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March 16, 2011: University reacts to

2011

9.0 earthquake in Japan

As emergency relief efforts continued in Japan, the Collegian reported that Willamette's students, faculty and staff are stunned in the wake of the 9.0 earthquake and resulting tsunami that hit the Sendai region of Japan on March 11.

According to Executive Vice President of Tokyo International University of America (TIUA) Gunnar Gundersen, roughly 10 of the 93 Japanese students studying at Willamette were from the affected region.

In response to the situation, the six Willamette students studying abroad at Tokyo International University (located in Kawagoe City, about 40 minutes by train from the nation's capital) were sent home.

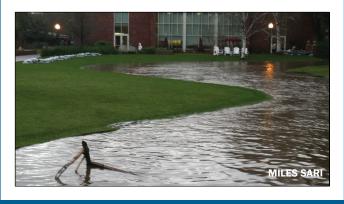
Jan. 25, 2012: Flooding poses threat to Salem and Willamette community

A series of heavy rains caused waters to rise, inundating city streets, homes and parts of Willamette campus on Thursday, Jan. 19.

On campus, the Mill Stream overflowed its banks, spilling onto the steps of Jackson Plaza and threatening the Bistro and Mark O. Hatfield Library with water damage.

Sandbags - filled by University employees and student volunteers - were ultimately unnecessary, as the water subsided before doing serious damage; the basements of Doney Hall and some University-owned apartments experience flooding, but no evacuation was necessary for students.

Not every student living off campus was so lucky; several students reported experiencing up to two feet of flooding in their



Sept. 4, 2013: School of Education to close in June 2014

Willamette's Graduate School of Education (GSE) will close at the end of the current school year.

President Thorsett cited the emergence of cheap, local or online institutions, as well as declining enrollment as necessitating the deci-

GSE Clinical Instructor Neil Liss said the school's professors had not been adequately consulted by administrators prior to the closure.

Feb. 13, 2014: Pardon the dust: Phase one of construction completed at **Sparks Athletic Center**

With sledgehammers in hand, construction workers began the overhaul of Sparks Atheltic Center in May 2013 with wall demolition and expanding the tentative spaces for the fitness center and multipurpose rooms. After months of construction and a delay due to inclement weather, the recreation center officially opened on Feb. 13, 2014.

The project formulated as the result of an anonymous alumni family's offer to match up to \$3 million dollars towards the renovation of Sparks Athletic Center in Nov. of 2012. The project will be completed in two phases at an estimated cost of \$6.5 million; the first phase included renovations to building's fitness center, multipurpose spaces and sports medicine center, and the second phase will involve updates to locker room and sports team facilities.

April 27, 2011: Farewell to President Pelton

After 13 years as University president, M. Lee Pelton stepped down from the position at the end of the 2010-11 school year.

The former Willamette president listed the campus's increased sustainability efforts and rising academic reputation as his signature accomplishments.

In reference to a popular campus joke, Pelton promised to leave his weather machine at Willamette for his successor.

'There's a secret code that I'm going to give him or her so they can have access to it," he said.





Aug. 26, 2011: Willamette welcomes new president

As a new semester begins, Stephen Thorsett is announced as the University's 25th president.

"It's important to start from a position of optimism," Thorsett said. "A sense of possibility and optimism is what allows people to step away from the comfortable and choose to take on new adventures."

Thorsett, who graduated from Salem High School in 1983, has over 17 years of experience as a dean and professor of physics and astronomy. In 1993, Thorsett co-discovered PSR B1620-26 b, an extrasolar planet sometimes known as "Methuselah," due to its extreme age.

2013

Aug. 28, 2013: Anonymous blog sparks debate over attitudes toward sexual harassment

Twelve senior members of the Delta Zeta chapter of the Sigma Chi fraternity were expelled from the organization at the end of the 2013 spring semester after leaked social media posts surfaced on an anonymous blog titled, "Willamette Truth."

The screenshots showed fraternity members engaging in sexually violent rhetoric, harassment and threats directed against current students and faculty.

In response, the University revoked the fraternity's right to on-campus housing and temporarily banned recruitment and initiation of new members.



Sept. 4, 2013: University breaks world record for largest game of "Red Light, Green Light"

More than 1,060 Willamette students, faculty and staff gathered to play the largest game of "Red Light, Green Light" ever attempted, winning the University a spot in the Guinness Book of World Records.

Sophomore Julian Haley won the game; the previous record-holding game had only 756 contestants.

July 23, 2013: Railroad quiet zone leads to soundless slumbers for stu-

With more than a decade of planning, the quiet rail zone stretching along the southeast end of Mill Street to the northeast end of Market Street was officially implemented on July

Funding for the \$2.6 million rail crossing safety adjustments came from the \$99.8 million Streets and Bridges Bond Measure approved by Salem voters in 2008.

Tony Martin, an assistant traffic engineer with the city of Salem, said the city thoroughly investigated each of the railway crossings that fell within the desired quiet zone.

Nov. 20, 2013: Sammy Basu named Oregon **Professor of the Year**

On Wednesday, Nov. 14, Professor of Politics Sammy Basu became the 11th Willamette educator to receive a coveted Oregon Professor of the Year Award.

