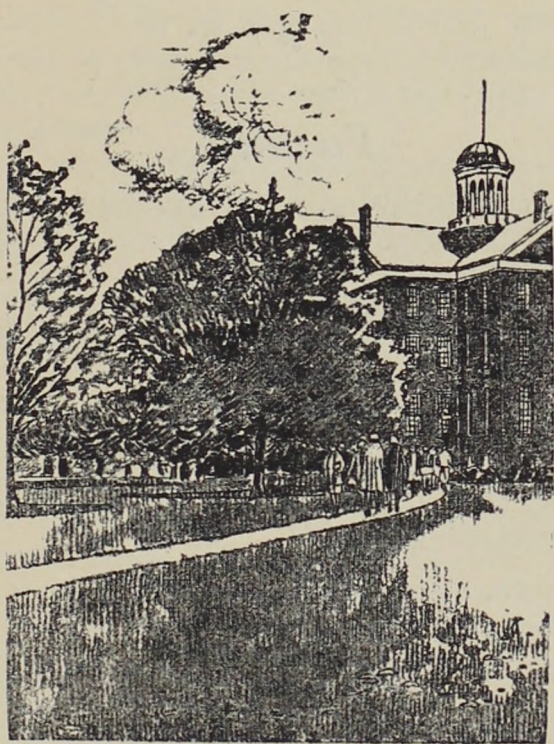


*Willamette*  
*University*  
*Bulletin*



*Summer Session*  
*1930*

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## *Calendar*

REGISTRATION	Monday, June 16, 2 to 5 P.M.
CLASSES BEGIN	Tuesday, June 17.
TERM ENDS	Saturday, July 26.
POST-SESSION BEGINS	Monday, July 28.
POST-SESSION ENDS	Friday, August 15.



## *Faculty*

CARL GREGG DONEY, Ph.D., D.D., LL.D.  
President.

FRANK MORTON ERICKSON, A.M. Professor of  
Education and Director of the Summer Ses-  
sion.

GEORGE HENRY ALDEN, Ph.D. Professor of  
History.

W. W. HERMAN CLARK, A.M. Assistant Pro-  
fessor of Geology.

OLIVE M. DAHL, A.M. Assistant Professor of  
German.

EDNA JENNISON ELLIS, A.B. Instructor in Latin

ROBERT MOULTON GATKE, Ph.D. Associate  
Professor of Political Science.

CHARLES H. JOHNSON, Ph.D. Professor of  
Chemistry.

HENRY C. KOHLER, Ph.D. Professor of English,

CHARLES L. SHERMAN, Ph.D., Pd.D. Professor  
of Psychology.

## *General Statement*

**S**UMMER study has become the regular program for teachers and for students who are not otherwise profitably occupied. The summer vacation is too long—too large a part of the year to be spent in recreation especially since recreation may often be combined advantageously with study at an educational center.

Conspicuous among such centers is Willamette University at Salem, Oregon. Salem is in the Willamette Valley on the Willamette River and not far from Oregon beaches, mountains and forests, or the city advantages of Portland. Salem itself is a beautiful city of 25,000 population, a live business city in the fruit district and at the State Capital.

Willamette University is one of the three non-state institutions in the Northwest which are recognized by the Association of American Universities. It is the only one of the three to offer summer courses.

The faculty of the Summer Session is made up of members of the regular University faculty. The library, laboratory and recreation facilities of the University are available for summer students. Credit is the same as for corresponding work done in the regular session.

### PURPOSE

The primary purpose in the Summer Session is to offer work which may be counted toward the A.B. degree. Students find it advantageous by summer study to complete the college course in less than the traditional four calendar years. Others whose work has become irregular find summer study a ready means of evening up.

Furthermore an increasing number of college graduates are using the summer in study toward the Master's degree. We make special provision for such students. The degree may be attained by summer study alone.

Still other students, especially teachers not candidates for a degree, seek the summer school for general intellectual recreation and stimulation and to become familiar with current trends in education. All such are welcome.

### ADMISSION AND REGISTRATION

Students who are not candidates for a degree are admitted to any class for which their previous study prepares them. Students working toward a degree must meet the usual entrance requirements.

Registration should be completed on Monday, June 16, between the hours of 2 and 5 p.m., and

certainly by Tuesday, June 17. After that day a special fee of \$2.00 for late registration will be charged and the amount of credit which may be earned will be reduced.

