BULLETIN

OF

WILLAMETTE UNIVERSITY

VOLUME IV





Recent Gifts.

A \$20,000 brick building given by the citizens of Salem to the College of Medicine.

A \$20,000 building for the College of Theology, elegantly furnished and equipped, the gift of Mrs. Luella D. Kimball, wife of the Rev. Dr. H. D. Kimball of the Columbia River Conference.

\$8,000: the income of which is to be given to orphans or half orphans of the state of Oregon who are students in the College of Liberal Arts. The gift of the Oregon Children's Aid Society.

\$7,500: given by a friend for the full and final payment of all mortgage indebtedness on the campus.

\$7,100: given by various contributors to pay old debts.

\$3,000: special gifts to liquidate all floating debts.

\$2,500: sundry subscriptions to current expense.

\$1,000: given by a friend and by him segregated for various purposes, the chief of which is to paint the main building.

\$1,000: the gift of a friend for purposes to be named hereafter.

\$2,500: to pay the salary of the Dean of the College of Theology, given by himself.

BULLETIN

-OF-

WILLAMETTE UNIVERSITY

SALEM, OREGON

VOLUME IV., NUMBER 1

SEPTEMBER, 1906

REGISTER

OFFICE OF THE PRESIDENT OF WILLAMETTE UNIVERSITY

1906					
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CALENDAR

1905.

Registration and Classification.

September 26-28

Class-work began. September 28 October 18 Formal Opening. November 22-26 Thanksgiving Recess. Christmas Vacation began. December 20 1906. January 4 Class-work resumed. February 5-9 Final Examinations of First Semester. Second Semester Registration. February 12 Class-work began. February 13 Washington's Birthday-Vacation. February 22 Spring Vacation. April 2-9 Commencement of College of Medicine. May 1 May 30 Memorial Day-Vacation. Dramatic Recital, College of Oratory. June 1 President's Reception, Lausanne Hall. June 6 First Annual Inter-Literary Society Con-June 8 test. June 9 Intercollegiate Athletic Carnival—Willamette University, University of Oregon, Oregon Agricultural College, Pacific University. Baccalaureate Sermon, President John June 10 H. Coleman, D. D. Farewell Meeting of Christian Associations, President Coleman, presiding.

June 11 Examinations.

Graduating Exercises College of Music and College of Oratory.

Address to Christian Associations, Rev.

F. Burgette Short, D. D.

Willamette University Bulletin

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June 12	Examinations, Annual Meeting Board of Trustees.
	Graduating Exercises Normal School and
	Oregon Institute. Address, Hon. J. H.
	Ackerman, Superintendent of Public
	Instruction.
June 13	Alumni Day, Business Meeting of Alumni. Session of Alumni.
June 14	Class Day Exercises, Campus.
	Art Exhibit, Art Studio.
	Commencement. Address, Hon. Willis C. Hawley, A. M., LL. B.
June 15	Jason Lee Memorial Services.
September 17	College of Medicine opens.
September 24	College of Music opens.
September 25	College Liberal Arts opens.
	College of Oratory opens.
	Academy, School of Art, Normal School opens.
	College of Theology opens.
October 1	College of Law opens.
November 29-30	Thanksgiving Recess.
December 19	Christmas Vacation begins.

1907.

January 3 School work resumed.

THE UNIVERSITY

COLLEGES AND SCHOOLS

College of Liberal Arts.	Degrees.
Courses—Classical Literary Scientific Philosophical	B. L. B. S.
COLLEGE OF ORATORY	0. B.
COLLEGE OF MUSIC. Four years	В. М.
College of Theology	S. T.B.
COLLEGE OF MEDICINE.	M. D.
COLLEGE OF LAW. Two years	LL. B.
NORMAL SCHOOL	B. Pd.
OREGON INSTITUTE—THE ACADEMY. Three years	
SCHOOL OF ART.	

BOARD OF TRUSTEES

OFFICERS.

OFFICERS.		
PHILIP BUEHNER, President. T. S. McDaniel, Vice President. A. N. Bush, Treasurer. C. O. Boyer, Secretary.	Por	tland salem
ELECTED BY THE BOAR	D.	
	Term Exp	oires.
T. S. McDaniel	Portland	1909
J. O. GOLTRA	Portland	1909
A N RUSH	Salem	1909
REV. BISHOP DAVID H. MOORE, LL. D	Portland	1908
HON. C. B. MOORES	Salem	1908
W. H. BYRD, M. D.	Salem	1908
Hon, C. P. Bishop	Portland	1907
A. M. SMITH	Portland	1907
John H. Albert	Salem	1907
REV. JOHN H. COLEMAN, D. D.	Salem Ex-	officio
ELECTED BY THE ALUM	NI.	
HOMER VAN WINKLE, '98	Salem	1909
JOHN W. REYNOLDS, A. M., LL. B., '95	Salem	1908
JOHN W. REYNOLDS, A. M., LL. B., '95 A. N. MOORES, A. B., '76	Salem	1907
ELECTED BY THE OREGON CO	NFERENCE.	
REV. W. B. HOLLINGSHEAD	Portland	1908
REV. M. C. WIRE, D. D.		
REV. L. F. BELKNAP		1908
Hon. R. A. Booth		1907
J. ISAAC JONES		1907
E. E. UPMEYER	Harrisburg	1907
SCOTT BOZORTH		1907
JUDGE W. D. FENTON		1906
PHILIP BUEHNER	Portland	1906

GEN. W. H. ODELL REV. D. A. WATTERS	Salem Portland	1906 1906		
ELECTED BY THE COLUMBIA RIV	ER CONFERENCE.			
REV. M. H. MARVIN REV. WALTON SKIPWORTH REV. C. E. GIBSON, D. D. REV. ROBERT WARNER, D. D. REV. HENRY I. RASMUS, D. D. REV. A. H. HENRY, D. D.	Spokane, V	Wash. regon		
ELECTED BY THE IDAHO CO	NFERENCE.			
Hon. Horace E. Neal Boise, Idaho Rev. W. W. Van Dusen, D. D. Boise, Idaho Rev. J. D. Gillilan, D. D. La Grande, Oregon Mr. Geo. A. Cleaver La Grande, Oregon Mr. Ralph N. Oakes Caldwell, Idaho Rev. G. G. Hailey, D. D. Blackfoot, Idaho				
ENDOWMENT TRUST	EES.			
SCOTT BOZORTH B. LEE PAGET A. M. SMITH	Poi	rtland		
OFFICIAL VISITORS OF THE STATE UNIVERSITY.	OF OREGON TO TH	НЕ		
(University Charter, Se	ction 5).			
Hon. G. E. Chamberlain Hon. R. S. Bean Hon. Robt. Eakin Hon. F. A. Moore Hon. Wm. Kuykendall Hon. A. L. Mills Speaker, Hor	ustice Supreme Iustice Supreme resident of the S	Court Court Senate		
CONFERENCE VISIT	ORS.			

Columbia River Conference.

REV.	HENRY BROWN,	D.	D. Goldendale, Wash.
REV.	A. A. LUCE, D.	D	The Dalles, Oregon

Oregon Conference.

	Term Ex	pires.
REV. J. T. ABBETT	Portland	1908
HON. V. E. WATTERS	Corvallis	1908
J. E. HALL, M. D.	Portland	1908
REV. B. F. ROWLAND	Portland	1908
REV. J. W. McDougal	Albany	1908
REV. F. BURGETTE SHORT.	Portland	1907
REV. C. L. HAMILTON	Hillsboro	1907
H. L. GILKEY	Grants Pass	1907
REV. W. H. SELLECK	Salem	1906
Hon. J. H. Booth	Roseburg	1906
J. W. Brock	Lents	1906

FACULTY

JOHN HAMLINE COLEMAN, D. D.,
President of the University, and Lecturer on Theism and
Practical Theology.

LOUIS BACH, A. M., Professor of Modern Languages.

JOHN BAYNE, LL. B.,
Professor of Equity and Common Law Pleading.

C. O. BOYER, A. M.,
Professor of Chemistry and Toxicology, Medical College.

GEO. G. BINGHAM, LL. B., Professor of Code Pleading and Evidence.

W. H. BYRD, M. D.,

Dean of the College of Medicine and Professor of Surgery
and Clinical Surgery; Surgeon Salem Hospital.

G. E. COGHILL, Ph. D.,
Professor of Biology, College of Liberal Arts; Embryology
and Histology, Medical College.

A. O. CONDIT, B. S.,

Professor of Criminal Law, Procedure and Negotiable
Instruments.

MARIE CRAIG, B. S.,

Principal of the School of Art and Professor of Painting
and Drawing.

A. N. FISHER, D. D.,

Librarian of the College of Theology and Lecturer on

Historical Methodism.

RAY D. FISHER, Ph. B., Librarian and Assistant Professor of History and Economics. A. B. GILLIS, M. D.,

Professor of Ophthalmology, Rhinology, Laryngology; Ophthalmologist to Salem Hospital.

> L. F. GRIFFITH, M. D., Professor of Diseases of Women.

WILLIS C. HAWLEY, A. M., LL. B.,

Professor of History, Economics and Constitutional Law.

ROY HEATER, Physical Director.

R. A. HERITAGE, Mus. Doc.,
*Dean College of Music and Professor of Voice.

J. L. HILL, B. S., M. D.,

Professor of Genito-Urinary Diseases and Syphilology.

MRS. J. M. JAMESON, A. B., Matron Lausanne Hall.

KATHERINE E. KAUFFMAN, A. M., Professor of English Language and Literature.

H. D. KIMBALL, D. D., Dean of the College of Theology.

W. E. KIRK, A. M., PH. D., Professor of Greek and Latin.

J. T. MATTHEWS, A. M.,

Dean of the College of Liberal Arts, Professor of

Mathematics and Psychology.

C. L. McNARY,

Professor of Contracts and Torts.

W. D. McNARY, M. D.,

Professor of Physiology, College of Medicine.

E. A. PIERCE, M. D.,

Professor of Physical Diagnosis and Diseases of the Chest.

JOHN W. REYNOLDS, A. M., LL. B.,

Dean of the College of Law, and Professor of English and

American Elementary Common Law.

*Further announcements will be made later.

MARY E. REYNOLDS, B. S., Professor of Pedagogy.

J. A. RICHARDSON, M. D., Professor of Pediatrics.

SARA BROWN SAVAGE, O. M.,

Dean of the School of Oratory and Professor of Oratory and Dramatic Expression.

> F. E. SMITH, M. D., Professor of Obstetrics.

J. N. SMITH, M. D.,
Professor of Theory and Practice of Medicine.

W. CARLTON SMITH, M. D., Professor of Anatomy.

R. E. LEE STEINER, M. D., Professor of Histology and Bacteriology.

A. E. TAMISIE, M. D.,
Professor of Materia Medica and Therapeutics.

H. C. TILLMAN, M. S.,
Professor of Physics and Chemistry.

I. H. VAN WINKLE, A. B., LL. B., Professor of Torts.

R. H. WASHBURNE, A. B., A. M., B. D., Ph. D., Professor of Hebrew and Greek, College of Theology.

W. T. WILLIAMSON, M. D., Professor of Nervous and Mental Diseases.

*			
	Professor	of I	Piano.
*			
	Professor of	Pipe	organ.
*			
	Professor	of V	violin.

*
Instructor in Greek and Latin.

Assistant in Laboratory.

RAY W. MASON,

Professor of Stenography and Typewriting.

Assistant Librarian.

J. T. MATTHEWS, A. M. Registrar.

*These places will be filled in time for the opening of the University.

HISTORY

1792.

Captain Gray discovered and entered the Columbia River.

1805.

Lewis and Clark, descending the Columbia River from the Rocky Mountains to the Pacific, made the first exploration in Oregon.

1811.

John Jacob Astor built Fort Astoria, a fur trading post. Henceforth forever Oregon was to be a fur-bearing country. Under the Hudson's Bay Company this policy was being carried out perfectly, when, in

1834,

Jason Lee, ten miles below the present site of Salem, built a log cabin, twenty feet by thirty, and opened his Indian Mission School.

This event was of the deepest significance to the church and the state. It was the first step in the development of Willamette University. It marked the beginning of the

period of settlement in Oregon.

When Jason Lee arrived there were only a few white men west of the Rocky Mountains, no white children, and no white women. The policy of the Hudson's Bay Company was to keep out settlers, and, if ever settlement became inevitable, to bring in so many British subjects that Oregon should be eventually British territory.

1836.

Mrs. Whitman and Mrs. Spaulding, the first white women to cross the Rocky Mountains, arrived in Oregon.

1838.

A mass meeting, March 16, at the Indian Mission School, formulated a memorial to Congress, which described the

climate, soil, and products of Oregon, pointed out its happy position for vast trade with the Orient, and urged the United States to occupy the country. The document was written principally by Jason Lee, and was signed by every white male in the Mission School, ten in number; by seventeen Americans, nearly all there were in the country; and by nine Canadians who wished to become American citizens. The signers comprised three-fourths of all the white men in the Willamette Valley.

Nine days after Jason Lee set out to the United States on a two-fold mission: to convey the memorial to Congress and do everything else he could to urge that body to extend government and protection over the Pacific Northwest, and

to induce settlers to come to the Willamette Valley.

1839.

The memorial was presented to the Senate by Senator

Linn, of Missouri, January 28.

So impressed by this memorial and by Lee's plans for settling the Willamette Valley were the Congress, the President and his cabinet, that the Government gave Mr. Lee \$5,000 out of the secret service fund to assist his enterprise.

October 9, Jason Lee set sail in the Lausanne with the missionary settlers he had gathered. In all there were

fifty-one persons, of whom eighteen were children.

October 25 was the centennial of Methodism. Jason Lee said, "We will have our centenary celebration on shipboard." Rev. Gustavus Hines preached the sermon and a collection of \$650 was taken to start a school for white children in the Willamette Valley. Thus Willamette University was a birthday gift to Methodism.

The Lausanne is the Mayflower of the West, and many of the finest families in the Pacific Northwest are proud to trace their ancestry to some member of that devoted mis-

sionary company.

1842.

January.—A meeting at Jason Lee's house in Chemeketa (now North Salem) appointed a committee to call a public meeting to consider English education for white children.

February.—In response to this call, the missionaries and friends of education throughout the country assembled at

Lee's Indian Mission School. They decided to found a school that should grow into a college. It should be called The Oregon Institute. The following persons were elected Trustees: Jason Lee, David Leslie, G. Hines, J. L. Parrish, L. H. Judson, George Abernethy, Alanson Beers, H. Campbell, Dr. Babcock. Subsequently it was decided to locate the school on Wallace Prairie, about two and a half

miles below the present site of Salem.

March.—Prospectus, constitution and by-laws were adopted by the Board, and a subscription paper was circulated to raise funds to establish the school. The constitution provided that the institution was always to be under the supervision of some evangelical branch of the Protestant church, and the subscription paper stipulated that subscriptions were not subject to the conditions of payment until some such church did pledge itself to support the school.

October.—On motion of Dr. Elijah White it was unanimously resolved, "That as a branch of the Methodist Episcopal Church in the United States, we take under our care, and pledge ourselves to make every reasonable effort to sustain The Oregon Institute."

Sometime this year Jason Lee moved his Indian Mission School to what is now the campus of Willamette University.

1843.

At a general meeting of the church and community on the land intended for the location of the Oregon Institute, David Leslie introduced a resolution to the effect that those present, in behalf of the Methodist Episcopal Church and the subscribers to the Oregon Institute, recognize the present board and approve of their doings. Nearly every subscriber was present and voted for the resolution. Since that time the Oregon Institute has been owned and controlled by the Methodist Episcopal Church without question.

A building for the school was begun on Wallace Prairie

and \$3,000 was expended on it.

There were now within the limits of the present states of Idaho, Washington and Oregon less than 1,500 Americans, and about 1,200 British subjects. There were no settlers between the Missouri border and the Cascade Mountains, and no Americans north of the Columbia. The settlements were confined to what are now the counties of

Clatsop, Washington, Clackamas, Marion, and Yamhill. Sutter's Fort, now Sacramento city, 600 miles away, was the nearest white settlement in any direction. Oregon City was the principal town west of the Rockies and consisted of about half a dozen houses. Where Salem now stands were three houses. There were no other towns. The present site of Portland was a solitude in a forest of fir trees.

