

Freshman class surveyed

by Sean Duff

Willamette administration, faculty and student body take heart!

After carefully analysing a survey among the freshman class, the COLLEGIAN has concluded that the majority of new students are pleased with most aspects of Willamette University.

Through a questionnaire, distributed among 64 randomly chosen freshmen during the last few weeks, aspects of WU were surveyed. The students were able to express their likes and dislikes of the school and also give a rating to Willamette itself. Although those who replied expressed satisfaction with the school, it seems that at least a portion of the entering class is apathetic. In one class, Quality of Life, a mere 10% of the students who were asked to complete the survey even bothered to turn them in to be counted.

Many students felt that WU was harder than they had imagined before starting here, yet only a portion of them compensated by studying more than they had planned. Many commented on the challenge to learn here at Willamette, although one student commented that "...there is not that much variety in the methods of teaching."

A big question in the minds of any college administration is

what percentage of students will return year after year in order to graduate. Most freshmen seem to agree that a degree from Willamette is very respectable, with almost 3 out of 4 saying they will stay and graduate if they can make the grade.

A small campus atmosphere, availability of classes and fairly good facilities were cited as strengths of the University.

Freshmen are contributing much to W.U. by participating in such activities as athletics (both mens and womens), drama, music, IMs and numerous others which are a big part of campus life. In addition, almost 40% are attempting to enter the Greek world by pledging to the six fraternities and four sororities.

There were, of course, a few complaints voiced. Saga food, (an unjustified one, as you cannot compare cafeteria-style food to Mom's home cooking), the conservativeness of the students, and so on. But the main consensus by those polled is the most important one: that Willamette is a damn good school. An overwhelming majority stated this case with some going as far as giving the school excellent ratings. Perhaps the thoughts of most freshmen can be expressed in the words of one, who said, "...I really love Willamette. It is like a whole new world to me. Everybody seems to care."

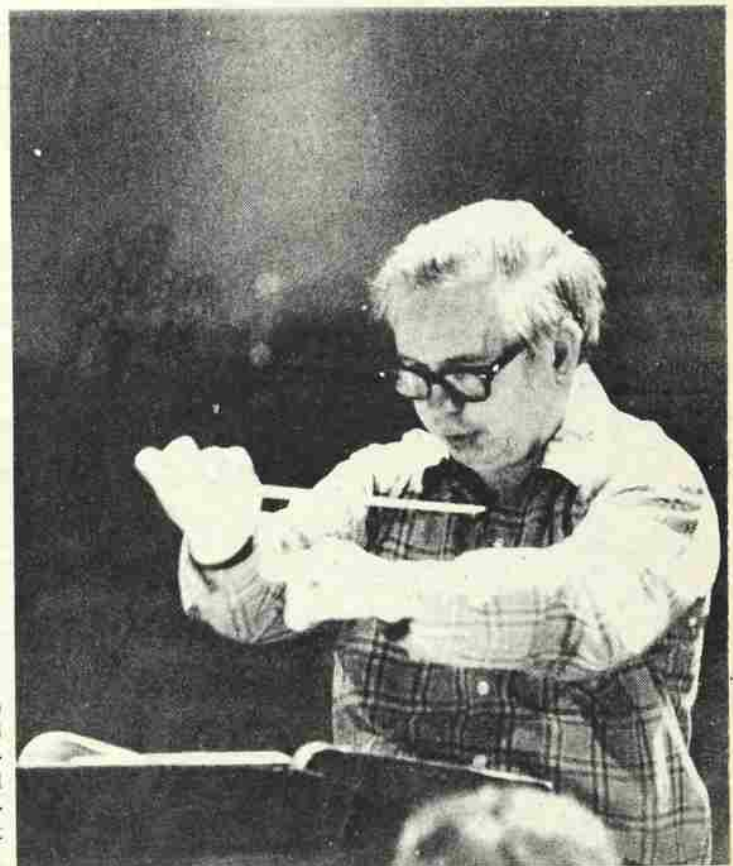
Heiden quits Synphony

Differing philosophies cited

by Catherine Meschter

Dr. Charles Heiden tendered his resignation Saturday as conductor and Musical Director of the Salem Symphony in a letter to Mrs. May Dudley, President of the Salem Symphony Association. Heiden, conductor of the Symphony since its beginning eleven years ago, cited "personal reasons" for his decision, having to do with himself, his family, students and fellow musicians.

The resignation comes in the wake of a controversy which has involved students, faculty and administrators of the College of Music and Theater since early October. The differing "philosophical orientations" of Dr. Heiden and Murray North, dean of the College of Music and Theater, with regards to the Salem Symphony have constituted much of this controversy. Heiden referred to these divergent views in writing: "What I wanted, originally, was to make music, which I regard as a form of communication, and hence, of teaching. It seemed proper that my music making with Willamette students should reach out to a wider community; hence the



Salem Symphony. Now the Salem Symphony is deemed a threat to the development of an autonomous student orchestra. Or rather, THE WAY I SEE THE SALEM SYMPHONY (my "philosophical orientation") is deemed

a threat. Or is it the way others THINK I see the Salem Symphony which constitutes the threat? Although I maintain the latter, it seems to make no practical difference. Just as the con't, p 10

Outward Reach program aids elderly

by Christine Hemp

Through the W.U. work-study program sophomore Barb Olson is employed by the YWCA's Outward Reach Program driving local high school students to the homes of low income senior citizens. The students take literature, information on food stamps, etc. to the people they sponsor. Some of the students have helped move furniture, change lightbulbs, and other everyday helpful chores. Others have even done cooking and grocery store errands.

The senior citizens look forward to these visits; and some make it the most important part of their life. Last Friday Barb was personally involved with one of these visits. She went with a girl from South Salem H.S. to the home of a man on the outskirts of town. "His name was George Clark. He just loved to talk: about his family, kids, and especially the past---he even told us the whole exciting episode of a windstorm he lived through..." Barb smiles as she relates the satisfaction everyone gets out of the program.

As a total community effort, Barb feels this program has excellent potential. As far as involvement goes, she says, "It's really starting to grow. The high school kids are really getting into it." The gap between the elderly and the young is rapidly decreasing. More are making an effort to reduce this separation and

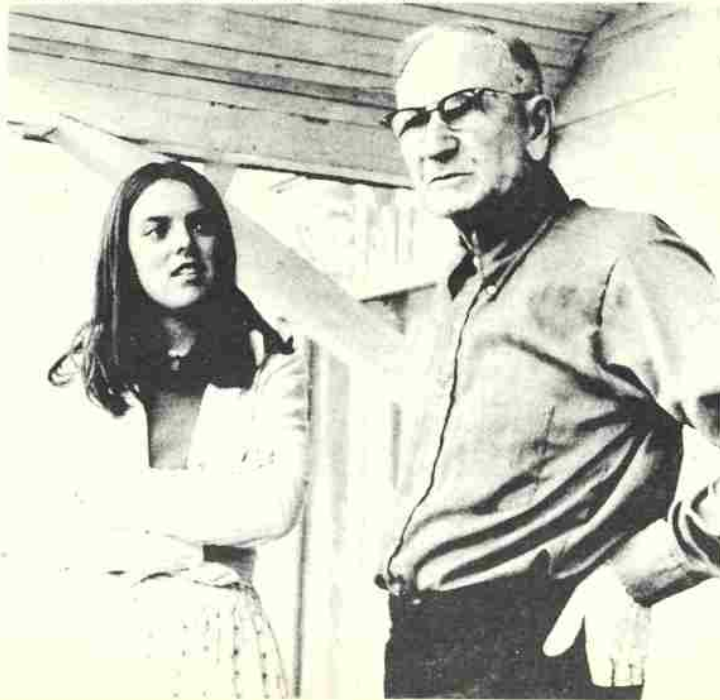
increase understanding. "I know it's helped me," Barb candidly admits. "I know I had no real contact, myself, except for my grandparents and that was different..."

The program is federally funded, thus it is fairly stable financially, and on the verge of getting even more funds. The community is catching on to its beneficial nature.

Her once a week "tour a la Salem" keeps Barb on her toes

as far as driving goes, too. Asked if she's becoming good at finding remote addresses in the metropolis of Salem, she laughs and strongly retorts, "I am definitely learning--there's no doubt about that!"

So in the near future, if you should see a big blue van cruising around those sharp Salem corners, look closer for it may be Barb Olson out chauffeuring various students to citizens in need.



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Revolution historian to speak

The bicentennial spirit is definitely making its mark on the Willamette campus this fall. A highlight for the history department and all interested parties will be on Thursday, Nov. 20. Dr. Jackson Turner Main, a renowned historian, will be on campus to speak on the American Revolution.

His day here will be divided up into two major programs. At 11:35 he will speak to Dr. McCowan's U.S. Topics class (open to all) in 3rd floor Eaton.

Then in Smith Auditorium at 3:00 p.m. he will speak on "The Impact of the American Revolution."

