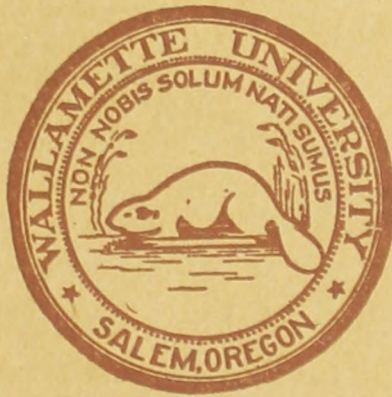


THE WILLAMETTE UNIVERSITY BULLETIN

PICTURE, SONG AND PROSE



*"Grasp the exhaustless life that all men live;
Each shares therein tho few may comprehend.
Where'er you touch there's interest without end."*

—Faust.

Foreword

WILLAMETTE UNIVERSITY offers this booklet as a supplement to its annual catalog, presenting phases of college life not contained in the catalog. Full knowledge of Willamette is best gained by living in it. This book would present something of the every-day life and would give encouragement to those who should secure a college education.

The aim of the University is to give a full standard course in the College of Liberal Arts, leading to the degree, Bachelor of Arts; a course in the College of Law, leading to the degree, Bachelor of Laws; and several courses in the College of Music.

The College of Liberal Arts is approved as a standard college by the United States Bureau of Education and the University Senate of the Methodist Episcopal Church. It offers about two hundred courses under the three general heads of Letters, Social Sciences, and Natural Sciences. These courses are largely elective and are designed to fit students for business and for many of the professions and to lay foundations for other professions, such as mechanical, electric, and mining engineering, agriculture, medicine, pharmacy, etc. Those wishing to fit themselves for teaching, if they have taken the fifteen hours in education offered, are, upon graduation, granted state certificates to teach in the high schools of Oregon, Washington, and Idaho. A strong course is given in religion under co-operation with the Kimball School of Theology, located upon the campus. Fifteen hours from this course may be presented toward graduation from the College of Liberal Arts.

The College of Music offers five courses, viz: Preparatory Course, Teachers' Course, Graduate Course, Artists' Course, and a course in Public School Music. The work in music is of an exceedingly high order. Individual instruction is supplemented with work in choruses, orchestras, a band, and in church choirs of the city. Fourteen hours in history and theory of music may be applied toward graduation from the College of Liberal Arts.

