

Mr. A. N. Bush

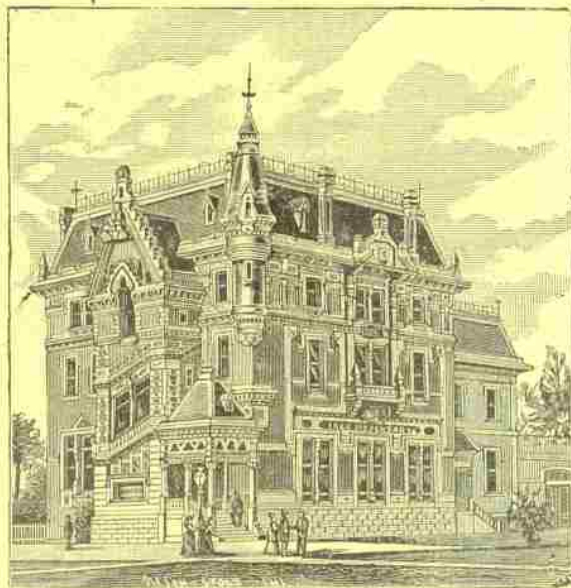
WILLAMETTE COLLEGIAN

VOL. 5.

SALEM, OREGON, SEPTEMBER, 1893.

NO. 1.

WILLAMETTE UNIVERSITY



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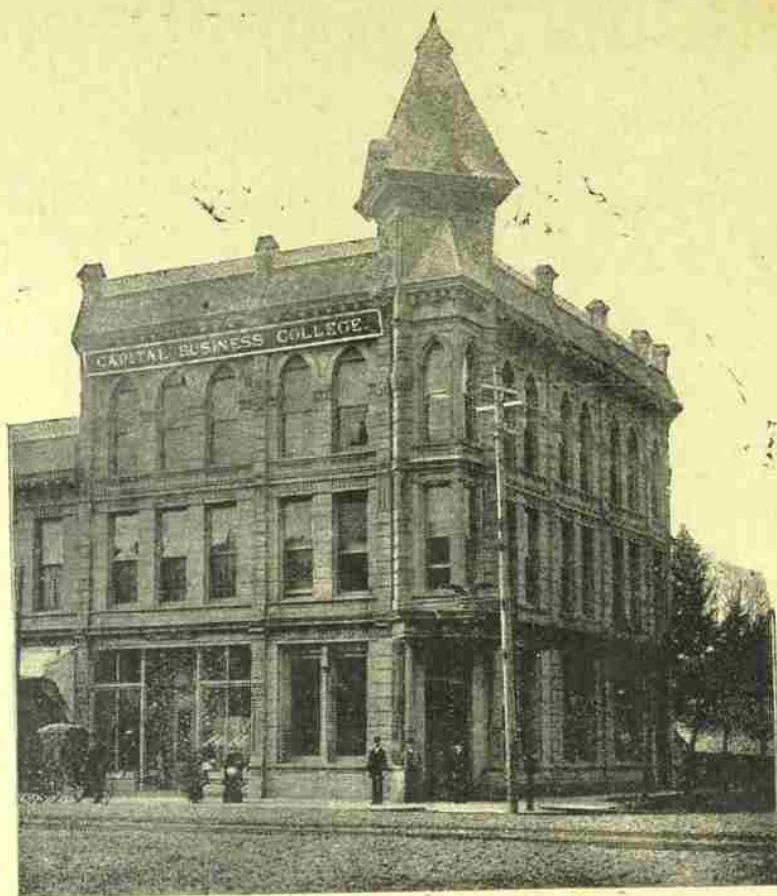
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Address,

W. I. STALEY, Salem, Oregon.

Willamette Collegian.

VOL. 4.

SALEM, OREGON, SEPTEMBER, 1893.

NO. 1.

WILLAMETTE COLLEGIAN.

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The COLLEGIAN is published monthly during the College year in the interest of education in general by the Philodorian and Philodorian Literary Societies of the Willamette University.

Terms 50 cents per year, payable in advance. Single copies 10 cents.

Professional and business advertisements inserted at reasonable rates.

Students and graduates, and all others interested in higher education or our public schools are requested to contribute articles, poetry, letters and general information, relating to these subjects.

All articles for publication should be addressed the Editor.

Entered at the Salem Postoffice as second-class matter.

POETRY.

THE PROCESSION.

BY I. P. CALLISON.

I sat alone in the old school building,
As the sun sank down in a sea of gold,
Now ceased were the weary hands of labor,
And the flocks from the woodland returned to
the fold.

And twilight as silent as the pinions of angels
Are folded in slumber, and soft as the dance
Of a fairy, was wafted from love's elysium,
And its dim sweet powers my soul entranced.

As thus I sat, a wierd procession—
Those who had quaffed the Pierian well,
In Willamette's old halls for a full half century,
Marched slowly before me at the sound of the bell.

And each as he came recounted the issues
That burdened his life and caused its decay;
And strange, and sad and fantastic the stories
They uttered, each in his various way.

First came one with a slow step and feeble;
Full heavy on him his four score years
Weighed with its cares, heart aches and troubles,
And all the infirmities the aged one fears.

So near to the banks of the river he wandered,
As he stood in the velvety twilight that even,
A note borne faintly across the dark river
Was wafted to him from the portals of heaven.

And then came one all restless and eager,
Chasing a shadow uncertain and dim,
Which like the phantom that Liliann followed,
Or an airy illusion, faded from him.

Anon hastens one in the spring-time of manhood;
Bright are the lands of his youthful dreams
Aglow with the pleasure of living and loving,
The future before him a fairy land seems.

