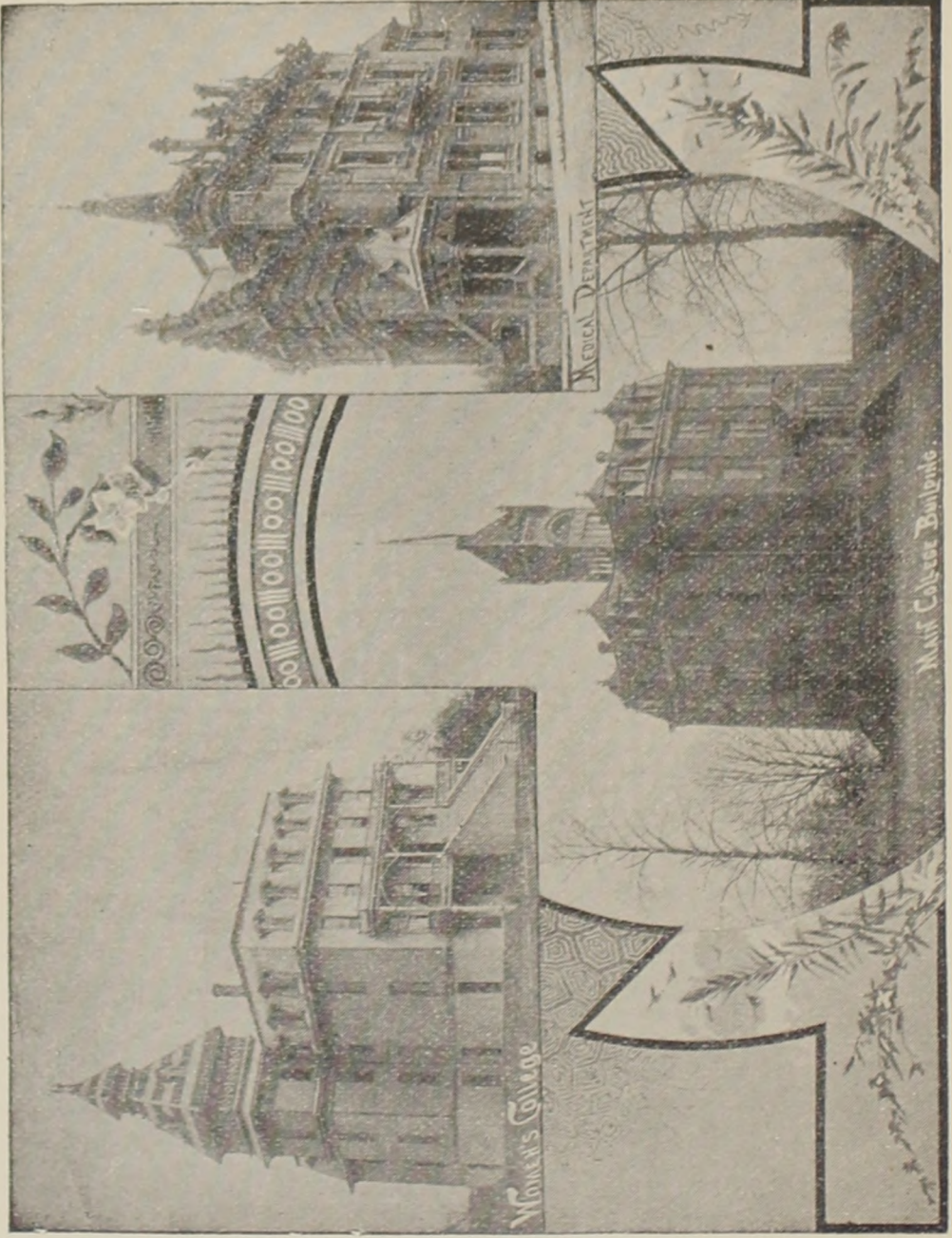


Willamette University.

1895-1896.



MEDICAL DEPARTMENT

Main College Buildings

Women's College

WOMEN'S COLLEGE

FIFTY-SECOND YEAR BOOK

OF THE

Willamette ☩ University

FOR THE YEAR 1895-6.

“Intelligence, · Patriotism, · Christianity.”

ABRAHAM LINCOLN.



SALEM, OREGON ;
THE E. M. WAITE PRINTING COMPANY.
1896.

THE Willamette University is a Christian institution of learning. None are discriminated against because of difference of religious belief or for lack of religious belief; all are received upon equal terms and shown the same consideration.

RELIGION, MORALITY and KNOWLEDGE being necessary to good government and the happiness of mankind, schools and the means of education shall forever be encouraged.

The Ordinance of 1787.

INTELLIGENCE, PATRIOTISM and CHRISTIANITY and a firm reliance on Him who has never yet forsaken this favored land, are still competent to adjust, in the best way, all our present difficulties.

Lincoln's First Inaugural.

Finally, brethren, whatsoever things are true, whatsoever things are honest, whatsoever things are just, whatsoever things are pure, whatsoever things are lovely, whatsoever things are of good report, think on these things.

St. Paul.

CALENDAR.

1896.

- March 31—Commencement of College of Medicine.
May 23—Annual College Field Day.
June 6—Intercollegiate Field Day.
June 16—Annual College Prayer Meeting.
June 15—"The Creation" of Hadyn by Choral Society, Prof. R. A. Heritage, Director.
June 19—Reunion of Philodorian and Philodosian Literary Societies.
June 20—Prize Spelling Match, with First and Second Prizes.
June 21—Baccalaureate Sermon, by Rev. Henry Rasmus, D. D., of Portland.
Farewell Gospel Service of Y. M. C. A. and Y. W. C. A.
University Sermon, by Rev. Wilmot Whitfield, D. D., of Portland.
June 22—Commencement of College of Oratory.
June 23—Annual Meeting of Board of Trustees.
Graduating Exercises of the Oregon Institute, preparatory to College.
June 24—Alumni Day, Conservatory Commencement, Business Meeting and Reunion of Alumni.
June 25—Commencement of Colleges of Liberal Arts and Law.
Reunion of Alumni of College of Music.
Sept. 15—First Term Begins. Registration and Assignment of Lessons.
September 21—Theological Department Opens. Law Department Opens.
September 24—Medical Department Opens.
November 23—Second Term Begins.

1897.

- February 8—Third Term Begins.
March 31—Commencement of College of Medicine
April 19—Fourth Term Begins.
June 17—Commencement.
September 14—First Term Begins.

Vacations.

One week Christmas, and all legal holidays.

Notices.

1. Students may enter at any time, but are advised to make arrangements to enter at the beginning of terms.
2. Subjects for Commencement Orations must be given to the President by March 1, and Orations must be completed by May 1.

To Students.

When you arrive in Salem, gentlemen, come directly to see the President; ladies to the Dean of Woman's College, who will give you all necessary information relative to rooms, board, etc. You will thus find out just what you first want to know, and may save you money and inconvenience afterward.

BOARD OF TRUSTEES.

Elected by the Board.

Name.	Residence.	Term Expires.
BISHOP E. CRANSTON.....	Portland	1899
C. B. MOORES.....	Salem	1899
MRS. G. W. GRAY.....	Salem	1899
L. L. ROWLAND.....	Salem	1898
MRS. MARY E. KINNEY.....	Astoria	1898
JOHN H. ALBERT.....	Salem	1898
F. R. SMITH.....	Salem	1897
J. REYNOLDS.....	Salem	1897
A. N. BUSH.....	Salem	1897
W. C. HAWLEY.....	Salem	Ex-Officio

Elected by the Alumni.

MRS. AMELIA E. MILLER ..	Salem	1899
GEO. B. GRAY.....	Salem	1898
JOS. L. CARTER.....	Salem	1897

Elected by the Oregon Conference.

S. ASBURY STARR.....	Dallas	1898
W. H. ODELL.....	Salem	1898
A. D. GARDNER.....	Canby	1898
JOHN N. DENISON.....	Grants Pass	1898
G. W. GRANNIS.....	Salem	1897
G. P. LITCHFIELD.....	Salem	1897
E. C. CROSS.....	Salem	1897
T. F. ROYAL.....	Brooks	1897
F. A. MOORE.....	Salem	1896

MRS. MARIA SMITH.....	Portland	1896
D. N. McINTURFF.....	Spokane	1896
JOHN PARSONS.....	Salem	1896

Elected by the Columbia River Conference.

.....		1898
.....		1898
.....		1898
J. M. DENNISON.....	Heppner	1897
HENRY BROWN.....	Lewiston, Idaho ...	1897
L. A. JOHNSON.....	Waitsburg, Wash..	1897
J. WHISTLER.....	The Dalles.....	1896
J. C. WARREN.....	—— ———, Wash	1896
WILLIAM DEWESSE.....	Garfield, Wash	1896

Elected by Idaho Conference.

G. M. IRWIN.....	Salem	1898
J. W. HUSTON.....	Boise City, Idaho.....	1898
S. O. SWACKHAMMER.....	LaGrande	1897
WALTON SKIPWORTH.....	Union	1897
O. A. SMITH.....	Pocatello	1896

Officers of the Board of Trustees.

W. H. ODELL.....	President	Salem
F. R. SMITH.....	Vice-President	Salem
JOHN PARSONS.....	Secretary and Ag't.....	Salem
A. N. BUSH.....	Treasurer	Salem
Executive Committee..Trustees Residing in Salem.	

Endowment Trustees.

JOHN PARSONS, CLAUD GATCH, CHAS. B. MOORES.

Conference Visiting Committees.

OREGON CONFERENCE.

REV. ISAAC PEART.....	Silverton
REV. A. S. MULLIGAN.....	Sellwood
REV. WILMOT WHITFIELD.....	Portland

Official Visitors of the State of Oregon to the University.

(University Charter, Sec. 5.)

HON. W. P. LORD.....	Governor of Oregon
HON. R. S. BEAN.....	Chief Justice Supreme Court
HON. F. A. MOORE.....	Justice Supreme Court
HON. C. E. WOLVERTON.....	Justice Supreme Court
HON. JOSEPH SIMON.....	President of the Senate
HON. C. B. MOORES.....	Speaker House of Representatives

FACULTIES OF THE COLLEGES OF THE UNIVERSITY.

WILLIS CHATMAN HAWLEY, A. M., LL. B.,
President of the University.

College of Liberal Arts.

SALEM, OREGON.

WILLIS CHATMAN HAWLEY, A. M., LL. B.,
Professor of Political History, Political Economy and Political Science.

FREDERIC STANLEY DUNN, A. M.,
Professor of Greek and Latin.

MARIAN T. COCHRAN, A. M.,
Professor of English and Literature.

JAMES THOMAS MATTHEWS, A. M.,
Professor of Philosophy and Mathematics.

LEONARD GURLEY COCHRAN, A. M.,
Professor of Natural Science.

MINNIE FRICKEY, A. M.,
Professor of German and French.

SARA NOURSE BROWN, O. M.,
Professor of Oratory and Dramatic Expression.

MARY EMMA REYNOLDS, B. S.,
Principal of Pre-preparatory Department.

HETTA FIELD, CHAS. J. ATWOOD, AND HELEN L. MATTHEWS,
Tutors in Pre-preparatory Department.

PERCY L. BROWN AND H. W. SWAFFORD,
Assistants in Laboratory.

College of Medicine.

SALEM, OREGON.

J. REYNOLDS, M. D.,

Dean and Professor of Pathology.

W. H. BYRD, M. D.,

Professor of Surgery and Clinical Surgery.

Surgeon to Salem Hospital.

WM. KUYKENDALL, M. D.,

Professor of Diseases of Women.

C. H. HALL, M. D.,

Professor of Theory and Practice of Medicine.

D. A. PAINE, M. D.,

Professor of Mental Diseases,

W. T. WILLIAMSON, M. D.,

Professor of Nervous Diseases.

J. A. RICHARDSON, M. D.,

Professor of Paediatrics.

W. B. MORSE, M. D.,

Professor of Anatomy.

B. A. CATHEY, M. D.,

Professor of Physiology.

J. N. SMITH, M. D.,

Professor of Materia Medica.

Physician to Salem Hospital.

A. B. GILLIS, M. D.,

Professor of Ophthalmology, Rhinology, Otology and Laryngology.

O. D. BUTLER, M. D.,

Professor of Obstetrics.

L. G. COCHRAN, A. B., A. M.,

Professor of Chemistry.

J. L. HILL, M. D.,

Professor of Genito-Urinary Diseases, Syphilology and Diseases of Rectum.

L. L. ROWLAND, M. D., F. R. S.,

Emeritus Professor of Physiology, will Lecture on Special Subjects.

F. A. MOORE,

Associate Justice Supreme Court,

Professor of Medical Jurisprudence.

EVERETT M. HURD, M. D., D. M. D.,

Professor Dental Pathology.

College of Law.

SALEM, OREGON.

SAMUEL T. RICHARDSON, LL. B., A. M., Dean,

Attorney-at-Law,

Professor of Constitutional Law and Real Property.

HON. BENJAMIN F. BONHAM,

Ex-Supreme Judge, Ex-Consul General and Attorney-at-Law,

Professor of Equity Jurisprudence.

HON. TILMON FORD, B. S.,

Attorney-at-Law,

Professor of Law of Evidence and Practice.

HON. JOHN J. SHAW,

Ex-Judge and Attorney-at-Law,

Professor of Common Law Pleadings.

HON. GEORGE H. BURNETT, A. B.,

Circuit Judge Third Judicial District,

Professor of Law of Torts.

GEORGE G. BINGHAM, LL. D.,

Ex-District Attorney and Attorney-at-Law,

Professor of Criminal Law.

HON. WILLIAM H. HOLMES,

Attorney-at-Law,

Professor of Law of Contracts.

HON. PETER H. D'ARCY, A. B.,

Ex-Mayor of Salem and Attorney-at-Law,

Professor of Law of Negotiable Instruments.

JOHN A. CARSON, B. C. L.,

Barrister of the Bar of Ontario,

Attorney-at-Law,

Professor of American Common Law.

WILLIAM M. KAISER,
 Attorney-at-Law,
Professor of Code Pleadings and Practice.

H. J. BIGGER,
 Attorney-at-Law,
Professor of Common Law.

University Gymnasium.

SALEM, OREGON.

FRANK E. BROWN,
 Physical Director.

College of Theology.

SALEM, OREGON.

REV. I. D. DRIVER, D. D.,
 Professor and Lecturer on Christian Evidences and Higher Criticism.
 The work of this College is under the direction of the following committee.

REV. JOHN PARSONS, D. D.,
 REV. J. N. DENISON, A. B., D. D.,
 REV. S. A. STARR, A. M., B. D.

College of Music.

SALEM, OREGON.

R. A. HERITAGE, B. S., Director,
 Voice, Theory and Chorus Conductor.

EMIL L. WINKLER, of Leipsic,
 Piano, Violin and Art of Teaching.

MISS LILLIAN ROBLIN,
 Assistant in Voice.

MISS GLADYS BYRNE,
 Assistant in Piano.

College of Art.

SALEM, OREGON.

MISS MARIE CRAIG, B. S.

College of Oratory and Dramatic Expression.

SALEM, OREGON.

MISS SARA NOURSE BROWN, M. O.

Emeritus Professors.

L. L. ROWLAND, M. D., F. R. S.

Physiology and Microscopy.

A. SHARPLES, M. D.,

Surgery.

E. P. FRASER, M. D.,

Diseases of Women and Children.

Salem Hospital.

SALEM, OREGON.

STAFF OF HOSPITAL.

J. N. SMITH, M. D.,

Attendant Physician.

W. H. BYRD, M. D., W. B. MORSE, M. D.,

Visiting Surgeons.

THE FACULTY OF THE COLLEGE OF MEDICINE,

Visiting Physicians.

Honors of the University for 1895.

LL. D.—IN HONORE.

HON. W. P. LORD, Governor of Oregon.....Salem

HON. R. S. BEAN, Chief Justice of Supreme Court.....Salem

ORGANIZATION AND ADMINISTRATION.

Foundation.

The founding, in Salem, Oregon, of a university for both sexes, with colleges, preparatories, museums, libraries, and all other things necessary and appropriate to a university, was early determined upon by the Pioneers of Oregon, and the institution after nine years of work, was duly chartered by act of the Territorial Legislature, Jan. 12, 1853, with the following persons as incorporators: David Leslie, Wm. Roberts, George Abernethy, W. H. Wilson, Alanson Beers, Thos. H. Pearne, F. S. Hoyt, Asahel Bush, J. H. Wilbur, C. S. Kingsley, John Flinn, E. M. Barnum, L. F. Grover, B. F. Harding, Samuel Burch, Francis Fletcher, Jeremiah Ralston, J. D. Boon, Jos. Holman, J. R. Robb, Cyrus Olney and Samuel Parker.

Name and Purpose.

From the Charter.

AN ACT TO ESTABLISH THE WILLAMETTE UNIVERSITY.

Whereas, The happiness and prosperity of every community, under the direction and government of Divine Providence, depend in an eminent degree on the right education of the youth who must succeed the aged in the important offices of society, and the principles of virtue and elements of liberal knowledge fostered and imparted in the higher institutions of learning tend to develop a people in those qualifications most essential to their present welfare and future advancement; and,

Whereas, It appears that the establishment of a University in the town of Salem, in the county of Marion, with a suitable preparatory department for the instruction of youth in the arts and sciences, is likely to subserve the intellectual development and enlightening the youth of this territory; therefor,

Be it enacted by the Legislative Assembly of the Territory of Oregon:

Section 1. That there shall be established in the town of Sa-

lem, in the county of Marion, a University, to be called the Willamette University.

Sec. 6. And be it further enacted, That in order to constitute this University, established by this act, a general and efficient seminary of learning, there shall be included within it a preparatory department, known by the name of the "Oregon Institute," which shall be open to persons of both sexes.

Historical.

The reinstatement in the catalogue, this year, of the old name "OREGON INSTITUTE" to designate the "University Academy," recalls the fact that the Oregon Institute preceded the Willamette University and was the stock upon which the later and larger growth was engrafted. The Oregon Institute was conceived on board the good ship "Lausanne," the Mayflower of Oregon Puritanism, on the Centennial Day of Methodism, Oct. 25, 1839, upon the Atlantic ocean. Jason Lee said, "We will have our centenary on shipboard and apply the fund to the starting of a school in the Willamette valley." The fund raised on that memorable occasion amounted to \$650. The contributors were Rev. Jason Lee, Supt. of the Oregon Mission, Rev. A. F. Wallace and wife, Rev. Gustavus Hines and wife, Rev. L. H. Judson and wife, Rev. Jas. Olley and wife, Rev. W. W. Kane and wife, Rev. J. L. Parrish and wife, H. Campbell and wife, W. W. Raymond and wife, Dr. I. L. Babcock and wife, Rev. Jas. Frost and wife, Rev. Dr. Richmond, H. B. Brewer, George Abernathy, Mrs. McKinney (formerly Mrs. Carter) nee Miss Orphia Lankton, Mrs. Joseph Holman, nee Miss Almira Phelps, Mrs. W. H. Willson, nee Miss Chloe A. Clark, Mrs. W. W. Raymond, nee Miss Elmira Phillips, Mrs. Daniel Lee, nee Miss Maria Ware. The missionaries, out of their poverty, bequeathed in this self-sacrificing act and in their unselfish lives a priceless heritage to posterity. The Oregon Institute never had by succession or otherwise any connection with the "Manual Labor School" connected with the Oregon Mission for the education and Christianization of Indian

children, and established in 1834-5. The Oregon Institute was designed for the education of white children, Miss Chloe A. Clark coming expressly for that purpose. The first session began in October, 1844, under a constitution and by-laws adopted March 15, 1842. This delay of three years before opening the school was due to the sale of the buildings just erected, and before occupancy and to the purchase of the new Mission school building from the Missionary society together with the lands included in the present University Campus—a most fortunate delay, when we consider the advantage of the present location and its influence in successfully evolving the idea of its far-seeing founders.

The Constitution of March 15, 1842, provides:—

Art. 1. Whereas, The Oregon Institute is designed not only to promote science, but morality and piety; Therefore, this institution shall always be under the supervision of some evangelical branch of the Protestant church.

Art. 2. The Institute shall be an academical boarding school as soon as practicable; and whenever it shall be deemed expedient by the proper authorities to make it a University it shall be so constituted.

Art. 3. The primary object of this institution is to educate the children of white men; but no person shall be excluded on account of color, provided their character and qualifications be such as are required in the by-laws of the institution.

In view of the broad, far-reaching policy of its founders, we do not ignore the claim for perpetuity of the hallowed name, "Oregon Institute." While one stone lies upon another in the Willamette University, and the memory lives in our hearts, and while there courses through our veins the precious blood of the self-sacrificing men and women who, on that memorable farewell night in old Greene street Church in New York City before boarding the Lausanne, turned their tearful eyes from

home and friends, thus greeting distant Oregon that name will be given its place and honor.

“Stranger land with night enshrouded,
Lo, we come in thee to dwell.
Leave a home of light unclouded,
God is with us,—all is well,
Farewell brethren,
Native land, farewell, farewell.”

HAIL WILLAMETTE, OLD WILLAMETTE.

(AIR: “*Tramp, Tramp, Tramp.*”)

BY W. P. MATTHEWS, '96.

Hail Willamette, first and best,
Day-spring of the golden West!
Sound her praises, youths and maidens, in your song;
Tell her glorious works afar,
Tell how great her triumphs are,
Tell the world that all our hearts to her belong.

Hail Willamette, old Willamette,
Thou art fair among the fair:
Many sons shall bless thy name,
Many daughters spread thy fame,
And their noble deeds shall still thy works declare.

Hail Willamette, hail to thee,
Sing we still thy jubilee!
And when other fifty years away have rolled,
Would we might again unite,
In a chorus of delight,
Singing with our children then thine age of gold!

Hail Willamette, Alma Mater!
We rejoice in thee alway.
Oh may Heaven delight to bless,
Crown thy work with all success,
Magnify thy name forever more, we pray.

Location.

