

COLLEGIAN

WILLAMETTE UNIVERSITY'S STUDENT NEWSPAPER

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Willamette In-Depth

Willamette to Fund S. African Students

by Landon Ball

Last week the Willamette University Board of Trustees voted to grant a total of \$26,000 from the Atkinson fund for the funding of two black South African students who may be attending Willamette next year. The idea for this program arose out of last year's "divestment push," which succeeded in initiating and implementing a complete divestment from South Africa by Willamette University.

The Religious Life Committee made the original thrust for bringing the students here; once a compromise was reached with the Board of Trustees, the committee petitioned the funding.

According to Mark Yaconelli, ASWU President, \$20,000 will be allotted to one undergraduate student to cover tuition, fees, room, and board, and \$6,000 will be granted to one graduate student, who will probably attend the Atkinson GSM. This leaves the graduate student \$14,000 short of needed funds. The remaining funds must be raised through other sponsorships.

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Report Released Bookstore Reviewed

by Damon Ogden

The ASWU senate received copies last evening of the report by the 1989 Student Task Force on the Willamette bookstore. The task force consists of chairman Mark Gerson, ASWU President Mark Yaconelli and students J.P. Moss, Kami Pistilli and Erik Harebo. Their extremely critical report outlines fifteen main problems coupled with potential solutions.

One of the most controversial suggestions of the report deals with the failure of the current management and specifically with the removal of the current bookstore manager Sue Pilcher. The report suggests the following:

We also have found the bookstore management uncooperative to practices inefficient and a negative

force on the Willamette campus. We therefore recommend the removal of the present bookstore manager.

The report proposes the current bookstore staff of four be reduced to one full-time University employee, with one student manager, who could be chosen out of the economics department as an internship. It suggests students could be hired to take up the workload through jobs like stockers and cashiers. The report concludes managing, the bookstore would be a

more successful business."

Gerson said before the senate presentation of the report, Yaconelli will present the report to University

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STEVE ELLIOTT

Students to decide

KWU versus KZON for W.U. Station Title

by Suzanne Budd

The ASWU Senate decided Feb. 2 to let students decide whether the name "KWU" should be removed from the Constitution, making Article VI, section one, read as follows: "Each student shall pay an additional \$2.50 to the Willamette radio station." Both Dave Chiappetta, the station founder, and Evan Rice, current station manager, were there to express their views.

At the meeting, Chiappetta said, "I'm not here to discuss the merits of KZON as a name." He was concerned, he said, with the constitutionality of the change. The ASWU Constitution specifically says "KWU." This, Chiappetta

contended, could not be changed without a full campus vote and, therefore, neither could the station's name. Chiappetta also claimed that last semester's poll was unfair because KWU was not a listed choice.

Rice answered that the name change was both fair and beneficial to the station. In the poll, he said, 400 people voted, with 49 percent choosing KZON. There was one write-in vote for KWU. Rice also said that the students never got to vote on the original name. "You voted either for the radio and KWU or you voted for no radio," he stated.

Business manager Kelli Rider gave a number of reasons why KWU was not a good working name,

including the fact that it is hard to pronounce or understand at times and that it is a hindrance to have three call letters in business dealings. Since most radio stations have four call letters, she often has trouble convincing people she is actually calling for a radio station.

Rice said the station could either leave KWU as the name, change the name in the Constitution, or leave KZON as the publicity name and KWU as the University business name.

The Senate's answer was to let the students decide the issue. The amendment requires a two-thirds majority of all who vote. No date has of yet been set for the vote.

FORUM

Gender Change Successful

In the past it has been "Women's Week"; last year it was "HERstory History"; this year marks a bold break with the past and a

VANTAGEPoint

positive step into the future as Willamette University Women's Programs Committee entitles the 1989

series of events "Understanding Gender Perspectives." This name and theme conveys the message that the various events are not about conflict between the sexes but an attempt to create conscious awareness of the need for more cooperation and understanding between men and women.

It is a new focus that shifts the overall focus from dichotomy to dialogue.

