

Collegian

WILLAMETTE
UNIVERSITY'S
STUDENT
NEWSPAPER

VOLUME XCVIII
NO. 12
16 MAR. 1988

UP FRONT

Baxter meets health codes

by Paul Owen
FOR THE COLLEGIAN

The Baxter Dining hall passed a second health inspection March 1 and its sanitary rating was upgraded from "failed" to "met."

The Marion County Health Department made its first surprise inspection on Feb. 19 after a student complained to the agency about cockroaches in the Baxter kitchen.

Marion County health inspector Mary Gibson discovered an inordinate number of health code violations ranging from chipped paint to unmarked toxic chemicals.

The violations caused Baxter's rating to fall to a 59 out of a possible 100 points. Anything below a 70 fails and is subject to forced closure if county health specifications are not met within two weeks.

Gibson returned for a second unannounced inspection on March 1 and changed the health rating to a 78.

The improved rating came after an intensive effort by the office of residence life, Willamette University Food Service, and Willamette maintenance to remedy the majority of the hall's health code violations.

Linda Bangs, Baxter kitchen manager, emphasized the combined efforts of these organizations as the determinate factor in the hall's rapid improvement.

Hair restraints were issued to all kitchen employees. Marriott Food Service is enforcing the use of the hair nets and is

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Freshmen win Glee, Seniors swim

by Stephanie Nutt
FOR THE COLLEGIAN

The 1988 Freshman Glee program, centering around the theme "Fight," was presented on Saturday, March 12, at 7:30 p.m. in Cone Field House, continuing an 80-year Willamette tradition. The final placings, from first to last, were freshmen, juniors, sophomores and seniors.

The program began with a welcome statement from the five overall Glee managers, freshmen Amy Willis, Amy McCann, Laura Zinniker, Dan Swartz and Aaron McGrath. Willis began with a brief history of Glee to date, and McCann introduced the alumni judges, David Doerksen, Arden Jewell, Dorland Swan, Dale Gustafson, Roger Kirchner, Jerry Woods, Marilyn Egans and Paul Jewell.

The Glee judging process consists of points awarded in three major categories: musical composition and lyrics, vocal rendition and marching and formation. The victorious freshman class accumulated the most points in both the musical composition and vocal rendition categories, but finished last in the marching and formation category. The losing senior class marched the Millstream on March 14, the infamous Blue Monday.

This year's Glee was dedicated to Dr. Paul G. Trueblood, a 1928



SHAVE AND A HAIRCUT—Eric Fishman's bet cost him his hair on Blue Monday. More Glee photos on pages 8, 9.

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\$1000 cash stolen from theater, authorities suspect 'inside job'

by Paul Owen
FOR THE COLLEGIAN

Over \$1000 was stolen from Willamette Theater professor Nick Leland's office safe between October 1987 and March 6.

Due to the severity of the crime, the lack of strong evidence, and the possible implication of innocent individuals, little information is being released by campus safety or the Salem Police Criminal Investigation Bureau.

The money was taken from the theater safe three different times in the last five-and-one-half months. In the most recent burglary, March 6, over \$500 was removed from Leland's office.

Ross Stout, Director of Campus Safety, suspects that the burglaries may have been carried out by someone involved in the theater department. The individual has a key to the office and apparently

knows when money is in the safe.

The Burglaries have taken place during play performances and the last was carried out during the Will-U-Dance performance.

It is normal procedure to transfer the play ticket sales revenues from the box office to Leland's safe immediately after the performance begins. The money is later deposited in the bank. Stout points out that the money is in the safe only during the nights of the plays.

To avoid another burglary, Willamette Maintenance has changed the lock on Leland's office door.

Campus safety has no suspects or leads at this time. The case was turned over to Salem Police Detectives on March 7.

Barbara Runyan, Public Information Officer for the Salem Police Department, comments that the case is still in the preliminary stages of investigation and has not been

assigned to a detective.

The Salem Police use case screening mechanisms to determine case assignment for investigations. A case generally must demonstrate solvability factors to be assigned and investigated. This criteria includes suspects, witnesses, and physical evidence.

At this point the Salem Police do not have any substantial evidence in the case.

Runyan comments that only about half of the reported criminal cases in Salem ever get assigned. There is a large degree of cases which do not have sufficient evidence to promise a solution.

The Willamette case is also burdened by the severity of the crime and the possible implication of innocent individuals. As Leland points out, the investigation is "a much much larger issue, much more serious" that may implicate students or faculty in a grave offense. ■

VANTAGE POINT

Blue Monday exams not in spirit of Glee

Many faculty members oppose Glee because it significantly disrupts academics for an entire week and because students act irresponsibly and sometimes destructively on Blue Monday. They have a point. Some students use Glee as an excuse to avoid classes and homework for a week or to get drunk on a weekday. These students are a minority.

Glee was the seventh week of the semester—mid-term week. There are quite a few faculty members who seem determined to make students pay for the scheduling of this 80-year-old tradition.

For example, one political science professor scheduled a major exam on Blue Monday. Although the professor claims it wasn't intentional, the exam date wasn't changed.

For most students Glee is a time for class unity, friendly rivalries and FUN. More than that, Glee is traditional. It's been around for 80 years.

Glee should be fun. It shouldn't be abused by irresponsible students OR inflexible professors. Yes, we are here to study, but that's not the only reason to be at Willamette.

We can hope for better scheduling, but we shouldn't wish for an end to Glee. It will probably go easier if both professors and students would be more flexible and tolerant with one another.

Presidential race is similar on both local and national fronts

MARTHA BENNETT

Well, it's that time of year again. The political machines here at ol' Willy U. are beginning to grind for that annual festival—the ASWU elections. It's interesting to note, too, how much the race for ASWU President resembles the national campaign for President.

If you stop and reflect on the two races, you can discover some intriguing similarities. For example, this year's Democratic contest is marked by the lack of an obvious

choice. It's difficult to determine which candidates are going to emerge, especially this early in the game. There certainly is no "obvious" or "natural" choice.

Many of the candidates for President are competing for their "home" territory. Al Gore and Jesse Jackson are both vying for the title "favorite democratic son of the South" while George Bush is trying to get Southern voters to vote Republican even if they are Democrats.

At Willamette, three of the candidates for president are members of or rely on one fraternity. It's going to take a lot of work for any one candidate to mobilize all of his brothers as well as the rest of the campus.

"THERE ARE SOME SOLID CONTENDERS WITH INTERESTING, DIVERSE QUALIFICATIONS, BUT NO ONE CANDIDATE HAS EMERGED AS THE CANDIDATE."

Another distressing similarity between the two races is that there are no women running for president. Although it is perhaps easier for a woman to run at Willamette than for a national office, it certainly reflects the not-acceptable-but-accepted notion that politics is, by and large, a "man's world," and that women are better secretaries than presidents.

The final similarity between the two contests is that, for a large portion of the electorate, decisions

are made based on a candidate's image and name recognition rather than on his qualifications or ability to do the job. John Sagoe, legendary Willamette mover and shaker, analyzed this philosophy when he told Lindsay Partridge that "The perception is more important than the reality."

We can see this approach in the snazzy TV commercials and newspaper ads of the national candidates and the posters, banners and other displays with which the ASWU candidates will decorate the campus soon after spring break.

All in all, these similarities between national and campus elections are a little disturbing. Willamette students are, theoretically, people engaged in an educational process designed to make us think critically and write analytically. We exist in a "community." We have the opportunity to interact, socially, intellectually, and politically, with some really neat people. And we can get to know those people fairly well.

All of this means that as students, our elections should be a political process rather than a political game.

We should be able to elect capable, informed student body officers. We should be more interested in qualifications than image, more concerned with ability than greek (or non-greek) affiliation, aware of leadership than gender. We have the ability at Willamette, to elect student body officers based on the reality rather than the perception. ■

People, not money, are answer to greater satisfaction in life

I was watching the final round of the women's Olympic figure-skating competition last month. Eighth ranked Canadian Elizabeth Manley had just finished an incredible performance which earned the highest scores of the night. The crowd was on its feet roaring for Manley who stood in the center of the rink overwhelmed by tears.

ABC announcer, Jim McKay,

for \$30,000 a year. We'll be working for a corporation that could easily replace us with another of the eight million job-seeking college graduates in America.

No wonder our parents go through a mid-life crisis. After spending so many years of their lives trying to earn bigger paychecks, what do they have to show for it? A couple of cars, a house, some nice clothes and furniture but all this seems meaningless. Many people feel they have wasted time. They feel their talents have been wasted on something with little or no value to themselves as well as to other people.

I think all of us would like to think our lives have some sort of meaning on this earth that if we were to die tomorrow somehow we would be missed. Once we set money as the goal of our efforts once we set a price on our abilities then somehow we will feel the value of our life sinking.

Our talents lose value when they become subject to our monetary system. Certainly a construction worker's ability to build a house is more valuable than the price he is paid for building one. A farmer's gift in growing food is taken for granted when we set a price on the product. And many professors will join me in saying that the

\$30,000 a year that they are paid somehow degrades the knowledge that they have accumulated. No amount of money can give a true sense of worth to anyone's talents.

I believe that one of the only ways to gain meaning in our lives is through people. When we use our ability to do things that other people consider valuable and important, then we can feel satisfaction in what we do.

A paycheck is only a symbol of other people's respect or appreciation of us. We should instead use skills to earn the respect of others. A paycheck or status should remain secondary.

Where will your talents be most valuable to other people? Why take your business degree and become another accountant, or financial advisor, or corporate pawn, when you could be a hero in a country like Mexico or the Dominican Republic?

With your skills you could help others start and run their own business. You could start a business of your own and give badly needed jobs and skills to people. Why be another underpaid unappreciated teacher in the United States when thousands of students in other countries like Kenya truly need you.

We must see that by going for the big paycheck we are cutting ourselves short, and are trying to give our lives meaning through something that can only make us feel cheated. ■

Collegian

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MARK YACONELLI'S

Fountain of

Truth

then said something that really hit me—"If only everyone could have a moment like this once in their life."

To truly feel appreciated. To feel our efforts have been worthwhile and are valued by others. How much would we give to have a moment like Manley's? Yet many of us will graduate, walk down to the nearest corporation and offer our 16 years of education, training, energy, and the majority of the time we have left on this earth

Poor planning creates parking problems

CORRINE GRANDE

Locating a parking spot is probably not something that most Willamette students worry about, but the issue seems to be capturing a great deal of attention recently. While a reduction in the available spaces was not necessarily preventable, in light of how the University and Campus Safety have handled parking in the past, it is not surprising.

Immediate threats to parking come from the construction of the TIU campus on the Del Monte lot and zoning regulations affecting the GSM lot. Del Monte currently provides about 175 spaces, but usually only 75 to 100 are filled.

The lot next to the GSM must be paved according to zoning ordinances. Until recently, the University had been granted a waiver to continue using it as a gravel lot. That waiver has expired and more spaces will be lost until a decision is made about the area.

Willamette is surrounded by the capitol, railroad tracks, and business and industrial areas. There are few possibilities for expansion.

There are, however, a limited number of places that could be utilized for parking, but even those offer only temporary relief. One area is a strip of land owned by the University between 12th St. and the railroad

tracks that could accommodate about 20 cars. Another piece of land is being used by Mission Mill, which currently has an option to buy, but could be used until it is sold, providing another 45 spaces.

Optimistically, between 100 and 160 spaces would be lost. Right now Campus Safety and the ASWU Senate are considering different options. It seems likely that an agreement can be made with TIU to provide parking for Willamette students, to avoid a parking crisis.

With a bit of advanced planning on the part of Campus Safety, though, there would have been no need for any panic.

Someone should have considered parking when a TIU campus was still in the planning stages. Certainly, it is a relatively small issue, but it could have saved some embarrassment over the lack of organization.


Apparently no one was paying too much attention to the waiver for the GSM lot either, because a notice sent to Campus Safety was not discovered until after the waiver had expired.

Even a quick look at the number of parking spaces in comparison to the number of parking permits that have been issued shows that there is a problem. According to Ross Stout, Director of Campus Safety, 1709 permits have been

SEND DONATIONS!

