



### FIFTY-FIRST YEAR BOOK

OF THE

### Willamette \* University

FOR THE YEAR 1894-5.

"Intelligence, · Patriotism, · Christianity."

ABRAHAM LINCOLN



SALEM, OREGON:
THE E. M. WAITE PRINTING COMPANY
1895.

THE Willamette University is a Christian institution of learning. None are discriminated against because of difference of religious belief or for lack of religious belief; all are received upon equal terms and shown the same consideration.

Religion, Morality and Knowledge being necessary to good government and the happiness of mankind, schools and the means of education shall forever be encouraged.

The Ordinance of 1787.

INTELLIGENCE, PATRIOTISM and CHRISTIANITY and a firm reliance on Him who has never yet forsaken this favored land, are still competent to adjust, in the best way, all our present difficulties.

Lincoln's First Inaugural.

Finally, brethren, whatsoever things are true, whatsoever things are honest, whatsoever things are just, whatsoever things are pure, whatsoever things are lovely, whatsoever things are of good report, think on these things.

St. Paul.

### CALENDAR.

### 1895.

April 2.—Commencement of College of Medicine.

June 1.—Annual College Field Day. June 8.—Intercollegiate Field Day.

June 11.—Annual College Prayer Meeting.

June 14.—Annual Reunion of Literary Societies.
June 14.—Recital by Juniors of Conservatory of Music.

June 15.—Gymnasium Exhibition.
June 16.—Baccalaureate Sermon, by Rev. Charles Edward

Locke, D. D., Portland. June 16.—University Sermon, by Rev. Melville C. Wire, D. D.,

Eugene.

Jure 16.—Annual Farewell Service of Y. M. C. A. and Y. W.

June 17.—Lecture before Literary Societies by Prof. Thomas Condon, Ph. D., Eugene.

June 18. - Annual Meeting of Board of Trustees.

June 18.—Graduating Exercises of University Academy.

June 19.—Alumni Day, Conservatory Commencement, Business Meeting and Reunion of Alumni, Gymnasium Exhibition.

June 20.—Commencement of Colleges of Liberal Arts and Law.

Reunion of Conservatory Alumni.

September 17.—First Term Begins. Registration and Assign-

ment of Lessons.

September 17.—Theological Department Opens. Law Department Opens.

September 24.—Medical Department Opens. September 24.—College of Pharmacy Opens. November 25.—Second Term Begins.

### 1896.

February 10.—Third Term Begins.

March 31.—Commencement of College of Medicine.

April 20.—Fourth Term Begins. June 25.—Commencement.

September 15.—First Term Begins.

### Vacations.

One week at Christmas, and all legal holidays.

### Notices.

1. Students may enter at any time, but are advised to make arrangements to enter at the beginning of terms.

2. Subjects for Commencement Orations must be handed to the President by March 1, and Orations must be completed by May 1.

### To Students.

When you arrive in Salem, gentlemen, come directly to see the President; ladies to the Dean of the Woman's College, who will give you all necessary information relative to rooms, board, etc. You will thus find out just what you first want to know, and may save you money and inconvenience afterward.

### BOARD OF TRUSTEES.

Elected by	the Board.	
Name.	Residence.	
L. L. ROWLAND		
MRS. MARY E. KINNEY	.Astoria	1898
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A. N. BUSH		
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GEO. B. GRAY	Salem	1895
,	regon Conference.	
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JOHN N. DENISON		
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W. H. ODELL		
J. O. BOOTH	Roseburg	1099

\*Deceased.

Elected by the Columbia River Conference.				
J. M. DENNISON Heppner, Or 1897				
HENRY BROWNLewiston, Idaho1897				
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### Conference Visiting Committees.

### OREGON CONFERENCE.

REV. HI	RAM GOULD	Corvallis
REV. S.	W. STRYKER	.Portland
REV. E.	L. THOMPSONMc	Minnville

### COLUMBIA RIVER CONFERENCE.

REV. J. M.	McDONALD	Portland
REV. J. M.	BOOTH	Spokane, Wash

### Official Visitors of the State of Oregon to the University.

(University Charter, Section 5.)

HON. W. P. LORDGovernor of Oregon
HON. R. S. BEANChief Justice Supreme Court
HON. F. A. MOORE Justice Supreme Court
HON. C. E. WOLVERTONJustice Supreme Court
HON. JOSEPH SIMON President of the Senate
HON. C. B. MOORESSpeaker House Representatives

### Raculties of the Colleges of the University.

WILLIS CHATMAN HAWLEY, A. M., LL. B., President of the University.

### College of Liberal Arts.

SALEM, OREGON.

WILLIS CHATMAN HAWLEY, A. M., LL. B., Professor of History and Economics.

FREDERIC S. DUNN, A. M., Professor of Greek and Latin.

MARIAN T. COCHRAN, A. M., Professor of English and Literature.

JAMES THOMAS MATTHEWS, A. M., Professor of Philosophy and Mathematics.

LEONARD GURLEY COCHRAN, A. M.,
Professor of Natural Science.

MINNIE FRICKEY, A. M., Professor of German and French.

SARA NOURSE BROWN, O. M., Professor of Oratory and Dramatic Expression.

MARY EMMA REYNOLDS, B. S., Principal of Pre-preparatory Department.

HETTA FIELD, CHAS. J. ATWOOD, AND HELEN L. MATTHEWS,
Tutors in Preparatory Department.

PERCY L. BROWN, Assistant in Laboratory.

This slip has been inserted since the issuance of the Catalogue to register such changes as have occurred in the Faculty of the College of Liberal Arts.

### College of Medicine.

PORTLAND, OREGON.

RICHMOND KELLY, A. M., M. D., Dean and Professor of Obstetrics and Microscopy.

H. W. COE, M. D., Professor of Diseases of the Nervous System.

F. CAUTHORN, A. M., M. D.,
Professor of Principles and Practice of Surgery and Clinical
Surgery.

J. J. GINGLES, M. D.,
Professor of Descriptive Anatomy.

W. F. AMOS, M. D., Professor of Materia Medica and Therapeutics.

> JAMES BROWNE, M. D., LL. D., Professor of Physiology.

WILLIAM L. WOOD, M. D., Professor of Opthalmology and Otology.

J. K. LOCKE, M. D., Professor of Paediatics and Hygiene.

E. N. WILSON, M. D., Professor of Chemistry and Toxicology.

H. R. HOLMES, M. D., Professor of Gynecology and Clinical Gynecology.

> HON. M. C. GEORGE, LL. D., Professor of Medical Jurisprudence.

> > DAVID H. RAND, M. D.,

Professor of Genito-Urinary Diseases and Syphilology and Clinical Surgery.

GEORGE H. CHANCE, DD. S., Professor of Dental Pathology.

R. L. GILLESPIE, M. D., Professor of Theory and Practice of Medicine. JAMES F. DICKSON, M. D., Professor of Laryngology and Rhinology.

W. E. MAXWELL, M. D.,
Professor of Dermatology.
E. MINGUS, M. D.
Professor of Pathology and Histology.

### College of Law.

SALEM, OREGON.

SAMUEL T. RICHARDSON, LL. B., A. M., DEAN, Attorney-at-Law,

Professor of Constitutional Law.

HON. BENJAMIN F. BONHAM,

Ex-Supreme Judge, Ex-Consul General and Attorney-at\_Law, Professor of Equity Jurisprudence.

HON. TILMON FORD, B. S.,

Attorney-at-Law,

Professor of Law of Evidence and Practice.

HON. JOHN J. SHAW,

Ex-Judge and Attorney-at-Law,
Professor of Common Law Pleadings.

HON. GEORGE H. BURNETT, A. B., Circuit Judge Third Judicial District, Professor of Law of Torts.

GEORGE G. BINGHAM, LL. D., Ex-District Attorney and Attorney-at-Law,

Professor of Criminal Law.

HON. WILLIAM H. HOLMES,

Member of the Legislature and Attorney-at-Law, Professor of Law of Contracts.

HON. PETER H. D'ARCY, A. B.,

Ex\_Mayor of Salem and Attorney-at-Law,

Professor of Law of Negotiable Instruments.

JOHN A. CARSON, B. C. L.,

Barrister of the Bar of Ontario, Attorney-at-Law,

Professor of American Common Law.

### CLIFTON D. YOUNG,

Ex-Judge and Attorney-at-Law, Professor of Law of Real Property.

### WILLIAM M. KAISER,

Attorney-at-Law,

Professor of Code Pleadings and Practice.

H. J. BIGGER,

Attorney-at-Law, Professor of Common Law.

### University Gymnasium.

SALEM, OREGON.

FRANK E. BROWN,
Physical Director.

### College of Theology.

SALEM, OREGON.

REV. I. D. DRIVER, D. D.,

Professor and Lecturer on Christian Evidences and Higher Criticism.

The work of this College is under the direction of the following committee:

REV. JNO. PARSONS, D. D., REV. J. N. DENISON, A. B., D. D., REV. S. A. STARR, A. M., B. D.

### Conservatory of Music.

SALEM, OREGON.

R. A. HERITAGE, DIRECTOR,

ZIMRI M. PARVIN, Mus. Doc., Director, (Resigned.)

Professor of Vocal Culture, Piano, Organ, Violin, Harmony, Counterpoint, Class Teaching and Orchestration.

ASSISTANT TEACHERS.

MISS MARY NEWSOME, B. M., Piano, Organ and Voice.

MISS ALZIRA CHANDLER,
Piano and Organ.

HOMER A. KRUSE, B. M., Piano, Violin, Organ and Harmony.

> MRS. B. J. SHARP, Piano, Organ and Singing.

MISS BERTHA HUBBARD, B. M., Piano and Organ.

MISS MARGUERITE ALDERSON, B. M.,
Piano.

### College of Pharmacy.

PORTLAND, OREGON.

HOWARD D. DIETRICH, Ph. G.,

Dean and Professor of Theory and Practice of Pharmacy,

Director of Pharmaceutical Laboratory.

E. H. THORNTON, M. D., Professor of Materia Medica.

P. R. YOUNG, M. D., Professor of Botany.

E. N. WILSON, M. D.,

Professor of General and Pharmaceutical Chemistry, Director of Chemical Laboratory.

> RICHMOND KELLY, A. M., M. D., Professor of Microscopy.

### College of Art.

SALEM, OREGON.

. MISS MARIE CRAIG, B. S.

College of Ora ory and Dramatic Expression.

SALEM, OREGON.

MISS SARA NOURSE BROWN, M. O.

### Emeritus Professors.

L. L. ROWLAND, M. D., F. R. S., Physiology and Microscopy. A. SHARPLES, M. D., Surgery.

E. P. FRASER, M. D., Diseases of Women and Children.

### Portland Hospital.

FORTLAND, OREGON.

Staff of Hospital.

R. KELLY, M. D.,

THOS. DARLING, M. D.,

R. L. GILLESPIE, M. D., Visiting Physicians.

F. CAUTHORN, M. D.,

D. H. RAND, M. D.,

E. H. PARKER, M. D., Visiting Surgeons.

W. L. WOOD, M. D., Visiting Opthalmologist and Otologist.

> H. R. HOLMES, M. D., Visiting Gynecologist.

R. KELLY, M. D., Visiting Obstetrician.

ETTA H. CHAMBERS, M. D., Resident Physician.

### Organization and Administration.

### Foundation.

The founding, in Salem, Oregon, of a university for both sexes, with colleges, preparatories, museums, libraries, and all other things necessary and appropriate to a university, was early determined upon by the Pioneers of Oregon, and the institution, after nine years of work, was duly chartered by act of the Territorial Legislature, Jan. 12, 1853, with the following persons as incorporators: David Leslie, Wm. Roberts, George Abernethy, W. H. Wilson, Alanson Beers, Thos. H. Pearne, F. S. Hoyt, Asahel Bush, J. H. Wilbur, C. S. Kingsley, John Flinn, E. M. Barnum, L. F. Grover, B. F. Harding, Samuel Burch, Francis Fletcher, Jeremiah Ralston, J. D. Boon, Jos. Holman, J. R. Robb, Cyrus Olney and Samuel Parker.

### Name and Purpose.

From the Charter.

AN ACT TO ESTABLISH THE WILLAMETTE UNIVERSITY.

Whereas, The happiness and prosperity of every community, under the direction and government of Divine Providence, depend in an eminent degree on the right education of the youth who must succeed the aged in the important offices of society, and the principles of virtue and elements of liberal knowledge fostered and imparted in the higher institutions of learning tend to develop a people in those qualifications most essential to their present welfare and future advancement: and,

Whereas, It appears that the establishment of a University in the town of Salem, in the county of Marion, with a suitable preparatory department for the instruction of youth in the arts and sciences, is likely to subserve the intellectual development and enlightening the youth of this territory; therefore,

Be it enacted by the Legislative Assembly of the Territory of Oregon:

SECTION 1. That there shall be established in the town of Sa-

lem, in the county of Marion, a University, to be called the Willamette University.

SEC. 6. And be it further enacted, That in order to constitute this University, established by this act, a general and efficient seminary of learning, there shall be included within it a preparatory department, known by the name of the "Oregon Institute," which shall be open to persons of both sexes.

### Location.

Salem, the capital of Oregon, is most beautifully situated on the east bank of the Willamette river, fifty-two miles south of Portland. Rich farm lands lie on all sides for many miles. The scenery is delightfully varied by hills on the south and across the river on the west. The streets are wide and have a considerable decline westward toward the river. Several living streams of water flow through them into the Willamette, and in their course turn the powerful wheels of the great mills. Salem contains a population of 15,000. The Willamette University, founded at a time when Salem was scarcely a townsite, has had the opportunity to grow with the city and make its impress upon the community. For morals and high state of Christian society, Salem is far in advance of most towns of its size. The official position of so many of its residents, in county and state, impart an increased culture to society. Many of the State educational institutions are located here, with their officers and teachers, which circumstance adds another advantage to the location of a University. The buildings are immediately in town, and places of business are of easy access. The campus on which the buildings are situated, contains about twenty acres. The people of Salem have ever given non-resident students a cordial welcome to their homes, their churches and society, so that, although among strangers at first, they are soon made to feel that they are among friends desiring and striving for their best interests. All circumstances combine to make Salem the best University town on the coast. It is not so large as to absorb the interests of a University in its business affairs, and it is not so small as to be unable to accommodate all its interests.

### Buildings.

The University building occupies the center of the campus; is built of brick and has four stories above the basement. The recitation rooms are on the first and second floors. The library, museum and society halls are on the third floor.

The Woman's College occupies the southwest corner of the campus and is four stories high. The building is entirely devoted to the use of lady students, except a part of the first floor which is occupied by the Conservatory of Music.

The new Gymnasium is east of the main building, and is 60 feet by 80 feet, well equipped with apparatus and furnishings, and situated in a beautiful grove immediately adjoining the athletic fields.

There are several cottages on the campus, which are held for the use of the students.

The Medical College building, at Portland, Oregon, is an excellently constructed building, commodious, and specially adapted to all the needs of such an institution. The Portland Hospital furnishes the students in medicine with opportunities for general clinics.

### Library.

The University has a good working library, catalogued for use, and open to all students. Special reference is had to it in all class work where collateral reading can be done or investigation appointed.

The library is specially rich in Government reports, many of which are nearly complete files, and affords resources of information which are invaluable. The general list of works include those of all fields of investigation and thought. Donors of books will be esteemed as interested friends.

Additions to the library during the year:

From Pres. W. C. Hawley, 60 volumes.

From Warren Holden, Mary Word's Poems.

From Rev. S. A. Keen, D. D., Faith Papers.

From different branches of the United States government, largely through the courtesy of Senators J. N. Dolph and J. H. Mitchell, and Representative Binger Hermann, 89 volumes, and also pamphlets including the daily issue of the Congressional Record.

There are now 4,286 books and 2,400 pamphlets in the library. Many pamphlets, magazines and papers are received for the use of the reading room.

Periodicals.—A very complete list of the press of Oregon is always to be found in the library. Magazines of importance embracing many different branches of investigation are at the disposal of the students, among which may be noted The Forum, Review of Reviews, Cosmopolitan, Current History, Political Science Quarterly, Public Opinion, Scientific American, Arena, Methodist Review, etc., etc. The religious press is also well represented.

I. P. Callison will be librarian for 1895-6. No book shall be kept out longer than two weeks at one time. The holder will be charged ten cents a day for the time a book is held longer than two weeks. Any damage to books, other than moderate wear, and the loss of books, must be made good.

### Museum.

The museum consists of a small but choice selection of American and foreign minerals, a collection of rocks and fossils sufficient to illustrate the more important features of geology—also, a number of good specimens to aid in the study of zoology. Any having specimens which they desire to place in a museum will please correspond with the President.

### Laboratories.

Students in Mineralogy and Geology are furnished with tables and reagents for general testing and blow-pipe analysis. The Biological department has compound microscopes, and a complete outfit of mounting and staining materials. During the past two years, some very desirable additions were made to the Physical department. The new Chemical Laboratory affords desk room, shelves and drawers for students to work. It is provided with water, gas and electricity; also, with facilities for qualitative and elementary quantitative analysis.

### GOVERNMENT

The government of the University aims to be mild but firm in what few regulations it has. Constant thought is exercised to

Cultivate qualities of manhood and womanhood in every student. Whenever a student aims to do right, and to be diligent and successful in his daily work, he scarcely realizes that he is under government. While the general oversight has special care for Christian training, yet the school is non-sectarian in its teaching and government. Its courses of study are on a high grade, comparing favorably with other institutions, excepting in number of elective studies. The aim is thoroughness in teaching, and clear, symmetrical and high-minded culture.

After long experience, the following rules are found to secure the best general government of the school. It is thought best to publish our rules, in order that all may understand clearly under what restrictions they place themselves by becoming students of this University. No well-regulated institution can succeed without rules of general government, any more than the State without laws.

The immediate government of the College is in the hands of the President and Faculty. The enrollment of the student carries with it obligations to perform the work assigned, and to live up to the spirit of the institution in study and deportment.

### GENERAL RULES.

- 1. Students coming from other Colleges must bring recommendations from the College they left.
  - 2. No student is allowed to board at a hotel or public boarding house.
- 3. No student will be entered at the beginning of the term for less than a term; nor will any student having withdrawn from school during the term without permission of the faculty be granted an honorable dismissal.
- 4. Students will not be allowed more than four daily recitations, except by special permission.
- 5. Examinations at the close of each term. Written reports of scholarship will be sent to the parents of each student after each examination.
  - 6. Attendance at some selected church is required each Sunday morning.
  - 7. Attendance at chapel service each school day.
  - 8. Study during recitation hours, and from 7 to 9 P. M.
  - 9. Permission for absence from sehool or town.
  - 10. No profanity or the use of tobacco allowed in the school.