We at the *Collegian* applaud

this new direction. While women's heritage should be celebrated, and continuing sexist attitudes in many facets of society cannot be ignored, they should not be the sole focus of this series. As women are coming to greater presence in executive positions, it becomes more important for men and women to understand and appreciate each other's perspectives.

The efforts of various groups within the Willamette community to break down the barriers of ignorance which lead to sexism and other prejudicial attitudes can only help to build cooperation and unify our society.

COLLEGIAN

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The "War Zone" Next Door

"Justice is incidental to law and order" -- J. Edgar Hoover

As the policeman hurdles over the railing I trace his trajectory with my eyes and consider throwing my body in his path.

He and a number of fellow officers have just arrested two young men outside of the Reed Opera House Mall for disorderly conduct and the young men are pounding the windows of the patrol cars with their feet, screaming obscenities, reeking of alcohol and rage.

The policeman jumping over the railing is tired of this and he is tired of another young man who has been standing on the corner telling him that he is a fucking pig, that he is fucking wrong for arresting the two people struggling in the car. So even though my sense of justice tells me to throw myself in the path of the policeman, I know that justice is not at work here and that if I throw my body in front of law and order I too will be taken down.

And it is law and order that slams three policemen into the young man with his hands in the air, that takes him to the pavement with a knee in the crotch and a choke hold and then a baton across his throat. It is law and order yelling obscenities at him, slapping handcuffs on him and

yanking him to his feet even though he is not resisting arrest and is pleading to be taken in peace. And as I ask law and order why they have treated this man so roughly, and ask

DREADLocks

for the names of the officers involved law and order yells at me and asks if I want to be the next kid to be taken in.

Staring into the tired eyes of the man from internal investigations I shift nervously as I tell my story. I try to keep the facts straight, to keep anger from my voice. I seek justice, and justice, I was told as a young child, is a logical system. So I am as logical as I can be as I tell him what I have just told you. I also tell him that the police conduct I witnessed was as abusive as any I have observed in Latin America, that it was my opinion that the police taunted the young man so that he would give them "reason" to take him in and that I also believed that the young man had been unfairly singled out from the crowd.

The tape recorder snaps off and with it the officer's patience with me. I've had my hour to tell him what I had seen, it is his turn to tell me the

way things are. The problem is that my perception is wrong. I am thinking of people like myself, but these young men are hooligans. He rattles off their long list of offenses, and the number of crimes which happen in the downtown area. And downtown Salem, he says looking me straight in the eyes, "is a war zone."

War, of course, changes the rules. The officers were not interested in justice or proper cause and conduct. The man from internal investigations informs me that the officers knew the young man they felt compelled to gang tackle. He was dangerous and they merely pre-empted that danger.

"We are done playing with these kids," he says gravely, "we are going to show them that we mean business." I see the officer jumping through the air again, carrying out his war. But it is my war, too. It is society's knee in his crotch, baton on his neck telling a young man he is a hooligan, that he isn't worth a damn. I wonder where this business of war ends. Or whether the young man comes back an angry man, with a bigger gun to meet the police force digging in.

We live three blocks from war. And whether, as we eat our frozen yogurt and turn to buy some compact discs we notice the young man on the street corner with hate in his eye or the policeman with the bullet proof vest, it is our war, too.

—by John Rehm

Surrealism in Yreka

It looked innocent enough when it arrived at my parents' house over Christmas break. It was an invitation to the grand opening of "The Miner Street Station," a new 24-hour gas station/mini-mart/video store/restaurant.

The citizens of Yreka would no longer have to worry about boredom after midnight. Now they could get all the chili dogs, yogurt bars, beer, and movies they could ever want between 12 and 6 a.m.

It was the final blow to my hometown. The last onslaught of the new '80s inventions that would turn Yreka into a 24-hour city of the '90s.

First came the all-you-can-drink coke machines, then 24-hour programmed television, then the 24-hour automated teller machines, and now everything packed into one corner gas station 24 hours a day, 365 days a year.

In the past, time and space had a little respect. There was a time and place to eat, to sleep, to get a tan, and to be entertained. Now you can

do all of these things (simultaneously) around the clock. In this modern age, space and time no longer serve a purpose.

