

COLLEGIAN

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Celebrating Black female activists Maya Angelou and Winnie Madikizela-Mandela

 HEATHER PEARSON
STAFF WRITER

Last week, the United States and South Africa mourned the 90th birthday of the late Maya Angelou and the recent death of Winnie Madikizela-Mandela. Two famous and complex black activists, the passing of each carries differing meaning for different communities.

An activist, poet and brilliant writer, Maya Angelou has been hailed by individuals as widespread as Toni Morrison, Alice Walker, Barack Obama and Bill Clinton as a black feminist whose words and activism continue to change lives. Angelou is most widely known for her celebrated novel “I Know Why the Caged Bird Sings,” which deals with the trauma and intersecting racism and sexism she experienced growing up as a black woman. Throughout her life, Angelou published countless books, essays, poems, plays, movies and more, battling institutional racism to become a highly acclaimed, genre-changing black female writer. She delivered the inaugural poem at Bill Clinton’s swearing-in ceremony in 1993, and was awarded the Presidential Medal of Freedom, America’s highest civilian honour, in 2011.

Beyond writing, Angelou was a powerful political activist. She knew



Nelson Mandela, wrote about anti-colonial struggles in Africa, spent time with W.E.B Du Bois in Ghana, planned the Organization of Afro-American Unity alongside Malcolm X, served as director and raised huge amounts of funding for the Southern Christian Leadership Conference alongside Dr. King and A. Philip Randolph, developed a Freedom Budget For All Americans working to abolish poverty, and toured with the Poor People’s Campaign. She gave voice to survivors of sexual assault, women undergoing abortion, queer folks and sex workers, and her activism gave agency back to women. She recognized the hypocrisy within white feminist movements, and instead aligned herself with womanism — a movement committed to a set of qualities including strength, self-love, community, sexual fulfillment, gender equality, strategic inclusion of men, and the centering of women of color.

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Dear boys: Stop interrupting

 SOPHIE SMITH
STAFF WRITER

I am in class, discussing with a group of students the writings of an Enlightenment author. I am the only person in the group who identifies as a woman. No one will let me speak.

At first I think nothing of it. In group settings like this people are eager to have their voices heard, even if that means accidentally interrupting someone in the process. But after a while, I pick up on certain patterns. I can never talk for more than a few seconds before someone cuts me off and starts to speak, speaking with impunity and usually regurgitating some version of what I was just saying. The men won’t meet my eyes when I talk and have angled their desks away from me so they can continue the discussion as if I am not there.

This might sound like an anomaly, just one exceptionally disrespectful group of classmates, but to many women the pattern is familiar. It is a typical scene: once it’s finally her turn to speak, she gets in only a few words before another student — typically a man — interrupts her.

Willamette University takes pride in students’ opportunities to make their voices heard, with small class sizes, discussion-based courses and a widespread recognition of the importance of equality. Yet in our classrooms, where all opinions ought to be respected, half (fifty-five percent, to be precise) of students’ voices are consistently being silenced.

“It is frustrating to be at an institution that preaches equality, and yet still I find myself constantly cut off and talked over,” said one female Willamette student. “How am I supposed to learn in a place where my opinion isn’t always valued equally?”

It’s not just a Willamette problem. We see it happen in politics, when Donald Trump interrupted Hillary Clinton 25 times in the first 26 minutes of the presidential debate. We see it in casual conversations: one 1975 study found that 96 percent of interruptions in mixed-gender conversations were men cutting off women. A similar 2014 study found that, in conversations between men and women, men interrupted women twice as often as women interrupted men.

Dance the day away at Woolapalooza!

 SARAH FULLERTON
STAFF WRITER

Despite the recent rain storms, the many flowers blooming around campus remind us that spring is here, and the 20th annual Woolapalooza is fast approaching.

Next Saturday, April 14, Brown Field will transform into a bustling outdoor venue for 15 student musical groups and three headliners. There will be fun breaks including a quick midday jazzercise routine led by Michael Chen ('18) to keep energy high and a poi club performance to ready the audience for this year’s feature musical act, CupcakKe. The festival will run from noon until 9 p.m.

Last week, I had a chance to sit down with Eliza Walker ('18), co-president of Wula Club, and Greth Lyon ('19), club treasurer

and secretary. We talked about all the inner workings of the huge festival, which Walker told me is, “completely run and organized by students.”

Wula Club has about 15 active members this year, and an advisor who deals with legal matters.

“Wulapalooza now hosts headliners of the caliber that fill the stages of Coachella and other major music festivals”

Walker noted the mixed results that have come alongside the event’s remarkable growth. From humble origins, Wulapalooza now hosts headliners of the caliber that fill the stages of Coachella and other major music festivals.

Walker explained that Wulapalooza didn’t always carry the party culture that it has come to be associated with. In its early years, the festival was a more family-oriented event that attracted people of all ages in the Willamette community.

In recent years, Walker said, “Wula has been a huge burden for both students and administrative staff and housing staff. It’s become a festival that a lot of administrative staff dread because there’s so much damage to school property, there

are so many conduct reports ... and there’s a lot of unhealthy behavior that happens.”

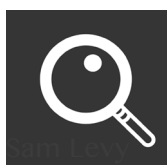
This considered, the administration has demanded changes if Wulapalooza is to continue. Walker said, “They couldn’t approve of the festival in the way that it was being handled.”

The last thing Wula Club members want to do is police the event. They are passionate about creating an event that “showcas[es] especially student bands that wouldn’t be able to play in other situations” and unites the campus through a stress-free, artistic shared space.

Dangerous behaviors only detract from this. For this reason, Walker explained that Wula Club has focused efforts on distributing materials to educate students on “how to responsibly drink, and how to stay healthy throughout the day.”

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FEATURE

Meet your candidates for ASWU Senator!

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LIFESTYLES

Become aware of the chemicals on your everyday products.

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SPORTS

Willamette Baseball sweets the University of Puget Sound behind the Hot Bat of Senior Jack Brett.

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ASWU REPORT

BENJAMIN LOVE
CONTRIBUTOR

Following the Associated Students of Willamette University (ASWU) meeting that took place on Thursday, April 5.

President Jack Wellman spoke on the ASWU Student Portal that has just launched. The ASWU Student Portal, located on the WU Portal, is a student only portal site with content and discussion on both university governance and ASWU. Senate Pro Temp Kylah Clay discussed the upcoming senate elections.

ASWU President-Elect Mackey spoke about a play dealing with the topic of sexual assault and interpersonal violence against women. The theater production would most likely be held in Smith and be funded partially by ASWU. The theatrical production is called *The Haze*, written and performed by Heather Marlowe.

The Aerospace Exploration Organization (AEO) was approved during the meeting and the Outdoor Program Bill passed. The bill establishes the Outdoor Program as an ASWU Program. Senator Kim spoke on his resolution for ending gun violence; a statement from the Willamette Community and ASWU which will be sent to Oregon's Congressional Delegation. ASWU voted unanimously to support the resolution.

During public comment a guest joined ASWU and spoke on the problem of gun violence. The meeting also consisted of prospective students visiting during Bearcat Days.

ASWU meetings take place every Thursday at 7 p.m. on the first floor of Ford; all students are welcome.

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China & US embark on potential trade war

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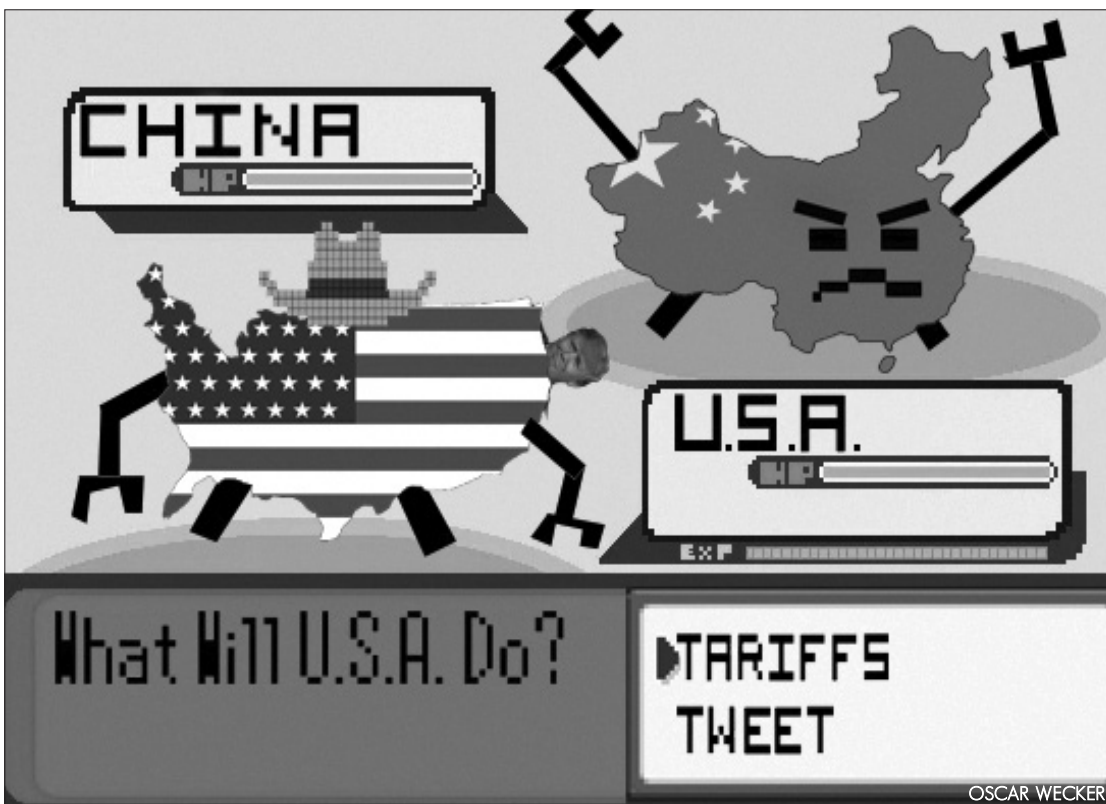
Headlines are abound regarding a trade war between the United States and China. Last week, Trump announced \$100 billion in new tariffs on Chinese products. The potential for a trade war has been looming for almost a year now, dating back to April 2017 when Trump launched an investigation into steel imports in order to bring manufacturing and jobs back to the US.

After another investigation (this time into China's trade practices regarding Chinese theft of US intellectual property), a 30 percent tariff on solar panels and washing machines, 25 percent on steel and 10 percent on aluminum, China finally struck back.

