

# Academic calendar returned to committee

Next year's academic calendar goes back to the Curriculum committee tomorrow under pressure from student leaders for changes.

Last Friday the all faculty Curriculum committee met with an ad hoc committee on calendar revision to consider the proposed calendar approved by the faculty Dec. 12.

The calendar adopted by the faculty would give students a mid-semester break comparable to Spring Vacation Oct. 19 to Oct. 24

a long weekend. Thanksgiving vacation would not be changed, Dec. 21 would be the last day of finals.

Spring semester classes would begin Jan. 22. Spring vacation would be from March 15 to March 25. May 17 would be the last day of finals.

The proposed calendar accepted by the faculty has 71 class days and 5 examination in Fall semester, 74 class and 5 examination days in the Spring semester. Baccalaureate and Commencement would be held May 19,

The calendar accepted by faculty Dec. 12 is "currently official," according to Dean of Admissions and Registrar Buz Yocum. It is the first change in Willamette's academic calendar specifications since 1965.

Guy Stephenson, then ASWU president, told the Curriculum committee any calendar adopted by the University should make vacations "more consistent with the rest of the world's."

Mid-semester breaks in Fall semester and the late starting and

ending Christmas vacation might make getting jobs, recreation with families or at the beach and mountains difficult, except for those with more money, Stephenson told the Curriculum and ad hoc committees.

Students receiving Veteran's Administration educational benefits would lose that aid if their Christmas break lasts 30 days or more, the federal agency has told Yocum.

Yocum told the committees students like the current calen-

dar, but professors do not like it. Faculty think the two semesters should be as similar as possible.

Limitations on the calendar, Yocum said, include the "highly undesirable" nature of starting school before Labor Day. Student summer jobs usually run up to Labor Day, Yocum said.

If a mid-semester break is kept in a calendar the alternative is to go to a quarter system, Yocum said. A late starting

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# Willamette Collegian

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Thursday, February 1, 1973

## Coach Lewis succumbs

The public funeral service for Willamette University athletic director and baseball coach John Lewis is scheduled for 11 a.m. Saturday (Feb. 3) at the Smith Auditorium in the Fine Arts Building on campus.

Lewis, 57, died early Wednesday morning of a sudden cardiac arrest caused by complications stemming from his severe heart attack of Jan. 13. His heart failed to respond to promptly administered resuscitative efforts in the coronary unit of Salem Memorial Hospital where he was sleeping at the time.

His death was both a shock and a surprise to his many friends throughout the Northwest. His recovery from the earlier heart attack was apparently going well and he was expected to leave the hospital by Saturday.

Lewis is survived by his wife Mary and his four children who ask that in lieu of flowers, contributions be sent to the Willamette University Development Office for a memorial fund to be applied to the University's Lestle Sparks Physical Education and Recreation Center that is now under construction.

Much of Lewis' work as athletic director in recent months was

centered around the planning of this long-awaited athletic facility. Sparks Center is scheduled for completion in January, 1974.

Lewis came to Willamette as baseball and basketball coach in 1947 following five years of coaching on the high school level at Kent, Wash. and Portland (Rosevelt and Grant) and two years of service with the U.S. Navy. He guided Bearcat basketball teams to seven Northwest Conference championships or co-titles in his 20 years, retiring from the hoop sport in 1967 with a career record of 277-239.

Lewis continued to coach the baseball team and just was honored by the American Association of College Baseball Coaches for his 25 years of service to college baseball. His Bearcat teams compiled a 276-264 win-loss record and finished first or second in NWC play nine times.

The National Association of Intercollegiate Athletics, District 2, honored John in 1960 by naming him coach of the year. In 1965 he was selected as team manager for a group of NAIA all-star basketball players to tour South America. In 1969 he was named NAIA Area 1 coach of the year and inducted into the

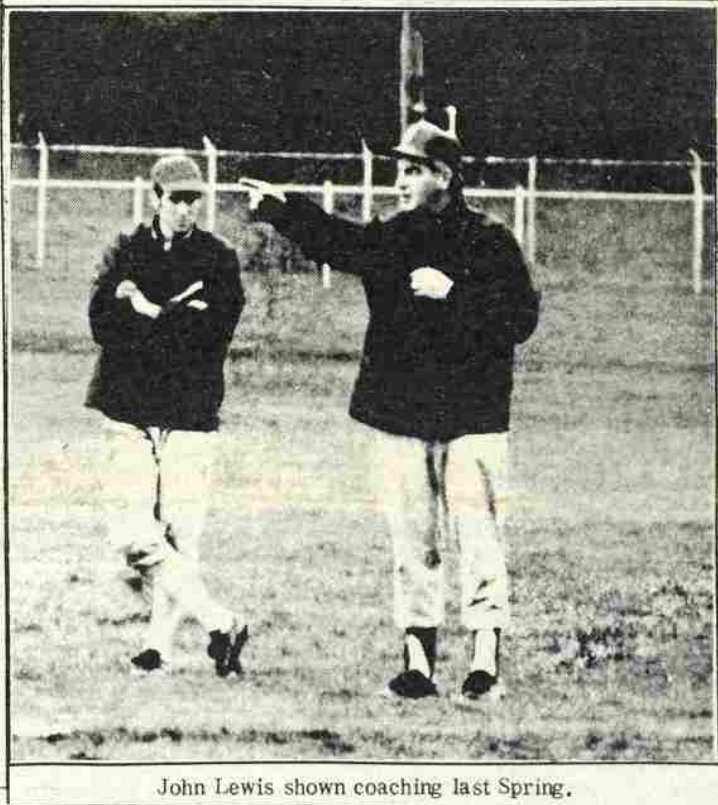
NAIA baseball hall of fame for meritorious service that same year.

Holding numerous positions of leadership at the conference, district and national levels in athletics, Lewis was serving as chairman of the NAIA District 2 at the time of his death. NAIA executive secretary A. O. Duer of Kansas City said Wednesday "I feel a very deep personal loss. John had our highest respect for his very able administration and we are among the many who shall miss his greatly."

In addition to being a successful coach and athletic director, Lewis was a star athlete in his college days at the University of Oregon where he captained both the basketball and baseball teams in 1937. He won all-Northern Division honors as a third-baseman and pitcher for the Ducks and went into professional baseball with Yakima of the Western International League for 2 years following his 1938 graduation.

Over the years, Lewis held executive positions in the Salem Exchange Club, Salem Sports and Breakfast Club, and was instrumental in organizing the Car-

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John Lewis shown coaching last Spring.

## Officers-elect discuss future

January 29 and 30 saw the election of the 1973-74 ASWU student body officers. The COLLEGIAN informally talked with four of the newly elected officers about their goals and objectives in office.

Gordon Walker, a sophomore from Novato, California defeated Wally Sanford in an electoral battle for first Vice President. His previous experience had consisted of service on the Activities and Finance Boards.

Walker indicated that a major priority will be improvement in student entertainment and activities. He believes that this can be enacted most quickly by freeing some of the \$10,000 now held in unallocated ASWU funds. "We have this large amount of money sitting in reserve and doing nothing. I think it's time this money was used to benefit students directly rather than saved for an emergency that never seems to come."

The newly elected Vice President unveiled plans to increase the entertainment budget to \$5,000 this year and \$7,000 next year. Walker believes that this increase will allow him and fu-

ture officers to provide better entertainment for Willamette students.

Walker stated that he favored severing the rally squad's direct connection with student government but did not rule out student support for Rally if it were organized as a club. He also favors reduction of the \$5,000 budget given to the Wallulah.

Walker promised to strive for "quality rather than quantity" in student entertainment. He stated that he would not schedule an event each weekend but would strive for good quality of entertainment when a social event did occur.

A second priority for Walker is a new approach to student government. Walker believes that his election along with that of John Leonard and Stephen Sloan indicates that students want a change in the style of student government. Walker stated "I'm committed to trying different methods but I still intend to work within the student governmental system to bring about significant change."

Stephen Sloan, sophomore from

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## New parking system implemented

A new system for processing appeals concerning campus parking violations will be implemented, effective February 5, 1973, Ronald Holloway, Assistant Dean of Students, announced.

The number of parking violations have skyrocketed since the PERC construction began," Holloway explained. "Many of the tickets have been issued unjustly, and this is an effort to streamline the appeal process." Holloway continued, "This new process puts more pressure on the appellant, but provides more opportunity for due process."

The new parking violation appeal procedure reads as follows:

1. The student shall make his complaint to the secretary in the Office of the Associate Dean of Students upstairs. The secretary will review the objective information of the violation. If she finds the ticket was issued con-

trary to the Parking Regulations (i.e., the vehicle was properly registered and in an authorized location, etc.) she will waive the ticket.

