

Collegian

WILLAMETTE UNIVERSITY'S STUDENT NEWSPAPER

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Willamette In-Depth

'Isolated' Racial Attacks Hit TIU

by Suzanne Budd

Not everything has been wonderful at Willamette's sister school, Tokyo International University of America. Since the Japanese students arrived last May there have been two apparently racially motivated incidents. Ryuji Torihara, Director of Administration at TIUA, calls the two occurrences "isolated incidents."

The first incident took place in early May, when the students first arrived. A group of young people harassed the TIUA students and one of their resident assistants on the way to Salem Airport. The group made racial slurs and one of them threw a two-by-four at the car windshield. Torihara said that most of the Japanese students did not know enough English at the time to really understand what had happened.

The second incident took place on the evening of September 9. According to reports made to campus safety, three males threw beer bottles at the Kaneko Hall dorm while shouting obscenities and racial slurs. One of the RAs came down to ask them to leave, was punched, and returned the hit.

Bystanders said the men left in a dark colored Ranchero or El

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Escalante Inspires Success

by Jennifer Sweigert

The "Best Teacher in America," Jaime Escalante, the man that inspired the film "Stand and Deliver," received a standing ovation when he was introduced as the keynote speaker for La Fiesta de Esperanza last Saturday night.

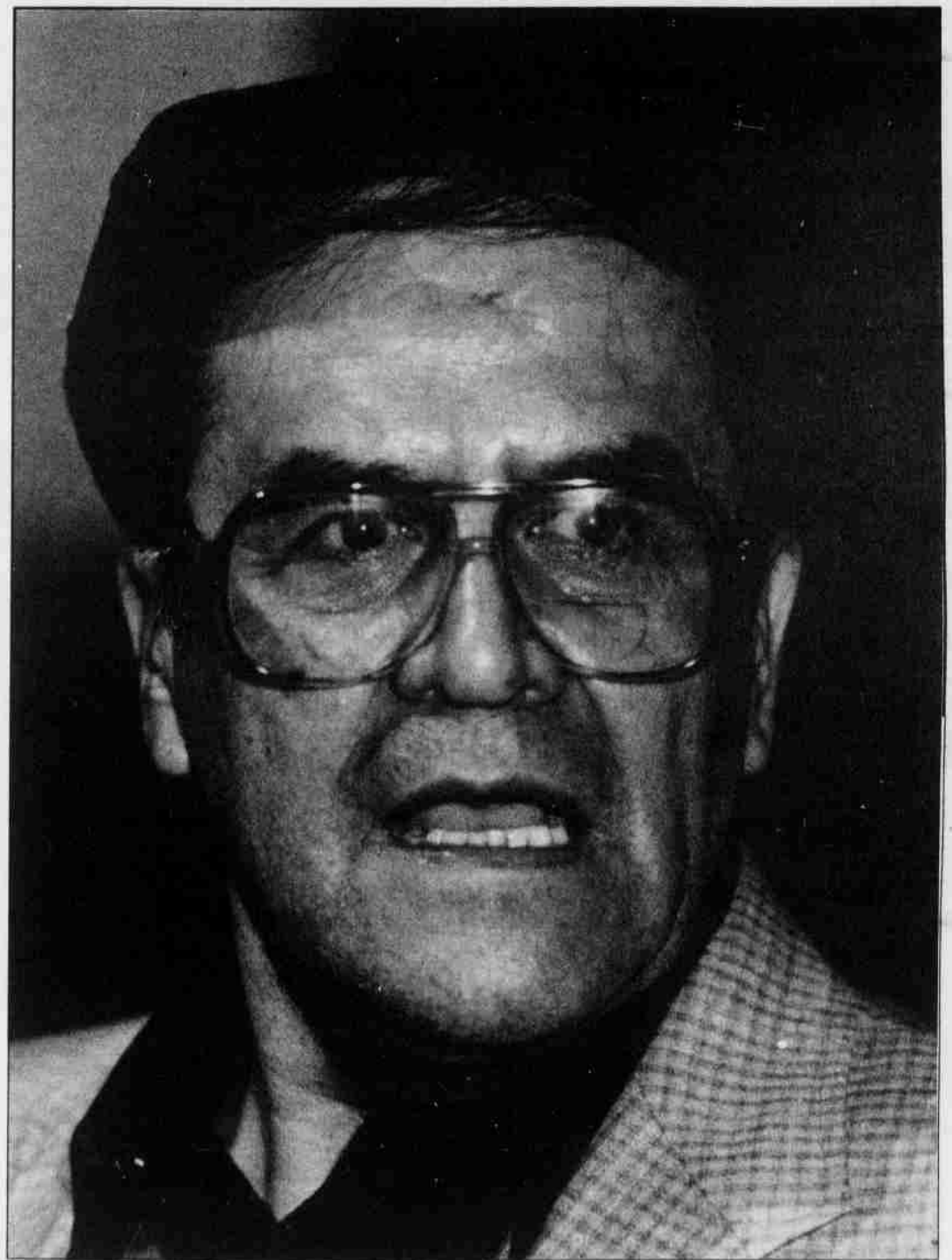
He was an appropriate speaker for the "Festival of Hope" because hope is what he represents for the young people at Garfield High School, where he teaches, and across the nation. Escalante teaches math at Garfield, a barrio school in East Los Angeles where 99.9 percent of the 3600 students are Hispanic. In 1974, when he began teaching there, the dropout rate was 45 percent; now it is 12 percent. Fifteen years ago, Garfield was in danger of losing its accreditation; now it is ranked number two in the nation.

The movie "Stand and Deliver" focused on his class of 18 Calculus students who took and passed the Advanced Placement Calculus test in 1982. This year Garfield has 200 students preparing for the test. Five of Escalante's former students are now teachers at Garfield and two are working for NASA.

The statistics are impressive, but they can't tell just how Escalante turned Garfield High School around. His attitude is certainly a part of it. He believes that "American schools must realize that . . . we must teach discipline and responsibility." He also said that if we, as a nation, fail in education, then we fail our children and our future. "The school is the site of our dreams, our opportunities, our prospects," he said.

"I have a passion for the subject I teach, and with that I capture the minds of my students," he continued. He plans to continue teaching, "until I die."

Escalante also believes in the potential of each and every one of his students. He forces them to test their limits, to challenge themselves because, he says, "if you expect kids to



*"Successful people
always challenge
their own limits."*

be losers, they will be losers." He tells his kids that all they need to succeed is "ganas"—desire.

His students sign a contract to take his classes for three years and two summers and to apply to college. He makes sure that his students are prepared, taking them to practice

SATs on Saturday mornings, out for some relaxation or social event in the afternoon, and to church on Sunday morning. He encourages his students to take Chemistry, Physics, and Computers along with his math classes and also brings in a nurse to educate "his kids" on teen pregnancy and venereal disease.

Escalante's amazing devotion to his kids and to education in general can be summed up in the equation he printed under the clock in his classroom: "determination + discipline + hard work = the way to success."

Greek Transitions Challenge



Any Greek system is potentially a college community's most constructive resource—or its greatest liability. I will not suggest that Greek life at Willamette is approaching either extreme.

The Greek system is in a period of transition. As the University and national chapters tighten

reputation or a bad incident. This transition could spell doom for several more Greek houses (we have lost three in the last two decades).