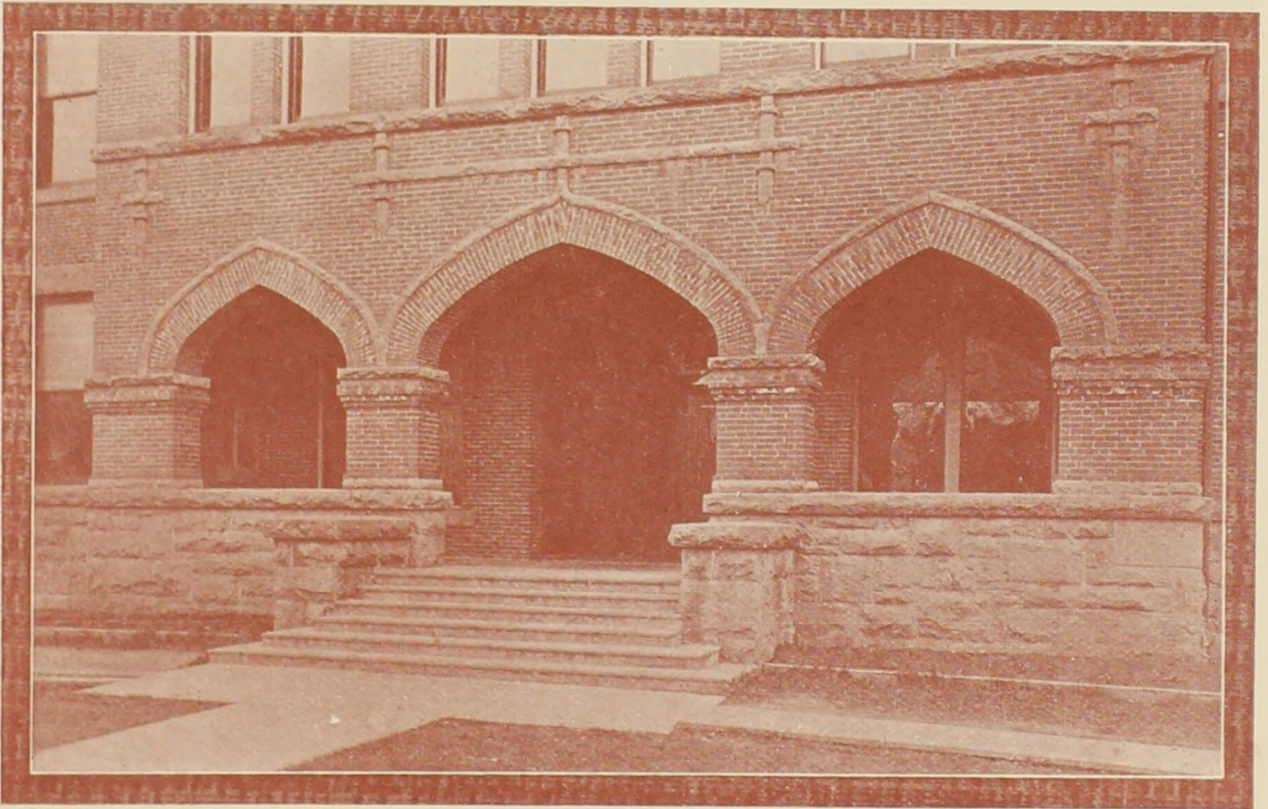
The College of Law provides work covering three years of time. Salem is an exceptionally fine location for a law school on account of the sessions of the Legislature and the Supreme Court, and the presence of the state and Supreme Court libraries in addition to the library of the University and the library of the city of Salem. In all about 145,000 volumes are free to the students of the University.

Willamette University believes that the course in the College of Liberal Arts is an essential of the highest value for business and all the professions and its courses are arranged to give a major line of study for the life training for the particular profession chosen by the student. Those wishing a general course may obtain it, also.

“I call, therefore, a complete and generous education that which fits a man to perform justly, skillfully, and magnanimously all the offices, both private and public, of peace and war.”—Milton.

The Challenge of the Day

IN THIS AGE of rapid advancement, broad preparation is of first necessity. Big deeds require big men and strong women, great in vision and in facility of expression, with power to grasp a situation instantly. The world war has revealed the power of the college-trained man in these respects and the government has stressed this fact. In the reconstruction period following the war, he who would do his part must be able to help in filling the gap of college men who have gone down. Mighty problems of readjustment and development are before us. A new spirit of freedom will inspire rapid advancement. The standards of education, high as they are today, will not be sufficient for tomorrow. He who would win must prepare. He must take the best of the past age over into the new and add thereto a hundred-fold. No longer may his environs be his own shores. He must be a world man with vision and sympathies world wide.



The Door of Opportunity

THE DOOR OF OPPORTUNITY is in higher education. No other training can take the place of the College of Liberal Arts. It has been tested and has proved itself unequalled in developing character, vision, adaptableness, resourcefulness, and the power to discover one's life calling. The graduate of the College of Liberal Arts has a poise and versatility peculiar to himself. He is widely sought after for his all-round development. It is estimated that seven per cent. of the primary students get through the high school and one per cent. get through the college. In this one per cent. lies your opportunity. Will you be one of the few who attain? Add to this the satisfaction that comes from self development, honor, friendship with the cultured, and in earning capacity. In these days earning capacity is of vital importance. The Financial Red Book of the United States shows that the college man has three hundred times the possibility of obtaining wealth that the non-college man has. Are you prepared to accept this challenge of the day?

