

SORORITY ROW on Mill Street shows the physical progress of sororities since their inception on campus in 1919

Greek System Reaches Golden Anniversary . . . Page 3

campus capsules

Co-Managers Have Big Plans For Oct. 24-25 Homecoming

Homecoming this year on Oct. 24-25 could take on gigantic proportions if co-managers Mark Ail and Roger Hansen have their way.

In addition to the football game with Lewis & Clark they are planning a concert featuring The Sandpipers, a rock dance, a semi-formal, and the traditional Homecoming events.

To help them with a \$6,475 budget, they plan to compile a souvenir program which will carry all pertinent details about the weekend, the football rosters, pictures, and especially advertising to help foot the bill. Ail and Hansen have invited alumni to advertise in the 8 1/2 x 11 program. A complimentary line is \$5; 1/8 page, \$35; 1/4 page, \$50; 1/2 page, \$85; and a full page \$150. *The Alumnus* will pass along any advertising that alumni wish to submit at the above rates.

Library Seeks First Volume of Willamette Alumnus

The University Library is one issue short of having a complete set of the *Willamette Alumnus*. If an alumnus has Vol. 1, No. 1, 1943 (in newspaper format), the library would be most grateful to receive a copy or make a photocopy of it.

Professors Hunnex and Trueblood Author New Books

Books written by Professors Milton Hunnex and Paul Trueblood have been recently published. Dr. Hunnex has written "Existentialism and Christian Belief," published by Moody Press of Chicago as part of the Christian Forum Books series. It is primarily a

philosophical critique of existential theology.

"Lord Byron", published by Twayne Publishers, Inc., New York, for the English Authors Series, is the product of Dr. Trueblood's recent sabbatical. The publisher has stated that the book is "perhaps the first study of Lord Byron intended for the general audience as well as for college and high school teachers and their students."

Baseballers in Playoffs; Other Spring Teams 2nd

Coach John Lewis' baseball team sparked a fine spring sports showing by Bearcat athletes. His diamondmen captured the Northwest Conference title, the first for Lewis since 1955, with a 13-2 record.

All of the other spring teams finished second at the respective championship meets. Chuck Bowles' trackmen trailed Lewis & Clark, 98 to 65; Les Sparks' defending net titlists were second this year to LC, while the golfers under Steve Prothero trailed champion Whitman.

But baseball took the headlines, as the young Bearcats streaked to 11 straight victories before losing a double header to arch-rival Linfield. The Wildcats finished in second place with a 12-4 mark.

In the District playoffs against Oregon College of Education, the Bearcats captured the first of a three-game set 9-8, but a doubleheader loss the next day by identical 5-2 scores ended the season for the young diamondmen. Four of the starting nine were freshmen this season and two more were sophomores, so the Bearcat baseball future looks bright. Lewis was named baseball coach of the year in the District.

LETTER TO THE EDITOR

You are to be commended on your willingness to publish unexpurgated the BSU member letters appearing in the March 1969 issue of *Willamette Alumnus*. The letters are no doubt serving a purpose.

Of course, the BSUs understand us. But we don't understand them. Or do we?

Where do we go from here?

W.V. Ferguson '23

Willamette Greek System 50 Years Old

Fraternalities and Sororities quietly slipped onto the campus scene as literary societies succumbed.

DISSIDENT students have taken perennial pot shots at the "college establishment." Only the style and intensity have changed over the years. Today's campus dissenters are vociferous and impulsive and they widely publicize their demands.

Alumni are often repulsed at the demands and methods of their campus successors. Maybe alumni contrast their tools of change, patience and discretion, with today's use of pickets and disturbance.

Willamette history produces a case in point when the birth is recalled of the Greek system on the campus 50 years ago this spring.

The late chronicler of Willamette history, Robert M. Gatke, recorded the advent of the Greek system to the campus thusly: "Fraternalities and sororities slipped into Willamette life without benefit of fan-fare, for the students were afraid that the trustees might not sanction the new development...Willamette's first sorority, Beta Chi, was organized on March 29, 1919. With some question in mind if the organization would receive official sanction, no announcement of the organization was made at the time. Plans were quietly completed so that the sorority could establish itself as a living organization at the opening of the school year in 1919."

(Those sneaky women students. The next thing you know, they'll 'secretly' defy the campus ban on dancing).

Willamette men took a little bolder stance in regard to fraternalities. Dr. Gatke recorded: "Willamette's first social fraternity was introduced to the campus in September 1919 by the announcement that 22 boys organized

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as a "club" had purchased a house at 920 Oak Street and were already occupying their new home. By the middle of October it was announced that this organization had adopted the name Sigma Tau."

Trustees gave their sanction in 1921 to these two and four other fraternities and sororities that just "happened" on the scene when literary societies slowly succumbed to the social fraternity system. The demise of the eight literary societies, two which dated back to 1883, was a painful period for some students and a welcome change for others. In 1928, Collegian editor Hugh McGilvra explained editorially that the societies had served their day. The new living groups (fraternities and sororities) could better serve the needs of the students, taking the lead in the strictly social affairs.

By 1923, five fraternity houses and three sororities, all locals, had joined the new Greek colony as living organizations. Two of the fraternities, Phi Kappa Pi and Epsilon Delta Mu, were active a few years before disbanding because of a discouraging financial situation." The others remained quite active and showed significant strength to be adopted by national organizations between 1944 and 1946.

Beta Chi, the pioneer sorority on campus, was 25 years old when Pi Beta Phi received it as Oregon Gamma chapter on June 3, 1944. This year the chapter is celebrating its golden anniversary of founding and silver anniversary as a national.

A week after Beta Chi went national, Alpha Phi Alpha, which was organized in 1923, became a chapter of Alpha Chi Omega national. Chi Omega soon followed, organizing a colony in 1944 and installing a chapter on March 17, 1945. Delta Phi, the second oldest local, became Delta Gamma on November 9, 1945.

The fraternity houses, which had been active living groups up to fall, 1943, went inactive for two years during the war. By fall, 1945, pledging was renewed, and a year later, the Miami Triad installation took place. Kappa Gamma Rho became Beta Theta Pi; Sigma Chi adopted Sigma Tau local; and Alpha Psi Delta became Phi Delta Theta.

President G. Herbert Smith was instrumental in the national adoption of fraternities and sororities on campus. He reviewed for trustees in February, 1944, the place and value of student activities in college education.

"At Willamette," he said, "with the lack of housing for men, no student center, and the absence of a definite



TOASTING their second year of existence, the above members of Sigma Tau fraternity gathered for a little grape juice. Sigma Tau was the first fraternity on the campus, organizing in Sept., 1919. Beta Chi sorority launched the Greek system five months earlier in the house above, where some of the members are assembled on the front porch. These 1921 photos were borrowed from Maxine Buren '23.

college program, the social life on the campus has been organized around local living groups which have set up their houses and maintained these as residences for their members...While they have offered certain definite advantages, they have not realized the greatest possible service which they could have rendered to their members and to the University had there been more definite planning some twenty years ago to fit the groups into the educational program of the college...

"From time to time, consideration has been given to making these groups part of the established national social organizations. In my mind, this would be a definite advantage."

He went on to list the advantages of national, including high principles, uniformly constructive leadership,

supervision by national and local officers and alumni, and increased cooperation from effective leaders.

In recommending that a policy be adopted to facilitate petitioning of national membership, he said "In the final analysis, these groups are part of the campus life and should be closely associated in the program of the University."

Four additional nationals were petitioned after the original seven. Sigma Alpha Epsilon took one of the fraternity wings of the new Baxter Hall complex in 1949. Alpha Phi sorority colonized in 1957 and became a chapter in 1958. Two fraternity units were occupied by Kappa Sigma (1961) and Delta Tau Delta (1962) when the Matthews-Belknap complex was completed.

IS THE GREEK SYSTEM LOSING ITS GRIP?

An open letter
to the brothers and sisters
of Willamette fraternal bonds

AFTER 50 years, a segment of which you experienced in the form of rush, pledge duties, dues, initiation, serenades, the "good times," and ever inspiring chapter meetings, I thought maybe you'd like to know who's in charge of the grip these days back at the house.

Of course for you sisters, "the house" has really changed. Physically. If you haven't seen sorority row along Mill Street, then you don't know the splendor your younger sisters now enjoy.

You post-Baxter Hall brothers would also be surprised at the refurbishing of your old quarters. A low-slung, sound-absorbent ceiling covers those ol' broom handle holes in the hallways. Each room has completely new cabinets, desks and beds, and the Playmate-of-the-month can rest comfortably on corkboard. Most of the main living areas sport new decor.

Yep, physically, you'd see some changes.

Procedurally? Well, let's see. Rush is about the same. Members dread it, rushees endure it. "Tell me, Barney, what attracted you to Willamette?" "What do you plan to major in, Sally?" Same lines. New faces. New minds. Surely somebody will come up with a better idea.

Pledge duties? Naturally, I had to do 'em and so did you. And pledges still draw extra duty if and when they pull the traditional "sneak."

And do you remember the long line of hard-nose, penny pinching treasurers? The lineage hasn't been broken. Just the dues have been changed. They're higher.

We'll all remember initiation. By national decree, the men have cut back a bit on the physical preparation for initiation, but the ol' ceremonies are inviolate. A little inspiration. A few tears. Maybe a sigh of relief. But it's the bond.

While the old inter-fraternity and inter-sorority sings are long gone (and who knows where the trophies are?), serenades, although infrequent, still fill

the air at special times like after pledging (the night that snap judgments are made on each pledge class), spring weekend (alias May Weekend) and for pinnings and engagements.

The "good times" are probably about the same. That's the void to fill around here, isn't it? Spark up the social life a bit.

And then there's the weekly parliamentary exercise and pledge class critique. Pledge sister Sally still isn't coming over to the house often enough. Pledge brother Barney already thinks he's a member and doesn't jump when the phone rings. Pledge grades aren't so hot, and neither are their work duties, so let's stick 'em with a 2 a.m. work session. (They may flunk out, but at least the brass will be polished). Who's going to escort Mom to dinner?

Yep, the ol' grip appears to be in the same hands. But don't the hands belong to this new generation of students? The ones who are questioning the long-standing University rules and regulations? The academic atmosphere? The lack of freedom to be an individual? The lack of representation at the decision-making level. The establishment? Anything?

"They (fraternities) are on their way out whether you know it or not. They performed a great service at first, but now they are centers of inactivity and unconcern."

Oh, a few verbal potshots at the Greek system have been self-inflicted this year. The fall student-faculty-administration-trustee conference brought forth a recommendation that the Greek system be reviewed to disclose whether it fosters an intellectual atmosphere on campus or smothers it. Keynote speaker Dr. William Cowley, professor of higher education at Stanford, took the latter view and said the Greek system is moribund. "They (fraternities) are on their way out whether you know it or not. They performed a great service at first, but



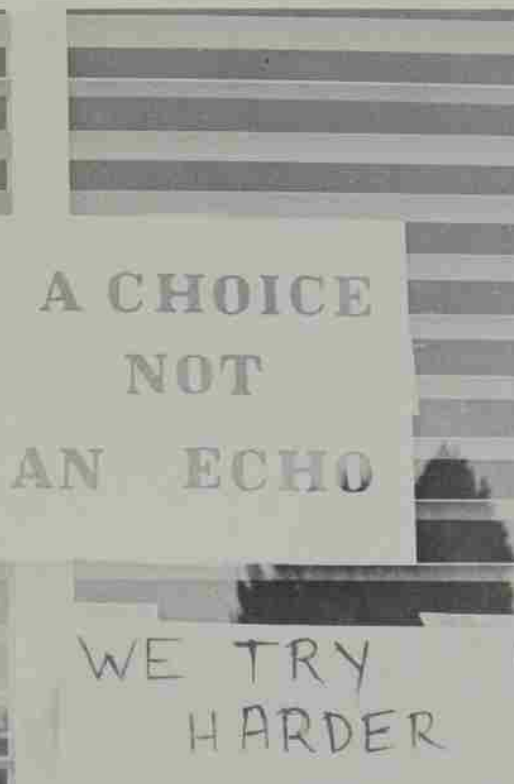
now they are centers of inactivity and unconcern."

In my talks with Greeks and independents this year this same feeling has been expressed. The Greek system on campus faces some real challenges to justify its existence. As one fraternity man on a state campus told me, "more and more I see the fraternity system as being irrelevant. We can't hold social life as a carrot in front of the rushee."

If the "social carrot" isn't going to satisfy the appetite of the rushees, then the challenge to the Greek system is to come up with a menu that will attract and nourish the partakers.

That the menu will have to be attractive is obvious. College freshmen are becoming increasingly more aware socially and intellectually, seeking relevancy for their lives. Now, Outgoing student body president Terry Hall, a Delta Tau Delta, also sees freshmen "more mature and independent." An Alpha Chi Omega senior, Mary Linda Laird, echoes Hall in regard to women, and she's concerned that "the sororities aren't entirely meeting what today's freshmen women want. There are many more non-conformists now than when I was a freshman."

An example of a more independent thinking freshman is Benny Cardiff, former student body president at Silverton High School and the current freshman class president. He did some soul searching before college started, talked with some independents and Greeks alike, and then decided not even



A CHOICE
NOT
AN ECHO

WE TRY
HARDER

INDEPENDENTS got into the rush act on a spot basis when they set up a Gamma Delta Iota (GDI) headquarters at Belknap Hall two years ago. Independents have tried hard and have gained near equality in numbers with Greeks on campus.

to go through rush. "When I realized that a decision would have to be made on only a week's time and acquaintance if I had gone through rush, I decided to use the week to get organized and start good study habits." He explained further that he valued independent life more than making a "bad" decision based upon a "snow" job. "I value my independence as an individual, being judged for my own merits or demerits, not by what house I belong to."

Another freshman, a Pi Beta Phi legacy, went through rush because her sister had had a good experience with sorority life. Laurie Lindquist, a sister of Elinor '66, didn't enjoy rush very much. In fact, she said "It is really stupid, but Elinor had told me that the first few days are like that and to at least stick it out before making up my mind." She pledged the Pi Phi house, and while she's certain she made the right decision for her, she thinks the sororities could take a good hard look at many of their long-standing traditions.

Simultaneous with the influx of more independent thinking and questioning freshmen, Hall acknowledges another challenge to the Greek system, the emergence of an "academic atmosphere" from the classroom to the campus as a whole. "Greeks will have to

"MY fraternity experience has been a great one, but I'm convinced there can be a better one. The trend has started, we're becoming aware of our challenges to make it better. But the rate of change should be stepped up."

reevaluate their position or the academic atmosphere will do it for them under different conditions," he said. The lack of meaningful interaction between the living groups has been a frequently heard criticism of the campus housing arrangement. Hall believes that the Greek units should spark the interaction rather than remain as isolated segments.

A recent Student Affairs Sub-Committee report on the Greek System stated "The lack of central facilities for University-wide social events means that the individual must fall back on the program of his individual living organization." It went on to mention the lack of a coherent social program for the whole student body, as well as facilities. "The impact of this is to divide the campus into a series of relatively insulated units. It may be here that the impact of the Greek system may be the most important since it may reinforce the isolation of the living organizations. This would also affect both the social and intellectual climate of the campus."

As junior Tony Robinson suggested in *The Collegian*, the University Center will answer this "lack" and "may give individuals an alternative to the program of a living organization. The possible significance of this change should cause many people to give it thought," he warns.

Possibly one of the more growing antagonisms for the Greek system comes from the demands it makes on individual members. Senior Jon Roberson, an independent, opted not to pledge because "as an independent I have many more options with my time and talents. A fraternity member shouldn't be forced to do something just because it's for the house. If a person has a strong commitment, he should feel free to abstain from something he doesn't want to do."

Miss Lindquist has similar feelings, although she intends to seek reform from within. Active in drama, she found it irritating to be told that "she must attend the pledge meeting" when it was in direct conflict with the rehearsal schedule. "The house ought to encourage its members and pledges to be active rather than issue fines all the time," she feels.

Another self-criticism was issued by a Sigma Chi, who saw a real discrepancy between the ideals of his fraternity and the actions of its members. "For the

most part, we're just giving lip service to values we're supposed to strive for. Doesn't it strike you as rather strange that we're supposed to be a Christian fraternity and we hold brotherhood up as a goal, yet we don't have one black member in the entire fraternity?"

As you may have noted, brothers and sisters of the fraternal bond, this letter hasn't touched upon facets of Greek living that made the experience meaningful for us. To assure you that your successors haven't completely missed this experience, Terry Hall assured me that "My fraternity experience has been a great one, but I'm convinced there can be a better one. The trend has started, we're becoming aware of our challenges to make it better. But the rate of change should be stepped up."

Mary Linda Laird also acknowledged that she has gained a great deal from sorority life. "The close personal friendships are the key. There is a real bond between those of us who have lived together within the sorority framework."