The award program, which is funded by the Carnegie Foundation for the Advancement for Teaching, cited Basu's excellent scholarship, challenging instructing and rewarding relationships with students as all factors in the decision.

"It's been very embarrassing, obviously," Basu said. "But the great plus has been that students who I haven't heard from recently have been emailing and telling me how a particular course impacted them."



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SPORTS_{REVIEW}

Fall sports

Football:

The Bearcats finished the season ranked #25 in the AFCA Coaches Poll with a 7-2 record. 14 players earned All-Conference recognition, while senior Tyson Giza was named both All-West Region and Third Team All-American.

Men's soccer:

Finished the season 10-6-3, the team notched the program's best winning percentage since 1991 (.605). Midfielders Trevor Jensen (Senior) and Tyler Yates (Sophomore) were named First Team All-NWC.

Women's soccer:

Junior midfielder Sarah Desautels led the team with four goals and two assists. She also played in all 20 games as the team finished with a 5-12-3 overall record.

Cross country:

Both the men's and women's teams won the NWC team titles, while senior Parker Bennett and junior Michaela Freeby won the individual championships respectively. Both runners earned All-America honors at the NCAA Cross Country Championships.

Volleyball:

WU Volleyball finished its season in stunning fashion, winning seven of its final 10 matches - including four straight to end the year. Sophomore outside hitter Sarah Fincher was named First Team All-NWC in just her first season since transferring to Willamette.

Best team of the season:

CROSS COUNTRY







Winter sports

Men's basketball:

Sophomore forward Brandon Luetdke earned Honorable Mention All-NWC honors. He averaged 10.6 points per game and hauled in 7.9 rebounds per game, good enough for second in the entire NWC. Senior wing Avery Manu led the team with 11.8 points per game.



Women's swimming:

Sophomore Malia Santos moved up to third all-time in the Willamette record books in the women's 100-meter butterfly with a time of 1:00.21.

ALL PHOTOS COURTESY ATHLETIC DEPARTMENT



Spring sports

Track and field:

Baseball

Finished the season 22-17, 14-10 in Northwest Conference action. They won 12 straight conference matchups and had a 4-2 record against nationally ranked teams. Freshman designated hitter Ty Wyatt led the team with a .359 batting average.

Women's golf:

Senior Mckenzie Weinhold placed ninth at the Northwest Conference Tournament. The Bearcats finished the season fourth in the conference. The Willamette women's team finished third at the NWC Championships while the men's team tied for third. Senior Bekah Daniel won the NWC title in the women's triple jump, junior Michaela Freeby won the women's 1,500-meter run and Taylor Ostrander was victorious in the women's 5,000-meter run. On the men's side, senior Jordan Loos set a school record in the javelin with a distance of 214' 7". Senior Tom Fiechtner also took home the crown in the 200-meter dash, while sophomore Hans Lehndorff won the men's discus.



Men's golf:

Junior Ryan Kukula tied for third place at the Northwest Conference Tournament. The Bearcats took fourth place in route to finishing the season third in the standings.

Men's tennis:

Junior Jack Schreiber earned Second Team All-NWC after obtaining a 5-7 record in conference play.



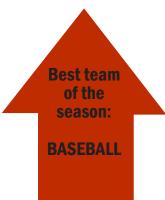
Women's tennis:

Senior Sabrina Guetierrez and junior Denise Poltavski teamed up to go 13-1 in doubles action this season. Their contributions earned both of them First Team All-NWC honors.



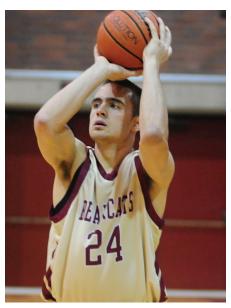
Softball:

Finished the season with an 18-22 record, 14-14 in the NWC. They earned a spot in the conference tournament and finished the year in fourth place. Junior first baseman Heather Winslow led the team with a .420 batting average and 12 doubles.



Men's swimming:

Freshman Alika Masei set a school record in the men's 200-yard backstroke at the NWC Championships with a time of 1:53.82. Head Coach Leslie Shevlin was named NWC Men's Swimming Coach of the Year.





Women's basketball:

Junior point guard Jojo DeLong was named Honorable Mention All-NWC after scoring 12.9 points per game. She tied for second in the conference with 3.6 assists per contest.

