

Collegian

"Grandma, are there any wolves in the woods?" - E.B.

VOL. XCIX, NO. 4 • APRIL 22, 1987

CAMPUS ISSUES

Students push for South African Scholarship

Ethical Advisory Committee looks into possibility of funding educational experience at WU for South African students.

Three Willamette students have recently set out to bring ethnic and cultural diversity and toleration to campus. Erin Aaberg, Marc Overbeck and Mike Theissen are trying to raise student awareness of what some call the homogeneity of the Willamette community and create a "more hospitable" atmosphere for minority and international students.

The three students have been considering the creation of a student organization to raise funds to bring two South African students to study at Willamette for a year.

"To me, an education is one of the most sacred things," Aaberg said. "We intend to give students an opportunity to have something that they couldn't get any other way, something they can never lose."

The plan would require students to raise half of the funds needed for the program. Those funds would have to be matched by the administration.

Overbeck said the group was "hesitant at first," but that the group received much positive feedback from many students. Aaberg stated that International Affairs coordinator Jorge Espinosa encouraged the

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Fishman outlines non-traditional plans

For Eric Fishman, both campaigning for and being ASWU President is very much an "attitude." Fishman believes that one of his strongest assets is his non-traditional philosophy and approach to student body politics.

"I'm not a traditional 'Student Body Government' person. But I've been extremely involved in independent halls, theater, Greek organizations and the Bistro," said the junior. "I hope I'll bring new

leadership and programs, because I think Willamette needs to break away."

Fishman discussed the idea of "breaking away" in several different ways.

First, he stated his dislike for campaigning. Campaigning, Fishman said, made him wonder if he "had made a mistake. It isn't my style." But Fishman went on to say that his low-hype campaign was probably a factor in his success. "It's a small campus; people don't like to be barraged with campaign information. I just talked to a lot of

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THE CUPOLA COMMENTARY

Thumbs up to fees, scheduling all thumbs

Greetings! Well, the Easter Bunny didn't leave us with much candy this year, but he did leave Willamette with a plethora of controversy last week. If you haven't the slightest idea what we're talking about, you'd better keep reading and get your head out of the sand. If, on the other hand, you already know what's been happening, you may want to read this week's column anyway, so you can complain about what we say, just like everyone else.

When we first heard that Steve Curran and the ASWU Finance Board wanted to raise our student body fees \$15 a year, we laughed. Our tuition was going up to \$9,000 next year, and the price of room and board was being increased as well. There was no way we were going to vote to raise our student body fees on top of everything else. Or so we thought.

Upon closer inspection of the issue, we uncovered some facts which altered our perspective of the Finance Board's proposal. First,

compared to the student fees at other Northwest schools, Willamette's current student body fee of \$60 looks like milk money. Most Northwest universities charge \$90 per year; Lewis and Clark soaks its students for \$145 each year.

Perhaps most important, however, is the fact that ASWU has been operating on the same budget since 1983. Back in 1983, ASWU's activities and responsibilities were far fewer than they are today. In 1983, the budget ASWU got easily met its financial needs. Through the years, however, ASWU began to take on more projects, and students began to expect more of it. ASWU's Unallocated Amount (the bulk of its budget) currently stands at \$0.00. What does this mean for next year? Fewer services, less money for student publications, and no radio station.

The extra \$7.50 a semester is probably not going to break anyone's bank account, but it will mean a lot to ASWU. As much as we

hate taxes, raising student body fees is a reasonable proposal. We plan to vote in favor of the plan next Wednesday. We hope you will too.

Something we're not so thrilled about is the new course schedule that came to our mailboxes last week. No, we're not yelling about the fact that next semester's classes have been scheduled at such convenient times as 9:40 a.m. and 2:25 p.m. What angers us is the selection (more specifically, the lack of it) that students will have in choosing courses for next fall.

At first, it puzzled us why most departments seemed to be offering fewer courses next year. Upon reading the listings for ISA 123, however, all became clear.

ISA 123 (a.k.a. Freshman Seminar) was no doubt one of the best-intentioned but least thought-out changes to the curriculum in a long time. As a result of the 24 different sections

being offered to freshmen, 24 professors are not able to teach as many upper-division courses as usual.

Maybe the administration thinks freshmen should be offered a greater selection of courses than returning students; after all, they don't get a \$900 "special subsidy" toward their tuition. We don't think it's a fair arrangement, however. Hopefully, more thought will go into future academic planning, so that this type of problem won't happen again.

Kudos this week to:

-Eric, Mike, Larry and Jon — our new ASWU officers.

-Margaret Jester and The Jason staff for a great-looking publication.

-Our student representatives on USAC and Academic Council for their hard work on our behalf.

-The men of Beta Theta Pi and Sigma Chi for fantastic functions last weekend. *

Collegian

Vol. XCIX No. 4

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Letters to the editor must be signed and should be submitted through campus mail addressed to the *Collegian*. Letters are subject to editing.

The *Collegian* is the official publication of the Associated Students of Willamette University, Salem, Oregon. The contents of this publication are the opinions and responsibility of the staff of the Willamette University *Collegian* and do not necessarily reflect the policy of the ASWU or Willamette University.

Melissa
Badcock

Protest in the streets: A tale of two cities

While Palm Springs took measures against a repeat episode of last spring break's dionysian blow-out in the streets, nineteen year-old sophomore Amy Carter defended herself before the U.S. Supreme Court for blocking traffic to protest CIA activities.

Sun-bound academics complained a little about the new regulations against the misconduct of undergrads (motels would not rent rooms to those under 21). But considering their well demonstrated ability to riot, they did nothing in the way of protest. Instead, they put on their rose colored shades

and Ban de Soleil and slid south down I-5—those over 21 (or with ID's that said so) to Palm Springs, others further down the sunbelt.

Most remarks about the Amy Carter case were limited to "oh yeah, I heard about that. Jimmy Carter's daughter, right? Man, that chick's UUUGGly!" Conversation stopped at this point to allow a burp which would allow more beer.

Meanwhile most of Carter's remarks pointed at the questionable morals employed by the CIA and the unquestionable lack of information citizens have about what goes on. Abby

Hoffman nodded and the press hung on every word.

Probably part of the difference between Carter and most of her peers is a result of her years of direct exposure to problems of politics, and probing by the press. While most of us sold lemonade to neighbors on shady suburban corners, she peddled her wares to legislators and diplomats on the White House lawn and got national coverage.

Still she is remarkable for using her name, connections and knowledge to speak against injustice, at considerable personal risk. She doesn't just jump on the Apartheid protest bandwagon—other campuses can handle that. She breaks new ground and makes noise about an issue of which we hear too little. No doubt when campuses start holding CIA protests every other week, Carter will move on to a new issue.

My remarks to the Springs spring breakers and Amy Carter one week later:

Nice tan, you guys. Hope your hangover goes away.

Bravo, Amy. And hey, don't change your hair. *

VOICES

Matthew
Trump

Students learn by teaching students

Last week fellow physics major Dan Urrutia and I commanded the attention of several dozen faculty members. We were giving them pointers on teaching.

Not that we're experts in the field. We were there actually as guinea pigs of a new teaching technique that Professor Maurice Stewart of the physics department had picked up at a conference in Chicago last fall.

The method starts with this premise: a student has a

textbook, and if the text explains the subject well, why should a professor spend precious lecture time covering the same ground? Better to make the bold assumption that the student can read the textbook outside of class, and that class time should be spent discussing the reading.

This is only a paraphrase of what Stewart called "The Gutenberg Method," named after the inventor of the printing press, since the method relies on discussion of books. Stewart was so

excited by this method that he decided to use it in this semester's electromagnetism course.

Of course he didn't tell the students what he was up to, and for those of us expecting conventional lectures, it was a bit strange. We were never spoon fed material. Instead, he would ask us individually in class what we thought of the assigned material. Instead of butting in to correct a student's replies, he would pit one student's opinion against another's until the class reached a conclusion.

Sometimes the conclusions hit the mark. Sometimes they didn't. "I have to remember to keep my big mouth shut," he said once after class.

Any professor knows that relying on student input to keep a class going is, well, precarious.

