



The  
Willamette  
University  
Alumnus ]

July 1930

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# Willamette University Alumnus

*"That We May All Be Acquainted"*

## Message of President Notson

Definite objectives frequently spur individuals and organizations on to greater achievement. Not infrequently the mere enunciation of such purposes is a long step toward their achievement.

Within recent years there has been a marked effort to revitalize the organized functions of the Willamette alumni body and to reawaken old loyalties in the graduate body of the university. The alumni association has embarked with more assurance on a program to advance its own interests and those of the university with which it is inseparably identified.

This work has been carried on as a result of the more or less unexpressed purpose of the association's executive leaders, notably Cy Eakin and Ed F. Averill, who served as president of the association for a series of terms, and Lestle Sparks, long in the office of secretary. Cooperation of the Portland and other alumni groups has given impetus to the plans of these leaders.

The results have been measured in greater financial strength of the association, in larger and better functions participated in by the graduate body such as homecomings and the annual banquets, in a more definite influence of the alumni in the affairs of their alma mater. It is the opinion of the writer that there should be an even more conscious effort in the future to advance the welfare of the association and the university.

Wherever graduates of Willamette go and whatever their line of pursuit they will continue to be known as Willamette men and women. They will share with their alma mater the reflected glory of its achievements. In a very real way they have a responsibility to themselves to share some of the responsibilities along with the benefits and to insure the increase of the latter by the attention given to the former.

The suggested program submitted herewith is an attempt to present in a succinct manner some of the lines along which we may profitably devote thought and effort. They by no means encompass the whole of them. The list is prepared somewhat in haste but it

### A SUGGESTED PROGRAM FOR THE YEAR

1. Strengthen the Alumni association and alumni activities.
2. Build stronger ties of allegiance between graduates and the university; reestablish old friendships between graduates and build new ones.
3. Give definite assistance to our alma mater in the successful completion of the forward movement and the full realization of the general education board offer.
4. Promote student-alumni cooperation and understanding.
5. Assist in outlined program for greater publicity for the university and its affairs.
6. Arrange for more definite participation of alumni in the publication of the Alumnus, preparatory to enlarging its scope by financial contribution.
7. Give personal as well as moral support to the athletic program of Coach Keene.
8. Plan more definite participation of the alumni individually and collectively in the selection of new students and interesting of good young people in Willamette.
9. Promote the organization of and stimulate the activities of alumni groups.
10. Make homecomings and annual alumni banquets highlights in the calendar of all Willamette graduates.

will serve for the present and may have the happy effect of suggesting others.

The first plank of our imaginary platform is, of necessity, the strengthening of the association as an organized entity. Activities and influence of the association may only be widened and made more effective as they are given the financial support of the graduates. The fee asked is not large—only one dollar a year—and with a paid up membership comes a year's subscription to the Collegian. Payment is an individual

matter and effectively measures the extent of one's interest and loyalty.

Give your association a chance to grow and work for you. Mail in your dollar to Lestle Sparks, care of Willamette university.

The next plank relates to the tying in of friendships and loyalties of old and new members of the alumni body. There is no finer group of men and women anywhere than Willamette men and women. Every graduate should make it a point to know other Willamette men and women in his community and to maintain contacts with his former classmates and college friends. And he should not forget his fealty to his alma mater and his devoted instructors there.

The third plank relates closely to the second. The university is facing a crucial test. Between now and October 1 will be decided to what extent Willamette will benefit from the generous offer of the general education board to contribute 54 cents for every dollar that

is paid in before that date to the university. Every \$100 given to the endowment fund of the university means \$154 of productive endowment.

Probably never again in our life times will we have such an opportunity to advance the financial welfare of our school by multiplying our gifts in such a way. Many of the graduates of the school have already contributed sacrificially to this fund. Sometime they will desire to do more. And here it may be pertinent to observe that never again will their gifts count for as much as they will now. Alumni members may help this cause by payment of old pledges, by making of new gifts and by interesting other persons, who are able to give, in the needs of our alma mater. This is most vital at this time.

Other points in the program are more or less self-explanatory but nevertheless important. Your leaders during the new year earnestly solicit the cooperation of the graduate body and invite your suggestions and good will.

## *Observations of Higher Education*

(The following is taken from President Doney's report to the Board of Trustees June 14, 1930)

Some fifty years ago, Lowell said, "We must have a criticism before we can have a literature." He was no doubt referring to purely literary criticism, believing that it would be a guide and inspiration to writers and readers. But it is equally necessary to have a social criticism that appraises the conditions which eventuate in literature. Whether or not this need has lately become compellingly apparent, it is certain that social criticism is now both a business and a pastime in America. Everything which concerns man, from religion to ions, is tested for its reality; principles and processes are supposed to be assessed in terms of truth and efficiency. In novels, essays, addresses and in the findings of many commissions nothing escapes being analyzed and evaluated. In the confusion of a babel of laudatory and condemnatory voices, in the midst of judgments which assert and which deny it is difficult for a man to know whether he is a perfect adept or a colossal blunder, an angel or a worm, an intelligent being or a chemical reaction. The ordinary man holds his breath, tries to reach sensible conclusions and waits for time to pronounce its inexorable verdict.

Disturbing though this condition be, I am sure it offers wholesome results to individual and society. It at least shakes one free from smugness and complacent optimism; it invites serious thinking and reveals correctable weaknesses.

This is a preface to some observations about higher education, the subject which is inviting your interest at this time. What you read and whose disciple you are largely determine the degree of your faith in the product of education, your hope for its improvement and your charitable judgment toward educational methods. For institutions of higher learning have become the popular and familiar target of the critic. The critic has often hit the bull's eye and rung the bell, his saving virtue being that he has awakened and stimulated educators seriously to seek the improvement of themselves and their work.

It would be superfluous to do more than mention some of the charges laid upon the doorsteps of colleges and universities, for no one is so poor in reading, hearing and observing as to be unable to supply the details. We have been told with various emphasis that colleges do not educate for real life, that

they induce laziness and softness, that they are too expensive, that they train groups and not individuals, that the professors are incompetent, revolutionary and atheistic, that instruction is superficial and scattered, that hordes of wild men and women are dumped on society to be tamed or broken, that the graduate is conceited and selfishly arrogant. It is possible that we have overlooked some of the charges.

It is not my purpose to defend or disclaim any of these impeachments, but I do wish to suggest two or three high lights that should be in the picture. There are approximately a thousand degree-granting schools in the United States. They represent a wide range of qualities and one indictment or more can no doubt be properly placed against some of them. It would even be strange if every one of them were not chargeable with educational misfeasance. But it is well to recognize not only how many targets there are to shoot at but how men tend to form a general judgment from a few examples. A person readily thinks of Chicago as little better than a battlefield and he may believe that the resonant wettness of President Butler carries over into every college administration. So when the students of Alabaster University smash the doors of a theater, theater owners in college towns become apprehensive and parents shake their heads. A few years ago the self-destruction of several students placed students everywhere under the suspicion of looking for the bare bodkin that should end the sea of troubles. Generalizations are born easily and die hard.

It is also well to perceive that the numbers of youth now entering college are enormous and represent every type of background, race, preparation, aspiration and purpose—gold, silver, lead, clay, wood and chaff. A maker of steel can select what goes into the furnace, a college has no such accurate methods of choosing its materials and many schools may not legally practice rigorous selection. Nor have the tests become so scientific as to enable a college definitely to determine the quality of the freshmen who presents himself for matriculation. Uncertainty causes the school to pause until the youth has had his chance and a rather mediocre student may hold on by the skin of his teeth until he graduates. It is rather conceivable that the human material may be twisted in the grain before it becomes a college freshman.

