

Frosh Win Glee Banner As Sophs Rate Dunking

If you overlook a slightly short-circuited "computer", Willamette's sixty-first Freshman Glee came off without a hitch last Saturday night, and, for a change, the Frosh took top honors.

Once the classes of '72,

'71 and '70 had made their entrances onto the gym floor the Seniors gave the traditional array of skits about the University as they remember it. Although the nostalgia was perhaps more philosophic than

it has been in recent years, the humor was just as well received as ever.

Performing under a backdrop of an hourglass representing Glee's theme of "An Hour of Ours", the classes then marched and sang to the subtheme "Alma Mater" in the traditional order of seniority. Judging was done on three aspects --- Words and Music, Vocal Rendition, and Formation --- with the last two more heavily weighted than the first. Various dignitaries, among them Secretary of State Clay Myers, Dr. Lawrence A. Lyon, and Colonel Horace Patch, served as judges.

Prior to the announcement of the judges' decision by Dr. Trueblood and his flashy, walking computer, the Kevin Boyd Trio with Linda Rough and the Harmony Grits provided some excellent entertainment. One other highlight of the evening was a rare Glee appearance by President Smith.

Blue Monday, held on Tuesday this year out of respect for the national day of mourning proclaimed in memory of Dwight Eisenhower, witnessed the payment of the usual outlandish bets as well as a few other unusual extra-curricular activities.

Glee 1968 was dedicated to the efforts of the World University Service "in providing a channel for mutual assistance and understanding among the colleges and universities of the world." Contributions of approximately \$45 were collected during the performance, and any profits from Glee itself will also be contributed to the organization.



THE Sophomores get their traditional drenching in the Mill Stream on Blue "Tuesday."

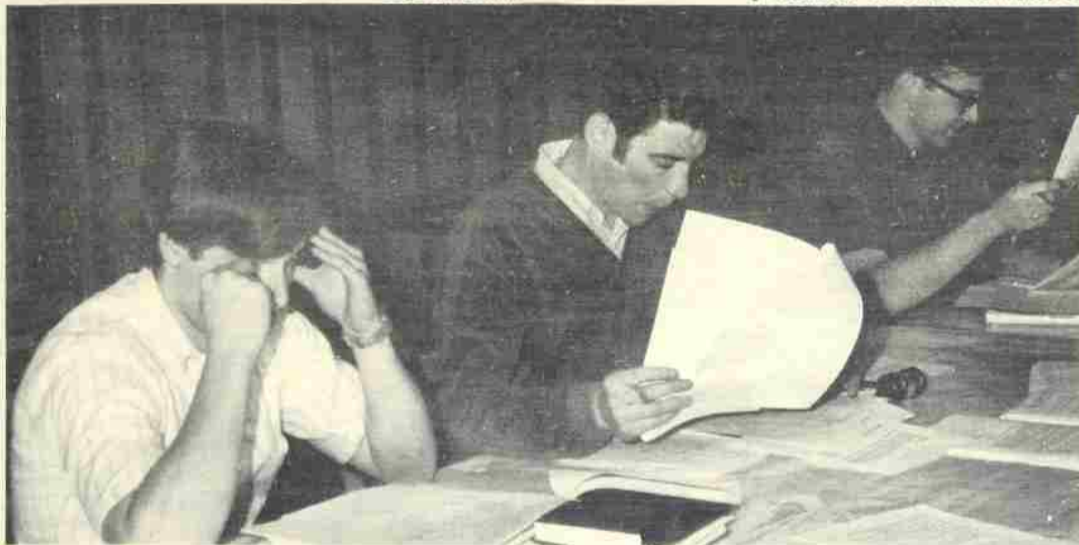
Senate Business Wide Ranging

Editorships Open

Editorships are now open for next year's Willamette publications, COLLEGIAN, WALLULA, and JASON. Petitions for these positions may be obtained in the Student Body office in Waller basement. The petitions must be returned to either Second vice president Bruce Botelho or Publications Board manager, John Mitchell by noon, Monday, April 7.

Salaries are paid the above positions as is the post of Darkroom manager. Procedure and deadline is the same for candidates for Darkroom manager, Business manager and Publications Board manager. All appointments are made by Student Senate following examination of all petitions submitted.

was considered for Biafran aid. Action was deferred until Finance Board could consider the measure.



SOON - to - retire Senate officers study agenda during Monday's meeting. From left to right they are Tony Robinson, Terry Hall, and Ron Sticka.

Aid For Biafra

With announcement of a \$50 contribution to aid starving Ibo tribesmen in Biafra, Bill Brewer, challenged any other campus group or living organization to match the gift of the Concerned Students of W.U.

Brewer spoke on the plight of the Biafrans before Student Senate Monday night. He cited statistics showing that approximately 6,000 Biafrans are starving to death daily including 40% of all 2-4 year olds. For only 10¢ a day Brewer said the life of one person might be extended.

At conclusion of Brewer's remarks a spokesman for the local Newman club announced his group's acceptance of the challenge. At motion of WITS (Willamette Independent Town Students) representative Tom Green a gift of \$50 by Senate

Extension Of Card-Key Proposed

After weeks of preparation by the Research and Planning Committee a proposal extending card-key privileges to sophomore and junior women was presented to Student Senate Monday night. Included in the report was a recommendation that parental permission for such privileges no longer be required for senior women and those over 21.

Chairman Ann Sandifur supported the committee's proposals before Senate with a lengthy report describing the system, making the recommendations cited, and supporting them with in-depth research. The research included a poll of Willamette coeds and past experience with this and other Willamette systems.

ASWU President Terry Hall commented "It is committees like this one which make Senate legitimate." Citing the hours of labor and great effort put into the report and recommendations Hall added that he felt it is too bad that it is left up to the students to conduct the necessary surveys when the administration is set up to do the job.

Action on the recommendations has been deferred until Monday in order to allow students ample opportunity to understand and discuss the report.

New Elections By-Laws Adopted

As submitted by Rules subcommittee chairman, Joe Fuiten, an itemized expense sheet must be submitted to the 2nd vice-president within two days after the election.



CAMPAIGN workers hurry to erect posters in preparation for ASWU elections.

Student Elections Set For Monday

A week of heavy campaigning will climax Monday with the election of ASWU student body officers for the school year 1969-70. Run-off elections, if needed, will be held Tuesday.

Two candidates, Bill Bennett and Marshall Drack, will be vying for president. There are also only two in competition for First Vice - President --- Jim Griggs and Lauren Ronald. The slate for Second Vice - President is largest with Ed Crawford, Jim Kubitz, Jim Robinson, and Eric Smith in the running. Andy Southard is unopposed for the position of Secretary. Bud Alkire and Rich Polley are candidates for Treasurer.

Balloting will be held in the quad if the weather proves favorable, and in Eaton Hall otherwise. The polls will be open from 8:00 AM till 4:30 PM. Student Body cards must be presented in order to vote. A

ballot box will also be stationed in the law school.

Any questions concerning the election should be directed to Second Vice - President Bruce Botelho. For further information on the candidates, see the Candidates' Statements on page 3.

Greek Report Submitted By Committee

Monday's Student Affairs Committee meeting was highlighted by the presentation of a sub-committee's report on the Greek system at Willamette. Mr. David Nowicki, history instructor and chairman of the reporting group, described the evaluation as one dealing mainly with statistical data relating to the involvement of Greeks in student affairs, academic matters, and disciplinary problems as it compared or contrasted with that of independents.

The report found sorority women and fraternity men to be dominating student activities, including ASWU offices and managerships. It stated that they also were less frequently in academic or disciplinary trouble than other students. (The complete report submitted to the Student Affairs Committee is printed in full on page two of this week's COLLEGIAN.)

In other business, a special subcommittee headed by Dr. Stillings reported the results of its work concerning the development of standards of con-

(Continued on page 3)

New by-laws governing the elections board will be instituted in all future elections and campaigns (current general election excluded). Student Senate passed the amended by-laws for the second and final time Monday night March 31.

For the most part the Election Rules committee proposals, now by-laws, are a matter of condensing existing procedures. The major exception to this is the \$50 expenditure limitation on any single campaign by a candidate for office.

Officers' Salaries Considered

"Not feasible at this time without a student body fee increase" was the opinion of ASWU Treasurer Ron Sticka regarding the proposed salaries for Student Body officers.

Rather than taking any action which might be construed as being against the idea of salaries in principle, Student Senate recommended that future Finance Boards continue studying the feasibility of instituting officers' salaries.

Alternate suggestions were made by some Senate members and Advisor Dr. George McCowen regarding the expansion of expense account privileges rather than a straight salary. Also mentioned were indirect remunerative methods such as allowances on tuition.

Estimates of reasonable salaries for the ASWU executive officers were about \$2,000 per year total. Highest paid officer would be the President at \$600. Due to the lack of funds available however finance board refused approval.

Subcommittee Reports On Greeks

The Subcommittee in its study of the impact of the Greek System on the Willamette campus has attempted to assemble facts and statistics concerning the system in order to describe the system as accurately as possible. It plans in the future to use some of the facts to draw up a survey in order to study the attitudes of the members of Greek organizations.

In this first stage of our work we found that there was a singular lack of information concerning the student body as a whole on the Willamette campus. One suggestion for any future study of this type is the creation of a uniform profile for each student listing not only his academic record but also his activities while at Willamette.