Electromagnetism was no exception, and there have been days when it seemed that no one did the reading. This was not pretty. The class ground to a halt while we looked around the room begging for someone to pipe

up. It was quite an incentive to read the textbook. As Stewart says, "there is no group of consumers more willing to be shortchanged than students."

Dan and I both agreed that the Gutenberg Method is fantastic for electromagnetism, in an advanced course, but that

it might not fare so well in introductory courses, where a student may not be as committed.

Another limitation of the method is that the textbook must not be merely good, but excellent, since the author becomes the primary source of class material. A poor text would lead to a classroom fiasco where no one learns anything.

Keeping in mind the joke about the old saw who couldn't see the forest because of the trees, Stewart

"As Stewart says, 'there is no group of consumers more willing to be shortchanged than students...' We were never spoon fed material."

told us at the beginning of the course that he wanted to leave with a view of the forest, not the trees. Judging by my grasp of electromagnetism, I wish I'd had this kind of class in every subject I've taken.

Stewart was hoping to interest faculty members in attending next year's

conference, and if the classroom transition I have witnessed from last fall is any indication, this conference may be a gold mine.

I suggest to students and to faculty members who didn't attend the colloquium that they buttonhole Stewart or an electromagnetism student and demand to know more about the Gutenberg Method. *

Kurt
T. Rehfuess

Education suffers when tissue's the issue

"Can I borrow your toilet paper?" Even as you read

this commentary, this question reflects an impending fact around the country. Many schools and colleges are facing hard financial times. The problem at hand is how to maintain a quality

educational system while keeping expenses down. Out in the "real world," a homeowner can expect to pay \$800 in tax on his \$50,000 house. The problem is that with all this money coming in, shortages are occurring and the students must suffer. Three of the many places in which this problem is occurring are the Oregon teacher strikes,

the Union school district, an Alabama school district, and even Willamette.

At this time, Coos Bay and Eugene teachers are on strike because they are dissatisfied with their wages. At this time the district must put out for substitute instructors at the taxpayer's expense.

In Union, my hometown, four consecutive levy failures caused the downfall of the district's 45 miles of bus routes and the elimination of all spring athletics.

Although private parties funded the sports, some parents still had to drive their students 38 miles round-trip to attend school. This year, the district's boiler had to be replaced, causing additional financial woes.

However, one of the best administrative actions taken in recent history was in Alabama. Lacking \$7 million in funds, the district heads decided to reduce this

figure by \$40,000 by asking students to bring their own toilet paper to class. A local radio station caught wind of this and had a fundraiser

"Will the Magic Bus be sold so that the clock tower can be fixed?"

called, what else, Roll-aid. At the time that the national media reported this event, the station had some 800 rolls of toilet paper to present to the school board at their next meeting.

The point — Willamette students are also affected by this widespread financial crisis. The administration has recently decided to increase tuition by \$1500.

The question — How long will it be until we are forced into taking the same measures as did these other districts? Will the professors decide to go on strike? Will Willamette football cease to exist, or all of our sports? Will the Magic Bus be sold so that the clock tower can be fixed? Will the Hud's BMW have to be raffled off? Will Belknet have it's own Roll-aid? Will we be hearing and saying, "Excuse me, can I borrow your toilet paper?"

The solution — As tax and tuition payers, we should be more aware of where our funds are going. We should become more involved in the budget process, and understand which expenses are necessary, and which are just two-ply "fluff." And lastly, we should assure ourselves a well-rounded education, and, of course, our toilet paper. *

VOICES

Dan
Keppler

Raised fees allow input, benefits

Next Wednesday, Willamette students will take part in another ASWU election. This time, instead of voting for candidates, we will be voting for or against an amendment to the ASWU Constitution (see page 11).

This amendment, if approved by a two-thirds majority of the voters, will

raise our student body fees from \$30 per semester to \$37.50. Now, no one likes a fee increase, especially in light of next year's not-too-modest tuition increase, but students have good reason to vote for the extra \$7.50 per semester. Unlike the tuition increase, the fee increase will give students input into where to spend the money and they will be the main

beneficiaries of the extra revenue, once it is spent.

Why does ASWU need an extra \$7.50 each semester? When the Finance Board hammered out ASWU's budget at the beginning of the year, it faced a funding dilemma that has arisen because our student body government is currently operating on roughly the same revenue that it operated on in 1983.

Unfortunately, the programs and activities that ASWU funds have not remained the same. Over the past four years, much of ASWU's money has been directed toward new and expanding programs. For example, in 1983 the Educational Programs Committee (the committee that brought Mark Russell and Liz Story) received \$8,000 from the student body; this year, the same committee received \$14,000.

In addition to the financial drain placed on

ASWU by expanding activities and programs, costs in general have continued to rise. Student publications, such as the *Collegian*, have especially felt the effects of rising operating costs, and these publications alone account for 30 percent of the budget.

Also, in the past four years, the amount of money in ASWU's unallocated account has rapidly decreased. This account contains the funds left over after the Finance Board prepares the budget at the beginning of the year. Student groups can access this money throughout the year by requesting funding from the Finance Board and the

Senate. However, as this account dries up, it becomes more difficult for ASWU to respond to the funding needs of student programs and activities. The proposed fee increase will replenish this vital account.

Finally, this \$7.50 raise in student body fees will open up the possibilities for more all campus events, such as this year's Crazy 8's dance, and new campus activities.

So, a vote for this constitutional amendment is not just a vote for the continuation of existing student programs and activities, it's a vote for more student programs and activities for the future. •

David
Chiappetta

Vote 'yes' for KWU

Willamette offers us many services.

Through the administration and ASWU, we are given such things as Bistro Willamette, guest speakers, movies, and the *Collegian*.

And yet, we are missing one service which most students would expect to find at a school with the prestige of Willamette — a campus radio station.

The problem lies in the fact that establishing a station is no easy task — nor is it an inexpensive one. In fact, it is not something that the entire student body could easily afford without some assistance. How then, could we ever hope to have a radio station on our campus?

Luckily for us, the administration has been discussing the possibility of setting up a student radio station in the future.

A "YES" vote on

Wednesday would serve two functions. First, it would prove to the administration that the students have interest in a station on this campus. Secondly, it would provide funding for the operation of such a station if one is established.

A campus station would provide a constant source of music, news, Willamette sports, and more. Since membership would be open to all students, there will be the additional benefit of students gaining broadcast experience and, most probably, academic credit for their work on the station. This is something which would greatly benefit Willamette's reputation for offering diverse experiences, as well as benefiting the students of this school.

But the first step is showing that there is student support for a radio station on campus. Vote "YES" on KWU. •

Letter to the Editor

American Greeks in London speak

To the Editor:

We are sitting in the YMCA coffee lounge in Watford, England and are feeling extremely frustrated because we feel we have no vote in the debate over the deferred rush proposal. We are members of the Greek system and feel very concerned about the effects of deferred rush to the system.

There seems to be a real lack of thought on the part of the administration concerning the Greek system. The administration has given the Greeks relatively little time in which to completely reorganize their system. This not only includes changing dates and plans for rush, but also the way our whole fiscal year is budgeted.

One of Frank Meyer's points for his support of deferred rush is that it will shift social attention to University events. This is insane because University events are few and far between and it's the University's alcohol policy that is creating the current social division that exist.

We also don't believe the administration fully

recognizes that deferred rush will create problems, not only for the Greeks, but for the new freshmen as well. It isn't fair that potential rushees will be exposed to totally unbiased and ridiculous stereotypes of what the campus perceives the Greek system to be.

Lastly, we would like to say that the administration fails to acknowledge the important role of a Greek system can play in a freshman's life. The unity of a house is a supportive atmosphere for freshmen who encounter many new situations and problems. No, we don't believe people in the Greek system become dependent on it. It is an avenue towards independence, leadership, and the ability to be an active group member. You have to learn to be part of a group before you can be a strong, independent individual.

Sincerely,
Monica McLin &
Janey Greenlees

VOICES

Keith
JohnsonScholarship to
liberate

Let's face it: apartheid is something that Willamette students cannot do much about. Sure, we may protest at Jackson Plaza, discuss the ramifications and possible political and economic results of capital divestiture from companies doing business in South Africa. But does this really get anywhere? I hate to be the cynic, but realistically, apartheid is more than just a simple social conflict occurring next door.

