

Bill of Rights Passes Senate

by JOHN REDMOND
COLLEGIAN Staff Writer

Meeting in a lengthy session last night, Student Senate approved the proposed Student Bill of Rights (See last week's COLLEGIAN). Other items of business included the long-awaited Publications Board By-Laws Revision, an appearance by Bruce Etlinger, of the Portland Vote-18 Coalition, and the announcement that petitions are now being accepted for ASWU Student Body Offices.

Law College Senator, Doug Bosco, proposed the new Student Bill of Rights to Senate in his Legal Affairs Committee report. Bosco, a past ASWU President, termed the document, "one of the most important statements that has been considered by Senate."

The document had been altered slightly from its original form, yet still provides for student freedom from room searches. The most controversial provision

appeared to be the prohibition on discriminatory admissions policy. Daren Goin, ASWU Treasurer, suggested deletion of the ban because of vague wording. Other alterations were also suggested. However, Senate chose to retain the statement in its original form and passed the Bill of Rights with only one Senator opposed.

PUBLICATIONS BOARD BY-LAWS
The Publications Board By-Law Revision also underwent

careful scrutiny. Proposed to Senate after four months' deliberation by Publications Board, it withstood criticisms from some senators that the Board was insulated from Senate control.

VOTE 18 COALITION CONSIDERED

Treasurer Daren Goin was ordered by Senate to investigate sources of revenue for a contribution of \$100 to the Vote 18 Coalition of Portland, headed by Bruce Etlinger, a Lewis and

Clark College student. The group was denied funds by Finance Board and requested that senate override that decision.

UNIVERSITY OF OREGON PRESIDENT

University of Oregon Student Body President, Ron Eachus, will appear before Senate next week to discuss a Student Peace Treaty with North Vietnam. Vice President for Development, James Triolo, will also address Student Senate next week.

Willamette Collegian

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OSPIRG to Hold Public Meeting Here

A public meeting of OSPIRG will highlight that group's activities as the movement continues to grow. Those interested in hearing about the program should attend the meeting which will be held in the University Center at 8 p.m. Thursday, January 28.

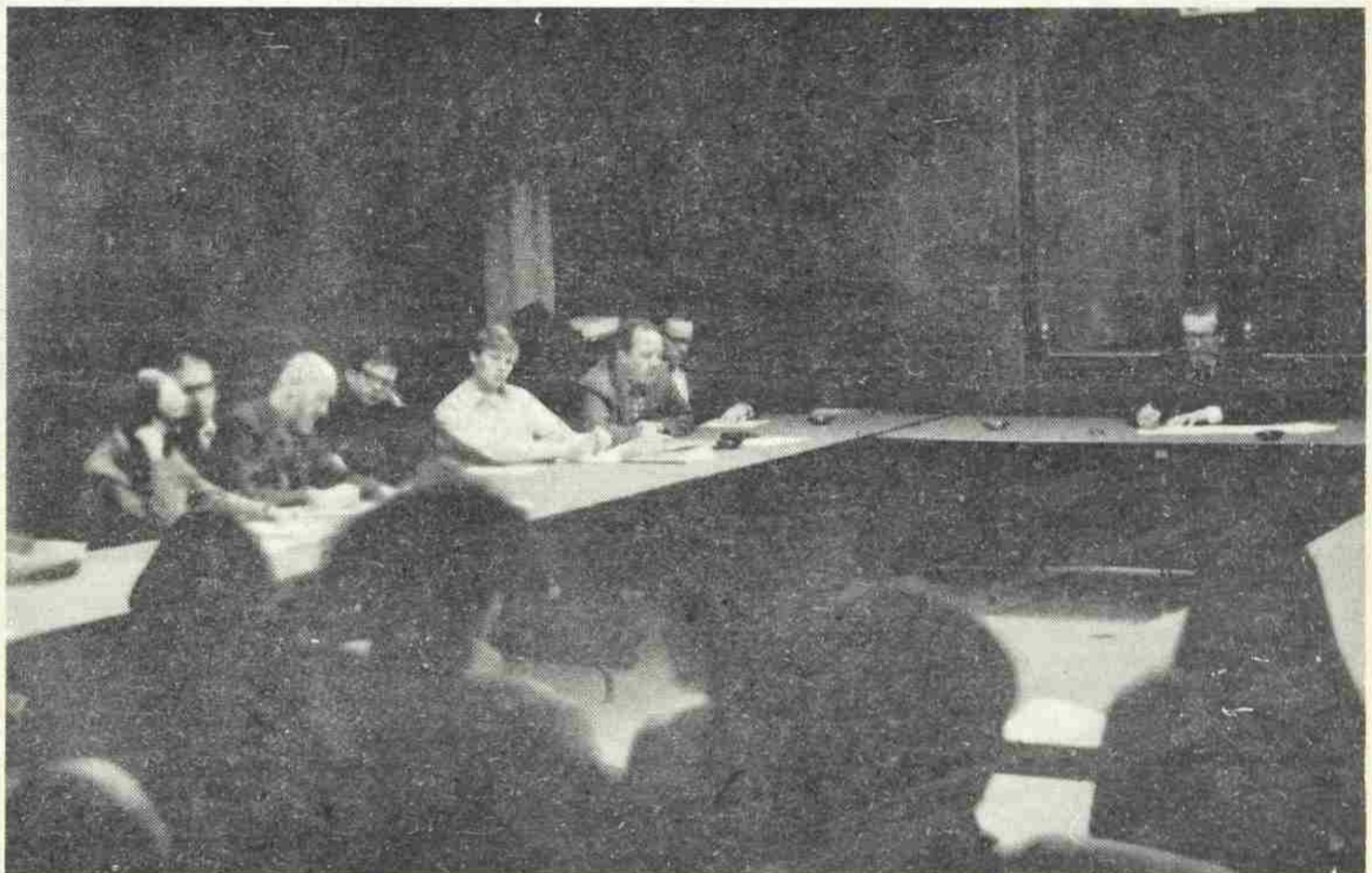
According to Paul Anderson, local Willamette representative, OSPIRG (Oregon Student Public Interest and Research Group) is still operating with a temporary board of directors. By next fall however, the organization plans to go into full operation.

The purposes of OSPIRG are summarized in its statement of incorporation: "to engage in non-partisan analysis, study or research of such issues of general public interest as environmental preservation and consumer protection; to make available to the public a full and fair exposition of the pertinent facts and results of non-partisan analysis, study and research so that the citizens may form independent conclusions beneficial to the community; to defend human and civil rights secured by the law such as those relating to quality in the environment and justice in the marketplace."

First of its kind in the country, the Oregon effort is now being followed with similar groups being formed in Minnesota and New York. OSPIRG is independent of any national controls. Anderson says, "Nader's connection with OSPIRG is simply inspirational."

From figures released by OSPIRG, over 28,581 of 53,252 students in the state's colleges and universities signed petitions approving of the group. Oregon's communities colleges are also planning to join the group. Of the state's private schools, the University of Portland and Willamette are among others that have joined the effort.

Since the proposal for the fees for the state schools will have to go before the state board of higher education, this might prove to be a stumbling block, Anderson felt.



Dr. Mandl (far right), temporary chairman of the University Planning Committee, chairs last Thursday's open hearing. The

meeting was the first of three such hearings on the Guidelines proposed by the UPC.

COLLEGIAN Photo by Rolf Jung

WU Guidelines Brought Forth by UPC

by Tom Reuter

At the first of three open hearings on the University Planning System, Dr. Otto Mandl opened with a brief summary of the Willamette University Planning System. According to Dr. Mandl, "we are now being asked by those

on whom our existence depends: donors, trustees, parents, to justify our existence." He then went on to ask, "How do we know if we are contributing anything at all of use to present and future generations? Unless we can find not

only appropriate questions but also pertinent answers, we cannot know. And this deliberative process is the raison d'être of the University Planning System initiated by Dr. Fritz and tailored to our small liberal arts university by Vice President Milo C. Harris." Mandl closed his opening statement with, "The Planning Committee has spent many hours, partly in subcommittees and partly in full sessions, searching, clarifying, defining the appropriate questions and an adequate format for useful answers. In our last meeting it was suggested that it might be of value if, for the purpose of establishing further objectives for inclusion in the General University Guidelines, the Planning Committee were to invite all members of the Willamette University community to a forum of open discussion. In this way, all those who wish might be involved

and influential in this statement's formulation. We are soliciting: opinions, criticisms, suggestions, and questions.

