

# COLLEGIAN

VOICE OF THE WILLAMETTE CAMPUS SINCE 1889

## Remembering Logan Will

*Friends share photos and stories*

FEATURE, 6-7

WELCOME  
World Aids



Day Summit

### BRINGING THE FIGHT TO OUR DOORSTEP

WILLAMETTE HOSTS STUDENTS FROM AROUND NORTHWEST AT AIDS SUMMIT

NEWS, 3

## Needs More Cowbell



CHRISTINE RIIPPI & MAGGIE SHANEYFELT  
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Christmas bells are ringing. Christmas bells are ringing—somewhere else. Not here. There is a simple, 12-step program to surviving the finals/holiday season. To lend a helping hand, NMC presents, "The Twelve Days of Finolidays!"

**Day One:** The first thing you need to do during this season is pick out your uniform. This must include an elastic waistband, sweatshirt with a hood and a sturdy pair of underroos because those puppies aren't coming off for twelve days!

**Day Two:** Now it is time for legal stimulants. Use caffeine pills to offset the price of Starbucks. Just do not pull a Jessi Spano a la Save By the Bell: "I'm so excited!!! ... I'm so scared."

**Day Three:** Schedules! NMC is known for their organizational skills and are always prepared with a schedule. It is vital that you map out a plan for the season. We know you will not follow it. That is obvious. It is just essential that there is a plan and you have some idea of when your finals are.

**Day Four:** By now classes are done and you have two—count 'em TWO—valuable study days. Start off on the right foot by celebrating a successful semester with Mama's Merry Christmas and Grandpa's Cough Syrup. Need a cure for that hangover? Midnight Breakfast.

**Day Five:** Sleep and study, study and sleep. This is your last chance. When you are not hitting the books, hit the pillows. Hit 'em hard.

**Day Six:** "Sharpening pencils equals sharpening minds." Aristotle

**Day Seven:** The battle begins. Your first final is here. Wake up early, get that last bit of studying in, order that Goudy scramble, and get to your class at least 10 minutes prior to game time.

**Day Eight:** You finished a final—you deserve a reward! So you get to shower. No, you do not get to change your uniform. Shower, then put on the same clothes you were wearing. It's okay to turn that underwear inside out. If you are starved for social interaction, multitask and shower with other people. This is also highly sustainable.

**Day Nine:** It is time to take in some Holiday Cheer. Go shopping and stock up on gifts for the family, walk by the Star Trees at least three times and maybe even take in a holiday flick. The top of our list? *Die Hard!* And when that's over, *Die Hard 2!*

**Day Ten:** Library etiquette. This is the high-time for tourists in the library. Those of you who have never been will go and marvel at the books and periodicals. Just a few reminders, no cell phones on the second floor, the study-room walls are very thin, do not bring pungent foods and take advantage of the extended hours. We'll see you at 3 a.m.

**Day Eleven:** Finals are still chugging along, but what about those papers? Remember that 20-page paper that was assigned in the middle of the semester? Yeah, that's due tomorrow. Lock yourself in the 'brary, and go to town. Ways to make a short paper seem longer: 1.1 inch margins, size 12.5 font, footnotes, long titles and block quotes. And do not forget to repeat everything you say at least three times, just using different adjectives and inverting the sentence structure.

**Day Twelve:** Chances are, 75 percent of the campus is already home. If you are still here, take advantage of the empty campus and go streaking. Good luck surviving, and Happy Holidays from NMC!

## ASWU-proposed fee increase put to vote

A campus-wide electronic vote will take place on Thursday and Friday.

MANDY SAYERS  
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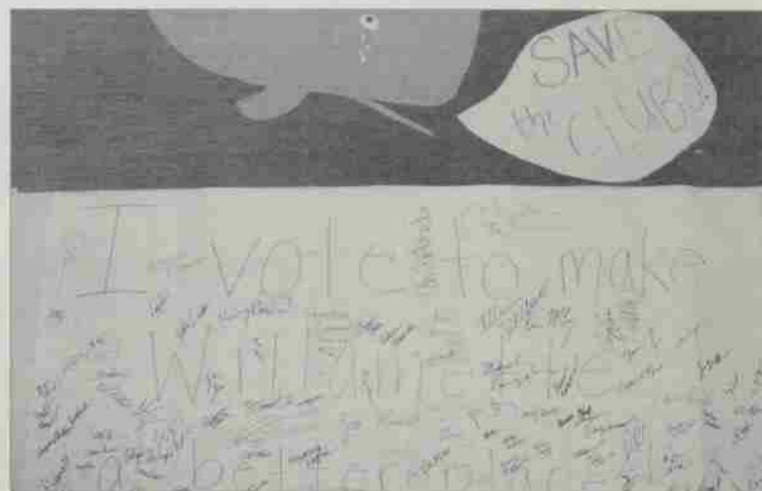
Thursday and Friday, students will vote on ASWU Constitutional amendment that would incorporate a student body fee increase as proposed by the ASWU Executive. Students will receive an email with instructions prior to voting.

To encourage students to vote, ASWU Executives will provide access to laptops in Goudy Commons during voting times. Two-thirds of the students voting must vote "yes" to pass the increase. The increase would take effect spring semester.

According to ASWU Executive members, if the proposition passes, student body fees will increase from \$66, what students currently pay, to \$88. With the \$20 increase, ASWU Executive estimates it could receive approximately \$36,000 more per semester to distribute to registered student organizations. The current Student Activity Fee collects \$83.75 from students, of which \$66 goes to ASWU.

The increase would allow for more funding for events and groups like Wulapalooza, the Native American Enlightenment Association's Pow Wow, Hip Hop Congress' Conscious Overdose and Greek Life activities.

ASWU President Jessica Motais de Narbonne encourages students to vote, whether they are involved in university activities or not. "This will give really small groups the opportunity to do what they love,"



NOAH ZAVES

The ASWU Executive lobby for the passage of the student body fee amendment by collecting signatures on this publicity poster.

she said.

ASWU Vice President of Finance Jared Rieger said that opposition for the increase comes from people who don't believe it is the right time, or that the increase is sufficient. "It's something that has been attempted before," he said, "It's going to happen sooner or later, but we hope it happens now so we can see a benefit."

ASWU Senator Travis Dailey said he has some issues with the fee increase. "Some Senators, including myself, had expressed concern about pegging the fee to inflation to maintain its purchasing power and perhaps adjusting some allocations or adding new ones," he said. "The current student body fee increases by \$1 a year."

"Not only is the proposed fee perhaps insufficient to meet the long term demands of clubs, it will

lose purchasing power every year, leaving us in the same situation year after year as more and more clubs get approved and request money from ASWU," Dailey said.

The amendment was rejected by the Senate in last week's meeting. However, Rieger said that the student body overrode the decision. At least 20 percent of the student body was needed to sign ASWU's petition to bypass the Senate and take the body fee initiative directly to student voters. With a student body of 2,019, 404 signatures were needed and 418 were received. Students will now have the opportunity to vote on the increase.

Students have mixed opinions about the increase.

"It's expensive enough as it is," sophomore Hannah Jackson said. "We're paying a lot to go here. Even if it's a small amount, it still adds up and makes it a lot harder. It's not that I don't support the clubs that we have. I just think we need to redistribute the money we do have better."

Freshman Kirsten Barta disagreed. "I just don't think 20 bucks is a big deal," she said. "For what we're paying, it's nothing."

**“The increase would allow for more funding for events and groups like Wulapalooza, the Native American Enlightenment Association's Pow Wow, Hip Hop Congress' Conscious Overdose and Greek Life activities”**

Schools (Private Liberal Arts Colleges)	Activity Fee (Yearly)	Compared to Willamette
Amherst College	\$560	(+) \$428
Bowdoin College	\$720	(+) \$588
Bucknell University	\$196	(+) \$64
California Lutheran University	\$200	(+) \$68
Colgate University	\$200	(+) \$68
DePauw University	\$260	(+) \$128
Dickinson College	\$235	(+) \$103
George Fox University	\$200	(+) \$68
Haverford College	\$316	(+) \$184
Kenyon College	\$190	(+) \$58
Lewis and Clark College	\$216	(+) \$84
Linfield University	\$188	(+) \$56
Pacific University	\$530	(+) \$398
Reed College	\$200	(+) \$68
Whitman College	\$226	(+) \$94
Whittier College	\$200	(+) \$68
Whitworth College	\$268	(+) \$136
Williams College	\$200	(+) \$68
<b>WILLAMETTE UNIVERSITY</b>	<b>\$132.00</b>	

COURTESY OF CHRISTINE RIIPPI

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## Regional AIDS Summit spearheads a 'grassroots network'

TOM BROUNSTEIN

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Willamette held its first Northwest AIDS conference on Friday, Dec. 1 on World AIDS Day. The Willamette chapter of the Student Global AIDS Campaign organized the event.

"We wanted to raise awareness of this pandemic," Sarah Zerzan, a junior and biochemistry major, said. She became aware of the issue after watching the movie "A Closer Walk" during last year's World AIDS Day. "I had always known AIDS was an issue, but I had never known it was tearing apart families, societies and countries," she said. "It's something we need to address."

