

THE *Scene*

WILLAMETTE UNIVERSITY

WINTER 2009



GLOBALISM AND WORLD VIEWS


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THE MAGAZINE OF WILLAMETTE UNIVERSITY



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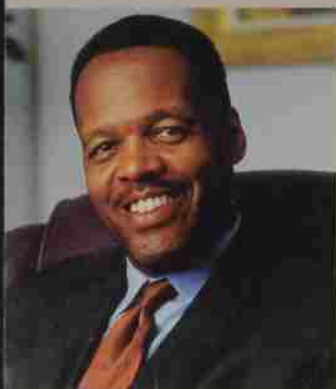
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The Scene is published three times yearly by the Office of Alumni Relations for constituents of the first university in the West.

The diverse views presented in *The Scene* do not necessarily reflect the opinions of the editors or the official policies of Willamette University.

Contact us at scenegwillamette.edu.

PRESIDENT'S REMARKS



Issues which have been regarded as primarily domestic can no longer be understood or resolved without consideration of the global context.

Two contemporary issues illustrate that we live in an increasingly interconnected world: the recent subprime mortgage crisis in the U.S. that triggered a massive recession, and the effects of greenhouse gas emissions on global climates. These issues demonstrate that our economy is inherently connected to those of other nations and that many of our actions can affect people and environments in any corner of the globe. The transmission of news and information is instant and widespread. The world we live in has shrunk.

Shouldn't a Willamette education prepare students to navigate a smaller world?

We think so. The emergence of global pluralism and interdependence presents new challenges for higher education, but it also provides new opportunities. Multifaceted cultural and identity differences enrich the process of discovery and generate multiple modes of inquiry in the exchange of ideas. Our curriculum and co-curricular activities seek to address global issues and the interconnected world in which we live.

To succeed as members of a global community, our students must develop an awareness of the fact that many problems or issues which have been regarded as primarily domestic can no longer be understood or resolved without consideration of the global context. We offer interdisciplinary majors, such as international studies, that integrate social, economic, political, geographic and historical perspectives in the examination of the dramatic trends toward increased interdependence among nations.

Recognition of the importance of cultural diversity, through grounding in a specific foreign culture and language, is an essential complement to these interdisciplinary studies. Subjects such as international economics and trade, international security, foreign aid and development issues; international cultural institutions; religion in world affairs, European history and politics, Latin American society, and Asian culture and religion prepare students to enter graduate training in various fields. These might include international relations, law, international business and government, teaching and journalism.

Additionally, half of Willamette students pursue academic credit internationally by the time they graduate. Willamette offers programs in dozens of countries, so students may tailor their experience based on their interests and motivations. In addition to traditional study abroad programs, Willamette offers options called post-sessions — shorter international study experiences that are connected to a particular course and professor.

By elevating the role of globalism in our curriculum and on our campus, we will improve community understanding of global issues and the interrelatedness among peoples, underscoring the university's motto, "Not unto ourselves alone are we born." Our motto unites Willamette's educational communities in common purpose: to provide an education that prepares students to be active, informed participants in a globally oriented democratic society who will positively impact their communities through professional achievement, service and leadership.

This issue of *The Scene* explores globalism at Willamette in its many manifestations. These include our 45-year educational partnership with Tokyo International University, dynamic study abroad options and the experiences of students from Bosnia and Herzegovina who come to Willamette's campus to learn how to use debate as an alternative to war. Enjoy.

A handwritten signature in black ink, appearing to read "M. Lee Pelton". The signature is fluid and cursive, written in a professional style.

M. Lee Pelton
President

MANAGING EDITOR'S NOTE

As I stood there in climate-controlled semi-darkness, my eyes welled up with tears. It took me a bit by surprise, my reaction, though I don't really know why it should have. I glanced cautiously at the people around me, wondering if they would notice. That was when I realized that they were dabbing their eyes and sniffing, too.

We were in the Smithsonian Museum of American History, lined up two deep, staring in silence at the American flag that flew over Baltimore's Fort McHenry on Sept. 14, 1814 — the very flag that prompted Francis Scott Key to write "The Star Spangled Banner" and has been protected and passed down through generations for more than 200 years. Those around me represented several ethnicities, geographic regions and histories. Some were Americans and some were not, but we all stood together paying homage to a piece of history that has shaped our world. For the rest of the day, I couldn't shake the feeling that we are all much closer to one another than we think.



Denise Callahan '95, MBA'00 in Kawagoe earlier this year with TIU alumna Ichiro Naoe '95.

It struck me that this discussion about globalism is not a new one. It is simply a continuation of one that started a very long time ago. One that will continue well beyond our lifetimes — as it should, because there is no simple answer to how diverse people live together amidst their differences and similarities. But this is a question we should all keep pursuing. We owe it to those who come after us, those who will experience a very different version of the world. Just as the Americans in 1814 probably could not have imagined our world today, it is difficult for us to

imagine what will come next. We have to keep peering around the next corner.

This issue of *The Scene* is devoted to ideas of globalism and the different ways people look at the world. I hope you enjoy the varied perspectives and stories as you learn more about your alma mater's role in this important conversation — but most importantly, I hope it makes you proud that she has taken an active role in it.

Denise

Denise Callahan '95, MBA'00
Senior Director of Alumni Relations
Managing Editor, *The Scene*

PS: I'm excited for this issue partly because it features our partnership with Tokyo International University (TIU). I had the good fortune to visit TIU on an administrative trip that coincided with the recent 20th-anniversary celebration of Tokyo International University of America, and I'm very grateful for the hospitality we all received. I hope you enjoy the story and the photo essay on Japan. It really is as beautiful as it seems.

TIDBITS & BRIEFS



University's Incoming Classes Exceed Targets

Willamette's incoming classes — those at the College of Liberal Arts, Atkinson Graduate School of Management, the College of Law and the School of Education — included large and accomplished groups of students this fall, a fact that bodes well for the university's national recognition, selectivity and fiscal health.

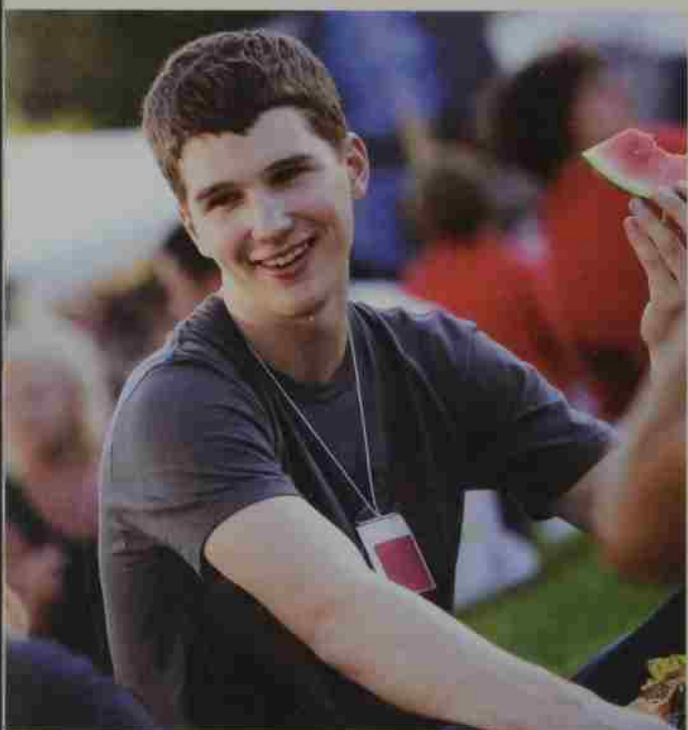
College of Liberal Arts application numbers have more than doubled in the last two years (from 2,983 in 2007 to 6,026 in 2009) with the result that admission has become significantly more selective. A total of 541 first-year students enrolled in August.

Atkinson Graduate School of Management (AGSM) welcomed 102 new MBA students into the full-time Early Career MBA and MBA for Career Change programs. The figure represents a 25 percent increase over last year and is the largest class to enroll at the AGSM to-date.



The College of Law's class of 2012 is comprised of 149 students who represent an impressive 78 undergraduate institutions and almost 40 majors. Women make up 45 percent of the class, and about half the students come from out of state.

The School of Education's Master of Arts in Teaching program pushed into triple-digits, welcoming 103 new students. The boost in enrollment comes partially from an increase in applications to the Aspire part-time program.



New Director of Career Services Hired



Jerry Houser, a career development professional with a considerable record working with college career programs, started work in October as the new director of Career Services. Houser stepped in to serve undergraduate students following the retirement of Nancy Norton.

Houser most recently worked for nine years at the California Institute of Technology, where he directed and re-engineered the Career Development Center, and previously spent 15 years directing the Career Planning and Placement Center at the University of Southern California.

Surveys of Willamette students and alumni show that they wish to see continued development in career services. Plans to expand the undergraduate office include creating a robust employer relations program, both regionally and nationally, that enhances internship and job opportunities for students and alumni; capitalizing on recently developed services for alumni and parents (through the alumni Career Network) to offer better mentoring, networking and access to career information; and implementing new online technologies to provide students and alumni with on-demand, 24-7 access to career tools and support.

Visit undergraduate Career Services online at willamette.edu/dept/careers. Information on the alumni Career Network can be found at willamette.edu/alumni/career_network.

Students from Bosnia and Herzegovina Explore American-Style Democracy



The International Debate Education Association (IDEA) at Willamette recently hosted its Youth Leadership Program, held on Willamette's campus, in which 18 high school students and three teachers from Bosnia and Herzegovina came together to discuss critical global issues and explore the democratic process.

During the program, Professors Nathaniel Cordova (rhetoric and media studies) and David Gutterman (politics) engaged students in lively discussions on America's social and political movements. Professor Robert Trapp (rhetoric and media studies) helped them sharpen their debate skills. By volunteering at local organizations, the students also applied Willamette's motto, "Not unto ourselves alone are we born." Participants immersed themselves further in American life by staying with local families.

The program culminated in a championship debate, in which the students competed alongside top debaters from Willamette Academy. The crowd of 80 spectators included five judges of the Oregon Supreme Court and Court of Appeals, who helped judge the event.

In a continuing partnership with the U.S. Department of State, IDEA and Willamette will administer the program again in 2010.



University Hosts Collaborative 'Leave a Legacy' Forum

Alumnus John D. Hawkins JD'87 joined Willamette staff this summer to participate in a community forum, held at the College of Law, focusing on financial preparedness and estate planning. The forum was organized in conjunction with Leave a Legacy of the Mid-Willamette Valley, a group whose outreach helps local residents understand how to make an impact on charities and organizations they value.

"Behind all the technical financial information we pass on are two simple messages," Hawkins says of the ideas behind the event. "One: Estate plans are powerful things. Two: Think hard about your charities and causes, whatever they are, because you can make a difference."

The forum is one of several recurring events co-managed by members of the Willamette community and other local organizers. The next event is set for May 2010.

Willamette MBA in Forbes

Atkinson Graduate School of Management (AGSM) was named to *Forbes* magazine's "Best Business Schools" list for 2009. The rankings, which recognize the top 75 schools in the U.S., are based on measurements of each program's return on investment to graduates.

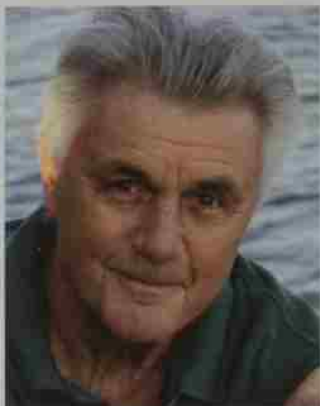
AGSM is the highest-ranked program in Oregon and one of only three programs in the Northwest to make the list. Business schools across the U.S. are assessed on career services, placement rates and pre- and post-MBA salary levels.

"The *Forbes* survey speaks to the quality of our program and is evidence that Willamette MBA graduates experience a high return on their educational investment," says Debra Ringold, dean and JELD-WEN Endowed Chair in Free Enterprise. "Our program prepares them for meaningful and successful careers."



TIDBITS & BRIEFS

Novelist John Irving to Visit Willamette



John Irving, among the most popular and respected contemporary American writers, will deliver the spring Atkinson Lecture Feb. 24, 2010. Irving's 13th novel, *Last Night in Twisted River*, was released in October.

Irving's first international bestseller, *The World According to Garp*, introduced readers to his inventive style, memorable characters and masterfully woven stories-within-stories. *Garp* won a National Book Award in 1980 and was made into a film starring Robin Williams that earned Academy

Award nominations for John Lithgow and Glenn Close.

Another of Irving's novels, *The Cider House Rules*, was turned into a movie in 1999 that won him the Academy Award for Best Adapted Screenplay.

Irving has won the O. Henry Award and others from the Rockefeller Foundation, the National Endowment for the Arts and the Guggenheim Foundation. In 1992 he was inducted into the National Wrestling Hall of Fame in Stillwater, Okla., and in 2001 he was elected to the American Academy of Arts and Letters.



College of Law Named a Best Value Law School by National Jurist

The Willamette University College of Law was ranked among the "Best Value Law Schools" in the September 2009 issue of the *National Jurist*. The magazine listed the top 65 law schools that give students the best bang for their buck — those that "carry a low price tag and are able to prepare their students incredibly well for today's competitive job market."

Listed at No. 58, Willamette ranked above the other three private law schools in the Northwest.



Images courtesy of wulax.com



Men's Lacrosse Bolsters Club Sports Visibility



The men's lacrosse squad is coming off its best season and first playoff berth ever.

The club team is not a Division III organization — it competes as part of the Men's Collegiate Lacrosse Association (MCLA) — but there are some similarities. Head Coach Will Patton '07 ensures that all team members comply with Division III academic eligibility requirements, for example, even though it is not a mandate of the league. Further, the roster of 32 men is made up of players from around the country, due in part to the popularity of lacrosse on the East Coast.

The men's lacrosse squad shares the turf of Willamette's soccer field with the women's lacrosse team, which has also garnered much support in recent seasons. Together, these programs illustrate the breadth of competition available to students and fans.

For more on men's lacrosse, visit wulax.com.

Professor and Students Unlock Secrets of Co-Evolution

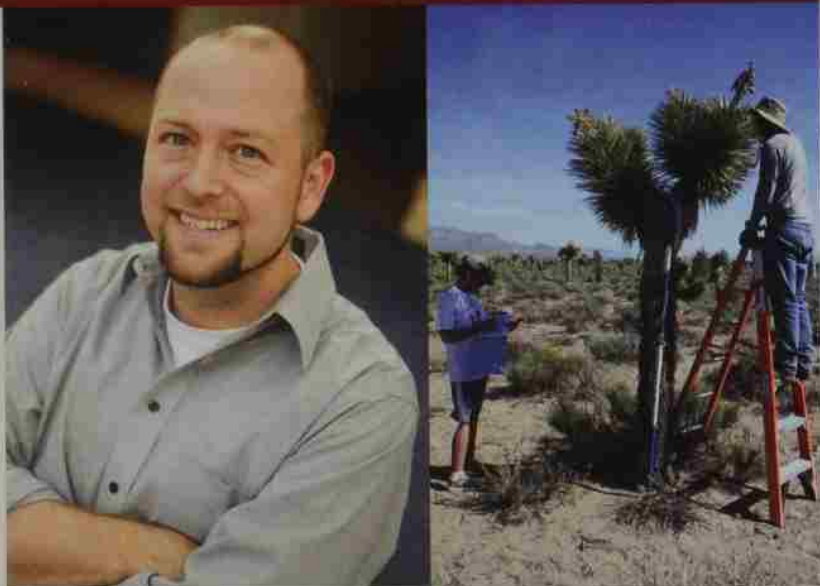
Undergraduate students Jeff Collins '10 and Tyler Starr '10 are part of a research project spearheaded by biology Professor Chris Smith and profiled in *Smithsonian Magazine*, *The American Naturalist* and *Evolution* (where it was featured as a cover story). Funded with a sizeable grant from the National Science Foundation, the study is far-reaching both intellectually and geographically, with 43 research sites spread across Arizona, Nevada and California.

Smith and his students are looking at Joshua trees to determine whether reciprocal evolutionary change is shaping the relationship between the tree and its pollinators. The ancient trees are postcard icons of the American Southwest, remarkable not only for their spiny, bizarre appearance (explorer John Fremont called them "repulsive") but also for their highly specialized and unusual pollination pattern.

The trees are pollinated exclusively by two species of yucca moth. The moths, in turn, reproduce by laying their eggs in the creamy white Joshua tree flowers. Upon hatching, the eggs become caterpillars that eat Joshua tree seeds. Thus, the relationship between the Joshua tree and its pollinators is one of complete interdependence: Both the moth and the desert plant are entirely reliant upon one another for reproduction.

"We're trying to understand how natural selection shapes this interaction," Smith says. "Once you zoom in and look at the details, it gets very exciting." He and his students have discovered compelling evidence that different species are capable of evolving together in a reciprocal manner.

Smith works with Collins and Starr through the Science Collaborative Research Program (SCRIP), which prepares undergraduate students for professional careers through collaborative research with Willamette faculty. Students communicate their research findings in a formal paper and oral presentation for a campus symposium, as well as an off-campus regional meeting for undergraduate researchers.



Willamette Recognized for Scholarship, Service and Student Support

Washington Monthly has recognized Willamette as among the leading liberal arts colleges and universities, noting the university's attention to excellence in teaching and scholarship, student commitment to work that benefits society, and need-based financial aid for high-ability students.

