

# THE COLLEGE JOURNAL

VOL. 4.

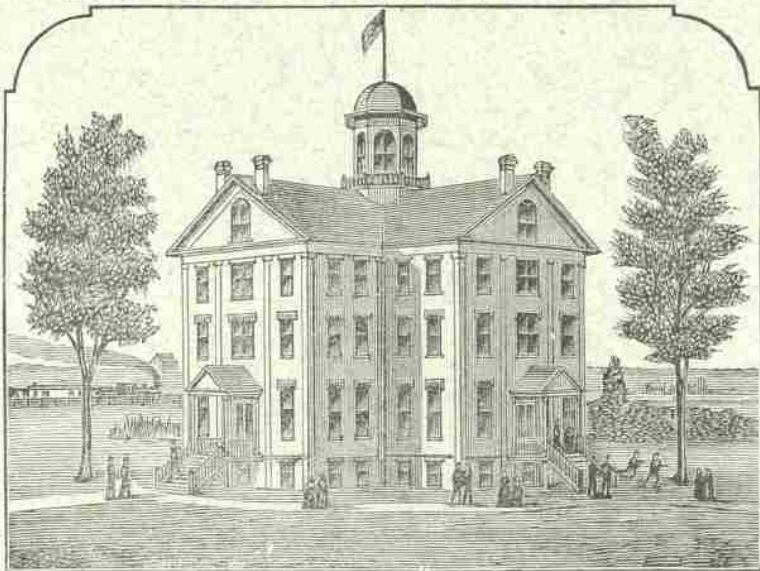
SALEM, OREGON, DEC., 1883.

NO. 4.

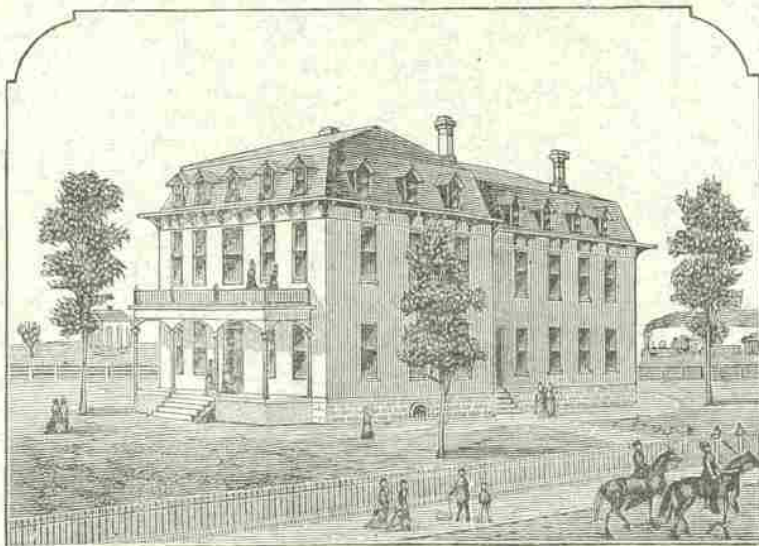
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LEAVE	ARRIVE
Portland ..... 7:30 A. M.	Glendale ..... 10:35 P. M.
Glendale ..... 1:50 A. M.	Portland ..... 4:25 P. M.

**ALBANY EXPRESS TRAIN.**

LEAVE	ARRIVE
Portland ..... 4:30 P. M.	Lebanon ..... 9:20 P. M.
Lebanon ..... 4:45 A. M.	Portland ..... 10:45 A. M.

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LEAVE	ARRIVE
Portland ..... 9:00 A. M.	Corvallis ..... 4:30 P. M.
Corvallis ..... 8:50 A. M.	Portland ..... 3:20 P. M.

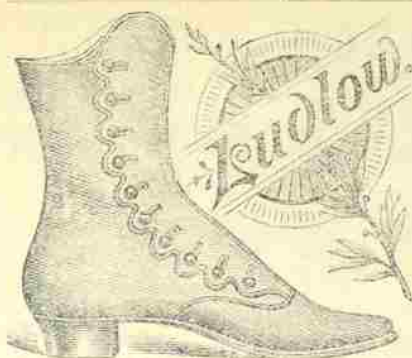
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# The College Journal.

WILLAMETTE UNIVERSITY.

"Education is a better safeguard of liberty than a standing army. If we retrench the wages of the Schoolmaster, we must raise those of the Recruiting Sergeant."—*Kezrell*.

VOL. 4.

SALEM, OREGON, DEC., 1883.

NO. 4.

## MISCELLANEOUS.

### THE OLD READING CLASS.

I cannot tell you, Genevieve, how oft it comes to me—  
That rather young old reading class in District Number Three,  
That row of elocutionists who stood so straight in line,  
And charged at standard literature with amiable design,  
We did not spare the energy in which our words were clad;  
We gave the meaning of the text by all the light we had;  
But still I fear the ones who wrote the lines we read so free  
Would scarce have recognized their work in District Number Three.

Outside the snow was smooth and clean—the winter's thick-laid dust;

The storm it made the windows speak at every sudden gust;  
Bright sleigh-bells threw us pleasant words when travelers would pass;

The maple-trees along the road stood shivering in their class;  
Beyond, the white-browed cottages were nestling cold and dumb,

And far away the mighty world seemed beckoning us to come—

The wondrous world, of which we knew what had been and might be,

In that old-fashioned reading class of District Number Three.

We took a hand at history—its altars, spires, and flames—  
And uniformly mispronounced the most important names;  
We wandered through Biography, and gave our fancy play,  
And with some subjects fell in love—"good only for a day;"  
In Romance and Philosophy we settled many a point,  
And made what poems we assailed to crack at every joint;  
And many authors that we love, you with me will agree,  
Were first time introduced to us in District Number Three.

You recollect Susanna Smith, the teacher's sore distress,  
Who never stopped at any pause—a sort of day express?  
And timid young Sylvester Jones, of inconsistent sight,  
Who stumbled on the easy words, and read the hard ones right?

And Jennie Green whose doleful voice was always clothed in black?

And Samuel Tubs, whose tones induced the plastering all to crack?

And Andrew Tubs, whose various mouths were quite a show to see?

Alas! we cannot find them now in District Number Three.

And Jasper Jencks, whose tears would flow at each pathetic word;

(He's in the prize-fight business now, and hits them hard, I've heard);

And Benny Bane, whose every tone was murmured as in fear.

(His tongue is not so timid now; he is an auctioneer);

And Lanty Wood, whose voice was just endeavoring hard to change,

And leaped from hoarse to fiercely shrill with most surprising range;

Also his sister Mary Jane, so full of prudish glee,

Alas! they're both in higher schools than District Number Three.

So back these various voices come, though long the years have grown,

And sound uncommonly distinct through memory's telephone;

And some are full of melody, and bring a sense of cheer,  
And some can smite the rock of time, and summon forth a tear;

But one sweet voice comes back to me, whenever sad I grieve,  
And sings a song, and that is yours, O peerless Genevieve!

It brightens up the olden times, and throws a smile at me—  
A silver star amid the clouds of District Number Three.

—*Harper's Magazine*.

### OUR PLATFORM.

Since the establishment of *The Teacher*, it has been our aim and effort to advance and support such theories and principles in reference to schools and school systems, authorities, and teachers as will best maintain a high character for effectiveness in the work accomplished. We made no claim to novelty or originality; we announced no new discoveries; we founded no new education, but, taking all schools, from Socrates of old to Col. Parker of to-day, we have upheld the good, and denounced the bad, indifferent alike to reward or censure. Our language may have been crude and harsh; our statements may not have been fully warranted by all the facts; our conclusions may have been illogical; we may have been misunderstood, and received censure from those we desired to honor, but, nevertheless, we propose to go on in the way we have marked out; to continue to hammer away at any and all abuses; to censure wrong doings and wrong principles, whether founded in colleges or log-school houses; to criticise work done, whether in university or kindergarten; to deprecate the appointment or election of incompetent or irresponsible school authorities, and to sustain the dignity of

the teachership at all times and in all places. We believe in a thoroughly qualified teachership for the work required, and, in order to secure this, we believe in the establishment and support of real, effective, thorough normal schools. We believe in permanent work for the teacher, and, to secure this, we believe in yearly employment at a rate of pay that will enable him to live at least as comfortably and well as a day laborer or sempstress. We believe in the dignity of the office of teacher, and for this reason we would protect him by legal enactment against injustice or annoyance from any source, official or otherwise. We believe in the establishment in all schools, graded or ungraded, of a curriculum of studies, philosophically and harmoniously arranged, and in the enforcement of such a curriculum by a competent supervision.