The College Powerful



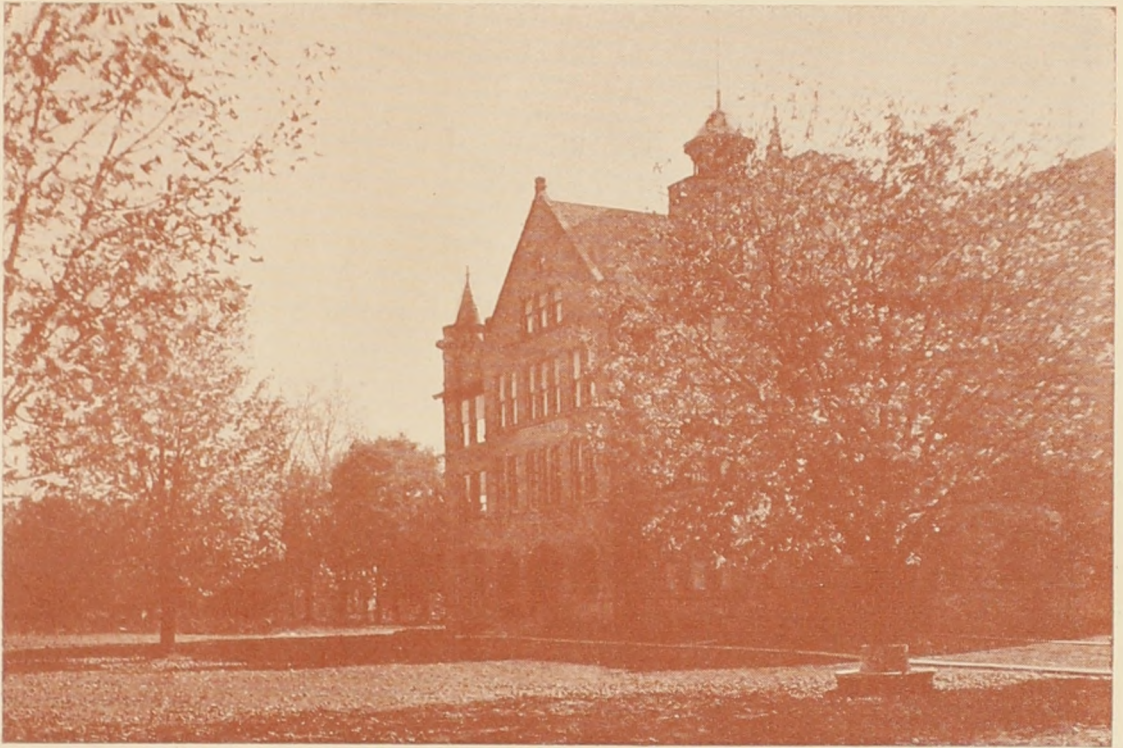
THE CAPITOL DOME

“THE outer world is a contest of men against each other. The fittest survive, the rest go down. The college world is a contest of young people, not against each other, in which the success of one means the defeat of another; but a combined and common contest against the same obstacles; a contest in which all may succeed, and in which the success of one is applauded by all * * *

“The tendency of success in a contest against others is toward selfishness. The tendency of success in a common contest in conjunction with others against the same difficulties, is toward unselfishness and broad charity; for it is a contest in which all may succeed alike, and in which each one's success is a factor of the success of all. But the selfish life is the unhappy one, and the unselfish life is the happy one. To the extent, then, that college life encourages the sacrifice of self for the good of others, it is a life of happiness.

The tendency of college life is to open the intellect toward all truth; to open the conscience toward all virtue; to open the heart toward all good, and to gird the will for all righteousness. * * * What is the joy over a sharp bargain you may have driven with your neighbor, compared with the joy of executing your honest bargain with God, by which you give hours of solid toil for glimpses of the uncreated beauty of truth? * * * A man with a sound body, vigorous mind, and pure conscience will always find himself in harmony with God's law in the world, and will consequently always be an agreeable companion to himself. He must live among others. A man is always a center of force, of greater or less intensity, reaching out to his fellows. The better his equipment, the greater his force; and the more nearly his equipment approximates perfection in body and in spirit, the more nearly will he approximate his possibilities of favorably affecting others. High equipment, therefore—indeed, the highest equipment possible—is the duty of all men. At a certain stage of life, which may be called the emancipation era, the Christian college is the best means of

creating, conserving, and directing the forces of young people, by which process they achieve the beginnings of this ideal equipment. The college emancipates thought at a time when thought needs emancipation. The Christian college brings thought out into Christian freedom. It makes thought free, but free only for high purposes. The Christian college, therefore, creates self-determining centers of well directed force."—Dr. John P. D. John.



