

Collegian

WILLAMETTE
UNIVERSITY'S
STUDENT
NEWSPAPER

SPECIAL ISSUE
30 MAR. 1988

ASWU Candidate Statements



Illustration by Tom Hancock

Also Inside: Changes to the ASWU Constitution



PRESIDENT

Shawn Patrick

The office of ASWU President is critical. This person has the role of student representative to both the administration and the students. She/he must be able to express student concerns in a diplomatic, yet firm manner. If a question is to be resolved, both sides must mutually agree to its solution. The President must be able to recognize problems and apply a solution that is equitable to all parties involved.

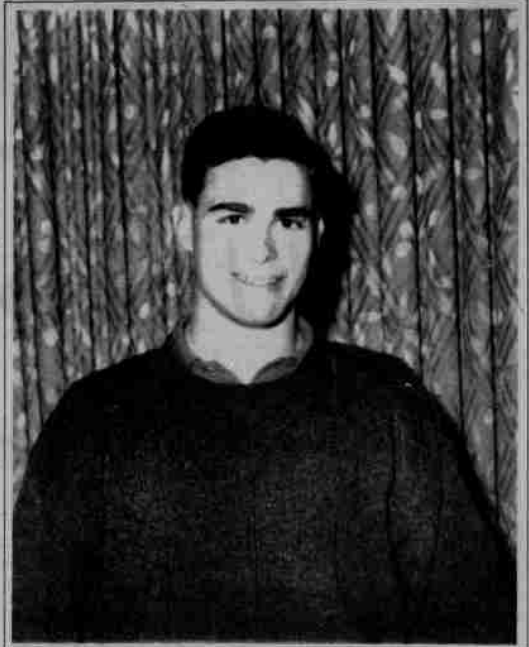
I see a problem with the environment of our campus. Students often feel that many of the "services" that are here for their use are inaccessible. This is because these students don't feel comfortable in a certain environment. An example of this is the Bistro. The establishment itself is a great idea and is a true asset to the campus. However, many people don't use the Bistro because they feel uncomfortable entering an environment that is dominated by a few groups of people. They waste the opportunity to enjoy one of the most unique experiences our campus has to offer. The same is true for ASWU. If ASWU is dominated by one faction of the Willamette community,

some individuals with creative and innovative ideas feel intimidated and their potential valuable contribution to the community is never presented. This limits the entire student body in its exposure to diverse ideas, concepts and beliefs.

The solution to this problem is one of integration, representation and communication. We need to further integrate different groups and their ideals into our existing system. Continuation and expansion of programs such as "Let's Get Together," jazz, poetry, comedy, etc. in the Bistro, Cat or wherever, will further encourage people to express their unique qualities and enable the community to appreciate them more thoroughly. We also need to represent individual views more aggressively. If the existing means of representation such as Senate, Finance Board, Elections Board, Activities Board, etc. are more accessible and the programs which they operate are more thoroughly evaluated, a broader representation of student views will be obtained. After all, the money that ASWU budgets each year comes from

all of us. It should be spent accordingly. Communication is of major importance in this solution as well. By allowing different groups to communicate and express their beliefs and opinions with each other, we create an understanding of all sides of a problem. This is what a liberal arts education is all about.

I'm not claiming to have all the answers—I don't. Rather, I believe that employing the combined ideas of many other individuals and groups will provide more efficient solutions to our problems and represent the campus more effectively. What I would like to see is an environment that is relaxed to the extent that people feel comfortable enough to be themselves and can appreciate others for who they are. I would strive for this goal and would



gladly entertain any ideas anyone would like to share with me. My box number is C204; my phone number is 371-7178. I would like to see ASWU work for all of us and would be greatly honored to be your ASWU President.

Evan Rice

As a student I have certain beliefs and expectations about how student government should operate. I believe that ASWU should work toward real goals which will have a visible impact on the daily lives of students, that it should provide students with timely information, and that it should reflect the variety of opinions present in an academic and social environment.

As a candidate I have similar opinions concerning the position of ASWU President. This officer should serve as a conduit for both ideas and information, should guide and assist groups, and should represent our concerns fairly and openly.

In order to best meet these challenges, I believe that a qualified candidate should have three things: 1) thoughtful ideas about ASWU and campus improvements, 2) a continuous commitment to Willamette and its students, and 3) responsible leadership qualities.

When people think of ASWU they think only of Senate and all-campus movies. I have always believed that ASWU should and can be much more than that. The creative and progressive

spirit that brought us KWU, the Bistro, and *Vanguard* now thrives outside of the strict confines of ASWU. In the year to come there will be many opportunities to incorporate this progress into our student government and make ASWU helpful for all students, not merely a small group of "informed" students.

Several ideas come immediately to mind; promoting co-op and "alternative" housing, stabilizing Inter-Cultural Affairs, finding long-term solutions to problems such as safety, parking and scheduling, and encouraging consensus-based decisions on issues which affect all members of the Willamette Community are all ways in which the quality of living at Willamette can and should be improved for students.

