

# WILLAMETTE COLLEGIAN.

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NO. 1.

## WILLAMETTE COLLEGIAN.

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The COLLEGIAN is published monthly during the College year in the interest of education in general by the Philodorian and Philodorian Literary Society of the Willamette University

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Students and graduates and all others interested in higher education or our Public Schools are requested to contribute articles, poetry, letters and general information, relating to these subjects.

All articles for publication should be addressed to the Editor.

### EDITORIAL.

That the students of every College should publish a Journal is proven by reference to the experience of those numerous institutions which have inaugurated such a custom.

A College is of the people and for the people; and in order that reciprocity, which is the foundation of its success, may prevail; there arises the necessity of a means of communication. Out of such necessity, the WILLAMETTE COLLEGIAN took its rise a year ago, under the auspices of the Philodorian and Philodorian Literary Societies.

As the former Staff retire from their duties, we congratulate them upon their heroic efforts and the results which have attended them.

We take our place for the year now opening, not without a feeling of responsibility,

but clad with the armor of a good conscience in a just cause.

We intend, by the aid of the many friends who have gathered around the Journal, that its second volume shall be superior to its first.

While we shall receive articles contributed from Professors and Eminent Educators all over the North-west, yet many of our columns will be filled by the efforts of students from the senior class, down to the grammar department.

We are neither "English Bards nor Scotch Reviewers," nor yet do we aim to publish a Scientific Journal, but a thorough student production.

While we shall have articles from L. L. D's and D. D's, we would rather fill our columns with the productions of the Academy students mind, than with cippings from the ablest pens of the land.

We expect every alumnus to subscribe for the COLLEGIAN.

We expect every one, who has been a former student at Willamette to subscribe for the COLLEGIAN.

We expect every student to subscribe for the COLLEGIAN.

We expect the friends of education in general to subscribe for the COLLEGIAN.

We expect success and prosperity for the COLLEGIAN. Ed.

### AFTER THOUGHTS.

There might have been a time when an enterprise could have lived and flourished on the name that the dead heroes gave it, or the fame it made of itself in by-gone days, but if there ever was such a time the chroniclers have failed to give them space on the canvas of the world's history. It has always been with the deepest struggles that worthy causes have been fostered

and reared up to attract attention. It may take years, or a decade of years, to accomplish a design, but where strenuous efforts are assiduously applied, the goal will eventually dawn with the splendor of a midday's summer sun.

Little more than a year ago the thought first dawned upon a few adventurous students, of Willamette, of the feasibility of starting a school journal in the Willamette University. The thought did not appear as an easy or unworthy proposition, for they were fully cognizant of the work that beset them in such an undertaking, if materialized. From these thoughts there was born in early October, a weak and illy clad journal, christened, WILLAMETTE COLLEGIAN. The world would fain have smothered it in its infancy, but for the efforts of the fostering mothers. The year went slowly by, and with it, friends were slowly attracted to the struggling infant until the end of the year had come, when the lad could almost stand alone, a whole crowd of admirers flocked around him and offered words of cheer and lent their assistance to aid him.

Thus on the second year the WILLAMETTE COLLEGIAN starts out with encouraging prospects. The Editors and Managers of last year feel that the labor has not been thrown to the wind. A school of the standing of old Willamette can ill afford to dispense with the publication; for there is no other way by which a school can be advertised so thoroughly, as by a journal published in the school; and there is no means in which energetic students can exercise their abilities as by writing for the press.

With a last word of encouragement to the new officers and a wish for the prosperity of the COLLEGIAN, the old Staff steps down and out.

As the leaf withereth, so do our minds if not fed with the best of thoughts, the purest of literature and the noblest of sentiments.

## LITERARY.

### LOCATION OF THE UNIVERSITY.

C. C. STRATTON.

Of all the questions which have agitated University circles during years past, none has excited a higher or wider degree of interest than that of the removal of the institution to some other locality. It seems to be conceded on all hands, that the present campus is too limited to meet the demands of future growth. Hence have arisen two questions— Shall the institution be removed from Salem entirely, say to Portland or some other favorable point? or if it remains in or near Salem in what part of the suburbs shall it be located?