According to sophomore Will Nevius, the goal of the summit was to help seed other chapters of the Student Global AIDS Campaign at other schools in the Northwest. Nevius was one of the event organizers and a member of the national steering committee for the Student Global AIDS Campaign.

Nevius began working on the summit after seeing the lack of Student Global AIDS Campaign chapters in the Northwest. "Mara [Hansen] and I went to D.C. for the national global AIDS conference," Nevius said. When it came time to meet other people from his area, he said there were only two high school girls from Washington. "We were the only college chapter on the West Coast."

"Mara and I were able to take the energy from that conference and apply it to Willamette," Nevius said. He hopes to "ignite that energy with the youth of the Northwest."

"It's a shame there's no grassroots campaign in this area," Nevius said.

Ten schools besides Willamette registered students for the event, including Reed, PSU and Western Oregon.

"Willamette wants to take a leading role in getting other campuses in the Northwest involved in this fight," Joyce Millen said, professor of anthropology and advisor to the students helping organize the campaign.

Millen said she has been impressed by the students and the work they have done for this issue. "They have blown me away," she said. "They're driven, organized, compassionate and they've been working tirelessly for months."

"It's crazy how ambitious we were," Zerzan said, "but it worked out pretty well for us."

The keynote speaker at the summit was Adam Taylor, founder of the national Student Global AIDS campaign. His speech focused on the breadth of the issue and what



JESSIE ROBERTSON

Last Saturday's AIDS Summit drew students from Northwest colleges to attend seminars in Cone Chapel.

could be done to confront it.

AIDS is "one of the greatest—if not the greatest—crises we are facing today," Taylor said in his speech. Still, he said he believes that some good can come of it, because "it's showing many of the inequalities and injustices in our world." Taylor said that the best way to stop AIDS is to confront those social ills.

Taylor said he got involved with the issue in 2000 when he spent a summer working in Africa, where nearly every day he saw the horrific effects of AIDS. The disease has ravaged much of Africa, especially the southern part.

"Some countries have lost as much as 20 years of life expectancy," Taylor said.

Taylor did outline some victories. Ten years ago, AIDS drugs were \$10,000 per patient per year all round the world. In 2006 it was only \$150 per patient per year, in the poorest countries. Taylor attributes this to the work of activists.

Zerzan had a similar idea. "If we stand up and say this is an issue, people will listen," she said.

"We have an incredible AIDS movement that has put it on top of the political agenda," Taylor said. "We have achieved some incredible victories." One of their victories was getting President Bush to commit to AIDS funding in

2002.

Taylor then went on to note that this was accomplished by "literally a handful of students on a handful of campuses."

The organizers of the summit hope that another handful of campuses will join the cause. According to Zerzan, "It was a success."

"I look forward to seeing the action taken by the people attending the conference," Nevius said. "This is the beginning of a grassroots network, which is what we wanted to establish."

### ▶ AIDS by the numbers

- 39.5 million people are living with AIDS
- 2.9 million people die because of AIDS per year
- 12 million people in Africa are "AIDS orphans"
- 6,000 people between 15 and 24 contract HIV everyday
- 25 million people have died from AIDS since 1981
- To help the cause, students could join Students Global AIDS campaign or visit: [www.fightglobalAIDS.org](http://www.fightglobalAIDS.org)
- Source: [www.avert.org](http://www.avert.org)

## Drug War Roadshow brings new ideas

New voices are heard in response to the War on Drugs



WADE COLLINS

WADE COLLINS  
wcollins@willamette.edu

The Drug War Roadshow, an educational interactive production about the U.S. Drug War in Colombia, visited campus on Friday. The presentation dealt with issues of spending U.S. taxpayer's dollars and the implementation of controversial methods to reduce the production of U.S. bound cocaine in Colombia.

While the show was educational, it was far from conventional, including audience activities, a slide show and even a puppet performance headlining the entertainment. The audience was composed of both students and Salem community members.

Drug War Roadshow coordinator Nikki Thanos said he was excited to bring the show to Willamette. "You'll

wish every class was like the Drug War Roadshow," Thanos said.

Thanos, who worked in Colombia, said that generally, there is not enough public awareness about the true facts of the drug-trade. "I wanted to bring the real story of Colombia to the U.S.," she said. "Colombia has a very negative connotation."

Sophomore Theresa Somrak headed the funding sponsorship from academic departments and WEB, to bring the show to Willamette.

"It was a good way to educate and advertise for the cause," she said. "There are many niche groups, and all need our attention, but I hope Willamette can add Latin American issues into the public knowledge ... The point was to get others involved, rather than go at it by myself."

*"I wanted to bring the real story of Colombia to the U.S."*

THERESA SOMRAK  
SOPHOMORE

## Council on Social Justice and Diversity formed

CAMI TAYLOR

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Last Thursday, President Lee Pelton sent out an e-mail to the Willamette community announcing the new Council on Social Justice and Diversity.

The council is comprised of five students from the freshman, sophomore and junior classes, as well as a number of faculty and administrative staff. The faculty members chosen come from a range of different departments, including Melissa Michaux (politics), Seth Cotlar (history) and Maria Blanco (Spanish). Administrators on the council include Associate Dean David Douglass and Director of Alumni Relations David Audley. Chaplain Charlie Wallace will chair the council.

Student reactions to the council formation have varied. Many students feel that it is for a good cause and moving in a positive direction. "With the social justice forum arrives a renewed opportunity to achieve our motto: not unto ourselves alone are we born," senior Matthew Mullins said.

Other students feel optimistic about the council's ability to affect the Willamette community and hope that it will continue to work in the right direction. "I think it's a good idea as long as the students who demanded it be formed stick with it and are open to hearing criticisms and critiques on how to make it better," junior Kaitlin Thackery said.

Some students feel more hesitant about the council, or about the rally that brought it into existence. The council will have its first official meeting on Tuesday, Dec. 12.

The Drug War Roadshow was performed last Saturday in the Kresge Theater.

### ▶ upcoming peace delegation

- May 14 - 24
- Studnest can fundraise travel costs.
- Attendees will travel with another group of students to Colombia.
- Positions are still open. Interested students should contact Theresa Somrak at [tsomrak@willamette.edu](mailto:tsomrak@willamette.edu)

STUDY ABROAD: Nantes, France

## A humbling lesson of immersion: humans share more than they think

TOLLY DAVIS

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**M**y mother is a warm Israeli woman whose grammar I still correct sometimes just to piss her off. My father, an Oregonian all his life, was raised on a farm in Roseburg, the third of eight kids. They met on a crowded bus in Israel where my father was working for an airplane part manufacturing company in the early 1980s. They were married a couple of years later and I came along in the winter of 1986. We moved to the States when I was two, but the early exposure to two very different cultures and languages was enough to keep me wondering throughout my childhood how they understood each other enough to fall in love.

By the time they got divorced, I was in the eighth grade and had forgotten the question, being entirely self-involved like most middle-schoolers.

Fast forward six years to this past summer. I'm standing at the baggage carousel in the Charles de Gaulle airport in Paris surrounded by people chattering away in about a dozen languages, and they've lost all of my luggage. It just hits me then that I've left behind everything I know and everyone I love to spend a semester abroad in France.

At the first dinner with my host family (Marc and Bénédicte Boudineau and their six children Pierre-Eloi, Antoinette, Philippine, Constance, Clarisse and Paul-Emanuel), I just sat in a daze, staring at the eight of them wondering what language they were speaking and whether Willamette would refund the money I'd been paying to learn a language that was clearly not used in France.

That night I fell asleep in a foreign bed, smelling of foreign soap and wearing borrowed red and green plaid pajamas. I was

exhausted and experiencing the first symptoms of "culture shock." I had scoffed at the term just weeks earlier while examining a diagram in my IES Student Handbook labeled "Cross-Cultural Transitions: An Emotional Roller Coaster." It's still Western Culture, I'd thought. How different can it be?

Gone were all the initial ways of identifying with people. The French dress differently, listen to different music, read different books and, above all, speak another language whose nuances and variation can't be learned in a grammar class. I call this phase the "Dérèglements de Tous les Sens" after the 19<sup>th</sup> century poet, Rimbaud (courtesy of my French poetry class).

The poet thought that the experience of a complete disruption of the senses, which comes after the abandonment of normative societal definitions, would lead to a renewed self-discovery.

It was in this state of stripped perceptions that I started to see France in a new way. Unable as I was to really understand the language or visual presentation of the people around me, I started instead noticing the gestures: the smiles and frowns of people on the tram, the way my host mom insists on giving me second helpings of everything as if worried I will starve, just like my mom does at home. I realized I was looking at the expression of humanity that the first man must have experienced when looking at his fellows.

It took me about a month to really acclimate to the French language and culture. Now I can tell you, for example, that the French wear somber monochromes and neutral colors during the winter season. When meeting new people, you kiss them on both cheeks, instead of shaking hands. You always look people in the eye when making a toast, but never when riding public transportation. It's impolite to have your hands in your lap during dinner because they are supposed to



COURTESY OF TOLLY DAVIS

Juniors Elliot Williams, Jessa Fox, Will Mockry and Tolly Davis stand in front of the famous Eiffel Tower in Paris, France.

be visible at all times. Now I can speak French well enough to navigate everywhere without the slightest difficulty. I can eavesdrop on tram conversations and I can understand what my host siblings are yelling at each other across the dinner table.

