

W I L L A M E T T E  
**SCENE**

WINTER

1992

**Celebrating  
The Sesquicentennial**

**Willamette's  
Athletic Tradition**



# LETTERS TO THE EDITOR

## Letter Policy

Please limit length to about 125 words, which we reserve the right to edit for length or clarity. Please sign your letter and include your address, plus your class year if you're an alumnus. Write to the Editor, *The Scene*, Willamette University, 900 State Street, Salem, OR 97301.

## Music Reunion Successful

...[For] the music reunion held during the Homecoming Sesquicentennial celebration, we had a wonderful response. More than 100 music alums performed with Willamette students at the concert. The supper held at Tokyo International University was enjoyed by alums and music staff, giving all of us an opportunity to visit and reminisce.

We are hoping this will be only the first reunion and would like to hear from alums who have ideas to share for future events. Also, anyone who has a particularly humorous or enjoyable anecdote from music school days could send it to Alice Rose (Welch) Jones '47 at 10926 9th Dr. SE, Everett, WA 98208. She has offered to collect these and compile a booklet to send to alums who are interested.

We had the most marvelous help and support from University Relations from the beginning to the end—especially from Marlie Rowell. She is indeed a jewel.

Oh, yes, there should certainly be reference to those we honored—Dean Melvin Geist, Maurice Brennen, and Walter Farrier, the latter two directing part of the concert.

GLORIA (STONE) PETERS '50  
Eugene, Oregon

## Author's Query

Marie Craig (1860-1944) was art instructor at Willamette from 1885 to 1908. She married and was also known as Marie Craig LeGall. She painted

still lifes and portraits of Salem residents and received many painting awards at the Oregon State Fair. Marie gave art lessons to children and adults in Salem until she died in 1944. She also was a poetess who published under the name Hilary Neal.

For a work about Marie Craig, I would appreciate hearing from anyone who has any of her artwork, may have been a student of hers, or can share (however little) information, correspondence, or recollections about her. Also appreciated are suggestions of people who may have known of, been relatives or friends of hers. I will respond promptly to phone calls or any correspondence received.

PATRICIA LAGAI  
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## Cheerleaders Acclaimed

Congratulations WU!!

This article made it all the way back here to the Greensboro, North Carolina, newspaper! I was so disappointed to have to miss the celebration...it sounded like such fun. And I would have loved to cheer at the Homecoming game, representing the 1967 cheerleading squad. I hope when I'm 82 years old, I can still cheer for WU like Mary Allen Miller!

I'm proud to see Willamette's name in print, oh, so far away....

RAH! RAH!  
CATHY TRONQUET  
'70

Lexington, North Carolina

## Glee Memory

I noted with interest the request for the fondest glee memories in the Summer '91 issue of the *Scene*. One memory readily jumped to mind. It had to do with paying off a Glee bet by Willamette's own Jim Kniffin '79.

Jim was quite an outspoken California native even as a sophomore at WU. It seems the rain got to him and he made it known that California was a great place. Anyway, he lost his glee bet and was required to honor Oregon by donning special apparel. On Blue Monday, Jim was wearing thongs (a touch of California), and an Oregon flag—and that was it. The cold Michelob did seem to help him get through the cool rainy Monday morning. I believe he was required to sing the State of Oregon Song, also. It was in this state of animation that he entered Professor Hibbard's economics class and proceeded to polish Hibbard's head. Although I did not witness it, I heard he had to go to the State Capitol and dance on the Oregon Seal or something to that effect.

Hope this makes the winter issue of the *Scene*.

Sorry about that Jim.

TED CHESTER '80 L'86



The news story and photo Cathy Tronquet refers to were sent out by Associated Press, and we've received word of it appearing in the *Daytona Beach (Fla.) News Journal*, as well as the *Statesman Journal*, *The Oregonian*, the *Roseburg News-Review*, *Albany Democrat Herald* and *Grant's Puss Daily Courier* in Oregon. The cheerleaders from the past (all pictured above) were among the highlights of the Sesquicentennial Homecoming Football game.—The Editor

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**SCENE**

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*Cover Photograph by Dale Peterson*

*Bonfire at Sesquicentennial Homecoming Weekend, September 1991.*

# Can college athletics complement academics?

## *WU's formula: Balance*

By ANDREA G. DAILEY

To the many ills afflicting college athletics these days, Willamette seems almost magically immune.

The graduation rate for varsity athletes elsewhere often is dismal. Among football and men's basketball players nationally, for example, only 30 percent leave campus with a diploma. The figure at Willamette for all sports last year and nearly every year is 100 percent.

A must-win frenzy drives the athletics programs at many schools. Student athletes' education, their general well-being, even their physical safety are at most secondary concerns.

Willamette's Bearcats love to win, naturally. Yet men's basketball coach Gordie James is not unusual at Willamette for taking pride as much in his team's academic prowess—eight straight semesters with a team grade average over three-point—as in the three titles they've won in that same period of time.

At the Division I schools and many others, athletics typically is a business, not a game. Worse, it's a losing business with millions in red ink. Willamette runs 17 intercollegiate sports for men and women on a budget less than Oregon State's deficit in 1989-90.

Willamette's inoculant against these educational, financial and moral ills comes in a one-word formula: balance.

"Certainly athletics is not the reason my players are at Willamette," says Coach James. "It's to get the best education possible and prepare for their future. Not that basketball hasn't been important to them. But basketball is

just the something they do for two or three hours during the organized part of their day. At the same time, those two to three hours a day are special to them because they all love the game and love the competition. It's a true blend of sport and study."

The academics-first philosophy is shared by Willamette's principal competitors, the schools in the Northwest Conference of Independent Colleges (NCIC) and the Columbia Football Association, says WU chemistry professor David Goodney. Goodney is Willamette's representative to the conference and this year serves as its chair.

"The view is, athletics is a privilege," he says. "Going to college should provide opportunities for athletics but no guarantees. Academic performance is necessary for a student to keep the privilege of participating."

Conference rules preserve the bias toward academics by, for example, forbidding athletic scholarships and by limiting the number of contests so that students will miss a minimum of class time, Goodney points out. Faculty representatives to the NCIC consistently vote down proposals to expand game schedules, he says, and he doubts Willamette's faculty as a whole would support any push for a significant expansion of the athletic program here.

At the same time, however, "most Willamette faculty try to give every consideration to student athletes," Goodney says, "so that they're not harmed academically by their participation in athletics. And many of them support the students too by going to



the games, which the students appreciate even more, I think."

"That was something that always struck me about the attitude of the coaching staff and the professors," agrees Dr. V. Gib Gilmore '69, who played football, basketball, and baseball his last two years at Willamette. He now is a dentist practicing in Salem.

"I was a biology major and had to take chemistry and a bunch of lab courses three or four days a week. At another institution where you're brought in just to play ball, you wouldn't be taking lab courses. You just couldn't. You couldn't cut into your practice time," Gilmore says.

But at Willamette, "if your lab ran late, you came late to practice, and nobody ever said a thing. On the other hand, if you were out traveling for a ball game, the professors would understand. They shared, I thought, equally: the professors shared their concern for athletics and showed respect for that."

Willamette's priorities for student-

athletes were clear to Bob Woodle '63 from his first day on campus. Woodle, an All-American and all-conference golfer for the Bearcats, was a star basketball and baseball player in high school. Willamette's legendary coach in those sports, John Lewis, invited Woodle to campus for a visit.

"Ted Ogdahl and Jerry Long [then football head coach and assistant coach, respectively] were there to meet me, too, but I spoke with them only very briefly before they sent me to Dr. Smith [the university president]. The majority of my time that day was with him, and he focused on what the school had to offer academically and what my career might be. So the emphasis was definitely set right from the start," Woodle says.

Many of Willamette's athletes have enjoyed the challenge of combining sport and study as much as they have

the challenges on the playing field. "I liked seeing whether I could do it," says Vic Backlund '58 MEd '61 whose achievements in football, basketball, and baseball have earned him a place in Willamette's Athletics Hall of Fame (see story, page 32).

"I came up here with two goals: to be a scholar—I was high school valedictorian—and to see if I could play athletics and combine the two," Backlund says. "It worked out fine. On road trips I took two suitcases, one filled with books, one with clothes. I made sure I hit the books, and I knew I could do it if I were organized."

Playing under coaches Ogdahl and Lewis was inspirational not only in the realm of athletics, says Backlund, himself a coach and history teacher in Salem high schools for more than 25 years. "They were very sharp individuals, gifted in many ways beyond just coach-

ing. I liked that, too. I guess my hero was always Thomas Jefferson because he was so versatile and had so many interests in life, and I saw John and Ted as having many more interests than just football or just athletics."

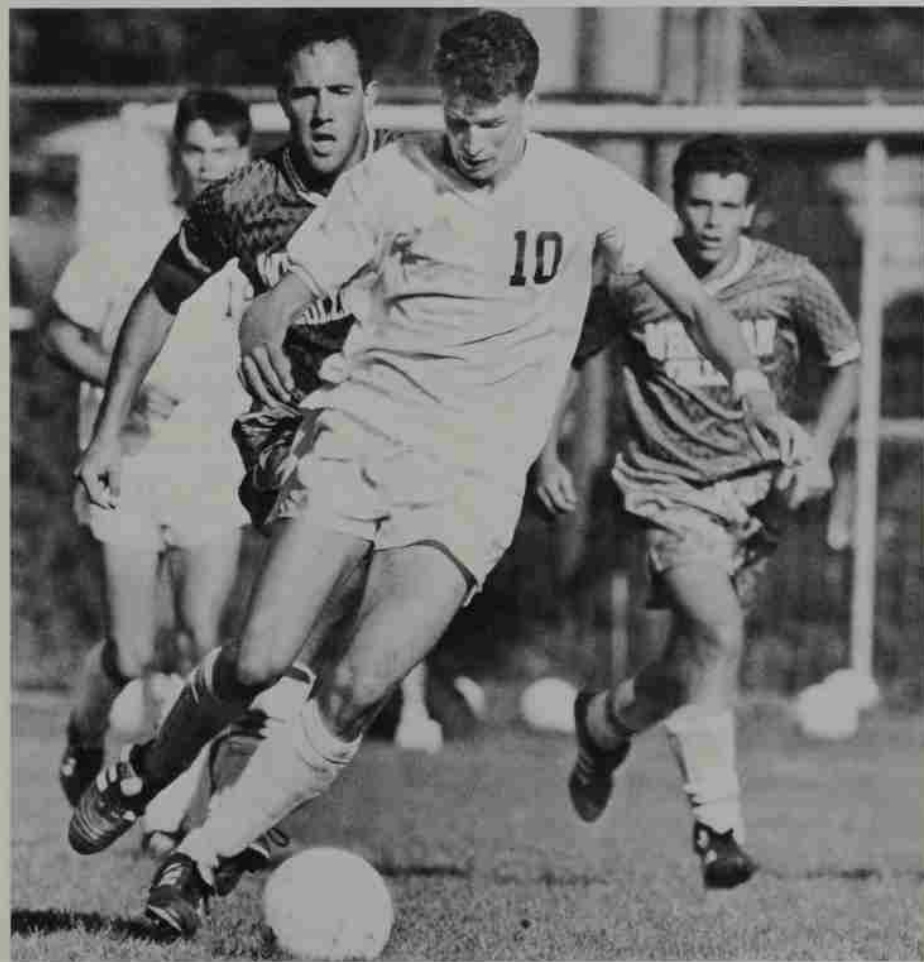
Indeed, athletics at Willamette operates very much in the liberal arts tradition.

"The essence of what the institution is trying to do is prepare people for life," says Cheryl Brown, chair of the physical education department and women's basketball coach for the past nine years. "Our athletic program's focus is not to prepare baseball players, say, for a professional career. We're trying to give them a chance to participate, to enjoy themselves, and be competitive with some goals. Likewise, in academics, we're not trying specifically to prepare doctors or lawyers but to give them the background so that if they choose to, then they can do that. That's the heart of all the athletics and academics. We're giving them a chance to participate, to have a real positive experience and be successful in life with some skills, problem solving and critical thinking, and to be active whether it's in the classroom or in the gym or on the field. That's why I think we have a good balance on campus, because we have some common goals."

The balance is not simply between athletics and academics, as WU alumni director Jim Booth '64 points out. "I get a kick out of seeing athletes who are involved in the fraternity experience and the various other opportunities a small school can provide. There's still room for getting involved in other things, for being whole people."

Coaches routinely make allowances for athletes who pursue other interests in areas such as music and theater. "I always emphasized those kinds of opportunities to my prospective students," says Chuck Bowles who retired last year after 25 years and dozens of championships and other honors won in coaching men's and women's track and field and cross country.

"Brock Hinzmann '76 was one my best runners. He was in a school play.



Soccer is among the 17 intercollegiate sports in which women and men who attend Willamette can compete. Dirk Hmura, a senior, holds the school record for a season's goals.

It hurt his athletics because when you get close to a performance, they're practicing every night, three, four hours a night. He didn't run very well for a couple of weeks. When that was over, he picked up again.

"Jeff Fowler '90 is a school record holder in the pole vault. He's going to music school now. He sang in the choir for four years at Willamette. He was an outstanding football player; he holds

winning golf team all four years while contributing at least half his fair share to their grade average of well over a three-point. He joined the faculty in the economics department in 1971 and in ensuing years gave up golf for tennis. Since he took over as men's tennis coach in 1981, his teams have won the NAIA District 2 championships eight times.

Beaton's practice is to recruit only to

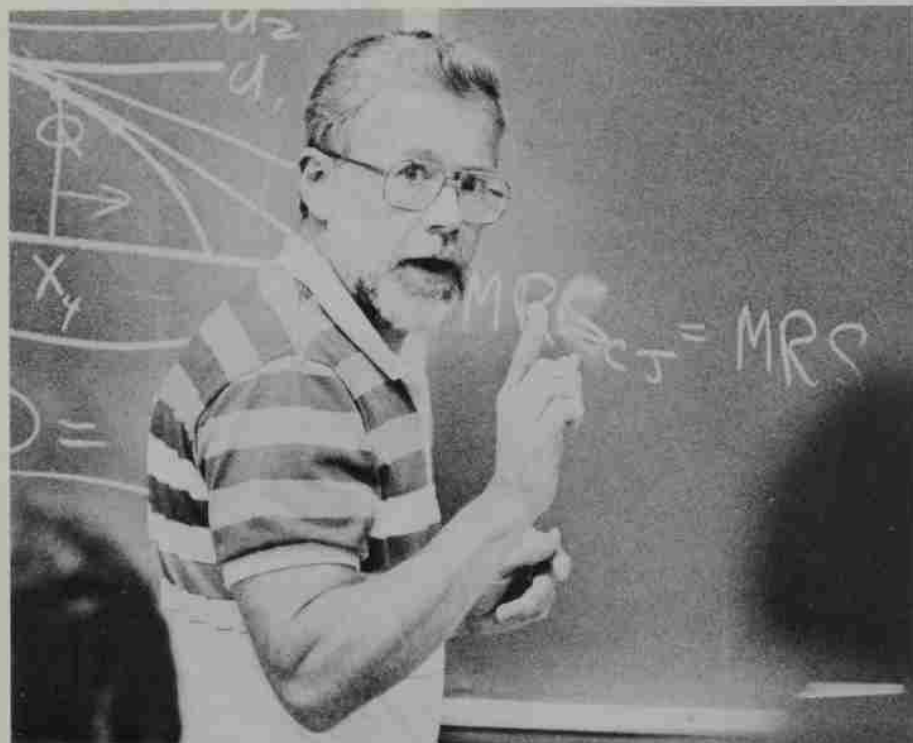
mitment and working hard, they make a commitment to me and I make a commitment to them. I'm here to be your coach, maybe your advisor, your mentor, your friend, certainly, for four years. So if I'm pleased with you, and I'll make it clear what that takes, and it's by no means being a star tennis player, then let's be together here for the four years."

The commitment to the student-athlete as a person also is reflected in the training program provided all intercollegiate teams and players. Willamette has had a trainer on staff since the mid-seventies. The current head trainer, Russ Cagle, joined the faculty in 1985, followed last year by Peter Harmer. Both are certified trainers; Harmer also has a Ph.D., and Cagle is completing his.

Each trainer spends about 30 hours a week working with athletes to prevent and treat injuries and to help them with physical conditioning. Prevention includes screening the athletes for injury histories and propensities and equipping them with the devices, such as braces, and more importantly the knowledge to avoid injury.

"Unfortunately, we have a lot of students coming in who have not had trainers, and we see the ramifications of that," says Cagle. "Take a runner. A lot of them do not train correctly, and they'll incur a particular injury because they made a training error. About 70 percent of your cross country or track problems are directly attributable to training errors, not anything else."

Having trainers on staff benefits the university and the athletics program



Russ Beaton '60, professor of economics at Willamette, has coached the men's tennis team to eight NAIA District 2 Championships. He is an exemplar of the Willamette student-athlete, having played on the Bearcats' conference-winning golf team during his student years.

the school record in track. He had the opportunity to do these things because Willamette offers it. It's exciting to see these things happen."

The contrast between Willamette and a big-time sports school extends past academics to the level of concern shown for the student-athlete's overall well being. At Willamette, the concern manifests itself in, for instance, the unusual recruiting philosophy of men's tennis coach Russ Beaton '60 and in the University's athletic training program.

Beaton is himself an exemplar of the Willamette student-athlete, having played on the Bearcats' conference-

replace players who are graduating or leaving the team.

"I know many coaches whose focus is, how good a team can I get together? They get in a bunch of players, then they keep on recruiting because if they get better players they'll have a better team," he says.

"I don't like to do that. I don't feel right about it because half the team are my advisees academically"—just a coincidence, Beaton says—"and if I went out and recruited someone else over them, I'd feel very bad about it. As long as they're at a reasonable level, and as long as they're making the com-



Patty Bauer, a junior, plays women's softball.



