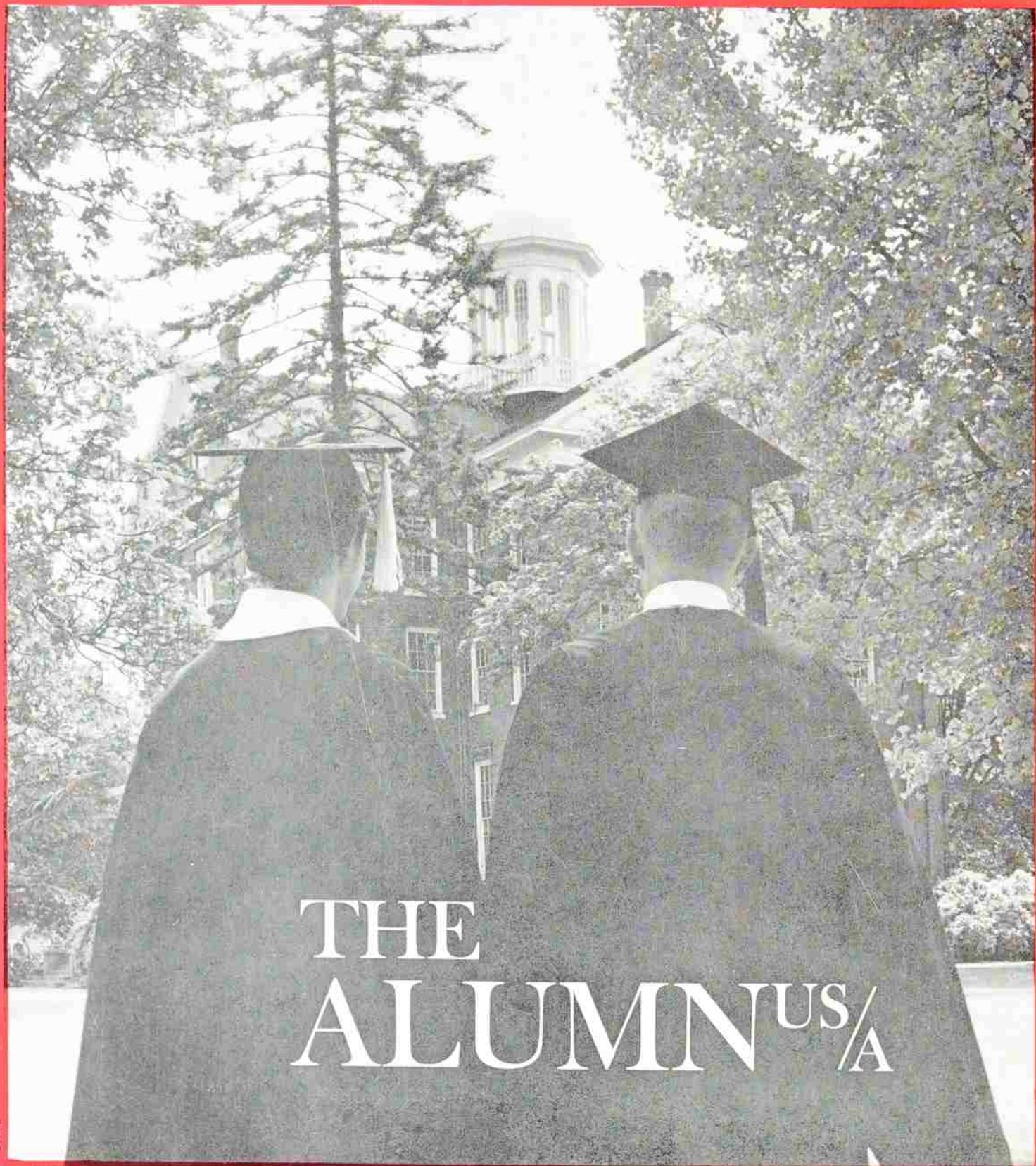


# *Willamette* ALUMNUS

SPRING 1960

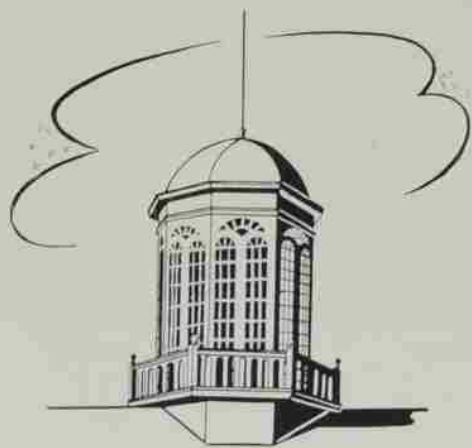


THE  
ALUMNUS/A



A SPECIAL REPORT

... See Page 7



# From the Tower

## Fund Drive For Men's Dorm

WILLAMETTE University board of trustees approved a drive to raise money for a new men's dormitory during their February meeting. The dormitory, to house 240 students, will be built directly south of Baxter Hall men's living unit on the former Cal-Pak property and will cost about \$1,275,000.

The university has the promise of a \$950,000 federal loan and the Methodist Church will seek to raise \$100,000 this fall. The drive authorized by the board is to raise \$265,000.

Dr. G. Herbert Smith said no detailed plans for construction have yet been drawn up. "We will go ahead when the board's executive committee is satisfied with the financial situation."

The new dormitory will have a large wing for independent upperclassmen, a wing for independent freshmen and two more units for social organizations.

Only a few hours after the board approved the fund-raising campaign, Dr. Smith already had received \$2,000 in pledges.

In other action at its meeting in Portland, the board promoted Courtney Arthur from assistant professor of law to associate professor, and James Douglas, assistant professor of English, was granted a leave of absence to take a semester of graduate study for his doctorate at the University of Iowa.

## President Reports to Board

IN DR. SMITH'S report to the board he stressed the need for resources with which to attract and hold devoted, well-prepared faculty members. In spite of efforts to increase faculty salaries, Willamette remains an average of about \$2,000 below the systems of higher education in the Northwest. More endowment, more gifts for current expenses and further increases in tuition are needed to keep pace with the demands of our time.

A general schedule of salaries has been presented to the Finance Committee



Proposed Men's Dormitory for Willamette University.

which, in 1960-61 would provide salaries within the following range:

1960-61

Instructors	\$3800-\$4800
Assistant Professors	\$4500-\$5600
Associate Professors	\$5000-\$6500
Professors	\$6000-\$8500

Dr. Smith also reported on the findings in publications #460 and #582 of the National Academy of Sciences National Research Council. Of 22 Liberal Arts Colleges on the West Coast, Willamette ranked fourth in the number of doctorates produced between 1936 and 1950. In the study of doctorate production from 1936 to 1956 Willamette was credited with 96 doctorates earned in Arts, Humanities and Social Science and ranked third among the Liberal Arts Colleges on the West Coast. While the production of Ph.D. Degrees is not in itself conclusive, it does indicate that Willamette ranks high competitively in preparing students for graduate work as shown by the ability of our students to continue and secure their degrees.

## Topping Author

A NEW BOOK has been written by Willamette sociology professor, Dr. C. W. Topping, entitled "Crime and You." The book is directed toward sociology students.

The book was published in January by Ryerson Press, Toronto, Canada. The informative subject matter is well worth the dollar for its purchase. The book is in paperback edition under the Saddlebag label of Ryerson Press.

## Lectures Well Received

WILLIE SNOW ETHRIDGE delivered the Atkinson lectures on campus March 15 and 16. Willie Snow, as she is often known, is the wife of Mark Ethridge, editor and publisher of the Louisville (Ky.) Courier-Journal and Times. When Ethridge was serving on the United Nations commission to the Balkans and again to the Middle East, Mrs. Ethridge went along and recorded her impressions of the countries they visited. Two books, "It's Greek to Me," and "Going to Jerusalem," were the results of these trips. Mrs. Ethridge also made a trip to Russia from which she returned in 1958. Two of her three lectures at Willamette dealt with her experiences in the Soviet Union.

## Law Elects New Officers

DONALD Hershberger, Willamette law school student from Klamath Falls, Ore., has been elected school student body president. A second year student, Hershberger succeeds Martin Wolf of Vancouver, Wash.

Other new officers named at the annual Student Bar Association Awards luncheon in February were Verne Evans, Bloomington, Indiana, vice-president; Thomas O'Dell, Salem, secretary-treasurer; and Thomas Niebergall, Salem, student council representative.

The group was sworn into office by Oregon Supreme Court Justice Harold Warner during a program which included presentation of awards for service during the past year at the school.

### Glee Bets Paid

FRESHMAN GLEE, complete with parodies, cut-ups and the taunting, challenging speeches by each class president, has come and gone again this year with juniors triumphant, freshmen in second place, seniors third and the sophomores bearing the brunt on Blue Monday. Noted by many as by far the tamest in years, the day of retribution and payment of Glee bets nonetheless had its share of antics, although on a somewhat modified scale from those of other years.

The judges this year came from Salem, Portland and Beaverton, Ore., with all except one having judged either in 1958 or 1959. They are Music: Melvin H. Geist, Dean of the Music School; Mrs. Howard Miller, Salem; and Mr. Al Robertson, director of music, Beaverton High School. Words: Mrs. Grace Lemm, Salem; Dr. Helen Pearce, Salem, and Mrs. Jean Vancil, director of music, Grant High School, Portland. Presentation: Miss Faye Sparks, Mr. David Putnam, Mrs. Alice Jones and Richard McClintic, all of Salem.

### Scholarships Won

TWO WILLAMETTE senior English students have recently won \$6,000 National Defense scholarships to study for their doctor's degrees.

Robert Bennett of Seattle will launch his three-year post-graduate program next year at the University of Pennsylvania where he will specialize in 19th century English Literature.

Edward Huggins has won his award at the University of Oregon where he will begin studies next year in early English or Renaissance Literature. Huggins is married and, under the terms of the scholarship, will receive an additional \$400 annually for his wife.

It was announced earlier that another Willamette senior, Patricia Ann Mitzel, a French and psychology major, won a National Defense scholarship to study in Romance Languages at the University of Oregon. Last year five Willamette students were recipients of National Defense awards.



Dr. Paul G. Carpenter

### Alumni Banquet Speaker

WILLAMETTE University is most fortunate in being able to present as speaker at the annual Alumni Day Banquet an outstanding graduate of the class of 1935, Dr. Paul G. Carpenter. The banquet will be held Saturday, June 4, at the Marion Hotel in Salem at 6:00 p.m.

Dr. Carpenter was born January 16, 1914, in Salem, Oregon (Roberts), the son of Mr. and Mrs. H. B. Carpenter. His mother, Mrs. Elsie Carpenter, still resides in Salem. He is married to the former Janice Higgins, also of Salem, and has two children, Charles, 15, and Patricia, 19. He attended grade school at Roberts, Oregon, and Salem High School. He obtained the B. A. degree from Willamette University in 1935, and the M. S. degree in Physical Chemistry from Oregon State College in 1937. He was awarded the Ph. D. degree in Organic Chemistry from the University of Wisconsin in 1941. During this latter period he returned to Willamette University for the academic year 1938-39 as an instructor in the Chemistry Department. In June of 1941 he joined Hercules Powder Company as a Research Chemist, later as a Research Supervisor, and finally in the Sales Research Department. He was employed from 1947 to 1957 by the Phillips Petroleum Company, Bartlesville, Oklahoma, first in charge of Research in Petroleum Production and later as Manager of Synthetic Rubber Research. In 1957 he joined the Copolymer Rubber & Chemical Corporation in Baton Rouge as Director of Research and

(Continued on Page 27)



Junior Class, winners of first place in 1960 Freshman Glee, pose for photographer with traditional banner after the judges' decision was finally announced.





Jubilant Bearcats Honor Ed Grossenbacher, Captain and Leading Scorer.

## STEADY EDDIE'S COMEBACK

### Grossenbacher Breaks All School Scoring Records

Eddie Grossenbacher, Willamette's whiz of the basketball courts, made a strong comeback the last 102 games of his career. In his first game as a freshman in 1956, he took six shots and missed every one.

Since that time he has racked up 1,547 points for a new four-year school record, posted the single-game high of 38 and set a new single-season mark of 557 points. Bearcat hoop coach John Lewis calls him "the greatest player I've ever coached."

In those last 100-plus contests Eddie has become the only player to be named to the Far West Tournament all-star team four years in a row. He won a Northwest Conference all-star berth three years straight; he was a second-teamer as a freshman. He served as Bearcat captain three straight years. And this year Associated Press thought he was one of the 15 best small college players in the country.

Grossenbacher's new four-year mark wipes out the old school record held by Ted Loder in 1948-52 of 1,396 points. Doug Logue's 1952 season high of 477 fell to his basket wizardry. Neil Causbie's single-game high of 36 set against College of Idaho in 1955 is history.

Grossenbacher over four years averaged 15.786 points per game; his field shooting average over four years is

.429. His free-throwing, around .780, in the thinking of Mentor Lewis, has been a significant factor in Willamette basketball success during the last four years. Three of those years the Bearcats won conference championships.

For those who haven't met "Steady Eddie," you can't pick him out in the crowd, unless it's by the length of his thumbs. (These appendages seem longer and more flexible than usual, partly accounting for his expert ball handling). At 6-0 and 165 pounds, Grossenbacher is not a mastadon of the courts. His leadership is of the quiet, confident kind. His personality, like his shooting, is easy, but there's unmistakable force and direction there.

