

SPRING 2001

WILLAMETTE

scene

16 |

Love makes
a family



Building a family

14 | April Choate '03
realizes her potential
Growing up in foster care
provided challenges and
opportunities

22 | Adoption "secrets"
revealed
Oregon opens birth records
to adoptees

WILLAMETTE
scene

The university magazine of Willamette University

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departments

4 Tidbits and briefs

6 Reader feedback

7 Opinion/editorial
The storm child

8 A closer look
Oregon's African-American heritage
Willamette music gets digital
Peacemaker visits Willamette
New requirements for teachers
Operation Dream 2001

26 Sport

28 Alumni news

32 Class links

38 Advancing our legacy

features

14 |

Realizing her potential

April Choate '03 tells her story of growing up in the foster care system.



16 | Love makes a family

Adoption has become an option more parents are considering when creating a family.



22 | Measure 58 opens "secrets"

Oregon paved the way for adoptees to find their birth parents.



Willamette considers residential commons



You will recall that much of my correspondence with you has been in the form of reflections on Willamette's educational purposes. Since my inaugural address, I have said to students that their education was primarily about studies blossoming and minds moving, that teaching, learning and research at Willamette were equally important elements of the all-embracing search to know; and that they, the students, were part of it.

In October 1999, I appointed a Task Force on Campus Life composed of students, faculty and administrative staff, and charged it with examining current practices at Willamette and at comparable institutions relative to residential life, student organizations and diversity. In March, I received that report, entitled "Towards a Powerful Co-Curriculum." It is posted on the web at www.willamette.edu/dept/campuslife/cltf/.

Throughout the 1999-2000 academic year, the group met weekly to discuss and analyze the considerable amount of data they were collecting. Their first task was to pull together the existing literature on programs, practices and attitudes in the areas of residential life, student activities and multicultural affairs – particularly those of some highly regarded liberal arts colleges.

Their second job was to accurately capture students' perceptions of Willamette's programming in those areas. The task force wanted to analyze not only how we were doing, but more important, what steps we could take to improve. These studies took the form of extensive focus groups and a survey of student satisfaction by Boston-based Maguire Associates. Over 900 students completed the survey. The final element involved the goals of the co-curriculum. Through extended discussions, the task force arrived at a list of key values essential to creating the kind of learning community, curricular and co-curricular, that we are seeking at Willamette.

The research found that our students are very positive when addressing faculty competence and availability, course quality and academic facilities. They are more critical of specific aspects of student life outside the classroom, the quality of our on-campus housing options, the climate for diversity, as well as levels of student empowerment.

After 18 months, the Campus Life Task Force recommended that over the next 10 years, Willamette reconfigure student co-curricular life around a system of residential commons complexes combined with a vibrant Greek house system and a new, comprehensive student center to complement the Montag Center, already under construction.

I urge you to give the report thoughtful consideration. It addresses themes of great importance to the University: the nature and goals of our campus community, the relationship between intellectual life and the rest of life, the structures which organize student life outside the classroom and the various challenges that we face as a University with a residential liberal arts college at its core. The University has already received thoughtful input from students, alumni and others. This has resulted in our amending the initial recommendations regarding fraternities and sororities to ensure that these organizations will continue to contribute positively to student life.

The Task Force has presented us with a bold design for campus life. Their recommendations deserve careful scrutiny and vigorous discussion. Whatever the outcome, we should seize the opportunity to enhance and improve the out-of-classroom experiences of our undergraduates. A Trustee Task Force will evaluate all commentary and suggestions from the Willamette community, and will issue a final report by the end of the calendar year.

A handwritten signature in black ink that reads "M. Lee Pelton".

M. Lee Pelton
President

tidbits & briefs



Rev. William Sloane Coffin

Commencement speaker inspires graduates

The Rev. William Sloane Coffin, former chaplain of Yale University, inspired the 694 graduation candidates as he delivered Willamette's commencement speech in the Quad on May 13. Three honorary degrees were presented during the ceremony. Coffin received an honorary doctorate of public service, Lillian Cingo – a highly recognized South African nurse – received an honorary doctorate of public service and Grace Paley – an award-winning author – received an honorary doctorate of humane letters.

Coffin, an advocate for peace, civil rights and other social justice movements, has actively campaigned against racial segregation and America's military involvement in Vietnam. He was one of seven "freedom riders" arrested for protesting segregation laws in Montgomery, Ala. Coffin was also arrested

for protesting the Vietnam War. Coffin served as chaplain of Yale University for 18 years, as minister of Riverside Church in New York City and as president of SANE/FREEZE, Campaign for Global Security (Peace Action), the largest U.S. peace and justice organization.

Cingo, a black South African, won gold medals for being the best nurse in South Africa in 1956 and 1961. Cingo left South Africa 15 years after government sponsored apartheid regulations, a source of civil unrest, were imposed on its black citizens. She continued her nursing career in London where she was twice nominated as British Nurse of the Year in the 1970s and was presented to the queen as the best neurosurgical nurse in London. Upon Nelson Mandela's release from prison, Cingo returned to her homeland after 30 years living abroad. In 1994, she

helped to begin the Phelophepa ("Good, Clean Health") Health Care Train in rural Africa.

Poetry and short fiction author, Paley has taught at Columbia and Syracuse Universities. She currently teaches at City College of New York, where she is writer-in-residence, and at Sarah Lawrence College, where she has taught creative writing and literature for 18 years. Paley has won several awards including the Edith Wharton Citation of Merit, a Guggenheim fellowship, a grant from the National Endowment for the Arts and an award from the National Institute of Arts and Letters. In 1987, Paley was awarded a Senior Fellowship by the National Endowment for the Arts, in recognition of her lifetime contribution to literature.

selection of 60 Watson Fellows each year. This

prestigious national fellowship identifies future leaders and gives them an opportunity to travel and pursue their own research for one year following college graduation. Prior to her term at the Watson Foundation, Haring-Smith served as chair of the Department of Performing and Visual Arts at American University in Cairo, Egypt, and as the artistic director of its Wallace Theatre. At Brown University, she taught theatre and English and was the founder and director of the Rose Writing Fellows Program.



Haring-Smith chosen as dean of college of liberal arts

Dr. Toni Haring-Smith has been appointed as dean of the College of Liberal Arts and comes to Willamette after a two-year term as executive director of the Thomas J. Watson Foundation and a distinguished teaching career, including 16 years at Brown University.

Haring-Smith will fill the position created by the death of Dr. Lawrence Cress, who served the College of Liberal Arts as dean from 1994 to 2000. Dr. Kenneth Nolley, professor of English, will continue to serve as interim dean until July when Haring-Smith will assume her responsibilities.

"The appointment of Dr. Haring-Smith is significant to Willamette as we continue to enrich our standing as an institution devoted to the highest levels of academic excellence," said President M. Lee Pelton.

As executive director of the Watson Foundation, Haring-Smith was responsible for coordinating the

assistant women's basketball coach (1996-97) and interim head women's basketball coach (1998-99) at UC-Santa Cruz.

Majeski worked the 1999 NCAA Division I Final Four in San Jose, was on the Atlanta Committee for the Olympic Games in 1996 and was an assistant to the director of operations for the 1994 World Cup.



Majeski named director of athletics

Mark Majeski, former director of athletics at the University of California-Santa Cruz, joined Willamette in October of 2000 as the new director of athletics. Majeski succeeded Bill Trenbeath, who retired after 13 years as Willamette athletics director and 27 years with the University.

At Santa Cruz, Majeski managed a 12-sport NCAA Division III athletics program in addition to eight club sports. Majeski served as both



Willamette welcomed Robert d'Entremont in February to the newly created position of associate vice president for development for University Relations. d'Entremont is responsible for annual giving, major gifts, professional school fundraising and planned giving.

d'Entremont most recently came from Cornell University's School of Hotel Administration where he served as director of external relations for six years. While at Cornell, some of his successes included completing a capital campaign that raised over \$12 million, increasing the number of donors to the school, improving the quality of the school's publications and reducing the school's operating budget.

"The opportunity to be a part of such a vibrant academic community is tremendously compelling to me. I look forward to working closely with faculty, students and staff to enhance the reputation Willamette enjoys as one of the nation's premiere liberal arts institutions."

— Dr. Toni Haring-Smith, Incoming Dean, College of Liberal Arts



Graduation Quick Facts

Graduates: 694

- 409 College of Liberal Arts
- 136 College of Law
- 85 Atkinson Graduate School of Management
- 80 School of Education
- 16 Atkinson/Law joint degree

Of the 409 undergraduates:

- 46% men
- 54% women
- 46% from Oregon

Top 10 majors:

- Biology 11%
- English 9%
- Business Economics 9%
- Spanish 9%
- Psychology 8%
- Rhetoric/Media Studies 7%
- History 7%
- Politics 6%
- Sociology 6%
- Economics 5%

The storm child

By Craig Lesley

Wade Whitefish, my foster son, was drawn to water like a dowsing stick. Even today, I never drive past a creek or river without recalling him knee-deep in water, throwing rocks and clods for hours, or bent in his awkward hunch, piling rocks and brush to dam the flow. Never sentimental, once he stuffed his oversized Teddy Bear and Curious George into a drainage pipe, forcing backwater to flood a large field and create his own private pond. However, fishing never held his attention.

Outside Oregon City, Wade sought out the neighbors' stock ponds. When dusk settled and supper grew cold, I knew if I walked the quarter mile to Red's pond, I'd find Wade hushed in the cattails, waiting for ducks to glide onto the silver water. Placing his thin arm on mine, he'd whisper, "See how beautiful they are, Dad." After they fluttered quiet, we'd sneak away and trudge toward the beacon lights of home. "Tell me their names again," he asked over Hamburger Helper and sliced tomatoes. Then I listed the ducks: mallards, blue-winged teal, shovel-beaks, canvasbacks. An hour later, Wade had forgotten, except for the coots. "Coot" became one of his favorite words and he'd repeat "coot, coot, coot, coot" into the restless night. Ritalin or no Ritalin, his sleep stayed fitful.

"Autistic" the learned doctors had declared when Wade was off the reservation, new to me. He had turned five and didn't speak. Occasionally, he whined like a bewildered puppy. Sketchy records

indicated 19 different foster homes, five state agencies. Even so, he had a tiny spark, a charm around obsidian eyes. Later, more experts pronounced "retarded," "learning disabled," "emotionally handicapped." Finally, "Fetal Alcohol Syndrome," but that was eight years into the process and shifting diagnoses no longer mattered. Someone had to take care of Wade 24-hours a day. I did it. Kathy, my wife, did it; my mother.

Friends and relatives cleaved. Here Wade's welcome, there he's not. No predicting. The Stevensons and their two boys overlooked his faults, even when he left their gate open and sheep ran into the alfalfa. The upscale Parkers didn't want him influencing their children. "A wild boy. He tried to look up Sally's dress. Please don't bring him again."

When he let Red's cattle out, the grouchy old rancher just cut a willow switch and said, "Wade, you better help me drive them home." Blackie, the cowdog, snapped at their heels while Wade shuffled behind, mimicking Red. "Go Bossie. Hurry along Clarabelle."

After-school daycare notes: "Wade made poor choices today," "Wade's behavior was inappropriate," "Wade screamed like a fire engine." A couple of good ones: "Wade improved in the afternoon," "Good day, Wade."

"He's going to make a breakthrough," the teachers promised. "He's almost ready to read, tell time." At home I read him stories and crossed my fingers until they ached.

In Massachusetts, Wade turned 10 and the water brought tragedy when a toddler drowned in a shallow pond near married student housing. At night the police came, bagged Wade's boots to match with sole tracks at the water's edge. Behind their official faces and leading questions, I discerned the detectives' thoughts. He's a peculiar boy, he's troubled, he's dark and acts guilty.

"But he was with me," I protested. Who would back me up? Not the nervous suspicious graduate students with their golden-haired children. All parents need to protect their children, but nothing prepared me for this. The university had an attractive nuisance located less than 70 feet from a child's playground. No fence. After the university learned the toddler's parents wouldn't sue, the situation eased. Even so, the policemen and neighbors viewed Wade with murky eyes.

Today, Wade's native village Angoon remains tiny and remote. School children place Crayola signs on lawns, in windows. Colorful, tiny stick figures hold hands with larger ones. The signs read: "Keep Mom and Dad Off Drugs." Wade's mother bore over a dozen damaged children. Except for him, all are dead or institutionalized.

Wade is 34 and getting by in the lower 48. He can't read, write, tell time or hold a steady job. I know that love and good intentions don't heal all wounds. The sign at Crippled Children's Hospital reads, "Save a Child and You Save a Universe." I believed it at first. Now, I still hope.



Craig Lesley is the Hallie Ford Professor of English and Writer-in-Residence. His autobiographical novel, *Storm Riders*, won the 2000 Oregon Book Award.

Perspectives

"I found the winter 2001 issue of the Willamette Scene to be quite a smorgasbord of information about activities at Willamette – a good thing for alums to know about their University. However, nowhere could I find mention of the alums of the 1930s."

Marjorie (Maser) Durham '32

Letter Policy:

Please limit length to about 125 words. We reserve the right to edit for length or clarity. Please sign your letter and include your name and address, plus your class year if you're an alumnus/a. Letters to the editor will be used for publication unless the author states the letter is not to be published. All letters reflect the opinions of the writers and not necessarily those of the Scene or the University.

Write to the Editor, The Scene, Willamette University, 900 State Street, Salem, OR 97301, or email us at scene@willamette.edu

Inaccuracies with Rankin

I welcome the note about Jeannette Rankin in the winter Scene p. 27. It is amazing how few Americans know that this Montana Republican was the first woman to serve in the U.S. Congress. There were, however, important inaccuracies in the note.

The note fails to mention that, in addition to her 1917-1919 term, Rankin also served from 1941-1943. This enabled her to become the only member of either house to vote against declaring war against Japan in 1941. During her first term, she had joined a minority of several dozen other representatives and senators to vote against declaring war in World War I.

Even more regrettable is the statement that, "Because she was a woman, she could not vote in her election. Women received the right to vote in 1920." These statements are just plain wrong. Women in a number of states were able to vote well before the 19th amendment to the Constitution extended the vote to women in all states.

Paul F. deLespinaise '61



Jeannette Rankin

Youngest Atkinson graduate

I always enjoy looking through your publication. I did notice an error in the most recent edition. On page 12, in an article by Jon Luce, the quick fact's box says the youngest graduate of Atkinson was 23.

I graduated in 1982. I was born March 20, 1960, so I was age 22 at the time. I know this is a very small matter but I thought I would set the record straight.

Richard Pine '82 M'82

1932 class reunion

I found the winter 2001 issue of the Willamette Scene to be quite a smorgasbord of information about activities at Willamette – a good thing for alums to know about their University. However, nowhere could I find mention of the alums of the 1930s. Some of us are still around, you know, and we would rather like to feel that we are included and recognized as a part of the living alumni of WU.

You might have mentioned the informal reunion of the class of 1932 in August 2000. It included seven members coming from Seattle and points south to Ashland, Ore. We had thought it wise not to wait until the year 2002 – the proper year for our 70th class reunion.

We are proud of Willamette and glad that we can claim to be a part of its long history.

Marjorie (Maser) Durham '32

Unisex cheerleading outfits

I want to tell you how very unhappy I was to see the choice of signature clothing for babies in the most recent Willamette Scene. Apparently babies can be female cheerleaders (complete with skirt and matching booties) or football players (who, let's face it, are almost automatically assumed to be male). Even when I attended WU 32 years ago, the school sponsored competitive intercollegiate sports for women, and during the time my mother attended more than half a century ago, two of her classmates trained for and swam in the Olympics. In other words, it's been a very long time since females at WU – or anywhere else – were restricted to cheering on the sidelines for the football team, although you've managed to turn the clock back here.

Why not sell a unisex uniform, perhaps basketball, or track and field? Or if you must, have two cheerleader's outfits, one for girls and one for boys, to accompany athletic uniforms, which invite women into the active roles. Frankly, I expect more of a school which certainly traded for weeks on the fact of fielding a female place kicker.

Joli Sandoz '73

Willamette music gets digital

By Laurel Lower '02

Roll over Beethoven ... today's students are learning about music by using megabytes.

At least that is the purpose of Willamette's new music technology lab. This past fall, for the first time, Willamette offered music technology classes that range from simple keyboarding to complex digital and audio editing and production.

Professor Michael Nord came to Willamette University specifically to build and direct the new state-of-the-art music lab. "The lab is equipped with new hardware technology and the most current versions of software," said Nord, gesturing in a room in the Mary Stuart Rogers Music Center that looks more like mission control than a classroom. "It serves the needs of music majors as well as non-music majors."

The music lab is Willamette's first step in integrating technology into the music curriculum. The lab itself consists of eight student workstations with keyboards and one master teacher station. "I can provide on-screen instruction as well as access all of the students work using the master station," said Nord. "Through this system, the students can also share their work with the class and help one another."

Although Nord's classes require many extra hours a week to work on projects, he had a waiting list of 28 student last semester. "The students are very enthusiastic about the lab," said Nord.

A number of students spend up to 20 hours a week in the lab. "Music technology is clearly on the rise," said Nord. "The new, younger generation of students have grown up around computers." Javin Martin '04 is a music composition major who has found the lab very useful. "The lab allows musicians to express ideas that would be difficult to create in more traditional ways. It gives a new medium for creativity. I spend about 10-20 hours a week outside class in the lab just for fun."

The lab has enabled non-music majors to develop a new understanding of music as well. "One student said that he went to a concert and was really excited because he could hear how the composer had dealt with the same issue that he had in a class assignment," said Nord. "Students are developing an appreciation of music outside of class because of what's learned here on the inside."

Nord advocates the view that music technology be a vital piece of the music curriculum, but adds that it is one of many critical pieces. "It's not the end all be all or a substitute. Technology provides opportunities

for students to engage with music in ways they couldn't previously."

Willamette is one of the first liberal arts universities in the Northwest to



establish a music technology lab. This spring several other universities visited Willamette to see first hand how Willamette is implementing music technology into the curriculum. "This is a great leap forward in what our department has to offer students," said a proud Nord. "Willamette will serve as a model for other Universities to build on."

Laurel Lower '02 is an English major from Jacksonville, Ore.

Music Professor Michael Nord has built Willamette's new music technology lab, encouraging students to use technology in music composition.

Celebrating Oregon's African-American heritage

By Rich Biffle

Historically the month of February celebrates the accomplishments and contributions that African-Americans have made to their communities, states and country. On the evening of Feb. 22, this tradition continued in a wonderful array of colors, dance, dramatic performance, poetry readings and



Sophia Rose, nearly 2, followed her daddy, President M. Lee Pelton, on stage as he was honored on Feb. 22 as one of Oregon's 10 outstanding African-American leaders.

Right: To celebrate an evening honoring Black History Month, Willamette students Lee Ann Price '01, Karen Rogers '01 and Lei Panui '01 performed "Funga," a traditional African dance.

song. The event, sponsored by the Willamette University Black Student Organization, Office of Multicultural Affairs, ASWU and the WU Educational Program Committee, was held at the Mary Stuart Rogers Music Center. This year's theme was entitled

"Celebrating Our Past and Honoring Our Living Legends."

The Black Student Organization (BSO) honored 10 of Oregon's living African-American legends – outstanding leaders from the fields of public education, higher education and politics. The honorees included: Dr. Daniel O. Bernstein, president – Portland State University; Hon. JoAnn Bowman, state representative; Dr. Benjamin Canada, superintendent – Portland Public Schools; Hon. Margaret L. Carter, state senator; Hon. Avel Gordly, state senator;

Geraldine Hammond, retired administrator – Salem-Keizer School District; James A. Hill Jr., former Oregon State treasurer; Dr. M. Lee Pelton, president – Willamette University; George Russell, superintendent – Eugene Public Schools; and Hon. Jackie Winters, state representative.

Special guest dance performances by Darryl Thomas and Valerie Bergman (performing "Plantation Lullaby"), The Rainbow Dance Theatre (performing the traditional "Gahoon" dance), and the Salem Mission Gospel Choir under the direction of Vera Woods, made for a memorable evening. The BSO dancers performed a wide variety of routines ranging from traditional African dance to the time-honored tradition of a "Step" dance that truly delighted the audience.