Throughout my three years here I have been steadily devoted to student affairs and issues. As a committee chairperson I have learned a great deal about how the committee system operates. As a three-term senator, I am also familiar with the problems and concerns that we as students have with the University and with ASWU. As a participant

in Willamette's theater and athletic programs I have known Willamette perspectives other than the "political," which is important if one is to gauge the broad interests of students. Working on Opening Days Staff, with the Board of Trustees, and Admissions and Alumni Offices has given me broad and stable working relationships with these groups, which an effective president will need.

In order to be a leader I believe that a person needs both the drive to complete projects and the willingness and ability to listen to opinions different from their own, something experience alone cannot teach. In three years I have learned to listen to people and to help them translate their ideas into tangible results.



Next year ASWU will face challenges to retain the spirit of initiative that we have created thus far, and to surpass it. With your support we can realize these hopes together, and continue to build upon what we have accomplished, so that ASWU will be an association for all students.



PRESIDENT

Mike Thiessen

First I want to share my ideas on the role of ASWU President. The President is the voice of *all* the students. The President must represent *all* students and their concerns, and I have the ability to listen to these issues and to get them taken care of in a timely manner.

One of the keys to completing these tasks is to increase communication. This could be done by installing a pair of TV monitors in the UC. These monitors could be programmed on a *daily* basis by the campus scheduler and the ASWU Secretary, and all student organizations would be able to make the Willamette Community aware of the day's events and upcoming events.

I have the ability to see what is necessary to complete the new Student Center. I would like to set up an entertainment center with pool and ping-pong tables and video games. I would also like to see ASWU start a program, possibly named Willamette's Outdoor Campus, that would purchase outdoor equipment, such as mountain bikes and camping gear, to be checked out from

the program's office in the new Student Center. Students could use the equipment while enjoying areas in and around Salem.

I would also like to see the Educational Programs Committee appoint next year's upper-class members this spring. These new members would conduct a student survey during spring semester, and then work over the summer to schedule the desired speakers. Since notable speakers must be contacted months in advance, this early start ensures us a better opportunity to schedule them. I would also like to see the library extend or shift its hours to be more accommodating for students. I believe this would allow more students more study time.

Socially, I would like to see next year's ASWU officers create a greater sense of unity and school pride. To accomplish this, I would like to see ASWU fund two separate days of competitions similar to Greek Week and IHA Olympics. These competitions, however, would involve all students. We could create teams so participants would be

matched with others who they may not know. We would end the day with a barbecue in the quad and a big name band. These competition days would, of course, be in addition to the normal activities like movies, dances, and Off the Block.

In working with the Administration to accomplish our goals, I would use all necessary means to make sure we are not only heard, but also given consideration in issues that affect us. I am ready to sit down with the Administration and to work out solutions to campus problems. Our voice must be heard so that we can make acceptable compromises on important issues.

I feel that I am the person who can accomplish the most for the students



here at Willamette next year. I have the visions for a successful and enjoyable year, the means to accomplish these goals, and the desire to make our college years ones we will remember.

Mark Yaconelli

In the fall of each year, the student body officers are granted approximately \$110,000. This money does not belong to the school nor to a select group of students; it comes from every single Willamette student. Yet every year a group of less than 50 students control the way our money is spent.

The first thing I'd like to change, if elected president, is the amount of accessibility students have to the student government. All students should have a part in deciding where and how their money is spent. Imagine all the new activities we could come up with if we looked to 1400 students for input instead of just the traditional 50. We each have an equal share of the student government; we should each be able to have equal input into the workings of ASWU. For example, last week two students were talking about the possibility of ASWU putting on a Mardi Gras celebration with a parade, a beer garden, and dancing to a Cajun band. The way our system currently operates, unless these students are a

member of the 50 or so students that basically run this school, their ideas will be ignored.

If student body officers went to hall meetings, sent out surveys, held brainstorming sessions, and gave all students the chance to express their approval or disapproval of ideas before they're implemented, not only would we get a whole new set of activities and programs put on by ASWU, but we also would be putting on activities that the majority of students want.

Secondly, I believe ASWU could be doing a lot more for the students. We could help students financially by setting up a student book exchange, a scholarship newsletter, and a comprehensive list of available jobs in the community. We could help students with their education by providing more outside speakers, evening study halls with tutors to assist students with their studies, and student-faculty potlucks and activities where students could get to know professors one on one. We could help this campus become more

student-oriented by removing some of the obstacles and limitations that the administration has set before us. Finally, we could give students the chance to have fun together by introducing new activities created by students, and financed by ASWU. A large part of our education at Willamette takes place outside of the classroom. I believe that ASWU could enhance our Willamette experience by organizing more of these kinds of activities for the student body.

We need some new ideas on campus. Glee should not be the one and only all-campus event that students look forward to. But, if you're happy with the way things are, if you like not knowing how your money's spent, if you'd



like to have the same activities we've had for the last 20 years, vote for one of the other candidates—because if I'm elected, there are going to be some changes.

