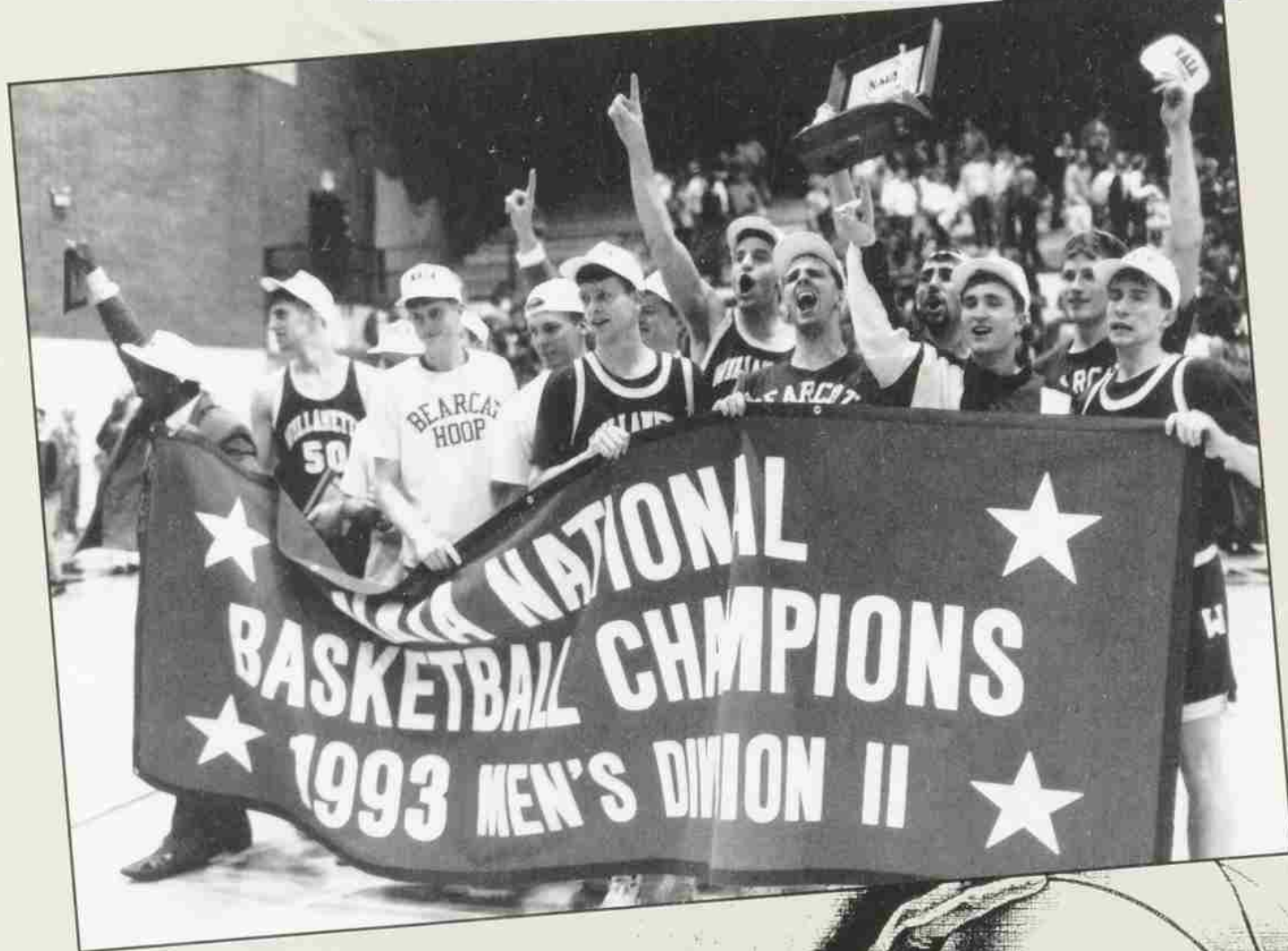


WILLAMETTE

SCENE

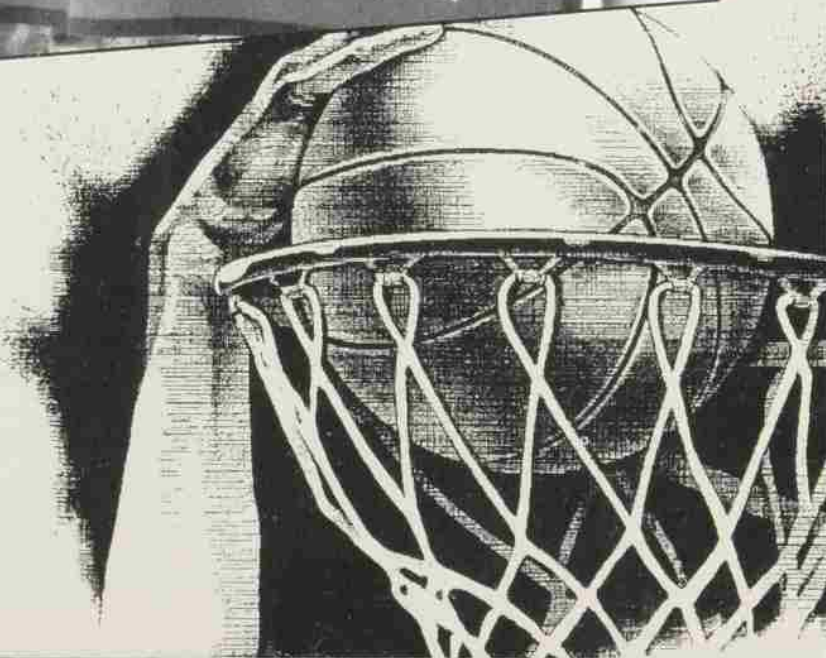
SPRING 1993



Bearcats Win it All in Men's Basketball

INSIDE

Exploring Willamette's
Religious Identity



Mission Statement: A Reaffirmation of Ideals

Jerry E. Hudson, President

WILLAMETTE UNIVERSITY is an independent, nonsectarian institution of higher learning founded in 1842, which educates men and women in liberal arts and in selected professional fields. The University's mission now extends far from the Oregon Territory and the Pacific Northwest to encompass the larger world beyond. In its pursuits, Willamette University

- Cherishes the dignity and worth of all individuals and strives to reflect the diversity of our world.
- Encourages close relationships among faculty, students, and staff to enhance learning and foster community.
- Provides a lively and challenging education in a small university setting where teaching and learning are strengthened by ongoing scholarship and research.
- Embraces a commitment to service and leadership in our various communities and professions.
- Honors its historic roots in The United Methodist Church and values the ethical and spiritual dimension of education.
- Believes that education is a lifelong process of discovery, delight, and growth, the hallmark of a humane life.

*Willamette University Mission Statement
Adopted by the Board of Trustees 1/31/93*

After several years, Willamette now has an "official" University mission statement. It is to be supplemented with more specific mission statements for each of Willamette's three colleges.

Work already had begun on this project when an evaluation committee of the Northwest Association of Schools and Colleges came for their reaccreditation site visit in 1991. One of the recommendations of the reaccreditation committee was that "The University should continue to pursue the preparation of a comprehensive University mission statement which embraces the functions of all of the schools."

A part of me feels like a proud father who is passing out cigars because a seemingly long period of incubation has resulted in a healthy baby who finally can be held and displayed! As with healthy babies, the University's mission statement provides a good starting point for future developments in defining Willamette's purpose and goals.

This issue of the Scene features the continuing and developing heritage of religion, volunteerism, and public service in the Willamette community. The University's new mission statement certainly affirms that Willamette embraces a commitment to service and leadership, honors its historic Methodist roots, and values the ethical and spiritual dimensions of education.

Visitors to the Willamette University museum exhibit on the third floor of Waller Hall are greeted with the reminder that:

The history of Willamette University is the history of living traditions. In each generation, Willamette students and faculty have been beneficiaries of their predecessors' creativity and attention to standards. These are powerful connections and they are more than mere form. The substance of Willamette traditions embody the highest purposes of liberal education, where developing values and training the mind and spirit are under-

stood as preparation for enlarging life's possibilities. In the images and objects from Willamette's past, this exhibit honors that tradition of generational borrowing that links the twentieth-century Willamette community with the nineteenth-century progenitors of an ambitious and high ideal.

Generational borrowing is still alive and well at Willamette because "Not Unto Ourselves Alone Are We Born" remains more than just the University's motto. It also is a living value and tradition that connects us with the institution's founding pioneers, a link between current and past generations of Willamette community members.

Willamette is the oldest university in the West. With pride in our heritage I am grateful for the progress of the past 150 years, but Willamette is still in a state of becoming. With commitment to this new mission statement I am confident about the potential for future growth and development.

WILLAMETTE

SCENE

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WILLAMETTE SPORTS

WINTER REVIEW

NATIONAL CHAMPS!!!

When Mike Ward looks into the mirror and sees a slight scar under his left eye, a warm feeling rushes over him. Because as long as he sees that small imperfection, he can't help but be reminded of how he and his teammates won Willamette University's first-ever national team championship.

The scar was a by-product of a rough-and-rumble 77-72 NAIA Division 2 men's basketball semifinal overtime win over host Northwest Nazarene College. The next night—Tuesday, March 16—the Bearcats completed a tournament sweep with a 63-56 win over top-ranked Northern State University (S.D.) to win the Division 2 crown.

Ward, who scored 65 points and added a tournament-high 38 rebounds in four games, was named tourney Most Valuable Player and WU's first-ever first-team NAIA All-America in the sport.

But the championship was no one-man show. The Bearcats used a toe-to-toe man-to-man defense that stifled their opponents into scoring a combined 23.5 points below their cumulative regular season averages. Northwestern of Iowa (76-60), Walsh of Ohio (78-70), NNC and NSU shot just .402 against Willamette in the 20-team tournament in Nampa, Idaho.

The Bearcats, who finished with the best record in school history at 29-4, displayed that defense to near perfection in stopping the NSU Wolves (34-2) and their first-team All-America sharp-shooting guard Eric Kline.

Willamette sophomore David Snyder, a product of Shelton High School in Washington state who transferred after one year at Bard College (N.Y.), helped



First-team All-America Mike Ward

WU hold Kline and NSU well below their respective season averages of 26.5 and 93.9 points per game.

Kline later called Willamette "a great defensive basketball team."

"These guys are very special human beings," Bearcat coach Gordie James said after the win. "And special things happen to special human beings."

The No. 3-ranked Bearcats qualified for the national tournament with their first District 2 title in 18 seasons. WU hammered No. 7-rated Albion 89-61 in the District title tilt. Ward was named the District's MVP shortly after leading his team to the Northwest Conference championship (11-1).

While Snyder (49 pts. in the NAIA tourney), senior point guard Brian Mahoney (30 pts., 25 rebounds, 22 assists, 10 steals) and junior post Scott Baker (31 pts. and 37 rebs.) led the defense at nationals, Ward, junior wing Steve Raze (52 pts.) and sophomore wing Jason Thompson (46 pts.) took

turns displaying their offensive skills.

Raze, who missed the first 17 games of the season with a soccer injury, led all scorers in the title game with 22 points. Thompson hit numerous big baskets coming off the bench—including three 3-pointers in the first half against NSU.

Baker joined Ward on the 10-man all-tournament team and the do-everything Mahoney was named Honorable Mention NAIA All-America.

James was named NAIA Division 2 Coach of the Year to go along with his District Coach of the Year honor. But he was quick to distribute the award to his three assistants: Wally Wing, who has been with James every year; third-year coach Bruce Henderson '84, and first-year coach Mark Tichenor '77, who played at WU under Jim Boutin.

James' teams have now won 69.1 percent of their games during his six-year tenure (123-55).

John Miller's men's and women's swimming teams had very similar seasons as both placed ninth at nationals after taking fifth in the bi-District meet and second in the Conference meet.

Sophomore Tim Roth paced the men by breaking three school records at the NAIA championships. Sophomore Laura Juckeland and junior Alicia Potter each placed fourth in an individual event to lead the women.

Cheryl K. Brown's women's basketball team made big strides from the previous year, improving four games in the win column to finish 12-13. Junior wings Kathy Wiese-Marshall (14.8 points per game) and Robyn Rieger (9.8 ppg. and 5.6 rebounds a game) led the way.

Sonoma State Aide Takes Over WU Football Program

Touted as one of the most promising young coaches on the West Coast by Willamette Athletic Director Bill Trenbeath, Dan Hawkins was named as Willamette's new football coach Jan. 22.

Hawkins, 32, was the defensive coordinator at Sonoma State University last fall. SSU, an NCAA Division II school, is located in Rohnert Park, Calif., just north of the Bay Area.

Hawkins replaced Joe Broeker, who resigned Dec. 1 after an 11-year record of 38-56-5.

The new coach was selected from a pool of five finalists.

Hawkins is a 1984 graduate of the University of California-Davis, where he played two years at running back. He received a master's degree in educational administration from St. Mary's College one week prior to his hiring.

"The enthusiastic endorsement of his former players, fellow coaches and administrators was overwhelming," Trenbeath said of Hawkins. "And the people at Willamette that he interviewed with agreed that it is obvious Dan will soon be an outstanding college head coach."

Tim Walsh, who was the head coach at Sonoma State last fall but was recently hired to lead the program at Portland State, echoed Trenbeath's enthusiasm towards Hawkins.

"He's a great person," said Walsh, who offered Hawkins a job at PSU. "If you're a great person and are committed



Dan Hawkins

to being a great football coach, that's the best combination you can have."

SSU finished the 1992 season 7-3, highlighted by a 37-27 victory over PSU that vaulted the Cossacks to No. 7 in the national rankings.

It was also at Davis where Hawkins broke into coaching. He coached linebackers in 1983-85 and was head freshman coach the final year. He then became head coach at Christian Brothers High School in Sacramento and the Falcons won the city championship in the first of his two years (1986-87).

In 1988, Hawkins moved to College of the Siskiyous junior college in Weed, Calif., where he was the offensive/recruiting coordinator for the Eagles for four seasons.

Hawkins, his wife and four children now live in nearby Stayton.

Spring Sports Teams Full of Promise

Snow and cold weather in January and February slowed practices for Willamette's spring sports teams, but when the seasons wind down in May, several Bearcat teams could be looking at postseason action.

Coach David Wong's baseball team is primed to put together another strong showing after finishing fourth in the District tournament last year.

Willamette could have one of the best pitching corps in the area with transfer Tim Gower, a former local high school star, joining Jon Lewis, Jason Till and Chris Hopton. All-District second baseman Grant Trenbeath, senior catcher Derek Lamprecht and outfielder-turned-shortstop Derk McCulley lead an offense that will have to make up for graduation losses.

Coach David Just's softball team is looking to challenge for the District 2 crown after placing third in the tourney the past two years. Senior Tausha White and sophomore Cari Dobes form a great 1-2 punch on the mound and senior catcher Shannon Bertrand, sophomore first baseman Jodi Hanauska and junior

shortstop Robyn Rieger are expected to have strong seasons at the plate and in the field.

Both men's and women's track & field teams should be improved from a year ago, said head coach Brad Victor.

Junior Mei Frantz, the 1992 NAIA Champion in the javelin, leads the women along with junior distance runner Alison Spens and sophomore hurdler Amy Carlson. The men lost several sprinters to graduation but should be strong in that area again. Junior Gordon McKenzie and sophomore Mark Nolan lead that group, while the field events are led by junior javelin thrower Scott Baker and jumper Tony Grubecic.

Coach Russ Beaton believes he has the strongest men's tennis team in school history and all but guarantees an eighth-straight District title and possibly a Top 20 finish at nationals.

A great recruiting year for women's tennis has coach Molly Sigado expecting the Bearcats to challenge Albertson for the District title.

Coach Steve Prothero's golf team will be led again by junior star Kent Clark.

New Women's Soccer Coach Hired; Men's Coaches Trade Places

Jim Tursi, a successful high school and college coach in the Portland area since 1981, will replace Jim Rilatt as Willamette's new head coach for women's soccer.

Rilatt resigned after one year due to full-time job responsibilities in Portland.

Willamette's men's coaches have traded places, with Ezam Bayan becoming the new head coach and Brad Victor stepping down to assistant. The move will enable Victor, head soccer coach for 12 years, to spend more time heading up the men's and women's track & field program.

Tursi's short but stellar coaching career includes being named coach of the year in every conference he has been in on the prep and college level. He will continue to coach the boys high school team at Gresham, where his teams are 29-18-10 since he came there in 1989.

Willamette Athletic Director Bill Trenbeath said Tursi will have no game conflicts with coaching the two teams.

WILLAMETTE'S

RELIGIOUS

IDENTITY



Charles I. Wallace, Jr., university chaplain

Tradition DEFINITION

By Charles I. Wallace, Jr.

Editor's Note: This essay is based on a sermon by Charles I. Wallace, Jr., preached at the Parents Weekend worship service in Cone Chapel, October 29, 1989. Wallace, who is ordained by The United Methodist Church, has been chaplain at Willamette since 1985. He also teaches in the religion department.

ONE OF THE MOST DIFFICULT QUESTIONS for a university chaplain (especially those who work in respected schools like Willamette and who, like most of my colleagues in this business, consider themselves progressive) is "Are you a Christian?"

It's not one I have to field every day, thank goodness, but my discomfort in contemplating it parallels in some ways Willamette's own on-going religious identity crisis. Let me explain.

In one sense the answer to my embarrassing question is easy: of course, I'm a Christian. I've been nurtured in the church (with a minister father and seminary professor grandfather), I trust in the God pointed to in its formulations, my life is informed by its stories and precepts and enriched by its worship, challenged by its call to holiness/wholeness in individual lives and in the life of the world. I am ordained an "elder" in The United Methodist Church to preach the Gospel and administer the sacraments; my calling is to the ministry of university chaplaincy. So why do I hesitate?

My problem is when the questioners and anyone standing around overhearing the exchange assume a constricted definition of "Christian." I don't want to be misidentified by an affirmative answer. If they mean, as they so often do, one or more of the following: have you had a born-again experience; do you subscribe to the "Four Spiritual Laws" or the "five fundamentals"; do you believe scripture is inerrant in all departments; do you want to convert Jews, Muslims, and others; do you find the center of your life in a closed circle of hard-core believers, who are often in the anti-abortion, anti-feminist and anti-gay camp? then the answer is no, I'm not that sort of Christian.

I won't go on to defend my own evolving view of Christianity — one that I only half-jokingly would call "soft-core" or "playful" or "incomplete" or "seeking" or "still on the journey." That's another article, sermon — or dissertation.

But the issue bears a striking resemblance to a question often asked of Willamette — a question crucial to the University's sense of itself, implicit in the focus of this issue of the Scene.

That question is: "Is Willamette a Christian University?" and it usually comes from prospective students (and their families), from alums, and from Oregon-Idaho United Methodists, but occasionally from friends and colleagues in other parts of the country. The parallel with my personal struggle is fairly clear; I want to answer, "Yes, of course Willamette's a Christian university." But then I think, if they mean, do you have compulsory chapel, a total ban on alcohol, early closing and no visitation in the residence halls (single-sex only, of course), required religion courses, and theological loyalty oaths for students, staff and faculty, then that's not us.

But that answer just begs the further question, if you aren't Christian, at least in the same way that Wheaton College or Seattle Pacific or Westmont or George Fox is, then in what sense are you a Christian university?

In answer I could begin with a recitation of our heritage,

something we're all well-equipped to do in the wake of last year's sesquicentennial. We were founded by Jason Lee and the other Methodist Episcopal missionaries who made their way out here in the 1830s. As the voice-over on the commercial might say, Willamette is brought to you by those same nice people who gave you Methodism, Salem — and Oregon, itself! And that connection between the church and the university has persisted down through the years, as Methodists sent their daughters and sons to Willamette and Willamette educated them for service in church and society.

Or I could point to the religious presence on campus today. Willamette supports a chaplain's office (for which I, at least, am eternally grateful), and since 1989 has provided campus and community with the beautifully appointed Cone Chapel, a renovation of the Waller Hall space that served the same sacred function in the past. Further, we allow several church, synagogue, and para-church groups to minister on campus; and we recognize the important study of religion within its curriculum — our department of religion focuses on biblical studies and the Christian tradition. Coincidentally, two and one-third of the three and one-third professors are ordained United Methodist ministers (my colleague David

McCreery is our token Presbyterian, and I serve as the department's "one-third" of a professor).

However, in addition to all this, what I'd like to argue is the proposition that what we do here — the whole liberal arts process of teaching and learning, the Willamette ethos — can be viewed as implicitly Christian, informed by a long-standing commitment to the intellectual life and community service. Education itself can be a very important form of spirituality!

If spirituality (a popular but slippery subject these days) can be defined as "faith made explicit in life" or "an adventure motivated by a desire for a relationship with God" (two I've seen recently), then we're already caught up in the that creative tension that Christianity celebrates when it speaks of incarnation. John's bold assertion in the prologue to the Fourth Gospel, "The Word became flesh and dwelt among us" is (among other things) permission for us to see our faith as having practical



...the issue
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"Is Willamette
a Christian
University?"

Methodist Connections Continue

Willamette's relationship to the Methodist church has evolved from the day — as recently as the Doney administration in the 1920s and '30s — when it was virtually synonymous with the church, to its status today as a "Methodist-related" institution. The connection plays out in many ways in the contemporary university. In government, for example, the local Methodist bishop is an ex officio member of the university board of trustees, and he recommends appointments to six other board positions.

Those six trustees aren't there to be watchdogs but to "preserve the linkages," says the Rev. Dale Harris '55, a trustee since 1980 and current chair of the board's religious life committee and a member of the executive committee.

Says Bishop William Dew, Jr., a trustee since 1988, "We also bring a perspective on moral issues — the university's proposed policy on sexual harassment, for example, or divestiture in South Africa," the latter a question raised first by the Religious Life Committee.

