

THE COLLEGE JOURNAL

VOL. 4.

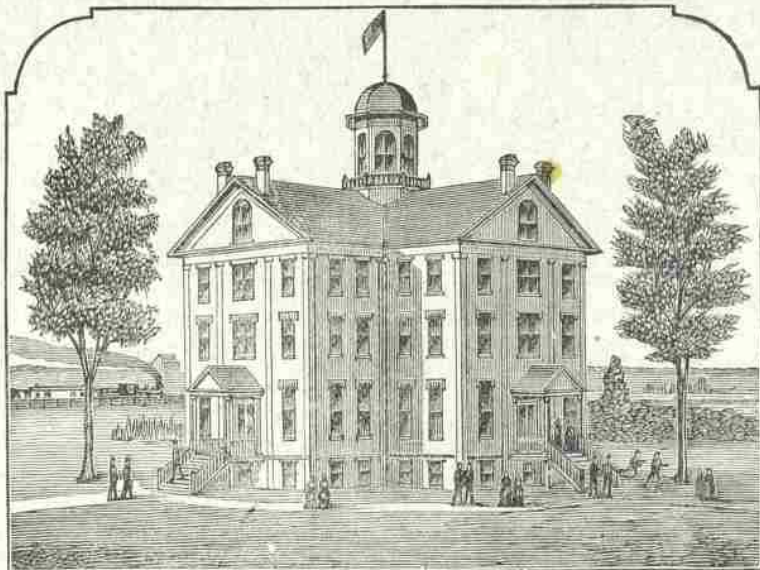
SALEM, OREGON, FEB., 1884.

NO. 6.

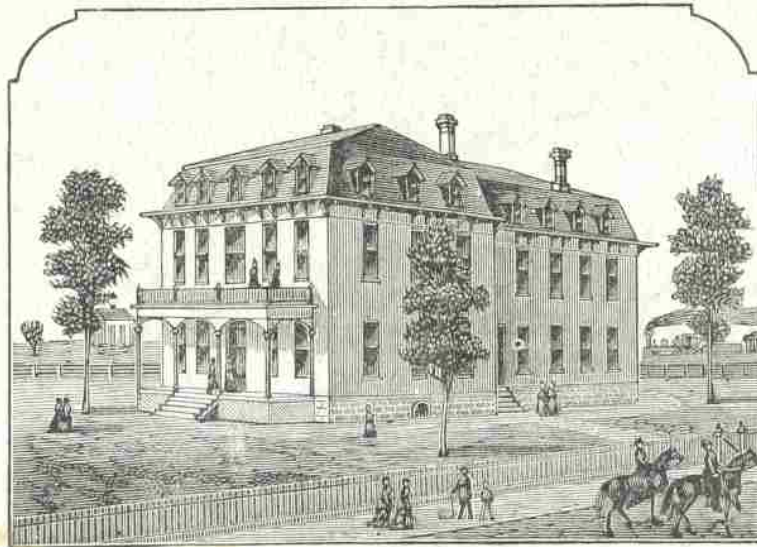
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Second Term begins.....

Third Term begins..... January 29, 1884

Fourth Term begins..... April 7, 1884

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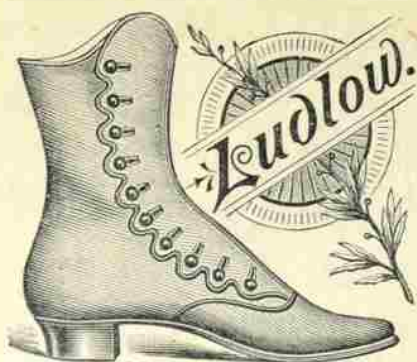
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The College Journal.

WILLAMETTE UNIVERSITY.

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VOL. 4.

SALEM, OREGON, FEB., 1884.

NO. 6.

MISCELLANEOUS.

VISIONARY COGITATIONS.

"I had a dream," though wakeful, in which thoughts
Divers my being flooded like a tide,
I heard things strange, and saw scenes deeply hid
From fleshy eye, yet visible to mind.
The universe, with grand designs so rife,
Where in one ceaseless strain from age to age
Flows on the music of the spheres, his praise
Chanting who into entity them spake;
Where worlds unnumber'd and unnam'd, afloat
In boundless space, cross and recross their orbs
Sev'ral, with deep complexity yet full
Accord; where lum'ous worlds and worlds opaque
Vie for supremacy in lighting up
This spacious vault; where in his wand'ring course
The comet roams celestial realms; where glide
Through space at wondrous speed systems within
Systems of worlds peopl'd with sentient life;
Was quick into a trackless waste transform'd,
How came it so? Such awful scenes to paint
Aright to finite minds are words too tame,
The soul, a picture tempting of such things
To give, cries out for superhuman strains,
Yet, despite this, be it our lot to try.
Unconscious to myself, by some unseen,
Myster'ous pow'r, I was transported to
A strange yet lofty pinnacle of view.
Brief silence then ensu'd, but soon was broke;—
A voice at which the heavens trembl'd rent the air:
He who from darkness dense created light,
And, moving on a vast chaotic mass
Brought order forth, had now that stern decree
Revok'd, and all creation groaning ceas'd
To be, impressive silence settl'd down
Upon the vast expanse. From mortal chains
My soul first struggl'd to be free, then sank
Within her prison-walls of earthly clay
In deepest wonder and profoundest awe.
My body strain'd her ev'ry nerve to keep
Securely bound her struggling fugitive.
A moment thus in awful stillness pass'd;—
A moment did I say? It may have been
An age, for ought I ken, for time was now
In endless ages swallow'd up. No sun
Rising or setting was there now to mark
Approach of day, or exit of the night;
No earth through space with dizzy whirl to speed
Her way, nor moon t' illumine with silver light
Her course;—in short, I, only mortal now,
In naked space was pois'd, with naught, save self,
Tow'rd which to gravitate, an', strange to tell!
The center of my very mortal self
Was gravitation's midst. Abstracted erst.

In thought, but soon reviv'd, I started—where?
Nor up nor down remain'd nor east nor west
Nor north nor south, but one was all, and all
Were blended into one. Then query you
Where did I start? Ask of space infinite
And increate in which supported not
I hung; or, of duration endless past
Or yet to come; for naught by which to mete
Or space or time remain'd, This simply do
I know,—I started; but once started, I
Saw—what? Since I alone surviv'd of all
Created things, and beside self *was* naught
Except eternal Spirit, boundless space,
And endless perpetuity, and these
To mortal eye invisible. Then what
Did I behold? My blindness! Only that,
I tried to speak: my muscles fast themselves
Into their proper places posited,
My epiglottis was uplift, and tense
My vocal cords, but not a sound to break
The stillness could be heard; for there was now
No air to play upon the organs of
The voice, receiving whence vibrations, which,
Transmitted to the tympanum, produce
Of sound the sense. Thus standing twixt two worlds
In dread suspense, th' immortal principle
Within sped forth and back in thought from world
Existent once to world annihilate.
Now in the midst of life terrestrial
I stood, beholding scenes on which I had
Been wont to gaze, enjoying odors fresh
And fragrant from the trees, and list'ning to
The warbling of the feather'd choirs; *now* in
A vast eternal vacuum I mus'd
On the "about-to-be," though being not,
Anticipating what of pleasure what
Of pain for me remain'd in store. I seem'd
To stand unwillingly upon the shore
Of the dread ocean of nonentity,
Whose angry billows lash'd in fury at
My feet; whose bowels yawn'd with eagerness
To swallow up all life. My fate seem'd near;
I could not long endure such things, and be.
Within the secret depths of soul I cried,
"O heavens! And thou who sittest above enthron'd,
Is this my doom? And can I this endure?
Must I, in God's own image form'd, my claims
To life relinquish for eternal death?
Say to the surging billows, "Peace, be still."
Speak to contingent worlds, Almighty, speak,
And bid them hence to be. Bid me to live!
He spoke; the ocean trembl'd and obey'd:
Eternal nothingness gave up its prey;
Worlds infinite at once began to be;
I heard, awoke on earth, had only dream'd.