Annie Akita, sophomore tennis player.

in a number of ways, including reducing insurance and medical care costs and helping ensure better performance in contests. But to Cagle and Harmer, the most important reason to have trainers is "it demonstrates to your athletes that you have a commitment to them as persons, not simply as means for promoting the university or making money or as dispensable, interchangeable parts," Harmer says. "We are saying, we care enough about you to take care of you.

"We believe there's a value in people's being physically active and engaged in competition. [But] by being committed to that, we are exposing those students to the chance of being injured, which paradoxically means inhibiting their ability to access the good of being involved in competition. So the most fundamental thing you can do to fulfill your intimated promise is to ensure that injury does not withhold them from the benefits of participation. [That] you may be improving the athletic excellence of your participants, I consider a fortuitous byproduct."

Athletics is not number one at Willamette, yet the program is by no means an also-ran.

In fact the WU program overall has been rated tops among NAIA schools in the state the past two years. In recent years Willamette has dominated NAIA District 2 women's soccer and men's basketball, tennis, cross country, and golf. Women's soccer teams under Coach Ron Eber have won four straight District 2 championships, and

the men's golf team made three big first-place finishes including the NCIC championship. Men's cross country under Chuck Bowles was a perennial winner of conference and district championships.

Just as the trophy case is evidence of the respect Bearcats have earned from their competitors, so the athletic facilities at Willamette are evidence of the value the institution places on athletics as part of the liberal arts experience.

The newest facilities are the 1,200-seat baseball stadium and the new track, both in Bush Park. The baseball stadium was built in 1989 and dedicated to Roy S. "Spec" Keene, Willamette's revered coach from 1926 to 1942. The track was reconfigured and resurfaced in 1989 and dedicated in 1990 to Professor Emeritus Charles Bowles who retired that year. The Lestle J. Sparks Center on campus opened in 1974 but shows little effect of the strenuous workout it gets every day. The complex contains Cone Field House, Henkle

Gymnasium, swimming pool, handball and racquetball courts, a weight room, and dressing rooms. The oldest facility, McCulloch Stadium in Bush Park, opened in 1950 and is scheduled for renovation and expansion next year, thanks to a major gift from William D. Long '59 (see story, page 15).

"That would be the last piece, maybe the biggest piece of the puzzle," says Athletic Director Bill Trenbeath of the McCulloch Stadium project. "Clearly, we have an outstanding facility in Sparks Center. We have a nice soccer complex [in Sparks Field]. We have a beautiful new baseball stadium. We have a wonderful new track. And now to renovate McCulloch Stadium—that would give us the finest athletic facilities among any of the small colleges perhaps anywhere. It mirrors what's happened with the [academic] facilities at this university. We have a great physical plant here."

About a quarter of the undergraduates, some 300 students a year, partici-

## President cites the proper place of athletics

On a shelf just behind my desk sits a rather worn football. It is not there to remind me of my own distant days of personal gridiron glory, although with the passing of time I can manufacture greater glory than reality ever justified. Instead, I am proud to display the game ball from Willamette's 26-21 victory over Linfield in 1983—the only time in my presidency when the Bearcats have triumphed over Linfield in football.

I am especially proud of that football because it symbolizes excellence in athletics. Equally important, perhaps the absence of a dozen footballs also shows the proper place of athletics at Willamette. We are not here merely to be a football powerhouse. Academics have always come before athletics—which is just as it should be. But the University's athletic programs are valued as an important part of developing skills and character, and they play a significant role in

the entire collegiate experience.

I am delighted that approximately 25 percent of Willamette undergraduates compete annually in the institution's 17 intercollegiate sports for men and women. I am also pleased that the University's philosophy—small but excellent—describes not only the institution's academic programs, but also its reputation in intercollegiate athletics. In each of the last two years, Willamette's athletic programs were ranked first in total performance among the 14 NAIA schools in Oregon and Idaho.

Willamette has reason to be proud of its winning tradition and equally proud of the way it has done it. And I wouldn't mind a few other athletic mementos lining my office shelves, be they footballs, basketballs, volleyballs, baseballs, soccer balls, or whatever.

—President Jerry E. Hudson

pate in intercollegiate sports guided by 14 head coaches and numerous assistants. In the past, out of necessity coaches also taught physical education and other courses. Some still do. Cheryl Brown and Brad Victor teach in the physical education curriculum, for example, and part-time head coaches

referred to us or inquires has the necessary academic credentials to be admitted here. Overall, we spend more time recruiting than anyone I can think of."

Having winning teams makes recruiting easier. Women's soccer coach Ron Eber recalls when he came to Willamette in 1985 to take over a team

being a Division I player."

Division I isn't an unbeatable recruiting opponent. "Some years, players we recruit go to a Division I school, then they find out that Division I athletics isn't what they thought it would be, and they come back," James says. "Some see they're not going to play as much as they thought; some find Division I athletics is just too time consuming." He cites as an example this year's returning co-captain, Paul Scott '91, now a first-year student at Willamette's Atkinson Graduate School of Management, who left big-league University of Washington for Willamette.

Though the recruiting process is intense, James refuses to employ high-pressure recruiting techniques like those he saw used on the players he coached in 23 years with high schools in California and Lake Oswego, Ore. "I'm not going to get on the phone every other night and tell the kids how much we're interested in them," he says. "I like to pick out maybe 10 players I'd like to recruit and spend some time with them.

"But, they have to decide that Willamette is right for them before I decide they're right for basketball. They have to be happy here—challenged academically, fit socially, and have the right character and work ethic to meet our program," James says.

Besides the high academic requirements for entering students, Bearcat recruiters face another hurdle: financial aid.

Willamette does not give "athletic scholarships," defined as grants or tuition waivers based on athletic ability alone and given with the proviso that the student play in the sports for which he or she was recruited. This year nearly 80 percent of the student body, including athletes, are receiving aid of some sort. But Willamette's system is need-based, and no one gets an award just because he or she is a good athlete. However, 10 scholarship funds, including the newly established Bill Long Scholarship Fund (see story, page 15), do include athletic ability along with academic merit in the criteria for awards, according to Financial Aid



*Football games, like this one in 1990 with Ryan Graves carrying the ball, are but one aspect of a balanced campus life at Willamette, one of the contrasts with schools which are criticized for being in the business of sports.*

Russ Beaton (tennis) and Steve Prothero (golf) carry full teaching loads in the economics and math departments, respectively. More and more, however, Willamette feels the pressure to separate the two kinds of jobs, mainly to accommodate recruiting needs.

"Recruiting has become such an important part of every coach's responsibility," says Trenbeath. He estimates some coaches spend more than 40 percent of their time on recruiting.

"Our recruiting efforts are greater in some ways than those at the Division I level," he says. "Those [players] are identified early and pretty much followed all the way along. But for us, we have to cover a very large area and a lot more people because Willamette is very selective. Not everyone who is

that hadn't been doing well, his first step in recruiting was to get his hands on any all-star list he could find in the Northwest, Hawaii and California. Then, "we had a little success, and things started feeding on themselves. Now that the team is getting national recognition, I get a lot of letters"—from college-bound students and their coaches—"and I don't have to hunt nearly as much to get four or five good players a year."

Despite, and also partly because of, the quality of men's basketball at Willamette and in the NCIC, Coach Gordie James faces increasingly tough recruiting challenges. "The level of play in this district is getting better and better," he says, "so we almost have to find that player who is on the fringe of

Director Jim Woodland. Altogether those constitute about 20 percent of the Willamette scholarship funds currently disbursed each year to entering and returning students.

A Bearcat coach who wants to attract a top prospect ranks the recruit high for a "financial aid enhancement" when the student is going through part of the Willamette admission process. Enhancements can range from \$200 to \$1,500 a year, Woodland says, based on the student's financial need and on his or her eligibility for aid from other sources.

The award a student gets at admission may be renewed each year. Satisfactory academic progress is the only criterion for renewal, even on awards made with athletic skill in mind, Woodland says. It's not often that a student receives an "athletic enhancement" but does not play for Willamette. "It happens once or twice a year and usually for a very good reason—a medical problem, like injuries, or the student has a double major or is pre-med or has other academic reasons."

The lack of full-ride scholarships for athletes, coupled with Willamette's high cost, can put a wobble in a recruiter's pitch.

"That probably is the number one concern, where we lose the most prospects," says Coach James.

Baseball Head Coach David Wong '81 has the same experience. "Some people think they should be on scholarship and they shouldn't have to pay for anything," Wong says. "But people who are down to earth and realize that baseball will end for everyone sooner or later realize they need a quality education. And those people aren't hard to sell. They know they're going to have to pay some money, but they know they get what they pay for."

Neither James nor Wong nor others would favor a change to purely athletic scholarships at Willamette. "Then they wouldn't be amateur athletes," James says. "It'd be a business, like Division I."

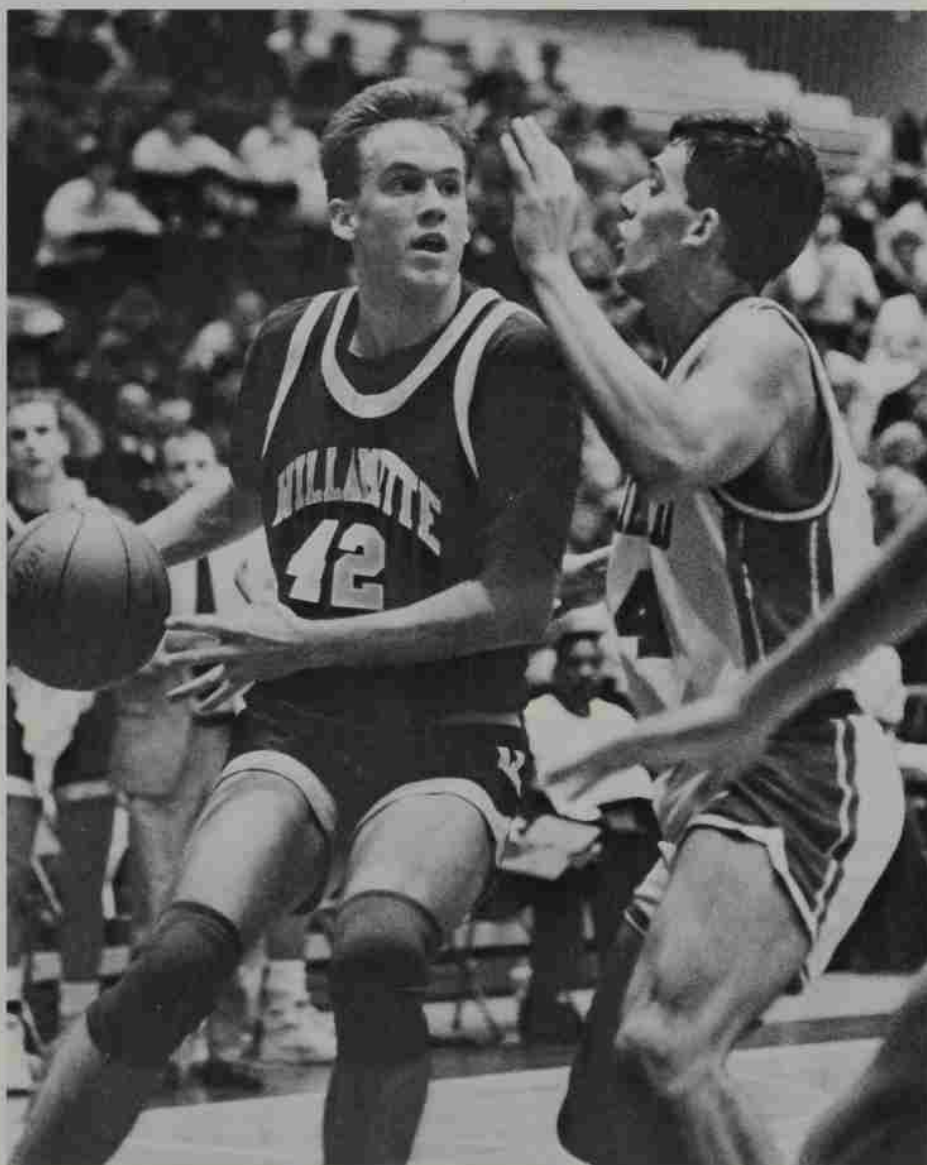
As it stands, the combination of advantages Willamette does offer makes a persuasive recruiting message.

"I had the chance to go to a lot of other schools, but they were only interested in my doing one thing [track]," says Lea Bush '90, who was a basketball and track star in high school. "When Chuck Bowles was talking to me, he said basketball would be an option for me, too. I didn't hear that from any other coaches."

Bush did play intercollegiate basketball two years at Willamette and was in track for four, winning conference and district titles in the discus and ranking in the top eight nationally in the discus for three years.

At Willamette, Bush says she escaped the single-purpose life she saw athletes leading elsewhere. "Kids at bigger schools say, this is what I do: I lift. Or, I throw. Well, I didn't have to spend six days a week in the weight room, and I made up my own schedule in the off-season.

"The four years in college are so precious. We'll probably never be exposed to so many new ideas and people again. I had a chance at Willamette to do a lot more than I would have had elsewhere."



"Athletics is not the reason my players are at Willamette," says Gordie James, men's basketball coach. "It's to get the best education possible and prepare for their future." Paul Scott '91, now a student at the Atkinson School, is a forward.

# Organized athletics came late to Willamette life

By ANDREA G. DAILEY



Rah rah rah  
Zip boom ah  
Old Willamette  
Ha ha ha!

With such rousing cheers did Willamette students of the late 19th century urge on their teams in the school's principal competitive arenas, oratory and debate.

Organized athletics was a relative latecomer to Willamette life, which fact the 1893 *Collegian* lamented: "Willamette is undoubtedly behind other Oregon colleges in athletics. Cannot some of the students arouse an interest in this direction? They will deserve the gratitude of all if successful."

Success came first in the form of a football team in 1894. Faculty minutes from that year note classes ended early on Fridays to accommodate the football schedule, a move that must have seemed the beginning of the end to some of the faculty.

*The building of this gymnasium, completed in 1895, was described by Robert Gatke as "doubtless the most important single event of the Nineties as far as student life was concerned." It remained in use until destroyed by fire in 1921.*

That year the school's gym was operating in University Hall (now Waller) in quarters so cramped and inadequate that trustees later in the year approved plans for a brand new gym and allotted \$250—a fortune at the time for poor Willamette—toward construction. It was a "Temple of Hygeia," the *Collegian* crowed, with lockers, shower and tubbaths, washrooms, office, and "all the usual apparatus."

The football team was a less successful enterprise. "Football has been a farce in Willamette this year," snorted the 1896 *Collegian*. "We must have a coach if we expect to accomplish much."

At least two coaches left their mark in the early years. Frank E. Brown, then a prep student in his early 20s, was in charge of physical education in the mid-1890s. Later he became a physician, practiced in Salem, and served as a trustee of the University. George J. Sweetland, another physician, was

physical director from 1909 to 1914, coaching very successful football, baseball and basketball teams.

The student body was so small then, says Robert Gatke in his *Chronicles of Willamette*, that "most of the men who put off football suits at Thanksgiving put on basketball suits immediately after. In turn, track or baseball, sometimes both, was taken up as soon as the basketball season closed." Sometimes, academic work suffered, and if faculty hadn't given special permission to some players to continue, games would have been cancelled for lack of a Willamette team.

Money was as hard to come by as players. Players bore much of the expense themselves through "subscription," and others in the student body helped raise funds through bazaars and carnivals. Students began charging athletic fees of \$2 a semester in 1907. In 1911, they formed an association to maintain the athletic fields; 80 members signed up to do at least two hours of work a week.

The Doney administration, 1915 to 1934, included "many dark periods when defeat followed defeat in sickening succession," Gatke says. Doney's support for athletics was constrained by concern about the primacy of academics. He was for "a modest program of intercollegiate contests, honest and above board," whose purpose was recreation and moral development.

"No college should allow the enthusiasm of a group of students or alumni or townspeople to fix its athletic policy any more than to decide how much and how English should be taught. Nor is it the province of students to provide an exciting spectacle for a money-paying public, a public that insists the team must win," Doney said. "A small college that attempts to do so bleeds itself into intellectual anemia, and capable students who want a good education will go elsewhere."

The athletic lows in Doney's administration were worst during World War I, when so many athletes enlisted the sports program virtually collapsed, and from 1921 to 1926 when a flurry of

interim coaches followed the very successful Robert Matthews.

In 1926 a new and proud era began with the arrival of Roy S. "Spec" Keene as head coach. That year Lestle J. Sparks '19 also joined the full time staff as track and freshman basketball coach and director of intramurals. Through their skills, by 1929 Willamette was leading the Northwest Conference in football and basketball and was western division champion in baseball.

Spec Keene was a winning coach and an equally impressive human being, says Lee Shinn '40, whom Keene recruited to come out from Baker City



Roy S. "Spec" Keene began his coaching career at Willamette in 1926.

to play baseball for Willamette. Shinn had already graduated from high school two years earlier and was managing the local Montgomery Ward store in Baker City when Keene approached him. "I wouldn't have even come to college if it hadn't been for Spec," Shinn says. Keene helped him find a place to stay in Salem, helped him find jobs to pay his way at Willamette, and gave "fatherly help," too.

He was a wonderful role model, Shinn says. "You'd like to be like him. He was an honest man, in everything he told you. If he told you he was going to do something for you, he'd do his

best to do it. He was just a good friend. You could go to him for help, and he would help. Any way. Sort of a good counselor, a second father."

Howard Maple, the basketball coach, was another force on campus in those days. Otto Skopil, Jr. '41 L'46 played guard on Maple's teams for three years and recalls their winning the conference co-championship his first year after a 23-8 season. The next year, the Bearcats won the championship outright and had a 25-6 season. Skopil was the team's second highest scorer that season with 279 points.