#### CREDIT

The maximum credit for the six weeks term is six semester hours. During a Post-session of three weeks, three additional credits may be earned. In chemistry the course continues eight weeks and gives eight hours of credit.

This folder lists certain courses which are to be given. Prospective students who do not find here the subject desired are invited to correspond with the Director. It is often possible to make adjustments so as to meet individual needs. A course for which fewer than five students register may be withdrawn.

#### RECREATION

During the summer the geology class and others who care to go will take week-end field trips to the coast and to Mt. Hood. Other near points of interest are Silver Creek Falls, a series of falls, the highest 184 feet, which it is proposed to set aside as a national or state park. Champoeg attracts those interested in early Oregon history. A bill now before Congress proposes to provide funds for an imposing building as a historic museum and memorial to the pioneers. The state institutions are of interest to citizens of Oregon and offer opportunity of an educational character.

#### EXPENSES

Tuition for the six weeks session for those who take less than full work is \$5.00 for each hour of registered work. Those who take the full work, six hours, pay \$25.00. Those who take work beyond the six weeks term pay \$5.00 for each additional hour. The tuition for the course in Chemistry is \$35.00. In addition a laboratory fee of \$10.00 and a breakage deposit of \$5.00 is charged.

Living quarters may easily be secured in private homes near the University at a wide range in price. A list of suitable places may be consulted in the Registrar's office.

#### COURSES TO BE OFFERED

##### *Chemistry:*

S 61-62. Organic Chemistry. Eight semester hours credit. Prerequisite, Chemistry 1-2, or its equivalent.

A study of the compounds of carbon.

*Education:* Post-session Courses.

S 70. Organization Problems in Oregon. One semester hour credit.

A study of state educational organization as presented in current conditions in Oregon.

S 58. Directing Learning. Two semester hours credit.

A study of the newer phases of high school teaching. Meets one of the state requirements for certificate.

*English:*

S 1. English Composition. Two semester hours credit.

Practical exercises arranged to suit the needs of the individual student.

S 66. Contemporary American Literature. Two semester hours credit.

Studies of recent work in the essay, poem and novel.

S 83. Shakespeare. Three semester hours credit.

Reading and detailed study of representative plays.

*Geology:*

S 51-52. General Geology. Six semester hours credit.

An elementary survey of dynamical, structural, physiographic and historical geology. The summer session offers much more opportunity for outdoor work than is had during the winter session. Much attention will be given to field study of local physiographic features. Three or four two-day trips will be taken to such regions as the North Santiam Cascade Mountain district, Mt. Hood, the Oregon coast, and the Tertiary exposures of the Coast Mountains. Such trips will be arranged at the convenience of the members of the class, and will involve very slight expense.

*German:*

S 3-4. Intermediate German. Six semester hours credit. Prerequisite, German 1-2.

Reading, review of grammar, conversation, composition, and drill in idioms.

*History:*

S 63. History of the 19th Century. Two semester hours credit.

European struggles for democracy. The rise of Italy and Germany. The industrial Revolution.

S 71. The American Colonies. One semester hour of credit.

A lecture course on early American explorations, English colonial policies, the establishment and development of the English as well as the American principles involved in the struggle for independence.

S 73. Reconstruction. Two semester hours credit.

The problem of the freedmen and the seceded states following the American civil war.

S 74. Latin America and the United States. Two hours credit.

The historical development of Mexico and other Latin-American countries with particular attention to their relations with the United States.

#### *Latin:*

S 5-6. Vergil Six semester hours credit. Prerequisite, Latin 1-2. Four to six books of Vergil's Aeneid.

#### *Political Science:*

S 51. International Economic Relations. Two semester hours credit.

Fundamental Economic Relations among nations, world commerce, trade protection, tariffs, and other factors in their influence upon relationships between nations.

S 52. World Peace Organization. Two semester hours credit.

Study of causes of war, its place in International Law, and of disarmament, international arbitration, courts, the League of Nations, and other efforts to assure world peace.

S 79. American Oriental Relations. Two semester hours credit.

A history of the commercial, diplomatic and social relations of America with the Orient, with primary attention given to relations with China and Japan.

#### *Psychology:*

S 55. Educational Psychology. Three semester hours credit.

The applications of modern psychological theories to the educative processes.

S 53. The Principles of Abnormal Psychology. Two semester hours credit.

This course aims to set forth the symptoms, causes and classifications of the chief forms of mental derangement.