We believe in a superintendency that superintends—not in one that holds the duties of the office to consist in fault-finding and comparing tables of percentages, but rather in one large headed and larger hearted, that strives to correct a fault by showing the way. We believe in an intelligent, learned school authority, whether it be called trustee, director, or commissioner. We care not whether they are male or female, whether they are Jew or Gentile, Catholic or Protestant, rich or poor, only that they have an intelligent comprehension of the duties of the office; that they be free from nepotism, and that, first and last, they consider their duty to be the welfare of the schools.

We do not believe in shams, whether round in professors' or teachers' chairs, or in seats of authority, whether in personal or professional pretensions—in advertised, lauded school-systems or pretended short roads to educational excellence.

We believe that the best test of true teaching will not be found in the percentage obtained at stated examinations, but rather in the every-day life and work and heart of the pupil. We believe that hard work is the normal condition of all engaged in school-work, and that neither pupil nor teacher nor superintendent will reap any reward or reach any goal, except by hard, earnest, constant work.

We believe in the highest education possible for all the people. We believe that there is no education above anyone's station; that there can be no such thing as station in a republic; that all are free and equal, and that the doors of learning should never be shut in the face of any one that

desires to enter. We believe that a fully educated laborer or mechanic is of more value to himself, to his family, and to society than a half educated preacher, lawyer, or journalist.

Finally, we believe in the establishment of a great national band or brotherhood of teachers, the object of which shall be the cultivation of public sentiment in reference to schools, the moral and literary elevation of its members; the prevention of itineracy by recognizing and cultivating permanency in employment, and the payment of living wages for living work—*The Teacher*

[We like the platform.]—ED.

#### EDUCATIONAL WORK.

BY HON. J. D. LEE, OF DALLAS.

"Man probably knows less instinctively than any other of the higher class of animals, at least among the vertebrates." Endowed with reason and language, he should by the former gain a knowledge of himself and surrounding objects, and by the latter communicate his researches to his fellows, thus securing to each the aggregate wisdom of all. This process of mutually accumulating information forms the basis of all educational work in all ages. We mark a great advance in the educational system from the days of the philosophers, each of whom led a few chosen disciples to the study of nature by bringing them into contact with her, to the present time, when provision is made by the government for the instruction in the primary branches of every child of suitable age, while state universities and private schools of every grade are open to all who wish to further advance in the great truths of human wisdom. Should we not inquire whether our present system is all it should be? May there not be improvements made upon it, and abnormal tendencies corrected? Our present methods of instruction tend to destroy individuality and are unfavorable to the production of original thinkers. However unlike children may be, by pursuing the same studies and receiving the same mental discipline they become more and more similar, until individuality and originality are almost extinct. Systematic mental culture is good, but should not be carried so far as to produce the above results. The schools of Europe recognize the individuality of students to a greater extent than ours, as is evidenced by the greater variety of mental operations among the Germans and the English.

Something might be done to remedy this tendency to similarity by organizing something similar to our literary societies but with greater freedom from criticism and wider range of exercises. Let it be something to draw out the student's mind naturally and with freedom in selection of studies. The student's mind should not become simply a receptacle of knowledge, but should have the power to assimilate it. Some minds are only capable of gathering and storing away information; they can make no practical use of it. They lack "mother wit," and are like soldiers who constantly drill but are never ready for battle. They have been the cause of so many opposing higher education. Dr. Holland severely criticises the training of the schools and says that they begot in the minds of students impractical and visionary ideas of life—a desire to attain possibilities for which they, by nature, are not fitted. He condemns the motto so often seen in school-rooms, "*Nothing is impossible to him who wills,*" and thinks that when every boy and girl is taught to be something that something should be what God has intended, and not something else, for when what he meant for a respectable shoemaker is transformed into a very inferior minister the harmful instruction becomes apparent. He points out two other classes of evils attending the inculcation of the favorite doctrines of school teachers, viz.: Men and women are unfitted for the humble places and those who have neither natural nor acquired fitness for them are placed in high positions. Private life and even obscure life is the normal condition of the mass of men and women, and public life has no legitimate significance save as it relates to the service of private life. The doctor's strictures are strong and perhaps more applicable to eastern schools than to ours; still we have all seen sad failures by good students who wrongly estimated their powers or were inspired by some futile ambition. Education does not unfit men and women for the humble walks of life, for the doctor admits that an intelligent gardener or nurse is better than an ignorant one, but thinks that more that is practical should be taught and less that is ornamental. After showing the vain struggle for positions, its vicious results and the evils occasioned by the failure to secure them, he concludes by saying: "What we greatly need is the inculcation of soberer views of life. Boys and girls are bred to discontent; humble employments are held in contempt. Our children need to be educated to fill, in Christian humility, the

subordinate offices of life which they must fill, and be taught to respect humble callings and to beautify and glorify them by lives of contented and glad industry. When public schools accomplish an end so desirable as this, they will fulfill their mission and they will *not* before." These are noble words, but still, in my judgment, he does not fully give us the panacea.

I believe at this point I can appropriately call your attention to the subject of industrial schools, as, in my judgment, they can be made to do more toward correcting these evils than any other agency I have seen suggested. The theory of them is, not to educate the head merely but also the hand and the eye. We want an enlightened, thrifty, moral and contented citizenship. The temporal demands of life must be met. The knowledge of Algebra and Latin and Rhetoric do not of themselves bring bread and butter; only a small proportion of our people can secure a place in the professions. If one wants an education and also a trade, in what order under the present system can he secure them? If he wait to learn the trade until the education is secured, he will find himself after a series of years with a head full of theory and an unpracticed hand. He must now divorce himself from his books, make a complete change of life, and another series of years be spent during which time much that he has learned is useless to him, and in fact fades from his mind. The fact is, theory and practice should go together; that is the secret of the success of many of those "self-made" men, as they are styled. Again, if government gives to those who wish to enter the learned professions an opportunity to lay a foundation therefor, why not give the other pupils a chance to fit themselves for industrial pursuits? You are now ready to ask, "Can this be accomplished?" I have no hesitancy in answering, Yes. It cannot be done in a year, nor perhaps a decade. In some localities industrial schools are hardly needed, especially in rural districts where children are not kept continuously in school and can enjoy the luxury of manual labor during the interval. I have not the time to give the details of their operation as proposed, but the outline is something like this: To every school of any size is attached an industrial department in which all the scholars at stated times during the week are instructed and practiced in the use of tools, beginning, of course, with the most common and simple and then to some of those employed in the different trades. I will not claim that scholars

will come out perfect carpenters, tanners, dress-makers, etc., but they will get a start in the right direction and will have an opportunity of ascertaining the bent of their inclinations and in what department they are most apt. Time and experience alone can work out the correct adjustment of the details of these schools, but it has been demonstrated positively by experiment that they are practicable. As remarked before, I think they will go far toward checking this tendency to stuff pupils' heads full of high-flown theories. I believe in having a high standard, but it is useless for every student to think that he can, after acquiring an education, with an easy stride become a philosopher, statesman or author. It will be a benefit to those mental dyspeptics of which I spoke; they will have a chance to assimilate the mental food they receive so that their minds will be strengthened as well as their bodies. The standard of labor will be raised, for the laboring classes will be directly benefited. The great facts of science will be more faithfully and promptly applied to industrial pursuits. The young will be impressed with the importance of making the preparation necessary for honorably getting a living.