The Subcommittee has compiled statistics concerning the Greek's role in student government and social activities, his obligations to his living organization, and his academic standing on the Willamette campus. Presented below is a summary of our findings.

Monopolize Government

An inspection of the list of participants in student body government and activities for the past five years reveals that members of Greek organizations have practically monopolized these positions for the entire period. Studied were ASWU officers, class officers, campus publications, rally squad and student managerships. Only two independents have held major ASWU offices during the five - year period. Only an average of three independents a year have been elected as class officers. From the Fall of 1963 to the Fall of 1968 no Independent served on the rally squad. Very few Independents have served as managers over the period.

It should be noted that many individuals continued their participation in student activities throughout their years at Willamette. Thus, those who involved themselves in student body activities as freshmen continued to serve as officers in subsequent years.

Within the system, certain houses appear to have more members involved in student body activities than do others. The largest number of Greek participants in student government activities appears to come from about five of the eleven houses on campus.

Thus, the great majority of student body leaders are members of Greek organizations and continue to participate in student body activities throughout their years at Willamette.

The intent of this part of our study was to find the percentage of extracurricular activities sponsored on campus and the Greek contribution to these activities. The lack of records going back beyond this year forces us to make some very general conclusions concerning the impact of the Greek system on the campus' social activities. The phrase "social activities" will be taken to mean those leisure activities of a non - academic nature which encourage social interactions among individuals.

Enhance Social Program

A study of the campus social calendar for this academic year reveals that most students depend on their living organization for their social activities. In addition to numerous concerts sponsored by the College of Music and sports events sponsored by the Athletic Department, the number of campus-wide student activities appears to be limited in number. There has been an average of only one all-campus dance per month plus an average of one film series film per month.

The lack of central facilities for University-wide social events means that the individual must fall back on the program of his individual living organization. In that Greek organizations were founded to enhance the social intercourse of their members, they should in theory provide the social activities which at the present the student body cannot. In that Greek organizations tend to attract individuals of similar temperament and interests, the social program of the individual Greek organizations should provide more fully for the social needs of its members than do the independent living organizations. How well the Greeks provide for the needs of their members in fact is impossible to tell with the facts at our disposal. This obviously would provide one topic for a student questionnaire.

The important factor in understanding the role of Greek organizations on Willamette's campus is the lack of a coherent social program for the whole student body as well as the lack of facilities for a program. The impact of this is to divide the campus into a series of relatively isolated units. It may be here that the impact of the Greek system may be the most important since it may reinforce the isolation of the living organizations. This would also affect both the social and intellectual climate of the campus.

Every house has four required functions: rush, initiation, pledging, and chapter. These are all crucial to the survival of each organization. All houses have some penalty for not attending these functions if an excuse has not been attained. The penalty usually takes the form of a fine.

Time Requirements Vary

All houses require their members to do house duties. House duties cut down on housekeeping expenses and create pride in the house. Penalties are also enforced for those who do not do their house duties.

Members of the Greek organizations have the opportunity to learn the meaning and responsibility of self-government and the importance of its success since they are responsible for the manner in which the house is maintained and governed. Most members participate in one form or another in the government of their organizations.

All members have financial obligations to their house. These obligations include social fees, pledge fees, initiation fees, and building fund fees. These fees vary widely from house to house and year to year. They do not appear to be a burden to the individual.

The houses have many varied activities. All houses have two official house dances a year. Various exchanges are held with living organizations on and off Willamette's campus. Serenades, pinning and other special occasions are also part of the Greek's social life. Several houses open their activities to the whole student body once or twice a year. All houses have community service projects. These may be both projects planned in conjunction with their national organizations or local civic organizations.

The amount of time required of each member varies greatly. Most of the fraternities require of their brothers between 10 and 20 hours per semester in social activities other than chapter meetings, rush and house clean-ups. Pledges are usually required to spend about an hour a day at the house in addition to the above activities.

The percentage of Greek versus Independent Students on the Willamette campus has averaged about 53% for Greek and 47% for Independent. Of the Greeks, men comprised 60% of the total and women 40%. Among the Independents, men comprised 59% of the total and women 41%. Over the last several years male students comprised 54% of the student body and women 46%.

A review of the house grades for all living organizations reveals that grade points have been decreasing for both Greeks and Independents. The rate of decrease in grade points for both groups has been approximately the same. There was a substantial drop in the all-fraternity, all-sorority, and all-school GPA's between the spring semester of 1966 and the fall semester 1966. The re-evaluation of the grading system may explain this drop.

Generally a house or dorm remained in one place in the order of GPA's, fluctuating about 0.2 or less from semester to semester. Thus, the freshmen dorms usually were on the bottom; Belknap near the middle for men and Delta Gamma for women. As a rule Kappa Sigma and Beta Theta Pi vied with each other for top honors among men. Among women Independent Houses (Lee and York) dominated first place.

Grades Somewhat Better

The freshmen men who did not join fraternities had lower grade points than those who did join during the last three semesters. These are the only semesters for which Greek vs. non-Greek GPA's of freshmen dorms have been compiled. Freshmen men who pledged had grade points ranging from 0.02 (Baxter, fall 1967) to 0.161 (Matthews, fall 1967) higher than those who did not pledge.

The same trend can be found among freshmen women as freshmen men, although the trend is less noticeable. Among women the difference between Greek and Independent varies from 0.092 (Doney, fall, 1967) to 0.426 (Doney, spring 1968). On the average Greek women had higher GPA's than Independent women by 0.212, while Greek men led Independent men by 0.105.

A study of students who made 3.5 and better during the period, fall 1963 through fall 1968 shows that 59.5% total students on the Honor Roll were Independents.

The report of students enrolled spring of 1968 who did not return the fall of 1968 for reasons other than graduation, show that 74% of them were Independents.

A study was made of those students below 2.0 and those students on Academic Probation and/or dropped. These totals were broken down into Greek and Independent. The total number of students below 2.0 varied with the greater number below 2.0 in the fall semester than in the spring. For example, in the fall of 1967, 218 students were below 2.0. In the spring only 126 were below 2.0. Those Greek students below 2.0 averaged 31% whereas Independent students averaged 69%. The number of Greek students below 2.0 averaged 44 and Independents averaged 100 for a total of 144 per year.

The figures for those students either on academic probation or dropped show nowhere near the fluctuation in numbers as do the number of students below 2.0. The average number of students on academic probation or dropped was 85. Of these 21 were Greek and 64 were Independent. Thus Greek students in serious academic trouble averaged 25% and Independent students 75%.

As a general rule women students do better academically than men, as revealed in all fraternity - sorority, all men-women and all school grade points. At no point in the last five years have either the all-sorority or all-women grade point averages fallen below the all-school average. On the other hand, at no point in the last five years has the all-men's average been above the all-school average. From the fall of 1963 to the fall of 1966 the all-fraternity average was consistently above the all-school average. Since the fall of 1966 the all-fraternity average has risen above the all-school average on only one occasion (spring, 1968). On only two occasions have all-women's average risen above the all-sorority average (spring and fall 1966). Thus, women do better academically than men and Greek students to better academically than do Independent students of the same sex.

General Overview Seen

This report has shown that the overwhelming number of campus leaders have been members of Greek organizations and that they tend to participate in student body activities throughout their years at Willamette. Just over half of the student body are members of Greek organizations. It is largely around their living organizations that most students focus their social life. The Greek organizations should provide and probably do provide most of the social experiences for their members during their years of study at Willamette. A fair amount of time and energy of the Greek student is devoted to the maintenance and growth of his organizations. Academically, Greek students tend to do average work, but do not get themselves in as serious academic trouble as do their Independent schoolmates.

David Nowicki, Chairman

Board Expands

Preliminary discussion completed, Student Senate voted approval of expanding Activities Board and legalizing practices of the Board already in effect. Before the by-laws become accepted they must again pass Senate by a two-thirds majority.

Briefly, the by-laws state that all campus social events must be scheduled with the Chairman of the Activities board (ASWU 1st, v-p). Also activities board shall sponsor all-campus social events within the limits of the ASWU social budget.

Added to membership of the Board will be the managers of Publicity, Special Events, and Student Center. The managers of special weekends, i.e. Homecoming, Parents', Spring, will attend meetings relating to their functions as managers.

Activities board currently consists of the ASWU 1st vice-president, ASWU secretary, and five at-large student members appointed by the 1st vice-president.

Senate To Consider Dropping Yearbook

The abolition of the WALLALUH was recommended by Publications Board at its Monday meeting. The main reason for the action seemed to be lack of interest in the publications.

The proposal will be discussed by Senate at a later time, after representatives have had a chance to discuss the question with their living organizations.

Sponsors Needed

Interested women students are urged to apply for positions as freshman hall sponsors in Lausanne and Doney Halls for the coming academic year. Applications may be picked up in the Dean of Women's Office and should be returned by April 16, 1969. In addition, a personal interview with Dean Haberer should be arranged before April 16.

The sponsors' positions are very important ones in the freshman residence hall program and students who apply must have a sincere interest in others, and a desire to work with the University in a positive manner to achieve group goals. Qualifications include the ability to relate well with others and to assume responsibility, as well as a satisfactory grade point average.

