

NEW SERIES  
WILLAMETTE UNIVERSITY BULLETIN

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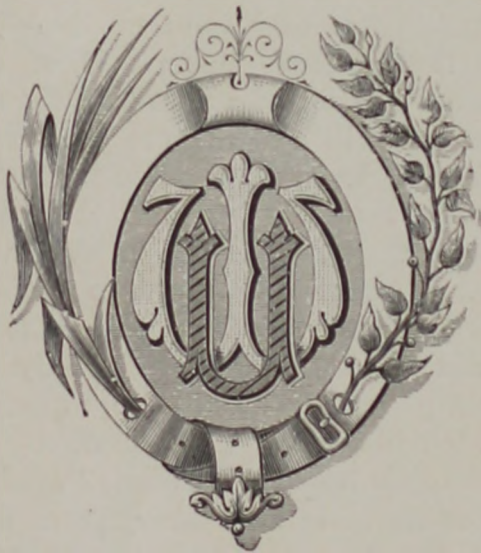
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COMING EVENTS

*Commencement, June 10-17.*  
*Dedication Eaton Hall, when complete.*  
*Home Coming of Old Students.*  
*Diamond Jubilee.*

## A HIGH-CLASS NORMAL COURSE

During the past year it has been part of the plan to institute a first-class normal course in Willamette University for the coming year. Graduates have been turned out of the normal course of this institution in the past, but the time has come when the grade of normal work in the State of Oregon should be raised to a much higher standard. It is necessary to do this in order to put Oregon on a par with other states that are doing first-class normal work. For normal courses to be put on a basis of a four years' course above the eighth grade, such as has been done in the institutions of Oregon, is not to give it the best standing. The work of the University hereafter in the normal course will be equivalent to completion of the Sophomore year in college. When teachers are turned out in accordance with this high standard, school boards feel that they are indeed getting teachers worthy the name, and with such strong mental development as will practically guarantee their success. Willamette University is determined to be noted for the thoroughness of its work. The reputation of the school is in the hands of the graduates of the school, and a high standard of scholastic training and teacher training must be maintained in order to maintain the great reputation already enjoyed by Willamette University. The teachers who have gone out from the University in the years past have been a great credit to the school. It is to be desired that the standard shall be raised and the reputation of the school increased, the sphere of its activity enlarged, and the confidence of school boards and school superintendents secured. It is the purpose to so conduct

the normal department that all of these ends shall be gained in the normal work of Willamette University. A good faculty already carries on this splendid work for the institution, and as the work of the normal course enlarges and increases, as it undoubtedly will, such additions will be made to the faculty as will be necessary for thorough and successful work in developing teachers in the normal course of study.

## COURSE OF STUDY

We understand that misrepresentation of the course of study in Willamette University is still going on in spite of the statements in the catalogue and of other published statements that the course of study in Willamette University is on the same basis as that of other leading institutions of the United States. Not long since an educator in the State of Oregon, who might have known the facts by just a little investigation, stood before a body of students and gave them to understand that all of the denominational colleges of Oregon had courses of study that did not go any higher than the completion of the Sophomore year in a first-class institution. Of course such a statement applied to Willamette University is an entire misrepresentation, for four years of preparatory work are required for entrance into the Freshman class of Willamette University, and on the same basis as all the leading educational institutions of the United States. Then, four years of college work are required, and on the same basis as all the leading educational institutions of the United States. These standards are steadfastly maintained, and will be maintained. No favoritism is shown in

order to secure students, or to retain students. In order to maintain our own self-respect, as well as the respect of educators throughout the country, it is imperative that we hold fast to this high standard of an eight years' course above the eighth grade of the public schools.

Willamette University does not profess to give all kinds of education, but it does profess to do first-class work in the kinds of education that it does give. Any representation to the contrary is not in accord with the facts. Let every friend of Willamette University steadfastly stand by this statement and endeavor to see that people all over the State of Oregon learn the truth in regard to this matter. We regret very much that people who ought to know better are so inaccurate in their statements and so ignorant of the true situation, when it would be so easy for them to learn the facts in the case. We therefore appeal to every fair-minded person and to every friend of the institution that they spread abroad the truth concerning this matter. The president of the University will gladly answer any personal letters in regard to this matter if anyone desires more information.