Dr. Main is a member of the History department at the State University in Stonybrook, New York, and is currently a visiting professor at Whitman College in Washington. He has published many prominent books, some of them being "The Anti-Federalist," "Political Parties after the Revolution," and "The Upper House in the Revolution."

The Willamette Bicentennial Committee is anticipating a fine presentation and is pleased to have the privilege of such a scholar on campus.

Appearance or reality?

It was probably the most significant single event in years for the Willamette community. William Kunstler visited W.U. last Thursday and drew the largest, most diverse group of people we have ever seen attend such an event.

Despite the unusually large turnout, there has been a fair amount of criticism directed at those responsible for bringing Kunstler. It is their contention that speakers who do not reflect the views of the university should not be encouraged by its administration or affiliated groups, e.g. the Speakers Committee.

Students, and especially those at Willamette, all too easily withdraw into their own little shell unwilling to face the "slimy world" outside. The horrors of the real world: starvation, war, pestilence, are too easily forgotten when we have such pressing issues on our minds such as: who are we going to take to the house dance, or am I going to get an "A" or a "B" in Calculus?

The intellectual climate at any university should not provide an asylum for those too afraid to face the real world, but should help us to understand, to question, and to seek alternatives to the problems.

Whether Kunstler represented the views of Willamette University or not is immaterial. The real value of this experience lies in the fact that he made everyone who listened, seriously question the validity of the institutions on which this country is based. He urges constant re-evaluation of our own lifestyles so that we aren't anaesthetized to the pain and suffering of others inflicted by the unjust rules of our society.

It is inconceivable that people can claim such a learning experience detrimental to one's education. Unfortunately, it seems this attitude is all too prevalent on campus.

Willamette is far too concerned with appearances and not interested enough in the quality of education. Faculty, administrators, trustees, and students alike are to blame.

The physical appearance of the university seems to take higher priority than faculty salaries. PhD's are almost a prerequisite while experience is somewhat overlooked in considering new faculty. Members of the faculty who disagree with or deviate from established administrative policies are reprimanded. Sometimes so much pressure is exerted that it becomes unbearable and either one submits or resigns.

Such attitudes are unhealthy for everyone involved, faculty and students alike. Steps are being taken to improve these situations but we need to be shaken up periodically so that we do not stagnate.

William Kunstler, we salute you for reminding us that amid the superficial serenity of our little community, there is a constant need to question, to search out that which others would rather keep quiet, to change that which keeps the haves from the have-nots.

Sue & Mike

Break down the barriers

Communication is a word, a symbol, and is rapidly becoming a catchword in an age of transactional analysis and various emerging forms of mass media. While the word is beginning to sound trite, the concept is still important -- especially in a university community which is supposedly preparing students to make the transition from academia to what William Kunstler termed the "slimy world."

Recently at Willamette there has been a serious breakdown in communication between some administrators, faculty and students. This problem, resulting from additions to curriculum (a student orchestra) and controversy over staff (Dr. Heiden), has brought to point the necessity of interaction between factors of an educational unit.

In order to learn, we must communicate, not merely talk. As has been evidenced in the confusion over the symphonies, discussion was too often substituted for understanding; frequently words served only as a pacifier. The barriers which have grown out of these crossed wires will be hard to destroy. Any feeling of trust and respect that was present before is now weakened, if not destroyed.

The philosophy of education is too important to lose behind thoughtless words and solitary, rather than community, action. But, perhaps, the value of "communication" will be seen in response to its absence.

A phrase William Kunstler used last Thursday runs through my head:

"I'm frightened and I'm afraid, but I'm not alone."

Never can we transcend our fear and work together if we don't tear down the barriers and throw away the stones.

Sue & Mike

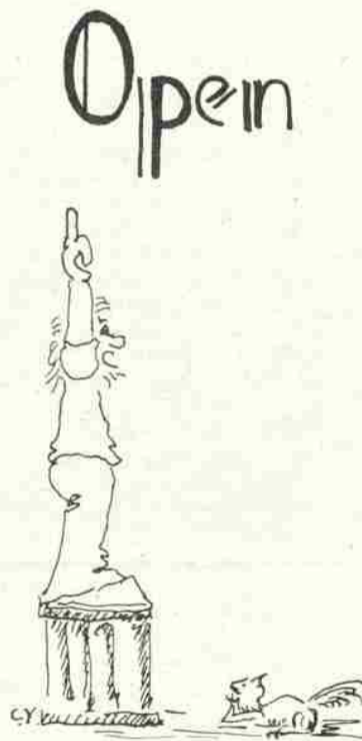
To the Editors:

The appearance of William Kunstler on campus was both a surprise and pleasure for me. It was a refreshing event that at least briefly broke through the smothering shroud of the status quo that envelops this "community." Whether one agreed or disagreed with Mr. Kunstler's views and insights is, as he said, immaterial. What is important is the chance for students on campus to experience worlds beyond their realm of existence and realization, Mr. Kunstler admirably fulfilled this need.

For my own self, it was an important experience in that it reminded me that not everyone has been burned out by or given up in the struggle to reaffirm justice in this country. In fact, there are many people, among whom Mr. Kunstler stands, that are looking beyond their own security and safety -- who have forsaken their own privileged positions in society to struggle for the rights and freedoms of the less privileged, the forgotten, the oppressed.

The persons responsible are to be congratulated in their wisdom of bringing Mr. Kunstler to Willamette.

Sincerely,
Richard Hunter



Forum

To the Editors:

For the first time in my one-and-a-half semesters at Willamette University, I saw some 'alive' students. This unusual occurrence took place after a lecture last Thursday afternoon by a man from New York. The place (strangely enough) was Smith Auditorium. The man was Mr. William Kunstler. While I admit that one-and-a-half semesters is not an eternity, and most students here usually come 'alive' at least once a day (meals), --this was a different experience.

It seems that too often in our protected environment on campus, we forget that there is a living, often unstable, world across the street. Even reading a Salem newspaper leaves me with a sense of illusion. It rarely makes me think beyond the next page.

With this aura of illusion around me, I and several hundred other people listened to William Kunstler speak about reality, particularly in our judicial system. I'm sure many students shrugged Kunstler off as "one of those radical nuts," and that, of course, is their right. However, there were many other students who did not treat him lightly, who thought about what he had said, and that, I believe, is the most important thing. For almost two hours the W.U. community had the opportunity to listen to somebody who was 'different,' who expressed views that are rarely voiced here.

I do not mean to imply that there is a 'right' or 'wrong' in Mr. Kunstler's views. Whether one agrees with this man or not, he had a significant impact on many students. Hours later, his lecture was still being argued and discussed. Perhaps Kunstler's visit helped many of us see through our idealistic cloud to the 'real world' outside.

Lisa Butkovich

To the Editors,

It seemed to me that the presentation by Mr. Kunstler last week raised both interest in and enthusiasm about the issues he raised. Some students, faculty, staff, and administration personnel alike seemed to believe the issues he raised deserved further investigation. If you would be interested in forming a study group to discuss these issues please call me at ext. 6223 or see me in my office in the Playhouse.

Doug Paterson

◆◆◆◆

To the Editor:

So far this school year, Willamette has had two famous men speak on campus who have advocated the same ethic, although from different perspectives: that we should victimize innocent people for the sake of humane goals. The first speaker, Garrett Hardin, advocated that we should simply refuse to give aid to certain nations where millions of people are starving to death because of the "irresponsible" population control policies of the government. He claimed that to not follow such a policy would result in even more human suffering. The second speaker, William Kunstler, argued that terrorism could be justified, even if it victimizes innocent people, if it were the last resort in achieving a just end. He went on to say that there is no real difference between the means used by those he opposes and those he represents. It is the ends that make the difference. In other words, both argued, much like those who advocate the use of the atomic bomb, on the basis of an "end justifies the means" ethic; even if the means were so immoral as to result in the deaths of large numbers of innocent people.

Perhaps someday in the near future, the governments of wealthy nations will be withholding food from poorer nations on the basis of Hardin's "lifeboat ethic" while the poorer nations, besides withholding valuable resources from us, will increasingly resort to terrorism, including using the atomic bomb, as a means of retaliation. Both sides would be justified on the basis of Kunstler's or Hardin's "end justifies the means" ethic.

One problem with those who argue on the basis of their belief that "the end justifies the means" is that they are rarely able to offer conclusive proof that the means they advocate will produce the desired end. Hardin's drastic solution of mass starvation as a means of controlling the population is certainly not one agreed upon by most food experts or biologists. Terrorist groups, claiming to fight for liberation, are more likely to produce police states in the short run and terrorist and undemocratic governments if the "revolution" succeeds. Communist nations have become totalitarian police states in order to achieve the Marxist goal of the "withering away of the state." Indira Ghandi and Richard Nixon both resorted to police state measures in order to preserve democracy.

Even for those who believe that the ends do justify the means, the best way of achieving humane and democratic ends is through humane and democratic means.

Steve Denney

Willamette Collegian

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Junk mail?

