

Willamette Collegian

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Thursday, March 16, 1972



A jubilant freshmen class shouts "We're number one!" as they claim the coveted freshman glee banner. Juniors placed second, sophomores third and seniors swam as the 64th annual Glee presentation of songs and marches was marked with only mild political overtones.

photo by Mark Williams

Moratorium quiets week-long protest

The meeting of the full-time faculty members Monday night culminated the week long activity surrounding the controversy involving the resignation of Dr. Jerry Whipple and the loss of funds for the Chaplain's office.

The notice of the two events released March 7, resulted in student and faculty action opposing them and presidential and trustee statements defending them.

Students responded first in an open senate meeting March 8, in which a statement asking for the resignation of the president was passed by a majority of the students present. A petition was drawn up and circulated to the Willamette community and a referendum was discussed and planned for a later date.

The main activity following this meeting was organization and distribution of information. The ASWU student body office was the focal point for much of the organization. An independent committee of Willamette students, Students to Officially Fire Fritz (S.C.O.F.F.), organized and quickly became the university communications network. They established themselves in the Student Body office and published bulletins telling of past and future events. They doubled as a rumor control center and continue to work in that capacity. All rumors can be checked by calling extension 6245. S.C.O.F.F. made it clear that rumors would be harmful to all efforts of the Willamette community.

The faculty met in the Autzen Senate Chambers Friday under the guise of an AAUP meeting last Friday. The business of the AAUP meeting was then postponed and the meeting was turned into an open faculty meeting. After discussion the faculty voted 45-7 to support a resolution

recommending that the President relinquish his position. The reason given for this recommendation was the total lack of confidence between the faculty and the President; and the fact that a working relationship between the two would be "impossible to renew".

The undergraduate student senate met that same afternoon and unanimously supported the faculty resolution. Later Friday evening the student body office received the results of the petition condemning the actions of the President in recent affairs. The signatures totaled 859 undergraduates which is 68% of the undergraduate student body. The Law School released their results the next day and reported 127 signatures, or 40% of their student body. Dan Gatti, president of the Student Bar association, stated also that the association supported the Student Senate Resolution condemning President Fritz.

Friday afternoon the President called a press conference in which he read a statement of support from chairman of the board of trustees, George H. Atkinson. The statement reported that the executive committee of the board backed decisions of the president. The publicity office announced that George Atkinson, Don Grant (chairman of the Atkinson Fund Committee), and Warne Nunn (Vice-Chairman of the Board) would be on campus to present a statement to the faculty meeting called by the President on Monday afternoon.

The Publicity Office released Monday that 109 members of the Salem Community had signed a statement supporting the President. The statement was organized by a Mr. Al Loucks who is chairman of the Salem Businessman Committee to raise \$200,000 for PERC. After Mr. Loucks was contacted there was some confusion as to whether the statement was in support of the President himself or in support of the University as a safe place for potential donors to invest their money. No statement was released by the administration to clarify the matter.

The three members of the board of trustees were present at the 4:00 p.m. faculty meeting on Monday. Mr. Atkinson read a statement calling for a moratorium on press releases in order to allow time to reflect on the situation. He also announced that a committee appointed by him would convene within a week to begin an investigation of the complete affair (refer to his statement published in this issue). The only undergraduate students allowed in the meeting by the administration were the student body officers and the COL-

(Continued on page 3)

Undercurrents mark Glee

"There comes a time in life when one must risk all he has for what he believes. And whether it be right or wrong that person dwells in his finest hour. Glee's honors this year are extended to this very ideal. Tonight we would wish to recognize the infinite courage, determination, and self-confidence that is so rarely found in today's cautious world.

This dedication is asserted in the hope that men will not bend down to the larger or more powerful force because of the fear of losing their worldly possessions or status. For when a man becomes too weak to live his own beliefs, he has indeed lost everything. Freedom is a path that demands constant vigil by its very nature. And often the path of freedom is blocked much more by those that wish to obey than by those that desire to command."

Stephe Sloan, Freshman Glee Manager of the 64th annual Freshman Glee, dedicated this year's Glee, "Fanfare and Fantasy", last Saturday night at 8:00 p.m. in the gymnasium. Dressed in black tails, Steve verbalized not only the happy spirit which Glee contained and aroused, but the frustration and discontent Willamette has been undergoing politically in the last week. The spirit and the political undertones, however, were well-balanced, as could be seen throughout the entire program. Spirit was aroused and intensified for all as the winning freshman class raved "We're number one. We're number one," while political concern was intensified through various skits, speeches and banners.

Dennis Reese, a senior formation leader, commenced the program that night with a few words explaining that the senior class

wanted to sing their Glee song of 1969, and presented their dedication:

"Before we leave the stage and begin the formal presentation of tonight's competition, we as the senior class would like to sing again our Glee Song of 1969. It was three years ago that we stood here on these risers expressing our feelings about Willamette University, under the glee theme of Alma Mater. These are the feelings that remain in our minds tonight. While we have often questioned and criticized decisions and policies we realize and applaud the strength and traditions of excellence that are synonymous with the name Willamette University. With sixty days left in our undergraduate careers we wish to reaffirm our support for this University, and institution which stands above the short term ambitions of any individual.

We would like to dedicate this song to two friends of the class, and of the entire University. So for Phil Harder and Jerry Whipple please join with us in expressing hope for the continuation of a Willamette of which we can all be proud. . ."

Their dedication and song, received by a standing ovation, again reinforced this combination of politics and spirit found on Glee night.

After the seniors sang their winning freshman song (of 1969), they presented the audience with their traditional skits. These skits included satirical comments on the Health Center, the concept of the University being more of a business and game than an educational institution, interpretations of faculty members and their faculty meetings, and parodies on the president of the University and allusions to the

idea of his right hand man, "Man", as a puppet. As the skits ended, the senior class began their presentation, and marched as assigned by their formation leaders, Dennis Reese and Linda Dever, and sang their song "A Beautiful Day", composed by Chuck White.

The Juniors then presented their marches (formation leaders were Jeff Kruse and Doug Schmor) and sang their song "Fantasy World" by John West. The sophomores followed with their song "Mirror" by Paul Broucek, and formations with leaders Dale Sauce and Mike McKiernan.

The winning class, the freshmen, marched up to the risers and formed, as Kristi Mason their formation leader explained,

(Continued on page 6)

Following is the statement issued by the faculty after their two-hour closed meeting Monday evening.

We, the full-time teaching faculty of Willamette University, support the following statement to the Board of Trustees.

1. We do not intend for our actions to hurt Willamette University. We agree with the statement of the Chairman of the Board of Trustees that "responsible action on the part of us all" is essential. Furthermore, we will do our utmost to persuade all members of the Willamette community to act responsibly and to follow a course of cooperative moderation.
2. We accept the concept of a Trustee committee investigating the current situation, but urge that the Trustees recognize that the issue at hand is lack of confidence in the administration and leadership of President Roger J. Fritz. We further urge that such investigation be conducted in a spirit of "no retaliation" and as a matter of urgency.
3. We accept the concept of a moratorium with regard to public statements by all parties concerned. To demonstrate our good faith, we agree that the results of the vote taken here will be communicated only to the Administration, the Board of Trustees and faculty. We are not seeking publicity or a "trial by newspaper".

Misdirected concern

Although Mr. Atkinson did indicate his concern for the university by visiting the campus last Monday, many of his remarks were, I believe, misdirected.

First, his comments were centered almost totally around the economic aspects of the school. Even when speaking of the faculty, he mentioned them in terms of finance — that they have "invested" their professional lives in the "success" of this institution. When he mentioned possible financial dangers to the university, due to "turmoil", the cutbacks he listed were those directly affecting the students and faculty — financial aid and faculty salaries. No mention was made of administrative salaries.

