

COLLEGIAN

WILLAMETTE UNIVERSITY'S STUDENT NEWSPAPER

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Willamette In-Depth

MacVirus

by Pat Kurkoski

Not only have many Willamette students suffered from various cold and flu bugs this semester, recently Apple Macintoshes (Macs) in Smullin's micro-computer lab, in the Learning Resource Center, and elsewhere on campus have also been infected by viruses.

A virus is a small piece of computer code which attaches itself to another program. When that program is run, the virus usually replicates itself and then copies of the virus can infect other programs on the system, even the programs which run the system itself. A harmless virus may flash a message on the screen after a few replications; more dangerous strains may erase a file or impair its execution. Some can replicate so fast that they disable a computer system by taking up all its memory and slowing operations to a snail's pace.

Although viruses infect all types of computers, Nick Liepins, Director of University Computing, pointed out that "the Macintosh, being so versatile and user-friendly, leaves itself open to virus infection."

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2,036 Cars - 1,000 Spaces = Problem

Parking Problem Proposals Presented

by Kevin Ray

Parking problems at Willamette have come to a head this year as 2036 registered cars have been vying for approximately 1000 parking spaces on campus. Solutions to this problem are currently being debated by the Senate and the administration.

The TIU complex, under construction across 12th street from campus, will have approximately 75 parking spaces that will be available to students next year. In addition, Vice-President of Student Affairs Frank Meyer discussed with Senate the possibility of a city parking garage, a shuttle bus from off-campus parking lots, car-pooling proposals, and a separate freshman parking lot.

Campus Safety director Russ Stout is confident that the new parking options at TIU in particular will help to alleviate Willamette's parking problem. "Next year we will have to have a certain number of parking spaces in association with the building, yet none of their students are going to have cars," he said.

Stout believes security will

not be a problem. "We're going to be hiring another (Campus Safety) officer so there will be another staff person available. It's not ideal because of the neighborhood, both the physical layout with the fencing, the sky-bridge, and the lights will make it pretty reasonable."

Russ Stout is considering

another tentative solution for solving the parking problem. "Last year we had a parking lot on which non-commuting freshmen had to park. No decision has been made, but having freshmen again park either at TIU or at the block next to Southern Pacific is something that is being discussed."

Rising Tuition Pushes \$10,000

by Damon Ogden

Undergraduate tuition at Willamette University received a \$500 increase last week, bringing tuition up to \$9,900. According to Sam Hull, Vice President of Academic Affairs, this increase won't impact next year's four-year Willamette seniors. Hull explained when the class of '90 were freshman they had a contract saying their tuition wouldn't be increased.

The Law School and G.S.M. both also received a \$600 boost in tuition amounting to a 7.1 percent increase. The reason for the 5.5

percent increase in the C.L.A. tuition is the increasing cost of education and a need to increase faculty and administrators' salaries.

"Inflation is generally in the order of 4.5 percent, but the cost of education is going up at a higher rate than the consumer price index," said Hull.

"The basic place the money is going is to salaries and benefits," Hull concluded. He also added the cost of health insurance is skyrocketing, which is included with benefits.

Vice President of Financial

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FORUM

Sisters, Not Twins

Hello, here I am again. Today we will try to compare the two Universities: Willamette and Simferopol. They are sisters but not twins. They have both similarities and differences. You know Willamette like a book? Let me introduce you to

inside the university. S.S.U. has faculties of History, Geography, Math, Physics, Natural science, Physical education, Slavonic philology, and Romanic-Germanic philology. When you enter the university, you have to choose a faculty. When you have done it, you have signed your life verdict. Every faculty requires certain exams to be passed, when entering it. Almost all the courses are obligatory and the same for any student of the faculty. The

only thing you choose is the theme of your independent research paper and the professor to be supervised. If you ask me, I like the American system better, it seems to me more flexible.

I study at the faculty of Romanic-Germanic philology. It has three sections: English, German and French. The difference between them is evident, it's in the language to major. Students study one language as

a major and one as a minor. Besides it we study Literature, Linguistics, History, Philosophy, Methods of teaching foreign languages, Political economy, Logics and many other subjects, whatever the Committee of People's Education of the U.S.S.R. can invent.

Classes at the University start at 8 a.m. and go as late as 3:20 p.m. There are no more than 4 "pairs." A pair is two 45 minutes periods, with 5 minutes break in between. The breaks between pairs are 15 minutes, and there is one half hour break at 9:35 a.m.

What do our graduates do after the University? They are supposed to teach, at least most of them. But it is easier to list what they don't do. Besides teachers and interpreters, our graduates work as journalists, waiters, bartenders, writers, nurses, customs inspectors, policemen, psychologists, advertisers, party bureaucrats beekeepers, building contractors etc.

What fate is waiting for me? Who knows! —by Igor Ovchinnikov

COLLEGIAN

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The Willamette Collegian is the official publication of the Associated Students of Willamette University, published weekly except during university holidays and exam weeks. The contents of this publication are the opinions and responsibility of the Collegian and do not necessarily reflect the opinion of Willamette University or the Associated Students of Willamette University.

The Collegian encourages responses from its readers in the form of Letters to the Editor. Letters to the Editor should be submitted typewritten, dated, and signed, as well as bearing the name and address of the sender. They are subject to editing and/or denial of publication at the editorial board's discretion, and must be submitted to the Collegian by Monday prior to publication.