A moving tribute was given to Rheola Sampson, who at 94 is the oldest living African-American resident in Salem, whose personal struggles to overcome racism and oppression completed the list of honorees. The closing musical number that brought all the honorees, speakers and performers to the stage, was the singing of the Negro National Anthem "Lift Ev'ry voice and Sing" by James Weldon Johnson.

This is the beginning of a wonderful Willamette University tradition during Black History Month – a celebration of African-American pride, diversity, leadership and accomplishment.

Dr. Rich Biffle serves as director of Willamette's School of Education and as associate professor of education.



faith means nothing." She notes that Christianity, Judaism and Islam all stress charity and helping others, particularly those in need.

Somehow that aspect, which is really primary and central to all three religions, becomes secondary when you get into the political process.

RB: Can you speak about the role of apology in the resolution of the Northern Ireland conflict, and do you think there can be forgiveness in the absence of an apology?

GM: Apology is clearly a major factor in any process of forgiveness and reconciliation. How does one deal with the bitterness, the hurt, the desire for retaliation and revenge, and ultimately achieve forgiveness and move on? I'm not able to say whether an apology is essential to forgiveness. I am of the view that every grievance cannot be specifically and fully addressed, or you will have a never ending recreation of the past. At some time there has to be a closing of a chapter. That's easy for me to say and very hard to do for aggrieved families. It's a major important emotional issue in Northern Ireland.

There is no fully satisfactory answer. As I said [last night] in my speech, reconciliation is a long-term process. It takes time to change people's hearts and minds. That's why I say a long period of stability and peace is a prerequisite to genuine reconciliation. If you don't have fresh wounds, you can heal

RB: This interview is taking place in a law school and you are a lawyer. Do you have any advice to the future lawyers in America?

GM: First, be conscious of their good fortune. They are elite members of an elite society. They can live a life that the vast majority of

Third, I would read to them a poem by one of the greatest poets of Ireland. It's by William Butler Yeats, and it's called "The Second Coming." It's two stanzas long, but it makes the point that the worst are full of passion and intensity while the best are sometimes indifferent. These young lawyers are the best,



George Mitchell, chairman of the Peace Negotiations in Northern Ireland and former senator of Maine, delivered the second and final Atkinson lecture of the academic year. Prior to the lecture, Mitchell attended a reception and dinner. He is pictured with President M. Lee Pelton at the reception.

humans past and present have no prospect of achieving. They can have work that is interesting, both intellectually and personally, challenging and stimulating. And to do that and be well compensated for it is something that very few people can achieve.

Secondly, while it is inevitable and appropriate that most will spend their lives working to make money so that they can have a home and family, ultimately, if they do nothing else, they won't be fully satisfied. Public service, outside of family, is the most rewarding thing I've done, and the most memorable.

and they should be full of passion and intensity. In giving back, they will find their reward.

Richard Birke is the director of the Willamette Center for Dispute Resolution, ranked for the fifth consecutive year by U.S. News & World Report in the top five places in the U.S. to study dispute resolution. Birke is a tenured member of the law faculty and an award-winning author in the area of negotiation and settlement.

Peacemaker visits Willamette

By Richard Birke

On March 12, 2001, Senator George Mitchell, chairman of the Peace Negotiations in Northern Ireland and former senator of Maine, delivered the second Atkinson lecture of the academic year. Following the lecture, Richard Birke, director of the Willamette Center for Dispute Resolution, interviewed Mitchell. Portions of the interview are excerpted below.

RB: Who are your heroes?

GM: My predecessor, Senator Edmund Muskie. He was my mentor, and then he became my friend. He was the most intelligent and compassionate man I have ever met.

RB: If you could change one thing in America, what would it be?

GM: You said one but I'll take two.

First, it is a constant source of puzzlement and concern to me that the United States has a system of higher education that is the envy of the world, but our system of elementary education is one that no one admires. Figuring out why that is the case and why we can't do something about it ought to be a much greater preoccupation of our politicians and society than it is.

Second, the health care system. I was deeply involved in reform, and while the administration and I handled it poorly from a political perspective, our intentions were good. It's a scandal that so many Americans have no insurance. I think it ought to be the case that all Americans have the same, high level of medical care.

RB: What personal values do you hold dearest?

GM: What we call traditional values—family, loyalty to family, friends and country. The golden rule is very hard to beat in any respect. I saw again during my recent experience negotiating in Northern Ireland that treating others with respect was a pre-condition to being respected.

I deliberately leave religion out of it.

Religion is a personal matter. However, at the same time, I am a practicing Catholic and have

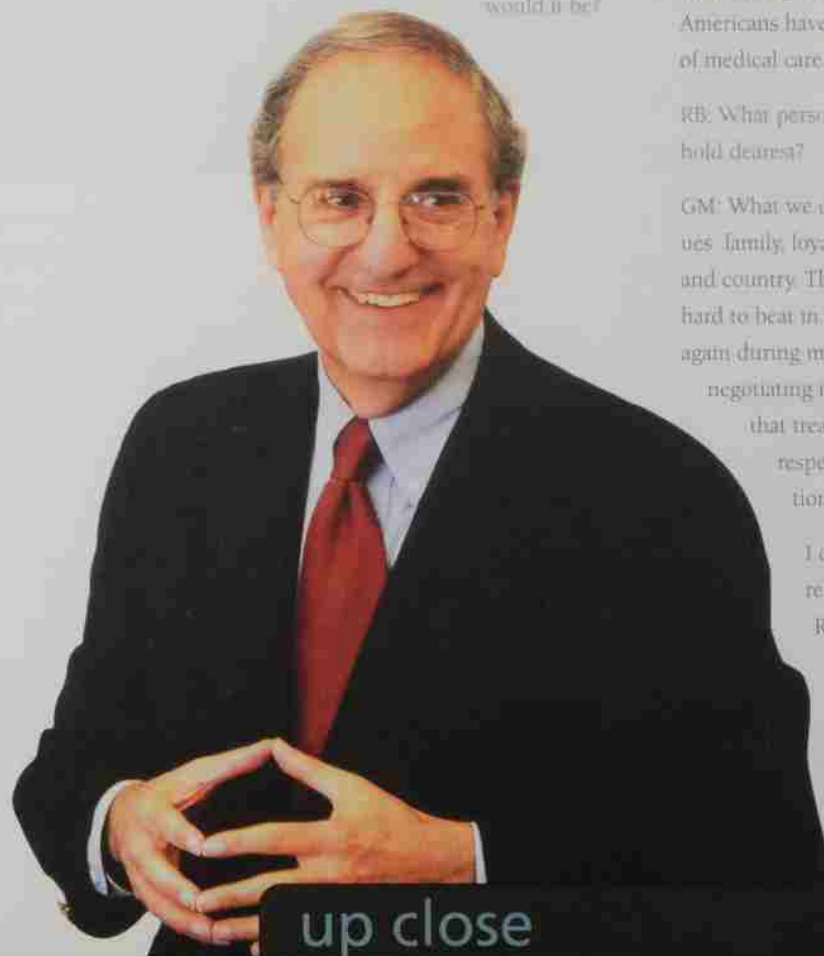
always believed in religion, although my experience in Northern Ireland, at least, has brought home to me the extent that religion can be misused and can cause some conflicts. I try to stay away from discussing religion much in public.

RB: But in some conflicts, religion is one of the central issues. At times it looks in the world like religion is spirituality plus politics. You can have two people with deep beliefs that center around respect for other people, but when those same beliefs become politically organized, they are used to justify all kinds of violent actions, like in Northern Ireland and the Middle East.

GM: That's an interesting comment on a very difficult and complex subject. I don't purport to know the answer. In Northern Ireland when I first became involved, I didn't have much knowledge of the subject so I embarked on a program of self-study. I literally read 35 or 40 books on the history and the nature of the conflict, society and individual members to try and gain an understanding as to why religion had played such a role in conflict. I am now in the process of doing the same thing in the Middle East. I recently read several histories about Jerusalem. The more I read the less I feel I know for certain, but one sentence that I read recently has stuck with me. In her book called *One City - Three Faiths*, Karen Robinson said, "Without charity

"Public service, outside of family, is the most rewarding thing I've done and the most memorable."

— Senator George Mitchell



up close

Operation Dream 2001 – Exploring adoption and foster care

By April Choate '03 and Astrid Dabbeni '01

The value of offering children a home and a family cannot be measured. The lives affected by adoption and foster care each day are more than we can number. It is likely that each of you are touched by someone involved with the adoptive or foster care systems in one way or another. Through adoption and foster care, our world is molded into a place that welcomes diversity and offers compassion to the most vulnerable in any society – our children.

Due to our personal experiences within the adoption and foster systems, we desire to live in a world no longer ignorant of these two issues. Together we set out to educate the Willamette campus and the surrounding community through a week of events known as Operation Dream. Founded in 1994 through the Community Outreach Program office, Operation Dream empowers students to passionately create and develop a vision regarding a social issue.

One day in the Willamette Bistro, we exchanged stories of our lives as an adoptee and a foster child. We realized, through that conversation, the importance of having people in

our lives that understand our experiences and the need to openly discuss these experiences with others. This is when we decided Operation Dream 2001 would focus on adoption and foster care.

After months of planning, our final product consisted of a series of events, which brought foster care and adoption awareness to campus. During the construction of the week, we established four main goals: awareness, relevance of the issue to each individual, support to others involved with either the adoptive or foster care systems and a call to action.

The week consisted of several events: movies, guest speakers Helen Hill and Adam Cornell, a discussion panel, a resource fair and a service play day for foster and adopted families. The events with the largest attendance included the speakers, the Bistro panel discussion and the service day.

Willamette University is the first university nationally to dedicate a week to adoption and foster care awareness. Our initial hope was to touch the lives of 10 people. Between the volunteers, committees

and participants, over 250 people actively engaged in making Operation Dream 2001 a success.

At the age of 4, Astrid Dabbeni '01, a sociology major, was adopted into the U.S. from Colombia along with her sister and is passionately continuing her involvement in the adoption field. After an abusive childhood, April Choate '03 entered foster care at the age of 13. Now she wants to spend her life serving and educating others.



Operation Dream's "play day" honored families who devote their lives to fostering and adopting children. Willamette students spent the day playing with foster care and adopted children. As a result of such phenomenal interest from the Willamette students and the surrounding community, Willamette hopes to establish an annual play day devoted to adoptive and foster families.



New requirements change teachers back to students

By John Tenny

The teaching profession throughout the nation is in a paradigm shift. The old image of a "get your teaching license, shut the door and teach" career has changed, especially for new teachers. Teachers are expected to continue to develop their professional skills throughout the life of their career and to be productively involved in their schools, communities and profession well beyond that expected of previous generations of teachers. This focus on teaching as a profession with high standards will benefit both the teachers and the children.

Willamette School of Education's focus has also changed. For many years the intensive, immersion style masters in teaching (M.A.T.) program has produced highly competent and sought after beginning teachers in its 10-month program. In the past, that's basically been the end of the professional relationship apart from individual connections on grants, school dis-

trict committees, professional presentations and, of course, the continuance of the close personal ties made during the program.

When the new Oregon teaching license requirements were put in place January of 1999, the

"This longer-term relationship [with M.A.T. graduates] reflects the long-standing values of the School of Education faculty to collaboratively support graduates throughout their ... careers."

Willamette School of Education broadened the operation of the Center for Excellence in Teaching. This center provides a program to support graduates from education programs during the six years allotted for demonstrating the higher standards in the Continuing License. This changed the perspective of the School of Education from a wonderful one-year program to a commitment to M.A.T. students for a full seven-year program. This longer-term relationship reflects the long-standing values of the School of Education faculty to collaboratively support graduates throughout their professional careers.

The Center for Excellence in Teaching offers workshops and courses throughout the year with a two-week summer program in June. There are many workshops that provide new knowledge and expertise in topics outside the Continuing

License requirements that are open to all M.A.T. graduates and licensed teachers. Two new programs under development, "English as a Second Language" and "Reading Specialist," will assist working teachers in obtaining additional teaching credentials and expertise.

With the changing demographics in schools, the raised expectations of a public school education and the connection to the world through technology, teaching continues to be an exciting and rewarding profession; a profession vastly different from my grandmother's life as an elementary teacher. The School of Education is pleased to be a part of this new world of teaching.

Please contact the Center for Excellence in Teaching with comments or questions at 503-370-6954 or at cet@willamette.edu.

John Tenny served as director of the School of Education for 15 years and is now professor emeritus of education and director of Willamette's Center for Excellence in Teaching.



SPRING 2001

WILLAMETTE

scene

16 |

Love makes
a family



Building a family

14 | April Choate '03
realizes her potential
Growing up in foster care
provided challenges and
opportunities

22 | Adoption "secrets"
revealed
Oregon opens birth records
to adoptees

WILLAMETTE scene

The university magazine of Willamette University

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departments

4 Tidbits and briefs

6 Reader feedback

7 Opinion/editorial
The storm child

8 A closer look
Oregon's African-American heritage
Willamette music gets digital
Peacemaker visits Willamette
New requirements for teachers
Operation Dream 2001

26 Sport

28 Alumni news

32 Class links

38 Advancing our legacy

features

14 |

Realizing her potential

April Choate '03 tells her story of growing up in the foster care system.



16 |

Love makes a family

Adoption has become an option more parents are considering when creating a family.



22 |

Measure 58 opens "secrets"

Oregon paved the way for adoptees to find their birth parents.



Willamette considers residential commons



You will recall that much of my correspondence with you has been in the form of reflections on Willamette's educational purposes. Since my inaugural address, I have said to students that their education was primarily about studies blossoming and minds moving, that teaching, learning and research at Willamette were equally important elements of the all-embracing search to know; and that they, the students, were part of it.

In October 1999, I appointed a Task Force on Campus Life composed of students, faculty and administrative staff, and charged it with examining current practices at Willamette and at comparable institutions relative to residential life, student organizations and diversity. In March, I received that report, entitled "Towards a Powerful Co-Curriculum." It is posted on the web at www.willamette.edu/dept/campuslife/cltf/.

Throughout the 1999-2000 academic year, the group met weekly to discuss and analyze the considerable amount of data they were collecting. Their first task was to pull together the existing literature on programs, practices and attitudes in the areas of residential life, student activities and multicultural affairs – particularly those of some highly regarded liberal arts colleges.

Their second job was to accurately capture students' perceptions of Willamette's programming in those areas. The task force wanted to analyze not only how we were doing, but more important, what steps we could take to improve. These studies took the form of extensive focus groups and a survey of student satisfaction by Boston-based Maguire Associates. Over 900 students completed the survey. The final element involved the goals of the co-curriculum. Through extended discussions, the task force arrived at a list of key values essential to creating the kind of learning community, curricular and co-curricular, that we are seeking at Willamette.

The research found that our students are very positive when addressing faculty competence and availability, course quality and academic facilities. They are more critical of specific aspects of student life outside the classroom, the quality of our on-campus housing options, the climate for diversity, as well as levels of student empowerment.

After 18 months, the Campus Life Task Force recommended that over the next 10 years, Willamette reconfigure student co-curricular life around a system of residential commons complexes combined with a vibrant Greek house system and a new, comprehensive student center to complement the Montag Center, already under construction.

I urge you to give the report thoughtful consideration. It addresses themes of great importance to the University: the nature and goals of our campus community, the relationship between intellectual life and the rest of life, the structures which organize student life outside the classroom and the various challenges that we face as a University with a residential liberal arts college at its core. The University has already received thoughtful input from students, alumni and others. This has resulted in our amending the initial recommendations regarding fraternities and sororities to ensure that these organizations will continue to contribute positively to student life.

The Task Force has presented us with a bold design for campus life. Their recommendations deserve careful scrutiny and vigorous discussion. Whatever the outcome, we should seize the opportunity to enhance and improve the out-of-classroom experiences of our undergraduates. A Trustee Task Force will evaluate all commentary and suggestions from the Willamette community, and will issue a final report by the end of the calendar year.

A handwritten signature in black ink that reads "M. Lee Pelton". The signature is written in a cursive, flowing style.

M. Lee Pelton
President



Rev. William Sloane Coffin



Graduation Quick Facts

Graduates: 694

- 409 College of Liberal Arts
- 136 College of Law
- 85 Atkinson Graduate School of Management
- 80 School of Education
- 16 Atkinson/Law joint degree

Of the 409 undergraduates:

- 46% men
- 54% women
- 46% from Oregon

Top 10 majors:

- Biology 11%
- English 9%
- Business/Economics 9%
- Spanish 9%
- Psychology 8%
- Rhetoric/Media Studies 7%
- History 7%
- Politics 6%
- Sociology 6%
- Economics 5%

Commencement speaker inspires graduates

The Rev. William Sloane Coffin, former chaplain of Yale University, inspired the 694 graduation candidates as he delivered Willamette's commencement speech in the Quad on May 13. Three honorary degrees were presented during the ceremony. Coffin received an honorary doctorate of public service, Lillian Cingo – a highly recognized South African nurse – received an honorary doctorate of public service, and Grace Paley – an award-winning author – received an honorary doctorate of humane letters.

Coffin, an advocate for peace, civil rights and other social justice movements, has actively campaigned against racial segregation and America's military involvement in Vietnam. He was one of seven "freedom riders" arrested for protesting segregation laws in Montgomery, Ala. Coffin was also arrested

for protesting the Vietnam War. Coffin served as chaplain of Yale University for 18 years, as minister of Riverside Church in New York City and as president of SANE/FREEZE! Campaign for Global Security (Peace Action), the largest U.S. peace and justice organization.

Cingo, a black South African, won gold medals for being the best nurse in South Africa in 1956 and 1961. Cingo left South Africa 15 years after government-sponsored apartheid regulations, a source of civil unrest, were imposed on its black citizens. She continued her nursing career in London where she was twice nominated as British Nurse of the Year in the 1970s and was presented to the queen as the best neurosurgical nurse in London. Upon Nelson Mandela's release from prison, Cingo returned to her homeland after 30 years living abroad. In 1994, she

helped to begin the Phelophepa ("Good, Clean Health") Health Care Train in rural Africa.

Poetry and short fiction author, Paley has taught at Columbia and Syracuse Universities. She currently teaches at City College of New York, where she is writer-in-residence, and at Sarah Lawrence College, where she has taught creative writing and literature for 18 years. Paley has won several awards including the Edith Wharton Citation of Merit, a Guggenheim fellowship, a grant from the National Endowment for the Arts and an award from the National Institute of Arts and Letters. In 1987, Paley was awarded a Senior Fellowship by the National Endowment for the Arts, in recognition of her lifetime contribution to literature.



tidbits

& briefs



Haring-Smith chosen as dean of college of liberal arts

Dr. Tori Haring-Smith has been appointed as dean of the College of Liberal Arts and comes to Willamette after a two-year term as executive director of the Thomas J. Watson Foundation and a distinguished teaching career, including 16 years at Brown University.

Haring-Smith will fill the position created by the death of Dr. Lawrence Cress, who served the College of Liberal Arts as dean from 1994 to 2000. Dr. Kenneth Nolley, professor of English, will continue to serve as interim dean until July when Haring-Smith will assume her responsibilities.

"The appointment of Dr. Haring-Smith is significant to Willamette as we continue to enrich our standing as an institution devoted to the highest levels of academic excellence," said President M. Lee Felton.

As executive director of the Watson Foundation, Haring-Smith was responsible for coordinating the

selection of 60 Watson Fellows each year. This

prestigious national fellowship identifies future leaders and gives them an opportunity to travel and pursue their own research for one year following college graduation. Prior to her term at the Watson Foundation, Haring-Smith served as chair of the Department of Performing and Visual Arts at American University in Cairo, Egypt, and as the artistic director of its Wallace Theatre. At Brown University, she taught theatre and English and was the founder and director of the Rose Writing Fellows Program.