"We hope that a dialogue may ensue that will strengthen the quality of the Planning System and will help to tune the system to the general University atmosphere - thus integrating the two - so that the whole may profit."

Professor Robert Ericksen, history department, opened the questioning with two queries. The first was "Are colleges finding

(cont. on pg. 3)

Last week's coverage of Dr. Mandl's temporary appointment to chair the three open hearings on the University Planning Commission gave the incorrect impression that his appointment was permanent. The COLLEGIAN would like to clarify this point now with apologies for whatever inconveniences that may have occurred.

Transfers Air Grievances

Grievances with Willamette were aired Dec. 10th at a special meeting for students transferring out of WU. At the meeting a panel consisting of Dean of Men, Norman Nelson; ASWU President Bruce Botelho; and Chaplain Phil Harder heard a group of thirteen transferring students give their reasons for leaving Willamette.

The most frequent complaint was against Willamette's "tight social atmosphere as either one of the reasons or the main reason for leaving. Typically, Wil-

lamette was cited for being, "ten years behind the times." The regulations put upon the freshman women (as opposed to those of upper-class Women) were declared to be another Willamette "absurdity."

Willamette was charged with giving prospective students a "snow-job" about social regulations. "Willamette does not have the social atmosphere necessary to stimulate learning, working, and living", stated one transferring student.

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Willamette Collegian

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to the editor

Student Advocates Faculty Supervision of Musicals

To the editor,

Thursday, January 21, a formal proposal was placed before the Activities Board requesting funds for a musical to be sponsored by the drama department and to be presented on Parents' Weekend. At the same time a desire was vocally expressed by Patrick Neils to do another student-run musical on the same weekend.

There are several reasons why I feel that Mr. Neils is unqualified to be placed in any position of responsibility in the handling of a student-run show if such a show is produced. All of the statements made here have the approval and backing of those who were involved in the incidents.

One of Mr. Neils' tactics to get support for MAME last fall, was to give the members of the prospective cast the impression that he had the full support of the drama department. This was not the case, for the drama department was not aware of this support for a student-run show until it was informed by second hand sources of such.

Later, at a meeting of prospective cast and crew members for MAME, Mr. Neils stated that two people who were in attendance had agreed previously to be a part of his production staff. These

people had not even been asked to be part of the staff, and were therefore intimidated into doing so. This tactic is being used at the present time with Mr. Neils' latest production ROAR OF THE GREASEPAINT, but with different results.

Before the actual beginning of production work on MAME, several promises were made by Mr. Neils to people willing to help with MAME. These promises were later completely ignored without regard to the feelings of the people involved.

Problems such as these were not in evidence in HOW TO SUCCEED IN BUSINESS WITHOUT REALLY TRYING, a student-run production where faculty members were in active attendance and participation. Because of this, I feel that faculty supervision is absolutely necessary to any show which has such inherent responsibilities as those in a musical. With faculty supervision, plays previous to MAME had great educational value for everyone involved. This, I believe, is brought about by the greater experience and knowledge possessed by faculty members. MAME was unpolished and evidenced problems behind the scenes which I have not yet seen

in a faculty supervised show. Many people do not realize that although faculty advisors were available to the students in charge of MAME, they were, with the exception of one, rarely, if ever, consulted.

Another important problem experienced with MAME was an obvious alienation of certain important groups, including the technical crew, which was caused in part by Mr. Neils directing techniques.

Many students on this campus wish to see and participate in student-run productions. This I would agree with if there were some students capable and mature enough to handle any unfortunate situations which might arise. Since there appear to be no such qualified students on this campus at present, I believe that faculty supervision is essential for a meaningful, smoothly run show.

I cannot condone the actions of Mr. Neils and hope that others will join me in seeing that a well-run, meaningful production is staged next year.

Mary Orcutt

One View of the Greeks

Introduction:

This is a continuation of the series run last semester about the Greek system in general. Its thesis is that there are certain aspects of that system that could be improved, and its purpose is to discuss these. Today's article is the first of several written by others than myself. It is by an independent, Chris Merkle, and it deals with some of his thoughts as an independent on the Greek system. Even though written by an "outsider", it has much merit as a warning to Greeks.

Text: ONE INDEPENDENT'S VIEW ON THE GREEK SYSTEM

In the beginning, and looking back at this title, I realize how ingrained class conceptions become. I don't cherish the thought of my being an "independent", as if it was just another of the several Greek organizations. I suppose due to my dislike of stereotyping I am not now in a fraternity.

I feel as if I am further exhausting an exhausted subject, as this has been kicked about much too long for me to be fanatically committed to non-Greek life. I'm not, so you can take this any way you please. One thing which bothers me is the perversion of what I understand to be the basic and original concept of Greek life.

I am under the impression that a fraternity is a brotherhood, where people who want to live together, according to similar likes, etc., do just that. That's OK, but why go through RUSH? Isn't Greek life attractive enough to disregard the propogandist bit? And I mean propoganda in the standardized bullshit form. I can see giving a realistic description of the benefits of Greek life, but not some unreal account given just to fulfill the pledge quota. That's another thing - isn't it a hassle worrying about getting enough bodies (and isn't that what it comes to?) to fill up a house, so the charter doesn't run out? And coffee dates? That's too much.

It just makes me rather bitter to see people subjecting themselves to the absurd procedures of some defunct institution. That's another thing - does a brother- or sisterhood have to be institutionalized? It seems as if the problems of maintaining the structure could become more important than creating and maintaining meaningful personal and social relationships. And what's more important than people (to people, anyway)? It looks as if people are thrown together instead of coming together, and that doesn't strike me as cool at all.

Perhaps a rejection by Willamette's Greeks of their national charter memberships would solve some problems of rigidity, and offer the opportunity of a more dynamic flexibility. This would probably cost them their former "prestige", but so what?

Personally I consider my friends first as friends, and not as Betas, Delts, or Alpha Chi's. That is not important to me, for my reasons. I don't want this to sound like a passionate appeal for humanism on the Willamette campus. However, I don't like to see us subjected to our own systems, which we ourselves invented. Let the instrument serve the man.

I can't say I like the Greek-anti-Greek dichotomy at all, as I don't appreciate the pitfalls into which rigid systems and thoughtless preconceived classifications lead us. I do hope that the people in the Greek system can at least, if they can't do away with this system, stress that the basic concept I mentioned before, and create a more viable relationship among members and non-members. I guess what I really want is for people to just freely come together more, instead of following false pride and breaking apart on that basis. If the former is what the Greeks want, I hope they can do it, and I wish them luck.

-Chris Merkle

Ed Crawford

How to Augment Your Meager Income

I have been doing some figuring of late, and have come upon a mode by which every student at this university could augment his/her meager income. The exact sum, if a majority of students elected to participate (and of course the measure would of necessity be referred to Student Senate and subsequently passed by the electorate-at-large by a 2/3 majority) is beyond calculation at this printing. The method? Oh yes. We would, each at our own convenience, sell our bodies. I refer, of course, to the selling of them to scientific research.

The financial benefits stagger the imagination. Upon presentation of a symmetrical specimen, the donor would receive three hundred dollars as the base rate, with additional increments tacked on for defects appearing below the surface. These increments would be computed at a rate proportional to the reciprocal of the Scope of Medical Knowledge at that time concerning the specific defect (SMK) multiplied by the Desire of Medical Researchers to Know More about the infirmity (DMRKM) multiplied by the Discomfort Quotient (DQ). Consideration, an inverse of that given used automobiles at trade-in time, would also be given to the particular age of the donor.