Skopil, now a judge with the Ninth U.S. Circuit Court, had been a star athlete since grade school in Salem. He and lifelong friend Bruce W. Williams '40 L'48 played on the fifth-grade softball team that won the city championship in 1930. Skopil began his basketball career in middle school and by high school had caught the attention of "Slats" Gill at Oregon State. Gill tried to recruit him, but Spec Keene and Howard Maple beat Gill out.

"I was very fond of Howard," Skopil says. "He had certain rules, but he was flexible, too. He appreciated that we were going to have fun, so he directed us rather than curtailed us. He'd go through our rooms on road trips to make sure we weren't stealing the hotels blind, but that was about it" so far as Maple's heavy hand was concerned. "And Mrs. Maple, Lillian, mothered us, too."

Spec Keene moved to Oregon State in 1947, the year John Lewis arrived at Willamette to begin his own great chapter in Bearcat athletics.

Lewis coached baseball and basketball longer than anyone else here, winning many championships for the team and professional honors for himself. His players, however, remember him as much for his personal gifts as for his athletic and coaching talents.

"He taught me to be a gentleman," says Ed Grossenbacher '60. "I was a rough kid. My first thought usually was to fight, but [Lewis] said, hey, talk to the other guy first. Find out what his point of view is. Don't fight.

"Lewis was typical of the people at

Willamette—very kind, a big change from the angry, rough background I'd come from."

Grossenbacher had played basketball and baseball all through high school in Milwaukie. He was an honor student there, too, but had no idea of going to college until John Lewis caught up with him. That was in 1956 when

you think, I'm out here for the love of the sport."

During the season, players got a kick out of Lewis's superstitious quirks, recalls Vic Backlund '58 MEd '61 who played basketball and baseball for Lewis.

"If we got on a winning streak [in basketball] he would always wear the

mation director for Willamette, worked with Lewis professionally. Woodle's hardest moments on the job came in January 1972 when Lewis died of a heart attack. "I did pretty well all day, calling people and telling them about John, but when I finally got home that night I just broke down and cried," Woodle says.

Woodle, an ace Bearcat golfer, also fondly remembers the coaching of Jerry Long who shepherded the golf team in the spring after assisting head football coach Ted Ogdahl in the fall.

Long was not a golfer and did not pretend to be, but he was a successful coach because he made the game fun for his players, says Russ Beaton '60.

"Part of the fun was the joking that went on about his not being a good golfer," Beaton says. "He'd get us out on the practice tee and say"—and here Beaton's voice gets gravelly—"all right, you guys, here's the way I want you to hit this shot. But Jerry was about 230 pounds, a lineman, no neck. He really couldn't swing a golf club.

"He treated us as though we were a football team. He's give us those pep talks about playing 'guts golf here today.' And it was funny because it didn't fit, and he knew it didn't fit. He was just entertaining us. 'I want you to go out there today and knock 'em down. If they get up, hit 'em again.' He loved these pep talks on the first tee, these locker room pep talks."

For love of Long and other reasons, "I absolutely loved my college golf experience," Beaton says. Now, as Willamette's men's tennis coach he tries to give his players the same zest for the game.

"I tell my players, I want you out here for the right reasons," Beaton says. "I want you out here for yourself and your teammates and for fun, strictly for recreation. If you don't enjoy being out here, don't play. That is the coaching philosophy I saw as a player, and that is the philosophy I have."



In 1916, the freshmen won the intramural basketball competition and then posed for this photo. (l to r) J. Mann, L. Esteb, R. Archibald, F. Smidifur and Leslie Sparks.

Grossenbacher was with the semi-pro Coquille Loggers, working in the woods during the day and playing baseball at night.

"I could be pumping gas now for all I knew then," says Grossenbacher, an orthopedic surgeon in Portland. Lewis convinced him to come to Willamette where Grossenbacher set game, season and career points records in basketball that stood for more than 10 years. In his senior year he was named to the NAIA All American second team, the highest a Willamette player had ever placed nationally.

Grossenbacher also played baseball for Lewis his freshman year. Lewis involved his players in every aspect of the game. "That was half the romance of it," says Grossenbacher. "There wasn't much money, so we had to get down to basics. Coach Lewis would go out and rake bases and draw lines, and the players worked out on the field, too. It wasn't just walk out and be a star. When you're out there raking

same tie. So you might see him with a different suit on but a tie that didn't match very well because it was his lucky tie. In baseball, he'd wear the same socks even if they weren't very white anymore. We would almost use it as a motivation to keep on winning, to see what the outcome of this would be."

The Lewises often had players over for chili feeds, Backlund says, "and then we'd play charades. He could hardly wait to get the charades started. He had a real good sense of humor and made it real fun."

Bob Woodle '63 had been a guard on Lewis's basketball team and remembers that "you liked him so well you'd bust your fanny for him. He didn't use gimmicks to get you going. It was just respect for the man. He made it fun. There wasn't this high pressure, win at all costs idea."

Woodle came to know Lewis and his family even better after graduation. He roomed with the Lewises for a few months and later, as sports infor-

# Women's athletics plagued by obstacles

BY ANDREA G. DAILEY



Willamette University's women's field hockey team is shown in a game against Linfield College, during the mid-1970s. The University Center is in the background.

Not long after the men at Willamette began their athletics program, some of the women decided to move from the sidelines to the playing field, too.

In 1902 Willamette's women's basketball team was the first women's team to play intercollegiate games. For five years, these "pluckiest [of] girls that ever bloomed forth in bloomers" did very well and, says Robert Gatke, the historian, "received almost as much attention as any other major sport."

Perhaps that was their undoing. In 1907 the faculty decided that for propriety's sake the women would not be permitted to play basketball unless it was in front of a ladies-only audience. The restriction effectively quashed the program.

Even decades later, recreation was held to be the true goal of women's athletics at Willamette. Excellence through competition was not part of the picture.

"They couldn't understand how some of us wanted to be the best we could, and that meant competition," says Rachel Yocom '37 who played and excelled in every sport then avail-

able to women at Willamette. "If we played volleyball with Marylhurst, we could have tea afterward but we weren't supposed to be competitive."

Women athletes didn't wear uniforms then, just their gym suits, Yocom says, in keeping with the recreational ethic of the program.

But nothing could disguise her competitive spirit and her outstanding abilities. Certainly "Spec" Keene recognized them.

"One time I was out on the court before the boys' game, and just for a lark I made 10 baskets in a row from center court. Spec said, 'how did you do that?' I told him, 'well, if I keep my arms out like this and my jump equalized—.' And he said, 'you come play with us. The boys will surround you and feed you the ball, and you shoot it.'

"But the administration found out about that, and they scotched it."

Another time Yocom and a fellow athlete, a man, were on Sweetland Field with a javelin. The friend had thrown the javelin first, to her; Yocom picked it up and threw it right back to him. It landed at his feet. "Then we heard a voice from the stands: 'Don't move either of you.' It was Spec Keene, who had been watching us. He told me, 'you're going to the Olympics.' I said I'd never had a javelin in my hand before that day—how could I go? He said, 'That's a man's javelin you just threw; a woman's is much lighter. You'll throw all right.'

At the trials in Providence, Rhode Island, Yocom placed seventh. Figuring she hadn't made the team, she took the scenic route back to Salem only to find waiting for her a telegram advising her to report to a certain pier in New York harbor to sail with the team to the Olympics in Germany. Higher ranking athletes had dropped out, leaving an opening for Yocom, but by the time she learned that, the ship had long since sailed. "I never thought much of Hitler anyway," she says philosophically.

Yocom taught physical education at North Salem High School for several years early in her career as an educator. One of her students at North Sa-

lem was Jean Moore Williams '43 MA '67 who later worked with Gale Currey, teacher and women's athletics coach at Willamette for 40 years.

Currey "fought for help and support for women's athletics the whole time," says Williams. "We didn't get much. One year, the men's budget was \$8,000 and the women's was \$500. Of course, that wasn't much for the men, either. Nobody got a lot."

In 1953, the year Williams came on staff full time, she and Currey helped organize the Women's Conference of Independent Colleges. It included Lewis and Clark, Pacific University,



"A lot of women don't play sports because they don't want to look like dummies. I tried to teach them the basics and the rules, like in golf, so they could go out on the course and have fun."

Williams' career at Willamette extended to 1980, long enough for her to see some of the effects of Title IX, part of a 1972 federal law forbidding discrimination on the basis of sex in any education program or activity that receives federal money.

Some of the early benefits of Title IX were better budgets for women's athletics, including money for awards and

*"Your life is like a stool with three legs...One leg is athletics, one academics, and one is social. If any one leg gets out of balance, you've got trouble."—Natalie Marth Osburn '87 (pictured at left) remembering advice she received from Coach Cheryl Brown*

Linfield, George Fox, and Reed. The WCIC had 10-game schedules in basketball, volleyball, field hockey, and softball, Williams says. Intercollegiate competitions in bowling, badminton, and golf were held as one- or two-day events each year.

Competition was important in the program under Williams and Currey, but so was the element of fun.

"The emphasis in athletic programs elsewhere usually is on the very skilled person," Williams says, "and the one who didn't know how, she was just ignored or made to feel inept. I made up my mind that PE would be fun, for me and the girls.

travel, Williams says. In the longer term it has meant a greatly enhanced calibre of play as girls participating in equality-based programs move through grade and high school into university ranks.

"All the sports [at the college level] became more competitive because of Title IX while I was at Willamette," says Lynne Crosett '76. She played basketball, softball, volleyball, and field hockey for Willamette. When the school instituted a Female Athlete of the Year Award in 1976, Crosett was the first to win it. In 1976 and 1979 she participated in Olympic trials in field hockey, her main sport at Willamette.

Crosett remembers the women's program at Willamette treated its players very well, "not extravagantly well but very well. I was treated as a person, with respect. The program was very professional. The professors were very supportive. We had good facilities and equipment," she says.

The role modeling she saw in the women's coaches, including Fran Howard, helps her today supervise 400 employees as deputy director of morale, welfare, and recreation at a U.S. Navy base in California. "Willamette coaches came early, stayed late, did the laundry, made sure the vans were gassed up. They were really committed to the students," Crosett says. "That sense of leading by example all enters into the regular work day for me now."

Natalie Marth Osburn '87 also is passing along lessons learned in her athletic career at Willamette. She is head women's basketball coach at Marshall High School in Portland and often finds herself echoing advice heard from Willamette Coach Cheryl Brown. "Your life is like a stool with three legs, she used to say," Osburn remembers. "One leg is athletics, one academics, and one is social. If any one leg gets out of balance, you've got trouble."

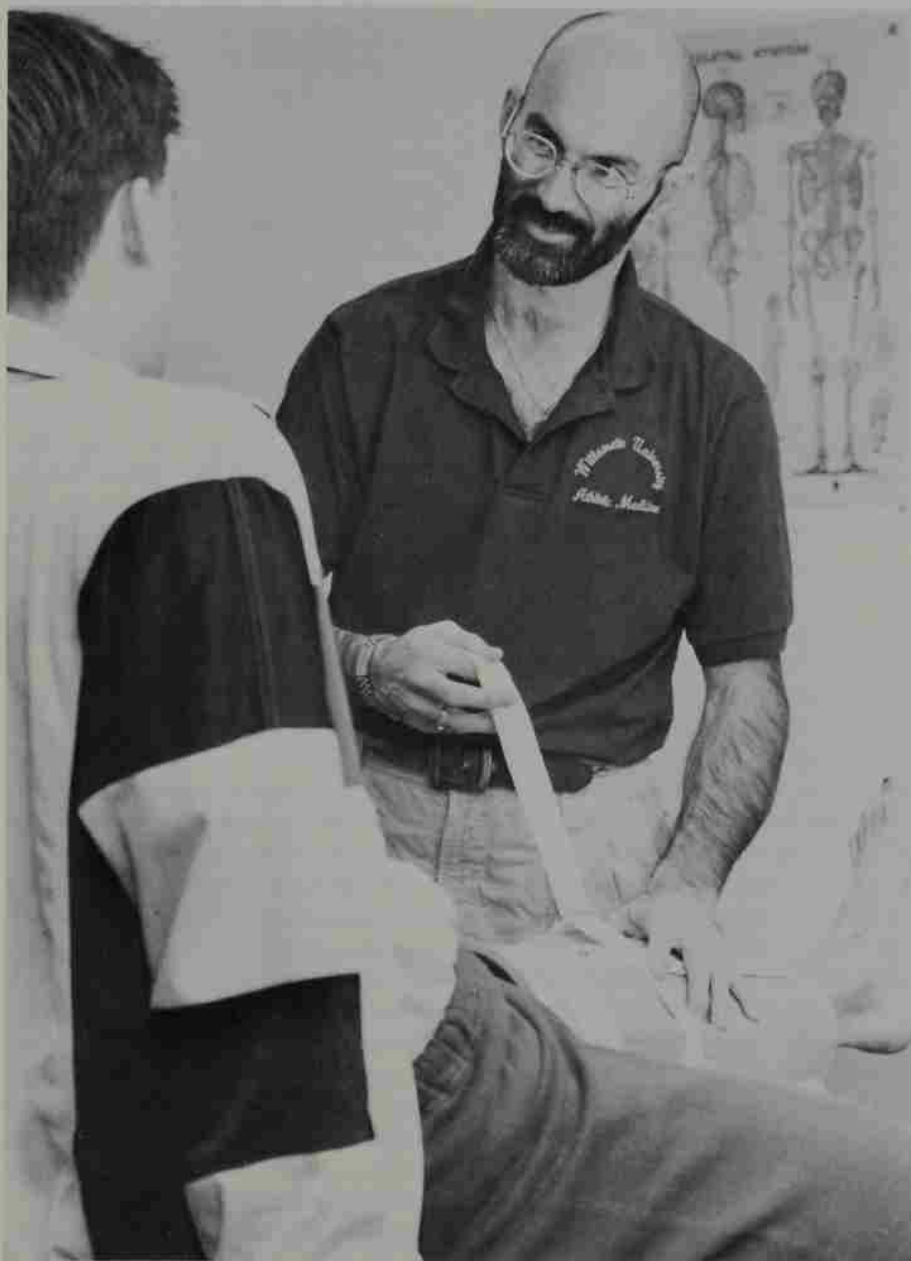
Osburn had an outstanding career at Willamette, ranking in the top 10 all-time scorers in women's basketball and second in points in a single game.

Coach Brown ran a strong program, Osburn believes. "She got as much equality for us as she could. I got the sense she did a lot of footwork behind the scenes to make it equitable." Still, "I resented that male athletes got so much press. Our team was very successful, but it didn't get the same faculty and student support. We'd play preliminaries two or three times a year before the men's game, but faculty and students wouldn't show up 'til right near the end.

"But that's not Willamette's problem. It's society's. And I know from talking to Jean Williams and other people, it used to be *really* tough. In the four years I was there, I thought we made good progress in gaining equity."

# Athletic trainer explores the ethics of sport

BY ANDREA G. DAILEY



*Peter Harmer is shown here demonstrating the proper way to apply a straight-leg knee brace on Scott Neel. Beyond his work at Willamette, Harmer was a trainer for the U.S. fencing team in the 1989, 1990 and 1991 world championships.*

It is a long- and fondly held belief in our society that sport builds character. The lessons of sport are the lessons of life; from sport we learn the enduring values of cooperation and honor.

Or do we?

"Certainly as sport is conceptualized at the moment, it's becoming increasingly difficult to say sport or physical education is a means of developing good character," says Peter Harmer, trainer and assistant professor of physical education at Willamette.

Harmer's years in high-level competitive sport, including as a trainer for the U.S. fencing team in the 1989, 1990 and 1991 world championships, and his scholarly work in the ethics of sport have led him to doubt the existence of any natural, automatic path leading from athletics to a higher moral plane.

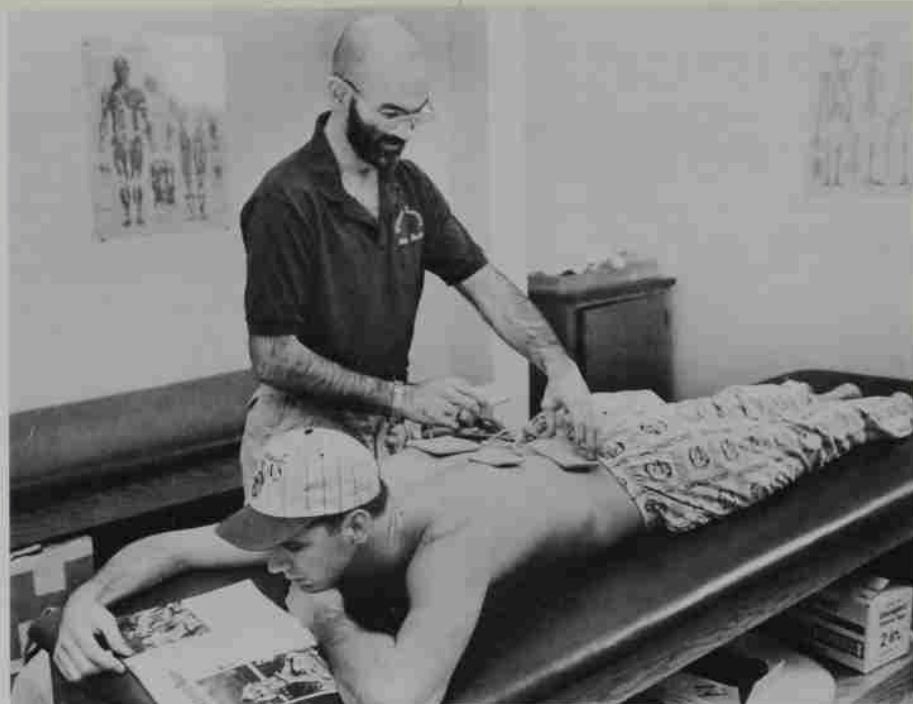
"Sport at the moment generally follows the 'dominator,' or vanquishing, model," Harmer says, in which the opponent is an obstacle to be crushed in the drive for the goal which is, of course, winning. The dominator model reinforces the winning-is-everything mentality and leads to perilous moral territory.