Salem, the capital of Oregon, is most beautifully situated on the east bank of the Willamette river, fifty-two miles south of Portland. Rich farm lands lie on all sides for many miles. The scenery is delightfully varied by hills on the south and across the river on the west. The streets are wide and have a considerable decline westward toward the river. Several living streams of water flow through them into the Willamette, and in their course turn the powerful wheels of the great mills. Salem contains a population of 15,000. The Willamette University, founded at a time when Salem was scarcely a townsite, has had the opportunity to grow with the city and make its impress upon the community. For morals and high state of Christian society, Salem is far in advance of most towns of its size. The official position of so many of its residents, in county and state, impart an increased culture to society. Many of the State educational institutions are located here, with their officers and teachers, which circumstance adds another advantage to the location of a University. The buildings are immediately in town, and places of business are of easy access. The campus on which the buildings are situated, contains about twenty acres. The people of Salem have ever given non-resident students a cordial welcome to their homes, their churches and society, so that, although among strangers at first, they are soon made to feel that they are among friends desiring and striving for their best interests. All circumstances combine to make Salem the best University town on the coast. It is not so large as to absorb the interests of a University in its business affairs, and it is not so small as to be unable to accommodate all its interests.

Buildings.

The University building occupies the center of the campus; is built of brick and has four stories above the basement. The recitation rooms are on the first and second floors. The library, laboratory, and society halls are on the third floor, and museum on fourth floor.

The College of Music building occupies the southwest corner of

the campus and is four stories high. The building is entirely devoted to the use of the College of Music.

The new Gymnasium is east of the main building, and is 60 feet by 80 feet, well equipped with apparatus and furnishings, and situated in a beautiful grove immediately adjoining the athletic fields.

There are several cottages on the campus, which are held for the use of the students.

The Medical College, a substantial brick building, is an excellently constructed building, commodious, and specially adapted to all the needs of such an institution. The Salem Hospital furnishes the students in medicine with opportunities for general clinics.

Library.

The University has a good working library, catalogued for use, and open to all students. Special reference is had to it in all class work where collateral reading can be done or investigation appointed.

The library is specially rich in History, Theology and Government reports, many of which are nearly complete files, and affords resources of information which are invaluable. The general list of works include those of all fields of investigation and thought. Donors of books will be esteemed as interested friends.

Additions to the library during the year:

From Pres. W. C. Hawley, 12 volumes.

From different branches of the United States government, largely through the courtesy of Senator J. N. Dolph, 22 volumes, and also pamphlets.

There are now 4320 books and 2454 pamphlets in the library. Many pamphlets, magazines and papers are received for the use of the reading room.

Periodicals.—A very complete list of the press of Oregon is always to be found in the library. Magazines of importance, embracing many different branches of investigation, are at the disposal of the students, among which may be noted Education,

Review of Reviews, North American Review, Cosmopolitan, Chautauquan, Current History, Political Science Quarterly, Public Opinion, Scientific American, Arena, Methodist Review, etc., etc. The religious press is also well represented.

I. P. Callison has been librarian for 1895-6. No book may be kept out longer than two weeks at one time. The holder will be charged ten cents a day for the time a book is kept longer than two weeks. Any damage to books, other than moderate wear, and the loss of books, must be made good.

Museum.

The museum consists of a small but choice selection of American and foreign minerals, a collection of rocks and fossils sufficient to illustrate the more important features of geology—also, a number of good specimens to aid in the study of zoology. Any having specimens which they desire to place in a museum will please correspond with the President.

Laboratories.

Students in Mineralogy and Geology are furnished with tables and reagents for general testing and blow-pipe analysis. The Biological department has compound microscopes, and a complete outfit of mounting and staining materials. During the past two years, some very desirable additions were made to the Physical department. The new Chemical Laboratory affords desk room, shelves and drawers for students to work. It is provided with water, gas and electricity; also, with facilities for qualitative and elementary quantitative analysis.

GOVERNMENT.

The government of the University aims to be mild but firm in what few regulations it has. Constant thought is exercised to cultivate qualities of manhood and womanhood in every student. Whenever a student aims to do right, and to be diligent and successful in his daily work, he scarcely realizes that he is under government. While the general oversight has special care for Christian training, yet the school is non-sectarian in its teaching and government. Its courses of study are on a high grade, comparing favorably with other institutions. The aim is

thoroughness in teaching, and clear, symmetrical and high-minded culture.

After long experience, the following rules are found to secure the best general government of the school. It is thought best to publish our rules, in order that all may understand clearly under what restrictions they place themselves by becoming students of this University. No well-regulated institution can succeed without rules of general government, any more than the State without laws.

The immediate government of the College is in the hands of the President and Faculty. The enrollment of the student carries with it obligations to perform the work assigned, and to live up to the spirit of the institution in study and deportment.

GENERAL RULES.

1. Students coming from other Colleges must bring recommendations from the Colleges previously attended.
2. No student is allowed to board at a hotel or public boarding house.
3. No student will be entered at the beginning of the term for less than a term; nor will any student, having withdrawn from school during the term without permission of the faculty, be granted an honorable dismissal.
4. Students will not be allowed more than twenty recitations per week, except by special permission.
5. Examinations at the close of each term. Written reports of scholarship will be sent to the parents of each student after each examination.
6. Attendance at some selected church is required each Sunday morning.
7. Attendance at chapel service each school day.
8. Study during recitation hours, and from 7 to 9 P. M.
9. Permission for absence from school or town.
10. Neither profanity nor the use of tobacco allowed in the school.
11. Visiting saloons or places of questionable character is prohibited.
12. Payment of tuition, each term in advance; for room and fuel, in advance for the term; and for board, semi-terms in advance.
13. Half price for one study in school; full price for two or more. Students having studies in more than one grade will pay the tuition of the higher grade, provided they take two or more studies in that grade. A study is reckoned at five recitations per week.
14. Time lost by sickness can be transferred, but no money is refunded.

15. All excusable absences may be made up in the week the student returns to school, and the following week. An absence for an entire week may be made up in review. All excuses must be presented immediately upon return.

16. A student receiving less than 70 in any study in either daily average or examination must pass a second examination and if the average is less than 70 for all three he will not be passed, and will be required to withdraw from such study.

Reports.

At the close of each term, a report of the progress, deportment and general standing of each student is made out and mailed to the parent or guardian. This report is intended to convey a definite idea of the work accomplished by the pupil.

Parents who may wish further information than that contained in the report, are requested to consult with the President personally or by letter.

RELIGIOUS AND STUDENT ORGANIZATIONS.

The University is a Christian institution of learning but not sectarian in its teachings. Strong Christian influences surround the students, and all are invited to join some church. We believe that in earnestly and conscientiously following the teachings of the Great Master the greatest good will result to the individual. Attendance every Sunday morning upon some church, selected by the student, is required.

Christian Associations.

Organization.—The Young Women's Christian Association, organized in November of 1891, and the Young Men's Christian Association, organized in February, 1892, have been and are two of the leading organizations of the school. The Associations not only receive the support of the students but number among their active working members several of the Faculty of the University. Besides being the centers of Christian work and Christian influence in the University, they form leading factors in the social life of the school.

Athletics.—The Y. W. C. A. have organized a "Young Ladies' Athletic Club," while the Y. M. C. A. not only controls a well-equipped gymnasium (to which members of the two Associa-

tions alone have access) but also has the leadership of all college athletics.

Object.—The object of the Associations is to promote Christian fellowship and earnest living among the Christian students and to prosecute active Christian work in the University.

Gymnasium.—The Associations have a good gymnasium, supplied with rings, trapeze, Schumaker horizontal bar, parallel bars, clubs, etc., etc. Good work has been done and scientific body building receives careful attention.

Association Meetings.

Y. M. C. A. and Y. W. C. A. Gospel meetings every Sunday at 3 p. m.

Y. M. C. A. Bible classes every Wednesday at 3:30 p. m.

Y. W. C. A. Devotional meetings and Bible classes at 3 p. m. Tuesday.

College Prayer Meeting.

College prayer meeting every Tuesday evening at 7 o'clock.

The Ministry.

Applicants for the advantage of reduced rates granted to ministerial students, are required to produce either a local preacher's license or a recommendation from some Quarterly Conference.

Students preparing for the ministry, and other worthy students who need assistance, can receive loans to the amount of \$50 or \$100 a year from the Board of Education of the M. E. Church. Information can be obtained by addressing the President of the University.

Literary Societies.

There are two Literary societies connected with the school. They have commodious and handsomely furnished halls in the University building. The Philodorian Society meets at 3:45 p. m., the Philodorian at 7 p. m. on Friday of each week. The objects of these societies are to increase knowledge among the members and to bring into practical use the mental drill obtained during the week; experience having shown that these are

more readily acquired by a combination of efforts than singly. The social life of the school centers largely around these societies. At the end of each term a joint meeting of both societies is held, and at the semi-term the societies entertain each other alternately.

Oratorical Association.

The Willamette University branch of the Inter-collegiate Oratorical Association is formed of the college students and holds a contest on the first Friday in February. The successful contestant takes part in the annual State contest.

Willamette Collegian.

The Collegian is an excellent and well edited college paper published monthly by the Literary Societies, with the following staff:

Editor	William Matthews, '96
Associates	{ Myrtie Marsh, '96 I. Putnam Callison, '98
Assistants:	
Literary	Nellie Clark, '01
Society	{ Philodosian, Mattie Beatty, '97 Philodorian, Guy C. Miller, '01
Alumni	Edith Frizzell, A. B., '94
Personal	Helen Matthews, '99
Reviews	W. C. Hawley, A. M.
Athletics	F. E. Brown, '98
Exchange	C. J. Atwood, '97
Business Manager.....	Israel P. Callison, '98
Assistant Business Manager.....	I. H. Van Winkle, '98

Students and graduates, and all others interested in higher education, are requested to contribute articles, poetry, letters and any information of interest relating to the student world.

EXPENSES.

YOUNG MEN'S BOARD.

The University has good rooms in cottages and University Hall to rent to students. The charge for an unfurnished room is \$1.00 per month for the room and two students can occupy one room.

For a room with stove, table, chairs, bureau or clothes press, bed, rugs, etc., but with no bedclothing, \$2.00 per month is charged. The charge for wood for a room per month is \$1.00.

Good board is furnished at the Hall for \$2.00 per week. The cost for board and comfortable room, with heat and light, will be from \$2.25 to \$2.50 per week. The design is to charge young men for board only what the material and cooking cost.

The young men are expected to supply furniture for the unfurnished rooms. This will cost from \$6 to \$15 for each, according to the value of the furniture. Many buy second-hand furniture. All furniture can be re-sold when the students leave. Furniture can be left in the rooms, and no room rent is charged during vacation. Bedclothing can be brought in a trunk or box, and save buying. Anyone being away for more than one week at a time, on account of sickness, will be given credit on board for time lost, but room rent will be transferred to the next term. The greatest care is required to meet expenses in boarding at such low rates.

Self Support.

A number of places can usually be obtained in private families where young ladies may do some work for home and board while attending school. Many young men pay a part of their school expenses by doing work out of school hours and on Saturday. Some have entirely paid their way in school by this means. Work of this kind is generally obtained by the persevering and energetic.

Many of the students board themselves for \$1.00 per week.

Good board, with furnished room, can be obtained in the city for \$2.50 to \$4.00 per week in private families.

In regard to board of young ladies, see latter pages of catalogue.

A young man's expenses in the University, per term, may be reckoned as follows if he takes a room-mate :

Room, furnished.....	\$ 2 50	Room, unfurnished.....	\$ 1 25
Wood.....	1 25	Wood.....	1 25
Tuition, Academy.....	11 00	Tuition.....	11 00
Board in Hall.....	20 00	If he board himself.....	10 00

TUITION—PER TERM.

College of Liberal Arts.....	\$13 00
Preparatory, Normal, and Business.....	11 00
Pre-preparatory Department.....	8 00
Law College—See statement of College of Law.	
Medical College—See statement of College of Medicine.	
Music—See College of Music.	

Tuition of Ministers and children of Ministers in regular work, half price.

Although the University charges a tuition fee, yet we believe that students can secure an education here for as small an expense as anywhere. The habits and customs of the school are not expensive, and no pressure is brought upon students to induce them to spend money upon things foreign to school work.

GYMNASIUM.

A substantial and handsome gymnasium building was erected on the campus by the University in 1895. It is 60 feet by 80 feet. It is fitted with office, lockers, shower and tub baths, wash rooms, and all the usual apparatus. The building is probably the best on the Coast belonging to an institution of learning.

The Gymnasium hours are the same as those in other departments.

Credits toward graduation in the literary courses are given to students who do regular and satisfactory work in the classes.

A Physical Examination by the Director is required of all male students or a satisfactory statement from the family physician as to their condition.

The young women are examined by a lady physician of the city, or the family physician's statement required.

The Seaver Anthropometric Chart is used with young men and the Anna A. Wood Chart for the young women.

The young women have exclusive use of the gymnasium on certain days of the week.

The Physical Director, Frank E. Brown, finished the two years' course in Physical Education as given at Chautauqua Summer School, Chautauqua, N. Y., and spent some time in visiting the larger schools of learning in the East and is thus prepared to furnish the most satisfactory methods in body-building. The University has, in the large campus, good athletic grounds, football and base ball field, running tracks, tennis courts, etc.

Class hours. First Semester: Monday, Wednesday and Friday, the 2d, 3d, 5th and 6th bells. Tuesday and Thursday, the 2d and 3d bells. Second Semester: Monday, Wednesday, Friday, the 2d, 3d, 4th and 6th bells, and Tuesday and Thursday the 2d, 3d and 5th bells.

A charge of 50 cents per term will be made upon each student using the gymnasium.

FURTHER INFORMATION.

Correlated Academies.

It is the design of these schools to prepare students for the Freshman class in this University. Students bearing certificates from such academies will be given credits without examination. These Academies are: Wasco Independent Academy, R. H. Wells, A. M., Principal, The Dalles, Oregon; Santiam Academy, Lebanon, Or., S. A. Randle, A. B., Principal; Pendleton Academy, Pendleton, Or., H. L. Talkington, A. B., Principal.

Examination for Standing.

Students desiring to obtain standing in the University upon studies not pursued in class will pass an examination on such studies and if a grade of 80 or more is attained they will be given credit toward graduation. The consent of the Faculty must be obtained in each case, and a fee of \$1.00 paid.

American Citizenship.

Special attention is called to the extent that American History, Politics and Interests are pursued in this University.

Selected Studies – Alternates.

Students not in regular courses are allowed to select studies subject to approval by the Faculty. Alternates are also allowed on the same plan. The Faculty will increase the number of alternates during the year.

Hand Book.

The students publish a Hand Book of the University which will be sent free to anyone on application. This book contains much useful information concerning the University.

The Alvan F. Waller Prize.

This prize is offered yearly for the best examination passed by any student in the Constitution of the United States or in Latin Grammar, by Prof. Thomas M. Gatch, of the University of Washington, President of this University for many years.

Departments.

The University provides instruction in the following: Greek, Latin, German Language, French Language, English Language and Literature, Economics, Sociology, American History, English History, European History, General History, Political History, Ethics, Education, Psychology, Mathematics, Physics, Astronomy, Botany, Chemistry, Physiology and Hygiene, Zoology, Body Building and Physical Training, Geology, Mineralogy, Biology, Meteorology, Political Science, Philosophy, Christian Evidences, Business, Electricity, Theology, Law, Oratory, Art, Medicine, Pharmacy.

Any information not given in the Catalogue can be obtained by addressing the President,

W. C. HAWLEY, A. M.,
Salem, Oregon.

OREGON INSTITUTE.

SALEM, OREGON,

Preparatory School to College of Liberal Arts.

Students are admitted to this department without examination, upon the completion of the graded courses in the public schools; also, students generally will be admitted upon evidence of having satisfactorily completed the work below the Preparatory. The course of study in the Preparatory is based upon the recommendations of the "Committee of Ten," and of the University Senate.

Information.

The University Preparatory will be found fully up to the grade of the best Academies. It provides instruction in four different courses:

First.—The Preparatory Classical, embracing three years' study, prepares the student for the Freshman class of the same course in the College of Liberal Arts.

Second.—The Preparatory Scientific, embracing three years of study, prepares the student for the Freshman class in the same course in the College of Liberal Arts.

Third.—The Teachers' course is prepared for those who do not wish to take a College course, but who desire to fit themselves thoroughly to teach in the public schools of common and high grade, and be able to pass examination for State Diplomas and Certificates.

Fourth.—The Business course aims to give the student the most thorough and practical education that can be obtained in the time allotted. A thorough knowledge of all kinds of business papers, such as promissory notes, drafts, checks, deeds, mortgages, etc., together with the laws relating to them, and the important principles of political economy will be required, and great care will be taken to give the student the latest and best information in all the studies of the course, which is described in another place.

Pre-Preparatory.

These studies are inserted to aid the students who have advanced more rapidly in some branches than in others, in becoming regular in their Courses of Study. The ungraded Public Schools of Oregon and surrounding States, render this necessary, especially in English Grammar. Miss MARY E. REYNOLDS, B. S., has the direction of this work, aided by competent tutors. Miss REYNOLDS has taught in the Public Schools of Salem for several years very successfully.

FIRST YEAR.

FIRST TERM.

Normal Mental (Brooks),
Reed & Kellogg's Grammar, I.
Fish's Arithmetic, No. 2,
Composition and Memorizing,
Penmanship.

SECOND TERM.

Normal Mental (Brooks),
Reed & Kellogg's Grammar, I,
Fish's Arithmetic, No. 2,
Composition and Memorizing,
Penmanship.

THIRD TERM.

Normal Mental (Brooks),
Reed & Kellogg's Grammar, I,
Fish's Arithmetic, No. 2,
Composition and Memorizing,
Penmanship.

FOURTH TERM.

Normal Mental (Brooks),
Reed & Kellogg's Grammar, I,
Fish's Arithmetic No. 2,
Composition and Memorizing,
Penmanship.

SECOND YEAR.

Normal Mental (Brooks),
Reed & Kellogg's Grammar, II,
Written Arithmetic (Brooks),
United States History (Barnes),

Normal Mental (Brooks),
Reed & Kellogg's Grammar, II,
Written Arithmetic, (Brooks),
United States History (Barnes),

Physiology (Steele),
Reed & Kellogg's Grammar, II,
Written Arithmetic (Brooks),
United States History (Barnes)

Physiology,
Reed & Kellogg's Grammar, II,
Written Arithmetic (Brooks),
United States History (Barnes).

Business Course.

Small figures indicate recitations per week.

FIRST YEAR.

A thorough knowledge of Arithmetic and Grammar are indispensable.

Physical Geography, 5,
School Algebra, 5,
English Composition, 5,
Book-keeping, 5,

Physical Geography, 5,
School Algebra, 5,
English Composition, 5,
Book-keeping, 5,

Natural Philosophy, 5,
School Algebra, 5,
English Composition, 5,
Book-keeping, 5,

Natural Philosophy, 5,
School Algebra, 5,
English Composition, 5,
Book-keeping, 5,

SECOND YEAR.

FIRST TERM.	SECOND TERM.	THIRD TERM.	FOURTH TERM.
Elementary Rhetoric, 3, Book-keeping, 5, Civil Government, 3, Elocution, 2, Political Economy, 3,	Elementary Rhetoric, 3, Book-keeping, 5, Civil Government, 3, Elocution, 2, Political Economy, 3.	English History, 3, Book-keeping, 5, Correspondence, 2, Commercial Law, 2, Elocution, 2, Political Economy, 3,	English History, 3, Book-keeping, 5, Correspondence, 2, Commercial Law, 2, Elocution, 2, Political Economy, 3.

Normal Course.

FIRST YEAR.	SECOND YEAR.	THIRD YEAR.
Physical Geography, 5, School Algebra, 5, English Composition, 5, Book-Keeping, 5,	Physical Geography, 5, School Algebra, 5, English Composition, 5, Book-Keeping, 5,	Natural Philosophy, 5, School Algebra, 5, English Composition, 5, Book-Keeping, 5,
Plane Geometry, 5, Elementary Rhetoric, 3, Elocution, 2, Civil Government, 3, Teaching of Geography, 2, Normal Work, 3,	Plane Geometry, 5, Elementary Rhetoric, 3, Elocution, 2, Civil Government, 3, Teaching of Geography, 2, Normal Work, 3,	Plane Geometry, 5, English History, 3, Elocution, 2, Botany, 5, Oregon School Law, 2, Normal Work, 3.
General History, 5, Elocution, 2, Literature, 5, Theory and Practice, 5, Normal Work, 3,	General History, 5, Elocution, 2, Literature, 5, Psychology, 5, Normal Work, 3,	General History, 5, Elocution, 2, Literature, 5, Psychology, 5, Normal Work, 3.

Preparatory Classical.—REQUIRED.

FIRST YEAR.		THIRD TERM.		FOURTH TERM.	
FIRST TERM.	SECOND TERM.	THIRD TERM.	FOURTH TERM.		
Latin, 5, Physical Geography, 5, School Algebra, 5, English Composition, 5,	Latin, 5, Physical Geography, 5, School Algebra, 5, English Composition, 5,	Viri Illustres, 5, Natural Philosophy, 5, School Algebra, 5, English Composition, 5,	Caesar, 5, Natural Philosophy, 5, School Algebra, 5, English Composition, 5,		
SECOND YEAR.					
FIRST TERM.	SECOND TERM.	THIRD TERM.	FOURTH TERM.		
Caesar, 5, Greek, 5, Plane Geometry, 5, Elementary Rhetoric, 3, Elocution, 2,	Caesar, 5, Greek, 5, Plane Geometry, 5, Elementary Rhetoric, 3, Elocution, 2,	Virgil, 5, Anabasis, 5, Plane Geometry, 5, English History, 3, Elocution, 2,	Virgil, 5, Anabasis, 5, Plane Geometry, 5, English History, 3, Elocution, 2,		
THIRD YEAR.					
FIRST TERM.	SECOND TERM.	THIRD TERM.	FOURTH TERM.		
Virgil, 4, Anabasis, 4, College Algebra, 5, General History, 5, Elocution, 2,	Virgil, 4, Anabasis, 4, College Algebra, 5, General History, 5, Elocution, 2,	Cicero, 4, Homer, 4, College Algebra, 5, General History, 5, Elocution, 2,	Cicero, 4, Homer, 4, College Algebra, 5, General History, 5, Elocution, 2,		

PREPARATORY SCIENTIFIC.—REQUIRED.

First Year.—Same as Preparatory Classical.

Second Year.—Same as Preparatory Classical, with Greek omitted and Chemistry inserted, in the second semester.

Third Year.—Same as Preparatory Classical, with Greek omitted and Elementary Astronomy inserted in the second semester.

