



# COLLEGIAN

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## Students discuss benefits and disadvantages of staying on campus

 **DAWN-HUNTER STROEBEL**  
LIFESTYLES EDITOR

 **JUSTINE BOGLE**  
CONTRIBUTING WRITER

With the switch to online learning, students were faced with the decision to stay on campus or leave to live elsewhere. A majority of students living on campus decided to leave their dorms, but some students chose to stay on campus. The Collegian interviewed students still living on campus, as well as staff members of the Housing Department, to discuss the changes that have happened to on-campus housing as a result of COVID-19. Those interviewed noted the heavier workload for RAs, new dining procedures and the University's efforts to maintain hygiene standards in on-campus housing facilities.

Because the numbers change so quickly, Housing did not have a definitive count of students to share, but Housing's current estimation is that 200 students remain across all University housing, including in the University apartments.



DANI GARCIA KING

A sign by Shepard House announces that campus is closed to nonessential visitors.

Students had a variety of reasons for staying on campus, but all have to adjust to new modes of living given current nationwide restrictions.

McKenzie Potter-Moen ('22) said she stayed on campus because of concerns around her family's health. "I don't want to be a non-symptomatic carrier and get them sick," she said.

Jessie Evans ('22) said she stayed on campus because at home she would be unproductive and not be able to focus enough. Lilith Jewell ('22) said she stayed on campus because it "maintains my independence."

Residential advisors (RAs) were given the option to leave campus, and most did, leaving less than half of the RAs on campus. As a result, many floors are left without RAs. Evans reported that there is only one RA in all of Lausanne and none in Doney. Jordan Roue ('22), an Eastside RA, said there are only 9 Eastside RAs left.

As part of the reallocation of responsibility, RAs are being given extra rounds of duty, which is the task of RAs to walk the halls and ensure everyone is safe and check for housing infractions.

STUDENTS,3

## Reading on the rise as students are told to stay inside

 **OLIVIA FRANKEL**  
STAFF WRITER

Famed writer Mark Twain once said that "Books are for people who wish they were somewhere else." As the weeks in quarantine gradually accumulate, many Willamette students have turned to reading to pass the time and to escape from a world ridden with COVID-19.

One avenue to do so has been through book clubs. As students made their way back home, Nicole Kates ('20) created a virtual book club for friends, swim teammates and acquaintances alike.

"Because there are so many things coming to an end right now, creating something new felt important. It's a really great way to be able to bring together people who had to go home," said Kates.

STUDENTS,4

## Balancing act: student-athletes discuss managing sports and music

 **JAKE PROCINO**  
STAFF WRITER

At Willamette, around 349 students are involved in intercollegiate sports, according to the University website. About 125 students are in music ensembles. But only a select handful of Bearcats take on the balancing act of managing both, in addition to their academic work.

Some student-athletes actually chose Willamette over other schools because of the possibility to be involved in both sports and music at the same time. Sophomore cross-country runner Audrey Piacsek, who plays viola in the University Chamber Orchestra (UCO), reflected on her college decision: "My second-choice college was a D-II school, but I ended up choosing Willamette in large part because of the cross-country and track programs. I knew that I wanted to run, but running has never defined my entire life and I didn't want to sacrifice school for it, so D-III seemed like a good option... I initially didn't think I would get to play viola in college, but I talked to professors in the department and found out that I could start with just a small chamber ensemble, which would take up less time than being in the orchestra. Both programs ended up tipping me over the edge to come here."

WILLAMETTE,5

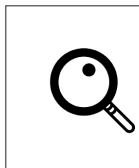


DANI GARCIA KING

Common stomping grounds for Willamette student-athletes, Sparks Field and the Sparks Facilities, have emptied since collegiate athletes' seasons were cut short due to COVID-19.



DANI GARCIA KING



### SPECIAL

Meet all the candidates for ASWU senate.

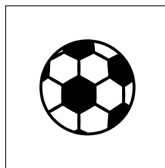
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### OPINION

Opinion: Repurposing your old clothes is better alternative to trashing or thrifting them.

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### SPORTS

Exercise science professor talks about his experiences as a collegiate athlete.

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# Bistro management discusses coffee shop's closure

JASPER JONES  
NEWS EDITOR

After brainstorming multiple ways to keep the Bistro's doors open during the COVID-19 crisis, on March 23 the beloved student-run coffee shop and social hub closed for the rest of the semester. This sudden closure not just about the loss of the products and services the Bistro offers, but the loss of work for several student employees and a safe space for many community members.

Bistro's management, including General Manager Tania Palafox ('20), worked to adjust the coffee shop's services and functionality as the severity of COVID-19 in Oregon and around the world became more clear. The week University President Steve Thorsett announced that classes were going online, Palafox sent an email to Bistro staff outlining extra cleaning and sanitation guidelines to ensure the safety of employees and customers. A few days later, management made the decision to reduce the Bistro's open hours and make all orders to-go.

Palafox reported that management brainstormed ways to stay open by finding alternative ways to sell products or introducing new products, but ultimately, there was not a large enough customer pool to

keep the business afloat. Since campus switched to distance learning, a large portion of students have returned home, and employees are not to be on campus unless necessary.

Palafox said: "It mainly came down to the number of people that would still be on campus. Even though we met to discuss business ideas or alternative ways to sell products that maybe we haven't sold before that might sell better... Even if we tried all of that, it just kind of came down to there wouldn't be enough customers."

Palafox also reported that she wanted to keep the doors open for as long as possible in order to offer hours and pay to student employees. Bistro employees can clock sick hours in order to still earn some income for the rest of the semester. Students can use their sick hours until they are depleted.

The Bistro was open for one week after classes moved to online. The Collegian spoke to Maya Rousell ('20) and Maggie Grogan ('20), two baristas who worked that week. Both of them reported that business was slow, and Grogan specifically commented on noticing a drop in profits. They also both expressed that they felt safe while working, especially due to the extra cleaning and sanitation protocols that were in place,

like washing hands in between every task and wiping down door handles regularly. Rousell and Grogan both emphasized that they felt management did an excellent job at making the needed decisions and communicating them to the staff.