Greek members and pledges comprise 53 per cent of this year's student body, a percentage that may be the lowest in many years. (No complete records are available for comparison, so I'm relying on the "guesstimates" of some of the old timers around here). While the percentage decline may in part be because of an ever expanding enrollment, I have noted that house pledge classes and total membership are generally lower than my years (1959-63). And while exact figures are not available, I would guess that more freshmen are skipping rush week completely than in years past.

Rather than being alarmed at the decline, may I suggest that perhaps it is obvious that the Greek system *as it is now constituted* is not meeting the needs or desires of as many students as it used to. The individual chapters on campus that recognize this appear to have a pair of options in the immediate future: (1) to meet the challenges recorded in this letter through re-evaluation and innovation, or (2) call it quits.

I'm not going to close with any predictions, but a warning is in order. Don't be completely surprised if the second option is invoked sometime within the next decade.

Robert C. Woodle '63, Editor

Dr. Fritz views presidential role ...

"WHAT can I do to help you be more effective?" is one question President-elect Roger J. Fritz will ask often. At least that is the impression he gave in his first meetings with the campus community.

"We are dependent upon each other for the ultimate success of this institution," he said in an address to the student body.

Throughout his week-long visit, the first of three such visits to the campus before he officially assumes duties August 1, Dr. Fritz emphasized a team approach to move the University ahead.

"It is quite unrealistic and unreasonable to operate completely under one man's stamp. Leadership has to be more diffused now than in the past. Responsibility must be delegated more," he said.

He hopes to find the right combination of "flint and tinder" on



the campus and maximize its usefulness. "This means that we must have spark here; we must not dampen deliberately or unintentionally the 'zeal' and 'resiliency' of youth. Nor can we accidentally, unexpectedly or unthinkingly ignite fires which destroy or even retard the learning process."

When asked what he intended to do about current issues at the University he said "we're going to talk about them. We'll see what the nature of the beast is and carve the elephant up in edible chunks." He cautioned that "one of the most dangerous things a new person can do is make a premature judgment. It is difficult to say anything definitive before you know a place well."

From his own research and questioning he said that he was impressed with the responsible student leadership shown at Willamette. On student unrest in general he commented that "only when you look at the problem in terms of its educational implications rather than social can you come closer to ideal solutions. There is academic relevance involved."

He indicated that he will maintain an "open door" policy to discuss and debate the issues concerning Willamette. "I'll help you understand me, if you help me understand you...your personal aspirations, your ideas about what is desirable for the University, and particularly the responsibility that you will personally take for improvement."

Dr. Fritz is fully aware of the pressures which accompany the role of a university President. He has turned down offers at other colleges, which prompted the question "Why did you accept the Willamette job?"

"I am here because the Presidency of Willamette provides some fine opportunities at this point in its history. Building upon a solid foundation of over 125 years of outstanding service in higher education, it has excellent potential for even greater accomplishments. Stimulating this growth and meeting these opportunities can be challenging and rewarding for all who are directly involved."

He went on to praise "a cohesiveness in the interests and commitments among the trustees, faculty, students and administrators," and "Willamette seems to be a goal oriented institution. The University has the capability to fulfill its mission in what I consider to be the three most vital areas of service in our

This year's special report to alumni from Editorial Projects for Education, Inc. examines the role of trustees, presidents, faculty, students and public in the direction of our nation's colleges and universities. Since Willamette will soon welcome President Roger J. Fritz to assume duties August 1, *The Alumnus* presents some of the views he expressed on his recent campus visit.

society — interpreting the past, coping with rapid change in the present and projecting alternatives for a better future."

In summation, he said "Willamette is a healthy institution. We can concern ourselves with the quality of education we offer and not just the matter of survival," referring to statistics which show a decrease in the proportion of students attending private colleges and universities.

In speaking to the administrative committee he acknowledged that the office of the presidency often involves some unreasonable expectations. Quite frankly, he said it can lead to a "damned if I do and damned if I don't situation."

He also indicated that the faculty, students and administrators would be seeing the trustees more often. As president of the Board of Trustees at Monmouth College since 1961, he is aware that "trustees need a better understanding. We can't expect all of the issues to be funneled or filtered exclusively through the president."

Dr. Fritz has resigned his position as director of management development at Deere & Co. in Moline, Illinois, to devote the next three months preparing for his new job. He will be visiting colleges and universities across the country, attending conferences for college presidents in several states, renewing foundation contacts, looking at schools with overseas affiliations and considering candidates for the post of Willamette's vice-president for development.

"And I want to talk to some new presidents to find out what kind of things sneaked up behind them and kicked them in the pants," he said.

His reception at Willamette has been enthusiastic and one of optimism for dealing with the issues and problems Willamette will face in the future. One student said "he sounds too good to be true," and another simply exclaimed, "He's cool."

Who's in Charge?

*Trustees . . . presidents . . . faculty . . . students, past and present:
who governs this society that we call 'the academic community'?*

THE CRY has been heard on many a campus this year. It came from the campus neighborhood, from state legislatures, from corporations trying to recruit students as employees, from the armed services, from the donors of funds, from congressional committees, from church groups, from the press, and even from the police:

"Who's in charge there?"

Surprisingly the cry also came from "inside" the colleges and universities—from students and alumni, from faculty members and administrators, and even from presidents and trustees:

"Who's in charge here?"

And there was, on occasion, this variation: "Who *should* be in charge here?"

STRANGE QUESTIONS to ask about these highly organized institutions of our highly organized society? A sign, as some have said, that our colleges and universities are hopelessly chaotic, that they need more "direction," that they have lagged behind other institutions of our society in organizing themselves into smooth-running, efficient mechanisms?

Or do such explanations miss the point? Do they overlook much of the complexity and subtlety (and perhaps some of the genius) of America's higher educational enterprise?

It is important to try to know.

Here is one reason:

► Nearly 7-million students are now enrolled in the nation's colleges and universities. Eight years hence, the total will have rocketed past 9.3-million. The conclusion is inescapable: what affects our colleges and universities will affect unprecedented numbers of our people—and, in unprecedented ways, the American character.

Here is another:

► "The campus reverberates today perhaps in part because so many have come to regard [it] as the most promising of all institutions for developing cures for society's ills." [Lloyd H. Elliott, president of George Washington University]

Here is another:

► "Men must be discriminating appraisers of their society, knowing coolly and precisely what it is about society that thwarts or limits them and therefore needs modification.

"And so they must be discriminating protectors of their institutions, preserving those features that nourish and strengthen them and make them more free." [John W. Gardner, at Cornell University]

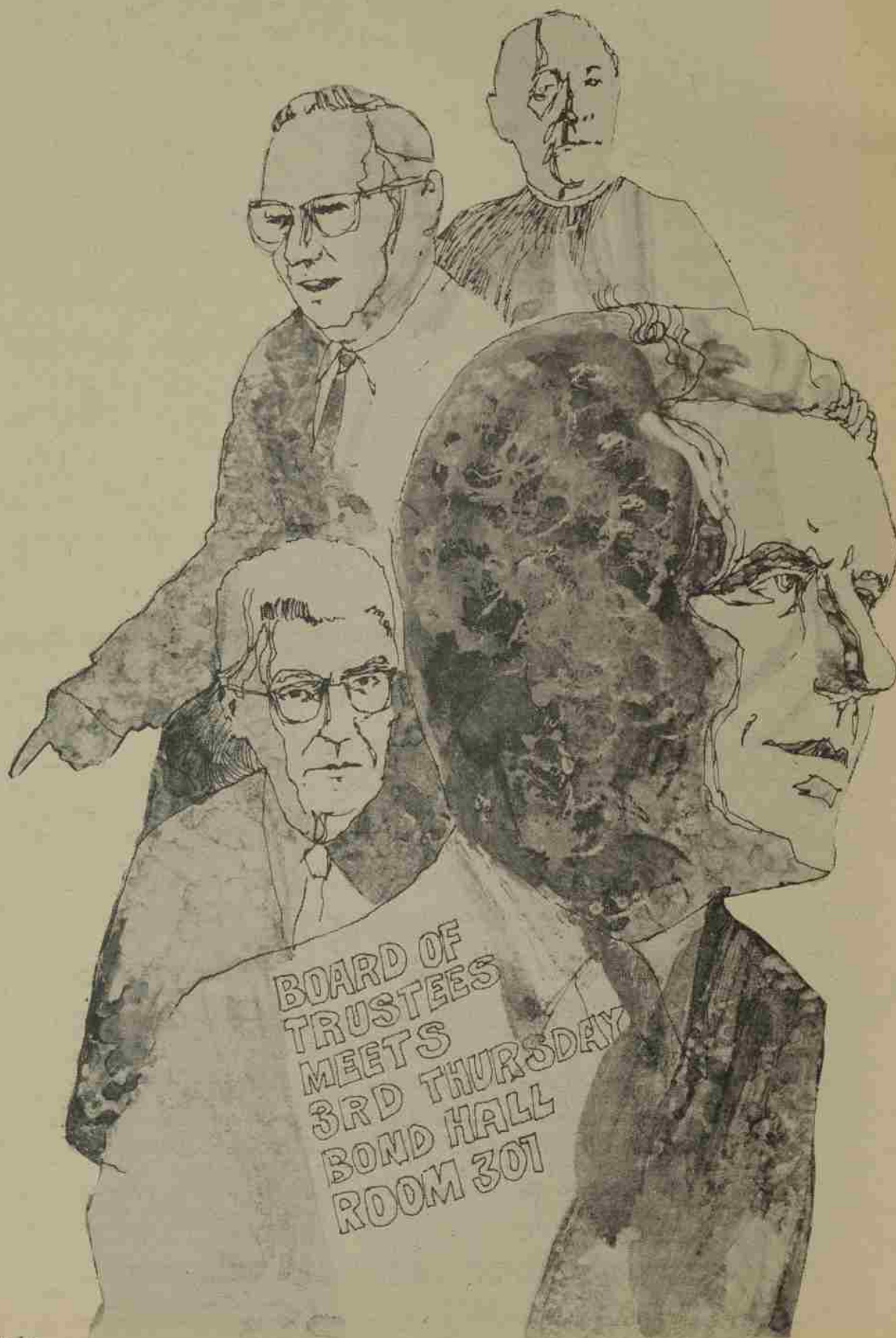
But *who* appraises our colleges and universities? *Who* decides whether (and how) they need modifying? *Who* determines what features to preserve; which features "nourish and strengthen them and make them more free?" In short:

Who's in charge there?

Who's in Charge—I
The Trustees

BY THE LETTER of the law, the people in charge of our colleges and universities are the trustees or regents—25,000 of them, according to the educated guess of their principal national organization, the Association of Governing Boards.

“In the long history of higher education in America,” said one astute observer recently,



"trustees have seldom been cast in a heroic role." For decades they have been blamed for whatever faults people have found with the nation's colleges and universities.

Trustees have been charged, variously, with representing the older generation, the white race, religious orthodoxy, political powerholders, business and economic conservatism—in short, The Establishment. Other critics—among them orthodox theologians, political powerholders, business and economic conservatives—have accused trustees of not being Establishment *enough*.

On occasion they have earned the criticisms. In the early days of American higher education, when most colleges were associated with churches, the trustees were usually clerics with stern ideas of what should and should not be taught in a church-related institution. They intruded freely in curriculums, courses, and the behavior of students and faculty members.

On many Protestant campuses, around the turn of the century, the clerical influence was lessened and often withdrawn. Clergymen on their boards of trustees were replaced, in many instances, by businessmen, as the colleges and universities sought trustees who could underwrite their solvency. As state systems of higher education were founded, they too were put under the control of lay regents or trustees.

Trustee-faculty conflicts grew. Infringements of academic freedom led to the founding, in 1915, of the American Association of University Professors. Through the association, faculty members developed and gained wide acceptance of strong principles of academic freedom and tenure. The conflicts eased—but even today many faculty members watch their institution's board of trustees guardedly.

In the past several years, on some campuses, trustees have come under new kinds of attack.

► At one university, students picketed a meeting of the governing board because two of its members, they said, led companies producing weapons used in the war in Vietnam.

► On another campus, students (joined by some faculty members) charged that college funds had been invested in companies operating in racially divided South Africa. The investments, said the students, should be canceled; the board of trustees should be censured.

► At a Catholic institution, two years ago, most students and faculty members went on strike because the trustees (comprising 33 clerics and 11 lay-

men) had dismissed a liberal theologian from the faculty. The board reinstated him, and the strike ended. A year ago the board was reconstituted to consist of 15 clerics and 15 laymen. (A similar shift to laymen on their governing boards is taking place at many Catholic colleges and universities.)

► A state college president, ordered by his trustees to reopen his racially troubled campus, resigned because, he said, he could not "reconcile effectively the conflicts between the trustees" and other groups at his institution.

HOW DO MOST TRUSTEES measure up to their responsibilities? How do they react to the lightning-bolts of criticism that, by their position, they naturally attract? We have talked in recent months with scores of trustees and have collected the written views of many others. Our conclusion: With some notable (and often highly vocal) exceptions, both the breadth and depth of many trustees' understanding of higher education's problems, including the touchiness of their own position, are greater than most people suspect.

Many boards of trustees, we found, are showing deep concern for the views of students and are going to extraordinary lengths to know them better. Increasing numbers of boards are rewriting their by-laws to include students (as well as faculty members) in their membership.

William S. Paley, chairman of CBS and a trustee of Columbia University, said after the student outbreaks on that troubled campus:

"The university may seem [to students] like just one more example of the establishment's trying to run their lives without consulting them. . . . It is essential that we make it possible for students to work for the correction of such conditions legitimately and effectively rather than compulsively and violently. . . ."

"Legally the university is the board of trustees, but actually it is very largely the community of teachers and students. That a board of trustees should commit a university community to policies and actions without the components of that community participating in discussions leading to such commitments has become obsolete and unworkable."

Less often than one might expect, considering some of the provocations, did we find boards of trustees giving "knee-jerk" reactions even to the most extreme demands presented to them. Not very long ago, most boards might have rejected such

The role of higher education's trustees often is misinterpreted and misunderstood

As others seek a greater voice, presidents are natural targets for their attack

demands out of hand; no longer. James M. Hester, the president of New York University, described the change:

"To the activist mind, the fact that our board of trustees is legally entrusted with the property and privileges of operating an educational institution is more an affront than an acceptable fact. What is considered relevant is what is called the social reality, not the legal authority.

"A decade ago the reaction of most trustees and presidents to assertions of this kind was a forceful statement of the rights and responsibilities of a private institution to do as it sees fit. While faculty control over the curriculum and, in many cases, student discipline was delegated by most boards long before, the power of the trustees to set university policy in other areas and to control the institution financially was unquestioned.

"Ten years ago authoritarian answers to radical questions were frequently given with confidence. Now, however, authoritarian answers, which often provide emotional release when contemplated, somehow seem inappropriate when delivered."

AS A RESULT, trustees everywhere are re-examining their role in the governance of colleges and universities, and changes seem certain. Often the changes will be subtle, perhaps consisting of a shift in attitude, as President Hester suggested. But they will be none the less profound.

In the process it seems likely that trustees, as Vice-Chancellor Ernest L. Boyer of the State University of New York put it, will "recognize that the college is not only a place where past achievements are preserved and transmitted, but also a place where the conventional wisdom is constantly subjected to merciless scrutiny."

Mr. Boyer continued:

"A board member who accepts this fact will remain poised when surrounded by cross-currents of controversy. . . . He will come to view friction as an essential ingredient in the life of a university, and vigorous debate not as a sign of decadence, but of robust health.

"And, in recognizing these facts for himself, the trustee will be equipped to do battle when the college—and implicitly the whole enterprise of higher education—is threatened by earnest primitives, single-minded fanatics, or calculating demagogues."

WHO'S IN CHARGE? Every eight years, on the average, the members of a college or university board must provide a large part of the answer by reaching, in Vice-Chancellor Boyer's words, "the most crucial decision a trustee will ever be called upon to make."

They must choose a new president for the place and, as they have done with his predecessors, delegate much of their authority to him.

The task is not easy. At any given moment, it has been estimated, some 300 colleges and universities in the United States are looking for presidents. The qualifications are high, and the requirements are so exacting that many top-flight persons to whom a presidency is offered turn down the job.

As the noise and violence level of campus protests has risen in recent years, the search for presidents has grown more difficult—and the turndowns more frequent.