As the Arab beholding the fount in the desert,
Presses eagerly forward to quaff its cool stream;
So the youth full of hope and chimerical visions,
Eagerly seeks the mirage of his dream.

Again came one who had striven and conquered,
Who had struggled with passions as dark as the
tomb,

Who had silently battled adversity's power—
Had struggled and battled and overcome.

High o'er the world and the power of passion,
Ennobled by lofty achievements, he stood
Serenely and calmly he gazed on the conflict,
Which raged like the waves on a wind-riven flood.

As a mountain uplifted o'er the cloud and the
tempest.

Is lit with the golden-tipped rays of the sun;
So his soul seated high o'er the world and temp-
tation.

Was bathed in the light from the Crucified One.

Then came one whose story unspoken
In her weary expression more truly was told,
In her far-away look a tale of devotion,
Than the deepest expressions that languages hold.

It told of a life all chilled and frozen,
All blighted and desolate, hopeless and drear;
Like a lily unfolding its leaves in the desert,
Withered and blighted ere its petals appear.

It told of a woe unuttered and nameless,
A grief too sad for human ears;
It told of a treachery dark and pitiless—
Of the simple faith of innocent years.

And thus the procession goes onward forever
As the months and the years fly swiftly away;
But little, ah! little we know of the sorrow
They bear in their bosoms concealed from the day.

And how oft at a moment unguarded and thought-
less

We have wounded those hearts thus burdened
with woe;

But the lives we have chilled and the hearts we
have broken

Only the boundless hereafter shall show.

 EDITORIAL.

The COLLEGIAN again comes before its readers, and let us hope that it will receive such a welcome by the increased subscription this year that the business manager need have no fear of running behind in his payments for printing. Surely it deserves the support of all friends of the school and of higher education.

This month is a critical one in the lives of many who will receive the COLLEGIAN, for now is the time when they are deciding whether they will enter school and take a college course, or undertake a short course of a year or two; or, perhaps give up their desire for school and enter upon their work for life.

To such of our readers as are debating this question, let us give a word of advice:

In the first place, do not decide too hastily such a question as this, when it will concern your whole future life. Think of the advantages on each side of the question. Can you afford to give up the prospect of a good education for the sake of making a few more dollars this year or next, when you may never again have the disposition or opportunity to make a beginning in a college course? Do you want to achieve success in some profession or business occupation? Can you do this as easily without as with a good education? If you want the education, will it pay to give it up now, and then regret it the rest of your life.

Having decided that you will enter upon a course, should you come to that conclusion, you should then consider the best school to give the training which you desire.

You will want to have Christian associates, moderate restraint, the opportunity of doing society work, the assistance and direction of teachers who have special lines in which they excel, and the advantages offered by a college situated in a city of moderate size, in which all the advantages of having your own church home is obtained, and where the

temptations which distract the attention of students are reduced to the minimum.

All these advantages and more, are we believe offered to those who attend our college.

Our Christian associations are active and always ready to give a hearty welcome to new students, as is evidenced by the new hand-book, which will be sent to any intending to enter school, upon application to the editor of this journal, or to the president of the association.

We will be glad to welcome you to our societies and other organizations pertaining to school life, and trust you will not be disappointed when you decide to attend our college, this year.

The enthusiasm which marked the exercises of our last commencement week was the subject of a great deal of encouraging comment. Drs. Gue, Bushong and Denison of Portland, and Rev. Dr. Whitter of The Dalles, and other friends from abroad, were enthusiastic in their comments upon the evidences of discipline and thorough work in every department of the school. Their statements that they had never seen better evidences of first-class work anywhere, were fully justified. The character of the students graduated, and not their number, is the criterion by which to judge any institution.

The suggestion made by Rev. Dr. Gue of Portland, at the recent Commencement of Willamette, that this, the fiftieth year since the founding of the University, should be celebrated as its "Golden Jubilee", and that every effort should be made to raise a magnificent Jubilee Fund for the institution, prior to the next commencement, is meeting with enthusiastic favor among the friends of the school everywhere. The proposition now is to raise a sinking fund to wipe out every dollar of our indebtedness as it matures, and to start out upon the fifty-first year of our history with every obligation provided for. To understand our situation thoroughly, it is but proper that a plain statement should be

made of our resources and liabilities. The total indebtedness of Willamette is \$24,000, which is funded at a low rate of interest on long time. Of this amount, about one-half is chargeable to the construction of the Medical College building in Portland, and about one-half of the remainder arose from loss, in excess of insurance, resulting from the fire in the University building two years ago. The Medical College building at Portland, cost about \$30,000. It was understood that, as the building was located in Portland, the expense of erection would be borne by friends there, but although many of them did nobly, it was found that the burden was a very heavy one and finally a balance of \$6,000 was assumed by the board of trustees. This amount, with its accumulation of interest for about ten years past, which the University has had to pay, accounts for a large part of our present debt. The Medical Department, although it has added greatly to the prestige of the University, brings no revenue to the board of trustees, as the fees and tuition receipts of the department are but a meager compensation for the services rendered by its accomplished faculty. In repairing the loss resulting from fire to our main University building, it was resolved to make it the occasion for renovating it throughout and making many needed changes. While this added largely to our liabilities, the improvement was such in comfort, convenience and appearance of the building that the added expense has never been regretted. The assets of the University consist of a cash endowment fund of upwards of \$40,000, of the Medical College building and grounds in the city of Portland, of which the building alone cost about \$30,000, and of the University campus and other real estate in the city of Salem, besides a large amount in subscription notes to the various funds of the University. The main University building and the Woman's College building were never in better condition and are an ornament to our magnificent campus. Conservative estimates have placed the value of our

assets, over and above our liabilities, at \$250,000. This is ten times the amount of our indebtedness. Is there any ground for apprehension about the future of Willamette upon this showing? Certainly not, and it is difficult to account for the fact that in some sections such apprehension has arisen.