The United Methodist Church's financial contribution to Willamette today is "symbolic," Harris says — averaging about \$14,500 a year recently — and a Methodist report last fall acknowledged it might be outweighed by Willamette's service to the church. That includes the university's hosting the annual meeting of the Oregon-Idaho Conference, the governing body, three of every four years, hosting a "Seminary Day," and being the depository for church archives.

While the church's financial support has declined, many in the university point out that the continuing generosity of many Methodist alumni and friends, including the great benefactor families of the Collinses and the Atkinsons, remains a crucial underpin for the university.

The denomination keeps a pastoral eye on the schools it founded by, among other means, periodic on-site reviews. A review of Willamette last fall used the sorts of indices one would expect — academic quality, financial strength, administrative effectiveness — but gave much consideration also to moral aspects of Willamette's operation, such as racial, ethnic, and gender inclusiveness, and to its "church relatedness." The review report gave the school high marks, and the church will continue to list Willamette as a Methodist-related institution.

The relationship is important to preserve, says Charles I. Wallace, Jr., university chaplain. "There are ways we can recast the heritage so that it addresses deep issues of pedagogy, of ethics, of vocation — helping people discover what they're meant to do with their lives, which is what religion's always been involved in. A sense of identity and a sense of direction in life is stock in trade for religion and something we can still pay close attention to."

—Andrea G. Dailey

this-worldly importance. It may even give us warrant to use such an interestingly bodily, personal (not to say erotic) metaphor to talk about our relationship with God: there is an incompleteness in us that yearns for, that *desires* the Divine, that wishes "to know as we are known."

The Christian tradition has taught us both that God is transcendent (i.e., above and beyond, unknowable) and immanent (accessible, through the created world and especially in the lives of Christ, the saints, and "the least of these my brothers and sisters"). So Christian spirituality has sometimes been radically withdrawn from the world, as when medieval mystics contemplated a "wholly other" God in the isolation of their convents and monasteries. Sometimes, though, it has been radically focused on the joys and the sorrows, the beauties and the distortions, of the here and now — as with Dorothy Day and her friends at *The Catholic Worker*, advocates of the urban poor earlier in the century, and with Gustavo Gutierrez and other "liberation theologians" who live and work with the oppressed in Latin America in our own day.

So if God and world are in some mysterious interrelationship, isn't what we do here at Willamette caught up in that? No question. Not just when we worship in our non-compulsory, interdenominational chapel services or when we take a course in bible or the history of Christianity, but when we read poetry, attend a play, peer into a microscope, puzzle over an equation, or reflect on the causes of the French Revolution or the Boxer Rebellion.

Let me elaborate by looking at one of the key affirmations of the Hebrew scriptures, one that Jesus takes up and elaborates in the Gospel. What does Moses tell the Israelites is the core of their tradition in Deuteronomy 6?

Hear O Israel, the Lord is our God, the Lord our one God; and you must love the Lord your God with all your heart and with all your soul and with all your strength.

Implicit in the word *soul* is the self, the vital center of human personality; and implicit in the word *heart* is will, desire, and — as Mark makes plain when recording Jesus's quotation of this passage — *mind*. The scholastics in the Middle Ages were in line with this when they linked the love of learning with the desire for God. And Methodism's latter-day St. John (Wesley, of course) stood squarely in that tradition, not only as an Oxford don teaching the fine points of Greek grammar and logic, but also as a practical educator, bringing knowledge of all sorts to his working-class preachers and people.

Loving God with all our mind is clearly part of our faithful adventuring, our pilgrimage, our journey of discovery, part of any Christian spirituality worth its salt. When the ancient Israelites spoke of education (again in Deuteronomy 6) they had this in mind. "When your children ask you" what all these laws and statutes are about, that is, when they come into consciousness of the world and the society around them which is about to be entrusted into their care, you must tell them the story of our people, our history, our tradition: We were slaves, but God delivered us out of bondage in Egypt and brought us to a promised land and gave us these laws. So speaks Moses.

And so speaks the Psalmist who teaches, like Jesus, by telling parables and stories, riddles, "things hidden from of old" — both the wonderful accounts of Israel's deliverance by God in its history (as in Psalm 78:1-7) and God's glory as proclaimed in nature, God's creation (as in, for instance, Psalm 19).

In a more particular way, Paul recommends that Timothy (2 Timothy 3:14-4:4) put scripture to practical use, to find in these God-inspired writings a source for right belief and ethical action. There is an obvious reference to a collection of sacred scripture here, and the biblical record is a richly textured and preeminent source for all Christians. But this is not to preclude us from discovering a touch of divine inspiration in a Milton or a Shakespeare or even a D. H. Lawrence or a Zora Neale Hurston. And it is not to insist on a rigid literalism: as John Robinson told the Pilgrims departing from Holland for North America, "The Lord hath more light yet to break forth out of his Holy Word." The canon of scripture may be closed, but when our changing contexts confront old texts, surprising new, yet faithful interpretations have sometimes been sparked.

So the Bible emphasizes the *what* of our education—which is also spirituality: we are to discover truth in the natural world, in our traditions, in the inspired human imagination. It also says something about the *how* of our Christian calling to teach and learn in a university. For that, look at this passage from Matthew 11:29-30:

Take my yoke upon you, and learn from me; for I am gentle and humble in heart, and you will find rest for your souls. For my yoke is easy, and my burden is light.

The yoke is the yoke of discipleship, the discipline of learning. Jesus, the Rabbi, the teacher, has just been talking about the supremely important things that have been hidden from the conventionally learned and wise, and revealed to the simple people who have left their homes and nets to follow him.

Here's a paradox: an easy yoke, a light burden. But doesn't that describe what happens when student and teacher respect and care for one another and respect and care for the truth they are both seeking?

Haven't you ever had an assignment that seemed like drudgery turn into a joy, a life-altering experience? A theorem finally making sense, a poem that both catches your mood and challenges your thought, hearing (really hearing) the sublime depth of a Bach fugue, absorbing a piece of social analysis that gives you new insight into injustice in the Third World (or in your own back yard) and how you can help alleviate it? There are those moments when you forget that "this is going to be on the exam," so absorbed are you in your new discovery, so affirmed are you in being let in on this one little secret in this wide and complicated world. Assignment? What assignment? What yoke? What burden?

There is an element here not just of learning, but of figuring out what you're good at, what you enjoy, and what you're meant to do with your life. The old term is "vocation," and though it once meant little else but the priesthood, it has since the Reformation at least meant glorifying God in any number of "secular"

callings as well. Not just ordained ministry, or even the Peace Corps or social work, but in many and various professions. Novelist Frederick Buechner puts it well: "The place God calls you to is that place where your deep gladness meets the world's deep needs." Willamette is a university that encourages this kind of discovery, and it is a profoundly religious process.

Bringing into play these various biblical texts and historical examples, I'm trying to argue that there is a Christian core in what we do at Willamette and in how we do it. It is not dependent on using pious language or making unreasonable requirements on people of what may well be a post-Christian age. But it does involve discerning and holding up the spirit behind the church's founding of Willamette and places like it all those years ago.

We look into the past (not just the Hebraic and Christian past, but the traditions of the entire human family); we study Creation, from sub-atomic particle to vast nebulae — and including our very interesting and complex selves; we explore the realms of imagination and make connections and make sense as we read and write and converse, work and play with one another. All the liberal arts and sciences have a place in this divinely ordered scheme.

At Willamette we can create, as educational activist Parker Palmer says, "a place where the community of truth may be practiced." In line with our heritage we can balance what Emory University president James Laney calls "an ethos of freedom" with an "ethos of care, or regard."

These are profound *Christian* truths, deeply embedded in Willamette's Methodist heritage, even if our secular colleagues in the academy can hear and honor them without flinching.

Ultimately, the identity problems I've tried to address in this essay may be the result of a faulty, narrow, shrill definition of Christianity rather than any essential gap between Jason Lee's ideals in 1842 and our practice in 1993. Still, even if the conflict between Willamette's religious roots and the demands of contemporary higher education doesn't disappear overnight, it's not a bad tension to be working within, not unlike the creative tension described some two millennia ago when "the Word became flesh." ❧



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Religious Studies Curriculum Seeks to Broaden Perspectives

GRADUATE

SCHOOLS

EXPLORE

ETHICS,

TOO.

by Andrea G. Dailey

Photo above: Professor Sharon Rose

Religion was the principal organizing force of Willamette University more than 150 years ago, when Methodist missionaries founded the school as a "Christian institution of higher learning." Though much has changed since, in the world and in the university, religion still is a strong, creative force in the curriculum and a significant factor in the life of the university as a whole.

Though a child of the church, the young Willamette didn't have a religion department. It didn't need one.

Explains James A. Hand, professor emeritus of religion, "When you had the idea of a Christian university, like Willamette was at the start, it was the whole university that sought to form Christian character and citizenship. It wasn't the burden of any one department."

It was only later on, "as colleges like Willamette became independent, [that] you could no longer assume the whole faculty would be responsible for students' religious education," says Lane C. McGaughy, the Geo. H. Atkinson Professor of Religious and Ethical Studies and chair of the religion department. "Then you had to consign that function to the religion department."

Given Willamette's roots, it is not surprising that its religion department for many years was basically a department of Christian studies, according to McGaughy.

Says Hand, "That wasn't because that was the only thing we thought was worth studying. But, we were a small department, and we were doing the same thing as almost every other in the university — teaching Western civilization."

Big curriculum changes in 1967 and 1973 abolished, first, the religion major as such and then the requirement that students take a religion course in order to graduate. When a major was re-established in the late seventies, it was not in religion but in religious studies.

The name change was significant. The new name described interdisciplinary study in religion and the humanities rather than a narrower, vertical course in religion, suited more to preprofessional training for the ministry.

The department's curriculum now has three "tracks." Ancient Western religious traditions comprise Old and New Testament study as well as classroom and field work in biblical archaeology, the latter added in the past few years.

Track two, modern European and American religious thought, deals with myriad developments such as liberation theology, process thought, Transcendentalism, and Christian existentialism.

The third track, one the department is trying to build up, is in non-Christian religions. Occasionally visiting faculty supplement in this area. This spring, for instance, the rabbi from

Salem's temple is teaching modern Judaism.

Non-Christian religions are important to study not only for insights into other societies and our own increasingly pluralistic one, but also to illuminate Christian students' view of their own faith, McGaughy says. "We study a different religion, like Buddhism, not to become Buddhists but to more clearly understand our own religion."

The department has about 15 majors currently — more by far than when the major was "religion" — and about half of those plan careers in ministry. Whatever the majors' long-term goals, they must do a certain amount of work in each of the three tracks to ensure balance. They can go outside the department, too, to satisfy some major requirements — to the art department, for example, for the art and culture (including religion) of China and Japan, or to the English Department and a course in Milton, or to any of more than a dozen other choices throughout the undergraduate curriculum in which religion is a significant element.

If "interdisciplinary" is one watchword of the religion department today, another, notable in a department in which three of four faculty are ordained Methodist ministers, is "objectivity."

"We are trying to change the methodology of our approach so that it's much more an objective study of religion," says McGaughy. "But don't get me wrong. I don't mean we're not all very sympathetic to and involved in the practice of religion. It just means we're trying to take a more global approach and to be more self-conscious about the methods we use."

Faculty strive for objectivity, but not all students applaud their efforts.

Professor David W. McCreery, who teaches in the Old Testament and biblical archaeology, says, "Every semester at least two or three students conclude I'm an irreligious person, that I'm leading people to hell because I'm not trying to convert them — but I feel it would be an abrogation of my responsibility to try to evangelize in a Bible course."

McCreery and colleagues do believe it's their responsibility to help students widen their perspectives.

"When students with no religious background start studying (religion) from a critical perspective, they become fascinated," McCreery says. "Very often they've rejected

religion as a silly compendium of superstition. Then they realize these ancient people had many very significant observations to make about existential problems, and the answers are very applicable today."

McCreery also finds biblical courses can "awaken wonder" in students who believe they already know the Bible well. "They are amazed to learn there is so much more to be discovered in the texts," he says.

Sometimes, students are uncomfortable with the discoveries. In McCreery's course on the Pentateuch, the first five books of the Bible, he regularly sees "resistance to [today's dominant] scholarly opinion that no single person wrote them — Moses, as tradition has held. Yet many people think if you don't believe in Moses' authorship, you undercut the authority of Scripture."

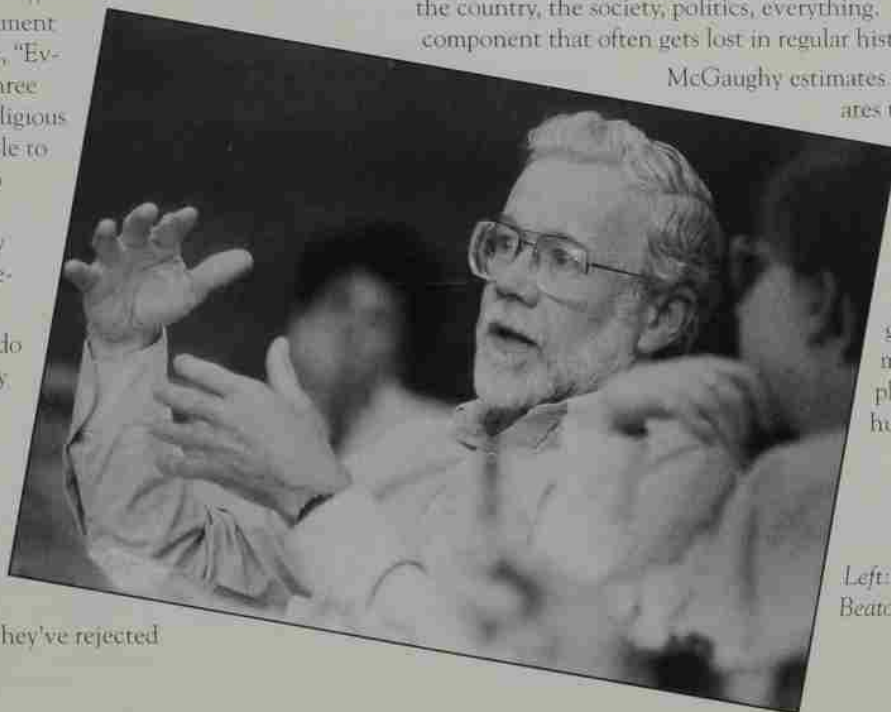
Just as religion courses may challenge some students' beliefs, the curriculum is a safe place for other students to explore religious possibilities and their own spirituality.

"The courses are taught like any others, fairly and objectively, yet they allow people to do exploring they wouldn't do if they had to, say, show up at a certain church on Sunday morning or have people with a certain perspective on the Bible show up to meet and pray in their room," says Charles I. Wallace, Jr., university chaplain and part-time member of the religion faculty.

His course on Religion in America is accessible to a wide range of students because "they can study various groups, out of which they or their friends may have come, and some of the more exotic ones like African-American religion which some may have heard about but in the Northwest they don't experience that much, or Judaism," Wallace says. In the course they learn how "religion has played an important part in the culture, the country, the society, politics, everything. It's an important component that often gets lost in regular history courses."

McGaughy estimates most undergraduates take at least one religion course.

Those who don't, leave with a real hole in their educations, he believes. "Religion is one of the most pervasive phenomena of the human experience."



Left: Professor Russ Beaton

It's particularly important for students to take at least one course in the history of Christianity or of religion in America so they have some sense of how religion has functioned in our culture."

Religion also is a linchpin of the entire liberal arts curriculum, McGaughy believes. It is the "humanizing discipline" in the liberal arts, a role that philosophy used to fill until, in McGaughy's view, it became more like the social sciences.

"One of the reasons religious studies has blossomed since the 1920s is it has filled the vacuum left by traditional philosophy departments, which used to be the ones to make certain the question of what it means to be human is still at the center of the liberal arts curriculum."

That question also figures large in the study of ethics, a part of the curricula in all three colleges at Willamette.

In the College of Law, all students must take a course in professional responsibility. They study legal ethics — compliance with Bar rules — and the larger issue of "what kind of lawyer do you aspire to be?" says law Professor Valerie J. Vollmar L'75.

Willamette's requiring the course — not all law schools do — shows the value placed on it, Vollmar says, as does the fact that only full-time faculty teach it.

"It's a very challenging, very hard course to teach," she says. "Some students think when they go into it, 'I don't need this. I'm honest and ethical.' But a lot of what we're talking about isn't intuitively obvious, even to the honest person." For example, conflicts of interest are "just endemic in the practice of law today — it's our job as teachers to sensitize students to the rules, the issues, so they know enough to avoid problems."

Law students also get doses of ethics in other courses, such as business organizations in which Professor Dale E. Rubin discusses corporate social responsibility, and in extracurricular activities such as a symposium on corporate social responsibility which Rubin and Atkinson School Dean G. Dale Weight produced earlier this

Chapel Remembered

"Our day was always begun by a gathering in chapel where we listened to a reading from the Bible and a prayer by one of the trustees or one of the teachers," notes a letter about campus life in the 1860s and quoted in Robert M. Gatke's *Chronicles of Willamette*.

In another reference to chapel, the *Chronicles* notes that, "The rule adopted by the faculty in 1902 read, 'A student who is tardy to chapel or absent from chapel, or fails to attend church at least once on Sunday, is required to file a written excuse with the committee...' The faculty two years later adopted a report of its discipline committee: 'That professors who are absent for chapel shall render excuse for such absence at the next faculty meeting.'"

Carl Gregg Doney, Willamette's president from 1915-1934, collected some of his own chapel talks, which were published in 1929 in *Half Way to Noon*. In the Foreword, he says, "...The procession of students who have listened to me for more than 20 years has been amazingly kind, contradicting the popularized notion that chapel is a survival of the thumb-screw. Chapel services are a bond and an atmosphere; they leave a deposit in thought and spirit which is not unlike that of the family, the center of best and tenderest memories." The following excerpt is from one of Doney's chapel talks, titled "The Meaning of Life":

"Every person wishes to know the meaning of life, and especially what it should mean for him. People widely disagree about its meaning because they disagree in their choice of values; but I think every life-purpose finally resolves itself into a search for happiness, and nothing is more amazing than the diverse and contradictory routes along which we go upon the quest.

"Men receive happiness from work and from leisure; it comes with travel and by remaining at home; it is found in giving and in receiving; it is discovered in public service and in unobserved toil; it is to be had in the crowd and in solitude. There is honey in every flower, and man is able to extract it if he determines to do so. The world is a veritable treasury of things old and new, and contains enough to delight the heart of every normal person.

"Yet the notion persists that this world is a vale of tears, and that it is neither in good taste nor religious to be happy under the circumstances. It appears strange that the Christian religion should continue a cult which teaches that God is better pleased to see his children sad than joyful. It is easy to understand the influences which moved the more primitive man to practice asceticism and to make painful pilgrimages: he was habituated to kings who were to be placated and appeased by a distressful people, and naturally he thought of God in similar terms.

I hope you will not fear to be happy. God is a God of joy..."



Carl Gregg Doney

year for students and the business and professional communities.

Ethics is a big subject at the Atkinson School, which advises students to "do ethics first" when making management decisions. Ethics is one of the four elements (the others are law, international issues, and negotiating) integrated throughout the 10 first-year core courses. The manual that introduces students to the LINE management curriculum begins with a discussion of ethics and does so, it says, because "when you have a decision to make, there's nothing more fundamental."

Even in subject areas like quantitative analysis, where ethics is not an obvious fit, faculty are working hard to cover the topic in the coursework, says Stephen H. Archer, the Guy F. Atkinson Professor of Economics and Finance and the faculty monitor for the LINE program.

In the undergraduate college, ethics appears in the philosophy curriculum, of course, and in the integrative studies area from which students must select courses to satisfy graduation requirements.

One of those options is Ethics in the American Tradition. Religion Professor McGaughy, one of the original architects of the course, saw the need for it in the early 1980s when he discovered "students were not able any longer to recognize an ethical issue. We would talk about, for example, sexist language, and they weren't able to perceive that it was an ethical problem. It was merely semantic. Or, they couldn't see where

the war in Vietnam raised questions. It was just war."

Economics Professor Russ Beaton '60 and biology Professor Sharon-L. Rose teach the class with McGaughy this semester. Each brings issues and perspectives from his and her disciplines. Rose, for instance, wants to talk about "how do we view the land, and not just the land but all organisms, and how do we make ethical decisions about that."

"In various religions and times in history, the ethic has been very different. In early Christianity, we as humans were the good shepherd, and that's how we were supposed to use the land. Well, the new 'land ethic' we're looking at now says we're not superior to any other organism. In fact, there's an 'ecocentric' ethic, too, that argues that nonbiologicals—the soil, rocks—are as inherently valuable and have rights just as biological species do."

Though faculty organize and present the subject, they stress to students that they are co-learners, not authorities. "We tell students they're not disciples. They have rich backgrounds themselves, and it's our role to pull that out of them, not feed ours to them," says Beaton.

Rose adds, "I'm not trying to change anyone's point of view, just to open us all up to different points of view. I hope (students) will say, 'Oh, there are other ways of looking at this—so how will those impact the laws and codes and our decision making?' That's what ethics is about to me." ❧

Religious Groups and Programs are Available to Students

Various religious organizations, programs and events are available on campus to students at Willamette University. Many Willamette students also attend Salem churches and involve themselves in choir, Sunday School teaching, youth work and the like.

Sponsored by the Office of the Chaplain

Seekers—weekly discussion group for unaffiliated students who are raising questions of faith, ethics, vocation, etc.

Midweek Communion—a brief Wednesday noontime service of Word and Table in Cone Chapel.

Meditation—weekly time of silence, chant (from the Taizé Community in France) and reflection.

Women's Spirituality Group—staff members gather weekly to connect biblical stories of women with their own stories.

University Convocation Series—while keyed to the general educational needs of the College of Liberal Arts, presentations often involve ethical and theological issues.

Groups accredited through the Office of the Chaplain

Campus Ambassadors—Conservative Baptist-based, but appealing to an interdenominational range of evangelical students, with hall Bible studies and a weekly large-group meeting. Sponsors work trips to various international sites during breaks and vacations.