If winning is everything, "the kinds of behavior you exhibit in your activity are going to be very questionable morally, because you will tend to have a winning-at-all costs attitude," Harmer says. That attitude can be seen in athletes' cheating, in their abusive behavior toward one another, or in 'gamesmanship' which is a strategic use—or misuse—of the rules; for example, intentional fouling.

Also, "if winning is the only thing, then athletes become not of intrinsic value themselves but only a means to winning," Harmer adds. "Therefore, the abuses of athletes—making them compete even when injured—become commonplace."

The winning-is-everything view stems from a misperception that sport offers only scarce benefits, Harmer says.

"As soon as people think only winning is important, and that winning is a scarce benefit, and that to get anything at all out of this they have to win,



Harmer believes that, "The most important benefit of sport is available to everybody; Everybody can excel, even if only one group or person is the highest scorer, or winner." Harmer is shown here putting electrode pads to Scott Baker's back to stimulate the muscles and break up spasms.

then it becomes win at all costs," he says. "But everybody, **everybody** can access the value of sport—excellence, self-confidence, socialization. The only scarce benefit is winning. But there's a difference between winning and being successful. You can be a 'loser,' that is, have a lower score, and not be **unsuccessful**; in fact, be very, very successful. The most important benefit of sport is available to everybody; Everybody can excel, even if only one group or person is the highest scorer, or winner."

To arrive at that point of view, we need to change our model of sport from the "dominator" type to a "partnership" one, Harmer believes. One version of the partnership model, described by sports ethicist Warren Fraleigh, "talks about your opponent as a facilitator of excellence. In order for you to excel, your opponent must be such that you mutually ascend in your quest for excellence. Your opponent is the thing that allows you to transcend. It's very difficult to feel fulfilled if you crush someone who clearly is not your equal. I've played competitive sports at a high level, and

that kind of winning is not what I'm happy with. It's playing the game well," Harmer says.

Of the many moral bogs in the contemporary world of sport, violence is one of the most worrisome, Harmer believes. His concern is that violence may even be transforming sport into a sort of pornography.

"Pornography is an activity that appeals to the prurient interests," Harmer says. "To me, gratuitous violence for the spectators' benefit is much more prurient interest than, for example, voyeurism, or at least on a par with it." If sport is a microcosm of society, as many argue, then "everybody should be concerned about gratuitous violence in sport because it has very specific implications for the welfare of everybody in society. If you tolerate it in this [sports] circumstance, why not in this [other]?"

"Hockey is a great example. Some people proudly display their career statistics: 'I spent more time in the penalty box than any other player this team ever had.' This is a sad commentary. In effect, tolerance of that kind of behavior, even tacit support, because

it draws the crowd, that to me is playing to prurient interests."

The administrators of sport bear considerable responsibility for the upswing in violence and rules violations, Harmer says. "Look at tennis. The fact that a [Jimmy] Connors or a [John] McEnroe can behave as they do in front of millions of people and not be condemned for it but in fact praised for it, that they are not thrown out of the game because of their 'talent,' even when they clearly contravene the rules of the game, that is a problem of the authority."

Professional play gives us some of the worst—or at least, the most broadly witnessed—lapses in moral behavior in sport, but lapses occur at every level, Harmer believes. He gives as an example the two fathers of 10-year-old girls on a youth soccer team. The fathers demanded a sex test be given the goalie on an opposing team because they thought she played too well to be a girl. "Can you believe it?" Harmer asks, aghast. "These are 10-year-old kids!" In the end, the youth league authority took an appropriately dim view of the fathers' bad sportsmanship and barred them from the games.

Though the conduct of professional sport influences every other level of the game, the pros are not the place to begin rebuilding the link between athletics and moral development, Harmer says.

We must start with the children and the adults who direct them in sports. "Coaches and teachers need to be cognizant of the importance of providing alternatives to the professional model, ones that emphasize the 'best' aspects of social interaction in the context of athletics," Harmer says. They "must endeavor to make moral development an explicit, intrinsic goal of the program."

That means coaches and teachers (at all levels including the university) must themselves be given proper professional training "with an increased emphasis on moral and ethical values ... if any intervention program is to be successful," Harmer says.

# Gift will honor Ogdahl

*Donor cites athletics as life preparation*

By ANDREA G. DAILEY

William D. Long '59, All-American center on Coach Ted Ogdahl's football team and a successful entrepreneur in the computer industry, recently donated more than \$1 million to Willamette for the renovation of McCulloch Stadium and its playing field and for a scholarship to benefit students who excel in academics and athletics.

The renovation on the 40-year old stadium will expand and improve locker rooms, public restrooms, and storage rooms, add a new concession stand and offices, and relocate the press box. Construction may begin as early as January 1992, according to Athletic Director Bill Trenbeath. The goal is to finish most of the work by May so that commencement may be held there as usual.

The playing field will be completely redone with a sand base, which is state of the art in natural-turf fields, Trenbeath says. Field work would be done next summer.



*This drawing shows the north elevation plans for renovating McCulloch Stadium, as well as the football field. Completion of the project is targeted prior to commencement on May 17.*

Long has requested that the new field be named for Ogdahl.

Long credits Ogdahl and assistant coach Jerry Long for teaching lessons he later employed with great success in building his own computer software company in San Jose, California.

"Playing football was a great preparation for life and the business world," Long says. "We learned teamwork, to be a humble winner, to respond to losing by looking at what we did wrong."

"There were a lot of interpersonal skills there, too, that I learned from Ted's working with others on the team, like some people you have to chew on but others are much harder on themselves than you'd ever be, so you have to pay attention and see which kind you're dealing with. The ability to attract and retain high-quality people is a skill I learned from Ted."

It was one of those little quirks of life that put Bill Long in a Bearcat jersey at

all. In high school at Myrtle Point, he was too small to make the team his first two years and had to be content with being waterboy. He built up his body by working the hay fields and digging ditches, and joined the squad as a junior. That year they lost every game, the next year all but one.

"I didn't think I would go out at Willamette, my high school career was so poor, but at the Beta house during rush I talked to Mark Hatfield, and he encouraged me to give it a try," Long says.

Ogdahl put him in as a center for the redshirts his first year, and started Long in that position on the varsity team beginning his second year. Long made all-conference that year and the next two as well, also achieving Little All-American honors in 1957 and 1958.

Ogdahl's coaching style built his players' character, Long believes. "He didn't attack the player as a person but what he as a player did or did not do.

At halftime he'd talk about what went wrong and why, and how to change things. It was always 'we' when he was criticizing, but when he was doling out the praise he'd be effusive. There'd be lots of 'yous'."

Accepting responsibility, no matter what, was part of the Ogdahl formula for character building.

"My junior year we were underdogs for the game with Linfield. We were ahead 14 to nothing at the half but lost 28 to 21. The officiating was just terrible. People were screaming in the stands; even the newspaper reporters talked about it. After the game a lot of us were in tears. Ted just said, 'They beat us. We could make excuses, but we're not going to. We'll look at what we did and get ready for next year.' That's the way Ted was. He always said every loss contained lessons for future victories.

"Next year we beat Linfield 33 to nothing."

Athletic workouts were so strenuous under Ogdahl and Jerry Long, "games were a breeze after practice all week," Bill Long says. "Jerry would work us in windsprints and scrimmages. One time after a Pacific game, which we won 28 to 14 but should have won 100 to nothing, he made us pad up

for a full scrimmage on Monday, usually an off-day for us. Then we had to run windsprints until everybody crawled. Jerry never went easy on you. His treatment for an injury that didn't require a stretcher was to tell you to 'get a big stick and bite down hard.'"

Bill Long had come to Willamette with the idea of being a lawyer. After graduating with a political science degree, however, he went into the Air Force and wound up in a computer course, becoming an electronic data processing officer at George Air Force Base near Riverside, California. He went to work for IBM in 1962 and developed systems software until he started his own company, Centura Software, in 1973.

"I was the only employee," Long says. "I was quite naive. The first thing I developed was a miserable failure, but one of the things Ted taught was how to overcome failure and persevere."

Which he did. In ensuing years of horrendous work weeks for Long, Centura grew and prospered. Recently, Long sold Centura to Compuware Corporation which projects revenues this year of \$200 million. Long is now vice-president of advanced technology and strategy for Compuware, doing long-

range planning in technical areas, developing prototypes and recommending new business opportunities and markets.

The idea of a gift to Willamette was planted some 20 years ago when Long and his family visited Ogdahl during a vacation in Oregon.

"Ted was looking at a drawing of something, some project he wanted to see on campus to promote the athletic program," Long remembers. "I thought to myself at the time, wouldn't it be nice if someday I could help make something like that happen, to pay back in a different kind of way what I'd gotten at Willamette, athletically and academically."

"But I was all caught up in work, so I didn't pursue it then. Three years ago, Bill Trenbeath called to tell me about the memorial service for Ted. I'd been working 80 hours a week, but I thought if ever there was time to take some time off, this was it. While I was in Salem, I became aware that the stadium needed major work. Bill showed me a diagram, and that reminded me of the earlier incident with Ted and the drawing, and my original thought came back."

Besides funding stadium renovations, Long wanted to help attract scholar-athletes to Willamette.

The Bill Long Scholarship Fund will benefit male and female students in intercollegiate athletics who have both academic and athletic merit. The first awards from the fund will be made next year.

"My hope is, this will help the athletic program," Long says, "but it will help the students, too, because participation in intercollegiate athletics is a good preparation for life."



The newly renovated football field will be named in honor of Ted Ogdahl, a longtime football coach, at the request of William D. Long '59. Long's gift of more than \$1 million will establish a scholarship fund, as well as providing for renovation of the field and McCulloch Stadium. (This photo was taken in the 1960s.)



President Jerry E. Hudson

## State of the University

*As WU celebrates the past during the sesquicentennial year, the University also looks forward. A glimpse of President Jerry Hudson's vision for the future—as well as the accomplishments he values from his first 10 years—were the focus of his State of the University address to faculty and administrators on September 4, 1991. It is reprinted here.*

I suppose I knew the time of accountability would eventually arrive, but I'm not sure I am ready for it. I went through the decade of the '80s making all these pronouncements and predictions, setting all these goals and objectives—keeping all of them way in the future. Well, the future has arrived. A half dozen years ago I gave a speech on what we want to be like in 1992; another time I set forth several specific goals for the sesquicentennial; and now, guess what, the sesquicentennial has arrived: 1992 is little more than a hundred days away. I think it is time for assessment, time for evaluation, time to take stock.

I've done something no one else has done, or would want to do. I've gone back and re-read each of my annual speeches on the state of the University. I wanted to recall exactly what I had said, in case I needed to make a few excuses or mid-course corrections—or merely to remind me of where we have been and what I had indicated we ought to be moving toward. I found it a helpful exercise for me and I want to share a summary with you, because I am realistic enough to know that most of you do not have automatic recall of what I said—much more a reflection, I'm afraid, on what I said than on your powers of remembrance. And for those of you who have come to Willamette in more recent years I believe it is important for you to see the road we have travelled to get where we are today.

I have forgotten which product in its TV commercials uses the line that you never have a second chance to make a first impression—(I think it is Head and Shoulders shampoo but I'm not sure) but I came to Willamette in August 1980 and after just a few days I shared my first impressions of the institution with the faculty. I made three pronouncements based on those early impressions. I said tuition was too low, faculty salaries were too low, and I said I was disappointed in the lack of diversity in the faculty. Well, we have raised tuition over 200 percent from \$4,100 to \$12,400—and we have used those increased revenue dollars to add faculty and increase salaries. I picked

out a few names at random of those of you who were here in 1980 and I compared your salaries then to this year and the increases were dramatic, although not as great as the tuition increase, since our other revenues did not go up at the same rate. The salary of one of our highest paid professors in 1981 has increased 118 percent, but the salaries of the half dozen others I checked each increased over 145 percent—from \$16,000 to \$40,000 and from \$20,000 to \$50,000. With the CPI increasing around 80% for that period, this has meant real progress. The amount spent on full-time instructional salaries during the decade increased 176 percent, which includes new positions and salary increases.

On my third observation, it was clear that so many of us in the faculty and senior administration were white males and we needed more diversity. We have made some real progress in increasing the number of women in our midst—more women than men have been added to the faculty in the last decade; and we have had modest advances in increasing racial diversity. But I think I would still stand by those first impressions: the tuition gap has widened with those schools whose tuition was higher than ours in 1980. I think we have distanced ourselves somewhat from the second tier of colleges in the Pacific Northwest whose tuition used to be about the same as ours, and I think we will see a slowing of tuition increases unless inflation heats up—but comparatively speaking, our tuition is still too low.

Our salaries are much better, but they remain a high priority for the use of additional resources. I said in 1984 that I wanted no college or university in the state of Oregon to pay higher salaries—and we are certainly close to achieving that rather modest goal. With only an occasional exception I would like to remove salary as a consideration in our ability to attract or retain faculty. That is, I would not like to lose a faculty member we are trying to attract because he or she got a better offer elsewhere or find that a Willamette

faculty member has accepted another job offer solely because of an increase in salary. On the third point, we must continue the efforts to bring additional minority faculty and staff here for the benefit of our entire community.

When I had been at Willamette one year I announced in my 1981 speech more specific goals than at any other time in the '80s. Perhaps it was youthful enthusiasm; perhaps we had more needs then; or perhaps I just didn't understand the full committee structure at Willamette and how difficult it is to get things done. In any event I proposed about a dozen things I wanted us to accomplish. And looking back now I am very pleased by the directions we took. I asked for a review of our financial aid policies because in 1980 we gave \$167,000 to 180 students with g.p.a.s below 2.4. We raised our academic level in part by redistributing our financial aid dollars and giving more of it to better students. I also asked for consideration of a merit-based aid program to go along with our need-based aid. Virginia Bothun chaired a committee that ended up recommending this program; and with funding, particularly from The Collins Foundation and from several of our trustees we have been able to give financial aid for merit without reducing our need based program. This was one of the primary reasons for the significant increase in the average SAT scores of our entering class in the College of Liberal Arts.

I proposed that we look at a business economics major as a means of staying attractive to the one-third of high school graduates going to college who said they wanted to major in business. This was clearly a compromise, a concession, and a strategy to support our liberal arts program. By increasing our appeal, and thus increasing the number of new students, we had the resources to add to our core liberal arts. We were able to increase the number of faculty positions in philosophy, religion, English; as well as providing a strong liberal arts education for those students who were going to pursue a business career.

The same year I asked that we take greater account of the study of computers in our curriculum. I remember pointing out the rather astonishing prediction that one million PCs would be sold in 1982 and this new technology could not be ignored. Well, the change has been much more dramatic than that and it's hard to remember the time before computers. We established a math/computer science program

*I suppose we would have gotten used to the new Hatfield Library wherever it had been built, but it seems to me to be built on just the right spot—*

which has led to an expanded computer science program as well as a significant commitment to the use of computers in our academic program.

I also suggested in 1981 a greater emphasis on international education. We had a fully functioning program in Europe and a modest but good relationship with the International College of Commerce and Economics where they sent students here for two brief periods annually, one in the spring and one in the summer and we sent about 20 students to Japan for a semester every other year. I specifically mentioned that we should consider expanding our Japanese program and also look at China. I am delighted that we have seen the steady expansion of those programs, from the law school program in Shanghai to the Pacific Rim program, and more recently the exciting program in the Soviet Union, as well as the establishment of a branch of TIU adjacent to our campus.

Another goal announced in 1981 was a comprehensive landscaping plan for the university. Some things like the re-routing of the Mill Race were rather dramatic. Others I had forgotten, like the building of a new bridge across the

Mill Race west of Smith Auditorium, and the removal of telephone poles and overhead electrical wires. From there, more landscaping initiatives were taken by others, like the marvelous Martha Springer botanical garden that Susan Kephart has had such a hand in, or the Japanese garden that Geri Fuller was responsible for, or the pride in the appearance of the physical plant that has characterized our grounds crew led by Ron Nichols and the entire plant crew.

Another agenda item in 1981 was an improved fringe benefits program. There have been significant improvements—a larger percentage of salary paid by the University into the retirement fund; a better major medical program that includes new items such as dental coverage; a new tuition exchange program with the stronger private colleges in the Pacific Northwest. In all, over \$3 million annually is being spent on fringe benefits. And I know you feel just like Cybil Shepherd when she sells L'Oreal by saying, "It's expensive but I'm worth it."

Another goal in 1981 was to investigate a new site for the proposed library. I suppose we would have gotten used to the new Hatfield Library wherever it had been built, but it seems to me to be built on just the right spot—even realizing that in 1981 that was where our only tennis courts were located.

How many of you remember the Edsel Apartments? They were properly named, but I had almost forgotten them. They were marked in 1981 for demolition in an effort to solve the ever-present continuing unsolved parking problem.

Speaking of unsolved problems, 1981 was the first year I announced our efforts to close Winter Street as part of a plan to unify our campus. It is still part of our master plan but it may be a bicentennial objective.

I don't intend to review every year of the '80s but there were a host of building improvements—Eaton Hall, Lausanne Hall, Hatfield Library, Smullin Hall, Waller Hall and now the

Collins Legal Center and the new dining commons. Probably the greatest single misstatement I made was in 1983, when after talking about the new library project, I said, "I believe that facilities, at least as a major issue, will cease to be a major agenda item for a decade or more."