The week before spring break is when social distancing started in earnest for Oregonians, and Rousell spoke to the importance of customer interactions during that time: "There was a lot of loneliness that week because suddenly people were kind of stuck and not really supposed to see each other. That's when each customer interaction felt so important. Because you could tell people were just kinda dying to talk to somebody, you know, a lot of people, like regulars, who would normally just get their stuff quietly were standing there for several minutes, like kind of processing and talking to me."

Both Rousell and Grogan are graduating seniors, and spoke to how the unexpected closing of a place they frequent both to work and relax has felt.

When talking about leaving their last shift, Rousell said, "I think that felt kind of sad and I guess just anticlimactic. I thought with the Bistro being such a significant marker of my time in college, I kind of thought that like the last week working there,

or just the last shift, would feel a little bit more closed and done. Like, I would be able to say some goodbyes and celebrate."

Grogan also noted that there are many friends and acquaintances that she interacted with mainly in the Bistro that she was not able to say goodbye to.

"The Bistro is a job, but it feels more like another essential kind of home piece that I'm figuring out how to find closure from," said Grogan.

Grogan shared that she found a little bit of closure by writing on the chalkboard walls, "Thanks for being a home."

Palafox reported that the management team will still be able to work some hours as they proceed with hiring new staff for the 2020-2021 school year and training incoming managers.

Maria Del Rocio Ortiz Chavarria ('21) is currently the Bistro's financial manager and will be the general manager next year. Due to the Bistro's closure, the incoming management team will not be able to train in the space. Palafox said the new management usually starts their new jobs around three weeks before the semester ends, so that if they run into any problems, they have the support of the former managers to



DANI GARCIA KING

*The normally bustling Bistro closed for the semester on March 23.*

help them problem solve or answer any questions. Next year's managers will not have that opportunity.

When asked about how they feel starting to be general manager next year without the regular training, Del Rocio Ortiz-Chavarria said, "[Tania] says a lot of the things as general manager you do learn as you're doing the job itself. So there were a lot of things she didn't know until she started the position."

Del Rocio Ortiz-Chavarria later said, "In my head everything seems so stressful and I'm like, 'Oh, I don't know how is going to look like.' But it's actually through Tania who's like, 'I think everything will work out.'"

[mjones@willamette.edu](mailto:mjones@willamette.edu)

## WEEKLY REPORT BY CAMPUS SAFETY

**ATTEMPTED BURGLARY**  
April 7, 3:30 a.m. (Alpha Chi Omega): Campus Safety received a call from a student reporting a suspicious individual reaching their hand into the sleeping area through the window from outside. An officer responded and Salem Police Department was contacted. Officers searched the outside and inside the building and did not find any signs of forced entry. Salem Police took reports from all involved.

**SUSPICIOUS ACTIVITY/PERSONS**  
March 27, 1:03 p.m. (Eaton Hall): While on patrol, an officer encountered a suspicious individual heading through campus. The officer observed the individual until they were off campus.

March 29, 1:40 a.m. (University Center): While on patrol, an officer encountered a suspicious individual going through the dumpster. The individual was informed that the campus is closed and they left campus.

March 30, 9:17 p.m. (Terra House): Campus Safety received a call reporting a suspicious individual talking loudly to themselves as they walked through campus. An officer responded and observed the individual until

they made it off campus.

March 30, 3:41 p.m. (Lee House): Campus Safety received a call reporting a suspicious individual going through the dumpster. An officer responded and the individual left campus.

April 1, 9:15 a.m. (Alpha Chi Omega): While on patrol, an officer encountered suspicious individual loitering on campus. The individuals were then asked to leave as the campus is closed.

April 1, 6:33 p.m. (University Apartments parking lot): Campus Safety received a call reporting an individual going through the dumpster and leaving trash on the ground. An officer responded and met with the individual who was then informed that they were trespassing on campus. The individual left and Facilities were contacted to clean up the garbage.

April 2, 12:41 p.m. (Mathews parking lot): Campus Safety received a call reporting a suspicious individual in the area. An officer responded, but could not locate the individual in the area. The individual was then later seen headed toward downtown.

April 2, 4:10 p.m. (Matthews parking lot): Campus Safety received a call reporting a suspicious individual going through

the dumpster. An officer responded and the individual left.

April 3, 10:02 a.m. (McCulloch Stadium): Campus Safety received a call reporting two individuals on the field. An officer responded and informed the two students that the Stadium and athletic facilities are closed.

April 3, 11:27 a.m. (Matthews parking lot): Campus Safety received a call reporting a suspicious individual smoking on campus. An officer responded and the individual was asked to leave.

April 6, 1:29 p.m. (Matthews parking lot): Campus Safety received a call reporting a suspicious individual going through the dumpster. An officer responded and the individual then left campus.

April 7, 11:55 a.m. (Matthews parking lot): Campus Safety received a call reporting a suspicious individual on a bike going through the dumpster. An officer responded and the individual was removed from campus.

April 7, 4:30 p.m. (Winter Street): Campus Safety received a call from Salem Hospital reporting an individual who is yelling loudly and headed towards campus. An officer responded and observed the individual who did not come onto

campus.

April 8, 9:28 a.m. (Shepard Hall): Campus Safety received a call reporting a suspicious individual going through the trash. An officer responded and made contact with the individual, who was then asked to leave campus.

April 8, 11:23 a.m. (University Services Annex): While on patrol, an officer encountered a suspicious individual sleeping on the gravel. The officer contacted the individual, and they then left campus.

April 8, 4:33 p.m. (Sparks Field): Campus Safety received a call reporting students on the field. An officer responded and the students were removed and advised that the field is closed.

### TRESPASS

April 3, 6:48 p.m. (Japanese Garden): Campus Safety received a call reporting a suspicious individual harassing them. Officers responded and met with an individual there attempting to light some dry brush. Salem Police was contacted and the individual was formally trespassed from the University.

April 9, 10:35 p.m. (Atkinson Annex): While on patrol, an officer encountered a suspicious individual walking through

the parking lot and throwing trash from their shopping cart. The individual became confrontational and Salem Police was contacted. The individual then left campus and was trespassed by Salem Police.

April 10, 7:04 p.m. (Skybridge): Campus Safety received a call reporting a suspicious individual loitering around the building. An officer responded and found the individual hiding underneath the bridge. The individual was informed the campus is closed to visitors and was trespassed from campus.

