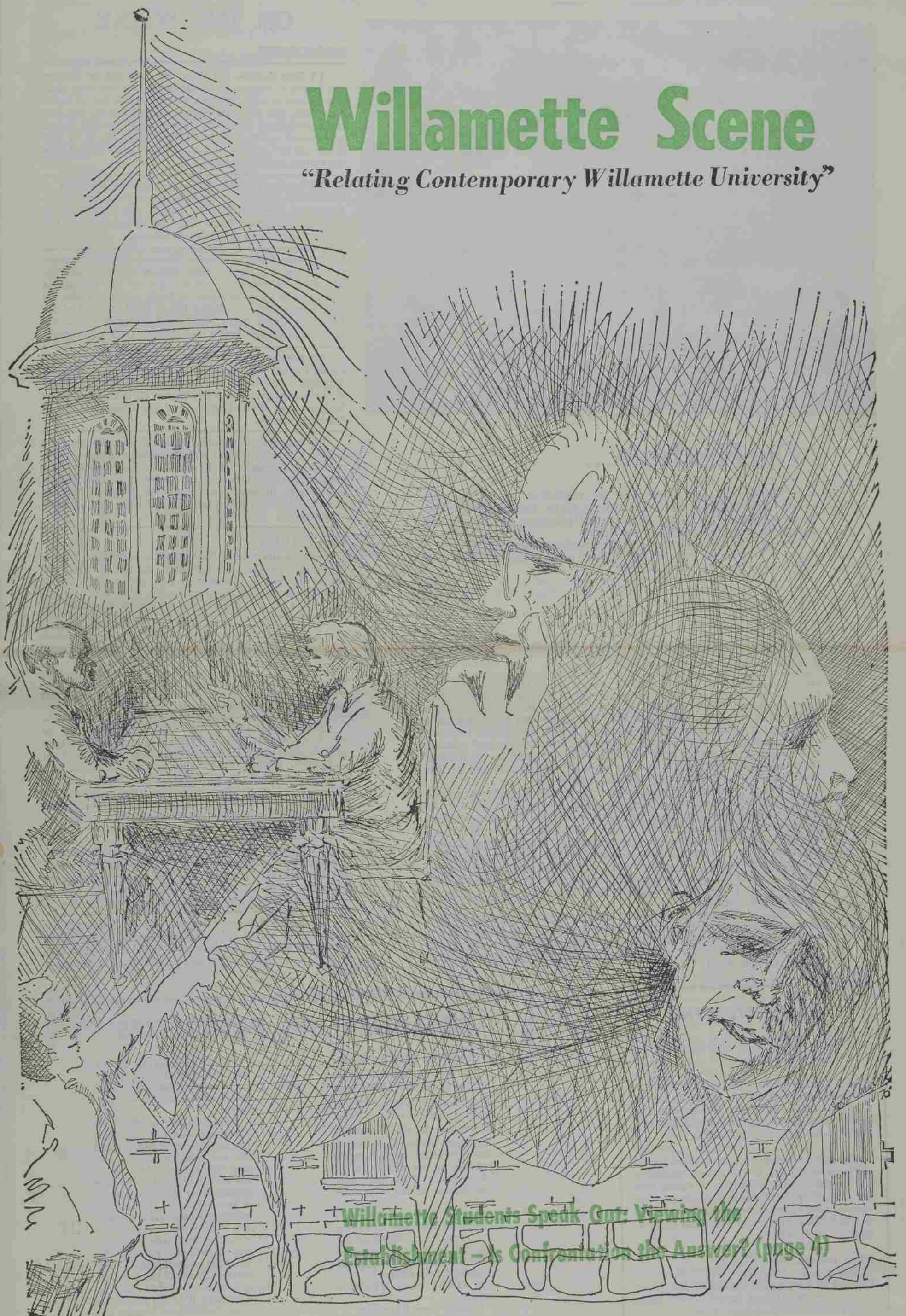


Willamette Scene

"Relating Contemporary Willamette University"



*Willamette Students Speak Out: Viewing the
Establishment - Is Confrontation the Answer? (page 11)*



Our First Issue...

Experts on higher education are predicting that in the next decade U.S. colleges and universities will be facing more major issues, perplexing problems, demands and pressures for change than in any comparable period in their history.

It is also a decade that will require the greatest public understanding as the colleges and universities meet severe tests of their resiliency, resourcefulness and strength.

As Willamette University approaches the end of its twelfth decade in higher education, it fully realizes that the decade ahead is fraught with uncertainties as never before.

Believing that open communication is an absolute essential to increased understanding, Willamette is starting, with this issue, a publication that reaches beyond our normal communication to alumni, parents and a few specialized audiences.

This issue of the Willamette Scene and four others by next June will be carried in the combined circulation (over 63,000) of the Oregon Statesman and Capital Journal newspapers of Salem, with an overrun to be mailed to alumni, parents and others on the University's mailing lists. This will replace two printed quarterly publications that went only to the 12,000 addresses on the University's mailing list, the Willamette Alumnus magazine and the Willamette Scene (from which we adopted the name for this newspaper tabloid).

In addition to the intended objective of interpreting and relating the contemporary image of Willamette University and its aspirations to more people, the tabloid can be produced and distributed at less cost than the former two publications combined.

As a new venture, we will undergo the usual "shakedown" period during which we would welcome your comments and suggestions. As the year progresses, contents of the new Willamette Scene will include such features as articles by and about faculty members and students, reports on current campus issues, "The National Scene" as reported by editors of "The Chronicle of Higher Education," a Calendar of Events, a question and answer column, and a letters section. The latter two features will depend upon your response during the year. Deadlines for the next four issues are Dec. 1, Feb. 1, April 1 and June 1.

Alumni who are familiar with the traditional classnotes section of the Alumnus magazine will receive an insert of class news in every other issue of the Willamette Scene starting in December. Notes for this section should be sent to the Alumni Office, Willamette University, Salem, Oregon 97301.

WILLAMETTE SCENE

Vol. 4, No. 2 October, 1970

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Editor, Robert C. Woodle
Assistant, Janice McMillin
Editorial Advisory Board: James S. Triolo, Roger K. Kirchner, Dr. Howard Runkel, James Close, Donald Scarborough, and David Weston

ON THE SCENE

NOVEMBER

11 Choir Concert. The University Choir and the Willamette Singers will appear in concert for the first time since their summer tour of eight European countries at 8:15 p.m. in Smith Auditorium. The Choir and Singers will be joined for this first annual Fall Choral Concert by the University Glee Club and an instrumental group of eight. General admission is \$1 and tickets are now available at the University Center Ticket Office and Stevens and Son Jewelers.

18 Faculty Concert. Willamette Assistant Professor of Piano James Cook will appear in concert at 8:15 p.m. in Smith Auditorium. The all-Beethoven concert will include Sonata Opus 53 (Valdstein), Sonata Opus 106 (Hannerklavier) and Opus 110. Open to the public, free of charge.

19 Educational Film Series. "Simon of the Desert," based on the story of a real-life saint (Simeon Stylites of Antioch) who withdrew from the world to commune with God atop a pillar, will be shown at 7 p.m. in Smith Auditorium with the color short, "Quixote." Season tickets are being sold at the University Center Ticket Office and individual tickets are available at the door before each showing. Open to the public.

20 Faculty Concert. "The Cascade String Trio with Ralph Dobbs, Pianist" will appear in concert at 8:15 p.m. in Smith Auditorium. Performing with Dobbs will be Willamette College of Music faculty members Dr. Charles R. Heiden and Bruce McIntosh and Klemi Hambourg of the Oregon College of Education faculty.

30 Rotary Pops Concert. Soloists for the Rotary Pops Concert will be Willamette students Jeannine Jeardoe, freshman from Eugene, soprano, and David Hjelt, senior from Portland, baritone. Conductor will be Del Milne. Concert time is 8:15 p.m. in Smith Auditorium and \$2 tickets may be purchased from any Rotary member and at the door the night of the concert.

DECEMBER

2 University Forum. Joe McDonald, co-founder of one of the nation's top rock groups "Country Joe and the Fish" and one of the leading exponents of rock music, will speak to members of the Willamette community at 11 a.m. in Smith Auditorium. All Forum programs are open to the public, free of charge.

2 Community Concert. Soloist for the Salem Community Symphony Concert at 8:15 p.m. in Smith Auditorium, featuring Beethoven's Third Symphony "Eroica," will be Richard Stewart of the Willamette music faculty, clarinet; Gaylon Bledsoe, trombone; and Jerry Yahna of the Central Oregon Community College music faculty, trumpet. Tickets are available at Stevens and Son Jewelers and will be sold at the door for \$1.50 per person the night of the concert.

4 Educational Film Series. "The Cage," which will be shown at 7 p.m. in Smith Auditorium, is a play written by a prisoner about prisoners, produced, directed, photographed and acted by the inmates of San Quentin prison in California. Rick Cluchey, the author, served a sentence of 11 years and nine months on a kidnap-robbery conviction. "The Young and the Damned" also will be shown. Season tickets are available at the University Center Ticket and individual tickets will be sold at the door. Open to the public.

6 Christmas Concert. The traditional Christmas Concert featuring the University Choir and University Band will be held at 3 p.m. in Smith Auditorium. The concert is open to the public and tickets will be sold for \$1 per person at the University Center Ticket Office and Stevens and Son Jewelers.

12 Concert. The young People's Concert, featuring "Generation 2" by Martin Mailman, commissioned by the Salem Community Symphony for three string orchestras, will be held at 11 a.m. in Smith Auditorium. Admission is 25 cents per person.

PRESIDENTIAL PRIORITIES

I have been asked by the editors of this new Willamette publication to use this column from time to time to focus on matters which I consider to be of great importance to the University. This new format represents a fine opportunity for me to speak not only to our alumni but to other friends of the University and citizens of the Willamette Valley.

For this first issue I want to emphasize the firm conviction that distinction in higher education will be directly related to effectiveness in anticipating and planning for the future.

In other words, Willamette must:

1. Know where it is going.
2. Develop the capability to control its destiny.

3. Be a stimulating environment for teachers and learners.

4. Attract the time, effort and financial support of volunteers.

Only those schools which can effectively plan can effectively educate. If our inside controls are not effective, outside controls will be inevitable. If we do not have a relevant curriculum appropriately balanced in terms of knowledge from the past and useful applications for the present and future, we will be bypassed in that future. Our success depends ultimately on the voluntary commitment of individuals who see in this University a means not only to increase knowledge but to perpetuate some fundamental values and convictions.

Roger J. Fritz, President

"This may not be the way old dad would want it done, but it's not revolution on the campus. It's evolution."

This is the way Dr. Jerry Whipple, Willamette University's vice president in charge of student affairs, views the goings-on of the most controversial generation in American history. A well-dressed establishment man with short hair and dignified airs, Whipple is the students' wailing wall where they spill out their troubles and their demands for change. If anyone at Willamette could be fed up with the new generation, it's Whipple. But he's all for the students. He has faith in what the big majority of them are doing. The change they seek is evolution in the tradition of American democracy. Maybe it is faster than many adults want, but it is under control and protected by the corrective efforts of the students themselves.

What worries Whipple more than the minor excesses and the often impatient demands of students is the repressive reaction of society that might follow in the wake of bombings and other obvious and reprehensible lawless acts by a minute segment of the student population. Radical leaders command the most public concern, but Whipple believes that

moderate students are exerting more influence and taking over the leadership of a movement that will continue to strive for equality, world peace, and so forth, but will do it within the system. If left alone to work out their ideas and problems, today's students offer more hope for the future than did past generations, Whipple believes.

"All generations had their idealists. But few of the idealists of the past survived the daily grind of making a living and raising a family to keep alive the hope of changing the world," says Whipple. "The same thing will happen to many in this generation, of course, but I honestly think enough will survive to make a difference in the world."

For the old grad raised in an era when Willamette was conservative and highly protective, the years have produced a cultural shock. Within the memory of most, smoking was prohibited, and drinking, on or off campus, was cause for expulsion. Many recall when card-playing and dancing were forbidden (though done anyhow). Not much farther back in Willamette's history, young men and women

were required to keep at least 10 feet apart while walking to their daily chapel. Today even to ask if smoking and drinking are common is to date yourself as an old-timer. Drugs, at least marijuana, are a major worry. One of the dormitories is now coed. A few years ago students may have complained over coffee about this or that requirement. Today students demand to know the reason why, and if they are not satisfied, well then change it.

Whipple traces the birth of student activism to the launching of the Russian Sputnik 13 years ago which prompted the United States to begin haphazardly heaping knowledge and pressure on youth. Young people were growing up more aware of the world, more inquisitive. They saw inequities that needed to be corrected — poverty, prejudice and others. They came to realize that "Winning a war" in the style of World War II, or even of Korea, was either impossible or the path of destruction in an atomic age. The old half-hearted dream of ending wars forever became an urgent command. If Sputnik was the birth, the Berkeley free speech and allied movements were the coming of age when youth discovered the power to put its idealism and rebel talents to use. It has been a painful event for adult society, Whipple admits. Young people are picking away at long-festered sores.

The absence of intense activism on the Willamette campus does not mean students are less concerned about public issues.

"How many more generations will it take to bring true equality to minorities?" Whipple asks. "Your children will make it happen."

Willamette has felt this change in youth, but less violently. For one thing, Whipple believes, the demonstrative rebel is not attracted to Willamette and easy-going Salem. He wants to go where the action is and where he will have the support of other radicals. That takes him to such campuses as Berkeley.

In addition, Willamette is a mirror of the community, and because Salem is conservative and has few big-city problems, students are not confronted with as many issues that invite action.

The absence of intense activism on the Willamette campus does not mean students are less concerned about public issues, Whipple says. Much of the action is quiet, such as forums on the war that are intended to give the student a chance to make up his own mind, not to influence the public. Other changes are evident: more student involvement in running the university, long hair and casual dress; drug experimentation, and franker male-female relationships.

Whipple's job is one result of student pressure for change. Formerly alumni director, Whipple was appointed to the newly created post three years ago to handle student complaints and suggestions, many of which have been adopted. A few years ago, he admits, even the right of a student to raise a complaint was in doubt. Many recall the icy reaction a handful of students got two decades ago when they objected to the establishment of compulsory Air Force ROTC at Willamette. Whipple doesn't agree with some of the student petitions, but he believes student participation in the long run improves the university's ability to serve the student. Students evidently believe Whipple has served them well because they gave him a special commendation last spring.

Every generation should look back at its own youth before passing judgment on morals.

Drug use is a big problem on all college campuses, but to the students it's no more important than the problem of smoking and drinking among adults. At an age when experimentation is part of nature, students attach no stigma to trying marijuana. But they do worry about and disdain the regular user, and toward the hard drug user they feel the same emotions adults feel toward the alcoholic, from pity to disgust, Whipple says.

Whipple believes that despite the overuse of the comparison, it is true that today's student is as moral as any other generation.

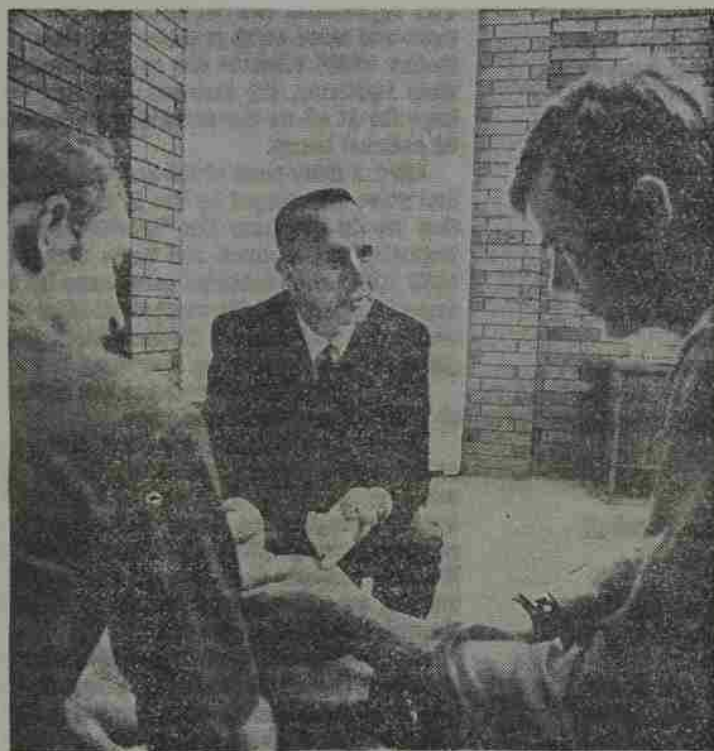
"They get along better and are more open with each other," he says. Every generation should look back at its own youth before passing judgment on morals, he advises.

"We take your child as you raised him and we hope to give him the opportunity to meet challenges and to grow," Whipple tells parents. "But he's essentially as you raised him."

Willamette still feels it has a parental role, however, and will step in asked or unasked to keep a student from harming himself or others.

"We would much rather work with a student who has an alcohol or drug problem to help him overcome it," Whipple says. "Than to expel him just because he broke a rule."

By Don Scarborough, Oregon Statesman



Today's students offer more hope for the future than did past generations, believes WU Vice President for Student Affairs, Jerry Whipple.

Vice President Whipple chats with students in his office.

Campus Briefs

CAMPAIGN NEARS HALFWAY POINT

The campaign to raise \$250,000 for enrichment of the Willamette College of Law library is nearing the halfway point. By Oct. 31, \$113,708 had been given or pledged by 227 donors. Included in the total is the \$50,000 challenge grant from the Collins Foundation of Portland which has now been met on the dollar for dollar basis.

Nearly 20,000 volumes will be purchased to bring the law library's holdings to 60,000 by 1975 to meet new standards set by the Association of American Law Schools.

LANGUAGE REQUIREMENT STUDIED

A proposal to modify the foreign language proficiency requirement will soon be made to the faculty. Willamette stipulates one of its degree requirements as "proficiency in one foreign language." Students may currently satisfy this proficiency by achieving a certain test level in the language they have studied in high school, or they must successfully complete up to two years of study of a language at the university level.

A joint faculty-student committee has been considering alternative proposals for presentation to the faculty this fall.

COSTA RICA PRESIDENT VISITS

A sister-college arrangement between Willamette and the University of Costa Rica may be explored soon as an aftermath to Costa Rican President Jose Figueres' visit to Willamette in October.

President Figueres, his wife and several members of his party visited the campus for a few hours during their recent trip to Oregon under the Partners of the Americas program. The President revealed his strong pro-American feelings and told of his country's desires for social reform in a short address to students and faculty.

President Fritz of Willamette met briefly with Mrs. Figueres, a native of New York, to discuss the possibility of sending a representative from Willamette to Costa Rica to explore a sister-institution relationship. Willamette seeks to expand overseas opportunities for students and faculty. The University already has a sister-college rela-

tionship with the International College of Commerce and Economics of Kawagoe, Japan.