Our debt of \$24,000 can be easily raised before another Commencement day, and our agent, although he has not yet begun his campaign, thinks that about one-third of it is already in sight. Determination and enthusiasm can accomplish wonders, and Willamette with its long roll of honorable alumni, with its prestige as the oldest Protestant Institution on the Pacific coast, the child of sacrifice and devotion, and the hope of the early pioneers of Oregon Methodism, which has arisen triumphant in the past over many difficulties to which those of the present are not to be compared, will enter upon her second semi-centennial, better equipped, and with greater hope and promise of usefulness than ever before.

LITERARY.

THE MAKING OF A NATION.

MASTER'S ORATION, BY N. M. NEWPORT.

As we stand upon the verge of a new century, reviewing the progress of civilization, we behold the surges of time are ever driving the fleets of human capabilities further towards the infinite. Truth emancipated from the shackles of superstition and ignorance, shaking off the drapery of error, in which the past has too often enshrouded her, is being more fully recognized. The world now voices the once experimental assertion, but now practically demonstrated truth, that all men *are* created equal, not simply with natural abilities, but with inalienable rights to life, liberty and the pursuit of happiness.

In the founding of every nation, history tells us and experience demonstrates that

certain causes antagonizing and harmonizing have produced great, even radical changes in governments. The Puritan and the Cavalier antagonizing, formed modern England, uniting, established the American Republic. The Puritan was born for freedom of thought and action; his active conscience rebelled against the power of caste in church and state; he combined religious freedom with civil liberty. The Cavalier sprang from chivalry, the flower of Feudalism, a chivalry fostered by caste and maintained by princes. Law, clothed in royalty, was the embodiment of the principles of the Cavalier. Law and liberty the foundation of the government of the Puritan. While the Cavalier was reinstating the monarchy overthrown by Cromwell, the Puritan was assiduously endeavoring to establish a republic, across the sea. Yet, the Cavalier has imprinted his vigor and statesmanship upon our declaration of rights by his lofty principles of loyalty, assisted by his invincible buoyancy and knightly gallantry. With austere countenance and uncharitable character, the Puritan of New England stands upon the canvas of history a somber, ungraceful figure, void of sterling manhood, yet his habit was an example of simple, rugged, but genuine character.

Threatened by a common enemy, the chivalrous Cavalier of the South stood side by side with the stalwart Puritan of the North. They faced the same cannon shot and the same clod of earth covered their lifeless forms. The world pointing to the soldiers of the Revolution exclaimed, "American!" No, the American was not yet, the Revolution had not united the Puritan and Cavalier. Hereditary traits and climatic conditions had effected adverse developments. The Cavalier founded his civilization on caste; with him property was for the few, education for the few, and labor for the slave. The Puritan attracted to the climate congenial to his sterling habits, founded his civilization upon civil equality and the cottage home.

Politically the Puritan and the Cavalier were intensely partisan and bitterly opposed to each other. Opposition and enterprise are the ground principles of progress; greatness is obtained by emulation; superiority is worthy of pride only to the degree that rivals are equally entitled to respect. It matters little who dominates, everything depends upon the achievement of the greatest good.

In the ideal type we may behold the real character. Time and devotion will unfold its excellence. The prestage which a nation's espoused principles have in the world's progress is of vital significance in the estimation of national life. Frenzy and fanaticism may overthrow, but sagacity and statesmanship establish and reform. Thus the Puritan and the Cavalier immortalized their formative forces in the development of the United States. To this development both have contributed their quota. The Puritan has been the tower of supine strength, yet the influences of the Cavalier are stamped deep upon our national character. Thus we find two civilizations were established on these shores. The one based on the dignity of labor, culture of the masses, on freedom. The other on degradation of labor, culture of the few and slavery.

Partisanship soon became sectionalism. Under the North a republic was capable of high development; under the South there was a step to disunion. Both alike defended by logic, eloquence and patriotism would make no concessions, accept no compromise. War was the only alternative. It confirmed the principles of the Puritan which he had inherited from his ancestors as being sacred and inviolate. It revolutionized the civilization of the Cavalier, broke down partisan wall and smoothed the way for Northern industry and individuality to permeate every vein of Southern territory. It opened the gate for the genial temperament and warm-hearted hospitality of the South to enter Northern society. Thus the Civil war softened the existing prejudices and quick-

ened the pulse of civilization, has severed the nerves of sectionalism and has bound together the North and the South with the lasting cord of peace. It has made possible the ultimate fusion of the Puritans and Cavalier tendencies.

The influence of the intermingling of the North and the South must continue to be the vital force in our national life. With such inherent energies stimulating in every fiber, public sentiment is not content merely to preserve, but seek reformation and perfection in continual development. One by one the discordant elements of national harmony are being eliminated. The new South passing over the grave of her brave and devoted sons beholds her resources, her possibilities, her privileges and duties, and herself an important factor in our government. The new South is wiser and richer than the old. The inspiration of Northern industry is coursing through her veins and developing her natural resources. The energy and virtues of the Puritan and Cavalier are not dead. They are only straightened and strengthened by years of exertion in antagonism. They are woven and knit into every bond of society, throb in every pulse of national life, filling it with the tremendous meaning of an ideal republic.

