

Fuiten Sets Communication As Top Goal



JOE FUTTEN

COLLEGIAN Photo by Leonard Mulbry

"I'm not interested in getting students involved in student government," stresses new Student Body President Joe Fuiten. "I'm interested in students being involved in the University."

Fuiten, a junior from Beaverton, was elected to head the ASWU in elections last Wednesday. Also chosen to fill offices were Doug Schmor (Second-Vice President), Linda Hemphill (Secretary) and Dennis Reese (treasurer).

Fuiten sees his role as taking "student government and use that as a means of channeling student opinion through to the University. I will preside over the Senate and take care of Senate functions, but I don't really see that as my primary role."

Fuiten voiced support for ex-President Bruce Botelho's plan for a University Senate, saying he was "very much in favor" of a body which would combine all

elements (students, faculty and administration) of Willamette. "On a campus this size, we shouldn't be faced with the type of communication problems that go on at a larger school."

Fuiten also plans to set up two commissions to investigate "the all-encompassing areas"—academic and social. He wants the groups to "define where we are" and suggest possible "long-range objectives."

He said he hopes proposals will be aired before larger student groups so "we can get a much broader feedback on them" than in the past.

Fuiten stressed flexibility as the primary feature of his administration. He said he didn't feel it was right "to commit myself to a lot of programs" and not leave himself open "for anything that may come up in the future."

THE NEW Collegian

Volume 81 No. 24 Willamette University, Salem, Oregon Tuesday, March 16, 1971

UPC Meetings Reviewed

By TOM REUTER
Staff Writer

At the last open University Planning Committee meeting, Dr. Otto Mandl commented that "communication has existed." The chairman for the three open meetings went on to commend all the participants for the "many valuable suggestions made toward the proposed guidelines." The purpose of this article is to review the suggestions which were drawn during the three open meetings held on January 21, February 4, and February 18.

All the suggestions related to the basic idea of the kind of school Willamette ought to be. Fears were expressed at all three meetings that Willamette "would com-

promise its liberal arts educational tradition because of pressure from the outside community." For example, one of the questions which was raised at the very first meeting was whether Willamette University would have to make compromises in what it felt was a quality education in order to get donations. Vice-President Triolo's answer suggested that it was not an overall dissatisfaction with education, but rather that cuts in donations were due to the present economic situation. One guideline for the planning process is that Willamette neither ought to nor had to compromise what if felt was a quality education.

There were, of course, disagreements over what constituted a quality education. Some participants felt that it meant Willamette ought to become more involved with the community. That is that a university should not be itself to the world outside the university. Disagreements about this view were over the extent to which the university ought to be involved; e.g., at what point is the traditional neutrality of the university in politics threatened. As one student put it after the last meeting, "Educated men may participate in politics, but participation in politics is not what constitutes an education." There was also disagreement over the extent to which students should have a voice in determining their educational requirements.

There were several suggestions on the education at Willamette for which there appeared to be great concurrence. It was felt that Willamette must remain a small school; small classes were important but overall size was even more important. It was also suggested that Willamette offer more options for its students in terms of a variety of living experiences and more exchange programs on a regional, national,

and international basis.

Some very specific suggestions were made about guidelines which ought to be added or changed which included the need to mention the counseling role of professors, that it is the "critical evaluation of western civilization," not just these values which are an intellectual means, and the priority of the undergraduate school over any new graduate schools.

One guideline recommendation was that Willamette must dedicate itself to looking for ways to improve; that is, it must strive to change for the better. For example, one student member of UPC suggested that, "Effective teaching is not something you have and then forget about, it is the result of continual analysis and evaluation of methods and ways of communicating." The need for a guideline statement on university governance was also expressed at the meetings.

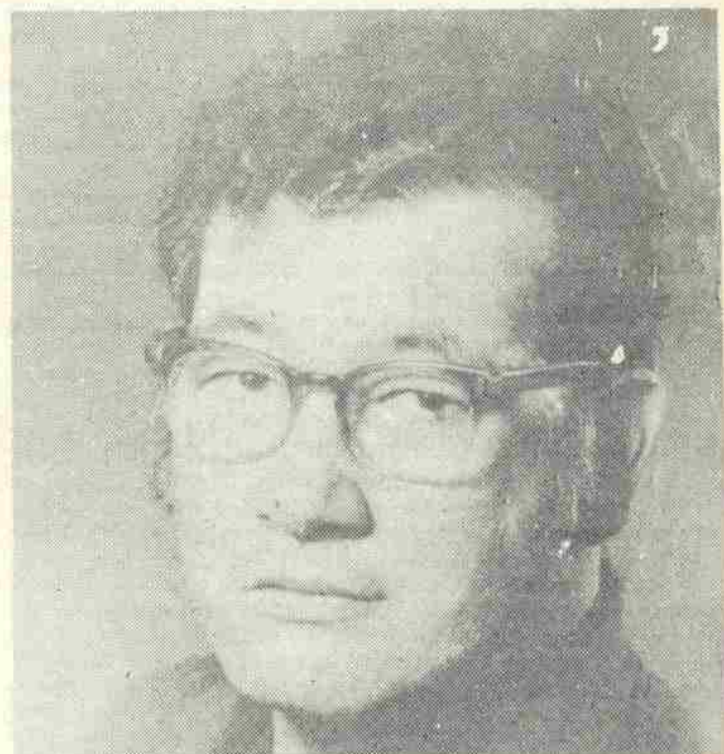
The open meetings are over, but the work of the University Planning Committee will continue. Those who have questions about what is happening on the committee, or have suggestions should not hesitate to contact members of the committee. Student members include Sharon Fisher, Ron Bemis, Tom Reuter, and Sue Garrison.

OSPIRG Meets

The Oregon Student Public Interest Group (OSPIRG) will hold an open meeting Wednesday night in the Alumni Lounge.

Slated for 7 p.m., the meeting will be the first since the new local board was elected.

New local board members include Avis Atkinson, Dave Hjelt, Tom Branford, Dixie Elder, Keith Bauer, Rick Jones and Ken Hughes.



N. Scott Momaday

Pulitzer Winner to Speak

N. Scott Momaday, who won the Pulitzer Prize for Fiction in 1969, will speak Wednesday at 11 a.m. in the Smith Auditorium.

Dr. Momaday, the final speaker in this year's University Forum Series, will speak on "The American Indian in Conflict: Tribalism and Modern Society."

A Kiowa Indian, Momaday was born in 1934 and spent much of his early life on Indian reservations in the Southwestern United States. His early schooling was in Indian Schools, but he moved on to New Mexico state and later received his degree there.

Momaday earned both his M.A. and Ph.D. at Stanford University.

He has been a member of the University of California, Santa Barbara faculty since 1963, though he spent a year at the University of California, Berkeley through a visiting appointment in the Department of Comparative Literature. In the summer of 1969, Dr. Momaday was instrumental in the formation of an Indian Studies program at the University of Michigan.

Momaday, who is also a writer,

has been honored widely for both his poetry and prose. His book, "House Made of Dawn," was awarded the Pulitzer Prize. His poems and fiction have appeared in numerous journals and magazines, including "Ramparts," "The Southern Review," "New Mexico Quarterly" and "The Reporter." He writes request book reviews for "The New York Times Book Review."

Dr. Momaday has recently completed a manuscript for a collection of Kiowa Indian Legends, with both personal and historical commentary, to be published this winter by the University of New Mexico Press. His father, a well-known artist of Indian themes, illustrated the work.

Momaday's list of honors and awards also included the Stanford University Creative Writing Fellowship, John Hay Whitney Fellowship, a Fellowship and inclusion in "Who's Who in the West."

Momaday will address the Black Students Union at 1 p.m. and hold a public question-and-answer session after that talk.

Applications for Manager Ready

Applications are available for the position of University Convocations Manager for the 1971-72 school year, it was announced today.

The manager is charged with chairing the faculty-student committee which selects speakers for both the University Forum and University Lecture series. The manager is also responsible for arranging lodging, meals and travel for visiting speakers.

The program's operating budget is \$2500.

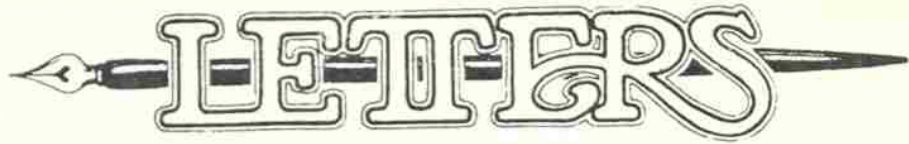
Petitions are available this week in the Student Body Office. Second-Vice President Doug Schmor has urged all applicants to get their petitions as soon as possible, as the position is an important one.

Students who wish more information on the position may contact Bill Brewer, who was Convocation Manager this year, or Schmor for further details.

Willamette Collegian

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Steve Wynne, Managing Editor



Student Looks at Firings from Administration's View

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editorials

To be Accountable

The basis for this editorial is the new communication channel which has been recently opened by our president here at Willamette. For those of the community who have been fortunate enough to be asked to his house, it has proved to both an exhilarating and wonderful evening.

After talking to many students, I have found this little-tete-a-tete to be of tremendous assistance to them, not only in being able to see and understand the president, but also in getting to talk and respond to him.

Those students who have been involved, expressed a great liking for being chosen, or if you will, subpoenaed, to appear at his house and chat. I hope that they, when confronted with the president, did so "with their eyes open to the realities of the effort required" to establish such a program.

Many of the fastidious students who have not been requested to appear, have come to me expressing a sort of subpoena envy, and are anxiously awaiting for their "random" time to approach.

I believe this does much for the Willamette community. With these talks, our president becomes "accountable" to the few students of our community, and in turn, the students become "accountable" to him. This is a needed and rare occasion. Not many University presidents would take the time to do this. This signifies greatly that the "times are inevitable changing" and for Willamette to remain relevant, it must change with them.

This is a tremendous boon to the "learning process." Students are able to probe the habitations of our highest administrator and get to the core of his domestic life. By seeing him as he truly is, a MAN in the twentieth century, we are able to reach the depths of this Willamette University and secure a "provincial liberal arts education."

If I have any regrets at all concerning this new innovation, it revolves around the time which these talks have occurred on, Tuesday, it appears to me, is rather inopportune because of Wednesday classes and laboratories. However, if you do your "homework" beforehand, I truly believe the evening will be well spent with no anxieties over unfinished or unprepared business.

I sincerely hope that the president continues these informal chats throughout his stay at Willamette University and that as many students as possible get the unique opportunity to meet this man. By doing this, we can insure that there be a great future here at Willamette for our "institutional viability." We need to become involved in the "grass roots participation" of our education if we are ever to succeed in this world.

Besides educating us, this also satisfies the entire Willamette University community. President Fritz is able to show the public that this University is "governable from within" and in this way can expect a favorable response and more financial assistance from outside sources. This effective type of governance demonstrates the strength of our University.