BACK IN THE USSR

Simferopol! Its full name is Simferopol State University (S.S.U.). It was adopted in 1918 and soon became a pretty tough educational establishment in the U.S.S.R. Some well-known persons studied there. Take, for instance, Igor Kurchatov, the Soviet A-bomb dad.

The University consists of several "faculties" ("fakulter", as we call it). A faculty is kind of a college

Letters

Racial Remarks Mar W.U., B-Ball Game

To the Editor,

Our men's basketball team is having a good season and is exciting to watch. I have appreciated the fan support our students, faculty, staff and community have provided.

For the most part, this support has been extremely positive and enthusiastic. However, some of our students showed extremely poor taste in their treatment of Western Oregon State College's fans during both of their visits to our campus this year. Much more serious, however, were the actions of a small group of students at the Southern Oregon State College game in Cone Field House recently. These students shouted racial slurs at least twice to the Asian American Refereeing the game. This

behavior is unacceptable in any context, but I find it particularly distressing coming from our students. My plea is for increased awareness and sensitivity for those different from ourselves, and an immediate cessation of this repugnant behavior.

The racist remarks of a handful of ignorant and ill-adjusted persons should not mar this University and its fine Men's basketball team.

James M. Sumner
Dean of University Admissions

Society's Junk Not My Junk

To the editor:

Your review of the current art show at Willamette incorrectly expressed my views on art, specifically mixed media. I was quoted that, "Mixed media is a way of showing that everything, even junk,

has a use and Dingus certainly does that." What I really said was, "Mixed media is an art which all mediums, even those classified as 'junk' by society, can be incorporated into the realm of sculpture. Martia Dingus has succeeded in doing so."

First, there was no indication that the writer was "interviewing" me and did not ask for permission to quote me, and second, quoted me incorrectly.

Realize that when an individual is quoted in a publication you are presenting him to the public as an authority of the material being discussed.

When inaccurately represented (misquoted), you offend the individual and you run the risk of incorrectly representing his theories and views to the public.

Kenneth A. Ulappa

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FORUM

The Name May Change But the Hum Stays the Same

On Monday, students will be asked to vote on an amendment to the ASWU Constitution which would replace the name "KWU" with "a Willamette radio station."

But what is interesting is not the constitutional amendment or the controversy surrounding the name change but why we are so worried about the name in the first place.

Our student radio station has innumerable problems, the least of which is its name. We have faulty, poorly placed transmitters, financial problems, DJ's quitting, and a hum that just won't quit. Half the campus doesn't receive the signal and the

other half wishes they couldn't.

Moreover, the last listener poll indicated that only about 3 percent of on-campus students regularly listen to KWU/KZON.

ON THE Rocks

And most of them tune in because "A DJ is a friend." Perhaps the radio station's biggest problem is that nobody is listening.

In all fairness, neither current station manager, Evan Rice, nor his staff started the whole controversy

over the name change. Dave Chiappetta was upset about both the new name and the process used to change the name.

But Rice and company are responsible for wanting to change the name — for being more concerned about what we call the station than how it sounds. Their logic is absolutely incomprehensible.

You can't change the station by changing the name. Such cosmetic changes don't get at the root of what is wrong.

Even if they can't solve all of the station's problems, Rice and staff should be looking for ways to solve the BIGGEST of KWU/KZON's problems: the lack of student listeners. If no one is listening, there is little need to spend the extra money on a new transmission system.

It won't be easy to attain new listeners, but one of the things to consider is offering students something different than they can get anywhere else on the radio dial. Who is going to listen to the same music you can hear on KINK, Z100 or Magic 107 when you can hear the real thing without the hum?

The most successful KWU/KZON shows are those which actively involve students. Maybe the current management should think about more programs where student participation is key.

So, when you go to vote in the mailroom on Monday, think about what the name of the radio station really means.

Does a good name equal a good radio station? Or should we perhaps be voting on something else?
—by Martha Bennett

Innocence Found in Pooh

Two fallen pines in the San Juan Islands create Pooh Corner. The crossed logs rest where a meadow meets the woods. My family has come to this nook to gaze at the sea and islands which mark the northwest border of America. This is our thinking spot. Here the world

fallen pines, there is still a child-like innocence to the world. Nature strips away human labels and leaves us all free to see each other through the eyes of small children.

Most people lost touch with Pooh Bear years ago. His world view isn't very "practical".

You're not likely to become rich with Pooh Bear as a role-model. Our society discourages optimism, trust, vision, passion and innocence. Pooh Bear is sincere

POOHCorner

and simple but our world is deceptive and complex. So Pooh is relegated to children, dreamers and fools.

From Pooh Corner you can see the open horizon and infinite possibilities. Our society is defined by its limits. These limits act as rules for the players of society's 'game' in their struggle to advance through the twisted hierarchy they created. "Practical" people are great managers because they see the world in terms of its limits, and can manipulate the rules of business, government and military. But the horizon is reserved for dreamers. Liberated spirits understand how society defines itself yet dare to take owner-

ship of their infinite possibilities and ability to transcend limitations. These are our prophets. Dr. Martin Luther King, Ghandi, Richard Bach, Harriet Tubman, Albert Einstein, and millions of magical dreamers, children and fools have peered from their own Pooh Corner and taken ownership of their own truth, vision, passion and power.