Had the original University reserve of sixty acres remained intact, it might have remained on the ground originally donated to that end. But the sale of two-thirds of this reserve a few years ago renders it necessary to buy back an equal amount of land now at a ruinous price, or to face the fact that fifty years hence this institution must either stop growing, or buy additional grounds at a still higher figure, or remove to wider quarters when its plant is far more valuable than at present.

The question then may be considered settled, and that not by the choice of the present custodians of the University, but by the past policy of selling off the real estate of the institution in dribbles to meet current expenses, until from a hundred and seventy-five or more acres, its Salem real estate has shrunk to less than twenty, that the University must seek another home for its growing family.

Here then are presented two questions; and first shall the University remain in or near Salem? In replying to this question the entire body of Alumni will appreciate the school with its local surroundings; and all the delightful memories of College life, the

intellectual growth, the establishment of character, the formation of life long friendships, in some cases the origin of the more tender and influential ties will plead for the old home, and these sentiments are too sacred to be disregarded. Next arise the memories of the fathers of the institution—in this case in an important sense the fathers of the State—the men who rounded the Horn when Oregon belonged to the red man, or crossed the plains in advance of the Pathfinder, and laid in the wilderness the foundations of education and religion. Some of them sleep in the Mission Cemetery, within sight of the dome of the University. We can almost imagine that their repose would be disturbed by the mere agitation of the question. The prescriptive claim of Salem cannot be ignored; and all the influence which undisturbed possession for forty years must imply—so that tearing it away seems like tearing up a tree by the roots. It may be said that all these are sentiments and that sentiments cannot erect buildings, endow professorships, or pay current expenses. But there is one argument, and of especial force which rests on something more material than sentiment. Portland is commercial. Salem possesses far more of the literary spirit. But the atmosphere of an institution and its environments educates the student almost as much as the class room—Boston is in itself a University almost as much as Harvard. Its libraries, its art galleries, its museums, its pulpit, its lecture platform, its literary and social atmosphere make it such. But Salem was founded and has been leavened by these influences, and here they will more and more predominate, and the very quiet and repose of its life, in marked contrast to the bustle and activity of its commercial rival will contribute greatly to that serenity of mind so necessary to the student and the teacher. This is not all that could be urged in behalf of Salem; but per-

haps these considerations are the most cogent.

On the other hand Portland presents the fact, that one-fourth of the population of the state live in her bosom or her suburbs, and that from the homes of her people, without drawing on the state at large, she could fill the classes of a prosperous institution of learning; that the predominance of commerce, of wealth, and of population which she has already acquired, is destined to increase rather than diminish with the progress of the state: that she already possesses and must forever retain these two essential factors for the building up of the University—wealth for its equipment and students for its classes; that a site can be selected overlooking the city and the river and within easy reach of one of the great trunk railroad lines leading from the city, around which a University place would immediately spring up, with its station, its post office and all its local conveniences, pervaded by a literary atmosphere more pronounced than even Salem can boast, and so connected with Portland by cable and electric lines as to combine all the advantages of a great city with all the attractions of a quiet literary retreat; that the wealth of the metropolis will naturally flow into the treasury of its nearest institution of learning as Boston's supports Harvard, and that in this day of scientific, literary, and industrial activity, larger and larger appliances are necessary to enable any great institution of learning to keep pace with the progress of the times; that the leading professions will always have their brightest and strongest representatives in Portland, and that these are not only educative and stimulating to the student, but must be laid under contribution for the professional schools: that whatever Salem may offer in her libraries, her museums and art galleries, the greatest collections must always be in the financial center of the

state; that in addition to all else, the most far seeing, and liberal, as well as energetic and successful trustees of its secular interests must be sought for among those who have grown strong as well as wealthy in the business struggles of a great city.