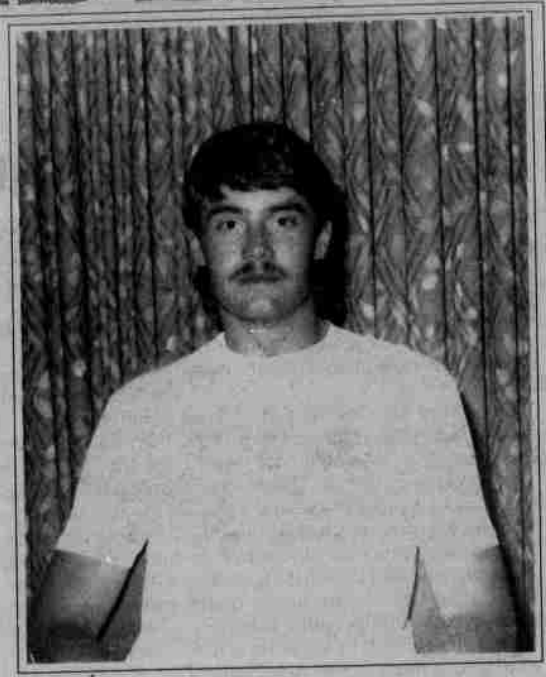
✓ VICE-PRESIDENT

Alan Harper

It's that time of year when once again our campus is deluged in campaigning and politicking, and for the first time I find myself on the inside of the process. This year I decided to be one of the names on the flyers that will be plastered all over campus. It wasn't an easy decision. I chose to run for an office primarily because I would like to be involved in the inner workings of the Willamette scene. Running for Vice President seemed to be the obvious thing to do.

I consider the position of Vice President to be a position for ideas. More than any other offices, Vice President demands creativity and a love for projects. I've had the good fortune to be involved in developing ideas and working on projects large and small.

Although many of the events that the Vice President puts energy into are traditional happenings, I think half the job is evolving events to the current desires of the student body. Of course, any position is more than catchy ideas, you have to work hard. In the time I've been going to school here I've worked hard for many different projects and have always held down at least a part-time job. Now I'd like to turn that energy more towards the Willamette community as a whole by working hard as Vice President. I think with some creativity, an open mind, hard work, and keeping in mind the goal of student events—fun—we could have a great year together. I think I could contribute these things to the community here by being your Vice President.



John Jagosh

How much fun have you had at an ASWU sponsored activity during your stay at Willamette? Do you think you have been eating well while on campus? Did you ever wonder why the bookstore charges \$8.95 for a book that lists for \$6.95 in an attempt to break even? These are questions that I have been asking myself since I arrived here for that wonderful freshman year, and I often hear my fellow students asking the same questions. So, in an attempt to find some answers and make some changes, I have decided to run for Vice President.

The Vice President chairs the Activities Board at WU so, in essence, is the social chairperson of the campus. If elected I intend to give students the opportunity to have more fun on campus. The budget allocation for campus activities this year was \$35,100. How many dances have we had this year? I can't remember either. Since a good dance with a good band brings the campus closer together, I intend to

schedule a few more of these type of events than in the years past.

The rallies that we have for such causes as South Africa, or the fund raiser for the Sandanista children, have all been good causes. We have attempted to make the world around us a better place. However, we have forgotten something along the way—making Willamette a better place. I feel that the food quality that we pay for is substandard, often gross. Since rallies seem to produce results around here, I would like to schedule some in favor of better food, without an increase in board. And, while we are at it, why not a rally for book prices to be comparable to other universities in the state?

These ideas are just a few that would make this a better place to live, and if elected I would always be open for suggestions. So, if you are interested in making your stay here more fun, vote Jagosh. Make Your Willamette Experience more than Academic.



✓ VICE PRESIDENT

Camden King

Initially, let me say that I am a people person. I deal well with people, and I enjoy doing it. I think these are important qualities for the student body Vice President to have. So what does the Vice President do? In a consolidated term, he is the campus social chairman. I feel I have the qualifications, skills and ideas to be a good one. I have been a member of the ASWU Senate for three consecutive semesters and I am currently a member of the Activities Board. This experience has allowed me to become familiar with campus activities by helping and supporting them. I also have leadership experience: in high school I was student body President, and here at Willamette I have been Baxter Hall V.P., and I am currently President of Phi Eta Sigma and a member of the Nutrition Awareness Program Steering Committee. As impressive as these qualifications may

sound, I don't think that there is much doubt that my personality and skills fit the job. But enough "I'm qualified" stuff, here's what I'll do: I want to provide students the opportunity to be together, get to know one another, and above all, have fun. I see this occurring on both a small and large scale. Small groups can go to Blazer games, plays and concerts, much like "Off the Block," only with more and better events. For all-campus activities, we need at least one all-campus dance/concert per semester with a high-powered band. Beyond that, I'd like to promote sporting events by sponsoring activities and themes. I feel this is vital in promoting school spirit. School spirit. What's that you ask? Well if given the opportunity, I'll show you. And to tell you the truth, it starts with a mascot costume you can respect.



Pua Ross

Lack of representation, misrepresentation, or over-representation of one issue over others has created several of the problems the students of Willamette have experienced in the past. I have felt the impact of these problems on the campus and the students over the past two years. I have tried to help the institution change in various ways in which I felt would be both positive and constructive. The means by which I have attempted to make these changes were from both inside and outside the established form of student government.

From the role of the student, apart from the system, I have helped organize activities within the residence hall, as well as all-campus events.

From within the system, I have helped the student body more in positive directions in various ways. I worked with other students in the organization of Opening Days activities; I have participated as a representative to the

student senate, and I have been involved in the Intercultural Student Organization and the Hawaiian Club. Further, I have served on the Finance Board this year, giving me first-hand experience in dealing with the budget, and helping to create a good one for the next year.