Pooh Bear was too slow and simple and full of hope to become cynical. Pooh didn't analyze oppression, recession or manipulation. And if such complex questions were to confront him, Pooh would find a simple answer that could never really work but always did. The spirit of

Waldren Island and Pooh Bear seems out of place at Willamette University. Here the questions are real and the solutions too complex. But Pooh Corner is a shelter from the cynical conclusion that trust, vision and passion are simple answers that could never really work.

It is hard not to be cynical in a world that deceives and manipulates you. The urge is always there to abandon Pooh Corner and surrender to the limits society has defined for us. I hope this column can give strength and hope to those who are still struggling to preserve their Pooh Corner.
—by Martin Taylor

My Name Is José

"You, my friend, may park over there!"



Key Bank Interested W.U. Seeks ATM ASAP

by Karl Kohvsto

Convenience. The word means fast service, easy access, and no hassles. To a college student, convenience is a necessity. A recent proposal from The Key Bank of Oregon to install an automatic teller machine (ATM) here on campus may provide students with a fast, easy way to obtain cash.

According to Mark Yaconelli, ASWU President, the idea to install an ATM was first presented in senate by Robert Moore, senator from Beta Theta Pi. "An ATM has never been installed before because no student has ever presented the idea," said

Yaconelli, "Further, in the past, no banks have ever shown interest."

A definite interest is now being shown by the Key Bank. Richard Harp, a representative from the bank, wrote up a report to install an ATM here on campus. The report was submitted to various decision-making offices within the bank who will make the final decision.

Within the report were the findings of a recent survey given to 200 students here. Out of the 90 who responded, 95 percent said they would use an ATM located on campus.

37 percent of them then said

that they would open an account with the Key Bank. "These positive results will be a major influence in our decision," said Harp.

Also influencing the bank's decision is the fact that studies have proven that ATMs located on college campuses are the most frequently used. "It has been shown that the more educated you are, the more you will use the ATM," said Harp. He added that persons within the ages of 18-21 are the most frequent users of ATMs, making the campus an even more desirable place for installation.

Students will find many benefits in having an ATM. As Yaconelli pointed out, the strict check-cashing policies at the University Center and the short daylight hours of the Business Office often make it difficult to obtain cash. In many situations, walking to the

nearest off-campus ATM is the only alternative, which can sometimes be unsafe. With the installment of an ATM, students will be provided a safe, 24-hour way to obtain cash.

Yet there may be one drawback to the students who will use the ATM. Although it will be available for students who do not have an account with the Key Bank, they may be charged a transaction fee. However, as Harp commented, these details are still in the planning stages and have not been fully agreed upon.

Although the Key Bank of Oregon is still undecided as to whether or not they will install an ATM here on campus, they are expected to make their final decision within a week.

If the outcome is positive, an ATM may be installed by the end of the semester.

-Continued From Page One

Viruses Bug Willamette's Macs

In late January two viruses infected Macs at Willamette University. One attacked the Macintosh SE and laser printer setup in the Learning Resources Center. This system is used by students, faculty, and staff who bring in their own material, saved on disks, to print out. Thus it becomes particularly vulnerable.

During the second week of the semester a virus known as Nvir entered the system, most likely from an unsuspecting user. When the virus manifested itself, the

system became unusable. According to Marti Morandi, director of the Learning Resources Center, "When you tried to execute certain operations it indicated that it didn't have the program on the system. We kept reloading software only to have the files disappear."

The virus also found its way

into the hard disk drive. And, as stated by Bernie Lindley, a work-study employee of the Learning Resources Center, "once your hard drive's infected, you are hosed." A specialist from Focus Electronics, Willamette's Macintosh dealer, had to be called in to diagnose the system, dump the infected files, and vaccinate the computer. He also "vaccinated" the computer center and other infected departments. Yet, according to Lindley, the virus in the Learning

Resources Center "won't go away."

Macs in the micro-computer lab suffered an outbreak of an especially nasty virus called SCORES. SCORES causes problems with printing files, saving files and a whole wide range of problems with applications software. It also spreads rapidly by attaching to the Mac's system file.

Chris Knotz, lab assistant in the computer center, suspects that the virus "may have originated on someone's games disk that was left in the lab by someone who wanted to infect the system." It is very likely that it then spread to other computers.

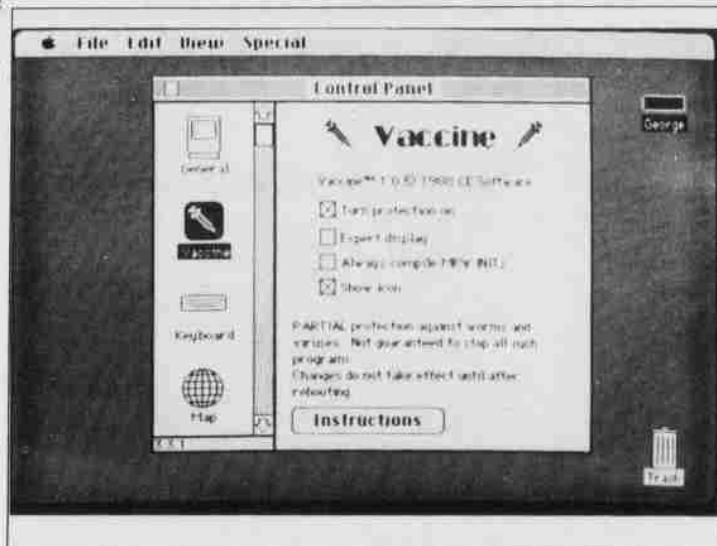
In a setting

fection. However, Liepins emphasized that "we want to continue free access to the computing facilities" and that he is doing all he can to prevent another infection.