But beyond all the details, what I've retained is the feeling of that refreshing moment, when everything was just boiled down to the people around me and to the mutual humanity that bound us. It reached past cultural differences. I think I've under-

stood now that it was this mutual humanity that my mother and father saw in each other on that bus in Israel. No matter what exotic locations and foreign cultures life throws at me, I think what I'll carry with me is the understanding that we are all less foreign than we think.

Tolly Davis is a junior studying abroad in Nantes, France. She can be reached at [davist@willamette.edu](mailto:davist@willamette.edu)

closer  
+  
look

JEN BIRK

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## French still known as language of love

The French are well known for their culture: the croissants, wines and cheeses, the Louvre and, of course, the French language. Unlike some lesser-spoken foreign languages, no one should fear that French will die out anytime soon. It's the second-most popular

foreign language in the United States, after Spanish. Nevertheless, the French government is distraught that its worldwide language dominance may be fizzling out.

The French want to ensure the preservation of the pure language, and the government has

gone to great lengths to do so.

For one, in 1994, Parliament passed the Toubon Law, which makes it compulsory for commercial advertisements and public announcements to be relayed in French. In 1994, the Broadcasting Reform Act in France added an amendment that required radio stations in France to play at least 40 percent of their songs in French during peak listening hours. Even President Jacques Chirac is taking the threat seriously. Although he is an excellent English speaker, he does not speak it on principle.

However, the future does not look good for French in the political arena. In 2002, 59 percent of European council documents were written in English, much more than the 28 percent written in French. This is a decline since 1997, when the two were actually even, at around 42 percent each.

In addition, 62 percent of the "political elites" of 10 new European Union entrants say they have English mastered, whereas only seven percent have mastered French.

According to *The Guardian*, Jacques Viot expressed dismay at these growing trends. "What is at stake is the survival of our culture. It is a life or death matter," he said. Viot is the head of the Alliance Française that promotes French abroad.

Overall, what is certain is that students will continue to study French for at least a few more years. Although the French people might need to be a bit more flexible, French is still considered one of the most romantic languages in the world.

Jen Birk is a senior in the CLA, majoring in German. She can be reached at [jbirk@willamette.edu](mailto:jbirk@willamette.edu).

Sources: [www.en.wikipedia.com](http://www.en.wikipedia.com)

Henley, Jon. "Aux Armes!" *The Guardian* 29 Aug. 2003

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# Local light displays bring holiday cheer

JEN ASZKLAR

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Last weekend's annual Star Tree lighting was only the start of holiday events around the Salem area. With finals looming in the air, students are looking for an excuse to take a break from all that studying. Many holiday related activities are happening in and around Salem.

The annual "PGE Festival of Lights" holiday parade has been occurring in downtown Salem for the past 17 years. Returning students may remember the parade, as it is staged near campus on Winter and State prior to its start.

"My freshman year I didn't know about

the parade. I was walking to breakfast and the floats were right there—it definitely made me want to check it out," senior Shanley Roxburg said.

Businesses and groups from the community decorate vehicles and floats in lights for the parade, while local high school bands perform. The parade will begin Dec. 9 at 6:30 p.m. This year's theme is "Winter Jubilee."

If waiting outside in the elements doesn't seem ideal, holiday lights can also be viewed from the comfort of a vehicle at the Gubser-Neighborhood Association's "Miracle of Christmas" lighting display in Keizer. Every night through Dec. 26, the neighborhood will feature its annual light display from 6-10 p.m.

"The whole thing is really neat," senior



COURTESY OF FOLHOLIDAYPARADE.ORG

Many of the parade's floats and decorated vehicles can be viewed from the west side of Lausanne Hall.

## ► directions

**"PGE Festival of Lights" Parade**—The parade route will start on State Street to Waverly Street NE, to Court Street NE, up Liberty Street NE, to Chemeketa Street NE, to Commercial Street NE, and end on State St.

**"Miracle of Christmas"**—From northbound I-5, take exit 260. Turn west on Chemawa Road and proceed to 14th street. Follow the signs on 14th St.

**"ZooLights"**—From northbound I-5, take exit 299B for Beaverton, putting you on on I-405. Take exit 1D to Hwy 26 West. Follow Zoo signs and take exit 72.

## MOVIE PREVIEW: Blood Diamond

### Action film offers insight to African situation

MATT RASMUSSEN

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Classes are almost over; the colder the weather gets, the hotter it is at the movie theaters. Willamette students will frequent the nearest cinema for that last bit of relaxation before finals week. While some will seek out a comedic diversion as others cling to a rosy romantic escape, a significant portion will dive toward films with explosions, chase scenes and murder mysteries.

Edward Zwick's "Blood Diamond" makes one thing clear: Not all action films are created equal.

I had the good fortune to participate in a conference call last weekend with the movie's lead actors Leonardo DiCaprio and Djimon Hounsou. After viewing the movie trailer, I figured it to be just another run-of-the-mill action flick with a substance-less

plot and bad accents (the latter of which may still be true).

After hearing the actors discuss the premise behind the film, set in Sierra Leone, actor and native African Hounsou said that although the movie may be classified as action, there is much more behind the story.

He insisted that the movie highlights what is going on in Africa right now: dire poverty throughout Sierra Leone and the horrific exploitation of child soldiers. The unexpectedly well-spoken DiCaprio said that he couldn't help but be affected by the images he saw, and that it "makes you really want to give back, give a part of yourself back [to the world]."

It is refreshing to see a Hollywood blockbuster combining entertainment with education. So, if you're looking for a study break, hit up "Blood Diamond." It's more than the average action flick.

## ► movie details

Release Date: Friday, Dec. 8, 2006

Run Time: 2 hr. 18 min.

Rating: R - strong violence and language

Cast: Leonardo DiCaprio, Jennifer Connelly, Djimon Hounsou

Director: Edward Zwick

Information from [fandango.com](http://fandango.com)

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## RESTUARANT REVIEW: Fuji Rice Time

### Slow-paced atmosphere a change from the sushi norm

DANI STEVENS

dstevens@willamette.edu

Fuji Rice Time has welcoming hardwood floors and a gleaming sushi bar outfitted with smiling men in white coats. The waiters set the stage for a relaxing evening last Wednesday night.

I sat in the side area on wooden benches, within large wooden-enclosed booths. Perhaps the square maroon cushions do little to ease the hardness of the benches, but they add to the clean, aesthetic appeal of the room. The Japanese-style art pieces provide a focus for each seating pod and they help to make the room feel a little more inviting.

Fuji Rice Time has long been a favorite of Willamette students because it is a calm, relaxing place to get high-quality sushi. There are many other menu options (I really like the chicken yakisoba), but the sushi is what really sets it apart. A vegetarian friend really likes the tofu appetizer, and the tempura options are also good. The real down side of the varied menu is that it is quite expensive. If you really want to go all



JEN ASZKLAR

Fuji Rice Time offers a wide variety of sushi as well as other Japanese food options in a calming setting.

out, ordering a full meal and some sashimi, plan to spend at least \$15 per person.

The service is also a problem. I am told the long periods of time one is left waiting are a part of the "relaxing" atmosphere, but waiting so long between each step just stressed me out. If you are going to go there, make sure you aren't on any type of time schedule, or you will be disappointed.

All in all, it was an interesting experience. The atmosphere feels more authentic at other favorites like Momiji, but Fuji Rice Time delivers a higher-quality product and low-key ambiance.

## ► more info

Fuji Rice Time  
159 High Street SE  
Salem, OR 97301  
503-364-5512

## CALENDAR OF ART EVENTS

dec 6 - 12

7&8

Willamette's annual "Christmas in Hudson Hall," combining scripture and poetry readings with choral music. Tickets: \$7, show begins at 8 p.m. Tickets remain for the Thursday concert. The Friday show is sold out.

8

Musician Jenny Lewis performs at the Wonder Ballroom (128 NE Russell Street, Portland). All ages, tickets: \$15, show begins at 8 p.m.

9

Willamette's a cappella group, HeadBand, performs a range of music styles including R&B, folk, modern rock and pop in Hudson Hall. Free admission; show begins at 9 p.m.