Roger Fritz, the man who has assumed the accountable role of president, I believe is trying to lead us to his common goals for the community. These talks will insure him of the "ebb and flow" of "meritous dissent" which is essential to an aspiring and distinctive University.

UPC Article Clarified by Reuter

To the Collegian readers:
An article written by me two weeks ago, in the February 23 issue of the COLLEGIAN appeared under the headline "UPC: No Conclusions". The headline unfortunately gave some readers the impressions that I, as the writer, felt that nothing worthwhile had come out of the open meetings. Hopefully the article appearing in this week's Collegian will clear up any doubts over the fact that there were many useful suggestions expressed at all

three open meetings.
I would further like to explain that the line in the story, "No conclusions were drawn," referred only to a disagreement between those who felt that a liberal arts education had to become more involved in the community and those who wished to retain the traditional scope of a liberal arts education. My attempt then was to report the fact that this issue was left unsettled.
Tom Reuter

To the editors,

As someone who had a real interest in the recent release of two instructors, W. Powell and D. Keizenia, I learned from the official word on the reasons behind their dismissals is "no comment." Therefore, what is presented here are, what I consider to be, valid interpretations of what may have been the reasons for their discharges. What is stated are my opinions, ones which I have developed after many conversations and interviews.

Rumor has it that Mr. Keizenia was released because of a personality clash with the head of the French department, Mrs. Drayton. On the assumption that this is the reason behind his dismissal, it might prove interesting to place yourself in the position of Dr. Mandl, head of the language department. The language department is, at present, fighting for its life.

If the B.S. degree is approved by April, W.U. may not be offering degrees in foreign languages, simply from the standpoint of having too few instructors to fill the teaching positions which would be required to offer such degrees. As head of the language department you realize that Drayton's request must be honored, even though you may not agree with her decision. The reasons being, if you refused you know that the bickering and personal disputes will probably be responsible for many difficulties that could be avoided by Keizenia's dismissal.

Secondly, you are also aware of the fact that Mrs. Drayton is going to be around for a long time, and that the personal situation between the two people could cause the entire department to take the side of one individual or the other; consequently, developing a real threat to the internal cooperative ability of the language department, which must be in an exceptionally sound status if it is to survive.

Lastly, you know that once Keizenia discovered that Drayton asked for his release he would be unable to work with her. So, if you were accounting for all these factors which might have a definite effect on the language department, you make your decision for the good of the department.

Obscenity Creates Poor Impression

To the editors,

I will identify myself by saying that I am a graduate of WU Class '14 also I have been a member of Willamette Board of Trustees for 46 years.

I want to congratulate the school for presenting the "New COLLEGIAN" It is a fine illustration of what a college publication may be.

However the fine image that publication has created can be badly damaged by permitting immature children to express their ideas in obscene language. Nothing reveals the weakness of their argument or the immaturity of their thinking quicker than blatant use of profanity and obscenity.

I challenge you to print this article of mine in the "New Collegian".
Dr. Neal L. Zimmerman

In the case of the discharge of Wm. Powell, it is almost surely a case of him putting too much "Black" emphasis on his courses other than Black Literature. If you were in charge of the English department you might feel that in developing points concerning blackness, Powell is neglecting to portray aspects which you feel are necessary to a learning experience in his other classes.

At any rate, the dismissal of these two very gifted instructors is final; it is official that they will not be reinstated regardless of what the students do or do not do. Both Keizenia and Powell are teachers of tremendous popularity, both are scholars of keen intellect in their respective fields, and both are the type of instructors needed at W.U. . . Powell and Keizenia have also said that they do not wish to be reinstated, because they would not be able to work with the people who told them that they were doing good work and then awarded them with a request for their release.

I find it very hard to accept the fact that these two men are leaving Willamette, a Willamette that truly needs what they have

to offer. I feel shafted, helpless, and very small, but perhaps what bothers me the most is the unknown and the fear. I don't know what really caused their dismissals, and I am afraid that it could happen again and again in the future. However, when I tried to look at the situation from the standpoint of a department head, I at least gained a few insights into what may have occurred.

After talking privately with Dr. Mandl, I came to the conclusion I could trust his integrity. I KNOW HE feels he has done what is best for Daniel Keizenia and what is best for the language department; this is his job and he handled the situation the way he thought was best. This is not to say I agree with him, it is to say I respect his opinion. Since the English department had "No comment," that is all I can say about the situation.

So when everyone is saying that the reasons are this or that try to take the other side, and you may find that the decisions were warranted. I don't feel that way, but I have tried to look at it from both sides.

Larry Given

Trueblood Defends Teacher

To the editors:

In the COLLEGIAN of March 9, Stephen M. Hackney, a Willamette senior, asserts that Professor Baker of the English Department was fired and dismissed in 1963. This assertion is completely false. As Chairman of the English Department during Professor Baker's six years at Willamette, it is my duty and privilege to set the record straight.

I was instrumental in bringing Dr. William P. Baker of Harvard University to Willamette in 1958. Dr. Baker was one of the most brilliant and highly regarded members of the Willamette faculty and one of my most esteemed colleagues in the English Department. In the summer of 1964 after he had signed his continuing contract in the spring of that year, Dr. Baker asked to be released from his contract in order to accept a splendid position in a prominent Canadian university at almost twice the salary he received at Willamette. His leaving was a great and regretted loss to the English faculty, a feeling shared by the majority of the faculty and students of Willamette University.

Mr. Hackney makes matters gravely worse by further asserting the entirely unfounded accusation that Dr. Baker's "firing" was owing to "his propensity to imbibe during his off campus private hours." He then implies some fantastic connection between this accusation and the alleged modification of "W.U.'s rigid rules against drinking."

Mr. Hackney would be well advised to avoid making unfounded and libelous allegations in the public press. And the "New" COLLEGIAN Editors would do well to ascertain the facts before they print personally damaging assertions about anyone.

The WILLAMETTE COLLEGIAN has in its long and distinguished history offered collegiate journalistic experience to a number of America's most distinguished journalists among

them, Ralph Barnes, Lawrence Davies, Barney Cameron, and Robert Notson, all internationally recognized newspapermen of great distinction. Under Professor Emeritus Marko Ringnald's many years of journalism teaching and advising of the University newspaper, the COLLEGIAN always stood for and abided by the highest principles of journalism. The present Editors of the "New" COLLEGIAN would do well to learn and practice the essential rudiments of journalistic competence and responsibility.

Paul G. Trueblood
Professor of English

Taste Questioned

To the editors:

Do you consider your publishing "four letter words" in recent editions of the COLLEGIAN a contribution to vulgar free speech or just vulgar poor taste?

Gordon W. Olcott
Phi Delt Chapter Advisor

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"The Gospel according to Todd" Disgusts Student; "You scream racist and advocate racism."

To the editors,

My disgust over some of the recent verbal effluvia issuing forth from you self-styled campus liberals has reached the nausea stage. Your newspaper (my interest in it is financial, only) speaks eloquently enough in the contemporary rhetoric of campus liberalism, both in editorial and front page policy, so that while you cannot be held responsible for all of the double-talk and emotionalism that seeks to undermine reason and rationality, you do inspire your share of it.

'Racist' is an ugly word, no matter how you look at it, I was unaware that I was attending a racist institution until the gospel according to Todd showed me the light. While I suppose anyone who can perceive differences in colour could be deemed a racist according to your evasive criteria, the connotations and examples you give carry us a step further. Willamette did not have black professor, which we all

know was racist. So a black professor was hired, which is tokenism, which we all know is racist. The black professor is then canned, and any time a black is canned we all know that the reason, the Real Reason, is racist. Right?

While it is indeed difficult to apply an orthodox logic pattern to just about anything dyed in the pink college liberal utters, one might possible deduce that your conception of 'racist' covers about anyone who is white, excluding, of course, yourselves. It also excludes anyone who would support a segregated minority dormitory, anyone who sees a substantive difference between an English professor and a black English professor, anyone who would advocate a double standard for admissions, favoring one race over another, ad nauseum. But here we are confronted with a seeming paradox, in that a racist in the traditional sense is an individual who makes arbitrary distinctions and/or presuppositions about a person based on his colour, religion, nationality, etc. The adverse effects of this kind of attitude are easily demonstrated; the KKK, Nazis and institutionalized slavery are paradigm examples. So while the mind reels at the horrors of applied racism in the past, this term is flung indiscriminately about by those who most aptly fit its real meaning. Pity.

A second rather incredible group of assumptions you make

are those concerning the so-called students' rights. These being a private institution, you attend at the sole discrimination of its management. You exercise your rights by attending or not attending. You also sacrifice some of the rights you enjoy as a private citizen for the privilege of getting an education because, despite your efforts, it has made a degree from WU a fairly respectable accomplishment (there are those that would like to keep it that way), the reason being that it is governed, its curriculum, established, by those who have had one hell of a lot more experience with the real world than twenty years of breast-feeding. Like Messrs. Reese and Punes pointed out, this isn't nursery school; if you want that go to Cal.

In conclusion, I cannot see any long range constructive goals in your rhetoric or activities. You scream racist and advocate racism. You demand student rights and forget that being a student is a privilege. And, it seems you have no conception of the word 'compromise'. You seem to forget that the 'Amerika' you incessantly castigate was based on a belief that free men can resort to reason, and can govern themselves in an unemotional, responsible manner, qualities that you lack any desires, or ability to espouse.

Sincerely,
Dave Bond, '73

Can We Communicate if We Insist Upon Categorizing Community?

to all:

We continually separate our so called "Willamette Community" into three separate and now hostile categories; the administration, the faculty, and the students. Then we bemoan our "lack of communication" between these groups, when the very nature of the grouping leading to an effort to communicate between each other rather than with each other; each group involved in its own ego-centric concerns rather than the concerns for all — that of a good, truthful and truth-searching education, and an effort towards a better world.

By separating into groups, we immediately become offensive-defensive. It's all the same as war — it's all the same as hate and instead of realizing our common goal

working towards it together, we work against each other and build even more conflicts and hate.

listening to Steven Stills...

"what lies between us, it can be set aside and ended only to the ones who are the same, yet even they are different and ever so they shall remain
all are strangers
all are friends
all are brothers

To make a dream come true, it seems that one just has to be as those are in the dream - and it is very real - our true selves and happy and good.

We talk about communication, instead of being real and hence communicating our reality — leading to understanding and knowledge of each other and love, I think.

helping each other to understand teaching reaching and learning for, from each other.

Why do we read Gibrán, Thoreau, Hesse, and listen to Joan Baez, the Moody Blues, Ritchie Havens, anyone really, if what we learn and see through them we fail to apply even though they make us happy with their insights and dreams? These insights and dreams are in all of us

you are as free as you want to be

just let it be

let yourself be different and yet together you are as free as the extent to which you realize that freedom which is can be forever?

and then maybe i'm just full of shit and realize that this is mostly opinion and not knowledge — only partly experienced and partly understood i am ignorant and you know that i blow it all the time i guess it will take a lot of thinking and feeling by all of us

love,
dorian

calendar

Tuesday, March 16

3-4:30 p.m. — Encounter Group - (Free Univ.) - Harrison Conference Room

7-8:30 p.m. — Crafts Class - (Free Univ.) - Conf. Dining Rooms 1 and 2.