So little was known in the United States about Oregon, that Senator McDuffie, speaking in the Senate this year concerning Oregon, said: "Why, sir, of what use will this be for agricultural purposes? I would not for that purpose give a pinch of snuff for the whole territory! I wish to

God we did not own it."

1844.

The Trustees of the Oregon Institute sold their property on Wallace Prairie and purchased the property of Lee's Indian Mission School. This comprised a mile square of land and a ten thousand dollar school house.

And now, at last, the dream of the missionaries on the Lausanne was realized, and the plans of 1842 were put into operation. August 16 the Oregon Institute was formally opened, with Mrs. C. A. Wilson as teacher, and about twenty students. The school building stood near the spot occupied at present by the gymnasium, was three stories high, and measured seventy-five feet by forty-eight.

1845.

George Abernethy, first Governor of Oregon, took his seat under the Provisional Government, which was established in 1843.

1845-1846.

The Trustees of the Oregon Institute laid out a city on the larger part of their land claim. David Leslie named the city Salem. The Trustees planned the survey, directed it and bore all the expense. To encourage settlers, twenty lots, one to each person, were donated to worthy individuals.

The Willamette University made Salem the Capital City of Oregon. The grounds upon which the principal part of

the city now stands were set apart by the Provisional Government of Oregon Territory as an endowment for the early University. As a result of this prudence the foundations of this beautiful city were laid, with broad streets and parks. The State House grounds, the Avenue, the Court House Square are the generous gifts of the University, at that time called the Oregon Institute.

June, 1846, the Oregon question was settled by treaty, and it became definitely known whether the land the Oregon Institute stood on was American or British soil.

1849.

The Oregon Institute was formally adopted by the Oregon and California Mission Conference. This was the first session of the Conference and was held in the chapel of the Institute.

General Joseph Lane, first Territorial Governor of Oregon, arrived in Oregon City, unfurled the Stars and Stripes, and proclaimed the laws of the United States.

1853.

Willamette University was established by an Act of the Legislative Assembly of the Territory of Oregon. This act also provided: That the Governor of the Territory, Judges of the Supreme Court, President of the Council, and Speaker of the House of Representatives and of the Legislative Assembly, should be ex-officio visitors to the institution, having equal rights with the Conference visitors to visit and examine into the affairs of the institution and meet and confer with the Trustees; also that the University should include a preparatory department to be known as the Oregon Institute.

1857.

The collegiate department, with a course of four years, was formally organized and put into operation.

1859.

The University sent forth her first graduate, Miss Emily York, who received the degree of Mistress of English Literature.

Oregon became a state.

1864.

The building at present occupied by the College of Liberal Arts was begun. At the laying of the cornerstone Governor Gibbs delivered the address. The Greek cross form of the building was suggested by Bishop Janes at his last visit.

1867.

April.—The College of Medicine, which had been giving

instruction for two years, was formally organized.

July.—The first honorary degrees conferred by the University were given. Hon. Geo. H. Williams, U. S. Senator, Hon. M. P. Deady, U. S. District Judge, and Hon. A. C. Gibbs, ex-Governor of Oregon, received the degree of LL. D.

1884.

The College of Law was established.

1905.

The fine brick structure occupied by the College of Medicine was erected. This building was a gift from the citizens of Salem.

1906.

The elegant building for the use of the College of Theology was erected. Mrs. Luella D. Kimball, wife of Rev. H. D. Kimball, Dean of the College of Theology, presented this structure to the University.

GENERAL INFORMATION

LOCATION.

In all the Northwest it would be difficult to find for a college site a better place than Salem. Situated on the main lines of travel, this city is easily reached by travelers from any point. Salem is not so large nor so intensely commercial that a student's attention is distracted by his surroundings.

On the other hand, the Legislature, the higher courts, the public libraries, the numerous resident officials of county and state, the eminent traveling lecturers and musicians, the manufactures and commerce afford students all necessary facilities and opportunities for social life and

acquaintance with practical affairs.

Besides all this the position of the University in the city is peculiarly advantageous. It is located on high ground near the center of the city, convenient to postoffice and depot and just across the street from the Cap'tol. The width of the streets and the size of the campus insure against distracting sights and noises.

The health conditions are such that in four years there have been but few cases of serious illness among either the Faculty or students, and no deaths have occurred for

even a longer period.

Best of all, Salem is a town of high moral and religious tone, and possessed of a rich inheritance of traditions and memories of the pioneers, the noble men and women who founded at the same instant the city and the University.

GOVERNMENT.

The motive of the University government is to promote, under all conditions, the practice of the plain principles of good citizenship, and assuming that the fundamental ideals of the students are right to cultivate these to the highest possible degree.

STUDENT ENTERPRISES.

The Student Body is the organization of all the students of the University. This organization, under the supervis-

ion of the Faculty, has control of general student affairs, such as athletics, the business management of the *Collegian*, and intercollegiate debates.

The Collegian is the college paper, published weekly. The editors and business manager are elected by the Student Body.

The Young Men's and the Young Women's Christian Associations are strong organizations and do effective work.

The Girls' Student Association is composed of members of the Colleges and Academy. Its purpose is to foster social life.

The Oratorical Association of the Colleges, in connection with the Intercollegiate Association, conducts the local oratorical contests.

The Literary Societies afford opportunity for such work as is usually undertaken by such organizations. They have pleasant and well-furnished halls.

ATHLETICS.

A good gymnasium and athletic field are among the many advantages offered the students of the University.

The gymnasium work is under the supervision of competent directors, and capable coaches are secured for football and track athletics.

LAUSANNE HALL.

(Named for the ship which brought missionaries to Oregon).

This is a home-like and elegant dormitory for young women. Board is \$3.25 per week, payable weekly in advance. Rooms are from 60 cents to \$1.75 per month, payable one semester in advance.

The Hall is under the personal supervision of Mrs. J. M. Jameson, Matron, to whom all correspondence should be addressed.

EXPENSES.

The following are estimates of the principal expenses for one college year of thirty-six weeks:

C_0	ol	le	a	e.
0	0	ve	9	· •

	Low.	Average.	High.
Board and room, with fuel and light.	.\$90	\$126	\$180
Tuition	45	45	45
Books	5	8	15
Fees	3	8	15
-	1 1		-
	\$143	\$187	\$255

Academy.

Lo	ow. Average	e. High.
Board and room, with fuel and light\$9	90 \$126	\$180
Tuition	36 36	36
Books	4 7	10
Fees	3 8	10
	-	
\$19	33 \$177	\$236

The \$90 estimate is based on boarding one's self.

A few students succeed in reducing expenses consider-

ably below the lowest estimate above.

Last year two of our students "kept house" together at a total expense of \$125 for rent, fuel, oil, and food-an average of less than \$1.75 each per week.

Another student who "kept house" estimates that \$75 is

a generous sum for all living expenses. Four persons "kept house" together at an average cost of a little over one dollar each per week.

OPPORTUNITIES FOR SELF-HELP.

Salem people are loyal in every way to the College. Young men and young women who are desirous of finding places where they may earn all or a part of their living expenses find many and various methods of earning money. Some young women find comfortable homes with families who expect a reasonable service in the domestic affairs of the home in return. The methods by which the boys earn money are many and various.

There is a limited amount of labor for students about the buildings and grounds, and the Faculty cheerfully help to secure places where students may earn money. who are unable to secure funds enough in advance for a year's expenses need not be deterred from beginning the

year.

The President or Dean will gladly communicate with any who desire to "work their way."

TUITION AND FEES.

Tuition is as follows:

	Per Semester.	Per Year.
College of Liberal Arts	\$22.50	\$45.00
Academy	18.00	36.00
Normal School	18.00	36.00
Student Body fee	·	3.00

Laboratory fees: Chemistry, Physics, Biology, \$5.00

each per year. Diploma, \$5.00.

Dependent children of ministers in the regular work of the ministry and students preparing for the ministry, pay one-half the regular tuition.

Tuition is by the semester. Those wishing to register will come prepared to pay their tuition on registration.

DATE OF OPENING.

The last Tuesday in September has been fixed as the opening date. This year that date comes on September 25, and is the date of opening of all the Colleges and Schools of the University, with the exception of the College of Medicine, which opens September 17, and the College of Law, whose opening will occur October 1.

REGISTRATION.

It is very important that students register promptly upon the opening day of the semester, and every student will be expected to be in attendance upon the recitations which will begin the second day of the semester.

COMPLETION OF WORK.

A student is held responsible for the satisfactory completion of all work undertaken by him. Students will be promptly notified of delinquency in any work.

RELIGIOUS LIFE.

The University is Christian, not sectarian, and fosters every influence and means which promotes the spiritual welfare of its students.

Church membership is not required, yet each student is expected to attend Divine service at least once on Sunday

at the church of his choice. Attendance daily at Chapel is required of students in the College of Liberal Arts.

REPORTS.

At the close of each semester, a report of the general standing of each student is mailed to the parent or guardian. Parents who may wish further information than that contained in the report, are requested to consult with the President personally or by letter.

PROSPERITY AND PROGRESS.

The material prosperity is apparent. Within the past four years and a half more than \$85,000 have been given to Willamette University, and of this amount Salem has contributed \$30,000. Of the latter sum Hon. Asahel Bush gave \$4,000.

Probably never in the history of our University has our financial plan been upon a safer basis than at present.

College of Theology. New organization. New building 54x87. Three stories. Mission style. Ready for occupancy September 1, 1906. Gift of Mrs. H. D. Kimball. College of Medicine. New building 52x72. Basement.

College of Medicine. New building 52x72. Basement. Two stories. Third floor dissecting room. Erected by the citizens of Salem. Occupied January, 1906.

LECTURES AND ADDRESSES.

During the year the following persons gave addresses to the students in Chapel: Bishop D. H. Moore, LL. D., Governor Geo. E. Chamberlain, Justice T. G. Hailey, Supt. J. H. Ackerman.

The Ministerial Union of the city of Salem were present in a body on the day of prayer for colleges, and conducted the exercises. Dr. P. S. Knight, a veteran Congregational preacher, delivered the sermon.

COLLEGE OF LIBERAL ART'S

The College of Liberal Arts is recognized to be the very foundation of the University, and is the most important of all its schools and colleges, for without it, a university, as such, cannot exist.

We are pleased, then, to announce that the College proper has enjoyed remarkable prosperity during the last

two years.

The College offers four courses:

- 1. The Classical, leading to the degree of Bachelor of Arts.
- 2. The Philosophical, leading to the degree of Bachelor of Philosophy.
- 3. The Literary, leading to the degree of Bachelor of Literature.
- 4. The Scientific, leading to the degree of Bachelor of Science.

REQUIREMENTS FOR ENTRANCE.

Graduates from our own Academy and persons presenting certificates of graduation from any reputable high school are admitted to the Freshman class. Others are admitted on satisfying the Faculty of their fitness.

ADVANCED STANDING.

Candidates for advanced standing must give evidence of fitness either by examination or by credentials from another institution.

SPECIAL STUDENTS.

Students, not candidates for degrees, may take such studies as their qualifications permit.

REQUIREMENTS FOR GRADUATION.

The completion of 128 semester hours is required for graduation in any course. A semester hour is a recitation of forty-five minutes each week for one semester.

STUDIES.

In accordance with the growing practice of colleges, and especially of those of the Northwest, the studies are principally elective, provided that in some cases certain studies must precede.

All students in the Academy and College of Liberal Arts will be expected to consult and advise with the Dean of the College of Liberal Arts in regard to their studies.

If a sufficient number desire a special course that does not appear in the catalogue the Faculty will endeavor to provide the same.

COURSES OF INSTRUCTION

These courses may be slightly modified as exigencies arise.

CLASSICAL LANGUAGE AND LITERATURE.

W. E. KIRK, A. M., Professor.

Assistant Professor.

The aim of the Classical department is to guide the student in the study of the leading Greek and Roman authors, whose works are worth reading and worth knowing, because they breathe the spirit and reveal the life and character of the people of two great nations.

From time to time courses will be given in epic, lyric, bucolic and dramatic poetry, and in history, philosophy and oratory. In order that the student may get some control and mastery of the languages, it is expected that as soon as possible he will acquire a careful knowledge of the grammar and the syntax and a ready command of a reasonable vocabulary.

A. GREEK.

Courses 1, 2, 3 and 4 count as preparatory work for Classical students, but as college electives for others. Odd-numbered courses are given in the first half year, even-numbered in the second.

- 1. Beginning Greek and selections from Xenophon's Anabasis. Five hours per week.
 - 2. Continuation of course 1.
- 3. Xenophon's Anabasis, Books I, II, III, and Greek Prose Composition. Five hours per week.

4. Xenophon's Anabasis, Book IV. Prose Composition and Homer's Iliad, Books I, II, III. Five hours per week.

5. Plato's Apology and Crito, Selected speeches of Lysias, and Greek prose composition. Four hours per week.

6. Homer's Odyssey, and Greek prose composition. Four

hours per week.

Selections from Herodotus and Thucydides. Four hours per week.

8. Euripides' Iphigenia in Aulis, or Alcestis, and Sopho-

cles' Antigone. Four hours per week.

9. Sophocles' Oedipus Tyrannus, and Aristophanes' Clouds. Three hours per week.

10. Plato, Republic, or Phaedo. Three hours per week.

Not all of the above courses will be given this year, but only those best adapted to the students' needs.

B. LATIN.

For full admission to the Freshman work the Classical student is supposed to have completed the following eight courses. Odd-numbered courses are given in the first halfyear, even-numbered in the second.

- Beginning Latin. Forms and Syntax should be thoroughly learned, and during the year a vocabulary of a thousand words should be acquired. Five hours per week.
- Continuation of course 1. Five hours per week. Selections from Caesar's Gallic War and exercises in Latin composition. Five hours per week.
 4. Continuation of course 3.

Cicero. The first three orations on the Conspiracy of Catiline, and prose composition. Sight reading. Five hours per week.

Cicero. The fourth oration against Catiline, the orations on the Pardon of Marcellus and the Citizenship of Archias. Sight reading and prose composition. Five

hours per week.

7-8. Vergil's Aeneid, Books I to VI. Special attention is given to sight reading, word analysis, poetic idioms, scansion, Roman mythology, and the literary value of the poem. Four hours per week.

9. Cicero's De Senectute and De Amicitia and selected

letters. Four hours per week.

10. Livy (Books XXI, XXII). Prose composition. Four hours per week.

11. Plautus' Captivi and Terence's Andria. Four hours per week.

12. Tacitus' Agricola and Germania, and Odes and

Epodes of Horace. Four hours per week.

13. Tacitus' Annales, Books I to III. Three hours per week.

14. Horace's Satires and Epistles. Three hours per week.

15-16. Juvenal's Satires, and Martial's Epigrams, conducted largely as a study of the condition of Roman society at the time of the Early Empire. Two hours per week.

Not all of the above courses will be given this year, but only those best suited to the needs of the students.

MODERN LANGUAGES AND LITERATURE.

French, German, Spanish, and Italian.

Louis Bach, A. M., Professor.

The method of teaching combines the best theory with a variety of practical features so as to enable the student from the outset to make use of what he learns. Eye, ear and tongue are trained at the same time as the grammatical structure of the language is brought home to the understanding. Quality is considered more than quantity, and the aim is to prepare for life rather than for some examination.

So far as possible the textbooks used last year will be employed, and the assignment of work and arrangement of courses will be governed by the needs and standing of the students.

COURSES IN GERMAN.

- 1. Beginning German. Joynes-Meissner, Grammar to Modal Auxiliaries; Guerber, Maerchen and Erzaehlungen, Part I. Five hours per week, first semester. Joynes-Meissner, Grammar to Part II; Guerber, Maerchen und Erzaehlungen, Part II. Five hours per week, second semester.
- 2. Second Year. Joynes-Meissner, Grammar, Part II, and Composition. Three or four from the following: Carmen Sylva, "Aus meinem Koenigreich"; Hillern, "Hoeher als die Kirche"; Storm, "Immensee"; Mueller.