To the Editors:

The most recent issue of THE WILLAMETTE SCENE carried a most interesting set of letters about the pros and cons of Willamette's changes in recent years. I, like some writers to that publication, am also concerned about the volume of mailings put out by Willamette. The response to complaints that perhaps WU spends too much money on publications and requests for donations is that the return from donors is much greater than the publishing and mailing costs. Well, that is a justification, but begs the question of whether or not the current volume of mailings maximizes the return from donors.

For example, about once a month (at the very least) I receive some sort of mailing from Willamette, usually with some request for money, probably by virtue of the fact that I am an alumnus of the undergraduate school. However, I am also a graduate student now, receiving financial aid, with little ability to donate funds to the university. Why spend money mailing pleas for donations they obviously do not have the resources to contribute?

Some day I hope to be able to support Willamette with donations, but it bothers me to see the school spending excessive amounts on mailings to me right now.

I think it is possible for Willamette to reduce spending on mailings to alumni and others and at the same time increase donations. The current system only alienates me by continually saying, "Give us money, even though you don't have it."

Perhaps, as one writer to the Scene noted, a cost-benefit study is in order. That wouldn't be a bad project for students to assist with. In fact, the development Office may be advised to read THE JOURNAL OF APPLIED PSYCHOLOGY issue of August, 1974, pages 522 and 523, for an article describing an effort at predicting alumni donations at Georgia State University. That study showed that alumni donors were most likely to be: male; graduates of the business school (master's degrees); graduates of the undergraduate school; economics majors; with either high or low undergraduate GPAs; or with moderate to high graduate GPAs.

I think a lot of people here prefer that the skills of its staff and students be used to discover ways of maintaining economic health without compromising its liberal arts focus. Getting the most return from each dollar spent on development is a viable way to do that.

Sincerely,
Patrick Pine



Student input urged

One recurring theme of concern that has been expressed by both faculty and students since my appointment as President of Willamette University in July, 1973 has been the inaccessibility of the president. In response, it would be easy to mention the open-door policy of the president's office, the desserts that have been held at our home, or the fact that I have not refused invitations by student organizations unless I was to be out of town, but that misses the point. These forms of communication have not been successful. Too often the student is unable to take the initiative, or the total process is artificial.

Thus, a suggestion. I would like to set aside an hour once a week for conversation and coffee. Anyone who wants to discuss informally any subject is invited. We will use the COLLEGIAN and Memorandum to announce the gathering and vary the times to avoid conflicting with your schedule.

Last week I had a special introduction to Willamette for I was invited to a class, not to teach or answer questions, but to be a student. I was given the class assignment and I even did my reading the night before. I was surprised to realize that this was the first class I have attended as a participant observer at Willamette. It was an excellent way to become a part of the educational experience of the University. It was somewhat disheartening to find that the ancient history they were discussing took place during my graduate school days but the experience was truly enjoyed. That was the kind of invitation a college president should receive and accept.

So! I extend an invitation for conversation and a request to be invited to the academic world of Willamette.

Robert Lisensky

GRE's

The filing deadline for the December 13 Graduate Record Examination is Wednesday, November 12. This is the only administration of the GRE on the Willamette campus this year; others will be administered at PSU, U of O, and OSU.

CALENDAR

Thursday, November 6

Dr. Thomas Oguiza to speak on Spain 1975: A Political Tantrum, Waller Auditorium, 3:30 p.m.

Friday, November 7

Women's Field Hockey, WU vs. Pacific Lutheran, Brown Field, 3:00 p.m.

Choral Concert, Smith Auditorium, 8:00 p.m.

Saturday, November 8

WU Football, WU vs. Lewis & Clark, McCulloch Stadium, 1:30 p.m.

WU Cross Country, NAIA District 2 Championships at Lewis & Clark, Pier Park, 11:00 a.m.

Roman Catholic Mass, Chapel of the Seeker, Waller Hall, 7:30 p.m.

Mission Mountain Wood Band & Briarose, Cone Field House, Sparks, 8:00 p.m.

Sunday, November 9

Willamette Christian Body Meeting, Alumni Lounge, U.C., 8:00 p.m.

Monday, November 10

"Here She Comes," feminist readers theatre, Waller Auditorium, 8:00 p.m.

Bread and Soup Dinner with Diane Orr, 5:30 p.m., in the Cat. Followed by her film, "The History of Miss Annie Anderson," 6:15 p.m.

Tuesday, November 11

OSPIRG meeting, OSPIRG offices, WU Playhouse, second floor, 6:15 p.m.

ASWU movie, "Play it Again Sam," and "Fields Barbershop," Cat Cavern, UC, 8 p.m.

Wednesday, November 12

Wednesday has been cancelled due to lack of interest.

Thursday, November 13

Prayer and Meditation, Alumni Lounge, UC, 7:00 - 7:30 a.m. (please enter building no later than 7:00 a.m.)

Student rights

(Part I of a series.)

Willamette University Educational Records Policy

I. Purpose and Background
The Family Educational Rights and Privacy Act, Public Law 93-380, effective November 19, 1974, is intended to ensure students the right to inspect and review student educational records maintained by an educational institution or agency, or by an individual acting for such an institution or agency.

Willamette University institutional policy is consistent with the intent, guarantees and safeguards embodied in the legislation. Departmental policies may vary procedurally but are to be in alignment with institutional guidelines.

II. Definitions

A. Student:

(1) For purposes of access to records refers only to individuals currently enrolled at Willamette University;

(2) For purposes of release of information from student records refers to any person who previously has earned academic credit at Willamette University;

(3) Rejected applicants for admission do not have the right of access to any institutional records.

B. Educational Records:

Official data, including information directly related to students, that are maintained by any unit of Willamette University with the exception of:

(1) Medical and psychiatric records, however, these records may be reviewed by a physician or other licensed medical and/or psychiatric professional designated by the student;

(2) Personal records, maintained by administrators, teachers, and supervisors, which are not accessible to others except substitutes.

C. Access:

(1) A student is entitled to review educational records with a member of the faculty of the department maintaining the file;

(2) The student shall be provided access to the educational records as soon as possible following the request and no longer than 45 days from the date of the written request;

(3) Copies of appropriate records shall be furnished within 45 days of the student request; and the student will be assessed duplication or other preparation cost.

D. Custodian of Student Records:

Departmental representatives assigned the responsibility for

administration of student educational record review policies by the Dean of the College or the University President.

III. Institutional Operating Policy

A. The Registrar will serve as the University Custodian of Student Records. Student requests to review educational records will be met within 45 days of the written request. Students will not be given access to parent's financial statements or to confidential letters and statements of recommendation placed in student files prior to January 1, 1975.

B. Financial Statement of Parent or Guardian:

Students may review personal financial aid files, including confidential family financial information reported by the parent or guardian, provided that the parent or guardian indicates such permission on the Parent's Confidential Statement prepared for the College Scholarship Service.

If the required parental permission is not indicated on the confidential statement, the student must obtain written authorization for the review. A financial aid staff member will review all financial aid information with the student.



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the Man

by Cheryl Wheeler

If anyone really got to know William Kunstler during his one day visit to Willamette, it was probably Pat Henry.

It was Professor Henry who worked with Kunstler's legal assistants and tried to obtain Kunstler to defend Steve Kessler of Oregon. It was Professor Henry who arranged for Kunstler to come to campus, met him at the airport and had him for an overnight guest in his home.

"William Kunstler is a wonderful, dynamic man - a really beautiful person" said Henry. The night Kunstler arrived they stayed up talking until 3:00 a.m. and the next morning they had "breakfast speaking French."

During that time, it became clear to Professor Henry that, "for Kunstler, the meaning of human existence can only be grasped through human solidarity. The life that one leads for oneself is a meaningless existence. Man creates meaning as he struggles for something that transcends himself."

That the French instructor became very close to Kunstler was evident when he introduced the lawyer in Smith last Thursday afternoon. "I wanted to convey that Kunstler is a dynamic, intelligent,

sympathetic man who has placed himself on the side of the victims in order to minimize the amount of evil created by a corrupt system," said Henry. "Kunstler is constantly involved," continued Henry, "life for him is a neverending struggle. In Kunstler's view, and here he is close to Sartre, man is nothing other than the sum total of his acts and his value lies in what he transforms."

Professor Henry felt that Kunstler had changed over the years. "At one time Kunstler thought he could work through the system - no more," Henry explained. Henry went on to say that he had no objections whatsoever with Kunstler's political views.

William Kunstler has left now but Henry says there is "no doubt in my mind from student and faculty reaction to Kunstler that his presence is still felt on this campus." Richard Sutliff told Henry that in his eight years here, he had never seen the same enthusiasm as that generated by Kunstler.

In Henry's words, "Kunstler's presence made a lot of people uncomfortable about feeling comfortable. It is vital that the spirit Kunstler projected on this campus remain alive."



Photo by McNutt

the Legend

Cameramen, photographers, reporters and about 60 students, faculty and visitors filled the U.C. and lined the winding steps to hear what William Kunstler had to say last Thursday.

