

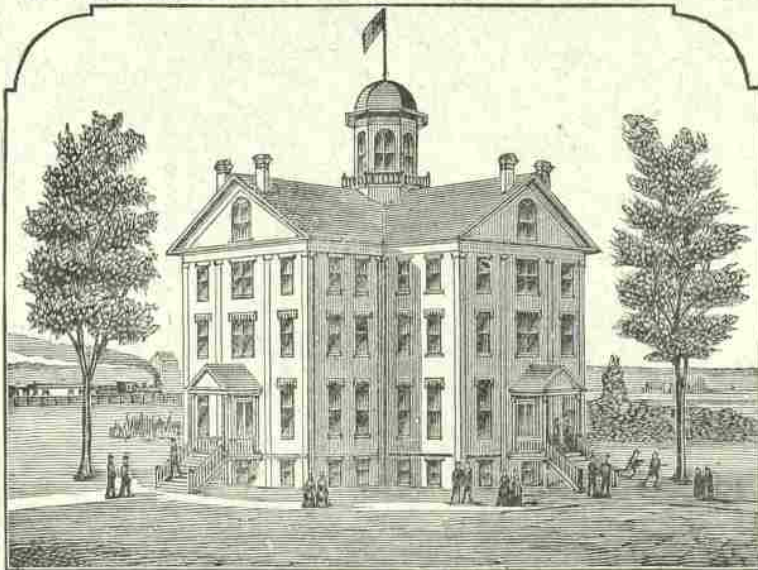
# THE OREGON JOURNAL

VOL. 4.

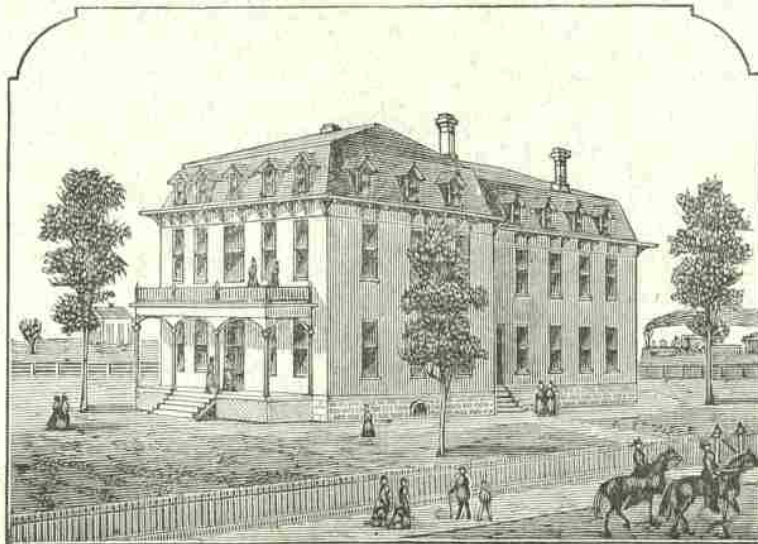
SALEM, OREGON, APRIL, 1884.

NO 8.

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Lebanon.....4:45 A. M.	Portland.....10:05 A. M.

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Corvallis.....8:30 A. M.	Portland.....3:20 P. M.

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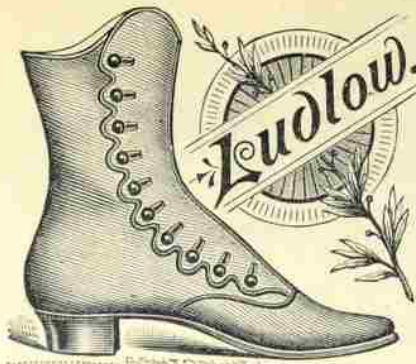
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# The College Journal.

WILLAMETTE UNIVERSITY.

"Education is a better safeguard of liberty than a standing army. If we retrench the wages of the Schoolmaster, we must raise those of the Recruiting Sergeant."—*Everett.*

VOL. 4.

SALEM, OREGON, APRIL, 1884.

NO. 8.

## MISCELLANEOUS.

### THE OLD FIREPLACE.

The following poem was written by Dr. J. N. Matthews, of Mason, Illinois, and brother of D. W. Matthews, druggist, of this city. The poem will recall sweet reminiscences of days of "auld lang syne." "The old fireplace," like "the old oaken bucket," will soon be a thing of the past.—*Statesman.*

The blessed old fireplace! how bright it appears,  
As back to my boyhood I gaze,  
O'er the desolate waste of the vanishing years,  
From the gloom of these lone latter days;  
Its lips are as ruddy, its heart is as warm,  
To my fanny, to-night, as of yore,  
When we cuddled around it, and smiled at the storm,  
As it showed its white teeth at the door.

I remember the apple that wooed the red flame  
Till the blood bubbled out of its cheek,  
And the passionate popcorn that smothered its shame  
Till its heart split apart with a shriek;  
I remember the Greeks and the Trojans who fought  
In their shadowy shapes on the wall,  
And the yarn, in thick tangles, my fingers held taut  
While my mother was winding the ball.

I remember the cat that lay cozy and curled  
By the jamb, where the flame flickered high,  
And the sparkles—the fireflies of winter—that whirled  
Up the flue, as the wind whistled by;  
I remember the bald-headed, bandy-legged tongs  
That frowned like a fiend in my face,  
In a fury of passion, repeating the wrongs  
They had borne in the old fireplace.

I remember the steam from the kettle, that breathed  
As soft as the flight of a soul—  
The long-handled skillet that spluttered and seethed  
With the batter that burdened its bowl;  
I remember the rusty identical nail  
Where the criminal pot-hooks were hung,  
The dragon-faced andirons, the old cedar pail,  
The gourd, and the peg where it swung.

But the fire has died out on the old cabin hearth,  
The wind clatters loud through the pane,  
And the dwellers—they're flown to the ends of the earth  
And will gaze on it never again;  
A forget-me-not grows in the mouldering wall,  
The last, as it were, of its race,  
And the shadows of night settle down like a pall  
On the stones of the old fireplace.

—J. N. MATTHEWS.

## HANDICRAFT IN PUBLIC SCHOOLS.

H. S. TARBELL, SUPT. INDIANAPOLIS SCHOOLS.

At the last meeting of the State Teachers' Association, a paper on this subject was read by Prof. Chas. O. Thompson, President Rose Polytechnic Institute.

As might have been expected the paper gave a vigorous presentation of well-defined views, and was considered by all a masterly production. It was received with great favor by the teachers, even those not accepting all its conclusions acknowledging its strength and finding much with which to be gratified. Of the latter class I was one and desire to express with much deference the grounds of my dissent from the general conclusion that handicraft has *no* place in the public school.

That manual instruction will work a wonderful change in the character of pupils or in their life careers need not be claimed; that "the utmost skill in handicraft is compatible with the dullest ignorance, and offers in its self no security to private character or public virtue," need not be denied; and yet reasons may be found which give force to the demand for such instruction. The fundamental argument for such training is the added brain power or the mentality that comes therefrom. Each sense is an avenue to the mind. The fingers are only less important as inlets for perceptions than the eye and the ear.

Herbert Spencer says in one of his essays: "The increased complexity of the limbs, the greater variety of actions they perform and the more numerous perceptions they give, imply a greater development of the brain and its bony envelope." It follows that training the limbs to skill in action gives greater clearness and force to the perceptions they furnish, and as a consequence increased brain-power.

The soldier undergoes the fatigues of drill quite as much to get power over his own body as for any direct value in evolutions. The will acts first and most directly through the muscles. Its regal power is strengthened mainly by its exercise in co-ordinating muscular movement. Hence the

very great advantage of any form of methodical activity such as the drill, rowing, fencing, playing on the piano.

Huxley declares one element of a liberal education to be such a training of the body that it becomes the "ready servant of the will and does with ease and pleasure all the work that as a mechanism it is capable of."