Synopsis of the Preparatory Work.

Text.	Author.	Days of Rec.	Credits.
Beginning Latin	Tuell & Fowler	M T W T F	2½
Physical Geography	Hinman	M T W T F	2½
Outlines of Rhetoric.	Genung	M T W T F	5
School Algebra	Wentworth	M T W T F	5
Natural Philosophy	Avery	M T W T F	2½
Book-keeping (First Year)	Williams & Rogers	M T W T F	5
Book-keeping (Second Year)	“ “	M T W T F	5
Cæsar	Lowe & Ewing	M T W T F	5
Virgil	Allen & Greenough	M T W T F	4½
Beginning Greek	Gleason & Atherton	M T W T F	2½
Anabasis	Harper & Wallace	M T W T F	4½
Plane Geometry	Wentworth	M T W T F	5
Elementary Rhetoric	Waddy	M W F	1½
English History	Montgomery	M W F	1½
Elocution (Second Year)	Emerson	T T	2
Civil Government	Fiske	M W F	1½
Correspondence	Williams & Rogers	T T	1
Commercial Law	“ “	T T	1
The Teaching of Geography	Geikie	T T	1
Oregon School Law		T T	1
Normal Work (Second Year)		M W F	3
Normal Work (Third Year)		M W F	3
Cicero	Allen & Greenough	M T W T	2
Homer	Seymour	T W T F	2
Elocution (Third Year)	Emerson	M F	2
Chemistry	Avery	M T W T F	2½
Elementary Astronomy	Young	M T W T F	2½
Laboratory			1
College Algebra	Wentworth	M T W T F	5
General History	Fisher	M T W T F	5
Theory and Practice	White	M T W T F	2½
Botany	Gray	M T W T F	2½
Psychology	Sully	M T W T F	2½
Literature	Welsh	M T W T F	5
Physical Work in Gymnasium in Class for each year			1
Viri Romæ Illustres	Churchill & Sanford	M T W T F	1¼
Roman Constitution	Tighe		
Roman Antiquities	Wilkins		
Roman History	Creighton		
Myths of Greece and Rome	Guerber		
Practical Latin Composition	Collar		
Old Greek Life	Mahaffy		
Greek History	Fyffe		
A Primer of Homer	Gladstone		
Greek Prose Composition	Woodruff		

Rank.

A student having earned 20 credits in the Preparatory courses will be ranked as Second Year; one having earned 40 credits as Third Year.

Normal Instruction.

Special training is provided for those students who are preparing for the profession of teaching. An English course, consisting of such studies as are considered most practicable for teachers of high school and common school grades, has been arranged. Special training upon methods of teaching and practice teaching enter into this course. Students completing this course of studies are awarded diplomas. It has become very popular with those who desire a good practical English education. Those who have pursued studies in other good schools, and wish to take advanced standing in this, as well as any of the other courses laid down in this Catalogue, can do so by presenting a Certificate of Scholarship from the schools which they have left. In addition to the regular course of Normal study, lectures on Theory and Practice of Teaching are given by the President and prominent educators of the State actually engaged in the work of teaching; so that the student not only obtains a good education, but also learns the most advanced and best methods of instruction. The success which graduates from this school are meeting in almost every county of the State, and in other States and Territories, is of great encouragement to the authorities of this Institution.

The Degree of Bachelor of Scientific Didactics will be conferred upon students who complete this course.

On February 20, 1891, the Legislative Assembly of the State of Oregon enacted the following Bill:

Senate Bill No. 112.

An Act to encourage more thorough preparation of Teachers for Public School work in the State of Oregon.

Be it enacted by the Legislative Assembly of the State of Oregon:

That all persons who shall complete a required course of study and receive a literary degree therefor in any institution of learning of Collegiate or University grade, chartered or incorporated under the laws of this State, and shall have passed

such examination thereon as may be authorized and approved by the State Board of Education, shall be entitled to receive a State Diploma, as is now authorized by law, and after six years of successful teaching in the State of Oregon, shall be entitled to a State Life Diploma, as is now provided by law, when they shall have paid the required fee for said Diploma.

Under this law, the State Board of Education has determined that all persons making application for State Diplomas shall pass an approved examination in the following branches: Book-keeping, Composition, Physical Geography, Algebra, English Literature, Oregon School Laws, General History, and Theory and Practice of Teaching.

The Oregon Institute.

The Preparatory School to Willamette University. Requirements for certificate:

Business Course	37 Credits
Normal Course	59 Credits
Requirements for admission to Freshman by completing,	
Preparatory Classical Course	60 Credits
Preparatory Scientific Course.....	56 Credits

A Credit.

A credit for graduation is a recitation weekly during the entire year.

COLLEGE OF LIBERAL ARTS.

SALEM, OREGON.

Information.

The College of Liberal Arts provides instruction in two different courses of study:

First. The Classical, embracing four years, is similar to that of other institutions of equal grade.

Second. Latin Scientific course, embracing four years of study, is prepared for those who desire special work in mathematics and modern languages, and do not wish to study Greek.

Requirements for Admission to Freshman.

CLASSICAL COURSE.

Latin. Grammar, Etymology, Syntax, Prosody, first four books of Virgil, and Collar's Latin Prose Composition.

Greek.—Grammar, Etymology, Syntax, Prosody, three books of Xenophon's Anabasis, three books of Homer's Iliad, and Jones' Greek Prose Composition.

Mathematics.—Elementary Algebra, Higher Algebra, and Plane Geometry.

Science.—Ancient and Modern Geography, Physical Geography, Physiology, Natural Philosophy.

History.—History of the United States, Ancient, Medieval and Modern History, English History.

English.—English Grammar, Composition, Elementary Rhetoric and Elocution.

LATIN SCIENTIFIC COURSE.

Same as Classical, except Greek omitted and Chemistry and Elementary Astronomy added.

Rank.

Any student upon earning 20 credits toward graduation will be ranked as Sophomore; upon earning 40 credits as Junior; and upon earning 60 credits Senior.

Degrees Conferred.

Those completing the Classical course will receive the degree of Bachelor of Arts.

Those completing the Scientific course will receive the degree of Bachelor of Philosophy.

The degrees of Master of Arts, and Master of Philosophy, may be conferred on those who have finished the above courses. But these degrees are conferred only in course. (See Graduate courses.)

Candidates for the Master's degree should apply to the President of the University at least thirty days before Commencement.

The application must be accompanied by a fee of five dollars to pay for diploma.

Students completing any of these courses will, on application, be granted a State diploma to teach in the State of Oregon as previously described under "Normal Instruction."

Requirements for Graduation.

Bachelor of Arts	80 Credits
Bachelor of Philosophy.....	80 Credits

(A credit for graduation is one recitation per week for the year. A study reciting five times per week for the year would count as five credits.)

A study pursued more than once does not earn additional credits for graduation.

Honors.

An undergraduate whose average scholarship for the Collegiate Course is 85, will be graduated *cum laude*; if 92, *magna cum laude*; if 98, *summa cum laude*.

The small figures following any study indicate the number of recitation hours per week.

Bachelor of Arts.

FRESHMAN.

FIRST TERM.	SECOND TERM.	THIRD TERM.	FOURTH TERM.
De Senectute, 3, Odyssey, 3, Rhetoric, 2, Solid Geometry, 3, English, 2, Current History, 1, American History, 1,	Phormio, 3, Odyssey, 3, Rhetoric, 2, Solid Geometry, 3, English, 2, Current History, 1, American History, 1,	Livy, 3, Herodotus Hellenica, 3, Rhetoric, 2, Trigonometry, 3, English, 2, Current History, 1, American History, 1, Botany, 5,	Livy, 3, Herodotus Hellenica, 3, Rhetoric, 2, Trigonometry, 2, English, 2, Current History, 1, American History, 1, Botany, 5.

SOPHOMORE.

Horace, 3, Thucydides, 2, Zoology, 3, Literature, 5, German, 5, American History, 1, Current History, 1, English, 2,	Horace, 3, Thucydides, 2, Zoology, 3, Literature, 5, German, 5, American History, 1, Current History, 1, English, 2,	Tacitus, 3, Logic, 3, Literature, 5, Immensee, 5, American History, 1, Current History, 1, English, 2,	Tacitus, 3, Logic, 3, Literature, 5, Immensee, 5, American History, 1, Current History, 1, English, 2.
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JUNIOR.

Chemistry, 4, French, 5, Physics, 5, Political Economy, 3, American History, 1, Current History, 1, English, 2,	Chemistry, 4, French, 5, Physics, 5, Political Economy, 3, American History, 1, Current History, 1, English, 2,	Telemaque, 5, Physics, 5, Political Economy, 3, Evidences of Christianity, 2, American History, 1, Current History, 1, English, 2,	Telemaque, 5, Physics, 5, Political Economy, 3, Evidences of Christianity, 2, American History, 1, Current History, 1, English, 2.
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OUTLINES OF CURRICULA—Concluded.

SENIOR.

FIRST TERM.
 -Geology, 5,
 -Analogy, 5,
 -International Law, 5,
 -College History, 3,
 -American History, 1,
 -Current History, 1,
 -English, 2,

SECOND TERM.
 Geology, 5,
 Ethics, 5,
 International Law, 5,
 College History, 3,
 American History, 1,
 Current History, 1,
 English, 2,

THIRD TERM.
 Psychology, 5,
 General Astronomy, 3,
 History of Civilization, 5,
 U. S. Constitution, 3,
 American History, 1,
 Current History, 1,
 English, 2,

FOURTH TERM.
 Psychology, 5,
 General Astronomy, 3,
 Theism, 5,
 U. S. Constitution, 3,
 English History, 1,
 Current History, 1,
 English, 2.

Bachelor of Philosophy.

FRESHMAN:—Same as Classical with Greek omitted and Biology inserted in First Semester.
 SOPHOMORE:—Same as Classical with Greek omitted and Analytical Geometry inserted in First Semester and Surveying in Second Semester.

JUNIOR:—Same as Classical with Burg Neideck and Wilhelm Tell as optional substitute for French.
 SENIOR:—Same as Classical.

Surveying!
Algebra 3/4
3 year 2
Geometry 1 1/2
Eng 1

6 1/4

French 1 1/4
Logic 2 1
Survey 1
Geometry 2 1/2
Algebra 3/4

4 1/2

Senior 30
Chemistry 1 1/2
Anthology 7 1/4
German H. 2

3 1/4

3 year 2
Math 1 1/4

3 1/4

FIRST SEMESTER.

1		French.	Literature.	Virgil.	Biology.	Plane Geom.	Grammar II.
2	Polit. Econ.	German.	Rhetoric.	Greek.	Geology.	School Algebra	Elocution 3. Writ. Arith.
3	College Hist.	Burg Neideck.	Elem. Rhetoric.	Anabasis.	Zoology.	Solid Geom.	Theory & Prac.
4	Int. Law.		Thucydides. Odyssey.		Chemistry.	Book-keeping. Anal. Geom.	Eloc. 2 and 3. Composition. Teach. Geog.
5	General Hist.	De Senectute. Horace.	English Comp.	Latin.	Physics.	Analogy	Elocution 2. U. S. History.
6	Current Hist. American Hist. Civil Govern't.		Physical Geog.	Caesar.		Coll. Algebra.	English. Nor. Ment.

SECOND SEMESTER.

1	Hist. Civil.	Telemaque	Literature.	Cicero.		Plane Geom.	Grammar II.
2	Political Econ. Com. Law.	Immensee.	Eng. Comp.	Anabasis.	Botany.	Psychology.	Elocution 3. Writ. Arith.
3	Eng. History.	Wm. Tell.	Elem. Astron.	Homer.	Gen. Astron.	Surveying. Trigonometry.	Physiology.
4	U. S. Const. Evidences.		Rhetoric. Logic.	Herodotus. Tacitus.	Chemistry.	Sch. Algebra.	Eloc. 2 and 3. U. S. History.
5	Gen. History.	Phormio.		Caesar.	Physics.	Correspond. Bookkeeping.	Elocution 2. Norm. Ment.
6	Current Hist. Am. History.			Virgil.	Nat. Phil.	Coll. Algebra.	English. Ore. Sch. Law. Comp. & Memor

Synopsis of College Work.

Text.	Author.	Days of Rec.	Credits.
De Senectute	Allen & Greenough	M W F	$\frac{3}{4}$
Phormio	Elmer	M W F	$\frac{3}{4}$
Livy	Lord	M W F	$1\frac{1}{2}$
Odyssey	Perrin	M W F	$1\frac{1}{2}$
Xenophon Hellenica	Manatt	M W F	$\frac{3}{4}$
Rhetoric	Genung	T T	2
Solid Geometry	Wentworth	M W F	$1\frac{1}{2}$
Herodotus	Goodwin & White	M W F	$\frac{3}{4}$
Trigonometry	Wentworth	M W F	$1\frac{1}{2}$
English (Freshman)		M W	2
Current History (Freshman)	Review of Reviews	T	1
American History (Freshman)		T	1
Botany	Gray	M T W T F	$2\frac{1}{2}$
Biology		M T W T F	$2\frac{1}{2}$
Horace	Allen & Greenough	M W F	$1\frac{1}{2}$
Tacitus	Hopkins	M W F	$1\frac{1}{2}$
Thucydides	Smith	M W F	$1\frac{1}{2}$
Logic	Hill's Jevons	M W F	$1\frac{1}{2}$
Zoology	Orton	M W F	$1\frac{1}{2}$
Literature	Welsh	M T W T F	5
German Grammar	Cook's Otto	M T W T F	$2\frac{1}{2}$
Immensee	Burnett	M T W T F	$2\frac{1}{2}$
American History (Sophomore)		T	1
Current History (Sophomore)		T	1
English (Sophomore)	Emerson	M W F	2
Analytical Geometry	Wentworth	M W F	$1\frac{1}{2}$
Surveying	"	T T	1
Chemistry	Shepard	M T W T F	$2\frac{1}{2}$
French	Otto	M T W T F	$2\frac{1}{2}$
Telemaque	Fasquelle	M T W T F	$2\frac{1}{2}$
Physics	{ Olmstead } { Thompson }	M T W T F	5
Political Economy	Laughlin	M W F	$1\frac{1}{2}$
Evidences of Christianity	Hopkins	T T	1
American History (Junior)		T	1
Current History (Junior)		T	1
English (Junior)		W F	2
Geology	Le Conte	M T W T F	$2\frac{1}{2}$
Psychology	Sully	M T W T F	$2\frac{1}{2}$
Analogy	Butler	M T W T F	$1\frac{1}{4}$
Principles of Ethics	Bowne	M T W T F	$1\frac{1}{4}$
General Astronomy	Young	M W F	$1\frac{1}{2}$
International Law	Woolsey	M T W T F	$2\frac{1}{2}$
History of Civilization	Guizot	M T W T F	$1\frac{1}{4}$
Theism	Bowne	M T W T F	$1\frac{1}{4}$
Political History	Muller	M W F	$1\frac{1}{2}$
Manual of the Constitution	Andrews	M W F	$1\frac{1}{2}$

Synopsis of College Work.—Concluded.

Text.	Author.	Days of Rec.	Credits.
American History (Senior) -----		T -----	1
Current History (Senior) -----		T -----	1
English (Senior) -----		W F -----	2
Physical Work in Class in Gymnasium, each year -----			1
Laboratory -----			1
ALTERNATES.			
Philosophy of History -----	Schlegel -----	M W F -----	1½
Holy Roman Empire -----	Bryce -----	M W F -----	1½
Reconstruction of Europe -----	Murdock -----	M W F -----	1½
English Literature -----	Taine -----	M T W T F -----	2½
What is Poetry -----	Leigh Hunt -----	M T W T F -----	1¼
Races of Man -----	Peschel -----	M T W T F -----	1¼
Principles of Sociology -----	Giddings -----	M W F -----	1½
Anthropology -----	Tylor -----	M T W T F -----	1¼
History of Philosophy -----	Schwegler -----	M T W T F -----	1¼
Foreign Policy of Great Britain -----	Burrows -----	M T W T F -----	2½
Sources of the Constitution -----	Stevens -----	M T W T F -----	1¼
Rise of the Republic -----	Frothingham -----	M T W T F -----	2½
History of Constitution -----	Bancroft -----	M T W T F -----	2½
American Politics -----	Johnston -----	M T W T F -----	1¼
The State -----	Wilson -----	M W F -----	1½
Theory and History of Banking -----	Dunbar -----	M T W T F -----	1¼
History of Bimetallism -----	Laughlin -----	M W F -----	1½
Money and Banking -----	White -----	M W F -----	1½
Money and Monetary Problems -----	Nicholson -----	M W F -----	1½
Tariff History -----	Taussig -----	M W F -----	1½
Protection to Home Industry -----	Thompson -----	M W F -----	1½
Political Economy -----	Gide -----	M W F -----	1½
Political Economy -----	Hadley -----	M W F -----	1½
Political Economy -----	Walker -----	M W F -----	1½
Formation of Union -----	Hart -----	T -----	1
Division and Reunion -----	Wilson -----	T -----	1
Short History of England -----	Greene -----	T -----	2
The Early Plantagenets -----	Stubbs -----	T -----	1
The Making of the Nation -----	Walker -----	T -----	1
Public Finance -----	Bastable -----	M W F -----	1½

BRIEF EXPLANATION OF COURSES.

In the courses described below, only a general outline of the work has been indicated. It is not to be understood that the teacher will always follow the text given, but this method has been used this year as affording a convenient manner of outlining our work. Subjects are invariably pursued, not authors followed, and the text is only a handbook used in connection with the general investigation.

The year to which any study belongs may be found by reference to the Outlines of Curricula.

The courses in the Preparatory are required. The courses in College are more in the nature of model courses and alternates will be allowed.

Credits.

Our manner of reckoning credits is to count as one credit a recitation occurring once a week for a year; a study reciting three times per week for a year will count as three credits. The number of credits required to be earned before graduation in any University will depend upon its system of reckoning the credits to be allowed to any study.

History.

The work done in History is to give students a knowledge of history and its philosophy. Especial attention is paid to history of North America, the earliest races, the colonial history, and the history under the Constitution. The University desires to fully prepare its graduates for the important functions of citizenship. The Current History work done in college has the definite aim of making the student acquainted with all questions, moral, political, economical—domestic and foreign—that the University may fulfil its obligations to society, socially and

politically, with whatever influence it has. One hour per week is devoted to American History by all College classes.

1. Second Semester, 3 hrs. per week. (Hawley).

Montgomery's English History, an introduction to the study of English and American History.

2. First and Second Semesters, 5 hrs. per week.

Fisher's Outlines of Universal History, with such selections as will serve to illustrate the development of nations and the advancement of civilization in Modern Nations.

3. First and Second Semesters, 1 hr. per week.

Current History with the Review of Reviews as text supplemented by lectures, discussions, and collateral reading to thoroughly provide a sufficient information upon all the questions of the day. For all college years.

4. First and Second Semesters, 1 hr. per week.

American History for all college years, a study of the leading questions of American History, specially those of a political character.

Green's Short History of English People for 1896-7, and 1897-8.

Walker's Making of the Nation for 1898-9, with Hart's Formation of the Union as alternate.

Wilson's Division and Reunion for 1899-00.

5. Third Term, 5 hrs. per week.

Guizot's History of Civilization with special attention to the amelioration of the Anglo-Saxon people.

6. Alternates for Third Term, 5 hrs. per week.

Stubb's Early Plantagenets.

Bryce's Holy Roman Empire.

7. First Semester, 3 hrs. per week.

College History. Muller's Political History of Recent Times.

The following are alternates:

Schlegel's Philosophy of History.

Frothingham's The Rise of the Republic.

Bancroft's Formation of the Union.

Murdock's Reconstruction of Europe.

Greek.

The study of Greek is required only in the classical course and is begun in the Second Year Preparatory.

1. First Semester, 5 hrs. per week. (Dunn).

First Greek Book, with special attention to grammar and the study of the first principles of the language; in connection with this, the class will read Mahaffy's Old Greek Life.

Second Semester, 5 hrs. per week.

Xenophon's Anabasis, book I, chaps. 1 to 8, sight reading and prose composition will be required daily to familiarize the student with the ordinary forms of Syntax. Fyffe's Greek History will be required.

2. First Semester, 4 hrs. per week.

Anabasis, book I completed and books II, III, and IV read, with sight translations from books V, VI, VII, and composition exercises based upon the text. Greek History completed.

Second Semester, 4 hrs. per week.

Homer's Iliad, books I, II, III, with lectures upon the language and works of Homer, and sight translations from other books of the Iliad. Woodruff's Greek Prose Composition and Gladstone's Homer will be taken in connection with the Iliad.

College Greek will be, in connection with the text, the literary and historical study of the authors and their lives and times.

3. First Semester, 3 hrs. per week.

Homer's Odyssey, books I, II, III, with sight reading from book IV.

Second Semester, 3 hrs. per week.

Herodotus, and the continued study of Greek History in Xenophon's Hellenica.

4. First Semester, 2 hrs. per week.

Thucydides, book III, of the history of the Peloponnesian War, with lectures on the history of the relation of Greek States.

German.

The study of German requires the mastery of German grammar, a large vocabulary, and fluent conversation. Sight translation is daily practiced. The purpose is to give the student an accurate, sufficient working knowledge of the language.

1. Introductory: First Semester, 5 hrs. per week. (Frickey).
Cook's Otto's Grammar, conversations, and composition exercises.

Second Semester. Storm's Immensee, easy sight translation, conversations, and letter writing.

2. First Semester, 5 hrs. per week.

Riehl's Burg Neideck, with conversations and some history of later German Literature.

Second Semester: Fasquelle's Telemaque, collateral reading and history of Literature, continued.

French.

1. Introductory: First Semester, 5 hrs. per week. (Frickey.)
Otto's Grammar, with easy prose composition.

Second Semester: Fasquelle's Telemaque, collateral reading of easy prose, and composition.

Social Science, Economics.

It is the purpose to promote a more liberal study of the branches that are basal to the practice of law, journalism, the ministry and other professions directly concerned with human relations. It is adapted to those who wish to supplement their legal, theological, or other professional studies with courses in general social science. It is an especial endeavor to foster those studies which tend to raise the standard of good citizenship.

1. First Semester, 3 hrs. per week. (Hawley).

Laughlin's Political Economy with such lectures and collateral reading as will fully elucidate and afford a sufficient understanding of the subject. (Gide alternate).