Perhaps the role of donors needs to be examined at this point. Because the university exists with the help of donors, does not imply to me that it must exist for them. Those who choose to support an institution are too easily discouraged if they discontinue doing so at the first sign of disagreements among the people of that institution. "Conditional donors" who threaten to cut off their aid in such circumstances do nothing to help the situation, and cannot fully understand the meaning of education or such things as academic freedoms. Dissent is an essential part of growth.

The purpose of education is to teach critical analysis of ideas, and the importance of remaining intellectually aware. In such an atmosphere, then, it is unthinkable that disagreement among groups with differing priorities will never occur. It will be a bleak and terrifying day for education when students and faculty fail to analyze and criticize those ideas and principles which are disagreeable to them. There are, in fact, some individuals who are willing to place an ideal over any monetary threat.

Mr. Atkinson also made the statement that some people fear that "Willamette is rapidly becoming ungovernable". Why? Because there is disagreement with the administration? At no time during the past week did any person handle himself or the affairs at hand irresponsibly. On the contrary, students and faculty took it upon themselves to govern themselves and because of this, actions and comments remained rational and responsible. "Ungovernable" indicates chaos, self-government does not.

Perhaps in spite of the chairman's remarks, or perhaps because of them, the students and faculty remain united in their efforts and are supporting the Trustee committee for study of the situation, an action for which they must be commended.

Atkinson stated that this group will "meet and discuss Willamette's problems with any group seeking audience". And that is the most important part of his speech. The responsibility lies now with all of us — to be sure that the committee hears all that needs to be said.

Letters to the editor-opinion

Exception to Parker

To the Editor:

I would like to take exception to the statements of Mr. Paul Parker concerning Chaplain Phil Harder as reported in the issue of March 9. I would certainly hope that his opinions are not representative of the two segments of the campus of which he is a member: the senior class and the Willamette Christian Body.

In the first place, one purpose of an education is to equip a person to make judgements rationally and objectively by tempering personal reactions and considering the facts at hand. That Mr. Parker can base his evaluation of Phil Harder solely on his personal reaction to the Chaplain does not impress me as the responsible stand of a thinking person. Phil Harder has made significant contributions to the University in many positive directions including counseling, teaching, personnel services, religious guidance to diverse segments of the community, and as an example of real Christian humility and love. To ignore these facts because of ideological conflict shows an intolerance and narrowmindedness which are not characteristic of educated men. I would hope that four years at Willamette would allow more promise of enlightened judgements than Mr. Parker shows.

Secondly, I would be disappointed if Mr. Parker speaks for the members of the Willamette Christian Body. It seems to me that one fundamental teaching of Christ is the recognition and acceptance of other individuals where they stand even if they stand in a different place than you do. To fail to recognize the merits of another only because he is different than you doesn't appear to me to be in keeping with the basic Christian teachings — either liberal or conservative.

It is a mystery to me how any person who can make rational judgements from a Christian viewpoint can be any less than "terribly upset" over the loss of Phil Harder from the staff. Willamette University is losing another fine man.

Sincerely,
Jane E. Stilwell

and his salary to take the time to care about the needs of the students. It would seem that a college president would think more about what is best for the students, instead of what the trustees and parents will think. It would also seem that a president who was so opposed by faculty, students and community would take the hint and get out, for the "best interests of Willamette." Evidently money and an image mean more than these best interests.

I didn't realize how much Willamette is a part of my life until my dad's resignation. I know our family is going to feel a loss without the close ties, but I myself thank WU for giving my dad the best and happiest 17 years of his life.

Ed Whipple
Phi Delta Theta
Hanover College
Hanover, Indiana 47243

'Big Daddy' policy

Dear Editor,

Last Thursday morning I learned at the student center that, although a professor emeritus (History 1937-1966), and a battle scarred veteran of fighting for student rights against a former Willamette president and dean, I am not eligible to sign a student petition, which has since been strongly endorsed by Faculty people.

Their drastic action took real courage with the academic slave market overcrowded as it now is, even though all 45 (reported at the time of writing as asking for president Fritz's resignation) can scarcely be fired. Their leaders can, as I might have been if I had not served 25 years when the crunch came. Consequently I suggest that if anything good is accomplished now, it will depend chiefly on

students. And if they do not rally strongly, and perhaps almost unanimously, behind their

great and good friend Jerry Whipple and his Faculty supporters they ought to be ashamed of themselves. Merely signing petitions may not be enough.

What students and others do not seem to realize is the real crux of the problem. This is that in the final issue the school is being run (into the ground, despite public relations boasting) by a small up-tight closed corporation, a mutual-admiration society whose members, however benevolent, are completely out of touch with the present generation of students. Compare the Trustee executive committee's latest statement of automatic 100% support for the president which says in effect: "We appointed the man, so he can do no wrong no matter how he alienates students, and how many good profs, deans and administrators he eases or freezes out. And you others had better toe the line."

Unfortunately, this top-lofty position, first publicly assumed last June, will be difficult to evacuate gracefully, and trustees, like less exalted people, hate to lose face by admitting error. So they will be tempted to stand pat, especially if Fritz (with whom as with Phil Harder I have had only minimal personal contact) has continued successfully the diplomatic policy of his predecessor. This was to protect presidential infallibility by flattering at every opportunity a few 'important' trustees (I was carpeted once for calling them 'fat cats'), especially one whose name begins with A.

This opinionated gentleman ('Big Daddy') is a wealthy, generous, highly successful and very busy business executive in California, whose decisions and pronouncements always seem to be rubber stamped by the less important trustees, for obvious reasons. But I am sure Mr. A has

calendar

Thursday, March 16: Willamette Film Studies. "How Green Was My Valley" by John Ford. Waller Hall Auditorium. 7:30 p.m., \$1.

Friday, March 17: St. Patrick's Day. Spring Break begins at 5:00-8:00 a.m. March 27.

Saturday, March 18: United Methodist Youth Conclave. Smith Auditorium and WU Gym

Tuesday, March 21: Art Exhibit opens: "Collages by Mark Clarke" University Center Gallery. (runs through April 18)

Monday, March 27: Faculty Forum: Harry Rorman to relate Fourth International Conference-Science Society. University Center. Alumni Lounge. 8:00 p.m., free.

Tuesday, March 28: Psychology Film Festival — "Personality", University Center, Autzen Senate Chambers, 6:00 p.m., free.

Wednesday, March 29: Choir Concert: First Methodist Church, Salem, 8:15 p.m., free.

Thursday, March 30: Student Trial Association: "Chicago Seven" film. Smith Auditorium, 7:30 p.m. Donations at door.

Willamette Collegian

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Son speaks

To the editor,

No one person will realize how much Willamette really meant to Jerry Whipple except for the members of his family. I do know how much my dad loved WU and the students. This decision to resign was undoubtedly one of the hardest to make in his lifetime. But I admire him for doing something which he feels is right. Dad told me he couldn't be honest with the students and still carry out the orders of the President. I have seen the tremendous strain my dad has been under the past two years and in some ways I am glad he is out of pressure, but yet I feel sorry for the students because I know they are losing something that Dr. Fritz can never replace.

It is too bad that Dr. Fritz cares too much about his image

Head should match style of page 2

Letters to Editor cont.

Atkinson reads statement to faculty, administration

Here is a reprint of the remarks of Mr. George Atkinson, Chairman of the Board of Trustees, given when a special session of the faculty was called to meet with three representatives of the board, as well as members of the administration.

Let me begin by expressing highest regard for the faculty of Willamette University and also to tell you that Mr. Nunn, Mr. Grant and I speak for men and women who have given — sacrificially in many cases — of their time, talent and substance to build and support this university. You men and women have invested your professional lives in the success of this institution. None of us wants to see that sacrifice and that common effort torn apart and destroyed.