April 10: 8:30 p.m. (Micah Building): While on patrol, an officer encountered an individual the had trespassed from campus an hour earlier. The individual was found on top of the fire escape and was ordered to return to the ground. The individual left shortly afterward.

PLEASE CONTACT  
CAMPUS SAFETY IF  
YOU HAVE ANY  
INFORMATION  
REGARDING THESE INCIDENTS.  
(503) 370-6911

# Students discuss benefits and disadvantages of staying on campus



DANI GARCIA KING

*The Baxter Complex, facing Ford Hall. Currently, only 9 Eastside residence advisors remain on campus.*

CONTINUED from Page 1

Aleesha Kazi ('21), an RA, said, "We're looking at two to three nights of duty, probably on average two nights of duty a week, where before there was a set number where you only did 11 for the entire semester."

Stephanie Leeth, the Eastside area coordinator, complimented the RAs on their response to added duties. "The RAs have really stepped up and helped out where it's needed. I'll put something in the Groupme [asking for help] and within five minutes it's picked up," she said.

Director of Housing Scott Etherton echoed this, saying the RAs are a very dedicated group.

Leeth noted that in response to the government mandates and diminished staffing in housing across campus, Housing is taking a stricter approach to policy violations. "If somebody were to break policy in a larger way, we're less likely to be like, 'Yeah everything's fine,'" she said. "You need to respect the policies now because we don't have the capacity to track all of this right now, so please follow the rules and let us make the community as good as we can for everyone around."

In response to government mandates surrounding the spread of the virus, residents have been told to not gather in common areas, though kitchens and bathrooms can still be utilized.

Since so many people have left campus, many residence halls are nearly empty. Roue noted there is one person besides herself left on the fourth floor of Baxter, and

Jewell said she estimated there were around 12 people on the third floor of Lausanne on April 6, the day the interview took place. Kazi said on her rounds, "I used to see like 10 to 15 people around. Now, I see like, maximum, five."

Roue reported only hearing one case about someone moving rooms, which was due to that person being the only one left in their hall.

Initially housing planned to consolidate students in order to lessen the workload of maintenance staff, but Etherton said all of that consolidation has happened by now and Housing is not planning to move anyone else around on campus. "We have less than a month until finals are done. At this point it wouldn't make sense," he said.

Everyone interviewed did not have a roommate, although Evans' roommate had moved out just a few days prior to her interview.

Jewell said: "I've just been counting my blessings that my roommate went home already. Because if I wasn't alone in this small of a space, then it would be impossible to handle."

Evans said her roommate staying on campus was one reason she decided to stay because they got along well, but it did bring challenges. "We aren't allowed to use common spaces, but we both have classes and at similar times," she said. She also cited issues surrounding having confidential Sexual Assault Response Advocates (SARA) meetings in her room, which required her room-

mate to leave for the duration of the meeting.

Dining is another factor that has changed the on-housing experience. Goudy is open twice a day for lunch and dinner pick-up. At dinnertime, residents are given breakfast for the following morning, which usually consists of a pastry, fruit juice, a kind of fruit and a grain bar.

Evans doesn't find the breakfasts filling enough, and as a result she has gone to Safeway to stock up on supplemental foods. She said, "They give you enough food if you eat the food that they give you, but sometimes the food they give you is really, really bad."

Jewell also expressed concerns about the food Goudy is giving, saying, "There's at least one thing in every meal that I'm like, 'Ah, I can't eat that.'"

However, residents are getting fed more now than they did over spring break. During that week, Goudy did not serve lunch. Students reported this not being enough food, with Evans saying, "I definitely felt like I was getting less than 2,000 calories a day."

As a result of this, students have stocked up on their personal food supplies. Potter-Moen relied on frozen vegetables and burritos for lunch during this time, and Jewell reported buying a lot of protein shakes.

Etherton acknowledged the difficult task dining services has been given. He said: "They have a really challenging demand. 'Feed people but do it to-go only and do it with a minimum number of staff.' I mean, I don't know how I would do that. I wouldn't know where to begin."

In the midst of students having to rely on their own food supply, some maintenance issues in shared kitchen spaces have yet to be resolved. Jewell and Evans reported that the Lausanne oven does not work, and the Doney kitchen doesn't have enough cookware. Kazi noted that this might be due to fewer students on campus who are able to report when things are broken. "It's usually more noticeable when there's other people and they'll tell the RA, but because there's less people on campus sometimes we don't notice until it's been a week or so," she said.

Some changes are being made in response to hygiene concerns. Evans said everyone on her floor purchased their own hand soap. Flu Fighters, a group of students employed by the University to sanitize surfaces across campus, now sanitize surfaces and door handles in dorm buildings, which they previously did not do. Recently, Goudy gave everyone a mask in their dinner sacks. Masks can also be picked up in Ford Hall.

Some students reported being unsure of up-to-date expectations for living on campus because they haven't received email updates from Housing since before spring break. Jewell said that all of her clubs and classes are keeping everyone updated on changes and expectations, but she has gone "without any news" from Housing.

Etherton and Leeth said students have been receiving messages, but not from Housing specifically. Etherton noted that

Housing is trying to "minimize the amount of information we're sending to students." He encouraged students to read updates on the Willamette website and read the Today@Willamette emails.

Many residents expressed appreciation for the support they did have from various places across campus. At Goudy, Willamette Events Board (WEB) handed out activities like paint by numbers, which came from a Portland business, and leftover supplies from their Valentine's Day "Stuff-A-Stuff" event. Evans noted that the Bearcat Pantry has been helpful and is still open to students through online orders. Kazi mentioned that one of her fellow RAs hosted a reading of "Goodnight Moon" over Zoom.

Overall, residents reported feeling safe on campus with the precautions being taken, from closure of certain campus buildings to changes in resources around campus.

Kazi said, "Housing is here for the safety of everyone" and went on to encourage people to reach out to one another as well as their RAs.

Leeth encouraged residents still living on campus to send their feedback to Housing. "We truly are open to suggestions. I think a lot of times we think we're doing things in the best interest of the entire group, but obviously we see things from the inside, so if people have suggestions or things they're worried about, they can always reach out."