- 11. Visiting saloons or places of questionable character is prohibited.
- 12. Payment of tuition, each term in advance; for room and fuel, in advance for the term; and for board, semi-terms in advance.
- 13. Half price for one study in school: full price for two or more. Students having studies in more than one grade will pay the tuition of the higher grade, provided they take two or more studies in that grade.
  - 14. Time lost by sickness can be transferred, but no money is refunded.

### Reports.

At the close of each term, a report of the progress, deportment and general standing of each student is made out and mailed to the parent or guardian. This report is intended to convey a definite idea of the work accomplished by the pupil.

Parents who may wish further information than that contained in the report, are requested to consult with the President personally or by letter.

### RELIGIOUS AND STUDENT ORGANIZATIONS.

The University is a Christian institution of learning but not sectarian in its teachings. Strong Christian influences surround the students, and all are invited to join some church. We believe that in earnestly and conscientiously following the teachings of the Great Master the greatest good will result to the individual. Attendance every Sunday morning upon some church, selected by the student, is required.

### Christian Associations.

Organization.—The Young Women's Christian Association, organized in November of 1891, and the Young Men's Christian Association, organized in February, 1892, have been and are two of the leading organizations of the school. The Associations not only receive the support of the students but number among their active working members several of the faculty of the University. Besides being the centers of Christian work and Christian influence in the University, they form leading factors in the social life of the school.

Athletics.—The Y. W. C. A. have organized a "Young Ladies"

Athletic Club," while the Y. M. C. A. not only controls a well-equipped gymnasium (to which "members of the two Associations alone have access) but also has the leadership of all college athletics.

Object —The object of the Associations is to promote Christian fellowship and earnest living among the Christian students and to prosecute active Christian work in the University.

Gymnasium.—During the past year, the associations have secured a good gymnasium, supplied with rings, trapeze, Schumaker horizontal bar, mats, pully chest-weights, striking bag, handball court, bells, clubs, etc., etc. Good work has been done and an exhibition is upon the Commencement program this year.

### Association Meetings.

Y. M. C. A. Gospel meetings every Sunday at 3 o'clock.

Y. M. C. A. Bible classes every Thursday at 3 o'clock.

Y. W. C. A. Gospel meetings every Sunday at 4 o'clock.

Y. W. C. A. Devotional meetings and Bible classes at 3 o'clock Monday afternoon.

The two Associations unite in Gospel meetings on the third Sunday of each month, and on the fifth when a month has five Sundays.

College Prayer Meeting.

College prayer meeting every Tuesday evening at 7 o'clock.

### The Ministry.

Applicants for the advantage of reduced rates granted to ministerial students, are required to produce either a local preacher's license or a recommendation from some Quarterly Conference.

Students preparing for the ministry, and other worthy students who need assistance, can receive loans to the amount of \$50 or \$100 a year from the Board of Education of the M. E. Church. Information can be obtained by addressing the President of the University.

Literary Societies.

There are three Literary societies connected with the school. They have commodious and handsomely furnished halls in the

University building. The Philodosian Society meets at 3:15 P.M., the Philodorian at 7 P. M., on Friday and the Philomusical meets on Monday at 6:30 P. M., of each week. The objects of these societies are to increase knowledge among the members and to bring into practical use the mental drill obtained during the week; experience having shown that these are more readily acquired by a combination of efforts than singly. The social life of the school centers largely around these societies. At the end of each term a joint meeting of both societies is held, and at the semi-term the societies entertain each other alternately.

### Oratorical Association.

The Willamette University branch of the Inter-collegiate Oratorical Association is formed of the college students and holds a contest on the first Friday in February. The winner takes part in the annual State contest.

### Willamette Collegian.

The Collegian is an excellent and well edited college paper published monthly by the Literary Societies, with the following staff: Editor in Chief, J. W. Reynolds; Associate Editors, B. F. Savage and Miss Edith Field; Business Manager, Mark Savage; Assistant Business Manager, I. H. Van Winkle; Alumni Editor, L. T. Reynolds; Local and Personal, C. J. Atwood; Exchange and Miscellaneous, W. A. Morris; Literary, I. P. Callison; Philodorian Society, J. S. Burcham; Philodosian Society, Miss Mina Huelat.

### EXPENSES.

### YOUNG MEN'S BOARD.

The University has good rooms in cottages and University Hall to rent to students. The charge for an unfurnished room is \$1.00 for the room and two students can occupy one room. For a room with stove, table, chairs, bureau or clothes press, bed, rugs, etc., but with no bedclothing, \$2.00 per month is charged. The charge for wood for a room per month is \$1.00.

Good board is furnished at the Hall for \$2.00 per week. The

cost for board and comfortable room, with heat and light, will be from \$2.25 to \$2.50 per week. The design is to charge young men for board only what the material and cooking cost.

The young men are expected to supply furniture for the unfurnished rooms. This will cost from \$6 to \$15 for each, according to the value of the furniture. Many buy second-hand furniture. All furniture can be re-sold when the students leave. Furniture can be left in the rooms, and no room rent is charged during vacation. Bed-clothing can be brought in a trunk or box, and save buying. Any one being away for more than one week at a time, on account of sickness, will be given credit on board for time lost, but room rent will be transferred to the next term. The greatest care is required to meet expenses in boarding at such low rates.

### Self Support.

A number of places can usually be obtained in private families where young ladies may do some work for home and board while attending school. Many young men pay a part of their school expenses by doing work out of school hours and on Saturday. Some have entirely paid their way in school by this means. Work of this kind is generally obtained by the persevering and energetic.

Many of the students board themselves for \$1.00 per week.

Good board, with furnished room, can be obtained in the city for \$2.50 to \$4.00 per week in private families.

In regard to board of young ladies, see "Woman's College."

A young man's expenses in the University, per term, may be reckoned as follows if he takes a room-mate:

	Room, unfurnished\$ 1 25
Wood 1 25	Wood 1 25
Tultion, Academy 11 00	Tuition 11 00
Board in Hall 20 00	If he board himself 10 00

### TUITION - PER TERM.

College of Liberal Arts	13	00	
Preparatory, Normal, and Business	11	00	
Preparatory Department	8	00	

Law College — See statement of College of Law.

Medical College - See statement of College of Medicine.

Music - See Conservatory of Music.

Tuition of Ministers and children of Ministers in regular work, half price.

Although the University charges a tuition fee, yet we believe that students can secure an education here for as small an expense as anywhere. The habits and customs of the school are not expensive, and no pressure is brought upon students to induce them to spend money upon things foreign to school work.

### GYMNASIUM.

A substantial and handsome gymnasium building was erected on thecampus by the University in 1895. It is 60 feet by 80 feet. It is fitted with office, lockers, shower and tub baths, wash rooms, and all the usual apparatus. The building is probably the best on the Coast belonging to an institution of learning.

Regular class work has been done during the year. Credit will be given toward graduation in the literary courses to students who do regular and satisfactory work in the classes.

The gymnasium is given to the girls exclusively on Tuesdays and Thursdays, and to the boys on other days.

The trustees sent the Physical Director, F. E. Brown, east during the summer of 1895, with instructions to take a course of further training, to visit the larger gymnasia of Eastern colleges, and to inform himself of the most satisfactory methods of body building. The University has, in the large campus, athletic grounds of all kinds, including croquet and tennis courts, football field, bicycle and pedestrian race track, etc.

### FURTHER INFORMATION.

### Correlated Academies.

It is the design of these schools to prepare students for the Freshman class in this University. Students bearing certificates from such academies will be given rank without examination. These Academies are: Wasco Independent Academy, R. H. Wells, A. M., Principal, The Dalles, Oregon; Santiam Academy, Lebanon, Or., S. A. Randle, A. B., Principal; Pendleton Academy, Pendleton, Or., H. L. Talkington, A. B., Principal.

### American Citizenship.

Special attention is called to the extent that American History, Politics and Interests are pursued in this University.

### Rank.

Students conditioned on only one study will be ranked in the next higher class.

### Selected Studies - Electives.

Students not in regular courses are allowed to select studies subject to approval by the Faculty. Electives are also allowed on the same plan. The Faculty will increase the number of electives during the year.

Hand Book.

The students publish a Hand Book of the University which will be sent free to any one on application. This book contains much useful information concerning the University.

### Departments.

The University provides instruction in the following: Greek; Latin; Germanic Languages; Romance Languages; English Languages and Literature; History; Economics; Sociology; Ethics; Education; Psychology; Mathematics; Physics; Astronomy; Botany; Chemistry; Physiology and Hygiene; Zoology; Body Building and Physical Training; Geology; Mineralogy; Biology; Meterology; Political Science; Philosophy; Christian Evidences; Business; Electricity; Theology; Law; Oratory; Art; Medicine; Pharmacy.

Any information not given in the Catalogue can be obtained by addressing the President,

W. C. HAWLEY, A. M., Salem. Oregon.

### OREGON INSTITUTE.

SALEM, OREGON.

Preparatory School to College of Liberal Arts.

Students are admitted to this department without examination, upon the completion of the graded courses in the public schools; also, students generally will be admitted upon evidence of having satisfactorily completed the work below the Academy. The course of study in the preparatory is based upon the recommendations of the "Committee of Ten."

### Information.

The University Preparatory will be found fully up to the grade of the best Academies. It provides instruction in five different courses:

First.—The Preparatory Classical, embracing three years' study, prepares the student for the Freshman class of the same course in the College of Liberal Arts.

Second.—The Preparatory Scientific, embracing three years of study, prepares the student for the Freshman class in the same course in the College of Liberal Arts.

Third.—The Preparatory Literature, Art and Music course prepares the student for the Freshman class in the same course in the College of Liberal Arts.

Fourth.—The Teacher's course is prepared for those who do not wish to take a College course, but who desire to fit themselves thoroughly to teach in the public schools of common and high grade, and be able to pass examination for State Diplomas and Certificates.

Fifth.—The Business course aims to give the student the most thorough and practical education that can be obtained in the time allotted. A thorough knowledge of all kinds of business papers, such as promissory notes, drafts, checks, deeds, mortgages, etc., together with the laws relating to them, and the more important principles of political economy will be required, and great care will be taken to give the student the latest and best information in all the studies of the course, which is described in another place.

# OUTLINE OF CURRICULA,

## Pre-Preparatory.

than in others, in becoming regular in their Courses of Study. The ungraded Public Schools of These studies are inserted to aid the students who have advanced more rapidly in some branches Oregon and surrounding States render this necessary, especially in English Grammar. Miss Miss REY-MARY E. REYNOLDS, B. S., has the direction of this work, aided by competent tutors. NOLDS has taught in the Public Schools of Salem for several years very successfully.

### FIRST YEAR.

FOURTH TERM.  Normal Mental (Brooks), Reed & Kellogg's Grammar', I, Fish's Arithmetic No. 2, Composition and Memorizing, Penmanship.	Physiology, Reed & Kellogg's Grrmmar, II, Written Arithmetic (Brooks), United States History (Barnes).
Normal Mental (Brooks), Reed & Kellogg's Grammar, I, Fish's Arithmetic, No. 2, Composition and Memorizing, Penmanship.  Remaisor Term.  Normal Mental (Brooks), Reed & Kellogg's Grammar, I, Fish's Arithmetic No. 2, Composition and Memorizing, Penmanship.	Normal Mental (Brooks), Reed & Kellogg's Grammar, II, Reed & Kello
SECOND TERM. Normal Mental (Brooks), Reed & Kellogg's Grammar, I, Fish's Arithmetic, No. 2, Composition and Memorizing, Penmanship,	Normal Mental (Brooks), Reed & Kellogg's Grammar, II, Written Arithmetic (Brooks), United States History (Barnes).
FIRST TERM.  Normal Mental (Brooks).  Reed & Kellogg's Grammar, I, Fish's Arithmetic, No. 2, Composition and Memorizing, Penmanship.	Normal Mental (Brooks), Reed & Kellogg's Grammar, II, Written Arithmetic (Brooks), United States History (Barnes)

## Business Course.

FIRST YEAR

School Algebra, Sition, (Waddy) English Composition Elocution, Penmanship, Bookkeeping.
School Algebra, English Composition, (Waddy) Elocution, Penmanship, Bookkeeping,
Physical Geography, School Algebra, English Composition, Elocution, Penmanship, Bookkeeping,
Physical Geog'phy (Hinmati), School Algebra, (Wentworth), English Compos. (Newcomer), Elocution (Emerson), Penmanship, Bookk'p'ng (Williams&Rogers.)

Psychology.

## Business Course,

# SECOND YEAR

Rhetoric (Kellogg), Ancient History, Bookkeeping, Political Economy, Political Economy,	FOURTH TERM.	Civil Government, Modern History (Fishe Bookkeeping, Correspondence,
Rhetoric (Kellogg), Ancient History (Fisher) Bookk'p'ng(Williams&Rogers), Political Economy (Laughlin).	THIRD TERM.	Civil Gov., (Williams & Rogers), Civil Government Medieval History (Fisher), Modern History (J. Bookkeeping, Correspondence(Williams & R.) Correspondence, Commercial Law (Williams & R.)
Rhetoric (Kellogg), Ancient History (Fisher) Bookk'p'ng(Williams&Rogers), Political Economy (Laughlin).	SECOND TERM,	Rhetoric, Ancient History, Bookkeeping, Political Economy,
	FIRST TERM.	Rhetoric (Kellogg), Ancient History (Fisher) Bookk'p'ng(Williams&Rogers), Political Economy (Laughlin).

PT)

### Normal Course.

(Lectures on Didactics and Instruction in Teaching will be given during the course.)

### FIRST YEAR

Physical Geography, School Algebra, English Composition, Elocution, Drawing.  Second Plane Geometry, Ancient History, Rhetoric, Geology (LeConte), THIRD Bible History, English Synonyms. Theory and Practice, Figlish Literature,	Natural Philosophy, School Algebra, English Composition, Elocution, Drawing,		Plane Geometry, Modern History (Fisher), Chemistry, Civil Government.		Elementary Astronomy, Bookkeeping, Oregon School Law, American Literature,
Physical Geography, School Algebra, English Composition Elocution, Drawing.  Plane Geometry, Ancient History, Rhetoric, Geology (LeConte), Geology (LeConte), English Synonyms, Theory and Practice English Literature,	Natural Philosophy (Avery) School Algebra, English Composition (Waddy), Elocution, Drawing.	COND YEAR,	Plane Geometry, Medieval History (Fisher), Chemistry (Avery), Civil Gov, (Williams & Rogers),	HIRD YGAR.	El'm'nt'y Astronomy (Young), Bookk'pn'g(Williams&Rogers), American Literature (Welch), Psychology (Baldwin).
hool Algebra (Wentworth), aglish Compos, (Newcomer), ocution (Emerson), awing.  ane Geometry (Wentworth), icient History (Fisher, letoric (Kellogg), ology (Orton), ology (Orton), egilsh Synonyms (Graham) eory and Practice (Baldwin) glish Literature (Welsh).	Physical Geography, School Algebra, English Composition, Elocution, Drawing.	9	Plane Geometry, Ancient History, Rhetoric, Geology (LeConte),	Ŧ	Bible History, English Synonyms. Theory and Practice, English Literature,
Series Se	Physical Geography (Hinman, School Algebra (Wentworth), English Compos, (Newcomer), Elocution (Emerson), Drawing.		Plane Geometry (Wentworth), Ancient History (Fisher, Rhetoric (Kellogg), Zoology (Orton),		Bible History (Steele) English Synonyms (Graham) Theory and Practice (Baldwin) English Literature (Welsh).

## Classical Course.

### PREPARATORY.

(The figure following any Study indicates the number of hours per week.)

### PIRST YEAR,

Cæsar, 5, Natural Philosophy, 5, School Algebra, 5, English Composition, 3, Elocution, 2.		Latin Prose, 5, (Collar), Anabasis, 5, Plane Geometry, 5, Modern History, 5 ;Fisher, Elocution, 2,		Virgil, 5, Memorabilia, 5 (Robbins), Elementary Astronomy, 5, College Algebra, 5,
Cæsar, 5 (Lowe & Ewing), Natural Philosophy, 5 (Avery) School Algebra, 5, English Comp., 3 (Waddy), Elocution, 2,	SECOND YEAR.	Cicero, 5, Anabasis, 5 (Harper & Wallace), Plane Geometry, 5, Medieval History, 5 (Fisher), Elocution, 2,	THIRD YEAR,	Virgil, 5, Greek Prose, 5 (Goodwin&L'tn), El'm'nt'y Astronomy, 5 (Young) College Algebra, 5
Latin, 5, Physical Geography, 5, School Algebra, 5, English Composition, 3, Elocution, 2,	<b>200日</b> 8	Cicero, 5 (Johnston), Greek, 5, Plane Geometry, 5, Ancient History, 5, Elocution, 2,	THIRI	Virgil, 5, Homer, 5, Bible History, 3, English Synonyms 2, College Algebra, 5,
Latin 5 (Collar & Daniell), Physical Geography (Hinman), School Algebra, 5 (Wentworth), English Comp., 3 (New comer), Elocution, 2 (Emerson),		Cæsar, 5, Greek, 5 (Goodwin), Plane Geometry, 5(Wenworth), Ancient History, 5 (Fisher), Elocution, 2 (Emerson),		Virgil, 5 (Searing), Homer, 5 (Johnson), Bible History, 3 (Steele), Euglish Synonyms, 2 (Grah'm), College Algebra, 5 (Wentworth)

### Scientific Course.

### PREPARATORY.

First Year. Same as Classical.

Second Year. First and Second Terms same as Classical with Greek omitted. Third

and Fourth Terms same as Classical with Chemistry substituted for

Greek.

Third Year. Same as Classical, with Greek omitted.

### Music, Literature, and Art Course.

This course is designed for those who desire an English education with elocution, music and art united in the same course.

### PREPARATORY.

First Year. Same as Classical with Latin omitted.

Second Year. Rhetoric and Ancient History, First and Second terms. Medieval

History, Third term. Modern History, Fourth term.

Music.—Grades One and Two in either piano instruction or voice eulture. This choice extends through the course. For course see

Conservatory of Music.

Art.—See College of Art.

Third Year. Bible History and English Synonyms, First and Second terms.

English Literature, Third and Fourth terms.

Music,-III. Grade, Piano or Voice.

Art.—See College of Art.

### BRIEF SYNOPSIS OF WORK.

### Science.

Physical Geography embraces a thorough study of this subject. Physiology consists of text work, with lectures by the instructor, and examination of the organs of animals. Special reference will be had to the preservation of health and to body-building in the gymnasium class-work.

Philosophy embraces the completion of Avery's Elements, with experimentation under the direction of the instructor in the phys-

ical laboratory.

In Zoology, the work is structural and comparative, illustrated by a large variety of specimens from mammals to microscopic life. Geology will follow Le Conte's Manual, supplemented by lec-

tures, collateral reading and work in the museum.