Kunstler, radical lawyer, defendant of those left-of-center, was a folk hero in the 1960's. He defended the undefendables, set out on the tail of the Civil clients as Martin Luther King, Adam Clayton Powell, Stokely Carmichael and the Chicago Seven.

One wondered what the Kunstler of the 60's would convey in the 70's when, even if the issues haven't changed, the way of looking at them has.

The image reaffirmed a former description of Kunstler as a lawyer who doesn't act like a lawyer but an extension of his clients views; a lawyer who doesn't aim for legal, but political victories, a man who seeks publicity as much as positive verdicts.

Here's what Kunstler had to say:

ON LAW - "I don't believe in the law. It's instituted to keep the haves from the have-nots."

"If you think it's unfair to start with, you use whatever tools you have to fight it."

"The body of law which governs criminal trials is just a control tool ... a fraud."

LEGAL DECISIONS - "Money is the major factor in legal decisions most of the time. Without it, there is virtually no chance."

LAW SCHOOL - "They produce people to fill niches that capitalistic society needs filled."

VOTING - "I don't believe in electoral politics." "I would urge you not to vote. It's a waste of time and gives a false sense of civic responsibility; it makes you do exactly what they want you to do."

KESSLER - "The case is an absolute disgrace." It was an excuse to get troublemakers out of the state; a "fraudulent conspiracy" by prison authorities.

HEARST - "It's a dirty little game." One way to cope with her is to pass her off as insane; institutionalize her. The failure to let Susan Jordan defend Patty, the only lawyer requested by Miss Hearst, was a violation of her rights.

by Cheryl Wheeler



William Kunstler, controversial defense attorney for left-wing political offenders, gave two lectures at Willamette October 30. The first, a press conference in the University Center, drew a moderate audience. The second, a lecture presentation, packed Smith Auditorium.

In the course of these talks, Kunstler spoke with relative ease on issues common to him: the trials of Joanne Little, Stephen Kessler, Patty Hearst, and Jack and Micki Scott whom he is presently defending. It was only when he started mixing in flat accusations regarding his perception of the United States government with that same ease that tension grew. And incidentally, his perceptions are none too common.

When asked for reasons for the transfer of inmate Stephen Kessler to an Illinois prison which practices behavior modification techniques, Kunstler painted the following picture. The alleged threat on the life of Superintendent Hoyt Cupp and the conspiracy known as "The Family" was invented by prison officials to get trouble-maker Kessler out of state and out of mind. Kunstler feels that prisons teach their oppressed prisoners more about real life than the ordinary person learns. Due to relatively small, isolated population, people in prison must fight their oppressors in any way they can just to stay alive. When they start acquiring power, it becomes necessary to relocate them. Kessler called a spade a spade regarding prison practices and demanded radical changes. Kunstler reemphasized that the Kessler case is a prime example of the safeguarding of standard political institutions by those in power.

By far, the majority of Willamette students deal with political prisoners referred to as "revolutionary communists" by the prosecution. The government-sanctioned half of the population and through news reports, television, and through news reports, television, who dare act on their political beliefs are insane and not to be believed. In this view is merely a smoke screen for a greedy minority government.

WILLIAM KUNSTLER

up gross injustices, is a tongue lashing perpetrated on the majority of students.

There's only one way a student can have a chance in the courtroom today. It's to play the key to the locked game of politics. The true principle underlying communism is money.

Money has been the savior of Angela Davis, Joanne Little, and Patty Hearst. "Daddy's lawyers"



Photo by McNutt

Prof. I thank all William's K... son and... stillin of the memb... "A ver... to the pre... eal of s... pus. He... view of... we close... Jeology, but we lo...

the Revolutionary

by Dave Long



Photo by McNutt

"Don't believe a word I say."
William Kunstler opened his afternoon address by asking everyone to question what they hear and to use their own intelligence when deciding what they believe. He then reiterated his stand on the function of the law today, calling it a "control device" used to keep the ghetto quiet -- because we don't like our blood to show. Socrates was controlled by the law, as was Christ, Sacco and Vanzetti, the Rosenbergs... and Oregon's own Steve Kessler. Occasionally this underhanded repression doesn't work and blood is shed, as seen at Kent State, Jackson State, Attica and the Pine Ridge Indian Reservation. Most of the time, though, we use the "law."

When people are arrested for a political end or for "thought crimes" the case becomes a political trial, Kunstler sees the purpose of a political trial as tripartite: 1) to destroy the "voice" of a movement, 2) destroy or intimidate those who support the voice (disciples), and 3) solidify those who feel protected by this destruction. Jesus ("sounds like a communist to me") was such a victim and the Rockefellers are the Sanhedrins of today.

More recent examples of this tactic can be found in the anti-war movement. Kunstler cited five "conspiracy" trials: Dr. Spock, the Chicago Seven, the Berrigan brothers, Vietnam Veterans Against the War and the Ellsberg - Russo case. The facts of each case were presented, often in a manner which left the audience in tears -- of laughter (hence the lack of detail in this reporter's notes). All cases

were failures by the government on the surface. They were successful, though, in their primary objective, which was to keep the activists tied up long enough to seriously diminish their effectiveness and perhaps their dedication. The crimes committed by the activists were compared with those of the American Revolutionaries, for when no other route is available it becomes necessary to take the law into one's own hands. To Kunstler, Attica is united with Lexington and Concord, and Steve Kessler may have a place in those ranks.

Wounded Knee had a tremendous impact on Kunstler and his view of life. He found something bigger than his own fright which destroyed his self-interest. The life style he witnessed is a key to what he sees as the answer to our present political and economic problems. We need to undergo a psychological change away from our traditional, acquisitive and self-centered desires. We need to get the assets of the country away from those who control and redistribute them -- "think in socialistic terms."

"Nobody is very happy in this country." We are a nation of escapist, whether it is in front of the television or the refuge of graduate school. We are in a state of subdued guerrilla warfare; we may not be ready for revolution now, but the thought is there. And finally, although terrorist activities are horrifying and should be avoided when possible, if no other alternative is left the end justifies the means. This is the "hard moral dilemma for many people" today. Kunstler hasn't been forced to make this choice.

William Kunstler's cases... more commonly re-narratives, "radicals", and execution. We read of the... of each story in the papers... telling us that individuals... beliefs are dangerously... Kunstler's clients claim... screen propagated by... "haves" to cover

WILLIAM KUNSTLER

... and illegal actions... working class "have-... suspected criminal has a... today, Kunstler said. The... of politics boils down to the... contemporary politics and... of the Chicago Seven,... and soon to include Patty... have already leaked

doubts concerning her mental sanity to everyone but Patty, Kunstler continued. Institutionalizing her, thereby skirting both a prison sentence and unfavorable Hearst publicity, seems their only plausible alternative. That way, she could be released as soon as she got "well".

According to Kunstler, the notion of American justice running by laws is a mythical invention of the wealthy ruling class. The law is a fraud, he stated and a control tool wielded by the rich and powerful to suppress differing points of view. He went on to comment that the real courtroom battle exists between the judge and lawyers, since juries are easily persuaded to pay attention to non-relevant, quasi-issues.

So what's going on? In lieu of Watergate, is it so inconceivable that this is the way the law really works? Why don't the wealthy come right out and say that they don't have to live by the laws because they have money, instead of trying so hard to create a legitimate, law-abiding image? How does our government really "govern"?

To avoid making an "ass" of myself, as The Capital Journal asserts Kunstler did, I'll offer no confirmation of which viewpoint is in fact the truth. There's only one sure way to find out. Kunstler urged students to register to vote, serve time on jury duty, and decide for themselves. If a change is needed, he told listeners, to fight with all they've got to achieve it. For, he concluded, "life is perpetual change", without which existence has no meaning or value.

by Karen Henderson

the People's Lawyer

How can a man profess to be a lawyer and at the same time say "law is a fraud?"

William Kunstler addressed this question at the luncheon held last Thursday. Kunstler accepts the evil that is the law and his role is to play on the contradictions within the system to keep activists from "going under." He calls himself an "itinerant lawyer" who demands the freedom to practice in any state where a client may be tried. A movement to create artificial barriers threatens his brand of the law.

Kunstler speaks of "they" as those who really control the country -- the Rockefellers, EXXON, G.M.-- and stresses that these powers, not the politicians, really shape our values and desires. The other, progressive people are those he calls "we" in his statements.

In Kunstler's view, the U.S. is witnessing a struggle by the power elite to eliminate the underground network which sustains activists and great energy is going into finding or frightening those people who harbor fugitives.

Kunstler took advantage of his last appearance at the Law School to delve into his life-style and advocate his type of "self-made people's lawyer" to students.

Kunstler admitted that he is not a pure product of what he advocates--he once was a member of the establishment. He went to Yale and Columbia, worked 15 years in his brother's New York Law firm and lived with his wife and kids. Then at age 41 he walked into Jackson, Mississippi, got caught up with the Freedom Riders and underwent a complete change of life.