ROMANCE OF SCIENCE.

An article on "Wasted Forces," by William H. Wahl, Ph. D., in a recent number of the *Popular Science Monthly*, reads more like the pages of a romance than the sober statements of scientific achievements and possibilities. The special purpose of the paper is to call attention to the possibility of utilizing for practical purposes certain great natural forces which have hitherto been allowed to waste themselves in unproductive idleness. As an illustration of what has already been accomplished in this direction, and as an evidence that the scientific possibilities suggested are not merely the wild dreams of unpractical theorists, Mr. Wahl points out that modern science, taking pattern by nature, which allows nothing to be absolutely lost, has "succeeded in a hundred different industries in saving and utilizing materials and forces which formerly were allowed to be wasted. The glycerine industry, which has obtained colossal proportions, is a notable illustration of a great manufacture based entirely upon the saving of what until lately was a waste product of the soap-boiler. As even more important, I may mention the industries connected with the manufacture of aniline dyes and artificial madder from the refuse coal-tar that was formerly the curse and nuisance of the gas works. So, too, old boots and shoes, scraps of all kinds, sawdust, oyster shells, waste ashes, and even the mud from the bottom of rivers have all been gathered up by the grand economy of science and by its thousand arts and processes made to do anew useful and practical service. But wonderful as are the results already accomplished, they are as nothing to those which seem more than possible in the future. Not content with saving the fragments that great human industries leave behind them, science proposes to utilize what Mr. Wahl calls the "waste forces of nature." The first of these forces, "from the magnitude of the possibilities that advanced thinkers have attached to it, is that fountain of all terrestrial energy, our sun." "I desire you to conceive," says Mr. Wahl, "of the amazing fact that the stupendous aggregate of terrestrial activity is derived from the infinitesimal fraction only of the solar emanations that is intercepted by the earth—a fraction less than the two billionth part of the sum total of energy that it is unceasingly radiated into space; and it is my immediate purpose here to invite your attention to the interesting question, whether it is within

human reach to convert a portion of the measureless floods of power that the sun pours out upon the earth into mechanical energy, or into other forms in which it will be more directly available for useful purposes." As showing the immense "floods of power that await the bidding of the compelling genius of invention" in this direction, the solar heat which falls upon the ocean alone "raises during every minute an average of not less than 2,000,000,000 tons of water to the height of three and half miles—the mean altitude of the clouds. To express this prodigious exercise of power in more familiar form, I may put it in this way, that to continuously raise this weight of water to the height of three and a half miles per minute would require the continual exercise of the force of 2,757,000,000,000 horses per minute." Another of these great natural forces which science hopes to chain to its triumphal car and compel to minister to human wants and comforts is the wind, and, though Mr. Wahl admits that this may be a more difficult task than that of harnessing the sunbeams, he still thinks that there are great possibilities and even probabilities of making the wind, which has hitherto been accustomed to blow whithersoever it listed, blow as science may please to dictate. But the last suggestion is, perhaps, the most startling of all. It touches the feasibility of "transmitting mechanical power to great distances by converting it into electricity through the agency of what are called dynamo-electric machines, and utilizing this either for the production of powerful lights for illuminating cities and towns, or by converting it back again into mechanical power with the aid of magnoelectric engines, by which mills, factories, and workshops may be furnished with the power they now obtain from steam or water." The great falls of Niagara, it is asserted, might be utilized in this way, and two Philadelphia savants declare that "it would be possible, should it prove desirable, to convey the whole power of Niagara to the distance of 500 miles or more by means of a copper cable not exceeding a half inch in thickness." Were it not for the "accomplished facts" of science, in whose presence we stand, we should be disposed to regard these speculations with utter incredulity. But in full view of the wonders which actually surround us, who can set the limits to scientific invention?—*The Teacher.*

Subscribe for the COLLEGE JOURNAL.

BREAKING UP A SCHOOL.

It was given out in church Sunday that school would open Monday morning. After the evening service the boys got together and talked it over, and decided to give the new teacher just a week. It had been thawing for a day or two, and the boys were tired of skating, and they thought they could afford to spend a week educating themselves in how to break up a school. On that evening we were duly elected a member of the class of hard citizens, and we were to open the ball and do something bad, get the teacher to lick us, and then the boys were to jump in and help. Monday morning the school commenced, and the teacher proved to be a sickly looking, slim sort of a fellow. Every time he looked at one of the boys there seemed to be an expression on his face as though he would say, "I hope you will be good." When he had anything to say to the scholars he said "please," and gave other evidences of being pretty soft, we all thought. That morning the weather changed, and it froze hard, and at recess the boys got together and said we would wind up the school before noon and go out on the ice. The big boys had to carry in the wood and lay it down quietly by the stove. We took in an armful and dropped it on the floor so that it shook the building and loosened the stove-pipe. The pipe came out of the chimney and filled the room with smoke, but it was put back, and the slim teacher only reprimanded us, and said that it must not occur again. We just ached to go after some more wood, but there was no opportunity. Pretty soon the teacher said we might go and get a pail of water, and while at the well we decided to stumble on entering the school-room and spill the water all over the floor, thus giving the sickly looking teacher a chance to show what he was made of. The teacher was near the stove, and we stumbled, and the water went all over everything, wetting his boots and making him pretty mad. In sizing him up we had noticed before that his eyes were as black as coals, and that he seemed to be about eight feet high; but as he looked at us we could see it plainly. He seemed to read our thoughts and know that it was done on purpose, and we have always believed he heard the boys talking it over at recess. Anyway, he jumped clear across the room and grabbed us by the neck and sat us down in the water; then he lifted us up and shook us so our teeth rattled; then he seemed to grab us all over

and just maul us. We got a chance, once or twice, to look around to the back seats as he was revolving us around on our own axis, to see if the other boys were coming to help us put him out doors, but they were the most studious lot of big boys we ever saw. They had their heads down in their books, and their lips were moving in silent prayer. After the teacher had mopped the floor with us he took us by the slack of the pants, just as a dog would carry a duck, and went to the desk and got a big hickory ruler, and proceeded to dry our pants. Well, it was the meanest way to dry pants that ever was; for while it dried them well enough, it left great ridges inside of them, that made a corrugated chair almost a necessity. The boys did not fulfill their part of the programme, and when the teacher got through drying our pants and said, "Please return to your seat," we felt as though his politeness was a perfect sham. We looked at the boys as we went to our seat, but they never looked up. We have witnessed contested seats in the Legislature since, but never saw one that was so exciting as that one in the old white school house at the foot of the hill. The teacher never spoke during the proceedings, and when it was over he looked even paler and more sickly than when he had one hand in the hair that once grew where we are now bald, while the other was at work in the vineyard. But none of the boys seemed to care to pitch on to a sick man, and he taught that school two terms, and never had to whip another boy. That was the last school we ever broke up. — *Suridette.*

SCHOOLS AND SCHOOL OFFICERS.

We feel that the great necessity of free schools, and the vast importance attached to supporting none but the very best, is not sufficiently realized by us as a State. Whatever is of a national benefit should be supported and fostered by the government, unless the cost of supporting that benefit be less than the benefit derived to the government.

That knowledge is the basis, strength and support of a free nation must be conceded. Wherever knowledge plants its fostering care, there wealth increases, in proportion and extent of knowledge diffused. No man of good intellectual understanding will pay as much for property, other things being equal, in a community that is deprived of the benefits of a school, and in an illiterate community, as he will where the people

are well educated, and where good schools are sustained. No intelligent farmer, when he wishes to retire from business, will seek a home in a town where poor schools are supported, and ignorance reigns supreme, for in such a place sin, and not virtue, shiftlessness, and not thrift, poverty, and not wealth, may be found. Thus schools increase the prosperity of a town, and in the same manner the wealth and strength of a nation advanced, for which reasons we claim that our schools should be free, and supported by a tax upon taxable property, and not by a rate bill.