In April of 2018, Beijing imposed tariffs on US imports worth around \$3 billion including a 15 percent duty on 120 American products such as fruits, nuts, wine and steel pipes and a 25 percent tax on eight others, including recycled aluminum and pork.

Beijing has said that its tariffs are a targeted response to the US trade measures against steel and aluminum. This began a back and forth between the two countries, as opposed to nearly a year of the US acting against China on its own.

Trump threatened a set of potential aerospace, machinery and medical industry tariffs just one day following China's response. This was followed by another set of retaliatory tariffs from the Chinese government nearly mirroring the Trump administration's proposal just a day earlier. These items aimed at pressure points in America's democracy, including industries with extremely powerful lob-



bies, such as aircraft and soybeans, as well as products from politically volatile states, such as Wisconsin and Kentucky targeting cranberries and bourbon.

This battle is getting uglier and experts have predicted it to not be great for anyone involved. The US ships \$130 billion worth of goods to China, while China exports \$505 billion worth of goods to the US - this gives the US an upper hand insofar as they have a longer list of products to target if it wanted. But with recent extensions of power for Xi Jinping, China is in a stronger and more stable political situation than the US, possibly giving China more ability to stifle dissent while the US has to deal with midterm elections, lobbyists and the free press.

Fear over stock market crashes, huge price hikes on consumer items and loss of revenue for numerous industries

has shaped media coverage of this issue.

Stocks plummeted at this time, but have surged back since then. Investors are trying to "weigh the possibility that this is simply a negotiating ploy on both sides," said Sam Stovall, chief investment strategist at CFRA Research.

Even with the gains the Dow made on Monday, April 9, it remains more than 2,600 points below its all-time high of 26,616 on January 26.

In a tweet on Sunday, April 8, Trump said: "President Xi and I will always be friends, no matter what happens with our dispute on trade. China will take down its Trade Barriers because it is the right thing to do. Taxes will become Reciprocal & a deal will be made on Intellectual Property. Great future for both countries!"

Both countries' lists are, for

now, no more than threats. Over the next two months America's list will be open for public consultation; China has said that it will wait for America to move. There is still a chance both sides will choose a deal over a trade war.

There is reason to believe that these methods will succeed. In 2003, when the European Union threatened to put tariffs on American products in retaliation for George W. Bush's tariffs on European steel, Bush yielded. This game of chicken between two of the world's largest economies hasn't produced a solution yet, but so far, Xi appears to be betting that Trump will cave to political pressure before that happens.

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Annual Green Fund receives record amount of grant proposals

NATALIE ROADARME
STAFF WRITER

This year, the Green Fund committee received a total of ten annual grants. This is more grants than they have ever received in the past, which totaled to more funds than the Green Fund had to offer. In the end, seven of these grants were fully or partially funded.

The first grant funded was for the 2020 census, and was submitted by Janet Lorenzen. This grant will follow the NAACP in their nation-wide campaign to have people of color counted in the 2020 census. This will happen over the summer, as two students will work to collaborate with the Office of Multicultural Affairs, the Center for Equity and Empowerment, and CAUSA or the CAPACSES Leadership Institute. They also want to make 2020 Oregon data available to policymakers and academics in a form that will avoid prison gerrymandering.

Social Justice and the Arts was a grant submitted by Jeanne Clark which was fully funded. This grant will fund a variety of events during the 2018-2019 school year focusing on the intersections between art and social justice. These events will include movie screenings, a textile workshop and speakers.

An additional Grant funded was for Water Bottle Refilling Stations and was proposed by Claire Mathews-Lingen. The purpose of this grant was to extend a project received earlier in the year by Olive Murdoch Meyer and Mathews-Lingen to survey all buildings on campus and assess what buildings need water bottle refill stations. This more recent grant will continue the project by funding the implementation of refill station and spigots in selected areas on campus. Due to a tight budget, this project was not able to be funded fully, but was partially funded to include two refill stations in buildings without any

and spigots for sinks in residence halls. It is expected that Murdoch Meyer and Mathews-Lingen will request funding again next year to complete their project.

La Chispa was the next grant that received funding. La Chispa is an emergent effort on campus that seeks to increase environmental justice awareness and conversations at the University, while collaborating with diverse partners in Salem and in the larger Willamette Valley. Their biggest project next year will be bringing in Laura Pulido, an educator, author and activist who focuses on the intersection between geography and critical ethnic studies. This grant was funded in full, as La Chispa continues to uncover and uproot environmental racism, address the inequities of environmental privilege, and advocate for environmental, climate and energy justice.

The next grant funded was submitted by Scott Pike. This grant will purchase a drone for

Zena and training for Scott Pike to use the drone. This drone will be used to survey the Zena property over time, which will allow for a wide variety of disciplines to use Zena as a research area. This drone will be available to classes outside of environmental science classes as well.

The Zena Plan was proposed by Joe Abraham and is the next grant which was partially funded by the Green Fund. This grant will fund better signage for Zena, as well as hire someone to manage the property. In addition it will fund Zena Fest and transportation to Zena for Willamette professors, organizations, and others to utilize.

The last grant that received funding was Students for Sustainability. This grant was submitted by Sarah Brush. Students for Sustainability is a program that works to bring sustainability to students in all areas of their experience at Willamette by offering ways to bring ideas and practices of

sustainability into academic, professional, community and leadership areas of your time here and establish fundamentals that you will carry beyond Willamette. This grant was fully funded.

The Green Fund is a resource integral to Willamette. Mathews-Lingen commented, "I'm so glad Willamette has a resource like the green fund, it allows for such a variety of projects, which I think is unique. The Green Fund is what students make of it each year. It's very exciting that there is access to funding for students, it's a way for us as students to build the institution we want."

If you are interested in joining the Green Fund, they are now accepting applications for the 2018-2019 committee. Applications are due by noon on Thursday, April 12 and can be found under the Green Fund section on the Willamette website.

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Willamette tuition set to increase by four percent

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NEWS EDITOR

Last week it was announced that the Board of Trustees approved a four percent increase in tuition for the 2018-19 academic year, meaning the current price will move from \$47,840 to \$49,750.

In a statement released by University Communications, a few details were provided as to why the tuition price has gone up. The statement said that this specific price will put Willamette's tuition "... in the middle of its Northwest 5 peer institutions and in line with similar private colleges and universities nationally."

Later on in the statement, it notes that "We are fully aware of the tremendous commitment made by students and their families to attend Willamette." The statement does go on to address this "tremendous commitment" that it references by stating that,

"... we continue to seek resources to help students and families".

When speaking with the SBAC (Student Budget Advisory Committee) they were asked what exactly these "resources" are in University Communication's statement. SBAC responded with "Dan [author of University Communication's statement] is referencing financial aid. To help students, Advancement is working to increase gifts that go directly towards student financial aid."

SBAC further touched on their involvement in the tuition increase decision. "In the fall we advocated for a lower increase than four percent. Tuition increases every year to cover the increased costs the university faces every year, such as inflation, increased cost of supplies, faculty and staff raises, health care and retirement benefits. In addition, because the University is going through budget reductions, a smaller increase in tuition

means more cuts, so senior administrators are balancing that, annually increased costs, and staying competitive with peer institutions (Dan notes in his statement that four percent still keeps us in the middle of the pack compared to our peers). Also, importantly, a higher sticker price means that students who can afford to pay full price or close to full price contribute more which means Willamette can offer more in financial aid to students who need it."

While the announcement of a higher tuition price is by no means an anomaly on a local or national level, it's worth noting how drastic of a change we've seen in higher education cost over the past two decades. The U.S. Bureau of Labor and Statistics put out a report that detailed the changing cost of college. According to the report, the average tuition cost of a private university in the U.S. was \$16,233 for the 1997-98 academic year. The average cost

of tuition for a private university for the 2017-18 academic year is \$41,727. That's a 157 percent increase. And this increase is small compared to the average out-of-state tuition for a public university, which has increased 194 percent over the same time period and the average in-state tuition seeing an additional increase of 237 percent from its average price in 1997-98.

One has to wonder what the future will hold for private universities whose yearly ticket prices are now standardly reaching 50k across the country. The future is especially intriguing when we are in a moment in which Oregon has become apart of a movement along with a handful of other U.S. states to offer programs in which high-school students who meet a few academic standards can attend community college for free.

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Activists' legacies live on

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The death of Winnie Madikizela-Mandela, South African anti-apartheid activist, was also mourned last week. Though often noted simply as the wife of Nelson Mandela, Winnie Mandela was a powerful activist in her own right. President of the African National Congress (ANC) Women's League in 1993, and member of Parliament, Mandela was a national figure in the fight to end apartheid in South Africa.

Madikizela-Mandela's activism began when she declined a scholarship to study in the United States and chose to instead work as the first black medical social worker at a hospital in Johannesburg. As she became an active activist in the ANC, she was arrested several times by the apartheid regime for her advocacy and experienced solitary confinement and torture.

After her involvement in the Soweto uprisings, in which hundreds of students demonstrated against oppression and were met with extreme police brutality, Madikizela-Mandela was relocated and placed under house arrest, but she continued to find platforms to make public anti-apartheid statements. In 1985, her home was firebombed, yet she continued her activism, thus becoming known as the "Mother of the Nation."

Later elected President of the ANC's Women's League, she also became Deputy Minister of Arts, Culture, Science and Technology of South Africa. She is widely revered as an activist who played a pivotal role in ending apartheid in South Africa, and her life has been turned into books, films and opera, and more.

The passing of these two powerful black female activists continues to be felt around the world, and their commitment to anti-oppression work continues to inspire action against the ongoing systems of institutional racism and inequity they fought.

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CAMPUS SAFETY

CRIMINAL MISCHIEF

April 4, 11:09 a.m. (Matthews Parking Lot): An employee reported finding a vehicle with a broken window. An officer responded and was able to contact the owner to file a report.

DISORDERLY CONDUCT

April 4, 5:45 a.m. (In a Campus Residence): Campus Safety was contacted after two students had been involved in a verbal altercation and the one pushed the other. Officers responded and met with both individuals. A report was filed and the area coordinator was notified.

April 6, 3:47 p.m. (Waller Hall): An employee called Campus Safety to report that a student had entered the building

and was causing a disruption. The student was told the leave Waller and was seen entering Smullin. Officers contact the student who was experiencing some difficulties. A report was filed.

EMERGENCY MEDICAL AID

April 2, 1:42 p.m. (In a Campus Residence): A student called to request a medical escort to Urgent Care. An officer responded and transported the student.

April 3, 10:04 a.m. (In a Campus Residence): A medical escort was requested for a student. An officer responded and transported the student.