2. Second Semester, 3 hrs. per week.

Hadley's or Walker's Political Economy.

3. Alternates for Second Semester, 3 hrs. per week.

Dunbar's Theory and History of Banking.

Laughlin's History of Bimetallism.

White's Money and Banking.

Nicholson's Money and Monetary Problems.

Taussig's Tariff History.

Thompson's Protection to Home Industry.

Bastable's Public Finance.

4. Alternates for Second Semester, 3 hrs. per week.

Peschel's Races of Man.

Gidding's Principles of Sociology.

Tylor's Anthropology.

Latin.

The study of Latin in the preparatory is common to both the Classical and Scientific courses, and is continued regularly five hours each week, through the two first years, and four hours per week during the third year.

1. First Semester, 5 hrs. per week. (Dunn).

First Latin Book, with thorough understanding of the fundamental principles of the language, and daily exercises in composition. Wilkins' Roman Antiquities will be read to give an insight into the daily life of the people.

Second Semester, 5 hrs. per week.

Romae Viri Illustres with rapid reading and sight translations, accompanied by Creighton's Roman History.

Lowe & Ewing's Caesar's Gallic War, book II, with composition exercises, sight translation of selected passages daily, and Roman History continued.

2. First Semester, 5 hrs. per week.

Caesar, continued, books I, III, IV, with sight translations from books V, VI, VII, prose composition based upon the text, completion and review of Roman History.

Second Semester, 5 hrs. per week.

Virgil's Aeneid, books I and II, with the usual prose composition and sight reading. Guerber's Grecian and Roman Mythology will be begun.

3. First Semester, 4 hrs. per week.

Aeneid continued, books III, IV, V, VI and Mythology completed.

Second Semester, 4 hrs. per week.

Cicero, 4 orations against Cataline and two others, with supplementary lessons from Tighe's Roman Constitution. Collar's Prose Composition will be used with Cicero, and sight reading practiced daily.

The study of College Latin presupposes all preparatory and fundamental work. Attention will be paid specially to the history of the times, the lives of authors, and contemporary and literary reference. Rapid and intelligent translation is required.

4. First Semester, 3 hrs. per week.

Cato Maior de Senctute during the first term and Terence's Phormio, a play of Ancient Rome, for the second term.

Second Semester, 3 hrs. per week.

Livy, books XXI and XXII with the history of Hannibal's invasion of Italy.

5. First Semester, 3 hrs. per week.

Horace's Odes and Epodes, with a study of the history and development of Latin Poetry.

Second Semester, 3 hrs. per week.

Tacitus' Germania and Agricola; special reference will be made to the early history of the Germanic peoples and to the colonial system of Rome.

Political Science.

A course designed to be illustrative of the origin and development of free and representative governments, and their methods of administration. The comparative political science embraces the governments of Greece, Rome, England, Germany, France, and the United States.

1. First Semester, 3 hrs. per week. (Hawley.)

Fiske's Civil Government, an introduction to the study of government, for Normal and Business students.

2. First Semester, 5 hrs. per week.

Woolsey's International Law, an introduction to the study of the sovereignty, independence and equality of States and with some reference to diplomacy.

3. Alternates for First Term, 5 hrs. per week.

Burrows' Foreign Policy of Great Britain.

Stevens' Sources of the Constitution.

4. Alternates for Second Term, 5 hrs. per week.

Johnston's American Politics.

5. Alternates for First Semester:

Frothingham's The Rise of the Republic.

Bancroft's History of the Formation of the Constitution.

6. Second Semester, 3 hrs. per week.

Andrew's Manual of the Constitution, with a discussion of all parts adjudicated by the U. S. Supreme Court, and lectures on the theory of the State.

Mathematics.

The course in mathematics is designed to meet the needs of two classes of students: First, those who pursue this study as a part of a liberal education; second, those who purpose to do professional or advanced work in applied mathematics.

1. Both Semesters, 5 hrs. per week. (Matthews).

School Algebra, an elementary course for beginners; particular attention is given to fundamental processes, factoring, simple equations, radicals and quadratics.

2. Both Semesters, 5 hrs. per week.

Plane Geometry, demonstrations in text mastered and copious exercises in original solutions required.

3. Both Semesters, 5 hrs. per week.

College Algebra, review of elements, logarithms, binomial theorems, series, theory of equations, and such other topics as the instructor may require.

4. First Semester, 3 hrs. per week.

Solid Geometry, in addition to the text much original work will be given with special attention to the theory of limits.

5. Second Semester, 3 hrs. per week.

Trigonometry, plane and spherical, text with numerous original problems and equations, angular analysis and formulae, and applications to navigation, and astronomy.

6. Second Semester, 3 hrs. per week.

Surveying, an elementary course, embracing theory, field work with level, compass and chain, triangulation, public land surveys, until the student is familiar with the instruments and operations.

7. First Semester, 3 hrs. per week.

Analytical Geometry, embracing an extended study of loci and their equations, the straight line, circle, parabola, ellipse, and hyperbola.

Science.

1. First Semester, 5 hrs per week. (M. T. Cochran.)

Physical Geography, discussing the earth in its relation to the solar system, the atmosphere, the sea, the land, weather and climate and life.

2. Second Semester, 5 hrs. per week. (L. G. Cochran.)

Natural Philosophy, embraces the comprehension of the subjects contained in the text and experimentation under the direction of the instructor.

3. Second Semester, 5 hrs. per week. (Reynolds.)

Physiology, elementary anatomy, cells and tissues, hygiene, physical development,—illustrated by charts, manikin, skeletons, lectures.

4. Second Semester, 5 hrs. per week. (L. G. Cochran.)

Chemistry. In the preparatory, theoretical and descriptive chemistry are undertaken, with individual experimentation, no student being allowed credit until successful in all the series of experiments outlined.

5. First Semester, 4 hrs. per week.

Chemistry. In College, after a general review of the elements the student undertakes work in qualitative and quantitative analysis and the elements of gravometric and volumetric analysis with lectures and experiments in organic chemistry.

The chemical and physical laboratories are well furnished with apparatus. The new chemical laboratory provides desks for 30 students. The work rooms are provided with compound microscopes, reagents for microscopic work, darkened rooms for class experimentation and photography, gas, water, and electricity, two photographic cameras, an electric stereopticon and a large amount of general apparatus.

The fees are \$1 to \$2 to cover breakage of apparatus, etc., and are invariably required in advance at the beginning of each term.

6. Second Semester, 5 hrs. per week. (M. T. Cochran.)

Elementary Astronomy covering a general knowledge of the elements of Astronomy.

7. Second Semester, 3 hrs. per week. (L. G. Cochran.)

General Astronomy comprises a more extended study of this subject.

8. First Semester, 5 hrs. per week.

Biology will embrace such special studies in Zoology and Botany as the instructor may direct.

9. First Semester, 3 hrs. per week.

Zoology, structural and comparative, text and independent investigation, illustrated by a large variety of specimens from mammals to microscopic life.

10. Second Semester, 5 hrs. per week.

Botany, study of types of the principal groups of plants, morphology and classification, laboratory work with reagents and microscopes, and the preparation of an herbarium.

11. Both Semesters, 5 hrs. per week.

Physics; first semester, mechanics, heat and acoustics; second semester, magnetism, electricity and light.

12. First Semester, 4 hrs. per week.

Geology, dynamic, structural, and historical. The text will be supplemented by specimens, collateral reading in various standard works, for which ample material is provided in the University and State Libraries.

13. First Semester, 1 hr. per week.

Minerology, descriptive and determinative, general testing and blowpipe analysis.

Philosophy and Ethics.

1. Second Semester, 5 hrs. per week. (Matthews.)

Psychology elements of the subject specially adapted to the needs of those purposing to be teachers.

2. Second Semester, 5 hrs. per week.

Psychology, an advanced course for Seniors.

3. Second Semester, 2 hrs. per week. (Hawley.)

Evidences of Christianity, a general discussion of the subject covering the principal questions involved.

4. First Term, 5 hrs. per week. (Matthews.)

Analogy of Revealed Religion, based upon Butler's text with Emory's analysis.

5. Second Term, 5 hrs. per week.

Ethics, involving the principles of ethics in general, and Christian moral philosophy in particular.

6. Fourth Term, 5 hrs. per week. (Hawley.)

Theism, an investigation of the subject considered philosophically.

7. First Semester, 3 hrs. per week.

Philosophy of History following Schlegel's text.

8. First Term, 5 hrs. per week. (Matthews.)

History of Philosophy; a general study of the systems of philosophy following Schwegler's text.

English.

The requirements in elocution will be found fully explained under the title, "College of Oratory." In composition a thorough knowledge of the laws of English construction, speech and written discourse, ability to write correctly and compose connectedly, and accuracy in the interpretation of the thoughts of others are required, together with the study of such works as may be named by the instructor. The student composes essays on assigned subjects, under the direction and criticism of the teacher until he possesses the elements of a good style and English usages, and presents evidence of originality and of the mastery of the forms of written composition.

1. Both Semesters, 5 hrs. per week. (M. T. Cochran.)

Outlines of Rhetoric, a course in English Composition; the student will learn choice of words, correct phraseology, sentence structure, paragraphing, punctuation and use of capitals. Two hours per week will be given to the study of selections in prose and poetry with special reference to the meanings of words and the grammatic analysis of the selection.

2. First Semester, 3 hrs. per week.

Elementary Rhetoric, including diction, rhetorical figures, various styles of prose and poetry, versification, with a brief history of the origin and development of the English Language (Hill). Illustrative selections will be studied and original work required.

3. Both Semesters, 2 hrs. per week.

Practical Rhetoric, a philosophical study of the subject, embracing the mastery of the text and ability to produce any form of written or spoken discourse. Credit will be given only when the student evidences a good understanding of the principles of rhetoric in the analysis of selected prose and poetry.

4. Second Semester, 3 hrs. per week.

Logic, a thorough study and mastery of this subject required.

English Literature and Language.

The purposes of the courses in English are to give the student training in the formation and expression of thought with an accurate knowledge of the language and its literary history; to enable the student to wisely and justly criticise literary productions; to instruct him in what is best by the cultivation of refined literary taste. The study is supplemented by collateral reading, the preparation of essays modeled on masterpieces, and of forensics planned after the best argumentative styles. American literature is pursued in the same manner, attention being directed to the influence of our literature upon our political development.

With Elizabethan literature, the study of the writers of that period in their works is supplemented by special discussion of the philosophy of style and comparison with the Augustan period; by tracing the growth and development of the drama, and by critical analysis of the esthetic and moral qualities of selected poems.

5. Both Semesters, 5 hrs. per week. (M. T. Cochran).

Literature, pursued as stated above, with required readings and essays as appointed by the instructor.

6. First Term, 5 hrs. per week.

Senior English, undertaking the study of "What is Poetry," with a general discussion of the subject in lectures, and analysis of required readings.

Business.

Courses specially for business curriculum.

1. First and Second years, 5 hrs. per week. (Matthews).

Williams & Rogers' Bookkeeping, single and double entry.

2. Second Semester, 2 hrs. per week.

Williams & Rogers' Correspondence, a study of the methods and matters of business correspondence.

3. Second Semester, 2 hrs. per week. (Hawley).

Williams & Rogers' Commercial Law, an elementary study of of the laws of business, commercial paper, contracts and real and personal property.

Normal.

Courses specially for Normal curriculum.

1. First Semester, 5 hrs. per week. (Reynolds).

Theory and Practice of Teaching, with lectures.

2. Second Semester, 2 hrs. per week.

Oregon School Law, and Constitution of Oregon.

3. First Semester, 2 hrs. per week.

Geikie's The Teaching of Geography, a study in essentials and methods of teaching geography.

4. Second and Third Years, 3 hrs. per week.

Normal Work in the theory and practice of the several branches required to be taught in the Public Schools of Oregon.

STUDENTS.

College of Liberal Arts.

[C, indicates Classical Course ; S, Scientific ; Sel. Select ; N. Normal ; B, Business ; E, Elocution.]

SENIOR.

Marsh, Myrtie.....	C	Salem
Matthews, William P.....	C	Salem
Thompson, Alfred L.....	C	La Grande

2—1

JUNIOR.

Atwood, Chas. J.....	C	Salem
Carson, Anna.....	C	Salem

1—1

SOPHOMORE.

Beatty, Mattie F.....	Sel.	Salem
Brown, Frank E.....	C	Salem
Callison, Israel P.....	C	Mossy Rock, Wash
Field, Hetta.....	C	Salem
Hibbard, Hal G.....	C	Willard
Metschan, Philip L.....	C	Salem
Savage, Bert F.....	C	Salem
Van Winkle, Isaac H.....	C	Halsey

6—2

FRESHMAN.

Fisher, Chas. V.....	Sel.	Salem
Manning, Wm. A.....	C	Salem
Matthews, Helen L.....	C	Salem
Plamondon, J. D.....	Sel.	Salem
Savage, Mark H.....	C	Salem
Wilson, Ernest.....	Sel.	Salem

5—1

Preparatory.

THIRD YEAR.

Applegate, Pearl L.....	N and S.....	Salem
Balderree, Rebecca N.....	L S.....	Gardiner
Balsley, Josie G.....	C.....	Stayton
Bentley, Ferne F.....	N and S.....	Salem
Bittner, Adolf F.....	C.....	Salem
Brown, Agnes S.....	S.....	Salem
Brown, Percy L.....	S.....	Silverton
Burkhart, Bessie B.....	S.....	Albany
Early, Simon P.....	C.....	Salem
East, D. C.....	E.....	Salem
Gilbert, Warren.....	S.....	Salem
Guis, Rt L.....	S.....	Woodburn
Harris, Ida M.....	N.....	Brooks
Kellogg, W. M.....	S.....	Salem
Litchfield, Cora J.....	N.....	Salem
Martin, E. E.....	C.....	Salem
Murphy, Chester G.....	C.....	Salem
Ogle, W. O.....	S.....	Woodburn
Price, Edna L.....	N.....	Salem
Richardson, Boyd.....	S.....	Salem
Scott, Fred.....	Sel.....	Salem
Settlemer, Jessie E.....	S.....	Woodburn
Shepard, A. Elizabeth.....	N.....	Zena
Shives, Jas.....	S.....	Buena Vista
Tucker, Geo. H.....	N.....	Silver Creek, Wash
Williams, R. W.....	S.....	Salem

15-11

SECOND YEAR.

Aschenbrenner, G. W.....	N.....	Salem
Aschenbrenner, S. S.....	N.....	Salem
Ballinger, R. L.....	N.....	Salem
Balsley, Alice M.....	N.....	Stayton
Bowerman, Jay.....	Sel.....	Salem
Brandenburg, C. K.....	Sel.....	Salem
Burcham, Pauline.....	C.....	Salem

Byars, J. R.	Sel.	Roseburg
Carter, Mabel L.	E	Salem
Carter, Pearl	Sel.	Salem
Clark, Nellie J.	C	Salem
Collins, Esther M.	N	Salem
Colison, Bessie A.	Sel.	La Grande
Copeland, A. T.	Sel.	Salem
Crawford, Helen V.	E	Albany
Davis, R. W.	S	Salem
Denton, H. A.	Sel.	Salem
Dodson, J. B.	N	McMinnville
Field, Inez	C	Salem
Fletcher, Ethel M.	C	Salem
Frizzell, Eithel E.	Sel.	Salem
Gans, D.	C	Salem
Hobo, Mitsusaburo	C	Tokyo, Japan
Hughes, Ethel B.	E	Salem
Isbell, Stella	N	Fair Grounds
Jones, Bertha S.	C	Brooks
Jones, Jennie M.	C	Brooks
Jordan, H. S.	Sel.	Salem
Kantner, La Blanche	N	Salem
Kimball, Hortense	S	Salem
Kitchen, Deane W.	S	Stayton
Livesay, C. W.	S	Woodburn
Long, Grace E.	N	Salem
Ludwick, J. E.	Sel.	McCook, Neb.
McCourt, John	Sel.	Salem
McFadden, Alice B.	N	Salem
McHaffie, L. M.	Sel.	Salem
Miller, G. C.	C	Salem
Moore, F. A.	Sel.	Salem
Morris, C. G.	S	Salem
Nicklin, Carl S.	S	Salem
Ohmart, R. V.	S	Salem
Paige, W. C.	Sel.	Salem

Paine, Leone E.....	S	Salem
Riggs, Z. J.....	Sel.	Salem
Royal, Evalena.....	N	Salem
Starr, Corlie A.....	N	Salem
Stewart, Ethel.....	N	Gervais
Watson, R. A.....	S	Salem

24—25

FIRST YEAR.

Baxter, C. Olive.....	N	Dolph
Bean, C. R.....	C	Salem
Bennett, Charlotte.....	N	Salem.
Bittner, A. H.....	C	Salem
Bittner, S. P.....	C	Salem
Bonham, R. P.....	C	Salem.
Bowerman, Martha.....	N	Salem
Brown, C. M.....	S	Silverton
Brownell, M. E.....	C	Gardiner
Burdick, Gracia M.....	N	Salem
Burkit, D. L.....	C	Scholls
Callison, J. G.....	S	Portland
Carter, E. R.....	S	Salem
Chase, Z. M.....	S	Salem
Cochran, J. W.....	Sel.	Salem
Creighton, Mabel.....	Sel.	Salem
Davenport, Adda.....	Sel.	Salem
Drake, E. R.....	S	Silverton
Ehret, Carl.....	N	Canby
Essom, H. B.....	S	Salem
Evans, J. G.....	Sel.	Salem
Evans, Will.....	Sel.	Salem
Gardiner, Alma D.....	N	Canby
Garland, A. O.....	S	Salem
Gordon, Lulu B.....	N	Silverton
Griswold, Neva B.....	C	Salem
Harris, Mary E.....	N	Dallas
Harris, Sarah A.....	B	Dallas
Hodges, C. R.....	B	Canby

Holland, L. G.	Sel.	Salem
Holman, R. W.	Sel.	Salem
Hubbard, T. H.	S	Salem
Johnson, J. M.	S	Silverton
Jones, W. R.	B	Brooks
Judd, E. C.	Sel.	Turner
Knight, Bertha.	N	Canby
Laycox, Alice D.	N	Fair Grounds
Legg, J. H.	S	Portland
Linn, L. L.	N	Salem
Macy, B. F.	Sel.	Salem
Matthews, Oskie.	Sel.	Salem
Matthews, R. L.	S	Castle Rock, Wash
McCormick, J. J.	Sel.	Salem
McFarlane, A.	S	Turner
Millard, A. E.	N	Salem
Miller, M. M.	S	Salem
Olinger, H. A.	Sel.	Salem
Piper, E. C.	Sel.	Salem
Pohle, Edna T.	S	Salem
Pooler, Clara E.	N	Salem
Rakestraw, Rita B.	C	Chemawa
Raymond, Ethel.	N	Salem
Raymond, Myra.	N	Salem
Reynolds, Walter.	Sel.	Salem
Rigdon, Ethel I.	N	Salem
Savage, Grace M.	N	Salem
Sawyers, James E.	Sel.	Drain
Scott, Clara.	N	Salem
Sellwood, W. H.	Sel.	Salem
Sharp, H. A.	S	Salem
Shulse, A. L.	S	Salem
Smith, G. C.	S	Salem
Smith, Jessie.	Sel.	Salem
Starrett, Lou C.	S	Silverton
Stafford, E. T.	B	Clatsop
Swafford, H. W.	Sel.	Salem

Thompson, Roxana.....	N	Willard
Tillson, Florence P.....	C	Salem
Truitt, Don W.....	Sel.....	Salem
Veness, F. E.....	B	Independence
Williams, W. J.....	Sel.....	Salem
Wilson, A. G.....	Sel.....	Salem
Wilson, L. K.....	Sel.....	Portland

47—26

Pre-preparatory.

Amsler, Herman.....	Salem
Clark, Emelyne.....	Williamina
Cotton, Mabel.....	Chemawa
Ehret, Jacob.....	Canby
Fitzhugh, J. R.....	Covello, Wash
Graham, Sarah.....	Butteville
Heritage, H. H.....	Salem
Johnson, J. O.....	Salem
Kurtz, H. A.....	Salem
Loeb, R. L.....	Brooks
Litchfield, G. F.....	Salem
McKenzie, W. H.....	Narrows
Moisan, G. J.....	Brooks
Pierce, L. R. M.....	Salem
Rowell, Chas.....	Salem
Sharp, Laura T.....	Salem
Shulse, Fannie E.....	Shedds
Skinner, W. V.....	Salem
Stone, Grant.....	Napavine, Wash
Stone, Walter I.....	Napavine, Wash
Strickler, Greata M.....	Salem
Wilkins, R. B.....	Albany
Wimer, Winnifred.....	Salem
Winn, Ella M.....	Monroe
Winn, S. H.....	Monroe

GRADUATE COURSES.

Courses for the Degrees of Doctor of Philosophy and Master of Arts.

(The Degree of Ph. D. is conferred for work done in course only. The A. M. Degree will be conferred in course only.)

Eligibility.—Graduates of this University (or other university or college requiring equal work) with the degree of Ph. B. or A. B., are eligible for the A. M. degree, and those possessing Ph. B., A. B., or A. M., for the Ph. D. degree. The case of graduates with any other degree will be specially considered. Satisfactory evidence must be furnished of the possession of the required degree.

Requirements.—The completion of two groups in a course will entitle a graduate to the A. M. degree, and of six groups to that of Ph. D. For the A. M. degree both groups must be taken from the same course. For that of Ph. B., a course may be taken entire, or four groups may be taken from one course and two from another. All selections must be made with the advice and consent of the President.

Examinations.—Candidates will be entitled to examinations at the completion of each group, provided the fees are paid beforehand, and the required thesis satisfactory. Examinations will be sent to some selected person, and if such person requires compensation the candidate must pay the amount. Regular examinations will occur in November and May.

Remarks.—In the courses groups must be taken in order as printed, and a group must be finished before examination is had upon it, or another group begun.

The latest unabridged editions of all authors are required.

Changes in the course will not be made to operate adversely upon the work already done by candidates.

Except by special dispensation, no candidate will be allowed to receive his degree in less than three years.

Candidates who fail in the examination will forfeit half the fee, that is, \$5.00

Theses.—The theses required are to be the result of original investigation on a specified subject, exhibiting originality, careful research and good literary taste. Theses and examination papers must be carefully written in ink, and are property of the University.

