

COLLEGIAN

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What is the next step?

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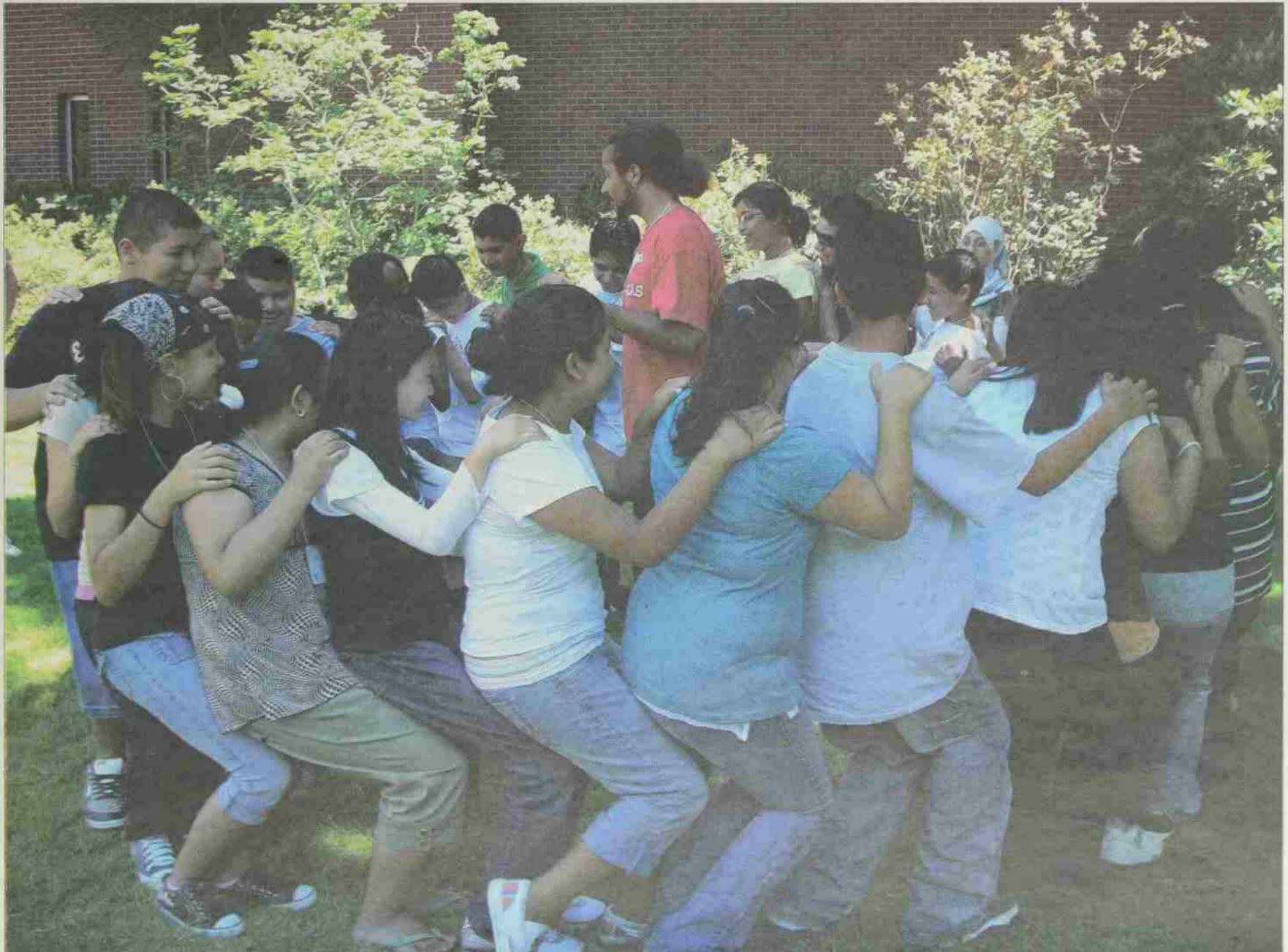
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Commons system to be implemented campus-wide

HANNAH WALLER
CONTRIBUTOR

Kaneko Commons is not only a dorm. It also has a dining facility, pool, atrium and common room where people can socialize or hold events. What if all dorms on campus were more like Kaneko, with their own facilities and an emphasis on their internal community? The Kaneko Conversation on April 23 in the Kaneko atrium dealt with this question.

The forum was hosted by the Kaneko Education Committee and consisted of a panel of five speakers. Students who came to listen could also participate in the discussion and share their thoughts on the issue. The future of Kaneko itself was also discussed, as it has not yet fully completed the plans originally intended for it.

One of the fundamental elements of a commons system is to have a faculty resident, according to Dean of Campus Life Bob Hawkinson. "Originally we had designed a faculty house at the end of the building... but it's in the budget for the next few years [and is expected to be built in 2011 or 2012]," Hawkinson said. Hawkinson will leave his position as Dean of Campus Life in a few weeks and join Kaneko in an office on the second floor.

Expanding the commons system to other residence halls on campus is a somewhat controversial issue, but several members of the Education Committee feel that it would be a highly beneficial system for students and faculty alike.

"The biggest advantage is the increase in student involvement. Students would have more control over the funds they put into the school and have a say in what programming they want to see," Education Committee Chair and sophomore Sabrina Kawana said. "Not only that, but it would also create more opportunities for student leadership and a chance to acquire and practice the skills that come with these positions - this is something that is a tremendous asset to Willamette."

Still, some believe that implementing a system like this in other dorms could rob students of the ability to make friends on an already small campus. "The only drawback to the commons system is that it may result in somewhat more isolated communities like Kaneko and we would see less branching out of students to make friends in other dorms," Education Committee Member Michael McGeehan said.

From the point of view of many faculty members, the commons system is a beneficial one despite the possible downsides. "The commons system complements the academic programs by better integrating curricular and co-curricular

learning. A Willamette liberal arts education extends beyond the classroom," Professor of Economics Don Negri said. "Our commons programming is aimed at building community, fostering leadership, promoting self-governance and cultivating accountability. It is working! I think it is."

There is already a plan in place to develop the rest of the dorms on campus into more commons-style living arrangements. However, the changes will not begin for at least another three years, according to Hawkinson. "Work on the Eastside will be next. That would be the Matthews, Baxter, Belknap and fraternity complex. One very popular idea would be to build a new structure over there and have apartments similar to those in B and C wings in Kaneko," Hawkinson said.

The third commons would be the UApps, and the fourth will come from the restructuring of Lausanne and Doney. The sororities, unlike the fraternities, will not be integrated and "work independently of the commons system. These houses are good and beloved, and will remain where they are," Hawkinson said.

"For now, the single most important project concerning commons systems is to finish Kaneko by building the faculty house, which will happen sometime in the next two or three years," Hawkinson said.

Opportunities for student involvement in the process are readily available and valued. "We strongly encourage students to become involved in Kaneko and there are a multitude of ways to do this," Hawkinson said.

Kaneko Council meets every Wednesday at 7 p.m. and is open to all students. For those who live in Kaneko, Wing Correspondents represent each floor in Kaneko and are in charge of holding programs for their halls. Five different committees with funding opportunities - Education, Sustainability, Health & Wellness, Service & Morale, and Heritage - usually have community members in the Chair position and anybody who would like to join the committee is welcome, Kawana said.

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The university currently has plans to implement a campus-wide commons system like Kaneko's.

BEHZOD SIRJANI

THIS WEEK IN

ASWU SENATE

» Approved the Student Organization Collaboration Fund. This is a \$5000 fund to encourage programming and collaboration between student groups to talk about issues of diversity and social justice. Encourages dialogues between people who may not otherwise be in conversation. These funds will become available next semester, so start thinking about projects now!

» Currently, there is no staff member dedicated to working with the Greek community. Senate is working to create a Greek Coordinator position and procure initial funding. An alumni fund to help pay for this is currently being put together by Senator Morrison and Dean Douglas.

» Passed a resolution in support of a permanent Japanese internment memorial. During WWII, 10 students were removed from Willamette's campus and sent to Japanese internment camps. This resolution grew out of a letter of support by professors Eisenberg and Tamura to commemorate those 10 students.

Compiled by Sen. Caitlin Rathe

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Survey seeks to understand 'identity problem'

ERIN BLOOM
CONTRIBUTOR

In an attempt to better define Willamette's image, the university administration has commissioned a report by the Lawlor Group to better clarify what makes the school distinctive. The results were presented last Tuesday in an open forum at Montag Den.

The Lawlor Group was commissioned to conduct a survey of students, faculty and administration to help clarify our own perceptions of the school. According to the results, published this week in a special edition of Inside Willamette, over 70 students, faculty and staff were interviewed, along with nearly 5,300 quantitative surveys from these groups and prospective students.

Madeleine Rhyneer, Vice President for Admission and Financial Aid and Willamette's Chief Marketing Officer, has spent much of the last year working closely with the Lawlor Group. "When you engage in a research project like this one, there are no 'expectations' other than actionable information that we can use to formulate an improved communication plan for Willamette," Rhyneer said. "We got all of that and much more."

In presenting itself to students and parents, as well as outside members of the community, Willamette has struggled

with its public perception. "We seem to be a school with an identity problem," senior Lauren Woodward said after attending the presentation.

This problem extends to those looking to attend the university. "We learned that Willamette does not have a strong and distinctive image in the minds of prospective students, their parents and the world at large," Rhyneer said. "This was not a surprise to those of us on the staff who spend a lot of time talking with our external constituents."

However, some results were more unexpected than others. "I was surprised to find that the faculty is the least satisfied group of individuals on campus," Woodward said. "The students and staff seem happy enough, but in a lot of ways, the university is not meeting faculty goals the way it should be. It seems that we're lagging behind comparable schools in academic excellence."

