

FIFTY-SIXTH
YEAR BOOK,
1899-1900.

WILLAMETTE UNIVERSITY,
SALEM, OREGON.

ANNOUNCEMENTS FOR
1900-1901.

"Intelligence,
Patriotism,
Christianity."

✻ ✻ ✻ Lincoln.

FIFTY-SIXTH YEAR BOOK

OF THE

Willamette University,

Salem, Oregon,

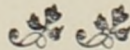
FOR THE YEAR 1899-1900,

WITH

ANNOUNCEMENTS AND CURRICULA FOR 1900-1901

"Intelligence, Patriotism, Christianity."

ABRAHAM LINCOLN.



STATESMAN JOB PRINT. SALEM.
1900.

The Willamette University is a Christian institution of learning. None are discriminated against because of difference of religious belief or for lack of religious belief; all are received upon equal terms and shown the same consideration.

Religion, Morality and Knowledge being necessary to good government and the happiness of mankind, schools and the means of education shall forever be encouraged.

The Ordinance of 1787.

Intelligence, Patriotism and Christianity and a firm reliance on Him who has never yet forsaken this favored land, are still competent to adjust, in the best way, all our present difficulties.

Abraham Lincoln.

Finally, brethren, whatsoever things are true, whatsoever things are honest, whatsoever things are just, whatsoever things are pure, whatsoever things are lovely, whatsoever things are of good report, think on these things.

St. Paul.

CALENDAR.

Sept. 25, 1899—Opening Addresses by Bishop J. H. Vincent and Dr. Geo. K. Morris, of Boston, Mass.

1900.

June 15—Annual Reunion of College Literary Societies.

June 17—Baccalaureate Sermon by Rev. H. D. Atchison, A. M., pastor Grace Methodist Church, Portland, Oregon. Farewell Gospel Service of College Y. M. C. A. and Y. W. C. A. Sacred Concert, First M. E. Church choir, Dean Seley, Director.

June 18—First Recital of College of Oratory.

June 19—Annual Meeting of the Board of Trustees.

Closing exercises of the Oregon Institute (Preparatory School to the University). Address by Prof. W. P. Drew of the University.

June 20—Annual Business Meeting of Alumni; Alumni Reunion and Banquet.

June 21—Commencement of the University. Baccalaureate Oration by Rev. W. W. Van Dusen, A. M., D. D., Presiding Elder, Boise District, Idaho Conference.

Sept. 18—First Semester of the University opens.

1901.

Jan. 28—Second Semester begins.

May 29—Final Examinations begin.

June 6—Commencement of the University.

Vacations.

One week at Christmas, one week during Second Semester, and all legal holidays.

BOARD OF TRUSTEES.

Elected by the Board.

Name.	Residence.	Term Expires.
J. D. LEE.....	Salem.....	1903
J. REYNOLDS.....	Salem.....	1903
A. N. BUSH.....	Salem.....	1903
BISHOP E. CRANSTON.....	Portland.....	1902
C. B. MOORES.....	Oregon City.....	1902
F. A. MOORE.....	Salem.....	1902
C. P. BISHOP.....	Salem.....	1901
SCOTT BOZORTH.....	Salem.....	1901
JOHN H. ALBERT.....	Salem.....	1901
W. C. HAWLEY.....	Salem.....	Ex-Officio

Elected by the Alumni.

GEORGE B. GRAY.....	Salem.....	1903
CHAS. J. ATWOOD.....	Salem.....	1902
JOS. L. CARTER.....	Salem.....	1901

Elected by the Oregon Conference.

JOHN PARSONS.....	Salem.....	1902
CLAUD GATCH.....	Salem.....	1902
M. C. WIRE.....	Albany.....	1902
L. F. BELKNAP.....	Woodburn.....	1902
S. ASBURY STARR.....	Sunnyside.....	1901
W. H. ODELL.....	Salem.....	1901
A. D. GARDNER.....	Stayton.....	1901
T. B. FORD.....	Eugene.....	1901
G. W. GRANNIS.....	Salem.....	1900
G. P. LITCHFIELD.....	Salem.....	1900
T. F. ROYAL.....	Salem.....	1900
D. A. WATTERS.....	Salem.....	1900

Elected by the Columbia River Conference.

G. M. IRWIN.....Salem.....1901

Officers of the Board of Trustees.

W. H. ODELL.....President..... Salem
 JOHN REYNOLDS.....Vice President.....Salem
 JOHN PARSONS.....Secretary..... Salem
 A. N. BUSH.....Treasurer.....Salem
 Executive Committee.....Trustees residing in Salem.

Endowment Trustees.

W. H. ODELL, JOHN PARSONS, SCOTT BOZORTH

Endowment and Financial Agent.

G. W. GRANNIS.

Official Visitors of the State of Oregon to the University.

University Charter, Sec. 5.

HON. T. T. GEER.....Governor of Oregon
 HON. C. E. WOLVERTON.....Chief Justice Supreme Court
 HON. R. S. BEAN.....Justice Supreme Court
 HON. F. A. MOORE.....Justice Supreme Court
 HON. T. C. TAYLOR.....President of the Senate
 HON. E. V. CARTER.....Speaker House of Representatives

Faculties of the Colleges of the University.

WILLIS CHATMAN HAWLEY, A. M., LL. B.,
President of the University.

Presidents of the University.

(Missionary Period.)

Cyrus Shepard, 1835-1840.
William Geiger, 1840.
Chloe (Clark) Willson, 1840-1850

(After Incorporation.)

F. S. Hoyt, D. D. 1853-1860.
T. M. Gatch, Ph. D., 1860-1865.
J. J. Wythe, M. D., D. D., 1865-1867.
L. T. Woodward, A. M., 1867-1868.
Nelson Rounds, D. D., 1868-1870.
T. M. Gatch, Ph. D., 1870-1879.
C. E. Lambert, A. M., 1879-1880.
Thos. Van Scoy, A. M., D. D., 1880-1890.
C. E. Stratton, A. M., D. D., 1890-1891.
Geo. Whitaker, A. M. D. D., 1891-1893.
Willis C. Hawley, A. M., LL. B., 1893.

-----1850-1853

College of Liberal Arts.

Salem, Oregon.

WILLIS CHATMAN HAWLEY, A. M., LL. B.,
Professor of History, Economics and Constitutional Law.

WILLIAM PRENTISS DREW, A. B., B. D.,
Professor of Greek and Latin.

MYRON E. BAKER, A. M., Ph. D.,
Professor of English and Literature
Professor of German and French.

JAMES THOMAS MATTHEWS, A. M.,
Professor of Mathematics and Philosophy.

-----1900-1901

ARTHUR JAMES COLLIER, A. M., B. S., 1899-1900,
Professor of Natural Science.

MABEL LANKTON CARTER,
Professor of Oratory and Dramatic Expression.

MARY EMMA REYNOLDS, B. S.,
Professor of Pedagogy.

SOPHIA E. TOWNSEND,
Assistant in Latin.

ANNIE DELLE ATWOOD, MAS. AC., B. M., 1899-1900,
Instructor in Bookkeeping and Penmanship, and Principal of Business
Department.

FRANCES E. CORNELIUS, HARRY W. SWAFFORD,
Tutors.

College of Medicine.

Salem, Oregon.

W. H. BYRD, M. D., Dean,
Professor of Surgery and Clinical Surgery.
Surgeon to Salem Hospital.

R. CARTWRIGHT, M. D.,
Professor of Diseases of Women.

C. H. HALL, M. D.,
Professor of Theory and Practice of Medicine.

W. T. WILLIAMSON, M. D.,
Professor of Nervous and Mental Diseases.

J. A. RICHARDSON, M. D.,
Professor of Pediatrics.

E. S. CLARK, M. D.,
Professor of Anatomy.

J. N. SMITH, M. D.,
Professor of Physiology.

L. F. GRIFFITH, M. D.,
Professor of Materia Medica.

FACULTIES

A. B. GILLIS, M. D.,

Professor of Ophthalmology, Rhinology, Otology and Laryngology.

Ophthalmologist to Salem Hospital

W. D. McNARY, M. D.,

Professor of Obstetrics.

J. B. T. TUTTILL, A. M.,

Professor of Chemistry.

J. L. HILL, M. D.,

Professor Genito-Urinary, Syphilology and Diseases of Rectum.

L. L. ROWLAND, M. D., F. R. S.,

Emeritus Professor of Physiology.

HON. GEO. H. BURNETT, A. B.,

Professor of Medical Jurisprudence.

EVERETT M. HURD, M. D., D. M. D.,

Professor of Histology.

E. A. PIERCE, M. D.,

Professor of Physical Diagnosis.

J. D. SHAW, M. D.,

Demonstrator of Anatomy.

College of Law.

Salem, Oregon.

SAMUEL T. RICHARDSON, LL. D., A. M., Dean,

Attorney-at-Law.

Professor of Constitutional Law and Real Property.

TILMON FORD, B. S.,

Attorney-at-Law.

Professor of Law of Evidence of Practice.

GEORGE G. BINGHAM, LL. D.,

Ex-District Attorney and Attorney-at-Law.

Professor of Criminal Law.

PETER H. D'ARCY, A. B.,
 Ex-Mayor of Salem and Attorney-at-Law,
Professor of Law of Negotiable Instruments.

JOHN A. CARSON, B. C. L.,
 Barrister of the Bar of Ontario,
 Attorney-at-Law,
Professor of Equity Jurisprudence.

W. M. KAISER,
 Attorney-at-Law,
Professor of Code Pleadings and Practice.

H. J. BIGGER,
 Attorney-at-Law,
Professor of American Common Law.

University Gymnasium.

FRANK E. BROWN, A. B., M. D., 1899-1900,
Professor of Physical Education.

College of Theology.

REV. W. P. DREW, A. B., B. D., Dean,
 REV. I. D. DRIVER, D. D.,
Professor and Lecturer on Christian Evidences and Higher Criticism.

College of Music.

FRANCESCO SELLEY, Dean,
Voice, Theory, Harmony, History, Chorus.

MRS. ETTA SQUIER-SELEY,
Assistant in Vocal Department and Teacher of Organ.

EDWARD W. TILLSON,
Principal Piano Department.

FACULTIES

MISS FLORENCE TILLSON,
Assistant in Piano Department.

REGINALD L. HIDDEN,
Principal Violin Department.

LE ROY L. GESNER,
Assistant in Violin Department.

College of Art.

Salem, Oregon.

MISS MARIE CRAIG, B. S.,
Professor.

College of Oratory and Dramatic Expression.

Salem, Oregon.

MABEL LANKTON CARTER,
Professor.

Emeritus Professors.

L. L. ROWLAND, M. D., F. R. S.,
Physiology and Microscopy.

A. SHARPLES, M. D.,
Surgery.

E. P. FRASER, M. D.,
Diseases of Women and Children.

ORGANIZATION AND ADMINISTRATION

Foundation.

The University was founded in 1844 by the early Pioneers of Oregon; both those who came across the great plains and those who came around Cape Horn co-operating in its establishment. The purpose was to provide educational facilities for white children of both sexes in the Oregon Territory, and teachers were engaged by the Pioneers to come to Oregon and to take charge of the work.

The institution, after nine years of work, was chartered by the Territorial Legislature of Oregon, on January 12, 1853. Founded when white men were few in numbers in this country, and when savage tribes of Indians were numerous, the university has witnessed the gradual growth of the arts and purposes of civilization and the decay and departure of savagery. During those early stirring years, it taught the youth of the territory the valuable lessons of government, science, morality and industry which have greatly contributed to the formation, and aided in the advancement, of all the interests of our State.

As the institution founded earliest in the Northwest, and commanding the confidence of the people, it has exercised a beneficent influence over a very large number of young men and women, and it numbers on its records of more than half a century thousands of students and hundreds of graduates, and has exercised a great and permanent influence upon the development of the Northwest.

Location.

The City of Salem has grown up around the University, and its wide streets, public parks, Capital Square, Court House Square, and the Campus are the gifts of the institution to city, county and state.

Salem is the capital of Oregon, is located on the east bank of the Willamette river, 52 miles south of Portland, and is sur-

rounded on all sides by fertile prairies and rolling hills. It is well provided with water power, river and railroad transportation, and has valuable manufacturing industries. The University is located in the center of the city, south of the State Capitol, across State street, in a Campus of about twenty acres.

Because of the intelligence and education of its citizens, their sturdy morality, and their excellent social life, Salem affords the most favorable location for an educational institution.

Buildings.

The University building occupies the center of the campus; is built of brick and has four stories above the basement. The recitation rooms are on the first and second floors. The library, laboratory and society halls are on the third floor, and the museum on the fourth floor.

The College of Music building occupies the southwest corner of the campus and is four stories high. A part of this building is used as a Boarding Hall.

The new Gymnasium is east of the main building, and is 60 feet by 80 feet, well equipped with apparatus and furnishings, and situated in a beautiful grove immediately adjoining the athletic fields.

There are several cottages on the campus, which are held for the use of the students.

The Salem Hospital furnishes the students in medicine with opportunities for general clinics.

Library.

The University has a good working library, catalogued for use, and open to all students. Special reference is had to it in all class work where collateral reading can be done or investigation appointed.

Additions to the library during the year:

Bound volumes, 62; pamphlets, 60.

There are now 4686 bound volumes, and 2753 pamphlets.

Many papers, magazines, etc., are received for the use of the library.

G. W. Aschenbrenner is librarian.

Museum.

The museum consists of a small but choice selection of Amer-

ican and foreign minerals, a collection of rocks and fossils sufficient to illustrate the more important features of geology—also, a number of good specimens to aid in the study of zoology. Any one having specimens which they desire to place in a museum will please correspond with the President.

Laboratories

Students in Mineralogy and Geology are furnished with tables and reagents for general testing and blow-pipe analysis. The Biological department has compound microscopes, and an outfit of mounting and staining materials. During the past two years some very desirable additions were made to the Physical department. The Chemical Laboratory affords desk room, shelves and drawers for students to work. It is provided with water, gas and electricity; also, with facilities for qualitative and elementary quantitative analysis.

Government.

We insist upon conduct, which will assist the development of the capacities and abilities of the students and be consistent with the character of the school. We aim to cultivate in every student a love and preference for noble character, pure patriotism and worthy speech; to aid them in obtaining literary culture and social refinement; and to prepare them for useful and acceptable service in public duties and private relations.

We believe in the utility and power of applied Christianity. We believe also that citizenship in the United States is a great public trust. And we further believe that both these demand the lives and services of all and should command universal cooperation. Each student is expected to cheerfully comply with the regulations and to perform his duties and maintain such decorum as the spirit and character of the institution demand.

Reports.

At the close of each semester, a report of the progress, department and general standing of each student is made out and mailed to the parent or guardian. This report is intended to convey a definite idea of the work accomplished by the pupil.

Parents who may wish further information than that contained in the report, are requested to consult with the president personally or by letter.

RELIGIOUS AND STUDENT ORGANIZATIONS

The University is not sectarian but Christian, and fosters every influence and means which promotes the spiritual welfare of its students.

Y. M. C. A. and Y. W. C. A.

The Y. M. C. A. was organized February, 1892, and the Y. W. C. A., November, 1891. They occupy a room in the University, suitably furnished, and they conduct the gospel services usual to such associations, consisting of services at 3 p. m. each Sunday, Bible classes during the week and other devotional meetings. They promote Christian living and engage in active Christian work among the students. In addition to the cordial support of the students, these organizations receive the assistance and co-operation of the Faculty.

The Ministry.

Students of any Christian denomination, who are preparing for the ministry, are given special rates in tuition. To entitle them to these rates, a local preacher's license or Quarterly Conference recommendation or some suitable certificate is required.

The Methodist Episcopal Church loans to students of its communion, who are recommended by the Faculty as worthy to receive assistance, sums varying in amount from \$25 to \$100 per year.

Literary Societies.

The Philodorian Society meets at 7 p. m. on Friday of each week and is for young men. The young women's society, the Philodosian, meets at 3:45 p. m. on each Friday. The University furnishes a room free for the use of the societies during the school year, with appropriate furniture which remains the property of the University.

Students are advised to become members of the societies and

to derive the benefits to be gained from such organizations.

Intercollegiate Associations.

The Student Body, under the supervision of the Faculty, is a member of the various intercollegiate associations of the State, viz: Oratorical Association, Football League, Debating League, and Athletic Association.

The Collegian.

The Collegian is an excellent and well-edited college paper, published monthly by the Student Body, Miss Frances E. Cornelius, '01, Editor. The Editor must be approved by the Faculty.

Students and graduates, and all others interested in higher education, are requested to contribute articles, poetry, letters and any information of interest relating to the student world.

EXPENSES.

The University has rooms in cottages, furnished and unfurnished, to rent to students. Most of these are for young men. The University also arranges for places for both young men and young women in the homes of the city where excellent accommodations can be obtained at prices varying from \$2.50 to \$4 per week. The Boarding Hall, under the supervision of Mrs. Jas. Aitken, offers a pleasant home for non-resident students. Mrs. Aitken has had long experience in the training and care of young men and women.

Arrangements are easily made by which students can secure rooms, furnished or unfurnished, for housekeeping purposes and at reasonable prices.

Students should write to the President, stating what accommodations they desire, before coming to Salem, who will have suitable arrangements made upon their arrival. We, however, always have vacant places where students can be provided for, even though no previous arrangements have been made.

Special attention is paid to the needs of students of limited means and to those who desire to practice economy; and experience has shown that such students can attend here for as small a cost as anywhere in the Northwest. Correspondence is invited, and more detailed information is given in the circular.

Text Books.

Text books will cost from \$3 to \$5 per year on the average,

as students usually sell the books when they have completed them.

Expenses of Lady Students.

Mrs. James Aitken has been elected to take charge of the Ladies' Boarding Hall, and those who reside at the Hall will be under her especial care and supervision. Mrs. Aitken has had an acceptable and pleasant experience in such work. As an experienced woman of tact and executive ability, she will offer students from abroad an excellent home. Cost of board and room will vary with the accommodations desired from \$2.50 to \$4 per week. Young ladies desiring to obtain rooms at the Hall will please write Mrs. Aitken at Salem, Oregon.

Homes can be found for young women in the homes of the city at prices varying with the accommodations desired, from \$2.50 to \$5 per week.

Self Support.

A number of places can usually be obtained in private families where young ladies may do some work for home and board while attending school. Many young men pay a part of their school expenses by doing work out of school hours and on Saturdays. Some have entirely paid their way in school by this means. Work of this kind is generally obtained by the persevering and energetic.

Many of the students board themselves for \$1 per week.

Rates of Tuition.

Payable in advance for each semester.

	Per Semester (18 weeks)	Per Year (36 weeks)
College of Liberal Arts	\$22 50	\$45 00
Preparatory Course	18 00	36 00
Normal Course	18 00	36 00
Business Course	18 00	36 00
Preparatory Work	12 00	24 00

Special students who have not more than five recitations per week will be charged at the rate of \$7.00 per semester. If such students have from 6 to 10 recitations per week they will pay \$14.00 per semester. Full rates are charged for more than 10 recitations per week.

Tuition of Ministers of any denomination and children of

Ministers of any denomination in regular work, half of above rates.

Although the University charges a tuition fee, yet we believe that students can secure an education here for as small an expense as anywhere. The habits and customs of the school are not expensive, and no pressure is brought upon students to induce them to spend money upon things foreign to school work.

GYMNASIUM.

A substantial and handsome gymnasium building was erected on the campus by the University in 1895. It is 60 feet by 80 feet. It is fitted with office, lockers, shower and tub baths, wash rooms and all the usual apparatus. The building is probably the best on the coast belonging to an institution of learning.

The gymnasium hours are the same as those of the literary department. Credits toward graduation in literary courses are granted to students who do regular and satisfactory work in class. A physical examination by the Director is required of all male students or a satisfactory statement from the family physician as to their condition.

The young women are examined by a lady physician of the city, or the family physician's statement required.

The Seaver Anthropometric Chart is used with young men and the Anna A. Wood Chart for young women.

The University has, in the large campus, good athletic grounds, football and base ball field, running tracks, tennis courts, etc.

A charge will be made upon each student using the gymnasium to be paid at the beginning of each term, 50 cents for young men and 25 cents for young women.

FURTHER INFORMATION.

Accredited Schools.

Students presenting satisfactory evidence of work done in High Schools, Academies, and other institutions of higher learn-

ing will be given the standing to which they are entitled, and awarded credits toward graduation for all work so done.

Students will be received from the high schools of the state and given credit for all work done. Students having completed the public school studies will be admitted to the preparatory courses without examination.

Special Examinations.

Students desiring to obtain standing in the University upon studies not pursued in class, will pass an examination on such studies and if a grade of 80 or more is attained they will be given credit toward graduation. The consent of the Faculty must be obtained in each case, and a fee of \$1 paid. Students who desire any special examination must pay a fee of \$1 therefor.

University Lecture Course.

Every Monday evening during the months from November to April inclusive, the University presents to the student body and the general public either a lecture or a literary and musical program. The first Monday evening of each month is occupied jointly by the College of Music under Dean Seley, and the College of Oratory under Prof. Carter. In addition the following lectures were delivered: "The Second Nomination of Abraham Lincoln," "The Knownothing Party," "The Impeachment of Andrew Johnson," and the Nicaragua Canal," by President Hawley; "Beowulf-English Courage," "Sir Philip Sydney—English Gentleness," "John Selden—English Sanity," and "William Wordsworth—English Purity," by Dr. Baker; "Socrates" and "Caesar," by Prof. Drew; "The Glacial Epoch in Oregon," and "The Development of Topography," by Prof. Collier; "Early History of Mathematics" and "Sir Isaac Newton," by Prof. Matthews. These lectures occurred on Mondays at 8 p. m., and were open to the public, no charge being made. These courses will be continued during 1900-1901, and others added.

Selected Studies—Electives.

Students are allowed to select studies subject to approval by the Faculty. Electives are also allowed on the same plan. The Faculty will increase the number of electives during the year. Elective studies are permitted upon the election of a class.

Hand Book.

The students publish a Hand Book of the University which will be sent free to anyone on application. This book contains much useful information concerning the University.

The Alvin F. Waller Prize.

This prize of Twenty Dollars is offered yearly for the best examination passed by any student in the Constitution of the United States or in Latin Grammar, by Dr. Thomas M. Gatch, formerly President of this University, and now President of the Oregon Agricultural College. The prize has been awarded as follows:

- 1897—Walter J. Shepard—Constitution.
- 1898—Sophia E. Townsend—Latin Grammar.
- 1899—William A. Manning—Constitution.
- 1900—Erma M. Clark—Constitution.

Preparatory, Normal and Business Courses.

These courses will be found in the latter part of the Catalogue immediately preceding the lists of students.

The work in this department is as carefully done as the College work. We have made our preparatory courses strong and thorough, affording to those who, for any reason, are not able to complete full college curricula, a most excellent opportunity to receive the best instruction while they can attend. We advise, of course, the student to complete a full course, but if he is not prepared to do so, these courses afford great opportunities.

Endowment Plans.

The Financial Agent has matured plans for increasing the endowment, adding another building and providing a larger equipment for the scientific work of the institution and for its library. The consolidation of Portland University with Willamette University leaves this the only Methodist University in Oregon. An advance along these lines is peculiarly appropriate, the University being master of its field and future. The Agent will be pleased to communicate with all alumni and friends of the University upon these matters.

Departments.

The University provides instruction in the following departments:

Greek Language and Literature; Latin Language and Liter-

FURTHER INFORMATION.

ature; German Language and Literature; French Language and Literature; English Language and Literature.

Economics, Sociology, Finance, Political Science, Anthropology, History,—American, English, European, General, Political, Constitutional, Institutional and Current.

Ethics, Christian Evidences, English Bible and Biblical History, Philosophy, Theology.

Psychology, Education, Physical Education.

Chemistry, Botany, Astronomy, Physics, Geology, Biology, Meteorology, Zoology, Physiology and Hygiene, Mineralogy, Electricity, Mathematics,—all branches, Mechanics.

Civics, U. S. Constitution, European Constitutional Government. Law; Medicine; Oratory; Art; Music; Business.

Any information not given in the Catalogue can be obtained by addressing the President,

W. C. HAWLEY, A. M.,
Salem, Oregon.

COLLEGE OF LIBERAL ARTS.

SALEM, OREGON.