COMMUNITY SERVICE EMPHASIZED

Between 50 and 75 students have been assigned to community service activities through the recently initiated Willamette Volunteer Service Bureau. Run exclusively by students, the Bureau matches volunteer work with workers. A full report of Willamette's involvement in this program and other community activities will be featured in the next issue of the Willamette Scene.

SIX TRUSTEES ELECTED

Six new trustees were elected to Willamette's 50-member Board of Trustees in October. They are Earl H. Atkinson, 33, Burlingame, Calif., Manager for Public Relations of the Guy F. Atkinson Co.; James C. Booth, 28, Medford, President of Klockner Printery; Wallace Carson, Jr., 35, Salem, lawyer and newly elected State Senator; James P. Johnston, 50, Portland, a forester with Crown Zellerbach; Dale P. Parnell, 41, Salem, State Superintendent of Public Instruction; and Robert F. Smith, 38, Burns, cattle rancher and state legislator.

WILLAMETTE STUDENTS SPEAK OUT

Viewing the Establishment:
Is Confrontation the Answer?

Seven students express their views to two newspaper editors on "the system," the Vietnam war and other current issues

J. Wesley Sullivan, Associate Editor of the Oregon Statesman, and Jim Welch, Managing Editor of the Capital Journal, recently met with seven Willamette students—five men and two women—for a roundtable interview. The proceedings were recorded and edited down to the dialogue which follows. The students included seniors Bruce Botelho, Juneau, Alaska (Student Body President), Mike Brown, Stayton (Collegian Editor), Tori Sutro, Los Angeles, and Bill Brewer, McLean, Virginia; Junior Chuck Petzel, Salem; sophomore Mark Hafferkamp, Salem; and freshman Terry Barrall, Denver.

Mr. Sullivan. We carried a story recently that said 99 per cent of the students surveyed favor confrontation. As I look at this objectively the more confrontation we have, the more students march, the more violence there is, the more the general public has become turned off of the younger generation and turned off about supporting universities and colleges. This appears to be counterproductive in regard to the university system ... as we can identify the kinds of repressive disciplinary codes that are being imposed because of the fear of violence, because legislatures are clamping down financially on the system. How come you students aren't smart enough to see that this is counterproductive, and what do you do about it?

Bill. Is the university system the most important thing? I don't think it is.

Mr. Sullivan. What happens if you lose it?

Bill. The question we have to ask is, in the context of world affairs today, how does Willamette University or whatever university stack up in importance? When you compare it to the war in Vietnam, going to the university doesn't matter that much.

Mr. Sullivan. Why do you compare it with Vietnam? There's no comparison.

Bill. That's what the confrontation is over.

Mr. Sullivan. No it isn't. That's just what the young people say it is. The general public doesn't see any relationship between violence on campus and a war in Vietnam, but they'll be glad to turn off their support of the campus. And the violence on campus doesn't affect their position on Vietnam.

Bill. The students do see the connection. I can assure you that they do. I can also assure you that in those terms, the University does not rank first. And this may come as a shock. Measures by state legislatures to cut off funds to the universities will not stop campus confrontation. What will stop it is some indication that the state legislatures are aware of the problems causing confrontation and are will-

ing to work on solving them. And they have not shown this willingness in the past. To the extent that they don't show willingness in the future they are going to be faced with more and more unfortunate confrontation.

Mr. Sullivan. You're suggesting then that the state legislature must stop the war in Vietnam?

Mike. They could do a lot.

Bill. I think the Massachusetts state legislature has done something which students will identify with as an attempt to illustrate their stand on Vietnam. They have taken a stand that students will agree and identify with and say "Yes, these are people who care enough to do something."

Mike. There's a poster going around which says "Mom and Dad, your silence is killing me." How can this apply to the state legislatures ... apply to this university ... apply to blue collar Salem ... white collar Salem ... or anything else. This silence is killing people.

Mr. Welch. You see the legislators don't know you're even talking to them because they aren't charged with war and peace. They don't know that you think they are part of the establishment conspiracy. They're doing their job and their assignment under the constitution is something different and this gets all lost.

Bill. All right, the war is not the only issue. There's the environment, which is exceedingly upsetting to an enormous percentage of the student population; there's the whole structure of the U.S. and its apparent priorities ... the direction we are heading. Students see very little response on the part of any governmental agency to alter that direction.

Mr. Sullivan. There is a sizeable response on the part of government and people in general to this confrontation and the response is to cut off funds and support to the university system.

Bill. That doesn't bother us.

Mr. Sullivan. It doesn't bother you?

Mike. Look Bill, what if they stop listening? Doesn't that bother you?

Bill. They never started listening.

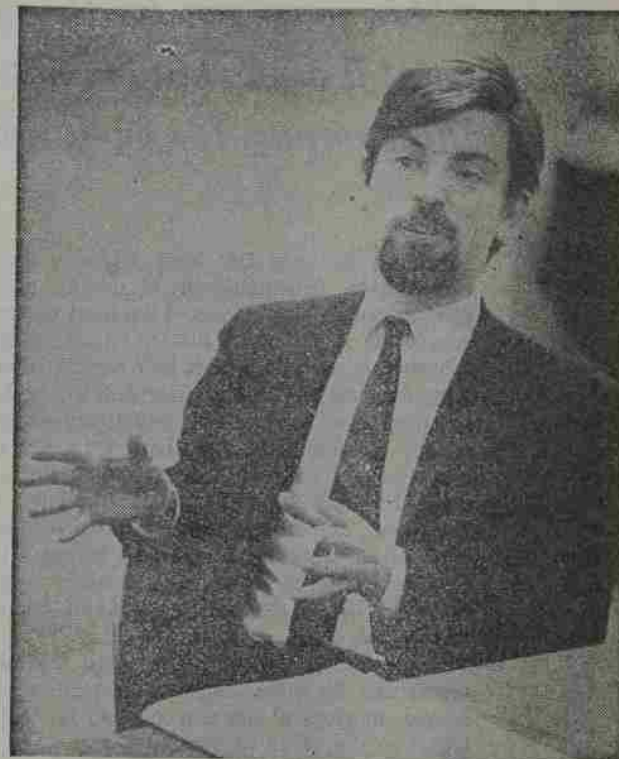
Mike. If they stop listening all together and just start beating you over the head, is this what you want?

Bill. Well, obviously I don't want to get beaten over the head ... and I don't want to see anyone else get beaten over the head either ... The university is not the issue. The issue is the social structure of the U.S. Where we're headed and how we are doing it. They aren't responding to that. Nobody is responding to where we are headed and the students are finding more and more that the only way they can find any kind of response at any level is through some sort of confrontation.

Bruce. No Bill, I can't buy that.

Mike. I can't either.

Bruce. I don't think you are representing the total ... if there is one student movement, and I disagree that there is, except maybe on very basic issues.



Bruce Botelho

"I don't even think students have explored all the alternatives to effecting the system."

The approaches are completely different. I think more and more we're realizing that the more we use tactics which alienate the normal constituent of a state legislator, for instance, the less we have to hope for at all on the university or hope to achieve on national issues.

Mike. I think most of the people are getting more and more encouraged by the little budding response that we do get from the "establishment" ... I'm beginning to see more and more that you have to work with them, balanced sometimes by small feelings of despair that "it won't work after all ... they aren't going to listen." So sometimes you feel like going out and confronting someone.

Bill. Yes, but a confrontation has never come out of Willamette or the Salem area.

Bruce. Just because we can't come up with a confrontation doesn't necessarily mean that we're not doing anything. We have students who are working in the legislature. Some students are involved in campaigns for political candidates like never before. We have students from this university who are even running for office hoping to effect the establishment through becoming a part of it.

Mr. Sullivan. I heard the University of Oregon president Robert Clark make a speech recently in which he said that he was finding political candidates asking students not to support them because they were afraid of student support. It might adversely effect their campaigns.

Bill. I think in some cases this is probably true. I think students have succeeded in alienating large segments of the population, but I don't think this has bothered the students so much.

Chuck. In that case, I don't think we can continue to alienate more people ... Students are a minority, and minorities always have trouble being heard. It's even worse to be alienating people who are supposed to listen. We have to start working the way these people work themselves.

Tori. In a way they can respond to us ... As long as the people who are in control have attitudes that clash, then you can't do things that are going to make them back off further. They strengthen their attitudes. You've got to work in a way that they will make them respond.

Bill. But you're operating on the assumption that we are going to have to get along in society, and I think there's a sizeable percentage of the student population, possibly not here, but in other areas, that have completely given up any hope of ever working with the government as it is presently constituted.

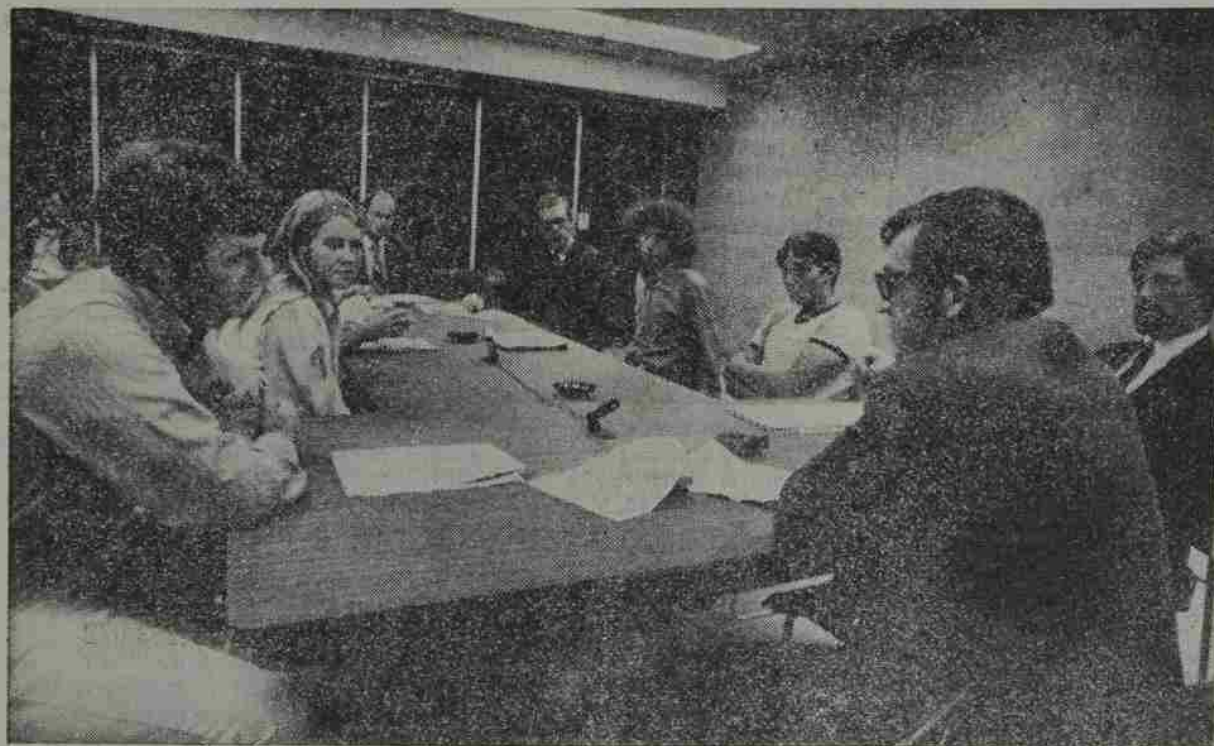
Mike. Right, and what can you say to them. Nothing really.

Bill. I think you can show them that government can be responsive if in fact it is. And maybe it isn't and maybe they're right.

Mike. If government truly isn't responsive and the Vietnam War is going to go on forever and I become convinced that this is the case, then maybe I'll take up violence, but I haven't reached that point yet. I think government is still responsive.

Bruce. I don't even think students have explored all the alternatives to effecting the system. If it takes advertising campaigns to sell Right Guard then you can do the same thing as far as Vietnam is concerned and hit 'em hard.

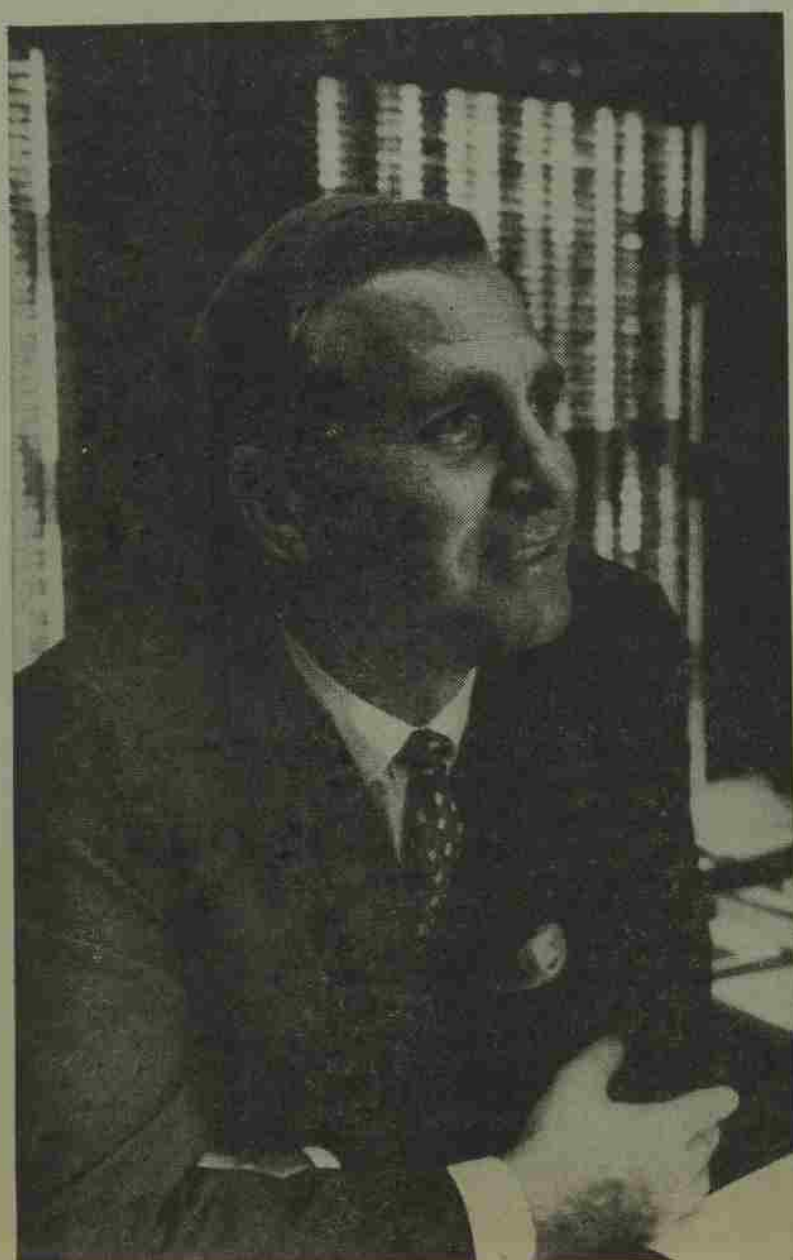
Mr. Welch. Strange thing is that there are 50 people in the U.S. that can end anything and start anything and they're called Senators, and all you have to do is get 'em. And yet the students don't pay any attention to them generally. They go sit on the Capitol steps and bitch to the governor who doesn't have a vote.



IALOGUE between seven Willamette students and two newspaper editors lasted 90 minutes, a portion of which is transcribed above. Participants included, from left clockwise, Mike Brown, Terry Barrall, Bob Woodle (editor of Willamette Scene), J. Wesley Sulli-

van (Associate Editor, Oregon Statesman), Bill Brewer, Chuck Petzel, Bruce Botelho, and James Welch (Managing Editor, Capital Journal). Not pictured, Tori Sutro and Mark Hafferkamp.

A Message From President Fritz



AT A TIME when many in private higher education are deploring the growing financial crisis, Willamette in 1969-70 remained financially strong and stable. The market value of its endowment withstood a prolonged slide in the stock market and was down only slightly from the previous year. We ended our year again without an operating deficit, as is our policy and practice. For the seventh consecutive year, gifts and grants to the University totaled over \$1 million. We believe that these facts reflect, to a marked extent, donors' willingness to support a campus free of disturbances and unrest, on which students are working closely with faculty and administration for the improvement of the institution.

We also recognize that much of the financial strength of this institution flows from the generosity and foresight of thousands of donors in the past. This report of gifts for 1969-70, then, constitutes another chapter in the long history of voluntary support for Willamette. We are confident that Willamette alumni, parents, and friends will assure the continuance of this condition through their future support.

Now, we look to the decade of the 70's with optimism, as we review a rather impressive inventory of institutional strengths. We have instituted a university planning system which, among other things, will determine resource allocation, so that we can assure donors that their contributions will be well-spent, and that their confidence in this institution is justified. In effect, we hope to continue to demonstrate that a gift to Willamette is one of the best possible investments in the future.

I wish to express here my profound thanks to those donors and volunteer workers who made this report possible. They have helped forge this latest link in the endless chain of assistance which began at Willamette 128 years ago and is the very essence of independent, higher education.

Dr. Roger Fritz, President

1969-70 Report of Gifts

Highlights

★ For the seventh year in a row, Willamette received over \$1 million in gifts and grants.

★ A new high of \$174,115 was reached in support from business and industry.

★ Non-alumni gave more than twice as much as alumni of Willamette.

★ The University received Challenge Grants from Truman W. Collins Foundation of Portland of \$400,000 for a Physical Education and Recreation Center and of \$50,000 for the expansion of Law Library holdings.

★ The Fund for Educational Excellence (FEE 125) with a goal of \$12.5 million was successfully completed.

★ The George Putnam University Center was dedicated in January, following a successful campaign which raised over \$1,500,000.

