

NEW SERIES  
**WILLAMETTE UNIVERSITY BULLETIN**

(Published Quarterly)

VOL. VI

SALEM, OREGON, APRIL, 1914

NO. 4

Entered as second-class matter, July 1st, 1913, at the Postoffice at Salem, Oregon, under the act of August 24, 1912.

WILLAMETTE UNIVERSITY  
**SUMMER SCHOOL**

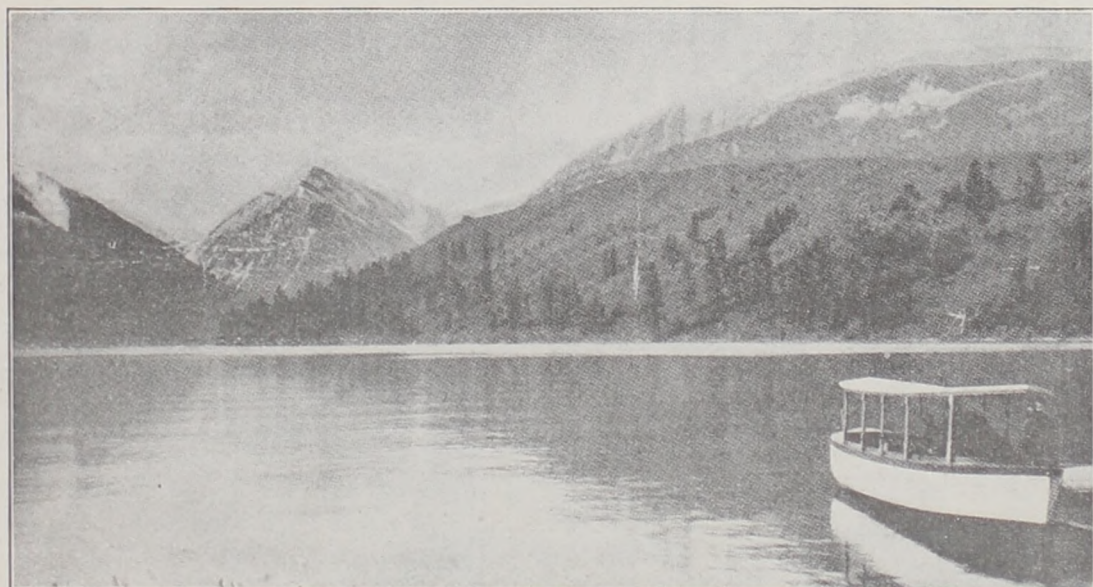
(FIFTH SESSION)

NORMAL AND TRAINING SCHOOL

HELD AT

**JOSEPH, OREGON**

**JUNE 29TH TO AUGUST 7TH, 1914**



Wallowa Lake.

**THE SWITZERLAND OF OREGON**  
NO MORE BEAUTIFUL, RESTFUL AND INSPIRING  
LOCATION FOR A SUMMER SCHOOL IN OREGON

# *Calendar*

## *Summer 1913, Joseph*

### Lectures and Excursions.

- July 18—"Thinking"..... Professor J. T. Matthews  
 July 19—To Lake Wallowa.  
 July 22—"Why Grow Old"..... Rev. E. H. Todd, D.D.  
 July 25—"Home Making"..... Mr. C. L. Smith  
 July 26—To Wallowa Falls.  
 July 29—"London and Paris"..... Professor J. T. Matthews  
 Aug. 1—"Education"..... Professors Coe and Whitney  
 Aug. 2—To Aneroid Lake.  
 Aug. 5—Readings..... Eugene Knox  
 Aug. 8—Concert..... Mesdames Coe, Whitney, McCully  
 Aug. 9—To Hurricane Gulch.  
 Aug. 15—"Culture"..... President Homan, D.D.  
 Aug. 19—Cantata..... Mrs. Coe, Mrs. Whitney and citizens of Joseph  
 Aug. 20—Moonlight sail on the lake.

# *Calendar*

## *Summer 1914, Joseph*

- June 29—Summer School opens.  
 July 10—Lecture.  
 July 11—Excursion.  
 July 17—Lecture.  
 July 18—Excursion.  
 July 24—Concert.  
 July 25—Excursion.  
 July 31—Lecture.  
 Aug. 1—Excursion.  
 Aug. 4—Cantata.  
 Aug. 7—Summer School closes.



On the Wallowa River.