Conversely, this transition may be Hope at the bottom of Pandora's Box. Hardship will test the system's ability to adapt. Limiting booze will create a need for something new to supplement or replace "frat parties." Houses that can create entertainment on a campus-wide scale without emphasizing alcohol will thrive; those who don't, won't. Derby Days, Casino Night, etc., are the prototypes for what we can expect in the future. It is an opportunity to harvest the potential for excellence.

Spring Rush means houses will advertise their merits for a year rather than a week. Simultaneously, it means pledges will have different priorities and new perspectives on Willamette than fall Rush freshmen would have. Adaptation includes new self-images, interdependence with GDIs, and adjustment to pledges who bring unique perspectives and goals into their new houses. It is an opportunity to harvest the potential for excellence.

These extra burdens will require the Greek system to improve. The need to improve doesn't imply that the system is currently weak, dangerous, or a negative influence. It is a Darwinian need to adapt to a more dangerous environment. Dinosaurs die out, no matter how

glorious they have been in their old environment.

Any Greek system has its own inherent risks. There is the risk of division between Greek and independent students, between competing houses and between the sexes. There are risks of hierarchy, prejudice, destructive rumors and dangerous secret behavior. There are risks of stereotyping houses, of isolationist houses, of apathetic houses and of losing individuality within a house.

Overall, the Willamette community has been successful at controlling the impact of these innate risks. However, there is no doubt that we are not immune to such faults. Our challenge is to limit the degree to which the risks manifest themselves.

Naturally, the second challenge is also to actualize advantages unique to the Greek experience. The degree of unity, support and focus within a Greek House is fairly unique. This energy can benefit both house members and the campus as a whole by creating a source of passion, activism and enthusiasm. I sincerely believe that a strong internal community spilling its energy into the campus has great impact on the values system and self-image of Willamette. Historically, our Greek system plays a major role in defining the values and self-image of this community. The question is, how to use this role to harvest Willamette's potential for excellence.

by Martin Taylor

POOHCorner

their alcohol policies, the emphasis on "frat parties" will be diluted. Deferred Rush will give freshmen a year of GDI lifestyle to evaluate the merits of each house and the Greek system. Centralized dining could potentially reduce the exclusive nature of fraternities and obstruct some house unity.

Historically, administrators and Trustees have been very sympathetic to and supportive of the Greek system. But this era of lawsuits, national reputations and cost-benefit-analyses is shifting sympathy and support to tolerance and congeniality. Collectively, houses will have these additional burdens to overcome when rebounding from a bad Rush, bad

They Call Me José



Collegian

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The Willamette Collegian is the official publication of the Associated Students of Willamette University, published weekly except during holidays and exam weeks. The contents of this publication are the opinions and responsibility of the Collegian and do not necessarily reflect the opinion of Willamette University or the Associated Students of Willamette University.

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'Educated' Racists Intolerable at WU

Here we are, a small, private liberal arts college in Oregon. We have relations with numerous schools overseas. We have a sister school in Japan and one in the Soviet Union.

VANTAGEPoint

We even have a satellite of that Japanese school right here across the street. We have a South African student this year. And we have racial

attacks.

If this sounds like the old matching games you used to do in grade school, then you're right. Pick the statement that doesn't match. If you picked the last statement then you should be correct. Unfortunately, you aren't. Willamette has joined the growing number of troubled areas in this country that have experienced racial violence.

What disturbs us more than just the idea of attacks against the Japanese students at TIUA is the knowledge that Willamette students may have been involved. Think about it. We are all, supposedly,

highly educated and are the future leaders of American society. Yet the "highly educated" can justify screaming obscenities at a group of teenagers simply because they come from a different culture. These "highly educated" individuals can throw beer bottles at our sister school simply because the students there are, after all, Japanese. That makes them evil, of course. They don't do things the way we do. They look different. They eat raw fish.

Somehow we thought maybe the "highly educated" were above such ignorant, vicious displays. And the saddest part is that

this "cultural exchange" could result in those Japanese teenagers going home and telling their people that Americans *are* ignorant and vicious.

A partial solution does lie in our hands. It's called communication. It means going over to TIUA or even just stopping in on a TIU student in your dorm and talking with him or her. Find out if they do eat raw fish and maybe try it yourself. Introduce them to real American culture, whatever your idea of that is. The opportunity lies just across the street to explore a whole different way of thinking. Educate yourself. In the end, "they" are just like "us" in a lot of ways.

'Super Chicken' Looks Unfinished, 'Tacky'

Now I appreciate art as much as the next person, and I'm even taking a class so that I may appreciate it a little more, but I have a few

GUESTOpinion

questions when it comes to piling rocks up in what was once a scenic little tundra-type area. I know that it is supposed to be a fountain. I even heard that the eagles were supposed to resemble the Gold man in stature. But I question the composition of the work. Is it supposed to look unfin-

ished?

I've photographed the super chickens a number of times and have used the occasion to solicit some opinions from the numerous passersby. The responses have run the gamut from one individual who actually liked it to the more popular, it really is kind of tacky, response. My personal favorite was the person who exclaimed that the eagles

look like they should be on top of a large building, in a place of prestige, way up high so no one can see them. I like that. And have you noticed how the bricks are always wet in that area? Who will be the first to sue when a heavy frost



descends, and the fountain becomes Willamette's first outdoor skating rink?

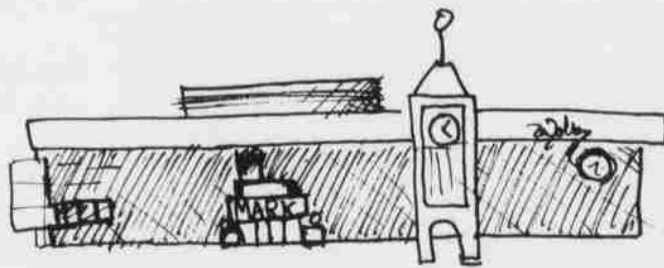
And, by the way, I heard a

price tag of about six figures. That's a lot of money for a pile of rocks with some bronze on top. Why couldn't we have gotten the eagles from our own art department? How was it that Tom Hardy, a regional artist, was chosen to litter rocks around our nice red brick campus? If we really wish to remain the Harvard of the West, let's move some rocks and lose some birds and just have a nice, simple, not so splashy fountain that we can dangle our feet in and sit around and not wonder why the place wasn't cleaned up when they were finished.

Wilkerson's Willamette



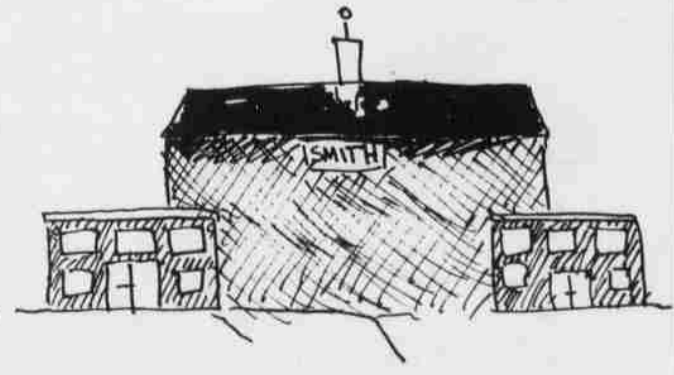
WALLER WAS A FIRETRAP. NOW ITS A PRETTY RED BUILDING FOR THE ADMINISTRATION.