The College of Liberal Arts provides instruction in two different courses of study:

First.—The Classical, embracing four years, is similar to that of other institutions of equal grade.

Second.—Latin Scientific course, embracing four years of study, is prepared for those who desire special work in mathematics, natural science and modern languages, and do not wish to study Greek.

Preparatory.

The University has a preparatory and normal school, in connection with its work, on the University campus. This school is fully described on later pages of this catalogue.

Requirements for Admission to Freshman.

CLASSICAL COURSE.

Latin.—Grammar, Etymology, Syntax, Prosody, four books of Caesar, six orations of Cicero, first six books of Virgil, Latin Prose Composition, and Roman History to the Battle of Actium.

Greek.—Grammar, Etymology, Syntax, Prosody, four books of Xenophon's Anabasis, three books of Homer's Iliad, Greek Prose Composition, and Greek History to the end of the Peloponnesian war.

Mathematics.—Elementary Algebra, Higher Algebra, and Plane Geometry.

Science.—Ancient and Modern Geography, Physical Geography, Physiology, Natural Philosophy.

History.—General History and American History.

English.—English Grammar, Composition, Elementary Rhetoric and Elocution, English Literature and the usual English requirements for admission to Freshman.

LATIN SCIENTIFIC COURSE.

Same as Classical, except Greek omitted and Chemistry and Elementary Astronomy added.

Rank.

Any student upon earning 19 credits toward graduation will be ranked as Sophomore; upon earning 38 credits as Junior; and upon earning 57 credits as Senior.

Degrees Conferred.

Those completing the Classical Course receive the degree of Bachelor of Arts.

Those completing the Scientific Course receive the degree of Bachelor of Philosophy.

Those completing the Literary Course receive the degree of Bachelor of Literature.

The degree of Master of Arts, Master of Philosophy, and Master of Literature may be conferred on those who have finished the above courses. But these degrees are conferred only in course. (See Graduate courses.)

Candidates for the Master's degree should apply to the President of the University at least thirty days before Commencement.

All applications for degrees in *cursu* or in *honore* must be in the hands of the President of the University at least 30 days prior to Commencement.

The application for any degree in course must be accompanied by a fee of five dollars to pay for a diploma.

Students completing any of these courses will, on examination be granted a State diploma to teach in the State of Oregon as subsequently described under "Normal Instruction."

Students will not be permitted more than 19 recitations per week in the Freshman and Sophomore years nor more than 18 in the Junior and Senior years in literary work, except by special permission of the Faculty, upon written request.

Requirements for Graduation.

Bachelor of Arts.....	74 credits
Bachelor of Philosophy.....	74 credits
Bachelor of Literature.....	74 credits

(A credit for graduation is one recitation per week for the year. A study reciting five times per week for the year counts five credits.)

A study pursued more than once does not earn additional credits for graduation.

Honors.

An undergraduate whose average scholarship for the Collegi-

ate Course is 85, 91, will be graduated cum laude; if 92, 97, magna cum laude; if 98, 99, summa cum laude.

Outlines of Curricula.

The small figure preceding a study is the number of the course and the figure following any study indicates the number of recitation hours per week. For credits earned by each study consult "Outlines of Curricula."

Bachelor of Arts.

FRESHMAN.

—First Semester—

REQUIRED.

- 128 Freshman Latin, 3,
113 Freshman Greek, 3,
157 Rhetoric, 2,
169 Solid Geometry, 3,
138 Chemistry, 5,

ELECTIVES.

- 111 American History, 1,
Elocution, 2,
112 Current History, 1.

—Second Semester—

- 129 Freshman Latin, 3,
114 Freshman Greek, 3,
157 Rhetoric, 2,
170 Trigonometry and Surveying, 5,
142 Botany, 5,
111 American History, 1,
Elocution, 2,
112 Current History, 1.

SOPHOMORE.

REQUIRED.

- 130 Sophomore Latin, 2,
115 Sophomore Greek, 2,
162 Literature, 2,
117 German, 5,
141 Zoology, 3,

ELECTIVES.

- 112 Current History, 1,
111 American History, 1,
Elocution, 2,

- 131 Sophomore Latin, 2,
116 Sophomore Greek, 2,
163 Literature, 2,
118 Immensee, 5,
156 Logic, 3.

JUNIOR.

REQUIRED.

- 164 Literature, 2,
143 Physics, 5,
121 Economics, 3,
151 Ethics, 5

- 165 Literature, 2,
143 Physics, 5,
122 Economics, 3,
150 Evidences of Christianity, 2,
168 English Bible, 3,

112 Current History, 1,
167 English Bible, 3,

ELECTIVES.

111 American History, 1,
126 French, 5,
119 German, 5,
Elocution, 2.

112 Current History, 1.

111 American History, 1,
127 Telemaque, 5,
120 German, 5,
Elocution, 2.

SENIOR.**REQUIRED.**

166 English Seminary, 2,
132 International Law, 5,
144 Geology, 5,
112 Current History, 1,

ELECTIVES.

104 History, 3,
111 American History, 1,
Elocution, 2.

166 English Seminary, 2,
149 Psychology, 5,
136 U. S. Constitution, 3,
112 Current History, 1,
139 General Astronomy, 3,
104 History, 3,
111 American History, 1,
152 Theism, 5,
Elocution, 2.

Additional elective courses are offered for the above years. For these courses see "Explanation of Courses."

Bachelor of Philosophy.

FRESHMAN:—Same as Classical with Greek omitted and Biology, 140, inserted in First Semester.

SOPHOMORE:—Same as Classical with Greek omitted and Analytical Geometry, 172, inserted in First Semester.

JUNIOR:—Same as Classical with Burg Neideck, 119, and Wilhelm Tell, 120, as optional substitute for French.

SENIOR:—Same as Classical.

Minimum Requirements.

In the Freshman and Sophomore years the courses are to be taken as prescribed except that electives may be permitted by the Faculty upon written request.

BRIEF EXPLANATION OF COURSES.

In the courses described below, only a general outline of the work has been indicated: "It is not to be understood that the teacher will always follow the text given, but this method has been used as affording a convenient manner of outlining our work. Subjects are invariably pursued, not authors followed, and the text is only a hand-book used in connection with the general investigation.

The year to which any study belongs may be found by reference to the Outlines of Curricula, and the order in which the different courses are given, as well as the recitation hour, from the Schedule of Recitations.

Elective studies are offered in the various courses.

Students will be admitted to such courses as they are prepared to enter; but the committee on studies will advise students in the selection of studies.

Credits.

Our manner of reckoning credits is to count as one credit a recitation occurring once a week for a year; a study reciting three times per week for a year will count as three credits. The number of credits required to be earned before graduation in any University will depend upon its system of reckoning the credits to be allowed to any study.

History.

The work done in History is to give students a knowledge of history and its philosophy. It includes general history, and political, institutional, and constitutional history of Europe, England and America.

Especial attention is paid to history of North America,—the earliest races, the colonial history, and history under the Constitution. The University desires to fully prepare its graduates for the important functions of citizenship. The Current History work done in College has the definite aim of making the student acquainted with all questions, moral, political, economical—

domestic and foreign—that the University may fulfill its obligations to society, socially and politically, with whatever influence it has.

(Hawley.)

Course 101. Greek History.—This course provides a careful investigation of the causes of the political changes and constitutional development in Greece. The nature of political ideas of the Greeks and the forms of government resulting therefrom will be considered. The effect of Grecian political philosophy upon later history will be discussed in lectures and class exercises.

General History of Greece. (Cox.)

Course 102. Roman History.—This course leads to the investigation of the Roman Constitution, its origin and development, and the spread of the Roman system over Western Europe; the influence of the Roman Constitution on the relations of church and state in Europe and England; the migrations of its Germanic nations and the influence of the church.

Outlines of Roman History. (Pelham.)

Course 103. Medieval History.—A study of the political and social institutions of the Middle Ages, the theory of the Holy Roman Empire, the Empire and the Papacy, the Feudal System, European Morals, causes and effects of the Crusades, rise of free cities, the progress of civilization, and beginnings of European states.

Civilization during the Middle Ages, (Adams.)

Europe in the Middle Age, (Thatcher & Schwill.)

Course 104. Modern History.—A continuation of the study of European political and social institutions, and introductory to the study of its Constitutional history; it includes the rise and progress of liberalism, effect of American Revolution, the French Revolution, the Reactionary policy, the July Revolution, the Revolution of 1848, completed organization of modern states, Economic Revolution, development of international law, the old colonial system and the balance of power. Much general reading with papers on assigned topics required.

Political History of Recent Times, (Fuller.)

Modern Europe, (Fyffe.)

Course 105. General History, a survey of European history, the philosophy of history, the organization and completion of

modern states, decline and fall of nations; and especial attention paid to the progress of the Reformation in Europe and England; rise and growth of Democratic ideas, including the idea of the sovereignty of the people and the freedom of the individual; principle of nationality and balance of power.

Course 106. French Revolution, a systematic study of the political, economic and social causes leading to this upheaval; its effect upon later French history; its immediate effect on European history and on its later development; the later revolutions caused by it; the influence of the sea power; the expansion of England, and her struggle for ships, colonies, and commerce.

The French Revolution. (Mignet.)

Course 107. History of England, political and constitutional; early English customs; changes made during the struggle with the Danes; the changes following Norman conquest; Witenagemot and Magnum Concilium; winning of Magna Carta; Edward I. and the modern constitution; centralized government under Tudors; the Stuarts and Jure Divino; readjustment under Cromwell; the Restoration and its errors; the Glorious Revolution; growth of parliament, the cabinet; parliamentary government. Lectures and notebooks.

History of England, (Ransome), (Gardner.)

Course 108. Colonial History, a course in which it is designed to investigate the constitutional relations of the colonies to parliament and the crown, the old colonial system, the mercantile system, the charters, sympathy of English Liberals, the justness and vindication of the American Revolution, and a careful study of the movement which resulted in the union of the colonies against Great Britain.

Rise of the Republic, (Frothingham.)

Course 109. The Constitutional Convention, powers of the Continental Congress, defects of the Articles of Confederation, weakness of central government, need of a stronger government at home and in our foreign relations, the convention of 1787.

Critical Period of American History, (Fiske.)

Formation of the Union, (Bancroft.)

Course 110. The Constitution, a critical study of the origin of the Constitution; English sources, colonial sources, conti-

mental sources; this to be followed by a study of the administration of the constitution as actually accomplished under our party system.

Sources of the Constitution, (Stevens.)

American Politics, (Johnston.)

Course 111. Both Semesters. T. 1 credit.

History of the United States under the Constitution, general study with special attention to constitutional development; constitutional interpretation by the Supreme Court, by the Executive, by Congress, in peace and in war. Influence of slavery, states rights, nullification, tariff; monetary legislation; economic development; diplomacy; acquisition of territory.

This course covers a period of two years: The subject for 1899-1900 will be the period between 1817-1858.

The Middle Period, (Burgess.)

Course 112. Both Semesters. T. 1 credit.

Current History, with the American Monthly Review of Reviews as text, supplemented by lectures, discussions, readings from periodicals; a course for accurate information upon the leading questions of the day.

Greek.

The study of Greek is required in the classical course. During the Freshman year the more important constructions are reviewed; during the Sophomore year questions of grammar are considered rarely, except as the understanding of the author's thought may require.

In studying the works of the orators and the poets particular attention is given to a just estimate of the literary quality of the writers, to the relation of current thought and of events.

Course 113. First Semester. M. W. F. 1½ credits. (Drew).

Xenophon; Memorabilia. A study of Greek philosophy, with especial reference to Socrates and his followers.

Course 114. Second Semester. M. W. F. 1½ credits.

Plato, The Apology, Dyer's edition.

Introductory lectures on the development of reflective thinking among the Greeks.

Plato, Crito, Dyer's edition.

A study in Greek Philosophy. A consideration of the ethical teachings of different schools. Influence upon Roman and Modern Philosophical thinking. Occasional papers.

Course 115. First Semester. T. T. 1 credit.

Demosthenes' De Corona; D'Ooge's or Holmes' Edition. Introduction to the study of Demosthenes by a series of short lectures based on the following works:

Aeschines, Against Ctesiphon, Richardson's edition.

Demosthenes, De Falsa Legatione, Heslop's edition.

A study of the Life of Demosthenes and the political condition of Greece in his time. Review of current events on the basis of Grote (History of Greece) chapters 86-90 and 95. Careful study of chapters 89 and 90 in connection with the text. Curtius (History of Greece) Book VII., chapters 3 and 4 recommended.

Course 116. Second Semester. T. T. 1 credit.

Studies in Athenian Drama (Sophomore Greek.)

Euripides, Iphigenia among the Taurians, Flagg's Edition.

Occasional lectures on the relation of Euripides to his own times, with reference to his influence on later dramatists.

Sophocles, Antigone, D'Ooge's edition.

A study in literary style, with special reference to the History of Greek Literature.

Sophomore Greek offered 1900-1901 alternates with Sophomore Latin.

German.

The purpose of the study of German is to acquaint the student with the fundamental facts of the language, fix them thoroughly in his mind, afford culture and mental discipline, and introduce him to German literature. In addition to this, the most thorough foundation is laid for a practical use of the language in reading and speaking.

Course 117. First Semester. M. T. W. T. F. 2½ credits.
(Baker).

Cook's Otto's Grammar, Part I., through irregular verbs. Burnett's Storm's Immensee, composition, easy sight translation, and memorizing German poetry.

Course 118. Second Semester. M. T. W. T. F. 2½ credits.

Immensee continued, Grammar, Part I., completed.

Fischer's Wildermuths Der Einsiedler im Walde.

Course 119. First Semester. M. T. W. T. F. 2½ credits.

Palmer's Riehl's Burg Neideck, Grammar, Part II., Keller's Bilder aus den deutschen Litteratur.

Course 120. Second Semester. M. T. W. T. F. 2½ credits.

Litteratur and Deering's Schiller's Wilhelm Tell, with collateral readings.

Social Science, Economics.

It is the purpose to promote a more liberal study of the branches that are basal to the practice of law, journalism, the ministry and other professions directly concerned with human relations. It is adapted to those who wish to supplement their legal, theological or other professional studies with courses in general social science. It is an especial endeavor to foster those studies which tend to raise the standard of good citizenship.

Course 121. First Semester. M. W. F. 1½ credits. (Hawley.)

Economics (Hadley), with collateral readings and lectures, especially on labor, wages, capital, land, and other topics appointed by the instructor.

Course 122. Second Semester. M. W. F. 1½ credits.

Economics, course 121, continued, with the tariff, public finance, taxation, and money as special subjects.

Course 123. Second Semester. M. W. F. 1½ credits.

Monetary History in the United States, using Laughlin's History of Bimetallism as text, colonial money, gold and silver, alternating use, effect of civil war, silver legislation, the gold standard.

Course 124. Both Semesters. M. T. W. T. F. 5 credits.

Finance, a course in the history, theory and practice of nations in general and of the United States in particular in the collection and expenditure of revenues.

Science of Finance. (Adams.)

Course 125. Second Semester. M. W. F. 1½ credits.

Sociology, a study of the general principles of Sociology. *Principles of Sociology.* (Giddings).

French.

The purpose of the study of French, like that of the study of German, is based upon conclusions from the papers of the Modern Language Association, and is the same as stated for German. A brief but thorough introduction to Grammar is followed as soon as possible by easy reading, which is increased in amount and difficulty with the progress of the student.

Course 126. First Semester. M. W. F. 1½ credits. (Baker).

Edgren's French Grammar, Part I., and Super's French Reader, Part I., with special study of irregular verbs.

Course 127. Second Semester. M. W. F. 1½ credits.
 Super's Reader, Part I. completed, and Part II., Edgren's
 Grammar, Part II.

Latin.

The study of College Latin presupposes all preparatory and fundamental work. Attention will be paid specially to the history of the times, the lives of authors and contemporary and literary reference. Rapid and intelligent translation is required.

Course 128. First Semester. M. W. F. 1½ credits. (Drew.)
 Livy, Books XXI and XXII, (Greenough-Peck.)

A study of the life of Hannibal.

Course 129. Second Semester. M. W. F. 1½ credits.

Horace, combined edition. (Smith-Greenough.)

Lectures on the Development of Horatian Philosophy. Studies
 in Latin Poetry.

Course 130. First Semester. M. W. F. 1 credit. (Sophomore
 Latin.)

Tacitus, Germania and Agricola, (Hopkin's Edition.)

Special reference to the early history of the Germanic people.
 Studies in Roman Government.

Course 131. Second Semester. M. W. F. 1 credit.

Lucretius, De Rerum Natura, (Kelsey's Edition.)

Sophomore Latin (Courses 130 and 131) omitted 1900-1901,
 alternates with Sophomore Greek and is given 1901-1902.

Political Science.

A course designed to be illustrative of the origin and development of free and representative governments, and their methods of administration. The comparative political science embraces a study of the governments of Greece, Rome, England, Germany, France and the United States.

Course 132. First Semester. M. T. W. T. F. 2½ credits.
 (Hawley.)

International Law, an introduction to the study of the sovereignty, independence and equality of states, the relations of states in peace and war, and the diplomacy of the United States.

Elements of International Law, (Davis.)

Course 133. Second Semester. M. T. W. T. F. 2½ credits.

The Diplomacy of the United States, an original investigation of assigned topics.

Course 134. Second Semester. M. T. W. T. F. 2½ credits.

The State, a comparative study of government, and administration, having special reference to present forms of government.

The State, (Wilson.)

Course 135. First Semester. M. T. W. T. F. 2½ credits.

A Course in the practical operations of the state and national governments of the United States.

Bryce's book is a most exhaustive and critical analysis of the local, state and national governments and an excellent presentation of the actual workings of our system.

Course 136. Second Semester. M. W. F. 1½ credits.

The Constitution and government thereunder of the United States; a discussion of all parts of the Constitution, especially those parts of which the supreme court has given interpretation; lectures on the theory of the State.

The American Government, (Hindsale.)

Course 137. First Semester. M. T. W. T. F. 2½ credits.

Congressional Government. The student will use in connection with note book the following books: Wilson's Congressional Government; McConachie's Congressional Committees, and Follett's Speaker of the House of Representatives.

Science.

In the preparatory department the student has already completed work in Elementary National Philosophy, Physical Geography, Physiology and Astronomy. The science work in college is a continuation of the work already begun and aims to make the student acquainted in a general way with the teachings of each of the sciences and provide for more special advanced work where desired.

Course 138. First Semester. M. T. W. T. F. 2½ credits.
(Collier.)

An introduction to the general theories of Chemistry, combined with practical illustrative works in the laboratory and a review of the elements and their properties. This constitutes all the chemistry required of candidates for the degrees A. B. and Ph. B.

Students are advised, however, to continue the work through the second semester by taking Course 146 as an elective. The chemical laboratory is well equipped and conveniently arranged for the work in these courses. The fee of \$2.00 per term, pay-

able at the beginning of each term, is required to cover breakage and other necessary expenses.

General Chemistry, (Shepard.)

Course 139. Second Semester. M. W. F. 1½ credits.

A more extended study of the subject of Astronomy for students who have completed Trigonometry.

General Astronomy, (Young.)

Course 140. First Semester. M. T. W. T. F. 2½ credits.

Elementary Biology, (Parker) will embrace such special studies in Zoology and Botany as the instructor may direct.

Course 141. First Semester. M. W. F. 1½ credits.

Zoology, Structural and Comparative. Text books supplemented by lectures and laboratory study of type specimens of the various groups of animal life.

Course 142. Second Semester. M. T. W. T. F. 2½ credits.

Botany (Bergen). Structural 1 and systematic, Morphology and classification of the flowering plants. The preparation of an herbarium of 50 specimens required.

An outline of the classification of cryptogams. A number of lectures on economic Botany and Forestry.

Course 143. Both Semesters. M. T. W. T. F. 5 credits.

Physics (Olmstead & Thompson). A continuation of work in natural Philosophy for students who have completed the Natural Philosophy of the academy and have advanced, through Trigonometry in Mathematics.

Course 144. First Semester. T. W. T. F. 2 credits.

Introduction to Geology, (Scott). Text book supplemented by lectures. Laboratory work in mineralogy and petrography. Field work consisting of three excursions to points of geological interest about Salem. The student is required to take field notes and write reports of these excursions.

Course 145. First Semester. M. ½ credit.

Mineralogy. Descriptive and Determinative. Blow pipe analysis.

This course can well be taken in connection with Course 144, and is almost essential to good work in that course.

Course 146. Second Semester. M. T. W. T. F. 2½ credits.

Chemistry. A continuation of Course 138 and should be taken in connection with that course. Qualitative analysis.

Course 147. First Semester. 3 credits.

Architectural and Mechanical Drawing, a course to be adapted to the needs and purposes of the students.

Course 176. Second Semester. M. W.

Mining Geology.

Lectures on the Geology of Coal, Iron, Copper, Gold and Silver mining. Open to students who have completed Courses 138, 144 and 145.

Physical Education.

Course 148. In Collegiate Courses, 1 credit per year. Two hours per week in classes are necessary to entitle a student to the credit for such work. (Brown.)

Philosophy and Ethics.

Course 149. Second Semester. M. T. W. T. F. 2½ credits. (Matthews.)

Psychology, an advanced course for Seniors. This course will include lectures, collateral readings and the preparation of papers and note books. Ladd's Elements of Descriptive Psychology used as handbook.

Course 150. Second Semester. T. T. 1 credit. (Hawley.)

Evidences of Christianity, (Hopkins) a general discussion of the subject, covering the principal questions involved.

Course 151. First Semester. M. T. W. T. F. 2½ credits. (Matthews.)

Ethics, (Bowne) involving the principles of ethics in general and Christian moral philosophy in particular.

Course 152. Fourth term. M. T. W. T. F. 1¼ credits. (Hawley.)

Theism, (Bowne), an investigation of the subject considered philosophically.

Course 153. First Semester. M. W. F. 1½ credits. (Matthews.)
Philosophy of History, following Schlegel's text.

Course 154. First term. M. T. W. T. F. 1¼ credits.

History of Philosophy; a general study of the systems of philosophy following Schwegler's text.

Course 155. Third term. M. T. W. T. F. 1¼ credits.

Metaphysics, following Bowne's text.

Course 156. Second Semester. M. W. F. 1½ credits. (Baker.)

Logic, a thorough study and mastery of this subject.

English.

The courses in English aim to give the student training in the formation and expression of thought, to secure to him an accurate knowledge of the language and its literary history, to enable him wisely and justly to criticise literary productions, and to instruct him in what is best by cultivating his literary taste. The study is supplemented by collateral reading; various kinds of written work are required; and, in addition to this, one essay per term is required of each student, to be read, after approval, at Chapel exercises. The requirements in Elocution will be found fully explained under the title, College of Oratory.

Rhetoric.

Course 157. Both Semesters. T. T. 2 credits. (Baker.)

Rhetoric.—A critical study of the subject. Special attention during the first semester is given to style. During the second semester, the different forms of discourse are studied, and the principles governing the choice and arrangement of material. Required in the Freshman year, Text-books, Genung's Practical Rhetoric and Genung's Rhetorical Analysis.

Course 158. Second Semester. M. W. F. 1½ credits.

Literary Criticism.—Sherman's Analytics of Literature, and critical and analytical study of selected authors with written reviews and criticisms. This course is open to students who have taken Freshman rhetoric. Given in alternate years; 1901-1902, 1903-1904.

Course 156. Second Semester. M. W. F. 1½ credits.

Logic, Inductive and Deductive.—The subject is studied from the standpoint of its relation to rhetoric and grammar, as a foundation to good criticism or literary production. Text-book, Minto. This course is open to students who have taken Freshman rhetoric. Given in alternate years; 1900-1901, 1902-1903.

Language.

Course 159. First Semester. M. W. F. 1½ credits.

Old English (Anglo-Saxon).—An introduction to Old English grammar, survey of Old English literature and reading of selections from Old English prose. Text-book, Bright's Anglo-Saxon Reader. Given in alternate years, 1900-1901, 1902-1903.

Course 160. Second Semester. M. W. F. 1½ credits.

Middle English.—Study of selections from Southern and

Northern dialects. Text-books, Sweet's First Middle English Primer, Poems of Lawrence Minot. Given in alternate years; 1900-1901, 1902-1903.