2. If the student, however, feels that there are subjective reasons why the violation should be waived, he must complete a Parking Violation Appeal Petition provided by the secretary. The petition must be completed and be returned within two weeks of the date of the student's billing. Any student who fails to follow this procedure waives the right of further appeal. The completed petition will be forwarded to the Office of the Dean of Students for action.

3. The student will be notified in writing of the action taken upon his position.

4. If the petition is denied and the student wishes to further argue his appeal, he should

make an appointment to see the person who reviewed his appeal. The action of the Office of the Dean of Students will become final unless the student avails himself of this option within two weeks of notification of the action taken upon his petition.

Holloway observed that many of the problems students have now with parking will be alleviated with the completion of the PERC facilities, and a large parking lot open to students and the public, next year.

Aside from parking in unauthorized locations, the second most frequent violation comes from students who have not obtained parking permits. Holloway emphasized that the permits are free. Students may obtain permits and a copy of the campus parking rules from the secretary in the Associate Dean of Students Office.

# The COLLEGIAN Open Forum

## Leonard addresses school

I would like to sincerely thank all the people who worked and supported me on this most revealing election. The campaigns of Bradley King and Mel Henderson made a strong impression on many students. I will endeavor to solicit their opinions and encourage both of these very concerned, dedicated students to approach me with proposals and constructive criticism.

I pledge to honestly dedicate myself to the issues I confronted in my campaign. The students have made a dramatic statement by electing a candidate who clearly advocates change, demands greater student input in controversial university affairs and acknowledges the need to delete the trivia from student government in order to attack the issues of paramount student concern.

Because there is such atrocious communication between students and their representatives, I plan to eat lunch at a different living organization everyday (repeating this pattern several times a semester) in order to get increased student opinion. Also, I will have an article in the COLLEGIAN virtually every week describing my current efforts and projects designed to keep students well-informed. If you have any comments or proposals PLEASE come to the student body office and see me.

Sincerely,

John Leonard

## King comments

There were only fourteen votes separating the two candidates, so no comment is really necessary on the "clear will of the people" or a "popular mandate". Funny thing is though that I really care for this school, its objectives and the rights of the students attending here. So, it is not my intention to do anything at all divisive after this close election result.

The election was very hard fought, yet I have only the utmost respect for the two very capable opponents I so recently faced. The opponent lasting the longest, John Leonard, is an exceptional person. Without engaging in campaign rhetoric, I still must say two things to John:

1. The first is to press hard, as I know you will, for student involvement in the actual decision-making process here at Willamette. But remember, the foot whose toes you step on may next time be wearing a boot. So, act wisely, and I believe you will be able to accomplish many advances for all of us in a relatively short period of time.

2. The second point is that I feel I must thank both you, John, and our outgoing President, Guy Stephenson, for the real sense of fairness you showed by allowing me time to consider a challenge.

After comparing the actual voting breakdowns for both days of balloting, I decided not to challenge John's victory. Any change in the results caused by the lack

of a polling place in the Cat from noon 'til one probably did not affect the election outcome appreciably. SO...NO CHALLENGE.

Now, I'd like to thank all those who worked so hard for me. You all did one really good job; something I think we can be justly proud of. Thank you.

My student body president now is John Leonard. I'll do everything I possible can to support and aid him. That offer is also made to Mike Young, my replacement as ASWU Treasurer.

Thank you all for the opportunity to have a great year as an ASWU Officer.

Brad King  
Willamette University  
Student

## I.S. advocated

Because Willamette is a small school, it apparently does not have enough money to give the students more courses and more teachers. This serious situation could at least be partially remedied if students were allowed to take at least one independent study course each semester.

Stephen Denney

## West critiques

A critic criticizes what he sees, which is what the audience supposedly sees. But they miss a lot of things sometimes and see too many. First of all, Willamette is not Broadway.

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## RA procedure changed

There may be a number of changes in the numbers and responsibilities of the resident assistant program according to Associate Dean of Students Karen Kohne.

Next year may see a decrease in the number of RA's if the university increases options for dormitory single rooms, an option which is seriously being considered according to Dean Kohne.

She noted it was under consideration that all student resident assistants be required to take a class in counseling. The four-hour class would be sponsored under the auspices of the Psychology department.

Asked about the role of RA's, Dean Kohne indicated it was one of two main areas of concern: (1) as a counseling job and (2) as a referral center. Serious counseling problems are being handled by the school's professional staff.

She agreed the popularity of the resident assistant may have grown because of increased financial benefits and the fact that RA's are no longer the school's "policemen." Resident assistants may handle infraction of the student standards of conduct in their own manner. The number of RA's has decreased because of the reduction in regulations the university requires them to enforce.

## THANK YOU

The Associated Students of Willamette University Student Senate last night unanimously approved a motion to honor Mr. Jim Denyer, head custodian of the University Center. This letter is an expression of the deepest gratitude of the students of Willamette University for Mr. Denyer's service and cooperation which has made the job of officers and representatives immensely easier.

THANK YOU, JIM DENYER,

The Willamette University Student Body

## Why not quit school?

The other night I was sitting in my room thinking (something I try to do every now and then) and I began to wonder, in larger and more serious proportions than ever, why I had even come to this college, and what I am suppose to do with what I get here when I leave (assuming, of course, that some day I do). It also occurred to me that this couldn't be an isolated question and that there are probably a lot of students who share my doubts about this mess called education.

Some idealists would say that one comes to college to secure a "good job" when he "gets out". That's a very comfortable position. I've managed to finally escape it after several tete a tetes with post collegiates who are filling soda glasses at the corner Grill. There are those, however, smart enough to major in some obscure field like accounting or Oceanography. These "intellectuals" are almost guaranteed of a job after leaving the academic community. But how many of us want to go blind balancing the books at the bottom of the Pacific? For those who don't, there is always the rancid line of Public Education to chase. This pudding, sad to say, is already over-egged.

Of course, after undergraduate work, Harvard and Yale are waiting. Some race through undergraduate studies with more education specifically in mind, and that isn't a bad idea. But for those who can't find an available profession to enter after four years college more education seems to be the best choice. The only drawback is that acceptance into a good graduate school is as scarce as a suitable job.

Others who enroll in a university climb the intellectual ladder for the sole purpose of simply having knowledge. These folks can be divided into two groups: the "professional student", and the student who believes he will solve all the world's problems, after he learns what they are. (By that time there will be a whole new batch to start frying.) I've met a few of these "professional students" and have given up hope. They must be happy with their life-long pursuit or they wouldn't wander around the campus hoping not to find their way out. I'm not throwing stones at education or knowledge, but I do believe in practical application of both. Education can be a man-hole that offers security as long as the lid is clamped shut. One might find out what he knows is wrong if the lid is opened.

Show me a university that isn't plagued with those who, concealed

behind their books, are really just looking for a "good social climate". (Is there anyone like this at Willamette?) It seems that especially among females it is a popular sport to come to college and study the males rather than the homework in hopes of graduating with a M. R. S. degree, and landing a job in domestic affairs. What a derision they make of higher education.

But after recognizing these apparent purposes for attending college as valid, to a lesser or greater degree, I still lack meaningful and cohesive motives for educational pursuit. In many ways corporate education fails to convey a practical and humanistic direction for both the student and the instructor.

A High School English teacher told me before I came to Willamette that I would learn more outside the classroom than in it. I accepted her hint with an incredulous headache. But after spending two years at Willamette I now embrace it as what should be the Doctrine of Education.

What we collect from our professors in the classroom is a fortune of knowledge and information. But should this be our final aspiration while we are in college? I tend to think not. It seems that our ultimate goal should be to learn to apply outside of the classroom what we learn while we are captives of it. Not by just learning facts will education prove worthwhile, but by really learning --- learning to apply. How much have you learned lately?

Robert Stenvick

## Retraction

This brief letter is to formally retract my allegation that there was a "deliberate omission" in the Collegian's misprinting of my presidential statement. After careful review, I accept the responsibility for the mistake. Although there is still some controversy about whether or not there was any editorial bias, I prefer to drop the matter. I am satisfied that the editor, Larry Given, accepts the responsibility for the error and has signed his presidential editorial. I feel NO personal animosity toward the Collegian or Larry, but instead, I share a commitment toward better communication and understanding. At least, this ugly affair does serve to clarify much of the speculation surrounding editorial policy which hopefully will not have any deleterious effects on future candidates.