"Deutsche Liebe"; Riehl, "Burg Neideck"; Heyse, "L'Arrabiatta." Five hours per week, first semester. Composition. Schiller, "Wilhelm Tell," and Lessing, "Minna von Barnhelm," or Goethe, "Herrman und Dorothea." Reading at sight; Conversation. Five hours per week, second semester.

3. Third Year. Freytag, "die Journalisten"; Koerner, "Zriny"; Harris, Prose Composition. Three hours per week, first semester. Scheffel, "Ekkehard"; Harris, Prose Composition. Three hours per week, second semester.

4. Fourth Year. An historical study of German Literature with Kluge's "Geschichte der deutschen National-Litteratur" as a text. Reading of German newspapers. One essay each semester is required.

COURSES IN FRENCH.

5. First Year. Fraser and Squair, Grammar; Guerber, Contes et Legendes, Parts I and II; Training in French pronunciation. Five hours per week throughout the year.

6. Second Year. Foncin, "Le Tour de la France"; Merimeess, "Colomba"; Dumas, "Les Trois Mousquetaires"; Composition; sight reading; dictation; review of grammar with special drill upon the verb. Three hours per week throughout the year.

7. Third Year. Racine, "Athalie"; Karr, "Voyage outour de mon Jardin"; Corneille, "Le Cid." A study of French Literature and Idioms; composition; essay writing; lectures. Three hours per week throughout the year.

Courses in Spanish and Italian. Three years of each. Courses arranged to suit needs and abilities of students.

ENGLISH LANGUAGE AND LITERATURE, AND BIBLICAL LITERATURE.

KATHERINE E. KAUFFMAN, A. M., Professor.

The aims of the department are three: (1) To teach the essentials of grammar and rhetoric; (2) to develop the power of clear and correct expression; (3) to secure to the students an acquaintance with the best literature and its history, to cultivate an appreciation of that literature, and to form a taste for reading.

The first year is devoted to the practical work of composition. With sufficient reading of excellent models this exercise is pleasant and interesting in the most lively degree.

In the second year there is a General Introduction to English Literature, with lectures from the teacher, class-room readings, theme writing, and frequent test examinations.

The Juniors and Seniors are to take up the History of English Literature more thoroughly and make intensive studies of the Elizabethan poets, Milton and his cotemporaries, several authors of the Age of Pope, the Landscape Poets, the Romanticists, and the poets, essayists and novel writers of the Victorian period.

Not pedantry but pleasure may be expected from this department. It is hoped that all the students will regard English as a refreshment in comparison with their more difficult but not more important studies.

COMPOSITION AND RHETORIC.

1. A course in composition with frequent themes and occasional preparation of more finished papers. Rhetorical analysis; study of selections from modern English prose as a basis for composition. Two hours per week.

2. Advanced Rhetoric. A critical study of the fundamentals of Rhetoric. Lectures and independent study.

LITERATURE.

- 3. A course comprehending a class study of representative works from two or three great periods, with especial attention to historical grouping and relations. Preparation of themes is required. Two hours per week, entire year.
- 4. Shakespeare. A critical study of several plays with assigned research. Characteristics of Shakespeare's art. Preparation of themes. Three hours per week, first semester.
- 5. Nineteenth Century. A careful review of the great movements of English thought as represented in the literature of the period. Lectures; preparation of themes. Three hours per week, second semester.
 - 6. History of English Language. An advanced course.

One hour per week throughout the year.

7. Anglo-Saxon.

8. English Bible. Biblical Literature. Especial attention is given to the history of our English versions and their relation to the language and literature. Three hours per week, second semester.

PHILOSOPHY.

J. T. MATTHEWS, A. M., Professor.

1. Psychology. An elementary study of the nervous system and mental processes with application to teaching.

Three hours per week, second semester.

2. Psychology. Advanced course. The work is a brief outline of the structure of the nervous system and a study of the more important mental processes. Two hours per week, first semester. Text: Ladd, Outlines of Descriptive Psychology. An excellent and almost indispensible preparation is a thorough mastery of the courses in Zoology and Neurology in the department of Biology.

3. Ethics. A thorough study of the fundamental moral conceptions, such as will, motive, intention, law, the good, duty, the right, followed by an introduction to the leading schools of ethics. Three hours per week, second semester.

Text: Mackenzie, Manual of Ethics.

4. Logic. Three hours per week for first semester.

5. History of Philosophy. Text: Either Schwegler or Weber.

6. Philosophy of Theism. Text: Bowne.

7. Butler's Analogy.

HISTORY AND SOCIAL SCIENCE.

W. C. HAWLEY, A. M., LL. B., Professor.

RAY D. FISHER, Ph. B., Assistant Professor.

This department includes under History, that of Greece, Rome, Europe, England and the United States; narrative, political, social, institutional and constitutional history of each will be studied.

Under Social Science is included economics, finance, civil government, political science, sociology and anthropology.

There will usually be a text named, but students will consult other authors and prepare papers, maps, diagrams, and notes.

HISTORY.

1. History of Greece. A general course including a study of the institutions, civilization and art; and the intellectual, religious, social and economic development. Two hours per week, first semester. Bury, History of Greece.

2. History of Rome. General course, including a study of its institutions, civilization, public policy and its influence upon European History. Also the rise, expansion and downfall of the Roman Republic. Two hours per week, second semester. Myers, Rome: Its Rise and Fall.

3. European History to 1648. A general survey of the political conditions, civilization and social development. Two hours per week, first semester. Robinson, History of Western Europe.

4. European History, 1648-1789. Continuation of course 6. Two hours per week, first semester. Schwill,

History of Modern Europe.

5. Revolutionary Period, 1789-1815. Continuation of courses 6 and 7. The history of Europe and of France during this important period. Text: Schwill, History of Modern Europe. Two hours per week, second semester.

6. European History since 1815. Mainly a political history leading up to the present day problems: reaction, nationalism, creation of modern states, the Eastern Question and general public relations, social and economic progress; rise of constitutional government. Two hours per week, second semester. Andrews, Historical Development of Modern Europe.

7. History of England. Largely a narrative course, but including the study of national development, the relations with Europe and with the dependencies; also its institutions and its constitutional development. Two hours per week, both semesters. Andrews, History of England.

8. English History since the Reformation. Two hours

per week, both semesters.

9. American History to 1787. Nature and objects of colonies; character and purposes of the colonists; the political, economic and social development of the colonies; the causes and process of the Revolution. Three hours per week, first semester. Fisher, The Colonial Era; Sloane, The French War and the Revolution.

10. American History since 1787. The political and constitutional history of the United States; the formation

of the Union, rise and growth of parties, development of democracy, influence of westward expansion and of slavery, and American political theories. Three hours per week, second semester. Schouler, History of the United States. Channing and Hart, Guide to American History. A lecture course.

- 11. American Political Parties. Their origins, growth, policies and services. Two hours per week, second semester. Johnston, American Politics. A lecture course.
- 12. History of American Diplomacy. A study of negotiations, treaties, arbitrations and congresses, as well as of our political relations in general with the rest of the world. Two hours per week, first semester. Foster. A Century of American Diplomacy.

13. History of Oregon. Early relation to American history and policy; its settlement and development as a state. A course for practical investigation. Two hours

per week, second semester.

14. History of Germany.

15. History of France. Two hours per week.
16. The Party System. A course in the study of party organization in the United States. Two hours per week. Macy, Party Organization.

17. European Governments. Two hours per week. Lowell, Governments and Parties in Continental Europe.

SOCIAL SCIENCE.

18. Economics. Elements of economics. Two hours per week, both semesters. Seager, Introduction to Economics.

19. Economics. An advanced course. Two hours per week, both semesters. Seligman, Principles of Economics.

- 20. Public Finance. An exposition of the principles of public finance; revenue, expenditure, public credit, taxation and financial history. Three hours per week, first semester. Adams, Finance.
- 21. Financial History of the United States. A study of Federal Finance; the tariff, internal revenue, banks, coinage, internal improvements, paper money, taxation and the public debt. Two hours per week, first semester. Dewey, Financial History of the United States.

22. Industrial History of the United States. Two hours per week, second semester. Coman, Industrial History of

the United States.

23. Government of the United States. Formation and development of the early political institutions of the United States; their later developments and their methods of practical work; the historical development of certain important American political ideas, such as federation, freedom of the individual, expansion. Three hours per week, second semester. Forman, Advanced Civics.

24. Government in England. A study of the development of popular government under the cabinet system, and the administration of government in England. Two hours

per week. Moran, The English Government.

25. International Law. Diplomacy and world politics. Three hours per week, first semester. Lawrence, Principles of International Law.

26. Political Science. A study of the fundamental principles of politics as illustrated in the formation and modification of political society. Two hours per week, first semester. Leacock, Elements of Political Science.

27. Course in Debate. Debates on public questions; preparations of briefs, and the development and presentation of argument. One hour per week, both semesters.

Baker, Principles of Argumentation.

28. Principles of Sociology. A study of essentials; nature of society; social forces and environments. Three hours per week, first semester. Dealey & Ward, Sociology.

29. Anthropology. A general course; man as related to other animals; origin of man, prehistoric races, language and race; writing, arts of life, amusement and primitime culture, including folk-lore, myths, religious cults and primitive society. Two hours per week, second semester. Tyler, Anthropology, and Deniker, The Races of Man.

MATHEMATICS.

J. T. MATTHEWS, A. M., Professor.

1. College Algebra. Beginning with quadratic equations; a course in logarithms, binomial theorem, series, theory of equations, permutations and determinants. Four hours per week, first semester. Hawkes, Advanced Algebra.

2. Trigonometry. The general formulas of plane trigonometry; the theory of logarithms and the use of logarithmic tables; applications of the numerical solution of triangles and simple problems in heights and distances;

applications to astronomy and navigation. Four hours per week, second semester. Wentworth, Plane Trigonometry.

- 3. Analytic Geometry. Including the straight line, circle, parabola, ellipse, hyperbola, and some higher curves. Four hours per week, first semester. Wentworth, Analytic Geometry.
- 4. Differential Calculus. Limits, indeterminate forms, series, differentiation, with applications to practical problems. Four hours per week, second semester. Granville, Calculus.
 - 5. Analytic Geometry.
 - 6. Integral Calculus.

BIOLOGY.

G. E. Coghill, Ph. D., Professor.

- A. Physiology. This is an elementary study of human physiology, largely from the viewpoint of hygiene, taught by text, demonstrations and laboratory methods. It is intended especially for students in the Academy and Normal School; but is open to others who are properly qualified. Three hours recitations, four hours laboratory work, first semester.
- B. Botany. It is the purpose of this course to teach the fundamental principles of plant physiology and behavior, and how to identify flowering plants. Bergen's text is used, and students name, describe and mount at least twenty-five specimens. This course is adapted, so far as possible, to the needs of one who may be called upon to teach Nature Study in the public schools. Some time will, therefore, be given to field work. Two recitations, four hours laboratory work, second semester.
- 1. Zoology of Invertebrates. A study of the various types of Invertebrates, with special attention given to those forms which are of direct interest to students anticipating the study of medicine or agriculture. Two lectures and six hours laboratory work per week, and reference reading, first semester.
- 2. Zoology and Physiology of Vertebrates. A survey of the vertebrate types, with about half the semester given to the anatomy and physiology of mammals. Two lectures

and six hours laboratory work per week, with reference reading, second semester.

- 3. Botany and Bacteriology. Coulter, Plant Relations and Plant Structures, as text, with laboratory and field work. Some time is given to the study of bacteria, pure cultures, sterilization and other subjects which have direct bearing upon problems of hygiene and sanitation. Prerequisite, course A, or its equivalent. Two recitations and four hours laboratory work throughout the year.
- 4. Histology and Physiology. Practice in preparing objects for microscopical examination, and the histological study of the various tissues and organs of the body with correlated lectures on cell structure, metabolism, secretion, digestion, absorption, circulation, respiration, nerve-muscle action, etc. This course is adapted especially to the needs of students who anticipate the study of medicine. Six hours of attendance with reference reading.
- 5. Embryology. Laboratory study of the maturation, fertilization, and segmentation of the egg, the formation of the germ layers and the origin of the various organs from these. This course involves, also, a study of current literature and investigations which deal with the fundamental problems of development, regeneration and control in organisms. It is adapted especially to students who anticipate the study of medicine, but may be found helpful as a general culture study, since many of the problems of physiology, psychology and even sociology are better understood by one who can view them from the standpoint of the origin and development of the human body and its organs. Six hours attendance, with reference reading, throughout the year.
- 6. Neurology. First Semester: Lectures and laboratory work upon the gross anatomy of the more simple vertebrate nervous system like that of the frog or fish, the structure of the nerve cell, the nerve and the nerve endings; followed by experiments upon the physiology of muscle and nerve. Second Semester: Careful dissection of the cranial nerves and brain of a mammal, followed by a study of the sense organs and the nerves, nerve tracts and nerve centers which correlate the sense organs with muscle action. This course on the anatomy and physiology of the nervous system is offered especially as a preparation for the study of psychology, pedagogy and medicine. Six

hours attendance, with reference reading, throughout the year.

7. Research. Qualified students are encouraged to take up individual studies of special problems. Suitable credits are given for such work when its results are presented in the form of a thesis.

Note.—Courses 4 and 5 will probably not be offered during the same year. In determining which shall be given the instructor will consult the wishes of the students concerned.

Courses A and B alternate with course 3. In 1906-7 courses A and B will be given.

The courses need not be taken in the order in which they are arranged above; but courses 1 and 2 should be taken before courses 4, 5 and 6.

CHEMISTRY.

H. C. TILLMAN, M. S., Professor.

- 1. Elementary Chemistry. Three recitation periods and from four to five hours laboratory work per week. This course covers the ground as generally required for admission to college, and extends throughout the year.
- 2. General Chemistry. Three recitations and six hours laboratory work per week. Remsen's advanced text. This course is intended for Freshmen. Prerequisite, course 1.
- 3. Qualitative Analysis. Two recitations and six hours laboratory work per week. This course introduces the general methods of qualitative analysis, including blowpipe tests. First semester.
- 4. Quantitative Analysis. Two recitations and six hours laboratory work per week. Gravimetric and volumetric work. Second semester.

Other courses will be offered as required.

SURVEYING.

H. C. TILLMAN, M. S., Professor.

A course in plane surveying especially suited for civil engineers, comprising the use and adjustment of instruments, leveling, stadia work, triangulation, contour and

profile mapping, etc. Five recitations throughout the year. Trigonometry required as a preparation.

PHYSICS.

H. C. TILLMAN, M. S., Professor.

1. Elementary Physics. Three recitation periods and two laboratory. This course covers the following subjects: Properties of matter, heat, light, sound, electricity and magnetism. Elementary algebra required. The course extends through the year. For Senior Academy and Normal students.

2. Freshman Physics. Three recitation periods and two laboratory. Covering mechanics, heat and sound. The amount of time required for laboratory work in this and course 3 is about six hours per week. Prerequisites, course 1, geometry and plane trigonometry.

3. Sophomore Physics. Two recitation periods and two laboratory. Covering light, electricity and magnetism. Students should endeavor to leave two afternoons per week open for laboratory work in courses 2 and 3. Prere-

quisites as in course 2.

4. Analytic Mechanics. The important principles of dynamics and statics, centers of gravity and percussion, moments, etc., treated mathematically with practical applications. Five hours per week throughout the year. Calculus is prerequisite, also course 2.

Other courses will be offered as students are prepared for them.

ORATORY.

SARA BROWN SAVAGE, O. M., Professor.

- 1. Physical and Voice Culture. Rendering, critical study of English poetry, the great English and American orators. Recitation and original oration. Two hours. Text: Shakespeare, Julius Caesar; Emerson, Sixteen Perfective Laws in Art.
- 2. Required of all Juniors and Seniors in Oratory. Advanced work in rendering, theory and philosophy of expression. Practical work in analysis, voice and physical culture; responsive drill. Pantomime—corrections of de-

fects and mannerisms in bodily expression; study of emotion in its effect upon voice and gesture. Platform Art—reader's technique; character delineations; arrangement of programs; choice, abridgement and adaptation of selections for public reading; writing of introductions. Interpretive study of Hamlet or Macbeth. Three hours per week.

