



The
**Willamette
University
Alumnus**

MAY, 1926

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Willamette University Alumnus

"That We May All Be Acquainted"

The Purpose of The Alumnus

THE purpose of this publication is "That we may be acquainted." It is intended to maintain intelligent contacts between alumni and alma mater. The loyalty of Willamette alumni is proverbial, but that loyalty can have no assured reaction unless there is up-to-date knowledge of what the University is and what it seeks to do. The school is moving, constantly adapting itself to new and changing conditions, fronting daily requirements for better means and methods.

The alumnus who knew Willamette a few years ago must become acquainted with an essentially different institution today. The current working life upon the campus assumes modifications every semester and it is the fervent and natural wish of all who have been students not only to keep up with the school but to have it keep up with modern demands.

Therefore, this magazine is to be a medium for the exchange of knowledge. The college will try to tell what it is and the alumni are asked to tell about themselves.

There will be facts about the professors; always an interesting and vital group. The trustees, bearing an unspeakable measure of responsibility, giving studied thought and utmost means, should not be unknown to anyone interested in the school. The students, virile and prophetic, measure the present educational effectiveness of the institution. These, of course, should be within the scope of acquaintanceship. But more must be known if judgment and action are to be wise—the vast intangibles of purpose, ideals and principles are to be considered.

This is the first year Willamette has given "the comprehensive examination" to seniors. "Honor courses" are being established, the "group system" is yearly improved and a method is to be inaugurated intended to cure chronic bad English. Alumni and other friends will wish to follow these changes, and articles will appear describing them.

It will likewise be of value to know what the trustees are doing and planning. How is the yearly budget made? What happens in an emergency? Why do they not add other departments? And why is it necessary to limit the enrollment? They study an immediately practical side of the school and bring to it

clear-cut, disinterested judgment, having as one object the highest advantages to the students.

There is no school without students. What they do as a result of their being in a school is the vital concern. The quality of the school becomes their equipment, character and destiny. Sound learning as revealed in class room and upon the platform; physical well-being as manifested in their health and play; culture and refinement as growing sequences; religious rootings and fruitage—these the prophetic conditions of a successful life are seen upon the campus.

Equally important and fascinating is the story to be told by the alumni. A diploma is not the instrument of disinheritance; rather it is the mutual pledge of undying fealty. Alumni and alma mater—pregnant words, but meaningless unless associated together. And the more intimate that association is, the greater is the satisfaction to both.

This quarterly wishes to be a means by which the alumni may speak to one another and to the school. Alumnus wants to know where alumnus is, what he is doing to the world and what the world is doing to him. The periodical must depend on the cooperation of alumni. Therefore, write freely to it; forget modesty; tell where you are, what you have done, what engages you now.

Eleven alumni are members of the Board of Trustees—and there will be more. Six alumni are members of the Liberal Arts faculty and eight others are instructors in the College of Law. One hundred and forty-nine alumni are teaching in Oregon high schools and about half as many are teaching in Washington, Idaho, and California. These all are important and strategic positions. Consider the thousand alumni in the ministry, law, journalism and other vocations and it is not a matter of wonder that Willamette has a great student body.

But the alumni are asked to be yet more active in presenting the school to prospective students of the right type. Willamette wants the student of character, of capacity, of earnest purpose, of promise. Here is an opportunity for immediate service to the school.

Other purposes will reveal themselves and everyone is invited to forward suggestions and constructive criticism.

Page of the Presidents

Pres. Doney

IT is the business of a college president to dream for the institution; to dream wisely and to translate vision into verity. For almost eleven years I have been at Willamette. Some dreams have become facts: better facilities, larger resources, a crowded enrollment. These are good. Yet I want other things for Willamette to the end that young people may be served still better.

I should like this school to be the best college in all the land. It has the possibility, the right of way. Why do I think so?

1. It has a history built into it which inspires like a heavenly vision and thrills like a bugle call.

2. Its location combines in just balance the urban and the rural.

3. Its students continue to be virile, eager, responsible—product of the West.

4. It is unique in adhering to a code of conduct which contributes to and does not detract from scholarship and self-directing Christian character.

5. It has an unusual body of alumni and friends.

6. It has a substantial foundation upon which it can build indefinitely.

Willamette has these strong "roots" which are able to produce, if properly cultivated, the perfect fruitage of a thoroughly great college.

The continuous development of the institution rests largely with the alumni. They also must dream of the unachieved and join hands to give it reality. I see ways in which they can greatly assist.

- a. Carefully appraise the students who seek admission to Willamette. Alumni estimates of their character, ability and general capability will be invaluable. Search out students who should come and see that they do come.

- b. Make friends for Willamette by telling people what the school actually is and what it does.

- c. Consider the Loyalty Fund, elsewhere mentioned, and join in its development.

- d. Return to the campus often. An alumnus returning gives and receives inspiration.

I am therefore asking all alumni and friends to put Willamette in their thoughts, to believe in it and love it, to deliberate seriously and often on how they may add to its usefulness.

CARL G. DONEY.

Pres. Fields

WHAT would you expect the president of the Alumni Association to be thinking about six weeks before commencement? There are four things of especial interest to him, an attractive banquet, a unique program, how to get a full attendance of the alumni, and how we can plan to render a great service to our alma mater.

Commencement would have no significance without a graduating class. To the alumni the commencement reunion is not merely a reunion, though it is that, but it is the welcoming of the graduating class to this new and high honor of membership in our association. Every other day in the student's life has been a march toward success, and the years of his college course have passed quickly. He has been looking expectantly to this day when those who have preceded him will stand at the threshold and welcome him to this last mystery of his college life.

There has never been a year since I joined your ranks that we have not been proud of the number who have been privileged to be at our reunion, but many have not been with us for several years. Have you heard Willamette "grads" sing? They sing with the old time pep and enthusiasm. Have you heard them yell? You would think that you were in the midst of a group of Freshmen just from High school. Have you heard them speechify? You would think that you were in an oratorical contest. The Willamette spirit has not died out. But rather, it has intensified through the years and alumni bring it with them to commencement.

Willamette University is vigorously alive. The campus is being made beautiful, buildings and equipment have been added, the library has been enlarged very materially, the student body is selected, the work done in the class room is of the top notch variety. We therefore have every reason to be proud of our Alma Mater. But what is the fine task which awaits us?

The business meeting of the Alumni Association has been officially set for Monday, June 14, at 2:30 p. m. in the chapel. Let's make it a great reunion. We hope to have some surprises for you in our banquet program.

D. LESTER FIELDS,
President of W. U.
Alumni Association.

"J. T. M."



"J. T. M."

THE Willamette Irish always maintain a generous attitude toward England because Jimmie was born there—in Cornwall, near Penzance of piratical fame. Of course he got away at an early age—eight, to be exact—bringing the family along. Two years before he read Bunyan's *Pilgrim's Progress* and decided to move to America, the proper place for pilgrims to progress.

His father was a preacher; studious, graceful and thoughtful.

The mother, ambitious and energetic, seconded the boy's desire to move. Anyway, the Matthews came to Portland where the father preached for two years and James went to school. The wheel of Methodist itinerancy turned frequently, sending the family hither and yon, and allowing widely varying educational advantages.

At ten, the lad read Steele's *Fourteen Weeks in Natural Philosophy*. Science in fourteen weeks—just like that and he resolved to be a scientist. But four years later an inspiring teacher introduced him to Latin and Algebra. Algebra! and he turned thumbs up. Two more years and he was in La Creole Academy at Dallas, a pupil of Mary Strong, (W. U., '78) now the Honorable Mrs. Mary Kinney, of Astoria. She was a queenly woman and a superior teacher. She must have been that and more, for before the youth was seventeen he taught a large mixed school in Polk county. Some of his pupils have reason to remember him as a strict disciplinarian—the English of it. But he was signed and sealed to be a teacher.

In 1883 he crept into the horizon of Willamette, forty-three years ago, and he has scarcely been out of it since then. Truth to tell, he is a big segment of it. An unfattened youth was he, with sizeable feet and wondering eyes. He encouraged a beard and was introduced to the ladies. Rebecca Brown (W. U. '89) gave him persistent heart trouble and they were married in 1889, a proper courtship anyone will say and not the "Tag, you're it" sort, of current times. They have two sons, one, Oliver, is W. U., '13.