Dr. Thompson himself has in another paper quoted the following from Prof. F. A. March with approval: "The manipulator stores his mind with the conceptions of the senses, with information from the eyes, ears, nose, the finger tips, the muscles and the meters of science, those magnified senses without these finer roots, men are poor sapless things. Manipulation trains the organs of perception, the eye of Herschel, the thumb of Phidias. It gives clear and distinct ideas. The complex ideas of modern science to which technical terms must guide us, are the result, for most part, of wide generalization. They are obscure and indefinite to every man until he has often applied them to real objects. This process of minute attention and verification strengthens the memory. Once worked out is faster in the mind than ten times learned. The affections of the senses redouble the inner memory. The recurrent force of Muscular and nervous habit is added. But a greater advantage of manipulation is that it trains the judgment. The reduction of theory to practice can not be an exercise of mere memory."

By present custom the young man after he has completed his school course and laid aside his text-book enters upon the task of learning the trade or profession which he follows as a means of living. This makes an abrupt transition and usually works a complete divorce between the earlier intellectual and the later practical portions of his life. Fearing this, Dr. Thompson and others urge postponing as late as possible his change, that the man's intellectuality may be built upon a broad and strong foundation, that the *man* may not be swallowed up in the *artisan*. The results of this abrupt change, of division of labor, and of the use of machinery are to cause the artisan to put little thought into his work, to become a machine himself, and to live an intellectual life, if he is not too tired, only when his day's work is done.

How much better that during the days of earnest study there be days of careful work involving as much thought, requiring as much ability, as the mastery of his studies. Would not the rela-

tion of muscle and brain, in short, of the artisan and the man, become clearer by this early companionship?

What dignity is added to labor by placing it side by side, equal in rank and attention with those intellectual pursuits which we are inclined to rank so much higher!

Could our youth, cramped by poverty—as nine-tenths of them are—and compelled to go early into the ranks of wage-earners, know that by a combination of culture of hand and brain the time to learn a handicraft need not all be taken after school days are over, two years could be added to the school going period. These two years, favored by the increased strength of riper age, would add at least fifty per cent. to the acquisitions of the mass of our people.

Dr. Thompson suggests that all definite plans for teaching handicraft in schools "can be reduced to two, viz.: One to make work shop practice a part of general, compulsory education, and the other to erect optional high schools in which study and shop-work shall each occupy one-half the student's time, where boys who like the manual arts can be properly trained." With objection to these two schemes for manual instruction his address is chiefly occupied. This classification of plans seems to me hardly complete. It will not include the plan lately adopted by the School Board of Boston, which provides work-shops where boys from the grammar schools may go for training two hours each week. It does not include the scheme of Mr. Leland in Philadelphia, of Felix Adler in New York, of Col. Parker at Chicago, nor will it include the plan on which it is proposed to attempt this work in this city when the times are ripe therefor.

There are those who desire to see established in due time in connection with the Indianapolis high school, shops where the several courses in manual training shall rank with the several subjects of study at present pursued in the school and be subject to selection by the pupils as certain studies now are. This would make a course of training in the use of wood-working tools, for instance, count the same to a boy's credit in his course of study as the same time spent in Latin and Zoology.

We require no one to take Latin, nor would we any of the courses in the manual arts; but the one should be as free, as honorable, as the other. To do this would cost no more than to give labo-

ratory instruction in chemistry and physics, as we are now doing

Aside from tools, benches and materials which correspond to the apparatus for science teaching, the instruction itself would add nothing to the expense of the school, for whatever time was spent by the teacher in the shop would be saved from the time of some other teacher, whose number of recitations would be thereby diminished.

Except for the novelty thereof, why should not the wishes of the father who desires his son to have the best training for the career of an engineer be as much regarded as those of the father who wants his son prepared for college or to be a book-keeper? Now we accommodate the one at the public expense and turn away the other.

But what of the girls? Let them take the course too if they wish. Two ladies were in last summer's wood-working class, and found pleasure and profit in the work.

But if the girls do not wish this work, have the boys no rights which the girls are bound to respect?

It is not popular nowadays to talk about the rights of men, but here is a case where a voice should be raised to vindicate the rights of that oppressed portion of the human race.

Because a girl will hit her thumb instead of the head of the nail, is a boy never to be taught to drive a nail? A woman's brain may be as large as a man's, or may make up in quality of cell and finer structure of nerve-fiber what it lacks in quantity, so that in the domain of mind all doors are set as wide open to her as to a man. I believe that this is so, but in the domain of matter Nature speaks very plainly in the inferior size of the body, the greater delicacy of muscle and the different part woman is fitted to perform in the physical life of the race. The primal curse, "In the sweat of thy brow shalt thou eat bread," was pronounced upon Adam, as I understand it. Some one has wittily said that "a woman has an undoubted right to sing bass;" notwithstanding this no normally constituted woman has ever sung bass, yet we would be sorry to lose this great undertone from the music of the world.

Let us attune our ears to catch the words which Nature is so plainly saying to us, and recognize the differences between boys and girls, and shape our educational and social processes so as best to develop each. Open the work shop for boys—teach them to use their strength. If the girls want to go too, by all means let them go—and if

a sufficient demand is made provide an art class, a sewing class and a cooking class for the girls so electing, so that each in his and her proper sphere may receive that fuller development that only comes when education teaches how to live rather than dissatisfaction with life, or teaches, at best, only how to endure it.—*Indiana School Journal.*

#### THE FUNNEL IN EDUCATION.

Given a prescribed quantity of meat, of potatoes, of onions, condiments, and sweet herbs, cut fine, mix all together, and cook for a limited period—what name do you give the resulting mixture? Hash. True, only hash, the housekeeper's *dernier ressort*, the boarder's lament, the ever-fruitful theme of jest and ridicule.

Given an unlimited amount of heavy bread, with pies, porks and puddings, a vigorous appetite, and "this train stops fifteen minutes for refreshments"—what is the result to the eater? Indigestion. Correct. What do you call the disease when the indigestion becomes chronic, because of the constant indulgence of such practices? Dyspepsia.

Given a mill hopper full of grain, the supply steady and the mill-stones revolving too rapidly—what is the result? Burnt or darkened flour, spilled grain, a choked supply, or a bursted mill-stone.

If we compare the great things of intellectual progress with the smaller affairs of physical growth and bodily hygiene, we are forced to the conclusion that the education in vogue, in certain quarters, is decidedly of the nature of hash.

The sciences, almost innumerable, and the languages, the useful and the esthetic, are all mixed together in a promiscuous mass or jumble, no regard is paid to circumstance, condition, age, or physique—the curriculum embraces all and everything, all are concocted together for a limited period of time, and the result is simply hash. There is this difference, however, that hash as a food is not detrimental and has intrinsic value, whereas the educational hash is absolutely worthless and fraudulent. We do not blame entirely the educational institutions where such practices prevail for this admixture of the incongruous and the unreasonable, because it is due to a demand from an ignorant or a badly informed community. The patrons of the schools are responsible for these mawkish practices. They are ignorant of the nature of the mental faculties, they know nothing of the receptive powers of the human

mind; they are captivated by the tinsel of the generalities, and they insist upon its accomplishment. Ignorant themselves, they accept the pretended result as a reality. Remaining ignorant, they live and die in the belief that the education so given has been complete. The reality never comes to them. Shame makes the recipient silent. Sometimes, in after life, his manhood asserts the loss; he makes desperate efforts to remedy the defect; he frequently succeeds, and then, without inquiry into the cause of the failure of his youth, he condemns the whole system of education everywhere, and becomes an educational reformer!

