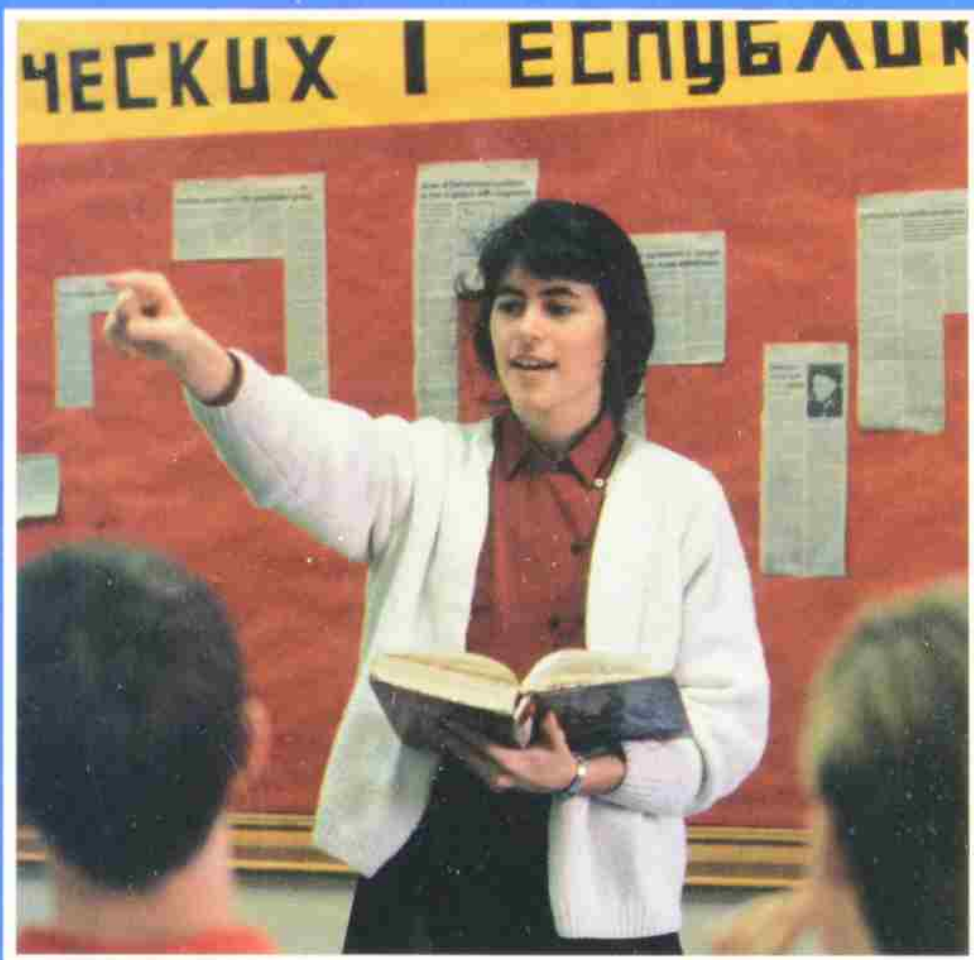


# WILLAMETTE *SCENE*

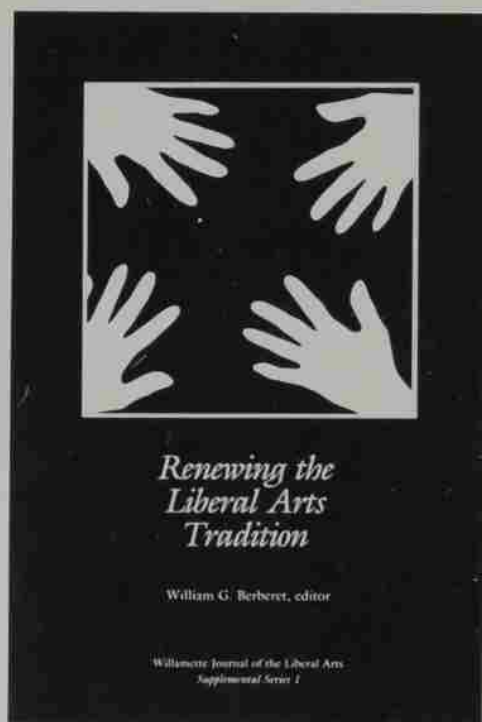
WINTER

1989



**Teaching teachers:  
The WU tradition & a new MAT**

# Willamette Journal of the Liberal Arts



## Renewing the Liberal Arts Tradition: Reflections on the Willamette Experience edited by Jerry Berberet

This first supplemental issue of the Willamette Journal of Liberal Arts contains 19 essays by 24 members of the Willamette community. You can read how faculty members developed over a dozen courses in such varied areas as modern art, writing, "street-wise" math and World Views. You will also find essays about liberal arts approaches to internships, teacher training, career development and library use.

Four issues of the Willamette Journal of the Liberal Arts will be available this year, and you're invited to request copies or a full subscription. The first supplemental issue was published in the fall. Subscribers will receive two regular issues and two in the Supplemental Series (including *Renewing the Liberal Arts Tradition*) in 1988-89, all for \$20. Single issues may be ordered at the prices noted below.

Issues to be printed this year:

### Supplemental Series, Issue 2: Reading as the Art of Rumination. Six essays by Willamette University professors, edited by William Duvall (January 1989)

"Discovering the Other: The East Through the Eyes of the Nineteenth Century West," by Ronald Loftus.

"From Gilded Nimbus to Silver Nimbus: The American Scene in the Works of Henry James," by George McCowen.

"H. L. Davis, A Haven for Emersonianism in the West," by Michael Strelow.

"The Literature of Natural Science," by David Goodney and Carol Long.

"The Wall in the Attic: Re-seeing Architecture as Photography," by Roger Hull.

"Making *The Journey* with Peter Watkins," by Kenneth Nolley.

### Regular Series, Issue 5 (February 1989)

"The Domestic World of Landon Carter," by Gary Huxford, Western Oregon State College.

"Language, Self and Being in Beckett's Trilogy," by Fred McGlynn, University of Montana.

"Dreaming with Bergman," by James Maxfield, Whitman College.

A portfolio of photographs by Mary Ann Johns, Willamette University.

"Duke or Duck: Reading the Stories in John Gower's *Confesiso Amantis*," by Linda Marie Zaerr, Boise State University.

### Regular Series, Issue 6 (June 1989)

"Hermeneutics and the Rhetoric of Economics," by Tom Mouck, Willamette University.

"Melville's *Pierre*: A Reconsideration," by Michael Strelow, Willamette University.

"Modern Man in Search of his Art: Jung's Theory of Man's Creative Nature," by Michael McClintick, Whitman College.

And other features.

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*Cover photo:*

*Master of Arts in Teaching candidate Laura Struble student teaches Russian language at South Salem High School in Salem.*

*Education students like these  
in front of Eaton Hall encourage  
Professor R. Wright Cowger  
to maintain a belief in the vision that  
Willamette University graduates  
make a difference as teachers.*



# Master of Arts in Teaching responds to changing needs

By J. Wesley Sullivan

**W**illamette University is riding on the crest of the wave of teacher training reform that is sweeping Oregon.

The new state requirement that future teachers have an undergraduate degree in liberal arts brings the rest of teacher training in Oregon in line with what Willamette has been doing all along.

While the traditional teacher training schools in the state struggle to accommodate their curriculums to the new state-mandated program, Willamette's Education Department is moving further ahead on its well-charted road.

Its new Master of Arts in Teaching degree transfers the majority of teacher training to the graduate level.

The national revolution in teacher training grows out of years of mounting criticism of public schools. The concern came to a focus five years ago in a Department of Health, Education and Welfare report entitled "A Nation at Risk."

This was followed by a series of national studies which concluded, among other things, that teachers are not getting adequate preparation in the subject matter they are expected to teach.

In 1985 an interim study committee of the Oregon Legislature recommended that teacher training be shifted from its traditional "vocationally-oriented" approach, with an emphasis on education courses in a four-year curriculum, to a "professionally-oriented" program of a fifth-year of graduate study. This mandates that all required education courses be moved to the graduate level, to make room at the undergraduate level for more academic, subject-oriented courses.

In recent years, between 30 and 40 Willamette graduating seniors have been candidates for public school teaching certificates. Along with providing these students with the necessary education courses and practice teaching, Willamette has insisted that they fulfill the re-

quirements of a major in the College of Liberal Arts.

Training in secondary school teaching was done at Willamette. Students interested in elementary school teaching went to Western Oregon State College for part of their training. Such graduates received a joint degree from WOSC and Willamette.

Insistence on providing future teachers with a full major in one subject-matter area and a broad general academic background grows out of Willamette's longstanding commitment to liberal arts education. The success of this approach can be measured in its graduates' continuing commitment to teaching.

In an age when teacher dropout is nearly as high as the dropout rate among high school students, more than half of Willamette's education course graduates continue to make teaching their career.

Replies from more than 250 of the department's graduates, dating back to 1971, show that 85 percent entered teaching, and 54 percent continue in that profession. Many of those who are not now classroom teachers entered teaching-related occupations.

This long history of academically-oriented teacher training gives Willamette a unique advantage as the rest of the state's teacher training programs are forced to move towards the Willamette model. Prof. Wright Cowger of the Education department says, "Thirty years ago Willamette was where teacher preparation is now."

Associate Professor Joanne (Jodi) Engel, chair of Willamette's Education Department, played a key role in

## Wright Cowger: Preparing leaders, making an impact

By J. Wesley Sullivan

Prof. R. Wright Cowger sees the new Master of Arts in Teaching degree as a tool to help Willamette accomplish its mission in education. In his words, it is "to prepare a few leaders in education that can go out and make a difference."

He speaks from almost 20 years of experience in the WU Education Department, but also against a back-

ground of Willamette's historic role of providing teachers who made a difference in Oregon.

The first person to receive a degree from Willamette was Emily York (Mistress of Literature, 1859) who went on to teach. As the first institution of higher learning in the Oregon

(Please turn to page 8)

moving the state's teacher training towards a professionally-oriented, graduate study level. She was a member of the Legislature's Citizens Interim Study Committee on Education that recommended the changes.

Co-chair of that committee was House Speaker Vera Katz of Portland. On a national level, Katz was a member of the Carnegie Foundation study committee which prepared a report entitled "A Nation Prepared," responding to the "A Nation at Risk" critique.

Speaker Katz was successful in getting the Legislature's Interim Study Committee to adopt many recommendations of the "A Nation Prepared" report. Among those were elimination of the undergraduate major in education, acceptance of a Master's in Teaching degree and a new philosophy of teacher licensing. This requires that teachers be licensed only after they have passed a series of tests, including subject-matter tests in their endorsement areas, and after they have successfully demonstrated teaching abilities in a classroom for an extended period.

These recommendations were formalized into state regulations and adopted by the state Teacher Standards and Practices Commission, effective in January 1988.

The new regulations laid the groundwork for developing Willamette's Master of Arts in Teaching (MAT) degree.

About six WU credit hours (36 quarter hours) that normally were devoted to education courses were pulled out of the undergraduate program and put into the new graduate degree program. This leaves more room for electives and a stronger major at the undergraduate level.

The full-year graduate program expands and strengthens elective undergraduate education courses and doubles full-time practice teaching to 18 weeks. Students in the MAT start school earlier in the

fall than their peers at Willamette and finish later in the spring. Their school year coincides with the public school calendar.

The additional graduate training includes an emphasis on leadership in education.

Professors Engel and Cowger also point out that the graduate degree helps assure better-prepared, more mature candidates for teaching certificates.

Forced to meet the higher entry-level requirements of graduate school, candidates for teaching certificates in the future will be drawn from higher decile levels of college students. By delaying their commitment to teacher training until the graduate level, students are more likely to know their own minds when they prepare for their careers.

David Myton, coordinator of teacher education with the state Teacher Standards and Practices Commission, asserts this is an excellent time to institute this reform in Oregon. School populations are stable. There is no teacher shortage. If the fifth-year requirement results in a temporary reduction in teacher candidates, the system is prepared to absorb that change.

It has been nearly 50 years since teacher requirements moved from two years of college education to four. In that period the amount of material to be taught in public

schools has expanded enormously.

In addition, societal changes and pressures continue to increase the classroom burden of teachers, who now must combine teaching skills with those of social work and discipline.

Training in how to be effective teachers in today's classroom climate works to reduce the growing burnout rate among teachers and the negative feeling about teaching this engenders.

The new state regulations also do away with the rigid system of required courses in education pedagogy which was a feature of traditional teacher training in Oregon. Instead, teacher training schools are offered more latitude in developing their graduate programs in education. This meets with enthusiastic acceptance by the Willamette education faculty.

The new degree poses an internal dilemma for the Willamette faculty, however. The Education Department is housed in the College of Liberal Arts. It is the largest professionally-oriented program in the college.

Now that education courses are part of a separate professional graduate degree program, is the College of Liberal Arts its logical home in the total academic structure? This problem is exacerbated by the training in elementary education.

The joint degree program with WOSC allowed Willamette to offer students preparation for elementary school teaching without having to provide the instruction on the home campus. But with the change at the state level, WOSC no longer can accommodate Willamette students.

This raises the question of whether Willamette should move full-scale into elementary teacher training, as part of its graduate degree program. The faculty and administration are studying this question, as well as the logical place to house the Education Department.



Scott Harms and Laura Struble are eager to begin their teaching careers.

When Willamette chose to start its MAT program this academic year, little time was available to recruit students. As a result, only three students currently are enrolled in the graduate program. An enrollment of 20 is expected next year.

The traditional undergraduate

program will terminate in May of 1990. There currently are 26 in the undergraduate program.

The smaller enrollment in the MAT this year has the advantage of giving the four full-time members of the education faculty more flexibility to experiment with the expanded curriculum.

While the change in the way teachers are taught is seen as a disquieting revolution in the traditional teacher training institutions of Oregon, it comes to Willamette as a justification of what the University has been doing all along and an opportunity to do it even better. ■

## WU's first MAT candidates set high standards for motivation, enthusiasm and dedication

by J. Wesley Sullivan

**S**cott Harms says, "If we can keep even a few more students in school until they graduate, it will be worth it."

Scott, along with Lannette Noble and Laura Struble represent the vanguard of the new wave of teachers to be produced under Oregon's revised teacher certification laws that shift all education courses to the graduate level.

At Willamette, they are the first candidates for the new Master of Arts in Teaching degree, developed to meet the new state standards.

Along with being pioneers, they cheerfully admit to being guinea pigs, as the new curriculum this year is tested against them as well as they against the curriculum.

Measured by motivation and dedication, these three are setting high standards. The challenge of today's public school classroom, with its problems of discipline and disinterest, holds few terrors for them.