4 WILLAMETTE COLLEGIAN MAY 11, 2014

FOUR YEARS IN NUM

Sta

3021
GRADUATES

52 DOUBLE MAJORS

TOP 14 DEGREES BEING AWARDED

42 ECONOMICS

32 POLITICS

28 ENGLISH

22 EXERCISE SCIENCE

20 CHEMISTRY

15 sociology

1 1 ENVIRONMENTAL AND EARTH SCIENCES

40 BIOLOGY

32 PSYCHOLOGY

25 RHETORIC

21 SPANISH

17 HISTORY

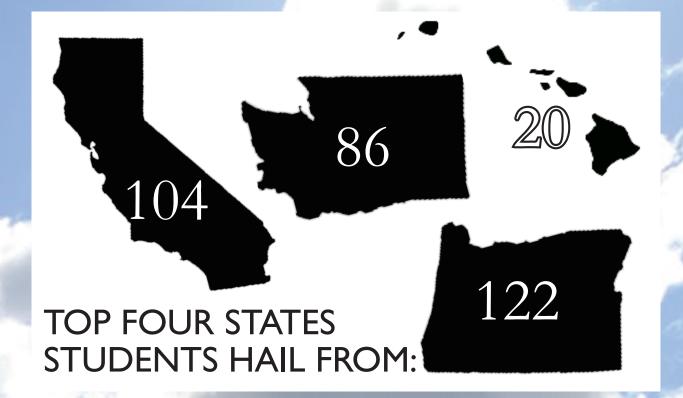
13 MATH

10 PHYSICS

MAY 11, 2014 WILLAMETTE COLLEGIAN

BERS

Sties countesy of Adam Tongerson



24 STATES AND THREE COUNTRIES OF ORGIN REPRESENTED

THE MEDIAN NUMBER OF ACTIVITIES EACH STUDENT IS INVOLVED WITH WAS FIVE, WITH 95 PERCENT OF STUDENTS PARTICIPATING IN AT LEAST ONE ACTIVITY.

TOP THREE MOST COMMON ACTIVITIES

196 INTRAMURALS

INDIVIDUAL SERVICE 145

143 GROUP SERVICE LEARNING

Photo courtesy of Ally Szeto

DEVIN ABNEY

COPY EDITOR SPORTS STAFF WRITER



I didn't visit Willamette before I transferred here. I admit I had some strong doubts as I drove south on the I-5 to Salem from Seattle for that first time: "Farm ... Field ... Farm ... The GPS says we're 10 miles out; is Salem even a city?"

But fortunately, Salem and Willamette have both surprised me. Like that first drive to

Salem, my three years here have not gone exactly according to plan.

Through the ups and downs, I've made lifelong friends, got to play some tennis and learned a lot, in the classroom and the world. I also got to write for the sports section of the *Collegian*.

Writing for the this paper forced me out of my room and to the different courts, fields, pools and arenas. It gave me a chance to write, and more importantly, helped me become a Bearcat sports fan, an experience that is easily lost at a Division III university.

I guess the best thing I can say about my time at Willamette is that it has made me ready for my time in the real world. For that I'm grateful. I'd like to thank all my professors who helped transform me from an ignorant, cocky smartass to a slightly wiser, much less cocky smartass.

I don't know exactly where I will be in five or 10 years, but I'm not worried. That first drive down, passing fields and farms, taught me not to worry. Things aren't always what they seem. There's a lot of good to be found in the world, even in Salem.

MILES SARI

EDITOR-IN-CHIEF



I've spent every Tuesday of the last three years in the Collegian office. For those of you who've never accidentally wandered into the office in search of something else on the third floor of the UC, it's practically a dark cave. There are no windows. The clock is stuck in time like a bad 80s hairdo at 7:44. There's also a cat hanging from

the ceiling. It's almost as if the *Collegian* office exists in another realm where time is static.

From the outside it seems dreadful, and to an extent, it is. But even though I've spent many of my undergraduate days in the *Collegian* office, there is no other place I would have rather been.

Some of my fondest memories are from the time I've spent in this office with my colleagues: The time I got a selfie with Sean Dart, the times we would recite Meryl Streep's lines from "Devil Wears Prada," and the time when Teddy Wu rubbed hand sanitizer on his muddy feet.

We've laughed together, we've yelled together, we've sighed together, we've rolled our eyes together, but more importantly, we've grown together.

Over the last three years I've seen the paper flourish, I've seen it crash and I've seen it recover. That alone has been the most rewarding part of this experience. As last semester came to a close, I became anxious over who was going to lead the paper once I had graduated. After investing so much of myself into the paper, I couldn't imagine just walking away from it. It wasn't time.

To me, the *Collegian* was more than just a job, more than a dark cave – it was a community of creative individuals who chose to spend their Tuesday nights producing a damn good newspaper. It will be hard to say goodbye to the *Collegian* after being part of it for so long, but I know I'm leaving the paper in the hands of some brilliant individuals.

They teach parents during Opening Days that it's time to let their kids go, and now it's time for me to learn how to let go of the *Collegian*.