April 6, 9:55 a.m. (In a Campus Residence): A student called to request a medical es-

cort to Urgent Care. An officer responded and transported the student.

April 6, 11:09 a.m. (Campus): Campus Safety was contacted after an employee's defibrillator activated. Officers responded and transported the employee to the hospital.

April 6, 7:41 p.m. (Campus): Campus Safety was contacted after receiving report of an asthma attack. Officers and WEMS responded and the individual was given oxygen and was released.

PROPERTY DAMAGE

April 3, 10:00 a.m. (Sparks Parking Lot): A grounds employee called to report that while mowing the mower picked up some gravel that shattered the passenger window on a vehicle.

The vehicle owner was contacted and informed on how they could get reimbursed for the damage.

SUSPICIOUS ACTIVITY

April 4, 3:13 p.m. (Sparks Parking Lot): While on patrol, an officer noticed a suspicious individual circling through the parking lot. The officer responded and maintained a visual on the individual until they left campus.

April 4, 6:52 p.m. (Matthews Parking Lot): Willamette Watch radioed in to report a suspicious individual rummaging through the garbage can. The individual left shortly after.

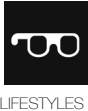
April 4, 9:01 p.m. (Matthews Parking Lot): A student called to report a suspicious individual that looked like they

were trying to get in residence buildings. Officers responded and searched the surrounding areas, but were unable to locate the individual.

April 5, 3:44 p.m. (Ford Hall): An employee called to report a homeless individual in the building. Officers located the individual and advised the individual to leave campus.

April 7, 12:06 a.m. (Wish): A student called Campus Safety to report a suspicious individual. An officer responded and was able to locate the individual and made sure they made it off campus property.

*PLEASE CONTACT CAMPUS SAFETY IF YOU HAVE ANY INFORMATION REGARDING THESE INCIDENTS.



The toxicity of your household products

JULIA DI SIMONE
STAFF WRITER

You already know that there are cancer-causing carcinogens in cigarettes and alcohol. However, even if you don't frequently smoke or drink, you can still be exposed to toxic chemicals when you swipe on deodorant in the morning. In a documentary screening of "The Human Experiment" hosted by the Anthropology department on April 4, students learned about the risks posed by toxic chemicals in everyday products.

The film followed activists who have personal experience with breast cancer, infertility and autism, and have come to believe that the numerous toxic chemicals people in the United States are exposed to on a daily basis have contributed to the rise in cancers, diseases and disabilities since the chemical industry boom of the mid 1960s.

Marika Holmgren was diagnosed with breast cancer at 37, despite doing everything she could to stay healthy. Holmgren was active: teaching snowboarding lessons and biking daily. She didn't smoke and

rarely drank alcohol or ate meat. Yet she, and many other young women who were otherwise healthy, found themselves diagnosed with breast cancer. The film states that breast cancer rates have risen by more than 30 percent since 1975, both in women and men.

In the film, Dr. William Goodson pointed out that breast cancer

among men, Dr. Goodson believes the cause must be something that affects people of all genders.

The increasing use of chemicals in the U.S. certainly affects people across ages, genders, ethnicities, races and incomes. The film claims that since the mid 1960s, the use of chemicals by consumers in the U.S. has increased by 2,000 per-

cent. Chemicals have been added to products we use everyday such as furniture, electronics, household cleaning products and makeup, and these chemicals are not tested for safety before they hit the shelves.

The Toxic Substances Control Act of 1976 instructs the Environmental Protection Agency (EPA) on how to regulate the chemical industry in the United States. The filmmakers do not feel this law does anywhere near enough to keep consumers safe. The EPA allows the use of Bisphenol A (BPA), cadmium, arsenic, phthalates and aluminum, among others, to be present in commercial products. Activists in "The Human Experiment" film consider these ingredients dangerous because of their ability to mimic human hormones and facilitate the growth of cancer cells. The filmmakers believe that the increasing use of unregulated chemicals could be the missing link that explains the rise in diseases, disabilities and cancers in the U.S.

Customers generally assume that if a product is out on the shelves,

it's safe to use. However, this film warns that loose regulations in the U.S. mean that chemicals are first assumed to be safe by the government and must be proven dangerous in order to be recalled.

Know that anything you place on your skin gets absorbed into the bloodstream, so it matters what's in your air freshener and your body lotion.

To protect yourself, you can swap out cleaning products with bleaches and other hazardous agents to safer store bought alternatives or make your own at home. You can swap out your plastic water bottle for one made of stainless steel. You can exchange disposable pads and tampons treated with bleach to bleach-free disposable and reusable options. For a list of safer personal care products available online and in stores, visit the film's website at: thehumanexperimentmovie.com and click the page, "Switch to Safer."

"...the increasing use of unregulated chemicals could be the missing link that explains the rise in diseases, disabilities and cancers in the U.S."

rates are rising not only for women, but also for men, despite the fact that most men are not undergoing hormone replacement therapy, childbirth, nursing babies or taking birth control pills. These are the factors commonly considered to be the causes of the rise in breast cancer, but since these facts cannot account for the rise in breast cancer

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Poet Willy Palomo talks immigration

CARRIE FOX
STAFF WRITER

Recently, award-winning Salvadoran American poet, activist and teacher Willy Palomo came to Willamette to speak and lead a workshop for students in Latinx Communication Studies, that I had the opportunity to partake in. He led us through exercises on performance techniques and analysis on various artistic works.

Palomo pushed us out of our comfort zones and moved us to think about the way we present ourselves and the message we are trying to convey to different audiences. Together we worked on body language, voice projection and being vulnerable in front of a group of people. I know I personally appreciated the opportunity to see what we've been learning in my Latinx Communication Studies course come to life in front of me. It is one thing to read Palomo's work on paper and discuss it as a class, but having him here first hand is something I will never forget.

According to Palomo's website, he "learned poetry from the worlds of hip-hop and slam," and has instructed creative writing in diverse settings, including in universities, juvenile detention centers and high schools. Palomo is currently finishing an MFA in poetry and an MA in Latin American and Caribbean Studies at Indiana University. In addition to his performances and studies, he also founded UndocuHoosiers Bloomington, an organization dedicated to supporting undocumented communities in Indiana.

What is so special about Palomo is the way he takes his experiences and brings them to the stage through spoken word. His performances are insightful, interactive and encourage important conversations that transcend the performances themselves. His poems include stories from both his perspective and the perspective of people he's close to. For example, his poem titled "Witness" is written from the perspective of his mother who was a survivor and refugee of US



FRANK MILLER

Willy Palomo performs at his "Transgressing Words, Transforming Worlds" talks on March 20 at Cat Cavern.

backed Civil War in El Salvador. He also writes a lot about his family and their experiences both growing up and in the United States and his own life and experiences as well including his faith, language and poetry/writing in general.

Willamette got to experience one of these special readings on March 20. Audience members in Cat Cavern witnessed a performance which included several poems about his experiences as the child of two immigrants from El Salvador. The event also offered a panel with local

immigrant and migrant rights advocates, including members of Causa and WU Causa, along with an interactive Zine Walk, featuring work by student artists in the Latinx Communication Studies course. In addition to the larger event, Palomo met with students for a KMUZ radio interview, for a lunch discussion about movement organization at the Equity and Empowerment Center.

Palomo's work can be found on his website, PalomoPoemas.com CCTV's Luis Mendoza recorded the March 20th WU performance,

available on La Chispa's Facebook page as well as on YouTube: "Poet Willy Palomo at Willamette University." Palomo's radio interview with students Tyler Zehrung and Veris Schmidt is accessible via KMUZ.org and in the podcast archive of La Chispa's website, available on the Civic Communication and Media homepage. Student zine creations from Latinx Communication Studies students also are/will be available on this website.

If you are interested in supporting future im/migrant justice events,

CAUSA is planning a May Day rally. More information is available at <http://causaoregon.org/>

Palomo's visit was co-sponsored by La Chispa, an environmental justice communication project, a Learning by Creating Mellon Grant, the Civic Communication and Media Department and the Latin American Studies and American Ethnic Studies programs.

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Eyes online: Facebook feigns privacy

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A few short clicks through Facebook's settings, through "Ads," "Your information" and then "Your categories," will reveal a list of assumed qualities that Facebook has collected about your personal life. The list contains more obvious info provided to the service directly, like your birthday month and the categories of people and other things that a user has liked. Beyond that, the details become a little bit more personal.

Knowledge of the accessibility to this information fueled senior Sierra Wilson to check it out on her own profile. "This is cool," she said, at first intrigued by the two columns of info, "but it's freaky."

Facebook had her categorized in "Housemate-based households," — defined by the service as "living in households where people are not immediate or extended family," — as well as a "Commuter," a label she doesn't currently accept, though she admitted, "I was a commuter in my hometown." The mystery lingered. "I don't know how it could know that."

The cryptic Facebook claims that its purpose is to "help advertisers reach people who are most likely to be interested in their products, services and causes. We've added you to these categories based on information you've provided on Facebook and other activity."

Perhaps the most controversial category is the "US politics" one, which parenthetically assigns users a liberal, moderate or conservative tag.

This means that while the service gives the user a forward agency to decide which other users can see their photos and posts via privacy

and security settings, individuals lose such control to advertisers. To be fair, Facebook is an advertisement driven service, and an individual's preferences and interests are tracked through histories and cookies while using the internet anyway — so what is the big deal?

Aside from Facebook's intention to "help" advertisers (which suggests a favored loyalty toward

the personalities of American voters and influence their behavior," according to The New York Times. The Facebook data was accessed by a paid accomplice of Cambridge Analytica, who fronted that the data was being collected for "academic purposes."

Instead, they used information accessed from the names behind millions of Facebook profiles. Ini-

to plunge. For Time Magazine, analyst Scott Devitt said that the service likely "has a long road ahead of rebuilding credibility with users, society, politicians and regulators."

Facebook CEO Mark Zuckerberg, who had been hinting toward political ambitions himself just last year, testified before a joint hearing of the Senate Judiciary and Commerce committees on Tuesday, April 10, and a House Energy and Commerce Committee hearing on the morning of Wednesday, April 11.

According to CNN Tech, in his prepared remarks Zuckerberg took responsibility, writing, "We have a responsibility to make sure what happened with...Cambridge Analytica doesn't happen again." He added, "I don't want anyone to use our tools to undermine democracy," also addressing Russian interference during the 2016 election. "That's not what we stand for."

Facebook is further under fire for retention of Messenger app data as well as malicious bulk harvesting from profiles accessed by

personal emails or phone numbers, which Barbara Ortutay for ABC News reports to mean that "most of its 2.2 billion members have probably had their personal data scraped."