In the April 7 issue of *The Oregonian*, two articles detailed recent anti-apartheid rallies that took place at Lewis and Clark

College and Reed College. Several buildings were damaged, several students were suspended, and trustees were harassed in a student effort to voice an anti-apartheid position.

Could you see this happening at Willamette? I certainly could. But the reason why such behavior takes place at all is because students think that a mass upheaval — namely to attract press coverage — will have an impact upon the South African government in the long run. Be sensible, people: such violent and flagrant behavior will only cause us problems instead of solving problems for a nation that

barely acknowledges the existence of Oregon, let alone Willamette University.

What we can do that will have an impact on the overall situation is not to attack the government, but rather to help the oppressed. Presently, Ethical Advisory Committee members Marc Overbeck and Erin Aaberg are looking into the possibility of having Willamette sponsor a scholarship program for two South African students either next year or during the following academic year.

I support their scholarship idea. Offering a South African student a chance to experience true freedom in our country is a good first step to planting the seed of inspiration in the heart of South African people at large. I believe that if Willamette succeeds in getting this program off the ground, and if other colleges across the nation similarly sponsor scholarship programs to other South African college students, we can say that Willamette constructively contributed to the struggle against apartheid.

At the April 8 Senate

**"apartheid is
more than just
a simple social
conflict
occurring next
door."**

meeting, Overbeck and Aaberg formally introduced this scholarship idea to the ASWU Senate, and there was both support and opposition to such a program. The general position of opposition stemmed from a concern of potential racial prejudice, should both students be black. Some students felt that they would not be treated like other Willamette students, and that they would be continually bothered with questions about apartheid, oppression, and the like.

Students in favor, on the other hand, felt that this was an exceptional opportunity for Willamette to offer its educational support to such foreign students. Although there

might be some initial adjusting to the Oregon climate and Willamette community, many students felt that such a program would offer these two individuals a unique chance to experience freedom and a chance to learn in a new environment.

Over the past year, many important issues have hit our campus, and we have expressed concern for the welfare of not only ourselves, but the Willamette community at large. Supporting such a scholarship program would be an exceptional contribution to the movement against apartheid. I believe that this is something that is not only possible, but should it succeed, we will be doing something for the betterment of others who really need our support. Whether or not you still drink Pepsi is of little concern to the oppressed in South Africa. But your support of such a scholarship program, which would plant the seed of hope and thus help win back the humanity of the oppressed blacks, is an opportunity for which the oppressed just may be waiting. •

Jon
RadmacherA personal policy
reassessment

Although I grew up in a socially and politically conservative home, my Senior year of high school and subsequent years at Willamette helped broaden my intellectual, social, and moral views of society. I noticed that my views were gradually becoming more concerned with human

welfare. From domestic spending to the support of totalitarian regimes, my positions become less similar to Ronald Reagan's and more similar to — well — Senator Hatfield's.

Don't we all like to think that our views are similar to someone who we respect (whether a parent or a Senator)? If this is indeed the case, then as one is

exposed to a greater number of respectable people, one's views are more subject to change. George Will is known for his dogmatic conservatism, but those who have read his work cannot help but respect his intellect and insight. So when I learned that he was going to speak at American University, I decided to put aside my progressive ideas and listen to what he had to say.

One interesting point he made dealt with our policy toward South Africa. Don't stop reading! I have read this semester's *Collegians* and know that this is still a topic of interest on campus. My moral disgust with the evil of the official South African policy of apartheid has not been destroyed, or even diminished.

His analogy went something like this: prior to the Civil War, many abolitionists — tired of being

morally tainted by the slavery practiced by their Southern neighbors — supported letting the South go their own way. After all, would not this have cleansed the North?? The parallel to our current situation with South Africa is intriguing. Do we support sanctions because we want the best for all the people of South Africa, or because we feel dirty and morally tainted and want to wash our hands of South Africa?

My first response was to argue: "but sanctions are helpful! The South African government will fall and its rightful rulers, the black majority (hopefully not the communist oriented African National Congress), will take over. Right! (?)"

I had supported this view, but hearing George Will talk about the Afrikaaner's willingness to use their high tech weapons to support their government,

I became skeptical. Then I read, "Why South Africa Shrugs At Sanctions," published in *Forbes*, March 9, 1987.

It is a detailed investigation of all the pertinent issues and arguments (from a discussion of import substitution to a look at recent takeovers in South Africa). Its conclusion: "Sanctions were important as a threat; as a reality, they are like pushing on a string. Having imposed them, the US no longer has much influence in South Africa. Unless, of course, we want to send in the Marines."

Forbes is not a fascist magazine; author Peter Brimelow is not a fan of apartheid or the Botha government. Read his article and assess *why* you believe *what* you believe. Don't worry, you can do it without going to the John Birch Society. •

VOICES

Martha Bennett

A right and a wrong don't make a right

You can do the right thing, or you can do something the right way. It's very easy to do the right, legitimate or acceptable thing, but it is vastly more difficult to do that thing in a right, legitimate or acceptable manner.

When it comes to ASWU politics, it seems that newly-installed Secretary Larry Didway is very much going to do a good thing by appointing members to the important Academic Council and University Student

Affairs Committee this semester. But he should be careful not to act just as he said at last week's senate meeting, "because there's nothing that says that I can't."

It's easy to see the benefits of a particular course of action — as Didway sees them, student representation at its best takes place on committees, and sometimes formal barriers can delay achieving that positive end. What is more difficult, but no less important to realize, is that those barriers usually exist

for good reasons.

Even though it may seem beneficial to retain the current members of USAC and Academic Council, having all appointees go through the process of applying and then being nominated by the full elections board has some clear advantages.

First of all, having people apply on a yearly basis is a check on student representatives. It makes a representative regularly aware of his or her job — to represent the interests of students in that committee, and to be a channel of communication from the committee to the student body, and vice-versa.

Second, a regular application process helps to ensure that we have the very best representatives on our committees. Just because a person has served or is serving on a committee doesn't mean that they are the most qualified person for the job. By regularly reviewing the talents, activities and goals of the people that want to serve on committees, we can better select the people most able to

voice student issues and concerns.

Third, by respecting the procedures of allowing the entire elections board to nominate, we get a better representation of what Willamette students really want. Ten people can select individuals who are "representative" of the student body better than one person can.

Fourth, respect for the "generally accepted" processes lends credibility to the appointments. Knowing that committee members have applied, been nominated by the entire elections board, and ratified by Senate legitimates the representation and the process of selection.

Finally, and perhaps most important, the respect for these ideas cuts down on the often antagonistic adversarial nature of student politics. It's easy to think that someone is out for power who does things just

"...someone is out for power who does things because 'there's nothing that says I can't' "

because "there's nothing that says I can't." Good intentions and results mean nothing if people question the ethics of method.

So it's important to be cautious. If students feel they haven't gotten a fair shake because they had no chance

to serve on "X" committee, antagonism will result. Students will think ASWU doesn't really serve them. Alienation is not something we can afford as a student body.

The newly-elected officers have spoken about bringing "new blood" into ASWU. They want to get as many students as possible involved. The best way to do this is to give all students equal opportunity to serve on important committees and making them feel that ASWU really is for the "Associated Students," and that everyone will be treated fairly.*

FRANCISCO GARCIA

THE ILLEGIBLE
STICKMAN

WHY THE NEW LOOK?

THE STICK SPEAKS

SOME PEOPLE HAVE CALLED HIM A DREAMER. A LONE STICK OUT TO RIDE THE WORLD OF A PLAGUE THAT NO ONE NOTICES: NASTINESS.

HIS CLOSEST FRIEND AND CONSTANT COMPANION, SQUISHY, BELIEVES IN HIS MISSION. HE HAS VOWED TO SIT THROUGH UNTOLD VIEWINGS OF

"GILLIGAN'S ISLAND" RERUNS JUST TO BE BY HIS SIDE AND SEE THAT NASTINESS WILL NEVER CLAIM THE HEARTS AND MINDS OF PEOPLE ANYWHERE.