In Chemistry, the laboratory and lecture method is pursued. Students are required to perform the experiments, each having a desk in the chemical laboratory. Theory will be supplied by Avery's Text, supplemented by reference to a large list of authors,

following generally actual experimentation. A small fee will be charged to cover consumption of materials. Astronomy is descriptive and elementary. The academy possesses much apparatus for illustrating this subject.

### English.

The requirements in elocution will be found fully explained under the title, "College of Oratory." In composition a thorough knowledge of the laws of English construction, speech and written discourse, ability to write correctly and compose connectedly, and accuracy in the interpretation of the thoughts of others are required, together with the study of such works as may be named by the instructor. The student composes essays on assigned subjects, under the direction and criticism of the teacher until he possesses the elements of a good style and English usages. The Elements of Rhetoric are obtained in theory from Kellogg. The student is assisted by lectures and assigned readings, and prepares essays and orations until he presents evidence of originality and of the mastery of the forms of written composition. Accuracy in the use of words is obtained from Graham's Synonyms and such collateral work as may be necessary.

### Latin.

The study of Latin is begun by the use of Collar & Daniell's Beginning Latin. The first two terms pronunciation, the declensions, and conjugations are mastered, with the elements of etymology and syntax. Sight translations of easy sentences, both into Latin and English are daily required. Care is taken that the pupil acquire a good vocabulary. Cæsar is studied three terms, with a continuation of the above grammar and exercises. The student is expected to pronounce with accuracy and facility. Creighton's Rome is read with Cæsar. The work continues with the Orations of Cicero; special attention is given to rhetoric; Tighe's Roman Constitution is required. With Virgil, prosody is studied, and Guerber's Mythology read. Before the student undertakes Virgil a term is devoted to Latin Prose to assist in the mastery of vocabulary and constructon.

### Greek.

After two terms of orthoepy and elementary orthography, etymology and syntax, Anabasis is taken and grammar continued. Sight translations from both Greek and English, and Mahaffy's Old Greek Life are required. With Homer prosody is taken, and Greek Mythology with Gladstone's Homer read. A term is given to Greek Prose, involving careful study of Greek construction, which is continued with Memorabilia, and Fyffe's Greece read.

### History.

An entire year is devoted to Fisher's Outlines of General History. Collateral reading with lectures is used to elucidate the

text. The purpose is to give a good working knowledge of history and its philosophy, with an understanding of the causes (and the reasons therefor) which have influenced civilization and effected meliorations of the conditions of mankind. Bible History, with Steele's Outlines, occupies two terms, and purposes to furnish the student with a satisfactory account of Sacred History, and to familiarize him with the work and purpose of the Great Master.

### Mathematics.

A good understanding of Arithmetic is required before entering the Preparatory. Elementary Algebra completes Wentworth's School Algebra, a year being devoted to this book. In Plane Geometry, in addition to the demonstrations given in the text, original demonstrations of nearly equal amount are required. Algebra is continued until the completion of College Algebra in the Third Preparatory year.

### Education.

Theory of Teaching is derived from Baldwin, with collateral reading, observation, lectures, and actual experience. Psychology in the preparatory has special reference to the work of the teacher in addition to the usual discussions.

One term is devoted to the explanation of Oregon School Law, accompanied with a study of the text of the law and the Constitution of Oregon.

### Politics.

The study of the operation of the general government, state, county and municipal governments, is supplemented by lectures and readings on the origin of popular governments and their operation elsewhere, is the purpose of Civil Government.

Political Economy in the preparatory embraces only the elementary principles of the science, study being continued in college.

### Business.

An adequate knowledge of bookkeeping in all its branches is required.

Business correspondence is derived in theory from the text, and

in practice from actual experience in class work.

Commercial Law furnishes information not only on the legal forms of business papers, but also on the legal interpretation of contracts and all forms of commercial paper.

Credit will be allowed in the above courses for approved work

done in gymnasium classes, and substitutions allowed.

The above explanations only indicate in outline the work done. The actual work varies with each succeeding class,—the object of the Faculty being to secure for each student an adequate idea of and satisfactory understanding in every subject taught in the preparatory.

### Normal Instruction.

Special training is provided for those students who are preparing for the profession of teaching. An English course, consisting of such studies as are considered most practicable for teachers of high school and common school grades, has been arranged. Special training upon methods of teaching and practice teaching enter into this course. Students completing this course of studies are awarded diplomas. It has become very popular with those who desire a good practical English education. Those who have pursued studies in other good schools, and wish to take advanced standing in this, as well as any of the other courses laid down in this Catalogue, can do so by presenting a Certificate of Scholarship from the schools which they have left. In addition to the regular course of Normal study, lectures on Theory and Practice of Teaching are given by the President and prominent educators of the State actually engaged in the work of teaching; so that the student not only obtains a good education, but also learns the most advanced and best methods of instruction. The success which graduates from this school are meeting in almost every county of the State, and in other States and Territories, is of great encouragement to the authorities of this Institution.

The Degree of Bachelor of Scientific Didactics will be conferred

upon students who complete this course.

On February 20, 1891, the Legislative Assembly of the State of Oregon enacted the following Bill:

Senate Bill No. 112.

An Act to encourage more thorough preparation of Teachers for Public School work in the State of Oregon.

Be it enacted by the Legislative Assembly of the State of Oregon:

That all persons who shall complete a required course of study and receive a literary degree therefor in any institution of learning of Collegiate or University grade, chartered or incorporated under the laws of this State, and shall have passed such examination thereon as may be authroized and approved by the State Board of Education, shall be entitled to receive a State Diploma, as is now authorized by law, and after six years of successful teaching in the State of Oregon, shall be entitled to a State Life Diploma, as is now provided by law, when they shall have paid the required fee for said Diploma.

Under this law, the State Board of Education has determined that all persons making application for State Diplomas shall pass an approved examination in the following branches: Book-keeping, Composition, Physical Geography, Algebra, English Literature, Oregon School Laws, General History, and Theory and Practice of Teaching.

### COLLEGE OF LIBERAL ARTS.

SALEM, OREGON.

### Information.

The College of Liberal Arts provides instruction in three different courses of study:

First. The Classical, embracing four years, is similar to that of other institutions of equal grade.

Second. Latin and Scientific course, embracing four years of study, is prepared for those who desire special work in mathematics and modern languages, and do not wish to study Greek.

Third. Music, Literature and Art course, embracing two years, is prepared for those who wish to pursue music and art.

### Requirements for Admission to Freshman.

CLASSICAL COURSE.—Latin—Grammar, Etymology, Syntax, Prosody, first four books of Cæsar, six orations of Cicero, four books of Virgil, and Collar's Latin Prose Composition.

Greek.—Grammar, Etymology, Syntax, Prosody, three books of Xenophon's Anabasis, three books of Homer's Iliad, and Jones' Greek Prose Composition.

Mathematics.— Elementary Algebra, Higher Algebra, and Plane Geometry.

Science.—Ancient and Modern Geography, Physical Geography Physiology, Natural Philosophy, Elements of Astronomy, and Chemistry.

History.—History of the United States, Ancient, Medieval and Modern History, Bible History.

English.—English Grammar, Composition, Rhetoric and Synonyms.

LATIN AND SCIENTIFIC COURSE.—Same as Classical, except Greek.

LITERATURE, ART, AND MUSIC.—Satisfactory evidence of proficiency in the academy studies of this course.

### Degrees Conferred.

Those completing the Classical course will receive the degree of Bachelor of Arts.

Those completing the Scientific course will receive the degree of Bachelor of Philosophy.

Those completing the course of Literature, Art and Music will receive the degree of Bachelor of Literature.

Those completing the Normal course will receive the degree of Bachelor of Scientific Didactics.

The degrees of Master of Arts, Master of Philosophy, and Master of Literature will be conferred on those who have finished the above courses leading to these degrees, three years after graduation; *Provided*, That since graduation they have sustained a good moral character, and have pursued some literary or scientific calling, or spent one year in the college. But after 1896 these degrees will be conferred only in course. (See Post-Graduate courses.)

Candidates for the Master's degree should apply to the President of the University at least thirty days before Commencement.

The application must be accompanied by a fee of five dollars to pay for diploma.

Students completing any of these courses will, on application, be granted a State diploma to teach in the State of Oregon as previously described under "Normal Instruction."

Elizabethan Literature 2

Elizabethan Lit. 2 (Whipple)

German 3

German 3 Races of Man 2 History of Constitution 2

> Races of Man 2 (Peschel) Hist, of Const. 2 (Bancroft)

German 3

ELECTIVES.

German 3

# OUTLINE OF CURRICULA,

The author's name The small figures following any study indicate the number of hours per week. follows the figure.

### FRESHMAN.

FOURTH TERM, Livy 3, Apology 3 Rhetoric 2 Botany 5 Current History 1 Surveying 3 American History 1		Tacitus 3 Logic 5 Analytical Geometry 3 American Literature 5 Immensee 3 Current History 1 American History 1		Mineralogy 2 Telemaque 5 Physics 5 Sociology 3 Current History 1 Evidenres of Christianity 2 American History 1
THIRD TERM, Livy 3 (Lincoln) Apology 3 (Tyler) Rhetoric 2 Botany 5 (Gray & Coulter) Current History 1 Surveying 3 (Wentworth) American History 1	SOPHOMORE,	Tacitus 3 (Tyler) Logic 5 (Hill's Jevon's) Analy'l Geom'y 3 (Wentworth) American Literature 5 (Welsh) Immensee 3 Current History 1 American History 1	JUNIOR.	Mineralogy 2 (Dana) Telemaque 5 Physics 5 Sociology 3 (Bascom) Current History 1 Eviden's of Christ'y 2 (Hopkins) American History 1
SECOND TERM.  De Amicitia 3 (Lord) Herodotus 3 Trigonometry 5 Rhetoric 2 Current History 1 Elocution 2 American History 1		Horace 3 De Corona 3 Zoology 3 German 5 Current History 1 English Literature 5 American History 1		Chemistry 5 French 5 Physics 5 Political Economy 3 Current History 1 American History 1
FIRST TERM.  De Senectute 3 Herodotus 3 (Goodwin) Trigonometry 5 (Wentworth) Rhetoric 2 (Kellogs) Current History 1 (Rev. of Rev.) Elocution 2 American History 1 (Ridpath)		Horace 3 (Lincoln) De Corona 3 (Tyler) Zoology 3 (Orton) German 5 (Cook's Otto) Current History 1 English Liter. 5 (Welsh) American History 1		Chemistry 5 (Sheppard) French 5 (Cook's Otto) Physics 5 (Kimball's Olmsted) Political Economy'3 (Laughlin) Current History 1 American History 1

# OUTLINE OF CURRICULA—CONCLUDED.

# SENIOR.

International Law 5 (Woolsey) College History 3 (Sheldon) Geology 5 (Dana) Analogy 3 (Cummins) American History 1 ('urrent History 1

Moral Philosophy 3 (Wayland) International Law 5 American History 1 College History 3 Current History 1 Geology 5

Psychology 5 Mathematical Astr'y 2 (Young) History of Civilization 5 (Guizot) Constitution U. S. 3 (Andrews) Current History 1

American History 1

Constitution of United States 3 Mathematical Astronomy 2 American History 1 Theism 5 (Bowne) Current History 1 Psychology 5

Philosophy of History 3. Const. Hist. of England 2. Philosophy of History 2. Const Hist. of England (May.)2

# ELECTIVES.

Hist. of Phil'phy 3 (Schwegler) History of Philosophy 3. Senior English 2, Sources of Const'n (Stevens.)

#### Scientific Course.

Freshman. Same as Classical, with Greek omitted and Biology inserted First and

Second Terms.

Sophomore. Same as Classical, with Greek omitted and Meteorology (Davis) as

an additional elective.

Junior. Same as Classical, with Solid Geometry (Wentworth) as an additional

elective.

Senior. Same as Classical, with Calculus (Hardy) and studies in Electrical

Engineering (Kapp) as additional electives.

#### Music, Literature and Art Course.

This course is designed for those who desire an English education with elocution, music and art united in the same course.

Junior. French during the year.

Rhetoric and Elocution during the year. English Literature, Third and Fourth terms.

Music.—IV Grade, Piano or Voice.

Art.—See College of Art.

Senior. German during the Year.

Elocution, History of Music and History of Art, Electives.

Music.-V Grade, Piano or Voice.

Art.-See College of Art.

# Brief Description of Work Done in the Several Branches.

#### Greek.

With the study of Herodotus, 6th Book, and Plato's Apology in the Freshman, and Demosthenes' De Corona in Sophomore, special attention is given to etymology and syntax. Sight reading and translation into Greek is practiced to test the vocabulary of the student and his mastery of Greek usages in speech. The student is required not only to translate, but to be able to think in Greek, possessing a critical knowledge of the meaning of words and constructions.

With Herodotus, Tozer's Classical Geography is required. With Demosthenes Jebb's Greek Literature is studied. This, with collateral work, will acquaint the student with Greek literature.

#### Latin.

Latin is studied in the Freshman and Sophomore years, Cicero's De Senectute and De Amicitia, Tacitus' Germania and Agricola, Horace's Odes and Satires. and Livy's Histories being the texts. Sight reading and translation into Latin are daily practiced. Etymology and syntax in the discussion of content of thought and in construction, with a good working vocabulary are required. With

Horace, prosody is further studied. The student is required to ascertain accurately the meaning of the text, with reason therefor. With Tacitus, Wilkins' Roman Antiquities is required.

#### English Literature and Language.

The purposes of the courses in English are to give the student training in the formation and expression of thought with an accurate knowledge of the language and its literary history; to enable the student to wisely and justly criticise literary productions; to instruct him in what is best by the cultivation of refined literary The study of Welsh is supplemented by collateral reading, the preparation of essays modeled on masterpieces, and of forensics planned after the best argumentative styles. American literature is pursued in the same manner, attention being directed to the influence of our literature upon our political development.

With Elizabethan literature, the study of the writers of that period in their works is supplemented by special discussion of the philosophy of style and comparison with the Augustan period; by tracing the growth and development of the drama, and by critical analysis of the esthetic and moral qualities of selected

Senior English involves the continuation of these studies, as the instructor directs.

Logic will follow Hill's Jevon's two terms.

Rhetoric embraces the mastery of the text and ability to produce any form of written or spoken discourse. This study is pursued in conjunction with literature. Credit will be given only when the student evidences a good understanding of the principles of rhetoric in the analysis of selected prose and poetry.

#### German.

The study of German requires the mastery of German grammar, a large vocabulary, and fluent conversation. Sight reading is daily practiced. Such German texts are read as the instructor Burg Neideik (Riehl), Immensee and Tell being required. The purpose is to give the student an accurate, scientific and working knowledge of the language.

#### French.

The study of French is pursued in the same manner as that of German. Telemaque is required. Other readings are selected by the instructor.

#### Mathematics.

In Trigonometry the original and field work equals that given in the text. In Surveying, after the completion of the text, the student is required to perform land surveying, triangulation, levelling, etc., until familiar with the use of instruments and field operations. Analytics pursues the text for two terms.

Solid Geometry and Calculus, with Kapp's studies in electrical

engineering are electives in the Scientific Course.

#### Science.

Students in Mineralogy and Geology are furnished with tables and reagents for general testing and blow-pipe analysis. The Biological department has compound microscopes, and a complete outfit of mounting and staining materials. During the past two years some very desirable additions were made to the Physical department. The new Chemical Laboratory affords desk room, shelves and drawers for students to work. It is provided with water, gas, and electricity; also with facilities for qualitative and elementary quantitative analysis.

CHEMISTRY.—The beginning class will study theory, and in addition will conduct a series of experiments covering the ground of General Chemistry. The advanced class will pursue General Chemistry, Organic (outlines), elements of qualitative analysis, the preparation of a series of chemicals and such quantitative work as time permits. A small deposit will be required to cover breakage of apparatus and a fee to pay for chemicals consumed, at the

rate of \$1 per term.

BIOLOGY—Will comprise Zoology and Botany; Zoology is structural and comparative, illustrated by a large variety of specimens from Mammals to Microscopic life. BOTANY will follow Gray & Coulter's Manual part of one term and include the preparation of an Herbarium; the second term will be given mostly to Bessey's Essentials of Botany, and laboratory work with reagents

and the microscope.

MINERALOGY will require two hours per week and Geology five for two terms. MINERALOGY will be descriptive and determinative. Geology will follow Dana's Manual, supplemented by specimens, collateral reading and reference to standard works. The first term is devoted to physiographic and structural, the second to dynamical, and the third and fourth to historical Geology. This subject is further illustrated by a set of one hundred and fifty stereoptican slides.

Meteorology will follow Davis' Text on the subject. Kimball's Olmstead's College Philosophy will be pursued three terms in the Junior year, with a special text (S. P. Thompson's Elec-

tricity and Magnetism) on electricity for the last term.

THE RECITATION ROOM is fitted with dark inside shutters, screens, and a stereopticon adapted for use with either sunlight, limelight or electricity. Photography, in theory and in field practice, will be taught to any who may desire it.

#### History.

The work done in History is first to give the students a general knowledge of history and its philosophy. The study of history renders the individual cosmopolitan. Especial attention is paid to history of North America; the earliest races, the colonial history, and the history under the Constitution are subjects worthy of careful study. The University desires to fully prepare its graduates for the important functions of citizenship. The Current

History work done in college has the definite aim of making the student acquainted with all questions, moral, political, economical—domestic and foreign—that the University may fulfill its obligations to society, socially and politically, with whatever influ-One hour per week is devoted to American History The constitution as the product of history by all College classes. is derived from Stevens' Sources of the Constitution and Bancroft's Formation of the Constitution. Guizot furnishes the text for the history of the melioration of mankind in Europe. vanced studies in History are taken from Sheldon's Outlines.

## Social Science, Economics, Political Science.

The purpose of the University is to afford means for advanced study and research in the economic, political, and social sciences. These subjects are treated largely from the investigative and scientific point of view. It is the purpose to promote a more liberal study of the branches that are basal to the practice of law, journalism, the ministry and other professions directly concerned with human relations. It is adapted to those who wish to supplement their legal, theological, or other professional studies with courses in general social science. Such courses furnish a liberal and comprehensive equipment for those who wish to enter upon public life. It is an especial endeavor to foster those studies which tend to raise the standard of good CITIZENSHIP.

Political Economy follows Laughlin's text. Bascom furnishes the introduction to the study of Sociology and Peschel to An-

thropology.

The powers of government, and its relation to the citizen, are discussed from Andrews on the Constitution. The Relations of Nations from Woolsey's International Law. In all the above, constant reference is made to the general literature of the subjects in collateral readings and in lectures.