8-24

Oregon Ballet Theatre (818 SE 6 Avenue, Portland) presents George Balanchine's "The Nutcracker." Tickets: \$23-\$110. For information on dates and times visit <http://www.obt.org/home.htm>

IN WORDS AND PICTURES:

## Logan's graciousness extended a step further

RIGHT • Senior Michael Harker, Paul Crisalli '05, senior Elizabeth Humphrey, sophomore Jade Olson, Patrick Blanchfield, Logan

BELOW • Senior Matthew Bost, Logan

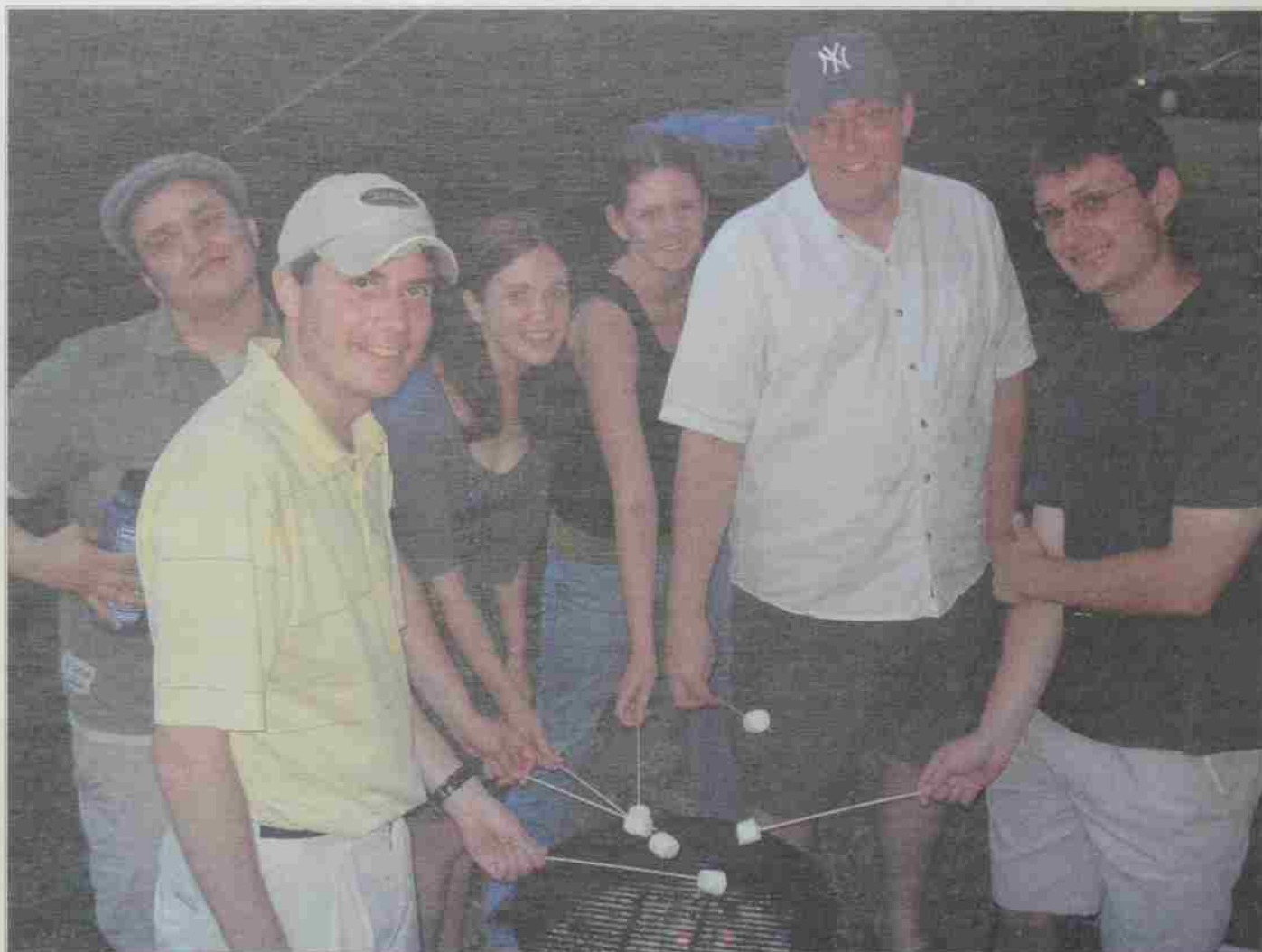


### MATTHEW BOST, SENIOR:

Logan was both a debate partner and a close friend. Others have commented on his intelligence, patience and willingness to help others, but for me, the two qualities which stand out are his trustworthiness and his delight in the simple pleasures life has to offer.

An extended debate partnership is a relationship that requires an immense amount of trust. You trust the other person, not only to uphold the arguments you offer, but to do so as eloquently as you have, providing additional responses and examples. If there is any disparity in organization, knowledge about the world or style, or one or two big egos in a partnership (a trait common to debate), then anger and friction are the usual results. Logan was one of a few partners I have had with whom I can honestly say I never had any problem. He was vastly intelligent, and a significantly better speaker than I, but he always trusted the arguments I made, even when he was unsure of their effectiveness. This led me to do the same, and allowed our knowledge bases and strengths as debaters to compliment one another in a way that is incredibly rare.

The other great quality I remember about Logan was his appreciation for simple things. We often went out for barbeque or other food together and could spend the longest time just talking about how good the food was. This was a good balance to my typical conversations as many of my friends are debaters and our interests often veer toward the obscurely political and philosophical. Being able to discuss barbeque or other food, or spend time just throwing a baseball around was refreshing. It was always a good break from debate or politics. I will miss these and the qualities that others have mentioned immensely, and I will be forever grateful for the time I was privileged to spend with Logan.



# memories of a remarkable life

*Logan Will's closest friends share their fondest stories*

### ALETA BURCHYSKI, SENIOR:

It's mostly in hindsight that we recognize someone for his amazing attributes, and wish that we had appreciated him more. Logan was recognized during his lifetime for his great mental ability through debate and his active involvement in politics, but he also deserves recognition for his kindness. It's a rare thing in life to have your life touched by someone who above all sees the best in people, and Logan was certainly such an individual.

I was fortunate to have a class with Logan and to live in the same residential building last year, which gave me the chance to see this amazing part of his personality. After class I always felt like if I didn't understand a concept or argument, I could ask Logan, and he would explain it until I got a handle on things. When it was time to write a paper, he would review my ideas with me and reassure me with, "I'm sure you'll do fine." Although any friend would do the same thing, Logan's graciousness extended a step further. When I vented to him about continuously receiving unwanted political e-mails from a class member, despite my asking several times for the person to stop, Logan's response was that he was sure the person didn't mean to make me feel harassed, and if I pulled the person aside and told them it was upsetting me, they would stop. It didn't seem to occur to Logan that this person might just be a jerk. To him, the person just didn't realize that I could be upset by his persistent emails. It is a remarkable friend who not only supports his friends but champions others in their absence.

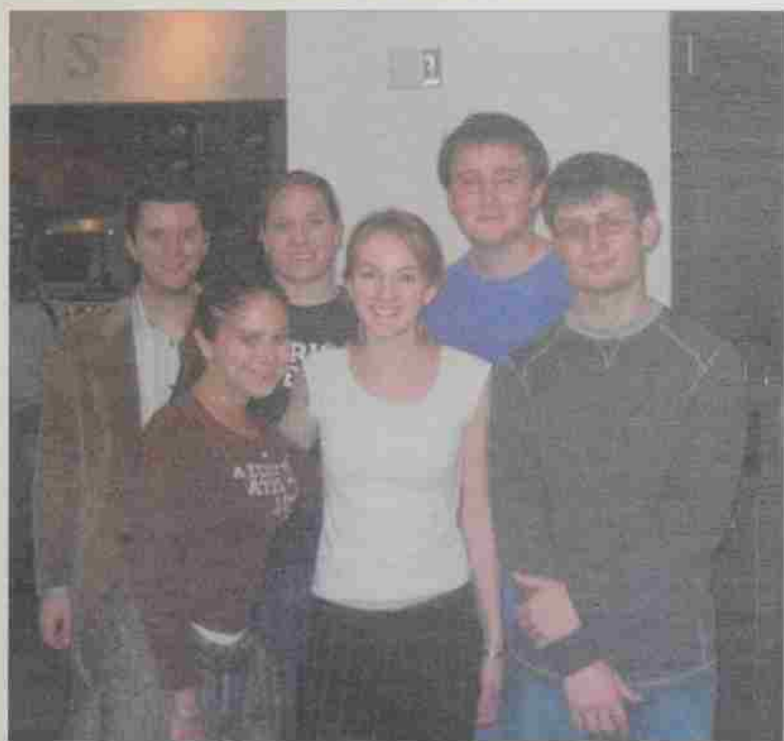
Logan's political legacy will certainly continue through the College Democrats and the debate team, but there's something significant for the rest of us to take from this as well.



Seniors Chris Ramig, Matthew Bost, John Atkins '06, Logan

It's incredible the way telling someone you think he is fabulous can touch someone's life. You never know what personal things someone is dealing with, and by telling them you care, it can give them the lift they need, or just let them know that you're there if they need you. Not everyone is blessed with his understanding nature, but everyone can bring their friends closer. I always meant to get to know Logan better, and I regret not knocking on his door more often to say "hi." My way of remembering Logan is to take his kindness to heart, and to recognize the special qualities in my friends while we're still all together at Willamette.

# He has raised the bar for what I expect of others and what I expect of myself.



BACK ROW: John Atkins '06, Amanda Guile '06, FRONT ROW: Claremont College Juniors Stacy Klein, Christine DuBois, senior Matthew Bost, Logan

ELIZABETH HUMPHREY, SENIOR:

One of the things I appreciated about Logan is that he was great at explaining things. One summer we were talking on the phone and I asked him to explain the Vietnam War—he actually gave me a concise five-minute summary. This semester I signed up to play flag football, and it was Logan to whom I went to ask what a “down” means. The thing with Logan is that he somehow managed to explain things, ranging from football rules to the Tet Offensive, without ever making me feel stupid; he possessed a rare combination of intelligence and humility.