Another drawback to our common schools is the inadequacy of the compensation of our school officers. None but our best talent should be elected to the office of School Superintendent, and, when elected, he ought to be prohibited from having any other prominent business, except the duties of his office, and his whole time should be spent with those duties. Could we ask our best men to take that position under those restrictions, with the little penurious salary of \$200 to \$300 a year, which is now being paid these officers throughout the State? Most certainly not! Oftentimes the best interests of our schools are made subservient to the will of a few, and not to the interests of the school district generally, by using some means whereby some particular friend, or friends, may be hired to teach the school, instead of electing a proper board of education, and leaving the whole matter with them, as it should be. It is expected they will act without prejudice or bias, and, if let alone, they will generally do it. We mean not by this that the board ought not to hear, or receive, and even act, upon counsel, or that they should reject any application without due deliberation, but that no undue influence should be brought upon them to cause them to do other than as their conscience may dictate.

In trying to bring an undue influence to bear upon the board of education to hire some particular teacher, it not only has a tendency to influence them to act contrary to their better judgment, but is apt to engender a disagreement, or create factions in the district, which is a great detriment to the best interests of the school, and which is against the teacher and hard to control.

It is the duty of all to view these matters philanthropically, and without bias.—*Daily Statesman*.

Send us 50 cents for the JOURNAL for the rest of the year and get all the school and college news.

STUDY THE MEANING OF WORDS.

A common mistake made by our teachers consists in allowing pupils to pass over so many words without learning the meaning. Children sometimes boast their ability to spell through the "blue book," and yet when questioned as to the meaning of these words, they not only profess their ignorance, but seem a little surprised at the demand. Why do we learn to spell? Just for the physical exercise (for we admit that it was an excellent lung training as commonly taught), or in order to use the words thus learned? If the latter, how can we use a thing when we are ignorant of its uses? Children should take a utilitarian view of this matter, remembering that words, like most other possessions, should be acquired for the sake of the benefit to be derived from them. Pupils, by knowing the meaning of words, can remember their orthography better. The word suggests the idea and the spelling.

The same deficiency is found in reading as well as spelling. To read is not simply to utter the words in a piece with their proper order and pronunciation. If that were true, then we could be taught to read Latin as soon as English. When pupils spell or read words that convey to their mind no idea, these subjects become tiresome, and the interest is to some extent impaired. Imagine your reading, or hearing read to you, extracts from some foreign tongue for several hours in the day. Can children then be so interested in that of which they have very little idea?

If the object of reading be, as some one has said, to "bring out the sense" of the piece read, the pupils who do so more intelligently, other things being equal, will become better readers than those who do not; and so poor spelling might be ameliorated by encouraging pupils to spell knowingly.

Some have a mistaken idea that long words are hard ones, and therefore unfit for children. But not so. A child has as vivid an idea of the words rhinoceros, grandmother, and Elizabeth, as of hare, aunt, or Guy. The difficulties of a word, with a child, lie in the obscurity of the idea it conveys. We admit some words are too hard for the child's mind to comprehend, and we are not in favor of introducing such words too soon or too freely. Some words we use we do not fully understand ourselves. But if such words must be learned, will not a partial light as to their meaning be better than total darkness?

To sum up, the advantages to be derived from the study of the meaning of the words are the following:

1. It causes more intelligent and correct reading.
2. It helps to make better spellers.
3. It creates interest.
4. It encourages the investigating principle—an important step in gaining an education.

We give below the views of an eminent teacher:

"There is, doubtless, to-day more time spent in trying to learn to read and spell than there is devoted to all other branches in common schools.

"If the pupils could understand the meaning of the words they use, words would then become to them ideas. Words should be considered simply as signs of ideas, and ideas should be had first, and the words afterwards. Then pupils could comprehend the word and the idea suggesting it. The familiar object—clock or horse, boot or hat—does not require thought to suggest the name. The thing imparts the idea, and the name then comes easily.

"We learn to spell thousands of words, and the words are as abstract and meaningless as the names of the Chinese people are to us. We remember when the word ichthyology was a poser for spelling, and I do not know how many years elapsed after I mastered the spelling of the word with certainty before I learned its meaning. The words phthisic, and a few more of those meaningful words without any meaning, were test words, but the meaning of them was never vouchsafed. We had in Webster's speller a few pages of words which had a definition of their meaning, commencing, 'Ail, to be troubled; Ale, malt liquor;' and it was to the pupils the most interesting lesson in the book. Thus pupils spend the best part of their life in learning to spell words, in great part, without learning their meaning, and though our method of spelling the English is crooked and difficult to the last degree, and unfortunately without any law or analogy, even the English language could be mastered if all the words that could be represented by a symbol could have such symbol related to the word itself. If there could be a fish connected with the word ichthyology, and that was understood to mean the science of fishes, there would be some sense in learning to spell it. We would like to see pupils trained to spell the names of articles when presented, the name being pronounced, and then let

the pupil spell it by sound only, without having learned the letters."—*Kindergarten*.

THE EDUCATION OF GIRLS.

The first mistake in the education of girls, and one fraught with the saddest results, is made when they are allowed to leave childhood too soon. To keep them little girls—as long as possible, and make them, first of all, what George MacDonald calls "blessed little animals," is the first step in the right direction. The second mistake is permitting growing girls to sit in the house and study when their transparent cheeks tell of anæmia and lowered vitality. The third mistake is making the school life of girls final, when it ought to be a simple preparation for the intellectual life of the adult woman. A fourth mistake is withholding a knowledge of the laws to which woman is subject in her mental and her physical life, her place in nature, and the potential character of her mental status and habits.—*Popular Science Monthly*

TELLING, TEACHING AND TRAINING.

Telling, teaching and training have a similarity in sound; they resemble one another in meaning also. But it is very important that they be not used as synonymous. Let us examine their different meanings. To tell a thing is simply to relate it, to say over the words that are fitted to convey a certain meaning without any special care as to whether the hearer really gets that meaning from them or not. To teach a thing, we must not only put it before the learner, but we must see to it that every step is thoroughly understood; this includes telling, and something more. Training includes all that teaching does; besides, it requires of the one who is trained that he put into practice that which he has been told and taught. And no work of education is of much value that does not take the form of training; for all education worth the name results in habit, and habit is formed by training.

Of course the work of training has no place for spasmodic and uncertain operations. He who trains well must see from the beginning precisely what result, in the form of habit, he wishes to reach, and then the work must go on, line upon line, precept upon precept, day by day and month by month, until the desired habit is thoroughly formed. When we learn to estimate teachers rightly, we shall judge them by their power to train pupils, and not simply by the fluency with which they can recite the facts and formulas of knowledge as they are laid down in text-books.

THE COLLEGE JOURNAL.

Editor and Business Manager,

W. S. ARNOLD.

THE JOURNAL is published monthly during the College year, in the interest of the University, correlated Academies, higher education and our public schools, and will plead for better buildings, better appliances, better schools, better teachers and better pay.

TERMS.—\$1.00 per year, payable in advance. Single copies 15 cents.

Professional and business advertisements of a respectable character inserted at reasonable rates.

All books sent for notice or review will receive prompt attention. Students and graduates of the various departments of Willamette University and all others interested in higher education or our public schools, are requested to contribute articles, poetry, letters and general information relating to these subjects.

All articles for publication, and all remittances should be addressed to the editor.