Grossenbacher has been consistent on the basketball court. Says Lewis, "He's probably had fewer than a half-dozen bad nights in all the games he's played for us. And he rarely makes a mistake, with or without the ball. His defense has always been outstanding, too. Eddie hasn't fouled out more than two or three games his whole career."

Natural ability plus hard work have made Eddie the player he is. Even in his final year he developed and perfected in drills a new shot that he used many times during the season. Driving in toward the basket, closely checked, Grossenbacher would shift the ball from his right to his left hand and collect a basket on a half-hook shot from under the bucket.

Eddie's headed for a medical career. He has better than a B GPA, and he has been accepted by the University of Oregon Medical School. His fans agree that his drive, determination and calm bedside manner will serve him well in this profession.



Miss Carol McMinimee, daughter of Warren McMinimee, '31 and Louise Brown McMinimee, '31, of Tillamook, Oregon spent fall semester in our nation's capital where she participated in the Washington Semester Program. Superior students in social science government are offered this opportunity to study in Washington D. C. for one semester in cooperation with the American University, Washington D. C. Studies are directed by the faculty of American University with visiting professors appointed each year from the universities participating in the plans. Throughout her college years Miss McMinimee has been a very active student, especially in the field of journalism. She was editor of the *Collegian* last year and is presently serving as chairman of the publications board.

To jump from Willamette to Washington, D.C. is exciting enough but the return trip is twice as nice. Each fall or spring selected Willamette students are given the unique opportunity to become alums "before their time" by participating in what is called the Washington Semester Plan. Though the program is outlined specifically to study political science and government the intellectual and cultural opportunities extra-curricular to the actual study program provide a basis for appreciation of Willamette as a university, seldom fully realized by the under-graduate.

The Washington Semester Plan, operating between The American University and Willamette, is unique both in its curriculum and method of presentation. Ninety students from small liberal arts colleges in every part of the nation come to the American School of Government for half a school year to attend daily seminars with congressional leaders, bureaucrats, and department chiefs. Any spare time the semester student spends in a specific government area or particular bureau gathering information for his particular thesis, to be presented at

# Carol Goes to Washington

## A First-Hand Report on the Washington Semester Program

the end of the term. Topics for the latter requirement range from subjects in international affairs to study of a specific bureau or congressional committee. Much of the specialized work requires use of the Library of Congress. In other than government courses, work is geared and serves as a thesis advisor. Emphasis of study is also divided to include consideration of the legislative, judicial, executive, and international areas of government. Legislative study during the most recent semester included talks with toward political emphasis. Students in language courses are urged to use the embassies as a workshop for example.

The participating ninety are divided into three units under the supervision of one instructor who arranges speakers the executive officer of the Legislative Reference Service of the Library of Congress, two United States Representatives and Oregon's Senator Morse, professional staff members and legal counsels to Congressional committees. Mr. Justice Douglas, Dean Acheson, Dr. Marshall Knappan, a member of the Foreign Policy Clearing House were outstanding personalities interviewed, but it is not only the famous or bureau head to whom the student is exposed. Neither is the obvious emphasized so that after a short time the semester student becomes politically astute and is able to interpret the unanswered question as easily as the most clearly stated. News correspondents, publicity directors, or organization directors for national magazines and pressure groups such as *Newsweek*, the Americans for Democratic Action, the National Association of Manufacturers, or the AFL-CIO, provide special insight to the heretofore unsophisticated political observer.

And the seminars are not drudgery either. Instead of having the speakers meet the students in the classroom the entire unit of thirty students holds court in the Pentagon, on embassy row, at the White House, or "on the hill," wherever the official may work normally. And hold court it is, for Washington Semester students are allowed free range in their questioning with the understanding that remarks are made "off the record," meaning the source is not to be quoted. Files are opened and opinions voiced by "the men who are in the know" to aid the student in his research project.

The American University is a school which is at first glance much like Willamette. American is a liberal arts university with a Methodist background, but there the similarity ends. Like most city schools its population has mushroomed in recent years. American has grown from a size smaller than Willamette now to include seven thousand students from every corner of the world, and all this since the 1930's. The uptown campus between Massachusetts and Nebraska Avenues on Ward Circle might be mistaken for the Salem campus. But from 6:00 to 11:30 p.m. no one could misplace their location. Students swarm the campus during these hours for evening courses and even greater numbers grab sandwiches after work and trot over to 19th and F streets where the downtown school center is located. Just three blocks from the White House and in the same block as the exclusive 1925 F. Street Club where the Nixons often entertain, the downtown center is the homebase for Washington Semester Students during the evening hours when they too have time for regular classes.

(Continued on Page 25)

# THE ALUMNUS/A



ALAN BEARDEN, JON BRENNIS



As student, as  
alumna or alumnus: at  
both stages, one  
of the most important persons  
in higher education.

a special report

a Salute...

and a  
declaration of  
dependence

THIS IS A SALUTE, an acknowledgment of a partnership, and a declaration of dependence. It is directed to you as an alumnus or alumna. As such, you are one of the most important persons in American education today.

You are important to American education, and to your alma mater, for a variety of reasons, not all of which may be instantly apparent to you.

You are important, first, because you are the principal product of your alma mater—the principal claim she can make to fame. To a degree that few suspect, it is by its alumni that an educational institution is judged. And few yardsticks could more accurately measure an institution's true worth.

You are important to American education, further, because of the support you give to it. Financial support comes immediately to mind: the money that alumni are giving to the schools, colleges, and universities they once



attended has reached an impressive sum, larger than that received from any other source of gifts. It is indispensable.

But the support you give in other forms is impressive and indispensable, also. Alumni push and guide the legislative programs that strengthen the nation's publicly supported educational institutions. They frequently act as academic talent scouts for their alma maters, meeting and talking with the college-bound high school students in their communities. They are among the staunchest defenders of high principles in education—*e.g.*, academic freedom—even when such defense may not be the “popular” posture. The list is long; yet every year alumni are finding ways to extend it.

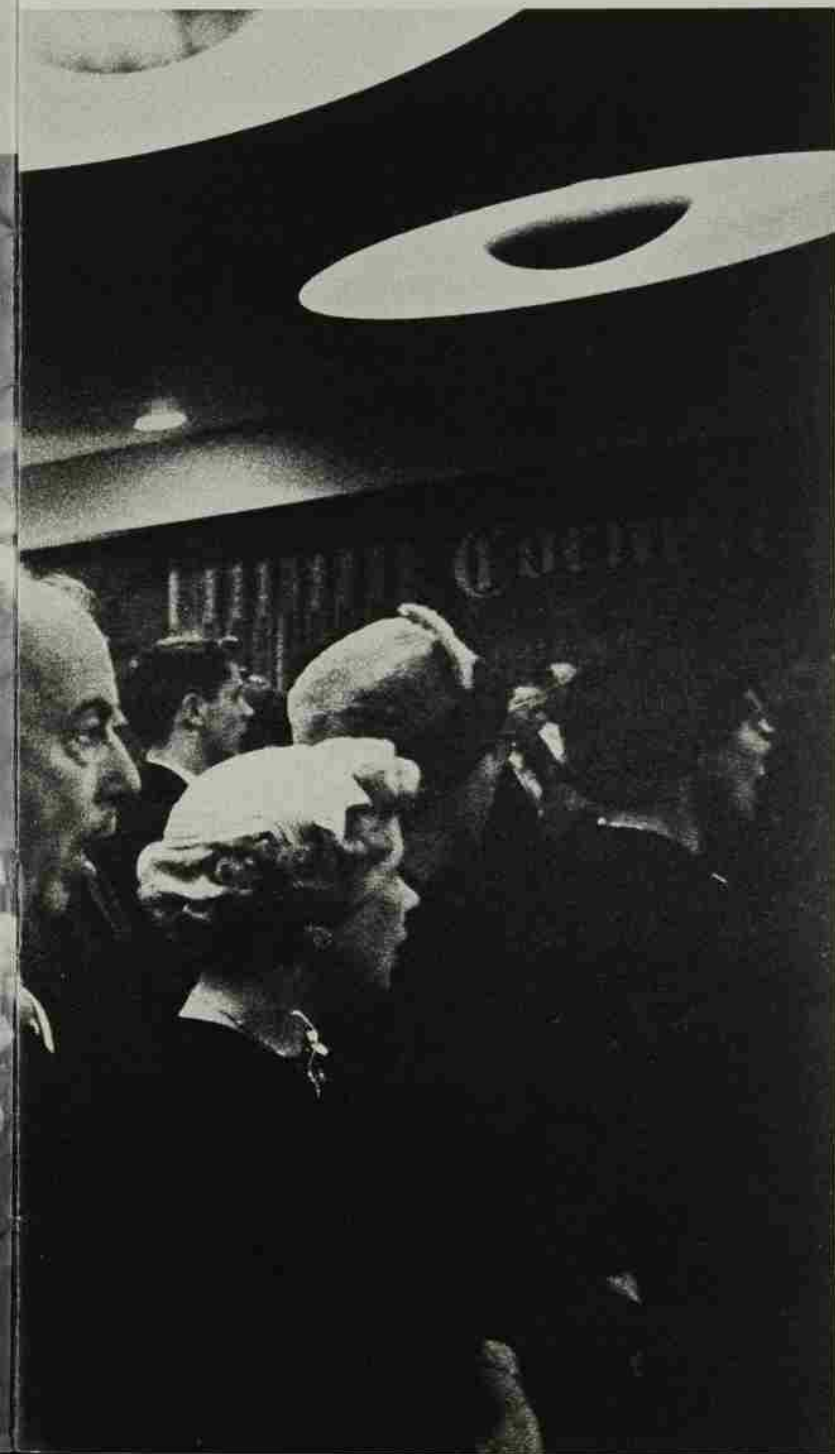
**T**O THE HUNDREDS of colleges and universities and secondary schools from which they came, alumni are important in another way—one that has nothing to do with what alumni can do for the institutions them-

selves. Unlike most other forms of human enterprise, educational institutions are not in business for what they themselves can get out of it. They exist so that free people, through education, can keep civilization on the forward move. Those who ultimately do this are their alumni. Thus only through its alumni can a school or a college or a university truly fulfill itself.

Chancellor Samuel B. Gould, of the University of California, put it this way:

“The serious truth of the matter is that you are the distilled essence of the university, for you are its product and the basis for its reputation. If anything lasting is to be achieved by us as a community of scholars, it must in most instances be reflected in *you*. If we are to win intellectual victories or make cultural advances, it must be through *your* good offices and *your* belief in our mission.”

The italics are ours. The mission is yours and ours together.



ROBERT PHILLIPS



## Alma Mater . . .

At an alumni-alumnae meeting in Washington, members sing the old school song.

The purpose of this meeting was to introduce the institution to high school boys and girls who, with their parents, were present as the club's guests.

# Alumnus + alumnus =

Many people cling to the odd notion that in this case

**T**HE POPULAR VIEW of you, an alumnus or alumna, is a puzzling thing. That the view is highly illogical seems only to add to its popularity. That its elements are highly contradictory seems to bother no one.

Here is the paradox:

Individually you, being an alumnus or alumna, are among the most respected and sought-after of beings. People expect of you (and usually get) leadership or intelligent followership. They appoint you to positions of trust in business and government and stake the nation's very survival on your school- and college-developed abilities.

If you enter politics, your educational pedigree is freely discussed and frequently boasted about, even in precincts where candidates once took pains to conceal any education beyond the sixth grade. In clubs, parent-teacher associations, churches, labor unions, you are considered to be the brains, the backbone, the eyes, the ears, and the neckbone—the latter to be stuck out, for alumni are expected to be intellectually adventurous as well as to exercise other attributes.

But put you in an alumni club, or back on campus for a reunion or homecoming, and the popular respect—yea, awe—turns to chuckles and ho-ho-ho. The esteemed individual, when bunched with other esteemed individuals, becomes in the popular image the subject of quips, a candidate for the funny papers. He is now imagined to be a person whose interests stray no farther than the degree of baldness achieved by his classmates, or the success in marriage and child-bearing achieved by *her* classmates, or the record run up last season by the alma mater's football or field-hockey team. He is addicted to funny hats decorated with his class numerals, she to daisy chainmaking and to recapturing the elusive delights of the junior-class hoop-roll.

If he should encounter his old professor of physics, he is supposedly careful to confine the conversation to reminiscences about the time Joe or Jane Wilkins, with spectacular results, tried to disprove the validity of Newton's third law. To ask the old gentleman about the implications of the latest research concerning anti-matter would be, it is supposed, a most serious breach of the Alumni Reunion Code.

Such a view of organized alumni activity might be dismissed as unworthy of note, but for one disturbing fact: among its most earnest adherents are a surprising number of alumni and alumnae themselves.

Permit us to lay the distorted image to rest, with the aid of the rites conducted by cartoonist Mark Kelley on the following pages. To do so will not necessitate burying the class banner or interring the reunion hat, nor is there a need to disband the homecoming day parade.

The simple truth is that the serious activities of organized alumni far outweigh the frivolities—in about the same proportion as the average citizen's, or unorganized alumnus's, party-going activities are outweighed by his less festive pursuits.