Lannette insists that developing a capacity to focus on the little accomplishments with students will keep her going through the year. "We won't be out there alone," she adds, meaning the new teachers will get help from their veteran colleagues.

Lannette, along with Scott, hopes to blend coaching with her teaching assignment. She is assistant coach in

women's basketball at Chemeketa Community College.

She, like the others, sees school as the last hope of making many of today's youngsters into whole citizens.

Laura, whose father is George W. Struble, professor of Computer Science at Willamette, praises the new graduate program as giving future teachers more time to train in the classroom and to gain more background in the subjects they will be teaching. She hopes to teach in a larger district in Oregon where she can make use of both her specialties, Russian and mathematics. She spent a summer in Leningrad.

Laura plans to teach for from five to seven years while evaluating a career in the ministry.

Scott also says that even if he eventually decides to go into another career, teaching will provide a good transition.

They see many of today's classroom problems as challenges. They hope to use television in a positive way, to stimulate students' interests in subjects that can later be pursued with reading.

Recognizing the difficulty of teaching specific value systems in today's classrooms, Lannette and Laura are convinced that their personal values

will come through to students. Teaching by being a positive role model is their goal, as Lannette says, "By example, we can get them excited about learning and to think about the world at large."

All three plan to supplement their teaching with community service, as a means of developing community support for schools.

Teaching is a mission for these people, and nowhere does this come through more clearly than in their attitude towards teacher pay. "They don't have to pay me," Laura says, flashing a smile. "I just enjoy the teaching." She adds, "We'll have enough to keep a roof over our heads."

Their idealism is tempered with reality. Scott says, "You can't expect to change the whole system or to score successes with all the students, and when you are always asking people for money, as seems to be true in the Oregon system of school finance, it is hard to generate community support."

But by being satisfied with what they can accomplish instead of expecting to accomplish it all, these three plan to find their rewards and fulfillment in the teaching careers they have chosen.

This first class in the Master of Arts in Teaching program at Willamette is charting an exemplary course for those who follow. ■

# Alumni successes reflect WU influence

By Andrea G. Dailey

## Lewis Schaad

In clear strokes, Lewis Schaad '56 begins to sketch a quantum-numbers chart on the board for his first-year chemistry class at Crescent Valley High School in Corvallis. A low, baffled buzzing comes from the students as they grapple with the likes of *s* orbitals and *p* orbitals in the grids.

"Now, look," Schaad reminds them mildly as the chart grows. "Do you see how this is working out? What are the next numbers I should put in here?"

The students' faces scrunch as they consider the board. Then comes the "click," the moment of connection that today turns on students in this classroom to a truth about quantum

numbers and that for the past 30 years has turned Lewis Schaad on to teaching.

"Oh, I get it!" breathe the students who see the pattern, and their answers tumble out.

"That's probably one of the best things about teaching," Schaad says later, referring to the point when understanding flashed. "It's also neat to have students come back some years after graduation and say 'you really helped me' or 'I remember that great lab we did.'"

Besides those personal testimonials to his teaching skill, Schaad has received numerous honors from his professional colleagues. In recent years they include being named first runner-up in 1986 for teacher of the year by the Oregon section of the American Chemical Society. Also that year he was one of 12 semifinalists for the Presidential Award for Excellence in Teaching. In 1984 he won a Woodrow Wilson Fellowship to study at the prestigious Dreyfus Institute on High School Chemistry at Princeton University. And in 1987 the Oregon Academy of Science gave him its Outstanding Scientist Award for his contributions to teaching and science in the state.

That award stemmed partly from Schaad's 26-year service, under the Academy's auspices, as founder and leader of a science fair program for Oregon high school students. The program focuses on students giving oral presentations rather than simply mounting static displays of their projects. From very small beginnings — sometimes fewer than half a dozen students — the program has grown to attract up to 100 in recent years.

The main impetus for those numbers is a corps of gung-ho



Sammie Barker McCormack '61

teachers, Schaad believes. For example, "We've got about 25 students just from Nyssa, all because of one teacher there. And you can always tell when an active teacher moves from one school to another..."

The best teachers communicate their excitement about their subject, Schaad says. "After all this time I'm still excited by some of the neat old experiments. When you mix stuff together and it goes 'bang!' it's a lot of fun. And it's just as much fun, to me anyway, when you mix other stuff and *nothing* happens—and you have to say 'why not?'"

Always, the objective is to get students to think for themselves, as in the lesson on quantum numbers. "I tell students it's not necessary for them to know the math that's gone into the model or that's come out of it. But they do need to have a sense of what it's all about. The point isn't to memorize and regurgitate a bunch of facts, but to understand why the periodic table is organized the way it is. That's something they can use, and maybe it'll get them going on something else in science down the road." ■



Lewis Schaad '56 works with a student at Crescent Valley High School in Corvallis, where he still finds excitement in helping students learn to think. Numerous honors attest to his teaching skills.

## Sammie Barker McCormack

With the credo "All students can learn," Sammie Barker McCormack '61 and associates are riding circuit in the mammoth San Diego County (California) Office of Education jurisdiction, preaching a practical gospel of education excellence.

McCormack is a coordinator in the office's Effective Schools Implementation Project, in which her team has the mandate to achieve dramatic increases in specific indices of performance over a three-year term that began last fall.

Given 43 separate school districts, a K-12 enrollment surging past 350,000, and hundreds of ways to define "quality" and "achievement," where does one start?

"Our first step was to talk to the local school boards," McCormack says. "We wanted them to tell us their needs and priorities, and we wanted their support."

McCormack's office has identified 35 indicators of achievement to guide their work. The diverse list includes reducing vandalism, improving students' writing skills, boosting staff attendance, and increasing the amount of advanced placement work done by the high school students.

At individual schools, teachers and principals determine which indicators are most important, choosing five or six to work on during the year. McCormack and her teammates work with the teachers and administrators to set goals and assessment criteria, to advise on questions ranging from textbook selection to students' test-taking skills, and to provide staff development workshops and peer-coaching training.

The project, with a first-year budget of \$750,000 fueled mainly by lottery money, aims to increase achievement in selected areas by

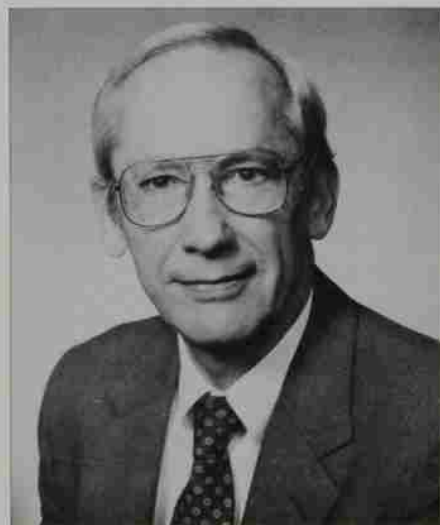
10 percent a year. After that, McCormack expects the schools can keep heading up on their own because "hopefully, we will have empowered them."

McCormack sees her varied background as a source of strength for her current work.

Her diversification started early. While a speech major at Willamette, she taught physical education for blind and deaf students at the state schools in Salem. After graduation, she taught junior high PE and speech in Monmouth-Independence, elementary school in Roseburg and high school in Bend and Beaverton. Her move into administration began in the mid-1970s in Salem as a high school student activities director.

"I enjoyed being an activities advisor, and some good people I knew told me that I'd be a good administrator." She took the advice and in 1985, with her new Ph.D. from Oregon State University, moved to San Diego.

"I've never regretted it, though occasionally when I go to a site and see a classroom in action, I think, 'Gee, I'd like to do that again some time.'" ■



Scott D. Thomson '51

## Scott D. Thomson

A campaigning George Bush declared he would be the "education president," and his heart probably is in the right place on that issue, believes Scott D. Thomson '51, but nevertheless the next four years aren't likely to see an expanded federal role in education. Bush's funding hands are tied, thanks to the deficit, and the dollars simply won't be available to beef up existing programs or launch new ones.

Federal funding is not Thomson's first choice, anyway, for what ails American elementary and secondary education. Thomson, now executive director of the 41,000-member National Association of Secondary School Principals, says in his 16 years in Washington, D.C., he has grown increasingly skeptical that education programs can be run wisely and effectively from Capitol Hill.

"The perspective is too limited—they don't know regional needs and differences—and the administrative arrogance, the 'Washington knows best' attitude, is always there," Thomson says.

That can be especially apparent in federal categorical-aid programs, those dealing with specific needs or curriculum areas such as special education programs, where politics may have a bigger hand than education principles in shaping program goals.

Thomson's preference is to channel federal aid to local school districts through block grants. "That way, the teachers and principals have the control, and you're not spending a lot of money on bureaucratic overhead, which is what happens with categorical-aid programs."

As a former high school teacher, principal, and superintendent, Thomson knows first hand how funding impacts education quality. From 1968 to 1974, he was superintendent of Evanston Township (Illinois) High

School District, ranked best in the nation.

"We were spending about \$4,000 per student, twice the national average then and close to the average now. We had extraordinary teaching talent. Twelve of our

He predicts that will change within five years when a national teaching board will be formed. The board, an independent, nongovernmental accrediting agency, will set standards and testing guidelines for prospective teachers and will certify those who

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teachers had authored high school texts, several of which were the standard texts in those fields. We had the luxury of giving English and lab science teachers a maximum of 100 students, so they had enough time to work with each one. And we had fantastic parent and community support."

Teaching standards in general is an issue of concern for Thomson and the NASSP.

"Teacher education has improved a lot in the past 10 years or so," Thomson says. "We now know more about the processes of learning and effective techniques for teaching."

"Still, we need more strength in certification. Education is the only profession that doesn't have national standards."

## T. Bartlett selected for higher ed post

Thomas A. Bartlett, who attended Willamette University from 1947-49, has been selected Chancellor for the Oregon State System of Higher Education.

Bartlett, who graduated from Salem High School, earned an A.B. degree from Stanford University in 1951. He was a Rhodes scholar and received his M.A. from Oxford University in 1953. He earned a Ph.D. in 1959.

He has been Chancellor of the University of Alabama. Past positions have included serving as President of the American University in Cairo, Egypt, and of Colgate University.

meet the standards. Licensing would remain a state matter, as it is in other professions, too.

In the broadest view, Thomson sees education excellence as a matter of values and commitment.

"Every school and every student is a reflection of society," he maintains. "Compare what this country spends on education and what we spend on alcohol and cosmetics."

Or consider this contrast in values. "I was in Singapore last year, at the airport on a Saturday. The halls were lined with study carrels, and the carrels were full of students at their books while they waited for flights."

It's the rare American student who shows such drive, and judging by absence of study carrels in U.S. airports, we don't expect them to, either.

As Thomson sees it, "The bottom line is, we take college pretty seriously, but elementary and secondary school not too much. We're victims of affluence. We haven't had to struggle for awhile, and it shows. More than half the graduate students in the hard sciences in this country are foreign students. Our own don't have the discipline to study."

We're down, Thomson says, but not out—yet. "The healthiest thing for our country is to face these challenges from countries that are beating us educationally and economically. I believe we have to follow the Reagan optimism that we can compete successfully, if we just give it all we've got." ■

## Preparing leaders is WU tradition

*(Continued from page 3)*

territory, Willamette's role was to provide this pioneer province with professions, its first home-trained doctors, lawyers, and teachers.

The presidents of most of Oregon's early colleges were Willamette graduates. Willamette sponsored extension academies in many parts of the state, to find and prepare students for training at the Salem campus. In this way, it helped staff the early public schools.

Prof. Cowger is quick to point out that Willamette never lost track of its teacher preparation mission or the liberal arts tradition that undergirded it.

While other teacher training schools focused increasingly on teaching future teachers how to teach, Willamette insisted that its future teachers have a degree in liberal arts with a subject-matter major.

"At least in the last 40 years, there never has been an education major at Willamette," Prof. Cowger points out, adding, "The state is coming around to that view—the idea of preparing undergraduates by first giving them a bachelor of liberal arts degree."

It was the new state teacher certificate regulations requiring that most education courses be transferred to the graduate level, that led Willamette to form its Master of Arts in Teaching degree, now in its first year.

Prof. Cowger came to teach teachers by first being a teacher himself. He brought his family north from California in 1956, seeing Oregon as the "land of opportunity." "We looked like the loads," he adds.

He is a graduate of Oberlin Conservatory of Music. His first job in Oregon was as a music teacher in the Stayton Schools. During 13 years there, he was principal of the high school and along the way, he earned a doctorate at the University of Oregon.

He next became the principal of an experimental laboratory school in Hawaii where he helped develop curriculum for that island state's single

school district. But he "missed Oregon desperately," and through Prof. James Lyles of Willamette's Education Department he obtained a faculty position from President G. Herbert Smith in 1969.

His farm at Scio provides the counterpoint to his office on the third floor of Eaton Hall.

His enthusiasm for the new master's program stems in part from the additional time and flexibility it gives his department in preparing teachers for the special programs of today's classrooms.

For example, Prof. Cowger teaches several systems of classroom discipline in his management course. Future teachers are trained how and when to be assertive, how to develop personalities and relational skills so they can cope effectively with the persons they will meet in the classroom.

He holds up a collection of 17 audio tapes in which his students describe how they have developed and modified their approaches to deal more effectively with classroom situations.

This realistic approach to today's classroom problems carries through the curriculum. "Teacher training is not operating in a vacuum today but is responding to the challenges of the real world in the classroom," he says.

He confesses, however, the difficulty associated with teaching value systems in today's classrooms.

He falls back on the hope that he and teachers like him can get their values through to students by their personal example.

As he looks to the future of teaching, he hopes his students will enter a teaching environment in which there is less direction "from the top down" and more "lateral exchange of ideas and leadership."

To that end, he and his colleagues in Willamette's Education Department are fashioning the new Master of Arts in Teaching program to send out students who are prepared to exert leadership in their profession—in the light of Willamette's long tradition, teachers who will make a difference. ■



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For more information please contact:  
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Salem, Oregon 97301  
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# On campus



## Simferopol U. exchange begins with visiting student, professor

The first exchange professor and student from Simferopol State University, WU's Russian sister university, are scheduled to spend this Spring Semester in Salem. Professor Valentina Levashova and Igor Ovchinnikov, a student, will be here under a five-year renewable agreement signed by Sam Hall, WU's Vice President for Academic Affairs, during a trip to the USSR in 1987.

A WU delegation, led by Professor Magda Schay, will then study at Simferopol during the summer. This seminar, scheduled May 14 through June 24, will include four weeks of intensive Russian language study. Planned to complement the language study classes are meetings with local citizens, excursions within the Crimea and two weeks of travel elsewhere in the Soviet Union. Participants must have two years of college level Russian language, or equivalent.