Course 161. First Semester. M. W. F. 1½ credits.

History of the English Language.—A course for teachers. Text-book, Lounsbury's History of the English Language. Given in alternate years; 1901-1902, 1903-1904.

Literature.

Course 162. First Semester. T. T. 1 credit.

Victorian Poets, especially Browning and Tennyson. Text-book, Carson's Introduction to Browning. Given in alternate years; 1900-1901, 1902-1903.

Course 163. Second Semester. T. T. 1 credit.

Early English Poetry, including special study of Chaucer. Text-book, Sweet's Second Middle English Primer. Given in alternate years; 1900-1901, 1902-1903.

Course 164. First Semester. T. T. 1 credit.

Periods of English Poetry. A general study of the literary movements and the characteristics of the various periods of English poetry, with special study of these characteristics in typical poems. Pancoast's Introduction to English Literature will be used as a student's guide. Given in alternate years; 1901-1902, 1903-1904.

Course 165. Second Semester. T. T. 1 credit.

The Development of English Prose.—A study of the history of English prose and selected works of representative prose writers. Text-book, Minto's Manual of English Prose Literature. Given in alternate years; 1901-1902, 1903-1904.

Course 166. Both Semesters. T. 2 credits.

English Literature Seminary.—Subject for 1899-1900, Elizabethan Poetry; 1906-1901, Geo. Eliot. Two hours a week in one session. A course in original investigation and criticism, open to properly qualified students. Much reading is required with reports upon the reading and upon assigned study topics.

English Bible.

Course 167. First Semester. M. T. W. T. F. 2½ credits.
(Hawley.)

History and Literature, contained in the Old Testament.

Course 168. Second Semester. M. T. W. T. F. 2½ credits.

History and Literature, of the New Testament.

The object of this course is to provide for the study of the English Bible in the vernacular. In connection with such study the following books are used:

The text of the Bible used is Moulton's Modern Readers' Bible, Moulton's Literary Study of the Bible, Moulton's The Bible as Literature, and Wenley's Preparation for Christianity.

Mathematics.

The course in mathematics is designed to meet the needs of two classes of students: First, those who pursue this study as a part of a liberal education; second, those who purpose to do professional or advanced work in applied mathematics.

In all the instruction constant stress is laid upon the steps of reasoning which underlie the various processes; and it is insisted that the principal business of the college student of mathematics is to apprehend these clearly.

Course 169. First Semester. M. W. F. $1\frac{1}{2}$ credits. (Matthews.)

Phillip's and Fisher's Solid Geometry, in addition to the text much original work will be given with special attention to the theory of limits.

Course 170. Second Semester. M. W. F. $1\frac{1}{2}$ credits.

Well's Trigonometry, plane and spherical, text with numerous original problems and equations, angular analysis and formulae, and application to navigation, and astronomy.

Course 171. Second Semester. T. T. 1 credit.

Robbin's Surveying, an elementary course, embracing theory, field work with level, compass and chain, triangulation, public land surveys, until the student is familiar with the instruments and operations.

The department possesses chain, compass and transit. These are in frequent use by the students. This course is a useful one to practical men and gives good examples of the utility of mathematics.

Course 172. First Semester. M. T. W. $1\frac{1}{2}$ credits.

Wentworth's Analytic Geometry, an elementary course including the circle, parabola, ellipse, hyperbola, some higher plane courses, and an introduction to Solid Geometry.

Course 173. Second Semester. M. T. W. T. F. $2\frac{1}{2}$ credits.

Osborne's Differential and Integral Calculus. Designed for beginners.

Mathematical studies should be pursued in the order named.

Surveying is not essential to branches that follow. It is earnestly recommended that those who intend to take up any of the college mathematics make sure that they are quick and accurate in all of the elementary algebraic processes and in the use of logarithms.

Students who desire to study other branches of mathematics will consult the instructor.

Course 174. In addition to the above courses the following are also offered: Osgood's Infinite Series. Burnside and Panton's Theory of Equations, Wild's Determinant.

Course 175. On Conic Sections and Modern Analytic Geometry: Scott, Whitworth and Clebsch, and Charles Smith.

GRADUATE COURSES.

Courses for the Degrees of Doctor of Philosophy and Master of Arts.

(The Degree of Ph. D. is conferred for work done in course only. The A. M. Degree will be conferred in course only.)

Eligibility.—Graduates of this University (or other University or College requiring equal work) with the Degree of Ph. B. or A. B., are eligible for the A. M. Degree, and those possessing Ph. B., A. B., or A. M., for the Ph. D. Degree. The case of graduates with any other Degree will be specially considered. Satisfactory evidence must be furnished of the possession of the required Degree.

Requirements.—The completion of two groups in a course will entitle a graduate to the A. M. Degree, and of six groups to that of Ph. D. For the A. M. Degree both groups must be taken from the same course. For that of Ph. D., a course may be taken entire, or four groups may be taken from one course and two from another. All selections must be made with the advice and consent of the President.

Examinations.—Candidates will be entitled to examinations at the completion of each group, provided the fees are paid, and the required thesis satisfactory. Examination will be sent to some selected person, and if such person requires compensation the candidate must pay the amount. Regular examinations will occur in November and May.

Remarks.—In the courses groups must be taken in order as printed, and a group must be finished before examination is had upon it, or another group begun.

The latest unabridged editions of all authors are required.

Changes in the course will not be made to operate adversely upon the work already done by candidates.

Except by special dispensation, no candidate will be allowed to receive the Ph. D. degree in less than three years.

Candidates who fail in the examination will forfeit half the fee, that is \$5.

Theses.—The theses required are to be the result of original investigation on a specified subject, exhibiting originality, careful research and good literary taste. Theses and examination

papers must be carefully written in ink, and are the property of the University.

FEES.

Matriculation.....	\$ 2 50
Examination for A. M., two groups, each.....	10 00
Examination for Ph. D., first five groups, each.....	10 00
No charge for sixth group.....	
Diplomas, each.....	5 00

Candidates after receiving the degree of A. M. will pay only for the remaining examinations and for the diploma if they continue the work, for the Ph. D. degree.

(The figures following the author's name indicates the number of volumes; the figure at the end of the line indicates the publisher.—See below.)

History.

GROUP I.

Fisher. 1. Outlines of Universal History.....	11
Adams. 1. European History.....	2
Lecky. 2. History of European Morals.....	4
Draper. 2. Intellectual Development of Europe.....	6
Fisher. 1. The Reformation.....	3
Bryce. 1. The Holy Roman Empire.....	2
Adams. 1. Civilization during the Middle Ages.....	3
Buckle. 2. Civilization in England.....	4

GROUP II.

Michelet. 2. History of France.....	4
May. 2. Democracy in Europe.....	17
Lowell. 2. Governments and Parties in Continental Europe.....	22
Fyffe. 1. History of Modern Europe.....	8
Mahan. 1. Influence of the Sea Power on History.....	9
Mahan. 2. Influence of the Sea Power on French Revolution..	9

GROUP III.

Green. 4. History of England.....	6
Stubbs. 3. Constitutional History of England.....	2
Bagehot. 1. The English Constitution.....	9
Taswell-Langmead. 1. Constitutional History of England.....	7
Taylor. 2. Origin and Development of the English Constitution.	7

GROUP IV.

Bancroft. 6. History of the United States.....	4
Fiske. 1. The Critical Period.....	7
Frothingham. 1. Rise of the Republic.....	9
Stevens. 1. Sources of the Constitution of the United States...	2

GROUP V.

Schouler. 6. History of the United States.....	21
McMaster. 5. History of the People of the United States.....	4
Taussig. 1. Tariff History of the United States.....	10
Johnston. 1. American Politics.....	8

GROUP VI.

Curtis. 2. Constitutional History of the United States.....	6
Rhodes. 4. History of United States from Compromise of 1850..	6
Dunning. 1. Essays on Civil War and Reconstruction.....	2
Bryce. 2. The American Commonwealth.....	2
Bolles. 3. Financial History of the United States.....	4

Sociology and Economics,*Or More Specifically a Course on Man and His Relations.*

GROUP I.

Tylor. 1. Anthropology.....	4
Quatrefages. 1. The Human Species.....	4
Le Fevre. 1. Race and Language.....	4
Lubbock. 1. Origin of Civilization.....	4
Starcke. 1. The Primitive Family.....	4
Westermarck. 1. History of Human Marriage.....	2
Lubbock. 1. Prehistoric Times.....	4
Fontaine. 1. Ethnology.....	4
Peschel. 1. Races of Man and Geog. Distribution.....	4

GROUP II.

Tylor. 1. Early History of Mankind.....	
Maine. 1. Village Communities.....	
Leveleye. 1. Primitive Property.....	13
Giddings. 1. Principles of Sociology.....	2
Spencer. 3. Principles of Sociology.....	4
Mayo-Smith. 1. Statistics and Sociology.....	2
Wright. 1. Practical Sociology.....	26
Ward. 2. Dynamic Sociology.....	4

GROUP III.

Smith. 1. Wealth of Nations.....	9
Mill. 2. Principles of Political Economy.....	4
Roscher. 1. Principles of Political Economy.....	8
Kohn. 1. History of Economic Thought.....	5
Sedgwick. 1. Principles of Political Economy.....	2
Marshall. 1. Principles of Economics.....	2
Ruanlo. 1. Political Economy.....	2
Mayo-Smith. 1. Statistics and Economics.....	2
Hadley. 1. Economics.....	10
Keynes. 1. Scope and Method of Political Economy.....	2

GROUP IV.

Bastable. 1. Public Finance.....	2
Adams. 1. Science of Finance.....	8
Seligman. 1. Essays in Taxation.....	2
Adams. 1. Public Debts.....	4
Sherman. 1. Taxation,—Theory of Law.....	4
Meltzen. 1. History, Theory and Technique of Statistics.....	5
Mayo-Smith. 1. Science of Statistics.....	2
Taussig. 1. Tariff History of the United States.....	21
Wells. 1. Taxation.....	4

GROUP V.

Shaw. 1. History of Currency.....	10
Bolles. 3. Financial History of the United States.....	4
Sumner. 1. History of American Currency.....	8
Sumner. 1. Financier and Finances of the American Revolution.....	21
White. 1. Money and Banking.....	1
Noyes. 1. Thirty Years of American Finance.....	10
Price. 1. Currency and Banking.....	
Laughlin. 1. History of Bimetallism in the United States.....	4

GROUP VI.

Gibbons. 1. History of Commerce in Europe.....	2
Hadley. 1. Railroad Transportation.....	10
Johnson. 1. Inland Waterways.....	5
Howell. 1. Conflict of Labor and Capital.....	2
Walker. 1. The Wages Question.....	8
Cogley. 1. Strikes and Lockouts.....	
Ely. 1. Problems of Today.....	23
D. Appleton & Co. 1. Factors in American Civilization.....	4
Morrison. 1. Crime and Its Causes.....	3
Chandler. 1. Outlines of Penology.....	5
Winter. 1. The Elmira Reformatory.....	3
Proal. 1. Political Crime.....	4

Politics.

GROUP I.

Maine. 1. Early History of Institutions.....	8
Polleck. 1. History of Political Science.....	
Hadley. 1. Institutes of Roman Law.....	4
Sidgwick. 1. Elements of Politics.....	2
Woolsey. 2. Political Science.....	3
Bagehot. 1. Physics and Politics.....	4
Burgess. 2. Political Science and Constitutional Law.....	1
Willoughby. 1. Nature of the State.....	2

GROUP II.

Mill. 1. Representative Government.....	6
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Bluntschli. 1. Theory of the State.....	2
Goodnow. 2. Comparative Administrative Law.....	10
Lowell. 2. Governments and Parties in Europe.....	10
Lawrence. 1. Principles of International Law....	28
Woolsey. 1. International Law....	3
Davis. 1. Elements of International Law.....	6
Walker. 1. Science of International Law.....	2
Snow. 1. Cases of International Law.....	29

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May. 2. Democracy in Europe.....	17
Lecky. 2. Democracy and Liberty.....	26
Lockwood. 1. Constitutional History of France.....	20
Amos. 1. Science of Law....	4
Andrews. 2. Historical Development of Modern Europe.....	10
Muller. 1. Political History of Recent Times.....	6
Giddings. 1. Democracy and Empire.....	2

GROUP IV.

Taswell-Langmead. 1. English Constitutional History.....	13
Burrows. 1. History of Foreign Policy of Great Britain.....	10
Taylor. 2. Origin and Development of English Constitution...	7
Stubbs. 3. Constitutional History of England....	2
Gneist. 2. English Constitution....	10
Macy. 1. English Constitution.....	2
Seeley. 1. Expansion of England.....	2
Story. 2. United States Constitution....	9

GROUP V.

Political Science Quarterly, Vol. I.....	1
Stevens. 1. Sources of the Constitution of the United States..	2
Bancroft. 1. History of the Constitution of the United States..	4
Albert, Scott & Co. 1. Madison's Journal Const. Convention...	
Albert, Scott & Co. 1. The Federalist.....	
Schouler. 6. History of the United States.....	21
Bolles. 3. Financial History of the United States.....	4

GROUP VI.

Curtis. 2. Constitutional History of the United States.....	6
Von Holst. 8. Constitutional History of the United States.....	19
Bryce. 2. The American Commonwealth.....	2
Goodnow. 1. Politics and Administration.....	2

1. Ginn & Co.	6. Harper & Bros.
2. Macmillan & Co.	7. Houghton, Mifflin & Co.
3. Scribner's Sons.	8. Henry Holt & Co.
4. Appleton & Co.	9. Little, Brown & Co.
5. Am. Acad. Polit. and Social.	10. G. P. Putnam & Sons.
Science Station B, Phila.	11. American Book Co.

12. E. P. Dutton & Co.
13. Westermann & Co.
14. Randolph & Co.
15. Armstrong & Son.
16. Silver, Burdett & Co.
17. McClurg & Co.
18. Brodix, Chicago.
19. Callahan & Co.
20. Rand & McNally.
21. Dodd, Mead & Co.
22. G. P. Putnam's Sons.
23. T. Y. Crowell & Co.
24. S. C. Griggs & Co.
25. Hunt & Eaton.
26. Longmans, Green & Co.
27. Chatauqua Press.
28. D. C. Heath & Co.
29. Boston Book Co.

COLLEGE OF THEOLOGY.

SALEM, OREGON.

The Theological Department was formally organized October, 1889. It was deemed wise thus to begin in a regular way the work of Theological education in the institute. Besides the current work of the Department, special privileges are accorded in the other Literary Departments.

Expenses.

Students in Theology have reduced rates in the Literary Departments. They also have the advantage of cheap board and room rent which are accorded to other students. No tuition is charged in this Department, but an incidental of \$5 per term.

Diplomas.

While the student preparing for the ministry is advised to complete a college course before entering the Theological school, yet those who may not have the means to take such a course, and yet desire a professional training for their work, will be entered as Theological students, and will be awarded a diploma on the completion of the course. Those who complete both a College and Theological course will receive the Degree of Bachelor of Divinity.

Calendar.

The school has the same terms as the College of Liberal Arts.

Requirements.

Those who wish to enter the Theological Department, if they do not bear diplomas from some institution of learning, must present sufficient evidence that they possess at least a common English education. If they have not obtained a sufficient amount of education to admit them, they can be allowed to enter upon the study of Theology by permit of the Faculty; provided, also, that they enter upon the study of the required work in the Literary Department of the University.

Those who are not licensed to preach or exhort will be expected to bring recommendations from their quarterly conferences that they are suitable persons to enter this school for the study of the ministry.

CURRICULUM.

JUNIOR YEAR.

Exegetical Theology.—Hebrew, Genesis.

New Testament Exegesis.—Greek, Harmony, Galatians, Septuagint.

Historical Theology.—From Origin to Middle of Fifth Century.

Systematic Theology.—The Scope of Theology; Creation, Revelation, and Inspiration, Attributes of God, the Trinity, the Divinity of Christ, the Holy Spirit.

Practical Theology.—Rhetorical Principles, Pulpit Delivery, History of Preaching.

MIDDLE YEAR.

Exegetical Theology.—Selections from Psalms, Canons of the Old and New Testaments, Sacred Criticism.

New Testament Exegesis.—Romans and Ephesians.

Historical Theology.—Medieval Period to the Protestant Reformation.

Systematic Theology.—Anthropology, Christology.

Practical Theology.—Homiletics, Liturgies, and Catechetics.

SENIOR YEAR.

Exegetical Theology.—Ecclesiastics and Prophetic Books, Interpretation.

New Testament Exegesis.—Hebrews and Corinthians.

Historical Theology.—The Reformation and the Counter Reformation, History of Modern Protestant Churches, History of Christian Doctrine.

Systematic Theology.—Soteriology, the Atonement, Salvation, Eschatology.

Practical Theology.—Church Polity, Discipline, Pastoral Duties, Church Enterprises.

For information, address the President,

REV. W. P. DREW, A. B., B. D., Dean,
Salem, Oregon.

COLLEGE OF ORATORY.

SALEM, OREGON.

It is the design of this Department to teach Oratory as an art, resting upon absolute laws of Nature, to give a thorough and systematic training in all the principles upon which this art is based. The student is educated, not by fashioning him after a certain model, or by making him a slave to arbitrary rules, but by quickening and developing all the intellectual faculties, cultivating the imagination, deepening and guiding the feelings, disciplining all the agents of expression, making the will sovereign, and then leaving him free to express his thoughts, convictions and emotions in accord with his own temperament. Our object is to develop natural orators—not artificial ones.

COURSE OF INSTRUCTION.

FIRST YEAR PREPARATORY.

Physical Culture.

Emerson System used as the basis of all work.

Sargent and Anderson Free Hand Gymnastics. Bells, Wands, Balls, and Clubs.

Swedish Exercises, adapted.

Psycho-Physical Culture Exercises.

Rhythmic Movements and Fancy Steps and Marches.

Voice Culture.

Breathing. Training the ear to recognize pitch, direction, thought and emotional values. Placing. Formation of vocal ideals. Cultivation of resonance and impressionability through poetic reading and expressive singing. Volume and power. Power in beauty. Beauty in power. Poise in Power. Vocal expression of the transmutation of emotion.

SECOND YEAR PREPARATORY.

Physical Culture } See First year for entire course.
Voice Culture }

Elocution

(Psychological Development of Expression.) (2)

(This covers work for 2d and 3d years.)

- (a) Mental Training:—Cultivation of the imagination, development and control of the emotional nature, strengthening of the will, learning to follow a train of thought when before an audience.
- (b) Desired effects on the Rendering:—Naturalness, direct-

ness, intelligent and purposeful rendering which shall yet be expressive and in harmony with the emotion of the selection. Analytical study and vocal interpretation of fifty selections from the best English and American writers.

Text-book—Vols. I and II, Psychological Development of Expression, by Mary A. Blood and Ida Morey Riley.

THIRD YEAR PREPARATORY.

Physical Culture } See First Year.
Voice Culture }

Elocution (See Second Year.

American Poets—(1) Literary analysis and vocal interpretation of 10 poems of Longfellow.

College English and Oratory.

Physical Culture } See First Year.
Voice Culture }

50 credits are required for graduation.

This outline covers the work of the entire 4 years.

The numerals denote the number of credits allowed the different subjects.

American Poets. (1) Literary analysis and vocal interpretation of ten poems of Lowell.

Sight Reading and Phrasing (1).

Shakespeare (1). Analysis and presentation of one play.

Oratory. (3) Study and delivery of great orations from Demosthenes to the present. Original orations.

Practice Recitals (2½).

Course of Graduation in Expression.

Three years of class work in Physical and Voice Culture and Expression four hours per week (10).

Private lessons—twelve terms (17).

The English Composition of first year, Rhetoric and English of second year, Literature of third year, Rhetoric of Freshman year, and Literature of Sophomore year (15).

The General History of the second year (2).

Visible Speech (Bells Method) (2). Diacritical markings. Bells' consonant and vowel diagrams, formation of vowels and consonant ideals, training the ear to recognize slight variations in the elemental sounds.

Parliamentary Law. Theory and Practice (2). Repertoire material for one evening program (5½).

PHYSICAL CULTURE.

We mean by this the development and refinement of the entire physical person, through cultivating it to express the purposes and emotions of the soul. The Emerson system is unlike all

others in cultivating the reflex actions of the body. Aesthetically the end sought by this system of exercise is reposeful and dignified bearing, grace and ease of manner, the overcoming of all appearance of self-consciousness, and the attainment of the power to express in gesture that with which the soul has been impressed. While the physical result is the converting of the overcharged sensibility of the nerve centers into vitality and blood-making power, overcoming all tendency to nervous prostration, giving free and harmonious circulation to the blood and developing great muscular power.

Bodily Expression.

This is a term adopted in the Columbia School of Oratory to denominate Miss Blood's original method of teaching gesture. It is a rarer physical culture whose whole purpose is the training of the different bodily agents of expression through expression. Gladstone says: "Many a professional man now in obscurity might rise to the highest rank if he were far-seeing enough to train his voice and body as well as his mind."

Wonderful voices are rare, but a good voice is the natural birthright of every healthy person.

It is the aim to bring out the latent strength and beauty in the voice and preserve its individuality, to improve good voices and to make poor voices good.

The exercises used are based upon the cultivation of the preceptive and imaginative faculties and have produced most satisfactory results in ridding the pupil of self-consciousness, and in producing strong, sweet, flexible and impressionable voices.

Many cases of chronic sore throat, including clergyman's sore throat, have been cured by the practice of these exercises.

"Visible Speech," or Vocal Physiology.

Instruction in this branch is based upon the discovery and invention of Prof. Alexander Melville Bell and Prof. Alexander Graham Bell. "It teaches the science of sounds in language, and gives the mechanical basis for pronunciation in all languages." It enables the student to polish his own articulation and pronunciation, and to correct defects of speech in others.

Interpretation of Literature.

The method of teaching elocution used in this College of Oratory is based upon psychological principles. No mechanical methods are used except in cases of special difficulty. The student is led along the lines of development in art and nature over progressive steps. He is taught to think and feel while on his feet before an audience, and to express these thoughts and emotions through his own individuality.

This results in a natural style, cultivates and refines the literary taste, strengthens the imagination, and develops personal

power. Any student will find this study invaluable, whether he has planned a public career or not.

Analysis.

We can truly interpret no thought which we do not actually think while we express it. It is the office of Analysis to aid in experiencing the thought of the author.

This subject embraces the study of the purpose of any composition to be rendered; its natural divisions of thought; the relation of these divisions to the underlying purposes of the whole and to each other; the climax of the whole and of each division; the thought of each sentence, and its comparative value.

Instruction will be given in Bible and Hymn Reading.

English Literature.

Literature is the content of the art of vocal expression, and is, therefore, the most important study of the student of elocution. To be an elocutionary artist one must be a literary critic.

Tuition.

The tuition for class work is \$7 per semester, and the student can have five hours per week, or can have 10 or less hours per week for \$14 per semester. The tuition for private lessons is \$12 for twenty one-half hour lessons; \$16 for three-fourths hour lessons.

Note.—Students graduating from the Course in Expression will receive credit at the Columbia School of Oratory, Chicago. So with the summer school work they will be able to graduate from the General Course of that school in one year.

COLLEGE OF MUSIC.

SALEM, OREGON,

FRANCESCO SELEY, Dean.

This College of the University provides for a thorough musical education, either as an addition to a general education or as a substantial equipment for the profession of music.

The Faculty is composed of musicians who have enjoyed the advantages of study in the best conservatories and with teachers of international reputation. In their special departments they are recognized as among the most thorough teachers on the coast.

A first-class home institution should appeal strongly to the people of Oregon and surrounding states. This is the principal College of Music in the state; the instruction is reliable and the tuition low. All thinking parents will admit that it is unwise to send their sons and daughters abroad to study music, when they may obtain equally good instruction nearer home, and at less expense.

In this College of Music, not only is the best method taught in each department, but the same method is used by all teachers of the same branch.

Each department is in charge of a Principal teacher, who in turn is under the control of the Dean of the College.

By this plan are secured perfect unity of action and broad, uniform, progressive courses of study.

The prosperity of this College attests the fact that a large number of people appreciate worth wherever found, and that a College of Music in which the serious study of the art of music is the main object, will be successful far beyond expectations.