Financial remuneration for sponsors' positions is in the form of room rent, plus a monthly cash stipend.

A Free Lecture on Christian Science Entitled

"WHO'S IN CONTROL?"

CHARLES W. FERRIS, C.S.B.

Of Minneapolis, Minnesota

Member of the Board of Lectureship of The Mother Church,
The First Church of Christ, Scientist, in Boston, Mass.

FRIDAY, APRIL 4, 1969

AT 8:00 P.M.

**FIRST CHURCH
OF CHRIST, SCIENTIST**

935 HIGH STREET S.E. SALEM, OREGON

Candidates Speak Out; Elections Mon.

Treasurer Contended

Bud Alkire

My beliefs and proposals:
 1) Student rights AND student responsibility;
 2) Big Name Entertainment only if students are willing to actually (as well as vocally) support it;
 3) A greatly - increased publicity program on and off campus;
 4) An "activities card" for Salemites;
 5) A student - sponsored Willamette Conference, including parents and alumni along with trustees, faculty, administrators and students;
 6) Aid, if needed, to the Free University;
 7) A comprehensive AND PUBLICIZED study of all ASWU finances.

I shall attempt to achieve these goals and represent students in other matters with an attitude of concern and of awareness of the responsibility I must both accept and exercise.

Rich Polley

A treasurer must approach his responsibilities with imagination and forethought. My objective is to apply the knowledge I have acquired as junior class treasurer and Distinguished Artists Series manager to produce budgets whereby programs would be funded proportionately to benefits derived. This would shift funds to all - campus events (homecoming, "big - name" entertainment, student center). Demands against ASWU funds would be processed uniformly, based on past expenditures with emergency funds available for projects requiring prompt action. All budget decisions would appear in the Collegian.

As a senior, I desire to serve the ASWU where I am best qualified. Rich Polley for treasurer.

Sec. Unopposed

By Andi Southard

A Student Body Secretary has two main concerns: organization and communication. Next year, with new facilities, Student Body officers, and a new University President, both of these areas will become increasingly important; therefore how well the new Secretary handles these areas will determine how effective organization and communication are on this campus. I see several possibilities of enhancing these two fields next year, such as with keeping files of all committee meetings on campus, and drawing up a summary of all this year's events for next years students. My experience includes service on the student body card - key and judicial systems committees. As your Secretary I could realize these aims, as well as others, and continue to make a contribution to the student body.



CANDIDATES have been aided by many helpers in an effort to distribute campaign signs and posters for the coming election

Drack and Bennett Vie for Presidency

By Bill Bennett

By Marshall Drack

The time to move is NOW! This in itself is obvious. If we are to move to make Willamette the outstanding institution it could be, then we must be willing to do the work necessary and proceed as responsible adults. Throughout this week I have attempted to stress that we must act, that we must be willing to seize responsibility and prove that we can be and are adults. I leave you with this one thought: there would be no need for panty raids if illogical rules such as locking women up at night and maintaining a Quaker policy of separation between men and women did not exist at Willamette. I am committed to doing.

In order to best utilize the space provided, let me say we have come a long way in the past two years. We have done some of the things which we have talked about. We have met some of the problems head-on. But there are new problems, new opportunities. A new decade is upon us; a new president near us. Our resources must be used more efficiently. Teamwork and communication are the keys to success. More effective student government must be the result of this election.



BRUCE BOTELHO will be administering his last election as 2nd Vice - President Monday and Tuesday. New officers will take over the 14th of April.

Six Tangle for 1st and 2nd V.P.

Jim Griggs 1st V.P.

As a member of Student Senate and Student Affairs Committee, I have been both amused and discouraged by the antiquated administrative structure of Willamette. Although eventually it does act on certain issues, usually the situation has changed entirely by the time action is taken. To remedy this, I am proposing a policy of Home Rule.

This entails making Senate an executive branch and changing the role of Student Affairs from referral to legislative. Next, a third judicial branch must be created to handle all cases of student misconduct. Accordingly, "power" and "responsibility" will be consolidated on campus where they may react promptly whenever the need arises.

Lauren Ronald - 1st V.P.

We have entered a new phase of student government --- concentration on specific programs rather than mere complaints about what Willamette doesn't have. Take, for example, Open Seminars, Free University and Interim. To successfully initiate new programs, the next first vice - president must have wide experience and practical ideas.

As Course Evaluation chairman, Class President, Open Seminar committee member, Speed Reading co - organizer, and Student - Faculty representative, I have received a broad view of student activity.

These are some of the ideas I have discussed: (1) Program Panel for entertainment; (2) spring symposium; (3) Tuition study; (4) new channel for Senate action; (5) new office of

third v.p. (6) planning conference.

Ed Crawford - 2nd V.P.

The essence of my platform is the acquisition of a philosophy of the student at Willamette, on the part of the administrators, that realizes that we, as maturing adults, are capable of making certain decisions. We must realize the necessity of having administrators superior to us, but at the same time, they too, must come to receive us on a level of mutual understanding. I maintain that a retreat open to the administrators, student body officers, and the general student body would aid in the acquisition of an understanding, after which, we could move into the various fields of constructive change. If the reader has any questions concerning my platform, he should consult the printed statement available in the living organizations today.

Jim Kubitz - 2nd V.P.

The office of 2nd Vice - President is an important one, for it affects students individually and the University in general. The official duties are: 1) running elections, 2) heading appointments of managerships, 3) chairman of Planning Commission, and 4) in charge of women's affairs.

Next year with the introduction of a legal Open Dorms Policy and the final drafting of a Students Bill of Rights, the duties of all ASWU officers will increase proportionately. The mechanical aspects of elections, and the transitional responsibilities of the 2nd Vice - President will be the deciding

factor as to whether Willamette's surge of liberalization will survive.

Jim Robinson - 2nd V.P.

Here musters, hopefully, not the forces of a narrow living organization, but the forces of the entire University. The duties of the office of Second Vice President have been greatly expanded. The new committees that have been formed were long needed. With an increase in the effectiveness of the present committees and the new ones that would be formed if the situation demands, I feel the students can obtain the goals they desire. Many things on this campus certainly need to be changed, but the basis of this institution is still providing a good education for us all.

Eric Smith - 2nd V.P.

"Life is change. . ."

The beliefs I lived yesterday have given way to those I believe today. I am that which I believe in and I will be so tomorrow. The I am tomorrow will reflect on, but not depend upon what I believe today.

Life is change and all that is in me is life.

Graduation announcements are now available in the book store at 17¢ each.

Students Affairs Reports On Greeks, Student Conduct

(Continued from page 1)
 duct for the student body.

ness to abide by self-imposed standards of conduct that are consistent with dignity, decency and maturity. Furthermore, it means that each individual recognizes his respon-

sibility to his colleagues and that ultimately he can be held accountable by his colleagues."

The standards include three specific prohibitions relating to 1) the possession or use of intoxicants, dangerous drugs or narcotics; 2) the possession and use of firearms; and 3) smoking. The subcommittee recommends that, "Consistent with the Oregon Revised Statutes and in order to promote the well - being of the university as a whole, the following activities are deemed improper and therefore prohibited.

Burt's Cleaners
 198 Church St. S.E.
 WE CATER TO
 WILLAMETTE STUDENTS
 Phone 363-4242

Capital Drug Stores
 PRESCRIPTIONS
 405 State St. 597 Winter St. S.E. 4470 River Rd. N.

LIVE ON STAGE
GARY PUCKETT
 and the
UNION GAP
 8:00 p.m.
 Wednesday, April 9
 At Riley Gym, McMinnville
 Sponsored by
 The Associated Students of Linfield College

Sambo's
 PANCAKES
 banquet facilities
 480 Liberty SE
 OPEN
 24 HOURS
 7 DAYS
 A WEEK

Willamette Collegian EDITORIALS

Editorial comments appearing below are written by members of the COLLEGIAN staff or solicited by the staff. They do not necessarily reflect the general opinion of the Student Body.

The New Image?

By Larry Cunningham

We have one annual institution (tradition if you will) at Willamette which I think could do with a little re-evaluation on the part of our students. This sacred "happening" is known as the panty raid. I think that most students realize that the panty raid is merely a "fun - thing" and certainly is devoid of any malicious intent on the part of the raiders. Although windows were broken and the clothing stolen from the girls, most of the men participating were caught up in the emotion of the moment and ruled solely by the dictates of the mob. Terry Hall, ASWU President, stated to a number of male students at Belknap Hall on Wednesday, that he realizes the action wasn't deliberate or vandalous; but, that all the garments should be returned as soon as possible as Salem Police have been notified by numerous campus coeds to press charges against certain individuals.

When students cry out at Willamette for greater responsibility for the student, for open dorms, and for extended key privileges --- then break into school buildings and go plundering, all students pay for the community and society reaction. It seems a bit paradoxical and for that matter quite tragic.

Even though we as students realize the light in which the panty raid and glee bets are made, unfortunately most private citizens (parents especially) feel that these actions are a direct indication of our immaturity and lack of responsibility. "They're still children." "Wait until they grow up." It should be possible to have "fun" with Glee, Glee bets, and various similar campus activities, but there should be some amount of temperance --- illustrated by the use of rational thought on the part of the so-called mature college student of today.