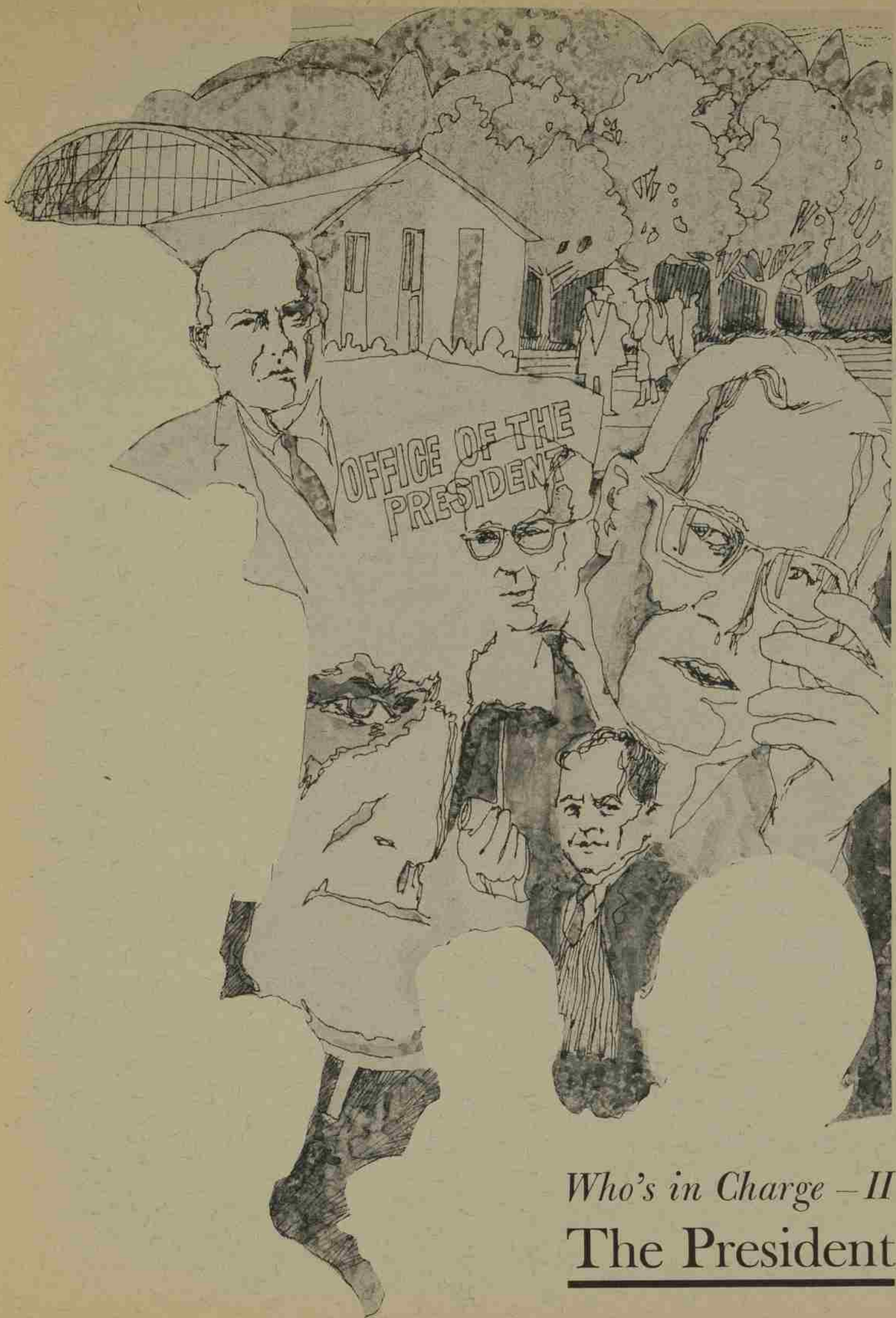
"Fellow targets," a speaker at a meeting of college presidents and other administrators called his audience last fall. The audience laughed nervously. The description, they knew, was all too accurate.

"Even in the absence of strife and disorder, academic administrators are the men caught in the middle as the defenders—and, altogether too often these days, the beleaguered defenders—of institutional integrity," Logan Wilson, president of the American Council on Education, has said. "Although college or university presidencies are still highly respected positions in our society, growing numbers of campus malcontents seem bent on doing everything they can to harass and discredit the performers of these key roles."

This is unfortunate—the more so because the harassment frequently stems from a deep misunderstanding of the college administrator's function.

The most successful administrators cast themselves in a "staff" or "service" role, with the well-being of the faculty and students their central concern. Assuming such a role often takes a large measure of stamina and goodwill. At many institutions, both faculty members and students habitually blame administrators for whatever ails them—and it is hard for even the most dedicated of administrators to remember that they and the faculty-student critics are on the same side.

"Without administrative leadership," philosopher Sidney Hook has observed, "every institution . . . runs down hill. The greatness of a university consists



Who's in Charge – II
The President

A college's heart is its faculty. What part should it have in running the place?

predominantly in the greatness of its faculty. But faculties . . . do not themselves build great faculties. To build great faculties, administrative leadership is essential."

Shortly after the start of this academic year, however, the American Council on Education released the results of a survey of what 2,040 administrators, trustees, faculty members, and students foresaw for higher education in the 1970's. Most thought "the authority of top administrators in making broad policy decisions will be significantly eroded or diffused." And three out of four faculty members said they found the prospect "desirable."

Who's in charge? Clearly the answer to that question changes with every passing day.

WITH IT ALL, the job of the president has grown to unprecedented proportions. The old responsibilities of leading the faculty and students have proliferated. The new responsibilities of money-raising and business management have been heaped on top of them. The brief span of the typical presidency—about eight years—testifies to the roughness of the task.

Yet a president and his administration very often exert a decisive influence in governing a college or university. One president can set a pace and tone that invigorate an entire institution. Another president can enervate it.

At Columbia University, for instance, following last year's disturbances there, an impartial fact-finding commission headed by Archibald Cox traced much of the unrest among students and faculty members to "Columbia's organization and style of administration":

"The administration of Columbia's affairs too often conveyed an attitude of authoritarianism and invited distrust. In part, the appearance resulted from style; for example, it gave affront to read that an influential university official was no more interested in student opinion on matters of intense concern to students than he was in their taste for strawberries.

"In part, the appearance reflected the true state of affairs. . . . The president was unwilling to surrender absolute disciplinary powers. In addition, government by improvisation seems to have been not an exception, but the rule."

At San Francisco State College, last December, the leadership of Acting President S. I. Hayakawa,

whether one approved it or not, was similarly decisive. He confronted student demonstrators, promised to suspend any faculty members or students who disrupted the campus, reopened the institution under police protection, and then considered the dissidents' demands.

But looking ahead, he said, "We must eventually put campus discipline in the hands of responsible faculty and student groups who will work cooperatively with administrations . . ."

WHO'S IN CHARGE? "However the power mixture may be stirred," says Dean W. Donald Bowles of American University, "in an institution aspiring to quality, the role of the faculty remains central. No president can prevail indefinitely without at least the tacit support of the faculty. Few deans will last more than a year or two if the faculty does not approve their policies."

The power of the faculty in the academic activities of a college or university has long been recognized. Few boards of trustees would seriously consider infringing on the faculty's authority over what goes on in the classroom. As for the college or university president, he almost always would agree with McGeorge Bundy, president of the Ford Foundation, that he is, "on academic matters, the agent and not the master of the faculty."

A joint statement by three major organizations representing trustees, presidents, and professors has spelled out the faculty's role in governing a college or university. It says, in part:

"The faculty has primary responsibility for such fundamental areas as curriculum, subject matter and methods of instruction, research, faculty status, and those aspects of student life which relate to the educational process.

"On these matters, the power of review or final decision lodged in the governing board or delegated by it to the president should be exercised adversely only in exceptional circumstances. . . .

"The faculty sets the requirements for the degrees offered in course, determines when the requirements have been met, and authorizes the president and board to grant the degrees thus achieved.

"Faculty status and related matters are primarily a faculty responsibility. This area includes appointments, reappointments, decisions not to reappoint, promotions, the granting of tenure, and dismissal. . . . The governing board and president should, on

questions of faculty status, as in other matters where the faculty has primary responsibility, concur with the faculty judgment except in rare instances and for compelling reasons which should be stated in detail.

"The faculty should actively participate in the determination of policies and procedures governing salary increases. . . ."

"Agencies for faculty participation in the government of the college or university should be established at each level where faculty responsibility is present. . . ."

Few have quarreled with the underlying reason for such faculty autonomy: the protection of academic freedom. But some thoughtful observers of the college and university scene think some way must be found to prevent an undesirable side effect: the perpetuation of comfortable ruts, in which individual faculty members might prefer to preserve the status quo rather than approve changes that the welfare of their students, their institutions, and society might demand.

The president of George Washington University, Lloyd H. Elliott, put it this way last fall:

"Under the banner of academic freedom, [the individual professor's] authority for his own course has become an almost unchallenged right. He has been not only free to ignore suggestions for change, but licensed, it is assumed, to prevent any change he himself does not choose.

"Even in departments where courses are sequential, the individual professor chooses the degree to

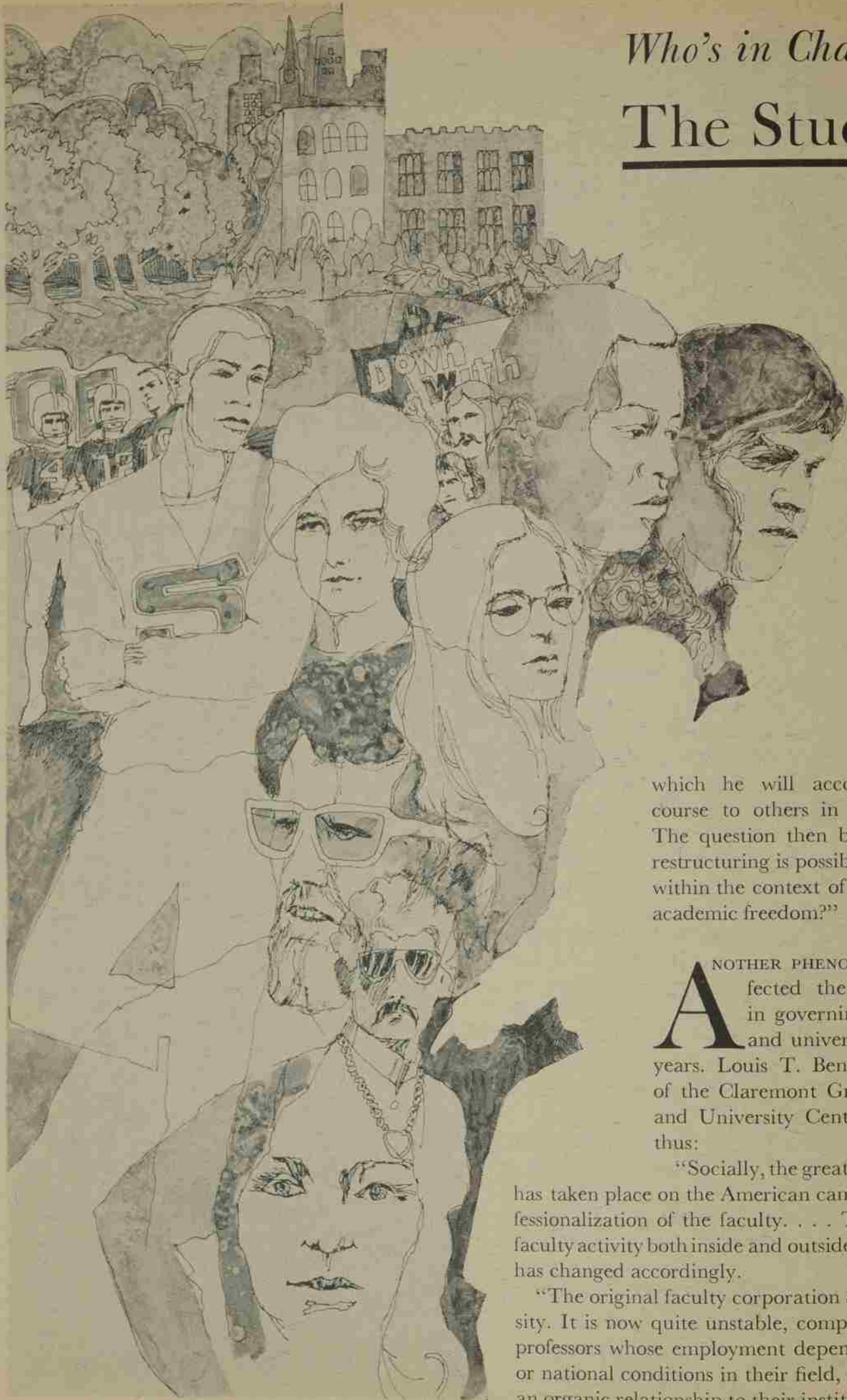
Who's in Charge—III

The Faculty



Who's in Charge—IV

The Students



which he will accommodate his course to others in the sequence. The question then becomes: What restructuring is possible or desirable within the context of the professor's academic freedom?"

ANOTHER PHENOMENON has affected the faculty's role in governing the colleges and universities in recent years. Louis T. Benezet, president of the Claremont Graduate School and University Center, describes it thus:

"Socially, the greatest change that has taken place on the American campus is the professionalization of the faculty. . . . The pattern of faculty activity both inside and outside the institution has changed accordingly.

"The original faculty corporation *was* the university. It is now quite unstable, composed of mobile professors whose employment depends on regional or national conditions in their field, rather than on an organic relationship to their institution and even

less on the relationship to their administrative heads. . . .

"With such powerful changes at work strengthening the professor as a specialist, it has become more difficult to promote faculty responsibility for educational policy."

Said Columbia trustee William S. Paley: "It has been my own observation that faculties tend to assume the attitude that they are a detached arbitrating force between students on one hand and administrators on the other, with no immediate responsibility for the university as a whole."

YET IN THEORY, at least, faculty members seem to favor the idea of taking a greater part in governing their colleges and universities. In the American Council on Education's survey of predictions for the 1970's, 99 per cent of the faculty members who responded said such participation was "highly desirable" or "essential." Three out of four said it was "almost certain" or "very likely" to develop. (Eight out of ten administrators agreed that greater faculty participation was desirable, although they were considerably less optimistic about its coming about.)

In another survey by the American Council on Education, Archie R. Dykes—now chancellor of the University of Tennessee at Martin—interviewed 106 faculty members at a large midwestern university to get their views on helping to run the institution. He found "a pervasive ambivalence in faculty attitudes toward participation in decision-making."

Faculty members "indicated the faculty should have a strong, active, and influential role in decisions," but "revealed a strong reticence to give the time such a role would require," Mr. Dykes reported. "Asserting that faculty participation is essential, they placed participation at the bottom of the professional priority list and deprecated their colleagues who do participate."

Kramer Rohlfleisch, a history professor at San Diego State College, put it this way at a meeting of the American Association of State Colleges and Universities: "If we do shoulder this burden [of academic governance] to excess, just who will tend the academic store, do the teaching, and extend the range of human knowledge?"

The report of a colloquium at Teachers College, New York, took a different view: "Future encounters [on the campuses] may be even less likely of

resolution than the present difficulties unless both faculty members and students soon gain widened perspectives on issues of university governance."

WHO'S IN CHARGE? Today a new group has burst into the picture: the college and university students themselves.

The issues arousing students have been numerous. Last academic year, a nationwide survey by Educational Testing Service found, the Number 1 cause of student unrest was the war in Vietnam; it caused protests at 34 per cent of the 859 four-year colleges and universities studied. The second most frequent cause of unrest was dormitory regulations. This year, many of the most violent campus demonstrations have centered on civil rights.

In many instances the stated issues were the real causes of student protest. In others they provided excuses to radical students whose aims were less the correction of specific ills or the reform of their colleges and universities than the destruction of the political and social system as a whole. It is important to differentiate the two, and a look at the *dramatis personae* can be instructive in doing so.

AT THE LEFT—the "New Left," not to be confused with old-style liberalism—is Students for a Democratic Society, whose leaders often use the issue of university reform to mobilize support from their fellow students and to "radicalize" them. The major concern of sds is not with the colleges and universities *per se*, but with American society as a whole.

"It is basically impossible to have an honest university in a dishonest society," said the chairman of sds at Columbia, Mark Rudd, in what was a fairly representative statement of the sds attitude. Last year's turmoil at Columbia, in his view, was immensely valuable as a way of educating students and the public to the "corrupt and exploitative" nature of U.S. society.

"It's as if you had reformed Heidelberg in 1938," an sds member is likely to say, in explanation of his philosophy. "You would still have had Hitler's Germany outside the university walls."

The sds was founded in 1962. Today it is a loosely organized group with some 35,000 members, on about 350 campuses. Nearly everyone who has studied the sds phenomenon agrees its members are highly idealistic and very bright. Their idealism has

'Student power' has many meanings, as the young seek a role in college governance

Attached to a college (intellectually,

led them to a disappointment with the society around them, and they have concluded it is corrupt.

Most sds members disapprove of the Russian experience with socialism, but they seem to admire the Cuban brand. Recently, however, members returning from visits to Cuba have appeared disillusioned by repressive measures they have seen the government applying there.

The meetings of sds—and, to a large extent, the activities of the national organization, generally—have an improvisational quality about them. This often carries over into the sds view of the future. “We can’t explain what form the society will take after the revolution,” a member will say. “We’ll just have to wait and see how it develops.”

In recent months the sds outlook has become increasingly bitter. Some observers, noting the escalation in militant rhetoric coming from sds headquarters in Chicago, fear the radical movement soon may adopt a more openly aggressive strategy.