Gifts and Grants 1969-70

June 1, 1969 to May 31, 1970

ALUMNI	\$ 58,890
PARENTS	9,130
TRUSTEES	36,838
OTHER INDIVIDUALS	129,705
BUSINESS AND INDUSTRY	174,115
FOUNDATIONS	409,842
GOVERNMENT	366,431
UNITED METHODIST CHURCH ...	35,580
OTHERS	43,441
TOTAL	\$1,263,972

Loyalty Fund Nets \$49,784 and 21 Per Cent

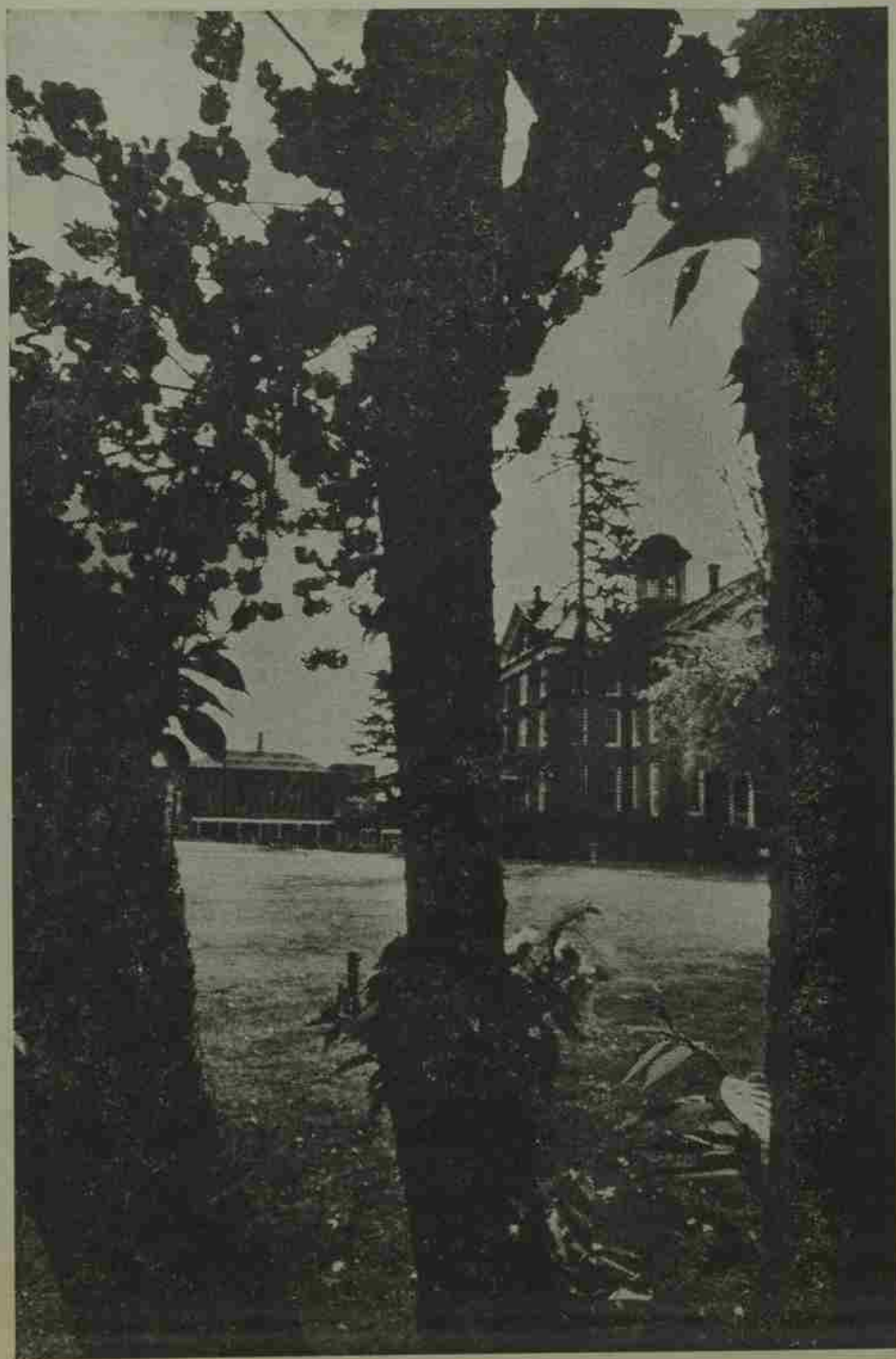
Gifts to the Alumni Loyalty Fund this year totalled \$49,784. Gifts were received from 1607 alumni donors representing 21 per cent of our living alumni with known addresses. To this total was added \$6,324.29 from the Collins Foundation matching fund, which provided an incentive by matching the gifts of new donors and the increased gifts of prior donors.

Total gifts of alumni for all purposes including the Loyalty Fund came to \$58,890.

The Chairman of the 1969-70 Loyalty Fund was Dr. Dale P. Parnell '51, whose leadership in this program is gratefully acknowledged. The Loyalty Fund, which provides undesignated gifts for current expenditure, is the life-blood of Willamette University. Such funds are vital to the growth and improvement of this institution and provide the flexibility which enables the faculty and staff to take advantage of unforeseen educational opportunities.

Unfortunately, Willamette alumni giving lags well behind that of Lewis and Clark, Reed, and Whitman, and ranks behind both Reed and Whitman in the percentage (21 per cent) of alumni contributing. However, there is evidence that Willamette alumni are moving to correct this situation by organizing to obtain the participation of many new donors and an increased level of giving for those who are in position to make more than token gifts. There is a general awakening to the fact that if Willamette is to continue its tradition of quality education, it must have greatly increased alumni support each year. There is just that much at stake.

Willamette is proud to list below the names of those alumni who made gifts to the Loyalty Fund in 1969-70. Donors are arranged by Class, with totals and the percentage of participation for each class. The University extends its gratitude to each person whose name appears on this Honor Roll.



1907

Participation 33 1/2 Per Cent
Amount — \$56.00

Lucas, Mrs. Olive
Prideaux, Mr. Arthur J.
Smithson, Mrs. Veva
Winans, Rev. E. J.

1908

Participation 63 Per Cent
Amount — \$40.00

Davenport, Mrs. Merle H.
Elliott, Mrs. John A.
Emery, Mrs. Ione F.
Hornshuh, Rev. Fred
Whipple, Miss Ruth

1909

Participation 37 Per Cent
Amount — \$65.00

Johnson, Mr. John C.
Kuney, Miss Edith Carter
Nelson, Elva W.
Skidmore, Mrs. Charles

1910

Participation 22 Per Cent
Amount — \$30.00

Bowden, Mrs. Cynthia J.
Fortes, Dr. George G.

1911

Participation 25 Per Cent
Amount — \$65.00

Bellinger, Mrs. Grover C.
Woods, Dr. Guy A.

1912

Participation 57 Per Cent
Amount — \$215.00

Barton, Mr. Frank
Burst, Mrs. Alta A.
Oakes, J.A.C.
Utter, Mrs. Frances P.

1913

Participation 35 Per Cent
Amount — \$213.00

Bates, Dr. C. E.
Frees, Mrs. Norman
Helst, Miss Lulu
Hollingworth, Mrs. Pearl B.
Schreiber, Mr. Wm.
Small, Mrs. Hugh
West, Mrs. Jessie Young

1914

Participation 28 Per Cent
Amount — \$191.00

Clark, Mr. Herman

Goebel, Mrs. John
Heist, Miss Laura
Larson, Mrs. Oscar S.
Mason, Mrs. Harry F.
Proebstel, Dr. Lester
Vandevert, Dr. George
Wilson, Mrs. Charlotte
Zimmerman, Dr. N. L.

1915

Participation 41 Per Cent
Amount — \$95.00

Acheson, Mary L.
Brunk, Mr. Thomas E.
Getchell, Dr. Mildred M.
Maltby, Mrs. Harry
Marcey, Dr. Milton A.
Pearce, Dr. Helen
Sackett, Mr. Leland R.
Schramm, Mrs. AM A.
Tobie, Mrs. Eunice M.

1916

Participation 29 Per Cent
Amount — \$130.00

Bain, Dr. Read
Blatchford, Mr. Herbert
Bullock, Dr. Maurice
Gary, Mr. John
Holt, Miss Beryl
Marsh, Mrs. Arthur
Nussbaum, Mrs. Walter
Odgers, Dr. George A.
Pierre, Miss Mabel

1917

Participation 17 Per Cent
Amount — \$171.00

Class of 1917
Boisford, Miss Irma
Fields, Mrs. R. B.
Gillette, Mr. & Mrs. A.J.
Jeffrey, Mr. Walter R.

1918

Participation 34 Per Cent
Amount — \$222.50

Eakin, Mr. Harold E.
Eyre, Miss Mary E.
Metcalf, Mrs. R. W.
Metcalf, Mrs. B. W.
Putnam, Mrs. Marie
Randall, Mr. & Mrs. Charles
Rawlings, Mrs. G. K.
Robinson, Mrs. Margaret
Sackett, Mrs. Leland R.
Todd, Mrs. Ester C.
Wagner, Mrs. Mabel

1919

Participation 49 Per Cent
Amount — \$260.00

Bagley, Mrs. Frank H.
x Fleming, Mrs. Grace E.
Harris, Mrs. J.H.
Johnson, Miss Leila
Lee, Mrs. Helen
Lien, Mrs. Fay Wells

Mort, Mrs. Howard
Mulligan, Miss Vesta
Otto, Mr. Fred
Roe, Mrs. Ruth Stewart
Schroeder, Mary N.
Sparks, Mr. Leslie J.
Wilson, Mrs. Charlotte
Wilson, Mrs. Robert

1920

Participation 30 Per Cent
Amount — \$255.00

Boicourt, Mrs. B. J.
Daughterty, Fern W.
Ekstrom, Mrs. Charles M.
Gatke, Mrs. Estelle Satchwell
Klein, Mrs. A. G.
Legge, Mr. & Mrs. Kenneth
Lockenour, Mrs. Roy M.
Ohling, Mr. & Mrs. M. D.
xPerson, Mrs. Grace B.
Stewart, Mrs. Raymond E.
Yannke, Miss Genevieve L.

1921

Participation 36 Per Cent
Amount — \$500.00

Baker, Mrs. William
Bennett, Mr. Frank B.
Corner, Mr. Ivan H. Sr.
Coulter, Mrs. Jay D.
Davies, Mr. & Mrs. Lawrence E.
Day, Dr. & Mrs. Paul L.
Fisher, Dr. & Mrs. Robbin E.
Gilbert, Mr. Tinkham
Gragg, Mrs. Merle
Jackson, Mr. Rein E.
Lawson, Mrs. David J.
McGrew, Mrs. J. Fred
McKittick, Mrs. Myrtle M.
Morse, Mr. & Mrs. W. Ber-
nard
Morse, Mrs. Paul W.
Potter, Mrs. Ina Moore
Schmalke, Mr. Raymond
Schroeder, Mrs. Bruno H.
Sokolofsky, Mr. E. D.
Spiess, Mr. Henry

1922

Participation 37 Per Cent
Amount — \$796.00

Ambler, Miss Minnie
Bennett, Mrs. Frank B.
Bonnington, Lorlei
Caton, Dr. Andrew C.
Corner, S. Marie
Day, Mr. Lester S.
Dimick, Mr. Ramon E.
Drake, Mr. Harold P.
Fraser, Mrs. Ruth B.
George, Mrs. Howard W.
Gaudy, Mrs. Grace Collins
Hockett, Mrs. Lloyd
Kracaw, Mrs. Howard
Mason, Miss Virginia M.
Moodhe, Mr. Noble S.
Nipps, Mrs. Eva R.
Page, Mrs. William
Rehbeck, Mr. Ralph
Rickli, Mr. Ben E.
Shotwell, Dr. & Mrs. Cecil
Sparks, Mrs. Leslie J.

1923

Participation 35 Per Cent
Amount — \$362.94

Anslow, Mr. E. L.
Bain, Dr. & Mrs. Verne D.
Baker, Mr. William
Beck, Miss Freda S.
Booth, Mrs. Harrie W.
Coleord, Mrs. Frank
Coulter, Mr. Jay D.
Cross, Mrs. Henry
Dana, Mrs. Martha F.
Downs, Mrs. Esther B.
Ferguson, Mr. W. V.
Howe, Florence A.
Jacroux, Mrs. George
Jennison, Mrs. Carmen
Lisle, Mr. Everett W.
Mills, Miss Thelma
Moodhe, Mrs. Deane H.
Oliver, Mrs. G. L.
Petree, Mrs. Louis
Rogers, Mrs. Raymond B.
Skeen, Dr. & Mrs. Roy L.
Streyer, Dr. Tracy E.
Van Eschen, Mr. Elton
White, Dr. & Mrs. B. E.
Yancey, Mrs. Warren

1924

Participation 29 Per Cent
Amount — \$461.50

Arnold, Dr. Byron
Bedford, Miss Ruth S.
Bowersox, Mrs. J. M.
Bratton, Alma
Corthell, Dr. Maurice E.
Ellis, Mrs. Paul W.
Gates, Miss Margaret Louise
Gillett, Mr. Orlo M.
Huston, Mr. & Mrs. F. Ed-
ward
Logan, Dr. Albert V.
Mumford, Mrs. Royal
Notson, Mr. Robert C.
Ober, H. Elaine
Patton, Dr. & Mrs. Fred J.
Regele, Mr. Harold E.
Rickli, Mrs. Irene Walker
Shelburne, Mrs. Erma S.
Street, Julia
Vinson, Mr. W. D.
Winters, Mrs. Carol

1925

Participation 37 Per Cent
Amount — \$650.00

Barquist, Miss Carmelita
Booth, Mr. Herbert S.
Dickson, Mrs. Robert J.
Duncan, Mr. George R.
Findley, Dr. Dwight
Fisk, Mrs. McKee
Glaiser, Mr. T. M.
Gralap, Mr. Milton
Griffith, Mrs. Margaret L.
Hammond, Dr. P. Malcolm
Hansen, Mrs. Jack C.
Hockett, Dr. Lloyd
Keefer, Miss Mary
McKeehan, Miss Verna
Miller, Mrs. Harry C.
Moll, Mrs. W. K.
Moorhead, Mrs. Jennelle
Mort, Mr. Howard

Notson, Mrs. Robert C.
Poling, Dr. & Mrs. Paul N.
Roeder, Mr. Paul G.
Ross, Lola Millard
Sparks, Miss Kay
Tallman, Miss Carolene E.
Von Eschen, Mr. Ellis F.
Warmington, Mrs. Elsie S.

1926

Participation 30 Per Cent
Amount — \$1,072.50

Allen, Mrs. Esther L.
Atkinson, Mr. George H.
Barton, Mrs. Robert M.
Bell, Mrs. Eva M.
Bolton, Miss Enid
Bond, Mr. & Mrs. Charles A.
Bove, Mrs. Isabelle F.
Brechtel, Mrs. Charles
Broek, Mrs. Jan O. M.
Carter, Mr. Filmer
Comstock, Miss Ida G.
Corner, Mrs. Ivan Sr.
Duncan, Mrs. Lewis E.
Dyer, Mrs. Joseph M.
Erickson, Mr. Herbert S.
Gillim, Mrs. William
Griffin, Mrs. F. C.
Johnston, Mr. G. Paul
Mackie, Mrs. William Keith
Marcey, Mrs. Milton A.
Medler, Mrs. Francis J.
Nunn, Mr. Charles
Schreiber, Mr. Daniel T.
Thompson, Mr. Loyd E.
Wrenn, Mr. & Mrs. Gilbert C.

1927

Participation 24 Per Cent
Amount — \$680.50

Allen, Mrs. W. B.
Beaver, Dr. & Mrs. Nathaniel
Blatchford, Dr. R. C.
Blatchford, Dr. R. D.
Chapin, Dr. Daryl M.
Crawford, Mr. & Mrs. E. L.
Crow, Mr. William W.
Edmundson, Dr. W. T.
Fyfe, Mrs. Harold G.
Geddes, Mr. M. Clare
Haynes, Mrs. George
Holman, Mrs. Ruth D.
Lobaugh, Dr. & Mrs. Dean
Mitzner, Dr. T.
Moorland, Mrs. Albert L.
Mumford, Mr. Royal
Newhouse, Hazel
Phillips, Mrs. Chester
Read, Miss Sadie Jo
Russell, Dr. John P.
Schindler, Mr. T. D.
Warner, Mr. & Mrs. L. A.
Welton, Mr. Walter

1928

Participation 26 Per Cent
Amount — \$1,447.50

Blatchford, Mrs. R. C.
Blatchford, Mrs. R. D.
Buttedahl, Mrs. Rosa
Elbert, Mrs. Harold
Gubser, Mrs. D. Lynn
Hathaway, Mrs. Margaret L.
Herrman, Mr. A. W.

Lantz, Mrs. Doris C.
McGivra, Mr. & Mrs. Hugh
Miller, Mr. & Mrs. Paul
Mizner, Mrs. T.
Mumford, Mr. Harold S.
Owen, Mrs. Louise G.
Pfaffner, Miss Ella R.
Rigby, Mrs. George W.
Schreiber, Mr. E. E.
Truethood, Dr. Paul G.
Wittenberg, Mr. Hal
Zeller, Mr. A. C.

1929

Participation 34 per cent
Amount — \$916.00

Betts, Dr. Reeve H.
Billman, Mrs. Esther
Birrell, Mr. George
Bliss, Mrs. Jackson A.
Gardner, Rev. Everett
Grod, Dr. Frank P.
Kaufman, Dr. Charles L.
Kimball, Miss Elma F.
Ledbetter, Mr. W. G.
Lewis, Mrs. J. Thomas
Litchfield, Mr. G. K.
Montgomery, Mrs. Elma
White
Mort, Mr. Charles L.
Potts, Mrs. Kenneth
Pratt, Dr. Carol B.
Rippinger, Miss Bertha
Roberts, Mrs. Hugh
Silke, Mrs. Eugene H.
Smullin, Mr. William B.
Swafford, Mrs. W. S.
Taylor, Mrs. William
Thieme, Mrs. R. I.
Tweedie, Mr. William
Walker, Mrs. Laurence A.
Weleber, Mrs. Fred

1930

Participation 32 per cent
Amount — \$775.50

Beckley, Miss Marian C.
Boylan, Mrs. L. M.
Flaker, Mrs. Dorothy
Gardner, Mrs. Everett
Gowen, Mrs. Chester
Hallin, Mrs. Ralph
Hogg, Miss Margaret
Hughes, Miss Helen L.
Hurley, Mr. Raymond
Kaufman, Mr. & Mrs. Walter
Keck, Mr. Wendell M.
Keck, Mrs. Wendell M.
Kramer, Mrs. Arthur
Litchfield, Mrs. Frances
McClure, Mrs. Robert L.
McPherson, Miss Helen
Marsh, Mrs. Ralph
Morange, Dr. Marion
Mort, Mrs. Fay I.
Mosher, Mr. Kenneth H.
Mumford, Mr. William W.
Patch, Mrs. Dennis W.
Riggs, Mrs. Lyle
Roehl, Mrs. Vernon
Seales, Mrs. George
Schreiber, Mrs. Frieda
Shelhart, Rev. Harold S.
Silke, Mr. Eugene H.
Van Winkle, Mr. & Mrs. Lew-
is
Zeller, Mrs. A. C.