Logan was always willing to help people. Last summer, he met with my debate partner and I every week to talk about current events and help us prepare arguments, even though he didn't need the practice. He was the first person to reach out to our new debate coach. He was the first person to ask how other peoples' debate rounds went at tournaments and he was one of the only people who always volunteered to drive an extra van to a tournament if we needed it.

I went out to breakfast with Logan the morning before the accident. He picked me up a little bit early and we drove to a restaurant in Salem. Logan ordered eggs over-easy, potatoes, bacon and sourdough toast. We talked about the Mid-Terms, our classes for next semester, his new job as a legislative assistant and his favorite holiday: Thanksgiving. He was looking forward to seeing his family and eating—seriously—between two to three pumpkin pies by himself over the course of the weekend.

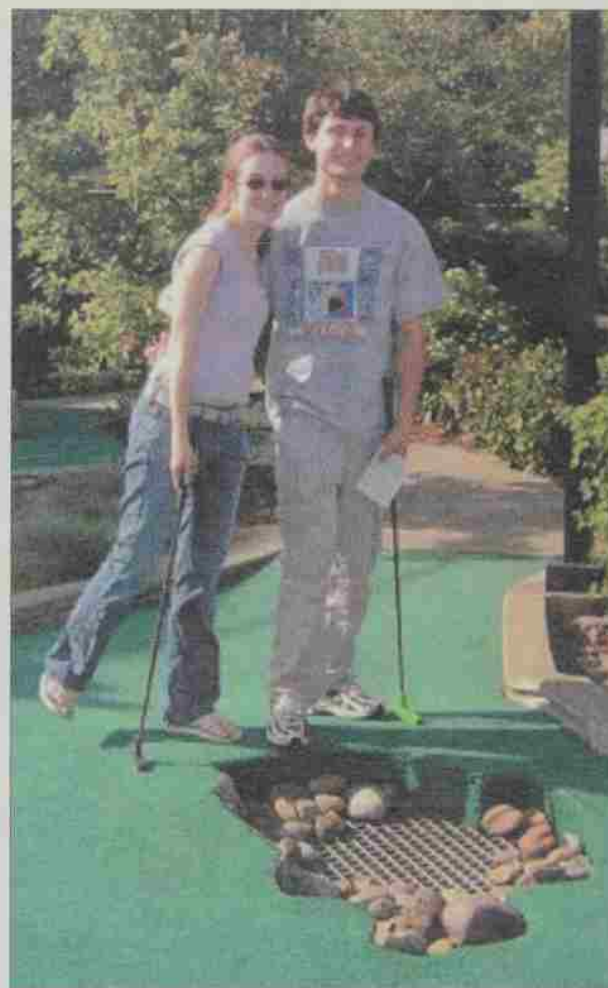
I struggle to understand why God would take away someone as smart, witty, kind and funny as Logan. I don't think there's a good explanation. I do believe, though, that his short life was a blessing. No one has made me feel more respected or forced me to think more than Logan did. He has raised the bar for what I expect of others and what I expect of myself.

I like a lot of people, but there are very few that I admire the way I do Logan.

SHANNON LAWLESS, SENIOR:

One story that keeps cracking me up is this joke Logan and I had about football. This fall I went to a U of O game with Paul and we only stayed for seven minutes. It was about 100 degrees outside and we were in the student section where a drunk man in green and gold was threatening me because I wasn't doing the giant O cheer, where you hold your hands above your head and yell, “OOOOOOOOOO,” over and over again. This was not enough explanation for Logan. When he found out, he would not let me alone for leaving the game, and teased me mercilessly about it. I think he even gave me the Logan-disgusted face. This was practically worse than the Logan-angry face, which would have been bad, except that he was too nice to ever take entirely seriously when he was angry. At the debate retreat we went to Starbucks and I ordered a soy chai, no water, extra hot. He turned to me with disdain and said, “That is exactly the type of drink someone who stays for seven minutes at a football game would order.” We laughed really hard for a long time and he did the “Ooooo” cheer at me and drank—how basic—hot chocolate.

I like a lot of people, but there are very few that I admire the way I do Logan. He was a role model in many ways: intelligence, ethical behavior, thoughtfulness and loyalty. He was a steady friend to me for the last four years. I have many more stories about him. This is just a start. I am honored to have shared memories with him. My life is richer for it and I miss him, and the possibility of creating more memories in the future.



ABOVE • Senior Elizabeth Humphrey, Logan  
BELOW LEFT • Sophomore Eric Lowe, Logan



The other great quality I remember about Logan was his appreciation for simple things.

## PROFILE

## Zerzan credits teammates for successful season

STEVE FIALA

sfiala@willamette.edu

At the end of the cross-country season, junior Sarah Zerzan became the first runner from Willamette to claim the title of NCAA Division III national cross-country champion. She had an astounding season, winning the West Regional and Northwest Conference championships and receiving All-American honors.

Zerzan's determination and skill are only magnified by the fact that she was struck by a car during last year's season, and still feels the effects of the trauma. Despite this setback, Zerzan said she focused on maintaining her base conditioning and regaining mobility. "I did whatever I could at the

time," Zerzan said. She added that it took a while to fully recover from the accident, but that she came out of the trauma with an even greater appreciation for running, an appreciation that motivated her to recover for a 2006 season that would end with a national championship.

Another source of motivation, Zerzan said, came from her teammates on cross-country. She said that when she thinks that a workout will be boring or tough, she always remembers that 17 other girls are doing what she is doing. Her teammates keep her laughing, and inspire her every day with their progress and talent.

"My teammates are really amazing, and don't get the recognition they deserve," said Zerzan. "I would be nowhere without them."

Aside from her teammates, Zerzan also finds her running inspiration in Emil Zatopek, who she named as a great Czech runner.

Zerzan said the highlight of her season was running at nationals with her teammates, even though the course was covered in mud, "like running through a swamp."

Now Zerzan and many of her teammates will look forward to the upcoming track season. Zerzan will be competing in the 5k and possibly the 1500, and will continue to train in pursuit of another ticket to nationals.



*My teammates are really amazing, and don't get the recognition they deserve. I would be nowhere without them."*

SARAH ZERZAN  
JUNIOR

## WOMEN'S BASKETBALL

## WU falls to UPS, PLU despite team unity

JENNIE MORSE

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Last weekend, the women's basketball team began league play with a trip to Tacoma, Wash. to take on the University of Puget Sound on Saturday, then Pacific Lutheran University the following day.

In the first Northwest Conference game for Willamette, UPS defeated the Bearcats 60-47. Despite the loss, the game showed hope for the Bearcats as they managed to outscore the Loggers, ranked 17<sup>th</sup> in NCAA Division III, by three points in the second half. Keeping consistent with previous games, the Bearcats saw contributions from a variety of players, with junior guard Rebekah Wells leading the team in scoring with 10 points. Junior guard Laura Payne, one of the team's two captains, contributed five points of her own and also led the team in rebounds and assists with six and three respectively.

On Sunday, the Bearcats suffered a 57-30 loss to PLU, putting Willamette at 0-7 for the season and 0-2 in the NWC. "We have yet to play to our potential," senior guard Sara Brooks said of the weekend. "It is frustrating because there have been glimpses of how good we can be in games and practices, but we haven't been able to put together a whole 40 minutes yet."

Although they lost, one highlight of the game was the return of Brooks, Willamette's starting point guard and co-captain. Brooks, who had knee surgery a

few weeks ago, was able to start and contribute a three-pointer and two assists. The Bearcats also await the recovery of freshman guard Julee Christianson, who hopes to be back by early January, and junior guard Victoria Swigart, who will be coming back from a study abroad program.

Even though the team seems to be playing a fairly young lineup, what they lack in age is made up for in knowledge and familiarity of the game. "We are returning almost all our key players from last season," Brooks said. "While we look young on the roster compared to some other teams, we really do have a lot of experience."


Last night the Bearcats hosted their first home game of the season against Corban College. Willamette emerged from the game seeking revenge, as the Warriors came away with a 71-62 victory the last time these two teams met. Next, the women will travel to Monmouth on Friday to take on Western Oregon University, where, as Brooks noted, the team will have to focus on unity and cooperation.

"We have to rely on each other and stick together," Brooks said. "Abraham Lincoln said that 'a house divided against itself cannot stand.' I think as long as we stick together, we can accomplish some great things before this season is over."