In its rankings of the nation's private and public institutions of higher education, *Washington Monthly* measured three criteria: research, service and social mobility.

"I am pleased that we are being recognized for how well we are upholding values that are intrinsic to our university community," said university President M. Lee Pelton. "We are dedicated to helping our graduates become accountable, motivated leaders who will work toward bettering the world through their chosen professions."

TIDBITS  BRIEFS**Institute Researching Christianity's Origins Comes to Willamette**

The Westar Institute, an international association of scholars looking at the historical origins of Christianity, is making the move to Willamette.

The 34 surviving early Christian Gospels, including the four contained in the New Testament, were written by second-generation disciples, and scholars have disagreed about their authenticity since the Enlightenment. Since 1985 more than 200 Westar-affiliated scholars have sifted through the sayings and deeds of Jesus to determine those most likely to be authentic and those that should be attributed to leaders of the early church. The group also makes its findings available to lay audiences.

"There has never been a concerted effort to bring this scholarship to the general public," said Lane McGaughy, professor of religious studies, co-founder of the organization and former chair of its board of directors. "Such research was once considered too controversial or complicated for lay persons to understand, and so scholars just talked to one another. This research opens up a new kind of public conversation about religion."

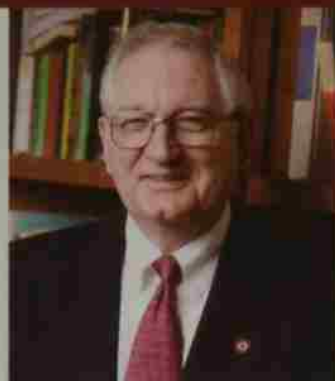
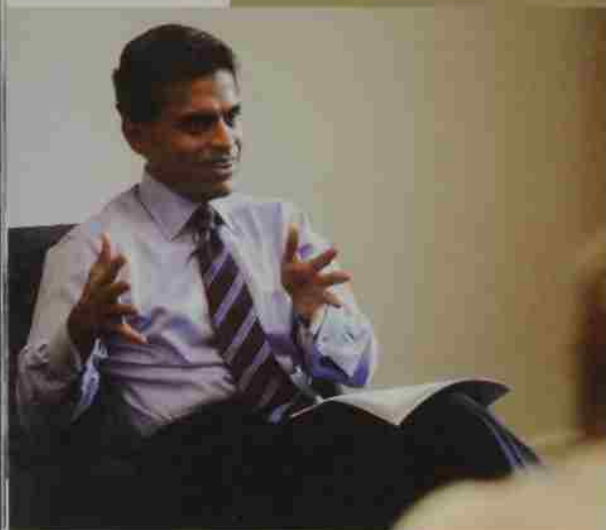
In addition, the new collaboration with the Westar Institute means that Polebridge Press, which is sponsored by Westar, will also be coming to Willamette. The university has long aspired to an academic press; Polebridge and Westar

were looking for a new home at the right time. Westar's mission is consistent with that of Willamette's new Center for Ancient Studies and Archaeology, which will house the institute, and McGaughy has offered to oversee the collaboration.

The press will continue to publish scholarly theological books; it will also publish other academic books from Willamette scholars, as well as books by noted authors from around the world.

"There are a lot of pieces to this puzzle," McGaughy said, "and they've all come together quickly and beautifully. It was the perfect timing for this to occur. In a sense, Willamette has reclaimed a part of its theological heritage with these developments."

Learn more about Willamette's Center for Ancient Studies and Archaeology at willamette.edu/centers/casa, or about the religious studies department at willamette.edu/cia/religion.

**Zakaria Speaks on Globalism, Contemporary Struggles**

The U.S. is struggling to effectively address issues like Social Security, immigration and health care because the government's solution so far has been to "kick the can down the road in hopes the problem will solve itself," *Newsweek International* editor and CNN journalist Fareed Zakaria told a group of Willamette University students Oct. 16.

He added later that U.S. politicians must deal with a political system "that encourages short-termism. ... It's not that our politicians are stupid. It's that they're smart. They're responding to the infrastructure we have given them."

"If you look at the world today and ask yourself, 'What is the biggest problem in democratic societies?' It is clearly the inability to impose any short-term pain for long-term gain," he said.

Zakaria visited campus to deliver the fall Atkinson Lecture in Smith Auditorium, and his visit coincided with the celebration marking the successful conclusion of the Campaign for Willamette. Prior to the lecture, he met informally with students in politics Professor Greg Felker's "Capitalism and Democracy" class.

Historian Addresses Religious Fundamentalism and the Rule of Law

Professor Martin Marty, a leading American historian of religion, visited Willamette in late September to lecture on "The Rules of Fundamentalism and the Rule of Law." Marty's remarks provided insight into complicated questions of law and religious sovereignty that have received recent national attention.

Marty is the author of more than 50 books on religion and American culture, including the three-volume *Modern American Religion* and the National Book Award-winning *Righteous Empire: The Protestant Experience in America*. His latest book is *The Mystery of the Child*.

Marty currently serves as the Fairfax M. Cone Distinguished Service Professor Emeritus at the University of Chicago. The Martin Marty Center at the University of Chicago conducts advanced research in the study of religion and religious questions.

Marty's lecture was sponsored by Willamette's Center for Religion, Law and Democracy and Saint Mark Lutheran Church.

Willamette Surpasses Peers on Oregon State Bar Exam Once Again

For the seventh consecutive year, the graduates of Willamette University College of Law have outperformed their peers on the Oregon State Bar examination. Eighty-eight percent of Willamette graduates who took the July 2009 exam for the first time passed. The graduates of all other law schools passed at a rate of 75.1 percent.

The difference of 12.9 percentage points is the second largest in the last 30 years. The highest was in 2004 (84.9 percent vs. 71.8 percent).

In the last seven years, Willamette graduates have outperformed the graduates of other law schools by an average of 6.8 percentage points.

Sierra Magazine Names Willamette One of Nation's Greenest Schools

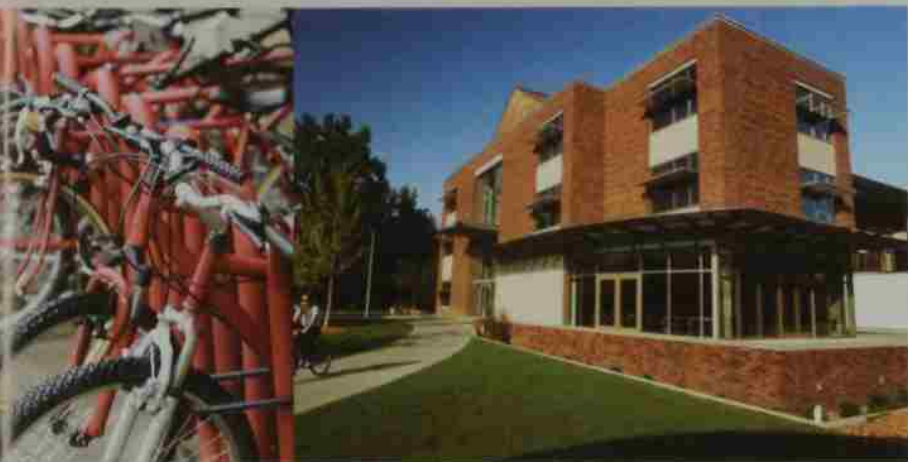


Sierra, the official magazine of the Sierra Club, named Willamette one of the nation's greenest universities in its third annual "Cool Schools" issue.

Willamette was the only Oregon university to make the list, placing 17th among the 20 schools featured for their efforts to operate sustainably. The honor adds to Willamette's existing recognition as a green school — in 2008, the National Wildlife Federation named Willamette first in the nation for sustainability activities.

According to *Sierra*, Willamette rates particularly well in efficiency, purchasing, food and transportation. Willamette employs water and energy efficiency technologies, has a green purchasing policy, and has two buildings certified or on track to be certified LEED Gold: Kaneko Commons and Ford Hall.

"We are pleased to be included in this short list of the 'green elite,'" said Professor Joe Bowersox, director of Willamette's Center for Sustainable Communities. "Willamette is working hard to create a culture of sustainability across all sectors of the university, from our teaching and research to the way we come to work to our management of campus facilities. We have great leadership and support from our administrators and staff, as well as our faculty and students."



WELCOME TO WILLAMETTE: NEW FACULTY FOR 2009-10

For several years, Willamette has focused on expanding its faculty to lessen the teaching load (meaning more time for students and collaborative research), nudge the student-faculty ratio even lower and provide new and expanded academic programs. Here's an introduction to the faculty joining campus this academic year.



Mark Ahn
Atkinson Graduate School
of Management
Global Management



David Altman
College of Liberal Arts
Physics



Henry Bi
Atkinson Graduate School
of Management
Information Systems



Sarah Bishop
College of Liberal Arts
Russian



Bobby Brewer-Wallin
College of Liberal Arts
Theatre



Michael Chasar
College of Liberal Arts
English



Haiyan Cheng
College of Liberal Arts
Computer Science



Emma Coddington
College of Liberal Arts
Biology



Robert Couch
Atkinson Graduate School
of Management
Finance



Shelaswau Bushnell Crier
College of Law
Criminal Law



Fareeha Khan
College of Liberal Arts
Religious Studies/Anthropology



Jonneke Koomen
College of Liberal Arts
Politics



Yan Liang
College of Liberal Arts
Economics



Lynn Makau
College of Liberal Arts
English



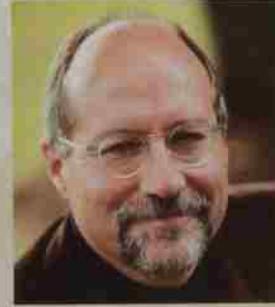
Raechelle Mascarenhas
College of Liberal Arts
Economics



James Miley
College of Liberal Arts
Music



Kathryn Nyman
College of Liberal Arts
Mathematics



Stephen Patterson
College of Liberal Arts
Religious Studies



Belinda Rincon
College of Liberal Arts
English



Stas Vysotsky
College of Liberal Arts
Sociology



Huike Wen
College of Liberal Arts
Chinese

SPEAKING AND KNOWING



He has a PhD in speech communication, and it must come naturally enough: People seek out David Douglass just to hear him talk.

It has been said that Douglass has an insight for every topic, and some on campus report that, after meeting with him, they feel sudden urges to quote Socrates in day-to-day conversation.

This year, Douglass' job takes on a new dimension as he serves as interim dean of the College of Liberal Arts following Carol Long's departure. He is already an important figure in the classroom as a professor of rhetoric and media studies, and he has spent the last few years as associate dean. He knows his way around the Willamette curriculum.

He has already helped shape it and will continue to do so. "A liberal education might once have been declamation or a sophistic tradition where you had to memorize things," he says. "But I think over the years its primary focus has changed to a kind of active engagement on the part of students."



This means that students can contribute to "creating new knowledge" rather than relying on what has already been found. Aside from being wonderfully productive, this approach empowers new students to see themselves as participants capable of making a mark right away. It happens through increased faculty/student research, immersive learning outside the classroom (and sometimes outside the continent), and interdepartmental collaboration.

For Douglass, it's a fitting challenge. For the rest of us, it's an exciting process to watch.

"It's not just about lab techniques where you're replicating or reproducing something; instead, you're actively generating knowledge that had never been known before. You're actively engaged in collaborative work with your faculty members."

(NOT SO) FAR OUT: ALUMNI SHARE MEMORIES OF THE '60S

After spending an hour interviewing members of Willamette's Class of 1969 about their time on campus, Hayley Hill '13 had one immediate reaction: "Well, it wasn't Berkeley."

The alumni were amused that Hill and her classmates might have expected parallels between 1960s Willamette and the activism at the University of California, Berkeley. "Hippie stuff" didn't pervade Willamette until later, they recalled.

The current students' goal was to learn about the tumultuous events of the decade and how they played out on college campuses. They were enrolled in history Professor Ellen Eisenberg's College Colloquium first-year seminar class, "The 1960s: Understanding the Decade that Shaped Your Parents, Your Professors and Your Political Leaders."

"It's amazing how much you continue to hear about the '60s in the news," Eisenberg said. "When we talk about the wars in Iraq and Afghanistan, people continually make analogies to Vietnam, and when we discuss protests, we often reference the civil rights and anti-war movements. These issues are still an integral part of American culture, and today's students want to understand them."

Eisenberg focused the class on the experiences of college-aged youths, which naturally led her pupils to ask about life at Willamette. The students read through course catalogs and yearbooks before interviewing alumni during their reunion in September.

Glee, fraternity and sorority dances, freshmen beanies and compulsory chapel were among the things the alumni recalled about Willamette.

"Willamette was not super conservative in a political sense, but we had a lot of social restrictions," Sallie Gordon '69 remembered. "We were very sheltered. I remember we had a dorm mother who taught us manners."

"Women could only wear dresses, and if we were caught downtown wearing pants, we would get in trouble," added Glenda (Hieber) Blanchard '69. "I lived in Lausanne Hall, and if you came home just five minutes after curfew, you would find the dorm mother standing outside a closed front door. We had to serve an hour of phone duty for every minute we were late."



Class of 1969 panel member Glenda (Hieber) Blanchard shares her memories of Willamette.

"Phone duty?" Hill asked.

Laughter erupted as the alumni explained that at the time, phones were located only in the dorm hallways. If a call came in for a resident who wasn't around, someone had to take a message.

Austin Williams '13 was surprised to hear how much social activities had changed since the '60s. "Back then men and women stayed in different dorms, but I live in Matthews where the genders are only split up by room. Nowadays colleges give us a lot more freedom."

Although Willamette wasn't at the center of anti-war protests, that didn't mean the campus was without dissent. "We were protesting the idea of 'in loco parentis,'" Ronald Stücka '69 said. "We questioned the control the university held over student activities."

Images of the Vietnam War were vividly present as young men participated in ROTC and waited anxiously to hear whether their draft lottery number was called.

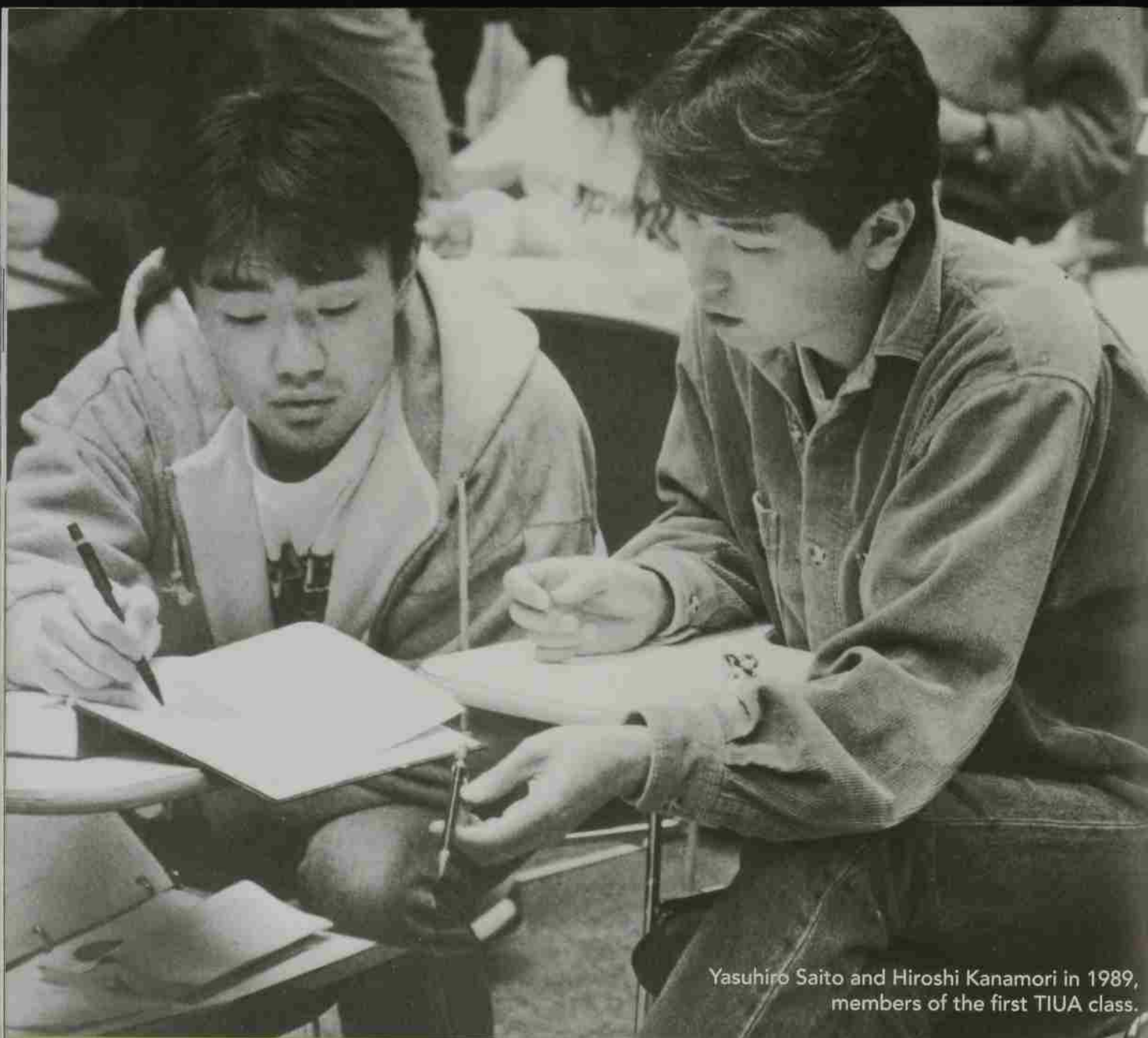
"I remember going down to the local post office and hearing Bobby Kennedy speak," Kathy Herndon '69 said. "Shortly after that, Martin Luther King Jr. was killed, followed by Kennedy. Our campus may have been fairly quiet, but we were living during a time of turmoil."