The failure of so many to appreciate educational advantages has given rise to the discussion of compulsory education. I believe it was a feature of that conspicuous bill which Senator Logan introduced into Congress a year or so ago. It will probably have to be resorted to, in the cities especially. I notice statistics giving the decrease of juvenile crime where it has been enforced. This inclines me to the belief that where it can be done the schools for the accommodation of those who are compelled to attend should be separate from others. Already is the complaint made in certain localities against our common schools that the average morality of the children is being lowered; that good and bad are associated together and the vicious exert a greater influence for evil than is counteracted by the good—in other words, vice, like a noxious weed, roots out the slower growth of goodness and natural excellence. If such be the case where there is a voluntary attendance what will it be when truancy agents forcibly gather in from the streets those whose absence from their usual haunts diminish materially the calendar of crime? The need of reform schools is beginning to be realized. At the last session of our Legislature Senator Jessup, of Yamhill county, introduced a bill for the organization of

one by the State. The lateness of its introduction precluded the possibility of its passage, yet it was looked upon with much favor by the members. The city of Portland has been agitating the same question, but I am not aware that anything tangible has been done.

Ladies and gentlemen of the State Teachers' Association, I am glad of the opportunity of addressing so many of your profession, and I gladly speak a word for your encouragement. Few professions are growled at and criticised more than yours, few require more patience and self-control and but few afford the same opportunities of securing lasting results. You have grand opportunities and great responsibilities. Every generation bears the impress of its instructors. To you is entrusted the polishing of a diamond more precious than the Kohinoor, or the Nassic—the jewel of the young mind. What avails it if a nation grow opulent by her commerce, her productions or her mineral resources, if she be robbed of a sturdy manhood and lose from her commonwealth the great elements of intelligence, morality and integrity?

"Ill fares the country, then to hastening ills a prey,  
When wealth accumulates and men decay."

Pessimists tell us that civilized nations grow effeminate and that recuperative strength is only gained by retrogradation and obscurity. Let all assist in confronting this evil augury so far as it relates to this bright land, by insilling into the youthful mind principles of economy, industry, moral rectitude and love for learning home and freedom.

#### THE TEACHER.

Many people, especially those of a limited education, entertain the impression that the teacher, well as those of other professions lives a life of ease and comfort, and earns his money easily, while the farmer, the merchant and mechanic earn their living by the sweat of their brow. They seem to think, that the teacher is not a producer, and hence not of as much benefit to the world as the manual laborer. Such people forget, or they never realized, that the human mind is the sharpening influence that prompts men to action, and directs them in the road to success. They do not seem to realize that the teacher is a mechanic of the highest order, and instead of being a hewer of wood, a carver of stone, and a drawer of water, he is an architect of a higher nature.

He takes the human mind in the form of a

rough ashler, so to speak, fits and prepares it for all the arduous duties of life, teaches it to make the dull marble assume the form of animation, the friendly earth to send forth its crops in abundance and instructs the mechanic and inventor to invent and put in execution the many and wonderful works of art. In fact, the teacher is the ground work, or first principles of all producing elements, or principles, and without whom the earth would relapse into barbarism. What, then, are the essential qualities for a

#### SUCCESSFUL TEACHER?

He should be healthy, and capable of bringing all his physical faculties into requisition. Too frequently do the physically weak seek the employment of the teacher, simply because they do not feel able to engage in other callings, and too frequently do our directors hire such a person more through sympathy than for the good of the school. He should possess an active brain, with quick perceptive faculties, together with an attentive memory, and a mind well stored with general information, ready at all times to be imparted, in a clear and intelligent manner to the pupil. His language should be large; his reasoning faculties strong, and his social abilities ought to predominate; but he should possess common sense in sufficient quantities to control them.

Amativeness is not an unessential requisite in order to control and guide the young. His constructiveness and continuity should be large, in order to keep continually before the minds of his pupils the theme upon which he may be dwelling, although frequently interrupted. Veneration and benevolence is highly necessary, and a sufficient amount of self-esteem with which to make himself respected is of great importance. Not unfrequently does the teacher find himself before his class and unable to demonstrate to each pupil the problem before them with the means he has at hand, hence large constructiveness and ideality are essential, in order that he may devise ingenious illustrations, and impart knowledge aptly.

Above all, should he be cautious, and be able to keep his own secrets, and never impart to parent or student those secrets that had better be kept. It is of the highest importance that he should possess a quiet disposition, an even temper, and never allow himself to get out of humor; and in order to do this, it is necessary that his physical faculties should be unimpaired. Combative-ness is also of great importance, in order to im-

press upon the minds of the school the importance of order, and that he, the teacher, must and will be respected and obeyed. In order for the teacher to assimilate himself into the affections of the pupils, and cause them to love, as well as obey him, it is important that the teacher cultivate a subdued, and friendly tone of voice. 'Tis the "still, small voice" that affects the work. Scolding, fault finding, and loud talk is seldom found in conjunction with good order, as used by the successful teacher.

The teacher, in order to have success attend his efforts, should possess all of those essential requisites, together with a sufficient ability to impart a full store of knowledge which he should always have at his command; then he will never be distrusted by his pupils for inability. A ready, apt, and intelligent answer ought always to be at the command of the teacher, in order to command the respect and confidence of the scholars.

How many of our teachers fall short of these qualifications? Tell me that, and I will tell you how many poor teachers we have, trying to impart to others that which they themselves possess not.

W. G. BROWN.

The Philadelphia *Ledger* thinks the course of study in Yale college, viz: railroads and their growth, shipping and international trade, stocks and the effect of speculation on the money market, should be managed with care, with the additional instruction under the head of "how not to do it, including warnings against the trade of the corner-maker and stock-gambler."

Sewing, cutting and fitting are taught in the girls' primary schools in France, and the programme for the higher primaries includes household industry and some of the trades particularly adapted to women. The most important measure of the liberal party with reference to the education of women in France is the law of December 21, 1880, under which lycees for girls are being organized.

A most agreeable and practical form of education has been voted a trial in France. A resolution has been adopted by the Municipal Council of Paris by which it is agreed to grant \$7,000 for the purpose of sending a certain number of the pupils at each of the colleges on a foreign tour during vacation time. A deputation of teachers is also to be sent to study Swiss methods of instruction, as illustrated in the Zurich Exhibition.

## THE COLLEGE JOURNAL.

Editor and Business Manager,

W. S. ARNOLD.

THE JOURNAL is published monthly during the College year, in the interest of the University, correlated Academies, higher education and our public schools, and will plead for better buildings, better appliances, better schools, better teachers and better pay.

TERMS.—\$1.00 per year, payable in advance. Single copies 15 cents.

Professional and business advertisements of a respectable character inserted at reasonable rates.

All books sent for notice or review will receive prompt attention.

Students and graduates of the various departments of Willamette University and all others interested in higher education or our public schools, are requested to contribute articles, poetry, letters and general information relating to these subjects.

All articles for publication, and all remittances should be addressed to the editor.

By the time this number of the JOURNAL is out many of the students will have their trunks packed and anxiously waiting for the time to come when they shall start home. In nearly all cases they have honestly and fairly earned a good vacation, and we most sincerely hope they may have it. Few indeed, if any, will have cause to regret the time spent in school, or to feel ashamed of their record. Not only have they done thorough work in their studies, but their deportment has been unusually good. In fact, during a period of nearly a score of years as a student or teacher we have never seen more hard, earnest study, nor less improper conduct by an equal number of young ladies and gentlemen. Nor have the teachers fallen behind them in the amount of faithful work done. Young, self-sacrificing, well qualified for their work, with faith in the future of Willamette, of Oregon and of the students they are teaching, they have worked and are working as only men and women can work when inspired with the highest and noblest ambition. They, too, have earned a vacation, and we wish them all the recreation and pleasure that can be crowded into the few days between December 21, 1883, and January 2, 1884.

## "MEN OF THE HOUR."

No. 1.

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"I do not advertise!"

No. 2.

{ @ ! @ }

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I do!

Not to be outdone by any other paper in the U. S., let alone in Salem, we have procured, at a great outlay of time and money, the familiar faces of two of the representative men of the hour, and give a brief interview held between our special

reporter and each of them. Reporter to No. 1: "I see that you neither advertise in the *Talk*, the *Statesman*, nor the *Vidette*, nor allow them to publish your phiz. May I ask the reason why?"