WU faculty and staff were involved in activities with a Simferopol-Salem Sister City delegation visiting Salem in October.

Another sister-city and sister-university spinoff for the Willamette community and Salem was the performance by the Willamette-Community Orchestra of the U.S. premier of a transcription for orchestra of Rachmaninoff's *Elegy* by Maestro Isaac Zhornitsky.

"Let my arrangement from Simferopol be heard in the sister city of Salem and in this manner contribute to the friendship between our cities and peoples," Zhornitsky, violinist and conductor of the Simferopol Orchestra, wrote. He presented the transcription to Robert Boardman, a member of the Salem delegation to Simferopol in 1987 and violinist with the Willamette-Community Orchestra. ■

## Publications & honors

*International Sports Law*, by **James A. R. Nafziger**, Professor of Law, is now available. Both scholarly and readable, it provides a brief historical view, then examines the institutional and legal framework of international sports competition. (Transnational Publishers, Inc., 1988)•••••**Steven Maser**, Atkinson GSM Professor, co-authored a paper which was awarded the \$4,000 Lon L. Fuller Prize in Jurisprudence by the Institute for Humane Studies at George Mason University. The title of the paper is "A Bargaining Theory Approach to Default Provisions and Disclosure Rules in Contract Law."•••••**Earl Littrell**, Atkinson GSM Accounting Professor, has written and published volume five, *EDP and Quantitative Methods*, and volume six, *Decision Analysis*, in the 12-volume *CMA Review on Videotape* series. •••••Burlington Northern Faculty Excellence Awards were presented this fall to **William Duvall**, Professor of History, and **James A. R. Nafziger**, Professor of Law. •••••Law student **Teresa S. Ozias** received the **Roy E. Lockenour** award for highest grade in Professional Responsibility class. A cash award is now part of the honor, thanks to an endowed fund. Past recipients were:

- 82-83 William Kirby
- 83-84 Steven Rodeman
- 84-85 Eva Marie Connelly
- 85-86 Steven Vicko
- 86-87 Jill Ptacek

## New staff

**Rick Smithrud** has been appointed Director of Annual Giving. He joined the University Relations staff November 1, coming from the University of Oregon. •••••**Larry Seno** is now Law School Director of Admission. He was formerly at the University of Puget Sound.

# Alcohol Awareness Week Observed by Students

By Kraig Powell '89

For one week during fall semester, students passing by the University Center encountered an unsettling sight on the banks of the millstream. The twisted, battered form of the 1986 Mustang situated there had been involved in an alcohol-related accident in which both of its passengers were killed some weeks earlier. Although the graphic scene needed little comment, a sign informed students that the car had been traveling nearly 100 m.p.h. when it struck a telephone pole.

The accident vehicle, provided by a local wrecking yard, was one aspect of WU's observance of National Alcohol Awareness Week. The events, including a presentation at the regular University convocation and activities in individual residence halls, were a visible example of the University's diverse programs regarding the use and abuse of alcohol and drugs on campus.

The program perhaps most familiar to the majority of students is Alcohol Consumption Education. Each living organization elects an ACE representative who is responsible for planning an alcohol education presentation once a semester for the hall's residents.

In 1986, the Alcohol and Drug Abuse Prevention Team was formed to bring together students, faculty, staff, and parents. ADAPT has reviewed current policies and procedures, and identified potential areas for improvement, such as increased recreational programming and an academic course on alcohol and drug use.

In September, a weekend training experience for Residence Life staff and student leaders was conducted to develop a greater awareness of alcohol abuse and chemical dependency, and to assist them in identifying students with substance abuse problems.

Finally, in the event that rehabilitation efforts are needed, the Counseling Center consults with parents of the concerned student to assess the possible need for treatment referral. Such programs are usually local, outpatient arrangements which allow students to continue to attend classes on campus. These efforts and policies demonstrate the University's concern with not only the academic enrichment of its students, but their emotional health and physical safety as well. ■

# Hockney prints Highlight year



*Three black flowers, a limited edition of 50 11" x 8 1/2" prints by David Hockney, was created in 1986.*

"Home Made Prints" by David Hockney, a versatile and innovative artist who has experimented with office copiers as printing machines, were on display as Willamette's premier art exhibit of the year in November. Hockney's work has been exhibited in many countries, at such museums as the Tate Gallery in London and the Metropolitan Museum of Art in New York.

"Hockney's work is of great value for us, for it deals with a basic aspect and reality of modern life: change," noted James Thompson, assistant professor of Art, who coordinated the show.

Shows scheduled for spring include paintings by Michael Knutson, Jan. 16-Feb. 9; selections from the Francine Seders Gallery, Feb. 13-March 9; Northwest Print Council Show, March 13-April 6; and Senior Exhibition of WU Art Majors, April 10-May 14.

The Hallie Brown Ford Gallery is located on the third floor of the Art Building. ■



# Speakers and events enrich campus life

"Certain questions are put to us not so that we can answer them but so we can spend a lifetime wrestling with them," peace and civil rights activist and former Yale chaplain William Sloane Coffin, Jr. declared to an attentive overflow crowd at a University Convocation in September.

The fall semester at WU was enriched and enlivened by speakers ranging from Coffin to cartoonist Jeff MacNelly. MacNelly is creator of the comic strip "Shoe." His editorial cartoons are widely distributed, and his recognitions include a Pulitzer Prize for his interpretation of IRS Form 1040.

## Library Friends Reflect

WU's Friends of the Library, celebrating its 15th anniversary in 1988, paused to take stock of its accomplishments and to plan for expanded activities. Look for a revitalized Board and strengthening of financial support for the Library.

## Trio NW wins Ambassador honor

Trio Northwest, a Willamette University faculty ensemble, will tour South America for six weeks in July and August as United States Artistic Ambassadors for 1989. The trio was selected in a national audition process.

The Artistic Ambassadors Program was begun in 1983 by the United States Information Agency to enhance cross-cultural understanding. The program sends selected musicians not under professional management to foreign countries where they perform public concerts and work with faculty and students of music schools and conservatories.

This year, thirteen trios were nominated, and after auditions in Chicago, Palo Alto, CA and New Haven, CT, three groups were selected for the honor.



*"I open up the newspaper and the greatest gag writers have prepared material for me," noted cartoonist Jeff MacNelly. He drew this self portrait during his presentation at WU, the first of the year's Atkinson Lecture Series.*

## Revival of 'Black Tie Affair' proves popular

In early February, the Associated Students of Willamette University will once again sponsor the "Black Tie Affair" featuring the Woody Hite Big Band. The formal dance, to be held Friday, Feb. 3 at Portland's Masonic Temple, is the revival for the third consecutive year of a popular Willamette tradition of the 1940s. Last year, over 500 students, faculty, and staff attended the event.

Admission is free to the Willamette community, but those planning to attend must reserve tickets at the University Center desk by Feb. 1. ASWU will provide a van shuttle service for interested parties as needed. The dance will begin at 9 p.m., and continue until 1 a.m.



*Founded in 1986, Trio Northwest is composed of Daniel Rouslin, violin; Bruce McIntosh, cello; and Anita King, piano. The three members of Trio Northwest all received Bachelor of Music degrees from the Oberlin Conservatory of Music.*

# Graduate Student Athletes?

## Two hit both books and the football field

By Cliff Voliva, Sports Information Director

Pat Morley and Russell Kaupu aren't sure where they'll end up in the professional world once they finish graduate school, but one thing is sure: they will be better prepared for it by the wringer they went through this fall.

Both Morley and Kaupu graduated last spring, but each had a year of football eligibility remaining. Because both had already planned to attend graduate school—Morley at Willamette's Graduate School of Management and Kaupu at the Law School—they chose to take advantage of a National Association of Intercollegiate Athletics (NAIA) rule that allows graduates to continue in athletics within a specified time frame.

And so it went. Classes all morning and into early afternoon. Then it was off to football practice. But the end of practice didn't mark the end of the day. In fact, Morley and Kaupu had to leave practice early every day to head back into the classroom.

"Every single day I had to leave practice early," said Morley, who played outside linebacker for the Bearcats. "I had to throw off my football gear, jump in the shower, and then I'd still be late for classes every night. Trying to find a place to eat was the hardest part."

Both student-athletes agreed the rigid scheduling forced by leading a double life actually made it easier to keep up their school work.

"I think what helped me is you know you have no free time, so you aren't apt to go out and hang around the guys," said Morley. "You don't have time for anything else."

"It keeps you on your time schedule. When you have a lot of free time, you say: 'Oh, I'll do it [studying] after dinner.' And then after dinner you say: 'Oh, I'll do it in the morning.'

Well, I didn't have that free time."

Of Law School, Kaupu said, "Everything comes down to one test at the end of the year, so during the year you have to keep up. You either sink or swim. It's kind of like studying for finals all the time."

The fact that Kaupu was even able to play football this year was remarkable in itself. The 5-foot-10, 230-pound noseguard suffered such a serious injury to his left knee a week before the 1987 season that doctors figured his football career was over. He proved otherwise by wedging two years of rehabilitation into one and rejoining Morley this fall on the defensive front.

The Bearcats appeared to be on their way to a winning season (they finished 4-5) when Kaupu went down with another season-ending knee injury in the seventh game of the year at Linfield. This time it was his right knee.

"It just seemed like 'Why me?'" said Kaupu. "It didn't seem really fair. A lot of people said I wouldn't make it back *this* year."

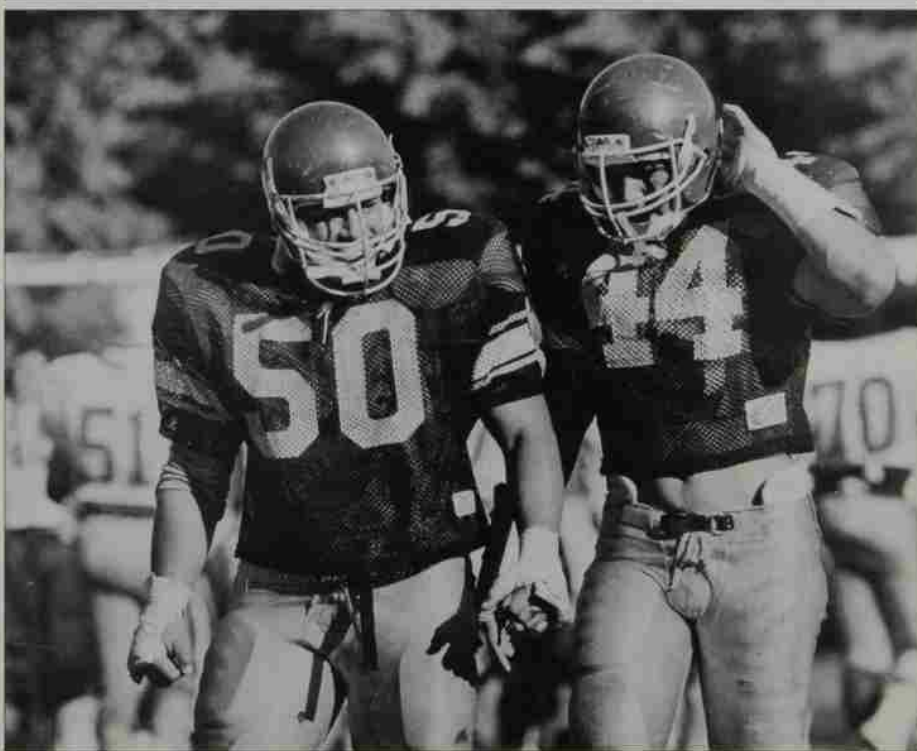
Time has healed some of the pain, and because his injury is almost identical to the one before, he knows the rehabilitation ropes and said things are improving much quicker this time.

"I kind of have matching scars now," Kaupu mused.

For him, Kaupu felt playing football in the afternoon was the perfect break from the classroom.

"Law School is real stressful," he said. "Football was a way to release some of the stress, some of the tension."

About midway through the football season the *Statesman-Journal* newspaper printed a story on the two football players and five assistant football coaches who are also in the Law pro-



gram. Kaupu said it wasn't until then that many of his classmates knew he played football.

"Some people look at you and think: 'Wow, that's really great...'" he said. "But some say: 'What are you doing playing football? You're not really serious about school.'" He graduated last spring with a 3.8 g.p.a. in Business Economics and Math.

"I'm not falling behind, but other people are way ahead," he said. "So it's just up to me now that football is over to catch up."

Kaupu and Morley figured their ability to play football was probably hindered more than their school work.

"Football suffered because I didn't have any time to practice, go through team meetings and watch (opponents' game) films," said Morley. "You just play ball and you don't have a clue what they (the other teams) are going to run."

His effort on the field was enough to

get him selected to the all-league squad for the second year in a row, and Kaupu was voted all-league for a third straight season. Now, with their football careers over, it's time to go to the head of the class.

"I had a good season," said Morley. "Not as good a season as if I would have stayed an undergraduate, but I figured there were other things to get on with...life after football." ■

## TIU UPDATE



*The Salem branch campus of WU's sister Tokyo International University rises just across 12th street.*

# Willamette

UNIVERSITY

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# Ses-qui-cen-ten-ni-al

*ses-qui-cen-ten-ni-al n*: a 150th anniversary or its celebration.

Willamette University, founded as the Oregon Institute in 1842, is preparing for its sesquicentennial celebration. Suggestions, ideas and involvement are encouraged from all WU constituencies.

This fall, the Sesquicentennial Class, which will graduate in 1992, entered WU. And a Sesquicentennial Planning Committee of students, faculty, staff and alumni was formed to begin generating ideas. Five goals have been formulated by the planning committee:

- To celebrate Willamette University's 150th birthday with fun, hoopla and meaning involving all University constituencies;
- To enrich the intellectual and cultural life of the campus community;
- To enhance Willamette's national stature through emphasis on our tradition and quality as the West's oldest university;
- To advance the development and fundraising objectives of the University;
- To utilize 1992 as a target date for culmination of major goals and objectives of the University Plan.

Each goal has been assigned to a subcommittee which will explore appropriate plans and projects.

A sesquicentennial logo has been designed, and appears on the next page.

The accompanying article on the Medical School which once existed at WU and the interview with a descendant of Alvan Waller, are the beginning of a historical series which will appear in the Scene between now and 1992.

If you have ideas for Scene articles and/or historical photographs, please contact Betty O'Brien, Scene Editor.

We'd also welcome Letters to the Editor sharing recollections and anecdotes from your Willamette experience. Published Letters to the Editor will be to be limited to about 100 words.

If you have ideas, other photo-

graphs or artifacts which might fit into a WU archives or museum, please contact Jerry Berberet, Sesquicentennial Planning Committee Chairman. (If you have photos or artifacts, please send only the information about them, not the actual items.) ■

## C. Waller reminisces

By J. Wesley Sullivan

A visit with G. Carroll Waller breathes new life into the fading stories about the Rev. Alvan Waller, the man who built Willamette University's Waller Hall.