We blame the teacher for a too servile compliance with this ignorant public or fashionable sentiment. He may recognize the fallacy of the sentiment and the folly of the attempt; he may and does realize the certainty of the failure in its finality, but in obedience to a factitious demand he accommodates himself to his surroundings, he aids the folly of the public, and commits a fraud on his profession! He may reason to himself in this wise: The public will have it so, they will not permit me to do otherwise; I must do as they desire, or I must go. Shall we censure him? Must a doctor consult some pretended sorcerer, or worship some fetich in his treatment of cases, because the neighborhood has faith in such nonsense. He properly refuses, and so he upholds the dignity of his calling. Should not a teacher do the same for his profession? Why should he abuse his powers, lay aside his learning and debase his profession by a willing compliance to the frivolous demands of fashion? Even if the circumstance of bread-winning is against him, and he is compelled to submit, ought he not in honor and conscience to do all that lies in his power to instruct or construct public sentiment? A human mind is before him, he knows or ought to know its powers and its capabilities in general; he is to minister to it, and help it on its way to greatness and goodness. Ought he to help to make it a mind diseased? A man having a five-gallon keg sent it to the neighboring grocer to have it filled with vinegar. In due time a bill was presented for six gallons of vinegar. The purchaser, on settlement, remarked that he had no objections to paying the bill, that the amount was perfectly correct and satisfactory, but he did object to the strain on the keg.

Will teachers, school officers and the dear public please make the application?—*The Teacher.*

#### TRUE TEACHERS.

The very animated discussion now going on in educational circles with regard to improved methods of instructing the young, has brought very distinctly into view the fact that organization has an important bearing upon individual adaptation. The advocates of what is called the new educational would have children trained on their practical side, so as to make them familiar with the matters belonging to every day life. They would help them to use their eyes, and ears, and hands, and feet in orderly and definite ways; and they indicate a tendency of belief that the man's best success is dependent upon the boy's preparation for that sphere to which he shows a readiness of application. But they are somewhat handicapped in their excellent work through want of light as regards how a boy or girl shall be put in the way of knowing the kind of life for which he or she is best fitted by nature. They know, as all others who give any attention to the subject know, that it usually takes forty or fifty years for a man or woman to discover the special talent that ought to be known in the beginning. We claim that all the aids of science and art should be used for this important purpose; that mistakes in the vocation chosen by a young man or young woman is often fatal, so far as success is concerned. If there be a way by which a youth's special capabilities can be ascertained, that should be employed.

People talk about the blindness of parents in not giving heed to the capabilities of their children when considering the subject of a future career; and yet the great majority keep in the dark, and, as a consequence, the world is pretty well made up of second or third rate doctors, ministers, lawyers, artists, writers for the press, carpenters, masons, tailors, etc. Who is to blame for this condition of things, if not the natural guardians of the young? If there be a method with a scientific basis, assumed or real, is it not the duty of those who have children under their control to appeal to it and obtain what help it can afford? There are hundreds of people in the community who were once regarded as hopeless invalids, given up by the doctors, but who came in contact with some "quack," some man berated and ridiculed, despised by respectable regularity, but who proved, nevertheless, most efficient in giving the sick ones that advice which turned them in the direction of health and recuperation. There is many a so-called "quack" in science

whose special learning and practical information would put to the blush the most eminent professors. We may differ from most of our contemporaries in our views of quackery, for when we find a man who possesses solid information and extensive experience in direct connection with his vocation, and we see that he does not yield an obsequious respect to the conventional methods of society, and does not belong to some close and select organization which assumes to exercise a paramount control over men of his profession, we are not inclined to cry "Quack!" but are prompt to accord him the respect due to substantial merit.

In mental philosophy, that man may be esteemed a "quack" who presumes to make his knowledge of use to his fellows, because he has discovered that his studies are not merely high up in the region of verbose speculation, but have a practical bearing upon the life and character of people. But if in experience it is known that he does material good to those who accept his counsel, should not the world go to him for advice and help? It is disbelief, however, which is most prone to account noble and beneficial arts and theories "quackery." The old school men in the educational contest are ready to style the new-school men as impostors and "quacks," but the latter have got the right idea in their heads, and are intelligent enough to perceive its truth and dawning possibilities of benefit to millions of youth. One step more and they will be firmly planted on the vantage-ground of special adaptation, and then education will be what it should be.—*Phrenological Journal*.

AN ANSWER TO "MATHEMATICALLY CORRECT."

"The middle term must be distributed, once at least, and must not be ambiguous."—Jevon's Logic, page 127, rule 3.

In the expressions  $1 \div 0 = \infty$  and  $2 \div 0 = \infty$  the term  $\infty$  is clearly ambiguous, for if we multiply the equation  $1 \div 0 = \infty$  by 2 we shall have  $2 \div 0 = 2\infty$ , which is certainly "mathematically correct" if it be assumed that  $1 \div 0$  does  $= \infty$ . It is not possible, by any transposition to get from the equation  $2 = 2 \times 100$  the expression  $2 \div 2 = 100$ . The value of any finite quantity ( $x$ ) divided by zero may be correctly expressed thus:  $x \div 0 = 0^x$ . The value of 0 may be determined thus, as it is the dividing point between positive and negative quantities: Draw a horizontal line and erect a perpendicular to it; call the horizon-

tal line the axis of  $x$  and the perpendicular the axis of  $y$ ; call all values on the right of the axis of  $y$  positive and all to the left negative. Then 0 will be at their intersection and will be neither + nor - and will have no value; for if it did then equal distances from the axis of  $y$  on the axis of  $x$  would not be equal, but would differ by the value of 0 and would be + or - as the value of 0 was reckoned to the right or left of  $y$ . Next.

PROBLEM 1.

A father has a section (640 acres) of land which lies in a circle. Wishing to divide it among four sons, four daughters and a servant he inscribes four equal circles and gives one of these to each son; to the servant he gives the part inclosed, in the center, by the circles, and to each of the daughters one of the parts between two of the inscribed circles and the large circle. What does each receive?

PROBLEM 2.

Three equal circles inclose, by touching one another, an acre of ground. Required, the radius of the circles.

Harvard College was named after John Harvard, who, in 1638, left to the college £779 and a library of over 300 books. Williams College was named after Col. Ephraim Williams, a soldier of the old French war. Dartmouth College was named after Lord Dartmouth, who subscribed a large amount and was president of the first board of trustees. Brown University received its name from Nicholas Brown, who was a graduate of the college, went into business, became very wealthy and endowed the college very largely. Bowdoin College was named after Governor Bowdoin, of Maine. Yale College was named after Elihu Yale, who made very liberal donations to the college.—*Ex.*

President Seely, of Amherst College, says that after an experience of ten years it has been found that the best scientific students of every year, without a single exception, have been those who have followed the classical course, and on the strength of this the scientific department, as a separate department, has been abolished.—*Ex.*

Brigham Young Academy, located at Provo, Utah, and the foremost Mormon school in the Territory, was recently destroyed by fire, with no insurance. About 500 students are discommoded.

## THE COLLEGE JOURNAL.

Editor and Business Manager,

W. S. ARNOLD.

THE JOURNAL is published monthly during the College year, in the interest of the University, correlated Academies, higher education and our public schools, and will plead for better buildings, better appliances, better schools, better teachers and better pay.

TERMS.—\$1.00 per year, payable in advance. Single copies 15 cents.

Professional and business advertisements of a respectable character inserted at reasonable rates.

All books sent for notice or review will receive prompt attention. Students and graduates of the various departments of Willamette University and all others interested in higher education or our public schools, are requested to contribute articles, poetry, letters and general information relating to these subjects.

All articles for publication, and all remittances should be addressed to the editor.

Quite a number have sent us \$1 for the Journal since our last issue. Thank you each for it. There are several more who *ought* to send in \$1 soon, as the school will soon close and we wish to settle up everything connected with the JOURNAL at its close.