We now have constant activity with no relation to the natural

FOUNTAIN OF Truth

world around us. We have created our own world, our own reality. Instead of the four seasons and the rise and fall of the moon, we base our lives around the four major sports seasons and the rise and fall of weekly TV series. We are surrounded by artificial atmosphere devices: electric heaters, blankets, and lights. Now we can be hot in the winter and cold in the summer.

We live in a man-made world of make believe—a surrealistic Disneyland that no longer has any resemblance to nature or reality.

Since the beginning of

history, people have battled against the illusions they have created, in search of what is real. Plato believed that most of reality was just shadows or illusions and that it was up to the Philosopher King to discover what is real.

Thoreau moved out to Walden Pond to meet life at its most fundamental form in order to find out what is "real."

Teachers, intellectuals, and religious leaders throughout history have continued to search for the answers about what is real versus what is illusion. They tell us "life is absurd," "life is progress," "life is God," etc. And accordingly, we have responded with despair, ingenuity, and hope—although never with conviction. Because we know that there is always someone else ready to tell us what is "really" going on.

Up until today, humans have continued to search for what is real. If we could only know true reality then we would know how to act and possibly what the purpose of life is.

Today's generations have given up on the quest for what is real.

We've been fooled too many times. It makes us uncomfortable to think about what is real and what is illusion. And what's the use of knowing anyway? We surely can't make any money by chasing these questions.

We willingly slide into the surreal of modern living where space, time, and thought have been transcended into a world of pleasure and entertainment.

We live hoping that one day we won't have to do anything—that science will find a way for us to watch the rest of our lives on videotape. How can we decide what we want to do, who we want to marry, and what meaning there is to life? We need to begin a search for what is real, for what is truth.

Who are you? What are you doing with your life? What makes life worth living? We all need to continue to ask these questions of ourselves. Sometimes we know the answer, and sometimes we are way off; but at least we can claim to be engaged in the struggle for life and meaning, rather than for the plastic surrealism of Pee Wee Herman and 24-hour mini-marts. —by Mark Yaconelli

Recapture the Spirit of '60

Blacks marching in Montgomery for civil rights, soldiers in Vietnam fighting "communism", hippies in Central Park learning to live communally, college women in Berkeley burning their bras, and protesters in Chicago rioting for

POOHCorner

democracy; all are images that deserve better than to have become hollow labels and sentimental cliches. I regret that my own vision of the sixties is distorted by these glorified images because the spirit of that decade shouldn't be measured by newsreels and hyped stereotypes. The beauty of the sixties was that our nation was full of idealism and action; America was the epitome of democ-

racy. That time of radicalized ideals cost our country years of division and chaos, but it also demonstrated that grassroots citizen involvement can and should be the foundation of democracy. I respect the passion, idealism, patriotism, and sacrifice exemplified by the sixties and remorse at its passing. We need to recapture that spirit with maturity that replaces LSD with ERA, riots with rallies and 'free love' with brotherly love.

The generation of Americans who understood the sacrifice and passion necessary to preserve and strengthen the republic passed into yuppiedom, leaving us to grow up in an apathetic, complacent, and alienated nation. For twenty years our society has reacted to the sixties as if it were either a drug-induced hallucination or the final cure for all of our

country's woes. Perhaps the energy of the sixties was just too intense to be maintained but the mediocrity that has followed has left us like a stupid plump turkey facing the sky just waiting for the rain to drown whatever life is left. The Reagan administration spit on everything that our country represents and yet less than a year later the nation has exhausted its anger. We have become a short-sighted and uninspired people but there may still be hope.

Vietnam is over and "Jim Crow" is a shadow of its past. As a result, the nineties will not have the same dry fuel for passion that energized democracy two decades ago. John F. Kennedy, Robert Kennedy, Dr. Martin Luther King and John Lennon were leaders and martyrs of a past generation. Still I see the energy of our generation as a fire waiting for a spark.