When we attempt to balance the elements of the problem against each other, it seems difficult to decide, and every one must feel the need of seeking a guiding hand and eye which can discern the end from the beginning.

#### A MONTH IN SALT LAKE CITY.

Salt Lake City, I believe, is universally known on earth, in the celestial regions and in the sub-terrestrial abodes; for it is located in the Territory of Utah, U. S. A. This part of the globe is 4000 ft. nearer the skies than Jerusalem, and the water in the nearest lake is as bitter as the water in the Dead Sea. The wonder and awe of the European peasant, the laugh and scorn of the indifferent American, the censure and abuse of the narrow bigot, the praise and prayer of the saintly saint, are in confused profusion lavished upon the Desert City. Nature seems to have taken special care to surround the city with snow-crowned mountains, rich mines, fertile valleys and pure fresh water. The energy and industry of man have assisted nature in improving and beautifying the Mormon Metropolis.

Over 40 years ago Brigham Young laid out the town site. Utah was then a perfect wilderness; nothing save sage brush and bunch grass, grew, in the whole basin; myriads of large black crickets, constituting food for the Indians, covered the ground. In 1833 and 1842, respectively, Capt. Bonneville and Col. J. C. Fremont explored this region; otherwise none, excepting a few hunters and trappers, visited Utah until the arrival of the Mormon Pioneers; and while Colorado, New Mexico and Arizona contains

traces of civilized Indian races, no such evidence can be found in the land of the Latter day Saints.

Inexperience prevents us from comprehending, reason is too weak to understand, imagination fails to appreciate the difficulty, the danger, the sacrifice and the suffering connected with a western life half a century ago. Removed hundreds of miles from home, kindred and civilization; exposed to the severe elements of nature, the wild savage beasts and more savage men; despised and persecuted by relatives, friends and fellow countrymen; cut off from railroad connections, telegraph lines and postal service, the early Mormons can hardly be envied, but are rather to be pitied; for whether Joseph Smith was prompted by Divine inspiration, or human aspiration, his followers must have been earnest and honest. Because, since the world began, no man or set of men have been willing to be persecuted for a principle they believed to be a lie. The work, the hardest kind of work—digging, clearing, planting and building, also proves the honesty of the Saints' intention. For Carlyle's idea, "Having a set of liars to deduce honesty from their united action," is in general non-realized.

On account of the dry climate the soil becomes very hard and unproductive. It seldom rains, but this deficiency of nature has been supplied by man. When Brigham Young arrived in the year, 1847, in company with 142 hardy and hungry believers, he at once commenced to irrigate. The science of irrigation has since been greatly improved. The wealth, the very existence of the territory depends upon irrigation. Cease to irrigate, and every city in Utah will be depopulated, every farm deserted. The great expense and care of this work will naturally prevent a rapid development.

In spite of famines, Indian outrages, gold-crazes and booms, external foes, internal di-

visions and strife, Western Jerusalem has prospered. By the industry and prudence of the citizens, utilizing the natural resources, inventing artificial means of production, and expanding the trade as far as Montana and Mexico, Salt Lake City has become an important commercial center. It already has 50,000 inhabitants, 10,000 buildings, (the most of them are rather old and poor for a large city) 200 factories, 9 banks, the usual proportion of stores and saloons, 16 news papers, 2 theatres, 17 miles of street car lines, an adequate fire department, the purest city water in the country, decent hotels, 8 churches besides the Mormon places of worship, 22 public schools and a few private institutions, 1 university and an innumerable host of doctors and lawyers. The main resources are mining and agriculture; the streets are wide, 132ft. and planted with shade trees—for, although the mercury does not often reach 100, yet the sun and the wind are a little oppressive. Each block contains 10 acres, each ward, 9 blocks.