The Methodist Episcopal Church of Salem, Oregon, is now free from debt. This fact is the result of continued effort on the part of the society and the successful generalship of the former pastor, Rev. J. N. Denison, now at Seattle, W. T., who made a great reduction in the debt during his three years' pastorate, and that of the present one, Rev. Wm. S. Harrington. When Bro. Harrington came to Salem last September the church was \$5,000 in debt. After much deliberation and anxiety Bro. H. and his estimable wife concluded it would be best to raise the indebtedness, which, with interest, then amounted to \$5,500, and before the people were hardly aware of it ten persons had subscribed \$250 each. Thus quietly but persistently they worked until the whole amount has been raised, and Saturday, April 28th, is the day set to pay the mortgage. Father Wilbur gave \$250 and Chaplain C. C. McCabe gave \$500, and the church has done noble work. We now have the finest Methodist Church on the coast, and it is *free from debt*. Bro. Harrington has proven himself worthy of the title of D. D. (Debt Demolisher), and we hope he may wear it gracefully.

A Chinaman accused one of the students of striking him with a club, and in consequence the City Marshal in his rounds of duty, accompanied by said Chinaman, visited the University recently just as the students were having the last recitation in the afternoon. The oriental stood at the door as the boys passed out expecting to see his man,

but he did not appear. If a student or any one else is guilty of such an offense, it is right that he should be made to pay the penalty of law.—*Statesman.*

Correct. There are a few persons in Salem, as in any city of any size, who always want to hit somebody, but generally some one who cannot hit back. The spirit of trying to impose on any one is certainly a very mean one and especially is it so when the one imposed upon cannot defend himself. Heretofore the Chinaman has generally put up with abuse without resenting it. But he seems to be growing wiser, and we hope the time will soon come when a Chinaman, or any one else who behaves himself, cannot be imposed upon by a hoodlum without the latter paying the full price for his fun.

For several months it has been considered by the trustees and friends of Willamette University, advisable to organize a law department. Accordingly a committee was appointed some time ago to inquire into the practicability and probable success of such a department. After canvassing the matter thoroughly by correspondence and by consultation with men in our own city, who would likely have correct judgment on the matter, the committee finally reported on last Wednesday night in favor of the organization of a law department to be established in Salem, and to be open for the instruction of law students next fall. In accordance with this recommendation, the Board of Trustees elected Judge Ramsey, Judge Burnett, Prof. J. T. Gregg and Judge Wm. H. Holmes as Professor, and committed to them the work of laying out a course of study and nominating men for courses of lectures, both in and outside of Salem, who have eminent ability and a disposition to help on this enterprise. The organization is expected to be completed at the June meeting of the Board of Trustees. Judge Ramsey was unanimously elected Dean of the department. He is too well and favorably known as an able lawyer and an industrious student of his profession, to need comment. No other man could have been chosen who will take that necessary and critical care of every element in organizing and carrying on such an important work. The other gentlemen who are associated with Judge Ramsey in this school are men of both culture and ability to teach or lecture.

Salem is the most suitable location in Oregon for a law school. Here are held all grades of

courts, and a greater variety and complexity of law questions are discussed than at any other place in the State. The State library is convenient, and Salem is the residence of attorneys of superior ability, whose encouragement and assistance is expected in this enterprise. It is hoped that every resident of this community will easily see the important bearing of such an enterprise as this to every department of business in the city.

Some disreputable person living in this place, styling himself "Reporter," has in one of the Portland papers, scurrilously attacked several of the University students, and not content with assailing male students has lately, basely and untruthfully, attacked several members of the Eutaxian society. If he possessed a grain of self-respect he would not, protected by people's ignorance of his identity, use his power in so cowardly a manner.—*Oregon State Journal*.

Eugene is not the only city that contains beings in human form that delight in their low meanness and cowardice. Wherever there are saloons and a class that delight in gossip and scandal they may be found. We believe in abiding by the law at all times, but think it would be well for each respectable community to have a law for such characters with the following penalties attached, viz: For the first offense, ten lashes well laid on; for the second, double the number, and for the third, banishment from the community under penalty of a life-sentence in the State Prison or a place in the Insane Asylum upon the return of the criminal.

In these days of party strife and petty grievances when men are prone to say keen, cutting and often malicious things of their opponents, when, under the head of news, words that should never be uttered—much less printed—are given the wings of light and are wafted into every family circle to sting, poison and morally kill the innocent, it would be well if more of our editors would think like Franklin, who, in a letter to a friend, said: "The conductor of a newspaper should, methinks, consider himself as, in some degree, the guardian of his country's reputation, and refuse to insert such writings as may hurt it. If people will print their abuses of one another let them do it in little pamphlets, and distribute them where they think proper. It is absurd to trouble all the world with them, and unjust to subscribers in distant places to stuff their papers with matters so

unprofitable and disagreeable." Believing that a paper should contain nothing that might not be safely read in the best homes, that it should ever aim to elevate, enlighten and build up society rather than to degrade, demoralize and tear it down, we have tried, through the years gone by, and shall ever try, to act upon this principle.

#### LOCALS.

Fine weather for botanizing; flowers of many varieties.

The geology class, with a few invited friends, will soon take a trip to Silver Creek Falls.

Lute says he has lost only one horse this year—and that was a mule.

Lute has numerous beaux now that he is going to take an independent team to the Falls.

It was the small boy who remarked, when the teacher struck him over the hand with the birch, that one rod made two achers.

The voice of the Commencement orator is abroad in the land.

Several of the days of the past month have been as fine as nature ever makes them.

Read all the ads. in this number and then do your spring trading.

A good brother said in a class-meeting recently that the devil had been prosecuting him, but did not state for what reason.

Dr. J. C. Byrd will give one of Webster's latest and best unabridged and indexed Dictionaries as a prize for the best scholarship in the business department. The Dr. has formed a partnership with Mr. B. F. Swick and they are now prepared to do unusually good work. See their card, page 23, and give them a call when you wish anything in the way of dentistry.

WANTED.—A few copies of Nos. 5, 6, 8 and 9 of the COLLEGE JOURNAL for 1882. A fair price will be paid for them by the editor. He will also pay a fair price for one or more complete lists of the catalogues or circulars of information issued by Willamette University from the first one till the one issued in 1879.

Any one wishing to secure good help on the farm or in stores would do well to address W. S. Arnold, Salem.

The last term of school opened with a very good attendance, although the early spring has called some to the farm and hard times rendered

it impossible for others to attend. The school has had during all the year a larger and more even attendance and a larger tuition receipt than ever before. The standard of scholarship is maintained with such credit as to render it very difficult for a student to be out one term and keep his place in his class.

There will be quite a little orchestra of the students which will add to the musical combination in the Commencement exercises, especially in the rendering of the musical work, the 46th psalm.

The rhetorical contest to be given Commencement week by Miss Trigg's class in rhetoric promises to be one of the most interesting exercises of Anniversary week.

Remember that you can buy a fine gold pen, a Johnson's revolving book case, a Webster's Dictionary, the People's Cyclopaedia, or a variety of standard books cheaper from W. S. Arnold than anywhere else in Oregon.

The school for deaf mutes closed on the 24th inst.

Mr. Wm. Cunningham has recently given to the museum a fine tooth of a mammoth. The tooth is nicely preserved and was found in a washout on the east bank of the Willamette river, some 20 miles below Salem. Mr. Cunningham is well informed in geology and has previously donated several specimens to the museum.

The Musical and Literary Society gave a Mendelssohn programme at Dr. Smith's recently.

The Alka-Hesperian Society of Salem at its last meeting, elected the following officers for the ensuing term: Mark Fullerton, President; M. C. Starr, Vice President; E. B. Piper, Secretary; A. Wilson, Assistant Secretary; F. H. Ogle, Treasurer; A. Giesy, Censor. A good list

If enough encouragement can be very soon obtained from pupils and others interested in the matter, Prof. Parvin will hold a Normal Musical Institute, beginning Monday, June 16th, and continuing for fifteen days. This is meant to be the initial one of a series of such institutes to be held during the summer vacations for the benefit of teachers and students of music.