The faculty are unsatisfied, Rhyneer explained, with diversity and academic challenges on campus. "Faculty survey results indicate that they would like to see greater diversity among the students and staff, a more rigorous intellectual climate, encourage students to take intellectual risks, and improved academic advising," she said.

As with any close, critical self-examination, the Lawlor Group results were bound to raise several points of places to be improved.

"[Aspects we hope to improve include] the overall reputation of the university, a student-centered culture, creating a more intellectual climate and encouraging students to take intellectual risks, our career counseling, and improving the residence halls," Rhyneer said.

Students had their concerns as well. "As a senior, one of my primary concerns is finding a job post-graduation," Woodward said. "In the survey, many Willamette alumni suggested that Willamette could do a better job preparing seniors for post-graduate work."

The results can look daunting, but Rhyneer and the administration are eager to keep the university moving forward. "There isn't anything that we aren't factoring into our plans and discussing how to best implement," Rhyneer said. "Resources, both human and capital, will also play a role in determining how quickly we can make progress on things we learned from the research."

As a graduating senior, Woodward is already moving on to the next stage in her life. However, she wants Willamette to continue to grow and improve. "I'm just glad that someone is doing this kind of research," Woodward said. "The more communication we can maintain between students, faculty, staff and alumni, the stronger this university will be."

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Dolores Mlynarczyk: Getting to know a friendly face

RUTH HEALD
STAFF WRITER

The *Collegian* caught up with Dolores Mlynarczyk, Willamette's science outreach coordinator and Postage Clerk in the Mail Center. Mlynarczyk graduated from an adult degree program at Linfield College in 1999 with a degree in social behavioral science and a minor in gender issues. After working as the director of a hands-on science program for girls for the YWCA of Salem for eight years, Mlynarczyk began working part time at the university in 1997. She now works full time in addition to being involved with programs she feels passionate about.

Collegian: What is your position here at Willamette?

Dolores Mlynarczyk: I have two positions on campus. My first position that brought me to Willamette is for the Willamette Science Outreach Program. It's a scholarship program for female science majors. The goal of the benefactor who gave the endowment to Willamette was to see more women in the field of science ... I started that position in 1997, so I help coordinate the program. My other position on campus is at Mail Center and I have been in Mail Center for ... I'd say nine years. And my main position there is to assist all the customers that come to the window for all their variety of needs, whether it be a stamp or whether it be Fed Ex or ... sending packages internationally. That's my primary job.

C: Is there anything else that you're involved with on campus?

M: I am involved with the SHE group in a way ... I'm [a member and former president of] the American Association of University Women (AAUW) ... One of their biggest focuses is to get on campus and develop campus leaders and get more women on campus aware of what AAUW does and the scholarships they provide and the research that they do so that there's an avenue for them to go online and get information about women's issues. I'm sort of the campus [liaison] and my connection is with Rebecca Miller-Moe, [the AAUW college and university representative]

and a counselor here on campus ... I usually [go] through her to see if there's any way we can do collaborative projects with the SHE group. Last year we did a collaborative project, Pay Equity Day ... We need young women in our organization. All of the women ... in the Salem branch are getting older and have already done all this stuff. They need younger women to come in and push the issues and support [women's equality].

C: How might Willamette women get involved if they're interested in this organization?

M: I would probably go through Rebecca Miller-Moe. Right now I'm going to get some fliers and brochures together and put them in the health center. I'd like to put them in the SHE area ... I think it would be a good thing to connect more with the gender [studies] ... professors and let them know [so] they can pass that information on to the students. It's kind of a grassroots kind of project, but I think it's needed and all these issues are still current and need to be addressed. Women that graduate from Willamette University ... if they go out and get the same jobs as their male counterparts, they're going to make less per hour ... I'm passionate about the fact that to educate women about disparities in their lives ... it's essential that we keep fighting until we get the real change we need: equal pay for equal jobs.

C: Going back to your jobs here on campus, what's your favorite part about working at Willamette?

M: I love working with the students, I really do. They bring new ideas, they share information, they're sharing my experience and sharing their passions. It's really a nice mix ... It's really a delight to work with young women [in the Science Outreach Program] that take a science experiment and teach it to a fifth grade classroom and get them excited about science. My part in a way is shaping their science activity down to a fourth grade level ... Once you know what you want them ... to remember and leave with, then you can kind of build on your activity from there ... I [wasn't] a science major but I love science. Hands-on science is so exciting to me be-



Dolores Mlynarczyk is the Willamette Science Outreach Coordinator and Postage Clerk at the Mail Center.

cause I didn't have a lot of it growing up so I'm kind of doing my ... elementary and junior high and high school science rolled into one. It's like being a kid again; it's fun.

C: What do you like to do in your spare time?

M: I like to garden and I work out a lot. I go to the gym and I go to three classes a week ... I am a swimmer by trade, that it my favorite thing ... I love the water. It always feels so good when I'm in the water, like I can't hurt myself ... it feels so good to go right through the water and feel like you're a part of the water ... My husband and I try to do [one] or two backpacking trips a year, so that's kind of a real challenge. I prefer backpacking over just camping ... When you go backpacking you have to put everything that you're going to need for the next three days on your back and once you go in, you're in. Then you have to just live with nature and it's so exciting. I do knit [also], mostly in the winter. That's about it.

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Large-scale concert scheduled for early fall semester

MERYL HULSE
CONTRIBUTOR

WEB has a large-scale concert in the works, set to take place within the first two weeks of next semester. The band is still to be determined, and a survey asking for students' opinions on possible genres and bands will be distributed via e-mail this week. The concert will be free and held on Brown Field or the quad.

"I saw something that should probably happen on campus, and I think it happens on a lot of other campuses," WEB's Annual Events Chair, senior Lauren Woodward, said. Woodward said WEB's frustrations with finding a well-known band for Wulapalooza this year prepared her for the search for this fall's band. To make sure WEB pleases as many students

as possible this fall, the survey is being distributed. Based upon its results, Woodward hopes to begin the search before the end of this semester.

Woodward explained how WEB's budget works. "It's percentage of student funds, so our budget depends on how many students we have. So we have money from this year that will go to next year and then hopefully we can [fund the concert] in conjunction with class council. That way our budget can be increased and we can get a better known band," Woodward said. "It's on par with the other events that the Annual Events Chair does. I'm in charge of Black Tie and Midnight Breakfast so it will be up there, along the same sort of budget, and trying to get that many people to come."

In terms of budget, WEB's incoming co-president and junior Cassandra Graves said WEB is looking to spend between \$15,000 and \$25,000, "with \$25,000 being the absolute maximum." Woodward reflected that one of the biggest obstacles was managing students' expectations about what kinds of bands WEB can afford. "People also don't realize what your money can buy ... we can't get Jason Mraz. It's just unrealistic," Woodward said.

For perspective, Woodward compared WEB's funds to those of larger schools. "Duke just had their last day of school concert and they brought Ben Folds, Gym Class Heroes, GirlTalk and another band. Ben Folds alone [costs] \$30,000 plus. They're spending so much! Obvi-

ously we're never going to have \$200,000 to spend on bands, but different schools have different priorities and I want to see if this is something our campus wants to see," Woodward said.

Although Woodward has been planning the concert for some time, as a senior she is handing the project off to next year's Annual Events Chair, Chelsea McLennan. The concert will also be overseen by next year's co-presidents Graves and junior Raquel Bell. "We've been transitioning since spring break. Neither of us have served on WEB before, but we've both done programming," Bell said.

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CAMPUS SAFETY REPORT

APRIL 17 - APRIL 23, 2009
Information provided by Campus Safety

CRIMINAL MISCHIEF

▶ April 18, 12:48 a.m., (Kaneko Hall): An unknown individual(s) threw a table and bench off of the 3rd floor decking of Kaneko B wing. The investigation into this matter is continuing.

▶ April 20, 7:49 p.m., (Matthews Hall): An unknown individual threw an object through the closed window of a resident's room. The object broke the glass creating a softball-sized hole in the window.

▶ April 21, 11:07 p.m., (Lausanne Hall): A student reported that he was studying when he heard laughter, something hitting his window and the sound of people running away from the window. A check revealed breakage to a pane of glass in the window.

EMERGENCY MEDICAL AID

▶ April 19, 12:06 a.m., (East House): A student was treated for a sprained foot by WEMS and Campus Safety. It was noted that the student was also suffering from the effects of alcohol consumption.

▶ April 23, 1:10 p.m., (Kresge Theater): A student, while clearing a storage area at the Theater, fell through a false ceiling onto the second floor hallway below. He was treated and then transported to the hospital by the fire department.

POSSESSION OF A CONTROLLED SUBSTANCE

▶ April 17, 11:41 p.m., (Terra House): Campus Safety observed a student in need of medical attention due to excessive alcohol consumption. The student, who was under the age of 21 years, had to be treated by the Salem Fire Department.

▶ April 18, 10:13 p.m., (Matthews Hall): Campus Safety responded to a call of the odor of burning marijuana in the basement of Matthews. The responding officer did experience a strong odor of burning marijuana but couldn't identify the source.

▶ April 20, 7:33 p.m., (Terra House): Campus Safety responded to a call that there was burning marijuana in Terra House. The Officers were able to narrow their search to a specific room. The subsequent investigation revealed that the occupants of the room, who were under the age of 21, were in possession of marijuana and its paraphernalia, alcoholic beverage(s), and Roman candle fireworks.

THEFT

▶ April 17, 4:17 p.m., (WISH House): A student reported that his bike was missing from the first floor "bike room" located in WISH.

▶ April 21, 1:15 p.m., (Terra House): A student reported that she was utilizing her laptop computer to study in the lobby of Terra. At approximately 1:30 a.m. she went to sleep, leaving the computer in the lobby. At approximately 9:30 a.m. she discovered that someone had removed her computer without her permission.