Liepins urged students who suspect they may have a virus problem with their Macs to come by the micro-computer lab and speak to one of the lab assistants. They have been instructed on how to diagnose and eradicate viruses and have programs which are used as 'antibodies' to enable a system to resist infection.

Viruses can't be totally defended against so Liepins advises students to always keep an original program, and use back-up copies whenever possible. He also says that people "should think twice before putting pirated copies into a Macintosh." The Macintosh owner should also monitor who uses his/her computer.

Liepins also said that the "PRIME (the campus Mainframe) seems relatively free of viruses." Students don't normally have access to the system files of the PRIME and someone who wanted to infect it would have to have intimate knowledge of its workings to be able to do so. PRIME files are also backed up every night in order to minimize any damage that might occur.



Viruses have been "infecting" various Apple Macintosh Computers

such as the micro-computer lab or the Learning Resources Center where computers are open for use by the public, there will always be the threat of a virus in-

Bookstore Report Rejected

by Chris Joosse

The Bookstore Task Force's report, released Feb. 16, was unanimously rejected by Senate last week. The Task Force was criticized for making unsubstantiated allegations regarding "kickback" benefits and gift VCRs being kept by staff members, as well as for not consulting Bookstore staff before proposing changes.

The controversy prompted the Senate to move the issue up on the agenda by unanimous consent, and to in turn vote it down without dissent. The report has been sent back to committee where additional senators shall oversee the process of

revision.

Senator Eric Stone began discussion with a summary of the Bookstore workers' feelings on the whole matter, stating that they were disappointed with the Task Force's report.

"They want student feedback," he claimed.

This sentiment was echoed by Sue Pilcher, Bookstore manager, in an interview Wednesday. What disturbed her the most is the fact that the Task Force never approached her to verify its claims, or to discuss its proposals. She was willing to work out the problems, however, saying

that "upward and onward" was the direction to take.

That the Task Force as a group never officially conferred with Pilcher may be a large factor in what committee member Erik Harebo calls "a lot of misunderstandings". According to committee member J.P. Moss, some members of the group did in fact talk to her during the course of their research—the discrepancy lies in the fact that the entire group didn't approach her. Instead, the Task Force did some comparison to the Bookstore's counterparts on neighboring campuses, as well as attending numerous Faculty Committee meetings to gather its information.

Harebo stressed the fact that there were no personal vendettas involved in the committee's recommendation to remove the current

manager, even though two of the members are former Bookstore employees. "Neither of us left on bad terms," he said.

The Senate then turned to scrutinizing the report, with some startling effects. When asked to substantiate some of the more damaging allegations in the report, such as "kickbacks" and gift VCRs kept by staff members, its authors referred to rumor and hearsay, but could not cite specifics.

This led several senators to urge that the Task Force's report be sent back to the committee, with three senators to oversee the process of substantiating or rescinding any harmful allegations. This motion was approved unanimously. The committee is expected to resubmit a modified report in three weeks.

—Continued From Page One

\$500 Raise to Increase Compensation Pool

Affairs Brian Hardin said the additional funds from the tuition increase were to be used as a "6.5 percent increase in the compensation pool." He continued to add some faculty and administrators "would get less and some would get more of an increase."

In addition to a 'compensation' increase, Willamette also plans to add three new C.L.A. professors,

two new Law professors and one new G.S.M. professor. The three new C.L.A. professors will be in the chemistry department, religion department and one undesignated, which Hull says will be used for visiting professors.

Hardin concluded that Willamette's increase was considerably less than some comparable schools which were 12 to 13 percent. He said schools such as Lewis & Clark, Reed and Whitman now had tuition expenses higher than Willamette. Previously the last tuition increase was in the Fall of 1987, which Hardin said was a 20 percent increase of \$1500, \$900 of which returning students had waived.

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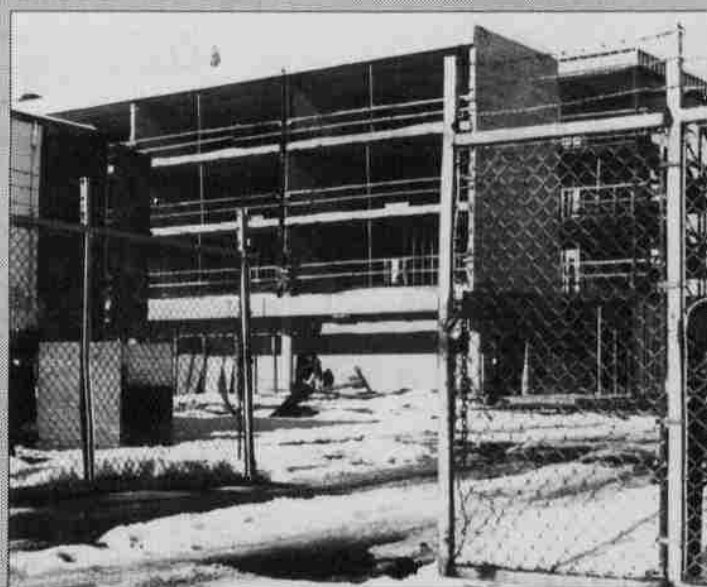
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TIU Construction Continues

May 21 marks the scheduled arrival of 64 Japanese students who are planning to enjoy the conveniences of Willamette's new TIU campus, located across 12th street. A bookstore, tennis court, outdoor swimming pool, restaurant and large courtyard area are only a few of the facilities which will be available.