Salt Lake is 20 miles from the city. On its shore an immense bath house has been erected, which constitutes the principal place of resort. The main advantage of this pleasure place is the impossibility of sinking. This peculiarity is not to be wondered at, since nearly one-third of the water is pure salt. Music is furnished and the place is greatly patronized. In connection with amusements it might not be amiss to mention the Hot Springs near Ogden, which have a national reputation, and Fort Douglas near Salt Lake City.

Mormonism is a mixture of the two highest religious systems, Judaism and Christianity. In addition the Mormons believe in present and future revelation. To them the Old and New Testament are not sufficient. God revealed Himself not only to Abraham, David, the Prophets and the Apostles, but also to Joseph Smith, Brigham Young and

others. As long as God be, and the universe exists, so long, according to the Mormon doctrine, will revelation continue. The Book of Mormon is inspired. The construction of Sacred Places is under the special oversight of the Almighty. The Unitarian belief, however, that Luther, Calven, Wesley, Theodore Parker, philosophers, poets and philanthropists were all inspired, is not admitted.

*(To be Continued.)*

O. N. NELSON.

#### GERMAN STUDENT LIFE.

*(FOR THE COLLEGIAN.)*

There is nowadays much talk about practical education. Practical education is a good thing we confess, but it is now almost exaggerated.

Where are now the most learned men produced? Everyone knows, who knows anything about the progress of the sciences, that Germany, France and Italy are the leaders in high education. Now why is this so? Because the gymnasiums and lycees, i. e., preparatory schools, are more drilling, and not so much practical institutions. Being familiar with the German schools, which are the same as in France and Italy, I will give a short sketch of them.

The father who has the means to educate the natural faculties of his son, sends him to a gymnasium; at the early age of nine years. Now, is the boy recognized by the teachers, to be able and strong enough to go through the prescribed course of studies, he will be accepted. If not they advise the father to send the boy to some other, perhaps a mechanical, or some other kind of a professional school. Now the boy in the gymnasium burdens gradually his mind with knowledge, and is constantly taught how to think. Besides his studies, which he begun in the public school, he has every day two recitations in Latin which trouble him very much at first. After sometime, having acquired a vocabulary which enables him to

do what he is pleased to do, he puzzles his father with a short letter in Latin, so that sometimes the father, a countryman perhaps, is compelled to see the parishioner, whom he had not seen for some time and now is glad to see, to have him translate the boy's first letter. The young student of the "sexta" pursues with diligence his course of study, as has been spoken of, for one year. After this he finds himself rewarded for his diligence, in being removed to the "quinta," while some of his lazy classmates have to take the same course over again. This has the effect of strengthening the ambition of both lazy and industrious boys.

The "quinta" or fifth class is now entered. French is added, the other studies being the same. Having spent a year in "quinta" the boy ascends to the rebellious class of "quarta" where no new language is added, but the boy gets acquainted with the Latin syntax. The "quarta" is and always has been a very rebellious crowd. Some remembrances of mine will show this: the first of all is to form secret smoking clubs. Politics, criticising the school laws, and the length of the lessons, are the topics of daily conversation. After a short time, they get over these things, forget the rules, and the mischief takes place. The boys of the "quarta" distinguished themselves in the eighteenth century, when it was allowed for a student of a higher class, to have a stick ready, in order to bring by a good flogging the rebellious "quarta" to obedience. When I had my first lesson in "quarta" the professor asked what books we had with us. The chorus reply was "The Roman History." While he was going to call our attention to the importance of the history of the ancients, the books were hurled at his head, followed by loud shouts from the class. The striking feature of the "quartam" is, all to have the same mind, i. e., to find a chance for mischief.

WILHELM HEERDT.

(To be Continued.)

#### Stop Now!

As one mingles with the students upon the campus or street he occasionally hears persons smirch their language with profanity and vulgarity.

It is a great misfortune for anyone, and students more especially, to form this habit.

When a young man leaves school and steps out upon the public stage of action, it is expected of him that he use his influence for the elevation of the standard of morality and the edification of his fellowman; but if, by his impure language he betrays a lack of culture, his influence will only be evil, and that continually.