Still, it is doubtful that sds, in its present state of organization, would be capable of any sustained, concerted assault on the institutions of society. The organization is diffuse, and its members have a strong antipathy toward authority. They dislike carrying out orders, whatever the source.

FAR MORE INFLUENTIAL in the long run, most observers believe, will be the U.S. National Student Association. In the current spectrum of student activism on the campuses, leaders of the nsa consider their members “moderates,” not radicals. A former nsa president, Edward A. Schwartz, explains the difference:

“The moderate student says, ‘We’ll go on strike, rather than burn the buildings down.’ ”

The nsa is the national organization of elected student governments on nearly 400 campuses. Its Washington office shows an increasing efficiency and militancy—a reflection, perhaps, of the fact that many college students take student government much more seriously, today, than in the past.

The nsa talks of “student power” and works at it: more student participation in the decision-making at the country’s colleges and universities. And it wants changes in the teaching process and the traditional curriculum.

In pursuit of these goals, the nsa sends advisers around the country to help student governments with their battles. The advisers often urge the students to take their challenges to authority to the



emotionally) and detached (physically), alumni can be a great and healthy force

courts, and the NSA's central office maintains an up-to-date file of precedent cases and judicial decisions.

A major aim of NSA this year is reform of the academic process. With a \$315,000 grant from the Ford Foundation, the association has established a center for educational reform, which encourages students to set up their own classes as alternative models, demonstrating to the colleges and universities the kinds of learning that students consider worthwhile.

The Ford grant, say NSA officials, will be used to "generate quiet revolutions instead of ugly ones" on college campuses. The NSA today is an organization that wants to reform society from within, rather than destroy it and then try to rebuild.

Also in the picture are organizations of militant Negro students, such as the Congress for the Unity of Black Students, whose founding sessions at Shaw University last spring drew 78 delegates from 37 colleges and universities. The congress is intended as a campus successor to the Student Nonviolent Coordinating Committee. It will push for courses on the history, culture, art, literature, and music of Negroes. Its founders urged students to pursue their goals without interfering with the orderly operation of their colleges or jeopardizing their own academic activities. (Some other organizations of black students are considerably more militant.)

And, as a "constructive alternative to the disruptive approach," an organization called Associated Student Governments of the U.S.A. claims a membership of 150 student governments and proclaims that it has "no political intent or purpose," only "the sharing of ideas about student government."

These are some of the principal national groups. In addition, many others exist as purely local organizations, concerned with only one campus or specific issues.

EXCEPT FOR THOSE whose aim is outright disruption for disruption's sake, many such student reformers are gaining a respectful hearing from college and university administrators, faculty members, and trustees—even as the more radical militants are meeting greater resistance. And increasing numbers of institutions have devised, or are seeking, ways of making the students a part of the campus decision-making process.

It isn't easy. "The problem of constructive student

participation—participation that gets down to the 'nitty-gritty'—is of course difficult," Dean C. Peter Magrath of the University of Nebraska's College of Arts and Sciences has written. "Students are birds of passage who usually lack the expertise and sophistication to function effectively on complex university affairs until their junior and senior years. Within a year or two they graduate, but the administration and faculty are left with the policies they helped devise. A student generation lasts for four years; colleges and universities are more permanent."

Yale University's President Kingman Brewster, testifying before the National Commission on the Causes and Prevention of Violence, gave these four "prescriptions" for peaceful student involvement:

▶ Free expression must be "absolutely guaranteed, no matter how critical or demonstrative it may be."

▶ Students must have an opportunity to take part in "the shaping and direction of the programs, activities, and regulations which affect them."

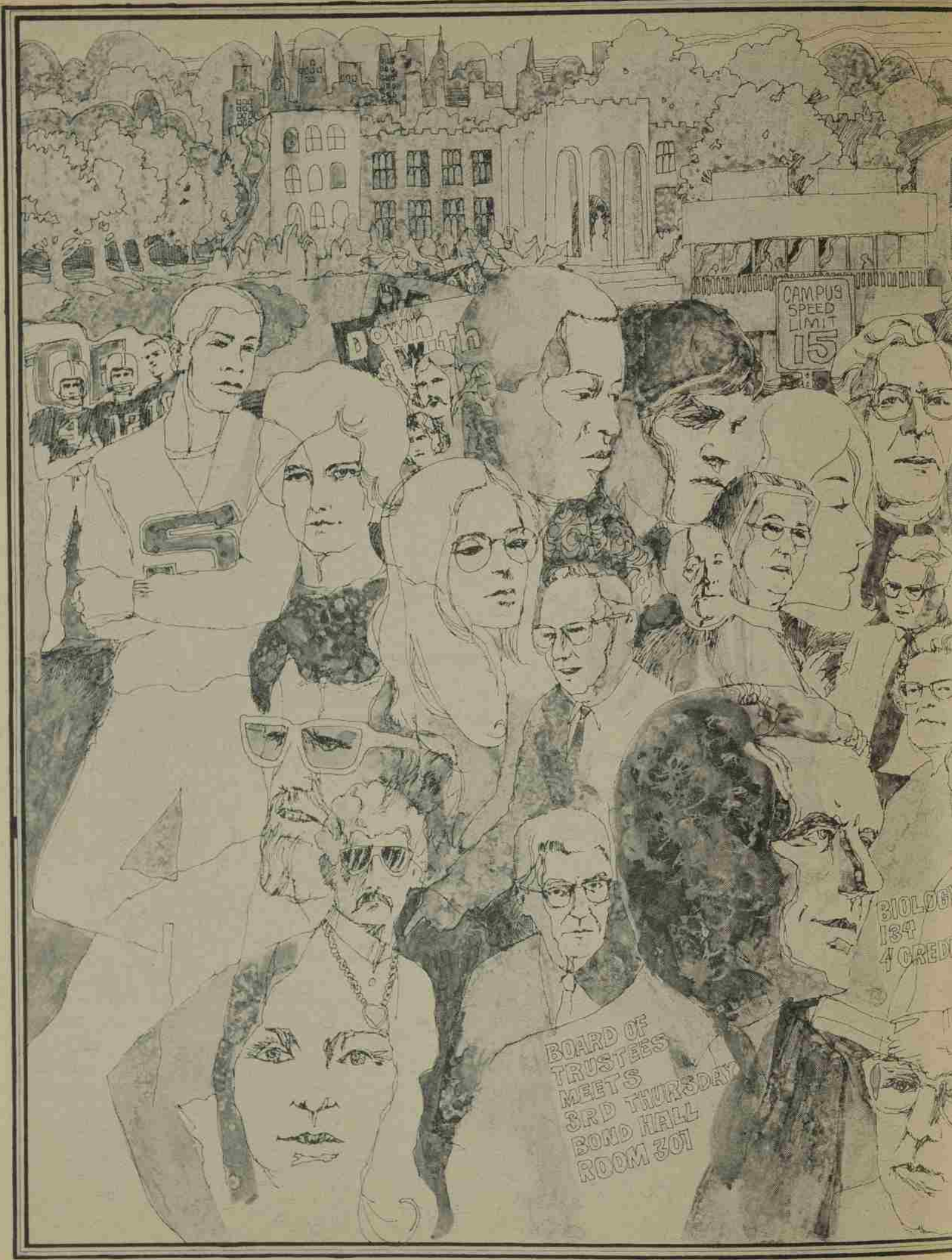
▶ Channels of communication must be kept open. "The freedom of student expression must be matched by a willingness to listen seriously."

▶ The student must be treated as an individual, with "considerable latitude to design his own program and way of life."

With such guidelines, accompanied by positive action to give students a voice in the college and university affairs that concern them, many observers think a genuine solution to student unrest may be attainable. And many think the students' contribution to college and university governance will be substantial, and that the nation's institutions of higher learning will be the better for it.

"Personally," says Otis A. Singletary, vice-chancellor for academic affairs at the University of Texas, "my suspicion is that in university reform, the students are going to make a real impact on the improvement of undergraduate teaching."

Says Morris B. Abram, president of Brandeis University: "Today's students are physically, emotionally, and educationally more mature than my generation at the same age. Moreover, they have become perceptive social critics of society. The reformers among them far outnumber the disrupters. There is little reason to suppose that . . . if given the opportunity, [they] will not infuse good judgment into decisions about the rules governing their lives in this community."



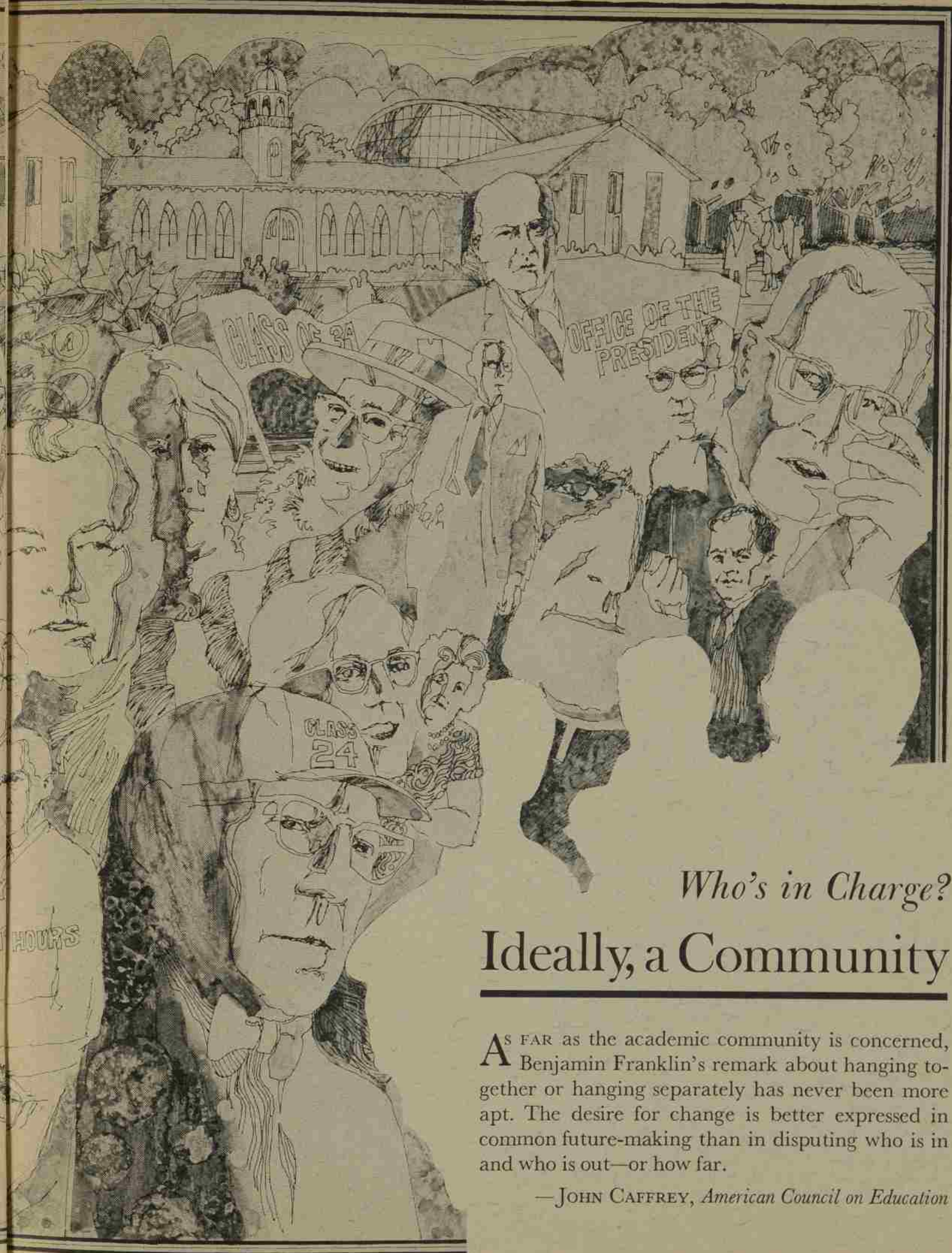
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Who's in Charge?

Ideally, a Community

AS FAR as the academic community is concerned, Benjamin Franklin's remark about hanging together or hanging separately has never been more apt. The desire for change is better expressed in common future-making than in disputing who is in and who is out—or how far.

—JOHN CAFFREY, *American Council on Education*

A college or university can be governed well only by a sense of its community

WHO'S IN CHARGE? Trustees and administrators, faculty members and students. Any other answer—any authoritarian answer from one of the groups alone, any call from outside for more centralization of authority to restore "order" to the campuses—misses the point of the academic enterprise as it has developed in the United States.

The concept of that enterprise echoes the European idea of a community of scholars—self-governing, self-determining—teachers and students sharing the goal of pursuing knowledge. But it adds an idea that from the outset was uniquely American: the belief that our colleges and universities must not be self-centered and ingrown, but must serve society.

This idea accounts for putting the ultimate legal authority for our colleges and universities in the hands of the trustees or regents. They represent the view of the larger, outside interest in the institutions: the interest of churches, of governments, of the people. And, as a part of the college or university's government, they represent the institution to the public: defending it against attack, explaining its case to legislatures, corporations, labor unions, church groups, and millions of individual citizens.

Each group in the campus community has its own interests, for which it speaks. Each has its own authority to govern itself, which it exercises. Each has an interest in the institution as a whole, which it expresses. Each, ideally, recognizes the interests of the others, as well as the common cause.

That last, difficult requirement, of course, is where the process encounters the greatest risk of breakdown.

"Almost any proposal for major innovation in the universities today runs head-on into the opposition of powerful vested interests," John W. Gardner has observed. "And the problem is compounded by the fact that all of us who have grown up in the academic world are skilled in identifying our vested interests with the Good, the True, and the Beautiful, so that any attack on them is, by definition, subversive."

In times of stress, the risk of a breakdown is especially great. Such times have enveloped us all, in recent years. The breakdowns have occurred, on some campuses—at times spectacularly.

Whenever they happen, cries are heard for abolishing the system. Some demand that campus authority be gathered into the hands of a few, who would then tighten discipline and curb dissent.

Others—at the other end of the spectrum—demand the destruction of the whole enterprise, without proposing any alternatives.

If the colleges and universities survive these demands, it will be because reason again has taken hold. Men and women who would neither destroy the system nor prevent needed reforms in it are hard at work on nearly every campus in America, seeking ways to keep the concept of the academic community strong, innovative, and workable.

The task is tough, demanding, and likely to continue for years to come. "For many professors," said the president of Cornell University, James A. Perkins, at a convocation of alumni, "the time required to regain a sense of campus community . . . demands painful choices." But wherever that sense has been lost or broken down, regaining it is essential.

The alternatives are unacceptable. "If this community forgets itself and its common stake and destiny," John Caffrey has written, "there are powers outside that community who will be only too glad to step in and manage for us." Chancellor Samuel B. Gould, of the State University of New York, put it in these words to a committee of the state legislature:

"This tradition of internal governance . . . must—at all cost—be preserved. Any attempt, however well-intentioned, to ignore trustee authority or to undermine the university's own patterns of operation, will vitiate the spirit of the institution and, in time, kill the very thing it seeks to preserve."

WHO'S IN CHARGE THERE? The jigsaw puzzle, put together on the preceding page, shows the participants: trustees, administrators, professors, students, ex-students. But a piece is missing. It must be supplied, if the answer to our question is to be accurate and complete.

It is the American people themselves. By direct and indirect means, on both public and private colleges and universities, they exert an influence that few of them suspect.

The people wield their greatest power through governments. For the present year, through the 50 states, they have appropriated more than \$5-billion in tax funds for college and university operating expenses alone. This is more than three times the \$1.5-billion of only eight years ago. As an expression of the people's decision-making power in higher

Simultaneously, much power is held by 'outsiders' usually unaware of their role

education, nothing could be more eloquent.

Through the federal government, the public's power to chart the course of our colleges and universities has been demonstrated even more dramatically. How the federal government has spent money throughout U.S. higher education has changed the colleges and universities in a way that few could have visualized a quarter-century ago.

Here is a hard look at what this influence has meant. It was written by Clark Kerr for the Brookings Institution's "Agenda for the Nation," presented to the Nixon administration:

"Power is allocated with money," he wrote.

"The day is largely past of the supremacy of the autocratic president, the all-powerful chairman of the board, the feared chairman of the state appropriations committee, the financial patron saint, the all-wise foundation executive guiding higher education into new directions, the wealthy alumnus with his pet projects, the quiet but effective representatives of the special interests. This shift of power can be seen and felt on almost every campus. Twenty years of federal impact has been the decisive influence in bringing it about.