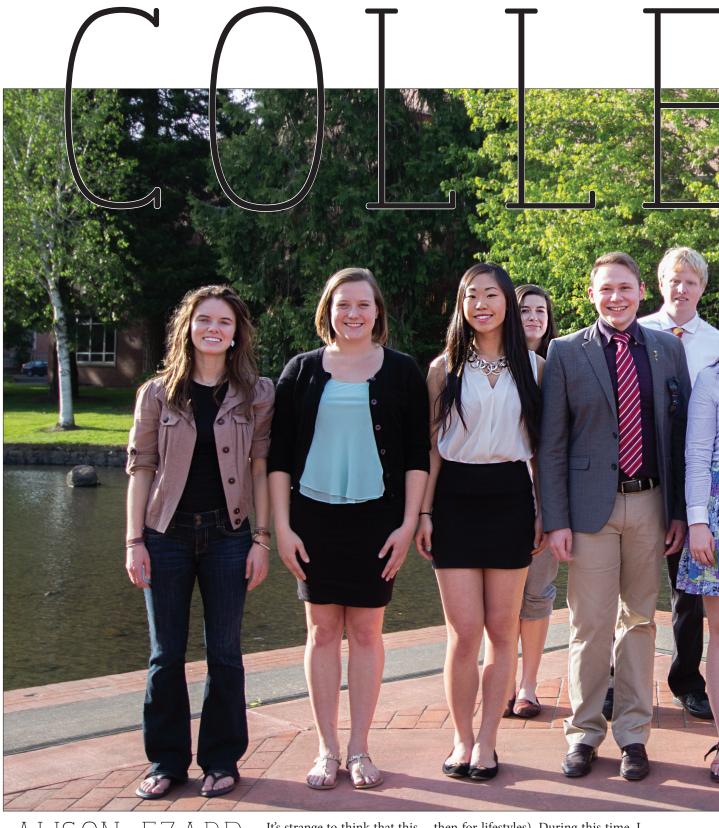
ALLY SZET derful people and built many friendships while taking

It has been four good years with the *Collegian*, and I am proud to have contributed to such an important part of Willamette's culture. Taking pictures of different events throughout my time here at Willamette has been an amazing experience. I've had the opportunity to capture special moments during school, sports and social events. I have met so many won-

built many friendships while taking pictures every week for the articles. Every photo assignment is a different experience and it is exciting to hear people talk about something they are so passionate about. It makes me happy to see people look at all the pictures in the Collegian - it brings the words on the page alive.

My photography and management skills have grown exponentially with the help of my colleagues.

Without this opportunity, I would have never been able to expand out of just the typical landscape, portrait, and occasional nightlife photos. Now I am confident enough to take my camera just about anywhere. I have built more memories and have such a diverse collection of photos now than I would ever have. I am excited to read the Collegian next year as an Alumni and will continue to practice photography every chance I get! Congratulations, class of 2014 and good luck!



It's strange to think that this is the last time I will see my byline in the Collegian, as my



involvement with the paper began almost immediately upon my arrival on campus. During Opening Days, I encountered an information booth for the *Collegian* and, on a whim, decided to add my name and email to the list of Bearkittens interested in writing-despite the fact that I had never written a news story in my life.

Little did I know then that the paper would become such a defining aspect of my time at Willamette. For the past four years, I have been working for the paper in some capacity-first as a contributor, then as a staff writer for the news section and most recently, as a section editor (first for reviews and

then for lifestyles). During this time, I have gotten to know some truly amazing people and have grown immensely as a result. I can't even imagine what my college experience would have been like without my involvement in the *Collegian*. All I know is that it would have absolutely paled in comparison.

Graduating from college can sometimes feel like I am standing on the edge of a cliff, ready to either jump across the chasm to the next phase or plunge into a pit of failure and despair.

But whatever happens, at least I can rest assured in the knowledge that I did not idly waste these four precious years. So long, Bearcats. I'll be missing you.

would become a major), nor



MANAGING EDITOR

I first heard the phrase "criti-

cal lover" as a first year student, and it's become a concise way to describe my complex relationship with this place and with journal-

My experiences at Willamette have repeatedly taught me that I can and must both support and challenge individuals, groups and institutions of which I'm a part. I didn't come to this university knowing what American ethnic studies was (much less than I

did I plan to be on the Collegian staff. Journalists at my high school were puffy-chested and asked too many hard questions. But maybe I'm not so different from them after all.

Journalism has provided me with tremendously powerful pathways to shape campus conversations. Some weeks it felt like we were shouting into an echo chamber. But we always took our role seriously, and people have been reading. People have been paying

I have truly appreciated the

many times I have been corrected by peers, mentors and colleagues. Thank you for your letters to the editor and Facebook statuses. This labor has been instrumental to how I have clumsily combined my personal politics with allegedly "unbiased" journalism.

There's no manual for this process. Theory has never really been "only in the classroom;" that's a damn lie fed to us by the academic industrial complex. Media ethics aren't something that just floats around in the abstract. This newspaper deals with representation and voice.

I don't know who I am, but I do know that we MUST work to create a world better than the one we have now. I reject your finite answers and one-size-fits-all solutions. I challenge defensive claims that rely on static notions of "tradition" that hide organizations' dirty laundry.

Because I love it, I believe that Willamette can always do better; this institution needs healing.





As my Willamette career comes to a close, I've had a chance to reflect on my personal journey. In doing so, I've come to a general conclusion regarding my freshman self: I do not like who I was.

I was the kid who thought he was better than everybody else. I thought I was too cool for Opening Days activities. Worst of all, I judged people who were different than me.

Luckily, it's not how you enter, but how you leave that counts. I truly believe that Willamette's opprotunities helped transform me into the humbled and open-minded person I am

Becoming a Community Mentor opened me up to the idea of diversity; the idea of accepting people for who they are.