To clear up procedural difficulties, as this formula is indeed cumbersome, let me offer an example. Say you were twenty-one years of age (Model year: 1949; code, .07) and stricken with hemorrhoids. Now hemorrhoids are not really that bad... medically. After a bit it becomes difficult to remain seated, perhaps, and difficult to ambulate painlessly, I suppose, but a great deal is known about hemorrhoids; and personally, if I were medically proficient, I would pretty much consider the riddle concerning hemorrhoids solved. Therefore, the SMK would be quite low, as would the DMRKM; but the DQ would be too great to discount, insuring the addition of fifty-three dollars to the pocket to the afflicted. (I refuse to show my work!)

However, with due respect to you, reader, it is necessary that you understand the proposal in its entirety prior to hopping into your car and speeding to the nearest participating medical institution. Intellectual disinterest and desire to purchase and maintain a halo of social conscience encompassing too grand a sphere are definite liabilities. It is required of the donor, lest his offering be refused, that he/she be intellectually active, and committed to the only action he/she can successfully undertake, i.e. action within his/her own sphere of influence. If these two criteria are met, the three-hundred-plus dollars are the property of the donor, as is an insignificantly large multi-colored tattoo to be located on the underside of the foot of the donor's choosing, and, which is removable by laser beam only. If these criteria are not met, the entire effort goes for naught. Sorry.

The COLLEGIAN is happy to receive "Letters to the Editor." Due to space and layout necessities, we ask that the letters be limited to less than 250 words; that they be typewritten, double-spaced, and in the COLLEGIAN office by Thursday afternoon.

"Men cry peace"

To the editor,

He who has ears to hear let him hear: Men cry peace; man has had peace for 2,000 years. Cowards and pukes murder peace-lovers and bomb buildings---fearing war with false claims to revolution.

All hail the coming of Star-Child.

Mountains and vales and plains resound with Eli's battle shout as cosmic winds lace the hanged Saviour and "lama sabachthani" weighs heavy on a most heavy heart.

Cower and seek ye caves for the blood of Jesus and His Saints is to be avenged on your heads.

All praise unto Aton!

Eric A. Smith

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Photography Mark Halliday, Rolf Junge, Sue Murray, John Newberry, Jim Wall.

Reporters Ernie Ankrim, Dennis Bartoldus, Tom Bishop, Jim Buzan, John Christenson, Randy Farber,

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Odds 'n' Ends

Baseball Tryouts

All candidates for the 1971 baseball team will meet Monday, February 8, at 4 p.m. in Room 204 of the Gym, according to John Lewis, Director of Athletics.

Big Brother Program

With the beginning of a new semester, the WU Big Brother Program seeks interested volunteers. "We can provide students with an opportunity to become personally involved in a child's life, furthering his growth and happiness," states Mark Dudley, campus co-ordinator for Big Brothers. He says that Big Brothers "help the community through specifically helping young individuals". The Salem area has been enthusiastic about

the program. There is a rapidly increasing need for more Big Brothers. Should you be interested in a conscientiously applied program of regular amateur aid, you are urged to contact Mark Dudley at Kappa Sigma, Mrs. Hughes at Marion County Welfare Department, or any Big Brother.

Bridge Lessons

Once again, the University Center is offering Bridge Lessons for beginners. Classes will begin a week from today, Tuesday, February 2nd. They will be held every Tuesday and Thursday for a month, 7:00 to 8:30 p.m., in the Faculty Dining Room at the University Center.

Total cost for the lessons is \$1.00. It is advisable to purchase Goren's 'A Guide to Winning Bridge' in the school bookstore for \$.50. For further information contact Sue Loder at 585-6543.

Rally Openings

There are several positions open on the present Basketball Rally, according to Lucy Edwards of the Activities Board. A screening and selection will take place tomorrow at 11a.m. in the Senate Chambers. Members of the Activities Board and Rally will make the selection.

Anyone interested should contact Lucy Edwards at 370-6355.

(cont. from page 1)

themselves in economic trouble, because of declining gifts or rising costs of college?" And the second question was "Is Willamette facing a financial squeeze?" Vice President Triolo answered the first question by saying that "because the rate of growth has slowed, gifts have declined. Many people used to give their stock dividends to the University; given the economic situation these gifts are smaller." Triolo also said that "The University competes just like everyone else for goods and services; given that prices for these goods and services are rising, so are the costs of the college rising."

In answering the second question, President Fritz said, "Willamette fits into the category of 'Not yet in trouble! But, we must constantly be alert and make adjustments we feel are necessary. We could very soon find ourselves on the economic defensive and to be economically defensive is also to be on the defensive educationally. Responding to the answers to his questions, Professor Ericksen said he was very pleased with the answers he got because "it would seem then that the present situation colleges find themselves in is due to the overall economic situation rather than a general public turned off by present education. Which means we don't have to alter what we think is a quality education for economic reasons."

Dean Yocom said that he wanted "Willamette to remain a strong liberal arts institution, but we

Hunnex Writes

Prof. of Philosophy Milton Hunnex is the author of an article entitled, "Is the New Theology Self-Defeating?", recently published in the Jan. 15 issue of "Christianity Today". Hunnex also is reviewing Richard Taylor's "Good and Evil" for "Christian Scholar's Review" and James F. Childress and David B. Harned's "Secularization and the Protestant Prospect" and Hans Mol's "Christianity in Chains" (an Australian publication) for the spring, 1971 edition "of the Journal For the Scientific Study of Religion".

Collegian CLASSIFIED

Lost - one black, leather ski-glove. A mitten-type glove lost Sunday night. If found, please turn into COLLEGIAN office.

A. O'Connor and B. Enloe would like to thank the girls of Alpha Chi Omega for their friendship and thoughtfulness.

Calendar

Tuesday, January 26

- 10:00-11:00 a.m. - Education 55 class - TV Conf. Rm.
- 11:00-1:00 - Commencement Committee meeting - Conf. Dining Room No. 1
- 6:00 p.m. - JV Basketball - WU vs. Southern Oregon College at Ashland
- 7:00-9:00 p.m. - Campus Crusade for Christ - Parent's Conf. Meeting Room
- 7:30 p.m. - Wrestling: WU vs. George Fox - WU Gymnasium
- 8:00 p.m. Basketball - WU vs. Southern Oregon College at Ashland
- 8:00 p.m. - Faculty Forum Spring Series - Assoc. Prof. of Physics Maurice Stewart will present "The Eclipse of the Sun" - Autzen Senate Chambers

Wednesday, January 27

- 7:30-9:00 a.m. - Breakfast to be served in Doney Hall and Belknap on a regular basis - (this also includes the regular 7:00-7:30 time)
- 9:30 a.m. - Meeting of all Senior Political Science majors - Gatke 101
- 2:15-4:15 - Sociology Discussion Group - Parents Conf. Room
- 4:00 p.m.; - Dr. Carter to speak on recent advances in ophthalmology - Collins Hall, Room 124.
- 4:00-5:00 p.m. - Faculty Travel Fund Committee Meeting - Harrison Conf. Room

Thursday, January 28

- 4:30-5:15 a.m. - Holy Communion for Episcopal Students - Alumni Lounge
- 9:00-3:00 - Hartford Insurance Company Interviews - Committee Room No. 1
- 10:00-11:00 a.m. - Education 55 class - TV Conference Room
- 11:30-1:00 - Student Affairs Staff Meeting - Conf. Dining Room No. 1
- 2:00-4:00 p.m. - Town and Gown Meeting - Alumni Lounge
- 6:00-8:30 - Black Awareness Class - Conf. Dining Room No. 1
- 7:30 p.m. - Sex Symposium - Main Lounge

Friday, January 29

- 10:00-11:00 a.m. - Education 55 Class - TV Conf. Room
- 12:00-1:00 - French Table Meeting - Harrison Conf. Room

Saturday, January 30

- 8:00-noon - Alumni Executive Board Meeting - Harrison Conf. Room
- 7:30 p.m. - Basketball - WU vs. College of Idaho - Salem

Sunday, January 31

- 8:00-11:00 a.m. - Seekers Meeting (Willamette Christian Body) - Alumni Lounge

Monday, February 1

- 8:00-11:00 p.m. - Senate Meeting - Autzen Senate Chambers
- 7:30-10:30 p.m. - Faculty Affairs Committee Meeting - Alumni Lounge



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 542 State 363-5050

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PROPOSED CONSTITUTION BEFORE STUDENTS

PREAMBLE.