He and three other lawyers left the New York law firm and established the Center for Constitutional Rights which provided legal talent for movement causes; part of which is non-paid staff attorneys. He now lives in Greenwich Village with a young lady attorney and says he's satisfied with the direction he took.

Kunstler urged students to stay out of any governmental agency - they're death he says - especially anything prosecutorial, where one begins to want to put people away.

"It's better to work without; against the system than from within" he added.

The lawyer encouraged students to start law communes (noting that 17 already exist in the United States), get involved with social movements or work in the ghettos or on reservations where you learn more law than you could ever learn in an office.

Kunstler drew a laugh from his audience when he said he refused to pay \$25 solely to receive a Doctor of Jurisprudence. "You can buy an ounce of good stuff for that," he said.

by Cheryl Wheeler



Photo by McNutt

Prof. Henry asked that the COLLEGIAN publicly thank all the persons who helped him arrange William Kunstler's visit to Willamette: Elliott Abramson and Robert Stoyles of the Law School, Jan McInnis of Information Services, Lisa Butkovich and all members of the Speaker's Committee.

A very special thanks, remarked Henry, "goes to the president" who anticipated and received a good deal of slack because of Kunstler's presence on campus. Henry concluded by noting that "Lisensky's" of a university is the only tenable one. If we close our doors to anyone because of political ideology, not only do we close our doors to learning but we lose the right to call ourselves a university."

SPORTS

DILL'S DOPE



Have you ever had one of those days, or even one of those weeks, where the harder you try the worse things get?

This week was no exception. As the above cartoon suggests, there was supposed to be a column published concerning "possibly the best one-on-one basketball player ever to come to Willamette." The sorry point is "there's no story."

Nationally famous columnists, as well as locally infamous ones, sometimes wonder what the hell people are thinking when you ask them for an interview and the first things they say (or think) is "what did I do wrong to get blasted by the papers."

The columnist would reply with "give me a chance buddy, maybe you did something worth knowing about to the local community."

Everything printed in a publication is not negative, it's the attitudes suggested by the readers the interpreters (the reader). To whom it may concern, take it for what it's worth.

Enough said, the damage is great enough as it is.....

There's no truth to the rumor that this column was going to have a slight name change even though the suggested title may reflect the contents more appropriately.....

Granted it's open season on ducks around this area, but why do people have to throw rocks at our campus quackers to bag their limit?

It was pointed out to the COLLEGIAN sports editor that the golf team received no recognition for its outstanding feats last spring. So here goes...

After capturing the District II golf championships, with senior Chuck Gall capturing the individual title, the Willamette golf team, under coach Steve Prothero, found itself in Fort Worth, Texas. At Woodhaven Country Club Willamette made its bid for the 24th Annual National NAIA golf title.

Willamette eventually finished 14th out of nearly 40 schools represented with 1241 team strokes, Texas Wesleyan took the national glory with 1192 score. Gall, who led the Bearcats for most of the spring, finished at 304 for 72 holes, tied for 30th. Other Willamette golfers finished like so: Dwight McFaddin 313 (58th), Scott Gunning 314 (60th), Steve Warren 320 (78th) and Brian Perko 323 (82nd).

Offense totals 582 yards

'Cats 'shock' Whitman 40-0

by Bill Fleming

Willamette whirled along on its winning ways last weekend, whipping Whitman in Walla Walla.

Picking up where they had left off against Pacific, the Bearcats looked ready for the contest and showed their preparation when tailback Matt Beddoe burst off tackle for a 71-yard touchdown on the first play from scrimmage. The one sided contest continued in that manner as the Bearcats amassed 27 first downs and 446 yards rushing while bludgeoning the hapless hometowners 40-0.

In summing up the victory Coach Tommy Lee said, "The preparation has all come together and the confidence gained from last week's last minute drive carried over" in Willamette's biggest win in years.

Offensively the Bearcats interior line, powered by its eight man shuttle system, continually dominated the line of scrimmage. Unsung tight end Mickey Erb continued his fine blocking and also managed to break open for two receptions good for 27 yards.

As in last weeks game though, special kudos is reserved for the power backfield of Willy Keola and Beddoe. Beddoe totalled 218 yards in 19 carries and would have broken the Bearcat single game rushing record had not a 70 yard gain been called back because of a penalty. Fullback Keola totalled a robust 122 yards in only 13 carries and busied himself on other plays providing key blocks for his running mate.

At quarterback disciplined freshman Dave Claunch shared time with Brent Mellbye to give the offense 582 total yards despite a rather prolific five turnovers.

The defense had a fine day against the NAIA's number two passer, Albert Smalls. Secondary Coach Windy Sequiera was pleased as reserve "Seven card Tom" Moore picked off his first interception and free safety Dan Bayne picked off two more, taking one over for a touchdown. Dan looks to have a lock on the defense scoring championship, shooting ahead of Keith Hite, Brad Marineau and Steve Turner, who are all credited with two point safeties.

The yardstick

	WU	Whit.
First downs	27	9
Rushes-Yds	54-446	28-34
Pass Yds	136	116
Total Offense	582	150
Completions	26-9-3	34-11-3
Punts-Ave	3-33.0	9-35.2
Fumbles-Lost	4-2	2-1
Pens-Yds	6-70	5-45

By the end of the day, Smalls, under constant pressure from ends Gary Johnson and Steve Turner, managed only six completions in 24 attempts. Whitman's rushing attack fared no better and gained a meager 34 yards in 28 carries as the Bearcats regis-

tered their first shutout of the season.

Now that both offense and defense are clicking, only special team improvement is needed to have all of the teams pulling their weight. With the season coming to a close the receiving teams have neither scored nor set up any points. One of the problems lies with punt receiving in that it is handled by the defensive unit which appears complacently happy to turn the ball over to the offense rather than attempting to break a big play. With one game remaining prior to the Linfield contest there still remains some time to give the special teams some identity and some spirit by establishing them as a more singular unit. No doubt the Bearcats will want to have all their weapons ready for these last two games.

This weekend the Bearcats return to McCulloch Stadium and look to Lewis and Clark for their third straight victory. Game time is 1:30 p.m.

WU	9 7 6 18-40
Whitman	0 0 0 0-0

Willamette: Beddoe 71 run (Simmers kick); Safety, Hite tackled Smalls in end zone; Beddoe 11 run (Simmers kick); Keola 14 run (kick failed); Simmers 37 field goal; Williams 23 run (Simmers kick); Bayne 13 interception return (Beddoe pass from Kent).

Boutin cuts b-ball squad to 16

Basketball coach Jim Boutin has moved one step closer towards the defense of Willamette's NAIA District II basketball championship by cutting his varsity roster to 16 players from a record turnout of 32.

Surviving last weekend's cut after two days of scrimmaging are the five returning lettermen Tom Beatty, Bruce Higginson, Charlie McClure, Randy Nelson, and Craig Reingold.

Five returning jayvee and transfer players made the first cut: Rex Anderson, Chris Jensen, Mark LeRoux, Les Stennes and Mark Tichenor. Six freshmen remain on the roster including Jay Dressler, Dave Heim, Lonnie Jackson, Dave Milloy, Harry Thompson and Bill Wustenberg.

Boutin will trim the squad to the 12 member limit this Saturday after a week of practice.

Boutin reports that a sprained ankle has kept Harry Thompson off the courts since the start of workouts, otherwise no other injuries have slowed the early season progress.

Rookie handballers are welcomed

Co-coach Dan Foster invites any interested persons to attend team handball workouts which are held every Wednesday at 9:30 p.m. in the Field House. Foster says the practices are held on an informal basis and welcomes any new players to come and get acquainted with the sport.



Flying high once again is point man Tom Beatty. Beatty and 32 other players turned out for opening basketball workouts last weekend.

Photo by Tim Becker

Sports in brief

Home finale split

In final home volleyball action Tuesday night Willamette split decisions with two WCIC opponents. Lewis and Clark handed the Bearcats a 7-15 and 10-15 setback in the opening contest as Willamette found it hard to get things rolling.

The second game fared much better as the hosts knocked off Linfield by scores of 15-8, 6-15, and 15-13.

The volleyball team travels to Ashland Friday and Saturday as the Bearcats participate in a tournament hosted by Southern Oregon State College.

Bearkittens skinned

The Willamette Bearkittens dropped a 26-7 junior varsity football game to the Oregon College Wolfpups at McCulloch Stadium Monday afternoon.

Hockey all-stars named

After two days of beautiful hockey weather in Corvallis, selectors for the Willamette Valley Collegiate Field Hockey Association chose an All-Star team from ten teams represented at the tournament. Of the 15 selected on the first team, Willamette goalie Ginny Daquil and center half Lynn Crosett were honored. Katie Walwyn was given special recognition and received reserve team honors.

In tourney action, Willamette dropped a 3-0 game Friday against the University of Oregon

Ruggers drop to 0-3

The Willamette-Salem Rugby club dropped its third straight Northwest Rugby Union loss as the local club lost to Portland II team 12-7 in what was termed "the team's best effort this season."

varsity. OCE slipped by the Salem stickers 2-1 Saturday morning, and that afternoon Willamette put things together for a 5-0 win over Lane Community.