Majeski named director of athletics

Mark Majeski, former director of athletics at the University of California-Santa Cruz, joined Willamette in October of 2000 as the new director of athletics. Majeski succeeded Bill Trenbeath, who retired after 13 years as Willamette athletics director and 27 years with the University.

At Santa Cruz, Majeski managed a 12-sport NCAA Division III athletics program in addition to eight club sports. Majeski served as both

assistant women's basketball coach (1996-97) and interim head women's basketball coach (1998-99) at UC-Santa Cruz.

Majeski worked the 1999 NCAA Division I Final Four in San Jose, was on the Atlanta Committee for the Olympic Games in 1996 and was an assistant to the director of operations for the 1994 World Cup.



New associate VP for development joins WU

Willamette welcomed Robert d'Entremont in February to the newly created position of associate vice president for development for University Relations. d'Entremont is responsible for annual giving, major gifts, professional school fundraising and planned giving.

d'Entremont most recently came from Cornell University's School of Hotel Administration where he served as director of external relations for six years. While at Cornell, some of his successes included completing a capital campaign that raised over \$12 million, increasing the number of donors to the school, improving the quality of the school's publications and reducing the school's operating budget.



"The opportunity to be a part of such a vibrant academic community is tremendously compelling to me. I look forward to working closely with faculty, students and staff to enhance the reputation. Willamette enjoys as one of the nation's premiere liberal arts institutions."

*— Dr. Tori Haring-Smith
Incoming Dean,
College of Liberal Arts*

The storm child

By Craig Lesley

Wade Whitefish, my foster son, was drawn to water like a dowsing stick. Even today, I never drive past a creek or river without recalling him knee-deep in water, throwing rocks and clods for hours, or bent in his awkward hunch, piling rocks and brush to dam the flow. Never sentimental, once he stuffed his oversized Teddy Bear and Curious George into a drainage pipe, forcing backwater to flood a large field and create his own private pond. However, fishing never held his attention.

Outside Oregon City, Wade sought out the neighbors' stock ponds. When dusk settled and supper grew cold, I knew if I walked the quarter mile to Red's pond, I'd find Wade hushed in the cattails, waiting for ducks to glide onto the silver water. Placing his thin arm on mine, he'd whisper, "See how beautiful they are, Dad." After they fluttered quiet, we'd sneak away and trudge toward the beacon lights of home. "Tell me their names again," he asked over Hamburger Helper and sliced tomatoes. Then I listed the ducks: mallards, blue-winged teal, shovel-beaks, canvasbacks. An hour later, Wade had forgotten, except for the coots. "Coot" became one of his favorite words and he'd repeat "coot, coot, coot, coot" into the restless night. Ritalin or no Ritalin, his sleep stayed fitful.

"Autistic" the learned doctors had declared when Wade was off the reservation, new to me. He had turned five and didn't speak. Occasionally, he whined like a bewildered puppy. Sketchy records

indicated 19 different foster homes, five state agencies. Even so, he had a tiny spark, a charm around obsidian eyes. Later, more experts pronounced "retarded," "learning disabled," "emotionally handicapped." Finally, "Fetal Alcohol Syndrome," but that was eight years into the process and shifting diagnoses no longer mattered. Someone had to take care of Wade 24-hours a day. I did it. Kathy, my wife, did it; my mother.

Friends and relatives cleaved. Here Wade's welcome, there he's not. No predicting. The Stevensons and their two boys overlooked his faults, even when he left their gate open and sheep ran into the alfalfa. The upscale Parkers didn't want him influencing their children. "A wild boy. He tried to look up Sally's dress. Please don't bring him again."

When he let Red's cattle out, the grouchy old rancher just cut a willow switch and said, "Wade, you better help me drive them home." Blackie, the cowdog, snapped at their heels while Wade shuffled behind, mimicking Red. "Go Bossie. Hurry along Clarabelle."

After-school daycare notes: "Wade made poor choices today," "Wade's behavior was inappropriate," "Wade screamed like a fire engine." A couple of good ones: "Wade improved in the afternoon," "Good day, Wade."

"He's going to make a breakthrough," the teachers promised. "He's almost ready to read, tell time." At home I read him stories and crossed my fingers until they ached.

In Massachusetts, Wade turned 10 and the water brought tragedy when a toddler drowned in a shallow pond near married student housing. At night the police came, bagged Wade's boots to match with sole tracks at the water's edge. Behind their official faces and leading questions, I discerned the detectives' thoughts. He's a peculiar boy, he's troubled, he's dark and acts guilty.

"But he was with me," I protested. Who would back me up? Not the nervous suspicious graduate students with their golden-haired children. All parents need to protect their children, but nothing prepared me for this. The university had an attractive nuisance located less than 70 feet from a child's playground. No fence. After the university learned the toddler's parents wouldn't sue, the situation eased. Even so, the policemen and neighbors viewed Wade with murky eyes.

Today, Wade's native village Angoon remains tiny and remote. School children place Crayola signs on lawns, in windows. Colorful, tiny stick figures hold hands with larger ones. The signs read: "Keep Mom and Dad Off Drugs." Wade's mother bore over a dozen damaged children. Except for him, all are dead or institutionalized.

Wade is 34 and getting by in the lower 48. He can't read, write, tell time or hold a steady job. I know that love and good intentions don't heal all wounds. The sign at Crippled Children's Hospital reads, "Save a Child and You Save a Universe." I believed it at first. Now, I still hope.



Craig Lesley is the Hallie Ford Professor of English and Writer-in-Residence. His autobiographical novel, *Storm Riders*, won the 2000 Oregon Book Award.

Perspectives

"I found the winter 2001 issue of the Willamette Scene to be quite a smorgasbord of information about activities at Willamette – a good thing for alums to know about their University. However, nowhere could I find mention of the alums of the 1930s."

Marjorie (Maser) Durham '32

Letter Policy:

Please limit length to about 125 words. We reserve the right to edit for length or clarity. Please sign your letter and include your name and address, plus your class year if you're an alumnus/a. Letters to the editor will be used for publication unless the author states the letter is not to be published. All letters reflect the opinions of the writers and not necessarily those of the Scene or the University.

Write to the Editor, The Scene, Willamette University, 900 State Street, Salem, OR 97301, or email us at scene@willamette.edu

Inaccuracies with Rankin

I welcome the note about Jeannette Rankin in the winter Scene p. 27. It is amazing how few Americans know that this Montana Republican was the first woman to serve in the U.S. Congress. There were, however, important inaccuracies in the note.

The note fails to mention that, in addition to her 1917-1919 term, Rankin also served from 1941-1943. This enabled her to become the only member of either house to vote against declaring war against Japan in 1941. During her first term, she had joined a minority of several dozen other representatives and senators to vote against declaring war in World War I.

Even more regrettable is the statement that, "Because she was a woman, she could not vote in her election. Women received the right to vote in 1920." These statements are just plain wrong. Women in a number of states were able to vote well before the 19th amendment to the Constitution extended the vote to women in all states.

Paul F. deLespinaise '61



Jeannette Rankin

Youngest Atkinson graduate

I always enjoy looking through your publication. I did notice an error in the most recent edition. On page 12, in an article by Jon Luce, the quick fact's box says the youngest graduate of Atkinson was 23.

I graduated in 1982. I was born March 20, 1960, so I was age 22 at the time. I know this is a very small matter but I thought I would set the record straight.

Richard Pine '82 M'82

1932 class reunion

I found the winter 2001 issue of the Willamette Scene to be quite a smorgasbord of information about activities at Willamette – a good thing for alums to know about their University. However, nowhere could I find mention of the alums of the 1930s. Some of us are still around, you know, and we would rather like to feel that we are included and recognized as a part of the living alumni of WU.

You might have mentioned the informal reunion of the class of 1932 in August 2000. It included seven members coming from Seattle and points south to Ashland, Ore. We had thought it wise not to wait until the year 2002 – the proper year for our 70th class reunion.

We are proud of Willamette and glad that we can claim to be a part of its long history.

Marjorie (Maser) Durham '32

Unisex cheerleading outfits

I want to tell you how very unhappy I was to see the choice of signature clothing for babies in the most recent Willamette Scene. Apparently babies can be female cheerleaders (complete with skirt and matching booties) or football players (who, let's face it, are almost automatically assumed to be male). Even when I attended WU 32 years ago, the school sponsored competitive intercollegiate sports for women, and during the time my mother attended more than half a century ago, two of her classmates trained for and swam in the Olympics. In other words, it's been a very long time since females at WU – or anywhere else – were restricted to cheering on the sidelines for the football team, although you've managed to turn the clock back here.

Why not sell a unisex uniform, perhaps basketball, or track and field? Or if you must, have two cheerleader's outfits, one for girls and one for boys, to accompany athletic uniforms, which invite women into the active roles. Frankly, I expect more of a school which certainly traded for weeks on the fact of fielding a female place kicker.

Joli Sandoz '73

Willamette music gets digital

By Laurel Lower '02

Roll over Beethoven... today's students are learning about music by using megabytes.

At least that is the purpose of Willamette's new music technology lab. This past fall, for the first time, Willamette offered music technology classes that range from simple keyboarding to complex digital and audio editing and production.

Professor Michael Nord came to Willamette University specifically to build and direct the new state-of-the-art music lab. "The lab is equipped with new hardware technology and the most current versions of software," said Nord, gesturing in a room in the Mary Stuart Rogers Music Center that looks more like mission control than a classroom. "It serves the needs of music majors as well as non-music majors."

The music lab is Willamette's first step in integrating technology into the music curriculum. The lab itself consists of eight student workstations with keyboards and one master teacher station. "I can provide on-screen instruction as well as access all of the students work using the master station," said Nord. "Through this system, the students can also share their work with the class and help one another."

Although Nord's classes require many extra hours a week to work on projects, he had a waiting list of 28 student last semester. "The students are very enthusiastic about the lab," said Nord.

A number of students spend up to 20 hours a week in the lab. "Music technology is clearly on the rise," said Nord. "The new, younger generation of students have grown up around computers." Javin Martin '04 is a music composition major who has found the lab very useful. "The lab allows musicians to express ideas that would be difficult to create in more traditional ways. It gives a new medium for creativity. I spend about 10-20 hours a week outside class in the lab just for fun."

The lab has enabled non-music majors to develop a new understanding of music as well. "One student said that he went to a concert and was really excited because he could hear how the composer had dealt with the same issue that he had in a class assignment," said Nord. "Students are developing an appreciation of music outside of class because of what's learned here on the inside."

Nord advocates the view that music technology be a vital piece of the music curriculum, but adds that it is one of many critical pieces. "It's not the end all be all or a substitute. Technology provides opportunities

for students to engage with music in ways they couldn't previously."

Willamette is one of the first liberal arts universities in the Northwest to



establish a music technology lab. This spring several other universities visited Willamette to see first hand how Willamette is implementing music technology into the curriculum. "This is a great leap forward in what our department has to offer students," said a proud Nord. "Willamette will serve as a model for other Universities to build on."

Laurel Lower '02 is an English major from Jacksonville, Ore.

Music Professor Michael Nord has built Willamette's new music technology lab, encouraging students to use technology in music composition.

Celebrating Oregon's African-American heritage

By Rich Biffle

Historically the month of February celebrates the accomplishments and contributions that African-Americans have made to their communities, states and country. On the evening of Feb. 22, this tradition continued in a wonderful array of colors, dance, dramatic performance, poetry readings and



Sophia Rose, nearly 2, followed her daddy, President M. Lee Pelton, on stage as he was honored on Feb. 22 as one of Oregon's 10 outstanding African-American leaders.

Right: To celebrate an evening honoring Black History Month, Willamette students Lee Ann Price '01, Karen Rogers '01 and Lei Panui '01 performed "Funga," a traditional African dance.

song. The event, sponsored by the Willamette University Black Student Organization, Office of Multicultural Affairs, ASWU and the WU Educational Program Committee, was held at the Mary Stuart Rogers Music Center. This year's theme was entitled

"Celebrating Our Past and Honoring Our Living Legends."

The Black Student Organization (BSO) honored 10 of Oregon's living African-American legends – outstanding leaders from the fields of public education, higher education and politics. The honorees included: Dr. Daniel O. Bernstein, president – Portland State University; Hon. JoAnn Bowman, state representative; Dr. Benjamin Canada, superintendent – Portland Public Schools; Hon. Margaret L. Carter, state senator; Hon. Avel Gordly, state senator;

Geraldine Hammond, retired administrator – Salem-Keizer School District; James A. Hill Jr., former Oregon State treasurer; Dr. M. Lee Pelton, president – Willamette University; George Russell, superintendent – Eugene Public Schools; and Hon. Jackie Winters, state representative.

Special guest dance performances by Darryl Thomas and Valerie Bergman (performing "Plantation Lullaby"), The Rainbow Dance Theatre (performing the traditional "Gahoon" dance), and the Salem Mission Gospel Choir under the direction of Vera Woods, made for a memorable evening. The BSO dancers performed a wide variety of routines ranging from traditional African dance to the time-honored tradition of a "Step" dance that truly delighted the audience.

A moving tribute was given to Rheola Sampson, who at 94 is the oldest living African-American resident in Salem, whose personal struggles to overcome racism and oppression completed the list of honorees. The closing musical number that brought all the honorees, speakers and performers to the stage, was the singing of the Negro National Anthem "Lift Ev'ry voice and Sing" by James Weldon Johnson.

This is the beginning of a wonderful Willamette University tradition during Black History Month – a celebration of African-American pride, diversity, leadership and accomplishment.

Dr. Rich Biffle serves as director of Willamette's School of Education and as associate professor of education.



faith means nothing." She notes that Christianity, Judaism and Islam all stress charity and helping others, particularly those in need.

Somehow that aspect, which is really primary and central to all three religions, becomes secondary when you get into the political process.

RB: Can you speak about the role of apology in the resolution of the Northern Ireland conflict, and do you think there can be forgiveness in the absence of an apology?

GM: Apology is clearly a major factor in any process of forgiveness and reconciliation. How does one deal with the bitterness, the hurt, the desire for retaliation and revenge, and ultimately achieve forgiveness and move on? I'm not able to say whether an apology is essential to forgiveness. I am of the view that every grievance cannot be specifically and fully addressed, or you will have a never ending recreation of the past. At some time there has to be a closing of a chapter. That's easy for me to say and very hard to do for aggrieved families. It's a major important emotional issue in Northern Ireland.

There is no fully satisfactory answer. As I said [last night] in my speech, reconciliation is a long-term process. It takes time to change people's hearts and minds. That's why I say a long period of stability and peace is a prerequisite to genuine reconciliation. If you don't have fresh wounds, you can heal

RB: This interview is taking place in a law school and you are a lawyer. Do you have any advice to the future lawyers in America?

GM: First, be conscious of their good fortune. They are elite members of an elite society. They can live a life that the vast majority of

Third, I would read to them a poem by one of the greatest poets of Ireland. It's by William Butler Yeats, and it's called "The Second Coming." It's two stanzas long, but it makes the point that the worst are full of passion and intensity while the best are sometimes indifferent. These young lawyers are the best,



George Mitchell, chairman of the Peace Negotiations in Northern Ireland and former senator of Maine, delivered the second and final Atkinson lecture of the academic year. Prior to the lecture, Mitchell attended a reception and dinner. He is pictured with President M. Lee Pelton at the reception.

humans past and present have no prospect of achieving. They can have work that is interesting, both intellectually and personally, challenging and stimulating. And to do that and be well compensated for it is something that very few people can achieve.

Secondly, while it is inevitable and appropriate that most will spend their lives working to make money so that they can have a home and family, ultimately, if they do nothing else, they won't be fully satisfied. Public service, outside of family, is the most rewarding thing I've done, and the most memorable.

and they should be full of passion and intensity. In giving back, they will find their reward.

Richard Birke is the director of the Willamette Center for Dispute Resolution, ranked for the fifth consecutive year by U.S. News & World Report in the top five places in the U.S. to study dispute resolution. Birke is a tenured member of the law faculty and an award-winning author in the area of negotiation and settlement.

Peacemaker visits Willamette

By Richard Birke

On March 12, 2001, Senator George Mitchell, chairman of the Peace Negotiations in Northern Ireland and former senator of Maine, delivered the second Atkinson lecture of the academic year. Following the lecture, Richard Birke, director of the Willamette Center for Dispute Resolution, interviewed Mitchell. Portions of the interview are excerpted below.

RB: Who are your heroes?

GM: My predecessor, Senator Edmund Muskie. He was my mentor, and then he became my friend. He was the most intelligent and compassionate man I have ever met.

RB: If you could change one thing in America, what would it be?

GM: You said one but I'll take two.

First, it is a constant source of puzzlement and concern to me that the United States has a system of higher education that is the envy of the world, but our system of elementary education is one that no one admires. Figuring out why that is the case and why we can't do something about it ought to be a much greater preoccupation of our politicians and society than it is.

Second, the health care system. I was deeply involved in reform, and while the administration and I handled it poorly from a political perspective, our intentions were good. It's a scandal that so many Americans have no insurance. I think it ought to be the case that all Americans have the same, high level of medical care.

RB: What personal values do you hold dearest?

GM: What we call traditional values—family, loyalty to family, friends and country. The golden rule is very hard to beat in any respect. I saw again during my recent experience negotiating in Northern Ireland that treating others with respect was a pre-condition to being respected.

I deliberately leave religion out of it.

Religion is a personal matter. However, at the same time, I am a practicing Catholic and have

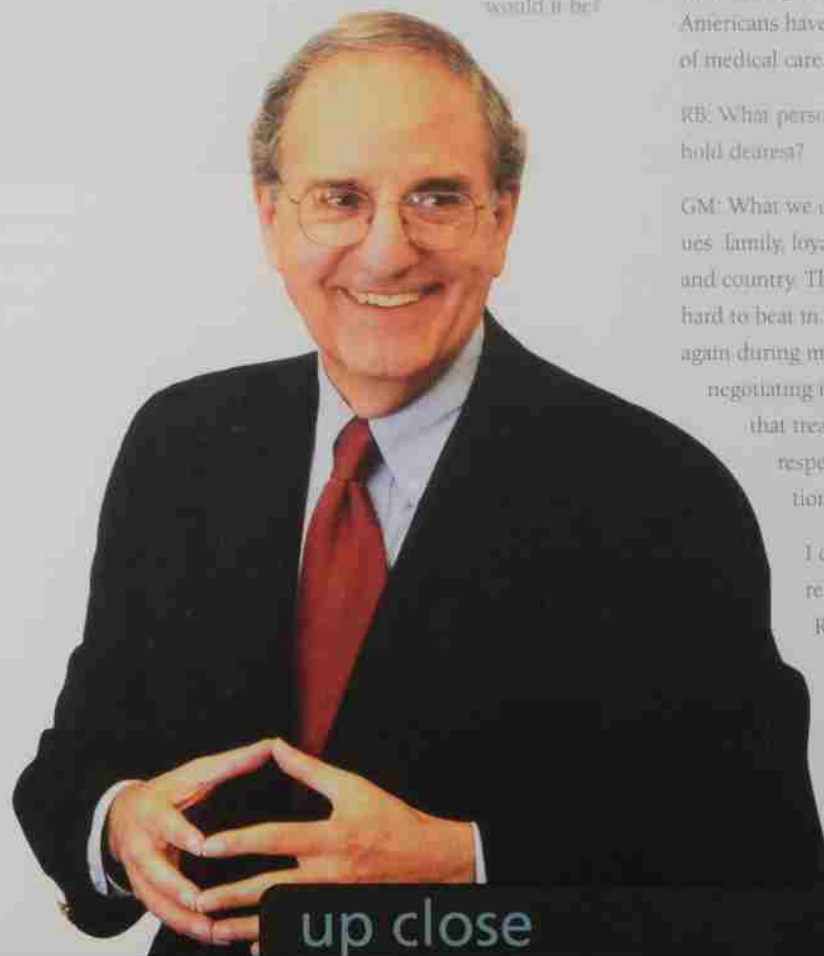
always believed in religion, although my experience in Northern Ireland, at least, has brought home to me the extent that religion can be misused and can cause some conflicts. I try to stay away from discussing religion much in public.