A third factor is likewise to have consideration. The enormous increase to the scope and depth of knowledge has

suddenly thrown an unprecedented load on educational machinery. Nothing has ever tested it so severely. The entire college curriculum of fifty years ago is now no more than one of many departments; and a curriculum integrated and organized five years ago is already out of date. Adjustment and readjustment and expansion must go on continuously; and in it all there is much of trial and error, many set backs in the general movement forward. The necessity for striking adaptive changes in church, business, commerce, national and international relations is paralleled in education. And despite the mistakes of schools, there are large credit balances. The verdict is mixed, but it is inconceivable that the American people are greatly deceiving themselves when they increasingly pay for and attend school and depend on it for their leadership.

Paraphrasing Lowell it can be said that "we must have a criticism before we can have education." Criticism must precede wholesome and efficient development, evaluating method and product in terms of the society that is to be served. That there is such criticism is a prophecy of betterment; that educators are themselves critics, and appraisers of criticism, seeking finer proficiency gives assurance of a progressive fulfillment of that prophecy.

I have mentioned this aspect of our work in order to indicate to you that the administrators and faculties of colleges are neither blind to conditions nor paralyzed by fixed ideas. In Willamette the problems are faced and studied. Changes are being made each year in curriculum, methods and objectives, the one purpose being to fit the students to be citizens who shall live largely by virtue of adequate intellect and character. The success of the endeavors may be measured by the high percentage of Willamette graduates who are giving a good account of themselves.

I am moved to make another observation, bearing on the subject of education and concerning which I have much hope and some assurance. The past ten years have witnessed the rise of a new spirit in youth, disturbing the minds of many as to what it foreboded. It has been the rise of an individualism which is assertive, cynical and iconoclastic. It has set about to challenge the validity of everything in heaven and on earth, sparing nothing. It has unearthed a lot of smugness and has boldly labeled some things as bunk. Conservatism has been jolted terribly. Vigor and courage have mounted the saddle, riding fast; the new day was said to be just around the corner.

Some of the riders cut a sorry figure, others only knew they were on the way, most were filled with sincerity and not a little judgment.

No one can say what caused this phenomenon. Was it due to the War, to much easy money, to the movie, to the abdication of parents, to the busyness or weariness of adults, to the outrageous realism of literature, to behavioristic teachings, to the lost sense of God, to the church, to prohibition, to science? We need only to venture the opinion that all of these may have been contributory causes. We do know that the phenomenon has been felt upon the campus. A new type of student has appeared. In many respects he is distinctly better than his predecessors. Intellectually he has a tremendous curiosity, an adventurous eagerness to know the facts and a confidence in himself. He out-Missouris a Missourian, demanding proof. Controlled, these factors are mighty assets to a student. His new freedom, however, sometimes eventuated in excesses. Some youth were too cocksure, too iconoclastic, too willing to think that everything old was therefore outworn, too destructive of established principles, too heedless of opinion and tradition.

All this has had elaborate treatment in the press and pulpit and is well known. My own reading and observation lead me to believe that the movement is now returning to sobriety of thought and conduct. Numerous articles in recent magazines and several sincere books support this judgment, and the experience of the past year strongly confirms it. Willamette students have never exhibited the exaggerated individualism that has elsewhere been manifest, though they have not by any means been colorless; now, however, they seem to have discovered an attitude toward life, and particularly toward the University, which is the product of serious thought, the recognition of fallibility, an appreciation of religious verities and a desire to be reasonable. The cynical, captious and faultfinding spirit has almost disappeared, while there has been a deepening of understanding and co-operation between students and faculty. The result has been reflected in scholarship and conduct, and in enthusiasm for the University. I believe the proportion of failures will show a decrease and examples of discipline have been few. I look for a sure and gradual disappearance of many unhappy phases of the movement and the permanent incorporation into society of numerous factors of strength.

### TRUSTEES MEETING

The annual meeting of the Board of Trustees required two intense sessions the Saturday before Commencement. Reports from the president, deans, business secretary and several department heads evidenced the steady and rather rapid development of the University. No unsolvable problems arose; a feeling of optimism was apparent; and there was harmonious determination both to plan and work.

The year closes without a deficit and the budget for the next year carries an increased appropriation of about five thousand dollars. The library, some material improvements and several of the lower salaries will be the principal beneficiaries. A committee was appointed to study the question of retiring allowances, insurance, etc., for teachers. A report is to be made to the mid-year meeting.

It was felt that nothing should be left undone to insure the successful completion of the Forward Movement by October 1, at which time the General Education Board's contract ends. Committees on ways and means are functioning.

The entire faculty was reelected except in case of Professors Sherman, Kirk and Currey who are granted leave of absence for one year.

The new trustees were elected to succeed Hon. Charles B. Moores, '70 (deceased) and Dr. A. L. Howarth who is removing to Chicago. Mr. Charles E. McCullough was chosen for the three-year term. Mr. McCullough is a prominent attorney of Portland, a graduate of Ohio Wesleyan University and deeply interested in the religious college. Col. Percy Willis, elected for the one-year term, is a graduate of Willamette, '85, and a consistent friend of his alma mater. He is a retired officer of the United States army and the donor of the prize which bears his name.

### NEW PROFESSORS

Succeeding Dr. Sherman during his year's leave, comes Dr. Ralph Winn from the University of Southern California. Dr. Winn has a remarkable record for scholarship, particularly in psychology and philosophy, and his teaching ability is rated high. He has just entered the thirties and is married.

Miss Echo Balderee is to carry the work of Miss Currey while the latter is pursuing graduate work at Berkeley. Miss Balderee is a graduate of the University of Oregon in Physical Education and has had the most successful experience as a teacher in the Salem high school.

## Science and Religion

He is near to being strictly a home product and like other Oregon products has a triple A rating. His birth-



place was not far from La Grande. As a baby kicking in the crib outdoors and looking up into fir and apple he refused to be plump until his mother explained the difference between the evergreen and the deciduous trees. Toddling, Herman Clark scrutinized the stone that intro-

duced him to the stubbed toe. Toddling some more, he decided that the nettle was a form of heat, that the bumblebee was hotter, that the toad was a droll creature with adenoids! The boy filled his pockets with pieces of rock, imprisoned fireflies in bottles, caught butterflies with a straw hat and pressed flowers in the family Bible. It is said that he was a good boy and it goes without saying that he was a household pest. Early adventures bent the twig so that the tree was inclined to natural science. He worried through the grades and galloped through the LaGrande high school, having his eye on Willamette as a place of microscopes, blow torches, scalpels and test tubes.

His record at the University reveals that he was much of a bachelor, though he never ran from the scratch list; he did not court co-ed popularity and with cats—the quadruped sort—who suspected him of laboratory designs, he was simply unpopular. But a quadruped cat was worth fifty cents and fifty cents was, and is, half a dollar. His college room mate considers that what he knows is to be classed under "confidential relations" and refuses to testify. There is therefore no direct evidence that his room was a stone quarry, herbarium, biological morgue and chemical laboratory, but the deduction is that it was.

His time at Willamette was up in 1914 and he was graduated with no little distinction as a coming scientist.

Astoria needed him, so thither he went as a high school teacher. He dissected fish, crabs and eels so enthusiastically, so revealed the beauties of structure that his students thereafter ate poems and rhapsodies. The verdure covered hills were so rich with the majesty of mineral lore that the top most point was crowned

with a monument to him who gave the place a name. Yes, he was a scientist.