Gordon recalled that students at Willamette "really focused on academics. That's what we were here for, so we really knuckled down."

"But we also found time to party," added Herndon, with a smile. Some things never change.

— Sarah Evans





Yasuhiro Saito and Hiroshi Kanamori in 1989, members of the first TIUA class.

1968: Ted Shay (politics) teaches at TIU as Willamette's first exchange professor in Japan.

1989: The first group of 61 students arrives at Willamette to participate in the one-year English Language and American Studies program at Willamette, also referred to as TIUA.

2007: Willamette, TIU and TIUA dedicate the Kaneko Commons residential facility, which is the first of Willamette's residential commons. Willamette also announces the establishment of the Center for Asian Studies, a component of the Academic Centers for Excellence that supports additional collaboration among the institutions.

1965: TIU, initially called the International College of Commerce and Economics, is established. The first summer term seminar is held at Willamette.

1973: The Willamette University Extension Program, now called the Japan Studies Program (JSP) begins, offering U.S. Willamette students a new opportunity to study in Japan.

2005: The 40th-anniversary celebration in Kawagoe and Tokyo recognizes the 1965 origin of the Willamette/TIU relationship.

2009: The largest group of TIUA students, 147 in total, arrives in Salem for a year's study.

TIUA enrollment, 2009: 147 • TIUA enrollment, 1989: 61 • TIUA students to study at Willamette since 1989: 2,089 • Average number of TIUA student community service hours per year: 9,460 • Number of Willamette alumni, from all schools, currently residing in Japan: 134 • Number of Willamette students participating in the JSP program in the last 10 years: 106

Sharing Kaneko's Vision:

20 Years of Tokyo International University of America

It has been 20 years since the first group of students traveled from Kawagoe, Japan, to Salem as the inaugural class at what is now known as Tokyo International University of America (TIUA). Each of these initial 61 students traveled to the U.S. to participate in a program in American studies that was brand new, but they were supported by a quarter-century's precedent: The relationship between Tokyo International University (TIU) and Willamette has been growing since the mid-1960s.

TIUA is vital to Willamette. It has shaped the university's academic character, campus culture and physical footprint, and its impact remains as keen as ever 20 years after it began. It is part of what all new students and visitors learn when they come to Willamette — and they leave with an understanding of how the Willamette community values it.

In June, TIU held a 20th-anniversary reunion event in Kawagoe, Japan, to commemorate the last two decades of the TIUA program. Many Japanese and American alumni were in attendance, and the event was a unique opportunity to celebrate some of the people who have been instrumental to the program's success. Another joint celebration, which took place in September at Willamette, reaffirmed the institutions' collective enthusiasm for the milestone.

Portrait of a Partnership

The TIU/WU partnership began with Taizo Kaneko. In 1965, Kaneko initiated contact via letters with 50 U.S. universities, including Willamette, with the hope that he could open up a mutually beneficial exchange of students and ideas. Willamette President G. Herbert Smith extended an immediate reply that helped cement the relationship. The result: The International College of Commerce and Economics (as TIU was first known) was created in Kawagoe, and Willamette became its partner school in Salem.

The programmatic and physical structure of TIUA arrived in 1989. Kaneko Hall, whose construction was completed just as the first students were arriving on campus, served as the main academic base for TIUA and as a shared residential facility in which TIUA students lived with other Willamette students (though TIUA students have always shared all of Willamette's residence halls). The facility received an extensive renovation in 2007 with the financial backing of TIUA and the Kaneko Foundation, and it stands today as a primary example of Willamette and TIUA's shared vision of immersive learning and environmental responsibility.

The partnership between TIU and Willamette is fitting for many reasons. The most immediate are the institutions' joint focus on international exchange and their commitment to increasing cultural awareness and collaboration on a global scale. As current TIU President Takayoshi Arai reminds us, robust exchange programs allow students to progress beyond simply seeing difference to understanding the ways of thinking behind it. This capacity allows them to participate as global citizens who will take an active and productive role in their world community.

During the 2009 academic year, TIUA welcomed a record-setting 147 students to Salem.



President M. Lee Pelton and President Takayoshi Arai celebrate the WU/TIU partnership.

Japan: A Visual Experience

Photos and text by Frank Miller

There is no way to fully appreciate or understand the richness of Japan without directly experiencing it. Every day brings sounds as loud as the roar of a subway station and as subtle as wind blowing through maple leaves, and sights ranging from the meticulous order of planted rice fields to the colorful riot of candy stores. It is the people, however, whether celebrating graduation or just going through daily life, who give life and vitality to TIU.



New Kawagoe



TIU



TIU



TIU



Shinjuku (Tokyo)



TIU



TIU



TIU



Kawagoe Kitain Temple



Old Town Kawagoe



Kawagoe Candy Store



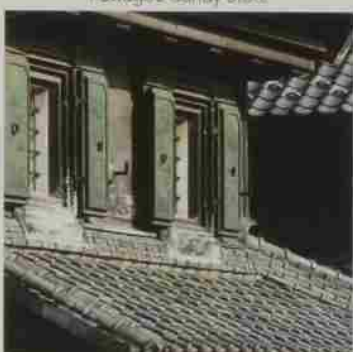
TIU



Kawagoe Kitain Temple



Kawagoe Kitain Temple



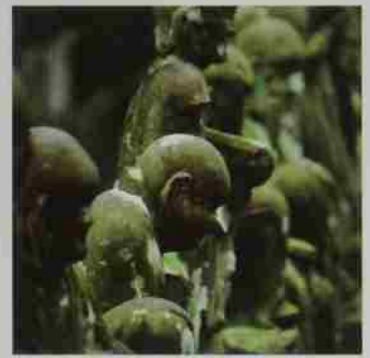
Old Town Kawagoe



Tokyo



Kawagoe



Toshogu Shrine



Meiji Shrine



TIU



Kawagoe



Countryside



Meiji Shrine



TIU



Toshogu Shrine



TIU



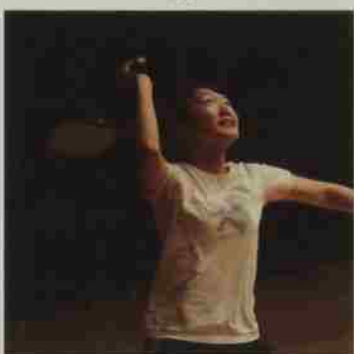
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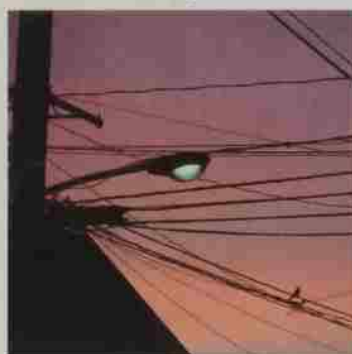
TIU



Shibuya, Tokyo



TIU



Kawagoe



Tokyo



Tokyo



Returning Masao's Flag

By Chelsea Robinson '10

The story about the flag started before my second visit to Japan. Carl, a friend of my father's, explained to me during a phone call that he had been holding on to a Japanese flag covered in signatures for a number of years. He had received it from his father without explanation in high school; he only knew that it was something his father had brought back from his time in the Navy during World War II. I asked him to tell me more.

During college the flag had decorated his dorm room wall, he said. It wasn't until later that a Japanese friend had looked at the flag and explained its significance. The writing covering the front was apparently a series of messages written by the friends and family of a man by the name of Masao Kōnomyō, on the occasion of his enrollment in Yokozuka Communications School and subsequent deployment to the warfront. Carl would explain later that after he learned these details, he was unable to think of the flag as something that belonged to him. He had seen stories on the news of similar items being repatriated, and since that time he had harbored a hope that the flag his father had given to him might also be returned.

Carl asked me if I would be interested in taking on the task of returning the flag to its family. I was a little overwhelmed by the request — I had no idea how I would go about searching for relatives of Masao Kōnomyō. But the story

was so moving, and the opportunity so unique, that I agreed to do whatever I could.

I returned to Japan to join the Japanese Studies Program at TIU. I brought the flag with me and took it to my previous host father in Nagano, Tokio Oda. He suggested that we explain the story to the mayor of the town where I had attended high school. The next day we went to visit the mayor, accompanied by local reporters. He admired the flag reverently and offered his services and those of his office to search for surviving family members. He warned us, however, that this kind of search was likely to take a long time, possibly years. We were immediately sent a variety of contracts to sign, which stated basically that we had no intention of gleaning a profit from the item should its owners be found.

The issue of finding living relatives was simplified by the fact that Kōnomyō is a very uncommon family name in Japan. In December 2008, only four months after we had requested the mayor's help, we received notification that Masao had two siblings and numerous other relatives living in a town called Mano on the island of Sado, located to the west of the main island in the Sea of Japan. Mayor Oda established contact with a young man who turned out to be a nephew of Masao's — we learned that he worked for the Sado-city government and was the one who first received notification that a search was being conducted for the family of the flag.

We decided that we would travel to Sado to return the flag in person. My father and stepmother were planning on making a three-week trip to Japan the following month, so it made sense that the timing should coincide with their visit. Our group consisted of me, my father, my stepmother, my host father and his friend.

I remember my heart beating during the car ride to the Kōnomyō family residence. I had been told that I would formally present the flag to the oldest brother of Masao, a man who was 92 years old and sick "as if he's asleep." The night before, Tokio had helped me wrap the flag and pack it in a simple but decorative box, and he also instructed me on the proper way to present it. I knew there would be reporters waiting with cameras when we arrived, but I didn't have any idea how many or how the whole visit would go.

We arrived at the house. I stepped nervously through the door and was faced with a wall of people, a jumble of bowing faces framed with white hair, bustling young women wearing aprons and reporters hidden behind camera lenses and notebooks. We bowed, removed our shoes and were ushered into a receiving room. The room contained a large family altar, over which hung numerous photographs of deceased family members. Among all the photos of adults was an illustrated portrait of a young man in military uniform.

After our introductions (during which I translated all that I could for my parents, who speak no Japanese), we decided that we ought to carry out the presentation. My host father handed me the box, and we moved into a second, smaller room, at the far end of which was the hospital bed in which Masao's 92-year-old brother lay. His eyes were open and he stared at the ceiling. I was ushered to the side of his bed, and the room went silent as I gave a brief description of the circumstances under which the flag had come into our hands. I then unwrapped the flag as I had been instructed, and others around helped me to stretch it out, facing the man in the bed. Masao's brother turned his head toward us, and though his illness prevented him from speaking, I could see his eyes moving across the length of the flag. When his sister stood by the bed and asked him gently if he knew what this was, he nodded slightly, eyes wide. There was something very profound about the minute I spent kneeling on the floor, watching his eyes, and I found myself fighting back tears. My dad stood behind me, his hand on my shoulder.

We returned to the receiving room and an elderly man, whom we later learned was Masao's cousin, told us what he remembered of the time that the flag was signed. He pointed out his own signature. He said that the family was notified of their son's death in Borneo by a teacher

who lived nearby. Masao had been 18 years old. I looked back up at the picture above the altar and was brought to tears when I realized that he was two years younger than I am now. The family received no death certificate, nor any article of their son's — nothing to confirm that he had been killed except the message passed on from the teacher.

With tears in his eyes and his voice shaking, Masao's cousin said that, after all these years, it was as though Masao had finally come home to them.

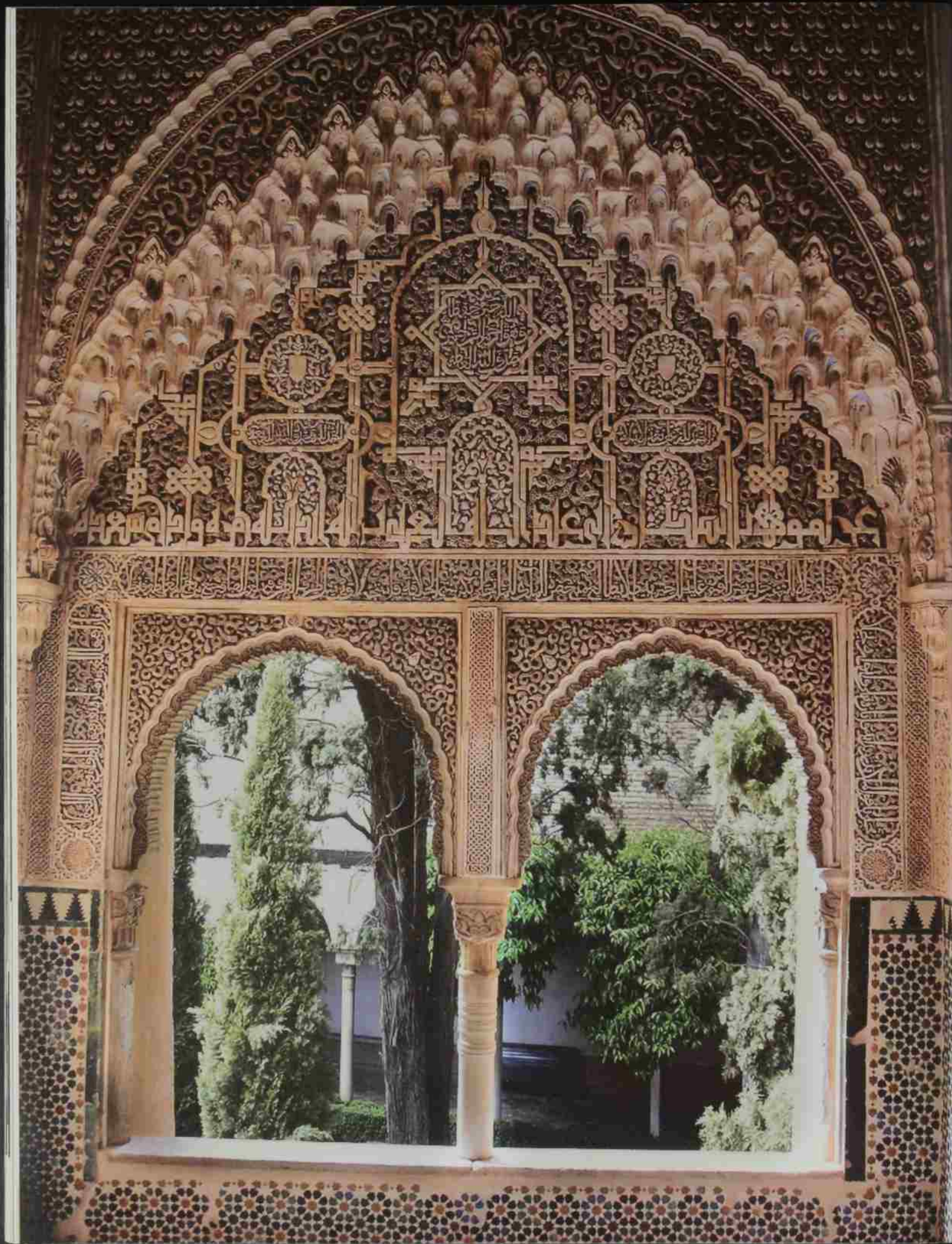
None of us knew what kind of a reception to expect during our trip. I think that my parents and I felt a certain amount of apprehension as representatives of the country whose military might have been responsible for Masao's death. But we were given hospitality in exchange for the return of a piece of the family that had been missing for more than 60 years.

I feel extremely fortunate to have been involved in this story. I am honored to have played a small part in a healing process that, even after so many years, was yet incomplete.

Chelsea Robinson '10 is majoring in Asian studies.



Chelsea in Japan with members of the Kōnomyō family.





El Centro de Lenguas Modernas (CLM) sits along one of the cobbled streets so typical in the city of Granada. Its main building, unpretentious, is identified only by a small placard whose tiles play with the sun coming from the east. Passers-by could come and go without knowing what they were missing.

The interior of the CLM belies such a modest facade. Marbled pillars support a balcony-like top-floor hallway, and several of these are guarded by broadleaf foliage whose vines wander up more than a story. Through fragrant air one can look down over the railings to a fountain at the center of the ground floor; it is quiet and makes the interior space into a kind of plaza. It's the sort of place where someone with Socratic tendencies would love to hang out.

The CLM is the base of operations for a program that has redefined the study abroad experience for Willamette students. And while it is administered by Willamette's Office of International Education, it is designed for all of the members of the Independent Liberal Arts Colleges Abroad (ILACA) consortium: Gonzaga University, Pacific Lutheran University, the University of Portland, the University of Puget Sound, Seattle University and Willamette. Together, students from the Northwest can share a new view into the transformative experience of international study.

Granada, SPAIN: Putting the Study in Study Abroad

By Erik Schmidt '05



Opposite: A view inside the Alhambra, a 14th-century fortress that looks over the city of Granada. Its intricate carvings merge disparate elements of the city's religious past.



Above: Mark Bennett, site director of the Granada program.

Meet the Director

Site Director Mark Bennett's office address in Granada makes him the remotest member of Willamette's staff. An Englishman who has lived and worked in Spain for years, he brings with him an easy smile, a casually slung backpack and a handshake that Americans would call strong. He demonstrates that the program is the product of a solid team — including his wife, Maria Ortega Titos — and his priorities as director mesh remarkably well with what we see at Willamette.