InterVarsity Christian Fellowship—one of the oldest "para-church" ministries, working with evangelical students in Bible study, large group meetings, state and national conferences.

International Students Incorporated—offers friendship and fellowship opportunities to Willamette international students and TIUA students; aims at evangelism through friendship.

Newman Community—the Roman Catholic fellowship, staffed by St. Joseph's parish in Salem.

Jewish Student Union—when sufficient interest is shown among undergraduate students, this group is organized with the support of Temple Beth Shalom, the Office of the Chaplain, and Jewish faculty members.

Latter Day Saints Student Association—the Church sends its Salem Institute Director on campus for L.D.S. classes each week.

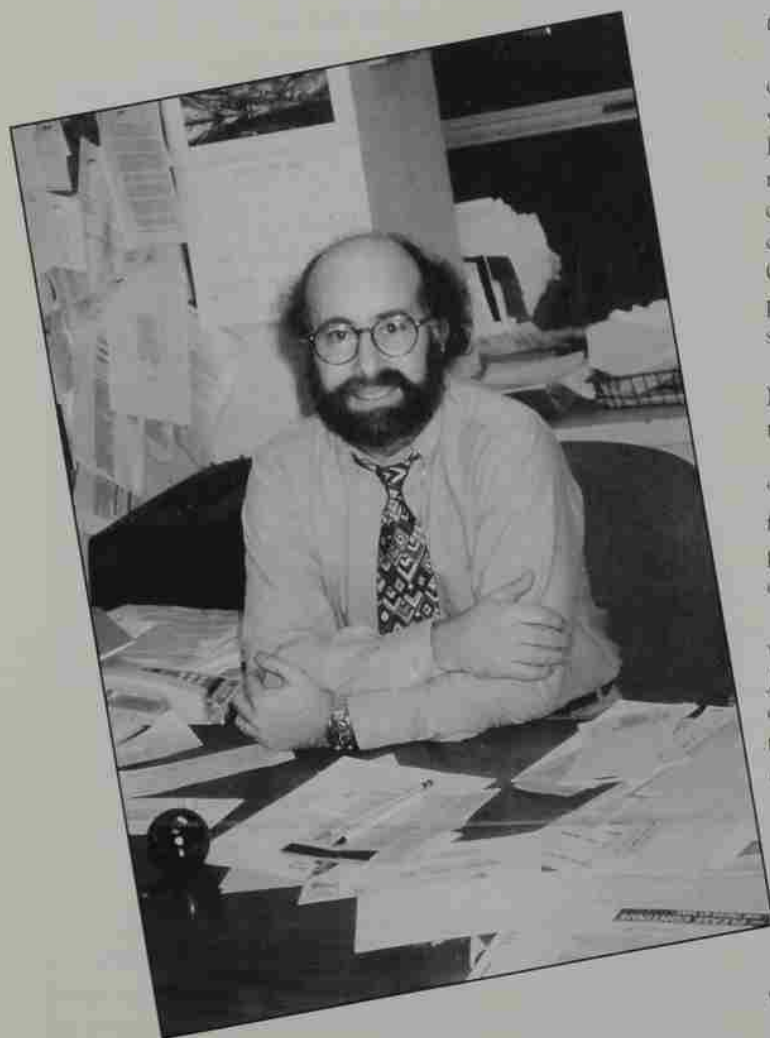
Willamette Fellowship of First United Methodist Church—recently begun, involves gatherings for fellowship and exploration of United Methodist issues.

Through the College of Law Student Services office

Prime Time Christian Fellowship

Kenneth Stern's Mission:

Working Against Hatred



By Melaney Moisan

In a comfortable, cluttered office above East 56th Street in New York City, Kenneth Stern U79 works at teaching people not to hate, and how to respond to those who do.

"People are not taught how to respond to overt appeals to fear and bigotry," he said. "And it's not true that we have to be taught to hate. We have to be taught not to hate."

As a program specialist on anti-semitism for The American Jewish Committee, Stern says his job is to "put out fires" [of prejudice] and in the long run educate other organizations on how to respond to bigotry—all kinds of bigotry.

"One of the things that is important for people to understand is that all acts of bigotry are related," he said. "Anti-semitism has a life of its own, but it can't be separated from other bigotry. A culture that allows bigotry against one group will foster bigotry against all groups." Stern is reminded of this mission by the signature on a poster hanging on his wall:

Is it our destiny to obtain wealth, to receive titles and ranks? I don't think so. I believe our destiny is to answer the calls for help; to comfort our young; to listen to our elders; and provide direction to those that ask.

This poster is signed by Dennis Banks, a leader in the American Indian Movement in the 1970s. "While still in law school I volunteered to work on the *U.S. vs. Loud Hawk* case in which Dennis Banks, and other leaders of American Indian Movement, were prosecuted in the longest lasting pre-trial criminal case in U.S. history (13 years)," Stern said. "I ended up as the chief counsel and argued that case before the U.S. Supreme Court in 1985. I was able to spend some of my time with people practicing law in the trenches, working on cases that people salivate over."

After law school Stern was in private law practice in Milwaukie, Ore., for a while, but began to feel there was something he missed about his hometown, New York City.

"It was not always my goal to get back to New York," he said, "but after 10 years in Oregon, and as much as I liked Oregon, I felt I needed to return. I wanted to ride the subway and see people reading papers in Hebrew and Chinese and all these other languages again."

In 1986 Stern returned to New York and in 1989 went to work for The American Jewish Committee, the oldest of three Jewish organizations that fight bigotry and discrimination. The others are the American Jewish Congress and the Anti-Defamation League. In his position there, he has written publications on *Bigotry on Campus: A Planned Response* (see accompanying excerpt); *Anti-Zionism, The Sophisticated Anti-Semitism*; *Farrakhan and Jews in the 1990s*; *David Duke: A Nazi in Politics*; *Crown Heights: A Case Study in Anti-Semitism and Community Relations*; and *Politics and Bigotry*.

He is also in the process of writing two books—one on the American Indian Movement, and one on Holocaust denial, which will be out in April.

Stern is married to Marjorie Slome, a rabbi, and they have a son, Daniel, who is one year old.

Change is a long process, best achieved when people are persuaded by example rather than fiat. A faculty member may see a suggestion to include James Baldwin in his literature class as an invasion of academic freedom. But if he or she sees others he or she respects changing their courses, and is allowed the time and access to outside help to make similar curriculum modifications, he or she may do so enthusiastically.

While some changes take time, others can be made while the university studies itself and encourages change gently.

First, every way it can, the university must make students, faculty, staff and alumni/ae know that it is committed to eradicating bigotry while upholding academic freedom and free speech. The president has to lead, but others must follow.

Symbols of bigotry must be removed. If the university sports Confederate flags, these must be taken down. No African-American student could feel at home, and there are less provocative ways to honor southern history.

If the university has an Indian mascot, he must be retired. No suggestion that the mascot seeks to honor Indians as fleet-of-foot or brave-of-heart should be accepted, even if older alumni/ae are disconcerted. (Would they approve someone in a pope uniform as a mascot for a Bible study group, or someone dressed as a rabbi as a mascot for the debate team?)

In addition to creating a hotline, a response team, and victims' assistance services, specialized training should be given to campus security and dorm monitors and anyone else likely to service victims of bigotry.

All members of the incoming class should undergo inter-group training workshops as part of their orientation. Faculty, administration and staff—including janitors, telephone

operators and secretaries—should undergo training as well. Everyone should be encouraged and empowered to take a stand when they encounter bigotry.

Since it will take years to integrate examples of the contribution of all groups into the everyday curriculum, ethnic studies courses should be offered and promoted. Students and faculty alike should learn that people interpret their own realities differently, that there is no one perspective that necessarily defines "truth."

Teaching diversity should be an educational mission that saturates the campus. Programs that help different student groups achieve a healthy group identity, and feel that they can have a real role in campus life, should be encouraged, as long as they are not myopic.

And programs should be developed that draw students from different backgrounds together to work on common goals. But central to the long-term health of the community is the commitment of the college president. His or her steadfast leadership in combating bigotry must not be an end in itself—his or her commitment must permeate the community and empower it.

The president must enlist the board of trustees to support plans for change. A long-range bigotry reduction strategy has to plan for the educational institutions of the year 2000 and beyond, not those of the years 1950 and before. Minorities will make up an ever-increasing segment of America in the next century—a century that will require a college education for over half its work force.

From Bigotry on Campus: A Planned Response by Kenneth S. Stern, and available from The American Jewish Committee, Institute of Human Relations, 165 East 56 Street, New York, New York 10022-2746. Single price is \$3.50.

Excerpts from

BIGOTRY ON CAMPUS: A PLANNED RESPONSE



By Kenneth S. Stern

Community Service Brings Motto Alive

NOT UNTO OURSELVES alone are we born." Willamette University's motto takes on deeper meaning for students involved in the Community Outreach Program and other service-related projects on campus, says Cessie Delve Scheuermann, director of student activities and the University Center. (Photo at right.)

Like other campuses around the country, Willamette has seen an upsurge in community service. In response, the University began creating programs to fill the needs of students. Former Student Activities Director Sallie Suby-Long spearheaded the early efforts, writing the original grant that allowed Willamette to hire a community outreach program coordinator.

Community service is the perfect addition to the academic mission of the University, says Scheuermann. "Community service is a wonderful complement to classroom education. It makes real the theory that is taught. It allows students to test out what they've learned."

Scheuermann says there are some interesting similarities and differences between students at Georgetown University, where she served as director of the volunteer and public service center from 1985 to 1991, and Willamette students. Both universities have students who are academically gifted and have a concern for others.

Because of Georgetown's location in the nation's capital and the economic hardships in Washington, D.C., students there are more attuned to what is happening in the world. "The issues of pain and suffering are hidden in Salem. The Alternative Break programs at Willamette get people out to see the other areas [of Oregon and the U.S.] and to see what it is like to be around other cultures."

When a student enters college, there is often a feeling of stepping out of the real world for a few years, says Scheuermann. Involvement in community service broadens a student's world view, and educates the whole person, not just the intellect.

"Community service can have a tremendous impact on a student," says Scheuermann. "Once you see some of these things, it forces you to examine your life. Willamette's motto becomes even more clear. It can cause students to change their career path or focus. It gives new and deeper meaning to life."

Scheuermann became interested in the student activities field and community service because of her own experience as an undergraduate at Westmont College in Santa Barbara, Calif. "I had two meaningful alternative breaks in Mexico. It expanded my world view." A two-year program with The United Methodist Church program, US-2, where she did campus ministry at Virginia Commonwealth University and helped run a



soup kitchen, raised her consciousness about social justice issues. "I decided I wanted to help change world views and work with students."

While at Georgetown, Scheuermann co-edited a book called, *Community Service as Values Education* (Jossey-Bass, 1990.) In the first chapter, she and the co-editors talk about a "service learning model." It explains the different phases students go through when they become involved in community service and why they become involved or stay involved.

Level one, or exploration phase, is where students try several different things, and they join to be in a group activity. In level two, students narrow their options and being in a group is less important. Level three, the realization phase, is where students make connections and make the commitment to one project or organization. At the activation stage, level four, students start asking questions about the larger issues of racism, classism and economic injustice. At level five, the internalization phase, students have fully integrated community service into their lives, and make career and lifestyle choices based on values learned in those experiences.

Because she was at Georgetown for six years, Scheuermann says she was able to follow a student's progress from a level one in her model to a level five. She says that it's interesting to work with a group of students when they try to see where they fit in her model.

This year, she and Kent Koth, community outreach program coordinator, are working to expand the Alternative Break program in to Los Angeles, Calif., and to enhance and strengthen the existing programs. Last fall, Willamette presented a new program, New Student Orientation to Community Outreach, that attracted 17 new students. They came to campus three days prior to Opening Days to learn about the different opportunities in community service at the University.

One such opportunity is the Best Buddies program which pairs 10 Willamette students with people with developmental disabilities in the community. Started at Georgetown by Anthony Shriver, son of Special Olympics founder Eunice Shriver, Willamette's chapter in this national organization began in 1992 and is the first in the Pacific Northwest.

Nationally, Scheuermann sees the community service movement going beyond the 1,000 Points of Light program started by the Bush administration. She believes that the Clinton administration's strong interest and commitment to service will cause more action and see the concept of community service go beyond volunteering to feeling responsibility to your neighbor. That sounds a lot like "Not unto ourselves alone are we born."

by Kelly Harms

Experiencing Hardships and Blessings



VOLUNTEER

SERVICE

BECKONS

ALUMNI

By Melaney Moisan

Photo above: Kristin Becker '91 and her husband Jeffrey Youde '91 at the U.S. Ambassador's home in Warsaw, Poland, after Peace Corps training graduation in September 1992.

Not every student leaves college eager to pick up a briefcase and get on the fast track. Some decide to do very hard work for little or no money in volunteer service. The reasons why are as varied as the students.

"The religious angle is part of it," said Charles Wallace, chaplain at Willamette, "but some of the people are interested in third world politics; they see it as an opportunity to immerse themselves into reality and see a side of the world they may never otherwise experience." Dan Coble '89, for example, works with refugees in Guatemala through Witness for Peace, and Kevin Ray '92, is in Togo, West Africa, with The United Methodist Board of Global Missions, teaching the local farmers better methods of farming.

Newsletters from Trent '90 and Christie Eastman tell of both the hardships—attacks by bandits, bouts with hepatitis and malaria—and the blessings they have received serving in Kenya with Food for the Hungry. Trent was raised in the church; his father is a Baptist minister and served at the Judson Baptist Church in Salem for six years. He met Christie, who works with maternal well child health issues, while undergoing training with Food for the Hungry.

Trent's father, Duane Eastman, credits the church and religious organizations at Willamette for his son's commitment to service. "The youth workers in our church were very good about encouraging the young people," he said, "and at Willamette he became involved with campus crusade work—which took him to Kenya—and began to do some reading in his religion classes that had a positive impact on his maturing spiritually. It became apparent he was choosing the deeper and yet harder path. I also credit his own sense of character."

In Kenya Trent is implementing water projects. "Water there has been poisoning people," Trent's father said. In a newsletter article, writes Christie: "From refugee camp water systems, to community water tanks, to piped water systems, to protection of traditional wells, to rainwater catchment tanks, Trent's accomplished a lot, and has been a catalyst for community involvement in water projects."

Not every volunteer service position requires going off to foreign countries and working under difficult conditions. Julie Sigloh '91 spent one and a half years working in the finance department of the international headquarters of Habitat for Humanity in Americus, Georgia. "I was looking for something different," she said, "instead of the traditional job market. I chose Habitat for Humanity because I agree in spirit with what they do. They really work to empower people. Habitat for Humanity makes it possible for people to buy homes at a very low cost, in a range that can be afforded by the working poor."

But more often volunteers use their service time to learn more about other countries, specifically third world or developing countries.

Before beginning law school, Barry Bartel L'92, along with his wife, Brenda, spent three years, from 1985 to 1988, as a development worker in Haiti through the Mennonite Central

Committee. Although he will begin work in a law firm soon, Barry remains close to issues in Haiti, and returned for one week last year with Christian Peacemaker Teams to observe conditions in that country. The Bartels have hosted Haitian refugees in their home and he often speaks to Salem-area groups about the plight of Haitian refugees.

Kristin Becker and Jeffrey Youde both from the class of '91 are married and working in Rzeszow, Poland, as English teachers in the Peace Corps. They teach English in a 300-year-old high school which is one of 25 "creative" schools. Students there take art and music and extended foreign language programs,

along with the regular curriculum courses. After training in Warsaw, they went to Rzeszow, a city of about 100,000 people in the southwestern corner of Poland, 75 miles from the Ukrainian border and close to Krakow and the mountains. Judith Youde, Jeff's mother, said that both Jeff and Kristin have a commitment to give and this was one way to do that. "They are very appreciative of what their teachers did for them and have a new understanding of how difficult the job of teaching is," she said.

Kent Koth, community outreach coordinator at Willamette, said he also recommends volunteer service for

those who are just graduating. "This is a way to combine an interest in service and development of job skills," he said. "It is also a way to explore one's spiritual beliefs for one or two years. It's easy to get so caught up in the rat race—getting married and earning a living—that this creates a chance to slow down after school and do some soul searching." Kent practices what he preaches: He is off to Nepal this summer to set up internships focusing on health issues.

Already students from the class of 1993 are making plans for volunteer service. Chris Moxon has applied to the Jesuit Volunteer Corp, a community service organization, which houses students in groups of volunteers who work with service agencies in the U. S. "I'm still young and don't necessarily want to jump into career or go to graduate school right away," he said.

Aaron Brown has applied to Teach for America to teach in an inner city or rural school. "I like working with kids and I have done this kind of volunteer work," he said. "I was also

influenced by Jonathan Kozol's speech [on education in America]."

Later on, after the careers begin, Wallace explains, people are not as likely to take off and go to these places. It's not Hawaii or Cancun, and not many people will vacation in a slum in Kingston or hunker down in dreary industrial cities in Poland or go to Kenya during a time of famine. "Their aim," he added, "is not to become lifelong volunteer workers. Still, the experience changes them; they live their lives differently when they come back."

Don and Christine (Miller) McLean graduated from Willamette in 1986 and went to Bolivia from 1988 to 1990 with Food for the Hungry. Don is mechanically inclined and maintained and repaired cars and buses. At first Christine used her art history background, recording what was happening through photographs and stories. Later she taught art to children in the slum area in La Paz. "It gave us a good perspective on the world," Christine said. "We were a couple of kids from middle class America and we got to see how so much of the world lives. It increased our faith tremendously." Don now works for a Ford and Lincoln Mercury Dealership as an assistant service manager, and they have two children: Rachel, 3, born in Bolivia, and Nicholas, 1. "We realized the way you have lived all your life isn't necessarily the only way—or the best."

VOLUNTEER PROFILE

Brandon Filbert '86

For years Brandon Filbert '86 planned to go to law school. And, after graduating from Willamette with a degree in English and psychology, he did enroll in the College of Law. Already, however, he was beginning to feel a tugging in another direction.

"I grew up in the Methodist Church," he said, "but while at Willamette I began attending St. Timothy's Episcopal Church. My faith became an important part of my life at college. My interest in church and my understanding of my own spiritual life deepened."

Filbert said he began to feel that he might want to be engaged in some activity related to the church, but had no concrete plans. "I started law school," he said, "and I liked it a fair amount, but I



"It gave us a good perspective on the world, We were a couple of kids from middle class America and we got to see how so much of the world lives. It increased our faith tremendously."

Christine (Miller) McLean '86



Brandon Filbert

began to be drawn away. I did my work at law school as someone who *had* to do it, not as someone who loved the work he was doing."

At the end of his first term, Filbert withdrew. "It was very difficult for me," he said. "I didn't feel I had followed through."

Now he and his wife, Pamela, live at the General Theological Seminary of the Episcopal Church in New York City, where he is finishing his studies. It was many small steps and much soul searching that brought him there.

"We believe the calling is from God certainly, but the community is also involved in recognizing you will be able to perform this duty," he said. "The decision is ultimately the bishop's."

"Clergy are some of the last generalists," he said. "You must be able to listen to people. Many people do not know where to turn and, more and more, the parish is becoming a place where people can come and sort things out."

Filbert said he had hoped to be placed in a smaller, quieter seminary than one in the heart of New York City. "Since I grew up in a small town," he explained, "they thought I needed this experience. After 3 1/2 years I have made peace with New York."

VOLUNTEER PROFILE

Loren Stanton '81 L'86 and Carol Stanton '84

Although Loren Stanton '81 L'86 says his heart belongs to politics, serving in Hong Kong through the General Board of Global Missions of The United Methodist Church as a lay missionary was too good an opportunity to pass up.

"Politics and missions are both service," he said. "I believe I'm doing what I can to help improve the human condition."

Stanton said he has been involved in politics since he was 10 years old, when his mother ran for mayor. In January 1987 he and his wife, Carol '84, applied for work in the mission field. Stanton's first assignment was in Philadelphia as head of an immigration program where he offered legal assistance for illegal immigrants and encouraged churches to become more involved in helping the poorest of the poor. After a stint in Southern California to revamp another immigrant program, he worked for a state senator in Alaska for one year. It was while they were in Alaska that they got the call to go to Hong Kong.

Carol Stanton was ready to go. "I always wanted the experience of living in another culture," she said. "I feel I can serve God anywhere, but this helps make the world a little bit smaller. It also gives you a better understanding of your own country." After graduating from Willamette, she went on to earn a master's degree in American Studies which she says helps her share her country with others.



Carol and Loren Stanton with their 16-month-old son, Peter Wesley Stanton, at Shatin Methodist College in Hong Kong.

The Stantons arrived in Hong Kong at a time when more than 100 of that city's educated and professional people were leaving each day. "The Hong Kong government has predicted almost one-half million people will be gone by 1996," Stanton said. "Make money and get out' is the mindset."

The biggest problem facing Hong Kong, Stanton said, was the fear of 1997 [when Hong Kong reverts to the People's Republic of China]. "The fear of what could happen could have worse consequences than the reality," he said. "Church leaders also fear a crackdown on religious freedom and many of them are also leaving. There is a feeling of being suspended in time waiting for 1997; people are not dealing with social issues, they are just waiting."



Letters are always appreciated by those who are working far from home. If you want to write to Dan Coble, Trent and Christie Eastman, Kevin Ray and/or Kristin Becker and Jeffrey Youde, here are their addresses.

Trent and Christie Eastman
c/o Food for the Hungry
P.O. Box 125, Marshitt, Kenya

Kevin Ray
c/o AACC Youth Desk
DP 2268, Lomé, Togo

PCV Kristin Becker and Jeffrey Youde
ILO
UL 3 Maja 15
35-030, Rzeszow, Poland

Dan Coble, Witness for Peace
Apdo. 273
30000 Comitán, Chiapas, Mexico

Popular Professor Calls for Leaders With Ethical Vision

By Melaney Moisan

Whenever Lane McGaughy's name comes up in conversation, people have nothing but praise for Willamette's professor of religion and ethics. Chaplain Charles Wallace said: "Lane is one of a kind. He's got rock-ribbed, State-of-Maine integrity, a scholar's keen mind, a Methodist's warm heart, and Irish eyes." It's doubtful anyone would disagree.