1931

Participation 17 per cent
Amount — \$349.50

Currin, Dr. Hugh B.
Curryer, Mrs. Dan
Deharport, Mrs. Grace H.
Ellis, Dr. Paul W.
Ghormley, Margaret
Grover, Mr. Frank N.
Hart, Mrs. Bonnie
Kaufman, Mrs. Margaret M.
McCannant, Mrs. Thomas
Marvin, Mrs. Elma Nell
Melsager, Mr. & Mrs. H. R.
Metcalf, Mrs. Don G.
Moore, Mrs. M. E.
Nelson, Mr. & Mrs. A. Lars
Waddel, Dr. Ramond
Whitsett, Mrs. E. A.

1932

Participation 24 per cent
Amount — \$479.50

Beall, Mr. & Mrs. Hayes
Brydon, Mrs. P. H.
Caswell, Mrs. Rosetta S.
Cushing, Mr. Starns
Deetz, Mr. Jesse C.
Durham, Mrs. Robert L.
Faber, Mr. Donald E.
German, Lois
Grod, Mr. Lloyd D.
Hamilton, Mrs. Evans T.
Hannah, Margery E.
Hartley, Mr. Marshall W.
Heath, Mr. & Mrs. Paul A.
Jensen, Mrs. Esther
McBride, Mrs. Ellen J.
Miller, Mrs. G. P.
Nopson, Mrs. Henry G.
Poor, Mr. Clarence
Rehfuess, Mrs. Naoma
Seales, Mr. George
Spelbrink, Mr. Perry N.
Stanciliff, Mrs. Helen M.
Walker, Mrs. Leroy H.
Weller, Mrs. Frank J.

1933

Participation 31 per cent
Amount — \$383.00

Armstrong, Dr. Phillip
Blair, Mrs. Lee
Bushnell, Mrs. Vernon C.
Cameron, Mr. Barney G.
Cornutt, Miss Faye
Crothers, Mrs. Eugene W.
Dashney, Mrs. William
Dumas, Dr. & Mrs. Enoch
Eddleman, Miss Alta
Erickson, Mr. Walter E.
Fitzpatrick, Mr. Michael E.
Garlinghouse, Mrs. Lester
Gordon, Mrs. Stanley T.
Gould, Dr. Leland B.
Hamman, Mr. Gilbert C.
Houck, Mr. & Mrs. R. L.
Lange, Dr. Erwin F.
McLennan, Mr. John D.

1934

Participation 27 per cent
Amount — \$650.00

Aschenbrenner, Rev. E. J.
Bushnell, Dr. Vernon C.
Childs, Mr. Frank E.
DeLesplasse, Mrs. Frank
Drayer, Mr. David Jr.
Dunlap, Mrs. Jack S.
Edmundson, Mr. Frederick C.
Frederick, Mrs. Virginia M.
Fuller, Mrs. Russell H.
Gribble, Mr. Lowell L.
Hamilton, Mrs. Evans T.
Hawley, Mrs. Olga J.
Knots, Rev. Ross
Ledbetter, Miss Marie
McMahon, Mrs. Pauline
MacKenzie, Mr. Ken V.
Miles, Miss Percie M.
Morris, Miss Margaret
Oliver, Dr. & Mrs. Kenneth

Planic, Mrs. Nicholas
Price, Mrs. Elliott
Purvine, Margaret
Rees, Mr. Reginald
Smith, Dr. Eugene L.

1935

Participation 23 per cent
Amount — \$577.00

Upjohn, Dr. Richard H.
Pickup, subhead
Carlson, Mrs. Charles
Eddy, Dr. Lowell L.
Ennor, Mr. H. R.
Erickson, Mr. Donald L.
Faber, Mrs. Donald E.
Frantz, Mr. & Mrs. Edward
Gustafson, Mr. Sydney A.
Kissling, Mrs. R. O.
Lamb, Mr. Harold
Lucke, Mr. Richard H.
Miller, Mrs. Frances S.
Mosher, Mr. David E.
Mosher, Dr. & Mrs. William
A.
Noel, Mr. Willis
Phares, Mrs. J. Richard
Schreiber, Mrs. Daniel T.
Simpson, Mr. & Mrs. Jack R.
Stromquist, Mrs. Harold F.
Weisser, Mr. Karl E.
Wood, Mrs. Ruth

1936

Participation 11 per cent
Amount — \$473.50

DeLesplasse, Mr. Frank
Egr, Mr. Donald J.
Foster, Mrs. Jesse
Harris, Mrs. J. Wilbur
Holder, Miss Edna
Manning, Mr. & Mrs. Kenneth
G.
Mills, Dr. Waldo O. Jr.
Ross, Dr. John M.
Saffield, Mrs. Florence
Smart, Mr. Richard
Voss, Mr. William B.
West, Mr. & Mrs. Charles

1937

Participation 24 per cent
Amount — \$1,038.50

Barnett, Mr. James T.
Birrell, Mrs. George
Blanchard, Mr. Joseph
Burnett, Mrs. Andrew H.
Connors, Mr. Jack F.
Crossland, Mr. Ronald P.
Elgin, Mrs. Harrison Jr.
Faith, Mrs. Walter
Gregerson, Miss Bessie C.
Gullickson, Mrs. Gene R.
Henderson, Mr. & Mrs.
Winthrop C.
Johnson, Miss Julia G.
Kopp, Mrs. Constance S.
Mosher, Dr. Harry S.
Pemberton, Mr. & Mrs. H. F.
Peters, Mr. Warren W.
Phillips, Mr. Chester
Potter, Mr. Earle
Pyke, Mr. James H.
Razor, Mrs. Julia M.
Ream, Mr. Donald
Riffe, Mr. R. Cloyd
Robinson, Mr. Forest E.
Schultz, Mrs. Rosemary
Scott, Miss Jeannette
Sutton, Dr. Wilfred C.
Thummel, Mrs. Grant
Versteeg, Dr. Charles N.
Wenstrom, Mrs. Lois
Yocom, Dr. Rachael D.

1938

Participation 11 per cent
Amount — \$413.50

Abbott, Mrs. George
Adams, Mr. Verne
Anderson, Dr. Robert F.
Beard, Mr. William E.
Dixon, Mrs. Lorne T.
Ebert, Mrs. Margaret
Estes, Mr. & Mrs. Herman
Euler, Mr. & Mrs. H. M. Jr.
Hunt, Mrs. Charlotte
Lawson, Mrs. Kenneth
Lindstrom, Mr. Thure Jr.
McKinley, Mr. & Mrs. May-
nard
Myers, Mr. Arthur
Ray, Mr. Myron
Reid, Dr. Frank D.
Schermerhorn, Mr. Charles
Stone, Dr. W. M.
Tyler, Dr. Frank H.
Viken, Mr. & Mrs. Melvin G.
Wilson, Mr. Otto J.
Yada, Mr. Tatsuro

1939

Participation 18 per cent
Amount — \$571.50

Anderson, Mrs. James
Billings, Mr. George
Bucklin, Mrs. Pearl Boothby
Cleveland, Mrs. Lois Burton
Elmer, Mrs. William
Gary, Dr. John E.
Gillespie, Mr. Tyrone
Guderian, Dr. & Mrs. Lawr-
ence
Holt, Mr. Melvin
Kraemer, Mrs. Esther
Leavitt, Mrs. Harry
Lewelling, Mr. Asa L.
Ludden, Dr. Theodore E.
Marion, Mrs. Betty Craney
Nelson, Mrs. Barbara J.
Racely, Dr. Clay A.
Shaffer, Mrs. Margaret Gil-
lette
Shepperd, Mrs. George
Smith, Dr. Raynor
Tachino, Mrs. Harry
Wall, Dr. Irvin
Whitman, Rev. Orval
Wilson, Dr. & Mrs. Robert

1940

Participation 14 per cent
Amount — \$697.50

Abbott, Mr. George B.
Anderson, Mrs. Robert F.
Balkovich, Mr. & Mrs. Mi-
chael
Barnett, Mrs. James T.
Berg, Mrs. Verna
Bickner, Mr. Charles J. Jr.
Biggerstaff, Dr. Warren
Catherwood, Mr. Dwight
Cherry, Mrs. Helen N.
Chipman, Mrs. June
Collins, Mr. and Mrs. C. M.
Hauser, Dr. Max H.
Hogsett, Mrs. Vernon
Hutchison, Dr. Harold R. B.
Keuscher, Dr. Robert
Lienas, Mrs. Erma T.
Mason, Rev. Carl B.
Partlow, Mrs. E. Vernon
Runyan, Mrs. Julia
Schlesinger, Mr. Sidney
Srinio, Mr. George
Stacer, Mr. Tom C.
Stall, Mr. David L.
Vick, Miss Lorraine
Whalin, Mrs. Lois

1941
Participation 14 per cent
Amount — \$253.50

Anderson, Mr. James
Byars, Mr. Wm. J.
Calhoun, Mr. Harry Jr.
Carey, Dr. Charles B.
Cone, Mr. Edwin E.
Crow, Mr. & Mrs. Melvin
Doak, Mrs. Olice
Donaldson, Mr. Oscar L.
Flores, Mrs. Margaret
Gallagher, Mrs. Sumner
Geiser, Mr. Peter H.
Greenwood, Dr. E. F.
Grennan, Mrs. Helen
Heald, Mr. Gilbert S.
Lenz, Mr. Ogden C.
Lilburn, Miss Mabelle J.
Luttrell, Mrs. Althea
Reed, Mr. & Mrs. Eugene
Stocks, Mr. Ardo B.
Strome, Mrs. Carey
Vehrs, Mrs. Genevieve

1942
Participation 12 per cent
Amount — \$639.50

Achor, Mr. & Mrs. R. W.
Blanding, Mr. Robert P.
Bowman, Mr. Carl
Brashot, Mrs. Arthur
Byars, Mrs. Wm. J.
Caldwell, Mrs. Elizabeth H.
Christopher, Dr. John R.
Clement, Mrs. J. E.
Cone, Mrs. Edwin E.
Daggett, Mr. Robert E.
Dean, Dr. Robert Y.
Elmer, Mr. William
Enz, Mrs. Clark
Fitzsimmons, Mr. Maurice
Franklin, Mrs. Esther M.
Gallagher, Mr. Sumner
Hadley, Mr. Wayne
Hathaway, Mr. John W.
Hill, Mr. & Mrs. Tom B. Jr.
Hunt, Mr. Kenneth J.
Johnson, Mrs. Roy
Jones, Mrs. Helen N.
May, Mr. Ralph
Parke, Mrs. Henry W.
Personett, Mr. Lawrence C.
Ragsdale, Mr. Orville D.
Reinhardt, Mr. & Mrs. A.
David
Riches, Mr. Tom
Swenson, Mr. & Mrs. Oscar
Van Winkle, Mr. J. S.
Van Wyngarden, Mr. & Mrs.
Bruce
Waring, Mrs. Avis
Williams, Mrs. Gwendolyn
Wilson, Mrs. Otto J.
Woodham, Mrs. Ray

1943
Participation 17 per cent
Amount — \$289.00

Bryan, Mrs. Edna
Byrd, Mr. Dean H.
Coffee, Mrs. Ray
Downs, Dr. & Mrs. E. Hume
Ellis, Col. Fred
Eshleman, Dr. D. B.
Heald, Mrs. Gilbert S.
Irwin, Mrs. Philip
Johnson, Mr. Wendell
Kennedy, Mr. Ralph J.
Martin, Mr. John E.
Palmer, Mr. R. M.
Peters, Mrs. Nancy
Roberts, Mr. & Mrs. Coe
Shaw, Mr. & Mrs. Norman
Stacer, Capt. R. K.
Stolberg, Mrs. Elton
Van Winkle, Mrs. J. S.
White, Mrs. Norman

1944
Participation 12 per cent
Amount — \$795.00

Albert, Mr. & Mrs. Robert B.
Beeble, Dr. John
Bowles, Mrs. Charles J.
Carkin, Mr. J. Warren
Craine, Mrs. Janet H.
Fraiola, Mr. Anthony
Garson, Dr. James
Grosvener, Mrs. W. H.
Hadley, Mrs. Wayne
Johnson, Mrs. Wendell
Lee, Dr. J. Robert
Libby, Mr. Paul
Middletton, Mrs. C. L.
Sheldon, Mr. Paul W.
Waltz, Dr. Marcus E.

1945
Participation 17 per cent
Amount — \$254.50

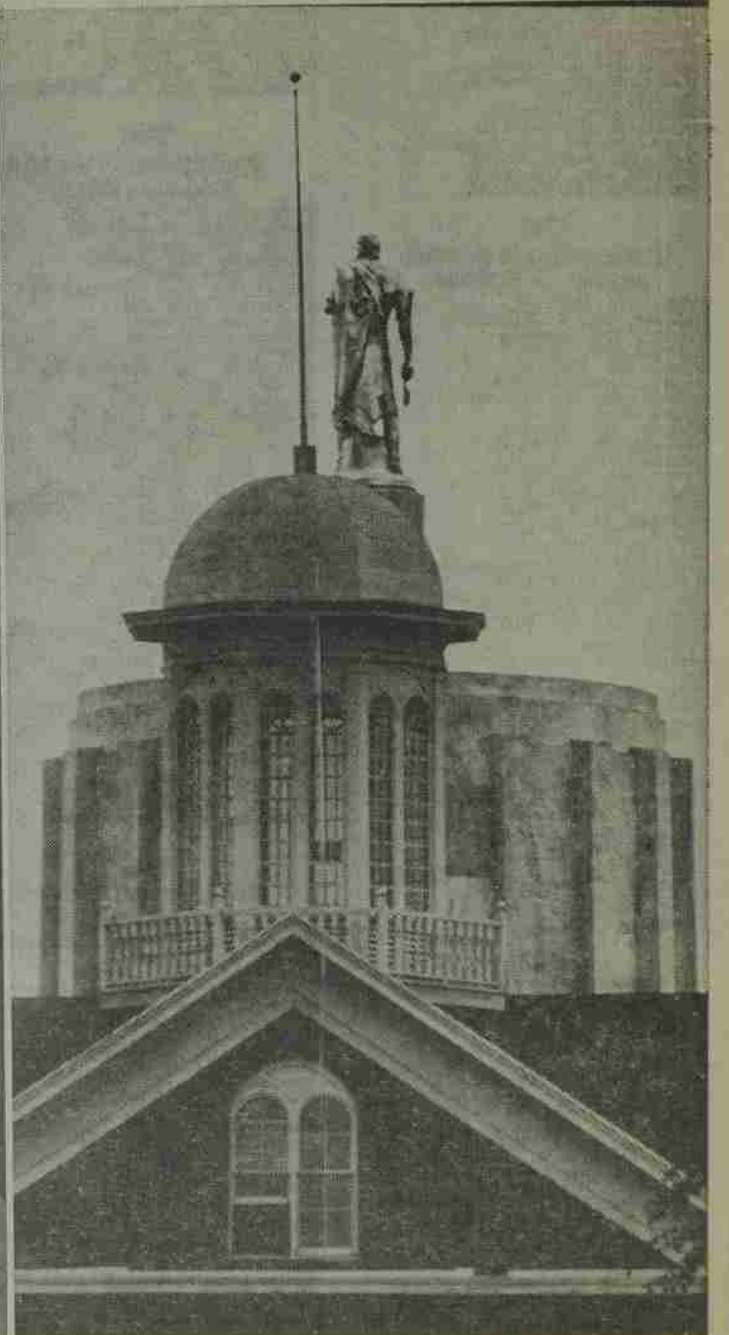
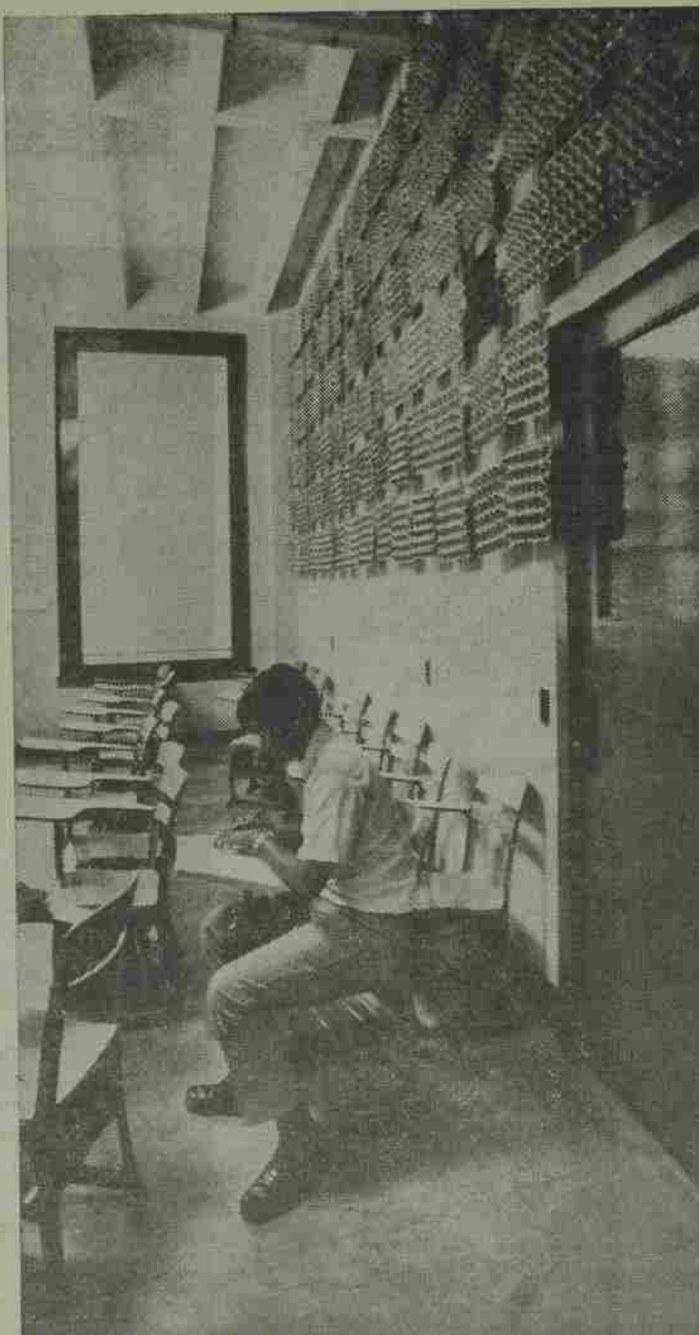
Bennett, Miss Mary E.
Cate, Dr. William B.
Davis, Mrs. B. Homer
Donovan, Mrs. R. H.
Edwards, Mrs. Robert
Ellis, Mrs. Fred
Fukuyama, Mrs. Tom
Gardner, Col. Robert
Libby, Mrs. Paul
McGourty, Mrs. Norman
Mozee, Miss Yvonne
Northway, Mrs. Alice J.
Sanesi, Mrs. Nelson J.
Saverfeld, Mrs. Jay
Showers, Mrs. Lyle E.
Smith, Dr. N. D.
Steinbock, Mr. Abe
Teeter, Mr. David M.
Thomas, Miss Helen