We the students of Willamette University, recognizing the collective responsibility shared by the University Community in student life and affairs, and in order to strengthen the academic community, present student opinion on matters affecting student life and affairs, promote a program of service, social, and academic activities, and to establish an organization for the control of all matters of student concern, do hereby constitute the ASSOCIATED STUDENTS OF WILLAMETTE UNIVERSITY.

ARTICLE I. ORGANIZATION

SEC. 1. Name. The name of this organization shall be ASSOCIATED STUDENTS OF WILLAMETTE UNIVERSITY.

SEC. 2. Membership. All registered students of the Liberal Arts College and the College of Music of Willamette University shall be members of the Association upon payment of the student body fee.

SEC. 3. Meetings of the Association shall be held upon the call of the president on his own initiative, upon the request of the Student Senate or upon petition of fifty members of the Association in which they state the object of the desired meeting.

SEC. 4. Twenty-four hours notice shall be given for all meetings.

SEC. 5. Fifty-one percent of the members of the Association shall constitute a quorum.

ARTICLE II. OFFICERS.

SEC. 1. The officers of the Association shall consist of the president, the first vice-president, the second vice-president, the secretary, and the treasurer, all of whom shall be students during a term of office for one year to run from February 1 to January 31.

SEC. 2. The president shall serve as the chief executive officer, shall be responsible for the efficient management of the student government, and shall serve as the official representative of the Student Body at all University functions. The president shall also stand ready to answer to Senate on any matter and shall present special messages and may make proposals to Senate from time to time. He shall nominate students to the various student, faculty, and trustee committees as specified, and shall serve on all committees of which he is a member. He shall preside at Senate meetings.

SEC. 3. The first vice-president shall assume the duties of the president in the absence of that officer and shall act as chairman of Activities Board.

SEC. 4. The second vice-president shall be in charge of ASWU Elections Board, all activity manager's applications. He shall further be responsible for compiling and maintaining a complete Manager's Guide, and see that a calendar of appointments is published at the beginning of each semester. He shall be ultimately responsible for the managership programs. He shall require of each manager a one page typed summary at the termination of the managership, of his managership as well as any other pertinent information to be kept on file.

SEC. 5. The secretary shall keep a record of all meetings of Student Senate, and Activities Board, shall be responsible for the codification and maintaining of records of all proposals pertaining to Student Government. The secretary shall further be responsible for seeing that secretaries are appointed to all Student Government committees and the minutes of all meetings are maintained in the Student Body Office.

SEC. 6. The treasurer shall keep a record of all ASWU expenditures, shall act as chairman of the Finance Board, and shall serve as financial advisor to all ASWU activities. The ASWU treasurer will also be custodian of the student association properties. He shall further be responsible for

presenting to Senate at the beginning of each semester, a proposed budget of income and expenses for that semester, in accordance with the annual budget. It shall be the responsibility of the treasurer to insure that no money shall be drawn from the treasury, but in consequence of appropriations made by law, and a regular statement and account of the receipts and expenditures of all money shall be published from time to time.

SEC. 7. The membership of the executive committee shall consist of the student body officers, including the president, first vice-president, second vice-president, secretary, treasurer, with the president as presiding officer.

- a. Meetings of the executive committee shall be called by the president as required for the efficient discharge of ASWU responsibilities.
- b. The executive committee shall establish an agenda for the coming Student Senate meeting.
- c. This committee shall have the power to set student body administrative policy and to discuss over-all policies in the individual areas of the respective student body officers in order to function as a unified group.
- d. The ASWU executive committee shall be responsible for fostering communication of student business, activities, and policies to the entire student body.
- e. The executive committee shall be ultimately responsible to see that all committees appointed either under the jurisdiction of the by-laws or of the Student Senate fulfill their duties.
- f. It shall be the duty of the executive committee to select a manager for the student body office.

ARTICLE III. ESTABLISHED PROCEDURES.

SEC. 1. THE ASSOCIATED STUDENTS OF WILLAMETTE UNIVERSITY recognize the responsibility of students to participate in the formulation of the (1) standards and rules governing student conduct, (2) academic regulations and (3) administrative regulations according to procedures established by the Student Senate, Faculty, Administration, and Board of Trustees of Willamette University.

a. Student Senate has the authority to appoint committees and make recommendations over all matters of policy affecting student life and affairs.

SEC. 2. Students shall serve on faculty and trustee committees and attend faculty and trustee meetings in numbers established by the faculty and trustees respectively and shall submit reports of those meetings by request of Senate.

- a. The members of Student Affairs shall be at least one member from each class appointed by the president with the approval of Senate.
- b. Students serving on faculty and trustee committees shall be appointed by the president of the University upon recommendation of the student body president with the approval of Student Senate. Two students shall be recommended for each appointment.

ARTICLE IV. STUDENT SENATE.

SEC. 1. The following shall be voting members of Student Senate: Chairman of the Senate will vote in case of tie, one representative elected by each respective living organization except the following shall have two representatives: Baxter, Lausanne, Belknap, Matthews, Doney, and Off-Campus Students shall have three representatives, and the officers.

- a. Student Senators shall be elected semi-annually at the beginning of the fall semester and at the beginning of the spring semester prior to February 1.
- b. Off-Campus Senators shall be elected at large by students living off campus who are not Greek during General Student Body Elections.

SEC. 2.

- a. The Student Senate shall enforce the Constitution and By-Laws, shall by two-thirds vote approve appointments for ASWU activities committees

and boards.

- b. The Student Senate shall act as ultimate authority over all ASWU activities. This power may not be delegated to any other committee or board.
- c. The Student Senate shall have the power to investigate and report on any area of student life and shall make any necessary recommendations to the proper persons or committees.

SEC. 3. Any individual or group of individuals may petition Student Senate on any matter of student interest. The Student Senate shall consider all petitions and make recommendations according to established procedure.

SEC. 4. Meetings.

Student Senate shall be open to all students and other members of the Willamette University Community.

SEC. 5.

Recall Procedures.

- a. Student Senate shall have the power to remove any officer of the ASWU. Removal proceedings will begin upon presentation of a petition signed by 50 per cent of Senate membership, and stating the cause of the intended proceedings. A hearing, scheduled for seven days after presentation of the petition will be presided over by the University Vice-President for Student Affairs. The hearing may be public or private, according to the defendant's discretion. Student Senate shall vote following the hearing. A 3/4 vote of total Senate membership is required for removal from office.
- b. The Student Body president shall have authority to report to Student Senate any chairman or committee member, previously approved by Senate, who has demonstrated inadequate participation in their assigned positions. The member in question will then be asked to show cause to Student Senate why he should remain in the position to which he was appointed. Student Senate may, by a 3/4 vote declare the seat vacant. The new member shall then be appointed according to duly constituted procedures.

ARTICLE V. ELECTIONS.

SEC. 1. ASWU Elections.

- a. ASWU elections shall be held prior to February 1, the date to be set by Student Senate. All candidates for elective office shall submit a Statement of Candidacy to the second Vice-President at least one week prior to elections.
- b. The Australian ballot system shall be used for all elections.
- c. All members of the Association shall be entitled to vote upon presentation of an ASWU student body card.
- d. All offices shall be elected by a majority vote. If no candidate receives a majority, the second vice-president shall call a new election within one week, at this election only the names of the two candidates receiving the highest number of votes shall appear on the ballot.
- e. All vacancies which may occur in an ASWU elective office shall be filled according to ASWU elections procedures.
- f. All candidates must have a 2.0 accumulative GPA.
- g. The second vice-president must certify the legality of all candidates. Any challenge of the legality of a candidate must be made before the primary begins, otherwise, all candidates shall be considered legal.
- h. Challenges or complaints during elections shall be handled by the second vice-president and the Elections Board.

