

# COLLEGIAN

January 29, 2020

Issue 14 • Vol CXXXII

ASWU will be holding elections to fill 2019-2020 senate positions on Jan. 31 to Feb. 1. See pages 4 and 5 to learn more about the candidates.

## Interim campus rec director seeks to support students



Tom Kirch

NOAH DANTES  
MANAGING EDITOR

Tom Kirch, a previously retired recreation director from Oregon State University (OSU), has been hired as Willamette's part-time campus recreation director until a permanent replacement is found or the semester ends. The former campus recreation director, Kosti Efsthathiou, resigned on Oct. 28 after nearly three weeks of unannounced and unexplained absence. Kirch was

hired at the beginning of December by the Vice President of Student Affairs Ed Whipple. A permanent replacement has yet to be selected, but several candidates are currently being considered by a committee. Kirch works three days a week and is supported by Lisa Holliday, associate dean of students and director of student activities, and Zachary Cardoso, student involvement coordinator of student organizations and budgets, among other University staff members.

Kirch had been retired since 2014. A former colleague at OSU told Kirch about Willamette's recreation director vacancy. He committed to be at Willamette through the end of the semester. While a committee is still considering candidate, Whipple said that the goal is to find the permanent replacement while students are still on campus. This is because as the committee narrows down the candidates, some will be brought to Willamette and will be interviewed by students.

Kirch was given two main tasks to work on during his time at Willamette, the first of which is to help advise and support the campus recreation student coordinators however he can.

"I can't imagine what a student, with all the things that students do, would do leading an intramural program without much support," he said. "I think that students grow in the best way when they're challenged, but they need to be supported as well. When that support isn't there, then that challenge becomes something else. It becomes a burden, or it becomes unsuccessful."

He said that he is listening to both University staff and student

leaders in order to gauge where he is needed. "I've never worked at a small campus before... students are very much in the lead delivering programming."

Unlike larger schools, Willamette does not have an assistant director of campus recreation or a large recreation staff. The recreation director is the main source of support for student recreation leaders across the entire department, which Willamette went a month without in the fall.

"We really needed someone to come in until we hire a permanent director to oversee and manage the program," Whipple said. "That was [Kirch's] first responsibility."

Kirch said he has not met with every student coordinator yet, but has many meetings set up in the coming days as the semester begins. Kirch has already supported Outdoor Program co-coordinator Emma Smoll: "Tom has already been great with giving [co-coordinator Charlotte Howland] and I advice about how to improve our outreach and a few special projects that we're working on," she said.

CHANGES, 3

## Public health program receives \$6 million gift

SOPHIE SMITH  
EDITOR-IN-CHIEF

Willamette University has received a \$6 million endowment gift to support the new public health program, helping to fund student scholarships, internship and research opportunities, events and the creation of a new program director position. FamilyCare Health and the Heatherington Foundation provided the gift in honor of Jeff Heatherington, a Willamette alumnus ('65).

The newly-established Public Health Ethics, Advocacy and Leadership (PHEAL) degree program offers a multidisciplinary undergraduate program that addresses contemporary and broad issues concerning healthcare and public health.

NEWEST, 3

## Women's basketball finishes strong as NWC championship approaches

JACOB BLOOM  
STAFF WRITER

As they cross the mid-season threshold, Willamette's women's basketball team is looking to continue the momentum they've built throughout the season and into the latter half of the year. Thus far, women's basketball has achieved a record of 10-7, putting themselves in contention for the Northwest Conference (NWC) championship. According to senior guard Kassin Hopkins, this is the team's ultimate goal: "A big goal that we have is to win the conference championship, and we're still on track to get there."

This year, Willamette has proven that they have the capability to compete with the top-ranked teams in the NWC. Examples of this include their narrow 62-58 loss against second-ranked Pacific University on Jan. 24 and their decisive 85-72 victory against Whitworth University on Jan. 10. One particularly important win for Willamette was their 50-45 upset over George Fox on Jan. 3. This game was notable for two reasons. Firstly, according to d3hoops.com, George Fox was ranked as the ninth best team in all of Division III basketball at the time of Willamette's victory. Secondly, the win marked Willamette's first win against George Fox since 2002. Head coach Peg Swadener spoke on the importance of the win: "It had huge significance.

There's always been a motivation for us to play them; we lost to them in the championship game two years ago. They're the only team in conference we hadn't beat, so we're always marking that game on the calendar."

According to Swadener, a big reason for the team's success against George Fox was the team's loss to the University of Portland, a Division I team, two games earlier. "I really think if you look at that game, the big difference was the game we played against University of Portland," she said. "We knew we were severe underdogs, so we just went out to learn and to play every possession to our maximum ability and not to concede ever... The growth we showed in that game with our energy and ability to compete was phenomenal, and I think that's really what the big difference was in our season... It was that University of Portland game that really catapulted us to have the energy and confidence to win the George Fox game."

Coach Swadener said that in addition to the University of Portland game, film study was also a factor in the team's success against George Fox. "Like we do for any opponent, we watch the film and see what their strengths are. It's really interesting being able to play teams in the middle part of the season because nobody's playing their best basketball, so you're able to exploit some things... We took away their catch and shoot threes. They were creating a lot of things running to the basket and a lot

of people were helping and they were getting a lot of catch and shoot threes, so we just challenged them to go one on one. The team did a fantastic job implementing the game plan."

As they make their final push before the playoffs, Willamette understands that to continue their early season success, they must play smarter and more together than ever before. To Swadener, this means executing at a higher level than the team previously had. "Early in the season teams might break down easily, and we might just get easy looks because of breakdowns in the defense," she said. "Now as everyone gets better and everyone knows who we are, those looks aren't there as much so now we have to be more intentional in creating those opportunities. Now we just need to execute at a higher level."

According to junior guard Amanda Carpenter, this means simply playing naturally. "We want to just play basketball, and score in transition and just playing off of each other instead of having just one set thing. Just playing basketball is harder to guard than playing sets or stopping to run plays. [Swadener] just wants us to play."

A key reason for Willamette's success this year is due to the strong play coming from many first-year players.

"We have a lot of first-years that have really progressed this season and have been able to help us out a



Senior point guard Drew Farmer drives past L&amp;C College defenders.

lot," said Hopkins. "This is different than the past. They've learned really quickly and adapted to our style of play."

One example of a first-year contributing to the team's success right off the bat is first-year guard and second-leading scorer Sammi Riggs. According to Riggs, feeling supported and comfortable around her teammates is one of her favorite parts of being on the team. "Having a bunch of girls around you to support you and pick you up is super awesome."

Willamette is hoping their newfound identity will allow them to be more successful than they have been

in the recent past. Swadener is optimistic about the future. "This year, we're a more defensive oriented team than we were in the past. We're quite quick and very athletic and we have a really good combination of speed and size, and we've always been reliant on one or the other in the years past, so we're a much more balanced team and much more defense-oriented team than before."