Jesse Jackson is a foreshadowing of the nineties. His supporters aren't long-haired hippies or black

dissenters. Jesse represents the lower and middle class Americans of all races who feel like minorities because their needs have been shafted for eight years. He represents a rebirth of grassroots movements that have the power to force the establishment to respond to their cause. Jesse has given energy, hope and even leadership to citizens who passionately desire to see America reach its democratic potential. Idealism accompanied by unity, discretion, and direction may make the neo-sixties more powerful than the original. When fascists wear tie-dyes and when being groovy is just being 'in', don't fool yourselves into thinking that we are just witnessing the ghost of the sixties. Those kaleidoscope images are the foreshadowing of a unique generation. We are a generation that is still awake enough to see that America needs inspiration and energy to improve and that we the people need to care enough to give ourselves that power. —by Martin Taylor

NEWS

—continued From Page One

Ideas, Complaints in Bookstore Report

However, Gerson said the structure of the proposed management has not been finalized and suggested a willingness to use two full-time University employees instead of one.

The main idea of limiting staff is to save money, Gerson stressed. Gerson said the task force would like to remove a couple of the full-time employees "who just sit around and do nothing." He continued, "the bookstore should be making a bigger profit than they are." Removing full-time salaries and replacing it with cheap work-study labor would increase profits substantially he believed.

The task force was voted last September by the senate to investigate "numerous complaints of inefficiency, overpricing and inadequate supplies." A faculty group, headed by chairman Professor George Struble, similarly reported last November on the bookstore, which was to work parallel to the student committee. The faculty committee, however, was not as critical in its initial report.

When first informed of the ASWU report, Struble doubted a student manager could successfully take a large role in the running of the bookstore. He pointed to the continuous responsibilities, which would make a student's schedule inconvenient in dealing with publishers or suppliers.

"A person in a position like textbook manager really needs to know the status of everything. A student wouldn't be around for important decisions," said Struble.

Faculty committee member James Frew echoed many of Struble's concerns but was more optimistic concerning having student managers.

"I'm glad the students' task force considered other alternatives," expressed Frew. "This is a radical change but I don't think it's unfeasible."

Frew, however, did point out

many difficulties in using substantial student input. One is the fact that current bookstore employees work 12 months a year and student schedules wouldn't be ideal. Also it can take two to three years to get to know a business and many connections are needed such as contacts at publishers.

Frew went on to recommend if student internships were used they would probably need to have a layered apprenticeship program, where students could gradually get the experience needed. Because the GSM and Law School use the bookstore, he felt they should be eligible, especially since management students would probably have a superior background for the internship responsibilities.

Pilcher was very against the idea of student managers, saying the idea was "very unrealistic. It would not work."

"We have to order books and service customers all the time. We need people here continuously," she said.

She did point out that the bookstore has used students internships from the GSM. However she felt it would be too difficult for students to be managers because of school hours.

"Students have classes and finals," Pilcher said. "School should be number one, they don't have the time it would take."

Pilcher responded more positively to other report recommen-

dations. The idea of using a profit sharing system, which would return money to students, is an idea Pilcher already is considering. She also stated the profits may be used for a bookstore renovation.

"The profits in essence belong to the students," she said. "The students are the ones who should benefit."

The past two years the bookstore has made profits in excess of \$25,000, which have gone to the University. Vice-President of Student Affairs Brian Harden administers the bookstore and he believes the profits should be used either to renovate the

supportive of a profit sharing program similar to Oregon State University. They suggest a system where for every \$50 of purchases a student would get a "share" of stock in the bookstore, and at the end of the year profits could be divided according to shares.

This is also presented as a promotional strategy to increase sales. Another promotional idea presented is to give away distributor gifts to customers in raffles. The report alleges these gifts are currently being kept by bookstore employees:

It is our impression, that currently these items are kept by staff members of the bookstore. We strongly recommend that this practice be stopped.

Gerson said it was committee members and ex-bookstore employees Pistilli and Harebo who were aware of this practice. When interviewed they both could not verify anything was taken.

Pilcher said such gifts were rare and when received were put into storage.

"These type of things are often sold at sidewalk sales," she stated.

One of the primary student concerns is the price of textbooks. Both the faculty report and the student report deal with the issue. The student report sites a need for more used books, more paperbacks and less mark-ups.