ARTICLE VI. FUNDS.

SEC. 1. Income of the Association shall be derived from money received in the form of fees paid upon registration in Willamette University and from such other receipts as may result from the activity program of the Association.

- a. Student body fees are \$17.50 per person per semester.

STUDENT BODY

SEC. 2. Funds of the Association shall be administered by the Finance Board as outlined in the BY-LAWS.

SEC. 3. The listing of the budgetary allocation is as follows:

Willamette University.....	2 1/2%
Reserve.....	2 1/2%
Capital Outlay.....	1/2%
Non-allocated.....	94 1/2%
Total	100%

a. Non-allocated funds shall be administered upon the recommendation of the Finance Board and with the consent of the Student Senate as outlined in the By-Laws. Ultimate authority to approve, attach, or modify any budget shall be vested in Student Senate.

SEC. 4. Fees for services rendered to members of the Student Bar Association shall be assessed by agreement between the Student Senate and the officers of the Student Bar Association.

ARTICLE VII. PUBLICATIONS BOARD.

SEC. 1. The official publications of the Association shall be the COLLEGIAN, the JASON, the WALLULAH, the COURSE EVALUATION, and other such publications as may be approved by the Student Senate as recommended by the Publications Board.

SEC. 2. The policies of the official publications of the Association shall be administered by the Publications Board as provided for in the By-Laws with ultimate authority vested in Student Senate.

ARTICLE VIII. ASWU BY-LAWS.

SEC. 1. The Student Senate shall vote on proposed BY-LAWS and BY-LAW revisions at each of two meetings at least one week apart. If the motion does not pass the preliminary vote by a simple majority it shall not be brought up for the final vote. Upon final vote the motion may be passed by two-thirds of all votes cast, provided a quorum casts ballots in the vote. The proposed BY-LAWS shall appear in the COLLEGIAN after the preliminary vote and prior to the final one.

ARTICLE IX. AMENDMENT TO CONSTITUTION.

Amendment to the Constitution shall be upon passage by Senate or upon presentation to Senate of a petition of not less than 250 signatures of students at any meeting of the Student Senate, shall then be posted for a week, and must appear in the COLLEGIAN. At a subsequent election they may be passed by two-thirds of all votes cast, provided a duly constituted election as provided for in Article IV is held.

Trainer Discusses Sexuality

by Michael Treleven

What are campus attitudes toward sex? Why is there a "sexual revolution?" How is "pair forming" done in American society? These were some of the questions which Dr. Joseph B. Trainer discussed in his first of six lectures on human sexuality, last Thursday at Willamette.

America is "a very sexual society", Dr. Trainer said. "You can sell almost anything with a sex label attached to it," he declared after pointing out that around half of the movie advertisements in that morning's "Oregonian" emphasized sex in some way.

Like the desire for food, sex is a deeply imbedded biological drive, perhaps even stronger than the food drive, Dr. Trainer said. Studies on animals have indicated that the desire to reproduce is paramount even when the animal is starving. And information of experiences in concentration camps of the Second World War indicate that this may be so in humans, even though the individual is impotent, Dr. Trainer added.

Other factors which make human sexuality an important subject for study include: the fact that one's gender is, by the age of three a recognized concern by the individual, Dr. Trainer told his audience. Sex is also important in providing entertainment. "The level of sexual intercourse is relatively high in this society, being about 1,000 times greater than the reproductive level, thank God," Dr. Trainer said.

Sex is also important in marriage. One of the things we want in a marriage partner is some one with whom we are "sexually compatible," Dr. Trainer noted.

"Sex threads through our whole life," said Dr. Trainer. "If our sex life is a success we feel that our life is successful, if it is not, then life is a 'bust' for us."

Americans have a "high level of both liberal and technical education," but not a high level of sexual education, believes Dr. Trainer. This, even though sex is on people's minds a great deal. For persons age 18 to 25 sex is thought of at least once every 10 minutes, according to a recent study, Dr. Trainer said. Middle-aged people think of sex about every 35 minutes and people over 65 about once an hour, Dr. Trainer added.

University students living on campus "don't know what their values on sex are," Trainer believes. These students are

also out of the "parental eye" and therefore have to make their own decisions. Students are not interested in a "moralistic approach to sex, they want specific information," believes Trainer.

"Almost all students feel that they do not have an adequate sex education from their parents," said Trainer. He noted that this is "a very difficult subject area between parents and children."

"College students are very fussy, they dislike most courses on sex because they skirt around what they want to learn about. They are especially uncomfortable with sex education courses given by ministers. They would like to get their information from physicians. But physicians often know no more about sex than anyone else," Dr. Trainer said.

The present "sexual revolution" is the result of changes in technology which began over a hundred years ago. These changes included the growth of railways in the last third of the 19th century, increased use of automobiles - "Henry Ford

college students, said Trainer citing a recent survey made at Kent (Ohio) State University, are: loneliness, the difficulties in meeting people socially without elaborate ritual, their own lack of identity, they do not know how they want to spend the rest of their lives, suicidal thoughts, the relationship between mental health and sexual roles, their gender role and their need for affection and esteem, both to give and receive.

Dr. Trainer indicated that some of the problems American society face result from "the existence of two sub-cultures, one male and one female." "Rules are set down as to what is expected, females are taught to be withdrawn, males to be free," he said.

"For a long time in development the interests of the sexes divide and are even antagonistic for awhile. Then each is attracted toward another person without knowing, as a result of poor sex education, how to successfully approach one another," Trainer said.

"Henry Ford did more than anyone else to start the sexual revolution"

did more than anyone else to start the sexual revolution," Trainer said - urban growth and the invention of vulcanized rubber, which made possible the first effective contraceptive producible on a mass scale. Also, the coming of women's rights helped push in the "sexual revolution", Dr. Trainer said.

Prior to these changes most Americans lived in rural areas. They were relatively immobile, they were surrounded by relatives, usually, they had very little light after dark, except for the moon ("perhaps where the moon got its romantic connotations for lovers," Trainer speculated) and women absolutely no rights. "It was a nice stable arrangement with everyone probably rather cordially hating one another," Trainer added.

By 1916, though, the "arrangement" was quickly changing. The First World War was on with one of its consequences being the upsetting of behavioral patterns," Trainer said. This revolution was in full swing by 1920. The Twenties were "very sexual" in American society. But this ended "on Oct. 4, 1929 with the stock market Crash and Great Depression. Like the economy, "people became very depressed, and people are not very sexual when they are depressed," he added.

The Second World War and the consequent growth in the economy revived the sexual revolution. With the publication, in 1948, of Kinsey's book on human male sexuality "the talking revolution" began in America, Trainer indicated. This was followed by the 1954 publication of Kinsey's book on female sexuality, which Trainer said, "loosened-up the whole public attitude."

Masters and Johnson published, in 1966, "Human Sexual Responses". This book dealt with the research work of the authors, including observations gained from controlled experiments into the physiology of sex, Dr. Trainer said.

With these changes in the public attitude toward sex the campus attitude has also changed, Dr. Trainer indicated. The emotional concerns of American

"There is a need to get away from the boy-chase-girl idea," said Trainer, adding that he thinks this is happening in the youth culture. "We need to realize that there can be (1) people 'relating' and (2) people sexually relating," he added.

One reason for unwanted pregnancies and abortions, Dr. Trainer said, may be that "people should recognize the phases of pair forming," he said.

Pair forming begins, Trainer explained, with a meeting in which the two people experience two signals: anxiety and sexual. If anxiety is overcome the two move to the second stage which is vertical. In this stage the 18 inch wide "space bubble" characteristic of American individuals is entered.

The third stage is "locomotive" - the couple walks together in order to be away from other people. The fourth stage involves the two walking head to head and the examination of the other person's personality.