Thank you,

John Leonard

The COLLEGIAN welcomes all statements for publication in its Open Forum. These statements have no specific limitation as to size or content. The COLLEGIAN does, however, reserve the right to edit any statement. When editing occurs, it shall be indicated by three dots. Statements must be typewritten and must be signed by the author. Names will be withheld upon request.

All statements must be received no later than the Sunday evening preceding our Thursday publication date.

## CALENDAR

- Thursday, February 1: Basketball: WU vs. Pacific, 7:30 p.m., here
- Friday, February 2: Free Dance: "Arfin' Annie," 9-12 p.m., Cat Cavern.
- Saturday, February 3: Rugby: WU vs. University of Oregon "A" team, 2 p.m., Eugene.
- Four-Bit Flick: "Rebel Without a Cause," 7 & 9 p.m., Cat Cavern, 50¢.
- Basketball: WU vs. Whitworth, 7:30 p.m., Spokane.
- Wednesday, February 7: Film Series: "Pioneers of Modern Painting," 6:30 p.m., UC.

## Willamette Collegian

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Staff	Mark Beggs, Willa Heyde, Eric Nelson, Anne Pendergrass, Pat Pine, Jim Rainey, Craig Rice, Mike Treleaven.
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# The new Student Bill of Rights

Editor's Note: Below is the Statement of Student Rights and Responsibility as passed by the Student Affairs Committee (See January 25, 1973 COLLEGIAN).

Willamette University exists for the transmission of knowledge, the pursuit of truth, the development of members of the University community, and the general well-being of society. The Student Rights and Responsibilities are intended to provide general guidelines which will advance the goals of the University. Rights and Responsibilities are not limited to the classroom, but pervade the entire University community.

The attendant disciplinary and grievance statements are intended to provide procedural assurances. It is not the purpose of the University's disciplinary system to duplicate the laws of the general public. Students of the Willamette University community are subject to both civil and criminal laws in full measure. A student charged and/or convicted in civil or criminal proceedings will not be subject to University Standards of Conduct. The institution shall not infringe upon a student's guaranteed constitutional rights.

### Student rights

1. The student shall have the right to pursue his education free from discrimination based upon sex, race, cultural background, religion, social or political creed.
2. The student shall have a right to fair and impartial academic evaluation.
3. The student shall have a right to have his privately expressed personal views and beliefs protected from improper disclosure.
4. The student shall have the right to have the University maintain and protect the confidential status of his personal and academic records. A preliminary consideration of institutional policy on this matter is currently before the Student Affairs Committee.

5. The students, through his student representatives, shall have a right to participate in formulating and evaluating institutional policies.

6. The student shall have a right to organize and join associations to promote interests he has in common with others.

7. The students shall have a right to peaceful protest on University premises. Interference with entrance to and exit from campus facilities, or damage to property exceeds permissible limits.

8. Individual students, student groups, and campus organizations shall have a right to invite and hear or view any persons, films, or other media of their own choosing, subject only to the requirements for the use of University facilities and respect for the rights of other members of the University community.

9. The student shall have a right to be interviewed on campus by any graduate or professional school or legitimate employer desiring to recruit at the University, subject to the requirements for the use of the University facilities.

10. The student shall have a right to a press free of any censorship but subject to the canons of responsible journalism.

11. The student shall have a right to an environment conducive to intellectual freedom and a campus characterized by safety and order.

12. The student shall have a right to reasonable privacy. A minimum of 24 hours notice before entry of a private room in campus residences shall be given except in emergencies where there is reasonable fear of imminent danger to life, safety, health, or property.

13. The student shall have the right of equal access to faculty, administrative and counseling services of the University.

### Grievance procedure

1. A student who thinks that a faculty or staff member has violated his rights should discuss his complaint with the immediate superior of the faculty or

grievance Committee. a. The Dean of Students will appoint someone to assist the student in drafting his complaint if the student so desires. b. The Grievance Committee will be composed of five members -- one student and one faculty member from the Student Affairs Committee, one student from the Student Senate, one faculty member from the Faculty Affairs Committee, and the Dean of Students, who serves as the Chairman. The student and faculty or staff member are entitled to peremptorily challenge any of the appointees. c. The Grievance Committee members shall treat confidentially all information related to the case.

3. Within five class days of receiving a copy of the student's complaint, the faculty or staff member involved will submit a written response to the Grievance Committee Chairman. Copies of the response will be given to all persons who received copies of the student's complaint.

4. The Grievance Committee will impanel itself within ten class days of receiving the response. After reading and discussing the complaint and the response, the Grievance Committee may request personal interviews with the faculty or staff member and student involved and with a third party who is knowledgeable about the matter. Request for a personal interview with the committee may also be made by the faculty or staff member, staff member involved. After the initial meeting, the faculty or staff member, his superior and the student may meet if all parties agree.

2. If the student is not satisfied by step one, he should submit a written complaint to the Dean of Students who will then impanel the Grievance Committee. Copies of the complaint will be sent by the Dean of Students to the faculty or staff member involved, his superior, the student, and the members of the Grievance Committee. The student, or by the above-mentioned third party. In the event that these inter-

views are conducted so that the parties appear separately before the committee, tape transcripts of such interviews will be available to the faculty or staff member and student involved. If such interviews are not deemed necessary, the Grievance Committee shall write a recommendation and rationale upon reading and discussing the initial written complaint and response. Copies will be sent to the student, the faculty or staff member, and his superior.

5. If, after ten days, the Grievance Committee is aware that no action has been taken on its recommendation, it may forward its recommendations to other levels for further action.

6. However, within five class days after receipt of the recommendation, the student or faculty or staff member may submit a written appeal to the Chairman of the Grievance Committee. Upon receipt of a written appeal, the Dean of Students will submit a copy of the original complaint, response, the Grievance Committee recommendations and rationale, and the appeal to the President of the University for his final decision.

7. No information concerning the complaint shall be kept in the student's permanent record.

### Student responsibilities

1. The student shall be responsible for acting in a manner which does not infringe upon the rights of other members of the University community.

2. The student shall be responsible for maintaining the academic standards established by the University.

3. The student shall be responsible for conducting himself in a manner consonant with maintaining an educational atmosphere, generating enthusiasm for learning and respect for human dignity.

4. The student shall be responsible for his actions with respect to University Standards of Conduct and other properly established regulations.

### West cont.

(continued from page 2)

When I recruit people to perform in my shows, I look for people who may not be the best, but have potential and dedication. Especially dedication.

Whenever anything is voluntary one can expect problems. And J.W.P. had a few. Male dancers were a problem. Only one was of the original four. The other two came in at the last minute and worked. This type of dedication I appreciate rather than the

### Lewis

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dinal Round Table sports booster group.

One of the high points in John's 20 years as athletic director came last year when all of the Willamette sports teams combined to win the Northwest Conference all-sports trophy. Lewis said that the award is significant "because it usually exemplifies a well-balanced, strong athletic program."

"John was a friend and a coach," noted a former basketball player, one of the many who lived at the Lewis home for a time. "He had a charisma that compelled a player to put forth his best effort at all times."

Mind and man

The understanding that God is the Mind of man brings you an infinite source of right ideas. Come to our informal meetings during which this and other important subjects are considered.

Christian Science Organization  
7 p.m., Sundays, Alumni Lounge  
University Center.

best doing less. I believe the creativity of the dance and the dancing was much better than Mr. Nelson gave credit for.

Technically the show was difficult. The crew did a great job in reproducing the effects I demanded. Many times the audience was subjected to discomfort and other effects so they could experience the feelings we were producing. Annoyance was one of them.

Thursday one of the follow spots took ill and another person was brought in at the last minute to help. The whole format for the follow spots was changed so for Fri. and Sat. all the rehearsal we had the previous week was lost. Under the circumstances they performed very well.

I agree sound was lacking in a couple of places, but covering such a range of musical spectrum with limited funds made it impossible for us to be a recording studio.

Because I am not a critic,

I cannot tell a critic what to do. But I am a person and when my performers are subjected to criticism without tact I can tell a critic is wrong. One should not judge something one knows little about.

Mr. Nelson knows J.W.P. as an emotion, interested in the effect that it has on him. I know J.W.P. as the individuals it took to make it; their efforts, their tears and accomplishments. I appreciate his compliments and criticisms that are valid. But this does not excuse mistakes which prompted me to write this article.

I'm not apologizing for what happened at J.W.P. I'm proud of everything including the mistakes. We'll learn a little more, be a little stronger and that much better. J.W.P. was not just entertainment, it was also an expression of love that can't be immolated by anyone. And I am proud of it...the people!