WHAT KIND OF TWIG DESERVES SUCH DEVOTION? MOST PEOPLE WOULD BE AT A LOSS TO DECIDE, BUT THE VAST MULTITUDE OF THOSE WHOM HE HAS SAVED FROM

THE FORCES OF NASTINESS COULD DO NOTHING BUT PRAISE HIS VERY BEING. WHEN CONFRONTED WITH THIS ADMIRATION, ALL THE EVER-MODEST STICK COULD BLURT OUT WAS "AW SHUCKS." AND FLEW OFF TO CATCH THE SECOND HALF OF "LOVE BOAT."

WHAT DOES STICKMAN HIMSELF HAVE TO SAY ABOUT HIS WORK? "GEE, IT'S NOT AS EASY AS IT LOOKS. WE'VE HAD ALL KINDS OF PEOPLE APPLY WHO THINK FIGHTING NASTINESS IS JUST A PART TIME THING. MARK TRAIL HAD A CHANCE TO JOIN US, BUT HE SPENDS SO MUCH TIME IN LOST FOREST, HE'S NEVER AROUND WHEN YOU NEED HIM. WE NEED COMMITMENT, NOT THE LIFESTYLES OF CRABS."

BUT WHAT ABOUT THE NEW LOOK? "OH, THAT WAS SQUISHY'S IDEA." "YEAH," INTERJECTED SQUISHY, "WE'VE BEEN IN THIS BUSINESS FOR SOME TIME NOW, WE FELT IT NECESSARY TO

REACH A WIDER AUDIENCE, SO THAT EVERYONE COULD BE INFORMED."

SQUISHY SPOKE OF NEGOTIATIONS WITH

"HIGHLIGHTS" AND "JACK AND JILL" MAGAZINES (BOTH SELF-PROCLAIMED RADICAL ANTI-NASTINESS JOURNALS.) "IF THINGS GO WELL, WE'LL BE TOURING DENTIST'S OFFICES ACROSS THE NATION

WITH OUR SERIES OF CONNECT-THE-DOT PUZZLES AND OUR 'JUST SAY NASTINESS YOU'RE WASHED UP LIKE A PILE OF DIRTY, YUCKY SMELLY CLOTHES' CAMPAIGN. STICKMAN SMILES, HAVING MADE UP THIS SLOGAN



STICKMAN: "STICKS ARE PEOPLE TOO"

HIMSELF.) OUR HEROES INSIST THAT THEY ARE NOT SELLING OUT, YET STATE THAT THERE ARE NO BOUNDARIES IN PREVENTING NASTINESS.

THE FIGHT GOES ON!...
—FRANCISCO GARCIA ESQ.

* PLEASE USE THIS SPACE FOR PERSONAL NOTE, COMMENTS ETC... SEE THERE'S A PURPOSE FOR ALL THE WHITE HOLES.

FROM THE COVER

Scholarship program

Continued from page 1

program as a viable resource. University President Jerry Hudson also has approved the plan.

At the April 8 Senate meeting, student reaction was mixed. Discussions with Jeanette Pai, director of Student Activities, and Haifa Binkadi have recently made the group place it in what Overbeck described as a "state of non-action." They have continued to develop their original proposal.

"We became very aware of how difficult it is to be an international or minority student here," Aaberg said. "We are really lacking in cultural perspective. Even the curriculum is accented to the white, male, upper-middle class."

They believe, now, that it would be unfair to expose

South African students to the environment and that, on a practical level, this sort of attitude creates both a lack of interest (in the program) and a lack of funds."

Overbeck expressed his concern. "It wouldn't be fair to bring students when they will be met with below-the-surface hostility." Aaberg continued by saying, "It's scary because many people are not aware of biases. They shove it aside or think it doesn't matter."

Aaberg went on to say that "the University is in a very dangerous position. Half of the international students are not returning. It's about the same for minorities. Campus has a problem."

"They (international students) have had racist state-

ments and attacks," she continued. "That puts us back many, many years."

The group says they are leaving the door open for renewing their project when the atmosphere on campus is less hostile. "The timing," Overbeck said, "must also be correct."

Yet Overbeck also was concerned that "it's a vicious circle. It's not fair to bring minorities in, but if you don't, the problem will continue to get worse."

The group says that this change in plans has not decreased their commitment to diversifying Willamette. "It's increased my fascination," Aaberg said, "and my commitment at the same time."

Mike Theissen has proposed that, as a start, the group could begin to offer

scholarships to American minority students, but no definite plan is underway.

The group's immediate goal is to increase student

Aaberg said. "We can't blindfold ourselves to new and different ideas."

The most important thing the project needs,



consciousness of the problems confronting minorities at Willamette. They hope to facilitate some discussion groups and cause students to think about these issues.

"Diversity is part of a liberal arts education,"

according to both Aaberg and Overbeck, is support. "We need a few key people," Overbeck said, "but we also need as many people as possible."

-MARTHA BENNETT

Fishman

Continued from page 1

people."

When asked whether or not his Bistro involvement was an unfair advantage in the race, Fishman said, "It was definitely an advantage, but it's my campus involvement. The other candidates had their's, which gave them different advantages."

Fishman said he has been extremely busy since the election with the responsibilities of being a Bistro manager and ASWU President at the same time. His immediate goal for the rest of the semester is to lay the groundwork for the development of some major plans next year.

Those plans include founding a student radio station and establishing a student center in "one whole building on campus."

The radio station, Fish-

man said, "looks really good." Currently, David Chiappetta and Vice-President Frank Meyer are working out the details for a closed-circuit radio station, which Fishman hopes will become a broadcast station as soon as a frequency is available and we have a finished sound studio.

He believes that the administration will react favorably to it. "They're very open to things that are good for the University as a whole, especially if you do your homework before presenting your ideas."

Fishman also said that a future student center is very realistic. "No one has pushed past the roadblocks before."

When asked about the workings of the ASWU officers, Fishman stated that it was "self-evident." Fish-

man, Radmacher and Didway all worked together as Glee managers.

He also said that all four of the officers are friends and that they plan to work together over the summer.

In response to the concerns raised over the fact that all four officers are members of Kappa Sigma, Fishman responded, "Sayings like KSWU and ASKS are in really bad taste. I'm asking for students to give us a chance as individuals. We are students and we ran to serve students. Kappa Sigma has nothing to do with that."

Fishman went on to say that "it was not a planned coup. We have ties in Lausanne and all over campus. We just all happened to be Kappa Sigma."

He also stated that he could never picture a situation where his responsibilities as ASWU President and as a Kappa Sigma could come into conflict. "I have sworn an oath as ASWU President. I'm not trying to take over whatever power I can." He sees his role as

"Sayings like KSWU and ASKS are in really bad taste. I'm asking for students to give us a chance as individuals."

president as an activator. "I'm here to do what students want."

One of the ways he plans to do this is by encouraging Senate to become a more active body. "Senate should be a positive coalition of concerned students from all over campus. I'd like to see senators extend their roles outside the doors of Autzen."

Fishman also hopes to establish a committee to focus on his long-range goals. He wants to see those goals become reality, "even if I am more worried about more immediate issues and concerns."

Additionally, the President sees the *Collegian* as "the most viable and valuable form of communication

on campus. It can be a real link between the student body and ASWU."

One of his roles as ASWU President includes conferences with University President Jerry Hudson. Of Hudson, Fishman said, "I already have a good working relationship with Hudson. He gives you the status of a peer. He's a good listener and doesn't brush things under the rug. He's also very sceptical. He listens most when you do your homework and follow up."

Fishman said the one thing he'd like the most to do is to get students involved. "The community spirit is so strong here, I'd like it to increase."

"A lot of people should get involved with live bands, speakers and traditions like Glee and the Black Tie Affair. We also should increase student awareness and help bring culture and involvement to Salem."

When asked about whether he felt he would get burned out, Fishman said, "I thrive on being committed."

NEWT HINS

Collegian interview...

Hudson: the man at the helm

Students are sometimes concerned because they rarely see President Jerry Hudson. "What does he do?" they ask. If his many roles and accomplishments are indicative of the response to this question, one might respond, "A lot."

Hudson came to Willamette from Hamlin University in St. Paul, Minn., in August of 1980. He was impressed with the quality and potential of Willamette. During the past seven years, he has helped initiate many University improvements. Hudson explained that he has helped Willamette raise more money, improve its facilities, and oversee student academic performance, which, on the average, is increasing.