### MORAL TONE

It is certainly very gratifying to the friends of Willamette University that the Moral Tone of the school is very high. While a great deal of fear is expressed concerning University life and the moral quality of the students in some quarters, it gives a very satisfying feeling to the friends and patrons of Willamette University to know that the morals of her student body were never better, and that the influences thrown around students in

this old institution of learning are of the best kind. The students of the University take a great deal of pride in maintaining high standards of life, and steadily endeavor to keep all of their social affairs above reproach. A more enthusiastic, energetic, studious lot of young men and young women would be hard to find. The atmosphere of the University is scholastic and inspiring, and fruitful of the best results in the life of the young men and the young women, while at the same time a general edifying democracy prevades the whole institution. The Faculty and Board of Trustees are very proud of the student body, and the student body prove their satisfaction with the Faculty and the methods of the University by their devoted loyalty and enthusiastic support. We believe that all of this is largely due to the high moral standards maintained by the Faculty and the students, as well as by the scholarly atmosphere of the institution.

### LITERARY SOCIETIES

Great pride is taken on the part of the students in the Literary Societies of Willamette University. A generous rivalry exists between the societies, but in it there is no bitterness or indication of unworthy motives. The Philodorian and Philodosian Literary Societies have fitted up their halls during the last few weeks in a very tasty and beautiful manner. The walls are finished in green and show a great improvement in their looks. Lovely Brussels carpet has been placed on the floor of the halls to match the walls and furnishing. New Madras curtains adorn the windows, and the whole appearance of the halls is that of homelikeness and refinement. The members of the Literary Societies at a heavy expense have thus thrown an

inspiring atmosphere throughout the halls that will be beneficial to them in their efforts to do high-class work.

The Websterian and Adelante Literary Societies are planning to occupy the two rooms across the hall from the Philodorians and Philodosians during the next school year. They will also beautify these rooms and endeavor to fit them up in a way that will make them very attractive and inspiring to their members.

The Literary Societies are asking that more attention be given to literary work on Friday night and less of a social nature on that night. It is but just that this one evening of the week should be set aside for their literary work, and it is very probable that the students will be asked to have their social functions on some other night than Friday.

### BRAIN VICTORIES

The friends of Willamette University will be glad to learn that in essential lines our students have been successful this year. The Debating Team of Whitman College, of Walla Walla, Washington, came to Salem for an intercollegiate debate. Willamette University was victor in this debate, which was on the merits of the Des Moines plan of municipal government. The team from Whitman was very strong, but the Willamette team earned their victory by the argument that they set forth.

Then Willamette crowned this victory when Mr. Clark R. Belknap won the State Oratorical Contest over all the colleges of the State of Oregon, at Corvallis, Oregon, on March 12th. This victory is the more pronounced because one of the orators in the contest was the winner of the Interstate Oratorical Contest

between Oregon, Washington and Idaho last year. In finish and eloquence of oratory Mr. Belknap easily outclassed every other orator on the platform. His delivery was very seriously hampered by the fact that he was so hoarse that there was no elasticity in his voice; notwithstanding this fact, he was declared the victor, and justly so. Willamette University had the largest delegation and the largest fund of enthusiasm of any college represented at the contest, excepting the local school.

### EATON HALL

Eaton Hall has now reached the floor of the third story, underneath the efficient and conscientious work of the contractors. The form is beginning to be manifest, and people are making enthusiastic remarks about this grand building that is to adorn the campus of Willamette University. The glory of this building and its majestic beauty will never be realized until it is erected and stands on the campus complete. While we are proud of it now in the building, our joy will be full when we see it in all its finished loveliness. Mr. Eaton visited the University on March 26th, and spent some time looking over the building, being greatly pleased with the progress of the work, and very hopeful about the future of Willamette University. He stands as the "Grand Old Man" among the contributors to the financial prosperity of Willamette University. His sweet spirit and great devotion to the cause of Christian education at the age of seventy-four years is indeed inspiring. His large grasp of the future, and his great love for young men and young women, make him a supreme favorite in the halls of Old Willamette.

## FINANCIAL AFFAIRS

The friends of the endowment campaign of last year will be glad to learn that something like \$25,000 in cash has already been paid in, and that the money continues to come steadily into the treasury. The interest from this money has proven a great help in the payment of the current expenses of this year. As rapidly as possible let all the subscribers to the endowment fund pay in their subscriptions in order to inspire others to great deeds of like nature.