Even more so, I evolved because of the people around me. All in all, the Willamette community has been one of the more accepting places of which I've ever been a part. That acceptance and inclusivity has been nothing short of contagious throughout my four years.

But while Willamette is a place of comfort and understanding, I think there's more that can, and should, be done.

This campus has undergone some unfortunate events over the past couple of years. The incident involving Sigma Chi last spring was terrible, and I'm sure that every single one of those members would admit that mistakes were made.

But time and time again since that incident, I've seen members scrutinized and judged, not necessarily for their actions, but for their affiliation with that fraternity.

I'm not Greek-affiliated, and I'm happy with that decision. But by no means is it all right for people to look differently upon someone who is, just because of the connotations that surround

Sure, people make mistakes. And sure, people like myself can sometimes rub others the wrong way. If I came across my freshman self for even the briefest of conversations, I'd have judged

But people change. As rightful members of the Willamette community, we can't judge someone for what we hear or what we see. We owe it to our peers and ourselves to allow for change.

And I know we're all capable. Because if we weren't, then that kid I was four years ago never would have developed into the person I am today.

LIFESTYLES CONTRIBUTOR



I had wanted to write for the Collegian since I was a freshman, but I wasn't willing to risk the entire staff reading - and rejecting - the concert reviews and music-related opinions pieces I wanted to submit.

Last year when a friend gathered content as editor of the Collegian's brand new Lifestyles section, he needed a college-friendly recipe. I make a chocolate Bundt cake that nobody can resist.

The next week in the infamous Hey You!s section I got called out for writing a recipe that uses boxed cake mix! I thought the accusation (though true) was un-called for. I was embarrassed. I realized that something will always go wrong, someone will always disagree and it will never be exactly what you prepare for or expect.

After that article, I took every opportunity to write that I could find. Musical taste is personal, and writing music reviews made me vulnerable to criticism and judgment. When I wrote opinion and think pieces,

I was afraid of appearing conceited and ignorant.

All year, my self-conscious thoughts were in constant opposition with senioritis-induced confidence. I had evidence and knowledge to back up my opinions. My perspectives were unique and would enhance my peers' understanding of the music business.

Maybe nobody else thought my articles were as important as I did. But that's the point. They were important to me, and if I

didn't share them, nobody else would. I can't control what happens once I publish an article, but there are issues to discuss, artists I love and shows that everyone should know about. It's my responsibility to share them.

Last week I wrote about an original EDM opera that Derek Sup composed for his senior project. When the article came out he was thrilled. He thanked me for making his opera sound interesting and for sharing it with the Willamette community. That is why I write, and

why I'm not afraid to write. It's important to share the music, to teach someone something new, to spark ideas and discussions and to say what nobody else will

SENIOR



Annie Gainza

So many people said that college was going to be the "best" years of my life. While I would smile at them, I would really be thinking, "Oh man, that's a lot of pressure." Instead, I wish someone would have phrased it like this: College is where you learn to fail, and it's great. That's closer to the truth.

I think we can all remember our first failure – be it the typical semester where we get way too overcommitted and don't sleep, receive our first F on a paper or attend the first party that we thought was going to be great but wasn't. In any case, that moment doesn't necessarily predict the "best years of your life." The big thing that college teaches you is how to fall on your face. And how to do it with a kick flip, so it doesn't even really look like you fell.

Because you can't give up on a class after a bad grade. You can't give up on a friend because of a miscommunication. You can't let the important things go just because they didn't go the way you wanted. You have to keep going, learn and do better. It's more about the learning process that comes with it than the eventual outcome.

This is what Willamette has taught me. We're far from perfect, but as long as we try, work hard, continue to take risks and put ourselves in positions where failure and success are equal possibilities – we're going to be OK.

I wouldn't trade the tears, the laughter or the endless cups of coffee for anything, because the person it has turned me into is one I can be proud of. We all have something to be proud of today – we made it. Despite the failures, despite the troubles, this journey has been spectacular.

Meri Hayashi

I ended up at Willamette by accident, but I couldn't have asked for a better four-year experience. Through the long nights, course registration schedules and too-short summers, I've learned to truly appreciate the ins and outs of collegiate life.

The best lessons I've been taught at Willamette have been discovered outside of the classroom. Don't be afraid to try new things and fail – college is one of the few places in the world where you can try a bit of everything. I've met some of my closest friends by accident, doing things I didn't think I had the courage to try. Learn how to make GOOD friends now; it only gets harder the older we get.

It's OK to give up on things you really hate. Time is precious, and I've definitely gotten more out of spending time on classes and activities I love, rather than struggling to barely pass Symbolic Logic.

Having a sense of humor is just as important as being smart – and other people usually appreciate it more. Recognizing the difference between wisdom and knowledge is a true gift. The best attribute I've gained at Willamette is generosity. The ability to share has truly helped me grow as an individual and learn more about myself than any test or paper ever could.

All of my best plans have happened by accident, and worrying has never slowed down time or added words to my essay length. Enjoy Willamette life while you can! Believe it or not, there are things you WILL miss after you pass the Mill Stream for the last time.