Just two and a half weeks remain in regular season play (WCIC) and according to coach Fran Howard, "the toughest competition has yet to be played."

She was speaking of tough Pacific Lutheran who will visit Brown Field Friday at 3 p.m. in a game that will be played rain or shine.

Leading 7-0 at the half after "a stealing performance" the Willamette ruggers couldn't hold off the Portlanders' second half rally dropping their league record to 0-3 in the B division of the Northwest League.

Beddoe, Bayne receive honors

Freshman fullback Matt Beddoe was named the Northwest Conference offensive back of the week for his outstanding efforts against Whitman last weekend. Beddoe rushed for 218 yards in 19 carries to account for the weekly honor.

Bearcat teammate defensive back Danny Bayne nailed down defensive back of the week as he played an instrumental part in shutting down Whitman quarterback Albert Smalls. Bayne pulled down two interceptions, returning one for a 13-yard touchdown.

Willamette's defense regained some ground in NWC statistics as the Bearcats now lead in rushing giving up 115.3 yards per game. The Bearcats are second in total defense at 225.3 yards per game.

'Cats 4th as team

Hall wins NWC title race in record time

by Dave Wright

The winner ran his own race while the pack ran theirs, during last Saturday's Northwest Conference Cross Country Championships.

Dan Hall, the most prolific long distance runner in Willamette University's track and cross country history, set yet another course record enroute to

the NWC individual championships. Hall ran the five mile course of Bush Pasture Park in a record 24:25.8 nearly 17 seconds off a record he just set a few weeks before.

While Hall outdistanced his nearest competitor by nearly one minute, the other 49 harriers battled for the critical team championship jockeying for the low scoring top 20 scoring positions. Pacific Lutheran squeezed in six runners in the first score of finishing runners claiming the team title with an accumulation of 50 points.

As Willamette coach Dr. Charles Bowles predicted the top four finishing schools were PLU, Pacific (57), Linfield (69), and Willamette (88). Whitworth claimed fifth (124), Lewis and Clark (135), Whitman (156) and College of Idaho (no score) to round out the entire field of eight NWC schools.

Claiming only three personal bests the Bearcats could only field three runners in the top 20 where coach Bowles predicted five would put a team in the running for the title. "If all of our runners would have at least met their personal bests for five mile Bush course we would have been competitive," said Bowles.

PLU, the underdog team of the predicted top four finishers "ran an excellent race" according to Bowles as the Knights bunched their top five finishers within one minute of each other at the finish line.

Hall and the other Willamette harriers will compete in the District II championships at Pier Park in Portland this Saturday. With the start at 11 a.m. Bowles hopes to have a better team performance in order to receive an invitation to the NAIA Championships in Kansas.

Top ten finishers (plus other Bearcats): Dan Hall (WU), Dave Nickelson (L), Gordon Bowman (PLU), Ron Adams (P), Howard Morris (PLU), Ron Vogt (P), Tim Williams (L), Brian Hafferkamp (WW), Arther Eddy (P), Kevin Schafer (PLU), Brock Hinzman (II), John Watts (15), Steve McGrew (29) and Gaudalupe Franco (33) all Bearcat scorers.



Follow me.....

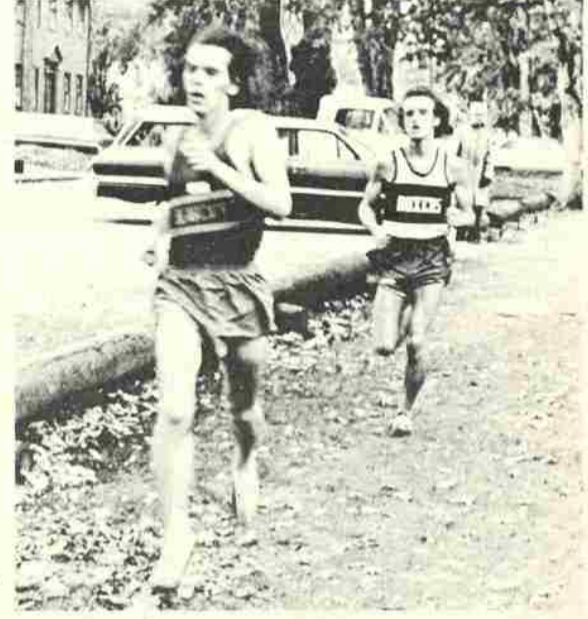
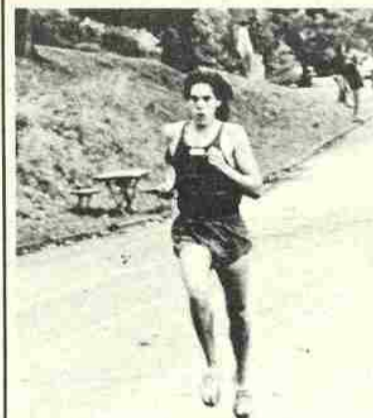


Ed Nelson on Derby Hill

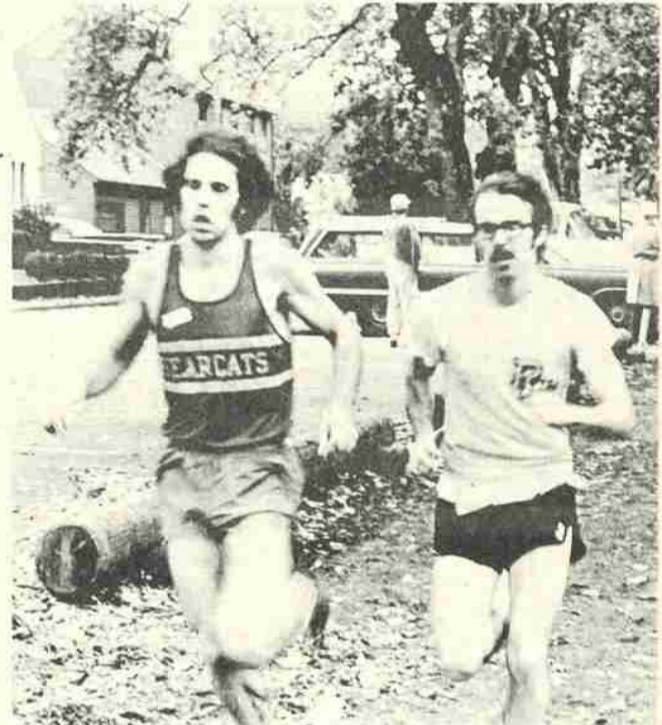
'A run



Among the oaks



John Watts in South Bush



Brock Hinzmann heads for 11th

in Bush'

photos by McNutt & Lee



Steve McGrew challenges a Boxer

Olivia De Havilland shares life

Willamette movie buffs unfortunately missed their chance to see a truly great actress in action last Friday. Olivia De Havilland touched down on Willamette University for a few hours to share her life's experiences. Because of the small amount of publicity paid her, few people on campus even knew of her presence. I am certain that before reading this article you may be one of the many who entirely disregarded her appearance at Smith Auditorium, where she delivered her address entitled, "From the City of Stars to the City of Lights."

As I silently slipped into a back row seat in Smith Auditorium, I was entranced by the flowing, soft-spoken quality of her voice as she spun countless

...best remembered
as Melanie in
**Gone With
the Wind'**



stories and anecdotes about incidents occurring in her glittering career. She rekindled old stories and rumors concerning her relationship with Errol Flynn and her encounters with Clark Gable. Olivia DeHavilland is probably best remembered for her role as Melanie in "Gone With

the Wind," which was completed in 1939. Actually her first movie was "A Midsummer Night's Dream," in 1935. She won two Academy Awards as compensation for her outstanding performances: one in 1935 for "The Heiress" and again in 1946 for "To Each His Own."

When asked what her plans for the future were, Miss De Havilland admitted that she might do a television film or play; however, she feels that right now her place is with her daughter, Giselle. Her daughter, though only nineteen years old, is entering her second year of law school. Miss DeHavilland's son, Benjamin, is presently working as a statistical mathematician in Boston, Texas.

She resides in Paris, France "The City of Lights," moving there in 1956 after marrying Pierre Galante, executive editor of Paris Match.

Talking with Miss DeHavilland backstage after her lecture, she only reinforced my feelings that I was meeting a woman, who was admired by so many for a true dedication to her profession.

Forensics successful at Humbolt

It was a successful weekend for the Willamette University Forensics Team who traveled to Humboldt State University in Arcata, California this weekend for the HSU intercollegiate speech tournament.

The team returned home from the tournament with two trophies, three Certificates of Award, and a Second place for team effort in the Jr. Division Sweepstakes, which is a lot of hardware for a team of only four members.