No. 1: "Yes! If I should show my phiz or advertise in the *Talk* the *Statesman* would declare that it was not a correct likeness; that my statements were imaginary, and would class me along with Ben Butler or some other fellow with an eye for business and a pocket for spoons. If I should show my phiz in the *Statesman*, the *Talk* would get mad and roundly abuse me, and if I was to appear in the *Vidette* every parent would declare that I was the father of "Peck's Bad Boy" or an aunty somebody or other, and destroy the paper to keep it from falling into the hands of their children. Besides, advertising *don't* pay. It makes a fellow brush the cobwebs from his doors and windows, and handle as much merchandise and money in a day as he has been accustomed to handling in a week." Reporter: "Very well! I see you prefer quiet and inactivity, but still cling to existence. Perhaps, while you do not care to have the public know anything about your business, still you might be willing to leave your smiling countenance to future generations? If so, the JOURNAL will be pleased to preserve it for you." (Here our reporter struck a live chord in No. 1's sluggish nature, for everybody loves to be remembered in some way.) No. 1: "You say that you'll put my phiz in 1,000 copies of the JOURNAL and send it all over this broad land free of charge? I'm tempted to do it. If I put it in the dailies or weeklies, it would soon be torn up and lost, but if I put it in the JOURNAL, it will go not only to the business men who advertise and turn the world upside down, but to students, teachers, preachers, lawyers, libraries, and reading rooms, and will doubtless be preserved. I'll do it though it *does* cost me something to furnish the electrotype." Here our reporter smote a broad smile as No. 1 turned his rusty key in his neglected cash drawer and taking therefrom some prehistoric coins walked out of the silent room and pushed his way through the crowds that thronged the sidewalks in front of No. 2's store. After his shadow like figure was lost in the distance, our reporter edged his way through the gathering crowd in No. 2's store and held the following brief colloquy: Reporter: "Will you tell me how it is that I find your name in almost every paper in the city? How it is that you are constantly giving money to every cause that helps to build it up? How it is

that you can carry on such an extensive business, and yet find time to give to every good cause?" No. 2 (with a smile as broad as the one in the above cut): "Why, yes, my good fellow, *I believe* in advertising. I don't care whether it's in kites or balloons, in good papers or good bargains, I advertise and keep at it." Reporter: "Then I understand that you attribute your success and happiness largely to this cause?" No. 2: "That's just what I mean. I'm one of the heavy weights, do a heavy business, carry a heavy purse, bury all the petty obstacles in my line of trade in a sea of printer's ink, and hence float smoothly o'er the sea of life." By this time the crowd had become so great that our reporter had to seek the street for safety.

Nearly if not quite all the students who are at present in attendance in the various departments, will return after the Holidays, and will doubtless bring many others with them. At least, we are sure that if the consciousness of having done good work and having made a good record works out its natural result, they can most heartily recommend Willamette to their friends who may purpose seeking a higher education. We hope that amid all the enjoyment of vacation they may not forget W. U., but will be on the lookout for anything and everything that would add to the interest of the school, and may bring with them many specimens for the museum, as well as many new students.

#### LOCALS.

Recitations were suspended on Thursday and Friday, November 29th and 30th, and a number of students spent Thanksgiving at home.

Rev. Levin Johnson, of Wisconsin, visited the school recently, and conducted Chapel services. He proposes to make his home somewhere on the Sound.

Mr. John G. Wright has dealt more or less extensively in toys since '58. He has made the matter of toys a study, and permits no one to undersell him. He has a fine stock on hand and new ones constantly arriving. Give him a call.

Rev. Mr. Hansen, of Portland, visited the school Friday, the 7th inst., and gave a very encouraging talk at chapel. He is an alumnus of the University of the Pacific, of Santa Clara, Cal., and has not entirely forgotten his school days.

The regular semi-term literary exercises took

place on the 16th inst. A number of creditable productions were read, and many declamations were rendered in good style.

There have been but few cases of scarlet fever among the students during the present school year.

Up to this time 210 students have been enrolled in the literary department, 60 in the Conservatory of Music, 30 in the Art department, and about 30 in the Medical department, making in all over 300, leaving out those counted twice. This is perhaps the most prosperous attendance the University has ever enjoyed. The simple tuition receipts in music and literary studies last term amounted to about \$2,000, and this term the receipts will be considerably more than that sum, although the fever hindered a few from entering for the current term.—*Statesman*.

Miss Maggie Caples has just finished in oil, a sunset view of Mt. Hood, and is painting a second one for a party in the East. Miss Caples has learned to be quite proficient in drawing and painting in the last three years, a work which she has performed in addition to the study of the regular classical courses, which includes the four languages—Greek, Latin, German and French—besides all the mathematics and sciences.

The Conservatory of Music gave a third rehearsal on the 15th inst., in their rooms at the Woman's College. These recitals are becoming quite a prominent and useful feature of the conservatory. In it the pupils are taught self-confidence and ease in execution, which merely private training will give to no one.

The President of Baltimore Female College has donated fifty dollars to be expended in the improvement of the Natural Science department. Mrs. Kenworthy has donated sixty dollars to the Woman's College, to be expended in the purchase of furniture. These very liberal and much needed gifts are most gratefully acknowledged. A room in the College Hall will be furnished and perpetuated in the name of Mrs. Kenworthy, as have several rooms already in the name of liberal donors who have given fifty dollars or more.

The financial agent spent Sunday, the 9th inst., at East Portland, and came away on Tuesday with beneficial results. The University cannot advance a single step beyond its present facilities until it has increased endowment. For its advance, friends have hope in the means of liberal men and women, who desire to do good.

Mr. Rhodes has mounted the Rocky Mountain eagle in regular Fourth of July style. It is a monster.

We acknowledge the receipt of a neat programme of the Ninth Annual Session of the Benton County Teachers' Institute, to be held at Corvallis, December 26 and 27, 1883. County Sup't E. A. Milner is Chairman of the Executive Committee. This fact in connection with the excellent class of teachers who are to take part will doubtless render the institute a very successful one.

The best Christmas gift for many a young person, would be a year's subscription to the COLLEGE JOURNAL.

Mr. P—I stated in his examination that all the hair grows from a small process called the patella.

Make your dulcinea happy by sending her the JOURNAL regularly, and letting her know what you are doing while at W. U.

By an oversight the card of Dr. W. W. Misner was omitted in this number of the JOURNAL, but will appear in the next. In the meantime you can remember that he may be found at his office, Room 9, Moores' Block, or at Prof. Arnold's residence, corner of Capital and Chemeketa Streets. The doctor is thoroughly qualified both as a physician and surgeon, and we heartily commend him to our readers.

We have just learned that State Sup't E. B. McElroy lost his little daughter by scarlet fever, at 2 P. M. December 20th. He has the heartfelt sympathy of the JOURNAL, and of a large circle of friends.

To our painstaking and accommodating printers, to our prompt, neat binders, and to our genial devil as well, we wish a merry Christmas and a happy New Year.

Subscribe for the JOURNAL (the cheapest paper for its price in the State) and keep posted on school news.

Remember that you can buy a Johnson's Revolving Book Case, the People's Cyclopaedia, a Webster's Unabridged Dictionary, fine Gold Pens, or a variety of standard books cheaper from W. S. Arnold than you can from any one else.

The prize offered for scholarship by Dr. J. C. Byrd will be given to that member of the Business Course who has the highest average scholarship in three or more studies for not less than three consecutive terms in this school year.

Rev. W. G. Simpson, of Eugene, visited the University and conducted chapel exercises on the 18th inst. Before leaving he handed us \$1 for the JOURNAL.

Rev. F. L. Post, of Hubbard, lately from Minnesota, also visited the University and conducted chapel exercises on the 19th inst.

Ye editor had the pleasure of entertaining his Sabbath School class at his home on the evening of the 19th, and also had the pleasure and surprise of receiving a beautiful gift from them.

Mr. P—s says that the feathers on a bird's wing are divided into the primaries, the secondaries, and the territories. Guess he was thinking about politics.