Profanity is becoming so prevalent that it is time the young men who are qualifying themselves for usefulness were doing all they could to check this loathsome evil.

If you ever intend to stop it, stop now, and do not neglect it until the habit has fastened itself upon you so firmly that the purity of your language will be tainted forever.

#### MISCELLANEOUS.

##### WEDDING BELLS.

How merrily they jingle among the ranks of Willamette University. We rejoice to hear them and know that our friends and class mates are beginning lives yet happier than the ones they led while among us.

Last summer Mr. Stryker verified his right to the name by marrying a decidedly *stricken* young lady. We suppose he will strike against wrong with more than double force, now that he has found his better half.

A few weeks afterward Mr. Magee married a sweet maid from Toledo.

Tuesday evening at half past eight the bells pealed forth their joyful tones anew and attuned their notes to the wedding march of Mamie Parvin and J. N. Brown of Heppner. The ceremony was performed

under a bell of white and pink roses, the Rev. Mr. Corwin of the Congregational church officiating, and Edith Harris and Al. Giesy acting as brides-maid and groomsman. After the ceremony a dainty wedding supper was served and an enjoyable evening spent by the guests present.

Mr. Brown's brown eyes were brim full of joy as they looked on the happy face of his bride. Happy yet sad, for in receiving this new joy she must part with the joys of her girlhood home. So it is with these wedding bells; from all their merry jingle, a lorn sad strain is sounding, that makes us stop to think what is before the feet of those who step to their music.

#### ONLY A GLANCE.

Two students seat themselves with their books before them, one to keep "study hours" the other to get his lesson.

The one that has sat down for the purpose of keeping study hours, only, has of course something else to do, after having put in the allotted number of hours. While the one who has sat down to get his lessons, goes to work to get every point in that lesson. He digs deep and brings to light everything in the lesson; nothing escapes his notice; on finishing his work, he looks around for his companion and finds him gone; on consulting his watch he finds that study hours are over long ago, and his brother student, after having glanced over his lessons, has gone in pursuit of something besides study.

The recitation hour shows which has done the work as it should be done. He who has mastered the lesson, and not he who has taken only a glance at it, deserves the reward.

These friends decide to spend their vacation at the sea side. Having arrived at their destination, they establish themselves and proceed to have a good time, each in his peculiar way.

One can imagine how the careless student enjoys himself; he sees and hears everything in about a week. But what of the observing boy? He sees and hears in that grand body of water before him something that his companion can not. Its angry roars tell him tales that his companion can not comprehend. Each rock or shell he picks up, does not escape without having been noticed, and it is the same here as in school with these two friends.

In fact we may not only compare these two friends at school and at the sea side, but all through life. One formed a careful and observing habit, looking into things with some intent and purpose. The other, on the contrary, formed not an observing habit, but a careless one, contenting himself with only a glance at things and passing on to something else.

Is it best for us then, as students, to content ourselves with only a glance at our lessons?

#### STRIFE.

Nature is full of strife; the grass that grows  
Beneath our feet, has small but mighty foes;  
The trees and flowers and every form of life  
Live through, and spite of unremitting strife;  
All life is compassed round about with death,  
And foes unseen ride on each passing breath;  
The strength we boast is sapped by secret foes,  
E'en as our joys are shadowed by our woes;  
Yes more than this, the mighty and the great  
Through ceaseless conflict win their high estate;  
The road to knowledge evermore ascends,  
He only gains the heights who lowly bends;  
The power of wealth is often dearly bought,  
And never brooks neglect, though found unsought:  
Fame walks with slander ever at her side,  
And degradation follows hard on pride:  
One truth is plain, in nature and in life,  
That strength is nurtured in the lap of strife,  
Strength out of weakness, growth from out decay,  
Thus worlds are made, and worlds are swept away.  
Why should we falter then because we meet  
Some hindrances in life, because the sweet  
Is mingled with the bitter, shall the soul  
With less of toil attain its shining goal  
Than men put forth to gather golden pelf,  
Or gain the base, ignoble ends of self?