Currently the bookstore marks prices up 25 percent, which often prices books relatively higher than comparable stores.

The faculty report found "a direct order from the publisher is significantly less expensive." Last semester Professor Sally Markowitz ordered books for her class through Portland and found it to be 10 percent less than suggested retail.

According to Yaconelli the student task force will not continue to investigate. Instead, Yaconelli will pursue the suggestions with the administration. In an initial meeting yesterday, University President Jerry Hudson yesterday noted that the report had some good ideas, but was too critical overall.

Bookstore Task Force Report Outline

- 1 Increase market to buy back books and sell used books
- 2 Order more paperback textbooks
- 3 Carry-over books shouldn't have a second mark-up
- 4 Develop better faculty cooperation in timely notice of texts
- 5 Update trade book stock and remove dead stock
- 6 Have student input on apparel styles and include Greek wear
- 7 Use profits to remodel and reorganize bookstore layout
- 8 Textbook return policy should extend all year
- 9 Remove unnecessary items, i.e., children's books, tapes
Replace with needed supplies, i.e., sport supplies, toiletries
- 10 Use distributor gifts as promotional items—do not keep
- 11 Computerize bookstore transactions and inventory
- 12 Implement a profit sharing program with students
- 13 Set up an Advisory Board to advise the bookstore consisting of four students, two faculty members, one administrator, bookstore manager and the Vice-President of Financial Affairs
- 14 Remove current manager and structure bookstore with one University manager and one student manager.
- 15 Hire student work study employment to take up the work load

bookstore or invoke a profit sharing program. He explained during the next summer the bookstore will begin some renovation and is "considering a more substantial remodeling in phases."

On the renovation the report is very strongly stated, calling the bookstore "an eyesore in relation to the atmosphere of the U.C. as a whole." It goes on to be very critical of the organization and arrangement of the bookstore.

The report is also very

Snow Cover Causes Class Cancellation

by Duessa Easton

Snow, ice, and unusually cold temperatures forced Willamette University to cancel classes for the first time in remembered history on Thursday, Feb. 2. Many professors also cancelled their classes on Feb. 1 and 3.

"I don't recall it ever having been closed before," commented Presidential Assistant Buzz Yocom. "We had school when the Columbus Day storm devastated the campus, and also once when we had 14 inches of snow." Yocom has been at Willamette since he attended the University from 1945 to 1950 with a short break from 1950 to 1955.

The decision to close school lies with University President Jerry Hudson who, after talking to Campus Safety Director Ross Stout, felt the weather conditions sufficiently bad to warrant school closure.

Although the weather was the same or perhaps worse on Friday, Feb. 3, the day after Willamette was closed, Hudson decided classes could be held. "In retrospect, I think it would have been fine to have school on Thursday, so I decided we should stay open on Friday," said Hudson.

"We're not in the same situation as primary and elementary schools where buses are the main issue. We are primarily a residential campus. Of course, I wouldn't expect anyone who lives too far away to try to make it to school."

The deciding factor, according to Stout, is "whether people are going to be able to make it to campus. Half of the students do live off," he said, "and there is some presumption that some will try to make it no matter what."

No formal notification procedure had been established, and Campus Safety tried calling the Salem radio station with the news that Willamette would be closed. By the next day, however, a hotline was set up that would give information about a late decision to close school.

Willamette needs to put its weather problems in perspective, according to Hudson. "Everything is relative - this would be a pleasant day in Minnesota. If everyone closed down because of the snow we got, one-fourth of the country would never have school. Its just that its so unexpected here, we need time to get used to it."



STEVE ELIOTT

Gender Series Intergrates Sexes

by Steve Vanderheiden

An energetic musical performance by Jenifer Lewis inaugurated the Understanding Gender Perspectives series, a three-week colloquium on gender issues sponsored by the Willamette University Women's Programs Committee.

Formerly Women's Week and Herstory /History, the program series has been expanded to include issues from the origin of Feminism to a panel of Men Against Rape. With the name change, the committee hopes to include both men and women. Student Affairs Director Brenda Freeman emphasized that the committee "wanted it to be a Univer-

sity-wide event," noting the restrictive nature of the previous themes and the exhausting pace of the one-week format.

