

WILLAMETTE COLLEGIAN

OFFICIAL STUDENT NEWSPAPER

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Theatre review forum set for tonight

BY CURT KIPP

The Theatre Review Committee, which was created over the summer, is holding an open forum tonight at 5:30 in Autzen Senate Chambers. All interested persons are invited to attend and provide input.

The committee members are Professors Chris Harris (Theatre), Jim Frew (Economics), Adele Birnbaum (English) and Bachelor of Theatre student Scott Kurruk. Birnbaum chairs the committee.

The committee has dual origins, according to Julie Carson, Dean of the College of Liberal Arts. Firstly, academic reviews happen periodically, with the political science, P.E. and biology departments also undergoing reviews this year.

Secondly, "The Academic Council has called for the review of the (Bachelor of Theatre) degree," Carson said. Academic Council also created a five item "charge," or list of objectives, for the review committee.

The "Theatre Review Committee Charge" reads as follows: "1. Develop a mission statement for the Willamette University theatre program for both majors and non-majors. 2. Examine theatre programs at other schools including Whitman, Reed, Pomona, Grinnell, Carleton, Earlham, Oberlin, and Occidental. 3. Survey current students and alumni concerning their views of the theatre program. 4. Explore possibilities for Willamette University's theatre program assuming various faculty/cirriculum/facility configuration. 5. Recommend alternatives in priority order for Willamette's theatre program."

"With the departure of two senior faculty members," Harris said,

"the Academic Council has seen it as an appropriate opportunity to evaluate the Theatre department and the B.T. degree."

Possibilities include revamping the current B.T. degree, eliminating it entirely, or replacing it with a Bachelor of Fine Arts degree. Currently, students may also opt for a B.A. or B.S. in the liberal arts with a Theatre Major.

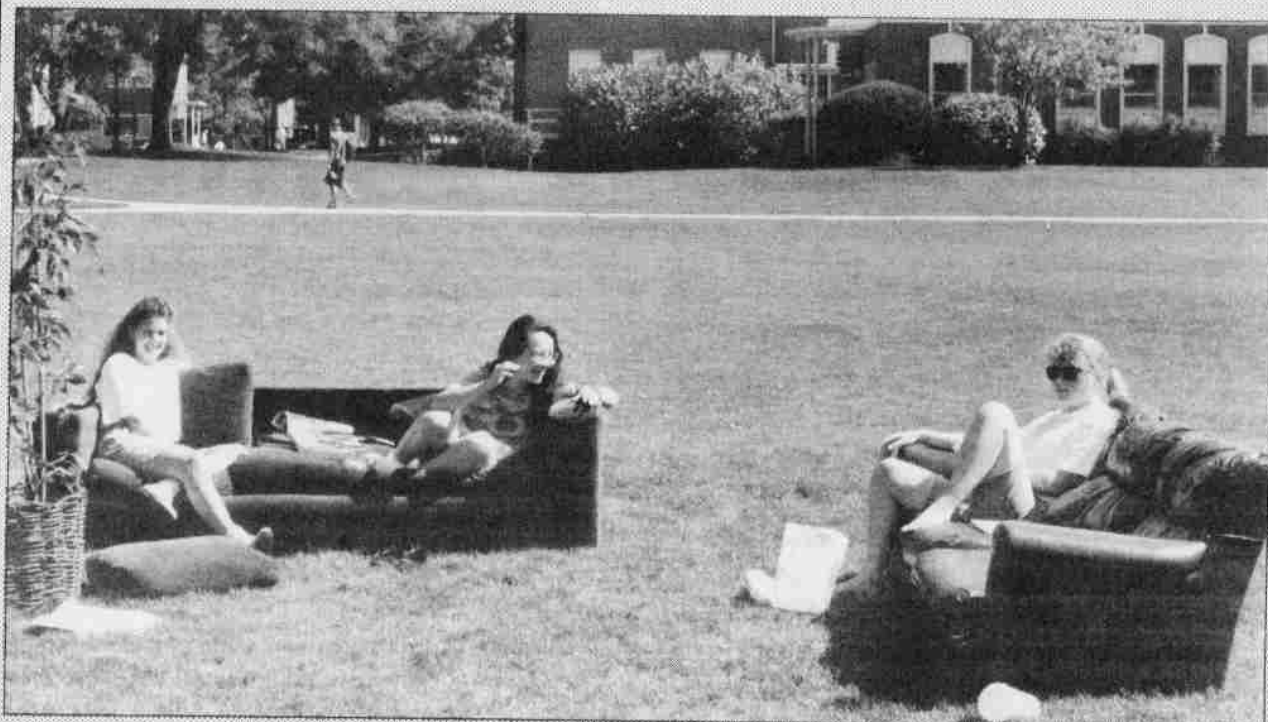
"Before we hire new people in any department we have to be confident of the direction we're going so we know whom to hire," Carson said.

The forum itself will be designed so that "the review committee can get a sense from the constituents of the department what their opinions are," said Harris.

Whether or not it's the only forum held depends on student response. "If we get some good response, I think certainly we'll have another one," said Kurruk. "It's basically up to the people who attend."

Many members of the Theatre department defend the B.T. degree. "Disciplines such as the arts would fall apart if they didn't have a professional degree," commented Melanie Kirkpatrick, a junior in the B.T. program. She hopes people will attend the forum. "It seems to me to be a crucial issue

Sweet revenge



Scott Eastman

Sofas swiped after bench stolen, sawed

Anita Pulicella, Maura Fogarty and Marci Ellsberg stake their claim on the Beta Theta Pi furniture. The pilfering was retaliation, after the Betas stole a bench from the Alpha Chis and sawed it in half last year. The Alpha Chis swore revenge and, Wednesday morning, carried it out.

when they're talking about changing a degree," she said.

"Most (theatre students) think that the B.T. is more valuable to them. It provides them with a more intensive training than they would get with a B.A.," Harris said. He added that two-thirds of Willamette's B.T. graduates have jobs in the theatre profession. "That speaks for itself," he said.

"(The review) raises questions about the appropriateness of a performance degree in a liberal arts context," Harris added. "I happen to think that it's highly appropriate, but there are others among my colleagues who disagree vehemently."

The review committee will

bring in outside consultants from other schools, in order to give their opinions on Willamette's program.

Kurruk sees the committee as being formed "to see what we can do to get more majors If it was something else, I don't think you'd find me on the committee."

"We have the potential with the staff we have now to develop a strong department," said Kirkpatrick. "We want it to be a hot theatre department."

The committee is supposed to finish its report by November 1st; however, both Kurruk and Harris believe that the task could take longer. "We may need a little more time to think the thing out," Harris said.