Bennett fills several roles for his students. He is a professor and a counselor, a challenging influence and a calming one. His is the first voice that students grow accustomed to during their time in Spain, and his phone number is the one that they record in their own phones in case of emergency. His job is not one that fits handily into defined working hours — Spanish, American or otherwise.

The 40-or-so students who join Bennett at the CLM each semester are his primary responsibilities, and, together with resident and visiting professors (one of whom arrives each spring from an ILACA school), he manages an academic program that fits with the curricula of the ILACA members. Specifically, the lessons reinforce the priorities of critical inquiry, breadth, self-exploration and the understanding and acceptance of difference. They follow an ideal shared by all the participating schools: that intercultural education is propped up by specific curricular tools enabling students to understand, in a meaningful way, what they are seeing and feeling while abroad.

The Granada program was designed to offer smaller universities like Willamette the chance to contribute to a



A typically dense residential area in Granada.

study abroad program of great range and depth. And like in many other programs, a primary element of the curriculum is language immersion. This is why students spend their time at a center for modern languages, and the reasoning is intuitive enough: Language and culture go hand-in-hand, and immersion in both allows students to take away more than they could ever learn sitting in one spot and reading a book.

Bennett takes the idea of immersion seriously and speaks to his students in Spanish from the minute they arrive. As one student put it, shocked to hear Bennett conducting his interview for *The Scene* in English, "We're looking forward to the last day [of the program], but only because we get to hear Mark's English accent for the first time!"

Study Abroad is for Studying

"This is study abroad," Bennett muses, "but I often ask, 'Where's the study?'" The most immediate answer takes the form of the *Diplomas de Español como Lengua Extranjera* (DELE), a mountain of a test that assesses Spanish language skills. The DELE could be compared to the Test of English as a Foreign Language (TOEFL) used commonly in the U.S. The DELE is recognized around the world by academic institutions and professionals in many fields of work, and high marks in it can be a serious boost for students as they look ahead to life beyond their schooling.

But the DELE is just one element of the curriculum. Students take a range of academic courses on-site, from the language-based *Intensivo* — a month-long course requirement that helps build practical Spanish skills — to exercise or art courses at nearby University of Granada's cultural center, *La Casa de Porras*. Taken together, the course offerings at the CLM reflect a multifaceted curricular setup.

"I don't want to have our students be limited in their experience," Bennett says. "I want them to know the profound aspects of the culture." Achieving this involves going beyond specific content knowledge and into thorough cultural and historical analysis. "We can shape students' views of culture based on lessons in history," he explains. "Here, we're talking five or six thousand years before Christ. Spain is a pluralistic place." In addition to learning the facts — the who, what, where, when and why — students are asked to spend time with Spain's bigger ideas. "We try to give students different views of

the same ideas," Bennett says. "They ultimately have to make their own informed decisions." The trials of Spain's history, from the conquests to the times of peace, the architecture and the art, the entangled religious history — these are the things that can inform students' personal convictions and help them reevaluate how they look at the world.

In the end, it gets to the heart of the liberal arts tradition: Understand the conversation before you claim authority in it.

Bennett has a handy analogy to describe his approach in the classroom. "It's as if the course comes with hooks on it," he says, using his fingers to help articulate. "And we want to hang things on these hooks." In this way, the experience is larger than the individual facts and discussions themselves. It's a compilation of them, all connected, allowing students to experience the whole as something more profound than the pieces. It takes discussion and reflection, but that's what the students are good at.

Bennett's passion for academics is obvious. When describing the daily experience he remarks that "the directing [of the program] is the easy part — being on call constantly, the administrative duties, and so forth — it's seeing students engage and evolve academically that is the most challenging and worthwhile."

Sounds like someone from Willamette.





Change

Study abroad is always a demanding experience — just being in a place far removed from the comfortable familiarity of home is eye-opening — but because students in Granada get an extra dose of the liberal arts ideas of critique, analysis and reflection, they're growing from the get-go.

"There's no 'sitting and waiting' approach in this program," Bennett says. The lessons begin as soon as students make their way to the CLM and check out the literature saying that all curricular conversations are to be conducted in Spanish. "But," he continues, "the most interesting part of my job is the change I see in students. To witness this is a privilege."

This change takes many forms. Often it is the student who arrives with shaky confidence in her Spanish skills and blossoms into near-fluency (all students are required to have at least intermediate Spanish skills before they arrive and begin *Intensivo*). Accents, slang and inflections, in Spanish as in other languages, vary noticeably by locale, so students often enjoy picking up on southern Spain's particular type of Spanish. There, for example, many Spanish "ss" sounds evolve into something resembling the English "th" — and it gets more sophisticated than that. These differences, even when they go against what students might have learned previously in a language class, are part of the flavor and the challenge of the experience.

But there is also a subtler kind of change that takes place. It has to do with relationship building, and here we see another reason why the Granada program is such a good fit for Willamette students in particular.

"I establish a relationship with each student in Spanish," Bennett says. It starts the day they arrive, and it takes commitment from both parties to avoid falling back on English. "But eventually I'm able to comfort them in Spanish, too," he adds. Recalling a past situation involving a student and an emergency room, he provides an example: "In this emergency situation, [the student] was speaking

only Spanish in an intense, busy hospital. This is a student who had resisted speaking Spanish for months, but it just came out." This kind of growth, Bennett continues, "is daily, it's gradual. ... It's reactions to many different situations."

The Living Experience

If immersion is crucial to students' understanding of the culture, then their home life while abroad is a key part of the process. Willamette study abroad students, regardless of whether they join the Granada program or another one, learn the distinction between "going on a trip" and engaging in the kind of learning experience that involves living with a new family and adapting to a new cultural paradigm.

Each student in the Granada program is connected at the start of the semester with a Spanish family, with whom they live, eat and play for the program's duration (about four months if they go for the fall semester and five in the spring). It's a good opportunity for learning new perspectives, working on language skills and experiencing Spanish customs; it can, however, be taxing. For example, some students learn that it's difficult to be a vegetarian in Spain. Others find that communicating and thinking solely in a second language is both mentally and physically draining. Realizations like these challenge students to adapt — partly out of necessity — and wrestle with their own culturally derived priorities in order to coexist effectively.

It's worth the time and effort. Students report consistently that the home stay is among the best and most illustrative parts of the experience — not because it's easy, but because it helps them grow and leaves them with a cache of new experiences and bonds.

Making it Happen

The Granada study abroad program begins long before students depart for Spain. After pre-departure orientation, which is provided by each ILACA school, each student begins a series of introductions that includes Bennett and his wife, Willamette's staff and their fellow travelers. Then they initiate the student visa application process, learn about their home stay pairings and attend briefings on how to travel effectively and stay organized. There's a lot to digest.

But these experiences, coupled with their time abroad, are often among the most illuminating of students' academic careers. By studying in Granada, they learn about themselves and about others who view the world through entirely different lenses. Moreover, they internalize in a meaningful way the idea that cultural dissimilarity is valuable, even when it's uncomfortable. It is a delicious irony of the study abroad experience that our ability to understand ourselves is tied directly to our understanding of those whose paths are very different.



STUDY ABROAD OPTIONS

Granada is one of many study abroad programs available to Willamette students. About 50 percent of Willamette students study internationally.

AVAILABLE PROGRAM SITES

Country (Language of Instruction)

Argentina (Spanish)
 Australia (English)
 Austria (German)
 Brazil (Portuguese)
 Bulgaria (English)
 Canada (English, French)
 Chile (Spanish)
 China (Chinese)
 Costa Rica (Spanish)
 Czech Republic (English)
 Denmark (English)
 Ecuador (Spanish)
 England (English)
 Estonia (English, Estonian)
 Finland (English, Finnish)
 France (French)
 Germany (German)
 Ghana (English)
 Greece (English)
 Hungary (English, Hungarian)
 Iceland (English, Icelandic)
 Ireland (English)
 Italy (English, Italian)
 Japan (English, Japanese)
 Korea (Korean)
 Latvia (English, Latvian, German, Russian)
 Mexico (Spanish)
 Morocco (English)
 The Netherlands (English)
 New Zealand (English)
 Nicaragua (Spanish)
 Northern Ireland (English)
 Scotland (English)
 South Africa (English)
 Spain (Spanish)
 Sweden (English, Swedish)
 Switzerland (English, French, German)
 Thailand (English)
 Ukraine (Russian)
 United States — Chicago, Washington, D.C. (English)
 Uruguay (Spanish)
 Wales (English)

CAMPUS PARTNERS

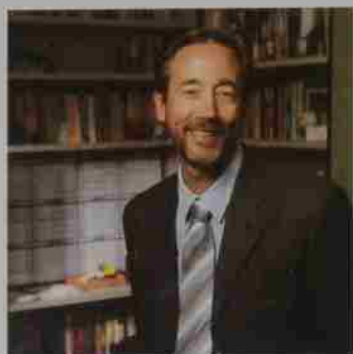
Willamette's international programming extends through a wide range of campus groups. Two recent news items shed some light on what has become an institutional habit.

August: Thirty-two percent of the 2009-10 incoming students at Atkinson Graduate School of Management are from outside the U.S., a fact that touches on the impact of the university's graduate programs on the whole campus.

April: A group of Willamette Academy students attended the International Debate Education Association (IDEA) 2009 Youth Forum in Bosnia and Herzegovina. The trip was made possible by the Tom and Molly Bartlett Presidential Fund at Willamette University, a fund created by the Bartletts in 2005 to support special initiatives at the president's discretion. Willamette is the U.S. base of operations for IDEA.

Educating for Global Citizenship

By Kris Lou, PhD



We asked Kris Lou, director of the Willamette University Office of International Education, to provide readers with a framework for understanding current discussions around international education. The topic deserves thorough treatment, and we think you'll find his insights to be just that. —Ed.

As record numbers of U.S. students are studying abroad and international students are enrolling in U.S. institutions, universities across the country are focusing their efforts on internationalizing their campuses and curricula. For liberal arts universities these initiatives are usually conceptualized in terms of educating the "global citizen," developing global leaders and shaping the individual for success in a worldwide, multicultural workforce. Willamette is no exception and is currently examining its strategic mission with specific focus on the international dimensions of the Willamette education. With widespread support to redouble our efforts to internationalize the campus and curriculum, we must revisit the university's core mission in an increasingly interconnected world context.

While the terms "global citizen" and "global community" resonate widely, very little attention is paid to their definitions and implications. It is important to examine the assumptions underlying these phrases, not just to ensure that we are unified in moving forward with programming, but also to consider whether our notion of citizenship reflects the 21st-century realities of a global community in which actors at all levels are engaged and





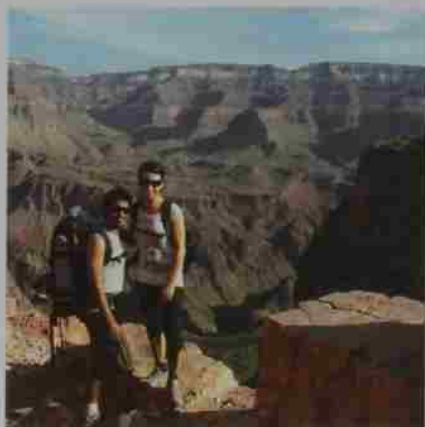
instantaneously connected. If successful citizenship in any community relies on effective communication, where does this leave us when educating for global citizenship?

Primarily, we must ask ourselves whether we understand and agree on the skills and knowledge required of a successful global citizen. For example, if we endeavor to graduate leaders for the global community of tomorrow, whose community do we mean? In what ways will the international education at Willamette prepare our graduates to recognize alternative ways of thinking and being? How vital are these skills in applying disciplinary knowledge in multicultural, multi-national conditions? Will the Willamette graduate be capable of accepting and adapting to cultural differences in order to communicate effectively and lead in a truly global community?



A scene in Vienna captured by Carissa Deethardt '10. The man in the foreground reminded Deethardt to "be still and experience," she says.

One hurdle in addressing these issues is the need to transcend the mindset that what works in the U.S. context will also succeed in the global setting. We might refer to this as the "golden rule" approach: the idea that we need only to do unto others as we would have done unto us. Or, put another way: What's good for us will be good for others. This approach is certainly effective when the community of citizens shares the same norms, beliefs and general behaviors. But when we want to tap into the vast diversity of the world's cultures — its resources of alternative ways of thinking, living and being — we will need to shift our mindset to allow us to also do unto others as they themselves would have done unto them.



Martina Haindl and Majed Alsubaie, Willamette international students, at the rim of the Grand Canyon.

This is where intercultural development becomes crucial to our students. This is why mere exposure to other cultures does not suffice. Our internationalized campus and curriculum must stimulate our students' intercultural development beyond ethnocentric perceptions and behaviors and toward the acceptance of and adaptation to difference.

In an essay for an Association of American Colleges and Universities (AAC&U) discussion series, Grant Cornwell and Eve Stoddard address the challenge:

"A college education should provide students opportunities for sustained, reflected-upon practice in intercultural relations. This may be achieved by using the campus as a laboratory for diversity, study abroad or service learning, but in all three there should be conscious strategies for connecting the global and the local."

"While 'globalization' refers to the realities of the world we live in and prepare students for, 'interculturalism' refers both to the increased mixing of peoples in that world and the skills needed to interact with people from varying backgrounds and social locations."¹

Put another way, the concept of an individual citizen must be understood within a framework of a community. Successful citizens — leading citizens — will be capable of understanding and adapting to the values, norms, behavior and ideals of communities outside of their own. Willamette graduates will need the skills of empathy and intercultural sensitivity to do this. These capacities are vital for good leadership and for living Willamette's motto, "Not unto ourselves alone are we born," in an increasingly global future.

Willamette's International Identity

Happily, Willamette is extremely well positioned to meet these educational challenges. First and most importantly, Willamette's faculty members are highly skilled, with extensive experience in international education. Many hail from countries outside the U.S., and many more have experience living, studying, teaching and conducting research abroad. The role they play in motivating, directing and challenging students to participate in the difficult but highly rewarding semester or year abroad is invaluable and cannot be overemphasized.

Furthermore, whether through their contributions in the classroom or through co-curricular activities, international students in our undergraduate, graduate and Tokyo International University of America (TIUA) programs allow U.S. students — including those who ultimately will not study abroad — to develop intercultural skills as they share ideas and challenge each other's thoughts, beliefs and perceptions in residence halls, through collaboration and through friendships. This process is critical for the segment of Willamette's student population that does not venture beyond the cultural confines of Salem.

Equally important is the ongoing effort of building a diverse campus community as represented by race, disability, sexual preference or economic class, to name just a few of many possible factors. Exposure to difference coupled with related skill development is vital for all students — indeed for the Willamette community as a whole — and is a necessary condition for the development our graduates require.

Cultural Immersion and Curricular Tools

Building upon the noteworthy accomplishments of the late Kelly Ainsworth (director of international education at Willamette from 1995–2002), Willamette has expanded the scope and refined the focus of the international dimensions of its liberal arts education. For example, the

KELLY AINSWORTH: A LASTING LEGACY



Kelly Ainsworth, director of international education from 1995–2002, left behind a greatly expanded range of international programming. In 2002, Willamette established a scholarship fund in his name that provides assistance directly to students going abroad. A contribution to

the Kelly Ainsworth International Scholarship is an option for anyone wishing to donate to the university.

¹Cornwell, Grant H. and Stoddard, Eve W. *Globalizing Knowledge: Connecting International & Intercultural Studies*. Occasional Paper for the AAC&U Discussion Series.



Barratt Miller '10 signs a Northern Ireland peace wall.
Photo by Alison McCartney '10



Jan Taborjky '09, MBA '10 biked his way across France — using his Willamette gear.



Sundown in New Zealand. Photo by Branna Grinnell '09.



TIUA students perform on campus as part of Opening Days programming

last 15 years have seen significant growth in study abroad opportunities for Willamette students with the result that well over half of any graduating class will have earned academic credit abroad. In this regard, Willamette compares very favorably with its peer institutions on a national level, consistently ranking among the top 15 for its percentage of students participating in study abroad.²

The number of participants, however, is only half of the international study equation. It is imperative that we maximize the study abroad opportunity — as well as the intercultural programming on campus — by intervening in the educational process with intercultural coursework that guides the students through reflection, discussion, writing and ultimately the application of their experiences. The potential of this experiential learning cycle goes untapped when an immersion experience, whether abroad or in Salem, does not contain an explicit intercultural curricular element.

As Willamette now faces key strategic planning choices, we can take pride in the fact that the university finds itself in a leadership position regarding intercultural intervention in the study abroad context. In addition to the wide range of programs that meet the needs of a student body with varying abilities, experience and interests (including the TIU/TIUA/WU partnership and the Granada program highlighted elsewhere in this issue), every Willamette student studying abroad now receives a base level of intercultural instruction that accompanies the study abroad program.

This component takes the form of a partial-credit, required course called "Maximizing the Study Abroad Experience," which supports our students in optimizing the learning potential of cultural immersion. The course extends the framework of study abroad to encompass the preparation phase, the in-culture experience and the post-reentry period. With this course we have already begun to refocus the role of international programs at Willamette.