# *Announcements*

**T**HE FIFTH SESSION OF THE SUMMER SCHOOL of Willamette University will be held at Joseph, Oregon—near Lake Wallowa—June 29 to August 7, 1914, inclusive. Six weeks for profit and pleasure.

## **PURPOSE.**

The purpose of the school is to serve:

First, teachers in the grades who feel the need of review in studies before examinations.

Second, teachers who desire instruction in methods of teaching the various subjects.

Third, to enable High School students to review and receive coaching in advanced work, provided a sufficient number to organize a class desire such work.

Fourth, prospective teachers, since after September 1, 1915, no certificate will be issued to any person who has not completed an elementary teachers' training course, as per Section 31, Page 23 of the Oregon School Law, 1913.

## **NORMAL AND TRAINING SCHOOL.**

Designed and organized to meet the requirements of Section 28, Page 23, of the Oregon School Law, 1913. State Superintendent of Public Instruction Churchill states that in issuing certificates under Sections 31 and 35 of the Oregon School Law, 1913, he will accept the credits of all students who shall satisfactorily complete the six weeks training course given in this Summer School. The Superintendent of Public Instruction of the State of Washington has also placed the Summer School on the list of accredited Summer Schools. All holders of second grade certificates may renew the same if they attend six weeks at an accredited Summer School. Such being the fact, Washington teachers are given a splendid chance to renew their certificates.

## **PLACE.**

Joseph, Oregon, is selected because it is situated near Lake Wallowa. In years to come the Summer School will probably be held at some select spot on the shores of the lake.

Lake Wallowa is selected because it is unexcelled as a mountain summer resort. One can reach it easily and comfortably by rail. Glance through the pages of this bulletin for further proof of these assertions.

## **WHO WILL PROFIT.**

Those who live and teach in low altitudes on the coast or inland. Many of these must study during the summer time. If they take a change of climate that study will not be detrimental to health. On the other hand it will invigorate both mentally and physically. This altitude of 4400 feet, with its cool refreshing breezes, pure water and out-door life, will bring back vitality.

The scenery of mountain and canyon, rivers and lakes—ever the same, yet ever changing with every step taken—will rest and invigorate the mind.

# Faculty



**FLETCHER HOMAN,**

A.B. and A.M., Simpson College; S.T.B., Garrett Biblical Institute; D.D., Upper Iowa University; Vice-President of Simpson College 1905-1908; President of Willamette University 1908—; President of Willamette Valley Chautauqua Association; Member of Executive Committee of Second World's Christian Citizenship Convention.

**JAMES T. MATTHEWS,**

A.B. and A.M., Willamette University; Professor in Willamette University since 1893; Instructor in Capital Normal Summer School six years and in Willamette University Summer School three years; traveled in England and France Summer of 1908; lecturer and institute conductor; Dean of Willamette University Summer School.



**FLORIAN VON ESCHEN,**

Ph.B., and Ph.M., Simpson College 1898-99; graduate student, University of Chicago 1905-07; also Washington State University 1907-08; taught in public schools of Iowa four years and Principal of the Delevan High School two years; science teacher in the Champaign High School two years (both in Illinois); Professor of Science Bethel College, Ky., 1906-07; Assistant Professor of Chemistry Washington University 1907-08; Professor of Physical Science Willamette University 1908—. Manager of the

Willamette Assay Office and consulting chemist for three mining companies and also consulting chemist for the Warner Lake Irrigation Company.



**O. C. WHITNEY,**

B.L. from University of Puget Sound; Post-Graduate work in Berkeley, California; teacher in public schools of Ohio, Kansas and Washington, in Tacoma schools 18 years; seventeen years principal of Bryant school, having 18 teachers and 750 scholars under his care; Secretary of Washington State Educational Association 1903; four years State Director for Washington of the N. E. A.; Member of County Board of Education, Pierce County, Washington; Author of "Reorganization of Public Schools."



**CHARLES E. COE,**

A.B., Simpson College; Post-Graduate work in University of Chicago; specialized in Education; teacher in graded school of Iowa; Principal of High School, Valisca, Iowa, Knoxville, Iowa, and three years Principal of Crook County High School, Prineville, Oregon. Experience as an instructor in Teachers' Institute.



**J. C. CONLEY,**

Superintendent of Schools of Wallowa County; trained in the schools of Kansas; teacher in Kansas 1881-88; in Wallowa County 1888 to present; Principal of Enterprise Schools two years, of Joseph Schools six years; President of State Teachers' Association of Eastern Oregon 1911.