1946
Participation 17 per cent
Amount — \$111.50

Aden, Mrs. Alton K.
Beegle, Mrs. Donald
Bent, Mr. George W.
Cate, Mrs. William B.
Corey, Mrs. Robert E.
Demeter, Mr. David C.
Ellis, Mrs. John H.
Fitzsimmons, Mrs. Maurice
Fox, Dr. & Mrs. Don
Hall, Dorothy J.
Mallett, Mr. Richard J.
Pylman, Miss Myrtle
Sanford, Mrs. Dorothy Ann
Wicks, Dr. & Mrs. Charles

1947
Participation 13 per cent
Amount — \$287.50

Barnick, Mr. Donald E.
Beegle, Mr. Donald
Bennett, Dr. Frank M.
Bertoglio, Miss Marian
Cooke, Mr. William H.
Cooke, Mrs. William H.
Denovan, Mr. R. H.
Egan, Miss Adele L.
Fletcher, Mr. Robert M.
French, Mr. Robert T.
Iverson, Mrs. D. D.
Jones, Mr. Dale E.
Lafky, Mrs. James O.
Page, Mrs. Richard M.
Person, Dr. Willis B.
Schad, Mr. Benjamin F.
Senders, Dr. Wilbur L.
Stuart, Miss Nancy
Wilson, Mrs. Roscoe



1948

Participation 17 per cent
Amount — \$532.50

Bates, Mrs. Lora Ellen
Burris, Maj. Nedry V.
Caldwell, Miss Jean M.
Dorris, Rev. Donald
Edwards, Mr. Wm. G.
Fairham, Mr. Leighton C.
Fletcher, Mrs. Patricia
Gourley, Rev. W. R.
Griffiths, Mr. Lloyd A.
Hartfield, Mr. James
Haverty, Miss Patricia
Hill, Mr. Richard H.
Hosley, Mrs. Paul
Jones, Mr. Lucien B.
Laine, Dr. Katherine K.
Link, Mr. Donald
Long, Mr. Merle A.
McManus, Mrs. Charles
Miles, Dr. Ward C.
Moore, Mr. & Mrs. Gordon
Mott, Mr. Jack E.
Quinterhout, Mrs. Gerald
Patton, Mrs. Alan R.
Reitzer, Mr. Donald
Saunders, Mrs. Earl W.
Wells, Mrs. John E.
Woodburn, Mr. Howard R.
Jr.
Yasynitsky, Mrs. Marlon

1949

Participation 13 per cent
Amount — \$1,103.00

Ambrose, Mrs. F. Burnell
Benage, Mr. Paul R.
Bergman, Mr. Eric P.
Binegar, Mr. Ota D. Jr.
Bonnington, Dr. William R.
Burda, Mr. Vernon L.
Buschman, Mr. & Mrs. R. G.
Darou, Mrs. Chas. H. J.R.
Fitzsimons, Mr. Eric
Frus, Mrs. Roberta L.
Gould, Mrs. V.
Groves, Rev. M. R.
Hartle, Mr. William H.
Kester, Mr. Robert
Ladendorff, Mr. Alfred F.
Lowe, Mr. Eugene
Lutz, Mr. Guy L.
Maurer, Mr. Leonard
Mills, Mr. Charles K.
Moyer, Mr. William C.
Page, Mr. Richard M.
Patton, Mr. Allan R.
Pickett, Mrs. Helen
Plants, Mr. Calvin L.
Ploeger, Mrs. Richard
Poulson, Dr. Don E.
Powell, Miss Marjorie
Rhoads, Mr. Robert C.
Ross, Mr. Daniel
Roth, Dr. John C.
Ryals, Mr. Stanley D.
Wilcox, Miss Heloise A.

1950

Participation 13 per cent
Amount — \$760.50

Adams, Mr. Roger
Bates, Mr. Frank E. Jr.
Barkley, Mr. & Mrs. Donald E. Sr.
Barham, Mr. Lawrence W.
Blois, Mr. Richard
Boyd, Mr. Alvin H.
Brazie, Dr. Joseph
Carson, Mr. Alan H.
Cleave, Mr. Dale G.
Cole, Mr. Paul E.
Gatewood, Mr. & Mrs. Dean
Hagelstein, Miss Ruth E.
Hales, Mrs. Albert J.
Hall, Dr. Leland W.
Isham, Mrs. Bernice
Jole, Mr. & Mrs. Harold
Laidlaw, Dr. William M.
Latham, Mrs. Leroy
Lawrence, Mr. Gerald
Lawrence, Mrs. Margaret
Lund, Mrs. Albert
Moynihan, Mr. Wm. F.
Murdock, Dr. Gordon A.
Nelson, Mr. Fabian
Nichols, Mr. Ronald C.
Pambrun, Miss Marcella
Pease, Mrs. Betty K.
Ringle, Mrs. J. Gordon
Robertson, Mr. Robert O.
Rucker, Mrs. Hal
Sherry, Mrs. Doris G.
Stocks, Dr. Laurence O.
Svarverud, Mr. Leland Jr.
Tolle, Mr. & Mrs. David
Treville, Mrs. Dolores J.
Washburn, Mr. Frank M.

1951

Participation 16 per cent
Amount — \$1,000.00

Bolton, Dr. Richard
Ambrose, Mr. F. Burnell
Bartlett, Dr. Thomas
Bickford, Mr. Alan
Bolton, Dr. Richard
Burger, Mrs. Barbara
Carlson, Dr. E. Herbert
Dennis, Mrs. Duane
Diloreto, Mr. Eugene
Edwards, Dr. Miles J.
Eshleman, Dr. D. B.
Fisher, Mr. Gordon E.
Goudy, Mr. Alan C.
Hedges, Mr. Frank J.
Hunsaker, Mr. M. R.
Isenberg, Mr. A. D.
Lund, Mr. Albert
McCargan, Miss Patricia A.
McDougall, Lt. Col. J.
Mader, Mr. & Mrs. Howard
Makely, Mrs. Thomas H.
Mallory, Mr. R. Dene
Marshall, Mrs. Loy W.
Martin, Mrs. John E.
Mertz, Mr. Theodore
Miller, Dr. Robert S.
Miner, Mr. Conrad T.
Murray, Mr. & Mrs. Terry L.
Nicoll, Mrs. Douglas
Oliver, Dr. & Mrs. Gilbert
Parrell, Dr. Dale P.
Phipps, Mr. Philip L.
Poindexter, Rev. & Mrs. D.
Ross, Dr. William M.
Ryals, Mrs. Stanley D.
Schmidt, Mrs. Karl D.
Taylor, Mr. Robert G.
Thomson, Mr. & Mrs. Scott
Weinstein, Dr. Esther G.
Wiper, Dr. Robert E.
Younglove, Mr. A. Norton

1952

Participation 13 per cent
Amount — \$449.00

Bayer, Mr. Keith C.
Bellinger, Mr. & Mrs. Allan
Bellinger, Mr. Hugh E.
Block, Mrs. Theodore
Blue, Miss Gladys F.
Boe, Mr. Wallace
Brown, Mrs. Jess
Christensen, Mrs. H. D.
Clarke, Dorothy A.
Corner, Jr. Mr. & Mrs.
Ivan H.
Cunningham, Mrs. Chester
Davies, Mr. Gilbert
Duvall, Mrs. Ernest
Gunn, Mr. Michael D.
Graham, LTC Robert L.
Gutler, Mr. Charles H.
Halliday, Mr. & Mrs. Glen E.
Hammond, Mr. Phillip E.
Helms, Mrs. Roy
Hunsaker, Mrs. M. R.

Percentage of
Participation

Class

Per-
cent

1908
1912
1919
1915
1909
1922
1925
1921
1913
1923
1929
1918

63
57
48
44
37
37
37
36
35
35
34
34

Jackson, Dr. Clyde R.
Linton, Miss Frances C.
Lowe, Mrs. Ellen Marie C.
MacDougall, Mr. Wm. L.
Miller, Dr. Alan G.
Morris, Dr. David H.
Nicoll, Mr. Douglas
Payne, Mr. Howard
Peters, Mr. Herman A.
Ready, Mr. William
Roth, Mr. Irvin J.
Schmidt, Mr. Karl D.
Seamster, Mr. Robert A.
Vanderwal, Mr. John W.
Wallace, Mrs. Margaret
Walters, Mr. & Mrs. Eugene
Webb, Mrs. Alice A.
Yung, Dr. Vance

1953

Participation 11 per cent
Amount — \$632.50

Adams, Dr. Kenard W.
Adams, Mrs. Roger
Atkinson, Mr. Robert W.
Bain, Dr. Robert V.
Benninghoff, Mr. & Mrs. Joseph C.
Bolton, Mrs. Richard
Butte, Mr. & Mrs. William
Denney, Dr. & Mrs. Duane
Duvall, Dr. Ernest
Edwards, Dr. G. Thomas
Ernes, Dr. Patricia
Freeman, Mr. James E. Jr.
Hatcher, Mrs. Terry
Jacobs, Mrs. Delbert
Kaposits, Dr. Ell E.
Lawrence, Rev. Kent D.
McDonald, Mrs. Nancy
Miller, Mr. Robert J.
Nelson, Mrs. Hugh
Porter, Mr. George E.
Powell, Mrs. Richard
Sanford, Mrs. William
Scott, Mrs. Eion G.
Smith, Mrs. Robert
Storaker, Mrs. Donald
Thomas, Mr. Charles L.
Walters, Mr. William
Wilson, Mr. Henry A.
Younglove, Mrs. A. Norton

1954

Participation 13 per cent
Amount — \$734.50

Anderson, Dr. Robert A.
Bartlett, Mr. Ronald W.
Beaty, Mrs. Carol M.
Bergmann, Mr. James
Bosch, Mrs. Jack
Boselman, Mrs. Herbert H.
Cortesia, Mrs. Peter
Cox, Mrs. C. Joann
Empey, Dr. Donald
Gilson, Mr. Layton J.
Gordenier, Mr. Douglas F.
Gregory, Mrs. Deline
Greither, Mrs. Linda
Gustafson, Mrs. Dale R.
Gutler, Mrs. Charles H.
Hargrave, Maj. Charles
Hart, Mrs. Louis H.
Hart, Mrs. Joanne
Harvey, Mr. & Mrs. Joseph
Hitchman, Mr. & Mrs. James
Howe, Dr. Robert W.
Hulett, Mrs. Verne
Janis, Mrs. Robert A.
Kranz, Mrs. R. D.
Mercer, Dr. Richard L.
Myers, Dr. Kent C.
Nelson, Lt. Col. Hugh
Packwood, Senator Robert W.
Pierce, Mrs. Alan T.
Pritchard, Mr. William
Pritchett, Maj. Larry W.
Schuerman, Miss Sheila
Shaw, Rev. & Mrs. Stuart
Silke, Dr. Harold E. Jr.
Smyth, Mrs. Neil
Tavener, Major Michael
Tilton, Mr. Jack
Von Eichen, Mr. Ellis
Wilson, Dr. Howard
Wineman, Mr. Neal Black

1955

Participation 12 per cent
Amount — \$693.50

Adams, Mr. & Mrs. Richard
Alfred, Mr. Robert L.
Bergmann, Mrs. James
Carter, Dr. Charles
Cooper, Mr. & Mrs. Kenneth
Drake, Dr. Richard F.
Dyer, Maj. Robert J.
Elliot, Mrs. Kay Perrin
Ellis, Mr. John H.
Frederickson, Dr. Edward
Gilson, Mrs. Layton J.
Gragg, Cdr. D. M.
Gusey, Mr. & Mrs. Richard
Haevernick, Dr. Kenneth B.
Holden, Mrs. Rosamond W.
Hovis, Dr. & Mrs. Watson
Humphries, Mr. Donald A.
Jackson, Mr. David R.
Kent, Mrs. Judith Anne
Kent, Mr. & Mrs. John M.
McCallister, Mrs. Phillip
Machade, Mrs. George
Mills, Mr. Richard J.
Platt, Mrs. Thomas
Reid, Mrs. Julie
Seamster, Mrs. Robert A.
Straumford, Dr. Robert

ALUMNI LOYALTY
FUND LEADERSHIP
CLASSESNumber of
DonorsAmount of
Dollars

Class

Num-
ber

1970
1964
1957
1963
1954
1951
1952
1950
1944
1949
1937
1930

59
44
44
41
39
39
38
36
34
33
28
28

Class

1928
1949
1926
1937
1951
1929
1922
1930
1950
1954
1940
1958

\$1,447.50
1,103.00
1,072.50
1,038.50
1,000.00
916.00
796.00
775.50
760.50
734.50
722.50
720.50

1959

Participation 12 per cent
Amount — \$442.50

Ackerson, Mrs. Gerald
Backlund, Mrs. Victor
Bash, Dr. Frank N.
Bishoprick, Capt. Dean
Bunney, Mr. Willard
Davis, Capt. Frederick L.
Dyer, Mr. & Mrs. Norman
Hays, Maj. Leonard L.
Hewitt, Dr. & Mrs. Roger
Hickok, Mr. Craig W.
Howay, Lt. Cdr. Jack
Kaufman, Miss Phyllis A.
Kuykendall, Mrs. Marietta
Leveton, Mr. Peter J.
Lippmann, Mrs. Sandra
Long, Mr. William D.
Lucas, Maj. Bradley
McNamara, Mrs. F.P.
Neff, Lt. R.T.
Nokes, Mr. & Mrs. R. Greg
Riley, Mrs. Herbert
Schreiber, Mr. Philip
Seawell, Mr. William T.
Sitzman, Mr. James R.
Talabere, Dr. Herbert
Vale, Mr. John
Williams, Mr. & Mrs. Charles
Williams, Mr. & Mrs. L. Don-
ald
Wood, Dr. & Mrs. John W.

1960

Participation 13 per cent
Amount — \$557.50

Adams, Miss Janice M.
Adams, Mr. Rodney C.
Beaton, Mr. & Mrs. C. R. Jr.
Boothby, Mrs. Arlene N.
Chandos, Mr. Laurence R.
Cornie, Mr. W. L.
Donald, Ssg. Robert T.
Elliott, Mrs. Arlene J.
Fairbanks, Mr. W. Z. Jr.
Griffis, Miss Joan E.
Halstead, Dr. Larry L.
Hingston, Mrs. Elmer R.
Hobson, Mr. & Mrs. Law-
rence W.
Hone, Capt. Stephen A.
Hoskin, Mrs. Gregory K.
Jelders, Mrs. Ann

1958

Participation 16 per cent
Amount — \$862.50

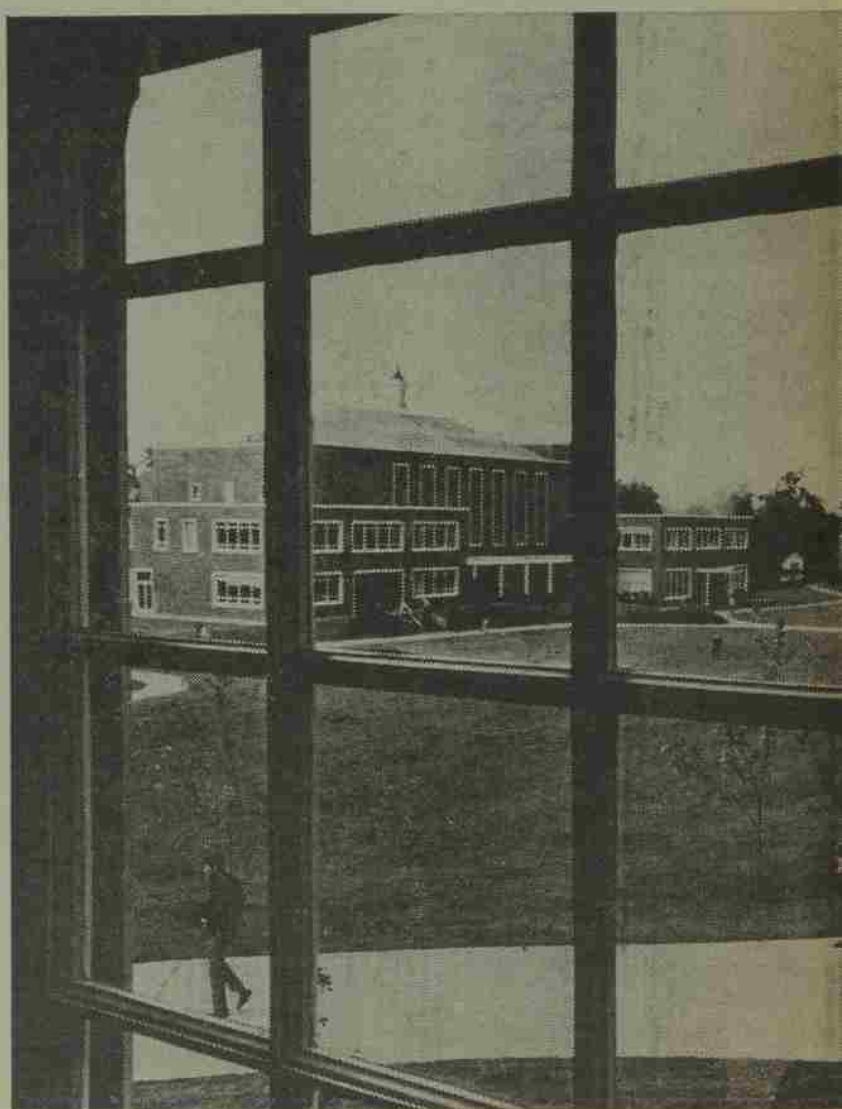
Ackerson, Mr. Gerald
Backman, Mrs. Phil
Backlund, Mr. Victor
Campbell, Dr. & Mrs. Warren
Carrison, Mrs. Dale
Corey, Dr. Eugene
Crane, Mrs. Arla R.
Crecelius, Dr. Lyle E.
Ewing, Mrs. John R.
Folsom, Mr. & Mrs. Max
Gail, Dr. Thomas A.
Geller, Mr. Harold
Gordon, Mr. Ernest F.
Hoyt, Mr. George W.
Kietz, Mrs. Joseph
Krause, Miss Mary Lou
Lane, Miss Lola
Lister, Mrs. Lawrence
Miller, Mrs. Donald
Paddelford, Mrs. George
Person, Dr. Jim
Richardson, Mrs. Campbell
Riley, Mrs. Gary
Riley, Mr. Herbert
Ross, Mrs. Donald
Short, Mr. Dean W.
Siebert, Dr. Lawrence A.
Tannehill, Mr. Frank
Tanning, Dr. Per Helge
Turner, Miss Mary L.
Van Horn, Mr. Ralph E.
Walsh, Mr. William E. III
Wheat, Mrs. William
Wright, Mrs. Geneva Russell
ent take 5

Kaufman, Mr. & Mrs. John
Lewis, Mr. James W.
Litchfield, Dr. Ralph V.
Lockwood, Mr. & Mrs. Gary
Lucas, Mrs. Bradley
Saito, Mr. Jeremy
Saito, Miss Carrie H.
Smith, Capt. & Mrs. R. W.
Sweeney, Major John R.
Teppola, Mr. Mark W.
Vaughan, Mrs. Wm. M.
Walker, Maj. Ronald E.
Weber, Mrs. Kenneth
Wheeler, Mrs. James E.
Whitmire, Dr. Jimmie

1961

Participation 15 per cent
Amount — \$557.00

Baker, Mr. William R.
Bergmann, Mr. Floyd H.
Bowers, Mr. Gene H.
Bunney, Mrs. Willard
Butler, Mr. Stewart M.
Buzzell, Mr. Bruce E.
Chandler, Mr. & Mrs. Ellison
Chapin, Dr. Roy
Cheeld, Mr. & Mrs. Charles
Deboer, Mr. Judd W.
Dockstader, Mrs. Harriett G.
Figour, Mr. Mike
Giesbrecht, Dr. Eugene
Gladwin, Mr. Wayne P.
Graham, Mrs. William
Hickok, Mrs. Craig W.
Johnson, Mr. Byron P.
Johnson, Mrs. David J.
Johnson, Mrs. Maynard
Kitchener, Mr. David L.
Knappe, Mr. Edward W.
Krela, Mrs. John F.
Lawrence, Mrs. Richard A.
McGivray, Mr. Paul H.
McIntosh, Mr. David G.
Meeker, Mr. Tony
Minor, Dr. Paul J.
Moore, Mr. William W.
Morrison, Mrs. Karen
Mota, Mrs. Richard G.
Myers, Mrs. Gary
Olson, Rev. & Mrs. Eldon L.
Parr, Mrs. Clayton J.
Rounds, Capt. Gordon
Schmidt, Mr. Larry L.
Snell, Mr. James M.
Snow, Mr. William R.