While "Maximizing the Study Abroad Experience" might be viewed as a minimum level of intercultural education that should be part of any study abroad endeavor (which by itself already sets Willamette apart from the majority of liberal arts institutions), a more rigorous, in-depth approach can be illustrated in a full-credit course, "Intercultural Study within Cultural Immersion." This optional course, offered each semester for the last three years, engages Willamette students and international exchange students weekly through intensive collaboration on intercultural issues. Students receive orientation and training in a pre-departure workshop before setting off for their destinations around the world. Then, each week during the semester abroad, they complete assignments that require them to observe, interact, reflect and write about their

² Institute of International Education Open Doors report, 2008.



Venice, Italy. Photo by Claire H. Lindsay/McGinn '10.

experiences. All students in this course have the same assignments, but they are based in different countries. Students form small groups of three or four, typically including two or three Willamette students and one international student in Salem. They then post their written work to an online software platform (previously Blackboard, now called WISE) and provide feedback to the others in the group while the instructor oversees and guides the discussions toward key issues and learning moments.

"Intercultural Study within Cultural Immersion" allows the learning process to transcend the specific cultural contexts within which the students find themselves. It enriches the discussion of intercultural issues as the students begin to recognize social norms and values as social constructions particular to each culture. They learn how their own identity is a reflection of the society they grew up in and are empowered to channel the dissonance and ambiguity of study abroad into truly transformational learning.

One tool used in measuring this transformation is a psychometric inventory, which assesses the students' orientation to cultural difference and provides a pre- and post-study measure of their intercultural development. Since students vary in their orientation to difference, the inventory allows the instructor to target specific lessons for specific students and to group students according to their general stage of development.

The inventory results, taken with the students' writings, evaluations and anecdotal reports from the coursework, are convincing evidence of the value of curricular intervention in study abroad. This model can be easily expanded and adapted to service-learning contexts, international/multicultural student programming and campus community events.

Willamette students show continual interest in applying what they have learned through Language in Motion, which is a program that effectively widens the scope and reach of the above coursework. This project not only

creates a venue for returned study abroad students and international students to interact and learn from each other, it also extends and deepens Willamette's commitment to the Salem community. By visiting schools and offering lessons based on their experiences, Willamette students can play a key role in enhancing language and culture learning in the K-12 school system. Moreover, Willamette students are seizing the opportunity to apply their newly acquired knowledge and skills in a concrete way. They bring the reality of intercultural challenges and richness into the K-12 classroom and serve as role models promoting the value and learning potential of cultural differences.

It is important to note that studying abroad is also an indispensable vehicle for language acquisition, as well as for gaining access to disciplinary courses that are not offered on the Willamette campus. These are extremely important benefits of international programming that extend the university's educational mission. But the core goals of the liberal arts education — educating the whole individual, challenging the students to develop as citizens capable of understanding their identities within particular social constructions and thereby applying tools of critical reflection to make moral and ethical choices — will go unmet in today's global community if we fail to infuse our international efforts with intentional intercultural skill development.

Willamette's Office of International Education takes seriously its role in challenging students to develop as positive social change agents. Part of this process involves reinforcing the habit of reflection in communicating effectively across and within cultures. We believe international education — whether through study abroad or international student programs that engage the Willamette community — is a laboratory for the larger liberal arts mission; it aids us in negotiating ambiguity and confronting the challenges of complex, intercultural difference through reflexivity that informs agency. It is not enough to procedurally offer our students the opportunity of exposure to others. We must also expose our students to themselves and their own culturally bounded ways of thinking, thereby removing the limitation of certainty in favor of an appreciation for humility, empathy and difference.

These are the attributes of the successful global citizen in a truly global community.

TELLUS — BY SHOWING US

Study abroad memories are often captured as visual or emotional snapshots. *TellUs*, a yearly publication of photography and recollections published by the Office of International Education, collects these snapshots for the rest of the Willamette community to enjoy. The images and captions below are from recent study abroad and international students. For many more, visit the *TellUs* blog: blog.willamette.edu/dept/wits/lc/tellus.



"There's a fiery debate in Latvia between those who support global integration and industrialization and those who favor a Latvia more in touch with its traditional roots. The controversy over the impact of Latvia's increasing industrialization on its traditional ways of life is discussed in my university classroom, but it is felt on the river itself."

Brett Dahlberg '11, Latvia



"Glasgow is this enigma of old and new. It is filled with paradoxes: progressive and static, dark and exuberant, rich and poor, witty and stuffy, young and old, artistic and corporate. Glasgow embodies it all."

Megan Jones '11, Scotland



"This tube stop took me to the two places that were really home for me [while abroad]: my tiny little studio flat and LAMDA, where I was studying. After a time it was a comfort at the end of the day to return to this familiar place, to see the sign and know that this is your stop — this is where home is. It's amazing that in so short a time one can become so connected to a place that coming back to it every day feels natural."

Kelsey Scott '10, England



"Looking at this photo always reminds me of what attracted me to Japanese culture in the first place: the intriguing mix of traditional and modern cultures and how they interact in everyday life. This picture was taken on a side street in the busiest area of Harajuku, Tokyo's trendy fashion district."

Nick Kummert '10, Japan



"I visited Pioneer Courthouse Square again, which is 5,510 miles away from the Great Wall of China. I always get excited when I see something related to my home country. As you can tell, I was excited right there!"

Jazmyn Li '11, U.S.

REUNION IN PICTURES

One might have expected that the economy would impact reunion this year, but nobody could tell by looking at the guest list. More than 450 alumni attended Reunion Weekend 2009, and all of the classes that were celebrated — 1959, 1964, 1969, 1974, 1979, 1984, 1989 and 1999 — took part in an expanded schedule with new activities, increased current student involvement and extensive class committee initiatives and planning.

Unusually for Reunion Weekend, there was no home football game this year — but attendees used the time as an opportunity to celebrate alumni winners at the inaugural Cheers to Willamette event and to view the first-ever class art show, courtesy of the Class of 1959.

We are grateful for the good work of each reunion class committee and the many alumni who came back to celebrate with us. You helped make this a very special event.





The Class of 1959: Setting the Standard

During this year's reunion, the Class of 1959 presented a historic class gift. The Class of 1959 Distinguished Scholar Chair will benefit all of Willamette's academic programs and students, and the incredible \$1.8 million raised toward an ambitious \$2.5 million goal is

part of the largest contribution from a 50th-reunion class in Willamette's history.

Each year, members of the 50th-reunion class give back to the university with a charitable project of their own design. Last year's class funded the Class of 1958 Learning Suite now in service at Ford Hall.

For more information, visit willamette.edu/alumni/reunion_giving.

CELEBRATING THE 2009 ALUMNI CITATION RECIPIENTS

Each year, with the assistance of the Willamette University Alumni Association board, the university recognizes several alumni whose accomplishments and service have gone above and beyond the call of duty. Many have been pathfinders in their industry or field; others have become renowned educators or public service innovators.

We celebrate these alumni through a series of citations at Reunion Weekend. This year's citation winners comprise quite a remarkable group.

To learn more about our 2009 citation winners and watch biographical videos that were shown at Reunion Weekend, visit willamette.edu/alumni/reunion.



2009 Citation Award Winners

Bill Long '59
Distinguished Alumni Citation
Area: Business

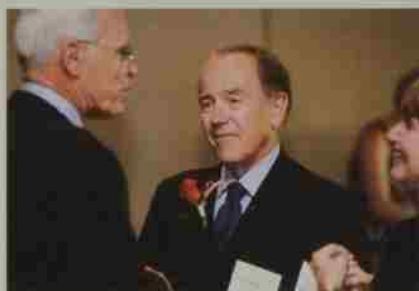
Gary L. Beck '64
Distinguished Alumni Citation
Area: Science

Laurie Monnes Anderson '68
Distinguished Alumni Citation
Area: Public Service

Jim Booth '64
Lestle J. Sparks Medallion
Area: Lifetime Service

Joan McNamara '59
Lestle J. Sparks Medallion
Area: Lifetime Service

Julie (Trott) Kennedy '99
Young Alumni Leadership Award
Areas: Education and Service



Clockwise from far left: Bill Long '59, Julie (Trott) Kennedy '99, Jim Booth '64 and Gary L. Beck '64, Laurie Monnes Anderson '68 and Joan McNamara '59.

We Need Your Input

Alumni citations begin as nominations submitted by alumni. If you know of someone who deserves recognition, please let us know.

Submissions are open until Feb. 15. To learn more about the program and download a nomination form, visit willamette.edu/alumni/recognition.

Distinguished Alumni Citation

The Distinguished Alumni Citation honors graduates who, in professional achievement and service to their communities, reflect the highest ideals of Willamette University.

Lestle J. Sparks Medallion

The Lestle J. Sparks Medallion honors graduates whose lifetime loyalty and service to Willamette University reflects the ideals of one of Willamette's most devoted alumni, Lestle J. Sparks '19.

Young Alumni Leadership Award

The Young Alumni Leadership Award is given to recent graduates who have already made noteworthy contributions to their communities, their industries or their causes.

WITH SPECIAL THANKS: JIM BOOTH '64

Everyone knows Jim Booth.

He's regarded as Mr. Willamette for the current generation, just as "Buzz" Yocom was before him. He's a humble icon who shows us that the values we cherish at this university — integrity, openness and honesty, among others — don't reside in the buildings, the yearbooks or the grass of the Quad.

They reside in the people.

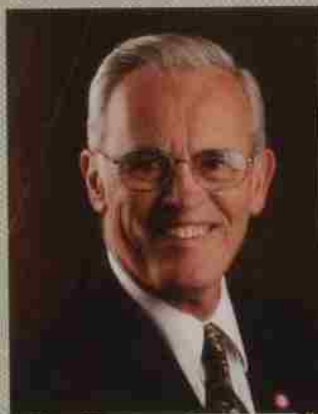
As of the printing of this edition of *The Scene*, Jim has retired from his day-to-day duties in the Office of Alumni Relations (don't jump out of the seat quite yet — he's still with us part-time). He is still the man at the helm of the alumni travel program, and we're trying desperately to get him to upload his enormous mental logbook of facts, people and useful knowledge so that the rest of us can use it.

As we take a moment to acknowledge Jim and his many contributions to the university over the years, let us take another lesson or two from his career. A lot is changing here at Willamette — in remarkable and energizing ways — but Jim goes to show that many things are also worth holding onto.

Here's to Jim Booth '64. Thanks for what you've done for us.

— The Office of Alumni Relations and Friends at Willamette University

"Mr. Willamette"



At right: Jim with his sons, Jay '91, Jeff '95 and Brian '93 inside the Waller Hall cupola. Far right: Jim and his wife, Sandy, on one of many alumni excursions. (Eagle-eyed readers will spot another fun image of Jim in this issue of *The Scene*.)



Travel Program 2010: Your Global Access

Jim Booth '64 continues to manage the travel program, which includes a full, eight-trip schedule for the coming year. The first trip to Costa Rica begins in mid-February and is filling up — if you've thought about seeing the world, now is the time.

For more information, visit the travel program website at willamette.edu/alumni/travel. You can also reach Jim at jbooth@willamette.edu.

CAREER NETWORK FALL DEVELOPMENTS

September was a crucial month for the Career Network. At the same time that many of our career volunteers finished the largest new-graduate outreach effort we've ever put together, an important new resource, JobCat, came online. Add to that a series of webinars for graduates and regional receptions across the country, and you're looking at a full semester.



Photos from recent alumni regional receptions in Seattle and Portland.

Volunteer Outreach

We were thrilled that 42 career advisors and volunteers contributed this summer by reaching out to 392 recent graduates from the class of 2009. Their goal was to make personal contacts via phone or written note and to offer resources and reassurance to those alumni who might need the Career Network the most. Our volunteers performed fabulously, and we are grateful for the assistance they provided (and continue to provide) to recent alumni and their parents.

JobCat

A collaborative effort between undergraduate Career Services (whose staff works with current students) and the alumni relations Career Network (whose staff and volunteers work with alumni), JobCat is a new posting system that manages the most useful job opportunities available to students and alumni.

JobCat is also the place where alumni can post job openings. It is now accessible through The Compass (willamettealumni.com) — just log in and navigate to the Career Network page. Based on your role (student or alumnus), you'll have different options available when you log in.

Regional Receptions

Regional alumni receptions took place Oct. 5 in six locations around the western U.S. Our alumni in Seattle, Portland, San Francisco, Palo Alto, Berkeley and Denver came together to network, swap college stories and make connections with those members of the Willamette community who live close to them.

The casual receptions were organized to facilitate several benefits, including new professional contacts, shared working knowledge and support. Alumni hosts or alumni relations staff members were present at all events to answer questions, and attendees received specifics on how the Career Network functions.

Another reception took place in late September in Washington, D.C. Atkinson Graduate School of Management Dean Debra Ringold, holder of the JELD-WEN Chair in Free Enterprise, attended the event alongside alumni and other staff. The reception was open to alumni of all of Willamette's schools.

Job Search 2.0 Webinars

The webinars continued this September as the Career Network offered live sessions to aid in the job search/advancement process. Topics included tapping into the hidden job market and ways to market a liberal arts degree.

Keep Up on the Web

To stay updated on Career Network events, news and online tools, bookmark willamette.edu/alumni/career_network.

CLASS NOTES

Submissions

The quickest way to submit a class note is by visiting willamettealumni.com. Just log in and click on Class Notes. Questions can always be directed to the Office of Alumni Relations.

College of Liberal Arts Class Notes

1950s 1980s

HALF-CENTURY PLUS REUNION CLASS OF 1959 REUNION

R. Gregory Nokes '59 had his book, *Massacre for Gold: The Chinese in Hell's Canyon*, published in October by Oregon State University Press. Since retiring in 2003 after 43 years in journalism, Greg has written articles, worked on his book and lectured throughout the Pacific Northwest on the experience of Chinese immigrants in the American West in the 19th century. Greg lives with his wife, Candice, in West Linn.

1960s

CLASS OF 1964 AND 1969 REUNIONS

Kevin Brown '69, JD'73 has retired from Nike, Inc., following 31 years of interesting assignments that included business trips to more than 120 nations, two years living in The Netherlands and four years living in Mexico. His final role at Nike was as head of the trademark anticounterfeiting effort for the Nike family of brands, which include Nike, Converse, Cole-Haas and Hurley. He lives in Tigard.

1970s

CLASS OF 1974 AND 1979 REUNIONS

Bob Jones '70, MAD'76 published *Better Recreational Golf*, an accessible instruction book for golfers looking to improve their game. See better-golf-book.com.

Patrick Pine '74, MBA'76 is now national operations manager for HR Simplified in Minneapolis, Minn. His new firm is a third-party administrator of benefits for client companies

throughout the U.S. He recently relocated from the Pacific Northwest to the Twin Cities.

Carl March '75 recently "re-retired" — for good this time, he says. He writes, "See you on the links or Puget Sound..."

David Moran '79 was appointed Her Majesty's Ambassador to Kazakhstan. He will take up his post in December 2009. He was previously posted to Nairobi, Moscow, Paris and Tashkent, where he was the British ambassador to Uzbekistan. His wife, **Carol Marquis '80**, continues her career as a producer for CBS News in London.



Don Kraemer '81, JD/MBA'87 was recently profiled in the *Oregon State Bar Bulletin*. Currently a partner at Schwabe, Williamson & Wyatt, he also co-chairs its technology and business practice. To read his full profile, visit osbas.org/publications/bulletin/09jul/profiles.html.

Mari Radford '85 is working with URS Corporation as their community outreach/risk assessment planner in the Philadelphia area, helping FEMA's Region 3 with the new digitized map modernization that supports the National Flood Insurance Program.

Christopher Duquette '88 lives in the Washington, D.C., area and is employed by the Center for Naval Analyses, a defense think tank. After graduating from Willamette, he served a stint in the U.S. Navy and went on to earn a PhD in economics at UC-Davis.

1990s

CLASS OF 1999 REUNION

Joy Peterson-Koenig '90, MAT'98 teaches in a Spanish Immersion school in Eugene School District 4J. Her daughter, Esther "Lily" Koenig, was born Nov. 5, 2004.

Kevin Beiser '91 was awarded the San Diego County Mathematics Teacher of the Year award by the Greater San Diego Mathematics Council. He has lived in San Diego, Calif., for the past 10 years.

Roseanne Saunders '91, MAT'92 has taught for a number of years.

two on the island of Guam and 14 at Woodburn High School. She worked over the last three years as part of the Bill Gates Small Schools program in the Woodburn Academy of Art, Science and Technology. She is preparing to retire and spend more time with her family and friends.



To **Jim '92** and **Susan (Domagalski) Fleming '92**, a daughter, Margaret Elizabeth, born April 30. Margaret joins big brother, Daniel Henryk. Joining in the celebrating is aunt **Elizabeth Domagalski '89**.

Steven Anderson '94, MM'95 is vice president and customer director for the U.S. west region for Avanade, Inc. Avanade is a global IT consultancy company, and Steven has been with Avanade since its inception.

The American Theatre Critics Association has selected **E.M. (Ellen) Lewis '94** "Song of Extinction" to receive the 2009 Harold and Mimi Steinberg/ATCA New Play Award. The announcement was made April 4 at Actors Theatre of Louisville during the Homana Festival of New American Plays.



Kathryn McIntyre '94, MBA'97, JD'01 and **Janice McGinnis** were married June 24, 2008, in Humboldt County, Calif. Kathryn's father and Willamette alumnus **Mike McIntyre '65** served as a witness. Kathryn is delighted that she was able to marry, fulfilling her childhood dream.