# *Courses of Study*

**C**LASSES will be formed in all the subjects in which examinations are required for the different kinds of teacher's certificates issued by the State of Oregon. These are:

## **ONE-YEAR STATE CERTIFICATE.**

Arithmetic	School Law	History
Grammar	Theory of Teaching	Geography
Physical Geography	Writing	Civil Government
Reading	Orthography	

## **PRIMARY FIVE-YEAR STATE CERTIFICATE.**

Method in Reading	Theory and Practice	Writing
Method in Arithmetic	Orthography	Physiology
Method in Language	Method in Geography	Psychology

## **FIVE-YEAR STATE CERTIFICATE.**

All subjects required for one-year State Certificate and

Algebra	American Literature	Composition
Physiology	Psychology	

## **LIFE STATE CERTIFICATE.**

All subjects required for a five-year State paper and

Bookkeeping	Botany	English Literature
General History	Geology	History of Education
Physics	Plane Geometry	

If teachers from Idaho and Washington wish to work for certificates and diplomas which demand branches not named above, classes will be formed in such subjects, provided a sufficient number signify their wishes.

## **METHODS.**

Particular attention will be given to Methods, especially in those branches specified for the Teachers' Training Course.

Professor Whitney, whose work in Methods was so satisfactory last summer, will be with us again and will devote his entire time to this phase of normal instruction. Professor Whitney is well equipped for this work by experience and graduate study.

## **SCHOOL LAW.**

This difficult branch will be studied under the direction of County Superintendent Conley.

## **THE OTHER COURSES**

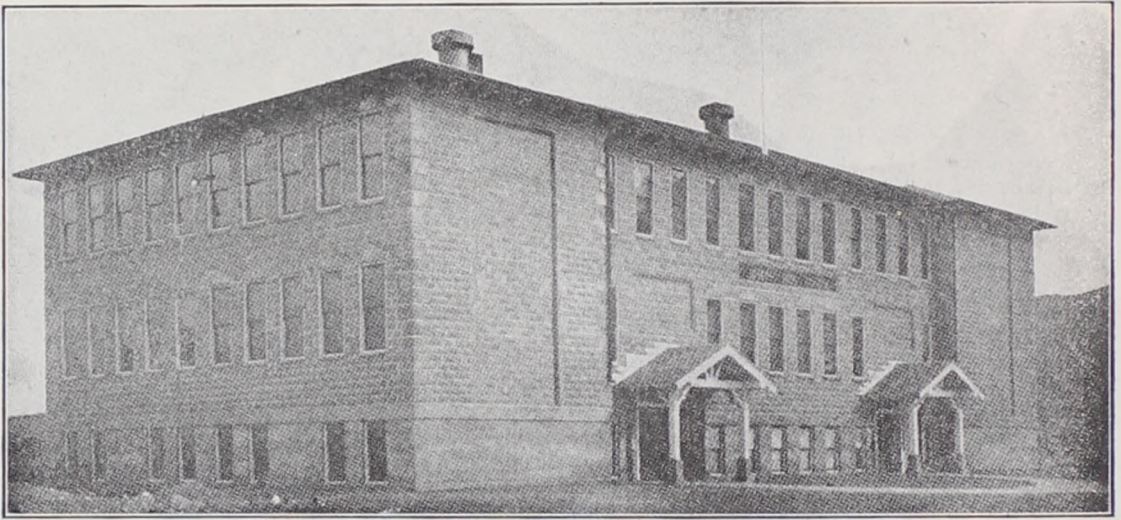
named above will be conducted by men who are fitted for this work by long training, natural preference, and extensive study.

## **BOOKS.**

Bring the books prescribed by the State.

## **FOR FURTHER INFORMATION.**

In writing relative to your work address Willamette University Summer School, Salem, Oregon, up to June 20. After that address Professor James T. Matthews, Dean, Joseph, Oregon.



—Joseph High School Building.—

**T**HE SUMMER SCHOOL will be held again in the High School building of Joseph. It is the purpose for later sessions to secure grounds on the lake shore and erect such buildings as are necessary. Locations for this purpose have already been offered which are topographically ideal. The citizens of Joseph have entered into the proposition of the Summer School with great enthusiasm and will again do all it is possible for the comfort of students attending.

Faculty and students were loud in their praises of the treatment they received last summer. The citizens of Joseph showed them every possible courtesy and helped them at every turn. No community could have done more.