And yet I am obliged to report to you a deep concern in the Board of Trustees and among the alumni and constituents of Willamette University, at the course of events in recent days — a fear that Willamette is rapidly becoming ungovernable. Further frustration can lead to great damage to Willamette as an institution and to its ability to progress. No institution that is in turmoil can expect to generate important support, personal or monetary; or to attract new outstanding faculty.

First, we did not come here today to ask any of you to change your minds; we did come to plead for responsible action on the part of us all.

We are all in the same boat together. It takes all elements — trustees, administration, faculty, students, alumni and townspeople to make up the occupants of this boat. We hope that no group takes overt action to sink it and all of us with it.

Our situation appears to be heading on a direct collision course:

1. The Trustees take their responsibilities most seriously, and the large majority show no inclination to operate the University on the basis of pressure techniques, forced resignation or ultimatums.
2. The administration continues to hold the confidence of the majority of the trustees, and has been trying to do its job as it sees it.
3. Certain faculty members seem to be bent on making abrupt changes; and
4. A considerable number of students share in these feelings.

Thus a violent collision seems possible if not probable.

Such a collision can only hurt the University and all concerned. It is like playing with fire in a powder factory — we need not say who is to blame or who is not to blame, the explosion will hurt everyone. It must be avoided at all costs.

Our fears are not fanciful or conjured up; they are real. Willamette University is a privately supported institution; it has been fortunate in securing good public support, and in maintaining a balance budget to date; but it does not have any large back-up resources. Its solvency depends on tuition, on giving by the public, and on the relatively small income from endowment (less than nine percent).

Every unsettling newspaper article, (and we have had many of them this past week), hurts our image as a stable, well run institution. We have already lost some public support and can well lose much more. Uncertainty and disharmony can cause us to lose students as well. This poses a serious financial threat to our very stability — to our reputation for responsibility and high quality which has been so carefully nurtured. Every additional sensational article adds fuel to the fire.

Now, I am not talking generalities — I am talking specifics. Trustees are many times accused of looking only at the financial side, but in this case it is the hurt to people on this campus that we are really concerned about. If our public gifts fall off by any given amount, this means that an equal amount of our scholarship and student aid program must be abandoned. What are the students depending on this aid going to do for their education?

Then, let's get to the effect on our faculty, which has carefully been built up over many years. If, as a result of this unfavorable publicity, our student enrollment drops by any given number, we lose a little over \$2000 each in tuition and miscellaneous income.

Since our entire contingency reserve is now only some \$200,000 it is obvious that the balance of deficiency must come out of salaries, student aid, new books, and similar expenses. This would hurt the University; it would hurt the students; and it would certainly hurt the faculty members affected.

Please do not interpret this as any threat — I am simply stating "The Facts of Life" as I see them. I plead for moderation before the collision takes place.

Now, while this is an appeal for moderation, it is not a demand that any group stop thinking or presenting its case for consideration. We feel there should be an avenue for such presentation and due consideration in a calm and deliberate manner without trying to conduct a "trial by newspaper" in the matter.

Frankly I believe that neither our 15-person Executive Committee nor our 49-person full Board could take the time required to carefully listen, investigate, weigh and consider these matters, and therefore I propose to appoint a small select committee of Trustees — balanced so as to include various viewpoints—and ask them to meet and discuss Willamette's problems with any group seeking an audience. Then, after additional time for such consideration, I will ask them to report their findings to the full Willamette Board.

Meanwhile, we are asking that there be a moratorium on activity at all levels generating resolutions, petitions and statements — a pause to reflect and to consider where we are going.

I close where I started, let's each "say our piece" but do it in such a way that it will not hurt Willamette further. We will appoint our select committee of Trustees this week. We ask the cooperation of all.

at heart the welfare and best interests of the whole University, and I hope that, in the present very serious (almost wrote grave) crisis, he will act accordingly.

Respectfully,
Ivan Lovell.

A small request

To the editor:

I have a small request that I hope is not presumptuous. I would ask that the members of this community that are seeking the resignation of the president think on their involvement in their position. For the most part all I have seen as far as rationalization of his resignation is that people lack confidence and trust in him. This appears to me to be a clear sign of mass frustration and emotionalism, yet another attempt among the pseudo-leaders to feel good in their "going nowhere" process. Not that these things are bad, but they are only a reflection of the inner discontents that are rampant in this society, and inadequately approach the present problems of W.U.'s development.

I think, though, that when people seek the resignation of a person in such a responsible position they must concern themselves with the issue of the man's competency. Trust and confidence I don't think are necessities in doing a competent job, at least as the board of trustees have probably conferred upon our president. In my perhaps over-active imagination the job of the president or leader of any group or institution, is to take his charge toward the fulfillment of the goals and purposes of the organization. As clear as what Willamette stands for is articulated by W.U., it is going to be rather hard to find its appointed leader incompetent. Until it can be shown that R.F. is detrimental to "academic excellence" or whatever else this school stands for, I think the community should take what the man stands for and eat it.

Now that I have the pompus lecturing out of the way, I think I ought to try giving some helpful conceptualizations of the situation as I see it.

Inadvertently, and perhaps due only to the wisdom of the university's founders, Willamette has been, and perhaps still is, a fertile spot for young people to grow. One drawback is that it has been a place for them to grow into the values of the old and dying generations before them that are out of touch with the world that the students must live in. But speaking with idealistic optimism this is a place for growth. It

should offer an ideal place to grow structurally, emotionally, intellectually, and spiritually. Prime concern the last week or so has been to move issues into the realm of structural growth. Even though it is a cultural value that the acquisition (sic) of credentials, material, status, and other "survival necessities" in structural growth, it is doubtful that R.F. can be found to be incompetent in this area. He is the picture of American corporational growth. But ask yourself of the progress the University is making along the lines of emotional growth of its people? Spiritual growth? Or even intellectual growth? I need not spend much time arguing here. It is only my opinion but I think that here-in lies R.F.'s incompetence. Not wishing to insult him, I think he lacks what the American culture has very little to give "successful" individuals, the wisdom and understanding of the nature of man necessary to leadership.

Ken Hughes

Leadership qualities

One rainy day, when the body was not feeling too well, its different members got together to decide what was wrong. The general consensus was that leadership was lacking, and that someone should be chosen to rule. The eyes spoke first, "Without me the body couldn't see where it's going," they said, "so we should be leader."

Next were the hands: "Yes, they said, 'but we get all the work done and earn for the body its livelihood, so we really should preside.'"

The legs argued that without mobility nothing at all would get done, and that therefore they were the most important.

Now the brain spoke up and the rest of the parts listened attentively: "I do all the thinking and have a greater capacity for coordination the activities of the body, so it is obvious that I should be the leader." Murmurs of approval were heard throughout the gathering, until something unexpected occurred.

"Let me have a chance," said the anus. All of the other parts of the body roared with laughter at the thought of the anus assuming that it should have a claim to the leadership. The anus was so offended as a result of this outburst that it decided to plug itself up and to not let any waste material pass by.

Soon the body began to feel the effects of chronic constipation and was more miserable than ever. The eyes grew fuzzy, the hands hung limply at the sides, the legs grew weak and the

mind could no longer concentrate. So feeble did the body become that it finally gave in and let the anus become president.

Moral: You don't have to be a brain to be a leader, just an anus.

Reporter replies

Collegian editor:
Since the Capitol Journal forbids reporters from writing letters to the editor of our own paper, I'd like to comment here on the Capitol Journal editorial of March 13 -- "Can Roger Fritz survive?"

One purpose of an editorial is to provide interpretation and understanding of the day's news and to do so in an understandable way. This was lacking.

The editorial concentrated on salaries and skirted, for one reason or another, the fact that a number of faculty members and students have expressed a lack of confidence in President Fritz, so can or should anything be done about it?

From what I know of Jerry Whipple and Phil Harder, I take issue with the editorial's implication that they and some of the others who have left Willamette are 'extra teachers and staff or people who don't contribute directly and constantly to the college's basic goal.'