"Decisions are being made in more places, and

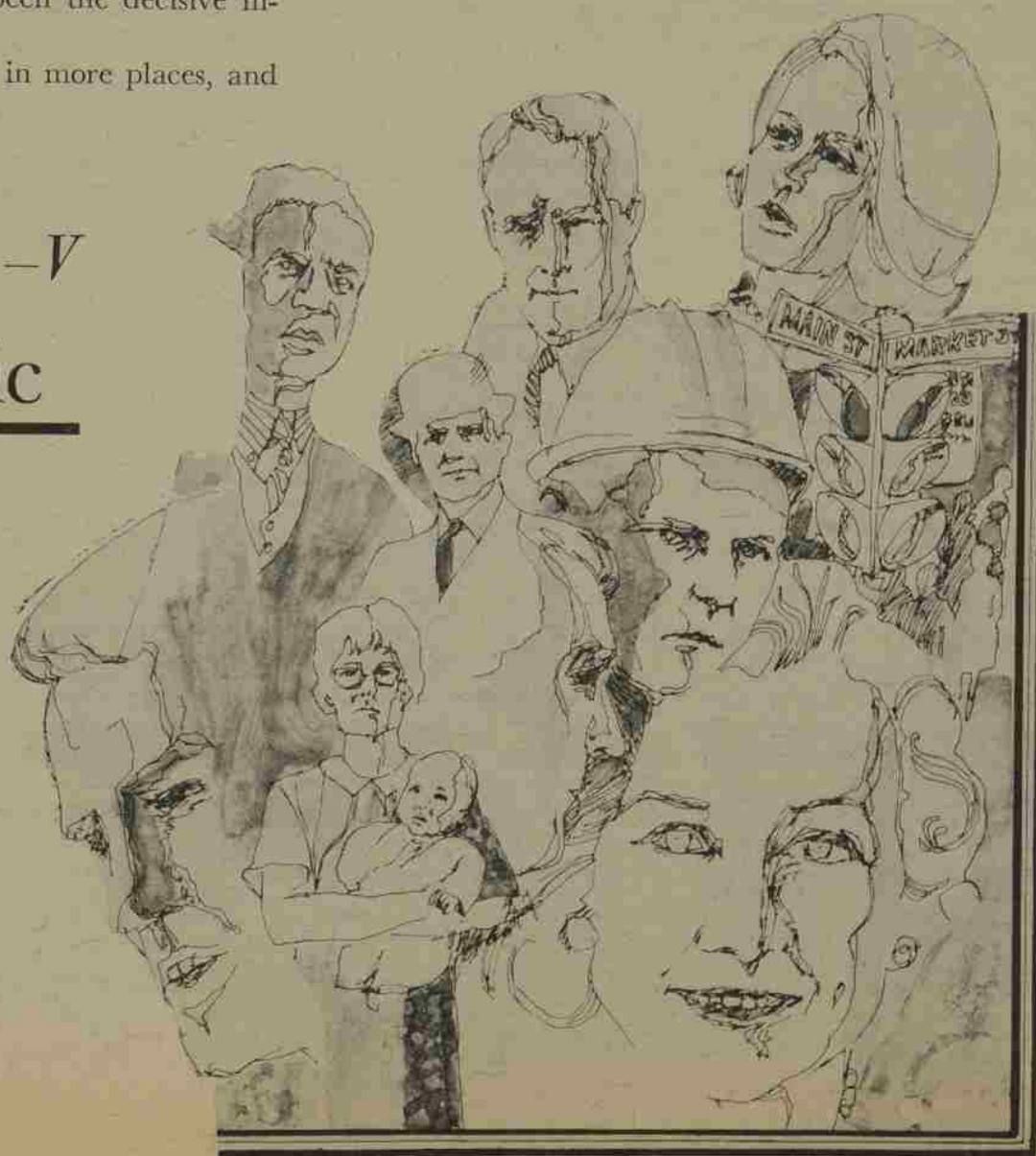
more of these places are external to the campus."

The process began with the land-grant movement of the nineteenth century, which enlisted higher education's resources in the industrial and agricultural growth of the nation. It reached explosive proportions in World War II, when the government went to the colleges and universities for desperately needed technology and research. After the war, spurred by the launching of Russia's Sputnik, federal support of activities on the campuses grew rapidly.

MILLIONS OF DOLLARS every year went to the campuses for research. Most of it was allocated to individual faculty members, and their power grew proportionately. So did their independence from the college or university that employed them. So did the importance of research in their lives. Clearly that was where the money and prestige lay; at

Who's in Charge - V

The Public



Illustrated by Jerry Dadds

many research-heavy universities, large numbers of faculty members found that their teaching duties somehow seemed less important to them. Thus the distribution of federal funds had substantially changed many an institution of higher education.

Washington gained a role in college and university decision-making in other ways, as well. Spending money on new buildings may have had no place in an institution's planning, one year; other expenditures may have seemed more urgent. But when the federal government offered large sums of money for construction, on condition that the institution match them from its own pocket, what board or president could turn the offer down?

Not that the influence from Washington was sinister; considering the vast sums involved, the federal programs of aid to higher education have been remarkably free of taint. But the federal power to influence the direction of colleges and universities was strong and, for most, irresistible.

Church-related institutions, for example, found themselves re-examining—and often changing—their long-held insistence on total separation of church and state. A few held out against taking federal funds, but with every passing year they found it more difficult to do so. Without accepting them, a college found it hard to compete.

THE POWER of the public to influence the campuses will continue. The Carnegie Commission on Higher Education, in its important assessment issued in Decem-

ber, said that by 1976 federal support for the nation's colleges and universities must grow to \$13-billion a year.

"What the American nation now needs from higher education," said the Carnegie Commission, "can be summed up in two words: quality and equality."

How far the colleges and universities will go in meeting these needs will depend not basically on those who govern the colleges internally, but on the public that, through the government, influences them from without.

"The fundamental question is this," said the State University of New York's Chancellor Gould: "Do we believe deeply enough in the principle of an intellectually free and self-regulating university that we are willing to exercise the necessary caution which will permit the institution—with its faults—to survive and even flourish?"

In answering that question, the alumni and alumnae have a crucial part to play. As former students, they know the importance of the higher educational process as few others do. They understand why it is, and must be, controversial; why it does, and must, generate frictions; why it is, and must, be free. And as members of the public, they can be higher education's most informed and persuasive spokesmen.

Who's in charge here? The answer is at once simple and infinitely complex.

The trustees are. The faculty is. The students are. The president is. You are.

The report on this and the preceding 15 pages is the product of a cooperative endeavor in which scores of schools, colleges, and universities are taking part. It was prepared under the direction of the group listed below, who form EDITORIAL PROJECTS FOR EDUCATION, a non-profit organization associated with the American Alumni Council.

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Alumni Board Adopts New Reunion Plan

A new plan for the observance of class reunions has been adopted by the executive board of the Willamette University Alumni Association. The plan, summarized below, will go into effect on Alumni Day, 1970, and will apply to all Classes of the Colleges of Liberal Arts and Music, if there are no major objections.

The plan will be submitted to the College of Law Alumni Council for consideration also.

Douglas McNish '66, now a third-year law student, presented the plan which calls for periodic reunions on a rotating basis which would enable each Class to reunite with three other Classes with which it was related while on campus. Or, you can think of it in terms of a freshman, sophomore, junior and/or senior reunion.

Rather than meeting at five year intervals, each class will have three reunions at seven year intervals and one at a three year interval. The traditional 25th and 50th year reunions can still be observed under this plan.

As an example of how the schedule works: the class of 1960 will meet in 1976 with the classes of '58-'61. This will put the '60 Alumni with students with whom they were related as sophomores. In 1983, the classes of '59-'62 will gather, a "junior reunion" for the class of '60. The 25th year could be observed in 1985, and in 1990 the classes of '60-'63 are scheduled, a "senior reunion" for '60.

In suggesting the new reunion plan, McNish noted that "at a small university

like Willamette friendships are rarely limited by the individual's class" He also noted that husband and wife alumni of different classes would benefit through the concurrent reunions.

The executive board of the Alumni Association endorsed the "McNish Plan" enthusiastically, but it did allow for response from alumni. If any alumni have major objections to this reunion revision, they should clip and return the post card below with their objections.

Following is the reunion schedule from 1970-90. The single years are the 50th and 25th observances.

W. U. REUNION SCHEDULE

1970 - '20, '40-'43, '45, '64-'67
 1971 - '21, '23-'26, '46, '47-'50
 1972 - '22, '30-'33, '47, '54-'57
 1973 - '23, '37-'40, '48, '61-'64
 1974 - '24, '44-'47, '49, '68-'71
 1975 - '25, '27-'30, '50, '51-'54
 1976 - '26, '34-'37, '51, '58-'61
 1977 - '27, '41-'44, '52, '65-'68
 1978 - '28, '48-'51, '53, '72-'75
 1979 - '29, '31-'34, '54, '55-'58
 1980 - '30, '38-'41, '55, '62-'65
 1981 - '31, '45-'48, '56, '69-'72
 1982 - '32, '52-'55, '57, '76-'79
 1983 - '33, '35-'38, '58, '59-'62
 1984 - '34, '42-'45, '59, '66-'69
 1985 - '35, '49-'52, '60, '73-'76
 1986 - '36, '56-'59, '61, '80-'83
 1987 - '37, '39-'42, '62, '63-'66
 1988 - '38, '46-'49, '63, '70-'73
 1989 - '39, '53-'56, '64, '77-'80
 1990 - '40, '60-'63, '65, '84-'87

I object to the new reunion plan because:

PLACE
STAMP
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ALUMNI OFFICE
Willamette University
Salem, Oregon 97301

NAME _____
CLASS _____

CLASS NOTES

1908

Dr. ROY R. KNOTTS recently visited the old Arizona Territorial Prison which has become a museum in Yuma, Arizona. Dr. Knotts was serving as physician at the prison when it ended its final year in 1909. He also once had one of the largest medical practices in Arizona, served as president of the former "Cochan Sanitarium" and was the first physician at the Yuma Indian School Hospital. His address is 1340 3rd St. Yuma, Arizona.

1911

Dr. GUY A. WOODS is retired and recently moved to the Willamette View Manor - 2705 SE River Rd., Portland, Oregon.

1918

LOLA COOLEY METCALF is retired and is living at 705 N. Monterey St., Alhambra, California. RUTH PERINGER GREEN moved to Fresno, California where she is living in a retirement home (San Joaquin Gardens). Her new is 5535 No. Fresno Street.

1920

HORACE G. RAHSKOPF retired last June from the Department of Speech at the University of Washington. From September '68 to March '69, he was Distinguished Visiting Professor at Central Washington State College. His address is now 3925 51st NE, Seattle, Washington.

EVA PARRETT KLEIN lives at 6004 NE Sacramento St., Portland, Oregon. She is still working full time as a social worker with pre-school children and their families.

1923

Dr. TRACY E. STREVEY has retired after serving as Vice President of the University of Southern California for many years. He recently returned from Ethiopia where for the past two years, he was Vice President for Academic Affairs at Haile Sellassie University. Dr. Strevey now resides at 850-0 Ronda Mendoza, Laguna Hills, California.

THELMA MILLS is a Volunteer Consultant with the Taipei Y. W. C. A. She writes that it is a fascinating community to be working in as every one is so eager to learn. Her address is c/o Taipei YWCA, c/o Ching Tao W. Rd., Taipei, Taiwan (Formosa).

1924

RUTH HILL VIGUERS received the Constance Lindsay Skinner Award for 1968 from the Women's National Book Association "for merit in the realm of books". She resides at 110 Cliff Rd., Wellesley Hills, Mass.

1925

Dr. HARRY SPENCER was elected last October as Associate General Secretary of the Program Council of the United Methodist Church. He is responsible for the management of television, radio and film communications. Address is P. O. Box 6563, Nashville, Tenn. CARMELITA BARQUIST resides at 1395 Mission St., Salem, Oregon. She is presently in the Education Department at Willamette University as supervisor of practice teachers.

Mr. & Mrs. CLARENCE PHILLIPS (MILDRED

TOMLINSON '27) are living at 1485 SW Cardinell Dr., Portland, Oregon. Clarence was appointed General Counsel by the Imperial Potentate of A.A.O.N.M. Shrine. Mildred is concluding a 3 year term as Deaconess of the First Presbyterian Church.

ALLAN V. JONES (L) lives in retirement in Washington D.C. at 1901 Wyoming Ave. NW. He spent the greater part of this year in Europe — mainly in Spain.

1926

LOYD E. THOMPSON taught music, electrical theory and electronics at Klamath Union High School for 32 years. He retired in 1967 and has since returned to the electrical repair trade which he learned during World War II. Loyd lives at 615 High St., Klamath Falls, Oregon.

MILDRED TUCKER DUNCAN is retiring from teaching in the public schools at Mossyrock, Washington this June.

G. PAUL JOHNSTON is counselor for the Oregon State Employment Service at La Grande where he has been since July of 1964. He will retire this summer. Paul resides at 408 12th St., La Grande, Oregon.

ISOBELLE NOFTSKER BOVE thoroughly enjoys AAUW entertaining for the diplomatic ladies from embassies. The Bove's had a good camping trip last November to St. John-Virgin Islands. Her address is 5840 21st N., Arlington, Va.

CHARLES NUNN is still farming at Prescott, Washington. His home address is 364 Catherine, Walla Walla, Washington.

1928

WILLIAM MICKELSON has retired and lives at 1445 S. Madison St., Albany, Oregon, during 8 months of the year. They have built a desert home in Quartzsite, Arizona where he and his wife live during the 3 or 4 months of Oregon winter.

1930

GAYNELLE BECKETT ALFRED is still Director of Social Work at Dammasch State Hospital, Wilsonville. She resides at 201 SW Bancroft Ct., Portland, Oregon.

1932

MARGERY HANNAH is busy as resident of program development for the Virginia State Division of the American Association of University Women. Margery resides at 138 Yeardeley Dr., Newport News, Virginia.

PERRY H. SPELBRINK lives at 2828 74th Ave. SE, Salem, Oregon and teaches chemistry at South Salem High School. His wife, Peggy, died last December.

ELLEN JEAN MOODY McBRIDE is a speech therapist and is now working toward an advanced certification as a social worker at the University of California — Riverside campus. Her address is 726 N. Indian Ave., Palm Springs, California.

FAYE HENDERSON is overall supervisor of Thurston County Public Assistance Dept. and chief of Child Welfare and Family Services in Olympia, Washington. She makes her home at 1206 Hayes.

1934

Dr. & Mrs. KENNETH OLIVER (MADALINE SCHMIDT) and son, Michael (8) returned on December 26 from a 7 month trip to Tahiti, New Zealand, Australia, Africa and Europe. Dr. Oliver is in Comparative Literature at Occidental College. Their address is 2385 Addison Way, Los Angeles, California.

Rev. E. J. ASCHENBRENNER is retiring on June 1st from the ministry of the Methodist Church after 43 years of service. His current address is 3505 SE Harold Ct., Portland, Oregon.

1936

Mr. & Mrs. ALBERT HUGHES (GENEVIEVE BELLINGER '38) are living at 1121 Harvard Ave., Shelton, Washington. Al is a chemist with Rayonier Co. and Genevieve teaches the 4th grade in the Shelton School District. Their three children are: Larry (Elect. Engineer) with Boeing Co., Marilyn (Stewardess) with United Airlines and Frank is in the US Army and stationed in Vietnam.

1940

After eighteen years as choral director in two large high schools of Miami, R. WATSON DUTTON is Guidance Counselor of North Miami Senior High School. He resides at 365 NE 130th St., North Miami, Florida.

Dr. HERBERT V. DAVIS lives at 4601 Holmes, Kansas City, Missouri where he is a pediatrician.

1941

TAUL WATANABE recently moved from Los Angeles, Calif., to Seattle, Washington. He is now director of Far East trade for the Port of Seattle, is involved in real-estate developments at the Tacoma Narrows and in Portland, is director of the Pelican Cold Storage Co. Taul and his wife have four children: Laani and Brett who are students at Willamette University, Guy who is a high school student and Leslie (11). The new address is 81 Cascade Key, Bellevue, Washington.

IRWIN F. WEDEL was named as executive director of both Salem hospitals — Salem Memorial and Salem General. He will assume full administrative control over both hospitals. Address is 2745 Alvarado Terrace, Salem, Oregon.

1942

CHARLOTTE ELLINGWORTH ASLANIAN has recently moved into a new home at 181 San Benancio Rd., Salinas, California.

1944

JAMES JOHNSON lives at 507 S. 9th St., Ridgefield, Washington. He is a contractor of Chelbeck and Johnson.

PATRICIA TRACY HUNTER is a teachers aide secretary for Palm Springs High School and resides at 750 N. Riverside Dr., Palm Springs, California. Her son, Jeff graduated from Lewis and Clark last year and is now with the Peace Corp in El Salvador, Central America. Her daughter, Christy is a freshman at the College of the Desert in California.

1945

ROBERT E. RATCLIFFE ('45-L-49) is Regional Solicitor for the US Dept. of Interior. He lives at 14328 NE Rose Parkway, Portland, Oregon.

DAVID M. TEETER is a partner with the accounting firm of Maier, Teeter & Chatterton, CPAs. He also serves on the board of Oregon Society of CPAs and Portland State College and is Budget Director of the Christian Church. He resides at 1737 SE 30th, Portland, Oregon.