#### Philosophy and Ethics.

This course consists of theoretical and experimentative pshchologys, Schwegler's History of Philosophy, Butler's Analogy of Revealed Religion, Wayland's Moral Philosophy, Bowne's Theism, and Hopkins' Evidences of Christianity.

#### Electives.

The Faculty purpose increasing the number of electives during the ensuing year.

Physical Education.

Credit will be given toward graduation in the college courses for approved work in the gymnasium classes. In all classes library, lecture, and laboratory methods are used

whenever available. For further information, address the President.

W. C. HAWLEY, A. M., Salem, Oregon.

# STUDENTS.

## College of Liberal Arts.

[C, indicates Classical Course; S, Scientific; L, Literature, Music and Art; Sel.

Select; N, Normal; B, Business;		
SENIOR.		
Peter H. D'Arcy	,C	Salem
John N. Denison		Portland
Edith F. Frizzell		Salem
John W. Reynolds		Salem
	JUNIOR.	
Edith Field		Salem
Floyd Field		Salem
Myrtie Marsh		Salem
	CODITOMORE	
Charles J. Atwood		Salem
Mattie F. Beatty.	Sel	Salem
Wm. P. Matthews	S	Salem
	FRESHMAN.	
Frank E. Brown	C	Salem
Percy L. Brown	S	Silverton
Israel P. Callison		Salem
Hetta Field		Salem
Hal. G. Hibbard		Willard
Wm. A. Manning		Salem
Philip L. Metschan		Salem
James H. Robnett	S	Halsey
Bert F. Savage		Salem
Walter J. Shepard		Zena
I. H. Van Winkle		Halsey
Ernest Wilson	S	Salem
Preparatory.		

TI	HIR	D	YE	A	K.
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.....Salem Mary Aitken.....N....

Chas. V. Fisher	S	Salem
Musa C. Geer		
Frederic Lockley	N	Salem
Margaretta Lockley	N	Salem
Helen L. Matthews		Salem
W. A. Morris		Salem
Myra B. Nichols	Sel	Salem
John R. Parvin	N	Salem
J. D. Plamondon		
Grace M. Pohle		
Edna A. Rugg		Oregon City
M. H. Savage		Salem
	SECOND YEAR.	
Pearl L. Applegate		Salem
Josie G. Balsiey		
Ferne F. Bentley		
Jay Bowerman		
Agnes Brown		Salem
S. P. Early		Salem
D. C. East	S	Salem
Warren Gilbert		
Rt. L. Guiss		
Nannie E. Hamblin	N	Hare
Ida M. Harris	N	Brooks
Elizabeth L. Holverson.		Salem
Miriam B. Huelat	B	Salem
Flora M. Jones		Buena Vista
Lovic P. Jones		Buena Vista
Juanita M. Lambert	N	Dayton
Lemoine M. McHaffie	S	Salem
Viola J. Mann	N	Zena
Ernest E. Martin		Salem
Roy H. Miller	S	Salem
Arthur H. Moore	C	Salem
Chester G. Murphy		Salem
Daisy Musick		Salem
Simon R. deNeui	C	Salem
6		

Geo. O. Flyng	N	Salem
Carl S. Nicklin	Sel	Salem
W. O. Ogle	S	Woodburn
Edna L. Price		
Boyd Richardson	C	Salem
Ralph Riggs		
Herbert E. Sharp		
A. Elizabeth Shepard	N	Zena
Dorelle Shives	N	Buena Vista
James Shives		
Florence R. Stockman	Sel	Albany
Geo. H. Tucker		
Laura M. Whiteman	N	Buena Vista
R. W. Williams	S	Salem
FIR	ST YEAR.	
James W. Allen	Sel	North Yamhill
Ray L. Autrim		
Elizabeth E. Aschenbrenner.		
Geo. W. Aschenbrenner	N	Calom
Geo. W. Aschenorenner	·····	
Samuel S. Aschenbrenner		
	N	Salem
Samuel S. Aschenbrenner	C	SalemSalem
Samuel S. Aschenbrenner W. P. Babcock Rebecca N. Balderree	C	SalemSalemGardner
Samuel S. Aschenbrenner W. P. Babcock.	C	Salem Salem Gardner Salem
Samuel S. Aschenbrenner W. P. Babcock	C	Salem Salem Gardner Salem Salem Salem
Samuel S. Aschenbrenner W. P. Babcock	C	Salem Salem Gardner Salem Salem Salem Salem
Samuel S. Aschenbrenner W. P. Babcock. Rebecca N. Balderree Roy L. Ballinger Blanche Belle Clyde Brandenburg	C	Salem Salem Gardner Salem Salem Salem Salem Salem Silverton
Samuel S. Aschenbrenner W. P. Babcock. Rebecca N. Balderree Roy L. Ballinger. Blanche Belle. Clyde Brandenburg Carl M. Brown.		Salem Salem Gardner Salem Salem Salem Salem Salem Salem Salem Salem
Samuel S. Aschenbrenner W. P. Babcock. Rebecca N. Balderree Roy L. Ballinger Blanche Belle Clyde Brandenburg Carl M. Brown August F. Buche.	N	Salem Salem Gardner Salem Salem Salem Salem Salem Salem Silverton Salem
Samuel S. Aschenbrenner W. P. Babcock. Rebecca N. Balderree Roy L. Ballinger Blanche Belle Clyde Brandenburg Carl M. Brown August F. Buche Myrtle N. Buff	N	Salem Salem Gardner Salem Salem Salem Salem Silverton Salem Silverton Salem Silverton
Samuel S. Aschenbrenner W. P. Babcock. Rebecca N. Balderree Roy L. Ballinger Blanche Belle Clyde Brandenburg Carl M. Brown August F. Buche Myrtle N. Buff Pauline Burcham Nellie J. Clark. Esther M. Collins	N	Salem Salem Gardner Salem Salem Salem Salem Silverton Salem Salem Salem Salem Salem Salem Salem Salem
Samuel S. Aschenbrenner W. P. Babcock. Rebecca N. Balderree Roy L. Ballinger Blanche Belle Clyde Brandenburg Carl M. Brown August F. Buche Myrtle N. Buff Pauline Burcham Nellie J. Clark. Esther M. Collins Frank H. Crawford	N	Salem Salem Gardner Salem Salem Salem Salem Silverton Salem Salem Salem Salem Salem Salem Salem Salem Salem
Samuel S. Aschenbrenner W. P. Babcock. Rebecca N. Balderree Roy L. Ballinger. Blanche Belle. Clyde Brandenburg Carl M. Brown. August F. Buche. Myrtle N. Buff Pauline Burcham. Nellie J. Clark. Esther M. Collins. Frank H. Crawford. Helen V. Crawford.	NC	Salem Salem Gardner Salem Salem Salem Silverton Salem Silverton Salem Salem Salem Albany
Samuel S. Aschenbrenner W. P. Babcock. Rebecca N. Balderree Roy L. Ballinger Blanche Belle Clyde Brandenburg Carl M. Brown August F. Buche Myrtle N. Buff Pauline Burcham Nellie J. Clark. Esther M. Collins Frank H. Crawford Helen V. Crawford Lillian M. Crawford	NCN	Salem Salem Salem Salem Salem Salem Salem Silverton Salem Salem Salem Salem Albany Albany
Samuel S. Aschenbrenner W. P. Babcock. Rebecca N. Balderree Roy L. Ballinger. Blanche Belle Clyde Brandenburg Carl M. Brown. August F. Buche. Myrtle N. Buff Pauline Burcham Nellie J. Clark. Esther M. Collins. Frank H. Crawford Helen V. Crawford. Lillian M. Crawford. Josephine C. Culver	NCN	Salem Salem Salem Salem Salem Salem Salem Silverton Salem Salem Salem Albany Albany Salem Salem
Samuel S. Aschenbrenner W. P. Babcock. Rebecca N. Balderree Roy L. Ballinger. Blanche Belle Clyde Brandenburg Carl M. Brown. August F. Buche Myrtle N. Buff Pauline Burcham. Nellie J. Clark. Esther M. Collins. Frank H. Crawford. Helen V. Crawford. Lillian M. Crawford. Josephine C. Culver. Mary S. Cundiff.	NC	Salem Salem Salem Salem Salem Salem Salem Silverton Salem Silverton Salem Salem Albany Albany Salem Albany Albany
Samuel S. Aschenbrenner W. P. Babcock. Rebecca N. Balderree Roy L. Ballinger. Blanche Belle Clyde Brandenburg Carl M. Brown. August F. Buche. Myrtle N. Buff Pauline Burcham Nellie J. Clark. Esther M. Collins. Frank H. Crawford Helen V. Crawford. Lillian M. Crawford. Josephine C. Culver	NC	Salem Salem Salem Salem Salem Salem Salem Silverton Salem Silverton Salem Salem Albany Albany Albany Salem Albany Salem Salem Salem

Carl Ehret		
Inez Field		
Ethel Fletcher	S	Salem
D. Gans		
Maud R. Glass		
Lulu Belle Gordon		
Wm. G. Higley	C	Salem
Jessie A. Holmes	S	Salem
James A. Howard	B	Amity
Stella Isbell	C	Fair Grounds
Claud A. Johnson	B	Salem
Bertha S. Jones	C	Brooks
Jennie M. Jones		
Blanche E. Kantner		
Clifford W. Kantner		
Edna A. Knight	Sel	Salem
C. Wallace Livesay	B	Woodburn
Grace E. Long	N	Salem
John Lyons	Sel	Walla Walla, Wn.
Guy C. Miller	C	Salem
Frank J. Moore	C	Salem
Carl G. Morris	B	Salem
Eugene Moshberger	C	Woodburn
Roy V. Ohmart	S	Salem
Maggie I. Palmer	C	Salem
Chester A. Parvin	C	Salem
Rosa Parrott	N	Roseburg
Ernest C. Piper	Sel	Salem
Guv Reed	Sel	Salem
Zadoc J. Riggs	C	Salem
Geo. F. Rogers	Sel	Salem
Frank C. Sellwood	Sel	Salem
Jessie E. Settlemier	C	Woodburn
James W. Spangler	C	Forest Grove
Ethel Stewart	C	Gervals
Geo. D. Stewart	B	Gervais
Florence E. Steiner	Sel	Salem

Albert L. Thomas	.SelSalem
	.CIndependence
Paul B. Wallace	CSalem
	.CSalem
W. J. Williams	.SelSalem
	.C. Salem
Minnie O Winters	.NSalem
Ida M. Yoder	.CNeedy
Pre-Pr	eparatory.
Minnie L. Aschenbrenner	Salem
	Mt. Pleasant, Utah
	Salem
	Gardiner
	Salem
	Salem
Frank M. Delap	
W. J. Dillon	Salem
W. O. Doss	Mossy Rock, Wn
M. S. Graybill	
Chester R. Hodges	Canby
John O. Johnson	Salem
Amy Kellaway	Salem
Elijah Kurtz	Salem
Anna H. Longacre	Buena Vista
Andrew McFarlane	Turner
Eva McKee	McKee
Frank R. Miller	Salem
May Missler	Turner
G. J. Moisan	Brooks
Rollie A. Rook	Salem
John W. Rost	Salem
Henrietta Savage	Salem
Robert H. Savage	Salem
May L. Schallock	Klamath Falls
Alwilda Scott	Salem
Frank A. Shaner	Mossy Rock, Wn.

Howard A. Sharp	Salem
Laura T. Sharp	
Arden L. Shulse	
Athalia Shulse	
Frank M. Skinner	
William V. Skinner.	
Geo. C. Smith	Salem
Arthur A Townsend	
Alma Wagner	
Daisy Wagner	Salem
Robert L. Wallace	Mossy Rock, Wn.
Helen K. Winslow	
L. Henry Yoder	

# COLLEGE OF THEOLOGY.

#### SALEM, OREGON.

The Theological Department was formally organized October, 1889. It was deemed wise thus to begin in a regular way the work of Theological education in the institution. Besides the current work of the Department, special privileges are accorded in the other Literary Departments.

#### Expenses.

Students in Theology have reduced rates in the Literary Departments. They also have the advantage of cheap board and room rent which are accorded to other students. No tuition is charged in this Department, but an incidental of \$5 per term.

#### Diplomas.

While the student preparing for the ministry is advised to complete a College course before entering the Theological school, yet those who may not have the means to take such a course, and yet desire a professional training for their work, will be entered as Theological students, and will be awarded a diploma on the completion of the course. Those who complete both a College and Theological course will receive the Degree of Bachelor of Divinity.

#### Calendar.

The school has the same terms as the College of Liberal Arts.

#### Requirements.

Those who wish to enter the Theological Department, if they do not bear diplomas from some institution of learning, must present sufficient evidence that they possess at least a common English education. If they have not obtained a sufficient amount of education to admit them, they can be allowed to enter upon the study of Theology by permit of the Faculty; provided, also, that they enter upon the study of the required work in the Literary Department of the University.

Those who are not licensed to preach or exhort will be expected to bring recommendations from their Quarterly Conferences, that they are suitable persons to enter this school for the study of the ministry. A form of this recommendation will be found under "General Statement" of this Catalogue. For the studies to be pursued, see "Curricula."

#### CURRICULUM.

#### JUNIOR YEAR.

Exegetical Theology.—Hebrew, Genesis.

New Testament Exegesis..-Greek, Harmony, Galatians, Septuagint.

Historical Theology.—From Origin to Middle of Fifth Century.

Systematic Theology.—The Scope of Theology, Creation, Revelation and Inspiration, Attributes of God, the Trinity, the Divinity of Christ, the Holy Spirit.

Practical Theology.—Rhetorical Principles, Pulpit Delivery, History of Preaching.

#### MIDDLE YEAR.

Exegetical Theology.—Selections from Psalms, Canons of the Old and New Testaments, Sacred Criticism.

New Testament Exegesis.—Romans and Ephesians.

Historical Theology.—Medieval Period to the Protestant Reformation.

Systematic Theology.—Anthropology, Christology.

Practical Theology.—Homiletics, Liturgies and Catechetics.

#### SENIOR YEAR.

Exegetical Theology.—Ecclesiastics and Prophetic Books, Interpretation.

New Testament Exegesis.—Hebrew and Corinthians.

Historical Theology.—The Reformation and the Counter Reformation, History of Modern Protestant Churches, History of Christian Doctrine.

Systematic Theology.—Soteriology, the Atonement, Salvation, Eschatology.

Practical Theology.—Church Polity, Discipline, Pastorial Duties, Church Enterprises.

For information, address the President, or

REV. JOHN PARSONS, D. D., Salem, Oregon.

# Woman's College.

#### FACULTY OF OVERSIGHT.

WILLIS C. HAWLEY, A. M., PRESIDENT.

MRS. W. H. ODELL, DEAN.

MRS. G. W. GRAY.

MRS. AMELIA MILLER, B. S.

This department of the University provides homes for all lady students from a distance, whether taking lessons in Music, Art or Elocution, or reciting in any other department of the University, under the care of Mrs. Odell, who resides in the building.

It affords a place of residence, under careful supervision, and amid refined and orderly surroundings.

Many parents object to sending their daughters from home to a school where, from the want of a College home, under proper oversight, they are compelled to board in families that, as a rule, acknowledge no responsibility to parents or to the University.

It offers to all the students of the Woman's College—those resident in the building and those living in the city—a center or place of gathering for lectures and for such social events as may pertain to the home life of the department.

The Dean and other teachers reside in the Hall, and thus it becomes a religious home, and at the same time is surrounded by all the good influences of College life.

Care is taken in the furnishing of the building, in the regulation pertaining to the household, and in the internal life of resident students and officers, to maintain the atmosphere and surroundings of a refined, gentle home, so as to make residence in the College Hall a means of education.

It is not designed to make the Hall a means of income to the University; it is not a financial venture, and has nothing in common with the aim of a boarding house. On the contrary, the cost of residence is placed so low as to bring the advantage of the Hall within the reach of all earnest young women, desiring an education.

#### Expenses.

#### TUITION, PER TERM.

College of Liberal Arts\$13 00
Preparatory, Normal and Business 11 00
Pre-Preparatory Department 8 00
Law College—(See statement of College of Law.)
Medical College—(See statement of College of Medicine.)
Music—(See College of Music.)
Art—(See College of Art.)
Tuition of Ministers' children of any church, in regular work, half price.
Students in College, Preparatory, Normal or Business courses are entitled to two
years training in the College of Oratory free.

#### BOARD AND ROOM,

Board in College, per week	\$2 00
Board and room furnished with light, heat, bed and bedroom furnishings	
complete, including washing of bed linen, per week	3 00
Board and room furnished as above, except towels, napkins, bed clothing	
and washing, per week	2 50

Students are expected to take room-mates when necessary.

We do not believe that equal school privileges can be obtained anywhere for less cost.

For information, address

MRS. W. H. ODELL, or the PRESIDENT OF THE UNIVERSITY, Salem, Oregon.

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# COLLEGE OF ORATORY.

SALEM, OREGON.

#### SARA NOURSE BROWN, O. M., PROFESSOR.

Graduate of the Monroe, now Emerson, College of Oratory, Boston, Massachusetts.]

It is the design of this Department to teach Oratory as an art, resting upon absolute laws of nature, and to give a thorough and systematic training in all the principles upon which this art is based. The student is educated, not by fashioning him after a certain model, or by making him a slave to arbitrary rules, but by quickening and developing all the intellectual faculties, cultivating the imagination, deepening and guiding the feelings, disciplining all the agents of expression, making the will sovereign, and then leaving him free to express his thoughts, convictions and emotions in accordance with his own temperament. Our object is to develop natural orators — not artificial ones.

#### Course of Instruction.

#### DEGREE COURSE.

#### FIRST YEAR.

First Term.—Physical Culture, Voice Culture, Articulation, Inflection, Quality of Tone, Pitch, Force, Time, Volume, Modulation, Power, Brilliancy, and Abandonment in Rendering, Elementary Gestures. Text Book, Vol. I, Evolution of Expression, by C. W. Emerson.

Second Term.—Physical and Voice Culture, Rythm, Music and Imagination in Rendering, Applied Gesture, Laws of Analysis and their Application, Personality in Rendering, Relations of Values and Taste, Recitation and Declamation with Individual Criticism. Text Book, Vol. II, Evolution of Expression.

#### SECOND YEAR.

First Term.—Physical Culture, Voice Culture with Special Reference to Suggestiveness, Purpose and Unity, Study of Rendering, Analysis, Sight Reading, Gesture, Pantomime. Text Book, Vol. III, Evolution of Expression.

Second Term.—Physical and Voice Culture, Advanced Rendering, Advanced Analysis, Advanced Gesture, Bearing, Dramatic Attitudes, Dramatic Inflexion, Delsarte Philosophy of Expression, Rendering and Analysis of Shakespeare. Text Books Vol. IV, Evolution of Expression. Julius Cæsar.