Salem now called him to its high school and for several reasons he returned, not the least of which was a young woman. She too was a teacher, educated in Nebraska and at the Oregon State Normal School. While at Willamette, Prof. Clark had attended church and Sunday School regularly and it was there that Miss Gertrude Luthy came over his horizon. Then and there his advocacy of church attendance became a strong conviction and since his marriage, Dec. 31, 1914, it has constantly grown stronger.

After two years of teaching in Salem High, he was elected assistant principal, a position which he filled for six years and until he joined the faculty of Willamette in September, 1923, as the assistant professor of chemistry. In this capacity he has guided the students into the mysteries of the elements, single and combined. He shows the laboratory student that a Bunsen burner is not a filter pump, that potassium cyanide will clean jewelry but should not be used as a dentifrice. He starts him on the trail of some problem in research and at the end checks up the findings. What he does not know about what is known in chemistry he knows where to discover. He of course continues to be a student himself. Several years ago he took his Master's degree at Willamette, and summer study at the Universities of Washington and California keeps him professionally alert.

Akin to his knowledge of chemistry is his long interest in minerals; hence his fitness to offer work in geology. An excursion into the mountains or to the coast with his students is for them an unforgettable experience of delight and profit.

So he teaches. Looks after the University's museum. Has a class in Bible. And attends church and Sunday School. Has lead the choir for ten years. Romps a good deal with his two daughters, eight and twelve. Clutters up his house with rocks and minerals. Digs and putters about the lawn and garden. He must get a lot out of life because he puts so much into it. And of the right sort, as his students do affirm.

### ATTEND NUPTIALS

Bruce White, '23, and Mrs. White (Grace Brainerd, '23) of Edison, Washington, were in Salem to attend the wedding on June 20 of Helen Sande, '28, and Oscar White, '29.

## The Criticism of Tennyson's Poetry

A Summary, with Special Emphasis Upon Tennyson's Response to Criticism  
as a Factor in the Development of His Reputation.

DR. HELEN PEARCE '15

Since the first perfunctory notices of Tennyson's juvenile volume of 1827 there have appeared hundreds of reviews and essays and scores of books about Tennyson and his work. It seemed to me that a review of the criticism of Tennyson would constitute a history of his reputation; for that reason I have summarized the larger part of that criticism. I saw, furthermore, that the poet and his critics had been jointly responsible for building up Tennyson's renown as the poet of his time; and therefore I emphasized Tennyson's response to criticism as a factor in the development of his reputation. My study covers the entire course of Tennysonian criticism from 1827 to 1930 and presents opinions selected from more than six hundred articles and books. It has been preceded in the field by Professor Lounsbury's volume *The Life and Times of Tennyson* (1915), a survey of the material from 1827 to the reviews of *In Memoriam* in 1850. In that study two points of view were taken; namely, that Tennyson's volumes of 1830 and 1833 were not so cruelly treated by the critics as to cause him to suppress his early pieces, and that criticism had less influence upon the growth of Tennyson's popularity than did the merits of his work.

In the early part of my dissertation I have followed Professor Lounsbury in his description and interpretation of criticism of the 1830 and 1833 volumes, agreeing with him that Tennyson's revisions of his early poems were guided less by critical suggestion than by the poet's developing artistry. But I have stressed another side of Tennyson's reaction to the early reviews. This position I have taken in the light of Mr. Harold Nicolson's interpretation, in his *Tennyson* (1923), of the poet as the supersensitive man who keenly felt adverse judgments of his poetry as hostile to himself. Stung by the ridicule in certain articles on his early poems, Tennyson determined to change the tone of criticism. A change, he was told, might be brought about by his concession to a popular demand for the poetic interpretation of contemporary life. Tennyson's acceptance of that suggestion is revealed in his choice of subjects for many poems, in the ideas which he expressed upon politics, religion, and science, and in the selection of much of his illustrative material. It is particu-

arly important here that his decision to use various aspects of modern life in poetry also affected the substance and the mood of much criticism of his poems. No subject in relation to Tennyson has been more often or more enthusiastically discussed than his interpretation of nineteenth century life. Through the continual interest of criticism in this aspect of his work there has been established Tennyson's reputation as the chief representative of his age.

It should be pointed out that in his endeavor to conciliate his critics Tennyson was not forced to betray himself. His mind had an affinity to the idea that he should represent his times. Those times in their material aspects were of immense interest to him; in their intellectual preoccupations he studied them carefully. There is small doubt that Tennyson, so thoroughly English in all his life and thought, would involuntarily have revealed the complex England of the nineteenth century to her own people. But there is equally no question that he was driven consciously to the task by the demands of his critics. It was in the degree to which Tennyson and his critics made common effort that their cooperation became significant.

Because Tennyson was clearly involved with the critics in the formation of his reputation my study has considered the relative influence of poet and critics at different periods. It has therefore divided the course of criticism into four parts. These divisions, which should be considered as relative, may be summarized as follows:

Part One, *The Critics Prevail*, covers criticism from 1827 to 1835, during which years the critics had control of Tennyson's literary fortunes.

Part Two, *The Poet Intercenes*, presents criticism from 1835, about which time Tennyson determined to fit his poems to modern life, to 1872, by which date he had published most of the poetry in which he portrays the times. It was in this long period that Tennyson most influenced the character of his reputation.

Part Three, *The Poet in Control*, moves from 1872 to 1900. Tennyson was in those years independent enough to publish a series of unsuccessful dramas without endangering his almost universal pop-

ularity. The attitude of the period is expressed in the countless eulogies which followed the poet's death in 1892.

Part Four, Aftermath: Since 1900, shows the materials and the nature of criticism in the twentieth century and describes the character of Tennyson's reputation at the present time.

It will be seen from the foregoing parts that I have not divided Tennyson's career, as is customary, at 1850, the year of his marriage, his laureateship, and *In Memoriam*. Frequent statements are to be found that after that date Tennyson received no adverse criticism. But after 1850, as a matter of fact, his course was not always smooth. The titles of the divisions, furthermore, are only approximately accurate. In each period there gathered around Tennyson's successive publications critical cycles of acceptance or rejection. In the long middle period of his life, for example, Tennyson's reputation rose and fell and rose again in rhythmic alteration. With the first work after his ten year's silence, the *Poems* of 1842, Tennyson slowly came to fair popularity, but lost ground with *The Princess* in 1847. *In Memoriam* in 1850 carried him into public approval again; *Maud* in 1855 brought wide disapproval. But, following *Maud*, the four *Idylls* of 1859 began a series of poems which were warmly received. In the last two decades of Tennyson's life, moreover, cycles of rejection and acceptance continued, as has unpopular dramas, published from 1875 to 1892, and the four lyric volumes by which he won favor during the eighties alternately received the coolness or the cordiality of the critics.

The criticism of Tennyson upon which my study is based has been derived mainly from the following sources: reviews contemporary with the poet's successive publications; essays on various aspects of his work; parodies of many of his poems; and letters and journals of such contemporaries as Fitzgerald, Emerson, Longfellow, Mrs. Browning, Clough, Jowett, and the Duke of Argyll. Articles appearing on the Continent have been crowded out by the sheer bulk of English and American criticism. The study has used a chronological and descriptive method of presenting opinion on Tennyson and has given most attention to reviews and general essays, examining the reviews as they followed Tennyson's successive volumes and the general articles as they appeared from decade to decade. The work of my dissertation, which is an introductory rather than a final treatment of the material, has been, then, to emphasize the contents of Tennysonian criticism.