In the fifth stage, said Trainer, the two are horizontal and side by side. They tend not to look at one another but at something like a hill or the sky. This is the "non-intensive stage, they can be interrupted, but they don't like to be," Trainer added.

The second horizontal stage is "intense". It involves what is commonly referred to as "making love" and "wrapping and clutching", said Trainer. This is the "pre-coital stage and is very difficult to break up."

"About three seconds later the full coital stage begins, this probably cannot be broken up," Trainer said.

Dr. Trainer defined sexual relations as "the supreme way to satisfy the need for attention, comfort, joy and reassurance." He advised that in determining a marriage partner "it is probably best to think of this as the first marriage" and to choose someone who is "complimentary to you" not a complete opposite.

The next lecture of the series is scheduled for Thursday at 7 p.m. in the University Center lounge. Dr. Trainer's topic will be the ethology, biology and physiology of sex.

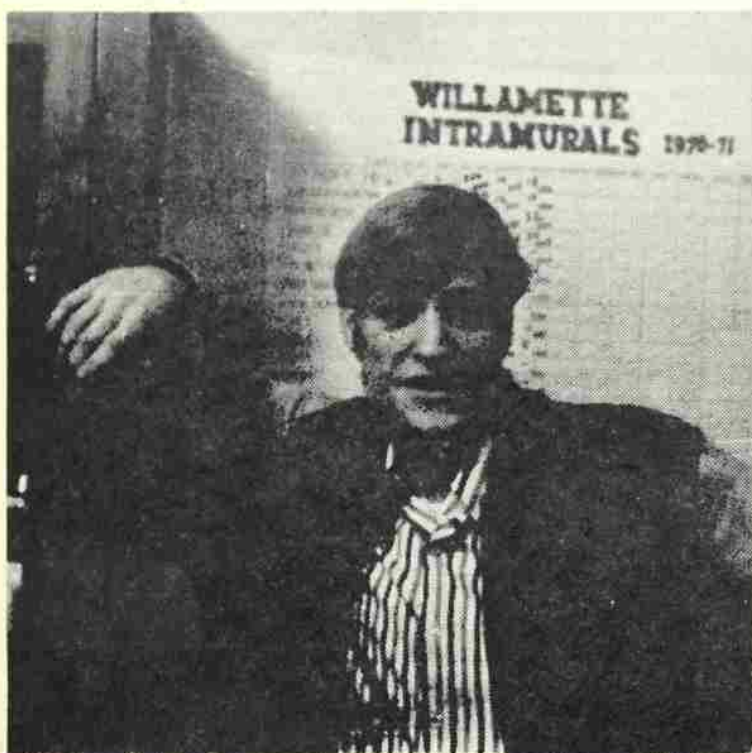
"College students...dislike most courses on sex because they skirt around what they want to learn."



Dr. Joseph Trainer spoke on pair formation last Thursday. This was the first of six lectures on human sexuality. COLLEGIAN Photo by Rolf Junge

SPORTS

Meet the Bearcats



This week's featured Bearcat is Jim Boutin's ace center Lew Kraus. A senior, Lew has performed admirably all season and was instrumental in the Bearcat victory over Linfield.

COLLEGIAN Photo by Rolf Junge

This week's featured Bearcat is 6'5" blond center, Dick Kraus. A veteran starter from last season, Dick is Coach Boutin's front-line defensive specialist for the current cage campaign. Kraus is accustomed to guarding opposing centers who are usually several inches taller and a few pounds heavier than himself such as PLU's mammoth foreigner Ake Pein. He relies on speed and agility to force these giants into ball control errors and then slips behind them to clear the boards. On offense, Dick is deadly from anywhere, with a soft touch jump shot.

Dick's nickname "Lew" has had many people baffled as to its origin. When questioned about this obvious connection with UCLA's premier center of year's past, Kraus replied: "I got the nickname when I was a freshman

playing pre-season rat-ball. We had four man teams and our team had a 7-0 record one night so was promptly dubbed the Bruins. I was the tallest so they called me Lew."

This year younger brother Tom Kraus is a member of Lewis and Clark's high flying varsity basketball team. Dick considers the Pioneers the only major threat to Willamette's title hopes, thus creating a serious loyalty problem for the Kraus parents.

Willamette's basketball success this season has been characterized by outstanding hustle on defense. With the team constantly improving, and with increased crowd support the 'Cats have a shot at all the marbles. The COLLEGIAN wishes luck to the Bearcats and continued success to their "Secretary of Defense" Dick "Lew" Kraus.

IM Basketball Underway

by Bob Hermann

If you're thinking of buying some stock this year in I.M. Basketball, buy something with the name Beta on it. You should win a bundle. It is difficult to imagine a better season than their 1-2 finish last year. The Beta A team, which on paper appears strongest has big men, Jim Albaugh and Phil Nelson with veteran Steve Cylke at guard. They have already beaten a solid Law II club but still must prove themselves in their Thursday league. Their big match against Law II A should be a good one. Paced by Gary Barton and Gary Allen the Law II squad could likely be the squad to win it all.

The Beta B's have Yt Williams and the Biege brothers, which should be good enough for a ticket to the playoffs. No one has scared the Sig A's though, and with Nick Drakulich, Chuck White, Larry Kammerer and Bob Hanson, this team will be tough. These clubs will fight it out in the Sunday afternoon league and you can bet the winner will be near the top in the playoffs.

The Beta C's play in a balanced Saturday league and boast height and speed. Ray Milovich and Lloyd Merriman will give anyone fits and chances are good they'll take this one. They must beat a balanced SAE A team with the size of 6'4" Joe Hoffman, and the quickness of guards Dick Winn and Sam Tucker. A good bench and veteran Bob Hermann make the A's a contender. Not to be overlooked are the Kappa Sig A's, 6'8" center Greg Linnville and fine guard Bill Kreutz. They could fool somebody.

Two other leagues boast some bonafide contenders. The Tuesday night league has a good Shocker team that usually makes the playoffs. Cliff Bailey and Doug Frias could lead this team a long way.

HOT BOX

by Craig Wisti

Guard Doug Holden won a personal battle with Linfield's Mike Smithey last Saturday in WU's win, 90-86. This grudge battle dates back to a year ago.

Round one occurred after the WU-Linfield basketball game last January, when fisticuffs broke out after the game. Doug, caught in the middle of action, landed a couple of punches to escape victorious in the battle, but not in the war as the Bearcats dropped the contest. . . . Round one to Holden.

Round two was staged last spring when the combatants switched sports to baseball. WU was playing Linfield in the first game of a double header. Smithey was on the mound for the Wildcats, and Holden was at the plate. Smithey cut loose with a pitch that headed straight for Doug's ribs. A bullseye . . . round two for Smithey.

Round three was less violent and I'm sure more self-gratifying to Doug as the Bearcats dumped their arch-rivals over at McMinnville. Holden hit 32 points in the game to Smithey's 23. Round three to Holden.

Bob Lundahl broke Buz Wilfert's rebounding mark of 884 against Lewis and Clark last week. Lundy also appears on his way to breaking the school's scoring record of 1,547 points, set by Ed Grossenbacher from 1956 to 1960.

Also fighting it out are the Phi Delt A's. Gunnar Guttormsen and Dan Mahle lead a hustling squad.

The Sunday night league has a strong contender in the Delt A squad. Rich Whipple and Tom Rawles have had the experience and this team should have no problem making the playoffs. The second spot should be a battle

between Sig A and Law II B with neither team outstanding. Round totals:

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'Cat Cagers Whip Linfield, Gain Tie for 2nd in NWC

by Bob Slocum

The Willamette Bearcats, after dropping a heartbreaker to the Pioneers of Lewis and Clark last Tuesday 66-65, bounced back to nab a pair of crucial wins over the weekend to place themselves in a deadlock with College of Idaho for the second spot in the NWC. The victories, a 71-63 decision over Pacific on Friday, and a 90-86 win over Linfield on Saturday upped the Bearcat conference mark to 3-1, 1/2 game behind the Pioneers whose unblemished record stands at 3-0.