I envision the office of Vice President as a job which requires both practical experience and an empathy for the attitudes and opinions of the student body on the whole. Although I have never held a class office previously, I believe that the skills I have gained through my practical experience in the student body qualify me for the position. Lastly, I believe that communication between officers and students lies at the heart of a system based on representation and therefore I would appreciate any comments you might have to share. Thank You.



✓ VICE-PRESIDENT

Cindy Ziel

At first, spending the semester in Washington, D.C., seemed like a disadvantage for me in my campaign for ASWU Vice President, but actually my time here has been an experience that could be an advantage to our entire campus. 200 other colleges and universities (350 students) are represented in the American University Semester Program. For me that means at least 200 ideas for activities; for WU that means more variety, more activities and more enjoyment.

My main objectives for the office of Vice President include offering a wider variety of activities, gaining more student involvement, and a restructuring of the activities board so to maximize its ability to hear and meet student needs. I believe that the social experiences that one gains in college are as equally important as the academic ones; a good social environment should include many options, both educational and fun. Offering a variety of activities allows for students to choose ones

that interest them and enables them to maximize the benefits of their Willamette experience.

More student involvement not only relies on improved communication between student government and student body, but it also depends on attitude—an attitude of willingness and excitement to get involved. Such a demeanor is produced by the accomplishment of my first goal; if students are offered activities that truly interest them, they will join in.

Finally, my last goal ties into increased involvement in that a restructuring of the activities board will lend to its accessibility by students and its ability to generate the variety of activities that students desire. The activities board is an excellent idea that was set into motion by the last administration; it is an idea with much potential. I would like to see each of the seven board members having an area of specialization, e.g. guest speakers, to focus their energy on. Each member could then pull in

other students to help form a think-tank for that area. Not only would this structure lead to more student involvement, but it would also lend to the board's ability to generate more ideas and increased amounts of well organized, unique and enjoyable activities.

The office of ASWU Vice President is one that my past experience, my current contact with students from other schools, my open mind and my dedication allow me to feel capable of filling. Whether elected or not, I hope to see my ideas put into motion; yet the opportunity to serve WU as Vice President is one that I would accept with honor and enthusiasm. Remem-



ber: although I'm in Washington, D.C., this semester, my thoughts, ideas and goals continue to focus on our campus.

✓ TREASURER

Tomi Holden

Tomi Holden did not submit a statement or photo.



✓ TREASURER

E. Joe Kipp

Thorstein Veblen, the great economist who delivered a stunning criticism of American capitalism, once told his parents "You're not dishonest enough to succeed." Although dishonesty may breed success, I stand strongly opposed to the techniques of misconception, a concoction commonly found in the politician's handbag.

As a candidate for the position of ASWU Treasurer, I have a vision—to be one of the most honest and effective Treasurers in Willamette history.

Drawing from past experience, I have the background needed to realize the vision of honesty, integrity and effectiveness. Furthermore, my participation in WU activities—ranging from *Collegian* reporter, ASWU Senator, Residence Life Staff member, Ad-Hoc committee member, ASWU and Trustee committee member, etc.—enables me to draw from a wide variety of resource pools which determine to a great extent, the fate of a candidate's vision.

Though important, a candidate's vision

by itself, is unsatisfactory. The major problem with an abstract concept like "vision" is its vagueness. Unlike some campuses, Willamette voters do not suffer from naïveté; that is, before biting into any "political hotdog," they want to know what the ingredients are.

With this said, I invite you, the voter, to dine at my table. We begin with two entree items, 1) improved responsiveness to the financial needs of the Willamette community and 2) greater economic coordination. Next, you are served the traditional dish of 3) budget reform, topped with the more explicit line—item budgeting. Accompanying the budget reform dish you find 4) a process of managing budget conflict and 5) the construction of a better information structure (i.e., known budget timeline) that enables the ASWU Treasurer to dissipate conflict. Finally, your dining experience with E. Joe Kipp is concluded with 6) the five point budget process.

Willamette's budget, under this strat-

egy, will undergo five broad evolutionary stages. In sequence, they are a) preparation, which is almost wholly internal to the finance board; b) authorization, principally a function of the ASWU Senate; c) appropriations, also a Senate function; d) execution, mainly—but by no means entirely—a finance board function; and e) audit, carried out by both the Senate and executive entities.

As our conversation draws to a close, I encourage you to raise any questions that you might have with regard to this candidate's statement. And, when you go to the polls to vote, I hope that you do it for E. Joe Kipp for Treasurer.



J.P. Moss

Associated Students of Willamette University;

I am writing to ask for your vote. I, J.P. Moss, am announcing my candidacy for the office of ASWU Treasurer, and because I believe that a vote should be influenced by the beliefs, goals and policies of the candidates, I would like to explain my ideas to you.

The treasurer of Willamette University has three crucial tasks that I consider vitally important to the campus. The first is to ensure that student funds are appropriately spent in the manner that students wish them spent; the second is to work toward an eradication of the present deficit and a guarantee of no future additions to the debt, and both of these fall under the third responsibility: to form and maintain a strict and efficient budget.