RB: But in some conflicts, religion is one of the central issues. At times it looks in the world like religion is spirituality plus politics. You can have two people with deep beliefs that center around respect for other people, but when those same beliefs become politically organized, they are used to justify all kinds of violent actions, like in Northern Ireland and the Middle East.

GM: That's an interesting comment on a very difficult and complex subject. I don't purport to know the answer. In Northern Ireland when I first became involved, I didn't have much knowledge of the subject so I embarked on a program of self-study. I literally read 35 or 40 books on the history and the nature of the conflict, society and individual members to try and gain an understanding as to why religion had played such a role in conflict. I am now in the process of doing the same thing in the Middle East. I recently read several histories about Jerusalem. The more I read the less I feel I know for certain, but one sentence that I read recently has stuck with me. In her book called *One City - Three Faiths*, Karen Robinson said, "Without charity

"Public service, outside of family, is the most rewarding thing I've done and the most memorable."

— Senator George Mitchell



up close

Operation Dream 2001 – Exploring adoption and foster care

By April Choate '03 and Astrid Dabbeni '01

The value of offering children a home and a family cannot be measured. The lives affected by adoption and foster care each day are more than we can number. It is likely that each of you are touched by someone involved with the adoptive or foster care systems in one way or another. Through adoption and foster care, our world is molded into a place that welcomes diversity and offers compassion to the most vulnerable in any society – our children.

Due to our personal experiences within the adoption and foster systems, we desire to live in a world no longer ignorant of these two issues. Together we set out to educate the Willamette campus and the surrounding community through a week of events known as Operation Dream. Founded in 1994 through the Community Outreach Program office, Operation Dream empowers students to passionately create and develop a vision regarding a social issue.

One day in the Willamette Bistro, we exchanged stories of our lives as an adoptee and a foster child. We realized, through that conversation, the importance of having people in

our lives that understand our experiences and the need to openly discuss these experiences with others. This is when we decided Operation Dream 2001 would focus on adoption and foster care.

After months of planning, our final product consisted of a series of events, which brought foster care and adoption awareness to campus. During the construction of the week, we established four main goals: awareness, relevance of the issue to each individual, support to others involved with either the adoptive or foster care systems and a call to action.

The week consisted of several events: movies, guest speakers Helen Hill and Adam Cornell, a discussion panel, a resource fair and a service play day for foster and adopted families. The events with the largest attendance included the speakers, the Bistro panel discussion and the service day.

Willamette University is the first university nationally to dedicate a week to adoption and foster care awareness. Our initial hope was to touch the lives of 10 people. Between the volunteers, committees

and participants, over 250 people actively engaged in making Operation Dream 2001 a success.

At the age of 4, Astrid Dabbeni '01, a sociology major, was adopted into the U.S. from Colombia along with her sister and is passionately continuing her involvement in the adoption field. After an abusive childhood, April Choate '03 entered foster care at the age of 13. Now she wants to spend her life serving and educating others.



Operation Dream's "play day" honored families who devote their lives to fostering and adopting children. Willamette students spent the day playing with foster care and adopted children. As a result of such phenomenal interest from the Willamette students and the surrounding community, Willamette hopes to establish an annual play day devoted to adoptive and foster families.



New requirements change teachers back to students

By John Tenny

The teaching profession throughout the nation is in a paradigm shift. The old image of a "get your teaching license, shut the door and teach" career has changed, especially for new teachers. Teachers are expected to continue to develop their professional skills throughout the life of their career and to be productively involved in their schools, communities and profession well beyond that expected of previous generations of teachers. This focus on teaching as a profession with high standards will benefit both the teachers and the children.

Willamette School of Education's focus has also changed. For many years the intensive, immersion style masters in teaching (M.A.T.) program has produced highly competent and sought after beginning teachers in its 10-month program. In the past, that's basically been the end of the professional relationship apart from individual connections on grants, school dis-

trict committees, professional presentations and, of course, the continuance of the close personal ties made during the program.

When the new Oregon teaching license requirements were put in place January of 1999, the

"This longer-term relationship [with M.A.T. graduates] reflects the long-standing values of the School of Education faculty to collaboratively support graduates throughout their ... careers."

Willamette School of Education broadened the operation of the Center for Excellence in Teaching. This center provides a program to support graduates from education programs during the six years allotted for demonstrating the higher standards in the Continuing License. This changed the perspective of the School of Education from a wonderful one-year program to a commitment to M.A.T. students for a full seven-year program. This longer-term relationship reflects the long-standing values of the School of Education faculty to collaboratively support graduates throughout their professional careers.

The Center for Excellence in Teaching offers workshops and courses throughout the year with a two-week summer program in June. There are many workshops that provide new knowledge and expertise in topics outside the Continuing

License requirements that are open to all M.A.T. graduates and licensed teachers. Two new programs under development, "English as a Second Language" and "Reading Specialist," will assist working teachers in obtaining additional teaching credentials and expertise.

With the changing demographics in schools, the raised expectations of a public school education and the connection to the world through technology, teaching continues to be an exciting and rewarding profession; a profession vastly different from my grandmother's life as an elementary teacher. The School of Education is pleased to be a part of this new world of teaching.

Please contact the Center for Excellence in Teaching with comments or questions at 503-370-6954 or at cet@willamette.edu.

John Tenny served as director of the School of Education for 15 years and is now professor emeritus of education and director of Willamette's Center for Excellence in Teaching.





April Choate '03 overcame the challenges of foster care and is now making her mark on Willamette.

Realizing her potential

By Michelle Maynard

It was Dec. 16, 1994, when a 13-year-old girl walked into a stranger's house, set down her belongings and looked around. This was her new home. After being taken away from an abusive situation, April Choate '05 had entered foster care.

"Entering foster care is one of those days you always remember," said Choate. "You are moving in with a stranger and the kids have a lot of emotional baggage and fear of adults. It was a rough transition because you fear you will lose a home all over again. Foster kids are extremely vulnerable."

Two months after being placed in foster care, Choate was moved to a permanent foster care home with Molly, her foster mom. Choate, along with her brother, Chris, ended up living with Molly for five years.

"I was able to live with my brother (Chris), which was quite a blessing," remarked Choate. "I really wanted my foster mom to like me, and I wanted stability in my life. She was compassionate. I learned what it was like to be part of a family with responsibilities and everyone sitting down to a family dinner."

While Choate adjusted to being in foster care, she battled something that many teenagers experience – lack of self-esteem. One day at the end of class, Choate spoke with her Native-American literature high school teacher, Mrs. Joyce Boone, about a paper she had written. Choate broke down, getting very upset, and Mrs. Boone said, "It's not about the paper, is it?"

"Mrs. Boone tore off a piece of paper and asked me to write five characteristics about myself that

I like," remembers Choate. "I could only think of one – patience. She finished the list for me. This experience changed my life. I could believe in myself because someone believed in me. I still have the piece of the paper with the five characteristics."

Attending college after high school was never any question for Choate, but she is in the minority of foster children. "Molly was always talking to me about how I was going to go to college. Usually, nobody helps foster kids go to school." Less than 50 percent of foster children graduate from high school and only one percent graduate from college.

Choate has defied the odds and is now a thriving college student facing the typical college student challenges – balancing her life between studying, socializing and coordinating activities on campus. While she has yet to declare a major, Choate is right on target about delivering a message that is close to her heart.

"All the things in my life are such a blessing that I wouldn't have had, if I had not been in foster care," said Choate. "Foster care allowed me a lot of opportunities to go out there and show people I can persevere through bad circumstances."

"I feel I was very fortunate in the foster system, but I need to remember those who are not so fortunate. It's time we start focusing on correcting the (foster care) system. Every person can make a difference. Investing in children is the most worthwhile investment people can make."

Michelle Maynard coordinates Willamette's public relations and edits the Willamette Scene.



Grace Crunican M'79 has been a single mom for five years after adopting Andrew and Sarah from Russia in the fall of 1996.



with this rise in the number of adoptions has come a corresponding transformation in adoption itself. It has grown from a domestic institution primarily focused on providing infants to childless couples, into a worldwide market that caters to an increasingly diverse array of families who demand new approaches to the adoptive process.

Crunican never had a doubt about her decision to adopt. "I always wanted kids. I figured that most women my age already have kids, so if I met the right guy he would be just as likely to marry me with kids as without."

Across the county, single parent adoptions are flourishing. This trend is striking considering that single parent adoption was almost unheard of 20 years ago. Crunican fits the archetypal image of today's single adoptive parent. Most are

female, and most exhibit a high level of emotional maturity as well as a high threshold for frustration. Single parents are very independent, but they usually have an extensive support network of friends and family.

What made Crunican's case unique was that she wanted two kids. The adoption agency she worked with, Adoption Center of Washington, did not allow any single parent to adopt more

than one child. When the agency found a child in Russia needing adoption, Crunican asked for another. Russian adoption officials voiced concern that she was on a kick. "I told them, 'This is not a kick. This is my life. I want two. I'll work on a ticket to Russia. You work on getting me two kids.'"

"It's incredibly inspirational to watch them develop. I knew of all the work when I started into it, but I didn't know of all the joy."

Grace Crunican M'79



love makes a family

By Brad Millay '97

Grace Crunican, M'79 has a story familiar to any parent who tries to take a child shopping. As her excited kids slip and squirm around the backseat of her car, a routine seatbelt buckling quickly degenerates into a chaotic mass of tangled limbs, twisted seatbelts and spilled groceries. "They should do a sitcom about a single parent with two kids," she laughs. "It'd be hilarious." Crunican is one of

a growing number of Americans who are experiencing the joys and travails of single parenthood. But Crunican's case is unique in one significant respect: Her children are adopted.

Adoption in America has risen steadily over the past century and more sharply in the last 10 years. Approximately 46,000 adoptions occur annually in the United States; a figure that has jumped from 22,000 just four years ago. Along

you still have to enter a pool with other families who have selected that same child. With international adoption, the application process is extensive, but if you are accepted, you will be assigned one child without having to compete with other families for that same child."

In fact, the reasons people give for choosing international adoption are as abundant as the number of families seeking to adopt. Stocker was already a mother when she and her husband discovered they could no longer have children. After seeing their friends succeed with international adoption, they adopted their daughter, Jennifer, from South Korea in 1986. Now 15, Jennifer has developed into what her mother terms, "Your typical American teenager. She wants to learn about her culture, but right now she's more worried about clothes, music, boys and her studies. You know, important teen stuff."



In an interesting parallel, Dr. Joe Bowersox, assistant professor of politics at Willamette, was in South Korea in 1986 meeting his newly adopted nephew. Bowersox was attending a graduate school in Seoul when his sister and brother-in-law decided to adopt a child from South Korea. Because of his proximity, Bowersox became the first family member to hold his newborn nephew. Fourteen years later, Bowersox would stand in the exact same room where he held his nephew and cradle his newly adopted son, Corwin.

Bowersox is thankful that he and his wife chose international adoption because it provided a real test of their readiness for parenthood. "The application process is daunting. But it gives you a good opportunity to reflect and ask yourself, 'Am I really ready to assume responsibility for a young life?'"

After listening to him describe the process, the word "daunting" is probably an understatement. They faced a 14-month-long ordeal that included filling out stacks of paperwork, taking a battery of physical and mental exams, producing proof of employment and marital status, obtaining letters of recommendation from friends and colleagues and submitting to extensive background checks. Bowersox still jokes that he and his wife got off a lot easier than most couples. "Our file was only an inch-and-a-half thick when it was complete. Most people have files that are two inches thick or more."

It is estimated that about 1 million children in the United States live with adoptive parents and that 2-4 percent of American families have an adopted child.

Families adopting children are:
 Married couples: 66%
 Unmarried couples: 2%
 Single females: 30%
 Single males: 2%

International adoption by Americans has more than doubled in the past decade (7,093 in 1990 to 16,396 in 1999). The top five countries children are adopted from are: Russia, China, South Korea, Guatemala and Romania.

These statistics come from the Fact & Consideration Adoption in 2000, www.adoptioninstitute.org



Crunican adopted Andrew, 5, and Sarah, 8, in the fall of 1996, and after nearly five years as a single parent, she has no

regrets about her decision. "It's incredibly inspirational to watch them develop," she remarks. "I knew of all the work when I started into it, but I didn't know of all the joy."

Crunican's single-minded determination to become a mother has drawn many admirers. During her interview, a woman interrupted to offer praise: "I couldn't help overhearing your conversation. I admire you very much for doing what you did. I think it's great." Crunican accepted the compliment with grace, but she doesn't see anything remarkable about what she's done: "We're the same as any other family, just having a good time."

International Adoption

Crunican's case is also illustrative of another change in adoption as increasing numbers of Americans are looking abroad to adopt. International adoption now accounts for approximately 16,000 U.S. adoptions each year. As the U.S. government struggles to maintain civil relations with nations like China, Korea and Russia, U.S. adoption agencies have made tremendous inroads into these countries and opened them to America's growing demand for infants and children.

Many people attribute the rise in international adoption to the decreased availability of U.S. children for domestic adoption. Low birth rates, the wider use of birth control and abortion, as well as the growing acceptance of single parenthood are the factors most often cited for the

diminishing numbers of adoptable U.S. infants. Potential domestic adopters complain that the smaller pool of U.S. children means longer waits and increased competition.

Kathie Stocker /73, the mother of an adopted child from South Korea and a caseworker for Holt International Children's Services, believes this characterization misrepresents the real state of American adoption. "I don't want people to think that there is a shortage of adoptable children here in the United States. There are plenty of children needing families domestically, both healthy newborn and 'waiting children.' Waiting children are children in the custody of the state who have issues relating from abuse and neglect or prenatal exposure to drugs and/or alcohol."



The possibility of an extended wait for a domestic adoption was a consideration for Bonnie Marsh /81 and her husband. They bypassed domestic adoption and adopted their daughter, Lacie Jie, from China. Marsh is an international program director at Plan Loving Adoptions, an adoption agency based in McMinnville, Ore.

"It, of course, varies from family to family, but generally with state domestic adoptions, even after you are reviewed and have chosen or are referred to a child,



happen, legally as the adoptive parents, you have tons of protection."

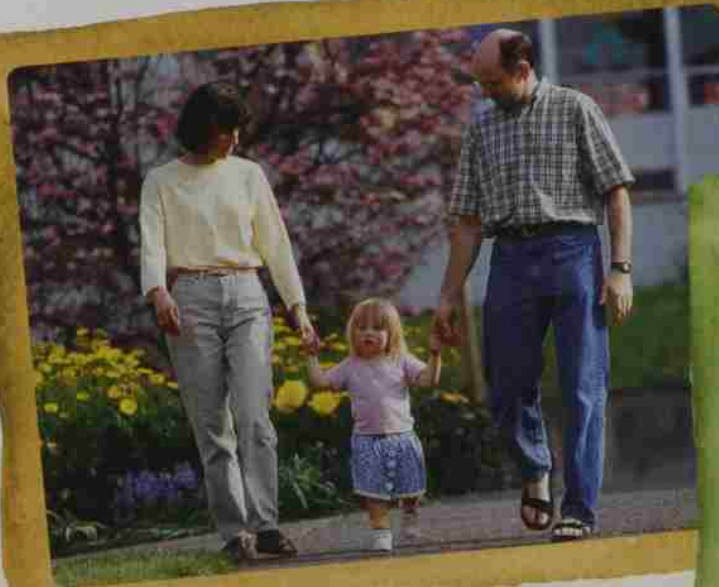
Karen Arabas, assistant professor of geography & environmental science at Willamette and an adoptive parent, agrees. "We have had a very positive experience in our contact with our daughter's birth parents." Arabas and her husband, Ed, adopted their daughter, Julia, in 1999. Their open adoption is unique because both birth parents actively participate. In most open adoptions, the birth mother is the only person to maintain contact with the adoptive parents. The effort of both birth parents to remain in contact with Julia pleases Arabas. "I'm glad that both parents are participating in Julia's life. It's not easy to remain committed like that. I'm proud of their decision."

Dobkins and the other families that endorse open adoption are happy with their

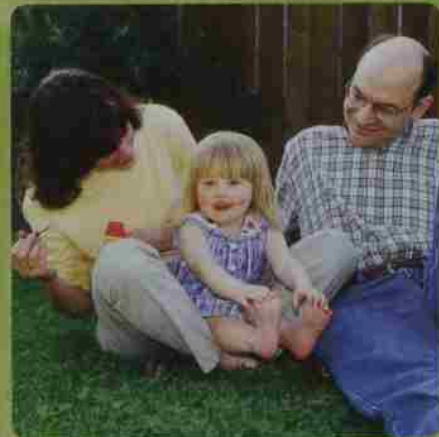
decisions but they willingly acknowledge that open adoption may not be the right choice for every family. "Adoption is an intensely personal thing," Dobkins remarks. "I think that open adoption is a terrific philosophy for adoptive families and birth families who are interested in and willing to enter into that kind of relationship. But I don't think it is for everybody. There are all kinds of roads to adoption."

Each adoptive family interviewed for this article chose their own path to adoption. Their stories provide a glimpse into the remarkable changes that have forever transformed perceptions about American adoption. But despite the differences of their experiences, these families all express the same sentiments about adoption. Grace Crunican articulates best their shared belief of adoption, "It's lovely. It's wonderful. It's everything."

Brad Millay '97 is the development writer for the Office of Communications.



Willamette Assistant Professor of Environmental Science Karen Arabas and her husband, Ed, entered into an open adoption when they added Julia to their family in 1999.



When asked why they adopted internationally, Bowersox and his wife have an apt response, "Why not?" Their view of parenting is distinctly global in perspective. "We consider ourselves to be citizens of the world," Bowersox notes. "To us, a child is a child. When people ask us 'Why did you adopt this child?', we tell them, 'Well, does it matter? He's our child.'"

Open Adoption

Perhaps the most significant change to adoption in the past 20 years has been the shift away from secrecy and toward open communication between the birth and adoptive parents. Since the passage of the Minnesota act of 1917, protecting the anonymity of the birth mother and the privacy of the adoptive parents has been common practice. This convention is now challenged by a host of studies, which suggest that closed adoptions can be damaging to the psychological health of the child, the adoptive parents and the birth mother.



In the past two decades, the concept of open adoption has largely replaced the traditional privacy-centered approach to adoption. In an open adoption, the birth parent(s) chooses the adoptive family, who in turn agrees to some degree of contact with the birth family. The amount of openness in a

relationship can vary from the exchange of one or two letters a year to frequent personal contact. Open adoption has gained popularity as adoptive and birth parents alike have discovered the benefits of an open relationship.



Assistant Professor of Anthropology Rebecca Dobkins and her partner knew they had hit on the right approach to parenting when they discovered open

"I think that open adoption is a terrific philosophy for adoptive families and birth families who are interested in and willing to enter into that kind of relationship. But I don't think it is for everybody."

Rebecca Dobkins, assistant professor of anthropology

adoption. "When we learned about the option of open adoption, we were very excited and relieved because we felt to know the birth mother, to have a real

story to tell the child and a relationship around which to build for the child was positive for us. The whole secrecy part of adoption, which can be so devastating, would not be part of our experience."

Since adopting their son Elijah in 2000, Dobkins and her partner have developed a positive relationship with Elijah's birth mother. "We actually kind of wish she'd call more," says Dobkins. What prevents many potential adoptive families from choosing open adoption is the fear that the birth mother may become too attached to the child and try to take the child back. Dobkins says this fear is exaggerated. "That kind of thing happens in very rare cases. Even if it were to

Hill shared this candid account of her birth as she began her speech on Measure 58 at Willamette's Cone Chapel on March 6 during a weeklong series of events on adoption and foster care called Operation Dream 2001. In her speech, Hill reached deep into the core of her being to convey what compelled her to lead the three-year initiative petition battle, which eventually led to the passage of Measure 58. Hill authored and was chief petitioner of the bill that now allows adoptees over the age of 21 access to their original birth certificates. The bill, passed by a majority of Oregon voters, survived a lengthy court battle with six anonymous birth mothers who opposed the Measure.