In Willamette, he studied everything in the curriculum: Mathematics, Latin,

Greek, German, Astronomy, Physics and Philosophy, and was graduated A.B. in 1889. The records of those days are not reliable and they do not explain why he was six years in completing the course. He will tell you he was out for a time because of serious eye trouble and that he entered as a sub-Freshman. It will have to go at that. There were only twenty-two college students in 1883, but the academy had two hundred. There was a faculty of eleven—good teachers, all.

For four years, "J. T." taught in high schools and he must have done well for in 1893 he was called to teach in Willamette. The salary was too small to mention and it was paid "when and if" possible. It was not, and never has been large enough to allow him to be other than a "lean Cassius," but not a Cassius.

His "chair" included Mathematics, Latin, English, Logic, Ethics and Psychology. For many years he has taught only Mathematics and Astronomy, extending the courses until the department ranks with the best in the college world.

Thirty-three years in which this rich, gracious, Christian scholar poured the wealth of his personality into thousands of Willamette youth! Fortunate Willamette, favored youth! Is there a secret to his greatness? Rather it is method.

He continues to be a student. He has a real study. He has traveled abroad. He has studied two summers at the University of Washington and two summers in the University of California. For three summers he has taught at Stanford University. He lectures, preaches and gives addresses—with never a fumble.

He has a quiet enthusiasm which makes his students enjoy their work without realizing how hard it is. He exercises a peculiar pressure which secures a student's preparation. Students say they'd rather face any other professor unprepared than "Jimmy." With a passion for teaching, he loves youth. The center of a growing world of affection and admiration, that world wants him to stay there for thirty-three more years.

Do not judge him by the picture on this page. That shows him when he was old, some forty years ago when he first saw Willamette. Come back for Commencement and see "J. T. M." as he is—young, kindly, approaching maturity.

The "Vision" reproduced on the front cover page is from a pen and ink drawing by Mr. Kennell, the Salem photographer who is always doing something for Willamette. The conception is unique and the technique that of the true artist.

An Expanding Educational Program

THE number of persons interested in higher education in America is greater now than at any time and the number is steadily growing—growing much more rapidly than the general increase in population. This rapid growth has been an embarrassment to some of the larger universities which were not free to limit attendance and it has thrown upon all new problems of education. Yet, as often is the case, the new problem brought with it a solution. The influx of students which at first seem a menace to scholarship is proving its renaissance.

For the independent college especially it makes selection possible. The colleges have no place for persons who lack serious purpose or good ability. More than ever the colleges are scrutinizing the applicants for entrance and seeking to make wise selection. Moreover the process of selection has fixed attention on the wide differences of ability and interest among students. In consequence a new effort is being made to adapt the educational program to the individual and to reduce mass education.

In this new educational program Willamette shares. She is one of that group of colleges and universities which limits attendance to a workable number of students. In the case of Willamette the number is about five hundred. And would be known for the high character and scholarship of its students rather than for numbers. For the attainment of this end the educational program is steadily undergoing reorganization.

The University makes distinction between the first two years and the last two. The first years are more closely related to the high school both in subject matter and in methods of study. The subjects studied are the general courses in English, foreign languages, science, mathematics and history. More than in later years the work follows textbooks with definite assignments and quizzes. The aim is to master foundation courses in the principal lines of study departments. Distribution over the three major fields of study, language, social science and natural science, is secured by means of the group system, each student being required to choose work in each of the three groups.

In the upper years organization is secured by the choice of a subject of major interest for special intensive study. With this major subject as a center, the student elects other subjects to supplement the major or to give breadth to his study. In these years more independence

is expected of the student and a greater familiarity with his special field.

Beginning next year a new program of honors courses will be inaugurated. These courses are devised to extend and further intensify the general purpose of the upper years of major study. They throw a still larger burden of responsibility upon the student, give greater freedom for the expression of individual interest and, it is believed, will lead to more comprehensive mastery. Such courses are open to students of high scholarship who have shown ability to carry on independent work successfully. Such students register for less than the usual amount of work in regular courses and devote part time through the last two years to extensive private reading and study under the direction of two or more members of the faculty. Mastery of a limited field of learning will be sought and emphasized rather than a fixed number of credits. The subject, too, is to be followed through all its phases and not limited to one department as is too often the case with the major subject. The honors course supplements and intensifies the major subject of the last two years of study.

Such study appropriately culminates in a thesis and in a comprehensive oral examination described elsewhere.

It is not inappropriate to include in an account of the educational program of the University a brief reference to two new phases of the University work, the new Health Service and the new Student Affairs Committee. The University Health Service is in a large degree educative. Through physical and medical examinations, through advice and, when necessary, treatment, the officers of the service seek to educate in the importance of caring for the body in such a way that the student will be satisfied with nothing short of maximum physical efficiency.

The new Student Affairs Committee originates with the students. It includes in its membership students, faculty members and trustees. Its purpose is to promote a better understanding of campus problems and a cooperative effort to promote conditions favorable to the best type of university life. The movement indicates a disposition on the part of students to take responsibility upon themselves for the direction of campus affairs and results in valuable training for good citizenship.

Willamette University, then, seeks to keep abreast of the best educational movement of the time, to educate rather than to teach. Its aim is a student-body disciplined in mind, Christian in character, devoted to the welfare of society.

Persons and Things

Oliver

IT is not always true that a man is un-honored and unsung in his own country. Witness George Oscar Oliver, A.B. '09; B.D. (Kimball) '10; A.M. '11, known and thumbed like a book, who, out of all the millions of Americans, becomes the Vice President of Willamette. Famed in the old days for his flaming torch—rival to—"Brick" Harrison's '12—he is loved and valued for qualities of sincerity, leadership, toil, tact, good sense, etc., etc. His function is to tell the story of Willamette effectively, to have friends see how greatly it "serves its generation by the will of God." Of course, you will help him. Write to him about those you know who ought to make a perpetual investment.

Alumni Clubs

Willamette has over a thousand living graduates. Four years upon the same campus, touched by the same traditions and teachers, wrestling with like intellectual and socializing problems, with souls similarly aspiring, have given these graduates the best elements of real fellowship. It is a vast waste not to maintain the contacts which are fruitful beyond all others. Friendships among college people are sweet and joyous and helpful.

There are a score of places having enough W. U. graduates to permit the formation of live alumni clubs. Several are functioning, but we suggest that in other localities some alumnus—be not over modest—issue a call to his fellow alumni to meet and discuss and act. And when it is done, report to the Alumnus, giving the story, names of those present and of the officers. Get busy.

Campus Landscaping

It's a case of being worse before it can be better. But there is no question about it soon being vastly better. Several dying or misplaced trees have been removed; the lawn is plowed and looks like a neglected potato field, and the beds of roses have changed location and form. Just now underground pipes are being laid for a system of irrigation; several scores of small trees have been planted; about three hundred shrubs and perennials have been placed around Eaton, Waller and Science. Other trees and shrubs will go in at the proper time and the final beauty of the campus is to be unexcelled by any park. The vision is that of Mr. Henry J. Booth, of Roseburg,

and his is the directing and contributing hand. Mr. Booth is a landscape artist who does business for a living and landscaping for sheer delight. Naturally, Mr. R. A. Booth has a part in this, as well as other friends. It will cost a pretty penny—a professor's fortune—but it is a donation to Willamette. Who says dreams do not come true?

Death of Trustees

Last August, the Hon. Austin F. Flegel died after an illness of more than a year. In point of service, Mr. Flegel was one of the oldest trustees and none was more faithful. He was a man of enthusiasm and faith, of conviction and courage; he looked forward and went in that direction. He was the father of Austin, Jr., '12, of Paul, '21, of Marjory and Arthur, who were also in Willamette.

The Rev. Hiram Gould died suddenly in February. He gave time, thought and means to the school he greatly loved. A great servant of God, he was not surpassed in his devotion to Christian education. He always attended the Board's meetings and discussed its problems with a ripe vision. He enjoyed the Commencements, happy to see the fruits of his sacrificing labors.

Kimball School

Willamette has always sought and trained men for the Christian ministry and its contribution to that profession has been noteworthy. It will continue to inspire and prepare men for that great work. At the mid-year meeting of the Board of Trustees, February 19, the following resolution was adopted:

"In view of the possible removal of Kimball School of Theology from Salem, the trustees of Willamette University wish to assure the friends and patrons that fullest provision will be made for the proper training of students for Christian leadership."

This will require some addition to the teaching force for giving more courses in Bible, Religion and Homiletics. Relying upon itself, the University is persuaded it will do the work supremely well.