The series concludes February 23 with An Evening with Maya Angelou, presented by the Atkinson Lecture Series. Angelou, author of *I Know Why the Caged Bird Sings*, is a renowned temporary American writer and poet, and a luminary of experience as a black female. Information concerning the Understanding Gender Perspectives series can be obtained by calling the Student Activities Office.



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Dogs Kill Twelve Willamette Ducks

Wednesday morning Ron Morton and Ron Nichols, Willamette Groundskeeper and Ground Maintenance Supervisor, found 12 killed ducks and one dead gander along the Millstream on campus. Due to the number of tracks, they believe two or more dogs entered campus between midnight and 2 a.m. and killed the birds.

Nichols believes the cold weather caused the ducks to congregate, which made them an easy target. The fact that the water supply was cut from the Millstream by debris gates made it impossible for the ducks to escape when the remaining water froze. "The ducks probably would have been all right if they had water," Morton added.

Later the same day, Nichols said the Mission Mill Museum, just east of Willamette, called, saying six ducks had been killed by three dogs early that morning.

Apparently only four ducks and one injured goose survived the attack. Student Carol Boyes took the four ducks home, and the goose was taken to a private location. The ducks are expected to return when it warms. **-by Damon Ogden**

Economics Department Plans to Hire New Professor Tuesday

by Kevin Ray

On Tuesday, Feb. 14, a special search committee will select a new Economics professor to replace retiring Professor Richard Gillis. Four of the five final candidates out of the 195 who applied for the position have been on campus for the final stage of the selection process.

According to Economics department head Russ Beaton, the

prospective candidate's day-long campus visit includes meetings with the Dean of Students, the Academic Vice President, and the President, as well as several meetings with the search committee itself.

Perhaps the most important aspect of the candidate's visit is the class meeting, in which he lectures a Senior Seminar. This class meeting, as well as an informal time with

students afterwards, allows the class to assess the candidate's teaching and personal interaction skills.

The search committee itself is comprised of the eight Economics professors, two other faculty members, and two students. Although there is still one visit left, the student members of the committee have already developed a strong preference for candidate Jerry Grey, who visited campus last Friday. "He has a love for teaching. . . he's by far the best candidate," stated student committee member Joy Peterson. "I

felt more comfortable with him than I do with most of my professors," commented another student after attending the special class meeting.

In spite of this student support, the committee as a whole ranks Jerry Grey third among the four candidates who have visited campus so far. However, committee members have yet to consider formal student evaluations of the candidates, and department head Russ Beaton has no strong candidate preferences. "I'm happy with any of the five."

-Continued from Page One

South African Students May Attend Willamette Next Year

The South African Education Program (SAEP), which is a New York-based national organization administered by the non-profit Institute of International Education (IIE), is responsible for coordinating this program. SAEP works to solicit institutions interested in sponsoring the education of outstanding black South African students.

SAEP acts as a liaison between the South African organiza-

tion, called the Educational Opportunities Council (EOC), chaired by archbishop Desmond Tutu, and the institutions themselves. They play "matchmaker" for the students and the sponsors. The eligible students are selected by a committee, jointly appointed by SAEP and EOC, who participate in "an open, well-publicized competition" of academic performance.

Once the students are se-

lected and placed in a university or college, SAEP covers whatever additional expenses exist beyond what the sponsoring institution pays. The student then attends school full-time during the normal American school year and is enrolled in summer-school.

Whether Willamette will actually receive the students next year remains to be seen. According to Assistant to the President, Dawn Hoff, "We are still not sure if we will get students." If the program does indeed materialize, Yaconelli stated he will support and recommend an ASWU contribution to the program of at least \$1,000. The money would be drawn from an expected \$10,000 surplus. Yaconelli declared, "I think it's something Willamette students and ASWU should be behind. One way to support the [abolishment of

Apartheid] is to educate, and that's what Willamette does best."

According to Charles Wallace, University Chaplain, this type of opportunity would be "tremendously enriching for us all. Since most of the information we receive is censored, it'll be helpful to have someone with whom we can check our perceptions."