FEES.

Matriculation.....	\$ 2 50
Examination for A. M., two groups, each.....	10 00
Examination for Ph. D., first five groups, each.....	10 00
No charge for sixth group.....	
Diplomas, each.....	5 00

Candidates after receiving the degree of A. M., will pay only for the remaining examinations and for the diploma if they continue the work, for the Ph. D. degree.

(The figures following the author's name indicates the number of volumes : the figure at the end of the line indicates the publisher.—See below.)

History.

GROUP 1.

Labberton. 1. New Historical Atlas and General History.....	I6
Freeman. 1. Methods of Historical Study.....	2
Fisher. 1. Outlines of Universal History.....	11
Fyffe. 3. History of Modern Europe.....	8
Fisher. 1. The Reformation.....	3
Bryce. 1. The Holy Roman Empire.....	2

GROUP II.

Michelet. 2. History of France.....	4
Lecky. 2. History of European Morals.....	4
Draper. 2. Intellectual Development of Europe.....	6
Freeman. 1. Chief Periods of European History.....	2
May. 2. Democracy in Europe.....	17

GROUP III.

Green. 4. History of England.....	6
Stubbs. 3. Constitutional History of England.....	2
Bagehot. 1. The English Constitution.....	9

GROUP IV.

Buckle. 2. Civilization in England.....	4
Bancroft. 6. History of the United States.....	4
Fiske. 1. The Critical Period.....	7
Frothingham. 1. Rise of the Republic.....	9

GROUP V.

Schouler.	5.	History of the United States	21
Stevens.	1.	Sources of the Constitution of the United States	2
Bryce.	2.	The American Commonwealth	2
Blaine.	2.	Twenty Years in Congress	17

GROUP VI.

Rhodes.	2.	History of United States from Compromise of 1850	6
Johnston.	1.	American Politics	8
Taussig.	1.	Tariff History of the United States	10
Bolles.	3.	Financial History of the United States	4
McMaster.	4.	History of the United States	4

Sociology.

Or more specifically a Course on Man and his Relations.

GROUP I.

Starr.	1.	First Steps in Human Progress	27
Tylor.	1.	Anthropology	4
Quatrefages.	1.	The Human Species	4
Le Fevre.	1.	Race and Language	4
Lubbock.	1.	Origin of Civilization	4
Starcke.	1.	The Primitive Family	4
Westermarck.	1.	History of Human Marriage	2

GROUP II.

Lubbock.	1.	Prehistoric Times	4
Fontaine.	1.	Ethnology	4
Peschel.	1.	Races of Man and Geographical Distribution	4
Giddings.	1.	Theory of Sociology and Province of Sociology	5
Bascom.	1.	Sociology	1
Kohn.	1.	History of Economic Thought	5
Ward.	2.	Dynamic Sociology	4

GROUP III.

Small & Vincent.	1.	Introduction to the Study of Society	11
Maine.	1.	Village Communities	8
Smith.	1.	Wealth of Nations	9
Ricardo.	1.	Political Economy	2
Mill.	2.	Principles of Political Economy	4
Keynes.	1.	Scope and Method of Political Economy	2
Leveley.	1.	Primitive Property	13

GROUP IV.

Roscher.	1.	Principles of Political Economy	8
Walker.	1.	The Wages Question	8
Sidgwick.	1.	Principles of Political Economy	2
Sherman.	1.	Taxation.—Theory of Law	4
Adams.	1.	Public Debts	4
Gibbons.	1.	History of Commerce in Europe	2
Hadley.	1.	Railroad Transportation	10
Hadley.	1.	Economics	10
Shaw.	1.	History of Currency	10

GROUP V.

Sumner. 1. History of American Currency.....	8
Bolles. 3. Financial History of United States.....	4
Price. 1. Currency and Banking.....	4
Bastable. 1. Public Finance.....	2
Meitzen. 1. History, Theory and Technique of Statistics.....	5
Taussig. 1. Tariff History of United States.....	21
White. 1. Money and Banking.....	1

GROUP VI.

Walker. 1. The Wages Question.....	8
Cogley. 1. Strikes and Lockouts.....	
Johnson. 1. Inland Waterways.....	5
Ely. 1. Problems of To-Day.....	23
D. Appleton & Co. 1. Factors in American Civilization.....	4
Morrison. 1. Crime and its Causes.....	3
Chandler. 1. Outlines of Penology.....	5
Winter. 1. The Elmira Reformatory.....	3

Politics.

GROUP I.

Burgess. 2. Political Science and Constitutional Law.....	1
Hadley. 1. Institutes of Roman Law.....	4
Maine. 1. Early History of Institutions.....	8
Pollock. 1. History of Political Science.....	
Sidgwick. 1. Elements of Politics.....	2
Woolsey. 1. Political Science.....	3

GROUP II.

Bancroft. 1. History of Constitution of United States.....	4
Mill. 1. Representative Government.....	6
Bluntschli. 1. Theory of the State.....	2
Mulford. 1. The Nation.....	7
Bagehot. 1. Physics and Politics.....	4
Bolles. 3. Financial History of the United States.....	4

GROUP III.

Bryce. 2. American Commonwealth.....	2
Woolsey. 1. International Law.....	3
May. 2. Democracy in Europe.....	17
Freeman. 1. Chief Periods of European History.....	2
Taswell-Langmead. 1. English Constitutional History.....	13
Burrows. 1. History of Foreign Policy of Great Britain.....	

GROUP IV.

Von Holst. 8. Constitutional History of the United States.....	19
Stevens. 1. Sources of Constitution of the United States.....	2

GROUP V.

Political Science Quarterly, Vol. 1.....	1
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Lockwood. 1. Constitutional History of France.....	20
Stubbs. 3. Constitutional History of England.....	2
Story. 2. United States Constitution.....	9

GROUP VI.

Albert, Scott & Co, 1. Madison's Journal Const. Convention.....	
Albert, Scott & Co. 1. The Federalist.....	
Amos. 1. Science of Law.....	4
Schouler. 5. History of the United States.....	21

Philosophy.

GROUP I.

Schwegler. History of Philosophy.....	4
Ladd. Elements of Physiological Psychology.....	3
Calderwood. Relation of Brain to Mind.....	2
Harris. Genesis of the Categories of the Mind.....	24
Spencer. First Principles.....	9

GROUP II.

Fischer. History of Modern Philosophy.....	3
Porter. The Human Intellect.....	3
Bowne. Metaphysics.....	6
Bosanquet. Logic.....	2
Jevons. Principles of Science.....	2
Bradley. Appearance and Reality.....	2

GROUP III.

Baldwin. Handbook of Psychology (2 vols.).....	8
Bowne. Introduction to Psychological Theory.....	6
Zellar. History of Greek Philosophy.....	8
McCosh. Realistic Philosophy.....	3
Ueberweg. History of Philosophy.....	3

Groups IV., V. and VI to be selected from Ethics.

Ethics and Evidence.

GROUP I.

Sidgwick. Outlines of the History of Ethics.....	2
Sidgwick. Methods of Ethics.....	2
Green. Prolegomena to Ethics.....	2
Martineau. Types of Ethical Theory.....	2
Ladd-Lotze. Outlines of Psychology.....	1
Samuel Harris. Philosophical Basis of Theism.....	3
Bowne. Theism.....	6

GROUP II.

Hurst. History of Rationalism.....	25
Harris. Self Revelation of God.....	3
Janet. Final Causes (2d edition).....	3
Bushnell. Nature and the Supernatural.....	3

Fisher. Supernatural Origin of Christianity.....	3
Westcott. Introduction to the Study of the Four Gospels.....	3
Schaff. History of the Church (vols. 2 and 3).....	3

GROUP III.

Edersheim. Life of Jesus, the Messiah (2 vols,).....	14
Schaff. The Person of Christ.....	6
Liddon. The Divinity of our Lord and Saviour, Jesus Christ.....	12
Balfour. Foundations of Belief.....	26
Conybeare & Howson. Life of Paul (unabridged).....	3
Greenleaf. Testimony of the Evangelists.....	19

Groups IV, V, VI to be taken from Philosophy.

- | | |
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Station B. Philadelphia. | 18. Brodix, Chicago. |
| 6. Harper & Bros. | 19. Callaghan & Co. |
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| 11. American Book Co. | 24. S. C. Griggs & Co. |
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| 13. Westermann & Co. | 26. Longmans, Green & Co. |
| | 27. Chatauqua Press. |

UNIVERSITY EXTENSION.

This new movement arose in response to pressure from outside and not inside the University. The people in England and in this country are asking for this higher education; and University Extension is trying to satisfy their demands.

An arrangement has been made among the Colleges of Oregon whereby University Extension can be carried on in this State; each college is to furnish lecturers on subjects which may be agreed upon, and in many instances colleges have volunteered to allow their apparatus to be used by visiting lecturers. Thus a Faculty of University Extension has been formed out of all the Faculties of the Colleges of Oregon.

One of the marked features of University Extension is that it so well fits the special needs of the times. A great need of late years has been true, simple teaching concerning the primary principles of government. To be effective, this teaching must be not only scientific, but popular. Every thinking person is interested in the subject of good government, but many are at a loss to know how under existing conditions, the best government may be obtained, or how these conditions may in time be altered for the better, without interfering with any established principle of our Republic. To analyze our national affairs, to foresee the inevitable tendency of the present state of things in town and state, and to prepare the country for its rapidly enlarging development, requires both the knowledge and insight of the scholar and the wisdom and experience of the practical man.

The Willamette University desires to call attention to its preparation for its part in this work.

For full information address—

PRES. W. C. HAWLEY,
Salem, Oregon.

COLLEGE OF THEOLOGY,

SALEM, OREGON.

The Theological Department was formally organized October, 1889. It was deemed wise thus to begin in a regular way the work of Theological education in the institution. Besides the current work of the Department, special privileges are accorded in the other Literary Departments.

Expenses.

Students in Theology have reduced rates in the Literary Departments. They also have the advantage of cheap board and room rent which are accorded to other students. No tuition is charged in this Department, but an incidental of \$5 per term.

Diplomas.

While the student preparing for the ministry is advised to complete a College course before entering the Theological school, yet those who may not have the means to take such a course, and yet desire a professional training for their work, will be entered as Theological students, and will be awarded a diploma on the completion of the course. Those who complete both a College and Theological course will receive the Degree of Bachelor of Divinity.

Calendar.

The school has the same terms as the College of Liberal Arts.

Requirements.

Those who wish to enter the Theological Department, if they do not bear diplomas from some institution of learning, must present sufficient evidence that they possess at least a common English education. If they have not obtained a sufficient amount of education to admit them, they can be allowed to enter upon the study of Theology by permit of the Faculty; provided, also, that they enter upon the study of the required work in the Literary Department of the University.

Those who are not licensed to preach or exhort will be expected to bring recommendations from their Quarterly Conferences, that they are suitable persons to enter this school for the study of the ministry.

CURRICULUM.

JUNIOR YEAR.

Exegetical Theology.—Hebrew, Genesis.

New Testament Exegesis.—Greek, Harmony, Galatians, Septuagint.

Historical Theology.—From Origin to Middle of Fifth Century.

Systematic Theology.—The Scope of Theology. Creation, Revelation and Inspiration, Attributes of God, the Trinity, the Divinity of Christ, the Holy Spirit.

Practical Theology.—Rhetorical Principles, Pulpit Delivery, History of Preaching.

MIDDLE YEAR.

Exegetical Theology.—Selections from Psalms, Canons of the Old and New Testaments, Sacred Criticism.

New Testament Exegesis.—Romans and Ephesians.

Historical Theology.—Medieval Period to the Protestant Reformation.

Systematic Theology.—Anthropology, Christology.

Practical Theology.—Homiletics, Liturgies and Catechetics.

SENIOR YEAR.

Exegetical Theology.—Ecclesiastics and Prophetic Books, Interpretation.

New Testament Exegesis.—Hebrew and Corinthians.

Historical Theology.—The Reformation and the Counter Reformation, History of Modern Protestant Churches, History of Christian Doctrine.

Systematic Theology.—Soteriology, the Atonement, Salvation, Eschatology.

Practical Theology.—Church Polity, Discipline, Pastoral Duties, Church Enterprises.

For information, address the President, or

REV. JOHN PARSONS, D. D.,

Salem, Oregon.

COLLEGE OF ORATORY.

SALEM, OREGON.

SARA NOURSE BROWN, O. M., PROFESSOR.

[Graduate of the Monroe, now Emerson, College of Oratory, Boston, Massachusetts]

It is the design of this Department to teach Oratory as an art, resting upon absolute laws of nature, and to give a thorough and systematic training in all the principles upon which this art is based. The student is educated, not by fashioning him after a certain model, or by making him a slave to arbitrary rules, but by quickening and developing all the intellectual faculties, cultivating the imagination, deepening and guiding the feelings, disciplining all the agents of expression, making the will sovereign, and then leaving him free to express his thoughts, convictions and emotions in accordance with his own temperament. Our object is to develop natural orators—not artificial ones.

Course of Instruction.

2ND YEAR PREPARATORY.

1st Half. Physical Culture, Voice Culture, Articulation, Inflection, Quality of Tone, Pitch, Force, Tune, Volume, Modulation, Power, Brilliancy and Abandonment in Reading, Elementary Gesture. Text Book, Vol. 1, Evolution of Expression, by C. W. Emerson.

2nd Half. Physical and Voice Culture, Rythm, Music and Imagination in Rendering, Applied Gesture, Laws of Analysis and their Application, Personality in Rendering, Relations of Values and Taste, Recitation and Declamation with Individual Criticism. Text Book, Vol. II, Evolution of Expression.

3RD YEAR PREPARATORY,

Physical and Voice Culture, Advanced Rendering, Advanced Analysis, Advanced Gesture, Bearing, Dramatic Attitudes, Drill

in Reflex-action, Extemporaneous Speaking, Pantomime, Construction of Gesture, Translation of Gesture at Sight, Bible and Hymn Reading, Study of Shakespeare. Text Books, Vol. III, and Vol. IV, Evolution of Expression, Shakespeare Plays.

College English and Oratory.

Physical and Voice Culture, Rendering, Critical Study of English Poetry, the Great English and American Orators, and of Shakespeare's Dramas, Recitation and Original Orations.

Course for Graduation in Expression.

Two years of class work four hours per week with eight terms of private lessons.

Diploma conditional upon the degree of proficiency acquired.

Course for Degree of Bachelor of Oratory.

Three years of class work four hours per week. Twelve terms of private lessons.

University course in English and Literature, and one year in History.

Physical Culture.

We mean by this the development and refinement of the entire physical person, through cultivating it to express the purposes and emotions of the soul. The Emerson system is unlike all others in cultivating the reflex actions of the body. Aesthetically the end sought by this system of exercise is reposeful and dignified bearing, grace and ease of manner, the overcoming of all appearance of self-consciousness, and the attainment of the power to express in gesture that with which the soul has been impressed. While the physical result is the converting of the overcharged sensibility of the nerve centers into vitality and blood-making power, overcoming all tendency to nervous prostration, giving free and harmonious circulation to the blood and developing great muscular power.

Note.—In addition to the Emerson, Miss Brown has studied the Delsarte, Sargent, Ling or Swedish systems of physical culture, and is prepared to give thorough instruction in this branch.

Voice Culture.

The first, greatest and most difficult thing is directing the tone;

that is, "focus, or right placing of tones." The great want that is everywhere felt for such a system of consecutive steps of practice as shall make it certain that all who apply themselves shall arrive at the desired result, whether the ear is accurate or not. This want is fully met by the Emerson system. It was first arranged by Dr. Emerson for the cultivation of the singing voice, and has since been applied to the speaking voice, with most satisfactory results. It removes all impurities of the voice, and cures all forms of chronic sore throat, including "clergyman's sore throat." It gives fullness, volume, great range, smoothness, flexibility, sympathy and power.

A voice cultivated by this system never gets fatigued, no matter how much it is used.

Analysis.

This embraces the study of the purpose of the composition to be rendered; its natural divisions of thought and their relation to the underlying purpose of the whole, and to each other in the development of that purpose; the climax of the whole and of each division; first the thought of each sentence and its comparative value; second, the best means of expressing this to another. The study considers the several forms of emphasis, their combinations and applications and the laws of inflection. A mastery of analysis enables the student to express correctly the thought of any composition.

Rendering.

This includes, 1st, the methods of receiving upon the intellect and emotions, the impressions of what is read; 2d, the methods of reproducing this impression in expression. Careful drill will be given in the rendering of humorous, dramatic and oratorical selections, Bible and Hymn reading, and the rendering of Shakespeare's plays.

Applegate, Pearl	Daue, M. E.
Atwood, C. J.	Dwyer, Catherine
Allen, Mary	Davis, Rex
Balsley, Josephine	Drake, Emory
Beatty, Mattie	East, David
Balderree, Rebecca	Early, S. P.
Balsley, Alice	Ehret, Carl
Brown, Agnes	Frink Clara
Brown, P. L.	Field, Hetta
Brown, F. E.	Fletcher, Ethel
Bowerman, Martha	Field, Inez
Bowerman, J.	Frizzell, Eithel
Brownell, Mark	Gilbert, Warren
Burket, D. L.	Guis, Rt
Burkhart, Bessie	Gans, D
Baxter, Olive	Gardner, Alma
Bennett, Charlotte	Garland, A. O.
Bittner, S.	Gordan, Lulu
Bittner, Adolf	Griswold, Neva
Brandenburg, C.	Hughes, Ethel
Bentley, Ferne	Harris, Ida
Burdick, Grace	Hibbard, Hal
Burrage, R.	Harris, Sarah
Carter, Mabel	Harris, Mary
Cundiff, Mary	Hodges, Chester
Collins, Esther	Jones, Bertha
Creighton, Mabel	Jones, W. R.
Crawford, Helen	Johnson, Julius
Carpenter, Ella	Keyt, Lena
Callison, I. P.	Kimball, Hortense
Callison, Geo.	Kantner, Blanche
Carter, Pearl	Kellogg, Will
Carter, Ed.	Knight, Bertha
Cotton, Mabel	Kitchen, Dean
Clark, Nellie	Litchfield, Cora
Davenport, Adda	Laycox, Alice
Davis, Myrtle	Ludwick, J. E.

Linn, Luke	Riggs, Zadoc
Legg, Jesse	Rowell, Chas.
Livesay, Wallace	Savage, Bertha
Marsh, Myrtle	Shepard, Walter
Martin, Ernest	Shepard, Bessie
Matthews, W. P.	Settlemier, Jessie
Matthews, Helen	Shives, James
Matthews, Oskie	Scott, Clara
Matthews, Roland	Sawyers, J. E.
Metschan, Phil	Shulse, Arden
Metschan, Julia	Shulse, Fannie
Murphy, Chester	Smith, Geo.
Moore, A. D.	Smith, Jessie
Miller, Guy	Skinner, Wm.
Miller, Max	Starr, Corlie
Morris, Carl	Stafford, Tappan
Moisan, G. J.	Starrett, Lou
Millard, Archie	Sharp, Laura
Morgan, J. E.	Strickler, Greata
McCourt, M.	Suiter, Grace
McFarlãnd, And.	Thomas, Helen
Nicklin, Carl	Thompson, Roxie
Norton, C. L.	Tillson, Florence
Ogle, Carrie	Van Wagner, Louise
Ogle, Wm.	Van Winkle, Homer
Ohmart, Roy	Wilson, Sadie
Price, Edna	Williams, Richard
Pooler, Clora	Williams, John
Pohle, Edna	Wilson, Ernest
Pond, Laura	Watson, Ralph
Rockwell, Marie	Wilson, Lawrence
Richardson, Boyd	Winn, S. H.
Rakestraw, Rita	Winn, Ella
Raymond, Ethel	Waters, Jennie
Raymond, Myra	Welch, Olive
Rigdon, Ethel	Welch, Ella

COLLEGE OF MUSIC.

SALEM, OREGON.

This department of the University is organized on the broadest art basis. Its faculty includes those who have enjoyed all the advantages that the best home and foreign schools have to offer, and who have made enviable reputations in their special departments. They are recognized as among the most thorough in the country.

Not only should a first-class home institution appeal to the spirit of all Americans, but every thinking parent will admit that it is unwise to waste money and incur all kinds of risks to send their children abroad to study music, when they can obtain equally good instruction at home, and at less than one-half the expense.

Many so called Conservatories of Music are almost aimless in purpose. A number of teachers are brought together, each one filled with his own natural prejudices and little "hobbies," and each one given perfect freedom to follow any plan he may desire. The result is that there is no unity of action, no broad, uniform and progressive course of study, and the work is necessarily unsatisfactory.

Then the accommodations are worse than the Faculty. They are usually located in a few rented rooms, or some private residence or in some little, out-of-the-way rooms of some educational institution. There is no other College of Music or Musical Conservatory on the Pacific slope which has a large 4-story building fully equipped and used from top to bottom entirely for a first-class Music School. This school alone has taken the venture, of giving, at a great cost, advantages equal to the best of our Eastern Music Schools.

We have confidence in the people of the Great Northwest and believe that they want, demand and will patronize a College of Music offering such unparalleled advantages.

Salem as an Art Center.

Salem has made wonderful strides during the past year as a Musical centre. It has a well organized Choral Society, giving concerts of the very highest grade of music. The 2nd Regiment Band is one of the best in the State. The Amateur Symphony Orchestra is beginning to do very artistic work. Some of the solo and quartette work will compare favorably with the best in the large Eastern cities. And soloists on Piano, Violin, Cornet, Clarinet and Trombone are among the very best.

The grade of culture in the West is advancing to a higher mark with every season, and the Musical Connoisseur or student will soon have as many opportunities to study and listen to as much good music in Salem as in many of the older musical centres of the country.

It is amid such progressive conditions that the College of Music prospers in its work.

College of Music Building.

The site of the College of Music is on the southwest corner of the University Campus, facing Winter street. It is a beautiful and substantial 4-story building, 45x90, finished and furnished in a most attractive manner, lighted by electricity, and equipped with telephone, bath-rooms, and modern conveniences.