INSIDE:

Deferred rush:

What will the effects be? Columnist Martin Taylor has some observations.

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Meet the profs:

This week we offer introductions to the newest members of the faculty.

Pages 5, 6 and 7

Permanent chairs being considered

BY CHRIS ROGERS

Academic Council is currently investigating a proposal by President Jerry Hudson to install permanent faculty chairs in Willamette University departments. This proposal represents a dramatic shift from Willamette's present system of rotating department chairs.

President Hudson, who presented this idea at this fall's faculty retreat, commented favorably on the idea of permanent chairs.

"It's an academic question, which is healthy to raise. If we had permanent chairs for ten years and were looking at rotating chairs, it would be

healthy. It's time to consider alternatives," said Hudson.

Though Hudson favors his permanent chair proposal, he also communicated the importance to hear faculty opinions on the matter before any formal decisions are made.

"I think the faculty plays a major role in the decision ... they will have a clear voice in the decision," said Hudson. "It's simply an idea that I think is worth considering," he said.

Professor Norman Hudak, chair of Academic Council, related the following on the faculty committee's present actions regarding the proposal.

"It's on the agenda and we are having a sub-committee look into the idea ... for evaluations into positions for and against it," said Hudak. "We are really studying it," he said.

Professor Susan Leeson, chair of the sub-committee, stated that a survey will soon be issued for sampling faculty opinion on the issue. According to her, they deemed this procedure to be an appropriate first step in obtaining faculty input.

Dean Julie Carson expressed no direct endorsement of the permanent chairs proposal, but did share some

• SEE PERMANENT CHAIRS ON PAGE THREE

VANTAGE POINT STAFF EDITORIAL

Let's have our say

Since the fall of 1987, Willamette freshmen have attempted to broaden their world views by studying the customs and culture of Victorian England. But in an effort to keep the course ideals fresh, the vote went through last week to change the focus of World Views curriculum to Latin America.

Making this change is a bold step on the part of the faculty. It does away with the cultural homogeneity present in the current course. But however wonderful the Latin American concept is, it is still just a concept. The proposed materials for the class were voted down. This may prove to be an advantage.

The process has had limited student input thus far. Student concerns about that could be alleviated if students were involved in shaping the new curriculum. In order to continue the peer tutor program, upperclassmen will be required to immerse themselves in the new lesson plans anyway. The decision to implement peer tutors was a statement that students have something valuable to give to the course and to the freshmen. Student representation in the development of the course is the next logical step.

So, let's as students get involved in choosing the curriculum and perhaps even set a precedent for dealing with World Views and other course changes in the future.

WILLAMETTE COLLEGIAN

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The Willamette Collegian is the official publication of the Associated Students of Willamette University, published weekly except during holidays and exam weeks. The contents of this publication are the opinions and responsibility of the staff of the Collegian and do not necessarily reflect the policy of the ASWU or Willamette University.

New campus ethic a result of deferred rush

"DE-FER-ED RUSH (Aaack) vt. a phrase originating from the Greek meaning: 1. To groan in frustration; 2. A moan resulting from a change in environment that will require adaptation to prevent extinction. 3.

school unity and become a huge success.

Willamette Outdoors was resurrected last year; approximately 140 students attended the first meeting this year. NAP couldn't seat

everyone who wanted Bonnie's home-style cooking. SCARED and Community Action Group had exceptional first meetings each with over twenty-five students attending.

Is this a progressive

New Ethic? Could it be the result of great grassroots leadership? Are there more freshmen seeking out friends and activities in the absence of RUSH? The answer is "yes" to all three.

Much of Willamette's self-image is shaped in September. This September has been noteworthy for its intellectualism, school spirit, activism, and unity.

The stricter enforcement of the alcohol policy will diminish the focus on frat parties. Centralized dining should build valuable bridges between the many factions of the Willamette community, including the Greek/Independent divide. If the Student Union is constructed well, it will also be a uniting force on campus and a big boost for clubs and organizations.

While all of this may sound rosy from the perspective of campus unity, it must seem ominous to the Greek system. Greek has been status quo for

over 40 years and suddenly the rules have changed. Most fraternities and sororities will endure growing pains. Yet, within five years they should be stronger than ever.

There will never be a lack of interest in the opportunities that fraternities and sororities offer. Being part of a healthy, focused club of men or women can be an incredible experience. However, houses whose foundations are set in parties, hype, or fluff will need to adapt to survive (it's likely some won't). A bad reputation has a year to fester before RUSH. Likewise, vision and uniqueness have a year to glow.

Alas, it is impossible to discuss the Greek system without being tagged as "anti-Greek." I'm not anti-Greek; I am pro-activism, intellectualism, equality, individuality, humility... There are Greek houses on campus that reflect these ideals. And the entire system, indeed, the entire campus, is moving in this direction.

However, I am repulsed by attitudes that are elitist, sexist, alcohol-centered, testronic, apathetic... From year to year these traits surface in some dorms and some houses. Human nature seems to guarantee the existence of at least one. But, in five years will there be more than one? And how will we have changed in the meantime? For the better I think.

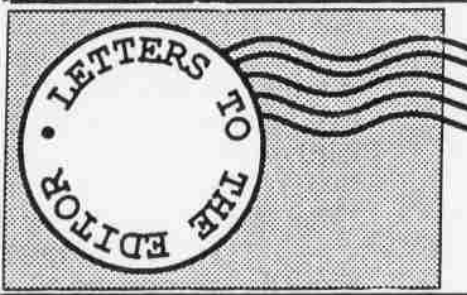
POOH CORNER MARTIN TAYLOR

A simple grunt caused by growing pains.

In the spring of 1987, representatives from Willamette's nine Greek tribes signed a four-phase treaty that would move rush to the spring. Representatives from the nomadic GDI peoples and the '86-'87 nobles of ASWU, also signed. The Hudson Pantheon endorsed it as well.

Metaphors aside, for the first time since WWII, Willamette's fall social life isn't defined by RUSH, bonding, Cattle Run, and other gender games. This transformation is getting mixed reviews. A void has been left in the fun and games department. But then, voids can be filled.

IFC and Panhellenic are now co-sponsoring events with ASWU and inviting GDI's "Swim Parties," Serenades, etc. Attendance at all campus events is soaring. Homecoming will ride the wave of



Article on new Spanish professor inaccurate

TO THE EDITOR:

I was quite surprised when I read in the official student newspaper, the Willamette Collegian, the report of my conversation with Jenny Cloyd, a student in my Intermediate Spanish class. Unfortunately, this report does not reflect with accuracy the content of our talk. First of all, I never compared native Ecuador to America; I do not know what "native Ecuador" refers to in that subtitle. Second, the quoted information has been taken out of context and organized in such a way that it does not accurately reflect what I said—"Everything is to promote buying and selling. It's totally capitalistic". In the course of our conversation, those two thoughts did not come

together like that. Thirdly, the fact that my children want everything they see does not have a direct relationship with the fact that for them America is toy heaven, as that report suggests. It is true, though, that I believe in the individual and not in any kind of stereotyping nor in risky generalizations. The last two paragraphs are correct.