PHYSICAL CULTURE.

ROY HEATER, Physical Director.

Courses for both men and women are offered. Useless and abnormal development is not sought. The work given is systematic and progressive, organized with the following ends in view: Balanced strength of bodily members, harmony, grace and precision of movement, and responsiveness of body to mind.

1. For Young Women. The work embraces Swedish gymnastics, including free standing exercises, running, jumping, and aesthetic gymnastics in the way of drills; exercises with light hand apparatus, and gymnastic games. Two hours per week. Credit will be given for work in the

University Gymnasium.

2. For Young Men. Systematic class-work in gymnastics. This consists of breathing exercises, free movements, vigorous exercises with dumb-bells, Indian clubs and wands, besides a graded course of exercises upon various pieces of apparatus. For the heavy apparatus, the graded system of Ehler and Wegener will be used. At regular periods the classes will be combined and the class period devoted to the execution of such military movements and manoeuvres as may be executed in squad, platoon and company formation with accoutrement. Two hours per week. Credit will be given for work in University Gymnasium.

Classes in calisthenics will be organized to meet the requirements in Physical Training prescribed in the Normal Course.

COLLEGE OF ORATORY

JOHN H. COLEMAN, D. D., President. SARA BROWN SAVAGE, O. M., Dean.

It is the design of this department to teach oratory as an art, resting upon absolute laws of nature, and to give a thorough and systematic training in all the principles upon which this art is based. The student is educated, not by fashioning him after a certain model, or by making him a slave to arbitrary rules, but by quickening and developing all the intellectual faculties, cultivating the imagination, deepening and guiding the feelings, disciplining all the agents of expression, making the will sovereign, and then leaving him free to express his thoughts, convictions and emotions in accordance with his own temperament. The object is to develop natural orators—not artificial ones.

COURSES OF INSTRUCTION.

FIRST YEAR.

First Semester: Physical culture, voice culture, articulation, inflection, quality of tone, pitch, force, tune, volume, modulation, power, brilliancy and abandonment in reading, elementary gesture. Textbook, Vol. I, Evolution of Expression by C. W. Emerson.

Second Semester: Physical and voice culture, rhythm, music and imagination in rendering, applied gesture, laws of analysis and their application, personality in rendering, relations of values and taste, recitations and declamations with individual criticism. Textbook, Vol. II, Evolution of Expression.

COLLEGE ORATORY.

1. Physical and Voice Culture. Rendering; critical study of English poetry, the great English and American orators, and of Shakespeare's dramas; recitation and original orations. Applied gesture, bearing, dramatic attitudes, construction of gesture, translating of gesture at

sight, extemporaneous speaking, Bible and hymn reading. Two hours per week. Textbooks, The Sixteen Perfective Laws in Art, C. W. Emerson; Shakespeare's Plays. Required of Sophomores.

2. Required of all Juniors and Seniors in Oratory. Advanced work in rendering, theory and philosophy of expression. Practical work in analysis, voice and physical culture; responsive drill. Pantomime—correction of defects and mannerisms in bodily expression; study of emotion in its effect upon voice and gesture. Platform Art—reader's technique; character delineations; arrangement of programs; choice, abridgement and adaption of selections for public reading; writing of introductions. Interpretive study of Hamlet or Macbeth. Three hours per week.

COURSE FOR GRADUATION IN EXPRESSION.

Three years of class-work in Physical and Voice Culture and Expression, four hours per week. (24)

Private lessons, twelve terms. (34)

Freshmen may take either one-half or three-fourths hour lessons. Juniors and Seniors must take three-fourths hour lessons.

The English Composition of first year, Rhetoric and English of second year, Literature of third year, Rhetoric of Freshman year, and Literature of Sophomore year. (26)

The General History of the first year. (8)

Parliamentary Law; theory and practice (2). Repertoire material for one evening program (7). Practice recitals (7).

Normal work (2).

One hundred and ten credits are required for graduation.

This outline covers the work of the entire three years.

The numerals denote the number of credits allowed the different subjects.

RECITALS.

Several recitals are given during the year. These recitals are a part of the required work of the College and are designed to give students frequent opportunity to come before audiences.

PHYSICAL CULTURE.

We mean by this the development and refinement of the entire physical person, through cultivating it to express the purposes and emotions of the soul. The Emerson system is unlike all others in cultivating the reflex actions of the body. Aesthetically the end sought by this system of exercise is reposeful and dignified bearing, grace and ease of manner, the overcoming of all appearance of self-consciousness and the attainment of the power to express in gesture that with which the soul has been impressed. While the physical result is the converting of the overcharged sensibility of the nerve centers into vitality and blood-making power, overcoming all tendency to nervous prostration, giving free and harmonious circulation to the blood, and developing great muscular power.

VOICE CULTURE.

The first, greatest and most difficult thing is directing the tone; that is, "focus, or right placing of tones." The great want everywhere felt is for such a system of consecutive steps of practice as shall make it certain that all who apply themselves shall arrive at the desired result, whether the ear is accurate or not. This want is fully met by the Emerson system. It was first arranged by Dr. Emerson for the cultivation of the singing voice, and has since been applied to the speaking voice with most satisfactory results. It removes all impurities of the voice, and cures all forms of chronic sore throat, including "clergyman's sore throat." It gives fullness, volume, great range, smoothness, flexibility, sympathy, and power.

A voice cultivated by this system never gets fatigued,

no matter how much it is used.

ANALYSIS.

This embraces the study of the purpose of the composition to be rendered; its natural divisions of thought and their relation to the underlying purpose of the whole, and to each other in the development of that purpose; the climax of the whole and of each division; first, the thought of each sentence and its comparative value; second, the best means of expressing this to another. The study considers the several forms of emphasis, their combinations and applications, and the laws of inflection. A mastery of

analysis enables the student to express correctly the thought of any composition.

RENDERING.

This includes, first, the methods of receiving upon the intellect and emotions the impression of what is read; second, the methods of reproducing this impression in expression. Careful drill will be given in the rendering of humorous, dramatic and oratorical selections, Bible and hymn reading, and the rendering of Shakespeare's plays.

TUITION.

The tuition for class-work is \$14.00 per semester for eight, nine or ten hours; \$10.00 per semester for six or seven hours; \$7.00 per semester for five or less hours. The tuition for private lessons is \$10.80 for eighteen one-half hour lessons; \$14.40 for eighteen three-fourths hour lessons.

Those who contemplate entering the College are requested to write early, giving a description of past education, purpose in taking up the work, etc. Address, Sara Brown Savage, O. M., Dean of the College of Oratory, Salem, Oregon.

COLLEGE OF MUSIC

JOHN H. COLEMAN, D. D., President. R. A. HERITAGE, Mus. Doc., Dean.

The College of Music has stood for the highest and best in Musical Art for over a half century and will endeavor to be thoroughly up to date and modern in all its methods. The work will be thorough, systematic and complete in every detail. The College will not copy after any other school, but has original plans and methods of its own. It is amusing to note how frequently music schools even copy almost word for word from the catalogue of some other school. What can be expected of such a school more than to be imitators? The College will aim to be original, free and progressive, giving to all pupils plenty of good, wholesome study.

As to the Dean of the College, nothing need be said. His work is his best recommendation. For twenty-nine years, three of which were given with the College, eight years ago, he has stood as the very front of musical authority in this country. His pupils are in every state in the Union. It is very seldom possible for him to go to any town in the United States and not find from one to a dozen of his former pupils. No teacher is so successful as the one who brings out voices. This Dr. Heritage has done to a greater extent than any other vocal teacher in

America.

One of the best pianists and teachers from the "East" will be engaged and be in connection with the College in a very short time. In fact, the correspondence was commenced as soon as the Dean was elected. One fact is absolutely certain. Whenever any teacher is employed, there will be no doubt but that the teacher is one of the best. There are too many ordinary teachers, now, the College *must* have only the best—specialists in their various lines.

There will be no set Course of Study. Courses of study look good on paper, but alas! how seldom followed. So we

will follow the *needs* of the pupil and aim to make a practical, broad, self-reliant musician of all who work

under our instruction.

Pupils' Rehearsals, Pupils' Recitals, Pupils' Concerts, Faculty Concerts, Faculty Lectures, Glee Club, Treble Clef Club, and Philharmonic, will be free to all pupils taking private lessons in music. A reduction, usually a one-half rate, will be obtained for music pupils to all concerts and operas given by travelling companies. Pupils will also receive a one-half rate on sheet music and studies, and a wholesale price on music books. All the expenses of the pupil are reduced to the very lowest rate possible.

This year the lowest yearly rate of tuition—one dollar per lesson—will be allowed on all lessons of the Dean and Principals, whether paid for by the lesson, month, quarter, semester or year. Just one dollar per lesson of forty minutes to all pupils. No special discounts, half scholarships or free lessons allowed under any circumstances. The assistant teachers' rate for lessons will be sixty cents for forty minutes.

Lesson Coupons will be issued for all lessons, and while pupils can buy any number of coupons, at least, ONE Lesson Coupon must be procured in advance, to retain the lesson time assigned on the program. Harmony Class, Quartets, Glee Club, Treble Clef Club, and Coaching at the same rate—one dollar for each forty minute lesson. The cost will be equally divided among the members of the class—the larger the class, the smaller the cost to each pupil. No other first-class Vocal Teacher will give you a lower rate or a better method in singing. Study with a teacher who develops voices and brings out singers.

GENERAL INFORMATION.

School opens September 24, 1906.

Each student on registering in the College receives due credit for all previous study and is placed as far advanced in the course as he merits.

Candidates for diplomas must study in this College for at least one year.

At the close of each year students receive an examination by the Principal of the Department and are awarded certificate of credit accordingly.

Graduation as well as classification depends upon the

knowledge and ability of the student rather than the length of time he has studied.

Two lessons per week are advised.

No previous musical knowledge is necessary.

Pupils desiring to do special work are received and granted all advantages enjoyed by regular course students. Efforts will be made to accommodate pupils who come from a distance and wish to return home after their lessons.

RULES AND REGULATIONS.

All students entering the College of Music do so with the distinct understanding that they will be subject to the rules and regulations of the College of Music.

The tuition is payable strictly in advance.

No reduction for any reason can be made from catalogue price.

Lessons missed by students, except in case of protracted illness, are lost to the student.

Lessons missed by students, owing to protracted illness, will be credited and time of lesson extended.

Lessons missed by teachers will be subsequently made up or money retunded.

To be punctual at lessons is positively required.

All arrangements between the pupil and the College as regards time of lessons, excuses, bills, etc., must be made with the Dean.

Students are not allowed to teach music except by permission of the Dean, and then only in connection with the College.

For further particulars address the Dean, Dr. R. A. Heritage, Salem, Oregon.

COLLEGE OF THEOLOGY

JOHN H. COLEMAN, D. D., President. REV. HENRY D. KIMBALL, D. D., Dean.

ORGANIZATION.

The Kimball College of Theology of the Willamette University was organized by the University Trustees at a meeting held in Portland, Oregon, January 31, 1906, by the election of Henry D. Kimball, D. D., as Dean and the appointment of an Executive Committee to co-operate with the Dean-elect. This committee, February 2, selected the site on the University campus, and on March 21 the ground was broken for the new building with appropriate and impressive services.

LOCATION.

The building fronts the beautiful Capitol grounds east of the State House. Its dimensions are eighty-six by fifty-four feet. It is expected that the dedication of this building will be by Bishop Warren and may take place during the session of the Oregon Conference. The services will be held in the new Assembly Hall, which has a seating capacity for about three hundred.

AIM OF THE COLLEGE.

To assist young men who seem to themselves and to the Church to be called of God to the Christian ministry to qualify themselves spiritually and intellectually for their great work. The teaching must therefore be held in alignment with that of our Lord and His apostles. Those of either sex who, while not contemplating the work of the ministry, desire to fit themselves for larger usefulness in Christian work, will be admitted to all class privileges upon the same terms as candidates for the ministry.

COURSES OF INSTRUCTION.

1. The Degree Course, which is open only to such as have taken the B. A. course, or its equivalent, in some

College of Liberal Arts. Such students on completing the required course and passing the examination will receive the degree of Bachelor of Divinity.

2. All other students completing the full course and passing satisfactory examination will receive the Diploma

of the College.

3. Those who may find it impracticable to take the required course for graduation, may take elective studies and, on passing examination, will receive a certificate of work accomplished.

COLLEGE OF MEDICINE

JOHN H. COLEMAN, D. D., President. W. H. BYRD, M. D., Dean.

The Faculty and Trustees of the Medical Department of the Willamette University take great pleasure in this, the forty-first annual announcement, since it affords us the privilege of recording a most successful year in the history of our school.

The College is located at Salem, the Capital City of Oregon, one of the most beautiful and healthful cities in the Pacific Northwest, situated upon the east bank of the Willamette River. It is the second city of size in Oregon,

having a population of nearly 15,000 inhabitants.

In Salem the moral influences surrounding the College are good, churches of most all denominations can be found, a finely equipped Y. M. C. A. building, where all students can have access to a free reading room for a quiet hour of study, or by taking out a membership they are entitled to

all privileges found there.

Salem being the Capital of the state, students attending college here will come in contact with some of the most prominent and brainiest men of the state, and be surrounded by an atmosphere of culture and intellectual refinement. In the State Library will be found complete works upon the practice of medicine, as well as other books of reference, to which all students will have access free of charge.

THE NEW COLLEGE BUILDING.

The handsome new college building has been completed and equipped and was occupied for the most of last year's course. It is new and modern in every detail and affords the student every convenience and facility for laboratory work and anatomical dissections. The two large lecture rooms are furnished with opera chairs with tablet arms, are splendidly lighted and made comfortable and attractive.

CLINICAL FACILITIES.

The members of the Faculty, bearing in mind the importance of clinical instruction, devote the utmost attention to this aspect of teaching.

Abundant opportunities are offered the student, not, as so frequently happens, simply to see, but to examine pati-

ents, make diagnosis and suggest treatment.

Besides the regular clinics held at the hospitals, students are invited, whenever practicable, to see cases of interest in private practice, and to witness and assist in private operations.

COLLEGE OF LAW

JOHN H. COLEMAN, D. D., President. JOHN W. REYNOLDS, A. M., LL. B., Dean.

This department of the University offers a two years' course leading to the degree of Bachelor of Laws, and arranged to meet the requirements of the Oregon bar examinations. The advantage to the student of attendance upon a law school in preference to less systematic study in an office, is recognized in the rules of the Supreme Court, which require three years previous study of all who apply for admission to the bar without first obtaining a college degree. It is the object of this department, while giving thorough instruction in the abstract principles of law, to add such practical details as to prepare the student to commence his work as an attorney without embarrassment.

INCIDENTAL ADVANTAGES.

Salem is an ideal place for the student of law. He has the advantage of access to the State Law Library, which is believed to be unexcelled by any law school library in the United States. In addition to the regular session of the Circuit and County Courts, the Supreme Court of Oregon is in constant session and open to the attendance of the student. Here also once in his two years' course he has the opportunity of observing the State Legislature in session.

The department opens the first Monday in October. For information address, John W. Reynolds, Dean.

NORMAL SCHOOL

The demand for public school teachers in the state of Oregon is increasing, and the standard of scholarship and preparation is much higher than formerly. All this places an obligation upon Willamette University to furnish such preparation, and under the stress of this obligation the enlargement and revision of the courses of study were undertaken. A careful consideration of the needs of a teacher, has resulted in the courses offered. The success of the past in this department justifies the step. The laboratories and the library, together with the other facilities of the University, make an ideal place to secure the preparation for the teacher's profession.

Every member of the Faculty is a specialist in his subject and adds to his special training years of experience.

REQUIREMENTS FOR ENTRANCE.

Graduates from the Eighth Grade presenting diplomas or certificates from their teachers or county superintendent may enter without examination. A county or state teacher's certificate also entitles the holder to admission without examination.

COURSES OF STUDY.

The Normal Course includes four years' work. This brings the standard up to that of the best Normal Schools of Oregon. Graduates of this course are accorded the same advantages by our state laws as are given to graduates of the State Schools. The requirements for admission are a first-grade county certificate, or its equivalent.