To the Puritan and the Cavalier must be given the high privilege, never to be repeated, of paving the way and rocking the cradle of the infant government until by their nourishing and fostering care, it should catch the folds of the stars and stripes with a grasp of one mighty republic. We, as a people, standing upon the vantage ground of incomparable achievements cannot but recognize the man in society, conscience in religion and strength and dignity in government, and the eternal permanence of individuality, emanated from the Puritan and the Cavalier; and that public opinion conserving the wisdom and heeding the sad experience of the past now moves forward in the path of reform, ever cognizant that our public life must be perfected by internal developments and progress.

HALLOWED MEMORIES.

This is emphatically an age of progress; the exciting whirl of business activities, absorb the time and attention of the living, surging workers with brain and brawn, but there are circumstances, incidents and places which become memorable because of their having been the theatre of important events.

And there are in the human soul cords of tenderness and pathetic reverence for the places and the actions in those stirring events, more especially when they touch our environments and enter into the warp and woof of our civilization.

To those, whose heart and soul, are in touch with the moral and intellectual up-building of our western civilization, the following touching tribute will be read and pondered with tearful emotions.

MACPELAH OF THE OREGON PIONEERS.

When I returned to Salem in 1874, after an absence of seven years, no one was so much missed and lamented as dear old Father Waller. Formerly, when coming into town from his suburban cottage, and feeling weariness of long-drawn age, he used to make my office his resting place, and there relate the incidents of primeval Oregon, and of his early missionary adventures. He had somehow found out that I had been a scholastic protege of the Methodist son of thunder, John B. Durbin, and his good old Methodistical heart grew warm, and tender, and loving towards the poor wandering pilgrim who had missed his way somehow beyond the house of the good Evangelist, and had gone to sleep on the Hill of Difficulty, and lost his priceless soul.

One bright morning in the opening spring time, we, ill-assorted pair, walked out together to the graves of the missionary pioneers, where, like the Scottish antiquary in the ancient Kirkyard, we pondered over the mossy stones, while he related the life-histories of the dead, brushed away the dust, and read the pious inscriptions. One of them ran as follows:

Beneath this sod,
The first ever broken in Oregon,
For the reception of
White mother and child,
Lie the remains

of
ANNA MARIA PITTMAN,

Wife of
REV. JASON LEE,
And her infant son,
She sailed from New York, July, 1836
Landed in Oregon, June, 1837
Was married July 16,
and died
July 26, 1838,
Aged 36 years.

In the full enjoyment of that love which constrained her to leave all for Christ and heathen souls.

Lo! we have left all and followed Thee,
What shall we have therefor?

—MATT. 19: 27.

The larks were singing gaily beneath the melancholy and sweet faced eminence; the blue-birds were hopping about in the budding oaks; the frogs were croaking in the adjacent marsh; the old fashioned cow-bells were heard on the distant hills, and the dark funeral firs stood around in the aspect of speechless mourners. The old man sat leaning against a tree, in reflective contemplation, repeating with unspeakable pathos:

"You living men come view the ground
"Where you must shortly lie!"

I turned and walked away in a tumult of passion. All there was in my nature of poetic sentiment was stirred up and set on fire. There, on the most religiously kept spot on the eastern shore of the Pacific ocean, in the most beautiful valley of the Western World, in the immediate presence of the Pioneers, living and dead, who had lifted up the sign of Christianity in the wilderness and carried thither the burden of salvation, and right at the gates of Eternity, where the first white mother and child from the western shore of America had entered in, the genius of the place was poetic, inspiring and awful; and my unregenerate head quivered and rose up and cried out like the dumb spirit under the dreadful exorcism of the Son of Man.

Seven years after, I went back alone, and looked about. The birds were singing as before, and Father Waller was still there; but he had lain down to sleep with his kindly, storm-beaten face turned towards the plains of Bethlehem. They had heaped up the ground over the worn out casket, and the wild fern and ripening clover were bending over the little mound; but the great good soul had moved away beyond the River, not in the seemingly wasted and withered age, but all radiant and exultant in the vigor and beauty of eternal life.

Farewell, brave old friend, I said. Rest from your labors now; your work is done, and a glorious civilization is spreading all around you. As long as Willamette University shall be inhabited by thoughtful science, vigorous manhood and girlish beauty, and while ever the new Methodist Church of Salem, shall lift its spire heavenward and echo within the songs of your old-time devotion, the memorials of your pious life shall endure, and the witnesses of your faithful ministry shall remain in the sight and recollection of a loving people.—*Calvin B. MacDonald, in Oakland Times.*

MISCELLANEOUS.

DO YOU WANT AN EDUCATION?

This question comes to every boy and girl in the land. It comes, with just such force as the uplifting desire to be somebody and to do something enters into the soul of the young man or woman.

If the spirit is content to plod; if there is no ambition, beyond animal wants and instincts, the question has no affirmative response, but, if a way down in the secret chambers of the soul, there is a longing for something better, a burning desire for the best possible on the line of usefulness and success, the affirmative is pronounced; and, if back of this desire, this laudable ambition, there is energy and continuity of purpose, there will be no uncertain or wavering re-

sponse. The young man or woman, who wills, can get an education—the will power and the purpose, together with a reasonable degree of health and strength, are the necessary foundation for a good education; the superstructure will surely follow. How to obtain an education is modified somewhat by the question of finance, but only to the extent of what shall the effort be, and in nine times out of ten the more difficult the effort, the greater the result. The overcoming of difficulties and the self denials incident to self support, in securing an education, is the best part of the training for good work and good effort. The young man or woman that is ashamed to work or has not energy and nerve to take hold of the opportunities at hand, had better not attempt to make the effort to get an education.