There has been a general value, I believe, in making available in collection and in chronological order opinions from various sources, some of them practically inaccessible and many of them scattered and fugitive. Other special values may be remarked. Chief of these is the gathering of the bibliography of over six hundred items. This list has been made usable by classification of the items into six kinds; bibliographical works; critical biographies of Tennyson and special studies of certain poems; critical essays first printed in collections; reviews in periodicals, arranged alphabetically in order to show in what years periodical criticism was greatest in amount; parodies; and touchstones, including letters, diaries, and books of reminiscence in which Tennyson received comment. Another value has resulted from emphasis upon certain pieces of criticism. For example, I have rescued Arthur Hallam's essay on Tennyson's early lyrics, which, since its appearance in 1831, has been generally condemned as an example of praise extravagant to the point of folly, and have stressed its significance as the first discussion in Tennysonian criticism of the relation of a poet to his times. Again, I have made clear the importance of such attacks upon Tennyson as that in 1870 by Alfred Austin, in which, in writing in a period of almost universal acclaim of the Laureate as second only to Shakespeare, Austin contended that Tennyson was scarcely to be counted among poets of the third rank. There has been further value in the collection of the scattered criticism of Tennyson's dramas, material which has been not only brought together but also evaluated and related to the criticism of his other work. Finally, it has been shown that, in the cycles of rejection and acceptance through which criticism has revealed the formation of Tennyson's reputation, there has steadily developed the legend of Tennyson as the great Victorian. To me, the body of writing through which that development may be traced has become possessed with life. Endowed with vitality by both the poet and his critics, it has been able to build up a concept of Tennyson not otherwise so clearly understood or so persistently maintained.

#### ATTENDS SUMMER SESSION

Grace Mary Linn, '27, who has been teaching English and Latin in Myrtle Point high school for the last three years, is now registered in the summer session at the University of Oregon, where she is completing work towards her Master's Degree.

## Athletics

### Spec Keene

Just to keep other schools from bothering him, just to assure students that he is a Willamette fit and fixture, just because everyone wished it, the trustees have engaged Roy Keene for a five year term. His salary? Exactly the same as other professors who are department heads. He is a professor of physical education, a member of the faculty. He insists on scholarship and clean conduct as preliminary to athletic success.

### An Athletic Record

Surely it is fitting in a special paragraph to chronicle the unexcelled record of Willamette in football, basketball and baseball. The Northwest College Conference is no group of infants; it is composed of colleges which play hard and mighty well, who give a good account of themselves in any company. For Keene's men to have gone through the entire year without a single defeat in these sports by any Conference opponent is not only some record; it is THE record. Has it ever been matched by another college of like standing anywhere? An answer is requested.

### The Year 1929-30

Springs Sports ended the school year of 1929-30 as an exceptional year in athletics. Northwest championship titles in football, basketball, baseball, and Women's tennis without a loss of a single conference game in any of the sports makes the record outstanding. This record closes a four year period of athletics under the guidance of R. S. Keene. He has signed an agreement to continue for another five year period.

Winning the West side title in baseball from Pacific, Linfield and the College of Puget Sound brought the play-off of a three game series for the Northwest championship in baseball to Salem. The series ended with the Bearcats taking all three games by the scores of 7 to 0; 3 to 2; and 7 to 3. The hitting and pitching of the games were about even. Smart base running with timely hits gave the Varsity the edge in the play-off.

George Scales, centerfielder and relief pitcher was the leading hitter on the squad. He was followed by Harold Hauk, third baseman, Walter Erickson, short stop, and Edwin Cardinal, catcher. Andy Peterson and Delbert Wilson were the regular pitchers with Bob Grant, Lars Nelson, and George Scales as reserve pitchers. Peterson, a right-hander

and Wilson, a left-hander turned in four shutouts against conference schools.

Lawrence Gibson, was the regular first baseman being shifted from short stop at the beginning of the season. Dwight Adams, second base; Jesse Deitz, right-field; Guss Moore, left-field were the other regulars for the season. Jack Trachsel filled in as utility infielder along with Charley Gill and H. Braly substituting as utility out fielders.

### Conference Record in Baseball

Willamette 12	College of Puget Sound	6
Willamette 18	College of Puget Sound	0
Willamette 12	Linfield	0
Willamette 7	Linfield	0
Willamette 9	Pacific University	4
Willamette 7	Pacific University	1

### Track

The loss of Hathaway, Tweedle, Lloyd, Blaco, made the season a poor one. Willamette lost to Pacific in a dual meet by the score of 70 to 60. Linfield called off their meet on account of poor weather. Albany College was defeated by the score of 70 to 60. In the Northwest Conference meet Willamette placed fifth. Whitman won their fourth track title by an overwhelming score. Their score being more than that of all the other schools combined. Lack of a good track hinders the development of a good track team. Curtis French, 440; Percy Carpenter, weights; and Dumas, two-miler turned in the best performance in track.

### Tennis

The Women's team finished their season without a loss. They won from the College of Puget Sound and Linfield. The Whitman match could not be played on account of rain. Pauline and Edith Findley, Doris Steele and Margaret Morehouse made up the Women's tennis team.

The Men's tennis team finished fourth in the Northwest tournament. They won two sets of matches from Linfield and lost one set of matches to College of Puget Sound. Wesley Roeder, Al Hawthorn, Eddie Beggs, and Mel Goode represented the University in these events.

### Intra-Mural

In intra-mural activities the Faculty team won the indoor and playground championships after a close race, being pressed very closely by the Sigma Tau's and Law School teams.

## Awards

At Award's day the following received awards in baseball, track and tennis:

Baseball—Edwin Cardinal, Andrew Pitcher, Delbert Wilson, Lawrence Gibson, Dwight Adams, Walter Erickson, Harold Hauk, George Scales, Jesse Deitz, Charles Gill, and Marion Moore.

Track—Curtis French, Percy Carpenter, Donald Faber, Enoch Dumas, Frank Van Dyke, George Poor, and Eugene Silke.

Men's tennis—Wesley Roeder, Alfred Haworth, Edgar Beggs, Melvin Goods.

Women's tennis—Pauline Findley, Edith Findley, Doris Steele, Margaret Morehouse.

## Football Prospects

Football prospects look very good as far as graduation is concerned. We lose by graduation only three men. Those men whose names you will miss from the line-up next fall are: Garnie Cranor, all conference halfback; Curtis French, whose playing was outstanding at the Whitman game; and Willard Ruch, guard and all conference guard on the second team. These places will be hard to fill. Men who are expected to be back on Sept. 9th for opening practice are: Keith Jones and Percy Carpenter, all conference tackles; Rupert Philpott, all conference guard; John Gottfried who won his letter at guard; Charles Gill, letterman, reserve lineman; Edwin Cardinal, all conference end; Ray Haldane, letterman and end; Walter Erickson, all conference half-back; Ted Lang, full-back; Chas. Depee, quarter-back; Paul Ackerman, center; Bob Grant, reserve tackle; Bob Houck, reserve center; Lloyd Girod, reserve guard.

## The Football Schedule 1930-31

- Sept. 20—Oregon State at Corvallis.  
 Sept. 27—University of Oregon at Eugene.  
 Oct. 18—College of Idaho at Caldwell.  
 Oct. 25—College of Puget Sound at Salem—Homecoming.  
 Nov. 11—Linfield at Salem.  
 Nov. 15—Pacific at Portland.  
 Nov. 22—Whitman at Salem.

## Basketball and Baseball Prospects

Basketball and baseball also have very good prospects.

In basketball we lose one by graduation, Harold Hauk, a four-year letterman. Those who are expected back are: George Scales, all conference forward;

Dwight Adams, three-year letterman; Edwin Cardinal, all conference center for three years; "Hoot" Gibson, two-year letterman; Andy Peterson, Bill Balderee, reserves; Gus Moore, Delbert Wilson, and Jim Nutter, freshmen from the 1930 team.