Class Reunions

Are you coming back? Notice the program of the new Commencement plan—all events in three days. Come Saturday, June 12, and by midnight the following Monday everything has occurred. Class secretaries, get busy and round up the full list. It'll be a big time.

Comprehensive Oral Examinations

OUR faculty has long felt that students think of their work too generally in terms of courses and credits. Courses they have reckoned as counters, which at the end of their fourth year they may turn in for a certificate of graduation. As counters, all courses are of about even value. Their value is their purchasing power, or "credit." Once the "credit" is given, the course is finished and—forgotten.

We have felt the need of some system that might at least suggest to students that knowledge does not naturally come wrapped in courses to be evaluated at so many credits per annum. Rather courses are only conveniences and tools that should help them to a mastery of some wide field of learning. We have wanted them to think in terms of subjects not courses, in terms of quality not quantity.

Moreover, there has not been sufficient realization of the unity of knowledge and the interdependence of courses. Students have not felt sufficiently the intimate relation of the work of the Freshman year to their Senior studies. As there has been no stimulus to the memory, it has flagged considerably; and the Senior has sometimes left us with a head crammed with one semester's work and with three and one-half years of study forgotten.

Between the spring vacation and Commencement, each Senior will be examined orally in the entire field of his major by a committee composed of the members of his major department and two other professors. The examination will be most searching in those parts of the subject which have been covered by the students' courses, but it will by no means be confined to course material. It will cover a whole subject—not any array of courses. We are going to assume that it is the student's duty and desire to master a subject in his four years with us. If he has not been able or willing to take courses that reasonably cover it, it is his task to fill in the big gaps by correspondence work, work in the summer session, or individual study. At all events, the student knows that he is responsible for an acquaintance with the entire field of his chosen study and that no number of credits are going to be accepted in place of such mastery.

No longer are we going to say to the Seniors, "Pay your counters and take your diplomas." Believing that firm grasp of a subject is a truer test of fitness for graduation than any number of accumulated credits we now ask the student not, "For what history courses have you 'credits,'" but, "How much history do you know? How sincerely and pro-

foundly have you thought about the past in relation to the present and future? How has your view of life and its meaning been broadened by your contacts with the past? Have you learned something of the methods of historical study so that you can be trusted alone in a historical library?" If the student has his major in English, it is not enough that he have fulfilled specific course requirements. He must exhibit a reasonable familiarity with all periods and types of English literature, with its great masters and literary movements. He must exhibit some taste and critical ability. In short, he must prove himself a well-informed and capable scholar in English.

These comprehensive examinations, we hope, will effect four changes.

First, they will certainly help to uproot the vicious "course" idea. The student looking forward to a comprehensive Senior examination will be apt to spend his four years in wider and more solid study than he now does. As his task ceases to be the passing of courses and becomes the attainment of a proficiency in a large field, he will come to look upon his courses less as ends in themselves than as tools with which to attain the mastery he desires; and he will see the urgency of supplementing them with individual study and of filling in the gaps between courses. Even the school year, we hope, will cease to be the only approved time for study, for study in July will be as profitable toward the Senior examination as study in November.

In the second place, both students and faculty will exercise greater care in the arrangement of students' programs of study. Special attention will be paid to balance and breadth of courses. The object will be to select so well-balanced a course in the major as may produce the general proficiency upon which success in the examination depends.

Thirdly, the comprehensive examinations will emphasize the relation of the work done in the Freshman year to the subsequent work in college. The work of the early years will retain its importance in the student's estimation, and less of it will go the way of forgetfulness.

Lastly, we trust that the new system may reduce the amount of unintelligent cramming for examinations and stimulate more systematic and wholesome labor. A lazy and procrastinating student may with the aid of coffee and candlelight pass a semester quizz. But something more substantial than a few evenings of cramming will be necessary for a success in a searching oral examination that covers the work of four years.

Physical Training and Athletics



"SPEC"

HIGH satisfaction is expressed over the selection of Roy ("Spec") Keene as director of Physical Education and coach. The announcement of his selection and acceptance, made by Coach Rathbun during the state basketball tournament, was received with great enthusiasm. President Doney and others considered over forty possibilities and the opinion is general that for Willamette Mr. Keene is the best man between the

oceans. Prof. Rathbun gave generous and valued service in finding his successor and predicts the realization of every reasonable expectation.

Mr. Keene is a Salem Hi man, a record-breaker in football, basketball and baseball. He had his freshman year in Missouri Wesleyan and took his degree at O. A. C. He went with Company M of Salem into the world war and to France.

At O. A. C. Mr. Keene was president of the student body and prominent in athletics. After graduating he became coach and teacher at Corvallis high school, training the Pacific Coast champions who met the Scott high school team of Toledo, Ohio. For three years he has been assistant varsity coach and head freshman coach at O. A. C.

Mr. Keene possesses a strong personality, combined with a commanding presence, a good voice and a smile which is the index of a cordial nature. A true sportsman, clean in habit and speech, he is a high example of true leadership.

For a man under thirty, he has wide experience in athletics, a technical knowledge of all major sports and a good record as a trainer. Wishing to make physical training his life work, he is an industrious student of every phase of his profession.

Everyone in Salem seems to know "Spec" Keene—and to admire him. The city and the athletic fans especially will support his endeavors with enthusiasm. A circle of acquaintances throughout the state affords him contacts with prospective students who are interested in Willamette and a strong freshman class is assured.

He will immediately increase the number of courses in Physical Training, of-

fering a curriculum intended to prepare students for the profession of physical training and coaching. The University's strong courses in biology, physiology, hygiene, and anatomy, combined with the courses in the department of physical training will assure the interested student unusually fine instruction. It is intended to offer a "Minor" in this department the coming year, with the probability that a Major will soon be given.

The Oregon Agricultural College is graciously releasing Mr. Keene some days before the college year closes in order to allow him to get in touch with his duties and the students here before Commencement. A week or more of football and a brief acquaintance with gymnasium work will be the program.

It should be said that "Spec" Keene has a wife, emphatically the better half, which is high praise and well deserved. She is an alumna of O. A. C., a favorite in faculty circles and a good friend to college girls. She can almost reach her husband's shoulder, but—she isn't as old as he is.

Lestle Sparks, '19, the capable, quiet, indefatigable exponent of physical training, is to give a larger portion of his time to Willamette. In charge of the work in the Salem high schools for several years, he has rendered great service to our students by his teaching and by using them as teachers in high school classes. He has attended summer courses in physical training at the University of California for several years and possesses just the ability to round out the courses in Willamette.

Pauline Gabriel, in charge of physical training for young women during this year, will enlarge the opportunities in her department. Wherever possible, she will use the services of Mr. Keene and Mr. Sparks. The results of her excellent training, combined with her personality and sincere way of doing things, have made physical education for the women a vastly valuable science.

Dr. Chester A. Downs will continue as the University physician. His services have been a revelation of what a highly competent medical man can mean to a student body. At their service daily, he is consulted by forty to fifty students each week, controlling ailments in their incipency, advising proper remedial measures and watching general conditions affecting campus health.

Faculty Authors

PROFESSOR Peck's volume of verse, "The Book of the Bardons," published by Badger, has been on the market since fall. In poetry Professor Peck belongs to the great tradition. His subjects, moods, and cadences suggest the great masters. He sounds a high note of seriousness and dignity, of straightforward speech modified by reserve, of spiritual unrest and longing, poised and braced by noble spiritual determination, that suggests the best in the Victorian tradition. And in his pages we feel some of that amplitude of spirit, that greater leisure, that bigness of life and design that characterized the yesterday of Browning and Tennyson more than our own times.

But Professor Peck has his own idiom—a manner of speech chaste and simple, precise and quiet—sometimes exquisitely beautiful.

The title poem is a large narrative reduced to its simplest terms and pressed into forty-odd pages.

Like Wordsworth's "Michael," it is the story of a promising country youth whose moral fibre is weakened by the corrosive life of the city, and of the noble spirit in which the "Michael" of the poem—Gabriel Bardon—and the remainder of his family react to the dishonor of a son and brother.

The poem is epical in the dignity of its theme, the simplicity of its story and of social background, and its strength of characterization. In its pictures of primitive western life and its breath of woods and prairies, it reminds one of John Neihardt—but with an infusion of Wordsworthian reverence and quiet.

The other poems in the volume are various in subject and style—narrative, speculative, and lyrical; langorous, rugged and matter-of-fact. They exhibit a surprising versatility and flexibility of style.