### ► coming up

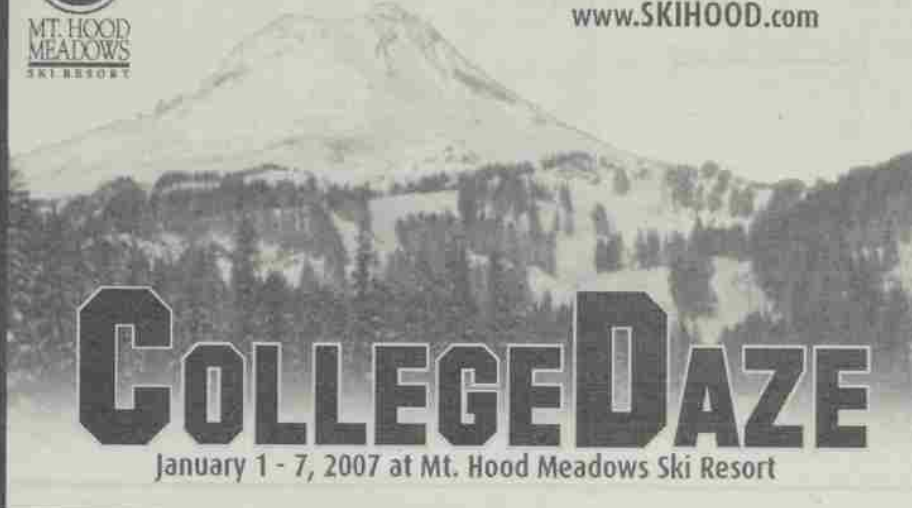
-Willamette at Western Oregon;  
Friday, Dec. 8 at 7 p.m.

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### Mark O. Hatfield Library

**is delighted to announce our second annual TREE OF GIVING book drive!**

This year's recipient is one of Willamette's neighbors, Richmond Elementary School! The books will be given to their school library.

We are accepting any new book that is appropriate for grade school age children (unwrapped please). They especially need books in the 2<sup>nd</sup> and 3<sup>rd</sup> grade reading levels. The children's favorite books are on the topics of animals and adventure. We are also collecting new caps, scarves, and mittens for the school.

In addition, The Willamette Store is offering a 25% discount on any children's book purchased for the Tree of Giving Project.

Donations can be given to any person working at the Circulation Desk in the library, or to the drop-off box in The Willamette Store.

Please come by and visit our tree of giving, located near the entrance of the library, and see the beautiful ornaments adorning it (one representing each book donated).

If you have questions, please contact Melissa Treichel at extension 6018 or Karen Cristobal at extension 6616.

**MEN'S BASKETBALL**

# Men's basketball battles to triple overtime in loss to UPS, 140-137

JIMMY MEUEL

jmeuel@willamette.edu

Last weekend, the Willamette University men's basketball team traveled up to Tacoma, Wash. to take on a pair of Northwest Conference foes, University of Puget Sound and Pacific Lutheran University. Willamette came in missing two projected starters.

Then in his first game back from injury, junior point guard Josh Erickson managed only five minutes before being re-injured. Yet despite the adversity, Willamette was able to hang in with the defending Northwest Conference champions, as it took three overtimes for the Loggers of Puget Sound to pull out the win in one of the wildest games anyone there has ever seen. The next day they were defeated in a close battle with Pacific Lutheran.

Friday night saw what might be the most exciting game the Bearcats have played in recent memory, as a total of 277 total points were scored in a contest that took Puget Sound three overtimes to outlast Willamette 140-137. Puget Sound, the 22<sup>nd</sup> ranked team in Division III, came into the game as the favorite to repeat as Northwest Conference Champions for the third year in a row, edging out Whitworth by several votes.

The game was a shootout even before time expired in regulation, as both teams put up 108 points, ending in a jump shot by freshman Dan Nugent. Willamette managed to take leads late in each overtime, but Puget Sound responded with scores in the final seconds of each period. "Although our record (1-5) is not very good, we proved we can play with anyone in the conference," Nugent said. "Unfortunately we came away with a loss, but

we have made a lot of progress."

In total, seven Bearcats scored in double digits, as Nugent led the way with 38 points, the third time he has scored 20 or more points as a collegiate athlete.

Also contributing was sophomore post Kyler McClary with 20 points and 10 rebounds; sophomore wing Mike Smith with 17; senior wing Mike Plank with 17; junior post Ian Mansfield with 15; sophomore wing Corey Constantino with 13 and sophomore wing Simon Currie with 11.

The marathon game with Puget Sound took its toll on the Bearcats as the drained team took on Pacific Lutheran University the next day in Tacoma, falling to the Lutes 90-84. Willamette never allowed the Lutes a lead of more than a few points and held the lead briefly in the second half. Nugent again led the Bearcats in scoring with 19 points, with Smith, Mansfield and Currie each contributing double digits.

"We came together a lot better as a team," said Nugent. "I like our chances the rest of the way this season. I think we will be able to beat (Puget Sound and PLU) when we play them again."

So far this season Willamette opponents have a combined record of 30-4. Yet even with a disappointing 1-5 record, the Bearcats have shown that they can play with anyone in the conference. And if they can get some of their projected impact players back on the court, the Bearcats should be right in the thick of things to compete for their first conference title since winning and sharing three in a row from 1993-95.

**▶ coming up**

-The Bearcats play their home opener Dec. 8 at 7:30 p.m. vs. Concordia at Cone Fieldhouse.

**SWIMMING**

# Otawa improves NWC best time in 50 yard freestyle

Fischer contributes strong performances in NW Invite

ANNETTE HULBERT

ahulbert@willamette.edu

Both men's and women's teams had strong individual showings this weekend, in the Northwest Invitational, while senior Kei Ottawa took on new challenges at the Husky Invitational.

Pacific Lutheran University hosted the two-day Northwest Invitational, which concluded this past Saturday. Senior swimmer Becca Fischer contributed a fourth place in the 50 yard freestyle, and had only a brief recovery time of one event before she combined efforts with junior Shannon Gima, junior Bridget Sutherland, and freshman Whitney Pryce for a third place finish in the 400 medley relay. Among the ten teams entered in the event, the Bearcats finished in a solid 4:19:35.

On the second day of the invitational, Fischer continued her streak of success with a win in the 100 yard breaststroke and a second place in the 200 yard breaststroke. Other highlights from the women's side included Sutherland's fifth place in the 100-yard butterfly, and Gima's fifth place in the 100 yard backstroke. The team finished seventh out of ten teams in standings, with a score of 152. Lewis & Clark won the women's meet, with 384 points.

The Bearcats took eighth place in men's standings, trailing to Linfield with 505 points. Despite the absence of top swimmer Ottawa, who maintains the fastest 50

yard freestyle in the Northwest Conference this season, the men were able to pull through with a batch of strong performances. Freshman Matt Tanigawa placed sixth in the 100-yard freestyle, and the men rounded out the day with fifth place finishes in both the 200 yard medley relay and the 400 yard freestyle relay.

Ottawa represented the Bearcats at the Husky Invitational at the University of Washington, swimming in a total of five events. The meet included prestigious competitors from a variety of colleges and universities in the Northwest.

Preliminaries sorted out the top eight swimmers into the A Final, the next eight into the B Final, and the third group of eight into the C Final.

Ottawa qualified for the C Final in the 100 yard freestyle and the 200 yard breaststroke. He placed eighth in the 100 yard free, and sixth in the 200 yard breaststroke with a time of 2:15.70. Most notably, Ottawa improved on his top NWC time in the 50 yard freestyle to 21.98 seconds in the preliminary competition.

Both men's and women's teams will have plenty of time to rest and regroup, as they travel to compete in a dual meet against University of Puget Sound on Jan. 13.

**▶ coming up**

-Willamette travels to Pacific Lutheran University on Jan. 13.

## Stress: a good thing?



JORDYN SMITH  
COLUMNIST

The dreaded finals week approaches quickly, promising to suck every last bit of energy out of us! Dramatic? Maybe. Although finals week is commonly associated with stress, anxiety and constant worry, there are ways to use stress to ensure success.

The stress response of the body is meant to protect us. To maintain homeostasis, the body is constantly adjusting to its surroundings. When a physical or mental event threatens this equilibrium, the body releases hormones that change autonomic nervous functions, ultimately giving us energy to think faster, see better and hear more acutely; all optimal for effective studying.

"Eustress" is a good stress catalyzing productivity while motivating us to get things done. Bad stress, or "distress," transpires when stress takes over; when small things turn into bigger things. To prevent stress from breaching over to "distress," follow these recommendations:

1. Realize the source of the stress and eliminate it. (Ex. roommate, noise, etc.)
2. Choose your study environment wisely. Being in "the zone" helps channel brain energy and keep focus.
3. Get away from studying occasionally to relax your brain (exercise, see a movie, read a book or call a friend.)
4. Maintain routine sleeping and eating habits. Getting enough sleep helps the brain to remain realistic and rational. A good diet will help you to feel healthier and more energized. Instead of chips and pop, try some water and vegetables.

So be stressed, just not distressed. Happy studying! Source: [www.easternecho.com/](http://www.easternecho.com/)

## NWC STANDINGS

Standings as of Dec. 05, 2006

	W	L
<b>MEN'S BASKETBALL</b>		
Whitworth	2	0
Pacific Lutheran	2	0
Puget Sound	2	0
George Fox	1	1
Lewis & Clark	1	1
Pacific	1	1
Linfield	0	2
Willamette	0	2
Whitman	0	2
<b>WOMEN'S BASKETBALL</b>		
Whitworth	2	0
Whitman	2	0
Pacific Lutheran	2	0
Puget Sound	1	1
George Fox	1	1
Linfield	1	1
Pacific	0	2
Lewis & Clark	0	2
Willamette	0	2
<b>MEN'S SWIMMING</b>		
Whitworth	3	0
Linfield	3	0
Pacific Lutheran	2	1
Whitman	2	1
Puget Sound	1	2
Willamette	0	2
Pacific	0	2
Lewis & Clark	0	3
<b>WOMEN'S SWIMMING</b>		
Whitworth	3	0
Puget Sound	3	0
Lewis & Clark	2	1
Pacific Lutheran	2	1
Whitman	1	2
Pacific	0	2
Willamette	0	2
Linfield	0	3

## Bandwagon fans part of the game



ANNETTE HULBERT  
SPORTS EDITOR

'Tis the season—bowl season, that is, in college football. It's also that wonderful time of year when the bandwagon fan makes his glorious appearance in the stands, in front of the television and all decked out in team colors.