While public comment from Facebook has been sparse, Zuckerberg confirmed to reporters that "at some point during the last several years, someone has probably accessed your public information in this way," ultimately suggesting that the privacy damage with Facebook is already done.

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SPENSER WADSWORTH

corporate capital gain over the trust of an average user), your information is not secured from third parties either. While the average account holder may not even be aware that data of this kind is being tracked on them, recent news announced that for many users, such details were leaked and misused.

Political research organization Cambridge Analytica received a \$15 million donation investment from Republicans Robert Mercer and Steve Bannon. The investment allowed the research firm to develop "tools that could identify

tially reported as 50 million accounts, Facebook later announced that the number could be closer to 87 million. Of these accounts The New York Times reported that, "only a tiny fraction" had consented "to release their information to a third party."

Public concern for private information in the wake of the leak caused uproar, asking many to delete their Facebook accounts. #DeleteFacebook, a self-defining hashtag campaign, erupted on rivaling social media service, Twitter, as Facebook's stock continued

Wula

2018 puts safety first

CONTINUED from Page 1

This year, Wulapalooza will be contained within a fence. Attendees can only carry belongings in nine by 12 inch clear plastic bags, which will be available at the entrance or to pick up Wednesday through Friday this week in Jackson Plaza and Goudy where Wula Club members will be tabling. Each Willamette student gets one complimentary pass for an off-campus friend, but anyone else outside of the university will have to purchase a ticket. Make sure to have your student ID ready at the entrance, and know that all water bottles will have to be emptied upon arrival.

There are also many wonderful changes coming this year that aren't focused on restriction. Wula Club has been working all year to bring us more inclusive and "active" activities. Walker and Lyon mentioned badminton, a "finger painting mural which also doubles as body paint," painting Bistro chairs, lawn Twister, giant bubbles and two food trucks.

A favorite yearly task among Wula Club members is choosing the headliners. First, they compile a huge spreadsheet of bands that club members dream of seeing on Brown Field's stage. After contacting all the bands about interest and price range, the club votes to make the final decision. Lyon let me know that anyone is welcome to join in for the selection process. If you show up to a meeting, you get a say in all of these exciting decisions.

This year, the club decided on three headliners: Tunde Olaniran, Lady Lamb and CupcakKe.

Tunde Olaniran is a Nigerian American rapper, singer, composer and choreographer. Beyond this already astounding skillset, he also makes his own clothing, and is an activist with a dayjob at Planned Parenthood. Lyon said his vocal range is so exceptional that it "sounds like twelve different people are singing." He comes to the stage with two backup dancers, bringing wonderfully "danceable" tunes.

Both Walker and Lyon have been listening to Lady Lamb for several years. She has a dreamlike sound that evokes constant, drowsy motion with melodies that meander into new terrain over the course of each song. Her genre is self-identified "bedroom pop," as Lyon told me. She has a good mix of upbeat and slower jams. Her sound is mostly sweet, with moments that venture into a more edgy electrified sound. Her vocals are never halfhearted.

Lyon described CupcakKe as a 20-year-old "raunchy rapper" who channels her activist work into her music, noting her witty lyrics, social awareness and strong stage presence. With "hilarious one-liners," CupcakKe will deliver fast, fun tempos for a strong closer.

If you want more details about the festival and the changes coming this year or you just want to get pumped about all that's in store this weekend, check out the Wulapalooza Facebook page or official website.

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Discover the thinking that works for you

DORIAN GRAYSON
STAFF WRITER

When you think about your problems, how would you describe your process? I used to just give my anxieties free reign, in a way that was more about worrying than productive thought. It's hard to assess a situation fully if you just sit and ruminate it. Luckily, there are more structured ways to approach thinking about problems. Over the summer, I read "Next Level Magic" by Patrick Chapin, in which he explained these perspectives in improving strategy in the card game Magic: the Gathering, and I found they are useful in analyzing almost any situation.

The first is top to bottom thinking, which is about maximizing the best. This perspective is about asking what the most effective options/actions are within the situation and executing them. For example, a lot of learning a language is about memorizing vocabulary. This makes memorization techniques, such as flash cards, a more valuable study technique than analyzing texts. This approach is often what we default to, since when something

works we are more likely to do it, but it is helpful to evaluate how well your actions help you.

Bottom to top thinking is the reverse, minimizing the worst. Where top to bottom is about making sure you're doing the best things, bottom to top is about cutting out the "bad" things. Whether an option is "bad" is based solely on how much it helps you get to "success" within the situation. If you're thinking about your whole life, you have to make a lot of those judgements for yourself. If you're thinking about grades, though, you can draw on experience and logic to understand what helps you more or less.

For example, let's say you are in a class where five percent of your final grade is determined by weekly essays requiring an excess of three pages. Bottom to top thinking would — assuming that this is an outlier in the effort to grade ratio — encourage you to skip those assignments, take the five percent cut and focus your time on more effective means of getting points in the class. Often doing well is just as much about what you're avoiding doing as well as what you're actually doing.

The third perspective is front to back, which is about asking 'how do I get from where I am to "success?"' This mode of thinking is useful for projects or tasks, as "success" needs to be clearly defined. After you have established what the goal is, start with where you are now and work through each step to get there. This helps you understand the progression of your success. This is the perspective that is easiest to lie to yourself. Keep in mind that it's easy to commit to doing all of your research in one six hour library session, but that's likely an unrealistic plan for your success.

The fourth perspective is back to front and asks 'how did I achieve success?' This perspective is useful as a starting point because it forces you to put yourself in a situation where you have succeeded. This makes you understand that you can be successful, and is likely to motivate you, but it also forces you to be concrete about what you're working towards. After you envision the successful result — the perfect research paper, getting hired in a competitive position or winning a game of Magic: the Gathering —

work backwards step-by-step to see how you got there. If there are any moments in this breakdown that rely on luck, brainstorm any ways you might improve your chances. While often the hardest, as it forces you to work out important details ahead of time, it is often very enlightening what is most important in getting to "success."

For all of these techniques, make sure you're thinking realistically about what you will do and what is likely to happen. If you aren't, you are actively deluding yourself and working against your success.

These perspectives aren't the end-all be-all of strategic thinking, and I encourage you to figure out what works with you personally. These tools help you establish an understanding of a defined situation and work towards a clear end point. I hope you keep them with you as useful tools when figuring out how to approach a situation.

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ASWU Election

CLASS OF 2019

Denise Diaz

Hi! I am a Film Studies major who is double minoring in Art History and Politics. I am an RA, the ASWU Sound Manager, and an exec member of Alianza. I'd like to say that I am pretty involved with events on campus and tend to know what is going on at WU. I do want to be honest with you and tell you that I do not have much experience with ASWU. I have only been to ASWU meetings 3 times and I have proxied for a senator before. Those experiences at ASWU meetings have given me a glimpse into what being a senator at those meetings entail. I also would like to be clear with y'all that I don't have any plans because I want to create my plans around what y'all would like/want. If elected as one of the senators for the Class of 2019 I vow to listen to what you want and try my hardest to get shit done.

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Peter Oaks

I am running for ASWU Senate as it would provide me with more opportunities to get involved with the whole of the Willamette community. I have two main objectives for my term: to help increase and streamline effective communication between students and faculty, and to promote already created events, and to create new events, that occur on campus that are both fun and stress relieving for students. I have experience with navigating bureaucracy and working in effective teams. If you see me walking across campus and would like to talk about any events or changes you would like to happen, or simply want to say hi, I'm more than happy to do so!

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Mia Noren

I am Northern California born and raised and spent two years living in Missouri until I came Willamette University. On campus I am a political science major and sociology minor, a member of Alpha Chi Omega, an ASWU justice, and I frequently participate in Dance Company. Off campus I have been an Intern and now Legislative Aide to Oregon State Senator Jackie Winters for the last two years. As she became the minority leader of the senate this year, I have moved with her to work in the minority caucus office and serve as a field director on her re-election campaign. Although I have political experience across the street, I deeply care about the Willamette student body and want to apply the skills and experience I have gained to the AWSU senator position. I hope to work with this amazing group of students to promote transparency and represent my class of 2019 to the best of my ability.

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CLASS OF 2020

Simone Stewart

Hi, my name is Simone and I will be running for ASWU Senator for the class of 2020. As a person of color and first-generation college student, I un-

derstand the struggle that many like me at Willamette University face to be where we are today. I have been extremely grateful to those who have advocated for people like me on campus, but now I would like the honor of doing the same for you. I believe in transparency, further support for the diverse students on campus, and action! I hope to bring more transparency with any possible policy changes that may come and to provide you with the best information available, so that together we can make the best decisions possible. I promise to those who feel unheard and underrepresented at Willamette that I will do everything in my ability to bring the changes to campus we need. I understand the importance of feeling understood and protected in your community, so allow me to be your support. I promise your voice will be heard, and you will be supported, because with me as your senator you have someone who will listen and who will act.

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Colin Troesken

It has been my pleasure to serve as an ASWU Senator for the past two years, and I hope to continue this service. Throughout my term as an ASWU Senator, I am pleased with what I have accomplished in terms of assisting with ASWU Senate projects and working with ASWU Finance Board to ensure club funding is as fair and equitable as possible. However, I hope to accomplish more during my third year. Firstly, I will make sure that there is more transparency with ASWU Senate and the student body. I know that many people don't know what is discussed at Senate meetings, and students should know if their concerns are actually being addressed. I will ensure that whenever one of you makes me aware of a problem, that it will not go unnoticed by the rest of ASWU Senate. Second, I will help to ensure a positive discourse between the Willamette community and the administration. Your voices deserve to be heard, so let's ensure that they are. Lastly, I will work to make sure that the impacts of the next Senate are positive and long lasting, thank you.

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Carlo Rivas

Hey there! My name is Carlo Rivas and I am running for a Senate seat for the Class of 2020!

Now I'm sure some of you are sitting there reading this thinking, "Carlo, what are you doing and why?". To be frank, I'm running because I continually hear points of discontent amongst students and want to do what I can to make a difference. They say that this supposed to be the best part of our lives; lets make that a reality!

In terms of experience, I've spent the past year as an RA on eastside, working with the rest of our staff to foster positive relationships with residents, and advocate for them in the Housing and Conferences department in general. I also served as my hall's RHA representative freshman-year, am a member of our debate union, and I have years of prior volunteer and leadership experience that I am confident I can carry through to Senate in order to represent the Class of 2020, and the entire Willa-

mette student body. If elected, I aim to advocate on behalf of our class fervently and with transparency, and I commit myself to act on the changes you want to see.