#### THIRD YEAR.

First Half.-Physical and Voice Culture, Orations, Extemporaneous Speaking,

Normal Work, Pantomime, Philosophy of Expression, Dramatic Expressions in

Unity, Study of Shakespeare, Æsthetics.

Second Half.—Physical and Voice Culture, Spontaniety of Gesture, Construction of Gesture, Translation of Gesture at Sight, Extemporaneous Speaking, Orations, Bible and Hymn Reading, Normal Work, Shakespeare, Æsthetics.

#### FOURTH YEAR.

Physical and Voice Culture, with Cultivation of Tene-Color and the Responsiveness of the Voice to the Mental Concept, Translation of Gesture at Sight, Evolution of the Philosophy of Expression, Drill of Reflex-action, Rendering of the Great English and American Orators, Bible Reading, Advanced Analysis, Rendering of Shakespeare and the old Comedies.

#### ACADEMIC COURSE.

FIRST YEAR.

See First Year in Degree Course.

#### SECOND YEAR,

Physical and Voice Culture, Advanced Rendering, Advanced Analysis, Advanced Gesture, Bearing, Dramatic Attitudes, Drill in Reflex-action, Extemporaneous Speaking, Pantomime, Construction of Gesture, Translation of Gesture at Sight, Bible and Hymn Reading, Study of Shakespeare. Text Books, Vol. III, Evolution of Expression, Shakespeare's Plays.

#### COURSE IN COLLEGE ENGLISH AND ORATORY.

Physical and Voice Culture Gesture, Rendering Critical Study of English Poetry, the Great English and American Orators, and of Shakespeare's Dramas, Recitations and Original Orations.

#### Physical Culture.

We mean by this the development and refinement of the entire physical person, through cultivating it to express the purposes and emotions of the soul. The Emerson system is unlike all others in cultivating the reflex actions of the body. Æsthetically the end sought by this system of exercise is reposeful and dignified bearing, grace and ease of manner, the overcoming of all appearance of self-consciousness, and the attainment of the power to express in gesture that with which the soul has been impressed. While the physical result is the converting of the overcharged sensibility of the nerve centers into vitality and blood-making power, overcoming all tendency to nervous prostration, giving free and harmonious circulation to the blood and developing great muscular power.

Note.—In addition to the Emerson, Miss Brown has studied the Delsarte, Sargent, Ling or Swedish systems of physical culture, and is prepared to give thorough instruction in this branch.

#### Voice Culture.

The first, greatest and most difficult thing is directing the tone; that is, "focus, or right placing of tones." The great want that is everywhere felt is for such a system of consecutive steps of practice as shall make it certain that all who apply themselves shall arrive at the desired result, whether the ear is accurate or not. This want is fully met by the Emerson system. It was first arranged by Dr. Emerson for the cultivation of the singing voice, and has since been applied to the speaking voice, with most satisfactory results. It removes all impurities of the voice, and cures all forms of *chronic* sore throat, including "clergyman's sore throat." It gives fullness, volume, great range, smoothness, flexibility, sympathy and power.

A voice cultivated by this system never gets fatigued, no matter how much it is used.

#### Analysis.

This embraces the study of the purpose of the composition to be rendered; its natural divisions of thought and their relation to the underlying purpose of the whole, and to each other in the development of that purpose; the climax of the whole and of each division; first the thought of each sentence and its comparative value; second, the best means of expressing this to another. The study considers the several forms of emphasis, their combinations and applications and the laws of inflection. A mastery of analysis enables the student to express correctly the thought of any composition.

Rendering.

This includes, 1st, the methods of receiving upon the intellect and emotions, the impressions of what is read; 2d, the methods of reproducing this impression in expression. Careful drill will be given in the rendering of humorous, dramatic and oratorical selections, Bible and Hymn reading, and the rendering of Shakespeare's plays.

#### STUDENTS.

Atwood C. J.

Aschenbrenner Minnie

Aschenbrenner Geo.

Aschenbrenner S. S.

Aitken Mary

Babcock Wm.

Ballinger Roy

Balsley Josie

Bell Blanche

Beatty Mattie

Blane M. C.

Brown Carl

Brown Agnes

Brown Frank

Brown P. L.

Buff Myrtle

Burcham Pauline

Callison I. P.

Clark Nellie

Cleaver Grace

Collins Esther

Contris Florence

Crawford Helen

Crawford Lillian

Cundiff Mary

Creighton Mabel

Culver Josephine

Currin Olive

Delap Frank

De Neui Simon

Dillon Justin

East David

Ehret Carl

Field Edith

Field Floyd

Field Hetta

Fisher C. V.

Fletcher Ethel

Frink Clara

Frizzell Edith

Gans D

Geer Musa

Gordon Lula B.

Glass Maud

Gwynne Georgie

Hansee M. Lois

Hamblin Nannie

Hibbard H. G.

Higley Wm.

Hodges Chester

Holverson Elizabeth

Howard James

Hughes Ethel

Holmes Jessie

Isabell Stella

Janes Mabel

Jones Flora

Jones Bertha

Jones Lovic

Jones Jennie

Yoder Ida

Johnson Claude

Kantner Blanche

Kantner Clifford

Kay Bertha

Kellaway Amy

Knight Edna

Kurtz Elijah

Lambert Jaunita

Lee Eveline

Livesav Wallace Lockley Frederic Lockley Margaret Long Grace Longacre Anna Lyons John Manning Wm. Marsh Myrtie Martin Ernest Martzal Cooke Mann Viola Matthews Helen Matthews W. P. Metschan Philip Miller Frank Miller Guy Miller Roy Missler Mae Morris Wm. Morris Carl Moore Frank

Moshberger Eugene Murphy Chester McKinley Mary McHague Grace Nicklin Carl Nichols Myra B.

O'Flyng Geo.
Ohmart Roy
Ogle Wm.

Parrott Rosa Parvin Chester

Parvin Ray
Piper Ernest

Plamondon Dillon

Pohle Grace Price Edna Reader Emma Reynolds John Riggs Zadoc Robnett J. H. Rohrer Jessie Rugg Edna Savage Bert Savage Mark H.

Settlemier Jessie Sharp Laura Shallock May

Shepard Bessie Shepard Walter

Shives Dorelle Shives James Shulse Arden Shulse Athalia

Skinner Wm. Smith R. T.

Spangler James
Steiner Florence
Stewart George
Stewart Ethel
Tucker Geo.

Van Winkle Homer

Wallace Robt.
Wallace Paul
Watson Ralph
Williams R. W.
Williams W. J.
Winslow Helen
Winters Lura
Winters Minnie
Yerex A. E.

Yerex A. E. Yerex Clara Wilson Ernest

# COLLEGE OF MUSIC.

SALEM, OREGON.

Owing to the resignation of the former Director of the College of Music and the election of

#### PROF. R. A. HERITAGE,

formerly the famous Director at the Normal School at Valparaiso, Ind., only the general information is printed. Courses of study, rates of tuition, etc., will be found in the catalogues and circulars issued by the College of Music, and will be sent to any address free upon application to

PROF. R. A. HERITAGE, SALEM, OREGON.

#### Information.

The Conservatory of Music affords facilities for a thorough and systematical education in the theory and practice of music. The value of music as an element of culture depends very largely upon the other elements of culture, literary and scientific, acquired with it. It is, therefore, advised that the pupils in music pursue at the same time some other study or studies in one of the departments of the University. An exclusive musical education will, however, be given to those who desire it, and instruction may be taken for any longer or shorter time. Special opportunities will be afforded to those who desire to fit themselves for the profession, either as artists or teachers.

Pupils have the choice of three courses: The Virtuoso, Teacher and the Post Graduate. The Virtuoso Course requires a pupil to have a thorough knowledge of the Theory of Music, Harmony, Single Counterpoint, History of Music, including a familiarity with the lives and works of the Great Masters; to become an artist upon some instrument or as a singer.

The Teachers' Course will include most of the Virtuoso, with the addition of the Methods of Teaching, and more of Practical Musical Composition.

The Post Graduate Course adds to the Virtuoso and Teachers' Course the study of Double Counterpoint and Fugue, Orchestration, and continued studies in advanced piano-forte playing and voice training, preparing the student for the degree of Bachelor of Music.

By attending the Conservatory, pupils are brought under the influence of systematic teaching, and in associating with other pupils are stimulated to more earnest effort. The instruction given is according to the methods now in use in the best Eastern conservatories. Persons on this coast who desire a complete and satisfactory course in Music, need not be at the expense of going East. Those who have taken the course are surprised at its completeness. The difficult work in passing all the grades to graduation eminently prepares one for a teacher or artist. Salem is well adapted as a city for a school of music. The society in Salem is of the very best, and all influences are of an elevating character.

The Conservatory has ample facilities for all who wish the best instruction, having at present seven teachers and pianos and two organs—one being a fine pedal instrument. All pupils are advised and encouraged to take a regular course and graduate.

The free advantages deserve special mention. They are equivalent to fifty free lessons each year if pupils take advantage of them: 1st. Public rehearsals are held twice each term, at which pupils of the proper advancement appear in songs and instrumental solos, four and eight-handed pieces. 2d. Lectures upon Musical History, etc., are given occasionally. 3d. Pupils of the fourth and fifth grades will receive two terms, one lesson in each week, in method of teaching. 4th. Chorus rehearsals are held once a week. 5th. Pupils have access to the Conservatory Library. 6th. Orchestral rehearsal each week.

Visitors are always welcome, and are invited to come and see the regular work of the pupils.

#### Branches Taught.

Instruction is given on the Piano, Organ, Violoncello, Violin. In Notation and Rudiments of Music, solo singing in Italian, German and English. Harmony, including Counterpoint and Fugue, Orchestration.
Art of Teaching Vocal Music in the public schools.
Theory. Tonic Sol-fa Method. Church Music.
Oratorio and Chorus practice.

#### Class Teaching.

The class system of teaching music is very popular wherever it has been thoroughly tested. When not more than two or three pupils of equal grade receive lessons in a class, the improvement is generally equal to private instruction.

#### Board.

Students in the College of Music have all the advantages of board and rooms in the Boarding Hall or Woman's College.

#### Diplomas and Degrees.

Any pupil completing the course in Piano, or Organ, or Violin, having in addition completed the course in Harmony, Counterpoint, Theory, History, and two grades in Vocal Music, or equivalent, will be granted a diploma.

Vocal students completing the same and two grades of Piano or equivalent, and having a common English education, will be granted a diploma. Post Graduates the degree of Bachelor of Music.

#### Conservatory Concerts and Recitals.

November 10.- Musical Recital, Woman's College.

January 18.—Grand Concert, University Chapel. Piano Recital by Chevalier de Kontski, assisted by Prof. S. N. Brown, elocutionist.

January 24.—Musical Recital, University Chapel.

February 6. — Musical Recital, University Chapel.

April 9.— Rubenstein-Bellini Recatal, University Chapel.

May 21. - Musical Recital, Woman's College.

June 14. — Musical Recital, University Chapel.

## CONSERVATORY PUPILS.

Note.--P, Piano; V, Voice; Vi, Violin; O, Organ; H, Harmony; CP, Counterpoint; F, Fugue; Orch, Orchestration.

#### POST GRADUATE-FULL COURSE.

Alderson, MargueriteP., CF	
Beamer, EttaV	
Harris, NoraP	Salem
Holland, Mrs. ViolaV	Salem
Sharp, Mrs. Josephine P	Salem
VIRTUOSO AND TE	CACHER'S COURSE.
Leitch, Mrs. JosephineP., H.	, CP., VDallas
Stahley, Gertrude EP., H	
Walker, Mrs. EmmaP., V.	
	., ViSalem
FOURTH	
Akers, LeonardH., V., P	Jones, BerthaP., H.
Barr, GeorgeVi	Kellaway, MaudeP
Brenner, LillianP. H	Lundell, A. WV., H., P
Cochran, LuciaP., H., V	Mackey, EdnaP., H., V
Cougill, EmmaP., H	McKinney, OnieP
Garland, OwenP., H., V	Settlemier, BessieP., H
Gilbert, HelaH., P	Smick, Mrs. HelenH., P
Hammer, Mrs. FrancisH., V	Smick, EdithP., V., H
Hurlburt, MaudeP., V., H	Sternberg, LutieP
Irwin, AddaP., V., H	Walker, AnnaP., V., H
	GRADE.
Aschenbrenner, LizzieP., H	Long, GraceP., H
Beak, SarahP	McNary, EllaP
Brice, MinnieP	Munkers, JessieP
Conover, LuluP	Nelson, Angie0
Dayton, AdaP	Parrish, MaryP., V., H
Graham, W. WVi	Perry, JuliaP

Hammer, ArdrieV	Phillips, SadieP
Holland, IlmaP., V., H	Potter, GertrudeP
Hurst, CarrieP	Shives. Mary SP., H., V
Kirk, Mrs. MamieP	Steiner, FlorenceP
,	
SECOND	GRADE.
Balderee, RebeccaV	Lord, MontagueP
Bruce, WalterP	Michaelis, Hulda
Buff, MyrtleV	McCowen, BlancheP
Burton, Mrs. A. HP	Mundell, EthelP
Childers, MaryP	Nichols, InezP
Coshow, LoisP	Rosenbaum, Lillie
Elkins, MVi	Schallock, MayP
Geer, MusaV	Sharp, LauraP., Vi
Hendricks, AltaP	Shepard, BessieV
Holland, Mrs VidaP	Spangler, J. WP., V
Janes, MabelP	Vandervort, GraceO., V
Jones, JennieP	Vandervort, LydiaO., V
Leehman, UriV	Winters, MinnieP
FIRST	GRADE.
Adkins, MaggieV	Lacy, ElsieV
Beak, LillieP	Lambert, JaunitaV
Borg, AlbertV	
Briggs, L. WV	Liezen, SamuelV
Brown, AddieP	Lloyd, ClaraP
Burcham, PaulinaP	Martin, GertrudeP
Bruce, LenaP	Maplethorp, Mrs. TV
Burkholder, EthelP	Matheney, Blanche
Bales, BerthaV	Matheney, ClaudeO
Coshow, EvaP	McDevit, BrittaniaV
Cottle, BelleP	Mitchell, GeoV
Estes, BessieV	Mulkey, AnnaP
Fay, NellieP	Mulkey, EttaP
Fay, EttaP	Newsome, A. GP
Fisher, EttaP., V	Parvin, ChesterV
Gamble, MattieO	Russel, MinnieP

Gelhonson, ErnestV	Saling, W. LV
Glasscock, RayV	
Griswold, CoraP	Sauter, Mrs. EP
Gwynne, OliveP	Schriver, Edith MayP
Guymel, GeorgiaP	Sharpe, EarlVi
Hansen, PaulV	Shulse, AthaliaP
Hocket, MaudeV	Shulse, FannieP
Holman, AddieV	Shulse, NellieP
Huntington, EloiseP	Swick, LouisV
Horner, ShermanVi	Smith, SylviaV., P
Horner, MyrtleV	Smith, Mrs. ChasP
Hurst, StellaP	Vandervort, Mrs. EO., V
Jackson, GertrudeP	Van Patton, Mrs. Viola0
Johnson, BettyV	Weisner, OrphaP
Jones, AdaV	Weisner, BerthaP
Jones, LudivicP	Welch, EmmaV
Kirk, Mrs. LizzieV	
	Winters, Cora
READING	CLASSES.
No	. 1.
Alderson, Marguerite	Stahley, Gertrude
	Walker, Emma
No	
	McKinney, Carrie
Irwin, Adda	Sharp, Mrs. B. J.
No.	3.
Cochran, Lucia	Jones, Bertha
~	Stemer, Lellie
TT 11 1 W.	Walker, Anna
No.	
a - 1.	
T	Perry, Julia Pottor, Gortrudo
7) 01100	Potter, Gertrude.

# POST-GRADUATE COURSES.

#### Courses for the Degree of Doctor of Philosophy and Master of Arts.

[ The Degree of Ph. D. is conferred for work done in course only. The A. M. Degree, after 1896, will be conferred in course only.]

ELIGIBILITY.—Graduates of this University (or other university or college requiring equal work) with the degree of Ph. B. or A. B., are eligible for the A. M. degree, and those possessing Ph. B., A. B., or A. M., for the Ph. D. degree. The case of graduates with any other degree will be specially considered. Satisfactory evidence must be furnished of the possession of the required degree.

REQUIREMENTS.—The completion of two groups in a course will entitle a graduate to the A. M. degree, and of six groups to that of Ph. D. For the A. M. degree both groups must be taken from the same course. For that of Ph. B., a course may be taken entire, or four groups may be taken from one course and two from another. All selections must be made with the advice and consent of the President.

EXAMINATIONS.—Candidates will be entitled to examinations at the completion of each group, provided the fees are paid beforehand, and the required thesis satisfactory. Examinations will be sent to some selected person, and if such person requires compensation the candidate must pay the amount. Regular examinations will occur in November and May.

REMARKS.—In the courses groups must be taken in order as printed, and a group must be finished before examination is had upon it, or another group begun.

The latest and unabridged editions of all authors are required.

Changes in the course will not be made to operate adversely upon the work already done by candidates.

Except by special dispensation, no candidate will be allowed to receive his degree in less than three years.

Candidates who fail in the examination will forfeit half the fee, that is, \$5.00.

THESES.—The theses required are to be the result of original investigation on a specified subject, exhibiting originality, careful research and good literary taste. Theses and examination papers must be carefully written in ink, and are property of the University.

#### FEES.

Matriculation	3 2	50
Examination for A. M., two groups, each	10	00
Examination for Ph. D., first five groups, each	10	00
No charge for sixth group		
Diplomas, each	5	00

Candidates after receiving the degree of A. M., will pay only for the remaining examinations and for the diploma if they continue the work, for the Ph. D. degree.

(The figures following the author's name indicates the number of volumes: the figure at the end of line indicates the publisher.—See below.)

