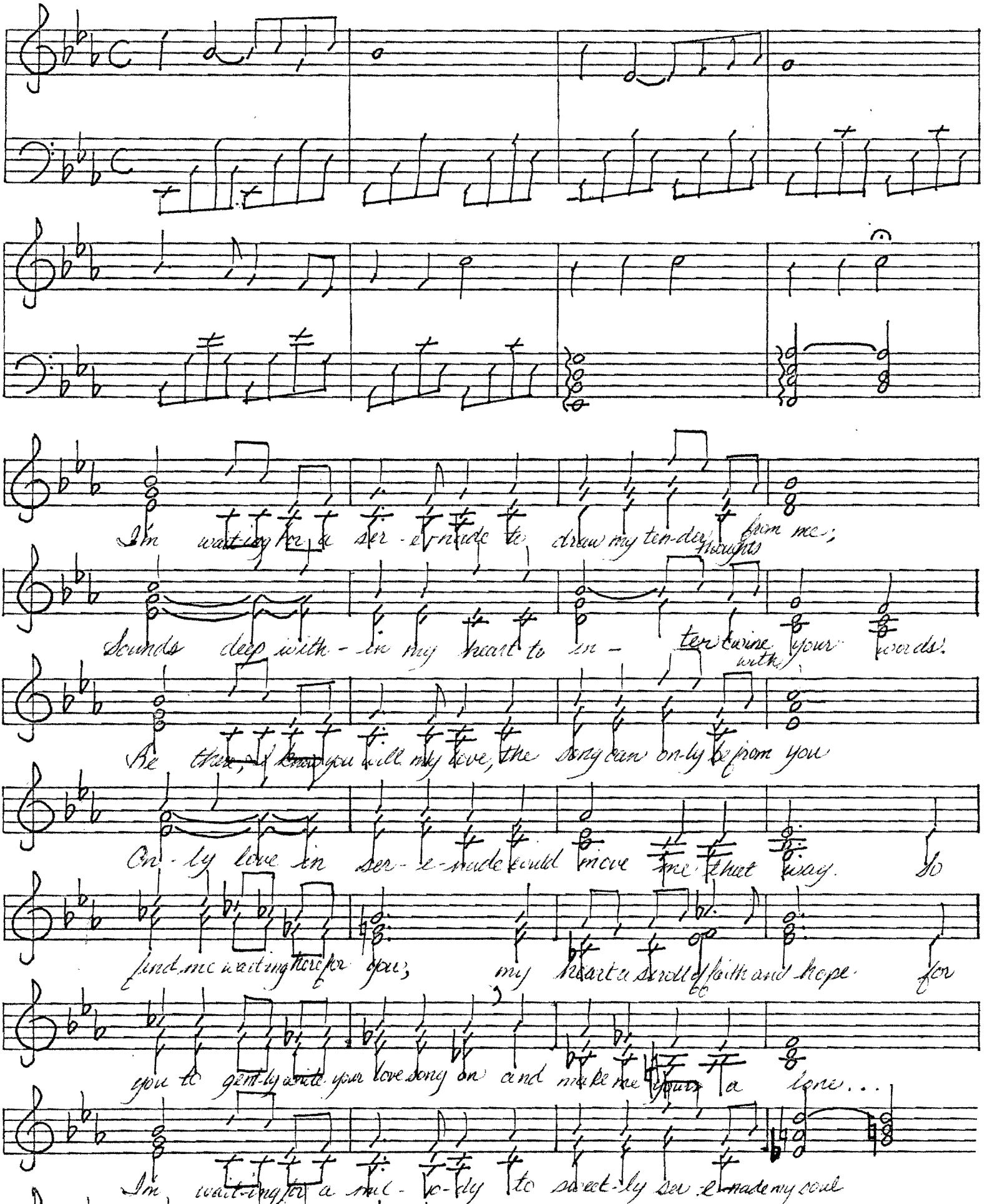
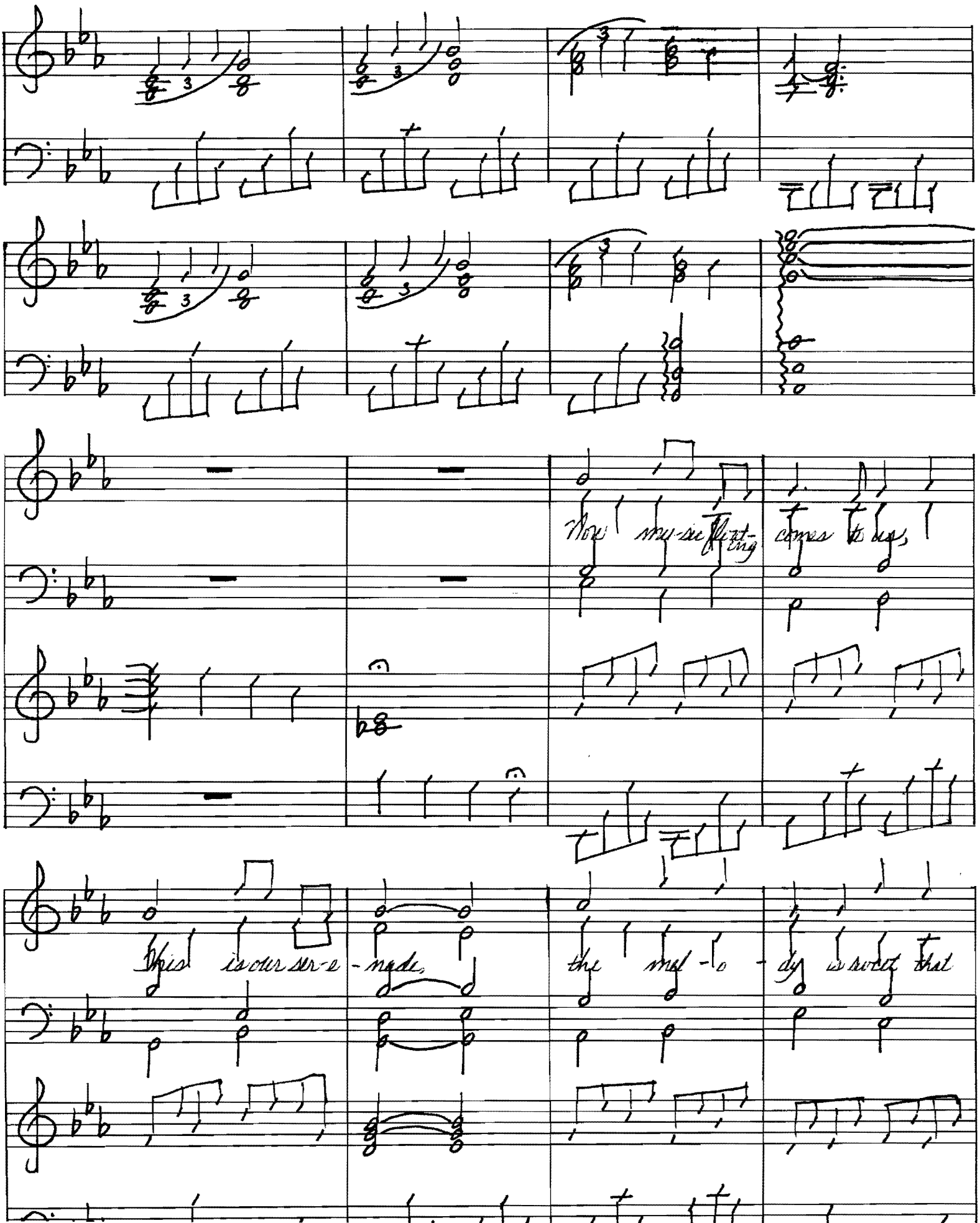
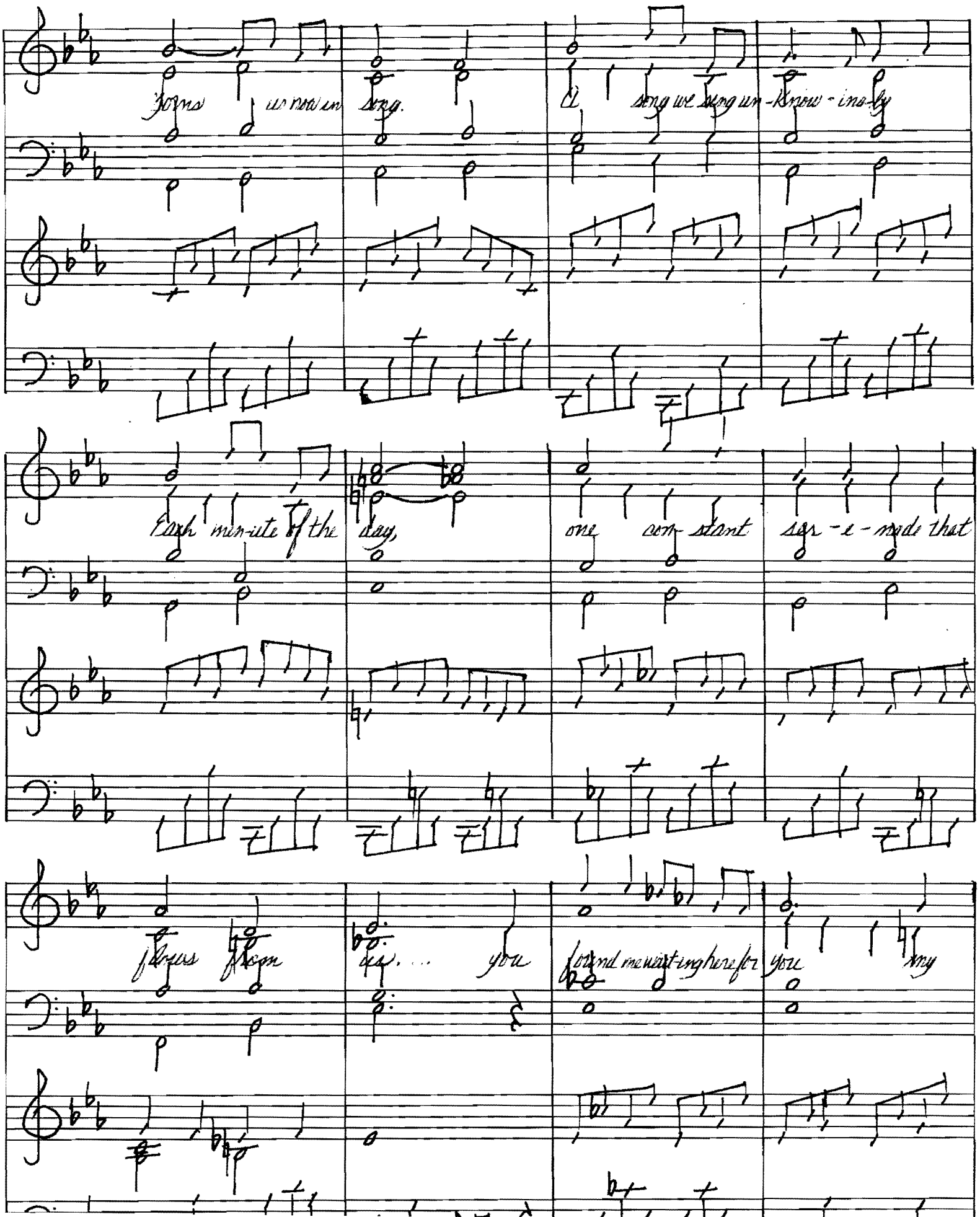
An Serenade

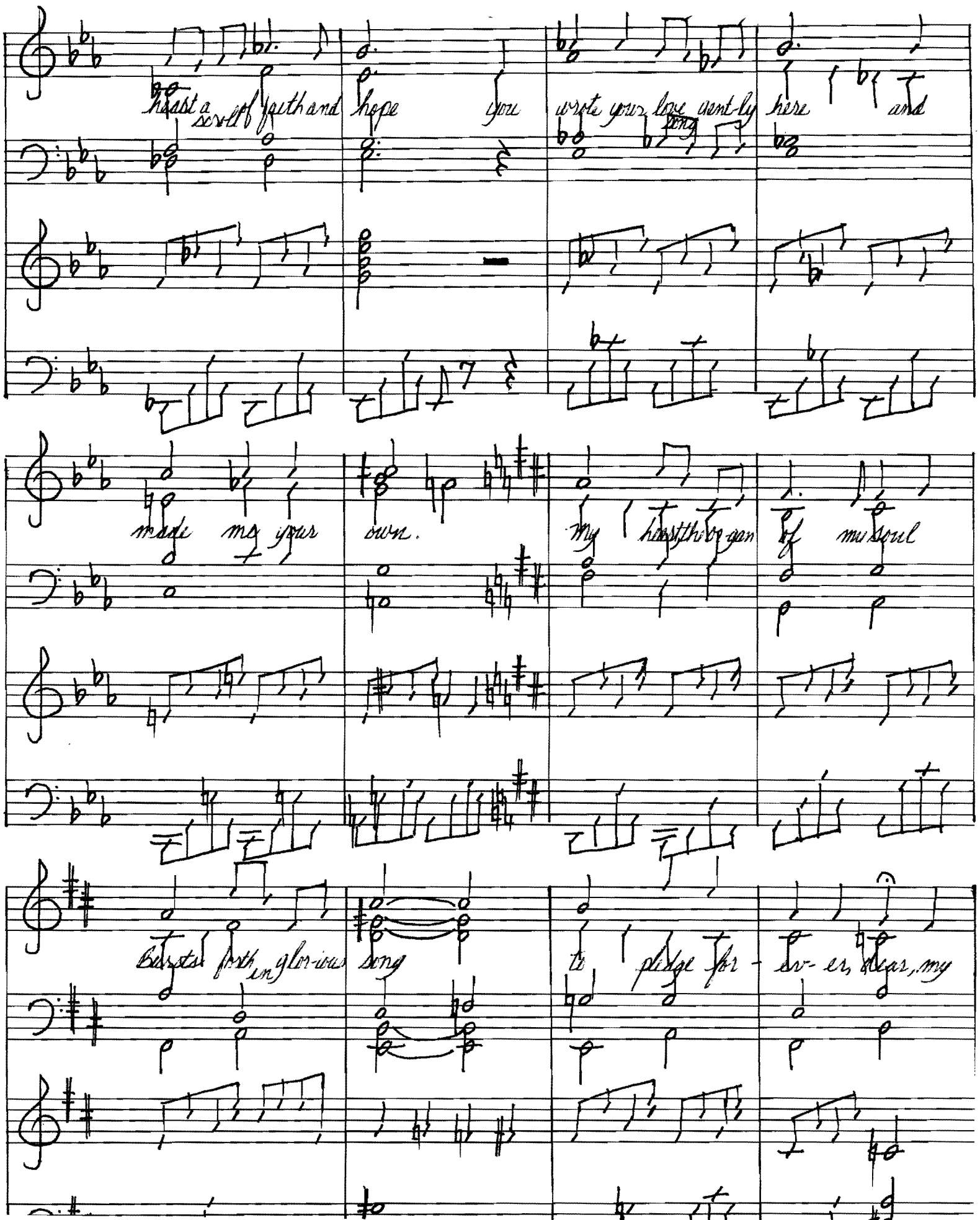
words by Judy MacLean

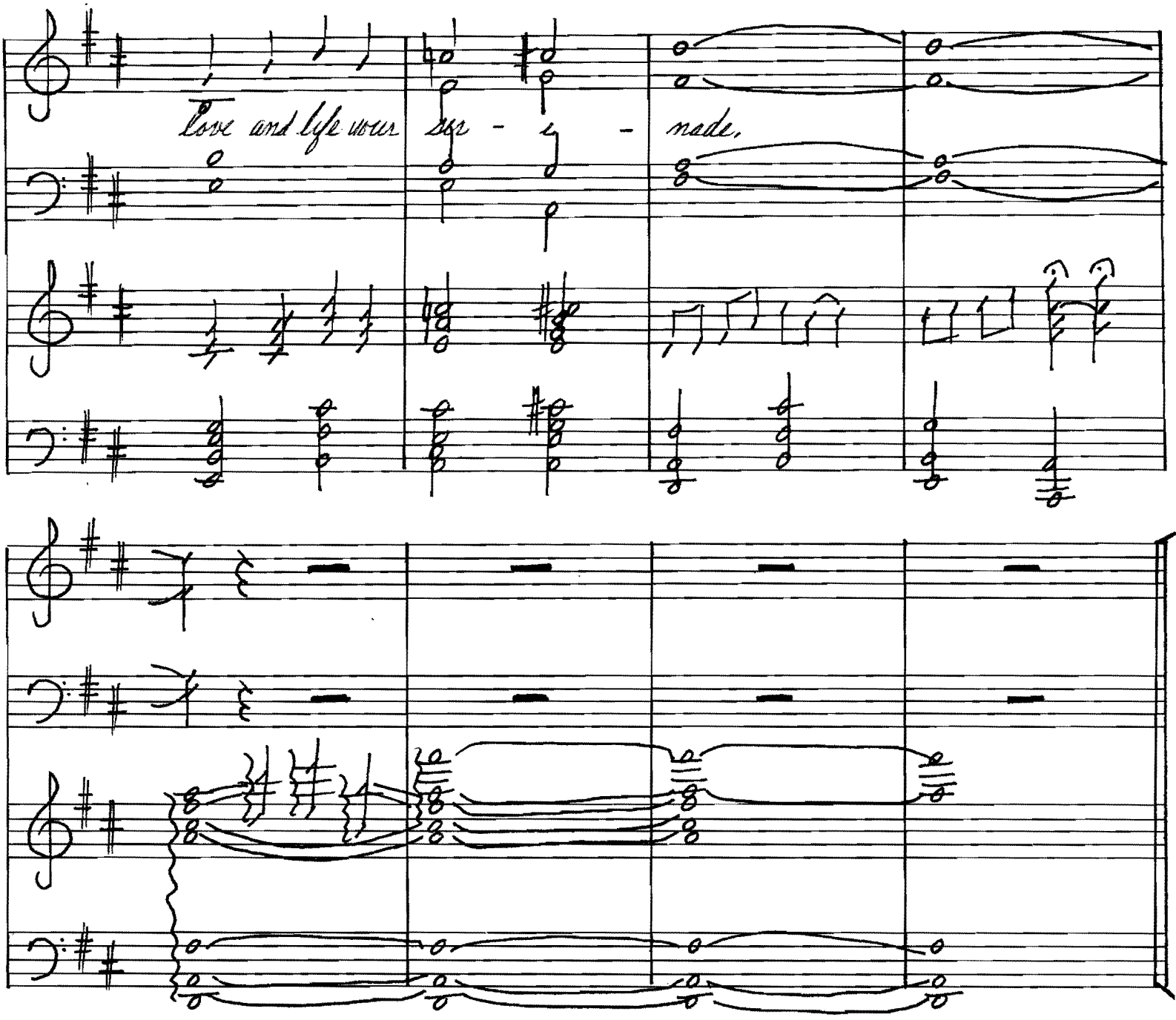
music by Dave Welch



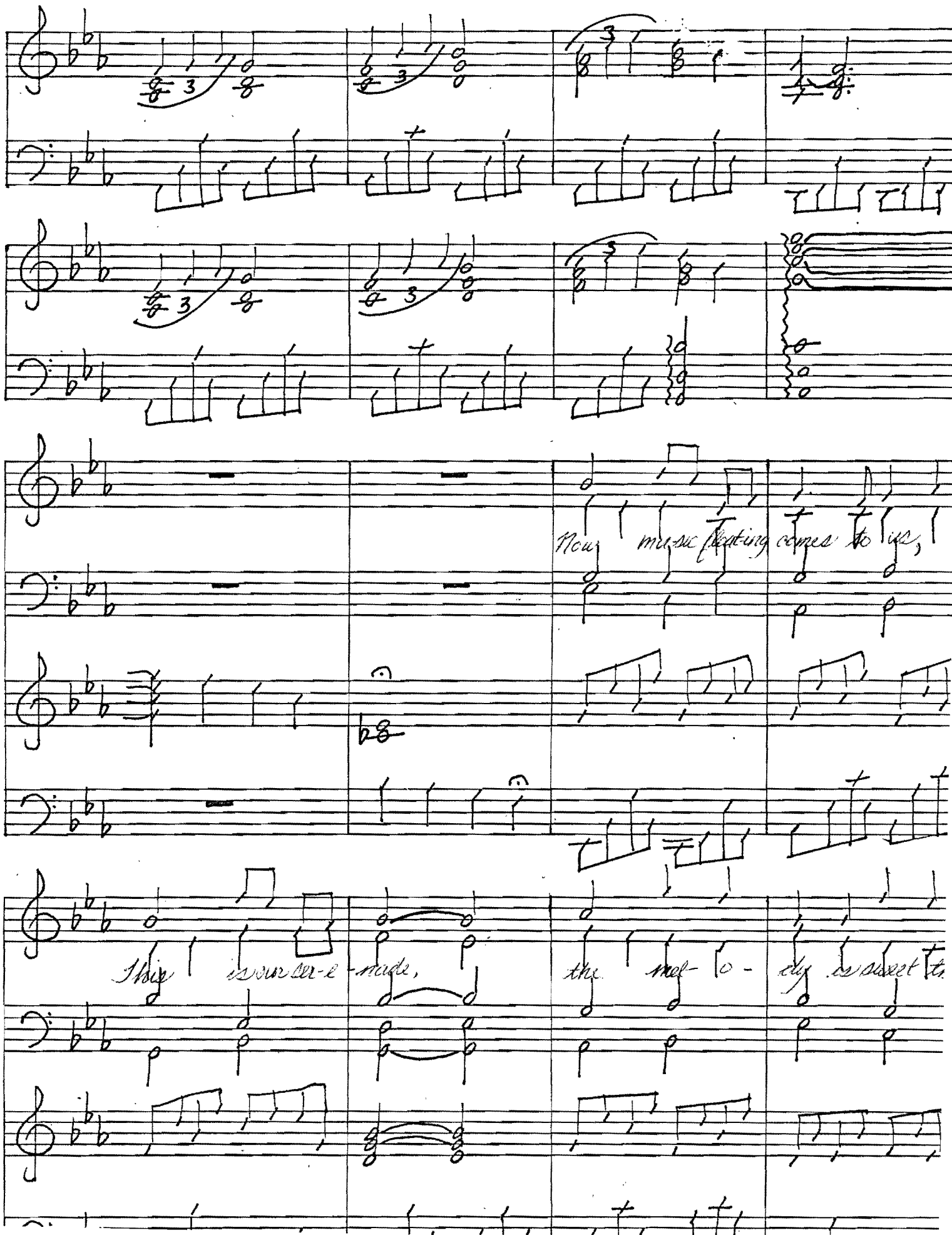

Now my-ste flent- ing comes to us,
This is our ser-e - nade,
the mel - o - dy is sweet that

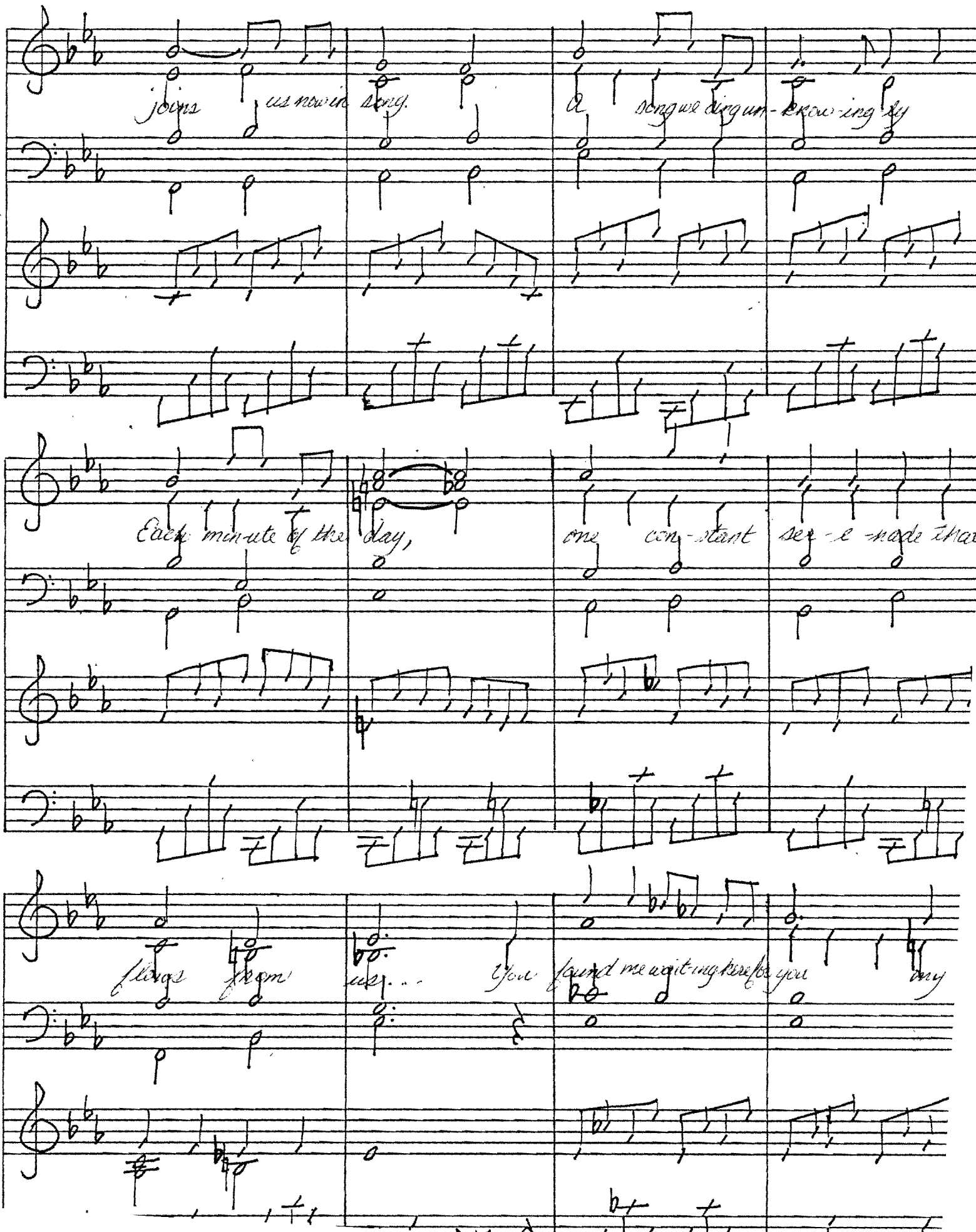

Yours we now in song.
U song we sang un-know-ing-ly
Each min-ute of the day,
one con-stant ser-e-nade that
flows from
you
and me wait-ing here for you
my


Heart a scroll of youth and hope you wrote your love sent-ly song here and
made me your own.
My heart throb-bed of my soul
Bursts forth in glor-ious song
to pledge for - ev- er, dear, my



February, 1964

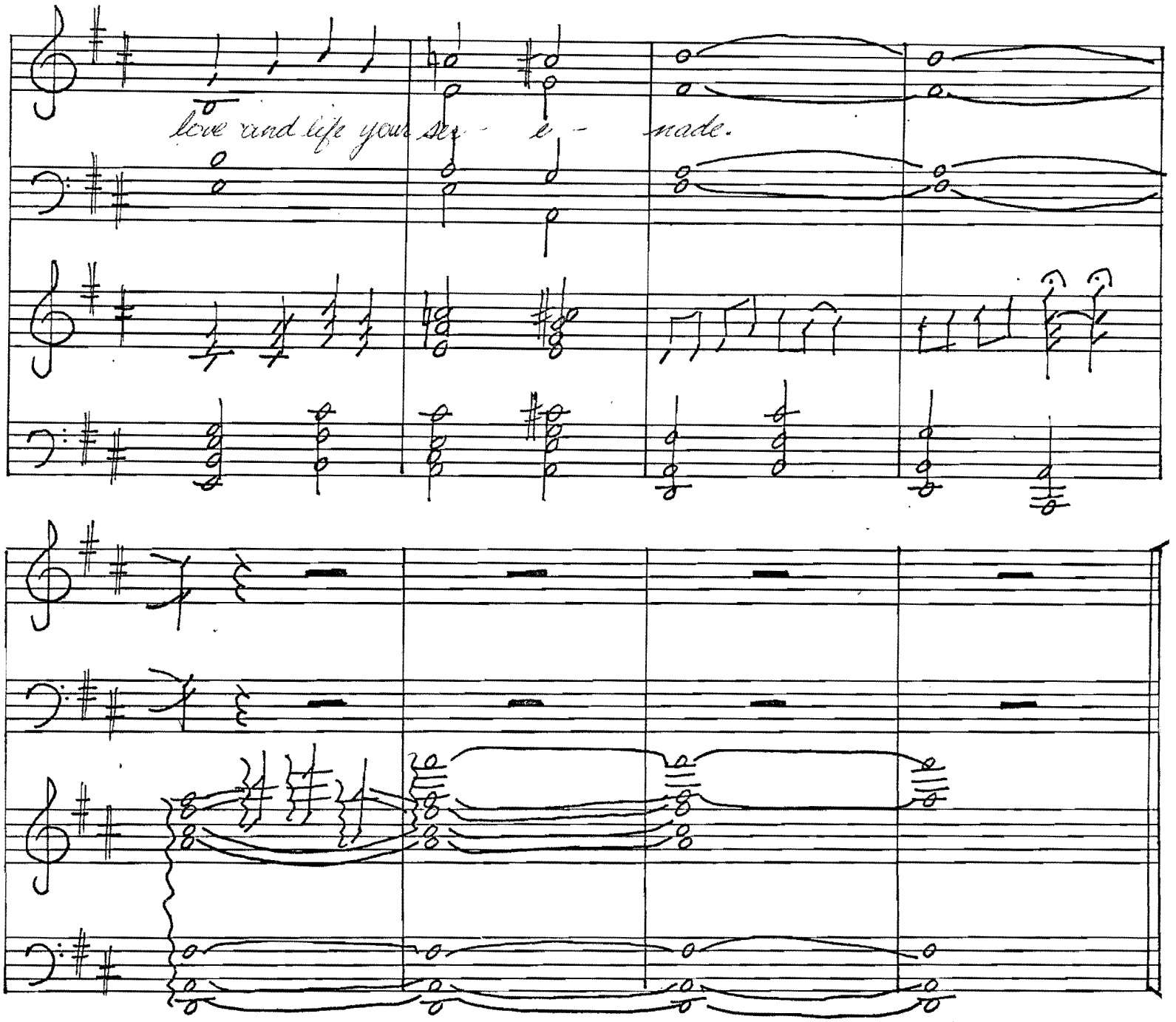

Now music floating comes to us,
This is our ser-e-nade,
the mel-o-dy we sweet te


joins us now in song.
a song we sing un-know-ing-ly
Each minute of the day,
one con-stant ser-e-nade that
flows from
me. . .
you found me waiting here for you
any

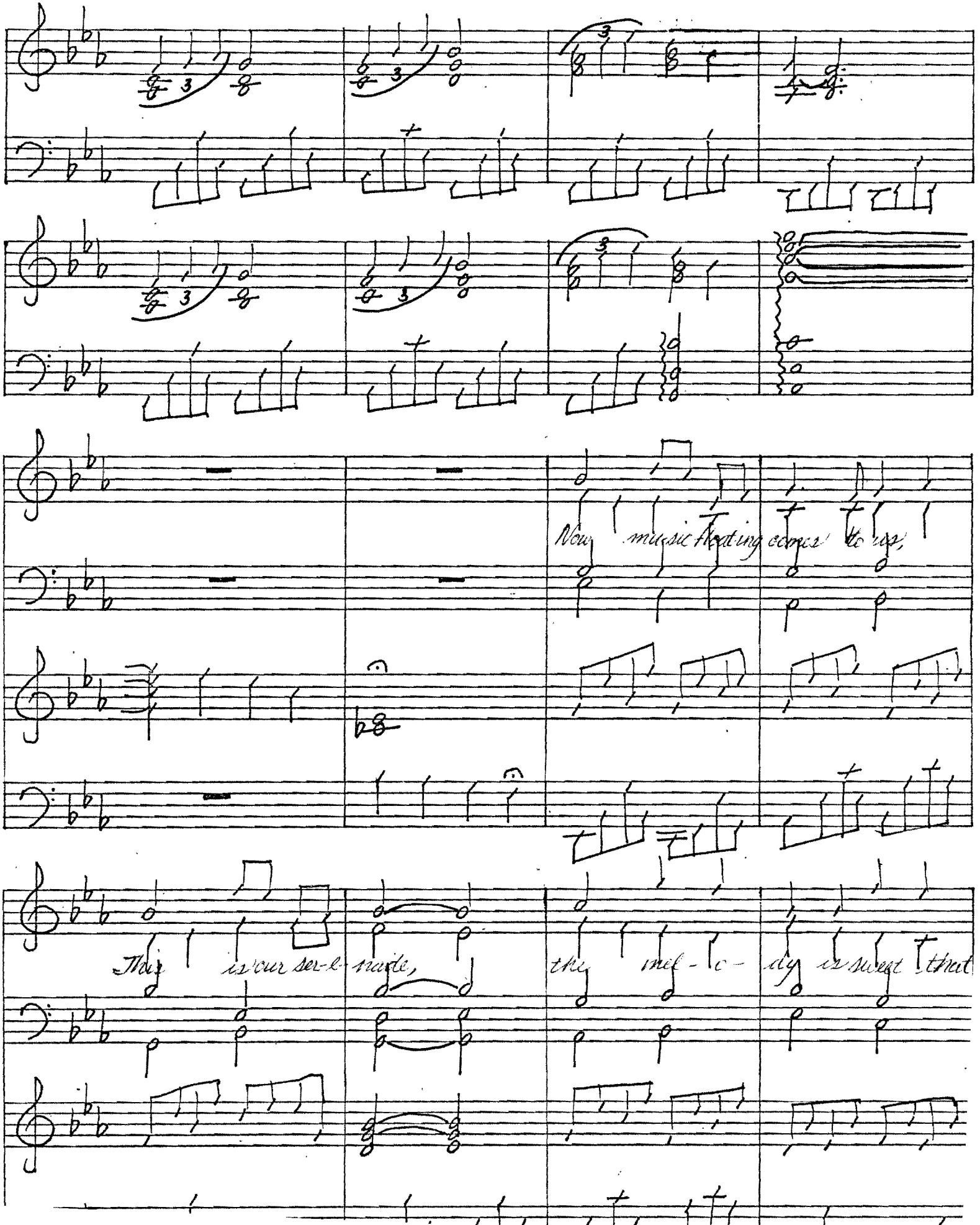
heart a soul of faith and hope you wrote your love gently here dear

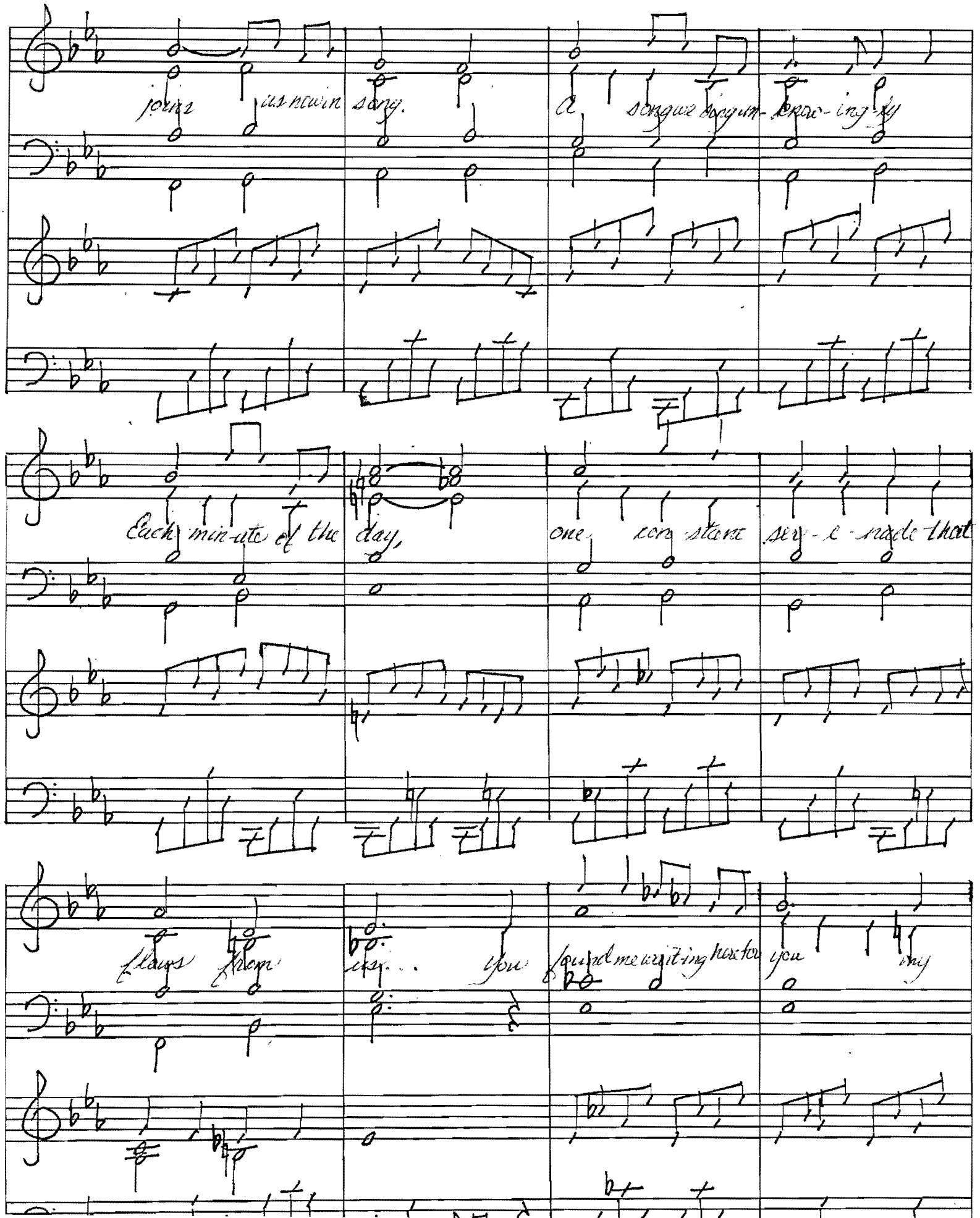
make me your own. my heart the core of my soul

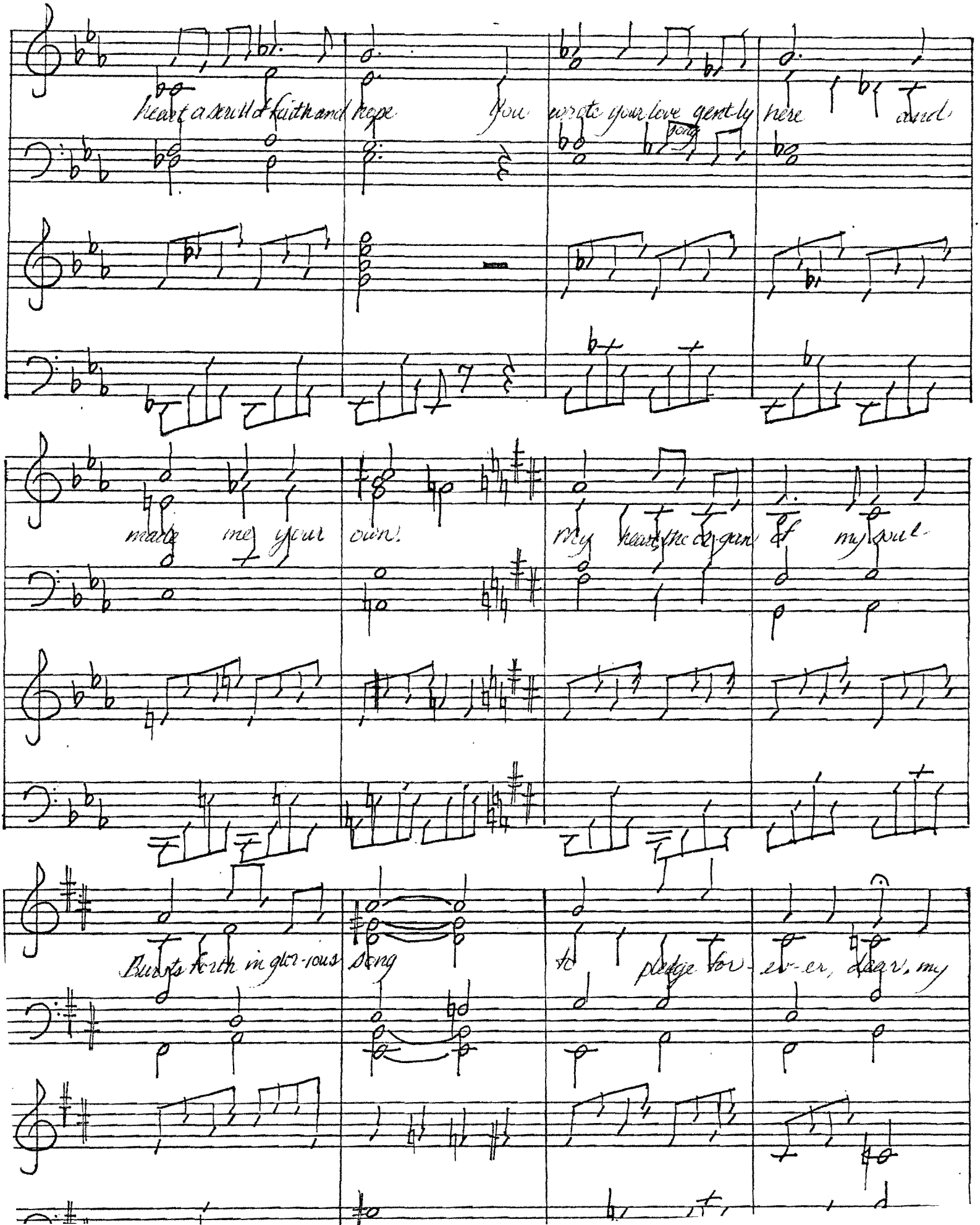
Bursts forth in glor-ious song to pledge for-ev-er, dear, my