Several circumstances have combined to delay the appearance of this number of the JOURNAL, and to somewhat detract from its general make up. We hope however that it may be found to compare favorably with former numbers in its reading matter, while in mechanical execution it is certainly the neatest one yet published. Next month will be a few days longer than this and we hope that the fates may be more favorable; if so, and our assistants perform their duties we shall try to get out the best number yet published.

From an exchange we see that some one recently attempted to burn the State University at Eugene. We sincerely hope that the criminal may yet be caught and the severest penalty of the law inflicted upon him. If he was drunk he ought to be thoroughly sobered off; if he is insane there is room for him in the asylum here; but if he did it out of malice he ought to be put in the penitentiary and given the *hottest* place in the stove foundry till he gets enough fire to last him for the rest of his life. Our State has not one too many good school or College buildings, and he who would burn any one of them should be dealt with as being more than an ordinary criminal.

From the *California Christian Advocate* we see that C. C. Stratton, D. D., W. U. '69, President of the University of the Pacific, is making a strong and we hope a successful effort to erect a new University building at a cost of not less than \$40,000 this year. This is certainly a move in the right direction, and we ask the question whether or not something of the kind might not be done for Willamette. By reference to our local columns it will be seen that Dr. Hoyt and other men of note will be here next June, and we suggest that this be made a memorable year in the history of Willamette University. Can not members from all or nearly all the classes that

have gone out from her halls be present? It seems to us that it would be a fitting thing for all former students, whether graduates or not, to be present at Commencement, and by their united efforts to raise such a sum as would make them happy and cause W. U. to take a long step in advance of the favorable position she now holds among the Colleges of our Land.

Let some of her most loving and loyal sons and daughters give us their ideas on the subject in the next issue of the JOURNAL.

Social life and school life will admit of union to some extent, but as a rule a student, in order to accomplish his work satisfactorily and with the greatest good to himself, must forego, for the most part, the pleasures of the social circles. There is such an interest easily created in social life by parties, balls, etc., which are common in a city of the size of Salem, that teachers are constantly compelled to regret the unwholesome effect of such events upon the schools. This effect will apply as well to the teachers as to the pupils. In the selection of teachers, care should be taken in regard to this as well as for the other necessary qualifications for the responsibility of teaching. No teacher can maintain that steady interest which is so necessary to the routine of everyday duties in his work, and impart the proper enthusiasm in study, attendance, recitations, and general interest, who is largely absorbed with the matters of society, and who is compelled to spend most of the time outside the school room, in things and preparations pertaining to social events. One of the very highest and most necessary qualifications of a teacher is the ability to be a person of one work, and to concentrate all the enthusiasm of the mind and heart upon that one work. So the same here for special drill and study, which cannot be obtained along with other absorbing interests, which pertain to the social events of the city. In order to be just to those parents who commit the guidance and instruction of these young people to the care of the University, the teachers are bound to use the utmost vigilance, and make all possible efforts to secure the largest results. There is no better location for a University than in the city of Salem, if the teachers have disciplinary force sufficient to control these matters, but it is a poor location to make real scholars, if students are allowed to be diverted from their main work by the enticements of pleasure.—*Statesman*.

Since our last issue Mrs. Jennie E. Van Scoy, wife of President Van Scoy, has passed from this life to the higher and better life beyond. Mrs. Van Scoy was born in Carroll County, Indiana, April 20, 1848, received an academic education at the Battle Ground Collegiate Institute and was married to Rev. Thos. Van Scoy September 22d, 1875. In 1879 she came with him to Salem, where she resided till the time of her decease, Feb. 5th. She early became a Christian, and the greater portion of her life was devoted to earnest active Christian work. She was a quiet yet patient, persistent and successful worker in the cause of Christianity, and only those who knew her best can realize how much she did for those about her. By her death the church has lost one of its most devoted members, the community one of its purest and brightest examples, the University one of its firmest friends, and her husband one of the noblest of wives. President Van Scoy and his little daughter Lena, have the heartfelt sympathy of a large number of friends both here and in the east in their great bereavement.

The Faculty of the Willamette University adopted the following resolutions:

WHEREAS, God, who is infinite in love, wisdom and mercy, has taken from us by death Mrs. Jennie E. Van Scoy, the beloved wife of our esteemed President; therefore be it

Resolved, That, submitting to the will of Him who doeth all things well, and humbly bowing at his feet, the Faculty of Willamette University sustains, in the death of Mrs. Van Scoy, the loss of one of its most earnest and faithful friends, and purest and noblest Christian examples.

Resolved, That we will ever hold in fond remembrance the life so earnest and helpful, the spirit so noble and self-sacrificing, the devotion so pure and strong, and the name so greatly loved, of Mrs. Van Scoy.

Resolved, That, while we keenly feel our own loss, we extend our heartfelt sympathy to our bereaved President in this time of his greatest affliction, ever praying that the dear Lord may sustain, comfort, and guide him, and that his life, in its usefulness, may long be spared to us.

Resolved, That these resolutions be placed upon our minutes, and that a copy of the same be sent to our President, to the *Pacific Christian Advocate*, and to the COLLEGE JOURNAL.

W. S. ARNOLD,
JENNIE TRIGG, } Committee
T. C. JORV,

LOCALS.

The week of Commencement will begin Sunday, June 9th, and continue till Thursday evening, June 13th. These dates are especially given in the hope that other attractions may not be inaugurated which will draw away the interest in the educational work, as happened last year.

The Commencement promises to be of unusual interest. Dr. F. S. Hoyt, of Cincinnati, Ohio, and formerly President of the University for a number of years, will be present to take part in the exercises, especially in that part pertaining to the reunion of the former students of the doctor's, and all the old students. President C. C. Stratton, of the University of the Pacific, Santa Clara, Cal., is also expected to take an important part in the programme. Besides these two eminent clergymen, other prominent speakers from abroad are already about secured to render services.

The candidates for degrees in the College of Liberal Arts are M. M. Walts, E. H. Belknap, Willis Hawley, and Miss M. Ella Whipple, M. D. The candidates for degrees in the Medical Department will be announced soon as it is about certain who will be able to pass the rigid examinations. Several young ladies also will be honored with diplomas from the Conservatory of Music. About twenty will matriculate with Academic parchments.

The large beginning Latin class is about ready to begin Cæsar. This class has many merits. There is not a laggard in it. The Natural Philosophy class is unusually large and Prof. Starr has his hands full.

Thirty-two students are studying Book-keeping, nearly all of whom belong to the Business Department. Here Prof. Arnold imparts the proper amount of enthusiasm. The Prof. has lately purchased a fine microscope which he uses to the profit and delight of the students in Natural History.—*Statesman*.

Miss Trigg's Rhetoric class will hold an essay contest during Commencement week. The teacher in this branch of study offers a prize to that member of the class who will write and read the best English essay. This is a laudable undertaking and will help to bring into prominence the very useful study of Rhetoric.

At the beginning of the term a test in spelling was given to the students, in order that those spelling ninety-five per cent. of the words might

be excused from spelling this term. A hundred words of common occurrence were prepared by the teachers. The students passing the highest were Edgar Piper, 100; Jas T. Mathews, 100; several others passed the required grade and will not be obliged to spell this term.

Remember that you can buy a fine gold pen, a Johnson's revolving book case, a Webster's Dictionary, The People's Cyclopaedia, or a variety of standard books cheaper from W. S. Arnold than anywhere else in Oregon.

The Oregon Vidette and Annual Marion County Review, edited by Maj. F. E. Hodgkin and E. O. Norton, and published by E. O. Norton & Co., is a large ten page 60-column paper, filled brim full of Marion county and Salem information and statistics. It is neatly printed and will give the eastern people to whom it is sent a good idea of this country. The paper is a credit to the enterprise of its projectors and to the people of the city and county. The edition published is 14,000, nearly all of which have been sold by subscription. A few copies in single wrappers, however, can be had by calling early. Price 10 cents each. Call at the Oregon Vidette office.—*Statesman*.