The poems would suffer from brief quotation, for they are solidly built and are not tricked out in readily detachable finery. But the final poem of the volume is brief enough to be given in toto:

When tears are but as May showers are,
Smiled from the eyes,
Love can but grow as the bowers are
Under spring skies.
Give him the dearth and the winter,
Flowers—not a sign;
When the loud blasts wrench and splinter
Maple and pine.
He will grow stately and oaken,
Strong with the strain,
All summer promises spoken
Fixed in his grain.
Cling to him then, he will hold thee
Where thou canst rest;
So would I shelter and hold thee,
Love, on my breast.

DOCTOR Sherman's "The Moral Self: An Introduction to the Science of Ethics," (now in process of publication by Ginn & Co.), is designed and published as a text book for Juniors and Seniors in college. It is like no other book in its field, but departs radically from the general method of handling the subject.

The traditional book on ethics approaches its subject metaphysically. Dr. Sherman approaches it scientifically. Instead of resting with an examination of the moral law and the moral self in and of themselves, he has sought to present these in their relation to the rest of life—the body, the mind, and society—which conditions them. He has treated ethics not as a science apart, but in its relations to biology, psychology, and sociology. In the first seven and the last chapters, in which these relations are explained, Dr. Sherman is breaking new ground.

"The Moral Self" contains ten chapters. The first by way of introduction explains the origin, nature and meaning of the self. The next two deal with "the self as biologically conditioned;" the next two, with "the self as psychologically determined;" the next two, with "the self as socially realized." In chapters eight and nine Dr. Sherman discusses the self from the standpoint of moral judgment, of which he presents eight phases—the meaning, the content, the origin of the content, the sanctions, the objects, the agents, the standards, and the value of moral judgment. The final, and in some ways most valuable, chapter treats the self and personality from five points of view under these headings: (1) stages in the development of personality, (2) science and its contributions to personality, (3) art and its contributions to personality, (4) metaphysics and its contribution to personality, and (5) personality and self values.

Dr. Sherman's old students will be interested in knowing that "The Moral Self" is not an echo of the lectures with which they are familiar, but is fresh material that has never yet been presented to a class.

In an attractive little volume entitled "Stevenson in Monterey, or an Afternoon with Jules Simoneau," Mrs. Franklin has recounted a pleasant visit at the home of Simoneau, who knew Stevenson intimately and whose honest heart the great man admired. The volume is a delightful revelation of the old literary California and will be enjoyed by the lovers of Stevenson.

The Freshman Glee

ON every hand comes the dismal wail that the old order changeth, and we like it not. Literary societies no longer interest many except those who see them thru the glasses of memory. So it is with many other things which once ruled campus interest. It merely means that a new campus generation is expressing its irrepressible life in new ways. The Freshman Glee however has refused to go into discard; its interest increases with the years. The year 1926 saw the eighteenth Glee and it seemed as tho almost everyone in Salem also attempted to see it. There was no parking room within blocks of the Armory on Glee night. Hundreds of people crowded about the doors to await their chance of getting in after the favored ones with reserved tickets had been admitted. It gave one a very wickedly superior feeling to pass thru the crowd and gain entrance to the popular hall.

Within the crowded Armory whose seating capacity had been greatly increased by use of the new Gym bleachers one had many things to interest him. The beautiful decorations, the watching of the crowds to catch the familiar faces of the friends who had wandered back for Glee, and watching the students in their heroic efforts to retain confidence of victory. We snatched a moment to recall how glorious it used to be to feel the thrill of those last moments. Was it glorious or was it terrible? Anyway, however we describe it, it was something which can not be forgotten. As the spirit grew upon us we did not wonder that the Glee holds an unrivalled place in the thot of the campus and town.

At first the old Waller Chapel in festive dress was adequate for the Glee, but this song festival was soon crowded out and found itself host at First church. Each year larger numbers sought to hear the songs and to feel the spirit of contagious rivalry so another move was forced, this time to the Armory. The Armory will no longer accommodate the crowds, so some will have to be denied the pleasure of hearing the Glee, which fact suggests that when out of town friends come next year for Glee they should send advance word of their coming, for the Glee loses much if heard thru the brick walls of the Armory.

However we have wandered. The eighteenth Glee lived up to the fine promise of the seventeen which preceded it. Each class in turn rendered its marching song and we were glad we were not a judge for we are not a Solomon. Then came the tense waiting period after which Professor Matthews ascended the plat-

form to make the award. Wonders have not ceased; he did not lose his glasses! The Seniors won the pennant and lost their dignity, for when they returned to the stage their mortar boards were disgracefully rakish. With the vim of the conquerors they made the words of their song literally march into the hearts of folk when they sang again *The Queen of The West*, which had been written for them and set to music by their classmate, Edith Mickey.

And these are the words they sang:

The East may love old Harvard,
The North love old Cornell;
But the school of fame, whose noble name,
Forever shall excell
Stands proudly in the Westland
Where friends are staunch and true;
We love our dear old college
So here's to W. U.!

Chorus

Willamette, to thee we will be true,
Willamette, we'll ever fight for you,
We pledge our loyalty,
Our homage pay to thee,
Pride of all the West, you are the best.
Willamette, our hearts we pledge anew,
Willamette, our fealty to you,
Faithful we will be
With staunch fidelity,
Willamette, queen of all!

Fling high our glorious colors
The cardinal and the gold,
Exalt the dream which stands supreme
Wrought by the men of old.
With the eager hearts and voices
And veneration true
Sing forth our acclamations
Bold sons of W. U.

Registration Summary

The following is the classification of students registered for the college year:

COLLEGE OF LIBERAL ARTS			
Freshmen—Men, 93; Women, 87.....	180		
Sophomores—Men, 63; Women, 61.....	124		
Juniors—Men, 45; Women, 47.....	92		
Seniors—Men, 38; Women, 46.....	84		
Graduates—Men, 1; Women, 2.....	3		
Specials—Men, 7; Women, 6.....	13	496	
COLLEGE OF LAW			
Freshmen	23		
Juniors	20		
Seniors	13	56	
Registered in Liberal Arts.....	19	37	
SCHOOL OF MUSIC			
Men, 33; Women, 64; total.....	97		
Registered in Liberal Arts.....	78	19	
			552
SUMMER SCHOOL			
Men, 58; Women, 64; total.....	122		
Registered in regular session			
1925-26	65	57	
Total registration 1925-26.....			609

Willamette Journalists

THOSE of proper technical knowledge encourage their generation by the statement that there are six really great newspapers in the United States. The northwest has laudable pride in knowing that the Portland Oregonian is always named in this noteworthy list. And Willamette proudly says, "That's Ted's paper, Ted Piper, you know."

His birth in Indiana may account for a literary tendency; being educated in Willamette may explain his achieving wisdom. Willamette likes to think so, and is glad that Edgar Piper at eleven years of age, not caring to be an Edward Eggleston or a Lew Wallace, became a Webfoot instead of a Hoosier. Two years later he began smelling printer's ink in the office of the States' Rights Democrat at Salem and for more than forty years its odor has been to him as incense to the nostrils of a saint.

Entering Willamette, he continued to work as a printer, played baseball, studied rather hard, and was graduated in 1886. In 1891 he married Leona Willis—naturally a Willamette alumna. For fifteen or more years he served newspapers in different capacities in Portland, San Francisco and Seattle. From 1904 to 1909 he was managing editor of the Oregonian and since the latter date he has been the editor. Recently the Oregonian celebrated its seventy-fifth anniversary. For almost a third of that period, Edgar Piper has been the outstanding contributor to its genius. It is the undisputed leader among newspapers west of the Mississippi river and its editorials are everywhere highly valued for their sobriety, candor, honesty and wisdom. They are quoted widely, are studied, are influential in the political world and wherever human problems are considered. Mr. Piper's counsel is valued and sought by the political leaders of America and his Websterian figure is well known in Washington city. He was one of a small group chosen to visit war-torn Europe. He sits in at national conventions and there, as well as by his paper, is a maker of men. He is a straight-shooter for constructive goodness and in an issue people know where to find him.

Willamette honored itself by giving him the LL.D. degree some years ago and more recently he was the speaker at a Commencement.

B. Frank Irvine, '77, is editor of the Oregon Journal, another great paper of Portland. He almost missed being the great journalist he is: he was a mighty good ball player. Born at Scio in this state several years ago, he graduated

from Willamette and returned to the home town to teach. It is not now remembered how good a teacher he was; anyway he later became a telegraph operator, railroad agent and farmer, before taking up newspaper work as the editor of the Gazette-Times of Corvallis. While yet in Corvallis he began writing for the Oregon Journal and in 1908 he was called to Portland to be its editor. For sixteen years he has built his life into the paper, inspiring it with his effective genius and lifting it into an outstanding position among American newspapers.