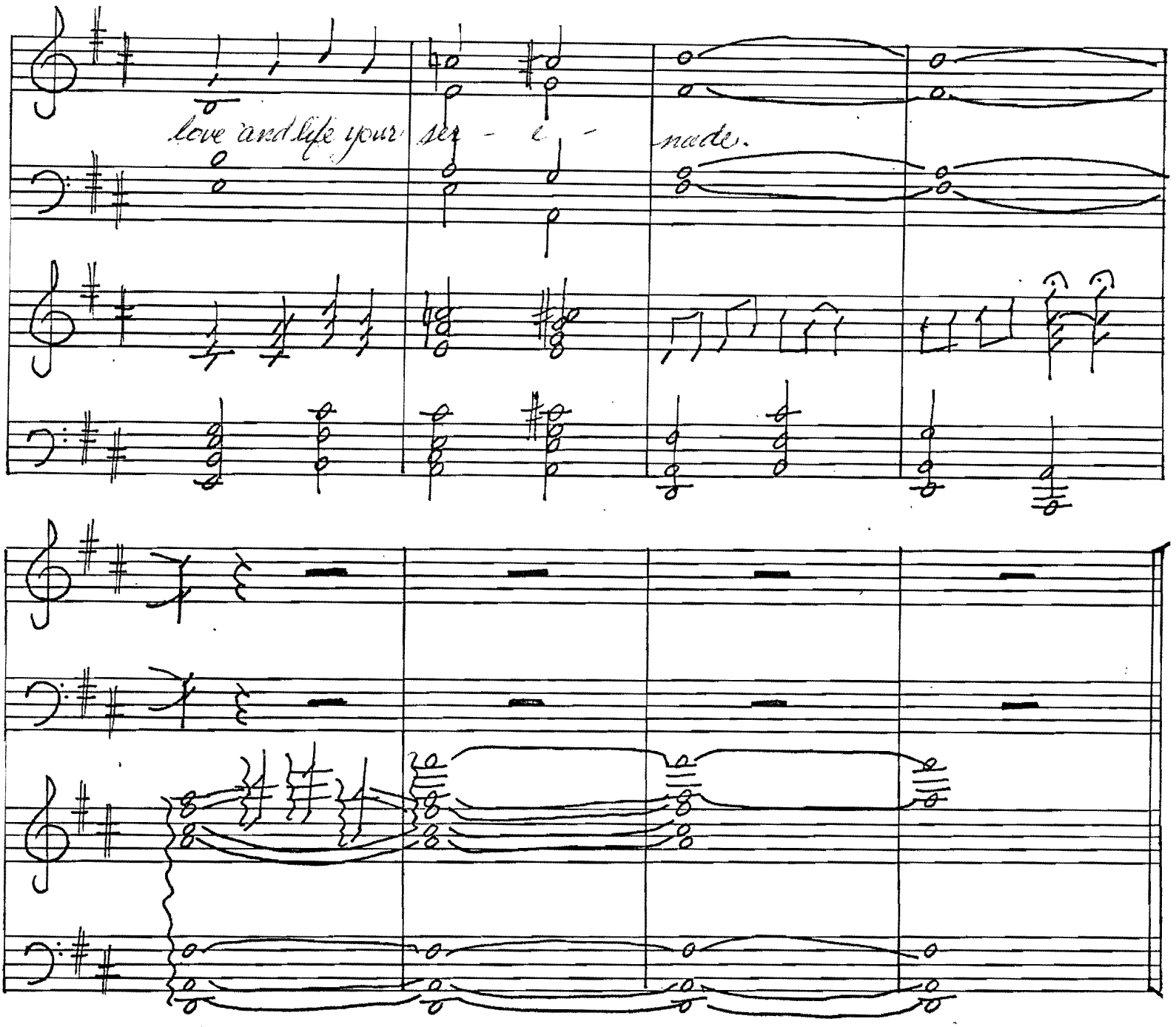


February, 1964


Now music floating comes to me,
This is your ser-e-nade,
the mel-o-dy is sweet that


join in an - oth - er song.
a song we sang un - know - ing - ly
Each min - ute of the day,
one con - stant ser - e - nade that
flows from
day . . . you
found me wait - ing here for you
my


heart a-brim-ful of faith and hope
You
wrote your love gent-ly
song
here
and
make me your own.
My heart the or-gan of my soul
Bursts forth in glor-ious song
to
pledge for-ev-er, dear, my



February, 1964

An Serenade

Freshman class

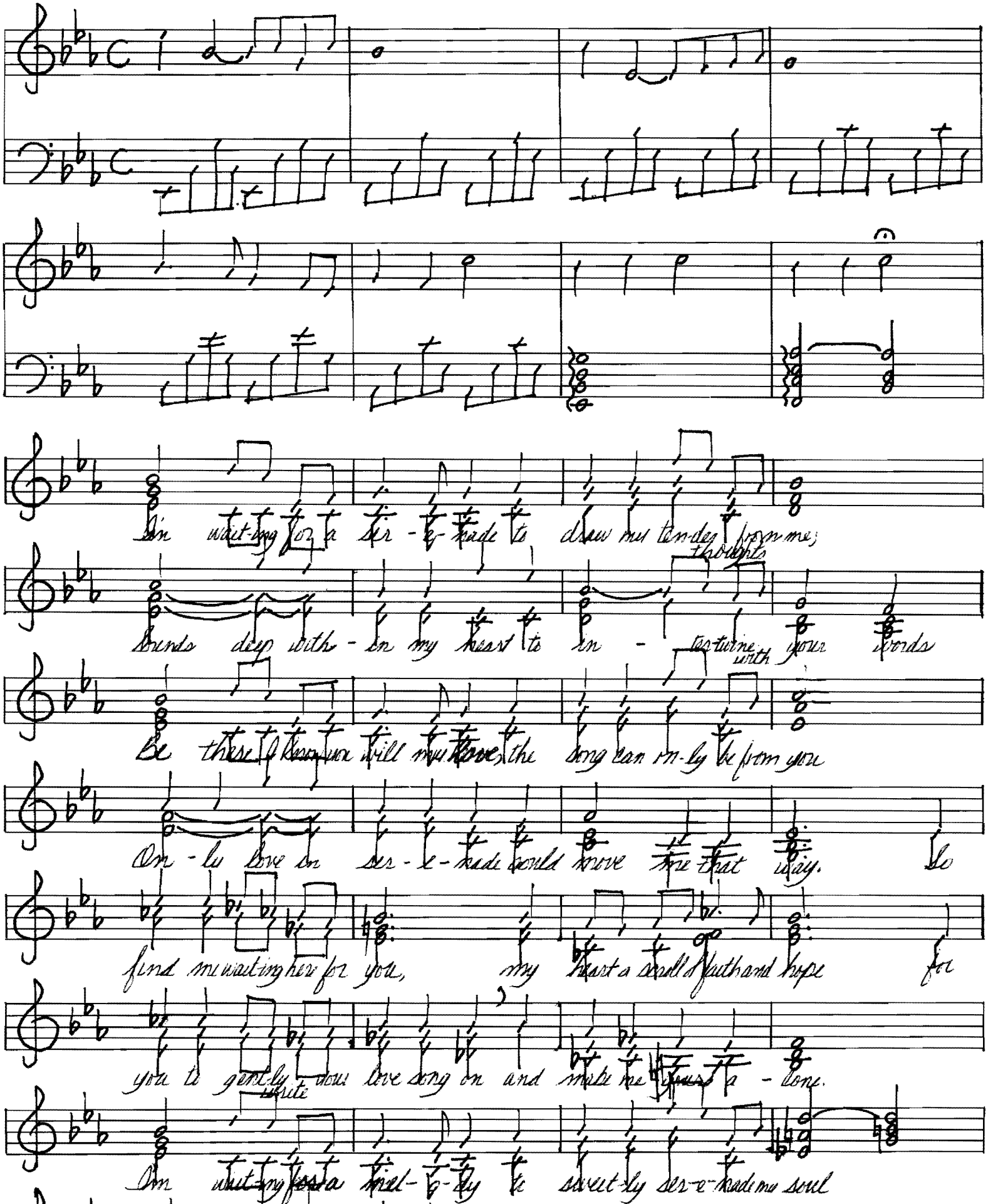
music: Dave Welch

words: Judy MacLean

words by Judy MacLean

An Serenade

music by Dave Welch



On Serenade

Freshman class

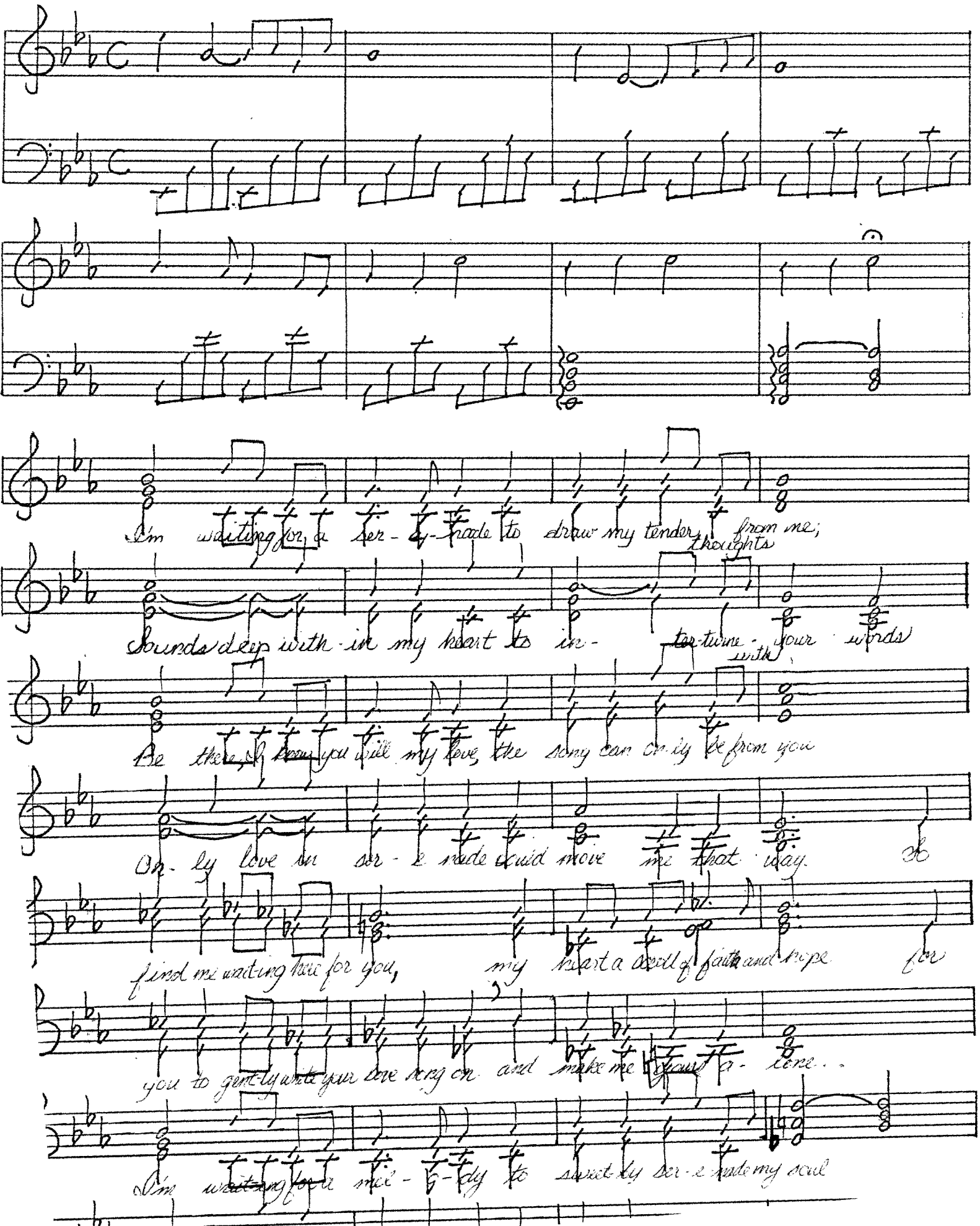
music: Dave Welch

words: Judy MacLean

– by Judy MacLean

In Serenade

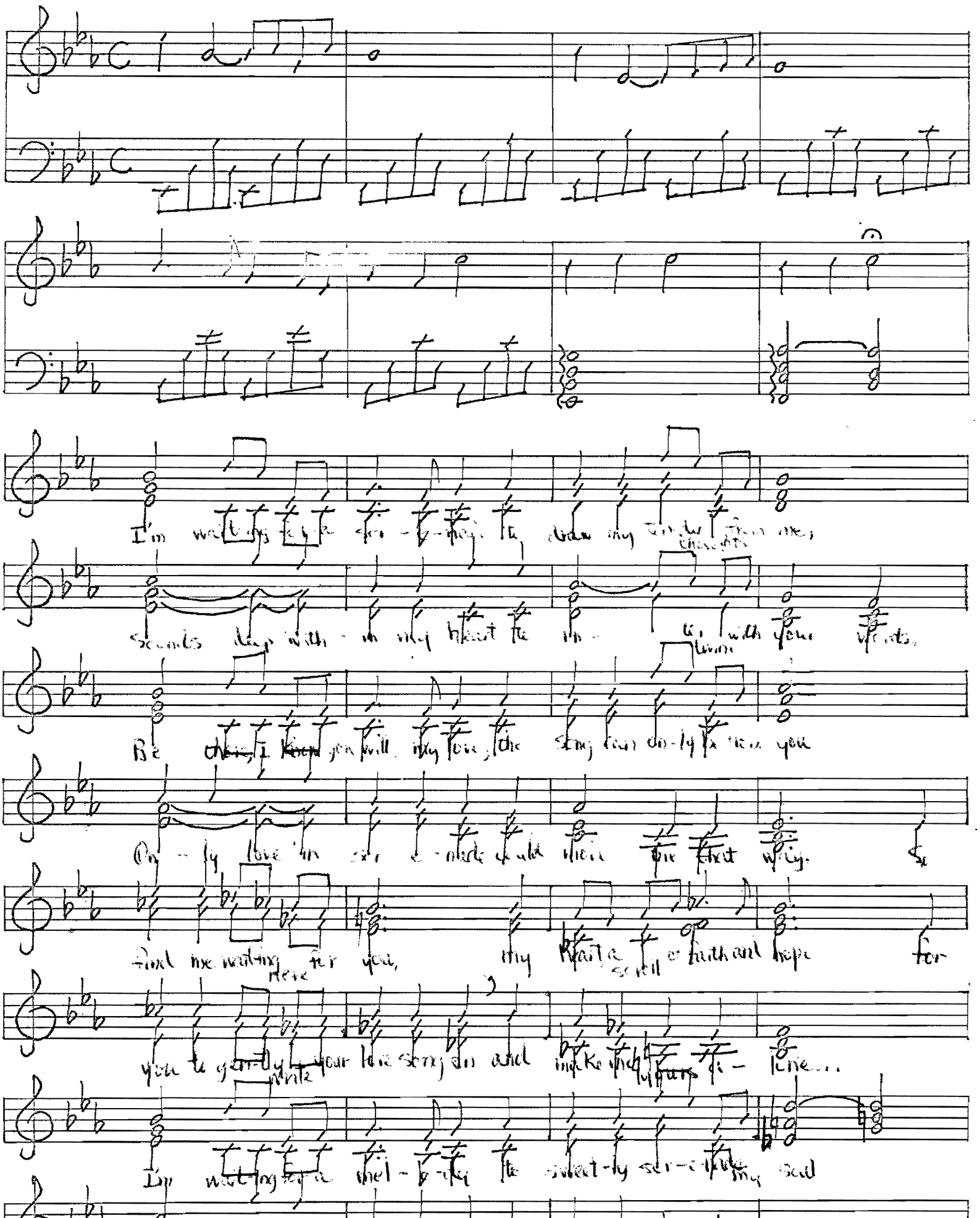
music by Dave Welch

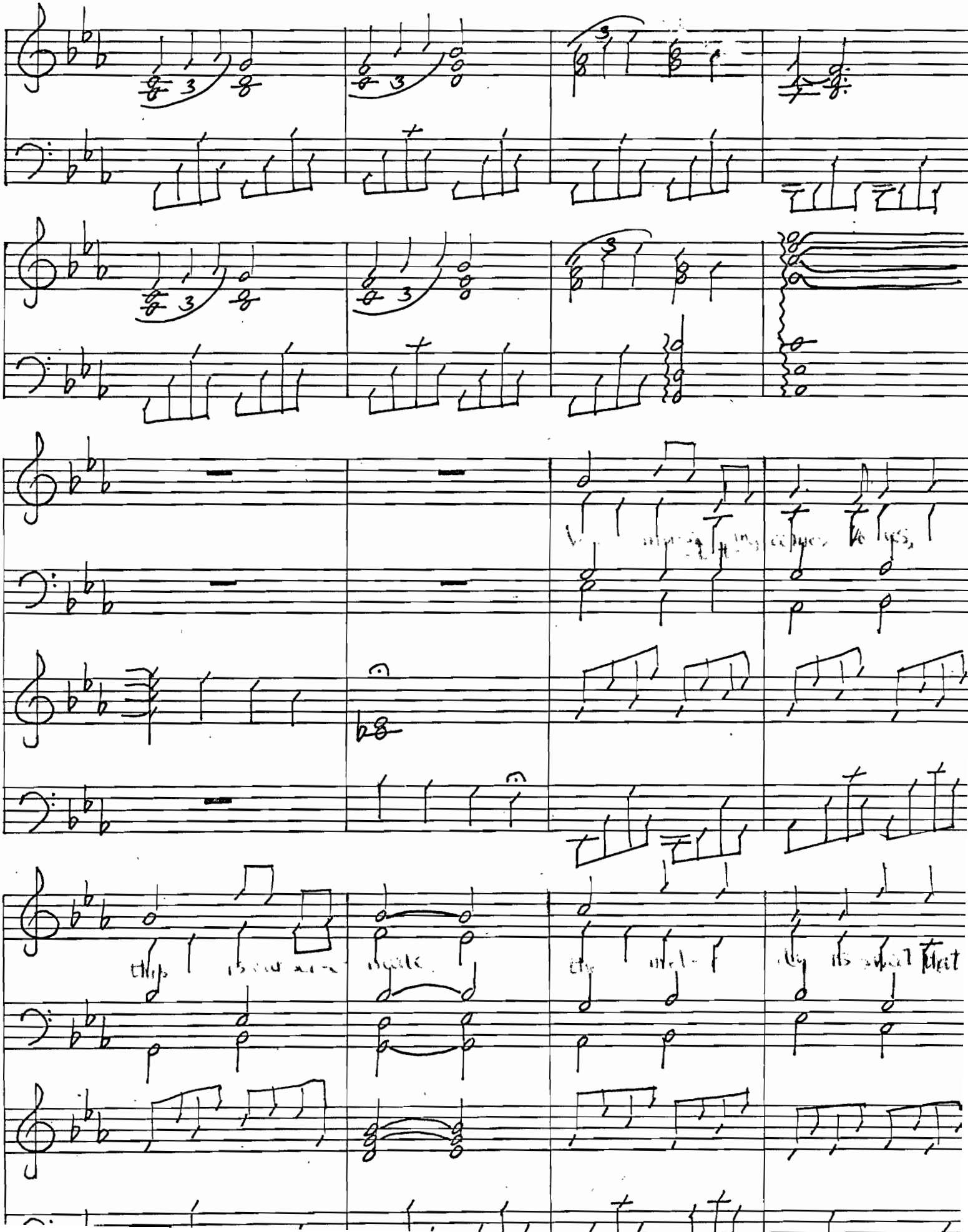


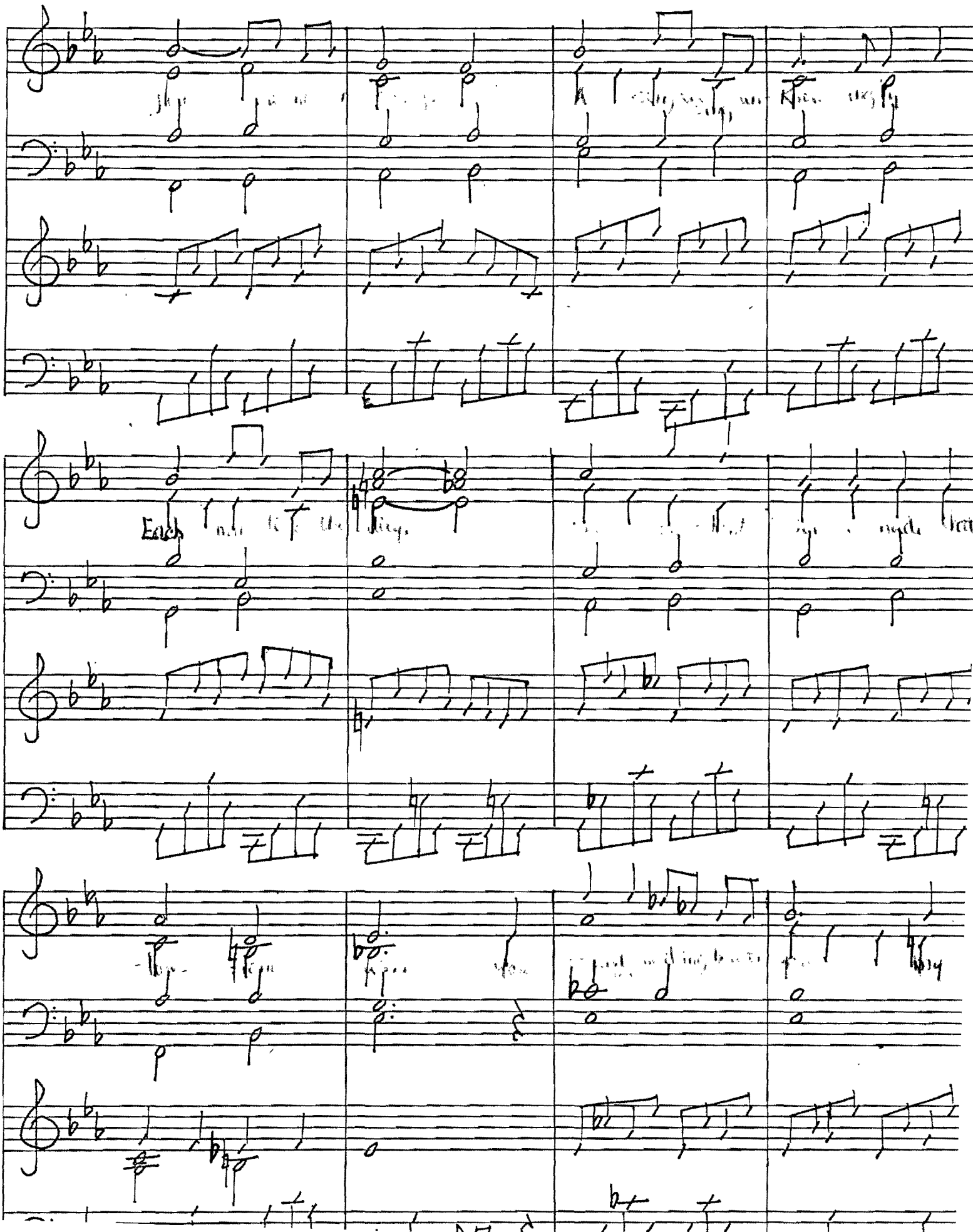
words by Judy MacLean

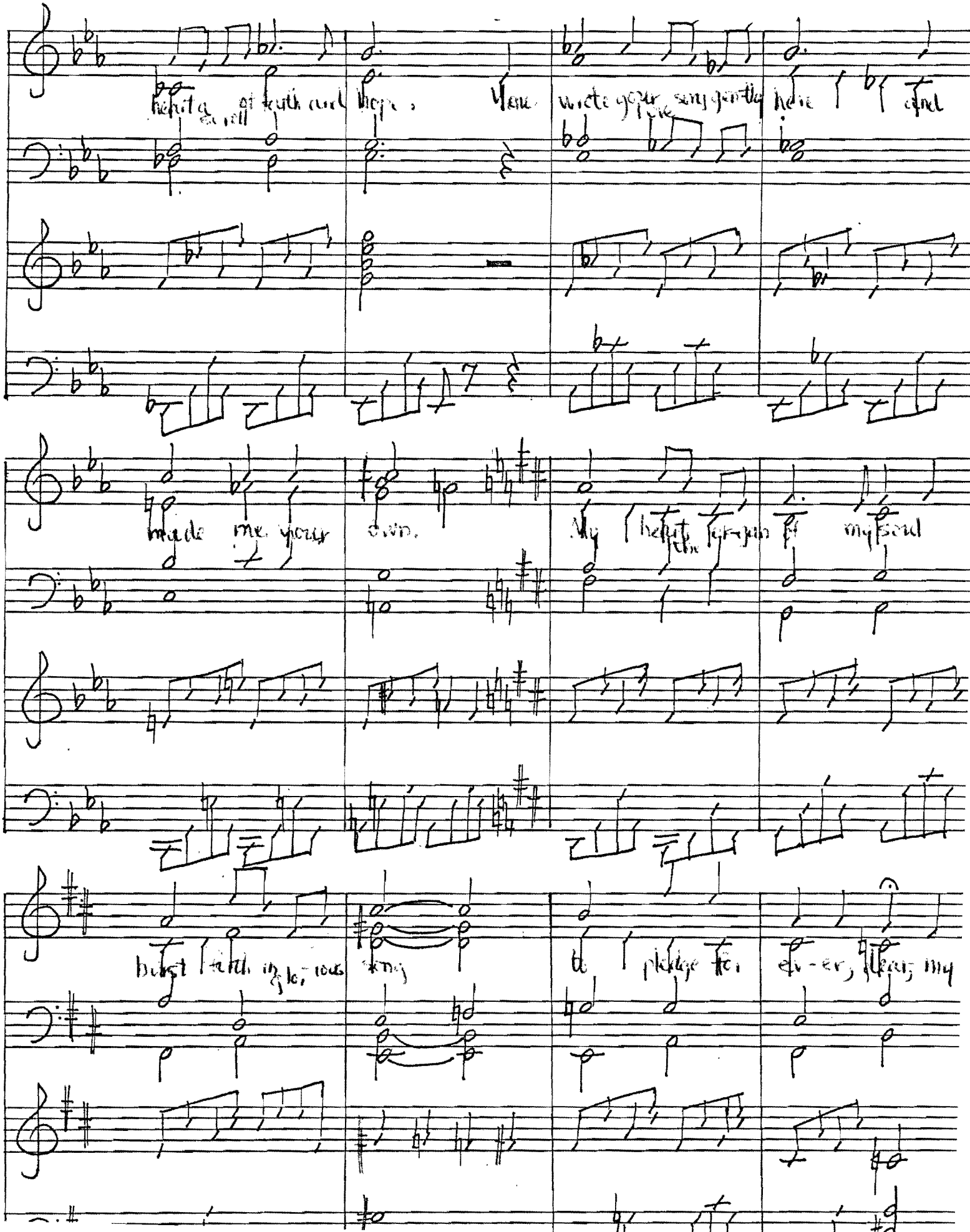
An Serenade

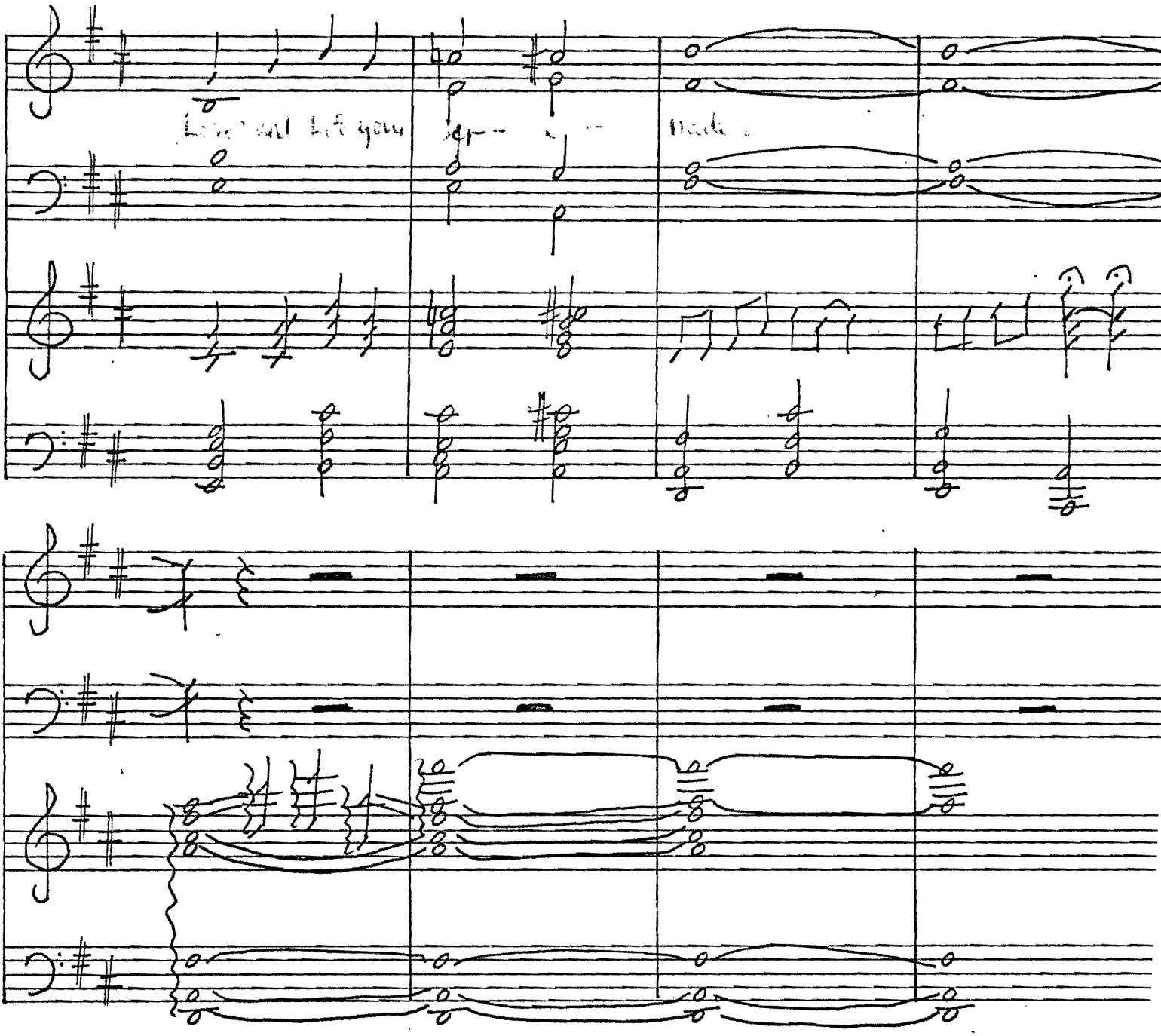
music by Dave Welch








hefut a scroll of truth and hope. Have
wrote your song gently here and
made me your own.
My heart longs for my soul
burst forth in glorious song
to pledge for ev-er, keep my



February, 1964

To Liberty is a song that contains much more than appears on the surface. It has been written with a tremendous amount of feeling on the part of all involved. The initial idea was based upon a book entitled Men to Match My Mountains by Irving Stone, and from this has come our Glee song.

The serenade is sung to Liberty, not only as Liberty, the woman, but Liberty, the symbol of America. Through her is seen the land to whom we pledge our allegiance and devotion. It begins with a description of the statue, keeping nightly vigil over her land. It then leads into three analogies of the land as reflected by her image. Each analogy ends with an expression of devotion as her qualities are revealed. The conclusion of the song summarizes all that America is reflected in Liberty, bringing together the oceans, the prairies, the mountains with her torch, her robe, and her crown.

The formation will correspond to the song in that it also is a lasting symbol of all for which our country stands. The statue of Lady Liberty, which is the main formation, will show various images of some of the analogies used in the middle section of the song, an ocean wave, a sheaf of wheat, and a mountain top. These images which are closely associated with a view of our country will be mirrored in the face of the Statue of Liberty.

Karen Reppun
Spphomore Class Songleader

FRESHMAN GLEE Serenade 1961

SOPHOMORES, CLASS OF 1965

WILLAMETTE UNIVERSITY

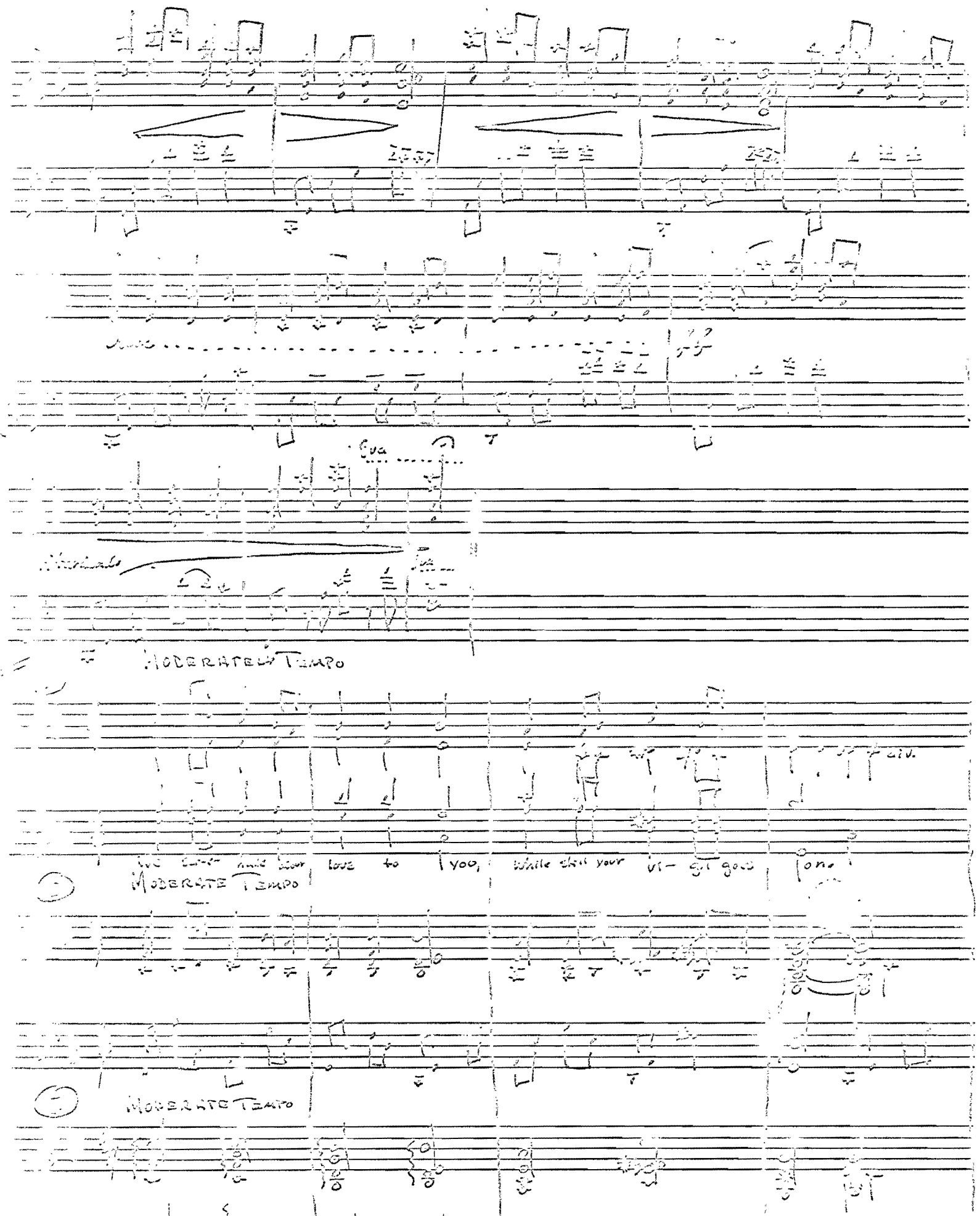
"TO LIBERTY"