Several of the students took time by the forelock and started home this morning. Among them were the Messrs. Belknap, Misses Angie Belknap, S. J. Evans, and Mr. W. C. Hawley.

The relation of training to a professional education should be studied more and more by those who are rushing into the professions without mental discipline. Among the professions whose standard of worth are constantly kept low by uneducated men are the medical, legal and ministerial, and that of teaching might be added. Mental training educates as a man or woman, the professions educate for special work. The one introduces into the universal fraternity of culture, the other into special lines of work. The one lays foundations, the other raises thereupon many possible superstructures. It is well to know something of medicine, but better to be a fully developed man; it is practical to understand law, but more practical to have a mind disciplined into such strength as to succeed well in any profession; it is a good thing to be a preacher, and often the duty of being one so impels a person that he feels like crying out, "Woe is me if I preach not the Gospel," but when a want of culture in him constrains the world to cry out, "Woe is me because you do preach the Gospel," it is then time to seek more ability to present the truth. Least of all persons should one seek a short cut to a profession. Years should first be spent in obtaining a strong, well balanced and cultured mind—the best the college can afford, and then the after training for professional life should be added. When all this is done, the highest success only may be expected, and society benefitted most by the professions.—*Statesman*.

Have you read Caldwell, Becker & Lick's circular announcing (to the citizens of Salem) the opening of their fine, large stock of goods? If not, get one and read it. Also see their ad page 19.

Says the N. Y. *Observer*: "Every admirer of true womanhood will be glad to learn that the students of Vassar College have awakened to the fact that life is real and life is earnest. It is beautiful to see young girls renounce the shallow artifices and empty vanities of a fashionable career, and bend their energies towards a higher, holier plane of usefulness." N. B.—The Vassar girls are learning how to make pie.—*Life*.

### WOMAN'S COLLEGE.

Dr. Misner and sister, Mrs. Arnold, honored the College recently with their presence.

The school year so far has been short and pleasant, but we all have a warm greeting for our vacation so near at hand.

Old Santa, heavily laden, will certainly visit many homes this year. His accomplices are engaged in divers ways, and in all manner of devices. Things of beauty are seen everywhere.

Prof. Parvin and his Assistants are of a very aggressive disposition. The more we give the more they demand. In our tribulation we do earnestly solicit the active sympathy of the Trustees.

Miss Bushnell is taking her vacation early, inasmuch as she has gone home a week before the vacation. Her haste was occasioned by the desire to see her big brother before he leaves for Frisco.

Mrs. Adair of Eugene, and Mrs. Adair of Salem, visited the College on the 4th inst. In their rounds they took occasion to express their approbation in many ways. Their words and presence brought us cheer and we hope to have the visit repeated ere long.

The following ladies of the Woman's College will go home holidays: Nellie Gray, Maggie Cables, Alice McKinney, Jessie Eastham, Jessie Potter, Lulu Munkers and Lettie Lyons. A Merry Christmas to them all, and may they return strong, cheerful and thoroughly prepared to throw vitality into their work. Miss Trigg, the Dean, will visit with her sister at Crawfordsville. The College, with the remaining boarders, will be left in competent hands. Mrs. Miner expects to go to Seattle and spend at least a part of holiday vacation.

### SOCIETY DOINGS.

Both societies have a very large membership and most excellent talent. All the students of the College Department, except one, are members.

The Philodossians are increasing not only in number, but also in wisdom.

We were glad to note the presence of Miss Linnie Savage at our last meeting.

The Society regrets the absence, on account of illness, of the ex-President, Miss Kate D. Reynolds, and extends to her their sympathy and hope for her speedy recovery.

The Philodossians had the pleasure of attending the open meeting of the Philodorian Society last Friday night, and all present agree that it was "A feast of Reason and a flow of Soul."

At a recent meeting of the society this momentous question was debated: "*Resolved*, That married life is preferable to single life." The affirmative carried the day, and the sisters are preparing for 1884.

Treasurer Williams seems to be discharging his duties in an arduous manner.

In our last chronicles we omitted the fact that Abe L. Clark is Assistant Secretary.

On the evening of the 14th the Philodossians adjourned for vacation until the first Friday eve in 1884.

In response to an invitation, the Philodossians came out in goodly numbers and attended the open meeting.

Belknap and Skipworth furnish more romantic themes to the editor of the Society Journal than Johnnie's five chairs ever did.

President G. D. Dimick is doing faithful work in his position—there will be no need of collecting quarterly dues from this time on.

As Jno. W. Menzies has left school for the time being, leaving vacant the office of Vice President, H. S. Goddard has been elected to fill the position.

The Philodossians gave an open meeting on the evening of the 14th, and the following programme was carried out: Address of Welcome by the President, George G. Dimick; Oration, by Geo. M. Brown; Lecture, by A. L. Clark; Essay, by Walton Skipworth; Declamation, by Henry Goddard. After recess a quartette was sung by Belknap brothers, Henry Goddard and M. M. Walts. Paper was read by M. M. Walts. The question

discussed was: *Resolved*, That a republican form of government possesses more elements of stability than a monarchical. Affirmative: E. H. Belknap, G. M. Brown and W. T. Van Scoy. Negative: L. F. Belknap, Willis Hawley and John Parsons. The affirmative gained the question. The exercises throughout were excellent.

### PERSONALS.

Miss N. A. Cooke, who for some years has been teaching in Portland, has returned to Salem.

O. D. Doane, M. D., class of '75, Medical Department, is Sup't of Public Schools for Wasco county.

John Jensen, of Shoalwater Bay, W. T., who has been quite sick for some time has resumed his studies.

Ralph and Edna Moody are expected in school in a few days. They will be heartily greeted by their young friends.

Prof. Van Scoy has recalled his engagements to lecture at Brownsville, Albany and Corvallis, on account of Mrs. Van Scoy's sickness.

Miss Leona Willis is still confined to her room from the effects of her long sickness, but we are pleased to know that she is improving.

Pres. Van Scoy and Prof. Starr have each lectured at Turner during the past term, and each did admirably, according to all reports.

Miss Lizzie Cornelius, who completed the Teachers' Course last year, is succeeding well as a teacher in the graded school of Turner.

Married—On November 22st, 1883, at the residence of the bride's father, near Turner, Oregon, by Rev. W. S. Young, Henry H. Smith and Miss Esther Denyer.

Miss Denyer was formerly a student in the Academy, and has been teaching since her departure. The JOURNAL wishes her and Mr. Smith unbounded prosperity.

Miss Fannie Greenwood, a graduate of last year's Business Course, is keeping books for Kohler & Chase, 153 Third Street, Portland.

Jno. O. Goltra, a graduate of the same class, has charge of a set of books in Salem, gives private instruction in book-keeping occasionally, and is carrying the classical course to boot. Who can beat him?

F. D. McCully, '77, is principal of the public

schools of Dayton, Washington Territory, and sends us the Dayton Public School Report, which is to be published quarterly, and is full of interesting matter. The Prof. is a very successful teacher.

Prof. A. P. Armstrong, an old time student, and present principal of the Portland Business College, has recently taken a life partner in his work. The Prof. is a wide awake business man, and we wish him much joy and great success in his new venture.

Mr. B. Frank Irvine, the genial operator at Corvallis, has been telegraphing with his heart lately, and on Saturday, October 27th, was married to Miss Gertrude Avery, of that place. May their electric sparks be bright ones.—*Albany Democrat*.

Mr. Irvine graduated from W. U. with a B. S. in the class of '77, and his getting wired would have been noticed in the November JOURNAL, had not all personals been crowded out.

Mrs. L. G. Adair, of Eugene, and Mrs. Adair, of Salem, were seen at chapel recently. They also paid the Woman's College a visit, and were kindly shown into all the apartments of the building by the Dean, after which they expressed great pleasure on seeing everything in such nice order.

H. V. Smith, the latest addition to the Business department, entered school last week. His sister, Miss Annie E. Smith, has been attending the University for three years, and expects to return and graduate next year. His father is one of the substantial men of Douglas county, and with his wife, has just returned from an extended trip with the Pioneers.