#### History.

#### GROUP I.

Labberton. 1. New Historical Atlas and General History	16
Freeman. 1. Methods of Historical Study	
Lecky. 1. The Political Value of History	
Fisher. 1. Outlines of Universal History	
Fyffe. 3. History of Modern Europe	
Fisher. 1. The Reformation	3
GROUP II.	
Michelet. 2. History of France	4
Lecky. 2. History of European Morals	4
Draper. 2. Intellectual History of Europe	6
Freeman. 1. Chief Periods of European History	2
May. 2. Democracy in Europe	17
GROUP III.	
Greene. 4. History of England	6
Stubbs. 3. Constitutional History of England	
Bagehot. 1. The English Constitution	9
GROUP IV.	
Buckle. 2. Civilization in England	4
Bancroft. 6. History of the United States	
Fiske. 1. The Critical Period	/

GROUP V.				
Andrews. 2. History of the United States3				
Stevens. 1. Sources of the Constitution of the United States2				
Bancroft. 1. History of Formation of United States Constitution4				
Bryce. 2. The American Commonwealth2				
Frothingham. 1. Rise of the Republic9				
Blaine. 2. Twenty Years in Congress17				
GROUP VI.				
Rhodes. 2. History of United States from Compromise of 18506				
Cooper & Fenton. 1. American Politics18				
Taussig. 1. Tariff History of the United States10				
Bolles. 3. Financial History of the United States4				
Sociology.				
Or more specifically a Course on Man and his Relations.				
GROUP I.				
Tylor. 1. Authropology4 Quatrafages. 1. The Human Species4				
Le Fevre. 1. Race and Language 4				
Lubbock. 1. Origin of Civilization 4				
Starcke. 1. The Primitive Family4				
Nestermark. 1. History of Human Marriage 2				
GROUP II.				
Fontaine. 1. Ethnology4				
Peschel. 1. Races of Man and Geographical Distribution4				
Giddings. 1. Theory of Sociology and Province of Sociology5				
Bascom. 1. Soriology1				
Kohn. 1. History of Economic Thought5				
Ward. 2. Dynamic Sociology4				
GROUP III.				
Maine. 1. Village Communities8				
Smith. 1. Wealth of Nations9				
Ricardo. 1. Political Economy2				
Mill. 2. Principles of Political Economy4				
Keynes. 1. Scope and Method of Political Economy				
Leveleye. 1. Primitive Property13				
GROUP IV.				
Roscher. 1. Principles of Political Economy8				
Walker. 1. The Wages Question8				
Sidgwick. 1. Principles of Political Economy 2				
Sherman. 1. Taxation.—Theory of Law4 Adams. 1. Public Debts4				
Gibbons. 1. History of Commerce in Europe2				
Hadley. 1. Railroad Transportation10				
Hudrott It Hudroud Adminipation				

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GROUP V.	
Bolles. 3. Financial History of United States	. 4
Price. 1. Currency and Banking	. 4
Bastable. 1. Public Finance	
Meitzen. 1. History, Theory and Technique of Statistics	. 5
Taussig. 1. Tariff History of United States	.21
GROUP VI.	
Cogley. 1. Strikes and Lockouts	_
Johnson. 1. Inland Waterways	. 5
Ely. 1. Problems of To-Day	23
D. Appleton & Co. 1. Factors in American Civilization	
Morrison. 1. Crime and its Causes	
Chandler. 1. Outlines of Penology	
Winter. 1. The Elmira Reformatory	. 3
Politics.	
GROUP I.	
Burgess. 2. Political Science and Constitutional Law	. 1
Hadley, 1. Institutes of Roman Law	4
Maine. 1. Early History of Institutions	
Pollock. 1. History of Political Science	
Sidgwick. 1. Elements of Politics	
Woolsey. 1. Political Science	- 3
GROUP II.	
Bancroft. 1. History of Constitution of United States	
Mill. 1. Representative Government	
Bluntschli. 1. Theory of the State	- 2
Mulford. 1. The Nation	
Bagehot. 1. Physics and Politics	
Bolles. 3. Financial History of the United States	. 4
GROUP III.	
Bryce. 2. American Comonwealth	. 2
Woolsey. 1. International Law	
May. 2. Democracy in Europe	
Freeman. 1. Chief Periods of European History	
Longmead. 1. English Constitutional History	.13
GROUP IV.	
Von Holst. 8. Constitutional History of the United States	
Stevens. 1. Scources of Constitution of the United States	. 2
GROUP V.	
Political Science Quarterly Vol. I	. 1
Lockwood. 1. Constitutional History of France	
Stubbs. 3. Constitutional History of England	
Story. 2. United States Constitution	

COMMUNICATION OF THE PROPERTY	-
GROUP VI.	
Albert, Scott & Co. 1. Madison's Journal Const. Convention	
Albert, Scott & Co. 1. The Federalist	
Amos, 1. Science of Law	4
Schouler. 5. History of the United States	21
Philosophy.	
GROUP I.	
Schwegler. History of Philosophy	
Ladd. Elements of Physiological Psychology	
Calderwood. Relation of Brain to Mind	
Harris. Genesis of the Catagories of the Mind	
Spencer, First Principles	9
GROUP II.	
Fischer. History of Modern Philosophy	
Porter. The Human Intellect	
Bowne. Metaphysics	
Bosanquet. Logic	
Jevons. Principles of ScienceBradley. Appearance and Reality	
	*
GROUP III.	
Baldwin. Handbook of Psychology (2 vols.)	
Bowne. Introduction to Pychological Theory	
Zellar. History of Greek Philosophy	
McCosh. Realistic Philosophy	
Ueberweg. History of Philosophy	U
Groups IV, V and VI to be selected from Ethics.	
Ethics and Evidence.	
GROUP I.	
Sidgwick. Outlines of the History of Ethics	2
Sidgwick. Methods of Ethics	2
Green. Prolegomena to Ethics	2
Martineau. Types of Ethical Theory	
Ladd-Lotze. Outlines of Psychology	1
Samuel Harris. Philosophical Basis of Theism	
Bowne. Theism	0

#### GROUP II.

	anot				
Harr Jane Bush Fish Wes	st. History of Rationalism	ity _	our Gospels		
	GROU	PI	II.		
Eder	rsheim. Life of Jesus, the Messiah (2	vols.	)	1	
	aff. The Person of Christ				
Lidd	lon. The Divinity of Our Lord and Sa	viou	ır, Jesus Christ	_1	
Balf	Cour. Foundations of Belief				
Cony	ybeare & Howson. Life of Paul (unab	ridge	ed)	-	
Gree	enleaf. Testimony of the Evangelists			-	
Groups IV, V, VI to be taken from Philosophy.					
1.	Ginn & Co.	14.	Randolph & Co.		
2.	Macmillan & Co.	15.	Armstrong & Son.		
3.	Scribners Sons.	16.	Silver, Burdett & Co.		
4.	Appleton & Co.	17.	McClurg & Co.		
5.	Amer. Acad. Polit. and Social Science,	18,	Brodix, Chicago.		
	Station B. Philadelphia.	19.	Callaghan & Co.		
6.	Harper & Bros.	20.	Rand & McNally.		
7.	Houghton, Mifflin & Co.	21.	Dodd & Mead.		
8.	Henry Holt & Co.	22.	G. R. Putnam's Sons.		
9.	Little, Brown & Co.	23.	T. Y. Crowell & Co.		
10.	G. R. Putnam & Sons.	24.	S. C. Griggs & Co.		
11.	American Book Co.	25.	Hunt & Eaton.		
12.	E. P. Dutton & Co.	26.	Longmans, Green & Co.		
13.	Westermann & Co.				

# UNIVERSITY EXTENSION.

This new movement arose in response to pressure from outside and not inside the University. The people in England and in this country are asking for this higher education; and University Extension is trying to satisfy their demands.

An arrangement has been made among the Colleges of Oregon whereby University Extension can be carried on in this State; each college is to furnish lecturers on subjects which may be agreed upon, and in many instances colleges have volunteered to allow their apparatus to be used by visiting lecturers. Thus a Faculty of University Extension has been formed out of all the Faculties of the Colleges of Oregon.

One of the marked features of University Extension is that it so well fits the special needs of the times. A great need of late years has been true, simple teaching concerning the primary principles of government. To be effective, this teaching must be not only scientific, but popular. Every thinking person is interested in the subject of good government, but many are at a loss to know how under existing conditions, the best government may be obtained, or how these conditions may in time be altered for the better, without interfering with any established principle of our Republic. To analyze our national affairs, to forsee the inevitable tendency of the present state of things in town and state, and to prepare the country for its rapidly enlarging development, requires both the knowledge and insight of the scholar and the wisdom and experience of the practical man.

The Willamette University desires to call attention to its preparation for its part in this work.

For full information, address-

PRES. W. C. HAWLEY, Salem, Oregon.

# COLLEGE OF ART.

#### SALEM, OREGON.

This department is in charge of an instructor who has made not only a life study of Art, but has had the best advantages for study the country affords. At an early age Miss Craig became a student of the Philadelphia School of Design, and three years later was admitted to the Pennsylvania Academy of the Fine Arts. While studying under Stephen F. Ferris, the well known etcher, she received the first gold medal ever awarded at the School of Design for original illustration. This medal was given annually by James L. Claghorn, in honor of the wife of the British Counsel, Mrs. Sarah Peter, the founder of the institution.

The School of Art offers thorough instruction in drawing from objects, from the cast and from the flat, in charcoal, crayon, pencil, and pen and ink; from landscape, fruit, flower and animal; painting in oil, water color and pastel. Especial attention is paid to study from Nature.

#### Course of Instruction.

A two years' course has been arranged for those desirous of teaching. Also an Amateur's Course for persons wishing an accomplishment, the work for the latter class consisting principally in landscape and flower painting, painting on satin, plush, etc., and decorative work generally.

Modeling in clay, newspaper illustration and designing are included in either course if desired, while figure, the study of the antique, 'drapery, portraiture from life in oil or crayon, is taught advanced students who have special talent for this work.

Diplomas will be awarded on the satisfactory completion of the courses.

#### CURRICULUM.

#### FIRST YEAR.

First Term.—Elementary outline in pencil. Outline Drawing in single forms, in charcoal. Blackboard exercises, free hand from copies and from memory.

Second Term.—Drawing and shading from the cast. Pencil drawing from the flat. Drawing from the casts of leaves, flowers and fruit.

Third Term.—Plants in outline from nature. Drawing and shading from plants in color. Perspective applied.

Fourth Term.—Original designs in geometric forms. Flowers in Water color from the flat. Composition group in light and shade.

#### SECOND YEAR.

First Term.—Painting in oil from the cast. Flowers from nature in oil and water colors. Landscape in pencil and crayon.

Second Term.—Still life from nature in oil. Landscape from copies in oil or water colors. Sketching from nature in oil or water colors.

Third Term.—Study of Animals in pencil or crayon. Animals painted from the flat and from life. Drawing from the antique.

Fourth Term.—Monochrome studies in oil from the antique. Studies of Drapery and of heads in oil. Protraiture in erayon and in oil from life.

#### THIRD AND FOURTH YEARS.

A continuation of the above will be the work of these years.

#### Tuition.

For the Literature, Music and Art Course, twenty lessons per term\$1	12	00
Landscape and Flower painting in oil, 20 lessons per term	15	00
	5	00
Classes of ten in drawing, 20 lessons	3	00
Portrait painting from file of from process, 20 ressource	15	00
Private lessons in painting, per lesson	1	00

#### For information, address

MISS MARIE CRAIG, B. S., Salem, Oregon.

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#### STUDENTS.

Boothby, Vira	Salem	Raymond, Myra
Bradshaw, Carrie	Salem	Riddell, Gertrude
Carry Podrivall	Salem	Rotan, Inez
Carey, Rockwell	Solom	Sutherland, Van
Currin, Miss	Salem	
Crawford, Mamie	Salem	Tarr, Miss
Dickenson, Mae	Salem	Van Eaton, Ethel
Fletcher, RillaWe	st Salem	Bean, Condon
Frickey, Minnie	Salem	Belle, Blanche
Gilkey, Mrs	Dayton	Collins, Esther
Cray Dath	Salem	Geer, Musa
Gray, Ruth	Salom	Hodges, Chester
Gray, Janet	Salem	
Gwynne, Lilian	Salem	Jones, Bertha
Gwynne, Georgie	Salem	Kellaway, Amy
Gwynne, Olive	Salem	Martin, E. E
Hibbard, Helen	Salem	Morris, Carl
Holland, Constance	Salem	Schallock, May
Kress, Pearl	Salem	Sharp, Howard
Kress, Fearl	Salom	Sharp, Laura
Long, Paul	Galana	Stewart, Ethel
Moore, Rose	Salem	
Palmer, Agnes	Salem	Wallace, Paul
Parkhurst, Fannie	Salem	Williams, W. J
Parkhurst, Margie	Salem	Winters, Lura
Reynolds, Mary	Salem	
Tie y Horas, mai y		

# COLLEGE OF LAW.

SALEM, OREGON.

#### Location.

Salem is the second city in size in Oregon, having nearly 15,000 inhabitants. It is growing as rapidly as would give promise of steady and reliable progress. Its location is delightful, and amid scenes of historical interest, in the famous Willamette Valley. No better climate, it is thought, could be found on the face of the earth. The relation of the city as a market makes it a city of quiet, vigorous life. It being the Capital City, also affords facilities for the best development of the diligent student of law.

The mingling with the Legislature, acquaintance with leading citizens of the State, here formed, the presence of the Supreme Court of the State and its weighty business, the use of the large State Library—directly opposite the College Campus—the County Courts, also open to students; the large and flourishing penal and benevolent institutions, here located, make it a specially favorable spot in which the student of law will find the most invaluable resources and incentives to make preparation for his chosen profession. It is confiently believed there is no superior location for such an institution.

#### Advantages of Law Schools.

"He that knoweth not the reason of the law, knoweth not the law."

"The time has gone by when an eminent lawyer, in full practice, can take a class of students into his office and become their teacher. Once that was practicable, but now it is not. The consequence is, that the law schools are now a necessity."—The Late Chief Justice Waite.

"There is little, if any, dispute now as to the relative merit of education by means of law schools, and that to be got by mere practical training or apprenticeship as an attorney's clerk. Without disparagement of mere practical advantages, the verdict of the best informed is in favor of the schools.

"The benefits which they offer are easily suggested, and are of he most superior kind. They afford the student an acquaintance with general principles, difficult if not impossible to be otherwise obtained; they serve to remove difficulties which are inherent in scientific and technical phraseology, and they as a necessary consequence furnish the student with the means for clear conception and accurate and precise expression. They familiarize him with leading cases, and application of them to discussion. They give him the valuable habit of attention, teach him familiar maxims and offer him the priceless opportunities which result from contact and generous emulation. They lead him readily to survey the law as a science, and imbue him with the principles of ethics as its true foundation. Disputing, reasoning, reading and discoursing become his constant exercises; he improves remarkably as he becomes acquainted with them, and obtains progress otherwise beyond his reach."—Report of the Committee on Legal Education to the American Bar Association, August 21, 1879, at Saratoga, N. Y.

At a glance it will be seen that the Law Department of the Willamette University has within its faculty some of the most eminent lawyers of Oregon. The members of the Bar of the Capital of Oregon take great pride in the Law Department of the Willamette University, and it is no doubt one of the best Law Departments on the Pacific Coast, and students wishing to thoroughly equip themselves for the legal profession, or in a thorough course of business or commercial law, will do well to consider this department of the University before going elsewhere. All members of the faculty are lawyers now practicing in all the courts, and students have thus constant opportunity to learn the practice as well as theory of the law.

#### Course of Instruction.

The regular course of study in the College of Law occupies two years, the students being divided into two classes, the Junior and Senior. The Business or Commercial course occupies one year.

The exercises consist of lectures from standard text-books.

The student will frequently be referred to the leading cases on the subject under consideration, and required to be prepared for questions upon them at the next exercise.

Moot courts will be held at such times as the faculty deem proper, at which one of the professors will preside, and the students act as counsel. The students will be required to draw all necessary pleadings, and discuss their sufficiency. The plan of study comprises the various branches of equity, jurisprudence, code, commercial, international, constitutional, criminal, maritime and common law.

The principal text-books to be used in the course are Blackstone's Commentaries, Kent's Commentaries, Parsons on Contracts, Washburn on Real Property, Cooley on Torts, Pomeroy's Equity, Bishop on Criminal Law, Greenleaf on Evidence, Chitty on Pleadings, Bliss on Code Pleadings, Daniel on Negotiable Instruments, Pomeroy's Remedies, Story on the Constitution and the Code and Constitution of Oregon.

Other text-books will be used for reference and illustration.

Students will be required to furnish their own books.

#### JUNIOR YEAR.

First Term.—Blackstone's Commentaries, Books I and II.

Second Term.-Blackstone's Commentaries, Books III and IV.

Third Term.—Kent's Commentaries, and Parsons on Contracts.

Fourth Term.—Washburn on Real Property, and Daniel on Negotiable Instruments.

#### SENIOR YEAR.

First Term.—Cooley on Torts, and Pomeroy's Equity.

Second Term. -Bishop on Criminal Law, and Greenleaf on Evidence.

Third Term.—Chitty on Pleadings, Bliss on Code Pleadings and Pomeroy's Remedies.

Fourth Term.—Story on the Constitution and the Code and Constitution of Oregon.

### State Library.

Students have free access to the State Library, which contains over thirty thousand volumes. It has a large collection of law text-books, also the United States Supreme Court Reports, English Reports, Canadian Reports, Irish Reports, and of many other foreign Courts, and all the reports of the Courts of last resort and Courts nisi prius and other intermediate Courts of the different States and Territories of the United States as well as the Reports of the Courts of Appeal, Circuit and District Courts of the United States, and many other reports in special branches of the law.

#### The Courts.

The Supreme Court of this State holds most of its sessions in Salem, and sits nearly the whole school year. The Circuit and County courts have regular sessions in this city. Students can attend these courts when cases of importance are being tried, and become familiar with legal business.

# State Legislature.

The Legislature of Oregon holds its regular biennial session in this city, and students thus have a chance to learn how the laws of our State are made, and will be granted special privilege to attend its sessions.

#### Lectures.

Members of the Faculty will deliver lectures upon important legal topics when deemed advisable, and also eminent members of the bar from different parts of the State will deliver lectures to the students occasionally.

## Connection with University Advantages.

Students in the Law College, upon presentation of receipt for tuition in the Law College for current term, may be admitted to all courses in the Academy or College of Liberal Arts at one-half regular tuition of Academy or College; or they may study elocution, grammar and Latin at one-fourth regular tuition, or any one of the last named three, free of charge.

#### Examination.

In addition to the examinations which will occur at the beginning and close of the year, the classes will be examined as frequently as the faculty may deem advisable. Students desiring to enter the Junior class will be examined as to their qualifications upon entering the school, and they must, at the same time, unless they are personally known to some member of the faculty, present certificates showing that they are possessed of good moral character.

### Business and Commercial Course.

For the benefit of young men not desiring to engage in the practice of law, but desiring to be informed in the laws of business and commercial transactions, a special course has been arranged for their training and will embrace all the subjects of business and commercial law. It is confidently expected that this course will be taken by all persons desiring to engage in business or commercial life, and also by all persons desiring to be informed in the law as a matter of liberal education, but not desiring to enter into active practice.

# Graduation and Degrees.

Students who have pursued the full course of study, and have passed satisfactory examinations and complied with the rules of

the College of Law, will be recommended by the Faculty for graduation, and the corporation will confer upon them the degree of Bachelor of Laws or the Business or Commercial course, according to the course the student has pursued.

#### Admission to the Bar.

The Faculty confidently hope that arrangements will be made by which graduates of this College will be admitted to the bar of all the Courts of this State without examination.