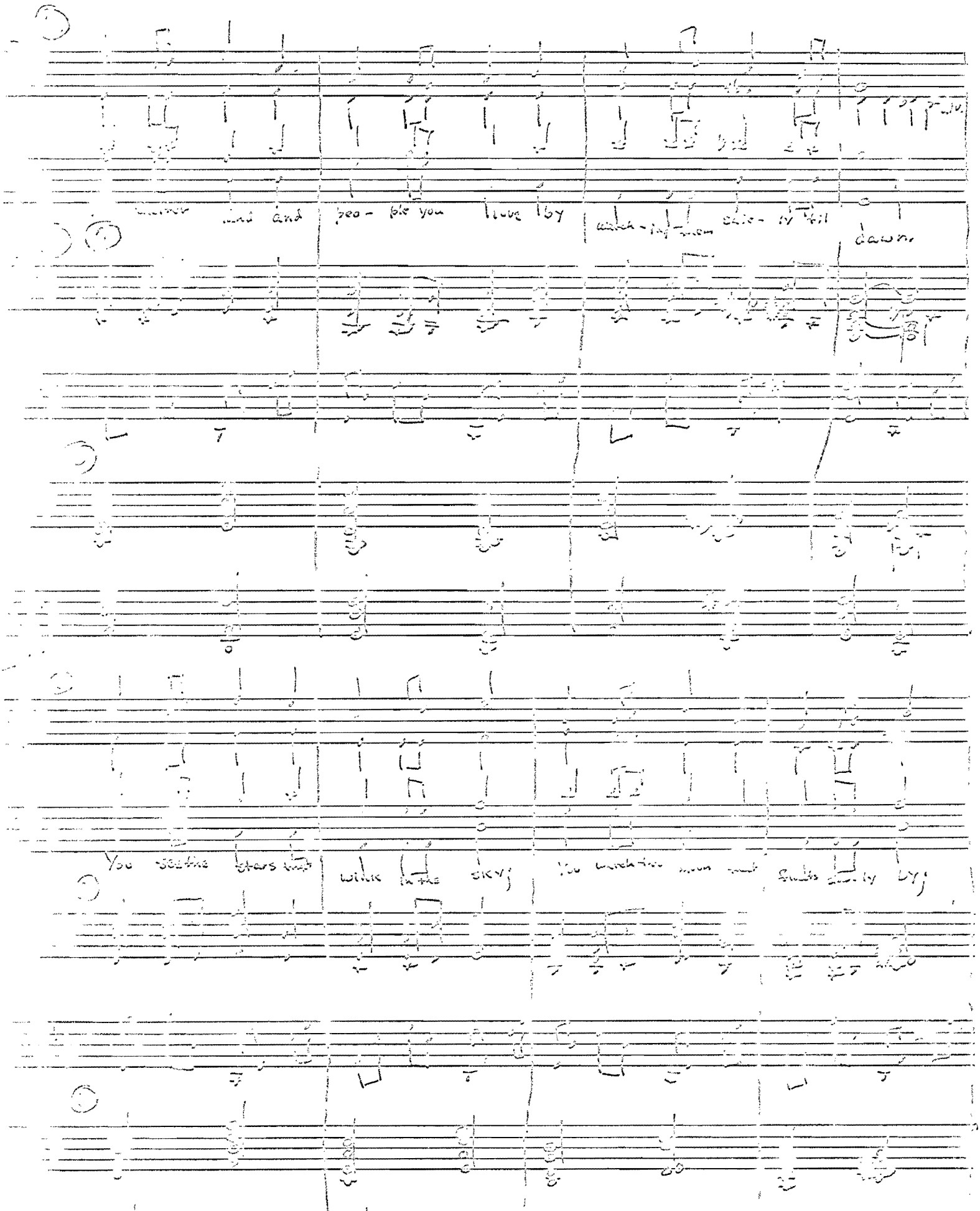
CONDUCTOR: KAREN RENOUD

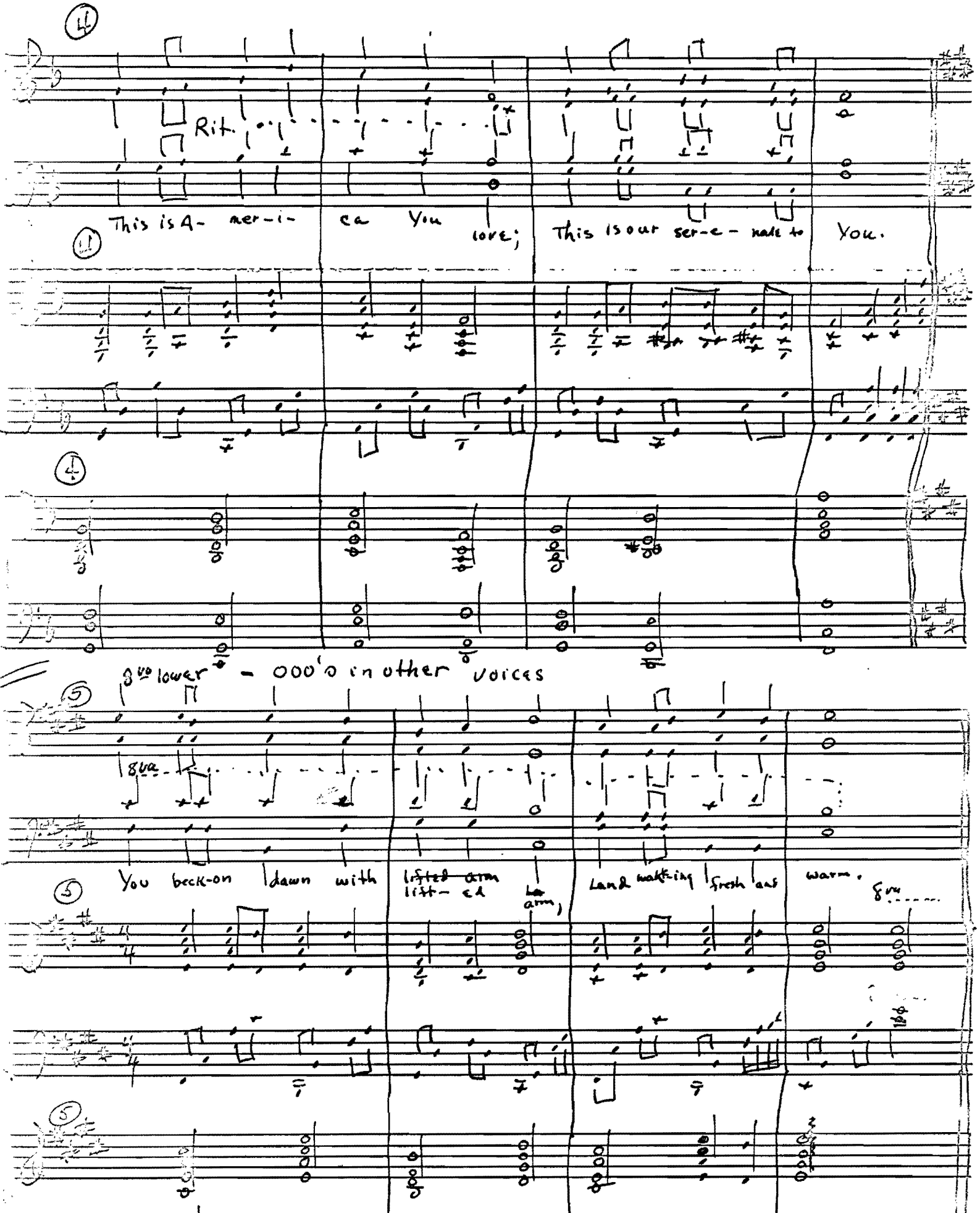
ACCOMPANIST: MARY DORSEY

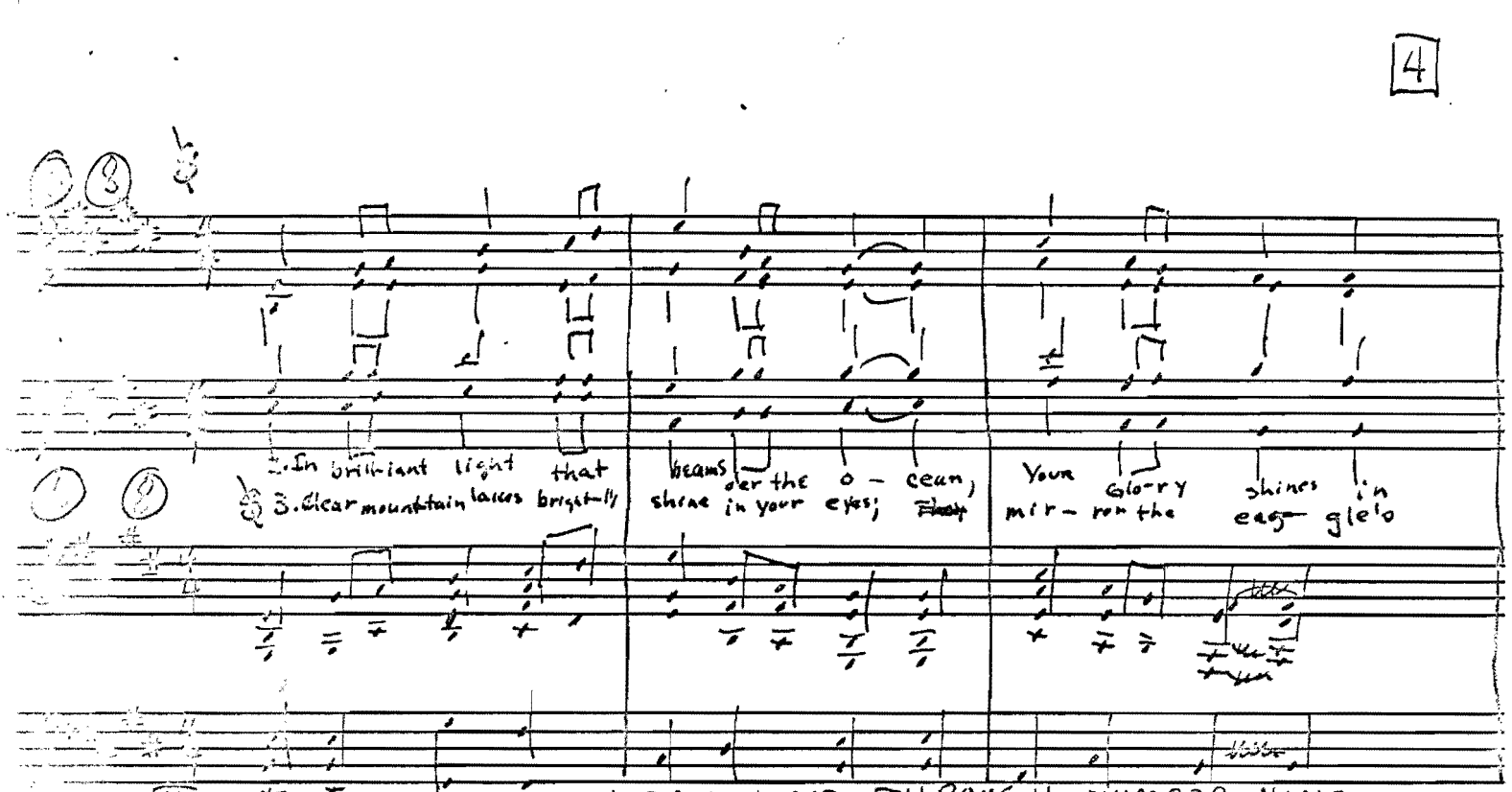
SOLOISTS: DARELYN FORCE

WARD NELSON

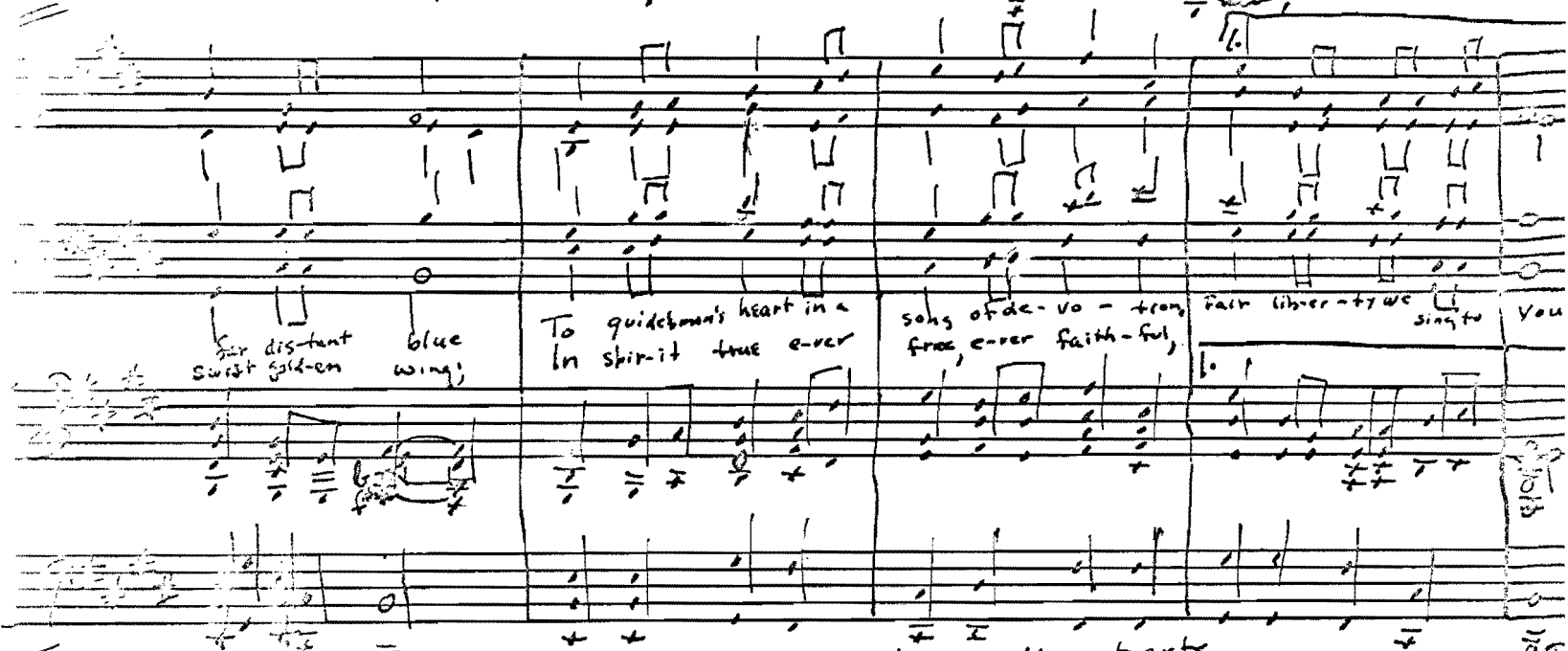

MODERATELY TEMPO
MODERATE TEMPO
MODERATE TEMPO


wher- ever wind and bea- ble you love by
watch- ing from chi- ny 'til dawn.
You soothe stars with while in the sky;
You watch the moon and smile lov- ly by;

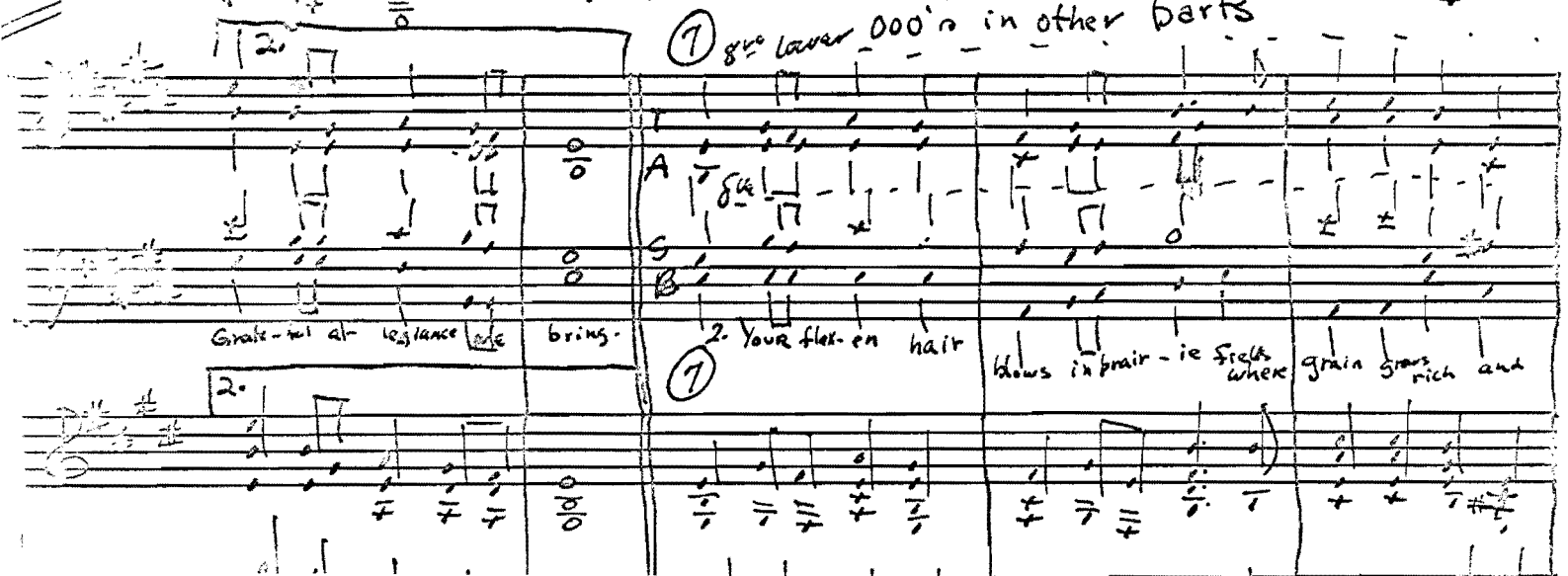

Rit.
This is A- mer-i- ca You love; This is our ser-e- nade to You.
8va lower - 000's in other voices
8va
You beck-on dawn with lifted arm lift- ed La arm, Land waking fresh and warm. 8va

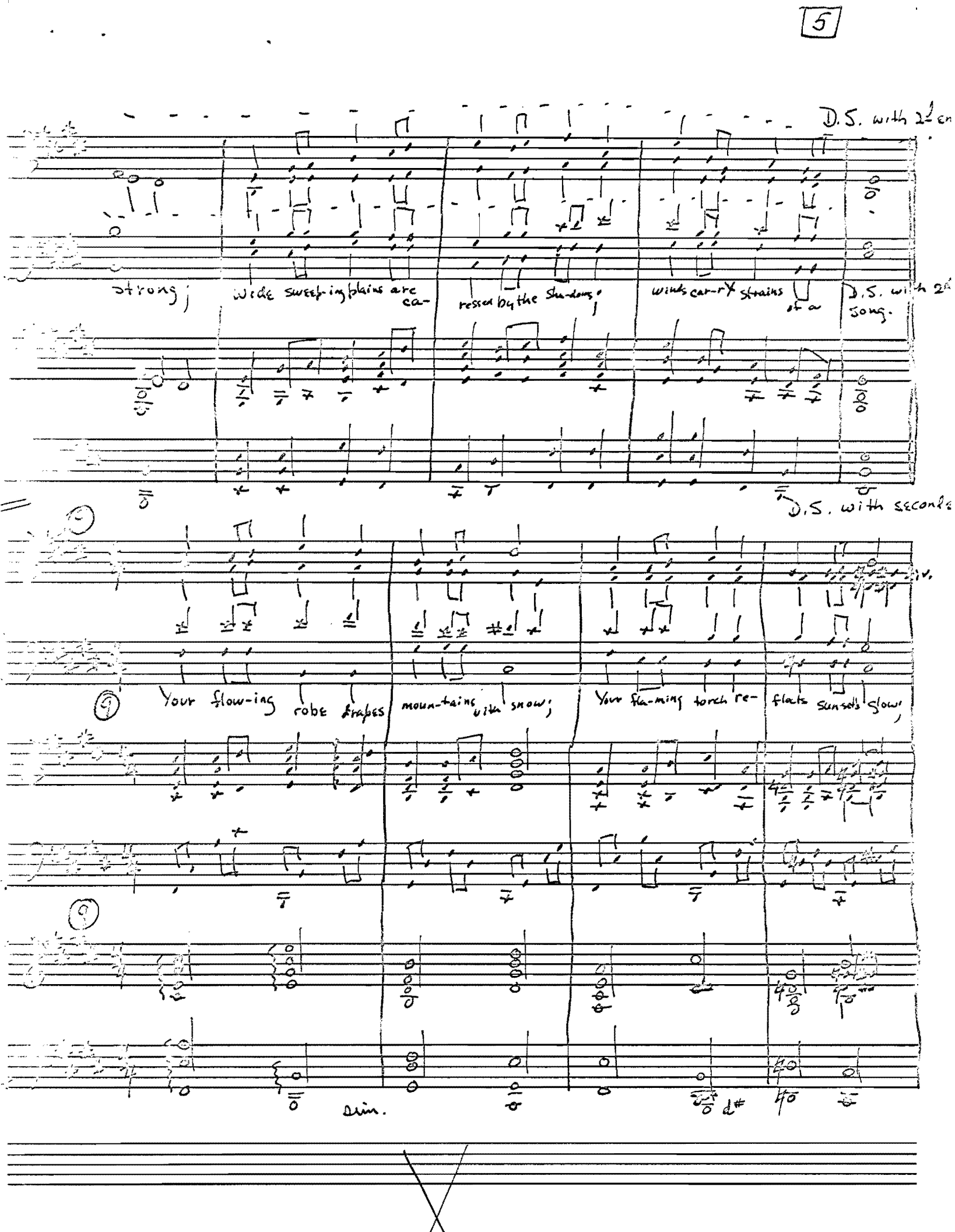


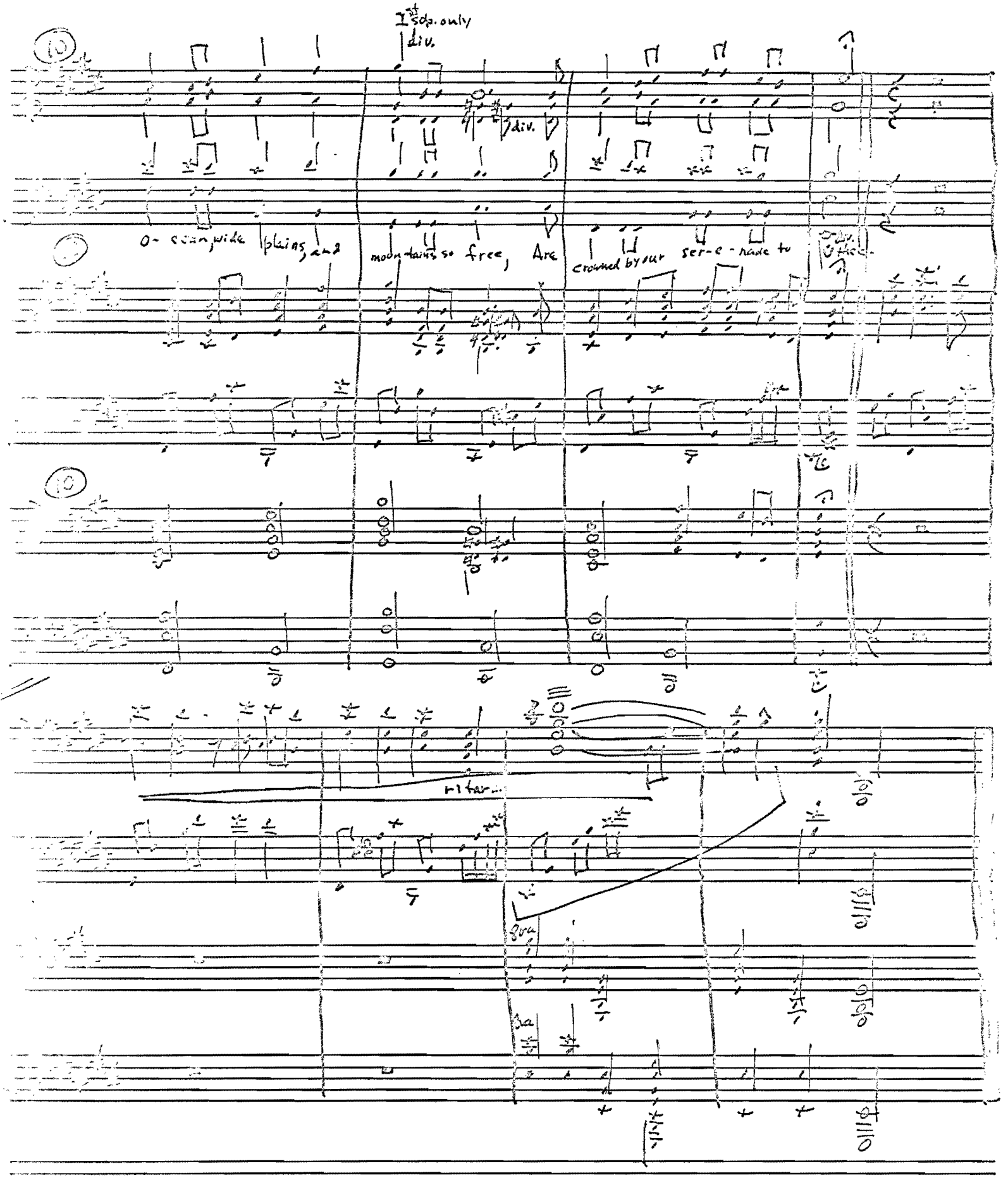
SOLO I WILL FOLLOW THE CHORALT LINE THROUGH NUMBER NINE.



(7) give lower 000's in other parts




D.S. with 2nd en
strong;
Wide sweeping plains are ca-
ressed by the shadows;
winds car-ry strains
of a
D.S. with 2nd
song.
D.S. with second
Your flow-ing robe drapes
moun-tains with snow;
Your fla-ming torch re-
flects sunsets glow;
dim.


I st sdp. only
div.
div.
O - ean wide plains, and
moun tains so free, Are
crowned by our ser-e - nade to
div. 8va
rit

TO LIBERTY

INTRODUCTION:

We serenade of our love to you,
While still your vigil goes on.
You shelter land and people you love
By watching them safely 'til dawn.

You see the stars that wink in the sky;
You watch the moon that floats slowly by
This is America you love;
This is our serenade to you.

You beckon dawn with lifted arm,
Land waking fresh and warm.

CHORUS:

In brilliant light that beams o'er the ocean,
Your glory shines in far distant blue
To guide man's heart in a song of devotion.
Fair Liberty we sing to you.

Your flaxen hair blows in prairie fields
Where grain grows rich and strong;
Wide sweeping plains are carressed by the shadows;
Winds carry strains of a song.

Clear mountain lakes brightly shine in your eyes;
Mirror the eagle's swift golden wing;
In spirit true, ever free, ever faithful,
Grateful allegiance we bring.

FINALE:

Your flowing robes drapes mountains with snow;
Your flaming torch reflects sunset's glow;

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Karen Reppun
Spphomore Class Songleader

FRESHMAN GLEE Serenade 1961

SOPHOMORES, CLASS OF 1962

WILLAMETTE UNIVERSITY

"TO LIBERTY"

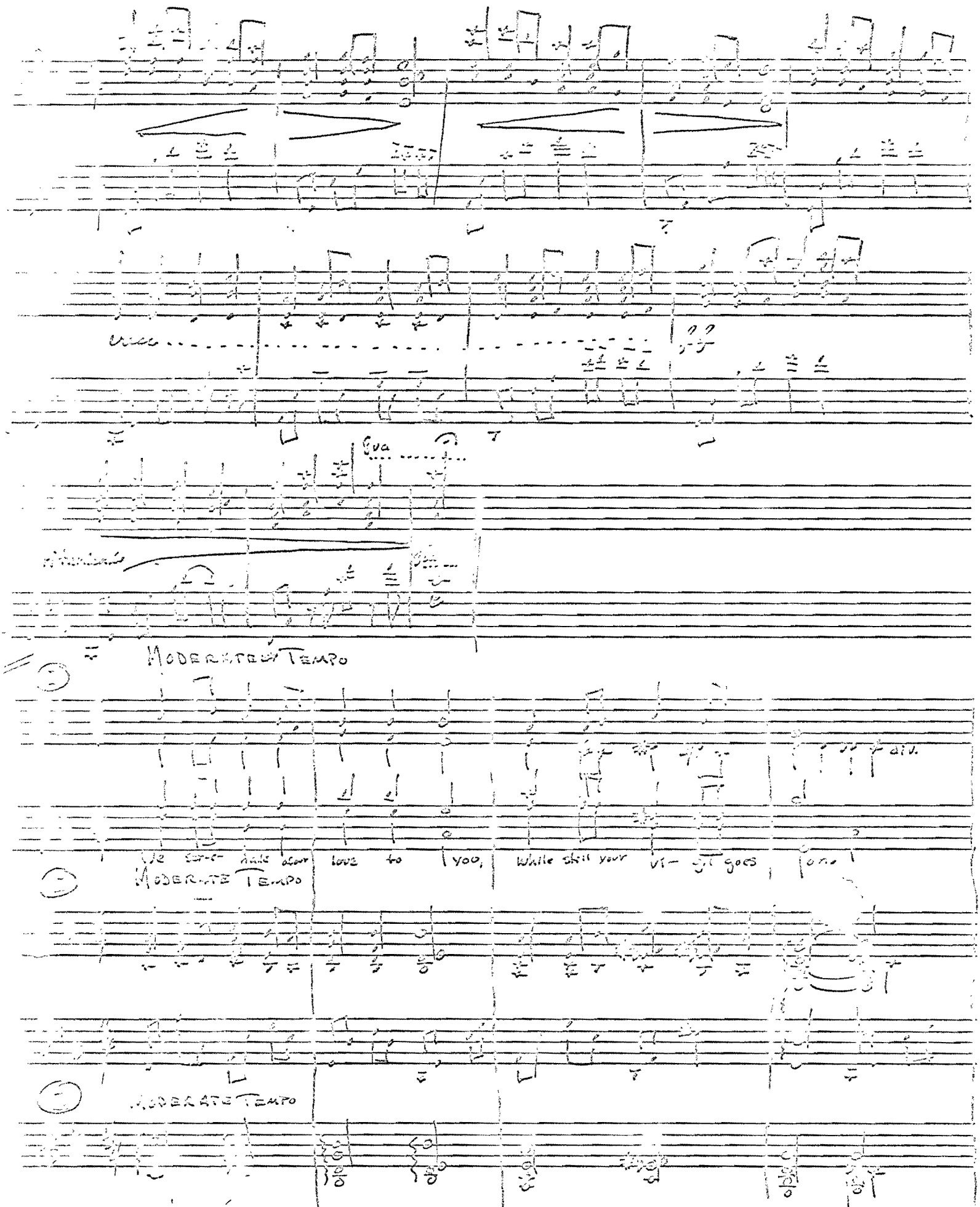
Choir Leader: KAREN RELYEA

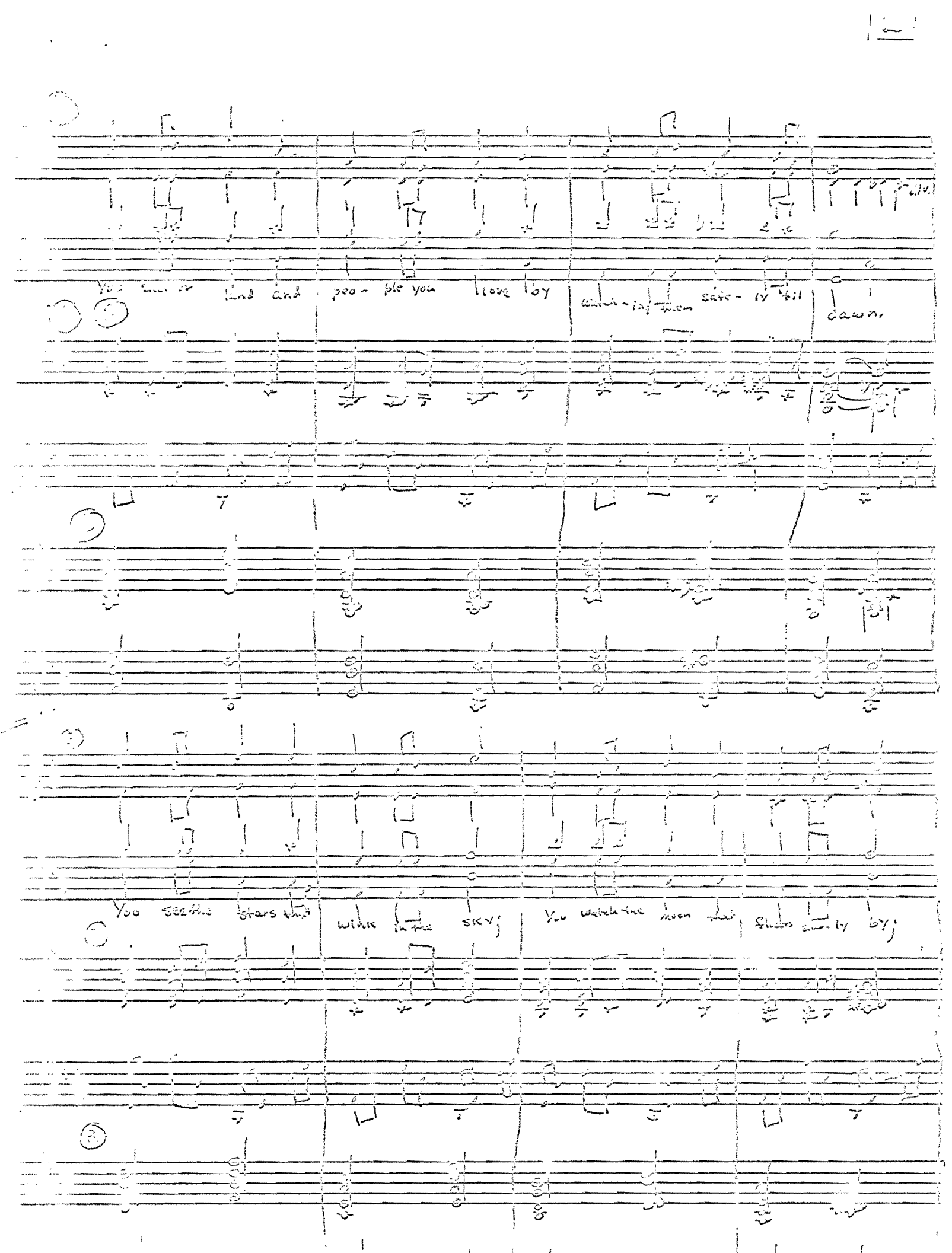
Orchestra Leader: MARY DORSEY

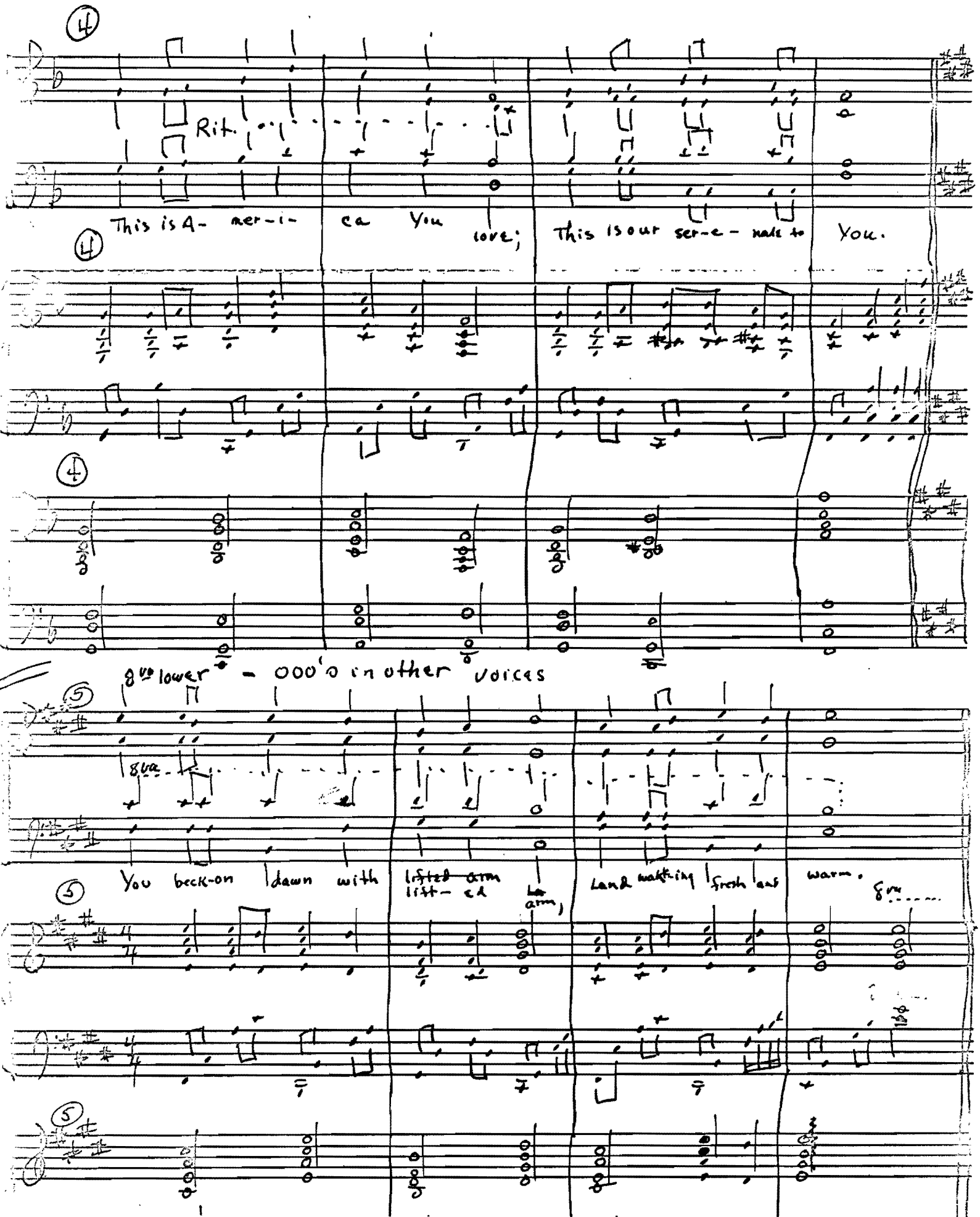
Accompanists: DARELYN HUSEBO

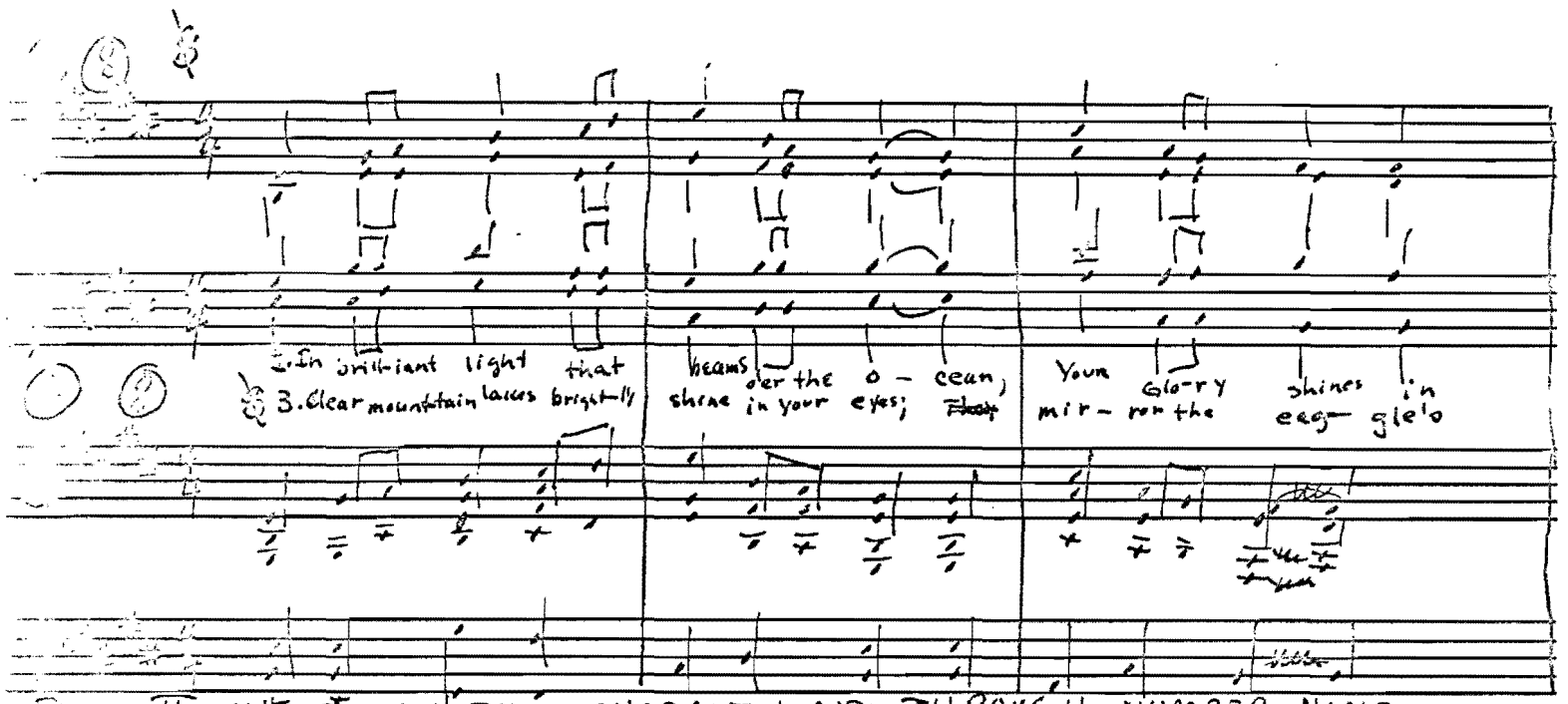
WARD NELSON

TRODUCTION - PIANO I ONLY

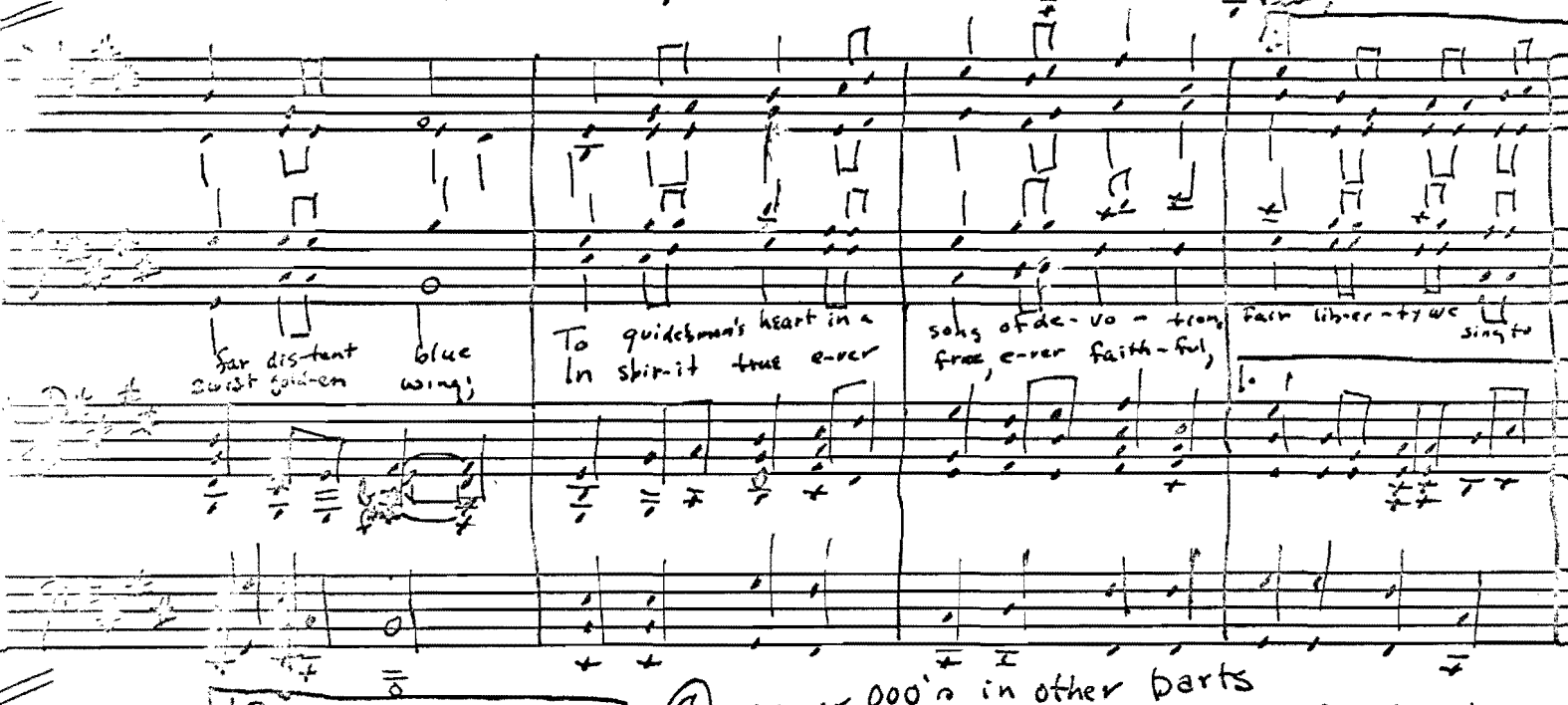



You can be kind and peo - ple you love by
while in the moon safe - ly till
dawn.
You see the stars that
wink in the sky;
You watch the moon that
floats qui - et - ly by;