Dan Metz '95 and **Kimbra Wells** were married Dec. 14, 2008, in a ceremony at The Grove at Silk Purse Ranch in Las Vegas. The couple honeymooned in Playa Del Carmen, Mexico. The wedding party included **Michael Mulkerin '95, Francis Gonzalez '96** and **Joe Findling '96**.

Brett Marvin '96 has been promoted to director of studies and analysis at the Sentia Group, a Washington, D.C., based consulting services company. Brett joined the Sentia Group in 2007 after several years of working for the U.S. Army's Center for Army Analysis as an operations research analyst specializing in urban operations, counterinsurgency and irregular warfare. In his limited free time he is working toward a PhD in policy studies, with a specialization in international security and economic policy, at the University of Maryland's School of Public Policy.

Margaret Weber '96 moved to Riverside, Wyo. (pop. 39) after buying

the Bear Trap Cafe and Bar. The Platte Valley has remained important to Margaret since she worked on a guest ranch in the area during college. She writes, "If any Willamette alums are headed through Southeastern Wyoming, stop on by!"

To **Jennifer (Irvine) White '96** and husband Colin, a son, Carter Ronin White, born March 24. He joins big brother Justin.

Amanda Cornwall '97 is a third-year doctoral student studying comparative literature at the University of Oregon. She is also a teaching fellow in her sixth term teaching college writing and recently presented a paper at the American Comparative Literature Association conference held at Harvard University.

Anmarie (Eggert) Dwyer '97 was named Teacher of the Year for 2009 at Montclair Elementary in Los Altos, Calif.



To **Keri Trask Lazarus '97, JD/MBA'01, CDR'01** and **Jon Lazarus MM'98**, a daughter, Kinzie Alea, born June 13. Jon is co-teaching a project management course this fall at AGSM. Ken continues working for Churchill Leonard Lawyers and focuses in personal injury and business law.



Kevin Meyers '97, MBA'03 started Kevin Meyers Photography in the spring of 2006. In a short time, Kevin has experienced success that has taken him on assignments all over the U.S. and other parts of the world. View his portfolio, blog and other news at kevinmeyers.net.



To **Helen (Littrell) Smith '97** and husband Paul, a daughter, Lily Ann, born May 8.

Jason Cammarano '98 will be receiving a Peace Corps Master's International degree from the Daniel J. Evans School of Public Affairs at the University of Washington. His degree project was a needs assessment of health care in rural Eastern Ukraine for the EU's Technical Assistance to the Commonwealth of Independent States program. He spent the past 40 months living in the small town of Izyum in Eastern Ukraine.



To **Todd '98** and **Gina (Devincenzi) Davenport '98**, a son, Reese, born October 2008. He joins older brother Brendan. The family recently made its first trip

CLASS NOTES

together to the Willamette campus and had a wonderful time taking a walk down memory lane. "Brendan enjoyed the Mill Stream tremendously and we even managed a family picture at the Chicken Fountain," they report.

To **Hauke Gentzkow '98** and **Amy Krewel '98**, a daughter, Amilia Christine, born May 14 in Seattle.

To **Marisa (Benedetti) Hodes '98** and **Spencer Hodes '98**, a son, Walter Gabriel, born May 20. He joins brother Edward. The family lives in Portland.

Asha Jennings '98 and **Jim Younkin** were married Aug. 9, 2008, in Sacramento, Calif. The wedding party included **Jill (Olin) Gentes '98**, **Serena Brewer '98** and **Michelle Cruver Alejano '98**, with other alumni in attendance. The couple spent their honeymoon in Malaysia. Asha just completed law school at UC Davis School of Law and Jim works at Sacramento State University.



To **Debra Peth '98**, **MBA'05** and **Capt. Rob Glen Snyder**, U.S. Army, were married March 20 at Alexander's Country Inn in Ashford, Wash. Debra currently works as a quality and data analyst for Virginia Garcia Memorial Health Center in Hillsboro and the couple lives in Lacey, Wash.



To **Katie (Boone) Newton '99** and husband **Bradly**, a daughter, **Audrey Jane**, born Jan. 19 in Portland.

Joanna (Piatek) Sooper '99 is an elementary ESL teacher for North Clackamas School District. Her husband is also a teacher. The couple vacationed recently in China and Thailand.

Chuck Washington '99 graduated from the University of Washington School of Medicine. He lives in New Mexico and is completing his residency.

2000s



To **Suzie (Cash) Kalina '00**, **MBA'01** and husband **Neal**, a son, **Joseph Michael Kalina**, born April 23.

To **Anne (Freedstrom) Rustand '00** and husband **Erik**, a daughter, **Holly Arise**, born March 16.

Maegan Vidal '00 and **Daniel Christensen** were married in Portland April 10. The couple honeymooned in New York City, where they saw the David Letterman and John Stewart shows.



To **Lyndsay (Wolf) Itoh '01** and husband **Toshimi**, a daughter, **Elizabeth Madison**, born March 9 in Savannah, Ga.

Cindy Koenig Richards '01 received a PhD from Northwestern University in 2008 and is currently an assistant professor of rhetoric and media studies at Willamette University.

Thomas Richards '01 received his law degree from Loyola University in 2007 and is executive director of the Organization for Educational Technology and Curriculum.

To **Leila (Clark) Staffler '01** and husband **Marcus**, a daughter, **Caurie Leilana**, born March 15. She joins older sister **Fanni**. Leila still teaches language arts at Kagman High School on the island of Saipan. She notes that her school "is always looking for new teachers (hint, hint)."

Charlie Wolff '01, **MBA'08** has taken on a new position developing sales support for ClearEdge Power, Inc. ClearEdge Power is a clean technology startup based in Hillsboro, Ore. Charlie has been working to establish sales systems for an initial product launch in Q3 of 2009.

Shun Kaneko '02 works for German auto company Daimler AG as an executive assistant to the vice president. He is based in Tokyo.

To **Stephanie (Rodgers) Kessler '02** and husband **Ben**, a daughter, **Gabriela Anne**, born June 22. The Kessler family currently lives in Lima, Peru.

Andrea Kunder '03 and **Daniel Phillips** were married June 20 in the St. John Lutheran Church in Aufkirchen, Bavaria, Germany. Andrea received her PhD in physics and astronomy from Dartmouth College in 2009. She currently works as an astrophysics research associate at Dartmouth.

To **Mark '03** and **Tiffany (Neal) Messon '03**, a son, **Neal Alexander**, born Jan. 18. Mark graduated from the USC Keck School of Medicine in May and will complete his residency at Scripps Mercy Hospital in San Diego, Calif. Tiffany is a middle school teacher in the Los Angeles Unified School District.

Portland artist **Gwenn Seemel '03** recently received two grants, a career opportunity grant from the Oregon Arts Commission and

a project grant from the Celebration Foundation. Her website is gwennseemel.com.

Byron Holloway '04 is entering the medical program at Western University of the Health Sciences College of Osteopathic Medicine, located in Pomona, Calif., as a member of the Class of 2013.

Ryan Alexander '05 and **Anna Funk** were married March 14 in Tucson, Ariz. They are each working toward a PhD in history at the University of Arizona, where they are also employed.

Lyndsey (Eisenbarth) Mullins '05, **MBA'06** accepted a new position with Sodexo Campus Services as a district marketing manager. She works with several colleges and universities to help them increase sales, retain clients and promote sustainability efforts.

AJ Nash '05, **MBA'06** and **Tyson Pruett**, president of Integrity First Financial, have started a financial radio show on 1220-AM in Salem. The show includes a GPA, MBA and a financial advisor, who discuss financial decisions in the home or in business each Monday from 4-5 p.m. The show can also be streamed live at asktyson.com.

Ben Dechard '06 finished a dual master's degree in industrial design and design management from the Savannah College of Art and Design at the end of August 2009.

Lael Grant '06 is self-employed in the field of archaeology in New Mexico. Last year she spent seven months performing surveys and excavations of sites along the ancient south highway of the Chaco Complex. Recently she has been working on cultural resource management and archaeology at the Peccos National Monument complex and has been performing survey and excavation of sections along the historic Santa Fe Trail.

Sarah Grosvenor '06 and **Freddy Perryman '06** were married April 26 on the snowy slopes of Mt. Hood. The best man was **Will Lucas '06** and the maid of honor was **Chelsea Wright '06**. Sarah and Freddy live in Salem and are pursuing MBA degrees at Atkinson Graduate School of Management.

Heather Hudson '06 spent a year working for AmeriCorps Vista and was recently hired by the organization with which she performed her service. She is now grants coordinator for El Centro de la Raza, a nonprofit organization serving the Latino community in Seattle.

Sean Powers '06 graduated magna cum laude from the University of Michigan Law School in May and has taken a position as an associate at the Kirkland Ellis Chicago firm. He gives thanks to Professor Robert Trapp and the debaters who preceded and succeeded him at Willamette.



Stacy West '06 and **Erik Schmidt '05** were married July 26 in Portland. A number of alumni were involved in the wedding and in attendance. **Heather Daniels**, associate director of admission and marketing for the School of Education, officiated. Stacy is international programs coordinator and Erik is associate director of alumni communications at Willamette.

Mikki Trowbridge '07, **MBA'08** was recently promoted to community impact director for United Way of the Mid-Willamette Valley. She previously acted as director of HandsOn Mid-Willamette Valley, a United Way program. In her new position she provides overall leadership in the development, management and implementation of strategies to achieve community impact goals.



To **Amanda Watson '08** and husband **Matthew**, a daughter, **Abigail Rose**, born June 10. The family lives in Modesto, Calif.

Justin Alvey '09 works as a loan officer with Spartan Mortgage. He credits his experience in anthropology for making him a better salesman.

Elizabeth Jaspers '09 and **Douglas McKenzie '07** were married April 25 in Vancouver, Wash. The wedding party included **Eri Hino '07**, **Noelle Matthews '07**, **Holly Adams '09**, **Andrea (D'Errico) Smolin '07**, **Levi Shull '08**, **John Swanson '07**, **Brice Miyasaki '07** and **Brian Mansfield '05**.

AGSM Class Notes

1970s

CLASS OF 1974 AND 1979 REUNIONS

Patrick Pine '74, **MBA'76** is now national operations manager for HR Simplified in Minneapolis, Minn. His new firm is a third-party administrator of benefits for client companies throughout the U.S. He recently relocated from the Pacific Northwest to the Twin Cities.

1980s

CLASS OF 1984 AND 1989 REUNIONS

Sam Hunter MBA'83 completed a PhD at Gonzaga University's doctoral program in leadership studies in May 2009. His dissertation research involved a collective case study of the innovation process of four church congregations in the Northwest. The major factors in the innovation process were leaders, organizational structure, culture and resources.

After spending the last 21 years at Northrop Grumman with the public safety technology unit, **Michael Kennedy MBA'84** has moved over to a much smaller firm, L. R. Kimball and Associates, in their technology division. Kimball Technology specializes in public safety consulting and emergency operations planning and implementation.



Don Kraemer '81, JD/MBA'87 was recently profiled in the Oregon State Bar Bulletin.

Currently a partner at Schwabe, Williamson & Wyatt, he also co-chairs its technology and business practice. To read his full profile, visit osbar.org/publications/bulletin/09jul/profiles.html



Don Homuth MBA'89 and his sports car collected a trophy at the Portland Roadster Show in early March.

Scott McIntyre MBA'89 has been named PricewaterhouseCoopers LLP's managing partner for their U.S. public sector and aerospace and defense advisory businesses.

1990s

Steven Anderson '94, MM'95 is vice president and customer director for the U.S. West Region for Avanade Inc. Avanade is a global IT consultancy company, and Steven has been with Avanade since its inception.

Shelley Hanson MBA'96 was elected to the Salem-Keizer Mass Transit District, representing sub-district four. She is also running for the Confederated Tribes of Grand Ronde Tribal Council, which is a three-year elected position.



To **Michelle Birdsall Iretton MM'96** and husband Jack, a son, Benjamin Jason, born March 20. Ben joins older brother Jackson, 2.

Keith Phillips MM'96 was recently promoted to lean enterprise director of Nike Footwear Vietnam. He is responsible for driving lean manufacturing concepts from product development through delivery of finished products.



Kathryn McIntyre '94, MBA'97, JD'01 and Janice McGinnis were married June 24, 2008, in Humboldt County, Calif.

Kathryn's father and Willamette alumnus **Mike McIntyre '65** served as a witness. Kathryn is delighted that she was able to marry, fulfilling her childhood dream.



To **Keri Trask Lazarus '97, JD/MBA'01, CDR'01** and **Jon Lazarus MM'98**, a daughter, Kirtzie Alea,

born June 13. Jon is co-teaching a project management course this fall at AGSM. Keri continues working for Churchill Leonard Lawyers and focuses in personal injury and business law.



Gina (Adams) Reynolds MM'98 was recently named a Rising Star by King Pharmaceuticals and the HealthCare Businesswomen's Association.

She was recognized with 90 other industry professionals at the HBA Woman of the Year luncheon in New York City. A full press release is available at hba.net/cig/awards/rising-stars.aspx

Mike West MM'98 is currently employed as a senior program manager in the King County, Wash., Department of Adult and Juvenile Detention. He was also appointed to the City of Tacoma's Citizen's Review Panel, a civilian oversight body charged with the review and revision of the Tacoma Police Department's policies. When not working on either of these tasks, he is (still) working on remodeling his 120-year old home.

2000s



To **Suzie (Cash) Kalina '00, MBA'01** and husband Mike, a son, Joseph Michael Kalina, born April 23.

Adam W. Heaton JD/MBA'02 was reelected by his peers in the Minnesota State Bar Association to chair the Council for the General Practice, Solo and Small Firm Section, after leading the section to its highest membership numbers ever. Additionally, Adam was invited to join the faculty at William Mitchell College of Law, where he will be teaching in the school's business law practicum.



Tony Koehn MBA'03 was accepted into the University of Wisconsin's

cellular and molecular biology PhD program. **Julie Koehn MBA'03** earned her CMA designation. She is working as the corporate accountant and is leading the Lean/Six Sigma initiative for Wick Building Systems in Mazomanie, Wis. Julie and Tony live near Madison with their two children, Max, 4, and AJ, 3.



Kevin Meyers '97, MBA'03 started Kevin Meyers Photography in the

spring of 2006. In a short time, Kevin has experienced success that has taken him on assignments all over the U.S. and other parts of the world. View his portfolio, blog and other news at kevinmeyers.net.



To **Nicole (Boyd) Underwood MBA'03** and **Greg Underwood MBA'03**,

a son, Carter Frederick, born June 13. He joins big brother, Mason.



To **Andee (Vassilaros) Masonek MBA'04** and husband Aaron, a son,

Casey Martin Masonek, born on Valentine's Day 2009.



To **Amy (Crocker) Thomas MBA'04** and **Michael Thomas MBA'03**, a daughter,

Anna Caroline, born July 21.



Sheila Lorenzo MBA'05 and

Tom Johel were married March 14 in Portland, where Sheila works as a research director and Tom as a mechanic. A honeymoon in Italy followed. Among those in attendance at the wedding were numerous Atkinson friends, including **Alexandra Ness MBA'05, Debra Peth '98, MBA'05, Hideaki Azuma MBA'05, Andy Yost MBA'05** and **Kim (Chhuon) Renner MBA'05**.



Debra Peth '98, MBA'05 and Capt Rob Glen Snyder, U.S. Army, were

married on March 20, at Alexander's Country Inn in Ashford, Wash. Debra currently works as a quality and data analyst for Virginia Garcia Memorial Health Center in Hillsboro and the couple lives in Lacey, Wash.

Joe Waller MBA'05 has joined RealNetworks as a senior marketing manager. The company provides internet media delivery software and services, and is based in Seattle. Joe will be focusing on search engine marketing for several of the company's product lines.

Lyndsey (Eisenbarth) Mullins '05, MBA'06 accepted a new position with Sodexo Campus Services as a district marketing manager. She works with several colleges and universities to help them increase sales, retain clients and promote sustainability efforts.

AJ Nash '05, MBA'06 and **Tyson Pruett**, president of Integrity First Financial, have started a financial radio show on 1220 AM in Salem. The show includes a CPA, MBA and a financial advisor, who discuss financial decisions in the home or in business each Monday from 4-5 p.m. The show can also be streamed live at asktyson.com.

Michael Mischkot MBA'08 has been promoted to chief financial officer for City County Insurance Services (CIS). Michael has served CIS since 1988. City County Insurance Services was formed by the League of Oregon Cities and the Association of Oregon Counties to meet the risk management and employee benefit needs of cities, counties and other eligible local governments.

Mikki Trowbridge '07, MBA'08 was recently promoted to community impact director for United Way of the Mid-Willamette Valley. She previously acted as director of Hands On Mid-Willamette Valley, a United Way program. In her new position she will provide overall leadership in the development, management and implementation of strategies to achieve community impact goals.

Charlie Wolff '01, MBA'08 has taken on a new position developing sales support for ClearEdge Power, Inc. ClearEdge Power is a clean technology startup based in Hillsboro, Ore. Charlie has been working to establish sales systems for an initial product launch in Q3 of 2009.

Stephanie Gaumont MBA'09 joined Kaiser Permanente as a performance

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improvement consultant. As a trained Six Sigma Black Belt, she provides consulting and analytical support for a portfolio of projects and initiatives, thereby supporting Kaiser Sunnyside Medical Center operations in achieving performance targets.