At 85, and blessed with a good memory, Carroll now lives at Salem town. He may be the last descendant of his great grandfather, who came with the Rev. Jason Lee on the

ship *Lausanne* in 1840.

Carroll is quick to point out that his famous forebear not only supervised the construction in 1867 of what is now called Waller Hall, he also laid out the plat of The Dalles, built the first church and the first residence at Oregon City.

"Old Father Waller," as Alvan was called, caught cold in the winter of 1872 while nailing boards over the open windows and doors of the First Methodist Church, which he was building in Salem. He came down with pneumonia and died.

Carroll points out that Waller's homestead encompassed a square mile of



G. Carroll Waller stands in front of Waller Hall, which was built by and later named for his great grandfather, Alvan Waller.



# Willamette

## UNIVERSITY

1842

150 Years

1992

## Medicine in Oregon has WU ties

by Andrea G. Dailey

what is now southeast Salem. Carroll isn't quite sure of its location, but until a few years ago, he was signing quit-claim deeds for people with property in the area to guarantee them clear title to their land.

Carroll was born and raised in Albany, but recalls visiting his white-bearded grandfather Orrin A. (Atch) Waller in Salem. Atch was born to Alvan and Elepha Waller in Oregon City (then called Walamet Falls) in 1843 and is believed to be the first white boy born at Oregon City.

Carroll traces the Waller family history back to 1163. An early Waller captured the Duke of Orleans at the battle of Agincourt, gaining an addition to the family crest from England's King Henry V. The crest now hangs on Carroll's bedroom wall.

Another famous ancestor was the poet Edmond Waller, whose poetry influenced English literature in the 17th century. Perhaps the most valuable family possession is a book of Waller's poems, which Carroll donated to the WU library.

Carroll spent much of his life in the electronics wholesaling business in the Palm Springs region of California, having moved there because of his wife's health.

"I put the sound systems in many of the stars' homes," he says, "Sinatra, Crosby." He returned to Salem about seven years ago. He served as Salem town president for several years. His wife passed away two years ago.

Talking about his family "brings back the old stories," as he says.

Although his great-grandfather Alvan came to the Oregon Territory to be a missionary to the Indians, he was assigned by Jason Lee to build the first buildings in what is now called Salem.

While Alvan was later transferred to Oregon City and The Dalles, he continued to serve on the board of trustees of the Oregon Institute, WU's predecessor.

He not only was a staunch financial supporter of Willamette at its inception, he was its most vigorous fundraiser. He raised over \$40,000 for the construction of the brick building that now bears his name, the first permanent building on campus. He supervised its construction, including the firing of its 500,000 bricks.

Asked why he refused to accept his \$700 yearly salary for his work, he said, "I am working for future generations."

Waller Hall is testimony to his success in achieving that objective. Its sturdy construction, after nearly 122 years, is ready to accept a \$2.6-million renovation that will sustain and enhance its usefulness.

The five-story restoration will renew the old historic temple for the Chapel, Chaplain's Office, Methodist Archives, President's Office and other University administration offices. A new south entrance, with an adjoining Alumni Terrace, will open up Waller Hall to the "quad" and provide easy access to each of the building's floors.

By the time of the sesquicentennial celebration in 1992, Waller Hall will, with its historic role refurbished, once again be the focal point of the campus.

The stories Carroll Waller remembers about his grandfather and great-grandfather, along with the renewal of Waller Hall, remind us that although Willamette University is linked to the beginnings of Oregon's history, we can still reach across and almost touch that time. ■

Willamette's role in Oregon medicine dates some 30 years before the University's Medical Department's first lectures in 1867, back to the ship *Lausanne's* voyage from Boston in 1836 bringing a company of reinforcements to the struggling Willamette Mission. As the ship tossed on her 10-month journey, a former whaling ship's cooper named W. H. Willson frequently discussed medicine with fellow missionary Elijah White, a young physician from New York. By dint of these discussions, Willson too took the title of "Dr." so it could be said that Willamette had trained its first physician.

Except for the historical context, Willson's path to medicine was not remarkable. Much of medical education in those days was as informal as his. Aspiring physicians typically attached themselves to a practicing physician, accompanying him on rounds to see ills and treatments first hand and then reading whatever books on medicine might be available. Some students furthered their training at established medical schools; others practiced with only what they had learned from their preceptors.

Pioneer leaders looked forward to improving on that system in Oregon and, since WU was the established school of the Territory, naturally looked to it as the logical instrument of "modern" medicine. In 1865, at the request of Gov. A. C. Gibbs (himself a Willamette trustee) and some Portland physicians, the university trustees chartered Oregon Medical College in Portland. Though a faculty was appointed, the next year passed without much sign of the school's going into actual operation, prompting the

trustees to recall the charter and to re-establish the school in Salem. In March 1867, 24 students entered to begin the course of six lectures daily.

The catalog advertised, "Clinical instructions will be given twice a week. Operations performed in presence of the class. Material for dissection and anatomical demonstration will be provided, and all the necessary means to facilitate the study of Anatomy."

A more critical view of the new enterprise comes from historian and physician O. Larsell who writes, "The facilities for medical instruction in Salem at that time were of the most meager sort. At the present time we should say they were nonexistent. The entire equipment of the university, so-called, consisted of one building, in which college, preparatory and all other departments were housed... As to clinical facilities, they may be judged by the fact that Salem had a population of about 1,200 at that time... Yet when one compares it with other medical schools in the country at that time, and the standards—or rather, lack of standards—which prevailed in all but a very few, the infant department at Salem does not suffer too

much by the comparison."

In a move both generous and self-serving, the board offered free surgical services to any Salem area residents who could not afford to pay. The Salem Daily Record publicized the gesture, noting optimistically, "Quite a number have availed themselves of the offer, and thus far the operations have all been successful. Some will compare in skill with any performed on this coast."

The school's first graduating class in July 1867 numbered three. The catalog lists the requirements they had to meet: "The candidate must be 21 years of age, and must present proper testimonials of a good moral character, and satisfactory evidence of having studied Medicine three years (Lectures included) with a reputable practitioner of Medicine. He must have attended two full courses of Lectures, the last of which must have been in the Medical Department of the Willamette University. He must pass a satisfactory examination... and to submit to the Faculty an acceptable thesis on some medical subject in his own handwriting."

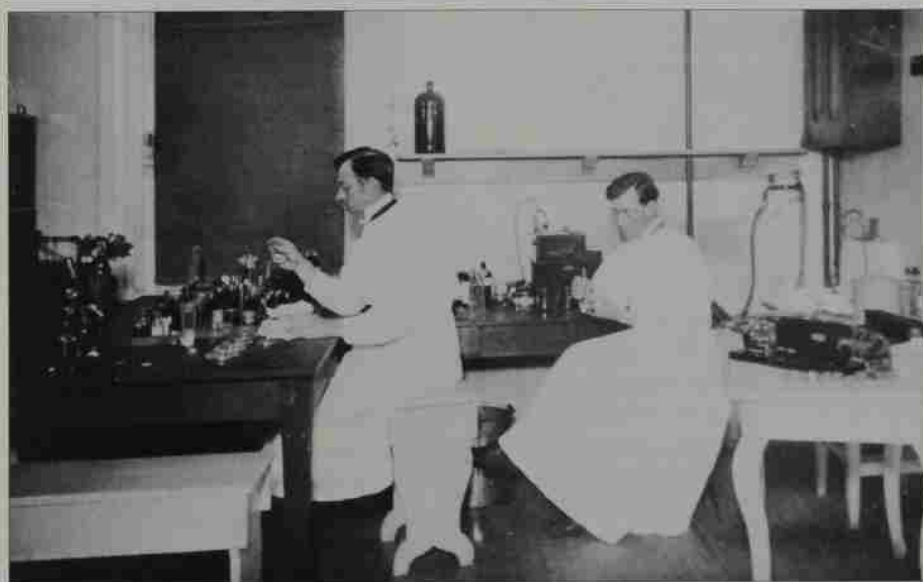
The school's generally strong beginning had much to do with the man

then in office as president of the University, Dr. Joseph H. Wythe, a British-born, Philadelphia-trained physician and surgeon, and a Methodist minister. Widely respected in his profession for his surgical skill and for his books on microscopy and medicine, Wythe also was renown in California and Oregon as an inspiring preacher. He took on the president's duties at Willamette in the fall of 1865 and concurrently served as pastor of the Methodist church in Salem, Oregon's largest at that time. When the Medical Department opened, Wythe was on its faculty as well, teaching physiology, hygiene, and microscopy. Students and the community loved him.

But internal intrigues and dissent cut short Wythe's term of leadership. Faculty members quarreled among themselves, often about the competency of the professor of surgery, Horace Carpenter, and Wythe apparently was in the minority on that issue. The medical faculty in turn quarreled with the trustees, primarily about the degree of control the University might exert over the Medical Department. In 1868, the faculty expelled Wythe from its ranks. The trustees responded by censuring the faculty "for its presumption" but, reportedly displeased also by Wythe's habitual use of tobacco, did accept his resignation in August 1868.

Matters had degenerated to such a point in 1868 that a resolution to disband the school itself was proposed to the trustees. The resolution was tabled, and the Medical Department continued to turn out a small but steady stream of physicians—10 in 1869, for example, and 11 in 1872.

Carpenter, previously denounced as incompetent, became dean of the medical school but remained a controversial figure and was in and out of the dean's chair numerous times. Once, charges were brought against Carpenter to the trustees, but the board refused to hear them. Finally, in December 1875, Carpenter did resign both as dean and as professor of surgery, in a sufficiently bad temper that he refused the board's request for the return of



Handwritten on the back of this post card is this identification: "Dr. N. J. Clements and his student G. C. Bellinger. Taken around 1909 at Willamette Univ. Med School Histology Lab."

"books, papers, and other effects of the Department" in his possession.

It was not tumult in Salem but the birth of a rival in Portland that led to the school's being moved to that city.

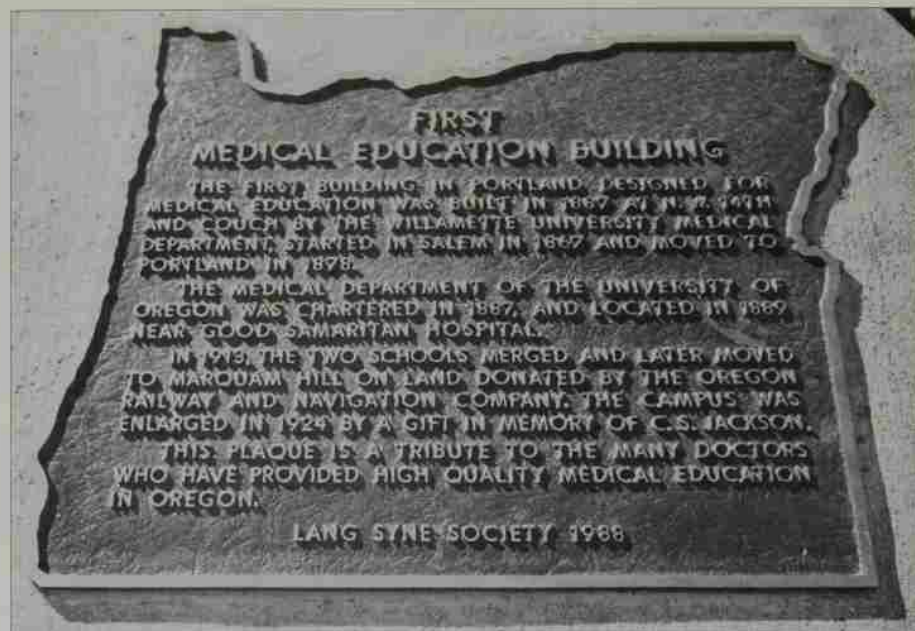
The Oregon Medical College was incorporated in February 1878 in Portland by a group of Portland physicians "...with no promptings of ill will towards the Medical Department of the Willamette University, now located in Salem, nor towards any one of those self-sacrificing men who have so faithfully labored hitherto in its interest..." said the Oregonian. The newspaper pointed out that Portland's two hospitals, St. Vincent's and Good Samaritan, plus the Insane Asylum and the number of physicians practicing in the city offered "inducements for the establishing and maintaining of a college which no city on the coast outside of San Francisco can."

To show their good intentions, the new college's faculty invited their counterparts at Willamette to join talks on "harmonizing the interests of both institutions for the continuance of one Medical College." The talks were successful: In June 1878, Willamette agreed to move its school to Portland, and Oregon Medical College agreed to disband.

The Portland campus opened two weeks before Christmas that year in a building on Fourth Street between Yamhill and Morrison. The dissecting room was over a livery stable at Park and Jefferson; presumably, the downstairs tenants did not object to the unavoidable atmosphere created by their upstairs neighbors.

Interest in the quality of medical education had heightened steadily in the years since Willamette founded its Medical Department. The recently formed Oregon State Medical Society in 1879 decried "the prostitution of the title [M.D.] so commonly practiced" and "ignorant pretenders who... cannot tell dyspepsia from pleurisy..."; the society also criticized unnamed medical colleges whose work "as a rule...has been too carelessly performed."

Still, admission requirements to



*This plaque was recently installed in Portland, commemorating the city's first building designed for medical education and acknowledging Willamette University's early Medical School, which later merged with the University of Oregon Medical Department, becoming a forerunner of today's Oregon Health Sciences University.*

Willamette's medical school remained quite vaguely stated: "[a prospective student] shall satisfy the Dean of the Medical Faculty that he is possessed of the elements of a good English education." Even such a standard as that had discouraged enrollment, reported Dr. L. L. Rowland, a Willamette faculty member, president of the Oregon Medical Society, and the Oregon superintendent of public instruction, but the drop was "more than compensated for in the improved character of the work accomplished."

The curriculum was strengthened to better meet the emerging standards set by the most progressive schools in the country. In 1883, graduation requirements were expanded from two 20-week courses to three; lectures were supplemented by clinics in the "practical branches" of study.

After nine years, the school moved to a comparatively palatial new facility at Fourteenth and C streets. The three-story brick building cost \$25,000, financed mostly by the sale of tuition scholarships, and included an auditorium seating 150 and a dissection room with 20 tables and a refrigerator large enough for 30 cadavers.

Unfortunately, it was a home for havoc. In April 1887, the Willamette medical faculty resigned en masse after a long, bitterly fought argument about, probably, faculty organization and appointments. (The combatants erased most of the minutes of that meeting, so the exact nature of the dispute is not known.) A number of the resigned faculty joined other Portland physicians in forming a rival medical school which was chartered by the regents of the state university in June 1887. Classes began at the state school in a two-room former grocery store that had been moved to the grounds of Good Samaritan Hospital.