[dsstrob@willamette.edu](mailto:dsstrob@willamette.edu)  
[jmbogle@willamette.edu](mailto:jmbogle@willamette.edu)



# Students form socially distant book club, discuss their favorite reads



Dani Garcia King

Books in a Willamette dorm. Since social distancing began, many students have found reading to be a way to build community, escape and unwind.

OLIVIA FRENKEL  
CONTRIBUTOR

Famed writer Mark Twain once said that “Books are for people who wish they were somewhere else.” As the weeks in quarantine gradually accumulate, many Willamette students have turned to reading to pass the time and to escape from a world ridden with COVID-19.

One avenue to do so has been through book clubs. As students made their way back home, Nicole Kates (‘20) created a virtual book club for friends, swim teammates and acquaintances alike.

“Because there are so many things coming to an end right now, creating something new felt important. It’s a really great way to be able to bring together people who had to go home,” said Kates.

For their first few sessions, Kates chose to read *Born a Crime* by well-known comedian Trevor Noah. In his book, Noah reflects on his dangerous life as a mixed individual in South Africa during apartheid, yet he does so with the very evident use of comedy. “Noah does a really great job of infusing humor into very adverse situations and so I felt like this was a really relevant fit for our circumstances,” says Kate.

Caitlin Forbes (‘20) is a member

of the book club and has enjoyed her experience thus far. She agreed with Kates on the importance of humor within the book and added: “It’s taught me to continue to look at things through all perspectives. There’s huge intersectionality between race and so many other aspects of human life, and getting such a unique perspective from an individual who lived in a world that was torn apart into two differ-

as she said, “You get so many different lenses through these different characters and their thoughts and feelings, and this is so helpful especially now with understanding people and their frustrations. It’s also just fun to get out of your house!” She highly recommends the book *A Hope More Powerful than the Sea*, written by the United Nations’s Under-Secretary-General for Global Communications Melissa Fleming

“Because there are so many things coming to an end right now, creating something new felt important. It’s a really great way to be able to bring together people who had to go home.”

-Nicole Kates

ent sections and kind of being that bridge has been really impactful.”

Other students have immersed themselves into reading on an individual basis. Jade Macer (‘23) has been influenced by books her entire life. Her mother is a middle school librarian in Seattle and was recently featured on Seattle’s local news for providing a sanitary drive-through library for her students. Macer’s love for reading is evident,

about a girl named Doaa from Syria who became a refugee on a fishing boat set for Europe.

Evan Segimoto (‘21) has started reading a book called *Denali* by adventure photographer Ben Moon, which documents Moon’s relationship with his dog during their struggles with cancer and subsequent treatment. “Reading allows people to share experience in great detail, especially in this book,” said

Segimoto. “I think in this moment in time, it’s important to be reading and taking a break from screens to occupy our minds in a more creative sense where you get to build this new world in your head that the author is illustrating with their words.”

Rey Takahashi (‘23) has always been an adamant reader. Since quarantine began, they have read *Wicked Saints* by Emily Saints Duncan,

a young adult thriller and fairytale, and *We All Looked Up* by Tommy Wallach, a fictional coming-of-age story. Though they have many favorites, they highly recommend the thriller *The Woman in the Window* by A.J. Finn, saying, “It’s actually going to be a movie soon, so there’s more incentive for everyone to read it! I really love the thriller genre in general and this one had a really good plot twist at the end and the

writing style was really addicting,” said Takahashi. They commented on the importance of reading especially in the context of quarantine, saying, “Books are definitely important, since we’re all somewhere we don’t really want to be. If you have one that’s really good, it passes the time in a more educational way. There’s also just so much that books can offer, especially compared to a T.V. show. I feel like you have to look deeply more into it, because books have no visual aspect so you have to be more invested.”

Many Willamette students agree that reading during this time serves as a necessary outlet. It gives people a way to learn and reflect upon the experiences of others in order to revisit their own lives with new perspectives. Though the stress of COVID-19 has reached everyone, books are always a way to temporarily escape.

okfrenkel@willamette.edu



# Arts classes requiring in-person learning adjust to new normal

NOAH DANTES  
MANAGING EDITOR

Willamette's transition to distance learning on March 16 required professors to alter their courses and students to adapt to those changes. Distance learning, while challenging for most professors and students across disciplines, poses unique challenges to several classes in the arts, including studio art, theatre and ballet.

tual practice of Meisner work and more about the theory, but as someone trying to strengthen performance skills, it's pretty unfortunate."

Senior Claire Read described some of the challenges faced by studio art students. Before distance learning, all studio art classes met twice a week for two hours, with Fridays serving as designated studio days, where students had three hours to work on their various projects. Most

the supplies. They worked very hard before distance learning to get everyone the materials."

Distance learning has also posed a challenge for many seniors in studio art working on their theses. Normally, seniors display their theses at Hallie Ford but, due to social distancing and the museum's closure, this cannot be done. "We're looking to post online on a website and present our work [in person] after it's all over. A lot

lin, including plies and tendus. If the student was comfortable, Joslin would give physical contact adjustments to their form.

"This is one of the most important things in ballet. They are a lot easier than verbal corrections because you can feel it," Grogan said. These physical contact adjustments are impossible to have under distance learning.

The class itself is no longer live. Instead, Joslin "sends out videos of her dancing, usually a bar warmup. She'll go through every exercise, she'll give us queues verbally and since the class has gone on for a few months we know the verbal queues. At least with the timing people know terminology," Grogan said.

Then, students record themselves completing the exercises and send the video to Joslin for corrections. Grogan commented on the extra work necessary by Joslin: "She has to watch everyone's videos individually. It's not as great as in-person, but it puts more pressure on her than us.

Read has dedicated a corner of her room specifically to work and has been scheduling an hour of work on her art a day. Her goal is to do art right before class in order to get in the right mindset, and again right after class, in order to process her thoughts from class.

Olson stressed the importance of a schedule: "We all kind of went into this [social distancing] thinking we have all this time to create and practice our art, but what I've heard is because we lack structure it's been a lot harder. While good art will come out of this—people will take advantage of the time—it also comes with some difficulties."

Students in the arts have been forced to adapt and be flexible when it comes to distance learning, but Grogan, Read, Olson and Honeycutt expressed satisfaction with how their arts professors have adapted to distance learning and supported students.

"I think it is a very unusual situation, no one's ever lived through this before. [My professors] are doing what they can," Olson said.