In 1986, five years ago, I specifically addressed what I would like to see at Willamette by 1992. It seemed a long way away at the time—but it's here now. Let me run down the list:

I asked for a doubling of endowed chairs. At the time we had four—three in the Atkinson School and one in CLA. Eight seemed like a reasonable goal. Since then, endowed chairs were funded in music, law and public policy (and all are filled this year) and a fourth was committed and is being funded in literature. But as you know, two years ago we moved the target due to these early successes. At least we also moved the time line along with the target. Now we are seeking 10 endowed chairs by 1994, the concluding year of the Sesquicentennial Campaign so we still need two chairs.

Secondly, I wanted to see the market value of our endowment at \$100 million. We are not going to make that goal since our current value is just over \$80 million.

In 1986 I wanted us to be sure that we would have operating budget surpluses through 1992. This has been achieved and it has meant that each year we have had funds to purchase additional equipment or supplies or do many of the special projects that have kept our campus facilities in such good shape. Our goal for alumni giving, expressed in 1986, was to have 33 percent of our alumni giving to the annual fund, and this past year our percentage reached 33.04 percent.

Another goal I set five years ago was for us to have more opportunity for professional development. I am pleased that we were able to raise the necessary match to establish the Hewlett Grants for curriculum and faculty development. Coupled with the Atkinson Fund summer grant program

we are seeing many exciting projects undertaken. I look back at the dozen or so projects funded each year and I am excited about what is going on. There are some significant achievements being developed in the curricula of all three schools and some contributions to scholarship. I continue to be committed to encouraging, supporting, and rewarding faculty creativity.

Five years ago I also indicated that I wanted us to have a better retention rate by 1992. I believe that has come to pass in all three schools. In CLA we have increased the percentage of students returning and we now have the data that shows that the percentage who graduate in four or five years has increased. In the College of Law, over 160 of the 167 students who started last year enrolled this year. We are admitting better students and they are continuing. Five years ago I said I wanted to see by 1992 a more ethnically and racially diverse student body and faculty. We have seen progress. Fourteen percent of this year's entering undergraduate class are minorities. In the College of Law the percentage is 16 percent.

In physical facilities the 1992 goals set five years ago have been met. We wanted Smullin Hall built, Waller Hall renovated, and even a year or two without tearing up the quad.

*...let's not forget to enjoy our sesquicentennial year. This is intended as a year to reflect on and celebrate the institution's past.*

So now, 1992 is almost with us—and how do we feel. For me, I feel encouraged but not satisfied. It was reassuring in the last two years to have us go through the reaccreditation process and to find that we ourselves as well as those outsiders who evaluated us recognized excellence at Willamette. I believe we enjoy greater self-respect

based on the knowledge of a job well-done. I am grateful to all of you who participated in the accreditation process and you who have contributed in making Willamette such a special place.

What happens now? First, let's not forget to enjoy our sesquicentennial year. This is intended as a year to reflect on and celebrate the institution's past. We have much to remember, to be thankful for, and to be proud of. Among other things, this will be a year of special connections with other members of the Willamette community as alumni and friends return to the campus for a variety of sesquicentennial activities. But let's also see the sesquicentennial as a year to look ahead, to plan for and commit ourselves to the institution's future. I suppose it is theoretically possible for some of us to be around at the bicentennial in 2042—at the time I would have just celebrated my own centennial—but that future seems so far away that to predict it seems virtually impossible. Who in 1942 could have accurately described the Willamette of 1992? So I want to bite off just a bit smaller piece and talk about Willamette at the turn of the next century. The odds are that the majority of us will still be here at that time and we need to prepare our road map for that journey.

Coincidentally, a part of the sesquicentennial activities includes a Toward 2000 Alumni Symposium Series. The purpose is twofold: to honor alumni who have distinguished themselves in particular professions and to provide for an exchange of ideas before an audience of students, other alumni and the public.

Likewise, the people who work and study at this institution need a forum for an exchange of ideas as we look Toward 2000 for an improved University. Thus, I am committed to establishing a long-range planning process where we can collectively arrive at pronouncements and predictions about the future Willamette, and subsequently share the accountability for bringing our plans to fruition. I will be working with various campus constituencies to identify an appropriate pro-

cess by the October meeting of the Board of Trustees.

The impetus for a permanent long-range planning process grows out of conversations among us during our recent self-study and reflects my commitment to continue other conversations about who we are as an institution, what we value and what our dreams are for improving Willamette University.

Without intending to dictate or influence unduly the community work of building a long-range plan that looks Toward 2000, I want to share briefly some of my thoughts about who we are and what we value, as well as some of my dreams for the University in the year 2000.

First, who are we? Obviously, we need to be clear about who we are and what we exist for. Peter Drucker explains the decline of American railroads as a failure of knowing what business they were in. They thought they were in the railroad business when in fact they were in the transportation business; their inability to see the challenge of the trucking industry and other transportation providers contributed to their decline. I know in a liberal arts institution we shy away from talking in business terms, but I think it is a legitimate question to ask what business we are in. Are we in the knowledge transmission business? The graduate school preparation or career preparation business? The character development business? The academic research business? The formation of citizens business?

A college or university should be able to tell prospective students, prospective faculty members, and the public at large what it represents and how it distinguishes itself from other seemingly similar institutions. So, who are we. There has been a clear thread running throughout our 150-year history. We have been, we are, and I believe we should continue to be a small university built on a commitment to the liberal arts and engaged in career preparation and the enrichment

of life of our students. It means we can take pride in each separate component of our university but acknowledge that all parts play a legitimate and vital role in making up the whole. At the present time we don't have a medical school, a divinity school, a music school, a pharmacy school, or an education school—all of which we once had in our rich history—but there would be nothing wrong with instituting these if we felt there was a need and the resources were available to do a quality job.

I commend the efforts, particularly in the College of Liberal Arts, to address the basic questions of who we are in our separate components. Does the College of Liberal Arts view itself as an undergraduate college only? What do we do with our emerging M.A.T. program in education? Does it become a program in the College of Liberal Arts or does it become a separate school, or part of a separate graduate school? These are some of the basic questions we must address in the months ahead. I suspect it is an abdication of responsibility merely to raise the question without offering a proposed course of action, but at the present time I am still in the listening, fact-finding mode seeking to understand the positives and negatives of each course of action. But within a reasonable time this decision needs to be made.

Tonight I merely want to reinforce what we are—a small university. It is very important that under this umbrella we allow the emergence of each school. For example, if we are to succeed in the undergraduate college we must be certain that we are perceived as a small, liberal arts college even though it is in the context of a small university. We can compete as a liberal arts college without disowning or repudiating our strong professional schools. Those schools that are just liberal arts colleges offer nothing that we do not offer—small classes, caring faculty, excellent facilities—and we can add to that the extra intellectual stimulation that comes from an atmosphere of graduate and professional education. I am prepared to have us proclaim what some have perceived as a

weakness to be one of our strengths—we are a small university and within it are present a strong liberal arts college and two professional schools.

Let us not forget that almost one-third of the students enrolled in Willamette University are enrolled in the professional schools and we need to point with pride to the contributions being made by these parts of the University. Look at the degrees we presented at last year's graduation: B.A. - 177; B.S. - 159; B.M. - 3; B.T. - 1; M.A.T. - 37; M.M. - 59; J.D. - 147. Forno extra charge I throw in my own observations on our degrees. I believe we need to decrease the number of B.S. degrees by eliminating them in inappropriate areas. We don't need B.S. degrees in the humanities and fine arts. Last year among students who received B.S. degrees were 10 students who majored in English, one who majored in philosophy and one who majored in religious studies. In areas where the B.S. is appropriate we need to be sure it is an equivalent degree with the B.A.—merely different subject matter and perhaps different requirements. A B.S. must not be a B.A. without foreign language.

For two years we have had serious discussions about the B.T. degree and it appears to be becoming almost a hypothetical issue. We awarded only one B.T. degree last year and two the year before. Although Dean Carson and I have not had extensive conversations about the issue I concur with what she said at the CLA Faculty Retreat. Like many other colleges we can offer a first-rate theatre program with a B.A. degree. I would prefer that to the risk of adding additional faculty in order to offer the BFA in the hope that it would attract more students.

Second, what do we value most as an institution? From my perspective, the entire university must address our continuing commitment to teaching and how we balance it with scholarly research. It interests me that the major research universities of the nation are acting as if they have just discovered

teaching. Given the amount of time and energy spent on teaching by our faculty—both preparation outside the classroom as well as what happens in class—I believe we clearly have our priorities correctly focused on teaching. But I was struck at the CLA retreat by the confusion felt by some of the younger faculty about the university expectations for scholarship. I hope it is a topic that will continue to be discussed by all three colleges.

I was able to spend some time this summer with Page Smith, an historian for whom I have great respect and who has written some of the best American history. He made a point that I believe is worth sharing. He said that the reason there is the perception of a conflict between teaching and scholarship is that too often scholarship is defined incorrectly. If by research, he said, we mean sustained intellectual activity designed to broaden and deepen our understanding of ourselves and our world, this is a part of teaching and the two are easily reconciled. But too often by research we mean what Jacques Barzun calls shot-gun scholarship, scholarship resulting in publication as a requirement for appointment, retention and tenure, and we pursue that avenue at the expense of teaching. I read about a survey that one scientific journal had conducted and it had come to the conclusion that the average number of readers of articles in their journal was five. (That's pretty specialized.) Page Smith talked about the investment in time and money of the 970. I didn't know what he was talking about until he explained that the MLA Journal receives about 1,000 articles each year and publishes about 30 of them, and his concern was with the 970. In a May issue of the Chronicle of Higher Education there was an article under the headline "Efforts to Cut Amount of Trivial Scholarship win new backing from many academics." It is such a thin line to walk. We want to encourage and reward scholarship, but in a context that says teaching and learning is why we exist.

And third, what are our dreams? The University must, in conjunction with its long-range planning, be thinking beyond

the present realm of seeing possibilities at the same time it works to define who we are and what we value, and works to make improvements in its programs. I wish I had the inspirational rhetoric of Martin Luther King in asking you to go beyond what has been achieved to what might be. In a commencement address at the University of Arkansas this spring, Sen. Daniel Moynihan reminded the audience to "Never assume that history has come to an end, that the state and the society are in a sense completed institutions." We need only to look at the USSR

### *...what are our dreams?*

to be reminded of the force of that truth. And it is equally true for Willamette. If we decide that there is no need for further examination, much less change, I suspect we would be ripe for a fall. And so I throw out a few dreams this evening—to be further examined and altered as the months pass. And please put the emphasis on dreams—especially if you think they resemble nightmares.

1) By the year 2000 I see a university without peer in the Pacific Northwest. With a chapter of Phi Beta Kappa and Order of the Coif the University has an acknowledged reputation for excellence. The Atkinson School has been accredited by AACSB.

2) By the year 2000 I see enrollment approaching 3,000 because of the growth in the Atkinson School, the School of Education, and the TIU program, with slight increases in the College of Liberal Arts and the College of Law. One reason that CLA enrollments increased is because three out of four entering freshmen stayed in school and graduated from Willamette.

3) By the year 2000 I see branch campuses in Japan, China, and England; new student-abroad programs in Latin America and Eastern Europe; and an enlargement of our international student population, especially enhanced by a strong English Language Institute.

4) By the year 2000 I see that the Sesquicentennial Campaign has long been forgotten, even though it was successfully completed, and a new fund

raising campaign—"For the 21st Century"—has been announced. I see 50 percent of the more than 20,000 Willamette alums contributing to the Annual Fund, a significant number attending the summer Alumni College, and hundreds serving as alumni admissions representatives.

5) By the year 2000 I see a third floor on the Hatfield Library, a new science building, several student apartment buildings, a renovated stadium and athletic complex, a faculty club, a new fine arts building, an enlarged Atkinson building, and a parking structure.

6) By the year 2000 I see a stronger emphasis on student/faculty personal interaction, with faculty who teach two classes a semester and work independently with individual students.

7) By the year 2000 I see the acquisition of additional property west of campus, and the acquisition of a major retreat/conference center outside Salem.

8) By the year 2000 I see a significant blurring of the public/private distinction between educational institutions and much closer cooperation and support from local, state, and federal government.

9) By the year 2000 I see an NCAA investigation trying to determine if our unparalleled athletic success is due to violations of any regulations. It wasn't.

10) By the year 2000 I see a Willamette presence in Portland where we are providing educational services independently through the Atkinson School, the Dispute Resolution Center, the School of Education, and possibly in cooperation with other educational institutions like Oregon Graduate Institute and Portland State University.

11) By the year 2000 I see the implementation of new curricula in all colleges of the university with a complete revitalization of the General Education requirements in the College of Liberal Arts. And finally—

12) By the year 2000 I see the inauguration of Willamette's 21st President with no clear indication who is the most relieved—the 20th president and his family, the faculty, or the 21st president and her husband.

# Spring Semester Calendar

## JANUARY

150  
Years

31-FEB. 2

Founders' Weekend  
(Complete calendar on page 37.)

## FEBRUARY

Throughout February;  
Gender Perspectives 1992:  
The Personal and the Political  
(Schedule in On Campus Section)

7

Third Annual Pacific Northwest Employment Relations Conference, Portland Hilton. Information, 370-6046.

8

11th Annual Willamette University Jazz Festival, all day. Clinic, 4 p.m. Final concert, 5:15 p.m. 370-6255.

10

Atkinson Lecture Series, author Jamaica Kincaid, Smith Auditorium, 8 p.m. Ticket information, 370-6315.

Friends of the Library Dinner with Jamaica Kincaid, University Center, reception, 5:30 p.m. and buffet dinner, 6 p.m. Ticket information, 370-6340.

11

Second Tuesday, *Three From Willamette's Past*, Wright Cowger, professor emeritus of education, noon, Cat Cavern, free. 370-6340.

13

*Expressionism and Neo-classicism*, conductor Christopher Kendall, New Music at Willamette series, 12:25 p.m., Hatfield Room, free. Information, 370-6255

Migrant Education Workshops, all day. Information, 370-6265.

14

*Concert of 20th Century Expressionist and Neo-classical music*, Christopher Kendall conducting, New Music at Willamette series, 8 p.m., Smith Auditorium, free. Information, 370-6255.



15

Mortar Board/Omicron Delta Kappa Luncheon for alumni and students, noon, Cat Cavern. Information, 370-6943.

22

Women's Sports Reunion. Information, 370-6340.

28

Jazz Night, Smith Auditorium, 7 p.m. Information, 370-6255.

28, 29, MARCH 1, 5, 6, 7, 12, 13, 14

*Celebration*, a musical fable, words by Tom Jones, music by Harvey Schmidt, Kresge Theatre, 8 p.m. except Sunday, 2 p.m. Ticket information, 370-6221.

## MARCH

9-APRIL 10

Mary Ann Johns Art Exhibit, Hallie Brown Ford Gallery, Monday-Friday, noon-5 p.m. Information, 370-6136.

1

Willamette-Community Orchestra, Smith Auditorium, 3 p.m. 370-6255.



7-8

Will U Dance? Student/Faculty dance concert, Smith Auditorium, 8 p.m., Sat., 3 p.m., Sun. 370-6222.

10

Second Tuesday, *Understanding the Recession: Economics Made Simple*, Cathleen Whiting, assistant professor of economics, noon, Cat Cavern, free. 370-6340.

14

Freshman Glee and Alumni Glee, Cone Field House, 7 p.m. 370-6463.

16

Blue Monday

18

Band/Choir Concert, Smith Auditorium, 8 p.m. 370-6255.

## 16-MAY 10

Senior Art Majors Exhibit, Hallie Brown Ford Gallery, noon-5 p.m. Monday-Friday. Information, 370-6136.

## APRIL

1

Lecture by Marin Alsop, conductor, Eugene Symphony Orchestra, New Music at Willamette Series, 12:25 p.m., Hatfield Room, free. 370-6255.

2

Master Class with Soprano Susan Narucki, New Music at Willamette Series, 7:30 p.m., Hatfield Room, free. 370-6255.

4

9th Annual Conference on Entrepreneurship, Atkinson Graduate School of Management. 370-6724.

5

CLA Spring Preview, 1 to 5 p.m. University Center. Information, 370-6303.

*Distinguished Artists Series/New Music at Willamette*, soprano Susan Narucki, contemporary vocal music, Cone Chapel, 3 p.m. Ticket information, 370-6255, or 364-7469.

6

Setting Words to Music, Susan Narucki, Composers Milton Babbitt and John Peel, New Music at Willamette Series, 10 a.m., Hatfield Room, free. Information, 370-6255.

7

Lecture with Composer Milton Babbitt, New Music at Willamette Series, 7:30 p.m., Hatfield Room, free. 370-6255.



8, 10, 12

*The Maiden Mistress*, comic opera by Pergolesi, 8 p.m., Smith Auditorium, free. Information, 370-6255.

9

Atkinson Lecture Series, David Halberstam, Smith Auditorium, 8 p.m. Ticket information, 370-6315.



10

Willamette Forum, Multnomah Athletic Club, 7:30 a.m., Portland. Speaker, David Halberstam.

9-11

International Education Conference, *In the Pacific Interest*. Information, 370-6209.

11

International Extravaganza, Jackson Plaza. 370-6463.

14

Second Tuesday, *Learning: A Biochemical and Evolutionary Perspective*, Todd Silverstein, Assistant Professor of Chemistry, Cat Cavern, free. Information, 370-6340.

24, 25, 26, 27, 30, MAY 1, 2

*Eastern Standard*, Kresge Theatre, 8 p.m. except Sunday, 2 p.m. Information, 370-6221.

25

Faculty Retirement Dinner, sponsored by Alumni Association, Cat Cavern, 7 p.m. Information, 370-6340.

26

Band/Choir Concert, Smith Auditorium, 3 p.m. 370-6255.

28

Faculty Recital with Jean-David Coen, Smith Auditorium, 8 p.m. 370-6255.

## MAY

2

Festival on the Green, all day, quad. Information, 370-6255.