Are purity and worth, and all that's good  
Of lesser value than our clothes and food?  
Shall men for earthly baubles burrow deep,  
And gather Heaven's treasure half asleep?  
Arouse thyself, the siren voice of ease  
May seek to charm thee from toil's troubled seas,  
But joy and home beyond the billows wait,  
To flirt with folly is to court her fate.  
Choose thou a manly, well directed life,  
And falter not, though long and hard the strife,  
Though weary of't pursue thy noble quest,  
And transient strife shall yield eternal rest.

ROBERT WHITAKER.

WILLAMETTE.

I.

Tossing along in foam and spray  
To reach the waters of the sea,  
The bright Willamette glides away  
Through forest shade and sunny lea.

II.

Upon thy banks in thought I stand  
When light of day begins to wane,  
And think how time has changed the land  
That by thy course is cut in twain.

III.

I think how once in early days  
A structure that now bears thy name,  
Was reared by those whose deeds we praise,  
Whose names we hold in grateful fame.

IV.

Their earnest toil, the seed they sowed  
Was not unfruitful nor in vain;  
On us their harvest is bestowed  
And now we garner in the grain.

V.

Like unto thine own peaceful flow,  
Long may this institution stand  
And bless the years that come and go,  
As thou dost bless our peaceful land.

VI.

And so it is their praise I tell,  
To them this simple ode shall be.  
Hail to the name we love so well,  
Vale, Stream and University.

E. B. FLETCHER.

"Unthinking heads who have not learned to be alone, are a poison to themselves if they be not with others; when as, on the contrary, those whose thoughts are in a fair and hurry within, are sometimes fain to retire into company to be out of the crowd of themselves."—Browne.

SOCIETY.

PHILODORAN AND PHILODOSIAN.

Among the graduates on Commencement Day there may be noticed a difference between the student who has had the drill and advantages of work in a Literary Society, and the one who has not had such training. The advantages are numberless, and he who fails to join at once will have reason to regret that he did not enter into active participation in the discussions of questions on the leading topics of the day, and thus gain ease and facility which can be gained in no other way.

The Philodorian and Philodosian Societies of the W. U. are progressing nicely and their numbers are increasing rapidly.

The Philodosian Society meets at 3:15 p. m. every Friday. The following is a list of their officers: Pres., Minnie Frickey; Vice Pres., Eva Bruce; Sec., Mabel Janes; Treas., Carrie Bradshaw; Librarian, Ollie Rounds; Censor, Eva Foster; Seargeant-at-Arms, Edith Frizzell; Custodian, Rosa Moore.

Philodorian Society meets at 7 p. m. each Friday evening. The following is the list of their officers: Pres., F. L. Moore; Vice Pres., F. J. Brown; Sec., C. C. Kerns; Asst. Sec., Lloyd Reynolds; Treas., A. W. Bagley; Censor, H. N. Rounds; Librarian, A. A. Stafford; Seargeant-at-Arms, Wm. Heerdt.

The joint library of the two societies is rapidly being filled with valuable books of reference and the works of the best authors.

It is the object of these societies to bring into practical use the knowledge and mental drill obtained while in school, and by no other means can it be done so well. A knowledge also of parliamentary rules so necessary to a well rounded education is acquired by attending society, and it is to be hoped that all students will profit by this and add to their stock of learning in every possible manner.

Send us a good book for the Society Library.

The subscription of the COLLEGIAN has been reduced from \$1 to 50 cts. Don't say you can't afford to take it.

The social affairs of the College World are at a low ebb. The "Original Package Law," recently passed by the honored members of the Faculty, has served to intimidate the most bashful; rather than receive a "thundering no point-blank from the mouth of" *the Pres.*, they prefer to pose in the character of most studious bookworms, while in reality they look forward to chance meetings in the hall, recitation rooms, or on the campus.