The team's next game is against George Fox on Feb. 1 at 4 p.m. at home.

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### NEWS

Students share their experiences participating in MLK week programming.

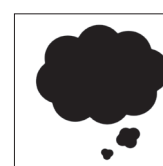
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### SPORTS

Women's softball coach looks to make her debut.

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### OPINIONS

Presidential impeachment process reveals political biases.

pg. 7



# Dr. Long's last choir tour after 37 years as director

ANNA SEAHILL  
STAFF WRITER

The Willamette Chamber Choir and Willamette Singers, overseen by Director of Choral Activities Dr. Wallace Long, recently returned from its annual winter tour with the Willamette Singers.

Together, the two groups performed throughout the region over the course of a seven day tour from Jan. 11 to 19. Starting with a kick-off concert in Willamette's Hudson Hall, the tour then continued on to 10 more venues, closing with a concert at the Oregon Music Educators Association State Conference in Eugene. Dr. Long and the ensemble collaborated in order to successfully carry on the choir tour tradition, and put in countless hours of work for concerts aimed at entertaining audiences as well as recruiting future Willamette choir participants.

Dr. Long, who has been with the Willamette University music department since 1983, has organized and managed the tour for all 37 years he's worked on campus; this year's tour was his last one before he retires at the end of spring semester. He contacts all of the hosts, figures out the logistics of lodging, student

and equipment transportation and conducts all of the concerts. His wife, Garnet, assists by arranging the meals for everyone on the trip, ensuring that the various dietary restrictions of choir members are accounted for.

Due to the immensity of planning needed to properly prepare for the tour, work began at the start of last semester. The music performed was selected by Dr. Long from the set lists for the Chamber Choir's two fall concerts, Family Weekend and Christmas in Hudson.

Dr. Long explained, "The difficult thing about touring is you only have a set amount of time to perform. I had to pick and choose songs from our fall events, keeping in mind what music I thought my students wouldn't be mad about singing 10 or 11 times."

Each tour concert opened with the Willamette Singers, followed by sets from local high school choirs and then the closed with a Chamber Choir performance. This year, the choir performed "Ave Maris Stella" by Mark Thomas and "Sanctus" by Frank Martin, among other songs.

Senior Olga Melendez Valdes, the Chamber Choir's president and a vocal performance and politics dou-

ble major, plays an important role in class and on tour.

She said, "My job is to be the master delegator, making sure everyone has the resources and support they need in the ensemble in the sense of both music and life, while maintaining transparency and efficiency." This includes acting as the tour director by managing the set up and tear down for performances and starting voice warm ups.

The 2020 winter tour was particularly special and meaningful for Dr. Long, Melendez Valdes and the ensemble because it was Dr. Long's final tour. Consequently, the choir worked extra hard to make the trip as carefree and fun as possible for Dr. Long by supporting one another, according to Melendez Valdes.

She also noted that the tour itself was a vocally taxing and stressful experience; however, it served as a powerful opportunity to grow, too.

"The tour wasn't a vacation, but recruitment work for Willamette—that's why we go to regional areas and high schools with good choral programs. If you have the right people who care, like I do, you'll have this amazing group, which builds a sense of teamwork and respect for leadership," Dr. Long said.



DANI GARCIA-KING

Chamber Choir President Olga Melendez Valdes ('20) leads the group in vocal warm ups before one of their tour performances.

Melendez Valdes agreed, emphasizing that the tour's goal was to not only touch and inspire people through music, but also to encourage future and current musicians to pursue their passions. Additionally, the tour served as a fun bonding experience for the choir, which involved watching movies like "School of Rock" and "Mamma Mia!" on the bus and exploring malls in Bend and Eugene during downtime.

Although the tour was bitter-sweet for Dr. Long, who had to

"walk a tightrope between letting [his] emotions take over and effectively leading the choir," he believes that his students were successful in making the trip wonderful for him.

He concluded with a thank you to the University: "Willamette has been very supportive of choral efforts and touring. I'd like to give a huge shout-out to the admissions folks, who've always understood our mission of recruitment. It's been a good run."

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## WEEKLY REPORT BY CAMPUS SAFETY

### EMERGENCY MEDICAL AID

**Jan. 6, 1:20 p.m. (Collins Science):** Campus Safety received a call reporting that an employee had fallen and was injured. The individual was transported to the ER.

### SUSPICIOUS ACTIVITY

**Jan. 3, 7:57 p.m. (Sparks Field):** While on patrol, an officer encountered an individual camped behind the Willamette sign. The officer made contact with the individual, and they picked up their belongings and left campus.

**Jan. 4, 9:06 a.m. (Matthews parking lot):** While on patrol, an officer encountered individual taking items out of the dumpster and talking to himself. The officer made contact with the individual and they were instructed to leave campus.

**Jan. 5, 4:00 a.m. (University Apartments parking lot):** While on patrol, an officer observed movement in one of the dumpsters. The officer made contact with an individual and they were told to leave campus.

**Jan. 7, 2:05 p.m. (Law School):** Campus Safety received a call reporting two suspicious individuals pacing back and forth near the building. Officers responded and searched the surrounding area and located one of the individuals. The individual was instructed to leave campus.

**Jan. 8, 1:03 p.m. (Matthews parking lot):** An employee reported that during their walk around campus they noticed hypodermic needles in the grass. An officer responded and searched the terrain. The needles were disposed of.

**Jan. 14, 9:58 a.m. (Waller Hall):** While on patrol, an officer observed a suspicious individual headed toward the building. The individual was contacted and the officer ensured they left campus properly.

**Jan. 15, 9:58 a.m. (Winter Street):** Campus Safety received a report of a suspicious individual with a crossbow walking on Winter Street. Officers responded, but were unable to locate the individual. He was later seen walking towards downtown.

**Jan. 16, 5:05 p.m. (Smith Fine Arts):** Campus Safety received calls reporting skateboarders jumping the stairs in front of the building. An officer responded and the individuals had left before they arrived.

**Jan. 16, 10:28 p.m. (TIUA):** While on patrol, an officer encountered an individual camped near the building. The officer made contact with the individual to wake them up and have them leave campus.

**Jan. 17, 1:45 p.m. (TIUA):** Campus Safety received a call reporting a jacket and backpack left in the community garden and also damage to a wall. An officer responded and checked on the items and a work order to repair the wall was filed.

**Jan. 17, 2:24 p.m. (Lausanne Hall):** Campus Safety received a call reporting a suspicious individual walking down the hall slowly. An officer responded and searched the building. They spoke with individuals in the building who stated they did not see anyone matching the description of the individual.

**Jan. 17, 11:02 p.m. (Martha Springer Botanical Garden):** While on patrol, an officer encountered trash and blankets littered around the garden. A work order was created to have the items disposed of.

**Jan. 22, 12:48 p.m. (Winter Street):** Campus Safety received a call reporting an individual on crutches yelling while walking up the street. An officer responded and escorted the individual off campus.