The current expense fund is running short somewhat this year, and we sincerely hope that every friend of Willamette University and of Christian education will be interested in making up our deficiency along this line. Hearts of gratitude ought to respond to Mr. Eaton's great gift of \$50,000 by meeting the condition that he made with that gift. His condition is that all current expense money must be provided for at the time that Eaton Hall is dedicated. When we realize that this only amounts to \$15,000, and that a portion of this has already been subscribed, surely we will rally to the University, and make subscriptions to the current expense fund that will fully meet Mr. Eaton's condition.

The endowment campaign for another \$100,000 is now upon us. Mr. R. A. Booth offered \$10,000 on the next \$100,000, and the friends of Willamette are showing a very decided interest in this movement. Let everyone get ready to bring this campaign to a successful termination in the not distant future. Oregon Methodism is able to do this when this money goes into the formation of the character of strong young men and young women who will make ministers of the Gospel, missionaries of the cross of Jesus

Christ, deaconess workers, and Christian workers in all lines. Surely we will all count it a privilege to help in this great movement. Let us all be ready when we are given the opportunity to bestow of the means that God has so bounteously given unto us, upon Willamette University. God has given us money for a purpose. Judged by results, no single institution works out His Will more than an institution of learning. Let us make Willamette University a great success! We can if we will.

## COLLEGE OF MUSIC

The College of Music under the direction of Frederic S. Mendenhall, M. A., Dean, is experiencing one of the most successful years of its history. Mr. Mendenhall is such a thorough musician and has been so well equipped for his work by the best possible training in this country and abroad, that, together with many years of experience in college and university work as well as musical work of various kinds in the large cities, such as New York and Chicago, he has been able to bring the school of music up to a high standard of musical excellence and artistic worth, such as will compare favorably with any good musical college in the Eastern States. The courses of study have been entirely revised in accordance with such a standard and the requirements for graduation are such that no student can obtain a diploma without at least becoming a good musician with sufficient ability to represent his or her particular line of work in a proficient manner such as will do credit to the institution, to the profession, and to the art of music as a whole.

Patronage and support for the college of music is solicited on this basis,

with the assurance to every student and friend of the school that the work done and required is and will be most thorough and systematic and of the highest possible character.

Special attention is called to the various advantages attendant upon pursuing a course of study in a regular and fully equipped school of music, such as private and public recitals in which the students take part, lectures on various musical subjects during the year which are open to musical students free of charge, ensemble work of different kinds, vocal and instrumental organizations to which musical students are eligible, and other matters of a like nature. The college is fully equipped with grand and upright pianos so that students may arrange for practice hours in the building, if so desired; also a commodious reading room where students may read or write and have a place to wait before or after lessons.

This year a Glee Club of sixteen voices has been organized, and is doing splendid work, having appeared in public on several occasions with marked success. The boys are preparing for an extended tour later on. A Ladies' Glee Club of twenty-four voices was recently organized and made its initial appearance at the second public recital of the College of Music this year, which occurred Wednesday evening, March 24th, and made a decided hit in every way, their singing being most excellent and artistic. Both of these clubs are permanent organizations in connection with the school of music and their work is making a decided impression musically and are among the most important factors in stimulating interest and enthusiasm in musical work generally.

A Choral Society of mixed voices of about a hundred members has been formed and is now rehearsing a beautiful cantata which, with a number of miscellaneous numbers of a highly artistic character, will be given the latter part of May. This organization will be another permanent feature in the musical work of the school, and its influence is bound to be potent and far-reaching, as nothing in the domain of musical endeavor stands higher in the estimation of musicians and the public in general than a well organized and well trained choral society.

Those interested in choir work or who desire to secure the training and experience which such work provides have an opportunity for so doing under Mr. Mendendall's direction, who is a fine organist as well as an able director. Choir work is an important adjunct to anyone's musical training, and the advantages offered in that line are of the best possible character.

The College of Music offers full and complete courses in Piano, Organ, Violin, Voice, Harmony and Composition, Counterpoint, Theory, Musical History and Sight Singing. The instruction is both private and in classes, and each course leads to a certificate, a diploma, or a degree. Any student completing any one of the regular prescribed courses will, upon graduation, receive a diploma. Graduate work leads to a degree. The school year is divided into three terms, each term being twelve weeks long; but private students may enter at any time and their term will run twelve weeks from the time they enter. No student can register for less than one term at a time and tuition must invariably be paid in advance. Any further information may be obtained by consulting or writing to the Dean.