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Willamette's Minorities Looking

Competition from other schools, its predominantly white student body, and the general low percentage of minority population in Oregon have contributed to Willamette University's traditionally low minority student enrollment. Much is being done, however, in an attempt to remedy this and provide Willamette with a richer cultural environment.

The registrar's office has collected statistics on the number of minorities in the College of Liberal Arts and the entire University. In the whole University there are 88 students who have indicated that they are Americans of Asian or Pacific Islander descent, including 73 in the C.L.A. 36 Hispanic students are enrolled in the University, and 26 of those are in the C.L.A. The University student body includes 18 African Americans, nine of whom are enrolled in the C.L.A. There are also 13 Native American students in the general student body, with 10 of those attending the C.L.A. This amounts to a total of 109 minority students at Willamette University, including 88 within the C.L.A. It must be noted, however, that these statistics include only minority stu-

dents from the United States, and foreign students are not included in the tabulation.

Two weekends ago the admissions office hosted Minority Preview Weekend. Admissions Director Teresa Hudkins said that this event brought 21 "very interested students" to Willamette to see what WU has to offer. Among the programs was a presentation by several minority students on life at Willamette. Later, a dinner at WISH featured a talk by Danny Santos, a graduate of the Law School, who is serving as program manager of the Governor's Commission on Agricultural Labor. Admissions staff and Joyce Greiner, Director of Multicultural Student Affairs, also spoke to the high-schoolers.

The Admissions Office makes minority recruitment a priority objective, because, according to Hudkins, "time and time again we hear . . . criticism that there is not enough diversity at Willamette University." She believes "students of many different cultures will make Willamette a better place." However, since the Northwest isn't very racially diverse to begin with (except for the biggest cities), Willamette has to compete to attract qualified minority students.



Pat K...

Most often the minority students Willamette has tried to attract end up at the University of Oregon or the University of Washington because they are in bigger communities and have larger and more diverse populations in which a minority student can find an identity group. Others are lost to Lewis and Clark because it is in a bigger city and is a bigger campus. The other school which is attracting qualified minority students is Whitman, which, according to Hudkins, has been putting a lot of money into its program and is running "a very aggressive campaign."

In response, Willamette is also pursuing an active strategy. The Minority Preview Weekend is but one part of this process, which continues throughout the year. Currently, the admissions office is putting together a new brochure specifi-

Minority Recruitment: Forward?



rkoski cally directed at minorities. Admissions staff also hold lunch sessions for high school guidance counselors in various cities, hoping to give them an idea of what Willamette is all about and emphasizing Willamette's desire to recruit more minority students.

Admissions counselor Steve Fukuchi acknowledges that the price of a Willamette education may be frightening to minority students, especially those from disadvantaged backgrounds, but said that admissions tries to convince students that "although Willamette University is expensive, long term benefits may be better than a public school." He and the other Admissions staff also point to Willamette's ability to provide generous financial aid.

The Admissions Office is making some headway. This year the percentage of minority students in the incoming fresh-

man class was 11 percent, a small improvement from last year but representative of a gradual long term trend toward greater diversity in the University. "We're moving in the right direction," said Fukuchi. This number can also be contrasted favorably with a total minority population in Oregon of a little more than five percent.

Fukuchi personally believes that "in order for Willamette University to become more racially diverse, we need to start particularly with faculty. A more racially diverse faculty would be more conducive to helping minority students feel more comfortable." This sentiment is echoed by minority students already here. Veena Singh, a senior of Asian Indian descent, commented that "more minorities on staff would help" minority students to feel like there is someone with whom they can relate. This can also help by providing a role model in close enough proximity to the student to serve as a mentor as well.

Joyce Greiner noted that "until we have some strong programs that support ethnic diversity, I don't think we'll appeal to minority students in general." Her office provides tutoring, support, and

counseling to minority students as well as sponsoring programs for and about minorities. She is also trying to "build some strong ethnic groups for ethnic identity, support and understanding."

Greiner emphasized that "we need to have programs relating to and appealing to minority students," adding that "we will have (more minorities) when we get some strong programs going." In this way she hopes to "reach critical mass . . . enough people from your own background so that you can lead a normal life."

As part of this process, Greiner is also "trying really hard to bridge the gap between the three schools" by bringing graduate students into contact with undergraduates and attempting to get the graduate students to work with the undergraduates as tutors and friends.

Hudkins related that attracting more minorities to a predominantly white school is difficult, commenting "we certainly don't have it down to a science . . . we've got a lot to learn." Yet this is an essential part of making Willamette a more fertile learning environment, for as Hudkins remarked, "a liberal arts university should provide a variety . . . of ways of thinking."