Miss Eva Earhart will join her class in a day or two. She has been sick for some time.

School was suspended last Tuesday afternoon to give the students an opportunity to attend the funeral of Arthur Stump, who was held in very high esteem by both teachers and students.

Miss Sara Evans has written the class song for the graduating Academy class. It is set to music by Prof. Parvin and will be sung on Commencement.

Arthur A. Stump died in Eastern Oregon, near Prineville, April 18, 1884. His home was near Buena Vista, but in company with his mother he was traveling for his health. He became worse suddenly and had to die away from home. For several years he was a student of Willamette University, and on the 14th of June, 1883, graduated with great credit. He was quiet and obedient in his deportment, uncomplaining in the difficulties of his school work, and faithful in all his duties. Seldom does a student enjoy such high and universal regard by both teachers and students as did Arthur Stump. Although his health was not the best while in school, yet he never fell below a superior rank in his scholarship. He was ambitious to excel and did so without ostentation. He was always kind; he knew very much more than he pretended to know; he came regularly, when able, to his recitations, and was always prepared, but never forward and bold to recite. Thus in a quiet way he wrought out a discipline and culture during his student life in the University which made an excellent preparation for almost any vocation he would choose to enter. He has died on the threshold of a life from which we were all expecting much, but we cannot think of it as unfinished, nor of him as unprepared for the eternal life upon which he has entered.

T. VAN SCOV.

Mrs. Carrie Watson Ashcraft died April 12th at Alameda, Cal., where she had been for several months for her health. Deceased was a former student of Willamette, and much beloved and esteemed by all who knew her. Her remains were brought to her old home at Dayton, Oregon, for interment. She leaves a husband and a host of relatives and friends to mourn her loss.

#### PROGRAMME OF COMMENCEMENT WEEK.

Saturday, June 7 — 8 P. M., Essay contest.

Sunday, June 8. — 10:30 A. M., Baccalaureate Sermon, by Rev. F. S. Hoyt, D. D., Cincinnati, Ohio. 8 P. M., University Sermon, by Rev. W. G. Simpson, Eugene City.

Monday, June 9. — 9 to 12 A. M., Public Examinations. 8 P. M., Literary Entertainment of the societies.

Tuesday, June 10. — 9 to 12 A. M., Public Ex-

aminations. 8 P. M., Graduating Exercises of the University Academy.

Wednesday, June 11.—9 A. M., Annual Meeting of the Board of Trustees; 2 P. M., in the campus, Alumni literary exercises, address by Dr. Hoyt and reunion of old students; 8 P. M., graduating concert of the Conservatory of Music.

Thursday, June 12.—10 A. M., Commencement; address by President C. C. Stratton, of the University of the Pacific, San Jose, California; 3:30 P. M., unveiling of Bishop E. O. Haven's monument; 8 P. M., reception given to Dr. Hoyt and visiting friends.

Visiting Committee.—W. S. Harrington, A. C. Fairchild, J. N. Denison, W. G. Simpson and J. H. Wilbur, the first four of the Oregon Conference, and the last of the Columbia River Conference.

### SOCIETY NOTES.

At the last regular meeting of the Philodorian Society the following officers were elected for the ensuing term: President, Lena Erwin of Silverton; Vice President, Angie Belknap of Monroe; Secretary, Minnie Frickey of Salem; Treasurer, Kate Reynolds of Salem; Censor, Maggie Brown of Bay Center, W. T.; Sergeant-at-arms; Hattie Bushnell of Eugene; Librarian, Clara Haines of Sumner, W. T.; Custodian, Linnie Savage of Salem.

One of the most pleasing features of the literary exercises of the Philodorian Society is the question box. Some twenty or more questions were read at a recent meeting of the Society, some of which were not only very puzzling but also ludicrous.

The joint meeting of the societies was quite an enjoyable affair, especially the refreshments, which were duly disposed of; after which a few hours were spent in social enjoyment.

Miss Abbie Mills has gone on a visit to her sister, Mrs. Raymond, at Roseburg. She will remain till the opening of the next school year. We shall miss her very much in the Society, but look forward to her return with pleasure.

"How thoughtful," says a Philodorian, "to have the two bulletin-boards together; it is so nice to have the excuse, we were just seeing if our names were on the bulletin-board, when the Professor catches us students lingering in the hall."

"Ain't they nice—why don't you get you some?" said a Philodorian, after exhibiting to

some of the Philodorsians their new printed programmes for the bulletin-board. Never mind, brothers, we'll be up with you yet.

The Philodorsians elected the following fine list of officers for the following term: President, J. O. Goltra of Albany; Vice President, Geo. M. Brown of Roseburg; Secretary, W. P. Williams of Puyallup, W. T.; Censor, L. F. Belknap of Monroe; Assistant Secretary, H. S. Goddard of Vancouver, W. T.; Librarian, John Jensen of Oyster-ville, W. T.; Sergeant-at-arms, Odd Teel of La Grande, Oregon.

### PERSONAL.

Miss Nellie Smith is learning the art preservative with Mrs. A. L. Stinson.

Prof. Van Scoy lectured at Albany on the evening of the 8th.

Quincey A. Grubbe, '77, has resigned his position as Deputy Sheriff of Marion county, and will travel extensively through Eastern Oregon for his health, which we hope may soon be restored to him.

S. W. Holmes, Academy class, '83, writes from Day's Creek, Or., that he has 43 pupils who "toe the mark" first rate, although the school has hitherto had the name of being a rough one.

Miss Izora Akers, of the same class, is also having fine success as a teacher near Junction.

Prof. Starr has issued, and will soon send to each of the Alumni and Alumnae, a neat circular in regard to the department of Physics. The Prof. is working hard to make this department a success and any help he may receive will be used to the best advantage.

Judge C. A. Johns, '78, Hugh Harrison, Esq., '79, and others of the Alumni were present at the Republican Convention in Salem, on the 25th inst. They all looked like stalwarts.

Mr. J. B. Putnam, a business student, has just given a fine fossil cephalopod to the museum.

Harley Baker, a former business student, has gone to Boise City, Idaho, to engage in business with his brother of that city. Success be with you, Harley.

Miss Nettie A. Cooke, '77, will teach at Hood River, Wasco county, during this spring. Miss Cooke is a fine teacher.

Miss May Cottle, of Tacoma, W. T., entered school the latter part of last term.

Rev. Mr. Hanson, of Portland, favored the school with a visit on the 18th. He was present at both recitations and chapel, and gave a good talk.

Miss Oattie Clark has been out of School for a few days on account of sickness. Also, Mr. A. W. Bowersox has been out for the same reason.

Rev. Mr. McConaughy was present at Chapel on the 17th and made a few very appropriate remarks of encouragement. Mr. Turner Oliver, of the O. S. U., was also present at the same time.

Miss Eva Cox has joined the graduating class, of the Conservatory, and is a candidate for commencement honors.

Prof. Parvin is now giving his lessons in the College Chapel.

Miss Towler, of Portland, and Miss Clark, have entered the Woman's College, the former entering the higher grade of the Grammar School and latter finishing the second year Academy.

Percy Willis is teaching school in the McAlpin district, Waldo Hills. Percy makes a live teacher.

Mrs. French, of The Dalles, and Mrs. Meredith, of Salem, also Mr. Will Clark, of the *W. Farmer*, were seen at chapel recently.

Stephen Chadwick, after several months in Portland, in the employ of P. Selling & Co., is again at home, and a full fledged Salemite for the time being, and we hope longer. He is looking well.—*Ex*

At the late examination of teachers by Sup't Gregg, the following applicants were successful: W. T. Van Scoy, Venia Adair, Nettie A. Cooke, Herbert Kitridge, D. T. Riddle, T. W. Alkinson, C. T. Ware.