John West

### Willamette's Hawaiian Club Presents

A Luau and a Hawaiian Pageant

March 9, 1973

Tickets go on sale  
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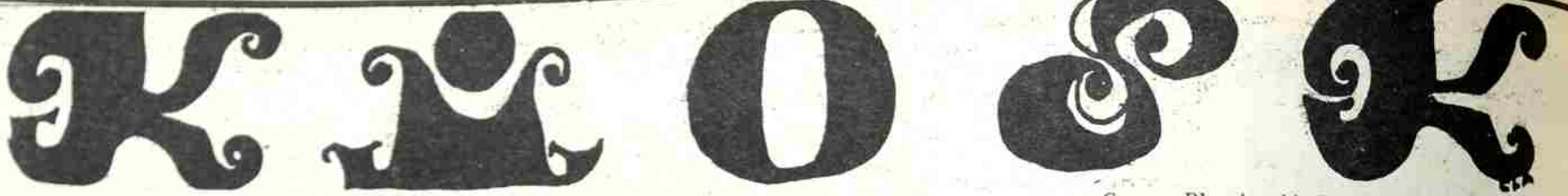


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## Blood, Sweat, and Tears

The "new blood" of the famous jazz-rock band, Blood, Sweat, and Tears will be heard in concert at Portland's Paramount Northwest on Friday, February 9 at 8:00 P.M.

Tickets for the "new blood" sound of BLOOD, SWEAT & TEARS, presented by Paramount Northwest are on sale at all Paramount Northwest outlets: JJ Jeans, Portland, Beaverton, Salem & Vancouver; Everybody's Record Co., Portland & Beaverton; Music Millennium, American Clothing & Records, Vancouver; Fields in McMinnville; Today's Records in Lake Oswego.

## Secolo Baroco

The Secolo Baroco, a group formed in Paris in 1965 to perform works from the Baroque Period, will appear in concert at 8:30 p.m., Sunday, Feb. 4, in Lewis and Clark College's Agnes Flanagan Chapel.

Season tickets are still available for remaining concerts of the Friends of Chamber Music Series at \$12.50 for adults and \$9 for students. Single concert tickets are \$3.50 and \$2.50. Tickets are available in advance at cooperating colleges and will also be on sale at the door.

## Leonid Hambro

Leonid Hambro has appeared with almost every major symphony in America under the batons of such distinguished conductors as Toscanini, Kostelanetz, Bernstein, Stokowsky, Mitropoulos and many others.

He was the official pianist for the New York Philharmonic Orchestra for 14 years, staff pianist and weekly recitalist for New York's classical radio station WQXR for 17 years and on the staff of the Juilliard School of Music for 8 years. Since 1961 Hambro has appeared in concert and on television with Victor Borge, the well-known comedy pianist.

The performance of these two great artists accompanied by the Oregon Symphony Orchestra will be at G. Herbert Smith Auditorium at 8:15 PM, Wednesday, February 14.

## OSPIRG

On Sunday, February 4, 1973, beginning at 10:00 a.m. the Oregon Student Public Interest Research Group (OSPIRG) will hold its monthly board meeting. This month's meeting will be held at Willamette University at Putnam Center. Students from OSPIRG chapters at college and university campuses around the state will attend.

The OSPIRG State Board meeting is open to the public and all are cordially invited to attend.

OSPIRG refunds for Spring Semester will be given Thursday from 2:00 - 4:00 pm and Friday from 12:00 - 4:00 pm in the University center. This will be your only opportunity to get your refund. You must present your Student Body Card.

The local OSPIRG board has established a permanent meeting night. Public meetings will be held on the first and third Tuesday of each month at 6:30 pm in the Student Body Office. A board member

## WU introduces politics

Throughout the spring, Willamette is offering a first-hand, in-depth introduction to Oregon State Government for high school juniors and seniors. The eight week-long sessions focus on discussions of current state issues: taxation and education; consumer politics; environmental politics; human resources; law revision and corrections; land use; and mental health.

The program, entitled Willamette University's Seminars in Politics and Government for High School Students, is being directed by Cari Gabiou, a doctoral candidate from the University of Oregon. Each session, high school students will visit with Governor McCall, Secretary of State Myers and their area legislators as well as seeing state agencies and the

legislature at work. In addition to government officials, press men and lobbyists from the Capital, Willamette faculty members are being asked to give presentations in their areas of expertise. Accepting to date are Professors Beaton, Breakey, Leeson, Lyles, McBride, Rorman and Shay.

The sessions are also designed to give the students a taste of campus life. From Sunday until Friday afternoon of each program, they will live in various residence halls, sororities and fraternities. The first session ended last Friday and Professor Gabiou expressed her "thanks to members of the University community for making the high school students feel so welcome." Future sessions begin on February 4 and 18, March 4 and 25, April 1, 8, and 15.

will also be in the Student Body Office every Tuesday and Thursday from 7:00 to 9:00 pm to answer any questions.

## Jaques Brel again

Jaques Brel is Alive and Well and Living in Paris is returning for two encore performances on February 9 and 10 at 8:15 in the Cat. This moving, exciting cabaret musical review featuring the songs of Jaques Brel is performed by Anne Beulteman, Jim De Jarnette, Alan Jenkins, Jeff Judy, Jane McCallum and Leslie Pierce and directed by Ramona Searle.

For the neophyte; Jaques Brel is a Belgian Poet living in Paris. He is virtually a folk-hero in France and except for this show virtually unknown in the U.S. Popular songs in France do not have the low status and low artistic quality more common to the U.S. In France they are artists, and Brel is one of the best.

Jaques Brel is a wonderful show with a talented cast. The music and songs are fun, tragic, exciting and moving; if you missed it last semester you've been deprived. Admission is only two dollars. Don't miss it again.

## Heiden performance

"Music from Willamette" continues its series of broadcasts over KOAP-AM and KOAP-FM this Friday evening, February 2, 1973 at 8:00 p.m. Featured will be the Salem Symphony under the direction of Dr. Charles Heiden. Included in the program will be the "Tragic Overture," Op. 81 of Johannes Brahms and "Variations on a Rococo Theme," Op. 33 of Peter Tchaikovsky. These two compositions were performed on May 3, 1972 The Tchaikovsky composition features Bruce McIntosh, cellist. Also on the broadcast will be "Fanfare for the Common Man" of Aaron Copland, "Overture to the 'School for Scandal'" by Samuel Barber, "Gymnopédie P" of Eric Satie and movements two and three from "Symphony no. 6," "Op. 45 of Gene Gutche. The latter group of compositions were performed by the symphony on November 1 and December 3, 1972.

## Angel casting

Casting was completed at the beginning of the semester for "My Three Angels", a comedy, which will be presented March 8th, 9th and 10th in the Fine Arts Auditorium. Cast members are: Mike Walters, Kent Wells and John Ryan as the "angels"; and Sam Tucker, Karla Birchfield, Pam Kehrl,

George Blazejewski, Burr Henly and Kathryn Tryck. The set will be designed by Larry Lockwood, lighting by Lorna Salt, costumes by Kathy McGowan, props by Martha Ebbert and makeup by Joann Spriggs and Ann Buelteman.

Senior theatre major, Annie-Jean MacLean is directing the show which has been in rehearsal for almost two weeks now.

## Free dance

A free dance with ARFIN' ANNE will be held from 9 p.m. to 12 midnight Friday evening in the University Center Cat Cavern. ARFIN' ANNE is a Spokane-based group from Northwind Booking Agency, and the band has been described as a "funky, high energy act."

Playing some popular music from groups like YES, SANTANA and others, as well as original works, ARFIN' ANNE has had exposure as a backup act for COLD BLOOD, SONS, and ELVIN BISHOP. Members are John Saba, rhythm guitar; Vaughan McKelvey, lead guitar; Stevie Jones, drums; Earl Roberts, bass guitar; and Richard Bryant, lead vocals.

## England

Twenty Willamette students may be able to study in England in the fall of 1973 but student interest must be shown before the February 10 meeting of the Board of Trustees or the program may be in jeopardy. Professors Ken Nolley and Wilbur Braden warned a group of 25 students at W.I.S.H. January 25.

Braden and Nolley told the students at the meeting that nothing definite had yet been worked out and contacts had been made with British universities in Canterbury, Leister, and Bath. No specific plans have been made. Nolley emphasized that student input would have a great deal to do with what the program would actually contain. He further encouraged students interested in studying in England to contact either Dr. Braden or himself with suggestions for the program concerning curriculum and type of lodging. At present the program hopes to allow twenty Willamette students to study in an English University accompanied by Nolley who would teach a class and serve as advisor to the Willamette students.