A Different Friday

By Ken Thomas

It was a different kind of a day in America one year ago, April 4, 1968. Robert Kennedy was to tell a quiet rally, "Let us dedicate ourselves to what the Greeks wrote so long ago: to tame the savageness of man and make gentle the life of this world." Ironically his time was only two months away.

A few thousand miles away on Willamette's campus it had been a different kind of a day. In a sorority a cook made an announcement and added "Now that we've got one we have to get the others." In a fraternity some members cheered when the death news came on T.V.

In Baxter a blond haired blue eyed student told two Black Students that Civil Rights was stiped upon their simple request of the location of a third Black student. In Matthews the same two Black students couldn't make a student, both whose parents have Ph.D's, understand that they didn't want to go to a professor's house and talk about Civil Rights but simply be left alone.

One year ago four Black Students watched Chet Huntley cry on T.V. While all over campus a minority of students didn't because the majority couldn't miss Daniel Boone. Perhaps fifty people came to the non-required convo, honoring his name.

Anyway, it was a different kind of a day April 4, 1968, and it is rather fitting that the first anniversary of the death of the Reverend Doctor Martin Luther King Junior is on Good Friday. Which, after all, was a different kind of a day for Israel.

Wallulah Wallows

Publications Board's proposal to eliminate the Wallulah from the list of next year's publications causes me to write this editorial. The move is drastic and the reasons for such action are senseless. Supposedly, the \$8,000 budget is too much for a yearbook "of traditionally inferior quality" and could be put to better use elsewhere. But where? The Wallulah is one of the few tangible results of our student body fees, and, in spite of its so-called poor quality, it retains memories of our years here.

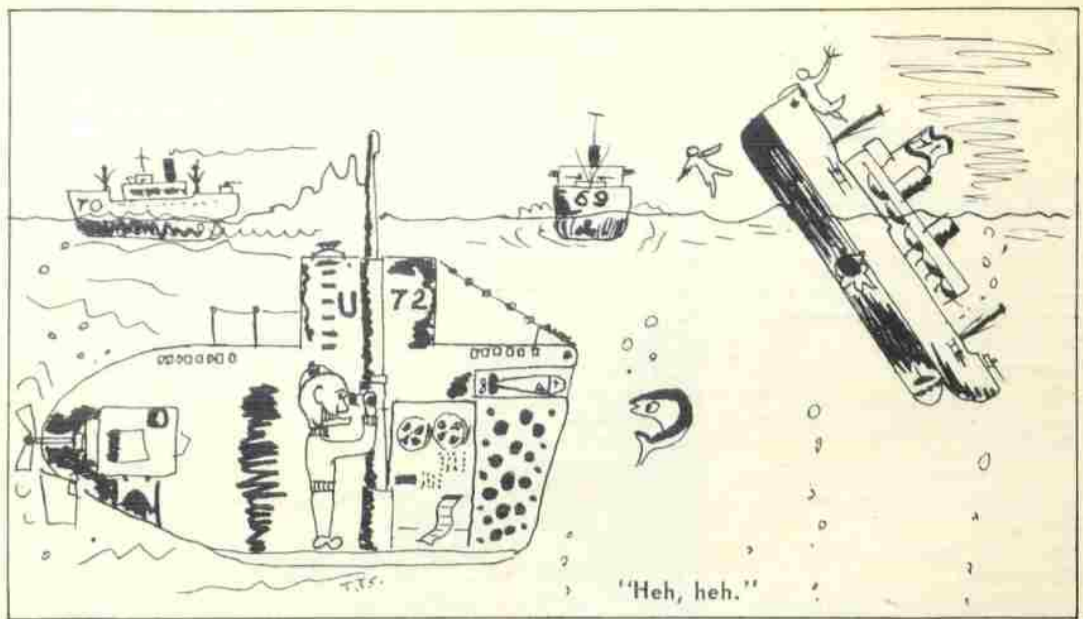
We are categorically opposed to the suggested alternatives, such as a biannual magazine, which would certainly cost nearly as much, and would thus defeat its purpose. It could not capture the hundreds of experiences and abstract ideas which are the essence of a year at Willamette.

Another major reason for the proposed action is the difficulty of finding anyone to take over as editor for next year, and the traditional lack of manpower for a staff. Regarding the former, we have neither seen nor heard any announcements about petitions for the job, and have been doing what we can by word of mouth. With reference to the staff problem, the editor or co-editors enter into the job realizing full well that it is a very lonely task. Certainly, there is a tremendous amount of responsibility and time involved, but it's worth it, both for the school and for a personal sense of accomplishment.

In addition, we challenge anyone to refer to the 1968-1969 Wallulah as "inferior." We have been working hard to make it the best one ever. Incorporating many new ideas, it has been our goal to raise the level of quality of the Wallulah to one that will set a precedent in excellence for Willamette.

Surely there must be two or three people who care enough to save the Wallulah.

Susan Gilpin, Kathy Herndon
Co-editors, 1968-1969 Wallulah.



A.S.W.U. REPORT

By TONY ROBINSON, 1st Vice-President

I would first like to thank Mr. Botelho, the proper author of this column, for allowing me to pen the final "Report" of the Hall Administration. Hindsight being so much better than foresight (F. K. Markus), I would at this time like to cast a glance

over the past year at Willamette from the Student Government perspective. This effort is not intended to be either nostalgic or bitter (both within the realm of possibility), but I hope to offer a general commentary on what student government has accomplished this

year with the hope that our experiences will be kept in mind during the next year.

During the course of this year as we got deeper into the real g'v' of Willamette we discovered that, as some of us had suspected, there was something wrong. Rather than an enlightened community seeking answers to a university's problems, we found Willamette was composed of groups of hardened resistance and reaction. Another fact that became apparent was that the hardest pocket of resistance and reaction had formed at the top. The real achievement of student government this year has been negative. We have risen to the head of our oppressor. In previous years we have been content, as many students still are, to complain meekly, smile nicely, and hope blindly. This year, however, a number of students have come to know the corporate heel which early degrades malleable freshmen into thoughtless upperclassmen, which keeps the dedicated faculty in a silent line-up for salaries and promotions, and which renders our few competent administrators powerless.

It is true that student government this year has had a notable number of positive achievements. It would be a lie to say that we are not proud of our successes in terms of student activities and student involvement. Nevertheless, we have treated only symptoms. We have not begun to get to the cause of what is wrong with Willamette. Our hope is that enough people have been excited during our symptomatic treatment that they will now concentrate on the basic educational philosophy of this institution.

In the possibility that I've been too elusive, I will say bluntly, that the cause, the basic problem of which I speak is a tearful lack of responsibility on the part of the upper echelon of the administration. The segment of the university which has the power has, by choosing not to provide even a semblance of the creative leadership, created an injurious void at Willamette. Consequently, the school is presently a study in potential unfulfilled.

Next year will be a turning point for Willamette. It will be either the beginning of an ascent towards institutional fulfillment or the beginning of an irreversible decline. To avoid the latter and achieve the former, all these pickets of hardened resistance (most of all the one at the top) must come together in a strenuously thoughtful effort to create an educational institution at which the average student is challenged to achievement rather than one at which the occasional above average student overcomes the institutional barriers to achievement.

Campus Comment

Save Glee!!

To the Editor:

For the most part, letters to the editor that appear in the Collegian are written to criticize operations, institutions, or attitudes here at Willamette. I would like to take this opportunity to praise a unique phenomenon at Willamette which is an operation, an institution AND an attitude. That phenomenon is Freshman Glee.

The 1969 version of Glee was something one can't easily forget, and those who didn't happen to go (incredible as it may seem, some people had better things to do Saturday night) missed out on a beautiful experience. Glee exhibited in a short three hours what Willamette has to offer: talent, diversity, ingenuity, desire, and spirit. Tradition rang out loud and clear, but it was spiced with innovation and originality --- the sophomores' uniform, formation, and modernized marching, the juniors' capella rendition, the seniors' constructive and significant skit. The freshmen, new themselves, shocked us all with their comeback from chaos to conformity as the week progressed. Everyone involved deserves a special thanks, starting at the top with Dick Olds and Ave Taylor, and moving down through all the freshmen committeemen, song writers, formation leaders, and participants. I thank them because, even though the classes were competing against each other, they produced a unified presentation in that they so adeptly expressed their appreciation of Willamette. It was truly "an hour of ours."

No one pretends that Glee doesn't take time from studying. Even though studying is our primary concern, Glee teaches us many things that cannot be learned in classrooms or in books. Ask any one of this year's participating freshmen, having gone through it for the first time, if Glee is a worthwhile experience, and check his response to see if it was more than just "a lot of fun."

Save Glee. By all means save Glee, because Glee has helped save us from the doldrums of indifference and the emptiness of unconstructive complaint

when it comes to our feelings about Willamette.

Rob Wallace '71

R.O.T.C. O.K.

To the editor:

It seems to me that the person who wrote the editorial attacking AFROTC and the assertion that it is anti-ethical to the university has violated the ethics of responsible journalism. Not only were the arguments based on personal emotions rather than reason, the article contained many gross mis-statements of facts concerning ROTC and the military.

It is the purpose of the military to defend this country and to carry out national policy as directed by the President and his staff. The military is one instrument for carrying out policies formulated largely by civilian agencies.