3

Willamette-Community Orchestra, 7 p.m. Smith Auditorium. Ticket information, 370-6255.

16

Class Reunions: 1932, 1942, 1947, 1952, 1957, 1962, 1967, 1972, 1977, 1982, 1987 and Half Century and Alumni Banquet, honoring Alumni Citation Recipients. 370-6340.



17

Baccalaureate, 11 a.m. Commencement, 3 p.m.

## Errata

The name of Marcia Edwards, Goudy Scholarship recipient who was quoted on page 23 in the Summer 1991 *Scene*, was incorrectly spelled.

Leanne Marie Winkler '91 was not identified as the subject of the cover of the Summer 1991 *Scene*.

The editor apologizes for these errors and regrets any confusion they may have caused.

# Fuentes articulates Latin American social and political issues

A central figure in the Latin American literary "boom" of the 1960s and a cultural figure of world renown since then, Carlos Fuentes has been instrumental in bringing international recognition to the cultural achievements of both his native Mexico and of the Latin American region generally. A prolific writer of novels and short stories, essays, literary criticism, journalistic pieces and plays, Fuentes has been awarded some of the world's most prestigious literary prizes and is often mentioned as a candidate for a Nobel Prize. Also, Fuentes, who spent his formative years (as son of a career diplomat) outside of Mexico and was himself the Mexican ambassador to France in the mid-1970s, has used his global experience to become one of the most articulate and persuasive voices speaking about Latin American social and political issues throughout the world.

During his visit to Willamette University in October as a speaker in the Atkinson Lecture Series, Fuentes demonstrated that more than 30 years after achieving renown with his initial major novel, *Where the Air is Clear* (1958) he remains a vital, energetic, and pivotal figure in the Latin American, and world, literary scene. He spoke to two gatherings during his stay on campus, in the morning to a seminar of students



Carlos Fuentes

BY ROBERT C. DASH

Robert C. Dash is associate professor of political science at Willamette University and a Coordinating Editor of the journal *Latin American Perspectives*.

and faculty in the library's Hatfield Room, and in the evening to a capacity crowd in Smith Auditorium. Fuentes' visit to Willamette University was arranged in conjunction with the freshman World Views course which is studying Latin America and with a Humanities Senior Seminar on the novel many consider to be his most outstanding literary achievement to date, *The Death of Artemio Cruz* (1962). His most recent novel, *The Campaign* (1991), is the first part of a planned trilogy dealing with the Independence era in Latin America, and has been warmly received by reviewers.

Unifying his two public appearances was Fuentes' expression of profound concern with the enduring search for the Latin American identity, a concern that constitutes a major motif in most of his literary works. Anticipating the quincentenary of Columbus' first voyage to the Americas, Fuentes posed the issue of how we are to respond to the encounter of the two worlds, Europe and the Americas, 500 years ago.

Relating how several years ago in Mexico City, in a play about Christopher Columbus, the actors portraying the Indians leapt up with excitement as Columbus' caravels approached and shouted "Huh rah, huh rah, we have been discovered!" Fuentes said, "It

*Fuentes' expression of profound concern with the enduring search for the Latin American identity [is] a concern that constitutes a major motif in most of his literary works.*

makes us reflect that all discoveries are mutual. If it is true that Europeans discovered the indigenous, the indigenous also discovered the Europeans, and wondered whether they were as compassionate as their crosses proclaimed or whether they were as ruthless as their swords demonstrated." Columbus reported back to Europe that he had discovered Utopia, an earthly paradise populated by the "natural man," the "noble savage." Yet, almost immediately the Spaniards denied their own discovery, by attacking the men so recently described as naked, unarmed and friendly. The golden continent became the hostile continent.

Ever since, Fuentes reflected, the American continent has "existed between dream and reality," there has been "a divorce between the good society that we design and the imperfect society that we really live in. We have clung to utopia because we were founded by a utopian," and we have banned tragic consciousness, that is "the universality of tragedy that allows us to recognize ourselves." Yet, crime has been very much present, as witnessed most vividly by the horrific depopulation of the indigenous peoples throughout the Americas.

But, Fuentes argued, the most impressive factor of the conquest of



*Carlos Fuentes is a prolific writer of novels, as well as short stories, essays, literary criticism, journalistic pieces and plays. His visit to Willamette as part of the Atkinson Lecture Series also coordinated with the new focus of the freshman World Views course on Latin America.*

America was not the statistics of violent death by which the Europeans implanted their power. Rather, the numbers are "but the statistical index of the larger occurrence which was the irreparable death of great civilizations that possessed educational systems, moral and artistic universes of their own, and forms of human relationships in constantly revolving creativity." The Precolumbian civilizations were bearers of alternative projects of relationships and imagination, that were now lost to both America and Europe.

Yet, the Conquest did not truly destroy, in one sense, the indigenous cultures forever, Fuentes said. While the indigenous societies as states and empires came to an end in the 16th century, their cultures did not perish. They became part of what Fuentes termed a "counter-conquest, that is, the indigenous response, followed by the black response, to the purely European presence in the Americas, a purity that lasted less than the first night of love between an Indian woman and a Spanish man." Fuentes remarked upon an astonishing brotherhood between the death of the indigenous civilizations and the birth of Hispanic-indigenous civilizations of the Americas, and the terrible knowledge that each Latin

American carries around the contradictory cruelties and tenderness that went with his or her own creation.

Fuentes argued that while the Conquest was a cruel, bloody, criminal catastrophe, it was not a sterile event. From this catastrophe, Fuentes said, "all of us were born. We became immediately mestizos, that is, men and women of both Indian and European blood." The contemporary Latin American face is "tattooed with Indian and black scars." From two cultures of death, the Indian and the Spanish, a culture of life was born.

The most important reality arising from the new afro-Indian-Ibero culture of Spanish America, Fuentes asserted, had to do with questions of identity and justice. "From that very start we asked ourselves the questions of identity. Who are we?...And to whom do the fruits of land and labor legitimately belong? A new civilization was built on these questions, a civilization that resulted not from an encounter of the old and the new worlds, but of two old worlds: the old world of Europe and the ancient world of the Americas.

Fuentes declares that the most important thing to remember as we approach the quincentennial year is that the conquest begun 500 years ago is

still not over. He contended that the modern Latin American behaves with as much cruelty toward the indigenous as did the conquistadors. Cultural scorn, daily indifference, a lack of concern, repression, and constant marginalization of the indigenous: in the face of this behavior, reflections about 1992 should be addressed to the future rather than to the past. Are we capable of respecting the values—the community, the sense of the sacred, the care of nature, the concern for memory and death, the atavistic wisdom, the ritual intensity, the presence of mystery, and the capacity for self-governance—of indigenous culture? Can we value the “other” who lives in our midst? Fuentes warned that we can never be just if we do not share justice with the other.

Do we have anything to celebrate in 1992? Pointing to the ills of Latin America—the ravages of inflation, unemployment, growing poverty and sickness, diminishing salaries, savings and productivity, the loss of expectations—Fuentes contended that the answer at first glance must be negative. Yet, in spite of the lack of political unity and in the midst of economic disaster, cultural continuity “is the most evident and positive fact of the life which we have been able to create as descendants of Indians, blacks and Europeans.” A continuous, lasting culture has been created that each Latin American can recognize in himself or herself and in other Latin Americans. Few cultures of the world present a comparable continuity.

And the emergence of this culture as a protagonist of Latin American life has been accompanied by the emergence of the civil societies that are the creators and bearers of this culture, averred Fuentes. Traditionally, the societies of Latin America have been organized from the top down and from the center-outward. The institutional representation of this state of things has been the state, the army, and the church. Yet, over the past half century, the civil societies have been slowly forging themselves. Labor unions, agrarian cooperatives, women’s orga-

*The American continent has “existed between dream and reality, a divorce between the good society that we design and the imperfect society that we really live in.”*

nizations, civic and religious groups: the growth and invigoration of these and others, represent the most dynamic reality in Latin America. And the “novelty is that it moves from below and from the periphery, no longer from above and form the center as has traditionally occurred.” To illustrate, Fuentes avowed that women’s groups were the definitive factor for the decline of authoritarianism in the region, and that more than any other movement women are going to prevent the return of authoritarian regimes in the future. In Fuentes’ own country, civil society has been strengthened in the last several decades, outside of the state and Institutionalized Revolutionary Party (PRI) that has dominated Mexican politics and society for over 60

*Who are we? ... And to whom do the fruits of land and labor legitimately belong? A new civilization was built on these questions, a civilization that resulted not from an encounter of the old and the new worlds, but of two old worlds: the old world of Europe and the ancient world of the Americas.*

years. The PRI, Fuentes said, has revealed itself to be corrupt and out of touch with the civil society, and its power now depends primarily on the sponsorship of the strong and agile President, Carlos Salinas de Gortari.

Regarding the movement towards a Free Trade Agreement that is now being negotiated and that, if agreed upon, would bind together Mexico, Canada and the United States, Fuentes suggested “it is going to happen anyway,” that the global economy is inevitably pushing forward the process of economic interdependence, and that Mexico needs to take whatever advantage of the situation it can through negotiating with the parties involved. The United States is going to inevitably lose manufacturing jobs and it is in Mexico’s interest to see that those jobs go to Mexico instead of the other countries. There are, however, many conflictive issues to work out between the three countries, including environmental and labor issues.

A frequent and outspoken critic of U.S. foreign policy toward Latin America, Fuentes called for enlightened negotiation over the debt burden that threatens to undermine the fragile progress that has been made towards democracy in Latin America in the past decade. If the debt situation is not solved satisfactorily, then “the world and the United States will have a much more difficult situation on its hands.”

As the world approaches the quincentenary and the next millennium, Fuentes called not for a celebration, not for a lamentation, but rather for reflection. “To see our past as only a protracted crime, or to see it only as a civilizing, epic feat” is wrong, he stated. “The fact is that from the events of the past, good and bad, all of us have been born. We are what we are because together we make a culture that unites us.” Fuentes concluded, “Let us learn to go beyond the discovery or the encounter towards the imagination of America, the unfinished, unaccomplished, challenging imagination of our continent and of the world, for we will only discover what we have first imagined.”

## ON CAMPUS



Traditional Aztec dances, together with both Spanish and English dialogue and Spanish songs were features of the production of *El Milagro de Tepeyac* by Willamette's theatre department with assistance of the local Hispanic community and Theatre Adelante.

### Production of *El Milagro* makes community impact

For centuries the story of the Virgin of Guadalupe has been one of the best-loved stories of the Mexican people and this fall Willamette's theatre department, with the assistance of the local Hispanic community and Theatre Adelante of San Francisco and Eugene, brought this story to Salem.

*El Milagro de Tepeyac* is the story of an Indian, the newly-baptized Juan Diego, and the appearance in 1531 of the Virgin Mary on the hill of Tepeyac, a site sacred to the Aztecs as the home of Tonantzin, the goddess of the Earth.

During December, the time when the Virgin appeared to Juan Diego, this story is retold throughout Mexico, South and Central America, and Hispanic North America.

The response to this play was unprecedented. An extra Sunday performance was added to handle the number of people requesting tickets; then

two weekday matinees were added for school children, and immediately sold out. Finally, the theatre department allowed people to attend dress rehearsals.

Two grants helped make this production possible—\$500 from the Oregon Arts Commission and \$1,500 from the Oregon Council for the Humanities, an affiliate of the National Endowment for the Humanities. In addition, donations from community organizations and individuals made it possible for the theatre department to give away more than 300 free tickets.

Both Spanish and English dialogue are woven throughout the play, with all the songs in Spanish. The story incorporates music and dancing, using traditional Aztec dances.

Miguel Reyes, business manager of Chemawa Indian School, wrote to the University with comments which were typical of many received. "...I must tell you how moved I was by such a fine production of the Hispanic folktale,"

he wrote. "Growing up a Mexican-Indian American in the United States I was told this story by my elders. I never in my wildest dreams imagined that a university like Willamette would include the traditional story as part of their theatrical presentations.

"The performers and the story conjured up in my spirit every emotion; I felt joy for the opportunity to see the play, I felt tremendous sadness to be reminded of the Spanish's horrific treatment of the Indians, I felt the everyday hopelessness encountered by racism, and in the end, I was elated to consider that there is hope for mankind—the type of hope that the presentation makes possible by sharing the story with the greater public."

### Faculty, alumni collaborate for Toward 2000 symposia

*Challenges for Management and The Media's Role in Contemporary Society*, two of a four-symposia series to be held at Willamette during its Sesquicentennial Celebration, were held this fall.

In the symposium on business, there were panel discussions on *Globalization of Business: What Role for the U.S.?* with moderator Frederick Truitt, the new Helen Simpson Jackson Professor of International Management from the Atkinson School, as well as *New Beginnings: Start-Up Opportunities, Financial Innovation and Social Responsibility, and Regulatory Challenges of the Future*.

The symposium on the media included discussions on *Government Manipulation of the Press, The Media and Political Campaigns: Partners or Adversaries?*, *Competitive Forces in Tomorrow's Media Marketplace*, and *Careers in Media: Today and Tomorrow*.

#### COMING UP

Health care in the United States will be the focus of the third symposium Friday, Jan. 31 in the Atkinson Graduate School of Management. Panelists include some of Willamette's most distinguished alumni in health care occu-

pations, as well as faculty members.

The symposium will begin at 9 a.m. with a panel discussion on *Health Care and Public Policy*. Moderator is G. Marc Choate, professor of economics and finance at the Atkinson School and board chairman, Salem Hospital. Panelists are Joseph Brazie '50, M.D., M.P.H., head of Division of Orthopedics and Rehabilitation, Oregon Health Sciences University; Ted Cook '60, M.D., F.A.C.S., chief of the Division of Facial Plastic and Reconstructive Surgery, Department of Otolaryngology/Head and Neck Surgery, Oregon Health Sciences University (OHSU); and Sally Godard '76, M.D., psychiatrist, director of the Office of Psychiatric Education, Oregon Mental Health and Developmental Disability Services Division, and associate director of Public Psychiatry Training Program, OHSU.

A panel discussion at 10:45 a.m. on *Health and Education* will feature Donald R. Breakey '50, professor of biology, as moderator, with panelists Rodney Beals '52, M.D., head of Division of

Orthopedics and Rehabilitation, OHSU; Edwin Everts '58, M.D., professor and head of Oncology Team, OHSU; Joanne Jene '57, M.D., anesthesiologist, member of the State Board of Medical Examiners of Oregon, Project HOPE; and Thomas Stern '46, M.D., family practice, retired vice president for professional and corporate affairs, Family Health Foundation of America.

Stern will also be the luncheon keynote speaker.

*Ethical Dilemmas Old and New* will be the discussion at 2 p.m. Moderator is Lane McCaughy, George H. Atkinson Professor of Religious and Ethical Studies. Panelists are Richard Drake '55, M.D., nephrologist, Northwest Renal Clinic, Portland, and co-inventor of the Drake-Willock Kidney Machine; Miles Edwards '51, M.D., assistant director of the Health Care Center for Ethics, OHSU; and Allan Voigt '48, M.D., internist, retired medical director of the Eisenhower Medical Center in Palm Springs, California.

C. Russell Beaton '60, professor of economics, will moderate the panel on

*Health Science and Technology* at 3:45 p.m. Panelists are Drake; Bob Griffin '59, executive vice president, Medtronic, Inc., Minneapolis; Mark Hattenhauer '63, M.D., cardiologist, Cardiac Consultants P.C.; and James B. Hicks '68, M.D., molecular geneticist, director of Genetics Program, ICOS Corporation, Seattle.

There is no charge for the panel discussions.

## Gender Perspectives 1992: The Personal and the Political

Understanding Gender Perspectives is a student-organized series which began as Women's Week in the 1970s. In the 1980s it expanded to Women's Month, and then changed to Understanding Gender Perspectives in an effort to broaden the series' perspective, and to address issues that affect both men and women and their relationship with each other.

Feb. 5

**Friends on Film** (a series exploring friendships and the way they are portrayed in the American Cinema): *Diner*.

Feb. 6

**Friends on Film: *He Said, She Said***.

Feb. 10

**Atkinson Lecture Series**, author Jamaica Kincaid. Ticket information, 370-6315.

Feb. 11

***Taking Care of Our Own***, developing a child care system at Willamette.

Feb. 12

**Friends on Film: *Eating***.

Feb. 15

**Leadership Challenge Workshop**, reflect on various male and female styles of leadership.

Feb. 18

**Reproductive Technology: Freedom or Oppression?** Portland Reproductive Rights Committee, Planned Parenthood of Portland, and Oregon Health and Sciences University.

Feb. 19

**Friends on Film: *Trust***.

Feb. 20

**On Trial for Date Rape**, a mini-mock trial on date rape, Willamette



G. Dale Weight (left), dean of the Atkinson Graduate School of Management, welcomes Robert Parry, president and CEO of the Federal Reserve Bank in San Francisco, who spoke at the Willamette Forum in Portland in December.

College of Law faculty and students.

**Personal Defense Day**, techniques and tools for self defense, Mas Shinya, Defensive Tactics Instructor, Oregon Police Academy.

Feb. 21

**Normal Day at Willamette**, Queer Nation Seattle on gay rights, the Oregon Citizen's Alliance, and homophobia.

Feb. 24

**Pornography: Censorship or Subordination? Part 1**, an anti-pornography presentation by Susan Hunger of the Portland Council for Prostitution Alternatives. NOTE: Includes explicit sexual imagery.

Feb. 25

**Pornography: Censorship or Subordination? Part 2**, First Amendment rights by the Portland Chapter of the American Civil Liberties Union (ACLU) and the Northwest Feminist Anti-Censorship Task Force.

**Friends on Film: Trust.**

Feb. 27

**Men in American Society**, a workshop on the importance of friendship among men.

Unless another phone number is listed, information on locations, cost, etc., is available by calling (503) 370-6463.