It is my suggestion that in the future the student carry a tape recorder for this type of interview and that this letter be published so as to avoid this upsetting manipulation of the information. The newspaper, to me, is a good media if it approaches its readers with accurate, objective, honest and truthful information.

-PATRICIA LOPEZ DE JARAMILLO
VISITING PROFESSOR OF SPANISH

Meaning lost in Israel article

TO THE EDITOR:

Regarding the Arab-Israeli Conflict article (Sept. 7 issue), I would like to express my impressions of the article and clarify some points. I'd like to address the fact that Mr. Shipley was reluctant to use words that may have sounded harsh or questionable to his

ears. The softening of the nuance of words such as "terrorist acts" which I had expressed in my interview resulted in the loss of the essential communication of my perspective. An example of this is the quoting of the word "terrorist," as if questioning the validity of it. In my discussing the incident about the PLO attempted attack on the beaches, I tried to explain that negotiations cannot occur unless there can be some trust between the negotiating parties. In this case, Yasser Arafat, Chairman of the PLO, refused to denounce this incident, for which his organization was responsible.

Another issue that was raised in our interview but that Mr. Shipley decided not to include in the final article was the plight of moderate Palestinians. Those who peacefully want to live in the land and who do not participate in terror and riots, or perhaps, even cooperate with the Israelis, are killed or pressured and swayed by the waves of growing extremist movements. These movements advocate fighting and dying in a holy war to regain Palestine. Rhetoric advocating the destruction of Israel is often used, including slogans such as "oh my

• PLEASE SEE LETTERS ON PAGE FOUR

Leadership workshop considered a success, despite small turnout

BY THERESA VAN WINKLE

On September 15, the Office of Student Activities sponsored a workshop on the challenges of leadership under the Leadership With a Purpose program. According to Scott Greenwood, Assistant Director of Student Activities, 35 students attended, learning the different aspects of leadership and how to be more effective leaders through sessions, skits, and interaction among themselves.

The keynote speaker for the workshop was Dr. Beverly Forbes, founder and president of Leadership Synthesis of Seattle, Washington. Forbes has had extensive training in leadership,

and was a professor at Seattle University before quitting her tenure to start Leadership Synthesis, which gives leadership workshops to companies, conventions, and other events. She talked about the future direction of leadership in the 1990s, the concept of being a transformational leader, one who uses both masculine and feminine perspectives and combines them to be powerful, yet use one's emotions to realize the needs of others.

The number of people attending dropped from the first workshop last year, but organizers were pleased with this year's numbers.

"Our ideal audience is about 50

people, if we had our choice, because it's a small enough number to get some personal attention, but it is big enough to build some excitement with a bigger audience. We're happy with the size we got," Greenwood said.

The Office of Student Activities is currently looking at evaluations and figuring out how to improve the workshop itself, such as shortening it to prevent some conflicts of attending, enhancing the workshop by adding or eliminating various sessions, and changing the title to attract more students into participating. However, they plan to keep the basic purpose of the workshop.

They are organizing another work-

shop in the spring, which will possibly be for those who attended Saturday's workshop or the one last year. A date has not been set for the Spring workshop at this time, and specific changes will not be made until all evaluations have been looked at carefully and after a student team dealing with the workshop have made decisions.

Overall, the participants enjoyed the workshop and organizers considered it to be a big success. "I think it's exciting for us," Greenwood said. "We can have people who are interested with what we're talking about—Leadership With a Purpose—and it's exciting for me to see students get excited about that as well."

Greek women plan activities to build inter-sorority relationships

BY NANCY LEE

The recent intersorority progressive dinner began an effort by WU's Panhellenic Council to promote close relations between the three houses. "The myth of us all being competitive is melting away," said Donna Yee, a senior at Alpha Chi Omega.

The dinner included different courses in each house. For some women, it was their first time to be in each of the houses

since they rushed. It was also a time to see friends in their houses. Abbey Karsich pledged Delta Gamma last year, and due to a busy schedule does not always see friends in other houses. "It was a completely positive experience."

Sara Imel, the president of the Panhellenic Council stated that the council's goal is to have intersorority activities at least once a month. Renee Acosta and Paula Mackey are in charge of these

activities. The dinner was very informal. "Friends from different houses introduced their friends to each other," said Kirsten Williams, a sophomore at Pi Beta Phi. "I wish we'd do it more often."

The Panhellenic council is made up of representatives from the three sororities. Their main goal is to promote and represent Greek life within WU and the community, as well as good feelings between the sororities. Kimi Iboshi, Vice Presi-

dent of Public Relations for the council feels that the recent and future activities are helping "to make everyone else realize that we're all the same, and that there isn't any reason for any tension."

Future intersorority activities include a fashion show with Brooks fashions on October 2. All freshman and sophomore women will be invited to attend. The clothes will be modeled by women from all three houses.

Art department to receive treasure of over 150 works of art

BY J. MICHAEL STOCKMAN

Willamette University recently received a collection of approximately 150 art objects from retired Oregon State University art history professor Mark Sponenburgh. The collection includes artifacts spanning several centuries from a variety of European African, and Asian cultures. The collection will be called the Mark and Janet Hogue Sponenburgh Collection.

Dr. Roger Hull, Willamette University Professor of art, said the current status of the art is "the promised gift." The collection will remain in this status until the estate of Mrs.

Sponenburgh is settled. According to Hull, the collection gift is a "memorial" to Mrs. Sponenburgh, who died in July. He said the collection "represents a record of the lives and interests" of the Sponenburghs.

The Sponenburghs contacted Hull in January of 1989 with the possibility of donating the collection to the University. They inquired as to whether the University and its community would benefit from the donation of the artwork as a study collection.

Many of the Asian porcelain pieces were collected by Mrs. Sponenburgh. Dr. Germaine Fuller, professor of Asian art

history, said, "I personally am excited about the Chinese and Japanese objects that can be related to my own classes."

Many of the other objects were acquired by Professor Sponenburgh during his work and studies in Pakistan, Egypt, England and Germany. Hull said "I don't believe there is another historical art collection with this range of variety in Salem."