7:30-11 p.m. — President Fritz meeting - Alumni Lounge.

8-9:30 p.m. — Culturology - (Free Univ.) - Law School Room D

Wednesday, March 17

3-5 p.m. — Christian Theology - Parents Conf. Room.

7:8:30 p.m. — OSPIRG Meeting - Alumni Lounge.

7-9 p.m. — Photography - Autzen Senate Chambers.

Thursday, March 18

4-5:30 p.m. — American Assoc. of University Professors Meeting - Autzen Senate Chambers

8:30-10 p.m. — Institutional Racism - (Free Univ.) - Harrison Conference Room.

March 19-28

Spring Vacation (begins 4:35 p.m. on Friday).

It's Time to Emphasize Learning

To the editors,

I would like to congratulate the NEW WILLAMETTE COLLEGE on bringing a little life and stimulation to the campus. It was sorely needed. Next, I would like to comment on the letter in the last issue by Dave Dilworth. Dick Todd did present the news in the Tuesday, March 2, issue of the paper; what he could get of it. It should also be pointed out that is Dick Todd's right to present an editorial opinion on the editorial page put aside for that purpose.

Dilworth also states that "We as students are not in the position to make these decisions (hiring and/or firing of faculty) nor should we judge these decisions." For all the money I pay to this institution to be "educated" I should be in a position to give feedback on who teaches me. As a freshman, I had an English course from M. Ring-

nald, now retired, which was a farce. In fact I made a vow to avoid all English department courses after that. Last spring I took American Lit. from Ken Nolley and was once again turned on to the English Department. This present semester, I am taking a course from Bill Powell and I am really learning to think in new and different terms. It's really stimulating to talk to this man. Rather than waste my time and money taking a course requirement from one who cannot teach, but is supported by the administration, I will pledge my support to those who can teach and stimulate thought and awareness.

It's time the administration quit putting THE emphasis on money and put a little emphasis on learning for learning's sake.

Dave Steinke
Class of '71

Refutes Charges Against Colleague

To the editors,

I have a serious complaint to make re the first paragraph of a letter by one Stephen M. Hackney which you saw fit to publish March 9, under the heading POWER STRUCTURE HERE IS UNILATERAL.

Let me say first that I am all for the COLLEGE which is most hospitable in publishing my letters to — during some little differences I had with a former W.U. President and Dean of Students. Further, I have no objection to the general tone of Hackney's letter or of the "New" COLLEGE if that's what it still is. But I wish to say that he shows irresponsibility if not malice (in the sense of "reckless disregard for the truth") in stating that Professor Baker of the English Department was fired in 1963 due to his alleged "propensity to imbibe during his off campus private hours."

The fact is that my former colleague and very good friend, Dr. William P. Baker (who visited us this week, from Calgary where he is Professor of English and has been since 1964) was NOT fired at all, but left voluntarily in 1964 to accept a much better job.

True it is, he like me, had his troubles with the administration, if only because he was not gung-ho Fraternity, and made no secret of it. When he left he was at the bottom of the salary scale for a full professor (I was half way up it despite better than 25 years service as head of a large department, History; and incidentally we were both "personae non-gratae" with the Dean referred

to, whose hobby was chasing imaginary Communists. Our chief quarrel had to do with what we considered to be the Dean's harsh and unjust treatment of students, acquiesced in by a weak-kneed Discipline Committee and approved by the President who often out-Deaned the Dean, so to speak. But that by the way.)

My point is that any alleged imbibing, of intoxicating liquor clearly implied was strictly Dr. Baker's own business. It might cease to be such in case he chose to challenge in the courts your falsely and maliciously publicizing it. In my inexpert opinion, this might be held "libel per se," which would mean the plaintiff would not have to prove damage since irreparable damage to his whole teaching career might well be done by a statement that he was dismissed for drinking; even from Willamette University.

I am sure Dr. Baker will not sue you; but I expect you to publish without delay this letter and a complete retraction and apology. I will add that this whole unsavory episode explains and I think fully justifies the refusal of President Fritz (whom I personally greatly respect) to discuss Faculty personnel matters with students. To do this could only cause grave embarrassment to all concerned.

Respectfully yours,

R. Ivan Lovell, Ph. D. (Harvard, 1932)
Professor of History at W.U. 1937-1966.

the ELSINORE
Doors Open 6:45
Satire in Color
★ Bud Cort ★
★ Salley Kellerman ★
"BREWSTER
(R) McCLLOUD"
Co-Hit in Color Drama
"ZIG ZAG"

the CAPITOL
Doors Open 6:45
All color—Both R-rated
MICHAEL CAINE IS CARTER,
A VERY TOUGH CHARACTER
"GET CARTER"
with John Osborne, Britt Ekland
Frank Sinatra, Lee Remick
"The Detective"
542 State 363-5050

the hollywood
Doors Open 6:45
Historical Drama in Color
★ Michael Caine ★
★ Omar Sharif ★
"THE LAST
(GP) VALLEY"
Plus Joe Frazier
Cassius Clay
Fight Pictures
2005 Capitol St. N.E. 364-4713

NORTH SALEM DRIVE-IN
Closed Monday
and Tuesday
See You
Wednesday
Children under 12 free 362-7829

South Salem DRIVE IN
Gates 6:45 Show 7:00
All Color All Action
John Wayne in
"RIO LOBO" (G)
Also Lee Marvin in
"MONTE WALSH"
(GP)
365 Lancaster St. 581-7166

*the arts



A scene from the beautiful BSU presentation "USSS, A BAD PEOPLE."

COLLEGIAN Photo by Ted Shuck

Galleries to "change hats"

Willamette's Fine Arts and University Center galleries will "change hats" in March when two new displays arrive for exhibition.

Oil paintings by one of Japan's foremost contemporary artists, Michitada (cq) Kono, will be displayed in the University Center Gallery from March 10 through April 9 and in the Fine Arts Gallery, students from the Oregon College of Education's craft and design classes will exhibit their works from March 2 through 18.

Kono's oils, brought to the University through the Statewide Services division of the Museum of Art, University of Oregon, are still-life compositions of common place objects arranged in a typically symmetrical manner against a jet-black background. However, he defies three-dimensional space, thereby giving his creations "weightlessness and an other-worldly quality."

The 52-year-old artist studied oil painting at the Nakanoshima Western Painting Research Institute and has exhibited his work throughout Japan, at the Fourth Biennale in Sao Paulo, Brazil and in the Pacific Northwest.

The show is open to the public and gallery hours are 8 a.m. to midnight, Monday through Thursday; 9 a.m. to 1 a.m., Friday and Saturday; and 10 a.m. to midnight, Sunday.

Student works from the classes of OCE instructors Ruth Pearson Culbertson and James Van Patten will be displayed in the Fine Arts Gallery from 9 a.m. to 5 p.m., weekdays and 10 a.m. to 4 p.m., Saturday and Sunday.

"Soft Sell", the student exhibit from Mrs. Culbertson's crafts class, includes the new "touchable" soft sculptures. Van Patten's students will display samples of their color-design projects.

Director Casts New Musical

Try-outs for a musical comedy, "The Roar of the Greasepaint, The Smell of the Crowd" were held last week.

The two main characters, Sir and Cocky, will be played by Dave Simpson and Jim Buzan. Other roles include Anne Buelteman as The Kid, Lezlee Pierce as The Girl, and John West as The Black Man.

The chorus of Urchins includes

Johanna Brink, Jane Buelteman, Diane Davidson, Sue Gilpatrick, Jane Haakenstad, Beverly Iversen, Gail Jeffery, Alan Jenkins, Sylvia Kaye, Pam Provins, Lynn Ramsay, and Rachel Tap.

The show is under the direction of Pat Neils, president of Frodo, Sam and Company, and performances are set for Saturday and Sunday evenings, April 17th and 18th.

LOVE POEM

I wait at her door; returning —
I left her with the birth
of fall to walk a university
far away from her.
—to the familiar sidewalk and porch.
Tumbleweed leaves that scrape with a hiss
have been transformed into ancient wet scraps
of paper, forming mosaics with the puddles created by the
shower that dampens my spirits and makes
my windbreaker sweat with serpentine tears.

I'm apprehensive, shifting my weight as she
opens the door with her famous smile —
the smile that made mine real those
how many time beneath turquoise sheets
with nothing on but an album sung
by Crosby, Stills, Nash and Young
Enchantment of full vibrant hours
that consumed the food of our togetherness.

—but a spectral shield is between us through
which I can see imposter eyes shift uneasily—
I used to think I loved you and I guess,
that is what they'd call it,
but discounting what I feel
words cannot resolve it.

And so,
I wanted you to know all
I really said was I believe in you.
—to hide the mood the poem had made
and jokes completed the camouflage

She hugs me on tiptoes firmly and usual,
and I listen to the tenderness only
she could speak and this stifles my guilt
stemming from an old and empty
"I love you."

—even wined and relaxed catchy phrases embellished with
vacant words replace us and that which must be said;

NOT even the semblance of sighs
melt the icy thoughts,
which are concealed beneath
the remnants of a sacred trust
that lives only on its resignation
to a special precious obligation.

the trust binds us still before her mirror
that reflects me watching her combing her
shower fresh hair as she asks me to tell her
I love her.

—a fist presses my throat and chest,
the phrase chilling me as dull and deep
as the moment of silence which ineffably
hurts her enough to say,
"It doesn't matter."

in a nonchalant way and she brushed her
hair that she's spent too much time on already.

Walking in the rain, games fall between us
like droplets, and a dismal She and Me
are revealed just before she turns to me for the first time
in too long to say;

"A weed is but an unloved flower."

I witness the weeds in their simple naked beauty
and smile as I realize that they shall die with that duty,
"It's not really ever a flower, though."

What had to be said is said, and we know that we as one
are forever, except for always; dead.

The goodbye is swift, sweet and uncostly, filled
with nervous laughs and a fading walk-away smile and wavy
that leaves behind a shallow, somewhat bitter old man
gilded with a young me remembering the mystic magic
of the once upon time and assuring myself that life is
for learning. erich seagull.

LG

Rehearsals for Spring Production Underway

"The Love of Four Colonels", a comedy by Peter Ustinov and this spring's Theatre Department production, is now in rehearsal under the direction of Kay Palmer, senior Theatre major.

The play is contemporary elaboration of the old Sleeping Beauty tale. Four colonels of different nationalities, French, British, American, and Russian, are brought to a castle in the middle of an enchanted forest, where they find the legendary Sleeping Beauty. Each sees her as his ideal, and each gets a chance to win her by placing her and himself in any time and place he chooses. Thus the Frenchman woos her in a setting not unlike

Moliere's, the British colonel chooses Elizabethan times, the American tries the Roaring Twenties, and the Russian uses a turn-of-the-century, rather Chekovian atmosphere. Their efforts make up the main part of the play.