"I've been fortunate with my professors and classes," Grogan said. "It's a sense of finding closure now" for her senior year.

"I think that everyone in the art department is there for each other and keeps each other afloat and validates what we're doing and creating," Read said.

"What the class has become is less about the actual practice of Meisner work and more about the theory, but as someone trying to strengthen performance skills, it's pretty unfortunate."

-Nikolette Olson

Following the implementation of social distancing measures, the Theatre Department has cancelled the rest of its shows for the semester. According to first-year Nikolette Olson, the current plan of the department is not to run the play that was cancelled next semester and instead start fresh. Olson was to be an assistant stage manager for the cancelled play, "Blood Wedding."

Olson spoke to some of the difficulties facing her classes: she is currently in "a Meisner class, which is an acting class that is especially focused on connecting with your partner and being in the same room with them."

Junior Gabriel Honeycutt is also in the Meisner class. "We do all the exercises, we'll break off with partners into breakout rooms. The struggle is you have two to three things you're looking at the same time, partner, webcam and script. If you look

of the time in class was dedicated to having students create art in the same space, which is something not possible under distance learning. Students are now creating art by themselves.

of us do interactive work so it's hard. We're trying to document everything so we can present later," Read said.

However, Read said that her professors have been accom-

"[My ballet professor] has to watch everyone's videos individually. It's not as great as in-person, but it puts more pressure on her than us.

She has to go through all these videos and email us individual notes... She has a great attitude about it."

-Maggie Grogan

"It's very hard to do the typical things we do—the professor made packets to take home with the supplies. They worked very hard before distance learning to get everyone the materials."

-Claire Read

at a webcam you give them eye contact, but you can't see their eyes." Honeycutt said that while mutual eye contact is impossible over Zoom, it's essential for Meisner work. He added that the class would be even more difficult if the students in the class weren't already comfortable with each other.

Olson shared a similar sentiment, saying, "What the class has become is less about the ac-

can ask them there," Read said. She's been taking advantage of the optional classes so far: "I'm very much a verbal processor and need to talk things through with other people."

Read is also in a printmaking class. One project got removed from the syllabus "and we just have one more for closure. It's very hard to do the typical things we do—the professor made packets to take home with

she said. According to her, there are several grants out for artists right now, which is something she only found out through social media posts by her professors.

Senior Maggie Grogan described how her ballet class was organized before distance learning: students would begin class on a ballet bar and would be led through several moves integral to ballet by professor Anne Jos-

lin. She has to go through all these videos and email us individual notes... She has a great attitude about it."

Honeycutt is also in the ballet class. He commented on the difficulty of the new class format for him: "For ballet, I have to move my furniture to record. I'm a tall guy in a small apartment. I don't have someone to record me, and I do it from my phone." However, he said that Joslin has been accommodating and understanding of the challenges he faces.

Grogan, to help her own learning, likes to watch the recordings of herself to try to spot corrections before she sends them on to Joslin. While this process is new to her, this routine is helping her adapt to the situation. "I'm finding more time to make dance part of every day. Having dance in my life makes the rest of life seem a lot smoother," she said.

Read and Olson discussed the ways they stayed productive through distance learning despite the more flexible structure of many of their classes.





# Sports and music: how Willamette students balance the two

CONTINUED FROM PAGE 1,

Others, like senior softball player Olivia Scott, who plays clarinet in the UCO and in a woodwind quintet, used the possibility of doing both as a filter in her college search. “Both music and softball were something I didn’t want to give up in college, so finding a school that would let me do both was really important to my college search,” Scott said.

While Willamette athletics makes doing both non-athletic activities a realistic possibility, balancing sports and music takes a commitment to time management. Senior football player and Collegian sports editor James Willis, who plays trombone in Jazz Collective, talked about the difficulties of doing both: “It can be hard to find time to practice [music] during the season, as a lot of your time gets taken by the sport. Additionally, injuries can prevent you from practicing [music].”

Sometimes scheduling conflicts arise and the student-athletes have to sacrifice a music rehearsal, performance or a practice. “I have had to miss rehearsals and performances for softball,” said Scott. “The orchestra always has a large spring concert on the weekends in the afternoon and that’s always when our games are. Professor Agüero [the University Chamber Orchestra and Wind Ensemble conductor] has been really good about working with me and my softball schedule, but it’s definitely a bummer to miss the big spring concert each year. While I haven’t missed games for music, I have had to miss some softball practices for important rehearsals I couldn’t miss.”

While the connection between music and sports may seem disparate to some, the two activities can assist with one another. “Both activities require you to add commitments to your schedule, so I think discipline is



DANI GARCIA KING

Common stomping grounds for Willamette student-athletes, including McCulloch Stadium, have emptied since collegiate athletes’ seasons were cut short due to COVID-19.

definitely the biggest overlapping skill,” said sophomore track athlete Jeremy Falk, who plays viola in the UCO. “I think a less obvious way that the activities reinforce each other is through attention to detail. There is a lot of physical technique that goes into playing the viola that parallels how I think about improving my running mechanics.”

Piacsek added: “I grew up performing on stages and in competitions because I was in music from a young age, so by the time I started running I was used to the pressure of performing in front of people. In the other direction, I think that seeing how much my running improved with practice helped encourage me to practice viola and gave me the confidence to push myself. Many of my friends were in both music and cross-country, and they pushed me to audition for an orchestra in a city about an hour away. I

“I think a less obvious way that the activities reinforce each other is through attention to detail. There is a lot of physical technique that goes into playing the viola that parallels how I think about improving my running mechanics.”

—Jeremy Falk

got in and it ended up being one of my favorite experiences of high school.”

For first-year football player Chris Brown, who plays trumpet in Jazz Collective, “I had stage confidence well before I had athletic confidence and my concerts and public performances definitely made me more confident.” Trumpet playing has also improved Brown’s lung capacity, which is useful for cardio in football.