The classic bandwagon fan is defined as a sports enthusiast of the fair-weather nature. Having learned of the most recent success of any one team, the fan "jumps on the bandwagon," so to speak. To the chagrin of most "die-hard" fans, the bandwagon followers express their enthusiasm without possessing the background or knowledge of the players.

But what is the common consensus of the bandwagon fan? "Bandwagon fans don't usually choose a team to root for until

they make it into the playoffs," junior Melinda Fabey said. "Watching sports is a social thing, and they want the camaraderie of being a part of the experience."

Since most fans tend to have hometown allegiances, the fun ends when the team gets knocked out of the competition. In this light, the bandwagon fan doesn't seem so bad at all—just some poor schmuck who enjoys watching sports. In another likely scenario, there is the bandwagon fan who doesn't have a major rooting interest. Who would deprive an eager supporter of the salsa, chips and beer that accompanies a good competition?

In most cases, irritation tends to bubble to the surface when bandwagon fans tread on tender territory—that is, opening their mouths and saying something that borders on the idiotic.

In other words, respect the superiority of the die-hard team fan that has stuck it out through thick and thin. Together, there's a slim chance that you both can co-exist—after all, the world of sports is pretty big.

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LAUREN BROOKS  
OPINIONS EDITOR



We've all been in school long enough to know that a good story consists of a clear beginning, middle, and end. If this school year were the story, September would be the beginning, May the end, and December the middle. And like many other stories, the importance of the beginning and end is often overstressed, leaving the middle to be overlooked. This week's column will focus on the end of the semester, the middle part of our story that's maybe not as sexy as September or May, but certainly just as important.

Now is one of the most pivotal times of the year. Not because we are returning to campus to see all of our friends or make new ones, and not because we are graduating or going home to regenerate for the summer. No, this is the time when we must take all of our questions and epiphanies from the last semester and figure out what we're going to make of them for next semester.

For some of us, this semester may have been the first time we realized our own mortality and the ability of loved ones to be taken away from us. Others have become passionate about things we perceive to be wrong with our campus, our country, and our world, and in response we have thrown ourselves behind various causes. We have learned things that leave us to question and reevaluate our previously held notions and the world around us is a constant reminder.

While on the bus the other day I had the opportunity to observe two teenage girls, perhaps middle-schoolers, calling a boy on their cell. It was clear that the one who was calling was assisting the one with the crush by playing go-between, asking him questions while her friend leaned in eagerly to hear how he would respond. I couldn't help but feel a twinge of sadness for the lost innocence and easiness (perhaps naiveté) of teenage romance.

But then this weekend I had an opportunity to observe someone on the opposite end of the spectrum. A fifty-six year old woman (who works with one of my friends) spent all night getting giddy over her online dating service. As she shouted with glee over the fact that men across the country wanted to IM her, I couldn't help but realize how similar this woman (the end) and these girls (the beginning) were. It is I, somewhere in between, who am different. I am in the middle and I have the chance to use the tools from my beginning to create a different ending. We all do. This is where we leave off at the end of this semester, and this is our task during winter break.

Lauren Brooks is a senior at the College of Liberal Arts. She can be reached at <lbrooks>.

EDITORIAL

# ASWU plan for increasing student body fees just makes sense

The Collegian Editorial Board urges you to log on tomorrow and vote yes on the amendment to Article VII of the ASWU Constitution that would raise yearly student body fees from \$132 to \$172.

If the amendment passes, students will be gaining far more than they give away. The numbers are staggering. A fee increase would take place next semester and add a \$20 charge to each student's

body fee per semester. ASWU has estimated-conservatively-that this will raise an additional \$36,000 for student organizations this coming semester alone.

The biggest winners of this fee increase would be the members of the burgeoning list of ASWU-affiliated student organizations. Many student clubs came away with far less funding than they had hoped for this semester, with the ASWU Finance Board only able to provide for about 50 percent of requests. In the spring, 12 new clubs will also be competing for money. A student body fee increase would greatly alleviate what would surely be an even greater cash crunch than that of the fall.

Our status as a premiere destination for regional and national liberal arts students may also depend on this vote. It has been four years since the last student body fee hike. There has been a long gap between fee increases, and thus ASWU's purse is

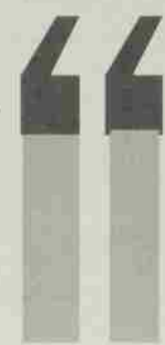
unable to keep up with those of its competitors. Four comparable regional liberal arts colleges-Lewis & Clark, Linfield, Whitworth and Whitman-have a much higher student body fee than does Willamette.

"So what?" you say. It turns out that



our competitors are not just throwing their higher fees away: they are turning them into opportunities for co-curricular enrichment that outweigh those we receive at WU. For example, recently WEB sponsored a lottery drawing for tickets to send the winners to a performance of "The Nutcracker" in Portland. WU students had to shell out \$35 for tickets. But, just up the road in McMinnville, the Linfield activities board was able to offer its students tickets for just \$10.

Some students have complained that they do not participate in any sort of ASWU-spon-



A look at the ASWU Budget might leave you surprised at the broad diversity of organizations that need ASWU funding every year."

sored activities, and so they have no reason to vote for a higher ASWU fees. Some students may even remember ill-fated attempts by ASWU over the last couple of years to raise student body fees, most notably with the 2005 initiative to bring more guest lecturers to campus.

This ASWU initiative makes a moot point out of both of these

problems. The new monies will not be limited to one type of student programming, but can be used by student organizations to fund whatever programming they wish. Those not involved in clubs get something out of the deal as well if they are in the Greek system, take advantage of WEB events, or read the Wallulah yearbook, which is currently defunct and would greatly benefit from a body fee-driven cash infusion. A look at the ASWU Budget might leave you surprised at the broad diversity of organizations that need ASWU funding every year.

The modest increase proposed by ASWU will help revitalize our core student organizations while still keeping our student body fees below those of any of our regional competitors. This is not a huge sacrifice. Vote yes to empower student organizations and to ensure that we remain competitive with our neighboring liberal arts schools.

JADE OLSON

## COLLEGIAN

### EDITORIAL POLICY

The Editorial represents the composite opinion of the Collegian Editorial Board.

### MEMBERS

- |               |                  |
|---------------|------------------|
| Chris Foss    | EDITOR IN CHIEF  |
| Jessica Smith | MANAGING EDITOR  |
| Lauren Brooks | OPINIONS EDITOR  |
| Matt Bost     | COMMUNITY MEMBER |

### LETTERS TO THE EDITOR

We invite you to submit letters to the editor. Letters can be sent by postal mail, email (cfoss@willamette.edu), campus mail or fax.

Letters are limited to 150 words, must include your name and phone number and must be submitted by noon Monday, the week of intended publication. The Collegian reserves the right to edit letters for length and clarity.

## LETTER TO THE EDITOR

### Continuing to fight for social justice

I would like to thank President Pelton for listening to the concerns of the students on this campus. While there is still much work to be done, we have taken important steps in addressing and correcting the oppression on this campus. The social justice council and school-wide teach-in are necessary steps that must be taken in order to strive for a just society. I would like to invite and encourage all students, faculty and staff to continue to take a stand against the oppression that many people feel on this campus daily. Hopefully, through this movement, we can address and begin to correct how we allow a system of privilege to persist in our society. I encourage everyone to continue to fight and understand a system that the majority of us here at Willamette have contributed to and benefited from.

Tristan Knudson-Lumbardo  
SOPHOMORE

# GOT OPINIONS?

We're always looking to hear from new voices.

If you have an issue that you're passionate about and want to share it with the Willamette community, please contact Lauren Brooks at <lbrooks>.

STUDENT OPINIONS

# Capital punishment doesn't fit with the purpose of our legal system



There is a very common misconception that many Americans have when considering the death penalty in our nation. Capital punishment's opposition tends to claim the moral high ground, which is the wrong approach because there will always be people who will not be convinced by such a subjective argument. When considering whether or not the death penalty should persist in this country, one must instead decide on the purpose of our legal system and its punishments.

Is the purpose of punishment under our legal system to protect society from an individual while teaching him or her a lesson, converting an individual into a productive member

of society? Or is the purpose of punishment in our legal system to solely achieve revenge?

If you choose the latter then, of course capital punishment is acceptable and should be continued, but that would also mean that our nation practices the same extent of barbarism with which we shun our enemies. Claiming revenge as the purpose of our legal system has horrific implications for our society as a whole. Such philosophy calls for a different kind of environment, one by which our prisons should be reduced to bare cells with cement floors.