## Attendance and Deportment.

It is desirable that all students enter the school at the beginning of the year. All students will be expected and required to attend all lectures of their respective classes, and to pursue their studies diligently, except when excused from so doing by sickness or other good cause. Students will be expected and required to conduct themselves with propriety, and to refrain from intemperance, gambling and other misconduct, and to obey all rules and regulations adopted by the Faculty or Trustees.

#### Tuition.

The year is divided into four terms:
Tuition the Junior year, per term\$ 7 50
Tuition in the Senior year, per term 12 50
Payable in advance at the beginning of each term.

## Lady Students.

Ladies will be admitted on the same terms as gentlemen.

#### Classes.

Students will not be admitted to the Junior class unless they possess at least a good education, a knowledge of Latin, and, if they have not received a degree from some College, they must satisfy the Faculty that they possess such education. The students who pursue their studies at the school for one year and pass a satisfactory examination in all the studies of the Junior year, will be admitted to the Senior class.

Students who have pursued the study of law a year in some other College of Law, or have studied law under a competent instructor for at least one year, and pass a satisfactory examination by the Faculty in this College in the branches taught in the Junior year or their equivalents, may be admitted to the Senior class. Those from other Colleges of Law can be admitted to the Senior class upon certificate from the Faculty under whom the Junior work was accomplished.

#### Scholastic Year.

The school year begins on the first Monday in October of each year, and ends on the first Monday in June, and this year constitutes four terms. Students will not be admitted for a shorter period than one term.

#### Expenses.

The tuition will be \$50 for Law course, and \$25 for Business course; the tuition must be paid or secured in advance for each term, and no one will be permitted to enter the class until he has his entrance ticket from the Dean. A fee of \$10 will be charged at graduation to those receiving diplomas from the full course, and \$5 from the Business course.

## Young Men's Board at University.

Good rooms at a charge of \$1 or \$2 a month for each room, and table board at \$2 per week. In this way two young men have generally roomed together and reduced their room rent to fifty cents each per month. Board and lodging can be obtained in the city at reasonable rates. Young men in indigent circumstances will find little difficulty in obtaining work with which to meet in part their expenses.

Address all communications to

S. T. RICHARDSON, A. M., LL. B., DEAN, D'Arcy Building, State street, Salem, Or.

#### Students.

#### SENIOR.

John LyonsCondon
JUNIOR.
C. M. CharltonHeppner
George RogersSalem

# COLLEGE OF MEDICINE.

PORTLAND, OREGON.

[ESTABLISHED 1865.]



# SESSION OF 1895-6.

The Thirtieth Regular Annual Session will commence on Tuesday, September 24, 1895, and continue until March 31, 1896. The matriculation book is open the entire year, and students so desiring may register early, and secure choice of seats on application by enclosing the matriculation fee of five dollars to the Dean.

## The Regular Session.

The plan of instruction during the regular session includes didactic lectures and operations, quizzes and practical demonstrations.

No lectures are given on legal holidays, or during the holiday vacation, from December 24th to January 4th.

### Requirements.

In harmony with advanced Colleges of the country and the requirements of leading State Boards of Examiners, this College requires attendance upon four courses of lectures to entitle the applicant to the degree examination.

It has been abundantly demonstrated that with a proper grading and classification of the studies embraced in the College Curriculum, more satisfactory work can be accomplished both for student and teacher, than under the system formally in vogue. It will be seen that this College offers all the advantages to be derived from the graded system. The first year is largely devoted to laboratory work. It is a mistaken idea with students and many practitioners that such work is mere trimming to be deferred to the last year, if prosecuted at all; it is the essential foundation of the successful scientific practice of the day.

The regular course of instruction will begin with the opening lecture in the ampitheatre of the college building on Tuesday, September 24, at 8:30 A. M., and will continue for six months. It is earnestly desired that all students who contemplate entering the College shall be present at the introductory lecture that they may have the benefit arising from the early instruction of the course.

The Faculty have provided Laboratories equipped with all necessary appliances, in charge of skilled instructors, where work is done in Anatomy, Histology, Chemistry, Physiology, Pathology and Bacteriology, having constantly before the mind the object of encouraging in the student originality, as well as individuality of performance.

In addition, the Faculty has endeavored in every way to insure an abundance of material in the dispensary with which to illustrate the didactic instruction, to acquaint the student with the various instruments of precision made use of in physical exploration, and to afford him the advantages to be derived from personal examination of the patient by which alone he is enabled to become familiar with the various phenomena of disease. Clinics are held at the College every week day from 1 to 2 o'clock P. M. by members of the Faculty, where practical instruction is given in Diseases of Women and Children, Surgery, Medicine, Diseases of the Eye, Ear, Throat and Nose, Genito Urinary Diseases, and Diseases of the Cutaneous system.

### The Portland Hospital.

The central portion of the Portland Hospital has been occupied for three years. It is an elegant, commodious structure, built of brick, and is, in point of situation, construction, and arrangement pre-eminently adapted to the purposes for which it was designed. This building is  $170 \times 200$  feet, three stories high, heated by steam and lighted by electricity.

The nursing department of the Hospital is under the control of Deaconesses and so gratifying have been the results of the system that the Trustees have established a Deaconess Home and Training School in connection with the Hospital.

The staff is drawn entirely from the Faculty of the College, and thus having control of the Medical and Surgical Departments of the institution, the students of the College are granted access to its wards two afternoons of each week in the general clinics, or daily as members of private classes.

Privilege is given students who may so desire of taking a special course at the Hospital in the care and management of the sick, a privilege of which many have availed themselves to advantage.

It will be the aim of the Faculty to supply the student with as much clinical material as he can efficiently use.

#### Private Instruction.

Private instruction will be given by various members of the Faculty.

Resident Physician.

The position of Resident Physician is open each April to one or

more members of the graduating class, by competitive examination, by the staff of the Portland Hospital.

## The College Building.

The College Building is situated on Fifteenth and Couch streets, near the geographical center of the city and convenient to its principal street car lines. It is constructed of brick and is completely adapted in all its purposes for medical teaching.

On the first floor are the clinical lecture room, waiting room, the spacious and han isome museum, the clinical laboratory with sixteen tables, gentlemen's cloak room and toilet, and janitor's apartments.

On the second floor is the principal ampitheater, well lighted and ventilated, capable of seating one hundred and fifty students. Opening out of this are the room used for general laboratory work, the Faculty room, library, and ladies' cloak room and toilet.

On the third floor, with side and skylights, is the dissecting room, having the full area of the building, thoroughly ventilated and supplied with all the necessary conveniences and accommodations for twenty tables.

# REQUIREMENTS OF MATRICULATION.

The requirements of admission are: (1) Credible certificate of good moral character; (2) Matriculation ticket of a reputable medical college; or, (3) Diploma of graduation from a reputable literary and scientific college or high school, or a first grade teacher's certificate; or, lacking these, (4) The submission of an original essay of not less than two hundred words, in applicant's own handwriting, with a further examination in Mathematics, English Composition and Natural Philosophy. Matriculants whose knowledge of Latin is deficient will be conditioned. The conditions must be removed before the work of the second year is entered upon.

The diploma or certificate must be presented to the Dean of the Faculty, who may, if any doubt exists as to acquirements of applicant, subject him to an examination.

Women will be admitted on the same terms, and enjoy the same privileges as men.

The graded course, so satisfactory in the past, will be pursued.

## Requirements for Graduation.

1. The candidate for the degree of M. D. must be of good moral character. 2. He must have attained the age of twenty-one years. 3. He must have attended at least four regular sessions of lectures of six months each, no two within one and the same year, of which the last shall have been in this College, and the previous ones here or in some regular College authorized to confer the degree of M. D., and in which Anatomy, Materia Medica and Therapeutics, Chemistry, Physiology, Surgery, Practice of Medicine, Obstetrics, Gynecology, Pathology, Hygiene and Medical Jurisprudence are embraced in the curriculum. 4. He must have attended at least two courses of Clinical Instruction and Practical Anatomy. 5. He must submit satisfactory evidence of his attendance upon four courses of lectures, as prescribed, as well as evidence of his entire period of study. 6. He must pass a satisfactory examination by the Faculty, which shall be written, in all branches taught in this school. 7. He must have paid all College dues. 8. He must notify the Dean of the Faculty of his intention of becoming a candidate, depositing the graduation fee on or before February 1st.

#### Fees.

Matriculation (paid but once)	5	00
Tuition (annually for two years)	130	00
Graduation Fee (returnable if not used)	30	
Practical Chemistry		00
Practical Pathology and Bacteriology	5	00
Single tickets	20	00
Anatomical Material (per part)	3	00

No demonstrator's fee is required.

Students who have attended one complete course in this school and one course in a recognized Medical school, are permitted to become candidates by an attendance on one full course, the rules for graduation in other respects observed. They are exempted from the payment of fees upon attending a third term, except a nominal fee of \$10. Students who have attended two full courses

in other accredited Medical Colleges, and graduates of accredited Medical Colleges, who desire the diploma of this College, will pay the matriculation fee and for a general ticket \$80.

To graduates of approved Colleges of Dentistry, Pharmacy and Veterinary Medicine the fees are \$100 for each session and the matriculation fee.

All College fees are due and must be paid on or before November 1st, or satisfactory arrangements made with the Dean of the Faculty.

No Honorary degrees in medicine are granted. Graduates of other schools who offer themselves as candidates for graduation in this College, are required to attend the lectures and pass an examination before the Faculty.

Graduates of this College are entitled to attend free of charge.

#### Text-Books.

Students should procure the latest edition of the first-named text-book on each subject; others may be purchased for reference.

Anatomy.—Gray, Holden, Quain and Heath's Dissector.

Physiology.-Foster, Dalton.

Chemistry.—Prescott's Qualitative, Remsen's Organic, Vaughn's Urinalysis.

Materia Medica and Therapeutics.—H. C. Wood, Shoemaker, U. S. Dispensatory.

Obstetrics.-Lusk, American System of Obstetrics.

Gynecology.—Skene, Munde, Thomas.

Practice of Medicine.—Osler, Strumpell, Loomis, Finlayson on Physical Diagnosis.

Surgery.—Ashurst, Roberts, Senn.

Pædiatrics.—J. L. Smith, Day.

Opthamology.—Nettleship, Buck.

Medical Jurisprudence.--Wharton and Stille.

Dental Pathology.—Garretson.

Hygiene.—Parks, Wilson.

Genito-Urinary Diseases.-Keyes.

Pathology .-- Park, Green, Senn.

Latin.—Jones' First Latin Book or Harkness' Latin Reader.

## Information for Students.

The personal expenses of the student vary with his individual habits and tastes; they are at least as low in Portland as in any other large city. Students can secure comfortable board and lodging for from four to six dollars per week, fire and light included,

and those who are willing to reside at some distance from the College or to club together in lodging rooms, at very much less rates.

Students, upon their arrival in the city, should call at once upon the Dean or the Janitor at the College, Fifteenth and Couch streets, for information and assistance in securing board, rooms, etc. The Dean will, if desired, attend to the collection of the drafts and checks of the students. All business of the College is transacted at the office of the Dean, First and Jefferson streets, but in his absence students may matriculate at the office of the Secretary, First and Stark streets.

Alumni of this institution are requested to keep the Dean advised of their post office addresses and the addresses of the prominent physicians in their vicinity.

Physicians desiring the annual announcement regularly, or those desiring further information, will confer a favor by applying in person or by letter to—

R. KELLY, A. M., M. D.

Dean of Faculty,
Portland, Oregon.

#### Students.

SENIOR.

Munkers, Martina L. McKay, Howard F. Shaw, Jno. D.

#### JUNIOR.

Miracle, Wm. T.
Pengra, Della V.
Powell, Joseph C.
Rossiter Albert J.
Keid, Alex.
Reed, Elizabeth H.
Skelton, Ida
Witham, Albert A.

Bristow, James H. Chambers, Mrs. Ella Dempsey, Lilly V. French, Gertrude C.

Brooke, F. W.
Brown, Mrs. Ella
Hyde, E. O.
Johnson, E. Del.
Johnson, Mary P.
Low, Oliver P.
Munley, Jas. B.

Parrott, Josie L.

#### FRESHMAN.

Bell, Mrs. C. T.
Brown, Albert B.
Cable, E. E.
Denney, M. J.
Ferguson, E. E.
Fleckenstein, Henry, jr.
Graham, Kate B.
Harris, Lewis M.
Hawk, Chas. E.

Job, B. R.

Jones, Lowell M.
Kay, Isaac, jr.
Littlefield, H. A.
McIntyre, A. J.
Munson, V. W.
Peck, W. B.
Renter, Jno. A.
Rinehart, Belle C.
Schroeder, Aug. C.
Skelton, Ida

# COLLEGE OF PHARMACY.

PORTLAND, OREGON.

#### Announcement.

The seventh annual course of pharmaceutical instruction will commence on Tuesday, October 22, 1895, and will continue during the six months following.

The instruction will embrace lectures upon Organic and Inorganic Chemistry, Theoretical and Practical Pharmacy, Materia Medica, Botany and Microscopy. Practical Chemical and Pharmaceutical work is also required.

The Faculty of the Pharmaceutical Department of Willamette University has been enlarged, and proper exertion has been made to place the institution in such condition that it will afford the means of a thorough and practical Pharmaceutical education. The new College building is a matter of pride and satisfaction to all who are interested in such an institution. It has been constructed and arranged solely to afford the best facilities for teaching and learning. It is three stories above the basement, and contains ample lecture halls, spacious laboratories for chemical and pharmaceutical work, museum and library, etc.

# Requirements for Admission.

Every applicant for admission to the regular course of graduation at this College must have attained the age of sixteen years, and be required to pass a preliminary examination or present a diploma or other satisfactory written evidence that he has passed the eighth Grammar Grade and is entitled to enter the High School of this city, or has attended some Academy of a grade equal to that of our High Schools. Those who do not present such certificates will be examined in English Reading and Composition, Penmanship, Orthography and Arithmetic.

In order that the students may derive the fullest benefit from the course, they should be present at the opening of the session and every lecture.

TEXT BOOKS.

U. S. Pharmacopœia.

Materia Medica.-H. C. Wood.

U. S. Dispensary.—Stille and Maish.

Practical Pharmacy.—Remington.

Botany.—Gray's Lessons.

Organic Chemistry.—Remsen.

Qualitative Chemistry.—First Book.—Prescott.

Urinalysis.-Vaughn.

Microscopy.—Bausch.

REFERENCE BOOKS.

Organic Materia Medica.-Maisch.

U. S. Dispensatory.-Wood and Bache.

Pharmaceutical Chemistry.—Atfield.

Chemistry.—Fowne.

Lectures on Practical Pharmacy.—Proctor.

How Plants Grow.-Gray.

Pharmacographia.—Fluckiger and Handbury.

#### FEES.

Matriculation (paid but once)\$	2	50
T = 4 C - C - C - C - C - C - C - C - C		00
Diploma fee1	10	00
Certificate of Proficiency	3	00
	5	00
Laboratory Pharmaceutical (no charge except to replace any apparatus broken by the student)		

For further information, address

PROF. H. D. DIETRICH, Ph. G., DEAN,
PORTLAND, OREGON.

#### SUMMARY OF STUDENTS.

College of Liberal Arts, Male 104, Fe	emale	77	181
College of Oratory, 143, excluding du	plicat	es	18
College of Music, 142,	"		128
College of Art, 45,	"		29
College of Medicine			43
College of Law, 3, excluding duplica	ites		2
Post-Graduate 4, "			3
Total (excluding all duplicat	es)		404

# HONORS OF THE UNIVERSITY.

# Degrees and Diplomas granted in 1894.

Doctor of Divinity.—In Honore.
Rev. Melville C. Wire, A. MEugene
Rev. John ParsonsSalem
Master of Arts In Honore.
Ellen J. Chamberlain
Master of AtsIn Curso.
William E. Perry Portland
James T. MatthewsSalem
Bachelor of Arts.
Carrie P. BradshawSalem
Cora A. WintersSalem
Lloyd T. ReynoldsSalem
Bachelor of Laws.
Samuel T. RichardsonSalem
Albert E. YerexSalem
Robert J. FiemingSalem
Doctor of Medicine.
Andres A. AusplundPortland
Dudley B. ChannellPortland
John R. GriffinPortland
Edward W. RossiterPortland
Burpee L. Steeves
Arthur J. Vail. Portland
Graduate in Pharmacy.
Frank BlankenshipOregon City
Bachelor of Scientific Didactics.
Marie A. RockwellSalem
Bertha C. ByrdSalem
Lena Stilwell

Bachelor of Music.
Nellie Carpenter
Bertha H. HubbardSalem
Homer A. KruseOregon City
Lulu G. SargeantSalem
Minnie N. NewsomeSalem
Graduates in Music.
Mary M AldersonSalem
Dorothy C. AltermattSalem
Ora Etta BeamerSalem
Viola A. Holland
Josephine R. SharpSalem
Rose E. SimonSalem
Olivia JorySalem
Minnie N. Newsome
Mary R. BurchamSalem
Phoebe L. HarrisSalem
ACADEMY.
Preparatory Scientific.
James H. RobnettHalsey
Preparatory Classical.
Preparatory Classical.  Bert F. Savage
Bert F. Savage
Bert F. Savage
Preparatory Classical.  Bert F. Savage
Preparatory Classical.  Bert F. Savage
Preparatory Classical.  Bert F. Savage
Preparatory Classical.  Bert F. Savage. Salem Israel P. Callison. Mossy Rock, Wn.  John S. Burcham. Salem  Marie A. Rockwell. Salem  Philip L. Metschan Salem  Harry G. Hibbard. Willard  Walter J. Shepard. Zena
Preparatory Classical.  Bert F. Savage. Salem Israel P. Callison. Mossy Rock, Wn.  John S. Burcham. Salem  Marie A. Rockwell. Salem  Philip L. Metschan Salem  Harry G. Hibbard. Willard  Walter J. Shepard. Zena
Preparatory Classical.  Bert F. Savage

Doctor of Philosophy.
Geo. W. ShawCorvallis
Master of Arts.—In Curso.
S. T. Richardson
Minnie FrickeySalem
Bachelor of Arts.
P. H. D'Arcy Salem
John N. DenisonPortland
Edith F. FrizzellSalem
John W. ReynoldsSalem
Bachelor of Laws.
John LyonsSalem
John Lyons
Doctor of Medicine.
Corilla G. French
James H. Bristow
Etta H. Chambers
Harry F. McKayPortland
John D. Shaw
Bachelor of Scientific Didactics.
Grace M. PohleSalem
Margaretta Lockley
Frederic Lockley
Musa C. Geer
John R. ParvinSalem
Mary Marguerite AldersonSalem
Mary Marguerite Alderson
Graduates in Music.
Gertrude E. StahleySalem
Josephine I. Leitch
Emma L. WalkerSalem
ACADEMY.
Preparatory Scientific.
J. D. PlamondonSalem
Chas. V. Fisher. Salem
Preparatory Classical.
Mark H. Savage
Edna A. Rugg
William A. Morris Salem

# ALUMNI.

Members of the alumni of all the colleges will confer a great favor if they will kindly send to the president a statement of their business and address during April of each year.