EATON HALL



LAW BUILDING LOOKING WEST
Court House in Distance

Why Go to College?

“THERE never was a period in the history of the race when so large a per cent of the world was so determined to secure an education as at the present time.”—D. E. Phillips, University of Denver.

“In order that a young man may discover what his powers are and learn to use them for his own good and the good of others.”—Ex-Pres. Chas. W. Eliot.

“Such an education is the best means of developing thought power in a young man and making him a thinking man of cultured mind.”—Timothy Dwight, Late Pres. Yale.

“College training will give one a larger and finer standard with which to test the questions of life—personal, political, social and ethical—which will come to him for discussion.”—Austin Scott, Rutgers College.

“It makes him more thoroughly master of himself; and above all else it enables him to stand outside of himself and see himself in his true proportions and true relations to the world.”—James H. Canfield, former president Ohio State University.

“The whole of your life has been spent in your own company, and only the educated man is good company to himself. Only the man who has been trained to help himself can be helpful to others.”—John Starr Jordan.

“A thunder bolt, leaping from cloud to cloud, is not so effective as the insignificant electric spark passing between the poles of an insignificant battery, provided the battery connect with dynamite and the dynamite with Hell Gate * * * The student stands at the place of advantage. He is the electric spark against the dynamite.”—John P. D. John.



KIMBALL SCHOOL OF THEOLOGY



GYMNASIUM AND OLD BELL TOWER

What the College Stands For

“**E**ACH man knows more than you do about some things: Be a learner. You know more than any other man about some things: Be a teacher—a humble teacher indeed to the high and low, to the broad and the narrow, to the poor and to the rich, to the obscure and the conspicuous, to the remote and the near. They each have their lesson and their influence. The college does away with the local, the provincial, the narrow, the transient. The humanistic was narrow, the humane less narrow, the human is broad. The college stands for universal relations; it receives men from all parts of the earth; it sends them forth into all parts of the earth.

“The college gives knowledge but the knowledge the college gives you are to apply. How is the college to aid you in transmuting knowledge into wisdom? The answer is two-fold: The college is itself a microcosm, it is a world, even though a small one. The college prepares man to apply his knowledge, it prepares him to apply his knowledge by obliging him to do things. Wisdom is the comprehensive word; it stands not only for the intellectual, it stands also for religion and for ethics, for a sound relation to the supreme, and also for a right relation to humanity. It stands for learning, but more for the spirit of learning. Its symbol may be the book, but it is free from bookishness. If its symbol is the owl, the symbolism is not ironical, for it seeks to discover the reality of things, even in the dark. It means a point of view; yet it is never a point, it is a plane. It stands for a proper intellectual valuation and a just moral assessment. It begins with the type of mind which we call intuitive, but it continues with the type which we name logical. It is sometimes conservative, for it does not neglect the past; neither does it refuse to be called progressive; it faces the future. It belongs to all governments, to the monarchial as well as to the republican and the democratic, and its home is among all societies and all orders of humanity. It discriminates, separates the unlike, unites the similar.”—Pres. Chas. F. Thwing.

Some Boarding Halls

ON THIS PAGE are shown two of the boarding club buildings. The H. K. Club is a company of men formed for fellowship and for the purpose of reducing expenses in board. The Lausanne Hall is the woman's dormitory, named after the old ship Lausanne on which Jason Lee and his followers came round the Horn in 1839 and upon which was taken the famous collection of \$650 for the founding of Willamette University. This building



THE H. K. CLUB

accommodates about thirty-five girls. The question of a new dormitory for women has been taken up by the university and several thousand dollars already have been subscribed toward it. It is expected that within the near future it will be a reality.

Other clubs already in existence are the Commons Club, a company of men who have a dining hall in the basement of Waller Hall, and the Dew Drop Inn. The expenses of the Commons Club for table board during the year 1917-18 were about \$3.10 per week. The Dew Drop Inn is a women's club usually having about a dozen girls. Board, room, light and heat here are furnished for about \$6 per week. At Lausanne Hall, board, room, light and heat cost for the year 1918-19, \$5 per week. Rooms alone in the university and private homes range from one to three dollars per week, according to location and the tastes of the student. Many students work in private homes for their board or room or both.