What is that goal? The editorial suggests the goal is measured on the financial balance sheet rather than in the classroom. Page 12 of the Willamette Bulletin for 1971-73 says 'the high quality of education' is the goal.

Mitchell Hider
Parttime journalism instructor
Capitol Journal reporter

Collegian praised

To the editor:

As a sometimes interested reader of the COLLEGIAN, I wish to commend the current staff for a much improved journalistic effort.

Last semester's product was incredibly juvenile. It is interesting to note that Mr. Mike Treleaven semantically criticizes Mr. George Atkinson for referring to the paper as a "scandal sheet." Technically, Treleaven may be correct, but the paper was clearly a scandal on Willamette University.

Best wishes in your effort to edit a responsible and enlightening edition.

Sincerely,

Luther G. Baker Jr., Ph.D.
Professor of Family Studies
Central Washington State College

Support for the faculty and concern over the moratorium

The campus moves to spring break anxious and concerned. The committee is expected to be announced this week and begin the preliminaries of the investigation during spring break. Hearings are expected upon the return of the students and faculty.

The faculty met at their previously planned meeting of the Faculty Affairs Committee in which 85 members of the full-time faculty were present. This meeting, closed to the press and public, lasted over two hours. A resolution was then released giving support to Mr. Atkinson's

request for a moratorium and reiterating that the issue at hand was the "lack of confidence in the administration and the leadership of President Roger Fritz."

The undergraduate senate met immediately and gave their support to the faculty in the form of a resolution by a 27 to 1 vote.

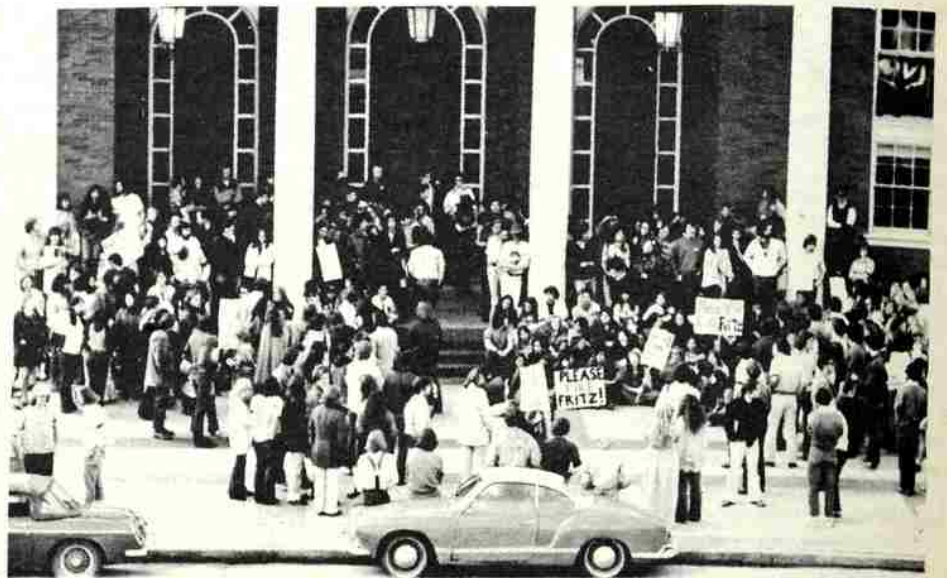
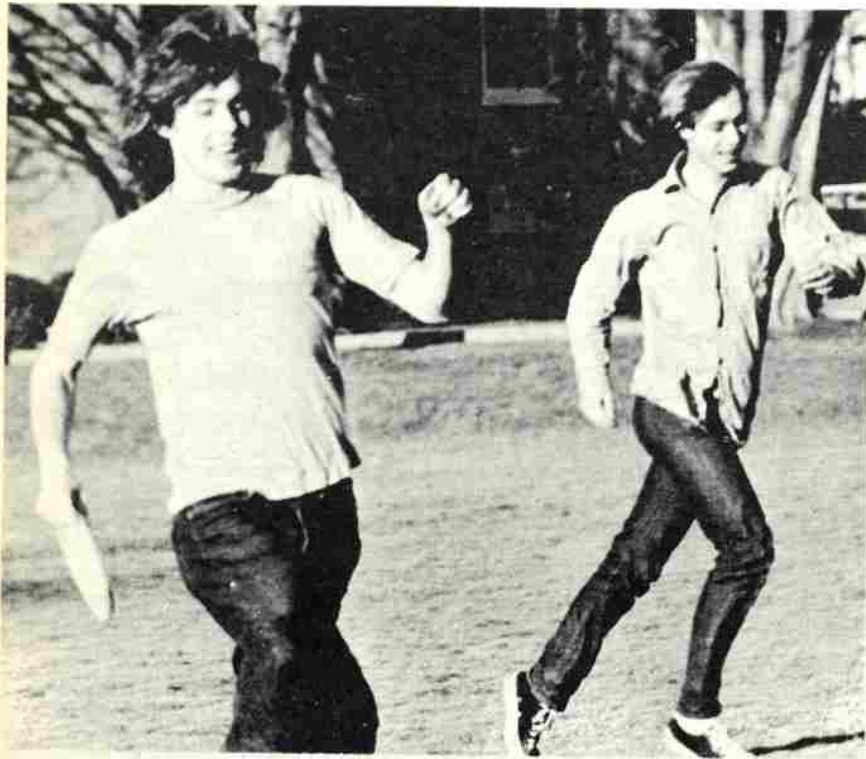
TO THE ANONYMOUS DONOR:
Many thanks for your donation. It is greatly appreciated and will be used either to pay a S.C.O.F.F. debt or to help pay back a student for his tape recorder, which was lost in the student body office during the last week.

(Continued from page 1)

LEGIAN editor. Dan Gatti of the SBA was also present. All other students were asked to leave.

After the result of the last two faculty meetings the activity on campus has quieted, but there are all indications that activity has not slowed down. Faculty and students alike are meeting to prepare themselves for the investigation to begin soon after spring break. The period until the hearings before the committee appears to be united in respecting their resolution while the students, without knowledge of the proceedings of the faculty meeting, are

The week in retrospect



Our diamonds are the start of something grand.

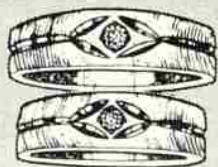
Starting at only \$39.95, their beauty is matched only by their value. Choose yours in 14 Karat gold from our newest collection of designs. What a way for two people to start something grand!