YOU COULDN'T FIT ALL OUR BOOKS IN THE OLD LIBRARY AND STILL FIND A SEAT. NOW WE HAVE A PRETTY RED BUILDING WITH LOTS OF BOOKS AND A STEINWAY PIANO.



POU-SCI CLASSES USED TO BE HELD IN AN OLD POST OFFICE. NOW WE HAVE A MOSTLY RED BUILDING TO HOLD THEM IN.



IT USED TO BE THE PRACTICE ROOMS IN SMITH WERE SO POOR YOU COULD HEAR A STUDENT PRACTISING SCHUBERT AT THE NORDSTROM MALL. YOU STILL CAN.

NEWS BRIEFS

Hi-Tech Locks Introduced

The locks on Willamette's academic buildings, including Eaton, Collins and Smullin have gone high tech. Freshmen have been given identification cards with magnetic strips to utilize the new system, but the old student i.d. cards don't work with the new system.

According to Vice President for Financial Affairs Brian Hardin, returning students can exchange their old cards for the new magnetic ones at no cost in the Learning Resources Center, located in the Lausanne basement. Replacing a lost card will cost the student \$7.50.

Food Share Drive Success

This past weekend, the W.U. Community Action Group sponsored a food drive in conjunction with the Marion-Polk County Food Share as their September project. They collected 585 pounds of food, which will be distributed by Food Share to the area's needy.

On Saturday, from 1-3pm,

13 students distributed 200 fliers and on Sunday from 2-4:30 19 students helped to collect the food. The event was so successful that the food drive will probably be held regularly in future years. Anyone interested in joining the W.U. Community Action Group or participating in future should contact one of the coordinators: Mindy Hoffman, x6919, or Corinne Grande, x6583.

Blood Drive Introduces Contest

A Red Cross blood drive will take place on Tuesday, September 26 in Sparks Gym from 2:00-6:15. Students are strongly encouraged to give blood, with this year's goal being 150 donors. Resident Assistants and Head Residents will have sign-up sheets. People wishing to give blood, but who have not signed up can show up at the door on Tuesday.

A novel feature of this year's blood drive is that the living organization that has the highest percentage of members actually donating blood will receive \$100. The organization with the second-highest percentage will receive \$50. Sorority and Fraternity pledges will count as part of the house they are affiliated with.

Pass/Fail May Allow 'A'

by Chris Rogers

"I think if a student is taking a pass/no credit course for the right reasons, the idea of allowing earned 'A's to be recognized makes sense to me," said Richard Yocom, University Registrar and Assistant to the President.

This year at Willamette, a change is being proposed in the current policy that governs the designation of courses as pass/fail. This change has to do with allowing students who earn "A" grades in pass/fail courses to have the "A" shown on their college transcript. The current notation used is simply pass, even if an "A" grade is earned.

Students' reactions to the proposed change in the pass/fail credit are favorable. Todd Field, junior, gave his response to the change in saying, "Giving students the chance to earn an 'A' grade in a pass/fail course would be an excellent incentive to work hard in those courses. And yet, if you need to concentrate on your other classes, the option of retaining a pass is still available. I think it'd work."

"I think it's a good thing to help people become more enthusiastic about a class that they would not normally take," said Dave Ames, freshman.

This idea is not a new one, according to Yocom, and he says that similar suggestions for changing this policy have occurred before.

"The academic policy of pass/no credit was designed with the purpose of making it possible for students to branch out of their area of expertise," said Yocom. "It is also very helpful, since a course is designated as a pass or fail and a student doesn't have to be concerned about ruining their GPA."

Under the current University policy, students of at least one year residence at WU are able to designate one course per semester as a pass/no credit. Only a maximum of seven credits may be earned in this manner,

and each course must be from a different academic discipline. Also, the University registrar is required by policy not to inform the instructor of the class that any student is taking it as a pass/no credit.

"It's nice to have a surprise 'A' if you earn it, but I would like to see this idea modified to the point that students have the option of designating courses as pass/no credit later in the semester when they have a better idea of how they're doing in class," stated Dr. Robert Lucas, chair of the Academic Status Committee.

The idea of changing the policy on pass/no credit courses has generated marked interest. Martin Taylor, ASWU President, has plans to introduce this proposed change in policy to the Academic Status Committee. It will then be subject to their review and consideration.

"If students are the 'agenda-setters' in the presentation of this proposal, I believe it will have a good chance of becoming academic policy at Willamette," said Taylor.

Heart Troubles Weaken Devery

by Chris Rogers

Psychology professor William Devery was driven to Salem Memorial Hospital suffering chest pains at 9:01am on September 12, 1989. Don Wingo, a Campus Safety official, escorted Devery to the hospital for medical treatment.

"Professor Devery came over to our office complaining of pains in his chest and asked to be driven to the hospital. He seemed to be a little pale but by his own account he didn't think the pains were the indication of anything too serious" said Wingo.

At the Hospital, Devery was immediately transferred to a Coronary Care Unit. Dr. Whitman (Devery's internist) later confirmed that Devery had indeed suffered a heart attack.

Whitman predicted a 5 to 7 day minimal hospital stay for Devery with few complications.

Currently Devery is at home recovering. Until his return, Professor Gattuso will be teaching his General Experimental Psychology course and Professors McBride Buckmaster will co-instruct his Environment and Behavior courses.

Students wanting to send cards should mail them to the Devery home address.

CALENDAR

SATURDAY	SUNDAY	
Football vs. University of Puget Sound, 1:30pm, McSt	Middle East Peace Gathering, 7pm HR	
MONDAY	TUESDAY	
ASWU Funding Request Forms due at ASWU offices	Preparing for the GRE, PCR, 4pm Blood Donations 2-6:30pm Sparks	
WEDNESDAY	THURSDAY	FRIDAY
Oregon Symphony Pops, SA, 8pm Rejoice, 9:30pm AL "Alive Poets Society" 7:30pm Hatfield Rm	Convo, Paul Loeb 11:30am AL Resume Seminar, PCR 6pm Volleyball vs. Warner Pacific, Cone 7pm	ASWU Movie "Lethal Weapon", 8pm SA

Dr. James Harlow Welcomes You to The

COURT STREET DENTAL CLINIC

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See next week's issue for the details...



New Faculty Area to Supplant Alumni Lounge

by J.D. Roth

With the approaching completion of Waller Hall, Willamette is preparing for the introduction of a Faculty Center. When all of the President's Offices have moved to Waller, it is planned that the Alumni Lounge in the University Center will become a gathering place for faculty from all three colleges.

The establishment of the Center is a breakthrough for the University. Most schools of Willamette's size have some kind of faculty lounge. Though Willamette generally has one meeting area for faculty in each building, it has never had a central meeting area.

According to President Hudson, "for several years now, we've been looking for a place for the faculty, for their academic meetings, and their social meetings."

The faculty had been exploring the possibility of using the Alumni House for the Center. However, with the impending renovation of the Law School, the Center for Dispute Resolu-

tions has taken up occupancy there. The faculty decided on using the Alumni Lounge, currently used for a wide range of social and academic activities. "We decided, in looking at the uses of various spots on campus, that many of the things held in the Alumni Lounge can be carried over to Waller," explained Hudson.

This means that the room will no longer be available for student use. However, Dining Room Three in the Cat Cavern will be opened up as the faculty events held there move to the Center. ASWU President Martin Taylor would like to see the big screen television in the Student Lounge moved to this dining room.