With your tax-deductible contribution, WARP, the Willamette Association for Reasonable Parking, can do what the administration can't — provide students with a place to park.

If every student were to send in just \$1,500 (hardly more than the cost of one class), we could build a structure that would solve WU's parking problems well into the 1990's!



clip and send

issued although there are only 1068 campus spaces.

There are some 600 people who drive around, searching in vain for spaces they will never find. Stout, though explains the discrepancy by pointing out that students have schedules that would bring

them to campus at different times and that staff members work in shifts, so that not all permit holders are trying to park during the same part of the day.

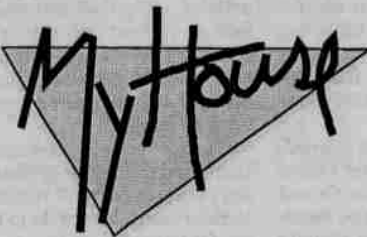
There are factors that Campus Safety or Willamette University has no control over such

as zoning requirements or the location of the campus. However, they should be responsible for recognizing some of the potential problems. In an academic community, parking problems shouldn't be the main focus of students' or administrator's energy.

Presidents, profit, poison, and who really cares

Welcome Back! And now a column exploring the random wanderings of sight and sound found in various chambers of *My House*... First stop: the kitchen.

JEFF LEONARD



Cockroaches! Not to worry—they're only insects, Baxterites. Besides, the next visit of our Friendly Neighborhood Roach Killer is practically upon us—soon Baxter Kitchen will be buried—to death—in a tasty layer of toxic pesticides and everything will be A-O.K. Honest.

Turn-about is... "are we better off today than we were four years ago?!" This question was shot at Carter by Reagan, at Reagan by Mondale. Will we hear more of the same? Probably.

Jerry Hudson. And I quote: "the book store is run in a way that is designed to break even."

Sure, Jerry—Right. Either he is lying or that design is terribly inefficient. Only breaks even? Why did I pay \$8.95 for a book with a suggested list of \$6.95? Someone's making a profit. Who? Perhaps there's an assumption after students make tuition—a few extra bucks for books won't matter.

Cashed Out. February 29th was "pay day" to citizens across the nation (except for those collecting Work Study at Willamette, where

it became "rip-off day"). They really get us coming and going, don't they? To be paid only once a month, that's bad enough. Next, we're handed the added insult of minimum wage—three measly thirty-five. In the old days, when father could afford the high price of education—I neverminded. Paychecks were extra beer money, nothing more. Now I'm poor and so is father—paychecks are supposed to pay rent! Food! Bills! What a joke! The University probably pays about \$1.50 an hour, leaving the left-overs for the Feds. Gee...and I thought Federal "Work Study" was designed to benefit students, not universities. Me and Johnny Paycheck

would be singin' "Take this job and Shove It, I ain't workin' here no more..." But I need the money.

Once. A Phi Delt grabbed me by the throat, threw me against the wall, and said something like: "Mess with me—smart-ass—and I'll flatten your face." All I'd done was hit his hand with a serving spoon 'cause he'd tried to take two pieces of chicken when he was only supposed to get one. Saga rules.

I was a freshman and never knew when I was out of my league. Nowadays, the Phi Delt's have lost their house and are being sued for four million dollars. Meanwhile, cops busted a House at OSU for

catering to minors. What's a fraternity to do?!

STONE. *Students Totally Overcoming Nuclear Exploitation*. Voila! The ambitious name of Willamette's Student Affinity Group with the American Peace Test—spring break starts with a trip to see the deserts of Nevada and protest nuclear testing—let our voices be heard! CNN reported that over 5,000 protestors have already shown up to get the ball rolling. It may not sound like the typical plan for spring break—but that's magic.

Thank you. We have a great

faculty, don't we? Smullin Hall is nearly complete, and some profs are in for a big—or small?—surprise. Smullin Offices are small. Quite tiny. Poli-Sci professors will no doubt take it hardest, after so many spacious years in their Gatke penthouses. Unjust? Certainly. But listen to this: the entire social-science faculty volunteered to cut down their office space so we, the students, could have a lounge. Pretty great, huh? Always encouraging to see the people who care in action...

Lily Tomlin. And I quote: "The problem with the rat race is that even if you win, you're still a rat."

Letters to the Collegian

Women often disregarded

Lucky for Jon Radmacher I'm not a radical, sexist feminist looking for a good man-bashing. It would have been too easy to take justifiable pot shots at his ignorance of women's history, illuminate a few extraordinary women who have been blatantly misrepresented or more often disregarded by historical accounts and thus dismiss Jon's argu-

ment with a few quick blows.

But that's not my scene. Instead, I go so far as to agree with Jon in saying that programs like Herstory History are important to all people of the Willamette community. The title, "Herstory History," however, I believe conveys exactly that message.

The purpose of the program (and its title) is not to replace His story with a more "true" and enlightened account of Herstory, but to stand them side by side and reexamine what

we mean by "history," the record of all human experience.

Take, for example, the testimony of an unknown Illinois farmer's wife. She wrote in 1905, "I have been a farmer's wife... for 13 years... I was an apt student at school and before I was 18 I had earned a teacher's certificate of the second grade and would have gladly remained in school a few more years, but I had, unwittingly, agreed to marry the man who

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Metanoia House, a focus on the abstract

CHARLIE WALLACE

As Bill Wilkerson's cartoon a few issues back indicated, the Phi Delta house is "for rent" next year. For some that's a tragedy—although from where I sit, it's the least of the tragedies surrounding last fall's "incident." However that may be, the housing vacuum thus created also presents Willamette students with an opportunity. Some good might come out of all this yet.

Responding to the the challenge, 15 men and women have banded together and petitioned

Residence Life to turn that familiar section on the southeast corner of fraternity row into something quite different.

They want to call it "Metanoia House," using the Greek word (one slim connection with the surrounding residences and the current occupants) to indicate their commitment to personal and societal change. They figure that Camp Willamette has a way to go in achieving social, political and environmental awareness. They want to carve out some living space on campus where intellectual discussion and religious dialogue and a sense of respon-

sibility for the community can become norms, rather than exceptions.

They'd like to be able to sit in a living room and discuss feminism, Latin America, South Africa and peace activism without eliciting strange stares and other less socially acceptable responses.

Sure, Willamette folk don't need a house in order to organize hunger action drives (say WHAT?) or put together a contingent to help demonstrate against underground nuke tests in Nevada. Herstory/history was an exciting and successful event that drew on people

from all parts of the campus. Setting up a "Metanoia House" won't guarantee that we all start switching our attention from mega-parties, mega-wardrobes and mega-careers to the ozone layer, the third world and Salem's transients.

Then, too, it could degenerate into its own sort of close-minded, holier-than-thou enclave (which some of us aging flower children can still remember even through the mists of '60s nostalgia).

But, hey, think about it. Thirty-two people, trying to make a difference on campus, in Salem, in the world. Begin-

ning here and now and building toward a common calling, a life's work A.W. (After Willamette). Idealistic? Utopian? Pretentious?

If you insist. But this old planet and its people (including those in this little corner of it) could stand some turning around, some change-for-the-better, a little *metanoia*. And I'm excited that there are some folks at WU ready to commit themselves to the struggle.

So, O.R.L., how about considering these new tenants? I know they'll pay their rent, and I think they'll make good neighbors on our block.

Part B classes ineffective form of study

KRIS GATES

The part B courses, labelled as classes in the Integration and the Use of Knowledge are "designed to cross disciplinary lines and to deal with knowledge drawn from diverse perspectives, in order that students may have experience in perceiving relationships and in applying the results of inquiry and analysis to personal and societal problems." They supposedly develop critical thinking, informed judgment, and sensitivity to the complexities of the modern world.

I have a hard time believing that courses such as Field Studies in Hawaii and Ethnobotany: Plants and People actually accomplish these goals. Many seem like introductory part A course under the guise

of interdisciplinary titles (e.g. Sex Roles in Society-how can this be interdisciplinary? Although we have a Sociology Department, I have yet to discover Willamette's Sex department. Who is its chair?)

And even if Part B courses are supposed to apply knowledge from two or more disciplines, most have no prerequisites at all. The Language and Power class is meant to integrate both political and communicative concepts and theories, yet neither a Political Science course, and or one in Speech Communications is required to enroll.

Because Part B's are open to freshmen and sophomores, there is little chance that students would take the opportunity to explore the basic studies before they move onto the "more advanced" fields. Only

five (out of over 40) Part B courses mandate the completion of the introductory levels: one in Chemistry, two in History and two in Sociology.

In my opinion, most Integration and Use of Knowledge courses fail to meet their stated goals. They do not fully attempt to combine sectors of study and even if they are designed to do so, the students are not equipped with the knowledge they are meant to be applying.

Apparently, this is the feeling of the majority of Willamette students, and therefore the Academic Council is proposing at its meeting today (3:45 Autzen Chambers) to form a Task Force comprised of administrators, faculty and students to examine the Part B program and address general concerns.

They question whether all

of the courses should be taught by teams of professors, and if Part B's should be related to a student's major subject field. The idea of more prerequisites will be explored. The fact that the World Views course fulfills one Part B will be taken into account for whether the courses are more applicable junior or senior years.

The Council is additionally concerned with the fact that foreign study semesters complete a Part B. In conjunction with Freshman Experience, this

could result in a student taking no "actual" Part B classes.

Under the direction of Chair Jim Hanson, the Council will review and make recommendations to help the program meet its objectives: the application of learning to cross-discipline education.

As Rob Patridge puts it, "We have the quantity; we need the quality. There is a considerable problem with Part B. It's time for a review..." Perhaps this liberal arts university is being a bit too liberal.

Letters

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is now my husband, and tho I begged to be released, his will was so much the stronger that I was unable to free myself without wounding a loving heart, and could not find it in my heart to do so...

"I always had a passion for reading; during girlhood it was along educational lines; in young womanhood it was for love stories, which remained ungratified because my father thought it sinful to read stories of any kind, especially love stories.

"Later, when I was married, I borrowed everything I could find in the line of novels and stories, and read them by stealth still, for my husband thought it a willful waste of time to read anything and that it showed a lack of love for him if I would rather read than to talk to him when I had a few moments of leisure, and, in order to avoid giving offense and still gratify my desire, I would only read when he was not at the house, thereby greatly curtailing my already too limited reading hours...

"...My strenuous outdoor life agreed with me, and even when my children were born I was splendidly prepared for the ordeal and made rapid recovery... (she goes on to describe in detail the work that occupied her from 4 am to 8 pm)... All the time that I have been going about this work I

have been thinking of things I have read... and of other things which I have a desire to read, but cannot hope to while the present condition exists.

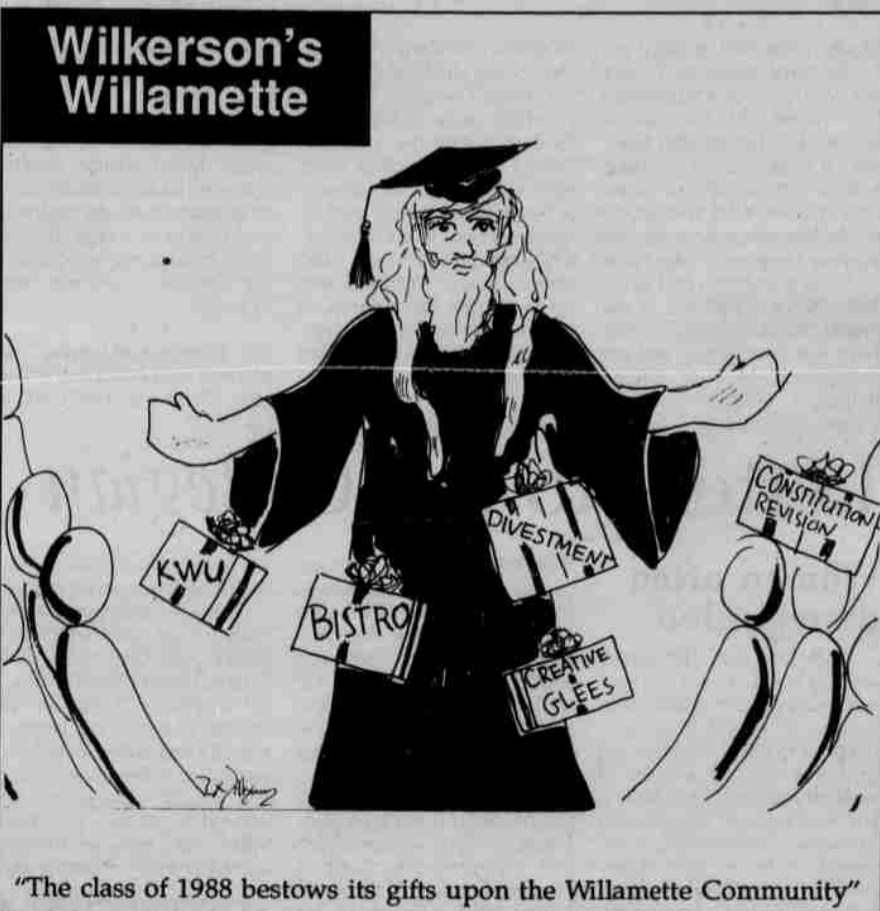
"As a natural consequence there are daily, numerous instances of absentmindedness on my part; many things left undone... My husband never fails to remind me that it is caused by my reading so much; that I would get along much better if I should never see a book or paper...