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Kellen Bulger

In my brief time at Willamette I have become heavily involved in several activities, each of which have greatly strengthened my ability to best represent our graduating class and the Willamette student body as a whole. Whether it be writing and reporting for the Collegian throughout the entirety of my time here at Willamette and eventually becoming the News Editor, being an Opening Days Leader, competing for both the cross-country and track teams, or being a politics and environmental science double major—I have experienced many different communities and levels of responsibility on our own campus. The multitude of these interpersonal and professional experiences has allowed me to obtain a better understanding of the inner workings of our campus. More importantly though, in every position I have been in I have actively navigated institutional barriers to create positive changes. Two of my immediate goals, if I am presented with the opportunity to represent the class of 2020, are to further campus sustainability practices and to take steps to increase transparency between the administration and students. Thank you for your time and I hope you make your voice heard this week.

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Griffin T. Cammell

Your voices deserve to be heard & we deserve a professional, expressive, inclusive & responsive Representative. I will be all of that & more, guaranteed. As your Class of '20 Senator I will use my past administrative and constituency based experience to listen to the wants and needs of those in our campus and community, work with other parties to address problems, options and plans, and work with ASWU and the administration, in order to provide Willamette University students, with the best college experience. Thank you.

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Tatiana Amrein

Hello, Class of 2020! My name is Tatiana Amrein and I am officially announcing my candidacy to represent you in the Associated Students of Willamette University (ASWU) Senate next Fall. I am currently a Politics major who holds great value in listening to and acting on the concerns of my peers.

I was born and raised here in Salem, OR, so I know first hand the impact of Willamette University on the city of Salem. As an elementary school student, I visited Willamette for the first time with my classmates at Bush Elementary, and since then I knew I wanted to be a Bearcat.

In my time at Willamette, I have held positions allowing me to contribute to the university and the communities surrounding it such as Layout Editor for the Collegian and Lead Team for Tiger Club.

As an ASWU Senator, I would strive to learn and listen to the input of my peers while examining the issues at hand and their impacts within the context of Willamette University. My analytical approach to this position would allow me to view any issue from every angle to find the resolution that will best serve all students. As a Senator, I would be fully committed to best represent everyone in the Class of 2020. Please consider voting for me for ASWU Senate.

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Tessa Harvey

When I joined the Willamette community I was seeking a unique education in politics. Now, I feel that I have found that and so much more. My love for politics developed during AP United States Government when I was in high school in Bellevue, WA. I began to seek out political experience immediately and knew Willamette was the place for me because of its proximity to the political center of Oregon. While I've always been interested in campus politics and student government, I was also a typical Willamette first-year student, and my fear of overcommitting won over my hopes of joining in. Now, with more experience in other activities and jobs around campus, I feel that I can bring a new and different voice to our senate. I intend to make ASWU more accessible and seen as a place to start the process of change on campus. I am grateful for all the opportunities Willamette has given me so far, and I want to give back by changing it for the better.

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Amarit Ubhi

As a Politics and Philosophy student, an exec member of The Collegian, and an ongoing intern in the OR Legislature, I'm struck by how student government is vulnerable to so many of the



on Candidates

issues that also affect national and state government processes.

Namely, when representatives aren't transparent with their decision-making the student body is left potentially confused and misinformed.

I want to enhance the transparency of ASWU Senate, contribute to its diversity and representation of dynamic perspectives in inclusive ways, but, crucially, without shutting down the authentic and productive expressions of different opinions. I also want to maintain a good relation between ad-



ministration and the student body, which calls for a fair balance between the long-term health of the university and the short-term needs and interests of attending students.

As your elected representative, I will strive to ensure that developments in student services, such as the new Student Portal accomplish what they promise.

I plan on holding hold office hours to make myself accessible to the class of 2020!

akubhi@willamette.edu

CLASS OF 2021

Isabel Sacksteder

I currently hold the positions of ASWU senator and Class Whip, meaning that I lead and organize the class of 2021 senators. I have served on the Equity Diversity and Inclusion task force and I contributed to the part ASWU played in the restoration of Bishop Wellness Center. As a senator, I strive to identify biases which could play a part in the decisions ASWU makes as a governing body. I also regularly remind myself and others to consider the wishes of the Willamette student body we represent. I would love the chance to serve on ASWU for another term as one of your elected leaders. Vote Isabel Sacksteder for

a candidate with experience in student government and commitment to serve in the best interest of the Willamette community.

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Jake Procino

If you want a Senator that supports your beliefs,

A vote for Procino will provide that relief.

In the position I'll be moral and prudent,

And always take time to hear out a student.

As a Senator I'll be present and engaging.

For Willamette student needs are rapidly changing

I truly support all basic rudiments
But most important to me is the health of the students

From safe sex to housing,
To exercise and counseling
From sleeping to food security
To talking 'bout healthy masculinity
Feel free to talk to me
About anything that's bothering thee,
You'll find that I've an open mind,
To problems and solutions of all kind.

Vote Jake Procino for Class of 2021 ASWU Senator!

jprocino@willamette.edu

Jordan Hitchcock

Hi everyone! My name is Jordan Hitchcock and I'm running to be a senator for ASWU next year. While in this position, I hope to be a connection between the class of 2021 and the administration. I want to be a voice representing the needs of Willamette on topics such as diversity, inclusion, student activities, as well as student concerns. I love Willamette, and I want to make it a place where students feel heard.

On campus, I'm an anthropology and psychology double major with a minor in American ethnic studies. I'm an overall committee chair in Hawai'i club, am a choreographer for this year's annual lu'au. I'm also a 2018 opening days leader, hosting for bearcat days, and am an active member in Alpha Phi.

jmhitchcock@willamette.edu

James Hoodecheck

The duty of an ASWU Senator is to represent their constituents to the administration of Willamette University. After attending ASWU meetings both semesters and having proxied for multiple Senators, I've honed in on the changes I'd like to see and be in our ASWU Senate. These changes are simple: dedication to the position, representation of all constituents, and being accessible as a Senator.

As a Senator I will put more than 100% of my effort into the role and will happily stay for the entirety of meetings, even if they run long. Further, I know and am friends with students in the Class of 2021 from all identities and want their voices to be heard. Lastly, I will remain accessible to my constituents and willing to talk to them on all issues whenever and however they would like. Thank you for your time, and please do feel free to look at my social media campaign where I further elaborate on my stances.

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Claire Matthews-Lingen

I am running for reelection because serving on ASWU has been an extremely rewarding experience. When I first ran last fall I promised that I would get more water bottle refilling stations on campus. This goal is becoming a reality, the grant proposal has been approved by the Green Fund committee. I believe my success in this project is a testament to my dedication to this position, the student body, and Willamette as a whole. So vote Claire Mathews-Lingen to see the changes you want at Willamette realized.

I have been very involved as a senator, writing the bi-weekly ASWU column in the Collegian, serving on the elections commission, serving as a student representative on the University marketing committee. All of this has been in addition to being actively involved in the weekly ASWU meetings. If reelected I would like to hear from you all on how to best represent the diverse needs of our class. I hope you will consider reelecting me so that I can continue to serve the student body as a senator. Be aware, vote Claire!

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Britt Mitchell

This year I have gotten to know many different students on campus by participating in the swim team, the debate team, participating in conferences and club activities. This has given me a unique opportunity to listen to many different perspectives on campus and has inspired me to run for ASWU senate so I can help facilitate change on campus that will ensure every voice is heard by those in power. I have led many student groups that have worked with their administration to figure out budgeting, resources and representation so I have the experience I need to be confident that I can make progress as your senator. I am passionate about creating a campus where every student has space for their voice to be heard to its full extent. Voting for me will ensure you an avid listener who is dedicated to pushing your agenda in ASWU meetings and a hard worker that is willing to go the extra mile to make sure your Willamette experience is the best it can be!

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Cassidy Brennan

Hello, my name is Cassidy Brennan and I am running to be one of your Class of 2021 Senators. I'm going to make this quick! I have been involved in student council since 8th grade, I was the captain of several sports teams in high school and was honored to be my high school's Student Body Secretary my senior year: all of this means that I have enough experience to know how to get things done for you. I am most interested in making sure that our campus gets outside and stays active. I want to ensure that the outdoor program stays extremely active on campus and gets all the funding it needs, that all of the intramural and club sports have the resources allocated to them that they need and deserve, and that all of the activities that Sparks has to help you destress and stay active are made known and readily available. The arts, ecological preservation and restoration, and campus unity are also

primary concerns that I will make sure are kept at the forefront. There are so many things that I'm ready and excited to do as a Senator--sko Bearcats!

cabrennan@willamette.edu

Joel Westby

Hi! I'm Joel Westby and I am running to be your ASWU Senator next year. I have been involved in student government every year since 4th grade, last year being the exception. In past positions, I have planned events, both formal and informal, raised support for fundraisers, created and administered a school-wide tutor program to serve my elementary, middle, and high school peers, and communicated with the administration to help the school years be the best they could be.

Currently, I work at the Willamette University College of Law in the Office of Admissions, recruit and raise money for the Tracy Hoffman Memorial Run for Leukemia, and teach Life-guard Certification classes to increase pool safety in the Mid-Valley community.

As your ASWU senator, I will strive to serve you. I will advocate for the Student Body like I have in the past: with diligence, passion, and connections to the Salem community. I want to increase our outreach while also popping the Willamette Bubble and bringing in leaders in Oregon to talk with us. Please join me in creating or reforming programs and institutions at Willamette. If you have any questions of me, please do not hesitate to ask.

Best,
Joel

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Kaizen Betts-LaCroix

I am running for ASWU to help make Willamette safer and more inclusive. Although there are great things about our school, there's still a lot of work to be done. Willamette's sexual misconduct policy is—to put it bluntly—fucked up.

As Senator, I will push the administration to listen to students' voices calling for a better approach. As we go through budget cuts and as the federal US administration rolls back important Title IX guidance for universities, it is more essential than ever that we stand up as students to demand that our needs be addressed.

Specifically, I want the administration to:

1. Publish a transparent description of Willamette's procedure in adjudicating sexual assault reports.

2. Use the "preponderance of the evidence" standard for adjudicating cases, as in civil rights courts.

3. End current practices that prioritize protecting the University's reputation over its students.

To achieve any change, we must take the same diplomatic approach that we used in pushing for the restoration of health services at Bishop, and be polite but firm when voicing our stance. Sexual assault is one of the most important issues facing our campus, and, if elected Senator, I will not let our voices be ignored.

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Bearcat Baseball looking good going into final NWC series

DANI SAUNDERS
STAFF WRITER

Due to weather, the Bearcat baseball team faced off against the Loggers of Puget Sound in a three-game series with one game played on Sunday, April 8, and a double-header played Monday, April 9.