Every student wishes to know something of the cost of a college education. In general it may be said that the student is apt to place the estimate too high for the actual necessities of college life. A student with courage and health and with \$100 in his pocket ought to be able to work his way through a year at Willamette. Some do this with less. Many students bring food from their homes and board themselves and greatly reduce the expenses. For university fees we refer the student to the regular catalog which contains a full list and will be mailed upon application to the President of the university. Work for both men and women is plentiful in Salem and any student who desires to obtain work should send in his name and a statement of the kind of work desired to the Registrar, who will aid in putting the student into communication with employers.



LAUSANNE HALL

The Willamette River flows through the city of Salem not far from the University.



“An oak whose boughs were mossed with age,
And high top dry with bald antiquity.”

From *The Wallulah*, 1919.

A Modern College Ought to Have

A History. Willamette University was founded in 1842 by Jason Lee and his followers and began classes in 1844. The Oregon question was not settled until 1846 and General Lane, the first territorial governor, did not proclaim the United States government at Oregon City until 1849. It is the pioneer institution of learning for whites in the West and has been a large factor in making the history of the Northwest.

A Beautiful Location. Willamette is located in the heart of Salem, the capital city, and directly opposite the capitol grounds, as shown in the accompanying picture. This is one of the most beautiful civic centers in the United States. The Cascade Mountains toward the east and the Coast Range toward the west are seen from eminences in the city. The campus of the university, set with several modern buildings, is in harmony with the general surroundings.

Some Connection With Governmental Affairs. Many state institutions



Eaton Hall

Waller Hall

Law School

GENERAL VI

are located at Salem within easy reach of the university. These afford opportunities for field work in government and sociological studies. The county Court House is near the campus. The legislature meets every two years, just across the street, affording a close study of the operations of state government.

An Atmosphere Distinct. A modern college should have a distinct atmosphere embodied in beautiful buildings, campus, and the classical and yet practical tone of college life. High motives should be at the front always, and a healthy interest in church, community, and government affairs should be maintained. These are markedly present at Willamette.

Highest Scholarship. Willamette is a standard university, meeting the requirements of the United States Bureau of Education and the University Senate of the Methodist Episcopal Church. Thorough work is required and no students are graduated who have not completed in full detail their work and obtained markings equal to the requirements of such schools.

A Social Life both rich in cultural influence and clean and protective of the moral and religious life of the students. Willamette has this in the administration of the school, in the character of its selected student body, and the environment of the city of Salem.

A Sympathetic Faculty. The faculty of Willamette are chosen for their scholarship, their sympathetic attitude toward all that is highest in life, and their appreciation of the needs of young people. In a school the size of Willamette much individual work is possible and this results in better training.

Athletics. Physical training is required during the first two years of the College of Liberal Arts. This consists of gymnasium work, field athletics, intercollegiate contests, and military drill. A competent coach or military officer is provided and in all things this branch is considered an important part of college life.

Financial Responsibility. Willamette has approximately \$600,000 of endowment and this with property values in buildings and grounds of \$330,000



State Capitol

OF CAMPUS

makes a total of nearly a million dollars represented in the institution. At the present time the financial condition of the school is the best in its history.

Religious Life. No school can meet the requirements of the quickened religious life of the world unless it maintains a helpful and cultural religious atmosphere. This is emphasized here. The school is under the control of the Methodist Episcopal Church and, though not sectarian in its teaching, it emphasizes strongly the religious life. This is rewarded by high standards among the student body. No one need lower his standards amid these surroundings and many have been aided into rich life experiences by the helpful atmosphere of the school. Kimball School of Theology is situated upon the campus and affiliation in work with it is maintained. Students may elect fifteen hours in this school and apply this credit toward the 120 needed for graduation at the College of Liberal Arts.



MAY QUEEN AND ATTENDANTS



WINDING THE MAY POLE

Junior Week-End

THE JUNIOR WEEK-END and May Day festivities constitute the great public social event of the year. At this time Alumni from far and near, friends, and prospective students come to Old Willamette, while friends from the city come by the thousands.