The grit to "dig, stick and save" makes the successful man in business and the pluck to delve, devise and systemize, makes the scholar and useful citizen. Anyone with this pluck can succeed, it sometimes seems difficult to devise the ways and means, but by a little systemizing of time and effort, the means can be supplied and the way opened.

For a common school education, in this country, the ways and means are open to all, and it only requires delving to master the branches taught there. After that, any young man or woman can obtain a thorough collegiate education at Willamette University, if dependant upon their own effort for means, by giving one-third of their time to earning the necessary means and two-thirds to honest study, or in other words, the unaided student can compass a good four year course in six years time, and come out better equipped for life work than the student who has had the means furnished and taken the four year course.

It is not necessary to inquire into the reason for this better equipment, observation establishes the fact, and the world's history points with pride to the struggles and victories of her heroes, in their efforts to fit

themselves for life's battles.

It is to the young men and women of this great Northwest, who are alive to the needs of an education and who have the pluck to make the most of their opportunities, that the Willamette University keeps "open house." Such will always find a welcome and helpful hand; with such there is success; by such their Alma Mater will be honored; in the multiplication of such lies the safety of our civilization.

To all such we say: "Come and go with us, we will do you good."

To the fathers and mothers it may be safely said, your sons and your daughters will be in safe keeping; under the best influences and surrounded by the best helps; come, see and be convinced.

WOMAN'S COLLEGE.

From the report of Dean Mattie L. Hansee, of the Woman's College, to the Board of Trustees, the following items of general interest are selected.

The year of 1892-3 in the history of the Woman's College, has been of much interest and attended with some very satisfactory results. The number of boarders from the beginning to the close of the year, for a different length of time, has been thirty.

Of the different denominations represented are Methodist, Baptist, Presbyterian, Episcopal and Congregational.

The health of the occupants of the College has been remarkably good. There has been no case of protracted sickness, and any attack of indisposition has been of merely temporary duration. My own health has been greatly improved.

The duties of the College are of such a nature that constant and faithful attention is required in discharging them. An enumeration some claiming most of time and attention will illustrate the nature and importance of this department of educational effort.

Responsive Bible reading followed by the Lord's prayer is conducted every morning. After lunch in the evening, we assemble

again in the study hall for evening worship. The form of devotion is varied. Sometimes texts of scripture are repeated or a selection is read from the Bible. A favorite mode has been for each one to take a chapter from the Bible, of his own choice. The first evening the first verse is repeated, the following evening the first and second verses, the next evening the first, second and third; thus continuing until each one learns and repeats the entire chapter.

Our Etiquette Club holds a session once a week. Its purpose is to give all the students at the College instruction and practice in the forms of cultured, Christian society. Much care is exercised to have perfect manners at table. Table manners betoken the lady and gentleman. Correct demeanor is taught and cultivated for association in daily duties, on the street, as also for the drawing room and parlor.

In addition to this stated requirement, suggestions as to correct manner and speech are frequently given by the Dean, when all are assembled in the evening. The atmosphere of the College is characterized by elevated and noble Christian life, and by the observance of methods controlling the home of every well regulated family. It encourages a dignified, elegant and graceful manner, beauty and richness of tone and speech, a consideration for the highest good of every one; and to be irreproachable and faultless in every particular of demeanor. The presence of such a one is priceless in the home, and an inspiration in any circle of society. The mind has a reflex action on the body and the ultimate aim of this instruction is to give conviction of the truth that every life successful in an eminent degree must be directed by a well-regulated mind and incited by the promptings of a right heart.

Each student at the College must secure permission to leave the campus; the names of those who call to see them are announced to the Dean; any departure from the routine must come under her special direction. The necessity of such close supervision is appar-

ent even to a superficial observer. Those who send their daughter here, do this for the purpose of securing their improvement, and this is to be acquired under the safest protection. It is rightfully their expectation that at any time, day or night, if inquiry should be made as to where these young ladies are who have been sent here for the purpose of securing superior advantages under careful training, and in what way they are occupied, this inquiry could be promptly answered by the Dean.

When they leave to return to their homes, they should have a steady, fixed, high purpose to appear and to be as well equipped as those from any institution in our land. They should have the desire to learn as much as possible and not be satisfied with as little as they can escape with. They should be better informed, show much more of elegance and culture than when they entered the institution. Parents, then, have reason to be satisfied with the time and money expended, and to be loud in genuine praise of this institution of their choice.

ART DEPARTMENT.

The aim of this department is the systematic training of students in a knowledge of the principles and practice of drawing and other branches of art.

The training of the eye to observe, and the hand to catch and make permanent for all time those beauties of form and color everywhere visible around us, is certainly worthy of much more time and attention than is generally devoted to this portion of one's education.

Like music, art should be recognized as a necessity in the life of every man, woman and child who is not positively incapacitated for its enjoyment, and the study of it cannot be begun at too early an age. Its influence is far reaching and elevating, and it opens up a thousand avenues of pleasure for those who are so fortunate as to possess this talent in the highest degree of cultivation.

The elementary course includes drawing in pencil, charcoal and crayon from the flat and from the cast; sketching from objects and from nature, and the study of perspective as applied to the same.

A two year's course of study has been arranged for those desirous of teaching, a diploma being awarded on its satisfactory completion.

Landscape, fruit and flowers from nature, in oils, water colors, and pastel are included in the course.

Portraiture in oil or crayon, from life or from photographs, will be taught those who are sufficiently advanced.

Miss Marie G. Craig, formerly of Philadelphia, Pa., is in charge of this department.

CONSERVATORY OF MUSIC.