In one word, Hill explains it was shame that drove her to fight for the unsealing of original birth records for adoptees born in Oregon. Though Hill came from a loving, adoptive family with her brother who was also adopted, she often felt lonely, fragmented and disconnected in a way she'd spent most of her adult life trying to understand and overcome. She says, "It was shame about my beginnings and my mother's inability to have children that covered everyone and because of this we couldn't talk about anything. It was like there was an elephant living in our house and nobody could talk about it, but it was no one's fault. I have to lay the blame at the feet of a twisted society's approach to adoption." This combined with Hill's difficult search for her own

birth mother, which forced her to use underground methods to find her birth records, led her to author Measure 58.

Astrid Dabbeni '01, an adoptee herself and a Willamette student majoring in sociology, was one of the organizers of Operation Dream 2001 and played a major role in inviting Hill to speak on Measure 58. Although Dabbeni is not directly affected by the measure, since she was born


outside of Oregon, her heartbreaking search for her birth mother has led her to be a strong supporter of the Measure.

Dabbeni is an international adoptee from Colombia who, along with her sister, Maria, was adopted into an American family at the age of 4. Dabbeni's birth mother brought them to an orphanage in a small village.

From there, they were transferred to a larger orphanage in Bogotá. Soon after, they were fortunate to be adopted together. Both sisters have since returned to Colombia to search for their birth mother but have come back with more questions than answers. During their search, they learned that the dates of their birth, which had been recorded as Sept. 30 for both girls, who are a year apart, was the birth date all children at the orphanage were given by the nuns who ran it. This way all of the children celebrated their birthday on the same day. The knowledge of this discovery was "horrible" as Dabbeni realized that her birthday and her age were now in question. She has not found her mother and believes that her chances of finding



Helen Hill



“Upon request of a written application to the state registrar, any adopted person 21 years of age or older born in the state of Oregon shall be issued a certified copy of his/her unaltered, original and unamended certificate of birth in the custody of the state registrar, with procedures, filing fees, and waiting periods identical to those imposed upon non-adopted citizens of the State of Oregon pursuant to ORS 432.120 and 432.146. Contains no exceptions.”

Measure 58 opens Oregon's adoption “secrets”

By Susanne Esch

It was a tortured and twisted path that brought Helen Hill to the grounds of what had once been the Fairmont Maternity Home in Kansas City, Mo. Her unwed mother had given birth to her in the shabby, brick building that now houses a drug rehab center.

During the 1950s and '60s this small rural hub in Kansas City housed numerous maternity homes because of its easy accessibility by rail from surrounding Mid-Western states. Unwed mothers fled to this home in anonymity when unwanted pregnancies interrupted their wholesome rural upbringing. According to Hill's research, these babies were sought-after commodities. They were thought to be of good “corn fed” genetic stock by infertile couples who came from around the country to adopt them.

After entering the building, a man at the desk asked Hill if she wanted to see the basement room where the babies were born. Her whole

body trembled when she realized, as she puts it, “I would be meeting the scene of my greatest questions.” She followed him downstairs to the cold room with its cinderblock walls where the babies had been kept. The facility feared the loss of its permit to operate should neighbors complain about the crying babies born to these frequently ostracized unwed mothers, so she and other babies were fed formula laced with barbituates to keep them quiet. When Hill entered the delivery room, she tried to imagine her mother giving birth here—alone, drugged and blindfolded to prevent her from seeing her baby before it was taken away.

mother had chosen my adoptive family she would have done a better job."

About Measure 58, Ingle says, "A lot of adoptees think the ultimate goal is reunion, but the bottom line in this whole process is acknowledgement and healing." Ingle also believes that although birth records are not always accurate or complete she favors Measure 58's mandate to give adoptees access to their original birth records, "as a positive step forward in reshaping the social consciousness of this country's view on adoption."

Not everyone in this extremely emotional issue agrees with Measure 58. The Boys and Girls Aid Society, who have over 100 years experience in adoption, supported the six birth mothers who opposed the Measure. Evelyn Lamb, director of development for the Boys & Girls Aid Society's Portland office, explained their position. "We felt that Measure 58 did not give all members of the adoption triad — adoptive parents, adoptees and birth parents — due respect and consideration. Measure 58 took everyone's rights away and put the rights only with the adoptees to seek out their birth families. A secondary concern to us was that we felt we operated under the laws of that time and our social workers promised confidentiality to these birth mothers and that confidentiality has now been taken away." Lamb was also clear in stating that she believed we should not go back years later and be "revision-

ists to history — although, our views on adoption have evolved. We realize the psychological effects these secrets about one's birth have had, but we can't change the past."

One adoptive mother of an older child, Lynne Percevoy, was interviewed at the Saturday, March 10 Service Day Event held at Sparks Center, where foster children, adopted children, and their families

enjoyed a day of fun activities hosted by Willamette students. Percevoy expressed her opposition to the Measure. Although the adoption of her son was an open one, she voted against the Measure. She stated, "I feel that the right thing to do is to set up a system where after a certain date any one who gives up a child for adop-

tion is made aware that the original birth record is going to be available. Any records prior to that date should remain closed, because people went into it with the good faith understanding that this was private information and wasn't going to be made available to adoptees."

Certainly, this is an issue that will continue to be debated as other states look to Oregon's progressive step taken to reveal the birth records of adoptees.

Susanne Esch is a freelance writer and a registered nurse with three children. Her eldest child is adopted. She is a writer of both fiction and non-fiction genres.

"We felt that Measure 58 did not give all members of the adoption triad — adoptive parents, adoptees and birth parents — due respect and consideration. Measure 58 took everyone's rights away and put the rights only with the adoptees to seek out their birth families."

Evelyn Lamb, director of development for the Boys & Girls Aid Society



her are slim. When Dabbeni talks about how she feels about her birth mother surrendering her to the care of the orphanage, she said, "My birth mother did one of the most unselfish acts and gave us the opportunity for a better life. I could be living on the streets of Colombia addicted to sniffing glue and begging for food. Instead, I have a loving family and the opportunity for a good education at Willamette University. For this act, I will always respect and honor my birth mother.

I hope that one day I will be able to tell her." About Measure 58, Dabbeni said, "I think it's wonderful and that it was an unfair promise made to birth mothers to keep the birth records sealed. You're dealing with a human life and somebody who has the right to know, just like anyone else in our society, who they are and where they come from."

Another Willamette student and adoptee, Paula Ingle '02, who participated in Operation Dream as a panel member at the Bistro Night on March 7, is also a supporter of Measure 58. Ingle was born in Oklahoma and adopted into a family in Oregon with eight other children; all but one were adopted and she was the eldest.

Her adoptive family life, however, was not a happy one but filled with emotional, physical and sexual abuse.

Ingle is of mixed racial ethnicity, and until she located her birth mother, she didn't know her racial or ethnic background. She just knew she was different. After a long three-year search with the help of other adoptees who advised her on getting through the adoption bureaucracy,

Ingle's inner strength

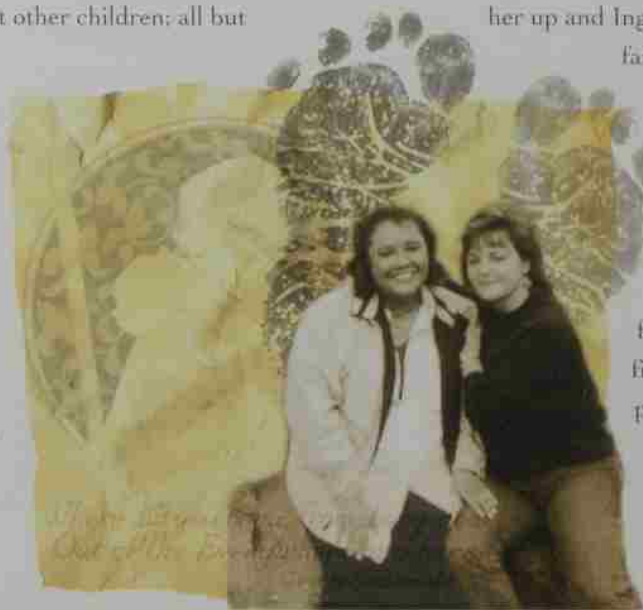
drove her to pursue the search regardless of the obstacles she encountered. She finally found her birth mother.

"A lot of adoptees think the ultimate goal is reunion, but the bottom line in this whole process is acknowledgement and healing."

Paula Ingle '02

Her reunion with her birth mother is a joyous story of a mother and daughter, torn apart by tragic circumstances—reconnecting after years of separation and enjoying the close bond of family. Ingle learned that an older African-American man had raped her Caucasian mother at age 14 while on a Greyhound bus. He had been the driver. Ingle's mother never had any other children. In reuniting, each found a missing link in their lives. While growing up, Ingle wrote many letters to her birth mom in hopes of one day being able to share them with her. When asked how Ingle feels about her mother giving her up and Ingle's unhealthy adoptive family, she replied, "I

know my birth mom did what she thought was best and that it was the state of Oregon and Oklahoma who failed in their duty to find appropriate adoptive parents. I feel that if my



Paula Ingle '02 and her mother, Debbie Moore

Unorthodox coaching style brings success

By Shannah Fields '02 and Brad Millay '97

BASEBALL

The Willamette baseball team won the 2001 Northwest Conference championship and a berth in the NCAA Division III West Region Tournament (May 17-19). The Bearcats (27-14, 18-6 NWC) were led by pitcher/designated hitter Nik Lubisch '01.

SOFTBALL

Bearcat softball finished the year at 16-19 overall and 9-11 in the Conference. WU relied heavily on pitcher Hayley Boston '03 and thirdbaseman Marcie Hagen '04.

TRACK & FIELD

Willamette's track & field program had its best season, collectively, since the mid-1990s. The Bearcat women placed second at the Northwest Conference championships and the men finished fourth. Lisa Starkey '01 led the way with NWC titles in both the 800- and 1,500-meter runs. Starkey (800) and NWC javelin champion Monica Scott '01 were WU's qualifiers for the NCAA Division III national championship meet.



As a Willamette softball player steps into the batter's box for batting practice, she is conspicuously missing one key piece of equipment, a bat. The player readies herself in a crouching stance, as a large oblong red ball — looking like something you might see in a sixth grade dodge ball game — comes rolling and bouncing toward the batter's box. When the ball crosses the plate, the batter swings out her leg in a powerful kick that sends it spiraling into the outfield.

Looking on as the ball sails into the outfield is Willamette's third-year softball coach Damian Williams.

"We play kickball. We play softball with only two bases. We play where you can only hurt — games I used to play with my friends."

The passing spectator may wonder why Williams has turned his softball practices into living memories from his childhood, but the Bearcat coach says there is an important lesson underlying each

of his games. "In all of these games, the players have to develop a strategy in order to win. I think strategy is the key at the college level."

Willamette's softball players spend a significant amount of practice time focused on improving a skill that is sometimes underdeveloped in athletes — mental agility. Before they ever don spikes for spring practice, Williams' players spend the fall in the classroom, sharpening their softball IQ's. Williams requires his players to read *Mental Game of Baseball* by F.A. Dorfman and Karl Kuehl and then he and his players spend time discussing chapters from the book. "The chapter titles include things

like confidence, attitude, control, visualization, preparation, expectations and dedication," he notes. "Responsibility is a big chapter too."

The games Williams has his softball team play force them to build team strategy, take responsibility for their decisions on the field and not blame teammates for losing. The games teach Willamette's players to be their own coaches: to accept consequences and feel a sense of ownership and pride in the team. "At this level, you have to know how to beat your opponent. Everyone can throw and catch, but you have to know how to win," said Williams.

Williams believes that learning how to win is directly linked with attitude. He places a particular emphasis on his players looking and acting like winners. "When I first came to Willamette, I got on them about little things like tucking in their shirts, being on time and playing smart. Now, you can see the lessons they've learned."

The lessons the Willamette players have learned are apparent when you start speaking



SPORT

with them. "It is important to be fundamentally sound, however, to play at the highest level, a great degree of strategizing is involved," said outfielder Genesis Heath '01.

During games, Williams allows his players to assume a greater level of autonomy over the game's strategy. This style of coaching builds leadership among his players and allows



them to take a greater role in the strategic aspects of the game. It has made them more confident, responsive and enthusiastic about the in-game decisions they make. "I want them to do something because they want to,"

remarks Williams. "I can only lead them down a road. They have to walk it."

The Bearcat players were initially reluctant to embrace Williams' unique style, but they now say the lessons it has taught them have been invaluable. "Damian came to Willamette when I was a sophomore," notes senior Galley

Campbell '01. "His coaching style was very different from the previous coach, and there were a lot of things that he let me figure out on my own. It was frustrating sometimes, but reaching a goal on my own was nice."

Besides the compliments from his players, there is a good deal of empirical evidence that backs up his coaching style. In just three years,

Williams has taken a Bearcat team that had won eight games in its previous three seasons to a 15-6 conference record and an overall record of 25-10 in 2000.

Engineering dramatic turnarounds is nothing new to Williams. Prior to Willamette, he introduced his unusual methods at Shoreline Community College in Seattle, Wash.

While at Shoreline, he took a team with a 0-28 record in 1995 to a 25-12 mark in 1998, earning a bid in the Northwest Athletic Association of Community Colleges tournament.

"I think that Damian's coaching style has helped to get us where we are now," says Campbell. "It is a lot more intense and direct than coaching I have had in the past."

Heath agrees, "Damian is an extremely dedicated and talented coach and expects his players to not just be better, but also smarter than the other team."

A new era in Bearcat softball has begun, marked by the unconventional coaching style of Damian Williams. Through strategic exercises in the classroom and a unique team environment, he has his team headed in the right direction. Willamette's on field success is proving that fun and games can be serious business.

Shannah Fields '02 is a rhetoric and media studies major from Lake Oswego, Ore. She has worked in the Office of Communications for two semesters and hopes to have a career in sports journalism after graduation.
Brad Millay '97 is the development writer for the Office of Communications.

TENNIS

The Bearcat tennis teams both finished the year strong under first-year head coach Becky Roberts. The Willamette men finished the season 9-7 overall and 8-7 in the NWC. The Bearcat women (7-14, 5-9 NWC), led by the doubles play of Jessie Hughes '01 and Lori Sokovoy '02, placed sixth in the Conference tournament.

GOLF

The Willamette women placed second and the Bearcat men finished tied for third in Northwest Conference championship tournaments. The WU women finished the 36-hole tournament with a team total of 741. The Bearcat men tied Linfield for third place with 910 strokes.

ROWING

Unlike the other Willamette sports, the Bearcat rowers regularly compete against larger schools. The Women's Varsity 4 won a bronze medal in the Western Intercollegiate Rowing Association (WIRA) championships. The Women's Open 8 took fourth place at the prestigious Opening Day Windermere Cup in Seattle.



Who are *your* Willamette families?

By Jim Booth '64, director of Alumni & Parent Relations



Jim Booth '64 became the director of the Alumni and Parent Relations office in 1989. He and his wife, Sandy, have three sons, Jay '91, Brian '93 and Jeff '95, and two brand-new granddaughters, Mary Kathryn and Rose Leonor, born to Jay '91 and Ellie (Bridgman) Booth '92 on March 9, 2001.

For information on any of the events mentioned in this issue of the *Scene*, or to R.S.V.P., call Alumni Relations 1-800-551-6974, or email alumni@willamette.edu

As I contemplated the theme of this issue of the *Scene*, I was reminded about the importance of "family" in our lives. Yes, our own personal families are at the top of the list, but our college "families" played (and may still play) important roles in our educational and personal growth.

One of the easiest Willamette "families" to identify is the Greek system. Begun in 1919, Willamette's current Greek organizations include five fraternities and three sororities. These organizations provide a valuable sense of community for men and women who seek friendship, intellectual growth and a value-based environment for their out-of-classroom co-curricular education.

However, there are many more "families" within the life of Willamette University Athletics, music, art, academic majors, clubs and study abroad groups are examples of groups that have provided numerous opportunities for family-like bonding.

The Alumni Relations office is charged with helping alumni stay connected with each other and the University. In a sense, we are here to encourage "family reunions" for classes, as well as any other special interest groups. Have you attended a Willamette "family" reunion lately? If not, perhaps it is time. Please check the Willamette "Back to School" article on page 31 to find out more about WU's next "family reunion."

Sept. 28-30, 2001. Call us or check our website to see what other Willamette gatherings are currently being planned. Perhaps you would like to help organize a reunion of your closest friends while you were at Willamette. With our continually updated database, we can help make that happen.

The Willamette family has always had many smaller bonded groups within its lineage, and we continually work to establish new and exciting opportunities for Willamette's family.

Alumni News Briefs

Bay Area Young Alumni Club baseball game

July 7, 2001

Join young alumni (1990-2001) and friends for a San Francisco Giants vs. Milwaukee Brewers game at Pac-Bell Park. For ticket information, contact the Office of Alumni & Parent Relations.

Travel Opportunity – Shakespeare in Ashland

July 26-29, 2001

Join Alumni Director Jim Booth and Director of Foundation Relations and Government Grants Patricia Alley on the annual caravan to the Shakespeare Festival in Ashland,

Ore. This four-day excursion includes six outstanding plays, exceptional food and great company. Trip is limited to 25. Deadline for sign-up is June 20.

Bay Area Scholarship Golf (Silverado) & Tennis Tournament

Aug. 10, 2001

Join Bay Area alumni and friends at the Silverado Country Club where you can participate in a tennis tournament or "hit the links." More information to come. Contact the Office of Alumni & Parent Relations if you are interested in participating (even if you live somewhere else and are visiting!).

Bay Area Young Alumni Club community project

Aug. 11, 2001

Join young alumni (1990-2001) and friends for a community service project: help build a house with Habitat for Humanity.

FORE Willamette golf tournament

Sept. 10, 2001

Join alumni and friends for the 26th Annual *FORE Willamette* golf tournament at The Reserve Vineyards and Golf Club outside Beaverton, Ore. Call University Relations for more information, 503-370-6740.

Alumni leadership conference

On April 27-28, 2001, Willamette hosted its eighth biennial Alumni Leadership Conference on campus. Over 70 alumni attended informational sessions connecting with current students, faculty, administrators and alumni from different class years. For the first time during the conference, alumni volunteers were honored with the Alumni Volunteer Service Award for their assistance to the University in various capacities: **Helen Siggins '88** as class reunion chair, president of the Puget Sound Club Board, and regional event planner; **Marian (Hauke) '62** and **Phil Thom '62** for their work in admission recruitment and regional event planning; **Shirley (Baird) Herrick '68**, for her service on the alumni association board of directors, and her direction and support in our Career Mentor Day program; **Jim**

Bergmann '54 L'56, for his leadership as class agent and class-reunion chair; **Jim Hitchman '54**, for his work as a class agent and class reunion chair; and **Gino Pieretti '56 L'58**, for his role on the annual fund committee, class reunion chair and service to the College of Law.

The University is pleased to acknowledge the many alumni who work quietly behind the scenes to make the University succeed. We would like to honor many more of you and salute you for your interest in and support of Willamette!

WU-News listserv

Have you ever wondered how Willamette's sports teams are doing? What about events that are planned in your area? Do you question what your alma mater has been up to ... where it has been in the news ... which of your professors is making headlines ... or special events that are held on campus? Keep in touch

with what's happening at Willamette by signing up for the WU-News Listserv.

All you need is an email address, and every two weeks (and once a month in the summertime), the Alumni & Parent Relations office will send you an e-newsletter. Sign up by simply typing a message to listserv@willamette.edu and leave the subject line blank. In the message body, type:

SUBSCRIBE WU-NEWS and your first and last names (all on one line)

Send us the message and your name will automatically be added to the recipient list!



Regional club event held at Getty Museum

The J. Paul Getty Museum, located in Los Angeles, was the site of a regional club event on March 24, 2001. Over 120 alumni, families and friends gathered for a pre-tour picnic on the lawn of the museum overlooking the Pacific Ocean. Regional events provide opportunities for interaction and networking in your area. Look for events sponsored by the 24 Regional Clubs in the United States and Japan.