After the bitter 3 point loss to Lewis and Clark, in which a spirited Tuesday night Willamette throng died right along with the 'Cat cagers in defeat, Boutin's bunch hit the road to Forest Grove and a surprisingly tough ball game with Pacific. A tough encounter to prepare for mentally, the red and gold clad cagers were visibly sluggish. The Bearcats grabbed a 7 point halftime advantage due to the fine shooting of Bob Lundahl, but saw it evaporate quickly as the surging Box-

ers pulled ahead 45-45. Cliff Wood was instrumental in the tournabout as he canned tip in after tip in. It wasn't until Wood ran into foul trouble that the Bearcats began to pull away.

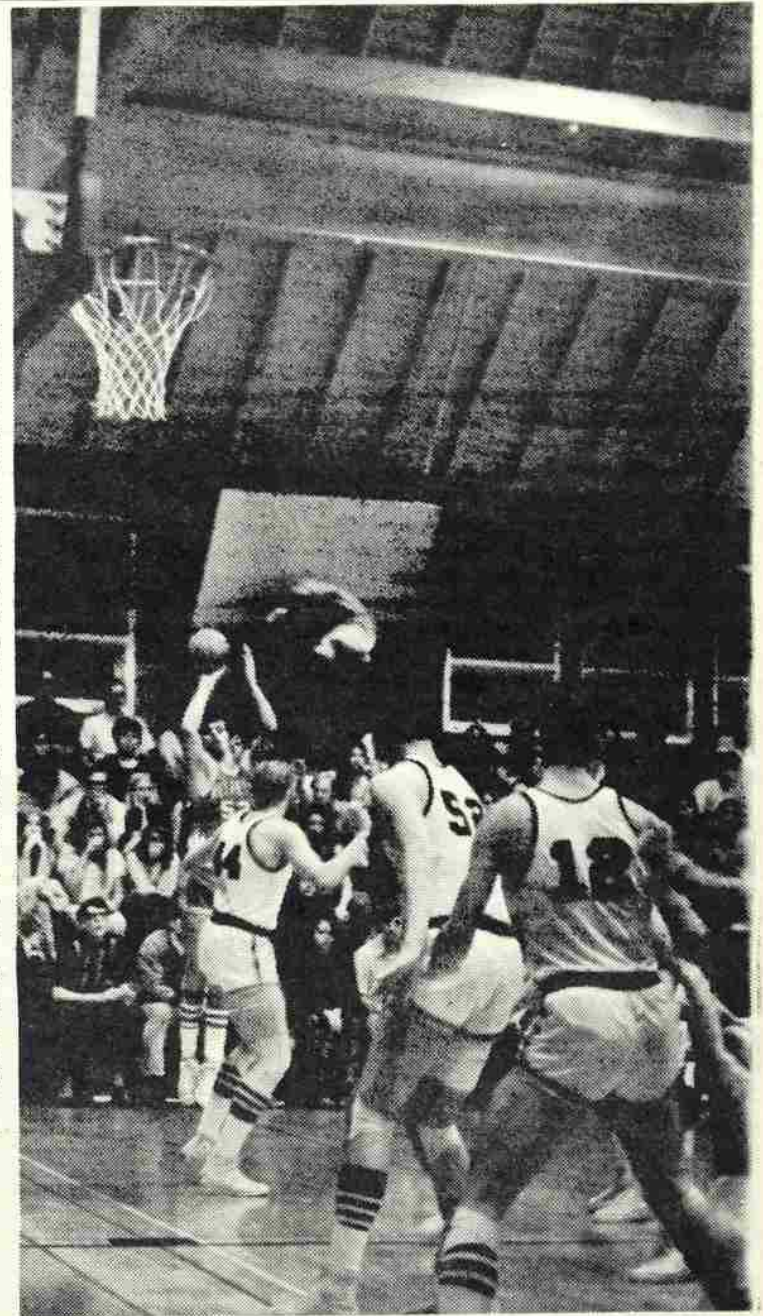
Lundy, who sizzled in the initial period was shutout in the second half. Doug Holden's free throw shooting kept the Bearcats in front fairly comfortably late in the ball game. Holden totaled 22 points to go with Lundahl 16 and Kraus 11.

The following night it was again Holden instrumental in victory. He shot brilliantly, particularly in crucial free throw situations, to spur Willamette to its first victory in Linfield's barn since January of 1952. A thrilling, emotional ball game, the Bearcats stormed ahead quickly and took a comfortable lead, 50-39, to the locker room at halftime. The Bearcats appeared to be thinking in terms of a rout as with 17 minutes remaining, their lead had vaulted to 59-43. For 23 minutes Linfield's notorious South Forty was virtually silenced while Ted Wilson wore a path in front of his bench. But suddenly things exploded and the next 17 minutes

probably cost Jim Boutin a year or two, and did little for the stomachs of Bearcat supporters. The Wildcats reeled off 17 points in a mere 4 minute stretch, and suddenly the Bearcats were left scratching their heads as their lead had vanished. Linfield took its biggest margin at 75-71 and then the Hippy went to work. In a 32 point effort, Holden hit half of his markers from the foul line. In 19 offerings he was off only 3 times and also added 8 field goals. He iced the contest with a pair of free throws with 3 seconds left when the count stood at 88-86.

Bob Lundahl, Lew Kraus, and Dave Steen all turned in outstanding performances. Lew hit 12 points while also grabbing a dozen rebounds. Lundy garnered 20 points and the man from Riddle added 16. Linfield's sharpshooters Mike Smithy and Steve Waddel had 23 and 26 tallies respectively.

The Bearcats travel to Ashland this evening to meet SOC in a non-conference encounter. Whitman and College of Idaho are in town over the weekend in 2 more important NWC battles.



Bob Lundahl arches a shot hoopward in Saturday's ballgame at Linfield. The Bearcats won and Lundy scored 20 points.

COLLEGIAN Photo by Rolf Junge

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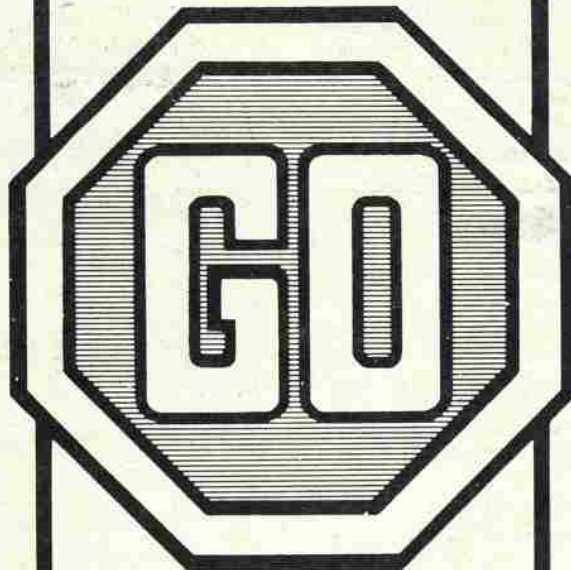
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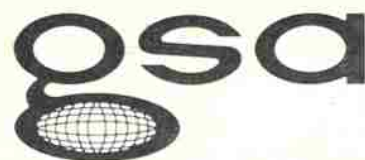
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CAMPUS INTERVIEWS

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ARTS

Opera Tickets Available

Complimentary student and faculty tickets for the forthcoming Willamette Opera Theatre productions of Pergolesi's "La Serva Padrona" and Hindemith's "Hin und Zurück" are now available in the ticket office of the Putnam University Center. Performances are scheduled for Friday and Saturday evenings, February 5 and 6 in Smith Auditorium and all seats are reserved.

Tickets for the general public are available at \$1.50 each and are also on sale at the Putnam Center and at Stevens and Son Jewelers.