Braden told the group that signs of student interest would be necessary for the Board of Trustees to approve the program. The February 10 meeting of the Board of Trustees is crucial to the program. At that meeting Braden and Nolley hope to show enough student interest in English studies to warrant further investigation and the setting up of a definite program.

Braden and Nolley asked that any interested student contact them in their offices in Eaton.

## Candidates speak out

(continued from page 1)

Kirkland, Washington won election as second vice president, defeating Carl Cottingham and Mark Williams. Sloan's previous service has included the student senate and Freshmanglee manager.

One of Sloan's major concerns in office will be the relief of the discontent about the responsibilities of the second vice-president. Sloan indicated that he believed the second vice president had too few duties. He wishes to expand the powers of the office beyond the present scope of appointing student managers and conducting elections. Sloan hopes to be able to help first Vice-President Gordon Walker in contracting entertainment. He also hopes to be able

to serve as a messenger between student senate and the Board of Trustees.

Carrie Asman, a junior from Inverness, California won the office of Secretary in a battle with Jaci Fisher and Elizabeth Hunter. She has previously served as chairman of the University Forum Speaker's Committee. Asman was a write-in candidate in the first election January 29 and finished second to Miss Hunter but forced a run-off. Asman then defeated Hunter by a margin of 2-1 in the runoff election. Her main goal in office, Asman stated, "will be to work as closely and efficiently as I can with the other officers."

Michael Young, a sophomore from Payette, Idaho was elected Treasurer in Monday's elections

with a write-in victory over Katie Walwyn. He stated that his major priority in office will be to "open up the procedures of the Finance Board to allow for more student input." Young felt that accomplishment of this goal of strengthening communications was a vital one.

Young further promised a review of this year's budget to see what should be kept or removed. He also stated that he would re-evaluate Brad King's allocative processes so that the processes and budgets of King's administration could be studied.

Young pledged that within a few weeks a hearing would be held on the matter of the Wallulah and that he thought student input was necessary before a decision could be made on whether to cut the budget of the Wallulah.

## Calendar to be rerevised

(continued from page 1)

Christmas vacation cannot be avoided without one semester being longer than the other

Members of the University's counselling staff urged the Fall mid-semester break after observing increases in student illnesses and demand for counselling services. The lack of a Spring vacation-like break in the Fall semester pace was the reason, the staff felt.

There are no minimum standards for semesters that Willamette must adhere to, Yocum told the committees. But the median for private schools is 70 or 71 days, he said.

College of Law faculty, though they set their own schedule, are also concerned about Liberal Arts calendars. The Curriculum committee has had to consider their wishes, among which are a

long break between the Fall and Spring semesters to rest their students and correct final examinations.

Stephenson said Wednesday he will try to prepare an alternative to the faculty adopted calendar to present to the Curriculum committee Friday. The committee will meet in Eaton hall, probably in Yocum's office, between 3:30 and 5:00 p.m.

# Smith likes department

by Anne Pendergrass

You served as a consultant to a drug abuse research team at Tulane School of Medicine. Would you explain just what this entailed and what aspects of drug abuse the team was researching?

The metropolitan area of New Orleans was generally very concerned with drug usage, particularly "hard" drug usage. So the School of Epidemiology (epidemics and epidemic diseases) got a large grant to investigate this along the lines of disease propagation. Drug usage has a lot of the same characteristics as a viral infection in that it is communicated from person to person. Some people are more susceptible than others, and some have "more resistance".

It all started out with a demographic laying out of usage patterns. At about that time they became very interested in the difference between the so-called hard drug users, primarily heroin addicts, and (those who use) the less emotionally-loaded drugs. Eventually this became a very strong drug use, or abuse, research program. Part of it, as far as I was concerned, was to show that drug usage was widespread among almost everyone in the culture. It definitely is. You don't have to be terrible observant to notice the tons of coffee and tea and the tranquilizers used today. It then becomes a question of when you start abusing drugs... For me it boils down to short term versus long term effects. My function was mostly in the area of research.

You received the William F. Book Memorial Prize for the Student Most Likely to Make an Original Contribution to Psychology. What do you hope to contribute to psychology and the Psychology Department at Willamette?

(At Willamette) I would really like to get students to be conscious of themselves and the reasons why they do things. My philosophy of people is that we're all tremendously good at rationalizing what we do and giving good reasons why we're doing it without looking at the things that actually keep us doing what we're doing or will get us to change it. I would really like to have an introductory course where students would... become discriminating in looking at the world.

Yes, I have some ambitions for psychology in general... I think there are some really fundamental things that society isn't looking at. Some of these are concerned with our abuse of the control of people. That is, how do we bring about the

kind of society we want.

Many question the validity of such disciplines as psychology by claiming that it lacks objectivity. Do you care to comment on that statement?

It strikes me as funny that you say "lacking objectivity" because I often find psychology and psychologists criticized as being too objective. I guess it depends on what kind of psychologist you're talking about and what their subject matter is. Many people who call themselves psychologists and who are very interested in people are extremely subjective. That is, all of their activities (are) concerned with observing and seeing and feeling about people. But this never gets put into any form that isn't easily misunderstood... Many of my colleagues are extremely objective in that they have isolated very small bits of behavior... they always agree as to exactly what's taking place. They even have machinery that discriminates and categorizes and counts all the things that are studied. It's so absolutely objective that it's hard to relate it to the total functioning of the person.

As a new member of the Willamette Psychology Department would you care to make any observations (of the Department)?

I think Willamette has an excellent department for a school this size. I think they're very fortunate to have people who, by and large, know what they're doing. The people here seem to be fairly concerned about students, and they also seem to be keeping up in their field.

Have you noticed any distinct differences between Willamette students and students at Louisiana State University?

Yes. The students at LSU are very aggressive. They don't like to let anyone get away with saying things, so even though they may have attitudes that are really weird and far out, they don't keep them to themselves as much as the students here do. That may be partly because (LSU) has a more diverse population. But I could never get away saying the things that I say here where everyone just sits there and doesn't say anything.

Do you think that most of the students in your classes have a clear concept of why they are in college?

No. I think that less than a majority that I have talked to know what their major is or what they're supposed to be getting out of college. I don't think it's necessary for them to know what they're supposed to get

out of college as long as they do try to get something.

Which aspects of Willamette made you decide to come here, and which aspects do you feel need changing?

The things that most attracted me to Willamette was its size. I think that's its biggest plus. It's greatest potential is the fact that students do have the opportunity, if they will take it, of getting to know an instructor, taking small classes and starting discussions.

The only thing that I could see changed is the composition of the student body. I think there isn't enough diversity among the students. They're coming in contact with people that are most like themselves, and that includes professors too. Everyone is sort of from the same mold. I'd like to see Willamette pull in some students out of really different backgrounds.



Professor Richard Kent Smith earned his Ph.D. at Tulane University.

## Trainer analyzes contraceptive devices

"Contraceptive Devices and abortion" were the topics when Dr. Joseph Trainer returned to Willamette University January 25 for his second lecture in the series on "Human Sexuality."

Trainer first explained that abstinence was a one hundred percent effective method of birth control but that it was not popular and not used widely.

Among the more widely used forms of birth control, Trainer singled out withdrawal, the rhythm method, condoms, and diaphragms as widely used but ineffective methods of contraception.

Withdrawal or coitus interruptus consist of the withdrawal of the penis before orgasm occurs. Trainer stated that this method was largely ineffective even though it is the most widely used. Often before orgasm some sperm will be ejected and the procedure rendered ineffective.

The rhythm method or "Vatican Roulette" has the support of the Catholic Church but Trainer explained that this method is also unpredictable. A woman's period may vary up to as much as a month and upset the whole timetable for the rhythm method.

The condom can be safe if the particular one in use is checked out prior to intercourse. This can be done by filling the condom with water or air as Trainer demonstrated by blowing up a condom in the manner of a balloon.

The diaphragm and jelly are 99% effective if used properly but Trainer pointed out that dia-

phrams are difficult to place correctly and the proper placement must be done immediately before intercourse.

Jelly can be a 99% effective contraceptive if used correctly. The jelly is a spermicidal agent which melts and then becomes sticky. Foam is not as effective as the jelly for it tends to disappear in vaginal secretion.

The pill, Trainer continued, is the most effective method of contraception and is almost at 100% effectiveness. Only 5% of the under 35 group have any complications when using the pill. The major complications according to Trainer are nausea, weight gain, enlargement of breasts, increase in vaginal secretions, and an increase in susceptibility to yeast infections. Trainer emphasized that these side effects affect only a small

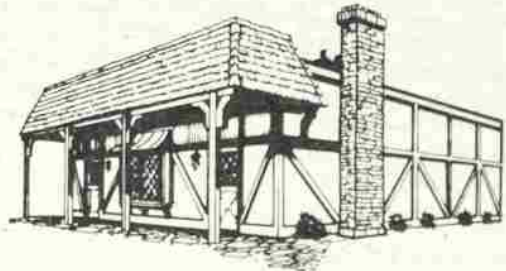
number of women but that women starting to use the pill should be aware of them.