The citizens of Enterprise, the county seat of Wallowa County, and Wallowa, an enterprising city twenty-four miles distant, have joined heartily in the enterprise. They extend hearty good will and promise patronage.

Mr. J. C. Conley, County Superintendent of Schools of Wallowa County, has given his counsel and earnest support. He will conduct the work in Oregon School Law.

## *Expenses*

Tuition for Summer School.....\$15.00

### Prices Paid for Room and Board Last Summer.

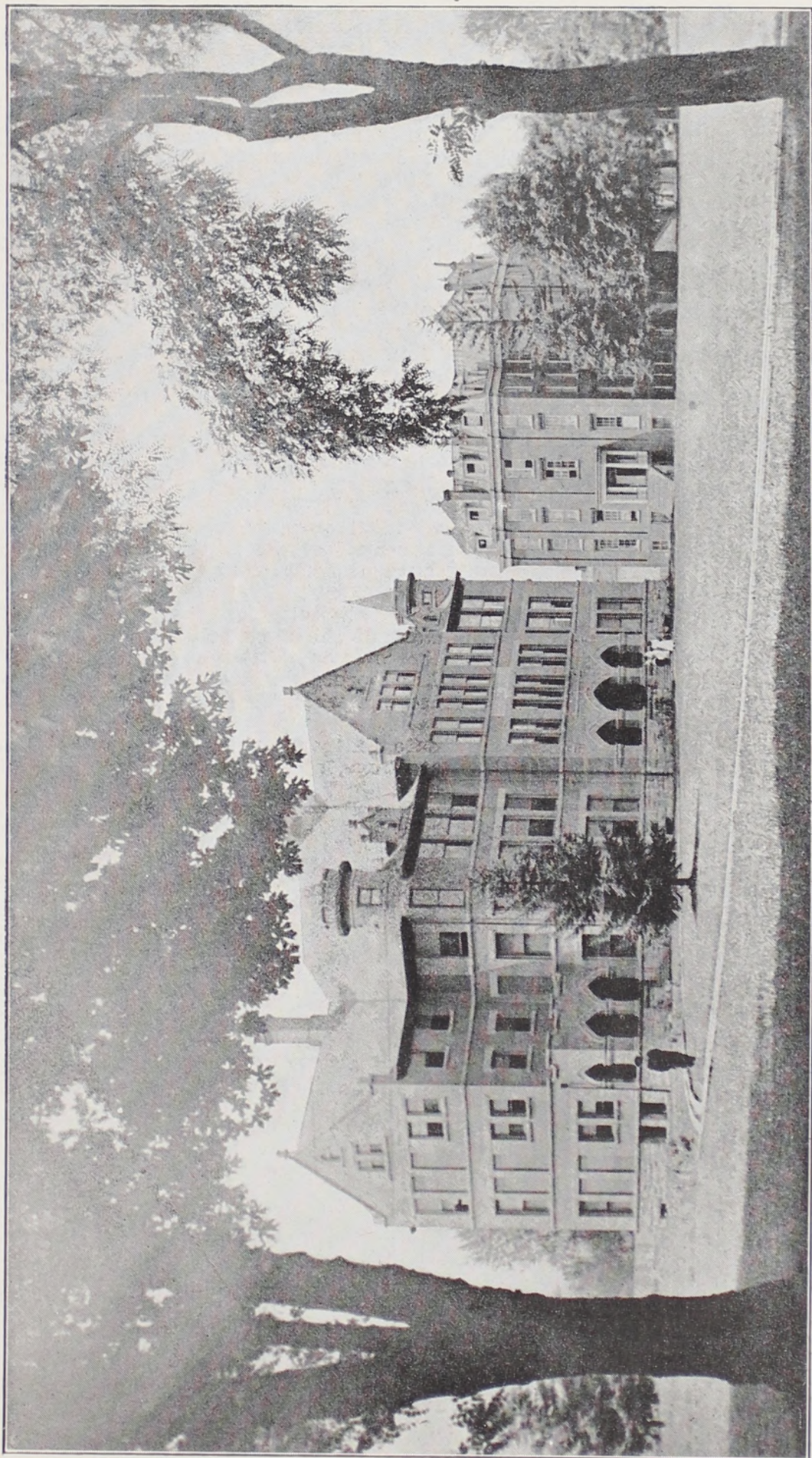
Room and Board, two in room maximum.....	4.50
Room and Board, one in room maximum.....	5.00
Room, per week, two in room maximum.....	1.50
Room, per week, one in room maximum.....	1.00
Board without room.....	4.00

Students may take as many or as few studies as they wish, but no tuition will be less than ten dollars.