Willamette's school persevered with almost all new faculty and continued to try to raise entrance standards and graduation requirements. Earlier, in the 1884-85 term, the school had announced that three years of college work would be required for graduation. Practicalities, however, intruded; the following year, the three-year requirement was restated as a recommendation. Enrollment during the decade averaged a respectable 28 students.

The Nineties were a difficult time

for Willamette University generally. Always financially strapped, the school was also torn by a struggle among trustees to move the entire institution to Portland where presumably fortune would be kinder. Once the question was settled, the losing faction did not abandon its goal but instead organized Portland University in 1890, a move that severely drained away the Methodist Church's financial support for Willamette.

And in 1895, a near-fatal blow fell on that part of Willamette that was in Portland, the medical school. The school lost its clinical facility. The withdrawal of hospital privileges may have been due to a philosophical dispute with local homeopathic physicians who controlled the hospital; at any rate, the Willamette faculty once again responded with a mass resignation. The trustees, however, refused to give up and moved the school back to Salem.

Salem welcomed the return enthusiastically. A hospital was organized, under the school's control, for clinical use. The 18-member faculty offered a four-year course of instruction "adhering to the requirements of the Association of American Medical Colleges."

Nevertheless, some areas still were lacking. Mary Bowerman Purvine '03 recalls in a family memoir having to memorize "the length of a bone, its points of contact with another bone, muscles fastened to it, names of arteries and nerves which supplied it and also passed over it, and the name of each surface, tuberosity, etc., without ever seeing the bone or holding it in one's hand. As a special treat, we did have one bone of the forearm to take home for study that night. It stands out as the highlight of osteology."

Clearly the school needed its own building and, in 1905, the generosity of Salem citizens provided it. Now the Art Building, at the corner of State and Winter Streets, the new facility comfortably accommodated a growing student population—34 students in the 1908-09 year, up to 60 students in the 1911-12 term.

One of the faculty in that period was Dr. Harvey J. Clements who arrived in 1908 to teach pathology and bacteriology and to be the school's registrar. Clements' nephew, Salem physician Charles S. Campbell '32 writes in a memoir, "The doctors all together got a total of \$5,000...divided according to the hours taught." Then, as before, professors supplemented their salaries with fees from their private practices.

Clements also was the first superintendent and medical director of the new state tuberculosis sanatorium in Salem. The facility was state of the art; in fact, according to Campbell, the governor criticized it for being too luxurious. "Someone had once told him, Governor West, while he was a young man working in Ladd & Bush Bank, that he had tuberculosis, and advised him to get a horse and spend a year in the woods. He had done that and come back feeling fine, so he thought everybody ought to be treated this way."

This was a period of intense, fundamental change for the medical profession generally and for the field of medical education. As science leaped to new advances, the definition of "first-class" medical education escalated accordingly—and threatened to strangle schools without unlimited resources, Willamette among them. For example, in 1910, just 72 of the

nation's 135 medical schools were ranked as Class A; Willamette's was placed in Class C.

As early as 1908, there was talk of consolidating the Willamette school with the University of Oregon's school in Portland. Real movement on the question began, at Oregon's initiation, early in 1913 and proceeded rapidly. In May, the merger was final. The 213 alumni of Willamette University Medical School were given full recognition under the agreement, and the University of Oregon Medical School became the only one of its kind north of San Francisco and west of Denver. ■



## Errata

### Summer 1988 Issue

The photo of a stained glass window in Waller Hall, shown on the back cover, was taken by Tim Mahoney.

The corrected identification of students in the photograph on page 5 is: Lisa Hill '88 on the right, with Elizabeth Hansen '87.

### Fall 1988 Issue (Annual Report)

In the list of publications on page 4, the name of Richard B. Hagedorn, Law, was omitted. His publications, which were listed, are Debtor-Creditor Law Manual "1988 Cumulative Supplement No. 1," (Warren, Gorham & Lamont Publ. Co.) and Brady on Bank Checks "1988 Supplement No. 1," (Warren, Gorham & Lamont Publ. Co.)

The name of Gerald W. Frank was omitted from the Board of Trustees listing on page 64.

In the Class of 1932 donor list, the name of Lois German was omitted.

*The editor regrets these errors.*

# CALENDAR



SPRING SEMESTER 1988

**Jan. 16 - Feb. 9** Paintings by Prof. Michael Knutson, Reed College Art Faculty. *Hallie Brown Ford Gallery.*

**Jan. 17** Brown bag lunch speaker: Sen. Bob Packwood. Lunchtime Lecture Series. Noon. *CAT.*



**Jan. 20** University Choir and Willamette Singers Homecoming Concert. 8 p.m. *Smith Auditorium.*

Martin Luther King Dinner. 6:30 p.m. *CAT.*

**Jan. 24** Talk by Michael Knutson on his painting exhibit, 4 p.m. Reception, 5-8 p.m. *Hallie Brown Ford Gallery.*

**Jan. 26** Atkinson Lecture Series: Joyce Carol Oates, "The Life of the Writer and the Life of the Career." 8 p.m. *Smith Auditorium.*

**Feb. 3** "The Black Tie Affair," with Woody Hite Big Band. 9 p.m. - 1 a.m. *Portland Masonic Temple.*

**Feb. 5** Jenifer Lewis, "From Billie to Lena with Jenny," musical review of black history. 8 p.m. *Smith Auditorium.*

**Feb. 7** "Reverse Roles: Careers in the 80s," panel discussion. 6:30 p.m. *Hatfield Room.*

**Feb. 9** Dr. Julie Ann Carson, Liberal Arts Dean, "Reference and Deference, or Why Are You Calling These Women Girls?" 4 p.m. *Hatfield Room.*

Atkinson School Update Luncheon, Dr. G. Marc Choate, "Why Medical Care Costs So Much" Noon. *Dining Rooms 1&2.*

**Feb. 11** Eighth Annual Willamette University Jazz Festival. Evening concert featuring Clark Terry. 7 p.m. *Smith Auditorium.*

**Feb. 12** Northwest Touring Theatre, "4 American Women." 7 p.m. *Smith Auditorium.*

**Feb. 13 - Mar. 9** Selections from the Francine Seders Gallery, exhibit of work by six Northwest women artists. *Hallie Brown Ford Gallery.* ♥

**Feb. 14** *Second Tuesday* Lunchtime Lecture Series, Prof. Ken Nolley, "Can the Cinema Be Democratic?" Noon. *Dining Rooms 1&2.*



**Feb. 16** "Women of the Pacific Rim," panel of international students and faculty. 11:20 a.m. *Alumni Lounge.*

**Feb. 17, 18, 19\*, 23, 24, 25** Play: *Blood of the Lamb.* 8 p.m. *Kresge Theatre.* (\*matinee only, 2 p.m.)

**Feb. 18** Alumni Dinner at the *Eugene Hilton.* 5:30 p.m. Play, *Sweet Charity,* to follow dinner.

**Feb. 19** University Choir Concert. 3 p.m. *Smith Auditorium.*

**Feb. 21** "Women's Ways of Knowing," discussion by faculty panel of recent book. 3 p.m. *Hatfield Room.*

**Feb. 22** *Musical Offering,* baroque ensemble, Distinguished Artists Series. 8 p.m. *Smith Auditorium.*

**Feb. 23** Atkinson Lecture Series: Maya Angelou, writer and poet. 8 pm. *Smith Auditorium.*

**Feb. 23 - 25** Conference: "In the Pacific Interest: Rethinking the past and defining the future."

**Feb. 26** Willamette-Community Orchestra concert. 3 p.m. *Smith Auditorium.*

**Mar. 1** University Band Concert. 8 p.m. *Smith Auditorium.*

**Mar. 2** Atkinson School Update Luncheon, Dr. Steven M. Maser, "Caught in the Middle: Managing Negotiations." Noon. *Dining Rooms 1&2.*

**Mar. 11** Freshman Glee. 7 p.m. *Cone Fieldhouse.*

**Mar. 13 - Apr. 6** Northwest Print Council exhibit. *Hallie Brown Ford Gallery.*

**Mar. 14** *Second Tuesday Lunchtime Lecture Series:* Prof. William Duvall, "The Meaning of the French Revolution." Noon. *Dining Rooms 1&2.*

**Apr. 10-May 14** Art exhibit of work by Willamette seniors. *Hallie Brown Ford Gallery.*

**Apr. 11** *Second Tuesday Lunchtime Lecture Series:* Prof. Susan Kephart, "Biological Diversity: A Focus on the Tropics." Noon. *Dining Rooms 1&2.*

**Apr. 12** University Band and Choir Concert. 8 p.m. *Smith Auditorium.*

**Apr. 14** Talk by representative of Northwest Print Council on print exhibit. 3 p.m. Reception, 6-9 p.m. *Hallie Brown Ford Gallery.*

**Apr. 15** International Extravaganza, all day. *Jackson Plaza.*

**Apr. 16** Willamette Community Orchestra Concert. 7 p.m. *Smith Auditorium.*

**Apr. 18** Reception for art majors' Senior Exhibit. 5-8 p.m. *Hallie Brown Ford Gallery.*

**Apr. 19** Friends of the Library Annual Banquet. Speaker: Kurt Vonnegut. 6 p.m. *Cat Cavern.*

Atkinson Lecture Series: Kurt Vonnegut "How to Get a Job Like Mine." 8 p.m. *Smith Auditorium.*

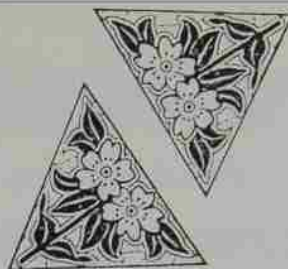
**Apr. 21, 22, 23\*, 27, 28, 29** *Cloud 9.* 8 p.m. *Kresge Theatre.* (\*matinee only, 2 p.m.)



**Apr. 26, 28, 30\*** Willamette Opera Theatre performance. 8 p.m. *Smith Auditorium.* (\*3 p.m.)

**Apr. 29** Distinguished Artists Series: Bryan Pezzone, pianist/composer. 8 p.m. *Smith Auditorium.*

**May 9** *Second Tuesday Lunchtime Lecture Series:* Prof. Suresht Bald, "Pursuing a Dream: South Asian Immigrants in London." Noon. *Dining Rooms 1&2.*



**May 13** Alumni Day.

**May 14** Baccalaureate. 11 a.m. *Smith Auditorium.*

Commencement. 3 p.m. *McCulloch Stadium.*

## 1988-89 Atkinson Lecture Series

Writer **Joyce Carol Oates** comes to Willamette on January 26. Oates is one of America's most versatile writers. Her latest novel, *You Must Remember This* has been called "an American masterpiece." Her writing has earned many awards including a Guggenheim fellowship, the O. Henry Prize and the National Book Award.

**Maya Angelou** is an award winning writer of international renown whose work extends to poetry, theatre, television and film. She is the author of the best selling *I know why the caged bird sings*, an autobiographical accounting of her youth. She will speak in Smith Auditorium on February 23.

**Kurt Vonnegut**, short story writer, novelist and critic, has led a varied life including time as a prisoner of war in Dresden during the destruction of that city in World War II, a graduate student in anthropology, a police reporter in Chicago and "the SAAB dealer for Cape Cod." From this checkered background Vonnegut draws material for his novels and stories. He will be the final speaker in the 1988-89 Atkinson Lecture Series on April 19.

## Understanding Gender Perspectives

Programs, panel discussions and presentations will be sponsored by the Women's Programs Committee for the "Understanding Gender Perspectives" series during the month of February. Please contact 370-6463 for ticket information and a complete schedule.

# Alumni help wanted with varied tasks

By Barbara S. Mahoney, Director of Alumni Relations

One of the wonderful things about my job is the fact that there are always new challenges and opportunities. I am pleased by the alumni programs already in existence, but I am also excited by great new ideas which surfaced during the recent Alumni Leadership Conference.



The only limitations are those imposed by time and the budget. To get around those limitations, I am making this message to you a kind of "HELP WANTED" ad in the hope of tapping your talents and your imagination. Some of the tasks are clearly more appropriate for alumni living near Willamette. But there are many ways to be involved, regardless of your geographic location.

- **Admissions:** Alumni are active in representing Willamette at College Fairs and school visitations. You can help with these and by identifying outstanding students in your community and passing their names along to the Office of Admissions; encouraging your children, their friends, and the children of your friends and acquaintances to look at Willamette; making follow-up telephone calls to students considering Willamette; and hosting Willamette gatherings for students in your community.

- **Career Development:** We are in the process of setting up an alumni network to help Willamette students make career decisions and explore the possibilities which their liberal arts degrees present. Are you willing to talk to students about your field, about your career path, about opportunities in your region of the country? We also

need alumni to conduct mock interviews on campus and to offer "shadowing" opportunities in their workplaces, particularly during the January break.

- **Reunions:** Enjoyable class reunions don't just happen. The best ones involve broad participation in the planning process. It is never too early to start planning for your next reunion. And you might find that getting there is half the fun.

- **Development:** Over the past few years, you've made great advances in alumni participation in the Annual Fund and in financial support for capital, endowment and financial aid needs of the university. Your help as class agents, in phonathons and as campaign leaders is always needed and appreciated.

- **Host Family:** Host families help ensure that our international students have a positive educational and intercultural experience. You will have a student to welcome into the community, to entertain in your home and to include in your family's Thanksgiving festivities. Families who participate enjoy an enriching relationship, and the benefits to the student can't be counted.

- **Willamette Events:** Having a Willamette dinner or reception in your

community is an important part of our outreach program. President Hudson and faculty members enjoy addressing such gatherings of alumni, parents and friends. We can use your help in planning events and in gathering as many people as possible.

- **Departmental Newsletters:** The social side of your experience at Willamette was important, but most alumni also have a continuing interest in the academic side of the university. For that reason, we are embarking on a program of newsletters to inform you of new developments in your major department, introduce you to new faculty, and let you know about the achievements of fellow alumni in your field. You can imagine that the logistics of such an undertaking are great and your help would be welcomed.

Other ideas we are working on that might interest you include alumni symposiums in the different disciplines, a series of brunches in local alumni homes for seniors, and young alumni groups to plan events that "maintain the Willamette connection" after graduation.

If you would like to be a part of one or several of these activities, please let me know. It would be great to have you aboard. ■



# Leadership conference draws 75

Seventy-five alumni volunteers returned to campus for the second Alumni Leadership Conference October 14 and 15. They toured the campus, attended classes, and had a chance to visit with faculty and students in their majors at lunch. President Jerry Hudson met with the alumni to discuss the University's present state and future challenges. Frank Meyer, Vice President for Student Affairs, and Tim Pierson, Direc-



tor of Residence Life, spoke to the group and answered questions about student life. Professor Michael Strelow gave a summary of the World Views course, Willamette's "freshman experience." Later, alumni and university administrators enjoyed a reception at the home of President and Mrs. Hudson. Saturday was devoted to workshops in areas of alumni involvement with the university: admissions, development, and alumni programming.