"I use an old fashioned chum, and the process of churning occupies from 30 minutes to three hours, according to the condition of the cream, and I always read something while churning...

"I suppose it is impossible for a woman to do her best at everything which she would like to do, but I really would like to... When the work for the day is over, or at least the most pressing part of it, and the family are all asleep and no one to forbid it, I spend a few hours writing or reading..." (taken from Gerda Lerner's *The Female Experience: An American Documentary* p.126).

This example could just as easily been taken from a woman organizing labor unions in the 30s or a woman's

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Letters

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account of the Black "slave market" of the South Bronx and Brooklyn in the 40s or a thousand other accounts in which women are often nameless, their deeds are often "common" by conventional standards, but their presence, their contribution, their unique perspective or inspired vision are no less real, no less potent.

If we acknowledge such accounts as "good history," on equal footing with histories about Caesar, Joan of Arc and Napoleon, then we must expand our definitions of what we mean by "history."

Jon betrays the common viewpoint that history is an authoritative body of immutable facts. Alternative approaches to history question our biases that shape our conceptions of the past, present, even future; they offer a largely untapped treasure-hold of human experience.

Fortunately for us, there is more to being American, more to being a human being than historians with views like Radmacher's have led us to believe. What's really exciting is that programs like Herstory History are revealing only the tip of the iceberg.

—MARJEAN RICH

Smelling a rat

To the *Collegian*:

I have no complaints against

psychology in general or the people who practice it. I do, however, feel compelled to complain when any science uses live animal subjects in experiments having questionable educational benefit.

The case in point involves the General Experimental Psychology (Psych 210) course. This class is using live female rats in a project designed after B.F. Skinner's operant conditioning experiments. Skinner did such things as teaching rats that when they pressed a bar in a specially-made cage, they would receive a pellet of food. He drew conclusions about the ways in which rats learn and are reinforced in their behavior. He was an intelligent man who conducted an intelligent experiment. The Psychology 210 class is different.

It would be nice to assume that the class is also going to draw some scientific conclusions from their repetition of Skinner's work. Sadly, there are some insurmountable differences between Psych. 210 and Skinner. In the class, any comparisons that could be drawn between rats is invalidated. There are no controls for pseudo-conditioning, and there is little continuity in the actual environment in which a given rat finds herself. Sounds and activity change constantly, duration of physical handling by the experimenters is never consistent, and sometimes dif-

ferent experimental cages are used from day to day. In short, the independent variables are so varied that I challenge the validity of almost any "scientific" conclusion about the whole thing.

Surely Skinner did not sit down with one rat for three weeks and draw the conclusions he did. (Again, let me stress that I'm not criticizing the students but rather the course itself.)

One thing can be said about the whole thing: the rats *do* learn to press the bar for food. Why? For one, they are being "encouraged" to press it by a simple stimulus most of us don't like to deal with: starvation. I know of one rat who lost 10 percent of her weight in seven days. The others are comparable.

By the end of the experiment, the rats are scheduled to lose 20 percent of their weight. For the dieters out there, that might sound great, but it is simply not healthy.

In fact, if anyone thinks that it is healthy, I challenge them to go to the psychology lab in the basement of Waller Hall and see for themselves. See the rats with tiny bones poking at the skin. See the hair falling out. See the scabs on their noses left from jamming them through the wires of their cages trying to find food. I guess I would learn to press a little bar, too...

The problem boils down to this. Two things are being accomplished by the experiment: the class is learning that a rat can be taught to press a bar for food, and the students are gaining the experience of doing an uncontrolled experiment. For

this we are starving rats to 80 percent of their natural weight. I ask only this: is the suffering of 30 rats for three weeks worth the "benefit" the class is receiving?

I, for one, answer no. What I ask is that every person who has read this letter this far will simply stop and think about it for a moment. I believe that in allowing this to go on, we are doing more than starving rats—we are allowing a disease called "complacency" to gnaw at the very foundation of what we think makes us so secure: our own morality. If you feel strongly about it, say something on these pages, or talk to the psychology department. If not, that's okay, too—you're entitled. Maybe in the next issue we should discuss where the rats go when the psychology folks finish with them.

—GREG MULHAUSER

Restrict Barney to Spirit Club

To the *Collegian*:

Who gave Wendy Willis permission to use Barney Bearcat during the seniors' pre-Glee follies?

The Bearcat was purchased for the exclusive use of the Bearcat Spirit Club to promote spirit on the Willamette campus.

It was not purchased for a few rude and obnoxious people to promote their highly inappropriate and offensive conduct. Had that girl been given permission from the Spirit Club to use Barney, she would have been advised that 1) the head

of the costume is *not* to be removed in the view of the public, no matter how much one wants to be credited for one's antics; and 2) if the head doesn't come off, obviously the rest of the costume is not to be removed and discarded in public, either.

Her actions were neither humorous nor commendable. Those of us in the audience were abhorred by her actions.

By the way, Glee's purpose is not to afford a few disgruntled individuals with a forum for expressing their animosity towards the campus, its administrators or the other classes.

You made your point, now I've made mine.

—ANNA BRIEF
CLASS OF '87

Editor's note:

According to ASWU President Eric Fishman Barney Bearcat was purchased by ASWU general funds to promote school spirit. He said that it is available to any student or group including the Spirit Club for such purposes.

Letter Policy

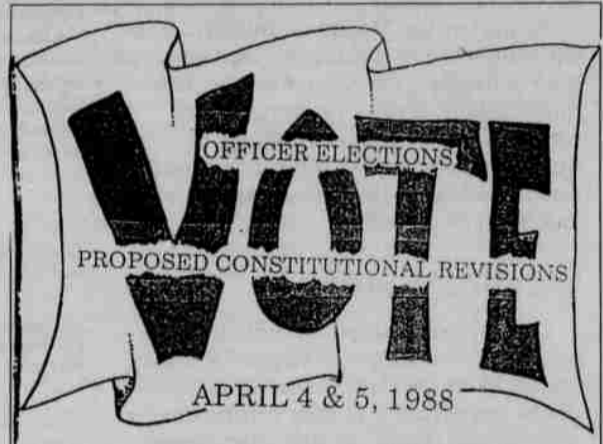
The *Collegian* will accept letters to the editor until the Tuesday before publication. Letters must be typewritten, double-spaced, dated, signed and include a phone number. Letters are subject to editing. Anonymous letters will generally not be printed.

We're looking for a few good seniors.

Interested in teaching as a career but haven't ever taken an education class?

Next fall, Willamette University begins a new ten month MAT program. In less than three years you can have a Master of Arts in Teaching and an Oregon Basic Secondary Teachers Certificate.

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NEWS BRIEFS

Curren pays phone debt

Former ASWU Treasurer Steve Curren has finally paid the phone charges he billed to the ASWU calling card in the spring of 1987. Curren sent present ASWU Treasurer Jon Radmacher a cashier's check for \$38.95 last week. Last fall Radmacher sent the Willamette graduate a letter warning him that if he neglected his financial responsibilities his transcripts would be held at Willamette. However, Curren did not respond until Bob Olson, University Controller, sent a letter with the same warning.

Doug Huntington, former ASWU senator from Hazeldorf in the spring of 1987, paid his phone debt last fall. Radmacher is still waiting to collect the \$107.04 that former Treasurer Mary Salazar owes the University for similar phone card abuses.

New group fights hunger

The Willamette Hunger Action Team is a new student organization campaigning to fight local and world hunger. Directed by Wendy Mills, the group of student volunteers work on community clean-up projects to collect funds donated by local businesses. The donated funds are then divided between local, national, and international campaigns against hunger. One-half of the money will be given to the Marion and Polk county food share programs. One-fourth will be sent to the America's hungry campaign while the other remaining fourth will be donated to a well digging project in Ethiopia and a vocational training program in Sudan.

As part of the National Hunger Clean-Up, students can volunteer three hours of time Saturday, Apr. 9, on various community work service projects. A sack lunch will be provided. Students can sign up or get information about the organization until March 18 at the table in the basement of the UC.

Candidate forum

Candidates running for ASWU office will speak on campaign issues Thursday, March 31 in the Cat Cavern. This is students' opportunity to hear candidate opinions on issues ranging from divestment to KWU. The forum begins at 6 p.m.

Club Bistro features jazz

The Bistro will feature New Orleans jazz April 2. The small group will present a distinctly southern jazz sound showcasing clarinet and piano from the Deep South. The show starts at 8 p.m. and is free. The next Club Bistro event will be at Intime on April 9.

Library hours shortened

The Mark Hatfield library will remain open during spring break with shortened hours. The library closes Friday, March 18, at 5 p.m. It will be open from March 21 to 25 from 8 a.m. to 5 p.m. The library returns to normal hours on March 27.

Dash speaks on Central America

by Jamison Ulibami
FOR THE COLLEGIAN

The Contadora peace process and the Central American Peace Accords together "mark a historical turning point in the relations between the region and the United States," according to Professor Bob Dash of the Political Science department, who spoke at last week's Second Tuesday Series on Prospects for Peace in Central America.

The Contadora group was formed in 1983 as a result of the threat of regional war as an "outgrowth of direct military intervention by the United States," including the training of the Contras, the invasion of Grenada, the mining of Nicaraguan harbors and the United States' perceived need to assume a "combat role in the region."

Today the group is made up of Mexico, Venezuela, Panama, Columbia, Peru, Uruguay, Brazil and Argentina, whose people make up 80 percent of the population of all of Latin America.

Dash says that the response of our own government "has been one of open hostility." First our government formed the "Forum for Peace and Democracy," which was widely viewed as a "ploy to isolate Nicaragua." Then it suggested that the Organization of American States, which maintains the United States as its most powerful member, should handle any problems in Central America, but that suggestion was ignored. "In place of working for peace in '83 and '84, then, we began building up our troops throughout the region...and beginning almost ongoing military exercises in Honduras," said Dash.

Although the Contadora group has not yet brought peace to the region, he emphasizes the successes that have been gained, including a standing on "moral high ground" over the Reagan Administration,

the garnering of international support and Allied pressure for a more peaceful U.S. role in the area. Also, it has created a debate in congress over United States goals and actions resulting in greater awareness and more serious consideration about further funding and intervention in the region.

Also in effect are the Central American Peace Accords, created in August of 1987 by five presidents of Central American nations, which call for such peace-making

efforts as (among others) international reconciliation and dialogue, free and honest elections, amnesty to all contending forces, cease-fires in all countries and strengthening of democratic institutions.

The best report on the success of the Accords that Dash has seen is a preliminary report issued last month by the Latin American Studies Association, saying Nicaragua has come the farthest in reaching these goals. The full report is scheduled to be issued this week. ■

Yocum goes abroad

by Chris Carden
FOR THE COLLEGIAN

Fall semester 1989 will see some reshuffling of several upper-level administrative positions at Willamette. Richard Yocum, registrar and assistant to the president, will go to direct the Pacific Rim foreign study program in Japan, South Korea and China, and Dean Jerry Berberet will become a special assistant to the president in Yocum's absence.