## 20th century music series features concerts, lectures

Concerts, lectures and seminars mark the 1991-92 Willamette University *New Music at Willamette* series.

For the second year, John Peel, composer-in-residence at Willamette, has coordinated a special series focusing on 20th century music. This year the series has featured some of the best-known names in music.

Composers Milton Babbitt and Benjamin Boretz; conductors Marin Alsop and Christopher Kendall; and soprano Susan Narucki are featured.

The series began with a seminar this fall on Music for the Theatre presented by Todd Barton, one of the leading composers of theatre music in America and composer-in-residence for the Or-

egon Shakespeare Festival.

Benjamin Boretz, a composer, writer, editor, and teacher who has profoundly influenced contemporary musical



Marin Alsop, conductor, will speak as part of the *New Music at Willamette* series of concerts, lectures and seminars.

thought, lectured in December. Boretz is head of Music Program Zero, an experimental and interdisciplinary program at Bard College.

In February, Christopher Kendall will conduct a concert featuring the music of 20th century expressionism and neo-classicism, two of the century's most powerful artistic movements. He will also hold a seminar with Peel illustrating expressionism and neo-classicism with musical examples from the concert pieces. This is Kendall's third season as associate conductor of the Seattle Symphony. He is also artistic director and conductor of the 20th Century Consort, an internationally renowned ensemble-in-residence at the Smithsonian Institution dedicated to the performance of contemporary music.

Marin Alsop, music director and conductor of the Eugene Symphony Orchestra and the first woman to be awarded the Koussevitsky Conducting Prize, will lecture in April. In 1990 she was the first woman to conduct the Boston Pops Orchestra and studied with Leonard Bernstein, Seiji Ozawa, and Gustav Meier.

Susan Narucki will conduct a master class on the technique and interpretation of 20th century vocal music, and will hold a concert in April. Narucki, who appeared last year at Willamette, has been featured soloist with the New York Philharmonic, the Los Angeles Philharmonic, and the 1987 and 1990 Ojai Festivals, with conductors Pierre Boulez, Zubin Mehta, Lukas Foss, and Kent Nagano.

Composer Milton Babbitt will conclude the series with a lecture in April. Babbitt belongs to a small elite of the most celebrated and influential living composers. The impact of his music and of his writing about music has affected an entire generation of composers and theorists.

## Writers' Conference held

*The Americas: A Literary Bridge* was the theme of a writers' conference held at Willamette University in November. The conference focused on the literature of Latin America, and provided a forum and showcase for Northwest writers, especially those who are the inheritors and spokespersons of the Hispanic culture.

One of the conference speakers was William Kittredge, an Oregon native living in Montana, who has published several collections of short stories, essays, and novels. He discussed the comparisons, partly through Native American narrative, between the literatures of North and South America.

Historian Erasmo Gamboa of the University of Washington spoke on the history of the Hispanic community in the Northwest, describing the contributions of the Spanish-speaking people who brought their technology and skills to mining, livestock and wheat businesses.

## Early feminist is exhibit topic

Candace Falk, director of the Emma Goldman Papers Project at the University of California, Berkeley, gave a lecture on the life of Emma Goldman this fall in conjunction with an exhibit of

Goldman's papers in the Mark O. Hatfield library.

Falk has devoted 14 years to studying Goldman, editing her papers and establishing an archive and an exhibit of Goldman's works. The exhibit focused on Goldman's activities in the areas of free speech and reproductive rights.

Goldman (1869-1940) stands as a major figure in the history of American radicalism and feminism. Perhaps the most influential and famous anarchist of her day, and certainly one of its most uncompromising feminists, Goldman was an early advocate of free speech, birth control, women's equality and independence, union organization, and the eight-hour work day.

A second lecture was presented by Ellen Eisenberg, assistant professor of history, which focused on immigrant Jewish radicals and the reasons for such large-scale participation of Jew-



This sculpture of the Virgin (artist unknown) is from the Permanent Collection of the Mexican Museum of San Francisco. A 100-piece show from the collection, displayed at WU this fall, included ceramics, oils on tin and linen, textiles, wood carvings and pastels from various styles and periods of Mexican history.

ish immigrants in radical causes of the period, placing Emma Goldman in the context of the Jewish immigrant experience.

### Refugee law is theme

*Refugee Law: Issues and Developments* was the theme of a conference sponsored by the College of Law in November.

Three panel discussions were held, including:

- *Refugee Migrations and Resettlement: The Problem and the Law*, with panelists Mel Gurtov, International Studies Department, Portland State University; Suresht Bald, Political Science Department, Willamette University; Ved P. Nanda, University of Denver College of Law; and Jon Jacobson, University of Oregon College of Law.

- *Asylum Issues*, with panelists Carolyn Patty Blum, University of California-Berkeley School of Law; Michael Muñiz, Oregon State Bar; Gerald Robinson, Oregon State Bar; and Maureen Callahan, Willamette University College of Law.

- *Recent Developments and Proposals for Better Law*, with panelists Stephen Legomsky, Washington University School of Law; Robert Pauw, University of Puget Sound School of Law and Northwest Immigrant Legal Services; Luke Lee, director, Plans and Programs, Office of Refugee Affairs, Department of State; Robert Donaldson, Oregon State Bar.

Michael Kopetski, U. S. House of Representatives, and member of the Judiciary Committee, Sub-committee on International Law, Immigration and Refugees, was the luncheon speaker.

### Environmental lectures explore "Striking the Difficult Balance"

Willamette University College of Law sponsored a three-part lecture series on the environment, *Striking the Difficult Balance: Environmental Questions and Legal Responses*.

The first speaker was Charles

Wilkinson, Moses Laskey Professor of Law at the University of Colorado and author of several books on natural resources and the development of the American West. Wilkinson spoke on *Land of Fire and Water: The Colorado Plateau and the Cities of the Southwest* in October.

In November, David Hunter, director of the Central and Eastern European Program at the Center for International Environmental Law in Washington, D.C., spoke on *International Environmentalism and the New Europe: Progress and Contention in the Midst of Political Transition*.

Nancy Firestone, assistant administrator for the Environmental Protection Agency, was scheduled to speak on *Quest for a National Agenda: Environmental Priorities of the Federal Government*.

### Fiesta features role models

Ethnic role models—professional people from the community—were invited to participate with the more than 350 elementary and high school students who participated in a week-long Cultural Fiesta at Willamette University this fall.

In the past, this event has been limited to Hispanic children who came to the campus to celebrate Mexican Independence Day, Sept. 16. This year Willamette students from the Black Student Organization, the American Indian Student Organization, as well as the Hispanic Student Organization (Unidos Por Fin) joined together to expand the benefits of this event to encourage more ethnic groups to continue their education.

Events included demonstrations of origami, Japanese paper folding; traditional Mexican dances; a picnic lunch provided by the University during which role models shared a meal with visiting children; a concert of West African drums and dances; dances and martial arts of Japan; Latin American folk music; and stories by Mattie Spear, Black Storyteller, and Olga Loya, Mexican Storyteller.

## Grants include challenges

Willamette University has been the beneficiary of several important grants this year, including grants from the Meyer Memorial Trust, The Kresge Foundation, and The M. J. Murdock Charitable Trust.

This summer the University requested a grant of \$2 million from the Meyer Memorial Trust for books and materials for the Hatfield Library and for instructional technology projects in each of the University's undergraduate and graduate programs.

The University has been awarded a matching grant of \$1 million. The grant request included seed money for two new positions in information technology services and the Trust has restricted a portion of its grant for this purpose; otherwise Willamette may choose which of the proposed projects it wishes to fund.

The Kresge Foundation approved a \$300,000 challenge grant to Willamette under the Foundation's Science Initiative Program. This is a program to upgrade and endow scientific equipment and laboratories in colleges/universities, teaching hospitals, medical schools and research institutions.

The grant specifies that Kresge will contribute \$300,000 to the University for purchasing six new pieces of science equipment totalling \$600,000, provided that Willamette raises \$1.2 million by March 1993 for an endowment to maintain and replace this equipment. The six new pieces of equipment are: Fourier Transform-Nuclear Magnetic Resonance, Gas Chromatograph/Mass Spectrometer, Scanning Electron Microscope, Spectrometer System, Ultracentrifuge, and X-Ray Apparatus.

The University will receive \$75,000 from the Murdock Trust, matching it with \$25,000. These funds will be used for a science research project to be organized by Sharon Rose, assistant professor of biology, which will involve eight students and four professors from the departments of biology, chemistry and environmental science.

## Alumna memory honored

The memory of Nancy Detering Waechter '68 was honored in a ceremony at Willamette in October. A sonicator, a piece of equipment which had been purchased with memorial donations for use in chemistry classes, was demonstrated by Todd Silverstein, assistant professor of chemistry.

A copy of a photograph of Nancy, doing chemistry research with fellow student Peter Lutz '68 and Dr. Paul Duell, which appeared on the cover of the *Willamette Alumnus* magazine, Summer 1967 issue, was presented to Nancy's mother, Clara Detering, by Barbara Mahoney, vice president for university relations. Chemistry professors Norman Hudak and Frances Chapple shared memories of Nancy's student years and achievements. Mahoney also read from a letter sent by Jim Hicks '68, now a molecular geneticist in Bothell, Wash.:

"... Nancy was a major influence in my life. We met over Kice and Marvel, Dr. Hudak's organic chemistry text, and spent the next two years of college quizzing each other on roadmaps, name reactions, and bond angles. Not very romantic to most people, but we generated an energy that led us both into grad school. We competed in and out of class. Nancy would have wanted it noted that competition included kick-

ing footballs for distance and shagging flies. Sometimes I won.

"Sadly, we also shared the onset of Nancy's MS during her senior year, a puzzling, numb sensation that would go away, and then return. Eventually, it became clear that it would not go away and Nancy learned to live around it. We talked infrequently over the years, noting each other's work in journals, and avoiding the subject of the disease that was slowly taking her life.

"Events have recently made it possible for me to belatedly pay back some of the gifts Nancy gave to me in starting my scientific career. I have joined a new group dedicated to understanding and treating Multiple Sclerosis and Arthritis, and I hope to make some contribution to their cure. In the meantime, a gift, on behalf of Nancy's many friends, to the Chemistry Department at Willamette, is a fitting memorial.

"Nancy's smile was a beacon and her laughter is unforgettable. She could find humor in a P. Chem text. She combined love of life with intellectual rigor, and made me realize that science could have a human, spiritual face. That volume of Kice and Marvel with her notes in it is still right here on my bookshelf."

Nancy Detering Waechter died in 1986.



From the cover of the *Willamette Alumnus*, Summer 1967.



Todd Silverstein demonstrates a sonicator.

# FAME!

## Nearly 400 pack Sparks Center for first Hall of Fame Banquet

BY CLIFF VOLIVA  
SPORTS INFORMATION DIRECTOR

It was fitting that the first Willamette University Athletic Hall of Fame Banquet was held in a building named after one of the charter members—Lestle J. Sparks.

Sparks was one of five former Bearcat coaches and 11 athletes who were honored at the event, attended by nearly 400 people Sept. 28.



Rachael Yocom '37

One of the most touching moments of the event came when Charles Bowles, who coached crosscountry and track & field for 25 years before retiring in

1990, began to get choked up when he looked at the plaque President Jerry E. Hudson handed him.

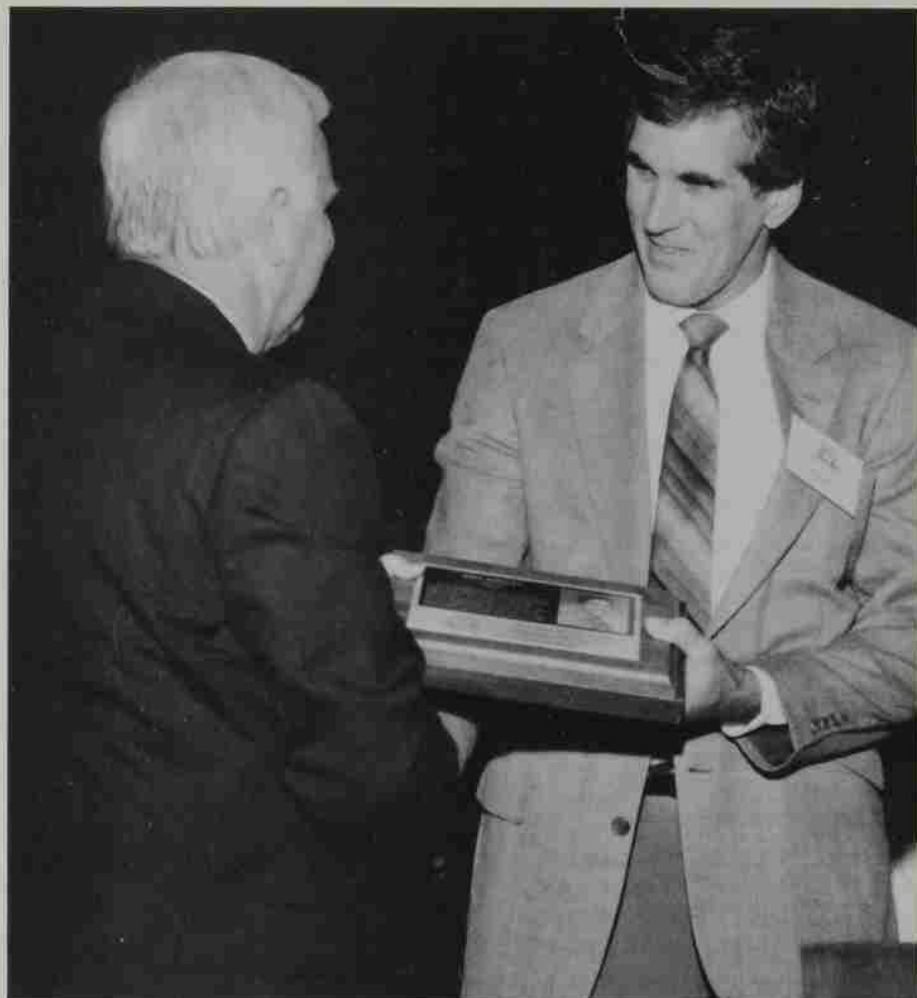
"I'm glad I don't have to go last, because I don't know whether I could stand it or not," said Bowles as he began a short speech.

Some highlights of the evening included:

■ President Hudson's announcement that Bill Long '59, a former All-American in football, had recently donated over \$1 million toward the renovation of McCulloch Stadium. Long's gift came with the understanding the playing field would be modernized, too, and named after his former coach, Hall of Famer Ted Ogdahl;

■ Ogdahl's induction was witnessed by 32 family members;

■ Dr. Marilyn F. Severson '62, daugh-



President Jerry E. Hudson awards Ken Ashley with a Hall of Fame plaque.

ter of Sparks, said: "Daddy loved Willamette nearly as much as he loved his family, and I must admit that sometimes we thought he loved it more. He was there so much."

Athletic Director Bill Trenbeath, who in the summer was hopeful for a turnout between 250 and 300, was moved by the entire banquet.

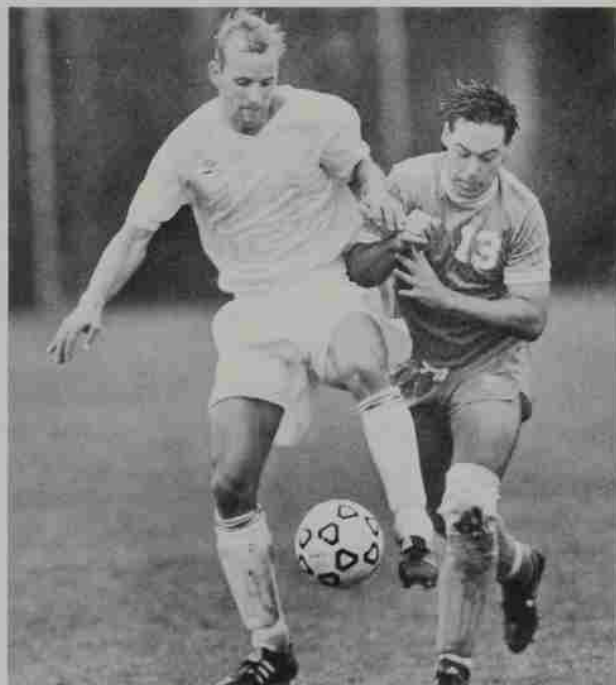
"I thought it was a great evening," he said. "For the recipients in particular, and for the people in attendance.

"I know this: It was a first-class event—many people told me that. I've gotten many letters and have had a number of nice phone calls. We went the extra mile to get this thing off right to induct the charter group.

"If I had any one regret, and that would be only one, it would be that we did not have every single alumnus athlete present. Of course, that would have been impossible. But I wish everyone could have been there, it was so great."



ABOVE: Noc Chec and Patti Lirette celebrate, while Aurene Padilla and Tracy Cook look on. RIGHT: Senior goalkeeper Brian Miller (left) was selected first-team All-District.



## Soccer teams win District titles

Willamette's men's and women's soccer teams may differ in styles of play, but the results were strikingly similar as both teams were crowned NAIA District 2 Champions in November and concluded their seasons with identical 13-6-2 records.

The Bearcat men won their first District title since 1982 in thrilling fashion before finishing the season with a 3-1 loss to 11th-ranked Simon Fraser in the Area 1 Championship.

The women breezed their way to a fifth-straight District crown, but saw their hopes of playing in the national tourney go by the wayside in a 4-3 overtime loss to Western Washington in a Western Regional semifinal.

Coach Brad Victor's men, led by first-team All-District seniors Dirk Hmura (a forward and the District's Player of the Year) and defender Brian Miller, went 8-1-1 in District play during the regular season to win the No. 1 seed in the four-team playoffs.

WU pulled out a 1-0 win over College of Idaho in the semifinals when sophomore forward Casey Fries punched in a goal following a cross from junior midfielder Mark Hanken.