On Sunday, Bearcat baseball opened the series with a win against the Loggers. Junior Connor Bailey scored the first run for the Bearcats with a solo homerun in the bottom of the first inning with two outs. Bailey is leading the team in homeruns with eight. Entering the bottom of the second with a 1-0 lead, Willamette seniors Jack Brett, Cameron Igarashi and Perry Van Eckhardt began to let the Loggers have it. Brett sent another homerun over the fence for the Bearcats. After that,

Igarashi crushed a double before Van Eckhardt followed up with a bunt that resulted in an error on the Loggers behalf, which scored Igarashi and pushed Van Eckhardt to third base. Senior Aaron Fong hit a single after Van Eckhardt got on base, but was thrown out at second. Van Eckhardt scored on the play, however.

The Loggers attempted to even out their 4-0 deficit in the top of third inning but only ended up scoring two runs, leaving the score at 4-2 with a Bearcat lead. There wasn't any scoring again until the bottom of the eighth inning when senior Troy Conway, Bailey and sophomore Brenan Natuzzi loaded the bases. They all scored on a hit by Brett. The last run of the of the game was scored by Brett on a hit by Igarashi and the final score of the game was 8-2.

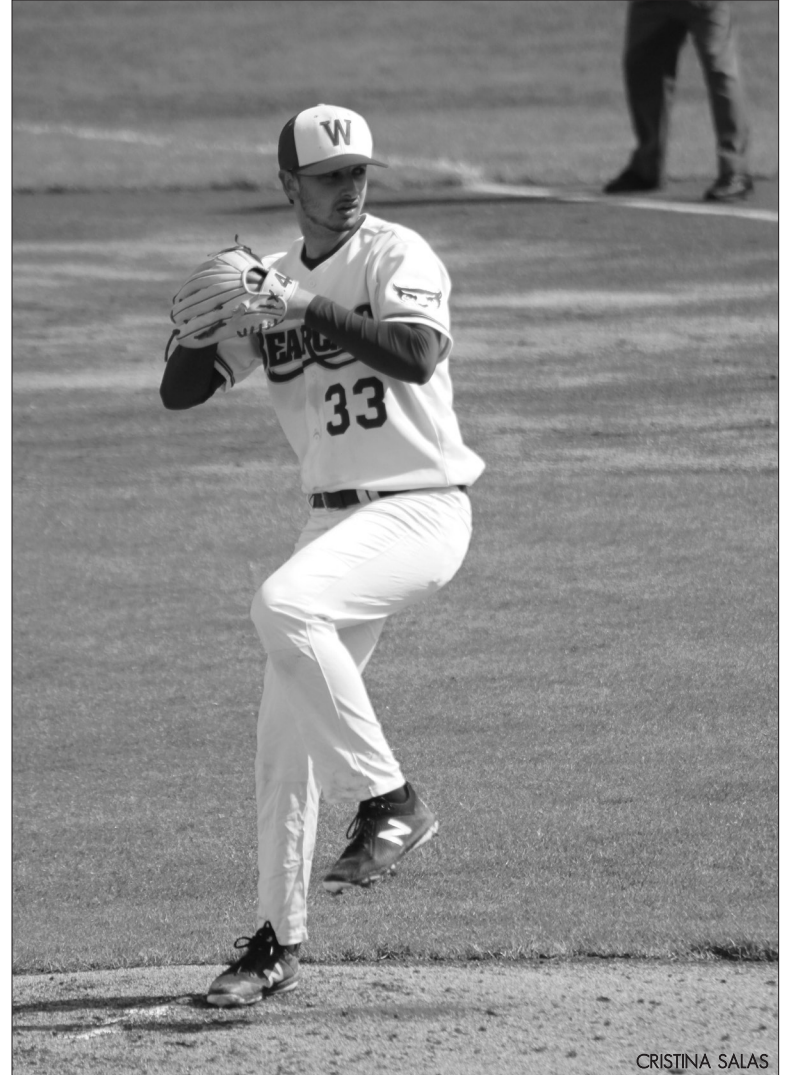
On Monday the Bearcats faced the Loggers again in a double-header. The first couple runs of the first game on Monday were scored by Bailey and senior Eric del Prado. Junior pitcher Brandon Nelson and two first year pitchers Jason Snare and Brandon Murillo pitched this game. The third and fourth innings saw a lot of action by the Bearcats as four more runs were tacked on by Conway, del Prado, Bailey, Igarashi, Fong and sophomore Joseph Faudskar. The score of this game was 10-2.

The last game of the three-game series was intense as the Bearcats bounced back from a 6-0 deficit. The Loggers scored five runs in the first inning and there were two Willamette errors. The first run scored by the Bearcats was by Brett on a ground out by junior Kyle Paguio. The comeback,

however, began in the fifth inning as two singles were smacked by Faudskar and Conway. Faudskar scored on a ground out by Del Prado and Conway scored on home run hit by Brett. Another run was scored on a bunt and then on a single by the Bearcats. The score was now 7-6 with a Bearcat lead. Van Eckhardt sent a ball over the fence in the bottom of the seventh inning which put the Bearcats above the Loggers at an 8-6 lead and eventually, win.

Bearcat baseball has one more three-game series until the conference tournament. They will be playing at Lewis and Clark College this weekend. They will be going into this finals series with an overall record of 20-14. With a win, the Bearcats will clinch a way into the NWC conference tournament for the second consecutive season.

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Junior third baseman Brendan Natuzzi fires across the diamond (Left). Junior pitcher Matt Steindorf threw a complete game on Sunday (Right).

Softball endures two days of rain delays against UPS

JARIN KOBASHIGAWA
STAFF WRITER

The softball team traveled to Tacoma, Washington on Saturday to take on the University of Puget Sound, where they would play two games on Saturday and two more games on Sunday. However, mother nature had other plans as a majority of the Pacific Northwest experienced intense rain showers, and the games on both days were canceled with the team stuck in.

After the wet weather passed, Monday arrived and the Bearcats finally played two games against Puget Sound. Unfortunately they were unable to snag a win and lost the first game 7-4, and lost the second game 4-2. Senior Jessica Gott pitched two complete games for the Loggers and only allowed nine hits in 14 innings.

In the first game the Loggers capitalized on three errors by the Bearcats to score six unearned runs and take the lead in the series. To begin the game, the Loggers scored once in both the first and second innings. Willamette answered back with two runs in the third inning. The first run was scored when sophomore Jocelyn Glasgo doubled and drove in ju-

nior Emily Bishop, who singled to right field and first year Breianna McLeod, who walked. Glasgo had the only extra base hit in the game for both teams.

Later in the fourth, sophomores Kea Gier and Olivia Scott singled to start the inning, but both runners were stranded on base. The Loggers surged forward in the bottom of the fourth by scoring two runs, and then later in the fifth they scored an additional three runs. At the top of the seventh, the Bearcats fought back, but could not score enough to take the game into the bottom seventh. Glasgo drove in one run on a fielder's choice and McLeod scored on a double steal.

In the seconds game the Bearcats scored two runs in the first and were shut out after that. The game began with a double to center field by Bishop. After first year Bailey Hillmick popped up, Glasgo pounded a homerun over the right field fence. Sophomore Sofia Magnani singled in the first inning but was left stranded on base. In the bottom of the first, the Loggers managed to score once but left the bases loaded to end the inning. The game remained 2-1 until the fourth when Puget Sound scored three runs on three hits to take the lead. The

Bearcats could not get anymore hits off in time to comeback and lost 4-2. The Loggers improved to 9-22-1 on the season, and 7-15 in the Northwest Conference. Willamette fell to 5-22 overall, and 5-15 in the NWC.

The softball team will play a double-header against George Fox University on Saturday April 14th. The game is scheduled to begin at 12 p.m. (PDT) and is taking place at George Fox University. The second double-header,

which will take place on Sunday, against George Fox will be played at Willamette, and will begin at 12 p.m. (PDT)

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First year shortstop Breianna McLeod prepares to field a groundball.

Why hasn't soccer risen to popularity in the US?

KELLEN BULGER
 NEWS EDITOR

“Baseball, basketball, American football, they’ve been around. But I wouldn’t be doing this if I didn’t think I could make a difference,” said former international soccer star David Beckham prior to making the historic move from Real Madrid to the LA Galaxy 11-years-ago.

Looking back on the move today, did Beckham’s arrival in the states fundamentally change the American sports scene? Not quite.

Numerous international soccer stars have come to the United States in search of starting a “soccer revolution” to little avail. Pele did it, Beckham did it, Kaká did it and just two weeks ago Manchester United star and 2013 Ballon d’Or finalist (international soccer’s most prestigious award) Zlatan Ibrahimovic announced that he was going to make the move stateside and join the LA Galaxy. Predictably, every major American sports media outlet came out with their own respective opinion pieces lauding the move and exclaiming how it was going to create some great change. Do I buy it? No.

Earlier this year a Gallup poll was released stating, “... among adults aged 18-34, soccer was the favorite sport of 11 percent, tying basketball.” In spite of the results of this poll and this past year showing that game at-

tendance is also up, viewership is still down and the skeptics are just as loud. Why though? Why is soccer not popular in the third most pop-

ulous country in the world, but far and away the most popular sport for nearly every other country in the world?

The answer is that the dying off, conser-

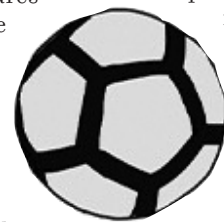
life characters they see on their screen. Whether it be the annual narrative created out of the Masters champion and the shot of them kissing their wife and kids on the 18th green in Augusta or the video compilation played to the song

The NFL has seen only five tied games over the past six years and, after each one, social media and the internet as a whole is a complete and utter shitshow, to put it mildly. Every fan, player and commentator alike walks away exclaiming there needs to be rule changes, (which there have been) and they whine about how much they hate the outcome. We don’t want a winner and loser in America; we need winners and losers. Soccer-America did a



KYLEY NISHIMURA

“One Shining Moment” at the end of March Madness every year, people want to vicariously live through these figures and imagine themselves in the athlete’s shoes. And, how can they do that when they see soccer players literally diving on the ground in fake agony in the hopes of stopping the action of play? Unimaginable to the American viewer who enjoys the tough as nails player and the fast-paced, high scoring game.



study back in 2011 that found nearly a third of MLS games, during certain seasons, can be expected to end in a tie. If a third of NBA, NFL or MLB games ended in a tie, you can bet people would be losing interest in those respective sports and leagues in absolute droves. Zlatan is not the silver-bullet here. Beckham certainly wasn’t and that’s because there is none. America is slowly becoming a more progressive country and with that, I’m sure soccer will begin to make more of a foothold in the American sports scene. However, as long as the powers that be are still in control, you can bet that ESPN won’t be airing Monday night primetime soccer anytime soon.

vative culture in America holds the sport of soccer back from rising to its true potential.