President Hudson has also scheduled a leave for the spring 1989 semester. Berberet said that a search committee organized to select a new dean has advertised the opening nationally and hopes to invite candidates for interviews in May.

In an interview earlier this week, Berberet said that his major duties in the new position will include overseeing the academic portion of the new arrangement for a TIU campus in Salem. Other projects mentioned by Berberet include investigating the possibility of extending the University's cooperative programs with state and local government beyond the current internship program. "Willamette is a great brain resource,"

he said, and could work to mutual benefit with government agencies. He also said that he would be working to raise more funds from foundations and external sources to support academic programs and help purchase new science and computer equipment, planning with faculty, administrators and students for 1992, Willamette's sesquicentennial, and deciding "what to do with buildings such as Gatke Hall."

Berberet said that the permanence of the new position is still undecided. "What I'll be doing next year depends on what happens with these options," he said.

Berberet has been Dean at Willamette since 1976. Berberet said that in his twelve years at Willamette he has seen "significant strides in curriculum, in developing the general education program, and in systematic review and strengthening of the general education program."

He also cited a strengthening of the faculty governance system, the hiring of "tremendous" new faculty, especially an increased number of women faculty, and increased support for "increasing faculty expertise" with the help of major grant funds from foundations such as the National Endowment for the Humanities. ■

Senate considers KWU charter

by Pat Kurkoski
FOR THE COLLEGIAN

The Senate considered the proposed charter for KWU at its last regular meeting. Senate voted to return the proposal to the KWU policy board and recommended several changes during the March 3 meeting.

According to Sid Elliot, Assistant Director of Student Activities and a member of KWU Policy Board, the charter was drafted to "give guidelines [for] formulating

policy" and that "it won't deal with the everyday operations of the radio station."

The charter mandates the institution of a KWU Policy Board to recommend station managers to the ASWU Senate and to exercise oversight on the budgeting of funds as well as station ethics. The charter also defines the responsibilities of the KWU Station Manager and the methods for his or her selection and removal.

The Senate remitted the document because most senators wished

to see the rules for the policy board changed to match those of the Collegian board mandated in the proposed revision of the ASWU Constitution.

The KWU Policy Board tried to parallel the proposed Collegian changes as close as possible, but the Senate was not satisfied. The Senate had trouble with a few technical details such as whether the Policy Board's Station Manager selection must be ratified by three-fourths of the entire Senate or merely those present and voting. ■

Free press debated in Hatfield room

Sadistic sexual practices with hamsters was one issue debated in the Hatfield Room last night. At issue was whether the press has excessive freedoms, which brought up issues such as pornography, the press in courtrooms, media monopolies, and libel.

Advocates of the resolution faced-off on one side of the room stressing specific examples of al-

leged press excesses.

Opposition member countered the examples and leaned on principles of freedoms as defenders of democracy.

The Willamette forensic team sponsored the public forum and kicked it off with opening speeches.

An audience of approximately forty students, professors, and community members presented ar-

guments on various issues until a multitude of perspectives were inspected.

The audience was encouraged to move to the other side if their opinions changed during the course of the debate. There was a fairly balanced division of support for both sides however the debate was intense enough to encourage numerous crowd migrations. ■

Residence Life loses computer to theft

by Pat Kurkoski
FOR THE COLLEGIAN

Sometime between 3 and 5:30 in the morning of Friday March 11 a thief crawled over the divider separating the Office of Residence Life from the University Center lobby and stole a Compaq Deskpro computer, several floppy disks that

contained work done on the computer, a Dictaphone and a telephone.

Monetary value of the items stolen was estimated at \$4,750 by Sally Suby-Long of Residence Life.

The cost estimate does not include all the time lost because many items of correspondence and projects stored on the disks

were not backed up elsewhere. Vital information, such as who lives where on campus as well as financial data and bills, is stored on the PRIME and was not affected.

Though they are using another computer temporarily, the Compaq system had been used quite heavily by Residence Life for three and a half years and,

according to Suby-Long, it is "vital to our office operation."

Ross Stout, Director of Campus Safety, said that although there are no suspects as of yet, Campus Safety and the Salem Police "do have some leads." Stout said that "it's likely that a university person of some type" may have been involved in the crime.

Because it is such a heavily used building, Stout describes the UC as "difficult to secure." As a result of this theft the wall that divides the UC lobby from the Office of Residence Life will be raised to meet the ceiling.

Stout urges anyone who has information regarding the theft to contact Campus Safety as soon as possible. ■

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Four file for President...

Elections kick-off

The offices of President, Vice President, Secretary and Treasurer will be fought for throughout the next month. Anyone who is a full-time student in good standing may run for office; he or she must submit 100 student signatures on a petition and a 300 to 500 word policy statement.

The campaign rules set strict regulations on the duration of the campaign as well as the financial aspects: candidates may spend \$80, including the estimated value of any donations, for the entire campaign process.

For a candidate to be elected, he or she must receive 50 percent of the votes plus one, under the Willamette Constitution. "If no one receives 50 percent of the vote, we take the top two candidates and have a run-off election until one of them wins,"

current Secretary Larry Didway explained.

This year the election will be run slightly differently as ASWU is borrowing the Multnomah County voting booths and using scantron ballots instead of the traditional fill-in.

Voter turnout is generally good at Willamette, as "last year over 50 percent of the students voted. The percentage of voting was definitely higher than the state of Oregon's percentage," according to Didway.

This year a Constitutional revision will be voted on with the new officers. If passed, a new Constitutional mandate will require a three week overlap between the old officers and new ones. "We'd kind of like to make it more of a transition rather than a coup," said Didway. "Right now it's just out with one and in with the other."

Baxter passes code

•CONTINUED from p. 1

ordering more so that servers and student workers will also have the restraints.

Marriott conducted a staff awareness course on March 3 to educate kitchen employees on sanitation and food preparation. Sixteen employees attended the seminar which was conducted by the County Health Department.

Bangs noted the Health Department has been instrumental in helping the hall achieve acceptable health standards.

In response to the cockroach problem, Orkin pest control will continue to visit the hall on a weekly basis. In addition, some intensive pest extermination is planned for spring break.

Other cleaning projects planned for spring break include steam cleaning the kitchen ceiling and painting the walk-in refrigerators and freezers.

Bruce Bigler, Director of the physical plant, explains that maintenance's role in the clean-up included replacing broken or missing screens on windows and spot-painting the chipped paint on the walls.

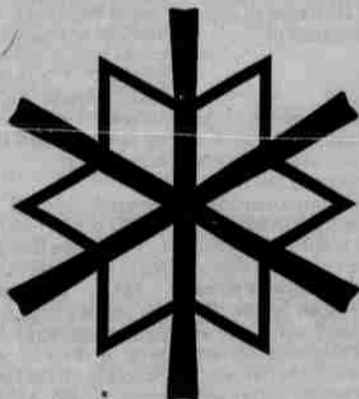
Maintenance hired a person to install bumpers on the walls to prevent carts from gouging the drywall, and to put formica on the wood shelves which are prone to chip.

Bigler notes that the work will continue. "We haven't stopped working just because the hall passed," he says.

A large degree of the clean-up work was facilitated by the SAE fraternity. Twenty-eight SAE brothers worked in the kitchen Wednesday to clean up some of the violations in return for free dinner service for its off-campus members during the SAE Patty Murphy.

Gibson was surprised by the hall's rapid improvement. She notes the improved score "is quite impressive." ■

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ASWU Constitutional Revisions

In order for the ASWU Constitutional Bylaws to be revised, the revisions must be passed by a two thirds vote of the Senate at each of the two meetings, the meetings being at least one week apart. The following revisions were brought up and passed at the March 3 Senate meeting, and will be presented for a final vote on March 17 at 5 p.m.

Text to be removed is in boldface, underlined and in brackets (**example**). Text to be added is in boldface (**example**).

These changes appear in the *Collegian*, as per the constitution.

Constitutional Bylaws

ARTICLE I

Committees of the Senate

[**Sec. 1.**] The Senate may establish Ad-hoc committees for the purpose of dealing with certain issues.

A. Ad-hoc committees shall be established by a simple majority vote of the Senate.

B. Membership shall be open to any member of the ASWU.

C. Operating Procedures:

1. Ad-hoc committees shall be directly responsible to the Senate.

[**2. Chair.**

A. **Duties of the Chairperson shall be the same as those outlined in Section 1, paragraph D.]**

B.] 2. Any Ad-hoc committee member may apply [for] to be the chairperson of the [his/her respective] committee.

D. Ad-hoc committees may be disbanded by a majority vote of the Senate.

ARTICLE II

Activities Board

Sec. 1. Membership of the Activities Board shall consist of the ASWU Vice President (who shall act as chairperson), ASWU Treasurer (who shall act as a non-voting financial advisor), [a Senate-appointed secretary, a Senate-appointed publicity coordinator] two ASWU senators elected by the Senate, [and six at-large members from the ASWU] and five students recommended by the Vice President and confirmed by the Senate. [**Sec. 2. Selection of at-large members of the Activities Board.**

A. **Terms of the Activities Board are for one year.**

B. **At the beginning of each semester, the Vice President and current members of the Board will review applications and select three new members, subject to Senate confirmation. Terms of at-large members will be staggered by Fall and Spring semesters.**

C. **Activities Board applicants must submit applications to the office of the Vice President no later than February 15 or September 15 of Spring and Fall semesters, respectively.]**

Sec. [3]2. The Activities Board shall sponsor all-campus events within the limits of the ASWU budget.

Sec. [4]3. Appeals of the decisions of the Activities Board shall be referred to the Senate, which shall be vested with ultimate authority.

Sec. [5]4. The inter-living organization council is a committee of the Activities Board and shall be composed of the Presidents and Social Chairpersons of each respective living organization. The ASWU Vice President shall act as chairperson and insure that the council meet a minimum of once a month. The purpose of this council is the promotion of interaction among living organizations.

ARTICLE III

Publications Board

Sec. 1. Voting members of the Publications Board shall consist of [the *Collegian* Editor,] the Jason Editor, the *Wallulah* Editor, the Darkroom Manager, the ASWU Treasurer (who shall act as a non-voting financial advisor), the ASWU

President, and three [other members who shall] at-large members [not be] un-affiliated [in any capacity] with [the] ASWU Publications, appointed by the Elections Board and approved by the Senate.

Sec. 2. The Board shall meet monthly, with other meetings to be called at the discretion of the Publications Board Chairperson.

Sec. 3. Duties.

A. The Publications Board shall regulate and coordinate the various Publications under its authority as so designated in these Bylaws.

B. Appeals of the decisions of the Publications Board shall be referred to the Senate, which shall be vested with ultimate authority.]

C. The Publications Board shall determine necessary qualifications for appointed [five] positions.

D. The Publications Board shall [nominate] recommend students who have applied for the various positions under its authority to the Senate for confirmation.

[1.] The following nominations must be submitted to the Senate prior to the last Monday in April: *Wallulah* Editor, Jason Editor and [Publications Board Chairperson] Darkroom Manager. [2. *Collegian* Editor nominations shall be submitted by the last Monday in April for a term of one semester, with eligibility for the option of a consecutive semester term at the discretion of the Publications Board and the *Collegian* Editor. Nominations for the second semester must occur before the first Monday in December.]

E. The Publications Board shall submit its budget to the Finance Board for approval.

[E. The Publications Board shall recommend the salaries for each position stated above to the Finance Board as provided.]

[G] F. The Publications Board shall submit nominations to fill vacancies occurring during the academic year to the Senate for confirmation.

G. The Publications Board shall be responsible for writing and reviewing a policy manual which shall be presented to the Senate.

H. The Publications Board shall [insure the maintenance of] be responsible for upholding the standards of publication [for all appointive positions,] as [these standards are] stated in its policy manual [this document and as they are interpreted by the student Senate].