Look, for example, at the activities of the organized alumni of a large and famous state university in the Midwest. The former students of this university are often pictured as football-mad. And there is no denying that, to many of them, there is no more pleasant way of spending an autumn Saturday than witnessing a victory by the home team.

But by far the great bulk of alumni energy on behalf of the old school is invested elsewhere:

▶ Every year the alumni association sponsors a recognition dinner to honor outstanding students—those with a scholastic average of 3.5 (B+) or better. This has proved to be a most effective way of showing students that academic prowess is valued above all else by the institution and its alumni.

▶ Every year the alumni give five “distinguished teaching awards”—grants of \$1,000 each to professors selected by their peers for outstanding performance in the classroom.

▶ An advisory board of alumni prominent in various fields meets regularly to consider the problems of the university: the quality of the course offerings, the caliber of the students, and a variety of other matters. They report directly to the university president, in confidence. Their work has been salutary. When the university's school of architecture lost its accreditation, for example, the efforts of the alumni advisers were invaluable in getting to the root of the trouble and recommending measures by which accreditation could be regained.

▶ The efforts of alumni have resulted in the passage of urgently needed, but politically endangered, appropriations by the state legislature.

▶ Some 3,000 of the university's alumni act each year as volunteer alumni-fund solicitors, making contacts with 30,000 of the university's former students.

Nor is this a particularly unusual list of alumni accomplishments. The work and thought expended by the alum-

# alumni—or does it?

the group somehow differs from the sum of its parts



ELLIOTT ERWITT, MAGNUM

## Behind the fun

of organized alumni activity—in clubs, at reunions—lies new seriousness nowadays, and a substantial record of service to American education.

ni of hundreds of schools, colleges, and universities in behalf of their alma maters would make a glowing record, if ever it could be compiled. The alumni of one institution took it upon themselves to survey the federal income-tax laws, as they affected parents' ability to finance their children's education, and then, in a nationwide campaign, pressed for needed reforms. In a score of cities, the alumnae of a women's college annually sell tens of thousands of tulip bulbs for their alma mater's benefit; in eight years they have raised \$80,000, not to mention hundreds of thousands of tulips. Other institutions' alumnae stage house and garden tours, organize used-book sales, sell flocked Christmas trees, sponsor theatrical benefits. Name a worthwhile activity and someone is probably doing it, for faculty salaries or building funds or student scholarships.

Drop in on a reunion or a local alumni-club meeting, and you may well find that the superficial programs of

yore have been replaced by seminars, lectures, laboratory demonstrations, and even week-long short-courses. Visit the local high school during the season when the senior students are applying for admission to college—and trying to find their way through dozens of college catalogues, each describing a campus paradise—and you will find alumni on hand to help the student counselors. Nor are they high-pressure salesmen for their own alma mater and disparagers of everybody else's. Often they can, and do, perform their highest service to prospective students by advising them to apply somewhere else.

**T**HE ACHIEVEMENTS, in short, belie the popular image. And if no one else realizes this, or cares, one group should: the alumni and alumnae themselves. Too many of them may be shying away from a good thing because they think that being an "active" alumnus means wearing a funny hat.

# Why they come

*DEAN! DEAN WINTERHAVEN!*



TO SEE THE OLD DEAN

*And there will be  
TURBULENT YEARS!*



FOR AN OUTING

*Here it is, Dears!  
MY OLD ROOM!!!*



TO RECAPTURE YOUTH

*He was in my class, but  
I'm DARNED if I can  
remember his name!*



TO RENEW  
OLD ACQUAINTANCE

*I JUST HAPPEN to  
have your type of  
policy with me...*



TO DEVELOP  
NEW TERRITORY

TO BRING  
THE WORD



*Kelly*

# back: The popular view

*Charlie? Old Charlie Applegate?*



TO PLACE THE FACE

*Appearances would indicate that you have risen above your academic standing, Buehalter!*



TO IMPRESS THE OLD PROF

*He wants to do something for his OLD SCHOOL!*



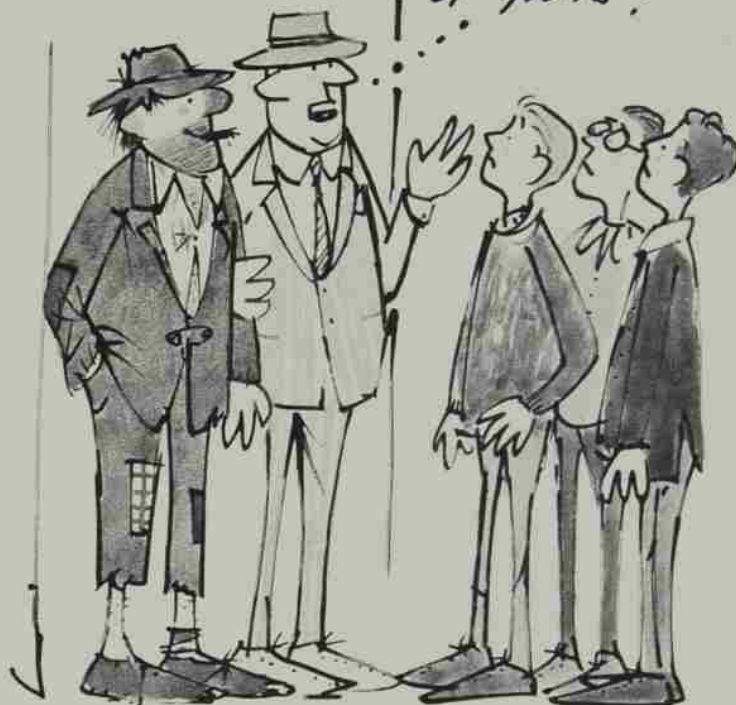
TO CONTRIBUTE MATERIALLY

*Which way to MEM HALL, lad?*

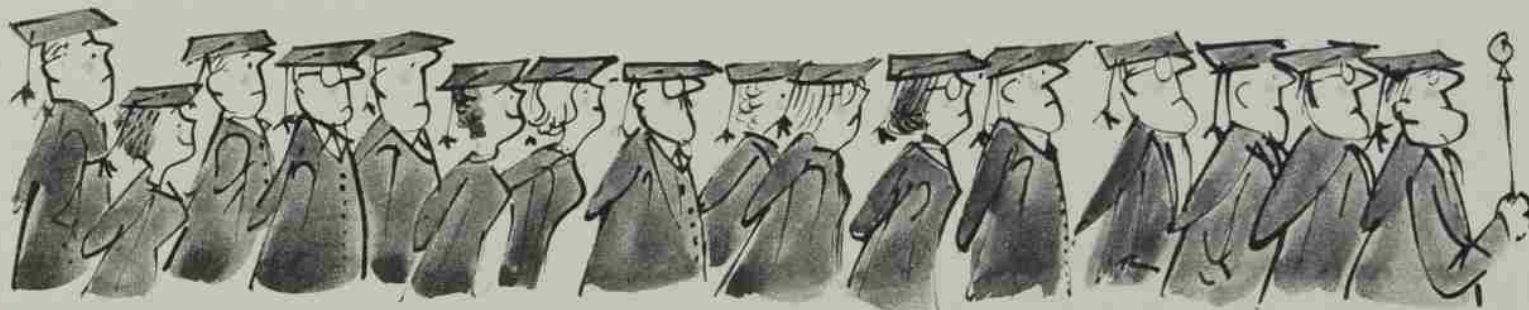


TO FIND MEM HALL

*He says he's a FRAT BROTHER of yours!*



TO BE A "POOR LITTLE SHEEP" AGAIN



# Money!

Last year, educational institutions from any other source of gifts. Alumni support is

**W**ITHOUT THE DOLLARS that their alumni contribute each year, America's privately supported educational institutions would be in serious difficulty today. And the same would be true of the nation's publicly supported institutions, without the support of alumni in legislatures and elections at which appropriations or bond issues are at stake.

For the private institutions, the financial support received from individual alumni often means the difference between an adequate or superior faculty and one that is underpaid and understaffed; between a thriving scholarship program and virtually none at all; between well-equipped laboratories and obsolete, crowded ones. For tax-supported institutions, which in growing numbers are turning to their alumni for direct financial support, such aid makes it possible to give scholarships, grant loans to needy students, build such buildings as student unions, and carry on research for which legislative appropriations do not provide.

To gain an idea of the scope of the support which alumni give—and of how much that is worthwhile in American education depends upon it—consider this statistic, unearthed in a current survey of 1,144 schools, junior colleges, colleges, and universities in the United States and Canada: in just twelve months, alumni gave their alma maters more than \$199 million. They were the largest single source of gifts.

Nor was this the kind of support that is given once, perhaps as the result of a high-pressure fund drive, and never heard of again. Alumni tend to give funds regularly. In the past year, they contributed \$45.5 million, on an *annual gift* basis, to the 1,144 institutions surveyed. To realize that much annual income from investments in blue-chip stocks, the institutions would have needed over 1.2 billion more dollars in endowment funds than they actually possessed.

**A**NNUAL ALUMNI GIVING is not a new phenomenon on the American educational scene (Yale alumni founded the first annual college fund in 1890, and Mount Hermon was the first independent secondary school to do so, in 1903). But not until fairly recently did annual giving become the main element in education's financial survival kit. The development was logical. Big endowments had been affected by inflation. Big private philanthropy, affected by the graduated income and in-

heritance taxes, was no longer able to do the job alone. Yet, with the growth of science and technology and democratic concepts of education, educational budgets had to be increased to keep pace.

Twenty years before Yale's first alumni drive, a professor in New Haven foresaw the possibilities and looked into the minds of alumni everywhere:

"No graduate of the college," he said, "has ever paid in full what it cost the college to educate him. A part of the expense was borne by the funds given by former benefactors of the institution.

"A great many can never pay the debt. A very few can, in their turn, become munificent benefactors. There is a very large number, however, between these two, who can, and would cheerfully, give according to their ability in order that the college might hold the same relative position to future generations which it held to their own."

The first Yale alumni drive, seventy years ago, brought in \$11,015. In 1959 alone, Yale's alumni gave more than \$2 million. Not only at Yale, but at the hundreds of other institutions which have established annual alumni funds in the intervening years, the feeling of indebtedness and the concern for future generations which the Yale professor foresaw have spurred alumni to greater and greater efforts in this enterprise.

**A**ND MONEY FROM ALUMNI is a powerful magnet: it draws more. Not only have more than eighty business corporations, led in 1954 by General Electric, established the happy custom of matching, dollar for dollar, the gifts that their employees (and sometimes their employees' wives) give to their alma maters; alumni giving is also a measure applied by many business men and by philanthropic foundations in determining how productive *their* organizations' gifts to an educational institution are likely to be. Thus alumni giving, as Gordon K. Chalmers, the late president of Kenyon College, described it, is "the very rock on which all other giving must rest. Gifts from outside the family depend largely—sometimes wholly—on the degree of *alumni* support."

The "degree of alumni support" is gauged not by dollars alone. The percentage of alumni who are regular givers is also a key. And here the record is not as dazzling as the dollar figures imply.

Nationwide, only one in five alumni of colleges, universities, and prep schools gives to his annual alumni

received more of it from their alumni than now education's strongest financial rampart



fund. The actual figure last year was 20.9 per cent. Allowing for the inevitable few who are disenchanted with their alma maters' cause,\* and for those who spurn all fund solicitations, sometimes with heavy scorn,† and for those whom legitimate reasons prevent from giving financial aid,‡ the participation figure is still low.

**W**HY? Perhaps because the non-participants imagine their institutions to be adequately financed. (Virtually without exception, in both private and tax-supported institutions, this is—sadly—not so.) Perhaps because they believe their small gift—a dollar, or five, or ten—will be insignificant. (Again, most emphatically, not so. Multiply the 5,223,240 alumni who gave nothing to their alma maters last year by as little as one dollar each, and the figure still comes to thousands of additional scholarships for deserving students or substantial pay increases for thousands of teachers who may, at this moment, be debating whether they can afford to continue teaching next year.)

By raising the percentage of participation in alumni fund drives, alumni can materially improve their alma maters' standing. That dramatic increases in participation can be brought about, and quickly, is demonstrated by the case of Wofford College, a small institution in South Carolina. Until several years ago, Wofford received annual gifts from only 12 per cent of its 5,750 alumni. Then Roger Milliken, a textile manufacturer and a Wofford trustee, issued a challenge: for every percentage-point increase over 12 per cent, he'd give \$1,000. After the alumni were finished, Mr. Milliken cheerfully turned over a check for \$62,000. Wofford's alumni had raised their participation in the annual fund to 74.4 per cent—a new national record.

"It was a remarkable performance," observed the American Alumni Council. "Its impact on Wofford will be felt for many years to come."

And what Wofford's alumni could do, your institution's alumni could probably do, too.

\* Wrote one alumnus: "I see that Stanford is making great progress. However, I am opposed to progress in any form. Therefore I am not sending you any money."

† A man in Memphis, Tennessee, regularly sent Baylor University a check signed "U. R. Stuck."

‡ In her fund reply envelope, a Kansas alumna once sent, without comment, her household bills for the month.

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## memo: from **W**ives to **H**usbands

► Women's colleges, as a group, have had a unique problem in fund-raising—and they wish they knew how to solve it.