Norman Anderson won himself a first place trophy with an exhilarating expository speech on Norman Rockwell, Esther Burch pulled in two certificates of Award, a third place award for her persuasive speech on 'Trial by Press,' and a fourth place speaker award for cross-examination debate, an award which she shared with her partner Richard Caldwell.

The teams next competition will be at the University of Oregon this coming weekend, if all goes well it should be another success.

Despite Alice Doesn't Day status quo remains

Last Wednesday the women of the law school, together with other women from Willamette, added their voices to the voices of women across the country in proclaiming "Alice Doesn't Day." The relative success and failure of those voices to make themselves heard is the subject of this commentary.

The concept of a national strike day in which all women refuse to do the many tasks which they traditionally do every day was the brainstorm of NOW (National Organization of Women). NOW sought to emphasize that not only are women unrecognized as making a substantial contribution to the economy, but their labor is belittled and sadly exploited.

Working from the assumption that it is the millions of women

in America plugging away at dull, unglamorous, low-paid jobs who sustain the upper echelons of their well-paid male counterparts, NOW endeavored to gain recognition for these 36 million women. NOW was not seeking some form of a radical Mother's Day where bosses and hobbies pamper their women for a day and patronizingly indulge their "trivial" strikes. NOW's message was far more serious.

It is because of that very seriousness that Alice Doesn't Day appeared as a joke to many people. The vast majority of women who are forced to work for poverty wages are people who are struggling for their survival. They are the very ones who cannot afford to lose even one day's meager wages, and it is they

who dare not risk losing what little job security they presently have. In this respect, Alice Doesn't Day was a middle-class response to a lower class problem.

The women of the law school decided that instead of striking, they would go to classes and make

their presence known. They chose to emphasize the gross inequities which continue to exist between men and women rather than simply, quietly disappearing for a day.

After only 24 hours of planning time, the foyer to the law school was strewn with signs, posters, magazines, books, and a sprawling collection of feminist literature. Thirty arm-banded women (and a few arm-banded men) munched on sandwiches as they listened to a noon speech by Wendy Bohlke, a first-year law student. The thrust of Ms. Bohlke's speech was directed at exposing the myths perpetuated by society in order to sublimate the role of women in the labor force. The response was enthusiastic. After the speech women browsed through the assorted literature and talked with one another. One woman wanted to know how to change her name. Another woman shockingly revealed that after five years of working for Willamette University she was still only making a little over 400 dollars per month. Nothing like a local example to bring home all the rhetoric of discriminatory pay.

Male reaction ranged from enthusiastic to bored, from positive to hostile, from curiosity to ridicule. One is encouraged by the number of men who were actively supportive. One hopes that the assembly stimulated other men to reevaluate their atti-



con't from page 1

Heiden to be 'sadly missed'

Progression in the above clauses goes from principle to personality, so has the conflict degenerated to a destructive denigration of my character which engulfs students in its filthy wake."

Heiden's letter, however, followed a decision by the Executive Committee of the Salem Symphony Association to make its General Manager responsible to the Symphony Board instead of Heiden. Heiden wrote: "Empire does NOT interest me: for whatever extent that serpent has beguiled me, I have long ago confessed. But "empire" is the real charge, i.e., the felt threat which underlies my present harassment."

"The Salem Symphony Association has sought to protect ITS empire by disassociating itself, in several well-marked stages, from my problem. The most recent action of the Executive Committee, defining the role of manager exclusively as reporting to the Board, has completed the disassociation. The empire is safe, but I am not a part of, and I pray I am never enthralled in that game."

Dean North expressed astonishment over Heiden's resignation, as did Mrs. Dudley. "I did not anticipate this," said North, "Despite the problems we've had recently in curriculum, it was never in my mind that Dr. Heiden not continue," North

added that the problem actually "is one of massive proportions between Heiden and the Board," and that Heiden brought him a copy of the letter "out of courtesy."

Mrs. Dudley expressed "great regret" over the decision, emphasizing that Heiden will be "sadly missed." She cited campus tension as the "sole reason" for the resignation. "We have always supported Dr. Heiden," said Mrs. Dudley, "the problem was strictly between him and Dean North." The Symphony Board will meet next Monday to formally discuss the problem. Mrs. Dudley doubts that anyone will be found to replace Heiden before the end of this season.

Senior music majors Diane Huntzicker and Leslie Earley, student representatives to the faculty and administration of the Division of Music, are outraged over the "negativism" they feel has led to Heiden's decision. Said Huntzicker, "We feel that Heiden resigned because of harassment from the administration and lack of support from the Board, neither of which now wants to take responsibility for the matter." She added that "the hope of continued support from the University in the form of rehearsal and concert facilities caused the Board to disassociate itself from Heiden when his conflict with North became appa-

rent."

Expressing the personal opinion that resignation from the Salem Symphony is but a prelude to Heiden's resignation from the faculty, Leslie Earley said, "It's incredible that a teacher and conductor of Dr. Heiden's stature could be railroaded in this manner."

tudes. One can only ignore the remainder who insist on maintaining the traditional sexist status quo.

There was an identifiable sense of unity as people left the law school to return to their jobs. Though they did return to their jobs, and even though the majority of American women did not strike, the effect of Alice Doesn't Day on the women who participated at Willamette was one of reenergization, gratification that things are changing (though sometimes the process seems unbearably slow), and renewed determination to continue that change.

CHEVY SALE

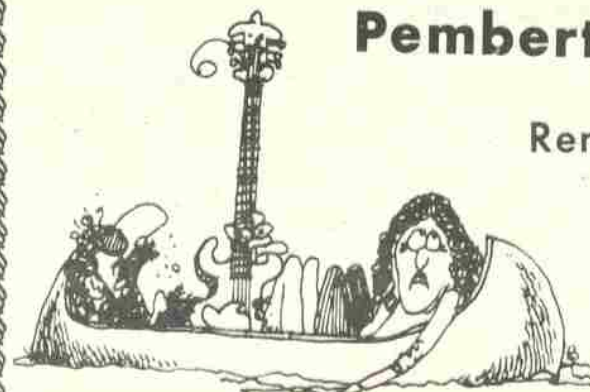
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Profs in the community

by Julie Barbour and Ken Roth

The professor lectures, the professor informs. There is room for great impact on a student . . . or little. Yet the WU community stretches beyond such interaction; beyond ivy-covered buildings, and reaches across the streets. How does the professor interact in this expanded world enveloping the Salem community? This third in a series of investigations on the effects and impacts of WU on the community will accordingly deal with faculty input and interaction. Professors Sue Leeson, Ed Stillings, Noel Kaestner, Jim Bjorkquist and Richard Yocum have been randomly singled out in an attempt to present a varied glimpse of faculty participation in and around Salem.

An important cycle can be viewed thru faculty involvement in city-county politics or government services. Professors provide expertise in many areas and the city obviously benefits. Yet professors also gain knowledge through their work, which in turn may be applicable to their students' studies. Thus, there are benefits to students and professors, also.

Salem city councilman Ed Stillings and Marion-Polk County Boundary Commissioner Sue Leeson deal with various urban situations and problems, in these official capacities in addition to their university instruction. Yet Dr. Leeson feels that her "impact" is more on the students knowledge and experience, too. "If one is to understand governments to the extent of instructing others, a working knowledge of the system is essential. It has definitely made me more effective in my profession," asserts Dr. Leeson. Both Leeson and Stillings

note that even with moderate involvement on their parts, they have developed a fairly strong amount of influence when seeking out internships for upper class students. "Due to our interest in city government, we've been able to involve students as well, largely because of our contacts in several branches of the city and state governments," revealed Leeson. Faculty input is therefore evident through the individual professor's efforts and through their influences on students.

"One of the roles of any faculty member is to become involved in the community."

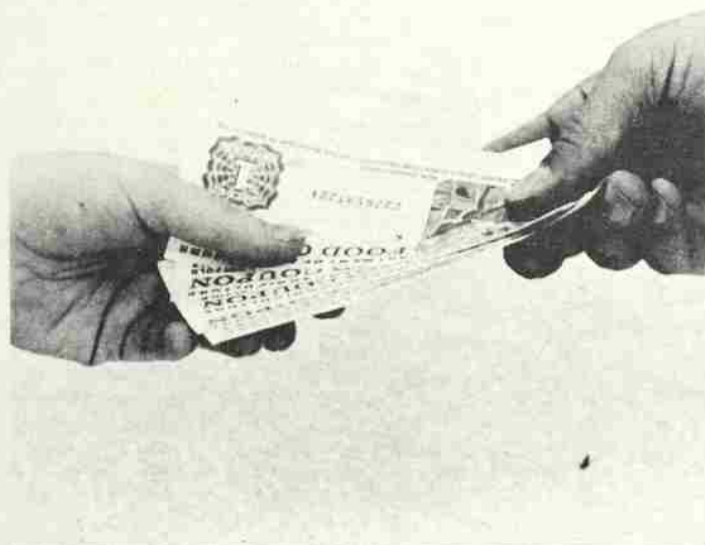
Occasionally a faculty member may have community interactions that produce a broader impact rather than a continuous, more selective impact such as realized by Stillings and Leeson. As a consultant to the Oregon Traffic Safety Commission, WU psychologist Noel Kaestner has published two major works on the dangers of driving under the influence of alcohol and what the state is doing in order to prevent multi-fatalities on the highway. Dr. Kaestner also authored the proposal for the Alcohol Safety Action Program (Oregon is one of nine states to develop such a pro-

gram) which was federally granted about three million dollars in an attempt to reduce the percentage of excessive drinkers on Oregon streets and expressways. The results of such faculty-community interaction can be far-reaching. They may also stay closer to home...