Trainer also stated that the Intra-Uterine Device (IUD) was nearly 100% effective. Many women object to this procedure so it is not as widely used as the pill for a physician is required to install it.

Abortion reform was also supported by Trainer. He stated that "It is about time that we began to apply 20th century techniques to abortions rather than operating in motel rooms and offices." Trainer stated that abortion is now safe for the majority of women and the operation is quick and efficient.

Trainer's next Willamette visit will be in March. He is now touring South America giving sex lectures.

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Mike Coleman (32) goes up for two points against the C of I as Bearcats Donn Wassom (34) and Jeff Walter look on.

That's more like it!

## Bearcats sizzle in wins

The up and down Bearcat basketballers continued their imitation of a roller-coaster last weekend. This time they were on the upswing as they rolled over two NWC foes to rise from last to second place.

After defeating Lewis and Clark to move into first the 'Cats then dropped two to fall into the cellar. The victims of W.U.'s latest climb were College of Idaho 95-65 of Friday and Whitman College 85-70 the following evening.

The Coyotes from College of Idaho came into town featuring the high powered attack of conference scoring leader Naaman Foster. The 6'3" Foster, who is also the conference's leading rebounder, made his presence felt even before the game started by warming up with shots in the 30-40 foot range.

Willamette's Gary Erickson, normally a guard, was switched to forward in an attempt to defend the high scoring Foster. But he was largely unsuccessful as Foster scored 16 points in the first half to keep the Coyotes within striking range at the end of the half 42-35.

But the Coyotes were unable to

strike in the second half. Bearcat Mike Coleman, who was a doubtful performer due to a sore leg, led a Willamette charge which saw the Bearcats take a 20 point lead halfway through the second half. Meanwhile the scrappy Dan Grove gave Foster all the defense he could stand as he only scored one basket in the second half and the Bearcats coasted to the win.

The Willamette "big three" of Gary Erickson, Rich Grady, and Mike Coleman were again the leading Bearcats in the scoring department as they scored 25, 22, and 18 points respectively. Willamette controlled the team stats outshooting the Coyotes .560 to .397 and outrebounding them 45-34.

The Whitman Missionaries and their flashy 11-4 record were next to challenge the Bearcats. The Missionaries, in contrast to the one man attack of the C. of I, featured a balanced, pattern type offense in which all the starters are scoring threats.

The Bearcats broke out of a 12-12 tie to run up a commanding 30-16 lead. But Whitman came

storming back to close the gap to 36-34 at halftime. Play in the second half was somewhat ragged as the Bearcats committed numerous turnovers, but they were good when they had to be as they pulled away and were never really threatened. The final score: Willamette 85, Whitman 70.

The Bearcats were hot from the field hitting to the tune of .561 compared to .392 for Whitman. The Missionaries held a slight edge in rebounding 44-43. Rich Grady ran up the highest point total for a Bearcat this season with 28. Three Bearcats were in double figures, Gary Erickson had 19, Mike Coleman 18, and Donn Wassom 12.

The dual wins put the Bearcats at 3-2 in the conference, second to Pacific Lutheran at 4-1. The overall record for the 'Cats now stands at 17

The Bearcats will now try to retain their winning ways at home tonight against conference foe Pacific University. Then it's on the road to meet another conference opponent Whitworth College in Spokane, Washington on Saturday.

# Willamette Collegian Sports

## Tankers finish second

The men's and women's swim teams got stuck in a rut last Saturday but Willamette coach Mike Callahan still wasn't displeased. His men and women tankers finished second to Lewis and Clark in their respective divisions in a 4 way meet held last Saturday.

Team totals for the meet in the women's divisions demonstrated a close, hard fought meet. Lewis and Clark finished first with 134 points, Willamette followed with 125, Whitman 120, and Linfield trailed with 34.

Willamette's Cindy Grazda led her team with victories in the 200 free-style, 100 free style, 200 individual medley, and capped a fine day by qualifying for nationals in the 400 free style in a time of 4:39-1. Leanne Elliot also helped the women's team with victories in both diving events.

The Willamette men also finished second to Lewis and Clark with Lewis and Clark earning 155 points and Willamette 99. Whitman garnered 80 points and Lin-

field had 20. Rocky Hammond swept both diving events for the Willamette team. Craig Nelbasky took the 1,000 free style in a time of 12:38-5. Jeff Pittman of Willamette took the 50 free style in a time of 23-9.

Next meet for the Willamette team will be February 3 at Pacific in an eight team meet.

## IM B-Ball

Thursday Evening

Faculty A 35 Phi Delt C 34  
Beta B 60 Law I C 27  
SAE B 27 Delt B 14  
Law III A 54 Kappa Sig A 33

Saturday Morning

Phi Delt A 2 Delt C 0 (Forfeit)  
Law I A 2 Kappa Sig C 0 (Forfeit)  
Law II B 44 Baxter B 18

Saturday Afternoon

Delt A 101 Kappa Sig B 12  
Phi Delt B 57 Beta C 24  
Lausanne B 30 SAE A 26

Sunday Afternoon

BSU A 59 Sig B 25  
Matthews B 2 Lausanne A 0 (Forfeit)  
Hawaiian A 48 Off-Campus A 38

Sunday Evening

Beta A 46 SAE C 43  
Hawaiian B 76 Sig C 20  
Law II C 2 Matthews C 0 (Forfeit)  
Baxter A 68 Law III C 25

## Ruggers kicked

Willamette's rugby team suffered a 9-0 defeat at the hands of the Eugene Rugby Club Saturday, in Eugene.

The game, a non-counting exhibition game, was marred by the injury to starting fullback Sean Cloherty.

Saturday, the Willamette club will face the University of Oregon rugby team, termed by Willamette coach Rich Christopher as the best in the state. The game will commence at 2:00 p.m. in Eugene.

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## Girl B-Ballers nip L-C

Willamette's female hoopsters trounced up to Lewis and Clark Monday for their first league game against Marylhurst. Although there were moments of doubt, Willamette triumphed 30-26.

The victory was made possible primarily by the first quarter heroics of Kathy Sulaver, who led the team to a 16-11 half-time advantage.

Marylhurst made the most of several WU bad passes in the

third quarter and built up a 3 point lead early in the fourth. Willamette managed to regain their lead and held the enemy scoreless during the last two minutes of the game.

Consistent rebounding and tenacious defense were the keys to WU's win. Kathy Sulaver reaped high-point honors with 12. Sally Rose and Lynne Crosett added 6 apiece, Dee Miller 4, and Denise Marsten 2.

Next game is tonight at 6:30 against Portland State, there.

## JV B-Ball keeps pace with Var

The Willamette University J.V. basketball team added two more wins this past weekend. On Friday night the Bearkittens walloped the University of Oregon Law School by an 84-63 score. Then on Saturday night Willamette squeaked out a narrow 60-58 win over the OCE J.V.'s.

On Friday night six Bearkittens hit in double figures. They included Grieg and James with 12 pts., Arthur, Hardy, and Barr with 11 pts., and Banks with 10 pts. Rounding out the Willamette scoring were Claunch and Shaver with 5 pts., Browning with 3 pts., and Weckerle and Fast

with two pts. Leading scorers for Oregon Law were Barker with 14, and Price and Franz with 10 pts.

On Saturday night only two Willamette players could get into double figures. Grieg was high scorer with 15, while James added 13 pts. Rounding out the Bearkitten scoring were Arthur with nine, Banks and Hardy with eight, Claunch with five, and Barr with two points. The leading OCE scorer was Winter with 17 points.

The J.V.'s host Pacific tonight in a preliminary to the Varsity game.

## Tracksters perform in Indoor

The Bearcat tracksters turned some heads in Portland last weekend as several fine performances were recorded by Willamette representatives in the annual Oregon Invitational Indoor Track Meet. The meet, held in two separate sessions, took place at the Memorial Coliseum on Saturday.

In the afternoon Developmental Meet, Bill Kreutz ran the 1000 meters in 2:20.1 for a second place finish and a school indoor record. In the long jump, Gery Ellibee sprang 22'2" to grab first place honors.