For others like Scott, both music and athletics serve a similar purpose: “The clarinet and softball are both activities that provide me a lot of stress relief so when I’m overwhelmed or stressed in one of those activities, I have the other to turn to. I definitely started playing my clarinet a lot more at college once [the] season was cancelled to take my mind off all that was happening around me.”

jprocino@willamette.edu

## Willamette professor describes his experience as a collegiate athlete

JAMES WILLIS  
SPORTS EDITOR

Managing academic responsibilities while training to compete on the field can be challenging for collegiate student-athletes. One Willamette professor in the exercise and health science department, Michael Lockard, relates to these challenges since he was a student-athlete in college as well. Lockard, who has been teaching at Willamette since the fall of 2007, played lacrosse for four years at Springfield College in Massachusetts.

When asked why he chose Springfield College, he said, “For me, I chose Division III because academics needed to come first, and I looked for types of schools with my academic programs with decent lacrosse programs. They were consistently in the top 20 for men’s lacrosse. I was lightly recruited by bigger schools, but they didn’t offer the education that I wanted.”

Lockard noted that he doesn’t see a large difference between his experience as a Division III athlete and the experience of a Willamette student-athlete. “As a spring semester athlete, we often couldn’t get to the practice field at prime afternoon times, so we had practice at five in the morning. Then we would have to run to class, and

the challenges that come with that whether it was being present mentally or staying awake because we would be physically exhausted. Lots of those experiences are pretty common.”

When asked about his favorite memory as a collegiate student-athlete, Lockard named two. The first was: “About halfway through my freshman season, my coach came up to me after a game and let me know that I would be starting in the

experiences and interactions as part of that group. Once you are on the team, you are part of a group and they support what you do. I haven’t found any more inclusive and supportive group than my team, besides from immediate family members. They support you academically, and are sort of your family while you are away at school. Many students start getting homesick during the spring semester, but as spring

er school like Willamette in the way that most students do. Academically focused and a place to have real relationships with professors, [where] I could focus first on teaching. Research is important and still goes on, but the priority is teaching and that’s what I wanted to do.”

Lockard said that when he first arrived on the west coast, there was much less attention given to lacrosse. “When I was in high school, lacrosse was just another sport on the list, and was given as much attention as any other sport. When I first arrived here, there were barely any high school teams. But now there are more and more teams popping up. Even in the local Salem community, there are a few clubs.”

"So the team is like your family, and are all there to support you."

—Michael Lockard

next game. That meant a lot to me, because I had been working my tail off and was competing with upperclassmen, many of whom were All-Americans in high school. So that was a great moment.”

Lockard described the second as: “Just a general experience of being part of the team, the accumulation of events,

athletes you have games during spring break and can’t go home. So the team is like your family, and are all there to support you.”

When asked how he found out about Willamette, Lockard said: “I was looking for a place like Willamette, I wasn’t aware of its reputation before I found them. I was looking for a small-



COURTESY OF WILLAMETTE UNIVERSITY  
Michael Lockard, Willamette Professor

When asked how athletics helped him in his professional career, Lockard said: “For me, I had always participated in sports, it was always team sports. There is a certain sense of collaboration of dependency in all aspects of the game, the skill set of working with people, depending on collaborators, is a really important professional skill. My colleagues in my department, every one of us brings different skill sets to the job, but we need to find a way to identify our goals together and reach those goals together. More specifically to college, time management is a good skill to have. Not only athletes, as we all have extra-curriculars. For me it was athletics, how can we meet these demands when you have extra obligations.”

On attending athletic events at Willamette, Lockard said, “I was really good about it when I first arrived but when I had kids that dropped off, but now that they are older we make more of an effort to get out to games. It’s meaningful to get out to events that students are in, not just athletics.”

jdwillis@willamette.edu



# Opinion: Repurposing old clothes is a sustainable project while social distancing

LILY PAINTER  
CONTRIBUTOR

Clothing and style are very important elements in most people's lives. In recent years, with worries about the environment coming to the forefront of people's minds, there has been a push to cut down on the massive waste that industries like the fashion industry create. Many people advocate for thrifting clothes instead of buying brand new ones, in order to be more sustainable, save money and find unique options. Thrifting, while incredibly popular and a good way to buy new clothes, is not the only option for sustainable fashion. Repurposing one's old clothing is another great way to engage in sustainability, not to mention the money it saves and the creativity it allows for. Clothing items that are worn in some spots, are out of date or do not fit right do not have to be thrown out. Repurposing these items is a great and engaging project to take on while social distancing.

Clothing is surprisingly easy to change into different and updated items. Collegian news editor Jasper Jones ('20) said, "I'll make different shirts or sometimes dresses into crop tops" while Cristina Chapa ('21) said, "I made a headband out of an old t-shirt." Another classic and easy revamp is to cut jeans into shorts. All these ideas are simple and accessible ways to reuse clothing; fixes like these often cost nothing and only require tools such as a pair of scissors, a needle and thread or a sewing machine if you have one.

There is a chain of sustainable actions that happen when something is reused and looked at in a new way. When revamping an item you already



A pair of jeans before (pictured left) and after (pictured right) the author altered them to create a new style instead of throwing them out.

own, you don't use gas to travel to a store, you help limit the necessary production of clothing and you are responsible for less garbage thrown into landfills.

Bee Heumann ('21) said, "It helps reduce waste and makes me less likely to buy more clothes that will then just become waste again."

In an Instagram poll of 24 people, 71 percent claimed that they restyle or reuse their old clothing. When this mindset is exercised by many people, the human imprint on the earth

lessens due to lowered demand for production.

Aside from the environmental benefits of repurposing an item, it also offers a creative project and allows you to keep clothing you may be attached to. Heumann explained that sometimes she repurposes items because she does not want to get rid of things, saying, "I get attached to certain articles of clothing and don't want to lose them just because they got stretched out or got holes." Many people experience similar emotions

in relation to their clothes and can forget about the possibilities of simply transforming them.

As social distancing takes its toll and people begin to complain of boredom, revamping some clothes can be a fun way to fill time. Not only that, but with clothing stores closed, this offers an alternative to shopping for new clothing. Experimenting with clothing that is already destined for the trash on its own cannot ruin anything and may yield a surprisingly rewarding result.

Repurposing clothing allows one to express their creativity while on a college student's budget. It is something that can always be done at home during your spare time. While the world practices social distancing, repurposing clothing can be one way to spend time in a productive and eco-friendly way.