Questions of war, the draft, killing, and sports are not germane to the issue of AFROTC as an academic subject. It has not been proven in any way that what is taught in AFROTC classes conflict with the goals of the university. The course closely correlates with many of the other departments. A summary of the subject matter includes: the development of airpower (history); the nature of war, the mission and organization of the Department of Defense, Air Force concepts and doctrines (political science); the United States space program, vehicles, exotic propulsion systems, space navigation and trajectories (physics); professionalism, leadership and management (political science and economics); and human relations. Cadets are also required to present briefings (public speaking) and to submit research papers (English composition). Would one not consider this part of a liberal arts education?

I would like to make one final comment. The ROTC program has supplied the military with thousands of officers coming from liberal arts schools. They have a broad background and a variety of interests. Other than the fact that they wear a uniform one day a week, cadets can not be easily distinguished from

(Continued on page 5)

Cadet Raps Mosley

(This article written in reference to last week's editorial by COLLEGIAN News Editor Dave Mosley. - L.C.)

Nothing, not even the ROTC program, is above being questioned. I believe that it is a process by which that object in question can re-evaluate and improve itself. But, if something is to be questioned, the facts concerning it should be accurate. For, if one bases his conclusion on inaccurate facts, then his conclusion will be faulty.

There are several "facts" in last week's editorial concerning the ROTC program, which should be corrected.

First, I would like to remind the writer that the Army doesn't have a ROTC program at Willamette, but that the Air Force does. Also the Air Force ROTC doesn't get its curriculum from the Dept. of the Army, but from the Air University of the Dept. of the Air Force. Furthermore, since the separation of the Air Force from the Army in 1947, the Air Force ROTC academic program has been completely revamped, so that there are little or no traces of Army influence in it.

Second, even though the curriculum for the ROTC program does originate from the Dept. of the Air Force, Willamette Univ. can ask that it be changed. If the curriculum still does not meet the university's standards, then the ROTC program can be asked to leave. By way of a footnote, I might add that when all courses were being evaluated by the faculty as to their relevance in the 4-2 program, the ROTC curriculum passed that scrutiny.

Third, the writer believes that ROTC gives the student an "easier, more comfortable way out" than being drafted. In a sense this is true. The officer receives more material benefits than enlisted men. But to offset this one must consider that the draftee only has a two year active duty obligation, while the Air Force ROTC graduate has from four to six years to serve. Also officers, by virtue of their position, have much more responsibility than enlisted men. Furthermore, the element of danger is not unique to the enlisted men alone. Consider the number of aircraft that have been destroyed in Vietnam. They were all flown by officers. Thus one can see that being an officer is not a cheesecake job.

Fourth, the writer says that ONLY the Dept. of the Air Force can eliminate the ROTC program from Willamette Univ. This is wrong. Willamette can terminate its agreement with the ROTC program at any time. All the university must do is give a year's notice. Then the ROTC detachment would pack its bags and leave.

Fifth, while the ROTC curriculum is militarily oriented, it is not concerned only with military affairs. The cadets study the history of aviation, the United States space program, human relations, and problems of management, to name a few.

Sixth, the writer states that "orders are to be obeyed --- without question". This is fine, if the soldier is in the WW II German Army. Ever since the Nuremberg War Crime Trials, a soldier in the U. S. Armed Forces is only required to obey a LEGAL order. If the order is illegal, he can refuse to follow it. This is an Armed Forces doctrine.

I hope now that the record has been set straight concerning some of the "facts" presented in last week's editorial. Now let us consider some other aspects of the program.

To make the ROTC program extra-curricular would be an insult to its curriculum. It has been said by some that the ROTC courses are "Mickey Mouse" and that you can get an "A" by just showing up in class. There are a few cadets who wish that this were so, especially when they are taking a test in one of these "Mickey Mouse" courses. As one who has taken almost four semesters of ROTC courses and has been in college almost four years, I would say that I work as hard if not harder at my ROTC courses, as I do at my other undergraduate subjects. The cadet must know what he

is talking about and what is being discussed in class, if he is to meaningfully participate. And meaningful participation is encouraged, because the cadet is being constantly evaluated. Furthermore, as I have stated earlier, the courses he takes are not in the nature of "how to kill in one easy lesson", but are intellectually challenging, i.e., the problems to be encountered in space travel, or exploring the different theories of management.

If the ROTC program was made extracurricular, participation in it would drop appreciably. Extracurricular activities at Willamette are not well attended, even though they don't require the student to put out much time and energy.

Now considering the large amount of time and effort that is required of the cadet, I believe that very few people would turn out for ROTC. One could say that as long as the Vietnam conflict remains there will be people just begging to get in. In that case why are there only thirty-five cadets from four different schools at Willamette's detachment? There are no restrictions placed on the number of pilots and navigators that can be admitted, and there are many people not in ROTC that are physically and mentally qualified to be pilots and navigators.

The abolishment of ROTC nationwide would be a blow against the liberalization of the military. The ROTC program is the major source of new officers for the military. Since these entering officers only spent a fraction of their time associating with the military while at college, and the vast majority of their time was spent experiencing other things, they act as a liberalizing influence. But if the Armed Forces are forced to rely on military schools and academies for their officers, this beneficial influence will be lost; because the students will only be experiencing the military side of life for those four years of college.

Actually the writer's confusion of the Army with the Air Force was almost like a Freudian slip, because I believe that the current unrest concerning ROTC is not about the ROTC program per se, but is directed towards the threat of being drafted into the Army. The students have tried to modify or do away with the draft, and they have been "shot down", so to speak. So the students then turn their attention to the only visible manifestation of the military on the campus --- the ROTC, and try to show their discontent with the draft by putting the ROTC on the firing line. Personally, I would like to see the students re-direct their efforts at abolishing the draft. Its call can unexpectedly disorder a student's life, while the voluntary ROTC doesn't.

The writer calls the ROTC "anti-ethical", because it is associated with a system that is an instrument of death. I would contend that the ROTC is only as "anti-ethical" as man himself is. Everyone of us has a certain amount of ambition in him. This ambition can lead us to do great and constructive things, like creating a work of art or trying to rid this nation of poverty. But ambition also can lead man to destructive impulses, such as trying to conquer the world, i.e., Hitler, or to commit criminal acts. And for this reason mankind must be protected from this potential yet real threat of another man's destructive ambition. Therefore, an armed force is needed to protect a nation's people from the ambitions of the leaders of other nations.

If you have read this far, I commend you. I realize that this reply is long, but I believe that it is necessarily so, for ROTC is too important to be defended lightly. This article is not meant to quench the debate, but I hope that I have gotten the facts straight and offered some other points to think about, so that as this dialogue continues, it can go on in a rational and reasonable manner.
Dan Lotz

More Campus Comment...

(Continued from page 4)

other students. An alternative to AFROTC would be training in a strict military academy. A military elite could then be created with all the officers tending to think alike. I prefer a system which allows future officers to pursue a variety of degrees at a variety of institutions. In this way we can keep the military branches from becoming closed societies.

Ron Sticka

Wake Up U.S.

To the Editor:

STARVATION. We, as Americans, will never understand the full implications of that word. We can fly two men to the moon and by the end of the year we will have landed someone there, but we cannot take care of the people dying because they have no food. President Nixon has stated, "Genocide is what is taking place --- and starvation is the grim reaper." He was speaking of the plight of the people of Biafra.

The political situation in Biafra is a complex and complicated one. It was made so by the fact that Biafra contains rich oil deposits. For various reasons the Nigerian civil war remains basically a war of extermination against the people of Biafra, the former Eastern region of Nigeria, who are mainly Ibo.

No matter what the political situation, however, the most pressing and immediate problem is the starvation of the people of Biafra. Because the United States does not recognize the government of Nigeria, because they believe it to be the government of Biafra, we can not deal directly with the Biafrans and they refuse to accept food from the Federal government of Nigeria, because they believe it to be poisoned. The only alternative for getting food to Biafra is the dangerous night flights sponsored by various charities. The Concerned Students of Willamette are trying to raise money to help support this relief effort by challenging any group to match or exceed their \$50 contribution.

It is hoped that through this fund-raising campaign that people will become more aware of what is going on in the world beyond our own campus. The issues are there and they should be faced. More detailed information than what could be contained in this short article can be obtained at the office of the Concerned Students of Willam-

ette, which is located in the basement of Gatke Hall.

Bill Wilson '72

Thanks, Seniors

Thanks Seniors!

Every year a new Freshman Class has to be initiated into the week of Glee. They don't know what to expect. All they know about Glee is what they're told by upperclassmen. This year's Freshman Class was no different. Thanks to Kevin Boyd and John Gray, we had a winning song. Without Les Crambeal and Dennis Reese we wouldn't have had a formation. Yet it took the work of 130 Freshmen and 30 hours of practice to win Glee.

One important boost we received can't be left unrecognized. This was the extra advice and time that T.W. Patch, Don Solberg, and Rick Kraft, and several other enthusiastic Seniors gave to us during the week. "Heads up! Knees high! Toes pointed! Pivot! Smile!" We listened and did as they suggested.

Saturday night the Seniors took second place to the Freshman class. In a way their defeat wasn't a defeat at all. It was a victory through us. Thanks Seniors, for the extra boost.