Quotations from post-conference evaluations gave a sense of the experience through the eyes of alumni:



"I was glad to learn there was warmth, caring and a high intellect behind the beards I had seen in pictures of professors."

"It was fun to meet and interact with WU alums from many years. I am excited to be a part of WU and look forward to many more years of involvement."

"It's nice to see that the kinds of students who choose Willamette haven't changed too drastically in the last ten years."

"A very stimulating, challenging weekend; impressed with the liberal arts emphasis."

"I feel I pretty well understand many major issues facing the university today."

"I'm excited about the caliber of faculty WU continues to attract and hold."

On the World Views course:

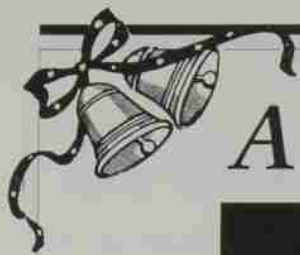
"Glad that efforts are being made to put the liberal arts in the students' perspective early on in their college experience."

"Professor Strelow had us all wanting to take the class."

"Super! I never thought a 'stupid freshman English requirement' could sound like so much fun! I bought all the books."

"The class sounds fantastic. Although I thoroughly enjoyed my freshman seminar—Great Ideas of the Western World—I wish this had been offered while I was there." ■





# Alumni Christmas Party

## *Willamette Style*



*Dr. Robert Miller '51 chats with Prof. Michael Strelow.*



*Professor Adele Birnbaum and visiting scholar Professor Zhang Yannen from Willamette's sister university, Xiamen in China.*



*University President Jerry Hudson shares a laugh with former ASWU President, Eric Fishman '88.*



*Jeb Smythe '83, Laura Scarborough '83, Bruce Campbell '85, Suzie Sykes '85, Tara Brelje '88, and Will Gulimont '87 pose for photographer Shan Gordon '81.*



*Gene Lowe '49, with Athletic Director Bill Trenbeath and Albert Berglund.*

Nearly 160 Portland area Willamette alumni came together at the Portland Performing Arts Center on Thursday, December 1 to celebrate the season with a Christmas party and night at the theatre. Joining in the festivities were 40 Willamette faculty, administrators and staff members.

The alumni, occupying the second and third floors of the Center, were serenaded by the Willamette Singers.

After two hours of socializing, the party moved over watch George Bernard Shaw's "Heartbreak House," presented by the Oregon Shakespeare Company Portland Center Stage.



## CLASS NOTES

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# 22

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**Ralph H. Rehbock** and his wife, Lillian, keep busy with their four children and five granddaughters. Ralph retired from the Seattle Public School System in 1967, and he and Lillian have enjoyed traveling every year since his retirement. Ralph also enjoys gardening, reading, and keeping in touch with other Willamette Alumni.

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# 27

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**Ted Mitzner** was in New Milford, New York, on September 18, 1988, to help celebrate the 150th anniversary of the New Milford United Methodist Church. He had served the Church as pastor more than 50 years ago while completing his graduate study.

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# 28

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**Eugenia M. Savage** reports from Asheville, North Carolina, that she was delighted to return to Salem to attend her 60th Class Reunion this past May. She enjoyed "the beauty of the campus, meeting old friends, and seeing the fine buildings (new and old)."

**Everett Van Wert** and his wife of 58 years, Alice, are both retired and have traveled to Canada, New England, New York, Alaska, Florida, London and Jerusalem. They have three children, five grandchildren and two great-grandchildren. Long-time Madras residents, Everett and Alice were recently chosen to reign over 1988's Jefferson County Picnic as Queen and Pioneer Man.

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# 30

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**Helene Price Green**, although officially retired, keeps busy involving herself helping with a grade school reading program (HOSTS), and working in the local museum. She is also State DAR Chairman for American Heritage and plays for two Eastern Star Chapters.

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# 32

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**Marjorie Moser Durham**, a housewife from Seattle, Washington, and her husband, Robert, enjoy extensive world travel. In Robert's retirement he has become a watercolorist and is receiving considerable recognition for his efforts.

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# 33

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**Frances Jackson Bushnell** and her husband, **Vernon '34**, celebrated their 54th wedding anniversary in October. Frances and Vernon raised two daughters, Sharleen and Judyann.

**Ben T. Briggs**, a retired chemist, and his wife, **Jeannette Scott Briggs '37**, recently moved to Panorama City, a retirement community in Lacey, Washington. Jeannette enjoys teaching violin and viola, and Ben enjoys working with his rhododendrons.

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# 39

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**Barbara Jones Nelson** is looking forward to her 50th Class Reunion next year. Barbara and her husband, Herbert, live in Eugene, Oregon, where Barbara enjoys her hobby of making porcelain dolls.

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# 40

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**Bill DeSouza** is living in Salem with his wife, Irene. He is enjoying the free time of retirement to pursue his love of music, and his ever-growing legion of grandchildren.

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# 41

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**Vernon Casterline** was recently honored by Willamette and given an Alumni Citation for his service in health care. Vern has been active in health programs for youth and for the elderly, with a special interest in improving patient care in nursing homes.

**Thomas Terjeson**, retired Superintendent of Public Schools for Puyallup, Washington, is now a published author. In light of the upcoming dedication of Ellis Island as a National Monument, he published a book entitled *Ellis Island and Me*. It details his traumatic experiences as a ten-year old immigrant. Thomas and his wife, Zelda, reside in Shelton, Washington.

## Correction

The Summer issue of the Willamette Scene erroneously reported **Dorothy Moore Achor '42** and husband Winfield as having spent last fall in the Semester at Sea Program.

This around-the-world cruise for students was taken last fall by **Wendell Robinson '30** and wife **Bessie Rice Robinson '28** who live in Seattle.

Mrs. Achor reports that they live in Santa Rosa, CA where she is a part-time travel agent, and her husband has practiced law for 40 years.

We regret any confusion this may have caused.

48

**Dean C. Thomas** and **Dorothy Boyd Thomas**, both of the Class of '48, made a trip to Salem from Arlington, Texas, for their 40th Class Reunion.

50

**Dorothy Hobson Graham** was recently honored by the Oregon State Fair for her work on the *Valsetz Star*. She was present on Golden Age Day at the author's table where she signed autographs. Dorothy is presently writing her biography.

**Leopold Pospisil**, a professor at Yale University, resides in New Haven, Connecticut, with his wife, Zdeuka. Leopold was elected to the National Academy of Sciences in 1984. He is president of the Association for Political and Legal Anthropology.

**Frank M. "Scotty" Washburn** is president of Frank M. Washburn & Associates where his wife, Buena, is Secretary. Frank is a management consultant serving the private-non-profit sector and is currently retained as campaign counsel for the San Francisco YMCA's Embarcadero Branch in its \$8 million building program.

51

**Marie Glasse Tapp** resides in Seattle, Washington, with her physician husband, Jesse. Marie works in historic preservation. She does authentication, identification, repairs and reconstruction on ceramic tile and terracotta installation.

52

**Mary Louise Burum** and husband **Kenneth** live in Tempe, Arizona, where she is Executive Director at Tempe Community College, and he is a retired psychologist.

**Jim Miller** is Advertising Sales Manager for Bend Cable Communications, Inc. This returned Jim and his wife, Phyll to their Bend home which they'd retained since leaving Central Oregon in 1984.

53

**Eli E. Kapostins** recently became professor emeritus of psychology at Wagner College in New York.

**Barbee Sherman Hodgkins**, a fiscal officer for Pomeray School District and her husband, **Lewis**, a minister at St. Peter's Episcopal Church, make their home in Pomeray, Washington. Barbee is interested in genealogy and is searching for data on a Methodist clergyman, **John Waller** in Kentucky, from the early 1800s.

55

**Barbara J. Jackson Machado** reports that in December she will have completed a year as coordinator of Soviets Meet Middle America, a project that has brought 160 Soviet professionals from all over the U.S.S.R. to 152 American communities in 37 states to be hosted in 350 U.S. homes. She says that the logistics have been staggering but the spin-off in sister cities, trade links, and mutual understanding has been immense.

56

**Barbara Ruhle Sullivan** is about to complete her 19th year as a teacher with Salem Public Schools. Barbara and her husband, **John**, have travelled extensively to the Galapagos Islands, Machu Picchu, Coober Pedy in Australia, the Amazon area, Canton, China, etc.

57

**Jack L. Bishop** and his wife, **Patricia**, make their home in Port Angeles, Washington. Jack is an airline pilot, and Patricia is a businesswoman. They have three children, **Jeffrey**, **Joel** and **James**. Jack is currently flying the International Route out of Portland (Tokyo-Seoul-Taipai).

**Beth Furrer** has lived the last 3 1/2 years in Kuwait's capital of Kuwait City, where she teaches English. Beth and her husband, **Robert**, have had the opportunity through their work to tour the Middle East. Beth noted about the cultural differences that there are even signs that read "No camels allowed on the freeway."

59

**Rosemary Bell** recently completed coursework in Graphic Arts at Linn Benton Community College in Albany, Oregon. She is free-lancing in design, specializing in illustration and poster design. She is also an RN at Salem Hospital. Her husband, **Ronald**, is a farmer and retired stationary engineer.

## CLASS NOTES

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# 60

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**Margaret Neiman Byers** is very proud of her daughter, Ariane Neiman, who has published a children's book for E.P. Dutton entitled *Small Cloud*. Margaret, a retired teacher, is working in stained glass and writing her memoirs.

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# 61

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**John Charles Frederick** is a writer/producer living with his wife, Gayle, in Lake Sherwood, California. His latest educational film, "The Cat Who Drank and Used Too Much," narrated by Julie Harris, recently won the Blithe Award (Best of Festival) at the British Medical Association Film Festival. The award was presented by Sir Richard Attenborough in London last May. "Cat" has also won over a dozen awards elsewhere.

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# 62

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**Susie Williams Kaylor** received the National Foster Parents Association Award of Recognition for outstanding contributions to the foster care system in California and the nation. She is a licensed



Marriage, Family and Child Counselor, a program consultant to the California Community Colleges Chancellor's Office, and is Chair of the Sacramento County Children's Commission. She also recently published *LIFEBOOK*, to assist young adults as they prepare for independent living.

**Karen Smith Crooch** is the new pastor at University Park United Methodist Church. She previously worked as a case manager with persons with mental retardation and handicapping conditions. This is her first posting as a full pastor since her ordination at Wesley Theological Seminary in Washington, D.C. in 1986.

**Jane Dumond Weil** reports from Steuben, Maine, that she is an Early Childhood Administrator at University of Southern Maine. Her husband, Peter, is a sculptor. She notes that she lives in rural, coastal Maine about 90 miles from the Canadian border. Following a 2 1/2 year stint with the Peace Corps in Liberia in 1963-1965, and a few years in various places on the east coast, they have lived in Maine since 1971.

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# 63

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**Thelma Ray Rueppell** was one of three Oregon school administrators to receive a leadership award from the Oregon Institute for the Advancement of Leadership. She is the principal of Harvey Clarke Elementary School in Forest Grove. Rueppell was cited for her vision, strong communication skills, contagious enthusiasm and solid background in current instructional theory research.

**John S. Rogers** and his wife, June, make their home in Fairfield, California, where John is a Colonel in the United States Air Force.

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# 64

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**Jeanne Perkins Reeder** and her husband, John, report from Columbia, Missouri, that they are both professors: Jeanne at Stephens College, and John at the University of Missouri.

Navy Captain **Frank B. Swayze** recently was awarded the Meritorious

Service Medal for Duty as Senior Legal Advisor to Commander, Naval Surface Force, U.S. Pacific Fleet. Captain Swayze presently is assigned as Senior Legal Advisor to Commander Naval Base, San Diego, California.

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# 65

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**Janice Egan White**, a teacher for Lincoln County (OR) School District keeps busy with the Talented and Gifted Program and the Olympics of the Mind Competition. She has judged at the World Competition for three years, and is president of the Lincoln County Education Association.

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# 66

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**Marianne May Apple** returned to Trad, Thailand (on the Thai-Cambodian border) with her husband, Gene, and their daughter, Claire. She had served as Peace Corps volunteer there in 66-68. She was met by 25 former students and colleagues.

**Jay Grenig** was named Associate Dean of Academic Affairs at Marquette University's Law School. Jay is responsible for curriculum, scholarship/teaching, clinical studies and field work, academic counseling and discipline, and serving as liaison to the faculty/student committee.

**Dave Hansen**, father of Debbie and Amy, husband of Sharon, is now Dean of Students at Linfield College. He was a participant in the McMinnville Leadership Project. He still teaches one Economics course each semester.

**Virginia Verity Kimball** announced that the second edition of her book, *Earthquake Ready*, has just been published by Roundtable Publishing of Santa Monica, California. Her husband, John, is a television animator for Walt Disney. They have two daughters, Katherine and Sarah.

**Barbara Whalin Olsen** and husband James are both teachers for Portland Public Schools. However, Barbara has changed jobs; she now works with students with learning disabilities (rather than hearing impaired children). Both of their children, Don and Michael, are on a swim team, so Barbara and James spend a lot of time at swim meets.

**Bill Ritchie** and wife **Betty Shelton Ritchie** are living in Meadow Prairie, Washington, where Bill is minister and founder of Crossroads Church. They have three children.

**Kathryn White Smith** was named Executive Vice President of the Independent Insurance Agents of Oregon. She formerly served as Executive Director of Business Forms Management Association.

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## 68

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**Charolette Lansford Calhoun** and husband **Dennis Calhoun '69** have been married for 19 years and are enjoying their three children. Dennis recently went back to school for two years to get a teaching credential, and will be home from his commercial fishing business this fall to school their eldest son Matthew. Charolette is working as a paralegal and serving as vice president of the local swim club.

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## 69

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**Patricia Davidson Hogan** has joined Mercer Meidinger Hansen as a consultant. Pat has earned the Certified Employee Benefit Specialist designation from the Wharton School of Business and the International Foundation of Employee Benefit Plans.

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## 70

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**Cathy Welch Tronquet** and her husband, Peter, moved to Lexington, North Carolina in April of 1988. Cathy notes that she was ready for a break from 17 years of teaching.

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## 71

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**Roger Hansen**, a probation and parole officer, reports that he is involved in developing and implementing a new classification system for offenders under supervision in the community.