1947

GILBERT J. CLAUSMAN has received Honorary Membership in the New York University School of Medicine Alumni Association. This honor was conferred upon Mr. Clausman in appreciation of the outstanding services which he has rendered. He has been the Librarian at New York University Medical Center since 1955. His address is 6 Cobble Hill Rd., Westport, Conn.

THOMAS L. STERN, M.D. and Mrs. Stern (GLADYS CRAWFORD '44) reside at 1504 Espinosa Circle, Palos Verdes Estates. Tom is active in California and National Academy of General Practice and Medical Television. Gladys is teaching piano. Their children are: Don, a junior at the University of

California; Lee, a junior at Palos Verdes High School and Pamela, a sophomore in high school.

DOROTHY GAGE is a psychiatric social worker for St. Jude Homes in Gresham, Oregon. She resides at 8000 SW 54th Ave., Portland, Oregon.

1949

Rev. and Mrs. JACKSON HAZLETT (PATRICIA MAE WATERS '47) live at 10815 SW Fairhaven, Portland, Oregon. Rev. Hazlett is Vicar of St. James Episcopal Church in Tigard, Oregon. Their oldest son, Stafford, is a sophomore at Willamette.

JOY BUSHNELL MASON is a public school music teacher for the Camas elementary school and resides at 807 NW 85th, Vancouver, Washington.

1950

GLORIA STONE PETERS resides at 256 Hollyview Ave., Eugene, Oregon. Her husband, Charles, is owner of the Eugene Music Co. Gloria teaches in the public schools and is orchestra director for North Eugene High School.

HARRY T. MASON is living at 206 NW 80th, Vancouver, Washington. He is operations manager for E. V. Prentice Co. in Portland.

WILLIAM F. GUSEY, a wildlife biologist, has joined Shell Chemical Co. in New York as senior staff wildlife specialist. He will head a program evaluating the immediate and long-range effects of chemical pesticides on wildlife. He will maintain liaison with conservation groups and with federal and state agencies engaged in fish and wildlife-pesticide studies. Bill's current address is 4101 Southend Rd., Rockville, Md.

1951

LUDENE HARGRAVE COLLINS is with the Kaiser Foundation Hospital (Health Services Research Center). She and her three children, Gregory (14), Kimberley (13) and Randall (10) reside at 10636 NE Flanders, Portland, Oregon.

MARTHA BENARD WARBERG and her husband, Dale reside at 1233 Ingram Lane, Pendleton, Oregon. Martha writes that a beautiful baseball park was named for her late husband (ROBERT WHITE '51) in 1967 following his death.

Rev. & Mrs. DAVID POINDEXTER (MARIAN SAYRE '51) are living at 10 Cottage Place, Creskill, New Jersey. David is now director of Promotion Services for the National Council of Churches.

JOHN E. KAEMMER returned to the U.S. last June on furlough from missionary service in Rhodesia. He is doing graduate study at Indiana University specializing in ethnomusicology. John and his wife, Gloria and children, Greta (7), David (6) and Marta (3) reside at Tulip Tree House, Apt. 202, Bloomington, Indiana.

1952

Mr. & Mrs. Charles Key (THELMA BENNETT) and children, Carla, Jeff and C.B. are living at 3077 Wailani Rd., Honolulu, Hawaii. Thelma is now serving as president of the Lawyers Wives of Hawaii.

JOAN VINCENT PIPER is a caseworker for the Multnomah County Welfare. She and her three children, Julie (12), Kelly (9) and Lincoln (6) reside at 3060 SE 156th, Portland, Oregon.

WILLIAM E. HANSEN is Education Administrator for the San Jose County School Dept. He is now on leave to do graduate work at Brigham Young University. His current address is 308 E. 3rd So., Provo, Utah.

DOROTHY CASPAR MURPHY has moved to 11208 Lochton St., Upper Marlboro, Maryland. Her husband, Commander Murphy is Assistant Chief of the Coast Guard Reserve Training Division at Coast

Guard Headquarters. They have four children, Kenneth (11), Kris and Karl (9) and Keith (7).

1953

JOHN PIPER is Staff Physicist for Sanders Associates in Nashua, N.H. He is living at Jomer Pond Rd., New Boston, N.H.

RALPH W. BOLLIGER (G53-L55) was elected chairman of the Washington County Intermediate Education District. He lives at 1885 SW Warwich, Portland, Oregon.

Mr. & Mrs. ROBERT J. MILLER (ANITA TONNING '56) reside at 6601 SW Burlingame Ave., Portland, Oregon. Bob has become a member of the firm of Black, Kendall, Tremaine, Boothe and Higgins — attorneys.

JANE FOOSHEE SANFORD still lives in New Orleans, La. at 2465 Prancer Street. For the last year and a half, she has been an agent for a large real estate firm. She finds it very enjoyable and challenging.

SHIRLEY GRIFFIN JACOBS recently moved to 3816 Golf Lane, Las Vegas, Nevada. Her husband (Major Jacobs) was transferred from Vietnam to Nellis AFB to continue work on a project that he developed.

Dr. G. THOMAS EDWARDS has written a paper on the Army's role in the Far West just before and after the outbreak of the Civil War. It was included in a recent edition of "Civil War History", a journal published by Kent State University. Prof. Edwards is associate professor of history at Whitman College. His address is 1235 Alvarado, Walla Walla, Washington.

NANCY LAWSON CONRATH is head of the art department at Mt. Hood Community College. She and her husband, Gerald reside at 2601 NE 17th, Portland, Oregon.

1954

MARY ADNRESEN JANIS attended summer school last year at the University of Tampa and is now teaching first grade at Palm River Elementary School. She and her husband, Robert, reside at Rt. 3, Box 123, Tampa, Florida.

Mr. & Mrs. ROBERT BATCHELDER (FRANCES MILLER '56) and two sons, Kenneth (8) and Robert (1) reside at 2908 S. 99th Ave., Omaha, Nebraska. Bob was admitted to practice before the US Supreme Court in December.

ROBERT W. HOWE is currently Chairman, Faculty of Science and Mathematics Education at the Ohio State University. He and his wife (ALMA FELTON '56) and daughter, Jeanne are at home at 340 E. Clearview Ave., Worthington, Ohio.

1955

ROBERT W. STRAUMFJORD, M.D. is in private practice of orthopedic surgery in San Diego, California. Bob, his wife and four children reside at 44911 Yerba Santa Dr.

Maj. ROBERT J. DYER has been decorated with the Distinguished Flying Cross for heroism in Vietnam. He was presented the medal during ceremonies at Mildenhall RAF Station, England, where he is now serving in a unit of the US Air Forces in Europe. His address is Box 1649, APO New York 09127.

L. Cdr. KENT E. HOLMES is currently attached to the US Embassy in DJAKARTA, Indonesia. His family now includes three daughters (Catherine, Christine and Diana) and one son (John). Address is US DL9, APO San Francisco, Calif. 96356.

SHIRLEY DYE HAMMON and family has recently moved to 6631 Burlington Pl., Springfield, Va. Her husband, L. Cdr. Hammon is now in the office of the Secretary of Navy. They have three children, Kipp (11), Shelly (6½) and Lisa (5).

DAVID R. JACKSON has been named a trust officer at the head



William F. Gusey '50 Maj. Rob't. Dyer '55 Capt. R. P. Johnson '60

office of the Bank of California in San Francisco. He lives with his wife and two children, Walter and Warren at 140 Arden Drive, Walnut Creek, California.

JULIA FULLAGER HUME has completed graduate work at the University of California for a Teaching Credential and is now teaching in Tustin. Her husband is a Communications Engineer for Hughes. Mr. and Mrs. Hume and three sons reside at 18631 Eunice Place, Tustin, California.

1956

Mr. & Mrs. CHESTER DANIELS (DONNA HOLM '58) and two children have moved to Denville, New Jersey - 10 Linda Place. In January, Jantzen Inc., promoted Chet to the position of manufacturer's representative on the east coast.

Dr. & Mrs. ROBERT KAUFMAN (MARILYN RUSSELL) and three daughters are now living in Southern California. Robert continues specialty training in Obstetrics and Gynecology at UCLA Harbor Hospital. After a year in Panama, Bob and Marilyn drove back over the Pan American Highway through Central America and Mexico. The address is now 4438 Via Largo, Cypress, California.

SANDRA SCHUERMAN WALTERS is chairman of the Foreign Language Department at Aloha High School - a new high school in Beaverton, Oregon. Sandra resides at 660 Waverly Ct., Portland, Oregon.

Maj. DONALD K. NIMS lives at 1646B Sycamore, Blytheville, Arkansas. He has recently been accepted for the F-111 program. He has been a B-52 pilot for several years.

1957

Dr. & Mrs. JAMES SCOTT (GEORGENE BETTIS '56) have moved to 7419 NE 55th, Marysville, Washington. Dr. Scott has joined the Everett Clinic specializing in Obstetrics, Gynecology and Infertility.

Mr. & Mrs. WILLIAM WHEAT (JOYCE LONNEKER '58) have moved to 6151 Placita Arco, Tucson, Arizona. Bill was promoted by IBM to Branch Marketing Manager-Data Processing Division.

SALLY JONES VAN NIEL and family reside at 4404 222nd St. SW, Mountlake Terr., Washington. Her husband is still working on a Ph.D. in Zoology at the University of Washington. Sally is working as a neurochemist and doing graduate work in physical anthropology. The Van Niels have two children, Kristina (4) and Lisa Ann (10 months old).

Dr. & Mrs. ROBERT JELDERKS (ANN FALLIN '60) are living at 680 Rancho Dr., San Luis Obispo, California. Bob finished a two year tour of duty with the Navy, spending the time at the Marine Air Base, Cherry Point, N.C. He recently became a diplomat of the American Board of Obstetrics and is associated with the San Luis Medical Clinic in San Luis Obispo.

LAUREL HERR NELSON and family have moved to 39

Yellowstone Dr., West Henrietta, N.Y. Her husband was transferred and is now plant superintendent at Avon, N.Y. Birds Eye Plant in charge of products such as Cool Whip. The Nelsons have 4 children, Debora (12), Danette (10½), Janie (8½), and Curtis (3½).

Dr. JACK A. WARD, associate professor of ethnology at Illinois State University, has been awarded a grant by the National Institutes of Health, Division of Mental Health, for a research program on "Innate and Learned Components of Fish Behavior". The grant will support a pilot study investigating the development of behavior in a species of tropical fish and may prove useful in interpreting behavior development in other species, including man. Jack resides at 812 S. Mercer, Bloomington, Ill.

Mr. & Mrs. DEXTER HANKS (LOUS ZAHLER) are now living at 116 N. 26th Ave., Yakima, Washington. Dexter has accepted a new position as manager of Cross Roads Interiors.

Dr. & Mrs. LARRY THOMPSON (FRANCES DRESSEL) and two daughters will be living in Sao Paulo, Brazil for the next year. Dr. Thompson, professor of chemistry at the University of Minnesota will be visiting professor of chemistry at the University of Sao Paulo. He is being sponsored both by the Ford Foundation and the University of Sao Paulo.

MARTIN R. WOLF (L60) is Vice President - Finance & Law for Data Processing Inc. His address is 2680 Jefferson, Eugene, Oregon.

1958

Dr. PER HELGE TONNING is in the practice of Internal Medicine with the US Public Health Service in Seattle, Washington. He and his wife and two children, Kirsten (5) and Lisa Britt (2) reside at 1653 128th SE, Bellevue, Washington.

LLOYD B. ROGERS is sales representative for Sonoco Products and resides at 145 Belle Meade Pl., San Ramon, California.

ROSE MARIE PETERS SCOTT has received the Golden Torch Award. The awards are given annually by the Oregon Federation of Business and Professional Women's Clubs in recognition of significant contributions to better opportunities for business and professional women. Rose Marie is the only woman on the West Coast with her own half hour news show on television (KGW-TV). She resides at 2243 NW Flanders, Portland, Oregon.

RONALD KINGSLEY is musical therapist at Agnew State Hospital in San Jose, California.

1959

Capt BRUCE L. GUSTAFSON spent one year at Langley AFB, Va., after returning from a three year tour in Turkey. After ten weeks training at England AFB, La., he will serve a year at Nakkhan Phanom, N.E. Thailand. His wife, Alexis and two year old son, Eric are residing in Eugene, Oregon at 55 Grandview Drive.

JOHN F. BARTH is Applications Analyst Computer Division for Control Data Corp. He resides at

6541 Golden Valley Rd., Minneapolis, Minn.

JOAN ADAMSON is living at 4811 Park Avenue, Washington D.C. She is secretary to DOUGLAS E. COE '53 who works with the Presidential Prayer Breakfast Movement.

Capt. FREDERICK L. DAVIS was reassigned from BeinHoa AB, Vietnam to Davis-Monthan AFB in Arizona as Special Security Officer. He was awarded the Bronze Star for meritorious service in December. The new address is 2718 Albrow Blvd., Tucson, Arizona.

KENNETH H. COLLEY (L) and Joseph P. Morray announce the formation of a law partnership at 651 NW Jackson Avenue, Corvallis, Oregon. Ken has been practicing law in Corvallis since 1963.

DAVID C. LANDIS (L) is practicing law in Portland, Oregon in a newly formed firm - Hollister and Landis, at 1501 Standard Plaza.

1960

JOHN P. GINTER is manager of Pacific Finance in Seattle and resides at 203 4th St., Port Orchard, Washington.

Capt. JOHN R. SWEENEY completed M.S. in Meteorology at Penn State in February. He then transferred to Chanute AFB, Illinois and is currently instructor in weather technician courses. John and his wife, Joyce and two daughters, Cathy and Laura reside at 1444 Kenneth Dr., Rantoul, Ill.

Capt. RONALD P. JOHNSON, a security police officer, previously served at Manzano Base, New Mexico. He recently arrived for duty at Sandia Base, New Mexico - 3344 49th Loop.

Capt. FREDERICK J. FOWLER, a weather officer, is assigned to a unit of the Air Weather Service at Udorn Royal Thai AFB, Thailand. Before his arrival in Southeast Asia, he served at Eglin AFB, Fla.

LARRY L. STERLING is in purchasing, inventory control and production scheduling for Ray-O-Vac International Corp. Caracas, Venezuela.

RON LANSING (L) is now an assistant professor of Law at Lewis and Clark College. He resides at 3333 SW Arnold, Portland, Oregon.

1961

BRUCE E. BUZZELL is teaching physical education at Seaside High School and is also the head J.V. football coach. Bruce and his wife have two sons now, Kevin (5) and Mark William who was born last summer. They reside at 340 Ave. "A", Seaside, Oregon.

FLOYD H. BERGMANN lives at 11600 SW 90th Avenue, Tigard, Oregon. He is presently serving a second four year term as President of the Tigard City Council.

JANE EAGLESON VIEHL lives at 1266 W. Sandhurst Drive, St. Paul, Minn. Her husband, Larry is a Securities Analyst for Investors Diversified Services. They have two sons, Peter (4½) and David (2).

RICHARD L. KREBS resides at 18 Hodur Ct., Pleasant Hill, California. He is a Computer Analyst for Shell Development in Emeryville.

Dr. NORMAN L. DAVIS has returned to active duty with the Navy after two years of private dental practice in McMinnville, Oregon. He plans to make a career of the military. His new address is 8136 Eastport Drive, Huntington Beach, California.

CHERI JENKINS HISER is founder-director of a non-profit, college accredited photography workshop called "The Center of The Eye" in Aspen, Colorado. This next summer there are 15 faculty members and 200 students expected. Cheri's address is Box 2155, Aspen, Colorado.

NANCY HADLEY GAMBLE is a housewife, mother and occasionally fills in in her old job as dental assistant. Her address is 4112 SE Pine St., Portland, Oregon.

Capt. MICHAEL T. GRAYDON took part in a first-of-a-kind conference at the Air Force

Association national convention recently. He was one of 50 captains and lieutenants specially selected to participate in the first AF Junior Officer Conference. The conference considered problems directly related to junior officers and offered recommendations for solutions. Address is 524 Cordes Dr., Papillion, Nebraska.

JULIAN THRUSTON is a stockbroker for Crowell, Weedon and Co. in Los Angeles, Calif. He is also an active trap shooter. Julian resides at 20910 Anza Avenue, Torrance, California.

WILLIAM RICHTER, an assistant professor in political science at Kansas State University, has been awarded two grants worth \$14,000 for lecturing and research in India at Panjab University in Chandigarh. He will teach one subject - political theory and participate in a seminar of economics and political science. Mrs. Richter (LINDA CLARK '64) who also teaches political science at Kansas State may also be doing some teaching in India and some of the research. Their young son will also make the trip with his parents.

1962

THOMAS L. HEMINGWAY ('62-L65) is presently assigned to the Office of the Staff Judge Advocate at Udorn Royal Thai Air Force Base, Thailand for one year. His new address is Hq. 432, Combat Support Group (Box 8), APO San Francisco, Cal. 96237.