Heading the cast are Randy Stockdale (junior) and Linda Schneider (freshman) playing the two fairies who bring the colonels to the castle and somehow cannot stop interfering with their efforts to win the Beauty.

The four colonels are Bret Rios (junior) as the American, Brad Anderson (senior) as the Russian, Steve France (freshman) as the British colonel, and

Paul Hoerr (freshman) as the Frenchman. The four beauties are played by Mary Allen (sophomore) and three freshmen, Pam Kehrl, Paulette Sedler, and Sarah Finch.

The technical end of the show is being handled by Miss Ramona Searle, Chris Severeid, (who designed the set) Susan Loomis, and the usual stage construction gang. The set called for a slightly raked stage that will go out into the first three rows of the auditorium. Much of the work will be done over Spring Vacation to ready everything in time.

The performance dates are set for April 15th-17th.

Bombing .. A Nationwide Conspiracy ?

WASHINGTON D.C. (CPS) — A couple of anonymous long-distance phone calls, references to the government's war policies, few clues, no witnesses, and a bomb in a bathroom all add up to one thing in the nation's capital these days: Conspiracy.

It appears as if federal authorities will be taking advantage of the lack of evidence surrounding the March 1 bombing of the U.S. Capitol by creating another mysterious conspiracy. After the surprise indictments of the Ber-rigan priests earlier in the year, Washington's anti-war groups are looking at the wierd publi-

city surrounding the Capitol bombing and asking, "Who's next?"

Atty. General John Mitchell has said he would "avoid any premature references to a conspiracy," but Capitol Police Capt. Leonard Ballard says anonymous phone calls from Chicago, Ill. and Spokane, Wash. shortly after the blast, and more than an hour before the wire services found out, clearly indicated the probability of a national conspiracy.

The only phone call certain to be connected with the blast was the warning on-half hour before

the early-morning explosion. The anonymous caller said the bomb would go off "in retaliation for Nixon's policy in Laos." During the day of March 1, more than twenty calls were received by D.C. Police either giving credit for the Capitol bombing or threatening more bombings.

Attempts have been made by the news media to link the "Weathermen" to the Capitol bombing. One day after the bombing, the "Washington Post" revealed it had received a threat to bomb the Capitol "in 20 minutes" more than 48 hours before the actual blast, from "a member of the radical Weatherman group." Associated Press says it received a five-page letter March 2, postmarked March 1 but dated Feb. 28, from "the Weathermen underground." The letter was postmarked in Elizabeth, N.J. It was titled "Communique-8 and claimed responsibility for the bomb. Noticeably absent from the letter was the familiar signature and thumbprint of Weatherman spokesman Bernadine Dohrn.

The conspiracy theory continued to mushroom the day after the bombing with a "Washington Daily News" article quoting an unnamed "federal source" as saying that federal authorities were "staking out a District house where they believed an anti-war group made the bomb that ripped through the U.S. Capitol."

The "sources" also revealed that "\$2,500 was offered by an unknown source to plant the bomb."

The unnamed "anti-war group" is apparently the May Day Collective, who say they have been tailed all over the city since the bombing. The May Day office near Georgetown University is a center for local organizing efforts in the upcoming May Anti-war protests, and the place has been staked out for weeks. A spokesman for the May Day group told CPS that two people from the Collective were stopped on their way to Boston on March 1, detained by federal authorities and searched thoroughly "for explosives." None were found, and the two were released.

The bomb in the bathroom, described by the "Washington Post" as "a symbolic attack on the very foundations of the republic," did severely threaten the foundations of the Capitol's shaly sandstone West Wing, which is trussed up by large wooden braces.

The tomb-like basement bathroom and a barbershop across the hall were completely destroyed, and the cracked marble, injured relics and dozens of broken windows all yield a total repair bill estimated at \$300,000.

The bombing came on the 17th anniversary of the wounding of five Congressmen on the floor of

the House by a gun-toting Puerto Rican nationalist in the visitor's gallery. After the bathroom bomb, congressional leaders, while urging that the Capitol must be kept open to the public, were openly talking of sealing off the Senate and House Chambers from the visitors' galleries by umbrellas of bullet-proof glass.

The Capitol is still open to the public, but uniformed officers and plainclothes FBI men are everywhere. Most noticeably guarded is the now-destroyed bathroom, which can be reached without interference by going down a catacomb-like back stairway.

Sen. Mike Mansfield, who has been in the Capitol since 1943, didn't even know the bathroom existed. It was built in 1931 for Sen. Hattie Caraway of Arkansas, the first woman senator; a urinal was added later when it was changed into a men's room, but it remained unmarked.

The first and only other bombing of the U.S. Capitol took place July 2, 1915, demolishing two rooms at the far end of the Senate wing. That bombing, in protest of sales of munitions to Britain and France, was perpetrated by a German-American named Frank Holt who one day later near-fatally shot financial magnate J.P. Morgan because of Morgan's involvement in the arms sales.

Oratorio to be Featured

William Walton's oratorio, "Belshazzar's Feast" will be the featured work on the March 17 concert of the Salem Community Symphony, Charles Heiden, conductor, and the Willamette University Choir, Walter Farrier, director.

Also assisting will be the brass choirs of South Salem High School, - Wallace Johnson, director - and the Willamette University Band, - Maurice W. Brennen, director.

The concert is scheduled for 8:15 in Smith Auditorium on the Willamette campus.

This concert will mark the continuation of the tradition, established six years ago when the SCSA was founded, of devoting its spring concert to a joint oratorio program with the Willamette University Choir. Previous performances in this oratorio series have included the Handel "Messiah", Poulenc's "Gloria" and

last year's Bach "St. Matthew Passion" with the Willamette Choir, and the Cvorak "Stabat Mater" with the Portland Symphonic Choir.

Soloist in the Walton "Belshazzar's Feast" will be the baritone, Julio Viamonte, of the Willamette University Faculty. Professor Viamonte is a frequent recitalist and a member of the Portland Opera Company and he has been the director of the Willamette Opera Theatre since its founding four years ago. Before coming to Willamette he was for a number of years the leading baritone at the Teatro Colon in Buenos Aires and has been heard in opera and concert throughout South America, Italy and the United States.

Also included on the Salem Community Symphony's concert will be the well-known "Farewell" Symphony of Haydn and the Sonata VIII of Giovanni Gabrieli.



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Poster Deadline

Designs are now being accepted for posters for the Theatre department production, "The Love of Four Colonels." Deadline for designs is the 19th of March. Those who want information may contact Nancy Ellis, ext. 6336 or Sue Zeider ext. 6306.

OSU Concert

Arlo Guthrie, Dionne Warwick and Gordon Lightfoot will appear in concert at Oregon State University during the spring term, it was announced last week.

Guthrie's performance is scheduled for April 17 and Miss Warwick will appear April 30. Lightfoot is tentatively slated for May 13.

Outstanding Linguist to Visit Willamette U

Professor Vinenz Panny of Reed College, acclaimed as one of the outstanding linguists in the Northwest, will speak to German students on March 18 at 3:00 p.m. in Walton 104 in German and to the general public at 6:30 p.m. in the Autzen Senate Chambers. The title of his lecture will be "And then there was nobody left to object. (Germany: 1914-1970)."

Professor Panny was in the German army at the time of Hitler's Reutsch and was marched with many others to the Eastern Front. He was captured soon after the war began and spent eight years in a British POW camp in Egypt. Much of those eight years were spent in running a theatre program in the camp, operating with next to nothing in the way of materials.

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features Board Elucidates Expectations

(Editors' note: The Committee on Higher Education of the Board of Education of the Oregon Annual Conference of the Methodist Church directed its Chairman in February of 1967 to appoint a sub-committee to "study the appropriate expectations that the Annual Conference might have of Willamette University." The sub-committee appointed three ministers -- two parish pastors, one of whom was a trustee of Willamette, and one a campus pastor - and two laymen - one of whom is on the faculty at Willamette and one of the faculty of Oregon State. The committee met for seven sessions, and individually studied the volume, "Church-Sponsored Higher Education in the United States" and gathered from other reading, as well as personal interviews and correspondence with students, faculty, and administrative personnel at Willamette. The following article is an excerpt from the text of the study, this section concerned with an interpretation and expectation of Willamette University).

We feel that our swiftly moving times have made necessary some additions to, or reformulations of, the conventional and traditional expectations which a religious body ought to have of an educational institution associated with it. We have formulated below what to us are reasonable, contemporary, and important expectations. With them, however, we put forward a word of caution that we in no way saw ourselves as an investigating committee judging Willamette on the basis of these expectations. We simply tried to think through what the expectations ought to be.

1. EXPECTATIONS ARISING OUT OF ACADEMIC LIFE.

We expect the faculty to represent a high degree of academic excellence and the University administration to support the faculty both in effort to improve on this excellence, and in efforts to improve the learning process that come with changes in educational philosophy. We would look for the fine balance within the faculty that allows appropriate research and allowance for experts within given fields of study on the one hand, and of those who are dedicated to and known as good teachers of students competently relating their course material to the world around us, on the other.

**"The university ought to be
on the cutting edge of
contemporary social issues."**

We expect the university to have a program that makes possible unusually close contact between student and professor so that students can have the opportunity to discuss not only course content but also discover the ways the scholar relates his thinking processes and knowledge to the world about him. We expect students to be led to discover answers for themselves and to be stimulated to stretch to the fullest in creating new ideas and synthesizing solutions to real present day social and technical problems.

We expect the administration to stimulate the faculty, through a policy of academic freedom, to explore and develop new ideas even though they may shake the foundations of old customs. We look for many different types of effective administrators at Willamette who can establish constructive tensions among themselves and among the faculty striving to improve the program of the university.

WE EXPECT THE PRIMARY CONCERN TO BE FOR EFFECTIVE TEACHING AND STIMULATION OF THE STUDENT TO AN EXTENT THAT MAY NOT BE POSSIBLE IN LARGER OR MERELY SECULAR INSTITUTIONS. The student must not only be considered to be a fellow human being of great potential as a contributant, but also as an end in himself.

2. EXPECTATIONS ARISING OUT OF THE CHRISTIAN HERITAGE

The heritage of the Methodist Church has taught and guided us into the social applications of our Christian commitment; we therefore expect our University to engage in debate and action on such social issues as race, war, technology, urban life, state-church issues, etc. THE UNIVERSITY OUGHT TO BE ON THE CUTTING EDGE OF CONTEMPORARY SOCIAL ISSUES. We agree with the Post-High School Study Committee in Oregon that the independent college is "a crucial outpost of social criticism" and find it doubly imperative in a Methodist related independent college (though we realize, the study committee apparently does not, that this kind of activity does make an independent college more vulnerable to financial retaliation). We look to the university not only to debate these issues, but to assume a leadership role, through experimentation and innovation,

in some of the problems of society. For example, not only ought there to be racial integration in all aspects of university life but also the use of the purchasing power of the university - including the investing function - ought to reflect and further this policy.