The Invitational Meet, in which many of the nation's finest participated, was held in the evening, and Willamette was again well represented. In the mile run, cross country stand-out Brock Hinzmann covered the distance in 4:22.8, good for seventh place. The Bearcat mile relay team of Steve Schwab, Gery Ellibee, Bill Kreutz, and Rick Rosenbloom combined for a 3:28.8 time which was good enough to break the old meet record, set a new school record and capture a second place finish.

# OREGONIAN publishes Runkel comparison of Presidents Lincoln and Washington

The Sunday OREGONIAN of Portland published Dr. Howard Runkel's article comparing Washington and Lincoln in their January 28 issue. Runkel, professor of rhetoric and public address at Willamette, entitled his article "Washington, Lincoln: Alike, Yet So Different".

It was the second time this month that a statewide newspaper had published one of Runkel's articles. Earlier this month, the Salem STATESMAN published Runkel's review of the tradition

of the inaugural addresses. The commentary, including excerpts of many of the thirty seven presidents was published in the Sunday magazine section of the STATESMAN.

The OREGONIAN article illustrated the differences in personal cultivation, administrative abilities, and the effectiveness as speakers of America's first and sixteenth presidents. Runkel concluded that Washington and Lincoln were alike in three qualities that made them indispenible

to the course of American History. He listed their spiritual endurance, their farsightedness, and their willingness to subordinate personal considerations to serving their country.

Professor Runkel has been a lifelong student of the American presidency, having written his doctoral dissertation at Stanford University in 1949 on "Hoover's Speeches during his Presidency" with the assistance of Hoover's White House staff.



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## Canadians unite!!

Canadian and Commonwealth citizens are invited to help organize a Willamette University Canadian and Commonwealth Student Union, according to Mike Treleven, special press secretary for the new group.

"Willamette stands on ground that, but for a short sighted decision by the British government of 1846, would be part of Canada today. We want to get together with other Commonwealth citizens in this fallen off part of the old Empire. Being in the States means that we are totally surrounded by foreigners, except for one another," Treleven explained.

Mr. Brad Wells is assisting in the formation of the CCSU. Any membership questions should be directed to him at Lausanne Hall, 370-6316 or 370-6317.

# Election results listed by living organization

by Pat Pine

John Leonard became President of the Associated Students of Willamette University after edging out Brad King in a special runoff election this week. Leonard, a junior English major from Walnut Creek, received 270 votes, only 14 more than King's 256. The runoff was necessitated when Monday's regular failed to produce a candidate with a majority of the votes.

Four others were elected to ASWU offices this week. Gordon Walker, a sophomore history major from Novato, California, became the First Vice-President, easily defeating Wally Sanford. Walker carried 70 per cent of the vote. Stephen Sloan, a sophomore English major from Kirkland, Washington, defeated Carl Cottingham and Mark Williams for the office of Second Vice-President. Sloan received 54 per cent of the vote, outdistancing runnerup Cottingham with 34.7 per cent. A write-in candidate, Carrie Asman, who is a junior from Inverness, California, became Secretary after defeating Liz Hunter in Tuesday's runoff. A third candidate, Jaci Fisher, was eliminated after Monday's balloting. Asman won the runoff by a 2-to-1 margin. Michael Young, sophomore political science major from Payette, Idaho, won the Treasurer's office by defeating Katie Walwyn.

A proposed amendment to the ASWU Constitution barely failed to receive the required two-thirds support necessary for passage. The proposal, which garnered 63 per cent support, would have changed the current all-student ASWU Senate to a governing body including three faculty members, two trustees and one administrator.

## OFFICIAL RESULTS

### Regular Election:

1. Constitutional Amendment-Yes, 416 (63%); No, 246 (37%)
2. President- Leonard, 247 (35.4%); King, 242 (34.7%); Henderson, 197 (28.2%); and write-ins, 12 (1.7%)
3. First Vice-President- Walker, 404 (70.1%); Sanford, 148 (25.7%); and write-ins, 24 (4.2%)
4. Second Vice-President-Sloan, 349 (54.3%); Cottingham, 223 (34.7%); Williams, 62 (9.8%); and write-ins, 9 (1.2%)
5. Secretary- Hunter, 253 (41%); Asman, 197 (31.9%); Fisher, 147 (23.8%); and write-ins, 20 (3.3%)
6. Treasurer- Young, 317 (52.8%); Walwyn, 252 (42%); and write-ins, 31 (5.2%)
7. Turnout (based on 1121 full-time undergraduates)- 698 (62%)

### Runoff Election:

1. President- Leonard, 270 (51.3%); King, 256 (48.7%); and write-ins (invalidated write-ins not added to total), 71
2. Secretary- Asman, 380 (66.5%); Hunter, 191 (33.5%); and write-ins (invalidated write-ins not added to total), 22
3. Turnout- 597 (53%)

### BAXTER HALL

1. Regular President-Leonard 32, Henderson 30, King 18
2. Runoff President-Leonard 36, King 30
3. 1st Vice-President-Walker 44, Sanford 16, Others 3
4. 2nd Vice-President-Sloan 43, Cottingham 17, Williams 5, Others 1
5. Regular Secretary-Asman 19, Hunter 19, Fisher 26, Others 1
6. Runoff Secretary-Asman 42, Hunter 24
7. Treasurer-Young 34, Walwyn 23, Others 7
8. Amendment-Yes 49, No 26

### MATTHEWS-BELKNAP HALLS

1. Regular President-Leonard 40, King 25, Henderson 27, Others 4
2. Runoff President-Leonard 42, King 31, Others 14
3. 1st Vice-President-Walker 43, Sanford 22, Others 5
4. 2nd Vice-President-Sloan 52, Cottingham 21, Williams 11, Others 2
5. Regular Secretary-Asman 20, Hunter 31, Fisher 19, Others 3
6. Runoff Secretary-Asman 42, Hunter 28, Others 4
7. Treasurer-Young 36, Walwyn 32, Others 4
8. Amendment-Yes 68, No 25

### DONEY HALL

1. Regular President-Leonard 48, King 18, Henderson 17
2. Runoff President-Leonard 40, King 15, Others 4
3. 1st Vice-President-Walker 58, Sanford 13, Others 3
4. 2nd Vice-President-Sloan 56, Cottingham 10, Williams 8, Others 1
6. Runoff Secretary-Asman 41, Hunter 16
7. Treasurer-Young 49, Walwyn 22, Others 1
8. Amendment-Yes 60, No 21

### LAUSANNE HALL

1. Regular President-Leonard 21, King 26, Henderson 17, Others 2
2. Runoff President-Leonard 21, King 22, Others 5
3. 1st Vice-President-Walker 40, Sanford 19
4. 2nd Vice-President-Sloan 31, Cottingham 27, Williams 5, Others 1
5. Regular Secretary-Asman 15, Hunter 25, Fisher 13, Others 2
6. Runoff Secretary-Asman 38, Hunter 17, Others 2
7. Treasurer-Young 31, Walwyn 20, Others 3
8. Amendment-Yes 37, No 31

### LEE HOUSE

1. Regular President-Leonard 1, King 2, Henderson 10, Others 1
2. Runoff President-Leonard 2, King 4, Others 6
3. 1st Vice-President-Walker 7, Sanford 5, Others 1
4. 2nd Vice-President-Sloan 9, Cottingham 3, Williams 1
5. Regular Secretary-Asman 0, Hunter 12, Fisher 0, Others 1
6. Runoff Secretary-Asman 1, Hunter 8, Others 1
7. Treasurer-Young 2, Walwyn 9, Others 2
8. Amendment-Yes 10, No 2

### YORK HOUSE

1. Regular President-Leonard 4, King 6, Henderson 9, Others 1
2. Runoff President-Leonard 4, King 9, Others 12
3. 1st Vice-President-Walker 17, Sanford 0
4. 2nd Vice-President-Sloan 13, Cottingham 5, Williams 2
5. Regular Secretary-Asman 2, Hunter 8, Fisher 10
6. Runoff Secretary-Asman 12, Hunter 11, Others 2
7. Treasurer-Young 11, Walwyn 7, Others 1
8. Amendment-Yes 18, No 2

### WISH HOUSE

1. Regular President-Leonard 14, King 8, Henderson 11, Others 1
2. Runoff President-Leonard 20, King 7, Others 3
3. 1st Vice-President-Walker 15, Sanford 8, Others 4
4. 2nd Vice-President-Sloan 25, Cottingham 3, Williams 6
5. Regular Secretary-Asman 23, Hunter 11, Fisher 1
6. Runoff Secretary-Asman 28, Hunter 3, Others 3
7. Treasurer-Young 2, Walwyn 22, Others 5
8. Amendment-Yes 16, No 17