To understand my philosophies on these three points, let me say that I believe that there are great over-allocations in several areas in the present budget. The present deficit of approxi-

mately \$13,000 cannot withstand these luxuries. The present ASWU Treasurer, Jon Radmacher has said of me, "He is a fiscal conservative." Yes, I am a conservative when we are in a deficit year. A school must not spend exorbitantly when they are in the hole. I feel that we have accrued our debt mainly because we have had short-term planning. In other words, ASWU officers have only been marginally concerned about spending over budget because they would be gone within the next year or two and would not have to suffer the consequences that they created. I emphasize a long-term budgetary outlook. We need to be spending with the future in mind; we must work continuously, rather than start anew each year.

In order to both erase the deficit and still provide an ample amount of finances for new groups, student funds do not need to be raised but merely better organized and more accurately estimated. For instance, the *Collegian* was allocated money both for things

which they have failed to do and also for salaries (\$9314) which totalled in excess of their production costs (\$9100). These funds could be more wisely appropriated by trimming Publications allocations. Excessive spending needs to be eliminated; Willamette cannot afford this waste.

Through my two-term experience both as a member of Senate and the Finance Board, a member of the Constitutional Review Committee, and through my role as a Freshman Class Glee Manager, I have been able to inspect the Willamette proceedings from several viewpoints and assess its strengths and weaknesses. I feel that I can be a mov-



ing force to improve Willamette's financial situation in the years to come. I have presented you with my platform; I, J.P. Moss, would like to be your ASWU treasurer.

✓ SECRETARY

Deborah Bellemore

My role as your secretary would go far beyond neatly recording Senate minutes and distributing them, although this is one means of creating a link between student government and you. As part of the ASWU Executive Council, the secretary plays an important role in shaping the goals of ASWU and acts as a liaison between the students and administration.

So what does this have to do with you? If issues like deferred rush, the class schedule, campus diversity, due process, and educational programming are important to you, then the secretary you choose will have an influence on you. These issues are discussed and debated within our committee system. Qualified, diverse groups of students need to be selected to fill the various committee positions, or the students' opinions will fail to be heard. Advertising for open committee positions and soliciting your involvement is a start in this process. Once responsible committee members are selected, you need to be able to communicate with them. I hope to publicize which students are

committee members, in addition to listing current issues being dealt with on that committee. In this manner, both students at large and committee members can communicate better. I propose to use a portion of the bulletin board downstairs to provide current information about major topics of discussion in the various committees. In addition to continuing the committee evaluation process initiated this year, I would also like to work with the *Collegian* to have a brief committee update in every issue.

So, you ask, why should you vote for Deborah? Initially, I became familiar with the workings of ASWU as a senator both fall and spring last year. I have been a member of the Elections Board—serving two years under different secretaries—so I have reasonable expectations about the role of the secretary and the responsibilities of the Elections Board. I have served on campus and trustee committees, gaining experience and insight as an active part of the system. As for the elections process, I co-chaired the Elections

Board during ASWU officer elections last year, so I am experienced in running an election. Additionally, I was ASWU Senate reporter for the *Collegian* last semester and have an understanding of how to report the events that take place in the meetings.

However, it takes more than a list of qualifications to be an effective secretary: leadership, enthusiasm, organization, and the ability to carry through with ideas are an important part of the position. My job as a Resident Assistant this year has helped me to polish my skills in these areas. Finally, and perhaps most importantly, I would be available to listen to your ideas and input. To achieve this, I would set office hours and address student



concerns about the committee system.

I want to serve the students of Willemette, and I would appreciate your vote for Deborah Bellemore when you go to the polls. But whatever you do, don't forget to vote—you can make a difference!

Dave Bertholf

Communication matters to me. Problems in a public office arise from breakdowns in channels of communication. The general responsibility of the Secretary is fostering communication between the faculty, government, and students. My main objective in seeking the office of ASWU Secretary is to use my qualifications and interests in the area of communications to promote an efficient, personable and productive student government.

Having been a Glee manager for the past two years, I feel that I would bring a sense of diplomacy to the office of Secretary. The Secretary must possess knowledge of people and how to work with others. Also, that person must realize his or her limits and be able to delegate tasks with trust so that effective work can be done. I assure you that I am qualified to accomplish this.

The present Secretary has done much work to improve the procedures within his office. However, some changes need to be made while striving for continuity. Of course, Senate minutes should not be an issue, for they are one of

the primary duties of the Secretary. I would see that they were made available to the student body in a concise and expedient fashion.

On the subject of Senate, I feel that Senators can do more within their residences. If elected, I want to utilize them even more as student representatives. As it stands, many voices go unheard. I would put more responsibility on Senators to seek out the opinions of those living around them through door-to-door polling, so that the Senators can accurately serve their constituents.

The Secretary is also responsible for student representatives on committees. More can be done with the committee system, and I would advocate changes, while continuing on with some changes that are currently implemented. I want to see that when people make the commitment to joining a committee, they understand what is expected of them, and I would see that there is follow-through. Meeting with appointees and giving them clear responsibilities and objectives unique to their committees is important. I would then expect feed-

back from them in the way of minutes from their meetings. Many attendance problems exist now from fault of faculty and student representatives alike. I would do all that is in my power to make sure that those faculty members who chair a committee send notices to their student representatives. I am tired of the student voice being squelched.