[ljpainter@willamette.edu](mailto:ljpainter@willamette.edu)

# Meet the candidates for ASWU president

Landry Ferguson



Hi, my name is Landry Ferguson and I am part of the class of 2021. I use they/them pronouns and am involved in many organizations on campus. I am the current President of both the Disability Advocacy Club and the all-gender service organization Delta Chi Beta. I am also a member of the fraternity Phi Delta Theta. I have been the President of the Disability Advocacy Club for two years and was the Vice President before that .As ASWU President, I would strive to ensure ASWU Senate is a place for accurate and fair representation for each respective class. To do this, I would like to bring an equity-centered lens to the position of President of ASWU as well as learn more from my fellow students about what struggles and hardships they may be going through. I have demonstrated leadership experience that I believe would be beneficial for this position and hope to be able to work cooperatively with the Executive, Judicial, Finance, and Senate branches to create a better ASWU.

Claire Mathews-Lingen



Claire Mathews-Lingen is a Sociology and Spanish double major and has served on ASWU as a senator since her first semester at Willamette. If elected president Claire would work to amplify efforts of environmental clubs on campus to build a Willamette climate action plan. Claire believes that student involvement through every step of decision making at Willamette is crucial in making out campus an equitable place for all, please join her in making our campus and community stronger and more resilient for all, vote Claire for ASWU President.

Ezra Gabbert



My name is Ezra Gabbert and I'm a rising senior here at Willamette. Raised in Eugene Oregon, I was homeschooled almost my entire life, and it was my dream to acquire a college education in Oregon, and Willamette just felt right. At Willamette I've been involved with multiple student organization and have held multiple leadership positions through such as being a Resident Advisor for the eastside dorms, having served as the president of the Kappa Sigma Fraternity as well as the Vice President of the Disability Advocacy Club, and even worked to grow the annual fund through my work at Bearcat Chat. I value hard-work, dedication, and integrity in myself and within others, I believe these values coupled with my aforementioned leadership experience has prepared me with the skills and demeanor necessary for the position of ASWU President. As ASWU President you can expect me to focus on growing lines of communication and understanding between ASWU and the student body, increasing transparency between the student body and administration, and garnering student involvement and pride throughout campus. I hope I can count on your support in the special election, and I can't wait for fall 2020!

Alanna Kelly

The candidate did not choose to submit a photo or bio

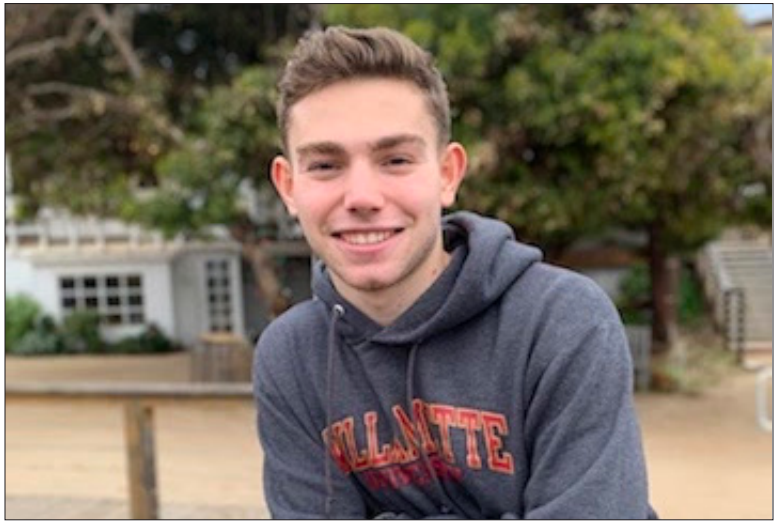




# Meet the candidate

## Class of 2023

### Oliver Kushen



Hello class of 2023, I am once again asking for your support in my campaign for student senate. In these trying times I see the commitment to equity throughout the Willamette community as one of the most important issues. To that end, I hope everyone is either safe at home or on campus and doing what is best to protect themselves and the ones they love. Although I have only been a member of student senate for a short time, I have been able to address various issues. One of which was the sustainability awareness poster campaign where myself, among the other 2023 senators, were able to spread awareness about sustainability. Currently I am in the process of working on a proposal for a restructuring of ASWU that will hopefully allow for better representation throughout the student body. My number one goal continues to be the idea that everyone's voices are heard, so if you have any questions feel free to reach out to me @oliverkushen on Instagram. Thank you and I am looking forward to serving the you all further!

### Andrea Griffin



Hello class of 2023! I'm Andrea Griffin, and I'm running for 2023 Senate. As a candidate and a Bearcat, I want to provide the best support for all Willamette students. This means taking a hard look at the issues on campus that need to be addressed and fostering good communication between ASWU representatives and Willamette students. I want to ensure all students feel empowered to voice their concerns and take an active role in their community. I love being a Willamette student because of the quality discussions that take place, the ability to get involved in a variety of things, and the supportive community of faculty and peers. I have experience in leadership positions such as Editor-in-Chief of my high school magazine and Senior Class President. I am currently involved with the Collegian, the debate team, cross country and track team. I'm from Eugene, Oregon and I love to paint, ride horses and go on trail runs. If you have any concerns or questions, feel free to reach out <aegriffin>!

### Gretchen



Hi Bearcats! I'm Gretchen Jacobson, and I'm running for ASWU Senator and re-elected for 2023. I have worked with many different organizations and have helped me to gain vital leadership experience necessary for this role. I was a senior at Willamette and am familiar with working with the ASWU. I will lead my community's Teen Council to pass a bag ordinance on campus. Through these experiences, I will advocate for students, and the good communication and reasonable and easy to approach. I will listen to your concerns and communicate them to the ASWU. I will focus on sustainability, mental health and the ASWU campus. If elected I would work to create an atmosphere where you feel safe and supported at Willamette University. If you have any questions or plan of action please don't hesitate to reach out to me at willamette.edu Voting starts on April 16th. Please vote for Gretchen for ASWU Senator!

## Class of 2021

### Mary Robichaeux



Hello Bearcats! My name is Mary Robichaeux and I'm running for Class of 2021 ASWU Senator! From my time as a senator this school year, I have worked on one main campus improvement project (COVID-19 got in the way of projects this semester) and served on two university committees. This experience has equipped me to be a more productive senator next year and I am excited to continue to serve as an advocate for the student body. I hope to fulfill students' needs expressed in last semester's survey by working on projects involving mental health, diversity and inclusion, or fixing the blue emergency poles. Vote for me, Mary Robichaeux, as a Class of 2021 Senator between April 16th and April 17th!