Camping privileges are first-class and boarding may be reduced to minimum cost. Address Mr. F. F. McCully, Joseph, Oregon, relative to reservation for board and room or camping privileges.

If intending to go on excursions, come equipped with clothing suitable for rough wear.

A rate of one and a third fare will be charged from any station on the Oregon-Washington Railway & Navigation system, plus ninety cents round trip fare, by bus and boat to the head of the lake. Buy your ticket to Wallowa Lake.



Willamette University.

# Joseph, Oregon

We wish to admit at the very outset that it is utterly impossible for us to describe the wonders, both of utility and beauty, which characterize Joseph and its vicinity, with sufficient strength and color to create in any mind a picture equal to the reality

Joseph is a substantial, well-built town, 4100 feet above sea level, with wide streets and alleys and with brick and stone business blocks that would be a credit to any modern city. An irrigating ditch hugs either side of every street in town.

So beautiful is this city and its valley that pencil and brush can only tell in part the story of this matchless region. The city is situated at the terminal of the La Grande and Joseph extension of the O.-W. R. & N. Ry.; in the south central part of Wallowa County, at the very base of Mt. Joseph, whose snow-capped summit defies the sun's warmest rays in July and looks down upon the fertile little valley that fairly groans with its weight of fruit, vegetables, hay, and golden grain.

One mile south is the majestic Wallowa lake, a body of pure, cold mountain water, five miles long, one mile in width and over three hundred feet in depth, upon whose placid bosom wild geese, ducks and swan may be seen maneuvering like well-drilled battalions. A splendid wagon road extends along the east and north shores, an ideal auto drive, terminating at a timbered basin, one mile square, at the head of the lake, laced and interlaced with pure sparkling mountain streams fresh from the snow glaciers; an admirable summer resort.

The advantages that Joseph and vicinity offer in the acquisition of honest wealth are not, in the judgment of the most reliable, its greatest attractions. It has a climate which bestows on those who dwell under its influence health, comfort and long life more generously than that of any other locality between the two oceans; and what the climate is pleased to bestow, wealth cannot purchase.

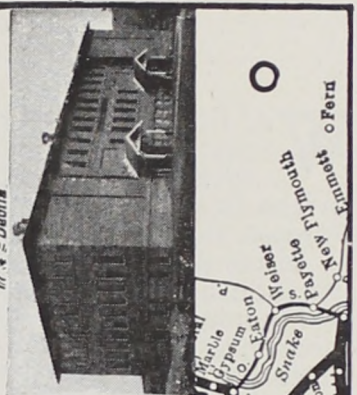
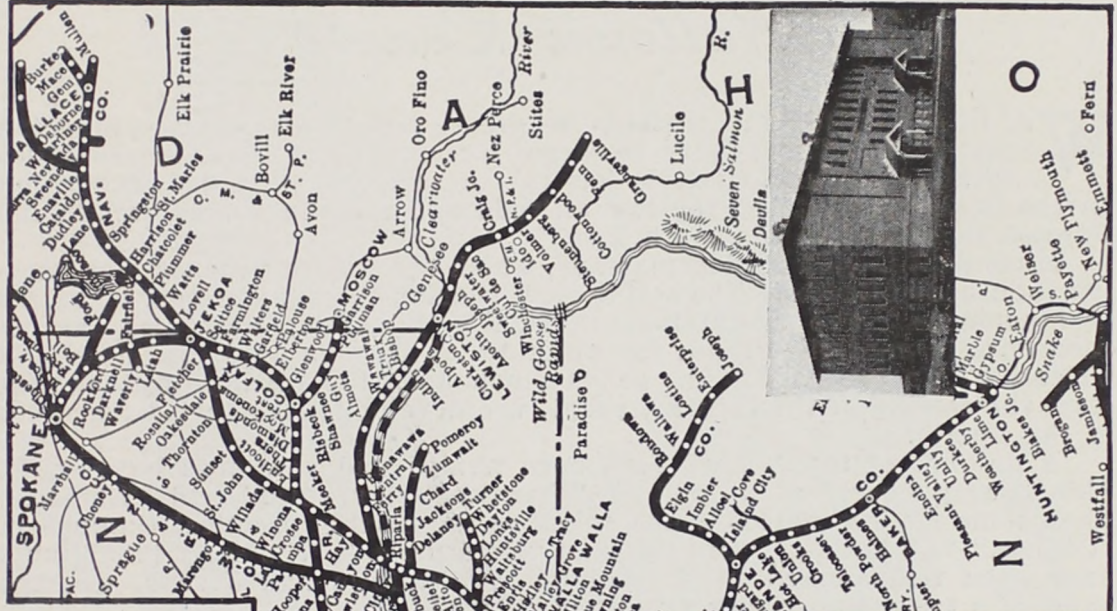
So ideal and perfect is this climate that any trace of insect life can scarcely be found. Mosquitoes, potato bugs, etc., etc., are wholly foreign to this vicinity.