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## 72

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**Bradford R. Knappe**, his wife Martha, and their boys, Adam and Reed, live in Winslow, Washington, where Bradford is an investment counselor. As of July, 1988, he became self-employed as Bradford R. Knappe, Investment Counseling. He is now a Registered Investment Advisor offering investment counseling and money management services.

**Olga Honchariw Vose**, with AVP Business Services, and her husband, Curtis, a data processing manager, reside in California with their two children, Gregory Edward and Andrew James.

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## 73

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**Larry Lockwood** enjoys hunting, fishing, gardening, and working on his house when he is not working in his supervisory and management position in the potato processing industry.

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## 74

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**Daniel Pepple L'74** and his wife **Andrea Callow Pepple '72** reside in Seattle and look forward to attending the wedding of **Ann Bowers '72** and **Larry Davidson '72** in Portland.

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## 75

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**Jean Person** was recently promoted to Assistant Director of Research and Information in her job for the State of Indiana. She finds the position interesting and challenging.

**Evan D. Tausch**, working for the Administrative Office of the U.S. Courts in Washington, D.C., was recently promoted to supervisor of the budget management section within his office.

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## 76

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**Marilyn Rapp Paja** and her husband, Alan, report from Port Orchard, Washington, that they are the proud parents of a one-year-old daughter. Marilyn, in addition to being in private practice as an attorney, is the judge for the City of Gig Harbor.

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## 77

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**William Richard Franklin** reports that after 11 years working for two California aerospace firms as senior technical writer and computer systems administrator, he quit to join his wife, Kristy, in a move to Carbondale, Illinois. William recently received a Delute and Dorothy Morris Doctoral Fellowship, with funding for full-time study in pursuit of a Ph.D. in Economics.

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# 78

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**Jan Rimerman**, after being the Featured Artist of the Lake Oswego Festival of the Arts and publishing her first poster, travelled to Germany. She is now on sabbatical from her job as a teacher for North Clackamas School District to create art full-time.

**Carol L. Schriener** has joined the Albany Mid-Valley Children's Clinic as a pediatrician. Her professional interests include general pediatrics, neonatology, dermatology and adolescent medicine. Her hobbies include photography, horseback riding, and playing the piano.

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# 80

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**Cindy Pemberton Anderson** recently celebrated her 30th birthday with a parachute jump at 4000 feet. Back on the ground, she has begun work toward a doctorate in Higher Education Administration, while continuing to work as the Head Women's Swim Coach at the University of Nevada—Reno. Husband **Mike Anderson '79** is the Head Coach/Club Administrator of the Reno Athletic Club and is involved in Nevada High School Swimming. Both report to be "healthy, happy & active!"

**Kenneth G. Aust** received his MBA from UC Berkeley in May. He is an account executive with AT&T in Oakland, California. He was married in August to Laura Jones of Missoula, Montana.

**Melissa Murrell Demaray** has had numerous changes this last year. She and husband, R.E. recently had a baby, Aubert Mason. Melissa also has a new house and a new job as a Technical Communications Specialist in her new hometown of Oakland, California.

**Debbie Metzger Lee** and her husband, Michael, now make their home in Ames, Iowa, where Debbie is a Crop Data Manager.

**Andrew C. McIvor** recently made a trip to Washington, D.C. with his wife, Marra, where he ran into **Kerry Tymchuk '81** who works for Oregon congressman Denny Smith, and who gave them a tour of the Capitol.

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# 81

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**Chad Squires** recently finished his Master's degree from Eastern Washington University and is teaching marketing at Inglemoor High School in Bothell, Washington. His wife **Betsy Therrien Squires '81**, is a part-time kindergarten teacher. They are leaving soon to teach conversational English at a women's junior college in Kanazawa, Japan for two years. They have two children, Christopher and Christina.

**Julie Moberly Nokes** was hired by Tuality Junior High School in Tigard to develop and implement a reading program for students with reading difficulties and to teach English. She previously taught English as a Second Language for six years in the David Douglas School District and has a Master's in Teaching from Lewis & Clark College ('86).

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# 82

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**Lori Ewaliko DeSouza** recently moved back to Salem from Redmond. A substitute teacher for the Woodburn School District, she is completing her Master's degree at Western Oregon State College. She and her husband Bob have one son, William, with their second child due in April.

**Linda Fothergill Bednarz** completed a Master's degree in counseling from Western Oregon State College

and is working at the Marion County Mental Health Department. Husband **Warren Bednarz '81** is expanding his real property business, developing commercial and residential buildings.

**Selene Boehnke Andreason** is living with her husband, Steve, in Aloha, Oregon, where they recently purchased their first home. She works full-time as the Lead Home Care Supervisor and Assistant Administrator for "Homecall" health agency based in Portland. They have a three year-old son named Jesse.

**Army Capt. John H. Finger, Jr.** reports that he has transferred sides of the legal fence from defense to prosecution. He now deals mainly with prosecuting people who commit barracks larcenies, rape, sodomy, indecent acts and drug offenses.

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# 83

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**Bruce A. Bornholdt** notes that after graduating from Willamette, he returned to his roots—the Midwest. Following two years with an insurance company in Omaha, NE, he relocated to the Twin Cities. He is hoping to visit Oregon sometime in 1989.

**Mark Foster** says he is enjoying his job with the Oregon Graduate Center in Portland, a position in an area of renewed growth of a Computer Science Department in a region which is internationally considered a mecca for parallel computer design and programming.

**Louise G. Foster** keeps busy through her work in the Seattle professional theatre community. She is on leave of absence from her MFA program at the University of Utah. Louise is also involved in the Society for Creative Anachronism.

## 84

**Scott D. Greenwood** completed his Master's Degree in College Student Services Administration from Oregon State this year and began his job as Director of Student Activities at Seattle University in March. He states that, "While I love my job, I miss everybody from WU!"

**Craig Johnson** graduated from the Free Lutheran Theological Seminary in Minneapolis, Minnesota, and began serving as pastor of Spencer Creek Lutheran Church in Eugene.

**Brenda McMaster** is continuing to work in Aging Services at Elahau Center for Mental Health in Vancouver, WA. She reports that she is spending lots of vacation time in Santa Fe, so she can "spend all of my money." Brenda would also like to hear from WU alumni friends.

## 85

**Susan J. Bozlee** is working as Film and Video Coordinator for the Oregon Economic Development Department. Her office assists out-of-state production companies looking at Oregon as a location for feature films, made-for-television movies, commercials, and print advertising.

**Eric Parker** (a.k.a. "King Mutant") writes that he is now a volunteer Minister for Jr. High youth of St. Timothy Lutheran Church in Portland. He is also a composer and guitarist for the folk group "Cornerstone" and frequents talent shows and late night worship services in the Portland Metro Area.

**Rob Wright** has received a B.A. in International Relations and a Master of Arts in Industrial Engineering from Stanford. He plans to pursue a career

in international finance in California. He was in training for the Olympic Trials in the marathon, but a leg problem forced him out of contention.

## 86

**Susan Rutherford** would like to be involved in area alumni events. She is presently working at The Portland Hilton and living in Beaverton.

**Mary Louise VanNatta** recently



wrote the history of the Association of Engineering Employees of Oregon and is working as the Association's Communications Director.

## 87

**Katherine (Katie) Linn Beck** is attending Law School at Northwestern School of Law. She keeps extremely busy working as co-editor of *In Brief*, the newsletter and serving as the student representative to the Standing Committee, the Board of Trustees, and the Alumni Board.

**Kevin Heidel** just returned to Hawaii from a 3 1/2 month trip through Europe, where he saw all but the Scandinavian and Eastern Block countries. He is now home recuperating for a month until he returns to graduate school to earn his Master's in Corporate Fitness.

## 88

**Brett Hanft** is working as Accounts Receivable Clerk/Credit Collections Manager for Quimby Welding Supplies in Portland, Oregon.

**Navy Ensign Michael E. Kelly** has been commissioned in his present rank upon graduation from Officer Candidate School (OCS). Located in Newport, RI, OCS is designed to prepare students to assume the duties and responsibilities of commissioned officers. He joined the Navy in April, 1987.

**Angela Riley** has been chosen as band director for Colfax School District in Prosser, Washington.

## Births

**Pam Thompson Class '74** and her husband, Ken, are the proud parents of twins, Kevin Robert and Emily Anne, born June 24, 1988. The Class family lives in Stockton, California, where both Ken and Pam teach English at the secondary level.

**Sharon Denton Marsh '77** and husband, Lon, are pleased to announce the birth of their daughter, Aubrey, on June 10, 1988. Aubrey joins sister Jennifer, who will soon be 12.

**Janice Marlene Davis '78** and her husband, Thomas G. Ritch, Jr., welcomed a daughter, Elizabeth Susan, on July 5, 1988.

**Elizabeth A. Gilchrist '75, GSM '79** and her husband, John Clarkson, welcomed a son, Brian Guy Clarkson, on August 10, 1988. Elizabeth, John and Brian reside in Seattle, Washington.

On August 11, 1988, Jessica Jolais Stringfield was born to **JoAnn Greene Stringfield L'81** and husband Jim. The Stringfields are living in Myrtle Beach, South Carolina.

## Marriages

**Esther Girod Jensen '32** and **Walter H. Palmberg, Sr.** were married March 24, 1988, in Astoria, Oregon, where they are making their home.

**Becky Johns '84** married **Randy Dop** on April 23 in Plymouth, Minnesota. They live in Eagan, Minnesota where she is a Technical Support Representative for Springboard Software, and he is a computer engineer for Knudsen Mortgage Co.

**Andrea D. Spuck '86** married **Timothy J. Southerst** on August 20 in Portland. They make their home in Pennsylvania while Andrea completes her Master's degree in Speech Communication.

**David Schmid '86** and **Jill Tarnasky '88** exchanged vows on August 6 in Coeur d'Alene, Idaho. They live in Seattle, where David works for Boeing as an industrial engineer, and Jill is working for KIRO, Inc.

## Law Notes

**Keith D. Lawrence '53, L'56** reports that after retiring from the Navy in 1985, he attended Princeton Theological Seminary and received a M.Div degree last May. He is pastor of Memorial Presbyterian Church of Fox Chase in Philadelphia, Pennsylvania.



**David Crow '61, L'64** was recently named by United States National Bank of Oregon in Portland as Vice President of the Trust Division. David was formerly assistant vice president in the Trust Division.

**William P. Hutchison, Jr. L'69** has



been elected by the Environmental Quality Commission in Portland to serve as its new chair. Bill was appointed in September, 1987, by Governor Neil

Goldschmidt to a four year term on the Commission.

**Richard H. "Rick" Wollenberg L'78**, his wife, Barbara, and their two children reside in Longview, Washington, where Rick has been named assistant general counsel for Longview Fibre Co.

**Tyrone Gillespie, '58, L'39** was honored recently upon his retirement as Midland County, Michigan Circuit Court Judge. More than 300 friends, family and colleagues attended the dinner, including thirty-three judges from around the state. The Michigan State Legislature issued a special proclamation of thanks for his 12 years of judicial service, and President Ronald Reagan and former presidential candidate Barry Goldwater sent personal messages to mark the occasion.

The Northeastern Michigan Judges Association gave Gillespie a word processor to assist him with a book he is planning. "So far, I have as much use for that as a horse would have for a diamond ring," the still busy Gillespie was quoted as saying.

Also present were his wife, **Elanor Johnson Gillespie '39**, and son **Tyrone Gillespie, Jr. '66**.

Gillespie was cited for his outstanding contributions to the community, his professionalism on the bench, and sense of humor.

After graduating from the Law School and a stint in the Army, Gillespie joined the FBI, where he was in charge of security at the first United Nations conference in 1945. He then went to work for Dow Chemical Co.

## GSM Notes

**Marc Robins '76, GSM '79** has been hired by Capital Consultants, Inc., as Vice President—Equities. He will assist in the management of the Capital Northwest investment program as well as the general equities management for the company. A Chartered Financial Analyst, he is a past president of the Portland Society of Financial Analysts and a New York Stock Exchange Supervisory Analyst. In addition, he has taught stock market classes at Portland State University. Marc, his wife Barbara Louise and their son Kent live in Portland.

**Betty O'Brien, GSM '81**, has joined



the WU staff as Director of News and Publications. She edits the Willamette Scene, as well as alumni publications for GSM and the Law School.

She was formerly a division administrator for the Public Employees Retirement System and edited their quarterly PERSpectives. She and her husband, Dick, live in the country west of Salem where they grow winegrapes.

**G. Harvey Gail '88** has joined K/P Graphics, Knapp Printing Division, in Salem as a sales representative.

**Bishop Calvin D. McConnell**, Willamette University Trustee and leader of the Oregon-Idaho Conference of the United Methodist Church for the past eight years, has been reassigned to Seattle.

He was Chaplain of Willamette for seven years before serving churches in Colorado for 12 years. He was elected a bishop in 1980.

**Charles "Chuck" Ruud '55** is back at Willamette. He's not an undergraduate student this time as he was from 1951-55. He's not an instructor of history, nor Director of Information Services as he was from 1957-60. This time, Chuck is an Independent Scholar through the University's new program.



After earning an M.A. from Harvard in 1957 and a Ph. D. in Russian & European History from the University of California, Berkeley, in 1965, he accepted a position at the University of Western Ontario, in London, Ontario, Canada. He is now a Professor of History, on sabbatical.

He has published more than 25 articles and reviews. His first book, *Fighting Words: The Imperial Censorship and the Russian Press, 1804-1906*, was named by *Choice* as an Outstanding Academic Book for 1982

in European History; his second book, *Russian Entrepreneur: The Publisher Ivan Sytin of Moscow, 1851-1934*, has been approved for publication.

He is preparing for a three-month trip to the U.S.S.R. to research his third book, a study of the last three decades of the *Okhranka*, the secret police of the Russian imperial regime.

This will be his fourth visit since 1966 to the Soviet Union, where he will be honored as a "Senior Scholar." The exchange is through the auspices of the International Research & Exchanges Board at Princeton University, which has coordinated academic exchanges between East European, Soviet and American scholars since the 1950s. On the way, Chuck will stop at the University of Copenhagen; he will continue research in Poland on the return trip.

While at Willamette, Chuck has given guest lectures and a University Convocation program, and can usually be found in his Gatke Hall office, deeply engrossed in research.

He and his wife **Marjorie Leonard Ruud '54**, both native Oregonians, are enjoying their return to Salem, and "housesitting" for WU professor Carol Ireson, who is away on sabbatical. Marjorie will stay in Salem during Chuck's trip, conducting research of her own on English literature.

When asked about his impressions of Willamette in 1988, Chuck said, "The new campus is attractive, but I remember fondly the intimate stringencies of the old Cat Cavern, Collegian office, and theatre where the actors and actresses climbed a ladder and crawled through a window to gain the stage."