Frank Irvine has heroic stuff in him. A friendly boxing contest injured his eyes, the light gradually going out, and for twenty-two years he has seen neither sun nor flower. But an inner light fills his life, creating gardens of beauty. Mrs. Irvine—more than wonderful wife—is the reading eye for him who sits at the typewriter making memoranda of subjects he may wish to discuss editorially. And he has a head full of ideas about editorial writing. For example, he thinks an editorial should be so written as to be read, and that requires the art of putting attention-value into it. Above all he believes an editorial should be fair—uncolored by the bias of preference or prejudice.

Irvine is beautifully human. Baseball, boxing and fishing before his sight was lost; now he swims. He is a powerful swimmer—and walks with face upturned. He loves people and gets a world of fun out of being with them. He is a strong public speaker and Commencement season fills his date book. He talks, as he writes, sense and truth. His address at Willamette's Commencement three years ago is yet remembered. He says that Willamette made him. Maybe; but it had good stuff to work with and—he has the Scriptural wife.

Fred Lockley, '95, is the unique and inexhaustible raconteur of the Oregon Journal. For fifteen years his name has been over a desk and for twelve of that period he has had a daily corner of the editorial page devoted to interesting people whom he sketches with inimitable interest. These stories are eagerly read, preserved in scrapbooks and widely quoted. He has interviewed over five thousand Oregon pioneers and such interesting men as Presidents Taft, Roosevelt and Wilson, Haig, Lawson, Edison and de Valera.

After graduation, he worked in the Salem post-office, went to Nome, Alaska, in 1900, wrote for the Youth's Companion, McClure's, American and other periodic-

als. He once was part owner of the Daily East Oregonian at Pendleton and was manager of the Pacific Monthly before going to the Oregon Journal.

He went over-seas with the doughboys, but he carried too much tonnage to be allowed a gun; so they made him a Y dispenser of cheer, a pep-er-up and a guiding hand. He makes a speech almost as good as he writes. If he weren't married to the Journal, he could go east and run some of those bright columnists of New York ragged.

Over in Canyon City, Perry Chandler and Clinton Haight, classmates of '97, have been influential in directing the affairs of Eastern Oregon through the Blue Mountain Eagle. Edgar Meresse, '03, has been the publisher of the News-Reporter of McMinnville. Frank Barton, '12, is on the staff of the Oregonian, making a reputation for skill as a special writer. Lawrence Davies, '21, was on the Portland Telegram for three years, advancing to a place of importance, when an over-seas opportunity took him and his wife (Edna Gilbert, '23) to Europe. He is now one of the editors of the Paris edition of the New York Herald. Ralph Barnes, '22, completed a Master's degree at Harvard and went to the Brooklyn Eagle, becoming assistant editor of the magazine section. He is now in Europe with his wife (Esther Parounagian, '23) as a special writer. Robert Notson, '24, is with the Portland Oregonian, cutting his journalistic teeth. Keep your eye on Notson, for he is a comer. Sheldon Sackett, '22, after a term as principal of the Raymond, Washington, high school, has become editor of the Register of McMinnville. Put your other eye on "Chub."

Not a bad array of journalistic lights from one college. And there are others getting ready to scintillate.

The Next Freshman Class

The present enrollment of five hundred students in the College of Liberal Arts allows the faculty to render a satisfactory personal and teaching service. A larger number would dilute the service, creating a situation unfair to the students. Intent to do the best possible work, the University wishes a freshman class next September of not more than two hundred, each of whom is qualified in matters of preparation, purpose and character. Applications for admission are now being received and it is thought that the quota will be filled early. Alumni should advise prospective students to file their applications soon. The University asks alumni and friends to send in their appraisal of candidates they know.

Commencement Program

SATURDAY, JUNE 12

- 6:30 A. M.—Senior Breakfast.
- 10:00 A. M.—Meeting of Board of Trustees.
- 8:00 P. M.—President's Reception.

SUNDAY, JUNE 13

- 11:00 A. M.—Baccalaureate Sermon by President Doney.
- 3:00 P. M.—Farewell Meeting of Christian Association.
- 8:00 P. M.—Christian Associations Sermon.

MONDAY, JUNE 14

- 10:00 A. M.—Commencement Exercises. Address by R. A. Booth.
 - 2:30 P. M.—Alumni Business Meeting.
 - 6:30 P. M.—Alumni Banquet.
- All exercises within three days. You can afford to come. Plan to come. Arrange class reunions.

Summer School

Two terms of summer school, each of six weeks, will open Monday, June 21. Instruction will be given by regular professors. Students may earn one semester hour college credit for each week in attendance. Write for bulletin to Dean Erickson.

The Forward Movement

Reports of the financial conditions of the University have been made from time to time. About a year ago the last vestige of age-old indebtedness was paid. It is not known when, if ever, Willamette was wholly debt free.

The total receipts from pledges on April 1 was \$493,275.84. Payments were made for the debt, the new gymnasium, toward Lausanne Hall, campaign expenses and the purchase of perpetual scholarships issued some sixty years ago.

The permanent endowment has been increased \$315,988.33, making a total endowment of approximately \$850,000.00. The General Education Board (Rockefeller) has paid Willamette \$98,817.25, which is thirty-five cents for every sixty-five cents that has been paid in after all debts were wiped out. The University now has \$26,671.08 for another requisition on the General Education Board.

Three more payments are yet to be made on the Forward Movement pledges—all of which will be for permanent endowment and which will be proportionately supplemented by the General Education Board. It is earnestly requested that pledges will be paid promptly and even increased. There is always a considerable shrinkage, due to many causes. Remember that for every sixty-five cents you send to Willamette, the General Education Board gives thirty-five more.

Religion on the Campus

AN Interdenominational Student Conference was held at Evanston, Ill., December 29, 1925, to January 1, 1926. Nine hundred students were present from all parts of the country. Two hundred colleges and universities and twenty Protestant denominations were represented. The majority of the students came from the eastern and middle-western states with a fair group from the Pacific coast. Two students, Ann Silver and Charles Swan were sent from Willamette University. Approximately three hundred non-student delegates brought the total registration to twelve hundred.

It was the purpose of the conference to discuss the church and its present-day relationships. In accordance with the determination to make this gathering consist of sessions for students and by students, executive leadership, addresses and discussions from the floor were with few exceptions, confined to students.

The outstanding questions under consideration were those of the attitude of the church toward peace and war, race problems particularly concerning the Negro, church cooperation, religious education, foreign missions and eugenics. Often there was recognized bewilderment on the part of the students as they faced these stupendous problems. Harmony was not always present because diverging viewpoints, contrasting backgrounds and various stages of mental development were represented.

One conclusion was reached by the majority of the students. American youth is intellectually indolent, is surfeited with riches and a sense of physical well-being, has never suffered for an ideal and never known life which is divested of the unreal and superficial. In a spirit of genuine sincerity the group came to see that they must begin to live in earnest. Idealism and eagerness must be cherished, but wholesome ways of life must be experimented with. The first challenge of the conference was that each student experiment with Jesus Christ's law of love in every relationship of life and by so doing aid in bringing in a new economic and social order.

Marvin Meetings

Dr. M. H. Marvin, of Seattle, was on the campus for five addresses February 16 to 19. He is a student's man. He knows how because, though many seasons have passed over him, he remembers only the summers and keeps himself incorrigibly young. And he is both a greedy learner and wise man in applying what he learns to life as it now is. There

is no present life, he thinks: it is all one, past, present, future—an eternity in which men are consciously playing a part. God is the timeless personality, unfolding truth and preparing men to live it.

Dr. Marvin's conferences with individual students were appreciated. The turmoil in the mind of a thinking youth often needs only the contact with an understanding heart to give it the light which will make the way plain and shining. One immeasurable virtue of the Christian college is to offer without apology and with open urgency these opportunities for personal religious conferences.

Fellowship Week

Replacing the Win-My-Chum campaign, Fellowship Week was observed during November. Its purpose was to invite definite thought toward deepening and ennobling college friendships—friendships with fellow students, with high ideals and ambitions and especially with Jesus Christ. This object clearly influenced the college atmosphere, being fostered by chapel addresses and evening meetings in several of the city churches. The work was quiet, possibly too quiet, but a deep impression was made which was wholesome and spiritually stimulating. The art of meditation is in danger of being lost from the campus, the place of all places where it should prevail. Student days are the high days for making one acquainted with the inner imperatives.