**Jan. 23, 2:21 a.m. (Mill Street):** While on patrol, an officer observed an individual on a bike looking into cars on the street. The individual then noticed the officer watching and began to flee. The officer followed the individual until they were off campus and returned

to the scene and did not find any vehicles that had been broken into.

**Jan. 23, 9:17 p.m. (Winter Street):** Campus Safety received a call from a student reporting an individual screaming and swearing while walking up the street. An officer responded and ensured the individual made it off campus. The officer called the student back to let them know they were off campus and thanked them for the call.

### THEFT

**Jan. 14, 6:15 p.m. (Sparks parking lot):** Campus Safety received a call from an individual stating their car had been broken into. The individual noted that their wallet was stolen and some recent purchases from Safeway. An officer responded and a report was filed. The individual was also encouraged to contact the Salem Police Department regarding the theft and file a report with them.

**Jan. 22, 6:51 p.m. (Goudy Commons):** Campus Safety received a call from a student reporting that their backpack had been stolen from the "cubbies" at Goudy. An officer responded and reviewed camera footage for the incident and identified a suspect and a report was filed. The following day, a WITS employee stopped by the Campus Safety office after finding the backpack near Lausanne Hall.

The owner was notified that their item had been found and reported nothing stolen.

**Jan. 23, 9:58 p.m. (Smith Fine Arts):** Campus Safety received a call from a student reporting a stolen bike wheel and seat. An officer responded and met with the student. A report was filed and the officer assisted in transporting the student home.

### FIRE ALARM, MALICIOUS

**Jan. 21, 10:33 p.m. (Smullin):** Campus Safety received a call reporting a fire alarm. An officer responded and found no sign of smoke or fire in the building, but found a pull station had been pulled.

### TRESPASS

**Jan. 23, 4:38 p.m. (TIUA):** While on patrol, an officer noticed an individual camped out near the building. The officer approached the individual and recognized them from a prior encounter. The officer informed the individual that they are trespassing and told them to leave campus. The individual packed up their belongings and departed.

PLEASE CONTACT  
CAMPUS SAFETY IF  
YOU HAVE ANY  
INFORMATION  
REGARDING THESE  
INCIDENTS.  
(503) 370-6911

## Donation enables PHEAL program expansion and scholarships

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The program draws from several disciplines and schools on campus, offering courses in the exercise and health science, sociology, environmental science and anthropology departments, among many others, as well as courses offered at the College of Law and the Atkinson School of Management.

Sammy Basu, professor of history, humanities and American ethnic studies, and Joyce Millen, associate professor of anthropology, African studies and PHEAL, designed and developed the public health program. They did so with the help of numerous colleagues, including Peter Harmer, professor of exercise and health science.

The \$6 million gift to the PHEAL program was placed in the University endowment. Developers of the gift placed stipulations on how the money can be used, determining that only about five percent of the gift can be spent per year.

"This ensures both that the money serves purposes intended by the funders and that the money is available to serve literally a generation of future students," said Basu.

Among those future students will be recipients of the Heatherington Scholarship. Beginning with the incoming fall 2020 class, 10 students per year will be offered the \$11,500 scholarship.

"Endowment gifts of this sort roll out over time and are crafted to ensure that their impacts are

deliberate, substantial and generational," said Basu. He also said the scholarship program will seek particularly to aid students from historically underrepresented groups.

Money from the gift will also allow Willamette to hire a program director, called the FamilyCare Pre-Health Director. Details about the position are still being determined, but the director will likely serve as an advisor and mentor for public health students. They will help establish connections with community partners and aid students as they seek to access graduate programs, internships and careers in the field. The University will likely embark on a nation-wide search to hire the director. The position may be filled within two academic years, said Basu.

The endowed gift will also help fund programming related to public health, such as program events, guest speakers and symposia.

Professor Millen said that student involvement is imperative as the program evolves.

"The creation of new programs, such as PHEAL, offers students opportunities to be involved in the making of a program." She suggested students offer input about what aspects of public health they are interested in, what kind of programs they want to see and what is or is not working within the program.

"It took a lot of work to put Willamette's program in public

health in place, and there is lots of work ahead as it unfolds," said Basu. "However, we have been really delighted by the scale and enthusiasm of student interest from the onset, and thanks to the Heatherington and FamilyCare endowment gift, we can now look forward to very substantial support for public health students to come."

In an article by Willamette Marketing and Communications, University President Stephen Thorsett said, "This gift is an acknowledgement of Jeff's extraordinary commitment to public health and to public health education and will benefit Willamette and our larger community for generations to come."

Heatherington, the CEO of FamilyCare Inc., has had his conflicts with the state. In 2017, *The Portland Tribune* reported that the Oregon Health Authority (OHA) drafted but did not execute a plan to publicly smear the healthcare nonprofit, resulting in the resignation of then-OHA director Lynne Saxton, who is the current chair of Willamette's Board of Trustees and a Willamette alumnus ('76). *The Portland Tribune* reported in 2018 that the Oregon Department of Justice launched an investigation of the operations of the Heatherington Foundation and other nonprofits affiliated with FamilyCare Inc.

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## Replacement campus rec director hired

CONTINUED from Page 1

"It would be a little premature of me to look to do something new and different since I'm here temporarily," Kirch continued. "Maybe [I'll] help set up some things for the new director so they have a base to work from."

Kirch was OSU's recreational sports director from 1986 until his 2014 retirement. "The thing that attracted me was the care of students and the opportunities that I thought the program was going to provide. Through my time there, we were able to do that: build facilities, develop programs and have an environment that was very open. We could try things. Didn't work, try something else. We developed pretty exciting opportunities there and grew staff, both professional and students."

Regarding his work at Willamette, he said, "The development of students is always part of what I do, so I'm sure there'll be some of that just by the nature of how I'm supporting and helping them."

Kirch's second main task is to conduct a risk assessment of the campus recreation department.

"I have been asked to do a risk assessment, to look at all the programs and services and make sure what is being done is appropriate," Kirch said. While there is an Office of Risk Management at Willamette that is doing a broader assessment of the University, Whipple said that Kirch's assessment is different than the

broader one, which is described in detail on Willamette's website. University staff are always reassessing whether their work lines up with best practices, since there are always new safety issues and laws, but Whipple said the departure of the previous campus recreation director allowed for the opportunity to ensure that the program was following best practices before a replacement was hired.

"I wanted to make sure we positioned the campus rec program so that it's in a really solid position when the new director comes in," Whipple said. "As opposed to saying 'risk assessment,' I would probably use 'best practices.'" Whipple added that Kirch's job is to make sure campus recreation is following those best practices, which can be "anything from policies and procedure to safety issues, financial management and training."

"What I intend to do is meet with student coordinators and evaluate where they are based on that matrix of best practices," Kirch said. He intends to guide students in the mitigation and management of risk, not dictate what they can and cannot do.