### ALPHA PHI

1. Regular President-Leonard 1,

- King 27, Henderson 7
2. Runoff President-Leonard 1, King 38
3. 1st Vice-President-Walker 10, Sanford 21
4. 2nd Vice-President-Sloan 12, Cottingham 15, Williams 5
5. Regular Secretary-Asman 0, Hunter 35
6. Runoff Secretary-Asman 0, Hunter 39
7. Treasurer-Young 5, Walwyn 30
8. Amendment-Yes 19, No 10

### PHI BETA PHI

1. Regular President-Leonard 2, King 19, Henderson 9
2. Runoff President-Leonard 6, King 18, Others 1
3. 1st Vice-President-Walker 20, Sanford 2
4. 2nd Vice-President-Sloan 6, Cottingham 18, Williams 2
5. Regular Secretary-Asman 17, Hunter 4, Fisher 4
6. Runoff Secretary-Asman 16, Hunter 7
7. Treasurer-Young 22, Walwyn 2
8. Amendment-Yes 20, No 5

### DELTA GAMMA

1. Regular President-Leonard 6, King 6, Henderson 6
2. Runoff President-Leonard 5, King 10, Others 3
3. 1st Vice-President-Walker 15, Sanford 3
4. 2nd Vice-President-Sloan 11, Cottingham 4, Williams 4
5. Regular Secretary-Asman 11, Hunter 6, Fisher 0
6. Runoff Secretary-Asman 14, Hunter 4
7. Treasurer-Young 13, Walwyn 2
8. Amendment-Yes 18, No 1

### ALPHA CHI OMEGA

1. Regular President-Leonard 5, King 5, Henderson 14
2. Runoff President-Leonard 19, King 6, Others 5
3. 1st Vice-President-Walker 20, Sanford 2
4. 2nd Vice-President-Sloan 19, Cottingham 4, Williams 1
5. Regular Secretary-Asman 14, Hunter 2, Fisher 6
6. Runoff Secretary-Asman 26, Hunter 4

7. Treasurer-Young 19, Walwyn 4
8. Amendment-Yes 9, No 11

### SIGMA CHI

1. Regular President-Leonard 11, King 0, Henderson 2
2. Runoff President-Leonard 22, King 0
3. 1st Vice-President-Walker 9, Sanford 0, Others 1
4. 2nd Vice-President-Sloan 5, Cottingham 3, Williams 2, Others 1
5. Regular Secretary-Asman 0, Hunter 4, Fisher 5, Others 1
6. Runoff Secretary-Asman 22, Hunter 0
7. Treasurer-Young 3, Walwyn 7
8. Amendment-Yes 6, No 6

### BETA THETA PI

1. Regular President-Leonard 9, King 24, Henderson 2, Others 1
2. Runoff President-Leonard 9, King 22, Others 1
3. 1st Vice-President-Walker 22, Sanford 2, Others 5
4. 2nd Vice-President-Sloan 4, Cottingham 34
5. Regular Secretary-Asman 17, Hunter 5, Fisher 4, Others 4
6. Runoff Secretary-Asman 30, Hunter 1
7. Treasurer-Young 22, Walwyn 8
8. Amendment-Yes 11, No 18

### PHI DELTA THETA

1. Regular President-Leonard 2, King 6, Henderson 18
2. Runoff President-Leonard 15, King 7, Others 7
3. 1st Vice-President-Walker 19, Sanford 5, Others 3
4. 2nd Vice-President-Sloan 4, Cottingham 18, Williams 5
5. Regular Secretary-Asman 2, Hunter 16, Fisher 6, Others 2
6. Runoff Secretary-Asman 17, Hunter 3, Others 8
7. Treasurer-Young 5, Walwyn 18, Others 2
8. Amendment-Yes 13, No 11

### SIGMA ALPHA EPSILON

1. Regular President-Leonard 19, King 4, Henderson 5
2. Runoff President-Leonard 18, King 9
3. 1st Vice-President-Walker 15, Sanford 3, Others 2

## Board defines editorial policy

A matter of editorial policy was settled Sunday night when the Publications Board heard a formal complaint by John Leonard against THE COLLEGIAN. Leonard, then candidate for ASWU President, stated that an editorial appearing in the January 24 issue of the COLLEGIAN was a "violation of political fairness". The editorial endorsed Brad King for the office of ASWU President.

The question was raised as to whether or not the newspaper had the right to bring such an endorsement. The editorial was captioned "As We See It" and was not signed. Leonard said this implied the consensus of the entire COLLEGIAN staff concerning the content of the editorial, which he felt was not the case.

A public retraction of the editorial was then asked for. Views from the floor were also entertained.

In response to the charges, Larry Given, editor of the COLLEGIAN, stated that he had notified the board that he was going to endorse a candidate at which time he received no repercussions. He felt that he was not setting a precedent on the matter. It was also pointed out that "we" was used as standard journalistic form rather than

to indicated the staff as a whole.

After further discussion, a vote was taken among the Board members concerning the right of a student publication to endorse candidates for election. The consensus of the board was that the editor does have this right. A statement of editorial policy was then formed at this time which reads as follows:

Regarding statement of complaint against COLLEGIAN publication of editorial endorsing a candidate for ASWU office:

1. The COLLEGIAN has the RIGHT to endorse any candidate (s) for election to ASWU office. It is the responsibility of the Editor - in - Chief to choose whether or not to exercise that right as he/she as Editor claims full responsibility for the content of the COLLEGIAN.

2. Larry Given, sole editor of the COLLEGIAN, authored the editorial appearing in the January 25, 1973 issue endorsing Bradley King for ASWU president and did not intend to imply that the views expressed in said editorial were the views and opinions of the entire COLLEGIAN staff.

3. An editorial is, by nature, an article of opinion--not news--which may be written by the Editor or by another staff member as a guest editorial. It always

4. 2nd Vice-President-Sloan 18, Cottingham 8, Williams 1
5. Regular Secretary-Asman 1, Hunter 13, Fisher 6, Others 6
6. Runoff Secretary-Asman 14, Hunter 8
7. Treasurer-Young 10, Walwyn 13, Others 2
8. Amendment-Yes 20, No 8

### KAPPA SIGMA

1. Regular President-Leonard 8, King 24, Henderson 3, Others 1
2. Runoff President-Leonard 10, King 18
3. 1st Vice-President-Walker 15, Sanford 9, Others 2
4. 2nd Vice-President-Sloan 5, Cottingham 23, Williams 1
5. Regular Secretary-Asman 8, Hunter 13, Fisher 9
6. Runoff Secretary-Asman 14, Hunter 12
7. Treasurer-Young 34, Walwyn 2
8. Amendment-Yes 12, No 24

### DELTA TAU DELTA

1. Regular President-Leonard 12, King 3, Henderson 1
2. Runoff President-Leonard 11, King 2
3. 1st Vice-President-Walker 14, Sanford 1
4. 2nd Vice-President-Sloan 12, Cottingham 3, Williams 1
5. Regular Secretary-Asman 1, Hunter 4, Fisher 10
6. Runoff Secretary-Asman 12, Hunter 1
7. Treasurer-Young 8, Walwyn 4, Others 2
8. Amendment-Yes 8, No 7

### OFF CAMPUS (WITS)

1. Regular President-Leonard 12, King 21, Henderson 9, Others 1
2. Runoff President-Leonard 6, King 8, Others 2
3. 1st Vice-President-Walker 21, Sanford 17, Others 1
4. 2nd Vice-President-Sloan 24, Cottingham 10, Williams 2
5. Regular Secretary-Asman 10, Hunter 20, Fisher 9, Others 1
6. Runoff Secretary-Asman 11, Hunter 5
7. Treasurer-Young 11, Walwyn 27, Others 1
8. Amendment-Yes 22, No 21

appears in the COLLEGIAN on the same page as the masthead and is set in IBM type surrounded by a distinctive border. The "we" form is used as standard editorial form and is not intended to imply consensus of the entire staff.

The Publications Board wishes to make the following recommendations:

1. That in the future, before deciding to print an endorsement of a candidate for ASWU office, that the Editor carefully weigh the possible implications and repercussions of such an endorsement.

2. That the Editor affix his initials to those editorials which he himself has written.

The second part of the meeting dealt with the campaign statements also appearing in the January 25 issue of the COLLEGIAN. Leonard stated that the omission in his statement was intentional rather than an error, and asked that the COLLEGIAN reimburse him for the expenses involved in printing the handout which contained his complete statement.

After much discussion it was determined that the omission was an unintentional typographical error. It was also decided by the board that the newspaper should not be responsible for the cost of the handout.