### Gregory Gandy



I am an economics major with minors in computer science and math, and I am running for ASWU because I believe that I could provide valuable insights and perspectives to the attention of ASWU. Outside of the classroom, I have worked with various organizations on campus. I have worked for CSL, TIUA, the Office of Advancement, Academic Support, and Opening Days. In terms of extracurricular, I am the President-Elect of Willamette's Catholic Newman Club and have enjoyed participating in CSL opportunities, intramural sports, and Outdoor Program events. In my spare time, I enjoy writing about investing, reading fiction, and running around Bush Park or Minto Brown Island Park. As one of your ASWU representatives, I will do my best to support the student experience at Willamette University. I particularly want to focus on fostering constructive dialogue and advocating for more transparency among university stakeholders. I believe that university stakeholders have a lot to gain from more openness and cordial relationships. Thank you for reading this and considering to vote for me. Have a great rest of your day!

### Kristin



My name is Kristin Jradi, I am running for ASWU Senator for the Class of 2021! I am grateful to have been elected for this semester, and hope to continue to serve the student body next year. I am dedicated to building active transparency, communication between students and serving on CAFES, I know that there are a lot of student needs that still need to be addressed. I will work to expand student emergency services and create a greater sense of community on campus. Please feel free to reach out to me at willamette.edu Voting starts on April 16th. Please vote for Kristin for ASWU Senator!



# Candidates for ASWU Senate

## Class of 2022

Ben Jacobs



Ben and I am so excited to be running for representing the class of 2023. I have relevant student organizations that are necessary leadership skills that are necessary as a class officer in high school so I can represent large groups of students. I also have experience in a council where we worked with City of Portland that banned single use plastic cups. I learned what it means to address the needs of the community. I am particularly interested in looking forward to addressing all of the issues and finding solutions. I plan to focus on mental health and accessibility to resources on campus to promote student wellbeing to ensure you are able to succeed and thrive here. If you have any questions about my campaign, please email me at gmjacobs@willamette.edu on April 16th at 8am, and remember to vote in the ASWU Senate.

Joshua Perez



Hello, my name is Joshua Perez and I am running for a seat in the ASWU Senate as part of the 2023 class. In my short time at Willamette, I have seen many instances in which voices in our community from underrepresented groups have been silenced. Those issues on campus have come to my mind and I want to make a difference. As part of the ASWU Senate I hope to work for those groups. Ensuring that their issues and voices are heard. Not only as a suggestion, but as a real opportunity to make a difference. I will strive to make progress that will not be later torn down. One issue that has been apparent to me is the lack of representation across campus. The University has created resources to promote the safety and well being of those in underrepresented communities, but that is simply not enough. I hope to further promote the efforts, and allocate more funds to these programs to enhance those resources. Thank you for your time, and I hope I can represent the class of 2023 in the ASWU Senate.

Morgan Yamane



Hi Class of 2022, My name is Morgan Yamane. I am an Exercise and Health Science Major, and I'm on the women's basketball team here at Willamette. I was a class representative for three years in high school, and would love to represent my class at Willamette as a senator.

Photos courtesy of ASWU Senate Election Candidates

Ben Jradi



Ben Jradi is a young woman with long brown hair, wearing a leopard print top. She is smiling and looking towards the camera. The background is a green leafy bush.

Kaizen Betts-LaCroix



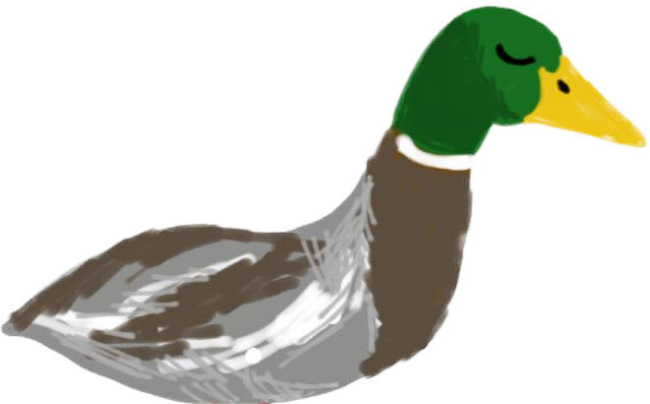
Hi folks, I'm Kaizen. I've been one of your incumbent ASWU senators for the past two years. It would be pretty nifty if you voted for me!

Zoe Chittick

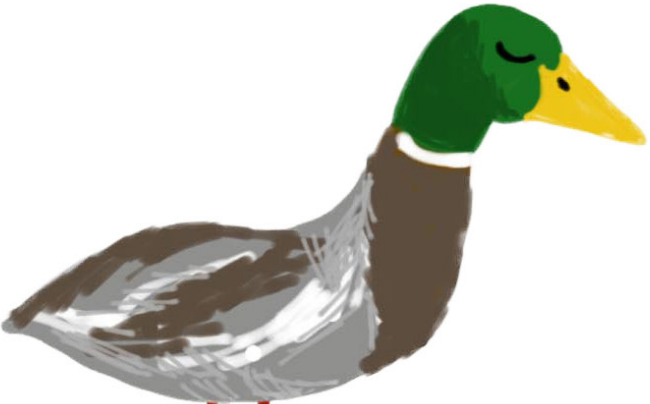


I'm Zoe Chittick and I am excited to be running for ASWU Senate, representing the class of 2021! I am a History major and Spanish minor, an Opening Days leader, and a student employee at the Hatfield Library and it is my intent to represent all of the unique voices of our class. Considering our current circumstances, student support is more important than ever. If elected, I will work to improve our methods of virtual connection, in the off-chance that distance-learning is extended. Assuming that we will all be together again in the Fall, I will use my position to improve community-building on campus. The system of hearths allows for such a connection and I would like to see that strengthened across departments. The potential for growth and learning that the hearths hold is immense and I wish to increase the community-building support of the Humanities departments at Willamette University by bringing the social science hearths up to par with our amazing STEM hearths. In line with my goal to represent our entire class, I will proactively share ideas and seek feedback from y'all in order to strengthen our unique connection within the Bearcat community.





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