The Faculty Center will be a place for faculty from all three colleges to meet. Dean Carson sees it as "a place for faculty to meet with each other in a relaxed atmosphere." The area will be used for social gatherings such as the Friday afternoon Faculty T.G.I.F., currently held in the Bistro.

Professor Richard Iltis, chairperson of the Faculty Council, sees the

Center as more than just a social place. "It's going to be more than a lounge, it's going to be used for academic things, too." He hopes to see it used for seminars, colloquiums, search committee meetings, and other educational purposes.

One question that has yet to be decided is the amount of access students will have to the Center. Taylor wished to see the Center as a place where students and faculty can meet informally, and worries that this might not happen, as some faculty wish it to be closed to students.

"I have an apprehension that it could turn into a negative rather than a positive force in the U.C.," he commented, but added that, "I think, though, that by letting (the decision-makers) know that this could be a danger they will do everything possible to help and to make everyone happy."

"It definitely has the potential to be controversial," Taylor said. "In all likelihood it will be something really helpful to students, but we'll

have to wait and see. Having the Faculty Center in the U.C. isn't a problem, but how it is used could be."

Taylor explained that although students probably wouldn't be allowed to "wander through" the Center, an area may be partitioned off for students and faculty to meet in.

One advantage of the Center's location in the Alumni Lounge is its close proximity to student offices. Even if the Center is not open to students, faculty will be readily accessible as resources by virtue of their increased presence there.

Hudson stresses the fact that this Center is temporary. The administration wishes to test the use and usefulness of the Alumni Lounge for this purpose before making a final decision as to its location.

The administration and faculty are excited about the Center and see it as a positive force on campus. The hope that it is used often and for a wide variety of purposes. States Carson: "I hope it's so busy that scheduling will be a problem!"

New Masters in Teaching Program at WU More Efficient, Better Organized

by Michael DeJardin

Recently, the School of Education at Willamette underwent a major change in organization. The remarkable product of that change, the Master of Arts in Teaching program, is now in its second year of operation.

The MAT is a one-year master's degree program for those seeking a permanent teaching certificate for the State of Oregon. Certification is available in all subjects recognized by the State of Oregon. These include art, drama, chemistry, biology, physics, French, German, Russian, Spanish, Japanese, speech, English, social sciences, health, physical education, music, reading and both basic and advanced math.

Upon completion of coursework, students are awarded the Master of Arts in Teaching by the College of Liberal Arts at Willamette University. After teaching full-time for three years, they are automatically given a permanent teaching certificate.

This system is much more

efficient than the old one, where students would receive only a basic certificate, good for a maximum of six years, after completing his or her undergraduate work. Sometime in those six years, the teacher must return to school to obtain their master's degree to be eligible for a permanent certificate. Usually, this required simultaneously taking classes while holding down a full-time teaching position. By being a fifth year program, the MAT eliminates this inconvenience and at the same time returns four and a half credits for use in undergraduate classes. Formerly, those credits had been taken up by undergraduate education requirements.

Currently, fifteen students are enrolled in the MAT program. Eight are Willamette graduates from 1964 to 1989, and seven others are from institutions around the United States.

The MAT is a program with heavy emphasis placed on practical applications and teaching experience. First semester days are divided in half, with mornings taken up by teaching in local schools, and after-

noons spent in classes at Willamette. During the second semester, students teach full time, and attend two hours of seminar a week.

The teaching practicum can be held at any level of education the student desires. Primary and secondary positions are available, and starting in the fall of 1990, an elementary education program will be added.

Interested students, especially juniors and seniors, should seek information on test dates and admission deadlines right away. For those who aren't sure if teaching is right for them, there are still two undergraduate courses with practicums to help students decide. Those classes are Ed. 205 and 335. They are not required for admission to the MAT program.

There will be an open house on September 22 from 9-1 in Eaton 308 for those interested in elementary education. For those interested in secondary or middle school teaching there will be another open house September 29, also from 9-1 in Eaton 308.

The *Collegian* invites all interested Willamette students to attend a workshop on journalism on Tuesday, September 26 at 6 p.m. in Eaton 113.

Joe Howry, Managing Editor of the *Salem Statesman-Journal*, will give a short lecture on the basics of journalism and will then answer any questions regarding any facet of producing a newspaper.

Collegian
Experience
the Evolution
of a Newspaper

Center of Attention ...

The two year old plans to transform the UC into a student union are finally being realized. Last night's Senate decision confirmed the allocation of space to a variety of student organizations.

by Pat Kurkoski

The slow transformation of the University Center into a Student Union continued on Thursday, September 14, when ASWU President Martin Taylor presented the Senate with his proposal for allocation of space opened up for ASWU due to the impending relocation of President Hudson and his staff to Waller Hall. This proposal was approved, with amendments, during a marathon session of the Senate on September 21.

When the Waller Hall renovation is complete the Student Affairs Suite – space currently occupied by Vice President for Student Affairs Frank Meyer, Vice President for Academic Affairs Sam Hall, Director of Multicultural Student Affairs Joyce Greiner, and their staff – will be turned over to the Associated Students of Willamette University as the current occupants move into the President's suite on the Mill Stream side of the U.C. top floor. Taylor's proposal will move the ASWU offices from their current location into the Student Affairs Suite. The ASWU President's office will be moved into the VP for Academic Affairs' office, the ASWU Vice President will take over the Office of Multicultural Student Affairs,

Treasurer Pete Figueroa and Secretary Rosa Alvarez will share Frank Meyer's old office, and the ASWU office staff will get work space in the lobby of the suite.

The Senate also passed the section of Taylor's proposal designating the current ASWU offices as the new Student Publications Center. When the ASWU officers relocate to the Student Affairs Suite the ASWU storage room will be converted into the Student Darkroom. The *Jason* and the *Final Draft* will move into the ASWU VP's office. Willamette's yearbook, the *Wallulah*, will be given space in the ASWU President's current office and the *Collegian* will move into the lobby.

Due to ASWU's need for storage space, the KWU manager will be moved into one of the typing rooms across the corridor from the current ASWU office and the current KWU office will be used as a closet.

An important part of the plan is to set aside the current student lounge/TV room as a center for student organizations. Taylor wishes the south one-fourth of the room to be sectioned off as the Womyn's Center, a proposal which led to a dispute in the Senate. In his proposal Taylor described

the remainder of the area as the "Melting Pot," and envisions it as

"ideal for six organization sharing desks and phones." Taylor believes that student groups using this space should benefit from "stability from year to year," due to an established place to meet and work; they will be helped by "a more central location – to attract more members and more interest" and Taylor hopes that proximity will facilitate "increased communication and coordination," among groups. In addition he said that groups would benefit from increased access to the resources of ASWU.

Although Taylor said that six groups sharing the "Melting Pot" space would be "ideal," he anticipates that "about nine to twelve" groups will request space. With so many groups requesting a limited amount of space, it was necessary for the Senate to set up an ad hoc committee to review applications. Taylor said that this committee "will have the power to establish their own criteria," in judging the worthiness of an organization to have U.C. space.

Several student groups have already made requests for the space. Kim Coghlan, a student coordinator of the Alcohol Consumption Education Program (ACE), has contacted Taylor hoping to set up an office

in the Melting Pot. She said that ACE needs a "central location" in order to "make information available to the students." Currently the ACE office is in the basement of Lausanne Hall, which Coghlan's co-coordinator Heather Nichols described as "a dungeon" that is "not accessible to students." In defense of her request, Coghlan stated that ACE is an "important enough issue and an important enough program" to merit space in the U.C.