More importantly, he said, "I sense a different attitude toward the Uni-

versity than in 1980." He stated that people have greater pride in the institution and the academic atmosphere has improved.

Hudson was recently nominated for the position of president at the University of Pacific. He said that he was flattered that he was wanted at another major university, but added that "for a whole host of reasons, I am not out looking for another position." He is satisfied to stay at Willamette, and wants to be a part of the continuing improvements of the university.

As for his duties, Hudson stated that the three most important roles of the President are to provide leadership, management and support for the campus. As the leader, Hudson stated that he acts as the "spokesperson for what the goals and as-

pirations of this institution are." He helps to insure that Willamette knows where it is going and how it is getting there.

As far as management is concerned, Hudson feels that this aspect is not dissimilar from management in anything else — he uses the resources available to provide the best possible product. Hudson commented that management "is sometimes difficult in a college setting because there are so many different people." He must work with trustees, students, faculty and other staff, balancing the needs of each group. Another role Hudson considers important is providing support to faculty and students.

This semester, Hudson has experienced a different side of this institution — the classroom. He and two other professors have been teaching a class called "Ethics and the Modern American Tradition." Hudson initially thought that team teaching would be easier than teaching alone. He has discovered

it to be harder; he is often dealing with a subject matter that is not in his area. He teaches this course in addition to his other duties. As a result, he has an extra heavy workload. Hudson says that he has learned a lot from the class, explaining, "I think it's important to get a different perspective in the classroom."

He added that it helps break down the stereotype of the administration being separated from the students.

As for his future plans, Hudson said, "I would like to be here for as long as I am productive." He said that

different types of leadership may be needed in the future, but at the present time, he is



excited to be part of the Willamette community and its various activities.

-DEBORAH BELLEMORE

SENATE

NOTES

APRIL 8, 1987

Fees, new officers, scholarship, discussed

MARTHA BENNETT

Under the direction of three of the new ASWU officers, Senate unanimously approved on April 8 an amended recommendation from Treasurer Steve Curran and the Finance Board raising student body fees to \$75 for the 1987-88 school year. Senate unanimously amended the original proposal from a \$10 increase to a hike of \$15.

Curran said the increase is needed for a variety of reasons.

ASWU is, according to Curran, currently operating on a 1983 budget. This makes it very difficult to fully fund

all of the ASWU accounts.

Further, Willamette's student body fees are lower than all but one other private university in the Northwest. Curran cited Lewis and Clark, whose student fees total \$145 a year, as an example.

The extra funding is needed, most especially, in publications, Educational Programs, for student activities like the Nu Shooz and Crazy 8's dances, and in the unallocated account. Unallocated funds are used for emergencies, to finance special purchases like the

Collegian laserwriter, and to assist student groups that are not officially funded by some other student account.

The recommendation was next sent for publication in the Collegian (this issue), and will be set before the students in an open ballot next week. If the increase is approved by the student body, it will go before the Board of Trustees in June.

In other business, three of the four newly-elected officers took the oath of office last Wednesday. President Eric Fishman, Vice-President Michael Tewfik and Secretary Larry Didway were officially installed for the 1987-88 year.

Didway announced that Academic Council and the University Student Affairs Committee would both be appointed this year. Appointments will be made to fill vacancies on those committees. Current members will be retained on the committees, and other appointments, including the Educational Programs Committee, will be made next fall.

A few senators expressed

concern over the policy of retaining old members. Senator pro tempore Marc Overbeck questioned "procedural justice," and Senator Kelly Hartwell said that he felt "a reapplication process guarantees that we'll have the best people on them."

Senator John Rhoades reported that fall rush for both fraternities and sororities will be held two weeks into the semester, Thursday through Sunday.

He also said that USAC was investigating the quality of residence life at Willamette. The committee is seeking input particularly from students who have decided to move off campus.

At the meeting, Erin Aaberg, Marc Overbeck and Mike Theisen announced that they are starting a scholarship program designed to bring two South African students to study at Willamette for a year.

The three stated that they are presently seeking support, suggestions and funds for the program. They feel it will cost, in total,

close to \$30,000.

Theisen stated that, in all probability, the University will provide half of the funding. The rest will be acquired from students, faculty, parents and alumni.

The group stressed that their focus is to educate the student, and, as Aaberg stated, "give them an opportunity they couldn't get in South Africa."

Reaction to the announcement was mixed. Jeanette Pai expressed concern that the impact on the South Africans and called the idea a "band-aid." Other senators discussed the difficulties in returning a student to South Africa, the conservative nature of Willamette, and psychological problems a South African student would face here.

In other business, Steve Fukuchi reported that the Board of Trustees were hearing proposals from four architects over the renovation of Waller. He also stated that the new social science complex (Old Library and Walton) will be named Smullen (Smullin?) Hall.

NEWT HINS

University Convocation

Malcom speaks as witness to peace

Marion Malcom, a multi-cultural education consultant from Eugene, Ore., addressed the topic "Sandinista Revolution: Free from Intervention" at last Thursday's convocation. Malcom appeared by arrangement of the Expressions program.

Malcom toured Nicaragua in 1985 as part of the Witness for Peace program. While in the country, she visited many areas, including the capitol city of Managua and an agricultural cooperative two miles from an area of Contra activity.

Malcom related to the audience some of her experiences during her travels and defended the Sandinista revolution while criticizing American policy in the region.

"I am not very objective about Nicaragua," Malcom admitted, "I want the Sandinista experiment to succeed."

"I think the attitude

that characterized United States policy toward Central America is a colonial attitude, a paternalistic attitude, a racist attitude," Malcom stated.

She claimed the United States government was using rebel troops like the Contras to accomplish its aims in Central America, instead of committing its own troops because of a racist attitude viewing South American people as expendable.

Malcom praised the gains made by the Sandinista government in the areas of literacy, health care and land reform. She claimed that the literacy rate has gone from 50 to 80 percent since the revolution, and that 80 percent of the people now have access to medical care.

She told of her shock to find children on the street corners of Managua begging not for money, but for pencils.

Most of the people of Nicaragua welcomed the changes and benefits the "Process," as they called their revolution, had brought.

However, Malcom also said that these efforts were greatly hampered by the Contras.

"The Contras don't look for military targets," she said, "Their targets are the health clinics, the agricultural cooperatives." Malcom said that 240 agricultural workers and 189 teachers have been killed by the Contras.

When asked what kind of people make up the Contra army, Malcom responded that the officers had been in the National Guard during the Somoza dictatorship, and the regular troops were mostly either men who had land before the revolution, or else they had been kidnapped and pressed into service.

She also refuted the idea that the Nicar-

Malcom:

"I am not very objective about Nicaragua..."

aguan government was a totalitarian, communist regime. She claimed that 70 percent of the land in Nicaragua was in private ownership, a percentage higher than that in the state of Oregon. She also said that the only land that was redistributed in the land reform program was land that was not in production and was owned by absentee

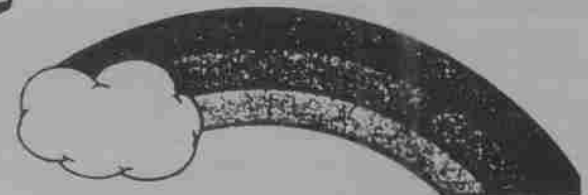
land lords.

Malcom said that the slogan of the Nicaraguan government, "All arms to the people," typified the government's attitude, one that was not totalitarian at all. While she agreed that some freedoms "were not available" and some mistakes had been made, she believed that the government was beneficial for the people and should be free to make its progress without outside intervention.

That same evening in the student lounge, the Expressions program sponsored a showing of the film *Latino*, a fictional depiction of a United States Special Forces officer assisting Contra forces inside Nicaragua.

-CHRIS CARDEN

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PERSONALITY

Brief case to close

After four years at Willamette University, senior Anna Brief is finally ready to move on with her life and say good-bye to Camp WU. Next year, she plans on attending Whittier College of Law, which is located in sunny Southern California. But before Anna leaves us, let's not forget her numerous involvements and contributions to the campus.