In baseball again we lose only one man, Harold Hauk, third baseman and a four year letterman. With Peterson and Wilson, the pitchers who were freshmen this year, back we have the start for another good team.

## THE BOOTH PRIZE

Willamette has prizes for students who excel in Latin, calculus, sewing, cooking, forensics, oratory, wholesome influence, general improvement, etc., etc.; but until this year it had no similar prize for athletic excellence. Trustee Henry Booth of Roseburg, has filled the void by providing such a prize. He gives to the University a large trophy cup upon which each year will be inscribed the name of the senior who during his college course shall have achieved the finest record in athletics while consistently maintaining high scholarship and a pronounced moral influence among his fellow students. In addition to the memorial preserved by the University, a personal trophy of a design yet to be chosen will be given each year to the winner of the award. Athletes and others thank Mr. Booth for this prize.

## A NEW DEPARTMENT

The closing of Kimball School of Theology removes from the campus certain opportunities for instruction in Bible and religion. The courses offered by Kimball professors were generously open to Willamette students and many availed themselves of the privileges. In order that such instruction may be continued the University has elected Dr. Daniel Schulze as professor of Bible and Religion. His training and high commendations indicate that he will be a valuable addition to the faculty. He is thirty years of age and married, a Texan by birth, a graduate of Missouri Wesleyan, of Garret Biblical Institute and a Doctor of Philosophy from the University of Chicago. He will offer courses in English Bible, religious education, comparative religions and possibly one or two other subjects. His work will be especially adapted to students in liberal arts who wish an educational basis for Christian living, who seek to render efficient service to the church or who are preparing for the ministry.

## Commencement

The high lights of the eighty-sixth commencement were the baccalaureate sermon by President Doney, commencement exercises for the seventy-nine graduates with address by Bishop Lowe, the alumni banquet, the President's reception and beautiful weather.

The annual meeting of the trustees, held Saturday, June 14, was well attended; the trustees heard reports of the year's work; transacted the usual business; did nothing radical or unexpected. The annual budget as approved for the year 1930-31 is several thousand dollars more than that of last year. New trustees are Col. Percy Willis and Mr. Charles E. McCullough, Esq., of Portland.

The senior breakfast tradition, celebrated at Riverside Park, was like the meeting of the trustees in one respect—it was not open to the public—and unlike it in that reports of its doings were so facetious as to raise grave doubts of their accuracy.

The seniors presented a brief, entertaining class-day performance Saturday afternoon, which included presentation of a new senior bench, gift of the classes of 1929 and 1930, and acceptance for the trustees by Rev. J. C. Harrison in his characteristic happy vein. The builders of the older bench, when they made it to encircle a tree, failed to allow sufficiently for the growth of the tree, hence the need for a new bench.

The alumni business meeting followed at four o'clock in the chapel. A report of this meeting appears elsewhere. Note in passing that the new president of the alumni association is Robert Notson, '24, of Portland and of the Oregonian.

The alumni banquet at five-thirty in the gymnasium and the President's reception in Lausanne Hall at eight o'clock constitute two phases of one evening's entertainment. The banquet was well attended, thought less crowded than the year before. Ed. F. Averill, president of the association for the past two years, presided and introduced the speakers—three in number—Coach Keene, Mr. R. J. Hendricks and President Doney. At the opening of the banquet, Miss Lila Moser welcomed the class of 1930, response being made by the class president, Mr. Manker.

Guests of honor, members of the classes of fifty and twenty-five years' standing, were seated at the speaker's table. Of the class of 1880, Mrs. Dorcas Johns Neal was the only representative. Of the class of 1905 were Burgess Ford, Eugene

Whipple, Ed. Averill and Lila Swafford Moser.

Coach Keene spoke of the relation of alumni to the student body and particularly to athletic interest. Mr. Hendricks spoke concerning the elaborate program for 1934 in celebration of the hundredth anniversary of the founding of this University. President Doney spoke characteristically of relations between alumni and the University as a whole. The use of amplifiers added greatly to the enjoyment of the program.

The reception was largely attended by friends of the University and was a brilliant success.

Sunday morning, the academic procession, the baccalaureate service. President Doney spoke on the theme, "The Measure of a Man." For those who know President Doney's ability as a speaker, it is enough to know that the sermon was in his best vein, pointing out the successive levels of opportunity and responsibility which challenge the individual from time to time. What levels call to the man, how he meets the call constitute the measure of a man.

The music was under direction of Professor Gaw and all in all the service was a notable one.

At four-thirty in the chapel the usual vesper service was held. Professor Matthews was the speaker and few are better than he for such an occasion.

The evening service of the Christian Associations was held the Sunday preceding Commencement since few students remain after examinations are over. The speaker was Rev. James Edgar Miligan of Corvallis.

The commencement address Monday morning was by Bishop Titus E. Lowe, who spoke forcefully of spiritual frontiers which this generation faces as their forebears faced the physical frontier a generation or two ago—frontiers of superstition, of religion, of education. Facing these frontiers the individual takes one of three attitudes: The world is yours, I will take it. The world is mine, I will keep it. The world is mine, I will share it.

Following the address came the conferring of degrees, bachelor of arts upon sixty-six, bachelor of law upon thirteen and the Honorary Degree, doctor of Divinity upon one.

Conspicuous among the winners of prizes was Marion Morange, winner of four major distinctions; Lydia Childs,

winner of three; and Harold Hauk, two.  
**Meeting and Banquet**

At the annual business meeting of the Willamette University Alumni Association the following officers and trustees were elected:

- President, Robert Notson, '24.
- First Vice President, Wm. T. Rigby, '89.
- Second Vice President, Miss Lina Heist, '13.
- Third Vice President, Miss Metta Walker.
- Secretary-Treasurer, L. J. Sparks, '19.
- Executive Committee: Miss Lelia Johnson, '19; Tinkham Gilbert, '21.
- University Trustees: Arlie G. Walker, '18; J. O. Stearns, Jr., '12.
- Business Committee: Sheldon F. Sackett, '22; Robert C. Notson, '24; Merton DeLong, '12.

The banquet held in the gymnasium was just right—good fellowship, good food, good speeches and the awakening of reminiscences. If you were not there it is simply too bad. But highly resolve now and frequently that you will be on hand next year.

The earliest class represented was that of 1873 with one member present, Mrs. V. W. Ohmart of Salem. A. N. Moore of the class three years later came next in order of the earliest classes. Mrs. D. J. Neal and Mrs. A. N. Bush represented the class of '80, and, as such, were Honor Guests, the banquet especially honoring graduates of 50 and of 25 years ago.

With Ed Averill presiding as toast-mater, the two principal addresses of the hour were given by President Doney and R. J. Hendricks. A unique feature of the evening was a public address system of amplifiers installed in the gymnasium.