McGaughy, who came to Willamette in 1981, holds the first chair to be endowed at Willamette's College of Liberal Arts, the Atkinson Chair of Religious and Ethical Studies. He is not only popular on campus, but with the media as well. McGaughy is frequently called for his insight into ethical issues, especially ethics in politics, and has been quoted both in the print and broadcast media.

"During the past few years there has been more interest in ethics throughout society as a whole," McGaughy said. "Ethics has become an 'in' word some people are more comfortable using than 'religious values.'"

The word ethics is being redefined, McGaughy said, and is coming to be seen as the end result only—if it enhances the profit margin it is ethically okay. "You hear people say: 'I'm effective, so it doesn't matter how I got where I am,'" he said. "This is a part of the fundamental debate over what being ethical means; whether a person's character is important in terms of that person's public performance."

Part of the problem with understanding ethics in our country comes from the fact that we are faced with two conflicting sets of values.

"I think that the values any group of people have are derived from master stories told in that culture," he said. "We have two in our society. One is the Rambo/John Wayne view of the individual hero who rules by means of power. The other is out of the New Testament—the saving power of unearned suffering, rule by the power of moral suasion. Both of these stories are present and in conflict in our society and the conflict erupted to the surface in the 1960s. The conflict is also present in each of us as individuals. We are always sorting out in our heads if might makes right or if compassionate love will rise to the surface."

"What we [as a society] are looking for are leaders with an ethical vision that could appeal to the love and justice side of our heritage," he said. "Most politicians tend to appeal to the other side—the violent, macho, power tradition—because they know that gets votes." McGaughy said that same ethical vision is also lacking in many of our national religious leaders. "That's why Martin Luther King stood out. He was the last major religious leader who articulated a vision of justice."

Finding leaders that truly exhibit an ethical vision becomes harder and harder as we confuse ethics with piety and moralism, he said. "We often judge a person's character by traits that are not typically ethical. We are confusing being *moral* with being *moralistic*."



LANE MCGAUGHY

A home on the North Fork of the Santiam River is where Lane McGaughy spends his free time, enjoying the nearby fishing and the golf. "The scholarly life is very important to me, too," he said, "and I spend a lot of time researching and publishing." He is part-owner of a publishing house, Polebridge Press, that publishes books on religious studies. Also important are his two children, Lane, Jr., a student in equine studies in Corvallis, and a daughter, Charis, who is teaching in an inner city school in Houston, Texas, as a participant in Teach for America. Some books he recommends are:

A Bright Shining Lie, Neil Sheehan, New York: Vintage, 1989.

The Triumph of God: The Essence of Paul's Thought, J. Christiaan Beker, Minneapolis: Fortress, 1990.

The Good Society, Robert N. Bellah et. al., New York: Vintage, 1992.

Jesus and the Spiral of Violence, Richard A. Horsley, San Francisco: Harper & Row, 1987.

Charles Augustus Briggs and the Crisis of Historical Criticism, Mark S. Massa, Philadelphia: Fortress, 1990.

The Complete Gospels, Robert J. Miller, ed., Sonoma, CA: Polebridge, 1992.

The Use of the Bible in Christian Ethics, Thomas W. Ogletree, Philadelphia: Fortress, 1983.

FROM 1906 UNTIL 1935 the Kimball College of Theology trained clergy for the Methodist Church. During its first decade it seemed to thrive, but soon ran into financial troubles. In 1926 the board of trustees voted to move the school to Seattle, but funding for the move was not secured. The school's last years are outlined in this excerpt from an article by Lane McGaughy which was published in *The Willamette Journal of the Liberal Arts*, Summer 1992. The article is based on issues of the *Bulletin of the Kimball College of Theology* and other materials recently donated to Willamette from the estate of Mrs. Luella D. Kimball, a life member of the board of trustees of Kimball School; on two boxes of records from the school located in the archival collection of the Hatfield Library; and on Robert Moulton Gatke's *Chronicles of Willamette* (Portland: Binfords and Mort, 1943).

THE CANSE YEARS (1926-30): ABRUPT CLOSURE

The decision to remain in Salem meant a return to the modest mission of the Kimball and Talbott years: remedial education and pastoral training for a few students from rather disparate academic backgrounds. Another scholarly pastor, Dr. John M. Canse (aged fifty-seven), became the fourth president of the school on September 15, 1926. In his inaugural address Dr. Canse candidly admits, "People are anxious and asking questions about the future policy of this school" [*Bulletin* 6/1 (January 1927):3]. He then proceeds to defend the need for a sound theological training in the midst of a "progressive" and "scientific" age. The *Bulletin* for 1927-28 [6/2 (April 1927):11-12] contains resolutions of support for the decision to keep the school in Salem from the five Methodist conferences in the Northwest... Though such resolutions were intended to restore confidence in the future of the school,

the financial situation worsened. A letter from the Rev. G. L. Tufts, who had been employed as a fund raiser by President Hickman, to new President Canse, dated 11/4/26, indicates his thoughts as to why the school continued to be in grave financial difficulty:

Excerpts from THE KIMBALL SCHOOL AND METHODIST THEOLOGICAL EDUCATION IN THE NORTHWEST



By Lane C. McGaughy

In my judgment the weakest link in the plan adopted by the Board, is the pastor. As you doubtless know, many ministers refuse to be used as the financial agent of every cause espoused by the Church... Last Summer Dr. Hickman selected half a dozen of excellent pastors and alumni for an intensive drive to try to raise \$2500 at Salem. They handled the best prospects in the entire State and in the most favorable town of the State. After two weeks of unsatisfactory returns they retired from the field... But this is no

reflection on Dr. Hickman's ability, for his efforts to remove the School from Salem had discredited him with the people of Salem. My point is that you cannot depend on the common pastor to do personal soliciting for the funds of Kimball.

Another reason for the decline in funding for the school during the Canse years appears to have been the unwillingness of the Methodist Board of Education to cover deficits after the failure of Hickman's plan (Gatke, 1943:591). As deficits continued to mount, the Board of Trustees voted to close the school in June 1930, though some hoped the closure would only be temporary. Professor Robert M. Gatke, an alumnus of the Kimball School, wistfully observes:

Feeling among many of the alumni, and not a few of the friends of Kimball, was very deeply aroused by the closing of the school and there was a widespread feeling that a greater effort should have been made to continue it in operation. The writer, elected President of the Kimball Alumni Association at its last meeting in June, 1930, for a period of years heard much expression of this feeling but it was not organized enough to be able to reverse action already taken. (Gatke, 1943:642, n.64)

Though there are today thirteen theological schools of The United Methodist Church, none of them is located in the Pacific Northwest. Despite frequent resolutions and studies directed to the General Conference of the Church, the vacuum created by the closure of the Kimball School still remains.

Even Kimball Hall has disappeared: after the last Kimball School students completed their work in 1935, the College of Music used the building until 1941. Dr. Gatke (1943:555, n.71) reports that it was demolished in the summer of 1942. The depression where its foundation once stood can still be traced in the area around a tall sequoia north of the old Library.



ALUMNI CONNECTIONS

Supporting the Willamette Family

by Jim Booth '64



Although I'm not directly responsible for fund raising, it occurs to me that it is useful to state my feelings about why it is important for all alumni to support the University financially as well as through the other alumni programs.

When I came back to Willamette three and a half years ago, there were still occasional comments along the lines of "the only time I hear from Willamette is when you want money." I'd like to think that isn't the case any more with the advent of 24 alumni clubs, the Alumni Network, the Willamette Forum, Alumni After Hours, special interest reunions, and the Alumni Summer Short Course. But the fact remains that Willamette needs your financial support to continue to compete on a national

level with the best private liberal arts colleges in the country.

Please take a moment to read the Financial Support section of the Directory of Alumni Programs and Services on pages 23-26 of this issue. It outlines the ways you can contribute to Willamette financially.

May I add that, as a class agent, I'm particularly proud of the progress that our alumni have made in Annual Fund percentage giving. At over 38 percent we are approaching the level of the best universities in the country. It reflects a high percentage of our alums who are pleased to support the institution that they once attended. We all have philanthropic preferences and opportunities,

but it is impressive that such a large number of us include Willamette as one of our charitable interests. It's great to be a part of such a wonderful, supportive family!

So, when you think about your continuing relationship with your alma mater, don't limit it to attending reunions, alumni club events or other alumni programs. Don't limit it to recommending students, helping students and alumni with career networking, or traveling on alumni association sponsored trips. Be sure you participate financially. It will help assure the continuing excellence of the Willamette education and justify your pride in the heritage that is uniquely ours. Go Beareats!

Plan Now for Summer, Fall Continuing Ed

Alumni/Parent Relations Director Jim Booth and Professor Bill Braden will again lead a group of Willamette alumni and friends to Ashland this summer (July 30-August 2) for four days of play and plays, as well as the opening of the Britt Music Festival. Call Jim Booth at (503) 375-5304 for more information. Reservations are limited.

Jim and his wife, Sandy, will also escort a group of Willamette alumni and friends on an Ocean-to-Ocean cruise from Acapulco to San Juan through the Panama Canal, from November 13 to 23. Call now for early booking discount information.

Another Continuing Education opportunity for alumni and friends will take place June 17-20. The Alumni Summer Short Course will feature discussion of books which were part of the original World Views course designed for Willamette freshmen by Willamette faculty. Preliminary reading will be sent to participants in May. Call (503) 375-5304 for more information.

Alumni Clubs Active

Recent activities of the seven working committees of the Alumni Association board of directors have included the "What I Did With My Major" panels in art and sociology; Career Mentor Day in Portland (see page 30); Buzz Yocom's Retirement Dinner (see page 22); the Senior Party for new alumni; the Faculty Retirement Dinner; and a revision of the Directory of Alumni Programs and Services (see pages 23-26).

Alumni clubs have been active with receptions honoring Buzz Yocom in Tokyo, Honolulu, Portland, New York, Washington, D.C., Los Angeles, San Diego, Phoenix, the Bay Area, Sacramento, and Seattle. Willamette Forums and Holiday Parties were held in Portland and Seattle. Alumni After Hours for young alums have been held in Portland and Salem. The 23rd and 24th alumni clubs were established in Pendleton, Ore., and Spokane, Wash. Estate planning seminars were held in Medford, Bend, Portland, and the Olympic Peninsula.

Reunions Rescheduled

Class reunions, together with Homecoming Weekend, will be October 1-3. This is a change from the dates originally announced. The change became necessary when Oregon Institute of Technology decided to drop football and the entire schedule was revamped.

A Half Century Club reunion will be held, plus reunions for every class year ending in 3 or 8, beginning with 1933.

Souvenir NAIA Shirts

T-shirts and sweatshirts are available celebrating the Bearcat Men's NAIA National Basketball Championship. To order, please note size(s) and color(s) with your check payable to Willamette University. T-shirts (\$12): white or ash grey. Sweatshirts (\$22): white. Sizes: S, M, L, XL & XXL.

Send orders to Department of Athletics, Willamette University, 900 State Street, Salem, OR 97301.

Software CEO Speaks at Seattle Forum



The January speaker for the Willamette Forum in Seattle was Sally Narodick, CEO of Edmark Corporation, Redmond, Wash. She brought the trophy which she had received the prior evening for the 1992 MacUser Editor's Choice Award Best Children's Program. Her young company, which has only its first two products on the market, specializes in early childhood education, targeting retail markets as well as schools. Her prediction and hope is that, "We're going to see a major revolution in education in the second half of this decade, with a strategic plan involving technology."

Alumni Travel Opportunities

Searching for Spring or Summer Vacation plans?



There is still time to take advantage of two of the Willamette Alumni Association travel opportunities for this spring and summer.

Shrines and Gardens in Japan, May 17-June 1. Join Professor Maurice Stewart on his 14th trip to Japan. Each day you will visit some noteworthy site including Shinto shrines and Japanese Gardens. You will walk many miles and climb stairs galore, so this is a trip for the vigorous. Half of each day will be leisure time. Cost: \$2,600 based on double occupancy.

Another "Aussie" Experience, July 18-August 7. Mike Augie '60 and Don Breakey '50, professor emeritus of biology, are planning another field trip to the outback of New South Wales. The trip will emphasize Australian wildlife and will also visit sites in the Sydney area before departing to the field. Cost: \$1,600 per person plus air fare (air fare is estimated at \$1,074 round trip, Portland to Sydney). Cost includes ground transportation, accommodations, about half of meals and incidental costs.

If you are interested in either of these trips please call 503-375-5304.

Buzz Yocom Honored



At San Diego reception and dinner, Sherrill Bliss '52 presented Buzz Yocom with a "paddle" in case he gets upstream without one during retirement.



President Jerry Hudson said he'd have Buzz's head if he retired—and now he does. Alumni from each decade of Yocom's 43 years at Willamette roasted and toasted him.



Buzz and Libby Yocom acknowledged friends during the Portland retirement dinner held March 12—the evening before Freshman Glee.



A sea of Buzz-masked faces surrounded the real Buzz Yocom at the retirement dinner in Portland. He will retire at the end of this academic year.



ALUMNI CONNECTIONS

Directory of Programs and Services

Willamette University Alumni Association

This directory provides Willamette alumni with information about programs and services available to them. Any person who was enrolled at Willamette, including its professional schools, for one year or longer is a member of the alumni association. There are no dues, but every alum is encouraged to participate in the Annual Fund which contributes to the availability of programs. As a member of the greater Willamette family, you are entitled to these continuing opportunities. Indeed, just as Willamette will always be a part of your life, you can always be a part of Willamette's life!

PLEASE SAVE THIS DIRECTORY FOR FUTURE REFERENCE.

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PUBLICATIONS

Advances

Advances is the alumni magazine for the Atkinson Graduate School of Management. It is published twice each year and includes useful articles written by and for managers, as well as information regarding the Atkinson School and its alumni.

Alumni Directories

Willamette publishes a directory of all of its alumni every three to five years. In 1991, the Sesquicentennial Directory was produced with historical information, as well as listing alumni alphabetically, by class year, city and state, and occupation (partial list). The College of Law produced a directory in 1992. The Atkinson School publishes an annual alumni directory.

Willamette's Sesquicentennial Directory is available for \$5 through the University Relations Office. To order by phone, call (503) 375-5304.

Newsletters

Newsletters inform alumni about activities of various departments. Now being published by academic departments are: *The Troubadour* (music), *Caught in the Act* (theatre), *Political Science Communiqué*; others may be added. The *Friends of the Library Newsletter*, *Bearcat Athletics* (Cardinal Roundtable), *The Center for Dispute Resolution Newsletter*, *The Planner* (planned giving),

Connexions (chaplain's office), and an events calendar are also published. Contact the Alumni Office to be added to a mailing list.

Willamette Scene

As Willamette's alumni magazine, the *Willamette Scene* is the major written connection Willamette provides to all of its alumni and friends. It publishes articles on contemporary issues and their relationship to the University and its constituencies. Departments include sections on alumni association and club activities, campus news and faculty and student achievements, and class notes.

Willamette Lawyer

The alumni magazine for the College of Law is published twice each year and includes articles on legal topics, as well as information about the law school and its alumni.

CONTINUING EDUCATION

Academic Listener Program

Attend regularly-scheduled classes without enrolling in the University. As an academic listener, you may participate in limited classroom discussion, without taking examinations or being required to do assignments. Attend the first meeting, and before the end of the second week, take the Academic Listener application form to the instructor(s) to be signed. (Full-time students will get first preference.) Fees: \$60 a full-semester

course (1.00 credit); \$30 a half-semester course (0.50 credit); senior citizens (65 or older): \$40 and \$20, respectively.

Alumni Summer College

Each summer, alumni can return to campus to study topics presented by selected faculty. Curriculum information is printed in the winter *Scene* each year. In addition, mini-university classes are presented at Homecoming and Parents Weekend.

Alumni Tours

Four to six trips are planned each year to enrich and educate alumni. They are outlined in the winter *Scene*.

Atkinson Lecture Series

Through the Atkinson Fund, the Atkinson Lecture Series brings major speakers to campus to raise the university profile and to enrich the students' experience.

Institute for Continued Learning (ICL)

For alumni and Salem area residents over 60, this volunteer-run program provides continuing education on varied subjects taught by peers. Willamette co-sponsors ICL, which began in the summer of 1992.

Library Privileges

As a Willamette alumnus, you are eligible for a card, renewable annually. Materials in the circulating collection may be checked out for three weeks, renewable unless needed by another borrower.

Second Tuesday Program

Hear speakers drawn from the campus community with a focus on current topics at the Second Tuesday brown bag luncheon series on campus during the academic year.

Sparks Center Use

Alumni may use the facilities at Sparks Center for \$225 annually. Members of each graduating class receive, courtesy of the University and the association, one year's free use. Alumni visiting Salem and the campus may obtain, at University Relations, a pass for one day only at no charge. (See also: *Cardinal Roundtable membership under Financial Support*.)



Chris Call '82, assistant to the president (right), talks with Jeryme (U'pston) English '36 (center) and Thelma Ross at the Portland Alumni Club's holiday party in December.

Willamette Forum

The Willamette Forum is a quarterly breakfast for alumni in management and the professions who work in the Portland and Seattle areas. The Forum promotes continuing education for business and professional alumni, alumni networking, and also raises Willamette's visibility. Alumni are encouraged to invite guests.

SOCIAL AND CULTURAL EVENTS

Alumni After Hours

Younger alumni (from the last 10 years) gather informally for conversation and networking after work at a local restaurant or pub. The groups meet quarterly in Portland, Salem and Seattle.

Alumni Club Activities

Twenty-four alumni clubs have been formed from Japan to Washington, D.C. Their boards involve local alumni in social, educational, student admissions, career development and fund raising activities. Ninety-five percent of Willamette's alumni are included in these clubs. Call the Alumni Relations Office (503) 375-5304 for information.

Athletic Events

Attend Willamette athletic activities at home and in your local area. Alumni

clubs hold occasional receptions and tailgate parties before and after games.

Class Reunions

Thirteen alumni classes return to campus each year on Homecoming Weekend for reunions. Special recognition is given to alumni celebrating their 25th and 50th reunions. All classes beyond 50 years of graduation, (excluding the 55th and 60th reunion classes) are combined into The Half Century Club, which gathers each year.

Cultural Events

A variety of cultural events are presented to enrich campus and community life. Major speakers are scheduled each year through the Atkinson Lecture Series. The Educational Programs Committee sponsors speakers, performers and workshops, usually tied to a theme for the year. Convocations are scheduled weekly during the academic year by the chaplain's office.

The theatre department presents approximately four major student productions each year. The department also sponsors campus performances by other groups on occasion.

The art department schedules art exhibitions in the Hallie Brown Ford Gallery throughout the academic year.



Erin (Reynolds) Peters '88 told Mentor Day participants that she tapped into a great network, thanks to her WU diploma.

Public lectures and educational enrichment programs are also provided.

The music department sponsors the Distinguished Artists Series and other events to bring visiting musicians to campus. A variety of vocal and instrumental performances are presented by student, faculty and university-community performing groups.

Special Interest Reunions

Reunions can revolve around groups who shared a common experience, such as Greek, athletic, foreign study, academic, etc. If you would like to plan or attend a special interest reunion, call the Alumni Relations Office.

TIUA Programs

Tokyo International University of America, a branch of Tokyo International University, is located across 12th Street from Willamette. Approximately 120 students arrive each February from Japan to stay one year and study at TIUA. These students need *tomodachi*, friends who may be Willamette graduates, law students, or Atkinson School students. These friends take time to get to know the Japanese students, giving both the students and their *tomodachi* a chance to share cultures. TIUA students put on the cultural Harvest Festival during Parents Weekend, sharing their

art, food, games, and dance. TIUA students are also involved with the community in such activities as Elderhostel, elementary schools, churches, and Mission Mill Museum.

STUDENT/ALUMNI SUPPORT

Admission Counseling

The Admissions Office holds training sessions for people interested in participating in college fairs or speaking to student groups. For more information, call the Admissions Office at (503) 370-6303.

Alumni Board of Directors

The Alumni Association board of directors is comprised of four officers, 21 directors, two members of the faculty, two students, and ex-officio directors, including presidents of all alumni clubs. The board of directors meets four times a year. The alumni board considers and welcomes board nominations.

Alumni Leadership Conference

The biennial Leadership Conference brings alumni leaders to campus to attend classes, meet with students, faculty and staff, and hear about Willamette's future. If you would like to participate, call the Alumni Relations Office.

Atkinson Management Society

The Atkinson Management Society is a professional association for alumni and friends of the Atkinson School, and works through standing committees to further the interests and welfare of the Geo. H. Atkinson Graduate School of Management. The Society supports the School in maintaining the highest standards of professional education and career development by promoting goodwill and communication among the School's constituencies.

Standing committees are represented on the Society's executive board; they develop programs and activities to achieve annual and long-range goals established in consultation with School leadership. Committees also support the School's recruitment and fund raising efforts, and identify candidates for leadership positions in the Society.

All graduates of the Atkinson School are eligible to enroll in regularly scheduled classes at a 50 percent discount, or to audit classes for a nominal fee.

Career Development

Over 1200 alumni are participating in the Career Network which assists students and alumni. These volunteers discuss their vocations, required skills and background, job availability, and possible leads; occasional worksite visits may be arranged. Contacts are informational only—this is not a placement service, nor can alumni be asked for jobs. Alumni Mentor Day provides an opportunity for seniors to "shadow" alumni in their place of business for a half-day. This program was developed by the Alumni Board Career Development Committee and the Career Development Coordinator.