Fuller said she believes the acquisition of this collection is "an exciting step for Willamette University." She feels it "represents the kind of cultural diversity and awareness that we're trying to increase on campus."

Both Hull and Fuller agree that the collection will benefit Willamette University art students by allowing them to examine real art objects rather than slides or pictures of art. They also indicated that the collection will afford students with material to use as research projects for a senior project. Hull said that Takako Hasumi, a student in the computer science department, is planning on creating a program for a senior project to inventory all art owned by the University.

The art department plans a show in January of 1991 to display the entire collection to the community.

Permanent chairs: Advantages of rotating chairs discussed

• CONTINUED FROM PAGE ONE

ideas for improvement of Willamette's present system of rotational chairs. A system under which the chairs serve a three year term and receive no monetary compensation for their additional responsibilities.

"I'd like to see compensation for the faculty chairs in terms of increased pay and lighter course loads. With or without permanent chairs, I want to go for compensation" said Carson.

Professor Carol Long, current English department chair, stated "I think that in

our department the system of rotating chairs has worked well." Regarding the idea of permanent department chairs, she expressed "If you have a permanent chair with which goes power over personnel decisions, it creates an authoritarian type power structure, which is something I don't favor."

"The rotating chairs system works well if the proper delegation of duties within a department occurs. This way everybody does a little bit" said Professor Grant Thorsett.

Thorsett also cited problems in

frequent rotation of departmental chairs. "If you are rotating the chairs too often, you're having people re-learning the ropes too many times."

When questioned about his opinion of the idea of having permanent department chairs, Thorsett said "until I see some specific proposals out, I really don't have a stance on the issue."

Dr. Richard Lord, professor of English, former associate dean and first rotational chair, expressed some misgivings on the idea of permanent department chairs at WU.

"I am personally opposed to the idea of permanent chairs. I feel it will return us to the situation of twenty years ago, where there was little democratic involvement among faculty in the running of a department" said Lord. He also noted that longer terms for chairs could prove beneficial in many of the larger academic departments on campus. I think this is something that has to be worked out very carefully. Especially, so that department chairs don't become identified as solely administrators and facilitators of the establishment" said Lord.

SENATE • REPORT

Escort service may meet demise

BY SUZANNE BUDD

This week's Senate meeting stressed committees and the possible demise of the recently born campus escort program as its main topics of interest. Bylaw changes were also considered at one point, but because of time and confusion the issue was tabled until later.

The bulk of Senate's time was spent in looking over committee recommendations by the Elections Board. Most of the appointments went uneventfully with Senate listening to the Board's recommendations and asking for a few clarifications. An innovation at this meeting was a list from the Board that detailed reasons for their recommendations.

Problems arose when Secretary Pam Stucky announced that there were four positions open on the Standards of Conduct Committee and four applicants. She said that it was the

Board's recommendation to appoint three of the applicants, explaining that they (the board) "felt that some of his past conduct was unsuitable."

Objections arose from the Senators as to the criteria for deciding who was recommended and also why the applicant was rejected. Senator Ken Oplinger asked if a more specific explanation of the Campus Safety incident could be given so that the Senate could make a more informed decision. Senator Seena Cassim, having some knowledge of the person in question, asked whether "second semester's record was looked at."

Further discussing the matter, members of the Elections Board said that they felt the applicant might be intimidated by faculty on the committee. "If they're intimidated by Elections Board they'll probably be intimidated by the faculty," explained Senator Kurt Miller.

At one point there was a motion to put the person on the committee by electing him from the Senate floor. "It is our duty to fill that position," said Senator Seiji Shiratori. Objections came from Stucky, who said that "Elections Board does not take its position lightly."

Personal reports on the applicants character were glowing, but some Senators expressed the concern that that did not give them a good basis to overturn a recommendation. The motion to put him on the Standards of Conduct Committee ultimately failed, but the applicant will be invited to reapply since that position is still open.

There are a number of committees with openings that Stucky says will be filled soon. Applications will be accepted until the twenty-eighth of September and interviews begin then.

Near the end of the meeting, Cassim brought up a bylaw change that also involved Elections Board. The change would require all applicants to be interviewed by a majority of the members of the Board. It was a change debated last year as well, but confusion about the already revamped bylaws made the issue confusing. Time became a prime consideration, and the idea was

tabled.

The other major note of the evening was struck by TJ Chandler, last year's appointee to head the campus escort program. He explained that the program had a "somewhat brief history," and added that he was "uncertain whether the enthusiasm of the program would continue after the first semester." After investigating seven other escort programs from schools around the country, Chandler decided the original program might not be successful. The successful programs were usually funded by a Campus Safety organization.

Chandler then gave a three-fold recommendation to strike the original escort idea from the Senate recommendation, focus on Campus Safety's own program and for living organizations to promote buddy and hall escorts. "I believe everyone at Willamette has at least one friend," he explained while advocating the buddy system. Monique Albrecht, at Senate to report on the Womyn's Center, stressed that women may be safer walking with other women. At the end of his presentation, Chandler formally resigned as head of the escort program.

Letters: Arab-Israeli conflict generates responses at Willamette

• CONTINUED FROM PAGE TWO
country, until my death will Satan dwell here?" where Satan refers to the Jews. This kind of rhetoric tends to sway individuals to join in terror, and decreases the chances for any negotiations.

I would encourage Mr. Shipley to visit Israel in order to get a complete picture of the situation. One should never judge a sailor unless he has been on that same boat of endless storms. This conflict is an emotional one and I do appreciate Mr. Shipley for taking the time to write; I know this was hard for both of us to talk about.

-LEAH GORELIK

Sources questioned

TO THE EDITOR:

As I, like Lance Shipley, have also lived in the Middle East, I was very interested in learning of his impressions of the Palestinian question from his visit in Jordan. I was disappointed to find that Mr. Shipley was apparently misled by his informants, both regarding their personal experiences and regarding the historical context of the issue.

Mr. Shipley explained that his informants, two Palestinian children, were born in Jordan and lived there, as their families had fled in the wake of the Six-Day War of 1967. Yet they claimed to have been involved in throwing rocks at Israeli military personnel during the *intifadah*, and to have been harassed in various ways by the Israeli military and the police. In one particularly touching story, the young Palestinian boy tells of a friend who, when climbing a fence to join him and other children, was detained by the Israeli military.

These assertions call into question the reliability of Mr. Shipley's sources. Children in Jordan are not subject to Israeli authority. Jordan has never even recognized the existence of Israel—and Jordanian authorities certainly do not

allow Israeli soldiers to patrol their territory. Mr. Shipley's assertions that many Palestinians in Jordan refused to speak to him out of fear of "Israeli retaliation," and that it was therefore necessary to disguise his informants, seem questionable for the same reason—Israeli authorities have no authority over Palestinians in Jordan. In light of the campaign by Palestinians against moderates among their own brethren (hundreds of moderate Palestinians have been murdered by fellow Palestinians in the occupied territories during the *intifadah*), it is possible that moderate Palestinians might hesitate to speak fearing reprisals from their own community.