Concerning the special advantages to the student of music, it is only necessary to mention the Mendelssohn Club of Salem, a musical-literary society to which advanced pupils are eligible, and the Salem Choral Society, under whose auspices the Annual May Festival of the Willamette Valley Choral Union was held in Salem, May 9th, 10th and 11th, 1900. (In the May Festival, a Classical concert was given, also two Oratorios, Haydn's Creation, Mendelssohn's St. Paul, with superior soloists, a professional orchestra and large chorus).

Another important advantage is the series of monthly public

recitals held in the University Chapel the first Monday night of each month. These recitals afford abundant opportunities for public appearances, through which pupils lose their timidity and gain confidence in themselves.

The opportunities for hearing the best music and recognized artists well provide for this necessary part of a musical education.

College of Music Building.

The site of the College of Music is on the southwest corner of the University Campus, facing Winter street. It is a substantial four-story building, 45x90, finished, furnished and fully equipped for a first-class College of Music.

Courses of Study.

This College offers in all departments, regular, progressive courses of study, chosen and arranged to develop the musical tastes and faculties in the most systematic and logical manner, as well as to produce good technique.

The Piano Department.

This department is under the supervision of Mr. Edward W. Tillson, an accomplished pianist and a rare teacher. His principal study was with Miss Sara Conner, under the inspection of Emil Liebling of Chicago, and with Albert Morris Bagby of New York City.

A full course of four years is given to piano students, and for those desiring special study either to fit themselves for concert work or to further prepare for teaching, a post-graduate course of one year is provided.

The following is the outline of the piano course:

FIRST GRADE.

Byer's Elementary Studies, or Koehler's Method, Op. 151; Loeschhorn, Op. 55, books 1 and 2; Mason's Touch and Technique, book 1; simple pieces for recreation from Burgmueller, Reinecke and others.

SECOND GRADE.

Bertini, Op. 29 and 100; Loeschhorn, Op. 66; Heller, Op. 47; Koehler, Op. 50; Bach's Preludes; Schumann's Album, Op. 68, and "Scenes from Childhood;" sonatinas by Clementi, Kullak, Reinecke and Schumann.

THIRD GRADE.

Czerney's Velocite Etudes, Op. 299; Heller Etudes, Op. 45 and

46; Bach Inventions; Cramer's Studies; Clementi's *Gradus ad Parnassum*; Easier Sonatas of Clementi, Haydn and Mozart; Sonatas and pieces for two pianos, in four hand and eight hand arrangements. Emery's *Elements of Harmony*. Mathews' *History of Music*, one hour per week. Elson's *Theory of Music*, one hour per week.

FOURTH GRADE.

Kullak's *Octave School*; Bach's *Well Tempered Clavichord*; Cramer's *Etudes*; Jensen, Op. 32; Schumann, Op. 15; Mansfeldt's "New Technic;" Mendelssohn's *Songs Without Words*; Sonatas by Mozart and Beethoven; Salon pieces in modern style; *History of Pianoforte Music*; Mathews' *Musical Form*, one hour per week; Ayers' counterpoint; Wohlfahrt's *Musical Composition*.

The Vocal Department.

The most beautiful of all musical accomplishments is that of the artistic singer, and probably no department of musical culture is so much neglected as the development of the voice.

The College of Music offers a careful training of the voice by the old Italian method which has produced all the greatest artists. By this method, not only are voices naturally developed into richness, depth and flexibility, but they endure years of work, retaining their freshness and beauty. This method also restores voices that have been injured by unnatural forcing. No claim is made to produce artists in a few months; but pupils are assured that by patient, careful, conscientious study their voices will be roundly developed, and their singing will be heard with pleasure. There is no short road to artistic singing. It requires years of constant practice to become a great singer.

In this College each voice is given the especial training required. No two voices can be trained exactly alike; hence it is impossible to plan a regular course for all voices.

The following is a partial list of studies used: Abt's *Singing Tutor*; Sieber's *Vocalises*; Concone's exercises, studies and melodies; Max Spicker's graded series of masterpieces of Vocalization,—melody studies from eminent composers; Bordogni's flexibility and bravoura studies. With these are given pleasing, instructive, graded songs from classical and modern composers,—opera, oratorio and church music.

No diplomas are granted until they are actually earned. While

some voices can be well developed in three years, others require four or five years to obtain the same result.

This branch of musical art is under the direction of the Dean of the College, who is recognized as a master, and who gives careful, sympathetic attention to all pupils.

In the vocal department, as well as in the piano and violin departments, all students are required to take the entire course of Theory, Harmony, History, Form and Counterpoint.

No student will be permitted to graduate until thoroughly qualified for the musical profession. A high standard in courses and standings is maintained, so that a diploma from this College of Music will inspire confidence in any community.

The Violin Department.

This department is directed by Reginald L. Hidden, a pupil of Hans Sitt and Friedrich Hermann, (Leipsig), and Carl Halir (Berlin.) Mr. Hidden enjoys the reputation of being the greatest violinist on the Pacific coast, and he is a teacher of remarkable ability.

Ysaye, the celebrated Violin Virtuoso, after hearing Mr. Hidden play, gave him his photograph with these words written thereon: "Mr. Hidden is an arist whose talent I most highly esteem."

The Principal is assisted by Le Roy L. Gesner, a pupil of Paul Agry, Kunzelmann, Sultenracht, and Reginald L. Hidden.

Mr. Gesner is well known in musical circles at home and abroad as a violinist of rare talent; and as a teacher he has met with unqualified success.

The graded Violin course includes the following studies:

FIRST GRADE.

Dancla's Conservatory method. Special studies in bowing.

Studies in the first position by Hans Sitt and Jacob Dont. Other works by Kayser and Langhans according to the requirements of the pupil. In addition to this, incessant scale practice is required. The study of scales covers more than half the ground in violin playing.

(It is advisable for younger pupils who contemplate the study of the violin to first gain a knowledge of the elements of music by piano lessons. In this way they will make more rapid progress.)

SECOND GRADE.

The first 5 positions along with Etudes, and more difficult bow-

ing studies such as the "martele," "spiccato" and "staccato."

Interesting pieces are given along with the other work, which brings into use the different positions and various bowings.

THIRD GRADE.

Kreutzer and Rode Etudes. Three octave scales. Thirds, fourths, sixths, octaves and arpeggios, together with more difficult concert numbers.

In addition to the regular three years' course, special work is prepared for those who show extraordinary talent and desire to excell.

THE ORGAN.

Thorough courses are given in both Reed and Pipe Organ. A good Mason & Hamlin Pedal Reed Organ is in the College for practice, and advanced pupils may secure the use of the Pipe Organ in the First M. E. church of the city.

Diplomas and Certificates.

Diplomas are granted by the Trustees of the University to all who complete in a satisfactory manner the prescribed courses of study.

Each pupil on entering the College of Music will receive due credit for all previous study, and be placed as far advanced in the course as he merits.

A Certificate of Standing is granted to each student at the end of the school year.

Calendar.

The College year consists of two Semesters of 18 weeks each, beginning September 18, 1900, and ending June 15, 1901.

Tuition.

Payable strictly in advance, the first of each month.

The following are the regular unchangeable monthly rates of tuition:

Private Lessons.

The Dean and Principals of Departments also Assistant in Violin Department.

One lesson a week.....40 min.,	\$4 00	1 hr.,	\$6 00
Two lessons a week.....40 min.,	\$8 00	1 hr.,	12 00

Assistants.

One lesson a week.....40 min.,	\$3 00	1 hr.,	\$4 50
Two lessons a week.....40 min.,	5 00	1 hr.,	8 00

Class Lessons.

Class of two pupils, each.....60 per cent of above rates

Class of three pupils, each.....	50 per cent of above rates
Class of four pupils, each.....	40 per cent of above rates
Notation and Sight Reading Class.....	\$ 40
Choral Society.....	40
Quartet Rehearsals, each member.....	1 00
Musical Lectures, each course, per semester.....	1 25

Pianos and Organs for Practice.

Use of Piano or Organ one hour per day.....	1 00
Use of Piano or Organ two hours per day.....	1 50
Use of Piano or Organ three hours per day.....	2 00

Pupils in all private courses are expected to take two lessons a week. The courses are all arranged on this basis.

No deduction can be made for lessons missed by pupils except by special arrangement.

Private pupils admitted free to classes in Sight Reading and Theory.

New students will pay a matriculation fee of \$1; paid but once. For further particulars address

FRANCESCO SELEY,
Dean of College of Music.

COLLEGE OF ART.

SALEM, OREGON.

The School of Art offers thorough instruction in drawing from objects, from the cast and from the flat, in charcoal, crayon, pencil, and pen and ink; from landscape, fruit, flower and animal; painting in oil, water color and pastel. Especial attention is paid to study from Nature.

Course of Instruction.

A two years' course has been arranged for those desirous of teaching. Also, an Amateur's Course for persons wishing an accomplishment, the work for the latter class consisting principally in landscape and flower painting, painting on satin, plush, etc., and decorative work generally.

Modeling in clay, newspaper illustration and designing are included in either course if desired, while figure, the study of the antique, drapery, portraiture from life in oil or crayon, is taught advanced students who have special talent for this work.

Diplomas will be awarded on the satisfactory completion of the course.

CURRICULUM.

FIRST YEAR.

First Term.—Elementary outline in pencil. Outline drawing in single forms, in charcoal. Blackboard exercises, free hand from copies and memory.

Second Term.—Drawing and shading from the cast. Pencil drawing from the flat. Drawing from the casts of leaves, flowers, and fruit.

Third Term.—Plants in outline from nature. Drawing and shading from plants in color. Perspective applied.

Fourth Term.—Original designs in Geometric forms. Flowers in water color from the flat. Composition group in light and shade.

SECOND YEAR.

First Term.—Painting in oil from the cast. Flowers from nature in oil and water colors. Landscape in pencil and crayon.

Second Term.—Still life from nature in oil. Landscape from copies in oil or water colors. Sketching from nature in oil or water colors.

Third Term.—Study of animals in pencils or crayon. Animals painted from the flat and from life. Drawing from the antique.

Fourth Term.—Monochrome studies in oil from the antique. Studies of Drapery and of heads in oil. Portraiture in crayon and in oil from life.

THIRD AND FOURTH YEARS.

A continuation of the above will be the work of these years.

Tuition.

Landscape and Flower Painting in Oil, 20 lessons per term..	\$15 00
Beginners in Drawing; 20 lessons.....	5 00
Classes of ten in Drawing; 20 lessons, each.....	3 00
Portrait Painting from Life or from Photos. 20 lessons.....	15 00
Private lessons in Painting, per lesson.....	1 00

COLLEGE OF LAW.

SALEM, OREGON.

Location.

Salem is the second city of size in Oregon, having nearly 15,000 inhabitants. It being the Capital City, also affords facilities for the best development of the diligent student of law.

The mingling with the Legislature, acquaintance with leading citizens of the State, here formed, the presence of the Supreme Court and its weighty business, the use of the large State Library—directly opposite the College Campus—the Circuit and County Courts, also open to students; the large and flourishing penal and benevolent institutions, here located, make it a specially favorable spot in which the student of law will find the most invaluable resources and incentives to make preparation for his chosen profession. It is confidently believed there is no superior location for such an institution.

The members of the Bar of the Capital of Oregon take great pride in the Law Department of the Willamette University, and it is no doubt one of the best Law Departments on the Pacific Coast, and students wishing to thoroughly equip themselves for the legal profession will do well to consider this department of the University before going elsewhere. All members of the Faculty are lawyers now practicing in the courts, and students have thus constant opportunity to learn the practice as well as the theory of the law.

Course of Instruction.

The regular course of study in the College of Law occupies two years.

JUNIOR YEAR.

First Term, Blackstone (Lewis) and Kent.

Second Term, Blackstone and Kent.

Third Term, Contracts (Parsons) and Neg. Ints.

Fourth Term, Torts (Cooley) and Common Law Pleadings (Chitty.)

SENIOR YEAR.

First Term, Washburn on Real Property and Pomeroy's Equity.

Second Term, Real Property and Equity.

Third Term, Evidence (Greenleaf) and Code Pleading (Bliss.)

Fourth Term, Criminal Law (Bishop), and Code.

GRADUATE COURSE.

First Term, Thompson on Trials.

Second Term, Wapples on Attachments and Freeman on Judgments.

Third Term, Pomeroy's Remedies.

Fourth Term, Insurance and Corporation Law. (Text books not selected.)

(With the Graduate Course, moot courts will be held.)

State Library.

Students have free access to the State Library, which contains over thirty thousand volumes. It has a large collection of law text books, also the United States Supreme Courts, English, Canadian, and Irish Reports, and many other foreign Courts, also the reports of the Courts of the last resort and Courts nisi prius and other intermediate Courts of the different States and Territories of the United States as well as the Reports of the Courts of Appeal, Circuit and District Courts of the United States, and many other reports in special branches of the law.

The Courts.

The Supreme Court of this State holds its sessions in Salem, and sists nearly the whole school year. The Circuit and County Courts have regular sessions in this city. Students can attend these courts when cases of importance are being tried, and become familiar with legal business.

State Legislature.

The Legislature of Oregon holds its regular biennial session in this city, and students thus have a chance to learn how the laws of our State are made, and will be granted special privilege to attend its sessions.

Connection With University Advantages.

Students in the Law College, upon presentation of receipt for tuition in the Law College, for current term, may be admitted to all courses in the Academy or College of Liberal Arts at three-fourths regular tuition of Academy or College; or they may study elocution or grammar or Latin at one-fourth regular tuition.

Graduate Course.

Students who have received the degree of LL. B. in this or any other College of Law may become candidates for the degree of Master of Laws (LL. M.) and will be entitled thereto upon one year's Graduate study in this school and passing the required examinations.

Graduation and Degrees.

Students who have pursued the full course of study, and have passed satisfactory examinations and complied with the rules of the College of Law, will be recommended by the Faculty for graduation, and the corporation will confer upon them the degree of Bachelor of Laws.

Tuition.

The year is divided into four terms:—

Tuition in the Junior Year, per term.....	\$12 50
Tuition in the Senior Year, per term.....	15 00
Tuition in the Graduate Course, per term.....	20 00

Payable in advance at the beginning of each term.

Lady Students.

Ladies will be admitted on the same terms as gentlemen.

Classes.

Students who have pursued the study of law a year in some other College of Law, or have studied law under a competent instruction for at least one year, and pass a satisfactory examination by the Faculty in this College in the branches taught in the Junior year or their equivalents, may be admitted to the Senior class.

Scholastic Year.

The school year begins on the first Monday in October of each year, and ends on the first Monday in June. Two months constitute a term. Students will not be admitted for a shorter period than one term.

Address all communications to

S. T. RICHARDSON, A. M. LL. D., Dean,

Send for catalogue of this department.

Salem, Or.

COLLEGE OF MEDICINE.

SALEM, OREGON.

This College is now permanently located at Salem, the Capital of the State, and is now entering upon its thirty-fourth year. The course of instruction in the Medical Department continues through four years, in accordance with the highest and best standard of modern advancement. The aim will continue to be to keep abreast of all progress in the medical line, retaining the right to modify and develop whenever improvement can be thereby attained.

The regular course of instruction will begin with the opening lecture on Wednesday, October 2, 1899, and continue until March 31, 1900. It is important that all students contemplating attendance will be present at the opening lecture of the course, to receive all the benefits of the early instruction therein; and importance will be attached to this feature by the Dean.

The Salem Hospital.

This building, especially constructed for Hospital purposes, is located at a point convenient to the railroad depot, thus being especially advantageous to those coming from a distance. It is a large and commodious structure, and every effort is made to keep it constantly abreast of modern progress in all its appliances and appointments.

The Nursing Department is under control of nurses especially selected with regard to their natural and acquired capabilities, from among those graduated in this important branch.

The Staff is drawn entirely from the Medical Faculty of the College, who thus have exclusive control of the Medical and Surgical Departments of the institution, insuring to the students of the College all clinical advantages that can reasonably be procured from such sources. When permissible, the students secure all the surgical and other clinical advantages obtainable.

In connection with the Salem Hospital is a Training School for Nurses, where young women from twenty-three to twenty-five years of age can receive excellent training. Term of service, two and one-half years.

Terms of Admission.

This school is conducted in harmony with the Association of American Medical Colleges, adhering to the requirements of that Association, as follows:

Article III., Section 1.—Members of this Association shall require of all matriculants an English composition of not less than two hundred words; an examination by a Committee of the Faculty or other lawfully constituted Board of Examiners, in Higher Arithmetic, Algebra, Elementary Physics, and Latin Prose.

Section 2.—Graduates or matriculants of reputable Colleges, or graduates of High Schools established by State authority, or those who may have successfully passed the entrance examination provided by the Statutes of the State of New York, shall be exempt from the requirements of Section 1.

Section 3.—Students conditioned in one or more branches enumerated as requirements for matriculation shall have time until the beginning of the second year to make up such deficiencies; Provided, however, That students who fail in any of the required branches in this second examination, shall not be admitted to a second course.

The diploma or certificate must be presented to the Dean of the Faculty, who may, if any doubt exists as to the acquirements of applicant, subject him to an examination.

Final examinations in remaining departments. Students having attended 80 per cent. of the lectures in any given term and secured the requisite percentage at its close, will be granted the College Certificate, setting forth such facts. Other Colleges will please note.

Laboratories.

The Faculty have provided Laboratories equipped with all necessary appliances, in charge of skilled instructors, where work is done in Anatomy, Histology, Chemistry, Physiology, Pathology, and Bacteriology, having constantly before the mind the object of encouraging in the student originality, as well as individuality of performance.

Clinical Instruction.

Lectures throughout the season will be given at convenient hours at the Hospital. Facilities will be afforded for practical

instruction in Physical Diagnosis. Sections of the class will, at hours set apart for that purpose, be taught, under the general supervision of the professors, the physical signs and therapeutics of disease. Bedside instructions will be a prominent feature of the fourth year.

The Dispensary will also afford the student opportunities for clinical study.

Requirements for Graduation.

1. The candidate for the degree of M. D. must be known to be of good moral character. 2. He must have attained the age of twenty-one years. 3. He must have attended at least four full regular sessions of lectures of six months each, no two within one and the same year, of which the last shall have been in this College and the previous ones here or in some regular College authorized to confer the degree of M. D., and in which Anatomy, *Materia Medicā* and Therapeutics, Chemistry, Physiology, Surgery, Practice of Medicine, Obstetrics, Gynecology, Pathology, Hygiene and Medical Jurisprudence are embraced in the curriculum. 4. He must have attended at least two courses of Clinical Instruction and Practical Anatomy. 5. He must submit satisfactory evidence of his attendance upon three courses of lectures, as prescribed, as well as evidence of his entire period of study. 6. He must pass an examination satisfactory to the Faculty, which shall be written, in all branches taught in this school. 7. He must have paid all College dues. He must notify the Dean of the Faculty of his intention of becoming a candidate, depositing the graduation fee on or before February 1st.

Fees.

FIRST YEAR.

Matriculation Fee.....	\$ 5 00
Lecture Fee.....	100 00
Chemical Laboratory Fee.....	5 00
Breakage Fee, returnable if not used.....	3 00
Laboratory Fee.....	5 00

SECOND YEAR.

Lecture Fee....	\$100 00
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THIRD YEAR.

Lecture Fee... ..	\$ 75 00
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FOURTH YEAR.

Lecture Fee... ..	\$ 20 00
Examination Fee.....	30 00

All College fees are due and must be paid on or before November 1, or satisfactory arrangements made with the Dean of the Faculty.

Graduates of this College are entitled to attend free of charge.

Information for Students.

Students, upon their arrival in the city, should call at once upon the Dean or the Janitor at the College, for information and assistance in securing board, rooms, etc. The Dean will, if desired, attend to the collection of the drafts and checks of the students. All business of the College is transacted at the office of the Dean, and in his absence students may matriculate at the office of the Secretary.

Alumni of this institution are requested to keep the Dean advised of their postoffice addresses, and the addresses of prominent physicians of their vicinity.

Physicians desiring the annual announcement regularly, or those desiring further information, will confer a favor by applying in person or by letter for the same.

Special Notice.

All those who purpose taking a course of study in medicine should write for the complete catalogue of the College of Medicine. This catalogue is published by the Faculty and is for free distribution. They will be pleased to send this catalogue to all interested, whether students or others, upon request.

Address all inquiries or requests to

W. H. BYRD, M. D.,
Dean of the College of Medicine,
Salem, Oregon.

OREGON INSTITUTE.

SALEM, OREGON.

Preparatory School to College of Liberal Arts.

Students are admitted to this department without examination, upon the completion of the graded courses in the public schools; also, students generally will be admitted upon evidence of having satisfactorily completed the work below the Preparatory. The courses of study in the Preparatory is based upon the recommendations of the "Committee of Ten," and of the University Senate.

Information.

The University Preparatory will be found up to the grade of the best Academies. The courses are required and only slight variations will be allowed and then by special consent of the Committee on Studies. It provides instruction in four different courses:

First. The Preparatory Classical, embracing three years' study, prepares the student for the Freshman class of the same course in the College of Liberal Arts.

Second. The Preparatory Scientific, embracing three years of study, prepares the student for the Freshman class in the same course in the College of Liberal Arts.

Third. The Teachers' Course is prepared for those who do not wish to take a College Course, but who desire to fit themselves thoroughly to teach in the public schools of common and high grade, and be able to pass examination for State Diplomas and Certificates.

Fourth. The Business Course aims to give the student the most thorough and practical education that can be obtained in the time allotted. A thorough knowledge of all kinds of business papers, such as promissory notes, drafts, checks, deeds, mortgages, etc., together with the laws relating to them, and the important principles of political economy will be required, and great care will be taken to give the student the latest and best information in all the studies of the course, which is described in another place.

Rank.

A student having earned 20 credits in the Preparatory courses

will be ranked as Second Year; one having earned 40 credits as Third Year.

Normal Instruction.

Special training is provided for those students who are preparing for the profession of teaching. An English course, consisting of such studies as are considered most useful for teachers of high school and common school grades, has been arranged. Special training upon methods of teaching and practice teaching enter into this course. Students completing this course of studies are awarded diplomas. It has become very popular with those who desire a good practical English education. Those who have pursued studies in other good schools, and wish to take advanced standing in this, as well as any of the other courses laid down in this Catalogue, can do so by presenting a Certificate of Scholarship from the schools which they have left. The success which graduates from this school are meeting in almost every county of the state, and in other states and territories, is of great encouragement to the authorities of this Institution.

The Degree of Bachelor of Scientific Didactics will be conferred upon students who complete this course.

SCHOOL LAWS OF OREGON AS AMENDED BY THE LEGISLATIVE ASSEMBLY IN 1899.

SEC. 8, Par. 6. [The State Board of Education shall have power]

To grant state certificates and state diplomas to such persons as are found upon examination by the state board of examiners, hereinafter defined, to possess a good moral character, thorough scholarship and successful experience in teaching. The examination for state certificates and state diplomas shall be upon questions prepared by the state board of examiners; said questions shall be based on the text-books adopted by the state and shall cover all the branches required for a first-grade county certificate, and in addition thereto, algebra, book-keeping, composition, physical geography, physics and psychology; those for state diplomas, in addition to the foregoing, botany, plane geometry, general history and English literature. Examinations for state certificates and state diplomas shall be conducted in accordance with the rules and regulations adopted by the state board of education, consistent with the laws of the state.

A state certificate shall authorize the holder thereof to teach

In any public school in the state for five years thereafter, and the state diploma shall confer a like authority for life. State certificates shall be granted to such applicants, only, who have had thirty months' teaching experience with approved success, at least nine of which shall be in the schools of Oregon, and who shall make an average of eighty-five per cent. in all the branches herein prescribed, and shall not fall below seventy per cent. in any one branch.

Section 13. The following diplomas shall be considered equivalent to the teaching experience required for a state certificate:—

1. Diplomas from the regular state normal schools.
2. Diplomas from any normal schools in the state whose requirements for admission and graduation, including training-school experience, are equal to that of the best Oregon state normal schools, as determined by the state board of education.
3. Diplomas from any chartered institution of this state of collegiate or university grade granted upon the completion of a course consisting of at least five years' work above the eighth grade of the public school system of this state, on the basis of twenty recitations per week and thirty-two weeks per year, the state board of education being the judge of the standard of such schools; provided, that this section shall not be so construed as to permit the issuance of any state certificate or state diploma without the examination provided for in section 8 of this act; provided, further, that no certificate shall be issued under the provisions of this act to any person who is not twenty-one years of age.