I hate to take up much more of your time so I will just reiterate some of my primary goals. I hope to foster much greater communication between the students and the faculty, but more importantly between the students themselves. As a final comment, I would like to say that I would do my best to be a student advocate working in your



best interests for the betterment of this school. I would encourage you to attend the candidates forum on March 31 for further clarification of my ideas. Above all, be sure to vote on April 4 and 5.

Special Section

ASWU Constitutional Revisions

The following text is the revised version of the ASWU Constitution as approved by Senate. The proposed changes are a result of the work of the Senate Constitutional Revision Committee. Many of the changes were made to correct grammar and make the structure consistent. Some of the major changes in the document are:

1. The elimination of the procedure of budgeting by percentage. Under the revised document, allocation of funds will be a result of the submission of budgets from the different areas of the ASWU.

2. The creation of a *Collegian* Board. This Board will be separate from the Publications Board and will be responsible for the administration of the *Collegian* exclusively.

If you have any questions regarding these changes, please attend the Constitutional Forum Wednesday, March 30, at 6:30 p.m. in the Bistro. Further questions can be answered in the ASWU Office, x6058.

PREAMBLE

We, the students of Willamette University, recognizing the collective responsibility of [shared by] the University community in student life and affairs, [i] in order to provide an organization for the control of all matters of general student concern, do hereby constitute the Associated Students of Willamette University.

ARTICLE I

Organization

Sec. 1. [Name.] The name of this organization shall be the Associated Students of Willamette University.

Sec. 2. [Membership.] All registered students of the liberal arts college of Willamette University shall be members of the Association upon payment of the student body fee.

Sec. 3. [Meetings.] Meetings of the Association shall be held upon the call of the President on her/his [his/her] own initiative, upon the request of the [student] Senate or upon petition of fifty members of the Association in which they state the objective of the desired meeting.

Sec. 4. Twenty-four hours notice shall be given for all meetings.

Sec. 5. Thirty-three percent of the members of the Association shall constitute a quorum.

ARTICLE II

Officers

Sec. 1. The officers of the Association shall consist of the President, Vice President, Secretary, and Treasurer, all of whom shall be students during a term of office one year to run from April [5] to April [4] and an additional

three week transition period.

Sec. 2. The President shall serve as the chief executive officer. He/she shall be responsible for the efficient management of the student body at all functions. The President shall also stand ready to answer to the Senate on any matter. She/he [He/she] shall present special messages and make any proposals to the Senate when necessary. The President may, in consultation with the Senate, establish presidential commissions to deal with issues he/she deems of priority, consistent with the provisions for Ad-hoc committees found elsewhere in the ASWU Constitution and Constitutional Bylaws. Such committees shall report to her/him directly, and the President shall then report their activities to the Senate. He/she shall be an ex-officio member of all committees. She/he [He/she] shall also sit as a [one of the] student member of the Board of Trustees. He/she shall preside at all Senate meetings.

Sec. 3. The Vice President shall assume the duties of the President in the absence of that officer. She/he [He/she] shall serve as chairperson of the Activities Board and shall be one of the members of the Finance Board. He/she shall make an inventory of all activity-related materials at the beginning of her/his [his/her] term of office and shall be the custodian of such properties. He/she shall see that all ASWU activities are publicized [published].

Sec. 4. The Secretary shall keep a record of all meetings of the [student] Senate and shall be

responsible for the codification and maintenance of all proposals pertaining to student government. The Secretary shall also see to it that a video-taped recording is made of all meetings of the [student] Senate and that such recordings are kept on file in the student body office to be readily accessible to any member of the ASWU. The Secretary shall perform the task personally or shall appoint another person to make such recordings. The recordings will be kept for a minimum of one year. (This was Article V, Section 2, paragraph A, Constitutional Bylaw) The Secretary shall further be responsible for seeing that secretaries are appointed to all student government committees and that minutes are maintained in the student body office. The Secretary shall be in charge of the ASWU Elections Board and all activities managers' applications. She/he [He/she] shall require a one-page typewritten summary from each manager at the termination of the managership as well as any other pertinent information to be kept on file. He/she shall be ultimately responsible for all managership programs.

Sec. 5. The Treasurer shall keep a record of all ASWU expenditures, shall act as chairperson of the Finance Board and shall serve as the financial advisor to all ASWU activities. She/he shall propose to the Senate an annual budget as recommended by the Finance Board at the beginning of fall semester. He/she shall further be responsible for presenting to the Senate at the beginning of Spring semester

[a proposed budget] income and expenses for that semester in accordance with the annual budget. [It shall be drawn from the treasury in consequence of appropriations made by law and.] A regular statement and account of the receipts and expenditures shall be published monthly. [He/she shall also serve as one of the student members of the University budget committee.]

Sec. 6. The membership of the [e]Executive [c]Committee shall consist of the student body officers [i]: [including the] President, Vice President, Secretary, and Treasurer [with]. [t] The President will serve as presiding officer.

A. Meetings of the [e]Executive [c]Committee shall be called by the President as required for the efficient discharge of ASWU responsibilities.

B. The [e]Executive [c]Committee shall establish an agenda for the coming [student] Senate meeting.

C. This [c]Committee shall have the power to set student body administrative policy and discuss overall policies in the individual areas of the respective student body officers in order to function as a unified group.