Prof. Arnold has just received from I. G. Davidson's gallery at Portland, a magnificent picture of himself and wife made in water color. For artistic finish combined with natural expression this picture is not excelled by anything of the kind we have seen. It is 18x22, and beautifully framed. Many have been to see it, and some good artists, who all express the belief that the work cannot be excelled anywhere. We learn that Mr. Davidson has bestowed much labor on this special kind of work, and is prepared to execute orders, and warrant entire satisfaction on very reasonable terms.—*Statesman*.

The following students passed above 95 per cent. in their last semi-term's work, and were excused from examinations in one or more studies: Maggie Brown, Bertha Cunningham, John Goltra, Herbert Kittredge, John Parsons, J. B. Starr, J. Swayne, E. H. Belknap, L. F. Conn, William Deweese, H. S. Goddard, Willis Hawley, E. B. Piper, M. M. Walts, Addison Cresswell, Venia Adair, Chas. DuBois, Wiley Glover, W. S. Hosford, N. M. Newport, J. B. Putnam, D. B. Smith, Thos. Wann, E. A. Bennett, H. V. Smith, Lottie Allyn, Grant Ashby, T. W. Atkinson, Lena Allen, Rebecca Brown, Emma Coleman, Wm. Culver,

Kate Dearborn, R. E. Downing, E. G. Eastham, Nellie Gay, Clara M. Haines, Chas. Jones, Ella Kidder, Eva Kidder, Reas Leabo, Lily Litchfield, Levi Magee, Mary Miller, Henry Myers, Chas. Powell, Odd Teel, Herbert Wilson, F. L. Hammersmith, G. W. Gardner, W. T. Rigby, Cora L. Rigby, Nellie Crosby, C. W. Thrapp, Otto Wilson, Andrew Reeves, Joseph Albert, Alice McKinney, C. C. Cosand, Lottie Dimick, Wm. LaDue, J. B. Moore, Jessie Thornton, Ortie Clark, Minnie Frickey, Chas. Litchfield, Jas. Mathews, Frank Meredith, Emma Mortimore, John Peebles, L. L. Stewart, J. G. Watts, Sarah Evans, Lizzie Van Wagner, Jessie Eastham, Fannie Thrapp, Nettie Meredith, John Jenson, Mary Jones, Amy Cavanaugh, Lulu Munkers, Jessie Potter, Lettie Lyons, John Foley, Web. Holmes, Eddie Nichols, Maggie Caples, Anna Breyman, B. C. Ward, Lois Abrams, Maud Baker, Jas. Mathews, Flora Spriggs, Atha Van Scoy, Libbie Goddard, Abbie Wadsworth, Ada Snell, Cornelia Bezemer, Jennie Bezemer, Winnie Spriggs, Minnie Leininger, Lena Leabo, Jesse Hales, Nettie Cresswell, Alfred Levy, Lucien McElroy, Charlie Johnson, Evans Jones, Grace Parrish, Josie Parrish, Effie Gibson, Henry Myers, Palmyra Levy, Janie Cunningham, Belle Looney.

Mr. B—p who prides himself on his talent for debate, is looking to the legal profession, but is inclined to Potter when he meets a certain young lady—is defending (before a fine audience) the negative of woman's right to vote, makes the following point: "The Serpent approaches the woman that hideous looking animal." !!! loud and long render further argument impossible for some minutes.

The last few sunny days have tended to awaken the Art pupils to a realization that spring will soon be here in all its beauty, bringing its unnumbered and various subjects for studies in their line of work. And many too realize that there are only a few remaining months of this school year, and as they want to accomplish a certain amount of work in that time, do not allow the minutes to be wasted. They hope by Commencement week to be able to give an exhibition of this year's work worthy of the University they represent. The Art Department is yet in its infancy. The pupils have to work under many disadvantages, the studio being unfurnished with casts. Both teacher and pupils have many times had to exert themselves to find subjects for object lessons. The pupils deserve much credit for the work they

have accomplished, and this department deserves more substantial encouragement than it has yet received.

PHILODORIAN DOINGS.

The joint meeting was a successful affair, and it seems as if women are bound to vote.

A ten dollar Bulletin Board has been added to the necessities of the societies.

W. C. Hawley while learning to skate was violently thrown on the ice by a collision with a couple of young ladies. He now uses a cane.

Sam. W. Holmes, the best pedagogue in Marion county, was with us a few days. During the coming school year Sam expects to be a student of W. U.

T. L. Stewart has been off on a trip for the past two weeks traveling for his health, visiting home, and has now gone home.

G. O. Dimick, Esq., on account of ill health was compelled to quit school. By the gentleman's departure the third year class is deprived of one of its brightest lights, and the Philodorians suffer the loss of one of its firmest, truest and most able members.

Rev. W. T. Van Scoy, one of the Philodorians, has been holding a more than an ordinary successful revival at Brooks. Mr. Van Scoy has made quite a reputation as an expounder of God's word. However, we do not maintain that he learned it *all* in Philodorian hall.

The following is the list of officers elected for the ensuing term: President, W. C. Hawley; Vice President, L. F. Conn; Secretary, A. L. Clark; Assistant Secretary, J. G. Watts; Treasurer, E. H. Belknap; Censor, G. M. Brown; Librarian, W. C. Culver; Sergeant-at Arms, N. M. Newport.

PHILODOSIAN NOTES.

The following offices were elected for the ensuing term: President, Kate Reynolds; Vice President, Sarah Evans; Secretary, Minnie Vroom; Treasurer, Lottie Allyn; Censor, Amy Cavanagh; Sergeant-at-Arms, Mamie Parvin; Custodian, Maggie Brown. Such a list of officers shows the good judgment of our executive committee, who, according to the new amendment, makes and places the nominations before the society, and as the committee is confined to a limited number

for each office, it seems that they have performed a delicate and yet arduous task in a manner to meet the approval of even those who opposed the amendment.

During the past term the names of the Misses Cavanagh, Brown, Bushnell, Belknap, Gay, Haines and Potter, were added to list of society members.

PERSONALS.

Prof. Jory spent the 22d at home.

Prof. Starr officiated for Elder I. D. Driver in the Jory neighborhood recently.

Miss Ella Royal is absent from school on account of her health. She and her sister Rose expect to enter again next semi-term.

Miss Kate Reynolds is gladly welcomed back among her schoolmates, after a protracted absence on account of sickness.

Chas. Powell, Evans Jones, and E. G. Eastham, took occasion on account of holiday on Washington's birthday, to spend a day or two at home.

Miss Mary Bridges made a brief visit to Albany about the 22d.

Mrs. W. C. Brown, of East Portland, recently spent a Sabbath with her two sons, George and Willie, who are students.

Mr and Mrs. Walts after visiting their son Marcus, who is attending the University, went to Corvallis to spend a month at their old home before they return to Spokane Falls, their present home. They have been making an extended trip in California.

Hon. Chas. B. Moores, '70, the Governor's Private Secretary, is about the happiest man in Oregon. It's a boy this time who will know enough to vote for the next president.

Judge C. A. Johns, '78, of Dallas, was seen preambulating our streets a few days ago. We asked: "How's Dallas." He sadly replied, "rather quiet." Then we wondered if he was not worrying over the fact that his former inveterate foe, "Judge Moores," was getting so much the start of him.

F. M. Clough, one of last year's Business boys, is keeping books in a bank in Sioux Rapids, Iowa.

Silas L. Jones, another one of the same department, is a successful clerk in J. G. Wright's store,

GENERAL PERSONAL.

State Sup't McElroy has arranged for a Teacher's Institute, to be held in Albany about the first week in April. The Professor is becoming quite popular as a lecturer.

Geo. H. Himes, the printer, has our thanks for a calendar showing all the days of the week, month and year, from 1825 to 1900—75 years.