The loyalty of their alumnae in contributing money each year—an average of 41.2 per cent took part in 1959—is nearly double the national average for all universities, colleges, junior colleges, and privately supported secondary schools. But the size of the typical gift is often smaller than one might expect.

Why? The alumnae say that while husbands obviously place a high value on the products of the women's colleges, many underestimate the importance of giving women's colleges the same degree of support they accord their own alma maters. This, some guess, is a holdover from the days when higher education for women was regarded as a luxury, while higher education for men was considered a *sine qua non* for business and professional careers.

As a result, again considering the average, women's colleges must continue to cover much of their operating expense from tuition fees. Such fees are generally higher than those charged by men's or coeducational institutions, and the women's colleges are worried about the social and intellectual implications of this fact. They have no desire to be the province solely of children of the well-to-do; higher education for women is no longer a luxury to be reserved to those who can pay heavy fees.

Since contributions to education appear to be one area of family budgets still controlled largely by men, the alumnae hope that husbands will take serious note of the women's colleges' claim to a larger share of it. They may be starting to do so; from 1958 to 1959, the average gift to women's colleges rose 22.4 per cent. But it still trails the average gift to men's colleges, private universities, and professional schools.



BRIGIE HARTMANN, MAGNUM

## for the **P**ublic educational institutions, a special kind of service

**P**UBLICLY SUPPORTED educational institutions owe a special kind of debt to their alumni. Many people imagine that the public institutions have no financial worries, thanks to a steady flow of tax dollars. Yet they actually lead a perilous fiscal existence, dependent upon annual or biennial appropriations by legislatures. More than once, state and municipally supported institutions would have found themselves in serious straits if their alumni had not assumed a role of leadership.

► A state university in New England recently was put in academic jeopardy because the legislature defeated a bill to provide increased salaries for faculty members. Then

the university's "Associate Alumni" took matters into their hands. They brought the facts of political and academic life to the attention of alumni throughout the state, prompting them to write to their representatives in support of higher faculty pay. A compromise bill was passed, and salary increases were granted. Alumni action thus helped ease a crisis which threatened to do serious, perhaps irreparable, damage to the university.

► In a neighboring state, the public university receives only 38.3 per cent of its operating budget from state and federal appropriations. Ninety-one per cent of the university's \$17 million physical plant was provided by pri-



## The Beneficiaries:

Students on a state-university campus. Alumni support is proving invaluable in maintaining high-quality education at such institutions.

vate funds. Two years ago, graduates of its college of medicine gave \$226,752 for a new medical center—the largest amount given by the alumni of any American medical school that year.

▶ Several years ago the alumni of six state-supported institutions in a midwestern state rallied support for a \$150 million bond issue for higher education, mental health, and welfare—an issue that required an amendment to the state constitution. Of four amendments on the ballot, it was the only one to pass.

▶ In another midwestern state, action by an “Alumni Council for Higher Education,” representing eighteen publicly supported institutions, has helped produce a \$13 million increase in operating funds for 1959–61—the most significant increase ever voted for the state’s system of higher education.

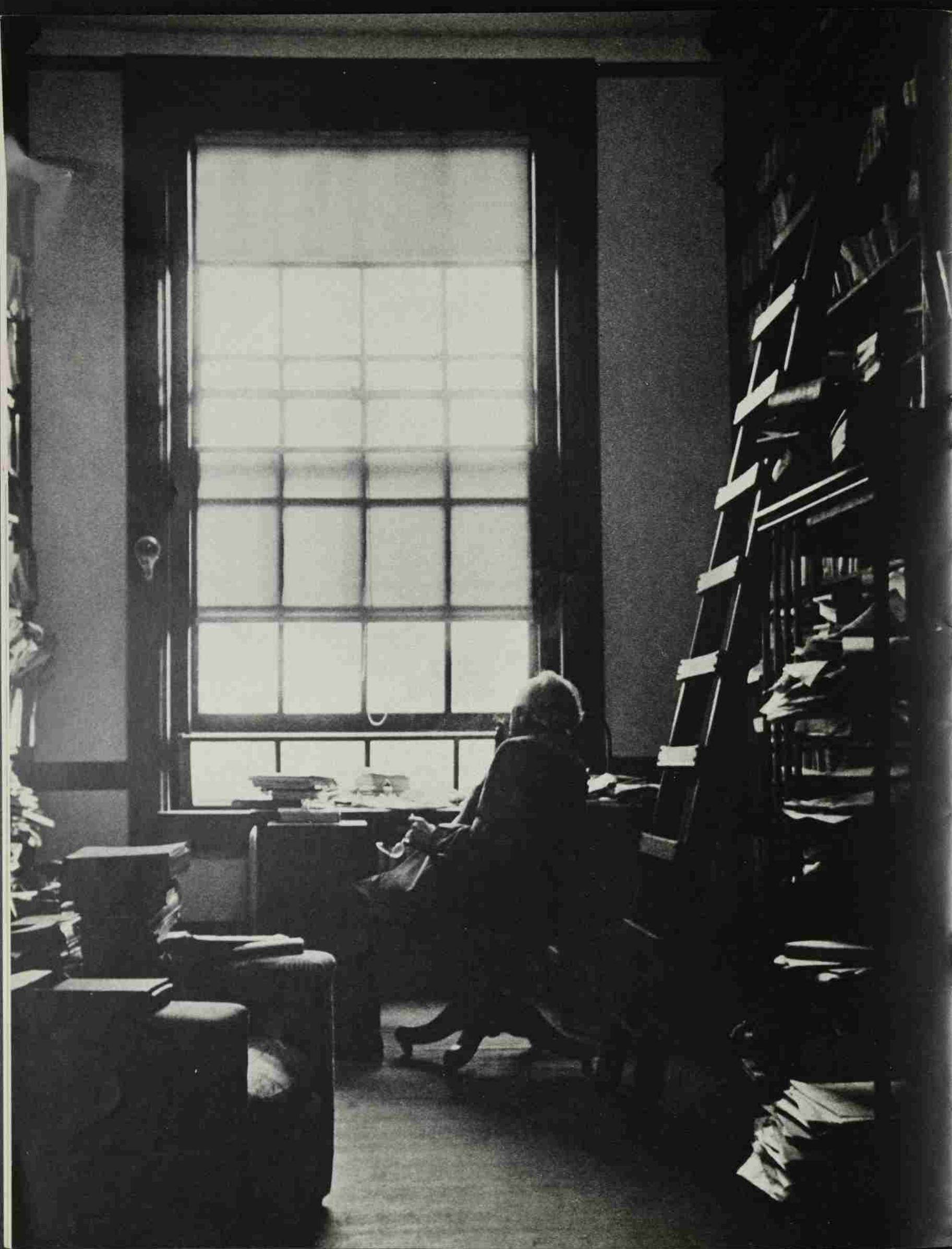
**S**OME ALUMNI ORGANIZATIONS are forbidden to engage in political activity of any kind. The intent is a good one: to keep the organizations out of party politics

and lobbying. But the effect is often to prohibit the alumni from conducting any organized legislative activity in behalf of publicly supported education in their states.

“This is unfair,” said a state-university alumni spokesman recently, “because this kind of activity is neither shady nor unnecessary.

“But the restrictions—most of which I happen to think are nonsense—exist, nevertheless. Even so, individual alumni can make personal contacts with legislators in their home towns, if not at the State Capitol. Above all, in their contacts with fellow citizens—with people who influence public opinion—the alumni of state institutions must support their alma maters to an intense degree. They must make it their business to get straight information and spread it through their circles of influence.

“Since the law forbids us to *organize* such support, every alumnus has to start this work, and continue it, on his own. This isn’t something that most people do naturally—but the education of their own sons and daughters rests on their becoming aroused and doing it.”



# a matter of Principle

ANY WORTHWHILE INSTITUTION of higher education, one college president has said, lives "in chronic tension with the society that supports it." Says *The Campus and the State*, a 1959 survey of academic freedom in which that president's words appear: "New ideas always run the risk of offending entrenched interests within the community. If higher education is to be successful in its creative role it must be guaranteed some protection against reprisal. . ."

The peril most frequently is budgetary: the threat of appropriations cuts, if the unpopular ideas are not abandoned; the real or imagined threat of a loss of public—even alumni—sympathy.

Probably the best protection against the danger of reprisals against free institutions of learning is their alumni: alumni who understand the meaning of freedom and give their strong and informed support to matters of educational principle. Sometimes such support is available in abundance and offered with intelligence. Sometimes—almost always because of misconception or failure to be vigilant—it is not.

For example:

▶ An alumnus of one private college was a regular and heavy donor to the annual alumni fund. He was known to have provided handsomely for his alma mater in his will. But when he questioned his grandson, a student at the old school, he learned that an economics professor not only did not condemn, but actually discussed the necessity for, the national debt. Grandfather threatened to withdraw all support unless the professor ceased uttering such heresy or was fired. (The professor didn't and wasn't. The college is not yet certain where it stands in the gentleman's will.)

▶ When no students from a certain county managed to meet the requirements for admission to a southwestern university's medical school, the county's angry delegate to the state legislature announced he was "out to get this guy"—the vice president in charge of the university's medical affairs, who had staunchly backed the medical school's admissions committee. The board of trustees of the university, virtually all of whom were alumni, joined other alumni and the local chapter of the American

Association of University Professors to rally successfully to the v.p.'s support.

▶ When the president of a publicly supported institution recently said he would have to limit the number of students admitted to next fall's freshman class if high academic standards were not to be compromised, some constituent-fearing legislators were wrathful. When the issue was explained to them, alumni backed the president's position—decisively.

▶ When a number of institutions (joined in December by President Eisenhower) opposed the "disclaimer affidavit" required of students seeking loans under the National Defense Education Act, many citizens—including some alumni—assailed them for their stand against "swearing allegiance to the United States." The fact is, the disclaimer affidavit is *not* an oath of allegiance to the United States (which the Education Act also requires, but which the colleges have *not* opposed). Fortunately, alumni who took the trouble to find out what the affidavit really was apparently outnumbered, by a substantial majority, those who leaped before they looked. Coincidentally or not, most of the institutions opposing the disclaimer affidavit received more money from their alumni during the controversy than ever before in their history.

IN THE FUTURE, as in the past, educational institutions worth their salt will be in the midst of controversy. Such is the nature of higher education: ideas are its merchandise, and ideas new and old are frequently controversial. An educational institution, indeed, may be doing its job badly if it is *not* involved in controversy, at times. If an alumnus never finds himself in disagreement with his alma mater, he has a right to question whether his alma mater is intellectually awake or dozing.

To understand this is to understand the meaning of academic freedom and vitality. And, with such an understanding, an alumnus is equipped to give his highest service to higher education; to give his support to the principles which make higher education free and effectual.

If higher education is to prosper, it will need this kind of support from its alumni—tomorrow even more than in its gloriously stormy past.

**Ideas** are the merchandise of education, and every worthwhile educational institution must provide and guard the conditions for breeding them. To do so, they need the help and vigilance of their alumni.

# Ahead:

ROLAND READ



## The Art

of keeping intellectually alive for a lifetime will be fostered more than ever by a growing alumni-alma mater relationship.

**W**HITHER THE COURSE of the relationship between alumni and alma mater? At the turn into the Sixties, it is evident that a new and challenging relationship—of unprecedented value to both the institution and its alumni—is developing.

► *If alumni wish, their intellectual voyage can be continued for a lifetime.*

There was a time when graduation was the end. You got your diploma, along with the right to place certain initials after your name; your hand was clasped for an instant by the president; and the institution's business was done.

If you were to keep yourself intellectually awake, the No-Doz would have to be self-administered. If you were to renew your acquaintance with literature or science, the introductions would have to be self-performed.

Automotion is still the principal driving force. The years in school and college are designed to provide the push and then the momentum to keep you going with your mind. "Madam, we guarantee results," wrote a college president to an inquiring mother, "—or we return the boy." After graduation, the guarantee is yours to maintain, alone.

Alone, but not quite. It makes little sense, many educators say, for schools and colleges not to do whatever they can to protect their investment in their students—which is considerable, in terms of time, talents, and money—and not to try to make the relationship between alumni and their alma maters a two-way flow.

As a consequence of such thinking, and of demands issuing from the former students themselves, alumni meetings of all types—local clubs, campus reunions—are taking on a new character. "There has to be a reason and a purpose for a meeting," notes an alumna. "Groups that meet for purely social reasons don't last long. Just because Mary went to my college doesn't mean I enjoy being with her socially—but I might well enjoy working with her in a serious intellectual project." Male alumni agree; there is a limit to the congeniality that can be maintained solely by the thin thread of reminiscences or small-talk.

But there is no limit, among people with whom their

# a new Challenge, a new relationship

education "stuck," to the revitalizing effects of learning. The chemistry professor who is in town for a chemists' conference and is invited to address the local chapter of the alumni association no longer feels he must talk about nothing more weighty than the beauty of the campus elms; his audience wants him to talk chemistry, and he is delighted to oblige. The engineers who return to school for their annual homecoming welcome the opportunity to bring themselves up to date on developments in and out of their specialty. Housewives back on the campus for reunions demand—and get—seminars and short-courses.

But the wave of interest in enriching the intellectual content of alumni meetings may be only a beginning. With more leisure at their command, alumni will have the time (as they already have the inclination) to undertake more intensive, regular educational programs.