"I'm trying to help support students... I've met with some of them already, and they have a long list of questions for me about what do you think of this and that. That's sort of my role."

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## MLK's legacy honored by book club, screening & service

JASPER JONES  
NEWS EDITOR

Staff, faculty and students across different departments collaborated to create a week of programming that celebrated the legacy of Martin Luther King Jr. during the College of Liberal Arts' (CLA) first week of classes. Programming included a book club on Ibram X. Kendi's "How to be an Antiracist," a screening of "Fannie Lou Hamer's America" and MLK Into the Streets, an event that gave students the opportunity to participate in service-learning around Salem and on campus.

Students who signed up for the book club got their own copy of "How to be an Antiracist" for free. The main activity of the book club featured a discussion around three big questions: "What could an antiracist Willamette look like? What have you tried to do in order to disrupt racism that didn't work as well as you had hoped? What antiracist actions could/do you implement in your life?" reported Abdul Ali ('23), a student who helped plan and facilitate the event.

"Each question was written on a poster and table groups were able to respond to them by not only discussing but also writing on the poster. We rotated the questions so that each group was able to see all three and respond to other groups' comments... The last part was the conclusion where we discussed the themes and potential actions we can all take together," said Ali.

Ali reported that attendees were

engaged in the conversation and topics, and was overall happy with how the event went.

Joy Davenport, the filmmaker of "Fannie Lou Hamer's America," came to Willamette for the screening of the film, and also visited classrooms and answered audience questions in a Q&A.

The documentary is the "first full-length feature film about the indomitable human rights activist to be told in her own words, [which was done by] combining rare archival recordings of Hamer's songs, interviews and speeches with her popular media appearances, contemporary artwork and extensive footage from Hamer's home community of the Mississippi Delta," as explained in the description of the event page on the Willamette website.

CLA students James Kalama ('21) and Bradley Arvola ('20) attended the screening, both of whom expressed that they had not heard of Hamer before coming to Willamette.

"I feel severely disserved that I've never been exposed to the life, words and legacy of Fannie Lou Hamer throughout my education until now. I think every American and every person should know her name and what she stood for," said Arvola.

Both students commented on their positive experiences with the Q&A portion of the event. "The Q&A was immensely insightful for learning about the process of creating a documentary with such a unique premise: allowing Fannie Lou Hamer to tell her own story," said Kalama.



A group of volunteers pose for a picture at Bush Park, one of the service sites for MLK Into the Streets.

"As an aspiring filmmaker, being able to witness the screening of 'Fannie Lou Hamer's America' and sit with Joy Davenport for lunch last Thursday in the [Gender Resource & Advocacy Center] were both immensely insightful."

Classes were cancelled in the afternoon of Jan. 24 to encourage students to participate in MLK Into the Streets. Interested students had many options between service sites, which included Salem/Keizer Coalition for Equality, Center for Hope and Safety and Bush Park. Community Service Learning (CSL) Lead Coordinator Sophie Bunch ('21) reported that while CSL often has trouble filling the

open slots for service opportunities, for this event, spots filled quickly. In total, Bunch reported that 93 volunteers worked 186 service hours.

Hattie Lewis ('22) was among the 93 volunteers and signed up to volunteer at Family Building Blocks. Lewis said volunteers helped clean a school bus and organized donated clothing, among other tasks.

"I chose to participate in family building blocks particularly because I wanted to learn more about the organization itself. The [organization] goes above and beyond from helping recently divorced parents figure out how to co-raise their child together to having home visits from teachers

that work at the organization," said Lewis.

Speaking to what she hopes student volunteers would take away from this event, Bunch said: "We try to encourage students to take what they have learned out in these organizations and bring it back to Willamette to try to create a more equitable place for Willamette students. It's a really great opportunity, because we are talking about MLK and his legacy, and really reflecting on how Willamette is meeting those standards and how Willamette is maybe not meeting those standards."

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# Spring 2020 ASWU Sen

*Ballots will be sent out at 8 a.m. on Thursday Jan. 31 and close Friday, Feb. 1. Please note that there are not enough candidates signed up to fill all of these spots in each class.*

**Veris Schmidt**  
*Class of 2020*



Hello! I'm Veris Schmidt and I am running for the class of 2020 Senate. I was born in the desert, and raised under the sun. I believe in student government and am here to use my communication skills for the benefit of the WU community. Lets not languish and vote for me, I'll help us through the lion's den.

*Class of 2022: No candidates applied for election. Two seats are open for this class, and students will have the option to write-in candidates.*

**Amar Kshetrapal**  
*Class of 2020*



I came to Willamette University in the year 2015, something about this school just called out to me, though I couldn't quite put my finger on it. Ever since then I've gotten to know the many people who go here and heard their questions and concerns. For many years I've had several concerns I've wished to address things that I wish I could do but haven't had much of a chance to do them. This year I received an email, stating that there were openings in the ASWU Senate, and I realized there was no better opportunity to make change. If we are to aspire to greatness, we must begin to make changes, to improve to better the way things are. I'm not satisfied with the way things are run with the way things are handled. I declare my candidacy for the Senate because I believe that I can make a positive change, not just for myself, but for those who have been crying out for someone to make a difference. I announce my candidacy because I believe in this institution, and I believe that together, we can make a better Willamette for the students of tomorrow.

**Claire Matheson**  
*Class of 2021*



Hello beautiful juniors! I'm Claire Matheson and I want to represent you on ASWU. I have a Spanish minor, I have served as a senator once again. ASWU is a collegiate career and also relationships. I want to work on improving our campus, lessen our environmental impact. I believe students have a strong voice at Willamette. Class of 2021 Senator!

# Senate Election Candidates

at 5 p.m. Results for the election will be announced later that evening.  
so students will have the option to write in someone for the position for their respective class.

## Claire Mathews-Lingen Class of 2021



Claire Mathews-Lingen and I  
U. I am a Sociology major with  
d on ASWU since my first se-  
y had to step back to go abroad  
e opportunity to serve as your  
a very important part of my  
ates to my future career aspi-  
roving communication across  
ental impact, and ensure stu-  
llamette. Please vote for me as

## Oliver Kushen Class of 2023



I am running to make sure every student has a voice. As one of your elected representatives I would look to stay connected with every aspect of campus life and by doing so be connected to all of my fellow students. As a member of our Men's Cross Country and Track and Field Teams I understand the importance of the commitment that comes with representing our university. I also currently hold seats on both the Dining and Student Athlete Advisory Committees. On both of these committees I have gained important leadership experience as well as perspective on how the different parts of campus work. On ASWU I hope to share my belief that everyone deserves an equal opportunity to succeed regardless of race, sexuality or political views among other things. My number one goal if elected would be to help ensure every student's voice is heard and concerns addressed, so that I can best represent the class of 2023. Being a student at Willamette University has changed my life, and I hope to give back to the community that has already given me so much. You can follow and contact me on Instagram @oliverkushen for questions you might have.