This event occurs the first week in May. Friday evening the men's Glee Club give their annual home concert. Saturday morning is the time of the May breakfast: waffles and syrup, ham and eggs, hot cakes, coffee, and other appetizing breakfast dishes. At noon a lunch is served on the campus to students, alumni, and friends. In the afternoon come the May dances, artistic exercises by the girls of the university and local high school in picturesque costume. The climax is reached in the crowning of the May queen. The accompanying picture shows her maidens and the men's quartet ushering the queen and singing, "Make way, make way, for the queen today." These scenes close with the winding of the May pole. During the afternoon the freshmen give away or bury their green caps, badges of inferiority. The remainder of the afternoon is given over to tennis and baseball games. In the evening occurs the junior prom in Eaton Hall. On Sunday the Y. M. and Y. W. hold vesper services.

Other events of the year are the joint Y reception in the autumn, the faculty reception in mid-winter, the President's reception in June, the Thanksgiving jolly-up, and the post-exam. jubilee. The jolly-up is held in the gym for the benefit of those students who do not go home during Thanksgiving vacation. Class and society spreads are held during the year and the alumni banquet occurs at commencement time.

"M"
Co.



Product
of
Army
Beans



J
A
K



Pale



Shorty
grows an
eye-
brow



Blazers

Krissy Nelson

FOR FREEDOM'S SAKE

Willamette

Forth she sent her choicest sons,
From her with joy and pride;
Filled with faith and hope by her
Ready and eager to go they were,
To face the foe and dare his guns,
To battle on freedom's side.

No other than mother of blood was she,
Loving the sons she sent,
Forming their dreams of work and life,
Bravely she thrust them into strife,
Bade them go strike till earth be free,
And shackles and sins be rent.

Men of the hardy land were they
Bred of the bravest stock—
Sons of the men who made the West,
Facing its dangers undistressed,
Sturdy to strive and meek to pray
Happy as rain, rugged as rock.

Then sound for the soldier college boy
One good long ringing cheer!
Firm in his heed to duty's call,
On he will go through all and all,
Doing his bit of pain or joy,
Laughing at death and fearless of fear.
—Read Bain, '16.

SOON AFTER the United States entered the war, seventy men from the student body of Willamette enlisted. Others have gone since until now the service flag has well over a hundred stars representing students and known alumni who have enlisted. In the winter President Doney was asked by the Y. M. C. A. to go on a speaking and observation tour into France to inspire the men there. He left in January, 1918, for six months. He and the men there bear tribute to the strength Willamette has given them for the conflict. President Doney writes from France: "Our men are genuine, inflexible, and are enduring victoriously. They have a wide reputation for what they are morally and for their ability. In the south of France, in Paris, and in the north I heard them mentioned with praise; and I venture the judgment that no college in America has sent a finer, truer, worthier company of sons than Old Willamette has. * * * The old school has some quality which it imparts to its students which other colleges do not have—qualities which make the men strong to resist and to progress. The Willamette men have a reputation over a large part of France for character and ability. Much is expected of them and they are meeting their tasks with a spirit that attracts wide notice. I think that quality is rooted in the pronounced religious attitude of the institution and causes me to feel that we are on a very safe road when character is stressed. And our own boys in France pay general tribute to the strength they are deriving from their university days. * * * I have had some words from our own boys here that suggest a benefit to them which the institution might count worth a very high cost. I dare to believe that the parents and friends of thousands of soldiers owe much to Willamette."

Robert Lincoln Kelly writes concerning the college men and the war: "College men had the training of body and mind and conscience. Without such leadership as college men could give, the cause was lost. The leaders required must be men of personality, of character, of comprehension. The government instinctively turned to the colleges in their search for the elemental qualities which guarantee man power. * * * They had the capacity to learn and to learn quickly. The government would build her fighting machine for every trench from the first line to the farm on the essentials of manhood. These she found in process of development in the American colleges. It was an official vote of confidence in the institutions whose product was called the day before impractical and visionary."