Nathan Isaacs MBA'09 accepted a position in June as manager of business development for Optimization Technologies, based in Beaverton, Ore. He was previously a financial analyst with the Bonneville Power Administration. Nathan's newest challenge is to help the eight-year-old technology company enter the electric vehicle market with its OpConnect electric vehicle charging stations. For more information, visit myopconnect.com.

Brian Christopher Nelson MBA'09 and current MBA student Jessica Marie Knox were married Aug. 4, overlooking Anahā'omalu Bay in Waikoloa, Hawaii.

School of Education
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1990s

Roseanne Saunders '91, MAT '92 has taught for a number of years, two on the island of Guam and 14 at Woodburn High School. She worked over the last three years as part of the Bill Gates Small Schools program in the Woodburn Academy of Art, Science and Technology. She is preparing to retire and spend more time with her family and friends.

Joy Peterson-Koenig '90, MAT '98 teaches in a Spanish Immersion school in Eugene School District 4J. Her daughter, Esther "Lily" Koenig, was born Nov. 5, 2004.

In Memoriam

1930s

Esther A. (Girod) Palmberg '32 died March 24 in Hillsboro, Ore. She was born in Salem in 1911, and she taught math in rural Marion County and Astoria, Ore. Two brothers, **Lloyd Girod '32, E'40** and **Frank Girod '29**, preceded her in death.

Mildred L. (Walker) Postl '37 died July 11 in Salem. She was born in 1914 in Estherville, Iowa, and lived in Minnesota during her early years. She moved with her family to Medford, Ore., camping each

night during the cross-country trip. At Willamette she served as house manager for the Beta Chi sorority, won a national essay contest, was a member of the National Organization of Independent Women and was selected as the Senior Scholar in Home Economics for 1936-37. After teaching high school in Harrisburg and Gresham, Ore., she moved to the then-territory of Hawaii to teach at the Mid-Pacific Institute. She married Anton Postl in 1942. She provided leadership for a number of activities and events in her church and was also active in PEO. She loved camping, hiking and backpacking with friends and family, and she loved to travel. A sister preceded her in death. Survivors include her husband, a son, two daughters, six grandchildren and eight great-grandchildren.

Ruth E. (Pemberton) Wetherby '38 died May 24 in Lake Oswego, Ore. She was born in 1916 and grew up in the Salem area. She graduated from Salem High School and attended Willamette and Oregon Normal School. She was a teacher by profession and taught all grade levels. She taught in a one-room schoolhouse early in her career, and then spent 30 years with the Lake Oswego School District, retiring in 1975. She married Ellsworth Wetherby in 1944. She lived with her family in the same house in Lake Oswego for 50 years. She enjoyed bowling, reading, travel and canning food from her garden. Her husband preceded her in death. Survivors include her daughter, **Catherine (Wetherby) Whitehead '68**, and two grandchildren.

1940s

Eleanor (Bryant) Dorsey '41 died April 14 in Redwood Valley, Calif. She was born in 1916 in Junction City, Ore. Because her father was an educator, coach and principal, she attended a series of schools in Oregon, Washington and Idaho before she graduated from Clatskanie High School. She enrolled at Willamette and worked for the Oregon Unemployment Compensation Commission until 1943, when she enlisted with the U.S. Navy. She was stationed in Maui as a clerk-typist until the end of the war. In 1949 she graduated from the University of Alaska and in 1953 married David Dorsey. She kept the records for the family business, D.H. Dorsey Logging, until 1966, and then worked for the California Mental Health Division until her retirement in 1981. A grandson preceded her in death. Survivors include her husband, a son, a daughter and two grandchildren.

Mary I. Downey '41 died April 23 in Oregon.

Richard D. Jewett '41 died May 18 in Salem. He was born in 1919 in Medford, Ore., and graduated from Central Point High School in 1937. After graduating from Willamette he was hired as a cub reporter by the Medford Mail Tribune. In May 1942 he entered the U.S. Army and served in North Africa and Italy, working as a message center chief in a base section message center and rising to the rank of technical sergeant. In October 1945 he was discharged from the Army and returned to the Mail Tribune newsroom, where he worked as a reporter and editor until his retirement in May 1984. In 1945 he married his college sweetheart, **Doris Doughton '45**, and they lived in Medford until June 2008, at which point they moved to Salem to be closer to family. He was a longtime member of the First United Methodist Church of Jewett, Kiwanis, Habitat for Humanity and Walk to Emmaus. He enjoyed being outdoors: fishing, camping and hiking. A brother and sister, **Marjorie (Jewett) Klope '49**, preceded him in death. Survivors include two sons, a daughter, **Anne (Jewett) Venner '74**, three grandchildren and a great-granddaughter.

Henry A. Kortemeyer '41 died May 10 in Colorado Springs, Colo. He was born in 1918 at the original Kortemeyer homestead near Davis, S.D. In 1936 he moved with his parents to Salem, where he attended Willamette for one year before transferring to Oregon State University. He was a member of the Oregon National Guard and was called to active duty in September 1940. He then received an Army aviation cadet appointment in December 1941, receiving 2nd lieutenant commission and a pilot rating in September 1942 in Phoenix, Ariz. He was assigned to Columbia, S.C., to train in B-25 bomber aircraft. The 345th Bomb Group was formed and flew the new B-25s to Brisbane, Australia, and then to Rabaul, New Guinea. After 55 missions in the Pacific Theater, almost all at low level, Henry was awarded the Distinguished Flying Cross, the Air Medal with Two Oak Leaf Clusters and the Purple Heart. He served in the U.S. Air Force in Germany, Norway and on many assignments in the U.S. He retired as a colonel in 1970 and then worked in the business community for a number of years. He was first vice president of the Friends of the Air Force Academy Library, was a 35-year member of the East Side Rotary Club and was a lifetime member of the MOAA. Other memberships included the Air Force Association, the Daedalians, the 345th Bomb

Group Association and the AFA Association of Graduates, where he was an associate life member. He was an avid fan of Air Force Academy athletics and a member of the Air Force Academy Blue and Silver Club and the AFA Falcon Quarterback club. A sister preceded him in death. Survivors include his wife, a stepson, a step-granddaughter and many nieces and nephews.

Patricia A. (Otter) Reed '41 died June 28 in Portland. A third-generation Oregonian, she was born in Portland in 1920 and attended Lincoln High School before attending Goucher College in Baltimore and later Willamette, where she majored in mathematics. During her time in Baltimore, she worked in the offices of U.S. Senator Holman, and after the bombing of Pearl Harbor she had the opportunity to attend President Roosevelt's "Day of Infamy" speech. After her return to the Northwest, she met her husband, **M. Eugene Reed '41**, while at Willamette. They were married in August 1942. Over the years Patricia was an ardent volunteer for local organizations including Camp Fire Girls, United Good Neighbors, William Temple House, Northwest Pilot Project, Northwest Ministries, SWHRL and the Ascension Chapel Altar Guild. She was an avid naturalist and, because her grandfather was a plant biologist, carried on a love of growing things. Survivors include a brother, three daughters, including **Sybil (Reed) Bunton '66**, a son, eight grandchildren and seven great-grandchildren.

Joseph J. Colasuonno '42 died May 19 in Portland. He was born and raised in Portland, where his family owned the Colasuonno and Son grocery store, specializing in Italian products. He graduated from Washington High School before attending Willamette. In 1941 he began military service as a U.S. Air Force cadet. He received his pilot's wings in May 1942 and was assigned in the Middle East as the pilot of a B-24 Liberator bomber. He was rated a command pilot with more than 3,500 flying hours and received over 19 awards during his career, including the Medal of Honor First Class from the Vietnamese government. In addition to his service in World War II, he also served in the Korean and Vietnam wars. He retired from the Air Force in 1969 as a full colonel after 28 years. In 1955 he married Linda Johns, and together they traveled extensively throughout Europe during his military career. After retirement, he worked as a club manager at Portland Golf Club and later at the Milwaukie Elks Lodge. He was a lifetime member of the Royal Rosarians, which he joined in 1983; He was also a member of Club Paesano and was club president at

one time. He was the author and editor for a 40th-anniversary publication filled with pictures, stories and history of the club. His wife and a daughter preceded him in death. Survivors include a daughter, a son, four grandchildren and three great-grandchildren.

Betty L. (Strachan) Elton '42 died June 14 in The Dalles, Ore. She was born on Rail Hollow Farm, five miles from Dufur, Ore., in 1921. She attended high school in Gresham, Ore.; Mosier, Ore.; and Dufur, where she graduated in 1938 as valedictorian. She married Earl Tenold in Boyd, Ore., in 1940, and together they raised three sons. She worked on the farm, doing bookkeeping, and also was a clerk on the school board. After her husband died, she married Albert Elton in The Dalles. She enjoyed cooking, gardening and scrapbooking. Vacations to Long Beach, Calif., were the summer highlight and included clamming early in the morning, walks on the beach and fritters for dinner. She participated in the Rebekahs and held all the offices, including Noble Grand. She was also an active member of Eastern Star. A son preceded her in death. Survivors include three sons, including **Stanley Tenold '70**, a daughter, 12 grandchildren and four great-grandchildren.

Orville D. Ragsdale '42 died May 13 in Baker City, Ore. He was born in 1919 in Baker City and attended Baker City High School, where he was a member of the 1938 state champion basketball team and was named state all-star forward. He attended Willamette on a four-year basketball scholarship. Upon graduation, he reported for duty in the Army Air Corps. He trained to be a glider pilot before glider units were disbanded, and went on to be a trainer for B-24 crews. He was honorably discharged in 1946 and returned to Baker City. In 1949 he married Bessie Herzog and they made their home in Baker City for the next 60 years. In 1951 he and a partner opened the Rea and Ragsdale Insurance Agency, and in 1984 he became the sole owner and operator of the Ragsdale Insurance Agency until his retirement in 1992. His outside interests centered on sports. Beyond his athletic career in high school and at Willamette, he played on city teams as a young adult in Baker City. In mid-life, he discovered golf and spent 50 years participating in amateur tournaments through the Northwest. He was a member of Kiwanis, the Elks, American Legion, Jaycees and the Baker City Chamber of Commerce, and was also a Mason and Shriner. He was preceded in death by two brothers, including **Lee V. Ragsdale '38**. Survivors include his wife, a

brother, **Duane Ragsdale '49**, and many nieces and nephews.

Ralph W. Martin Jr. '43 died Feb. 9 in Marmon, Ore. He was born in 1921 in Eugene, Ore., and after graduating from high school he attended Willamette before moving to Oregon State University and graduating with a degree in engineering. He worked as a mechanical engineer for CH2M Hill in Corvallis, Ore. During World War II, he was a submarine officer in the U.S. Navy, stationed in San Diego, Calif. He was also a one-time owner of Kings Valley Vineyard. He enjoyed fishing and coffee "with the guys." Survivors include his wife and a stepdaughter.

Phyllis E. (Saunders) Sommer '44 died March 23 in Portland. She was born in 1922 in Eagle Creek, Ore. In 1946 she married Russell Sommer, and they settled in the Beaumont/Mead area of Portland and raised two children. She was happiest spending time with her family, water skiing on the Columbia River until dark in the summer, or heading to their mountain cabin for the weekend. She loved to travel, and she and her husband visited most countries in Europe, South America and Asia. She especially enjoyed their annual trip to Hawaii. She was an avid bridge and pinocle player. Survivors include a daughter, a son, two grandchildren and one great-grandchild.

Catharine (Thomas) Smith '45 died April 23 in Newburyport, Mass. She was born in Corvallis, Ore., in 1924. She was a high school valedictorian before attending Willamette, where she played on the girls' basketball team, was a member of the debate team and was editor of the newspaper. She went on to Cornell University to complete a master's degree in genetics, and while there met her husband, F. Scott Smith. They were married for 62 years. She spent most of her life in Charleston, Ill., teaching courses at Eastern Illinois University and working as a driver's license examiner. She was actively involved in the community with many organizations, serving as president of the League of Women Voters, chairperson of the Coles County Planning Commission, and as a precinct committee chairperson and volunteer for Meals on Wheels. She loved the outdoors and adventure, and especially enjoyed family trips to Idaho. She was still going on long hikes in the mountains, sometimes carrying a grandchild, well into her 70s. Three brothers and a son preceded her in death. Survivors include her husband, a son, a daughter and four grandchildren.

Ann (Strother) Sandoz '46 died April 3 in Washington. She grew up

outside of Newberg, Ore., before moving into town. When she graduated from Newberg High School in 1942, she was senior class president, editor of the yearbook, had the highest GPA in her class and was voted most likely to succeed. At Willamette she majored in sociology, served on the staff of *The Collegian* and was editor of the 1946 edition of the *Wallulah*. She was also mistress of ceremonies of the celebration that established the Beta Pi chapter of Delta Gamma sorority in 1945. In 1950 she married Al Sandoz, and they moved to Longview, Wash., where they raised their family. Gov. Booth Gardner recognized her writing work for others with a Washington State Governor's Award for outstanding volunteer service in 1988. Award materials listed Camp Fire, PEO, the League of Women Voters, PTA, Longview Community Church, U.S. Coast Guard Auxiliary Flotilla 71, Cowlitz County Planning Commission and the Longview Public Library Board of Trustees as organizations through which she gave to her community. She twice won the U.S. Coast Guard Auxiliary District VII Roper Award for excellence in public education as she tripled the number of public boating safety classes as commander and public education officer. Her husband, a son and two daughters preceded her in death. Survivors include a son, a daughter, a brother, a sister, grandchildren and great-grandchildren.

Juanita J. (Moe) Vroom '46 died June 12 in Oakland, Calif. She was born in Silverton, Ore., in 1923, and grew up there. She attended Pacific Lutheran University before graduating from Willamette. She then taught high school in Silverton and played catcher on a women's semi-professional softball team. She met her husband, Fidel, at the local soda shop. In 1948 the family moved to California, where Juanita spent 58 years caring for her husband, child and grandchildren. Her husband preceded her in death. Survivors include a daughter, four grandchildren and five great-grandchildren.

Clarence R. Wicks '47, JD '49 died June 18. He was born in 1921 in Albany, Ore., and graduated from Albany High School as valedictorian in 1939, earning the Aaron Frank scholarship that year. At Willamette he met **Vergie Buzzard '49** and they were married for 58 years. In 1942 he enlisted in the U.S. Army and served until November 1945 in the Army Air Corps and the 2nd Military Government Regiment. Following the war he returned to Willamette, where he graduated magna cum laude. He was also proud to be Bond Number 1 of the Oregon Gamma chapter of Phi Delta Theta

fraternity. After graduating from Willamette's College of Law with highest honors, he moved to Portland and joined the law firm now known as Stoel Rives, LLP. There he practiced litigation his entire career, retiring in 1989. Athletics were an important part of his life and, although he never played the sport, he was passionate about soccer. He and his wife were among the initial investors in the original Portland Timbers soccer team, and he was also a longstanding member of the Multnomah Athletic Club and Waverly Country Club. His wife and a granddaughter preceded him in death. Survivors include three daughters, four grandchildren and two great-grandchildren.

David S. Lofts '48 died July 2 in Burns, Ore. He was born in 1926 in Portland and grew up in Hood River, Ore., where he was involved in the family aggregate-dredging and crushing business. He entered the U.S. Navy in 1944 at the age of 17. He was in the Navy V-12 program at Willamette, and subsequently attended the Navy Ordnance School. He served in the South Pacific during World War II and was discharged in 1948 with a rank of Seaman First Class. In 1950 he enlisted in the U.S. Army ROTC program at Oregon State University and led 17 patrols into enemy territory during the Korean War; he was also awarded a Bronze Star. He started as a member of the swim team before joining the football team at Oregon State University, where he played nose guard. He moved to Burns in 1954 and developed rock sources and crushing plants. His life centered on his family and his career in the concrete and aggregate business. He brought the first pre-stressed concrete to Maui, Hawaii, and was always focused on designing more efficient systems for concrete and aggregate production. He spent hours drawing plans and designing the best way to drill, shoot, crush and screen rock. His family will remember his strong and gregarious character, his humor and wit. Survivors include his wife, two daughters, a son, six grandchildren and four great-grandchildren.

Robert H. Tate '48 died June 8 in Portland. He was born in 1926 and attended Franklin High School, where he was a student body officer and an athlete. While in high school he received a number of athletic awards and was the youngest player in a national semi-professional baseball tournament in Kansas. He attended Willamette and the University of Washington in the Navy V-12 program, finishing his master's degree in 1961. He was captain of the basketball and baseball teams at Willamette and received the inspira-

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tional award in basketball. At the University of Washington he played baseball for four years and basketball for three. Following World War II he played semi-professional baseball, declining an invitation to spring training with Oakland to accept a teaching position at Garfield High School in Seattle, Wash. He had a long and distinguished career in education serving as a coach, teacher, vice-principal, principal and assistant superintendent at various schools in the Seattle area. He also served as president of the Seattle Coaches Association, the Pacific Northwest Officials Association, the KingCo League and the Pacific Northwest Athletic Roundtable. In the U.S. Navy he was a captain with 34 years of active and reserve duty. He was also commanding officer, Naval Air Reserve Staff T1. He served as president of the Seattle Council of Navy League of the U.S. and received the Naval Aviation *Rendezvous Award* for outstanding contributions to naval aviation. Survivors include his wife, three daughters, three stepsons and two sisters.