Wallowa Valley Grain Fields and Powder Mountains.

# How to Reach Joseph

O.-W. R. & N. Co. grant one and a third fare from all stations, plus ninety cents round trip to head of lake by bus and boat



Train  
Connects Daily  
at  
La Grange  
for  
Joseph

# Wallowa County

**W**ALLOWA COUNTY presents a great variety of wealth-producing resources. The county is large, having about 3600 square miles within its boundaries. It has the extremes of altitude. Bordering on the Snake river it has the low altitude and rises to 10,000 feet in the Powder Mountains in the south.

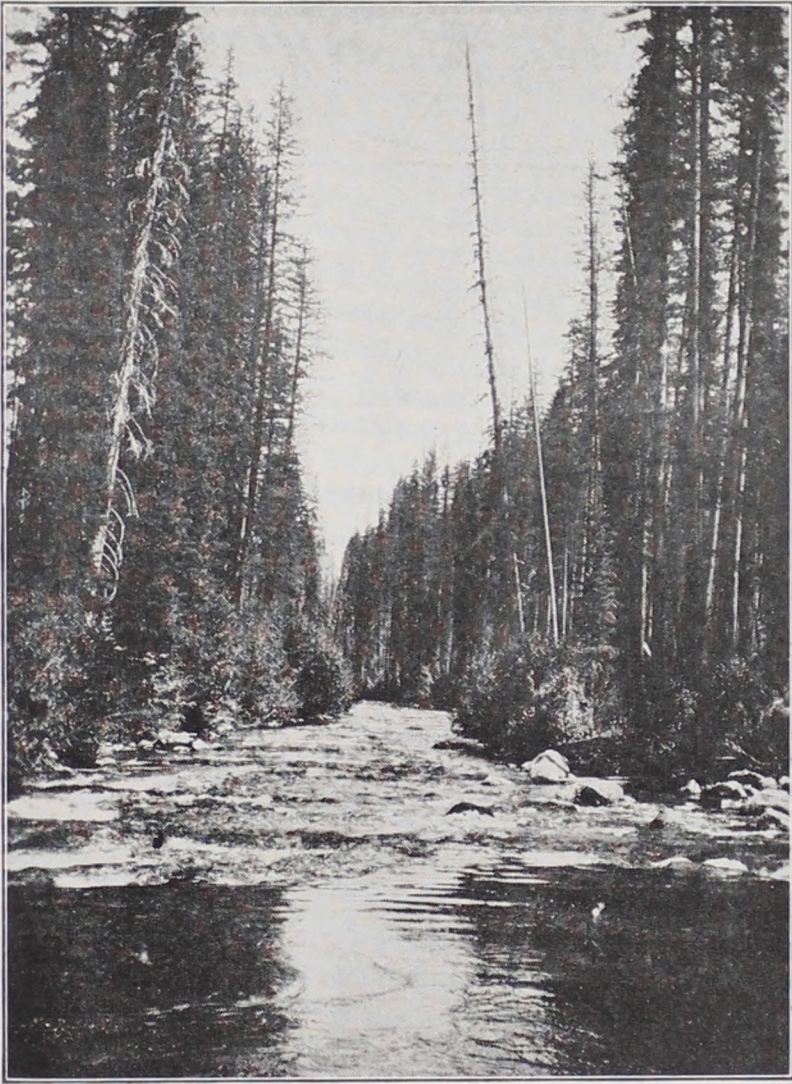
Much of it is high rolling plateaus, which are wealth producers containing thousands of acres. The soil is rich, bearing forests and native grasses in abundance. The mountains are rich in minerals; they also furnish reservoirs in multiplied lakes for water which may be used for power and irrigation. In the past it has relied much upon the raising of stock, but since the coming of the railway, people are developing the varied resources of the county.