Twelve Professors Plan Sabbaticals

by Steve Vanderheiden

In its annual meeting last month, the Board of Trustees approved twelve professors for sabbatical in the coming academic year. Designed to enrich the faculty member intellectually and professionally, sabbatical leave provides time for research, travel and writing.

According to Associate Dean Richard Lord, "sabbatical" comes from the word "sabbath," meaning "seventh day." Accordingly, sabbatical used to be granted during the seventh year. Now, the Faculty Board considers sabbatical requests for a semester at half salary after three years of full time teaching, and at full salary after six years.

The final decision is made by the Board of Trustees, after approval

by the president and the Faculty Board. To apply, the professor must submit a proposal of the activities to be pursued, and indicate an intention to enhance their teaching ability and the resources of the department.

Lord was approved for sabbatical to study lyric poetry, but elected to postpone his research in order to stay on as Associate Dean. Professors Suresht Bald, William Duvall, Peter Eilers and Sally Markowitz intend to pursue research and writing projects. Bald plans to travel to England to research for a book on the experiences of South Asian women immigrating to England. Duvall intends to continue a writing project on the influence of Nietzsche on Albert Camus. In addition, he hopes to strengthen his

academic background through his proposed study of German intellectual history. Eilers plans to publish several on-going projects, as well as research for a book and a new course on "The Geography of Oregon." Markowitz intends to continue her research on fiction as art, and its relationship to morality.

Other faculty members had sabbatical proposals approved to more closely study their fields of interest. Professor Cheryl Brown hopes to complete her doctoral dissertation on Post-Secondary Leadership at P.S.U. Art Professor Robert Hess will travel to Italy to study the works of da Vinci, Raphael, Titian, Cellini, Donatello and Michelangelo. Professor of Music Bruce MacIntosh intends to research the life of Mozart for a new Part A course, and perform and study music with James DePriest, John Hsu and Victor Yamplosky. Professor Daniel Montague plans research and study at Argonne National Laboratory in Illinois and Rutherford Appleton

Laboratory in England, including work on the structure and dynamics of liquids and amorphous semiconductors.

Computer Science Professors James Levenick and George Struble both plan sabbatical projects to enhance the department. Levenick plans to publish a paper concerning the Computational Implementation of Cognitive Maps, and continue his research on classifier systems. Struble will be involved in work at the Oregon Graduate Center, intended to update Willamette's curriculum. Professor of Spanish John Uggem intends to travel to Ecuador and the Land Tenure Center at the University of Wisconsin-Madison to continue research and writing projects on the agrarian reform process in Ecuador.

Sabbatical applicants are evaluated based on how well their proposals relate to professional and departmental goals, and demonstrated teaching effectiveness. Lord is yet unsure about replacements.

Student Center Plans Modified

U.C. Could Become S.C.

by Pato Figueroa

Last year a proposal was presented to President Hudson that outlined a plan to turn the University Center into a comprehensive student center. The proposal is currently in the revision phase as the original plan, which called for the total conversion of the U.C. into a student center, has been scaled down to a single, ground floor plan. President Hudson and staff are still very optimistic on the idea of a student center, yet now the picture is a little clearer on what this center might look like.

Under the modified proposal the ground floor shall become the site of the proposed student center, with a student lounge and office space for several campus organizations. ASWU President Mark Yaconelli stated that "The idea is that students will be more inclined to use that part

of the building in which they spend the most time; since the Bistro, bookstore and mailboxes are on the ground floor, it seems to be the logical starting point for a student center."

The ground floor, aside from the bookstore, currently contains the offices of financial aid, registrar and admissions. These offices would have to be relocated in order for any of the proposed plans to take effect. This move could potentially take a couple of years.

Frank Meyer, Vice President of Student Affairs noted, "Of course any plans for a student center on the ground floor will be carried out over a number of years. But nothing is settled as of yet. The University is looking at this as a long term prospect."

Meyer also notes that plans for a student center are related to the

issue of a university dining commons. "If we had a student dining commons a lot of the long-term goals of such a student center would be realized sooner. The bookstore could possibly move to the space now occupied by the Cat Cavern, opening up a great deal of space on the ground floor."

The administration, according to Meyer, would like a great deal of student input on the design of a student center. "As I stated, nothing is set in stone, there are some really terrific possibilities regarding the future use of space in the U.C., and we as the administration welcome student input on its use."

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FEATURE

A Shrimp on the barby

Back in 1984, Paul Hogan made "G'day" a household greeting as he invited American residents Down Under to "put another shrimp on the barby." In May of this year, at least 15 Willamette students will get their chance to find out just what all the excitement is about.

For this year's post-session field studies trip, Professor Donald Breakey will be taking 15 to 23 Willamette students across the International Dateline to visit and study various aspects of Australia. The group will leave the U.S. May 16 and arrive back home one month later, June 15.

During their stay, students will be exposed to as much of Australia as possible, with studies concentrating on Australian habitat, plants, animals, and culture, according to Breakey. The planned itinerary will take the Willamette group along Australia's eastern coast, starting up north in Queensland, then down to and around Sydney.

Quintessential Australian

Initially, a man whom Breakey says has been described as the "Quintessential Australian" will be with the group, helping to introduce and familiarize the country to the students. He'll be talking with the students about "politics, slang, and anything else at the drop of a hat—and probably will anyway without being pushed," said Breakey.