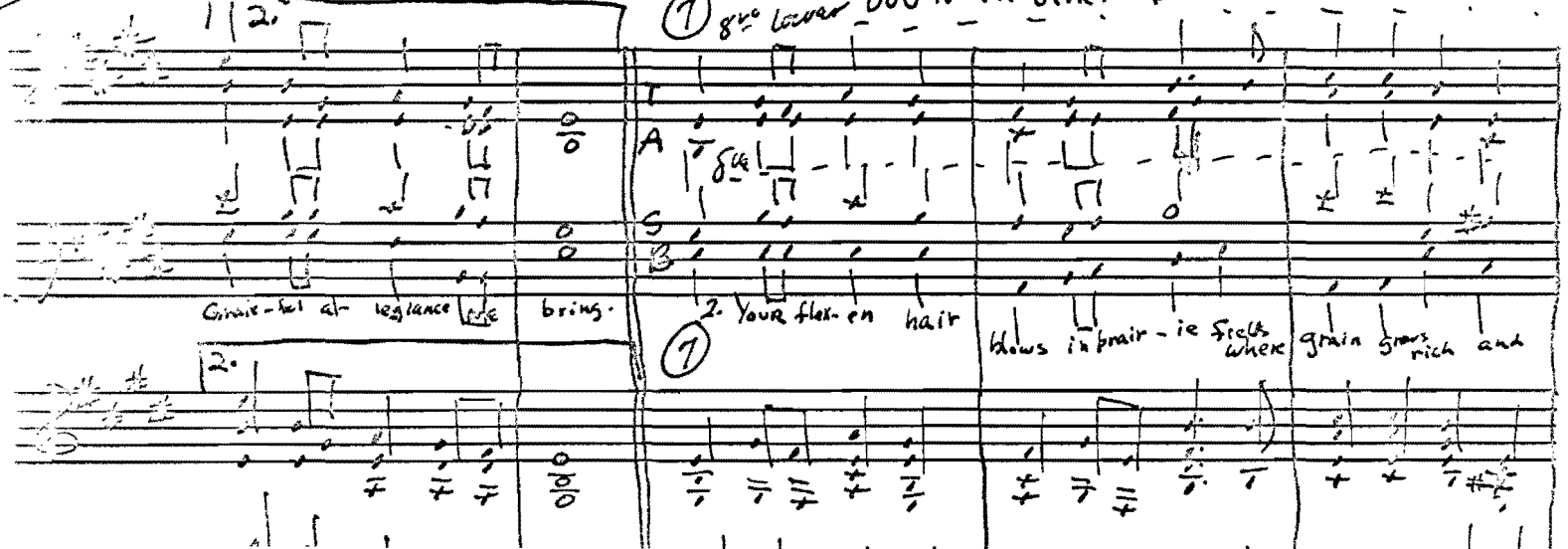

Rit.
This is A- mer-i- ca You love; This is our ser-e- nade to You.
8va lower - 000's in other voices
8va
You beck-on dawn with lifted arm lift- ed La arm,
Land waking fresh and warm.
8va

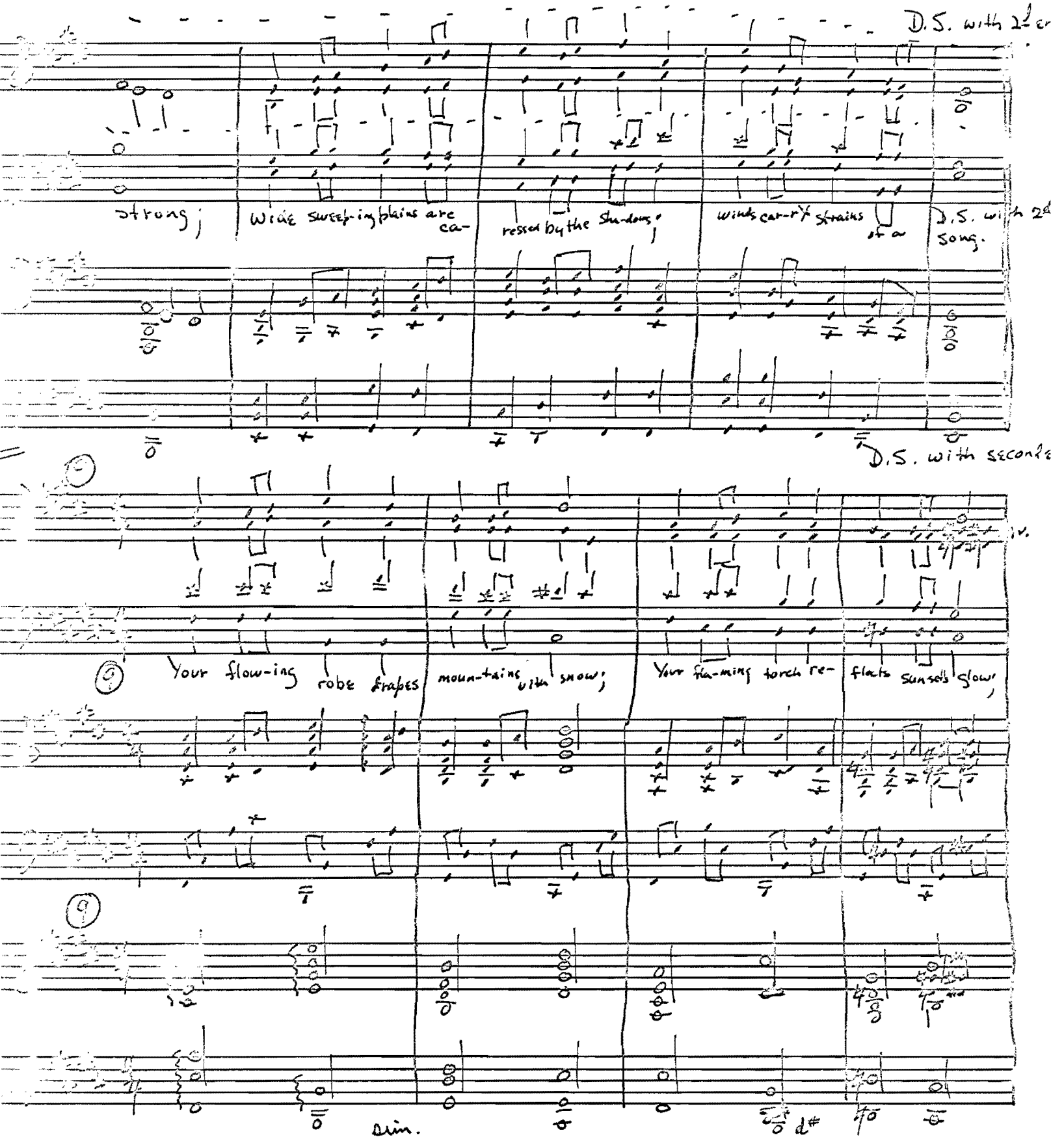


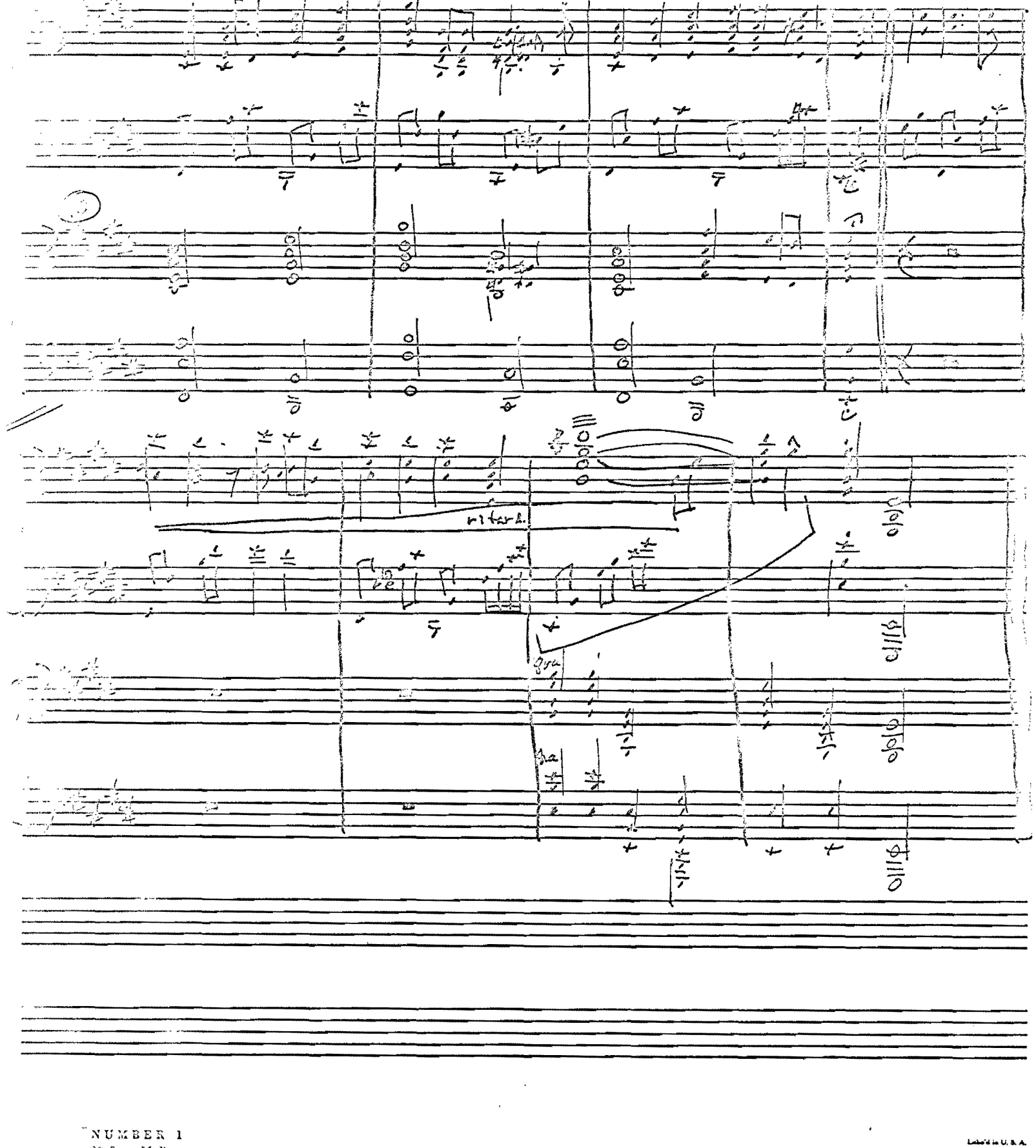
PIANO II WILL FOLLOW THE CHORALE LINE THROUGH NUMBER NINE.



(7) 8va lower 000's in other parts




D.S. with 2d cr
strong;
Wide sweep-ing plains are ca-
ressed by the shadows;
winds car-ry strains of a
D.S. with 2d
song.
D.S. with seconds
Your flow-ing robe drapes
moun-tains with snow;
Your fla-ming torch re-
flects sunset's glow;
dim.
d#


ritard.

TO LIBERTY

INTRODUCTION:

We serenade of our love to you,
While still your vigil goes on.
You shelter land and people you love
By watching them safely 'til dawn.

You see the stars that wink in the sky;
You watch the moon that floats slowly by
This is America you love;
This is our serenade to you.

You beckon dawn with lifted arm,
Land waking fresh and warm.

CHORUS:

In brilliant light that beams o'er the ocean,
Your glory shines in far distant blue
To guide man's heart in a song of devotion.
Fair Liberty we sing to you.

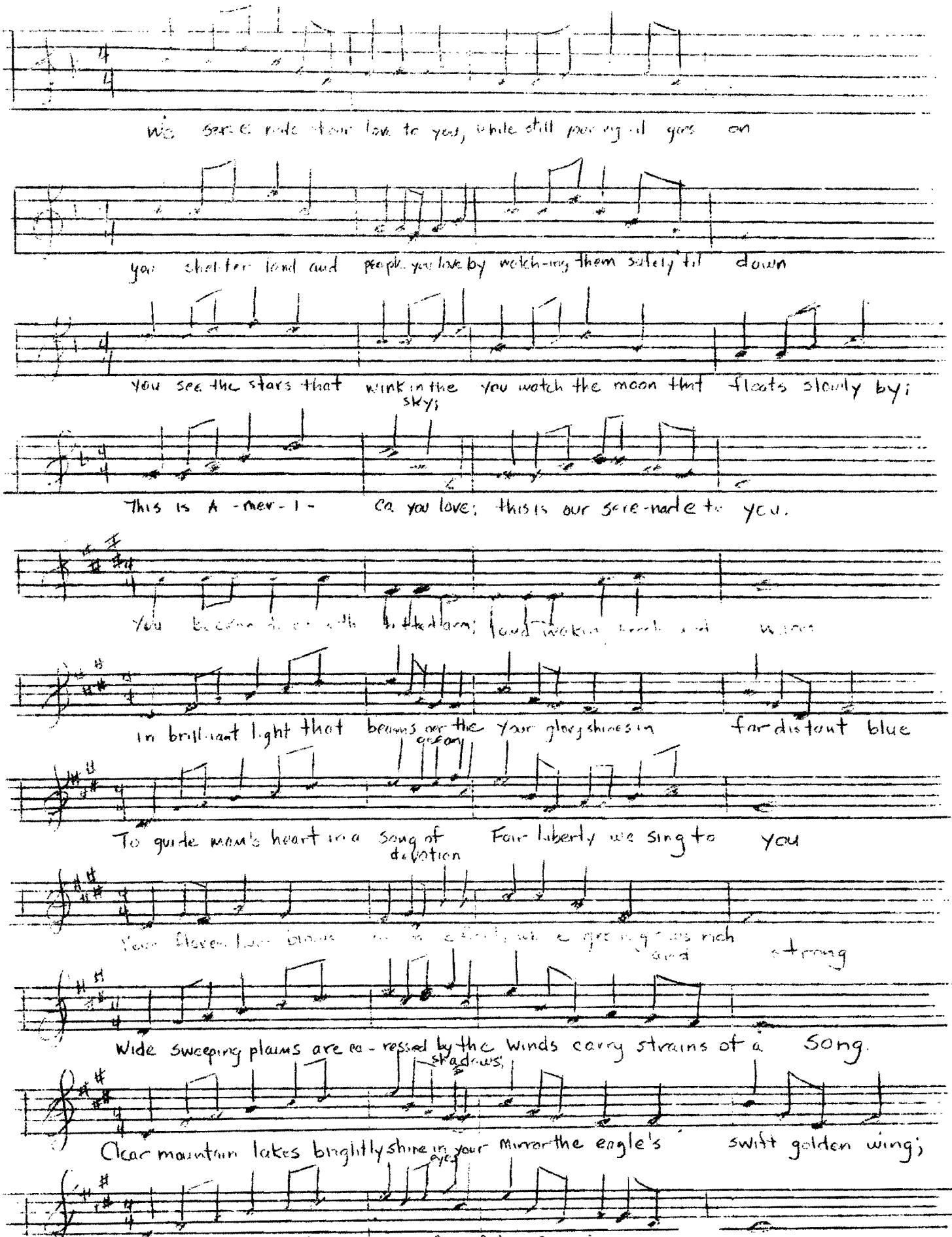
Your flaxen hair blows in prairie fields
Where grain grows rich and strong;
Wide sweeping plains are carressed by the shadows;
Winds carry strains of a song.

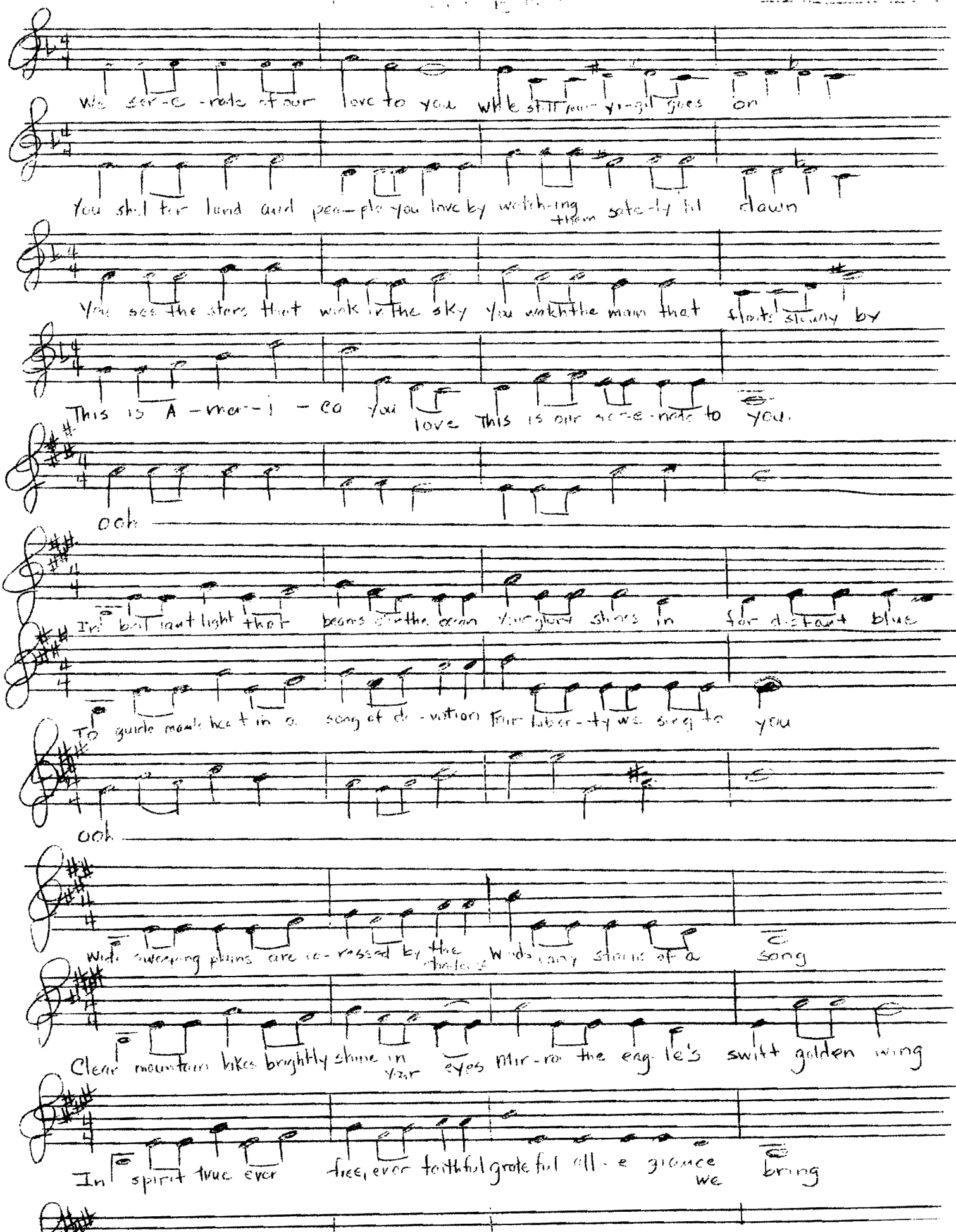
Clear mountain lakes brightly shine in your eyes;
Mirror the eagle's swift golden wing;
In spirit true, ever free, ever faithful,
Grateful allegiance we bring.

FINALE:

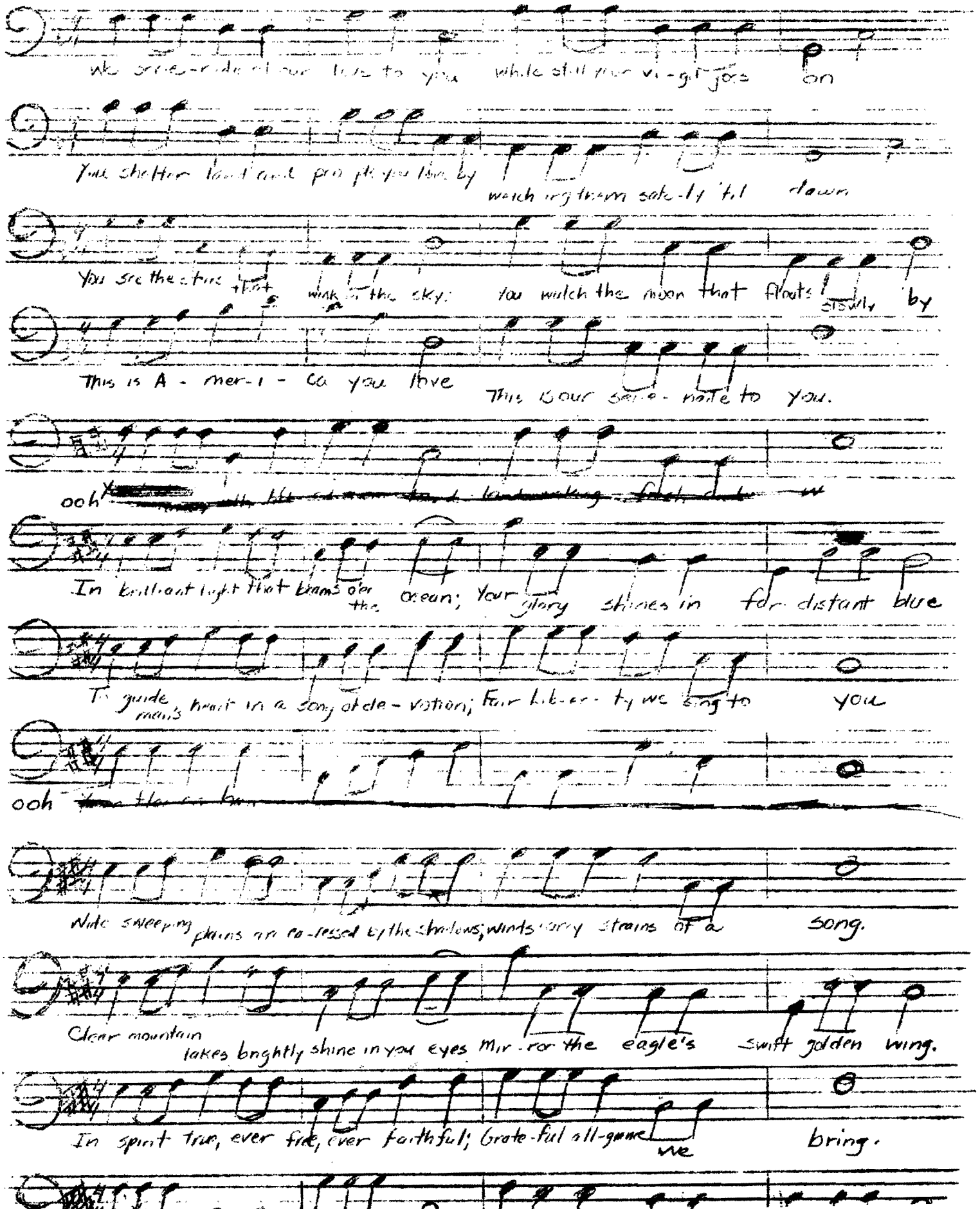
Your flowing robes drapes mountains with snow;
Your flaming torch reflects sunset's glow;

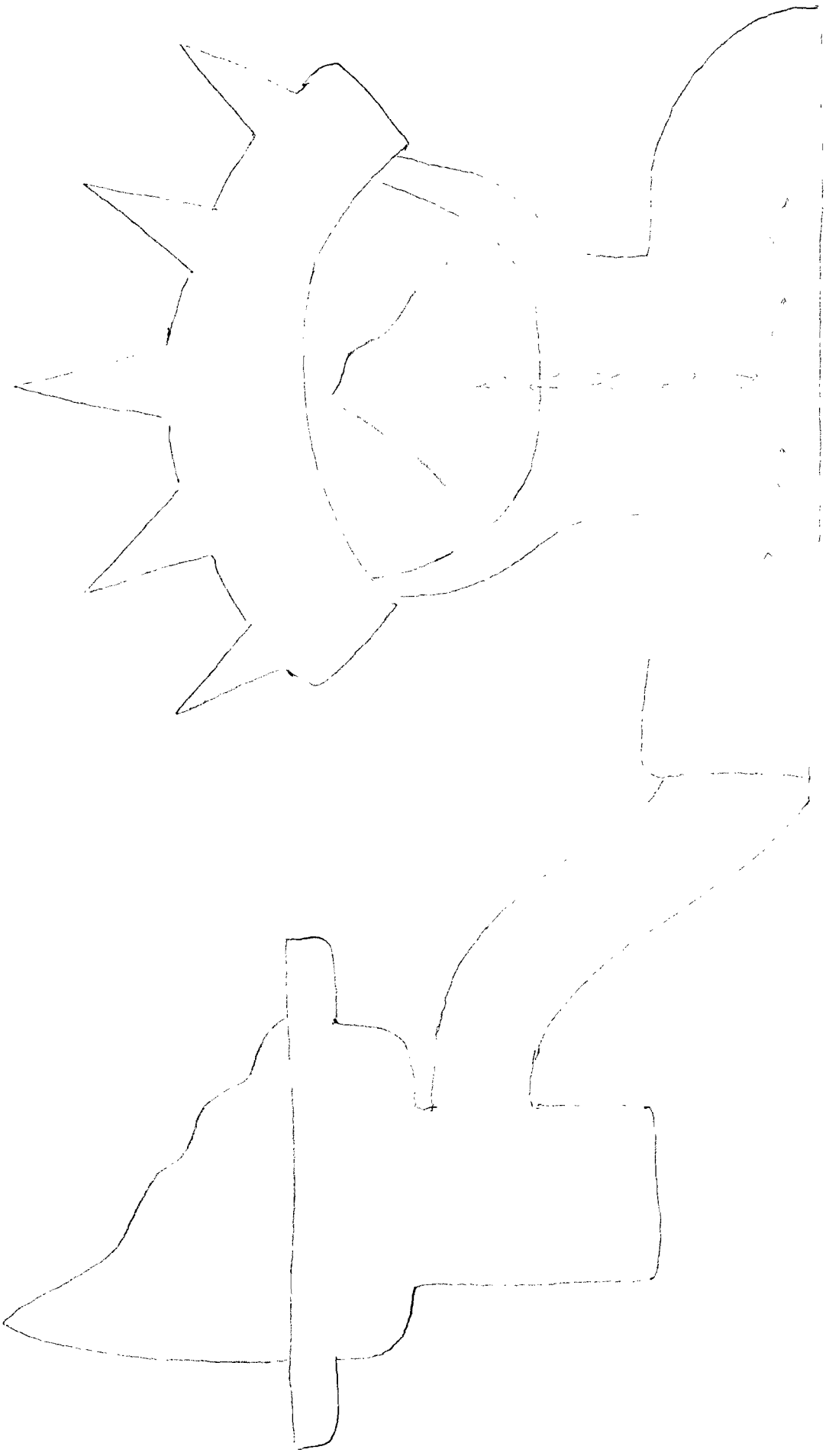
SOPRANO — TO LIBERTY — SOPRANO

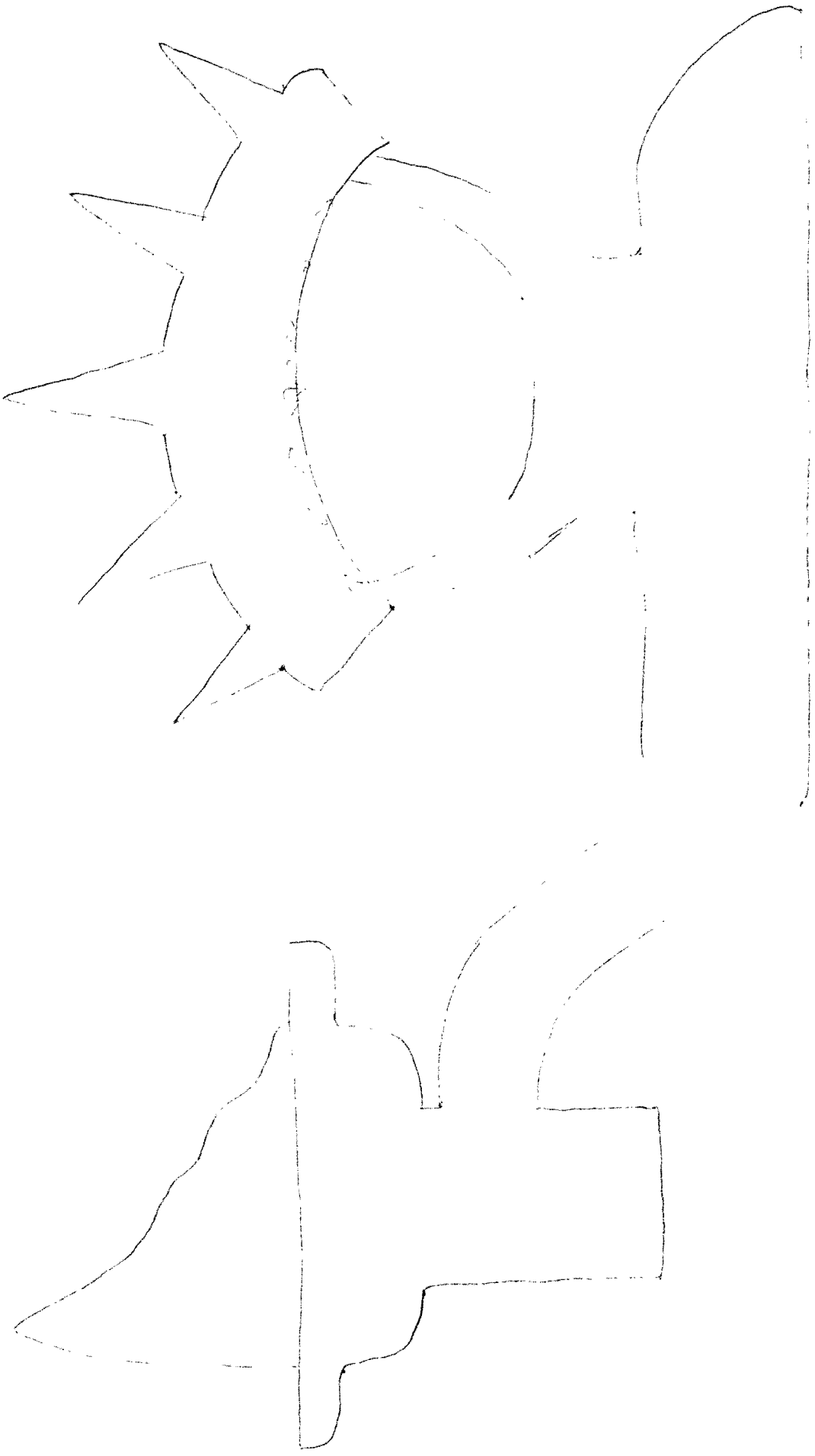


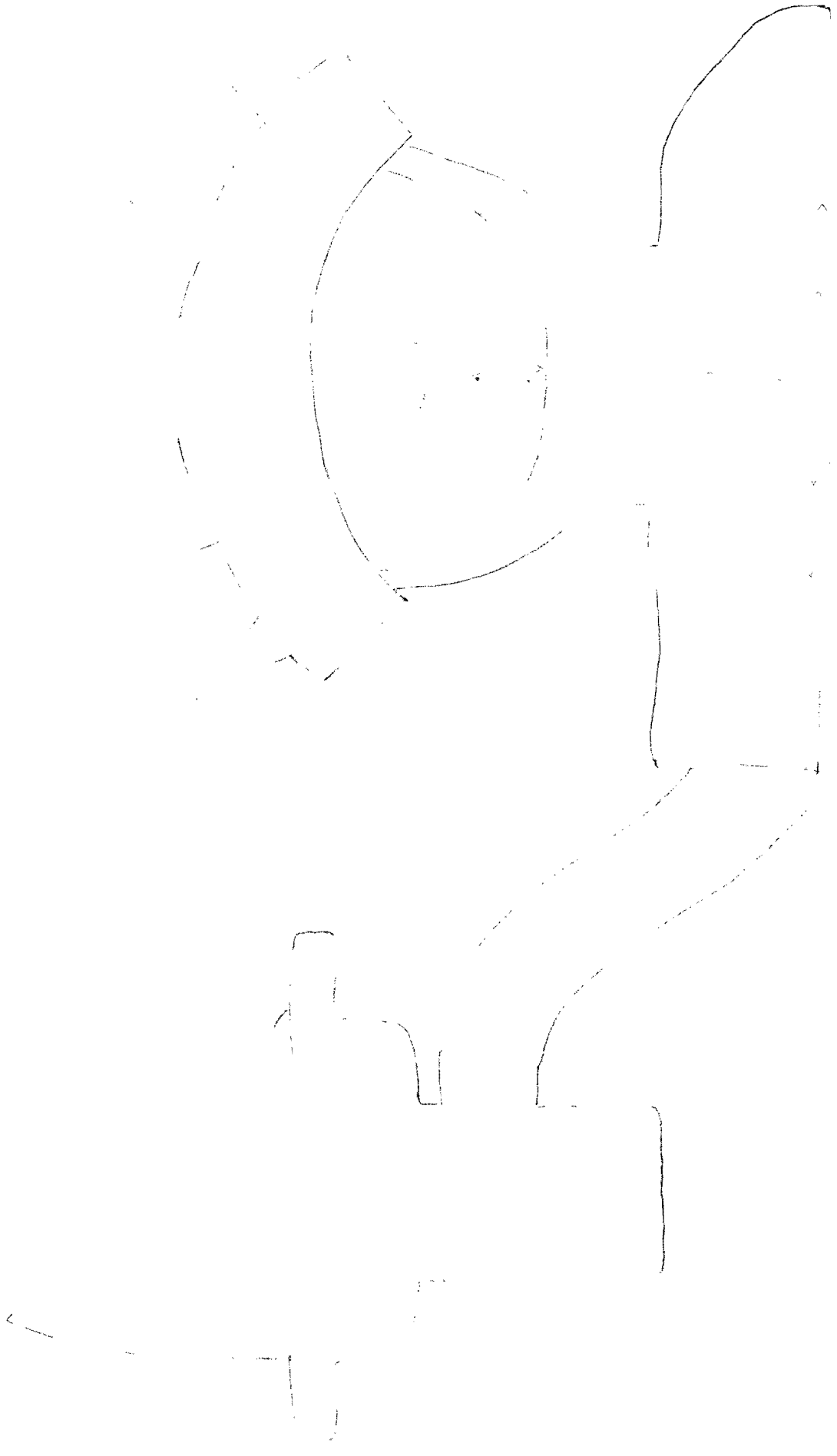

We ser-e-nate of our love to you while swift your y-gil goes on
You sh.l for land and peo-ple you love by watch-ing them safe-ly hl dawn
You see the stars that wink in the sky you watch the moon that floats slowly by
This is A-mer-i-ca you love This is our se-re-nate to you.
ooh
In bril iant light that beams o'er the ocean your glory shines in far distant blue
To guide mank ind in a song of de-votion Your liber-ty we sing to you
ooh
Wide sweeping plains are re-vealed by the Wide many stains of a song
Clear mountain lakes brightly shine in your eyes Mir-ror the eag-le's swift golden wing
In spirit true ever free, ever faithful grate ful all-e glance we bring

BASS — To Liberty — BASS









Freshman Glee
Sophomore Class
Formation

"To Liberty"

With gleaming torch and crown of gold stands the Statue of Liberty, to whom the Sophomores' serenade is dedicated. As is portrayed in the song, she is much more than just a statue; rather through and within her is seen the land and spirit of America. Thus within the face of Liberty beneath her crown of gold can be seen the three principal aspects covered in the song,

Oceans, wide prairies, and mountains so free,
Crowned by our serenade to thee.

To represent the oceans, her face first contains a wave formed by girls in blue whose movement will portray its undulating movement. These girls will be drawn up from the base of the statue as shown in the diagram. Second, Liberty's face will show a sheaf of golden wheat blowing in the wind, representing the wide prairies. These people will be drawn down from the crown. Thirdly, her face will show a snow-capped mountain, strong and steadfast. These people will again be drawn from the base of the statue. Thus through Liberty we see America.

If possible, at the close of the song, Liberty's crown and torch will be shown in flourescent lighting, emphasizing her glory as it shines over the land.