ROBERT J. HERBERGER is in his third year as assistant to the Director of Muscular Dystrophy Association for the states of Alaska, Idaho, Montana, Oregon and Clark County - Washington. Bob recently moved into his new home at 450 SE Llewellyn, Milwaukie, Ore.

Capt. CHARLES V. DARBY is presently touring Southeast Asia on a TDY assignment. His wife and two daughters are in Hawaii at their recently purchased home which they plan on making their permanent address - 2206-P California Ave., Wahiawa, Hawaii.

GEORGE B. BIRRELL is now research associate in the chemistry department at the University of Oregon. He lives at 2660 Inavale Street, Eugene, Oregon.

WILLIAM S. JUNOR has been appointed as Assistant Professor of Politics at Briarcliff College and Director of the Program in Urban Studies. He recently was elected Chairman of the Social Science Subdivision which includes the departments of anthropology, economics, politics and sociology. His address is 90 Forest Avenue, New Rochelle, N.Y.

Mr. & Mrs. JAMES BLINN (BARBARA BONG '64) reside at 821 Stanford Avenue, Menlo Park, California. Jim, Barbara and their 9 month old daughter, Bonnie Jeanne recently left for New York where Jim will get his Securities Dealers License. They will return to California in June where Jim is stockbroker for Merrill, Lynch and Pierce.

DAVID R. REED received his MA from the University of Hawaii in June 1968. He now works as engineer at the US Naval Missile Center in Pt. Mugu, California. Dave and wife and two children, Scott (4) and Rosemarie (3) reside at 1620 Dunsuir St., Oxnard, California.

FIDEL E. GAVIOLA, his wife and two daughters reside in Puerto Rico where Fidel teaches at Ramey High School on Ramey AFB. Fidel received his Masters in Counseling and Guidance from Inter-American University at San German, Puerto Rico in August 1968. Their address is 125 "E" St., Base Ramey, APO New York 09845.

CHARLES H. HOWE (L) is an attorney for Rucker Co. in Oakland and resides at 762 Chugach Pl., Concord, California.

DON SCHUSSLER ('62-L65) joined the law firm of LOUIS PREDILETTO L'55 as an associate. It is now a five man firm located in

new quarters at 117 No. 3rd St., Yakima, Washington. Don and his wife, (JUDY ELLIOTT '62) and one year old son, John reside at 6509 Alpine Way.

CHARLIE L. HENDERSON is Director of West Suburban Assoc. for the Hard of Hearing and resides at 1111 So. Campbell St., Wheaton, Illinois.

WILLIAM D. SHUPE lives at 706 Sheridan, Hood River, Oregon. He is an insurance agent with Farmers Insurance Co.

After two years of training in pediatrics at the University of Minnesota Hospitals, Dr. ROBERT C. SEEGER is now a Clinical Associate at the National Institutes of Health, Bethesda, Maryland. He is doing research in immunology. The new address is 12400 Village Square Terr. No. 302, Rockville, Maryland.

RICHARD H. RENN (L) is Hearings Officer for the Workmen's Compensation Comm. for the State of Oregon. He resides at 979 Mistletoe Loop, Salem, Oregon.

HUGH D. STITES was awarded the Air Force Commendation Medal in December 1968. He is currently serving as Base Procurement Officer at Incirlik AFB, Turkey. Hugh has a son, Brian Talbot who is a year old. Address is TUSLOG Det. 10, CMR, Box 675, APO New York 09289.

1963

JEFFREY G. WADE has recently relocated back in Oregon and is now working for Tektronix Inc. as a Staff Executive. His new address is 870 SE Franklin, Beaverton, Oregon.

FREDERICK IHLENBURG is District Engineer for Betz Laboratories, Inc. He and his wife, Carol and daughter, Kim and son Kirk reside at 518 Oakmont Rd., Hoffman Estates, Illinois.

JUDITH COOK BEGUIN resides at 451 Casselman G-5, Chula Vista, California. Her husband, Steven is a Navy helicopter pilot and stationed at Imperial Beach until his release in July.

Capt. JOHN E. RYAN completed overseas tours of one year in Vietnam and one year in Okinawa. He was reassigned to state duty but volunteered for an assignment in Thailand. His address is 501st Field Depot, APO San Francisco, Calif. 96233

MICHAEL L. WEINSTEIN now lives at 4529 NE Killingsworth, Portland, Oregon. He is a teacher at Jefferson High under NDEA, working out of the University of Oregon.

MICHAEL D. KELLEY is sales representative for Baxter Laboratories and now lives at 1728 Bedford Lane, Newport Beach, California.

ANTHONY GOOD is currently employed in Foreign Financial Planning at Del Monte Corp. He and his wife reside at 2 Janet Way, Tiburon, California.

LARRY LOWENBERG and his wife, Jane reside at 744 Monserate Ave., Chula Vista, California. Larry is an airline pilot with Western Airlines - Los Angeles.

DONNA WOODWARD YOST is now living in Albany, Oregon at 336 W. 7th Avenue. Her husband is employed at Fortmiller Funeral Home.

Mr. & Mrs. MAURICE POTTER (JANET STEWART) and children, Lee (6½) and Barry (4) reside in Cascade Locks, Oregon - Box 354. Mike teaches music at two grade schools south of Hood River and the grade and high school at Cascade Locks. He also is assistant basketball coach and will help with baseball.

1964

Dr. ROBERT J. BURNARD received his Ph.D. in Organic Chemistry from Cornell University in Ithaca, New York. He is now Post Doctoral Associate at Oregon State University and he and his wife, Lynnette reside at 1105 NW 26th St., Corvallis, Oregon.

Mr. & Mrs. WILLIAM ALLEN (VIRGINIA LUTTICKEN '66) are living in Heidelberg, Germany where Bill was assigned to the army airfield as a Weather Forecaster for the USAF. They are enjoying the sights of Europe. The new address is Detachment 3, 7th Wea. Sq. APO New York 09102.

Capt HENRY C. WILLENER is currently assigned to Hq. 1st AF at Stewart Air Base, N.Y. He recently received the Bronze Star for service in South Vietnam. Henry plans to leave the service in July and attend law school. His address is Cromwell Terr. Squire Village, New Windsor, N.Y.

FAY CHAMBERLIN ELSOM resides at 8510 W. 95th, Hickory Hills, Illinois. She is a home economist for Stange Spice Co. and her husband, Larry is a chemist for Nalco Chemical Company.

CAROL AMELL DAVIS is living at Eielson AFB, twenty two miles from Fairbanks, Alaska where her husband is stationed. They have a four month old son and plan to return to Oregon in September where Al will set up a dental practice. The address is F.V. 318-8433 - 524G Broadway, APO Seattle, Washington, 98737.

GERALDINE A. SCOTT is doing graduate work at the University of Oregon and will obtain her MA shortly. She lives at 1993 Onyx, Eugene, Oregon.

WILLIAM J. HARMON and his wife, Sally reside at 462 25th Ave., San Francisco, California. Bill separated from the service the end of January and will be attending Hastings Law School this coming fall.

ROBERT C. SCHULZE is presently engaged in farming with his father in Oregon. He was married last December to Jeanette Swanson who is a sophomore at the University of California at Davis. Their address is 515 Sycamore Lane, Davis, California.

JIM BOOTH has been named general manager of Klocker Printery. He has served in sales the past year and now will carry the full responsibility and authority for the plant's continued growth. Jim and his wife, Sandy reside at 231 White Oak, Medford, Oregon.

DAVID W. POWERS is a Lt. in the US Naval Submarine Service. His address is USS Odox (SS-484), FPO New York 09501.

1965

WILLIAM L. SEFTON received Master of Accounting from the University of Southern California in 1966 and received CPA certificate in 1968. He is now Corporate Systems Analyst for Safeway Store, Inc. in Oakland. He lives at 2485 Shoreline Drive, Alameda, California.

EDWARD L. POTTER has been employed by the Chrysler-Plymouth Division of Chrysler Motors Corp. for the past three years. He currently holds the position as western Oregon representative. Ed resides with his wife, Jean and son Tim (4) at 101 SE 199th, Portland, Oregon.

DAVID L. DYRUD received his BA from Augsburg College in Minneapolis, Minn. and his MA from the University of So. Dakota in 1968. He is presently with the US Army and stationed with military police near Taigon, Korea. His address is 1st Platoon, 110th MP Co. APO San Francisco, Calif. 96231.

ADELAIDE A. HULL is in the advertising department of Tektronix and lives at 3228 SW Marigold, Portland, Oregon.

JOHN SCHWARTZ now lives at 622 So. Grant St., San Mateo, California. He has accepted an appointment as legal research assistant to the judges of the San Mateo Superior Courts.

ELIZABETH A. GRIFFITH SANDERS is a housewife and living at 1122 E. Court, Kankakee, Illinois.

KATHLEEN TAYLOR is a teacher assistant and working on her Masters at the University of Washington. She is living at 5231 NE 20th, Seattle, Washington.

STEVEN R. EVANS lives at 910½ Park Avenue, Lewiston, Idaho. He is an instructor of History at Lewis and Clark State College.

Lt. Jg. L. MICHAEL STEWART is with USN Patrol Sqd. Nineteen out of Moffett Field, Calif. After June 1st, he will be in Adak, Alaska for 6 months. His address is PATRON Nineteen, FPO San Francisco, Calif. 96601.

DE LORES KRAFT HARRALSON and her husband, David both work for Data Systems Division of Litton Industries. Both are engineers in Computer Applications. Delores is on the TACFIRE Project and David is on the DTAS Project for the US Marines. They reside at 22036 Ventura, Woodland Hills, California.

KATE WEIGHT is senior english teacher at Hilo High School. Her address is P. O. Box 246, Paaulo, Hawaii.

LARRY D. SNIDER is management trainee for Fred Meyer and resides at 1955 Fairview Ave. SE, Salem, Oregon.

GINI KLEE is manager of the record department at Ed Kyles Magnavox in Mesa, Arizona. She is living at 1150 E. Orange, Tempe, Arizona.

RICHARD S. TOMLINSON resides at 4021 N. Brookdale, Peoria, Illinois. He is with Caterpillar Tractor Co. as Financial Analyst.

1966

Mr. & Mrs. WILLIAM WILLINGHAM (JACQUELINE GRUVER '68) are now living at 32 Park Place, New Britain, Conn. Bill is researching and writing his Ph.D. dissertation in colonial Connecticut history. Jackie is working to get her teaching credential at Central Connecticut State College.

Mr. & Mrs. W. PENN HANDWERKER (SYBIL REED) reside at 1665 Oak Patch Road, Eugene, Oregon. Penn has just returned from 3 months in Monrovia, Liberia where he did research in anthropology. He is now doing graduate work at the University of Oregon.

ROBERT W. THURMAN will receive MA in Psychology from the University of Montana in August '69 and will continue work towards his Ph.D. in Clinical Psychology. His mailing address remains 13829 SE Rhine, Portland, Oregon.

TONI G. MAROTZ is a law student at Boston University and resides at 8A Chauncey, Cambridge, Mass. After June 1, Toni will return to Ashton, Idaho.

LINDA L. MOORE is a second grade teacher in northern California. This summer she plans to travel to Japan for a month on an exchange program and then will visit in Hawaii. Linda resides at 2017 California St., Mt. View, California.

SUSAN GARNER GALLINO is teaching for her first year at Beaverton High School (Math.). Her husband, Gary is a civil engineer with the US Geological Survey. They reside at 3477 SW 170th, Beaverton, Oregon.

LAURIE OSBORN lives at 4614 Alger Dr., Everett, Washington. She is a group therapist with the Luther Child Center - a residential treatment center. Laurie plans to also attend graduate school part time in September.

Sgt. GLENN N. TRI has spent the past 13 months in Kontum, Vietnam. He became training NCO and Assistant Operations Sgt. during his tour of duty. He is due back in the states in April and will become a civilian the same month.

Mr. & Mrs. JACK DEJA (JUDY SORESENSEN) now live at 118 Folkestone House, West Chester, Ohio. Jack is with Georgia-Pacific in sales and distribution in Cincinnati. Judy is a social worker in the children's department of Rollman's Psychiatric Institute.

WILLIAM E. HANDFORD is with the State Department in the Embassy of Montevideo, Uruguay.

He may be reached at APO New York, 09879 - American Embassy, Uruguay.

ROGER A. BERGMANN is a graduate student at the University of Nevada. He resides at 1007 N. Sierra, Reno, Nevada.

PATRICIA CASSON BONYNGE graduated from Stanford University in 1968, receiving a BS degree in Nursing. She is currently working as a public health nurse for Marin County. Her husband, Thomas is an elementary school teacher in Sausalito. They are living at 60 Park Way No. 5, San Anselmo, California.

Lt. CHRISTOPHER REPSOLD is with the US Army - Quartermaster Corp. and stationed in Vietnam. His address is Officer's Open Mess, Cam Ranh Bay, APO San Francisco, Calif. 96312.

DAVID A. GRAVROCK (L) is management consultant for C. C. Donworth Assoc. in Seattle and resides at 10242 NE 28th, Bellevue, Washington.

1967

EDA SMOTHERS CLEMONS has recently moved to Malheur Conservation Center, Burns, Oregon. Her husband, Marvin, has taken a leave of absence from his Masters program at the University of Oregon to accept the position of Assistant Center Director at the Malheur Civilian Conservation Center.

ANNE D. MESSENGER received her BA from the University of Washington and is now teaching at Indianota, Washington - Box 22.

CECIL H. EDWARDS is living at 4810 SW Barbur, Apt. No. 8, Portland, Oregon. He is inventory controller for Freightway Mfg. Co.

JOHN W. MOWELL III now resides at 200 East Tenth Ave., Olympia, Washington. He is a statistician for the Washington State Department of Labor and Industries.

After having been assigned to the 113th Army Band, Ft. Knox, Kentucky as a player-arranger, C. DELL LINDSTROM is now assigned to the 296th Army Band in the same capacity. The 296th is located just out of Tokyo, Japan where Dell and his wife, Connie are living. He keeps his mailing address at 155 Broadmoor Drive, San Francisco, California.

LEE W. KNOSHER is a graduate student at the University of California - Davis campus. He may be reached through 2710 Curtis Way, Sacramento, California.

ALAN C. LEWIN is an office manager of a chemical manufacturing firm. He and his wife and young son, Mark (1½) reside at 9411 Haines Cyn Avenue, Tujunga, California.

MICHAEL D. SOLSO is on military leave of absence from the Bank of California and is presently stationed in Germany with the US Army. He can be reached through 2188 Lilli Lane, Lake Oswego, Oregon.

ROBERT E. SIBLEY resides at 1554 Noe St., San Francisco, California. He is a special deposit clerk with Crocker Citizens Bank.

STEVEN GRAY will finish his first year of teaching in June. After this, he plans to join the US Navy. His address remains 6043 Leafwood Dr., Carmichael, California.

JOHN P. McCAFFERY is working as a tax specialist in the trust department of U.S. National Bank of Oregon in Portland, Oregon. He is living at 5316 E. Burnside No. 8.

DORINDA OLIVER BREWER received a Certificate of Dental Hygiene from the University of Oregon Dental School and is now a dental hygienist in Medford, Oregon. She and her husband reside at 3306 S. Pacific Hwy., Medford.

ALVIN S. FUSE received his BA from the University of California at Berkeley. He is now doing graduate work at UCLA and resides at 5515 W. Jefferson, Los Angeles, Calif.

SUSAN HAMMARSTEN CANN received her BA from UCLA and is



Capt. M. T. Graydon '61 Capt. John Ryan '63 Lt. Charles Burrell '68

now a social worker in Inglewood, California — 11030 Crenshaw Blvd. KELLI DEE HAYNES is teaching at Queen of Peace in Salem, Oregon and is living at 1681 Liberty NE.

SUSAN BROOKS HARRIS is a housewife and living in Madras, Oregon at Rt. 2, Box 1343.

Ens. DAVID B. AVISON is serving as Administrative Officer on precommissioning detail of USS Juneau (LPD-10) in Lockheed Shipyards — Seattle. Dave and his wife, Susan reside at 1317 Boren Avenue No. 501, Seattle, Washington.

CAROL SCHMIDT HUEBNER is teaching English at Rosemead. She has two more summers of work at Claremont before she receives her MA. Her husband is a social worker for Los Angeles County. Address is 8414 E. Elm, San Gabriel, California.

JUDITH WEIR JUNE received her BA from Sacramento State College. She is now teaching physical education in high school. Judith resides at 5820 Newman Ct., Sacramento, California.

Sgt. BYRON D. WASHBURN received the Army Commendation Medal while serving with the 1st Cavalry Division near Phuoc Vinh, Vitenam. He earned the medal for meritorious service. Byron's address remains at 1111 H. St., Marysville, California.

MARGARET OSTENDORF is working on her MA at the University of Southern California. She is living at 2627 1/2 Ellendale Pl., Los Angeles, California.