▶ April 22, 3:03 p.m., (Hatfield Library): A student's laptop computer was stolen after she left it alone for five minutes during a study break.

▶ April 22, 6:32 p.m., (Campus): A student initially reported that she believed that someone stole her iPod from her backpack as it was in a "cubbie" at Goudy. A follow-up viewing of the videos indicated that the theft occurred somewhere else.

▶ April 23, 12:19 a.m., (Quad, near Eaton Hall): Three students removed two t-shirts from the "Clothesline Project," near Eaton Hall.

▶ April 23, 9:30 a.m., (McCulloch Stadium): A parent reported that his son, who was involved in a track meet at the stadium, had his iPod stolen from a backpack.

▶ April 23, 2:00, (Kaneko Hall): A student reported that someone took her bicycle after she secured it to the rack just outside of Kaneko C Wing (East).

VEHICLE ACCIDENT

▶ April 23, 1:13 p.m., (Doney Hall Parking Lot): An employee backed a University truck into a parked vehicle causing damage to the rear of the vehicle. The driver of the truck made the proper notifications.

Please contact Campus Safety if you have any information regarding these incidents: safety@willamette.edu

SALEM TRAVEL ADVENTURES:

A long day's journey into small town nature

Nearby Willson Park stands proudly as Salem's little backyard spot



MICHAEL CAULEY
REVIEWS EDITOR

It's been a long semester capping off a long year, and speaking for myself I'm ready to bask in the warm rays of summer sunshine. However, the sweet siren call of summer break is also screeching a warning not to lose sight of these last few weeks of school, including the existential terror of finals. This all weighs heavy on the brain at a certain point, and sometimes you need a peaceful place to just rest your mind and attune yourself with Mother Nature. My suggestion: a visit to Willson Park, across from campus. Sounds good, right? Right?

Okay, I'll be straight with you. As enjoyable as writing these articles has been, it's getting harder and harder to think of different places to shine my Travel Adventures spotlight on in this town. I don't have a car, and I've already covered all the good malls. Salem Cinema? That's a paragraph, tops. Hallie Ford Museum? Whoa buddy, that's Arts section territory. No, it was time at long last to turn my back towards man-made institutions and greet the trees and the ... other nature things. Hence, the park review on these hallowed pages.

And I must say, I hadn't realized that Willson Park was so small. I mean, I'd been right next to it except when I went to the Capitol and I'd heard it referred to in disparaging terms compared to a larger park somewhere else, but man, it is compact! Seriously, one could petition for it to be



"A Parade of Animals," a collection of statues in the Willson Park.

MICHAEL CAULEY

reclassified as a "dwarf park," joining Pluto in its ugly fate.

However, this would be folly, as our local park has much to offer ... well, it has things to offer, anyway. For instance, the array of trees and other plants is simply gorgeous; unlike most parks, which are merely a blinding splash of green, green and more green, Willson is more like an elaborate garden, complete with this really fancy fountain in the middle that reminds me of one I

saw near Stanford back in ol' California. In fact, during my visit to the park, I saw multiple Salem residents, young and old, looking around and simply taking in the sight of it all. Can't say I saw that happening at the Salem mall, that's for sure!

In the center of the park is a pewter statue collection by Peter Heisel called "A Parade of Animals," which is charming, but since it's only composed of a handful of carved animals it feels more like a "Dis-

oriented Mob of Animals" instead, so take of that what you will. Also of note is the gazebo since ... well, when was the last time you saw a gazebo in your life? Especially one built by the inmates of the Oregon State Correctional Institution?

Finally, enjoy the sight that links the park and the Capitol together: the majestic collection of state flags, all 50 of them gathered in a circle symbolizing freedom or something. Sure, it raises more questions than it answers: why is Ohio's flag that weird pennant shape? How come Mississippi's still allowed to have the Confederate Stars & Bars blazing proudly? But these issues pale in comparison to Oregon's flag, the only one to have anything on its back, never mind a state animal. All hail the majestic beaver!

Well, add in some grass and that's just about it for Willson Park. Doesn't sound like much, I know, but if you take the time to slow down and soak in your surroundings, then a modest place like the park can become a treasured haven from the pressures of academic life. That, and I guess there's room to skateboard there. Win-win!

★★★★★

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► more info

Willson Park is right in your backyard:
900 Court St NE

Taking over YouTube

LYDIA BURNETT
STAFF WRITER

As these kind of things spread like wildfire, I'm sure you've already heard about the YouTube sensation sweeping Willamette's campus. I'm not talking about a sneezing panda or some kid all drugged up after getting a few teeth pulled. No, these rising YouTube stars are among us. They are your peers, your fellow students, Willamette's finest. They are the best thing since those other guys who lip-synched to Backstreet Boys. They are (drum roll, please!) ... The Kanek Boyz.

So, just in case you haven't heard, the Kanek Boyz is a group of five Willamette students who joined forces to create four minutes and 13 seconds of Internet gold. In the video, the boys quite enthusiastically lip-synch and dance to the Backstreet Boys' hit, "I Want It That Way." Sure this could sound like any old video on YouTube. But I assure you it is not. So, what exactly sets these guys apart from the riffraff?

First of all, the Kanek Boyz clearly put some thought into this video. Enough so to coordinate different colored button down shirts to be paired with white wife-beaters. In addition, they did not just plunk a camera in one location and randomly dance in front of it. No, no, no! This was not a spur of the moment thing. I mean, there's editing and they chose several different locations, pub-

lic locations at that! Dancing and singing to the Backstreet Boys in the Kaneko Atrium ... for all eyes to see! Now, that's dedication if you ask me. And the best part is that I'm actually not kidding. This video really is top-notch YouTube material. Thought was put into it, all the actors are committed and not one random person is caught in the background of the video. What more can you ask for?

My favorite moments? Why, I'm glad you asked. Though the video is pretty much pure genius from the intro to the fan shout-outs, there are a few moments that really catch my fancy. The first thing that just really sets this video apart from the pack is around 1:12, the first change of scenery. Now you know they mean business. The second moment begins around 1:32. Here they start to show off a bit, but not in a bad way. Just in a get-your-attention kind of way. But by far the greatest Kanek Boyz "I Want It That Way" moment has to be at 3:09. Here come the choreographed dance moves. And just like McDonald's, I'm lovin' it. So, if you haven't seen this video, for the love of God put down your homework and get on the Internet!

► see for yourself

Search: "Kanek Boyz" on
www.youtube.com

Contact: lburnett@willamette.edu

RESTAURANT REVIEW: The Original Halibut's

The hippest halibut in town

LINNEA SCHUSTER
GUEST WRITER

I had been to The Original Halibut's once before for an afternoon snack on one of those rare sunny days in Portland. This Sunday, after a long day of snowboarding on sticky, spring snow, I had an appetite for some delicious fish and chips, and Halibut's reeled me back.

Across the street from a yoga studio, next door to a handful of boutiques, and in the trendiest Portland neighborhood outside the city itself, Halibut's is constantly trafficked by 18-20-somethings in their indie best. The restaurant's available outside seating provides a perfect vantage point to watch these citizens to strut their stuff on the scruffy sidewalk, and while sipping my lemonade I noticed everyone was dressed like they just came from Wulapalooza, and also that everyone came in twosomes. It was springtime love in Southeast Portland.

Speaking of love, as I sipped my refreshingly cool lemonade and perused the menu, my mouth actually watered at the possibilities of my lunch. My choices ranged from traditional Alaskan halibut, to catfish reminiscent of Screen Door, to seared Hawaiian ahi, to chicken fingers for the kids. Everything (except halibut cheeks) comes in either full half-pound portions, or half quarter-pound portions with fries, two kinds of sauce and lemon quarters.

I chose the best of the farthest

reaches of our fair country: the Alaskan halibut and the medium-rare Hawaiian ahi. A sign outside the restaurant bared the message: "Try us just for the Halibut!" and darn it I'm glad I did. Nestled in a wicker basket with blue-checked paper were five or six hearty pieces of golden flaky fried halibut on a bed of extra-long fries.

For garnish there were four lemon wedges, a sweet mayonnaise-based white sauce, and a red cocktail sauce (half ketchup half horseradish) which assaulted my taste buds into attention and then gave way to the flavor of the fish. The heavily juicy texture of the halibut contrasted perfectly with the light crisp of its greaseless fried shell, and as I sampled my second succulent slab of fish, a cool breeze blew and offered a heavenly opposition of breezy cool and freshly hot.

My second basket, the medium-rare Hawaiian ahi, came with the

regular sauces, lemon wedges and fries as well as a jumble of diagonally cut cubic hunks of fish. More thinly battered than the halibut, the golden exoskeleton of batter translucently coated the chunks of ahi, which were cooked beige-grey on the outside and a rich, pink in the middle which was exposed on one side. The fish looked terrific, and tasted accordingly. The dash of lemon heightened the oceanic taste of the fish, and I nostalgically thought of my Hawaiian home like the critic in Ratarouille.

The Original Halibut's serves delectable fish and chips in a chic neighborhood seemingly designed for people watching. I highly recommend it as a place to sit down, relax and enjoy the sights and tastes of Portland's quality casual lifestyle.

★★★★★

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► menu

Giant Tiger Prawns
Full: \$15 Half: \$10

Alaskan Halibut
Full: \$15 Half: \$9

Housemade Oregon Dungeness
Crab Cakes
Full: \$16 Half: \$11

Copper River Salmon
Full: \$13 Half: \$8

Mississippi Catfish
Full: \$10 Half: \$7

Hawaiian Ahi
Full: \$15 Half: \$10

Chicken Tenderloins
Full: \$8 Half: \$5

Weekend House Special
Full: \$14 Half: \$10

Halibut's Unfried Combo
w/ giant prawn cocktail
\$15

Alaskan Bay Shrimp Cocktail
\$7.75

Final improv performance of the year

JAY MONK
CONTRIBUTOR

They are whimsical. They are merry. They are the Willamette Hardcore Improv Mavericks, and they'll be putting on their final performance of the year, "Theatre on a WHIM," this Friday, May 1 at 7 p.m. in Smith Auditorium. WHIM is composed of eight student actors, including co-presidents Carrie Tirrell and Jaimee Fricklas. The organization is entirely student-led and has performed several times this year.