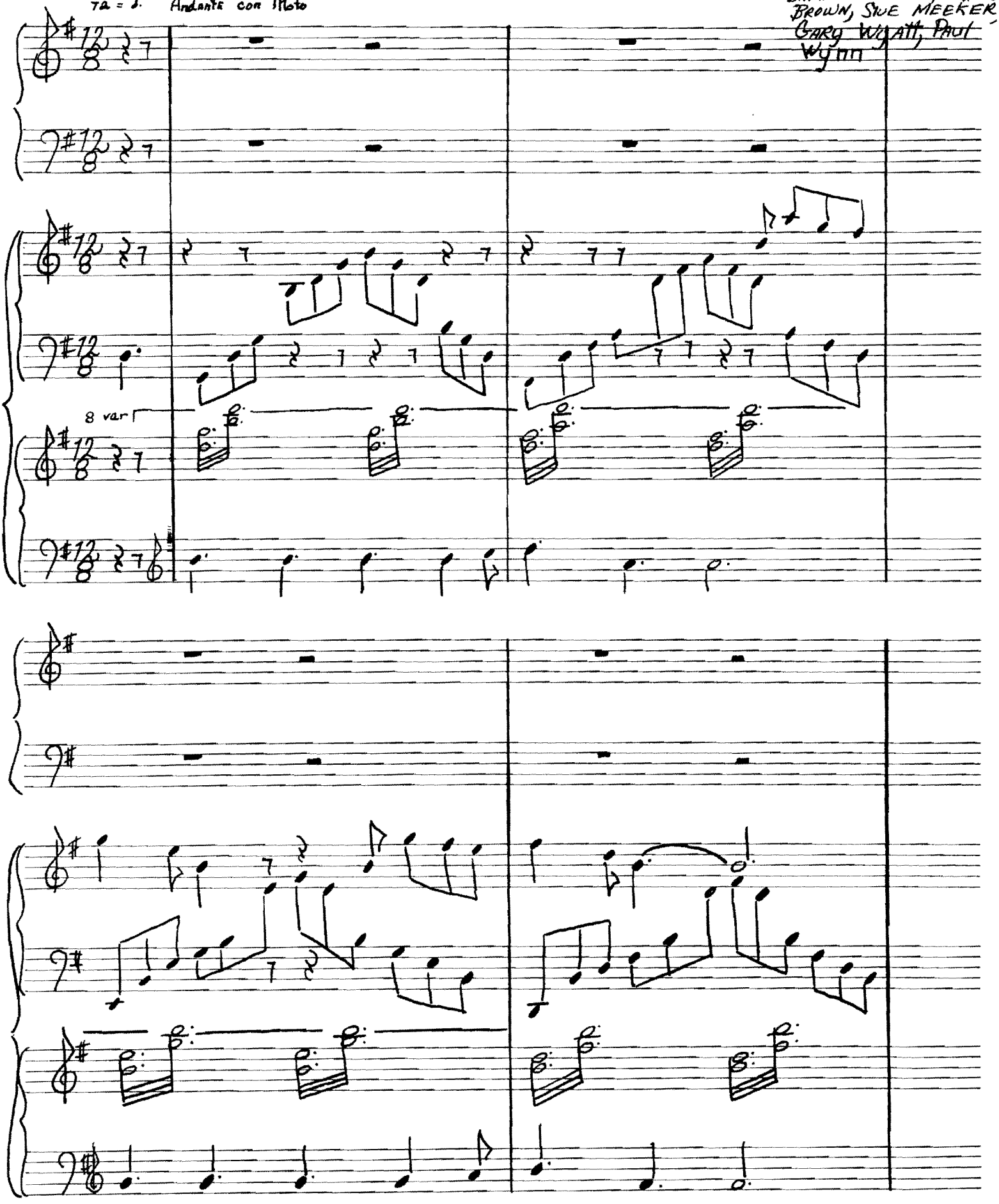
Mary Lou Roach
Imitation Liberty

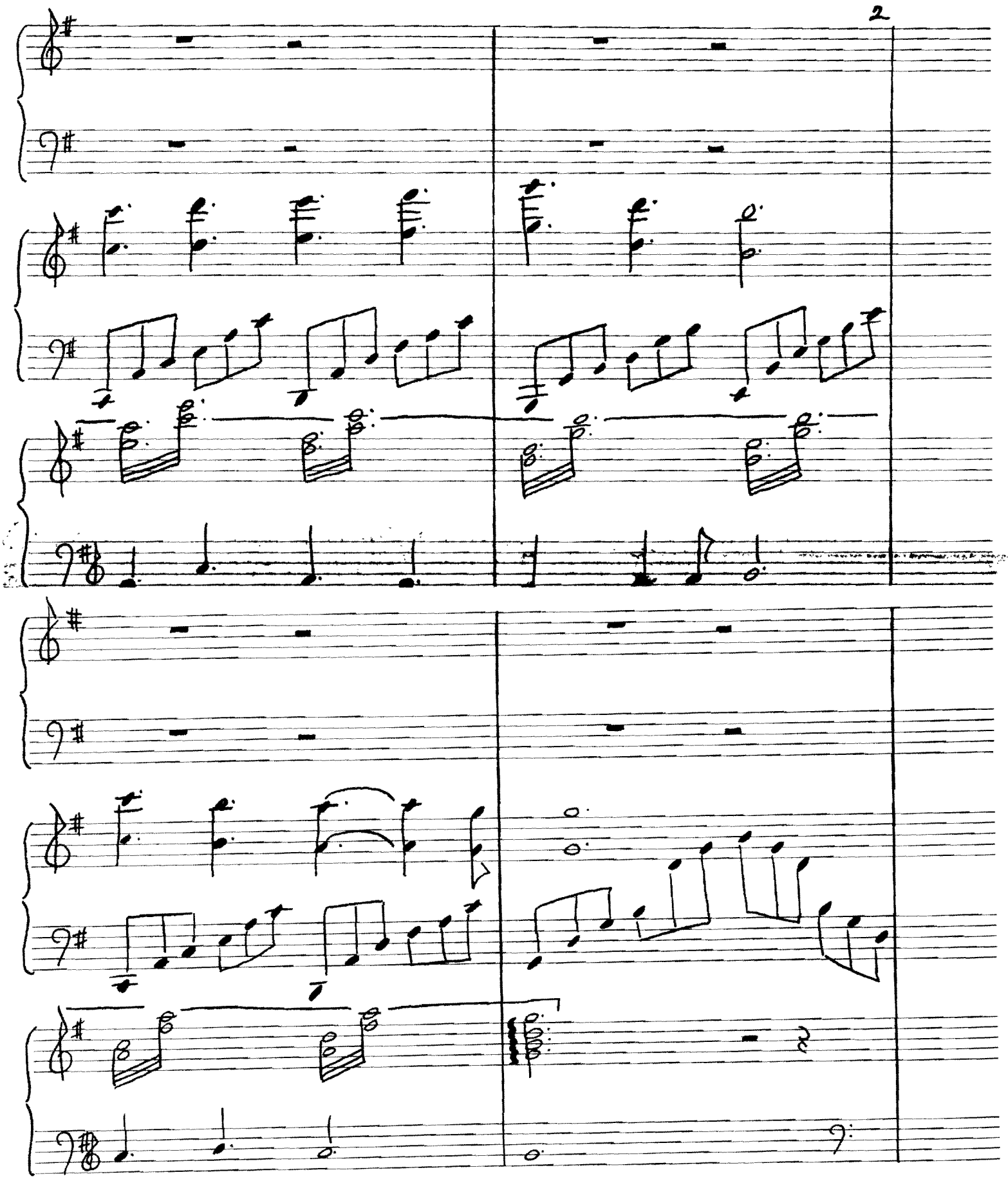
Vision of my Love

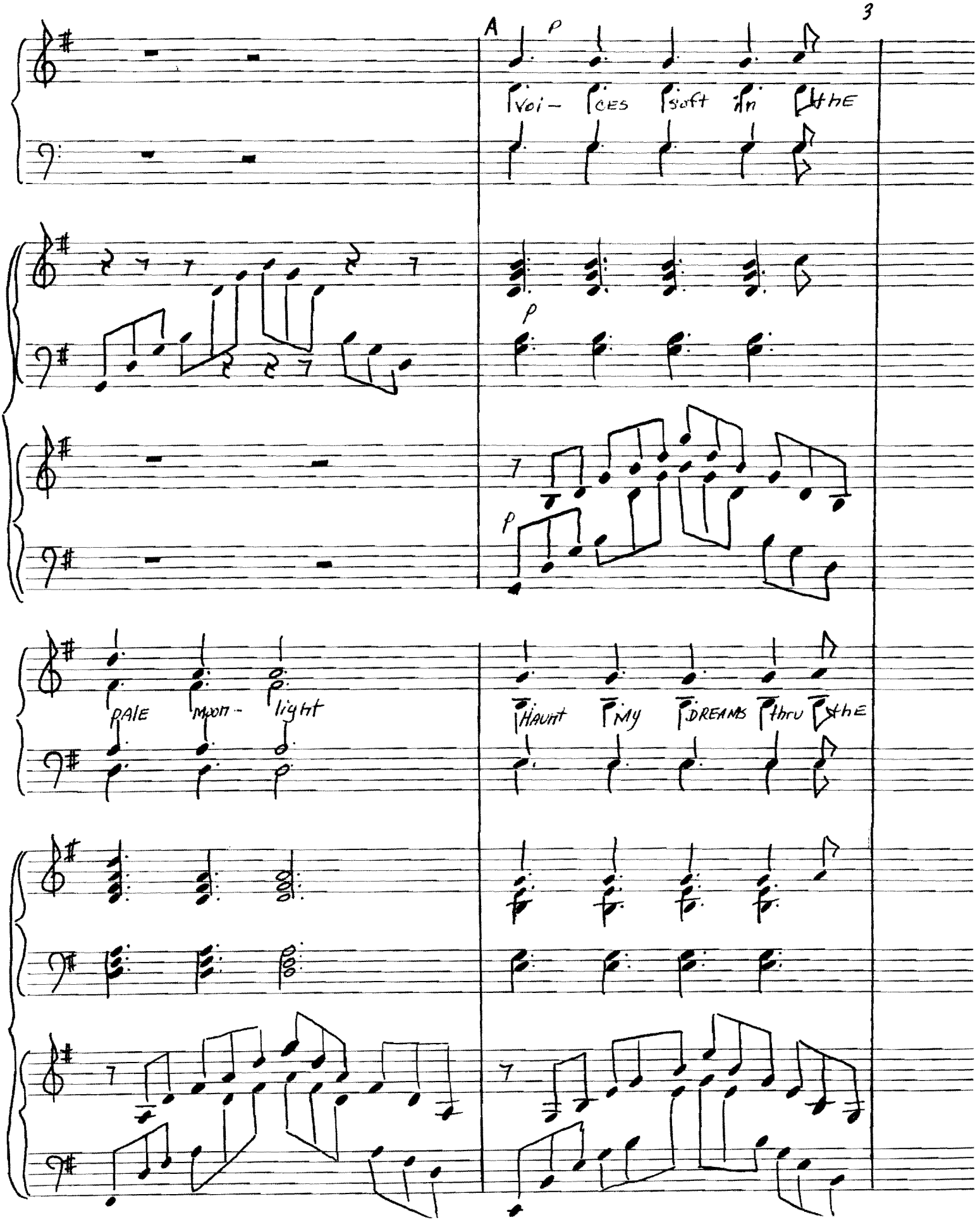
Jeff Heatherington, Barbara Davis, Sharon Brown, Sue Meeker, Gary Wyatt, Paul Wynn

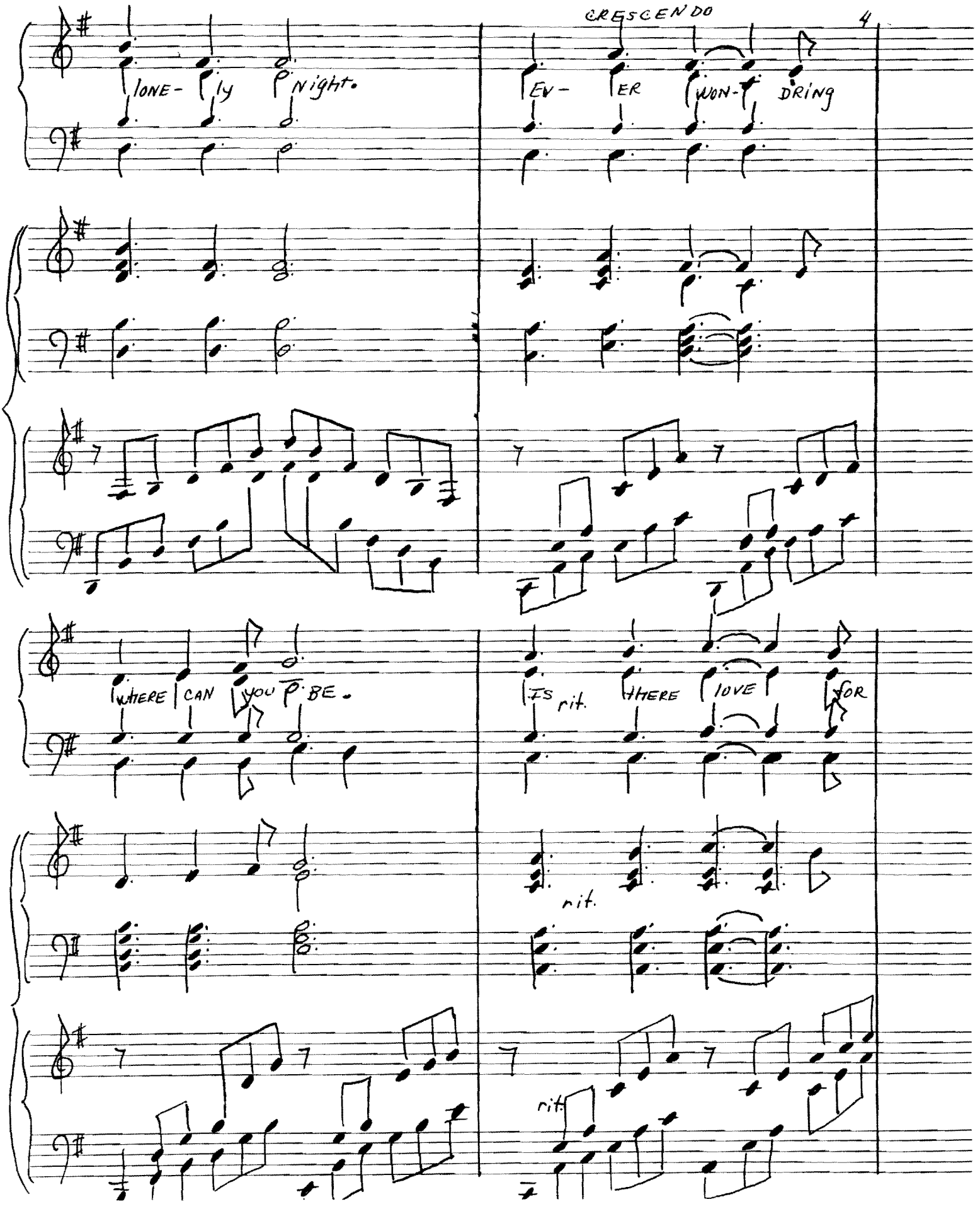
7a = ♩. Andante con Moto

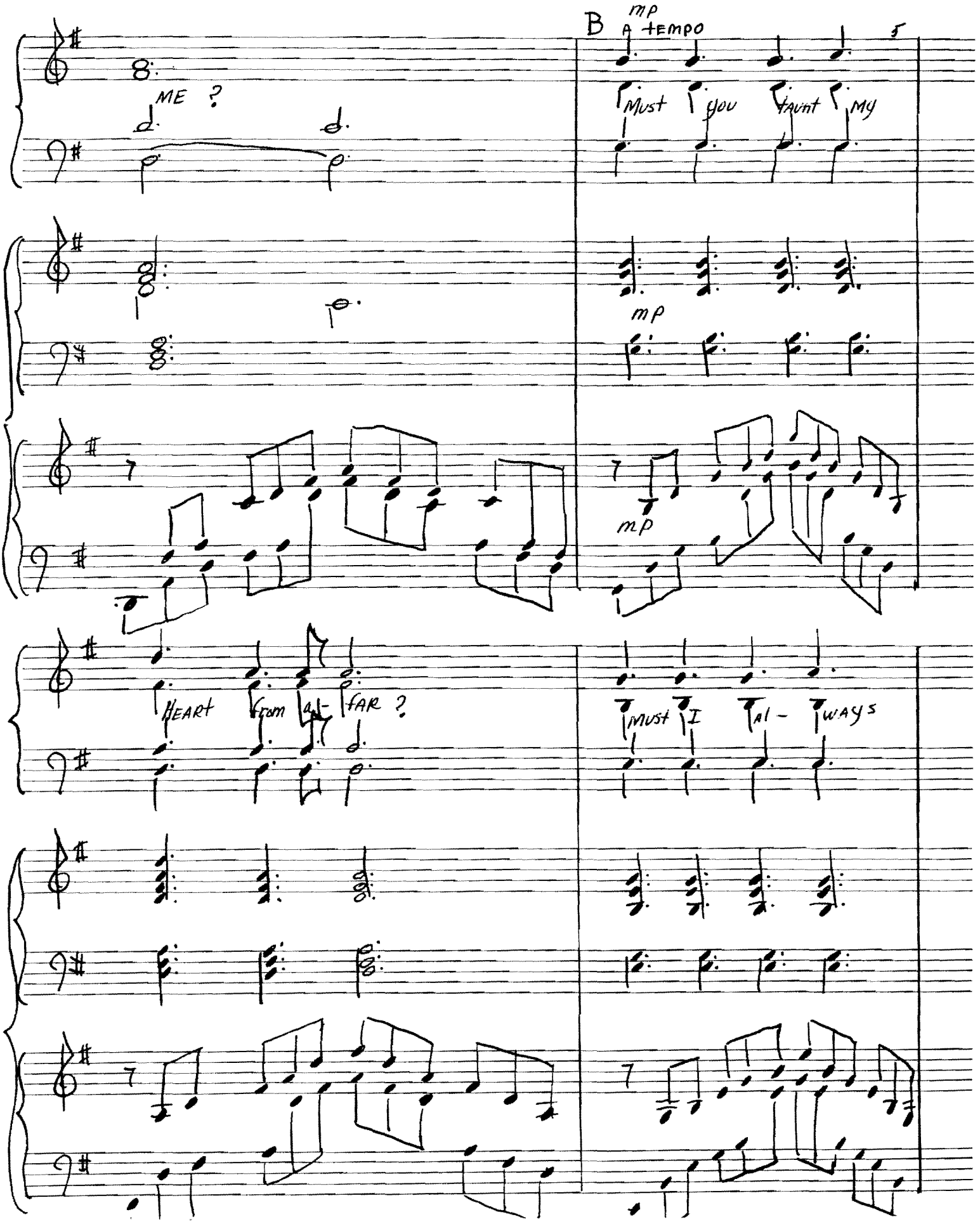
8 var

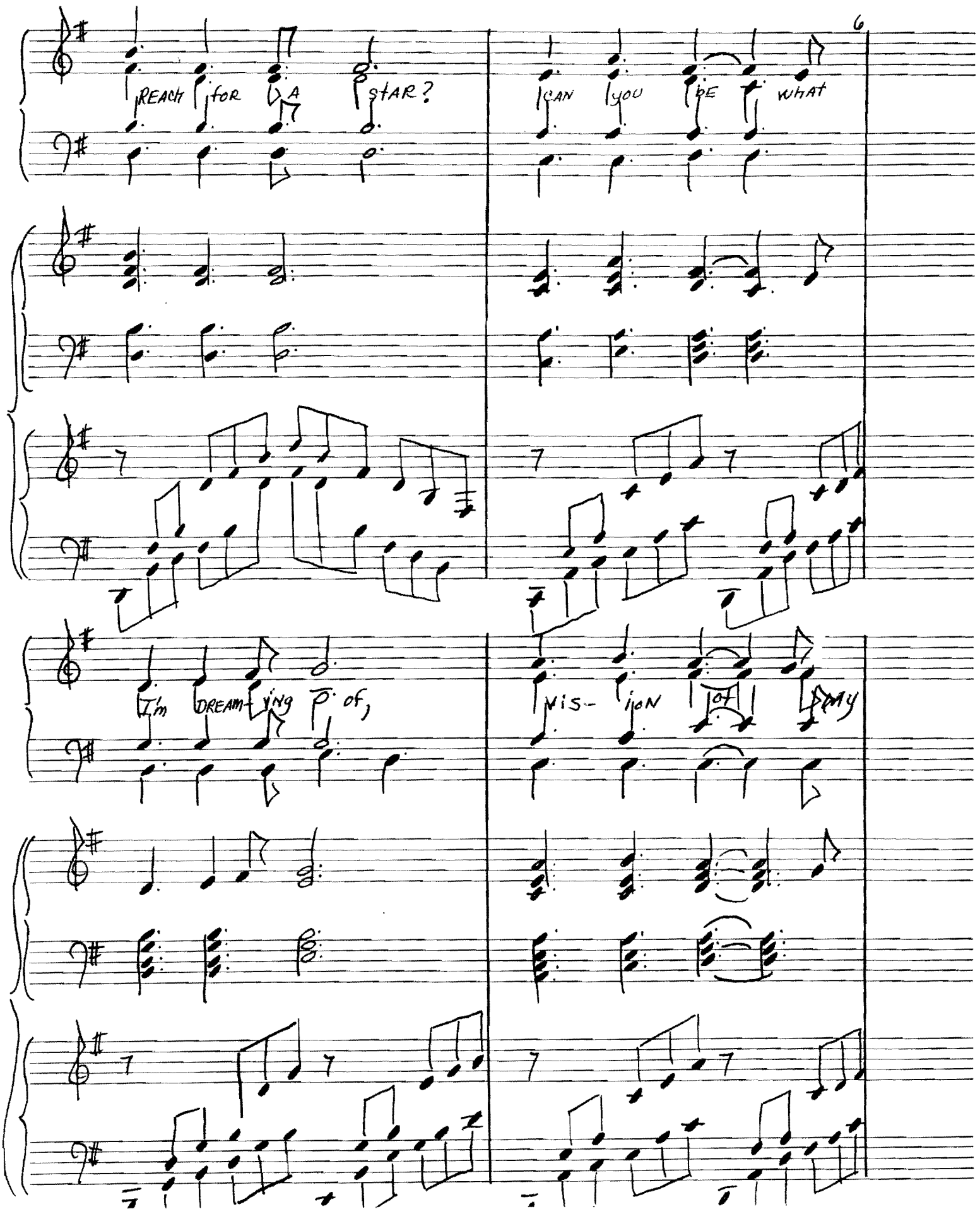


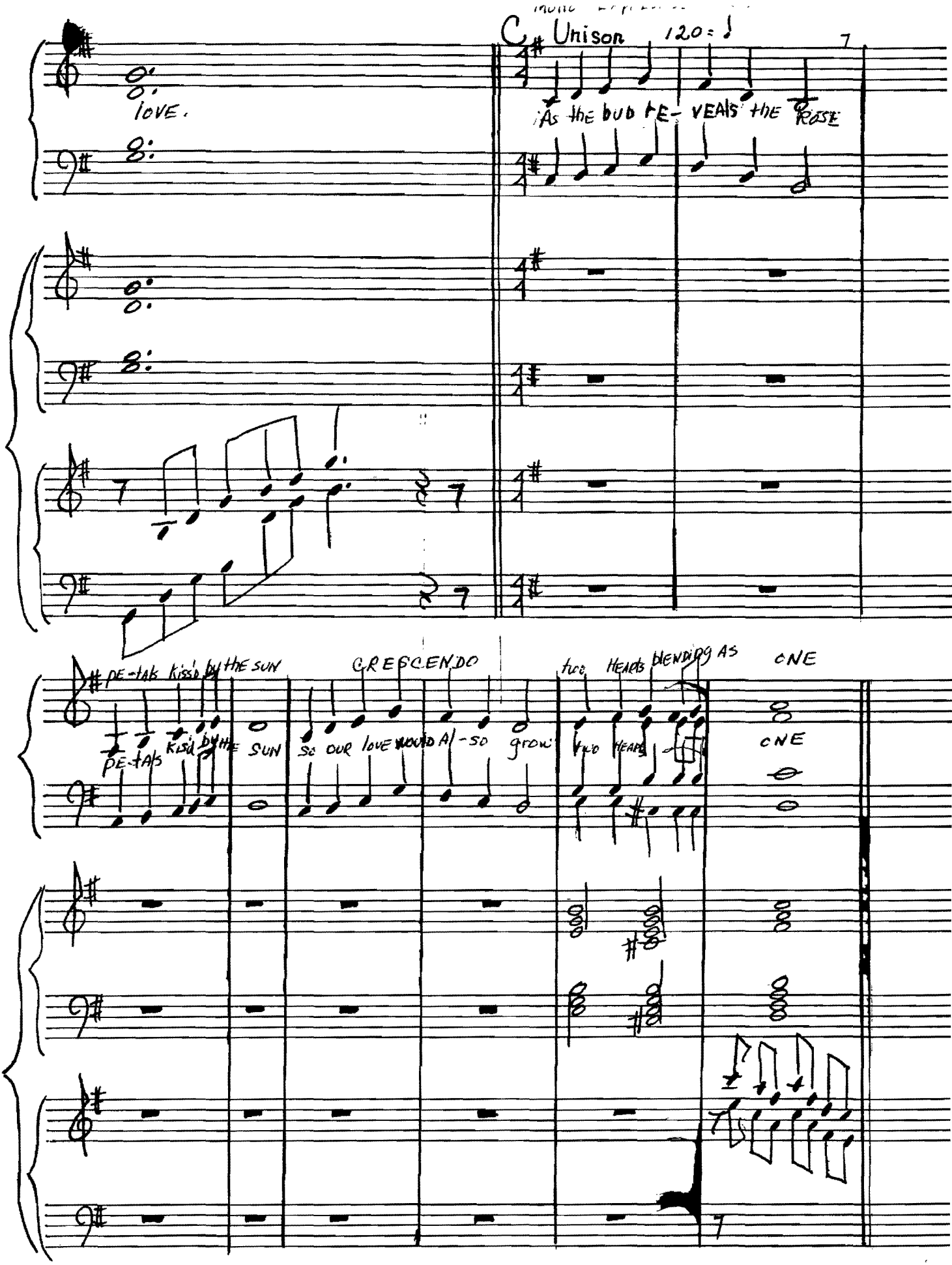



A
p
Voi- ces soft in the
p
p
pale moon- light
haunt my dreams thru the

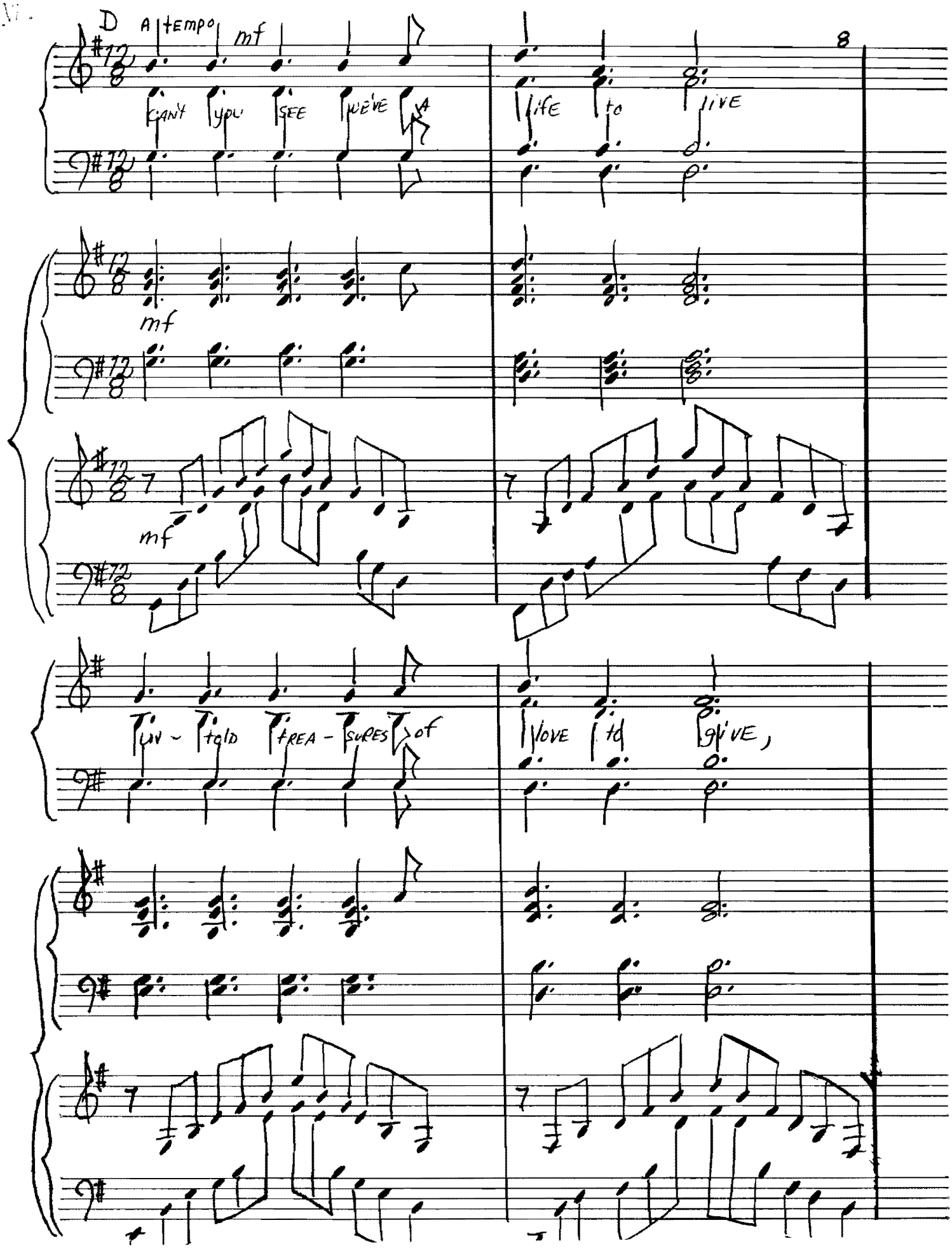

CRESCENDO
LONE- LY NIGHT.
EV- ER WON- DRING
WHERE CAN YOU BE.
IS rit. WHERE LOVE FOR
rit.
rit.