Students will also have a brief look at the Australian government, possibly having tea with a member of Parliament. They'll study Australian topography, climate and history, and will have a chance to visit the Great Barrier Reef and an opal mine, as well as local zoos and National parks.



Australia

Didway, a Willamette graduate who spent three months student teaching in Australia this fall. "The attitude in general is a lot more relaxed than in the United States," he explained. Part of this, he surmised, is because "Australia is lax in its own sense of identity; it is just now becoming aware of itself and developing that . . . Australia in general is

going through a big change."

Willamette students who are currently signed up for the trip are extremely enthusiastic about the prospect. "There are so many different things we're going to learn," explained junior Cari Vanderschuere. Sophomore Eric Freidenrich hopes to "intellectually broaden [his] horizons" through the trip, and is also excited for the new experiences he'll encounter. "I've never seen a real live kangaroo or koala before," he explained.

Freidenrich is also looking forward to seeing the Great Barrier Reef. The Reef is a 1,250 mile long series of coral reefs and islands off the northeast coast of Australia, making up the biggest collection of coral in the world. Many students are also hoping to have a chance to snorkel in this area.

This year's group of students will be the second Breakey has taken to Australia, the first having gone in the summer of '85. Breakey also took a group of WU alums in '87, and is contemplating making the Australia field studies trip a bi-yearly event, alternating with the Hawaiian field studies trip.

Although the minimum number of students needed to make the trip has been reached, spots are still open for any students wishing to go along. The cost at this point, according to Breakey, will be about \$3,025. Anyone interested should contact Breakey at x6333, or through the Collins office, x6013.

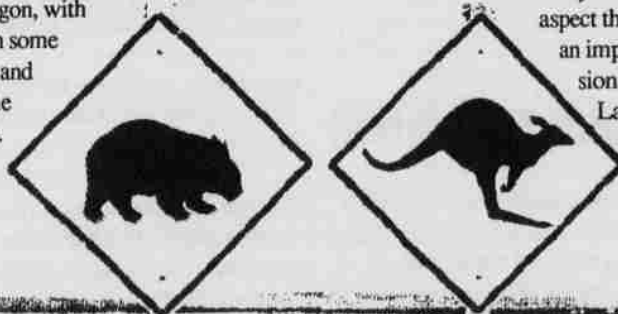
—by Pam Stucky

The vegetation and animals, too, will be a noticeable difference. "To see kangaroos hopping all over the place is quite different from here," Breakey offered. Also, students will see that travel is different than in the United States. Although many roads were paved for Australia's bicentennial celebration last year, the "freeways," according to Breakey, are still mainly just two-lane roads, and travel, he says, is much slower.

Students who have never been Down Under before will notice an abundance of differences between America and Australia. Most obvious is that "their seasons are completely backward from us," said Breakey; what for us is May is for them November. "It never really gets as cold as we encounter," Breakey explained. He expects temperatures around 70 degrees while in Queensland, and then cooler down South, around 50 degrees or so. Breakey compared May in New South Wales (an Australian state) with March in Oregon, with both some sun and some rain.

A Change in Atmosphere

The atmosphere of the country was one aspect that left an impression on Larry



NEXT 79 km



FEATURE

Angelou Awes Audience

As the weeks of the "Understanding Gender Perspectives" Program drew to a close last night, one would have been hard-pressed to find a more perfect finale than Maya Angelou. Opening with a song, and interspersing song and poetry with her eloquent speech, Angelou caught her audience from the start and kept it mesmerized throughout the evening.

Maya Angelou is an author, singer, actress, educator, historian, lecturer, dancer, producer, editor, song writer and playwright. Many would say that she is a spellbinder. She is a proponent of equality (both between the races and between the sexes), of higher education (she calls having a university education being "super-blessed"), and of love. Says Angelou, "People have equal wants. They want a good job where they are respected, healthy children, love, the right to worship and a place to party Saturday night." It is Angelou's belief that some people are kept from these desires by the prejudices and biases of others, and encourages mankind to have the courage to love.

She knows a lot about courage. When Angelou was growing up in Arkansas, she was raped at the age

of seven and a half by a man who was an acquaintance of her family. For the next five years, Angelou refused to speak, and instead read everything she could lay her hands on, memorizing entire plays by Shakespeare and reading her favorites: Balzac, Edgar Allen Poe (whom she dubbed EAP), and Longfellow. Her significant re-emergence into speech at the age of twelve was caused by the help of an older woman named Mrs. Flowers, who told the young girl, already enamored of several poetic works, that she could not truly love poetry until she could speak it aloud. "When I decided to speak, I had a lot to say," she says quietly.

But Maya Angelou has had a lot to say for the last forty years. "I found I had a voice—I have hardly stopped since." She speaks out against racism, sexism, ignorance, and hatred, using her autobiographical novels, poems, and songs to move her readers and audiences. "Yes, I'm a feminist," she once said as an introduction to a poem celebrating the power of women, "I've been female for so long I'd look stupid not being on my own side,



Steve Elliott

wouldn't I? But I know you men are wonderful, too, because nature does not tolerate imbalance. But, wonderful as you are, you'll have to write your own poem." Gender prejudice, according to Angelou, is as difficult a problem as racial prejudice, but she feels confident that eventually "Americans will overcome their prejudices." In order to speed this end, Angelou emphasizes understanding, courage to do what's right, and a quest for knowledge and truth. "There's a world of difference between being educated and being trained," she emphasized, trying to

get across to the audience the importance of education. Vague and idealistic values? Perhaps, but Maya Angelou's life is an example of just these.