"Theatre on a WHIM" will be a show-stopper, and the actors of WHIM are going to bring out all their best moves and newest games like "Spoon River" ("WTF" is all I can say), while still keeping some classics like "Boss is Gonna Freak."

At their first Bistro performance of the year, WHIM played several hilarious games, including "Boss is Gonna Freak" and "Parkbench." "Boss" is a game where a late worker's coworkers make up an excuse for why the worker is late. But before the coworkers can get the late worker in the know, the boss comes in. And freaks the f*** out. Miming ensues from there. "Parkbench" is a game where one actor needs to create a character on the spot that will repel another actor's character from the park bench that they must share. At the end of the show, the cast came together and threw in one of their own members, yours truly, into the Mill Stream. It was spectacular, and very cold.

► **join up**

WHIM is open to new members for the first four weeks of each term. No previous experience necessary! Contact jfrick/a@willamette.edu or improvmavericks@gmail.com to learn more.



COURTESY OF JAIMEE FRICKLAS
Members of WHIM rehearse for their performance on May 1.

WHIM will entertain and fascinate. A game they have lined up for this Friday is called "Innuendo," and it's just what it sounds like. Actors stand up on stage and, abandoning all principles of dignity and acting ability, have an entire conversation of sexual innuendos, ranging from the subtle to occasional outrageous innuendos that will make you question whether coming to this whimsy thing was such a good idea.

Contact: jmonk@willamette.edu

Disclaimer: Jay Monk is currently a member of WHIM and participates in their performances.

ART HISTORY FOR COCKTAIL PARTIES: How to win friends and impress people



ALISA
ALEXANDER

ARTS EDITOR

Please ponder the following hypothetical situations:

1. You are out on a date with someone you've been crushing on for a long, long time. You decide you're going to pull out all the stops - a real adult date, none of this "come hang in my dorm room and watch season four of 'Family Guy'" crap, but a bona fide dinner-and-a-movie (plus cuddling if you're lucky) sort of event. You've made dinner reservations at that one place with the name you can't pronounce, and you've already picked out your outfit (outer and under wear) for the night.

2. You are at a fancy function of some sort: an awards reception, a networking event, or anything that requires you to impress and hold your own with high-brow folk. These types of events are generally characterized by the presence of finger food, overpriced wine by the glass, and stuffy suits.

What, dear reader, are you going to do when there is a lull in the conversation(s)? Are you going to do what you normally do, which is cough and rub the back of your neck, or awkwardly laugh and pretend like you have to go to the bathroom? No, not with my help. Here is what you are going to do: you are going to start the sentence with "I read something the other day that I found quite interesting. Did you know that..." And insert any one of the following cool facts:

► Pop artist Andy Warhol was a notorious pack-rat. On top of having difficulty throwing things away, Warhol had a penchant for collecting things like biscuit jars and taxidermy animals. Apparently only two rooms out of his five-story house in New York were actually livable.

► Vincent van Gogh, everyone's favorite out-of-his-mind artist, was said to have once ingested an entire tube of yellow paint because he loved the hue so much. Now, I don't know how he could have done this and lived through it - oil paint is some pretty gnarly stuff - but whatever brain cells he may have been killing were probably already out of whack anyway.

► "The Mona Lisa" used to have eyebrows and eyelashes.

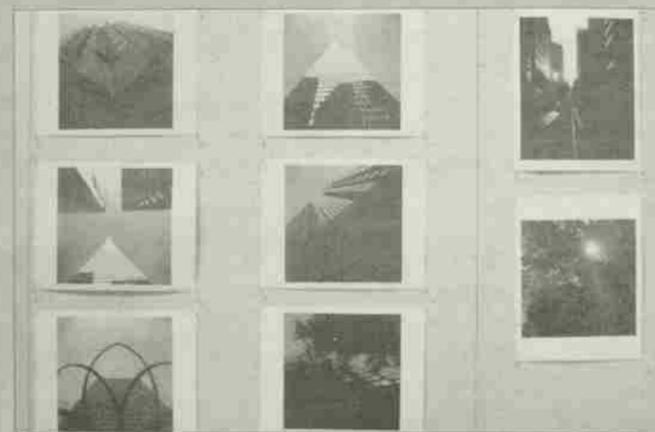
► In the Sistine Chapel, in Michelangelo's "Last Judgment" fresco, the artist painted a secret self-portrait. In the center of the piece Saint Bartholomew holds his skin, which was supposedly peeled from his body while he was still alive (this is how he was martyred). Instead of painting Bartholomew's face, Michelangelo painted his own. Macabre, isn't it?

► In the Renaissance, blue was the most expensive pigment because it was made from ground lapis lazuli, a semi-precious stone. This is why the Virgin Mary was always painted in her ubiquitous blue robe; the color symbolized her value and the patron's wealth.

Interesting stuff, huh? These facts are not only fascinating but useful in classy social situations. Perfect for say, a cocktail party? Why yes indeed! Follow my advice and with a little suave talk (and social lubrication) you'll be impressing important people left and right. So don't say "I never gave you nuthin' - I feel like I should receive community service hours for this. Also, in case you're feeling nervous about your art-speak abilities, feel free to find me. I'm such a Good Samaritan, aren't I?"

Contact: alexanda@willamette.edu

Art from around campus, 2008-2009



ALL PHOTOS BY CONNIE GLEDHILL

Art joke of the week

A Brit, a Frenchman and a Russian are viewing a painting of Adam and Eve frolicking in the Garden of Eden.

"Look at their reserve, their calm," muses the Brit. "They must be British."

"Nonsense," the Frenchman disagrees. "They're naked, and so beautiful. Clearly, they are French."

"No clothes, no shelter," the Russian points out, "they have only an apple to eat, and they're being told this is paradise. They are Russian."

'Not unto ourselves alone are we born'

Four Willamette alumni put our school motto into practice as community organizers

MOLLY SULTANY
GUEST WRITER

As Jaime Arredondo peered into the doorway of the one-bedroom apartment, the worn-out carpet and cramped living conditions looked vaguely familiar.

The number on the door confirmed it. This was the same apartment where Arredondo and his family had lived as farm workers after immigrating to the U.S. from Michoacán, Mexico.

"I thought to myself, look how my life has changed," Arredondo said.

Arredondo, a 2005 Willamette graduate, is one of many alumni who have bridged the post-college transition to secure a job based on ideals nurtured at Willamette: social justice, community outreach and environmental activism. Praising their alma mater for its commitment to social change, the alumni emphasized the central role of a Willamette education in cultivating activism at a university-hosted panel discussion with current students on March 19.

As the coordinator of the Farmworker Housing Development Corporation, Arredondo works as a community organizer.

His involvement on housing projects for immigrant workers includes Colonia Libertad in Salem and the Nuevo Amanecer Apartments in Woodburn. "We fought against the city for some time about building in Woodburn," Arredondo said. "We had to organize hundreds of farm workers to protest."

Although his job after Willamette began as a community organizer at Colonia Libertad, Arredondo described



Jaime Arredondo at the BookMobile.

COURTESY OF JAIME ARREDONDO



Arredondo leads a summer program on Willamette's campus.

COURTESY OF JAIME ARREDONDO

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Human barricade to prevent destruction of affordable housing in Koreatown, March 2009. Community members, volunteers and advocates from Koreatown Immigrant Workers Alliance (KIWA).

COURTESY OF KIWA

his current position as a combination of public relations work and fund raising.

"I think it's important to mentor kids like yourself in a privileged position [at Willamette] to help our immigrant community with their feelings of being in the shadows and being really powerless," Arredondo said at a recent panel discussion held at on campus in the Mark O. Hatfield library. "That's what keeps me going, knowing that there is opportunity for change."

Arredondo's experience with Willamette started with his job working for Bon Appétit. He shared his frustration with the messes students leave after meals. He shared how his co-workers laughed at him when he talked about applying to Willamette. He also shared what it felt like walking back into the cafeteria as a student on the first day of classes.

At this point during the discussion, the near-silent audience began applauding, and Arredondo simply smiled.

"I've always been working against the odds, and that's what I emphasize when talking with families and farm workers," Arredondo said.

While at Willamette, "I always had a hard time saying no, and I still do."

Anthropology Professor and Lausanne Fellow Jong Bum Kwon said that he encourages his students to become involved in their local community as an extension of their coursework "to demonstrate the relationship between theory and practice."

As he introduced the four alumni speakers the evening of the panel discussion, he told the audience that a Willamette education is both relevant and applicable to finding a job after graduation.

"The challenge is to integrate. To understand that your academic life feeds into your community," Kwon said. "I would like for all of us to think that things aren't broken down into compartments, like your academic life, activist life and club life."

The panel discussion was sponsored by The Lilly Project at Willamette, the Anthropology Department, the Office of Community Service and the Center for Asian Studies. Titled "Our Future: Community, Service, and Activism After Willamette," the discussion provided current Willamette students with a chance to interact with recent alumni and learn more about service-related careers.

How was the event received by current students? Willamette senior Theresa Somrak shared her impressions. "It's helpful and inspiring to see how other alumni have done this as we graduate and try to find community-oriented work ourselves," Somrak said.

Can volunteering help you find a job after graduation? Joyce Yang, a 2007 Willamette alumna, seems to think so. "You really need to have some real work experience on your resume, and get an internship before you graduate," Yang said.