## Becky Heath Class of 2023



Hello, my name is Becky Heath! I'm a first-year from Springfield, Colorado. I love to stay active around campus by being involved with Intervarsity, Campus Ambassadors, Farm Club, Tiger Club and the Theater Box Office. I'm also a student rep for the Campus Religious, Spiritual and Ethical Life Committee. Last semester I had many conversations with friends that started with, "I wish we had \_\_\_\_\_ on campus." I hope as a student representative I can get some of those blanks filled. A few examples would be things like free laundry, more flexible class schedules (I'm looking at you, 4th-hour quartets) and even using meal points at the Bistro.



## Swim team celebrates seniors, reflects on season



COURTESY OF WU ATHLETICS

Junior Ben Fritz swims ahead at the dual meet against the University of Puget Sound.

NOAH DANTES  
MANAGING EDITOR

Willamette University's swim season, which began in November, is coming to an end. Saturday's dual meet against Puget Sound was the last home meet of the season, in which the seniors were recognized. Head Coach Brent Summers said the seniors were recognized "for the effort, the leadership and every other intangible you could name that they've given to our program over the last four years."

Swimmers in the junior class went one by one, each giving a speech for one senior, and the team presented gifts to the seniors. While Saturday served as a tribute to the seniors, it is not the seniors' final competition. The team still has one away dual meet and the Northwest Conference (NWC) Championships remaining on their schedule.

Junior Ben Fritz is hoping to both have fun and perform well at the NWC Championships, which stretches four days across Valentine's Day weekend.

"It's a big meet. It's just a blast. Everyone comes in all high energy and very excited, and you stay at that level all the way through, but on the Sunday night ride back everyone just crashes."

Originally from California, Fritz has been a competitive swimmer since seventh grade and, to end the season, is hoping to break the 200 yard freestyle record he came close to breaking last year.

When asked about his goal for the NWC Championships, Summers said: "What's important is that the team is happy with what they do. For some, that means best times or placing top three in an event. For others, it means going out and having fun. That's what I ask at the end

of the day: you go out, you swim your best and you have fun."

He spoke more about his coaching style, saying: "The sport is tough and unforgiving. There are definitely times where I just want to slam them with yards or with intensity, but they might not respond to that. If you don't have fun, you're probably not going to give your best effort."

Summers's history with swimming helped shape his coaching philosophy. He was a Division I swimmer at California Polytechnic State University after only having started to swim competitively in high school. After coaching several different clubs and earning his graduate degree, he began work as an assistant swim coach for Willamette in 2015. He was promoted to head coach in 2018 after the previous head coach, Leslie Shevlin, rose to become the Athletics Department's assistant athletic director. According to Summers, he worked with Shevlin to broaden the program's focus to encompass more than just athletics, which he now continues as head coach with the help of new assistant coach Erin McVeigh.

"The most rewarding part of my job is working with the student athletes, not just in the pool, not just in school, but also everything else they do," Summers said. "Seeing them succeed across all three of those facets is really rewarding."

Summers believes the broader focus fosters a better team dynamic. "We talk about healthy relationships, healthy masculinity, how to support women, how to support men... On Saturdays we spend about thirty minutes of classroom time talking about failure, success, how we define that and our identity outside the sport. I think if we can develop those relationships with

our teammates that aren't totally revolving around athletics, we can begin to understand each other better."

Fritz said the team had several movie and ping pong nights over winter training. Additionally, the team volunteers several times together throughout the year, including at the Salem Rotary Triathlon.

"The team dynamic here is really amazing," Fritz said. "I can build rivalries in the weight room or the pool room or other aspects of life so we all push each other to work really hard."

However, that team dynamic is challenged by the inevitable reshuffling of any collegiate team.

"It's sad to lose [the seniors]," Fritz said. "But it's really fun to get to know all the new people you're competing with as well. I had a lot of fun with [first-year Will Compton], who is a distance swimmer like me. We've done a lot of training together and we like to smack talk a lot. The first time we got to race a 500-yard swim, he totally snuck up on me and out touched me and beat me. I thought that was really rad because I just did not see it coming."

This last Saturday versus Puget Sound, Compton bested Fritz again, finishing the 1,650-yard freestyle in 17:30 ahead of Fritz's 17:43. They finished second and third in the event, respectively.

While the last home meet has passed, there are still ways to support the team. Fritz said, "When you're walking around, giving us a wave and saying hi or wishing us good luck at conference means a lot."

The team's next dual meet is Saturday, Feb. 1 at 1 p.m. at Linfield College, their last before the NWC Championships.

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## Meet softball's new head coach

JAKE PROCINO  
STAFF WRITER

Paige Hall was hired this January as the new softball coach after the December resignation of the previous head coach, Damian Williams. Williams had been the head coach the previous 20 seasons.

Before taking the Willamette softball head coach position, Hall was an assistant softball coach at Lewis & Clark College. Before that, she played four years of Division I softball at Oregon State University (OSU).

While at OSU, Hall did not plan to become a coach, nor really had any plans after college: "Division I sports is like a job... Being a DI athlete [in softball], you put all your energy into softball. I did not take school as serious as I probably should have. So, I honestly didn't know what I wanted to do when I graduated."

After graduating, she started giving private lessons and running camps at an indoor softball facility that a friend of hers started. In 2013, Lewis & Clark softball's head coach Shawna Cyrus called her to offer a coaching position. "[It] all fell into place without me really pursuing it."

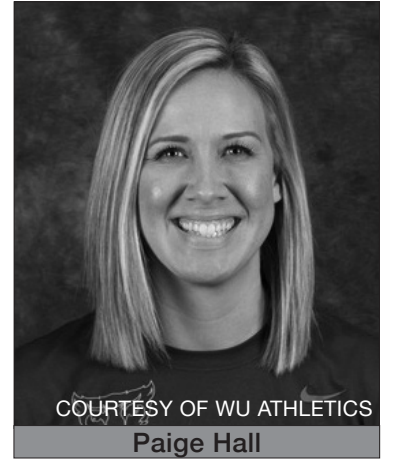
She served as the assistant softball coach for seven years until she was offered the position as Willamette's softball head coach. While at Lewis & Clark, she came to know current Willamette football head coach Isaac Parker while he served as the Lewis & Clark football team's offensive line coach and offensive coordinator.

"I knew Isaac. I was talking to him about Willamette, and it sparked an interest in this job... The timing was not ideal, but I thought it would be a good idea to pursue my coaching career and try to be a head coach."

Hall's adjustment to Willamette has been tough and rewarding. Though the softball season starts in February, the team usually works out together, holds sporadic practices and builds team chemistry during the fall semester. Being hired in January has presented quite a few challenges for Hall.

"It's been exciting and challenging at the same time. I think it's hard when you're asking 25 [student-athletes] to be bought-in and trustworthy of somebody who just showed up a week ago," Hall said. "It's been challenging for sure, but I'm loving it at the same time. Meeting 25 new people has just been awesome."