D. The ASWU [e]Executive [c]Committee shall be responsible for fostering the communication of student body business activities and policies to the entire student body.

E. The [e]Executive [c]Committee shall be ultimately responsible to see that all the committees appointed either under the jurisdiction of the Bylaws [of] or the [student] Senate fulfill their

Special Section

duties.

F. The Executive Officers, with the consent of the Executive Committee, shall be the only representatives of the student body authorized to enter ASWU into any binding contractual agreement involving a financial obligation on the part of the student body. This authority may not be delegated to any other group or individual. Purchases made and signed for on standing credit accounts shall not be considered contracts. Only those people authorized by the Executive Committee may sign for charges. Financial obligations and contracts entered into by the Executive Officers which extend past their term of office must first be presented to Finance Board. Requests that are reviewed favorably by Finance Board shall be recommended to the Senate for approval.

ARTICLE III

Established Procedures

Sec. 1. The Associated Students of Willamette University recognize the responsibility of students to participate in the formulation of 1) Standards and rules governing student conduct, 2) Academic regulations, and 3) [a]Administrative regulations according to procedures established by the [student] Senate, Faculty, Administration and Board of Trustees of Willamette University.

[A.] The [student] Senate has the authority to appoint committees and make recommendations over all matters of policy affecting student life and affairs.

Sec. 2. Students shall serve on faculty and trustee committees and attend faculty and trustee meetings in numbers established by the faculty and trustees respectively, and shall submit reports of those meetings at the request of the Senate.

[A.] Students serving on faculty and trustee committees shall be appointed by the [student] Senate.

ARTICLE IV

[Student] Senate

Sec. 1. The following shall be voting members: Officers, Representatives of Living Organizations, and Representatives of Off-campus students. The President shall vote only in case of a tie.

Sec. 2. Composition of the Senate.

A. Living Organizations of [1-60] 1-70: One representative. Living Organizations of [60-120] 71 and above: Two representatives. Off-campus [(WITS)]: Five representatives.

B. [Student] [s]Senators shall be elected by procedures determined by their living organization. Off-campus [(WITS)] senator elections shall be conducted by the Elections Board at the beginning of each semester.

C. Each [Students] senator[s] shall [reside in] be a member of the [Living Organization] they represent.

Sec. 3. Responsibilities

A. The [student] Senate shall enforce the Constitution and Bylaws [and] and shall approve appointments for ASWU Activities, Committees, and Boards by a majority vote.

B. The [student] Senate shall act as ultimate authority over all ASWU activities. This power may not be delegated to any other committee or board.

C. The [student] Senate shall have the power to investigate and report on any area of student life and shall make any necessary recommendations to the proper person(s) or committee(s).

Sec. 4. Any individual[s] or group of individuals may petition the [student] Senate on any matter of student interest. The [student] Senate shall consider all petitions and make recommendations.

Sec. 5. [Meetings, Student] Senate meetings shall be open to all students and other members of the Willamette community unless otherwise specified. In the event of a closed meeting, a Senate-approved statement must be published. Notification of a closed meeting must be [announced] publicly posted at least

twenty-four hours before the [actual] meeting.

Sec. 6. Recall Procedures

A. The [student] Senate shall have the power to remove any officer of the ASWU or [any major appointment] Senate-appointed manager. Removal proceedings will begin upon presentation of a petition signed by fifty-percent of the Senate membership and stating the cause for the intended proceedings. A hearing, scheduled for seven days after the presentation of the petition, will be presided over by a chairperson elected by the Senate. The hearing may be public or private, according to the defendant's discretion. The Senate shall vote following the hearing. A three-fourths majority vote of the [total] entire Senate membership is required for removal from office. B.

Any member of the [student] Senate shall be authorized to report to the Senate any [minor] chairperson or committee member, previously approved by the Senate, who has demonstrated inadequate participation in their assigned position. The member in question will then be asked to show cause to the Senate why he/she should remain in the position to which she/he [he/she] was appointed. The [student] Senate may, by a three-fourths majority vote, declare the seat vacant. A new member shall then be appointed according to duly-constituted procedures.

ARTICLE V

Elections

Sec. 1. ASWU Elections

A. ASWU Elections shall be held [prior to] in April [5], the date to be [set] recommended by the Elections Board and approved by the [student] Senate. All candidates for elective office shall submit a petition of candidacy to the Secretary at least one week prior to the elections. All due dates will be posted by the Secretary.

B. The Australian ballot system will be used for all elections.

C. All members of the Association shall be entitled to vote upon

presentation of an ASWU student body card.

D. All officers shall be elected by a majority vote. If no candidate receives a majority, the Secretary shall call a new election within one week. At this election, only the names of the two candidates receiving the highest number of votes shall appear on the ballot.

E. All vacancies which may occur in an ASWU elective office shall be filled according to ASWU election procedures.

F. All candidates for ASWU office [must have a 2.0 cumulative G.P.A.] shall be full-time students in good standing, as defined by the University Registrar's Office.

G. The Secretary must certify the legality of all candidates. Any challenge to the legality of a candidate must be made before the primary begins, otherwise all candidates shall be considered legal.