I. Publications Board members not meeting these standards shall be subject to removal upon a two-thirds vote of the Publications Board with a concurring three-fourths majority vote of the [total] entire Senate membership. [The Senate may also remove a member of the Publications Board as provided for in the ASWU Constitution without the concurrence of the Publications Board.] [Sec. 4. Editorial Code of Ethics and Statement of Editorial Policy.

A. Student Publications and the student press are a valuable aid in establishing and maintaining an atmosphere of free and responsible discussion and intellectual exploration on the campus. They are a means of bringing student concerns to the attention of the faculty and the institutional authorities, and of formulating student opinion on various issues pertaining to the campus and the world at large.

B. Freedom of expression and debate by means of a free and vigorous student press is essential to the effectiveness of an educational community in a democratic society.

C. The student press must be free of all forms of external interference designed to regulate its content.

D. The freedom of the student press must not be abridged by confiscation of issues or facilities, suspension of publication, academic, personal or financial sanctions, arbitrary removal of staff members or threats of these sanctions.

E. No one outside of the student staff shall delete, dictate or revise the content of a student publication.

F. It is the role of the student press to report the news and provide an outlet for campus opinion and creative effort.

G. The student press must maintain respect for the privacy and rights of the individual.

H. The student press must provide for an open forum for unfettered expression of opinion, including those opinions differing from editorial policy. Such expression must not be edited without consulting the author.

I. The student press must insure the highest degree of accuracy, and must not misrepresent the opinions or actions of individuals or groups.

J. A correction must be promptly issued and fairly placed where there has been a factual inaccuracy. Where an individual or group has been damaged by the error, an apology is necessary.

K. An article from another publication must not be reprinted in whole or in part without due credit, and permission if necessary.

L. The Editor must accept final responsibility for the contents of the Publication.

M. **The Editorial freedom of student editors and managers entails corollary responsibilities to be governed by the canons of responsible journalism, such as the avoidance of libel, indecency, undocumented allegations, attacks on personal integrity, and the techniques of harassment and innuendo.**

N. **News and editorial content published in the *Collegian* shall be strictly separated. Editorial opinion is not to be construed as a news story.**

O. **The following statement shall be printed on the masthead of the *Collegian*: "The contents of this publication are the opinions and responsibility of the staff of the Willamette University *Collegian*, and do not necessarily reflect the policy of the ASWU or Willamette University."**

P. **The student press should be free of censorship and advance approval of copy, and its editors and managers should be free to develop their own editorial policies and news coverage. Editors and managers of student publications should be protected from arbitrary suspension and removal because of student, faculty, administrative or public disapproval of editorial policy.**

Q. **When an editor has violated the ethics of the student press, as outlined in this code, he/she may be removed only by the authority which appointed him/her in accordance with a well-defined and established procedure in which the editor is given full right of defense as also outlined in Article III, Section 3, paragraph 1 of these Bylaws.**

Sec. 5. Chairperson of the Publications Board.

A. The chairperson shall be the final arbitrator in all questions before the Board, subject to the authority of the student Senate.

B. The chairperson may vote only in the event of a tie.

C. The chairperson shall preside at all meetings of the Board.

D. The chairperson shall announce the need for petitions for all positions when a vacancy arises and as otherwise so specified in this document.]

ARTICLE IV

Collegian Board

Sec. 1. Voting members of the *Collegian* Board shall consist of three *Collegian* staff members, one ASWU Senator, the ASWU President, the Darkroom Manager, the Faculty Advisor and three at-large members un-affiliated with the *Collegian*, recommended by the Elections Board and approved by the Senate. The ASWU Treasurer will serve as a non-voting financial advisor. The *Collegian* Editor(s) shall serve as chairperson, voting only in the case of a tie.

Sec. 2. The *Collegian* Board shall submit its budget to the Finance Board for approval.

Sec. 3. The following statement shall be printed on the masthead of the *Collegian*: "The contents of this publication are the opinions and responsibility of the staff of the Willamette University *Collegian*, and do not necessarily reflect the policy of the ASWU or Willamette University."

Sec. 4. The Board will be responsible for writing and reviewing a policy manual.

A. The *Collegian* Board shall be responsible for upholding the maintenance of the standards of publication as stated in its policy manual.

B. *Collegian* Board members, including editors, not meeting these standards shall be subject to removal upon a two-thirds majority vote of the *Collegian* Board with a concurring three-fourths majority vote of the entire Senate membership.

Sec. 5. The Board shall review all grievances related to the *Collegian*.

Sec. 6. Editor Selection

A. The *Collegian* Board shall submit a nomination for the position of *Collegian* Editor to the Senate by the last Monday in April. A simple majority vote is needed in the *Collegian* Board to nominate. A three-fourths majority vote of the present and voting Senators is required for rejection of a recommendation.

B. If the recommendation is rejected by the Senate, the *Collegian* Board shall submit another nomination at the next meeting of the Senate. The Senate shall not have the authority to appoint a person who has not been recommended by the *Collegian* Board.

ARTICLE [IV] V

Finance Board

Sec. 1. The membership of the Finance Board shall consist of the ASWU Treasurer (who shall act as chairperson), the ASWU Vice President, two ASWU senators elected by the Senate, [the Publications Board chairperson,] and five students [appointed] recommended by the Treasurer and confirmed by the Senate. [formerly part A] Sec. 2. The Finance Board shall have held open hearings to consider various requests from student activities for portions of [non-]unallocated funds. Requests that are reviewed favorable by Finance Board shall be recommended to the Senate for approval.

[formerly Sec. 2.] Sec. 3. An ASWU budget shall be prepared by the Finance Board and submitted to the Senate as follows:

[B] A. [One month before the Senate's final meeting of the Spring semester.] At the beginning of the Fall semester, the Finance Board shall present its final recommended ASWU budget to the Senate for approval.

[C] B. Upon a majority vote of the Senate, the ASWU budget shall be approved.

Special Section

[D. Ultimate authority to approve, attach or modify any budget shall be vested in the ASWU Senate.]

Sec. [3]4. The Finance Board shall have the power to review the expenditure programs of all ASWU-supported activities.

A. Prior to [March 15th] the second Friday of the Fall semester of each year, all ASWU-supported activities shall place on file with the Finance Board individual budgets of said activities. Said budget must contain the beginning balance and current year's allotment, as well as estimated expenditure by major purpose and estimated balance at the end of the school year.

B. Un-used funds for one school year shall be returned to the [non]-unallocated fund.

[C. A fine of \$75 shall be charged to any account overdrawn at the end of the year. This fine shall be collected from the next year's allocation and placed in the non-allocated fund.]

Sec. [4]5. The Finance Board shall be charged with the responsibility of controlling funds so that all expenditures are charged to the proper activity fund and that budgeted allotments are not exceeded. Appeals from decisions of the Finance Board may be made to the Senate.

Sec. [5]6. Meetings of the Finance Board shall be at least once a month, with other meetings to be called at the discretion of the Treasurer.

ARTICLE [V] VI Elections Board

Sec. 1. Membership of the Elections Board shall consist of the ASWU Secretary (who shall act as chairperson), two Senators elected by the Senate, and five students [appointed] recommended by the Secretary and approved by the Senate.

Sec. 2. The Board is authorized to assist the Secretary in [running] the administration of elections. All operations of the Board shall be in accordance with [a set of] the following election rules: [to be suggested by the Elections Board and approved and/or amended by the Senate before March 1st of each year.]

[A. The Secretary shall also see to it that a video-taped recording is made of all meetings of the student Senate and that such recordings are kept on file in the student body office to be readily accessible to any member of the ASWU. The Secretary shall perform the task personally or shall appoint another person to make such recordings. The recordings will be kept for a minimum of one year.] (THIS HAS BEEN MOVED TO THE ASWU CONSTITUTION, ARTICLE II, SEC. 4.)

A. It is the responsibility of the Elections Board to make the following items available to all students no less than one week prior to the date petitions are due: 1) the election rules, 2) all dates pertaining to the campaign and election, 3) a petition, and 4) a record of expenditures form.

B. Qualified candidates shall have their name appear on the ballot by submitting a petition signed by no less than 100 students. There is no limit on the number of petitions a student may sign.

C. Campaigning will be limited to seven consecutive days.

D. A spending limit will be set by the Elections Board prior to the date petitions are made available. Donated products will

be included as expenditures at the market value to be determined by the Elections Board.

E. At the discretion of the Elections Board, publicity materials shall be made available to all candidates in an equitable fashion.

F. The Elections Board shall ensure that all candidates participating in Willamette off-campus study programs are provided with the same opportunities and resources as other candidates.

G. Any additional campaign guidelines shall be set at the discretion of the Elections Board.

Sec. 3. Conflicts of Interest.
[Sec. 3.] A. In the event [that] the Secretary becomes a candidate for ASWU elected office, she/he [he/she] shall [appoint] recommend a member of the Elections Board [who must be approved by the Senate] to serve as chairperson of the Board for the duration of the election. The Secretary shall not in any way participate in the [running] administration of that election.

B. In the event a member of the Elections Board becomes a candidate for ASWU elected office, he/she shall not participate in the administration of that election.

Sec. 4. Appeal and hearing process.
A. After being notified of a violation of the election rules, the Elections Board chairperson shall call a meeting of the Board within twenty-four hours.

B. Only duly-appointed and confirmed members of the Board will be permitted to hear and rule on the violation.

C. After reading and discussing the violation alleged in the complaint, the Board will hear from both the originator of the complaint and the defendant. Witnesses may be called as necessary.

D. After viewing all evidence, the Board will meet in closed session to decide the guilt or innocence of the defendant.

E. A decision of guilt requires a two-thirds vote of the Board.

F. A statement concerning the findings of the Board shall be issued following the hearing.

[E] G. If a candidate is found guilty, she/he [he/she] may be subject to at least one of the following penalties:

1. Removal from the election, and all votes for said candidate counted as void.

2. Name removed from the ballot, but candidate to participate as a write-in candidate.

3. A public statement, approved by the Elections Board, be made by the candidate.

4. Any other penalties the Elections Board deems appropriate.

[G] H. Any candidate found guilty has the right to appeal the decision of the Elections Board to the Senate.

1. All appeals must be made to the [ASWU Secretary] Elections Board Chairperson within [eighteen] twenty-four hours of the Elections Board's decision.

2. The [Secretary] Elections Board Chairperson will present the appeal to the Senate at its next meeting. The Senate will follow the same procedure outlined in Section 4 of this Article.

3. A three-fourths majority vote of the Senate is required to over-ride the decision of the Elections Board.

4. If the election is to take place before the Senate's consideration of the appeal, the election will [then] be postponed until

after the Senate rules on the appeal [set back one week. During said week no campaigning will be permitted]. During this period, the original campaign schedule will remain in effect. Pending the Senate's ruling on an appeal, the defendant will not be forced to withdraw from the election.

[H. If an allegation of an election rule violation is presented to the Secretary within twenty-four hours of the election, the voting for the office involved will be delayed for one week.]

Sec. 5. The Elections Board shall assume these additional [following] responsibilities:

A. Recommending [ation] to the Senate [of] students to serve on ASWU Boards, campus, faculty, and trustee committees. The power to recommend students to ASWU Boards shall not extend to the Activities and Finance Boards.

B. Maintaining contact with the various other committees of the ASWU and University, coordinating information, enforcement of committee reports to the Senate, and monitoring the performance of appointments.

C. The Elections Board may also develop additional qualifications for ASWU appointments not already stipulated in the Constitution and Bylaws.

[D. The Senate will have the ultimate authority in all matters of appointments.]

ARTICLE [VI] VII Managerships

Sec. 1. All applications for management of ASWU activities shall be handled by the ASWU Secretary. He/she shall establish the procedures involved in petitioning.

Sec. 2. The Senate will be responsible for setting up and maintaining the various managerships.

Sec. 3. Managers will [report directly] be accountable to the Senate.

Sec. 4. Duties.

A. It shall be the responsibility of the Secretary to prepare outlined duties for each managership at the beginning of the school year.

B. The managers shall be responsible for keeping the Senate informed of their progress.

C. It shall be the requirement for managers to submit a one-page typed summary of their managership to the Secretary [in order that it] to be kept on file along with the manager's budget and other useful information[s].

Sec. 5. Financial Mismanagement.