There have been some changes in continuity for the team and practices. Hall mentions that the main



COURTESY OF WU ATHLETICS  
Paige Hall

tenets of softball never change, but she is trying to instill her own culture, which is held up by the pillars of hard work and serving. Hall believes that hard work brings players closer together.

"Building relationships and building a team culture I think has been something we've been focusing on. It has been hard work. I think that's something that might be different for them. But it also builds character and it builds bonding and it builds that team chemistry when they have to work hard together."

Hall explains that "serving" means to serve others in several different capacities. This may mean that players help their teammates improve. The serving part of the culture extends to the Willamette and greater Salem community as well. She wants the team to be involved and volunteer in the community, giving back to Salem and to make others feel that they matter. Ultimately, she wants the players to grow as people and provide them with skills that will continue after they graduate from Willamette.

"Serving is a big one for me. I don't believe that softball is a one-person sport; it's a team sport. What I really want them to understand is that they're not here for themselves, they're here for each other... [and just making sure they do the best that they can to give as much as they can to their teammates.]"

As a coach, Hall expects her influence and help to extend beyond the softball diamond. She has an open door policy for her players so they can come to her anytime they are in need. She also plans on doing player meetings throughout the year to do wellness checks on her players.

Willamette softball plays their first home game on Saturday Feb. 15 at 11 a.m. versus Warner Pacific.

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## How training over break impacts student athletes at Willamette

BRITT MITCHELL  
STAFF WRITER

One thing that keeps Willamette students pushing towards the end of finals is knowing that between fall and spring semester, there is a nice long break for them to get off campus and be free of academic responsibilities. For some student athletes, this is not the case, as competitive seasons don't have the same break. At Willamette, the men's and women's basketball and swim teams are required to be back campus early and to show up to competitions over winter break. Practices pick up over these weeks of winter training in hours and intensity, in order to keep up with competitors who are also training over the break.

The swim team began its winter training on Jan. 2 in Coronado, CA on a training trip paid for by the previous year's swim lessons that the team

taught. During this training trip, the Bearcats swam twice a day on most days, met with a Navy Seal trainer and participated in their annual Beach Olympics. After a week in California, the swim team returns to campus for two weeks of practice at Sparks pool before school starts again.

Senior Niki Kates reflected on her experiences with winter training: "I think I wasn't mentally ready for what was about to happen my first year but as I knew what to expect I enjoyed it more and more each year. I think it is really helpful because oftentimes as a D-3 athlete your sport comes 2nd, but over winter training you can focus and make it a top priority."

Associate Athletic Director Leslie Shevlin explained, "during academic breaks when you are in your season there aren't a lot of rules because student athletes aren't in school. You are allowed to travel and you are allowed

to require students to stay after finals. It's more open during that break period. They have to declare their plans—they have to approve with me during holidays what days are off and what days are practicing so that we aren't going outside 19 weeks," referencing the 19-week season limit.

Shevlin monitors when teams are traveling making sure it follows rules of season limits, what can and can't be paid for by the school and how much athletes are being asked to work out. NCAA legislation requires that students are provided with lodging and meals, "or cash in an amount equal to the cost of an additional meal," when on team travel or on campus over a school break.

Men's basketball played eight games over the break. Head Coach Kip Ioane explained that there are two parts to their winter break requirements. The first part is 'post-finals'

with one to two games where they keep 13 players on campus. This year those players were required to stay on campus until Dec. 21. The second half of their winter break training is the 'pre-spring' semester portion that started Dec. 26 and went until school started again. Ioane said, "During that time it's the same as when we have school, we practice, have film, lifting. It's more a challenge for the guys, what to do with all that extra time between things."

For players who are not on campus, they are able to go home for the whole break and it is on them much they practice. Ioane sends them film from games being played over the break to watch and they have access to their same weight routines, but time playing basketball is up to them to work in.

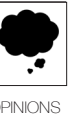
For players who are required to stay, they miss out on the mental break that helps get students ready for the next semester. To combat

this, Ioane said: "We do a ton of stuff together. We do dinner at my house, movie nights at captain's house, we went to a movie together as a team, we do film in the morning, practice in the afternoon and we do something together as a team every night. When we are spending this time together we want to do it purposely and have fun."

The commitment to a sport may be a lot for student athletes who are required to be on campus or travel during breaks, but Ioane reflected that after all this time committed to training together with no distractions, that "you can feel it at practice, there's a better vibe."

The next men's basketball game is at 6 p.m. on Saturday, Feb. 3 at Cone Field House

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# Republican bias complicates impeachment proceedings

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STAFF WRITER

On Dec. 28 the United States House of Representatives voted to impeach Donald Trump on two charges. Article I of the impeachment accused Trump of “abuse of power” for forcing a quid pro quo upon newly-elected President Zelensky of Ukraine in order to advance his political agenda at the expense of U.S. foreign interest. Article II of the impeachment charged the White House with “obstruction of Congress” for attempting to undermine the impeachment investigation by advising key witnesses to not cooperate with any subpoenas. While it is the responsibility of the Senate to further investigate the House findings, it appears that just over half of the nation’s federal senators are more interested in contributing to Article I through explicit displays of bias around evidence and the enforcement of White House cooperation.

Impeachment by the House is just one step of the complicated process of removing a president from office. The House impeachment report operates as a recommendation that sufficient evidence has been found to initiate a Senate trial. The Senate trial is meant to further scrutinize the House impeachment findings by reviewing evidence, calling witnesses and continuing investigation in a more formal, courtroom-like manner. Ultimately the removal of the president from office contingent on impeachment charges comes down to a supermajority vote in the Senate to uphold the impeachment. Congress has made three formal attempts at impeaching a president in U.S. history: Andrew Johnson (impeached, but not removed from office), Richard Nixon (resigned amidst impeachment trial) and Bill Clinton (impeached, but not removed from office). As a result, the process of impeachment is not well-precedented and has allowed

the Trump impeachment proceedings to be largely influenced and guided by contemporary hyper-partisan sentiment.

A shining testament to the partisan stranglehold on American institutions and accountability is the behavior and decision-making of Senate Majority Leader Mitch McConnell. According to the U.S. Senate website, “the majority leader schedules the daily legislative program and fashions the unanimous consent agree-

ly concerning the evidence that should be considered in the trial, and all proposed by Democrats.

The first and most significant amendment to be rejected was proposed by Democrats and introduced by Senate Minority Leader Chuck Schumer to subpoena witnesses and documents from the White House. The amendment failed on party lines 53-47. As defined by Cornell Law School, “a subpoena is a written order to compel an individual to give tes-

to the military aid to Ukraine and to subpoena the State Department for additional evidence in the impeachment trial. In essence, every proposal to gather more evidence or call key witnesses was rejected on party lines, 53-47.