ZALES
JEWELERS

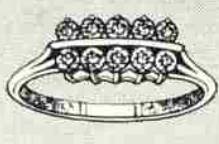
My, how you've changed



Man's Wedding Band
4 Diamonds
\$175



Matched Diamond
Wedding Bands
\$39.95 Each Ring



Lady's Wedding Band
10 Diamonds
\$295

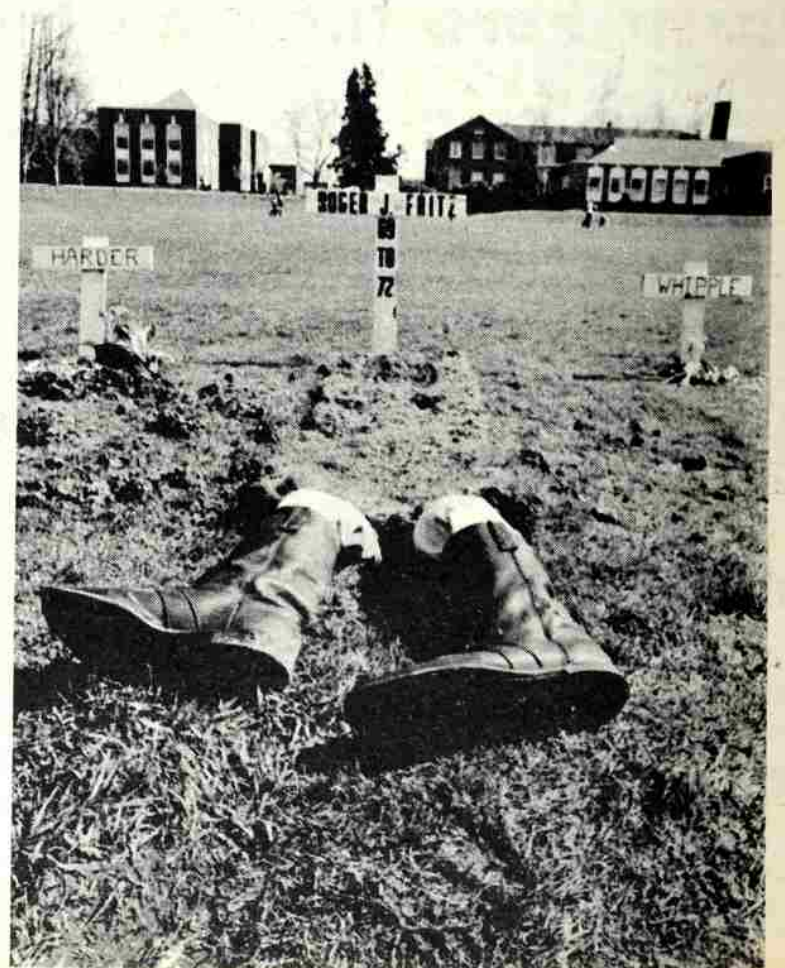


Trio Set
15 Diamonds
\$350

In the Salem Plaza

Use one of our convenient charge plans
• Zales Custom Charge • Zales Revolving Charge

Illustrations enlarged



'Clockwork Orange' dazzling

by Professor Ken Nolley

Stanley Kubrick is one of a small number of film directors whose reputation alone assures that the release of each of his new films will be a widely reported event. And whether Kubrick is a man of genius as his proponents argue or a man whose reputation is far in excess of his abilities as his detractors contend, it is his reputation itself which makes evaluation of his films most difficult. It is altogether too easy to see each of his films more as evidence for or against Kubrick than as an artistic entity worthy of evaluation on its own merits alone.

Kubrick's new film is "A Clockwork Orange" and it opened at the Irvington in Portland last week. It has been widely praised as a successor to "2001" and considerably criticized as part of the new wave of violence in the cinema most ably developed in the films of Don Siegel and Sam Peckinpah. Although both arguments are peripherally true, "A Clockwork Orange" is more a successor to "Dr. Strangelove" than it is to "2001" and less a parable of violence like "Straw Dogs" than a simple glance at its plot would indicate.

The hero of the film is Alex, a teen-age hoodlum whose principle joys are stomping men, raping women and listening to Beethoven. The film follows the adventures of Alex and his gang until Alex finally falls into the hands of a vengeful society and is reformed by a process which negatively conditions him to violence, sex and incidentally to Beethoven. So Alex is made into a model citizen by a process which strips him of his freedom of choice - of his basic will. In fact, however, Kubrick makes us see that what society finally does to Alex is far more horrible than what Alex does to society. It doesn't deny Alex his sadistic impulses but Kubrick does downplay its effect by stylizing nearly all of the

violence. A gang fight is done as a ballet burlesque of old Hollywood fight routines to the accompaniment of a Rossini overture; another fight is done in dance-like slow motion while an assault and gang rape are conducted by Alex as he does a Gene Kelly soft-shoe version of "Singing in the Rain."

That ironic use of the sound track was notably employed in "Strangelove", of course. The phallic refueling sequence at the beginning of the film was accompanied by "Try a Little Tenderness" on the sound track and the movie (and the world) dissolved at the end into a silent mushroom clouds while a voice sang "we'll meet again, don't know where, don't know when." Instead of the bloody melodrama of Siegel or Peckinpah, then, "A Clockwork Orange" develops primarily into a very black comedy. The film is wildly and crazily irreverent, again very much like "Strangelove". Robert Brustein said of "Dr. Strangelove" that it "managed to explode the right-wing position without making a single left-wing affirmation." "A Clockwork Orange" explodes the liberal position without making a single conservative affirmation. The film is, therefore, a disturbing but refreshing change

from the strained seriousness of "2001". There is, in fact, a tongue-in-cheek reference to the earlier film. It is another dazzling display of the technical virtuosity of "2001" from the integration of color, movement and sound to the long, dizzying tracking shots which propel us into an unavoidable conclusion. And this time the effects are integrated into a tight and well-paced story.

Kubrick likes to picture mankind as victimized by his own progress and the very gadgets he has come to depend upon for his security. In "Dr. Strangelove", it was a fail-safe device and a doomsday machine; in "2001", it was a talking computer; and in "A Clockwork Orange," it is the mechanistic simplicity of behavior modification. But in all of these examples, Kubrick is wise enough to see that there is no point in assailing the machine which is, after all, only a product of man's imagination. The point is, instead, to see how the machine reflects man's basic humanity (or inhumanity) even as it may be destroying man in the process. We do live in a brave new world, Kubrick seems to tell us, but the world is the world we made - it is our world and if it destroys us it also defines us.

Computer lecture scheduled

The Willamette University English Department and Computer Center will sponsor a lecture entitled "Computers and the Literary Student" on Wednesday, March 29 at 11:00 a.m. in the Alumni Lounge of Putnam University Center. The speaker will be Dr. Vinton A. Dearing, Professor of English, University of California, Los Angeles.

At UCLA, Professor Dearing teaches a class entitled "Computer Programming for Literary Students." He has participated in several conferences on comput-

ers in the humanities. He is a co-author of a recent IBM Corporation publication, "Literary Data Processing."

Students, faculty, and friends of the University are encouraged to hear this program, and to meet with Professor Dearing during his visit to the campus, March 28 and 29. Appointments can be made through Professor Lord of the English Department or Walter Yungen of the Computer Center. This visit is made possible by WU's Computer Science Residency grant from the National Science Foundation.

Classic Ford film to be shown

John Ford's classic film, "How Green Was My Valley", will be presented by the Willamette Film Society on March 16, at 7:30 pm, in Waller Hall. Admission is \$1.00.

"How Green Was My Valley" is an adaptation of Welsh writer, Richard Llewellyn's novel of the same name. It is a detailed study of the disintegration of a way of life. The Morgans are a poor Welsh mining family of miners. Through many influences, political, economic, and personal,

their family and whole community disintegrates.

This film was completed in 1941, just before Ford went on active duty in the Navy.

The all-star cast includes Walter Pidgeon, Maureen O'Hara, Roddy McDowall, and Barry Fitzgerald. The Morgan family is played by Maureen O'Hara, (Anghrad Morgan), Donald Crisp (Mr. Morgan), Anna Lee (Bronwen Morgan), Roddy McDowall (Huw Morgan), John Loder (Iante Morgan), and Sara Allgood (Mrs.

Beth Morgan).

"How Green Was My Valley" won two Oscars; one for Ford as Best Picture, and for Donald Crisp and Arthur Miller (Art Directors). It also won for Ford the New York Film Critic's award for the fourth time.

"Comedy Classics" at PSU

Portland State University will present six comedy classics on April 1st and 2nd. The films begin at 7:00 p.m. on Saturday, and 6:00 p.m. on Sunday. They will be shown in the Smith Auditorium Ballroom. Admission is one dollar.

"Comedy Classics" will include the Marx Brothers' clas-

FRANKLY SPEAKING by Phil Frank



Facts issued about Harlaxton

The Willamette University foreign study program at the Harlaxton Study Centre, Grantham, England, is a cooperative program with the University of Evansville, to which Willamette will contribute 20 students each semester in the 1972-73 academic year. About 100 students will be studying and living in Harlaxton Manor, an 1837 mansion, recently renovated and modernized, some 110 miles north of London. Elective courses will be available in several disciplines, and instruction will be by faculty from the University of Evansville, five English tutors, and, during one semester, a Willamette professor. Weekend excursions will be an integrated aspect of the study program.