The State Board of Education at their last meeting elected Prof. J. W. Merritt, Principal of the Public Schools of Jacksonville, a member of the State Board of Examiners.

Dr. W. W. Misner has just recovered from a severe attack of inflammatory rheumatism, and may be found at his office as per ad. on page 18.

Rabbi Rosenspitz, of Portland, made a neat little speech to the students at Chapel on the 27th inst.

We are pleased to see Dr. A. J. Giesy on the streets again, as he has recovered from his sickness.

Deacon Hatch, a subscriber for the JOURNAL from its first issue, and a staunch friend of temperance and order, has been encouraging the *Statesman* in its efforts against the rum power. The Deacon is a host within himself, and always on the right side.

Salem has lost two of her able and popular ministers recently, Dr. E. Nisbet has gone to Santa Barbara, Cal., and Rev. F. P. Berry has gone to Kansas. She will do well if she gains two equally good ones soon.

WOMAN'S COLLEGE.

The College, like all other departments of the University, as far as the judgment can discern, is in a prosperous condition. Emerging from infancy, she is making satisfactory progress toward maturity. Those who are sheltered beneath her roof wear a general expression of content, take a pride in every improvement, and are united in effort to make an attractive home.

Among our recent visitors, we recall the cheering faces and encouraging expressions of Mrs. Harrington, of Salem, Miss Luse, of Portland, and Miss Jones, who but recently was one of our congenial number.

Miss Florence Smith, of Coos Bay, who has been with us a few weeks, finds that her health

will not admit of the confinement attending close mental application, and has concluded to go home and recruit. We are sorry to have her go, but are hopeful of her return at the beginning of another school year.

Mrs. Cynthia A. Humphrey, of Eugene City, has given sixty dollars to the College, to be applied on furnishing another room. We are glad such substantial friends of this department of the University are multiplying. The room will be perpetuated in the name of Mrs. Humphrey, as all the other rooms, to the furnishing of which fifty or more dollars have been given by a single person, are named after such person.

Miss Maggie Caples was recently agreeably surprised by a visit from her sister, Miss Jennie Caples, and Mrs. Pope, of Portland. The ladies, after remaining at the College over night, returned home the next day.

Friends and relatives of the young ladies are always welcome at the College, not only because of the pleasure afforded the young ladies, but also because of the ray of sunshine they leave behind them.

Miss Lyons, of Vancouver, will return to her home soon, notwithstanding she will leave us, to miss her in so many ways, and experience many regrets occasioned by her absence. We hope she will return in September and bring her sister with her.

Dollie Benjamin, of Gervais, recently had a pleasant visit with her parents who spent the principal part of the winter in Canada.

Miss Smelser, of Colfax, W. T., recently paid the College a pleasant visit. Miss Potter was the magnet in this case. Miss Smelser, with her mother, stopped with us several days last year, and naturally on this visit received many pleasant greetings.

While the College has had blessings showered upon her most abundantly, she realizes that all things are not bright, "And into each life some rain must fall." A pall has settled upon us. Mrs. Van Scoy was one of our number, and it is we who sustain an inestimable loss. A gentle spirit, beneficent in influence, comforting in presence, drawing one into the upper realms of life, has passed beyond the river. In the memory of those who survive, let a proud monument be erected over her who in the battle of life fought so bravely and so well.

A very convenient change has been made in the Conservatory rooms. They now consists of four rooms extending along the south side of the College, instead of two rooms on this side of the building, and two in another part, as heretofore. The present arrangement throws all the music together and removes it away from interference with other work in the College, and, on the whole, greatly facilitates the work of teaching in this department.

Miss Ellen Snyder and Miss Mary Harrington are succeeding admirably in the management of the home department of the College. It was feared when Mrs. Miner resigned that the responsibility which she so ably assumed for so long a time, would rest heavily upon others, especially upon those so young as the present incumbents.

Miss Cades has been called home again to participate in the wedding festivities of another sister. Occasions of this character are becoming of frequent occurrence in this family, and we are somewhat solicitous in regard to the matter.

Quite a bevy of girls from the College attended the entertainment at the Christian Church on the evening of the 22d, and pronounced it a pleasant place to be, and a success generally.

CLIPPINGS.

A two-foot rule—Wear easy shoes.

My son, emulate the mule; it is backward in deeds of violence.

Prof: "Now, gentlemen, we will represent the earth by this hat, which—" Voice from the corner, "Is it inhabited."—*Ex.*

Fater: "Well, my boy, and how do you like college? Alma Mater has turned out some good men—" Young Hopeful: "Ya—as—she's just turned me out." He had been expelled.

Teacher (to small boy): "What does the proverb say about those who live in glass houses?" Small boy: "Pull down the blinds."

Two farmers saw a couple of dudes on a street in Troy, when one exclaimed, "Gosh, what things we see when we can't have no guns."

"A number of dogs were shot in the East End last night," says an exchange. Served 'em right. Let them keep their east ends out of danger next time.—*Ex.*

"Johnny," said the editor to his hopeful, "are you in the first class at school?" "No," replied the youngster, who had been studying the paternal sheet, "I am registered as second class male matter."

A lecturer was explaining to a little girl how a lobster cast his shell when he outgrew it. Said he: "What do you do when you have outgrown your dresses? You cast them aside do you not?" "Oh, no, replied the little one, "we let out the tucks."

The professor in physiology referring to the sympathy between the physical and mental nature, said: "The way to a man's heart is through his stomach." One of the boys, whose age is in the twenties, wanted to know the way to a woman's heart.—*Records.*

Prof. in Chemistry: "Suppose you were called to a patient who had swallowed a heavy dose of oxalic acid, what would you administer?" K. (who is preparing for the ministry and who only takes chemistry because it is compulsory), "I would administer the sacrament."

When a Freshman doesn't hear plainly the professor's question, he says in a subdued tone: "Pardon me, professor, but I didn't understand you." The Sophomore says: "Will you please repeat your question?" The Junior says: "What, sir?" The Senior says: "Hah!"

It was but a simple pin

On a chair;

And the Sophomore did grin

Like a bear.

When the Junior took a seat,

And in a manner very fleet

Flew a half a hundred feet

In the air.

This the Junior did annoy,

And he chants.

And no pardon to the Soph.

Quick he grants.

But he grabs the indiscreet

Sophomore and doth him beat

Till he rather spoils the seat

Of his "pants"—as it were.

COLLEGE WORLD.

Harvard College received \$173,000 from term bills alone last year.

Yale has 1,002 students this year; the library has increased to 115,000 volumes.

Mrs. A. T. Stewart is building, in New York, a new college to cost \$4,000,000.

Harvard, Yale and Cornell are the only institutions which have successful daily papers.

The John Hopkins University conducts five journals devoted to original investigations.

The Columbia School of Arts numbers 290 this year, Columbia's grand total is 1,520.

Mrs. Winnemucca Hopkins, a Piute Indian, conducts the chapel services at Vassar.—*Ex.*

Over one hundred of those instructed in John Hopkins University have become professors in other colleges.

The highest honors at Yale last year were borne away by representatives of Minnesota and Colorado.—*Ex.*

There are 100 college papers in the United States. The *Brunnian* is the oldest of all, having been established in 1829.

The Freshman class of Cornell has representatives from Russia, Spain, Brazil, Central America, Germany, Australia and Canada.—*Ex.*

The whole number of students in the college department of the United States is over 32,000. There are 6,600 American students in German Universities.—*Ex.*

The Yale College faculty has declared that hereafter when Juniors or Sophomores injure Freshmen, the guilty parties shall be punished just as if they had injured human beings.