The basement story contains dining-room, kitchen, serving rooms, closets, and store room; in addition to which will be five music rooms and studios. On the first floor will be the main, west entrance, leading into a broad hall from which opens the general office, private office, two large parlors, two large studios, eight music rooms and the Director's private residence. The second floor contains sleeping rooms for ladies only. These rooms are large enough for a piano in each for practice purposes, and are neatly furnished as a home for the pupils from abroad. Two pupils usually occupy a room. Note.—When rooms are not all taken by music pupils, ladies from the University will be accommodated.

The third floor is not yet finished for rooming, but at present is used as a printing and advertising room. It is planned to soon

put in an elevator and finish this floor like the second. The building when completed will accommodate about fifty boarding pupils, and over two hundred for musical instruction and practice.

Courses of Study.

THE PIANO.

Musical study in the College of Music is prosecuted both in private and professional departments, the former for those who engage in the study of Music as an accomplishment, and the latter for those who wish to prepare for some form of professional activity.

Those engaged in the private department are not required to take any prescribed course of study, but it is expected that they will be guided by the advice of teachers in the selection of studies, and will apply themselves diligently to the work in hand.

In the professional department, there is a regular course of study, designed as the fruit of ripe experience, to develop the musical tastes and faculties in the most systematic and logical manner.

THE VOICE.

The most beautiful of all musical accomplishments is that of the artistic singer, and probably no department of musical culture is so much neglected as the development and training of the Voice. It is also true that many voices are seriously injured and often ruined through the ignorance of incapable teachers or the over use of untrained voices. Applications for lessons are often made by pupils whose voices are impaired or entirely lost through forcing and false method. While such voices cannot be wholly restored, it is possible, by careful treatment, to recover much of their original sweetness and power. It is therefore imperative that the greatest possible caution should be used in the selection of a teacher. The College of Music has adopted those methods which experience justifies as being at once effective and artistic in their results. It is the policy to secure systematic training and thorough culture, on the basis of the True Italian Method.

THE ORGAN.

A careful and systematic course of study is arranged for both Reed and Pipe Organ, extending from the simplest technique to the great master pieces for pipe organ. A pedal reed organ is in the College for practice, and advanced pupils may secure the use of the pipe organ in the First M. E. Church of the city.

Orchestral and Other Instruments.

It is an important fact that the courses of study for Violin, Cornet, Clarinet, Guitar, Mandolin, Band and Orchestra, are provided for with the same solicitous care as for piano or voice. The teachers are all soloists of established reputation, who have also learned the art, so rare among artists, of imparting their own knowledge and enthusiasm to others.

Concerts.

During the school year a number of concerts will be given, viz.:

Oratorios by Choral Society.

Grand Concerts by Artists from abroad.

Orchestral and Band Concerts.

Concerts by Members of the Faculty.

University Glee Club Concerts.

Pupils public Recitals.

Pupils private Receptions.

Annual Commencement Concert.

Free Advantages.

All Concerts given by the College of Music.

Lectures on Laws of Sound, Musical History, etc.

Sight Reading Class.

Musical Library and Music Journals.

And the Musical Society work.

Diplomas and Teachers' Certificates.

No definite time can be set for a course in the study of music, yet the following will be about right for the average pupil, who absolutely commences at the beginning:

1st year, Preparatory.

2nd year, Teachers' Certificate.

3rd year, Diploma (Graduation).

4th year, Gold Medal (Bachelor of Music).

5th year, Virtuoso (Artists' Course only).

Many students when they enroll in the College know enough about Music to begin with the Second year. Each pupil on entering the College of Music will receive due credit for all previous study and be placed as far advanced in the course as his previous education will justly merit.

No testimonial shall be granted to students who do not study during at least one entire school year, and students who shall follow faithfully one of the special courses during at least one year, will receive a testimonial signed by the Faculty, whether or not they pass the examinations.

Calendar.

The Scholastic year consists of forty weeks, beginning Sept. 14, 1896, and ending June 22, 1897.

Rooms and Board.

For \$3.25 a week, young ladies and gentlemen can obtain a comfortable room, good board, and the use of a piano in their own rooms. (This is where two use the same room and piano.) All who room and board in the College of Music building will be under the care of the estimable and cultured wife of the Director. A separate building near the College is fitted up for a residence for gentlemen.

We have a list of places carefully selected among Christian families, where room and board can be had from \$3.50 to \$4.50 per week, without use of Piano.

Special Inducements to Beginners.

Although it is less agreeable to teach those who know nothing of music, such pupils are preferable to those who have acquired a faulty execution. It is easier to make artists of pupils who begin with us. Beginners of either sex from the age of four years will be accepted at a reduced rate of tuition.

Class Lessons.

There are many points in favor of Class Teaching. Lower rate of tuition, rivalry with classmates, seeing mistakes of others, etc., but there is much against it. No two have the same faults or same capacity for learning even when they begin, and

the longer the class continues the greater this difference grows. Some are held back, while others are rushed over the lesson too quickly. Individual application of each lesson is the cheapest and best in the end.

Yet where 2 or 3 wish to form a class these lessons will be given (With 3 in the class at one-half the rate of private lessons) but the Director will not agree to organize classes to suit all applicants. Yet he will assist in forming such classes, when pupils wish such class work.

Position for Pupils.

A position for each pupil is not promised, but every effort will be made to find an engagement when the student is thoroughly prepared.

TUITION.

Terms of Private lessons, forty minutes each, for a term of 10 weeks. Payable in Advance.

R. A. Heritage or Emil L. Winkler.

	1 WEEK.	5 WEEKS.	10 WEEKS.
One lesson a week	\$1.20	\$ 5.50	\$10.50
Two lessons a week	2.30	10.50	20.00
Three lessons a week	3.30	15.00	28.50
Four lessons a week	4.20	19.00	36.00

W. E. McElroy, Carlyle Denton, Karl Poppa or _____

	1 WEEK.	5 WEEKS.	10 WEEKS.
One lesson a week	.90	4.10	7.85
Two lessons a week	1.70	7.85	15.00
Three lessons a week	2.45	11.25	21.35
Four lessons a week	3.15	14.25	27.00

Lillian Roblin, Anna D. Atwood, Beatrice Shelton or Gladys Byrne.

	1 WEEK.	5 WEEKS.	10 WEEKS.
One lesson a week	.75	3.30	6.30
Two lessons a week	1.40	6.30	12.00
Three lessons a week	2.00	9.00	17.10
Four lessons a week	2.50	11.40	21.60

These rates must be rigidly maintained with all. Cash must be paid in advance, before the certificate of lessons is issued or lessons assigned.

Class Rates.

In class of two, each, 60 per cent of above rates.

In class of three, each 50 per cent of above rates.

When part of the lessons are taken of one teacher, and part of another, the lowest combined rate will be charged proportionately on each.

Practice Hours.

Each hour on piano for term of 10 weeks.....	\$1 50
Each hour on organ for term of 10 weeks.....	1 00
Each hour for teacher as guide, (extra) term of 10 weeks..	5 00

When cash is paid in advance for two terms, 5 per cent is allowed; for three terms, 10 per cent, and for four terms, 15 per cent, from the above rates.

MUSIC STUDENTS.

Albert, Blanche.....	Salem
*Aschenbrenner, Lizzie.....	Salem
Atwood, Chas. J.....	Salem
*Atwood, Annie D.....	Salem
Austin, Minnie.....	Dallas
Basey, Ida C.....	Salem
Babcock, W. P.....	Salem
Barr, George J.....	Salem
Brownell, Mark E.....	Gardiner
*Bozorth, Scott.....	Salem
Bozorth, J. O.....	Salem
*Byrne, Gladys.....	Salem
Beckett, Mrs. P. J.....	Salem
Boeschen, Arthur.....	Salem
Bickford, J. W.....	Salem
Caldwell, Wm.....	Ballston
Cleaver, Gertrude V.....	Salem
Cox, Eva.....	Salem
Currin, Ella.....	Salem
Collison, Bessie.....	Salem
Clark, Nellie.....	Salem
Carey, Kate.....	Scio
Davenport, Georgia.....	Salem
Dimmick, Lottie.....	Salem
D'Arcy, Peter H.....	Salem
Davis, Metta.....	Salem
Farrar, John H.....	Salem
Fennell, Winnifred.....	Salem

*Garland, Owen A.....	Salem
Gile, H. S.....	Salem
Gilbert, Agnes.....	Salem
*Grannis, Eunice B.....	Salem
Hellenbrand, Lottie.....	Salem
Hughes, Ethel B.....	Salem
Hughes, Genevieve.....	Salem
Heritage, Mabel M.....	Salem
Heritage, H. H.....	Salem
*Holland, Viola.....	Salem
Holland, Ilma.....	Salem
Huelat, Mina.....	Salem
Holverson, Elizabeth.....	Salem
Hoeffler, Mae.....	Salem
Hoeffler, Marie.....	Salem
*Irwin, Adda E.....	Salem
Jackson, Maude.....	Salem
Jones, J. M.....	Brooks
Jones, W. R.....	Brooks
Junk, Bertha.....	Salem
Judd, E. C.....	Salem
Kimball, Tenta.....	Salem
Klein, A.....	Salem
*Knight, Edna A.....	Salem
Keyt, Lena.....	Perrydale
Krantz, August.....	Salem
Kundret, Henry G.....	Salem
Kinney, Mrs. Mary.....	Astoria
Malvin, Nannie.....	Salem
Metschan, Julia.....	Salem
McNary, Esther Hall.....	Salem
*McCormick, Blanche.....	San Jose, Cal
Munkers, Jessie.....	Salem
Moore, Florence.....	Salem
McDevitt, Ruth.....	Dallas
Paige, W. C.....	Cambridge, Mass
Payne, Lenora.....	Salem

Porter, Netta.....	Salem
Patterson, Mary W.....	Salem
*Roblin, Lillian.....	Salem
Rakestraw, Rita.....	Chemawa
Riggs, Clara.....	Salem
Smith, Mabel L.....	Salem
*Shelton, Clara B.....	Salem
*Strickler, Nettie P.....	Oregon City
Southwick, Mattie.....	Salem
Shulse, Fannie.....	Shedds
Steele, Nellie G.....	Salem
Talcott, F. W.....	Salem
*Trepnagen, Mabel P.....	San Francisco
Taylor, Marguerite.....	Freewater
Watson, Hallie.....	Salem
Watkins, Frank A.....	Philomath
White, Lona.....	Salem
*Weller, Elma.....	Salem
Woodruff, Rose.....	Salem
Whan, Matt.....	Salem
*Teachers' Certificate Class of '96.	

The above list embraces only those doing individual work; students pursuing the study of music in class are not mentioned here by name but the number so studying can be found under the title "Summary of Students."

General Information for Music Students.

ALL TUITION IS PAYABLE STRICTLY IN ADVANCE.

1. Students before being assigned lesson hours, must present to the Teacher a lesson ticket from the Dean.
2. No reductions from the advertised rates can be allowed to anyone. The Dean is under contract with the Board of Management to maintain rates as advertised.
3. Loss of lessons from temporary absence cannot be made up, except in case of protracted illness or when called unavoidably away.

4. Sheet Music and Music books will be sold to students at wholesale prices. Our purpose in selling music to our students is to save them money, to get for them correct editions and to enable them to have the music needed as soon as the professor suggests it.

5. Rooms are furnished with carpets, stoves, beds and bedding, dressers, washstands and chairs. The sheets and pillow-cases are changed once per week and washed and ironed free for the students.

6. Each student should bring towels, napkins, toilet soap, combs and brushes. All bedding is furnished, free.

7. Students are expected to keep their rooms in order. The Matron will inspect them every day. Students also pay for oil and wood, delivered by the College at lowest rates.

9. Students should have their mail addressed in care of the College of Music, in order to secure prompt delivery. Direct all inquiries to

R. A. HERITAGE,
Dean of the College.

COLLEGE OF ART.

SALEM, OREGON.

The School of Art offers thorough instruction in drawing from objects, from the cast and from the flat, in charcoal, crayon, pencil, and pen and ink; from landscape, fruit, flower and animal; painting in oil, water color and pastel. Especial attention is paid to study from Nature.

Course of Instruction.

A two years' course has been arranged for those desirous of teaching. Also an Amateur's Course for persons wishing an accomplishment, the work for the latter class consisting principally in landscape and flower painting, painting on satin, plush, etc., and decorative work generally.

Modeling in clay, newspaper illustration and designing are included in either course if desired, while figure, the study of the antique, drapery, portraiture from life in oil or crayon, is taught advanced students who have special talent for this work.

Diplomas will be awarded on the satisfactory completion of the courses.

CURRICULUM.

FIRST YEAR.

First Term.—Elementary outline in pencil. Outline Drawing in single forms, in charcoal. Blackboard exercises, free hand from copies and memory.

Second Term.—Drawing and shading from the cast. Pencil drawing from the flat. Drawing from the casts of leaves, flowers and fruit.

Third Term.—Plants in outline from nature. Drawing and shading from plants in color. Perspective applied.

Fourth Term.—Original designs in geometric forms. Flowers in Water color from the flat. Composition group in light and shade.

SECOND YEAR.

First Term.—Painting in oil from the cast. Flowers from nature in oil and water colors. Landscape in pencil and crayon.

Second Term.—Still life from nature in oil. Landscape from copies in oil or water colors. Sketching from nature in oil or water colors.

Third Term.—Study of animals in pencil or crayon. Animals painted from the flat and from life. Drawing from the antique.

Fourth Term.—Monochrome studies in oil from the antique. Studies of Drapery and of heads in oil. Portraiture in crayon and in oil from life.

THIRD AND FOURTH YEARS.

A continuation of the above will be the work of these years.

Tuition.

Landscape and Flower Painting in oil, 20 lessons per term.....	15 00
Beginners in Drawing, 20 lessons.....	5 00
Classes of ten in Drawing, 20 lessons, each.....	3 00
Portrait painting from life or from photos, 20 lessons.....	15 00
Private lessons in painting, per lesson.....	1 00

For information, address

MISS MARIE CRAIG, B. S.

Salem, Oregon.

STUDENTS.

Carrie Bradshaw.....	Salem
Mark Brownell.....	Gardiner
Pearl Carter.....	Salem
L. G. Cochran.....	Salem
Mrs. Garrigues.....	Heppner, Or
Ruth Gray.....	Salem
Janet Gray.....	Salem
Cora Griswold.....	Salem
Olive Gwynne.....	Salem
Nora Harris.....	Tacoma
Helen Hibbard.....	Salem
Chester Hodges.....	Canby
Mabel Janes.....	Salem
Alice Laycox.....	Salem
C. W. Livesay.....	Woodburn
Guy Miller.....	Salem
Rose Moore.....	Salem
Carl Morris.....	Salem
Margaret Parkhurst.....	Salem
Dillon Plamondon.....	Salem
Rita Rakestraw.....	Chemawa
Ethel Raymond.....	Salem
Myra Raymond.....	Salem

Edna Scott.....	Salem
Muriel Scott.....	Salem
Jessie Settlemeir.....	Woodburn
Howard Sharp.....	Salem
Laura Sharp.....	Salem
Jessie Smith	Salem
Ethel Stewart.....	Gervais
W. J. Williams.....	Salem

COLLEGE OF LAW.

SALEM, OREGON.

Location.

Salem is the second city in size in Oregon, having nearly 15,000 inhabitants. It is growing as rapidly as would give promise of steady and reliable progress. Its location is delightful, and amid scenes of historical interest, in the famous Willamette Valley. No better climate, it is thought, could be found on the face of the earth. The relation of the city as a market makes it a city of quiet, vigorous life. It being the Capital City, also affords facilities for the best development of the diligent student of law.

The mingling with the Legislature, acquaintance with leading citizens of the State, here formed, the presence of the Supreme Court of the State and its weighty business, the use of the large State Library—directly opposite the College Campus—the County Courts, also open to students; the large and flourishing penal and benevolent institutions, here located, make it a specially favorable spot in which the student of law will find the most invaluable resources and incentives to make preparation for his chosen profession. It is confidently believed there is no superior location for such an institution.

Advantages of Law Schools.

“He that knoweth not the reason of the law, knoweth not the law.”

“The time has gone by when an eminent lawyer, in full practice, can take a class of students into his office and become their teacher. Once that was practicable, but now it is not. The consequence is, that the law schools is now a necessity.”—The Late Chief Justice Waite.

“There is little, if any, dispute now as to the relative merit of education by means of law schools, and that to be got by mere practical training or apprenticeship as an attorney’s clerk. With-

out disparagement of mere practical advantages, the verdict of the best informed is in favor of the schools.

“The benefits which they offer are easily suggested, and are of the most superior kind. They afford the student an acquaintance with general principles, difficult if not impossible to be otherwise obtained; they serve to remove difficulties which are inherent in scientific and technical phraseology, and they as a necessary consequence furnish the student with the means for clear conception and accurate and precise expression. They familiarize him with leading cases, and application of them to discussion. They give him the valuable habit of attention, teach him familiar maxims and offer him the priceless opportunities which result from contact and generous emulation. They lead him readily to survey the law as a science, and imbue him with the principles of ethics as its true foundation. Disputing, reasoning, reading and discoursing become his constant exercises; he improves remarkably as he becomes acquainted with them, and obtains progress otherwise beyond his reach.”—Report of the Committee on Legal Education to the American Bar Association, August 21, 1879, at Saratoga, N. Y.

At a glance it will be seen that the Law Department of the Willamette University has within its faculty some of the most eminent lawyers of Oregon. The members of the Bar of the Capital of Oregon take great pride in the Law Department of the Willamette University, and it is no doubt one of the best Law Departments on the Pacific Coast, and students wishing to thoroughly equip themselves for the legal profession, or in a thorough course of business or commercial law, will do well to consider this department of the University before going elsewhere. All members of the faculty are lawyers now practicing in all the courts, and students have thus constant opportunity to learn the practice as well as theory of the law.

Course of Instruction.

The regular course of study in the College of Law occupies two years, the students being divided into two classes, the Junior and Senior.

The exercises consist of lectures from standard text-books.

The student will frequently be referred to the leading cases on the subject under consideration, and required to be prepared for questions upon them at the next exercise.

Moot courts will be held at such times as the faculty deem proper, at which one of the professors will preside, and the students act as counsel. The students will be required to draw all necessary pleadings, and discuss their sufficiency.

The plan of study comprises the various branches of equity jurisprudence, code, commercial, international, constitutional, criminal, maritime and common law.

JUNIOR.

First Term, Blackstone's Commentaries.

Second Term, Blackstone's and Kent's Commentaries.

Third Term, Kent's Commentaries and Parson on Contracts.

Fourth Term, Parson on Contracts and Washburn on Real Property.

SENIOR.

First Term, Daniel on Negotiable Instruments and Cooley on Torts.

Second Term, Pomeroy's Equity.

Third Term, Chitty on Pleadings and Bliss on Code Pleadings.

Fourth Term, Code and Constitution of Oregon, Greenleaf on Evidence, and Bishop on Criminal Law.

GRADUATE COURSE.

First Term, Thompson on Trials.

Second Term, Waples on Attachments and Freeman on Judgments.

Third Term, Pomeroy's Remedies.

Fourth Term, Insurance and Corporation Law. (Text books not selected.)

(With the Graduate Course moot courts will be held.)

State Library.

Students have free access to the State Library, which contains over thirty thousand volumes. It has a large collection of law text-books, also the United States Supreme Court Reports, Eng-

lish Reports, Canadian Reports, Irish Reports, and of many other foreign Courts, and all the reports of the Courts of last resort and Courts nisi prius and other intermediate Courts of the different States and Territories of the United States as well as the Reports of the Courts of Appeal, Circuit and District Courts of the United States, and many other reports in special branches of the law.

The Courts.

The Supreme Court of this State holds most of its sessions in Salem, and sits nearly the whole school year. The Circuit and County courts have regular sessions in this city. Students can attend these courts when cases of importance are being tried, and become familiar with legal business.

State Legislature.

The Legislature of Oregon holds its regular biennial session in this city, and students thus have a chance to learn how the laws of our State are made, and will be granted special privilege to attend its sessions.

Lectures.

Members of the Faculty will deliver lectures upon important legal topics when deemed advisable, and also eminent members of the bar from different parts of the State will deliver lectures to the students occasionally.

Connection with University Advantages.

Students in the Law College, upon presentation of receipt for tuition in the Law College for current term, may be admitted to all courses in the Academy or College of Liberal Arts at three-fourths regular tuition of Academy or College; or they may study elocution, or grammar or Latin at one-fourth regular tuition.

Examination.

In addition to the examinations which will occur at the beginning and close of the year, the classes will be examined as frequently as the Faculty may deem advisable. Students desiring to enter the Junior class will be examined as to their quali-

cations upon entering the school, and they must, at the same time, unless they are personally known to some member of the faculty, present certificates showing that they are possessed of good moral character.

Graduate Course.

Students who have received the degree of LL. B. in this or any other College of Law may become candidates for the degree of Master of Laws (LL. M.) and will be entitled thereto upon one year's Graduate study in this school and passing the required examinations.

Graduation and Degrees.

Students who have pursued the full course of study, and have passed satisfactory examinations and complied with the rules of the College of Law, will be recommended by the Faculty for graduation, and the corporation will confer upon them the degree of Bachelor of Laws.

Admission to the Bar.

The Faculty confidently hope that arrangements will be made by which graduates of this College will be admitted to the bar of all the Courts of this State without examination.

Attendance and Deportment.

It is desirable that all students enter the school at the beginning of the year. All students will be expected and required to attend all lectures of their respective classes, and to pursue their studies diligently, except when excused from so doing by sickness or other good cause. Students will be expected and required to conduct themselves with propriety, and to refrain from intemperance, gambling and other misconduct, and to obey all rules and regulations adopted by the Faculty or Trustees.

Tuition.

The year is divided into four terms:

Tuition in the Junior year, per term.....	\$ 7 50
Tuition in the Senior year, per term.....	12 50
Tuition in the Graduate course, per term.....	20 00

Payable in advance at the beginning of each term.

Lady Students.

Ladies will be admitted on the same terms as gentlemen.

Classes.

Students will not be admitted to the Junior class unless they possess at least a good education, a knowledge of Latin, and, if they have not received a degree from some College, they must satisfy the Faculty that they possess such education. The students who pursue their studies at the school for one year and pass a satisfactory examination in all the studies of the Junior year, will be admitted to the Senior class.