As a freshman, she began to get involved first as a publicity person at Baxter Hall; she was also Baxter President twice. In fact, the individual who succeeded her after these two terms asked her to reassume the position two weeks into his own term.

On the court and on the diamond, Anna was the Woman's basketball team manager for one season, as well as a member of the Woman's softball team. On the sidelines, she cheered on the football team as Barney the Bearcat, and she was the founder of the Bearcat Spirit Club.

In the Publications Room, Anna served as Darkroom Manager and Photo Editor for the *Collegian*; she was a Wallulah contributor, as well as a weekend photographer at various

hall and greek house functions.

Among her other involvements, Anna has added both personality and leadership to Glee, Phi Alpha Delta, the Senate, Senior Skits, the Outdoor Club, Willamette Week, the Admissions Office as a tour guide, and also to John Sagoe's presidential campaign.

There are a few unique individuals who she would like to thank for making Willamette a memorable experience:

"Steve Fukuchi - I've enjoyed being one of your friends on campus; and I appreciate your willingness to involve me in your numerous covert activities (e.g. the April Fools Collegian Issue).

"Dan 'Zot' Keppler - Thank you for offering your encouragement in perpetrating spontaneous acts while under the influence of intoxicating substances (cross me if you dare!).

"Doug 'Doung' Huntington - Thank you for your company on our 750 mile journeys down I-5, and for accurately(?) reporting all my announcements at every Senate meeting.

"Steve Curran - Thank you for always having my paychecks on time.

"Dave Chiappetta - Thanks for being an entertaining audience at the Publications Room after my trips to La Casa, and for giving photographers ample coverage.

"John Blatt - Thank you for coming to my rescue during these last two months.

"Bernie Lindley, Trent Eastman, Jeff Richardson - Thank you for being a challenging staff, and Rima Ellard - thank you for just being there.

"Bundi Kinder - Thank you for announcing it to the world.

"Tom Hicks, A-lene Arakawa, Marina Czypsas, Amy Dunn, Pam Paxton - Thank you for being able to tolerate me during all my various states of mind, and for being a great group of friends.

"Katie, Steve, Jeanette - Thank you for not sending me home in an ambulance.

"Katie Demorie, Holly Davenport - Thank you for all of your encouraging ideas, and thanks for not killing me for the masking tape on the bannister.

"Sue Leeson - Special thanks for all your help in my application to law

schools.

"Eric 'Fishbait' Fishman - You should've been a senior, but since you're not - good luck with ASK(i)S(s).

"John Osmer, campus safety (Mutton Chops) - Thanks for always seeing things my way and not locking me up.

"Tom Eubanks and Paul Cummings - Next time, try pulling my teeth and twisting my arm.

"Keith Johnson - Why am I doing this? I am not a poleetical animal!

"The Senior Class - NO MORE SAP!

"To the rest of the campus - LIGHTEN UP! Seniors, you only have 26 more days to live it up; Juniors, you only have 206 days of school to live it up; Sophomores, you only have 360 days to live it up; and Freshmen, you have at least 540 days of sheer hell ahead of you - I challenge you to carry on the spirit of the class of '87!"

-KEITH JOHNSON



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ASWU Amendment Proposals

Student Body Fees

In the senate meeting on April 15, 1987, The ASWU Senators unanimously approved a recommendation from the ASWU Finance Board to amend the ASWU Constitution increasing the student body fees \$7.50 per semester. This would result in students paying a total of \$37.50 per semester in student body fees. The amendment that will be voted on involves Article VI, Sec. 1, Para. A of the ASWU Constitution, which reads:

"Student Body Fees are \$30.00 per semester."

The amendment to the constitution shall replace Article VI, Sec. 1, Para. A and should read:

"Student Body Fees are \$37.50 per semester."

In support of this amendment the ASWU Treasurer and the ASWU Finance Board submitted the following recommendation to the Senate on April 15, 1987.

RECOMMENDATION FROM THE ASWU FINANCE BOARD.

April 15, 1987

AT THIS EVENING'S MEETING WE WILL BE ATTEMPTING TO CHANGE THE STUDENT BODY FEES, INCREASE THEM BY \$7.50/SEMESTER. THERE ARE FIVE MAIN ARGUMENTS FOR RAISING THE STUDENT BODY FEES:

1. WE HAVE BEEN OPERATING ON A 1983 BUDGET
2. FUNDS THAT HAVE ACCUMULATED OVER THE PAST 3-4 YEARS HAVE BEEN DIRECTED TOWARD NEW PROGRAMS, SUCH AS EDUCATIONAL PROGRAMS COMMITTEE (budgeted \$8,000 in 1983, and this year budgeted \$14,000).
3. THE ASWU ACCOUNTS HAVE BEEN EXPERIENCING A DOUBLE REDUCTION EFFECT. WHAT IS MEANT BY THIS, IS THAT WHILE NEW EDITORS AND CHAIRPERSONS ARE APPOINTED EACH NEW YEAR, THEY HAVE BROUGHT WITH THEM INITIATIVE TO EXPAND OPERATIONS, THUS CAUSING A LARGER BUDGET REQUESTED. AT THE SAME TIME THE COST OF OPERATING THESE AREAS OF ASWU HAVE SUBSTANTIALLY INCREASED (for example, printing cost for the Collegian).
4. IF PASSED, THE EXTRA FUNDING COULD POSSIBLY BE DIRECTED INTO THE ACTIVITIES ACCOUNT TO SUPPORT MORE EVENTS THAT WOULD PROMOTE CAMPUSWIDE PARTICIPATION, SUCH AS THE CRAZY 8'S, TRAVEL DANCE, AND NU SHOOZ WHICH TOOK PLACE IN SPRING 1986.
5. ADDITIONAL FUNDING FOR FUTURE ACTIVITIES THAT WILL BENEFIT THE STUDENTS AS A WHOLE, FOR EXAMPLE, A RADIO STATION.

OVER THE PAST SEVERAL MONTHS WE HAVE COLLECTED THE INFORMATION PERTAINING TO STUDENT BODY FEES FROM OTHER PRIVATE INSTITUTIONS WHICH COMPETE WITH WILLAMETTE. THEY ARE LISTED BELOW:

STUDENT BODY FEES FROM THE PRIVATE COLLEGES IN THE PAC. NORTHWEST

WHITMAN	\$90
UNIVERSITY OF PORTLAND	\$60
LEWIS & CLARK COLLEGE*	\$145
UNIVERSITY OF PUGET SOUND	\$100
LINFIELD COLLEGE	\$100
REED COLLEGE	\$100
WILLAMETTE UNIVERSITY	\$60

*ON A TRI SEMESTER SYSTEM (\$48/TERM).

THE PROCESS OF THIS FEE INCREASE INVOLVES AN AMENDMENT TO THE ASWU CONSTITUTION. THEREFORE, THE PROCESS OF THE AMENDMENT INVOLVES THE FOLLOWING TAKEN FROM THE ASWU CONSTITUTION:

ARTICLE IX

Amendments to the Constitution

"Amendments to the Constitution or replacement of the Constitution shall be upon passage by the Senate or upon Presentation to the Senate of a petition of not less than 250 signatures of students at any meeting of the Senate. They shall then be posted a week and must appear in a student publication. At a subsequent election, they must be passed by two-thirds of all votes cast, provided a duly-constituted elections is held as provided for in Article V."

AS YOU CAN SEE, THERE IS A NEED FOR THIS INCREASE AND ITS JUSTIFIABLE. AGAIN THE INCREASE IS FOR \$7.50/SEMESTER AND THIS WILL MAKE A NOTICEABLE DIFFERENCE IN THE AVAILABLE FUNDS THAT ASWU HAS TO WORK WITH IN THE FOLLOWING YEARS.

Campus Radio Station

Proposed Article for the ASWU Constitution:
(to be put before the students for a vote on Wednesday, April 29, 1987)

ARTICLE VI

Sec 5. Each individual student shall pay a fee of two dollars and fifty cents (\$2.50) per semester to KWU, Willamette University Radio.

EXPLANATION:

This measure would provide funding for the operation of a campus radio station if one is established. If a radio station is not established, this fee will not be levied.