Miss Alice Gardner, a distinguished Newham student, has just been elected, out of twenty candidates, men and women, to the Professorship of History, in Bedford College, London.—*Ex.*

The new library building at Michigan University was formally opened and dedicated on December 12th. A history of the library was given by R. C. Davis; a dedicatory ode was read by Regent George Duffield, D. D., and Justice Windsor, of Harvard, delivered an address. The cost of the building was \$100,000.—*Independent.*

Of 108 literary graduates at Harvard last June, not one applied for any other degree than Bachelor of Arts. This means Greek and Latin clear through. Why do half educated people constantly try to deny that that these two languages should enter into one's education, when it is well known by scholars everywhere that they afford the best training and culture of any other college curriculum?

The United income of Oxford and Cambridge Universities is \$3,200,000, while the colleges in the United States have an aggregate income of \$4,500,000. The English Universities derive about one-fourth of their income from a student source, while American Colleges gain two-fifths of their income. Yale has an income exceeding the combined income of five of the Oxford Colleges. The income of Cornell is surpassed by only three. Columbia has an income greater than the wealthiest English College.—*Ex.*

MAGAZINES.

ST. NICHOLAS FOR FEBRUARY is a bright, crisp, and cheerful midwinter number, and the seasonable frontispiece—an original wood-engraving, by Elbridge Kingsley—is called "A Midwinter Night." Accompanying the frontispiece is a paper entitled "An Engraver on Wheels," which gives a pleasant and instructive account of wood-engraving in general, and in particular of Mr. Kingsley's peculiar methods of work, and of his peripatetic studio, a veritable house on wheels, in which he lives, eats, sleeps, and drives about from place to place, for months together, transferring to the block and engraving whatever strikes his fancy. Mayne Reid tells in the "Land of Fire" of a thrilling pursuit and escape of its heroes in a manner which explains how that country derived its name; Albert Durer is the subject of one of Mrs. Clement's popular "Art and Artists" papers, which is accompanied by several reproductions of the master's works; while Louisa M. Alcott's second "Spinning-wheel Story," entitled "Tabby's Tablecloth," is a tale of the Revolution and the Rebellion that will be eagerly read by boys and girls alike. A charming poem, called "Drifting," by E. Vinton Blake, is illustrated by Will H. Low; G. E. Barnes has done a like office for C. P. Cranch's poem, "Phaeton;" and J. C. Beard and J. M. Nugent have made interesting pictures for a descriptive sketch of the "Pigmy trees and Mineral Landscapes" of Japan and China, by J. R. Corvell.

BALLOU'S MONTHLY MAGAZINE for February contains a large installment of Mr. William H. Thome's amusing and instructive story of "On Land and Sea, or California in the

years 1843, '44, and '45." The author of "The Gold-Hunters" and "The Belle of Australia" never wrote anything better than this auto-biography of a boy's life at sea, and the funny and serious adventures that he experienced on the passage around Cape Horn, on his way to California in search of hides. Besides the leading story, there is a clever illustrated article on submarine diving, a large number of poems and stories, amusing matters, a puzzle department, a ladies' page devoted to fine and fancy work, comic pictures, household matters, wonders of nature, and many things which we have not room to mention. Ballou's Magazine is only \$1.50 per annum, post-paid, but it is the best of its kind in the world, as any one can judge by sending in a subscription, or only 10 cents for a sample. It is a favorite household serial, and is instructive and useful. For sale everywhere. Published by Thome & Talbot, 23 Hawley Street, Boston.

THE FEBRUARY ATLANTIC has two additional chapters of each of the three serial stories now running in it—Dr. Weir Mitchell's really striking novel "In War Time;" Mr. Crawford's story of "A Romm Singer," which is much the best work he has yet done; and Mr. Lathrop's "Newport." An article that will attract much attention is "A Visit to South Carolina in 1860" (when the air was full of the electricity which next year was discharged in war), by Edward G. Mason. Elizabeth Robins has an interesting paper on "The Vagabonds and Criminals of India." Rev. H. Bernard Carpenter contributes a noteworthy poem, "A Trio for Twelfth Night." O. B. Frothingham, in "Voices of Power," discusses the pulpit, the press, and the stage. Henry James furnishes the sixth of his excellent sketches of French travel, this time describing Tariscon, Arles, and Les Baux. The department of book reviews and notices is full, and gives readers an excellent idea of the best current books; and the Contributors' Club has eight bright, short essays. Houghton, Mifflin & Co., Boston.

FRANK LESLIE'S SUNDAY MAGAZINE. The March number is promptly on our table and is filled, as usual, with delightful reading matter—edifying and entertaining, and admirable embellishments. The popular editor, T. De Witt Talmage, D. D., contributes a characteristic article, "Alarming Things of To-Day," and the Home Pulpit contains one of his sermons, "Sensitiveness of Christ." "Count Zinzendorf," the founder of the Moravian Church; Salem, the Old Moravian Town, in North Carolina; "The Boston Institutions at Deer Island;" "Annals of Little Compton;" "Anthony Vandyck, a Court Painter;" etc., are finely illustrated and exceedingly interesting articles. The serials, "How It All Came Round," and "Wrong from the First," are continued, and the Essays, Sketches, Poems, etc., are by popular writers. Marion Harland has a charming story, "A Practical Woman." The contents are so varied and abundant that no one can fail to be gratified. The price is 25 cents a number; \$2.50 per annum, postpaid. Address Mrs. Frank Leslie, 53, 55 and 56 Park Place, New York, N. Y.

THE LITERARY NEWS, which for four years has given an exhaustive review of current literature, has now widened its scope of usefulness by adding a new department, devoted to literature for the young. This department is subdivided into three sections under the respective headings, "The Home and Town Library," "The Church and Sunday School Library," and "The School and Reference Library." It is under the able authorship of Miss Hewins, of the Hartford Library Association, who has for the past year been editor of a

department of literature for the young, in the *Library Journal*, that is now transferred to the *Literary News*. An important change is also the Survey of Current Literature, in which are united the former "Purchase List" of the *Library Journal*, and the "Lists" and "Brief Comments" of the *Literary News*. This method of arrangement will give readers, in the most direct manner, a distinct survey of any class of literature in which they may be specially interested. Published by F. Leyboldt, 31 and 32 Park Row, New York.

The opening paper in the *Magazine of American History* for February, by George Cary Eggleston, is a most effective piece of word-painting, the subject being "Our First Ten Presidents," the marked characteristics of each of this illustrious group and the vicissitudes of political parties during the period of their successive administrations (1789-1845), were never more ably and concisely presented. It is a paper that will interest everybody, irrespective of political creed, and the ten admirably executed portraits accompanying it add greatly to its permanent value. Dr. Cyrus Thomas, the learned antiquarian, follows with an exceptionally readable essay on the "Houses of the Mound Builders." Rev. Charles H. Parkhurst, D. D., contributes an eloquent "Tribute to George W. Lane," late president of the New York Chamber of Commerce, whose fine portrait appears as the frontispiece of the number. Minor Topics contains a stirring letter from Lyon Gardiner Tyler, of Richmond, Va., concerning President Tyler's relation to the Oregon Question; also a vivid description of "Some of the Cavalry Fights of the Comanches." The Departments of Notes, Queries, Replies, Societies and Book Notices are remarkably well sustained. This number of the *Magazine* is notably strong in all its varied and important features. Publication office, 30 Lafayette Place, New York City.