Some Beanie Wearing
Sons of a Gun

Sophs No. 1

To the Editor:

Glee's over for another year . . . no more long tedious practices, songs to learn, or expectations. For me, glee this year was a totally new experience, one which will never be forgotten by myself or the rest of the sophomore class . . . thanks to our formation leader SKIP MACY and our song leader LARRY CUNNINGHAM.

Throughout the entire week of practices, the comments concerning the sophomores were the same . . . you're breaking tradition by not marching . . . you're destroying the purpose of glee. Quite on the contrary by dancing, we restored the "tradition" of glee --- it was approaching the point where the participants were too serious and not hanging loose as the sophomores put it.

What other class besides the sophomores would think of dancing through the mill stream. Their only regret is that no other class could participate in their "enjoyment." To us, fourth is FIRST!

Cathy Ingram '71

the Open Forum

Last Monday night Willamette male students decided to engage in the traditional "panty raids" on the women's side of campus. Although not being present at the beginning I assume that it took on the normal characteristics of a crowd metamorphosing into a semi-riot; the crisis, and the emergence of the leader. My criticism is not being directed at the panty-raid institution. What I hold as contemptible is the

ignorance between knowing the distinction between vandalism and "fun."

Windows were broken (perhaps accidentally in some cases), clothing was stolen in excess of several hundreds of dollars, some individuals were maliciously treated, and the attempt to rest on the second night after Glee week was destroyed. In my mind the event is appalling, not only because of the immediate consequences of last night's activities, but al-

so because of the hypocrisy of the demand for "more student responsibility."

I sincerely hope that each men's living organization will at least have the courtesy to extend official apologies to all the women's living organizations involved and attempt to assess and repay the damages which were done to personal as well as university property.

Bruce Botelho

'71

Willamette Collegian

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FRESHMEN, triumphant with their recently won banner.

Free U. Starts, Sputters

By Al Ellis

This week the free university held its first classes. While several of these courses were highly successful in content and attendance, others did not begin due to the fact that the interested students and chairmen had not gotten together. This lack of initiative is partly a result of the preoccupation with Glee last week and so I sincerely hope that this week we can get the ball rolling.

With this in mind, if you signed up for a class before vacation --- follow it through: contact the chairman and set up a date for your first meeting. Classes are still open for new participants. A complete list of courses and chairmen should be posted in each house. Also, if you are a "free - university representative" in your house, talk up the free U. Let's build a strong foundation for next year!

LITERATURE

"Poetry" --- Very informal sessions. For anyone interested in poetry. Individuals who write their own poetry who want to read and discuss it. Individuals who want to read and discuss any type of poetry. Chairmen: Mr. Sutliff, Mr. Nolley, 3rd floor Eaton English Dept. First meeting: TBA -- possibly next Monday, check.

"The Past French Romantic

Give Support(s) Back To Women

By Catherine Ingram

The week of the raids is almost over. Hopefully, they will not reoccur.

It seems that some of the males of the Willamette campus may have a slight psychological problem (Fetishism). Could it be possible that the lack of social atmosphere at W. U. caused this sudden outburst? Why don't you try something different --- take out a girl instead of her lingerie.

It must have been quite a thrill for the participant to run out of the women's living organizations, displaying and proudly boasting of his prized possession, a black 42D. But let's not forget the poor coed confined to her room unsupported.

It may have proven an enjoyable caper for the males; unfortunately, it was quite expensive for the females. They now have empty drawers and void pocketbooks.

Era -- the New Romanticism" --- The romantic French literary movement which took place mainly in the 19th century brought about a new attitude toward life, new ideas vis - a - vis the role of man amidst the world he was living in, and also created what I will call "the romantic man and his circumstances." This romantic era did have a fabulous impact upon the life of the French literary elite. It involved disagreements between authors, struggle for the conservatism of the classical ideas, doubts and moments of enthusiasm. The French romantic era definitely influenced the French people as a whole and their ideas. Nowadays while so many people think Romanticism is "gone with the wind," Us French people have kept it alive in our souls and it is still apparent when you walk down in the old Paris on a fall misty

morning. Join me and let us blow the dust off the past and discover what Romanticism was and what it still is. Chairman: Pat Partellet, Baxter Hall, ext. 226. First meetings: Wednesday, April 2, 9 p.m., Sunday, April 6, 9 p.m., Lee House dining room.

MUSIC

"Rock and Blues Analysis and Experience" --- This course will deal with the latest rock and blues music, including historical insights into initial movements and originators. Various groups and/or artists and their works will be discussed each week with emphasis upon lyric poetry and singing style involved. Also critical and descriptive articles from various publications will be presented on the subject. A good deal of the sessions, necessarily, will be devoted to experiencing the particular works themselves via stereo. Chairmen: Al Ellis and Bill Mitchell, S.A.E., ext. 257. First meeting: Wed., April 2, 9:00 p.m.; Sun., April 6, 9:00 p.m., place: TBA

SPORTS & ACTIVITY GAMES

"Fundamentals of Motorcycling" --- Purpose: to teach people to ride safely. The course will be taught on a Honda 160. Furthermore, it will help the person gain confidence in riding and operation. Goal: to get endorsements on licenses for motorcycles. Chairman: Charlie Smith, Belknap, ext. 236, first meeting: TBA.

"Mountaineers" --- A basic course in techniques of mountain and rock climbing. This course requires no previous knowledge of mountain climbing only a love of outdoors. Chairman: Dave Walrath, Baxter Hall, ext. 226. First meeting, Tues., April 1, 4:30 p.m., Doney Lounge.

"Basics and Fundamentals of Bridge Playing" --- If you are the type that is always standing around the card table and wondering what phrases like two notrump, double, and five spades means, then here is a chance to cure your ignorance. Beginning lessons in bridge will be offered to all those serious about learning how to play. I will cover everything from "Requirements for Opening Bids" to "Slam bidding and Blackwood convention." Bridge is a wonderful way to meet people now; in the future it should prove both fun and interesting. Chairman: Jim Robinson, Kappa Sigma, ext. 251. First meeting: TBA.

WAR GAMES AND TACTICS

"Warfare: Principles and Tactics" --- This course will examine the spectrum of conflict, the U.S. defense policy, and basic principles involved in all warfare, such as: guerilla tactics, insurgency, and counter - insurgency. Suggested reading: "On Guerilla Warfare" by Mao Tse-Tung. Chairmen: Dave Houghten and Jim Baldwin, S.A.E., ext. 257. First meeting: TBA.

"Practical Game Theory Applied Geo - political Warfare: A Simulated model" --- For those interested in war games, this is the ultimate in realism and completeness. A representation of intense geo - political conditions, competition and compulsions which lead to the inevitable, most irresistible of international past - times --- Aggression. For further details, please inquire. Chairman: Don Solberg, Delta Tau Delta, ext. 367; Hikaru Kerns, 755 Ferry St., Apt. 1. First meeting, Sun., March 30, 6:30 p.m., Apt. 1.

Pajama Dance Rocks Tonight, Formal Balls on Tap

Willamette rocks out this weekend with a pajama dance and two traditional formal dances.

Boogalooing in nightgowns around the bunk beds will be the Alpha Chi Omegas on Friday night at their House Dance, "Once upon a Mattress." The Capital Street Balloon is playing from 9 to 12 at the Chapter House.

The Quay Club in Vancouver will be the scene of the Chi Omega formal White Carnation Ball also on Friday.

Once again the SAEs will crown their Queen of Violets

at the Queen of Violets Ball on Saturday night. The candidates this year are Sally Rice, Alpha Chi Omega, Bertie Shimk, Pi Beta Phi, Heather McDowell, Lausanne, Ann Bowers, Alpha Phi, Wendy Wilson, Doney. The Hilton Hotel and music by Ross Marsh and the Starlighters will provide the atmosphere. Dinner starts at 8:30.

Campus Picnic Scheduled For Saturday

The annual all - campus picnic will be held in the quad Saturday noon. Food provided through Saga food service and entertainment thru the efforts of Willamette Independent Town Students (WITS) will be the highlights of the event.

An invitation to anyone with a musical instrument or voice to join in the fun and singing is extended by First vice - president Tony Robinson.

B & W

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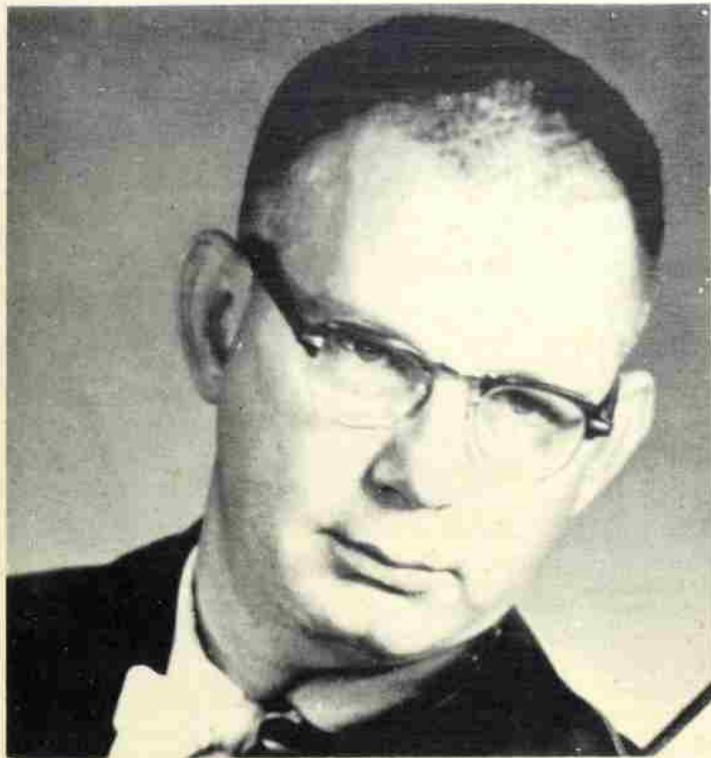
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DIMENSION



DR. CHARLES HEIDEN will conduct the Salem Community Symphony in a concert for young people in a program dubbed "A Musical Trip" on Saturday, April 5 at 11:00 a.m. in the F.A.