This department of the University was organized some twelve years ago. In 1883 the present Dean was invited to take charge. At that time, music, both vocal and instrumental, was only moderately understood in Salem, but under his skillful management, it has wonderfully changed. Not only in the artistic and skillful use of instrumental and vocal, but in the mental development of theory, harmony and counterpoint, and composition has taught the public through the students of the Conservatory (from which more than sixty have graduated in that time) what it is to be a musician in reality.

One of the most prominent ladies of Salem, in a public address, while addressing Prof. Parvin, said: "You have instructed us in that particular branch of music which awakens deep thought and the intellect, and shall endure long after these fingers shall have lost their skill." One of the prominent Methodist pastors, of Portland, writing in the *Christian Advocate* New York, said: "The Conservatory of Willamette University has no equal west of the Rocky mountains, as manifested by the musical exercises of the musical programmes and Commencement exercises of 1893."

The Music Courses are for piano, organ, voice, singing, combined with the study of harmony, counterpoint, fugue, orchestration, musical history, biography, ensemble playing and chorus practice, giving a complete musical education.

Z. M. Parvin, Musical Doctor, is Dean, he has been a successful music teacher for nearly twenty-five years, is entering on the eleventh year in this institution.

Nothing need be said more than the following from the *Capital Journal*, except that the graduates, which he has been instrumental in preparing, speak more than mere personal words of praise, both in singing and piano playing.

"It must be said of Prof. Parvin, that he upholds the high standard for his pupils and audiences, defying popular demands, not a little out of devotion to his art. With proverbial modesty, he displays the ability of others, rather than his own. It is not his show the public go to hear, but his pupils."

Miss Eva Cox assists as piano and organ teacher, is a conscientious teacher, and has been favored with large classes.

Miss Alzira Chandler, assistant piano teacher, is painstaking and successful.

Mr. H. A. Kruse will teach piano, violin and harmony, is a natural as well as cultured musician, and a progressive student and pianist.

Miss Nellie Carpenter is an elegant pianist, as well as singer, assists in the piano department.

Miss Lulu Sargeant, who is a fine vocalist, as well as pianist, will assist the coming year.

All of the above named music teachers are graduates of this or some other music school.

DIPLOMAS.

Two grades of diplomas are given, Teachers and Virtuoso. The Conservatory Course taking from two to three years, after music has been studied at considerable length. Post Graduate is the highest, taking from one to two years after the Virtuoso Course is

finished. This means a student studies two instruments, piano and violin, or other instruments, becoming an artist on one. Or piano and voice, or voice and piano, with two years course in harmony and counterpoint. While Post Graduate means the continued study of one, either voice or piano and double counterpoint, fugue, orchestration and higher musical composition. When completed, the degree, Bachelor of Music is given.

SUPERVISION PRACTICE.

Persons starting in piano playing need some one to supervise their practice, this has been provided for, and parents starting their children in music, their attention is called to this as the best plan for beginners to start right.

EXPENSES.

According to the grade of work done, expenses are low. All instrumental music is taught in private lessons. Voice and harmony are taught in private or class lessons. As the school year is divided into four terms, of ten weeks each, private lessons, according to teachers, are \$10.00, \$12.50, \$15.00 or \$20.00. Class lessons, according to the number in class: Two in class, \$8.00 and \$12.00; four in class, \$5.00 and \$6.00 per term. Cost for one entering the course which will include piano, voice, harmony and reading class, \$25.00 to \$30.00 per term for tuition. For board, consult the Dean of Woman's College.

MISCELLANEOUS.

There are many free advantages, such as chorus practice, once each week; recitals, twice each term; lectures on methods of teaching and general theory of which thirty are given by the Dean each year. Besides this a musical and literary society is organized by the music teachers and pupils for self improvement in musical and literary work. Methods used in this school of music are for piano, Mason's and Faelton's Technic. Latest English and Italian methods are used in vocal and culture and voice production; for violin, David's and Lewis Schubert's schools are the

basis. Richter's harmony, counterpoint and fugue, as well as Jadason's are the basis of musical study in harmony, counterpoint and fugue. Many other things might be added to the above, but this paper shows that this school of music is broad enough in all its requirements for a thorough musical education, and at the least expense.

THE LOCATION OF WILLAMETTE.

After more than ten years of personal contact and observation, Rev. T. Van Scoy, D. D., in his last official utterances as President of Willamette University, published to the world the following truthful general statement, in regard to the location of the Willamette University:

Salem, the capital of Oregon, is most beautifully situated on the east bank of the Willamette river, fifty-three miles south of Portland. Rich farm land lies on all sides and extends away for many miles. The scenery is delightfully varied by hills on the south and across the river on the west. The streets are wide and have a considerable decline westward towards the river. Several living streams of water flow through them into the Willamette, and in their course turn the powerful wheels of the great flouring mills, of which Salem is justly proud. It contains a population of nearly 12,000. The Willamette University, founded at a time when Salem was scarcely a town-site, has had the opportunity to grow with the city and impress its work upon the society. For morals and high state of Christian society, Salem is far in advance of most towns of its size. The official position of so many of its residents, in county and State, render an increased culture to society. Many of the State educational institutions are located here, with their officers and teachers, which circumstance adds another advantage to the location of a University. The buildings are immediately in town, and places of business are of easy access. The campus on which the buildings are situated contains about

Beyond desire, beyond ambition full,
He died. He died of what? Of utter
Wretchedness. A moral deformity.

Space forbids further elucidation.

To meet the requirements of an all-round well-balanced education, equipping the student for life-work, the Willamette University is eminently prepared to give the best results. The management has ever kept these objects steadily in view, and every department is working harmoniously along these lines. The scope of its work may be seen by a glance at the Catalogue; a test of its work in its Alumni.