Bearcat BBQ's

Join alumni, parents and friends for a barbecue prior to all home football games (except Homecoming Weekend). Barbecues take place on the upper patio (or VIP Room, in case of rain) at McCulloch Stadium.

11:30 a.m., Sept. 8
WU vs. Central Washington
(Game time: 1:30 p.m.)

Sept. 29
(Homecoming Weekend—NO BBQ)
WU vs. Chapman
(Game time: 2 p.m.)

11:30 a.m., Oct. 13
WU vs. Whitworth
(Game time: 1:30 p.m.)

11:30 a.m., Oct. 27
WU vs. Pacific Lutheran
(Game time: 1:30 p.m.)

11 a.m., Nov. 10
WU vs. Linfield
(Game time: 1 p.m.)

Willamette University Homecoming 2001

**"Back to School"
September 28-30, 2001**



**No matter what you wore when you were at Willamette,
come back to school and enjoy Willamette's Reunion Weekend!**

Join classmates from '51, '56, '61, '66, '71, '76, '81, '86, '91 and '96 and the Half Century Plus years for a "family reunion" this September. You will enjoy several class-centered and University-organized events, such as the Alumni Banquet, wine tasting and tour of the Lawrence Gallery and the football rivalry between Willamette and Chapman. This year, the University will honor Distinguished Alumni Citation recipients, Don Carpenter '51 (science), Jim Fitzgerald '50 L'51 (public service), Bruce Harmon '66 (arts), Mark Harmon '66 (international law) and Janis Rue '81 (medicine). The Sparks Medallion will be awarded to Chuck Peter '56 and Rich Buck '66. This award recognizes service to Willamette. Additionally, the Young Alumni Leadership Award will honor Jay Booth '91 and Dale Miller '91 for success in their vocations, community service and service to Willamette. The classes of 1951 and 1976 will receive the Jason Lee medallion for 50 years of affiliation and the Chester Luther Medallion for 25 years of affiliation respectively.

Visit the Alumni website for more information:
www.willamette.edu/alumni/reunion.html

Kappa Sigma marks 40 years at Willamette

By John Hellen '93

Brothers from throughout the country ventured back to Willamette the weekend of Feb. 16 to celebrate the 40th anniversary of the Theta-Delta Chapter of Kappa Sigma Fraternity at Willamette.

Founded on Feb. 18, 1961, by Gary Simmons '64, Herbert Miller '64, E. Robey Banks '64, Gregory Nelson '64 '67, Donald Elle '64, Kirby

For many brothers, the anniversary afforded them their first trip back to Willamette since graduation. Several brothers expressed amazement at how things have not changed much since their time on campus, while others commented on how the social activities were radically different.

The Saturday night banquet featured Andrew Turner, the National Kappa Sigma Secretary, who traveled from Pennsylvania to help the Chapter celebrate its anniversary. The alumni brothers also undertook a very successful fundraising drive for the alumni scholarship fund, which supports the undergraduate members of Kappa Sigma.

One aspect that permeated the entire weekend, however, was the feeling of brotherhood. Regardless of the 40 years, that separated their graduations from Willamette, brothers of all ages were united in their common bond of being a Kappa

Sigma.

Filled with brotherhood, renewed friendships, and a desire to see Kappa Sigma continue to thrive at Willamette, the brothers who attended the celebration left with a continued dedication to the chapter. The strength of the house can be directly tied to the involvement of the alumni. The success of the 40th Anniversary Celebration proves Kappa Sigma will continue to be the strong house it has been.

For more information on the Theta-Delta 40th Anniversary Celebration and ongoing chapter news, visit www.willamette.edu/org/kappasig/

John Hellen '93 and his wife, Diana (Fules) '93, live in Keizer, Ore. In addition to being the chapter advisor for Kappa Sigma, he is the administrator of Oregon Gun Owners, Oregon's largest gun rights advocacy group. He has been involved in federal, state and local politics since graduation.



Kappa Sigma brothers from as far away as New Hampshire joined brothers from across the Northwest and the rest of the country to share memories, trade stories and renew friendships during the 40th anniversary of the Theta-Delta Chapter.

Cooper '64 and William Harmon '64, Kappa Sigma has enjoyed a prosperous presence on the campus. In the past 15 years, the national Kappa Sigma fraternity has awarded Willamette's chapter with five national awards for chapter excellence. Over 770 men have been initiated in 40 years and nearly 200 of them returned to celebrate the milestone anniversary.

The weekend was planned and managed by Graeme Byrd '03, with the help of the current members of the undergraduate Chapter, and included a welcome BBQ, history brunch, model initiation, banquet dinner and Sunday brunch.





Remember your college days?

The *Willamette Scene* is collecting stories for the fall issue from alumni about their experiences with food while they were students.

Tell us about . . .

- A particularly savory dish you relished after acing an exam;
- That spaghetti and Fruit Loops experiment gone horribly awry;
- A favorite cook who always prepared the right meal for the right occasion;
- Those lunchroom debates about the chemical properties of the "mystery" in the "mystery meat."



Submit your food story to the *Willamette Scene* before Monday, July 2, 2001, and it could appear in a feature article in the Fall 2001 issue. To submit your story via email, send it to scene@willamette.edu or by mail at the following address:

Office of Communications
Willamette Scene
 900 State Street
 Salem, OR 97301

Mark Lipke '84 and wife, **Debbie (Lee) '85**, have both been transferred to Houston, Texas with Farmers Insurance. Their twin boys are now 6 years old. They are always looking for Willamette alumni who would like to be Farmers agents.

Andrea Jackson '84 of Eagle, Idaho, has traveled to Argentina, England, France and Australia in the last 12 months. Highlights from her trip included the Olympics and the Great Barrier Reef.

Kate (Myre) Graham '86 is currently teaching at Cornish College of the Arts in Seattle, Wash, and continues to work as an actor in town. Kate is also the proud mother of 1 year old, Henry.

Kay (Haas) Dunning '87 is living in Savage, Minn., with her husband, Rick, a pilot for Northwest Airlines, and their children, Ryanne, 10 and Michael, 8. Kay teaches preschool.

Bryon Land '89 L'92 has been admitted as a shareholder in the Eugene law firm, Arnold, Gallagher, Saydock, Percell, and Roberts. Bryon's practice continues to focus on business transactions, estate planning

and state and federal taxation. Bryon and his wife **Christine (Thietje) '90** live in Junction City, Ore. with their three children Ryan, 7, Ashley, 6 and Matt, 2.

19 90 Class of 1991
 Chair **Brian Miller**
 503-239-7903
brian.miller@farmersinsurance.com

Class of 1996
 Co-Chairs **David & Gabrielle (Byrd) Williams**
 503-472-2616
david@thewilliamsfamily.org

Dean Maeda '90 is employed as a chemist at Celltech-Chiroscience, a U.K.-based biotech company located in Bothell, Wash.

Kathleen (Rulison) Griffith '91 has moved back home to Anchorage, Alaska. She is now working as webmaster for the Anchorage School District.

David Solo '92 is working as chief executive officer with the Boys and Girls Club of Camarillo, Calif.

Christian Hampson '93 has started a company, Hampson Information Services, a computer/network consulting firm, in Salem, Ore.

Brynn Blanchard '94 has joined the Chrisman Group, an Austin, Texas, public relations agency, and will work with the firm's health care, corporate and technology clients focusing on strategic communications planning, communication audits, industry analyst relations and media relations with technology, business and trade media.

Haley Pepper '96 spent the last year working for Outward Bound and sailing on Tall Ships, including a transatlantic sail. Haley is now working in a grade school for students with learning disabilities and lives aboard a boat in the inner harbor of Baltimore, Md.

Christine Robertson '97 received her masters in urban and regional planning from Portland State University and currently works for Heritage Consulting Group in Portland, Ore.

Jessica Patterson '97 of Albuquerque, N.M., is applying to doctoral programs in counseling. She has recently been promoted to area director with Valencia Counseling Services, Inc. She is preparing for a trip to Ireland and for running in her first marathon.

Jamie Barton '98 MAT'99 has been teaching at North Salem High School in Salem for two years, in addition to coaching soccer and track.

Marriages

19 50 **Karolyn (Kremer) Goff '55** and **Bob Goff '54** married Sept. 23, 2000, at McNary Golf Club in Keizer, Ore. They live in their new home in Keizer.

19 90 **Gayle (Hateberg) Buller '90** married Corey Buller on Oct. 7, 2000. **Teri (Ikeda) Zaugra '90** was Gayle's maid of honor. **Jon '90** and **Amy (Robinson) Fischer '90** attended the wedding. The couple lives in Eugene, Ore. Gayle is a scientist at Molecular Probes, Inc.

Class links

PLEASE NOTE: There was a misprint in the class links section of the winter Scene. Below you will find information for the "Back to School" Reunion contacts.

This year's reunion chairs are listed at the top of each decade. See page 31 for more information about Homecoming 2001.

19
30's In August, seven alumni from the class of 1932 met for a luncheon and a time of visiting at Mt. Angel Towers. Those in attendance were: **Esther (Girod) Palmberg '32**, **Faye Henderson '32**, **Rosetta (Smith) Caswell '32**, **Gertrude (Oehler) Bergman '32**, **Doris (Clarke) Hamilton '32**, **Estel (Chaney) Sohler '32**, and **Marjorie (Moser) Durham '32**.

George McLeod '37 L'38 continues to practice law in Oakland, Calif. It has been 62 years since he was admitted to practice law in Oregon in 1938. He was on the Law School faculty for a couple of years prior to World War II.

19
40's **Maxine (Beagle) Reeves '40** of San Jose, Calif., is working on her family history and a memoir.

19
50's **Class of 1951**
Co-Chairs **Stan & Jackie (Chute) Aschenbrenner**
503-697-9847
stana29@juno.com

Class of 1956
Chair **Gino Pieretti**
503-274-1010

David Amsberry '51 of Stayton, Ore., has been enjoying retirement since 1992 with his wife, Mary Ann. He has been writing and selling humor articles to the local paper and other papers in surrounding communities. He has also written serious articles that have been sold to magazines with national distribution.

David Poindexter '51 of Beaverton, Ore., continues his international leadership. Recent trips include a month in Southern Africa, accompanied by **Marian (Sayre) Poindexter '51**, with an around-the-world trip concentrating on work in the Philippines and India. Friends keep saying, "I thought you were supposed to be retired," and so they are now and then.

Ellen (Reynolds) Martin '51 is living a grand life in Las Cruces, N.M. She says it's like winning a million dollars and great adventure after a lifetime in Oregon.

A. Dale Nusom '52 of Portland, Ore., completed his sixth Portland to

Coast Walk relay in August of 2000 with a personal best time of 11 minutes, 36 seconds per mile.

Phillip Hammond '52 MEd '53 of Santa Barbara, Calif., has his latest book, *Dynamics of Religious Organizations: The Extravagation of the Sacred and Other Essays*, published by Oxford Lewis Press in June of 2000.

Phil Ringle '53 L'56 completed 35 years as the municipal judge for the city of Gladstone, Ore., in December of 2000. His law practice is now in Oregon City after 31 years in Gladstone.

Robert Batchelder '54 L'57 has retired from the Union Pacific Law Department. In recent years, Bob and **Fran (Miller) '56 MEd '62** of Omaha, Neb., have enjoyed trips to Antarctica, Egypt, China, Tibet, Europe, India, Nepal and South Africa. Fran was named Volunteer of the Year for the Omaha Symphony, an award bestowed by the Omaha Symphony musicians.

Robert Alfred '55 of Tiburon, Calif., is part owner of a small telephone company, but he is finding time to spend with his ever-expanding family, now including eight grandchildren.

Donna (Rohlfing) Wood '57 of Lompoc, Calif., has reached Medicare age but is still working! Teaching yoga keeps her young.

Anne (Lasswell) Nagel '59 has reduced her teaching responsibilities at San Diego State University to one semester a year, allowing her to extend her stay at the family beach house in Neskowin, Ore., into the fall. She also has more time to travel with her husband. Last year, she traveled to the Salzburg Music Festival in Switzerland and took a Norwegian coastal cruise.

Joseph Stewart '59 has retired from the National Science Foundation and moved to Depoe Bay, Ore.

19
60's **Class of 1961**
Co-Chairs **George & Elaine (Buckinger) Chandler**
503-253-9124
aechandler@aol.com

Class of 1966
Chair **James Dombroski**
707-762-8210
jdombroski@aol.com

Greg Milnes '61 L'64 and **Loretta (Ray) Milnes '61** of Hillsboro, Ore., are retired — doing some traveling and other fun things. Greg is the Northwest division director for Amateur Radio Relay League.

Virginia (Keats) Ball '62 of Whittier, Calif., is making weekly trips to Chula Vista, Calif., to visit her two grandsons and three daughters and sons-in-law.

Pat (Greenacre) Eberling '63 of San Francisco, Calif., was honored with the first-ever Lifetime Achievement Award for her work on homelessness in California. Home Base surprised her with a paid trip for two to Paris, which she and her husband, Gary, enjoyed immensely. Pat was diagnosed with multiple myeloma three years ago and had a bone marrow transplant following chemotherapy and radiation treatments. She is now doing well and is back to work part-time.

Sandy (Cline) Rawls '63 is currently self-employed as an educational consultant in Coeur d'Alene, Idaho, where her husband, David, is currently superintendent of School District 271. Sandy retired as superintendent of schools in Wainlyn, Wash., and has finished her doctorate.

Richard Litchfield '63 of Eugene, Ore., is keeping busy with his orthodontic practice, singing in the Eugene Opera chorus and planning to travel.

19
70's **Class of 1971**
Co-Chairs **Joyce (Hoelme) Beach**
503-390-2031
jhbeach@aol.com
Peggy (Ringle) Berglund
503-625-7996
berglunp@www.k12.or.us

Class of 1976
Chair **Daniel Hall**
503-378-7840
Daniel.Hall@state.or.us

Janine (Onffroy) Shelley '70 has just begun a new career as associate director of technology practice at the North Central Educational Laboratory in Oakbrook, Ill.

Michael Duane Brown '71 L'74 of Salem, Ore., left the partnership of Churchill, Leonard, Brown et al. to start a new firm — Just Judgement — specializing in mediations and arbitrations.

Sandra (Ranton) Schmor '73 is a director/teacher at Westminster Cooperative Preschool in Medford, Ore. **Doug Schmor '73** is a managing partner of Brophy, Mills, Schmor, Gerking and Brophy. Their daughter, Kristin, graduated from Willamette in May. Their son, Rob is a sophomore at Pacific Lutheran University, and their son, Mark, is a senior at North Medford H.S. who plans to attend Whitworth College in the fall.

Kathy (Perkins) Stocker '73 of Portland, Ore., continues her job as an adoption social worker for Holt International Children's Services. Her son is in a graduate program in worship ministry and her daughter is a freshman in high school.

Sally (Gray) Nottage '74 of Eugene, Ore., is involved in supporting the Eugene Symphony and breeding and showing American saddleback horses.

Stephen Buntin '74 M'76 his wife, Nancy, and their three daughters love the quality of life Boise, Idaho, has to offer. For over a year, they have assisted two Kosovar refugee families in Boise. They have also vacationed on the free and incredibly beautiful Croatian Adriatic coast in 1997 and hope to do so again soon. Steve would like to report to his former Willamette (fall '76) East European study tour students that Zagreb has been restored to a thriving and clean capital city.

Jean Person '75 of Unionville, Ind., changed positions at Indiana University in September of 2000. She is now recorder at the Indiana University School of Journalism.

Janet (Brock) Carlson '75 is the new state representative for District 32 in Salem.

Lisa (Jampolsky) Weichbrodt '77 teaches in an alternative school housed in the Washington County Juvenile Shelter, while continuing her education and raising four children. She and her husband, Steve, continue to build and farm their acreage near Hillsboro, Ore.

19
80's **Class of 1981**
Co-Chairs **Kerry & Rebecca (Flowers) Tymchuk**
503-524-4423
kerry_tymchuk@gsmith.se.nate.gov
Julia (Moberly) Nokes
503-692-1085
janokes@aol.com

Class of 1986
Contact: **Lindsay Partridge**
503-364-5971
partridgelaw@msn.com

David Hanaie '80 of Honolulu, Hawaii, completed his master's in education August of 2000 at the University of Hawaii. He is working toward his doctorate in education.

Susie (Rumley) D'Anna '80 completed her master's in teaching degree at George Fox University in April of 2000. She is teaching a second and third grade blended class at Four Corners Elementary in Salem, Ore.

Brian Krieg '82 was promoted to vice president at Pac West Communications in Portland, Ore.

Bob Voigt '42 Med'48 died Jan. 30, 2001, in Salem. He served with distinction in World War II and was awarded the Bronze Star twice for exceptional bravery under fire. He taught in Salem for 30 years and was recipient of Willamette's Distinguished Alumni Award. He is survived by his brother, **Allan Voigt '47**.

Norman Shaw '43 died Jan. 16, 2001, in Portland, Ore. During World War II, he was a shipfitter in the Kaiser shipyards. After the war, he moved to Salem, where he managed MKN Furniture for six years and later owned Toyland for eight years. In 1960, he returned to Portland where he opened a Toyland store in the Lloyd Center. He then owned Apollo Pools & Billiards from 1968 until his death. He is survived by wife, **Betty (Thelander) '43**, three sons, one daughter and five grandchildren.

Paul Sheldon '44 died of lung cancer Aug. 12, 1999, in Damariscotta, Maine. He served as a combat correspondent and media liaison during World War II. After the war, he was an account executive with Young and Rubicam advertising firm, where he was assigned the Gulf Oil account. He joined Gulf Oil as advertising coordinator in 1960 and was appointed vice president of public affairs in 1966. After retirement in 1976, he served as a consultant to top Gulf Oil executives for eight years. Survivors include his wife, Mary, two sons, a daughter, five grandchildren and five great-grandchildren.

Clarice (Busselle) Anunsen '47 died Jan. 30, 2001, in Keizer, Ore. She was born in Salem and attended Salem schools. She was a member of Pi Beta Phi, volunteered with the Red Cross and the state fair. Survivors include her husband, **Fred '48**, three sons, one daughter, seven grandchildren and two great-grandchildren.

Hugh "Bill" McElhinny '49 died Feb. 8, 2001, in Salem. He worked at Standard Insurance for 40 years and enjoyed fishing, hunting and golf. Survivors include his son and two daughters, two sisters, **Jean (McElhinny) Nelson '37** and **Sue (McElhinny) Rankin '53**, six grandchildren and two great-grandchildren.

Dale Cleaver '50 died Dec. 23, 2000, in Knoxville, Tenn. He was an emeritus professor of art history at the University of Tennessee. He held the Lindsey Young Professorship in art history and was the University of Tennessee Macebearer and Phi Kappa Phi lecturer. He was the recipient of Alumni Outstanding Teacher awards and was a Fulbright Scholar and member of Phi Beta Kappa.

George Strozut Jr. '54 M.Ed. '68 died Feb. 8, 2001, in Salem, Ore. He was a teacher at North Salem High School and then dean of boys at McNary High School. He was presi-

dent of the Marion County Historical Society for multiple terms and a member of numerous other community groups. He is survived by his wife, Darlene, and his adopted mother.

Robert "Clifton" Bailey '72 died in his sleep on Jan. 18, 2001, in Kapaa, Hawaii. He was a long-time principal at Kapaa Elementary School on Kauai, Oahu. A Honolulu native, Bailey played football, basketball and baseball at Punahou School. He attended Willamette on a baseball scholarship and received a master's degree from the University of Hawaii. Survivors include his wife, Fahy, his son, one sister and three brothers, including **James Bailey '70**.

David Merrifield '74 died Jan. 24, 2001, in Bellingham, Wash. He served as director of Western Washington University's Center for Economic and Business Research since 1985 and was known to the business community and the media throughout the Northwest for his economic analyses and forecasts. He was also the founding editor of the *Northwest Journal of Business and Economics*. In 1990, he received Western's highest recognition for faculty — the Excellence in Teaching Award. He was honored for involving students in "real world" research and for his teaching style. An avid baseball player, he coached for the Boys and Girls Club. He is survived by his wife, Denise, and his daughter and son.