MEN'S GLEE CLUB, 1918



WOMEN'S GLEE CLUB, 1918

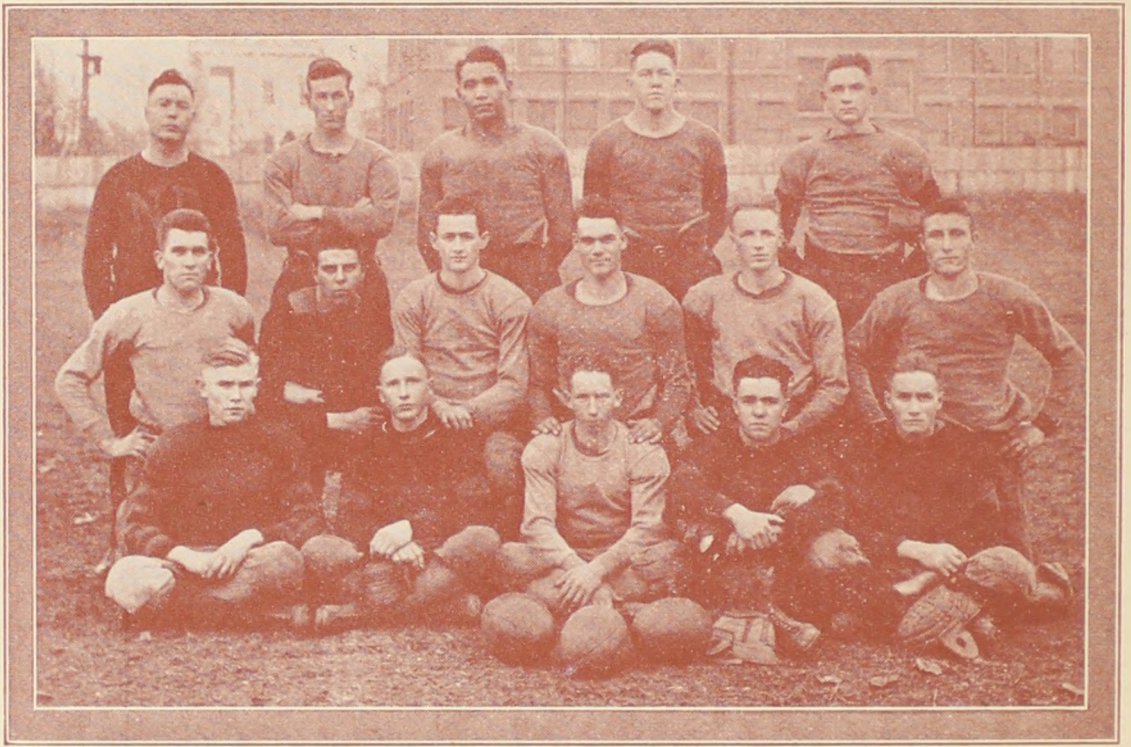


Y. W. C. A. CABINET, 1918

The Y. W. and Y. M. maintain strong organizations which aid greatly in maintaining the high standard of moral and religious life of the school and give vision and inspiration. They maintain weekly meetings and frequently conduct chapel exercises.



Y. M. C. A. CABINET, 1918



FOOTBALL TEAM, 1918

A healthy body helps to make a healthy and vigorous mind. Willamette encourages athletics both as a builder of body and a promoter of college spirit.



BASKETBALL TEAM, 1918

Athletics

Physical training is maintained at the university with the thought that it is necessary for health and the best all-round development of the individual. It adds zest to college life and promotes a spirit of friendly rivalry with other colleges. A good gymnasium with baths is provided and baseball, tennis, basketball, football, and field events are promoted. A large athletic ground is located upon the campus. After the entrance of the United States into the war, military drill was instituted and this will be continued indefinitely.

Music

The University, as stated elsewhere, gives strong courses in music. This department is made a large feature of the college work and choruses are maintained throughout the year. These are free. It is the intention of the school to provide the very highest grade of training for those who wish to take music for its cultural value or as a preparation for a profession and we strongly invite requests for information in this work. Men's and women's glee clubs make extended and near-by trips during the spring.

Oratory

The University maintains a strong department of public speaking and public programs are given in the college chapel and in the auditorium. In the year 1917-18, the University won the contest in oratory in the Inter-Pacific States contest in oratory and Miss Margaret Garrison, who will be the first woman to represent the United States in the national contest.