1950s

Arthur "Art" A. Gottfried '50 died May 11 in Salem. He was a lifelong resident of Salem, graduating from Salem High School before serving in the U.S. Navy until the end of World War II. He attended Willamette before graduating from Oregon State University. For 30 years he worked for the state highway department, serving as a project manager and inspector on numerous Oregon bridges, parks and roads. He retired in 1984 but continued working for Linn County through 2008. Outside of his career he enjoyed building, refinishing and remodeling projects, and loved swimming and water sports. He was an active volunteer and a member of St. Edward Catholic Church and the Father Taaffe Foundation. Two daughters and a great-grandson preceded him in death. Survivors include his wife, a son, two daughters, three stepchildren, 10 grandchildren, 12 great-grandchildren and three great-great-grandchildren.

Paul E. Nowack '50 died April 27 in Monterey, Calif. He was born in 1928 in Chetek, Wis., and attended Willamette before finishing his bachelor's degree at Oregon State University. He also served in the U.S. Air Force. He was the owner of Nowack and Associates, a civil engineering firm in Los Altos, Calif., for 53 years; and in his free time was an avid golfer. His wife and a son preceded him in death. Survivors include a son, a daughter, a brother, a sister, six grandchildren and four great-grandchildren.

Gordon E. Fisher '51 died April 10 in Maple Valley, Wash. He was born in 1929 in Ontario, Calif., and spent his childhood in Pomona, Calif. He graduated from Pomona High School in 1947 before attending Willamette, where he earned his bachelor's degree. Soon after graduating he was called up by the selective service and drafted into the U.S. Marine Corps. With his science background he was put to work as an instructor in gas, biological and radiological defense. He spent two weeks in the Nevada nuclear test site where we witnessed and monitored the testing of an atomic bomb. In 1955 he returned to his studies and completed a master's degree at the University of Washington. He taught at Skagit Valley College, worked in research and development at Weyerhaeuser and for a short time at Boeing as a paint chemist. His final years were spent running his own contracting business doing small remodels and repairs in the Fairwood area. Survivors include his wife, three daughters, five grandchildren and two great-granddaughters.

Lowell "Gene" E. Maudlin '52 died March 10 in Portland. He was born in 1930 in Bend, Ore. At Willamette he was a member of the track team. Before joining the staff of the *Capitol Journal*, predecessor to the *Statesman Journal*, he worked for several other newspapers including the *Albany Democrat-Herald* and the *Yakima Herald-Republic*. He was city editor of the *Capitol Journal* for eight years, during such events as the 1962 Columbus Day storm, the 1964 vote on fluoridation of Salem's drinking water and the 1968 riots at the Oregon State Penitentiary. In 1972 he became public affairs director for the state executive department, then the state budget and management agency, and doubled as a speech writer for then-Gov. Tom McCall. After a stint with the Public Affairs Counsel lobbying firm in Salem, he became information officer for the public utility commissioner in 1979. A few months later he became deputy commissioner. In 1984 he was elevated to public utility commissioner and was the last person to serve in this position before a change in 1988 to a three-member panel. His wife preceded him in death. Survivors include a son, a daughter and two stepdaughters.

George P. Renner '53 died May 6 in Salem. He was born in Strasburg, N.D., in 1924 and moved with his family to Mt. Angel, Ore., in 1930. He attended St. Mary's grade school and Sacred Heart Academy in Salem, graduating in 1942. He served with the U.S. Navy Seabees during World War II and until 1946. In September, 1946 he married Dolores Müller.

Upon his return to Salem he enrolled at Willamette. After receiving his bachelor's degree he began his career with the Oregon Secretary of State's office, where he worked until retiring in 1985 as supervisor of the Division of Audits. Outside of work, he enjoyed woodworking and gardening, and family members remember his determination to fix anything no matter what. Survivors include his wife, a son, two daughters, three grandchildren and a great-grandson.

Robert W. Shepard '53 died June 19 in Beaverton, Ore. He was born in 1931 in Saskatchewan, Canada, and graduated in 1948 from Salem High School. He attended Oregon State University before finishing a degree in economics at Willamette. While at Willamette he lettered in basketball and was a member of the Sigma Alpha Epsilon fraternity. He served in the U.S. Air Force as a first lieutenant and intelligence officer in the Far East. He was employed by Standard Oil Corporation, Merrill Lynch and was with U.S. Bancorp for 25 years as senior investment officer in the trust division; he retired in 1993. He married JoAnn Hoover in 1961. He was a longtime member of the Oregon State University Beaver Club and served as its president. Survivors include his wife, a daughter, a son, **Michael Shepard '87**, and five grandchildren.

Edward W. Mulkey '54 died March 28 in Stayton, Ore. He graduated from Salem High School in 1949 before attending Willamette, and went on to receive a master's in education from Oregon College of Education, now Western Oregon University. From 1952-80 he was in the military reserve — primarily teaching — and received many awards for his service, including the Gen. John J. Pershing Scholarship in 1967. He also served as the local president of the Oregon Education Association from 1972-73. Along with his wife he enjoyed boating and square dancing, and for 10 years he served as education officer and taught safe boating classes for the U.S. Power Squadron. He also served as president of the "Red Hats" square dance club. Survivors include his wife, two sons, a daughter and seven grandchildren.

Lawrence A. "Al" Siebert '55 died June 25 in Portland. After graduating from Grant High School, he attended Willamette and earned a bachelor's degree in psychology, and went on to earn his master's and doctorate in psychology at the University of Michigan. He was paratrooper, volunteered as a recovery group leader with Vietnam War veterans, served as chairman of the Multnomah County School Board

and spoke about survivor resiliency at Northwest tribal gatherings. He also served as a volunteer consultant to the World Trade Center Survivors' Network. His most recent role was as one of three senior advisors working with the U.S. Army Medical Service Corps to create provider resiliency training for staff at U.S. Army medical installations. He was internationally recognized for his research around resilient survivors. His award-winning books include *The Resiliency Advantage*, *The Survivor Personality* and *The Adult Student's Guide to "How Resilient are You?"* Survivors include his wife, a stepson, a sister and many other extended family members.

William C. Beebe '56 died March 22 in Salem. He was born in 1933 in Salem and graduated from Salem High School. He retired from Agrapac Cannery after more than 40 years there. Survivors include his wife, a sister, **Donna (Beebe) Bosselman '54**, four children, nine grandchildren and five great-grandchildren.

Kenneth C. Renshaw '57 died April 9 in Georgia. He was born in Seattle in 1935.

Volney G. Sigmund '57 died June 7 in Bend, Ore. He was born in Hethring, N.D., in 1935. As a child he moved with his family to Bend and he attended Bend High School, where he excelled at track and field, basketball and football. His senior year he led the football team as quarterback to a near-perfect season. He was also student body president that year. At Willamette he played football and majored in psychology, and was also president of the Beta Theta Pi fraternity. After graduating he pursued his master's degree in psychology at the University of Washington, though before completing his degree he enlisted in the U.S. Air Force. He accelerated in the armed forces and moved up to the rank of captain. He was a fighter pilot and flew F-100s. He also trained rookie pilots — all the while fighting chronic airsickness when the controls were out of his hands. In 1966 he met Lynn Weber, a school teacher at Wheelus Air Force Base in Tripoli, Libya, and they married. He was grounded in 1967 for medical reasons, and he and Lynn moved back to Bend and raised two children. He worked in real estate, which allowed him time to participate in his children's lives, which included being a little league coach and never missing a competition. He loved to travel, and in recent years visited Costa Rica, India, Australia, New Zealand, France and South Africa. Survivors include his wife, a son, **V. Ian Sigmund '94**, a daughter, a brother, a sister and two grandchildren.

1960s

Ronald J. Fahl '64 died June 24 in Santa Cruz, Calif. He was born in Portland in 1942 and received degrees from Willamette, the University of Oregon and Washington State University. He taught U.S. and Latin American history at Eastern Oregon University and Washington State University. He moved to Santa Cruz in 1973 to work for the Forest History Society, where he compiled reference books and served as the editor of the *Journal of Forest History*. In 1984 he became associated with Ecology Action and later worked for the City of Santa Cruz developing the city's first curbside recycling program. He had a love for all things historical and treasured an extensive collection of multigenerational family photographs, letters and other mementos. Survivors include his wife, his mother, two daughters and three grandchildren.

David P. Zastoupil '65 died March 24 in Lebanon, Ore. He was born in 1942 in Woodburn and graduated from Woodburn High School. At Willamette he earned a degree in history and went on to the University of Wisconsin and Portland State University, where he completed a master's degree in economics. He moved to Lebanon five years ago to work as a caregiver at an adult foster care home. He was a member of St. Edward's Catholic Church. Survivors include three brothers and many nieces and nephews.

Lewis I. Broadbent '66 died March 8 in Oregon.

William E. Handford '66 died April 8 in Oregon.

Palmer W. Muench '66 died June 18 in Bradenton, Fla. He was born in Fairair, Mo., in 1939. He served in the U.S. Army before playing professional baseball for the Athletics and White Sox in the minor leagues. After graduating from Willamette, he finished his master's in education at Central Washington University, followed by a master's in sports administration from Wichita State University. He coached college baseball at Colorado's Western State University, Whitman College, Davidson College, St. John's University and Southeast Missouri State University. Awards he received included NAIA District Coach of the Year and MIAA Coach of the Year (twice); in 1994 he was honored by the American Baseball Coaches Association for 25 years' service as head coach of baseball at the college level. He spent summers as a minor league coach for the Philadelphia Phillies; director of operations in Walla Walla, Wash.,

for the San Diego Padres and manager of the Kentucky Rifles in the Frontier League. He was an active member of his church throughout his life and served as chairman of the boards of elders and stewardship. Survivors include his wife, two sons, six brothers, a sister and three grandchildren.

Judith A. Moore '68 died May 26 in Redmond, Wash. She was born in 1946 in Portland and was a 1964 graduate of Sweet Home High School, where she was editor of the student paper. With a degree in counseling psychology, she served as executive director of Boyer Children's Clinic for 30 years. In 1979 she became the founding director of the Early Childhood Development Association of Washington. In 1989 she successfully championed the passage of groundbreaking legislation ensuring insurance coverage for neurodevelopmental therapies; the law guaranteed access to services for thousands of Washington residents. In 2001 she received the Duncan Award from the Seattle Children's Hospital "in recognition of exceptional service to children with disabilities, their families and the community." She twice served as chair of the Infant Toddler Early Intervention Project State Interagency Coordinating Council. Survivors include her mother, three brothers and various family members.

Brinkley J. Schedeen '69 died May 6 in Boring, Ore. He was born in 1946 and was adopted by R.E. "Polly" Schedeen. His father was a farmer and former state senator. He attended Gresham Grade School and graduated from Gresham High in 1964. He attended Willamette for three years and was drafted into the U.S. Army during the Vietnam era. He worked in the Army, counseling returning veterans. After his Army stint he established Project Return, where he provided similar counseling services. In the late 1970s he and his brother launched Big Fir Winery, named after the Schedeen Big Fir Farm, and began producing raspberry wine. In recent years, he was associated with Village Realty and John L. Scott. He enjoyed reading and golf. Survivors include two sisters, a brother and two nieces.

1970s

Andrea S. (Callow) Knowles '72 died July 22 in Seattle. After graduating from Willamette she went on to the University of Washington to complete her master's in education. She spent a number of years teaching special-needs children until giving birth to her two sons. After her sons went to college, she began working at a children's hospital as

a greater supervisor, where she met her husband Ray. She was well liked within her community and was repeatedly voted neighbor of the year. While working at the hospital she rekindled her love for music and began singing in local choirs and with the Willamette alumni choir. A brother preceded her in death. Survivors include two sons, her husband and her sister.

1990s

Thomas C. Tanner '91 died April 25 in Winterville, Ga. He graduated from Ames High School before attending Willamette. He went on to complete a master's degree in economics at Iowa State University and a PhD in economics at the University of Georgia. At Clemson University he was the director of the Center for Economic Modeling. His love for the theatre led him to be associated with the Duluth Playhouse, the Des Moines Playhouse, the Boone Community Theater and the Town and Gown Players in Athens, Ga. An avid hiker, he traveled extensively to Europe and the Western U.S.; his favorite hiking location was Escalante, Utah. Survivors include his parents and a daughter.

2000s

Paula A. Sams-Perryman '02 died April 7 in Salem. She was a longtime member of the Willamette staff, starting at Willamette Academy before moving over to Scheduling, Events and Conferences, and she worked tirelessly with underserved youth and their families. Through her work with Willamette Academy and McKay High School, she helped hundreds of students who would not otherwise have had the opportunity to acquire financial aid and gain acceptance to college. In the fall of 2008 she entered the Master of Social Work program at Portland State University. Her desire was to create a private practice working with youths and adults in individual therapy, and to plan and facilitate retreats. Her life as an adoptee led her to mentor other adoptees via informal conversations and teaching, and as a panelist for Adoption Mosaic. She was also very involved with the First Congregational Church, serving on the Board of Deacons for many years. Family members note her planning and organizational abilities and her gift for multitasking. Survivors include her wife, a daughter and two sons.



WILLAMETTE UNIVERSITY

from exceptional to extraordinary
THE CAMPAIGN FOR WILLAMETTE

THE CAMPAIGN FOR WILLAMETTE: *Celebrating Success*

THE CHALLENGE

Seven years ago, the Campaign for Willamette began with the acknowledgment that "if the cause is well-defined, compelling and passionate," such an ambitious project would serve as a justified and welcome challenge.

Judging from the remarkable generosity of the Willamette community during the course of the campaign, this original case for support was well-grounded.

The Campaign for Willamette came to a close this year at more than \$131 million raised, well beyond its original target of \$125 million. The campaign's fulfillment is all the more remarkable in light of recent challenges in the economy.

From the outset, the campaign was an ambitious and hopeful endeavor. It relied on the support of vast numbers of alumni, parents, students, faculty, staff and friends. But, perhaps unsurprisingly, these members of the Willamette community — who live all over the world and have followed all kinds of paths in life — came together when it counted.

UNPRECEDENTED IMPACT

Campaign dollars are already being used to advance scholarship funding, fuel new programs for academic excellence, renovate facilities and support university operations through the annual fund.

The most obvious results of the campaign stand as new markers on campus. Ford Hall, Katoko Commons and the renovated Kresge Theatre were all influenced directly by campaign gifts and have reshaped the university's footprint, placing it alongside national leaders in sustainable construction, mindful architectural design and co-curricular support.

Additionally, we know that great teaching and scholarship lie at the heart of the Willamette experience, and endowed chairs and professorships are two of the best resources we have for preserving these assets. A new series of endowed chairs now enriches Willamette's curriculum, thanks to campaign donations, and the university recently met its faculty growth goal by creating 25 new tenure-track faculty positions during the last five years.

But the promise of these developments is realized only to the extent that it is accessible to students. Endowed scholarships fulfill the dreams of many students who energize our campus through their leadership, artistry and intellect, but cannot afford a private college education on their own. As we look ahead, and as Willamette continues to increase its academic profile, scholarship support remains the most crucial area of need. We have much to celebrate, but there is still work to be done.

To learn more about the ways in which the campaign has impacted the university, visit willamette.edu/support/campaign/results.

Thank You

Now is a time to thank and celebrate the 16,000 members of the Willamette community, near and far, who made the Campaign for Willamette a resounding success. The campaign is a reminder that the Willamette community can accomplish great things; steady support in the coming years will propel the university even farther ahead.

It's a good time to be a Bearcat.



All in a Day

Oct. 16 marked the opening ceremony for Ford Hall and a campus-wide celebration for the completion of the Campaign for Willamette. The evening also included a lecture by renowned CNN journalist, *Newsweek International* editor and author Fareed Zakaria, whose talk on "Globalism: A New World" addressed politics, economics and global shifts of power.

1: President M. Lee Pelton unveils a portrait of Hallie Ford during the Ford Hall opening ceremony. 2-5: Ford Hall, a LEED Gold candidate building, was the site of The Campaign for Willamette reception and celebration. 6: Fareed Zakaria visited campus and gave a speech on a timely topic, globalism.



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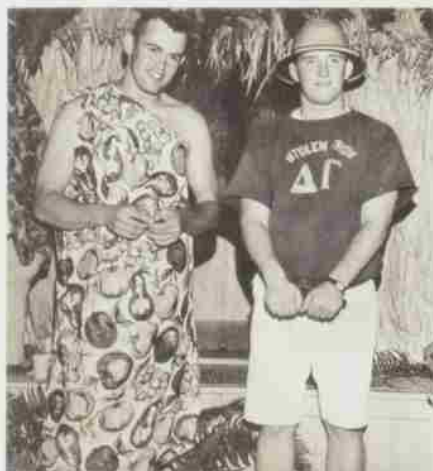
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BEHIND THE SCENES: IMAGES OF THE PAST

Do you recognize these photographs?
Remember some of these people?

If so, we'd like to know about it. Please send recollections or comments to the Office of Alumni Relations at alumni@willamette.edu or call 503-375-5304. We'll incorporate your feedback into the university's records. We'll also share what we learn in a future edition of *The Scene*.

Additionally, if you would like to send in historical photos from your own collection, we are happy to add them to our database. We'll return any hard copy photos to you.



Summer 2009 Reader Responses

Many thanks to Don Miller '57 and Carolyn Williams '59, who helped us identify two alumni from last issue's back cover as Raymond Miller '31 and "Fritz" DeHarport '31. Miller and DeHarport were two of the young men posing near the tall brick pillar. Also, Mark Foster '83 informed us that it was Evelyn Behinger who was pictured working on a high-tech university computer circa 1980.