Holders of state certificates granted under the provisions of this section may become candidates for a state diploma when they have taught thirty months with approved success from the date of their state certificate.

Pursuant to the authority granted in section 8 above the State Board has done away with the examinations formerly held (under the old laws) in the State Normal Schools and Colleges for state diplomas. All graduates of State Normal Schools, or of Normal Departments of Colleges, or College graduates are now required to present themselves before the county examiners at 9 a. m. on the second Wednesday of February and August and there take the required examinations, which examinations continue during three days. These examination papers are then sent to the State Board of Examiners to be graded. This system is eminently fair and just to all. See rules of the State Board of Education numbered, 18, 20, 21, 22, 23, and 24,—pages 56 and 57 of Oregon School Laws for 1899.

Our course of study meets the approval of the State Board of Education according to section 13, paragraph 2, above, and

we have provided the training department required, in which students will have an opportunity for actual experience in teaching, under the supervision of competent critic teachers, the eight grades of the public school work. The system of grading used will be that prepared by State Supt. Ackerman for the public schools of the state.

A limited number of pupils will be received in the Training School, and will be charged tuition at the low rate of \$5 per semester or \$10 per year for the first four grades of grammar school studies; \$7.50 per semester or \$15 per year for the 5th and 6th grades; and \$10 per semester or \$20 per year for the 7th and 8th grades.

The course of study for the Normal course will be found on a following page.

The Oregon Institute.

The Preparatory School to Willamette University. Requirements for certificate:

Business Course.....	37 credits
Normal Course....	59 credits
Requirements for admission to Freshman by completing	
Preparatory Classical Course....	60 credits
Preparatory Scientific Course....	56 credits

A Credit.

A credit for graduation is a recitation weekly during the entire year.

OUTLINES OF CURRICULA.

Pre-preparatory.

These studies are inserted to aid the students who have advanced more rapidly in some branches than in others, in becoming regular in their Courses of Study. The ungraded Public Schools of Oregon and surrounding States render this necessary, especially in English Grammar. Prof. Mary E. Reynolds, B. S., has the direction of this work, aided by competent tutors.

FIRST YEAR

First Semester—

Normal Mental (Brooks),

Second Semester—

Normal Mental (Brooks),

Reed & Kellogg's Grammar, I,	Reed & Kellogg's Grammar, I,
Fish's Arithmetic, No. 2,	Fish's Arithmetic, No. 2,
Composition and Memorizing,	Composition and Memorizing,
Penmanship.	Penmanship.

SECOND YEAR

Normal Mental (Brooks),	Physiology,
Reed & Kellogg's Grammar, II,	Reed & Kellogg's Grammar, II,
Written Arithmetic (Brooks),	Written Arithmetic (Brooks),
United States History (Fiske).	United States History (Fiske).

Business Course.

Small figure preceding a study is the number of the course and the figure following a study indicates recitations per week.

FIRST YEAR.

A thorough knowledge of arithmetic and grammar are indispensable.

18 Physical Geography, 5,	19 Natural Philosophy, 5,
15 School Algebra, 5,	15 School Algebra, 5,
25 English Composition, 5,	25 English Composition, 5,
28 Book-keeping, 5.	28 Book-keeping, 5.

SECOND YEAR.*First Semester—*

26 Elementary Rhetoric, 1,
 28 Book-keeping, 5,
 14 Civil Government, 3,
 Elocution, 2,
 13 Political Economy, 3,
 1 General History, 3.

Second Semester—

26 Elementary Rhetoric, 1,
 28 Book-keeping, 5,
 29 Correspondence, 2,
 30 Commercial Law, 2,
 Elocution, 2,
 1 General History, 3.

Normal Course.**FIRST YEAR.**

18 Physical Geography, 5,	19 Natural Philosophy, 5,
15 School Algebra, 5,	15 School Algebra, 5,
25 English Composition, 5,	25 English Composition, 5,
28 Book-keeping, 5.	28 Book-keeping, 5.

SECOND YEAR.

16 Plane Geometry, 4,	16 Plane Geometry, 4,
26 Elementary Rhetoric, 1, Elocution, 2,	26 Elementary Rhetoric, 1, Elocution, 2,
14 Civil Government, 3,	Botany, 5,
33 Teaching of Geography, 2,	32 Oregon School Law, 2,
34 Normal Work, 3,	34 Normal Work, 3,
1 General History, 3.	1 General History, 3.

THIRD YEAR.

2 American History, 4,	2 American History, 4,
Elocution, 2,	Elocution, 2,
27 Literature, 3,	27 Literature, 3,
31 Theory and Practice, 5,	24 Psychology, 5,
34 Normal Work, 3,	34 Normal Work, 3,
38 Physical Education, 2.	38 Physical Education, 2.

Preparatory Classical—Required.

FIRST YEAR.

First Semester—

7 Beginner's Latin, 5,
18 Physical Geography, 5,
15 School Algebra, 5,
25 English Composition, 5.

Second Semester—

8 Caesar, 5,
19 Natural Philosophy, 5,
15 School Algebra, 5,
25 English Composition, 5.

SECOND YEAR.

9 Caesar, 5,	10 Virgil, 5,
3 Beginner's Greek, 5,	4 Anabasis, 5,
16 Plane Geometry, 4,	Elocution, 2,
26 Elementary Rhetoric, 1,	26 Elementary Rhetoric, 1,
Elocution, 2,	1 General History, 3.
1 General History, 3.	16 Plane Geometry, 4,

THIRD YEAR.

11 Virgil, 4,	12 Cicero, 4,
5 Anabasis, 4,	6 Iliad, 4,
17 College Algebra, 5,	17 College Algebra, 5,
2 American History, 4,	2 American History, 4,
Elocution, 2,	Elocution, 2,
27 Literature, 3.	27 Literature, 3.

Preparatory Scientific—Required.

First Year.—Same as Preparatory Classical.

Second Year.—Same as Preparatory Classical, with Greek omitted and Chemistry, 26, inserted in the second semester.

Third Year.—Same as Preparatory Classical, with Greek omitted and Elementary Astronomy, 22, inserted in the second semester.

Brief Explanation of Courses.

In the courses described below, only a general outline of the work has been indicated. Subjects are invariably pursued; not

authors followed, and the text is only a hand-book used in connection with the general investigation.

The year to which any study belongs may be found by reference to the Outlines of Curricula, and the order in which the courses are given, as well as the recitation hour, from the Schedule of Recitations.

The courses in the Preparatory are required and only slight variations will be permitted.

Credits.

Our manner of reckoning credits is to count as one credit a recitation occurring once a week for a year, a study reciting three times per week for a year will count as three credits.

History.

The work done in History is to give students a knowledge of general, English and American history. Especial attention is paid to history of North America, the earliest races, the colonial history, and history under the Constitution.

Course 1. Both Semesters. M. W. F. 3 credits. (Hawley.)

An introduction to Ancient, Medieval and Modern History for beginners, and a preparation for the study of special periods.

Course 2. Both Semesters. M. T. W. T. 4 credits.

Channing's Students' History of the United States: A political and constitutional course, including extensive readings and the preparation of a note-book. A good knowledge of American History is essential to enter this course.

Latin and Greek.

It is intended that the course of study offered in the Classical Department (Preparatory) will furnish sufficient preparation for college. The object in view in instruction is the progressive development of the student in a thorough understanding of the forms and usual constructions of Latin and Greek Language. The power of application is still further developed by Composition work—begun the first year and kept up as collateral with all the authors read in the Preparatory Department—the true and logical method of simplifying questions of syntax. In the higher classes the student is trained to facility in reading at sight.

In the study of Latin and Greek as Literature, ethical teach-

ings are considered. The student is taught to discriminate between mere words and the thought, an aim of classical study, facilitated by a thorough knowledge of the Grammatical Principles of the Language.

In the study of Classical History, in connection with Latin and Greek Literature, by means of lectures, discussions and special papers, emphasis is placed upon the consideration of decisive events, the analysis of the character of prominent men, the causes of their rise or fall, suggestive of some practical, ethical principles, *modus vivendi*, developed by a careful study of a particular historical epoch.

Greek.

Greek is required in the Classical Preparatory and is begun in the second year.

Course 3. First Semester. M. T. W. T. F. 2½ credits. (Drew.)

White's First Greek Book with special attention to grammar (Goodwin) and the study of the first principles of the language; Old Greek Life. Occasional Lectures.

Course 4. Second Semester. M. T. W. T. F. 2½ credits.

Greek Prose, Xenophon, *Anabasis* (Harper-Wallace) Book I, Chapters I-VIII, X; Greek at sight; Greek Testament (Printed at the University Press, for the British and Foreign Bible Society, Cambridge, England, by C. J. Clay, M. A.) Selections from the Gospel of St. John. Elementary Composition.

Greek History (Pennell); consideration of important events; the character and influence of eminent Greeks; essays; map drawing.

The reading of the New Testament in Original Greek is begun during the second semester—after the student has secured a thorough understanding of the fundamental principles of the language as set forth in the First Greek Book (White). It is expected that the reading in Hellenistic Greek, begun during the year 1898-1899, will be kept up as collateral with the works of Xenophon and Homer.

Power to read aloud understandingly in the Original Greek is cultivated carefully during the first year and thereby the student is expected—through the medium of the original Greek—to come in closer touch with New Testament thought.

Memorizing of short passages in the Original Greek, such as the Lord's Prayer, is encouraged.

Course 5. First Semester. M. T. W. F. 2 credits.

Xenophon, *Anabasis*, Books II, III, IV; Greek Prose Composition (Jones); Greek at sight; Greek Testament (continued); Written Translations; Lectures (rapid review of Greek History); special papers.

Course 6. Second Semester. M. T. W. F. 2 credits.

Homer, *Iliad* (Seymour), Books I, II, III; Introduction to study of Homer (Jebb); translation at sight; Greek Testament continued. Greek Prose Composition (Jones) finished. Optional papers.

Latin.

The study of Latin in the preparatory is common to both the Classical and Scientific courses, and is continued regularly five hours each week, through the two first years, and four hours per week during the third year.

Course 7. First Semester. M. T. W. T. F. 2½ credits. (Drew.)

First Latin Book (Collar-Daniell) with thorough understanding of the fundamental principles of the language, and daily exercises in composition. Wilkins's *Roman Antiquities* will be read to give an insight into the daily life of the people.

The *New Gradatim* (Collar) accompanied by Creighton's *Roman History*. Grammar (Allen and Greenough.)

Course 8. Second Semester. M. T. W. T. F. 2½ credits.

Allen & Greenough's *Caesar's Gallic War*, Book II., with composition exercises, sight translation of selected passages daily, and *Roman History* continued. Map drawing.

Course 9. First Semester. M. T. W. T. F. 2½ credits.

Caesar continued, Books I, III, IV, with sight translations from Books V, VI, VII, prose composition (Jones), first term chapters 1-15; second term chapters 15-35; third term completed (Jones); fourth term review, completion and review of *Roman History*.

Course 10. Second Semester. M. T. W. T. F. 2½ credits.

Greenough & Kittridge's *Virgil's Aeneid*, Books I and II, with the usual prose composition and sight reading. Guerber's *Grecian and Roman Mythology* will be begun.

Course 11. First Semester. T. W. T. F. 2 credits.

Aeneid continued, Books III, IV, V, VI and *Mythology* com-

pleted. Classical Geography, special papers. Collar, Latin Composition begun.

Course 12. Second Semester. M. T. W. T. 2 credits.

Greenough & Kittridge's Cicero, four orations against Cataline and two others, with supplementary lessons from Tighe's Roman Constitution. Collar's Prose Composition continued. Sight reading, written translations, lectures, discussions, essays on important events centering around the fall of the Republic and the rise of the Roman empire.

German and French.

Students in the preparatory will be admitted to these classes when sufficiently prepared to do the required work. An explanation of the course will be found elsewhere.

Economics.

Course 13. First Semester. M. W. F. 1½ credits. (Hawley.)

Laughlin's Political Economy, with such lectures and collateral reading as will fully elucidate and afford a sufficient understanding of the subject for students in the preparatory.

Government.

Course 14. First Semester. M. W. F. 1½ credits. (Hawley.)

A study of the origins and methods of civil government in the United States, based on Andrew's Manual of the Constitution.

Mathematics.

The course in mathematics is designed to meet the needs of two classes of students: First, those who desire to prepare themselves to obtain state diplomas; second, those who pursue this study as a part of a liberal education.

Course 15. Both Semesters. M. T. W. T. F. 5 credits.
(Matthews.)

Well's Essentials of Algebra, an elementary course for beginners; a thorough drill is given in fundamental processes, factoring, simple equations, radicals and quadratics.

Course 16. Both Semesters. M. T. W. T. F. 5 credits.

Phillips & Fisher's Plane Geometry, demonstrations in text mastered and copious exercises in original solutions required.

Course 17. Both Semesters. M. T. W. T. F. 5 credits.

Well's College Algebra, beginning with quadratic equations; a

course in logarithms, binomial theorems, series, theory of equations, permutations and probabilities and determinants. Must be preceded by course 1 or its equivalent.

Natural Science.

Course 18. Second Semester. M. T. W. T. F. 2½ credits.
Physical Geography. (Collier.)

Davis & Snyder's text is used as a guide. The Atmosphere, the Sea and the Land are taken up in order. Special emphasis is given to the discussion of the physiographic cycle in the development of land forms. The student's attention and interest is directed to the observation and interpretation of local topography.

Course 19. First Semester. M. T. W. T. F. 2½ credits.
Natural Philosophy, (Shaw's text.)

An experimental demonstration or illustration of most of the general laws of Physics. A laboratory fee of 50 cents is required of each student to cover breakage of apparatus and necessary expense.

Course 20. Second Semester. M. T. W. T. F. (Reynolds.)
Physical, elementary anatomy, cells and tissues, hygiene, physical development,—illustrated by charts, manikin, skeletons, lectures.

Course 21. First Semester. M. T. W. T. F. 2½ credits.
Chemistry. (Collier.)
Students in the third year of the Scientific Course are admitted to course 138 of the College.

Course 22. Second Semester. M. T. W. T. F. 2½ credits.
(Collier.)
Young's Elements of Astronomy, covering a general knowledge of the elements of Astronomy.

Course 23, Second Semester. M. T. W. T. F. 2½ credits.
See College Course 142.

Physical Education.

Course 38. In the preparatory courses one credit per year is given for two hours per week in regular class work.

Psychology.

Course 24. Second Semester. M. T. W. T. F. 2½ credits.
(Matthews.)

Buell's Psychology. Elements of the subject specially adapted to the needs of those purposing to become teachers.

English.

The requirements in Elocution will be found under the title, College of Oratory. In composition, written work on assigned subjects is required of the student, until he possesses the ability to write correctly and compose connectedly according to good English usages. Through the careful study of masterpieces, he learns to get the complete thought of others from the printed page, to interpret it with accuracy, and to form a taste for good literature. The classics studied follow the list of uniform college entrance requirements.

Course 25. Both Semesters. M. T. W. T. F. 5 credits. Baker.)

First Year English.—A course in English Composition and the Elements of Rhetoric. In the first semester, attention will be given to sentence structure, paragraphing, punctuation and use of capitals, correct phraseology and rhetorical figures. In the second semester, versification, the forms of poetry, and the essentials and qualities of style will be studied. One hour each week, while it may be thought advisable, will be spent in personal conference with individual students, for helpful criticism of their written work. Part of the time will also be given to the study of selected works in prose and poetry. The purpose of the course is practical, and a mere passing knowledge of the subject will not be deemed sufficient. Credit will be given only when the student has formed habits of good sentence construction, paragraphing, punctuation and use of capitals and is reasonably proficient in spelling and grammar. Text-book, Waddy's Elements of Composition and Rhetoric.

Course 26. Both Semesters. T. T. 2 credits.

Second Year English.—A course in the study of English Classics, including outside reading and the preparation of various written work. The following will be studied in class:

Burke's Speech on Conciliation with America.

Shakespeare's Macbeth.

Milton's Minor Poems.

Macaulay's Essays on Milton and Addison.

The following will be read or studied:

Goldsmith's Vicar of Wakefield.

Scott's Ivanhoe.

Coleridge's Ancient Mariner.

The Sir Roger de Coverley Papers.

Pope's Iliad, Books I., VI., XXII., XXIV.

George Eliot's Silas Marner.

Tennyson's Princess.

This course cannot be taken until credit is received for First Year English.

Course 27. Both Semesters. M. W. F. 3 credits.

Third Year English.—A course in the history of English and American literature. In the first semester the historical development of English literature is studied. In the second semester, the history of English literature is completed, and American literature studied, attention being directed in the latter especially to the influence of our literature upon our political development. Selections from representative authors will be studied, and written work required upon these authors and outside collateral reading. The course will be found sufficiently comprehensive for those desiring to pass the state examinations for teachers' diplomas. It presupposes the English of the second year and cannot be taken until credit is received for First Year English. Text-books, Smith's Studies in English Literature, Pancoast's Introduction to American Literature.

Business.

Courses specially for business curriculum.

Course 28. First and Second years, M. T. W. T. F. 5 credits per year.

Williams & Rogers's Book-keeping, single and double entry, Budget System.

Course 29. Second Semester. T. T. 1 credit.

Williams & Rogers's Correspondence, a study of the methods and matters of business correspondence. (Matthews.)

Course 30. Second Semester. T. T. 1 credit. (Hawley.)

Williams & Rogers's Commercial Law, an elementary study of the laws of business, commercial paper, contracts and real and personal property.

Normal.

Courses specially for Normal curriculum.

Course 31. First Semester. M. T. W. T. F. 2½ credits. (Reynolds.)

Theory and Practice of Teaching, with lectures. Texts by White and others.

Course 32. Second Semester. T. T. 1 credit.

Oregon School Law, and Cōnstitution of Oregon.

Course 33. First Semester. T. T. 1 credit.

King's Methods and Aids in Geography, a study in essentials and methods of teaching geography.

Course 34. Second and Third Years. M. W. F. 3 credits per year.

Normal Work in the theory and practice of the several branches required to be taught in the Public Schools of Oregon, and Payne's Compayre's History of Pedagogy, the Report of the Committee of Ten, and the course of study prescribed by the State Board of Education for the Public Schools of Oregon.

Course 35. Both Semesters. 3 credits.

Normal study of Literature, based on Smith's Studies in (English) Literature with collateral work.

Course 36. Second Semester. 2½ credits.

White's Elements of Pedagogy.

Course 37. Second Semester. 2½ credits.

Buell's Elements of Psychology, see course 24.

In the state examinations many questions are taken from the texts named in courses 35, 36 and 37.

PORTLAND UNIVERSITY.

Willamette University and Portland University have been united under the name of Willamette University, Salem, Oregon. The following statement written by the President of Portland University, Dr. Whitaker, and signed by the Presidents of both institutions explains the situation:

CONSOLIDATION.

Portland University was organized nine years ago and located in University Park, a suburb of Portland, Oregon. She was really a daughter of Willamette University. Her Chancellor, Rev. C. C. Stratton, D. D., became her first President, and Rev. Thomas Van Scoy, D. D., her President for the ten previous years, became the Dean of the College of Liberal Arts. Many of the students of Willamette became students of the new institution, Portland University started with high hopes and fullest confidence of success. Her purchase of 600 acres of land, to put into the market for a \$1,000,000 endowment was a gigantic scheme worthy of the brilliant and able President and his associates. The enterprise began upon the eve of the financial depression of the past few years, and real estate transactions were brought to a standstill. Thus the scheme failed to furnish the anticipated endowment.

The University Land Company having received from the Court full title to the property refused longer to retain the University in the home provided for it, the building vacated by the Portland Hospital was secured for the work of the year.

Negotiations in harmony with the action of the Oregon Conference at its last session were entered into between the Presidents of the two Universities, which resulted in the plan of consolidation which needs perhaps now only the ratification of the two Boards of Trustees at their annual meetings, to complete the union. (Such ratification has been made.)

The overtures on the part of Willamette University were all that could be asked and were offered in the most cordial manner. Thus far the work of consolidation has progressed without the slightest impediment. The Executive Boards of the two institutions have made and accepted with utmost good will a

liberal and it is hoped acceptable and permanent union of the two institutions. No doubt the Annual Meeting of the Trustees will ratify this action and the consolidation of the two institutions will be completed.

The Alumni record of the Portland University will be transferred to that of the Willamette, and all other records as well. Each degree already given from Portland University will be recognized by Willamette University, at its original worth. If diplomas from Willamette are desired they will be given as duplicates or in advance under the same rules as govern her administration in such cases. The undergraduate classes will all be accepted on the same grade they held at Portland, and the credits for work already done will be accorded them in that institution.

Thus will the higher education of the Methodism of Oregon Conference, divided for the past nine years, be brought together in one again. The multiplied advantages of this reunion cannot be fully portrayed. In the greater prominence given to the Willamette, its higher proficiency, the larger patronage and its command of the entire support of the Conference, the cause of higher education obtains a firm footing, larger patronage, a deeper sympathy from the entire patronizing territory, and larger resources with the undivided and enthusiastic support of its many friends. It is devoutly hoped that the consolidated University, to be still known by its time-honored name—Willamette University—and located at the capital of the State will now enter upon a new era of power and prosperity and accomplish a work for which she will be held by myriads in everlasting gratitude.

GEO. WHITAKER,
WILLIS C. HAWLEY.

STUDENTS OF PORTLAND UNIVERSITY.

The lists of students of Portland University for the scholastic year of 1899-1900 are as follows. These students are entitled to standing in the Willamette University equal in rank to that given them by Portland University.

College of Liberal Arts.

Aldrich, Mamie L.,	N. 4th Year.	Oregon City
Alford, Eugene C.,	4th Acad.	Mt. Tabor
Allen, Herman,	A. 2d Year.	Pe Ell, Wash.
Anderson, Ole R.,	3d Acad.	Portland
Andrews, George,	A. 2d Year.	Portland
Baker, Belle A.,	N. 3d Year.	Chalan, Wash.
Baker, Myrtle B.,	N. 3d Year.	Chalan, Wash.
Baldwin, James E.,	N. 2d Year.	Montavilla
Boring, Orville W.,	N. 4th Year.	Damascus
Botsford, George S.,	Freshman.	Tacoma, Wash.
Brewer, Mattie K.,	N. 3d Year.	Castle Rock, Wash.
Buche, August F.,	A. B., Senior.	Portland
Burrell, Robert I.,	A. 2d Year.	Toppenish, Wash.
Canuto, Emily,	N. 4th Year.	Portland
Cissna, Grace,	N. 3d Year.	Vancouver, Wash.
Cline, Agnes P.,	A. 2d Year.	Portland
Coats, Lillian,	A. 2d Year.	Portland
Crawford, Gene,	B. S. Sophomore.	Portland
Crichton, Robert A.,	A. B., Freshman.	Gatesville, Mich.
Dunlap, Edward A.,	3d Acad.	Portland
Dunn, Elsa E.,	N. 3d Year.	Mist
English, Annie L.,	2d Year Acad.	Clatskanie
Ferguson, Thomas J.,	4th Yr. Acad.	University Park
Findley, Henry R.,	A. 2d Year.	Cedar Mill
Fisher, John J.,	A. 1st Year.	Dufur
Frakes, George E.,	3d Year Acad.	Scappoose
Frakes, Lulu S.,	1st Year Acad.	Scappoose
Galbraith, Billy N.,	A. 4th Year.	Vancouver, Wash.
Gatzka, Mamie S.,	2d Year Acad.	Portland
Gay, Clara,	B.	Mt. Tabor
Glass, Guy H.,	Freshman.	University Park
Glass, Roy W.,	Freshman.	University Park
Goff, Jesse,	2d Year Acad.	Lone Rock
Granberg, Olof,	T. 3d Year.	Portland
Gregory, Thomas D.,	T.	University Park
Gunther, William E.,	A. 3d Year.	Portland
Gwynn, William E.,	A. 2d Year.	Wilhoit
Halverson, John H.,	N. 2d Year.	Carson, Wash.
Hansen, Fred C.,	N. 3d Year.	Vancouver, Wash.
Hansen, Lena M.,	A. 2d Year.	Portland

Harriman, Josie C.,	N. 1st Year.	Astoria
Held, May R.,	A. 1st Year.	Portland
Helling, Francesca T.,	A. 1st Year.	Portland
Hill, George W.,	A. 3d Year.	Portland
Hornibrook, Samuel E.,	A. 3d Year.	University Park
Howell, John B.,	Sophomore.	
Hunt, Caroline E.,	N. 2d Year.	Vancouver, Wash.
Isenberg, Francis H.,	A. 2d Year.	Hood River
Johnston, Carrie E.,	A. 2d Year.	Portland
Leavens, Seth,	A. B. Senior.	Castle Rock, Wash.
Leavitt, Mattie R.,	Ph. B. Senior.	Molalla
Lewis, Leston L.,	A. B. Sophomore.	Cottage Grove
Lewis, Vesta M.,	Freshman.	University Park
Lewis, Vida I.,	Freshman.	University Park
Lund, Eva M.,	A. 2d Year.	McKee
Mac Lachlin, Mary,	B. S. Sophomore.	Portland
Madden, John,	A. 2d Year.	Lone Rock
Monroe, Andrew,	T.	Portland
Moorhead, George R.,	A. B. Sophomore.	University Park
Mergensen, Elwin,	T.	Victor
Moyer, William D.,	A. 2d Year.	St. Helens
Naugle, John F.,	Theology.	University Park
Ostrand, Amy M.,	A. 1st Year.	Bridal Veil
Palmer, Emily E.,	N. 3d Year.	Hood River
Parker, Eames C.,	Theology.	Portland
Percefull, Mary M.,	N. 2d Year.	Portland
Perry, Victor F.,	A. 1st Year.	Portland
Randall, Gustina A.,	N.	New Era
Reid, Lloyd B.,	A. 3d Year.	University Park
Reynolds, Oscar J.,	A. 3d Year.	Helena, Mont.
Richardson, John G.,	A. 3d Year.	Amity
Sails, S. Sorene,	Special.	Portland
Shaver, Cora M.,	A. 2d Year.	University Park
Shaver, Harold M.,	Freshman.	University Park
Sinclair, Charles,	A. 2d Year.	Rittzville, Wash.
Sniveley, Jacob H.,	A. 2d Year.	Prosser, Wash.
Spencer, Omar C.,	A. 4th Year.	Vernonia
Spencer, Oral G.,	A. 2d Year.	Vernonia
Starr, Eda,	A. 2d Year.	Portland
Starr, Stanley A.,	A. 4th Year.	Portland
Stearns, Roy N.,	B. S. Sophomore.	