"There is that in the human spirit which will not be done down," she explained. "The nobleness of the human spirit is to be found in the fact that despite it all, we rise."

Angelou believes, though, that learning never ends. "Much as I would like to say I have achieved," she said, "I realize I am in process, as we are all in process."

—by Kris Gates

Baroque Group Speaks on Music

An ensemble of five musicians, four men and one woman, made an appearance in Smith Auditorium at 8 p.m. with a reception in the Bistro following the performance Wednesday night. The performance was titled "A Musical Offering, (Music of the Baroque), and was produced by Jean-David Coen, Assistant Professor of Music.

All the musicians have always been involved with music and enjoy their careers, according to Owen Burdick, a member of the ensemble who received a Ph.D. from Julliard and is currently playing the harpsichord within the group. The other members of the ensemble are

Kathleen Lenski on violin, Kenneth Munday on bassoon, David Speltz on cello and Alan Vogel on oboe.

"None of us have a choice in what we want to do. We probably wouldn't know how to do anything else," Burdick said. Burdick feels that he and the other musicians in his group are destined to practice and perform their craft. He also stated that there is not a fine distinction between the musicians' careers and their personal lives, that they intertwine into each other and that it isn't a job that "you just leave after the end of the day."

The group has had many different members during the past

twelve years, and is now not an "official group", according to Burdick.

"We have been called the Baroque group that wouldn't die," Burdick added. Members of the group have outside interests and obligations. Lenski has a string quartet group and Speltz is a studio player.

He said that touring, which the ensemble had been involved with, was extremely tiring and not very glamorous. The group has toured in almost every state in the U.S., Canada and Europe, according to Burdick. Currently, the ensemble is associated with the Oregon Bach Festival and actively participates within that organization.

In performing, Burdick claims, "there is everything to give and if I can convey a sense of joy in

my music than I have done my bit." In order to perform, of course, there are hours and hours of practice required and Burdick describes this as a "love/hate relationship."

"Practice is the key to being a musician. If you can tolerate the drudgery work and be consistent in practicing, you will be able to achieve," Burdick said.

"Students of music should ask themselves hard questions about a decision to have music as their career and ask themselves if that, (being a musician), is what they really want to do," Burdick stated.

Burdick said that he will always stay in a career related to his passion—music. "Being a musician is not a job, it is simply your life," Burdick said.

—by Gretchen Anders

SPORTS

Lacrosse Starts Season With UPS

by Damon Ogdon

The Willamette University men's lacrosse team starts off the season this Saturday with a trip to the University of Puget Sound. Next weekend the Bearcats have a home-stand as they host Washington State

University on Saturday, March 4 and Whitman on Sunday, March 5.

Player/Coach senior Jerry Cook expects a strong, very improved squad with seven of the ten starters returning from last year's team. He especially pointed to junior

defenseman Dave Schultz, "freshman standout" Matt Clarke and sophomore Jeff Youde as critical players to the squad's success.

"With the return of goalie Brent Farnsworth from his sabbatical with the Marines and the help of new talent in Matt Clarke we're looking forward to a good season," said Cook.

Despite fielding a young team Cook expects a good season, though he expressed that "last year was a tough season for the Bearcats." Cook feels the tough teams in the league will be the larger schools; he is looking for good teams from the University of Washington and the University of Oregon, who "are both coming off exceptional seasons."

Cook would appreciate student support at the home matches as he feels lacrosse should prove very entertaining. Chris McLaren, a big lacrosse fan, describes the sport "as a fast moving game which has the appeal of the Roman gladiators."

SPORTSWATCH

Lacrosse Schedule

February 25	at U of Puget Sound
March 4	Washington State
March 5	Whitman
March 11	Multnomah Club
April 1	at U of Oregon
April 2	Lewis and Clark
April 9	Eugene Club
April 15	at U of Washington
April 16	at Western Wash.
April 22	Gonzaga
April 29 - 30	PNLA
May 6	at Oregon State

*all Saturday games start at 1:00 P.M.
all Sunday games start at 12:00 P.M.*

Women's Basketball

February 24	at Pacific@7:30
February 25	George Fox@7:00



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Swimmers Head to Nationals

by Curt Kipp

Willamette swimmers qualified in four more events at the NAIA District I and II Tournament at Lewis & Clark College February 16-18.

"Most of the people on the team got their best times or close to it," stated sophomore swimmer Jim Boyle. "It was a good season. We had fun. And haircuts were in style."

Sophomore Brett Gottschalk, qualified in the 100 Breast; freshman Rick Ravelo in relay swimming;

freshman Dawn AhChick in the 100 Back and freshman Stephanie Murdock in the 200 Breast. These swimmers all qualified at District to represent the Bearcats at Nationals. They will join others who qualified previously for the NAIA Championships March 1-4 in Milwaukee, WI.

The men's 400 medley relay team will be attempting at the upcoming national competition to break a school record set back in 1981. "I think we finally have a crew that can do it," commented Coach Jim Brik.

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