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Journal

WHAT'S GOING ON AROUND THIS TOWN AND OTHERS

4/22

AROUND CAMPUS

The Physical Plant will need 18 student employees for the summer. Jobs are available on the Grounds, Maintenance, and Paint Crews. Students eligible for Federal Work-Study will be given preference. Submit applications to Mary Guillen in the Financial Aid Office, UC.

Activities Board Applications are currently available at the UC desk. Interested parties should pick up and application and return it to the ASWU office or box D-246 by April 20.

The Willamette Band and Choir will perform their spring concert April 26 at 3:00 pm in Smith Auditorium.

The Willamette Opera Theatre presents *La Serva Padrona* on April 29, May 1, & May 3 at 3:00 pm in Smith Auditorium.

ART & GALLERIES

Local

The Salem Art Association, sponsor of the 38th Salem Art Fair & Festival, is seeking non-profit organizations to serve food at this three day event scheduled for July 17 - July 19. Contact Nick Shaw (503) 581-2228 to find out how you can help.

The Salem Art Association will be presenting **The Spring Show: Donald Ewen** in the A.N. Bush Gallery at the Bush Barn Art Center from April 30- May 24.

Out of Town

Portland Art Museum presents *Perspectives 7*, an exhibition of photographs by one of the country's finest living photographers, Roy DeCarava. The exhibition runs April 1 - May 31.

In the spirit of this years' Rose Festival, the Pacific Northwest College of Art will present and unusual exhibit: *Children's Art Work Then and Now*. Pieces will date from 1908 - the present. The show will open May 14 and run through June 5. Public opening on May 30, 11:00 am - 12:30 pm.

HISTORY

Out of Town

University of Oregon Forum Lecture: Prof. William Strange on *Indian Writings: Rock Art & the Literature of the West*. The Lecture will be held May 6 in Beaver Hall. Admission is free.

MISCELLANEOUS

Local

Basic Training for Aerobic Instructors, is a course being offered by Courthouse Athletic Club April 24 - 26. Cost for the course is \$50. For further information contact Susan Peck or Julie Oaks at (503) 364-8463.

Mission Mill Museum will host its third annual **Sheep to Shawl/Sweater** demonstration May 23 from 10:00 am - 5:00 pm. For further information call Mission Mill Village at (503) 585-7012.

Out of Town

The First Annual Portland Bicycle Show will be held May 1 - 2 from 9:00 am to 6:00 pm. The Admission is free. The show is to be held at Erickson's Saloon at 7 NW Second Avenue.

MOVIES

CAPITOL 363-5050
Raising Arizona (PG-13) 5:45, 7:30, 9:15

LANCASTER 581-9300
Project X (PG) 5:40, 7:30, 9:20
The Aristocrats (G) 6:00, 7:30, 9:00
Tin Men (R) 5:40, 7:35, 9:30
Blind Date (PG-13) 5:50, 7:35, 9:20

SOUTHGATE 364-2226
Police Academy 4 (PG) 5:45, 7:30, 9:15
The Color of Money (R) 5:20, 9:30
co-hit *Children of a Lesser God* (R) 7:25
Lethal Weapon (R) 5:15, 7:30, 9:30

KEIZER 393-7374
Top Gun (PG) 5:30, 9:30
co-hit *Star Trek IV* (PG) 7:25
Hoosiers (PG) 5:30, 7:30, 9:30
Platoon (R) 5:20, 7:25, 9:30

SALEM CINEMA 378-7676
True Stories (PG) 7:30

STAR CINEMA 769-2074
Some Kind of Wonderful (PG-13) 7:30, 9:30

MUSIC

Out of Town

The Grammy-award-winning **Tonight Show Orchestra** directed by Oregonian Doc Severinsen has been signed to perform at the 1987 Mt. Hood Festival of Jazz Aug 1-2 at Mt. Hood Community College.

THEATRE

Local

To Gillian on Her 37th Birthday will be presented by Pentacle Theatre May 1 - 2, May 7-9, and May 14- 16 at 8:15 pm. For ticket information call (503) 370-SHOW.

Out of Town

A Little Like Magic will be playing at the Civic Auditorium in Portland on April 26 at 2:00 pm. For ticket information call (503) 248-4496.

Journal

4/22

FILM

WENDY ICE

TRUE STORIES

Byrne in Texas: 'Celebration of Specialness'

Quite a few fans have noticed a strange irony surrounding the band *The Talking Heads*. The once extremely popular band has virtually disappeared from the media. It's been three years since they've performed live, and a year and a half since they've recorded together. The lead singer, David Byrne, on the other hand, has been the subject of a major media blitz including a cover story for *Time Magazine*. Much of the publicity surrounds his work on the film *True Stories*. Byrne co-wrote and directed the film and wrote the soundtrack. The film was released last year and followed by a book, a soundtrack that consists of nine songs performed by actors, and an album with the band's rendition of the same songs. And where's the band? Still hiding, reluctantly. When asked about the film, band member Chris Frantz commented, "We didn't want to go through with it. I mean, what are we, gluttons for punishment? Human doormats?" The band never does appear in the film, but Byrne is there in a "privately owned" red cadillac convertible. Instead of his famous over-oversized jacket he sports hats, string ties, and assorted obnoxious western shirts.

The film, in short, is a "documentary" about Byrne-created town called Virgil, in Texas. The town is preparing for its "Celebration of Specialness" (Texas' anniversary celebration). Byrne introduces the audience to a host of zany characters inspired by articles he collected from assorted tabloid newspapers. They include Louis who advertises for a wife with a lighted lawn sign and sappy television commercial, a lazy wealthy woman who has opted to remain

in bed permanently, and a happily married couple who have not spoken to each other in twenty years. Visually speaking, the film is gorgeous, and Byrne manages to incorporate some truly creative video work. His portrayal of the "Victorious Life Church" service is particularly entertaining in light of recent news, and his fashion show in the mall is a must-see for those who have never seen an 100% astro turf business suit.

Unfortunately, Byrne's potentially entertaining narration adds virtually nothing to the film. And while he obviously attempts to communicate a sort of affection for these simple folk, as *Rolling Stone* writer Anthony De Curtis put it "David Byrne wouldn't live in Virgil Texas if you paid him." The lyrics sung by Louis in a song called *People Like Us* proudly proclaim *Be proud of what you are! you're something special. Yet when Louis belts out We don't want freedom! We don't want justice! We just want someone to love one can't help seeing a little condescension on the part of Byrne. And while Byrne talks about beliefs being formed in the shopping mall, and freeways being today's cathedrals, one can't help thinking that these "cute little natives" are the butt of a cruel joke.*

I recommend the film, it's highly entertaining if you don't need a plot. But, as talented as he may be, Byrne really ought to stop playing around with film and get back to his highly talented and irritable band. Its only a matter of time before they take one fan's advice: kick him out, hire Sammy Hagar, and hit the road.

True Stories may be seen Wednesday and Thursday at Salem Cinema. Consult the *Journal* section for times.

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SPORTS

BASEBALL

There's no base like home

The Bearcat baseball team sent just two over the minimum number of batters to the plate through five innings against the Oregon State Beavers and were behind 8-0. Then pitchers settled down, and the Bearcats loaded the bases in the sixth, seventh, and eighth innings. In each of those, the Bearcats left the bases loaded, but scored just three runs. The Beavers scored once in the ninth to make the final score 9-3.

Gerry Preston began the two-run rally by drawing a walk off the Beaver pitcher. Jay Mende then sliced a double into right which moved Preston to third. R.A. Neitzel then drilled a single up the middle, over the pitcher's head, to knock in Preston and move Mende up 90 feet. Aaron Arakaki then hit a shot in exactly the same place to score Mende. Tim Patterson walked to

load the bases. The Beavers then brought in pitcher Wayne Ball who got Bingham to fly out to the first baseman and struck out the next batter to end the inning.

The Bearcats threatened to score again in the seventh. Stockenberg walked and took second on a Mende single to right. With two outs, Kneitsel walked to load the bases but Arakaki hit a sharp grounder to third for the force out.

There was an anxious moment in the top of the eighth when a fastball sailed up and in on a right-handed Beaver batter. There was a loud smack as the ball careened off his helmet. The batter, Schatka, was stunned but was helped to his feet and appeared to be O.K.. Pitcher Darin McFarland settled down and got the next three batters to fly to third, strike-out, and ground to

short, respectively, to retire the side.