If alumni demand them, new concepts in adult education may emerge. Urban colleges and universities may step up their offerings of programs designed especially for the alumni in their communities—not only their own alumni, but those of distant institutions. Unions and government and industry, already experimenting with graduate-education programs for their leaders, may find ways of giving sabbatical leaves on a widespread basis—and they may profit, in hard dollars-and-cents terms, from the results of such intellectual re-charging.

Colleges and universities, already overburdened with teaching as well as other duties, will need help if such dreams are to come true. But help will be found if the demand is insistent enough.

► *Alumni partnerships with their alma mater, in meeting ever-stiffer educational challenges, will grow even closer than they have been.*

Boards of overseers, visiting committees, and other partnerships between alumni and their institutions are proving, at many schools, colleges, and universities, to be channels through which the educators can keep in touch with the community at large and vice versa. Alumni trustees, elected by their fellow alumni, are found on the governing boards of more and more institutions. Alumni "without portfolio" are seeking ways to join with their alma maters in advancing the cause of education. The

representative of a West Coast university has noted the trend: "In selling memberships in our alumni association, we have learned that, while it's wise to list the benefits of membership, what interests them most is how they can be of service to the university."

► *Alumni can have a decisive role in maintaining high standards of education, even as enrollments increase at most schools and colleges.*

There is a real crisis in American education: the crisis of quality. For a variety of reasons, many institutions find themselves unable to keep their faculties staffed with high-caliber men and women. Many lack the equipment needed for study and research. Many, even in this age of high student population, are unable to attract the quality of student they desire. Many have been forced to dissipate their teaching and research energies, in deference to public demand for more and more extracurricular "services." Many, besieged by applicants for admission, have had to yield to pressure and enroll students who are unqualified.

Each of these problems has a direct bearing upon the quality of education in America. Each is a problem to which alumni can constructively address themselves, individually and in organized groups.

Some can best be handled through community leadership: helping present the institutions' case to the public. Some can be handled by direct participation in such activities as academic talent-scouting, in which many institutions, both public and private, enlist the aid of their alumni in meeting with college-bound high school students in their cities and towns. Some can be handled by making more money available to the institutions—for faculty salaries, for scholarships, for buildings and equipment. Some can be handled through political action.

The needs vary widely from institution to institution—and what may help one may actually set back another. Because of this, it is important to maintain a close liaison with the campus when undertaking such work. (Alumni offices everywhere will welcome inquiries.)

When the opportunity for aid does come—as it has in the past, and as it inevitably will in the years ahead—alumni response will be the key to America's educational future, and to all that depends upon it.

# alumni- ship

JOHN MASEFIELD was addressing himself to the subject of universities. "They give to the young in their impressionable years the bond of a lofty purpose shared," he said; "of a great corporate life whose links will not be loosed until they die."

The links that unite alumni with each other and with their alma mater are difficult to define. But every alumnus and alumna knows they exist, as surely as do the campus's lofty spires and the ageless dedication of educated men and women to the process of keeping themselves and their children intellectually alive.

Once one has caught the spirit of learning, of truth, of probing into the undiscovered and unknown—the spirit of his alma mater—one does not really lose it, for as long as one lives. As life proceeds, the daily mechanics of living—of job-holding, of family-rearing, of mortgage-paying, of lawn-cutting, of meal-cooking—sometimes are tedious. But for them who have known the spirit of intellectual adventure and conquest, there is the bond of the lofty purpose shared, of the great corporate life whose links will not be loosed until they die.

This would be the true meaning of alumni-ship, were there such a word. It is the reasoning behind the great service that alumni give to education. It is the reason alma maters can call upon their alumni for responsible support of all kinds, with confidence that the responsibility will be well met.

## THE ALUMNUS/A

The material on this and the preceding 15 pages was prepared in behalf of more than 350 schools, colleges, and universities in the United States, Canada, and Mexico by the staff listed below, who have formed EDITORIAL PROJECTS FOR EDUCATION, INC., through which to perform this function. E.P.E., INC., is a non-profit organization associated with the American Alumni Council. The circulation of this supplement is 2,900,000.

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## Alumni Candidates for Office in Oregon's May Primaries

### National Committeeman:

Al Flegel, '28  
Roseburg — Democratic

### Delegates to National Convention:

Steve Anderson, '37, 'L42

Salem — Democratic

Vernon L. Burda, 'L49

The Dalles — Democratic

Al Flegel, '28

Roseburg — Democratic

Paul E. Geddes, 'L30

Roseburg — Republican

Edith Green, '21

Portland — Democratic

Peter Gunnar, 'L50

Salem — Republican

William E. Hanzen, 'L40

Pendleton — Republican

James Hatfield, '48

Salem — Republican

Mark O. Hatfield, '43

Salem — Republican

Douglas Heider, '56

Salem — Republican

Harry Kraus, 'L50

Portland — Republican

Dan E. Mosee, '40

Portland — Republican

Dan W. Poling, 'L56

Salem — Democratic

Joe B. Richards, 'L54

Eugene — Republican

Otto J. Wilson, '38

Salem — Republican

### Representative in Congress:

Steve Anderson, '37, 'L42

Salem — Democratic

Edith Green, '31

Portland — Democratic

### Attorney General:

Merlin Estep, '48

Salem — Republican

### State Senator:

Al Flegel, '28

Roseburg — Democratic

Dan Mosee, '40

Portland — Republican

### State Representative:

Clarence Barton, 'L34

Coquille — Democratic

Herbert W. Carter, '41

Salem — Democratic

Thomas W. Hansen, 'L49

Salem — Republican

Douglas Heider, '56

Salem — Republican

Nadine Orcutt Nunn, '42

Salem — Republican

Mildred Query, '32

Salem — Republican

Robert M. Stults, 'L51

Roseburg — Republican

### District Attorney:

George L. Gross, 'L54

Salem — Republican

Harry R. Kraus, 'L50

Portland — Republican

Hattie Bratzel Kremen, '50

Salem — Republican

James B. Minturn, 'L51

Prineville — Republican

### District Court Judge:

Howard J. Blanding, '47, 'L49

Oregon City

# CLASS NOTES

## WEDDINGS

Lucy Myers '58 and John N. Hutchens, Sept. 20, 1959, Portland. Mr. Hutchens is attending law school at U. O. Lucy is working as a child welfare worker for Lane County Public Welfare. They are living at 1680 Moss, Eugene.

Patricia Dorris of Tucson, Arizona and Ian R. MacIver, Jr. '56 were married in January. Their address is 506 Ramey, Apt. D, Edwardsville, Ill. Ian is employed in the Labor and Industrial Relations Dept. of Shell Oil Co.

Jim C. Person, '58 and Lucy Chen-Yen Wu from Formosa, married in January, 1960. Both Jim and Lucy are continuing work for their Ph.D's at University of Calif. Their address is 2431 Dana St., Apt. 2, Berkeley 4, Calif.

Lou Ann Mergler, '57 and John Sobieski, Stanford Law School, '57, married in Sept., 1959. They are living at 1854 S. Beverly Glen Blvd., Apt. 6, Los Angeles, Calif.

## IN MEMORIAM

Wayne DaMetz, March 1, 1960 in Vienna, Austria. Wayne was a political science student at Willamette in '58 and was studying for a career in the Diplomatic service at Vienna. Survivors are his widow and parents.

Raymond H. Bassett, graduate college of law, class of 1922, long-time Salem attorney, died of a heart attack at his farm in the Woodburn area on January 10, 1960. Survivors include his widow, a son R. H. Bassett Jr., and two married daughters.



On January 23, 1960 death claimed CHARLES LEONARD STARR, '13. Through the wide range of his interests C. L. Starr made a large and important contribution to the progress of Oregon in this century. Forestry, Dairying, farming, the law in specialized divisions, political affairs, his church, all claimed his concern and talents. But if he had a real passion in life it was for education. That was a natural outgrowth of his early career as public school teacher and county superintendent of schools which continued and expanded in many years of service on the board of regents for state normal schools and as first chairman of the board of the system of higher education. He was on the board of Willamette University for fifteen years, and at the time of his death was vice president emeritus of the school. He was 82 years old.

## BIRTHS

Harrison R. '37 and Mrs. Winston, Roseburg, Ore., a son, Oct. 1, 1959.

Peter J. '59 and Mrs. Murray, Alsea, Oregon, son, Dec. 3, 1959.

William A. '58 and Bette Pitcher '59 Jackson, son, Oct. 17, 1959, Salem.

Gary '58 and Anita Eichman Adams '58, daughter, Nov. 18, 1959, Salem.

Koon Imm Ching, '58 and Mrs. Ching, 1224 Nehoa St., Honolulu, Hawaii, daughter.

Pete '58 and Coralie Roseberry Van Horn, '57, daughter, Feb. 14, 1959, Portland, Ore.

Thomas and Shirleen Schleinging Lawson '56, 1505 N.E. 64th Ave., Portland, Ore., a daughter, January 17, 1960.

Milo and Jacqueline Prall Grubb '55, 3854 Bartlett D., S.E., Salem, daughter, Feb. 10, 1960.

William D. McDonald '54 and Mrs. McDonald, 436 36th St., Milwaukie, Oregon, twin girls, Margaret and Christine, Nov. 20, 1959.

Shirley Nieswander Sepich, '54 and husband, announce the arrival of Kim Elizabeth, December 28, 1959, Seattle, Wash.

Capt. Robert '53 and Dona Mears Platenberg '53, 1112 S. Pasadena Ave., Pasadena, Calif., third son Michael, February, 1959.

Kenneth and Dorothy Caspar Murphy, '52, 1208 Wards Ferry Rd., Lynchburg, Va., twins, Kristine and Karel, February 12, 1960.

Roy E. and Gayle Juve Nelson '52, 211 Willow Lane, Elk Grove Village, Ill., son Mark, October 17, 1959.

Dr. William M. '51 and Clairbelle Easton Ross '52, son, January 28, 1960, Portland.

Albert N. '51 and Ardith Bailey Younglove '53, 2824 Nevada Way, Riverside, Calif., son Keith, October 26, 1959.

Philip '51 and Mrs. Phipps, 1083 Collette Pl., St. Paul 16, Minn., Brian Lowell, Sept. 1, 1959.

Merritt E. '51 and Mrs. Wood, Mossyrock, Wash., daughter Gayleen.

Richard E. '54 and Mrs. Satter, San Francisco, Calif., son Keith, Sept. 26, 1959, joins three sisters.

John W. '56 and Mrs. Ray, Portland, son James David, Nov. 28, 1959.

J. Gordon '50 and Mrs. Ringle, Salem, daughter, July 14, 1959.

Vincenzo and Margaret Atwood Orsi '50, Hillsboro, Ore., twins, Lewis and Barbara, November 10, 1959.

Thomas L. '50 and JoAnn Estey Yates '52, Salem, Daniel, April 10, 1959, joins brother and two sisters.

Donald '47 and Mary Jean Nims Beegle '46, Corvallis, Ore., daughter, May 30, 1959.

Michel and Maryann Wittliff Bader '47, Santa Clara, Calif., son Daniel, Jan. 7, 1960.

Dr. Marcus E. '42 and Mrs. Waltz, 580 W. 5th, Reno, Nevada, fourth daughter, Holly Joy.

James and Margaret Magone Johnson '57, Salem, a son, December, 1959. We reported a daughter in the winter issue of the Alumnus, sorry.

Bradley G. and Donna Rohlfing Wood '57, son, November 20, 1959, Winter Park, Fla.

Mary Tomlinson Kramer Kryder '59 and husband, a son Kenneth, Jan. 20, 1960, Portland.

Nadine Phillips Stokes '59 and husband, daughter, Jan. 10, 1960, Roseburg, Ore.

### 1905

Rev. JOHN A. McNEES is pastor of Hillyard Methodist Church in Spokane, Wash. He has been a minister since his graduation from Kimball College of Theology in Salem in 1923, and has been a state and county juvenile worker in Washington for 16 years. He was recently awarded a life membership certificate by the Washington state probation and parole group.

### 1910

Mrs. CYNTHIA HORNIBROOK BOWDEN, Walla Walla, Wash., has retired from teaching and now has a new hobby . . . writing. She has already had ten poems and two articles accepted. She plans to be on campus next June.

Rev. CHARLES CREESY'S address is 4520 N. Howard, Spokane 18, Wash. He is retired as a Methodist minister.

### 1912

Mrs. LETTIE GREGSON CRANE and her rock-hound husband live in their rural home 8 miles southeast of Scio, Ore. She is working in the Sunday School at the historic old Providence Church.

### 1917

CHARLES R. RANDALL is now retired and living at 317 N. Adams Road, Spokane 67, Wash.

Mrs. ZENAS (AETNA EMMEL) OLSON, 916 29th, Milwaukie, Ore., writes no news of herself but tells us of her daughter Elizabeth. (See class notes, 1948).

Address for Dr. LEIGH and GLADYS CARSON DOUGLAS is 6-A Hillside Road, Greenbelt, Maryland. Dr. Douglas is Personnel Consultant for the United States Department of Health, Education and Welfare in Washington, D. C.

1921

RAYMOND SCHMALLE, 1314 Sycamore Ave., Modesto, Calif., has been in the banking business since leaving Willamette. For several years he has been a vice-president of the Crocker-Anglo National Bank of San Francisco, and is currently manager of the Modesto, Calif. office. His son, Gary, graduated from W.U. in 1957.