THE CENTURY MAGAZINE—THE MIDWINTER CENTURY.—Many noted names lend weight and importance to the table of contents of the February Century, either as subjects, or as contributors to the number. In the frontispiece is given one of Rembrandt's most effective paintings, engraved with a skill that has seldom been excelled in the magazine. This painting "The Head of a Man," is from "The Hermitage" in St. Petersburg, containing a remarkable but little known art collection, of which Richard Whiteing gives a description in the same number. "How Edwin Drood was Illustrated," by Mrs. Alice Meybell, reveals considerable of the "mystery" of Dicken's unfinished story, as it was partly revealed to Mr. Fildes (who was the illustrator), and partly anticipated by him. Sketches of some of the characters, by Mr. Fildes, are given with the article and are printed here for the first time. A full-page portrait of "Lieut-General Sheridan" is accompanied by a striking description of his military career, by General Badeau. George B. McClellan writes of "The Princes of the House of Orleans," including special reference to their service in the Army of the Potomac. George W. Cable's convincing polemic against "The Convict Lease System in the Southern States"—read at the Louisville Convention in the interest of prison reform—is here brought to the notice of the whole country. From Mr. Cable, we have, besides the fourth part of his serial story "Dr. Sevier," the other fiction of the number is the third part of Robert Grant's "An Average Man;" and a short story, "A First Love Letter," by J. S. of Dale. The editorials in the "Topics of the Time" are "The Uses and Abuses of Trades-Unions," "Modern Catholicism," "The proposed Library

Building in Washington," and "On the Reading of Dante." Among the Articles in "Open Letters" are "The Silver Dollar," by John A. Grier, with comments by Horace White; the first of three short papers on "Artistic Help in Divine Service," by the Rev. Dr. Charles S. Robinson; and a brief essay on "Fielding," by Professor Lounsbury, of Yale.

THE POPULAR SCIENCE MONTHLY for 1884. Mr. Herbert Spencer opens the February number of "The Popular Science Monthly" with an article on "The New Toryism," which will be good reading for our politicians, and stimulate the thought of those interested in observing modern political tendencies. The important and engrossing subject of "College Athletics" is considered by Professor E. L. Richards, of Yale College, in a paper showing the advantages of cultivating athletics at college. A succeeding paper will be devoted to the disadvantages of "College Athletics." Dr. Oswald, in his "Remedies of Nature" series, takes up the perplexing subject of "Nervous Maladies," and has a good deal to offer which will be of service to the afflicted. Professor John T. Stoddard gives some practical hints and directions on methods for the detection of "Dangerous Kerosene." In a paper on "Under-ground Wires," Dr. W. W. Jacques, of the Bell Telephone Company, shows that there are two sides to the question of burying the electric wires, and that anything more than a very limited adoption of the system would be beset by formidable difficulties. The sketch and portrait are of Sir Charles William Siemens, the eminent engineer and electrician, just deceased. The editor, in the two leading articles with which his "table" is furnished, considers the ameliorations which politics may hope to receive from the introduction of scientific principles, and shows from illustrious examples what has been and what may be achieved by the aid of an "Education without Dead Languages." New York: D. Appleton & Company. Fifty cents per number, \$5 per year.

BOOK NOTICES.

We acknowledge the receipt of a number of excellent text books from Messrs. Clark & Maynard, New York, as well as from Messrs. Eldredge & Brother, Philadelphia, all of which will be fully noticed in future numbers of the *JOURNAL*. Willamette University is already using several different text books published by these firms, and will doubtless adopt others at the opening of next school year.

We also acknowledge the receipt of a set of the readers as advertised by A. L. Bancroft, page 21. These will likewise receive a fuller notice in the March *JOURNAL*. For the present, we will say that they are the neatest and the best books that we have yet seen for the intended purpose, and would advise teachers to send for a set of them.

SPECIAL NOTICES.

When last in Portland we called upon Frank G. Abell, whose card appears on page 24, and found him as busy as ever. Mr. Abell stands at the head of his profession, and it will pay you to call at his gallery, see his fine display of work and take some of it home with you.

Our better half has just struck up an old familiar tune on the piano and it gives life to our hands as martial music used to give it to our tired feet. "But what has this to do with special notices, you ask?" We'll tell you; go to D. W. Prens-

tice & Co.'s, 107 First Street, Portland, buy one of his pianos or some other instrument, and some of his choice music, and if you have not already a better half to play for you, your chances for getting one will be largely increased.

Speaking of music, reminds us that our Home Amusement Club bought their fine new band instruments of Oliver Ditson & Co., Boston, Mass., whose ad. appears on page 23. Don't forget to read it, and then give them an order.

Music is one of our luxuries, but hats, especially in Oregon, are a necessity, and J. S. Woods, 143 First Street, Portland, recognizing this necessity, has constantly on hand a stock large enough to meet it, and satisfy the taste of the most fastidious. Give him a call.

Notice the new ad. of the Salem Livery, Hack and Baggage Co., page 3. These gentlemen understand their business and are ever ready to supply the wants of their patrons.

Also notice that Geo. E. Good is now the sole proprietor of what was formerly Smith & Good's drug store. Mr. Good will give you good bargains in good goods. Call on him.

Read the ad. of Caldwell, Becker & Lücke on page 19, and then call upon them and verify all they say. These gentlemen show commendable enterprise, not only in keeping a fine stock of goods, but in letting the people know where they can get the best bargains. We bespeak for them a liberal share of patronage.

Among our ads. you cannot fail to notice that of Semler & Cramer, page 20. There is one mistake in it, as you will see by reading it carefully, but there is no mistake about these gentlemen keeping the best of everything in their line, and selling their goods at very reasonable rates. Call upon them in their neat new store, and verify what is here said.

As the fine weather comes on, you will desire to improve the time in reading or study, and here, again, you will find the JOURNAL of service to you, for by referring to page 2 you find that the old reliable firm of J. K. Gill & Co. can supply all your wants; but if they cannot, we invite your attention to the ads. of Phillips & Hunt, page 19, and of A. L. Bancroft & Co., page 21. These are all excellent firms and worthy of your patronage.

Among the many things that contribute to your information and pleasure, there are but few that add more than a good microscope, and here, again, we have been thoughtful about your wants, and take pleasure in referring you to the ad. of an excellent firm—Messrs. James W. Queen & Co., p. 2.

If you do not wish a microscope, you may wish a buggy, a plow, a saw mill, or some of the many useful things for sale by Staver & Walker, page 24, and you are always sure to get a good article from them.

It will pay you to finish this chapter by reading and heeding what is said by F. S. Chadbourne & Co., at the top of page 21. These gentlemen believe in selling first-class goods and in keeping them well advertised.

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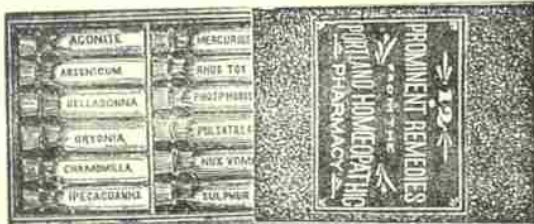
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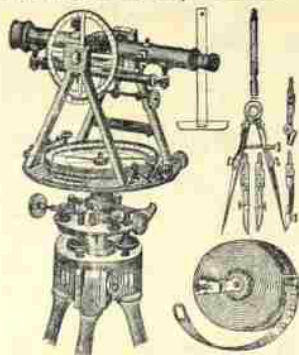
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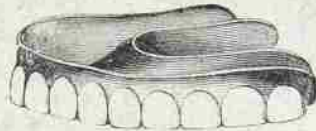
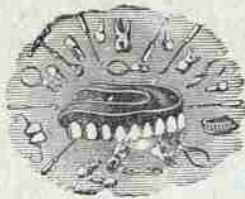
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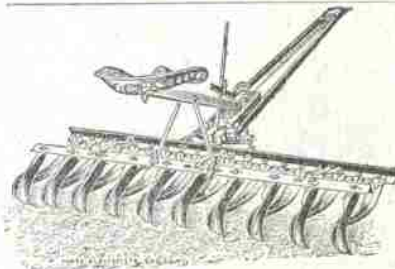
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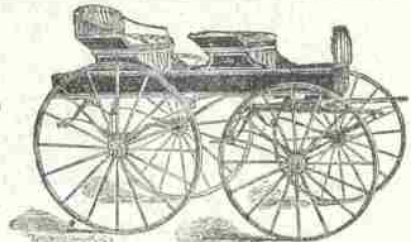
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