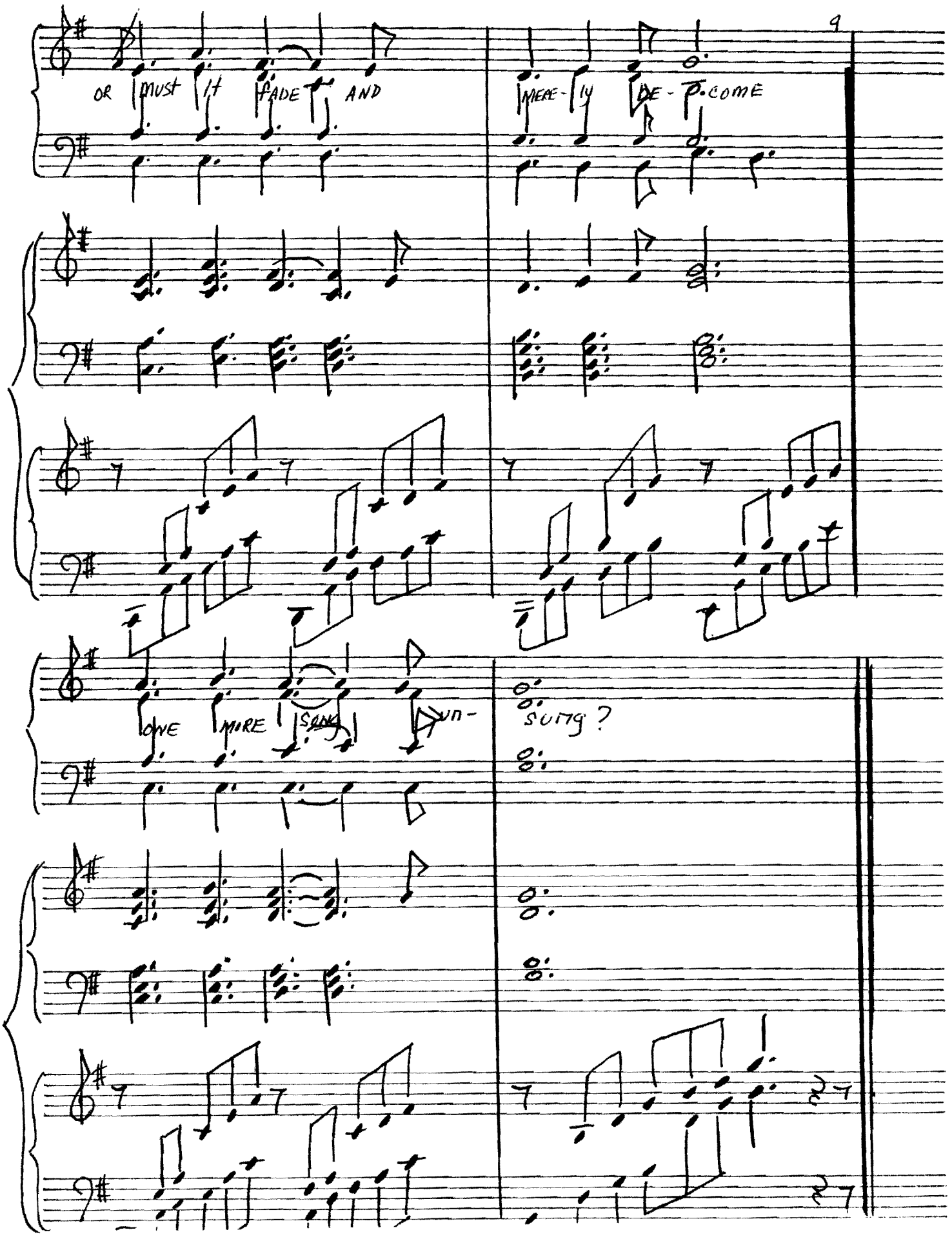

B
mp
A tempo
5
ME ?
Must you taunt my
mp
mp
HEART from al- far ?
Must I al- ways

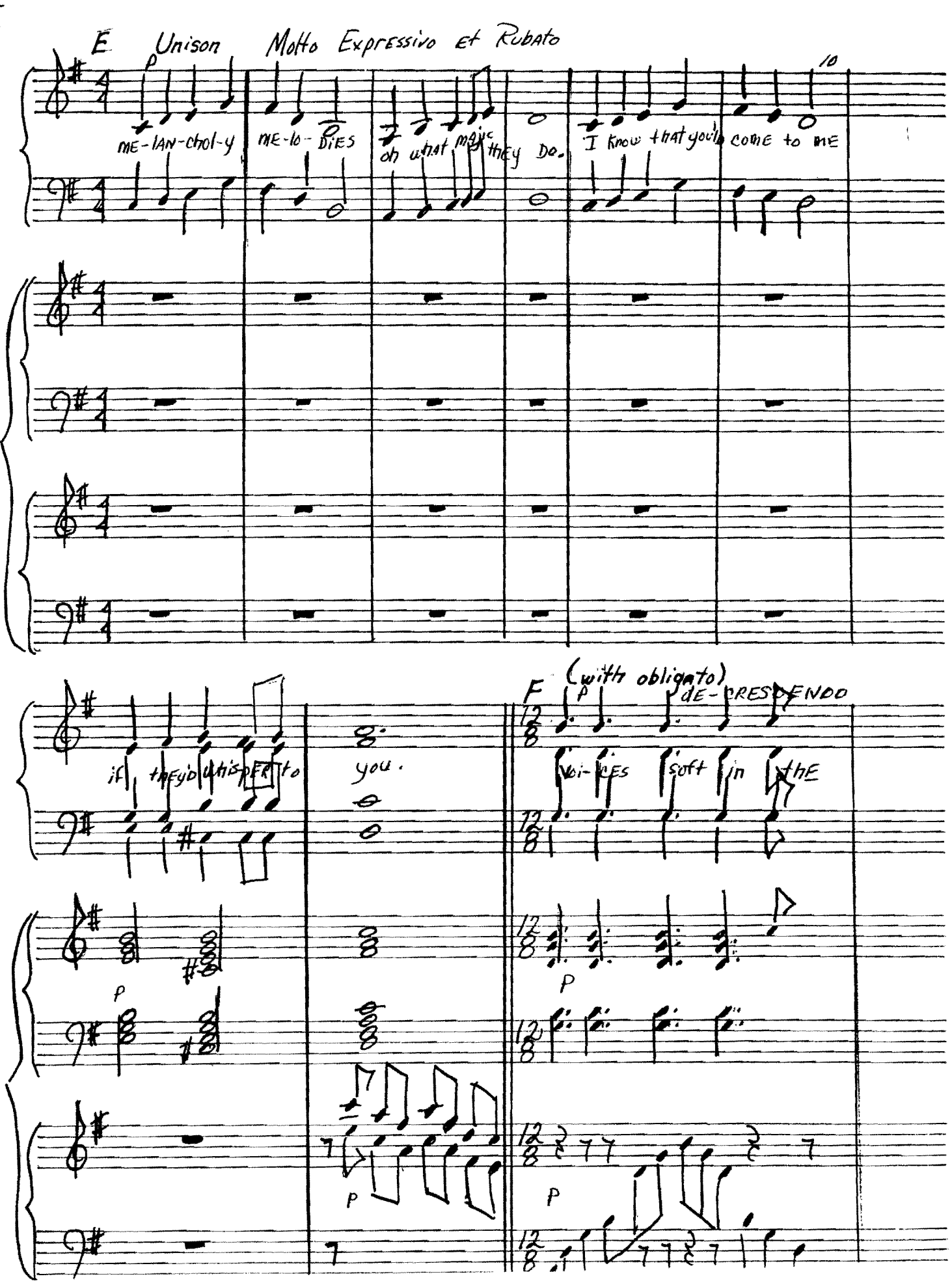

REACH for A STAR?
CAN you BE WHAT
I'm DREAM-ing Of,
MIS- ion OF MY

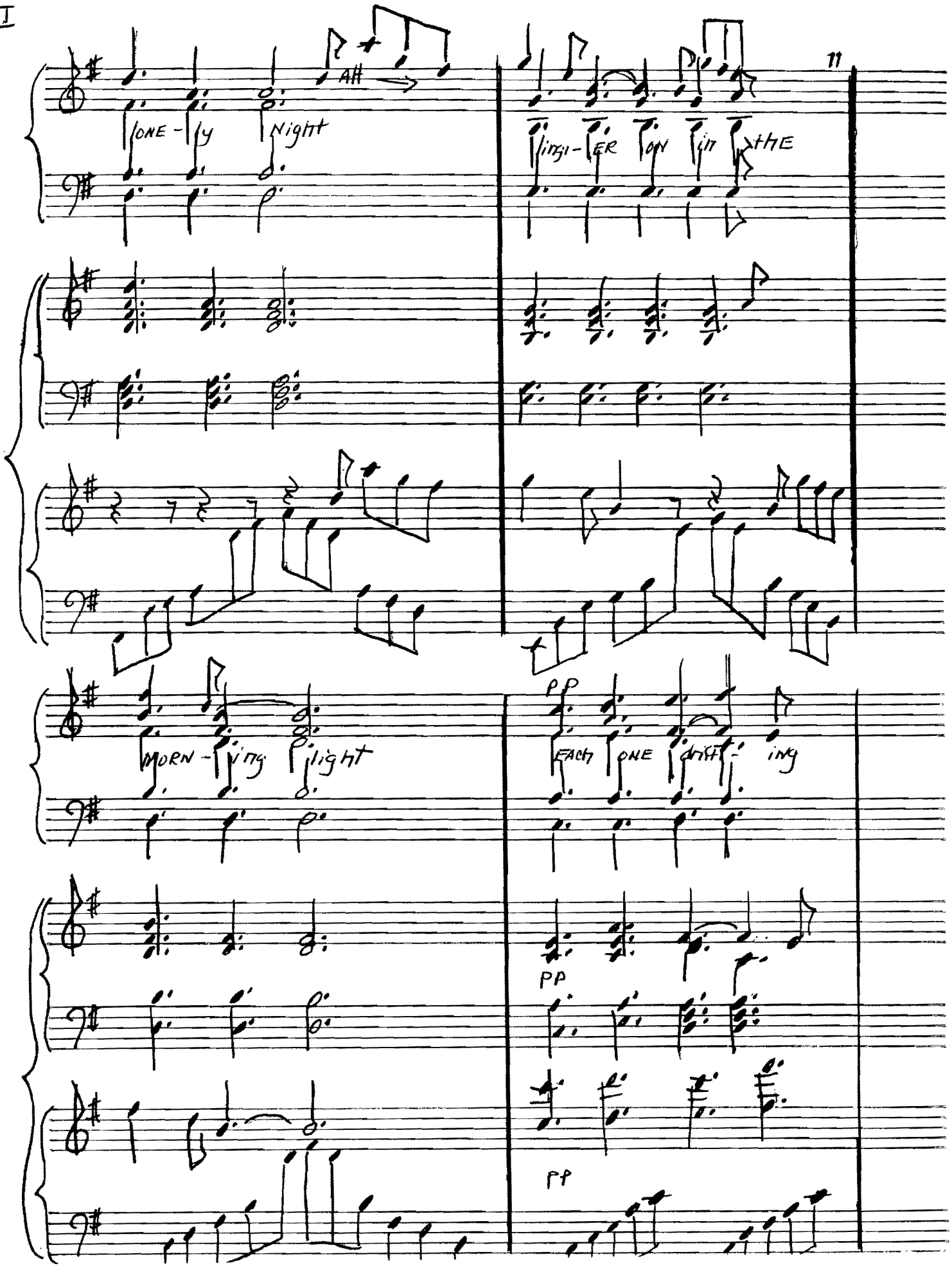


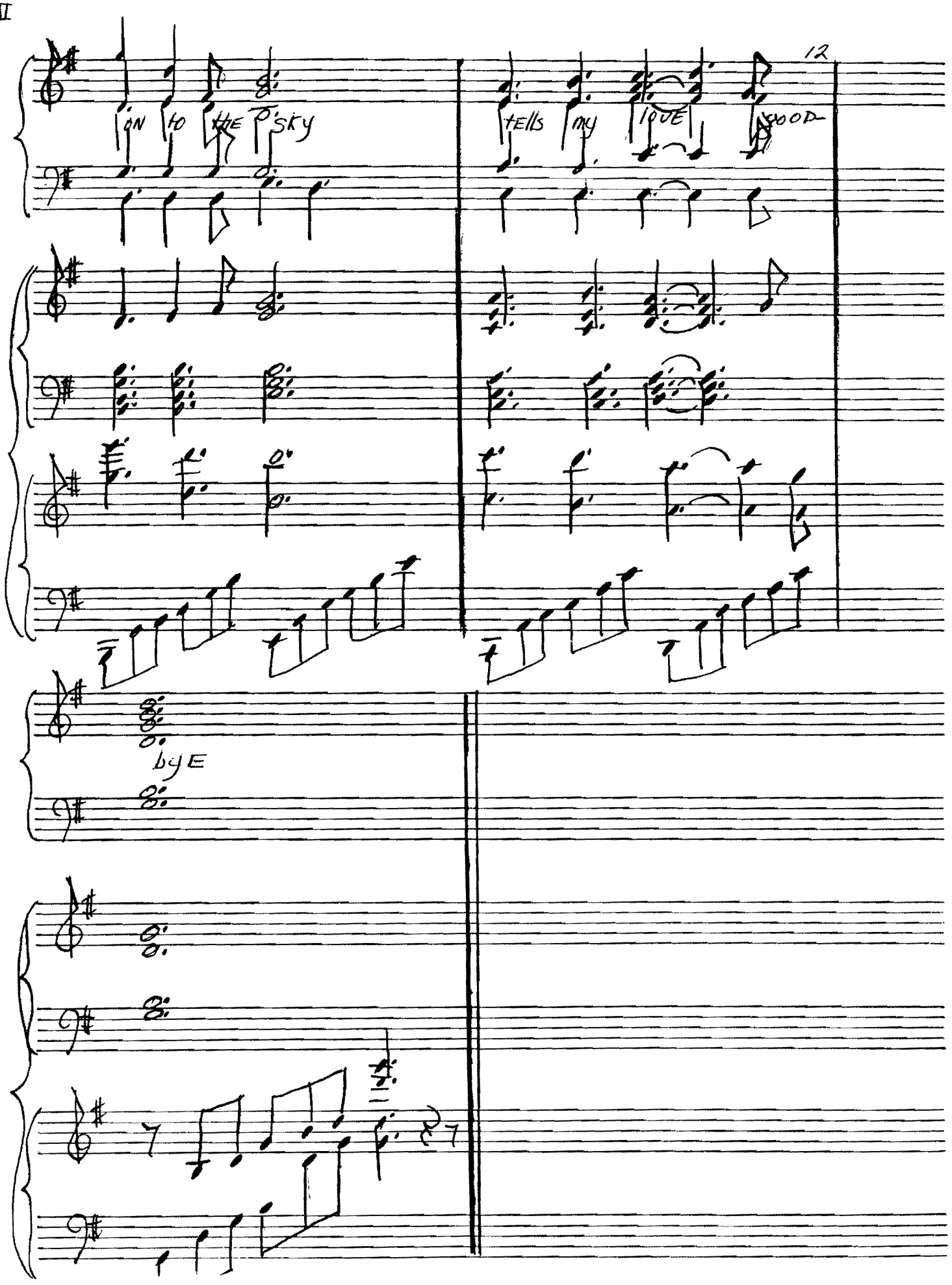
WARNER MANUSCRIPT PAPER

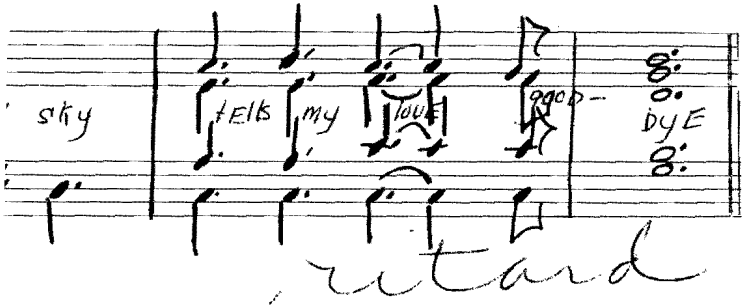

D
A tempo
mf
8
CAN'T YOU SEE WE'VE GOT A LIFE TO LIVE
mf
mf
UN - TOLD TREA - SURES OF LOVE TO GIVE,

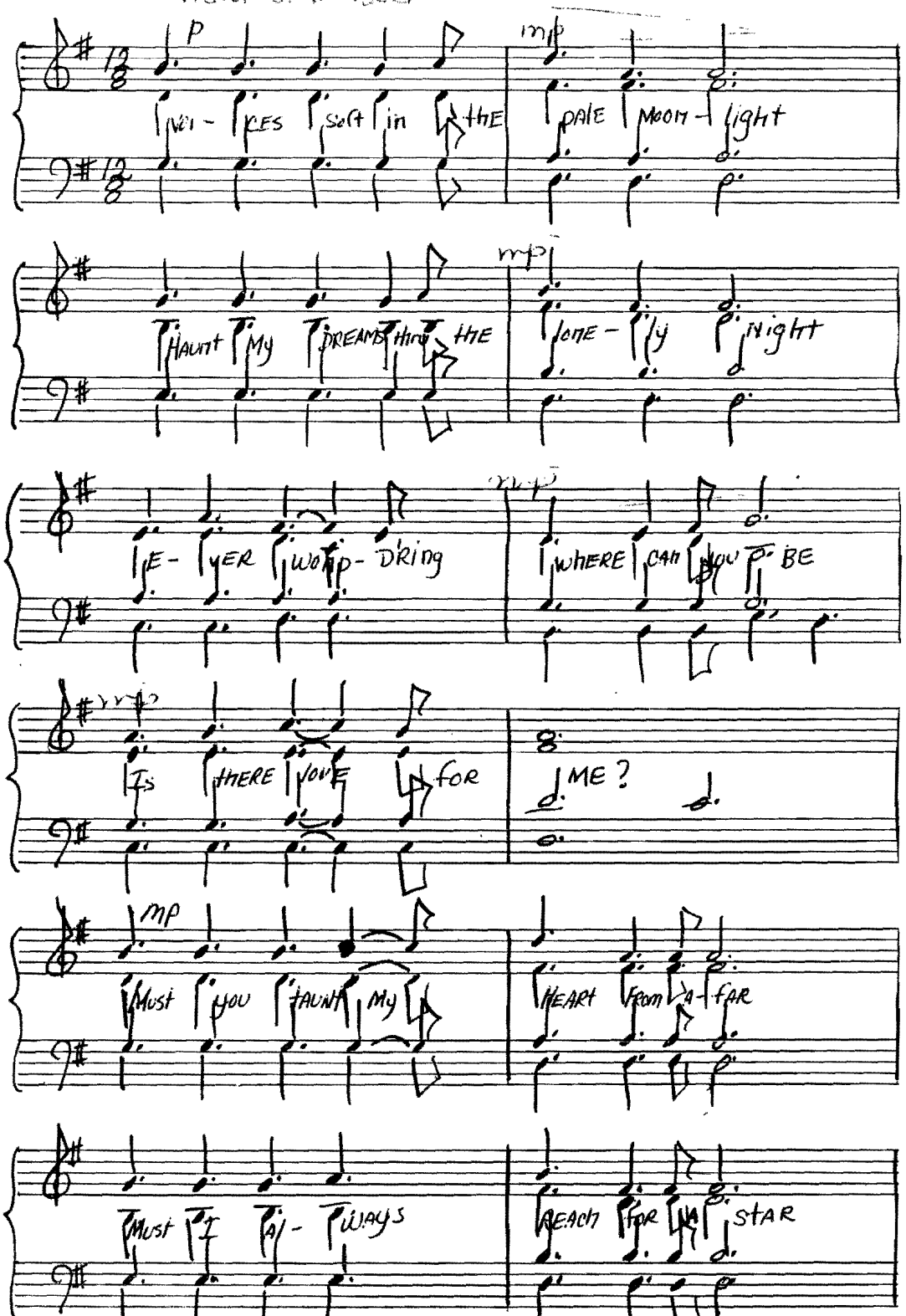

9
OR MUST IT FADE AND
MERE-LY BE-COME
LOVE MORE SUNG
SUNG ?


X
E Unison Motto Expressive et Rubato
p
ME-LAN-chol-y ME-lo-DIES oh what magic they Do. I know that you'll come to me
10
if they'd whis-PER to you.
F (with obligato)
p
DE-CRESCENDO
voi-ces soft in the
P
P
P

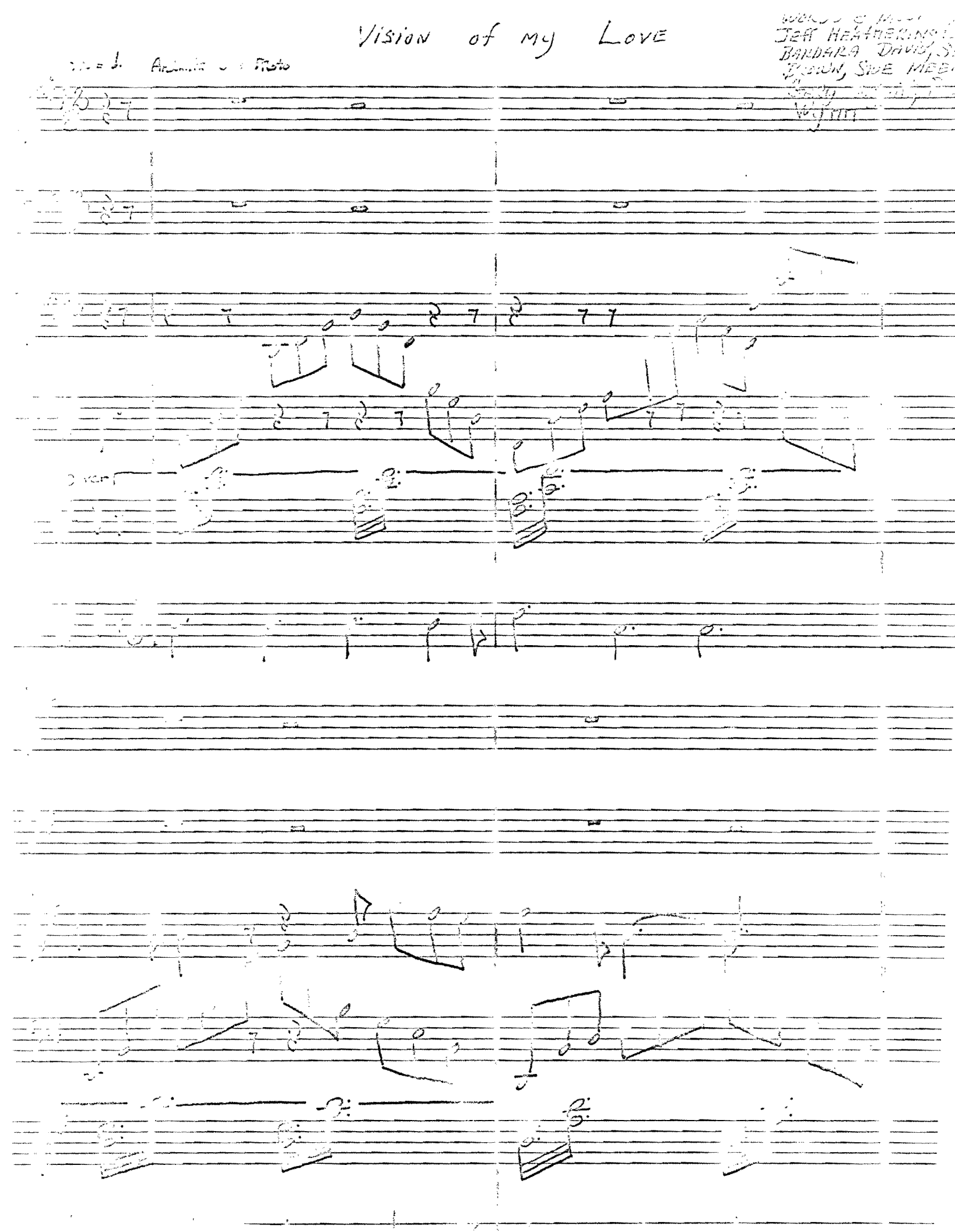

Ah
lone-ly night
11
sing-er on in the
morn-ing light
pp
each one drift-ing
pp
pp

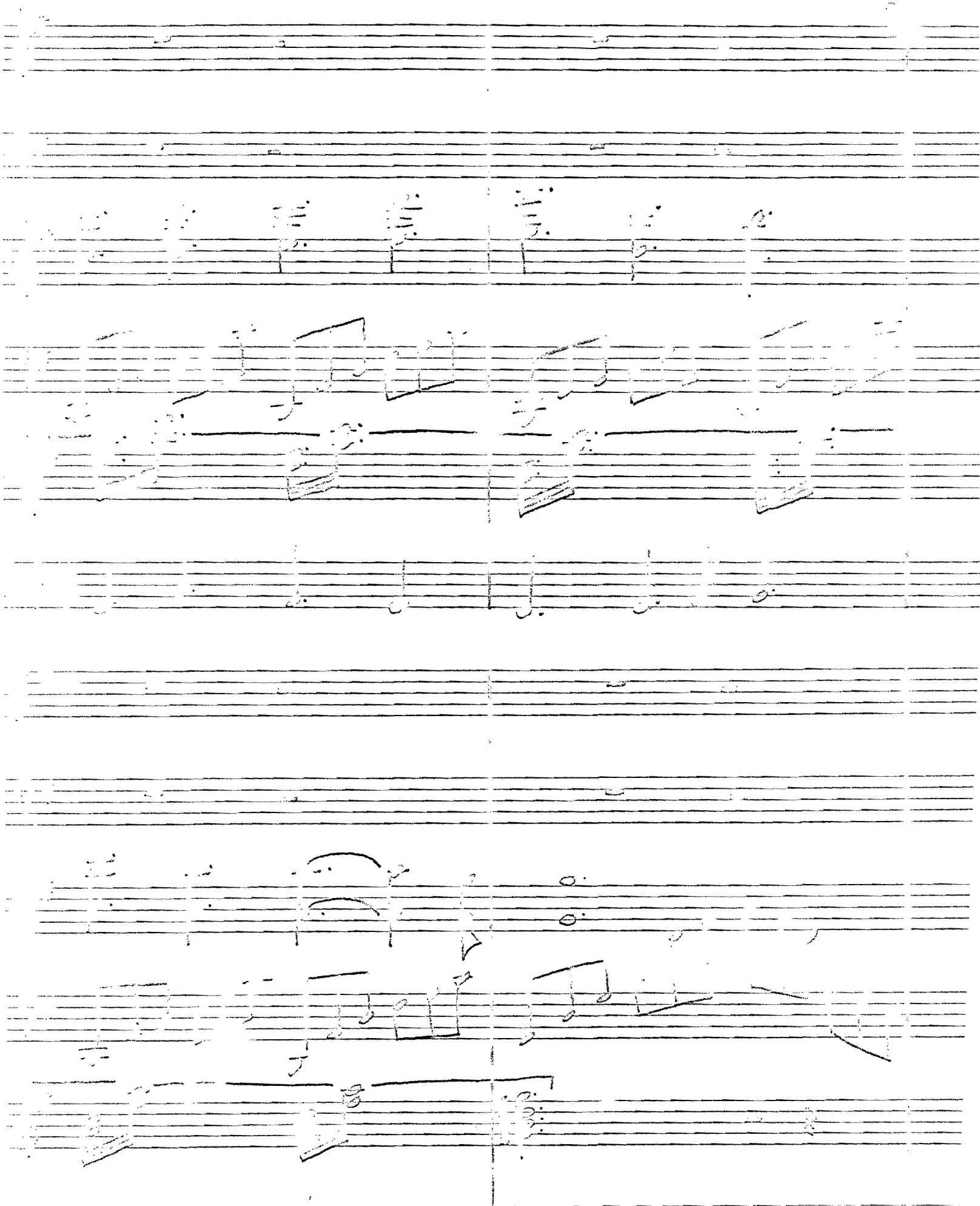

12
ON TO THE SKY
TELLS MY LOVE GOOD-
BYE

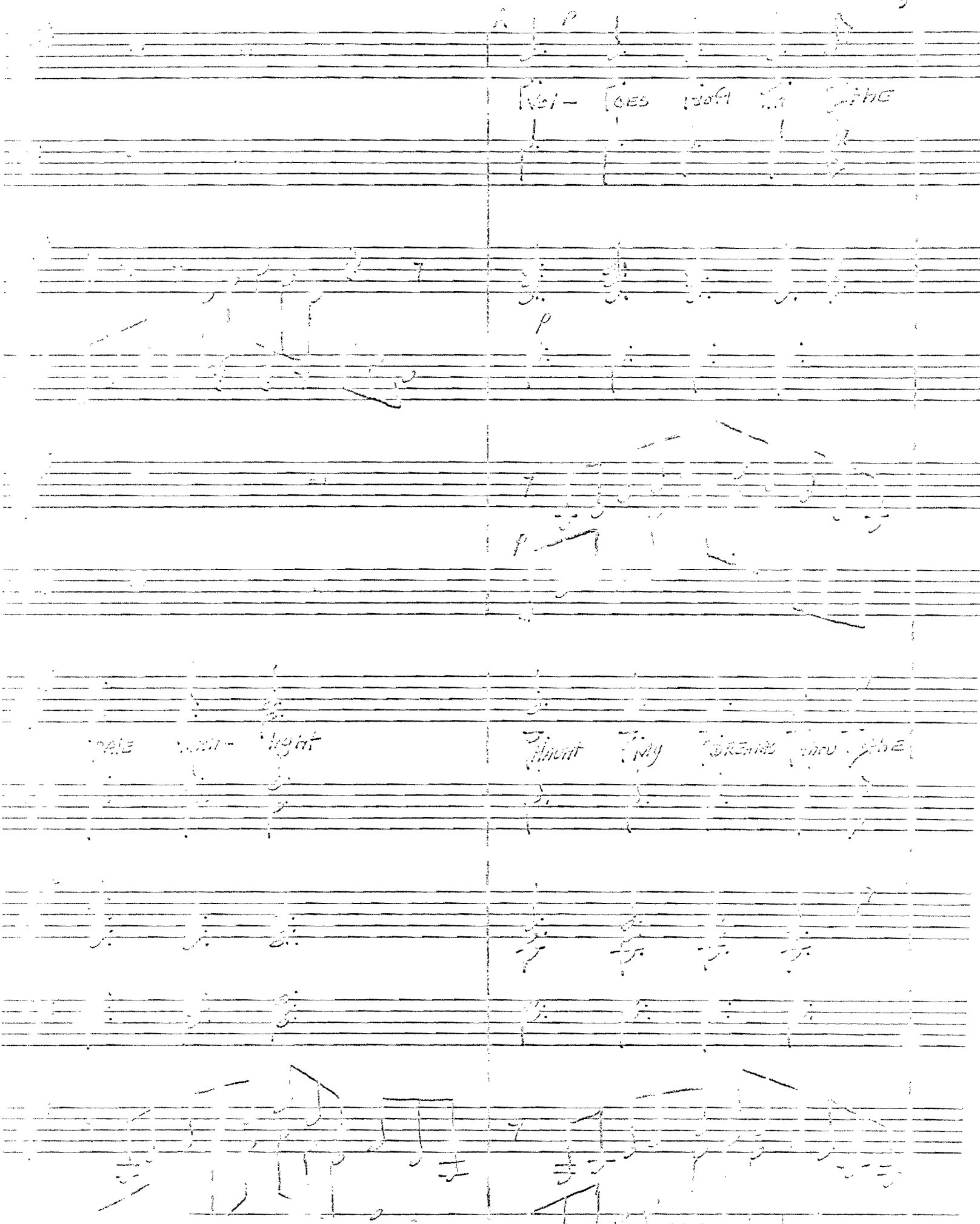

sky
tells my love
good-
bye
ritard

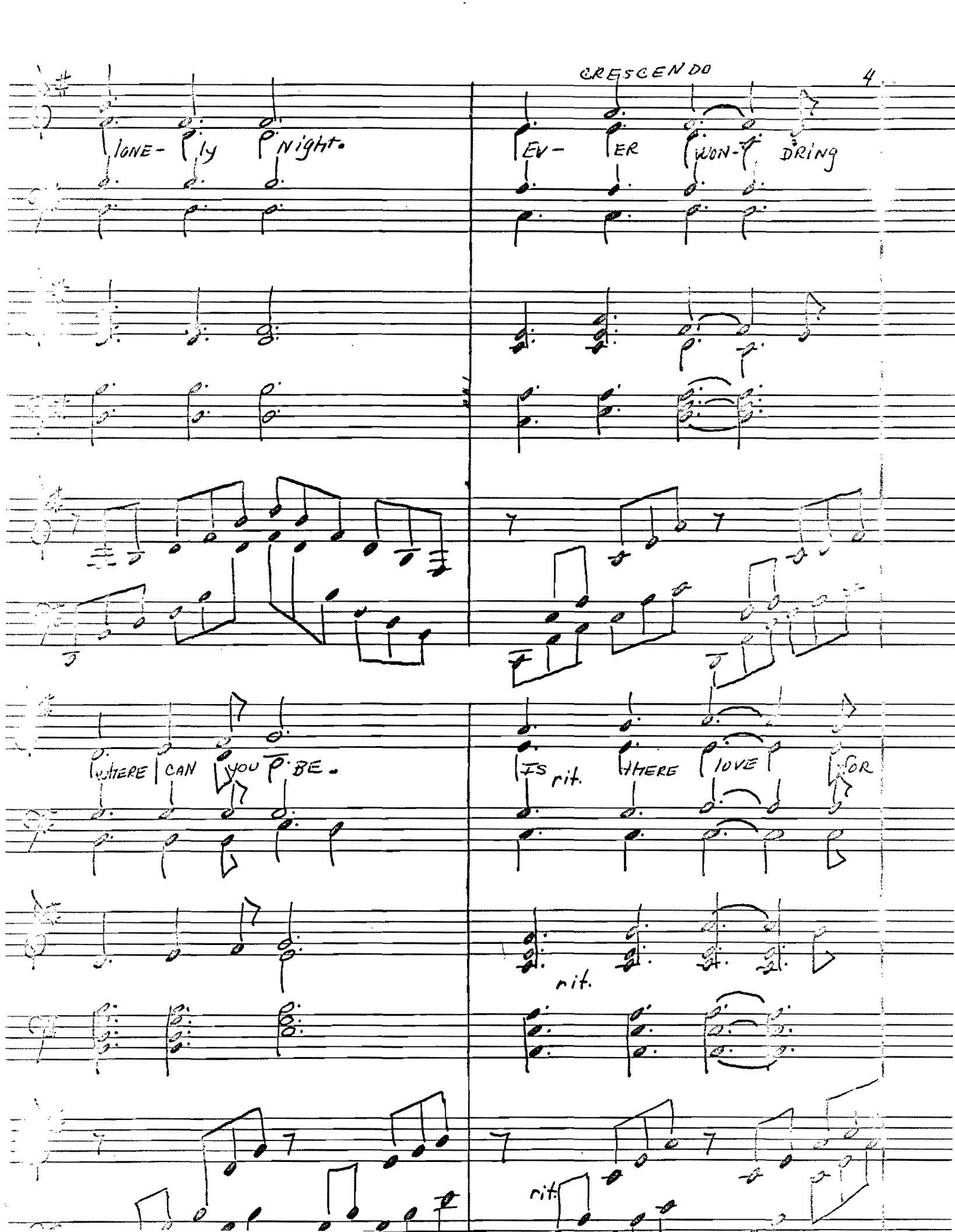

p
mp
Voi - ces soft in the
pale moon - light
mp
Haunt my dreams thro' the
lone - ly night
E - ver wond - 'ring
where can you be
Is there love for
me?
mp
Must you haunt my
heart from a - far
Must I al - ways
reach for a star

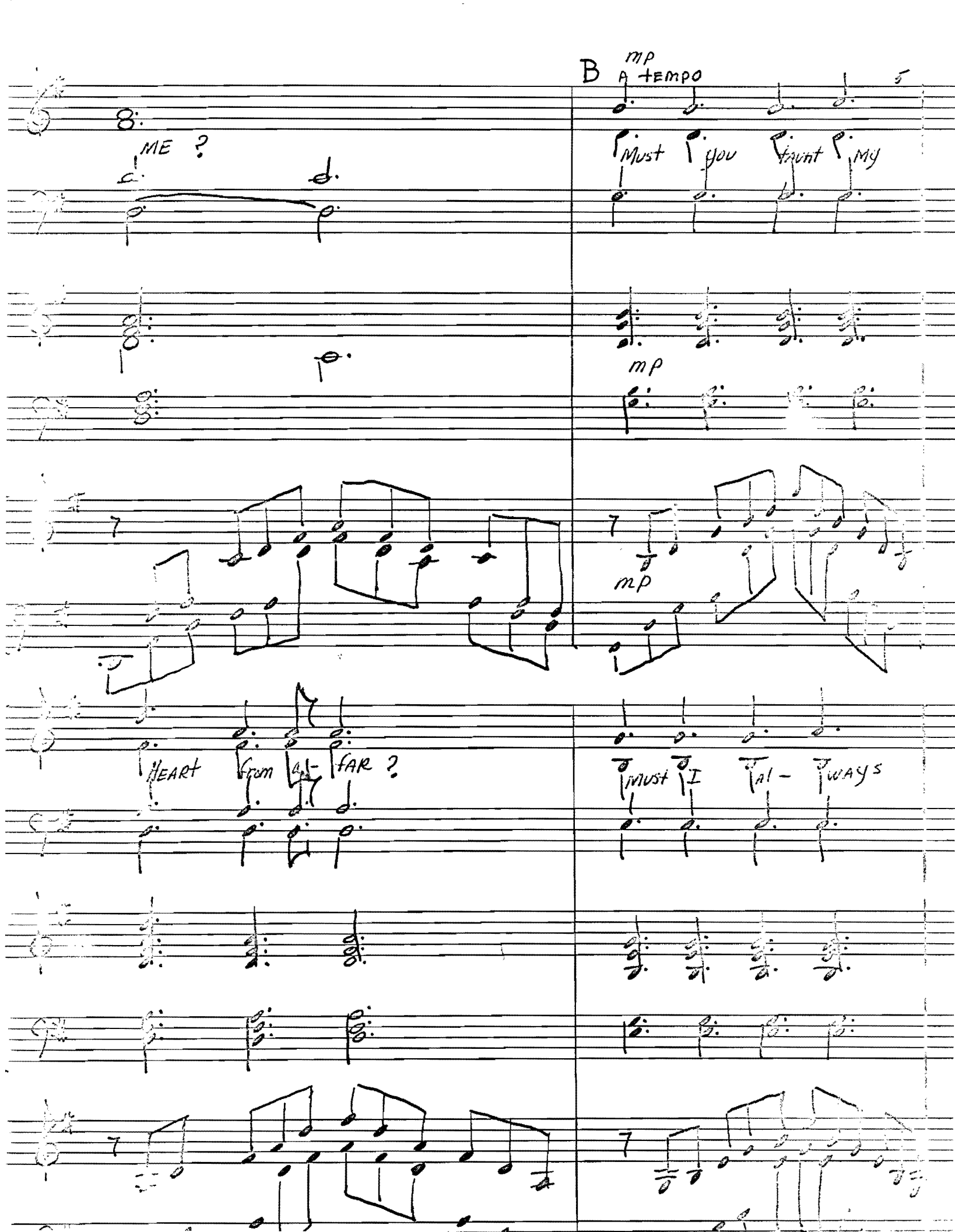
Vision of my Love

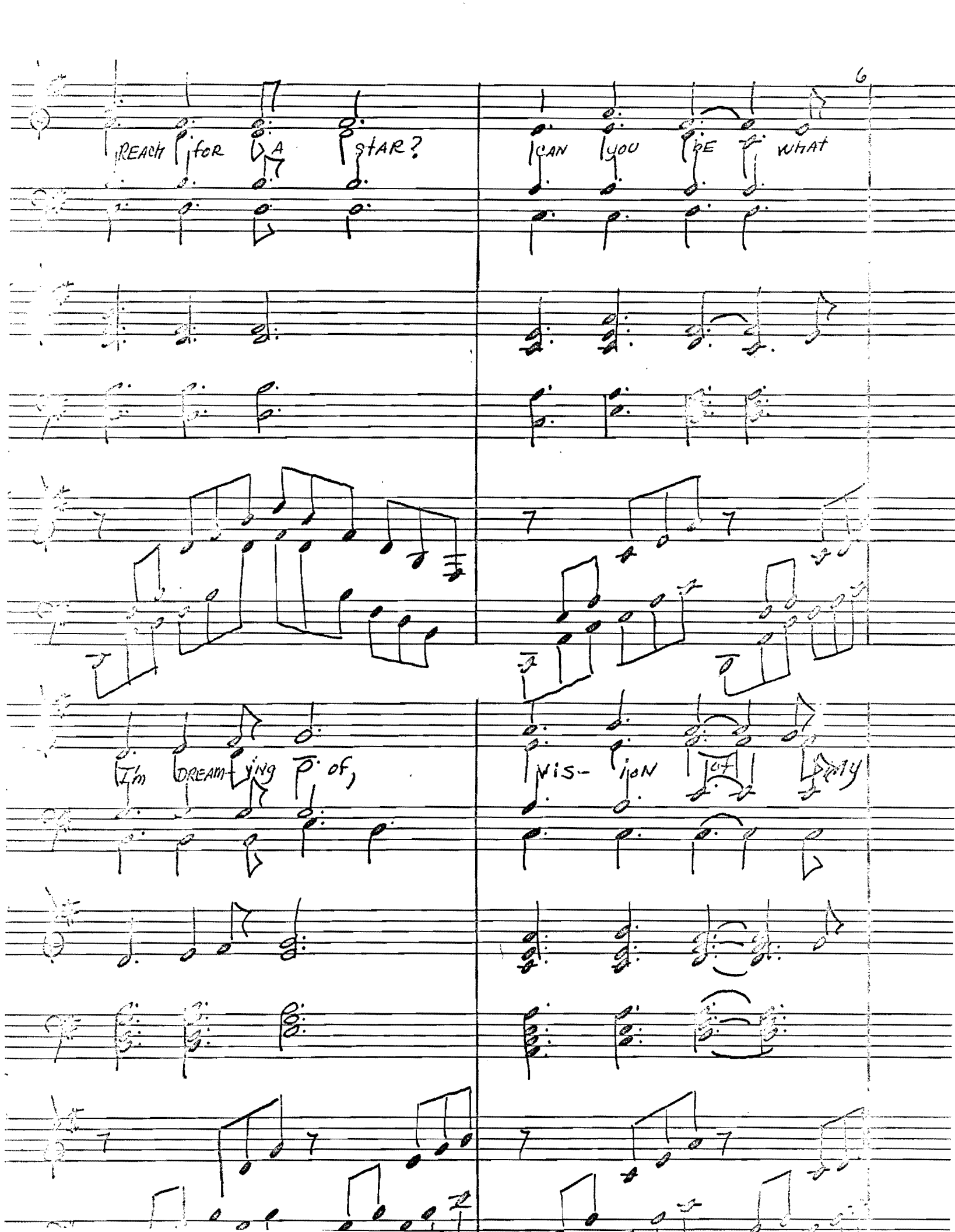







CRESCENDO
LONE- LY NIGHT.
EV- ER WON- DRING
WHERE CAN YOU BE.
IS rit. HERE LOVE FOR
rit.
rit.


B
mp
A tempo
5
ME ?
Must you taunt my
mp
mp
HEART from a - far ?
must I al - ways


REACH for A star?
CAN you BE what
I'm DREAM-ing of,
VIS- ion of my

Molto Expressivo et Rubato

C Unison 120 = ♩

LOVE.

As the bud RE- VEALS THE ROSE

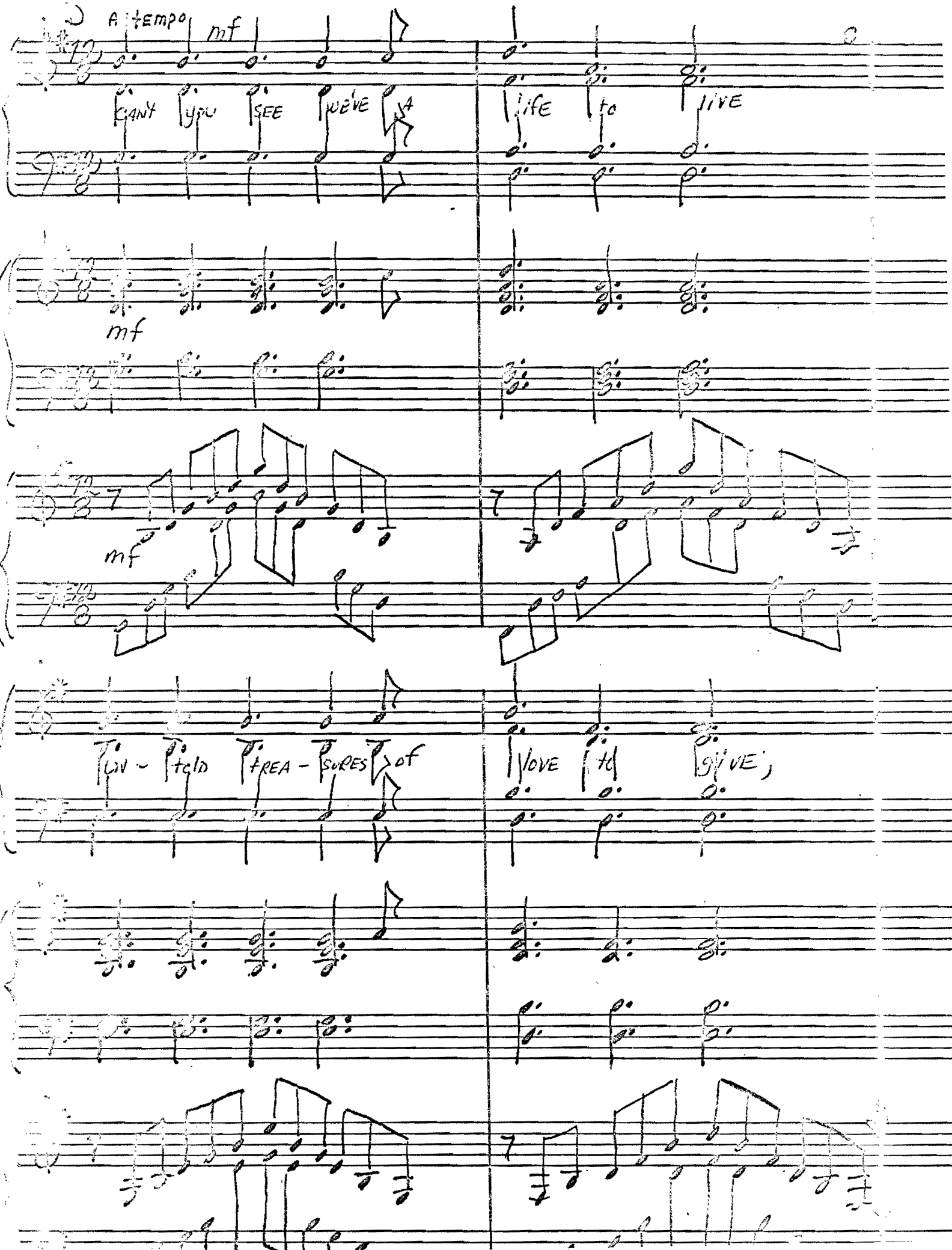
PE-TALS Kiss'd by THE SUN

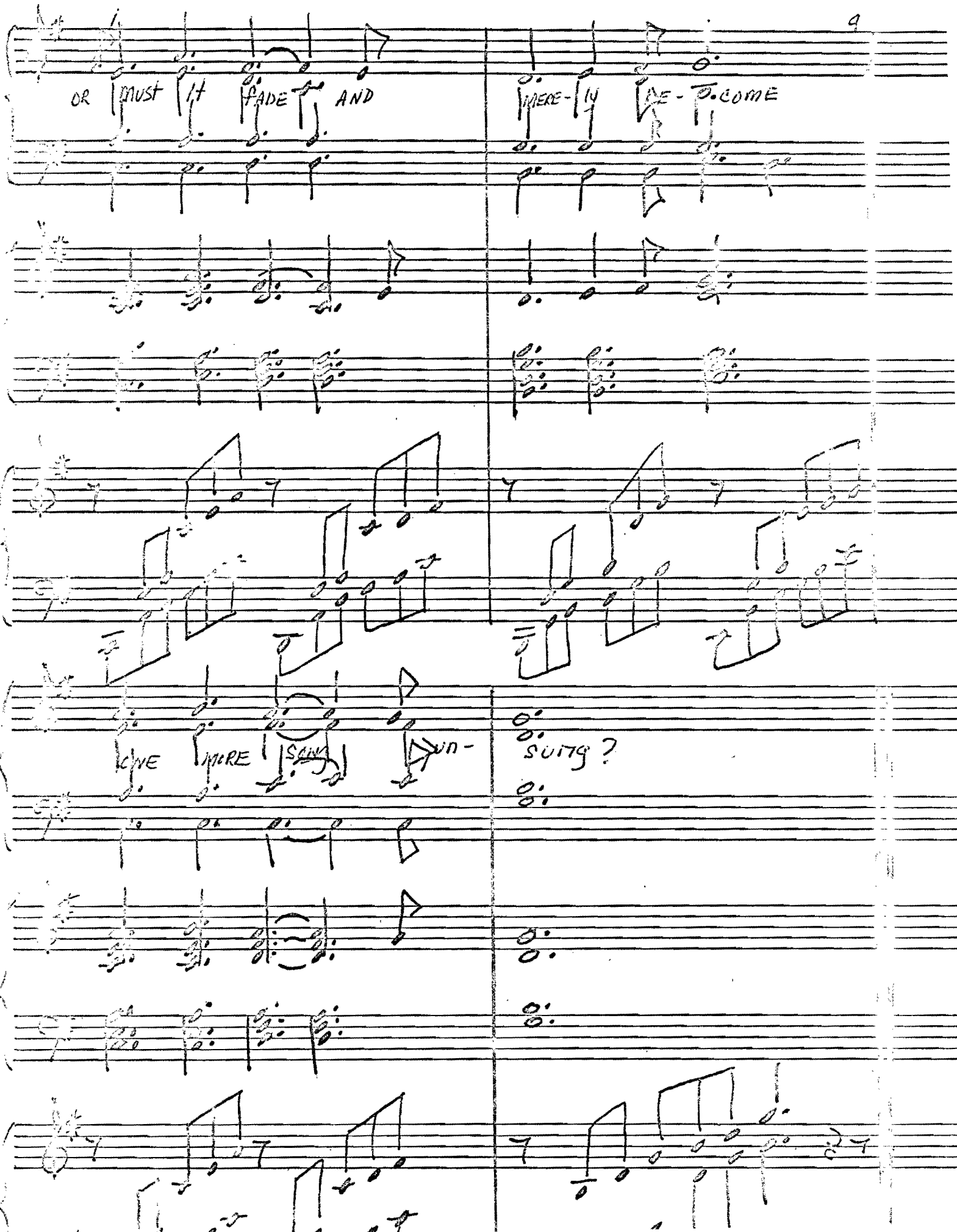
CRESCENDO

So OUR LOVE WOULD A/-SO grow

two HEARTS BLENDING AS ONE

two HEARTS ONE


A tempo
mf
I CAN'T YOU SEE WE'VE A LIFE TO LIVE
mf
mf
TOLD TREA - SURES OF LOVE TO GIVE


OR MUST IT FADE AND
MERE-LY BE-COME
ONE MORE SAD SUN-
SUNS ?