"One of the roles of any faculty member is to become involved in the community. Over the years, relatively little contact had been made between the University and the community. This came to me right away," comments Professor Jim Bjorkquist. He himself has become involved with WU's neighborhood thru work in the Department of Public Works, Campfire Girls, Headstart and programs assisting juveniles and the aged.

Dean Richard Yocum takes a comparable attitude. "I feel very strongly that we need a workable relationship between the school and community. We seem to have made some strides, but I think we need to have our impact felt more. Without a favorable association, we cannot contribute to the betterment of the community," remarked Yocum. He, too, has worked with many agencies in the area, such as the Rotary Club, YMCA and UGN services.

When faculty members work with the community in any area, there is some impact. Certainly their knowledge and expertise influences favorably. This investigation has provided but a random sample that would support such a thesis. The total impact would be expressed in the sum of each professor's community interaction. And of course, we students do learn from professors, which demonstrates another area of faculty impact: the WU student.



Food stampless

by Jeff Swanson

Been to the grocery store lately? No, not to pick up smokes or beverage but to buy food. Probably not, with the miracle of SAGA occurring three times a day for us campus boarders. But outside the 'WU island' there exists a real problem for someone trying to live off and eat on just a few bucks a week. In the past the logical answer has been to apply for food stamps. What if dad had brought you up on chateau brion and was footing the bill for academia, you weren't proud and it made life a hell of a lot easier.

The problem now is that regulations governing the dispensing of food stamps have tightened up, and students who once depended on them to make ends meet have come up short. The Public Welfare Division of the State of Oregon has redefined student and has made it nearly impossible for a dependent to cash in on the goodies.

According to the state organization; "A student is any person 18 years old or over, who is enrolled at least halftime in an institution of higher education." More importantly, it defines a student tax dependant as "Any person who falls within the above criteria and is claimed as a tax dependant for Federal Income Tax purposes by a parent or guardian." Then to become eligible for the stamps your parents must be financially eligible for the stamps themselves, or, you must receive less than half support from your parents during the year, or, your parents cannot claim you as a tax dependent. And whose ol' man is going to flip the bucks for this place and not claim you?

To apply for the stamps there are five pages of forms that need to be filled out with questions like resources or money on hand (you can only have \$1500 in resources), personal property, access to cooking facilities and members of the household. You have to outline your income and expenses from housing, tuition, medical and insurance. The application is really fairly extensive and specific.

Part of your rights as an applicant is defined as courteous and fair treatment with no discrimination because of race, religion, or political beliefs. It is the duty of the food stamp office to give you a decision on your eligibility within 30 days after you have submitted the forms and have had an interview with a member of the case staff. In the interviews the ap-

plicant is asked to bring documentation of address verification, wage statements and various payment receipts. The appointments must be booked up a week in advance at the two Salem offices because of demand. The Salem offices are located at 4480 River Road N and 480 Church SE.

There are net food stamp income levels and they are adjusted twice a year. For one person that level is \$215 and for two it is \$300 and is applied accordingly thereafter.

The idea is to be able to buy more food for less money and to improve nutrition. Those who feel they are eligible should take advantage of the program, but new regulations and guidelines make it tougher to qualify than in the past.

Costa Ricans experience WU

by Martha Wright

Jeanette Murille and Fred Rojas, two students from Costa Rica who are studying here this year say the best part about their experience here is that it has given them the opportunity to discover what the life and people in the United States are really like. Fred commented that "one hears much about the United States in the news, but we wanted to see firsthand what the people are like; how they live and what they do for fun."

However, because of the location of Salem and the type of town it is, Jeanette and Fred have not an abundance of exciting things to do. Fred jokingly termed Salem, "a good place to be if you have to study." Coming from San Jose, a city the size of Portland and the University of Costa Rica with about 25,000 students to Salem and Willamette was quite a change. There is much more active night life in San Jose with discotheques and restaurants spread throughout the city. Also, since buses run until 11:00 p.m. it is easier for students without cars to get to and from places.

Although Jeanette and Fred may find life in Salem rather monotonous at times, they stress the fact that the campus atmosphere is much different from that of the town. Fred says that when he walks downtown the atmosphere is more depressed and serious than on campus.

There have also been some new and pleasant experiences for the two of them. Jeanette is fascinated by the fall here because she has "never seen such brightly colored trees before." She is also intrigued by the dating system here because she feels that

relationships are more casual than they are in Costa Rica. For Fred, hitchhiking and spending the night on the sand at the beach were new experiences. He is also looking forward to his first ski trip. They were pleased to discover that the pace of life here in Salem is not much different from that of San Jose. "I imagined that the life would be faster here; that the people would be rushing more like they do in New York," Jeanette commented.

Both Jeanette and Fred said it would be difficult to draw parallels between Willamette and the University of Costa Rica. However, they feel that students here are generally more intent on studying. Fred says that "if you ask someone what he is going to do over the weekend, he will almost always say he has to study." Jeanette says that in Costa Rica students set aside two or three hours a day to spend with their friends while here people use that time for studying. Jeanette says that students here are very serious, whereas Costa Ricans take every chance they have to make a joke of something, no matter how small a thing it might be.

If the social life leaves something to be desired, Jeanette and Fred have found that the classes and professors more than compensate for it. Some of our departments are more developed and others less developed than those of the University of Costa Rica. The main difference they see is that there is generally more equipment for student use here than at the University of Costa Rica. They have found that professors are generally

concerned about the students both inside and outside of class, and that they enjoy organizing activities for them.

Fred, who is living in WISH, says the best thing about dorm life is "the friendships that I have been able to develop." Jeanette who lives with Professor and Mrs. Clarence Kraft, but spends much of her time at WISH, says that she would not want it any other way because she is able to observe and take part in two



FRED ROJAS

aspects of life in the United States.

Whatever surprises or disappointments life in Salem and at Willamette may bring, Jeanette and Fred would not trade the experience because they are learning a lot about everyday life in the United States and have already made some good friends in just two months. So far this year at Willamette has been a memorable one and one they will be able to look back upon it as one of their most interesting and educational.

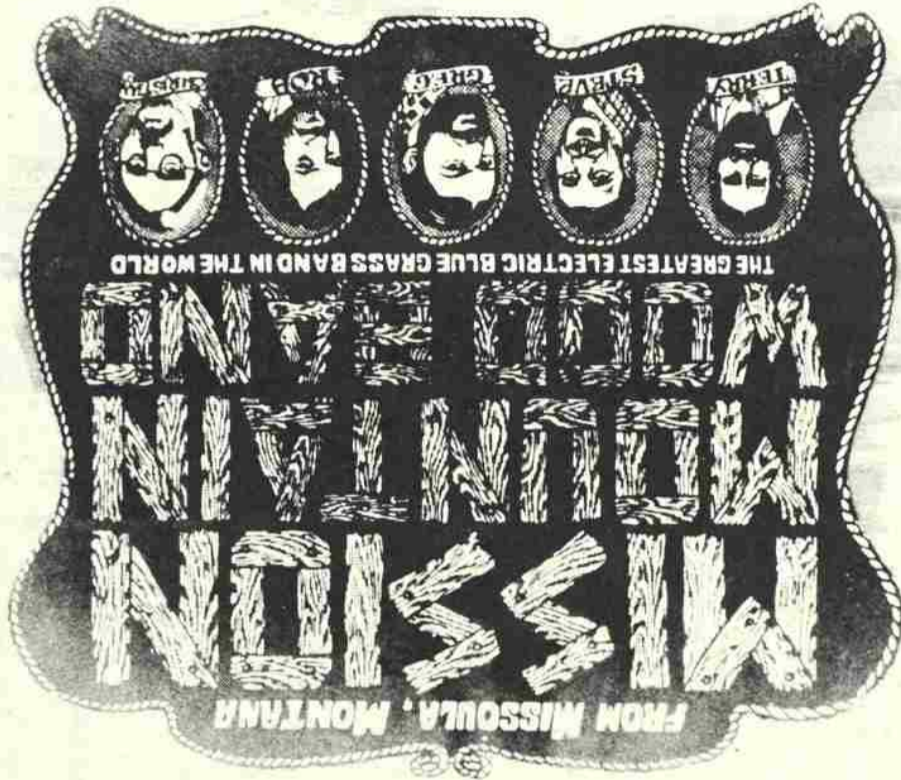
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COLLEGIAN focus on Willian Kunstler pages 9 and 7