It is quite possible that Mr. Shipley's sources only made these events more personal in order to make them more poignant, and that the experiences they relate did happen to others within the occupied territories—I do not deny that there have been many cases of brutality by Israeli authorities against Palestinians in the territories. If their accounts were based on fact, and the historical context provided by Mr. Shipley was solid, then the main thrust of his article presents the background to the Middle East conflict in a misleading way.

First, Mr. Shipley focuses on the creation of Israel as the result of the Nazi holocaust and the historic longings of the Jewish people. His implication is that there was no Jewish presence in Palestine prior to World War II. That assertion is mistaken. Jewish Zionists had been settling in Palestine since the late 19th century, and had, by 1948, developed extensive agricultural and urban settlements. Their economic activity attracted Arabs to the region as well as additional Jewish settlers.

Second, Mr. Shipley asserts that the United Nations created a Jewish state in the Palestinian homeland. In making this statement, he implies that an existing Palestinian state was taken

away from the Palestinian people and given to the Jews. Of course, Palestine was not a Palestinian state—it was territory which had been held by the British since World War I, and which had been held by the Ottoman Empire for hundreds of years prior to that. He also neglects to mention that the UN created in this territory a state for the Arab residents of Palestine as well. The UN action of 1948 actually partitioned Palestine into two states, one Arab one Jewish. The Jews accepted the plan, while the Arabs did not. The Arab nations expressed their rejection of the plan by attacking the new Jewish state in 1948.

Israelis have, in the years since, argued that extremism on the part of Palestinians and the Arab nations have hindered negotiations, as those parties have consistently refused to recognize Israel's right to exist and have expressed a desire to completely eliminate the Jewish state. The Israeli right wing argues that the PLO and the Arab

nations are no more ready to settle for only a part of Palestine than they were in 1948. Mr. Shipley's informants' expression of the desire for a Palestinian homeland not in the West Bank and Gaza alone, but in all of Israel, exemplifies this position.

While there is certainly fault on both sides for delaying negotiations, the picture given to Mr. Shipley, representing a Palestinian state which encompasses the entire map of Israel and the caption "victory or death", demonstrates one form of the intransigence which exists on both sides and which has prolonged the crisis in the Middle East.

-ELLEN EISENBERG

ASSISTANT PROFESSOR OF HISTORY

EDITOR'S NOTE:

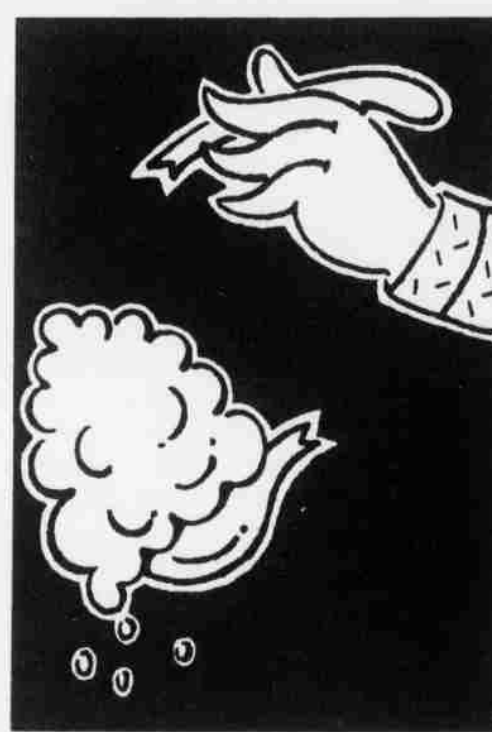
Lance Shipley plans to respond to the concerns raised in this letter in next week's issue.

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your face,
think about your heart.**

Go easy on your heart and start cutting back on foods that are high in saturated fat and cholesterol. The change'll do you good.



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FEATURE

WILLAMETTE COLLEGE

SEPTEMBER 21, 1990

Composer John Peel brings creativity to WU

BY RYAN VANCE

New with us this year is John Peel, the Willamette Composer in Residence. Peel is here to share his knowledge with students and to compose his own work. This endowed chair was made possible by the Irene Gerlinger Swindells Eminent Scholar in Music Fund.

Peel will be helping students by teaching a course each term; upper level music theory and analysis, and an interdisciplinary course with another department such as art or history, which will perhaps cover a period of musical history. He will also be teaching composition lessons to a limited number of students.

Composition is a place where a composer is "dealing with something very mysterious and ephemeral, the musical creative impulse," said Peel. He feels that this impulse can be nurtured and adds that the instructor can act as a therapist. "It isn't something that can best be taught in a classroom. The student in a sense needs someone to get into their mind, to understand their specific problems in the work. The more background a therapist might know the more helpful he can be, this is true of an instructor as well." Peel works with a student to "find musical solutions to suit

a student's compositional problems," noting that it is a "labor intensive process."

It is this creative impulse in students that Peel enjoys working with most. He also enjoys teaching advanced orchestration, how the music goes together and what makes it work.

Composing is Peel's focus of work.

Presently he is working on a violin concerto commissioned by the Riverside Symphony in New York.

Willamette is rather unique in having a position open for a

composer to compose, as Peel could only think of Berkeley, Harvard, Brandeis, Princeton, and Santa Barbara as having endowed music chairs.

Peel expresses concern for the present condition of the arts and prevailing attitudes, specifically conservative pressure on the National Endowment for the Arts. "One of the reasons for education is to create a musically literate people." He is aware that we many never create a nineteenth century Berlin or Vienna, where the common man could whistle the tunes of the major pieces of the day, but education is necessary to preserve freedom of expression and creativity.

Mostly, Peel fears music becoming

subject to the will of the marketplace and feels that Willamette is

"Making an important statement by putting money into the arts." Presently music is in limbo, as it is being threatened, but in the creative options Peel says "Composers are free to choose whatever area, anything they want to explore, there being an explosion of possibilities. This is probably one of the most positive aspects of the twentieth century."

Composers today face many new techniques, including computer generated sounds and music notation software which prints as opposed to the previous tedium of copying thousands of notes. Peel terms his own work as being somewhere in the "Post World War II surrealist group," explaining that it is an "amalgamation of primarily surrealism with references or allusions to classical tonality."