A number of towns have long been named and new ones have come. This county boasts of a land of "Promise," "Paradise" and "Eureka." Then some modern names which speak of the earthly practical findings in "Copper," "Lightning," "Grouse" and "Enterprise." The early inhabitants have been remembered in the naming of Wallowa and Joseph, one the name of a tribe, the other a renowned chieftain.

The three towns of Joseph, Enterprise and Wallowa are the largest in the county. Each has its advantages of which its citizens boast and often grow eloquent. The spirit shown speaks for the existence of an energetic and enthusiastic citizenship which means the development of the county.

Wallowa and Enterprise are flourishing towns supported by prosperous surrounding agricultural regions. Good homes abound. Green lawns, flowers and shade trees adorn the residence districts and make them comfortable and even luxurious. The education of the children is generously provided for in the excellent school houses and good teachers employed. Churches are plentiful and indicate a healthy moral and spiritual atmosphere. Enterprise is the county seat of Wallowa County, and the public buildings would be a credit to any town. The extent and value of the stock carried in the stores of these towns and the amount of business done would astonish one not familiar with life in the Inland Empire.





Wallowa River.



Hurricane Creek.

# *Progress of Willamette*

September, 1908, the cash endowment was over \$62,000.

March, 1914, the cash endowment was over \$330,000.

March, 1914, the whole endowment is over \$560,000.

Two thousand acres of land not counted are worth perhaps \$50,000, making a total of over \$600,000 in the permanent resources.

In 1908-9 the College of Liberal Arts students numbered 67.

In 1913-14 the College of Liberal Arts students number 247.

In the last six years the Faculty has been increased in numbers and possesses greater educational efficiency.

The educational standing of Willamette is now recognized in the college world and her graduates are as fully accredited in the graduate schools as those of other institutions.

## **EDUCATIONAL COOPERATION.**

Unity of aim and effort is the constant need of the educational forces in every state and in all states. This has been the gospel of education set forth by Willamette University. Why should any friction exist between educators when all seek the intellectual development of the citizenship of a commonwealth like Oregon? If in addition some lay especial stress on moral conservation and development this ought to add to the happiness of all.

The ever present and every place demand is for educational cooperation between University, College, High School and Grade School; between Catholics, Protestants, Jews and all other religious forces; between native citizens and foreign born citizens. In progressive Oregon there should be a broad, tolerant, sympathetic spirit manifested in the interest of a superior citizenship.

## **APPRECIATION OF COLLEGES.**

To one who has had several years' acquaintance with the college work in Oregon, there comes an increasing appreciation of our higher institutions of learning.

### **U. of O.**

The State University is supplying a need and filling a place that could not possibly be filled by independent colleges. A citizen-



ship varied in intellectual pursuits and religious beliefs is here the recipient of the people's generosity. The independent intellectual atmosphere of a state university to some smacks of danger, but to others it appeals as the guarantee of intellectual liberty. To all it ought to mean the preservation of morals and the conservation of sane learning as the chief foundation stones of progress and civilization. It is well that we should recognize the necessity of the State University and plan for its efficiency.

#### O. A. C.

The Oregon Agricultural College likewise commands our high esteem. The institution of increasingly higher standards in vocational and technical education is a constant source of gratification. To adequately train our youth in material progress and prosperity is no small task. A busy people is most desirable from both the mental and the moral standpoint. Farmers, fruitraisers, economic educators and engineers, college cooks and happy home-makers, are a comforting prophecy of a pure and peaceful people. The extension of education in such a variety of forms that it is adapted to every type of mind is a distinct triumph of modern life. Every child should have a chance to develop in accord with his created tendencies and modern industrial education gives increased opportunities in that direction.

#### State Normal.

Our State Normal School is likewise filling a worthy place in training the public school teachers for greater efficiency. Methods of teaching as well as the subjects of instruction play a large part in the successful development of childhood. The interest of a child in a study is possibly to be measured more by the happiness of the presentation than by the acquired information. It is fitting that our public schools should be under the guidance of teachers who know how to teach as well as what to teach. The addition of one or two first-class State Normal Schools would undoubtedly bring rich fruitage in this and succeeding generations.

#### Other Colleges.

The private and independent colleges have been largely the mothers and inspirers of education. This was undoubtedly true in Oregon. Wil-



Aneroid Lake.