Blanca Gutierrez

How to reflect when

My memory doesn't work the way an industrial machine might, input, output; programmed to duplicate, regurgitate, all text and textual evidence, and specs of human kind. The derivatives keep going to zero, always approaching zero, while I try to remember whom I'm meeting, where and when and why and did I forget my papers?

Still, I want more. More of all things art and the food that you find in conference rooms and after events. More time to waste. More of this place, when already there's too much of it.

Started at the bottom now we're here at the end of the shortest eternity so far. Started smaller than I am now, quieter and sitting in the back where everyone falls asleep. Couldn't articulate academic thoughts until someone said, hey, you know, you're kind of brilliant. Yeah. I am brilliant. Read this and think I'm arrogant, you probably are, too. And doesn't a brown girl deserve to be arrogant for once?

Here I built a net strong enough to carry me for life. It ties me to those who leave with me and those that stay behind.

What I carry away in my cells and my soul is community: professors who listen, who challenge me, not those who don't, friends who taught me all things.

At the end of the shortest eternity so far I will leave as someone else.



Reflections

I am a pianist. My parents were my teachers. As a 12-year-old, I remember working on a particularly difficult piece. One night, I had been practicing for hours. My parents listened upstairs as I pounded away at the notes. My dad told me that if I kept practicing, eventually I would perfect a challenging section, but that it would take time and work.

That night, I finally got it right. I sat in silence, letting the last note sound before calling upstairs.

"Did you hear that, Dad?"

"Wonderful! Now do it again."

Years later, I decided on law school, another endeavor that took time and work. At Willamette, I met some of the most wonderful people I have ever known. Other than my first year of teaching, I worked harder than I have ever worked before. I laughed. I cried. I had moments of elation and moments of panic about grades, student loan debt and job prospects.

Looking back, I'm extremely grateful for the experience I've had at Willamette. Nothing was easy, but my time here was worth it. I hope that all graduates of our university will feel as I do - that our time here was filled with hard work, studying and practicing, but that we have gained something immensely valuable from it.

We have learned to work. We have learned to persevere. We have learned to serve. Now let's do it again, but this time, beyond the school environment. The song is not over. Let's not give up when the notes are hard. "Not unto ourselves alone are we born" is Willamette's motto. I hope we embody that motto by continuing to work and by using the skills we have gained to improve our homes and our communities.



EMILY DOUGAN



Something not many people know is that about a month in to freshmen year, my dad unexpectedly passed away.

It was jarring. I felt completely vulnerable and alone. But within hours of receiving the news, I was surrounded by friends offering me words of comfort.

At 3 a.m. the next day, I was driven to the airport for his funeral. I wasn't sure if I'd be back. I did come back. Despite the tragedy of the situation, this community made it easier to handle. The day I came back, my colloquium professor hugged me and told me to take care of myself first, that we'd figure out the "academic stuff" later. And we did, and that's why I'm graduating with this class. This community is why I stuck with it, even on the bad days.

For this, I have to say thank you. I want to say thank you to professors like Wendy Petersen-Boring, who taught me what kind of person I want to be when I "grow up."

To professors like Cecily McCaffrey who shared interests with me, and helped me develop mine. To the friends, like Astra Lincoln, who despite my ups and downs have stuck with me no matter what. To friends like David Hopper, who pretended to like my cooking because it made me happy. To those four girls (you know who you are) who drove me to the airport at 3 a.m., promising me that they'd be there when I came back, who stuck by that promise to this day. I'm so privileged to have known you these past four years.

This graduation is one of the many big events for which my dad will not be here. And that really, really sucks.

But I have this community, and that, in many ways, is more than I could ever ask for.

Jeff Sirginson

College is a time of learning, or so I'm told, and my experience at Willamette has been no different. Whether that has been in the classroom or around campus, this community has taught me so much.

I've learned that Willamette will always have my heart - having transferred out of this university and subsequently back in, there's something special about this place. I've learned that people will care if you give them a chance. I've learned that it's important to step outside of my comfort zone, especially when I don't feel like it, and that taking chances is important for personal growth.

I've learned how to become a more engaged citizen, and have begun my journey to understand exactly what "non nobis solum nati sumus" means. I've learned about what makes me happy and what makes me unhappy. I've learned that procrastination makes life so much more stressful, but spending all-nighters with the rest of the class is always a great bonding ex-

I've learned more about my sexuality (spoiler: I'm gay), and more importantly, I've learned to accept and be proud of that. Most of all, though, what I've learned is that these experiences – the all-nighters, the classes, the friendships made – are what have shaped me into the person that I am today, and for that I will always be grateful.

SARAH ROTHAUS

We, the best and the brightest, stand at a crossroads. We have our education, and now it's time to get experience. Which path will you take next? Though we now have our diplomas, higher education is just the beginning. Graduation is a time for clichés.

Now that we're about to enter the big, scary "real world," we take comfort in distilled optimism, and why the hell not? A glass half full is a delicious way to drink. We all want to feel that there's endless possibility, that we just have to believe in ourselves to reach our goals and especially that we each can leave a mark before our potential is tapped.