The Teachers' Course is a review of the common school branches. College graduates and High School graduates who expect to teach in the public schools will find this review of great value. Considerable attention is paid to the method of teaching these branches. Thus the student at once secures the facts of the subject and the method of presenting them.

The Advanced Normal Course leads to the degree Bachelor of Pedagogy, and is designed to furnish a thorough preparation for teachers of High Schools and Academies. The demand for High School teachers is rapidly increasing and it is apparent to any one that the usual Normal course is not sufficiently advanced to furnish training for such teachers. Hence this course is added, to provide for this important work.

The curriculum of this course is not here presented,

but will be sent on application.

TEACHERS' COURSE

YEAR	FIRST SEMESTER	SECOND SEMESTER
	Arithmetic Grammar Reading and Spelling Geography Drawing	Arithmetic Grammar Reading and Spelling U. S. History Drawing

NORMAL COURSE

YEAR	FIRST SEMESTER	SECOND SEMESTER
FRESHMAN	Algebra History, Greek, Roman and Mediaeval Rhetoric Book-keeping Physical Geography	Algebra History, Greek, Roman and Mediaeval Rhetoric Physiology Physical Training
Sophomore	Plane Geometry Elocution Latin English Composition and Classics Zoology Vocal Music	Solid Geometry Elocution Latin English Composition and Classic Botany Vocal Music
JUNIOR	English Literature School Management Latin Oregon School Law Physics	English Literature Psychology Art of Teaching Latin Physics
SENIOR	Principles of Education Chemistry Methods Sociology Teaching	Principles of Education Chemistry Methods Teaching

THE ACADEMY

(OREGON INSTITUTE)

Classical Course, Philosophical Course, Literary Course, Scientific Course, each three years, and each designed to fit students for the corresponding college courses.

Students who have completed the eighth grade are admitted to the first year; others are placed according to

their attainments.

CLASSICAL LANGUAGES AND LITERATURE.

WILLIAM E. KIRK, Ph. D., Professor.

1. Beginning and Composition. Five hours per week throughout the year. Bennett, Latin Lessons and Latin Grammar.

2. Caesar and Cicero. Four books of Caesar completed, and six orations of Cicero. Five hours per week throughout the year. Harkness and Forbes, Caesar; D'Ooge, Select Orations of Cicero.

3. Virgil and Composition. Six books of Virgil. Four hours per week throughout the year. Bennett, Latin Composition, one hour per week; Knapp, Virgil's Aeneid.

GREEK.

4. Beginning and Composition. Five hours per week

throughout the year. White, First Greek Book.

5. Anabasis and Homer. Five hours per week throughout the year. Goodwin and White, Anabasis, and Seymour, Homer's Iliad, Books I-III.

MODERN LANGUAGES AND LITERATURE.

Louis Bach, A. M., Professor. GERMAN.

1. Beginning German. Five hours per week throughout the year. First semester: Joynes-Meissner, Grammar to Modal Auxiliaries; Guerber, "Maerchen und Erzaehlungen," Part I. Second semester: Joynes-Meissner, Grammar to Part II; Guerber, "Maerchen und Erzaehlungen," Part II.

2. Second Year German. Five hours per week throughout the year. First semester: Joynes-Meissner's Grammar, Part II, and Composition; three or four from the following: Carmen Sylva, "Aus meinem Koenigreich"; Hillern, "Hoeher als die Kirche"; Storm, "Immensee"; Mueller, "Deutsche Liebe"; Riehl, "Burg Neideck"; Heyse, "L'Arrabiatta." Second semester: Composition; Schiller, "Wilhelm Tell," and Lessing, "Minna von Barnhelm," or Goethe, "Hermann und Dorothea"; Reading at sight; Conversation.

3. Third Year German. Three hours per week throughout the year. First semester: Freytag, "die Journalisten"; Koerner, "Zriny"; Harris, Prose Composition. Second semester: Scheffel, "Ekkehard"; Harris, Prose Com-

position.

FRENCH.

5. First Year French. Fraser and Squair, Grammar; Guerber, "Contes et Legendes," Parts I and II; Training

in French pronunciation.

6. Second Year French. Three hours per week throughout the year. Foncin, "LeTour de la France"; Merimee, "Colomba"; Dumas, "Les Trois Mouquetaires"; Composition; Sight reading; Dictation; Review of Grammar with special drill upon the verb.

7. Third Year French. Racine, "Athalie"; Karr, "Voyage autour de mon Jardin"; Corneille, "Le Cid"; A study of French Literature and Idioms; Composition; Essay

writing; Lectures.

ENGLISH.

KATHERINE E. KAUFFMAN, A. M., Professor.

1. This first year's work is divided between reading of selected masterpieces and composition, with emphasis upon the writing. Four hours a week. Texts: Book III of the Mother Tongue Series. Reading, 1906-7: Merchant of Venice, Hudson or Arden edition; Select Masterpieces of Biblical Literature, Moulton; Ancient Mariner, Coleridge;

Sir Roger de Coverley Papers, Addison; Julius Caesar,

Hudson or Arden edition.

2. In the second year emphasis upon intelligent reading of prose and poetry; review of rhetorical principles. Three hours a week. Texts: Book III of Mother Tongue, first semester. Reading, 1906-7: From Milton and Tennyson, Lyle; Macbeth, Hudson or Arden edition; Select Masterpieces of Biblical Literature, Moulton; The Book of Job, Moulton; Burke Speech on Conciliation.

3. History of English and American Literature; illustrative reading. Two hours per week. Texts: Pancoast, Introductions to English and American Literature. Reading, 1906-07: Beowulf, Hall's Translation; Macaulay's Essays on Addison and Milton; Carlyle's Essay on Burns; Shakespeare's Twelfth Night, Hudson or Arden edition; Emerson, Nature, and Lowell, My Garden Acquaintance.

HISTORY AND SOCIAL SCIENCE.

W. C. HAWLEY, A. M., LL. B., Professor. RAY D. FISHER, Ph. B., Assistant Professor.

1. General History. A narrative history of Eastern Nations; Greece, Rome and Mediaeval Europe, including some study of arts, literature and civilization in general. Four hours per week, both semesters. Myers, General

History.

- 2. American History. This course will cover the period from 1763 to 1865, and will be prerequisite to the courses offered in College. Notes, maps, papers and outside reading will form part of the course. This course assumes that the students have had the grammar school history of the United States. Two hours per week, both semesters. Channing, Student's History of the United States.
- 3. Civics. It will include an elementary analysis of our form of government, its history and its methods of work. Required of all second year Normal students. Three hours per week, first semester. Strong and Shaefer, Government of the American People.

MATHEMATICS.

- J. T. MATTHEWS, A. M., Professor.
- Beginning Algebra. An elementary course for 1.

beginners; a thorough drill is given in fundamental processes, factoring, simple equations, radicals and quadratics. Four hours per week throughout the year. Text: Wells,

Essentials of Algebra.

2. Plane and Solid Geometry. Demonstrations in text mastered and copious exercises in orginal solutions required. Four hours per week throughout the year. Text: Sanders, Plane and Solid Geometry.

SCIENCE.

H. C. TILLMAN, M. S., Professor.

1. Chemistry. Elementary; an introduction to principles of Chemistry; lectures, recitations, and laboratory work. Optional with Elementary Physics for admission. Four hours per week, one year. Storer and Lindsay, Elementary Manual of Chemistry.

4. Physiography. An introduction to Physical Geography. Four hours per week, second semester. Tarr,

Physical Geography.

1. Physics. Elementary Normal Physics. Lectures, recitations and laboratory work. Four hours per week, one year. Text: Gage's Elements of Physics.

SCHOOL OF ART

MARIE CRAIG, B. S., Professor.

The School of Art offers thorough instruction in drawing from objects, from the cast and from the flat, in charcoal, crayon, pencil, and pen and ink; from landscape, fruit, flower, and animal; painting in oil, water-color, and pastel. Especial attention is paid to study from Nature.

COURSE OF INSTRUCTION.

A two years' course has been arranged for those desirous of teaching. Also, an Amateur's Course for persons wishing an accomplishment, the work for the latter class consisting principally in landscape and flower painting, painting on satin, plush, etc., and decorative work generally.

Modeling in clay, newspaper illustration and designing are included in either course if desired, while figure, the study of the antique, drapery, portraiture from life, in oil or crayon, is taught advanced students who have special talent for this work.

Diplomas will be awarded on the satisfactory completion of the course.

CURRICULUM.

FIRST YEAR.

First Term.—Elementary outline in pencil. Outline drawing in single forms, in charcoal. Blackboard exercises, free-hand from copies and memory.

Second Term.—Drawing and shading from the cast. Pencil drawing from the flat. Drawing from the casts of

leaves, flowers, and fruit.

Third Term.—Plants in outline from Nature. Drawing

and shading from plants in color. Perspective applied.

Fourth Term.—Original designs in Geometric forms. Flowers in water-color from the flat. Composition group in light and shade.

SECOND YEAR.

First Term.—Painting in oil from the cast. Flowers from Nature in oil and water-colors. Landscape in pencil and crayon.

Second Term.—Still life from Nature in oil. Landscape from copies in oil and water-colors. Sketching from

Nature in oil and water-colors.

Third Term.—Study of animals in pencil or crayon. Animals painted from the flat and from life. Drawing

from the antique.

Fourth Term.—Monochrome studies in oil from the antique. Studies of drapery and of heads in oil. Portraiture in crayon and in oil from life.

THIRD AND FOURTH YEARS.

A continuation of the above will be the work of these years.

TUITION.

Landscape and flower painting in oil, twenty lessons,	
per term\$15	00
Beginners in drawing, twenty lessons	00
Classes of ten in drawing, twenty lessons, each 3	00
Portrait painting from life or from photos, twenty lessons 15	00
Private lessons in painting, per lesson	00



Special English and Commercial Course

This course is designed to meet the increasing demand for a thorough preparation for a business career or for professional study. A great many young people whose early opportunities were meagre have not the time and, indeed, it may not always be wise, to spend four years in the regular college courses. For such a class and for all who desire special preparation for a business life this special course is offered. It includes two years of carefully selected work. Upon completion a certificate will be given. The course is largely elective.

STUDIES.

Spelling, Grammar, Composition, Business English, Arithmetic, Algebra, Plane Geometry, Surveying, Bookkeeping, General History, American History, Commercial Law, Civil Government, Elementary Economics, Latin, German, Spanish, Typewriting, Stenography.

Extra charge for Stenography and Typewriting.

OTHER NEW COURSES.

Civil Engineering Course. Electrical Engineering Course.

Memorial Services

Reverend Jason Lee

Born 1803 Died 1845

Missionary Colonizer Founder of Willamette University

> Friday, June 15, 1906 First Methodist Episcopal Church Salem, Oregon

Morning Service

Cen O'Clock

REV. BISHOP D. H. MOORE, D. D., LL. D., Presiding.

Scripture

Prayer

Hymn

Address Hon. W. D. Fenton

Vocal Solo

Address
Rev. Dr. J. R. Wilson
of Portland Academy

Hymn

Benediction

Under Auspices of Church

Afternoon Service

One O'Clock

HON. J. C. MORELAND, Presiding

Scripture

Prayer

Hymn

Address

HON. HARVEY W. SCOTT

Vocal Solo

Address

HON. REUBEN P. BOISE.

Hymn

Benediction

Under Auspices of the Pioneer Association

Evening Service

Eight O'Clock

HON. ASAHEL BUSH, Presiding

Scripture

Prayer

Hymn

Address—"Oregon"

HIS EXCELLENCY GOV. GEO. E. CHAMBERLAIN

Music

Address—"Washington"

Hon. Allen Weir Representing His Excellency the Governor

Music

Address—"Idaho"

Lt. Gov. B. L. Steeves
Representing His Excellency the Governor

Song—"America"

Benediction

Under Auspices of the States Formed Out of the Original Oregon Cerritory

Interment

3:30 P. m.

Lee Mission Cemetery

Konorary Pallbearers

REV. I. D. DRIVER, D. D.

REV. ROBERT BOOTH

REV. T. F. ROYAL

REV. J. H. B. ROYAL

REV. NELSON CLARK

REV. JOHN FLYNN

REV. A. J. JOSLYN

REV. JOHN ATWOOD

REV. M. S. ANDERSON

REV. W. J. WHITE

REV. W. S. TURNER

REV. W. W. VAN DUSEN, D. D.

REV. J. D. GILLILAN

REV. ABRAHAM EADES

Services

Services will be held in connection with the Sixty-second Annual Commencement of Willamette University, and under the direction of Dr. John H. Coleman, President of the University and Chairman of the Committee of Arrangements.

Committee of Arrangements

JOHN H. COLEMAN, Chairman FRANCIS H. GRUBBS, Secretary

A. M. SMITH

ROBERT A. BOOTH

MRS. SMITH FRENCH

WALTON SKIPWORTH

REGISTER OF STUDENTS

COLLEGE OF LIBERAL ARTS.

1905-06.

SENIORS.

Grannis, Frank Lincoln Jones, Sylvia Winifield	Town and State. Salem, Oregon R. F. D. No. 6, Salem, Oregon New Brighton, Pa. Gervais, Oregon Oregon City, Oregon		
J	UNIORS.		
Elliott, John Arthur Hales, Alma Evelyn McKnight, Chas. Hood Sanders, Wm. Monterville Schindler, Lena Unruh, Glen E. Whipple, Lloyd Gilbert	Oakesdale, Wash. Vancouver, Wash. 343 Liberty St., Salem, Oregon Louisville, Illinois Silverton, Oregon Salem, Oregon Vancouver, Wash. Vancouver, Wash. 453 Winter St., Salem, Oregon		
SOPHOMORES.			
Marker, Andrew R. Medcalf, C. H. Parsons, Nellie Amelia Price, Austin Carlyle			
FRESHMEN.			
Bush, Elizabeth Fanny	Spokane, Wash. 1316 Ferry St., Salem, Oregon Salem, Oregon Salem, Oregon		

Coryell, Ruby M.	Kent, Oregon
Carlson, Agner K.	Julietta, Idaho
Crandall, Claude Edmund	Turner, Oregon
Gatch, Ryth	907 Oak St., Salem, Oregon
Girton, Elizabeth Clarkson	Aberdeen, Wash.
Gray, Clifford F.	Toledo, Oregon
Hall, Mary Edith	596 High St., Salem, Oregon
Hutchinson, Dora Isabel	Union, Oregon
Jarvis, Bruce Wilbur	Davenport, Wash.
Johnson, John Chris	Roseburg, Oregon
Matthews, Ralph Richmond	R. F. D. No. 6, Salem, Oregon
McDowell, Roy Allen	~
Price, Roy Doyle17	Eighteenth St., Salem, Oregon
Rader, Ralph McCoy	Portland, Oregon
Reichen, John Edward	Fulton, Oregon
Smith, Laura Amelia	Portland, Oregon
Stephens, Ida Mae	Portland, Oregon
Tucker, Nellie F.	.549 Capital St., Salem, Oregon
Whipple, Ruth Charlotte	Vancouver, Wash.
Winans, Wilfred Hughes	453 Winter St., Salem, Oregon

ACADEMY.

THIRD YEAR.

Chamberlin, Weller	Salem, Oregon
Crawford, James Watson	Salem, Oregon
Engdahl, Edmund John	Salem, Oregon
Ford, Sadie Evylen	Portland, Oregon
Hewitt, Roy Reno	Amity, Oregon
Jones, Harry Edmund	Jefferson, Oregon
Ketchum, Ruth Marguerite	Salem, Oregon
Kuney, Edith Carter	Salem, Oregon
Law, Ethel Alice	Salem, Oregon
Mosher, D. Harry	Salem, Oregon
Neal, Carl B.	Buena Vista, Oregon
Nelson, Clyde Vincent	New Kamilche, Wash.
Newcomb, Frances H.	Chemawa, Oregon
Rigdon, Leila Edith	Salem, Oregon
Bruce, Robert Robbins	Tacoma, Wash.
Scheuerman, Harvey R.	Culver, Indiana
Shields, Roy Franklin	Davenport, Wash.
Shepard, Robert Jerome	Salem, Oregon
Smith, Helen Mar	Salem, Oregon

Smith, Guy Odell	Salem, Oregon
Soward, Ross Alfred	Sweet, Idano
Strong, Ama Leone	Salem, Oregon
Swartz, Tassa Wadsworth	Chemawa, Oregon
Underhill, Carroll Wilson	Salem, Oregon
Van Winkle, Chas. Wesley	Halsey, Oregon
Will, John	Salem, Oregon
Winans, Dora	Salem, Oregon

SECOND YEAR.