E. D. and VEONA WILLIAMS SOCOLOFSKY are in San Jose, Calif., where they are now in a campaign for \$1,010,150 to complete a \$2,000,000 YMCA facility. In October, 1959, they dedicated the first unit of a new YMCA building.

Mrs. DOROTHY GROUNDS ROSS attended the Air and Space Ed. Workshop last summer with time spent at the Portland Air Base and China Lake and Edwards Air Bases in California. She heard excellent speakers from all over the country and had seven free plane rides over the western states.

1922

RALPH REHBOCK has been on the faculty at Roosevelt High School in Seattle for 32 years. He has been head counselor for the last several years.

J. FRED and GLYDE AUSMAN MCGREW are living now at 1910 East Clinton Ave., Fresno, Calif. J. Fred retired from teaching Speech and Correction of Speech Defects in July, 1958 at the age of seventy.

1923

E. B. and GRACE BRAINARD WHITE are living at 3140 Huelani, Honolulu, T. H., where Bruce is Vice-President at the University of Hawaii. They have returned to the island from a 6-month sabbatical leave spent visiting graduate schools on the mainland. They had the opportunity of visiting many old W.U. friends.

FRED RADSPINNER, 1612 Senate St., Columbia, S. Car., writes that he has been married 13 years to a classmate of Willamette's Professor James Lyles.

For distinguished service to her Hood River Valley community, in the field of human relations, MARTHA FERGUSON McKEOWN has been awarded a citation by Anselm Forum Inc., of Gary, Indiana.

JAY D. and FAY PERINGER (21) COULTER are now living in Lake Grove, Ore. Jay retired last year from the Veteran's Administration after 36½ years with the Federal government.

1925

Mrs. V. R. (GLADYS MORTON) WILDER is living on Reno Star Route, Cougar, Wash., at the base of Mt. St. Helens where her husband is assistant superintendent of the Lewis River Hydro-Electric project at Swift Dam.

1926

Dr. C. GILBERT and KATHLEEN LARAUT (24) WRENN have completed a fall quarter sabbatical leave in Europe from the University of Minnesota. He has now accepted an appointment as Project Director for the Commission on Future Guidance in American Education sponsored by the American Personnel and Guidance Association and with a \$50,000 grant from the Ford Foundation for advancement of Education.

Mrs. ISABELLE NOFTSKER BOVE, 5840 21st N., Arlington, Va., is busy as flower chairman of her church guild. One son is in Korea with the Army Signal Corps and the other is in his second year at the University of Virginia.

Mrs. ESTHER NEWQUIST KELLY continues to teach English at St. Helens, Ore. High School. In August, 1959 she received her M.Ed. from the University of Oregon. She and her daughter Ardene traveled through Europe, the Middle East, Holy Land and the northern part of Africa the summer before Ardene entered college. She has now graduated from Wheaton College and is attending Stanford on a resident assistantship while working for her master's in guidance and counseling.

MARIE S. TAVENNER is teaching in Colton, Ore.

1927

Miss HAZEL NEWHOUSE, 22 Stanley Ave., Wallasey, Cheshire, England plans to spend the Easter holiday visiting the parents of her exchange in Devon and Cornwall and will then attend the tulip festival in Holland. In August she will attend the International Geographical Union meetings in Stockholm. Field trips before and after the meetings will take her through all the Scandinavian countries. Her plans include a jet flight home over the North Pole. She intends to be back in Gresham, Ore. for the 60-61 school year.

Miss EUGENIA M. SAVAGE is teaching

Piano, Organ and Music in the Church at Trinity Theological College, Singapore, Malaya. Faculty and funds for the college are furnished by English and American Methodist, Anglican and American Episcopal, and Presbyterian churches. While in Singapore, Miss Savage has met REBECCA HANG '56.

JOHN W. GIVENS is 1960 President of the Encino, Calif. Chamber of Commerce and Elder and former President of the Board of Trustees, Westwood Presbyterian Church, the church home for U.C.L.A. students.

1928

Mrs. MARGARET ARNOLD HUSON, 45 Lindley Ave., Medford, Ore., is a homemaker, grandmother and piano teacher. She has sent in a nice list of prospective W.U. students.

1929

WAYNE and BEULAH WAMPLER WELCH are living at 930 Spruce St., Berkeley 7, Calif. Their daughter, Judith, was married in January.

1930

W. H. and KAYE EVERETT KAUFMAN are living at 1987 Kelly Ave., Chehalis, Wash. Kaye is the new School Social Worker in the Lewis County Department of Special Education.

EMILY BROWN McCLURE, 6424 Reeds Drive, Mission, Kansas, is a member of the Kansas PTA Board.

1931

LOUISE BROWN McMINIMEE has been re-appointed to a two-year term on the Oregon State Library Board.

Dr. PAUL W. ELLIS has been elected to the executive committee of the National Legislative Conference. As legislative auditor for the state of Washington, he is in charge of staff analysis for the legislature of the budgetary needs of the various state agencies. Paul, his wife (Edna Jennison '24) and their daughter Sharon live in Olympia, Wash.

1932

Rev. ROSCOE PLOWMAN, 200 Green Acre Drive, Glasgow, Kentucky, is still pastor of Glasgow EUB Church. His daughter Kay is a junior in Glasgow High School and has won the district Voice of Democracy speech contest the past two years. Son Kent is a pre-med junior in Westerville, Ohio, and daughter Phyllis is married and has two children in Rapid City, S. Dak.

Mrs. HELEN NEY STANCLIFT, 1778 N. McKee Road, Merced, Calif. is busy with two sons in college and a daughter who is a sophomore in high school, but she finds time to do part-time teaching as an instructor to those confined at home by long illnesses. Her husband operates their 70-acre almond orchard.

PERRY N. SPELLBRINK is now teaching Science at South Salem High School in Salem, Ore.

Mrs. MARVELL EDWARDS MEFFORD lives in Portland where her husband is associated with Oregon Physician's Service.

1934

Mrs. MIDGE HEWETT LABBERTON, 419 W. 4th St., Wapato, Wash. writes that her son Don is now employed by RCA at Princeton, New Jersey on the satellite program. Son Bill is a freshman in the School of Pharmacy, WSU. Both boys graduated as valedictorians from high school.

1935

Mrs. ROSE NAEF STROMQUIST is organist at the Central Presbyterian Church in Eugene, Ore. Her son Frank will graduate from high school this June. He is a member of the National Honor Society.

NORMAN SPECK is Immigration Department Head in Fresno, Calif.

1936

Mrs. HORTENSE ELIZABETH TAYLOR FOSTER is a homemaker in Portland, Ore., but directs the PTA Mothers' Chorus and is with the Portland State Orchestra and Phi Beta music sorority. Her husband is Assist-

ant Supervisor of Music for Portland Public Schools.

1937

LUIS TURNER now has an advertising office at 1228 S.W. Salmon, Portland, Ore. He was recently with Crown-Zellerbach.

Mrs. ALTHEA LARAUT LUTTRELL, 419 S. 55th St., Tacoma, Wash., is dietician for Northern Pacific Beneficial Association. Her husband, Major Luttrell, is troop commander, 97th Gen. Hospital, Frankfurt, Germany.

1938

VERNE and LORRENE TOMPKINS REIERSON live at 7812 S.W. Oak St., Portland 23, Oregon. Verne was recently honored as the outstanding Public Health Sanitarian in the

## DR. YARNES HONORED



On February 7, 1960, the Adult Bible Class of the Sellwood Methodist (Portland) Church presented to their church a copy of "A History of Oregon Methodism" written by their former pastor, the late Dr. Thomas D. Yarnes, and edited by their teacher, Dr. Harvey E. Tobie. Mrs. Cora Snyder made the presentation to the present pastor, Rev. Fremont Faul, in the presence of the class leader.

Dr. Yarnes graduated in 1913 from Kimball College of Theology, having studied also at Willamette University on the same campus. During many of the forty years he spent as a Methodist minister, and after his retirement, he performed prodigious labors of authorship. Since his writings were not ready for publication as a book at the time of his death in 1957, his successor as Oregon Methodist Conference Historian, Dr. Tobie, undertook the editing assignment.

Dr. Tobie, a retired educator and author of "No Man Like Joe," The Life and Times of Joseph L. Meek, graduated from Willamette University in 1915, later earning M.A. and Ph.D. degrees from the University of Oregon. Other ex-Willamette students who helped prepare "A History of Oregon Methodism" for publication included: Eunice H. (Miller) Tobie (1915), Rev. Ormal Trick (1928), President and Rev. Nevitt Smith (1945), Secretary of the Oregon Methodist Conference Historical Society and Rev. Meredith Groves (1929), Oregon Conference Executive Secretary. Any of those people, or any Methodist pastor, is an agent for the sale of the important book at the cost price of \$3.50.

## Did You Know Dr. Peck?

One of Willamette's most beloved professors was Morton E. Peck who served on the faculty from 1908 to 1941. From 1941 until his death last December, he was Curator of the Herbarium.

A special article is planned for THE ALUMNUS to pay tribute to the life of this dedicated teacher.

Your editor would be very grateful to Willamette alumni, who knew Dr. Peck, if they would write any recollections they have of him. Please address your correspondence to the Alumni Office.

nation at the Miami Beach meeting of the National Health Association.

Mrs. RUTH BUNZOW STEELE has three sons, all of whom are boy scouts. The oldest recently received his Eagle Scout rank. Her husband is District Chairman of the scouting area in Eugene, Ore., and is the owner of Eugene's telephone answering service and doctor's exchange.

1939

Mrs. SUZANNE CURTIS SHEPPERD is Latin teacher at Gresham High School, Gresham, Ore.

Mrs. GLADYS EGGLESTON BUCK is in Denver, Colorado where she works as an accountant and assistant office supervisor for Prudential Insurance Co.

WILLIAM A. UTLEY is instructor in Voice at George Fox College in Newberg, Ore.

1940

GEORGE SIRNIO has won the Honor Award of the American Association for Health, Physical Education and Recreation for 1959.

1941

JAMES and MARGARET TAYLER ('39) ANDERSON and their four children live at Rt. 9-W, Palisades, New York. Jim is on a new project at Columbia University studying later achievement of exceptional students. A three-volume study "The Ineffective Soldier" which he co-authored with Eli Ginzberg, was published in June, 1959 by the Columbia University Press.

Miss DOROTHY MOORE now plans to devote her time to running the Pennant Shop and serving as substitute teacher in the Portland public schools. She has spent 21 years with Northwest Women's Softball and was with the Portland team when they won the Women's Softball World Series in Cleveland in 1944. Before coming to the Portland team in 1944, she had played with the Vancouver, B. C. team three seasons and before that had played with the Pade-Barrick team in Salem.

Dr. VERNON D. CASTERLINE now has associated with him in the practice of General Medicine E. VANCE YUNG '52. Their office is in the Keizer district, North Salem, Ore.

N. LYNN ZIMMERMAN has been in the field of social casework and psychiatric social work since his graduation from Boston University School of Social Work in 1949. He is now a caseworker for Family Service Association, Lawrence, Mass. He hopes to visit in Oregon this year.

Dr. E. PAUL WEDEL is practicing general medicine in Salem, Ore. Last summer, he launched a new auxiliary sloop, "The Panacea," and this summer hopes to make an extended off-shore cruise.

Col. WENDELL PATCH lives with his family in Arlington, Va., he is now Deputy Chief, Force Structure Branch, Directorate of Plans, Hq. USAF.

ROBERT and HAZEL MAGEE VAGT and their three children are living in St. Helens, Ore. where Bob is a partner in the law firm of Bennett and Vagt. His partner is DAVID O. BENNETT '29.

PAUL W. WHIPPLE is back in Salem with his wife and two daughters and is working for the state of Oregon as State Data Systems Coordinator. Their address is 350 Hoyt St. SE, Salem, Ore.

1942

DOUGLAS and BARBARA PINNEY ('41) TREIBER live at 1240 Shady Lane, Albany, Oregon. Since July, 1958 Douglas has been manager of the Oregon State Employment Service office there.

Dr. MARCUS E. WALTZ, 580 W. 5th, Reno, Nevada, is still practicing dentistry, and is President, Northern Nevada Dental Society.

Mrs. ESTHER MAE DEVORE FRANKLIN, 224 Gull St., Manhattan Beach, Calif., is an administrative assistant with University Extension, UCLA.

1943

RALPH J. KENNEDY has moved to Florence, Ore. where he is accountant for the Western Lane Hospital.

Mrs. DOROTHY BARHAM SCHEIDEMANN is secretary to the Building Superintendent, Meier & Frank's Salem. Her husband is Foreman with the Mills Construction Co. in Salem. They have three children.

1944

Dr. JOHN BEEBLE, 40 Rockwell Ave., Naugatuck, Conn., is in private practice, Cardiovascular Diseases, and is president of the Wbury Area Heart Association. He issues a standing invitation to all alums visiting the area to drop by . . . says summertime fishing in Maine is excellent.

1945

Mrs. EUNICE MASSEE DAVIS, Rt. 3, Box 222, Junction City, Ore., has three children, lives on a ranch, and is a den mother to a group of cub scouts.

Mrs. BETTY BURKHART BUZOLICH, her husband and the two lovely daughters they adopted are living at 721 Santa Margarita, Millbrae, Calif.