In addition to teaching and composing, Peel is also in charge of organizing a lecture series and producing a concert series of contemporary music. The lecture series

will bring other composers to talk about their works and twentieth century composition issues. Scheduled to speak are the 1986 Pulitzer Prize Winner Steven Albert, Wayne Salsone, computer composer from U.C. Davis; and one of Peel's own instructors, Milton Babbitt.

The first production will include works by Stravinsky, Schoenberg, Boulez, Varèse, and some of Peel's own work. Featured in the program will be Susan Naruck.



Scott Eastman

Professor Evans gets in touch with Willamette psych students

BY CHRISTINA MARCOULES

How does the skin process information? If you don't know, ask the new psychology professor, Paul Evans. Evans' specialty in psychology is how objects are perceived by feeling them through touch. He received his Ph.D. in cognitive psychology and investigated tactile pattern perception.

Evans was born and raised in England. He came to the United States and attained his Doctorate degree from Indiana University. He also attended Princeton for a year of post-doctoral

work. Since then, he has been at Washington State University and this fall began teaching at WU.

Evans said, "Willamette has a beautiful campus and is a wonderful school. I like the small school because you have more time with undergraduate students." He also said that there is a big difference between undergraduate schooling in the U.S. and the U.K. "In the U.K., high school students must decide what they want to do before they enter college because the education is paid for by the government, if the

student passes tests. Here, undergraduates have a choice and just about everyone can go to college."

Evans believes he has "the best of both worlds." This is because he can travel to England to visit family and come back to his professional career. Evans is not a citizen of the US, and it is not in his immediate future to become one. By being a permanent resident of the U.S., Evans cannot vote or work directly for the federal government. "There might be political issues I may want to be involved in, so I would have

to become a citizen eventually."

He has written a chapter in the book titled, *Object Perception: Structure and Process* and has also contributed articles for professional journals. "Right now I have no particular plan for a book."

Evans thinks the Northwest "is gorgeous" and wants to go to Vancouver B.C. On his free time, he likes to drive to Portland and go to the beach because each are only an hour away. "I'm concerned that the Californians will move in!" he commented. Squash, reading and playing piano also occupy his time.

Professor Eisenberg to add her specialty to history curriculum

BY SUZANNE BUDD

Ellen Eisenberg wanted to teach at a small college when she left graduate school. The new professor in the history department has found Willamette to be "an extremely friendly community" in which to start her new career.

Eisenberg, a social historian, graduated from Carleton College in Minnesota with a degree in history and no idea that her interests dove-tailed with a specific area of graduate work. "I was very interested in topics that I now know as social history," she explained.

Interests in immigration history and urban history led her not only to her Ph.D. but also to Israel.

"I had gone to Israel in high school and wanted to go back," she said. As a junior in college, Eisenberg returned to the country to gain practical experience as a social worker, then a possible career interest.

She found her work, which involved going into areas slated for renewal and making assessments, was "extremely frustrating."

"We would come back with lists,"

she said, "and we would be told that the budget was already spent." She characterized the job as providing social—as opposed to economic—services.

Eisenberg also spent some time on a kibbutz, and said that Willamette reminds her of it in that "It's a very small community where everyone knows each other."

A new mother, Eisenberg said that preparing for a new job on top of familial responsibilities has been hectic. She, her child and her husband

took eight days to drive from Pennsylvania and she still is not completely moved into her office. Beyond the stress, though, she has been "very pleased" with the teaching and her classes. "The classes are the size I always dreamed I could have," she confessed.

Next semester, Eisenberg will teach an African American course and she plans on adding both immigration and urban history courses to the curriculum. She added that the history department "has been open to all I suggested."

Professor Raj Kapur shares insights of the Middle East crisis

BY JENNY CLOYD

Raj Kapur, a new political science professor, is fulfilling his second ambition in life. Kapur was the head of the Indian Embassy in Algeria where he worked for an envoy from the United Nations to Bataan and Algeria. He worked for the Indian Diplomatic Service up until his retirement in 1983. He sought retirement to come to the United States to fulfill his second ambition: Teaching.

Kapur is teaching at Willamette for only one semester. His courses include International Relations, Introduction to World Politics, Asia and the International System, and International Organization and Law.

"The essential elements of good teaching are inspiring students to ensure knowledge up to their maximum capacity. Secondly, to help simplify complex and confusing situations for students," said Kapur. He also believes that students should be active participants in the learning process. "The professors should lay more emphasis on the quality of class participation in discussions."

Along with his views on teaching, Kapur also has his views on the Middle

East Crisis, noting that this is the first international crisis of the post-Cold War period. "It is the first crisis in which the two superpowers and the rest of the international community are cooperating with each other." Kapur went on to say, "The patterns which will be set up in this Gulf Crisis will be in

regards to military response as well as leadership of the international community indicates that the United States will be the only superpower with

other powers like Japan, Germany, etc." Kapur does not believe that there will be an immediate war. He believes that it will take months before the effects of the

United Nations sanctions against Iraq will be effective. "It is only at that time we will be able to assess that Iraq will yield to the pressure and wishes of the international community. Diplomacy will only be successful if there is a will on both sides. Iraq seems too adamant at this stage, but the diplomacy will be able to find the will to communicate."

Kapur concluded the interview with the comment, "On the basis of my limited experience in this field (education), the blend of scholastic and practical experience is more useful to students. After all, students are more interested in specifics than generalities."