Concerts Begin

The inaugural concert of a series, sponsored jointly by the Capitol Manor retirement home and by Willamette University, will be presented this Thursday evening, January 28 by the Willamette Singers, Walter Farrier directing, and a talk by Dr. Roger Fritz, President of the University.

These appearances are part of a broad series developed by the Manor and the University which, in addition to sending Willamette performers and speakers to the Manor itself, has brought groups of Manor residents to the University for various events.

(cont. from page 1)

Another student said the social atmosphere was reflected by recent party-raids on Matthews Hall. The party-raid era ended years ago on most campuses, "but that is where Willamette is at...ten years ago." It was said that the attention given the social restrictions over "real" issues, like OSPIRG, was indicative of Willamette's backwardness.

Academic shortcomings were also cited as reasons for leaving. One professor in particular was singled out by a student as being a major factor in his leaving.

Required attendance in some classes was opposed by several at the meeting. While attendance in some classes (foreign languages) was observed to be necessary, one sophomore stated that the worst professors in classes in general were invariably the one who required attendance.

Many transfers labled the "student-faculty ratio" as a false indicator, stating that many classes were too large.

The library was criticized for having books that are too old for current reference.

Here is a potpourri of points brought out in the discussion: "It is impossible to communicate with President Fritz"; "Salem is a bigoted hole"; "Willamette perpetuates American white racism-imperialism"; "the living accommodations are not worth what we pay for them"; "the girls are eighteenth century types"; "there is no opportunity for independent study"; "Willamette offers a 'Mickey Mouse' education"; and "Willamette is just too damn conservative."

One student summed up, "the school should realize that the students are the primary factor rather than the faculty, administration, or the Board of Trustees."

Student Composers Perform Own Works

by Lynn Delaney

A program of original works by student composers was presented Thursday in the Music School. Four of Dean Bestor's composition students presented (and usually performed) their own works as part of their final exam. Most of the pieces, Dean Bestor explained as he introduced the program, were written as weekly assignments or exercises, each of which was to explore a given compositional technique, such as polytonality (that is, more than one tonality or key center functioning at the same time in a piece) or quartal harmony--harmony based on the interval of the fourth instead of the third. Most of the pieces were quite short, and showed diverse stylistic devices and characteristics.

The first group of pieces were those by sophomore Mark Bledsoe. Two of the piano solos were particularly effective. The first was called Estampie (a type of instrumental dance popular in the thirteenth and fourteenth centur-

ies). The piece was especially interesting rhythmically, lively and quite charming. Another striking selection was the Short Fantasia for Piano. The piece sounded polychordal, with a dreamy, introspective mood contrasted with fanfare-like passages. Also among the more impressive of Mr. Bledsoe's selections were the last two pieces, for trumpet and piano. The trumpet melodies were well-played by Dave Hjelt.

The second group of compositions was by Dave Hjelt. These were all graced with imaginative titles (such as "Introversions", "The Pilferer Loses", and "Snow Job"), and opus numbers. One of the more effective performances of the afternoon was Mr. Hjelt playing his own piece, "Introspections", for unaccompanied trumpet, which certainly explored the extreme ranges of pitch, dynamics, and tone quality for the trumpet. This was followed by several delightful pieces for flute (played very effectively by

Jennifer Roberts) and piano. The audience seemed more comfortable with these smooth, slightly jazzy pieces than with some of Mr. Hjelt's heavier efforts, which tended to a little too much repetition. "While Having Friends" was a light, funny little piece in 5/8 time, which showed Mr. Hjelt's talents in their best light.

The next student composer to be represented was junior Bruce Bruschi. Most of these were for piano, and Mr. Bruschi played his own compositions very well. His style was a king of Neo-Debussy, for the most part, and the melodies throughout were especially lovely. His last selections, for trumpet and piano, were among his most effective. The last piece showed particularly good interaction between the two instruments, with a very interesting solo line.

The last selection on the program was a Piece for Flute, Oboe, and Piano, a free composition by senior Lana Walter,

a student of advanced composition. It was particularly unfortunate that a number of students had to leave for late afternoon classes without hearing it, since it was unquestionably worth hearing. The flute and oboe formed an unusual and delightful sonority with the piano. In the first movement, Andante espressivo, the texture was mainly contrapuntal, with some particularly graceful uses of ornamentation and imitation. The second movement, Allegretto giocoso, was undeniably joyous, with an arresting, irregular rhythmic pattern, and a delightfully humorous mood.

The program as a whole was very interesting and enjoyable. Hopefully, there will be other opportunities for students to hear original works, and for the student composers to hear their own works performed, and judge how well they communicated to an audience.



Bruce Bruschi plays one of his own compositions during the music students' recital on Thursday. COLLEGIAN Photo by Mark Halliday

Quartet to Reside Here

The Dimov String Quartet of Hungary, currently on an international concert tour, will be in residence at Willamette University this Thursday, January 28 under the sponsorship of the Willamette College of Music. The schedule of their visit is as follows and all interested students and faculty are invited to attend any of their appearances:

11 a.m. - 1 p.m. - Open coaching of Willamette University and Salem High School chamber ensembles: Music Recital Hall,

1 - 2 p.m. - No-host lunch: Putnam University Center, Conference Dining Room #2.

2 - 3 p.m. - Open Coaching of Salem High School chamber orchestra in the Bach's Brandenburg Concerto No. 4: Music Recital Hall.

3:05 - 3:55 p.m. - Open rehearsal of Mozart's Quartet in C Major, K. 465 ("Dissonant"): Music Recital Hall.

Goal Nears

Funds for the Physical Education-Recreation Campaign reached \$1,023,001 this week, according to Vice-President for Development James S. Triolo,

Production Begins On 'The Armagh Cup'

Tryouts and casting have been completed for the University Theatre's winter production. Rehearsals are already underway for Douglas A. James's "The Armagh Cup", an unpublished comedy which has been produced only once. Set in a neighborhood bar in New York City, it tells the story of blustery Tim O'Graney, who lives a white lie. When the lie is discovered, he loses the colorful clientele he has built up over the years among transplanted Irishmen. When the chips are down, however, his friends come to his rescue, and all ends well.

Heading the cast is Randy Stockdale as Tim. His lovely daughter, Kathy, is played by Pam Kehrl, with Bret Rios cast as her romantic interest, Officer Garrigola. Moral rectitude is represented by Pete Donahoe as Father Malrooney, while Duffy Lederman as Shaughnessy speaks for a more realistic way of life. The denizens of the bar are Larry Ramsey as Murphy, John Welty

as O'Toole, Rich D. Todd as Clancy, and Steve Oakey as Noonan. Anne Bueltemen is cast as Mrs. Finnegan, who owns Tim's bar and heart. The small time crooks who rob Tim's place are played by Dave Simpson and Brad Anderson. Additional upholders of the law are represented by Paul Woerr and Staff Hazelett. Other customers who eat in the grill are played by Darla Brackenridge, Carol Ciolfi, Mindy Gray Kay Palmer, Jay Dobson, Steve France, Dick Fraumeni, and Rush Yeates.

Performances will be given Tuesday, February 23, through Saturday, February 27, arena style on the Auditorium main stage. Curtain time is 7:30 p.m. Tuesday through Thursday, February 23 through 25, and 8:15 p.m. on Friday and Saturday, February 26 and 27. Students will be admitted without charge on presentation of their student body cards. Tickets will be on sale at the University Center ticket office beginning February 1.

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PREGNANT? NEED HELP? Abortions are now legal in New York City up to 24 weeks. The Abortion Referral Service will provide a quick and inexpensive end to your pregnancy. We are a member of the National Organization to Legalize Abortion. CALL 1-215-878-5800 for totally confidential information. There are no shots or pills to terminate a pregnancy. These medications are intended to induce a late period only. A good medical test is your best 1st action to insure your chance for choice. Get a test immediately. Our pregnancy counseling service will provide totally confidential alternatives to your pregnancy. We have a long list of those we have already assisted should you wish to verify this service. COPY OUR NUMBER FOR FUTURE REFERENCE 1-215-878-5800.

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