Students who have pursued the study of law a year in some other College of Law, or have studied law under a competent instructor for at least one year, and pass a satisfactory examination by the Faculty in this College in the branches taught in the Junior year or their equivalents, may be admitted to the Senior class. Those from other Colleges of Law can be admitted to the Senior class upon certificate from the Faculty under whom the Junior work was accomplished.

Scholastic Year.

The school year begins on the first Monday in October of each year, and ends on the first Monday in June, and this year constitutes four terms. Students will not be admitted for a shorter period than one term.

Young Men's Board.

Good rooms at a charge of \$1 or \$2 a month for each room, and table board at \$2 per week. In this way two young men have generally roomed together and reduced their room rent to fifty cents each per month. Board and lodging can be obtained in the city at reasonable rates. Young men in indigent circumstances will find little difficulty in obtaining work with which to meet in part their expenses.

Address all communications to

S. T. RICHARDSON, A. M., LL. B., Dean,
D'Arcy Building, State St., Salem, Or.

STUDENTS.

SENIOR.

John McCourt

Jay Bowerman

James E. Sawyers

Charles M. Charlton

A. W. Prescott

JUNIOR.

Carey Martin

Mrs. Olive S. England

Dr. Annice Jeffreys

A. D. Leedy

Joseph H. Cavanagh

Frank Wrightman

Hon. Jefferson Myers

Francis C. Richardson

COLLEGE OF MEDICINE.

SALEM, OREGON.

This College is now permanently located at Salem, the capital of the State, and is now entering upon its thirty-first year. The course of instruction in the Medical Department continues through four years, in accordance with the highest and best standard of modern advancement. The aim will continue to be to keep abreast of all progress in the medical line, retaining the right to modify and develop wheresoever improvement can be thereby attained.

The regular course of instruction will begin with the opening lecture on Tuesday, September 29, 1896, and will continue until March 31, 1897. It is important that all students contemplating attendance will be present at the opening lecture of the course, to receive all the benefits of the early instruction therein; and importance will be attached to this feature by the Dean.

In connection with the didactic method of imparting instruction, much attention will be given to quizzes, repeated examinations and reviews. The Faculty recognize in these features the greatest benefit to the student, by familiarizing him with what he learns, making the knowledge at once secure and readily available, and thus giving opportunity to elucidate points that otherwise would remain obscure. This also enables him to ascertain the particular attainments, as well as requirements, in each individual case, thus establishing this method clearly as a practical one.

The Salem Hospital.

This building, especially constructed for Hospital purposes, is located at a point convenient to the Railroad Depot, thus being especially advantageous to those coming from a distance. It is a large and commodious structure, and every effort is made to

keep it constantly abreast of modern progress, in all its appliances and appointments.

The Nursing department is under control of nurses specially selected with regard to their natural and acquired capabilities, from among those graduated in this important branch.

The general management is placed in the hands of a Board of Control elected from the most prominent of Salem's citizens, ensuring a careful, intelligent and respectable supervision, and competent discharge of the responsibilities of each and every department.

The Staff is drawn entirely from the Medical Faculty of the College, who thus have exclusive control of the Medical and Surgical Departments of the institution, insuring to the students of the College all clinical advantages that can reasonably be procured from such sources. When permissible, the students secure all the surgical and other clinical advantages obtainable.

Terms of Admission.

This School is conducted in harmony with the Association of American Medical Colleges, adhering to the requirements of that Association, as follows:

Article III, Section 1.—Members of this Association shall require of all matriculants an English composition of not less than two hundred words; an examination by a Committee of the Faculty or other lawfully constituted Board of Examiners, in higher arithmetic, algebra, elementary physics and Latin prose.

Section 2.—Graduates or matriculants of reputable Colleges, or graduates of High Schools of the first grade, or Normal Schools, established by State authority, or those who may have successfully passed the entrance examination provided by the Statutes of the State of New York, shall be exempt from the requirements of Section 1.

Section 3.—Students conditioned in one or more branches enumerated as requirements for matriculation, shall have time until the beginning of the second year, to make up such deficiencies; provided, however, that students who fail in any of the required

branches in this second examination, shall not be admitted to a second course.

The diploma or certificate must be presented to the Dean of the Faculty, who may, if any doubt exists as to acquirements of applicant subject him to an examination.

Women will be admitted on the same terms and enjoy the same privileges as men.

Final examinations in remaining departments. Students having attended 80 per cent of the lectures in any given term and secured the requisite percentage at its close will be granted the College Certificate, setting forth such facts. Other Colleges will please note.

Laboratories.

The Faculty have provided Laboratories equipped with all necessary appliances, in charge of skilled instructors, where work is done in Anatomy, Histology, Chemistry, Physiology, Pathology and Bacteriology, having constantly before the mind the object of encouraging in the student originality, as well as individuality of performance.

In addition, the Faculty has endeavored in every way to insure an abundance of material in the dispensary with which to illustrate the didactic instruction, to acquaint the student with the various instruments of precision made use of in physical exploration, and to afford him the advantages to be derived from personal examination of the patient by which alone he is enabled to become familiar with the various phenomena of disease.

Clinical Instruction.

Lectures throughout the session will be given at convenient hours at the Hospital. Facilities will be afforded for practical instruction in Physical Diagnosis. Sections of the class will, at hours set apart for the purpose, be taught, under the general supervision of the professors, the physical signs and therapeutics of disease. Bedside instructions will be a prominent feature of the fourth year.

The Dispensary will also afford the student opportunities for clinical study.

Requirements for Graduation.

1. The candidate for the degree of M. D. must be known to be of good moral character. 2. He must have attained the age of twenty-one years. 3. He must have attended at least four full regular sessions of lectures of six months each, no two within one and the same year, of which the last shall have been in this College and the previous ones here or in some regular College authorized to confer the degree of M. D., and in which Anatomy, Materia Medica and Therapeutics, Chemistry, Physiology, Surgery, Practice of Medicine, Obstetrics, Gynecology, Pathology, Hygiene and Medical Jurisprudence are embraced in the curriculum. 4. He must have attended at least two courses of Clinical Instruction and Practical Anatomy. 5. He must submit satisfactory evidence of his attendance upon three courses of lectures, as prescribed, as well as evidence of his entire period of study. 6. He must pass a satisfactory examination by the Faculty, which shall be written, in all branches taught in this school. 7. He must have paid all College dues. He must notify the Dean of the Faculty of his intention of becoming a candidate, depositing the graduation fee on or before February 1st.

Fees.

FIRST YEAR.

Matriculation fee.....	\$ 5 00
Lecture fee	130 00
Chemical Laboratory fee.....	5 00
Breakage fee, returnable if not used	3 00

SECOND YEAR.

Lecture fee.....	\$130 00
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THIRD YEAR.

Lecture fee.....	\$100 00
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FOURTH YEAR.

Lecture fee.....	\$ 20 00
Examination fee	30 00

All College fees are due and must be paid on or before November 1st, or satisfactory arrangements made with the Dean of the Faculty.

Graduates of this College are entitled to attend free of charge.

Information for Students.

The personal expenses of the student vary with his individual habits and tastes; they are at least as low in Salem as any other large city. Students can secure comfortable board and lodging for from three to five dollars a week, fire and light included, and those who are willing to reside at some distance from the College, or to club together in lodging rooms, at very much less rates.

Students upon their arrival in the city, should call at once upon the Dean or the Janitor at the College, for information and assistance in securing board, rooms, etc. The Dean will, if desired, attend to the collection of the drafts and checks of the students. All business of the College is transacted at the office of the Dean, and in his absence students may matriculate at the office of the Secretary, Prof. W. H. Byrd.

Alumni of this institution are requested to keep the Dean advised of their postoffice addresses, and the addresses of the prominent physicians of their vicinity.

Physicians desiring the annual announcement regularly, or those desiring further information, will confer a favor by applying in person or by letter for the same.

Special Notice.

All those who purpose taking a course of study in medicine should write for the complete catalogue of the College of Medicine. This catalogue is published by the Faculty and is for free distribution. They will be pleased to send this catalogue to all interested whether students, or others, upon request.

Address all inquiries or requests to

J. REYNOLDS, M. D.,

Dean of the College of Medicine,

Salem, Oregon.

Or to

DR. W. H. BYRD,

Sec'y of the Faculty, Salem, Oregon.

STUDENTS.

Hugh H. Thompson	L. M. Jones
Lee Steiner	G. E. Stuart
C. V. Fisher	D. M. Dwire
J. D. Plamondon	G. Hirsch
M. E. De Guire	Alice S. Prettyman
Frank E. Smith	L. D. McClure
C. H. Brewer	C. A. Stuart
J. E. Webb	A. C. Schroeder.

EXPENSES OF LADY STUDENTS,**IN THE COLLEGE OF LIBERAL ARTS.**

Young ladies so desiring can obtain board and furnished rooms at the College of Music building where they will be under the supervision of Mrs. R. A. Heritage, the excellent wife of Director Heritage. The expense for room and board here is small and is fully explained under the title of COLLEGE OF MUSIC.

Many prefer to obtain board in private families. Some of the best homes in Salem are open to College girls, at prices varying from \$2.50 to \$4.00 per week. Young ladies desiring board in private families should write to the President stating what accommodations they desire and the price they can afford to pay and arrangements will be made accordingly.

Address communications to

W. C. HAWLEY A. M., PRES.,

Salem, Oregon.

HONORS OF THE UNIVERSITY.

1896.

College of Liberal Arts.

DOCTOR OF DIVINITY—*In Honore.*

E. C. Sanderson..... Eugene

MASTER OF ARTS—*In Cursu.*

Louis F. Belknap..... Dayton

BACHELOR OF ARTS—*In Cursu.*

Myrtie Marsh..... Salem

BACHELOR OF PHILOSOPHY—*In Cursu.*

William P. Matthews..... Salem

College of Law.

BACHELOR OF LAWS—*In Cursu.*

Anson W. Prescott Salem

J. E. Sawyers..... Elkton

C. M. Charlton..... Salem

J. Bowerman..... Salem

John McCourt..... Salem

Oregon Institute.

NORMAL COURSE—DEGREE OF BACHELOR OF SCIENTIFIC DIDACTICS.

Pearl L. Applegate..... Salem

Ferne F. Bentley..... Salem

Ida M. Harris..... Brooks

Edna L. Price Salem

Cora J. Litchfield..... Salem

A. Elizabeth Shepard..... Zena

ADMITTED TO FRESHMAN IN CLASSICAL COURSE.

Adolf F. Bittner..... Salem

Frank E. Brown..... Salem

Simon P. Early..... Salem

ADMITTED TO FRESHMAN IN LATIN SCIENTIFIC COURSE.

Pearl L. Applegate..... Salem

Ferne F. Bentley..... Salem

N. Rebecca Balderee..... Gardiner

Bessie B. Burkhart..... Albany

Percy L. Brown..... Silverton

Rt L. Guiss..... Woodburn

Jessie E. Settlemier.....	Woodburn
James Shives.....	Buena Vista
Richard W. Williams.....	Salem

College of Music.

TEACHERS' CERTIFICATE CLASS—PIANO.

Elizabeth Aschenbrenner.....	Salem
Elma Weller.....	Salem
Beatrice Shelton.....	Salem
Gladys Byrne.....	Salem
Blanche McCormick.....	Dallas

TEACHERS' CERTIFICATE CLASS—VOICE.

Scott Bozorth	Salem
Adda E. Irwin.....	Salem
Edna A. Knight.....	Salem
Viola A. Holland.....	Salem
Anna D. Atwood.....	Salem
Eunice B. Grannis.....	Salem
A. Owen Garland.....	Salem
Henrietta A. Strickler.....	Salem
Elizabeth Roblin.....	Salem
Mabel Trepfagen.....	Salem

College of Oratory.

CERTIFICATE COURSE IN EXPRESSION.

Mary S. Cundiff.....	Albany
Ethel B. Hughes.....	Salem
Helen V. Crawford.....	Albany
Mabel L. Carter.....	Salem

SUMMARY OF STUDENTS.

College of Liberal Arts.....	192
College of Oratory, 146 excluding duplicates.....	22
College of Music, 536 " "	483
College of Art, 31 " "	14
College of Medicine, 16 " "	14
College of Law, 13 " "	10
Graduate, 2 " "	2
Total (excluding all duplicates)	737

THE ALUMNI.

Members of the alumni of all the colleges will confer a great favor if they will kindly send to the president a statement of their business and address during April of each year.

College of Liberal Arts.

E. H. Belknap, B. S., class of '84.....President of Ass'n
Miss Mae Boise, B. L., class of '89.....Secretary
Geo. B. Gray, A. M., class of '78.....Treasurer

1859.

Mrs. Emily J. (York) Moore, B. S.....Portland

1862.

Mrs. Addie B. (Locey) Reasoner, B. S.....(Died 1867)

1863.

T. H. Crawford, A. M., Principal Woodstock Public Schools

..... Portland

John C. Grubbe, A. M., (M. D., University of Michigan)

.....(Died 1878)

Mrs. Emily N. (Belt) Jordan, B. S.....Oakland, California

Colin T. Finlayson, B. S., Teacher.....(Died 1873)

Mrs. Margaretta (Grubbe) Odell, B. S., Teacher.....Eugene

Mrs. Lucy A. M. (Lee) Grubbe, B. S.....(Died April, 1881)

Mrs. Mary (McGhee) Day, B. S.....Jacksonville

Alva McWhorter, B. S.....(Died 1864)

Mrs. Angeline (Robb) Drake, B. S.....Portland

Mrs. Nellie J. (Stipp) Curl, B. S., Teacher.....(Died 1879)

John B. Waldo, B. S., Attorney-at-Law..... Salem

1864.

Charles W. Parrish, A. M., Attorney-at-Law.....Canyon City

Sylvester C. Simpson, A. M., Attorney-at-Law...San Francisco

Mrs. Eliza A. (Cross) O'Donald, B. S.....Salem

Joseph P. Jones, B. S., Attorney-at-Law.....Martinez, Cal

Mrs. Anna R. (Robb) Parrish, B. S.....Canyon City

Mrs. Clara A. (Watt) Morton, B. S.....Portland

Mrs. Pauline (Whitson) Shelton, B. S.....(Died 1869)

1865.

Presley M. Denny, A. B., Attorney-at-Law.....Beaver, Utah

Parrish L. Willis, A. B., Attorney-at-Law..... Portland

Charles W. Kahler, B. S., Attorney-at-Law..... Jacksonville
 Mrs. Janette (McCalley) Stowell, B. S.....Portland
 Mrs. Frances A. (Wilson) Gill, B. S.....Portland

1866.

Nehemiah L. Butler, A. B., Attorney-at-Law..... Dallas
 Edward E. Dodge, A. B., Minister M. E. Church.....California
 John M. Garrison, A. M.....Forest Grove
 Henry H. Gilfry, A. M., Reading Clerk U. S. S.....Washington
 Joseph Hannon, A. M., Attorney-at-Law....(Died July 30, 1878)
 James R. N. Sellwood, A. M., Teacher.....East Portland
 Joseph A. Sellwood, A. M., Assistant Postmaster.....Salem
 Samuel L. Simpson, A. B., Journalist..... Portland
 William T. Wythe, A. M., Physician.....(Died 1880)
 John M. Bewley, B. S., Dentist.....
 Mrs. Fannie S. (Case) Moreland, B. S.....Harney
 Mrs. Elizabeth Harrison, B. S.....(Died 1886)
 Mrs. Frances M. (McFarland) Simpson, B. S.....San Francisco
 Mrs. Jane E. (Miller) Kellogg, B. S.....Salem
 Mrs. Mary A. (Robinson) Gilkey, B. S.....Dayton
 Mrs. Marie E. (Smith) Marsh, B. S.....East Portland
 Mrs. Ellen E. (Starkey) Bybee, B. S.....Portland
 Mrs. Irene H. (Stratton) Willis, B. S.....Portland
 Mrs. Helen L. (Williams) Stratton, B. S.....Oregon City

1867.

Mrs. Susan (Harrison) McKinney, B. S., Teacher..(Died May '92)
 Mrs. Louisa A. (Simpson) Stowell, B. S.....(Died 188)
 Mrs. Eliza (Witten) Lee, B. S.....The Dalles
 Mrs. Sarah J. (Wythe) Williams, B. S.....(Died 1881)
 Mrs. Mary L. (Wythe) Dodge, B. S.....California

1868.

Mrs. Josie (DeVore) Johnson, A. M.....Oregon City
 George E. Strong, A. M.....(Died 1881)
 Edmund J. Waller, A. M..... California
 John C. Arnold, B. S..... Pendleton
 Benjamin F. Bond, B. S., Physician.....(Died 1874)
 James K. Buff, B. S., Teacher..... Silverton
 Joseph L. Carter, B. S., Supt. Blind School.....Salem
 Miss Ellen J. Chamberlain, A. M., Teacher University of
 Washington. Seattle, Wash
 James Chambers, B. S., Farmer.....(Died 1883)
 J. S. Denison, B. S., Physician.....Pataha, Wash
 Mrs. Emma L. (Freeland) Dashields, B. S...Potter's Valley, Cal
 William Galloway, B. S..... McMinnville
 Mrs. Angie (Grubbe) Engle, B. S.....Roseburg
 Mrs. Dora M. Lamson, B. S.....Tacoma, Wash
 Mrs. Ida M. (Pratt) Babcock, B. S.....Salem

1869.

James Chambers, A. M., Farmer.....(Died 1883)
 Mrs. Ellen (Kelly) Bush, A. M.....Boise City, Idaho
 Carroll C. Stratton, A. M., (D. D., N. W. U.).....Chicago, Ill.
 Julius A. Stratton, A. M., Attorney-at-Law.....Seattle, Wash
 Mrs. Emma S. (Poswell) Turner, B. S.....Colfax, Wash
 George Comegys, B. S., Farmer.....Oakdale, Wash
 Henry C. Comegys, B. S., Merchant.....Snohomish, Wash
 Matthew J. Patton, B. S., Physician.....Portland
 Miss Eleanora T. Simpson, B. S., Teacher.....East Portland
 Miss Emily L. Small, B. S.....(Died April 1, 1873)
 Mrs. Carrie P. (Swain) Johnson, B. S.....Honolulu, S. I
 Mrs. L. Belle (Wilson) Wythe, B. S.....Oakland, Cal

1870.

Milton T. Crawford, A. M., Teacher.....Colfax, Wash
 Henry H. Hewitt, A. M., Judge 3d Judicial Dist.....Albany
 Millard O. Lownsdale, A. B.....Lafayette
 Edward E. McKinney, A. B., Merchant.....Salem
 Charles B. Moores, A. B., Attorney-at-Law.....Salem
 Mrs. Mary E. (Case) Felt, B. S.....Los Angeles, California
 Mrs. Mary (Chapman) Wilson, B. S.....Empire City
 Tilmon Ford, B. S., Attorney-at-Law.....Salem
 Mrs. Mattie E. (Gilbert) Palmer, B. S.....Portland
 Mrs. Hattie (Gilliland) Hannah, B. S.....Roseburg
 Mrs. Gertrude E. (Moores) Miller, B. S....(Died Oct. 12, 1877)
 Miss Mattie Nail, B. S., Teacher.....Ashland

1871.

Frank M. Hobson, A. B.....(Died 1872)
 Madison L. Jones, A. M.....Brooks
 Lafayette Williams, A. B., Cashier.....Moscow, Idaho
 Augustus B. Bonney, B. S., Farmer.....The Dalles
 Mrs. Sarah E. (Bridges) Cromwell, B. S.....Los Angeles, Cal
 Mrs. Virginia (Condit) McKinney, B. S.....Salem
 Miss Phoebe Jory, B. S.....Salem
 Mrs. Eliza (Robertson) Stillwell, B. S.....Dayton
 Mrs. Amelia E. (Scriber) Miller, B. S.....Salem

1872.

Hubbard Bryant, B. S., Attorney-at-Law.....Albany
 Mrs. Dora P. (Simpson) Killingsworth, B. S.....East Portland
 Mrs. Elva A. Wheeler, B. S.....Pocatello, Idaho

1873.

James J. Imbrie, A. B., Farmer.....Yakima, Wash
 Mrs. Jane E. (Miller) Kellogg, A. M.....Salem
 Miss Emily Shattuck, A. Estate.....Portland
 Mrs. Libbie (Brown) —, M.....(Died June 1879)
 Ladru Royal, A. M., Real B. S.....Portland
 Mrs. Lydia E. (Chamberlain) Crockett, B. S.....Seattle, Wash

Mrs. Sallie E. (Chamberlain) Moores, B. S.....Salem
 Robert Eakin, B. S., Attorney-at-Law Union
 Mrs. Teresa D. (Holderness) Byrd, B. S..(Died August 29, 1886)
 Mrs. Mary J. (Jory) Reynolds, B. S.....Lyle, Wash
 Wm. H. Meisse, B. S., Minister M. E. Church...(Died July, 1880)
 Wm. J. Miller, B. S., Teacher..... Pennsylvania
 Alfred Nichols, B. S., Clerk.....(Died 1887)
 Mrs. Velleda (Smith) Ohmart, B. S.....Salem

1874.

Stanley O. Royal, A. M., (B. D. Drew) Minister...Urbana, Ohio
 Mrs. Elva R. (Breyman) Brown, B. S.....Salem
 Mrs. Alice E. (Case) Borthwick, B. S.....Portland
 Miss Sarah E. Cole, B. S.....(Died 1876)
 John N. Duncan, B. S., Attorney-at-Law..... Albany
 Miss Ann E. McKinney, B. S..... Clymer
 Miss Ella Stannus, B. S.....Honolulu, S. I

1875.

M. G. Royal, A. M., Minister, Assistant Secretary of State
Olympia, Wash
 S. A. Starr, A. M., (B. D. Drew) Minister.....Dallas
 Wilbur F. Starr, A. B., Farmer Monroe
 Mrs. Georgia S. (Carpenter) Brodie, B. S.....Portland
 H. Z. Foster, B. S..... Sheridan
 Mrs. Lizzie C. (Jory) Swaine, B. S.....Knapa, Wash

1876.

Wiley B. Allen, A. B., Stationer and Book and Music Mer-
 chant..... Portland
 Mrs. Teresa D. (Holderness) Byrd, A. B.....(Died Aug. 29, 1886)
 Albert N. Moores, A. B., Man'g'r Capital Lumbering Co..Salem
 Miles T. Starr, A. B., Farmer..... Monroe
 Frank P. Mays, B. S., U. S. District Attorney.....Portland
 Frank M. Johnson, B. S., Farmer..... Jefferson

1877.