We expect the university to reflect the servant image, so crucial to Christianity. Programs of tutoring, recruiting and offering special classes for those students who would not normally be qualified at Willamette's standards, and such ventures as teaching in prisons offer important avenues of service for a university. We could imagine that these programs not only would be funded by state and/or federal grants but might also be funded by the churches.

We look to Willamette, with its limited student body, to offer an advantageous pupil-teacher ratio which will allow for a closer relationship in matters of counseling, vocational guidance, and easy access to faculty for informal conversation and mutual interaction. Such attention to the personal growth and needs of the student seems to us essential for a university that takes its Christian heritage seriously.

We expect the university to keep the Christian religion from being shunted off into a special corner of life, programmed out of the mainstream of academic concerns, there ought to be a constant and vital dialogue between the Christian theological discipline and the subject matters of all other disciplines represented in the school. And further, we expect the school to provide an open, forthright, and contemporary presentation of the claims of the Christian gospel on the campus.

3. EXPECTATIONS ARISING OUT OF CHRISTIAN COMMITMENT.

**"...no single segment of the
community should reserve
sole privileges of decisions."**

Our committee has come to feel that probably the greatest opportunity of a church-related institution is for it to be AN ACADEMIC COMMUNITY CONSCIOUSLY COMMITTED TO CHRISTIAN LOVE. We believe that it should be thus be a dialogic fellowship - a place where decision-making is accomplished through interaction within the community.

To be such a community all interested parties must in an appropriate degree share in dialogue leading to responsible decisions affecting all phases of university life and policy. The Annual Conference, the Trustees, the administration, the faculty, the students, the parents, and the alumni - though not all having equal experience, responsibility or immediate involvement - should have some means of responsible participation in the life of the university.

We believe that no single segment of the community should reserve to itself sole privileges of decision, or an absolute veto power over the others. While the Trustees may have primary concern for the physical property and the endowment, for example, it would break down the necessary interaction of the university community for them to decide by themselves what should be built and when and where. The faculty ought to have the primary responsibility for educational standards and goals, but it ought not jealously to shield its prerogatives from the administration, on the one hand, or the student body on the other. The continuous process of curriculum development and the exploration of new methods of presentation ought to involve all segments of the university community to the limits of their competence.

So also in every area of the school's life and work, The administration cannot to the faculty "I have no need of your advice in selecting new faculty members nor in assessing competence and determining promotions." The alumni cannot say to the student body, "we have no need for your ideas on fraternities, sororities, and athletic coaches."

... "The church-related college's proper approach today is not toward reinterpretation of an old role but toward acceptance of a new one": the incarnation in itself of a responsibility inter-acting fellowship resolved to act in love carrying out the educational process.

Respectively submitted,
Leonard Webber Paul Duell Robert N. Peters
Robert W. Burtner Raymond E. Balcomb, Chairman

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"Don't Sell Out" Designed to Defeat Treaty

WASHINGTON, D.C. (CPS)-- The Peoples' Peace Treaty, and organizations working with it, drew sharp response last week from the State Department and the conservative Young Americans for Freedom (YAF). YAF announced it would "challenge the Radical's so-called

Peoples' Peace Treaty on the campuses and in the communities around the nation" by a "spring offensive entitled 'Don't Sell Out'" designed to defeat the treaty through referenda.

The State Department denounced the treaty, saying "this 'treaty' is not a program for a

reasonable or lasting peace." In a statement made Friday afternoon, March 5, the department noted that "the provisions of the 'peace treaty' signed in Hanoi are in essence the same terms which have been put forward repeatedly over the past two years by the communist negotiators in Paris."

The statement names the National Student Association as the circulating organization. NSA's Frank Greer said that the treaty was submitted to the department on the promise that student leaders would be able to discuss its points with top State officials.

Instead, the department released the written statement which coincides with the beginning of the YAF national campaign.

The U.S. denunciation of the treaty appears to result from unwillingness to enter serious negotiations to end the war.

The State Department says the treaty is unworkable because "it demands unilateral and unconditional withdrawal of United States forces from Vietnam, saying nothing about withdrawal of the North Vietnamese forces currently in South Vietnam, Laos and Cambodia."

However, the peace treaty states "the Americans and Vietnamese agree to respect the independence, peace and neutrality of Laos and Cambodia in accord with the 1954 and 1962 Geneva conventions and not to interfere in the internal affairs of these two countries."

According to State, the treaty "carries no obligation on the communist side to release the Americans they hold prisoner, only requiring them to 'discuss' the question." The treaty says that the parties will "enter discussions to secure the release of all American prisoners, including pilots capture while bombing North Vietnam."

The State Department interprets the Peace Treaty to mean that the U.S. government will "take action...to remove the government of South Vietnam." The treaty, however, only states that "the Americans pledge to end the imposition of Thieu-Ky-Khiem on the people of South Vietnam in order to insure their right to

self-determination."

The State Department says that the treaty "contains no provisions to end the fighting in Laos or Cambodia." The treaty affirms the Geneva accords, and aims at stopping the fighting by unilateral withdrawal of all parties.

John Redmond

War Bill Proposed

Sponsored by Senators BROWNE, FADELEY, WINGARD, MAHONEY, Representatives CRAIG, EYMANN, FADELEY, KENNEDY, OWENS, PERRY, WILLITS, Senators BURBIDGE, COOK, HALLOCK, LENT, ROBERTS, Representatives AKESON, HAAS, KNISEY, MAGRUDER, ROBERTS (at the request of the Eugene Committee to end the war.)

SB285

A BILL FOR AN ACT

Relating to compulsory military service outside the United States.

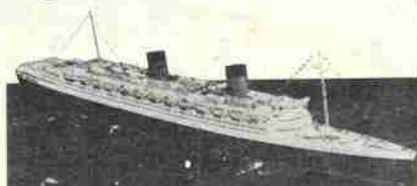
Be it Enacted by the People of the State of Oregon:

SECTION 1. No inhabitant of the state inducted or serving in the military forces of the United States shall be required to serve outside the territorial limits of the United States in the conduct of armed hostilities not an emergency and not otherwise authorized in the powers granted to the President of the United States in section 2, Article 2, of the Constitution of the United States designating the President as the Commander-in-Chief, unless such hostilities were initially authorized or subsequently ratified by a congressional declaration of war according to the constitutionally established procedures in section 8, Article 1, of the Constitution of the United States.

SECTION 2. The Attorney General shall, in the name and on behalf of the state and on behalf of any inhabitants thereof who are required to serve in the Armed Forces of the United States in violation of section 1 of this act, bring action in an appropriate inferior federal court. Any inhabitant of the state who is required to serve in the Armed Forces of the United States in violation of section 1 of this Act may notify the Attorney General thereof, and all such inhabitants so notifying the Attorney General shall be joined as parties in such action. If such action shall be commenced hereunder in an inferior federal court, the Attorney General shall take all steps necessary and within his power to obtain favorable action thereon, including a decision by the Supreme Court of the United States.

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Bumper Stickers Cause Problems

LOS ANGELES, Calif. (CPS)-- A study on police harassment of those who have Black Panther bumper stickers on their cars was recently released by F.K. Heussenstamm, Research Associate at the UCLA Center for the Study of Evaluation in the School of Education.

The study, undertaken in the Summer of 1969 while Heussenstamm was affiliated with California State College at Los Angeles, involved five black, five white and five Chicano students, reflecting disparate dress and life-style, attitudes and driving different types of vehicles. The students were required to have had no traffic violations within the previous year, drive carefully and do nothing to attract the attention of the police.

After their cars were certified as having no defective equipment, the participants affixed day-glo, orange and black "Black Panther" stickers to their bumpers and drove their cars to and from work and school as they had before they became study drivers, Heussenstamm said.

Within two hours one student received a ticket for making an "incorrect lane change" on the freeway, and on the second day five more tickets were received for violations including "following too closely" and "failure to make a proper signal before

turning right at an intersection."

A black student was forced to drop out of the study by the fourth day because he had already received three citations (in California, four citations within a twelve month period precipitates automatic examination of driving records, with a year of probation likely, or depending on the seriousness of the offenses, suspension of the driver's license for varying lengths of time).

Altogether the students received 33 citations within 17 days when the study was discontinued because the \$500 violation fund was exhausted.

According to the study, "drivers reported their personal encounters with intercepting officers ranged from affable and 'standard polite' to surly, accompanied by search of the vehicle. Five cars and drivers (three blacks) were completely roused."

"One Caucasian girl, a blonde sorority member, reported being questioned at length about her reasons for supporting the 'criminal activity' of the Black Panther Party. This was the only time an actual reference to the bumper stickers was made during the citation process. Students, by prior agreement, made no effort to dissuade officers from giving citations once the vehicle had been halted."

Fritz Presides at Open Meeting

Last night Dr. Roger Fritz and other administrators answered questions derived from afternoon committee meetings, all part of the program called "Everything you always wanted to know about Willamette, but didn't know who to ask."

The first question of the evening dealt with the difference between administering a university and a John Deere corporation. The response was that there was a great deal more in common with the administration of corporations and universities than most people expect. President Fritz also pointed out that one of the main reasons he took the position as head of a university was to test his thesis that there should

be more interaction between industry and academia. He commented to the effect that it doesn't take a different type of sensitivity to deal with hiring and firing of teachers than to deal with these aspects of industry.

Another area questioned was the rumors about the termination of the academia deans and the development of the new post of Provost. According to Dr. Fritz, the stature of the deans is as follows: Custy has resigned because he wishes to return to full-time teaching. Doenges is analyzing different opportunities. Bestor has been granted a sabbatical to the University of Colorado at Boulder.

The new position of Provost (formally: Vice President of Academic Affairs) would free Fritz to attend to the other priorities of the University. He believes that his primary function as President is to orchestrate the administrative details involved in running a University and that the position of Provost would free him to concentrate on these areas.

Another main point of discussion was the importance of the Budget in all aspects of University activity. Why, if the Budget is so important in every area isn't a comprehensive breakdown of the Budget available? His reply was that certain budgetary information (i.e. salaries) must be kept confidential. Why the hesitation about giving out Budget information? Because "an awful lot of explaining would have to be done."

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OSPIRG Has Been Officially Approved

Last October, Ralph Nader made a speech at the University of Oregon promoting the idea of a student-sponsored public interest research group. Now, five months later, the existence of the Oregon Students' Public Interest Research Group has been officially approved at Willamette University, the University of Portland, and the schools in the State System of Higher Education (UO, OSU, PSU, OCE, EOC, OTI and SOC). OSPIRG is soon to be approved at other private and community colleges throughout the state of Oregon. This is being written in the hope of explaining the progress of OSPIRG on this campus and the prospects for the future.

A referendum was held last November on the issue of raising student body fees by \$2 per person per year to finance the operations of a statewide public interest group staffed by full-time professionals. The students approved the proposal by an overwhelming 84%. In February, the Board of Trustees approved the raising of the fees above the amount. Most recently, the new ASWU constitution was passed by 90%, and contains provisions for the collection of the \$2 fee. This OSPIRG has been approved by the students and the board of trustees, and now has officially sanctioned existence at Willamette University.