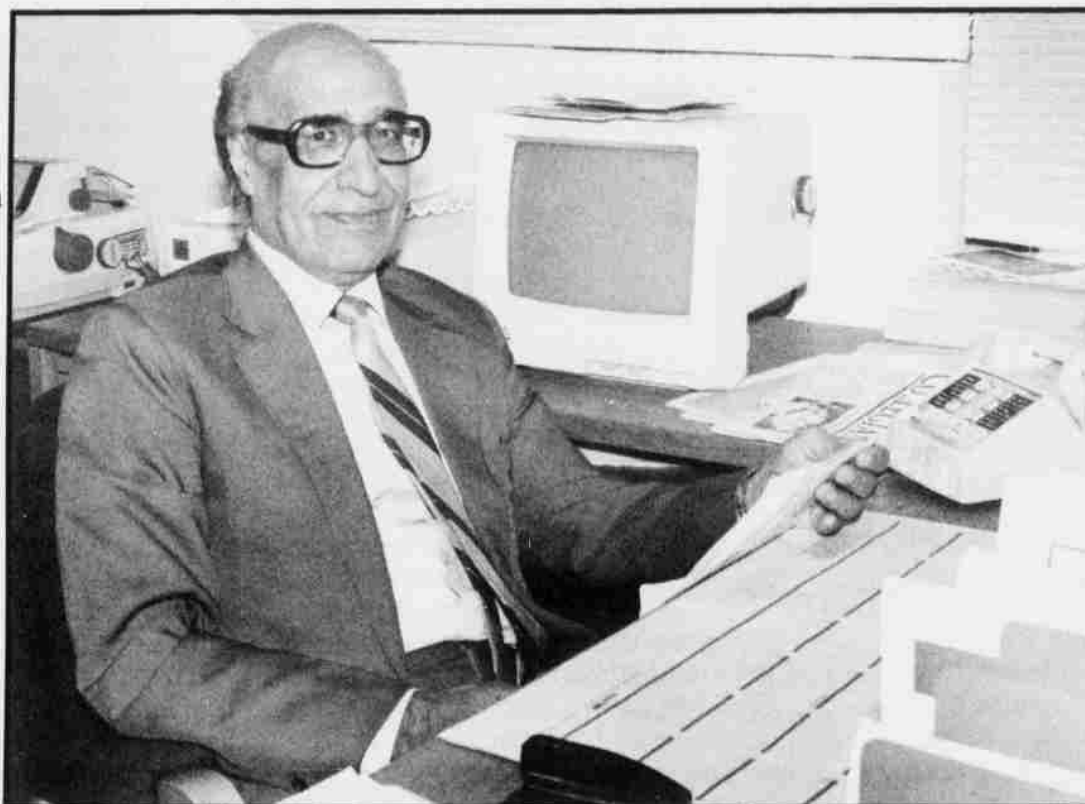
"It is the first crisis in which the two superpowers and the rest of the international community are cooperating with each other."

-Raj Kapur

regards to diplomatic initiatives and military responses will remain valid in a long way to come. In the history of the United Nations, this is the first time the Security Council has been able to function in the way which the forefathers of the organization had envisioned.

"Another point in this post-Cold War period, the world is likely to be unipolar and not multipolar. The way the United States has acted in this crisis both in

international responsibilities to lead the world system, but this does not mean the United States will be supreme. It will have to depend on the diplomatic cooperation of the Soviet Union and the financial and economic support from the



Chijo Takeda

Foreign language assistants add new dimension to learning

BY SETH SCHAEFER

Through exchanges with several different countries, Willamette has brought together four language assistants for the 1990-91 year. Each of the assistants help out in a language area depending on his or her native tongue.

"The language assistants provide a link to the students that adds a dimension of learning. Native culture is also brought with the students, making it an extremely useful program," said French Professor Paule Drayton.

From Reunion Island comes the French assistant Sylvianne Laope. Laope has lived all of her life on

Reunion Island, off the coast of Madagascar. Her interests include reading French literature and singing gospel music. In her future, she hopes to be a translator. "Willamette is an interesting place with a friendly atmosphere," she said. "I really enjoy it."

The Japanese assistant, Seiko Norita, is from Tokyo. Volleyball and roller skating are Norita's favorite pastimes. "College students in America are more independent; I hope I can take back some culture I have learned here," she said. Norita is hoping to teach English in Japan because as she says, "The

teaching of languages is needed now more than ever."

Christine Kuehn originates from East Berlin, Germany, and is the German assistant. "Going abroad really teaches you something about yourself," says Kuehn, who returns to Willamette for her second year as a language assistant. She enjoys reading, listening to music, and getting into the outdoors—"Willamette Outdoors offers me some great opportunities," Kuehn said. Presently, she is working on her Ph.D in German language and literature so someday she can teach.

From South America comes the

Spanish language assistant, Gregory Lagos, who is helping for his second year. He is interested in swimming, jogging, and cycling. "I think it is very interesting to hear people speaking English, and I am here to learn about American language and customs," he said. Lagos is a senior this year and originally was a transfer student to Willamette. His future plans include pursuing a master's degree in teaching and ultimately teaching and ultimately teach English in Chile. "If at all possible, I would like to stay here at Willamette and participate in the MAT program," he said.

Economics department gains Professor Gray

BY SETH SCHAEFER

This year, the economics department has gained a new faculty member in Jerry Gray. With him come interests of teaching, athletics, and scholastic research.

Originally, Gray is from Salt Lake City and grew up in Utah. Later he went on to finish his undergraduate work at Santa Clara University with a major in economics. "From there I thought of going to law school, but gave myself a year off to think about it," said Gray. After taking some time off, he began to sit in on some graduate courses at the University of Utah. "After sitting in, I finally decided to go on to economics," commented Gray.

He entered graduate school at the University of Utah with the aim of

teaching. "My father was a teacher, and it highly interested me. Also, I found I loved to teach."

Gray graduated with a Ph.D. in the spring of 1989 and began teaching at the University of Wisconsin that fall. "Teaching there was a good experience, but it had a business focus so most of the students were business students or frustrated business students," he said.

On the other hand, "Willamette impressed me by the quality of the faculty and the students," noted Gray. He finds teaching here very enjoyable for several reasons. "The students are active and get into the questions, plus the faculty supports excellent teaching, tie it all together with the beautiful facilities, and that is Willamette," commented Gray.

Outside of the classroom, he enjoys golf, tennis, and squash. Something he is looking forward to is skiing. "You do not get many opportunities to go skiing when you are a poor graduate student, it will be nice to ski again since I'm on the other side."

When asked why he came west, Gray said, "I just feel comfortable in the West. I have heard rumors of it raining for months out here in Oregon, so I have been building myself up. So far, although, I like the weather just fine, it is easy to fit in. He also like Salem because it is near so many different places ranging from the coast to the mountains to metropolitan Portland.

"Willamette is an enjoyable place to teach and I hope that I am able to continue my service," concluded Gray.

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For Douglas, rhetoric unlocks practical world

BY MARK MUNRO

Dr. David Douglas brings a perhaps uncommon, but very welcome feeling of youthful enthusiasm to his new job as Professor of Speech Communication at Willamette. He strives to be, and presents himself well, as the polar opposite to the stuffy old professor who shield himself from his students with a "wall of books."

Having just completed his doctoral studies at Penn State, Douglas is happy to be in Oregon, where outdoor activities are accessible, as had been the case in California where he studied at the graduate and undergraduate levels. He spend most of his free time rock

climbing and ice climbing and was at one point an instructor of rock climbing. His interest in speech communications oddly stemmed from a

love of travel. "The debate team was a free ticket to travel for me," he comments, referring to

the nationwide trips he was able to make to forensics competitions. His forensics hobby eventually became his academic focus as he come to realize that the understanding of rhetoric was important in understanding the practical world.

Though he originally planned to take his speech communications experience

to law school, the discovery of his love of teaching caused him to pursue the course to becoming a college professor. His academic focus has been in the history of public address of women and blacks and the study of the way in which people gain a voice in society.