Bagley, Mildred Edith	Salem, Oregon
Baber, Helen Marie	East Cape, Siberia
Belknap, Hovey Hale	Monroe, Oregon
Bennett, Theo.	
Booth, Iva Eugenia	Prineville, Oregon
Booth, Wilfred George	
Bryant, Wm. LeRoy	
Catlin, Howard	Salem, Oregon
Chamberlin, Holister	
Culver, Frank B.	Salem, Oregon
Eakin, Barbara Willis	
Fenscke, George Carl	
Fisher, Asa	Salem, Oregon
Ford, Ivy Esther	Portland, Oregon
Field, D. Lester	Shedd, Oregon
Forbes, Geo. Golden	Oregon City, Oregon
Gibert, Ralph	Salem, Oregon
Gover, Jennie Mildred	Richland, Oregon
Harris, Earle Dawson	North Yakıma, Wash.
	Shoridan (Pragan
Howe, Callie	oneridan, Oregon
Jonas, Oliver Jorstad	Jewell, Iowa
Jonas, Oliver Jorstad Maas, Inez	Jewell, Iowa Salem, Oragon
Jonas, Oliver Jorstad Maas, Inez Metcalf, Olive N.	Jewell, Iowa Salem, Oregon Salem, Oregon
Jonas, Oliver Jorstad Maas, Inez Metcalf, Olive N. Meuellhaupt, Walter G. W.	Salem, Oregon Salem, Oregon Salem, Oregon
Jonas, Oliver Jorstad Maas, Inez Metcalf, Olive N. Meuellhaupt, Walter G. W. Moore, John Meldrum	Salem, Oregon Salem, Oregon Salem, Oregon Salem, Oregon Salem, Oregon
Jonas, Oliver Jorstad Maas, Inez Metcalf, Olive N. Meuellhaupt, Walter G. W. Moore, John Meldrum Moores, Althea	Salem, Oregon Salem, Oregon Salem, Oregon Salem, Oregon Salem, Oregon Salem, Oregon
Jonas, Oliver Jorstad Maas, Inez Metcalf, Olive N. Meuellhaupt, Walter G. W. Moore, John Meldrum Moores, Althea Ohmart, Lois Loman	Jewell, Iowa Salem, Oregon Salem, Oregon Salem, Oregon Salem, Oregon Salem, Oregon Salem, Oregon
Jonas, Oliver Jorstad Maas, Inez Metcalf, Olive N. Meuellhaupt, Walter G. W. Moore, John Meldrum Moores, Althea Ohmart, Lois Loman Parsons Lucy	Salem, Oregon Fairbanks, Alaska
Jonas, Oliver Jorstad Maas, Inez Metcalf, Olive N. Meuellhaupt, Walter G. W. Moore, John Meldrum Moores, Althea Ohmart, Lois Loman Parsons, Lucy Pierce, LaRonda Mott	Jewell, Iowa Salem, Oregon Fairbanks, Alaska Salem, Oregon
Jonas, Oliver Jorstad Maas, Inez Metcalf, Olive N. Meuellhaupt, Walter G. W. Moore, John Meldrum Moores, Althea Ohmart, Lois Loman Parsons, Lucy Pierce, LaRonda Mott Pigler, Annie Carolina	Jewell, Iowa Salem, Oregon Salem, Oregon Salem, Oregon Salem, Oregon Salem, Oregon Salem, Oregon Fairbanks, Alaska Salem, Oregon Salem, Oregon Salem, Oregon
Jonas, Oliver Jorstad Maas, Inez Metcalf, Olive N. Meuellhaupt, Walter G. W. Moore, John Meldrum Moores, Althea Ohmart, Lois Loman Parsons, Lucy Pierce, LaRonda Mott Pigler, Annie Carolina Poque Colonel Walter	Jewell, Iowa Salem, Oregon Salem, Oregon Salem, Oregon Salem, Oregon Salem, Oregon Salem, Oregon Fairbanks, Alaska Salem, Oregon Salem, Oregon Paisley, Oregon
Jonas, Oliver Jorstad Maas, Inez Metcalf, Olive N. Meuellhaupt, Walter G. W. Moore, John Meldrum Moores, Althea Ohmart, Lois Loman Parsons, Lucy Pierce, LaRonda Mott Pigler, Annie Carolina	Salem, Oregon Fairbanks, Alaska Salem, Oregon Salem, Oregon Paisley, Oregon Falls City, Oregon

Starns, Elepha Wildas	Salem, Oregon
Thompson, Aline	Salem, Oregon
Wentz, Foster Pratt	Santa Rosa, Cal.
Westley, Lloyd Enel	Salem, Oregon
Windom, Arthur Leonard	Brownsville, Oregon
Winslow, Elva Mary	Salem, Oregon
Wood, Gladys	Kennewick, Wash.
Snyder, Frank D.	Brownsville, Oregon

FIRST YEAR.

Adams, Harley J.	Salem, Oregon
Adams, Josephine	Salem, Oregon
Alderson, May Adelia	North Yakima, Wash,
Anderson, Arta Leona	Mead, Wash
Beatty, Wm. Tabor	Marshfield, Oregon
Belknap, Stella Pearl	Monroe, Oregon
Bishop, Hazel I.	Salem Oregon
Breeden, Ralph Ballard	Salem, Oregon
Breeden, Richard Gilchrist	Salem, Oregon
Briggs, William Dell	Coquille, Oregon
Catlow, Chester	Banington, Illinois
Clemo, Fred James	Camby Oregon
Coleman, Hamline Henry	Salem, Oregon
Denny, Lizzy	Salam Oragan
Eakin, Mary Katherine	Rickreall Oregon
Elliot, Virena Blanch	Auburn Wash
Fleury, Lota	Jacksonville Oregon
Gibbs, Rowena Saunders	Columbia Navada
Gittens, Frances Willard	Salem Oregon
Gittens, Edward	Salam Oragon
Goudge, Ernest	Salem Oregon
Hinkle, Chester Walter	Corvallis Oregon
Holfich, Carl	Albany Oracon
King, Jay	Salam Oregon
Litchfield, Helen Aurelia.	Salen Oregon
Martin, Rosa Mary	Salem Oregon
Matthews, Oliver Vincent	Salem Oregan
McMillan, Fred Orval	Salem Oregon
Patton, Clifford	Halson Orogan
Pearce, Helen	Salam Onagan
Knodes, A. Frank	Salam Orogan
Richardson, S. Whitley	Salam Organ
Snyder, Chas. Edward	Brownsville, Oregon

Simpson, William E.	Elk City, Oregon
Staats, Prince William	
Staats, Sylvester	Deschutes, Oregon
Steiwer, Winlocks William	Jefferson, Oregon
Strang, Archie Arbuckle	Latah, Wash.
	Salem, Oregon
Thun, Fred P.	Dundee, Oregon
Vandervert, Thos. William	Lava, Oregon
Vinyard, Virgel Allen	Pittville, Cal.
Wainscott, Clyde	Long Creek, Oregon
Winslow, Geo. Paris.	Salem, Oregon
West, Iva	Salem, Oregon
Will, Elizabeth Theresa	Salem, Oregon
	Santa Rosa, Cal.

NORMAL SCHOOL.

Bailey, Greta Sale	m, Oregon
Belknap, Carrie Nell Monro	oe, Oregon
Coleman, Curtis H. Sale	m, Oregon
Duncan, Myrtle	m, Oregon
Evans, Ella May Hood Rive	er, Oregon
Funk, Fannie Fern	m, Oregon
Fisher, Viola Sale	m, Oregon
French, Clyde F. Winfie	ld, Kansas
	ia, Oregon
Hamilton, Nellie MayHillsbor	ro, Oregon
Hogg, John Alexander Sale	m, Oregon
Moore, Clara	on, Oregon
Siegmund, MathildaKlum	b, Oregon
Smith, Lorena Helen Sale	m, Oregon
Smith, Marion PearlNorth Yaki	ma, Wash.
Smith, Gladys ViolaNorth Yaki	ma, Wash.
Soward, Gladys MaeSw	reet, Idaho
Soward, Winifred LucySw	reet, Idaho
Stephens, Russel H. Portlan	id, Oregon
Stone, MaudeOregon Cit	ty, Oregon
, control of the control and the control of the con	va, Oregon
West, VioletClatso	p, Oregon
Wright, John Albert	m, Oregon

SUMMER NORMAL.

Breeden, Mary Coleman, Hamlin Campbell, Mollie Funk, Fannie Gould, Ina Hogg, James Hewitt, Bertha Mumm, Margaret Moore, Clara Nelson, Ella Riches, Gladys Rotzien, Ruby Selby, Cora Scott, Joe Wright, John

TEACHERS' COURSE.

Bales, Marion Ernest	Wasco, Oregon
Black, Burr Alexander	Salem, Oregon
Cary, Fred	Salem, Oregon
Entricken, Edna	Salem, Oregon
Keyes, Custer T.	Salem, Oregon
Korinek, George	Salem, Oregon
Korinek, Albie	Salem, Oregon
McNees, John	La Center, Wash.
Moore, Clara	Dayton, Oregon
Swanson, Helma	Waterloo, Oregon
Starns, Cleve Oleary	Salem, Oregon
Stephens, Arthetta	Portland, Oregon
Tolle, Clifford Livingston	Salem, Oregon

TRAINING DEPARTMENT.

EIGHTH GRADE.

Bashor, Elmer Chalcroft, E. Pickering Churchill, Eldon Dorcas, Ethel Greisler, Freida Hall, Eva Hoff, Norlyn P. Hoff. Pauline

Morse, Claude
Morrison, Bella
Rigdon, Lloyd
Skiff, George
Smith, Gladys
Tolle, Clifford
Widdersheim, Atha
Yantis, Marie

SEVENTH GRADE.

Bennett, Nona Hall, Eva Hoff, Norlyn P. Johnson, Duleigh Jones, Vera Koorman, Theodore Lewis, Zelma

Simpson, Lillian Swanson, Anna VanOsdol, Ross J. Walker, Myrtle Williamson, J. Leo Willard, Chester

SIXTH GRADE.

Brown, Kenneth Capper, Leeta Cherrington, George Dalrymple, Helene Houston, Floy Johnson, Emmert

Mahaffie, Ruth Montgomery, Myrtle Pearce, Dorothy Rollo, Carmel Treanor, Emerson

FIFTH GRADE.

Laughead, Robert Propp, William Stinson, Lesley

FOURTH GRADE.

Breeden, Helen Jones, Meryl Mahaffie, Chester Power, Howard Powell, John Saloman, Fanny Willman, Frank Smith, Veneta

THIRD GRADE.

Cherrington, Lena Coleman, Ada Legg, Kenneth Legg, Margaret Meagher, Marie Skiff, Horace Smith, Faye Winters, Ruby

SECOND GRADE.

Eberle, Martha

FIRST GRADE.

Boyer, Fred Culver, Paul Eberle, Edna Matthew, Donald Royal, Lynn Savage, Odell Skiff, Alice

COLLEGE OF ORATORY.

Beatty, William Briggs, W. D. Bartlett, Veva Breeden, Mrs. Carlsen, Agner Coryell, Ruby Crandall, Claud Cornelius Bessie Elliott, John Field, Ruth Fields, D. L. Forbes, George Grannis, Frank Gatch, Ryth Girton, Elizabeth Goudge, Ernest Gerding, Ethel Hales, Alma Hall, Mary Hutchinson, Dora Jones, Sylvia Jerman, Archie Johnson, John Jarvis, Bruce Jorstad, Jonas McKnight, Chas. Medcalf, Clinton Marker, Andrew Matthews, Ralph McDowell, Roy

Parsons, Nellie Price, Austin Reichen, John Rader, Ralph Robbins, Bruce Randall, Gussie Schindler, Lena Sanders, William Smith, Laura Thune, P. Tucker, Nellie Unruh, Glen Vineyard, V. Winans, Wilfred Winans, Edward Whipple, Lloyd Whipple, Ruth Winans, Dora Young, Leneta

SPECIAL.

Abrams, Lettie Alderson, Adelia Bisbee, Royal Beck, Aurelia Byars, Vera Booth, Augusta Belknap, Clark Durbin, Barbara Fisher, Margaret Fisher, Ione Fenscke, George Gillis, Anna M. Harris, Ethel

Heltzel, James
Hewitt, Bertha
Lachmund, Margaret
Morris, Birdie
Parcel, Hugh
Riddell, Olive
Rigby, Olive
Salomon, Mary
Steiner, Rita
Stowe, Marion
Turner, Rex
Trill, Wallace
White, Elmo

COLLEGE OF MUSIC.

A list of students was not furnished. The enrollment was about one hundred and fifty.

SCHOOL OF ART.

Alders	son,	Adelia	Klamath,	Oregon
Belle,	Eug	genia .		Oregon

D 1 1 1 TT 1		
Deckabach, Helen	Salem,	Oregon
Durbin, Maude	Salem,	Oregon
Fisher, Asa		Oregon
Ferguson, Ellen		Oregon
Griswold, Maud		Oregon
Heatrick, Beryl		Oregon
Houston, Floy	,	Oregon
Kay, Ercel		Oregon
Le Gall, Victor		Oregon
Mahaffie, Ruth		Oregon
Moore, Clara		Oregon
Olmstead, Zoe		Oregon
Perkins, Helen		Oregon
Robertson, Mabel		Oregon
Schindler, Frieda	,	Oregon
Smith, Lorena		Oregon
Stephens, Artheta	Portland,	
Steusloff, Dorothea		Oregon
Wenderoth, George		Oregon
Widdersheim, Ipha		Oregon
Young, Laneta		e, Idaho

NORMAL DRAWING CLASS.

Alderson, Adelia	Yakima, Wash.
Evans, Ella	Hood River, Oregon
Entrekin, Edna	Salem, Oregon
Funk, Fannie	Salem, Oregon
Moore, Clara	Salem, Oregon
Soward, Gladys	Idaho
Smith, Lorena	Salem, Oregon
Smith, Gladys	Yakima, Wash.
Smith Marion	Yakima, Wash.
Stephens, Artheta	Portland, Oregon
Stone, Maud	Oregon City, Oregon

HONORS CONFERRED

June, 1906.

Ruth Field	Bachelor of Arts
Sylvia Winifred Jones	Bachelor of Science
William Bertram Scott	Bachelor of Science
Grace Gilchrist Breeden	Bachelor of Literature
Gustena Anna Randall	
Frank Lincoln Grannis	Bachelor of Literature
Clinton Henry Medcalf	Bachelor of Laws
Ronald Crawford Glover	
Bertha Beatrice Hewitt	
Vesta Viola Pease	Bachelor of Music
Mary Evelene Calbreath	Bachelor of Music
Ida Clara Fenscke	Bachelor of Music
Roger Biswell	Doctor of Medicine
Lenthal A. Bollman	Doctor of Medicine
Roy D. Byrd	Doctor of Medicine
John C. Evans	
Claude Percival Fryer	Doctor of Medicine
Randolph F. Hunter	
William C. Judd	Doctor of Medicine
Harvey E. Keltey	Doctor of Medicine
Antonium J. LeMiller	Doctor of Medicine
Walter W. Looney	Doctor of Medicine
Hasashi Mishina	Doctor of Medicine
Howard L. Power	Doctor of Medicine
Lonzo V. Smith	Doctor of Medicine
William P. Snyder	Doctor of Medicine

CERTIFICATES GRANTED.

June, 1906.

CERTIFICATE FOR COMPLETION OF NORMAL COURSE.

Carrie Nell Belknap	Ethel Mae Gerding
Ella May Evans	Lorena Helen Smith
Gladys May Soward	Clyde Felix French
Maude Orelia Stone	John Albert Wright
Myrtle Duncan	

CERTIFICATE FOR COMPLETION OF PREPARATORY CLASSICAL COURSE.