Dr. W. M. Cusick graduated from the Medical Department of Willamette University in the class of 1867; Drs. C. H. Hall and S. R. Jessup in the class of '68; Dr. L. L. Rowland in the class of '72; Dr. J. W. Givens, Assistant Superintendent of the Insane Asylum, in the class of '75; Dr. A. J. Geisy in the class of '76; Mrs. J. L. Parrish in the class of '79; Dr. W. H. Byrd in the class of '81. The professional ability of these gentlemen and this lady, reflects great credit upon the institution from which they received their M. D. So almost without exception the graduates of Willamette University, in whatever department, and in whatever city, town or locality they may happen to live, are recognized as leading men and women in the various spheres into which their calling has led them.—*Statesman*.

B. C. Ward, and Ottie and Lulu Clark have returned to their classes.

Percy Willis, who is out of school, teaching, will close his first term in pedagogies by Xmas.

Misses Ottie and Lulu Clark are expected in school soon, their little brother having recovered from his sickness.

Misses Maude and Jennie Baker have been absent from recitations several days, from sickness. It is hoped they may be able to return in a short time.

Prof. Jory was detained at home two days last week by sickness but is all right again. W. C. Hawley successfully taught his classes during his absence.

Miss Angie Belknap taught successfully for two and a half days last week in the East Salem school while Prof. Peebles was attending the meeting of the State Fair Association.

The absence from school of Misses Eva, Callie, and Aggie Earhart, on account of Miss Callie's sickness is regretted. Since the sickness was not severe, their early return is expected.

#### GENERAL PERSONAL.

Miss S. Olinger, of Salem, is teaching a successful school at Woodburn.

Mrs. Pickard is winning the good opinion of her pupils at Marion.

Prof. W. R. Privett and Miss Fannie Down are succeeding nicely with the Jefferson school.

Miss Eva Price, of Salem, is teaching a small but interesting school in the Looney district.

Prof. J. T. Gregg, Sup't of Marion county, has been visiting the district schools and reports progress all along the line.

Miss Nettie Denney, a graduate of the Oregon State University, has charge of the Condit school, and is succeeding admirably.

Sup't P. A. Moses, of Linn county, held a successful County Teachers' Institute at Lebanon during the last days of November.

Miss Florence Warriner, of Salem, commenced teaching school at Oak Grove on the 12th ult. She has the reputation of being an excellent teacher.

State Superintendent McElroy has been detained at home recently by sickness in his family. He attended the Teachers' Institute in Portland,

however, where there were 140 teachers in attendance and reports good work.

Benj. Rollins, Pleasant Home, sends us \$2 for the JOURNAL, and one of our best eastern papers, as per offer in previous numbers of the JOURNAL. Mr. Rollins means to improve his spare time by keeping posted in his line, and we advise about 200 more teachers to do the same.

Not long since we read in our exchanges that F. W. Benson, Superintendent of Douglas county, had taken to himself a better half in the person of Miss Hattie R. Benjamin, of Roseburg. This is as it should be, and the JOURNAL wishes the happy couple much joy and great success.

Prof. Ed. Frasier, who teaches the Central Howell Prairie school, comes to the capital occasionally. During his last visit he seemed in an unusual good mood, and handed us \$1 for the JOURNAL. It is almost unnecessary to add that he has a lively and good working school.

H. H. Hendricks, Normal Class '83 O. S. U., visited his home in Douglas county during Thanksgiving week, and since then has made quite a trip through "the morning side of the State." The result of his observations may be found in the columns of the *Statesman* of which he is ye lively local editor.

Prof. Chas. E. Lambert has handed his resignation (to take effect January 1st) to the Board of Regents of the State University. This, with the sad death of Prof. Burke, takes two from the faculty of the University this year. The papers have spoken highly of these men, and it will be difficult to fill their places.

While out for an airing on a recent Sabbath the tall form of Prof. M. G. Lane suddenly confronted us. We at once noticed something peculiar in his appearance, and were conjecturing what it might be when he informed us that he had largely added to his avoirdupois during the fall. He has some 70 pupils in his school, and Bethel may congratulate herself on having a live teacher.

Rev. Simpson, of Eugene, who recently made some valuable contributions to the museum, visited the University and Woman's College on the 18th ult. He conducted chapel exercises, gave some good advice to the students, and left \$1 for the JOURNAL. Come again, Bro. S.

On the same date, Rev. Post of Hubbard, recently from the East, called at the University and Woman's College.

## EXCHANGES.

A few of our exchanges have changed their form, and several their appearance since last year. In most cases these changes have been for the better, and now, instead of having to get our microscope to determine the points of difference in their appearance so as to be able to tell one from another, each has quite a marked individuality. In fact, when thoroughly jumbled together they present almost as great a variety of colors as does the kaleidoscope. But the changes in form and color are not the only ones. Many have also added new and interesting features, and nearly all are conducted by new editors. Among those differing most widely from their former appearance are the *Chronicle* and the *Polytechnic*. The former presents quite an artistic appearance, and has been much improved in various ways. The latter is unique and never fails to contain something of interest. The *Hanoverian* has become the *Hanover Monthly*, and has been enlarged and much improved. The *Westeyan Bee* has changed its dress and fully sustains its former good record. The *Literary News* is constantly improving, and the Christmas number surpasses any of the former numbers in neatness and the amount of information contained.

Among new exchanges, we welcome to our sanctum the *Academic*, *The Simpsonian*, *The College Message*, *The Home Guard*, *The Round Table*, *The Normal Teacher*, *The College Journal*, (Lewiston, Idaho Territory,) and the *Independent*, (Hillsboro, Or.)

## CLIPPINGS.

A little fellow of five, going along the street with a dinner pail, is stopped by a kind-hearted old gentleman, who says: "Where are you going, my little man?" "To school." "And what do you do at school? Do you learn to read?" "No." "To write?" "No." "To count?" "No." "What do you do?" "I wait for school to let out."

"Look heah, Thomas Jefferson, dis heah's a nice time fo' you to be getting home!" growled Aunt Polly, as her boy came in long after midnight. "You dunno nuffin!" retorted Thomas. "Hahn't you nebber hearn dat de darkey's hour is jes' befo' day?"

Costly clothes and jewels rare,  
Lily hands and shining hair,  
Smile so killing, look so shrewd—  
Lord, have mercy on the "dude!"  
Coat too small to button round,  
Pants so tight he can't sit down;  
Always wishing to be wooed—  
Lord, deal gently with the "dude!"  
Movements all so nicely made,  
Every word so sweetly said:  
"Awh! those fellahs seem so wude!"  
Lord, confound the silly dude!"

"Greek, do I understand Greek?" said the jolly German. "Vell, I shoost can schmuile. Vy, ven I was a little poy I always swim in dot greek inshteadt of dot riffer. —*Ex.*

A dandy, wishing to be witty, accosted an old rag man, as follows: "You take all sorts of trumpery in your cart, don't you?" "Yes, jump in, jump in!"

## ABROAD.

John Guy Vassar, of Poughkeepsie, has made a gift of \$25,000 more to Vassar College.

Of all the students that enter our American Colleges only one out of ten graduates.—*Niagara Index*.

The first woman's medical school to be established in Canada, will soon be opened in Toronto.

The free kindergartens in Cincinnati have grown from a small beginning, until instruction is now furnished to 158.

In many cities and towns of Germany schools for the education of mechanics and artisans are kept open on Sundays as well as in the evenings.

Asbury offers fourteen different prizes, ranging from \$15 to \$75 annually, in class and literary work. Besides these there are contests for class honors.

President Porter, of Yale, testifies emphatically in favor of college athletics, stating that they not only benefit the student physically, but even morally.

The six prizes given at Williams College for literary excellence were without exception taken by students connected with the college paper.—*Niagara Index*.

The Yale students have raised about \$40,000 to be expended in new athletic grounds. They hope to make it \$60,000 and have the handsomest grounds in the country.

Toronto, in Canada, has sometime been employing kindergarten methods in its public schools, and the *Globe* states that the ultimate success of the experiment is certain.

In the Albany Academy, 20 per cent. of the students have taken Greek, and 80 per cent. English Literature and Rhetoric. 60 per cent. of the medals for English composition have gone to the Greeks. This is a nugget for Ancient classic people.