During Prof. Jory's late sickness, Miss Clara Haines, Miss Maggie Brown, Willis Hawley, Abe L. Clark and L. F. Conn, conducted his recitations in a very satisfactory manner.

On April 2d, at the residence of the bride's brother, Capt. Robertson, in East Portland, Mr. H. H. Royal, of Salem, was united by ties of holy matrimony to Miss Mary A. Robertson, of East Portland. The bride and groom are now residents of Salem. We extend our congratulations.

Miss Maggie Giesendorfer spent Sunday at home near Albany recently.

Rev. Stanley O. Royal, of Ohio, will be at the Commencement in June as a representative of the old time students to join in the reunion on that occasion. The programme of the entire week will be printed in a few days, and sent out to all

the old students whose addresses can be ascertained. Persons knowing the address of interested parties would confer a favor by informing Gen. Odell or Maj. Williams, at Salem.

### SCHOOL AND COLLEGE.

A Harvard catalogue can be had for fifty cents.

Sixty-two per cent. of Harvard's graduates of last year are studying law.

The number of colleges and universities in the United States increases on an average of fifteen every year.

The Dakota lands set apart for educational purposes are valued at \$85,000,000.

The Superintendent of the Boston schools is agitating the question of free industrial schools.

Galesville University, located at Galesville, Wis., was recently destroyed by fire. All of the furniture and a portion of the library were saved.

The University of New Brunswick has made its course elective in the senior year, and has also abandoned its system of daily marks.

The value of school property in the South is about \$6,000,000, against \$188,000,000 in the North.

The Rev. Geo. Gray, of Little Rock, says that one city in the North circulated more books in a single year than eleven Southern States.

### CLIPPINGS.

The dictionary is not as big as the postoffice, but it contains more letters to the square inch.

"Say, mister, has ye got any o' dem dude nickels?" said an urchin to a Fulton street toll-taker, yesterday. "Don't know what a dude nickel is," was the reply. "Why," continued the urchin, "they're dem nickels wat haint got no cents."—*The Crescent*.

A pretty Wisconsin schoolmarm, to encourage promptness, promised to kiss the first scholar at school, and the big boys took to roosting on the fence all night.

"Mine is a lofty calling," sang the tenor as he uplifted his voice to the high C and hung on to it like a darkey to a melon on a moonless night.

Cornell University has received from Thebes one Mr. Penpi, a mummy of some fame. A great distance to send for fossilized humanity, however,

as excellent specimens may be obtained in some of our colleges. A little dearer, perhaps, but better fossilized.

Professor: "What can you say of the second law of thought?" Student: "It cannot both be and not be. For example, the door over there must be either open or shut; it cannot be both shut and open." Professor: "Give another illustration." Student: "Well, take the case of another door."

### MAGAZINES.

ST. NICHOLAS, for April, with its varied table of contents reminds us, like the month itself, both of the winter that is past and of the summer that is to come. An account of the first ice-palace, that built by the empress Anna Ivanovna of Russia, with a picture by Blum, is offset by Mary A. Lathbury's pleasant summer sketch called "Fairy Lodge," which the author has charmingly illustrated. The important "Historic Boys" series is continued with the interesting story of the boyhood of Henry V. of England, in which the author, E. S. Brooks, takes occasion to differ with the Shakespearian estimate of the boy general's character. Louisa M. Alcott's third "Spinning-Wheel Story" tells of the devotion and Spartan heroism of a young Indian boy who rescues from captivity the children of his benefactor. Of the serials, "Girl Noblesse," Mrs. Adeline D. T. Whitney's clever study of boy and girl character, and "Winter Fun," W. O. Stoddard's entertaining account of boy and girl sport and frolic, are concluded. There are poems by Celia Thaxter, Elizabeth C. Kinney, Margaret Johnson and others, and pictures by Birch, Blum, Ellen Oakford, M. J. Burns, Jessie McDermott, Rose Mueller, Henry Sandham, F. Bellew, Jr., and others, among whom must be mentioned the prize winners in the *St. Nicholas* art-contest, in which over nine hundred drawings were entered by young draughtsmen and women. A full and interesting report and the successful illustrations appear in the April *St. Nicholas*.

THE ATLANTIC for April opens with the second and last part of "Drifting Down Lost Creek," one of the most striking short stories recently published, by Charles Egbert Craddock. Mr. Crawford's serial, "A Roman Singer," and Dr. Mitchell's "In War Time" both have two new chapters, and deepen the impression already made of the unusual power and interest of these stories. Henry James contributes another of his charming French travel papers, this time describing Avignon and Orange. Prof. N. S. Shaler, of Harvard College, discusses "The Red Sunsets" and their probable causes. Oliver T. Morton, son of the late eminent Senator Morton, of Indiana, writes about "Presidential Nominations." There are poems by G. P. Lathrop and Helen Gray Cone, reviews of several noteworthy new books, and the Contributors' Club has some delightful extracts from a "Rhymed Letter" by James Russell Lowell, not included in his volumes. Houghton, Mifflin & Co., Boston.

THE APRIL CENTURY. Five profusely illustrated articles and a biographical paper with two portraits lend unusual pictorial interest to the April number. The frontispiece is a portrait of the late Sidney Lanier at the age of fifteen, and with the text of Dr. Wm. Hayes Ward's essay on "Sidney

Lanier, Poet," is also printed a portrait of the poet in mature age. In "Open Letters" Arthur Penn writes of "Sidney Lanier on the English Novel." Foremost among the unillustrated papers, in point of general interest, is George Alfred Townsend's account of "How Wilkes Booth Crossed the Potomac." His information was derived from the man who gave succor to the fugitive and his companion Herold, and who provided them with the boat which took them across. Between the disappearance of Booth in the scrub pines of lower Maryland and his appearance in Virginia, where he was shot, there has always been a historical gap which this paper fills with a very full and, as it is believed, an authentic narrative. Two other striking essays of the number are "Uncle Tom Without a Cabin," by Walter B. Hill, a consideration, from the Southern point of view, of the present status of the negroes of the South; and Professor Samuel Willard's interesting pursuit of scientific theories to what he regards their ultimate conclusions, or "The Destiny of the Universe." The poems are contributed by John Vance Cheney, Alfred B. Street, William Preston Johnson, R. T. W. Duke, Jr., Robert Underwood Johnson; and, in "Bric-a-Brac," Walter Learned, Stanley Wood, Joel Benton, Frank Dempster Sherman, and others. "Topics of the Time" treats of "The Future of the Metropolitan Museum," and the question of criminal justice, under the title "Mob or Magistrate." Besides the letter on Sidney Lanier, "Open Letters" includes "Worshiping by Proxy," by the Rev. Dr. Charles S. Robinson, "Music in America," a rejoinder by Richard Grant White to Professor Ritter, "Central Park as a Botanical Garden," by N. L. Britton and Samuel Parsons, Jr., and other short communications.