Spence, Mr. Maynard
Sponemore, Mr. Jerry W.
Teufel, Miss Judith J.
Thompson, Cpl. Larry
Tucker, Mr. Lyle M.

1962
Participation 11 per cent
Amount — \$478.00

Adams, Mr. William G.
Ball, Mrs. Donald K.
Berger, Mrs. Harold E.
Billings, Mrs. Donald B.
Birrell, Mr. George B.
Brummer, Mrs. Daniel
DeBoer, Mrs. Judd W.
Diasonoff, Mrs. Peter
Enckering, Mrs. Eugene
Fax, Dr. J.N. Jr.
Fronczak, Mrs. Marianna
Gooding, Mr. Theodore
Graham, Dr. William
Grinnell, Mrs. J.E.
Honerlah, Mr. Raymond W.
Horn, Miss Donna L.
Johnson, Capt. Thomas R.
Julian, Miss Beatrice
Kersten, Mr. Clinton W. Jr.
Kreis, Mr. John F.
Kremer, Mr. & Mrs. Peter
Lewis, Mrs. Robert D.
Lysne, Mr. Arthur
McAulay, Mr. S.E.
Moore, Mr. Marshall W.
Neimann, Mr. Albert A.
O'Connell, Mrs. Kevin
Orrelle, Mrs. John T.
Schneider, Mrs. Georgia
Talabere, Mrs. Herbert F.
Thom, Mr. & Mrs. Phillip
Trefethen, Mrs. Duane
Verschuere, Miss Dorothy
Wayland, Mr. & Mrs. Richard
D.
Weaver, Mr. & Mrs. Lee R.
Williams, Mr. Carl A.
Wilson, Miss Susan J.
Woodward, Mrs. Donald

1963
Participation 15 per cent
Amount — \$489.50

Allen, Mr. John W.
Baird, Miss Lucy M.

Baker, Rev. John T.
Bush, Dr. William H.
Cummins, Mrs. Paul F.
Dorsch, Mr. Anthony J.
Douglass, Dr. & Mrs. George
Elbow, Mrs. Gary S.
Gloege, Mrs. Terrell M.
Good, Mr. Anthony
Hakala, Dr. & Mrs. Robert M.
Hodges, Mrs. Susan Bowers
Honerlah, Mrs. Catherine
Hienburg, Mr. Frederick
Jelders, Mr. John A.
Jussila, Mr. & Mrs. Robert
Kilks, Dr. & Mrs. Bernard
Konzelman, Mr. David L.
Loeoc, Mr. Edward A. Jr.
Linn, Mrs. Judith A. L.
Litchfield, Dr. Richard C.
Lutje, Capt. Robert L.
Lysne, Mrs. Arthur
McAulay, Mrs. S. E.
McCallister, Mr. & Mrs. J.K.
McDowell, Barbara N.
MacDuff, Miss Susan J.
Mansavage, Mr. Gary T.
Murphy, Mrs. Kevin
O'Hair, Mr. James P.
Rogers, Capt. John S.
Rutkowski, Mr. & Mrs. Geof-
frey
Ryan, Capt. John E.
Teague, Miss Hilary
Topping, Mr. & Mrs. John
Vaughn, Mrs. Jack
Walker, Mr. Wayne A.
Wheeler, Mrs. William A.
Whiting, Mr. & Mrs. Floyd
Wick, Mrs. James L.
Woodie, Mr. Robert C.
Yungen, Mr. Walter A.

1964
Participation 13 per cent
Amount — \$571.00

Allen, Mr. Wm. H.
Beardsley, Mr. & Mrs. Alan
Booth, Mr. James
Brown, Mr. James M.
Carroll, Mrs. C. Ronald
Cavender, Mrs. George
Childs, Mr. & Mrs. Gregg E.
Comisky, Mr. C.V.
Cook, Mrs. Janet P.
Dixon, Mr. James L.
Dorsch, Mrs. Anthony J.

Fahl, Mr. Ronald J.
Frost, Dr. Allan R.
Gould, Mr. Ronald L.
Gustafson, Mr. Ronald
Hardin, Mrs. Kristi
Jackson, Mrs. Lorraine D.
Jelders, Mr. John A.
Johnstone, Miss Penelope L.
Jones, Nancy E.
Krozek, Mr. & Mrs. Phil P.
Krucek, Mr. & Mrs. Ri-
chard
Lang, Mr. William L.
Litchfield, Mrs. Richard C.
McClure, Lt. J.D.
Mager, Mrs. Nancy E.
Martin, Miss Mary J.
Merriam, Mr. Robert
Milnes, Mr. & Mrs. Gregory
Morgan, Mrs. Larry G.
Myers, Miss Rosemary
Myrene, Mrs. Suzanne
Newell, Capt. & Mrs. T.G.
Nicholson, Mrs. Dianne
Palma, Mrs. Tom
Pickett, Mrs. Mary Lee Jones
Powers, Lt. David
Rieder, Lt. Jg. Robert W.
Rounds, Mrs. Gordon
Saigo, Mrs. Roy H.
Schacker, Mrs. Donald J.
Shannon, Mrs. Carol Jo
Silmak, Mr. W.J.
Spence, Mrs. Barbara G.
Swayze, Mr. Frank B.
Whitney, Mr. & Mrs. Har-
twell

1965
Participation 9 per cent
Amount — \$274.50

Anderson, Mr. Marc J.
Armstrong, Dr. Wesley
Armstrong, Mrs. David
Baker, Mrs. William R.
Church, Mr. & Mrs. Jim
Cooper, Mr. Sidney M.
Cornwall, Mrs. George M.
Dawson, Mrs. Jenn
Enloe, Dr. Stephen R.
Foster, Miss Susan Ann
Hannley, Mrs. Derek
Harralson, Mrs. David
Heermance, Mr. Richard V.
Hicks, Mrs. Jeffery
Howard, Mr. & Mrs. Barry C.

Inman, Mrs. Mary B.
James, Dr. Cynthia L.
Johnson, Mr. William G.
Kirchner, Mr. Roger K.
Lewis, Mrs. John C.
Maula, Yukino
Oliver, Miss Maradee
Pollock, Mr. D.M.
Ratzlaf, Mrs. Walter
Roberts, Mr. Sidney E.
Smith, Mr. & Mrs. Lyle E.
Smith, Capt. Stephen A.
Sudd, Capt. Peter J.
Stockwell, Mr. & Mrs. Chas.
Stone, Miss Sari E.
Welch, Mr. R. Lair

1966
Participation 11 per cent
Amount — \$520.50

Adams, Mr. John
Allen, Mrs. Wm. H.
Alep, Mr. Bruce F.
Bergman, Mr. Roger
Breitenstein, Dr. & Mrs. R.A.
Brown, Mr. & Mrs. Warren
Bugado, Lt. Harold B.
Campen, Mrs. Lucy Chris-
tenson
Comisky, Mrs. Gail Thomas
Cornwall, Mr. George M.
Dean, Mr. James S.
Dean, Miss Pamela E.
Egnas, Mr. & Mrs. Michael
F.
Evans, Miss Karen B.
Gallino, Susan E.
Gardner, Miss Joan W.
Givens, Mr. John W. Jr.
Hansen, Mr. David
Huebner, Mr. Paul
Lamaree, Mr. Jefferson D.
Lewis, Mr. & Mrs. James D.
Lindquist, Elinor
Lorenz, Mr. & Mrs. Thos.
Lowry, Mr. Stephen M.
Marshall, Mr. William A.
Nelson, Mr. Ward A.
Olson, Mrs. Gregory
Peterson, Mrs. Allen
Rover, Mr. Terry
Scheetz, Mr. Michael
Scheetz, Mrs. Michael
Sedell, Mr. & Mrs. James R.
Springer, Mr. Gordon K.
Torp, Miss Elisa M.
Travis, Mr. & Mrs. John
Unkeling, Mrs. Roger
Van Natta, Mr. Robert P.
Whalin, Miss Barbara L.
Willingham, Mr. William

1967
Participation 10 per cent
Amount — \$384.50

Aaberg, Mrs. John
Baker, Mr. John D.
Bettis, Mr. Wade P. Jr.
Burdick, Mrs. Stephen
Cook, Mrs. Jack L.
Crooks, Miss Lovina M.
Fenske, Miss Ruth E.
French, Lt. Jg. A.J.
Gerber, Miss Judith Ann
Gray, Mrs. Claude
Gray, Mr. Steven
Hicks, Mr. Jeffrey
Hood, Mr. & Mrs. Michael D.
Hooton, Miss Nancy A.
Horton, Miss Lois M.
Huebner, Mrs. Paul
Issacson, Miss Lanae
Lowry, Mrs. Stephen M.
Ludders, Mr. James R.
McCaffery, Mr. John
Merriam, Mrs. Robert
Millard, Miss Martha
Rice, Mr. Raymond E.
Riche, Mrs. Kenneth
Rose, Miss Doris J.
Slabaugh, Mr. & Mrs. Dar-
rell W.
Slottow, Mr. Jeffr. R.
Smullin, Miss Carol
Taylor, Rev. Wesley D.
Theisen, Mr. & Mrs. George
White, Mr. Barton C.
White, Mr. Owen R.
Wright, Miss Donna M.

1968
Participation 12 per cent
Amount — \$354.50

Armstrong, Mrs. Wesley
Branford, Mr. & Mrs. O.
Broms, Miss Christie J.
Brown, Mr. Donald G.
Burdick, Mr. & Mrs. Stephen
Cartwright, Miss Carol S.
Corcoran, Miss S.J.

Crotchett, Mrs. Nancy A.
Dean, Mrs. James S.
Domian, Mrs. Steve H.
Hanson, Miss Dawn J.
Harrick, Mrs. Charles E.
Heermance, Mrs. Richard V.
Hickling, Mr. Charles J.
Hicks, Mr. James B.
Hill, Miss Jane C.
Hunter, Mr. Norman P.
Karr, Miss Susan E.
Kleinke, Mr. & Mrs. James
W.
Laymon, Mr. & Mrs. Richard
Linclum, Mr. & Mrs. Mi-
chael
Lynch, Miss Catherine E.
Mathieson, Mr. Thomas J.
Schramm, Miss Sally L.
Severin, Mr. William J.
Sherwood, Mr. Ray D.
Spalding, Mrs. Alfred
Stott, Mr. Michael L.
Swim, Miss Karen R.
Thomas, Mr. John L.
Watkins, Miss Mary
White, Mrs. Owen R.
Willard, Miss Margaret A.
Willingham, Mrs. William
Woods, Miss Anne M.

1969
Participation 5 per cent
Amount — \$144.40

Brinkerhoff, Miss Phyllis M.
Brown, Mr. Larry H.
Gardner, Miss Marie
Gillpin, Miss Susan K.
Graves, Mr. C. Elton
Hoover, Mr. John K.
Jensen, Mrs. Ronald
Kerns, Mr. Hikaru
Krug, Miss Teresa
Laird, Miss Mary L.
Ochs, Mr. & Mrs. Terry
Savard, Mr. James A.
Thompson, Miss Vicki L.
Tuller, Miss LuAnn K.

1970
Participation 19 per cent
Amount — \$89.50

Akins, Miss Kathleen W.
Allis, Mr. Edward Leadom
Atchison, Miss Carla Joan
Averill, Mr. James S.
Baldwin, Mr. James W.
Baumann, Mr. Richard J.
Bennett, Mr. Wilfred D.
Bryson, Mr. David F.
Collins, Mr. Terry S.
Collins, Mr. Tim W.
Conlin, Mr. David G.
Dunbar, Miss Donna M.
Fern, Mr. Dennis E.
Fletcher, Miss Marilee M.
Fritts, Mr. Alfred T.
Fujimoto, Miss Sandra Y.
Gallagher, Mr. Robert O.
Galk, Miss Dorothy L.
Graves, Mr. Dennis J.
Hathaway, Mr. Gregory S.
Hicks, Mr. Graham M.
Houghton, Mr. David B.
Jensen, Mr. Ronald A.
Johnson, Mr. Leland R.
Kawans, Mr. Sanford M.
Kelley, Miss Marjole
Knappe, Mr. Carleton Foss
Laetsch, Mr. Klaus
Larson, Mr. David
Lee, Mr. Cal C.
Lindskog, Miss Candace L.
Luce, Mr. Jon M.
McKinley, Miss Patricia A.
Mial, Mr. Robert P.
Much, Mr. Joseph W.
Umdahl, Mr. Clarke A.
Paonago, Mr. Katalpoli H.
Pati, Barbara L.
Puckett, Mr. Robert W.
Purvine, Rebecca J.
Putnam, Mr. Kurt D.
Rapt, Mr. Steven A.
Reeves, Miss Jeanne L.
Robertson, Miss Leslie L.
Rogers, Mr. Victor D.
Sharpe, Miss Linda R.
Shim, Mr. Michael A.
Sleeter, Miss Christine E.
Southard, Miss Ann F.
Sparber, Mr. Richard R.
Stephens, Miss Ann M.
Sutton, Mr. John A.
Swanson, Linda J.
Synowski, Mr. Richard C.
Usher, Miss Sharon J.
Watanabe, Miss Laani L.
Welch, Miss Cathy D.
Willard, Mr. Jerry L.
Zane, Mr. Calvin Y.
*Deceased



Parents' Fund Reflects Interest

One of the most heartening aspects of the Willamette gift program is the support received each year from the non-alumni parents of Willamette students. In 1969-70, 131 Willamette parents made gifts totaling \$9,130, to strengthen the academic program of the institution. These gifts are evidence of the strong interest of parents, as well as their understanding of the fact that the tuition they pay covers only about 24 of the educational cost per student. The gifts of those whose names are recorded below helped close the dollar gap between tuition and total cost of each student's education.

Albaugh, Mr. & Mrs. F. W.
Anderson, Mr. & Mrs. K. R.
Aram, Mr. & Mrs. John L.
Atterbury, Mr. Kirby
Bailey, Mr. & Mrs. Henry J.
Barker, Mr. & Mrs. H. R.
Barnett, Mr. & Mrs. Doyle J.
Beardsley, Mr. & Mrs. H. T.
Bendix, Mr. & Mrs. G.
Blitz, Mr. & Mrs. H. S.
Blomquist, Mrs. H.
Botelho, Mr. & Mrs. Emmett M.
Bristol, Mr. & Mrs. S. A.
Byrne, Mrs. J. P.
Carrell, Mr. & Mrs. J. W.
Chan, Mr. & Mrs. Moon
Cook, Mr. C. Shamp
Cook, Mr. & Mrs. Glenn
Collidge, Mr. & Mrs. E. D.
Corcoran, Mr. & Mrs. Wm. J.
Corrigan, Mr. & Mrs. Robert
Cosgrove, Mr. & Mrs. Grant
Craime, Mr. & Mrs. Lloyd B.
Cushman, Mr. & Mrs. Lester
Cylke, Mr. & Mrs. W. C.
Daines, Dr. & Mrs. J. G.
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There are listed below the names of those alumni donors to the Loyalty Fund or to the Law Development Fund who made gifts of \$100 or more during the year. The gifts of these 104 donors totalled \$52,281.75. They reflect a realistic concern and understanding of the University's needs and they reflect a full measure of alumni responsibility. The University is grateful to these alumni for the high priority they have placed on their giving to Willamette.



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Law Development Fund Aids Library

Spurred by the Challenge Grant of the Truman W. Collins Foundation of \$50,000 to be matched on a \$1 for \$1 basis, 128 law alumni made gifts totaling \$26,228.00 to the Law Development Fund, which is a significant increase over the \$3,299 contributed by law alumni in the previous year.

Under the leadership of Edward H. Howell LLB '40 and Loren D. Hicks, LLB '49, a separate Law Development Fund was set up to encourage law alumni and parents to make gifts specifically designated for the College of Law. The opportunity to support a program dedicated exclusively to the use of their own College was received with favor among law alumni. The cash gifts reported here constitute only a part of the local commitment in pledges made by law alumni to the Law Library program during the year. The drive to meet the new requirements of the American Association of Law Schools of 60,000 volumes by 1975 is continuing. The total amount needed for this purpose is \$250,000 of which \$85,716.00, including the earned portion of the Collins Foundation Grant, was pledged during the year.

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Colleges Foundation Nets \$63,000 for WU

In 1969-70, Willamette received \$63,003.48 as its share of the funds raised by the Oregon Colleges Foundation, a cooperative fund-raising effort by nine independent accredited colleges in Oregon among the businesses and industries of the State. The Oregon Colleges Foundation, which has counterparts in most other states, received a total of \$465,656 from 443 business and individual donors in the year just passed. Willamette herewith expresses its appreciation to the following firms for their participation in this State-wide effort in behalf of independent higher education.