1946

Dr. FRANKLIN W. HERRICK, originally class of '43, received his Ph.D. from Michigan State University in 1950, and since that time has been employed by Rayonier Inc., Olympic Research Division. He is group leader, Silvi-chemicals and Resins Branch, and holds many patents on adhesives from bark extracts and phenolic resins.

Mrs. EVELYN CHAPMAN BACK '47, Whittier, Calif., reports that MARGARET GEISLER SHIPMAN is expecting her tenth child in April, and was afraid Margaret might be too busy to get around to reporting this herself.

MERRIE LOU HILTON FELTON and her husband have bought a farm 10 miles south of Salem at Rt. 3, Box 777. They now have five children.

1947

DONALD and MARY JEAN NIMS ('46) BEEGLE are at 546 N. 14th St., Corvallis, Ore. Don is assistant Professor of Health and Hygiene at Oregon State College.

WINNER and BETTY SINKOLA ACTON live in Wilmington, Del. Winner is still working for Hercules Powder Co. for Plastic Sales Development in the Cellulose Products Department.

1948

Capt. NEDRY V. BURRIS will begin a 12-month tour in Greenland in June as Personnel Officer at Sondrestrom Air Base. His family will stay in Salem during his Greenland tour of duty.

ELIZABETH OLSON HILL lives in Chico, Calif. where her husband teaches Business Administration at Chico State College. They have two daughters, ages 1 and 3.

JOHN D. LIENHART, Rt. 1, Box 20A, Cloverdale, Ore., is a teacher in Nestucca Union High School.

Mrs. WILMA GORTON HANKS, 3041 S.W. Flower Terrace, Portland 1, Ore., now has five children.

Rev. HAROLD E. RANTON, Eureka, Calif., has recently recovered from two months in bed with Rheumatic Fever and four days in the hospital for a tonsillectomy. He reports a complete recovery with no heart damage.

1949

Dr. MERLE and NANCY HOAK ('47) AKESON send news of his assignment as Community Education Advisor to the government of Cambodia under the United States Technical Assistance Program.

Mrs. BONNIE DAUGHTERY PLOEGER is a part-time medical technologist with the Peninsula Memorial Blood Bank, Burlingame, Calif. The Ploegers now have three daughters.

JOE and JOAN COOPER POWER, 4228 Sunset Blvd., Houston, Tex., saw REID SHELTON and his wife, Mari, when "My Fair Lady" was in Houston in December. They also commented on the new buildings they saw on campus during their visit to Salem last summer.

Mrs. LOUISE ELLIS WILCOX is living with her husband and three children in Sierra Madre, Calif. where her husband is chief engineer at Sierra Engineering Corp.

ERIC FITZSIMONS, Camas, Wash., is President of Columbia River Music Educators Association for 1959-60.

Miss VINITA HOWARD is assistant manager of Traffic Safety Division, Oregon State Department of Motor Vehicles.

ERIC RADCLIFFE, who has taught Biology and Physiology at Ventura, Calif. Senior High School the past seven years, has taken a sabbatical leave from his teaching duties. He received a National Science Foundation Academic Year Institute Fellowship and is studying Biology in the graduate school at Brown University. His wife and three children accompanied him to the East coast.

Rev. RAYMOND and BETTY THOMPSON '50, FEDJE still live in Amherst, Mass. Raymond is pastor for the 6th year at Wesley Methodist Church in Amherst and is director of the Wesley Foundation, serving the University of Massachusetts, Amherst College, Smith College and Mt. Holyoke College. GAY KENT ('54) BOSSART's husband Don is his assistant. Betty is Minister of Music and one of her seven choirs has been invited to the Jurisdictional Conference of the Methodist Church in Washington, D. C. this June.

LEONARD and BEVERLY SIMPSON ('53) MAURER live with their two sons at 25 Inglewood Drive, Chester, Calif. Leonard is Officer Manager for Collins Pine Company.

RICHARD R. MOORE is a teacher at Montgomery High School, Santa Rosa, Calif.

## Report From Washington

(Continued from Page 6)

To class on the trolley car, a shopping spree in old Georgetown, a browse thru fabulous bookstores, lunch along Connecticut Avenue, or to church at National Presbyterian with the President are all familiar kinds of fun to the semester planner. Decision Day at the Supreme Court is always a popular entertainment or a congressional committee meeting. One is likely to run into half the ninety at the free Mellon Concerts Sunday nights at the National Gallery or on Fridays at 25 cent performances of the Budapest String Quartet in the Coolidge Auditorium of the Library of Congress. Like any visitor to the capital the Washington Semester Student considers the city "theirs" and takes advantages of its every opportunity.

The real advantages of the Washington program are three-fold. First in importance perhaps is the national perspective achieved through the participants in the program. Even slight shadings in outlook voiced by mid-western, southern, eastern or western comers broadens one's own emphasis to a real understanding of just what this potpourri of states really means — and among college students slight differences are likely to be verbalized emphatically. The stimulus of a new atmosphere, a change of scene, and the right to choose one's entertainment from a list of the world's best is a second advantage. Understanding of all media, and all media congeals in Washington, is the key to understanding one entity, in this case the main goal being American politics and government. In the liberal arts tradition intellectual stimulation in every field is necessary even though emphasis is on a particular field. Finally, as mentioned one grows to appreciate the experience of having attended a fine university not only because comparison is obvious and because outstanding men say so but because an earlier than usual contact with the adult world re-evaluates the isolated perspective of the college students.

1950

Mrs. BETTY FERGUSON BREISCH is now living at 107 Second St., Fanwood, N. J. Her husband is with Foremost Dairies.

COLBERT BRENT NEVIN, 406 E. 17th St., Vancouver, Wash., is Chief Deputy Prosecuting Attorney for Clark County and has been elected Vice-President of Clark County Young Democrats.

GUY and MARY LOUISE OHLING ('49) MOORE live in Estacada, Ore. with their three children. Guy is still teaching math at Estacada High School and last summer attended an Institute for math teachers on a Science Foundation Scholarship.

Mrs. NANCY STROTHER BAUER, her husband and two children are now located at Weed, Calif. Her husband is assistant manager of the Weed Branch, International Paper Co.

ROGER and JO ANN RICHARDSON ('53) ADAMS live at 18671 Runo Court, Cupertino, Calif. They now have five children.

1951

MERRITT E. WOOD is assistant coach in football and basketball and head Baseball Coach for Mossyrock High School, Mossyrock, Wash.

DAVID and SHIRLEY AMBLER BECKETT are living in Salem with their three children. Dave is working for Allstate Insurance as an underwriter.

PHILIP L. PHIPPS is Staff Consultant in Computer Design and Applications. His address is 1083 Collette Pl., St. Paul 16, Minn.

Dr. DONALD N. REVILLE graduated from U. of O. Medical School, interned at Southern Pacific Hospital in San Francisco and is now in private practice in General Medicine in San Mateo, Calif.

NORTON and ARDITH BAILEY YOUNG-LOVE and their three children live in Riverside, Calif. Norton is vice-president of Riverside Rotary Club and is serving on the county Republican Central Committee.

RICHARD STRATTON is a field attorney for National Labor Relations Board. His address is 2023 SW 17th, Portland, Ore.

HOWARD and JAQUELINE JOHNSON MADER live at 531 Brenner St., Salem, Ore. Howard was just elected chairman of Marion-Polk Co. Young Republicans for 1960.

Dr. GILBERT and PATRICIA HAMMOND OLIVER are now at 6235 Radford Drive, Seattle, Wash. Gilbert has just completed three years in the Dental Corps, USAF, and is now on a U. S. Public Health Service, Post-Doctoral Research Fellowship in the field of Periodontology at the University of Washington School of Dentistry.

Mrs. JANET GILLILAND AHRENS lives at 3905 Pacific Blvd., San Mateo, Calif. She is an accounting clerk and is active in PEO and as a Sunday School teacher.

ALESH FRANK WORTNER is a meat processor and sausage maker in Madera, Calif. His address is 1913 Paul Ave., Madera.

1952

1st Lt. ROBERT GRAHAM is with the U. S. Army at the Artillery and Missile Center, Fort Sill, Oklahoma.

DONALD L. IRWIN is a 1st Lt. in the U. S. Air Force and is stationed at March AFB, Calif.

GENE MAUDLIN is now general assignment reporter for the Yakima Herald in Yakima, Wash. He was formerly with the Travel Information Division, Oregon State Highway Department.

Miss GLADYS BLUE teaches 4th grade at the Chagrin Falls, Ohio Elementary School. She is also organist of her church.

CLIFFORD GIROD is math teacher and Baseball Coach at South Salem High School, Salem, Oregon.

Mrs. MARTHA HOOKER HELMS, her husband and three children live in Springfield, Ore. Her husband Roy is a senior at Northwest Christian College and is minister at the Jasper Christian Church.

Mrs. GLORIA NANDIE BROWN, her husband and two children live at Tule Lake, California where her husband farms.

Dr. VANCE YUNG is now associated with Dr. Vernon Casterline in the general practice of Medicine and Surgery in Salem.

Capt. HAROLD and SHIRLEY SWAN WEDEL are in Phoebus, Virginia, where Harold is Aircraft Commander and is flying KB-50J Tankers.

Mrs. ANNE SWANSON BENSON, her husband and two daughters have moved to Williamsport, Pennsylvania where her husband is now assistant plant manager for W. D. Crooks and Son. This firm made all the doors used in the Pentagon, Washington, D. C.

1953

Dr. RODNEY K. BEALS is Resident in Orthopedics at the Portland, Ore. University of Oregon Medical School.

Mrs. ESTHER PERKINS ROAKE is supervisor and teacher for Martin Luther Church Kindergarden in Milwaukie, Ore.

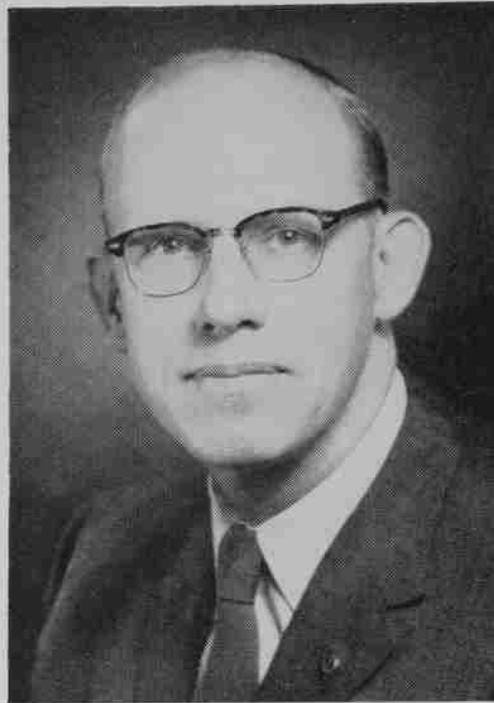
Dr. THOMAS and FRANCES SMITH ('55) SCHEIDEL will move to Ithaca, N. Y. next September where Tom will be an assistant professor at Cornell University.

RICHARD BROWNSTEIN, 2745 N.W. Pettygrove, Portland 10, Ore., is President, Portland Lodge #65, B'nai B'rith.

Mrs. SHIRLEY GRIFFIN JACOBS, her husband and two children are living in El Monte, Calif., while her husband is working on advanced degrees in Aeronautical Engineering at Caltech in Pasadena. Following this schooling they will be at the Air Force Academy in Colorado Springs where he will be an instructor in the Department of Astronautics. They just returned last summer from a three-year tour of duty in Germany.

Dr. WILLIAM A. HESS has completed two years of service in the Veterinary Corps of the U. S. Army and is now living with his

## NEW PREXY



HAYES BEALL, '32, 103 West Greenfield Ave., Lombard, Illinois, has been elected to the presidency of the Council of National Organizations of the Adult Education Society of the U.S.A.

Among the more than 80 organizations represented in the council are American Civil Liberties Union, Chamber of Commerce of the U. S., Consumers Union, National Association of Manufacturers, International Ladies Garment Workers Union, National Conference of Christians and Jews, National Congress of PTA, National Catholic Education Association, the Salvation Army and the National Council of Churches.

With these diverse groups, the council carries on varied programs dealing with common interests in adult education including national staff training and leadership development. It is currently engaged in a Ford Foundation financed study of liberal adult educational needs among leaders of national organizations.

wife and son in Los Altos, Calif. He graduated from Washington State College of Veterinary Medicine in 1956.

RODERICK ASHER is a Geologist with the Cerro de Pasco Corporation at Maho Tunnel, Peru, S. A.

1954

Dr. ROBERT H. RIORDAN is serving his time with the Navy as Medical Officer aboard a transport to Europe and the Mediterranean.

Lt. MICHAEL TAVENNER is presently working toward a Master's degree in Physics under Air Force contract at the University of Utah.

HOWARD WILSON, 1838 Orchard Place, Apt. 1, Urbana, Ill. is studying in the Graduate School, University of Illinois.

DONALD M. FISK is in research with Systems Development Corp. at Santa Monica, Calif.

ROBERT W. PACKWOOD is practicing law in Portland, Ore. with the firm of Koerner, Young, McColloch and Dezendorf. He serves on the Board of Directors for both the Oregon Republican Club and the Portland Junior Chamber of Commerce.