Thomas C. Jory, A. M., TeacherSalem
 Mrs. Hattie L. (Collier) McCornack, B. S.....Eugene
 Mrs. Nettie A. (Cook) Lee, B. S.....Pendleton
 Mrs. Sarelia W. (Griffith) Miller, B. S.....Oregon City
 Quincy A. Grubbe, B. S., Attorney-at-Law...(Died Aug., 1887)
 Mrs. Ida (Hutton) Vaughn, B. S., Stenographer.....Portland
 B. Frank Irvine, B. S., Editor..... Corvallis
 Mrs. Anna (Lawrence) Haskin, B. S.....East Portland
 Miss Emma Jones, B. S., Teacher..... Gervais
 Mrs. Ada E. (May) Steiwer, B. S.....Jefferson
 Frank M. McCully, B. S..... Joseph
 Mrs. Nellie F. (Meachem) Redington, B. S.....Puyallup, Wash
 Miss Bertha Moores, B. S., Stenographer.....Portland

Miss Althea Moores, B. S.....(Died April 29, 1883)
 Richard J. Nichols, B. S., Farmer..... Portland
 George A. Peebles, B. S., City Supt. Public Schools.....Salem
 Miss Nora Ross, B. S..... Oregon City

1878.

George B. Gray, A. M., Merchant..... Salem
 George P. Hughes, A. M., Merchant..... Salem
 Charles A. Johns, A. M., Attorney-at-Law.....Baker City
 Richmond Kelly, A. M., M. D..... Portland
 D. P. Stouffer, A. B..... Dallas
 Mrs. Mary E. (Strong) Kinney, A. M.....Astoria
 Eugene Willis, A. B., Merchant..... Salem
 Mrs. Cora L. (Dickinson) Moores, B. S.....Salem
 Waller A. Graves, B. S., Druggist..... Sheridan
 Mrs. Emma (Hovendon) Jones, B. S.....Brooks
 Mrs. Henrietta (McKinney) Downing, B. S..(Died Feb. 24, 1885)
 Miss Lizzie McNary, B. S..... Salem
 Robert A. Miller, B. S., U. S. Land Office.....Oregon City
 L. O. Nelson, B. S.....Baker City
 Miss Adelaide Scriber, B. S., Music Teacher.Salem, N. Carolina

1879.

Mrs. Emily (Parmenter) Cornell, B. S.....Portland
 Hugh Harrison, B. S., Farmer..... Jefferson
 Mrs. Viola (Johns) McKinney, B. S.....Arlington
 Mrs. Sarah (Jones) Clark, B. S..... Clackamas
 John W. McKinney, B. S..... Salem
 Mrs. Carrie (Nichols) Reeves, B. S.....Petaluma, Cal
 Miss Loretta Yocum, B. S.....(Died March 5, 1886)

1880.

Frank R. Spaulding, A. B., Minister.....Para, Brazil
 Mrs. Lucy (Spaulding) Sullivan, A. B.....Colfax, Wash
 Miss Gabie Clark, B. S., Teacher..... Salem
 Thomas B. Cornell, B. S., Merchant..... Jefferson
 Miss Minnie (Cunningham) Brown, B. S...(Died Feb. 11, 1890)
 Robert Harrison, B. S., Farmer..... Jefferson
 Mrs. Lulu M. (Hughes) Bush, B. S..... Salem
 Mrs. Mary (McKinney) Bower, B. S.....Spokane, Wash
 Miss Mary Reynolds, B. S., Professor Will. Univ.....Salem
 Wm. H. Stump, B. S.....(Died April 11, 1882)

1881.

Mrs. Mattie E. (Jory) Myers, A. M.....Salem
 Mrs. Isabella M. (Prescott) White, A. B.....Salem
 Samuel A. Randle, A. M., Teacher..... Lebanon

1882.

Mrs. Mary C. (Starr) Walts, A. B.....Tulare, California

1883.

Charles K. Cranston, Ph. B., Portland Saving Bank...Portland
 Charles A. Gray, Ph. B., Merchant..... Salem
 Arthur A. Stump, Ph. B.....(Died April 18, 1884)

1884.

Marcus M. Walts, A. M., Minister.....Tulare, Cal
 Edward H. Belknap, B. S., Minister..... Turner
 Willis C. Hawley, B. S., President Will. University..... Salem
 Mrs. M. Ella (Whipple) Marsh, B. S., Physician...Pasadena, Cal

1885.

Abe L. Clark, A. M., Teacher..... Astoria
 J. B. Horner, Professor Agricultural College..... Corvallis
 Mrs. Kate D. (Reynolds) Goltra, A. B.....Portland
 William H. Stump, B. S., Merchant Salem
 Percey Willis, A. B., Merchant Salem
 Mrs. Jessie (Eastham) Van Scoy, Ph. B.....University Park
 George M. Brown, B. S., Attorney-at-Law..... Roseburg

1886.

Mrs. Margaret A. (Caples) Pagit, A. B..... Portland
 Lafayette Conn, A. B., Attorney-at-Law..... Paisley
 Henry S. Goddard, A. B., Physician..... Portland
 Edgar B. Piper, A. B., Journalist..... Portland

1887.

William Deweese, A. B., MinisterLatah, Wash
 J. O. Goltra, A. B., Insurance Clerk.....Portland
 S. W. Holmes, A. B., Teacher.....Oregon City
 J. Benson Starr, A. B., Merchant.....Olympia, Wash
 Jonathan Swayne, A. B., Minister.....Knappa, Wash
 Miss Florence L. Cunningham, B. S.....Salem
 Mrs. Bertha (Cunningham) Cavanaugh, B. S....East Portland
 John M. Peebles, B. S., Law Student..... Salem
 Miss Nellie S. Boise, B. L.....(Died August, 1891)
 Mrs. Kate (Dearborn) Morgan, B. L.....Portland

1888.

Willis C. Hawley, A. M., LL. B., President Will Univ....Salem
 William S. Hetzler, A. B..... Milwaukee
 Albert S. Mulligan, A. B., Minister..... Sellwood
 Harold Oberg, A. B., B. D., Minister.....Halsey
 Mrs. Aeolia F. (Royal) Oberg, A. B..... Salem
 John Jenson, B. S., Minister.....(Died 1893)

1889.

Wm. C. Alderson, A. B., Teacher Public Schools.....Portland
 Mrs. Maggie B. (Brown) Alderson, A. B.....Portland
 Frank M. Anderson, A. B., Student.....Palo Alto
 Mrs. Rebecca G. (Brown) Mathews, B. S.....Salem
 James T. Mathews, A. M., Professor Will. Univ.....Salem

Wm. T. Rigby, A. M., Farmer.....	Prineville
Miss Mae E. Boise, B. L.....	Salem
Miss Laura M. Dimick, B. D.....	Hubbard
Albert W. Bowersox, Ph. D.....	Corvallis

1890.

L. F. Belknap, A. B., Minister.....	Dayton
Allyn H. Cooke, A. B.....	Palo Alto, California
Mrs. Susie (Harrington) Cousland, A. B.....	Swatow, China
Levi Magee, A. B., Teacher.....	Grangeville, Idaho
N. M. Newport, A. M., Attorney-at-Law.....	Albany
Virgil Peringer, A. M., Teacher.....	Clearbrook, Wash
William E. Perry, A. M., Physician Portland Hospital..	Portland
S. W. Stryker, A. B., Minister.....	Portland
Olin F. Tower, A. B.....	Middletown, Conn
Miss Elvera Victor, B. S., Teacher.....	Ashland

1891.

J. F. Ailschie, Ph. B., Attorney-at-Law.....	Grangeville, Idaho
Miss Minnie Frickey, A. M., Prof. Will. Univ.....	Salem
Miss Carrie A. Gleason, B. L.....	Hubbard
William Heerdt, A. B.....	Salem
Miss Carrie L. Royal, A. B.....	Brooks
B. L. Steeves, A. B., M. D., Physician.....	Silverton

1892.

Samuel Thurston Richardson, A. M., Attorney-at-Law...	Salem
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1893.

John R. Hume, Prin. Wayne Academy.....	Piedmont, Mo
--	--------------

1894.

Miss Carrie B. Bradshaw, A. B., Teacher.....	Salem
Cora A. Winters, A. B. Teacher.....	Salem
Lloyd T. Reynolds, A. B., Farmer.....	Salem

1895.

John N. Denison, A. B., Minister.....	Grants Pass
Peter H. D'Arcy, A. B., Attorney-at-Law.....	Salem
Edith F. Frizzell, A. B., Teacher.....	Salem
John W. Reynolds, A. B., Farmer.....	Salem

1896.

Myrtie Marsh, A. B.....	Salem
William P. Matthews, Ph. B.....	Salem

Law Alumni.

1886.

Chas. H. Packingham, LL. B.....	Boise City, Idaho
---------------------------------	-------------------

1887.

Daniel W. Bass, LL. B.....	Seattle, Wash
I. G. Denny, LL. B.....	McCoy
Victor J. Miller, LL. B.....	Harney City

1888.

J. N. Brown, LL. B.....	Heppner
W. C. Hawley, LL. B. (A. B. W. U.).....	Salem

1890.

Samuel B. Crandell, LL. B.....	LaGrande
John O'Shea, LL. B.....	Salem

1891.

James F. Ailshie, LL. B.....	Grangeville, Idaho
John B. Denny, LL. B.....	Seattle, Wash
Olof N. Nelson, LL. B.....	Seattle, Wash
Carlos H. Spaulding, LL. B.....	Goldendale, Wash

1892.

George Goode, LL. B.....	Edgeley, North Dakota
--------------------------	-----------------------

1893.

John Bayne, LL. B.....	Salem
Nathaniel M. Newport, LL. B., A. M.....	Albany
Chas. E. Roblin, LL. B.....	West Salem

1894.

R. J. Fleming, LL. B., Attorney-at-Law	Salem
S. T. Richardson, LL. B., Attorney-at-Law	Salem
A. E. Yerex, LL. B.....	San Francisco

1895.

John Lyons, LL. B.....	Salem
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1896.

John McCourt, LL. B.....	San Francisco
Jay Bowerman, LL. B.,.....	Salem
James E. Sawyers, LL. B.....	Roseburg
Charles M. Charlton, LL. B	Salem
Anson W. Prescott, LL. B.....	Salem

Musical Alumni.

Mrs. Joseph Sharp, '94.....	President
Miss Lulu M. Sargeant, '92.....	Secretary
Mrs. Mary Denton, '90.....	Treasurer

1872.

- Miss Libbie Woodard.....(Died 1873)
 Mrs. Teresa (Holderness) Byrd.....(Died August 29, 1886)

1878.

- Mrs. Nellie (Hall) Gray..... Salem
 Miss Antoinette Willoughby.....
 Miss Adelaide M. Scriber TeacherSalem, North Carolina
 Miss Eliza Byrne.....

1882.

- Miss Gertrude Adams..... California

1883.

- Miss Frankie P. Jones, Teacher of Music.....Portland
 Mrs. Julia (Chamberlain) Shultz, Director of Music, State
 UniversitySeattle, Wash
 Mrs. Olive S. England..... Salem
 Miss Constance Jordan, Teacher of Music.....Oakland, Cal

1884.

- Miss Eva Cox, Teacher of Music Salem
 Mrs. Levia (Rowland) SmithSalem
 Mrs. Amelia (Savage) RielySalem
 Miss Pearl Scott, Teacher of Music, Blind School.....Salem
 Mrs. Lulu (Smith) Legg..... Salem
 Mrs. Mary C. (Starr) WaltsTulare, Cal

1885.

- Mrs. Lulu M. (Smith) Legg..... Salem
 Mrs. Theresa S. (Akers) Young, Teacher of Music.....
New Kamilche, Wash
 Miss Maggie Cospers, Teacher Public Schools.....Salem
 Mrs. Laura (Goltra) Starr, Teacher of Music....Olympia, Wash
 Mrs. Ida (Smith) HendersonSalem
 Mrs. Leona (Willis) Piper..... Portland

1886.

- Mrs. Nellie (Cline) Wait, Teacher Music.....Salem
 Mrs. Lizzie F. (Dearborn) BozorthSalem

1887.

- Mrs. Effie (Byars) Wright..... Mehama
 Mrs. Frances O. (Gilbert) Hammer, Teacher Music.....Albany
 Miss Mamie Overholt, Teacher Music.....Canyon City
 Mrs. Edith R. (Pentland) Bagley.....(Died July 13, 1893)
 Mrs. Emma M. (Stannus) Crowe.....Laidlaw, Wash
 Mrs. Hallie (Parrish) Hinges..... Salem

1888.

W. H. Bagley, Special Agent and Adjuster.....San Francisco
 Mrs. Jessie (Dalrymple) Albert Salem
 Mrs. Kate (Reynolds) Goltra Portland

1889.

Mrs. Lois (Abrams) Green, Teacher Music.....Lincoln
 Miss Acta Forrest, Teacher, Sheridan Academy.....Sheridan
 Miss Nellie Howe..... Dallas
 Miss Edith Genevieve HughesSalem
 Mrs. Mamie (Parvin) Brown, Teacher of Music.....Heppner
 Miss Lulu Thompson.....(Died April 1, 1890)

1890.

Mrs. Edna (Adams) Richie, Teacher of Music.....Portland
 Mrs. Jessie (Glenn) Minto..... Salem
 Miss Alzira Chandler..... Salem
 Mrs. Edith (Harris) Cooke, Teacher Music...Hutchison, Minn
 Mrs. Ida (Nesbitt) Byars..... Portland
 Mrs. Nellie (Price) Hales, Teacher of Music.....Salem
 Mrs. Daisy (Settlemier) Chattin, Teacher Music...Walla Walla
 Miss Nellie Southwick, Teacher of Music.....Salem
 Mrs. Mary (Steiner) Denton, Teacher of Music.....Salem
 Mrs. Etta (Stratton) Breckenridge, Teacher of Music..Portland

1891.

Mrs. I. Mabel (Adair) LockwoodSalem
 Miss Nellie Carpenter, B. MSalem
 Mrs. Manda (Combs) Elkins, Teacher of Music.....Prineville
 W. A. Ginn, Teacher of MusicMonmouth
 Homer A. Kruse, Teacher of Music.....
 Miss Mary Shafer, Teacher of Music.....Turner

1892.

Mrs. I. Mabel (Adair) LockwoodSalem
 Mrs. Grace (Bushnell) CookeSan Francisco
 Mrs. Ella M. (Dorrance) McIntire, Teacher of Music..Portland
 Miss Bertha H. Hubbard, Teacher of Music.....Salem
 Miss Mabel Ingersoll, Teacher of Music.....Goldendale
 Miss Anna Krebs, Teacher of Music.....Gervais
 Miss Lulu M. Sargeant, B. M., Teacher of Music.....Newberg

1893.

Miss Nellie Carpenter, B. M., Teacher of Music.....Vancouver
 Homer A. Kruse, B. M., Teacher of Music.....
 Miss Lulu M. Sargeant, B. M., Teacher of Music, Pacific Col-
 lege Newberg
 Miss Gertrude Cleaver, Teacher of Music.....Salem

Miss Blanche Jory.....
Miss May Newsome, B. M.....

1894.

Miss Bertha H. Hubbard, B. M., Teacher of Music.....Salem
Miss May Newsome, Teacher of Music..... Salem
Miss Marguerite Alderson, Teacher of Music..... Albany
Miss Dorothy Altermatt, Teacher of Music.....Albany
Miss Etta Beamer, Teacher of Music.....Salem
Miss May Burham, Teacher of Music.....Genasee, Idaho
Miss Nora Harris, Teacher of Music.....Salem
Mrs. Viola Holland.....Salem
Miss Blanche Jory..... Salem
Mrs. B. J. Sharp.....Salem
Miss Emma Simon..... Salem

1895.

Mary M. Alderson..... Albany
Gertrude E. Stahley..... Salem
Mrs. Josephine I. Leitch..... Dallas
Emma L. Walker..... Salem

Pharmaceutical Alumni.

1889.

George Breck, Ph. G..... Portland

1890.

W. G. Cole, Ph. G..... Portland
Edwin Ross, Ph. G..... Portland

1891.

W. L. Collis, Ph. G..... Portland
E. C. Robbins, Ph. G..... Portland
Lena Knickerbocker, Ph. G.....Portland

1892.

George E. Jacobs, Ph. G..... Portland
Fred H. McClure, Ph. G..... Portland
Ivy D. Morgan, Ph. G..... Portland
Ned Munger, Ph. G..... Portland

1893.

Edwin E. Hewitt, Ph. G..... Monmouth
Arthur E. Tift, Ph. G..... Portland

1894.

Frank Blankenship, Ph. G.....Oregon City

Medical Alumni.

1867.

W. A. Cusick
J. L. Martin

D. M. Jones

1868.

W. D. Baker
M. Giesy
C. H. Hall
L. A. Smith

J. E. Davidson
W. C. Gray
S. R. Jessup
W. T. Wythe

1869.

E. V. H. Alexander
Benjamin F. Bond
W. S. McDowell
W. H. Roberts
W. M. Smith

J. N. Bell
A. C. Helm
C. H. Rafferty
W. H. Saylor

1870.

J. P. Atwood
C. M. Boswell
D. Locke
C. W. Tower

Frank A. Bailey
L. Foley
L. L. Shipley

1871.

J. Ford
N. L. Lee

J. L. Hill

1872.

F. M. Carter
M. A. Flynn
G. B. Kuykendall
A. J. Nicklin
J. W. Turney

J. S. Denison
W. P. Grubbs
L. L. Rowland
G. W. Odell
G. A. Whitney

1873.

James A. Bean
James W. Howard
John Nicklin

W. E. Bryant
F. S. Matteson
C. M. Sawtelle

1874.

William W. Beach
Abram P. Miller

Joseph F. Herndon

1875.

D. W. Cox
L. L. Davis
J. W. Givens
S. C. Stone

I. N. Cromwell
O. D. Doane
B. F. Holschaw

1876.

L. W. Brown

Jonathan P. O. Brown

A. J. Geisy
Thomas Mann

Harry Lane

1877.

Z. T. Dodson
A. L. Ford
Reese Holmes
J. M. Kitchen
John Morgan
I. N. Power
Mrs. E. A. J. (Ford) Robinson
Mrs. A. L. (Ford) Warren

O. M. Dodson
G. J. Hill
J. F. Irvine
W. F. Morrison
W. W. Oglesby
J. E. Payton
I. W. Starr

1878.

R. M. Davis
W. F. McCauley
F. B. Rinearsen
J. R. Smith

W. J. Farley
Mrs. J. A. (Johnson) McNary
J. W. Robinson

1879.

E. M. Brown
H. W. Cox
J. D. Holt
Mrs. J. L. Parrish
H. O. Williams

C. Carlton
J. F. Hendrex
J. H. Kennedy
R. M. Osborne
E. L. Yeargain

1880.

O. C. Blaney
W. A. Howell
F. F. Powell

Ben. T. Burton
Lewis A. Kent
Jay Tuttle

1881.

W. L. Chapman
E. M. Cheadle
George H. Flett
W. W. Geisy
J. W. Hill
E. V. Buckley
W. H. Byrd

D. M. Eddy
W. F. Pruden
David Rafferty
J. N. Smith
W. Tyler Smith
W. E. H. Boyd

1882.

E. E. Goucher
T. V. B. Embree
L. J. Estes
Robert Lyall
T. J. McCormac

Ed. T. Watkins
James Whetham
J. C. Whiteaker
Mary Vanderpool

1883.

Hiram R. Alden
Charles E. Beebe
Allen Bonebreak
Hannibal Blair
William H. Davis
John W. Geary

James W. Graham
Elijah L. Irvine
Ellen J. Smith
John W. Stott
Marie Ella Whipple

1884.

D. C. Byland
Melinda Goldson
C. B. Martin
William E. Pool
T. J. Newland

William H. Flannagan
J. W. Harris
J. C. McCauley
Ernest Pring
William B. Watkins

1885.

Frederick Bass
Ernest Everest
J. M. Moser
F. M. Robinson

S. T. Davis
John Langhary
D. H. Rand
Mary H. Whitney

1886.

Peter H. Fitzgerald
Henry J. Macdonald
Martha B. Palmer
Gusta Smith

Robert L. Gillespie
T. C. Humphrey
Belle H. Schmeer

1887.

Otis B. Butler
Curtis Holcomb
John J. Sellwood

Herbert W. Cardwell
W. D. Jeffries
Frank S. Wright

1888.

D. B. Amick
Henry S. Goddard
J. S. Smith

David M. Brower
Mathew J. Patten

1889.

Jacob S. Barklow
L. Victoria Hampton
C. Carrie Kellam
William H. H. Palmer
Ossian T. West
Myra A. Brown

E. Ordway Bostwick
Harry Green Hill
William Henry Parrish
Emma M. Linden
Byron McBride Caples

1890.

William F. Amos
H. E. Beers
A. W. Botkin
B. A. Cathey
Laura A. Harris
Charles E. Hill
Robert J. Pilkington
E. A. Sommer

F. R. Ballard
Olive K. Beers
Josephine Callahan
H. Vance Clymer
Mary A. Hewitt
Sarah S. Marquam
D. T. Riddle
J. W. Weatherford

1891.

Eugene Clymer
Willis B. Morse

Geo. J. Fanning
Orville W. Yeargain

1892.

H. J. Apjohn.....	Portland
John M. Quigley	
Anna K. Russell	
Emil Shubert	Oregon City
I. N. Smith.....	Spices

1893.

James M. Batcheller, M. D....	Portland
Florence V. Botsford, M. D	Portland
Joseph W. McMaster, M. D.....	Portland
William E. Perry, M. A., M. D.....	Portland

1894.

Andres A. Ausplund, M. D....	Portland
Dudley B. Channell, M. D....	Portland
John R. Giffen, M. D.....	Portland
Edward W. Rossiter, M. D.....	Portland
Burpee L. Steeves, A. B., M. D.....	Silverton
Arthur J. Vial, M. D.....	Portland

1895.

James H. Bristow, M. D.....	Portland
Etta H. Chambers, M. D.....	Portland
Corilla G. French, M. D.....	The Dalles
Lulu M. Marquam, M. D.....	Portland
Harry F. McKay, M. D.....	Portland
John D. Shaw, M. D.....	Salem

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