A. The [Executive officer(s)] and/or financial manager of any group, activity or organization wishing to receive ASWU financial assistance will assume responsibility for the appropriate expenditure of any funds provided. These individuals will be liable for any misappropriation of student body monies or overcharging of student body accounts.

B. The Finance Board shall recommend appropriate action to the Senate in the event [that said transgressions occur] of financial mismanagement.

1. The individual(s) responsible for overcharging or misappropriation [of student body monies is/are] will be accountable for duly compensating the ASWU Treasury.

2. If necessary, ASWU reserves the right to seek legal redress where this would be more expedient than sanctions which might be imposed through the University's judicial process.

[Sec. 6. Binding Contractual Agreements.]

A. The ASWU Treasurer, in consultation with the Finance Board and/or the Senate, shall be the only representative of the student body authorized to enter ASWU into any binding contractual agreement involving a financial obligation on the part of the student body. This authority may not be delegated to any other group or individual.]

ARTICLE [VII] VIII Awards Committee

Sec. 1. The Elections Board shall recommend a student to the Senate for approval as chairperson for the ASWU Awards Committee. The chairperson will not be a member of the senior class. [The membership of the ASWU Awards Committee shall consist of eight students, recommended by the ASWU President and confirmed by the Senate, one faculty member, and one administrator. One of the students shall serve as chairperson.]

Sec. 2. The ASWU Awards chairperson shall recommend to the Senate for approval eight student members and two additional members selected from the administration, faculty, or staff.

Sec. [2] 3. The committee shall award ten "keys" and twenty-five "certificates" to senior members of the student body who have [performed exceptionally meritorious work] made exceptional contributions to the University. The committee shall be responsible for the selection of any additional awards as requested by the University or as deemed appropriate.

[Sec. 3. Awards shall be presented only on the "Awards Day" designated by the Awards committee.]

ARTICLE [VIII] IX Campus, Faculty, and Trustee Committees

Sec. 1. The following numbers of students will serve on these campus, faculty and trustee committees:

- A. Trustee Committees.
1. Board of Trustees (1) (ASWU President)
 2. Academic Affairs (1)
 3. Campus Religious Life (2)
 4. College of Liberal Arts (2)
 5. Development and University Relations (1)
 6. Facilities (1)
 7. Student Affairs (1)

- B. Faculty Committees.
1. Academic Council (3)
 2. Academic Programs (3)
 3. Academic Status (3)
 4. Admissions (2)
 5. Off-campus Studies (2)
 6. Student Affairs (5)

C. Campus Committees.

1. Alumni Board of Directors (2)
2. Convocations (2)
3. Educational Programs (5) (Including ASWU Vice President, one will serve as chairperson)

4. Financial Aid (1)
5. Parking Review Board (3)

6. University Center Advisory (3)
7. University [Review Board] Standards of Conduct (5)

[8. University Budget Advisory (4) (Including ASWU Treasurer)]

Sec. 2. Appointments to campus, faculty, and trustee committees shall be nominated to the Senate for confirmation by the Elections Board according to the following procedures.

A. All applicants shall be reviewed carefully and objectively.

B. Applicants will be [called for an] interviewed by the Elec-

tions Board [for any one position unless] if a majority of the board feels it is [interviews are unnecessary [to make objective, rational selection].

C. [Upon selecting one applicant for recommendation, the board, in making this recommendation to the Senate, shall] The board will follow [the following] this procedure when making recommendations to the Senate:

1. The names of all the applicants shall be read to the Senate.

2. The [appointments committee] Elections Board chairperson [will make a motion] shall move for the Senate to appoint one of the applicants to the position in question.

3. During the discussion period, the chairperson will briefly outline the recommended applicant's qualifications along with the reason(s) the committee selected this applicant over the others.

[4. If the Senate fails to attain a simple majority in favor of the recommended applicant, the committee will make a second and, if necessary a third recommendation.]

[5] 4. If the committee's [first three] recommendation[s are] is rejected by the Senate, the issue shall be referred back to committee.

Sec. 3. Committee representatives shall be appointed before the last Senate meeting of the year. Appointments will be for one academic year unless the representative is unable to fulfill the obligation. The Elections Board may at its discretion, reserve one or more positions on any committee to be recommended for appointment in the Fall. All committee replacements must be approved by the Senate.

ARTICLE [IX] X Rules of Order

Sec. 1. The ASWU President shall appoint one student to serve the Senate as the official parliamentarian. The parliamentarian will use "Robert's Rules of Order" as the official authority governing procedure at meetings of the Senate, except when otherwise outlined by the Constitution or Bylaws.

ARTICLE [X] XI Co-curricular Groups

Sec. 1. Co- and extra-curricular campus groups shall [must be] registered with the ASWU Secretary. Information required for registration will be: A) Name of group, B) primary contact, and C) purpose or area of concern. The Secretary will draw up a registration form and will be responsible for the verification of said forms within the first three weeks of each semester. New groups may register at any time.

[Sec. 2. Un-registered groups will not be able to reserve facilities, or accept funding of any kind from the University and/or ASWU. The Director of Student Activities will have final authority in all matters pertaining to the use of facilities for which he/she is responsible.]

Sec. [3]2. The Secretary shall provide a list of groups to the publisher of the Fusser's Guide and Student Handbook for inclusion therein.

Updated [July 1986]
March 1988.

A senior reflects on the Glee of 1988

MATTHEW TRUMP

Sometime last week the glee went out of Glee.

Perhaps we seniors deserved to lose. Someone does have to finish fourth. But the reason we lost, and why the sophomores lost, still rattles half the campus.

Although the theme was "Fight," each class, turned it around to an "Anti-Fight" theme. The sophomores and seniors, who explored this most, didn't have a prayer of winning.

The judges said, in effect: "Don't give us any Zulu peace songs. Forget the six-part harmony, just fight, fight for ol' W.U.!"

Perhaps the *kitsch* version of Glee is best. The word Glee means happiness innocent of the world.

During every other week, we are urged to creatively analyze the complex patterns of the world. That each class explored a meaning of "Fight" beyond just school spirit means that Liberal Arts is somehow working. That the judges penalized us means the judging needs repairs.

For starters, let's discard the theme rotation of Fight, Novelty, Alma Mater, and Serenade. This would strengthen the Glee tradition by bringing it up to date.

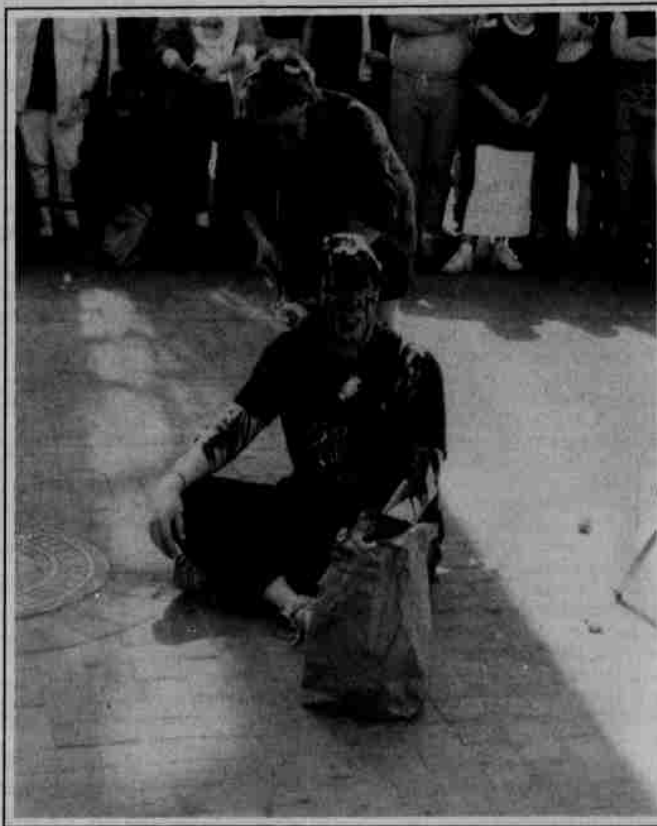
This probably won't happen. We seniors will be gone, and other classes will have to choose between creativity or a chance to win. The freshman may find that the better their songs get, the better chance they have of getting their feet wet on Blue Monday.

Sunny Blue Mon

• Story CONTINUED from p. 1

Willamette graduate who returned in 1955 to head the English department until his retirement in 1970. Zinniker called Trueblood an "amazing man," and spoke of how his English students were required to learn and sing the Alma Mater to receive an "A" in his classes. Trueblood was chosen for the honor because of his "dedication to Willamette University and to Freshman Glee in particular." He was one of the reasons that Glee did not die out during the late 1960s and early 70s, and he kept another Willamette tradition alive by leading the audience and participants in singing the Alma Mater before the competition began.

First to present their song was the senior class, who first performed a review of their class's past Glee trials, tribulations and songs. Their complicated formations included a spray-paint can, a gun whose bullet backfired and self-destructed, and finally jail bars that transformed into a cupola. The senior song,



BLUE SUNDAE—Bill Bush gets his just dessert.

composed by Vijay Singh, the South African conflict. The junior class interpreted the "Fight" theme as a mone-

Top Ten Glee Bets

1. Dan James and Chad Pool—Loser has to smoke a cigar in the Quad while having a can of pork and beans dumped on his head.
2. Evan Rice and Eric Fishman—Loser must have head shaved by the winner.
3. Ken Ulappa and Teri Klien—If Teri wins, Ken goes to her Art History class and cut material in class. If Ken wins, Teri goes to his Figure Drawing class and act like a Christian Fundamentalist mother against pornography.
4. Scott Durbin and Todd Enger—Every ten minutes of each class, the loser must exclaim "oo-oo-oo!" three times, followed by "sorry, I forgot."
5. James Boyle and Carson Pay—The loser will complete a beer marathon (12 beers in 30 minutes) while furnishing his own beer.
6. Carol Luft and John Zinn—John will dress as Pan (the god of pasture) and carry a stuffed goat around all day. Carol will have to dress like Patty Smyth of "Scandal" and look like a warrior, lip synching to "I am a Warrior" in the Bistro.
7. Stephanie Nutt and Melissa Gardner—Loser gets honey poured over her body while singing "Pour Some Sugar on Me" by Def Leppard.
8. Aaron McGrath and Marc Overbeck—Loser must stand and read the Declaration of Independence and the Constitution at 8:20 a.m. in Professor Hawkinson's American Politics class.
9. Dale Miller and Camden King—Loser must act like a dog (bark, play with fire hydrants, crawl, etc.) while the other holds him on a leash and sell eggs for people to throw at him.
10. John Horton, J.P. Moss and Mike Tewfik—Member(s) of the losing team must table-dance down to a woman's bikini at all three sororities at dinner.



DANCE—Dan Coble joined several other Glee bet losers with his dance in Jackson Plaza on Monday.

day marks end of Glee

tary, academic and social struggle; their formations included a record player and a Willamette dollar bill.

The sophomores opted for a song and formation that reflected

"ZINNIKER CALLED TRUEBLOOD AN 'AMAZING MAN...'"

the idea that the goal of any fight is peace. They included the universal peace symbol and two crossed white flags in their formations.

The freshmen, the last class to perform, focused on an

Olympics theme. Because of inexperience, freshmen traditionally only perform two different formations, and this year formed the Olympic rings and a lighted torch, which according to class manager Karen Mercer, "is supposed to look like a chocolate chip."

While the results of the judging were tallied, the Tokyo International University students performed two songs of their own, including a traditional Japanese folk song. The performance elicited enthusiastic fan support and kept the audience occupied until "Buzz" Yocom announced the final results. ■



FREE SWIM—Lauri Bowen offers a friend a chance to join Monday's free swim in the Millstream



TRUEBLOOD—Dedication



FASHION—John Donovan dresses up for the day's activities



MAKING AN ENTRANCE—The Juniors file in for Glee.



SMILE—Two students pay off lost Glee bets in Jackson Plaza.



GLEE NIGHT—2nd place Juniors stage one of their formations.

Duvall named professor of the semester

by Duessa Easton
FOR THE COLLEGIAN

He started out as an apprentice chef in high school.