Alumni from a given major share their vocational experiences with undergrads in the same major through about four "What I Did With My Major" seminars each year.

For information, contact the Alumni or Career Development office.

College of Law Alumni Association

The College of Law, its Alumni Association and the Center for Dispute Resolution sponsor continuing legal education. Recent conferences have focused on environment, refugee, water, and tax laws.

The Law Alumni Office coordinates summer reunions, social and professional gatherings, and provides attorney referrals and alumni networking. A free Law Alumni Directory was published in 1992 listing alumni by legal interest area.

The Law Placement Office offers assistance (before and after graduation) with resumes, interviewing, job listings, and career networking.

Senior Party

In 1991, the Alumni Association began sponsoring an annual party for seniors. This tradition helps welcome the seniors into the alumni family, communicates the many programs and services available to alumni, and facilitates bonding as a class.

RECOGNITION/AWARDS

Athletic Hall of Fame

The Willamette University Athletic Hall of Fame was established in 1991 to recognize outstanding contributions to the intercollegiate athletic program. Each year the selection committee reviews and recommends new Hall of Fame members. Contact the Athletic Office or Alumni Relations Office to nominate a former athlete, team, coach, or benefactor for consideration.

Alumni Symposia

Alumni Symposia honor alumni who have distinguished themselves in particular professions, and provide for an exchange of ideas before an audience of students, other alumni, and the public.

Chester Luther Medallion

This medallion is given annually to members of the 25th reunion class who return to campus to share memories and renew acquaintances. They are recognized during the Alumni Banquet.

Distinguished Alumni Citation

The Distinguished Alumni Citation was established in 1957 to honor graduates who, in professional achievement and service to their communities, reflect the highest ideals of the University. The Alumni Association board of directors recommends as many as five alumni to the University's board of trustees for final approval. All alumni are eligible unless they have received an honorary degree from the University or are trustees or Alumni Association board members. Alumni are encouraged to submit nominees.

Honorary Doctorate

This is the highest honor that Willamette University can bestow on an individual. Over the years many alumni have been recipients.

Jason Lee Medallion

This medallion is given annually to members of the 50th class reunion who return to campus to share memories and renew acquaintances. They are recognized during the Alumni Banquet.

Sparks Medallion

The Lestle J. Sparks Medallion memorializes Les Sparks '19 and recognizes alumni who portray Lestle's ideals of service. Criteria for the award: service to the University and service to a profession. Any alumnus or alumna is eligible to be considered, except trustees, alumni board members, faculty or administration.

Retiring Faculty Dinner

The Alumni Association recognizes retiring faculty at a dinner each spring.

FINANCIAL SUPPORT

Through voluntary financial donations, many alumni feel the rewards of giving something back and providing for future generations of Willamette students. Listed below are vehicles for providing this financial support.

The Annual Fund is an unrestricted pool of money used to help support the University's annual operating expenses. Each year alumni contributions to this fund are used where needed most to improve the quality of the institution. Over the last 11 years alumni donating to this fund have grown from 12 percent to over 38 percent. This percentage increase is even more gratifying in light of the expanding number of graduates.

Bequests and memorial gifts. Bequests enable people to remember Willamette through their wills or living trusts. Some name Willamette as beneficiary of retirement programs or suggest that memorial gifts be made to the University.

Capital Funds. Gifts designated for capital projects improve campus facilities. A building or portion of a facility is often named in honor of the donor. Examples of naming opportunities include chapel pews and classrooms, as well as buildings.

Cardinal Round Table is an athletic support group established in 1955 by Willamette athletic boosters. The group is open to any person interested in promoting high-quality programs consistent with the educational philosophy of the University.

Membership is \$150 and provides: 1) a free monthly luncheon during the academic year featuring prominent sports figures as speakers, 2) a membership card with free admission to athletic contests sponsored by WU (excluding NAIA-sponsored playoffs), 3) a quarterly newsletter, and 4) an annual banquet and golf tournament. Access to the Sparks Center weight room, swimming pool and racquetball courts and gymnasium can be included for an additional \$75.

Endowment gifts are invested by the University, with the earnings used as designated by the donor. Endowed funds provide scholarships, science equipment, and faculty chairs, assisting generations of students.

Friends of the Gallery supports programs of the Hallie Brown Ford Gallery. The Friends provide opportunities to view, discuss and share the visual arts. The Friends help sponsor an annual exhibition by an artist of international renown, lecture series and master classes with artists, art historians, critics, curators and gallery owners.

The Friends of the Library fosters interest in the Mark O. Hatfield Library. Annual events include the Marion Morange Memorial Lecture, a book sale, and a spring banquet featuring a nationally recognized literary figure. Annual membership dues are donated to the library to help enhance the collection or the facilities.

Life income arrangements allow donors to make a gift to Willamette and receive lifetime income. These gifts, often real estate or appreciated securities, avoid capital gains taxes, generate income tax deductions, and reduce taxable estates.

Reunion Gifts. Classes which are celebrating a reunion participate in the support of Willamette through the Reunion Gift program. Reunion gifts may provide assistance to the Annual Fund, or commemorate a class's place in history through special capital gifts or the establishment of an endowed scholarship. Support of a class Reunion Gift is a wonderful opportunity to honor Willamette.

Sesquicentennial Campaign Continues Topping \$35,500,000

Contributions to the Sesquicentennial Campaign, the largest and most comprehensive fundraising endeavor in University history with a goal of raising \$50 million over five years to ensure continued excellence in teaching and learning at Willamette, had reached \$35,570,068 by February 28.

"We are delighted by the generous support the University has received from alumni, corporations, foundations, and friends," remarks Vice President for University Relations Barbara Mahoney. "All of these gifts are making a difference at Willamette. They are having an immediate impact in obvious ways—just take the renovations at the College of Law and McCulloch Stadium and the construction of Goudy Commons... But what's really exciting to me is what this campaign is doing for the University's future: contributions to endowed funds already total more than \$13 million. That definitely bodes well for the Willamette University of tomorrow."

The campaign, centered around Willamette's 150th anniversary in 1992, is scheduled to end in 1994. "We're on the right path," notes Mahoney, "but our work is far from finished."

Willamette Meets Kresge Challenge!

Numerous recent gifts to the Science Equipment Endowment have enabled Willamette to meet the Kresge Challenge Grant. The result will be a \$300,000 grant from the Kresge Foundation which will pay one-half of the cost associated with acquiring six major pieces of science equipment that will have a dramatic impact on the University's science departments.

To meet the Kresge Challenge, the University was required to do two things:

First Town & Gown Campaign is Successful Builds Relationships With Salem Leaders

For many years, local business leaders and professionals have generously made gifts to Willamette which have helped provide scholarships for Salem-area students attending the University. Formerly known as the Salem Annual Fund, this drive was expanded this year by a Steering Committee comprised of several local business leaders.

The Steering Committee, led by Chair Tom Neilsen M'86, revamped the drive, focusing on two goals of equal importance. The first goal was to reach out to the Salem business and professional community by making personal visits with them and discussing Willamette University and its role in Salem. The second goal was to raise \$25,000 to help provide scholarships for Salem-area students.

The results of the Steering Committee's hard work have been spectacular. First, they recruited 66 volunteers—about 50 percent of whom were University employees and 50 percent of whom were community people—to help them. The volunteers, in teams of two, then attempted to make visits with more than 250 people in the Salem business and professional community on behalf of Willamette.

The Salem community has responded positively to the drive. Most of those visited have appreciated the interaction with the Town & Gown volunteers and have enjoyed the opportunity to express their feelings about Willamette. The drive is well on its way to exceeding the \$25,000 goal and has a chance to shatter all previous Salem Annual Fund drive donation records.

In addition to Neilsen, members of the Town & Gown Steering Committee include Dr. Tom Bailey, Stan Hammer, Glenda Jones, David Leonard, George Puentes, and Phil Settecase.

—By Chris Roche



Town & Gown Campaign donor Orville Roth (left) visits in his West Salem grocery store with Willamette President Jerry E. Hudson (right) and Steering Committee Chair Tom Neilsen, both of whom were Town & Gown volunteers.

First, Willamette was required to raise the first half of the cost of the equipment, which the University did several months ago. Second, the University needed to raise an additional \$1.2 million by March 1 to be used as seed money for a Science Equipment Endowment that will be used to acquire, maintain and replace high-cost science equipment in the future. As late as February 1 Willamette still needed to raise \$350,000 to meet this second part of the Kresge Challenge, but the recent outpouring of support put contributions to

the Science Equipment Endowment at \$1,255,110.

Gifts to the Science Equipment Endowment are still welcome and will still make a difference to the future of Willamette's science departments, according to Barbara Mahoney, vice president for University Relations. Contributions to this important science fund will also help the University in its bid to successfully complete the Sesquicentennial Campaign, because Willamette has a campaign goal of \$2 million for the Science Equipment Endowment.



WILLAMETTE UPCLOSE

Aomori Opens

The Atkinson Graduate School of Management and the newly-formed Aomori Public University in Aomori, Japan, signed letters of intent in August to cooperate in exchanges and projects to promote the internationalization of, and mutual learning in, both institutions. The letters of intent were signed for Willamette by Atkinson School Dean Dale Weight and President Jerry Hudson; and for Aomori by President-elect Katsuyasu Kato and Mayor Seizo Sasaki. Weight was invited to speak at the opening ceremonies of Aomori Public University, in late March.

Aomori is the most northern major city and prefecture on the Japanese island of Honshu. Aomori Public University has city, prefectural and national funding, and recently completed a rigorous approval process by the Japanese National Ministry of Education.

The agreement of cooperation provides an opportunity for the Atkinson School to collaborate in the academic development of a new university. Faculty from the prestigious Ayoma Gakuin University in Tokyo will also be involved. Atkinson School faculty will assist in developing Aomori's commerce curriculum. The Aomori curriculum is innovative for undergraduate education, offering in the first years rigorous education in quantitative methods, economics, information science and management theory. On that foundation will be built broader study in the liberal arts and issues of international concern.

The Atkinson School faculty, all of whom have been invited to spend two weeks at Aomori in late May and early June, will help Aomori refine its curricu-

lum. Faculty will give lectures and/or seminars that demonstrate curriculum, course content and teaching methodologies.

Fred Truitt, professor of international management, said these opportunities for Willamette will stretch out over a long time period. "As the university grows and reaches its full four-year capacity we expect opportunities for faculty from CLA to visit Aomori."

Fred Miller is First Gillis Lecturer

"When looking at government, people start with the wrong basic assumptions," Fred D. Miller '64 asserted in his presentation, *Making Sense of State Government: Reflections of a Recovering Economist*, at Willamette's first Richard M. Gillis Lecture, presented in February.

He said that state government is like a holding company—not the way most people would design an effective business. Among the constraints he cited: The governor appoints only 19 of Oregon's 116 department heads directly. Only one-third of the state's revenue is available to go to the highest use. The budget is established biennially. The cumbersome processes which are built in can be perceived as checks and balances—or inefficiency. Such hoops and processes as hearings, for instance, are intended to ensure that public interests are served.

The fact that "there's no bottom line" and that government is not market driven makes it harder to get feedback and to evaluate work. "It is tough to

discontinue a product line in government," he said. "You can work on efficiencies, but how can you stop giving government services like drug treatment?"

In addition, government doesn't encourage risk taking, having few mechanisms for rewards.

Miller is vice president of public affairs for Portland General Electric. Until recently, he was director of the Oregon Executive Department. He served in that and other high-level positions under four Oregon governors. He attended Willamette, then received his undergraduate degree from Portland State University.

Miller expressed both optimism and concern. He commented that "Bad news has a much longer shelf life than good news." He added that, "I'm worried about more cynicism than I'm accustomed to seeing about state government."

Miller also spoke to students about opportunities in the public sector.

"I would advise young people to go into public service," he said. "It will get better. I'd like to see more people move back and forth between public and private sectors. It gives perspective on both sides."

He encouraged students to look at technology and demographics to see where future opportunities will lie. He suggested learning several languages.

The Richard M. Gillis Lecture was made possible through the Richard M. Gillis Endowed Fund which provides enhancements to the economics curriculum. The fund was established in 1989 to mark the retirement of Gillis, an economics professor who came to Willamette in 1956.

Art Collection Enhanced

Gifts from an alumnus of the College of Law and former Willamette art faculty members have added some exciting works to Willamette's art collection.

One of four works given by Dan L. '74 and Nancy Schneider is an untitled oil on board by Kenneth

Callahan, an important Washington State abstractionist whose work is represented in numerous collections, including those of the Brooklyn Museum, Art Institute of Chicago, Corcoran Gallery, Detroit Institute of the Arts, and the Museum of Modern Art. The others are *Along the Willamette Near Oregon City*, an oil on canvas by Melville Wire, who studied at Willamette under Marie Craig in the early 20th century; *Willamette Valley Landscape* a watercolor by Constance Fowler, who taught at Willamette from 1935 to 1947; and *Eastern Oregon, Near Black Butte*, a watercolor by Maude Walling Wanker, who was founder of the Lincoln County Art Center and the Lincoln County Art Association.

In addition, Constance Fowler donated a set of her wood engravings to the University. This set of about 20 prints was made from blocks carved in the 1930s and shows historic buildings of Salem, including Waller Hall.

Carl Hall, who taught art at Willamette for approximately 40 years, recently gave the University an oil on panel entitled *Tomorrow's Children* (c. 1970). Another print by Gordon Gilkey, noted for his own prints as well as a vast print collection which is housed in the Portland Art Museum, was given by Laneta King, a Salem artist who, for many years, worked to support the arts in Salem.

All of these works are significant additions to Willamette's Pacific Northwest Collection.



Untitled by Kenneth Callahan



"Eastern Oregon, Near Black Butte" by Maude Walling Wanker

Greenwood Moves

Scott Greenwood '83 has moved across campus from the office of Student Activities to University Relations where he will serve as director of annual giving.

"After about four years with Willamette I was looking for a new challenge," Greenwood said. "I will still have contact with students, but I will also be able to get back to some of the detail work I enjoyed in banking." Greenwood worked as a loan officer at U.S. Bank while a student and for a short time after his graduation. He was a political science/economics major at Willamette and received his master's degree in higher education administration from Oregon State University. He worked as coordinator of student activities at Seattle University before returning to Willamette.

Nafziger Helps Draft Albanian Law

As part of an American Bar Association program, Central and East European Law Initiative, College of Law professor Jim Nafziger went to Albania for two weeks this winter to help leaders in that country draft a new immigration and refugee law. The ABA decided there was a need in Eastern Europe as these countries struggle with redoing legal systems, and created this initiative in an effort to respond to requests for help from these countries.

"Albanians have had very little historical experience with a rule by law," Nafziger said. "When the Communist Party lost the election last year, they became involved in a wholesale displacement of the old guard with people not tainted by the old regime. What this has meant is a lot of younger, inexperienced people in positions of leadership with a desperate reliance on outsiders." One other American was in Albania working on a bill of rights at the time Nafziger was there.

Nafziger worked with the Ministry of Labor, Social Assistance, Emigration and Ex-politically Persecuted. They needed a law that addressed three main areas of concern: The problem of hundreds of thousands of Albanians working as guest laborers in more affluent countries, like Greece and Italy; the threat of a refugee crisis from neighboring countries with internal problems; and the need for a comprehensive immigration code similar to ours.

Nafziger said these leaders were anxious to get good laws in place. "They have four years to prove to people they can offer more than the communists. People have to see improvements."

The law Nafziger helped draft is in the parliament awaiting approval.

Honors and Awards

The theatre department production of *Are You Now or Have You Ever Been* was selected as one of four college productions from Alaska, Oregon, Washington, Idaho, Nevada and Wyoming to compete for regional honors in the American College Theatre Festival held this year in Monmouth, Ore. Theatre students Carlos Corniel, Megan Finney and Carrie Lee Patterson were nominated to audition for the Irene Ryan Award, a nationally competitive scholarship for acting, by the same festival. Chris Harris was nominated for a certificate of merit for his scene design in *Are You Now or Have You Ever Been*. Susan Lilly presented a slide lecture and demonstration, *Costume Design for Iphigenia: The Goddess and Natural Dyes* at the festival; and Llewellyn J. Rhoe spoke on *Producing the Living Playwright and Found Objects: Designing for a Shrinking Budget*.

Susan Kephart, biology, was awarded a Hardman Foundation grant to support expenses for a collaborative effort between a high school minority student and an undergraduate biology major, Jennifer Butler. They will be studying grassland endemic plants focusing on the *Clarkia amoena* var. *pacifica*. Kephart and John Koprowski, biology,

Mentor Day Matches Students With Alumni



Shown left to right at Willamette's second Mentor Day, held in Portland March 4, are Chuck Best '75 L'78, Mentor Day chair; speakers Stuart Hall '62 L'65 and Erin (Reynolds) Peters '88; and Jim Booth, alumni and parent relations director.

"If you have an idea where you're going, terrific. If not, relax. You've still equipped yourself well," Stuart Hall, president of Hanna Car Wash International and a WU trustee, reassured Mentor Day participants. "Here I am in my third career. Life is going to change for you. You have to be ready to adapt and change direction."

Erin (Reynolds) Peters '88, an associate producer at KGW-TV, who previously taught in Kenya, urged, "Don't close doors. There are a lot of really interesting things to do. Think offbeat and obscure." She added that going abroad, especially to the third world, gave her a real appreciation for many things in the United States.

Parents as well as alumni were included as mentors for the students' fields of interest. Ninety-one juniors and seniors ultimately participated and were matched, with the students spending the morning with mentors in their places of business. Everyone gathered for lunch at the Multnomah Athletic Club.

Jim Booth, director of alumni and parent relations, enthusiastically calls Mentor Day a "win-win-win" situation. Everyone benefits—students, alumni, parents and the university.

U.S. West and U.S. Bancorp provided sponsorship support of the luncheon.

received a grant administered through Apprenticeships for Science and Engineering to support summer stipends for high school minority students involved in research and the science apprenticeship program.

John Peel, music, has had an orchestral composition *Diptych*, accepted for recording and distribution on a compact disk by Vienna Modern Masters. His

song cycle, *Of Women and Men*, will be performed this spring at the University of California at Santa Barbara and at the Eastman School of Music.

Maureen Callahan, professor in the College of Law, received a Fulbright Scholarship to do research and writing in India on questions concerning the constitutional law of India.

Kozol Expresses Passionate Concern for Children

by Rich L. Biffle III

"The room in which I taught my Fourth Grade was not a room at all, but the corner of the auditorium. The first time I approached that corner, I noticed only a huge torn stage curtain, a couple of broken windows, a badly listing blackboard and about thirty-five bewildered-looking children, most of whom were Negro. White was overcome in black among them, but white and black together were overcome in chaos."

-excerpt from *Death At An Early Age* by Jonathan Kozol, 1967

The above description has become a recurring nightmare in many of the urban schools in this country. Jonathan Kozol, noted author and lecturer on the realities of American public education and schooling, presented his most current thoughts at Willamette in January. In a voice that at times expressed humor, anguish, a passionate concern for children in American schools and their plight, Jonathan Kozol took the audience in Smith Auditorium on a journey of despair, desperation and hope — American style.

There were times during his presentation that one thought he was discussing a distant land where the soul and spirit of the masses of adults and children had been systematically eliminated — surgically removed by the expert hands of an oppressive social and political system. It was only through further example and examination of the names and places that we all began to realize that these were familiar names: communities in our midst which are beyond the edge of despair, repair and hopelessness — communities that reflect the savage inequality of our educational system — communities where the nation is cultivating the leadership of the future for the challenges and realities of the 21st cen-

tury amidst unprecedented educational, social, political and economic chaos.

I asked myself what does this all mean? Where does the journey ultimately take us? Are we doomed to repeat the inhumane practices and policies of the past by condemning and cutting off the flower before it has a chance to grow? What is the change in spirit or maybe better stated, where is the leadership that will begin to address the issues, change the system, create a vision and hope for the countless numbers of the disenfranchised in this country who have no voice or spokesperson — tragically most of whom are under the age of 12 and of a variety of ethnic backgrounds and colors?

What Kozol offered was an explanation of the problems and issues, and the reasons for hope. Hope exists in the minds and in the commitment to change by a number of young people he has visited with across the country. These "kids" are beginning to answer the "call" by becoming part of the solution instead of being part of the problem. He stated in an earlier conversation that, "I spoke at Princeton University last year and what really astounded me, among other things, were the number of young people that attended my talk. There were thousands of young people in this arena — thoughtful, reflective, energized and willing to take a look at the possibilities as they waded through the often murky waters of academia. And, I was particularly impressed with young women in the audience — politicized and very much aware of their new roles and responsibilities as we begin to develop new ways of thinking in addressing the major issues which now beset us."

He outlined the new ways of thinking and creation of a more realistic set of alternatives necessary to changing a

public educational system that has long since been in need of overhaul and restructuring. He felt that appropriate restructured levels of funding are critical, but that if the country did not have the "will" to educate all children then money alone was not going to solve the problem. He challenged the audience to get involved politically, to make a commitment to changing ineffective and dysfunctional educational systems, to challenge and change inequality and discriminatory practices that have left the country with more segregated schools and communities than in the past memory.

Kozol is more than an academician, scholar, teacher. He is a talented and gifted educator, who cut his teaching teeth in the impossible and improbable environment of a rotting urban school building (and was fired for doing the right and just thing with students). He is on the front line of change — taking the risk which is the risk that all good and effective teachers and educators take every day to insure that all students are afforded the best that can be offered and that the responsibility of learning is a shared responsibility between student and teacher.

There is an ancient African proverb that states, "It takes an entire village to raise a child." Kozol's message provided a guide to the unlimited possibilities and opportunities that education can provide, but only if we begin to recognize that every child is our responsibility and that learning can take place at all levels and with all audiences.