A certain S. P., when interrogated by his pater domus as to the meaning of the word "incidentals," so frequent in his accounts, declaimed something in this wise: "Pshaw, didn't you ever study Latin? inci-between, dentals-teeth." The father says it may be all right, but he thinks his son uses a good many tooth-picks.

Rev. C. C. Stratton, D. D., President of the University of the Pacific, has undertaken to raise \$40,000 for the Preparatory Department. David Jacks, of Monterey, pledged \$5,000 on condition that all is raised. Mr. Jacks and Capt. Goodall also furnish \$3,000 for the instruments necessary for an observatory.—*Ex.*

William and Mary College, of Virginia, has closed its doors, having but one student at the beginning of this school year. Next to Harvard, this was the oldest college in America, having been founded in 1693, and was the only one that received a royal charter. Among the most eminent men educated in its halls were Washington, Marshall, Randolph, Tyler, Breckinridge, and General Scott.

The Indiana Asbury University, of Greencastle, Ind., has entered into a contract with the Hon. W. C. DePauw, by which the name of the University is to be changed to DePauw University. In consideration of this change, and in consequence of the contract the University secures: 1. A handsome observatory from Robert McKim, Esq.; 2. \$60,000 for grounds and buildings from the people of

Greencastle; 3, \$120,000 from the public at large for general endowment purposes; 4, \$240,000 from Mr. DePauw for general purposes; 5, An interest in Mr. DePauw's estate, that may amount to more than any Methodist institution that the world now possesses.—*Ed.*

### MAGAZINES.

The December number of *Wilford's Microcosm* is as good as any of the previous numbers. *The Microcosm* is always interesting and sets one to thinking as but few publications can do. The price for one year's subscription is only \$1. Address Hall & Co., Publishers 23 Park Row, New York.

The December number of the *American Agriculturist* contains about one hundred engravings, which is twenty-five per cent. more than that in any other illustrated periodical in this or any other country. These illustrations are engraved expressly for the paper by leading artists, covering a wide variety of rural subjects as well as farm inventions and contrivances. These engravings alone in any single issue of the paper are worth far more to every farmer and housekeeper than the subscription price for five years. Notwithstanding the *American Agriculturist* is fully worth four dollars a year, the subscription price will continue at \$1.50 during 1884.

The December (Christmas) *Magazine of American History* is one of the most attractive issues of this excellent periodical that has yet appeared. It contains four historical Essays on Christmas and its observances in various parts of early America and among different nationalities. Then comes an article by the learned and scholarly Horatio Hale, M. A. (author of the *Iroquois Book of Rites*, and other works), entitled "A Huron Historical Legend"; an exceptionally interesting sketch of "Colonel David Crockett, of Tennessee," by General Marcus J. Wright, of Washington; and a paper which will be widely studied by specialists and antiquarians—"Quivira, A Suggestion"—by Dr. Cyrus Thomas. The third chapter of the *Private Intelligence Papers* of Sir Henry Clinton occupies the department of ORIGINAL DOCUMENTS, together with two unpublished letters of special interest. The other departments—Notes, Queries, Replies, Societies, and Book Notices—are, as usual overflowing with good things. This Magazine is deservedly recognized in every part of the country as one of the best historical publications ever offered to the public. Publication office, 30 Lafayette Place, New York City.

THE YOUTH'S COMPANION.—As a source of profitable entertainment for the family, no paper exceeds in interest the *Youth's Companion*. Its list of writers embrace the best names in periodical literature, and it is evidently the aim of its editors to secure not only the best writers, but the best articles from their pens. It is a remarkable thing for a single paper to obtain such a succession of lively and brilliant stories and illustrated articles. While the *Companion* is in the main a story paper, the mental, moral and religious training of young people is an end kept steadily in view. Its articles on current topics are written by the most qualified pens, and present, in a clear, vivid, direct way, the fundamental facts of home and foreign politics, and all public questions. Its original anecdotes of public men are invaluable in their influence in stimulating right

ambition and a high purpose in life. Every household needs the healthy amusement and high moral training of such a journal. It is published by *Perry Mason & Co.*, of Boston, who will send specimen copies upon application.

THE DECEMBER CENTURY.—A portrait of Peter Cooper, engraved on wood by Thomas Johnson from a photograph taken a few months before his death, is the frontispiece of the December number. Mrs. Susan N. Carter, who is at the head of the Woman's Art School of the Cooper Institute, contributes an anecdotal paper which throws much light on Mr. Cooper's ideas and his generous aims in promoting the education of young women for skilled occupations. Other biographical papers in the same number are Miss Anna Bicknell's character sketch of "The Pretenders to the Throne of France," illustrated by portraits; and Mrs. Schayler van Rensselaer's critical essay on "George Fuller," with engravings of three of his best pictures. In fiction the December *Century* is uncommonly generous as well as interesting. It offers parts of three serial stories, namely: The much discussed "Bread-Winners," Geo. W. Cable's new romance, "Dr. Sevier," which was begun in the November number; and the first part of Robert Grant's story of New York life, "An Average Man," which will run through six numbers. Besides, it prints the conclusion of Henry James' novelette, "The Impressions of a Cousin," and a refined and humorous short story, "One Chapter," by a new American writer, Miss Grace Denio Litchfield. More extracts from Robert Louis Stevenson's graceful and humorous narrative of mountain life in California, "The Silverado Squatters," are given in the December number, which concludes it so far as the *Century* is concerned. The whole narrative will be issued later in book form.

THE WEST SHORE keeps up its high standard of excellence, and is a welcome monthly visitor. Residents of the northwest who wish to give their eastern friends correct views of this country should subscribe for *The West Shore* and send it to them. Address L. Samuel, Publisher, Portland, Oregon.

THE OVERLAND MONTHLY for December has come to our sanctum, and we give it a hearty welcome. Its neatly and plainly printed pages, the great variety and excellent quality of its contents, and its solid substantial character, places it among the very best of our monthlies. Then, too, it is a Pacific Coast production, and contains much that is of special interest to Pacific coasters. To all our readers desiring a thoroughly wide awake, interesting and instructive monthly, we would suggest the propriety of sending 35 cents for a sample number, or \$4 for a year's subscription to Samuel Carson, publisher, 120 Sutter Street, San Francisco.

ST. NICHOLAS FOR DECEMBER.—John G. Whittier opens the Christmas *St. Nicholas* with an Indian legend told in verse, entitled, "How the Robin Came." Julian Hawthorne follows with the first half of "Almoia, Anria, and Mona," a charmingly fanciful tale; and Louisa M. Alcott contributes the second half of her bright Christmas story, "Sophie's Secret." Captain Mayne Reid's new and exciting serial, "The Land of Fire," is also begun. It is the last work of the veteran story teller, whose death followed so suddenly the completion of this manuscript. "A Duel

in a Desert" is a very laughable story, and so is the series of pictures and verses entitled "The Well Read Hunter." Then there is a Christmas play by E. S. Brooks, with a full page drawing by R. B. Birch of "Bringing in the Yule Log;" and the same artist furnishes the colored Christmas frontispiece; there is also a description of a "Children's Christmas Club," by Ella S. Sargent; and a great deal besides, forming altogether a rousing Christmas number of over a hundred pages of splendid stories, instructive sketches, beautiful pictures and poems, and fun for everybody, good measure, pressed down, and running over into the numbers to follow—enough to give the whole volume a holiday flavor, and still have something left for another year.