After thirteen hours of debate to establish the rules of the proceeding, the final vote to proceed with the trial came on Jan. 21. *CNN* reported that McConnell had claimed he would be proposing and enforcing the exact rules

rules in favor of the president. As reported by *ABC News*, McConnell also agreed to have evidence from the House inquiry automatically admitted as evidence in the Senate trial.

In response to the biased rulemaking that significantly limited the Senate’s ability to further investigate the impeachment articles, *ABC News* also reported that Rep. Jerrold Nadler (D-N.Y.) said, “The question is whether the Senate will be complicit in the president’s crimes by covering them up.” Nadler’s question about the Senate’s loyalty struck at the heart of the partisan conflict.

Senate Republicans have proven complicit in Trump’s obstruction of Congress and have intentionally blocked pertinent evidence. From a turbulent election darkened by conclusive findings of a Russian interference campaign to a conflict-ridden presidential term shrouded in legal battles, a fair and transparent trial is owed to the people, not only of America but of the world. The Trump presidency has shaken government and political establishments domestically and across the globe—as evident in his attempt to manipulate foreign affairs as a prop for his 2020 campaign in complete disregard of sensitive international relationships built up over decades.

The White House has undermined the impeachment proceedings and investigations by resisting subpoenas and resisting cooperation, and Senate Republicans have been complicit, which begs the question: if you are not guilty, what do you have to hide? Ultimately, the true travesty is strategic override of the system of checks and balances central to American governance that forces the American people to bear the burden of government unaccountability.

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*"The process of impeachment is not well-precedented and has allowed the Trump impeachment proceedings to be largely influenced and guided by contemporary hyper-partisan sentiment."*

ments that govern the time for debate” and “has the right to be called upon first if several senators are seeking recognition by the presiding officer, which enables him to offer motions or amendments before any other senator.” According to *The Hill*, McConnell made it clear that he “is not an impartial juror” in response to Democrats’ demands to start a fair trial earlier in the month.

McConnell’s promise of bias came to fruition from the very beginning of the trial with the deliberation and rejection of 11 amendments to the trial, large-

ly used in the Clinton impeachment. This proved to be misleading in two significant ways; first, McConnell proposed a respective 24-hour time constraint for pro and anti-impeachment arguments, where the Clinton proceedings held no such constraint. The second perversion, “to require a vote in favor of admitting evidence,” could have barred evidence gathered by the House from being used in the trial. However, McConnell’s was ultimately reigned in by other senators in a failure to keep Republican agreement in his most forward attempts to skew the

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## Opportunities are available to burst the 'Willamette Bubble'

NOAH DANTES  
MANAGING EDITOR

Many Willamette students, especially students without a car, may feel disconnected from the broader Salem community or trapped on campus. This experience is commonly referred to as the “Willamette bubble.” While this bubble may seem difficult to break out of, there are several Willamette clubs, programs and opportunities available to help students get off campus, if students have the time to pursue them.

The list of off-campus opportunities that Willamette provides is long. Burning Bright, a volunteer club on campus, provides transportation for students to volunteer with the Chelsea Hicks Foundation, which “inspires hope and healing to seriously-ill children through therapeutic dress up and play,” according to the foundation’s website. The Restorative Justice Coalition works with the Oregon State Penitentiary and provides transportation. Zena Farm Club leads frequent trips to Zena Farm, allowing

students to work on the land. Members of the Equestrian Club volunteered at Horses of Hope in October, providing students with transportation. This is just a small sample of the Willamette-provided ways to get off campus. However, many of these opportunities are not being fully utilized.

One such opportunity is Willamette’s Office of Community Service Learning (CSL). Every week, CSL leads a Service Saturday, through which Willamette students volunteer at a variety of locations in the Salem area. However, Service Saturdays are currently operating at half capacity. Sophie Bunch (‘21), CSL lead coordinator, offered several explanations for the low enrollment, one of which was a lack of accessibility: “We’re challenging ourselves to make our trips more accessible. A lot of our trips now provide food and transportation is free... Across the nation, the biggest demographic of those who volunteer are upper middle class white women. That’s something CSL is trying to be aware of and work on.”

Details about many WU organizations, including CSL, are unknown to a lot of students: “I’ve talked to many people that don’t know what CSL stands for or what it does,” Bunch said. Increased outreach to students could improve enrollment numbers for many Willamette organizations.

CSL is not the only opportunity not being fully utilized by Willamette students. The Outdoor Program (ODP), unlike CSL, charges money to go on its trips, but also offers a need-based scholarship that, if applied for in advance, allows students to go on trips for free. The ODP has a desk in Montag that is open Monday through Friday, where students can both sign up for trips and apply for scholarships. The program’s trips are featured on the daily [Today@Willamette](mailto:Today@Willamette) email and in every issue of the Toilet Paper. Emails describing the week’s trips and how to sign up are sent out by ODP staff to everyone on the ODP email group, which one can sign up for at the ODP desk. Despite its measures to increase accessibility and outreach, the ODP has had to cancel

several trips due to low enrollment, a problem not unique to this semester.

While there may be room for the ODP and CSL to improve internally, increase accessibility and boost visibility, the answer to low enrollment numbers may lie elsewhere.

In a recent ODP survey handed out to students on Jackson Plaza, many students said they had never gone on an ODP trip. The two most common explanations were a lack of time on the weekends and that they simply had not gotten around to it. Students’ scarcity of time impacts ODP trips especially, since many run from breakfast to dinner and some even go overnight.

This lack of time was another explanation Bunch provided for low Service Saturday enrollment: “People have jobs, people have homework and people need to take time for self-care,” Bunch said. Willamette students wear many different hats, and according to Bunch, when “you spend 40, 50, 60 hours a week doing stuff for Willamette... it’s an extra challenge to say, okay, I’m going to leave

my Willamette stuff here for a little while and I’m going to consciously go and choose not to participate in Willamette for a while.”

While time is scarce for many Willamette students, these opportunities remain available to those that can fit them in their busy schedules. These opportunities help break the Willamette bubble and bring new, perspective-widening experiences to students who may struggle to get them otherwise. This experience might not apply to every Willamette student, especially those who live in or are from Salem. But for students who want to utilize opportunities to get off campus, those opportunities are there, fostering connections and fun for students.


“When I feel like I’m trapped here,” Bunch said, “to go on a trip and connect with someone that lives in Salem who’s not affiliated with Willamette is so refreshing.”


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# Horoscopes for the week of Jan. 27-31


**BILLY ULLMANN**  
STAF WRITER


 **Aries:** The moon enters your sign on Jan. 29, bringing you intensity and certainty, especially when it comes to your mood. On Feb. 1, the moon enters Taurus, calling you to enjoy yourself and reap the benefits of your hard work. The moon moves into playful and curious Gemini and Mercury enters Pisces on Feb. 3. With Mercury in Pisces, your mind may feel overwhelmed by emotions.