Young People To 'Trip Out'

The Salem Community Symphony will present a student concert on Saturday, April 5, at 11 a.m. in the Fine Arts Auditorium on the campus of Willamette University. The program, focused for the elementary school level, will take the approach: "A Musical Trip." Via music from foreign lands, the audience will "visit" England, Rumania, Austria and Spain.

The concert by the 70 piece symphony orchestra is projected as the culmination of the programs by small ensembles which have been presented dur-

ing previous weeks in various elementary schools throughout Salem. Students who have heard the string quartet will, in the "Nightwatchman's Serenade" by Biber, be able to hear the string quartet side by side with the augmented sound of a 35 piece string orchestra. Students who have become acquainted in their schools with the sound of a woodwind or brass quintet will, in the "Serenade" by Persichetti, be able to hear these ensembles contrasted and combined.

A special feature of the concert will be the appearance of Jim

Apperson, talented North High School student, as violin soloist with the orchestra in the first movement of Lalo's Symphonie Espagnole.

The concert will be conducted by Professor Charles Heiden and will feature as baritone soloist Professor Julio Viomonte; both faculty members of the Willamette College of Music.

The Salem Community Symphony will perform selections of composers from England, Rumania, Austria and Spain. English Folk Song Suite - Ralph Vaughan Williams; Rumanian Folk Dances - Bela Bartok; Nightwatchman's Serenade - Heinrich Biber; Serenade #1 for ten winds - Vincent Persichetti; Symphonie Espagnole - Edouard Lalo; and Easter Music - selections from Handel's "Messiah."

Complimentary tickets for the concert will be available to Willamette faculty and students. These may be picked up in the music office or at the box office on the day of the performance.

Concert Broadcast By College of Music

The following is the program for the "Music from Willamette" broadcast of Monday

evening, April 7, 1969. This will be carried over stations KOAC - AM (1440 KC) and KOAP - FM (91.5 MC) at 8 P.M.

Contemporary piano works from musically "fringe" countries prepared from the piano class of Stanley Butler.

Three Greek Miniatures, Yannis Constantinidis; Lucy Edwards.

Dirge, Barbara Pentland, White Caps, Jean Coulthard; Catherine Ricco.

Improvisation V. Op. 35, Dag Wiren, Improvisation III. Op. 35, Dag Wiren; Gail Watson. Sonatine No. 2, Op. 4, Oistein Sommerfeldt; Mr. Butler.

Sonatine No. 1, Otto Ketting; Julie DeBoie

Nightmare, Vasil Kasandjiev, The Jolly Sparrow, Vasil Kasandjiev; Sally Rice.

Prelude, Primoz Ramovs; Mr. Butler.

Hurrah!, Bela Tardos; Mr. Butler.

Red Sky, White Sky, Bue Sky, My Eye

Marvelous Filtered light bounced on fluffy pillow stuffing

Cool white Puritanical essence of life Here in.

God blessed Horizon line following a sunny blue

Cool blue Blue blood of hard work Here around.

Silhouettes Blood red beauty the great frontier in color Hot red One half fare wherever it is Here.

It's in my eye. It's in my eye.

thesand

Sterling Staff Winner Concert Sponsored by Mu Phi Epsilon

Marian Buck - Lew, pianist, will be presented in concert at the Willamette University College of Music, Friday, April 11 at 8:15 p.m. Phi Lambda Chapter of Mu Phi Epsilon is sponsoring her appearance. Miss Buck - Lew was first place winner of the third biennial Sterling Staff Concerts competition held at the 1968 international convention of Mu Phi Epsilon, professional music sorority, in Dallas, Texas.

Miss Buck - Lew has both Bachelor and Master of Music degrees from Peabody Conservatory of Music in Baltimore, Maryland, where she was a student of Mieczyslaw Munz and Walter Hautzig. In the summer of 1968 she received a degree of Doctor of Musical Arts from the University of West Virginia where she worked under Herman Godes, James Hiltenberger and Barton Hudson. Miss Buck - Lew presently is an Assistant Professor of Music at the University of Iowa.

Miss Buck - Lew was born in Hong Kong and lived there until 1952, when her family came to the United States.

As a Mu Phi Epsilon Sterling Staff Concerts artist, Miss Buck - Lew is a participant in a unique project among opportunities offered young musicians. Through preliminary tape auditions, finalists in this competition are chosen and brought to the biennial convention of the sorority. Judges of national repute judge both the preliminary and the final au-

ditions. The winners of the competition present their first Sterling Staff Concert before convention delegates from throughout the United States and the Philippines. For two years following the competition, the winners are sent to chapters throughout the country to give concerts. These young artists thereby gain experience and reputation. This helps them bridge the gap between musical studies and the professional performing field.

In addition to her concerts for chapters of Mu Phi Epsilon, Miss Buck - Lew is appearing at the University of

Illinois and is giving a professional debut recital in Baltimore, Maryland, during the 1968-69 season.

Her program will include works by Bach, Haydn, Chopin, and the contemporary American composers, Aaron Copland and Howard Hanson. Tickets may be obtained through the Willamette University College of Music office. Ticket prices are \$1.00 for students and \$1.25 for adults. Proceeds from ticket sales will go to Mu Phi Epsilon's Memorial Foundation, a national fund for sorority projects and programs, and to Phi Lambda Chapter.

Oregon Symphony Cellist Will Play At Westminster

Roman Dukson, who will be appearing in a concert sponsored by the Willamette College of Music at Westminster Presbyterian Church, on April 9, is in his 20th year with the Oregon Symphony for which he is principal cellist. The time of the concert is Wednesday evening at 8:15 p.m.

He has appeared frequently as soloist with the Oregon Symphony and in recitals and with chamber music groups.

Trained in Germany at the Hochschule Academy of Music in Berlin and in Leipzig under the famous cellist, Klengel, Dukson concertized extensively in Europe with a number of well - known musical groups. He has also appeared in concert in the U.S. with the Budapest String Quartet.

Prior to coming to the United States, he was a professor at the Imperial Academy of Music in Japan where he taught before World War II.

In addition to his playing with the Oregon Symphony, Dukson also teaches cello to private students. A number of his former pupils now occupy first chairs in many of the outstanding symphonies across the United States.

Florence Goodman, the accompanying pianist, received her early musical training in Russia. She studied the piano

with the assistant of the famous piano pedagogue Esipora. She also pursued chamber music studies with well - known teachers. For the past 10 years she has been active as a chamber musician.

This concert has been made possible through a gift from an anonymous donor and as a part of a continuing program for extending the musical offerings and expanding the performing opportunities within the Salem

community.

The program will include the following: Sonata #2 in D Major for Cello and Piano - Johann S. Bach; Sonata for Arpeggione for Cello and Piano - Franz Schubert; Fantasy Pieces for Cello and Piano - Robert Schumann; Prayer, for Cello and Piano - Ernest Bloch; March, for Solo Cello - Sergei Prokofieff; and Polonaise Brillante, for Cello and Piano - Frederic Chopin.

NET HIGHLIGHTS

Monday, April 14
8:00 PM ELLINGTON ON THE COTE D'AZUR (B&W) - The great jazz composer - pianist Duke Ellington is seenduring appearances of the Ellington Orchestra at a jazz festival on the French Riviera. Singer Ella Fitzgerald is starred in the final fifteen minutes of the program. (rerun)

Tuesday, April 15
9:00 PM NET FESTIVAL #65 (color) - "Bartok of Tanglewood." The program in commemoration of the 25th anniversary of Bela Bartok's "Concerto for Orchestra" compares a performance of it by the Boston Symphony Orchestra, for which it was originally written, with a rehearsal by the Berkshire

Music Center Student Orchestra.

Thursday, April 17
6:00 PM ARTS, PEOPLE, #20 (OEB) - An Oregon arts project is examined.

7:00 PM SEVEN O'CLOCK #3 (OEB) - Development of the American Theater Company, a Portland repertory company. Examination of the prospects for future success of this young company of young people in Portland.
10:00 PM LELOOSKA (OEB SPECIAL) - Don "Lelooska" Smith, Cherokee Indian and noted wood carver, displays his work and talks about the importance of Indian art to the Indian's heritage and feelings of self respect and racial pride.