A Local Board has been elected to guide the organization on this campus for the coming year. The seven members are Avis Atkinson, Keith Bauer, Tom Branford, Dixie Elder, David Hjelt, Ken Hughes and Rich Jones.

As outlined in the proposed By-Laws of OSPIRG for Willamette University, the objectives of this organization are:

1. To engage in non-partisan analysis, study or research of such issues of general public interest as environmental preservation and consumer protection;

2. To make available to the public a full and fair exposition of the pertinent facts and results of non-partisan analysis, study and research so that citizens may form independent conclusions beneficial to the community; and

3. To articulate and pursue through all facilities available to students the concerns of the Willamette Students on such issues as Environmental preservation and consumer protection, through cooperation with other schools participating in OSPIRG.

"... through cooperation with other schools participating in OSPIRG." What has happened on other campuses? Over 28,000 signatures on petitions in support of OSPIRG have been obtained at the seven schools belonging to the State System of Higher Education, with each campus having registered majority support. When the State Board of Higher Education approved the existence of OSPIRG in its member schools in March 9, it left the question as to the manner of funding to the individual schools. The alternatives are either to have each student pay the additional OSPIRG fee upon registration with a refund available later for those who do not wish to support the organization, or to have completely voluntary funding. OSPIRG members on the state campuses will likely support the former alternative, as that was the program which received majority support on all of the campuses.

How will Willamette University fit into the whole? Each school participating in OSPIRG will be allowed a minimum of one representative to the State Board of OSPIRG, which will be the governing body of the organization. One representative will be allowed for each 4,000 students. Thus, a school with 7500 student would get two representatives and a school with 13,000 would have four representatives. This scheme insures a balance between institutional integrity and representation based solely on proportional population totals. Willamette's representative to the State Board will communicate to the body the priorities of issues established by the students here at open meetings. A majority vote must be attained before the State Board of OSPIRG will approve the expenditure of funds on any issue. The monies of the contributing student bodies will be allocated for the hiring of attorneys and/or experts in such areas as environmental preservation, and for student research on individual campuses. The function of the full-time professional staff is to help coordinate student research and to give year-round continuity to the pursuit of the issues determined by a majority of the OSPIRG State Board.

What are the specific issues to be pursued? None have been determined at this point, for several reasons. Funds for OSPIRG will not be collected until next fall; this necessity curtails prospective acti-

individual student, voice concern and which are shared by a majority of students on this campus. Issues will be proposed and voted on at open meetings, which will be held once each month. Thus, there will be a constant availability for input of new ideas and interests.

What is hoped to be accomplished? Ultimately, it is hoped that environmental and consumer protection may become a reality. That is a distant hope. However, there is something which has much more immediate real potential and which I hope becomes a consensus objective — self-education. We, no less than others, have more than once, cursed Boise Cascade. However, an attitude of "let's get them," of flogging a scapegoat (however deserving of the distinction) would be a weak philosophical stance for such a group as OSPIRG. We all drive cars, which cause 60% of Oregon's air pollution. Unless we are willing to walk or ride a bike instead of driving, at least on occasion, then we will remain collectively more responsible for contaminating the air than ALL of Oregon's factories combined. Air pollution is at least in part, an individual responsibility, as are other forms of pollution. It is the responsibility of each person to learn more about the causes of pollution, and to modify his or her existence accordingly. We hope to start a book-of-the-month program, in which students would read such a work as "The Population Bomb" during a month and then discuss it at the next monthly meeting. Further, OSPIRG sections in the bookstore and library are being planned to provide reading on a wide variety of environmental topics which might be interesting to students. We also hope to be able to have speakers from such groups as the Oregon Department of Environmental Quality at some of the monthly meetings to discuss issues with students. Coupled with research projects, there exists enormous potential for learning. This is but the individual preference of a few people, and will be realized only to the extent that it is shared by the rest of the students. It is our sincere hope that such educational emphasis become an integral part of the OSPIRG program on this campus. This is not to suggest that the pursuit of contemporary issues beyond the campus is not a vital part of the organization, but merely to emphasize that for as much as we urge industry to reduce its pollution, we must do so in our own lives.

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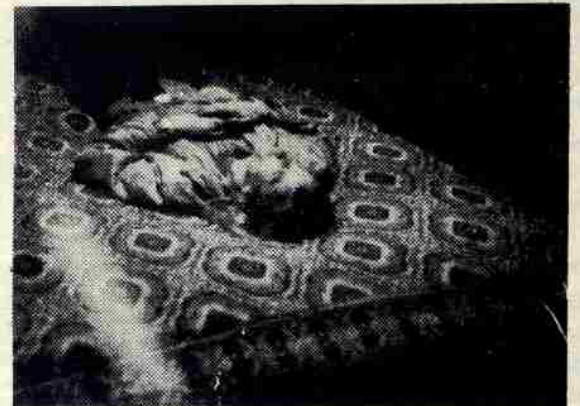


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Ecology Re-cycling Is Economically Sound

Many solutions to the solid-waste, or trash, problem have been proposed — sanitary landfill, dumping waste into old mines, compressing it into building blocks, incineration, and dumping at sea. Even the best of these methods waste materials. The principle of re-cycling is to regard wastes as raw materials to be utilized; this is the only ecologically sensible long term solution to the solid waste problem. The benefits of re-use of materials (re-cycling) in our overcrowded world are obvious. Each ton of paper, aluminum, or iron reclaimed from waste is a ton

less needed from our forests and mines, and a ton less solid wastes in our environment. Re-cycling of many important materials is now technically feasible and major corporations are devoting some attention to it. To properly re-cycle our wastes will require an industry perhaps as large as the present automobile industry. These plants could provide people with socially useful jobs, increase the resource base, and improve the quality of life for everyone.

CONSUMER WASTES

The following is a general list of those pollutants and solid

wastes which the average consumer generates most often:

Plastic baggies, coated milk cartons, cups and food containers, polystyrene cups, toys, disposable diapers, etc. Plastics take a long time to decompose. Many containing polyvinyl chloride which if burned, gives off toxic vapor destructive to lung tissue. Over-packaging creates more burnable paper production, causes water pollution from dump leachate. Dyes and inks in colored paper slow down the decomposition process.

Recycling old newspapers is one way of saving forests. The importance: for every ton of reclaimed paper, the necessity of cutting down 17 trees to produce new paper is eliminated. Domestic consumption of newsprint is now about 9.7 million tons per year, requiring logging of 100 million trees annually.

Glass bottles which are not returnable are detrimental to the environment. Most often glass products retain their beautiful

shape for re-use. Just reclean, reseal, refill, resell. Returnables could save the average family \$25 a year.

In current years, Americans have used on an average 98 billion aluminum cans along with many other aluminum products which have caused a rapid depletion in natural resources. Manufacturing a new aluminum product takes much more electricity than processing a recycled aluminum product.

BAKE THE GARBAGE

A large scale solid waste disposal plant which will not pollute the air has been developed by Enviro-Chem Systems, Inc., a subsidiary of Monsanto Chemical Co. The new method destroys garbage and industrial wastes by baking, rather than burning, the wastes in an oxygen-free kiln. This would eliminate soot and noxious gases from being emitted via smokestacks. The plant will consume 1000 tons a day.

In New York, where this plant

is being built, 22,000 tons of refuse is generated of which 5000 to 6000 tons is burned in city incinerators. They spew an estimated 8,700 tons into the air each year. The remaining refuse which are expex which are expected to be exhausted by 1975.

The process, known as pyrolysis, includes shredding of all solid wastes, including tires, sofas and refrigerators. Baking converts most of the refuse to gases, with only about five percent of original bulk left as an inert, inorganic char residue. The gases are then broken down to non-toxic gases before being released into the atmosphere in quantities well within clean air standards.

Finally, it should be stressed that the individual consumer is the most pernicious contributor to our solid waste problem. Through collective practices of Through collective conscientious practices of recycling, we can improve the situation today.

Prodehl Promotes Plan

"Air Pollution and Control" was the subject of an address by Victor Prodehl in the TV Conference room Wednesday. Speaking before a small group, Prodehl displayed a slide show which depicted various forms of air pollution. Prodehl, a member of the Mid-Willamette Valley Air Pollution Control Authority, and authority on air pollution, pointed out that studies have shown the Willamette Valley to have an even greater potential for air pollution than even the Los Angeles Basin.

"A change in attitude is the important thing," said Prodehl when referring to means to stop pollution. He emphasized how a much greater use of recycling and reuse must be undertaken to stop the dry refuse menace. He felt it was only a matter of time before we run out of space to dump our trash unless some change is going to take place.

According to a leaflet which Prodehl distributed, transportation accounted for 40% of the emissions in the MWVAPA area. Field burning was responsible for 18%, wood products 16%, slash burning 4%, refuse burning 5%,

space heating 9% with other industries totaling 8%.

Throughout his slide show and address, Prodehl cited examples of how the MWVPA has stopped air pollution. Numerous slides showed the "before and after" results of emission control. Prodehl commented that many business have found that emission control was actually cheaper than non-control of pollutants. The MWVPA has jurisdiction over every industry with the exception of the pulp mill refineries.

Following the slide show, Prodehl answered questions from the audience. When asked what students could do to halt air pollution, Prodehl made several suggestions. Among them was the observance of any visible emissions from auto vehicles. Diesel vehicles are allowed a seven second span of smoke while shifting. Students could take the license plate number and report it to the MWVAPA if a vehicle were found to be in violation of the law. The MWVPA then sends a letter of reprimand to the violator. However, Prodehl admitted his agency had trouble going beyond reprimand in enforcement.

Boise Cascade's Salem plant also came up for discussion during the questioning period. A student commented that Boise Cascade had committed itself to a significant reduction of air pollutant emissions. Prodehl commented that as far as he knew, Boise Cascade had not submitted a plan to reduce airborne emissions. He also commented on the difficulty of having industry stop polluting without binding written assurances

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What One Person Can Do

FEW INDIVIDUALS are without power to do something specific about protecting the environment from further pollution. At a basic level, a person can avoid being a polluter himself. Here are some suggestions environmentalists make to help combat pollution's threat.

- Buy a smaller, less powerful car. Use lead-free gasoline. If you commute, fill your car with passengers. Walk short distances, or ride a bicycle as much as possible.
- Buy only phosphate-free detergents that are biodegradable.
- Buy beverages that come in returnable bottles. Collect throwaway glass and aluminum containers and turn these in for recycling.
- Make compost of leaves and other organic wastes for gardening. Raise vegetables and fruits at home.
- Use less water and electricity.
- Reduce use of plastic materials. Use cloth towels and napkins, and save Christmas wrappings, string, and boxes for reuse.
- Put all litter in receptacles for transfer to disposal areas.
- Wear apparel not made of products of endangered wildlife species such as alligator hide, leopard skin, and feathers.
- Take a reusable tote bag when you shop.
- Stop using pesticides such as DDT, aldrin, dieldrin, heptachlor, endrin, lindane, and chlordane.
- Limit your family to two children; if you want more, adopt them.
- Turn down the volume on your radio, phonograph, and television.