Willamette "Infidels"

Newspapers have stated that there are sixteen freshmen in Willamette who do not believe Jesus ever existed. Here are the facts. A questionnaire was submitted by a student in another school to a class of Willamette freshmen. They were asked to check as "False" or "True" such statements as follows:

"Jesus was the Son of God, deity.
False True"

"Jesus was born of the Virgin Mary.
False True"

"Jesus was a myth. False True"

Sixteen girls checked the word "True" in the last line—apparently indicating that they believed Jesus to be a myth. But every girl in the class checked the words "True" in the two preceding statements, indicating that they believed Jesus to be the Son of God and to have been born of the Virgin Mary. The conclusion? Simply that the girls were careless or did not understand the meaning of "myth"—bad enough for college girls, but not evidence of unbelief in view of their other affirmations.

The Program Ahead

A COLLEGE must have an advancing program. Educational progress is inevitable and the college which does not keep step with the vanguard gradually slips to the rear and soon becomes only a tender memory. Willamette wishes to continue its mission always; it wishes always to serve with the utmost efficiency. New and developing requirements appear yearly, demanding corresponding equipment. Ten years ago Willamette's chemical laboratory equipment and supplies were worth almost two thousand dollars; a recent inventory places the value at over five times that sum. Relatively, the laboratory today is but little better than it was a decade ago. Apparatus and chemicals unheard of then are now absolutely necessary for proper work. The same condition prevails in other departments. And new departments of instruction develop constantly. A college is in danger of being defeated by its opportunities; and it will be unless it accepts them.

What should be Willamette's resources five years hence if it is to remain a fully efficient institution?

Its building program should include a Library, a Science hall, a Music hall, a men's dormitory, a Law building, a building for Art and public assembly. Each of these buildings for its proper maintenance will need an endowment equal to its cost—a total of approximately \$1,000,000.

Libraries and laboratories will require the income from an endowment of \$500,000.

Scholarships, fellowships, lectureships, and modest research service will need the income from \$500,000.

To retain and increase the teaching staff will demand the income from an additional \$1,000,000.

If every dollar pledged to the Forward Movement is paid, Willamette will have approximately \$1,500,000 endowment; and its total assets, including present material equipment, will be about \$2,000,000. The new program asks for \$3,000,000, of which \$500,000 is for other buildings. This will make a total endowment of \$4,000,000, producing an annual income of \$200,000. The income from students should be one-third of that sum, or \$75,000—a total amount of \$275,000 annually for the maintenance of the University, including the Law school.

Such income, it is apparent, is far from being extravagant; greater amounts are now spent yearly by colleges having an enrollment no larger than Willamette's. We cannot serve adequately with

less; we cannot keep faith with young people unless they are served adequately.

This then is the goal. How shall it be reached?

1. Let the people know that the University is making a very necessary and great contribution to the economic, social, educational and religious life of the northwest and even of the world.

2. Counsel those who have property to investigate and sympathetically consider Willamette as a means for perpetuating their interest in the well-being of humanity.

3. Begin to make gifts, small and large, to the institution, endowing yourself with living and enduring power.

4. Remember the school in your will and induce others to do so.

5. Pray. "The silver is mine, and the gold is mine, saith the Lord of hosts." Ask God to give all of us the wisdom and grace which will make us good stewards.

This goal is not impossible. A thousand alumni and thousands of other friends will bring it to pass. Only begin, and begin now.

The Loyalty Fund

The alumni of many of the significant colleges have established, and others are establishing, what is known as Alumni Loyalty Funds. These funds are the loving and spontaneous gifts of graduates to their college, made annually and without personal solicitation. Such a gift is an act of gratitude, an expression of loyal confidence, an investment, a partial repayment, a bestowal upon youth. Nothing could be more beautiful.

Rutger's alumni the first year of the establishment of the Fund sent in \$8,542.50 and last year (the fifth) \$13,500.00. Alumni of Brown gave \$9,352.88 the first year and last year (the eleventh) \$52,904.64. Yale began thirty-five years ago and gave \$11,015.09, but last year the alumni returned \$305,445.00.

Willamette has fewer alumni than these schools and the majority of them are young and not rich. But it is possible to make a beginning. Every alumnus could make a small gift at Commencement season—one dollar, five dollars, or what could be afforded. It is the suggestion of President Doney that these gifts be used for library endowment and any such contributions received will be so used unless otherwise designated.

What do the alumni think of the proposal? Let there be a full expression of opinion. Write to the president about it.

The Twenty-Fivers

BACHELOR OF ARTS

Claire F. Ausman, Tangent, Ore. Farming. Married to Jeannie Corskie Nov., 1925.
Carmelita Barquist, Wasco, Ore. Teaching English and Science in the H. S.
Irene Berg, Ashland, Ore. Teaching English in the H. S.
Laura Best, Ashland, Ore. Teaching Mathematics in the H. S.
Merle E. Bonney, Hillsboro, Ore. Teaching American History & Sociology in the H. S.
Louise A. Bryan, 500 N. Capitol, Salem, Ore. At home.
Lucia Card, Arlington, Ore. Teaching English and Latin in the H. S.
Cedric Y. Chang, 77 Westford Circle, Springfield, Mass. In Y. M. C. A. college and writing.
Leland T. Chapin, Canton Christian College, Canton, China. Teaching English.
Ransom Chapin, R. F. D. 8, Salem, Ore. Salesman Wear-Ever Co.
Elaine Clower, Grand Ronde, Ore. Teaching English and History in the H. S.
Jeannie Corskie Ausman, Tangent, Ore. Married to Claire F. Ausman Nov. 1925.
Kathryn D. Crozer, Ione, Ore. Teaching History, Domestic Science, Art, in the H. S.
Marjorie Elliott, 222 Miller St., Salem, Ore. At home.
Stanley Emmel, Garret Dorm. A, Evanston, Ill. In Garrett Biblical Institute.
Dwight Findley, 702 Brazee St., Portland, Ore. In U. of O. Medical school.
Wilma Gesler, 2395 Judson St., Salem, Ore.
Mary Gilbert, R. 5, Box 27, Salem, Ore. Matron at the Training School.
Orlo M. Gillet, Hingham, Mont. Teaching Social Science and Athletics in the H. S.
Thornton Gleiser, Harlem, Mont. Teaching History and Civics in Sr. & Jr. H. S.
Milton Gralapp, Oakland, Ore. Teaching Science, Math., History in H. S. Married, 1925.
Mrs. Alice B. Gray, Idabel, Okla. Teaching Latin and English in the H. S.
Leonel Gray, Peshastin, Wash. Teaching Sci., His., Ath. in H. S. Married Eva Derrick.
Wallace Griffith, Canyonville, Ore. Teaching Math., Sci., History, in the H. S.
Hulda Hagman, Willamette Univ., Salem, Ore. Secretary to President C. G. Doney.
Percy Hammond, Lebanon, Ore. Teaching Science and Athletics in the H. S.
Juanita Henry, Bx 185, Ione, Wash. Teaching Sci., Math., History in the H. S.
Victor Hicks, Univ. of Wash., Seattle, Wn. Teaching Fellowship in Physics.
Frances Hodge, Springfield, Ore. Teaching Science in the H. S.
Elsie Hop Lee, Paauhau, Hs. of Hawaii, T. H. Teaching in plantation school.
Grace Jasper Patty, Amity, Ore. Married to William Patty in 1925.
Violen Maude Jenks, Filer, Ida. Teaching English and Glee Club in the H. S.
Allan Jones, 757 S. Church St., Salem, Ore. Bailiff in the Supreme Court.
Mary Keefer, Wallowa, Ore. Teaching Foreign Language and English in the H. S.
Martha Leavenworth, Prineville, Ore. Teaching History, Civics and Math. in the H. S.
Margaret Legge, Turner, Ore. Teaching English and Latin in the H. S.
Hale Mickey, 823 S. 12th St., Salem, Ore. With Ladd and Bush bank.
Daphne Molstrom, 512 Jackson St., Pendleton, Ore. At home.
George Moorhead, Coquille, Ore. Teaching Science and Mathematics in the H. S.
Howard Mort, Independence, Ore. Minister of the Methodist church.
Gladys Morton, Ashland, Ore. Teaching in the Jr. H. S.
Esther Moyer Zeller, R. 1, Vancouver, Wn. Married to Waldo Zeller in June, 1925.
Zelda Marjorie Mulkey, Shedd, Ore. Teaching English and Science in the H. S.