Sunderland, Bertha B.,	A. 2d Year.	Portland
Sykes, Gabriel,	A. B. Freshman.	Montavilla
Telfer, Grace M.,	A. 3d Year.	Portland
Telfer, Willis G.,	A. 2d Year.	Portland
Tichenor, Mary E.,	A. 2d Year.	Clatskanie
Townsend, Alice M.,	A. 3d Year.	Silver City, Idaho
Wakefield, Charles G.,	B.	Aimes
Ward, Delbert M.,	A. 1st Year.	Lone Rock
Wetzler, Annie E.,	A. 2d Year.	Portland
Whipple, George E.,	A. 3d Year.	Vancouver, Wash.
Whipple, Libbie M.,	A. 4th Year.	Vancouver, Wash.
Wilson, Eugene A.,	A. 3d Year.	Tacoma, Wash.
Wiseman, Edythe D.,	A. 3d Year.	Colfax, Wash.
Wood, Edgar F.,	A. B. Sophomore.	Lostine
Zimmerman, Jessie M.,	A. 3d Year.	Cleone

N—Normal; A—Academy; T—Theology; B—Commercial Course.

School of Music.

PIANO.

Allan, Rowena	Heckner, Maggie
Allen, Ethel	Horn, Jeanette
Allen, Bessie	Hurd, Medora
Baker, Belle A.	Hutsby, Elizabeth
Baker, Myrtle B.	Kennedy, Lucile
Baker, Lily	Lawson, Amy
Ballis, Eva L.	Mills, Eda
Bell, Maud	Martin, Minnie
Bigham, Mrs. A. C.	McIntosh, Addie
Boyd, Maggie	Ostrand, Amy Marie
Brewer, Kathryn	Paulson, Rachel
Clark, Mabel	Perry, Louis
Cline, Agnes	Plunkett, Alice
Collins, Rena	Pickard, Alice
Cumming, Inez	Raffety, Imogene
Fiske, Leslie	Riddle, Mrs. T. D.
Fiske, Wilma	Royal, Bertha
Fox, Albert C.	Simmons, Pearl
Gatzka, Mamie S.	Smith, Mrs. Robt.
Gay, Clara	Smith, Edgar
Hawley, Lulu	Stiles, Grace

Townsend, Alice M.
 Vincent, Mary de
 Warner, Bessie
 Watson, Mrs. E. M.
 Wiles, Mrs. G.

Wessels, Mintie
 Wiseman, Edythe D.
 Wiseman, Effie
 Zimmerman, Jessie

VOICE.

Allan, John
 Collins, Rena
 Garner, Stella
 Hurd, Medora

Vincent, Mary de
 Martin, Minnie
 Royal, Bertha
 Wiseman, Edythe D.

CLARINET.

Tichnor, S. L.

HARMONY AND COUNTERPOINT.

Paulson, Rachel

VIOLIN.

Moody, Mrs. Beatrice
 Hystay, Libbie
 Southerly, Mabel
 Brown, Bessie
 Evans, Clara May
 Downie, Eva

Downie, Margaret
 English, Annie L.
 Hunt, Harold
 Berquoth, Leo
 Hatfield, ———
 Rankin, Ormord

School of Expression.

Allan, Rowena L.....Portland
 Allen, Herman.....Pe Ell, Wash.
 Aldrich, Mamie L.....Oregon City
 Anderson, Ole R.....Kalama, Wash.
 Anderson, Mabel S.....Palestine
 Brewer, Katharyne M.....Castle Rock, Wash.
 Baker, Belle A.....Chelan, Wash.
 Baker, Myrtle B.....Chelan, Wash.
 Baldwin, James E.....Montavilla
 Ballis, Eva L.....Portland
 Blanchart, Helen C.....Portland
 Bisbee, Lillian M.....Heppner
 Bock, Mrs. Anna M.....Porlatnd
 Bell, Mrs. Alice M.....Portland
 Crichton, Robert A.....Gatesville, Mich.

Cissna, Grace.....	Vancouver, Wash.
Carruto, Emily L.....	Portland
Coe, Elsie G.....	Plaza, Wash.
Cromwell, May C.....	Portland
Cohen, Hannah A.....	Portland
Dewey, Mrs. Ethel E.....	Portland
Deitz, Buddy Athelene.....	Portland
Dearing, Mrs. De Marion.....	Portland
Damann, Emily.....	Portland
Dunlap, Edward A.....	Portland
English, Annie L.....	Clatskanie
Ferguson, Thomas J.....	Walla Walla, Wash.
Glass, Roy W.....	University Park
Gould, Olive M.....	Portland
Gössett, Dollie E.....	University Park
Gay, Ivy.....	Portland
Hornibrook, Samuel E.....	University Park
Hunt, Carrie E.....	Portland
Harriman, Josie C.....	Astoria
Hansen, Fred C.....	Vancouver, Wash.
Jenkins, Margaret E.....	Portland
Luckey, Blanche.....	Portland
Martin, Minnie.....	Emmett, Idaho
Miller, Sylvia C.....	Montavilla
Mackie, Mrs. Alice M.....	Portland
Munsell, Blanche E.....	Portland
Matlock, Bertha I.....	Portland
Morgan, Alice W.....	Portland
Morrison, May.....	Portland
Niblin, Mrs. Eudoxia A.....	Portland
Nilsson, Christine M.....	Portland
Petersen, Mary K.....	Montavilla
Percefull, Mary M.....	Portland
Perry, Victor F.....	Portland
Patterson, Mrs. Edith L.....	Sunnyside
Parrott, Mrs. Sue.....	Portland
Palmer, Bertha F.....	Bridal Veil
Pugh, Adelaide H.....
Rider, Ada.....	Montavilla
Richardson, John G.....	Portland

Ruggles, Mrs. Loretta.....	Portland
Smith, Mary A.....	University Park
Snively, Jacob H.....	Posser, Wash.
Shelley, Marguerite.....	Hood River
Skelton, Mrs. Effie A.....	Peninsular
Thomas, Mary A.....	Oakland
Townsend, Alice M.....	Silver City, Idaho
Thompson, Laura.....	Tualatin
Wakefield, Charles G.....	Aimes
Wetzler, Anna E.....	Portland
White, Marie.....	Portland
Wiseman, Dora B.....	Colfax, Wash.
Zimmerman, Jessie M.....	Cleone

ALUMNI OF PORTLAND UNIVERSITY.

The Alumni of Portland University are, if they so desire, to become Alumni of the Willamette University. Circular letters have been sent to all whose addresses are known, inquiring their wishes in the matter. Such circular letter will be sent to all graduates as soon as their addresses are ascertained. The annual meeting of the Trustees of Willamette University to be held June 19, 1900, will, as the authoritative body, provide for fully carrying into effect the recommendation of the Oregon Conference made at its 1899 session, and the terms of consolidation. Since this catalogue goes to press prior to such meeting, and before the will of the Alumni of Portland University is known, we print the Alumni and graduates in this form for this year.

ALUMNI.

1892.

Arnold, George Randolph, A. B., A. M., Minister.....Roseburg
 Jordon, William Henry, A. B., Minister.....Elma, Wash.
 Moore, Frank Lorenzo, A. B., A. M. Minister....Madison, N. J.
 Phipps, Edward Everett, A. B., Editor.....Gold Hill
 Round, Wilbur Stacey, B. S., Teacher.....Lafayette
 Sedgwick, Alice Ball, A. M., M. D.....Portland
 Van Scoy, William Thos., A. B., A. M., President School
 Normal.....Ashland
 Victōr, Elvera, A. B., A. M., Preceptress and Professor Port-
 land University.....Portland
 Whitten, Fred Campbell, A. B., Principal High School.Clatskanie

1893.

Brown, Frederick J., A. B., A. M., Minister.....Salem
 Foster, Mary Eva, A. B., A. M., Professor Montana Wes-
 Ieyan University.....Helena, Mont.
 Skidmore, Joseph H., A. B., Route Agent U. P. R. R....Portland
 Rounds, Hezekiah N., A. B., A. M., Minister.....Munroe

1894.

Howell, Frank Theodore, A. B., A. M., Minister.....Ashland
 Millar, John W. H., A. B., Minister, Theological Student
 Boston, Mass.

Pence, (Rounds) Olive J., Ph. B. Fairfield, Wash.
 White, Oscar Arthur, A. B., Minister. Idaho Falls, Idaho
 White (Bruce) Eva J., A. B. Idaho Falls, Idaho

1895.

Dearborn, Richard H., A. B., Student. Ithaca, N. Y.
 Glass, David H., A. B., A. M., Minister. Clarkston, Mich.
 Horne, J. Walter, B. L., Minister. Garden Grove, Ia.
 Lilly, May B., A. B., Missionary. Singapore, S. S.
 Mills, Alma, Ph. B., Teacher. Vancouver, Wash.
 Washburn, Elmer E., Ph. B., Teacher. Klamath Falls

1896.

Beers, Charles William, A. B., Teacher. California
 Brown, Arthur Warren, A. B., Minister. Skamokawa, Wash.
 Eastham, Orange William, A. B., Attorney-at-Law. . Oregon City
 Knapp, Luella M., B. L., Teacher. Portland
 Scott, William Bertram, B. L., Missionary. Honolulu
 Whitaker, John Holland, Ph. B., Ph. M., Professor Portland
 University. Portland

1897.

Chandler, Perry F., Ph. B., Teacher. Canyon City
 Haight, Clinton P., Ph. B. Portland
 Haley, George Grosvenor, A. B., Minister. Warrenton
 Stearns, Willard E., A. B., Minister. Montesano, Wash.

1898.

Carey, Robert, A. B., Y. M. C. A. Seattle, Wash.
 Carey, (Reid) Lena May, A. B. Seattle, Wash.
 De Forrest, Joseph Guthrie, Ph. B., Student. Palo Alto, Cal.
 Hill, Dorsey Marion, Ph. B. Walla Walla, Wash.
 Rugg, Edna Elmira, A. B., State University. Illinois
 Tenny, Charles Wesley, Ph. B., Professor. Helena, Montana
 Weed, Charles Jason, A. B., Missionary. Amoy, China

1899.

Van Dyke, Benjamin Franklin, A. B., Missionary. Singapore, S. S.

1900.

Buche, August F., A. B., inister. Portland
 Leavens, Seth, A. B., Y. M. C. A. Cascade Locks

Leavitt, Mattie Ruth, Ph. B.,.....Molalla

Alumni School of Theology.

1893.

Roberts, Ambrose, B. D., Minister.....Elgin

Thurlow, Samuel, B. D., Minister.....Wardner, Idaho

1894.

Beattie, George W., B. D., Minister.....Boonville, Cal.

Marks, W. H., B. D., Minister.....Burbank, Cal.

McCart, Albert M., Diploma Minister.....(Deceased.)

Thompson, Albert, B. D., Minister.....Dayton, Wash.

1895.

Atkinson, Henry T., B. D., Minister.....Amity

Bretts, John, B. D., Minister.....Arlington, Wash.

Home, John W., Diploma Minister.....Garden Grove, Iowa

Rogers, (Johnson) Thilda, B. D.....University Park

Rounds, Hezekiah N., Minister.....Monroe..

1897.

Rial, Benjamin, B. D., Minister.....Seattle, Wash.

1898.

Rule, William John, Diploma Minister.....Chinook, Wash.

1900.

Granberg, Olof, B. D., Minister.....Portland

Lists of those completing courses but for which no degrees were given, or which were in their nature preparatory. We desire to obtain the postoffice address of each graduate named below and request that they be sent to the President of Willamette University, Salem, Oregon, at once.

TEACHERS' DIPLOMAS.

1892.

Derlin Sevenus Benedict

Anna Penumbra Kern

Charlotte Jane Jones

Ida Susan Paul

Stella Clarissa Judkins

Diplomas Admission to Freshman Year.

Delbert Leroy Amon	Abram William Duck
Alvan Watson Bagley	Edward Everett Hall
Charlotte Eleanor Blake	Winnifred Eleanor Millar
Harold Lancaster Butler	Thomas Bernard Stevens
Derlin Sevenus Benedict	Willis Eugene Sullivan

Teachers' Diplomas.

1893.

Leodocia Copeland	Bessie M. Mac Lachlan
William E. Dimmitt	Bertha Ione Marks
Ulysses S. Dotson	Winnella M. McKnight
Mabel C. Hurley	Clara H. Riddle
Joseph I. Lee	Ada E. Stone
Bertha C. Mills	Ephraim G. Weisner
Edda Mills	Ernest C. Weisner

Diplomas Admission to Freshman Class.

William C. Hall	Victor A. Peterson
Eugenia Kern	Howard I. Rankin
Charles F. McCarthy	John A. Rounds
Clifton A. Gould	Laverne L. Sullivan
Harriet M. Phillips	Edgar M. Sanders
Littleton J. Price	

Normal Courses.

1895.

Lucius T. Anderson	Edith Stephenson
Charles H. Pool	Charles Tallman

Preparatory Course.

Melvin H. Carter	George Nottage
John H. Davis	Charles W. Tenny
Joseph G. De Forest	Herman A. Winter

Certificate Mathematics.

Harry Stokes Barton

Certificate English.

Kiyakuji Kada

Normal Course.

1896.

Luella M. Knapp	Ada Marie Randall
Pearl Dormer	Syra E. Kuhn
Joseph Grimes	Elsie M. Thomas
Emma Edith Benson	Helen E. Thomas
Alra J. Bender	Grace Olive Gray
Inez Kenney	Harriet Lulu Case
Grace Stafford	Zella E. Wood
Gertrude Van Winkle	Simon R. de-Neui
Victor Hugo Smith	Nellie May Rinehardt
Bessie Hamilton	George Grovenor Haley
Ruth Elizabeth Garner	Winnie Augusta Skelton
Robert Carey	

Diplomas From Academy.

Samuel Ballantyne	Simon Reint de Neni
George William Crossen	John Van Gante

Teachers' Diplomas From Art Department.

1897.

Emma B. Heath	Ida Paine
Belle Magee	William Jennings
Josie Michael	

Diploma in Music—Voice.

Lulu Buddemer	Emma Selwood
Ella Buddemer	Winnie Skelton
Janette Clark	Blanche Sorenson
Gertrude Conser	Stella Tenny
Lizzie Hoben	Ino Wright

For Teaching Piano.

Minnie Hutch	Clara Philpot
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For Teaching Violin.

M. P. Mikkelson

For Teaching Violincello.

Fritz Zilm

Diplomas From Normal.

Geo. Faucett	Ava W. McLaughlin
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Gertrude Olmstead	John B. Mock
Minnie Foote	Ethel McCullom
Melvin H. Carter	Elizabeth Rivette
Nettie Hart	Karl Smith
Rose Hatfield	Harold Sharer
Grace Gilliam	Mary Talbert
Maude Manwarring	Mary de Le Vincent

Diplomas for Latin Science.

Lilian M. Bisbee	Mattie R. Leavitt
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Certificate of Matriculation in Latin Scientific Course.

1898.

Asa Clark Burdick	Joseph Paulson
Walter Edward Collins	James Roy Raley

Certificate Graduation in Commercial Course.

Henry Frederick Herberger

Certificate Graduation in Art.

Myrtle Belle Moffitt

Normal Graduates.

Everdt Osceola Bender	Ada Charlotte McLaughlin
James Cathcart Cole	Lillie Catherine Mock
Bertha May Fisk	Anna Alrina Pagenkoff
Austin Andrew Gubser	Gilbert Haren Pierce
Edna Habigherst	Myra T. Sharp
Della Mae Hart	Lorena Marcia Shuck
Ella Lareson	Adeline Grace Smith
Charles Henry Leavitt	Anna Martha Sorenson
Cora Belle Lemon	Emily Grace Thomas
Flora Apolina LeRoy	Mary Alice Thomas
Leston Leland Lewis	Edgar Fillmore Wood

Certificate Graduation of Vocal Music.

Elizabeth Hoben

Certificate Graduation Academy.

Geo. Sherwood Botsford	Ethel Johnson
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Certificate of Proficiency of Expression.

Adelaide Pugh	Dora Belle Wiseman
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Certificate Graduation in Theology.

William John Rule

Bachelor of Scientific Didactics.

Georgiana B. Bell

George Sherwood Botsford

Lucy Joy Dix

Ethel Johnson

Jesse Preston

Ada Rider

Laura Thompson

Charles Guy Wakefield

STUDENTS.

Willamette University.

In the list of students in the College of Liberal Arts, which is arranged alphabetically, the name of each student is followed by a designation of the course pursued or by the degree desired. The figures following such designation are explained as follows: The first number represents the number of Credits earned, and the second the number of Credits yet required to be earned before completing the course. The sum of these two numbers represents the whole number of Credits required to be earned in the course pursued in both Preparatory and College Curricula.

A. B. indicates Classical Course; Ph. B. the Latin Scientific Course; E. English Course; B. the Business Course; and N. the Normal Course.

Great care has been taken to avoid errors. Any student observing an apparent error in the credits assigned will please call attention to the supposed error.

Those not in regular courses are marked "Special," usually followed by their professional course, and the credits earned are sometimes marked.

The credits assigned are those earned prior to Feb. 4, 1900.

- 43. Amsler, Herman, Ph. B., 20½, 109½, San Francisco, Cal.
- 24. Anderson, Claud J., Ph. B., 7½, 122½, Jefferson.
- 88. Armes, Robert S., Ph. B., 8½, 121½, Woodburn.
- 87. Aschenbrenner, Enid, Ph. B., 36½, 93½, Salem.
- 25. Aschenbrenner, Geo., Ph. B., 100¾, 29¼, Salem.
- 45. Averill, Edgar F., Ph. B., 28, 102, Brownsville.
- 3. Baker, Carl C., Special, 31, Lebanon.
- 73. Barton, Lizzie A., Special-Elocution, Junction City.
- 129. Baxter, David E., B., 31½, 7½, N., 5½, Dolph.
- 123. Baxter, C. Olive, N., 37; 22, Dolph.
- 10. Bean, Laura M., N., 26, 33, Salem.
- 164. Beatty, Carl E., Special, 20, (S) Chemawa.
- 91. Beckley, Wesley B., Ph. B., 46¼, 83¾, Salem.
- 127. Belknap, Haven V., Ph. B., 39, 91, Woodburn.
- 128. Belknap, Foster G., Ph. B., 5, 125, Monroe.
- 20. Bishop, Roy T., Ph. B., 20, 110, Salem.
- 131. Blackwell, Richard C., A. B., 28½, 105½, Salem.

69. Boeschen, Arthur C., A. B., 38½, 91½, Salem.
 39. Bonham, Ralphel P., Ph. B., 52½, 77½, Salem.
 99. Bowerman, Mary E., Ph. B., 27½, 102½, Salem.
 166. Buckingham, Roy, Special, Salem.
 89. Bump, Daniel, Forest Grove.
 105. Byrd, Roy D., Ph. B., 18½, 111½, Salem.
 17. Byrne, Elma R., N., 22½, 36½, Salem.
 122. Caldwell, Charles, B., 5, 32, Antelope.
 160. Carlson, Thresia, N., 9, 50, Salem.
 2. Carter, Gertrude, N., 5, 54, Hillsboro.
 63. Cavanaugh, Leila, Special-Elocution, Turner.
 84. Clark, Erma M., Ph. B., 61½, 68½, Salem.
 47. Clark, Leon L., Ph. B., 10, 120, Salem.
 42. Cloake, Chas. W., B., 5, 32, Roseburg.
 79. Cloake, Eva H., Roseburg.
 68. Cloake, Mary E., N., 5, 54, Roseburg.
 35. Copley, Pearl, Special-Elocution, Oregon City.
 31. Cornelius, Frances E., A. B., 107, 27, Salem.
 18. Cornelius, Minnie L., Ph. B., 19, 111, Salem.
 115. Coulson, David D., A. B., 31, 103, Scotts Mills.
 116. Coulson, Edgar W., Scotts Mills.
 16. Crawford, Stella J., N., 54, 5, Salem.
 11. Currin, Olive M., N., 29½, 28½, Salem.
 29. Damon, Roy D., Ph. B., 5, 125, Salem.
 55. Dayton, Ada G., N., 22½, 36½, Salem.
 95. Davies, Lew, Select, Salem.
 130. Dobson, Aimee C., N., 10, 49, Brooks.
 155. Edwards, Lucy, Elocution-Special, 3½, Baker City.
 137. Edwards, M. H., Salem.
 1. Evans, Victor G., Ph. B., 10, 120, Salem.
 146. Fawk, Seth L., A. B., 5, 129, Rickreall.
 34. Field, Julia, A. B., 53, 81, Salem.
 33. Field, Mary, A. B., 53½, 80½, Salem.
 32. Field, Ruth, A. B., 10, 124, Salem.
 36. Fletcher, Ethel M., Gráduated, Ph. B., June 21, 1900, Salem.
 58. Forbes, David A., Ph. B., 19, 111, Ely.
 4. Gans, D, A. B., 106, 28, Salem.
 40. Gans, Rebah, N., 44, 15, Salem.
 96. Garland, Asa O., A. B., 83, 51, Salem.
 48. Geer, Bert B., A. B., 23, 111, Willard.