□ Richard Biffle is an assistant professor of education at Willamette. Jonathon Kozol's appearance at Willamette was sponsored by the Educational Programs Committee as part of a series, *Higher Education, Evolution or Revolution?*

LETTERS TO THE EDITOR



Letter policy: Please limit length to about 125 words. We reserve the right to edit for length or clarity. Please sign your letter and include your name and address, plus your class year if you're an alumnus. Write to the Editor, *The Scene*, Willamette University, 900 State Street, Salem, OR 97301.

...

In Tribute to Buzz

What a delight it was to read in the winter edition of the *Scene* of the rich history of memories and accomplishments that Buzz Yocom will leave at Willamette when he retires. There are few people who better epitomize the compassion and devotion to service which sets Willamette University apart from the mainstream.

My recollections of Buzz go back to his days as a student and even then, he exhibited the thirst for knowledge and spirit of life that make him so unique. You see, Willamette was the fourth child in the family of Buzz and Libby and the care they so carefully gave at home to their children was just as freely given to the University.

Thank you for brightening my day and the days of so many others with the well deserved tribute to Buzz Yocom. He will always be fondly remembered.

MARK O. HATFIELD '43
United States Senate

Editor's Note: See page 22 for photos from retirement events where other alumni gave tribute to Buzz.

Correcting Misperceptions About Simferopol

I was greatly disturbed by the article in the winter *Scene* stating that 50 people had been killed in a riot in Simferopol. My concern is that students and parents at Willamette know the correct details, since we have had and now have Willamette students attending our sister university in Simferopol.

Here is a brief account of the events that took place last fall according to United Press International: "Several thousand Tatars stormed the Parliament building Tuesday in Simferopol, the capital of the Crimean region, after two days of protest by Tatars against ethnic discrimination by the local authorities. ... the attack was beaten back by local militia ... There were several injuries on both sides ..."

The protest was in response to a police raid on a disputed Tatar campsite on a collective farm near a Black Sea resort. The Russian news agency Interfax reported that over 50 people were wounded during the camp raid. No deaths were mentioned in the news report nor in correspondence from friends in Simferopol.

SAM HALL
Professor of Mathematics

Editor's Note: Six Willamette University students are studying at Simferopol State University this semester. The two colleges signed an agreement to establish an exchange relationship as sister universities in 1987.

Mike Lysobey '91, the group leader, went on Willamette's first six-week post-session and the first semester program to Simferopol; he has since taught English in the area. He has recently reported to Magda Shery, assistant professor of Russian, via electronic mail, that everything is well with the group.

Questions Posed About Tuition Hike Goal

...I did enjoy the One Hundred and Fifty Year report put out by Willamette this year. I must say, however, that I was distressed to see that the President of the University feels that one of his goals is to continue to raise tuition and he feels that it is still too low.

We are at the point in our lives where we are looking at estate planning. Certainly, university donations are one of the things we have considered...I think for Willamette to continue to try to be one of the most expensive schools in the Northwest and try to attract just the moneyed elite is something they should think about very closely. I would hate to see Willamette become a college simply for only upper income people. Many of my classmates have been quite successful since graduation, but most of my closest friends from Willamette would not have been able to afford to go there at all at the rates they are charging at this time.

J. NICHOLAS FAX, JR., M.D. '62
Lumberton, North Carolina

President Jerry E. Hudson's response:

Dear Dr. Fax:

First, let me thank you again for your donation to the Alumni Annual Fund. This is a source of income that remains as important a supplement to tuition revenue as was true when you were a student. Annual fund contributions provide extra books for our library, extra equipment for our laboratories and classrooms, and extra scholarship dollars for deserving but financially needy students.

Second, let me address your observation (based on Greg Nokes' Spring 1992 Scene article on "Willamette at 150: An Anniversary Report Card") that one of my goals is to continue raising tuition because I feel it is still too low. While there is some truth in this statement, I believe that a little broader context is critical to understanding my position.

As Greg Nokes stated, one of my goals when I came to Willamette in 1980 was to increase tuition. This partially reflected my belief that the University's endowment should no longer be used to subsidize the costs of a basic education, but instead to make quality improvements beyond what would be ordinarily expected of a college or university. This also reflected my desire to meet two other goals—higher faculty salaries and greater faculty diversity.

Regarding today's tuition, Nokes wrote "Hudson thinks that (it) is still too low for a university of Willamette's standing." I have italicized for emphasis the broader context of my remarks about the institution's tuition. Later on in the same article, Warne Nunn (a former chairman of Willamette's board of trustees) said "I'd like to see it half of what it is. I'd like to see it the lowest of any school in Oregon, of those that are competitive with Willamette." Again, I have italicized for emphasis a very important factor—institutions to which Willamette is compared.

What most people do not realize is that Willamette has one of the lowest, if not the lowest, tuition rates for a university of comparable standing. A review of

tuition at nearby schools reveals that Reed College is the most expensive, followed by Lewis & Clark, Whitman, University of Puget Sound, and then Willamette.

I particularly want to address your concern that Willamette's tuition rate means that your alma mater will "try to attract just the moneyed elite" and "become a college simply for only upper income people." I can assure you that this is not our intent, that we continue working to maintain access and increase diversity, and that facts portray a very different picture of Willamette than you may perceive or fear.

I am pleased to report that campus diversity has actually increased over the last five years. Minority and international students accounted for 7.6 percent of Willamette's student body in 1986; they comprised 16.9 percent of last year's student body. While much of this increase is attributable to a growing relationship between Willamette and Tokyo International University, the percentage of minority students (not including international students) still increased from 6.3 to 8.7 over the last five years.

In this year's entering class of undergraduates, 14 percent are minority students. Approximately 5 percent of the freshman class come from families where last year's combined income was less than \$15,000, 17 percent from families with income less than \$30,000, and 32 percent from families with income less than \$50,000.

Willamette has been able to maintain or improve both access and diversity by devoting a significant amount of extra tuition revenue to scholarship assistance for most of our students. Approximately three-fourths of our undergraduates receive financial aid, with the average assistance package for an entering freshman totaling \$11,000.

For the 396 freshmen entering this year, the average total cost approximates \$18,000:

Tuition and Fees	\$13,030 (72.4%)
Room and Board	\$4,150 (23.1%)
Books, Etc. (Est.)	\$820 (4.5%)
TOTAL	\$18,000

Need-based financial aid has been given to 278 (or 70.2 percent) of these freshmen. Based on these 278 awards, the average aid package is as follows:

Family Contribution	\$7,000 (38.9%)
Self-Help	\$5,600 (31.1%)
Campus Work	\$1,500
Loan	\$4,100
University Grant	\$5,400 (30.0%)
TOTAL	\$18,000

As you can see, most Willamette students are able to enroll because 1) the University is able to provide them with significant scholarship support thanks to endowed scholarship funds, non-endowed scholarship gifts, and operating budget support; and 2) they are willing to work and borrow in order to receive a quality education here. I would add that the University has put special emphasis on minimizing the loan burden for minority students by increasing the grant percentage of their financial aid packages; as a result, the average loan for a minority student in this year's entering class is \$2,625.

I hope that all of this information reassures you that your alma mater is not becoming a school just for the "moneyed elite." Attending Willamette certainly is not inexpensive. But then, compensating a faculty member adequately and otherwise providing a superior student with an excellent education is not inexpensive either.

My colleagues and I struggle with issues of tuition costs, loan burdens, and student access in relation to issues of faculty compensation, library and equipment costs, and other essential expenses. But I can assure you that we do not want, and are committed to avoiding, a school that is for upper income people only...



CLASS LINKS

21

Frank Bennett celebrated his 95th birthday in November at the Rose Villa Retirement Facility in Portland.

24

Mary (Wells) Geer has written *Boeing's Ed Wells*, which was published by the University of Washington Press. Her brother, **Ed Wells '31**, was vice president of Boeing and an exhibit chronicling his achievements was featured in the spring 1991 *Scene*.

32

Stearns Cushing is living in Hawaii with his wife, **Eloise**, and has served as the secretary of their condominium association and as treasurer for the Keawala'i Hawaiian Church.

Roscoe Plowman of Phoenix, Ariz., is a member of Georgia Freelance Writers and has won third prize for Inspirational Articles. He is also writing a Christian romance and adventure novel.

33

1933 REUNION

A reunion for the class of 1933 will be held Homecoming Weekend, Oct. 1-3.

Homecoming has been rescheduled because the football schedule was changed.

Bertha (Babcock) Shay is enjoying living in Capitol Manor in Salem.

35

Esther (Spiers) LaClair-Probst and her husband, **Fred**, have established the Olive Beauty Probst Memorial Scholarship and are charter board members of the North Bend, Ore., Community Scholarship Fund which benefits North Bend students.

36

Leonard Clark coordinated the Sun Cities area community Thanksgiving service in 1992. Approximately 41,000 people attended the service which was held in the Sundome in Sun City West, Ariz.

37

Warren Peters celebrated his 81st birthday in August and he and his wife, **Jean**, celebrated their 58th wedding anniversary in September.

38

1938 REUNION

A reunion for the class of 1938 will be held Homecoming Weekend, Oct. 1-3.

Homecoming has been rescheduled because the football schedule was changed.

39

Irvin Wall retired from surgical practice and plans to spend more time at his cabin at Hume Lake in the Kings Canyon area in California.

40

Clyde Wiegand and his wife, **Della (Willard) '40**, lost everything in the Oakland/Berkeley, Calif., fire of October 1991 and are now building a new home which should be completed in April.

43

1943 REUNION

A reunion for the class of 1943 will be held Homecoming Weekend, Oct. 1-3.

Homecoming has been rescheduled because the football schedule was changed.

Frances (Briggs) Van Winkle was honored as the Woman of Achievement for the greater Des Moines, Iowa, area and her husband, **Joe '42**, was chosen as the Citizen of the Year for the Des Moines area and as the Walnut Creek YMCA Volunteer of the Year.

44

Margaret (Pemberton) Fisher, Grant Park, Ill., is working part-time as a consultant in school social work for a local school district. She and her husband, **Hugh**, operate a grain farm.

45

Dorothy (Burton) Burge and her husband, **Lloyd**, spent the month of September in England doing ancestral research. They toured by car and were able to find some of their ancestors' villages and ancient churches.

Mary (Acheson) Libby and her husband, **Paul '44**, have moved to southern Oregon to live as part of a small community on 400 acres of forest and farm land.

Yvonne Mozee, Sitka, Alaska, has been busy with her writing and photography as well as traveling to spend time with **Marian (Fisher) Tillet '45** of Wyoming and **Alice (Libby) Martin '45** of Michigan.

Charles Strong was appointed to the Board of Medical Examiners for the state of Washington by Governor Gardner in 1992.

48

1948 REUNION

A reunion for the class of 1948 will be held Homecoming Weekend, Oct. 1-3.

Homecoming has been rescheduled because the football schedule was changed.

Bud Fairham spent three weeks in July skiing in New Zealand with his wife, Betty.

49

Bob Johnson of Kodiak, Alaska, has reduced his medical practice to part-time and is now writing editorials about health related topics as well as playing in the Kodiak Jazz Combo.

Addyse Lane-Palagyi toured the East Coast with her one woman show, *Poetry in Performance*, in the spring of 1992. She has had several books of poetry published, most recently, *The East River and the Unicorn Tapestries* and *The Kumquat Tree*. After 35 years in New York and California, she is back in Oregon teaching theatre at Western Oregon State College.

Alan Robertson, associate broker with the Suburban Southwest branch of The Equity Group, Inc., was installed as the

1992-93 president of the Oregon Association of Realtors in October. He has been a Realtor since 1977, coming to the real estate industry after 28 years of teaching.

Ray Fedje and his wife, **Betty (Thompson) '50**, will both retire from their jobs in June and are planning to move to Bandon, Ore., and then travel to England and Norway.

50

CORRECTION: **Phyllis (Bain) Lambert**, business department chairperson at Marshall High School in Portland, was awarded the first-ever Secondary Teacher plaque by Glencoe Publishing Co. and Delta Pi Epsilon for her contributions to business education. Her name was spelled incorrectly in the winter Scene. The editor apologizes for this error.



Delbert Tillotson and his wife, **Doris (Kimble) '50**, have been traveling extensively since Del's retirement from Skagit Valley College as dean of finance. Their trips have taken

them from ghost towns in Oregon and Nevada to Death Valley in California.

Dolores (Bauer) Turville retired from Portland Community College in June after serving as business technology faculty and Tech/Prep Associate Degree Coordinator for the Portland area Vocational Technical Education Consortium.

51

Patricia (Curtis) Bartlett has retired from elementary school teaching in Central Point, Ore., and is working part-time supervising student teachers in the Southern Oregon State College educa-

tion program. She and her husband, **Kenneth '49**, have recently finished an addition on their cabin at Lake of the Woods, Ore.



E. Herbert Carlson has been appointed Manufacturing Technologist for Monsanto Agricultural Co., in Muscatine, Iowa. Carlson has been with Monsanto since 1955 and

has made significant contributions in cost reduction and enhancing product quality.

Conrad Miner has retired from the Kansas City, Mo., School District after 40 years as a teacher and administrator. He is now working part-time as a drug and alcohol counselor for the Missouri court service.

Dorland Swan is active in various volunteer organizations as well as working on his model "A" Ford since his retirement. His wife, **Carol (Klecker) '49**, works as a medical technologist for Capitol Medical Laboratory in Salem and also spends time working on her award-winning quilting.

52

Dolores (Spelbrink) Christensen and her husband, **Harvey**, live in Tucson, Ariz., and are enjoying their retirement and spending time with their many grandchildren.

Phillip Hammond MEd '53, a professor at the University of California, Santa Barbara, has published a new book entitled, *The Protestant Presence in 20th Century America: Religion and Political Culture*.

Walter Jones and his wife, Glenda, were honored in January by the Salem Area Chamber of Commerce with distinguished service awards. He is a board member of the Mid-Willamette Hospice; is president of Salem's Mission Mill Museum Association and is active in Salem Rotary. They both volunteer for the Salvation Army.

Joan (Haberle) Widmer has retired from Linn-Benton Community College.

53

1953 REUNION

A reunion for the class of 1953 will be held Homecoming Weekend, Oct. 1-3.

Homecoming has been rescheduled because the football schedule was changed.

Marlene (Vincent) Muchow has retired from Wilcox Elementary School in Portland where she was a teacher for 23 years.

Wilma (Aller) Zicker has retired and moved to Salem.

54

Dale Ackerman retired from the Conejo Valley Unified School District in California after 33 years. His most recent position was Assistant Principal/Athletic Director. His wife, Janet (Deweese) '55, is the reading specialist at Somis School.

Donald Bennett is in the first phase of a three-year transitional retirement program at the Metropolitan State College of Denver, Colo. In this phase, he works half time at MCSD drafting an institutional report for national accreditation of the college's teacher education program.

Franklin Kehrli spent part of the summer of 1992 camping in Yosemite with all of his family. He continues an active retirement working part-time with the San Francisco Giants and the 49ers.

Marilyn (English) Nelson has retired from teaching to pursue her interest in weaving and do some traveling with her husband.

Vern Zeuske has retired from U.S. Bancorp in Portland after 30 years and moved to Tucson, Ariz., with his wife.

55

Fadhilla (Peters) Bradley is active as a volunteer and sponsor in the Tebeton Resettlement Project in the San Francisco bay area. She is also singing in the Oakland, Calif., Symphony Chorus.

Sarah (Benjamin) Bush, and her husband, Bill, retired from their jobs in August and drove to Mazatlan, Mexico. They plan to continue extensive traveling and visiting in their retirement.

Jean (Turnbull) Hinkle has retired from being a full time organist and pianist for the First Congregational Baptist Church in Roseburg, Ore., but continues to teach private piano and piano/voice at Umpqua Community College.



Prior to his departure from the U.S. European Command, Stuttgart, Germany, on May 7, 1992, Kent E. Holmes (above right) was awarded the Secretary of Defense Meritorious Civilian Service Medal by General James P. McCarthy, Deputy Commander-in-Chief. Holmes was the representative of the Director of Central Intelligence to the U.S. European Command from 1988 to 1992. Holmes retired from the CIA in August 1992 after 34 years of service.

Donald Humphries, Portland, retired after 24 years as an accountant for Cascade Corporation.

Ronald Swanson began an inner-city ministry in September for the Episcopal Diocese of Washington, D.C., in the southeast area called Anacosta at The Chapel of St. Philip the Evangelist.

56

Gay (Kent) Bossart and her husband, Don, spent four weeks last summer in Japan and Hong Kong and attended the Atomic Bomb Memorial Service in Hiroshima.

Charles Pickett has been with State Farm Insurance Co. for 35 years and plans to retire in four years. He is also active singing barbershop music, traveling and spending time with his grandchildren.

Nancy (Peet) Peters is training to be a psychoanalyst at the San Francisco Psychoanalytic Institute.

Nancy (Hanson) Rosenbalm retired as choral director at Dallas [Ore.] High School in 1991 and was awarded Dallas First Citizen in 1992.

57

Jack Bishop, a pilot for Delta Air Lines, recently completed training on the new MD-11 trans-oceanic aircraft and will be piloting flights from Portland to Asia.

June (Christensen) Cline celebrated the 20th anniversary of her ordination into Christian ministry.

Marilyn (Hanthorn) Baker produced six outdoor concerts last summer for the city of West Hollywood and also participated on the N.A.R.A.S. Grammy "Classical" screening committee.

Taul Watanabe: Overcoming Adversity

By Betty M. O'Brien

Speaking at two Willamette University alumni banquets is among the honors which Taul Watanabe '41 looks back on with pleasure. That constitutes high praise for his beloved alma mater, coming from a man whose professional and civic accomplishments are numerous, diverse and internationally recognized.

Among other honors was the Third Order Sacred Treasure, the highest Japanese government award for foreigners.

Watanabe's career has spanned practicing immigration law, including arguing a case before the Supreme Court; heading several banks and being vice president of Burlington Northern Inc., with a host of other business interests between. But international trade has been his passion and his forte, and many of his accomplishments have come through civic commitments in that area.

He negotiated the first container ship trade with Japan in 1968, serving on the Los Angeles Port Commission while he was president of a bank.

He now lives in Bellevue, Wash., and after he returned to the Northwest in 1969, the Port of Seattle solicited his help to bring container trade there. He was successful in doing so, and also brought import cars to the Port of Seattle, as well as helping four Japanese companies open offices in Seattle. His association with Burlington Northern began while he was seeking a rail company to move goods from Seattle to the Midwest.

Along the way, he served as chairman of the Washington State Economic Council and of the Personnel Board during Dixie Lee Ray's term as governor. In 1978, they were invited to China as guests of Deng Xiao Ping for Port of Shanghai discussions. During the trip, they had a private lunch with Deng and President Richard Nixon.

Watanabe's civic involvement also included stints as president of the Los Angeles Human Relations Committee after the Watts riots and of the University of Washington board of regents.

Watanabe is a man of great determination and complexity, having been challenged and strengthened by adversities.

He grew up in Salem, with both parents having emigrated from Japan. His father left Japan at age 13 in about 1895, stowing away on ships, first to work in the sugar cane fields in Hawaii, then on to Oregon, where he worked as a railroad section hand and, later, assistant foreman. Watanabe says that his father counseled him; "Don't ever work for a railroad," so probably "turned over in his grave" when Taul joined Burlington Northern.

Watanabe attended Willamette and was well on his way to achieving his childhood dream—graduating from Willamette's College of Law and becoming a lawyer—when Pearl Harbor was bombed December 7, 1941. "On December 8, I was afraid to go to school," he remembers. He finished the first semester, but in mid-January 1942, his whole family was taken to an "assembly center" for Japanese in Puyallup, WA. He wrote to "everyone," including the President, Eleanor Roosevelt and J. Edgar Hoover, trying to get out and back into law school.

One day Dr. Bruce Baxter, president of WU, came to see him. Baxter had connections at University of Denver, which, like WU, was originally a Methodist school; and he arranged admission, a scholarship and places to live and work for Watanabe there. But Watanabe remained in the center until July 1943, when two soldiers came to give him 24 hours' notice that they would accompany him to Denver.

In 1944 he earned his law degree, and passed the bar exam. But no law office would hire a Japanese at that time, so he opened an office in Denver.

His parents had been re-located to Idaho. He worked to get them released, and was successful in the summer of 1944. His mother was determined to see his law office. After she did, she returned home and passed away 30 minutes later.

Another loss to World War II involved his older sister, Seiko, who graduated from WU in 1935 and went to Japan as a missionary. She was jailed because of her U.S. citizenship and the family lost all contact with



Taul and Sachiko Watanabe receive recognition at the re-dedication of the Truman Wesley Collins Legal Center in September. The Dean's Suite is named in recognition of his support. He has also provided a gift to establish the Taul Watanabe Scholarship for returning Willamette students of Japanese-American descent.

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58

1958 REUNION

A reunion for the class of 1958 will be held Homecoming Weekend, Oct. 1-3.

Homecoming has been rescheduled because the football schedule was changed.

Paul Aldinger received his third National Endowment for the Humanities award to Stanford University Law School for the study of history in law. He continues to teach political science and chair the social science division at Clark College in Washington state.

Colleen (Chilcote) Foster was appointed for a second year as a Diaconal Minister at The Roseburg First United Methodist Church. Her ministry is in Christian education and worship. She also serves as coordinator of youth and adult ministries and as the church organist.

Janet (Roscoe) Olmsted has moved back to Oregon after 30 years in Denver, Colo., and is living in the Charbonneau district.

59

Nadine (Phillips) Featherkile has started a new job as the support manager for CACI Products Company in LaJolla, Calif. CACI is a software house with two simulation languages and many simulation products. Featherkile is also president of a small local artists group called *Artistas de Sonrisas*.

Anne (Lasswell) Nagel has been appointed to a four-year term as membership chair of Kappa Delta Phi, an international honor society in education.

60

Barbara (Pfaff) Ford and her husband, David, have moved to Japan for his two-year job assignment. They welcome letters or visits to *Negishi Asahi-da*, *Naka-ku*, *Yokahama 231*, Japan.