H. Challenges or complaints during the elections shall be handled by the Secretary and the Elections Board according to the procedures outlined in the Bylaws.

ARTICLE VI

Funds

Sec. 1. [Revenue]

Income of the Association shall be derived from money received in the form of fees paid upon registration at Willamette University and from other such receipts as may result from the activity program of the Association.

A. Student body fees are \$37.50 per semester.

[Previously Sec. 5.] B. Each [individual] student shall pay an additional fee of [two dollars and fifty cents] (\$2.50) per semester to [a] KWU, the Willamette University radio station.

Sec. 2. Funds of the Association shall be administered by the Finance Board as outlined in the Bylaws.

Sec. 3. The listing of budgetary allocations is as follows:

A. The following shall be the

Special Section

breakdown of the ASWU budget:
Reserve

[2.0%] 2.5%

Administrative Fee

1.25%

[Awards

0.5%]

Unallocated

93%

96.25%

[B. Unallocated funds shall be divided as follows:

ASWU Non-Allocated Fund

69.0%

ASWU Administrative Fee 1.0%

ASWU Publications Non-Allocated 29.5%

ASWU Publications Administrative 0.5%

C. These percentages shall be distributed in congruence with existing agreements with the Business Office.]

[D.] B. [Non-A] Unallocated funds shall be administered upon recommendation of the Finance Board and with the consent of the [student] Senate as outlined in the Bylaws. Ultimate authority to approve, attach, or modify any budget shall be vested in the [student] Senate.

C. The Senate shall guarantee reasonable publication costs of all official ASWU publications after submission of their budgets to Finance Board.

[Sec. 4. Each individual student shall pay a special fee of two dollars per semester to O.S.P.I.R.G., unless the individual requests a refund of that amount.

A. Refunds shall be provided at fee payment each semester. O.S.P.I.R.G. shall provide refunds for the time period between fee payment and the last day to withdraw from classes without a "W" appearing on transcripts each semester.

Sec. 5. Each individual student shall pay a fee of two dollars and fifty cents (\$2.50) per semester to a Willamette University radio station. (SECTION 5 HAS BEEN MOVED TO ARTICLE VI, SECTION 1, PARAGRAPH B)]

ASWU Publications Board

Sec. 1. The official publications of the Association shall be such publications as approved by the Senate as recommended by the Publications Board.

Sec. 2. The policies of the official publications of the Association, with the exception of the *Collegian*, shall be administered by the Publications Board as provided for in the Bylaws, with ultimate responsibility vested in the [student] Senate.

ARTICLE VIII

ASWU Collegian Board

The policies of the *Collegian* shall be administered by the Collegian Board as provided for in the Bylaws, with ultimate responsibility vested in the Senate.

ARTICLE [VIII] IX

ASWU Bylaws

The [student] Senate shall vote on proposed Bylaws and Bylaw revisions at each of two meetings at least one week apart. If the motion does not pass the preliminary vote by a simple majority it shall not be brought up for the final vote. Upon final vote the motion must be

passed by two-thirds of all votes cast. The proposed Bylaw(s) shall appear in a student publication after the preliminary vote and prior to the final vote.

ARTICLE X

Initiatives of the Associated Students of Willamette University

Sec. 1. The Associated Students of Willamette University shall have the ability to make declarations of sentiment as an Association on a given issue through the initiative process.

Sec. 2. Initiatives shall be placed before the ASWU upon the presentation to the Secretary of a petition signed by not less than twenty-percent of the student body.

Sec. 3. The proposed initiative shall be posted for not less than one week and shall appear in a student publication.

Sec. 4. The proposed initiative shall be considered approved by the ASWU upon receiving two-thirds of all votes cast at the subsequent student body vote.

ARTICLE [IX] XI

Amendments to the Constitution

Sec. 1. Amendments to the Constitution or replacement of

the Constitution shall be recommended to a student body referendum upon majority approval of [passage by] the Senate or upon presentation to the Senate of a petition [of] signed by not less than twenty-percent [signatures] of the student[s] body [at any meeting of the Senate].

Sec. 2. [They shall then] Prior to the referendum, the proposed changes must be posted for not less than a week and [must] appear in a student publication. At a subsequent election, they must be passed by two-thirds of all votes cast, provided a duly-constituted election[s] is held as provided for in Article V.

Sec. 3. The proposed changes shall be ratified upon receiving two-thirds of all votes cast at the subsequent student body referendum.

ARTICLE [X] XII

Ratification of the Constitution This Constitution shall go into effect upon passage by a two-thirds majority vote of the Associated Students of Willamette University.

Ratified January 1980.

CONSTITUTIONAL FORUM with ASWU Executive Officers

Bistro RAP

Wednesday 30 March

6:00pm in the Bistro

Students

Willamette University

ARTICLE VII

REMEMBER TO VOTE

Monday & Tuesday, April 4 & 5
9:00am to 5:00pm
UC Basement

Let the Speeches Begin...

ASWU Candidate's Forum

Thursday 31 March
6:00pm
CAT CAVERN



...see what they have to say

COMMITTEE POSITIONS FOR 1988-89 ACADEMIC YEAR

- Applications available 31 March
in ASWU
- Committee Brochures and
Applications will appear
in student boxes
- Applications Due 8 April