OVERLAND. Of the twelve prose articles that make up the April number, nine, at least, are highly characteristic of the Pacific section—both east and west of the ocean. A description of a fete day among the Pueblo Indians, by Edwards Roberts, is the first of these and is a delightful sketch, which brings before the reader, almost like a painting, the curious Gila landscape and the gray pile of the pueblo, with its red-blanketed, semi-civilized inhabitants, their games and customs and domestic economy. Mr. C. T. H. Palmer, a Yale graduate, who started the first school in the Sacramento valley, gives a remarkably entertaining account of his experiences as "A Pedagogue Primeval." He had come down from the mines sick almost to death, hoping that the "three frame buildings and the hundreds of tents which were called Sacramento City must surely contain some of the friendliness of the world, some hospitality for a sick boy," and having pulled through his fever, but still too weak to work, the bright idea was suggested to him of collecting the dozen or so children of the Oregon families—who had brought down in wagons the only children then to be found in the Sacramento valley—and to teach school. A broad tree on the banks of the slough supplied the schoolhouse; a few packing-cases the furniture; the teacher's diamond-type Shakespere, a few shingles and a piece of chalk the appliances for teaching; the alphabet the course of instruction to the half-grown boys who made up the most of the school. Two weeks was the length of this unique term, at the end of which time the young pedagogue, with recovered health, rejoiced to hand over his school to another Yale man and return to the mines, with a parting address and ceremony which he relates with much satisfaction. Of other articles, "Moslem Influence on the Renaissance," by a Fellow of

John Hopkins University, gives a new idea of the conflict of Christians and Moors in Spain. "The Doctor-in-Ordinary" is a translation by U. S. Minister Sargent of a delightful new German tale; and the history of Mrs. Delany, a leader of fashion in the last century, is completed, with many quaint incidents of that date. The poetry is of very high quality, including two sonnets on Longfellow by Ina D. Coolbrith, Colonel Birkedal's chapters on Chile and Peru are interrupted in this number, but, it is announced, will be carried on to completion in future numbers.

The April MAGAZINE OF AMERICAN HISTORY is not only strong, substantial and interesting, but it excels all former numbers of this excellent periodical in artistic elegance. The article on Major-General Richard Montgomery of the Continental Army, by General George W. Cullum, is richly illustrated with some eighteen or more historic portraits and antique views. The finely cut portrait of Montgomery himself is the frontispiece to the number. General Cullum writes forcibly of the military movements against Canada in 1775, and of the assault upon Quebec, in which Montgomery fell, on the last day of that memorable year. General John C. Robinson contributes a very readable article entitled, "The Utah Expedition," which contains information new to many. Minor Topics presents a letter to the reader from Mr. Thomas C. Amory, on the subject of some official documents in connection with General Sullivan and his brother. Notes, Queries, Replies; Societies, and Book Notices are, as usual, crowded with matters of importance and entertainment. Published at 30 Lafayette Place, New York City.

BALLOU'S MONTHLY MAGAZINE for May opens with an illustrated article on "Lace and Lace Making," which is very instructive; then follows "On Land and Sea, or California in the Years 1843, '44, '45," by William H. Thomas, author of "The Belle of Australia," and "Life in the East Indies." The narrative continues to grow in interest and fun as it proceeds. In addition, there is a fantastic and singular story by Mr. Leon Mead, a rising young literary gentleman connected with the Boston *Globe*. He is destined to be heard from as a poet and prose writer before many years, for he has remarkable genius for one no older than he is. He has many friends who will rejoice at his success and prosperity. There is the usual number of short, spicy stories, poems, travels, useful hints, housekeeping department, illustrations, etc. The price of BALLOU'S is only \$1.50 per year, or 15 cents for single copies. Published by Thomas & Talbot, 23 Hawley Street, Boston.

THE POPULAR SCIENCE MONTHLY for April, 1884, is an especially strong, varied and valuable number. The opening paper is by Herbert Spencer on a subject of great public moment—the decay of the sentiment of personal liberty, and the rapid growth of the system of legislative interference and coercion—which he discusses under the title "The Coming Slavery." Our politicians should give attention to the striking facts and startling conclusions of this masterly paper. The illustrated articles are "Photographing a Streak of Lightning," by Gaston Tissandier; "Why the Eyes of Animals Shine in the Dark," by Swan M. Burnett, M. D.; and "The Electric Railway," by Lieutenant B. A. Fiske, U. S. N., in which is told just what every one wants to know about this coming mode of transportation. A paper on "Methods of Instruction in Mineralogy," by M. E. Wadsworth, Ph. D. of Harvard University, indicates the sort of drill that scientific educators wish to substitute for Greek.

We can only mention some of the other articles: "The Physiological Significance of Vital Force," by William G. Stevenson, M. D.; "Prehistoric Art in America," by the Marquis de Nadaillac; "The Morality of Happiness" (continued), by Thomas Foster; "Biblical and Modern Leprosy," by G. H. Fox, M. D.; "Recent Geological Changes in Western Michigan," by C. W. Woolridge, M. D.; and "The Faculty of Speech," by E. F. Brush, M. D. New York, D. Appleton & Co.; 50 cents per number, \$5. per year.

FRANK LESLIE'S SUNDAY MAGAZINE. The May number contains some particularly notable articles, and is altogether most interesting and edifying. The editor, T. De Witt Talmage, D. D., has two articles—"The Arctic Martyrs" and "The Great Freshets"—which are of profound interest and admirably illustrated. "Cathedral of Our Saviour, Moscow," "Love and Life in Norway," "A Summer Holiday Abroad," "The Pianoforte, Ancient and Modern," etc., are prominent features of the number. There are serial and short stories, essays, sketches, etc., by Rev. E. Barrass, Miss G. A. Davis, Alfreton Hervey, T. L. Meade, J. Alex. Patten and other celebrated writers; poems of great merit; the Home Pulpit, with sermon by Dr. Talmage; and miscellaneous articles, etc., entertaining and replete with information. Single copy, 25 cents; or, \$2.50 a year, postpaid. Mrs. Frank Leslie, publisher, 53, 55 and 57 Park Place, New York.

THE WEST SHORE. The April number of the *Portland (Or.) West Shore* contains a reminiscence of the old Trinidad excitement, which is now being repeated almost literally by the craze over Cœur d'Alene. The scientific articles on the Great Northwest sustain their interesting character. The stories and the contents of the number generally are very entertaining. A complete description is given of the city of Spokane Falls, and the illustrations are chiefly devoted to that city and the surrounding country. Several engravings are given of the grand scenery of British Columbia.—*Statesman*.

AMERICAN NEWSPAPERS IN 1884. From the edition of Messrs. Geo. P. Rowell & Co.'s *American Newspaper Directory*, now in press, it appears that the newspapers and periodicals of all kinds at present issued in the United States and Canada reach a grand total of 13,402. This is a net gain of precisely 1,600 during the last twelve months, and exhibits an increase of 5,618 over the total number published just ten years since. The increase in 1874 over the total for 1873 was 493. During the past year the dailies have increased from 1,138, to 1,254; the weeklies from 9,062 to 10,028, and the monthlies from 1,091 to 1,499. The greatest increase is in the Western States. Illinois, for instance, now shows 1,009 papers in place of last year's total of 904, while Missouri issues 604 instead of the 523 reported in 1883. Other leading Western States also exhibit a great percentage of increase. The total number of papers in New York State is 1,523, against 1,399 in 1883. Canada has shared in the general increase.

### BOOK NOTICES.

AMES'S GUIDE TO SELF-INSTRUCTION IN PRACTICAL AND ARTISTIC PENMANSHIP, given free as a premium with the *Penman's Art Journal*, is a book of 64 large pages, elegantly printed on the finest quality of plate paper, and is

devoted exclusively to instruction and copies for plain writing, off-hand flourishing and lettering. We are sure that no other work, of nearly equal cost, is now before the public that will render as efficient aid to either teacher or learner, in all the departments of the penman's art, as will this. Thirty-two pages are devoted to instruction and copies for plain writing. Fourteen pages to the principles and examples for flourishing. Sixteen pages to alphabets, package-marking and monograms. Price, by mail, in paper covers, 75 cents; handsomely bound in stiff covers, \$1. Given free (in paper) as a premium with the *Journal*, one year, for \$1; full bound (in stiff covers) for \$1.25. Daniel T. Ames, Author and Publisher, No. 205 Broadway, New York.