E Unison Motto Expressive et Rubato

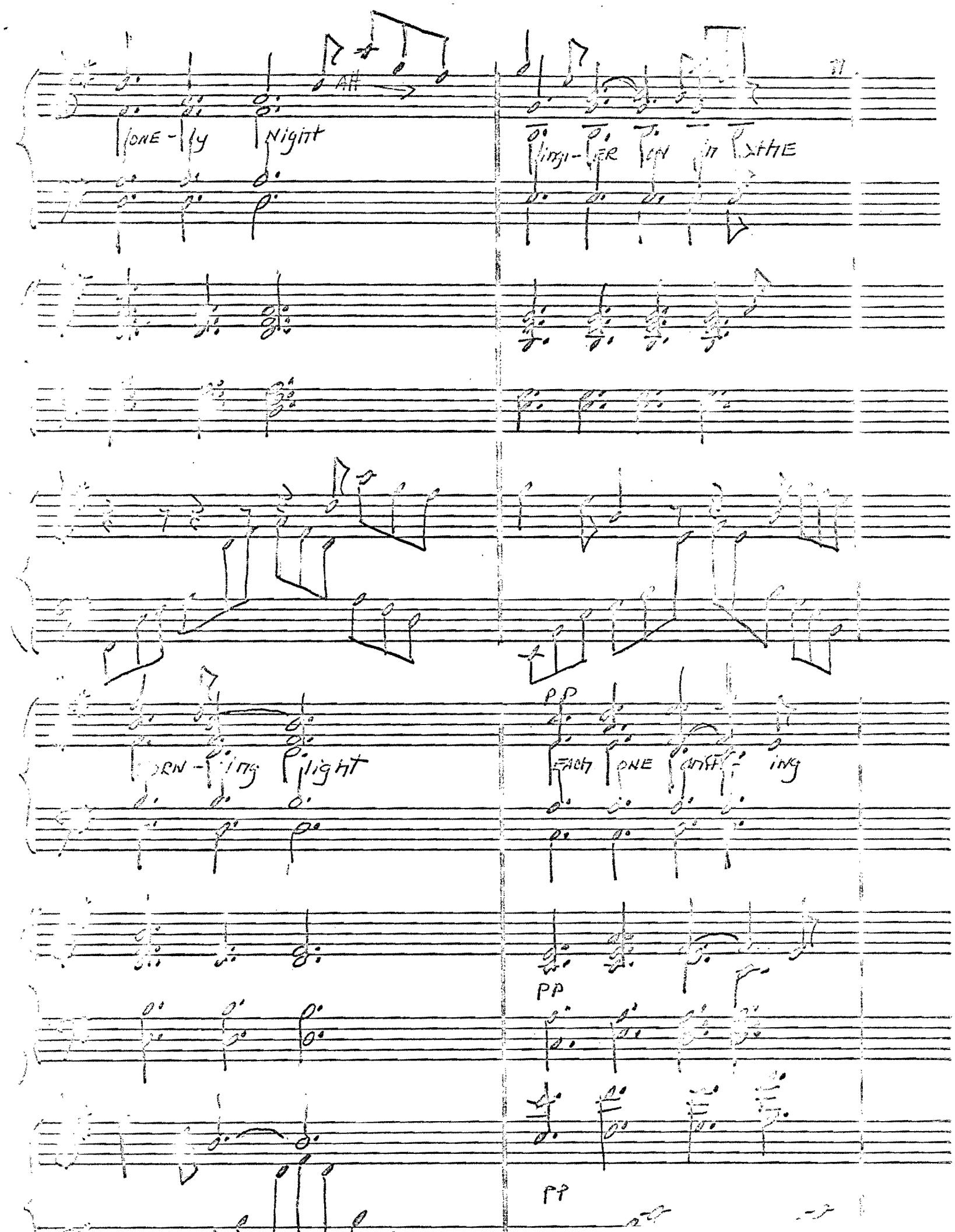
ME-LAN-chol-y ME-lo-DIES Ah what magic they Do. I Know that you'll come to me

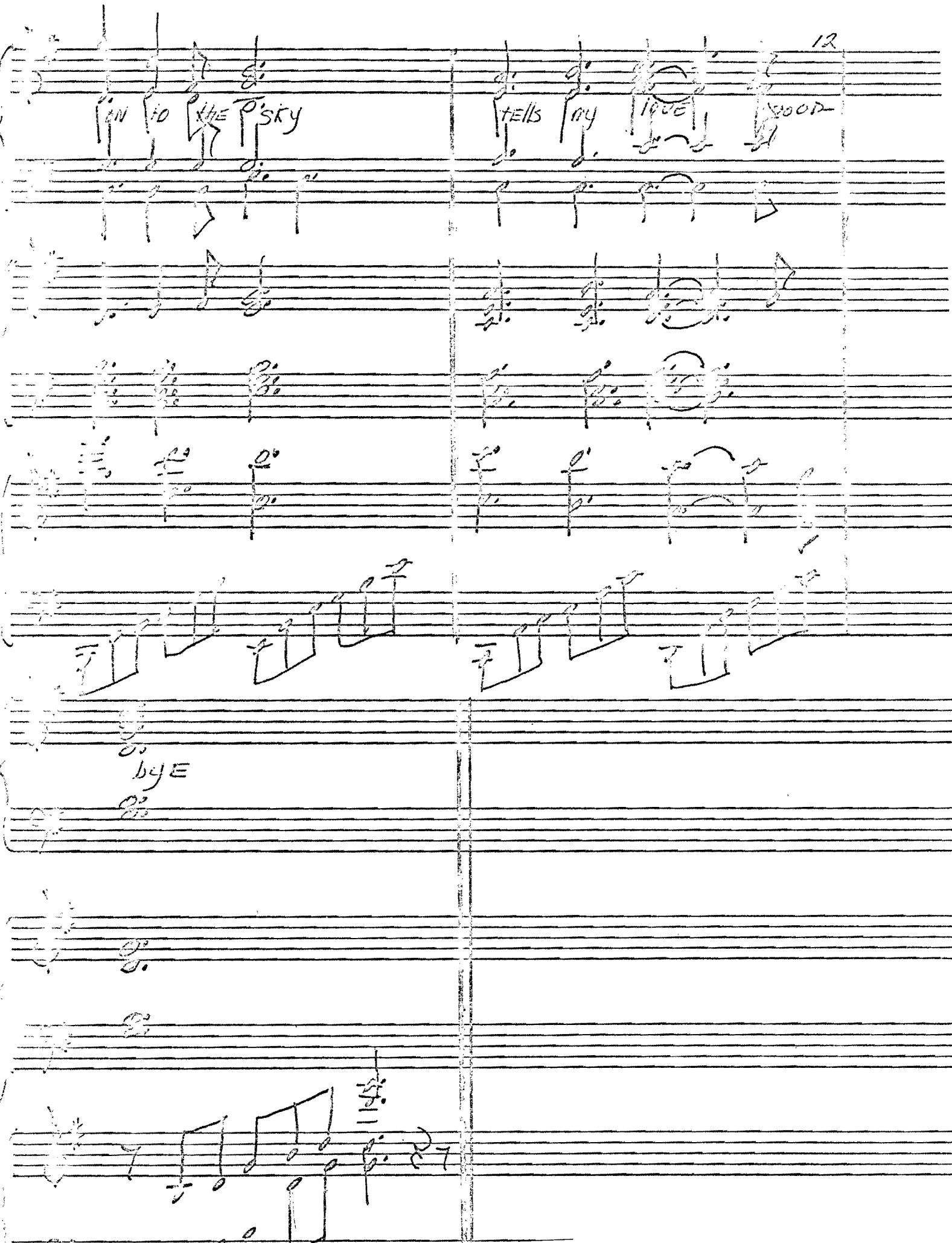
if thEy'd this HER to you.

F (with obligato) DE-CRES-ENDO

Voi-CES soft in the

P P P P


11
Ah
lone-ly Night
flick-er Pon in the
pp
orn-ing flight
each one drift-ing
pp
pp

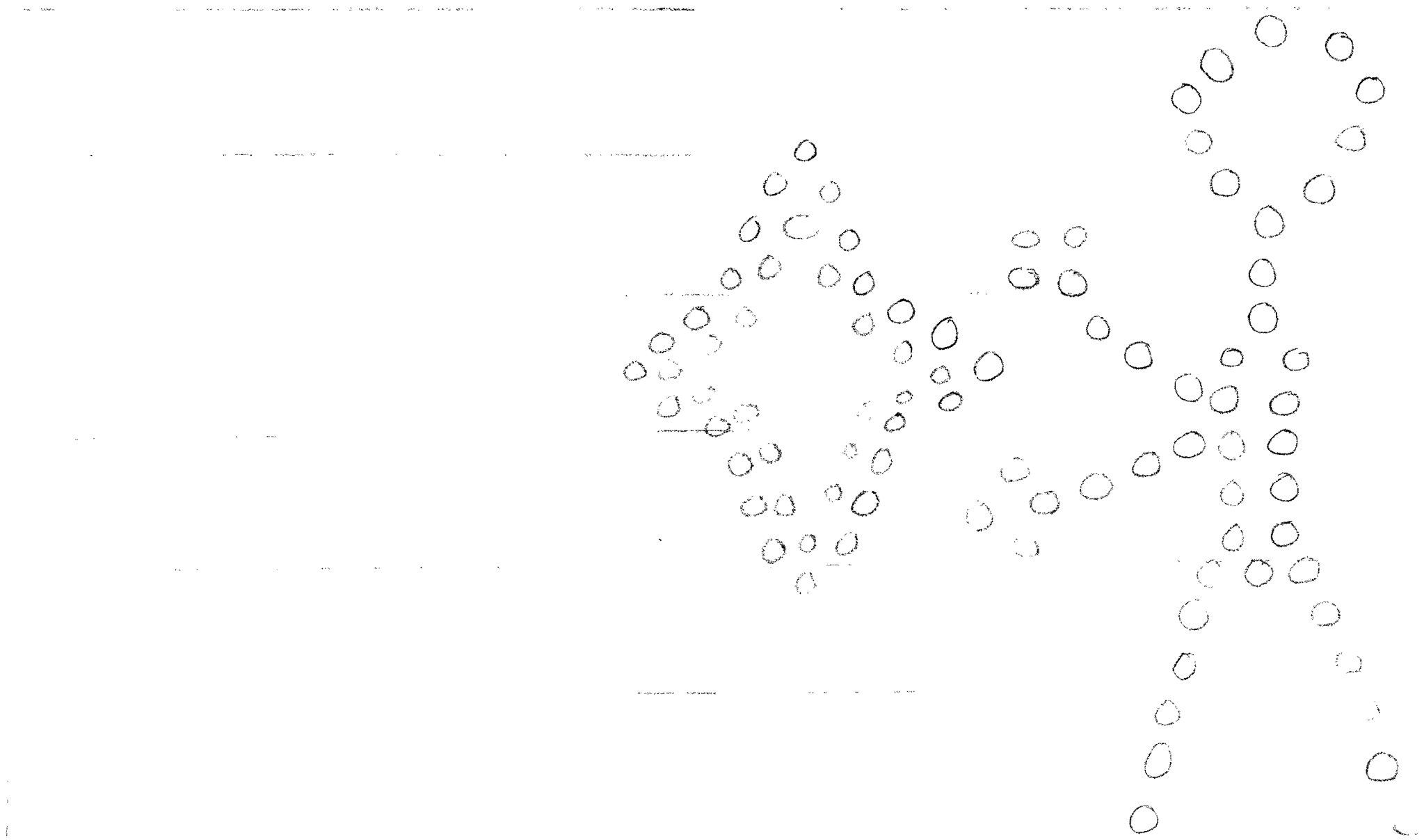

IN TO THE P'SKY
TELLS MY LOVE GOOD
bye

JUNIOR CLASS FORMATION

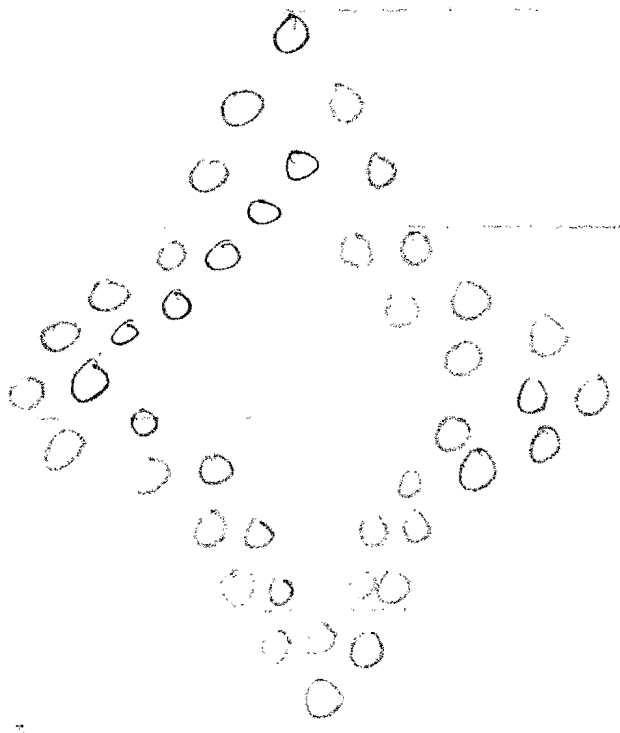
The first formation is of a man reaching for a star. The singing will be done from this formation. The song has ended. Then comes the transition to formation number two. This transition consists of merely moving the star from one position to the other, and of the man moving from a standing position to a kneeling one. From this formation the class descends into their seats. If any questions arise, please see me.

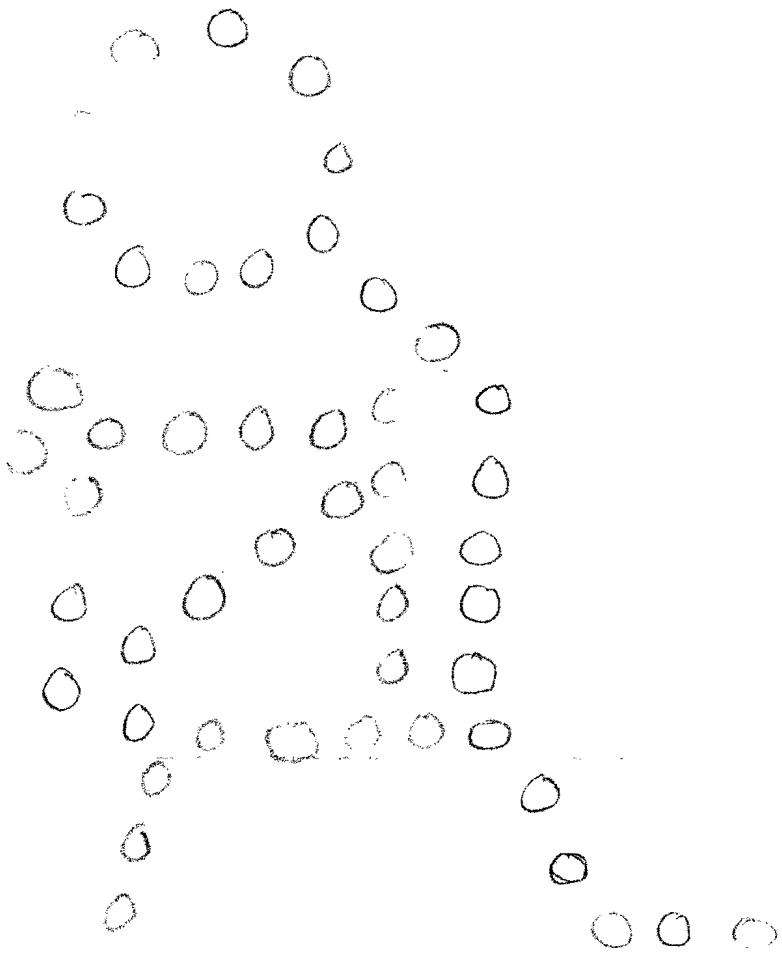
Ron Nelson
Ron Nelson
Junior Formation Leader

Formation #1, Juniors



Formation #2, Juniors





FRESHMAN CLASS 1964

SENIOR CLASS

"THE GIFT OF LOVE"

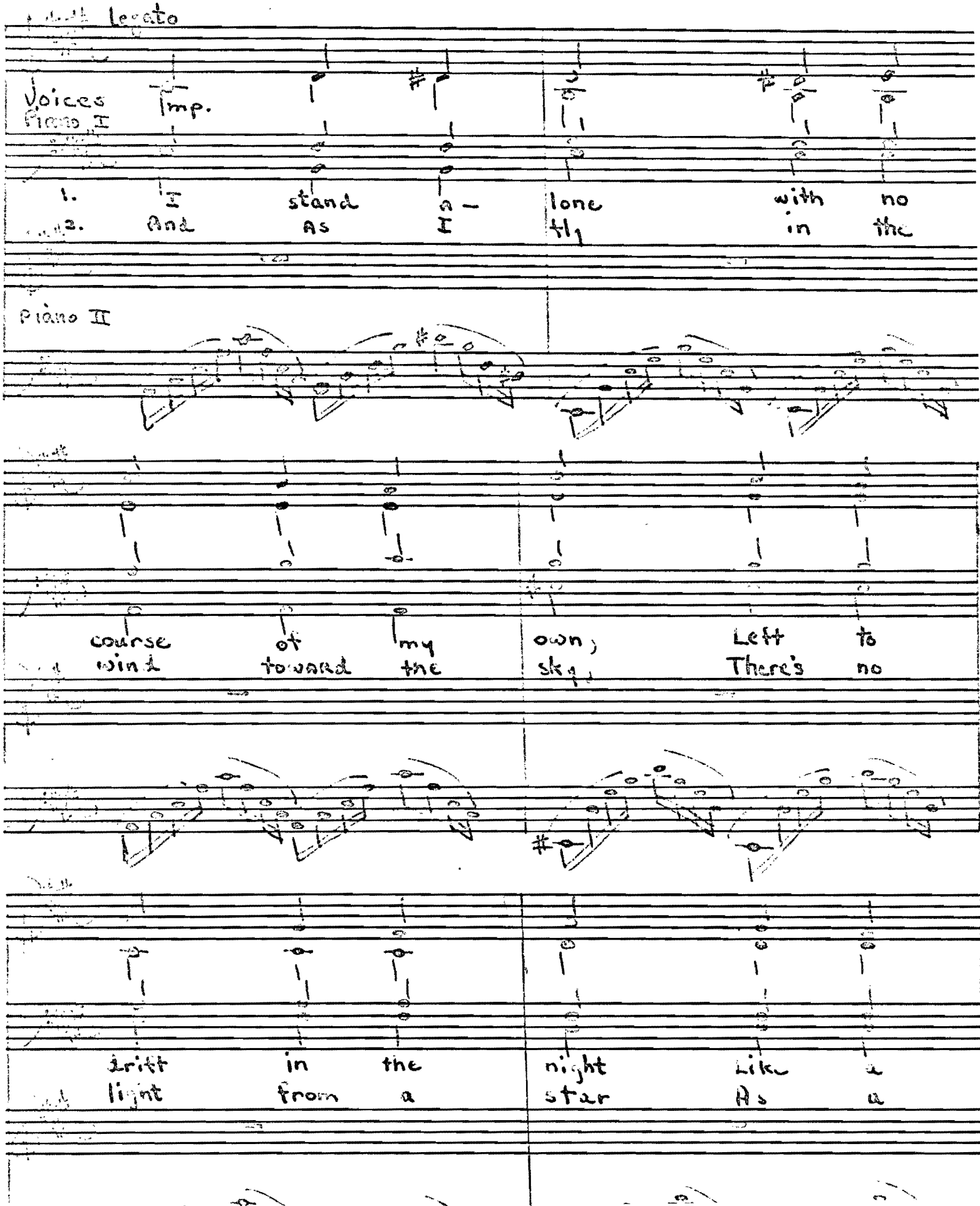
Music by Ivona Randall
Dave Dozier

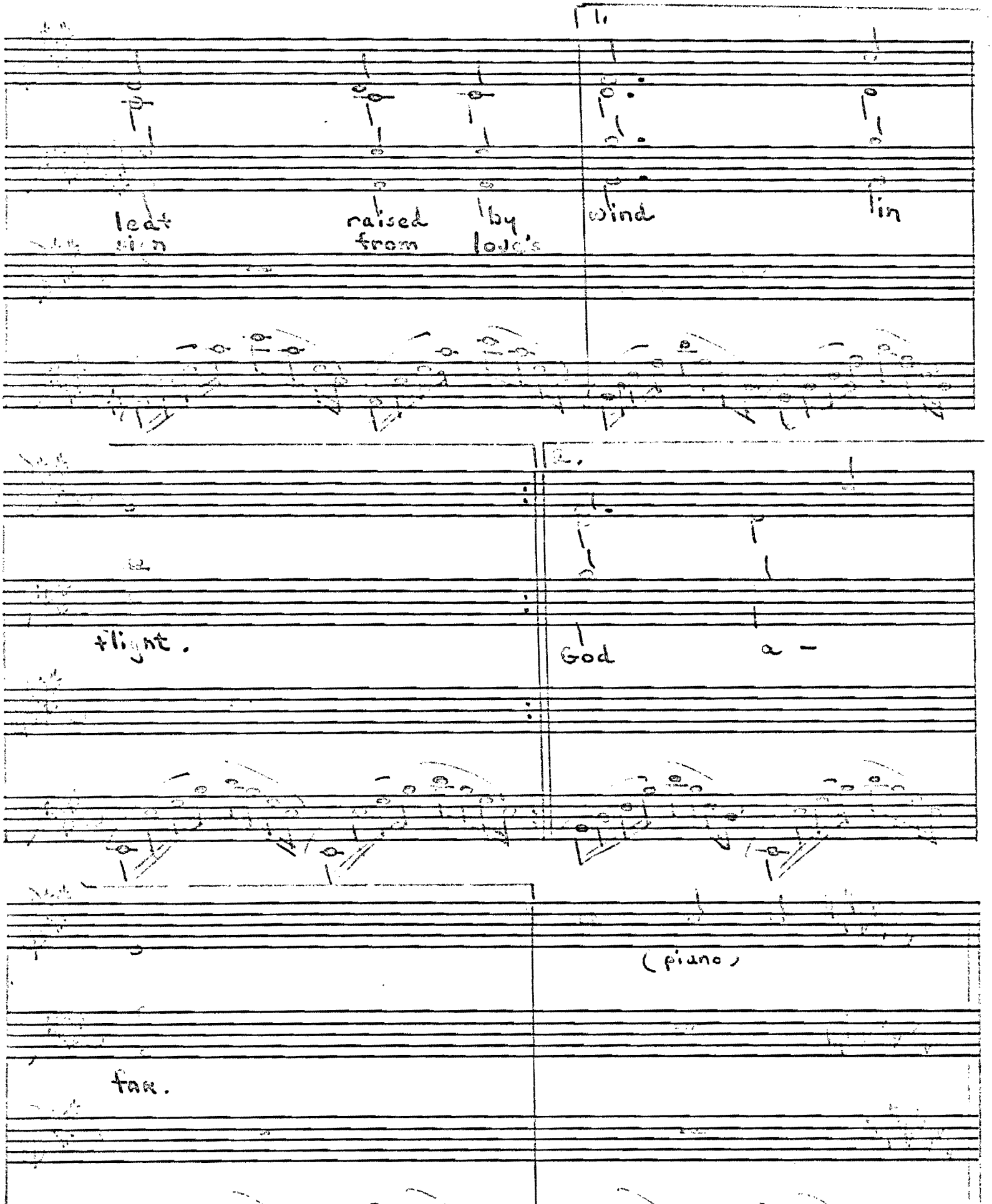
Words by Rosalie Whitney
John Vaagen

Lyrics-
Rosalie Whitney
John Vaagen

The Gift of Love

Music-
Ivona Randall
Dave Beier




1.
lead
raised from
by love's
wind
in
2.
flight.
God
a -
(piano)
far.

chorale style

mf

Clouds of black be- | gin to part; | Ve- nus shows her

face. She | calms the wind; the | beat- ing rain

poco animato

with her | grace. She | takes my heart and

poco animato

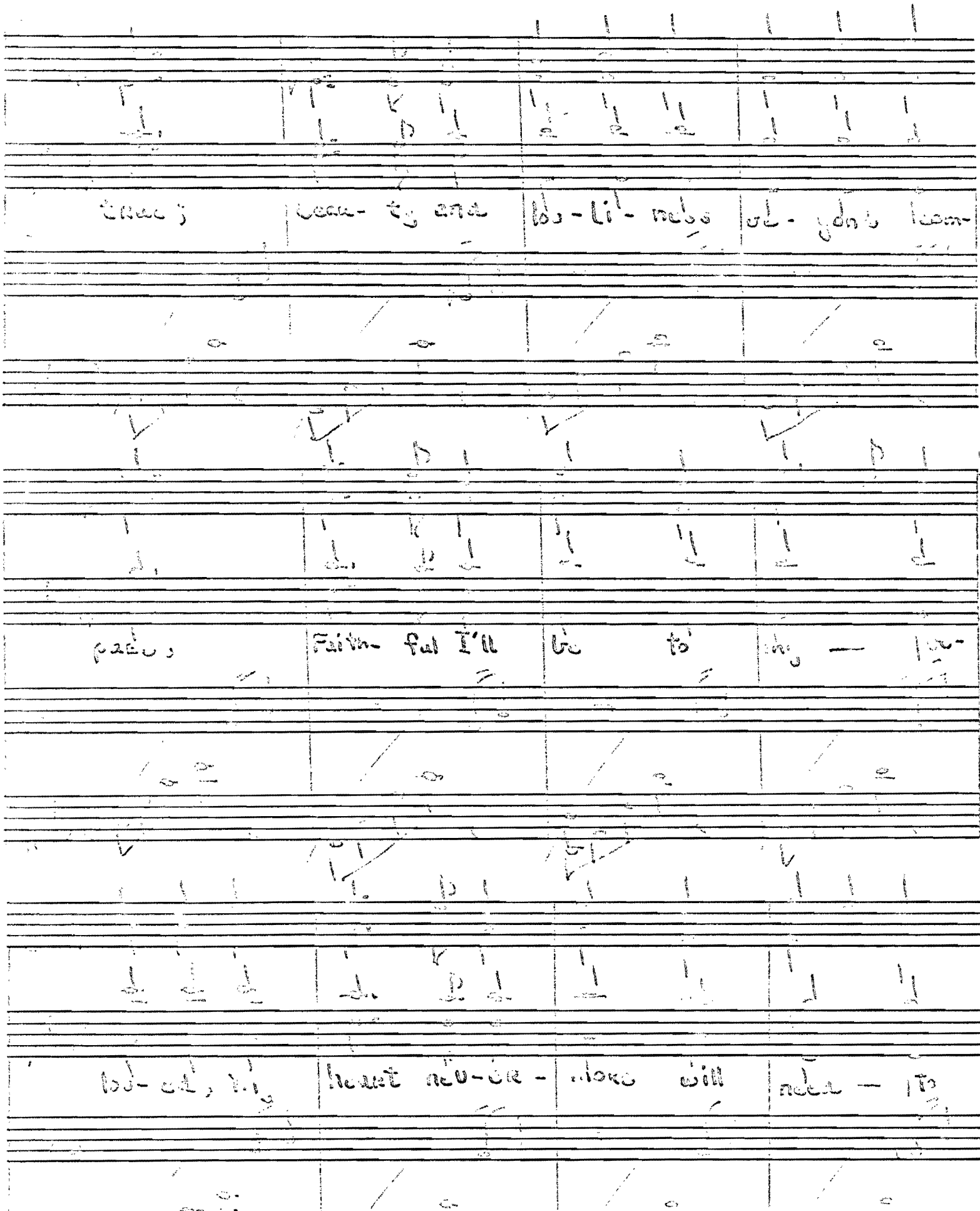
holds it fast; my | lon - li - ness is | gone.

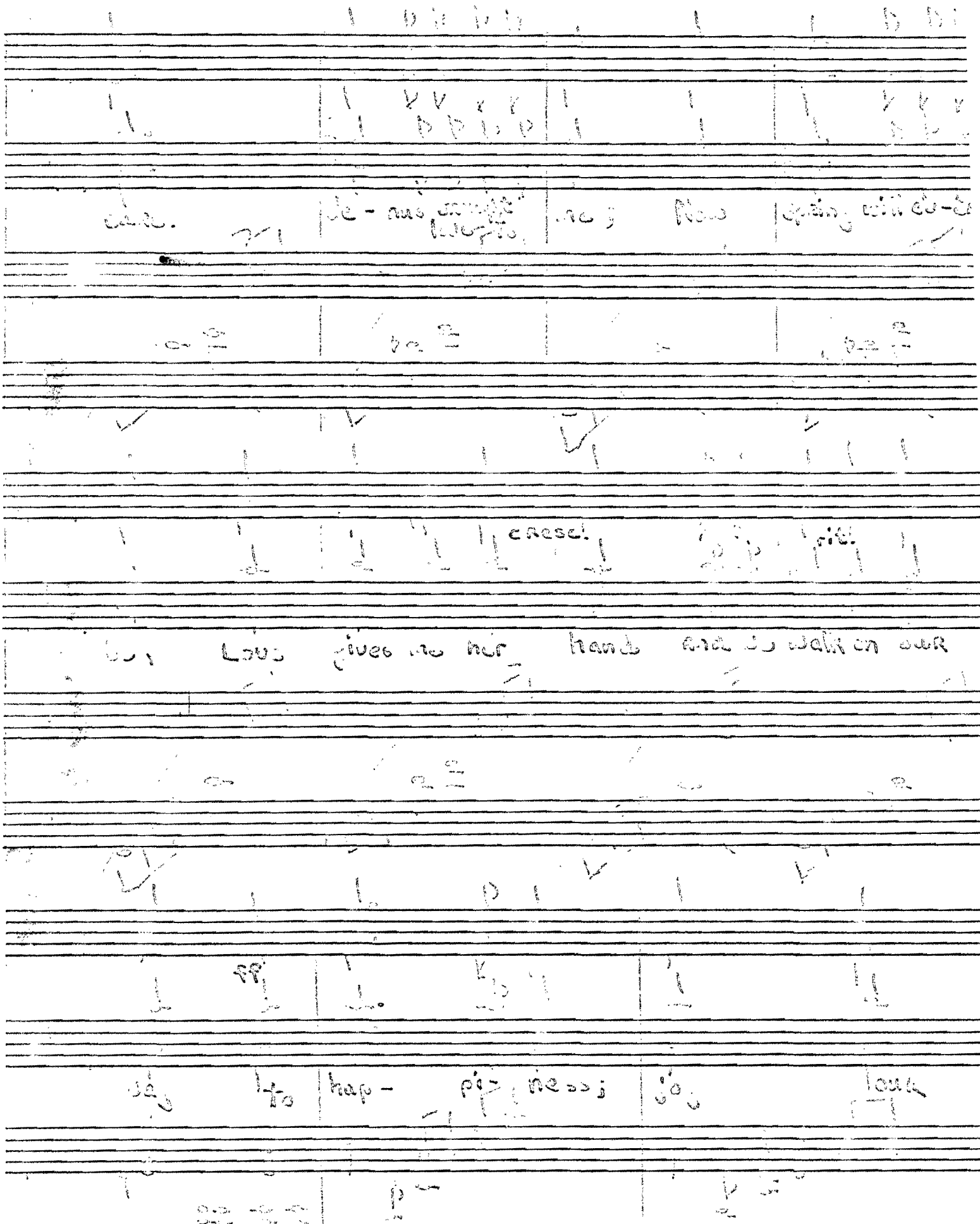
bow on bend-ed | knee And | sing lode's | sing

moderato -

soul — so | pure and | heart — so

Legato

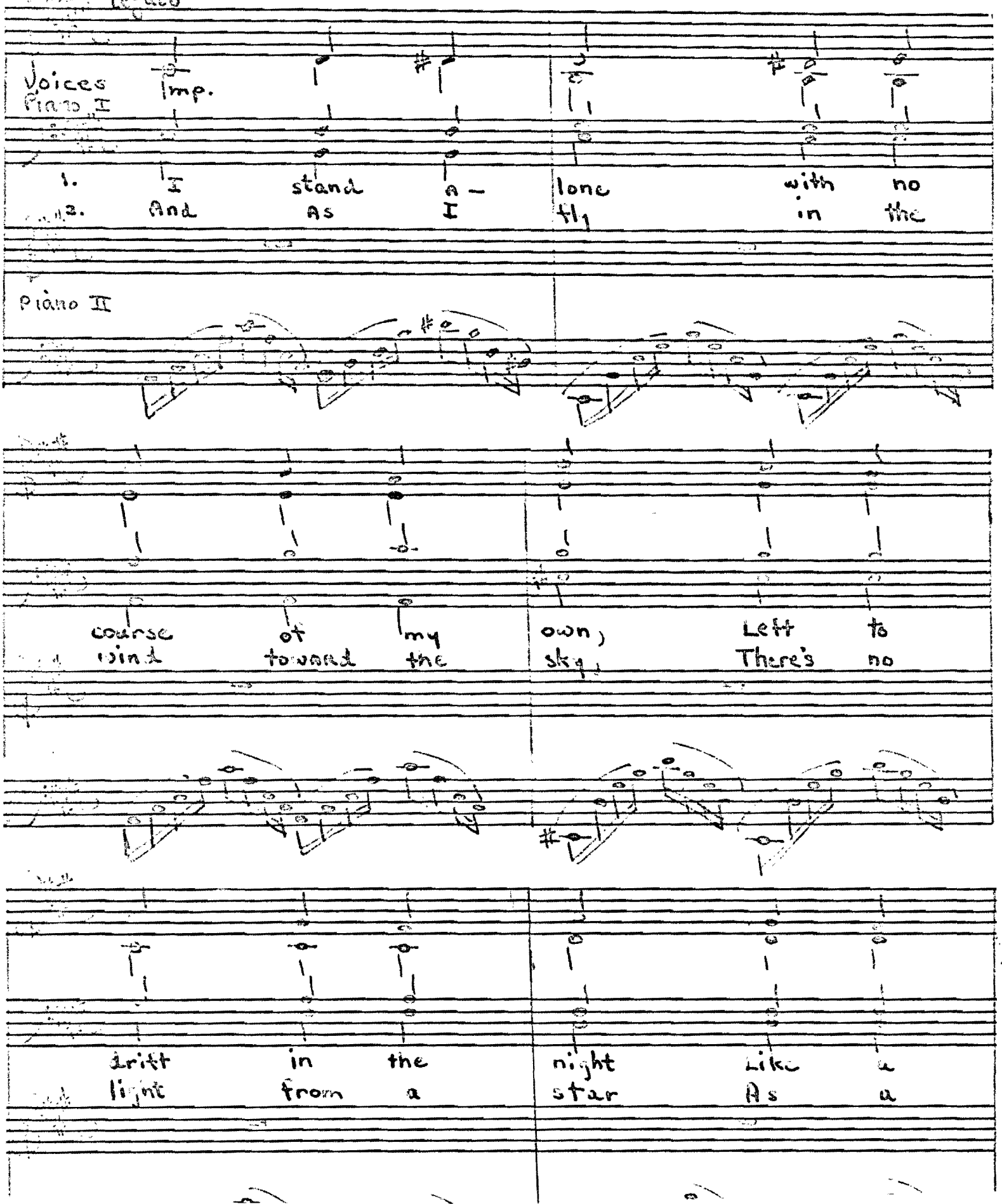


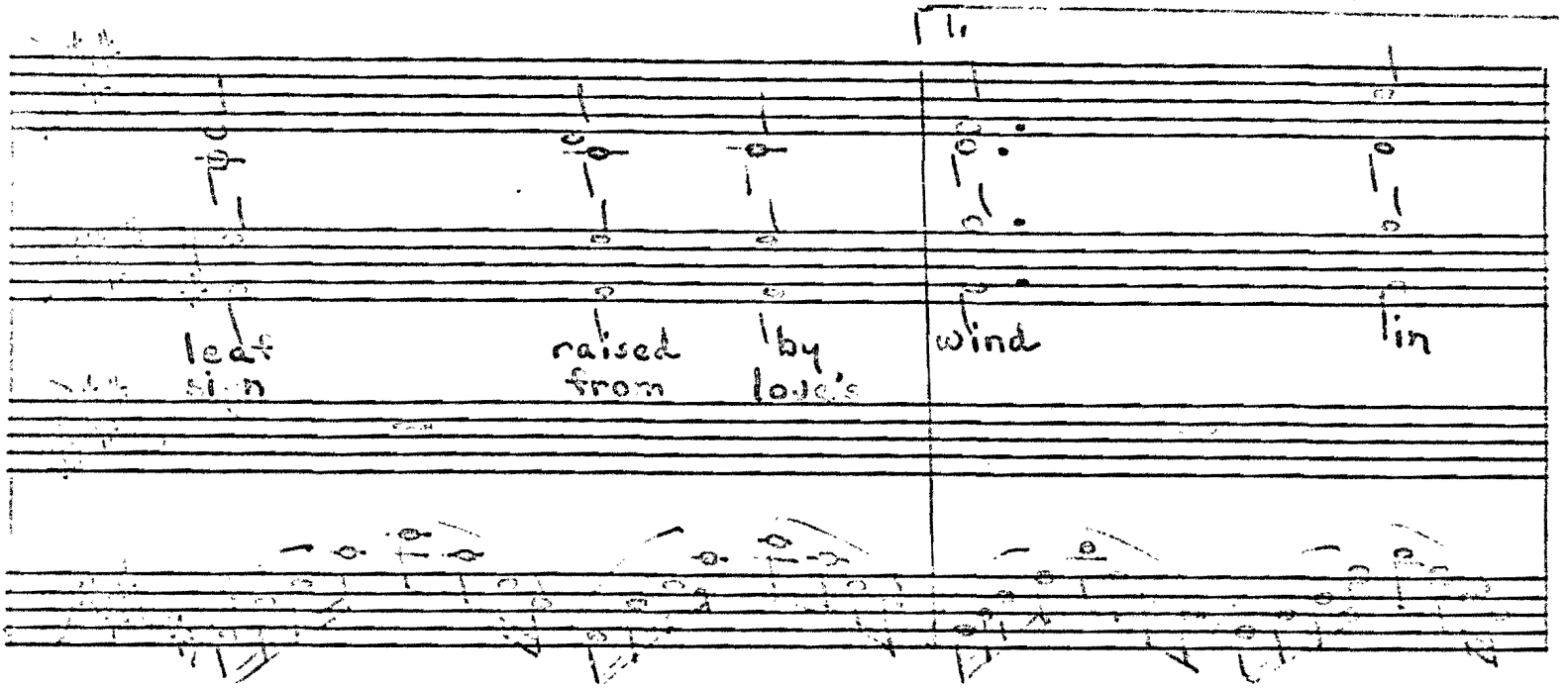

de - mus
Now
cresc.
Louis gives me her hands and I walk on our
hap - pi - ness
Louis