Stephen Hone has retired from the U.S. Air Force after 29 years of service. His last position was chief of staff at the Aeronautical Systems Division Reserve Program, Wright Patterson Air Force Base. He continues to be a civil servant working for the Air Force in the field of Foreign Military Sales.

61

Jan Gilmore, Oakland, Calif., recently returned from a trip to Spain and Morocco. She is undergoing chemotherapy and is doing well.

Gerald May has retired from the U.S. Air Force after 30 years of service. Until recently, he was the legislative director for a congressman from Colorado in the U.S. House of Representatives.

Orrin Ormsbee L'63, Coos Bay, Ore., spent two months in Korea recently, teaching conversational English at Hye Jeon Jr. College in Hong Söng, South Korea.

62

Laurel (Ratcliff) Talabere spent a month last summer in Kingston, Jamaica, conducting health research. She also lectured at the University of West Indies.

Barbara (Shelby) Westcott, and her husband, Gary, are busy with their 112-acre farm in Vale, Ore. They are also active in archery, cross country skiing, hunting, hiking and outdoor photography.

63

1963 REUNION

A reunion for the class of 1963 will be held Homecoming Weekend, Oct. 1-3.

Homecoming has been rescheduled because the football schedule was changed.

Gail (Purvis) Durham just completed two years as president of the board for Sisters of the Road Cafe, a non-profit restaurant located in the Burnside community in Portland. The restaurant serves the needs of the poor and homeless.

Floyd Whiting accomplished his goal of completing six 100-mile running races during the summer of 1992. As a result, he was awarded a "Grandslam of Ultra Running" trophy. A dedicated ultramarathoner, Whiting typically runs the 14 miles to work each morning at the Washoe County Sheriff's Department, where he is a forged documents expert. His wife, Judy (Rogers) '63, continues to teach freshman composition at Truckee Meadows Community College in Nevada, but this year she has a full-time appointment to the community college rather than part-time jobs on two campuses.

64

Carol (Kitchen) Adams and her husband, Steve, of Diamond Bar, Calif., are adjusting to having both of their boys away attending college.

Ann Finlayson has returned to full-time teaching in the Springfield, Ore., school district.

William Lang, director of the Center for Columbia River History, recently published *A Columbia River Reader*. He and his wife, Marianne, live in Corbett, Ore.

Roshani Shay, author of *Meditation: The Door Inwards*, is serving as the chair of the history and political science department at Western Oregon State College in Monmouth, Ore. She is also the vice-president of the Gerten Foundation board of directors.

65

Steve Evans, professor of history at Lewis-Clark State College in Lewiston, Idaho, recently received his Ph.D. in history from Washington State University. He was promoted to full professor in May 1992.

David Nielsen retired from The Ohio State University in March 1992. He is now a professor emeritus with a half-time appointment at OSU and has started a private practice, Plant Health Association, to help people deal with the health of trees and shrubs.

Yukinao Mizuta and her husband, Takako, celebrated their 25th wedding anniversary in October.

Stephen Smith retired from the U.S. Air Force and is pursuing a second master's degree in guidance counseling and adolescent psychology in preparation for ministry to abused and abandoned children. He and his family live in New Baden, Ill.

66

Phoebe (Finley) Antrim helped found the Virginia Breast Cancer Foundation and is serving on the board of directors. The Foundation is a grass-roots education and advocacy organization dedicated to the eradication of the breast cancer epidemic.

Karen Evans is doing risk management at Marin General Hospital in California. In March she will travel to South America with People to People tennis.

67

Victoria (Baker) Kramer graduated from an RN program and passed the Minnesota state board exams for nursing in July. She is now working in a St. Paul nursing home.

John Erickson MED'72, a former Oregon State Superintendent of Public Instruction, has been promoted to vice president of sales and marketing for TI-IN Network in San Antonio, Texas. For the past two years he was their educational consultant for the West Coast region, which includes the state of Oregon. TI-IN is dedicated to satellite and cable delivery of live, interactive classroom instruction across the country.

Dell Lindstrom, a train operator for the Bay Area Rapid Transit (BART) system in San Francisco, is the principal percussionist with the Diablo Valley Philharmonic Orchestra and is also a percussionist for the Pleasanton Playhouse pit orchestra.

68

1968 REUNION

A reunion for the class of 1968 will be held Homecoming Weekend, Oct. 1-3.

Homecoming has been rescheduled because the football schedule was changed.

Karen (Swim) Burton, a self-proclaimed "biblioholic," was promoted to manager of Blue Grouse Books in McCall, Ind., in September and has overseen their expansion and upgrading of stock and services.

Kenneth Fukunaga formed a new law firm in August with three partners. They practice general litigation, health care law and business law.

Bob Millikan L'71 was chosen as the 1991 Boss of the Year for Douglas County, Ore.

Clayton Morris has moved to New York City where he is the program director for liturgy and music for the National Episcopal Church. His wife, **Mary (Pacquer) '68**, is an assistant vice president of national sales for Liberty Mutual. Both of their children are attending college; **Andrea Morris** is a senior at WU.

Fred Mueller has been practicing periodontics in Corvallis, Ore., for 12 years. As a hobby, he and his wife, Karen, raise Arabian horses and Golden Retriever dogs.

69

Kathleen (Childress) Ackermann is teaching German and English as a second language at Davis High School in Washington state.

Phyllis Brinkerhoff is a senior claims examiner for Industrial Indemnity in Portland and spent six weeks last fall working in Honolulu, Hawaii, at a branch office.

Carolyn Smith-Evans is in her 11th year with the Salem-Keizer School District. She is in a new position as an Assistive-Technical Resource teacher with student services.

Richard Kraft is on sabbatical leave from the Salem-Keizer School District and is working towards a middle school math endorsement and a master's degree in education.

70

David Conlin will celebrate 20 years in Vancouver, B.C., this year. He left his position as coordinator of outpatient psychiatric programs at St. Paul's hospital and field faculty, School of Social Work, University of British Columbia, to develop a full-time private practice in individual, couple and group psychotherapy.

Leadership Tradition Continues

Willamette University alumni continue to distinguish themselves as leaders in a variety of professions.

Judges

Willamette alums comprise one third of Oregon's judiciary, and three more have been appointed judges by Oregon Governor Barbara Roberts this spring. They are Pamela Abernethy L'80, John Collins L'72 and Susan Leeson '68 L'81.

Collins is now circuit judge in Yamhill County. He was previously Yamhill County district attorney.

Abernethy was appointed to the Marion County District Court, as its new fifth judge. Her most recent position was administrator of the civil enforcement division in the state attorney general's office.



Susan Leeson at her Oregon Court of Appeals investiture.

Leeson was appointed to the Oregon Court of Appeals. She has been a professor at Willamette for 22 years, serving on the faculty both at the College of Law and in the political science department, specializing in constitutional law, dispute resolution and jurisprudence.

Among the judges Leeson joins on the Court of Appeals are Mary J. Deits L'74, Paul DeMuniz L'75 and

Walter I. Edmonds Jr. L'67. Speakers at her investiture in January included Wallace P. Carson Jr. L'62, chief justice of the Oregon Supreme Court.

Bar Association Presidents

During 1992 and 1993, Willamette alumni have served as presidents of the Bar Associations of Oregon, Washington and Idaho. William B. Crow L'61 was Oregon Bar president in 1992. Those serving in 1993 are Jean R. Uranga L'75 in Idaho and Paul L. Stritmatter L'69 in Washington.

Legislators

Jay R. Inslee L'76 was elected to the United States House of Representatives from Selah, Wash., in November. Both of Oregon's senators, Mark O. Hatfield '43, a life member of Willamette's board of trustees, and Robert Packwood '54; and one Oregon congressman, Robert F. Smith '53, are Willamette alumni, and two other alumni served in congress in recent years.

Two Willamette alumni have recently joined the ranks of the Oregon legislature. Neil Bryant L'73 was elected to the Oregon Senate in November. He lives in Bend, where he is an attorney.

Catherine Webber M/L '85 has been appointed to the Oregon Senate. A Salem resident, she was administrator of the state Criminal Justice Services Division.

Also serving in the Oregon Senate are Stanley E. Bunn '69 L'73, who is also a member of Willamette's board of trustees; and Eugene Timms '54. Serving in Oregon's House of Representatives is Raymond S. Baum L'83.

Other alumni serve in the governing bodies of other states; to assist the *Willamette Scene* in compiling a list, please send a note to the Editor if you are a legislator, or know of another alumnus who is.

71

Douglas Coats, CEO of United Network, Inc., has been named as a director of Electronic Town Hall Meetings, Inc. The organization allows people to call in their opinions on a variety of subjects by way of "notecalls."

Catherine (Ingram) Krell joined the Los Angeles Natural History Museum as deputy director of marketing and public affairs in March 1992.

Jim Kubitz is serving his second term in the Anchorage Assembly. He and his wife, Susan, spent nine days in November in Japan and China representing Anchorage. They met with the mayors and city councils of six major cities.

Lucinda (Britain) Wallace was elected to a four-year term on the Bennett Valley Union School District board of trustees. She and her husband, Robert '71, live in Santa Rosa, Calif.

Susan (Dickey) Mankins has added junior high chorus to the courses she is teaching at Pioneer Junior High School in Porterville, Calif.

72

Robert Foster M'76 traveled to Palm Springs in July with his wife, Jenifer, to celebrate the birthday of Babbs Rosen, a former Atkinson School staff member.

James Huffman served as a panelist in September for Willamette's symposium, Toward 2000: The Future of Education. He was part of the discussion on "The Future Teacher." He and his wife, Margot, live in Tillamook, Ore.

Dean Petrich is working as "Deano the Clown" for Petrich's Piano Shop in Freeland, Wash. He has been a certified piano technician for 20 years and owns 85 pianos for rent. He also is active environmentally and has built his home out

of recycled materials; drives an electric car; sells composting toilets, alternative waste disposal systems and water purifiers.

Richard Scobba is temporarily retiring from high school and college track and field coaching to spend more time with his family. He continues to teach biology at Mountain View High School in Vancouver, Wash., and for the past seven summers has organized travel/study tours of Hawaii for high school students.

73

1973 REUNION

A reunion for the class of 1973 will be held Homecoming Weekend, Oct. 1-3.

Homecoming has been rescheduled because the football schedule was changed.

Diane (Farquhar) Hallstrom is busy with her C.P.A. office in Eugene, Ore., and with training and showing her four horses. In September, she and her husband, Jim, took a trip to DisneyWorld.

Rolf Junge recently became board president for the Oregon Snohomish ARC (Advocates for the Rights of Citizens with developmental disabilities). He is also a reverend for Zion Lutheran Church part-time in Snohomish, Wash.

Helen (Schmidt) Roberts is a medical technologist for Mt. Hood Medical Center. She and her husband, Thomas, have a two-year-old son and live in Battle Ground, Wash.

Lyndel Stride is serving her second year as the director of the Corvallis [Ore.] Crisis Pregnancy Center. She is also active with a church music worship team.

74

Susan (Scott) Arceneaux was appointed as director of Physical Medicine and Rehabilitation at Kaiser Permanente in August in Olmsted Falls, Ohio.

Karla Birchfield is working as an R.N. in Beaverton, Ore., and travels to Hawaii and Mexico with her daughter for sun and relaxation.

Debra (Stewart) Bonde is the executive director of Seedlings Braille Books for Children in Livonia, Mich.

75

Leslie Hall presented a paper she co-authored entitled: "Work/Family Spillover and Its Connection to Individual and Marital Outcomes for Husbands and Wives" at the National Council on Family Relations annual conference in Orlando, Fla. She is a doctoral student in human development and family studies at Oregon State University.

Jeanette (Thayer) Keyser is the owner/director of Harmony Road Music Center which emphasizes the Yamaha Music Education System. The center has 400 students ages three to 75 who study there weekly.

Lloyd (Bloodworth) Newman was appointed by the City of Olympia, Wash., to serve on the Olympia Library board for a five-year term.

Judith Ranton works for the City of Portland Water Bureau, focusing on water conservation. She also prepares taxes and recently passed the Enrolled Agent exam with the IRS which will allow her to represent her clients in front of the IRS.

Vic Snyder was unopposed in the November election for a second term in the Arkansas State Senate.

Press Clippings

An article by James Cuno '73 appeared in the February 3 edition of *The Chronicle of Higher Education*. Cuno is director of the Harvard University Art Museums, and his article is titled, "Campus Art Collections are Vital Resources; They Must Not Be Seen as Expendable Assets."

Cuno was profiled in the winter 1993 edition of the *Willamette Scene*, page 32.

Taul Watanabe

Continued from page 37

her. He finally saw her again when he went to Japan in 1955.

Later on, while he worked in Los Angeles, his 18-hour days took their toll on him, and he suffered from ulcers. "I paid for it with my health. I didn't know my children until 1980 when I got sick. [Now] we're very close." In 1980, he was diagnosed with cancer, for which he received experimental treatment that saved his life but caused chronic side effects.

Friendships have always been important to Watanabe, who declares, "If you can count five real friends, you've accomplished something in life." Among those he has remained in close contact with since childhood or college days are Otto Skopil '41, L'46 and Bill Kilkenny '41.

Three generations of his family have attended Willamette, including son Brett Watanabe '72, daughter Laani (Watanabe) Gazeley '70, son-in-law W. Marc Gazeley '69, and grandson "Little Taul" Gazeley, now a sophomore. "I've always felt so close to Willamette—it was my second home," he says. Watanabe has served on WU's board of trustees, and was awarded the Alumni Citation in 1967. "My greatest regret," he says, "is that I could not get my law degree from Willamette."

76 Honorary Degree

Harlan Cleveland, a columnist for the Minnesota Star Tribune and president of the World Academy of Art and Science, is recovering from triple bypass surgery. He and his wife, **Lois (Burton) '39**, live in Minneapolis, Minn.

76



Linda (Bishop) Hardy was named director of public affairs for Standard Insurance Company. She is responsible for supporting the company's community and government relations

activities. For the past six years she served as director of communications and community affairs at Whitman College in Walla Walla, Wash. She gained insurance experience as regional marketing manager for a preferred provider organization and also worked for a large, independent insurance agency in Houston, Texas.

Patricia Costa Tague and her husband, Michael, own Computer Witchcraft, Inc., a software development company in San Francisco.

Nancy Glass is self-employed in Salem as a consulting social worker, providing individual therapy to adults with developmental disabilities and doing program consultation to agencies providing services to such adults.

77

Dan Fineberg M'81 is working as a strategic marketing manager at Intel Corp. His wife, **Joni (Borden) '78**, continues to do volunteer work in the community. They live with their three sons in Lake Oswego, Ore.

LeAnn Oliver was promoted to deputy director for the Office of Rural Affairs and Economic Development at the U.S. Small Business Administration.

Bruce Williams has been working as a stock broker for 10 years. He and his wife, Holly, live in Monmouth, Ore., with their four children. He quit golf and took up flying as a hobby.

Marybel Batjer has returned to the West Coast after 12 years living and working in Washington, D.C. She has accepted an appointment from Governor Pete Wilson to serve as the chief deputy director of the department of fair employment and housing for the state of California.

78

Christopher Blattner joined the law firm of Bittner & Barker, P.C., as a shareholder in July. His practice emphasizes business litigation, insurance defense, business counsel and intellectual property protection.

Kathleen (Battin) Cunha recently obtained her Certified Management Certificate. She is also a C.P.A. and is an accounting manager for Paccar. She lives with her husband, Tony, and their two children in Issaquah, Wash.

Janice Davis has returned to work at Amgen in Thousand Oaks, Calif., after five and a half years in the Portland area while her husband, Thomas Ritch, was in graduate school.

Craig Friedley, an F-16C pilot for the U.S. Air Force, was recently reassigned to Hill Air Force Base in Utah after completing a tour of duty in South Korea.

Linda Getchell became the principal and sole owner of FRAMEWORK in July. A Seattle-based consulting firm, they specialize in services to management in the public sector.

79



Whitney (Heimlich) Ingersoll and her husband, Robert, live in Santa Barbara, Calif., with their two children. This Christmas they drove their son's pony in the Santa Barbara Christmas Children's Parade in their antique basket cart (above). In May she will lead a group of 70 students on a two-week bike ride that will take them from Redding, Calif., to Ashland, Ore., and back down the Rogue River and through the Redwoods.

80

Lynn Carlson has accepted a new position within the Rhode Island Department of Environmental Management as their geographic information system coordinator. This involves using high-tech computer systems to produce maps illustrating relationships between geographic features, such as drinking water wells and hazardous waste sites. This tool allows program managers to make better decisions.

Michael Henderson was promoted to Major in the U.S. Marine Corps in November. In June, he departs for a one year overseas tour as a United Nations Observer to Cambodia. He and his wife, Teresa, live in Slidell, La.

Andrew McIvor will graduate from his general surgery residency at SUNY Upstate Medical Center in June and is looking forward to moving back to the Northwest.

Susan Werner, R.N., traveled to Nha Trang, Vietnam, in September, with Christian Medical Society to work in a hospital there. Afterwards, she spent a week in Japan with a friend, before returning home to Colorado.

81

Lynn (Johnson) Ross has a private practice specializing in endodontics (root canals) in Lake Oswego, Ore. She also teaches part time at Oregon Health Sciences University in the endodontic department. In March, she will travel to Moscow and Leningrad to teach this procedure to Russian dentists.

Charles Sensibaugh and his wife, Cynthia, are taking a 12-month sailing trip through the Bahamas this year. They live in Arlington, Va.

David Standifer purchased a physical therapy office in Medford, Ore., and specializes in orthopedic physical therapy. He also does speaking engagements for the Oregon Institute of Sports Medicine.

Tanya (Murray) Sullivan has been promoted to assistant vice president of Fireman's Fund Insurance Company and is responsible for commercial insurance division training. She and her husband, William, live with their daughter in Petaluma, Calif.

Roy Widing joined Certified Realty Company as a real estate broker.

Addison Wilson has joined the Metropolitan Clinic in Portland as a family practitioner.

82

Tove Aune is involved in coordinating a foreign exchange program this spring which will bring Japanese students to Salem.

Anne Foote-Soira has been working in hazardous materials safety issues and chemical engineering topics with employers in southwest Washington. She is an industrial hygiene regional supervisor for the State of Washington Department of Labor and Industries. She and her husband, Frank, are also avid soccer players and are on several teams.

Laurie Graham started a new position at the University of Oregon studying mitochondrial development in zebrafish. She is returning to the Northwest after 10 years living in New England, five of which she spent doing research at Dartmouth Medical School.

Larry Hampton completed his Oregon Education Administration Certification last summer and is in his eighth year teaching math at Forest Grove [Ore.] High School, where he is also head wrestling coach.

Clinton Morris was recently hired by Harper Collins Publishers in New York City as their national account representative for Waldenbooks, Brentano's and Baker & Taylor Books.

Stephen Pedroncini is in his fourth season working on "Dream On" as an actor. The program has been nominated for nine cable Ace awards this year, including Best Comedy Series.

83

1983 REUNION

A reunion for the class of 1983 will be held Homecoming Weekend, Oct. 1-3. Homecoming has been rescheduled because the football schedule was changed.



Eric Gucker has moved three times in the last year and has now settled in a log cabin built in the 1930s near Ketchikan, Alaska. He has been working on his 1947, 26-foot sailboat "Many Moons" and recently completed his largest painting (above) which was commissioned by *The Fitness Club*.

Rebecca (Roberts) Martin and her husband, **Charles '81**, appreciate the support they have received from the WU community for the loss of their son in September. Chuck is well into another basketball season as coach of the Colony High School team in Wasilla, Alaska. Rebecca is working as a substitute for administrators in their school district and also has her own business, BEC Productions.

Theresa (Church) Owens and her husband, John, are working for the North Slope Borough School District in Alaska. Living in North Slope has given them the opportunity to see a variety of native wildlife and is one of the reasons they plan to stay.

Jeb Smythe has been promoted from QC Chemist to Senior Chemist for Pennzoil Products Co.

Amy Wilson teaches art at George Middle School in Portland and works with **Ted Feller '86**.

84

Jeff Carlson, a pilot for American Airlines, has relocated to the Chicago area with his wife, Kathryn (Kettelkamp) '84, and their daughter.



Rosanne (Dorsey) Comfort graduated from the University of Exeter in England with a master's degree in the theory and practice of modern fiction. She was on a full

Rotary Foundation Scholarship.

David Johnson is back at the San Francisco Fire Department after briefly working at San Francisco General Hospital. He is developing and administering entrance and promotional examinations. His wife, Ann (Barnes) '84, is finishing her first semester at Golden Gate University in the master's program in human resources.

Deborah Moore has been accepted into the nursing program at the University of Portland.

Lucinda Ovio-Yee is teaching kindergarten in San Diego, Calif., in the Vista Unified School District.

85

Tim Kempton and his wife, Julia (Russi) '85, have moved from LaGrande, Ore., to Aloha, Ore., where Tim was appointed city prosecutor for the City of Beaverton. Beth has returned to the Oregon Hearing Research Center at Oregon Health Sciences University where she is working on hearing loss research projects.

Michael Jantz has completed his residency in internal medicine at the University of Washington and has taken a position as attending physician at the Harborview Medical Center emergency/trauma center in Seattle, Wash.

Anne Sholes is halfway through her residency in neurosurgery at Tulane University School of Medicine in New Orleans, La.

86

Lorene Bartell worked in the Peace Corps in Honduras from 1986 to 1988. She is now working for Head Start in Salem and has one of her foster granddaughters from Honduras volunteering in her classroom and studying English.

Jim Bassett, after four years as a sales representative for Grape Expectations, an importer and wholesale distributor of wine, has accepted a position with Hart Brewing as a regional sales manager. He represents Pyramid Ales, a microbrewery located in Kalama, Wash., Thomas Kemper Brewing, and Paul Thomas Winery.

Edward Delanty, Jr., is an account executive with Rollins Hudig Hall, an international insurance brokerage firm in Portland. Prior to that he was working and traveling throughout New England as a sales representative for an insurance company.