CAROL A. SMULLIN received a BA in Communications from Stanford University. She is now Treasurer of the California-Oregon Broadcasting Inc. (COBI). Carol lives at 3306 S. Pacific Hwy. No. 57, Medford, Oregon.

ANNA K. LELAND is now living at 2201 Baker St., San Francisco, California and works as a computer analyst.

Mr. & Mrs. WILLIAM F. ROSSI (MARILEE SINES '68) are living at 920 W. Santa Inez, Hillsborough, California. They have a young son, Marc (3 1/4). Bill is doing graduate work.

LOUIS B. WELLS moved to California as a result of a promotion to assistant Division Manager of the T. J. Lipton, Inc. The Wells have a second son, Jeffrey who was born last July. The new address is 3301 Geoffrey Dr., San Bruno, California.

1968

SUSAN J. CORCORAN is now serving in the Peace Corp in Colombia, South America in an urban community development program. Her new address is Cuerpo de Paz, Apartado Aereo 548, Pasto Narino, Colombia, South America.

PATRICIA J. CASSIDY is a biology teacher at Heppner High School. Her address is Box 624, Heppner, Oregon.

FREDERICK A. MUELLER is a graduate student in biology at Portland State University. He is living with GARY BACKLUND '68 who is attending the University of Oregon Dental School. The address is 416 SE 31st, Portland, Oregon.

SUSAN TRULLINGER is teaching at South Salem High

School and lives at 1145 Rural SE, Salem, Oregon.

CHARLES J. HICKLING is presently a graduate student in US History at Stanford University. His current address is 2900 Ross Rd., Palo Alto, California.

DAVID E. GOOD received an MA degree from the University of California and is now working for Cutter Laboratories as assistant Cost Accounting Manager. Dave lives at 243 Poplar Drive, Kentfield, California.

BARBARA D. HOSS is a student at Harvard Divinity School and is living at 347 Beacon St., Somerville, Mass.

CHERYL L. EDWARDS is teaching at Madras High School. Her address is P. O. Box 246, Madras, Oregon.

Lt. MARK MULDER was commissioned a 2/Lt. in November at Quantico, Virginia and entered primary flight training at NAS Pensacola, Florida. In February, he was selected to undergo basic jet training at Meridian, Mississippi and will remain there for 5 months before continuing on to advanced jet training in Texas. His address is USMCR - US Marine Corps, BOQ, NAS Meridian, Mississippi.

Lt. CHARLES F. BURRELL has been awarded US Air Force silver pilot wings upon graduation at Vance AFB, Okla. Following specialized aircrew training at other bases, he will be assigned to Phan Rang AB, Vietnam, in a unit of the Pacific Air Forces. He is currently using former address — 2665 Alvarado Terrace, Salem, Oregon.

Mr. & Mrs. KENNETH RICE (LINDA LAY '69) and their young son, Evan reside at 628 Swift Avenue, Durham, North Carolina. Ken is a law student at Duke University.

ROBERT R. RIENSCHKE will graduate from pilot training in June. His current address is 707 W. Randolph No. 217, Enid, Oklahoma.

SUSAN THOMPSON DeLUCA is living at 3240 Michael Way, Las Vegas, Nevada where her husband is stationed at Nellis AFB. Susan is a case worker for the Nevada State Welfare.

PHYLLIS BRINKERHOFF is a graduate student in education at the University of California — Riverside. She resides at 1327 Alessandro, Redlands, California.

MARILYN K. HANSON is now living at 3200 Island Crest Way, Mercer Island, Washington where she is a teen-age program director for the Seattle YWCA.

HERBERT A. PESCHEL is living at 2440 California St., San Francisco, California. He is a student at the School of Dentistry, University of Pacific.

KATHERINE STAFFORD SCHMIDT is presently teaching the first grade at Winchester, Oregon. She is also working for her Masters of Education at the University of Oregon. Her husband, John plans to graduate from Northwest Christian College and be ordained in the ministry in June. The address is Winchester Village, Winchester, Oregon.

JOANNE C. TURNER is a junior economist with the Council of Economic Advisers. She lives in

Washington D.C. at 1930 Columbia Rd. NW.

STEPHEN M. BURDICK is currently in O.C.S. with the US Coast Guard at Yorktown, Virginia. He will finish his training in June. Mr. and Mrs. Burdick's (MARBE BOER '67) address is presently the same — 716 Oak, Hood River, Oregon.

KATHERINE L. NOBLE is presently with Meier & Frank Co. She is manager of the downtown Young Oregonian Shop and a trainee in the Spring Executive training program. She lives at 3425 SW Barbur, Portland, Oregon.

GAYLE GERMAN is in graduate school of library service at Rutgers University. She resides at 27 Foxwood Dr., Somerset, New Jersey.

ALAN T. HASUIKE is currently stationed in Vietnam — northwest of Saigon near Cambodia. His address is US56936678 — Co. B, 2nd Bn. 12th Inf. 25th Inf. Div., APO San Francisco, Calif. 96225.

DEATHS

NEVA GRISWOLD WATSON '98 died recently in Portland, Oregon.

Dr. FREDERICK BOWERSOX '00 a long time physician and former mayor of Monmouth, Oregon died on Feb. 17, 1969.

JOHN A. HELTZEL L'28 died March 13, in Salem, Oregon. Mr. Heltzel was a prominent Salem attorney and a past president of the Marion County Bar Association and a former member of the Board of Governors of the Oregon State Bar.

MARIE STENSTROM TAVENNER '26 died of a heart attack in Salem, Oregon on April 9, 1969.

ROBERT B. RAMAGE '38 died in Santa Cruz, California in February of this year.

JAMES B. OSBORN '52 died suddenly on Feb. 7 while traveling through California. Mr. Osborn was manager of Pioneer Towing Co. in Seattle, Washington where he had lived all of his life.

ROBERT P. UTTER '36 died in Atherton, California on February 16, 1969. He is survived by his wife and three daughters.

MARRIAGES

LOIS H. WICKERSHAM '57 and David L. Oringdolph were married on February 16, 1969. David is the building contractor-owner of Century 21 Homes. The couple are now at home at Century Apartments, 3121 SW Iowa St., Portland, Oregon.

GERALDINE LAWRENCE '68 was wed to James Pinkham on March 6, 1969 at St. Luke's Presbyterian Church in San Rafael, California. The couple will live in Los Angeles where the bridegroom is employed and Geraldine is studying for a teacher's credential at the University of California. Their address is 460 Kelton Ave., Los Angeles, Calif.

CAROLYN MOORE '66 and JOHN TRAVIS '66 were married on December 27. They are living in Tucson, Arizona where John is working for his Ph.D. in Government. Their address is P. O. Box 4492, Tucson, Arizona.

CATHLEEN ARBAUGH '67 and MAX deSULLY '67 were married on March 2 at St. Matthews Episcopal Church in Portland, Oregon.

On February 1, Constance J. Glass was married to CLARENCE DELL LINDSTROM '67 in Louisville, Kentucky.

JEANNE M. SMITH '67 and CURTIS R. LORENZ '68 were married in Portland, Oregon on September 28. The couple reside on Mercer Island where Curt is teaching history on the junior high school level. Their address is 8225 West Mercer Way, Mercer Island, Washington.

Mr. & Mrs. ROBERT C. SCHULZ '64 are now at home in Davis, California. The couple were married at St. Peter's Catholic Church in Dixon on February 22.

CHARLOTTE LANGFORD '68 was married in Denver, Colorado on December 28 to DENNIS CALHOUN '69. Dennis is a senior at Willamette and Charlotte is working as a secretary in the Oregon Legislature. They reside at 1045 Fir S. No. 99, Salem, Oregon.

BIRTHS

Mr. & Mrs. JON A. STEINER '63 (ALICE BRYANT '64) are parents of a baby boy, Jeffrey J. Alfred who was born on September 26, 1968. The address is 14626 35th Ave., Seattle, Washington.

A son, George was born on December 16 to Dr. and Mrs. GEO. DOUGLAS '63 (ARLENE HERINGER '65) — P.O. Box 327, McMinnville, Oregon.

A son, Darryl, was born on Oct. 15 to Mr. and Mrs. Hans Zerfass (DONNA PALLIN '55). He joins a brother, Steven who is 9 years old. They reside at 300 Pennsylvania Ave., La Crescenta, Calif.

A son, Jay Frederick, was born to JAMES BOOTH '64 and his wife, Sandra on April 23. The Booths reside at 231 White Oak Dr., Medford, Oregon.

Born on July 18, 1968, a daughter, Amy Eliese to Mr. and Mrs. KENDRICK MERCER '58 (JEANNINE GRABER '58). She joins a brother Kyle (2 1/2). The Mercers reside at 2652 Agate St., Eugene, Oregon.

Mr. & Mrs. JOHN TOPPING '63 (JOYCE HERINGER '63) added to their family on November 29, a girl, Julie Ann. She joins a sister Beth. Greg is now working in the Data Processing Dept. at State Farm Insurance. Their address is 785 W. Regis, Salem, Oregon.

Mr. & Mrs. Dale Reid (JULIE MELLOR '55) have adopted their first child, Leslie Patricia on February 28th (she was a month old). Address is 705 Plymouth Rd., San Marino, California.

Mr. & Mrs. GREGG E. CHILDS '64 (LEE ANN MARCHI '64) are the parents of a baby girl, born on January 17. Her name is Torie Lee. Gregg is now doing experimental research on the electrical resistivity of solids at very low temperatures for the Division of the National Bureau of Standards in Boulder, Colorado. They reside at 1023 Vivian Circle.

A daughter, Chery Ann was born in November to Mr. and Mrs. JOHN KAUFMAN '60 (ANN FIELDS '60). She has an older brother, David (3). The Kaufmans reside at 9604 NW 11th Ave., Vancouver, Washington.

A son, Robert Leonard joined the family of LEONARD MANWARING '59 and his wife, Gale on August 4. He has an older sister, Lisa (2 1/2). Their address is 4228 Wallace Rd., Santa Rosa, California.

Mr. & Mrs. DONALD BERNEY '55 have adopted their first child, Elizabeth. She was born on February 9 and came to the Bernays on February 25. Their address is 8818 Linden Ave. N., Seattle, Washington.

A daughter, Leslie Marie was born on January 17 to Mr. and Mrs. ROBERT JOSEPH '57 (GAIL LARSEN '60). The Josephs and their three daughters live at 2851 SW Montgomery Dr., Portland, Oregon.

To Mr. & Mrs. MICHAEL T. GRAYDON '61, a son, Michael was born on December 4. Address is 524 Cordes Dr., Papillion, Nebr.

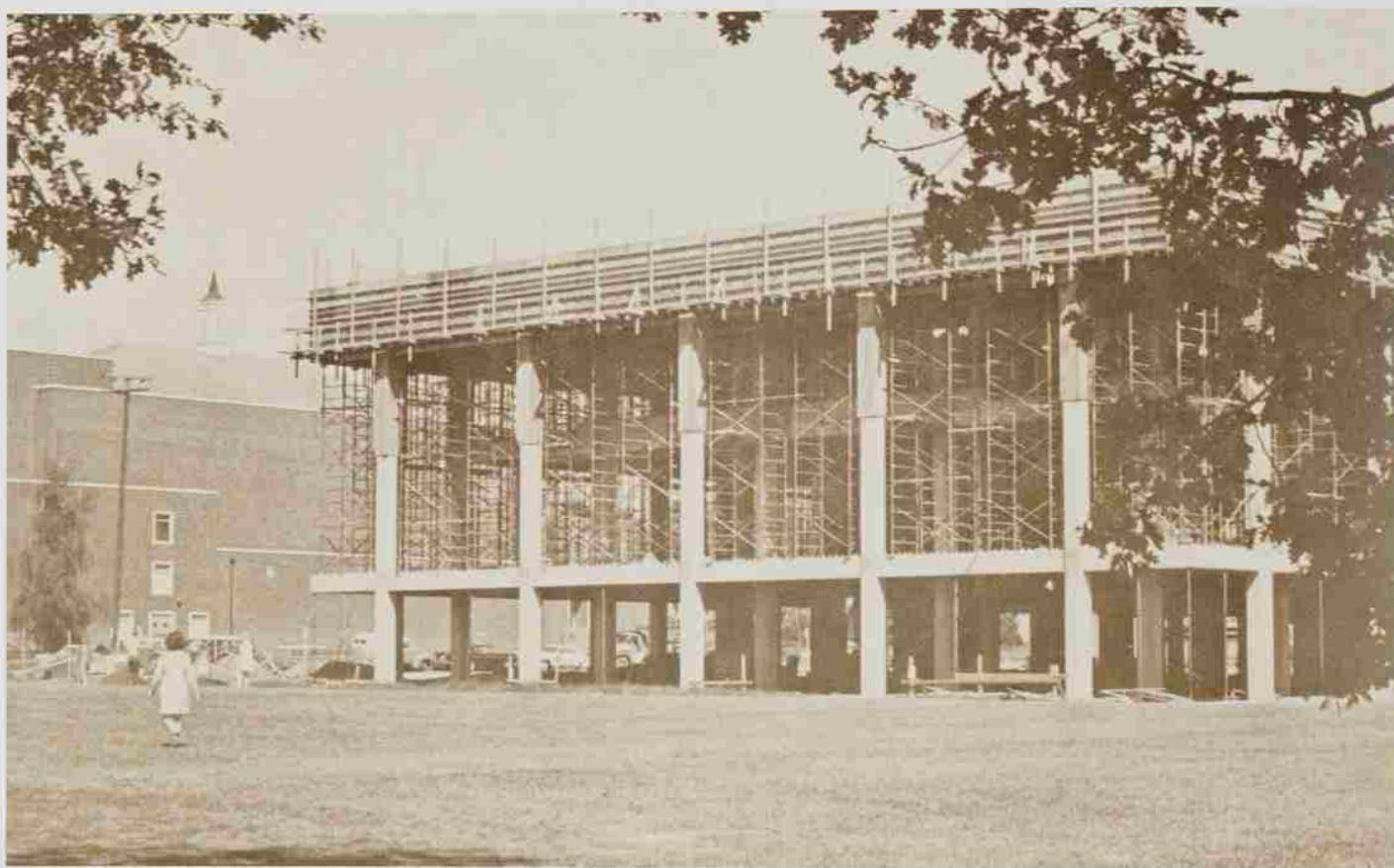
A daughter, Cobie Ann, was born on January 28 to Dr. and Mrs. PAUL F. deLESPINASSE '61.

A son, Scott Christopher was born on November 4, to Mr. and Mrs. Rockwell (BETTY LOU MOYNIHAN '65). He joins a sister, Christina Kimberly. The Rockwells reside in Sequoia National Park, California.

Mr. & Mrs. WILLIAM RICHTER '61 (LINDA CLARK '64) have adopted a 10 month old little Korean boy who is named Mark. He arrived in this country in January. The Richters reside in Manhattan, Kansas at 2301 Walnut Drive.

MR. W. A. JONES
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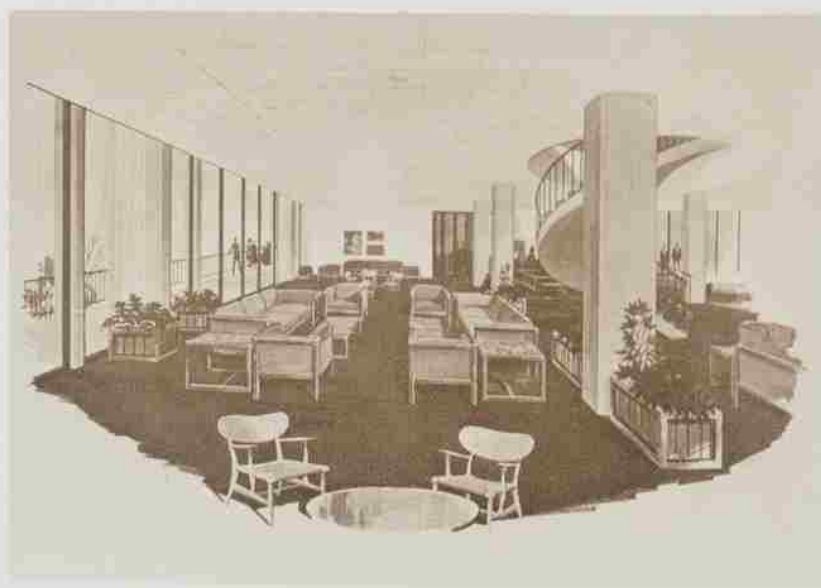


Looking northeast at the George Putnam University Center now under construction.

Students 30 years ago were talking about Willamette's need for a student union. The Bearcat Cavern in Waller Hall and later in the basement of Matthews Hall have inadequately served needs of the Willamette community for three decades.

Don't look now, but in another seven months the shell of a building you see above will fulfill the long-time dreams of students, faculty and alumni. The George Putnam University Center is almost a reality. Bequests, gifts and pledges for the facility total nearly \$1.3 million, \$200,000 shy of the total project cost.

Your gift or pledge will put the finishing touches on a long awaited goal of Willamette University.



Architect's drawing of student lounge area