From lead paint to cockroach infestations, Yang described the social justice and public health concerns that she helps tackle at her workplace, the Koreatown Immigrant Worker Alliance.

How is this done? Yang writes grants, conducts com-

munity needs assessments, and advocates for the approximately 400,000 low-wage Korean workers that live within Koreatown, a four-square-mile area in Los Angeles.

Most of the residents work in the service sector, and are monolingual Korean or Spanish speakers. Seventy percent are immigrants. The median household income in Koreatown is \$23,000 (the average for L.A. is \$42,000).

Yang credits Willamette for helping prepare her for this job. "There was a class that changed my life: Intro to American Ethnic Studies. You learn about privilege and oppression, which really applies to my work," Yang said.

Yang also discussed how she has learned to express herself in the workplace. She advised students working at their first job to be specific in their demands, learn to compartmentalize tasks that need to be done each week and build positive relationships with co-workers.

"You have to learn to say things in a different way," Yang said. Instead of resorting to the usual "I'm so busy and stressed out" statement that may resonate with Willamette students, Yang recommends a response at work more like: "I will put it on my work plan for next week."

Less than three miles away from the Koreatown Center in L.A., 2007 alumna Jennifer Regan works as a different kind of community organizer - a corporate one.

As a sustainability manager, Regan educates executives at Anschutz Entertainment Company about the importance of creating sustainable business practices.

Before Regan shared her experiences, she directly addressed current WU students by saying, "some of those things that Joyce said are profoundly important notes [about

WU alumni making real change



COURTESY OF WILLAMETTE ACADEMY

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Jaime Arredondo, Community Organizer, Colonia Libertad

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Joyce Yang, Koreatown Immigrant Worker Alliance

Jennifer Regan, Manager of Sustainability at Anschutz Entertainment Company

E-mail: jregan@aegworldwide.com



COURTESY OF JENNIFER REGAN



I think it's important to mentor kids like yourself in a privileged position [at Willamette] to help our immigrant community with their feelings of being in the shadows and being really powerless. That's what keeps me going, knowing that there is opportunity for change."

JAIME ARREDONDO
'05 ALUMNUS

how to get a job and work with others]."

"I was brought to AEG to address an environmental problem, but I knew no such thing without social responsibility. Because I have a job that I love, I'm able to do more," Regan said.

From Sustainability Council to Outdoor Club, Regan's Willamette experience helped develop her passion for environmental activism. As a student, "I prioritized organizing over academics, and I built relationships with professors based on those needs," Regan said. "My relationship with Willamette continues."

Regan talked about the challenges of marketing to a group that may not support the green message. She showed a short promotional video clip that she said would provide students with a clearer idea of what her company does.

From dirt bike racing and wrestling to concerts featuring a sequined Madonna, the video showed a variety of performances and events held at some of the stadiums managed by the company. "This is the beast of which I am the belly," Regan said, "but corporate community organizing does exist and it is valuable."

While highlighting her successes, from encouraging double-sided printing to requiring all managers to take a three-hour sustainability course before promotion, Regan emphasized that passion and drive represent the core of community organizing.

"There is a way to make a living doing what you want to do. Community organizing needs to be everywhere," Regan said.

You don't have to leave campus to work as a community organizer. Willamette Academy is right next-door.

As the Administrative and Academic Support Coordinator at Willamette Academy, Joshua Billbrew described how this university-sponsored program helps prepare at-risk students from the Salem community for college.

Students are nominated by their seventh grade teachers to participate in the program. Willamette Academy receives between 120-160 applicants yearly, about half are interviewed and only 25-30 (25%) are

accepted into the program. The students are paired with Willamette undergraduates who work as academic mentors and tutors.

In addition to the more traditional academic assistance, the students participate in a summer camp held on campus. They live in the dorms, eat at the cafeteria and attend classes in the academic buildings. "[Willamette Academy] gives them the resources and support to help them get to college," Billbrew said.

The program's success is measured by the high school graduation rate, and number of students entering college. Billbrew shared that 100 percent of the students in the program will graduate from high school this year. Of those students, 92 percent of them will pursue a higher education.

The students at the discussion began clapping after Billbrew read the statistics. He smiled, as he said, "I always feel awkward for getting props for what the kiddos are doing."

As for how he got involved with Willamette Academy? "I started at the academy summer of my freshman year," Billbrew said. "Folks ask me how I made it through Willamette, and I say the academy."

Last month, Willamette earned a national accolade for its community service work. The college was added to an honor roll list created by the Corporation for National and Community Service.

Think you're too busy to volunteer while at Willamette? "As a student I can remember for myself that it was so easy to get caught up in projects and papers. It can be an inward focus," Community Outreach Program Director Laura Clerc said. "It's important to look at the needs of the community and our interdependence. When others in our community are suffering, we are all impacted by it."

Clerc reinforces the importance of our school motto. "I appreciate Willamette's motto and how it permeates on campus," Clerc said. "To be able to see and learn about the issues firsthand, it's a really powerful experience."

Contact: msultany@willamette.edu



Arredondo with children at a farm worker housing development, winter 2006.

COURTESY OF JAIME ARREDONDO



Arredondo works with Colonia Libertad and Nuevo Amanecer Apartments on housing projects for immigrants.

COURTESY OF JAIME ARREDONDO

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2009 Graduates

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► how can students balance volunteering with academics?

Arredondo

"My priority was: you've got to graduate. If not, you are going to let people down. I always have a hard time saying no, and I still do."

Regan

"I think there is a sense of obligation. I came to a group [on campus, in the community] because of my connection with that group. ... Cherish the opportunity at Willamette to have your activism and your academic experiences be blended."

Yang

"I know you all do so much, but if you take time to volunteer, it adds so much to your life. ... If you are passionate about it, nothing is more real than what you've done with that day. School didn't come easily for me, I struggled the whole way through."

Professor Kwon

"[It is a] rich and rewarding commitment. The things that you learn here can actually earn you a living."

SOFTBALL

Willamette's playoff chances in the air after Linfield series

KIRK STRUBLE
CONTRIBUTOR

The softball team took one of four games on Saturday and Sunday against conference rival Linfield College after winning three of four against Whitworth last weekend.

Linfield, ranked No. 2 nationally in the NFCA DIII coaches' poll, swept the No. 10 Bearcats in two games at the Willamette

University Softball Field on Saturday. In doing so, Linfield clinched the Northwest Conference championship, leaving Willamette in second place.

In game one, Linfield took an early lead with a two-out, solo home run in the first inning. The Wildcats increased their lead with another solo home run in the second stanza. The score remained the same until a misplayed fly ball allowed Linfield to

plate another run after a lead-off double. Neither team would score again, as Linfield overtook Willamette 3-0.

Linfield also jumped to an early lead in the second game of the day, scoring three runs on two hits and three Willamette errors in the first inning. Another two hits and an error allowed the Wildcats to plate two more runs in the third stanza, giving Linfield a 5-0 advantage.

The Bearcats countered with two runs in the bottom half of the same inning and three more over the next three innings.

Linfield, however, pulled away, scoring seven runs in the top of the seventh. The inning included both a three-run and a solo home run, giving the Wildcats a 13-5 advantage. Willamette was unable to score in the final half inning and the game ended by the same score.

Despite two tough losses on Saturday, the Bearcats came out fighting in the double header at Linfield on Sunday. Game one turned out to be a pitchers duel, as Willamette tallied only two hits throughout the game, while senior Nikki Franchi was even sharper, holding the Wildcats to only one hit.

The Bearcats were hitless going into the seventh. With one out, senior Marissa Richards walked and Franchi followed with a two-run home run to give Willamette a 2-0

advantage. Senior LaShawna Holcomb followed with a double, but a Linfield pitching change resulted in back-to-back groundouts to end the inning.

Franchi, who struck out three Wildcats in the game, only had to face three batters in the bottom half of the inning to secure the win.

Game two of the twin bill was tied at 3-3 after four innings, but Linfield was able to pull ahead in the fifth, scoring two runs. Willamette was unable to retaliate in the subsequent innings, falling in the final game of their season 5-3.

In spite of the tough weekend, the Bearcats had a very successful season, finishing with an overall record of 29-6, and 22-6 in the Northwest Conference. The Bearcats are graduating four seniors from this year's team.

Franchi, Richards, Holcomb and Cirbi Anthony were all honored at a ceremony before the games on Saturday, and will no doubt be missed.

Contact: kstruble@willamette.edu



Freshman Sierra Lessel (left) scores one of her two runs in Willamette's 13-5 loss to Linfield on Sunday. BEHZOD SIRJANI

TRACK & FIELD

Bearcats sweep NWC titles

TIM WALSH
STAFF WRITER

For women's track and field, the 2009 Northwest Conference Championships were about maintaining a nearly decade-long run of dominance. For the men, they were about reclaiming a title.

Both teams achieved their goals, sweeping the NWC track and field titles in thrilling fashion last weekend at Pacific University.

The Bearcat women, always heavy favorites, gained their eighth consecutive NWC championship with relative ease, leaning on several outstanding individual performances to gain 196.5 points, outpacing second place Whitworth.

Freshman Kimber Mattox took the field by storm, setting new a new school record in the 3,000 meter steeplechase while also winning the 5,000 meters. The previous record-holder, senior Jena Winger, finished second, and both athletes attained NCAA automatic qualifying marks.

Winger and Mattox also rounded out a 1-2-3 finish for the Bearcats the 1500 meters, a race won by junior Maddie Coffman. Coffman gained another first-place finish in the 800 meters.

A solid combination of youth and experience benefited the Bearcats, as fellow junior Jennifer Luecht continued her dominance of the sprints, capturing her third straight 200 meter dash title while also taking first in the 400 and running the anchor leg on Willamette's first place 4x400 relay squad. Yet another junior, Christina Edholm, took home first in the shotput.