Brandon Filbert is his final year in seminary and will be ordained late this spring. He and his wife, Pamela, live in New York City.

Susan (McAulay) Pyne is a corporate lawyer in San Jose, Calif.

87

Renee Fortain-Hartman recently became an assistant district attorney with the Bronx, N.Y., District Attorney's Office.

Karma Herd-Kilday has been hired by Oregon's Administrative School District No. 10 to teach third graders at Gearhart School. She worked as a student teacher in Corvallis and Salem.

Ruben Herrera was named regional coordinator for A World of Difference in Columbus, Ohio. It is sponsored by the Anti-Defamation Urban League and the Columbus Commission on Ethics and Values and is an educational project to combat racism and prejudice in educational institutions and at the work place.

William McGowan has published *"Fault-Lines: Seismic Safety and the Changing Political Economy of California's Transportation System."* It is to appear in either the spring or summer issue of the *California Historical Quarterly*. He and his wife, Cynthia Sheaks-McGowan '87, live in Ventura, Calif.

Joseph Stewart and his wife, Judith, are moving to Irving, Texas, where he will continue to work for Mobile Corporation.

Marilyn (Cholometes) Tsolomitis is teaching math and German at Romig Junior High School in Anchorage, Alaska.

88

1988 REUNION

A reunion for the class of 1988 will be held Homecoming Weekend, Oct. 1-3.

Homecoming has been rescheduled because the football schedule was changed.

Brian Dresbeck purchased his family's business, Mike Ryan Sporting Goods, which is named after his great-grandfather who won the 1912 Boston Marathon. The company, established in 1948, has clients ranging from grade schools to Division I NCAA programs and is in San Jose, Calif.

Is it Love or Infatuation? Alumnus Suggests Clues

Ray Short '44 says that you do not have to guess whether it is love or infatuation. Short, who lives in Lafayette, Colo., has written two best-selling books on the topic, *Sex, Dating and Love* and *Sex, Love, or Infatuation*. "There are 14 clues to whether you have a love that will last, or a love that won't," he said. "False love—which shouldn't be called love at all, that only confuses people—only holds together three to five years. Not understanding the difference is part of the reason that 50 percent of marriages now end in divorce and 20 percent of those that stay together do not like it very much."

For 31 years Short taught classes on marriage and family life and the number-one question that he encountered was, "How can I know when it's love." From that he began to develop questions that people can ask to help them decide.

Some of those questions that Short, who is a professor emeritus of sociology from the University of Wisconsin and an

ordained Methodist minister, says couples should ask themselves are: What are your main interests? What attracts you most? If it's only the person's "physical equipment," and not the total personality, then it may be infatuation.

How did the romance start? Watch out if it started too fast. Real love, Short says, grows slowly. How do quarrels affect the relationship? If they grow less frequent and less severe, then it's probably love.

"It's not all theory," Short said. "I have been happily married to my wife Jeannette for 38 years and look forward to 38 more." They have five children.

Short's books are published by Augsburg Fortress, 426 S. Fifth Street, Box 1209, Minneapolis, MN 55440.

—By Melaney Moisan

Julie Fischer took a directed study trip with the Institute of Youth Ministry to Germany in February to learn about, and help train leadership for, Youth Ministry in military communities there.

Janell (Schuetze) Ginsburg has joined the Madras, Ore., dental practice of Dr. Wayne Schultz. She is a graduate of the Oregon Health Sciences University's Dental School in Portland. She also was married last July to **Greg Ginsburg '88** who is also a dentist and has opened his own practice in Prineville, Ore., where they reside.

Marcey (Keefer) Hutchison traveled to Fiji in August to do some SCUBA diving. She is a physical therapist in Portland and is doing research and presentations on knee rehabilitation. Her conclusions will be published this year.

Patricia Nauta recently returned to the Northwest from Washington, D.C., and is pursuing a master's degree in social work at the University of Washington in Seattle. She is also a graduate advisor for the UW residential life office.

Darryl Walker L'92 passed the Washington state Bar Exam in July and is now a law clerk for the Honorable Edwin Allen of the Lane County Circuit Court.

89

Jeanne (Fuller) Clifton will graduate from the master's program in occupational therapy at Colorado State University this May. She and her husband, **Steve '89**, live in Ft. Collins, Colo.

Kristin Peterson is in her third year in Japan on the Japan Exchange and Teaching (JET) program. She teaches English at the junior high school level.

Janet Stanaway is the store manager of Victoria's Secret at Boise Towne Square in Idaho. She was promoted after working eight months as an assistant manager in Bellevue, Wash.

90

Kjersten Berg is a paralegal for Blumenfeld & Cohen, a San Francisco/Washington, D.C., based law firm.

Dave Bertholf MAT'92 is teaching fourth grade at Clear Lake Elementary School in Salem.

Daniel Bricken will graduate from Georgetown Law School in May and plans to return to Oregon to take the Bar Exam and then travel in Europe. In October, he will start work as an associate with the government relations/legislative section of the Washington, D.C., office of Dewey Ballantine.

Wendy Shapera completed her master's degree in art history at Oberlin College in Ohio. She is now working on a Ph.D. at Stanford University, focusing on medieval art.

91

Kris Gates is teaching physics and freshman science at Canby High School.

Aaron McGrath is attending law school at New York University.

Traci (Stanbro) Rees and her husband, Andrew, opened the Paisley Cafe in Newberg, Ore., in November.

Kristin Voris completed training to be a shareholder services representative for Franklin Resources, Inc. She assists shareholders with their accounts.

MARRIAGE

Evan Tausch '75 wed Anne (Gibson). They met at the Administrative Office of the U.S. Courts in Washington, D.C., where they both work.

Kevin Higgins '82 wed Tamara (Durbin) on June 20. Paul Hehn '82 was the best man. Attending the ceremony were: Steve Miller '82, Ryan Holznagel '82, and Amy (Holmes) Hehn '81.

Darci (Piper) '86 wed Peter Jacobs on Sept. 6 in Seattle. They live in Chicago, Ill., where Peter is attending the graduate school of business at the University of Chicago.

Beth (Mayerle) '88 wed Wayne Valencia '87 on Sept. 5 in Medford, Ore. Beth is a manager of Point of View with Nordstrom in Portland. Wayne is a branch manager with U.S. Elevator in Portland.

Koren (Sutliff) '88 wed Allen Foweser on March 21, 1992.

Deborah (Bellemore) '89 MAT'90 wed Marc Overbeck '88 on Nov. 29 in Willamette's Cone Chapel. The wedding party included Jay Schroder '88, Martha Bennett '89 and Steve Bella '90. Dan Keppler '89 and Meagan Flynn '89 served as ushers. Deborah is a social studies teacher at Cascade High School near Turner, Ore. Marc is a legislative aide in the office of Governor Barbara Roberts and was recently elected Secretary of the Democratic Party of Oregon.

John Concannon '89 wed Jill (Williams) '87 on Aug. 1. John is a commercial real estate broker for Colliers International. Jill is a manager for U.S. West Communications' cellular division. They live in Maydenbauer Bay in Bellevue, Wash.

Bill Drew '89 wed Mary (Doyle) on June 12, 1992. Bill is a second year law student at Harvard Law School in Cambridge, Mass., and Mary is employed as a nanny.

Karen (Collard) '89 wed Brad Finch on Sept. 5 in Centennial, Wyo. She works for Colorado State University and the Poudre School District R1 to facilitate outdoor experimental programs.

LeAnne (Lawton) '89 wed Timothy Tancred on June 20, 1992.

Sara (Bingay) '90 wed David Schultz '90 July 20, 1991. Sara is a casualty adjuster for Pemco insurance and David is an underwriter for Allstate insurance. They live in Marysville, Wash.

Bethany (Conklin) '90 wed Harry Bennett '90 on Aug. 15 in Helena, Mont. In 1991-1992 they lived in Paris where Bethany received a master's degree in French from Middleberg. Harry received his master's degree from the University of Hartford and is a retail representative for U.S. West New Vector. They live in Edmonds, Wash.

Corie (Collins) '92 wed Jim Julius '89 on Sept. 12 in Salem. Corie is an instructional assistant with the Salem-Keizer School District Migrant Educational Program and Jim is a software engineer with II Morrow, Inc.

Debbie (Larson) '90 MAT'92 wed Roger Reid '87 on June 27. Debbie is a teacher at Metzger Elementary School in the Tigard-Tualatin [Ore.] School District and Roger is a state trooper for the Oregon State Police.

BIRTHS

Susan Barmeyer '77 and her husband, Jonathan Haber, became parents of their second son, Benjamin John, on May 16, 1991. They live in Missoula, Mont.

Susan Morrow '77 and her husband, Ron Rosano, became parents of their second child, Margaret Elaine, on Oct. 2, 1991. Susan is the owner and president of FCM Litigation Support, Inc. They live in Greenbrae, Calif.

Vicki Gordon '78 and her husband, Michael Cannon, became parents of Nicolette Rae on Sept. 22.

Marguerite (Hill) Roberson '78 and her husband, Rod, became parents of their third child, Benjamin Winston, on Oct. 1, 1991. His maternal grandparents are Win and Bettie (Olson) Hill '48, his great-grandmother was Aetna Emmel Olson '17 and his aunt is Nora (Hill) Shigemoto '80.

Carol (Baker) Bowman '79 and her husband, Jim, became parents of Matthew James on July 31.

Karen Crewe and her husband, Bert Sullam, became parents of Joseph on Jan. 31, 1992. Karen works as a freelance actor and singer and Bert is an electrical engineer. They met on a production of HMS Pinafore.

Linda (Groves) Crenshaw '79 and her husband, **Randal '77**, became parents of **Leanne Paulette** on June 23.

Jeff Swanson '79 and his wife, **Cindy**, became parents of their second child, **Cameron Burke**, on November 30.

Melissa (Murrell) Demaray '80 and her husband, **Ernest**, became parents of **Katherine Eleeta** in April of 1991. Melissa has been a product marketing engineer for laboratory networking for Hewlett-Packard, Co., since 1991.

Rebecca (Collman) McMahon '80 and her husband, **Timothy**, became parents of their second child, **Sarah Marie**, on June 7, 1992. Rebecca has her own pediatric practice in Colchester, Vt., and works several days each month in the regional Cystic Fibrosis Center.

Amy Smith-Walsh '80 and her husband, **David**, adopted two children, **George Adrian** and **Rosalind Irina**, from Romania. Amy traveled to Romania in March, 1991, where she lived for three months while completing the adoption procedures. They live in Sacramento, Calif.

Rick Baldini '81 and his wife, **Mary Wyllie**, became parents of their second child, **Erin Marie**, on October 18.

Ken Yarnell '81 and his wife, **Barbara**, became parents of their second child, **Andrea**, on May 14, 1992. Ken and Barbara are both teachers in the Beaverton [Ore.] School District.

Carolyn (Wing) Yasumaru '81 and her husband, **Tohru**, became parents of **Erika Jane** on Jan. 8.

Lisa (Johnson) Aubin '82 and her husband, **Michael**, became parents of **Marie Theresa** on May 18, 1992. Lisa is a merchandising assistant for DFS Merchandising Ltd., and Michael is an assistant operations manager for Automatic Controls Engineering. They live in San Mateo, Calif.

Julie (Van Horn) Beairsto '82 and her husband, **Mark '80**, became parents of their second child, **Griffith**, on April 30, 1992.

Diane (Lieuallen) Geiger '82 and her husband, **Ernest '82**, became parents of their second child, **Kyle William**, on Sept. 15. Diane is an exercise technologist and is writing for health and fitness and women's magazines. Ernest has his own physical therapy practice, Washington Physical Therapy, in South Bend, Wash.

Becky (Johns) Dop '84 and her husband, **Randy**, became parents of their second child, **Logan Robert**, on Oct. 27.

Julie Hotchkiss '85 and her husband, **Robert Moore**, became parents of **Roberta Jean** on Aug. 9. Julie and Robert are both assistant professors at Georgia State University.

Gayle (Roth) Cutaia '86 and her husband, **Jay**, became parents of **Sara Nichole** on Nov. 22.

Dean Radford '86 and his wife, **Mari (Wildt) '85**, became parents of **Ross Edward** on Oct. 4. They live in Nairobi, Kenya.

Kevin Heidel '87 and his wife, **Lillian Venezia**, became parents of **Ilana Lily** on Oct. 2. They live in Brooklyn, N.Y.

Terrilyn Fleming '88 and her husband, **Bruce Kellogg**, became parents of **Audra Jordan** on Nov. 12.

Amy (Thomas) Huddleston '88 and her husband, **Porter**, became parents of **Christian Marcus** on May 29, 1992.

the Navy in WWII. He is survived by his wife, **Faye (McKinnis) '23**; son **Gordon '51**; a daughter; daughter-in-law **Jean (Shipley) Fisher '53**; seven grandchildren; and 12 great-grandchildren.

Zelda (Mulkey) Erickson-McKinney '25 died Jan. 7. She was born in Haley, Idaho, but lived in Oregon since she was an infant. She worked with her first husband, **Walter Erickson**, co-founder of the Jewel Ice Cream Co., in Portland, for 36 years until her retirement in the early 1960s. She later owned an antique shop in St. Helens, Ore. After Walter's death in 1964 she married **William McKinney**. Survivors include two sons; six grandchildren; and three great-grandchildren.

Marjorie (Kadow) Woodruff '26 of Vancouver, Wash., died Dec. 9.

Alice (Lane) Hopkins '29 died May 15, 1992. She was born in Canada and moved to Australia as a child with her father and brother after her mother's death. As a teenager she moved to Portland to attend high school. She received her master's degree in international relations from the University of Oregon in 1943. She taught at Banks [Ore.] Union High School for many years and later was a counselor at the State Employment Office in Hillsboro, Ore., until her retirement. She was a past-president of the Hillsboro-Forest Grove chapter of the American Association of University Women and past State President of the Oregon Federation of Business and Professional Women. A portion of her estate was left to WU and will fund the **Alice Lane Hopkins** endowed scholarship.

Virginia (Slusser) McConnell '31 of Carmichael, Calif., died Jan. 10.

Muriel (Jones) Cason '37 died Oct. 12.

IN MEMORIAM

Robbin Fisher '21 died Nov. 28. He was a native of Hardy, Neb., practiced medicine for 50 years and founded the Fisher Hauck Medical Clinic in Pomona, Calif. He served in the Army in WWI and in

Virginia (Bendiksen) De Gonzalez '40 died Sept. 15. She was born in Ryley, Alberta, Canada. After graduation from WU, she traveled to Mexico City where she met Jose Gonzalez at the University of Guadalajara; they were later married. Most of their married life was spent in Mexico City, where Jose was an attorney and public magistrate. Virginia worked for many years in the office of the largest law firm in the world as their English/Spanish legal translator. She is survived by her husband; three sons; sisters Marie (Bendiksen) Tatro '40 and Pearl (Bendiksen) Norman '42; and 11 grandchildren.

Robert Brown '50 died Nov. 22. He is survived by his wife, Phyllis.

Jim Ragland '51 died Jan. 11. He was a former city councilman for Ashland, Ore., and was active in city politics. He was a stockbroker and served on several committees, including the Planning Committee, the city budget committee and the endowment fund committee for the Oregon Shakespeare Festival. Most recently, he was chairman of the Commercial Development Standards Committee for Ashland.

Joan (Aitken) Yarberr '52 died Oct. 29. She retired in June 1990 after 30 years of teaching in the Highline School District in Burien, Wash. Survivors include her husband, Dempsey; a son; and a daughter.

Lydia "Pat" Graham '53 died Jan. 19. She was born in Denbigh, N.D., and moved to Salem in 1949. She taught mathematics and drama for 30 years at several schools and WU. She is survived by a daughter; a brother; two sisters; three grandchildren; and four great-grandchildren.

William Lloyd '56 of Steilacoom, Wash., died May 5, 1992.

Nancy (Stewart) Burkhart '63 died Jan. 8. She received her master's degree in music education from Portland State University and taught elementary music for 25 years in the Portland area. She was a board member for the Portland Symphonic Choir for 20 years. She is survived by her former husband, John; her parents; a daughter; a brother; and a sister.

Stephen Ward '67 died Dec. 1. He was born and raised in Salem. He served in the Army in the Pentagon Intelligence Division from 1963 to 1965. He also worked as a store manager of Sprouse Reitz and as a field representative for SAIF Corp. In 1983 he opened the Truffle Hunter restaurant in Gresham, Ore. He is survived by his wife, Mary; his mother; two step-sons; a step-daughter; three sisters including Carol Ward '71; and two grandchildren.



Henrietta "Hank" Althoff died Nov. 26. She had been a member of the WU campus community since 1948; retiring as Director of Nursing in 1980. In 1981 Mortar Board

established in her honor the "Hank" Althoff Award for service to the university community by a member of the staff. She was born in Brockburg, Neb., and moved to Salem in 1947. She served as a flight nurse with Air Transport Command in the European Theater during WWII. She is survived by two nephews and a niece.

Ethel May Welch, a former cook at WU, died Nov. 28. She was born in Greeley, Colo., and moved from there to Kellogg, Idaho, in a covered wagon. She moved to Salem in 1944. She is survived by two daughters, 25 grandchildren, and 71 great-grandchildren.

GUIDELINES

- Class Links are included in the winter, spring and summer issues of the *Willamette Scene*.
- If you have information you would like to submit for Class Links, please send it to: Sue Rende, University Relations 900 State St. Salem, OR 97301
- Please print or type all submissions, in the interest of accuracy.
- If something has been written about you in a newspaper or other publication and you would like it included in the *Scene* Class Links as well, please submit a copy with a note giving your permission.
- It is the practice of the *Scene* not to print pregnancy or engagement announcements.
- The *Scene* reserves the right to edit or omit any information submitted.
- The deadlines for submissions are: Winter issue: Oct. 10
Spring issue: Jan. 25
Summer issue: April 20
- We welcome photos to be submitted for possible use, depending on space available and photo quality. Black and white photos are preferred. Please send a self-addressed, stamped envelope if you would like your photo returned.
- It is the practice of the *Scene* to list a surviving spouse in all obituaries when the name is available to us. Other survivors who are alumni or otherwise connected with Willamette will also be listed by name when we receive that information.

KEY:

- L = Doctor of Jurisprudence or LLB
- M = Master of Management or Master of Administration
- M/L = Joint degree, Law and Management
- MAT = Master of Arts in Teaching
- MEd = Master of Education

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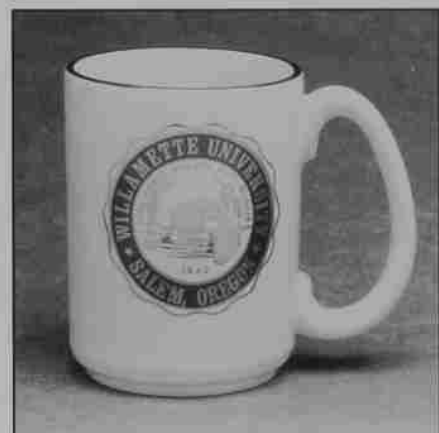
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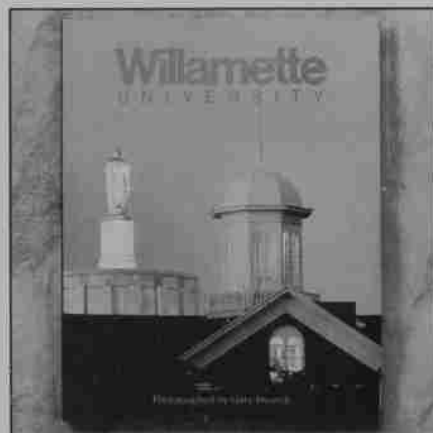
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6

1. Sweatshirt, 50/50 medium weight, ash, knit collar in maroon, navy or forest green, matching embroidered lettering. M-L-XL **SALE \$32.00**

2. Oversized tee shirt by Gear, 100% cotton, ash with navy or maroon sleeves, navy/maroon graphic, M-L-XL. **SALE \$16.00**

3. Children's sweat suit, 100% acrylic, machine washable, ash with maroon/white trim, maroon embroidered lettering. Sizes 12 mos., 2, 6 **SALE \$15.00**
Sizes 8, 14 **SALE \$18.00**

4. Jumbo ceramic mug, white with gold/maroon Willamette University seal, 15 oz. **SALE \$9.00**

5. Coffee table book: *Willamette University: Then and Now*. Pictorial history of the University featuring classic photographs from years past along with contemporary photographs by Gary Braasch. **\$39.95**

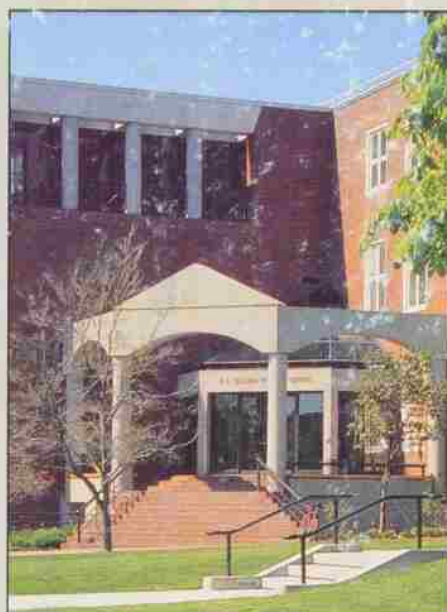
6. Deluxe padfolios by Hazel, simulated burgundy leather, gold embossed College of Law, Willamette University (similar to illustration) or Atkinson logo. **SALE \$10.00**

ORDERING INFORMATION

Orders can be placed by mail or by phone. Please add \$2.00 per order for shipping and handling. Make checks payable to Willamette University and mail your order to Willamette University Bookstore, 900 State Street, Salem, OR 97301. To charge an order by phone, call 503-370-6315 between 8:30 a.m. and 4:30 p.m. (PST) Monday through Friday.

Sale prices good through June 30, 1993.

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