THE ATLANTIC MONTHLY FOR 1884. The conductors of *The Atlantic Monthly* indicate herewith a few of the noteworthy features for 1884, and need not assure its readers that it will continue, as it has been beyond question, the foremost of American magazines, in all features and varieties of literary excellence. Mr. Crawford's serial story, "A Roman Singer," will run through the first six numbers of the volume for 1884. This story has attracted marked attention by its vigor and freshness. Oliver Wendell Holmes will write exclusively for *The Atlantic* during 1884. The mere announcement of frequent contributions by him is more welcome than almost any other announcement could be. Dr. Weir Mitchell has written for *The Atlantic* a striking serial story, entitled "In War Time;" this will begin in January. Henry James will contribute several short stories and sketches of Continental travel. W. D. Howells will furnish several papers of European travel. Charles Dudley Warner will contribute essays on literary and social topics. The Contributors' Club will continue to be one of the most agreeable features of *The Atlantic*. New books receive more attention in *The Atlantic* than in any other magazine in the English language. Terms, \$4 a year, in advance, postage free. With a superb life-size portrait of Hawthorne (new), Emerson, Longfellow, Bryant, Whittier, Holmes, or Lowell, \$5. Each additional portrait, \$1. Remittances should be made by money-order, draft, or registered letter, to Houghton, Mifflin & Co., 4 Park Street, Boston, Mass.

NASBY'S PAPER—*The Toledo Weekly Blade*; Circulation 115,000. This vast circulation is because the *Blade* is a paper for the whole country. It is not thrown together, but every line of it is edited by competent hands. It is a complete epitome of the news of the week, and whosoever reads the *Blade* carefully, needs nothing else to be well informed as to what the world is doing. Editorially the *Blade* has made a proud record. It has an opinion on everything that affects the people of the country, and it expresses it boldly, fearlessly and forcibly. As good as the *Blade* has been in past years, we shall make it better than ever in the year to come. Among the features for the coming year will be the regular "Nasby Letters," two serials by Nasby, entitled "Nasby in Exile," and "Nasby in the South," a serial story by Ernest Warren, entitled "Court and Camp;" a serial by John McElroy, author of *Andersonville*, "Reminiscences of an Army Mule;" a serial written for the *Blade* by an Austrian nobleman; besides our regular departments, "Household," "Answers to Correspondents," "Camp Fire," etc., etc., we publish all the news, and latest corrected markets. Politically, the *Blade*

will continue an exponent of true Republicanism, believing that the best interests of the country demand the continuance of its control in the hands of the party that represents the highest and most advanced ideas. The Rum Power: The *Blade* will fight this monster iniquity with all the power it possesses, and in every way possible. The *Blade* holds the liquor traffic to be a greater curse than slavery, and a thousand times more dangerous to the country. We ask the co-operation of every well-wisher of the Republic that our work may be effective. We ask every Republican in the United States to assist in extending the circulation of the *Blade*, especially among those of the Republican party who believe as we do in the necessity of pulverizing the rum power. We want the *Blade* in as many families as possible this winter, that it may be read before the excitement of a political campaign; giving it time for its truths to take root in the minds of its readers. *The Weekly Blade*, \$1 a year, postpaid, to everybody. Those preferring may receive the *Blade* three months, by remitting 30 cents, or clubs of three months trial subscribers, of not less than four, 25 cents each. Our great Art Offer: A \$10 Steel Engraving for \$1. Write us for a specimen copy of the *Weekly Blade*, which will give full particulars of this the greatest offer ever made by any publisher. We send specimen copies of the *Blade* free to any address. We want as many addresses as possible to send specimen copies to. Write a postal card asking for a specimen for yourself, and send us the names of all your neighbors. We want to send out a half million specimen copies within the next month. Don't be modest as to the number. Toledo Blade Co., Toledo, Ohio.

Rev. Petroleum V. Nasby (D. R. Locke), will travel through the Southern States during the fall and winter for the purpose of writing a series of letters to his paper, the *Toledo Blade*, his impressions of the great South. The million readers of the *Blade* who have read "Nasby in Exile," (Nasby's Letters from Europe), will appreciate how the subject will be handled. Everybody is invited to send for a specimen copy. See advertisement above.

### HOLIDAY READING.

As the holidays are close at hand most of our readers will wish to give their friends some memento of this, the happiest part of all the year. In order to help them do this at the least cost of time and money we have arranged the names of our excellent list of advertisers alphabetically, under proper headings. Look over the list carefully and see whether you cannot find everything you want in it. If you can, we assure you that you can buy a better article for less money from the men whose names are here mentioned than you can from those who do not advertise. Read the names in the list and you will at once see that they are men upon whose word you can always rely—men who are willing to live and let live—who are building up our cities and State generally, and who are always ready and willing to treat you politely and to give you the largest amount of value for your money. The numbers following the names refer to the page on which each ones card may be found.

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MICROSCOPES, FIELD GLASSES, ETC.—James W. Queen, 22.

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PENS—Joseph Gillott & Sons, 21.

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PHYSICIANS—Nichols & Risdon, 23; W. A. Cusick, 23; A. J. Giesy, 23.

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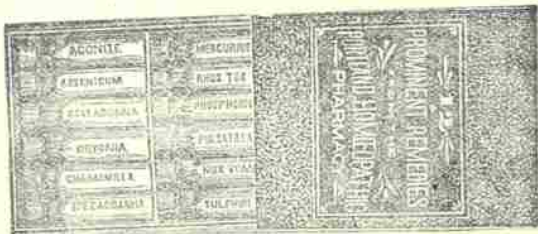
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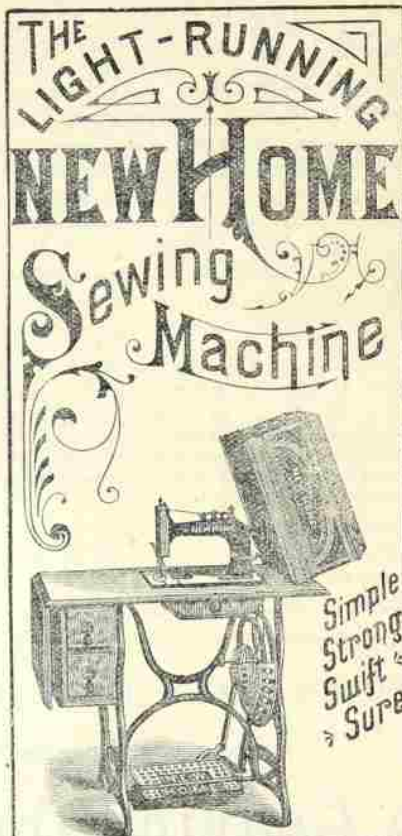
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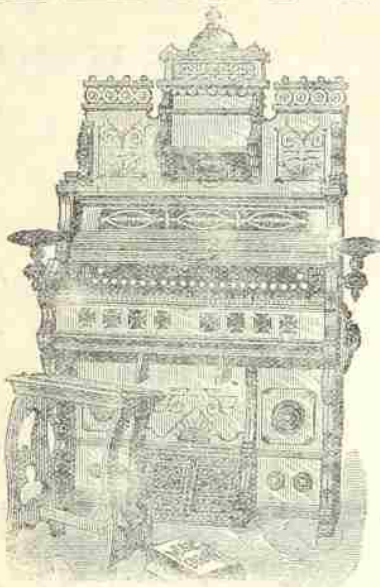
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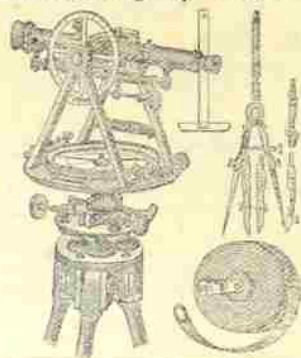
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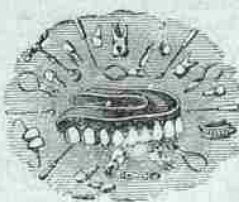
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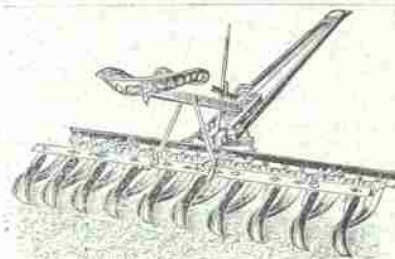
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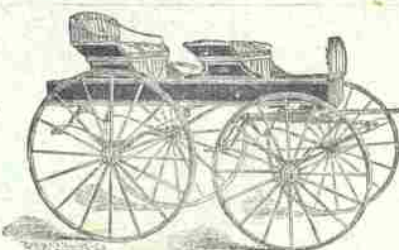
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