Willamette Outdoors has also expressed a desire for permanent office space. Cassandra Cromwell, the club's organizer, believes that "a lot of the reason why we haven't had a strong organization in the past is lack of space." She noted that Willamette is not far from many beautiful natural areas and that a successful outdoors organization needs a place to keep resources such as maps, books, and first aid kits as well as a trip board for students to inform each other of backpacking, mountain climbing or other expeditions taken independently of the club. Cromwell hopes that having permanent office space and an advisor, Ed Bell of Residence Life, should "strengthen the group

and give it continuity."

Debate in Senate focused on Taylor's allocation of space to the Womyn's Center ahead of other student groups. Off-campus Senator Rick Costa argued that the "student organization space should benefit the whole school and not just a segment of the school," thus should not be separated from the rest of the Melting Pot and be given a larger amount of space. Other Senators agreed with Taylor's proposal and the debate stalemated. Following over 30 minutes of discussion Senate voted to approve the concept of a center for student organizations and created a subcommittee to look into the allocation of space within the area, deferring until the next session any decision to allot the Womyn's Center a separate area.

When asked why the Womyn's Center merited a separate area allotted without regard for the need of other student groups for space, Taylor responded "I don't consider the Womyn's Center a group, but a resource like the Learning Resources Center, the Health Center, and the Counseling Center." He noted that permanent space for the

Center was included in a previous Student Center proposal drafted by former ASWU President Eric Fishman in the spring of 1988 following the announcement that Waller Hall was to be renovated. Taylor noted that no decision has been made but that the Womyn's Center is "a necessary support group and a necessary center for information" which "needs a permanent location."

Also, in Taylor's plan, the big screen TV will be moved downstairs to Cat Cavern Dining Room #3, which will be the new student lounge. Taylor noted that this is "not a permanent location but a good one," adding that having "food next door" plus easier accessibility should lead to greater use of the big screen TV by students. However, a memo to President Taylor from Director of Student Activities Sallie Suby-Long noted that use of the room must be scheduled through the University Scheduler. The room is used by Marriott for food preparation during banquets in Cat Cavern. Its comfort as a lounge may be impaired by the fact that only the chairs already used in the Cat can be used in Dining Room Three.

...becomes Student Union

Computer Contest Entries Stolen

by Curt Kipp

A promotion featuring the giveaway of an Apple Macintosh Plus computer went sour Tuesday night when somebody stole the entries and called several entrants, fraudulently informing them that they had won the contest.

"Sometime [Tuesday] night, we had a display in the UC next to the mailboxes. Someone took off

with all of it," stated Apple representative Dan Kinney. "We're not really sure where it's at."

"Four students, all female, called [Wednesday]," stated Ross Stout, Director of Campus Safety. "They had been called by a male telling them to meet this person at Gatke at various times to pick up their computer."

"Somebody's obviously

bored and thinks they can get some cheap thrills, but they're not taking into consideration the victims," commented Stout.

Despite the interruption, the contest will continue. A new entry box and forms were scheduled to arrive by Federal Express today.

"All the people who have previously entered will need to do so again," Stout said. Entry forms can

be picked up at the UC Desk and should be mailed to Purchasing. The winner will be selected in a drawing on September 29 in the UC, where Apple will be exhibiting and promoting its Macintosh computers.

Meanwhile, Campus Safety continues to search for the entry blank prankster. "If anyone has information, we'd certainly like to know," stated Stout.

- continued from page 1

TIUA Suffers Isolated Racial Problems

Camino and reported that the men were Willamette students. Director of Campus Safety Ross Stout stated that at least one of the bystanders was a Willamette student. Stout and Residence Life Director Tim Pierson are still investigating the witness' story at this time.

"I'm not sure if racism was or was not the prime motivation," commented the TIUA RA involved. "Some offhand comments were made by the 'suspects'."

He continued, "Certain aspects of the incident have been blown out of proportion. The racism at TIUA is a lot more subtle than this type of thing, and WU students are as guilty as the community around us. I hear the TIU students referred to as 'them' a lot, and I think that's indicative of some problems in attitude."

According to Torihara and Assistant TIUA Director Michelle Holloman, the incidents were anticipated. "It's expected with an influx of foreigners," Holloman explained. Torihara added that, "The feeling is there (regarding the Japanese)" and that they did not raise a Japanese flag at TIUA so as not to arouse anger or

offense. Other diffusive actions included having the TIUA complex built by local contractors as opposed to Japanese companies.

Though they showed some concern, neither of the directors saw the incidents as a great detriment. In neither incident was a TIUA student harmed, in fact, only the RA was involved in the most recent occurrence.

When asked, Torihara responded that the best ways to prevent further incidents was through communication. "The reason why we're here is to . . . raise international awareness," he pointed out. Holloman added that communication could be hard because "there is another culture present," and what may be appropriate to an American is not to a Japanese, and vice-versa. "Communication becomes very important."

Torihara also explained that one goal of both TIUA and Willamette is to create cross-cultural friendships in hopes that these will partially dissipate the feelings that create racial incidents. "Friendship," he said, "means that if the Japanese student is doing something inappropriate, then

be honest."

Stout, when asked to comment, admitted that he had not anticipated racial problems. "I was under the false assumption that everyone else would also be pleased (about TIUA)," he said. Stout went on to say that, according to a 1987 law, racial harassment is not freedom of speech and that harassing others in a group is a felony offense.

Both TIUA directors praised the response of campus safety to

racial and theft incidents at TIUA. Stout agreed that responses were good; the time-per-incident was usually two to four minutes.

Because of the occurrences of theft and some vagrants, TIUA will soon have a night guard on the grounds as well as the electronic door system already installed. Torihara said these security measures were partially to reassure parents of the students. As he said, "We are entrusted with their children."

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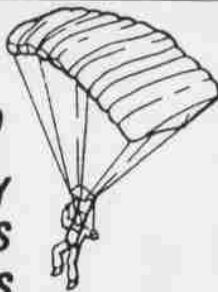
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FEATURE

Viamonte Influenced by Argentinean Childhood

The man could easily talk for hours, if he had the time, of his years in Argentina, of his travels as an opera singer, and of his work on campus. Julio Viamonte, professor of voice and opera theatre brings with him, every time we talk upstairs in the Smith building, a thick Spanish accent, the faint scent of a pipe, and archives of distinct memories.

Viamonte was raised in Argentina until he was 24, and there he studied intensely in the University. Education was thorough, but there were no diplomas upon graduation; there were only transcripts. For seven years, working six days to a week and nine months to a year without electricity, he studied without electives—just a long and arduous series of “-ologies,” mathematics, and other factual courses. Students didn’t receive credit for extracurricular activities such as music or sports, but nonetheless Viamonte played rugby, soccer, and his current favorite, tennis.