John Will

Edith Kuney

CERTIFICATE FOR COMPLETION OF THE NURSES' COURSE.

Lola Hannah Myers Anna Jane Downey Helen Elizabeth Walling Elanora Richter

ALUMNI

ALUMNI OFFICERS.

I. H. Van Winkle, '98 Burgess F. Ford, '05, H. Bryant, '72, Miss Swafford, '05 Vice Presidents
Miss Sophia Townsend, '03 Secretary Miss Hetta Field, '97 Treasurer Mrs. C. B. Moores, '73, J. W. Reynolds, '95 Members Executive Committee
COLLEGE OF LIBERAL ARTS.
1859.
Moore (York), Mrs. Emily J., B. S.
1862.
Reasoner (Locey), Mrs. Addie B., B. S. Died 1867
1863.
Crawford, T. H., A. M., Clerk, Purchasing Agent and Instructor in Book-keeping, Or. Agri. College. Corvallis Curl (Stipp), Mrs. Nellie J., B. S., Teacher
Day (McGhee), Mrs. Mary, B. S. Jacksonville Drake (Robb), Mrs. Angeline, B. S. Died May, 1900 Finlayson, Colin T., B. S., Teacher Died, Dec., 1873 Grubbs, John C., A. M., (M. D. Univ. of Michigan)
Grubbs, Frank H., A. M., Printer Portland Grubbs (Lee), Mrs. Lucy, A. M., B. S. Died April, 1881 Jordan (Belt), Mrs. Emily N., B. S. Oakland, Cal. McWhorter, Alva, B. S. Died April, 1864 Odell (Grubbs), Mrs. Margaretta, B. S., Teacher Eugene Waldo, John B., B. S., ex-Chief Justice Oregon Supreme Court, Attorney-at-Law Macleay

	1864.	
Morton (Watt), M O'Donald (Cross), Parrish, Chas. W., Parrish (Robb), M Simpson, Sylvester	., Attorney-at-Law frs. Clara A., B. S. Mrs. Eliza A., B. S. A. M., Attorney-at-Law frs. Anna R., B. S. C., Attorney-at-Law SanF Mrs. Pauline, B. S.	Portland Salem Burns Died 1899 rancisco, Cal.
	1865.	
Gill (Wilson), Mr Kahler, Chas. W., Stowell (McCalley	A. B., Attorney-at-Law s. Frances A., B. S. B. S., Attorney-at-Law), Mrs. Janette, B. S. A. B., Attorney-at-Law	Portland Died
	1866.	
Bybee (Starkey), Bewley, John M., Dodge, Edward E. Garrison, John M. Gilfrey, Henry H States Senate Gilkey (Robinson Hannon, Joseph, A Harrison, Miss E Harvey (Case), M Kellogg (Miller), Marsh (Smith), M Sellwood, James R Sellwood, Joseph Simpson (McFarla	and), Mrs. Frances M., B. San F	Oakland, Cal. Forest Grove Torest Grove Tore
Stratton (Williams	L., Poet and Journalist Dies), Mrs. Helen L., B. S. Mrs. Irene, B. S. S. L., A. M., Physician	ed June, 1899 Portland
100	1867.	
Dodge (Wythe), Lee (Witten), Mr	Mrs. Mary L., B. Ss. Eliza, B. S	Oakland, Cal. Portland

McKinney (Harrison), Mrs. Susan, B. S. Baker City Stowell (Simpson), Mrs. Louisa A. Died 1887 Williams (Wythe), Mrs. Sarah J., B. S. Died 1881
1868.
Arnold, John C., B. S. Died 1896 Babcock (Pratt), Mrs. Ida M., B. S. Salem Bond, Benjamin F., B. S., Physician Died 1874 Buff, James K., B. S., Teacher Silverton Carter, Joseph L., B. S., Hood River Chamberlain, Miss Ellen J., A. M. Seattle, Wash. Chambers, James, B. S., Farmer Died 1883 Dashields (Freeland), Mrs. Emma L., B. S. Denison, J. S., B. S., Physician Died Engle (Grubbs), Mrs. Angie, B. S. Ashland Galloway, William, B. S., Circuit Judge Third Judicial District McMinnville Johnson (De Vore), Mrs. Josie, A. M. Portland Lamson, Mrs. Dora M., B. S. Strong, George E., A. M. Died 1881 Waller, Edmond J., A. M. California
1869.
Bush (Kelly), Mrs. Ellen, A. M. Chambers, James, A. M., Farmer Comegys, George, B. S., President of Bank Comegys, Henry C., B. S., Attorney-at-Law and U. S. Commissioner Snohomish, Wash. Johnson (Swain), Mrs. Carrie P., B. S. Patton, Matthew J., B. S., Physician Seaside Stratton, Carroll C., A. M., (D. D., N. W. U.) Stratton, Julius A., A. M., Attorney-at-Law Seattle, Wash. Burney (Simpson), Mrs. Eleanor T., B. S., Teacher
Small, Miss Emily L., B. S. Died April, 1873
Turner (Boswell), Mrs. Emma S., B. S. Colfax, Wash. Wythe (Wilson), Mrs. L. Belle, B. S. Oakland, Cal.
Turner (Boswell), Mrs. Emma S., B. S. Colfax, Wash. Wythe (Wilson), Mrs. L. Belle, B. S. Oakland, Cal. 1870.

Hannah (Gilliland), Mrs. Hattie, B. S. Roseburg Lownsdale, Millard O., A. B., Farmer Lafayette McKinney, Edward E., A. B., Farmer Sublimity Moores, Chas. B., A. B., (LL. B., Univ. of Mich.) Salem Miller (Moores), Mrs. Gertrude E., B. S. Died Oct., 1877 Nail, Miss Mattie, B. S., Teacher Palmer (Gilbert), Mrs. Mattie E., B. S. Wilson (Chapman), Mrs. Mary, B. S.
1871.
Bonney, Augustus A., B. S., Farmer
1872.
Bryant, Hubbard, B. S., Attorney-at-LawAlbany Killingsworth (Simpson), Mrs. Dora P., B. SPortland Wheeler, Mrs. Elva A., B. SShoshone, Idaho
1873.
Byrd (Holderness), Mrs. Teresa, B. S. Died 1886 Crockett (Chamberlain), Mrs. Lydia E., B. S. Seattle, Wn. Eakin, Robert, B. S., Judge Eighth Judicial District Union Haines (Brown), Mrs. Libbie Latourel Falls Imbrie, James J., A. B., Farmer Kellogg (Miller), Mrs. Jane E., A. M. Died Jan., 1905 Moores (Chamberlain), Mrs. Sallie E., B. S. Salem Meisse, William H., B. S., Minister Died 1880 Miller, William J., B. S., Teacher Pennsylvania Nichols, Alfred, B. S. Died 1887 Ohmart (Smith), Mrs. Valleda, B. S. Salem Royal, Ladru, A. M., Real Estate Los Angeles, Cal. Reynolds (Jory), Mrs. Mary J., B. S., Teacher Lyle, Wash. Shattuck, Miss Emily, A. M. Died 1879
Brown (Breyman), Mrs. Elva R., B. S. Salem Borthwick (Case), Mrs. Alice E., B. S.

Downing (McKinney), Mrs. Henrietta, B. S. Died 1885 Gray, George B., A. M., Merchant Seattle, Wash. Graves, Waller A., B. S., Druggist Sheridan Hughes, George P., A. M., Merchant Died 1904 Johns, Chas. A., A. M., Attorney-at-Law Baker City Jones (Hovendon), Mrs. Emma, B. S. Brooks Kelly, Richmond, A. M., M. D., Physician Portland Kinney (Strong), Mrs. Mary E., A. M., Manager Clatsop Mill Co Portland Moores (Dickinson), Mrs. Cora L., B. S. Salem McNary, Miss Lizzie, B. S., Clerk Salem Miller, Robt. A., B. S., Attorney-at-Law Portland Nelson, L. O., B. S. Baker City Stouffer, D. P., A. B. Dallas Scriber, Miss Adelaide, B. S. Salem Willis, Eugene, A. B., Commercial Traveler Portland
Clark (Jones), Mrs. Sarah, B. S. Clackamas Cornell (Parmenter), Mrs. Emily, B. S. Harrison, Hugh, B. S., Farmer McKinney, John W., B. S., Farmer Turner McKinney (Johns), Mrs. Viola, B. S. Arlington Reeves (Nichols), Mrs. Carrie, B. S. Salem Yocum, Miss Loretta, B. S. Died 1886
1880.
Brown (Cunningham), Mrs. Minnie, B. S. Died 1895 Bush (Hughes), Mrs. Lulu M., B. S. Salem Bower (McKinney), Mrs. Mary, B. S. Clark, Miss Gabrielle, B. S., Stenographer Salem Cornell, Thomas B., B. S., Merchant Grants Pass Harrison, Robert, B. S., Farmer Died Reynolds, Miss Mary E., B. S., Professor W. U. Salem Spaulding, Frank R., A. B., Minister Mead, Wash. Stump, Wm. H., B. S. Died 1882 Sullivan (Spaulding), Mrs. Lucy, A. B.
Myers (Jory), Mrs. Mattie, B. S. Salem Randle, Samuel A., A. M. Waverley, Wash. White (Prescott), Mrs. Isabella M., A. B. Salem

1002.
Walts (Starr), Mrs. Mary, A. B. Monroe
1883.
Cranston, Charles K., Ph. B., Cashier Pendleton Gray, Charles A., Ph. B., Architect Salem Stump, Arthur A., Ph. B. Died 1884
1884.
Belknap, Edward H., B. S., Minister and Farmer Monroe Hawley, Willis C., B. S., Vice President and Dean of College of Liberal Arts, W. U
1885.
Brown, George M., B. S., District Attorney
1886.
Conn, Lafayette, A. B., Attorney-at-Law Paisley Goddard, Henry S., A. B., Physician Goldendale Piper, Edgar B., A. B., Managing Editor Oregonian Portland Paget (Caples), Mrs. Margaret A. Portland
1887.
Boise, Miss Nellie S., B. L. Died 1891 Cavanaugh (Cunningham), Mrs. Bertha, B. S. Ashland Cunningham, Miss Florence L., B. S. Salem Deweese, William, A. B., Minister Echo Goltra, J. O., A. B., Asst. Secy. Portland Loan & Trust Co. Portland Holmes, S. W., A. B., Principal Public School Corvallis Morgan (Dearborn), Mrs. Kate, B. L. Portland

Peebles, John M., B. S., Lawyer Starr, J. Benson, A. B. Swayne, Jonathan, A. B., Minister
1888.
Hawley, Willis C., A. M., LL. B., Professor of History and Economics W. U. Salem Hetzler, William S., A. B. Jensen, John, B. S., Minister Died 1893 Mulligan, Albert S., A. B., Minister Oberg, Harold, A. B., (B. D. Evanston), Minister Portland Oberg (Royal), Mrs. Aeolia F., A. B. Portland
1889.
Alderson, Wm. C., A. B., Prin. St. Johns School St. Johns Alderson (Brown), Mrs. Maggie B., A. B St. Johns Anderson, Frank M., A. B Salem Boise, Miss Mae, B. L
1890.
Belknap, L. F., A. B., Minister
1891.
Ailshie, J. F., Ph. B., Justice Supreme Court Idaho Boise, Idaho
Frickey, Miss Minnie, A. M. Salem Gleason, Miss Carrie, B. L. Port Angeles, Wash, Heerdt, William, A. B. Salem

Mumsford (Royal), Mrs. Carrie L., A. B. Vancouver, Wn. Steeves, B. L., A. B., M. D., Physician, Lieut Gov. Idaho
1892.
Arnold, George R., A. B., A. M., (Portland), Minister Jordon, William H., A. B., (Portland), Minister Moore, Frank L., A. B., A. M., (Portland), Minister Corvallis
Phipps, Edward E., A. B., (Portland), Editor
Van Scoy, William T., A. B., A. M., (Portland), Professor Normal School Ashland Victor, Elvira, A. B., A. M., (Portland), Teacher Bellingham, Wash.
Whitten, Fred C., A. B., (Portland), Principal of High School
Brown, Frederick J., A. B., A. M., (Portland), Minister Foster, Mary Eva, A. B., A. M., (Portland), Prof. Mont. Wesleyan University
1894.
Bradshaw, Miss Carrie P., A. B. Scottsdale, Ariz. Howell, Frank T., A. B., A. M., (Portland), Minister
Millar, John W. H., A. B., (Portland), Minister Died 1902 Pence (Rounds), Olive J., Ph.B., (Portland) Fairfield, Wn. Reynolds, L. T., A. B., Fruitgrower Salem Peterson (Winters), Cora A., A. B. Dawson, Alaska White, Oscar A., A. B., (Portland), Minister
White (Bruce), Eva J., A. B., (Portland) Idaho Falls, Idaho Idaho Falls, Idaho
1895.
Denison, John N., A. B., Minister Died 1897 D'Arcy, Peter H., A. B., Attorney-at-Law Salem

Dearborn, Richard H., A. B., (Portland), Assistant Prof. University of Oregon Glass, David H., A. B., A. M., (Portland), Minister Clarkston, Mich.
Horne, J. Walter, B. L., (Portland), Minister Lilly, Mary B., A. B., (Portland), Missionary Singapore Mills, Alma, Ph. B., (Portland), Teacher Vancouver, Wn. Reynolds, John W., A. M., (LL. B., U. of Mich.), Attorney-at-Law, Dean of College of Law, W. U. Salem Reynolds (Frizzell), Mrs. Edith F., A. B. Salem Washburn, Elmer E., Ph.B., (Portland), Teacher Silverton
1896.
Beers, Charles Wm., A. B., (Portland), Teacher California Brown, Arthur Warren, A. B., (Portland), Minister Mount Vernon, Wash.
Eastham, Orange William, A. B., (Portland), Attorney-at-Law Oregon City
Knapp, Luella M., B. L., (Portland), Teacher Portland Kinder (Marsh), Mrs. Myrtie, A. B. New York City Matthews, Wm. P., Ph. B., Teacher Wilbur, Wash. Scott, William Bertram, B. L., (Portland) Portland Whitaker, John Holland, Ph. B., (Portland) Singapore, S.S.
1897.
Atwood, Charles J., A. B., Nurseryman
1898.
Beatty, Mattie F., Ph. B., A. M. Salem Brown, Frank E., A. B., M. D., Physician Council, Idaho Rafter (Carson), Anna M., A. B., LL. B. Seattle, Wash. Carey, Robt., A. B., (Portland), Y. M. C. A. Secy. Walla Walla, Wash.
wana wana, wasn.

Carey (Reid), Lena May, A. B., (Portland)
De Forrest, Joseph Guthrie, Ph. B., (Portland), Student San Francisco, Cal.
Hill, Dorsey Marion, Ph. B., (Portland), Clerk of Superior Court
Hubbard (Rugg), Edna E., A. B., (Portland), Pro-
fessor
Helena, Mont.
Van Winkle, I. Homer, A. B., LL. B., Asst. Atty. General Salem
Weed, Charles Jason, A. B., (Portland), Prin. of Gov't School Amoy, China
1899.
Hibbard, Harry Glenn, A. B., Corporal Second Oregon Volunteers
1900.
Buche, August F., A. B., (Portland), Farmer Fletcher, Ethel M., Ph. B. Leavens, Seth, A. B., (Portland) Leavitt, Mattie R., Ph. B., (Portland), Teacher
Manning, Wm. A., A. B., (Ph. D., Stanford Univ.), Professor of Mathematics, Stanford Univ. Shepard, Walter J., A. B., Assist. in History
1901.
Aschenbrenner, George M., Ph. B., Teacher Covina, Cal. Gale (Gans), Mrs. D., A. B. Baker City Morehead, George R., A. B., Minister Dufur Sykes, Gabriel, A. B., Minister Walla Walla, Wash. Siewert (Cornelius), Mrs. Frances E., B. L. Portland Wood, Edgar F., A. B., Editor
1902.
Housel, Clarence A., A. B., Minister Seaside

Clarke, Erma M., Ph. B. (B. L., Ohio Wesleyan
Univ.), Teacher Salem
Univ.), Teacher Salem Clark, Nellie J., Ph. B., Missionary Nanking, China
Koschmieder, Wilhelmina, Ph. B., StenographerPortland
Meresse, Edgar, B. L., Reporter Salem
Siewert, Samuel A., A. B., Minister Portland
Swafford, Harry W., Ph. B. North Powder
Townsend, Sophia E., A. B., Teacher Salem
Wilkins, Richard B., Ph. B., MinisterNorth Yamhill
1904.
Field, Julia, A. B. Salem
Patton, Joseph J., B. S., MinisterViola
Whipple, Marie, A. B., TeacherVancouver, Wash.
1905.
Averill, Edgar F., B. S., Journalist Pendleton
Beach, Paul W., B. S., Teacher Seattle, Wash.
Ford, Burgess F., A. B. Sunnyside
Miller, E. Kinney, B. S., Asst. Sec. Y. M. C. A. Tacoma
Swafford, Lila V., B. S., Teacher Salem
Whipple, G. Eugene, A. B. Vancouver, Wash.