Americans, no matter the sport they’re viewing, want to relate to the larger-than-

Beyond the fact that the typical soccer star doesn’t fit the American athlete, Tim Tebow archetype that many love so dearly, another aspect of soccer is absolutely repulsive to the American viewer: ties.

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this week in sports

Sun	Mon	Tue	Wed	Thu	Fri	Sat
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AARON ODA
 STAFF WRITER

This week in sports we take a look at a masterful weekend of golf, the newly started baseball season and the playoff picture in the NBA.

NBA

Going into the last week of the regular season, let’s set up the playoff picture. Everyone is more or less locked in other than the eighth seed in the Western Conference, which is still being decided between the Denver Nuggets and the Minnesota Timberwolves. They happen to play each other in the last game of the season today in Minnesota. The

Trail Blazers were able to hold onto the third seed in the West and will probably play the San Antonio Spurs in the first round. All I can say is this team outplayed expectations and they did it by playing sound team basketball. In the Eastern Conference the top seed will be a team from the North, the Toronto Raptors, with LeBron James’ Cleveland Cavaliers taking the fourth seed.

Here are some astonishing stats that I saw on James’ season: he played in all 81 regular season games so far, he is averaging 37.2 minutes per game — with a game having 40 total minutes — and he has 745 assists this season. James is getting this done in his 15th season in the league at the age of 33.

MLB

So the Shohei Ohtani experiment has looked good so far this season. He is hitting .389 with three home runs in only 18 at bats this season. The pitching has also been good, especially his last outing where he had a perfect game through six innings. He finished the game going seven innings giving up only one hit and one walk, striking out 12. This is a small sample size, but things are looking bright for Ohtani if he can keep this pace up over the 162 game haul. The Seattle Mariners are an even 4-4 so far this season but there is a lot of optimism for the Mariners, who currently hold the longest streak without a playoff appear-

ance for a sports franchise. With the same core of guys, they look to finally progress over the hump and get into the postseason.

Golf

Even with Tiger Woods out of contention for most of the weekend, The Masters was still must watch television. The champion of the weekend was Patrick Reed, shooting 15 under par. In the Sunday pairing he was with four-time major champion Rory Mcilroy, who was only down three strokes and got as close as one in the first nine holes. Reed was able to hold him off as Mcilroy did not have a very good Sunday, shooting two over par. Another major champion in Jor-

dan Spieth and a top 20 golfer in Rickie Fowler also wanted there shot for the coveted green jacket. Spieth was able to play a day best of eight under par while Fowler added a five under par to his name. But once again Reed was able to hold him off with some key par putts down the stretch and was able to win his first ever major tournament. Until next week, K DEN!

Ohh brah have you ever noticed quote of the week

“People who wait to do a great deal of good at once, never do anything.” — Joe Moore

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Eliminating single-use plastic

SOPHIA GOODWIN-RICE
STAFF WRITER

When I first saw my mom's marine debris bucket, I'll admit that I laughed a little bit. Ironically, it itself was a piece of marine debris that she picked up on the beach, and even more ironically, it has the words "eco-smart" printed on it.

Now equipped with her reusable pail, she occasionally roams the beaches in my hometown and picks up the garbage that litters the sand. When I joined her over

Spring Break, though, I stopped laughing even at the irony.

Plastic bags are stuck in the brush, tiny bits of plastic are scattered everywhere and there are some areas where it seems people just decided to dump their daily garbage into nature. It would take far more than just one person to clean it all up, and even then the debris would just replace itself in a few days.

Although we may not all be completely aware of its true effects, marine debris is an issue that severely plagues the Earth.

Perhaps you've seen pictures of a sea turtle with a straw up its nose or choking on a plastic bag that was mistaken for a jellyfish, or any sort of marine organism entangled in plastic wrapping. These things didn't just randomly end up in the ocean - they were deliberately constructed, used and disposed by humans as just a part of our daily lives.

We may not think about the consequences of the materials we are consuming, but the truth is that there are massive, swirling piles of our garbage floating in the

ocean. And, on top of that, they are increasing in size. The amenities that convenience us every day become the toxins that shorten the lifespans of the other organisms we share a planet with.

So what can we as a campus do to help? While it isn't feasible for us all to make the trek out to the beaches to pick up trash, or journey to help disentangle marine organisms, the effective answer is simple and easy: limit single-use plastic. Even nearly a hundred miles away from the ocean, our use of such materials has a direct

impact on its environment (as well as on-land ecosystems and bodies of water such as the Willamette River), and it's our duty as consumers to act responsibly.

Those ubiquitous plastic bags that somehow always seem to be floating through parking lots can be replaced with cloth bags, which are also conveniently much sturdier. Instead of purchasing bottled water or coffee in a to-go cup, bring your own mug or water bottle. Instead of buying the refrigerated juices at Goudy, opt for the fountain drinks or water.

And, perhaps most importantly, refuse the straw. What was once an ingenious invention has become a detrimental factor in the environment, yet we can decrease its impacts just by breaking the habit. I'm still getting used to requesting no straw at restaurants and coffee shops, but it's a routine worth getting into. Although it may not seem like your individual changes are doing anything, if every "one" person made these slight adjustments to their daily lives, results would be monumental.

One of the most common conceptions about our consumerist waste is that it'll keep us from leaving a clean and bright future for our future generations. Yet what we need to start doing is thinking beyond just our own species, and including the others that share our planet. The time to make a change is absolutely right now, in order to ensure a sustainable future for life on Earth as a whole. As posited by many marine debris action organizations, we wouldn't want to bathe in a soup of everlasting garbage, so why should they have to live in it?



SANJA ZELEN

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Late capitalism for student life

QUINLYN MANFULL
STAFF WRITER

Every Monday, Wednesday and Friday at 8 a.m. I walk (more likely elevator) up to the fourth floor of Eaton for ANTH 344: Medical Anthropology. As I slink in and place my half chugged coffee from the Bistro down on the table, a friend always asks how much sleep I got. More often than not, my response is, "it was actually a good night! About 4-5 hours."

Now I am vastly aware of how unhealthy this is. I am also vastly aware of how many Willamette students this is true for. When I came here in August of 2015, the main piece of advice I received from older students was to make sure I didn't get over-involved. But this is no student's fault, instead it is a reality of the late-capitalism hellscape we have been thrust into without consent.

We often cite this as Willamette culture, but it's not unique here. Students across the country are competing to be the most involved for a multitude of reasons.

First, as a Bachelors becomes more necessary for entry-level

positions, we have to take it upon ourselves to stand out any way we can. It is not enough to graduate with a 3.0, you have to also show numerous examples of leadership in multiple areas of interest, but also show a focused and understandable career trajectory while also being flexible.

Pressure to join clubs also comes from a desire to "get the most out of your college experience." Are you really living it up and getting the college experience if you go to bed at 9 p.m. every night, don't join a club, don't make friends? Probably not, but that's also just what we've been told.

Then, because of the failures of capitalism: increasing income inequality and lack of access to escape from oppressive cycles, students become even more overworked in order to pay for food and housing. According to a survey by researchers at Temple University, 36 percent of college students say they are food insecure. Forcing students to pay skyrocketing tuitions, expend an excess

of unpaid labor on campus, and then work through the night on both homework and attempting to pay the bills results in students unable to dedicate adequate time to academia.

46 percent of students, from the same survey, say they had difficulty paying for housing and utilities. This is in part because of skyrocketing tuition, but also skyrocketing housing prices as attempts to make a University stand out and bring in wealthier students raises prices for everyone (including those in the surrounding city).

When university students glamorize suffering, they bolster the late-capitalist hegemonic ideology by valorizing exploitation. This makes the most exploited, the most exhausted and the poorest students the epitome of academic nobility.

Capitalism tells us that our value is sourced from our productive capacity. To be overworked is to be valuable. We should, from birth, glamorize a future in which we earn money - that money

should dictate our hopes, dreams and goals. Competing to be the most overworked, the best laborer or the best at self-exploitation merely reinforces notions of giving your body over for others to profit off of.

Only eating ramen, sleeping less than five hours a night and having the purple-est bags under your eyes is an attempt to prove yourself to the future workforce, to prove that you can be exploited easily. We stress to stand out among other overworked and underpaid peers as the best at being utilized.

We may be preparing for the workforce this way. Seeing as, according to a Gallup poll, full-time employees work up to 46.7 hours a week on average, nearly a full extra 8-hour day over the 40-hour week norm. Even more work over 60-hour work weeks. These hours are normalized and glorified, even as they slowly kill our bodies and our spirits.

Leisure should be felt by all university students with no shame from parents who think

you should be spending all your time working towards an expensive degree, from professors who think you should spend more time working on their class or your friends who make you feel bad for taking the evening to sleep instead of starting that 20-page paper.

Obviously, many of us do not have the time to leisure - and that's the point. Leisure and the \$40 soy candle self-care industry is reserved for the wealthy while the rest of us are supposed to be constantly proving ourselves to future exploiters - or employers.

Willamette can choose to be as Liberal-Artsy as it wants, but at the end of the day we are here to become more employable. We do everything in order to prove our productive capacity, in order to make a living so we can be exploited daily until we die. Competition over who can sleep the least is just an extension of this - its time we start thinking this way.

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The need for accessibility in education

WILLIAM GUPTON
OPINIONS EDITOR

Accessibility of information has been on my mind a great deal since a particularly interesting class period in Contemporary Mathematics, where we discussed a mathematician named Shinichi Mochizuki who had announced a proof of what is known as the “abc conjecture.” I won’t dive into the conjecture itself because I don’t fully understand it and it isn’t relevant, but there was a problem with Mochizuki’s proof – no one had any idea whether or not it worked. His proof was incredibly long and ridiculously complex, and even experienced mathematicians who studied that exact field couldn’t understand it. This proof was the epitome of inaccessibility.

Mochizuki’s proof is an extreme example of a problem that I see unfolding in very small ways almost daily, and was especially a problem for me when I first came to college. I had come from a rather conservative area and I found it a massive culture shock to suddenly be in a space that was having completely different conversations than I was used to without doing anything to help me keep up.

For instance, the first time anyone used the term “privilege” in my life was in my college colloquium, but when it was used it was assumed that everyone had a healthy understanding of it, which I did not.