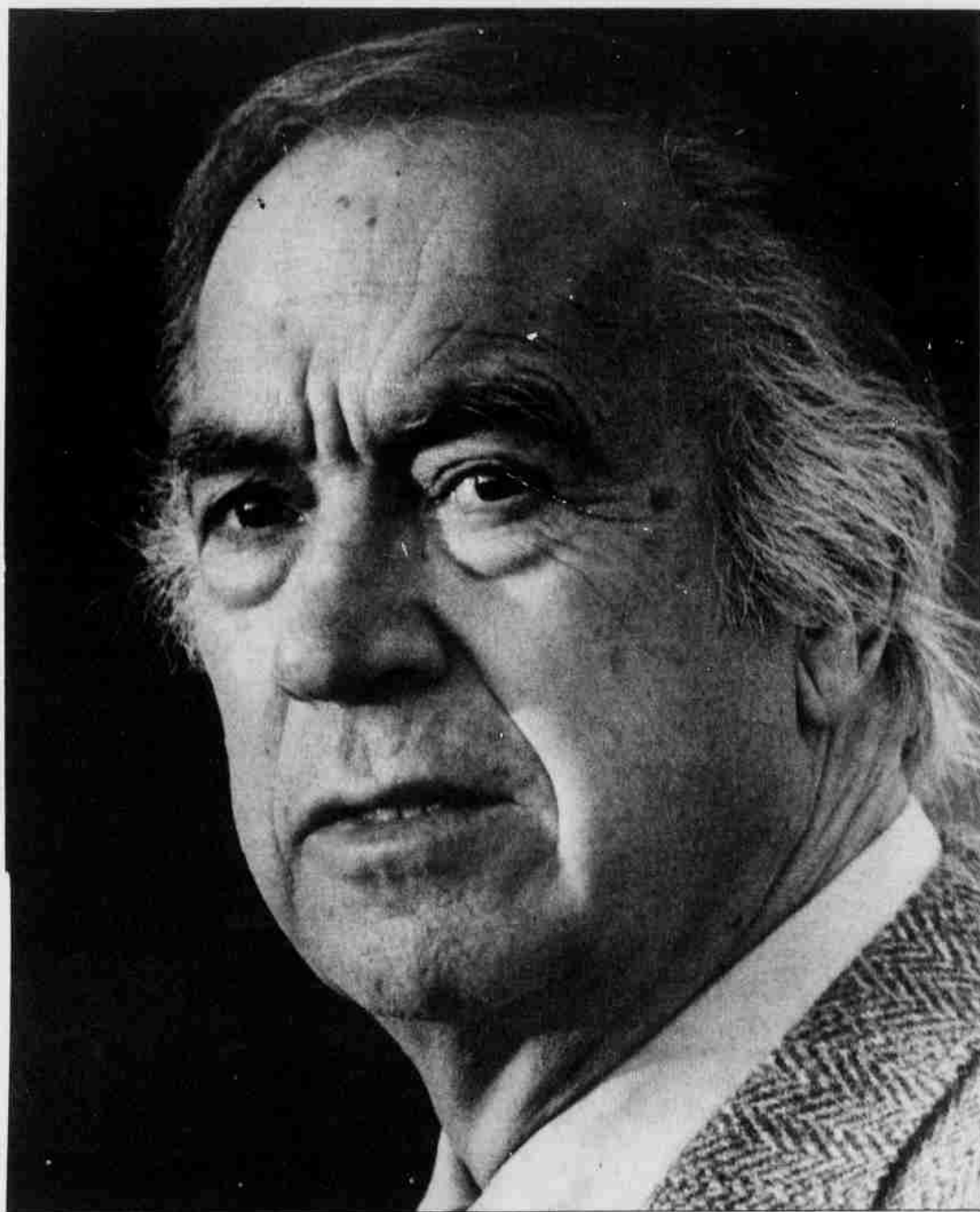
While moving from a humanities major and Buenos Aires to the Philadelphia Academy of Vocal Arts, Viamonte somehow became a noted opera singer. In between and around, he managed to marry a woman from upstate New York, and the two of them chased his career to New York, and more than once back to Argentina.

Viamonte remembers the dictatorship under which Argentina was struggling, with the powerful fists of Peron and his sidekick Evita. Toward the end of World War II, he spent a considerable amount of time protesting against Nazi control in the nation,

and was kept in jail more than once. “Argentina has a marvelous constitution,” he points out sadly, “but there you are, you see? The human element.” The last two words are punctuated by a tanned fist on the desk, beating out syllables.

Evita Peron had a powerful influence among the working class Argentineans, because she herself had risen to her position from lower-middle class. While she was supposedly signing papers and building programs, she was struck by a disease which slowly weakened her and finally killed her. Viamonte remembers the fabrication of Evita’s death, because he was there, singing opera high on a stage. In Buenos Aires the movies and performances are generally shown at the same time on a Saturday night, and it’s not uncommon for the playhouses to be the central entertainment. According to Viamonte, Evita died the week before, but just after nine o’clock one Saturday evening, as he was raising a toast to the marriage between Desdemona and Othello in Shakespeare’s Othello, the curtain fell before him. It is said that the people of Buenos Aires rushed into the streets to mourn for their beloved Evita Peron, but he saw it differently. The theaters and playhouses closed. There were no electric lights as people fumbled for candles and matches in order to find the doorways. Scenes like these were part of his life as he grew from a child to an adult.

As Viamonte was growing up, Argentina was slightly behind the times—as much as a half a century—so he got a dim taste of the Victorian Era. The country has been the most British and the least Spanish oriented of the South American countries. His own grandfather was a lawyer and a



senator for the province of Buenos Aires as he grew up. He had a big house downtown with “typical” Victorian furniture, and teatime was at five o’clock.

There was also a summer home in the country, with maids, a chauffeur for the carriage, and countless rooms. “It was almost like a detached detail of the Victorian Age.” His grandfather had one of the first cars in La Plata City—a Hudson with seats he could open out of the back—but horses were the main transportation. Viamonte used to ride to high school, about seven or eight miles, and tie his horse outside. “It was just marvelous to see the ‘acceleration’ of

civilization. The locomotive started it all, and then. . .” and then he makes a sweeping motion with his arm, across a distance I couldn’t possibly see.

It’s been almost 22 years since Viamonte arrived at Willamette University, and in that time he has played the role of music teacher, freshman instructor, and academic advisor. There have been no serious conflicts, in the whirlwind of these three important duties. “I like the way they complement each other.” They give him a chance to get to know students from different areas. Not only does he find the culture of musicians and vocalists, but also the discussion and questions from fairly new students.

Initially, teaching the World Views course was tough for him because he was as unfamiliar with the subject as the students: “. . . here I was reading, at the beginning, and I couldn’t retain.” Nevertheless, before long the job became easier, and his relationships with the students have been growing ever more intimate. “Hopefully it’s a friendship that lasts all the years the students are here.”

by Amanda Wells

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Keim Motivates Greeks to Keep Convictions

Campus minister Will Keim spoke at the annual Greek Banquet last Thursday, September 14. Greek members and pledges attended the banquet and heard Keim, as well as fraternity and sorority presidents and Willamette Greek advisor Ed Bell. The fall 1989 pledge classes were recognized at the banquet.

Keim has spoken at many campuses and is planning to speak at 150 campuses this year. He is a member of the Delta Epsilon fraternity and has worked for residence life at Oregon State University.

Bell has known Keim for three years and first met him at the University of San Francisco when he invited him to speak at a leadership conference.

"(Keim) hits important issues strongly, speaks in the vernacular students use and empowers people to stand for one's own rights," Bell said. He also said that Keim would like to see Greeks work to the positive image instead of portraying a negative image. Bell believes his own role as Willamette's Greek Advisor will help

to aid in this quest.