COLLEGE OF MEDICINE.

GRADUATES SINCE 1867.

Allen, Hiram R.
Allen, W. W.
Alexander, E. V. H.
Amick, D. B.
Amos, William F.
Anderson, Edward T.
Apjohn, H. J.
Atwood, J. P.
Ausplund, Andres A.
Bailey, A. B., D. D. S.
Bailey, Fran A.
Baker, W. D.
Ballard, F. R.
Barklow, Jacob S.
Bass, Frederick
Batcheller, James M.

Beach, William W. Bean, James A. Bean, O. W. Beauchamp, F. E. Beauchamp, Harry Beebe, Charles E. Beers, H. E. Beers, Olive K. Bell, J. N. Bennett, Laura B. Biswell, Roger Blair, Hannibal Blaney, O. C. Bollman, L. A. Bond, Benjamin F. Bonebreak, Allen

Boswell, C. M. Bostwick, E. Ordway Botkin, A. W. Botsford, Florence V. Bowerman, Mary Bowersox, F. R. Boyd, W. E. H. Brewer, Charles Henry Bristow, James H. Brower, David M. Brown, E. M. Brown, F. E. Brown, Jonathan P. O. Brown, L. W. Brown, Myra A. Bruce, Walter Bryant, W. E. Buckley, E. V. Burton, Ben T. Butler, Otis B. Byars, J. Rex Byland, D. C. Byrd, Roy D. Byrd, W. H. Callahon, Josephine Capes, Byron McBride Cardwell, Herbert W. Carlton, O. Carter, F. M. Cartwright, Richard, M. D. Cashatt, H. Cathey, G. A. Chambers, Etta H. Chapman, W. L. Channell, Dudley B. Cheadle, E. M. Clark, Daniel G. Clymer, Eugene Clymer, H. Vance Cox, D. W. Cox, H. W. Cromwell, I. N. Cusick, W. A. Davidson, J. E.

Davis, L. L. Davis, R. M. Davis, S. T. Davis, William H. DeArmond, R. S. Denison, J. S. Doane, O. D. Dodson, O. M. Dodson, Z. T. Eddy, D. M. Embree, T. V. B. Estes, L. J. Evans, John Everest, Ernest Fanning, George J. Farley, W. J. Fisher, Charles Victor Fitzgerald, Peter H. Flannigan, William H. Flett, George H. Flynn, M. A. Foley, L. Ford, A. L. Ford, J. French, Corilla G. Fryer, C. P. Geary, John W. Giffen, John R. Giesy, A. J. Giesy, M. Giesy, W. W. Gillespie, Robert L. Givens, J. W. Goldson, Melinda Goodard, Henry S. Goucher, E. E. Graham, James W. Gray, W. C. Grubbs, W. P. Hall, C. H. Hampton, L. Victoria Harris, J. W. Harris, Laura A.

Helm, A. C. Hendrex, J. F. Herndon, Joseph F. Hewitt, Mary A. Hill, Charles E. Hill, G. J. Hill, Harry Green Hill, J. L. Hill, J. W. Hockett, Clyde Holcomb, Curtis Holland, Leon Holmes, Reese Holschaw, B. F. Holt, J. H. Hoser, J. M. Howard, James. W. Howell, W. A. Humphrey, T. C. Hunter, R. F. Irvine, Elijah L. Irvine, J. F. Jeffries, W. D. Jessup, S. R. Johnson, E. D. Jones, D. M. Jones, L. M. Judd, W. C. Kellem, C. Carrie Kelty, H. E. Kennedy, J. F. Kent, Lewis A. Kirby, E. G. Kithen, J. M. Kuykendall, G. B. Lane, Harry Langhary, John Lee, N. L. LeMiller, A. J. Linden, Emma M. Locke, D. Looney, W. W. Lyall, Robert Mann, Thomas

Macdonald, Henry J.
Marquam, Lulu M.
Marquam, Sarah S.
Marrison, W. F.
Martin, C. B.
Martin, J. L.
Matteson, F. S
McCauley, J. C.
McCauley, W. F.
McCormac, T. J.
McDowell, W. S.
McKay, Harry F.
McMaster, Joseph W.
McNary (Johnson)
Mrs. J. A.

Miles, O. B. Miller, Abram P. Mishua, H., M. D. Morgan, John Morse, Willis B. Mortensen, R. P. Nakaki, K., M. D. Newland, T. J. Nicklin, A. J. Nicklin, John Odell, G. W. Oglesby, W. W. Ong, H. F. Osborne, R. M. Palmer, William H. H. Palmer, Martin B. Parker, Edward Otis Parrish, Mrs. J. L. Patten, Mathew J. Patterson, John Gordon Payton, J. E. Perry, William E. Philbrook, Edgar B., M. D Pilkington, Robert J. Plamondon, James Dillon Pomeroy, Mrs. M. E. Pool, William E. Powell, F. F. Power, H. L., M. D.

Power, I. N.

Prettyman, Alice Stinson

Pring, Ernest

Pruden, W. F.

Quigley, John M.

Rafferty, C. H.

Rafferty, David

Rand, D. H.

Ransom, Clayton

Richardson, Boyd

Riddle, D. T.

Rinearsen, F. B.

Ringo, R. E.

Roberts, W. H.

Robinson (Ford), Mrs. E. A. J. Thomas, J. W.

Robinson, J. W.

Robison, F. M.

Robnett, J. H.

Rossiter, Edward W.

Rowland, L. L.

Russell, Anna K.

Russell, George Pond

Sanders, I. N.

Saweteele, C. M.

Saylor, W. H.

Schimada, Kaname, M. D.

Schmeer, Belle H.

Schmidt, Rudolph

Schroeder, August C.

Seely, E. R.

Sellwood, John J.

Shaw, John D.

Shipley, L. L.

Shubert, Emil

Smith, Ellen J.

Smith, Frank E.

Smith, Gusta

Smith, I. N.

Smith, J. N.

Smith, J. R.

Smith, J. S.

Smith, W. M.

Smith, L. A.

Smith, L. V.

Smith, W. Tyler

Snyder, W. P.

Sommer, E. A.

Starr, I. W.

Steeves, Burpee

Steiner, R. E. Lee

Stone, S. C.

Stott, John W.

Stuart, Charles A.

Tamisie, A. E.

Todd, E. R.

Tower, C. W.

Turney, J. W.

Tuttle, Jay

Vanderpool, Mary

Vial, Arthur J.

Van Winkle, J. O.

Warren (Ford), Mrs. A. L

Watkins, Ed. T.

Watkins, William B.

Weatherford, J. W.

Webb, James Ellsworth

West, Ossian T.

Whetham, James

Whipple, Marie Ella

Whiteaker, J. C.

Whitney, G. A.

Whitney, Mary H.

Williams, Alfred

Williams, H. O.

Wright, Frank S.

Wythe, W. T.

Yeargain, E. L.

Yeargain, Orville W.

Wilson, Belle Holland, M. D.

COLLEGE OF LAW.

1886.

Packingham, Chas. H., LL. B., Attorney-at-Law. Boise, Ida. 1887.

Bass, Daniel W., LL. B., Attorney-at-Law...Seattle, Wash. Denny, I. G., LL. B., Attorney-at-Law....McCoy Miller, Victor J., LL. B., Attorney-at-Law.....Harney City

1888.

1890.

Crandall, Samuel B., LL. B., Attorney-at-Law....La Grande O'Shea, John, LL. B., Attorney-at-Law....Salem

1891.

Ailshie, Jas. F., LL. B., Justice Sup. Ct. Idaho...Boise, Ida. Denny, John B., LL. B., Attorney-at-Law.....Seattle, Wash. Nelson, Olaf N., LL. B., Attorney-at-Law....Seattle, Wash. Spaulding, Carlos H., LL. B., Attorney-at-Law.....Goldendale, Wash.

1892.

Goode, George, LL. B., Attorney-at-Law.....Lewiston, Ida. 1893.

1894.

Fleming, R. J., LL. B., Attorney-at-Law. Salem Richardson, S. T., LL. B., Attorney-at-Law. Salem Yerex, A. E., LL. B. Chicago, Ill.

1895.

Lyons, John, LL. B., Attorney-at-Law.....Fossil

1000.	
Bowerman, Jay, LL. B., Attorney-at-Law. Charlton, Charles M., LL. B., Attorney-at-Law. McCourt, John, LL. B., Attorney-at-Law. Pe Prescott, A. W., LL. B., Oregonian Representative. Sawyers, James E., LL. B., Deputy Co. Clerk. Ro	Salem ndleton Salem
1898.	
Albert, Joseph H., LL. B., Banker Bushey, Wm., LL. B., Attorney-at-Law Byron, George, LL. B., Attorney-at-Law Crossan, Arno G., LL. B., Stenographer Clark, Gabriella, LL. B. England, Olive S., LL. B. Hodgin, John S., LL. B., Attorney-at-Law Beattle, Horgan, Edward, LL. B., Attorney-at-Law Leedy, A. D., LL. B., Attorney-at-Law Canyolic Long, John T., LL. B., Attorney-at-Law Myers, Jefferson, LL. B., Attorney-at-Law Myers, Jefferson, LL. B., Attorney-at-Law Rodgers, George, LL. B., Attorney-at-Law Rodgers, George, LL. B., Bookbinder Turner, Frank A., LL. B., Attorney-at-Law Waters, Frank W., LL. B., Abstractor Mayor of Wrightman, Frank, LL. B., Attorney-at-Law	Iehama Seburg Salem Salem Wash. Salem On City Seburg Salem ortland Fossil Salem Salem Salem
1899.	
D	Salem Turner Salem
1900.	
Corby, Grant, LL. B., Attorney-at-Law Frazier, P. L., LL. B., Real Estate Agent Fleming, T. M., LL. B., Attorney-at-Law Johnson, H. A., Jr., LL. B., Attorney-at-Law Parker, T. T., LL. B., Attorney-at-Law Richardson, Francis C., LL. B.	Salem Salem Salem
1901.	
Inman, C. M., LL. B., Attorney-at-Law Judd, E. C., LL. B., Attorney-at-Law	Salem Salem

Parker, E. E., LL. B., Attorney-at-Law
1902.
Forward, Allen, LL. B., Attorney-at-Law
1904.
Benson, Arthur S., LL. B. Salem McConnell, Henry, LL. B., Attorney-at-Law Salem
COLLEGE OF MUSIC.
1872.
Libbie Woodard
1878.
Nellie (Hall) Gray
1882.
Gertrude Adams
1883.
Frankie P. Jones New York City Julia (Chamberlain) Shults Portland Olive S. England Salem Constance Jordan Oakland, Cal.
1884.
Eva F. Cox Salem Levia (Rowland) Smith Salem Amelia (Savage) Reily Portland Pearl Scott Salem Lulu (Smith) Legg Salem Mary (Starr) Walts Bellefontaine

Lulu (Smith) Legg Theresa (Akers) Young Margaret Cosper Laura (Goltra) Starr Ida (Smith) Henderson Leona (Willis) Piper	Snonomisn, Wash. Salem Phoenix, Arizona Salem
1886.	
Nellie (Cline) Wait Lizzie (Dearborn) Bozorth	Salem Portland
1887.	
Effie (Byars) Wright Frances (Gilbert) Hammer Mamie Overholt Edith (Pentland) Bagley Emma (Stannus) Crowe Hallie (Parrish) Hinges	Albany Canyon City Died 1893 Laidlaw, Wash.
1888.	
W. H. Bagley Jessie (Dalrymple) Albert Kate (Reynolds) Goltra	
1889.	D1 '1 41
Lois (Abrams) Green Acta (Forrest) Bowersox Nellie Howe Genevieve (Hughes) Mackie Mamie (Parvin) Brown Lulu Thompson	Albany Dallas Portland Salem
1890.	
Edna (Adams) Richie Jessie (Glenn) Minto Alzira Chandler Edith (Harris) Cooke Ida (Nesbitt) Byars Nellie (Price) Hales Daisy (Settlemier) Chattin Nellie Southwick Mary (Steiner) Denton Etta (Stratton) Breckenridge	Alaska Salem Seattle, Wash. Goldendale, Wash. Salem Missoula, Mont. Salem Salem

1891.	
Mabel (Adair) Lockwood	Salem
Nellie Carpenter	Vancouver Wash
Manda (Combs) Elkins	Prineville
W. A. Ginn	
Homer A. Kruse	Aurora
Mary (Shafer) McKinney	Turner
1892.	
	0-1
Mabel (Adair) Lockwood	
Grace (Busnell) Cooke	
Ella (Dorrance) McIntyre	
Bertha H. Hubbard Mabel (Ingersol) Miller	Choholia Wash
Anna (Krebs) Gillis	
Lulu M. Sargent	
Luiu M. Sargent	Newberg
1893.	
Nellie Carpenter, Mus. B.	Vancouver
Homer A. Kruse, Mus. B.	Aurora
Gertrude Cleaver	Salem
Blanche Jory	Salem
1894.	
Bertha H. Hubbard, Mus. B.	Salem
May Newsome, Mus. B.	
Etta (Beamer) Hanson	Fargo N D
Dorothy (Altermatt) Fowler	Arlington
May (Burcham) Spaulding	Ellenburg Wash
Nora Harris	
Viola Holland	
Blanche Jory	Salem
Mrs. B. J. Sharp.	Salem
Emma Simon	Salem
1895.	*
	Albany
Marguerite (Alderson) Burkhart	Salom
Gertrude E. Stahley	Dallag
Josephine I. Leitch	Portland
Emma L. Purvine	Formand
1896.	
Elizabeth Aschenbrenner	California
Elma L. Weller	Salem

Beatrice Shelton Gladys (Byrne) Tillson Blanche McCormick Scott Bozorth Adda (Irwin) Dayton Edna A. Knight Viola Holland Anna (Atwood) McPherson Eunice B. Grannis A. Owen Garland Henrietta A. Strickler Lillian (Roblin) Field, Mus B. Mabel Trephagen	San Francisco Dallas Portland Boise, Idaho Salem Canby Donora, Pa. Salem Portland Evanston, Ill.
1898.	
Anna (Atwood) McPherson, Mus. B. Juniata (Laufman) Edmunson, Mus. B. Etta M. French, Mus. B. 1901.	Des Moines, Ia.
Ethel M. Raymond, Mus B. Ida Stege, Mus. B. Margaret Annie Trenholm, Mus. B.	Salem
1902.	
Gertrude A. Brewer, Mus B. Bertha Elma Jennings, Mus. B.	Chemawa Salem
1903.	
Bertha Irene Andrewartha, Mus. B. Claudia Childers, Mus. B. Nellie Myrtle Richmond, Mus. B. Lela Norene Tarpley, Mus B. Hallie Hortense Watson, Mus. B.	Salem Cottage Grove Salem
1904.	
Van Patton, Ellen L., Mus. B.	Salem
1905.	
Catlow, Chester J., Mus. B. Churchill, Frank, Mus. B. Fisher, Margaret, Mus. B. Sanders, Jennie, Mus. B. Will, Elizabeth, Mus. B.	Salem Salem Silverton

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