LOCAL AND PERSONAL.

Mr. Fred. Legg, the popular druggist, was for some time a student at the university. We are pleased to see that by honest dealing, with pure drugs, he has worked up a large trade.

Mr. Ernest Porter is spending his vacation at his home near Turner.

Prof. Cochrane has visited the World's Fair, and will return with his parents.

Miss Jessie Holmes spent one week of recreation at Soda Springs.

Mr. Atwood, of St. Louis, intends to enter school.

Prof. Arnold and family have gone to Tacoma. The Prof. will teach in the University at that place.

A favorite place of resort for students when they wish to buy ice-cream soda or confectionery of any kind, is the "Spa," conducted by Walter Stolz, one of our former students.

Pres. Whitaker and Prof. Parvin, assisted by Miss Nellie Carpenter and Mr. H. Kruse have been giving entertainments to appreciative audiences throughout the valley.

Mr. M. S. Wilson, after a successful season of canvassing throughout Southern Oregon, is now enjoying the displays of the World's Fair. He will enter the law department of Cumberland University, Lebanon, Tenn.

Misses Belle and Mary Aitken have spent several pleasant weeks at Newport.

Mr. Percy Brown is at his home near Silverton.

Mr. John Whitaker is putting in his spare time canvassing for the World's Fair directory.

Prof. W. C. Hawley is lecturing on the Nicaragua Canal.

Miss Lena Stillwell, who has been teaching during the last year, will return to school.

For drugs, perfumes, or anything in that line, call upon Mr. Legg at the State street drug store.

Miss Ethel Frizzell enjoyed a pleasant outing at Nestucca.

Miss Allie McFadden, a niece of Superintendent McElroy, leaves Washington, Penn., on the first of September, and expects to enter Willamette University.

A. A. Stafford is in California attending a medical school.

Miss Cora Winters is teaching near Chetco, Oregon.

Miss Ethel Hughes enjoyed several weeks spent at Newport.

In this warm weather, many may be seen enjoying a cooling glass of ice cream at the "Spa." Try it.

Mr. Buhie is on a farm near Brooks, and may soon return to his home in the East.

Mr. Bert Savage has proven himself to be a good local editor on the force of the Independent.

Miss Musa Geer will be at the Woman's College again this year.

Miss Myrtie Marsh spent several weeks attending a summer school.

Messrs. J. T. and F. I. Burcham are energetic book agents.

Miss Edith Gwynne has been learning the art of housekeeping during this vacation.

It is always pleasant to know that you can purchase reliable goods like those kept by Mr. F. Legg, the druggist.

Miss Marie Rockwell is spending the summer at Gearheart Park.

Miss Corner will enter the University this term.

Dillon Plamondon has returned from Me-hama.

The "Spa" is the place for fresh soda water.

Mr. Stolz is constantly gaining in the amount of business done, by his kind attention to all customers, as also by the excellence of his confectionery.

Mr. Frank Brown spent his vacation in Salem.

Mr. Burt Barker has been cultivating garden vegetables.

Miss Emilie Henry is again teaching a successful summer school.

Dean Hansee has been speaking kind words for Willamette, at various places.

Miss Helen Matthews spent a week rusti-cating in the mountains.

Miss Lambert, of Webfoot, will enter school.

Mr. J. R. Hume has been conducting an institute at McMinnville.

Patronize the State street drug store when you are looking for anything in their line.

Miss Culbertson will return to school and bring a friend with her.

Miss Carrie Bradshaw is with a party of friends enjoying the ocean air at Alsea bay.

Miss Marie Andrews is at Ashland.

The "Spa" for ice cream and fresh soda water.

Miss Elsie Allen has been visiting in Sa-lem and expects to enter school again.

Miss Altermatt will be in school this term.

Mr. Ray Parvin is on the farm near Sa-lem.

Prof. Scriber has attended the World's Fair.

Mr. Langley has beguiled the hours of va-cation with a variety of employments.

EXCHANGE.

Advice to Freshmen:—Honor thy Profes-sor in the days of thy youth, that thou may-est be solid before thy Senior year.—*Ex.*

RULING PASSION STRONG IN DEATH.

"What shall we place on your tombstone?" asked the minister of the editor.

"We are here to stay," was the feeble re-ply.—*Ex.*

CROSSING THE CAMPUS.—Miss Pretty—"Oh, I wish I could have gone to college!" Sophomore cousin (bowing again)—"Why?" Miss Pretty—"It must be nice to know so many men!"—*Puck.*

Josh Billings says: "I will never purchase a lottery ticket so long as I can hire a man to rob me at reasonable wages."