If the purpose of our legal system is revenge, then we as a society have reverted to children. Do we not teach children in our society that revenge is hollow and unfulfilling? We teach this to our children, and yet we still practice it as a society.

If you believe that our legal system serves the purpose of

“If the purpose of our legal system is revenge, then we as a society have reverted to children.”



JADE OLSON

teaching a lesson and reforming an individual while protecting society, then you cannot justify capital punishment. How can we expect a lesson to be learned by a person who is waiting to die? How can we reasonably expect society to benefit from the death of one of its members? If we accept that the purpose of our legal system is to convert criminals and to further society as a whole, capital punishment becomes an oxymoron because the opportunity for a lesson to be learned or a

conversion to be made is removed from the individual. It is no longer punishment at all.

The issue of capital punishment really boils down to one's interpretation of what punishment is meant to accomplish. The opinion that our legal system should seek revenge is childish. It is time for us as a society to mature. It is time for capital punishment to become a part of the past.

Cliff Leek is a freshman at the College of Liberal Arts. He can be reached at <cleek>.

# The history of abortion rights and where we stand today



Nov. 7, 2006 was an important day for the pro-choice movement. Voters in South Dakota shot down an abortion ban, voters in California and Oregon voted against parental notification laws and Americans elected pro-choice leaders in astonishing numbers. So where will the pro-choice movement be in 20 years? We should start by looking at the history of abortion.

People have always tried to control reproduction. Until the 19th century, most American women tried to have as many children as possible, and this was mostly for economic reasons. Up until the 19th century, a woman was deemed officially pregnant when she felt her fetus quicken, which was about four or five months after intercourse had occurred. Women had the power to decide when they were pregnant, and therefore decided if they did not want to go through with the pregnancy. If a woman had a "bad feeling" about her pregnancy, she could arrange to have her female friends assist her with an abortion.

At the beginning of the 19th

century, magazines and newspapers were filled with advertisements for abortions. Because of this and the new Victorian notions of female asexuality, the American Medical Association began to have its (male) doctors perform the procedure. Before the medical association began performing the procedure, women would perform abortions on each other. With this shift in authority, women began to see the decline of reproductive choices. At the same time as this shift of making abortion a physician-led medical procedure was occurring, American culture was changing and families were choosing to regulate the number of children they had. This is where we get our modern ideas about family planning being used to restrict the number of children a woman has.

With the movement to regulate abortion came its criminalization. By the 20th century, abortion was criminalized in every state.

After the criminalization of abortion, abortions continued to happen, and actually increased over time. It is well documented that women would use sharp metal objects such as knitting needles and coat hangers to induce miscarriage, and often died from complications.

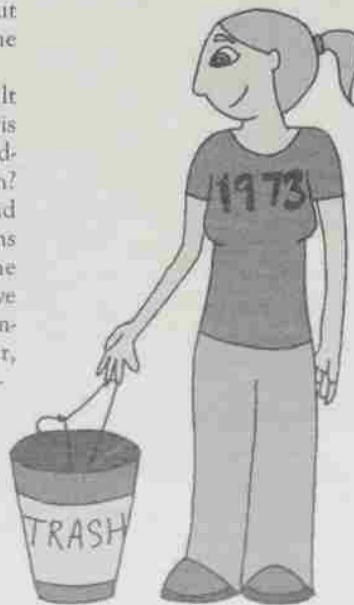
With the women's liberation movement of the 1960s came the call from feminists to legalize abortion, and to make it a safe and legal medical procedure. Some women even began to learn how to perform abortions in their homes.

This leads us to where we are today. Every time a judge decides the legality of abortion, every time politicians vote on restricting abortion and every time we vote, we are making a choice for women. In fact, many states have laws that not only give the power of choice to a young woman's parents, but that also put the choice in the hands of a woman's husband.

With this continued assault on women's abortion rights, is the pro-choice movement headed in the right direction? Should pro-choice women and men go back to past traditions where abortion was in the hands of women? Finally, we know we can reduce the number of abortions. However, instead of working to eliminate sexism, a rape culture, poverty, a lack of affordable childcare and costly contraceptives, the well funded "pro-life" movement continues to focus exorbitant amounts of time and money on criminalizing a procedure that will never go away.

Abortions occur in every society whether they are legal or not. Women will die from illegal abortions whenever the procedure is criminalized. The pro-choice movement was successful in the past election, but we need to work to make it safe for our children to choose safe and legal abortions when they need them. Women must make the final choice.

Rob Cadigan is a junior at the College of Liberal Arts. He can be reached at <rcadigan>.



JADE OLSON

ECONOMICS

## The economics of accidental discrimination

RYAN SANDLER  
COLUMNIST



In the recent uproar over discrimination at Willamette, there were some who claimed Willamette was not trying hard enough to encourage diversity and tolerance on campus, and others who claimed there was no major discrimination at the university, particularly in the process of hiring faculty.

The answer is that both can be right, but mean different things. Doubtlessly, faculty hiring committees do their honest best to give fair consideration to minority candidates. But there are more subtle factors at work, and in many ways, the faculty have less of an incentive to encourage diversity among its numbers than we, the student body, might prefer.

What we have here is a classic example of the concept in economics called the principal-agent dilemma. In many situations an individual or group (the principal) must employ another individual or group (the agent) in order to carry out their interests. However, the principal can't always keep track of what the agent is doing, and at times the agent has interests which conflict with those of the principal.

The Willamette community would benefit from having a more diverse faculty. The faculty themselves would benefit as well, but they also face certain costs. Finding qualified professors from disadvantaged minority groups is relatively difficult in the first place. Moreover, minorities who are seeking professorships often attend different universities and take different paths than typical white candidates. Parsing out which candidates are qualified graduates of excellent, but little-known, schools and which are simply unqualified means more work. The faculty hiring process is hugely time consuming for the faculty involved, and as a result the hiring committee has little incentive to go the extra mile for diversity.

The principal agent problem takes another form here as well. One of the qualifications for employment almost anywhere is how well the candidate fits in with the existing employees. It is perfectly natural that a majority of straight, middle class, white professors would find a better fit with a straight, middle class, white candidate. More diversity would come at the expense of their comfort, and if they don't have a strong incentive to do otherwise, they'll be inclined to choose an otherwise equally qualified white candidate over a minority.

I wouldn't go so far as to say this happens in all cases in the hiring process, and if it does, it is almost certainly unconscious. But the incentive to slack off in the hiring process is definitely there, and it must be addressed if an effort to increase faculty diversity is to succeed.

**Economists call it:**

The principal-agent dilemma

**By which they mean:** The problem which arises when a principal must rely on an agent in order to carry out their interests, and the interests of the agent differ from the interests they represent.

**They care because:** Principal-agent dilemmas characterize a number of problems, ranging from the relation between stockholders and corporate executives to that of people from developing countries and their corrupt governments.

Ryan Sandler is a sophomore at the College of Liberal Arts. He can be reached at <rsandler>.

# CAMPUS SAFETY REPORTS Nov. 24 - 30, 2006

**BURGLARY**

▶ Nov. 30, 10:20 P.M., (Matthews Hall): An unknown individual entered an unlocked room and stole a laptop computer, clothing, and electronics.

▶ Nov. 30, 11:59 P.M., (Baxter Hall): An unknown individual entered an unlocked room and stole three laptop computers. **EMERGENCY MEDICAL AID**

▶ Nov. 28, 6:06 P.M., (Doney Hall): A student, suffering from food poisoning, was transported to Salem Hospital for

treatment.

▶ Nov. 30, 12:01 P.M., (Delta Gamma): A student, suffering from back spasms, was transported to Salem Hospital for treatment.

▶ Nov. 30, 2:11 A.M., (Kaneko Commons): A student injured his head while jumping from a pool table to a couch. He was transported to Salem Hospital for what appeared to be a minor injury.

**POSSESSION OF A CONTROLLED SUBSTANCE**

▶ Nov. 29, 1:24 A.M., (Lausanne Hall): After detecting the odor of burning marijuana in the hallway, officers contacted a student and it was discovered that he was smoking marijuana in his room.

**THEFT**

▶ Nov. 29, 3:35 P.M., (Law School): An unknown individual stole a student's jacket and car keys from the Law Library.

▶ Nov. 29, 5:10 P.M., (Olin Science): An individual was trespassed by Campus Safety after he attempted to steal miscel-

laneous items from a science lab. The items were returned.

▶ Nov. 29, 10:40 P.M., (Atkinson GSM): A student's car was broken into in front of Atkinson. A laptop computer and books were taken.

\*If you have any information regarding these incidents, please contact Campus Safety.

Sudoku rules are easy: Fill all empty squares so that the numbers 1 to 9 appear once and only once in each row, column and 3x3 box. There's no math involved. The grid has numbers, but nothing has to add up to anything else. Solve the puzzle with reasoning.

**EASY**

5	8	7	6	1	3			
2	6							8
	9							
	3	4	9	7				
6	5	4	1	8	3	9		
	7	8	5	1				
						9		
8				3	2			
4	1	9	2	5	6			

**HARD**

		6	1	5				
3	9	6	5					8
		8				3		
					4	6		
6			8				7	
	5	9						
	8			7				
1		9	6		8	5		
	4	2	7					



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