Willamette University was founded at Salem in 1844. A few years after, Pacific University came into existence at Forest Grove. Then followed McMinnville College, Albany College, Pacific College, Dallas College, Philomath College, Columbia University and, finally, Reed College. To Willamette University belongs great honor because of the large number of useful and eminent citizens to be found among her former students and alumni. United States Senators, Congressmen, Governors, Supreme Court Judges, editors of great papers, leading lawyers, state and county officials, influential educators, successful ministers and missionaries, Christian workers, and many others well-known in various fields of useful service received their education in Willamette University. "Who's Who in America," a book giving over 17,000 eminent Americans, names six Willamette University celebrities now in Oregon and as many more now in the state should be included. Other Willamette men not living in the state are also to be found in the list of eminent men.

The other independent colleges in a similar way have played an important part in the development of the Pacific Northwest.

### High Schools and Public Schools.

A visitor to the High Schools and Graded Schools receives inspiring evidence of the progress of public education. The recent buildings give the impression of sanitation and sanity. Health and happiness of pupils is a consideration. Love of learning is inspired by lovely surroundings. Modern methods are used in imparting modern knowledge. Real life is the end sought and applied teaching is the only thing in order. If a pupil will not study what folks want him to study, provision is made for him to study what he wants to study. Ability and adaptability are thus united.

The scientific equipment of many High Schools is often superior to that of many good colleges a few years ago. Every advantage is given to attain proficiency and to develop efficiency.

Many High School teachers are equal to some College teachers. In some High Schools are to be found teachers who are the equal in training and ability of the assistant teachers who instruct the freshmen in large universities. All this augurs well for High School pupils who desire to make the most of opportunity.

### Closer Union.

The means to better coordination of all our educational forces is full and just recognition of all. People in the big business of developing life can afford to seek the largest possible development of each institution. Selfishness in educational matters can only result in friction and decreased efficiency. Generous assistance given to each other and full appreciation of the merits of each will most certainly result in the greatest good both to the institutions and the people of Oregon.



Beautiful Wallowa County.

### COLLEGE NOTES.

Eric Bolt won third place in the State Oratorical contest at Albany.

Frank Francis represented Willamette in the State Prohibition Oratorical Contest.

Glenn McCaddam won the local contest in the International Peace Oratorical contest. The State contest has not yet been held.

The freshman class won the glee contest. The seniors took second place. All four class songs were of a high order and will make fine additions to the Willamette Song Book.

The new Willamette Song Book is a fine representation of student enterprise. Herman Clark and Miss Mary Pigler, both seniors, are to be complimented on the good appearance of the book. The songs were all produced by Willamette students and are a credit to the institution. The coming years will see a splendid Song Book filled with songs produced by the musical talent of the University.

The Philodorian and Philodosian Society Halls were recently reopened after being remodeled. They are very beautiful and will make a delightful home for these two literary societies.

The literary societies of Willamette are great literary and social centers of the University. The delightful democratic atmosphere of Willamette is largely inspired by these organizations. No finer college spirit could be found than exists among the students of this institution. The literary societies are a great factor in maintaining this spirit.

Dr. G. J. Sweetland, one of the best physical directors of the Pacific Northwest, has accepted a position in the East for the coming year. He returns to his alma mater at a salary almost double that received at this institution. It will be difficult to find his equal. Let us hope that the Western lure may be so strong as to again attract him to Willamette.

President Homan is in constant demand as a public speaker. Many requests for lectures, addresses, and sermons have to be refused by him. He has already accepted many dates for addresses at high school graduating exercises and Ministerial Associations. He is planning to give some time to the "Oregon dry" campaign this summer and autumn.

The Glee Club seized upon vacation week as a time to tour the Coos Bay country. The members journeyed by boat from Portland to Marshfield and responded loyally to the coaxing upheavals of the ocean's rolling waves. The cities of Coos Bay were royally entertained by this accomplished band of singers, and will not soon forget their visit. They are worthy representatives of Old Willamette.

Dr. Matt S. Hughes, of Pasadena, Cal., one of the great preachers of Methodism and an orator of national repute, is to be the commencement orator on June 17, at 10 o'clock A. M. The Senior Class is very happy over the selection.



Boating on Lake Wallowa.

# SUMMER SCHOOLS

*Summer schools are increasingly popular, and especially with teachers. In fact, the greater number of students in these summer sessions are teachers.*



*This is not surprising when one reckons up the many peculiar advantages of the Summer School. Here teachers associate with teachers whom they might otherwise never meet. It affords large opportunity for teachers to watch other teachers at work, to say nothing of the chance to study under able instructors. And there are the new acquaintanceships that often prove valuable in helping one secure a better position.*



Bathing in Lake Wallowa.