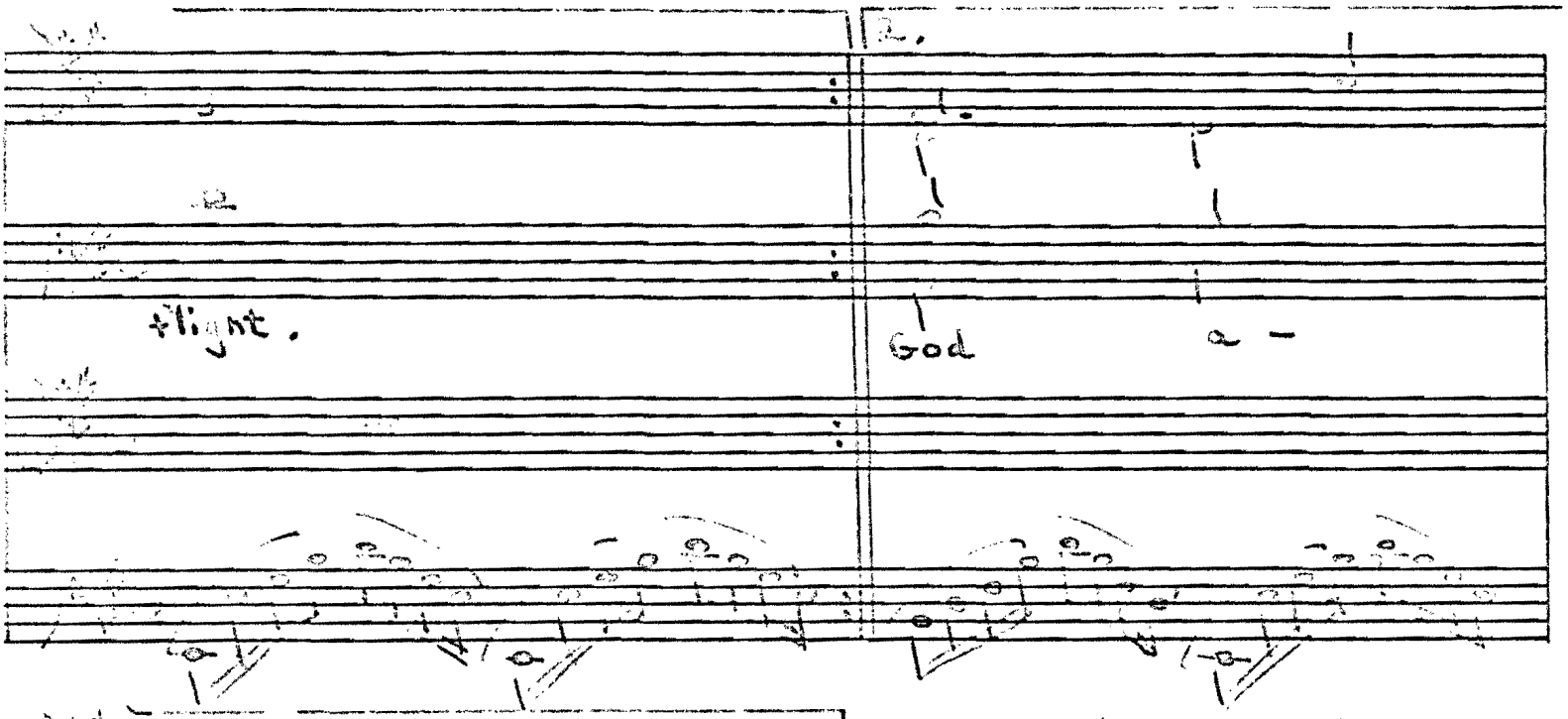
Rosalie Whitney
John Vaagen

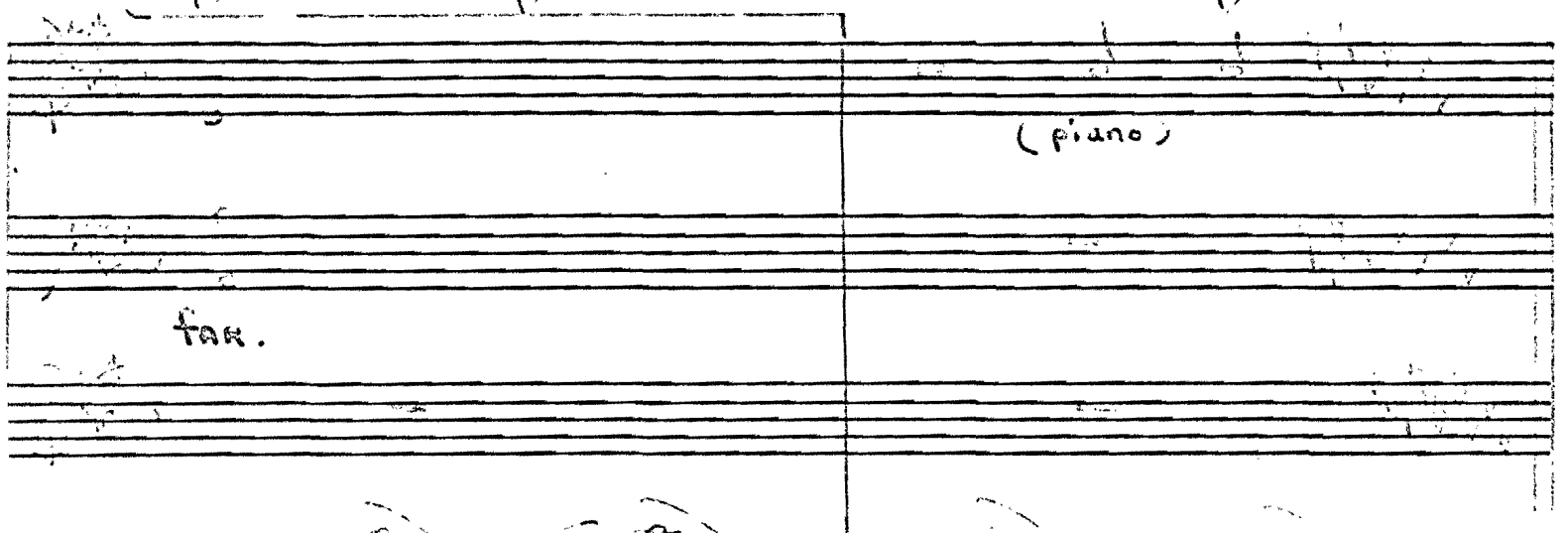
The Gift of Love

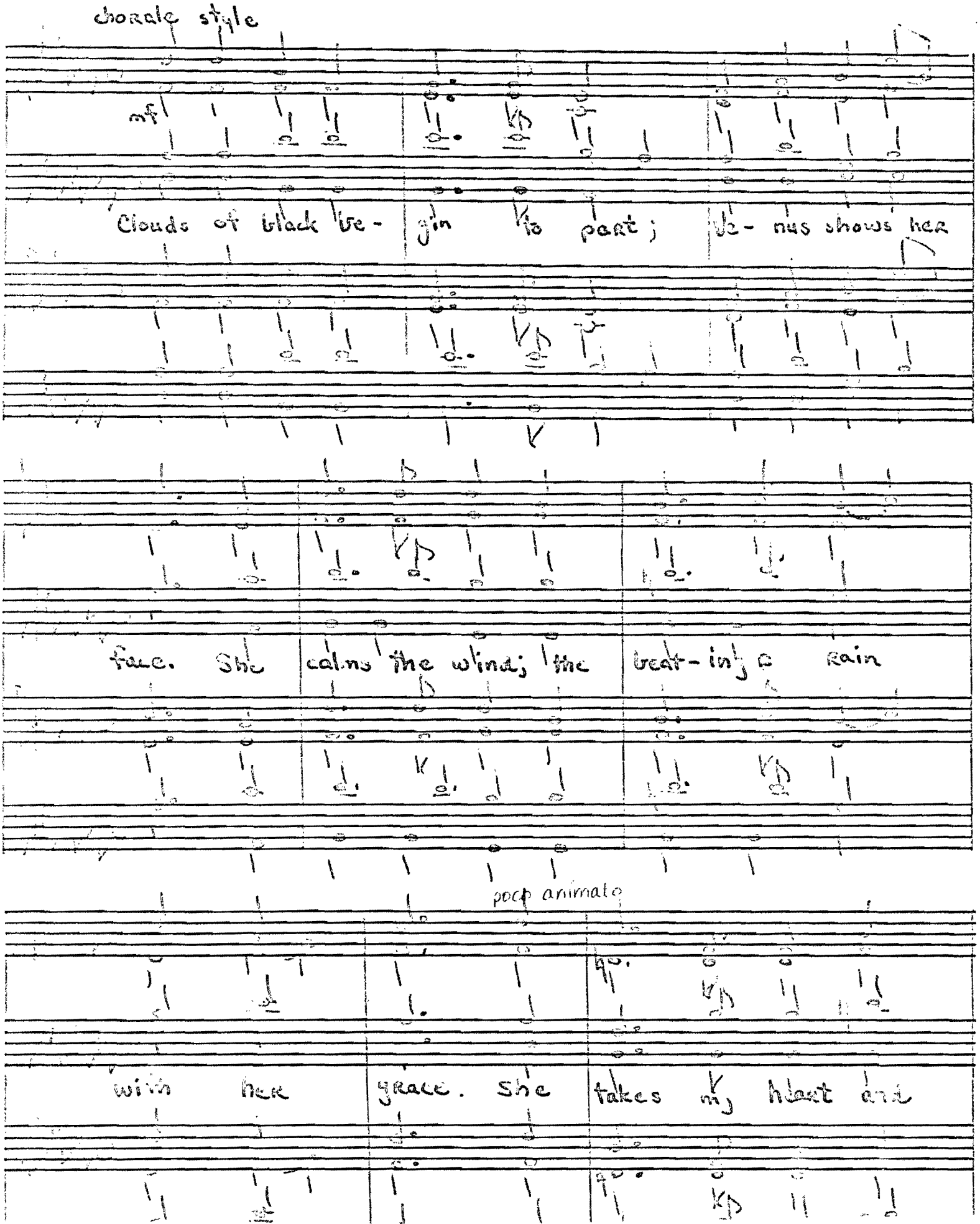
Music: I.
Ivona Randall
Dave Beier




leaf
raised
by
wind
in


flight.
God
a -


(piano)
far.


chorale style
mf
Clouds of black be- gin to part; Ve- nus shows her
face. She calms the wind; the beat-ing rain
poco animato
with her grace. She takes my heart and

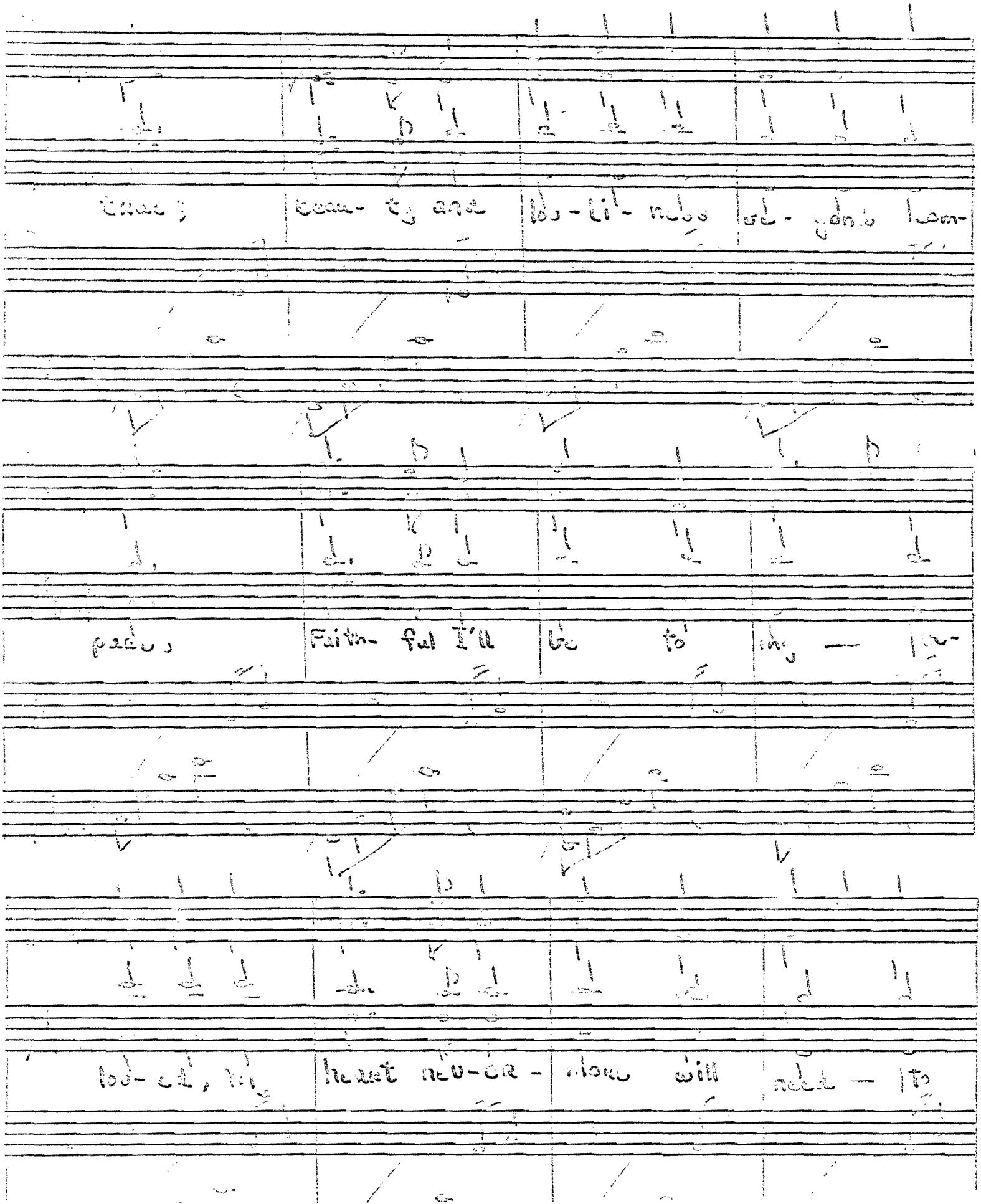
poco animato

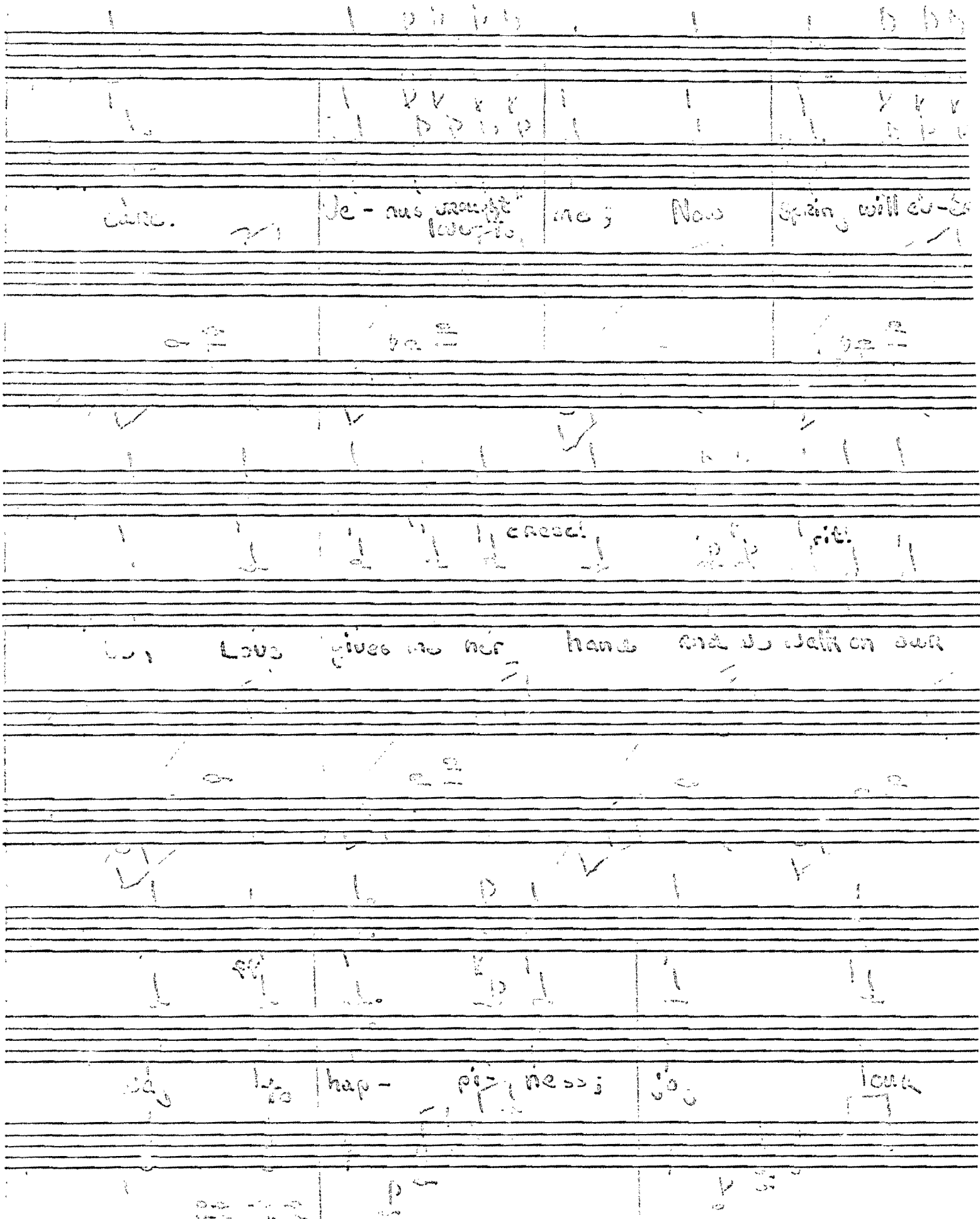
holds it fast; my | lon- li -ness is | gone. I

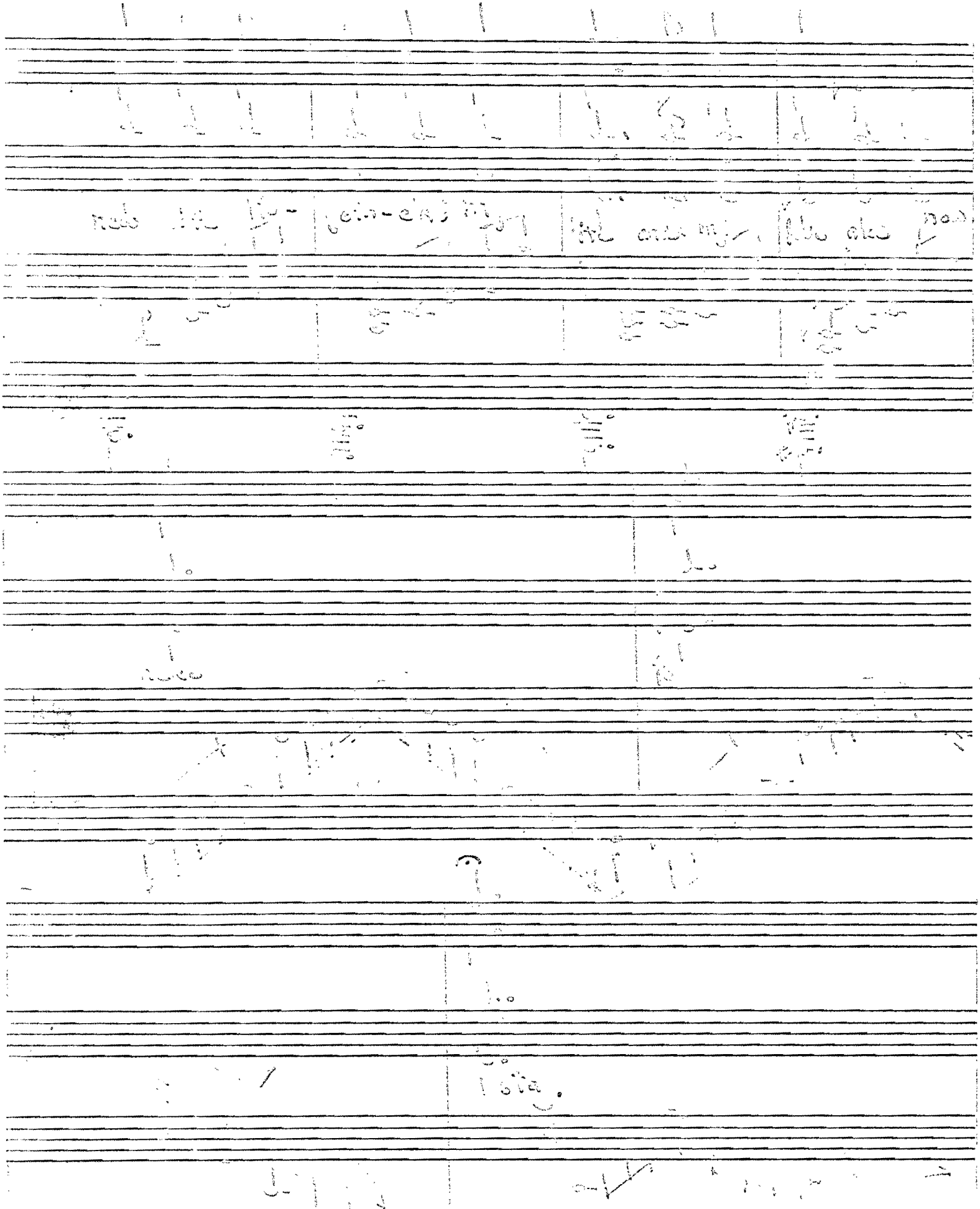
bow on bend-ed | knee And | sing songs | long ago

moderato —

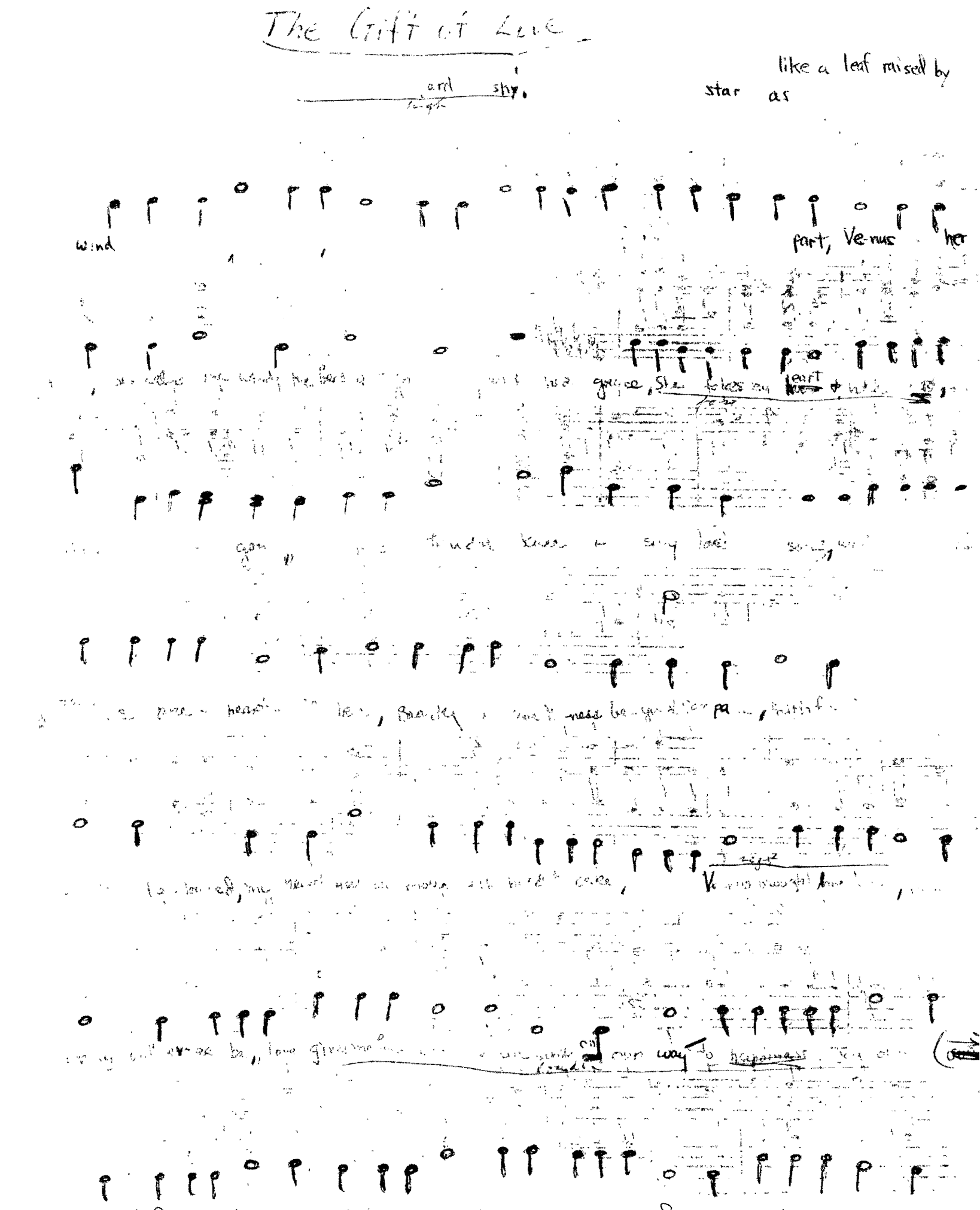
soul — so | pure and | quiet — so


thee;
beau- ty and
bli- ful- ness
de- sire I con-
pass
Faith- ful I'll
be to'
thy — be-
hold, hide
heart nev- er -
more with
thee — to


care.
Be - cause
me;
Nor
Spain will ev - er
Lord
give us her
hand
and
hap -
pi - ness
to
rit.



The Gift of Love

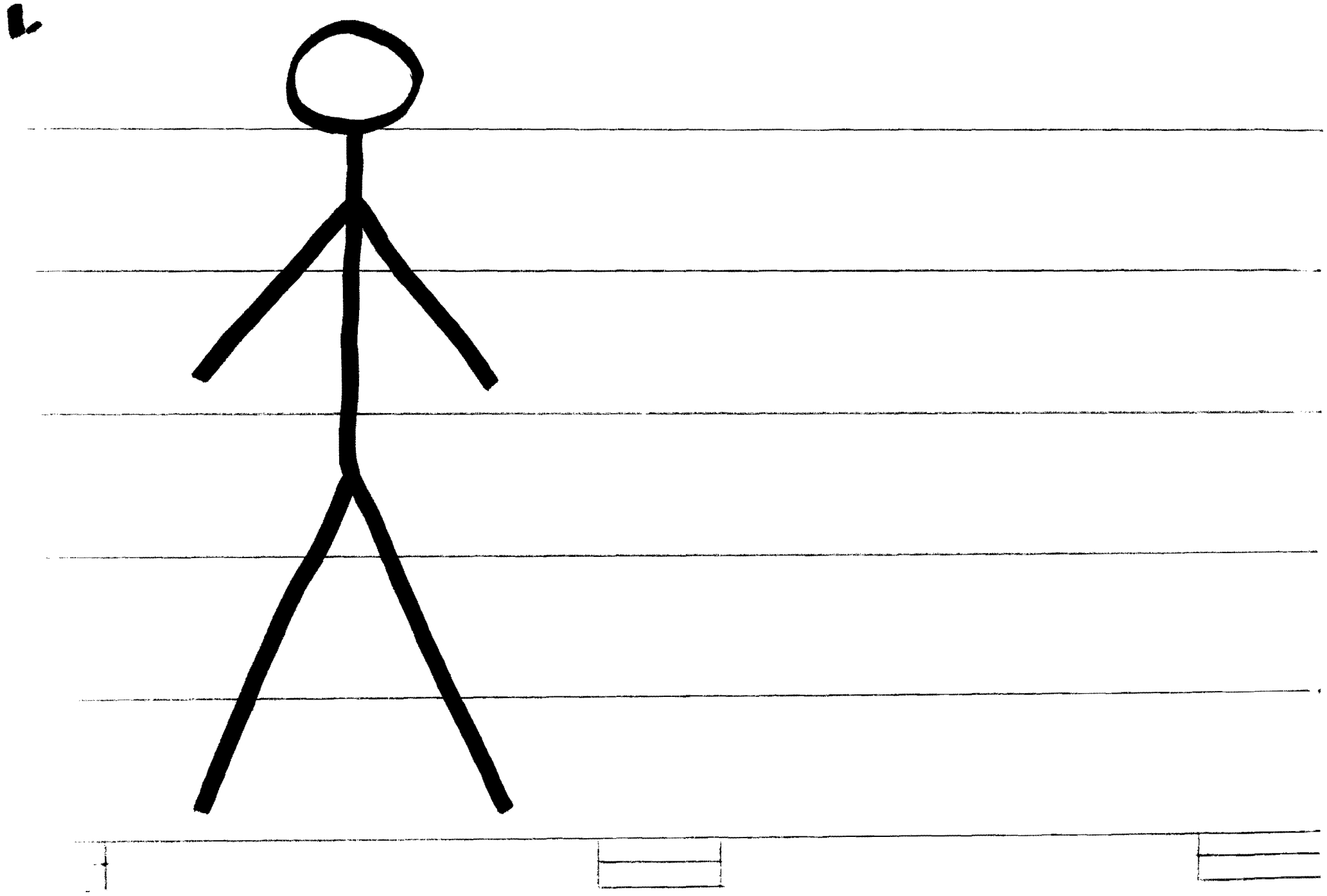


1.

"The Gift of Love"

Senior Class Formation

Dan Hennigan
Formation Leader
Jan. 24, 1964



2.

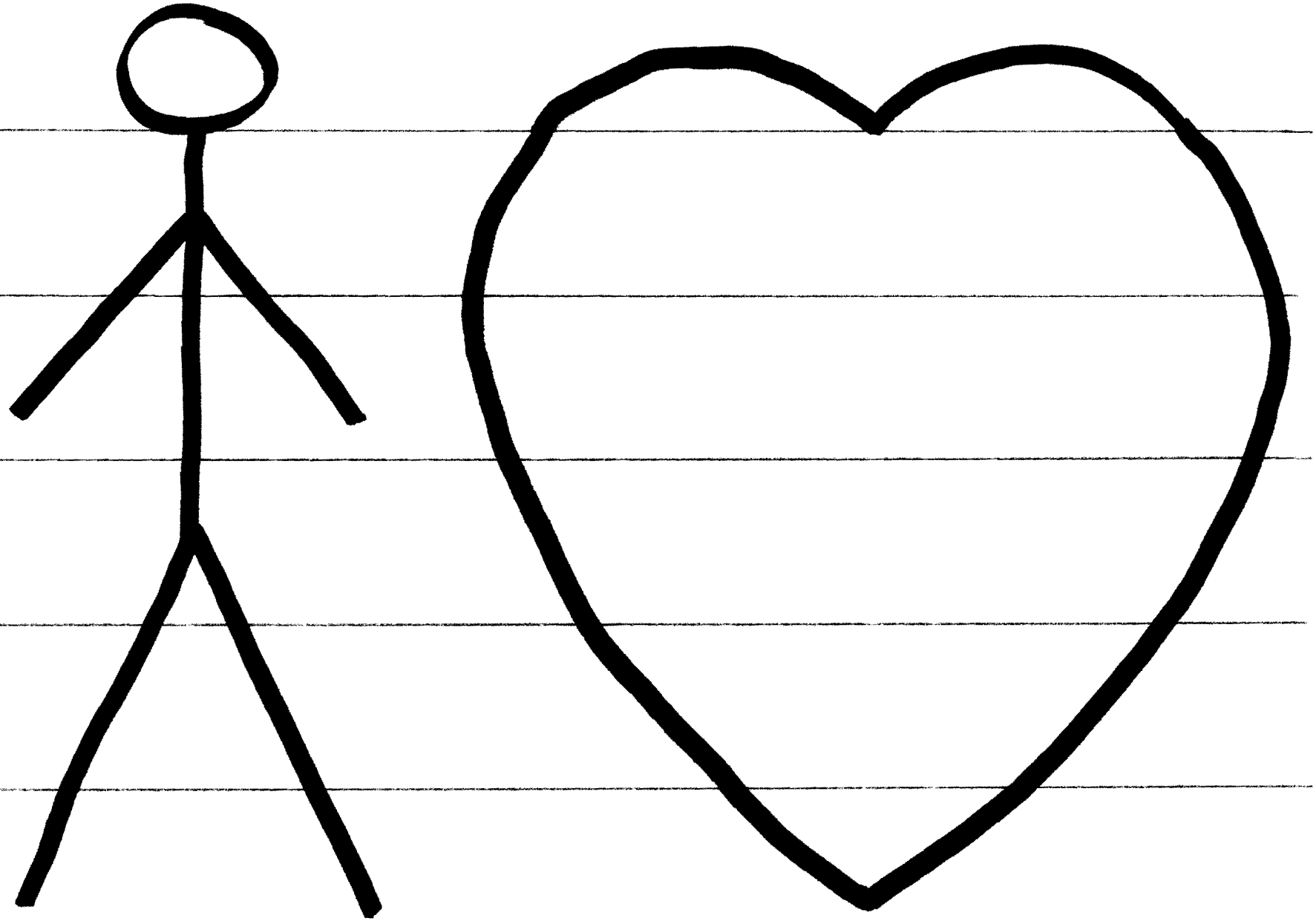
The part of the song:

"Clouds of black begin to part
Voices sound like fire
The calm that's within the waiting room
Like a prayer
She takes my heart and holds it firm
My life comes in you."

This is actually the second half of the point formation. The men, after forming the circle figure of a man continue to march, then, they turn to the left to the women, who form a heart. Venus, the goddess of love, is the symbolized by the traditional sign of love, the heart.

When the women have nearly completed their formation, I would like to have the dark blue light changed to a pink light.

3.



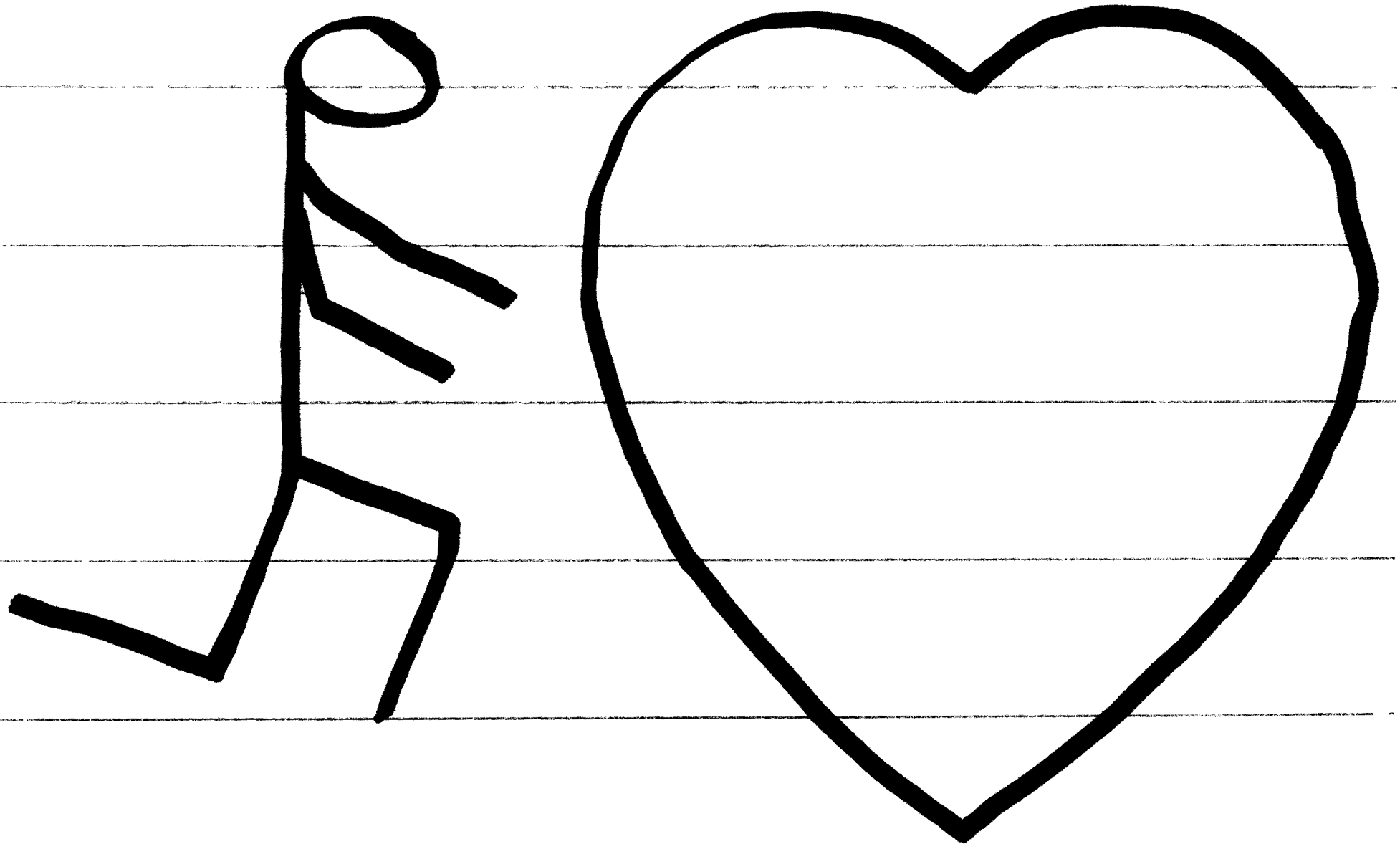
3.

The song continues:

"[illegible]
I bow on bended knee
And sing love's song."

For a slight variation of the first formation, after the women have formed a heart, the men, forming the [illegible] change position to form a man kneeling, with head bowed. At this point the pink lights remain on until after the song. At the end the pink lights go out and the white lights are lighted. As soon as it is completed, marching will start, & the normal white lights will be restored, and the second [illegible] fragment of the song

3.

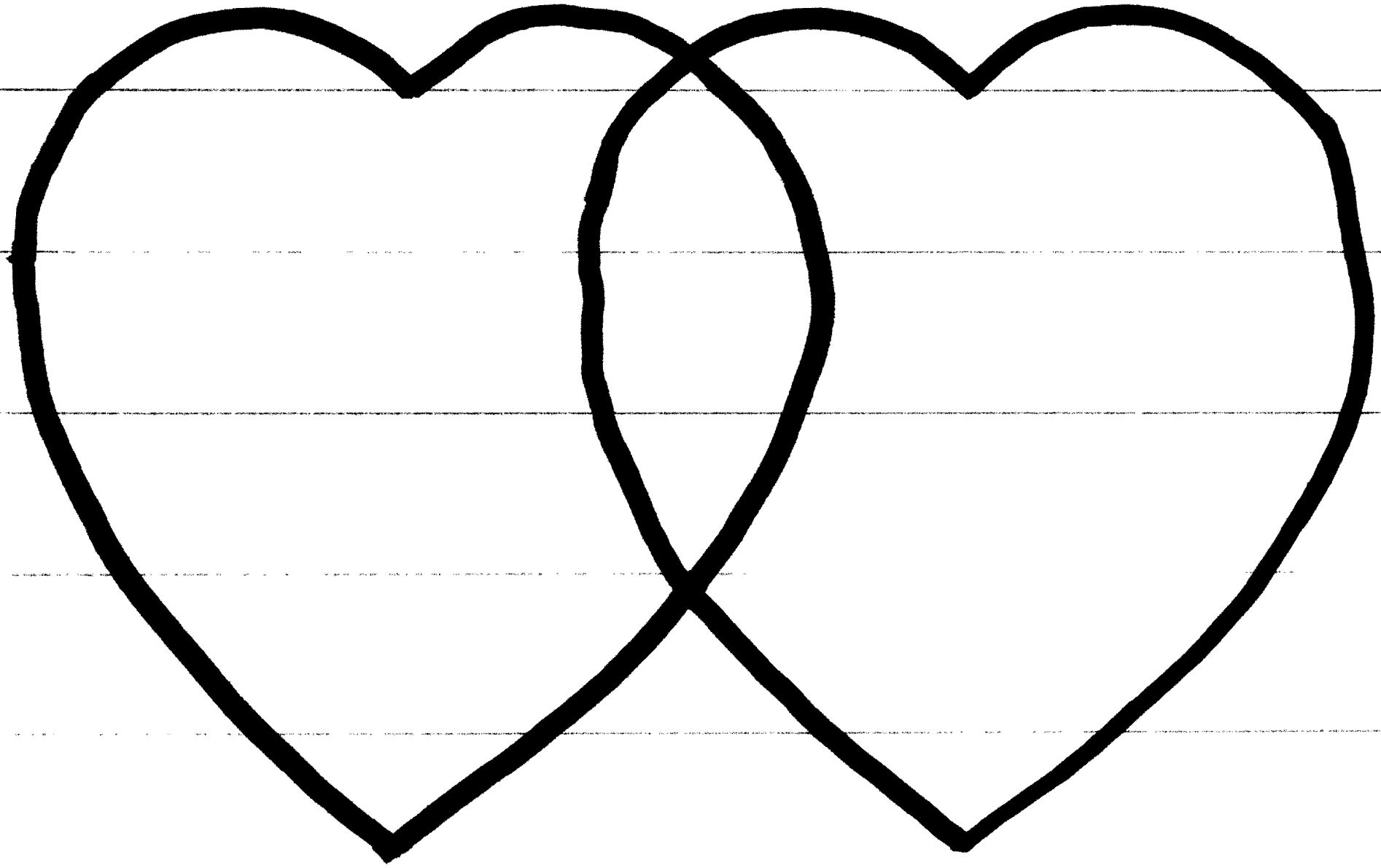


3.

The Lord is our [illegible]
Verse brought back to me
Many times I will come to
me again as I am back and [illegible]
I'm happier [illegible] life together
All right and my [illegible] to stay."

The [illegible] of the song are illustrated by two hearts with [illegible]
[illegible] the Lord is [illegible] brought joy, happiness, and love to the
man who stood alone. His love is now also symbolized by the [illegible]
symbol for love.

1.

Song

3.