Here is a list of the wise and fortunate:

- Helen McPherson, '30 Tinkham Gilbert, '21
- Mrs. A. N. Bush, '80 (honor guest) Charles B. Harrison, '12
- Ed. F. Averill, '05 (honor guest) Mrs. Edith Bagley, '97
- Lila Swafford Moser, '05 (honor guest) Charles Kaufman, '29
- Mrs. C. T. McPherson, '98 Elsie Allen, '30
- Louise Liere, '28 Mildred Wilkens, '30
- Margaret Bolt, '30 Bernice Newhouse, '28
- Marjory Miller, '30 Dr. and Mrs. N. L. Zimmerman, '14
- Harold Eakin, '18 President and Mrs. Carl Gregg Doney
- Grace E. Smith, '17 Donald K. Grant, '28 Mary Hershberger,
- Paul G. Roeder, '25 '30

- Helene Price, '30 Dean and Mrs. F. M. Erickson
- Margaret Hogg, '30 Grace Mary Linn,
- George Neuner, '08 '27
- Elsie Tucker, '29 Marion Morange,
- Hugh McGilvra, '28 Mr. A. A. Schramm, '30
- Mrs. Schramm, '15 Anna Lanke, '30
- Mr. Ronald C. Glover, '06 and Violet Beecher, '30
- Mrs. Glover, '07 Maida Caldwell, '29
- Louise Kaufman, '26 Mrs. Edna Jennison Ellis, '24
- Mrs. Bellinger, '11 Elaine Clower, '25
- I. H. Van Winkle, '98 Mary Parounagian, '19
- Mrs. L. J. Sparks, '22 Metta Walker, ex '19
- Mr. and Mrs. Ray Joseph Silver, '30
- Smith, '13 Kenneth Mosher, '30
- Hetta Field, '97 Dr. Ina Mildred McBride, '15
- O. A. White, '94 Ella Pfeiffer, '28
- Dorothy Hutchason, '30 Mrs. V. W. Ohmart, '73
- Leslie Skuzie, '30 C. L. Burggraf, '24
- Robin Moser, '30 Katherine Everett, '30
- Lewis Van Winkle, '30 Eugene Whipple, '05 (honor guest) Leta Hale, '30
- Mary Whipple Theresa Nanney, '30
- Dorothy Whiple, '30 Marjorie Nelson, '30
- Miss Gale Currey Sarah Poor, '30
- Miss Olive M. Dahl Donna Hildesheim, '30
- Mr. and Mrs. A. G. Walker, '18 Burgess F. Ford, '05
- Miss Lelia Johnson, '19 Dorothy Peters, '29
- Alta Kershner, '23 Bernice Jackson, '29
- Pearl Craig, '30 Helen Pearce, '15 L. T. Reynolds, '94
- Emily Brown, '30 and Mrs. Reynolds
- Frances McGilvra, '30 Nellie Patchin, '18
- Lydia Childs, '30 Marian Beckley, '30 Leah Fanning, '30
- Dr. R. M. Gatke, '19 and Mr. and Mrs. Cecil Shotwell, '22
- Mrs. Gatke, '20 Joseph H. Albert, '98 and
- Emma H. Jones, '78 Mrs. Albert, '88
- Carolyn Wilson, '24 Mary Jane Eoff, '24
- Mr. Wilburn Swafford, '29 Eugenia Savage, '28
- Mrs. C. O. Branson, '26 Roberta Vannice, '30
- Mrs. Charles Sherman, '15 Esther Zeller, '25
- Helen Hughes, '30 Floyd Emmons, '30
- Lulu Heist, '13 Newton Sanders, '30
- Lina Heist, '13 Herman Clark, '14
- Harold Hauk, '30 Mrs. Reed, '97
- Eloise Ailor, '30 Mr. and Mrs. Hugh M. Bell, '26
- Rena Mickey, '14 M. Bell, '26
- Dr. H. S. Irvine, '15 Mary Louise Aiken, '29
- A. N. Moores, '76 and Mary B. Kells, '29
- Mrs. Moores, '78 Willis Hathaway, '29
- Leslie Manker, '30

A. A. Lee	Louise Findley, '28	Roy Ohmart	Wendell Keck, '30
Mrs. Roy Keene	William Linfoot, '30	George Lewis, '21	Paul Geddes, '30
Marie Messersmith,	Yvonne Cornell, '30	and	James Crawford,
'30	Bob Notson, '24 and	Mrs. Lewis, '17	'11
Adolph Spiess, '18	Mrs. Notson, '25	Waldo Zeller, '23	Mrs. C. B. Martin,
Lowell Mundorff,	Florence Power, '30	Fay Smith, '25	'11
'30	Gaynelle Beckett,	V. M. Sackett, '22	R. J. Hendricks
Catherine Barker,	'30	Mrs. Thomas Ache-	Truman Collins, '18
'30	Dorothy A. Gordon,	son, '15	Genevieve Thayer,
Prof. and Mrs. M.	'30	John Ebinger, '30	'28
E. Peck	Dorothy Taylor, '30	Mrs. Dorcas Johns	Dr. and Mrs.
Ted Emmel, '25	John Robins, '23	Neal, '80 (honor	Charles M. Dun-
W. T. Rigby, '89	Helen Wood	guest)	can
and Mrs. Rigby	Ruth Burch, '30		

## Cupid's Capers

(Continued from last edition)

*Dr. John Ellsworth Vinson*, '25, was married April 12 in Portland to Miss Virginia Fifer. Dr. Vinson completed his medical course at U. of O. Medical School in '29 and, during the past year, has been at Emanuel Hospital, Portland.

*Ralph M. Stolzheise*, '26, who has been teaching at Woodland, Washington, during the past year, was married June 11 to Dorothy Wood of Seattle. Just preceding the ceremony, which was held in the Seattle Congregational Church, Jack Vincent, '25, sang "At Dawning." The new Benedict and wife will make their home at 711 Thompson St., Portland.

*Elizabeth McClure*, '25, and the *Rev. Paul G. Roeder*, '25, Willamette, and also graduate of the Boston School of Theology, were married June 18 at the University Park M. E. Church in Portland. The father of the groom, Rev. George S. Roeder, officiated. The bride was a teacher in The Dalles high school for several years. The groom is a member of the Oregon annual conference, and both accepted positions in South America. They sail July 12 from San Francisco under the foreign missionary society of the Methodist church to work in Huancayo, Peru. If Paul should be peeved because his name took second place in this announcement, he must understand that, from June 18th on, he plays second fiddle.

*Dwight H. Findley*, '25, of Salem, and Marjorie Lierly of Oakland, selected June as their wedding month. The wedding was held at the Salem home of Dr. and Mrs. M. C. Findley. After a few days spent at the Oregon beaches,

the young couple left for a two months trip through the middle west.

*Gladys McIntyre*, '26, on March 24 married Horace J. Thomas of Chicago. During the past year Mrs. Thomas has been a student at the Chicago Conservatory of Music and during the next few months expects to continue her studies there, looking forward to securing the Masters Degree.

*Margaret Bo Dine*, '27, *Filmer Carter*, '26, were united in marriage Saturday, June 21, at the Westminster Presbyterian Church, Portland. At Willamette Margaret was a member of Beta Chi and Filmer of Sigma Tau.

*Evelyn Hartune*, '30, *Clive Zeller*, '28. On the evening of Commencement Day this wedding was solemnized in the garden of the Delta Phi House. Following the wedding a formal reception was held with Mrs. Carl Gregg Doney and Mrs. Paul Edwards presiding.

*Ian Melver*, '30, and *Rose Ellen Hale*, were married in Newberg on the evening of June 17. Ian secured his LL.B. Degree this June and expects to enter business in Salem.

*Helen Sande*, '28, *Oscar White*, '29. Another lovely garden wedding on June 20 with about seventy guests present. Helen is a member of Delta Phi and Oscar of Sigma Tau. They will make their home in West Salem.

Engagements announced:

*Margaret Bolt*, '30, and *Kenneth Denman*, '30.

*Virginia Crites*, '28, and *George Rigby*, '27.

*Mary Elizabeth Findlay*, '20, and *Dr. Roy M. Lockenour*, Professor of Law at Willamette.

### THE PIPER PROFESSORSHIP

Much interest is being manifested in the proposed memorial professorship that is to perpetuate the name and influence of the late Edgar B. Piper, graduated in '86 and for many years the great editor of the Oregonian. It is clearly seen that Willamette should not seek to have a school of journalism or even a professor of technical journalism. But it is equally clear that Willamette can render a new and valuable service to students and society by founding a professorship that will interpret journalism by scientifically studying its strength and defects and making justified deductions from the findings. A more complete statement of what the Piper Professorship is intended to be appears in a leaflet which is herewith reproduced.