Now after 17 years at Willamette, history professor Bill Duvall has been elected Professor of the Semester by 41 percent of the student vote.

The award is sponsored each year by Mortar Board, a senior honor society.

"He's very willing to work around students' conflicts and problems with classes," said one student.

The award was presented to Duvall, a specialist in French history, at a March 8 ceremony

Before Willamette, he taught for one year at Cal-Poly after completing undergraduate work at Whitworth College and post-graduate work at the University of California Santa Barbara, where he received a PhD.

"I grew up in an academic family," said Duvall. "My father was a professor. Going into history was just kind of a habit of family.

"Initially I thought of teaching high school and coaching basketball, but as I went through college I thought more

and more about teaching college level.

"I like the kind of teaching situation I'm in," he said. "I enjoy small discussion groups and active participation from the students.

"Because of the things I teach, I read a lot of new writing. To spend my time talking about them to intelligent students is really exciting."

His stint as an apprentice chef was at a Pennsylvania summer camp during high school and college.

"When I was done working there," he said, "the head chef gave me my chef's knife, meaning that I had completed my apprenticeship."

He doesn't profess to be a wonderful cook, even after all that training.

"I never cook. My wife is a great cook," he explained.

Duvall has taken two groups of students to study in France and has taken a sabbatical leave for a semester in Greece.

"It's hard to beat those kind of advantages," he said.

"I'm not bothered by the idea of spending the rest of my career here. It does kind of

scare me to think of being in the same place for such a long time, though.

"I suspect that I will become more actively involved in writing. In some ways I think it will really aid my teaching, because it gives me an intellectual background to base it on.

"I've never conceived my life in terms of goals and accomplishments. I think I've gotten better as a teacher, but I don't think I ask questions as well as I used to.

"I've always astounded myself that I don't have any hobbies. I'm actively involved in the community as a draft consultant. I spend a lot of time with young men who are thinking about registering for the selective service, talking to them about the consequences of the draft.

"I think I'm afraid of becoming self-satisfied. I don't want to just spend the next twenty years waiting to die. I have to find a way to continue to stimulate myself intellectually.

"I think the strong point of Willamette is the faculty. I really respect my colleagues as teachers.

"I also think a strong point



STUDENT'S PICK—History professor Bill Duvall was selected professor of the semester.

is the students. I have never wanted to complain about Willamette's students.

"I have ambivalent feelings about the administration though. I don't think the administration understands excel-

lence in an academic community."

Duvall concluded, "This award is very meaningful. I simply don't wish to be anything other than what I've become." ■

Baseball, research offered at Argonne labs

by Paul Mobley
FOR THE COLLEGIAN

"Argonne [National Laboratories] offers research opportunities to students to educate them in the rigors of cutting edge research," says Alan Schriesheim, director. Several Willamette students have completed internships at the research facility throughout the past two years.

Working under the guidance of physics professor Dan Montague, students Chris Duquette, Chris Knotz, Mark Nockleby, Henry Partridge and Matt Trump were involved in

the study of amorphous solids.

An amorphous solid is a solid whose molecules do not align themselves in a regular, crystalline pattern, but generally are randomly organized. The insights gained from this research may eventually result in advancement in such areas as semiconductor technology, photocopiers and solid batteries.

"It was really a great experience," says Duquette, "both the facilities and the staff are among the best in the nation."

Trump comments, "We were treated as professionals. All

of the staff were very supportive."

The facilities at Argonne are a considerable asset. Research for the Strategic Defense Initiative ("Star Wars") is sometimes conducted at Argonne.

The benefits of the program include much more than an excellent resume. Trump says the program "gave me valuable experience working in a research laboratory. The work I did at Argonne was at a much higher level than anything I ever did at school."

Interns receive a \$175-per-week stipend for their research, and housing is provided for just

over \$50 a week.

Willamette University also offers the opportunity for receiving college credit. The senior experience in Physics can be completed at Argonne.

"The only drawback to the program is that the nearest 7-Eleven was over a mile away from the living facilities and the Big Gulp machine was busted. I guess you could say we were roughing it," laughs Duquette.

Duquette admits there actually are a lot of opportunities for fun. Everything from the Cubs at Wrigley Field to the Chicago Hard Rock Cafe are within 30 miles away. Trump especially enjoyed the jazz and blues clubs.

"The entire experience was fantastic—the time of my life," says Trump, "I might go back."

Interested students should contact Professor Montague for information. ■

Record review...

KWU plays two hip albums

by Bill Bush
FOR THE COLLEGIAN

This week, rather than a long, overblown review of a single album, this column will be devoted to the discussion of two new albums that you can hear by tuning into KWU.

Galaxy 500, by Fetchin' Bones

Fetchin' Bones emerged several years ago as one of the premiere underground acts in America.

As with so many new bands in recent years, they betray a heavy debt to the repopularization of folksy strums and cryptic, rootsy vocals pioneered by R.E.M.

But this band is certainly not making a career out of robbing the vast vaults of Dylanism.

Power riffs and thrashing drums pull their sound straight into the eighties, and Hope Nicholls frantic vocals recall Janis Joplin at her peak, but a much hipper yet deliberately retro feel pervades.

My favorite song on the album is "Steamwhistle," a surreal, dreamy piece about what comes through one's mind in that hazy zone between slumber and consciousness. Other high points include "Stray," comparing a past lover to a whiny hound that just won't go away, and "Chicken-truck," about, well, the crash of a chickentruck.

Diesel and Dust by Midnight Oil

This Aussie quintet came out of the surfer pubs of the Great

Barrier Reefs with a highly political sound that vaulted them to the pinnacle of popularity in their native land.

A very percussion oriented sound is their stock-in-trade, and layered on top are several levels of vocals, all orchestrated around skinhead lead vocalist Peter Garrett's breathy bellows.

Besides "Beds are Burning," a pro-aborigine anthem urging the Australian Parliament to "just give it back," "Dream World," and "Arctic World," about Australia's role in superpower politics, also offer highlights.

If you're interested in something different with a message anyone can appreciate, *Diesel and Dust* may be the exact recipe to cook up some musical excitement. ■

"We be do one s dot have mo' tu ni"

Senior Glee '88

"...in our hearts
we've always won."

CALENDAR

March 16 through March 29

AROUND CAMPUS

Wednesday 3/16
Willamette University Band Concert—Smith Aud. 8 p.m. The WU Band will present a *Homecoming Concert* featuring Norman Dello Joio's "Satiric Dance," Jared Spears' "Alleluias," Behnke's "Fanfare, Hymn and Metamorphosis" and Vivaldi's "Concerto in C for Two Trumpets."

Networking Discussion—York, second floor lounge, 6 p.m. Patricia Bjorkquist and several WU alumni will explain how to network.

Classified Staff Luncheon—University Center, 12 noon.

Thursday 3/17
Saint Patrick's Day

No Convocation

Town & Gown—Alumni Lounge, 1:30 p.m.

Friday 3/18
Spring Break Begins at 5 p.m.

Sunday 3/20-Friday 3/25
Dig-In Retreat in Rockaway, Oregon with Intersarsity Christian Fellowship.

Wednesday 3/30
Faculty Piano Recital—Smith Aud. 8 p.m. Jean-David Coen performs.

Campus Oratory Contest Finals—Eaton 209, 7:30 p.m.

Thursday 3/31
Convocation—Alumni Lounge, 11:20 a.m. The "Streams of Thought" Committee presents

"Business perspectives on South Africa."

THEATRE

One Act Play Festival—Theatre Vision '88, Chemeketa Community College, Theatre Bldg. 3. March 18 and 19 at 8 p.m. The following one-act plays will be featured: *His Irish Harp*, *Small Combo Blues*, *The Lone Ranger in Outlaw Land* and *Swap*. General admission: \$4; Students and Seniors: \$3. Call 399-5184 for more information.

The 1940's Radio Hour—Portland Civic Theatre, 1530 SW Yamhill Street, Portland. March 17-19 at 8 p.m. and March 20 at 2 p.m. Remember the era of the '40's! Come see this musical directed by Jon Newton. Tickets are \$10 Thursday and Sunday and \$12 Friday and Saturday. Reserve tickets at 226-3048.

Snoopy!!!—Portland Civic Theatre, 1530 SW Yamhill Street, Portland. March 19, 20, 26 and 27 at 2 p.m. Sarah Fitzpatrick and Alice Jeanne Gillenwater direct this musical featuring the "Peanuts" gang in the '80's. Tickets cost \$10-\$12. Call 226-3048 for reservations.

Waggie and Friends—Artists Repertory Theatre, Schubert Theatre, 12395 SW Broadway, Beaverton. March 18, 19, 25 and 26 at 8:30 p.m. The audience makes suggestions for outrageous skits such as the ones seen on *Saturday Night Live* for the comedy team to perform. Adults: \$10; Students and Seniors: \$8. Call 242-2400 for tickets.

The Diviners—Artists Repertory Theatre, YWCA, 1111 SW 10th, Portland. This comedy-drama is playing every Thursday, Friday and Saturday at 8 p.m. through

April 23. Ann Fournier directs the play about a sad religious community awakened by a former preacher who comes to town. Adults: \$9; Students and Seniors: \$8. Reserve tickets at 242-2400.

ART

Special Works in Clay—Graystone Gallery, 3279 SE Hawthorne Blvd., Portland. March 15 to April 17. Paul Lambert and Katherine Keffer present contemporary sculptures. The Opening Reception took place from 5 to 8 p.m. yesterday. The sculptures may be seen between 10 a.m. and 6 p.m. every Tuesday through Sunday.

MOVIES

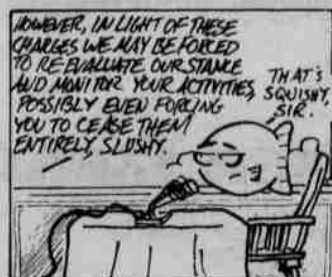
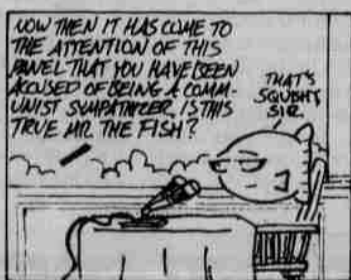
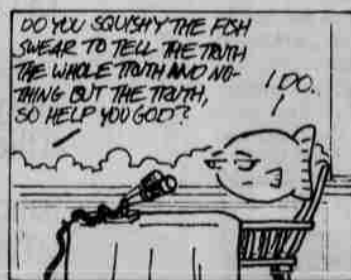
Capitol Theatre—452 State St. 363-5050
Moving R 5:30, 7:15, 9

Elsinore—170 SE High St. 581-8810
Shoot to Kill R 5:30, 7:30, 9:30

Keizer Cinemas—3555 N River Road 393-7374
Good Morning Vietnam R 5, 7:15, 9:30
And God Created Women R 5:30, 7:15, 9
Switching Channels PG 5:35, 7:30, 9:25

Lancaster Mall Theatres 581-9300
The Last Emperor PG-13 5:30, 8:20
Moonstruck PG 5:40, 7:30, 9:20
Frantic R 5:20, 7:25, 9:30
A Night in the Life of Jimmy Reardon R 5:55, 7:45, 9:25

Southgate Cinemas—3893 S Commercial 364-2226
Ironweed R 5:45, 8:30
Three Men and a Baby PG 5:15, 7:15, 9:15
Satisfaction PG-13 5:45, 9:30 co-featuring: *Three Men and a Baby* 7:30



Sports

WU LaCrosse rookies battle inexperience

by Matthew Trump
FOR THE COLLEGIAN

Plagued by inexperience and a young squad, the Willamette Lacrosse team fell to 0-3 record with a 9-3 loss to Lewis and Clark last Saturday in Portland.

"We're a team heavy with rookies," said player-coach Gerald Cook. "We have five or six on the field at any given time."

In previous action, the Bearcats lost 10-2 to the University of Puget Sound and 13-0 to Eugene.

According to senior Daryl Rice, who shares informal coaching duties with Cook, the Bearcats went into Eugene cocky and were quickly humbled by their lack of skill in the basics.

"We went into the Lewis and Clark game more confident and improved," said Rice. "It was just lack of some heads-up play that lost us the game."