## Willamette Trustee Named to Board

Willamette University Trustee **Greg Cushman '70** has been named to the U.S. WEST Oregon Executive Board of Directors. Cushman is the president of Western Communications, Inc., which owns the Burns Times Herald and six other newspapers in Oregon and California. He has worked actively in promoting economic development in central Oregon through the Bend Chamber of Commerce, helped found the Central Oregon Economic Development Council, and now serves on that council's executive board.

Last year, he was chosen for Class II of the Fellows of the Oregon Chapter of the American Leadership Forum and was honored as Citizen of the Year in 1987. He was also appointed by Gov. Neil Goldschmidt to the five-member Winter Olympics to Oregon commission.

Cushman and his wife **Margaret Chandler Cushman '71** have been married since 1970 and have two children, Jeff and Francie.

## Class of '68 gives tribute to classmates

At their twentieth reunion in October, the Class of 1968, along with friends from the classes of 1967 and 1969, honored the memories of two classmates with gifts to the University.

**Dick King** passed away suddenly in July, 1985, leaving his wife, Marin, and three children. He is remembered by those who knew him at Willamette for his enthusiasm and capable leadership in whatever project or office he undertook. Dick carried this same high energy level into a business career which took him to Wisconsin and a two-year stint in Africa for Kohler International and finally to Kent International, a San Francisco-based import-export firm. The community of Danville, California, where the Kings live, has honored Dick's memory by naming a park after him, and by other recognition of his work on youth soccer programs and community projects.

**Dr. Nancy Detering Waechter** died in October, 1987, after a long struggle with multiple sclerosis, which she contracted prior to her senior year at Willamette. After graduating in chemistry, and despite recurrent physical disability, Nancy completed a doctoral program in biochemistry at the University of Arizona, was a post-doctoral fellow at Johns Hopkins from 1974 through 1977, and subsequently worked in research. Nancy's Willamette friends saluted her warmth, humor and generosity as well as her intelligence, self-discipline, and passion for learning.

Dick's wife, Marin, and his mother, Kay Smith, and Nancy's mother, Clara Detering, attended the reunion luncheon at which the memorial gifts were accepted on behalf of the University by Vice President Jerry Whipple.

## Memoriam

**Louis O. Hepp** '17 of Milwaukie died February 1, 1988.

**Gladys Nichols Elliott** '19 died on June 26, 1988. After graduation from Willamette, she devoted most of her time to nurturing her family. She counted precious her many relationships with family and friends. Some of her lifelong interests were expressed through involvement in gardening clubs, the Roseburg Women's Club, and Inter Se Book Club.

**Clarence D. Phillips** L'25 died August 4, 1988, in Portland. He was the senior partner of Phillips, Coughlin, Buell and Phillips law firm. He was vice president of the Board of Governors of the Oregon State Bar in 1959, chairman of the board of the Shriners Hospital for Crippled Children in Portland, past president of the City Club of Portland, past president of the Rotary Club, past director of the executive committee of the Oregon Bank, past secretary and general counsel of the Portland General Electric Co., charter member and past president of the Geological Society of the Oregon Country, advisory board member of the Salvation Army, and a member of the legislative council of the Portland Chamber of Commerce. He is survived by his wife, **Mildred T. Phillips** '27.

**Edrie Aletha McClellan** '27 of Salem died August 2, 1988.

**William J. Linfoot** L'30 of Salem, died July 3, 1988. He taught law at Salem Business College and Willamette. He is survived by his wife, **Dorothy Gordon Linfoot** '30.

**Laurence Deacon** '31 died June 29, 1988, in Longview, Washington. He served as principal of Adna schools for three years and moved to Mossyrock,

Washington, where he was high school principal for 36 years before retiring in 1967. Survivors include his wife, **Dorothy Delevan Brant Deacon** '30.

**Hugh B. Currin** '31 of Klamath Falls died on January 23, 1988.

**Donald B. Brandon** '37 of Sonoma, California, died August 26, 1988.

**Ewald D. Franz** '37 died July 19, 1988 in Keizer, Oregon. After graduation, he was co-owner of Coomler and Franz Hardware and Grocery Store. He worked for the State of Oregon as executive assistant for the Board of Parole and Probation from 1951 until retiring in 1976.

**Thomas Clinton Stacer** '40 of Olympia, Washington, died June 5, 1988. He received the Governor Hatfield Award for revising the Oregon Forestry Code while he was the chief counsel to the Oregon Forestry Board from 1950 until 1959. He was assistant attorney general from 1949 to 1959. He was executive officer of the Washington Utilities and Transportation Commission from 1969 to 1971, chief administrative law judge from 1971 to 1982 and acting chairman of the Washington Energy Facility Siting Council from 1976 to 1978. Survivors include

his daughter, **Kathleen Stacer Halgat** '59, and brother, **Richard Stacer** '43.

**Judge John S. Horton** '46, L '49 died June 2, 1988. He served as Linn County District Court judge, was the president of the Baker Kiwanis Club, a member of the Baker County Chamber of Commerce and a member of the Republican state central committee. Survivors include his wife, **Florence Duffy Horton** '45, son, **William Horton** '73, and daughter-in-law, **Barbara Keller Horton** '73.

**Paul Ross Benage** '49 died in Salem on July 17, 1988. After graduation, he worked for the Oregon National Guard for 26 years, retiring in 1976 with the rank of colonel.

**Robert Lauren Miller** L '52 died in British Columbia on October 16, 1988. Following graduation, he practiced law in Portland from 1952 until 1957. He then moved to Gold Beach where he served two terms as Curry County district attorney and ran a private practice. He retired in 1967 and moved to Campbell River, where he operated several real estate appraisal and property development businesses. He served as president of the Campbell River Chamber of Commerce in 1970 and Vancouver Island Real Estate Board in the early 1970s.

## WU Trustee George A. Rhoten



**George A. Rhoten** L'27, a Life Member of the Willamette University Board of Trustees died October 18, 1988, in Salem. He served as president of the Oregon State Bar in 1955-56 and as a pro tem circuit judge in Multnomah County in 1955. He was a member of the American College of Trial Lawyers. Rhoten received an Alumni Citation from WU in 1967. Survivors include his wife, **Ruth Ross Rhoten** '25, son, **David** '56 and daughter-in-law, **Coralie Doughton Rhoten** '56.



## Roy Harland WU Trustee and Salem First Citizen

**Roy Harland** L'32 died September 14, 1988, in Salem. He was a life member of the Willamette Board of Trustees. Harland had practiced law in Salem for more than 56 years. He was Salem's Junior First Citizen in 1943 and its First Citizen in 1962. He was the charter board member of the Commercial Bank of Salem. He was chairman at the bank from 1976 to 1979. In May, members of the Marion County Bar Association gave him their 1987 distinguished service award for "dedicating his life to the profession," Justice Wallace P. Carson of the Oregon Supreme Court said. Surviving him is his wife, **Beneitta Merline Edwards Harland** '32.

**Richard C. "Dick" Schroeder** '53 died June 5, 1988. After graduation, he moved to Portland and was a sales representative for Moore Business Forms. He was a co-founder of Aladdin Trailer Co. He moved to Pacific City in 1968 and was a building contractor there.

**Richard M. Artz** '57 died July 11, 1988. Following his years at Willamette, he operated Artz Photo in Salem. He sold the business and retired in 1978.

**Norissa Mae Leger** '61 died in San Rafael, California, on August 22, 1988. She taught English as a foreign language in Africa and in Chinatown in San Francisco. She also worked as the office manager for the president of Stanford University and was a member of the Society of American Archivists, the Association of Records Managers and Administrators and Associates of Stanford University Library.

**Edward C. Davidson** '87 died July 21, 1988, in Lakeview, Oregon. Following graduation, he was an educator and coach at Lakeview High School. He was the head coach for the girls basketball team, assistant football coach, and the assistant track coach. He received the outstanding male teacher award for 1988.

## Former Collegian & Wallulah Editor Nadene Matthews

**Nadene Matthews** '44 died July 4, 1988 at home in San Francisco. She graduated with honors from Willamette, where she had been editor of the Collegian and the Wallulah. After completing a Master's in Journalism at the University of Wisconsin, she moved to New York where she was the Assistant Public Relations Director for the City College of New York. She also worked in market research for the Hooper Rating Company.

In 1954, Miss Matthews moved to San Francisco where she worked as Assistant Editorial Services officer, and later as Editor/Publications Officer for the Bank of America Corporate Communications Division—Specialized Services.

Miss Matthews had been active in the San Francisco Bay Area Chapter of Women in Communications, the Calvary Presbyterian Church, and the Pacific Heights Neighborhood Council. She was also a member of Beta Chi and Delta Tau Gamma Honor Societies.

Through her accomplishments, she was listed in the World's Who's Who of Women, Who's Who of American Women, Who's Who in California and the International Who's Who in Community Service.

Miss Matthews' personal life was plagued by many serious illnesses, operations and accidents; however, she did not let any of these stand in her way and always maintained a cheerful attitude toward life despite these difficulties.



## Michael Cho: Aiming to be the Best

Michael Cho '78 came to Willamette University on a football scholarship in 1974 and harbored dreams of playing in the National Football League someday. At only 5-foot-10, he was a bit small for a professional lineman but had an undaunted love for the game.

Cho never made it to the NFL, but he recently realized an athletic achievement few people can lay claim to—the Olympic Games, or for him, the International Paralympic Games.

Participating in any athletic event these days is quite an accomplishment for Cho, who suffered a freak neck injury in the fifth game of his freshman year and is confined to a wheelchair. He can't walk and has limited use of his arms and hands.

In 1983, nine years after the accident, Cho attended the National Wheelchair Games, which were being held in his home state of Hawaii. It was at the Games he first saw air-gun shooting.

By 1985, Cho had made the national team and from 1985-87 he was a national champion in his division—quadriplegic with assistance. He also placed third in the World Championships in 1985, second in the 1986 Pan Am Games and won the 1987 Australia Invitational.

Cho recently returned from the International Paralympic Games, held in Seoul, South Korea just after the Sum-

mer Games. There he finished fifth in the prone position and eleventh in the kneeling position. It was the largest competition he'd been in.

"I'm real happy with how I did," said Cho, who lives in Kialua, Hawaii.

Although Cho is just a few credits away from obtaining a business degree, he said he still wants to concentrate on shooting.

"I've only been shooting since '85 and most of the guys that shoot are ex-hunters or ex-military people, so they've been shooting all their lives," said Cho, who is now 32. "I'm still a young guy in the sport, and I can

only grow up and learn from the other guys in the sport."

Where does Cho practice? In the house, of course; many factors outdoors can hinder the accuracy of air-gun shooting. He's set up a range that extends from the dining room, through the kitchen and into his bedroom to a tiny target on his bedroom wall, just below a television set. Dangerous?

"I block off the kitchen when I'm shooting," he said. "Besides, you can hear the popping of the gun. As long as the rifle's in my hands, there's no need to worry."

Worry plenty, though, when Cho's friends want to try their hand at it. Said Cho: "We've got some holes in the door to prove that it's not as easy as everybody thinks."



Michael Cho '78

## Willamette Grad Participates in Summer Games

Which Willamette graduate competed in the last two Summer Olympic Games and was captain of his team in the 1988 Games? (Don't look down into the story.)

Here's a hint: there is one very strong clue in the above paragraph.

Give up? Here's one more hint: he played slotback for the football team in the early 1970s.

That's right, Joe Story.

Story, who now lives in southern California and is working in the insurance business, has been one of the top players in the United States in the sport of team handball—a game very similar to hockey or indoor soccer, but played with a ball slightly smaller than a volleyball.

Although being part of the '88 Games in Seoul, South Korea was "definitely a positive experience," he said, losing all six games wasn't much fun.

"The handball part was definitely a disappointment," said Story. "We weren't medal contenders, but we felt we could finish in the top six or top eight (out of 12 teams)."

Story was most impressed with the people who make up the country of South Korea.

"The Korean people were so friendly, so nice, and they're so organized," he said. "As it turns out, they could have held the Olympics two years ago. They were that prepared."

Story, 36, has been the captain of the U.S. National Team since 1985, but after his participation in the '88 Games, he said the time has come to finally retire from that level.

But after training 4-6 hours a day for the past few years, he said it's impossible to give it up entirely. Story said he will stay active in the sport by working in clinics and at development camps.

"You put so many years into it and you learn so many things, it's kind of tough to give it all up," he said. "And you want to be able to give something back."



## Former WU Football Coach Ted Ogdahl Remembered

Former WU football coach **Tillman Theodore "Ted" Ogdahl '46** died in Salem last July. He will long be remembered as one of the most influential and successful figures in the history of Willamette University athletics, both as an athlete and a coach.

Following an outstanding prep athletic career at Portland's Franklin High School, Ogdahl came to Willamette where he won Little All-America honors as a halfback. Ogdahl closed out his collegiate playing career at the University of the Pacific. He then played professionally in 1946 and 1947 for the San Diego Bombers.

Ogdahl, who was in Honolulu with the WU football team when Pearl Harbor was attacked on Dec. 7, 1941, joined the U.S. Marine Corps in 1942 and received the Purple Heart and Silver Star medals for gallantry in action in May of 1945.

After completing his Master's degree at Willamette, he returned to his home town to lead Grant High's football team to three state football championships in four years.

In 1952 he began a 20-year stint as Willamette's football coach, leading the Bearcats to their winningest

record in WU's history. His 1960 and 1968 teams were the last WU squads to go undefeated. While at Willamette he was named Coach of the Year by the National Association of Intercollegiate Athletics, Hayward Man of the Year in Oregon Sports and Oregon's Man of the Year in sports (1960) by the Oregon Sports Writers and Broadcasters Association.

He also directed the Bearcat men's track & field team for 13 seasons, coaching Willamette's first two national champions in the sport.

He most recently helped coach youth soccer, Jaycees relays and youth track. He had been a deacon at Salem's First Presbyterian Church and was a member of Willamette's Cardinal Round Table.

About 150 people filled the Kresge Theatre on the WU campus August 4 for a public memorial service. Eulogies were given by Marshall Barbour, a former teammate of Ogdahl's at Franklin High School in Portland and at Willamette; Jerry Long, an assistant football coach under Ogdahl at WU; and Jim Nicholson, a star running back on Ogdahl's teams in the late 1960s. ■



*Ted's son, Wally Ogdahl (left), Jerry Long and WU track coach Chuck Bowles share memories of Coach Ogdahl.*

# *Renewing the Old Historic Temple*

## **Remembering the Past, Providing for the Future**

The renovation of Waller Hall is a unique opportunity  
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for the benefit of the future.

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including special rooms, a piano, pipe organ and Chapel pews.

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Contact the Office of the President.

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