Willamette students selected for the program may elect to register for either one or two semesters. The projected course offerings are as follows:

Fall Semester	Spring Semester
European Art History	Contemporary European Art
European Economic Community I	European Economic Community II
Contemporary Economics	Comparative Economic Systems
History of European Civ. since 1660	British Parliamentary Democracy
History of England I	History of England II
The World since 1914	Myth and Folklore in Literature
The Romantic Movement in Eng. Lit.	The Novel of Social Protest in England and America
Music Theory	The Victorian Period in English Lit.
Social Institutions in England	Music Theory
Political Sociology	Urbanization in Europe (Sociology)

Two additional courses will be offered during one of these semesters by a Willamette faculty member.

Summary of basic costs to students:

	one sem.	full year
Tuition and fees	\$1,000	\$2,000
Room and board	500	1,000
Student travel share (Portland-London)*	260	260
Estimated weekend expense allowance	400	800
Total	\$2,160	\$4,060

*Each student will receive a \$100 travel subsidy from Willamette.

Willamette University financial aid will apply to qualified students enrolled in the program.

A complete description of and application forms for this program will be available in the Registrar's Office on April 3. Completed applications are due no later than April 15, and student participants will be selected and notified before Fall Semester registration on April 29.

Talents combined by duo

Dr. James Cook of the Willamette music faculty presented "chamber" music for the solo piano Wednesday evening in Smith Auditorium.

Cook's program included "Partita No. 3 in A Minor" by J.S. Bach, "Preludes Book II" by Claude Debussy, and "Twelve Short Piano Pieces."

This last work by Ernst Krenek was written in 1936 and represents musical impressions of common sounds such as train, boats sailing, bells, dancing and

so forth.

A special feature of the program was the choreography and dancing of Mrs. Barbara Philips of the Elisabeth School of Dance. With Elisabeth at the piano, Mrs. Philips performed the Debussy ballet, "La Boite a Joux" by Claude Debussy.

The ballet was intended for children, and Mrs. Philips' choreography portrayed musical scenes that were child-like in nature.

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7:22 p.m.	"The Strong Man"	6:22 p.m.
8:55 p.m.	"The Paleface"	7:55 p.m.
9:17 p.m.	"You're Telling Me"	8:17 p.m.
10:38 p.m.	"One A.M."	9:38 p.m.
11:00 p.m.	"Duck Soup"	10:00 p.m.

Mink argues 'right to know'

by Randy Farber

Congresswoman Patsy Mink, a contender for the Democratic presidential nomination, spoke to an estimated 200 people at the law school Friday.

She centered her speech around the public's 'right to know' and followed it with a broader question and answer session. Representative Mink told the group that petitions containing 6400 signatures were filed that afternoon, making her eligible for the Oregon primary.

'It's a very exciting, and in some ways challenging, opportunity presented to me,' Mink said in opening her address. She pointed out she was a candidate as a response to a type of grass roots movement and because government is 'something that belongs to the ordinary people... The presidential office is not an office to be parcelled out,' she added.

Mrs. Mink cited the role of law in government, pointing out her own personal experiences as a lawyer. 'The role of law is becoming increasingly important,' she said. 'The people have to continue to trust in the law,' she noted.

'One of the reasons I'm in politics is to make the government truly responsible to the people. Congress is buffeted by pressure,' Hawaii's congresswoman said.

The Amchitka nuclear test, she felt, was an example of the government withholding information

from the public. Candidate Mink told of concern with possible tidal wave damage to Hawaii as a result of the blast. In an effort to get information, she made inquiries to several federal agencies which had indicated the blast should be cancelled. When asked to see those reports, she was told it was impossible because of security precautions under the Freedom of Information Act, an act intended solely for the president.

Rep. Mink then initiated legal action to make the reports public. According to her latest information the case, which has now gone to the Supreme Court, is still in litigation. One of the reasons it was classified was because the reports were stapled to an AEC report.

'The documents are not made available to us,' Patsy Mink said. She cited the Anderson paper, Pentagon papers, and the ITT controversy as examples of 'the administration trying to circumvent congressional inquiries.'

A commitment to democracy requires public information. The integrity of the government is at stake.

When asked during the questioning session how the government could become more responsive, she answered, 'The attitude of the President is very important.' She continued, an 'honest, open, sincere approach,' could help solve the problem.

Questioned about the insertion of Edward Kennedy on the bal-

lot she replied that newspaper coverage might have played an important role in that decision.

A student asked her about her role in the democratic party after Chicago. She replied, 'I've never lost sight of my responsibility to keep on fighting.' She added that she believed in the party system.

Asked about amnesty and legal contradiction, Mrs. Mink said, 'Those individuals made a moral choice. They are suffering as a result of that choice.' She went on to explain that, 'The country has finally come to its senses,' making amnesty possible.

The Honolulu native does not support arms shipments to Israel. She feels that 'We should not become involved militarily with our military hardware,' she said.



Patsy Mink, addressing an audience of 200, spoke about making the government 'truly responsible to the people.' She further stated that she does not support the shipment of arms to Israel.

Costa Rica as study site?

Dr. Ted Shay, head of Willamette's political science department, will spend three weeks in foreign countries starting Spring Vacation. As part of this trip he will spend two and a half days in Costa Rica looking at the facilities of the University of San Jose, exploring the pos-

sibilities of a foreign study program for Willamette students.

The idea for Willamette students to attend the Costa Rican university was sparked one and a half years ago when the President and his wife visited Willamette. The president's wife wanted Willamette students to come down and attend their school at that time, but until now, there was no foreign study program available.

Dr. Shay feels that Costa Rica would be an excellent place for Willamette students to engage in foreign study, particularly from a social science point of view. The area is similar to the Willamette Valley and it is the same size as Oregon with approximately the same number of people. Therefore, one can study national government, only on a smaller scale.

During the time that he is in the country, Dr. Shay will get in touch with a number of individuals to "gather as much information as I can to see if it

would be feasible to send a group down there".

Although the program is still very tentative, there will probably be three courses offered including a language course, one course dealing with the historical and cultural aspects of the country and an independent study course. There will be, also, an option for a fourth course. It is hoped that arrangements can be made for students to live off-campus or with people of the country.

Shay will then visit South Africa where he will attend a conference in Johannesburg. From there he will go on an extensive tour of the black states of Africa.

Dr. Shay is a member of the Off-Campus Study Committee which is studying foreign study possibilities in five countries including Costa Rica, Mexico, Japan, England, France and Germany.

Freshman Glee

(Continued from page 1)

an hourglass figure. Stephe Sloan, who composed the song, "Where is the Vision" suggested his song as a fantasy for the present, but a reality for the future. Below are the words of this song:

When the stream is flowing slow
Turning kind of grey
People seem a little sad
Living day to day
They're searching for their fantasy
Looking for their place
They see the far horizon
Through the tears on the face.

A brighter realm awaits us
The tiny children know
It lives in the hearts of everyone
But some don't let it show
They're waiting for a leader
Praying for relief
But the only way to find yourself
Is to live your own beliefs.

Can there be a new life?
Can the world be free?
Running through the meadows,
Living by the sea
Is it only dreaming
Or can it be for real?
Where are the visions
That so many feel, but hide?

It has been remembered
It has been recalled
The way of the fantasy
That left the world appalled
The road is fairly pleasant
But seldom tread upon
The fanfare has been sounded
See the coming of the dawn.

(CHORUS)

Coda: If we believe,
If we believe,

If we believe,
in ourselves.