The Bearcats mounted another threat in their half of the inning. Tim Patterson drew his second walk of the game. The designated batter walked to put runners at first

the bases. Preston then hit a slow roller towards first; Patterson scored and Preston barely beat the throw to first for an RBI single. The bases were loaded with two outs, but Mende struck out to end the inning.

baseman. McFarland then walked Ben Johnson, who was knocked home on a double. Jeff Moore singled down the right field line and the runner on second rounded third and headed home. Stockenberg made a strong



Darin McFarland throws a slider

and second with one out. Highberger went down swinging for the second out. Right fielder, Bob Stockenberg walked to load

The Beavers picked up an insurance run in the top of the ninth. Duke flied out to center field. The next batter hit the ball to the first

throw to the catcher who tagged the diving runner for the third out.

-KEVIN MOSS

TENNIS

Top teams throw Bearcats for spin

Despite losing to the University of Portland Pilots 3-6 on April 15, the Bearcats played well without their number one player Jim McBride, who may be out for the rest of the season because of illness and conflicts.

Kelley Tuttle, a freshman from Lake Oswego, played a good match against the number one player in the northwest, Kevin Jones. With Portland leading the meet 3-2, Jones took a 5-2 lead over Tuttle in the first set.

The match was a joy to watch: Jones using marvelous footwork and consistent, powerful ground strokes, while Tuttle covered the court well and pulled off

some brilliant on-the-line shots.

Despite a bad cramp, Tuttle broke Jones at 5-2, to pull within two games. He held his own serve and held one break point on Jones' serve. Jones won three points and the first set, 6-4.

Tuttle took a 2-0 lead in the second set. One sometimes had the feeling that they were watching the junior division at Wimbledon; ball after ball would be placed at the baseline until one of the two made a move, either to be accurately passed or to put away a volley.

Jones came back to tie the score at 2-2. Tuttle then held serve for the last time to bring the score to 3-2. Jones

held twice and broke twice to win the set 6-3.

Another entertaining match was in the doubles event with Rick Wood and David Jerke playing Brian Mohr and Kevin Jones.

The Bearcat duo got off to an awesome start serving well and winning volleys. They took the first set 6-2.

After a second set of even play (7-5), the Pilot team had evened the match at one set apiece.

The third and final set was a see-saw battle which saw Jerke and Wood down by two match points, only to come back and hold a match point. At six games all, the match went into a tie breaker which Jones and Mohr won in commanding fashion: 7-2. On the final point Wood hit a backhand wide off Jones' serve, which appeared long.

On a blustery, rainy April 17, the Bearcat team met the Lewis and Clark team and defeated them easily, 8-1.

On Tuesday, April 21, the men's tennis team took on a strong University of Oregon team and fell 1-8. Wood won the only match for Willamette in singles competition, beating Sean Campbell 2-6, 6-2, 6-4.

U of O's number one player, Pat Jennings looked more like a rock star than a tennis player, sporting long, shaggy hair, a head band, an earring and a sleeveless shirt. Nevertheless, he was aggressive at the net, beating Tuttle in singles 6-0, 6-1.

Tuttle and Wood had several chances to win the first set of the doubles match against Jennings and Brian Copeland. Jennings' aggressive net play often put dangerous shots away, or else put the Willamette pair on defense, causing them to lob or half-volley. The U of O duo won the first set 7-6.

The first seven games in the second set went against serve before Copeland finally held to make it 5-3.

Tuttle and Wood had a break point at 30-40, but Jennings put away a smash to bring the score to deuce. In that game, Wood hit a brilliant topspin lob volley to bring the score to 30-15.

Wood opened his service game with an ace. The score fluctuated until U of O held the advantage, and angled a volley down the alley to win the set 6-3.

-KEVIN MOSS

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SPORTS

GOLF

Snow grounds birdies

After putting out less than a best effort in the past two tournaments, the golf team chalks it up to a healthy bit of humbling and looks forward to a winning finish to an almost perfect season.

After the fourth day of the five-day long Classic tournament Monday, the Willamette golf team leads the overall tournament, with the first, second, third and seventh positions. Their

second place showing for Monday's day of shooting dropped them slightly from their previous standing with first, second, third, fourth and seventh spots.

Lindsey Taft, who was leading by four strokes, shot an 81 Monday and is now in third place, two strokes out of first behind Ken Allen who shot a 76 and Eric Nelson who shot a 77. Wes Jones, who was in fourth place, shot an 83 and

dropped to seventh place.

Lewis and Clark, Willamette's only real competition in the tournament, won the day's round on their home course.

The district's golfers will shoot the final day of the Classic next Monday at Pacific University's home course in Hillsboro. Willamette is confident of a win there. Even after Monday's showing they are so far ahead in the tournament, "there is no way we won't win"

The best ball team of Ken Allen and Eric Nelson currently lead that competition, just two strokes ahead of Dave Lorati and Lindsey Taft, who have been their close rivals all season.

This weekend there will

be another tournament at Pacific Lutheran University, in which Willamette is not expected to shoot its best game.

They are setting their sights on the season's final tournaments, Conference, District and Nationals.

"We will win those. We've been building up for them all year and we will have our strongest teams at those tournaments," said Jones.

Last weekend's tournament at Rippling River was their poorest showing yet this season. Without Lindsey Taft there, they didn't have their strongest team playing, and the weather didn't help matters any.

After the first eighteen holes, the tournament was

called off for a two hour delay. They shot the last nine holes of the day in snow.

At the end of the day Allen, the team's leading scorer, was in second place and the team was in fourth. On the second day, snow delayed the tournament by eighteen holes, and the tournament was finally called off. The scores of the first day became final and Willamette lost only its second tournament of the season.

With the weather on their side and their best team's scores, they should have no trouble sweeping Conference, District, and Nationals.

-MELISSA BADCOCK

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Peanuts, popcorn, and...

There was the smell of freshly cut, wet grass mixed with dust again: a sharp crack of wood and the hollering of voices belonging to the bodies which caused the seats to bend. Particles of dust, sweat, Michelob, and smoke parched the olfactory bulbs; the double plays and errors drifted wearily through two opaque lenses and the combination of stimuli rested somewhere in the cerebral hemisphere.

Things didn't look good.

A heavy, leather wrapped ball of yarn drifted lazily toward center field. One out. The next ball rolled gracefully beneath their third baseman and our first duck went scampering into the pond. A gentle wimping came from beneath the stands - a well trained retriever, no doubt.

Afternoon drifted into evening, and harsh yellow became mellow red. The white ball with harsh red seams drifted deep into the center field air. The evening was dark; the ball was caught, and there was another first out. Another white ball with red seams

cut the center field air. Redundancy became monotonously boring. It must have known, and curved over the fence. We were only three runs short.

We became sick of the smell.

We became sick of runs and the next batter walked. The retriever whined. There was a hard shot up the middle. There was a loud yelp, stomping, abuse of the air; we had begun to rally. There were two ducks floating symbiotically, drifting amidst the red waves of the sky. My ducts began to ache and my eyes started to water. I look down in my scorebook and see a 3 staring at me. The ball was hit innocently to first and the inning was over.

I sat down on discarded peanut shells; the retriever is quiet and contentedly laps the Michelob. He will miss the seventh inning stretch. The infield misses the seventh inning and we lose another run. The bases are white, but they are so hidden and mysterious to us that they may as well be black. They are like whited sepulchers which hide the

bones of another massacre.

They are rejuvenated after after the stretch and score two more runs to make it 7-1. That isn't enough and they score three runs in the ninth. The bases turn black from their foot marks. We are 36 bases behind going into our final at bat. The moon rises above the trees. The ball rises above the third baseman. There are two walks, a sacrifice, and we are 32 bases down. There

"...the retriever is quiet and contentedly laps the Michelob."

must be at least two more balls to swing at. The first one comes silently towards the plate and is hit to the second baseman. He doesn't want a second ball and throws to the shortstop at second who throws to first.

The game is over.

The ducks are gone.

And the dog is still in his drunken sleep.

-KEVIN MOSS

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