College of Liberal Arts.
J. L. Carter, B. S., class of '68
1859.
Mrs. Emily J. (York) Moore, B. SPortland
1862.
Mrs. Addie B. (Locey) Reasoner, B. S(Died 1867)
1863.
T. H. Crawford, A. M., Principal Woodstock Public schools Portland Portland John C. Grubbe, A. M., (M. D., University of Michigan) (Died 1878)  Mrs. Emily N. (Belt) Jordan, B. S., Oakland, California Colin T. Finlayson, B. S., Teacher. (Died 1873)  Mrs. Margaretta (Grubbe) Odell, B. S., Teacher Eugene Mrs. Lucy A. M. (Lee) Grubbe, B. S., (Died April, 1881)  Mrs. Mary (McGhee) Day, B. S., (Died April, 1881)  Mrs. Angeline (Robb) Drake, B. S., (Died 1864)  Mrs. Angeline (Robb) Drake, B. S., (Died 1879)  John B. Waldo, B. S., Attorney-at-Law Salem
1864.
Charles W. Parrish, A. M., Attorney-at-Law
Presley M. Denny, A. B., Attorney-at-LawBeaver, Utah Parrish L. Willis, A. B., Attorney-at-LawPortland

Charles W. Kahler, B. S., Attorney-at-LawJacksonville Mrs. Jannette (McCalley) Stowell, B. SPortland Mrs. Frances A. (Wilson) Gill, B. SPortland
1866.
Nehemiah L. Butler, A. B., Attorney-at-Law
Mrs. Susan (Harrison) McKinney, B. S., Teacher (Died May '92) Mrs. Louisa A. (Simpson) Stowell, B. S
1868.
Mrs. Josie (DeVore) Johnson, A. M. Oregon City George E. Strong, A. M. (Died 1881) Edmund J. Waller, A. M. California John C. Arnold, B. S. Pendleton Benjamin F. Bond, B. S., Physician (Died 1874) James K. Buff, B. S., Teacher Silverton Joseph L. Carter, B. S., Supt. Blind School Salem Miss Ellen J. Chamberlain, A. M., Teacher University of Washington Seattle, Wash James Chambers, B. S., Farmer (Died 1883) J. S. Denison, B. S., Physician Pataha, Wash Mrs. Emma L. (Freeland) Dashields, B. S. Potter's Valley, Cal William Galloway, B. S. McMinnville Mrs. Angie (Grubbe) Engle, B. S. Roseburg Mrs. Dora M. Lamson, B. S. Tacoma, Wash Mrs. Ida M. (Pratt) Babcock, B. S. Salem

1869.
James Chambers, A. M., Farmer
1870.
Milton T. Crawford, A. M., Teacher
1871.
Frank M. Hobson, A. B. (Died 1872) Madison L. Jones, A. M. Brooks Lafayette Williams, A. B., Cashier Moscow, Idaho Augustus B. Bonney, B. S., Farmer The Dalles Mrs. Sarah E. (Bridges) Cromwell, B. S. Los Angeles, Cal Mrs. Virginia (Condit) McKinney, B. S. Salem Miss Phoebe Jory, B. S. Salem Mrs. Eliza (Robertson) Stillwell, B. S. Dayton Mrs. Amelia E. (Scriber) Miller, B. S. Salem
1872.
Hubbard Bryant, B. S., A ttorney-at-Law
1873.
Vokima Wash

Mrs. Sallie E. (Chamberlain) Moores, B. S
1874.
Stanley O. Royal, A. M., (B. D. Drew) Minister Urbana, Ohio Mrs. Elva R. (Breyman) Brown, B. S
1875.
M. G. Royal, A. M., Minister, Assistant Secretary of State Olympia, Wash
S. A. Starr. A. M., (B. D. Drew) Minister
1876.
Wiley B. Allen, A. B., Stationer and Book and Music Merchant
1877.
Thomas C. Jory, A. M., Teacher Mrs. Hattie L. (Collier) McCornack, B. S. Mrs. Nettie A. (Cook) Lee, B. S. Pendleton Mrs. Sarelia W. (Griffith) Miller, B. S. Oregon City Quincy A. Grubbe, B. S., Attorney-at-Law. (Died Aug., 1887) Mrs. Ida (Hutton) Vaughn, B. S., Stenographer B. Frank Irvine, B. S., Editor Corvallis Miss Emma Jones, B. S., Teacher Mrs. Anna (Lawrence) Haskin, B. S. East Portland Mrs. Ada E. (May) Steiwer, B. S. Frank M. McCully, B. S. Joseph Mrs. Nellie F. (Meachem) Redington, B. S. Puyallup, Wash Miss Bertha Moores, B. S., Stenographer Portland

Miss Althea Moores, B. S (Died April 29, 1883) Richard J. Nichols, B. S., Farmer
George B. Gray, A. M., Merchant Salem George P. Hughes, A. M., Merchant Salem Charles A. Johns, A. M., Attorney-at-Law Baker City Richmond Kelly, A. M., M. D., Dean Medical Department, Willamette University Portland D. P. Stouffer, A. B. Dallas Mrs. Mary E. (Strong) Kinney, A. M. Astoria Eugene Willis, A. B., Merchant Salem Mrs. Cora L. (Dickinson) Moores, B. S. Salem Waller A. Graves, B. S., Druggist Sheridan Mrs. Emma (Hovendon) Jones, B. S. Brooks Mrs. Henrietta (McKinney) Downing, B. S. (Died Feb. 24, 1885) Miss Lizzie McNary, B. S. Salem Robert A. Miller, B. S., U.S. Land Office Oregon City L. O. Nelson, B. S. Baker City Mrs. Emily (Parmenter) Cornell, B. S. Portland Miss Adelaide Scriber, B. S., Music Teacher. Salem, N. Carolina
1879.
Hugh Harrison, B. S., Farmer
Frank R. Spaulding, A. B., Minister
Mrs. Lucy (Spaulding) Sullivan, A. B
1881.
Mrs. Mattie E. (Jory) Myers, A. M
1882.
Mrs. Mary C. (Starr) Walts, A. B Tulare, California

# 1883. Charles K. Cranston, Ph. B., Portland Saving Bank...Portland Charles A. Gray, Ph. B., Merchant ........................Salem Arthur A. Stump, Ph. B.....(Died April 18, 1884) 1884. M. Ella (Whipple) Marsh, B. S., Physician Pasadena, Cal 1885. Mrs. Kate D. (Reynolds) Goltra, A. B. ...... Portland Mrs. Jessie (Eastham) Van Scoy, Ph. B..... University Park George M. Brown, B. S., Attorney-at-Law ...... Roseburg 1886. Mrs. Margaret A. (Caples) Bagit, A. B. . . . . . . . Portland Edgar B. Piper, A. B., Journalist ......Portland 1887. William Deweese, A. B., Minister ......Latah, Wash J. O. Goltra, A. B., Insurance Clerk......Portland S. W. Holmes, A. B., Teacher ......Oregon City J. Benson Starr, A. B., Merchant.....Olympia, Wash Jonathan Swayne, A. B., Minister......Knappa, Wash Mrs. Bertha (Cunningham) Cavanaugh, B. S.... East Portland John M. Peebles, B. S., Law Student......Salem Miss Nellie S. Boise, B. L.....(Died August, 1891) Mrs. Kate (Dearborn) Morgan, B. L.....Portland 1888. Willis C. Hawley, A. M., LL. B., President Will. Univ.... Salem William S. Hetzler, A. B. ..... Milwaukee Albert S. Mulligan, A. B., Minister ......Sellwood John Jenson, B. S., Minister .....(Died 1893) 1889. Wm. C. Alderson, A. B., Teacher Public Schools.....Portland

Wm. T. Rigby, A. M., Farmer Prineville Miss Mae E. Boise, B. L. Salem Miss Laura M. Dimick, B.D Hubbard Albert W. Bowersox, Ph. B. Corvallis  1890.  L. F. Belknap, A. B., Minister Dayton Allyn H. Cooke, A. B. Palo Alto, California Mrs. Susie (Harrington) Caustland, A. B. Swaton, China Levi Magee, A. B., Teacher Grangeville, Idaho N. M. Newport, A. M., Attorney-at-Law Albany Virgil Peringer, A. M., Teacher Clearbrook, Wash William E. Perry, A. M., Physician Portland Hospital Portland S. W. Stryker, A. B., Minister Portland Hospital Portland Olin F. Tower, A. B. Minister Portland Olin F. Tower, A. B. Minister Ashland  1891.  J. F. Ailschie, Ph. B., Attorney-at-Law Grangeville, Idaho Miss Minnie Frickey, A. M., Prof. Will. Univ., Salem Miss Carrie A. Gleason, B. L. Hubbard
L. F. Belknap, A. B., Minister
Allyn H. Cooke, A. B
Miss Minnie Frickey, A. M., Prof. Will. Univ.,Salem
Miss Minnie Frickey, A. M., Prof. Will. Univ.,Salem
William Heerdt, A. B
1892.
Samuel Thurston Richardson, A. M., Attorney-at-LawSalem
1893.
John R. Hume, Prin. Wayne AcademyPiedmont, Mo
1894.
Miss Carrie B. Bradshaw, A. B., Teacher
John N. Denison, A. B., Pastor Centenary ChurchPortland Peter H. D'Arcy, A. B., Attorney-at-Law
Law Alumni.
1886.
Chas. H. Packingham, L.L. BBoise City, Idaho
1887.
Daniel W. Bass, LL. B. Seattle, Wash I. G. Denny, LL. B. McCoy Victor J. Miller, LL. B. Harney City

1888.		
J. N. Brown, LL. B		
1890.		
Samuel B. Crandell, LL. B LaGrande John O'Shea, LL. B		
1891.		
James F. Ailshie, LL. B.Grangeville, IdahoJohn B. Denny, LL. B.Seattle, WashOlof N. Nelson, LL. B.Seattle, WashCarlos H. Spaulding, LL. B.Goldendale, Wash		
1892.		
George Goode, LL. B		
1893.		
John Bayne, LL. B.SalemNathaniel M. Newport, LL. B., A. M.AlbanyChas. E. Roblin, LL. B.West Salem		
1894.		
R. J. Fleming, LL. B., Attorney-at-Law		
1895.		
John Lyons, LL. B Salem		
Musical Alumni.		
Mrs. Josephine Sharp, '94.  Miss Lulu M. Sargeant, '92.  Mrs. Mary Denton, '90.  President Secretary Treasurer  1872.		
Miss Libbie Woodard(Died 1873) Mrs. Teresa (Holderness) Byrd(Died August 29, 1886)		
1878.		
Mrs. Nellie (Hall) Gray.  Miss Antonette Willoughby  Miss Adelaide M. Scriber.  Miss Eliza Byrne.  Salem, North Carolina		
1882.		
Miss Gertrude Adams		

# 1883. Miss Constance Jordan, Teacher of Music..... Oakland, Cal 1884. Miss Eva Cox, Teacher of Music . . . . . . . . . . Salem 1885. ......New Kamilche, Wash Miss Maggie Cosper, Teacher Public Schools . . . . . . . Salem Mrs. Laura (Goltra) Starr, Teacher of Music . . . . Olympia, Wash Mrs. Leona (Willis) Piper ...... Portland 1886. 1887. Mrs. Effie (Byars) Wright...... Mehama Mrs. Frances O. (Gilbert) Hammer, Teacher Music.... Albany Mrs. Edith R. (Pentland) Bagley..........(Died July 13, 1893) Mrs. Emma M. (Stannus) Crowe......Laidlaw, Wash Mrs. Hallie (Parrish) Hinges.......Boise City, Idaho 1888. W. H. Bagley, Special Agent and Adjuster..... San Francisco 1889. Mrs. Lois (Abrams) Green, Teacher Music......Lincoln Miss Acta Forrest, Teacher, Sheridan Academy.....Sheridan Miss Nellie Howe..... Dallas

# 1890.

1090.
Mrs. Edna (Adams) Richie, Teacher of Music
ar Taratal (Adela) Tankendad Solom
Mrs. I. Mabel (Adair) Lockwood
1892.
Mrs. I. Mabel (Adair) Lockwood
Miss Grace (Bushnell) Cooke
Miss Nellie Carpenter, B. M., Teacher of Music Vancouver
Homer A. Kruse, B. M., Assistant Teacher of Music Willamette University
Miss Blanche Jory
Miss May Newsome, B. M Salem
1894.
Miss Bertha H. Hubbard, B. M., Assistant Teacher of Music
Willamette University
Mis. viola Holland, Teacher of voice

Mrs. B. J. Sharp, Assistant Te University	Salem acher of Music Willamette Salem Salem
Pharmaceut	ical Alumni.
18	89.
George Breck, Ph. G	Portland
189	90.
W. G. Cole, Ph. G	Portland
Edwin Ross, Ph. G	Portland
18	91.
W. L. Collis, Ph. G	Portland
E. C. Robbins, Ph. G	Portland
	Portland
189	
George E. Jacobs, Ph. G	Portland Portland
Ivv D. Morgan, Ph. G	Portland
Ned Munger, Ph. G	Portland
189	93.
Edwin E. Hewitt, Ph. G	Monmouth
Arthur E. Tifft, Ph. G	Portland
189	
Frank Blankenship, Ph. G	Oregon City
Medical	Alumni.
180	37.
W. A. Cusick	D. M. Jones
J. L. Martin	00
	68. J. E. Davidson
W. D. Baker M. Giesy	W. C. Gray
C. H. Hall	S. R. Jessup
L. A. Smith	W. T. Wythe
18	69.
E. V. H. Alexander	J. N. Bell A. C. Helm
Benjamin F. Bond W. S. McDowell	C. H. Rafferty
TI. D. MICE OTT CIA	

W. H. Roberts W. M. Smith

J. P. Atwood C. M. Boswell D. Locke C. W. Tower

J. Ford N. L. Lee

F. M. Carter M. A. Flynn G. B. Kuykendall A. J. Nicklin J. W. Turney

James A. Bean James W. Howard John Nicklin

William W. Beach Abram P. Miller

D. W. Cox L. L. Davis J. W. Givens S. C. Stone

L. W. Brown A. J. Geisy Thomas Mann

Z. T. Dodson
A. L. Ford
Reese Holmes
J. M. Kitchen
John Morgan
I. N. Power
Mrs. E. A. J. (Ford) Robinson
Mrs. A. L. (Ford) Warren

R. M. Davis W. F. McCauley W. H. Saylor

1870.

Frank A. Bailey L. Foley L. L. Shipley

1871.

J. L. Hill

1872.

J. S. Denison W. P. Grubbs L. L. Rowland G. W. Odell G. A. Whitney

1873.

W. E. Bryant F. S. Matteson C. M. Sawtelle

1874.

Joseph F. Herndon

1875.

I. N. Cromwell O. D. Doane B. F. Holschaw

1876.

Jonathan P. O. Brown Harry Lane

1877.

O. M. Dodson
G. J. Hill
J. F. Irvine
W. F. Morrison
W. W. Oglesby
J. E. Payton
I. W. Starr

1878.

W. J. Farley Mrs. J. A. (Johnson) McNary F. B. Rinearsen J. R. Smith

E. M. Brown H. W. Cox J. D. Holt Mrs. J. L. Parrish H. O. Williams

O. C. Blaney W. A. Howell F. F. Powell

W. L. Chapman
E. M. Cheadle
George H. Flett
W. W. Geisy
J. W. Hill
E. V. Buckley
W. H. Byrd

E. E. Goucher
T. V. B. Embree
L. J. Estes
Robert Lyall
T. J. McCormac

Hiram R. Alden Charles E. Beebe Allen Bonebreak Hannibal Blair William H. Davis John W. Geary

D. C. Byland Melinda Goldson C. B. Martin William E. Pool T. J. Newland

Frederick Bass Ernest Everest J. M. Moser F. M. Robinson J. W. Robinson

1879.

C. Carlton
J. F. Hendrex
J. H. Kennedy
R. M. Osborne
E. L. Yeargain

1880.

Ben. T. Burton Lewis A. Kent Jay Tuttle

1881.

D. M. Eddy W. F. Pruden David Rafferty J. N. Smith W. Tyler Smith W. E. H. Boyd

1882.

Ed. T. Watkins James Whetham J. C. Whiteaker Mary Vanderpool

1883.

James W. Graham Elijah L. Irvine Ellen J. Smith John W. Stott Marie Ella Whipple

1884.

William H. Flannagan J. W. Harris J. C. McCauley Ernest Pring William B. Watkins

1885.

S. T. Davis John Langhary D. H. Rand Mary H. Whitney

	1000
Peter H. Fitzgerald Henry J. Macdonald Martha B. Palmer Gusta Smith	Robert L. Gillespie T. C. Humphrey Belle H. Schmeer
	1887.
Otis D. Butler Curtis Holcomb John J. Sellwood	Herbert W. Cardwell W. D. Jeffries Frank S. Wright
	1888.
D. B. Amick Henry S. Goddard J. S. Smith	David M. Brower Mathew J. Patten
	1889.
Jacob S. Barklow L. Victoria Hampton C. Carrie Kellam William H. H. Palmer Ossian T. West Myra A. Brown	E. Ordway Bostwick Harry Green Hill William Henry Parrish Emma M. Linden Byron McBride Caples
	1890.
William F. Amos H. E. Beers A. W. Botkin B. A. Cathey Laura A. Harris Charles E. Hill Robert J. Pilkington E. A. Sommer	F. R. Ballard Olive K. Beers Josephine Callahan H. Vance Clymer Mary A. Hewitt Sarah S. Marquam D. T. Riddle J. W. Weatherford
	1891.
Eugene Clymer Willis B. Morse	Geo. J. Fanning Orville W. Yeargain
	1892.
Anna K. Russell Emil Shubert	
	1893.
Florence V. Botsford, M. D. Joseph W. McMaster, M. D.	Portland Portland Portland Portland Portland Portland

# 1894.

1001.
Andres A. Ausplund, M. D Portland
Dudley B. Channell, M. D Portland
John R. Giffen, M. D Portland
Edward W. Rossiter, M. D Portland
Burpee L. Steeves, A. B., M. D
Arthur J. Vial, M.D Portland
1895.
James H. Bristow, M. D Portland
Etta H. Chambers, M. D Portland
Corilla G. French, M. D
Lulu M. Marquam, M. D Portland
Harry F. McKay, M. D Portland
John D. Shaw, M. D Salem

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