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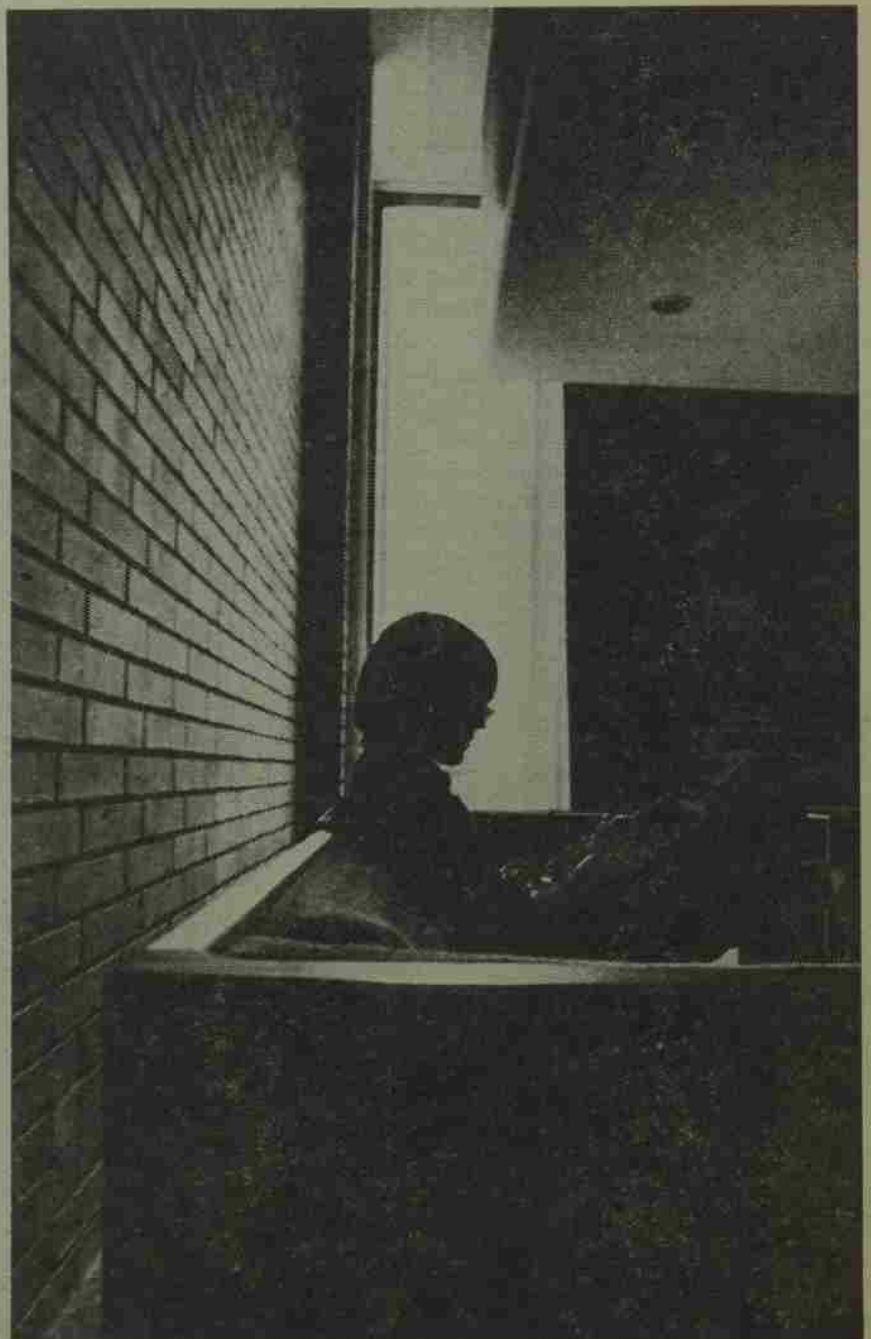
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Mike Brown

"Most of the people are getting more and more encouraged by the little budging response that we do get from the 'establishment' . . . I'm beginning to see more and more that you have to work with them"

Bill. I don't think that's true. I would disagree with that very strongly. I think students have and do campaign for senators and have in past and will continue to do so. Mark Hatfield will tell you he got quite a lot of support and so did Wayne Morse. I think you could find this throughout. The governor is also a member of another body which is capable of doing something. The governor does have influence over the attitudes of the government as a whole. . . .

Mike. You brought up an important thing when you said 50 senators. Who's important, the 50 senators or the people they represent? That's an interesting question to ask.

Mr. Welch. If you want to stop the war it takes 50 votes. Those are the 50 guys. Why go around scattering your shot and worrying about a lot of governors and miscellaneous people.

Bill. Because he is the guy you can get to. How do I go to Washington, D.C., and tell them that I don't like what's going on? The governor is here, he's right across the street and I'm going to talk to him about my problems. I talked to him about a whole host of things, not only the war, that were affecting us. I must say, it wasn't a very encouraging meeting, but the point is, he is the official of the government that we can get to.

Mr. Sullivan. That reminds me of the drunk who drops his house key, so he goes over to the street light to look for it because there is more light over there and he can see better to hunt for it. Just because the governor happens to be handy doesn't mean that he has any influence really. Or that because the University president happens to be a handy official to get at that certain students can go in and occupy his office and have something to say about the Vietnam war. . . .

Bruce. I think what Bill is trying to say, and I think you'll agree, we've got various power blocs. The governor does exercise influence on his own constituency.

Mr. Welch. Yes, I realize this. I'm trying to make a point and I'm also trying to point out that generally in these parts the paths toward the power center are ignored.

Bruce. Okeh. Let's talk about the power structure. How do we as students look at another partner in the power structure. How do we, for instance, make use of you as editors of newspapers without have to fork out \$60,000 to mount an advertising campaign to influence our views.

Mr. Welch. I just think it would be wonderful if somebody would sit down with any of us once in a while.

Mr. Sullivan. Yes.

Mr. Welch. We feel neglected.

Mr. Sullivan. The really smart way to have done this whole thing would have been several years ago to have hired the best public relations people in the country and sat down with them and said now look, here's this younger generation that's been born and raised by the post war parents and that the post war parents have given them everything and they love 'em. How can we use this love and affection and confidence in order to get what we want in the adult life? And by working the right PR campaign, you could have had it made. It just amazes me. You have blown all this confidence and love.

Bruce. Okeh, we've missed it. Here we are right now and we can't afford the PR. We're right here in



Bill Brewer

"I think there is a sizeable percentage of the student population, possibly not here, but in other areas, that have completely given up any hope of ever working with the government as it is presently constituted."

Salem and we're worried about the little constituencies, the 60,000 people who make up your constituency and we want to influence them, and apparently we can't do it through demonstrations, we're not doing too well in our letters.

Mr. Sullivan. All right. I can give you some clues. For example, despite the fact they had a few doors slammed in their faces when WU students went out and conducted that neighborhood survey in the Hoover School area, they were actively involved in trying to help people identify their needs. Sooner or later that kind of thing is going to get through to the general public. These students aren't out here carrying picket signs, they are actively working in the community trying to be of some direct assistance. You people have some terrific talents among the student bodies in ways in which you can work through the community. And this, as I understand it, is what Willamette is trying to do more of . . . relate directly to the community. And as you do this within the framework that you can be helpful and help the community, I think this is the way you get back into . . . I hate to say it . . . the good graces of the silent majority.

At the announced conclusion of the interview, the participants indicated that it had been fun, whereupon the conversation continued and brought to light some additional issues, as follows:

Bill. I did something similar to this about a week ago at a church. The lady I sat next to told me she had a son at Portland and when he came home they couldn't talk about anything but the weather because they don't agree on anything. It seemed ridiculous that she could sit and talk to me and ask me intelligent questions and respond to my answers, but couldn't talk to her son. I imagine we said fundamentally the same things. Something difficult must have arisen between them, because I don't understand how that could be.

Terry. I was in the same group with Bill and something really amazed me. The first group was all elderly ladies who spoke about their grand kids who had been to college and we really had a good conversation because they were responsive and open and we really communicated. The second group I was with was more integrated and most were younger than the first group, about the age of our parents, and I couldn't communicate with them because they appeared to be almost afraid to say things that I would disagree with lest I disain them. It's like the great reversal of the kids of always looking to the

"The Vietnam war is right now. Im concerned about it because when I get out of school, there it is. Right now I'm thinking about it and I'm not thinking 'Can I communicate with my parents right now. I can talk to them, but I'm concerned about what am I going to do when I get out of school . . . this war business.'"



Tori Sutro

"The Vietnam War is right now . . . From this point it is either going to make us or break us. We've either got to solve what is there now and rectify the whole system or start really tearing it apart."

older people for approval when they are no longer looking for approval and we've got our own confidence. They're scared that we don't approve of them. They don't want to offend us.

Mr. Welch. You really hit it.

Mr. Sullivan. Yes, this is true, but the danger of course is that they will stop doing that . . . they won't care whether you approve of them or whether you don't and then you're really going to have a confrontation.

Terry. Okey. With this confrontation we can work something out and get some good, but when you reach the point when you can't communicate, what happens then?

Mrs. Sullivan. What I'm saying is, "well all right you've turned me off so I'm turning you off" then at that point total lack of communication occurs and this is the thing I'm very fearful of in society. Polarization. This is the big fear in our society. You talk about the Vietnam war as being important. Sure, you're killing a lot of people over there, but there's one thing more important, believe it or not, and that's the future of the whole system and our country. And as we look at the kinds of polarization and the freezing of attitudes and positions we see developing in the country today it's entirely possible that we're getting close to a real problem area in this respect.

Mark. The Vietnam war is right now. I'm concerned about it because when I get out of school, there it is. Right now I'm thinking about it and I'm not thinking "Can I communicate with my parents right now." I can talk to them, but I'm concerned about what am I going to do when I get out of school . . . this war business.

Mr. Sullivan. You honestly think if the Vietnam war ended today it would make much difference? That's a shocking thing to say, but have you thought about that? That maybe there are some deeper fundamental things going on in our society and the Vietnam War happens to be just an expression of one of them.

Tori. Television. Because you look at what TV has done for people's minds. Look at our generation and the kids just younger than we are and we have been brought up on this diet of violence and robberies, killings, you name it, it's on TV. You can read it, see it, hear about it. I think this is what has really changed our attitudes toward life itself.

Bill. I think America has a violent society and that this is a result of the violence that America is engaged in abroad. You can't separate the Vietnam war and say it hasn't affected society. I think it has profoundly affected us, and very adversely.

Tori. I think the Vietnam War is the kind of climax. This is what has brought all of the opposing forces together. From this point it is either going to make us or break us. We've either got to solve what is there now and rectify the whole system or start really tearing it apart.

Bill. I think it has come at a terribly poor time. I think we're fundamentally incapable of acting with the kind of rationality that is required. When the Articles of Confederation were proven unnecessary and unworkable, we kind of took two years off and said okeh, let's work something and we had those two years to do it. We don't even have five minutes.

Bruce. I'm not convinced that it's the structure itself. We're going to have to look at things. . . .

STUDENTS SEEK GREATER FLEXIBILITY

Residential System Reveals New 'Personality'

Home away from home for over 1,000 Willamette University students is one of 18 campus residences. And while these transplanted Salem citizens aren't overly concerned with property taxes and building codes yet, they have legitimate concern for their campus living environment.

Expressions of this concern have been perennial, ever since the University made the commitment to become a residential campus and provide adequate and convenient housing for nearly all undergraduates following World War II.

For 20 years, changes in housing were mostly physical as new residence halls were built and remodeling kept pace with the desired comforts of living.

Not until such recent operations as "changing the sex" of dormitories, virtual elimination of closing hours for upperclass women through the card-key system, a coed dorm, and intervisitation for prescribed periods, has the residential nature of Willamette undergone such sweeping changes. The students' desire for greater freedom, responsibility and self-determination in social matters led to the passage of the above changes through the appropriate decision making channels of the University last year.

Students have an apparent desire to expand what has been labeled "experimental" into something more permanent and far reaching.

In order to summarize what changes have taken place and to sample student opinion on the subject of Willamette's residential nature, the remainder of this article deals with the current residential situation, recent changes in the campus living environment, and what may come next.

WILLAMETTE HOUSING

Eighteen living organizations house about 85 per cent of Willamette's undergraduates. The residences include six national fraternities (Beta Theta Pi, Delta Tau Delta, Kappa Sigma, Phi Delta Theta, Sigma Alpha Epsilon and Sigma Chi), five national sororities (Alpha Chi Omega, Alpha Phi, Chi Omega, Delta Gamma, and Pi Beta Phi), two upperclass independent women's residences (Lee House and York House), four residences for underclassmen (Matthews and Doney for women and Baxter and Lausanne for men), and one residence for both upperclass independent men and women (Belknap Hall).

Each residence provides study-sleeping rooms, living room, dining room and recreation areas. Meals are served at each residence, rather than in one big cafeteria or commons. Head residents are employed in all of the residences with housemothers in 15 and young married couples in three (Belknap, Beta Theta Pi and Lausanne). Resident assistants or dorm counselors, who are upperclass or graduate students, are employed in the independent residences as part of the University's counseling system. Each residence is governed by its own elected officers.

With the exception of the sororities, which maintain their own food service, residences are served by Saga Food Service, Inc. Student waiters and waitresses serve each meal. Room and board charges are \$970 per year. The Greek living organizations have monthly dues which vary for each house. About 42 per cent of the men and 43 per cent of the women undergraduates are affiliated with the Greek system.

Men have no closing hours. Sophomore, junior and senior women who qualify for card-keys have no closing hours, while Freshman women must be in their residences by midnight Sunday through Thursday, and 1:30 a.m. Friday (Saturday a.m.) and Saturday (Sunday a.m.). All women students are expected to "sign out" when they leave their residence after 7 p.m., indicating their destination, and "sign in" upon return.

RECENT CHANGES

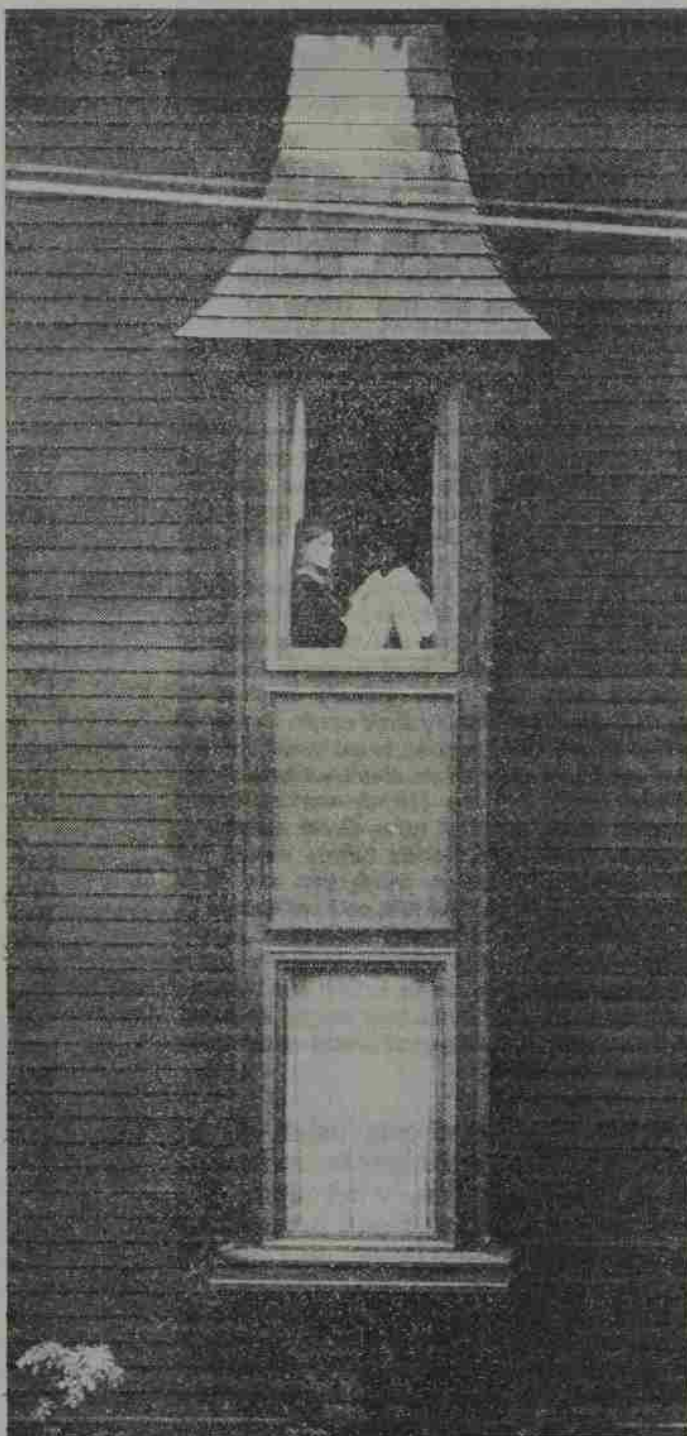
Changes in the campus living environment the past two years have been the most comprehensive since the University elected to provide on-campus housing for nearly the entire undergraduate student body.

The recent changes include:

• **DORMITORY REARRANGEMENT** — "Changing the sex" of two dormitories and housing men and women in another residence altered what had been referred to as "segregation of the sexes" in the campus housing arrangement. Men students had previously been quartered on the northeast side of campus and women on the south and west, with the width of the campus in between.

The decision to switch the roles of Matthews (formerly freshman men's dorm) and Lausanne

Campus living environment undergoes change as students seek greater freedom and self-determination in social matters. Additional responsibility sought.



(formerly freshman women) bridged the campus width, and the housing of upperclass women in the north wing and upperclass men in the south wing of Belknap (previously all men) gave the campus its first coed residence.

To further the mingling process, an open dining room policy went into effect so that residents could make arrangements to eat their meals wherever they wished rather than remaining strictly within their own residence.

• **CARD-KEY SYSTEM** — The adoption of card-keys for senior women two years ago and the extension of the privilege to juniors and sophomores this past year has virtually eliminated closing hours for card-key holders. The card-key is an electronically coded card, much like a credit card, that allows the holder to unlock the front door of her residence after closing hours.

To be eligible for card-keys, women must not be on disciplinary probation. Sophomore and junior women must receive parental permission to participate in the system. If a student loses her card she will be financially responsible for replacing all the cards for her living organization and the lock cartridge for the door.

• **INTERVISITATION** — Each living organization may implement a program of visitation in

private rooms during prescribed hours upon two-thirds favorable vote of the residents. Previously, members of the opposite sex were permitted to visit only the living room, recreation and dining room areas of the residences.

Each living organization can vote up to a maximum of 18½ hours of intervisitation per week, provided the hours fall within the prescribed time periods of 8 p.m. to midnight Fridays; 4:30 p.m. to midnight Saturdays; and 1:30 p.m. to 5 p.m. Wednesdays and Sundays. Nearly all of the men's residences voted maximum hours, while most of the women's residences voted less than maximum.