Below we give what others think of some of the excellent text books published by Messrs Eldredge & Brother, Philadelphia, and would add that we agree with their good opinions:

Of WEBB'S MANUAL OF ETYMOLOGY the *Eclectic Teacher* says: "The plan of this work is excellent, and well adapted to the wants of the more advanced pupils of the district school, and just such a work as should be found in every school-room as a daily helpmeet to the grammar. Get a specimen copy, and then make room for a class in your school." Examination price 65 cents.

An excellent work for teachers, by the same firm, is Hart's IN THE SCHOOL-ROOM, a book of 276 pages, filled with matter that cannot help to instruct and profit the reader. Price, \$1.00.

From Messrs. Clark & Maynard, New York, we have received the following valuable school books: HENDERSON'S TEST WORDS IN SPELLING, with full definitions; also a list of modern geographical names with their pronunciation, for the use of grammar schools and academies. Introduction price, 18 cents.

From the same firm, REED'S WORD LESSONS, a complete speller, adapted for use in the higher, primary, intermediate and grammar grades, designed to teach correct spelling, pronunciation and use of such words as are most common in current literature, and to awaken new interest in the study of synonyms and of word analysis. Introduction price, 25 cents. Willamette University already uses many of Messrs. Clark & Maynard's publications, which is our best recommendation.

From Messrs. Houghton, Mifflin & Co., Boston, we have received of the Riverside Literature Series, Nos. 2 and 3—THE COURTSHIP OF MILES STANDISH, by Henry W. Longfellow, with notes, arranged for school exhibitions and private theatricals. Of the same series, No. 6—GRANDMOTHER'S STORY AND OTHER POEMS, by Oliver Wendell Holmes, with notes and a biographical sketch; No. 11—THE CHILDREN'S HOUR, and twenty-six other poems, by Henry W. Longfellow, with notes and a biographical sketch; also, No. 12—STUDIES IN LONGFELLOW—outlines for schools, conversation classes and home study, by W. C. Gannett. The uniform price of these delightful little pamphlets is 15 cents per copy, and it will well repay all lovers of the good, true and beautiful in literature to secure them.

Of GREGORY'S CHRISTIAN ETHICS, Joshua L. Chamberlain, L. L. D., Ex-Governor of Maine and President of Bowdoin College, wrote as follows:

"PROF. D. S. GREGORY—*My Dear Sir:* I am just hastening off for Europe, but cannot leave without a word to ex-

press to you my great satisfaction in your "Christian Ethics." I sent for the work as soon as announced, and had copies bound in advance, I think, for my Seniors. I can only say that I do not know a work which puts character on such a basis, and gives right so clear a rule, and reconciles it so triumphantly with the good—in God and not in man's desire. I wish it were the text-book for the country, in private and public life." Price \$1.50.

### SPECIAL NOTICES.

Note the change in the O. & C. R. R. time table, page 3. It may be of service to you.

Also notice that Geo. P. Litchfield's and J. W. Morrill's ads. have been changed to page 18. They are both pleasant and reliable gentlemen to deal with.

Don't fail to read Oliver Ditson & Co.'s new ad., page 23. This firm furnished the H. A. C. Band with their fine instruments and have thus added largely to the pleasure of the music-loving people of Salem. Remember Messrs. Ditson & Co. when you wish anything in their line.

The microscope we purchased from James W. Queen & Co., page 22, is a great help in the study of Botany and other sciences, gives entire satisfaction and we heartily recommend this firm to all who desire any of the articles kept by them.

Messrs. J. K. Gill & Co. page 2, have been making some changes in their store, but are always ready to supply all demands for books, stationery, etc.

Spring is the time of music and gladness, the time when Nature rejoices, and the time when you too may rejoice by going to D. W. Prentice & Co.'s fine music store. Here you will find everything that you desire in the musical line, whether it be books or instruments. More than this, they keep the best of everything in their line, sell at reasonable rates and are pleasant gentlemen to deal with. Don't forget the place, 107 First street, Portland.

After you are through at Prentice's you will want a hat, probably two or three of them, and all you need to do is to go to J. S. Woods', 143 on the same street, where you can buy the latest and best styles at the lowest rates. Mr. Woods will be pleased to have you call at any time.

Should you wish anything in the line of boots and shoes for the summer, read what Wm. Brown & Co., page 4, have to say, then give them a call before purchasing elsewhere.

As spring is here you will need something to purify your blood and to tone up your system generally. By referring to page 4 you will see what a Good druggist can give you for that purpose. On the same page you will find that D. W. Matthews has something for you. By referring to page 3 you will find that Wm. Pfunder makes the Oregon Blood Purifier, just the thing you are after. But should you wish to purchase in wholesale quantities read the ad. of Hodge, Davis & Co., page 2, then give them an order.

Read the ad. of Caldwell, Becker & Licke, page 19, go and get some of the good bargains offered by them, then keep a sharp lookout for their new ad. in the May JOURNAL.

Just below their ad. you will find that of Messrs. Phillips & Hunt. These gentlemen, like Messrs. Caldwell & Co., are liberal advertisers and will give you the full worth of your money. Try them and see for yourself.

It's just like us to forget something, but they are still there—we mean Messrs. Semler & Cramer, page 20—and they can furnish you the very best of everything in the Homeopathic line. Give them a call.

From Semler's it is only a few blocks to S. F. Chadbourne & Co.'s, page 21, who can supply all your demands for furniture, bedding—everything, in short, for furnishing your home nicely. Read and heed what they say.

Just below their ad. you will find that of A. L. Bancroft & Co., which, like the firm it represents, is large and generous. Send for a series of their readers, as they are the best yet published.

Turn over a page and read the ads. of Ben. Forstner and E. M. Waite. The former sells the best sewing machines and the latter does the best printing in the State—just examine this No. of the JOURNAL if you don't believe it.

Then turn to the last page, read and heed what Johnson, Lunn & Co., *Abell & Son*, I. G. Davidson, Wm. Beck & Son, *Staver & Walker*, F. Parmenter & Co., and C. E. Mc-Breen have to say, and you will save money by it.


We doubtless have missed some names that should have been mentioned and would advise you to carefully look over all our ads. before making your spring purchases. They represent first-class men and firms and are well worthy of your most liberal patronage.

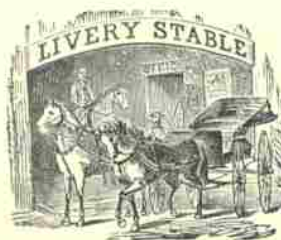
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
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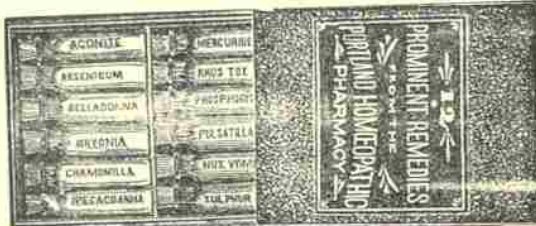
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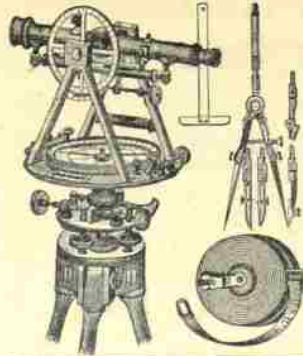
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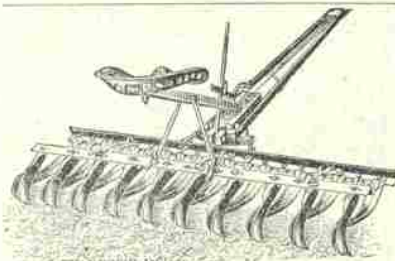
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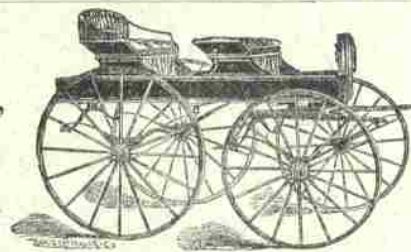
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