But the surprising Willamette men, coming off a disappointing third place finish in 2008 and trailing both Linfield and Whitworth entering Saturday, stormed back to finish with 217 points and edge past Linfield and Whitworth to bring home their sixth NWC title in eight years.

Senior Drew Lackman and freshman Leo

Castillo jumpstarted the Bearcats' remarkable comeback. Lackman swept the hurdles (110 meters and 400 meters), while Castillo dominated the distance events, bringing home titles in the 1500 and 5000.

Willamette received a number of other excellent results in the track events, including championships in the 400 meter dash from freshman Paul Winger and in the 3000 meter steeplechase from junior Chris Platano.

Both squads can rest assured that the NWC championship trophies are back where they belong: at Willamette.

Platano, a Friday competitor, got some early help keeping the Bearcats close from senior Grant Pinos, who placed first in the javelin. Willamette continued to dominate the field events on Saturday, as freshman Raymond White (triple jump), and senior Jacob Monroe (hammer throw) also won to help push the Bearcats to their first conference championship since 2006.

Both teams now look towards the NCAA championships, to be held May 21-23 at Marietta College in Ohio. In the interim, Willamette will compete in three additional meets to afford additional athletes the opportunity to qualify for NCAA competition.

For now, however, both squads can rest assured that the NWC championship trophies are back where they belong: at Willamette.

Contact: twalsh@willamette.edu

next up

Bearcats @ NCAA Championships, Marietta College, May 21-23

ROWING

Regionally recognized coach leads teams to California

JOE GRUBER
CONTRIBUTOR

The crew team will look to finish its season on a high note when it travels this weekend to compete in the WRA Championship in Sacramento, Calif.

Women's crew is coming off a successful finish at the NCRC championships that took place in Lake Stevens, WA last weekend. The team finished second overall behind Western Washington.

The Willamette women's 4+ defeated Western Washington by three seconds. Additionally the women's novice lightweight took first place, defeating second place Humboldt State University by nearly 20 seconds.

The team also received a prestigious award. This season, Head Coach Susan Parkman was named the NCRC Women's Head Coach of the Year in recognition of the successes the team has had this year.

Parkman's leadership has not gone unnoticed. Junior Hilary Andrus said of the development of the team: "This season has been great. We've really come together as a team and have been able to put forth some really competitive boats. All of the novice women have really developed quickly and are excellent rowers, and the returning varsity women have been great assets to the team."

The women's crew team hopes to build on the momentum of a successful NCRC and an award winning

coach to Sacramento this weekend.

"We've been practicing really hard the last few weeks and have been preparing to do well at WIRA," Andrus said. "Racing against each other during practice has made everyone stronger, and to be so secluded from every other team has really helped us develop quickly and with a lot of power."

The men's team has been preparing equally hard to set themselves up for success at the championships. "It's been a great season in which we've seen all of our athletes grow and develop physically and in regards to technique," co-captain Nathan Keffer said.

All of this hard work has led to results. "We recently had a 2k erg test in which almost everyone on the men's team beat their own personal record," Keffer said. "Our men's varsity 4+ consists of erg times that are all Sub seven [minutes], a great accomplishment for us."

Despite being smaller than other crews that will be competing, WU Crew is looking to win in Sacramento.

"We have a small men's team, only 12 people, so we bond every day at practice," junior Cliff Chen said. Even with a small team, Chen said that the team is looking to "kick ass, take names, win medals ... and, of course, have fun."

Contact: jgruber@willamette.edu

BASEBALL			SOFTBALL			MEN'S NORTHWEST CONFERENCE TRACK & FIELD CHAMPIONSHIPS		WOMEN'S NORTHWEST CONFERENCE TRACK & FIELD CHAMPIONSHIPS	
	W	L		W	L				
Pacific Lutheran	27	5	Linfield	26	2	Willamette	217	Willamette	196.5
George Fox	27	5	Willamette	22	6	Whitworth	198	Whitworth	150
Linfield	22	10	Pacific (Ore.)	19	9	Linfield	178	George Fox	124
Willamette	18	13	Pacific Lutheran	16	12	George Fox	84	Pacific Lutheran	112
Pacific (Ore.)	14	18	Whitworth	11	15	Pacific Lutheran	62	Linfield	104.5
Puget Sound	9	18	Puget Sound	10	17	Puget Sound	43	Puget Sound	50
Whitworth	8	20	George Fox	3	23	Lewis & Clark	24	Lewis & Clark	50
Lewis & Clark	8	21	Lewis & Clark	3	25	Pacific (Ore.)	8	Pacific (Ore.)	31
Whitman	2	25							

NWC
STANDINGS
AS OF APRIL 28, 2009

BASEBALL

Bearcats finish season with dramatic Pacific sweep

TYLER THOMPSON
SPORTS EDITOR

Coming off a four game set in which Willamette effectively knocked Linfield out of the playoff hunt, the Bearcats were riding high going into their season-ending series against the Pacific University Boxers.

A team that came into the series just a half game behind the Bearcats in the standings, the Boxers made for a formidable opponent, having gone 13-3 against the four worst teams in the NWC.

It would have taken a miracle at this point for either team to make the playoffs, making these the final games for many seniors in both dugouts.

The weekend certainly was not a disappointment for the Bearcats, as the home squad swept Pacific in four consecutive games.

"I think we, the seniors, couldn't have asked for a better way to finish our careers here," Colin Clark, a relief pitcher and outfielder for the Bearcats, said.

The opener on Saturday was close from the very beginning, with both lineups lighting up the scoreboard. By the end of the third inning, Pacific led 9-7, but the Bearcats fought back to take the lead 10-9 in the bottom of the fifth on a David Tufo home run.

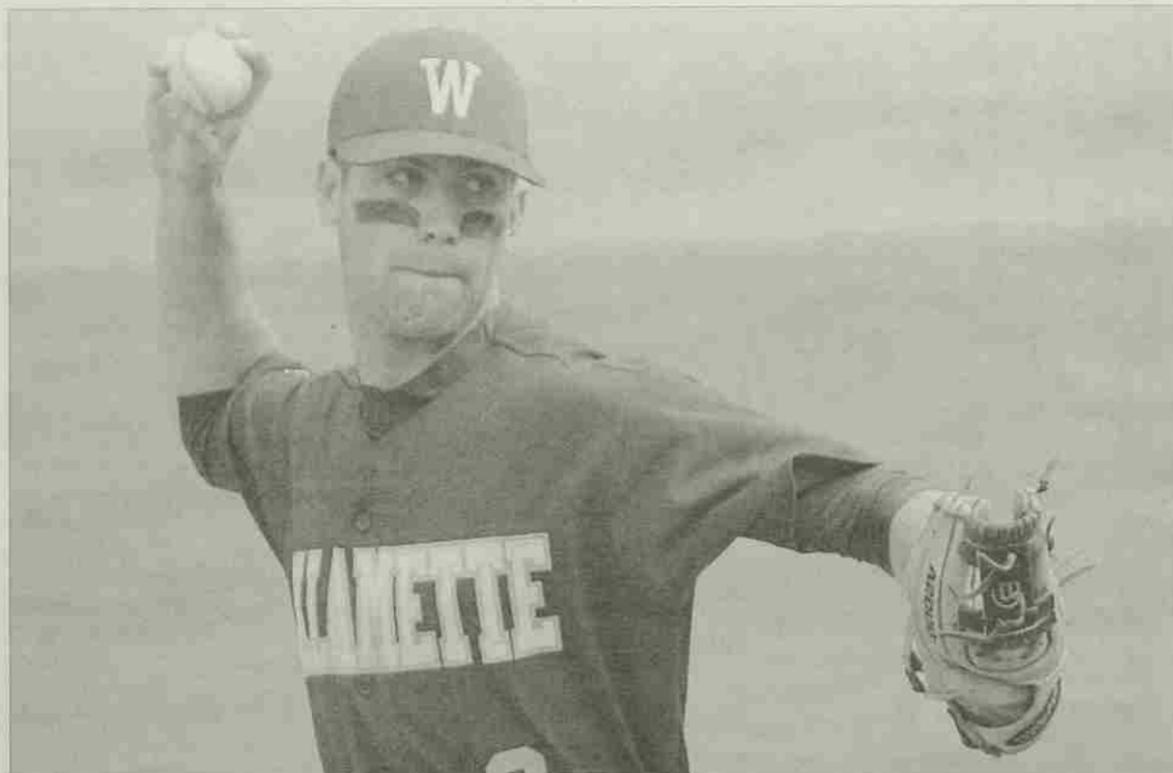
Though the Boxers would tie the game the next inning, Clark came out of the bullpen to stifle Boxer batters for three innings. Clark kept Pacific in check just long enough for Michael Rierson to score the game's final run in walk-off fashion, securing the win at 11-10.

"Those three innings were a lot of fun," Clark said. "It's a great feeling winning a ball game like that, especially on a weekend like this."

Game two wasn't as close, with the Bearcats easily taking down the Boxers 8-1. Three Bearcat pitchers combined to give up only six hits and two walks in the contest.

The Bearcats kept rolling on Sunday, playing in another tight game in the opener. Coming into the bottom of the seventh down 11-10, the Bearcats desperately needed a spark to ignite a come-from-behind win.

After an Ellis Webster single, a Boxer error and a walk



COLBY TAKEDA

Senior Jack McGee played both ways for the Bearcats, finishing the season with a .413 batting average and a 3.05 ERA.

to Kyle Stalker, who hit two home runs in the game, senior Jack McGee singled to left and drove in the game's final run, clinching it for Willamette.

"That game was amazing to be a part of," Stalker said. "I think we showed everyone we've got something inside that we didn't quite show all season."