Earl W. McCabe, Carnation, Wash. Minister of the Methodist church.
Elizabeth McClure, Mosier, Ore. Teaching English and Foreign Languages in the H. S.
Verna McKeehan, Elkton, Ore. Teaching History and Science in the H. S.
Dorothy Owen, Ione, Ore. Teaching English and Latin in the H. S.
Robert H. Parkes, Bay City, Ore. Teaching History, Civics, and English in the H. S.
Paul A. Pemberton, 1056 E. Broadway, Portland, Ore. In U. of O. Medical school.
Laura Phipps, Emanuel Hospital, Portland, Ore. In training.
Paul Newton Poling, C/o C. S. Poling, Ridgeway, Pa. Princeton Theo. Seminary.
Trevail Clifford Powers, 560 State St., Salem, Ore. Chemist, Ore. State Hy. Dept.
Paloma Patricia Prouty, Box 203, Stevenson, Wn. Teaching Music in the H. S.
Eloise Reed, Odell, Ore. Teaching Mathematics and Spanish in the H. S.
Paul Roeder, 72 Mt. Vernon St. Boston, Mass. In Boston U. School of Theology.
Edna B. Schreiber, Drain, Ore. Teaching English, Latin and Music in the H. S.
Paul Sherwood, Room 10, 1st Nat'l. Bank Bldg., Alhambra, Cal. Y. M. C. A. Secretary.
Theresa Smith O'Neil, Marshfield, Or. Teaching Biology, Botany in H. S. Mar. Carl O'Neil.
Fay Sparks, 1020 Center St., Salem, Ore. Studying Music at W. U.
Mary Spaulding, Shaw, Or. Teaching.
Clara Smith, Kennewick, Wash. At home.
Harry Spencer, 255 Fargo St., Portland, Ore. In Behnke-Walker Business College.
Carolene Tallman, Adna, Wash. Teaching Science and Mathematics in the H. S.
Daniel Clifford Taylor, Springfield, Ore. Teaching History in the H. S.
Erma Taylor Rankin, Peshastin, Wash. Teaching H. S. Married Gray S. Rankin, 1925.
Jenelle Vandevort, Yakima, Wash. Secretary Girl Reserves, Y. W. C. A.
Verna Virginia Van Horn, 2048 University Ave., Morgantown, W. Va.
Jack E. Vinson, 418 Vancouver Ave., Portland, Ore. In U. of O. Medical School.
Ellis F. Von Eschen, 1775 Court St., Salem, Ore. Electrician Halik & Eoff.
LeRoy Walker, Dayton, Ore. Minister of the Methodist church.
Lloyd B. Watts, Y. M. C. A., Spokane, Wn. Secy. Young Men's work, Spokane, Y. M. C. A.
Roswell Starr Waltz, 1903 Division St., Portland, Ore. Interne Shriners hospital.
Edward J. Warren, Pendleton, Ore. Teaching History in the H. S.
Adelia Armitage White, Woodburn, Ore. Teaching Latin, French, English in the H. S.
Marian Wyatt, Mt. Vernon, Ore. Teaching Math., Civic, English, Latin, in the H. S.
Sofia Zarsadiaz, 1228 Herren Ave., Paco, Manila, P. I. Teaching History in a private school. Studying law in Philippine University.
Waldo C. Zeller, R. 1, Vancouver, Wash. Principal H. S. Married Esther Moyer, 1925.

BACHELOR OF LAWS

William Frederick Coshov, 895 N. 17th St., Salem, Ore. Special work in W.U. Law school.
George Richard Duncan, 640 N. Summer St., Salem, Ore. Practicing law.
Benjamin Franklin Forbes, 1025 N. Capitol St., Salem, Ore. Secy. Pub. Serv. Commission.
Allan Jones, 757 S. Church St., Salem, Ore. Bailiff in the Supreme Court.
Floyd DeLoss Moore, Milwaukie, Ore. City Superintendent of Schools.
Wm. Wilkinson McKinney, 2147 State St., Salem, Ore. Studying law with W. C. Winslow.
Otto Karl Paulus, 1558 N. Church St., Salem, Ore. Salesman Marion Automobile Co.
Clarence Delbert Phillips, Ashland, Ore. Assistant to District Attorney.
James Bickford Young, 575 Court St., Salem, Ore. Auditor for Secretary of State.

Who? What? Where? When?

Geo. B. Simpson, '07, 515 W. 24th St., Vancouver, Wash., is judge of the superior court. Carol and Donald are Willamette prospects.

J. A. C. Oakes, '12, 491 E. 52, N. Portland, Ore., is connected with the Mutual Benefit Life Ins. Co. On Sundays he directs the Central M. E. church choir whose membership includes Margaret Mallory, Mrs. H. G. Arbuckle and Ferris W. Abbett, who were once Willamette students. Incidentally he has a very small daughter who sings to him.

Lloyd G. Whipple, '07, R. D. 4, Vancouver, Wash., is a farmer and dairyman. His wife, Julia Field Whipple, '04, died in 1912, leaving him two daughters.

Fred E. Schmidt, '13, has three children, is deputy district attorney of Umatilla county and lives in Pendleton, Oregon. *R. I. Keator*, '13, is his law partner.

R. L. Ganzans, 'BD, and *Harriet Van Slyke*, '24, were married June 30, 1925. They are living at Chelan, Wash., where the former is cashier of the Miners' and Merchants' bank.

Percy Willis, '85 A.B., '93 A.M., is with the bond department of the Lumberman's Trust Co. bank, Portland. During the Spanish-American war was major in Second Oregon Volunteers regiment, serving in the Philippines. Was colonel U. S. army throughout the World war and is now retired as Colonel in U. S. army. His home is 715 Hancock St., Portland. As a good soldier, he usually shows up at all alumni meetings; and he brings his wife, too.

Charles K. Cranston, '83, Pendleton, Ore., is an accountant and auditor. And it's time for him to appear on the campus.

Sarah Jones Clarke, '79, married C. F. Clarke in 1881 and has two sons and a daughter. The home is 695 E. Ash St., Portland, Ore.

James C. Caughlin, '24, is teaching and coaching athletics in Eatonville, Wash., high schools. He says he is not yet married.

Paul Flegel, '21, is Y. M. C. A. secretary in Berkeley, Calif. He made a record in the Portland Y. and is shaking things loose in the Bay city. He has persuaded Miss Alice Warne, U. of W. '22, to marry him next July 9. Get the bouquets ready. Good old Paul!

Geo. Paris Winslow, '13, married Florence Prince on Independence day, 1915! And hasn't regretted it. He has three children and practices law at Tillamook, Oregon.

Edgar F. Averill, '05, is the new state game warden, having offices in the Pit-

tock block, Portland. Two girls and a boy will soon be thinking of Willamette. And don't forget your fish and game license.

Lester S. Day, '22, 1447 45th Ave., San Francisco, Calif., is executive secretary boys' branch Y. M. C. A. He married *Emma Shanafelt*, '22, in 1923 and honeymooned to Boston where he was in Y. work in the big plant. They have a daughter, Miriam, who already gurgles the Bearcat yells.

Louis F. Stewart, '19, is a big wheat grower at Athena, Oregon. He married *Hazel Herr*, Sept. 14, 1921, and has three boys in training for W. U.

Carl E. Wimberly, '09, Roseburg, Oregon, married *Lelia Lent*, '15, on July 16, 1918. There are three children and if you remember Lelia Lent as May Queen, you know how they look—unless they resemble their father. Still, he isn't so bad.

Adelaide Tobie Orange, '17, became a housewife on May 6, 1923, when she married M. D. Orange. There is one little Orange and all live at Pilot Rock, Oregon.

Myrtle Marsh Kinder, '96, is the wife of James F. Kinder and they live at the Hotel Mallory, Portland, Oregon. She received a degree from Cornell in 1902.

Mildred McBride, '15, graduated from U. of O. medical school and for the past three years has been in New York city, specializing in the study and treatment of diseases of children. She intends to practice medicine in Portland.

LaFayette Conn, '86, Lakeview, Ore. Salem city recorder; district attorney Klamath and Lake counties; circuit judge 14th judicial district, Jan. 1, 1917 to April 6, 1920, when he resigned to resume the practice of law. Has a wife, daughter and son and as a wise judge says, "Willamette university is the best school in the West."