Carol Zenier '76 lost her battle with cancer on Jan. 25, 2001, in Nehalem, Ore. After attending Willamette, she graduated *summa cum laude* from Washington State University School of Veterinary Medicine. She loved animals and enjoyed her career as a veterinarian, operating Nehalem Bay Veterinary Services. She was also a master gardener and member of the Japanese Garden Society. Survivors include her mother, brother and three pets.

Chris Hensel '77 died March 9, 2000, in Seattle, Wash. He is survived by Cindy Reynolds, one daughter and three brothers, including **James Hensel L'BS**.

Jeffrey Gedrose '88 died Feb. 3, 2001, in Portland, Ore. after a long and courageous battle against leukemia and subsequent complications following a bone marrow transplant. He was 34 years old. He grew up in Portland and graduated from Jesuit High School in 1984. He then attended Willamette, where he joined the Sigma Alpha Epsilon fraternity. He was also a "houseboy" at Alpha Chi Omega. He graduated with a degree in business economics and speech communication. He moved to Seattle and started working at Tie Systems, Inc., selling telephone systems. He then went to work for Adventures in Advertising, Inc., sell-

ing promotional merchandise. In 1996, he moved with his family to Portland and worked for Wood Associates, Inc. Survivors include his wife, Karlyn, two sons, his parents, two sisters and his grandmothers. His eternal optimism, strong faith and abiding sense of humor will be greatly missed by his family and friends.

M.A.T. Class links

19
90's
Rebecca Pugh Sommermeyer MAT'90 is an actor in the Seattle area. Her husband Brett is an attorney.

Rick Costa '90 MAT'91 teaches global issues to seniors at McKay High School in Salem.

Patty Bauer '91 MAT'92 has a new job as school counselor at Barlow High School in Portland. She previously taught math at Clackamas High School for eight years.

Dave Berthoff '90 MAT'92 was honored as a recipient of the Milken Family Foundation Educator Award for Excellence in Teaching in October, 2000. Dave was honored in a Milken Foundation ceremony at Willamette University on March 5, 2001. Dave teaches fifth grade at Clear Lake Elementary in Salem.

Tameron M. Jewell MAT'92 has recently relocated to the Northwest after seven years in Virginia. Her husband, Erin, will be working as a federal special agent in Seattle.

Amy (Carr) '92, MAT'93 is married to **John Divalbiss MAT'93**, teacher at Thompson Valley High School in Loveland, Colo., where they live with their son, Logan.

Wendy K. McPhetres '92 MAT'93 teaches choir at Mt. View Middle School in Bremerton, Wash.

Jonathon C. Bullock MAT'95 is assistant principal at Corvallis High School after teaching for three years. He married on July 27, 1996, and he and his wife Jeanne have a daughter, Kate Ann, who was born on Dec. 18, 1998.

Van L. Granger '91 MAT'95 teaches fifth grade at Manzanita Elementary School in Grants Pass, Ore. Van is in his sixth year of teaching and has just purchased a house.

Rhonda (Benge) Turner '95, MAT'96 of Monmouth, Ore., is an independent beauty consultant with Mary Kay Cosmetics. She is also the co-founder of Tree of Life Cooperative School, and mother of two boys, Thomas, 3, and Justin, 1. Husband, **Jay MAT'99** teaches high school English and is a youth pastor.

Dorcas M. (Brown) Smith '95, MAT'96 is living with her husband, Jerome in Tulsa, Okla., where she is self-employed as a music teacher. Their son, Benjamin Jeremiah was born on March 7, 2000.

Richard L. Gardner '94 MAT'96 is teaching at McKenzie High School near Springfield, Ore. He is the head football coach at his school.

Don Grossarth MAT'96 teaches at Houck Middle School in Salem.

Teachers' stories of turning points in their careers will be the focus of the upcoming edition of the *Willamette Journal of the Liberal Arts*. Teachers will describe moments within their first years of teaching that shaped their beliefs and actions. This collection of narratives will illustrate how teacher reflection on critical incidents develops professional wisdom. Authors include Willamette University alumni, Oregon Writing Project alumni and members of Phi Delta Kappa educational fraternity. The journal, which will be available in June of 2001, is co-edited by Linda Tamura, Robin Fromherz and Karen Hamlin of the Willamette University School of Education. Journal copies can be obtained for \$5.00 by contacting Jennifer Jopp at 503-370-6957 or by email at jjopp@willamette.edu.



Class links

Janelle (Paxton) Villalpando '91 married Raoul Villalpando on Oct. 28, 2000, in Portland, Ore. The couple lives in Stockton, Calif.

Keeley (Meyers) Piech '93 married Rich Piech on June 27, 1999, in the quaint village of Adare in County Limerick, Ireland. **Patti (Lirette) Adkisson '92** was a bridesmaid. Also in attendance was Patti's husband, **Kevin Adkisson '91**. The couple relocated from Austin, Texas, to Singapore in January of 2000.

Elizabeth (Behrend) Wick '95 married Robert Wick Jr. on Oct. 7, 2000. Liz is teaching middle school science in Raton, N.M., and her husband works as an archaeologist. The wedding was fantastic and it was blessed with the first snow.

Geoff Huetten '96 married **Amanda (Rose) Huetten '00** on July 22, 2000, in Glenns Ferry, Idaho. The wedding party included **Kyle Bell '96**, **Sam Holloway '96**, **Chris Frazier '96**, **John McCallum '96**, **Natane (Olson) Spencer '98** and **Jen Martin '99**. The couple lives in Portland, Ore.

Michael Afentoulis '99 married **Stephanie Thompson '98** on Aug. 5, 1999.

Ken Duncan '99 and **Kari Rollenhagen '99** were married on Aug. 6, 2000, in Colorado Springs, Colo., and now live outside of Eugene, Ore.

2000 **Sarah (Chester) Joplin '00** married Mark Joplin on Aug. 5, 2000. The couple lives in Bend, Ore.

Family Additions

To **Karen (Johnson) '83** and **David Okada '84**, of Kelso, Ore., a son, **Andrew Tatsuo Okada**, on March 26, 2000. Dave works for the Marion County Sheriff's Department. He was attending the FBI National Academy in Quantico, Va. The training was three months long and Dave arrived home 12 hours before Karen went into labor.

To **Tanya and R. Todd Goergen '84 MAT '87** of Coos Bay, Ore., a son, **Austin Leo Goergen**, on July 14, 2000. This is their first child and the first grandson in the family.

To **Marian Miller '85** and **Charles Swift** of Kailua, Hawaii, a daughter, **Siena Rose Swifton** July 23, 2000.

To **Will Guimont '86** and **Tara (Brelje) '88** of Folsom, Calif., a daughter, **Mary Alison**, on May 24, 2000. She joins sisters Emily Beth, 8, and Grace Margaret, 3. Will works for eHealthInsurance.com in product development. Tara enjoys full-time motherhood and has recently published stories in two children's magazines.

To **Leigh Hudson (a.k.a. Vannessah Walker) '87** and **Max Booth** of Portland, Ore., a son, **Liam Kyle Elliott Booth**, on Sept. 20, 2000. He joins two sisters, Elbereth and Stacie.

To **Nancy (McDowell) '87** and **Robert Kliewer '87** of Fairfax, Va., a son, **Nathan Alexander Kliewer**, on June 16, 2000. He joins brothers Matthew and Eric.

To **Leanne (Chrisman) '88** and **Bassam Khawam** of Lakewood, Ohio, a daughter, **Maya Khawam**. Maya spent 10 harrowing days in NICU, but now joins her brothers Malek, 7, Tarek, 2, and sister, Elisa, 5. Leanne has taken a brief hiatus from practicing medicine following the birth of her fourth child.

To **Ann and Craig Drumheller '88** of Fulton, Md., a daughter, **Patricia Jean Drumheller**, on July 23, 2000. Patricia joins big brother Kyle.

To **Anne (Ballinger) '88** and **Richard Morrissey** of Menlo Park, Calif., a son, **Henry Morrissey**, on July 27, 1999.

To **Valerie (DeCamara) '89** and **Richard Costa '90 MAT '91** of Salem, a son, **Nicholas Richard Costa**, on Dec. 5, 1999.

To **Le Anne Lawton-Tancred '89** and **Timothy Tancred** of Powder Springs, Ga., a son, **Rupert Benjamin Tancred**, on March 9, 2000. He joins big sister Emmanuelle.

To **Lisa and Daryl Peloquin '90** of Falls Church, Va., a son, **Ethan Peloquin**, on May 20, 2000. He joins big sister Olivia.

To **Colleen and Michael Hines '90** of Sammamish, Wash., a son, **Ethan Michael Hines**, on Jan. 23, 2001.

To **Robyn Blatchford '91** and **Steve Johnson** of Gresham, Ore., a daughter, **Camryn Rae Johnson**, on Aug. 24, 1999.

To **Jainie and Nicholas Ives '91** of Manchester, N.H., a daughter, **Amanda Lucy Outerbridge Ives**, on Jan. 19, 2001.

To **Leanne (Winkler) Hogan '91** and **Kevin Hogan '91** of Portland, Ore., a son, **Ryan Howard Hogan**, on Sept. 7, 2000.

To **Jenifer Henrie '92** and **Tim Olson** of San Mateo, Calif., a daughter, **Naomi Henrie**, on July 6, 2000. Naomi joins big brother Elias.

To **Kristin (Harper) '93** and **Christopher Roche '91**, of Wilsonville, Ore., a son, **John "Jack" Joseph Roche**, on Feb. 9, 2001. This is their first child.

To **Rich and Keeley (Meyers) Piech '93** of Singapore, a son, **Kyle Brennan**, on Aug. 18, 2000. Keeley teaches English in Singapore and is training to become a Montessori teacher. Rich works for Applied

Materials as an account general manager, responsible for sales and service of semiconductor manufacturing equipment in South East Asia.

To **Tracy (McAtee) '93** and **Chris Caubie '93** of Grants Pass, Ore., a son, **Gregory Patrick Caubie**, on Sept. 30, 2000. He joins big sister Madaline.

To **Paula and Tim Gower '93** of Pacific Grove, Calif., a son, **Dane Anthony Gower**, on March 25, 2000.

To **Paula (Slater) '94** and **Brian Brown '94** of Mill Creek, Wash., a son, **Alexander Whittlesey Brown**, on July 19, 2000.

To **Aimee (Mathews) Fentress '94** and **Shane Fentress** of Groton, Conn., a son, **Alexander James Fentress**, on Sept. 26, 2000. He joins big brother Andrew.

To **Malia (Watters) '94** and **Christian Hampson '93**, of Salem, twins, **Caralynn and Jacob**, on Dec. 14, 2000. These are their first children.

To **Katie and Shawn Diez '94** of Portland, Ore., a daughter, **Engracia (Grace) Elizabeth Diez** on June 7, 2000. She was born 7 pounds, 6 ounces.

To **Juliane (Vaughan) Smith '95** and **C. Brantley Smith '95** of Portland, Ore., a daughter, **Natalie Grace Smith**, on Aug. 11, 2000. **Sally (Shilling) '66** and **Clifford Smith L'67** are proud grandparents.

To **Jenna (Fehrenbacher) Dieker '95** and husband, **Brian**, a son, **Braeden Thomas Dieker**, on Nov. 23, 2000. Braeden was born 7 pounds, 14 ounces and 19 1/4 inches long.

In Memoriam

Phoebe (Smith) Redding '28 died Feb. 18, 2001, in Portland, Ore. She was a homemaker in her later years, a volunteer for the American Heart Association and president of the Oregon Women's Golf Association. Survivors include her son, **Robert Redding L'67**, a daughter, four grandchildren and one great-grandchild.

Frank Girod '29 died Jan. 27, 2001, in Lebanon, Ore. After attending Willamette, he graduated from the University of Colorado School of Medicine in 1938. He married his wife, **Nadine**, and completed residency in 1940. He served in the Army during World War II and was awarded the Bronze Star. In 1946, he moved to Lebanon and opened his practice. He was a member of Kwanis, the Lebanon Community Hospital board, Oregon Medical Association and Linn County Medical Association. Survivors include his wife, **Nadine**, two sons, two daughters, including **Judith (Girod)**

Wilkinson '63, and his sister, **Esther (Girod) Palmberg '32**.

Emerson "Dick" Baldwin '34 died Jan. 28, 2001, in Astoria, Ore. He was Warrenton's city manager for 30 years before retiring in 1975. He was instrumental in developing the Mooring Basin and the Youngs Bay Bridge. Survivors include his two brothers.

Heien (Childs) deLespinasse '34 died Jan. 26, 2001, in Woodburn, Ore. Born in Rockwell City, Iowa, she moved to Salem in 1919 and graduated from Salem High School in 1930. She earned her bachelor's degree in pre-medicine from Willamette. She was a biology teacher and laboratory medical technician. She lived in Honolulu from 1975 to 1989, working for the state of Hawaii. She moved to Woodburn in 1989. Survivors include her husband, **Frank '36**, two sons, including **Paul deLespinasse '61**, six grandchildren and three great-grandchildren.

Julia Johnson '37 died Feb. 15, 2001, in Salem. She lived in Portland in the 1950s and was a personnel officer at Lewis & Clark College for about 10 years, Eastern Oregon College for two years and then for the Oregon Mental Health Division for about eight years, retiring in 1972. Survivors include two cousins, including **Gerald Johnson '58**.

Frances (Faber) Mitchell '38 died Jan. 12, 2001, in Central Point, Ore. After graduating from Willamette, she became a school teacher in the San Francisco Bay area and married **John Mitchell**. In 1973, she retired from teaching and returned to the Rogue Valley. She was a former member of the Rogue Valley Country Club. Survivors include her son and sister.

John Oravec '38 died Feb. 14, 2001, in Salem, Ore. After playing football in college, he went on to coach at Linfield College. He owned a sporting goods store. In 1991, he was inducted into the Willamette University Alumni Hall of Fame. Survivors include two nieces.

Arlene (Brown) Blackwell '41 died Jan. 22, 2001, in Shelbyville, Tenn. She grew up in the Portland area, attending Roosevelt High School and Willamette. She was an elevator operator for Meier & Frank in the late 1930s and later was an office manager and bookkeeper for several labor unions, retiring from the United Food and Commercial Workers Local 555 in 1985. A bass player, she performed with **Vivian McCarty & the Four Femmes** and later had an all-women's band. She was a member of the Aloha Church of God. Survivors include a son and daughter and three grandchildren.

Amanda E. (Hermsmeyer) Olson M'97 is project manager for Q & A Research in Novato, Calif.

Shirley Thomas '96 M'97 is E-Center manager for Deloitte and Touche in San Francisco, Calif.

Tony M. Yang M'97 is a senior financial analyst for Xilinx, Inc. in Cupertino, Calif. He is a USPTA tennis teaching professional and was ranked #17 in the USTA Men's Singles, ages 25-50 for 1999.

Becky L. Adams M'98 is a project manager at Avaya, Inc. in Milpitas, Calif.

Gina L. Adams M'98 is a market research supervisor at King Pharmaceuticals in Bristol, Tenn.

Marilee A. Bostic M'98 is manager of Enterprise Risk Services for Deloitte and Touche in San Francisco, Calif.

Charles Kirschbaum M'98 is a program manager for Compaq Computer Corporation in Colorado Springs, Colo.

Jon M. Lazarus M'98 is technical sales manager for Global Exchange Inc., a dot com start-up in Portland, Ore. He is excited to have less travel and more responsibility with his new job.

Robyn MacKillop M'98 is a business educator for the Salem-Keizer School District in Salem, Ore.

VanDyck O. Silveira '95 M'98 is living in Sao-Paula, Brazil.

Laura K. Fiori '93 M'99 is a research analyst for the State of Oregon, Department of Human Services in Salem, Ore.

Rex R. Kappler M'99 is an assistant auditor for the State of Oregon, Secretary of State's office in Salem, Ore.

Boonchoo Laohathanasarn M'99 is in marketing for Beri Jucker Cellox Limited in Bangkok, Thailand.

Fumio Narita M'99 is a staff accountant for Arthur Andersen LLP in Columbus, Ohio. He has earned four certificates: Enrolled Agent - permit to practice before IRS, CMA, CFM and CPA.

20 00 Amy L. Caruso M'00 is a project analyst for the Federal Reserve Bank of San Francisco in Seattle, Wash.

Jeff S. Levon M'00 is a board agent for the National Labor Relations Board in San Francisco, Calif.

Daniel A. Mahoney M'00 is business operations manager for Dimera.net in Portland, Ore.

Brandy A. O'Bannon '98 M'00 is assistant to the director at A.G. Gilbert's Discovery Village in Salem, Ore.

Vahe Odabashian M'00 is a business developer for SolarEn, LLC in Yerevan, Armenia.

Joshua C. Quarles M'00 is a customer program manager for Intel Corp. in DuPont, Wash.

Michael C. Smith M'00 is a product manager for Hewlett Packard in Corvallis, Ore.

Pablo Ugarte M'00 is the business development manager for Kamaleon.com, Inc. in Quito, Ecuador.

Curtis C. Ward M'00 is a product manager for iPlanet in Santa Clara, Calif.

Marriages

20 00 Colin S. Ray M/L'00 C'00 married Emiko Ima on Nov. 11, 2000, in Scotland.

Family Additions

To **Mark L. Sutter M'93** and wife, Heidi, a son, Nathan Lawrence, born Aug. 3, 2000. They live in Lake Oswego, Ore.

To **Marlene Hartinger M'94** and husband, Curtis, a daughter, Annelise Victoria, on Oct. 27, 1999. They live in Salem.

To **Natalie S. Prust M'98** and **Thomas R. Prust M'98** a daughter, Scheele Hanna, born Aug. 17, 2000, weighing 4.8 pounds and 17.75 inches. They live in San Diego, Calif.

Joint Degree Class Links J.D. and M.M./MBA Joint Degree

James A. Fitzhenry M/L'81 is senior vice president and general counsel for FLIR Systems, Inc. in Portland, Ore.

Bryan T. Pocock M/L'99 is an analyst for Pyramid Research based in Cambridge, Mass. He is working in Rio de Janeiro, Brazil.

Tatiana A. Perry M/L'00 C'00 is an associate attorney with Lookon Corp, LLP in Portland, Ore.

Colin S. Ray M/L'00 C'00 is an associate attorney for Oppenheimer Wolff & Donnelly in Amsterdam, Netherlands.

GUIDELINES

Class Links are included in the winter, spring and summer issues of the *Willamette Scene*.

If you have information you would like to submit for Class Links, please send it to:

Willamette University
University Relations
900 State St., Salem, OR 97301
or email scene@willamette.edu

Please print or type all submissions, in the interest of accuracy.

If something has been written about you in a newspaper or other publication and you would like it to be included in the *Scene* Class Links as well, please submit a copy with a note giving your permission.

It is the practice of Class Links not to print pregnancy or engagement announcements, nor candidates for political office, due to the lag time between receiving such information and the publication dates.

The *Scene* reserves the right to edit or omit any information submitted.

The deadlines for submission are:

Winter issue: Nov. 1
Spring issue: Feb. 1
Fall issue: July 1

It is the practice of the *Scene* to list a surviving spouse in all obituaries when the name is available to us. Other survivors who are alumni or otherwise connected with Willamette will also be listed by name when we receive that information.

KEY

- J.D. = Doctor of Jurisprudence or LL.B.
- M.A. = Master of Management, Master of Administration, Master of Business Administration
- M.B.A. = Joint degree, law and management
- M.A.T. = Master of Arts in Teaching
- M.Ed. = Master of Education
- H. = Honorary Degree
- C.S. = Certificate in Dispute Resolution

Honor those you cherish

Honor a professor, friend or loved one with a dedicated concert hall seat in the Mary Stuart Rogers Music Center. Your \$500 gift provides a plaque with up to three lines of text, 25 characters each line, which will bear your message. Send your check (payable to Willamette University) and message to:



University Relations
900 State Street, Salem, OR 97301
Questions? Call 503-370-6340.