Finally, in the series and season finale, Willamette never once let up, thrashing the Boxers 16-9 and hitting four home runs over the course of the game.

"It really meant a lot to the seniors to get such a gutsy performance out of everyone," senior catcher Dan Maslanik said after the weekend.

The Bearcats say goodbye to a strong senior class that many have said has changed the entire culture of Willamette's baseball team. "We have all become really close," Clark said. "We will all be close friends for the rest of our lives."

Contact: tthompso@willamette.edu

GOLF

Ueno comes up one stroke short at conference championships

CHARLOTTE BODDY
CONTRIBUTOR
MEN

For the men's golf team, 2009 was a season of camaraderie. The Bearcats faced tough opponents in the NWC Championship over the weekend and finished in a tie for sixth place to finish the season.

Many say golf is a frustrating sport, and for Willamette, the NWC Championships were proof. "Some of the frustrations I faced during the season are the inconsistency of my game. There were many rounds where I would start off great, but end poorly," junior Shane Adversalo said.

Adversalo shot 160 to lead the Bearcats, with junior Robbie Beard placing second on the team with 162 and senior Ben Bryant third scoring 164. Linfield won the team title with a collective score of 604, 46 strokes better than Willamette.

Though the team performed well over the weekend, some members of the team said they could have done even better. "I felt I could have worked on my putting and short game more. I could have shaved a bunch of strokes with just a little practice," Adversalo said.

When asked to describe the season in one word, Bryant replied simply, "Camaraderie. In the last four years, we have not had a team that has as much fun, even while playing badly, as this team."

Adversalo's had a similar reaction, though he knows the team will be different in the future. "It's tough to see the seniors, Ben Bryant and Tyler Robinson leave," Adversalo said. "They have been an intricate and valuable part of the team."

"My parting words for my teammates are to work hard, practice, enjoy every tournament, continue to have fun," Bryant said.

Aside from new faces on the course,

there will be other changes for the Bearcats next season.

"Our coach, Steve Prothero, will be leaving after this year. He has been coaching WU golf for 44 years, and it has been an honor to be coached under his regime," Adversalo said.

WOMEN

Heartbreak was in the air at the NWC Championship for the women. Senior Whitney Ueno, one of Willamette's most decorated athletes, tied for second overall, just one stroke behind the leader.

Senior Andrea Hand and freshmen Alex Johnson and Carolyn "Kiki" Garey-Sage also competed for the Bearcats.

"Andrea Hand played very well in spots, and completed four years in which she competed in nearly every event. Alex Johnson played steady golf, as she has all year, and is poised to take over the number one position on our team. Kiki Garey-Sage ... should be ready to help the team significantly in the future," Head Coach Tom Hibbard said.

Willamette finished seventh in the team scores, while Puget Sound won the team title.

Even the best players have to deal with frustration. "My frustration this season was that I was not able to play as well as I wanted to," Ueno said. "I had higher expectations for myself and I thought that after almost 15 years of playing golf I would play much better."

Ueno has a suggestion for the remaining players: "Just have fun. Even when the rain is just pouring and you feel like it can't get any worse, think about something fun. Just enjoy your time on a college team and the free golf that comes with it," Ueno said.

Contact: cboddy@willamette.edu

ADVERTISEMENT

2009 MEMBERS OF PHI BETA KAPPA DELTA OF OREGON (ALPHA ORDER)

The Delta Chapter of Oregon congratulates the following new members of Phi Beta Kappa, the oldest honorary society in the United States:

JUNIORS

- ▶ Alison McCartan
- ▶ Shannon Satterwhite
- ▶ Gabriel Tallent
- ▶ Jeffrey Weber

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- ▶ Maryann Almeida
- ▶ David Anderson
- ▶ Colin Armstrong
- ▶ Jordan Aney
- ▶ Sara Bengé
- ▶ Nikki Boyce
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- ▶ Corey Costantino
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- ▶ Joshua Gordon
- ▶ Brianna Grinnell
- ▶ Daniel Heathcock

- ▶ Ildiko Hrubos
- ▶ Adam Kotaich
- ▶ Rebecca Krow-Boniske
- ▶ Alison Maki
- ▶ Andrew Miller
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- ▶ Angela Pantley
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- ▶ Theresa Somrak
- ▶ Caitlin Stephenson
- ▶ Margaret Wilkens
- ▶ Marissa Williams
- ▶ Nicholas Woolsey
- ▶ Katelyn Wright



Colleen,
Cornered

Game of life



Colleen
Martin

OPINIONS EDITOR

When I was a junior in high school, I had this math teacher who called himself a modern hippy. He showered and everything, he explained, but he still had a spiritual side that he included in his everyday life. So naturally, this spirituality affected his work life. Every so often he would come in and say, "Today isn't a math day, I'm sorry." He would have various reasons - sometimes it was just a feeling, and sometimes he could be convinced that it wasn't a math day. My favorite explanation was, "It's the full moon, and nobody can work on a full moon."

Instead, we would play games. We would have afternoons of chess playing, but usually we played Cranium. We would split off into teams, and the time would pass so quickly that we were sometimes late for our next class. I was sad when my junior year ended - I'm not a big fan of math, but he balanced formal instruction with jokes and games, so I ended up learning quite a lot.

I thought college was much too serious for playing games and tried to accept that the classroom was solely for learning. However, my own mother disagreed. She is on the faculty at St. John's College in Santa Fe, and on the phone last week I asked her how her classes were going. She told me that it was nice out so she and her science class decided to challenge the class next door to a game of softball.

She and other faculty members have done this for years. Though she doesn't play herself, she gets pretty involved in the games, always believing her class to be the best and challenging classes to grudge matches if they lose. I realize this makes my mom incredibly cool, and that this information alone would make many WU students want to take a class with her (plus she brings her classes candy all the time), but what I find even more impressive are her reasons behind it.

While she sees the benefit of sunshine and physical activity, she also finds it to be a way to make her classes function better. She explained to me how there was a student who was somewhat quiet and a bit of an outsider in the class, which is discussion-based. She worried that the class was more difficult for him because of this. However, as soon as they got out to the baseball field, he ended up being a fantastic player, and the class instantly bonded with him. "I think we should have played softball earlier on," she sighed.

In her many moons of teaching, she has seen that a class that bonds together is inherently more invested in one another's education. They work together better, they help each other more and generally get more from the class. I thought back to my math class and remembered how true this was - we all got along, and worked through problems together instead of competing alone. What better way to bond than an afternoon of playing games like softball or kickball?

I realize that this doesn't only apply to classrooms, but to all other groups as well. If you can find a way to get along outside of the task at hand, the task itself inherently becomes easier. Though I know the classroom is for learning, perhaps a game teaches us all something as well. Hint, hint.

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EDITORIAL

You probably don't give a shit...

Sometimes it's the small things that count - the bad ones. The Editorial Board has assembled a list of petty annoyances in everyday life. Everyone's thinking them, we're just publishing them.

Sub par desks: You have a choice to make: do you want to put your notebook, your coffee cup, or your face on your desk? There's only room for one, and whichever one you choose will slide off the slippery, slanted surface in a minute anyway. And careful about shifting your weight, that squeak will earn you the disdain of everyone within earshot.

Early morning lawn care: Willamette's neatly manicured lawns are charming, but the 7:30 a.m. thunder of lawn mowers and leaf blowers is enough to make the Dalai Lama violent.

The ungrateful entrance: Western culture dictates that the person holding the door for you deserves a thank you and a smile, not silence and an up-turned nose.

The fire alarm joker: Remember what Smokey says. Did you see smoke? No? Then don't pull the alarm at two in the morning and drag the entire dorm into the street.

The chair thief: It's midway through the semester. You've been sitting in the same seat since January and then one day some punk parks in your chair. Everyone's location in the classroom has been well-established. Don't upset the balance.

The laundry culprit: Just because you can wait three hours between washing and drying your laundry doesn't mean that you should. Similarly, pulling someone else's laundry out of the washer before the cycle is finished is terrible karma and you will likely be reincarnated as a banana slug.

The personal space invader: No matter how badly you want your Dee Dee sandwich, Goudy is not a high school

dance floor and grinding on the person ahead of you in line is not acceptable. Take a deep breath and one large step back.

The library reveler: For those unfamiliar with the large sign at the entrance to Hatfield second, it says "Quiet study floor." The people there have chosen it for a reason. For a rollicking good time, take it to the first floor.

The cell phone broadcaster: Maybe that mouth piece doesn't reach all the way to your mouth, but this is modern technology: there's a microphone, the person on the other end can hear you just fine and now the people around you now know all about that complete mistake of a hook-up last night.

The outdoor un-enthusiast: It's been raining since Thanksgiving and finally the sun comes out of hiding. You charmingly ask your professor to hold class outside and your request is thrown back in your face. Students can't possibly concentrate on the material outside, the professor says. It's much better to remain inside and look at a PowerPoint show in the dark.

The over-talker: Professors hold their title for a reason: they know more than you. The next time you feel the urge to drown out the professor with your wealth of knowledge, just dig your fingernails into your face until that feeling goes away.

The would-be pal: Students and professors do not run in the same social circle. You'll want that separation the next time you blow off a lab report, so don't try to charm your way into being the professor's best friend.



HEIDI ANDERSEN

The foot traffic-impaired: Cutting someone off on the road is dangerous and bad form. The same applies for cutting people off on the sidewalk. Not only does it elicit dirty looks, it could also earn a punch in the face.

The over-perfumed: Perfume or cologne, expensive or drugstore-generic, it's meant to be dabbed, not to be used as a substitute for soap. If the people around you are clutching at their throats and their eyes are bulging out, reconsider your morning prep routine.

And finally...

The Complainer: Quit whining. No one cares.

COLLEGIAN EDITORIAL POLICY

The Editorial represents the composite opinion of the Collegian Editorial Board.