Elizabeth Tebben Harris, '19, 547 E. 62nd St., N. Portland, Ore. It was either she or her twin sister who married J. Robert Harris in September, 1924, but John Robert Harris, Jr., calls her "mama."

Cynthia J. Hornbrook, '10, Goldendale, Wash., is teaching in Walla Walla high school and expects to attend Commencement.

Clyde V. Nelson, '09, is a practicing physician with offices 631 Rives Strong Bldg., Los Angeles, Calif.

Cary O. Heath, '12, has been a minister for fifteen years and is now pastor of the First M. E. church in Rupert, Idaho. Paul and Virginia are the two Heaths expected as students in due time.

Violet Maclean after touring the world for Chautauqua has come home to teach in Portland high school. She lives at 311 Tudor Arms Apt.

Albert V. Logan, '24, is still single, teaching and coaching at Athena, Oregon, high school.

Victor A. Collins, '22, and *Edith Bird*, '18, were married March 30, 1919, and live at 1435 Gilman St., Berkeley, Calif. Stephen (2 yrs.) and Miriam (5 mos.) live with them.

Adolph Spiess, '18, has been principal and superintendent since graduation. Received M.A. from U. of California 1925 and is now principal of the Wheatland, Calif., high school. Not married.

Edith Lornsen Meek, '16, married *Judge Frank E. Meek*, '13, June 13, 1917. Frank, Jr., is six years old and helps his father in the law business at Caldwell, Idaho.

Mary E. Reynolds, '80; A.M. '16, taught in her alma mater for twenty-three years and is now living in Beverly, Ohio, on the banks of the Muskingum river.

Floyd Field, '97, is dean of men and head of mathematics department in the Georgia Technical college, Atlanta, Ga. Three children are in the home.

William Albert Manning, '00, is professor of mathematics in Leland Stanford university, Palo Alto, Calif.

Earl Harry McEuen, 853 Waverly St., Palo Alto, Calif., took his M.A. at Harvard last year and now is instructor in English in Stanford university.

Olin F. Tower, '90, is professor of chemistry in Western Reserve university, Cleveland, Ohio. He was married in June, 1899, to Elizabeth Williams.

Frank W. Barton, '12, 1344 Halsey St., Portland, is on the editorial staff of the Oregonian. In February, 1919, he married *Lena Carsoule* and they have a three year old daughter, *Marian*.

Alphacius J. Gillette, '17, Columbia, Mo., is state executive of central Missouri area, Boy Scouts. He married *Esther Emmel*, '17, September, 1917.

Jefferson Myers, LL.B. '98, Portland, Ore., is financial director of the Oregon Life Ins. Co.

Grace E. Collins, '22, was married April 3, 1926, to *Elmer Goudy* (O.A.C.). Mr. Goudy is a Portland business man and the new home is 751 Roswell St.

By action of the trustees, *Judge Peter H. D'Arcy* is graduated as of the class of '73. Illness took young D'Arcy from school a few days before Commencement in '73. The fraction of work remaining was completed in '95, but his class is '73 and he is now restored to his old friends.

Dr. and Mrs. Franklin, of the library, are booked for an eighty day tour of Europe, sailing from New York in June.

Disciples of Blackstone

The College of Law registers fifty-six students, nineteen of whom are also registered in liberal arts. The Senior class say, "We are thirteen," and defy superstition. Attorney General I. H. Van Winkle, '98 and '01, is dean and R. L. Smith, '13, is secretary of the college. Never large in numbers, this school has a remarkably successful body of alumni. At one period a majority of the judges of the supreme courts of Oregon, Washington and Idaho were Willamette lawyers. There is a tradition that one man was graduated who failed in the bar examination, but he has not appeared to claim the leather medal.

Some day, some one is going to erect a Law building; then a law library and law endowment will follow.

Alden

Dr. Geo. H. Alden came to Willamette in 1914 and for the year was acting president. Twice since then, during the absence of President Doney, he acted as president in addition to serving as dean and professor. Last August his physicians gave warning and he resigned as dean, but remained as professor of history. His name is on several hundred diplomas and thousands of hearts have a cherished place for him. Devoted, indefatigable and kind, he did not spare himself, but gave to the last measure for Willamette. Prof. F. M. Erickson succeeds him as dean. A future number of the Alumnus expects to say much about him.

The Songster

The two glee clubs have made an unqualified success in their tours. The Men's club gave about twenty concerts in Eastern Oregon, Eastern and Western Washington. The Women's club toured Southwestern Oregon, appearing in ten or twelve concerts. It is still true "Willamette students are singing students."

Past and Future

The football season is over. A jinx pursued the team. The jinx is dead: the fine spirit of the team killed it. Basketball scored well and spring athletics are to be good. Next year with the old boys back, things will be doing.

We are in a new conference—Willamette, Whitman, Pacific, Linfield, Puget Sound and Idaho College—and we expect to be a long distance from the tail-end.

"A thousand alumni united on important university ideals would be underestimated at a million dollars a year."—Pres. W. O. Thompson.

The Moores

Can any family equal the Moores in their relationship to Willamette? The contest is open.

John H. Moores became a trustee seventy-five years ago and was vice-president of the board when he died in 1880. His son, Charles B. Moores, graduated in 1870, was a professor, field agent, secretary of the trustees, vice-president of the board and is now serving his fiftieth year as a trustee. Gertrude Moores Miller graduated in 1870 and became head of the Music department. A. N. Moores graduated in 1876 and was for years a trustee. Mrs. A. N. Moores was graduated in 1878. Mrs. C. B. Moores is a graduate of 1873. Miss Althea Moores, '77, was dean of women and teacher of Modern Languages until her death in 1883. She was succeeded by Miss Bertha Moores, '77, who now is a trustee. Another sister, Carrie V. Moores, was a student for several years.

More need not be said except that Willamette wants more Moores.

Prof. Horace Rahskopf is to be in the University of Iowa next year on a graduate fellowship.

Engagements Announced

Loyd Waltz, '25, and Mary Elizabeth Hunt, '23.

Gilbert Wrenn, '26, and Kathleen LaRaut, '24.

Harlow Atwood, (O. A. C.) and Hulda Hagman, '25.

Paul Flegel, '21, and Alice Warne, (University of Washington).

Hugh A. Doney, '22, and Mary E. Leighton (Smith College).

John C. Brougher, '23, and Esther R. Bauman, '26.

Mason Wygant (North Pacific Dental College) and Marguerite Bridgeman, '26.

Prof. Williston takes a year off for study in England. Mrs. Williston and Junior will be with him.

Prof. LeRoy Detling has a year's leave of absence for the purpose of study in France.

Forty-seven students from other colleges transferred to Willamette this year. This is an unusually large number and suggests the rapidly increasing value which is attached to the work and diploma of Willamette University.

"It is impossible to form any conception of loyalty in disassociation from obligation. The supreme duty of the college man is work. It is the consciousness of work faithfully done that makes possible the other side of his college life. He who permits his college to provide him with a disciplined mind and a refined taste is accepting an equipment that will bring to his later years a satisfaction in living amply compensating him for the lack of many grosser comforts. To be able to think clearly and to reason wisely, to possess a sane judgment, to have an appreciation of the fine things in literature, in art, and in history, is to have the joyful consciousness of a life that is high above the common-place."

—GUY P. BENTON.

Do you like this magazine?

Shall it be continued?

What are your suggestions?

Please send a Dollar to the Alumnus, Willamette University, Salem, Oregon, and the Alumnus will be sent to you for a year. If you do not send the Dollar it will be sent to you anyway—as long as we can afford it. Better send the Dollar.

Also, keep us informed about where you are, what you are doing and write us about other alumni whom you know.

THE ALUMNUS,
Willamette University,
Salem, Oregon.

"The best school for your boy is one where he will hear less about making a success by this or that manner of making a living, than he will hear about the making of his living of the human life a grand thing.

"If you want your boy to be a great this or that, engineer, physician, or even minister—whatever it is—send him where he first will be made manly, scholarly, and heroic. The finest trained ability toward something in particular is obtained by training a man's ability toward this one general thing—his being a good and forceful man.

"The vice hiding within the present cry for immediate assets in education will be seen all too soon in the fact that we will have on our hands a lot of human tools only. There will be nobody who has symmetry of character and strength of personality to handle these tools.

"Do you seek an opening for your son? Here will be one. Give your boy a chance to be a man first; the rest will follow."

—F. W. GUNSAULUS.