"Many inquiries have been received relative to what the Edgar B. Piper Professorship is intended to accomplish. In order to reach a representative judgment, there have been conferences with editors, reporters, professors and other men as to the best way to use this Professorship. It is the consensus of opinion that there is no need to establish a chair of technical journalism in the Northwest, since there are enough schools of journalism interested in the technique of newspaper production.

There is, however, a commanding aspect of journalism which has received limited attention in colleges. The newspaper is one of the most potent factors in human society, and its influence appears destined to increase. But what the newspaper is and what it should be has not been the subject of serious, scientific and recorded study. The social value of the newspaper may well be interpreted further. The Piper Professorship will seek to understand the newspaper in its development and in its present status, to make a comparison of the many types of newspapers and to reach discriminating judgments of values, to appraise it critically but without prejudice and to approach conclusions concerning its proper usefulness. It will seek to interpret journalism to the public and to journalists themselves.

Everyone is a reader of newspapers, but few consciously know how to read or to appreciate them intelligently. Neither do editors and publishers agree on what a newspaper should be. There are few accepted standards. It would be a most practical and useful service to discover and clarify and interpret the virtues and

the defects of journalism—to use the newspapers themselves as a research clinic in finding the elements of a common denominator. What was the quality in the Tribune under Greeley, the Herald under Bennett, the World under Pulitzer, the Oregonian under Scott and Piper which made these newspapers national social forces? What is the strength and weakness of certain types of newspapers today? There is a vast, new and profitable field in a systematic and technical interpretation of journalism.

As now conceived and planned, the Piper Professorship is intended to approach this problem. Skill in the use of the English language and the high appreciation of good English will be immediate essentials in any just interpretation of journalism. The Professorship should, therefore, be tied up closely to English, seeing that the correct use of the mother tongue is a precondition for the analysis and appraisal of the public press. Naturally, history, economics, and natural sciences and other college courses will provide a background of facts and principles.

Certain details will have to be developed as the work of instruction and investigation proceeds. It is clear, however, that a distinct service can be rendered to all students in a college of liberal arts and through them to society at large by undertaking in an intelligent and scientific study the interpretation of past and present journalism, and how it should be related to life as an efficient and constructive social agency."

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### CROP REPORTS

(Second Generation)

In the absence of full and complete crop reports, a statement of total production cannot be given at this time. However, on the basis of limited listings to date, the quality of harvest is above standard with color and size tending to the better grades. The propagators may have some moral weeds to hoe and perhaps some character shutes to prune and trim; but, with a root system pronounced by experts as substantially sound, the product is decidedly in the premium class.

Listings as we go to press:

Eight pounds, four ounces; dad, Paul Doney, '20; mother, Lucy Holt Doney; child, Hugh Holt Doney; saw the light

of day June 3; has one sister and is the third grand child of President and Mrs. Doney.

Nine pounds; was the weight of Ivan Harold, Jr.; born on May 20 to Laura Pemberton Corner, '26, and "Ikie" Corner. This youngster has one brother and one sister.

"The "one and only child" is Elizabeth Merle, who weighed seven pounds and thirteen ounces on May 1 when she paid her visit to Ruth Ross Rhoten, '26, and Geo. Rhoten, Law, '27.

Marie Rostein Fosnocht, '25, and John Fosnocht, '26, report the birth of their first, William Edward, on March 26.

Joan is a first child and she was born May 16. The tiny tot of eight pounds is doing "as the Romans do," for her mother, Esther Parounagian Barnes, '23, and father, Ralph Barnes, '22, are making their home in Rome, where he is head of the Rome bureau for the New York Herald-Tribune.

David Schuyler Sackett is the chap responsible for the late appearance of this issue of the alumnus. He put in his appearance at the Salem General hospital on May 28, and the administrative office at the Statesman hasn't been running smoothly since. Sadie Pratt Sackett, '23, and Sheldon Sackett, '22, debated quite some time before selecting a name for this five-pound, thirteen-ounce youngster. Perhaps the excitement and wonderfulness of its being the first was too overpowering.

Lucy Esther, born June 15 to Edith Bird Collins, '18, and V. A. Collins, '22. V. A. thought we were mind-readers, so he didn't tell us her weight, the color of her hair, her eyes, or her type of disposition.

#### FRESHMAN PROSPECTS

Among the many encouraging signs of the times is the present prospect for registration of freshmen this fall. In spite of the fact that many incoming students hold back their applications for admission until late in the summer, the total number of applications on file at the university as this issue goes to press is 150. Of these 76 are men and 74 are women. This total is far in excess of the number of applications on file at the corresponding date a year ago. Eight, or approximately 6%, of these applicants have filed credentials entitling them to standing above that of the freshman class. Seventy-two per cent of the applications come from towns in Oregon, twenty-seven per cent

from states other than Oregon, and one application each from Japan, Switzerland and Russia.

In order to hold the total registration at the University to 500, it is necessary to limit the entering class to 200. Since it is a case of "First come, first served," "a word to the wise is sufficient."

#### HAROLD M. TENNANT

After searching for several years, the University is persuaded that Mr. Tennant is eminently the right man to be Registrar and Director of Public Relations. Mr. Tennant was a student in Cornell College and in Stanford; for ten and a half years he was Registrar at Oregon State, has managed chautauqua circuits, revived a junior school in California and knows both books and students. The Willamette office is already feeling the touch of a skilled and devoted hand. Mr. Tennant is married and has four youthful sons.

#### NECROLOGY

The Alumni Association at the annual meeting recorded the following resolution:

We, the Alumni Association of Willamette University wish to express our feeling of great loss sustained in the death during the past year of so many of Willamette's faithful sons and daughters. We gratefully and tenderly recall the joyous association with them on the campus, at these reunions and elsewhere. To the members of their families and other relatives we extend our deepest sympathy.

Committee,

Hattie Beckley Bellinger, '11  
Theodosia Bennett Martin, '11  
C. B. Harrison, '12

The alumni deceased during the year are:

Millar E. McGilchrist, '16, Nov. 29, 1929.  
Charles B. Moores, '70, Jan. 5, 1930.  
Mrs. Kate Reynolds Goltra, '85, Feb. 5, 1930.  
Stanley A. Starr, '75, April 12, 1930.  
Mrs. Clara B. Morton, '64, Jan. 13, 1930.  
J. H. Robnett, M.D. '00, 1929.  
Mrs. Mary Starr Waltz, '82, April, 1930.

## Who? What? Where? When?

*Rev. Wm. Nicholl*, '22, pastor of the First Presbyterian Church, Quincy, Mass., represented Willamette University at the Semi-Centennial Celebration of the Emerson College of Oratory, May 21, in Boston.

*Joseph Silver*, '30, has a graduate scholarship in economics at Haverford College for next year. The scholarship provides for tuition and living expenses.

*Miss Teruyo Otsuki*, '30, will be in Columbia University for graduate work next year, living in the International House.

*Victor Hicks*, '25, received his doctor's degree from the University of California this spring. His thesis was on "A Study of the Relative Intensities of the X-ray Lines of the L Series of Tantalum." Dr. Hicks is employed to do research work for the Westinghouse Electrical and Engineering Manufacturing Company, Pittsburgh. He and his wife (Martha Leavenworth Hicks, '25) are leaving Salem, early in July, for their new home.