Rice noted that both UPS and Lewis and Clark had full-

time coaches and better supported programs.

Cook sees the season mainly as a preparation for the Pacific Northwest Lacrosse Association tournament April 30 and May 1 in Portland.

In the meantime, the Bearcats will face five more league opponents, including a road trip later this month against Whitman and Washington State.

"We can beat both of those teams," said Cook. "We just need to keep expanding our level of potential."

Rice, formerly the leading team shooter, took himself out of action in order to concentrate on coaching. He sees strong future contributions from defenseman Dave Schultz, attack Tom Johnson, defensemen Todd Schwartz, and midfielder Jeff Jackson.

"If it gels for us," said Rice. "There's no one we can't whip. That's the Bearcat fighting spirit."



STICKMEN—Three Bearcat Lacrosse men slog through muddy Brown Field at an afternoon practice. Coach Daryl Rice hopes the drills will pay off during the upcoming road trip to Whitman and Washington State.

Women's tennis seeks conference crown

by Chris Soleim
FOR THE COLLEGIAN

With six seniors on the team, the Willamette women's tennis team has the experience and depth necessary to beat any-

"ON ANY GIVEN DAY IN TENNIS, ANYONE CAN BEAT ANYONE."

one in the district this year. The woman's coach, Peggy Wheeler, in her third year at Willamette, has what she considers her best

team, and is looking forward to a good season.

Willamette has most of its players back this year and will be strong in both singles and doubles. Only two players from last year's squad are not back

this year, but they are still in school and could be back next year. Two players are

back from a semester overseas, and two freshmen are joining this year. In the fourth spot, freshman Anne Donovan is

playing well and will contribute to the team. Freshman Sarah Follett will also be contributing to this year's team.

The top two players for the Bearcats are sophomore Kiersten Berg and senior Jill Linham who are both playing strong tennis. The two are battling back and forth for the number one spot; no other player has really challenged their top spots.

According to Wheeler the three through 10 spots are open to anyone at this point. This shows the team's excellent

depth. Seniors Diane Wardner, Kelly McKenzie and Krista Tyler are playing in the third, fifth and sixth spots. Coach Wheeler feels that McKenzie and Tyler are two of the most improved players on the team. McKenzie has improved her overall game, and Tyler has worked hard on her net game. Michelle Kirkpatrick, Kathy Black and Tara Brelie are also playing for the Bearcats.

Last year Willamette was fourth in the conference, but this year Coach Wheeler is looking to move up at least one

more spot. Lewis and Clark was ahead of the team last year, but Willamette has already defeated them this year. Coach Wheeler commented on the district this year, "On any given day in tennis, anyone can beat anyone."

The Willamette women have already had five matches and have a record of 2-3. The team will be traveling to Hawaii over spring break where it will play seven matches. The rest of the season should be a success for the Bearcats in light of the team's experience. ■

Three Bearcat swimmers earn All-American honors

by Chris Soleim
FOR THE COLLEGIAN

The members of the Willamette swim team who qualified for Nationals traveled to Orlando, Florida, on March 3 to compete with swimmers from 58 other schools. Both the men and the women swam well as Willamette finished in the top 20. The women finished 14th overall and the men 18th; combined, Willamette finished 17th.

The women were led by Sherry Neumeister, sophomore, who had an excellent meet. She finished third in the 100 back and seventh in the 200 back. By finishing in the top eight, Neumeister became an All-American. Nancy Maxwell, freshman, captured the 12th position in the 200 free, and freshman Hilary Young came in 10th in the 100 fly. These individual efforts helped the team to score, as the top 16 are scoring positions.

The women's relays also did

an excellent job with all five placing in the top 16, including a ninth place finish in the 200 medley. Swimmers also placed in the 200, 400 and 800 free and the 400 medley. Two of the three men's relays scored, taking 13th in the 400 medley and 15th in the 800 free.

Two swimmers placed for the men in the individual events; Eric Moore placed ninth in the 100 back and 10th in the 200 back. Brett Johnson also

scored for the Bearcats taking 13th in the 1650 free and 12th in the 400 individual medley. Both will be Honorable Mention All-Americans.

Other teams in the Northwest Conference performed well; Central Washington, PLU and Puget Sound were among the top finishers. Drury won the overall for the men, and the University of Wisconsin at Eau Claire won the women's overall. ■

SPORTSWATCH			
Baseball			
March 17	U. of Portland	March 21	U. of LaVerne
March 22	Concordia	March 22	U. of Redlands
	Metro State	March 24	Christ. Coll. of Irvine
March 23	UC-San Diego	March 26	Hatnell Comm. Coll.
March 24	U. of Redlands	March 29	Pacific
March 26	U. of LaVerne	March 31	George Fox
March 27	Chico State		
March 30	OSU	Track & Field	
		March 18	WU Open
Softball		March 25-26	WU Decathlon/Hept.
March 16	Western Oregon		

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Sports

Men's tennis predicted to take district crown

by Chris Soleim
FOR THE COLLEGIAN

With three new strong freshmen, the Willamette men's tennis team is predicted to win this year's district crown, according to head coach Russ Beaton.

Willamette lost the number one and three players off last year's squad but gained freshmen John Lovell, Wily Hughes and Eric Freidenrich, along with junior Alan Beaton, who is actually returning to Willamette, and who should see much playing time.

The top three Bearcats are sophomores Kelley Tuttle and Dave Jerke, and senior Robbie Johnson, whose play has been very consistent, according to Beaton.

According to Beaton, the most

improved player this year is junior Dean Meyer, playing the number four spot, up from the seventh or eighth spot in recent years.

The men's team has played eight matches as of March 10, and it has a record of 5-3. They played a tough match at Willamette on March 7 against Linfield and defeated them 5-4. Coach Beaton is looking at a tough schedule, featuring 28 matches against 21 different teams.

"We're looking forward to California for spring break, where we will play seven matches in six days," said coach Beaton.

The Bearcats are favored to win district, and to place third in the conference behind Whitman and PLU, the perennial conference powerhouses.



TOP THREE—Kelly Tuttle is one of the top three players the men's tennis team hopes will help it to a district title.

Bearcat harriers warm up to victory

by John Fischer
FOR THE COLLEGIAN

Despite cold and wind several Bearcat men and women qualified for the conference and district meets, and two qualified for the national meet at the Linfield Icebreaker track meet March 5 in McMinnville.

Senior David Collins qualified for the national meet with a personal best in the hammer throw and qualified for the conference meet in the shot put and discus. Collins was named Men's Track Athlete of the Week for the field events.

Jay Coleman's 5K performance qualified him for the conference meet and earned him Men's Track Athlete of the Week for track events. John

Merrit and Pat Carman qualified the conference meet in the high jump, with Merrit finishing second overall.

The 400m relay team of Jeff Wiltsey, Tony Willie, Mike Reese and Jake Harwood took sixth, and now move on to both the conference and district meets. Other conference meet qualifiers include freshman Derek Hayden in 10K and sophomore Jeff Wiltsey in the 400m intermediate hurdles.

In total, 14 Bearcat men qualified for conference. No team scores were posted for the meet.

In women's events, freshman Carrie Pietig, posted personal bests in both the shot put and the discus, qualifying her for the national meet in the dis-

cus, and the conference meet in the shot put. She was named Women's Track Athlete of the Week for field events.

Diana McDonald had personal bests and qualified for the conference meet in both the shot put and discus. Tracy Reisinger qualified for the conference meet in the 10K as

she posted the second best 10K time ever at Willamette. Other conference qualifiers included Stephanie Libby in the long jump and Lara Wright in the long jump and triple jump.

"We're a very young team," said coach Chuck Bowles, "and I'm sure we'll only get better as the season comes along."

Willamette has dominated the conference in recent years. "We've won the conference seven years in a row and we're hoping to make it eight," said Bowles.

Willamette's next action is the Oregon Relay Meet on Saturday at 1 p.m. at McCulloch Stadium.

Basketball success still sweet

by Joel Augee
FOR THE COLLEGIAN

Winning their first undisputed conference crown in 28 years, The Willamette men's basketball team finished the season with an 18-10 overall record, its best since 1983.

First year coach Gordie James guided the team to a perfect 8-0 conference mark. The Bearcats lost to College of Idaho 62-59 at the buzzer in second round district playoff action.

James was named the NAIA District II coach of the year, and senior Richard Ash was named to the NAIA District II All District Team. Ash was also named to first team West Division of the District II, along with senior teammate Mike Shepard. The pair were also

named to the first team All-Northwest Conference. Freshman Erik Clarkson and sophomore Scott Marshall were named to the second team All-Northwest Conference.

Next season the Bearcats will miss Dan Yates, the second leading scorer, along with Ash, who leaves after leading the team in assists and scoring over 10 points per game. Mike Shepard, one of the country's leading three-point shooters, will also be missed.

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8:00 AM	9:15 AM	9:30 AM	10:45 AM
9:30 AM	10:45 AM	11:00 AM	12:15 PM
11:00 AM	12:15 PM	12:30 PM	1:45 PM
12:30 PM	1:45 PM	2:00 PM	3:15 PM
2:00 PM	3:15 PM	3:30 PM	4:45 PM
3:30 PM	4:45 PM	5:00 PM	6:15 PM
5:00 PM	6:15 PM	6:30 PM	7:45 PM
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Sports

Hurlers power improved baseball squad

by Joel Augee
FOR THE COLLEGIAN

With a strong defense, experience, and a host of transfers, the Willamette men's baseball team has high hopes to capture this season's conference crown.

"We're going to be better this year," said second-year head coach Jim Denevan. Last season the men finished third in the conference at 9-6, 13-21 overall.

Denevan is counting on the pitching staff to improve the team. Senior Tom Hills, who will head the pitching crew, is joined by junior southpaw Dave Schindler and junior right handers Bryan Nokolby and Darin McFarland.

The infield includes three-year letterman Scott Bingham at shortstop, Paul Asnicar from Shasta Community College at first, junior Bryon Land at second and University of

Hawaii junior transfer Steve Takara at third. Denevan is optimistic that defense will be the team's strength.

Three-year letterman Jay Mende will lead the outfield, along with junior Steve Camyn and sophomore Bob Stockenberg.

The biggest question mark for the Bearcats will be their hitting, although they have the potential to have a respectable team average. If they can produce runs, the defense should be there to protect leads.

With one game under their belt and a one run loss to George Fox on the road, they played March 9 against Portland State in Portland.

After a week long road trip to Idaho and California during spring break, the team returns to the Salem area with a game at Monmouth against WOSC on April 8 and the home opener on April 7 against Western Baptist.



POWER PITCHING—Even with strong pitching, the baseball team will need to improve its hitting for consistent victories.

10-17 overall

Women's season concludes

by Chris Soleim
FOR THE COLLEGIAN

The Willamette women's basketball team lost narrowly to Warner Pacific 58-54 on Feb. 27 to close out the Bearcat's season.

Willamette had several chances to take command of the game, but the Knights held on to win.

The Bearcats finish with an overall record of 10-17.

Willamette had good outside shooting from senior Tracy Thom, who scored 12 points in the first half. Donna Kalama lead the defense with five steals. Willamette led at the half by

a score of 30-26.

Willamette got into foul trouble in the second hal. Thom and Kalama sat out much of the second half with four fouls each. Willamette was sparked from the bench by Jennifer Schram, who collected five rebounds and nine points.

Warner Pacific clenched the victory with consistent shooting and freethrows.

Kalama led Willamette with 16 points and 14 rebounds. Thom had 13 points, and Lori Ross had six points.

On the previous night, the Bearcats lost to George Fox 60-56. The Bearcats trailed by nine at the half but came out strong

in the second half. Lori Ross hit two buckets in the opening minutes and the lead saw-sawed until the final minutes.

Willamette pulled within two when Donna Kalama was fouled on a basket and hit the freethrow. Tough George Fox defense kept Willamette from scoring further.

Kalama lead Bearcat scoring with 17 points and 11 rebounds. She was followed by Tracy Thom with 12 points.

Tara Johnson had eight points and two steals, and Lanette Noble had 11 rebounds and eight points, including a beautiful underhand scoop in the second half.



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