Individuals can fight pollution at another level by exerting personal influence. There are many opportunities, and everyone has some power of influence. Here are some possibilities.

- Keep yourself informed about environmental problems.
- Write letters to newspapers and magazines, calling attention to pollution problems and suggesting ways to approach solutions.
- Complain to store managers about excessive packaging materials.
- Write airlines to protest jet noise and lack of engine pollution-control devices.
- Encourage state, local, and national legislators to sponsor tougher legislation to cut down on all forms of pollution.
- Become active in family-planning and voluntary population-control groups.
- Talk with school administrators about putting environmental education courses in your school systems.
- Complain to the management of companies contributing to air, water, and other forms of pollution. Find out what they are doing to clean up, especially companies in which you own stock.
- Find out if sewage treatment facilities in your town are adequate. Vote for bond issues that support pollution control.

At still a third level, individuals can help by taking part in community groups to initiate action. Such strategies may include:

- Set up citizen watchdog committees to monitor industrial smoke, waste water, and other environmental hazards.
- Push for development of urban trails for bicycling, horseback riding, and hiking. (Get *Planning for Urban Trails*, by Mary E. Brooks, \$5. American Society of Planning Officials, 1313 East 60th Street, Chicago, Ill. 60637).
- Start or join groups to combat ocean spills, stripmining, and industrial takeovers of park, recreation, and forest areas. Attend and speak at public hearings on pollution-control legislation.
- A good resource is *Community Action for Environmental Quality*, 60% Government Printing Office, Washington, D.C. 20402. □

Battle for College Press Control Continues

The battle for the control of the student press continues, with college newspapers facing administrative shutdowns in Cleveland and Pennsylvania, a student government lockout in Mississippi and a city-wide advertisers' boycott in Virginia.

The editor of the BLACK LIBERATOR, a black student newspaper at Cuyahoga Community College/Metro campus in Cleveland, Ohio has been relieved of his duties by the president of the two-year college, Donald Smith. The newspaper staff has refused to recognize the firing and, in response, the administration has frozen the paper's funds.

The editor, Ken Moore, was placed on disciplinary probation last week for his alleged role in organizing a demonstration at the college's main cafeteria which resulted in "free food" for dozens of students protesting high food prices.

The BLACK LIBERATOR has played a prominent role in organizing and continuing a food boycott of the cafeteria, protesting poor food and high prices. Another staff member, Kathleen Johnson, has also been placed on probation with Moore, following reports from college security guards that the two had invited students to eat for free.

The two students are appealing the probation to a "conduct committee." Moore faces possible expulsion, having been placed on probation last year for protest activities.

The newspaper will continue to publish, with the aid of an emergency publishing fund of the U.S. Student Press Association, and is discussing with local lawyers the prospects of seeking an injunction in a federal district court.

At Slippery Rock State College

in Slippery Rock, Pa. the ROCKET has had its funds frozen by the college administration because the paper has been printing news of events beyond the confines of the small Western Pennsylvania campus. The school's administration, objecting particularly to the ROCKET'S use of CPS copy, is urging that that paper become an "educational tool" to teach interested students the "mechanics of journalism."

The paper's editors and the Pittsburgh chapter of the American Civil Liberties Union will be seeking an injunction in federal district court, hoping to test the constitutionality of "Bill 13," a measure passed last spring by the Pennsylvania legislature which gives presidents of state colleges and universities the power to take immediate unilateral disciplinary action against any student, faculty member or campus group.

Meanwhile, the newspaper, with the aid of the composition shop of the Indiana University PENN in nearby Indiana, Pa. and the U.S.S.P.A. emergency publishing fund, will continue to publish.

Attorneys for the ROCKET and the BLACK LIBERATOR will no doubt be emphasizing the importance of the Feb. 11 Federal District Court decision in Denver District Court decision in Denver, Colo. (Trujillo v. Love) (ed. - CPS # 54), which reinstated the editor of the Southern Colorado State College ARROW. "Trujillo v. Love" is the second important federal court precedent extending First Amendment rights to student newspapers at state-supported schools; the first was a year ago in Fitchburg, Mass. involving the Fitchburg

State CYCLE (Antonelli v. Hammond).

After successfully thwarting an administrative takeover of all state schools' newspapers in December, the REFLECTOR at Mississippi State last week found itself locked out of its offices by its own student government.

The REFLECTOR published a special supplement on Black Studies which happened to include the word "SHIT," prompting student government leaders, fearful of stepped-up state-wide anti-student feeling, to call for the immediate resignation of the REFLECTOR, Foots Thurmon. He refused, and, even despite the fact that the student government has no jurisdictional involvement with the newspaper - a separate subscription fee is charged State students, the paper has its own semester contract with the printer and the editor is selected separately in a campus-wide election - the student leaders changed the locks on the newspaper office doors.

The REFLECTOR has sought relief in the student judiciary, but Thurmon and his lawyers are prepared to seek injunctive relief in federal court to prevent the student government from doing what the state's Board of

Trustees tried, unsuccessfully - taking over the student press.

The William and Mary College FLAT HAT is in its second week of an advertisers' boycott described by editor Thomas J. McDonald, Jr. as 75 per cent effective, after the paper used the word "BULLSHIT" in a headline.

The headline quoted the student body president, Winnifred Leger-ton, in characterizing the state of the student government.

Reputedly prompted by legislative pressure, the college's administration has asked the student / faculty / administrative Publications Committee to stop FLAT HAT "obscenities."

Virginia state Sen. Herbert H. Bateman, a William and Mary alumnus, has introduced a resolution to restore "the standards of morality, public decency and decorum" on campuses of state-supported colleges and universities, while students at the nation's oldest college are organizing a boycott of the boycotting advertisers. (CPS)

Collegian Issues Reviewed Paper Circulation Limited

The following is a statement issued by the Executive Council of Student Senate explaining its participation in the present controversy surrounding the Willamette COLLEGIAN:

On Wednesday, March 3, President Fritz requested a special session with the ASWU student body officers and the Publications Board Chairman, held at 3:30 that day in his office. Also in attendance were Vice Presidents Whipple and Triolo, and faculty member Wilbur Braden, advisor to the Publications Board. At that time, the President indicated the deep concern of the University administration toward the recent COLLEGIAN editions. According to Fritz the University had already lost several substantial donors as a result. Two questions concerned the President in particular: Was the paper indeed representative of the student body, and were students willing to pay the price of these lost supporters? Fritz indicated that the university might be forced to take action and requested that the officers propose recommendations toward that end.

In two sessions held Wednesday the student body officers came to the following consensus:

"In an attempt to reflect the concern of ASWU elected officers about pressure that has been applied to the administrators of the University with reference to the current editorial policy of the student publication, the Willamette COLLEGIAN, we recommend that circulation of the newspaper be limited for a period of three weeks to the community of students, faculty and administrators on campus, and those who subscribe to this publication. This recommendation is based on the premise that the COLLEGIAN is a student funded publication reflecting aspects of the student body and its attitudes. The purpose of the recommendation is to give students adequate opportunity to review the current state of the publication."

It was made clear that the officers were not able to assess the degree of support in the student body for the paper nor that the degree of support should be a criterion in the evaluation on the part of Publications Board. Rather, the major consideration should be the extent the Publications Board deems the editors to have been consistent with the standards established in the Publications Board Code of Ethics.

In a communication to Student Body President Botelho dated 4 March, President Fritz stated:

"The recommendation which you and other elected officers of the Associated Students have submitted regarding circulation of the Willamette COLLEGIAN has been carefully reviewed. Consistent with your recommendation, I have advised appropriate staff members that effective at once, circulation of the COLLEGIAN be limited for a period of three weeks to students, faculty and administrators on campus and those who have paid subscriptions to this publication. Would you please therefore see that the appropriate students and staff members are advised that the recommendation of the student body officers has been accepted..."

"I recognize as stated in your recommendation the great value to give students adequate opportunity to review the current state of the publication'..."

Bruce Botelho
ASWU President

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Dean of Law School Resigns

The resignation of Dr. Arthur B. Custy as Dean of the Willamette University College of Law was accepted and announced by President Roger Fritz Wednesday, effective at the end of the current academic year.

In a letter to President Fritz, Dean Custy said "the time has now come for me to return to the work I enjoy doing best... teaching. As you know, I have

been in legal education for over 20 years and the best of those years, from a personal standpoint, were spent in the classroom."

Custy has accepted a position at the University of South Carolina School of Law.

He assumed duties at Willamette three years ago, coming from the University of Mississippi School of Law where he

was assistant dean and professor of law.

In accepting the resignation, President Fritz said that Dean Custy has been "instrumental in bringing about many changes and improvements in the College of Law...your administrative leadership in recent years will prove to be a fine asset as you return to full-time teaching responsibilities."

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ACLU to be Formed

Hoping to start an active chapter of the American Civil Liberties Union on the Willamette campus, some students are hoping to contact interested individuals so that organization may start at the same time that an ACLU chapter is being formed in the Greater Salem area.

ACLU is dedicated to the protection of civil liberties and individual rights. Activities could include work in the Capitol concerning legislation which may abridge certain rights or helping with research on matters concerning legal aspects of proposed or existing laws. Certain actions in the area of criminal justice might be possible for the student.

If interested in forming such an organization, students may contact either Michael Loy or Patrick Pine, Lausanne Hall, 370-6316; or Dr. Smith in Gatke Hall.

Pro-Pot Bill

By College Press Service

There were harmonicas in the marble halls and a hint of incense -- or something that smelled like incense -- in the galleries of the Washington state capital last week as some 650 mostly young, mostly student and pro-pot persons gathered to hear what has been plugged as the "first hearing on the legalization of marijuana in the United States."

There were so many people attending that the hearing had to be moved from the scheduled hearing room to the House chambers.

In two hours over 15 persons spoke for and against House Bill 588, sponsored by Representative Mike Ross of Seattle. The bill, if passed, would legalize the sale of up to one ounce of grass per person per day through Washington's liquor store outlets.

The grass, grown and graded by the state, would be sold on much the same basis as alcohol is in Washington. All liquor in the state is sold through state stores. Receipts from the sales would go drug research at state universities, to public schools and to the state's general fund.

Ross, who spoke first in support of the bill, asked House Judiciary Committee to give it a serious hearing because "marijuana is a crime without a victim."

Sam Erwin, a University of Oregon professor of Medicine, drew a loud ovation from the gallery when he said there is not evidence that use of marijuana results in damage to tissues of the body.

Sabbaticals and Promotions

Three sabbatical leaves and three promotions for Willamette University faculty members have been announced by President Roger Fritz.

Charles L. Bestor, Dean of the College of Music, and Norman J. Hudak, Professor of Chemistry, were granted full year sabbaticals for 1971-72, while Theodore Ogdahl, Associate Professor of Physical Education, will take a spring semester sabbatical in 1972.