Program directors are quick to note that since the "ideal student" for this program is a rural black student who is a product of a second-rate education and has most likely been exposed first-hand to the violent injustices of the South African Apartheid system, it is important for Willamette students to remember that our visitors will most likely be very shy and withdrawn and possibly bitter towards whites in general.

Rita Laxton, assistant professor of marketing at GSM and a former resident of Johannesburg, stated that in order to break the barrier between them and us, we must take the first step and involve them in social activity. She asserted, "It's important to understand that they're not arrogant or proud. Once the barrier is broken, the students are very reciprocating. But we must take the first step." She also noted that it is important to take ample time to build friendships with them.

So far, 648 students have become involved with SAEP; the success rate is 95 percent. Dawn Hoff stated, "Once we know more, we can start making special arrangements. I'm excited for it."

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FEATURE

New Dean Carson Reflects, Plans for Willamette's Future

by Gretchen Anders

On Nov. 1, 1988, Julie Carson began her new position as Dean of the College of Liberal Arts, replacing former Dean Jerry Berberet. Before coming to Willamette, Carson held the position of Associate Dean of the College of Liberal Arts at the University of Minnesota.

"I wanted to make the move to a quality liberal arts college," Carson stated. Carson said she believes Willamette to be one of the finest liberal arts colleges in the country.

Carson has many ideas for the college aimed at fixing some current problems such as overcrowding.

"There are bugs in the system of class scheduling," Carson said. She believes it is hard for small universi-

ties to think of classes as being overcrowded because there are less students. Carson has three possible solutions: planning to make classes smaller, eliminating overcrowding by accident (caused by students who don't drop classes in time for others to take up the open space), and having a policy stating how large class sizes can become.

"It's good to be able to plan a year of study," Carson said. With early scheduling and stronger academic counseling, Carson believes the problem can be reduced.

The project Carson would most like to see happen is the Undergraduate Research Program. "The undergraduate works with a professor on his/her individual program of interest," Carson said. According to

Carson, there is \$20,000 available for grants to do such research.

"When students enter graduate school and work on such projects they see what academic life is like," Carson said. She would like to find students thinking about graduate school and applying for grants while working as undergraduates for avenues into more learning/study oriented work after obtaining their undergraduate degrees. Carson would also like to have students compete for Graduate Fellowship Competitions.

Carson would also like to extend Willamette's reputation to the east coast, as well as the west coast. "I would like to have Willamette better known nationally so the students have better chances of being accepted to Ivy League Graduate schools," she said.

Carson boasts of Willamette as having students with good minds among a faculty of high quality. She enjoys her job and is not certain as to

how long she will stay at Willamette.

"The average stay is three years," Carson stated. "Some days go so well, I never want to leave." Carson said that next she will be teaching history and language at Willamette. In the future Carson said she wished to be a college president or to write a book.

In her spare time, Carson enjoys walking, hiking, climbing mountains and attending the theatre. Although she spends five to six days a week at Willamette, a lot of her time is spent with faculty and, unfortunately, according to Carson, not enough time with students.

"I look forward to teaching next year so that I will have more interaction with students," Carson stated.

"I'm excited about the undergraduate program because it fulfills a lot of goals at once," Carson said. She also enjoys being "in an environment where things of the mind are happening."

Don't Tell a Soul

Replacements Albums Figures Big

by Curt Kipp

The Replacements

Don't Tell a Soul



Figures on a Beach



Sire Records

"Is this artist punk or pop?" I ask myself...which can be like asking whether your fruit salad is apples or

lead Mat Paul Westerberg.

"We were never a punk band," he says. "But I daresay we were truer punks than a lot of bands who dressed in black and had the haircuts and said the slogans. We did what we wanted—which was more daring than saying, I am the anti-Christ, I am an anti-perspirant, or whatever."

Like the 'Mats of Minneapolis, Figures on a Beach (from the Motor City by way of Beantown) grew up listening to diverse music. Their thumping party soul sound, garnished with lots of keyboards, is somewhere between INXS and Dead or Alive on the musical menu.