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LETTER TO THE EDITOR

Response to Question of the Week:

I would just like to clear the air and my conscience by letting everyone know the truth behind a quote taken out of context. Some of you may know what I'm referring to, but for those of you who have forgotten or didn't read last week's Collegian you should know I was quoted saying the following in response to the Question of the Week: What is the most useless major? "Sociology, because that's what all the slacker sports people take. Or economics, but that's actually useful."

The truth? That quote was taken out of context by the editor in chief, Noah Zaves. What I actually said? Well, after Lindsay Meloy gave her answer to the question and Noah turned to me, Lindsay and I proceeded to have a five-minute conversation about all the stereotypically useless majors. We discussed a wide gamut, including my own, anthropology (a very close cousin to sociology). After we had discussed all the stereotypes, during which I said the quote used in the Collegian, I turned to Noah and I said, Noah, this is what I want you to quote me on: I think any major that isn't put to good use is a useless major. Instead he used the quote that was printed.

This mistake has caused me to offend a number of people. I would like to apologize to anyone that was offended by the statement published in the Collegian, especially professors and majors. I would never actually claim that someone's major was useless, the quote was taken from a conversation about stereotypes of majors, and I want to make that very clear. I'm sure that there were a few people on campus who were genuinely offended. For all those people, whether they are professors or students, now you know what really happened.

Lindsey Falkenburg
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Retraction:

Lindsey Falkenburg's response to the Question of the Week was in no way her opinion on the sociology major, but rather her view on how the major is stereotyped. The Collegian deeply regrets this misrepresentation of Ms. Falkenburg. The Collegian further apologizes for any harm this error may have caused her.

The Collegian

collegian@willamette.edu

Response to Question of the Week Response:

In response to Ms. Falkenburg's allegations, I must emphasize that no journalistic misconduct occurred while reporting that piece. Ms. Falkenburg repeatedly acknowledged that she was on the record, and the term was even explained for her benefit. She was asked in advance if her answer to the question could be printed in the Collegian, and she said yes. She never requested that her comments not be printed, nor did she request that any part of her answer be "off the record" or otherwise withheld from publication.

Her story regarding an alleged request to print a specific answer is completely and categorically untrue, or may also be due to a miscommunication. Finally, any allegations about the intentional misrepresentation of Ms. Falkenburg are completely untrue. While the Collegian does regret that Ms. Falkenburg was misrepresented, the reporting was 100 percent ethical, and conducted within the guidelines and policies of the Collegian, professional journalism and the SPJ's Code of Ethics.

Noah Zaves
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OPINION

Dissenting voice over religious exceptions

THOMAS ELIOT
GUEST WRITER

The *Collegian* recently devoted much of an issue to David Reichert's Religious Holiday Initiative, a plan to change official policy so that absences due to religious holidays will be excused nearly automatically when compared with other absences. Nearly all of the coverage of this was positive and supportive, so it is this writer's opinion that at least one dissenting voice should be heard. This is nothing more than the most recent in a never-ending stream of special privileges granted to religious people in our society that has absolutely no place in Academia.

According to Reichert, before the passage of the initiative, students had three days off per semester, which they could take for any reason. Most students either did not use these days, used them for sick days, or simply decided to sleep through class. Some religious students used them to take time off from class in order to observe their holidays. According to Reichert this last option is perceived as a "punish-

ment" by the students for having to sacrifice something for their religious beliefs. Surely no religion has ever called on its adherents to be slightly inconvenienced to show their devotion, so I can understand why the imposition of "taking a sick day" is worthy of this reaction.

The purpose of the days off is that students can excuse themselves from class for any reason and return without their grade or standing being impacted. By claiming that using one of these days for religious reasons is a "punishment" for being religious, it stands to reason that using it for any other reason is a punishment as well. Are you being punished for being sick when you take a sick day?

The former policy did not discriminate against religious students - they were free to take religious holidays off if they desired, just as anyone else was free to take any days off that they wished. The new policy openly discriminates against atheists and followers of religions that don't have religious holidays that conflict with classes. Religious stu-



The new policy openly discriminates against atheists and followers of religions that don't have religious holidays that conflict with classes.

dents get the days off from this new policy plus the original three days off, while atheists only get the original three off.

Finally, according to Reichert, most professors already had the policy of allowing additional excused absences if they were contacted in advance. All this policy does is cement the idea that religion is something special that must not be scrutinized or treated equally like any other codified beliefs or traits a person may have. Religious beliefs should not be treated any differently than whatever other beliefs someone has - if someone is passionate about politics should they be allowed to skip class to attend a political rally? After all, freedom of

political expression is far more important a right than freedom of religion, yet it's not written into the school code.

Even the policy's author says it is "mostly a symbolic" gesture that merely shows how we place more importance on ancient superstition than education. Ultimately we end up with exactly what the cover illustration for the issue promised us: a few token gestures towards non-mainstream religions that in actuality had nothing to do with this measure, Judaism taking center stage, Christianity overshadowing everything else, and no mention of atheism whatsoever.

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Question of the week

What do you plan to do the moment your last final gets out?



I'll take over Portland.

GREYSON EAMES
FRESHMAN



I think I might throw my abstract algebra book out my window.

DILLON HOFFMAN
JUNIOR



I'm going to the Sassy Onion.

ANGELA BOSTON
JUNIOR



COMPILED BY ZOE LARMER

OPINION

Faculty diversity: We students deserve more

ANDRE HARBOE
GUEST WRITER

I am a senior at Willamette that will be graduating in May and I have only met one professor that I did not assume was a Democrat. To be quite honest, I found him to be a breath of fresh air in this place of learning.

In my major, economics, there is not one conservative - or even libertarian professor. Now I would understand if it were difficult to find conservative professors to teach, let's say, feminist studies. But there is a vast pool of qualified non-left-leaning economics professors out there. So I question if there really is a lack of qualified professors out there being the reason that there is a lack of diversity. Since I am no longer a liberal (in the contemporary sense) I do not advocate for any affirmative action to mend this complete skew towards liberal professors, but I do believe a bigger effort can be made when it comes to hiring those with more diverse opinions.

This is a liberal (in the classic sense) arts college that promotes "diversity of opinion." But when it comes to those who mold our malleable minds, I am not seeing that diversity of opinion. In fact, I see a lot of groupthink between the faculty members. When I do see "diversity of opinion" it usually goes

down the line of "should Barack Obama or Hillary Clinton be president?" I believe that students are missing out on a complete liberal arts education when there is a lack of diverse opinion.

In saying this, liberal professors have greatly contributed to my education, have challenged my views and helped me fine-tune my arguments, so I am not saying that they are deficient in their pedagogic skills. I am also glad that I have not seen extreme examples of a professor's partisan opinions being forced on students (excluding, of course, a few ad hominem attacks directed at Bush), but that does not excuse the fact that Willamette needs more diverse opinions.

Finally, even though this may sound like it has a conservative bent, I am no partisan hack. Being a former lefty guy in my youth, I became a mild democrat and now consider myself an independent (at this rate I might be an arch Republican by the time I am 30) who tries to hear both sides and then come to a conclusion. If the vast number of professors bent to the right at Willamette (gasp), I would still be demanding the same diversity of opinion because I want to promote equity.

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TOM'S THOUGHTS:

News from the front, and a note about donations



T O M
ACKERMAN

COLUMNIST

A few weeks ago I received a mysterious package. This worried me. I became more worried when I picked it up from the Mail Center and discovered that the package had come through internal campus mail and had no return address. I immediately thought that the package must be full of anthrax or pancakes as a retaliatory move by the freshmen girls down the hall whom my roommate and I are currently feuding with.

For those readers who do not know about this feud (basically everyone who doesn't live on Baxter Third), here's the rundown. The exact origins of this feud have been lost to the shifting sands of time, but Baxter historians agree that it must have started sometime in the month of February 2009.

All you need to know is that myself, my roommate and our posse have been in an almost constant state of conflict with the freshmen girls in the triple down the hall

and some of their henchwomen (these girls shall remain nameless here for the sake of journalistic ethics, but if you drop me an e-mail or ask me in person I'd be glad to give you names, address and detailed descriptions of each of them so that interested readers might participate in this ongoing feud). Initially the feud was a low-level insult and intimidation war, but at some point the girls stepped up their assault and attempted to tape a pancake to my door.

At this point in the story, most people ask, "So like... a real pancake?" As if a fake pancake would somehow make more sense. I tell you right now, it was a real, honest-to-God, edible, pan-style cake, and henceforth it became the primary weapon in the feud.

The pancake is now roughly six weeks old and has changed hands several times. Currently it is in the girls' possession following a daring late-night operation of my own devising. I hadn't thought that my opponents could top such an operation, so I was understandably concerned by the mysterious package.

The heathen girls had used the internal Willamette postal service as a weapon before, when they mailed the pancake in two parts to my roommate and I. They did

this before the beginning of spring break, so the pancake parts sat in our boxes for a week before we could get to them. It was indeed a tragic defeat for Team Tom. But mailing the pancake to us again would just be cliché. So what could this package contain? Nerve gas? Angry spiders? Or something worse - perhaps some terrible new form of Belgian Waffle.

Inside the package, there was none of the above. Instead, the package held a thoughtful gift from a loyal reader. Mr. Bob Kister donated a copy of "The Action Hero's Handbook" to WUPAT's private library. It is a very informative and practical little book, though the section on air combat is somewhat bare-bones. So thank you Bob, and know that your contribution has a place of honor on the WUPAT bookshelf right between the Portuguese/English Dictionary and "MacGyver: The Complete Third Season" on DVD.

So readers, remember, breakfast foods can be dangerous weapons, and if you ever want to be mentioned in one of my columns, just send me stuff.

Contact: tackerman@willamette.edu

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