This law has been discussed pro and con and the decision is that the law is as it should be. Not being supposed to retail gossip through the columns of this paper, we will not tell of the sigh of relief drawn by a certain young lady when she could shift the responsibility of the "no" to other shoulders. It is to be hoped the youth will *Foster* no more such hopes lest they once more be *Ruthlessly* shaken to the ground.

#### PERSONALS.

F. M. Anderson, of '89, made his Alma Mater a visit, is looking well, and will take the principalship of Prineville school.

N. M. Newport of the class of '90, who was business manager of the WILLAMETTE COLLEGIAN, is now reporter for the Capital Journal of Salem, success to his effort.

T. P. Boyd and wife now reside at Lebanon, being pastor of that charge. Both are students of Willamette University.

Miss Elvara Victor of class of '90, is teaching in East Salem High School.

C. F. Pence is expected soon to return and take up his studies in law.

Jas. F. Alshie, of senior class, will reside at Fair Haven till the middle of Jan., then come and finish his course. He is now engaged in the real estate business.

Wm. T. Watt, having received an honorable dismissal from Willamette, will enter the school of civil engineering where he will pursue his studies.

Jos. H. Skidmore, has returned to continue his studies, being a graduate of the academy in '89.

W. E. Perry, class '90, was in from Portland on business during Fair Week.

N. Conn, on his way to the Sound, stopped at Salem and attended chapel.

Miss Minnie Lansing, class '93, is again at Mt. Angel "teaching the young ideas how to shoot." Miss Lansing is one of Willamette's best students, distinguishing herself especially in mathematics. We are glad to hear that she hopes to be with us again next year and remain until she finishes the classical course.

Miss Edna Adams, of the musical class of '90, is travelling in California's salubrious climes for the purpose of restoring her health. We regret very much the absence of her genial presence from our society and hope that she may soon return in perfect health.

The smiling countenance of Allyn Cooke, is frequently seen in our midst, and, let us not forget to say that, at such times his merry laugh is also heard. Mr. Cooke is at work in the office of the County Recorder. Give us a call whenever you can, Allyn.

Mrs. D. C. Paul and husband, of Portland, were up during Fair Week. Mrs. Paul is a sister to Miss Ames, the Elocution Tercher.

Mr. E. S. Paul, a former student of Willamette, of Portland, Manager of the Associated Press, was a visitor in Salem during Fair Week.

Miss Lydia Denyer, a student of last year, is again teaching near Seattle, Washington. Miss Denyer has just completed a three month's term and now has the school for a term of nine months.

Miss Hansee is now entering upon her third year as Dean of the Woman's College and Instructress of Languages in Willamette University. She has proved herself efficient both as Dean and Instructress, and deserves the credit of the success which has attended her efforts.

During the Summer several of our old school mates have departed to another state. Although we hold that Oregon is the best state in the U. S. yet we must acknowledge that their state is the best in the union. They are as follows:

Mr. S. W. Stryker, '90, and Miss Maud Parrish; Mr. L. Magee, '90, and Miss ~~Hob-~~ <sup>Lee</sup> ~~bertson~~; Mr. W. C. Alderson, '89, and Miss Maggie Brown, '89; Mr. A. K. Mulligan and Miss Nellie Boring; Mr. J. N. Brown, '88, and Miss Mamie Parvin, '89.

#### LOCAL.

The University has an efficient Brass Band, known as the Willamette University Cornet Band.

It is under the leadership of Mr. D. C. Rosebrook, a student of the University, an excellent cornetist and a competent leader. Mr. Rosebrook is from Toledo, Yaquina Bay, Oregon.

The Band intend getting uniforms, which will add greatly to their appearance.