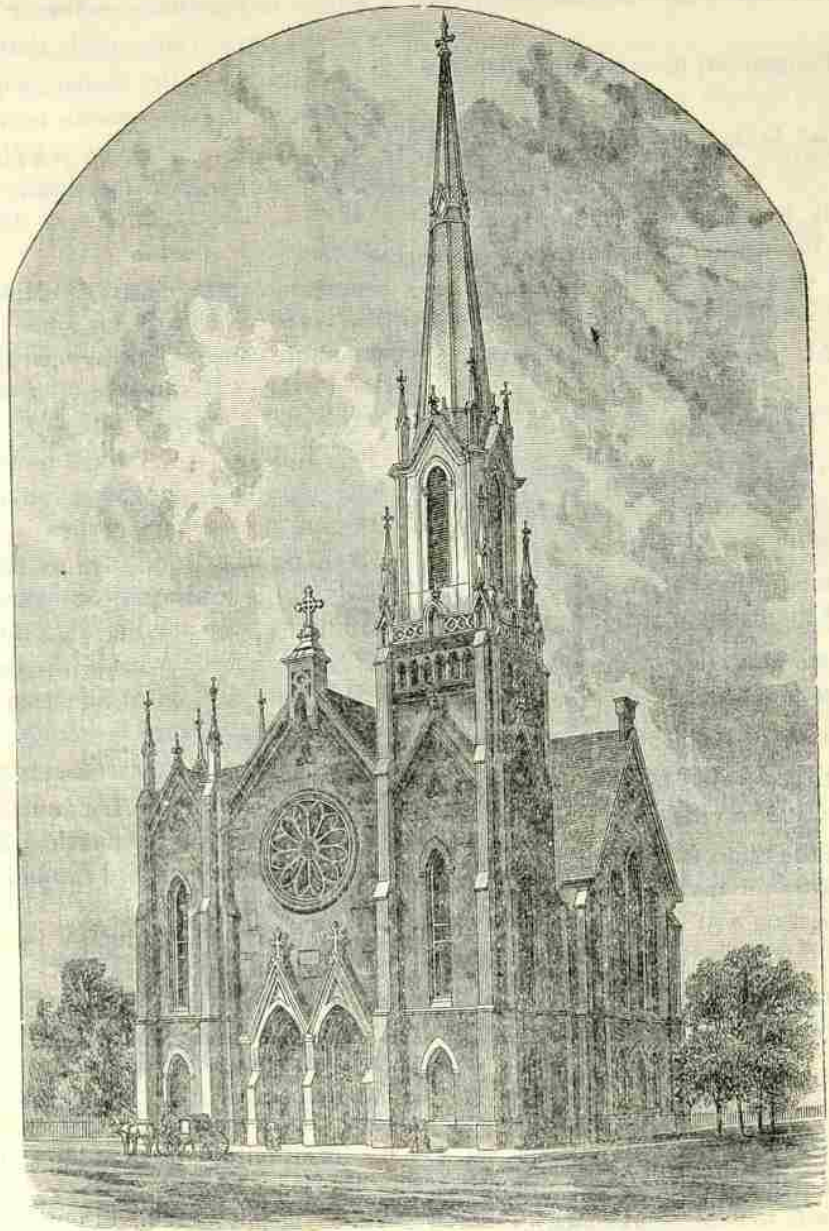
EXPLAINED.—"This isn't my flannel suit," said Harkins to the pawnbroker. "This is a half-dozen sizes smaller than mine."

"You are mistaken," said the pawnbroker. "This is your suit, but it has been in soak so long that it has shrunk."—*Truth.*

TWELVE MAXIMS FOR SUCCESS.

The President of the London Chamber of Commerce gives twelve maxims for success, which he says he has tried through five years of business experience:

1. Have a definite aim.
2. Go straight for it.
3. Master all details.
4. Always know more than you are ex-pected to know.
5. Remember that difficulties are only made to be overcome.
6. Treat failures as stepping-stones to fur-ther efforts.
7. Never put your hand out further than you can draw it back.
8. At times bold; always prudent.
9. Men say, "What do they say?" Let them say.
10. Make good use of other men's brains.
11. Listen well; answer cautiously; de-cide promptly.
12. Preserve by all means in your power "a sound mind in a sound body."



FIRST M. E. CHURCH.

The above is an excellent picture of the First M. E. Church of Salem. This church is beautifully frescoed and finely finished. The picture will be of interest to many on account of the close connection between this church and the Willamette University. The Annual Conference of the Methodist Church in Oregon is now being held in Albany.

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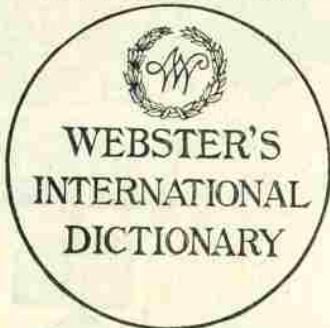
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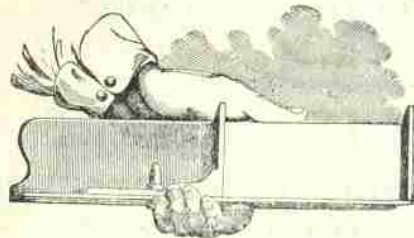
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THE DICTIONARY HOLDER

Did you ever learn what fabulous results grew out of the manufacture by Mr. Noyes of an ornamental stand to hold the dictionary? The story reads like a fable, but to tell it one must ask another question: Have you ever noticed the advertisement of the Aermotor Company, which starts out as follows:

45 sold in '88
2,288 sold in '89
6,268 sold in '90
20,049 sold in '91
60,000 will be sold in '92

A Steel Windmill and Steel Tower every 3 minutes. These figures tell the story of the ever-growing, ever-going, everlasting Steel Aermotor. Where one goes others follow, and we "Take the Country."

Well, that establishment belongs to La Verne W. Noyes, and the means with which it was built up until it is the third largest user of steel in the West being only exceeded by two of the great Harvester companies) was wholly furnished by the Dictionary Holder business. This brings us back to the Holder, and suggests inquiry as to how it took and held and still holds the field, increasing rapidly from year to year.

The secret of that success is this: Mr. Noyes has made a most perfect, artistic and meritorious article, and has maintained a high standard of excellence and supplied the article at a low price. The merit of these Dictionary Holders has been so great that they literally sold themselves, and in such great quantities that a small profit on each one was made the result above mentioned. They have gone to almost every habitable portion of the globe, even to the remote islands of the sea, and are kept by all booksellers.



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