78. Gilbert, Agnes, A. B., 13½, 120½, Salem.
144. Grannis, Frank L., Ph. B., 42½, 87½, Salem.
13. Gray, Marian, Ph. B., 28, 102, Salem.
26. Grubb, Mary Lou., N., 7½, 51½, Silverton.
156. Guild, Harry H., Special, 4, Salem.
59. Hamilton, Ethel V., English, 5, Antelope.
12. Hanna, Iris O., A. B., 83½, 50½, Salem.
161. Harris, Lillie, N., 9, 50, Salem.
138. Hawk, Edythe B., Special, 12, Jefferson.
50. Hibbard, Claude C., A. B., 6, 128, Salem.
64. Hibbard, Josephine, N., 18, 41, Salem.
54. Holmes, Clara A., Special-Elocution, Salem.
171. Hubbard, Edna O., Elocution-Special, Salem.
86. Hubbard, Thos. H., Ph. B., 74½, 55½, Salem.
125. Hughes, Edward R., A. B., 10, 124, Salem.
132. Jarvis, Pearl, Special, 14½, La Grande.
126. Jerman, Archie M., N., 40½, 18½, Howell.
121. Jerman, Herbert, N., 51½, 7½, Howell.
120. Jerman, Orlie C., N., 49, 10, Howell.
112. Jennings, Bertha E., N., 5, 54, Zena.
113. Jennings, Percy E., N., Zena.
140. Johnson, Carl G., Ph. B., 7½, 122½, Silverton.
111. Jones, Altha H., Ph. B., 11, 119, Brooks.
119. Jones, Cook M., Special-Elocution, Salem.
110. Jones, Ilda M., Brooks.
108. Jones, Lillian, N., 26, 33, Brooks.
109. Jones, Sylva W., A. B., 31, 103, Brooks.
44. Judd, William C., A. B., 11, 123, Aumsville.
70. Junk, Herbert, Ph. B., 22½, 107½, Salem.
83. Kay, Bertha L., Ph. B., 40½, 93½, Salem.
72. Kenady, Marvin W., Special, 25½, Woodburn.
135. Knight, A. F., Law-Special, 10, Canby.
77. Koschmieder, Minnie, A. B., 56½, 73½, Salem.
62. Lane, Frances L., English, 16, Salem.
107. Larkin, Clay, Marquam.
106. Larkin, Tessa M., N., 10, 49, Marquam.
61. Lee, Althea E., English, 10, Salem.
76. Lee, Roscoe J., Ph. B., 10, 120, Salem.
90. Leech, David H., Theological, Special, Antelope.
142. Lewis, Clifford A., Ph. B., 8½, 121½, Shaw.

23. Livesay, James H., A. B., 14½, 119½, Woodburn.
104. Lucas, Harry H., Salem.
157. Luthy, Florence, N., 7½, 51½, Klumb.
169. Magers, Minnetta M., Special, 2½, Salem.
67. Manning, William A., Graduated A. B., June 21, 1900, Salem.
93. Marquam, Chester Ray, A. B., 10, 124, Marquam.
92. Marquam, Lloyd, A. B., 38, 96, Marquam.
143. Marlatt, Eva J., N., 10, 49, Jefferson.
151. Martin, Amy E., N., 10, 49, Dayton.
101. Martin, Ivan G., Ph. B., 21, 109, Salem.
75. Matheny, Claud D., Salem.
102. McKillop, William D., A. B., 5, 129, Salem.
49. Miller, E. Kinney, Ph. B., 36, 94, Salem.
9. Myers, Aluard E., Salem.
94. O'Flyng, Madary V., N., 16½, 42½, Salem.
134. Oliver, George O., A. B., 7½, 126½, Joseph.
133. Osborn, Edwin, B., 10, 27, Damascus.
82. Parsons, William H., Ph. B., 18¼, 111¾, Salem.
7. Perkins, Edna, Ph. B., 23½, 106½, Salem.
145. Phillips, Cora B., N., 3½, 55½, Kings.
115. Phillips, Alma E., English, 21½, Salem.
56. Poorman, Macy, Ph. B., 6½, 123½, Woodburn.
163. Pugh, Geo. L., Special, 10, (S) Chemawa.
153. Reddick, Burse, Special, 31, Oregon City.
170. Regan, Walter, Special, Chemawa.
147. Riddell, Earl S., Special-Medical, 7½, Salem.
65. Ridings, Carrie M., N., 36, 23, Marquam.
66. Ridings, Kate, N., 25½, Marquam.
139. Russell, Rex I., Special, 12½, Silverton.
22. Savage, Ennis H., Ph. B., 46½, 83½, Salem.
149. Savage, Henrietta, Elocution-Special, Salem.
41. Savage, Grace E., Salem.
100. Sharp, Laura T., A. B., 10, Salem.
167. Shaw, Elam, Salem.
114. Shelton, Roscoe, Salem.
74. Shepard, Walter J., Graduated A. B., June 21, 1900, Zena.
158. Shives, Sophia, Elocution-Special, Buena Vista.
52. Siewert, Samuel A., A. B., 69½, 74½, Salem.
5. Sims, Austin, B., 15, 22, Salem.
6. Starr, Leonard M., A. B., 12½, 121½, Ritzville, Wash.

37. Starr, Ray P., Special, 5½, Salem.
 81. Stevenson, Elsie, Epecial, 7, Salem.
 152. Swafford, Harry W., Ph. B., 63½, 66½, Salem.
 21. Swafford, Lila V., Ph. B., 28½, 101½, Salem.
 71. Sweeney, Lillie D., Ph. B., 73½, 56½, Salem.
 8. Taylor, Edna E., Select, 30½, Elkhart, Ill.
 28. Thielsen, Edward W., Ph. B., 22, 108, Salem.
 30. Townsend, Sophia E., A. B., 92½, 41½, Rosedale.
 148. Tucker, Leroy, A. B., 7½, 122½, Salem.
 19. Van Wagner, Louise H., N., 47½, 11½, Salem.
 162. Watters, Raymond, Salem.
 103. Watson, Hallie H., N., 22½, 36½, Salem.
 97. White, Drayton R., Damascus.
 98. White, Gasner G., Monitor.
 38. Wilkins, Richard W., A. B., 68, 76, Albany.
 14. Williams, Jessie A., N., 22½, 36½, Salem.
 85. Winans, Edward J., A. B., 12½, 121½, Salem.
 46. Winger, Muriel G., N., 7½, 51½, Marquam.
 27. Winslow, Helen K., N., 20½, 38½, Salem.
 57. Winslow, Walter, A. B., 11½, 119½, Salem.
 80. Worsham, John A., A. B., 41, 93, Union.

Pre-Preparatory.

White, Jennie E.....	Monitor
Gray, Gertrude.....	Salem
Sanders, Reuben.....	Chemawa
Vallely, Paul M.....	Portland
Tucker, Mary E.....	Salem
Burkhart, Leander K.....	Albany
Hamilton, Edna C.....	Antelope

LIST OF STUDENTS—COLLEGE OF ORATORY.

Arms, Robert S.	Belknap, Foster G.
Aschenbrenner, Enid	Bishop, Roy T.
Averill, Edgar F.	Blackwell, Richard C.
Baker, C. C.	Bonham, Raphael P.
Barton, Lizzie A.	Buckingham, Bessie
Baxter, Olive	Bush, Asahel
Baxter, David E.	Byrne, Elma R.
Bean, Laura M.	Carter, Grace
Beckley, Wesley B.	Carter, Gertrude
Bicket, Mrs.	Carey, Luella
Belknap, Haven V.	Cavanaugh, Leila

Copley, Pearl	Lee, Althea E.
Cornelius, Frances	Lee, Roscoe J.
Cornelius, Minnie	Lewis, C. A.
Coulson, David D.	Livesay, James H.
Crawford, Stella J.	Martin, Ivan G.
Dayton, Ada G.	Mellen, Allena
Damon, Roy D.	Miller, Kinney E.
Davies, Leon	Mills, Abbie
Dobson, Amy	Myers, Maud
Edwards, Lucy E.	Myers, Alnard E.
Fawk, Seth L.	O'Flyng, Madary V.
Field, Julia	Perkins, Edna
Field, Mary	Pohle, Alma E.
Forbes, David A.	Ridings, Carrie M.
Gans, Rebah J.	Ridings, Katie
Geer, Bert B.	Ryno, Sada.
Gray, Marian	Savage, Ennis H.
Grubb, Mary L.	Savage, Henrietta
Hawk, Edyth B.	Shives, Sophia
Hibbard, Claud C.	Siewart, Samuel A.
Hibbard, Josephine	Starr, L. M.
Holmes, Clara A.	Swafford, Lila V.
Hubbard, Edna E.	Swafford, Harry
Hubbard, Thomas H.	Sweeney, Lillie
Horgan, Katherine	Taylor, Edna E.
Jeffries, A. F.	Thielson, Edward W.
Jennings, Bertha E.	Thomas, Laura
Jerman, Archie M.	Townsend, Sophia E.
Jerman, Herbert	Van Wagner, Louise H.
Jerman, Orlie C.	Waters, Raymond E.
Johnson, Carl G.	Waters, Fred
Jones, Althea	Watson, Hallie H.
Jones, Lillian	White, D. R.
Jones, Sylvia	Wilkins, Richard W.
Jones, Cook M.	Williams, Jessie A.
Junk, Herbert	Wilson, Margaret
Kay, Bertha L.	Winslow, Helen K.
Koschmeider, Minnie	Winslow, Walter
Lane, Frances L.	Worsham, John A.

Enrolled—100.

College of Music.

P. indicates Piano; V. Vocal; Vi. Violin; R. O. Reed Organ; G. Guitar; M. Mandolin; B. Banjo; H. Harmony. This list contains only the names of students registered during the season 1899-1900.

1. Ackerman, Carrie Emily, P.....Salem
2. Adkins, Mary Mabel, V.....Hillsboro

3.	Albert, Mrs. Joseph H., Vi.....	Salem
4.	Applegate, Pearl Lucile, P.....	Salem
5.	Babcock, William P., V.....	Salem
6.	Babcock, Mrs. W. P., P.....	Salem
7.	Barnhart, Mrs. Myrtle, P.....	Salem
8.	Beckley, Wesley B., V.....	Salem
9.	Bickford, J. W., V.....	Salem
10.	Bowman, Frances, P.....	Chemawa
11.	Boehm, Emma, P.....	Salem
12.	Brewer, Gertrude A., P. H.....	Salem
13.	Brown, Clifford, G.....	Salem
14.	Brown, Nellie, Vi.....	Salem
15.	Byrd, Winifred, P. H.....	Salem
16.	Campbell, Irene, P.....	Chemawa
17.	Carey, Kate, P.....	Scio
18.	Cavanagh, Birdie Leila, P. V.....	Turner
19.	Childers, Claudia, V. H.....	Chemawa
20.	Churchill, Clara Lucile, G.....	Salem
21.	Cloake, Walter, V.....	Roseburg
22.	Cochran, Lucia Helen, V.....	Salem
23.	Copley, Pearl, P.....	Oregon City
24.	Cornell, Ruby Lucile, P.....	Salem
25.	Cosper, Charles, G.....	Salem
26.	Cross, Veta, P.....	Salem
27.	Cusick, Mrs. W. A., G.....	Salem
28.	Damon, Roy Dunlap, M.....	Salem
29.	Davis, Warren Le Roy, M.....	Salem
30.	Dohse, Mellie E., P. V.....	Chemawa
31.	Fawk, Lizette C., P. H.....	Salem
32.	Frisby, Bessie, P.....	Salem
33.	Gabrielson, Ruth, P.....	Salem
34.	Gilbert, Agnes, V.....	Salem
35.	Gilbert, Carlton, Vi.....	Salem
36.	Gilbert, Katheryn, P.....	Salem
37.	Gray, Gertrude, P.....	Salem
38.	Grubb, Mary Lou, V.....	Silverton
39.	Gunn, Mrs. J. W., P.....	Salem
40.	Hansen, Robert B., V. Vi.....	Salem
41.	Hamilton, Edna Clair, P.....	Antelope
42.	Hemenway, Alice, V.....	Salem

43.	Hobart, Alfonso, Vi.....	Silverton
44.	Hofer, Mac., Vi.....	Salem
45.	Huelat, Miriam, V.....	Salem
46.	Hughes, E. R., V.....	Fruitland
47.	Hughes, J. Frank, V.....	Salem
48.	Hull, Orville J., B.....	Salem
49.	Hurst, Estelle Emma, V.....	Salem
50.	Jenks, Walter T., V.....	Salem
51.	Jennings, Bertha E., P.....	Zena
52.	Jennings, Percy, Elmer, P.....	Zena
53.	Judd, E. C., V.....	Salem
54.	Ketchum, Edith, P.....	Salem
55.	Kozer, Mrs. S. A., M.....	Salem
56.	Kurtz, Elijah A., V.....	Salem
57.	Laufman, Junita, V. P. H.....	Chemawa
58.	Lee, Althea, P.....	Salem
59.	McKillop, Filliam, R. O.....	Salem
60.	McKillop, Edward, V.....	Salem
61.	McNary, Esther Hall, V.....	Salem
63.	Marquam, Lena Maud, R. O.....	Marquam
64.	Meyer, Alice, P.....	Salem
65.	Miller, Ezra Kinney, V.....	Salem
66.	Miller, Lucy Lena, P.....	Salem
68.	Moore, Johnnie, P.....	Salem
69.	Nichols, Ina, V. P.....	Salem
70.	Nichols, Mrs. Myra B., V.....	Salem
71.	Nicklin, Lelo, Vi.....	Salem
72.	O'Flyng, Kate, V.....	Salem
73.	Pattee, Mrs. Lottie, V.....	Salem
74.	Patton, Mrs. H. D., P.....	Salem
75.	Powell, Bertha, V.....	Salem
76.	Putnam, Ethel, V. Vi. P. H.....	Amity
77.	Raymond, Ethel, M., V. H.....	Salem
78.	Reason, Alice, V.....	Chemawa
79.	Riely, Corinne, Vi.....	Salem
80.	Rineman, Ella A., P.....	Salem
81.	Sanders, Isaac Newton, V.....	North Powder
82.	Savage, Edith Grayce, V.....	Salem
83.	Schramm, Rudie A., V. H.....	Salem
84.	Stahl, Mrs. G. I., V. P.....	Salem

85. Stahl, Paul, P.....	Salem
86. Steelhammer, John, Vi.....	Salem
87. Stege, Ida, P. H.....	Salem
88. Stevenson, Elsie, P.....	Hillsdale, Mich.
89. Siewert, Samuel A., V.....	Salem
90. Strong, Ama, P. Vi.....	Salem
91. Swafford, Harry W., V. H.....	Salem
92. Thielsen, Ella Bennet, P.....	Salem
93. Darpley, Lela Norene, P.....	Salem
94. Taylor, Edna Elliott, V. Vi.....	Elkhart, Ill.
95. Thomas, Grant John, V.....	Salem
97. Tillson, Bess S., P. Vi.....	Salem
98. Trenholm, Margaret Annie, P. H.....	Amity
99. Tucker, Leroy, V.....	Salem
100. White, Jennie E., P.....	Monitor
101. White, Lona, V.....	Salem
102. White, D. Ross, V.....	Damascus
103. Wilkins, Richard B., V.....	Albany
104. Will, Edward H., P. H.....	Aurora
105. Will, Lowell, P.....	Salem
106. Wolfe, Luke, P. H.....	Perrydale
Private students.....	105
Choral society.....	60
Chorus choir.....	32
Children's classes.....	75
Total.....	272

Number of private students attending some other college of the University—23.

Members of choir and chorus attending some other college of the University—4.

College of Art.

Jessie Breyman
 Blossom Brinkerhoff
 Goldie Brinkerhoff
 Chas. W. Cloak
 Anna Eastham
 Cora Griswold
 Mabel Janes
 Dr. Annice Jeffries
 Mrs. Lever

Jas. H. Livesay
 Calista Moore
 Mrs. Carroll Pague
 Mrs. Hal Patton
 Edna Pohle
 Lloyd Pruitt
 Silas Rich
 Inez Rotan
 Mabel West

College of Medicine.

F. E. Beauchamp	R. E. Ringo
Harry Randall	Walter Bruce
S. D. Read	Boyd Richardson
Frank Mendenhall	I. N. Sanders
J. Rex Byars	Geo. Russell
Mary Bowerman	F. E. Brown
J. Wm. Thomas	C. L. Ransom
S. D. Rend	E. R. Seely
C. H. Hinges	E. G. Kirby
A. E. Tamasio	F. R. Bowersox
H. F. Ong	J. H. Robnett

College of Law.

A. C. Loucks	Grant Corby
I. H. VanWinkle	P. L. Frazier
H. H. Turner	J. I. Murray
B. O. Walker	H. A. Johnson Jr.
G. O. McMinimy	T. T. Parker
Francis C. Richardson	Frank Forward
J. G. Hammond	Geo. G. Brown
Mark Savage	T. M. Fleming
Jno. Willilams	E. C. Judd
Harry Young	Frank West
Harry Olinger	G. W. Bushnell
Jos. Evans	C. M. Inman
Will Evans	C. B. Updegraff
A. A. Jessup	W. E. Richardson
E. C. Holt	C. Bishop
J. I. Murray	

Summary of Students 1898-9.

	Stu- dents.	Grad- uates.
Graduate Department.....	4	1
College of Liberal Arts, Literary Department.....	168	6
College of Medicine.....	22	5
College of Law.....	31	7
College of Oratory.....	100	2
College of Music (Class students 167, Private stu- dents 105).....	272	2

College of Art.....	18	
Normal Training School for Nurses.....	5	1
.....	619	20
Duplicates.....	151	
Net Total.....	468	

Honors of the University.

Candidates for degrees, diplomas and certificates in 1900:

Master of Arts—in Cursu.

Mattie F. Beatty, Ph. B.....Salem

Bachelor of Arts—in Cursu.

Walter J. Shepard.....Zena

Wm. A. Manning.....Salem

August F. Buche.....Portland

Seth Leavens.....Cascade Locks

Bachelor of Philosophy—in Cursu.

Ethel M. Fletcher.....Salem

Mattie R. Leavitt.....Molalla

Doctor of Medicine—in Cursu.

J. H. Robnett.....Halsey

F. R. Bowersox.....Salem

E. G. Kirby.....Salem

I. N. Sanders.....Union

Frank E. Brown.....Salem

Bachelor of Laws—in Cursu.

Frances C. Richardson.....Salem

Grant Corby.....Salem

P. L. Frazier.....Salem

H. A. Johnson, Jr.....Salem

T. T. Parker.....Salem

T. M. Fleming.....Salem

OREGON INSTITUTE.

Candidates for certificates in 1900.

The following is a list of graduates from the Normal Course

and of those receiving certificates for the completion of preparatory work.

Admitted to Freshman—Scientific Course.

Wesley B. Beckley.....	Salem
H. Ennis Savage.....	Salem

Normal Course.

Stella J. Crawford.....	Salem
Rebekah J. Gans.....	Salem
Herbert Jerman.....	Howell
Orlie C. Jerman.....	Howell
Louise H. Van Wagner.....	Salem

THE ALUMNI.

Members of the alumni of all the colleges will confer a great favor if they will kindly send to the President a statement of their business and address during April of each year, or send information correcting any errors they may observe.

COLLEGE OF LIBERAL ARTS.

J. L. Carter, B. S., class of '68.....President of Ass'n
Chas. J. Atwood, class of '97.....Secretary
Lloyd T. Reynolds, class of '94.....Treasurer
1859.

Mrs. Emily J. (York) Moore, B. S.....Portland
1862.

Mrs. Addie B. (Locey) Reasoner, B. S.....(Died 1867)
1863.

T. H. Crawford, A. M., Oregonian Coll.....Corvallis
Frank H. Grubbs, A. M.....Portland
John C. Grubbs, A. M. (M. D. University of Michigan) (Died 1878)
Mrs. Emily N. (Belt) Jordan, B. S.....Oakland, California
Colin T. Finlayson, B. S., Teacher.....(Died 1873)
Mrs. Margaretta (Grubbs) Odell, B. S., Teacher.....Eugene
Mrs. Lucy A. M. (Lee) Grubbs, B. S.....(Died April, 1881)
Mrs. Mary (McGhee) Day, B. S.....Jacksonville
Alva McWhorter, B. S.....(Died 1864)
Mrs. Angeline (Robb) Drake, B. S.....(Died May, 1900)
Mrs. Nellie J. (Stipp) Curl, B. S., Teacher.....(Died 1879)
John B. Waldo, B. S., Attorney-at-Law.....Macleay
1864.

Charles W. Parrish, A. M., Attorney-at-Law.....Canyon City
Sylvester C. Simpson, A. M., Attorney-at-Law.....San Francisco
Mrs. Eliza A. (Cross) O'Donald, B. S.....Salem
Joseph P. Jones, B. S., Attorney-at-Law.....(Died 1899)
Mrs. Anna R. (Robb) Parrish, B. S.....(Died 1899)
Mrs. Clara A. (Watt) Morton, B. S.....Portland
Mrs. Pauline (Whitson) Shelton, B. S.....(Died 1869)
1865.

Presley M. Denny, A. B., Attorney-at-Law.....Beaver, Utah

Parrish L. Willis, A. B., Attorney-at-Law.....Portland
 Charles W. Kahler, B. S., Attorney-at-Law.....Jacksonville
 Mrs. Janette (McCalley) Stowell, B. S.....Portland
 Mrs. Frances A. (Wilson) Gill, B. S.....Portland

1866.

Nehemiah L. Butler, A. B., Attorney-at-Law.....Independence
 Edward E. Dodge, A. B., Minister.....California
 John M. Garrison, A. M.....Forest Grove
 Henry H. Gilfry, A. M., Legislative Clerk U. S. Senate
Washington
 Joseph Hannon, A. M., Attorney-at-Law.....(Died July 30, 1878)
 James R. N. Sellwood, A. M., Teacher.....Portland
 Joseph A. Sellwood, A. M.....Salem
 Samuel L. Simpson, A. B., Poet and Journalist..(Died June, 1899)
 William T. Wythe, A. M., Physician.....(Died 1880)
 John M. Bewley, B. S., Dentist.....
 Mrs. Fannie S. (Case) Moreland, B. S.....Harney
 Mrs. Elizabeth Harrison, B. S.....(Died 1886)
 Mrs. Frances M. (McFarland) Simpson, B. S.....San Francisco
 Mrs. Jane E. (Miller) Kellogg, B. S., Teacher.....Salem
 Mrs. Mary A. (Robinson) Gilkey, B. S.....Dayton
 Mrs. Marie E. (Smith) Marsh, B. S.....Portland
 Mrs. Ellen E. (Starkey) Bybee, B. S.....Portland
 Mrs. Irene (Stratton) Willis, B. S.....Portland
 Mrs. Helen L. (Williams) Stratton, B. S.....Portland

1867.

Mrs. Susan (Harrison) McKinney, B. S.....(Died May, 1892)
 Mrs. Louisa A. (Simpson) Stowell, B. S.....(Died 1887)
 Mrs. Eliza (Witten) Lee, B. S.....The Dalles
 Mrs. Sarah J. (Wythe) Williams, B. S.....(Died 1881)
 Mrs. Mary L. (Wythe) Dodge, B. S.....California

1868.

Mrs. Josie (DeVore) Johnson, A. M.....Oregon City
 George E. Strong, A. M.....(Died 1881)
 Edmund J. Waller, A. M.....California
 John C. Arnold, B. S.....(Died 1896)
 Benjamin F. Bond, B. S., Physician.....(Died 1874)
 James K. Buff, B. S., Teacher.....Silverton
 Joseph L. Carter, B. S., Supt. Blind School.....Salem

Miss Ellen J. Chamberlain, A. M., Professor Oregon Agricultural College.....Corvallis
 James Chambers, B. S., Farmer.....(Died 1883)
 J. S. Dennison, B. S., Physician.....Pataha, Wash.
 Mrs. Emma L. (Freeland) Dashields, B. S....Potter's Valley, Cal.
 William Galloway, B. S., U. S. Land Office.....Oregon City
 Mrs. Angie (Grubbe) Engle, B. S.....Roseburg
 Mrs. Dora M. Lamson, B. S.....Tacoma, Wash.
 Mrs. Ida M. (Pratt) Babcock, B. S.....Salem

1869.

James Chambers, A. M., Farmer.....(Died 1883)
 Mrs. Ellen (Kelly) Bush, A. M.....Boise City, Idaho
 Carroll C. Stratton, A. M., (D. D., N. W. U.).....Portland
 Julius A. Stratton, A. M., Attorney-at-Law.....Seattle, Wash.
 Mrs. Emma S. (Boswell) Turner, B. S.....Colfax, Wash.
 George Comegys, B. S., Farmer.....Oakdale, Wash.
 Henry C. Comegys, B. S., Merchant.....Snohomish, Wash.
 Matthew J. Patton, B. S., Physician.....Portland
 Miss Eleanor T. Simpson, B. S., Teacher.....Portland
 Miss Emily L. Small, B. S.....(Died April 1, 1873)
 Mrs. Carrie P. (Swain) Johnson, B. S.....Honolulu, S. I.
 Mrs. L. Belle (Wilson) Wythe, B. S.....Oakland, Cal.