Figures (their second album) contains a cover of BTO's "You Ain't Seen Nothing Yet" which reflects this style. Among the band's own tunes, "Accidentally 4th Street (Gloria)," "Flex" and "(Don't Make

Me) Nervous," are the most infectious items.

The group's lyrical topics alternate between national affairs and physical attraction, often in the same song, as in "Accidentally 4th Street (Gloria):" "I grew up where they showed you the body count in color on your dinner TV, and I've been numbed so insensitive that all I can think about is you and me."

Though their album may be calculated to import INXS sounds and attitudes, Figures on a Beach have done well. Their album is listenable, soulful, danceable and upbeat throughout.

While the Figures music is reconstructed pop, the 'Mats music isn't; it's just confused and ambiguous—as if Westerberg and Co. aren't sure what their influences are. Their music does its best to confound those who try to label it (though I'd call it hard-guitar pop.)

On *Don't Tell a Soul's*

embracing "I'll Be You", Westerberg calls himself a 'rebel without a clue' who wants to swap his successful but boring life with someone else's. The snappy "We'll Inherit the Earth" has the punch lines, "but we don't want it" and later, "but it's ours already."

Not all of the songs are along the same lines, though; there's also the schmaltzy ballad, "Darlin' One," which is instantly listenable and could land the 'Mats a hit single by accident.

Also among the outstanding cuts are "Talent Show" (the not-so-fast-and-distorted riff recalls "Alex Chilton") and "Achin' to Be" (which leaves the question, achin' to be what?). The album rewards repeat listening, and invites a little thought as well as a little air guitar.

Along with the Rainbirds' self-titled debut, both albums are contenders for number one on next week's KZON Top 35.



ON the Record

oranges.

One can taste differing musical influences when sampling *Don't Tell a Soul* by the Replacements ('Mats for short) or the eponymous-titled *Figures on a Beach*. Just ask

SPORTS

Men's Basketball Powers Forward

by Tim Parks

After a sluggish season beginning, the Willamette men's basketball team shifted into high gear last week, sweeping a three game home stand with victories over Lewis & Clark (77-55), Southern Oregon (79-63), and Oregon Tech (69-50). The three victories pushed the Bearcats division record up to 5-4, second only to Western Oregon.

While the Bearcats showed that they are capable of being explosive on offense, it was aggressive, relentless defense that powered the team past their victims. "We have to be most pleased with our defense and defensive board play," commented coach Gordy James. "Both Sean

Mooney and Scott Marshall had great weekends on the boards and it certainly was indicative of their 'just-go-get-it' attitude."

For his outstanding offensive performance, point guard Ted Harris was named West Division Player of the Week. Harris shot 54% from the floor, 56% from the 3-point line and had 41 points in the three outings. He is the second consecutive Bearcat to receive the honor, as Scott Marshall took the award the previous week.

The Bearcats play their final three road games of the season this week, but then return home for their final two games, both of which will be crucial in their drive to the play-

offs. Willamette has an impressive home court record and coach James hopes the stands will be full and loud in those final decisive games.

Women Down Lewis & Clark

The women's basketball team finally regained the thrill of victory last week when the Bearcats defeated Lewis & Clark by a score of 72-61. The win snapped the team's 12 game losing streak, dating back to the first game of the season.

Unfortunately, just when the team was starting to feel good about their play, the weather forced the postponement of the team's next two games. Willamette's game against Columbia Christian, originally scheduled for February 3, has been rescheduled for February 17 at 5:15 p.m. in Sparks Center. Last Saturday's contest, which was to be held at Pacific Lutheran, has not been rescheduled at this point.

SPORTSWATCH

Men's basketball

- February 10 Whitman@Walla Walla
 - February 11 Eastern Oregon@La Grande
 - February 18 Whitworth@Willamette
 - February 21 Linfield@Willamette
- (all games start at 7:30)

Women's basketball

- February 10 Pacific@Willamette
- February 11 Whitman@Willamette
- February 14 Warner Pacific@Willamette
- February 17 Columbia@Willamette
- February 18 Whitworth@Willamette
- February 21 Linfield@McMinnville
- February 24 Pacific@Forest Grove
- February 25 George Fox@Willamette

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