Erratum, page 4, line 19.
David Starr Jordan.

Miss Faye Bolin was winner of the prohibition contest and Mr. Otto Paulus and Miss Myrtle Mason on the affirmative team and Messrs. Arlie Walker and Harold Dimick on the negative team, were winners in debate. Miss Evadne Harrison represented the University in the regular state oratorical contest.

Patience in Preparation for Life Work

"The younger generation shows many signs of being too impatient to prepare for life. What is called vocational training is being steadily pushed down through the secondary into the elementary schools, and presumably it will soon reach the cradle. The old notion that a child should be so trained as to have the fullest and most complete possession of its faculties in order to rise in efficiency, to gain larger rewards, and to render more complete service, has given way to the new notion that it is quite enough if a child is trained in some aptitude to enable it to stay where it finds itself. * * * The basis for any true vocational preparation is training to know a few things well and thoroughly, and in gaining such knowledge to form those habits of mind and of will that fit the individual to meet new duties and unforeseen emergencies."—Pres. Butler, of Columbia.

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The University maintains a strong department of public speaking and throughout the year public programs are given in the college chapel and in other auditoriums of the city. During the year 1917-18, the University won all three of its intercollegiate debates and the contest in oratory in the Inter-Collegiate Prohibition Association. The Pacific States contest in oratory had been won the year before by Miss Margaret Garrison, who will be the first woman to represent the Pacific Coast states in the national contest. Miss Faye Bolin was winner of the prohibition contest and Mr. Otto Paulus and Miss Myrtle Mason on the affirmative team and Messrs. Arlie Walker and Harold Dimick on the negative team, were winners in debate. Miss Evadne Harrison represented the University in the regular state oratorical contest.

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Ode to Willamette

Words, Perry Reigleman
Music, F. S. Mendenhall

There's an old historic temple
Rising grandly through the years,
Where the oaken hearted fathers
Drew their strength for strong ca-
reers;
Down the years its portals open,
Gathered wise ones to its fold,
Breathed the spirit of the West-land,
Card'nal emblem 'bossed with gold.

Dear old school! How strong we
love thee!
'Round thy mem'ries how we cling!
Gladsome hearts beneath thy shadow,
Loyal hearts to thee we bring.
Old Willamette, how we cherish
All thy legends and thy lore,
Born upon the calm Pacific,
Guides us onward evermore.

Spirit of the Golden West land,
Breathing through the fathers'
tears,
Tells the story of the temple,
Bids us hope adown the years.
Sing, oh, sing of dear Willamette,
Sing while hearts are young and
true,
Sea to sea the chorus swelling,
Dear old school of our W. U.

The Freshman Glee is an event peculiar to Willamette. The custom originated in Willamette and so far as is known is confined to it. It consists of a song contest held in the spring under the management of the freshman class. Each class competes with a song, the words and music of which must be produced by members of the class. Three sets of judges, one set of three on each of the points, words, music, and delivery, render decisions.

Willamette Spring Song

Winning Song, 1918 Glee
Words, Helen Goltra
Music, May Mickey

Oh spring time at Willamette
There's naught could sweeter be!
Like mists by sunlight melted
The clouds of trouble flee.
And all of life seems gladness,
At just a sparrow's trill
Or glimpse of maple blossoms,
Our hearts with rapture thrill.

Chorus—

Oh sweet is day's stern labor,
We conquer without fear;
And sweet the hours of evening
When college friends are near.
So gathered here at twilight
Amid the shadows long
Soft notes of you and spring time
Are mingled in our song.

There's sunlight on the campus,
On grass with dew a gleam;
There's moonlight on the river
Where lovers drift and dream.
There's joy in every moment,
Earth has so much to give!
In spring at Old Willamette
How good it is to live!

Our spring time days are passing,
But through each hour's swift
flight
We gather golden memories
From dawn till starry night;
And college joys shall echo
Long after youth departs
Like half remembered music
Through the chambers of our
hearts.

These songs are embodied in the
Willamette University song book.

The Willamette University Bulletin

Vol. XI.

July, 1918

Number 4

Entered at the Postoffice at Salem, Oregon, as second-class Matter, July 27,
1908, under the act of Congress of July 16, 1894.