And you know what? We already have. Our marks have been left not only with our individual legends that no doubt

will serve as inspirations (or warnings) to our fellow Bearcats, but also with our friends and classmates. In my four years here, I have seen lots of triumph, support and failure. But more than anything, I have seen community. In the obvious places like Greek life, clubs and academic departments there are communities that share the pursuit of community service, friendship and knowledge. But what I love about Willamette is the crossover - where friends of different associations share a love of learning, a fascination with ideas and the willingness to not be pretentious about it.

The amount of openness, friendship and loving bullshit-calling on this campus has been absolutely inspiring. Even though at times I've been annoyed by it, I love it, and ultimately, I'll miss it.

So don't sweat it. It's time to take what these four years have taught us and follow our dreams. We're ready.



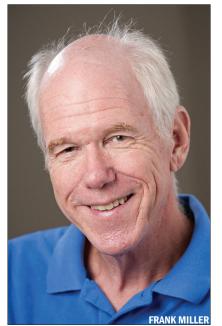


INSTRUCTOR OF RHETORIC AND MEDIA STUIDES "Find and pursue one cause in the name of the public good, and give your heart and your time to it. Living at least a few hours a month beyond your own story, beyond family and career, will make your life much richer in experience and meaning."



KEVIN BELL

"1. Don't panic. 2. Chill. Its the best use of your time. 3. Treat other people decently; just because they're not Bearcats doesn't make them unworthy of respect. 4. Try and come up with a plan in the next nine months, which for reference is how much time you have to start repaying your student loans."



RONALD LOFTUS

PROFESSOR OF JAPANESE

"Follow your bliss,' of course; but sometimes that means doing the things that must be done. You cannot choose when and where you are born, but you can choose how you live. Choose well, live well."



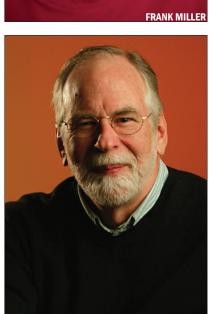
ASSOCAITE PROFESSOR OF MATHEMATICS

"In college, I learned that learning stuff is fun. 18 years later I'm still having fun learning, and much further from knowing it all. I hope you all find your opportunities to keep being students after graduation, and take those opportunities when they come."



TOREY DSBORNE

"A lot of applying for jobs and achieving successful interviews really comes down to being able to 'sell' your major and all of the work you've done up to this point, no matter if it was 'just volunteer work' or 'just in college'. Start practicing and developing that skill now; when a potential employer asks you what strengths you'll bring to the table, you have specific language to use and experiences to reference. That 'minimum five years of experience' hurdle recent grads run into isn't unconquerable if you really know how to market yourself!"



MICHAEL

PROFESSOR OF ENGLISH

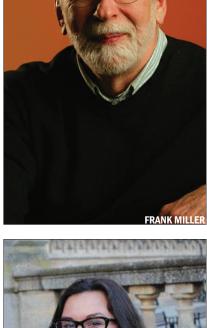
"Always buy good shoes, and remember Willamette fondly."



SEAN DAR

CLASS OF 2013

"The idea of taking care of yourself before you can take care of others is, at least for me, not as linear or clear-cut as most people conceptualize it. It's a lot more fragmentary. Radical self care can be accomplished by forgetting about yourself every once in a while and trying to consider that other people's ideas and feelings are as important and urgent as my own. I've found that, weirdly, doing this makes me feel better than if I had acted out of pure self interest from the start."





MARISSA

CLASS OF 2013

"Congratulations to you for having made it this far. You may have your fancy diploma in hand, but please don't consider your schooling done. It's easy to be blinded by all of the clever theory you've acquired. Learn to be humble (it's a life skill, y'all), and practice listening to and believing others about their lived experiences, especially if those people have fewer privileges than you. In any and all of your future endeavors, it is more exigent than ever to produce tangible, transformative change that is pertinent to people outside the ivory tower - if your work or behavior fails to do that at any point in time, know that you can conjure the courage to change at any time."



Alumni Association

Congratulations, seniors!

Four years ago
you started an
important chapter
in your life.
The Willamette
University Alumni
Association would
like to welcome
you to the next
one.

Connect with us through Facebook, LinkedIn, Switchboard, the Pocket Compass and chapter events!









2013-2014 Alumni Award Winners

Today's graduates enter a community of accomplished, diligent and mindful alumni. Bearcats around the world continue to pursue their own hopes and goals while united by their shared experience and Willamette's enduring ethos of service.

The following annual awards are made by the Willamette University Alumni Association Board of Directors and come from alumni nominations.

DAWN ALBERT '08

Young Alumni Leadership Award
Recognizes graduates from the past 10 years for outstanding leadership in their vocation, community service and service to the University.