And because it was used in such a presumptuous way, I often found myself unwilling to ask for clarification for fear of being ridiculed. This is not to say that the classroom should have completely reshaped itself to meet just my needs, I needed to improve my attitude and perspective to meet the standards of the room. But I do think we need to be more aware of when someone might not be on the same page as everyone else. I have since learned

“...systems designed to educate and gather knowledge should remember that their first and primary purpose is to better the lives of as many people as possible through that education.”

how to educate myself more and have improved my attitude around this, but I see a problem within this paradigm. In these instances, the burden was placed on me to understand the speaker, not on the speaker make themselves understood. In these smaller examples, this isn’t too much of an issue, but in higher level academics this attitude has serious consequences.

Assuming it is up to the listener to understand the reader is a bar-

rier to entry for anyone who was not given a means to enter in the first place, and this barrier plagues academics. According to the Clear Language Group, the average reading ability for adults in the U.S. is at the seventh to eighth grade level. This means that, if given an academic thesis paper, the average American will mostly likely be barely able to read it, and probably understand very little. And yet, the academic institutions in

consider again Mochizuki’s abc conjecture proof. A proof that no one can verify, much less understand, is utterly worthless. Likewise, when research is done that could be very beneficial to the public, but cannot be understood by the majority of the public, it is not very useful.

Granted, there is some need for having specialized methodology and terminology in high-level research, it enables academics to

all Americans, and I mean all, a better education system. We need to raise our average literacy in our country and improve a mediocre system of basic instruction. However, this will cost millions of dollars and will require a total reshaping of our educational systems; and even then it will only benefit the next generation and will do nothing for the adults who are below standards right now.

The second solution is to make higher level academic more accessible for the public to engage with. We, as members of these academic institutions, should be making as many efforts as possible to ensure that what we do in the classroom is not exclusively accessible to those who have been in our classroom. Teach those around you, find ways to simplify concepts and make them easy to understand for those who are less privileged than we are. Be patient and define your terms as you work, even when you think that most people already know what they mean. Don’t disadvantage the one person listening who isn’t as up to date as everyone else.

Consider the idea of parsimony, that the best explanation or solution is the simplest one. We should apply some of this concept to academics: the best education is the one that it most accessible to all.

our country do very little to make themselves and their knowledge broadly accessible to anyone who is not already a part of that institution. This creates a system that reinforces a separation between the academic world and the general public.

To be direct, I believe that information that is inaccessible to the broad public is largely useless, because it becomes limited to high level academia exclusively. Con-

function at a very high standard. However, systems designed to educate and gather knowledge should remember that their first and primary purpose is to better the lives of as many people as possible through that education. Right now, I would argue that much of our institutions are greatly lacking in this regard.

The way I see it, there are two solutions to this greater issue, one for each party involved. First, give

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Let women speak in class

CONTINUED from Page 1

This phenomenon is universal, and one that does not seem to be improving over time. So why do we let men get away with it?

The explanation can be traced back to those pesky gender norms. Boys are raised to associate masculinity with power and aggression and, as Dr. Adrienne Hancock, a linguist from George Washington University, says, “Interruptions can be used to display or gain dominance.” Interrupting women in class is another medium for men to oppress women, and to teach women from a young age that they are expected to shrug it off with submissiveness and polite manners.

Even if a man’s interruptions are unintentional and subconscious, it is still indicative of a larger societal issue, and without addressing it this problem will only continue to grow more prevalent and harmful.

The best class I have ever taken was a gender studies course at a university in Ohio. Every student in the class, including the professor, either identified as female or nonbinary. The class became a haven for its students, where thoughts and opinions could be shared without fear of interruptions.

We could speak slowly and leave space between our thoughts, sure that no one would cut us off during a cough or a breath that lasted too long. We did not have to censor the way we spoke, did not have to inflect the ends of our sentences into questions or pepper our phrases with parenthet-

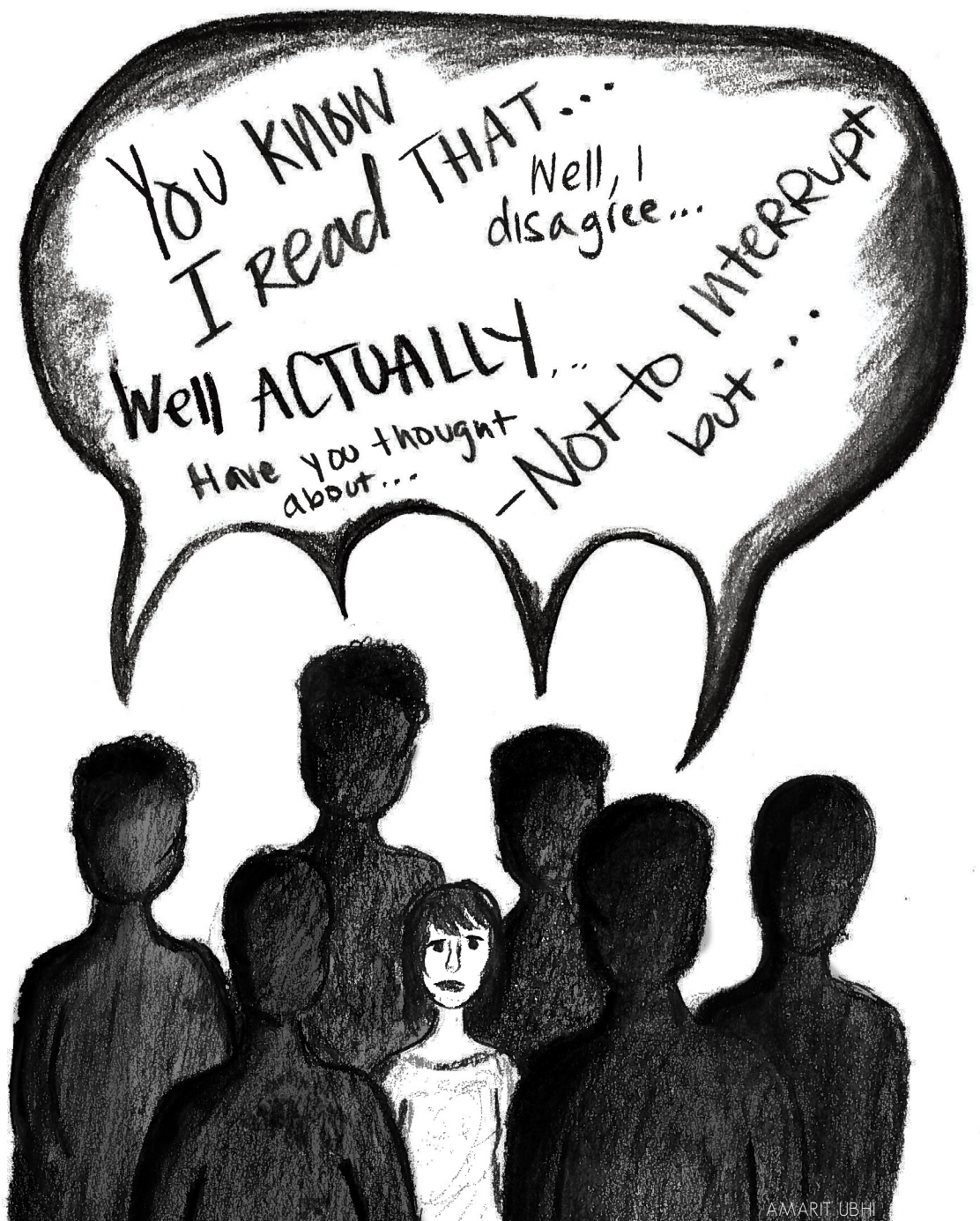
icals. These linguistic features (“Um, I think this author is, like, more profound, ya know?”) had always been protective padding for our arguments. If a man were to interrupt or argue with us, we could fall back on, “It was just a question.” In this class we could strip our sentences of these decorations and speak with confidence. I have never learned more in a class.

There is no reason why an environment as safe and welcoming as this can’t include men. It just happens that when male students are added to the picture, disrespect and hostility always come to follow.

I shouldn’t have to say this, but here we are. Dear boys: let women speak in class. There are valuable voices and perspectives that belong to people other than yourselves, and listening to them can teach you more than any syllabus can.

And to those whose voices are marginalized in class: education comes before good manners. You have the right to tell a man, “I am not finished speaking,” “Stop ignoring me” or “I just said that.” Even if the man’s interruption is not ill-intentioned, continuing to be quiet and complacent will only further reinforce that his behavior is acceptable. You have the right to speak with confidence and without fear of being silenced. You have the right to be heard.

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AMARIT UBHI

Crossword Puzzle

	1	2	3	4
5				
6				
7				
8				

- Down**
- State capital nicknamed “the Cherry City”
 - You’re not dead if you have one
 - From China, Japan or Russia, for example
 - ___ Not Hot (Big Shaq song)
 - Army uniform pattern, for short

Across

- Email folder for correspondence from Nigerian princes
- Willamette immigration activism group
- Gambler’s declaration
- Big buttes, geologically
- A black cat is a bad one, for example

Here are the solutions to the last crossword.

F	A	R	
U	S	I	N
R	A	D	I
S	P	E	L
	R	E	D

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Hawai'i Club
Office of Multicultural Affairs
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KŌ KĀKOU HO'ĪLINA *Our Royal Legacy*

LŪ'AU 2018

SAT. APRIL 21
SPARKS CENTER
5:30 PM DINNER
7:00 PM SHOW

TICKET SALES
MON. 4/9 - FRI. 4/13
UC1 11:00AM - 2:00PM
GOUDY 5:00PM - 7:00PM
MON. 4/16 - FRI. 4/20
GOUDY 11:00AM - 2:00PM
GOUDY 5:00PM - 7:00PM

ONLINE TICKET SALES
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GENERAL ADMISSION
SHOW ONLY: \$10 PRESALE | \$15 AT DOOR
DINNER & SHOW: \$15 PRESALE | \$20 AT DOOR

WU COMMUNITY
SHOW ONLY: \$5 PRESALE | \$10 AT DOOR
DINNER & SHOW: \$10 PRESALE | \$15 AT DOOR

QUESTIONS?
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Humans of Willamette

Which of the wild Willamette animals would win in a fight?



Anusha Mannava
Sophomore
I'm always pro-squirrel.
Fuck ducks.



Raquel Reynolds
Senior
The geese are pure evil incarnate. They have so much anger in them— they would win hands down.



Ashley Miura
Senior
Maybe the nutria just by sheer population.



Aleks Radonjic
First-year
I'll go with the ducks because I'm always watching them fight other animals. They are pretty fierce.