Class links

Sahn Chiet (Sonny) Lim MAT'96 teaches fifth grade at the International School of Karachi, Pakistan. One of his classroom projects was building a life-size teepee with 20-30 foot canes that grow in Karachi. He is the girls' soccer coach and is committee head for the school's annual Karachi Olympics.

Myonnie Bada '96 MAT'97 is a Fulbright teaching assistant in Kiel, Germany.

Windy (Lathen) Brooksby MAT'97 teaches language arts at Inglemoor High School in Kenmore, Wash., where she lives with her husband, Craig Brooksby.

Katie Fox MAT'97 lives in Saratoga, Calif., and is working for an Internet company.

Dustin Rhoades MAT'97 has been hired as a middle school counselor at Mont'Kiara International School in Malaysia and is teaching two health classes.

Nikki Boggs MAT'98 teaches a fourth-fifth grade blended class in a brand new school in the Hillsboro School District. She is part of an Intel grant called *Teach to the Future* where she teaches other teachers computer skills to use with students in the classroom.

Tim Killefer MAT'98 teaches math to sixth and seventh graders at Waldo Middle School in Salem.

Hector Morales MAT'98 teaches science and math at the School of Science and Technology in Beaverton, Ore. The school is a magnet school that consistently tops state test scores.

Krystal Palmer MAT'98 teaches special education in the Salem-Keizer School District.

Mark Seaman MAT'98 teaches third grade at an elementary school in Sweet Home, Ore. He is a site council member and coaches soccer at the Boys and Girls Club in Lebanon, Ore.

Jane Shepherd MAT'98 teaches eighth grade language arts and social studies at Judson Middle School in Salem.

Jamie M. Barton '98 MAT'99 teaches at North Salem High in Salem and coaches soccer and track.

Loree Havel MAT'99 is a substitute teacher in Willamina and Sheridan, Ore. She coaches soccer and writes for *Ranger Rick* magazine.

Amy Manzella MAT'99 is teaching fifth grade at Hall Elementary School in Gresham, Ore.

Garry Plotts MAT'99 teaches fourth grade at Gates Elementary School in Gates, Ore. and is the only male teacher in the school.

Marianne (Cole) '97 MAT'99 and **Wade Smith '98 MAT'99** both teach at Long Creek School in Long Creek, Ore. Marianne teaches grades three-four and high school art. She coaches soccer, basketball and track. Wade teaches high school science and computers to grades three through twelve. He teaches a hunters' safety course and coaches baseball.

Lisa Tilney '98 MAT'99 teaches fourth grade at Bridgeport Elementary in Tualatin, Ore.

Gar Willoughby '98 MAT'99 teaches at South Salem High School where he has created an elective course called "History in Cinema."

20 Amy Aichele '98 MAT'00 teaches French and Spanish at Purnell School, an all-girls private boarding school in Pottersville, N.J. She resides on-campus, which allows her to take an active role in the girls' lives, as well as take advantage of nearby New York City.

Darci Brosnan MAT'00 teaches at Whiteaker Middle School in Keizer, Ore.

Mark Gano '99 MAT'00 teaches mathematics at Woodburn High School in Woodburn, Ore.

Piper Gump '99 MAT'00 teaches eighth grade life science and health at Fremont Middle School in Roseburg, Ore.

Annalivia (Palazzo) Komyate '99 MAT'00 teaches at Blarichet High School in Salem, Ore.

Laura Moore MAT'00 teaches first grade at Central Elementary School in Tracy, Calif.

Kami Moser MAT'00 teaches at St. Paul Elementary in St. Paul, Ore.

Thomas Rommel MAT'00 teaches at Whiteaker Middle School in Salem.

Kendra Smith MAT'00 of Halsey, Ore., is teaching art and computers to grades seven through 12 in the Central Linn School District.

Sharla Suzuki MAT'00 teaches fourth grade at a public school on a military base in Hawaii.

Jazzmin Tanner MAT'00 teaches English in Kawagoe, Japan.

Karen Walson MAT'00 teaches Title I reading at Kennedy Elementary School in Salem.

Amy West MAT'00 teaches sports medicine and is an athletic trainer at Sprague High School in Salem.

Genelle White '99 MAT'00 is substitute teaching for Salem-Keizer School District and Willamette Education Service District.

Marriages

19 Erin Benn MAT'97 married Christopher Bass on July 15, 2000. Erin teaches first grade for the Vacaville Unified School District in California. Erin and Chris live in Davis, Calif.

Connie Finley '97 MAT'98 married **Joel Gregor '98** on Aug. 5, 2000. Connie teaches first grade in Pasadena, Calif. Joel is finishing his master's in marriage and family therapy at Fuller Theological Seminary.

20 Annalivia (Palazzo) Komyate '99 MAT'00 married Eduardo Angulo on Aug. 19, 2000. Annalivia teaches English and choir at Blarichet High School in Salem. Eduardo works as a community coordinator for the Oregon Commission on Hispanic Affairs.

Family Additions

To **Todd Goergen '84 MAT'87** and wife, Tanya, a son, Austin Leo Goergen, born July 14, 2000. Austin is the Goergen's first son and the first grandson in the family. Todd and Tanya live in Coos Bay, Ore.

To **Valerie DeCamara Costa '89** and **Richard Costa '90 MAT'91**, a son, Nicholas Richard born Dec. 5, 1999. Valerie and Richard reside in Salem.

To **Dorcas (Brown) Smith '95 MAT'96** and husband Jerome, a son born March 7, 2000, named Benjamin Jeremiah Smith. Dorcas and her husband live in Tulsa, Okla. She is a music teacher for pre-schoolers.

In Memoriam

Cara Gelderman MAT'95 died on Oct. 29, 2000, from complications of a brain aneurysm.

Atkinson Class Links

19 Stephen G. Buntin '74 M'76 is president of Bank of America, Idaho. Steve, his wife, Nancy, and their three daughters love the quality of life Boise has to offer. They are assisting two Kosovar refugee families in Boise. The entire family vacationed on the Croatian Adriatic coast in 1997 and hope to do so again. Steve would like to report to his former Willamette Fall '76 East European study tour students that Zagreb has been restored to a thriving and clean capital city.

Ann Liakos M'76 of Alpharetta, Ga., loves retirement. "I get to do whatever I want to do, when I want. I still do and will always recommend it for others."

19 Ron Owen M'80, senior human resource generalist for MCI in Phoenix, Ariz., was elected to the state central committee for the Arizona Democratic Party in November of 2000.

Ileen Erickson M'81 is a regional manager for Orion Development Group in Walnut Creek, Calif.

Daniel B. Fineberg '77 M'81 is e-Business/IT Marketing manager for Intel Corporation in Hillsboro, Ore.

David E. Kuizenga Jr. M'82 is senior vice president for Driveskills in Novato, Calif.

Roberta "Bobbie" L. Conner M'84, director of the Tamastipki Cultural Institute in Pendleton, Ore., received an Astra Award in October of 2000 for her business savvy and accomplishments.

Daniel J. Heffernan M'89 is a senior associate with Cogan Owens Cogan in Portland, Ore. This company does public policy work, communications, land use planning and environmental studies.

Suvit Limvattanakul M'89 is general manager for Bangkok Cogeneration Co., Ltd. in Bangkok, Thailand.

19 Randall Davidson M'90 is general manager of Saggio (Singapore) Pte. Ltd., the largest direct seller of office supplies in Singapore, Hong Kong, Malaysia and Taiwan.

Robert W. Hopkins M'91 is the operations sales manager for Household Credit Services in Salinas, Calif. He coordinates and designs national sales incentive programs, inside sales training, and strategic sales planning.

Mark L. Sutter M'93 is an account executive for Gartner Group in Portland, Ore.

Marlene Hartinger M'94 is a senior auditor for the Secretary of State-Audits Division in Salem, Ore.

Joyce Alarcon M'96 is a senior programmer analyst with American Management Systems in Golden, Colo.

Christine (Thompson) Farley M'96 is a research manager for Momentum Market Intelligence in Portland, Ore.

John K. Milanovich M'96 is a broker-in-training for CSFB Private Client Services in San Francisco, Calif. He completed five months of training in New York and is working for the high-net-worth advisory group, working with private equity funds and separately managed accounts.

Jon W. Gerhardt M'97 is director of co-location operations for 360networks in Seattle, Wash.

ONE SMART INVESTOR

GEORGE HOYT '58 KNOWS SOMETHING ABOUT INVESTING. THE LONGTIME PUBLISHER AND UNIVERSITY TRUSTEE KNOWS HIS WILLAMETTE EDUCATION WAS ONE OF THE SMARTEST INVESTMENTS HE EVER MADE.

"My Willamette education taught me life lessons that I carry with me to this day," he remarks. While planning his retirement, Hoyt made an equally smart investment — he established a charitable remainder trust with Willamette.

"Everyone wins with my charitable remainder trust. I paid no capital gains tax on the appreciated value of my gift of stock and I received a charitable tax deduction. My retirement is secure through the lifetime income I receive from my trust. After I'm gone, my trust becomes a scholarship fund that will support future generations of Willamette students."

A strong advocate for planned giving, Hoyt encourages all alumni to become partners in Willamette's future.

"Regardless of your financial circumstances, a planned gift is a great investment," he remarks. "There are a number of ways that alumni and friends can gain significant tax and income benefits for themselves and their heirs while supporting Willamette University."

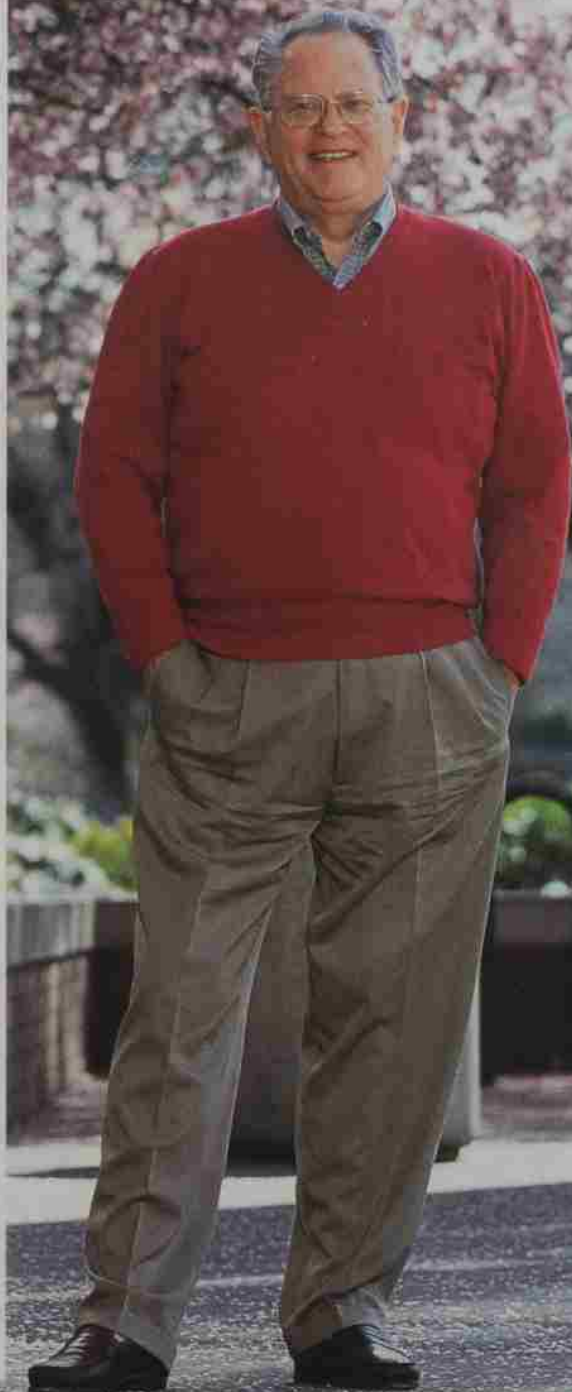
To find out more about life-income gifts and other planned giving opportunities, contact Mike Bennett '70, senior associate vice president for University Relations, 503-370-6761 or at mbennett@willamette.edu.



WILLAMETTE UNIVERSITY

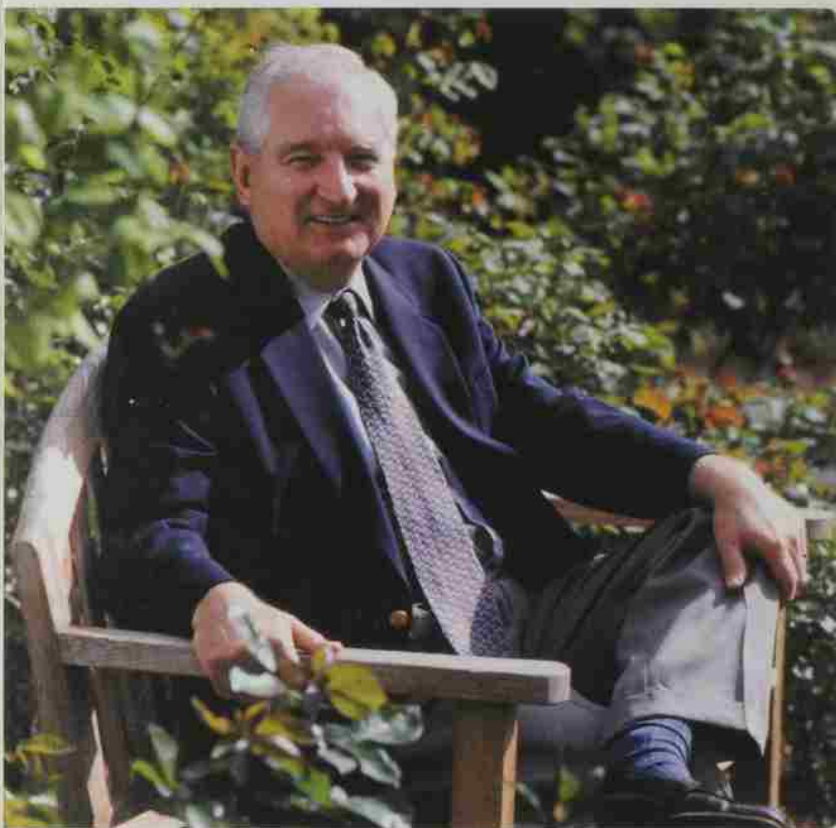
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*Willamette is the first university in the West,
founded in Salem, Oregon, in 1842.*



Bringing faith to the classroom

By Brad Millay '97



Dr. Lane McGaughy has held the endowed position of the George H. Atkinson Professor of Religious and Ethical Studies for 20 years.

Amid shelves lined with manuscripts, journals and books on everything from Aristotle to Gnosticism, sits Willamette Professor of Religion Dr. Lane McGaughy. "I have always believed that one should study the Bible critically in order to gain a more enlightened understanding of Christian origins," he says.

As the George H. Atkinson Professor of Religious and Ethical Studies, McGaughy is a leading figure in the study of early Christianity and ancient Greek. He has produced over 70 professional papers and published writings, and he is an active fellow of the influential

Jesus Seminar, an organization devoted to exploring historical interpretations of Jesus. His colleagues consider him "a truly courteous man who exhibits disciplined curiosity and creative synthesis both in his teaching and his research."

But it is Willamette students who most appreciate McGaughy's sincerity and candor when dealing with issues and subjects that can often strike a deeply personal cord.

"When I took his Jesus and the Gospels class, I was extraordinarily impressed by how he

introduced the critical study of the New Testament and the quest for the historical Jesus," recalls Andrew Bernhard '98. "These religious topics can prompt very uncomfortable theological disputes. Yet, he facilitated discussion of these issues with a combination of honesty, openness and sensitivity that I still find remarkable."

Religious studies major Tyler MacMillan '01 agrees. "Some professors have an unbelievable store of knowledge to draw from and some professors have the ability to connect with their students. Lane has both attributes, and that makes him special."

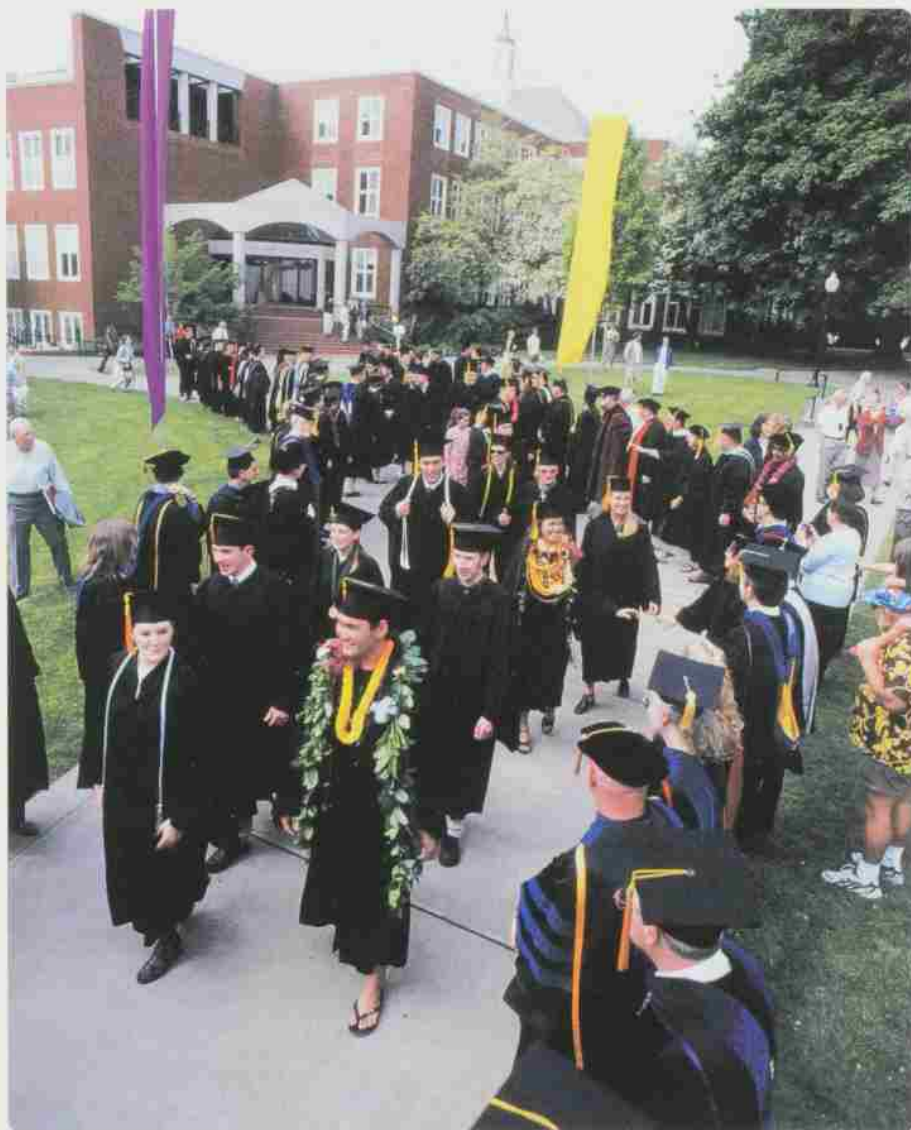
Appointed to the Atkinson Chair in 1981, McGaughy feels particularly proud to hold Willamette's first endowed chair. "It was a great honor for me," he says. "Not only as a recognition of my professional career, but also because George Atkinson had been such an important part of the history of Willamette. I was very touched to be associated with the Atkinson name."

McGaughy is excited to see so many Willamette donors and friends support Willamette by endowing chairs. "I have always believed that the strength of Willamette is its faculty," he notes. "I think endowed chairs have been an important contribution to that tradition."

As McGaughy concludes his 20th year of teaching under the Atkinson name, he is ever thankful for the opportunity to pursue scholarship in the small college environment of Willamette. "The experience I had at my undergraduate liberal arts college was formative. I developed my scholarship in a way that I don't think would have happened at a larger institution. I am eternally grateful to Willamette and the Atkinson family because they have allowed me to repay this great gift of learning that I received."

Brad Millay '97 is the development writer in the Office of Communications.

Willamette University Commencement 2001



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