1870.

Milton T. Crawford, A. M., Teacher.....Corvallis
 Henry H. Hewitt, A. M., Attorney-at-Law....Linn or Benton Co.
 Millard O. Lownsdale, A. B.....Lafayette
 Edward E. McKinney, A. B.....Salem
 Charles B. Moores, A. B., Attorney-at-Law..Register U. S.

Land Office.....Oregon City
 Mrs. Mary E. (Case) Felt, B. S.....(Died 1899)
 Mrs. Mary (Chapman) Wilson, B. S.....Empire City
 Tilmon Ford, B. S., Attorney-at-Law.....Salem
 Mrs. Mattie E. (Gilbert) Palmer, B. S.....Portland
 Mrs. Hattie (Gilliland) Hannah, B. S.....Roseburg
 Mrs. Gertrude E. (Moores) Miller, B. S.....(Died Oct. 12, 1877)
 Miss Mattie Nail, B. S., Teacher.....Ashland

1871.

Frank M. Hobson, A. B.....(Died 1872)
 Madison L. Jones, A. M., Merchant.....Brooks
 Lafayette Williams, A. B., Cashier.....Moscow, Idaho

Augustus A. Bonney, B. S., Farmer.....The Dalles
 Mrs. Sarah E. (Bridges) Cromwell, B. S.....Los Angeles, Cal.
 Mrs. Virginia (Condit) McKinney, B. S.....Salem
 Miss Phoebe Jory, B. S.....Salem
 Mrs. Eliza (Robertson) Stillwell, B. S.....Dayton
 Mrs. Amelia E. (Scriber) Miller, B. S.....Salem

1872.

Hubbard Bryant, B. S., Attorney-at-Law.....Albany
 Mrs. Dora P. (Simpson) Killingsworth, B. S.....Portland
 Mrs. Elva A. Wheeler, B. S.....Pocatello, Idaho

1873.

James J. Imbrie, A. B. Farmer.....Yakima, Wash.
 Mrs. Jane E. (Miller) Kellog, A. M., Teacher.....Salem
 Miss Emily Shattuck, A. M.....(Died June, 1879)
 Mrs. Libbie (Brown) ——, B. S.....Portland
 Ladru Royal, A. M., Real Estate.....Seattle, Wash.
 Mrs. Lydia E. (Chamberlain) Crockett, B. S.....Seattle, Wash.
 Mrs. Sallie E. (Chamberlain) Moores, B. S.....Oregon City
 Robert Eakin, B. S., Attorney-at-Law.....Union
 Mrs. Teresa D. (Holderness) Byrd, B. S....(Died August 29, 1886)
 Mrs. Mary J. (Jory) Reynolds, B. S.....Lyle, Wash.
 Wm. H. Meisse, B. S., Minister.....(Died July, 1880)
 Wm. J. Miller, B. S., Teacher.....Pennsylvania
 Alfred Nichols, B. S.....(Died 1887)
 Mrs. Velleda (Smith) Ohmart, B. S.....Salem

1874.

Stanley C. Royal, A. M., (B. D. Drew) Minister....Urbana, Ohio
 Mrs. Elva R. (Breyman) Brown, B. S.....Salem
 Mrs. Alice E. (Case) Borthwick, B. S.....Spokane, Wash.
 Miss Sarah E. Cole, B. S.....(Died 1876)
 John N. Duncan, B. S., Attorney-at-Law, County Judge..Albany
 Miss Ann E. McKinney, B. S.....Clymer
 Miss Ella Stannus, B. S.....Honolulu, S. I.

1875.

M. G. Royal, A. M., City Attorney.....Olympia, Wash.
 S. A. Starr, A. M., (B. D. Drew) Minister...Portland—Sunnyside
 Wilbur F. Starr, A. B., Farmer.....Monroe
 Mrs. Georgia S. (Carpenter) Brodie, B. S.....Portland
 H. Z. Foster, B. S.....Sheridan

Mrs. Lizzie C. (Jory) Swayne, B. S.....Knappa, Wash.

1876.

Wiley B. Allen, A. B., Music Merchant.....Portland

Mrs. Teresa D. (Holderness) Byrd, A. B.....(Died August, 1886)

Albert N. Moores, A. B., Mgr. Capital Lumbering Co.....Salem

Miles T. Starr, A. B., Farmer.....Monroe

Frank P. Mays, B. S., Attorney-at-Law.....Portland

Frank M. Johnson, B. S., Farmer.....Jefferson

1877.

Thomas C. Jory, A. M., Farmer.....Salem

Mrs. Hattie L. (Collier) McCornack, B. S.....Eugene

Mrs. Nettie A. (Cook) Lee, B. S.....Pendleton

Mrs. Sarelia W. (Griffith) Miller, B. S.....Oregon City

Quincy A. Grubbe, B. S., Attorney-At-Law...(Died August, 1887)

Mrs. Ida (Hutton) Vaughn, B. S., Stenographer Oregon Supreme Court.....Salem

B. Frank Irvine, B. S., Editor.....Corvallis

Mrs. Anna (Lawrence) Haskin, B. S.....Portland

Miss Emma Jones, B. S., Teacher.....Gervais

Mrs. Ada E. (May) Steiwer, B. S.....Jefferson

Frank M. McCully, B. S.....Ellensburg, Wash.

Mrs. Nellie F. (Meachem) Redington, B. S.....Heppner, Or.

Miss Bertha Moores, B. S., Stenographer.....Portland

Miss Althea Moores, B. S.....(Died April 29, 1883)

Richard J. Nichols, B. S., Farmer.....Monroe

George A. Peebles, B. S., Professor Oregon State Normal. Weston

Miss Nora Ross, B. S.....Portland

1878.

George B. Gray, A. M., Merchant.....Salem

George P. Hughes, A. M., Merchant.....Salem

Charles A. Johns, A. M., Attorney-at-Law.....Baker City

Richmond Kelly, A. M., M. D., Physician.....Portland

D. P. Stouffer, A. B.....Dallas

Mrs. Mary E. (Strong) Kinney, A. M.....Astoria

Eugene Willis, A. B., Merchant.....Sumpter

Mrs. Cora L. (Dickinson) Moores, B. S.....Salem

Waller A. Graves, B. S., Druggist.....Sheridan

Mrs. Emma (Hovendon) Jones, B. S.....Brooks

Mrs. Henrietta (McKinney) Downing, B. S...(Died Feb. 24, 1885)

Miss Lizzie McNary, B. S., Clerk.....Salem
 Robert A. Miller, B. S., Attorney-at-Law.....Oregon City
 L. O. Nelson, B. S.....Baker City
 Miss Adelaide Scriber, B. S., Music Teacher..Salem, N. Carolina

1879.

Mrs. Emily (Parmenter) Cornell, B. S.....Portland
 Hugh Harrison, B. S., Farmer.....Jefferson
 Mrs. Viola (Johns) McKinney, B. S.....Arlington
 Mrs. Sarah (Jones) Clark, B. S.....Clackamas
 John W. McKinney, B. S.....Salem
 Mrs. Carrie (Nichols) Reeves, B. S.....Salem
 Miss Loretta Yocum, B. S.....(Died March 5, 1886)

1880.

Frank R. Spaulding, A. B., Minister.....La Grande
 Mrs. Lucy (Spaulding) Sullivan, A. B.....Spokane, Wash.
 Miss Gabie Clark, B. S., Teacher.....Salem
 Thomas B. Cornell, B. S., Merchant.....Grants Pass
 Mrs. Minnie (Cunningham) Brown, B. S.....(Died Feb. 11, 1895)
 Robert Harrison, B. S., Farmer.....Jefferson
 Mrs. Lulu M. (Hughes) Bush, B. S.....Salem
 Mrs. Mary (McKinney) Bower, B. S.....Spokane, Wash.
 Miss Mary E. Reynolds, B. S., Professor Will. Univ.....Salem
 Wm. H. Stump, B. S.....(Died April 11, 1882)

1881.

Mrs. Mary (McKinney) Bower, B. S.....Salem
 Mrs. Mattie E. (Jory) Myers, A. M.....Salem
 Mrs. Isabella M. (Prescott) White, A. B.....Salem
 Samuel A. Randle, A. M., Teacher.....Lebanon

1882.

Mrs. Mary C. (Starr) Walts, A. B.....Monroe

1883.

Charles K. Cranston, Ph. B., Cashier First Nat'l Bank..Pendleton
 Charles A. Gray, Ph. B., Merchant.....Salem
 Arthur A. Stump, Ph. B.....(Died April 18, 1884)

1884.

Marcus M. Walts, A. M., Minister.....Monroe
 Edward H. Belknap, B. S., Minister.....Monroe
 Willis C. Hawley, B. S., President Will. University.....Salem

Mrs. M. Ella (Whipple) Marsh, B. S., Physician...Pasadena, Cal.
1885.

Abe L. Clark, A. M., Teacher.....Astoria
J. B. Horner, A. M., Professor Agricultural College....Corvallis
Mrs. Kate D. (Reynolds) Goltra, A. B.....Portland
Percy Willis, A. B., Captain U. S. V.....Manila, P. I.
Mrs. Jessie (Eastham) Van Scoy, Ph. B.....Helena, Mont.
George M. Brown, B. S., Attorney-at-Law.....Roseburg

1886.

Mrs. Margaret A. (Caples) Pagit, A. B.....Portland
Lafayette Conn, A. B., Attorney-at-Law.....Paisley
Henry S. Goddard, A. B., Physician.....Goldendale
Edgar B. Piper, A. B., Journalist.....Portland

1887.

William Deweese, A. B., Minister.....Latah, Wash.
J. O. Goltra, A. B., Insurance Clerk.....Portland
S. W. Holmes, A. B., Teacher.....Grants Pass
J. Benson Starr, A. B., Merchant.....Baker City
Jonathan Swayne, A. B., Minister.....Knappa, Wash.
Miss Florence L. (Cunningham) B. S.....Salem
Mrs. Bertha (Cunningham) Cavanaugh, B. S., Teacher..Portland
John M. Peebles, B. S., Law Student.....Portland
Miss Nellie S. Boise, B. L.....(Died August, 1891)
Mrs. Kate (Dearborn) Morgan, B. L.....Portland

1888.

Willis C. Hawley, A. M., LL. B., Prèsidnt Will. Univ.....Salem
William S. Hetzler, A. B.....Salem
Albert S. Mulligan, A. B., Minister.....Mt. Tabor
Harold Oberg, A. B., B. D., Minister.....Corvallis
Mrs. Aeolia F. (Royal) Oberg, A. B.....Corvallis
John Jensen, B. S., Minister.....(Died 1893)

1889.

Wm. C. Alderson, A. B., Teacher Public Schools.....Portland
Mrs. Maggie B. (Brown) Alderson, A. B.....Portland
Frank M. Anderson, A. B., Student.....Palo Alto
Mrs. Rebecca G. (Brown) Matthews, B. S.....Salem
James T. Matthews, A. M., Professor Will. Univ.....Salem
Wm. T. Rigby, A. M., Farmer.....Prineville

Miss Mae E. Boise, B. L.....	Salem
Miss Laura M. Dimick, B. L.....	Hubbard
Albert W. Bowersox, Ph. B.....	Albany

1890.

L. F. Belknap, A. B., Minister.....	Woodburn
Allyn H. Cooke, A. B.....	Palo Alto, California
Mrs. Susie (Harrington) Cousland, A. B.....	Suatow, China
Levi Magee, A. B., Teacher.....	Grangeville, Idaho
N. M. Newport, A. M., Attorney-at-Law.....	Albany
Virgil Peringer, A. M., Attorney-at-Law...New	Whatcom, Wash.
William E. Perry, A. M., Physician.....	Salem
S. W. Stryker, A. B., Dentist.....	Portland
Olin F. Tower, A. B.....	Middleton, Conn.
Miss Elvira Victor, B. S., Teacher.....	Ashland

1891.

J. F. Ailschie, Ph. B., Attorney-at-Law.....	Grangeville, Idaho
Miss Minnie Frickey, A. M.....	Chicago, Ill.
Miss Carrie A. Gleason, B. L.....	Hubbard
William Heerdt, A. B.....	Salem
Miss Carrie L. Royal, A. B.....	Brooks
B. L. Steeves, A. B., M. D., Physician.....	Huntington

1892.

Samuel T. Richardson, A. M., Attorney-at-Law, Dean, College of Law.....	Salem
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1893.

John R. Hume, Prin. Wayne Academy.....	Piedmont, Mo.
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1894.

Miss Carrie B. Bradshaw, A. B., Teacher.....	Salem
Cora A. Winters, A. B., Teacher.....	Salem
Lloyd T. Reynolds, A. B., Farmer, State Horticulturist....	Salem

1895.

John N. Denison, A. B., Minister.....(Died Jan. 14, 1897)	
Peter H. D'Arcy, A. B., Attorney-at-Law.....	Salem
Mrs. Edith F. (Frizzell) Reynolds, A. B.....	Salem
John W. Reynolds, A. M., Attorney-at-Law.....	Salem

1896.

Myrtie Marsh, A. B., Teacher.....	Salem
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William P. Matthews, Ph. B., Teacher.....
1897.

Charles J. Atwood, A. B., Clerk.....Salem
Hetta Field, A. B.....Salem
Edith (Field) Bagley A. B.....Jefferson
Floyd Field, A. B., Student.....Cambridge, Mass.
J. Warren Klein, A. B.....Norristown, Pa.
Wm. J. Klein, A. B.....Philadelphia, Pa.

1898.

Mattie F. Beatty, Ph. B., A. M.....Salem
Frank E. Brown, A. B., M. D.....Jefferson
Anna M. Carson, A. B., LL. B.....Salem
I. Homer Van Winkle, A. B.....Salem

1899.

Harry Glenn Hibbard, A. B.....
(Died at Manila, P. I., 1899. Corporal 2d Oregon Volunteers)

Law Alumni.

1886.

Charles H. Packingham, LL. B.....Boise City, Idaho
1887.

Daniel W. Bass, LL. B.....Seattle, Wash.
I. G. Denny, LL. B.....McCoy
Victor J. Miller, LL. B.....Harney City

1888.

J. N. Brown, LL. B.....Salem
W. C. Hawley, LL. B., A. M.....Salem

1890.

Samuel B. Crandell, LL. B.....La Grande
John O'Shea, LL. B.....Salem

1891.

James F. Ailshie, LL. B.....Grangeville, Idaho
John B. Denny, LL. B.....Seattle, Wash.
Olof N. Nelson, LL. B.....Seattle, Wash.
Carlos H. Spaulding, LL. B.....Goldendale, Wash.

1892.

George Goode, LL. B.....Edgeley, North Dakota

1893.

John Bayne, LL. B.....	Salem
Nathaniel M. Newport, LL. B., A. M.....	Albany
Chas. E. Roblin, LL. B.....	Ann Arbor, Mich.

1894.

R. J. Fleming, LL. B., Attorney-at-Law.....	Salem
S. T. Richardson, LL. B., Attorney-at-Law.....	Salem
A. E. Yerex, LL. B.....	San Francisco

1895.

John Lyons, LL. B.....	Salem
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1896.

John McCourt, LL. B.....	Pendleton
Jay Bowerman, LL. B.....	Condon
James E. Sawyers, LL. B.....	Roseburg
Charles M. Charlton, LL. B.....	Salem
Anson W. Prescott, LL. B.....	Salem

1898.

Joseph H. Albert, LL. B.....	Salem
William Bushey, LL. B.....	Mehama
George Byron, LL. B.....	Roseburg
Arno G. Crossan, LL. B.....	Fossil
Olive S. England, LL. B.....	Salem
A. D. Leedy, LL. B.....	Canyon City
John T. Long, LL. B.....	Roseburg
Jefferson, Myers, LL. B.....	Salem
William A. Robbins, LL. B.....	Fossil
George Rogers, LL. B.....	Salem
John S. Hodgkin, LL. B.....	Seattle
Frank W. Waters, LL. B.....	Salem
Frank T. Wrightman, LL. B.....	Salem
Gabriella Clark, LL. B.....	Salem
Carey F. Martin, LL. B.....	Eugene
Frank A. Turner, LL. B.....	Salem
Edward Horgan, LL. B.....	Salem

1899.

Anna M. Carson, LL. B., A. B.....	Salem
Frank W. Power, LL. B.....	Salem
L. H. McMahan, LL. B.....	Salem

A. McFarlane, LL. B.....	Turner
W. E. Richardson, LL. B.....	Salem

1900.

Francis C. Richardson, LL. B.....	Salem
Grant Corby, LL. B.....	Salem
P. L. Frazier, LL. B.....	Salem
H. A. Johnson, Jr., LL. B.....	Salem
T. T. Parker, LL. B.....	Salem
T. M. Fleming, LL. B.....	Salem

Musical Alumni.

Only those receiving degrees are printed here.

1893.

Nellie Carpenter, B. M., Teacher.....	Vancouver
Homer A. Kruse, B. M., Teacher.....	Aurora
Lulu M. Sargeant, B. M., Teacher.....	Salem

1894.

Bertha H. Hubbard, B. M., Teacher.....	Salem
--	-------

1898.

Annie D. Atwood, B. M., Teacher.....	Salem
Etta M. French, B. M., Teacher.....	Chemawa
Junita Laufman, B. M.....	Paris, Ill.
Elizabeth E. Roblin, B. M.....	Salem

Pharmaceutical Alumni.

1889.

George Breck, Ph. G.....	Portland
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1890.

W. G. Cole, Ph. G.....	Portland
Edwin Ross, Ph. G.....	Portland

1891.

W. L. Collis, Ph. G.....	Portland
E. C. Robbins, Ph. G.....	Portland
Lena Knickerbocker, Ph. G.....	Portland

1892.

George E. Jacobs, Ph. G.....	Portland
Fred H. McClure, Ph. G.....	Portland
Ivy D. Morgan, Ph. G.....	Portland
Ned Munger, Ph. G.....	Portland

1893.

Edwin E. Hewitt, Ph. G.....Monmouth
 Arthur E. Tift, Ph. G.....Portland

1894.

Frank Blankenship, Ph. G.....Oregon City

Medical Alumni.

1867.

W. A. Cusick
 J. L. Martin

D. M. Jones

1868.

W. D. Baker
 M. Giesy
 C. H. Hall
 L. A. Smith

J. E. Davidson
 W. C. Gray
 S. R. Jessup
 W. T. Wythe

1869.

E. V. H. Alexander
 Benjamin F. Bond
 W. S. McDowell
 W. H. Roberts
 W. M. Smith

J. N. Bell
 A. C. Helm
 C. H. Rafferty
 W. H. Saylor

1870.

J. P. Atwood
 C. M. Boswell
 D. Locke
 C. W. Tower

Frank A. Bailey
 L. Foley
 L. L. Shipley

1871.

J. Ford
 N. L. Lee

J. L. Hill

1872.

F. M. Carter
 M. A. Flynn
 G. B. Kuykendall
 A. J. Nicklin
 J. W. Turney

J. S. Denison
 W. P. Grubbs
 L. L. Rowland
 G. W. Odell
 G. A. Whitney

1873.

James A. Bean
 James W. Howard
 John Nicklin

W. E. Bryant
 F. S. Matteson
 C. M. Sawtelle

1874.

William W. Beach
Abram P. Miller

Joseph F. Herndon

1875.

D. W. Cox
L. L. Davis
J. W. Givens
S. C. Stone

I. N. Cromwell
O. D. Doane
B. F. Holschaw

1876.

L. W. Brown
A. J. Giesy
Thomas Mann

Jonathan P. O. Brown
Harry Lane

1877.

Z. T. Dodson
A. L. Ford
Rees Holmes
J. M. Kitchen
John Morgan
I. N. Power
Mrs. E. A. J. (Ford) Robinson
Mrs. A. L. (Ford) Warren

O. M. Dodson
G. J. Hill
J. F. Irvine
W. F. Morrison
W. W. Oglesby
J. E. Payton
I. W. Starr

1878.

R. M. Davis
W. F. McCauley
F. B. Rinearsen
J. R. Smith

W. J. Farley
Mrs. J. A. (Johnson) McNary
J. W. Robinson

1879.

E. M. Brown
H. W. Cox
J. D. Holt
Mrs. J. L. Parrish
H. O. Williams

C. Carlton
J. F. Hendrex
J. H. Kennedy
R. M. Osborne
E. L. Yeargain

1880.

O. C. Blaney
W. A. Howell
F. F. Powell

Ben T. Burton
Lewis A. Kent
Jay Tuttle

1881.

W. L. Chapman

D. M. Eddy

E. M. Cheadle
 George H. Flett
 W. W. Geisy
 J. W. Hill
 E. V. Buckley
 W. H. Byrd

E. E. Goucher
 T. V. B. Embree
 L. J. Estes
 Robert Lyall
 T. J. McCormac

Hiram R. Alden
 Charles E. Beebe
 Allen Bonebreak
 Hannibal Blair
 William H. Davis
 John W. Geary

D. C. Byland
 Melinda Goldson
 C. B. Martin
 William E. Pool
 T. J. Newland

Frederick Bass
 Ernest Everest
 J. M. Moser
 F. M. Robinson

Peter H. Fitzgerald
 Henry J. Macdonald
 Martha B. Palmer
 Gusta Smith

Otis B. Butler
 Curtis Holcomb
 John J. Sellwood

W. F. Pruden
 David Rafferty
 J. N. Smith
 W. Tyler Smith
 W. E. H. Boyd

1882.

Ed T. Watkins
 James Whetham
 J. C. Whiteaker
 Mary Vanderpool

1883.

James W. Graham
 Elijah L. Irvine
 Ellen J. Smith
 John W. Stott
 Marie Ella Whipple

1884.

William H. Flannigan
 J. W. Harris
 J. C. McCauley
 Ernest Pring
 William B. Watkins

1885.

S. T. Davis
 John Langhary
 D. H. Rand
 Mary H. Whitney

1886.

Robert L. Gillespie
 T. C. Humphrey
 Belle H. Schmeer

1887.

Herbert W. Cardwell
 W. D. Jeffries
 Frank S. Wright

1888.

D. B. Amick
Henry S. Goddard
J. S. Smith

David M. Brower
Mathew J. Patten

1889.

Jacob S. Barklow
L. Victoria Hampton
C. Carrie Kellam
William H. H. Palmer
Ossian T. West
Myra A. Brown

E. Ordway Bostwick
Harry Green Hill
William Henry Parrish
Emma M. Linden
Byron McBride Caples

1890.

William F. Amos
H. E. Beers
A. W. Botkin
B. A. Cathey
Laura A. Harris
Charles E. Hill
Robert J. Pilkington
E. A. Sommer

F. R. Ballard
Olive K. Beers
Josephine Callahan
H. Vance Clymer
Mary A. Hewitt
Sarah S. Marquam
D. T. Riddle
J. W. Weatherford

1891.

Eugene Clymer
Willis B. Morse

Geo. J. Fanning
Orville W. Yeargain

1892.

H. J. Apjohn
Anna K. Russell
I. N. Smith

John M. Quigley
Emil Shubert

1893.

James M. Batcheller
Joseph W. McMaster

Florence V. Botsford
William E. Perry

1894.

Andres A. Ausplund
John R. Giffen
Burpee L. Steeves

Dudley B. Channell
Edward W. Rossiter
Arthur J. Vial

1895.

James H. Bristow
Corilla G. French
Harry F. McKay

Etta H. Chambers
Lulu M. Marquam
John D. Shaw

E. D. Johnson
August C. Schroeder

Edward T. Anderson
Richard Cartwright, M. D.
James Dillon Plamondon
R. E. Lee Steiner
Frank E. Smith

Daniel G. Clarke

J. H. Robnett
F. G. Bowersox
E. G. Kirby

1896.

L. M. Jones

1898.

Charles Henry Brewer
Charles Victor Fisher
Alice Stinson Prettyman
Edgar Brayton Philbrook, M. D.
James Ellsworth Webb

1899.

Charles A. Stuart

1900.

I. N. Sanders
Frank Brown

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