Mrs. NANCY GORE MURKOWSKI, her husband and three children live at 3600 Tulik Lane, Anchorage, Alaska.

1955

MARION K. PUTMAN is a Procedures Analyst for Oregon State Highway Department, Salem, Ore.

Miss JEAN THOMAS is spending this year studying for Master of Science in Retailing at New York University Graduate School of Retailing.

EARL and JOYCE SCHMITZ PICKETT and their two children are back in Portland, Ore. after 2½ years Navy duty in Honolulu, Hawaii. Earl is now with William P. Hutchison & Co., CPA's, working for his CPA certificate.

Miss JEAN TURNBULL is still at Central Junior High School, Roseburg, Ore., but since their building was destroyed in the August blast, is now teaching afternoon shift at the other Junior High building.

DAVID R. JACKSON, 3139 N.E. 87th Place, Portland 20, Ore., has been with the Trust Department, Head Office, U.S. National Bank since leaving the Air Force.

Lt. RICHARD HOY, his wife and three children live at 205 Gracy Ave., Smyrna, Tenn. where he is a navigator, C-130 type aircraft, at Sewart AFB.

NEIL DAUGHERTY and his wife are living in Eugene, Ore. since his release from the Air Force. His wife works for U. S. Plywood Corp. and he is with a local designing firm while continuing graduate study in Art and Mathematics. He will be teaching next fall.

Miss ROSEMARY WEAVER is Assistant Manager of the Alta Ski Lodge, Alta, Utah.

Mrs. IRENE MAE FUSSELL BERG has been promoted to secretary to the Director of Research and Education, Oregon State Hospital, after three years as Medical Secretary at the hospital.

KENNETH and KAROLYN KREMER COOPER are living in Salem where Kenneth is Area Retail Salesman for Richfield Oil Corp.

Mrs. JULIA FULLAGER HUME will be on the island of Guam with her family until July, 1961. Her husband is now Ship Superintendent at the Ship Repair Facility on Guam. They plan a trip to Japan this spring.

Mrs. KAY PERRIN ELLIOTT, her husband and sons have moved from Sacramento, Calif. to 30112 2nd Place S.W., Federal Way, Wash. Mr. Elliott is working with the Federal Aeronautics Administration at Seattle-Tacoma Airport.

1956

GORDON A. CHANG is teaching in Hilo High School, Honolulu, Hawaii.

DALE and SALLY BRIDGEMAN ('54) GUSTAFSON and daughter are now settled permanently in Portland, Ore. Dale is with North Pacific Lumber Co.

Lt. JOHN and BARBARA ANDERSON BONE will go to Annapolis, Maryland in July where John will teach at the U. S. Naval Academy. Barbara has taught elementary music in Garden Grove, Calif. this year while John was Operations Officer of the Destroyer USS Collett.

Miss ROBERTA GRAHAM has a new job with Steinmetz and Kelly, Manufacturer's Representatives, models for Clairrol and teaches modeling at Patricia Vance, Chicago, Ill. She is a pledge of Sigma Alpha Iota, music sorority and is continuing her studies at the Chicago Conservatory of Music. She is joining the North Side Symphony Orchestra.

HAROLD L. LANG is assistant buyer for the Cosmetic Department of Marshall Field & Co. and its six suburban stores. He is a member of Chicago Junior Association of Commerce and Industry and is vice-president, Chicago Alumni Chapter of Sigma Chi fraternity. He received his Master of Science in retailing from New York University in 1957.

ROBERT W. ZOELCH, 2505 N.E. 40th, Portland, Ore., is now working for Western Electric Co. He received his release from the Air Force in December.

HAROLD and JAN RICHARDSON JOHNSON and small daughter are living at 2314 E. 128th St., Seattle 55, Wash. Since his release from the Air Force, Harold has been an accountant with Price, Waterhouse and Co.

JOHN and CAROL LITCHFIELD REHFUSS and infant daughter live in Pico Rivera, Calif. John is Administrative Assistant to the City Manager, City of Pico Rivera, and is the new president of Southern California Alumni Association.

THOMAS and LAURA ANNE KINSELL CARR are in Princeton, New Jersey. Laura Anne has been teaching 2nd grade near Princeton and Thomas is Minister to Youth, 4th Presbyterian Church, Washington, D. C. He plans to be ordained after graduation from Princeton Theological Seminary in June.

FRANK A. MOORE is a senior at University of California Medical School and will be interning this year.

PAUL N. GEISEL is Research Associate, Taconic Foundation, Tuskegee Institute, Alabama, and is doing a study of 2300 Southern young people, white and negro, to determine effects of cultural retardation.

DAVID and CAROL SVINTH DOERKSEN and two small daughters have returned to

Joseph, Ore., after two years in the Army with the 371st Army Band at Ft. Leavenworth, Kan. David is Director of Music at Joseph High and Carol is teaching twenty piano students.

JOHN W. RAY is teaching Algebra and Geometry at Woodrow Wilson High School in Portland, Ore.

IAN R. MacIVER now lives in Edwardsville, Illinois where he is employed in the Labor and Industrial Relations department of Shell Oil Company.

SANDRA SCHUERMAN teaches French and Spanish in the Ashland, Ore. Senior High School.

1957

Mrs. LOU ANN MERGLER SOBIESKI is at Stanford University on a \$1400 graduate fellowship, continuing work on her MA and Ph.D. in Modern European History.

DAVID and BARBARA MITCHELL FROST and their two small children are in Salem. David will graduate from W.U. Law School in June.

GARY SCHMALLE is Parole Officer for the State of California, Department of the Youth Authority, Los Angeles office.

LOWELL BAIRD is stationed in Germany with the U. S. Army. He hopes to be home by next Christmas.

JOSEPH F. RICKS is Chief Clerk at Western Security Bank in Salem.

ROBERT J. WOOD is an assistant in Cardiology Research, Children's Orthopedic Hospital, Seattle, Wash.

RAYMOND O. YODAN is teaching 6th grade in the Browning, Montana Elementary School.

1st Lt. ROBERT L. WITHERS in on duty with the Air Force at Ben Guerir Air Base, Casablanca, Morocco, Africa.

GLEN R. MURRAY is with the Army in Honolulu, Hawaii. He is assistant Chaplain at Tripler Hospital.

A letter from LOIS MONK corrected our mistake of placing her in the class of 1951 in the Fall Alumnus and included the following information which we've lifted bodily from her letter: "Since June, 1957, I have been in France (Agen and Bordeaux) as a teaching assistant (of English conversation) in the French schools. Last summer a Canadian friend and I drove from Bordeaux to Haifa, camping most of the time. The VW weathered Yugoslavian 'super-highways,' Arabian gas, mountains and deserts alike (like a camel) while the weather tanned us. After the Turks sent us back to France, I departed after camping two more weeks in Paris, and arrived here in mid-October." Lois' address is now 4617 1/4 Eagle Rock Blvd., Los Angeles 41, Calif. She is studying Comparative Lit. at Occidental College under a National Defense Fellowship which provides tuition plus \$6,600 for three years work.

We are sorry for the confusion caused by graduating Lois six years before her time. Ed.

DONNA ROHLFING WOOD, her husband and small son are living at 1809 Alice St., Winter Park, Fla. Her husband is receiving training on the Matador Missile while stationed at the Orlando Air Force Base.

Miss JOANNE JENE is a senior at the University of Oregon Medical School and is Regional Vice-President of Student American Medical Association. She spent last summer at Mt. Edgecumbe, Alaska working as an extern at U.S.P.H.S., Alaskan Native Hospital.

WILLIAM S. NEEL is now Schedule Supervisor for Montgomery Ward Co. in Portland, Ore.

1958

Lt. WILLIAM WEAVER is at present training to be a B-47 Jet Bomber co-pilot. He will go to a SAC base in June for duty as a co-pilot. He and his wife are both teaching Sunday School at the Bass Chapel and are sponsors for High School Christian Youth Fellowship. They are now living in Wichita, Kansas.

PETE and CORALIE ROSEBERRY VAN HORN are living in Portland, Ore. Pete is Controller for the Sunset Heights Development Co.

Miss MARY ELIZABETH BEEBE is at the University of Oregon working toward her M.A. in Journalism which she hopes to get in June, 1961, specializing in Photo-journalism. She recently became a member of Chi Delta Phi, Woman's creative writing honorary.

KOON IMM CHING is in the general practice of Law. His address: Rm. 301, McCandless Bldg., 925 Bethel St., Honolulu, T. H.

Miss JEAN MARTIN is sailing home in April after two years in Europe on a Ful-

## HONORS AND NEW JOB



Dr. Tracy E. Strevey, '23, dean of the College of Letters, Arts and Sciences at the University of Southern California and vice president-elect there of academic affairs has been re-appointed by President Eisenhower to a four-year term as a member of the National Historical Publications Commission. Dean Strevey's appointment will run through December 26, 1963.

Dr. Strevey, who has been Dean of liberal arts at University of Southern California since 1948, will become the University's vice president in charge of academic affairs on July 1.

bright fellowship. She plans to teach somewhere in the Pacific Northwest.

Mrs. JOAN ROBERTS WESTON is Psychological Examiner for Oregon Fairview Home in Salem.

JIM PERSON is on a National Science Foundation Fellowship at University of California. He and his wife are both working there for their Ph.D's.

KENDRICK and JEANNINE GRABER MERCER are in Salem. Jeannine is Counselor, Marion County Juvenile Department, and Rick is a 2nd-year law student at W.U.

DON and HARRIET HIDAY LYTLE are also in Salem. Don works for the Secretary of State in the Division of Audits, and Harriett is enjoying being home with their two young sons.

ROBERT and MARILYN LUDLOW ('56) STEVENS are living in Seattle. Bob completed the class work for his master's in business administration at Christmas time and now is working for Boeing as an accountant in the Overhead Forecasting Department. He works on his thesis on weekends and hopes to have his degree this June.

JOHN KING BOWKER is an orange ranch manager at Porterville, Calif.

JOHN LLOYD is employed by RCA, Electronics Division, in San Diego, Calif.

1st Lt. LARRY J. BUCKNER received his silver wings after completing the primary basic navigation course at Connally Air Base, Texas, then reported to Mather Field, Calif. in March for the navigator bombardment course.

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KENNETH H. COLLEY is a title examiner for the Corvallis, Ore. branch of Title and Trust Company.

PETER J. LEVETON is a credit trainee at Banker's Trust Company, New York City. He is a night student at New York University Graduate School of Business Administration.

MARGARET ANNE PEPPERLY is a class-

## Alumni Banquet Speaker

(Continued from Page 3)

Development. In 1958 he was made Vice President in Charge of Research and Development, and since early 1959 has been Executive Vice President and General Manager of the Corporation.

He is the inventor or co-inventor on twenty-three United States and several foreign patents in the synthetic rubber and oil production fields, and is the author of several technical articles in the same fields. In 1959 he served as Chairman of the Elastomers Section of the Gordon Conferences sponsored by the American Association for Advancement of Science.

Dr. Carpenter is a member of Sigma Xi and Phi Lambda Upsilon, honorary fraternities, belongs to the American Chemical Society and the American Institute of Mining and Metallurgical Engineers. He is presently on the Board of Directors of the Louisiana Chemical Association, the Board of Directors of the Baton Rouge Chamber of Commerce, Board of Directors of Junior Achievement, and Board of Directors of the United Givers Fund.

room teacher, Y-Teens Club advisor and Director of Portland State College Baptist Student Union in Portland, Ore.

ARVIN J. CROSE is a student at Washington Dental College, St. Louis, Mo.

Mrs. MARY TOMLINSON KRAMER KRYDER received a Personal Secretarial Degree at Northwestern School of Commerce in Portland, Ore., is active in Alpha Iota, International Honorary Business Sorority, and is secretary-stenographer at the main branch, First National Bank, Portland.

RICHARD G. NOKES is a reporter for the Medford Mail Tribune, Medford, Ore.

Miss JOAN SHERRILL is a Multnomah County Child Welfare Caseworker in Portland, Ore.

DONALD C. HOWARD is working toward his MBA at the University of Oregon.

GEORGE A. KUEHN is also working for his MBA at Indiana University. He has also enlisted in the U. S. Army's six-month program.

LONNELL and ALBERTA NICHOLS TETRICK are in Berkeley, Calif., where Lon is in his first year of preparation for the Episcopal ministry. He is also working in a church in San Mateo Sundays. Alberta is class representative of the Seminary Wives Club and active in their sewing class.

GEORGE A. NYE is a student at Berkeley Baptist Divinity School, Berkeley, Calif.

Miss LYNN SCHROCK is at San Jose State College entering a two-semester condensed program for graduates in elementary education.

CRAIG and BARBARA SHERK HICKOK are in Claremont, Calif. Barbara is attending Pomona College and Craig is attending the Southern California School of Theology.

ROBERT L. FUDGE has been accepted in the Air Force Training Program and reported to Lackland AFB in March.

Miss JOAN SHERRILL is a Child Welfare Caseworker, Multnomah County Public Welfare, Portland, Ore.

Willamette University

Salem, Oregon



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SPECIAL REUNION LUNCHEONS ARE PLANNED FOR CLASSES WHOSE YEARS END IN '0 AND '5. DETAILS WILL BE GIVEN IN THE COMMENCEMENT WEEK ANNOUNCEMENT AND BY YOUR CLASS OFFICERS.