Buz Yocom, Dean of Admissions and Registrar, read off the balloting for the Glee presentations and remarked that it was "the closest balloting of first and second place, and third and fourth place in the 64 years of Freshman Glee-- by that I mean

two of you were pretty good. "It took the Dean at least 20 minutes, amid groans and yells two of you were pretty good!" It took the Dean at least 20 minutes, amid groans and yells of "another Trueblood" (Trueblood was a past professor who took over half an hour to relate the score results in previous Glee's), to announce the winner. The ten judges who gave the scores for words and music: Percy Faith, J. Spencer Cornwall, Dr. Gilbert Knapp; for vocal rendition: Dave Hjelt, Gary Frame, Barbara Star Anderson, Dr. R. K. Schwartz; for formation; Cpt. Merlin Simpson, Cpt. Emil Hoffman, T. W. Patch, gave the senior class 4th place with 34 points, 33 place votes and one less first place vote than the sophomores. The sophomores, 3rd place winners received 34 points, 33 place votes and one more first place vote than the seniors, The Juniors and the Freshmen had one more first place vote than the Juniors.

The winning class in Glee, as a tradition, always receive a banner ---the Glee Banner; however this year the official banner couldn't be located, so Skip Macy, a graduate last year, along with other '71 graduates, presented Stephe Sloan with a temporary banner --- accompanied by screams of 'Fantastic, incredible, What the Hell's a Glee Banner?'. Not only did the alumnae come to present the banner, but they came to "re-dedicate our performance as alumns to two people our class loves very

much--Dr. Jerry Whipple and Chaplain Phil Harder."

"The political overtones were handled with the general togetherness and spirit of the students. That same spirit and enthusiasm, if perpetuated, will undoubtedly guarantee success to the students in their united political action regarding President Fritz," commented Stephe Sloan.

Other aspects of the politics involved besides the dedications and skits previously mentioned, were the appearances of black armbands worn by many of the viewers, and the presence of a big banner which said "What Have You Got To Be Gleeful About?"

21 chosen for R.A. positions

New Resident Assistants for the 1972-73 academic year were recently announced. These people and their assigned residences are: Doney Hall- Sue Crookham, Bron Eschell, Debi Genson, Kathy Kaster; Lee House- Janet Palmer; York House- Kathie Perkins; Baxter Hall- Teresa Bennett, Chris Offen, Mike Brown, Chris Leong, Jack LeManager; Belknap Hall- Brenda Jones, George Sevelle; Matthews Hall- Tamara Patterson, Kris Jensen, Sean Kennedy, Sam Tucker; Lausanne Hall- Michael Loy, Eric Cohen, Rich Jones and Stan Esler.

According to Associate Dean of Students Karen Kohne, resident assistants are chosen on the 'basis of leadership, training, scholarship and the desire to help students realize their opportunities for self-development through group living.'

Each R.A. is responsible for approximately 30 students. Among other things, they assist students (particularly freshmen) with their personal and academic

problems, advise student government groups in the hall, and serve as a liaison between students and university personnel. They are expected to assume responsibility with the other R.A.'s of their respective hall to have one individual available in the dorm from dinner to 7 a.m. Also, they are expected to eat the meals with hall residents on a regular basis and help the head residents close the hall for vacation periods.

The process of obtaining the job involves filling out an application, after which each person is required to list several faculty members or administrators who would submit recommendations for the respective student. Also, the current Head Residents and R.A.'s submit recommendations. These last recommendations carried the most weight as these are the people who actually see how the applicants react with other students.

Then group interviews were conducted by Dr. Richard Schwartz and Dean Kohne. Groups

consisted of eight applicants who gave the directors a chance to see how they interacted with the others. Head Residents and present R.A.'s also took part in these interviews.

According to the evaluation of the interviews and recommendations, the final selection was made.

There were almost 100 applicants this year with the largest number being from the sophomore class. Current R.A.'s wishing keep their jobs for another year also had to re-apply. All R.A.'s receive full room and board.

As for Head Residents, the only prospective change will be in Baxter Hall. Dan VanVactor will graduate from the Law School this spring and he and his wife will be leaving. They will probably be replaced by another married couple as Baxter will be co-ed next year. There will also be one or two changes in sorority housemothers.

Willamette Collegian Sports

March 16, 1972

Ruggers score first wins

by Mike Tschida

Willamette's ruggers have been busy as beavers the last two weeks. They played three games, ended a long nurtured streak, started and protected a new one, and played their best game of the season.

It all started with a win over the Eugene Rugby Club 4-0, on March fourth in Salem. Gary Scribner made good on a try--a goal in rugby language--by diving, slipping and sliding through the goal line mud. WU held the opposition scoreless and pulled off its first victory.

In a Wednesday afternoon game at the Fairgrounds, Willamette captured its second shutout victory in a row. With their second win of the season, WU overcame a beefed-up squad representing British Columbia Institute of Technology, which actually was an amalgam of three Vancouver-area schools. Azam Bashar scored the only try of the game, and Pat Sweeney converted two penalty kicks for the 10-0 outcome.

Last Saturday in Eugene, the ruggers beat the University of Oregon 13-10. Mark Brown scored two tries and Azam converted a kick after a try, in addition to Pat Sweeney's penalty kick. Coach Keith Erickson attributed his team's best game to "the outstanding play of the forwards," and the fact that his play-

ers "jelled as a team."

Twenty-two teams will be in Portland for the Blitz-Weinhard rugby tournament April 15 & 16, which is WU's next date. Coach Erickson extends his cordial invitation to everyone to attend the festivities at Delta Park. And he mentioned that Blitz will be serving the post-game punch to everyone on hand.

Boutin wins coach award

Jim Boutin who led the Bearcats to Kansas City was named Northwest small-college basketball coach of the year.

He was selected by a 28-man panel of sports writers, sports casters and collegiate sports information directors in Washington, Oregon, Idaho and British Columbia.

The Bearcats lost their season opener, then reeled off 10 straight wins and wound up with a 23-6 won-lost record, ending the campaign in the NAIA Tournament in Kansas City Tuesday. Boutin's team was intact for only 13 games, half of its regular-season scheduled.

Cats blow lead, come home



Coach Jim Boutin gives pep talk to starting five, from left Rich Grady, Bob Hanson, Dave Steen, Doug Holden, and Mike Coleman. wire service photo

The Willamette University Bearcats failed in their bid Tuesday to break the hex on the Oregon (District 2) teams in the NAIA tournament in Kansas City. Willamette's loss to Adams State marked the ninth straight year that an Oregon team has gone winless in the tourney. The Bearcats gave the game away in the second half, losing 78-65.

The 15th seeded and favored Bearcats jumped off to an early lead and were in front by as many as 12 points the first half. The margin was seven at halftime and Willamette, although being pressed and licked in the important rebounding department by the taller Indians, seemed to have things going its way. But it was a different Willamette team that walked out of its locker room the second half. In a short five-minute span, the Bearcats saw their lead diminish on six bad passes. Captain Doug Holden took charge, scoring two quick baskets to put the Bear-

cats back on top 47-43. The 'It's been a great year, but this score remained even until, with loss is especially disappointing. five minutes, the Bearcats hit We just stood around in the second half, we didn't meet the the advantage and broke the game ball on our passes. We played wide open, and finally wound up our game. But we just lost our on top 78-65. Boutin commented, poise. You can't do that here,'

ADAMS STATE (78)

	FG	FT	REB	PF	TP
Mortensen.....	6-17	5-5	3	3	17
W. Smith.....	6-14	0-1	12	3	12
Belmore.....	3-7	0-0	1	4	6
Doe.....	3-3	6-7	6	1	12
Springer.....	7-9	5-7	6	0	19
Crother.....	4-6	1-1	7	5	9
Posegate.....	1-5	1-1	2	1	3
Totals	30-61	16-18	22	40	78

WILLAMETTE (65)

	FG	FT	REB	PF	TP
Holden.....	6-16	6-8	2	1	18
Hansen.....	4-8	1-4	2	4	9
Grady.....	3-7	2-2	8	5	8
Colman.....	5-9	6-6	4	2	16
Steen.....	7-10	0-0	8	1	14
Walter.....	0-1	0-1	1	4	0
Albaugh.....	0-0	0-0	0	0	0
Wassom.....	0-0	0-0	0	0	0
Smith.....	0-0	0-0	0	0	0
Grove.....	0-0	0-0	0	0	0
Totals	25-51	15-21	27	17	65
Adams State.....			33	45-78	
Willamette.....			40	25-65	
Team Rebounds--			Adams State 3, Willamette 2.		
Officials--			Ryan and Fullerton,		
Attendance--			3500		

Dagostini scores at tourney

Gene Dagostini, lone Bearcat wrestler to go to the National Tourney, and the first ever from the school, scored 2 points, last Saturday. Klamath Falls hosted the Tournament.