The Band consists of the following members and instruments:

Leader and Solo Bb Cornet, D. C. Rosebrook; W. A. Calder, Assistant Solo, Bb Cornet; B. L. Steeves, President and Eb Clarionet; S. Miller, 1st Bb Clarionet; S. Alderson, 2nd Bb Clarionet; F. Mason, 1st Bb Cornet; E. B. Shoemaker, 2nd Bb Cornet; W. Heerdt, 1st Eb Alto; W. A. Ginn, 2nd Eb Alto; F. A. Legg, 2nd Bb Tenor; B. J. Sharpe, Bb Baritone; N. M. Newport, Bb Bass; H. C. Epley, Eb Bass; E. M. Sanders, Snare Drum; Ray Parvin, Bass Drum.

The refining and homelike atmosphere that pervades the Woman's College has this year been heightened not only by the efforts of the Dean, Miss Hansee, to throw around the young ladies every advantage of a well regulated and cultured home but by certain brightening touches here and there in the way of furnishing, which add their silent influence to cheerfulness and comfort. What was formerly the front parlor is now the office of Chancellor Stratton, where he also hears two recitations daily. The back parlor is now the art studio, under the charge of Miss Craig. There are twenty-five young lady boarders at present besides Rev. S. P. Wilson, Presiding Elder of Salem Dis., and wife; Mrs. Grubbe, City Superintendent of schools and Miss Ames, the Elocution teacher.

We are pleased to note that the prospects for the elocution class, under the efficient management of Miss Stella Ames, far exceed those of any preceding year. Miss Ames has a select class composed of Public School Teachers of Salem, as well as a large class in the University. Miss Ames is from Napa, California, and has been a successful teacher of elocution in Vallejo and St. Helena, California.

The Law department opened this week; Mr. Richardson has charge of the senior class, Mr. D. Gardner from Minneapolis, instructs the junior class.

The inauguration of Chancellor Stratton, and unveiling of Wilbur-Roberts monument, took place on Sept. 2, 1890, with the following programme:

10:30 A. M., (at the Lee Mission Cemetery) Music, Prayer, Oration and Unveiling Ceremony.—By Rev. H. K. Hines, D. D. 2 P. M.—Adjourned meeting of the Board of Trustees.

7:30 P. M. (in Chapel) Music, Prayer, Music, Address, by Hon. N. L. Butler, A. M.—On behalf of the Alumni. Address, by Supt. E. B. McElroy, Ph. D.—On the be-

half of general education. Music, Address, by Rev. Alfred Kummfer, D. D.—The Conferences and Christian Education. Address, By Gen. W. H. Odell, Pres. of the Board. Inaugural Address, by Chancellor C. C. Stratton, D. D. Music, Benediction.

The Etiquette Club has been reorganized and elected Carrie Royal, class of '91, as President. The object of this club is the mutual improvement of its members and the discussions of the rules which govern polite society. The club meets at the Womens College, 6:15 P. M., each Thursday, and all young ladies, whether boarding at the College or not, would be welcomed in the club.

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#### EXCHANGE.

BY RAIL TO EUROPE—The Russian Government, it is said, will begin next spring to build its 4,500 mile railroad across Siberia. It is a big undertaking, and the estimated

cost is \$220,000,000. This is an age when the cost of any project, however enormous it may be, provided it gives promise of a reasonable profit, is no longer considered an obstacle—*Scientific American*.

"Few of us indeed realise the wonderful privilege of living."—Lubbock.

"If a man is unhappy, this is his own fault; for God made all men to be happy."—Epictetus.

"History maketh a young man to be old without either wrinkles or gray hairs, privileging him the experience of age without either the infirmities or the inconveniences thereof."—Fuller.

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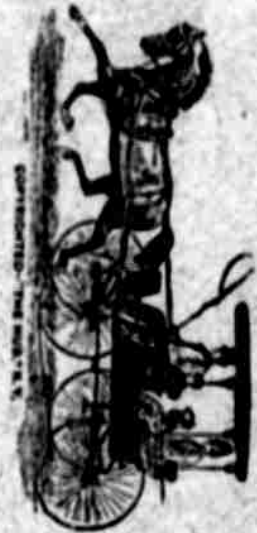
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