"The University recognizes Greeks as an important part of campus life and wants a Greek advisor to advise as well as challenge them to think in ways they haven't thought before," Bell said. The way in which Bell plans to aid in the University's as well as Keim's desire to change the image of Greeks is to change the negative perceptions which aren't true, identify them and address them individually. Also, Bell added that the awards, philanthropic projects and other positive Greek ventures need to be recognized and made known to those on campus to further aid in showing the administration and independents how positive the Greek system can be.

"The Greek system offers leadership, brotherhood, sisterhood, scholarship, and an active social life," Keim said. He stressed that these qualities are good and that Greeks need to look at what they have and decide to keep the system by making changes in order to follow in the footsteps of those before them who

have made the Greek system positive. He said that the new fall pledges are one of the most important aspects of each fraternity, that if the members did not have them, there would be no Greek system.

"Being a pledge is a noble state of existence; don't give your power away," Keim said. He asked the freshmen to be careful; stressed that they were not in high school anymore and spoke of what they would be facing in situations such as parties. He added that drugs, alcohol, sex and hazing are all connected and have increased in recent years. Keim gave amazing statistics on rapes and murders in fraternities and sororities which imbued a sense of how big the problem is becoming.

"Greeks need to say what they mean and do what they say. They need to know what their fraternity means and act on it," Keim said. He added, "What's it going to be? The good or the bad? Keim explored the issue of sex in the 80s as one of the most important concerns and pleaded people to be more sexually respon-

sible and to respect the rights and feelings of others.

Later in the evening, Keim spoke to ACE representatives about the problem of alcohol abuse and how to intervene in a problem situation. "If one drinks and they have a problem, they are a problem drinker and you as a friend have a responsibility to tell someone that someone you know has a problem," Keim said. "It's not when you drink, or what you drink, or how much you drink, that says you have a problem. It's what happens when you drink." He stressed that the individual is significant in the intervention process.

"Keim was the most incredible speaker I've ever heard. He had startling facts about alcohol and its effects that made you think about what is going on around you," said Heather Nichols, ACE representative.

"The Greek system provides a sense of self-respect and a sense of belonging," Keim concluded. "Historically, Greeks have done this, and I expect you to carry on."

by Gretchen Anders

Around Town -

Movies Offer Break From Study Routine

Summer is fading and winter is approaching. The weather's not warm enough for picnics or frisbee or other summer activities. And there's still some time left before you can break those skis out for the year. What are you going to do? Try something simple: Go to a movie.

There are seven movie theaters and one drive-in scattered about the Salem area. From these, you have a reasonable selection from which to choose.

The most basic of these theaters are the Luxury Theaters which can only be described as functional. These include Keizer Cinemas, Lancaster Mall Theater, and Southgate Cinema World. These buildings all possess large auditoriums with a minimum of decoration. They aren't pretty, but they work. Of the three, Lancaster Mall Theater is probably the best choice, as it is fairly well kept and offers some of the most popular features.

On the opposite end of the spectrum is Movieland, a complex completed last May. It is within walking distance, just across from Mervyn's in Salem Center. It is an



attractive and comfortable theater. with a drink holder in each armrest! Movieland has seven screens from which to choose, including a double feature and an occasional "classic" film.

Another beautiful theater is the Elsinore, just a few blocks west of campus. The Elsinore is an ornate place. Originally built as a motion picture house, it also has stage production facilities. In the past, it has staged *The Music Man*, *A Chorus Line*, and has even hosted the Vienna Boys Choir. Though the sound quality is lacking, it's a nice place to see a movie.

Just around the corner from the Elsinore is the Capitol theater. The Capitol converted to discount format at the beginning of the summer. They offer current movies for only one dollar.

For "art" films and foreign films try the Salem Cinema, located in Pringle Park Plaza. This small theater offers alternative fare to the mainstream material in other Salem movie houses.

So, as fall settles in on us, why not take in a movie? It's a great study break and it's fun to do with a group of friends on a Tuesday cheap night.

by J.D. Roth

attractive and comfortable theater.

The main theater is large and relaxing, fully equipped with THX Dolby Stereo. Upstairs there is an espresso bar and a game room.

Downstairs is a Deli Bar featuring soup and sandwiches, pickles and yogurt—all of which you may take into the movie with you. And best of all, the seats are specially designed

Bearcats Defeat Eastern 52-28

by Nick Petzak

The Willamette University Bearcats, with the leadership of record breaking quarterback Todd Simis, completely dominated Eastern Oregon 52-28 in their Mt. Hood League opener last Saturday.

Simis exploded onto both the the CFA record book for best completion percentage (88.9%), and the Willamette book for most touchdown passes in one game (5) while leading the Bearcats to their highest scoring game since 1968. The Willamette offense also set a new record for most offensive plays in one game with their 82 snaps.

Willamette received the first kick from Eastern Oregon on their own three yard line and then put together a 97 yard drive for the first score of the game. This long sustained drive on the first series of the game seemed to take the wind out of the Eastern Oregon sails and it was all Bearcats for the remainder of the game.

The defense, led by a strong performance from the front line, allowed the offense excellent field position for most of the game. The secondary looked shaky in the second half, yielding most of the 332 Eastern Oregon yards on two long touchdown passes, but the Bearcats enjoyed a three touchdown lead at that point.

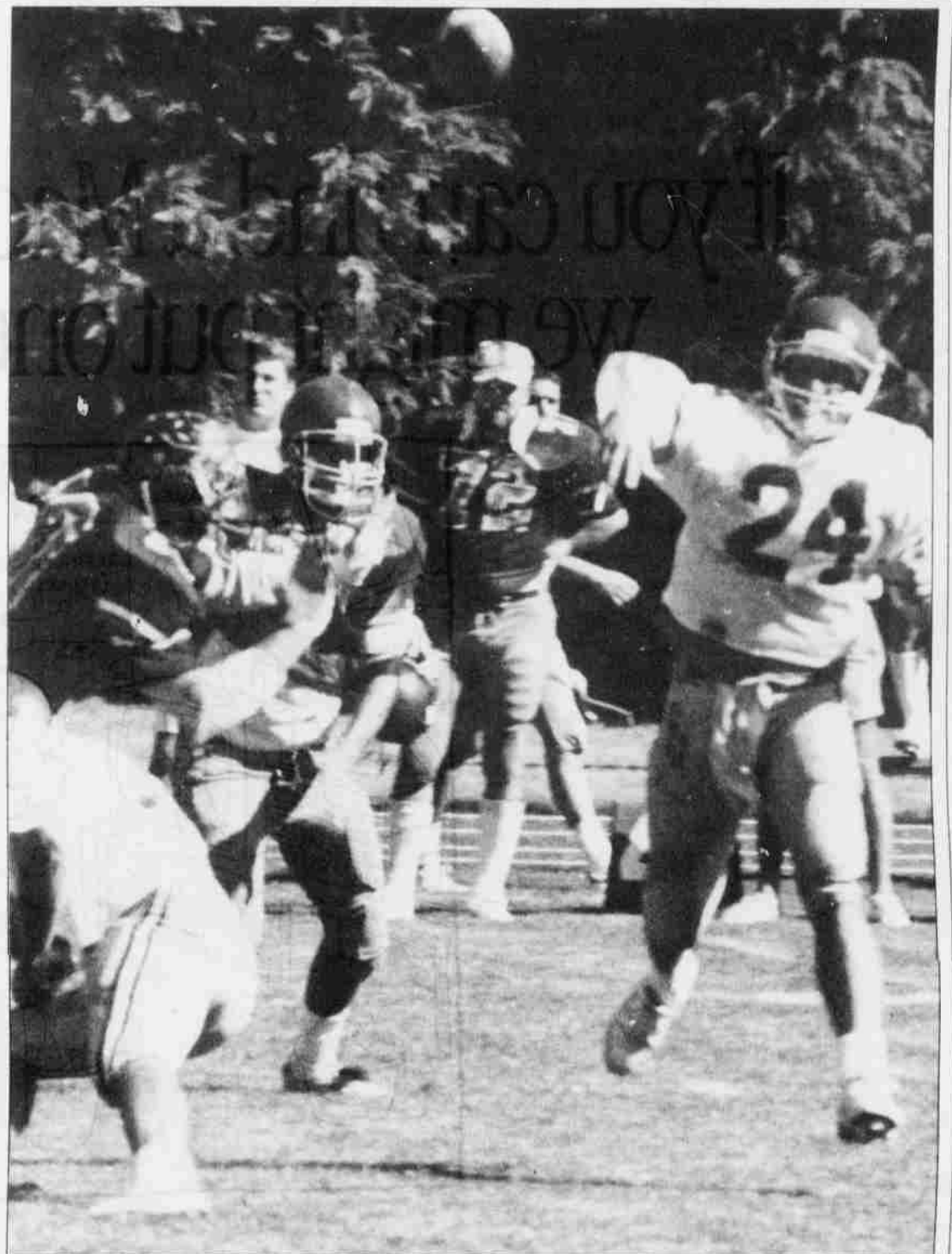
Leading the receiving corps for the Bearcats was a trio of sophomores. Tight end Ryan Prusse grabbed six passes for 52 yards and a