 **Taurus:** The moon moves into Aries on Jan. 29, giving you energy to accomplish things and face the world. On Feb. 1, the moon enters your sign, so relax a bit, but don't isolate yourself. The moon goes into social Gemini on Feb. 3, asking you to consider other perspectives and play a bit. Mercury goes into Pisces on Feb. 3, possibly clouding your mind with emotions.

 **Gemini:** On Jan. 29, the moon goes into Aries, asking you not to overthink things


and to take charge; be decisive! The moon enters Taurus on Feb. 1, so take it slow for a bit and recharge. The moon enters your sign on Feb. 3, making it a good time to find some change or a new direction. Mercury goes into Pisces on the same day; remember to take care of your responsibilities.

 **Cancer:** The moon enters Aries on Jan. 29, possibly making you defensive, so pay attention to your emotions. On Feb. 1, the moon goes into Taurus, putting you in a mood to take care of yourself and others. Mercury enters Pisces on Feb. 3, intensifying your emotions and imagination. The moon moves into Gemini on the same day, so feel free to socialize and think.

 **Leo:** On Jan. 29, the moon goes into Aries, encouraging you to be confident and active. The moon enters Taurus on Feb. 1, so sit in stillness and be alone; try to feel good. Mercury goes into Pisces on Feb. 3, clouding your mind and making distractions much more tempting. The moon enters Gemini

the same day, which will make it a good time to think and create.


 **Virgo:** The moon enters Aries on Jan. 29, so go forward with patience as well as sureness. On Feb. 1, the moon goes into fellow earth sign Taurus, giving you energy to focus on all the things that need your attention. The moon enters Gemini on Feb. 3; spend time with others and think creatively. Mercury also goes into Pisces on Feb. 3, possibly making your emotions get in the way.

 **Libra:** The moon goes into sister sign Aries on Jan. 29, encouraging you to be sure of yourself and to reach out to others. On Feb. 1, the moon goes into Taurus, so relax on your own or perhaps in the company of someone dear. The moon enters Gemini on Feb. 3, bringing you energy to socialize. The same day, Mercury enters Pisces, making analytical efforts more difficult.


 **Scorpio:** On Jan. 29, the moon goes into Aries; watch over your emotions and don't


let yourself get swept away. The moon enters sister sign Taurus on Feb. 1, asking you to examine your relationship with others (and yourself). The moon moves into Gemini on Feb. 3, so reach out to others or hatch out a plan. On Feb. 3, Mercury enters Pisces, fueling your emotions.

 **Sagittarius:** The moon enters fellow fire sign Aries on Jan. 29, so be headstrong but try to practice patience. On Feb. 1, the moon goes into Taurus, challenging you to feel things as they are. Mercury enters Pisces on Feb. 3, so try to stay focused and not get caught up in daydreams. The moon also enters sister sign Gemini on Feb. 3, bringing you curiosity and a need to talk.

 **Capricorn:** The moon moves into Aries on Jan. 29, asking you to trust your gut more and your planner less. The moon goes into fellow earth sign Taurus on Feb. 1; reap the rewards from your hard work. On Feb. 3, the moon enters Gemini, bringing a playful energy, and Mercury goes into Pisces, which could make it harder to think and communicate.

**Aquarius:** On Jan. 29, the

 moon goes into active and forward Aries, so feel sure of yourself. The moon enters Taurus on Feb. 1, calling you to take it easy and take a break. The moon moves into Gemini on Feb. 3, which makes it a good time to create and work through ideas. Mercury goes into Pisces the same day; you might be distracted and emotional during this transit.

 **Pisces:** The moon enters Aries on Jan. 29, energizing you and pushing you forward. The moon goes into Taurus on Feb. 1, so restore yourself and take care of things that need to be done. On Feb. 3, the moon goes into playful and social Gemini and Mercury enters your sign, possibly making thoughtful processes more difficult.

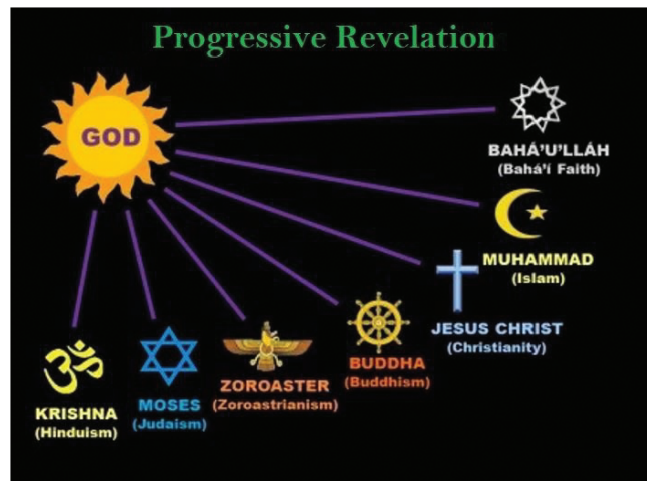
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"The earth is but one country, and mankind its citizens."

## BAHA'I FAITH



Baha'is believe that the world's major religions are parts of a single progressive process through which God reveals His guidance to humanity. Baha'u'llah, the founder of the Baha'i Faith and the most recent in a line of Divine Messengers that include Moses, Buddha, Christ and Muhammad, re-articulates the core spiritual principles common to all religions. In addition, Baha'u'llah reveals new principles and teachings to lay the foundation for a global civilization. Among these principles are the independent search after truth; the oneness of the entire human race, which is the pivotal principle of the Bahá'í Faith; the abolition of all forms of prejudice; the harmony which must exist between religion and science; the equality of men and women; the abolition of the extremes of wealth and poverty; and the adherence to justice as the ruling principle in human affairs.

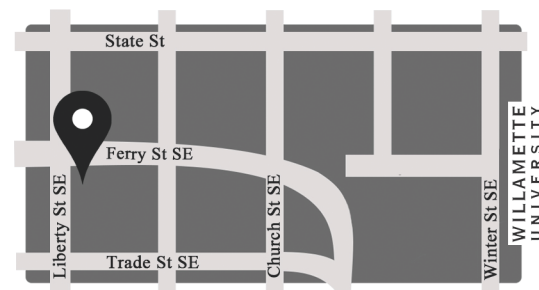
General contact information: [www.bahai.org](http://www.bahai.org) and 1-800-22UNITE (800-228-6483); Local information [www.bahaisofsalem.org](http://www.bahaisofsalem.org) and 503-362-6645.

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9:30pm **CCT Presents: Aaron Woodall (18+)**
- Saturday, Feb. 1<sup>st</sup>  
7:30pm **Salem Famous Improv Comedy (All Ages)**  
9:30pm **Jake Silberman Talks to You (18+)**
- Tuesday, Feb 4<sup>th</sup>  
7:30pm **Improv Royale Live (All Ages)**

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- Sunday, Feb. 2<sup>nd</sup>  
7:00pm **Intro to Improv Comedy 101 (12+)**

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