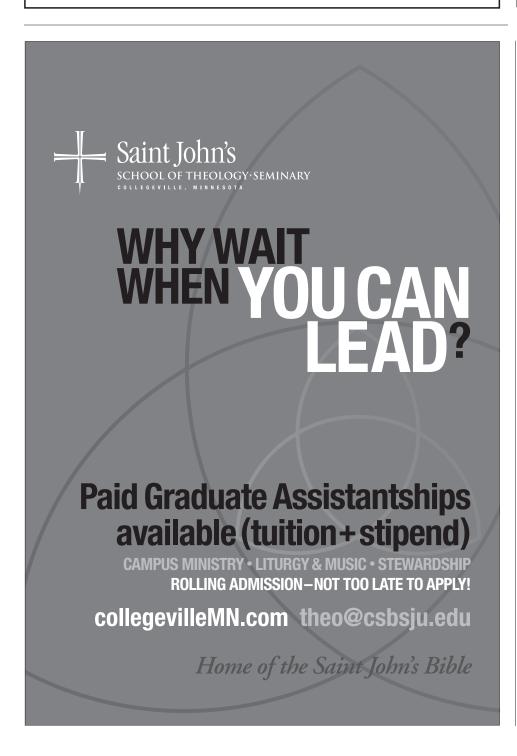
TERESA HUDKINS '69

LESTLE J. SPARKS MEDALLION

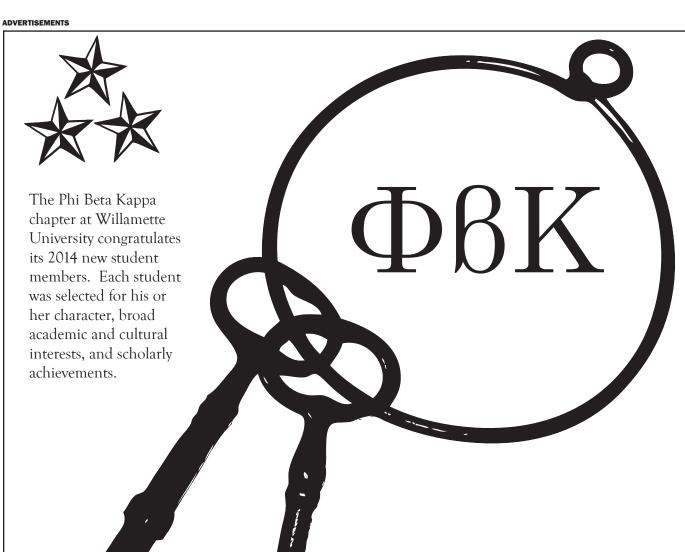
Given for enduring commitment to the University, as embodied by one of our most revered alumni, Lestle J. Sparks.

JENNIFER SASSER '89, CURTIS ACOSTA '94, JEFF HEATHERINGTON '65 AND ASTRID DABBENI '01

DISTINGUISHED ALUMNI CITATION
Given for exemplary performance or contribution in any field, cause or life pursuit.







Willamette University Phi Beta Kappa Delta of Oregon

Juniors Inducted in 2014

Molly Bond John Kingsley Katherine Lacy Natalie Lyman Annemarie Manhardt

Seniors Inducted as Juniors in 2013

Kiana I. Diaz Figueroa Rebecca J. Josephson Yumi Li Brynn E. Raymond Emerald R. Smith Tana I. Watanabe

Seniors Inducted in 2014

William Agnew-Svoboda Dylan Angell Victoria Binning Lisa Broadstone Katherine Buonocore Rebekah Daniel Joshua Echols Sean Edging Amara Fanucci Ziv Feinberg

Hannah Fisher Caitlin Gibson Victoria Gray Nichola Greenblatt Megan Gross Mariah Grubb Blanca Gutierrez **Emily Harvey** Erica Hayes Christina Johnson Erika Klyce Heather Kyllingmark Elizabeth Lawson Rae Lloyd-Lever Brianna Lum Jennie Miller Kathryn Murata Bianca Nagata Megan Nanry Rhys Ormond Alexandria Parsagian Kirsten Ramsdell Maureen Ricks Matthew Sazima Tara Sherman Isabella Silvestre Torah Skelton Hannah Staller Ianni Sun Joellen Sweeney Katherine Tucker Shannon Waltz Kai Yoshioka

Graduate Degree **Programs**

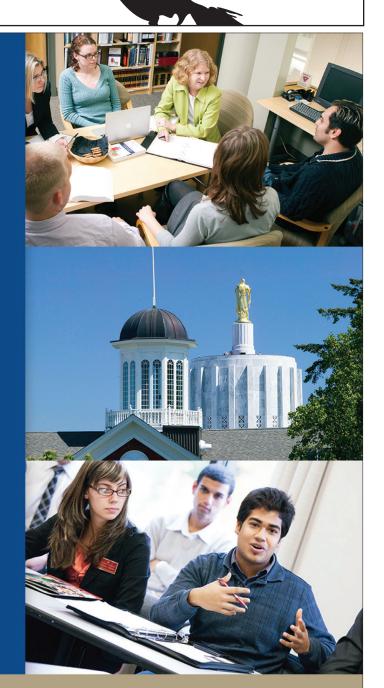
in Law and Management



Salem, Oregon

Law school? An MBA? Or both?

Find your future career path through Willamette University's graduate degree programs in law and management. You will build your skills, expertise and network through our top ranked JD, LL.M, MBA or joint JD/MBA programs. Live and learn in the Pacific Northwest at the intersection of government, global business and community engagement. Scholarships are available for qualified applicants.



willamette.edu/gradprograms