WHAT NEXT?

What has been the student reaction to the changes? What additional changes would they like to see?

A special feature on Willamette's residential nature was recently published in the campus newspaper *The Collegian*. Students interviewed frequently remarked that the general atmosphere on campus is "more comfortable and relaxed" as a result of the recent changes.

Susan Murray, a junior from Palo Alto living in Belknap, noted "The co-ed dorm is the best thing that has happened to Willamette. The communal arrangement develops more regard for others. It is less artificial and more human, and gives the students more responsibility."

Collegian editor Michael Brown, Stayton, wrote recently "The liberalized social rules have proved themselves to be very worthwhile . . . The campus atmosphere reflects a more open and mature attitude on the part of the students as they are treated more like adults . . . Visitation hours, the co-ed Belknap Hall, and the Matthews-Lausanne exchange are working well and have proved themselves as having a very positive influence on the Willamette scene. It is time for more realistic visitation hours to be set up to go along with this positive influence."

Junior Joe Fuiten, Aloha, Oregon, apparently summed up some prevalent feelings at Lausanne Hall when he stated "The whole concept of closed dorms is absurd. I am almost 21; for 150 hours of the week I don't have control of who can visit me."

Abolition of women's sign-out and extension of the card-key privilege to freshman women have been proposed in Student Senate, along with a proposal to allow each living organization to establish its own open dorm hours and closing hours.

"Willamette's present 'system' has shown itself, in the recent past, to be both reasonable and responsive . . ."

These proposals have been referred to the Student Affairs committee (composed of seven faculty and seven student members and chaired by the Vice President for Student Affairs) which will consider them and prepare formal recommendations to be voted upon by both the faculty and student senate. If there is approval by each of these groups the recommendations would become effective in sixty days unless:

1. The President of the University signifies approval of the recommendations at an earlier date.

2. The President of the University disapproves of the recommendations.

3. The President of the University refers the recommendations to the Board of Governors for its consideration and action.

Some students have expressed impatience with "the system" in bringing about changes in Willamette's living environment, but Brown, in another *Collegian* editorial, stated: "Willamette's present 'system' has shown itself, in the recent past, to be both reasonable and responsive, if the students use the system. It is, therefore, not appropriate at this time to work outside the system. Too many students are simply not giving the system a chance."

He cautioned, however, "The system, on the other hand, must continue to be responsive and reasonable to those who propose change."

Thus, the concern among the students and their living environment continues. "The system" has responded and is being called upon again to consider further liberalization of residential regulations.

Someone summed up the process as "not moving fast enough for the students, but too fast for others."

R. C. W.

University Center, A Community Link

Nine months ago, Willamette University dedicated its \$1.5 million University Center and opened it for use by the students, faculty, administration, alumni and guests.

This 50,000 square foot facility, constructed to be more than just a building, now serves all members of the Willamette University community as an organization and a program.

University officials have found the Center to be not only an integral part of the educational program at Willamette but also a unifying force between the Salem Community and the campus.

Dr. Jerry Whipple, vice president for student affairs at Willamette, recently talked about the Center and the new dimension that it provides for the campus.

As explained by Dr. Whipple, the University Center has changed the role of the spectator . . . the listener . . . to one of participant.

He said the same person who would come to Willamette once every three months for a concert or to view an art exhibit is now on campus once a week for a conference, bridge game or other social events.

"The University Center is now providing facilities for community events which could not have been accommodated in the past," he said.

Whipple commented that since the opening of the Center, there is not only more student involvement but more faculty-student involvement.

"Not only have the number of

student activities increased but even more important, general student interest and participation has broadened," he said.

Center facilities include a bookstore, recreation area, publications office, hobbies and crafts room, main lounge and snack bar, (Cat Cavern), seven individual conference rooms, alumni lounge, student body offices, Student Senate Chamber, television room, music listening rooms and offices for the Center director, personnel deans, chaplain and financial aid director.

The University Center is open 8 a.m. to midnight, Sunday through Thursday and 8 a.m. to 1:30 a.m. Friday and Saturday. The Snack bar closes half an hour earlier.

★ ★ ★ ★ ★

OFFERING WIDER SELECTION

Bookstore in Spacious New Quarters

When Willamette University opened the new Putnam University Center last spring, one of the biggest sighs of relief came from the bookstore staff.

Since the early 1900s Willamette's bookstore operation was confined to cramped quarters in the basement of Waller Hall. In recent years storing the thousands of books was almost as big a problem as displaying them. And with books taking up most of the room, only limited quantities and a narrow selection of supplies, gift items, and sundries were offered.

That has now changed. "We've got room to breathe," smiled Mrs. George (Tressie) Sanders as she looked over the spacious new quarters on the ground floor of the University Center.

"Besides having room for the many thousands of volumes, we've greatly expanded our stock in office supplies, stationery items, greeting cards, records, gift items, jewelry, cos-

★ ★ ★ ★ ★



BOOKSTORE manager Tressie Sanders (right) shows a Willamette coed one of the many scenic and pictorial volumes now offered among the 25,000 books that are now stacked in the spacious new bookstore on the ground floor of the Putnam University Center.

metics, art supplies, wearing apparel, and sundries. We've got a much more complete bookstore now," she added.

While the bookstore places primary consideration on answering the needs of the student body, faculty and staff of Willamette, Mrs. Sanders emphasized that the Willamette bookstore is open to the public.

"Many people are amazed when they walk in and see how many books we offer. We have as good a paper back selection as anywhere in Salem and we've even received calls from Port-

land about books which we have in stock," she said.

The bookstore will also make special order on any books not stocked, with delivery ranging from one to three weeks.

She pointed to an attractive display of scenic and pictorial volumes "which have been popular as gift items." The collection includes such volumes as Sunset's "The Beautiful Northwest," "The Oregon Book," and "The Family of Man."

Along the gift line, some of the more popular items are the Willamette monogrammed sweat-

shirts, windbreakers, tee shirts, night gowns, etc. Sizes range from toddler to extra large. Myrtlewood bowls, plates and vases have been good sellers.

"A tour bus stopped during the summer and we sold almost our entire stock of myrtlewood items and we even placed special orders for those who missed out," said Mrs. Sanders.

Among the displays are magazines, gift wrap, umbrellas, typewriters, cassette recorders, watches, art prints, drinking wares, vases, nylons and panty hose.

Law Interns Enthusiastic

Much enthusiasm has been expressed by the participants in the Willamette College of Law's new and innovative Student Internship Program.

An interview with four of the 40 second and third year law students who are participating in the program produced unanimous agreement: a great opportunity to use their "book knowledge" on real cases.

One of the students, Keith Kinsman of Milwaukie, was the first non-lawyer to prosecute a case in court under the Student Appearance Rule adopted by the Oregon State Supreme Court in early September. A Willamette political science graduate, Kinsman has clerked since 1969 in the Oregon City office of Clackamas County District Attorney Roger Rook. While Kinsman was "impressed" during his appearance in Clackamas County District Court, he said that through his job and several mock trials that the experience was not entirely new to him.

VALUABLE EXPERIENCE

Since that original case, against a man cited for excessive vehicle noise, Kinsman has appeared about 15 other times in court under the supervision of a deputy district attorney. He finds the involvement with real issues an irreplaceable part of his law school training.

Terry Kukuk, an intern from Seattle, works 20 hours a week in the Public Defender's office here in Salem. His job as a law clerk consists of researching and writing appeals, again gaining the real experience missing in textbooks. Commenting on the program's benefit to clients, Kukuk said that a law student's enthusiasm will often cause him to spend more time and effort on a case, sometimes coming in

with a whole new point of view. He pointed out that in a city the size of Salem, legal internship is the only practical way to give students actual legal experience.

PRISONER PROGRAM

Another group of interns spends time on the "Willamette Prisoner Program," preparing petitions for writs of habeas corpus. Paul Anderson from Tacoma has been working in this area of internship and is eager to argue in court under the Student Appearance Rule. Calling the program "The best part of law school", Paul echoes the feeling that lawyers-to-be sincerely want involvement with real issues outside the classroom. Anderson, who hopes to be a trial lawyer, said that the prisoners in the program seem quite confident in the students' legal ability.

Law students in the Marion-Polk Legal Aid office have undertaken a wide variety of legal problems, from client interviews to research on specific law reforms that affect low-income citizens. Vince Velardo, third-year intern from New Jersey, spent much of his time this fall coordinating the student program in this office. To him internship is the ideal transition

from law school to law practice, providing practical applications of the theory learned in class. Velardo plans to return to New Jersey after graduation to work in the field of poverty law.

The interns, serving their legal internship under Associate Professor Ross R. Runkel, are carrying on a traditional interest of the Law School. For 20 years the school staffed and operated its own legal aid clinic, ceasing with the establishment of a county program in 1967. Two years later the law curriculum grew to include legal internship as a two-credit, pass-fail course, open to second and third-year law students. All the work of interns is done under the supervision of a practicing attorney in one of the component offices.

NEW DIMENSION

Willamette's program was given new dimension this fall when two important decisions were made involving internship. The Oregon Supreme Court adopted the Student Appearance Rule which allows third-year students to appear in court. Some form of in-court representation by students is permitted in 23 other states. The American Bar Association has also given its approval to such a rule.

The Willamette trustees influenced the program by authorizing the school to seek incorporation of the Willamette Legal Aid Society. This will allow the College of Law to join the National Legal Aid and Defender Association and provide professional errors and omissions insurance for the law students and professors involved in the work.

In addition to the four component offices mentioned earlier, interns also serve in the Oregon County General's office.



IN ADDITION to a wide selection of hard-bound and paper-back books the Willamette bookstore offers a growing inventory of office supplies, gift items and sundries. It is open to the public from 8:30 a.m. to 5 p.m. Monday through Friday.

The National Scene

PREPARED FOR OUR READERS BY THE EDITORS
OF THE CHRONICLE OF HIGHER EDUCATION

Reporting on: advice to alumni on campus unrest ... a critical money shortage for colleges and universities

Alumni Responsibility: Pointing to a need for "reconciliation" as its central theme, the President's Commission on Campus Unrest addressed its recent report to many segments of the campus community, as well as to political leaders and the general public.

"Even when there is no disorder on the campus," the commission said, all those involved in higher education must accept "greater responsibility for the well-being and revitalization" of academic institutions. The panel, headed by William W. Scranton, former governor of Pennsylvania, offered this advice to alumni:

—That they "refrain from hasty judgments on complex university problems and ... avoid stereotyping entire groups because of the actions of a few of their members."

—That alumni not insist "that universities remain changeless, or be surprised if their institutions are not the same as they were when the alumni were students."

—That "constructive criticism and sustained financial support from alumni are essential to the vitality" of colleges and universities, many of which are in an "unprecedented financial squeeze." The commission added that "disagreement with specific university policies or actions should not lead alumni to withdraw their general support from higher education."

Speaking more generally, the panel warned that continued intolerance and hostility between young

people and other citizens would threaten the "very survival of the nation." It called on President Nixon to use the prestige of his office to "urge all Americans, at once, to step back from the battlelines into which they are forming."

By the time the President received the commission's report, his views on campus violence already had received wide public attention. In a speech at Kansas State University, he declared that only the academic community — not the government — could "save" higher education. In a subsequent letter to educators, he said there could be "no substitute for the acceptance of responsibility" by college administrators and faculties for campus order.

Then, in a surprise move, the President asked Congress to authorize immediate federal intervention in cases of campus bombings and arson. The request was quickly approved and signed into law, although some legislators warned that it could result in "prowling FBI agents" and encourage an "aura of repression."

Hitting Bottom? The long-expected "financial crisis" in higher education has struck with such force this year that college administrators can scarcely find words strong enough to describe it. "The Day of Judgment is upon us," says one. "It is here—now." Another says the money shortage is so grave that it outranks student dissent as the main problem of the 1970's.

The situation is acute because several factors have come together at the same time. Inflation,

soaring educational costs, declining stock prices, lagging federal aid, public hostility to increased state support — all have combined to put a tremendous drain on institutional budgets, especially those of private colleges. At least a score of colleges have closed in the past year or so, and many others report substantial operating deficits.

With tuition rising almost everywhere, small private colleges seem to be in particular danger of pricing themselves out of business. Admissions people report an accelerating shift of enrollments from such institutions to state universities and to low-cost community colleges close to students' homes. A growing number of private institutions have had to seek state support to supplement their income from private sources.

At the established public institutions, meanwhile, officials say that the steady rise of state aid in recent years has failed to keep pace with their expanding needs. State appropriations for higher education's operating expenses in 1970-71 have topped \$7-billion — a new high — but for many public institutions that apparently is not adequate. "Austerity operations are becoming a fact of life," says one of their associations.

Federal aid is not picking up much of the slack. A government agency reports that the growth of U.S. financial support, which averaged about 24 per cent in the mid-sixties, has slowed considerably since then.

Facilities Listed For \$2.5 Million Recreation Center

Willamette's proposed \$2.5 million Physical Education and Recreation Center (PERC) has moved from the preliminary analysis stage to the design phase, while the campaign for advance gifts is getting underway.

A PERC committee of representatives of the various constituencies of the University concluded their study of the campus and community needs for the building and made the following recommendations to the architect:

The PERC should include:

- A field house, 150' by 120' with a 30' ceiling and a synthetic floor surface. The space to serve as a teaching station for archery, tennis, soccer, field hockey, golf, and track and field, and for recreation, intramurals and athletic practice.

- Three basketball courts, two on the main floor and one at balcony level, with seating for 3600 spectators. The courts will be marked for six badminton and three volleyball courts and will also serve for instructions in wrestling, gymnastics, fencing, judo, personal defense and fitness classes.

- A weight room with the appropriate equipment for weight training and conditioning and fitness classes.

- Four handball courts, also to be used for instruction in paddleball and tennis.

- An "L" shaped swimming and diving pool; the main pool to be 45' by 75' and the diving pool to have one and three meter boards. Instruction will be given in swimming, water safety and life saving, water polo and scuba.

- Two classrooms (60 and 30 student capacities), locker rooms, training room, sauna, staff offices, ticket and concession areas.

Altogether the PERC facility is expected to have about 90,000

square feet of floor space. It will be constructed on the east side of the campus, bordered by 12th Street on the East, Mill Street on the South and Mill Creek on the north.

The PERC, in addition to answering the needs of a student body which now numbers 1,700, is expected to meet some of Salem's recreational needs, particularly during weekends and the summer months. The planners envision flexible, seven-day a week scheduling for the facilities, offering community access for fitness and swimming programs and general recreational activities.

The old Willamette gymnasium, built in 1923 for 500 students, will be converted for use by the theater department for drama and modern dance programs.

About \$646,416 of the \$2.5 million goal has been raised in the advance gifts phase of the fund campaign. Willamette's trustees have responded with 100 per cent participation and \$194,675. A Collins Foundation challenge gift of \$400,000 launched the campaign and an anonymous donor recently gave \$128,000.

A volunteer group is being organized to spearhead general fund raising efforts.

The architectural firm of Payne and Settecase expects to have the preliminary design completed in December. Working drawings will take an additional six months and length of the construction phase is estimated to be 18 months.

Two Salem attorneys, Otto Skopil, Jr. and Bruce W. Williams, both graduates of Willamette and the College of Law, are serving as co-chairmen of the financial campaign. Gerald W. Frank of Salem is chairman of the Trustee Development committee which has over-all responsibility for Willamette gift procurement efforts.

Critics Praise Choir

A choral program featuring the Willamette University Choir, the University Glee Club and the University Singers under the direction of Walter Farrier will be presented Nov. 11 at 8:15 p.m. in Smith Auditorium.

Many of the singers were members of the Willamette Kaleidoscope group which performed in eight European countries this past summer, the first Willamette musical contingent to tour Europe.

From the critics' reviews which have been translated from the European press, the Willamette musicians made quite an impression.

The Zurich, Switzerland "Tages-Anzeiger" noted "This American student choir, by its really virtuoso singing skill and art, confirmed the fact that the choirs of the universities and colleges of America are among the best in the world. In double-choir (by Gabrieli) and in simpler settings (Distler and Vittoria) the student singers proved their ability and, under their director Walter Farrier, an artistic maturity that aroused amazement and enthusiasm."

Dr. Ferdinand Grossmann, Director Emeritus of the Vienna Chamber Choir and Professor

Emeritus of the Vienna Academy of Music wrote of the Vienna appearance "The program and performance were exceptionally appealing to me ... The discipline of ensemble and the dedication with which singers and players performed was exemplary ... the determined work of both conductors guarantees the ensemble's increasing fame."

In Linz, Austria, a critic wrote "Towards the end of the program the floor was shaking with applause, and had it not been announced that this was the last encore, Linz' youth would not have allowed America's rising generation to leave so soon."

Farrier and band director Maurice Brennen, who accompanied the 75 student singers and instrumentalists, were deeply gratified by the enthusiastic response their group received throughout Europe.

"It was a fantastic experience and the response to our concerts was particularly gratifying," remarked Farrier, who is noted for his professional skill in choral work. He is a former member of the Roger Wagner Chorale and was co-founder and first conductor of the 1964-66 country-wide Christmas Choral Festival involving 475 singers and televised in full by National Educational Television in 1966.

The Nov. 11 concert at Willamette will feature 114 students in five separate choral ensembles, plus a number of instrumentalists.

WU History Book Due, Autograph Party Slated

Chronicles of Willamette, Vol. II, — Those eventful years of the President Smith Era, will be published in late November and be on sale in the Willamette University bookstore for \$4.95.

Written by Dr. Robert Gregg, Dean Emeritus of the College of Liberal Arts and a history professor at Willamette from 1948-1966, The Chronicles covers the 27 years of the administration of Dr. G. Herbert Smith at Willamette. Dr. Smith retired in 1969.

Long-time chairman of the Willamette mathematics department, Dr. Chester Luther, previewed the book and wrote, "The book is carefully documented for historical accuracy, but throughout, the Dean (Gregg)

reveals himself in his evaluations, his appraisals, his prognosis, his sense of humor, and last but not least, his love for the institution, the people in particular, that he served so long. This volume should attract not only alumni and friends of Willamette but also anyone interested in the story of a very typical American institution — the small college."

An autograph party honoring the author and President Emeritus Smith has been scheduled for 2 p.m. Dec. 10 at the University Center. It will be open to the public.

Willamette's bookstore will accept mail order for the volume (see form below).

MAIL ORDER FORM FOR CHRONICLES OF WILLAMETTE, Vol. II

Willamette University Bookstore
Putnam University Center
Willamette University
Salem, Oregon 97301

Please send _____ volume(s) of Chronicles of Willamette, Vol. II to: (please print)

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