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Bearcat Bats Rock Foes

Sakagawa to Fern to Harrison may soon become an institution at Willamette as the double play combination turned "the crank" six times to spearhead two Bearcat league wins last week. Aided by five home runs the hurlers of Willamette held off the invading forces of Lewis & Clark and Pacific Lutheran and enabled the Bearcat baseballers to hold an unbeaten league record.

In Thursday's face-off versus the Pioneers Willamette employed its power early and then held on to post a 5-4 triumph. Roger Hurm went the

distance as the sophomore right-hander struck out six and yielded nine hits. The big punch for the Bearcats came in the first and fourth innings.

Dave Bloye singled and after a fielder's choice Pete Fern rapped a two-run blast to left center. Four pitches later Hurm followed suit with a four-bagger to right-center. The first ended with the home team in front 3-0.

Gary Scrivner broke out of his batting slump in the best way possible as he brought home Gunnar Guttormsen and himself with the Bearcats third homer of the afternoon. The bats fell

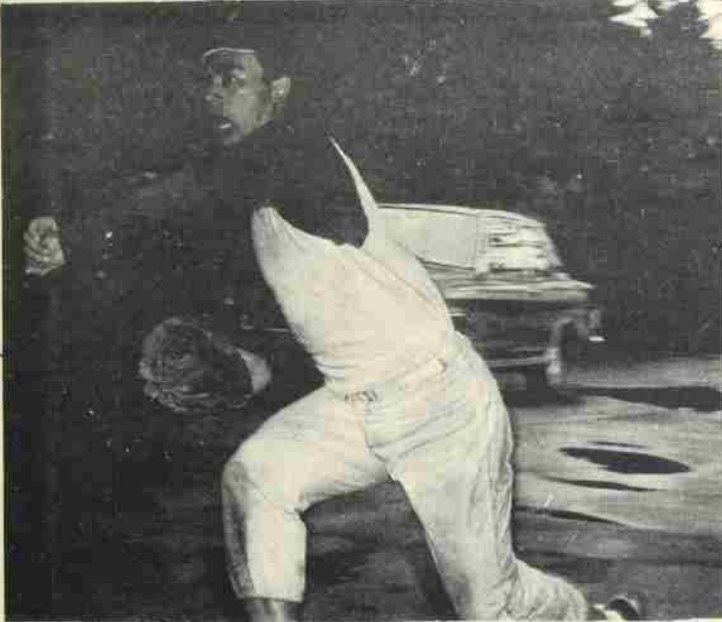
silent after that though and Lewis & Clark soon retaliated.

Pacific Lutheran arrived in Salem the next morning as the Lutes were seeking to win their opener. They started off correctly as the Knights collected two counters in their first attempt.

Not wishing Pacific Lutheran to get the wrong idea Willamette countered with four in their half of the first. The Bearcats sent nine men up in that inning as three singles, two walks and an error accounted for the runs.

A three run poke by senior Terry Harrison was the highlight of the fourth inning. The Knights of Tacoma rallied for three runs in the seventh as a walk and a double sandwiched in between two singles drove Dugdale from the mound. Mike Shim came in as a reliever and squelched the uprising.

Shim added an insurance tally for the Bearcats as he put another in the seats with a shot to right which gave Willamette a 10-7 win.



NILES KAPUNIAI was among the Bearcat baseballers to be forced under the stands after the OSU game was canceled Wednesday.

Willamette Relays Set For Saturday

By Bob Woodle

The field for the 19th annual Willamette Relays has swelled to 79 high schools in Oregon and Washington with nearly 1,500 athletes expected to perform.

Scheduled April 5 at McCulloch Stadium in Salem, the meet will feature high school cindermen only for the first time.

The three invitational races will bring together top milers, high hurdlers and sprinters. The Statesman Mile field will be shooting at Dyrol Burleson's 4:16.9 set in 1958; Craig Sonnickson of Milwaukee set the high school Vern Gilmore in-

Pilots Dump WU Netters

Last Tuesday the Willamette University tennis team found it rough going against the strong team from the University of Portland. The Bearcats were white-washed 9-0 by the Pilots in a dual meet. This was the first time since 1948 that team under the direction of coach Les Sparks has been blanked in a match with another team. The Pilots are probably the stiffest competition that the Bearcat netters will run up against this year. They have undoubtedly one of the best teams in the Northwest having lost this year only to San Jose State and Foothills Junior College.

In Tuesday's matches, Bill Leslie (W) lost 6-4, 8-6. Chris Keuss (W) lost 6-1, 6-1. Ron Rainger (W) lost 6-4, 6-2. Bob Schaeffer (W) lost 4-6, 6-4, 6-4. Dan Christiansen (W) lost 6-1, 6-p. Bill Lane (W) lost 6-2, 3-6, 6-0.

In doubles, the Bearcats did as poorly, with Ron Rainger and Chris Keuss losing the number one doubles match 6-1, 6-0. In the second doubles match, Tim and Terry Collins also lost 6-4, 6-0.

vitational high hurdle mark of 14.6; and Lake Oswego's John Martin has a 10.1 record for the Oliver Huston 100-dash.

This unique trackfest will open at 1 p.m. with the Statesman mile and all field events and finish before 5 p.m. Relays include distance medley, two-mile, mile, 880, 440 and 400-yard shuttle hurdles. In addition, separate high hurdles will be run on an individual basis.

Records will be kept in three divisions by high school classification, A-1, A-2 and B, and in field events there will be further classification to senior (lettermen) and novice (non-lettermen).

The school total includes 25 A-1, 21 A-2 and 23 B schools from Oregon, nine schools from Washington, and an independent Oregon school.

Meet director Chuck Bowles expects to announce the invitational fields next week when entries close.

Tickets for the meet will be sold at the gate, \$1.50 for adults and 75¢ for students.

Golfers Win

St. Martin's University in Tacoma entertained the Willamette University golf squad Tuesday and they couldn't of been nicer hosts. The Bearcat linksmen crushed St. Martin's 11-1/2 to 3-1/2. The scoring was by match and medal.

Junior transfer John Sutton showed the way to victory with a 79 as the golfers played under very poor weather conditions. Playing at Capitol City Golf Club Mike Haakinson garnered second with a solid 80. Other Bearcat golfers were Steve Silke 86, Bob Bcal had an 87 and Steve Tate struggled to a 90. Tate had particularly bad luck with the weather as the elements caused him to place several shots out-of-bounds on one hole as he finished with a 14 for the attempt.

Soccermen Bill Pilots

Because of tomorrow's Willamette Relays, the Willamette Soccer team will play its game this afternoon at 2:00 p.m. The match against the University of Portland will be played at McCulloch Stadium.



A golfer gets practice at putting before the "rainy season" sets in.

Bearcats Rip OCE

Three home runs and a seven run third inning spearheaded the Willamette nine to a non-conference win over Oregon College of Education last Saturday. Jock Elliot chalked up his second victory of the year against no defeats as he pitched the first five innings of the 13-10 slugfest.

Elliot was reached for two runs in the first and three in the second as OCE appeared to have "their hitting shoes on." The Bearcats strengthened up the defense and dug-in at the plate as the third frame produced a once-in-a-lifetime hitting spree.

When a team gets seven hits in an inning which produce seven runs the coach can certainly have reason to smile, but when those seven base raps are consecutive --- he can have cause to rejoice. The Bearcats were down and out when Elliot started the third inning with a ground-rule double to right center. Cliff Bailey followed with a blast that was down the left field line and good for two runs.



THIS is just part of the action which took place during the Bearcats' 72-72 draw with Linfield.

Spikers Knotted By Linfield Surge

Despite fine efforts by Bearcat distance men who swept one, two, three in the 880, mile and two mile, Willamette couldn't pull a victory from the competition with Linfield College last Saturday. It was a down-to-the-wire meet at a chilly and breezy McCulloch Stadium, the conclusion of the last event, the mile relay, found the 'Cats and Linfield in a 72-72 draw.

Willamette set a rugged pace for Linfield by first winning the 440 relay in 43.6 and bouncing back immediately after for a sweep in the mile. Ed Wallace led the pack through the first half-mile of 2:17 and then dropped back to let Dave Grigonis break the tape at 4:30.7. The final was, Grigonis, Sparber, and Wallace.

The Bearcats found problems in the 120 high hurdles as Linfield shut out WU's sole entrant, Ron Jensen, and followed with a one-two punch led by Keith Shriver in the 440. Shriver finished in a swift 49.9, far, however, from his best mark of 48.6.

The thrill of the afternoon was on schedule next as three Bearcats and one Wildcat went to the line in the 880. Ed Wallace, back from a well-paced mile to save his wind for the half, went out fast and was followed hotly by the sole Wild-

cat until approximately the 660. Ed then took commanding lead and went on to set a record of 1:54.4. A large part of the excitement came from Carl Lopez and Jim Burkhart however. With a slight 100 yards left Lopez passed the Linfield man to take command of second. Jim Burkhart, running for all he was worth, caught the Wildcat six inches before the tape to give WU its second sweep of the day.

In the field Ron Jensen picked up a first in the shot and a third in the disc while Steve Stocker took seconds in the shot and disc and Scot Stouder placed third in the javelin and long jump. Jim Morgado and Ray Milojevich were first in the pole vault and javelin, respectively.

The crown to the meet came in tie-making mile-relay which Linfield won in a mediocre 3:30.1.



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