In his first match, Gene pinned his opponent from Minot State in North Dakota. He earned one point for the pin, and one point for advancement.

Gene lost his second match to Herzog of Southern Oregon College in what would have been a tie on points alone, but Herzog had fifteen seconds more riding time.

The tourney was double elimination and one qualified for consolation matches only if the person that beat you continued to win. Unfortunately, Herzog lost his next match, hence eliminating Gene from further competition.

Coach Joe Schaffeld thought Gene looked good. Gene has at least another year of eligibility

left in football, and two more in wrestling.

Netters prepare

Tennis Coach Lestle Sparks will begin his fiftieth year as head mentor for that sport. The team's toughest competition will be from Lewis and Clark, Whitworth, and Whitman.

The first match will be against the University of Portland, April 3. The team will play ten league, and two non league matches, before the playoffs.

Currently, returning letterman Philip Beige is seeded number one on the team followed by senior letterman Rob Hoss, Peter Beige, and Bill Mosher. Larry Given and Bill Lane, also returning from last year, are in the fifth and sixth positions.

The team is practicing three to four hours a day to determine final placing.

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Sluggers ready for Linfield

With the belated appearance of Herman Manalili, a fireballing left hander who has pitched well for the Bearcats in the past, the Willamette baseball team faces its season's debut with somewhat more optimism.

Greg Rowles, a freshman hurler from Salem, is nursing a sore shoulder and strep throat, team spokesman Peter Fern reports, while sophomore right-hander John Bruce, a letterman last year, is recovering from the flu.

Catcher Denny Danielson, a junior from Barstow, California, will be out another three weeks with a broken bone in his ankle.

Star senior second baseman Fern has shed 45 pounds in preparation for the season. Shortstop Mike Sausser is still working on his 30.

The rest of the squad is in

good shape and praying for a little decent weather, according to Fern.

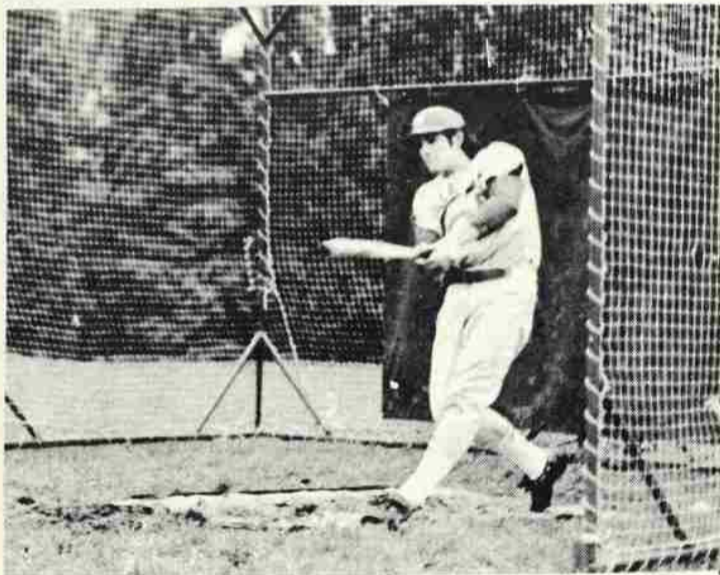
Saturday the Bearcat nine takes on Southern Oregon College in Ashland in the traditional season-opening double header.

Tuesday, March 21, Willamette hosts the University of Puget Sound in a 1 p.m. double bill, followed by a quick road trip the next day to UPS for a single game.

The Bearcats will then be battle tested and well-rested when arch rival Linfield comes to Salem on Tuesday, March 28 to open the Northwest Conference race.

Linfield will not only be defending their NWC title, but the national NAIA crown. They are expected to field a strong team.

The game will be played at 3 p.m. on the Busch Park diamond.



Baseball team prepares for the University of Puget Sound opener.
photo by Leonard Mulbury



Bill Kreutz receives the baton from Doug Holmes in the 440 relay at the OCE relays.
photo by Wayne Balsiger

880 team wins at relays

The 880 relay team led Willamette's efforts Saturday in the OCE Relays. They finished first with a time of 1:31.0.

Going against seven other teams from Oregon the team as a whole had a fairly good showing. They placed 2nd in the 440 relay and distance medley with times of 43.8 and 10:42.4 respectively. The mile relay team finished third with a time of 3:30.1. The Bearcats also got a 3rd in the long jump and high jump. In the high jump three men, Whipple, Victor, and Banks all jumped 6'0". In the javelin Willamette finished 2nd with a best throw of 181'6" by Ray Milojevich.

This coming Saturday Willamette goes against conference

champion Pacific Lutheran and Pacific at Forest Grove.

Sports shorts

Women prepare sports

Women's Track coach, Miss Howard, has informed the COLLEGIAN that the team has a really good chance of winning the conference this year. "We have more depth this year than we had last year, especially in the field events." This year the track team has two home meets. This marks a first for the team.

Three of the four members of the 440-yard relay team are back this year: Pheon Rivers, Linda Rhodes and Brenda Thomas. This team was beaten only once last year. Jenny Cross, who has long jumped over 17 feet will be in the 100 meter hurdles as well. Also in the long jump and the mile is Patty Blank. Tripling in the long jump, javelin and 880 will be Laura Rogers. Chris Jensen will be a top contender in the 880 also. Terry Berg will run in the 100 meter hurdles. Rhodes and Alice Claunch will high jump and Alice will also run the 440. Nancy Mikkelsen will run the 100 yard dash and will be a member of the 880 relay team. Sue Bahnson will be another phenomena to watch in the 440 and 880 distances. Terry Berg and Mary Johnson will be involved in the javelin and shot events.

Lost: A navy blue ski parka with red, which, blue striped pockets. If found, please return to Jana Wakasugi, Matthews Hall. Thank you.

Mrs. Williams is also looking forward to a very successful year in Women's Tennis. The team will play all the independent schools as well as Oregon College of Education this year. Their first match will be with OCE on March 30, right after spring break. Playing for the team this year are Beth Carlson, Carol Hegman, Rachel Yap, Cindy Gonzales, Kathy Gorman, Karen Muldoon, Carmella Tamayo, Martha Emery, Anne Pierce, Chris Corum, Cathy Vandenberg and Peggy Louis. The top six are so close Mrs. Williams has yet to peg the girls for the doubles squad.

Despite a large turnover of players (only three are back from last year), Miss Howard feels that the Women's softball team should do well this year. The hitting is excellent she says and the girls are excited about the possibilities. In the field for the 'Kittens are Sharon Fisher, catcher; Wanda Tucker and Jane Stilwell, pitchers; Pat Van Grunsven at first; Jane Stilwell at second; Lyn Ahola at third; Jenny Cross and Rene Boaglio at short; Brenda Thomas and Kristi Mason in left field; Penny Russell in centerfield; and Barb Erlich and Lynda Stride in right.



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