*Mrs. Marie Smith Marsh*, '69, was crowned "Queen of the May" by the Sons and Daughters of Oregon Pioneers at the annual dinner May 17, 1930. Mrs. Marsh, as a child, and Lucy Alma Lee, daughter of Jason Lee, were early orphaned and adopted by the Rev. and Mrs. Gustavus Hines. Mrs. Marsh now lives in Portland.

*F. E. Huston*, '24, is Actuary of the Insurance Department of the State of Washington, Olympia. The Northern Life Insurance Magazine says, "His actuarial training was with the Northern Life. We feel that while the Northern Life is honored by the appointment of our Mr. Huston, the Insurance Department of the State of Washington is also to be congratulated upon being able to secure an actuary with the educational qualifications and actuarial experience of Mr. Huston." To be sure! And Mr. Huston will go far. His wife will be remembered as Susie Church, '26.

*Sheldon Sackett*, '22, has his mode of identification changed again. During a goodly portion of his sojourn at Willamette, Sackett was "Sadie Pratt's beau." Then later he became known as "Dr. Pratt's son-in-law," or "Sadie Pratt's husband." This cognomen identified him until May 28, when the first little Sackett put in his appearance at the Salem hospital. Now, when his associates wish to refer to the editor of

the Statesman they speak of "The father of David Sackett."

*Esther Lisle*, '29, is employed during the summer in playground work for the City of Salem. She has recently returned from Cleveland, Ohio, where, for a year, she did social settlement work and took some advance courses in sociology at the university there.

*J. Fred McGrew*, '22, has prepared a "bibliography of the works on speech composition in England during the 16th and 17th centuries" as announced by the United States Record of Current Educational Publications, January-June 1929. He married Miss Glyde Ausman, '21; they have a small daughter.

*William Mumford*, '30. "Bill" is another Willamette Science major who has attracted the attention of the Bell Telephone field representatives. He enters their employ at the New York laboratories on September 1st. Bill was Student Body President last year.

*Judge Charles S. Cutting*, '72, resplendent in academic robes, represented Willamette at the recent Garrett Biblical Institute celebration. Judge Cutting lives in Chicago and promises to be at next year's Willamette Commencement. He is president of the Chicago Alumni Association and works at the job.

*Earl Pemberton*, '28, who has been Superintendent of Schools at Twisp, Washington, for the past year, is spending the summer in Salem and will go to University of Oregon next school year where he has accepted a teaching fellowship in the Department of Sociology.

*W. F. Edmundson*, '27, a student at U. of O. Medical, has been sent to Marion County to make first hand study of the public health work of the county. This is a new feature of the requirements in the University medical school and Edmundson will spend some time here with various members of the health staffs.

*Mary Louise Aiken*, '29, teaching English, Spanish and Dramatics in the Independence High School during the past year, was recently elected Vice-President of the Salem Alumni of Beta Chi sorority. The alumni meeting and business session was held at the Gray Belle where breakfast covers were placed for twenty-one Salem alumnae.

*Martha Leavenworth Hicks*, '25, *Victor Hicks*, '25. Enroute to the East,

Mr. and Mrs. Hicks visited the campus at Commencement time. In June of this year Mr. Hicks secured his degree Ph.D. at the University of California, and, at the time of their campus visit, they were on their way to Pittsburg where he will enter the Westinghouse laboratories, there to conduct research work with the X-Ray.

*Margaret Leavenworth, '27, Elaine Chapin, '27, Wanda Elliott, '27.* Twenty-sevens are active. These three are at University of California Summer Session. During the year just closed, Margaret has taught at Scappoose, Oregon; Elaine at Taft, Oregon; and Wanda in her home town school at Perrydale.

*Daryl Chapin, '27,* who secured his Masters Degree at University of Washington in June, 1929, has, during the past year, been teaching Physics in the Corvallis, Oregon, High School. On September 1st he enters the employ of the Bell Telephone Company and will do special research work in their laboratories in New York City.

*George Oliver, '24,* who, for the past two years has been principal of the high school at Pomeroy, Washington, will return there next year. Oliver visited Willamette on his way to Berkeley where he took advanced summer school work, looking forward to his Doctor's degree. His Master's degree was secured at Columbia.

#### PROF. BROWN RETURNS

Many will be pleased to know that Prof. E. T. Brown has returned to Salem and will next year be in charge of the department of physics. For two years Professor Brown has been a graduate student in Stanford and the University of California doing work that will significantly increase his service to his students. Mrs. Brown will be remembered by former students as Lida Fake, who, for several years, was professor of home economics at Willamette. There are now a Miss Brown and a Junior Brown.

#### WHAT WILL IT SAY?

The next number of the Alumnus, appearing in October, will tell the tale; it will say whether Willamette has achieved the goal of the Forward Movement or has failed. And that will depend on the number of friends who rally to the call. Success can come only if many respond; it will not come if we wait for a few to give largely. The few have already made large gifts which they cannot duplicate. The Fund must look for a very great number of modest subscriptions, subscriptions which most of us

can make. Let us prepare ourselves to do so.

The General Education Board's contract will close October 1, 1930; it will neither be extended nor renewed. It is Willamette's one opportunity to receive \$54.00 from New York City for every \$100.00 that comes from other friends. The securing of \$190,000 by October 1 will add a total of over \$300,000 to the Fund; and this complete success will mean that Willamette will have at least \$1,500,000 productive endowment. That will mean better opportunities for our boys and girls throughout all the years to come. It is a wonderful chance to help folks, to invest in lives that will be centers of help for others and society.

Let the October Alumnus tell a tale of victory.

#### LOYALTY FUND

Progress which has been made on contributions to the Loyalty Fund to date is shown by the following table:

Class Year	Number Contributing	Amount
'68	2	\$111.00
'79	1	1.00
'80	2	135.00
'81	1	1.00
'88	1	1.00
'90	1	10.00
'93	1	1.00
'95	1	5.00
'98	1	10.00
'00	1	10.00
'03	1	2.00
'05	1	1.00
'06	1	2.50
'07	1	2.50
'09	1	25.00
'12	2	2.00
'13	3	12.50
'14	4	17.00
'15	2	18.00
'18	1	5.00
'19	2	2.00
'21	3	15.00
'22	3	7.00
'23	2	20.00
'25	2	3.00
'26	1	10.00
'27	3	21.00
'28	2	4.50
		\$455.00

#### Expenditures:

Stamped envelopes	\$ 1.10	
Mailing letters	48.85	49.95
Net additions 1929-1930	\$ 405.05	
Total fund to 1929-1930		1962.87

Net fund to June 30, 1930 \$2367.92

## WILLS

In addition to life-time gifts, the alumni are often interested in making provision for alma mater at their death. Some have asked for advice in the matter of making a will and the following form is suggested. Annuities may be provided also while one is living.

"I give and bequeath to Willamette University of Salem, Oregon, the sum of.....Dollars"  
(or property, with description).

If so desired the testator may direct that the legacy or its income be used for a definite purpose.

*"A man's vocation is a resource in the ratio that it is an expression of himself. He will derive from it with interest as much as he has put into it in moral and intellectual quality. He must invest himself as well as his money.—Make the present task an ally and not a foe to your life work. It may teach perseverance and concentration if nothing more; it may give you the grammar of all good work. A man may write a clever book if he has talent; he cannot write a good book unless he has talent and character. Talent is native, but character is developed. Many work well enough because they have to, but would be shiftless and idle if the pressure were removed. Such men are no more than machines which run because necessity winds them. Few behold the pattern at which they are working; they see merely the thread in their hands, weaving it from day to day without reference to any complete and harmonious design.—Doors open to the strong and close to the weak. There are higher laws than the doctors preach. Heredity and determinism are the scapegoats of incapacity and impotence; the freedom of the will is ever the gospel of strength."*

—KIRKHAM.