touchdown and wide receiver David Shirly hauled in three passes for 99 yards and a touchdown. Reserve running back Jay Ostler replaced fullback Brett Davis late in the first half after Davis suffered a strained knee. Ostler caught seven passes for 84 yards and two touchdowns while rushing for another score. Darren Holsey, who shifted to fullback after the injury to Davis, ran for 56 yards and caught four passes for another 51 yards.

Davis, first team all-league fullback, had rushed for 81 yards and looked well on his way to a 100 plus yard game before the knee injury forced him to the sidelines. The injury could be crucial to the Bearcats, but he is expected to start on Saturday.

Willamette kicker Bob Berquist continued his flawless 1989 season with a perfect 5/5 extra point effort and a 40 yard field goal. Berquist also averaged 44.3 yards on three punts.

The Bearcats look forward to a difficult opponent this Saturday with the University of Puget Sound. UPS is coming off a 35-19 loss to Pacific Lutheran in their opening game and will be ready for a win. UPS will also be coach Joe Broeker's first look at an option offense in his eight year career at WU. Broeker, looking ahead to Saturday, said, "UPS is a definite step up in competition from Eastern Oregon. They have a big line, and an excellent, experienced quarterback."



Women's Soccer Ups Record to 2-0

by Eric Kreis

The Willamette's women's soccer team got goals from seven different players during an 8-0 whitewashing of Whitworth September 17, and thus completed a sweep of its two-game weekend home-stand.

Whitman was a 3-0 shutout victim at the hands of the Bearcats September 16.

The Bearcats' first goal came at 19:23 when Shannon Kelly knocked the ball in off a cross from Robin Keys. Ten minutes later Leah Sheehan lofted a free kick into the goal box and Kathy Kelso headed it into the corner for a 2-0 lead which stood at halftime.

Willamette had several chances to break the game open early in the second half but were stopped on several saves from the

Whitworth goalie. However, the Bearcats would capitalize greatly as the second half progressed.

Kelly scored another goal on a breakaway at 63:47; Sheehan took a shot that hit the post and the goalie and trickled in; and Tiffany Andrews dribbled down the right side, cut in and put a shot off the bottom of the crossbar and in for a five-goal lead, all within ten minutes.

All the while, the Bearcats' defense spared goalie Wendy Walker of having to touch the ball much throughout the game as the ball rarely went into Willamette's half-field.

The Bearcats scored three more times during a five-minute span late in the game, including a penalty kick from Keys, to wrap up the scoring at 8-0 and register their second shutout in two days.



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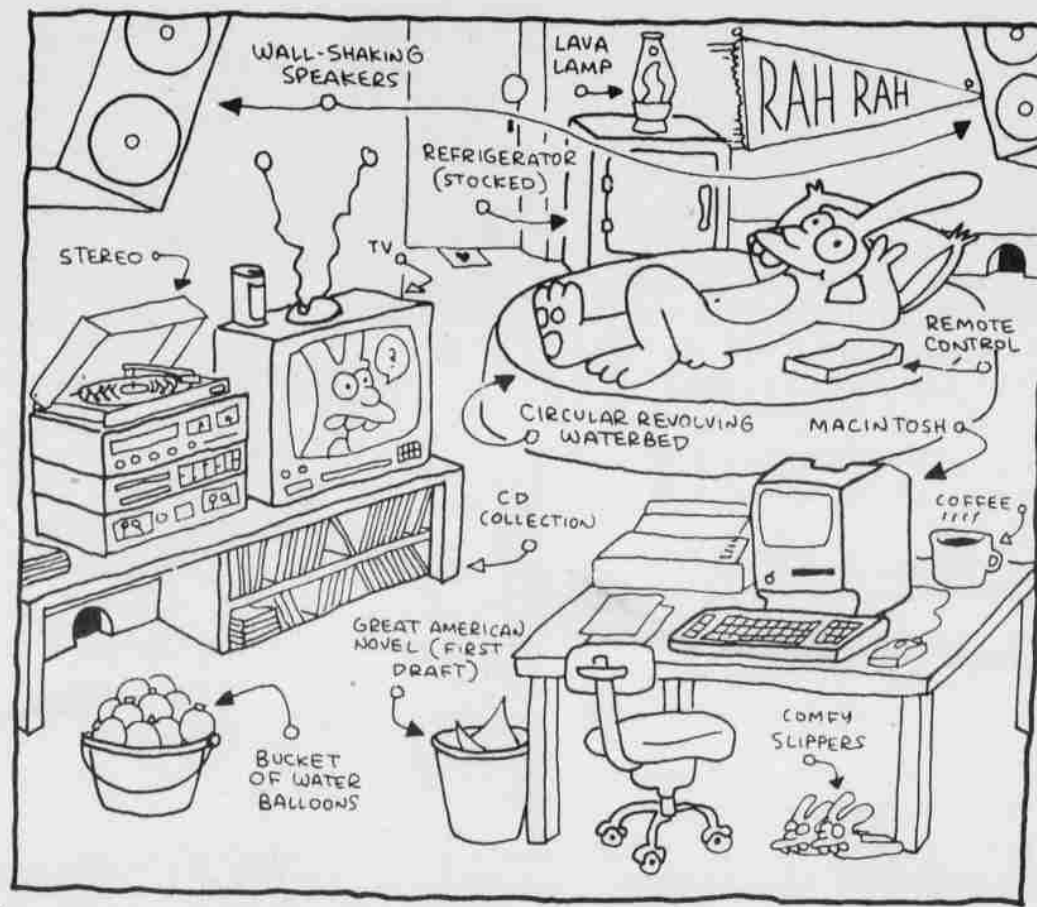
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