Two women faculty members were promoted from assistant to associate professor, Frances H. Chapple, chemistry, and Paule G. Drayton, French, while Sue Leeson was elevated from instructor to assistant professor of political science.

Dean Bestor intends to complete

his advanced study for a doctoral degree in music composition at the University of Colorado.

Dr. Hudak will study biochemistry at Oregon State University under the post-doctoral plan with the aid of a grant from the National Science Foundation, while Ogdahl will continue work on his doctorate in education and health education also at OSU.

Rush Completed

Five sororities have completed informal rush at Willamette University with Delta Gamma tapping seven pledges; Alpha Chi Omega, four; Pi Beta Phi, three; Alpha Phi, one; and Chi Omega, one.

Pledges and their hometowns are as follows:

Delta Gamma: Becky Hughes, Portland; Cindy Johnson, Eugene; Marsha Adams, Tacoma, Wash.; Dana Fobes, Seattle, Wash.; Debbie Hewitt, APO San Francisco, Calif.; and Nancy Tokola (cq) La Payette, Calif.

Alpha Chi Omega: Becky Ratcliffe, Portland; Carol Danielson, Oregon City; Marcia Fruehauf (cq), Barrington, Ill.; and Gaynell Turner, Fair Oaks, Calif..

Pi Beta Phi: Marta Andrews and Denise Hallin, both of Seattle, Wash.; and Madge Houser, River Forrest, Ill.

Alpha Phi: Wanda Murayama, Pahoa, Hawaii.

Chi Omega: Rosemary Sheperd, Gresham, Ore.

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SIGS Capture BB Crown

By BOB HERMANN
Sports Writer

If you were over at the gym last Tuesday night between 8 and 10 you probably thought you'd missed the IM semi-final games. It looked more like the Beta's had reserved the gym and invited six Sig's to play with them. Unfortunately for the Betas, those six Sigs (Sig A) were never taught that guests shouldn't spoil the party and the Sig A's proceeded to upset the number two seed Beta B 39-38 and then nip the number one seed Beta A for the IM crown.

The Sigs had played the Beta B's and lost during the season but Bob Hanson's 20 points including a free throw after time ran out, was too much for Y.T. Williams (17) and company.

The final was just as exciting and seesawed back and forth. The Beta A's, who, two nights before had beaten the Beta C's 58-54 behind Jim Albaugh's 32 point performance, played well and looked like winners with about eight minutes to go in the game. Albaugh had eighteen and John Wilson had a good many rebounds after three periods and the Betas jumped ahead by six.

About that time Nick Drakulich went to town hitting some key

shots and sweeping the boards.

Drakulich and teammates hit a number of key shots, took advantage of a missed Beta lay-in, and watched cool Bob Hanson dump in some more freethrows to eke out the win.

Bob Hanson led all scorers with 19 points while Albaugh had 18 for the Betas and Drakulich helped the Sigs with 17.

This year's final was marked by good talent, good ballplaying and good basketball sense.

In other games the Betas wrapped up the second, third and fifth places with a 51-46 victory by the Beta B's over the Beta C's, B's Karas, 19; C's Milojevich, 18.

In the battle for fourth place the Delt A's routed injury laden Shocker B's 73-50, Foust (D) 24; Frias (S), 24.

Already underway is the IM Badminton program which will consist of four league games and playoffs between the two leagues.

The faculty is the favorite in the gold league while the red league race should be between SAE, Deltas, and Shockers. Schedules are posted in the gym.



COLLEGIAN Photo by Jim Wall

Sig Nick Drakulich puts up a shot just above the ominous paw of Beta Jim Albaugh. Nick hit 17 points while aiding the Sig cause in a 53-50 upset over the Betas in the IM basketball finals.

4 Bearcats Touted by NWC

By BOB SLOCUM
Sports Editor

Despite the fact that the Willamette Varsity Cagers were disposed of quickly by Lewis and Clark in the District II Finals, Jim Boutin's hoopers carved out an 18-11 season mark and left behind a noticeable impression on the clubs in the NWC, particularly as far as individual performances were concerned. While finishing up in a tie for the second spot in the conference with Lewis and Clark at 8 wins, 4 losses, the Bearcats boasted four individuals receiving honors in all the NWC selections.

Doug Holden was touted unanimously on the first team. The 6'0" junior joined Ake Palm, PLU's 6'8" junior who was also a unanimous selection. Sophomore Gary Warren of Lewis and Clark, Senior Bob Hall of College of Idaho and Doug Skille, a 6'2" junior from Lewis and Clark.

Part II of the dream club was piloted by a pair of 5'8" guards in junior Tom Patnode from PLU and freshman Jim Riggio from Whitman, the leagues second leading scorer. Rounding out the second team were Bearcat Senior Bob Lundahl, Linfields 6' 3" junior Steve Waddell and 6'0" junior Ron Watt from Lewis and Clark.

Dick Kraus and Dave Steen received Honorable Mention honors for their respective season efforts. Kraus, a senior, enjoyed his finest season. He averaged 10.7 points per game and grabbed 10.6 rebounds per game, which put him fourth in the conference in that department. Steen finished the season with an average of 13 points and 9 rebounds per game. "Ridd" was the 13th most productive as far as putting the ball in the hole and the NWC's 7th leading

'bouncer.

The big news, however, was Doug Holden. He perched at the top of the heap in scoring, hitting at a 21.5 clip while shattering Grossenbacher's old season scoring mark. More big news was Bob Lundahl's 16 and a half points per ball game which placed

him 5th among the league's scoring elite. Not exactly passive on the boards, the chunky 6'3" senior brought down 11 rebounds per game and also etched his name into Willamette's golden book, on two occasions—once for career scoring and once for career caroms.

The Bearcats will lose a pair of key performers to graduation in Lundy and Kraus. The generous amount of youth talent remaining however, gives Jim Boutin reason to optimistic for the '71-72 campaign.

Lady Stickers Get Set

This year Willamette Women softball players will be competing intercollegiately during the month of April with eight games scheduled so far. Willamette will field two teams with the A team playing the away games and the first teams from the other schools. Blessed by rain, most of the practices have been held indoors, but prospects look good with some real talent at the plate and in the field.

Tryouts have been held and will continue to be held Wednesdays at 10 a.m. and Thursdays at 4 p.m. for any interested women, and at this date over 30 women have turned out. Selections will not be posted until March 29th, so there is still time for new players to report to Miss Howard.

Optimistic Trackmen Boast Strong Squad

Coach Chuck Bowles has been smiling lately, and has reason to. With sixteen returning lettermen and numerous outstanding newcomers, the defending conference champion Bearcats look to another great year, climaxed with the Conference Meet to be held on home ground at McCulloch Stadium on May 7 and 8.

Steve Stocker, last year's Conference Champion discus thrower, and three fourths of the champion 440 relay team are back for action. Stocker will be backed up in the shot and discus by his brother, Gary, and John Anderson, both newcomers.

Returning javelin throwers, Bob Corcoran, Scott Irving and Ray Milojevich will be joined by Greg Hunnicut whose personal best of 228 feet is further than both the school and conference records.

Jerry Kliewer (triple jump), Rich Whipple (high jump), John Holmes (pole vault) and Don Wassom (long jump) are solo performers in their field events. Dan Stocker, brother to Steve and Gary, runs alone in the high hurdles.

Distance running gets a boost with NWC Cross-Country champion Don Johnson joining Dave Stienke, John Othus, and Dave Reese to give depth to the events. Intermediate hurdlers Jeff Kruse, Don Hansen and Dave Price are also expected to draw points.

The sprinting events haven't much depth with letterman Steve Krohn and newcomer Bill Kreutz the only runners. Carl Lopez and Dan Grove running the 880 and Dave Deshazer and Lloyd Merriman running the 440 round out the individual performances.

Deshazer, Hansen, Krohn, Lopez and Merryman will join Doug Holmes in running the 440 and mile relays.

Coach Bowles is concerned with the lack of depth in several of the events but hopes to compensate for it with outstanding performances in those events.

Betas Dominate Selections

By DIL and SLOC

With the brutal IM basketball season having drawn to a close, the Sports writers have tallied up their votes for the all-star selections. With three teams in the semi-finals the Betas dominated the first two teams. The Sigs, after being awarded the trophy, placed two members on the first team.

Nick Drakulich, the fine Sigma Chi center, led his team to victory with brilliant shooting and tough boardwork. Bob Hanson, the sparkplug of the Sig team, brought his club together with fine ball handling and clutch buckets. Jim Albaugh, the 6'5" firepower for the Beta troupe, took his team to the finals while squaring off with the best from each club. Rich Whipple, the Delt "whip", joins the select group on the first team for his efforts in leading the Delt A team to fourth place. Rounding out the line-up is perhaps one of the finest all-around guards, Cliff Bailey. Sidelined with an ankle injury, "Sam" was forced to watch as his team went down in the play-offs after a successful season.

The Betas add three more to the second team, Y.T. Williams, Phil Biege and Ray Milovich. A fine law student, Bill Barton and SAE's "Mr. Consistency" Bob Hermann cap the elite group.

All-IM Selections

FIRST TEAM
Nick Drakulich - Sigma Chi
Rich Whipple - Delta Tau Delta
Jim Albaugh - Beta Theta Pi
Bob Hanson - Sigma Chi
Cliff Bailey - Shockers

SECOND TEAM
Bill Barton - Law
Y.T. Williams - Beta Theta Pi
Bob Hermann - SAE
Phil Biege - Beta Theta Pi
Ray Milovich - Beta Theta Pi

HONORABLE MENTION
Steve Cylke, John Wilson, Phil Nelson - Beta Theta Pi
Herman Manalili, Doug Frias - Shockers
Bruce Love, Dick Winn - SAE
Bob Corcoran, Mike Foust - Delta Tau Delta
Greg Linville - Kappa Sigma
Gunnar Guttormsen - Phi Delta Theta
Ron Jensen - Faculty
Byron Brooks - Baxter
Joe Parker - BSU
Curt Holloway - Belknap
Tom Niebergall - Lausanne
Kim Biles, Brian Pearson, Larry Kammer - Sigma Chi

Weather Thwarts Diamondmen

Willamette's Varsity Baseball squad continues to succumb to the weather as Saturday's opening season twinbill with Oregon State University was cancelled. The next attempt at a ballgame for the "stickers" will be tomorrow with the University of Portland. The contest originally was scheduled to be played here, but the scene will be shifted to Portland which improves the chances of getting the game played slightly.

This coming weekend, the Bearcats travel to Ashland where they are involved in a doubleheader with Southern Oregon. Over spring vacation the Bearcats are invited to participate in a University of Washington tourney in Seattle, which will be held March 25-27.

Towels

The Physical Education Department just received a bill for \$75.00 for towel losses from the laundry that supplies our towel service. We would appreciate it if you would check through your living organization and return any towels you might find to my office by March 19th. We can recover 50¢ for each towel we can return. Many thanks for your help.

Charles Bowles, Chairman
Department of Physical Education