Douglas enjoys teaching at the college level because it is an opportunity to get to talk to people when they are most inspired and have the most knowledge. But more than just teaching he is eager

to offer advice and help students to "open their own doors." Douglas sees teaching at Willamette and Penn State as being very similar with the exception of the size difference. He jokingly adds that he has less opportunity to influence and contribute greatly to the careers of future professional football players with his public speech classes. To sum up his opinion of his new job as a Willamette professor, Douglas admits it's a lot of fun, saying, "It's a kick in the pants."

"It's a kick in the pants."

-David Douglas, on his job as Professor of Speech Communication.

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SPORTS

WILLAMETTE COLLEGIAN

SEPTEMBER 21, 1990

Bearcat gridgers beat Eastern in close, wet game

BY ROGER BUDGE

After a sluggish performance on a soggy afternoon, the Willamette Bearcats needed a big interception from Toby Moore to emerge from their season opener with a 13-12 victory.

Moore picked off John Pinto's last-gasp pass amid a sea of defenders and enemy receivers on a two-point conversion attempt that probably would have given Eastern Oregon a most stunning victory had it been successful. The attempt followed a touchdown run by Pinto with just nine seconds left in the encounter.

Moore described the situation: "They tipped it and then I grabbed it. Their guy tried to take it away from me, but he didn't get it. There were so many guys I didn't see who tipped it first." Eric Holley then recovered the ensuing on-side kickoff attempt to preserve the narrow margin of victory.

After escaping from the donnybrook, a concerned Head Coach Joe Broeker commented, "We didn't play very well mentally, particularly on the offensive side of the ball. I wasn't pleased with a lot of things."

But it could have been worse. EOSC had the option of kicking for a tie, but opted for the victory and the big upset. The Mountaineers came into the game burdened with a 25-game losing streak and went for two in hopes of ending the drought. From the Bearcats' perspective, however, a tie may have

been just as devastating in their quest for a Mt. Hood League championship.

One of the few brightspots on the rather dreary autumn day was the 103-yard rushing performance of running back Brett Davis.

The explosive Davis, however, was never allowed a gain of more than 10 yards by the surprisingly stingy EOSC defense. Davis' counterpart, freshman Brett Williams scored

WU's first touchdown just seven seconds before intermission. The two-yard reception from Todd Simis was the first time

Williams had touched a ball in intercollegiate competition. Regarding his spectacular debut, Williams said, "It was pretty exciting. I felt pretty good and Todd threw a really nice pass." The score capped a rather disappointing first half performance by Willamette, who had been the favorite heading into the contest.

The other Bearcat score came with 18 seconds left in the third quarter when Simis hit his big tight end Ryan Prusse from three yards out. Prusse finished the day with seven catches to join David Shirley as the day's top receivers. The scoring strike made the score 13-6 in WU's favor as the extra-point attempt was blocked by EOSC. On the day, Simis hit on 26 of 37 pass attempts, but

only for 172 yards as the Eastern defense did a good job of cointaining the Bearcats and stopping the big play. The longest gain of the day made by the explosive offense

An Eastern running back encounters opposition from several Bearcat defenders at the line of scrimmage.

was a 22-yard pass from Simis to Shirley.

There was no secret in the fact that the Bearcats played poorly. One of the senior captains, Brendan Fitzgerald, admitted, "We started off slow; we weren't playing to our potential. We woke up in the second half, but we were in a fight for our lives, no doubt about it." Although the 'Cats failed to play up to par, the Mountaineers should be given credit for being much better than most people thought they would be. Eastern is not the patsy of years past and will

definitely be in a position to win some football games this year.

Willamette, meanwhile, will attempt to rebound from the un-champion like, albeit victorious, debut next week against Puget Sound in Tacoma on the UPS campus. The Bearcats will bounce back, promises Williams: "I'm sure that next week we'll play a lot better than we did [against EOSC]."



Scott Eastman

Women's Soccer runs season record to 5-1-1

BY CHRIS MEHELIS

A dip into the chalice of athletic competition this weekend gave the Willamette women's soccer team yet another taste of victory. In games at Whitman and Whitworth the lady Bearcats tied and won, bringing their win-loss record to 5-1-1.

Saturday at Whitman, the Bearcats were frustrated in the early going, falling behind and never holding the lead. However, towards the end the cats tied the game. The two goals scored by Tiffanie Andrews kept Willamette in the

game as it ended 2-2.

Coach Ron Eber believed that the experience the team gained from the Whitman showdown was just what the doctor ordered. "It was the first time this season the team had been in that kind of situation. I believe it's only going to make us stronger," he said.

On Sunday, the lady Bearcats utilized that newly gained experience on a 6-1 hike over Whitworth. Willamette jumped to an early 2-0 lead in the game but at the half Whitworth had made it 2-1. The dam broke in the second half as

Willamette scored four more times to eventually march off with a 6-1 defeat over Whitworth.

Kelly Young, Tracy Cook, Lia Sheehan, Patty Bauer, Sumiko Huff, and Andrews all scored goals. Andrews' third goal of the weekend gives her five for the season, making her second in scoring to Alison Spens.

Spens has seven goals for the season and it was her scoring prowess earlier in the year which earned her M.V.P. in a three game, three win tournament held at Evergreen State College. These three

wins constituted the tournament title.

Eber has much to say about his team and is quick to point out that his team's efforts stem from the performances of everyone.

"This is a great passing team, and we're all very well conditioned," said Eber. "We're taking the season one game at a time."

"I think we will repeat as District Champions, but it might be a little tougher this year," Eber added. The team was ranked seventh in the nation in preseason polls.

Cross-country hopes to hit new heights

BY THERESA VAN WINKLE

Ken James, the new Willamette cross-country coach, plans to give his all as he takes the team to new heights this year. With six seniors leading the pack, this team hopes to improve on what they did last year.

The men's team went to Nationals last year, while the women didn't have enough people to make a full team.

Thus far this year, the team has participated in two events: the Alumni run and the Whitman Invitational,

where they placed fifth out of eleven teams, including Washington State and the University of Idaho. The national ranks have not been released yet, but the team feels they should be in the rankings.

The men's team has a lot of strength and is considered to be "the sleeper team in the district," according to James. The women are unexperienced, with only one person returning from last year, but they are gaining experience and should place at district.

James predicts that the men should place second and the women should come in at about fourth or fifth.

The cross-country teams have tough competition ahead in the near future, as they will be running at the Lewis & Clark Invitational on September 22, and the George Fox Invitational on September 28.

"We run at a lot of competitions, and at each of them we face some tough competition from other schools," James said.

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