The Bearcats increased the theatrics a day later with a 1-0 win over defending District champ George Fox. The teams played 150 minutes of regulation, overtime and sudden-death overtime before the contest was determined via penalty kicks.

Fries scored the fourth and deciding goal and sophomore goalkeeper Peter Hart made a key save to propel the Bearcats into the Area 1 final. A win over SFU would have earned WU a berth in the 12-team NAIA tournament in Boca Raton, Fla.

Coach Ron Eber's women also just missed on a trip to nationals in Florida.

The Bearcats waltzed through the District playoffs, winning 4-0 over George Fox then 5-0 over Pacific, to earn their fifth Regional berth in as many years.

However, seventh-ranked Western Washington, which had split a pair of games with WU during the regular season, was equal to the task. The Vikings tallied two goals in the first 11 minutes of overtime and withstood a furious Bearcat surge in the final minutes to hold on for the 4-3 win.

The Bearcats dominated the All-District

selections, led by co-Player of the Year Julie Moix, a senior midfielder. Other first-teamers were senior defender Lia Sheehan, senior defender Patti Lirette, junior forward Tiffanie Andrews and sophomore midfielder Alison Spens.

In other fall sports:

■ Although the football team finished below .500 at 4-5, the Bearcats were in every game and with a little luck could have been 6-3 or 7-2. Four of their losses were by 2, 3, 7, and 10 points; the latter two margins to nationally-ranked Linfield (38-31) in the season finale and Lewis & Clark (51-41).

■ The volleyball team, under first-year coach Chris Wells, bolted to a quick start at 14-4. But injuries led to a lackluster second half and the Bearcats finished 21-18 overall, third in the Northwest Conference at 7-5 and sixth in the NAIA District 2 tournament.

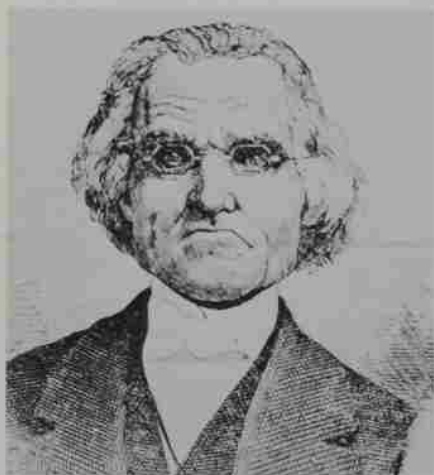
■ The cross country teams also sputtered at the end of the season, but had strong performances early. The women placed third in the Conference but seventh at District, while the men were fourth at the Conference meet and fifth at District.

# WU founders were key figures in Oregon government history

By MICHAEL MAHONEY



Jason Lee



David Leslie

Before Jason Lee came to the Oregon Territory in 1834, the area had been claimed by the Mexicans, Russians, British, and Americans for decades. While Great Britain and the United States had become the primary claimants, the area was in fact ruled by the Hudson's Bay Company. The Company used its financial leverage to maintain an economic system favorable to its own interests.

Under the aegis of the Hudson's Bay Company, most of the European settlement in what would later become Oregon was confined to the Lower Columbia River basin, with very minor outposts on the banks of the Willamette River. The presence of Jason Lee's Methodist Mission in the Willamette Valley expanded the range of European settlement in the Oregon Territory. By establishing an American presence there, Lee's mission helped to subvert the power of the Hudson's Bay Company, weakening British claims to the region. Jason Lee could therefore be said to have contributed to the eventual American control of Oregon.

The period from 1834 to 1843 saw a gradual decline in the political and economic power of the Hudson's Bay Company. In the midst of this decline the Methodist Mission became one of the most powerful interests in Oregon. Until the Great Migration of 1843 diluted its influence, the Methodist Mission helped to determine the social and political landscape of Oregon. Lee and his associates were not only pioneers in the literal sense, being among the first European settlers of the Willamette Valley, they were educational, commercial, and political pioneers, as well. This was recognized in the 1930s when, during the construction of the new Oregon State Capitol

building, it was decided that the names of key figures in Oregon's early history would adorn the chambers of both the Senate and the House of Representatives. Among these names are included the names of several figures involved in both the development of early Oregon society and government and the formation of Willamette University, tying the history of the University firmly to the history of the State. These early leaders are:

JASON LEE (1803-1845) was the Methodist missionary who came to the Willamette Valley to set up the Oregon Mission. He helped found the Oregon Institute, the missionary school which later became Willamette University. Beyond this, his most important contribution to early Oregon history was the very colonization of the Willamette Valley. Before Lee, European settlement in the Valley had been limited to just a few homesteads. The other Americans who came to set up and operate the Oregon Mission and the Oregon Institute formed the first large-scale settlement of the Willamette Valley. The numerical strength of this group weakened the hold of the Hudson's Bay Company, and therefore of Great Britain, on the Oregon Territory. This helped to insure the United States' control of the area, as well as allowing the Methodist missionaries and their comrades to dictate the social and political evolution of the young colony in Oregon. The Great Migration of 1843 brought large numbers of settlers who were not associated with the Methodist Mission, and the social and political influence of the mission declined accordingly. Lee's direct contributions to the early government of Oregon are limited to his actions following Ewing Young's death. When Young, the wealthiest

person associated with the Oregon Mission, died in 1841, Lee organized the settlement of Young's estate. This could be interpreted as the beginnings of a legal system native to Oregon.

**EWING YOUNG (1810-1841)** was the leader of one of the first settler reinforcements that came to Oregon to provide support for the Willamette Mission. Young founded the Willamette Cattle Company with a loan from the Willamette Mission. He bought 630 head of cattle and brought them to Oregon, thus breaking the Hudson's Bay Company's monopoly on cattle in the Pacific Northwest. The dissolution of his estate led to the beginnings of a legal system in Oregon.

**WILLIAM H. WILLSON (1805-1856)** worked at the Willamette Mission and was secretary at the 1843 Champoeg meeting setting up Oregon's provisional government. He was also Oregon's first treasurer.

**HARVEY CLARK (1807-1858)** was involved in the meetings which laid the foundations for the Oregon Institute. He later helped found Tualatin Academy, which eventually became Pacific University.

**ELIJAH WHITE (1806-1879)** was the Willamette Mission's first physician. He was the U. S. government's first Indian agent in the Pacific Northwest and a member of the committee that drafted the Organic Law of the Provisional Government of Oregon, which was passed in July of 1845 and allowed settlement of the land in the territory.

**ALANSON BEERS (1800-1853)** worked at the Willamette Mission and was an original member of the Oregon Institute's board of trustees. He was a member of the three-man committee which first governed Oregon, in addition to chairing the legislative committee that drafted the Organic Law for Oregon. He also donated much of the land which the Oregon Institute acquired.

**DAVID LESLIE (1787-1869)** was the principle assistant at the Willamette

Mission. He helped found the Oregon Institute and was one of the original trustees. He also drafted the Farnham petition, which was submitted to the U. S. Congress in 1839, requesting that the American government assert political control over the Oregon territory. The petition was ignored.

**GUSTAVUS HINES (1809-1873)** was one of the original members of the Oregon Institute board of trustees and

drafted the first by-laws for the school. Hines chaired the 1843 settler meeting which ratified Oregon's first organic law.

Other members of the Oregon Institute's first board of trustees were Josiah Parrish, Lewis Judson, and George Abernethy.

## The founding years

**1834** On October 6, Jason Lee and his party of Methodist missionaries pitched camp in the Oregon country a few miles north of the present site of Salem. Soon afterward Lee opened a mission school for Indian children.

**1839** The "Great Reinforcement" of 53 people arrived from New York on the wooden ship *Lausanne*.



Mission School

**1842** On January 17, a meeting of the missionary community was held at the home of Jason Lee to consider the establishment of a school for children of settlers. On February 1, a board of trustees was appointed and a constitution and bylaws were adopted for the new school, which was named the Oregon Institute. This event marked the founding of Willamette University. Trustees were the Revs. Jason Lee, David Leslie, Gustavus Hines, Josiah Parrish, and Lewis Judson; and Messrs. George Abernethy, Alanson Beers, and Hamilton Campbell; and Dr. Ira Babcock.

**1844** Lee's "Indian Manual Labor School," which in 1841 had been moved

to the present Willamette campus, was discontinued. Its three-story frame building, the most imposing structure of its kind on the Pacific Coast, was purchased by the Institute. On August 13, the Oregon Institute was officially opened as a boarding school for settlers' children. There were five students and one teacher, Mrs. Chloe Clarke Willson, that first year.

**1849** The first meeting of the Oregon-California Conference, held at the Institute, officially recognized the Institute as a Methodist school.

**1850** The Rev. Francis S. Hoyt became president of the Oregon Institute and later the first president of the University.

Trustees enacted rules of conduct for Institute students: "Drinking wine or intoxicating liquors, smoking, card-playing, swearing, immorality of any kind, quarreling, rude and unkind treatment of fellow pupils, the throwing of stones, disobedience, indolence, and any other acts or behavior calculated to injure the reputation and peace of the University, or the moral habits of the students, are entirely prohibited."

**1853** The Oregon Territorial Legislature, which held its session at that time in the basement rooms of the University building, granted a charter to "Wallamet University."

**1859** Miss Emily J. York, the first graduate of Willamette, received the degree of Mistress of English Literature.

# Founders' Day events include black tie gala in Capitol

It's a chance that comes once in a lifetime. Willamette alumni, students and friends have the opportunity to attend a black tie ball in the rotunda of Oregon's State Capitol.

The Capitol is a fitting place for a gala celebrating Willamette's founding; the history of the University and the history of the state have been closely intertwined.

Seventeen years before Oregon became a state, 15 years before Salem was incorporated as a city, and less than a decade after the first missionaries came to the Oregon country Willamette University—then called Oregon Institute—was founded.

Instrumental in seeing that the educational needs of the new community's children were met was Jason Lee, a

young missionary sent by the Missionary Society of the Methodist Episcopal Church in New York to establish a mission among the Flathead Indians. On January 17, 1842, Lee called a meeting in his home to discuss the need for a school. Those who attended decided a public meeting should be called. This meeting was held on Feb. 1, 1842, in the mission house, and those attending quickly made their decision and elected a board of directors to manage the new school. The board included some of the most notable names in Oregon history: Jason Lee, David Leslie, Gustavus Hines, Josiah Parrish, Lewis Judson, George Abernethy, and Alanson Beers. Three of Salem's public schools carry the names of some of these early leaders for education—Leslie, Parrish, and

Judson middle schools.

Chloe Clarke Willson was the first teacher at the Oregon Institute, which opened its doors to students in 1844. One year later, after burying two wives and a son in the new country, Jason Lee died at the age of 42 while visiting his birthplace in Canada.

During Founders' Weekend Willamette joins the ranks of Notre Dame and Stanford with its own commemorative postal card issued by the U. S. Post Office. The card features a painting of Waller Hall, Willamette's most historic building. Postmaster General Anthony Frank will be present at the ceremony in Cone Chapel, and First Day Cancellations will be available at the Atkinson Graduate School of Management (see related story on page 37).

A special reunion is being held for those who attended Willamette between 1938 and 1945—the War Years, and a symposium on the future of health care is being held on Jan. 31 (see related article in *On Campus* on page 27). A special exhibit by Willamette's art faculty, past and present, will be open in the Hallie Brown Ford Gallery and the music department has planned a special concert on Friday night, Jan. 31.

At 12:30 p.m. on Saturday Willamette's multi-generational families will be honored at the Founders' Day Luncheon; and at 2:30 p.m. a sculpture by artist Mark Sponenburgh will be unveiled. For more information about the events scheduled for this special weekend, see the Founders' Weekend Calendar or call University Relations at (503) 370-6340.



*The Victory Bell arrived in Salem by rail in 1891 and is the third bell on Willamette's campus. The first two were destroyed by fire. Called "The Great Roland," the bell hung for a time in Waller Hall and then in its own special tower at the east end of the athletic field—now the Quad. "Roland" was returned to Waller Hall after reconstruction following the fire of 1919, but taken down again in 1976. It was rededicated on Sept. 28, 1991, in its new location at the southwest corner of Waller Hall. It will ring 150 times Saturday, February 1 at 2:30 p.m.*

## Founders' Day Weekend Calendar

JANUARY 31

**Toward 2000: The Future of Health Care Delivery**, 9 a.m. to 5:15 p.m., Atkinson Graduate School. Medical care rationing, science and bioethics. Luncheon \$10, reservations required. Information, 370-6340.

**Jan. 31-Feb. 1**

### War Years Reunion.

Banquet, 5:30 p.m., Jan. 31.

Informal gathering, 2 to 4:30 p.m., Lausanne Hall parlors, Feb. 1.

**Jan. 31-March 1**

**Willamette Art Faculty Exhibition**, Hallie Brown Ford Gallery, Monday-Friday, Noon-5 p.m. Reception from 6 to 8 p.m. on Jan. 31. Information, 370-6136.

**Sesquicentennial Concert**, featuring *A Celebration of Hymns*, Professor Martin Behnke's commissioned sesquicentennial piece, 8 p.m. Smith Auditorium.

FEBRUARY 1

**First Day Issue Ceremony for U. S. Postal Service Waller Hall Postal Card**, Cone Chapel, 10 a.m. Information, 370-6340.

**Founders' Day Luncheon** honoring "Willamette Families," 12:30 p.m., Cat Cavern, \$10. Information, 370-6340.

**Victory Bell rings in 150th Anniversary**, 2:30 p.m., outside of Waller Hall.

**Dedication of Mark Sponenburgh's Bronze Sculpture, Town and Gown** 2:45 p.m. between Waller and Eaton halls.

**Self-guided Campus Tour**, 3 p.m.

**Sesquicentennial Black Tie Ball**, Oregon Capitol Rotunda, 7:30 p.m. to 1 a.m. Woody Hite Band. Information, 370-6340.

FEBRUARY 2

**Sesquicentennial Worship Service**, 11 a.m., Cone Chapel. Information, 370-6340.

# Postal card honors WU, Waller Hall

In honor of Willamette University's 150th anniversary, the United States Postal Service is issuing a 19-cent Historic Preservation Series postal card featuring a painting by a Eugene artist, George C. Warner, of the University's oldest existing facility, Waller Hall. This postal card will be issued on Feb. 1 in Salem with a First Day of Issue ceremony to be held at 10 a.m. in Waller Hall's Cone Chapel.

Waller Hall was named for the Rev. Alvan F. Waller who served as construction supervisor during the years the new building, which opened Oct. 21, 1867, was being erected.

The easiest way is to purchase the new postal cards at your local post office, address them to yourself, or others, place the postal card in a larger envelope addressed (using all capitals and no punctuation, except the hyphen in the ZIP +4 Code) to:

CUSTOMER SUPPLIED CARDS  
WALLER HALL POSTAL CARD  
POSTMASTER  
PO BOX 14000  
SALEM, OR 97303-9991

Once the first day of issue postmark is applied, the postal card will be returned through the mail. There is no



The building has been used at various times for student body offices, a bookstore, science classrooms and laboratories, a library, the College of Law, faculty offices, and even rooming for men in the attic.

Restored in 1989, Waller Hall houses the president's office, other administrative offices, and the chapel.

Customers have 30 days to obtain the first day of issue postmark by mail.

charge for the postmark. Customers who wish the Postal Service to supply postal cards (to a maximum of 50) should send their self-addressed, pressure-sensitive labels and 19 cents per postal card, in check or money order, to:

WALLER HALL POSTAL CARD  
POSTMASTER  
PO BOX 14000  
SALEM, OR 97303-9992

All orders must be postmarked by March 2.

## ALUMNI

# Solutions for New Year's Resolutions

BY JIM BOOTH '64, DIRECTOR OF ALUMNI AND PARENT RELATIONS

Happy New Year, Bearcat alum! I hope you brought in the new year in style and with resolve to make 1992 the best year ever. Your alma mater is endeavoring to do just that! Perhaps some of our plans for '92 can provide solutions for your New Year's resolutions. We present the following for your edification:

*Make new friends*—at the beginning of 1992, Willamette has 17 of its projected 24 alumni clubs organized. If you live in or near Anchorage, Honolulu, Seattle, Portland, Salem, Eugene, San Francisco, Los Angeles, San Diego, Sacramento, Boise, Phoenix, Denver, Dallas, Atlanta, Boston, or Washington, D.C., you will have at least one opportunity this year to get together with other Bearcat alumni. With education and geography in common, you'll have a great start in making new friends! If you live in or near Tokyo, Spokane, Pendleton, Bend, Medford, Chicago, or New York, your club will be organized before the end of the year.

*Reconnect with former friends and faculty*—You will never have a better

chance than WU's Sesquicentennial year! Founders' Day Weekend provided your most recent opportunities to reconnect with friends including:

- 1) "War Years Reunion" (primarily for those who attended 1938-45),
- 2) Toward 2000 Symposium on Health Care, featuring some of Willamette's outstanding alumni,
- 3) "Willamette Families" luncheon honoring multi-generation Bearcat families, and
- 4) The Sesquicentennial Ball, the pinnacle event to celebrate Willamette's 150th birthday on February 1 in the Capitol Rotunda.

Other opportunities to return to campus will be provided by the Women's Athletic Reunion (February 22); Freshman Glee (March 14); Professor Donald Breakey's retirement dinner (April 25); Alumni/Commencement Weekend (May 15-17) featuring class reunions for the Classes of '32, '37, '42, '47, '52, '57, '62, '67, '72, '77, '82, '87, and the Half Century Club for all years prior to 1942; Summer Alumni College (TBA); and Homecoming '92 (TBA).

*Travel*—Why not do it with Willamette alumni and friends? Descriptions of the 1992 trips are in this issue of the *Scene*.

*Help someone in need of a job*—Students and alumni are now able to get information and assistance from other alums who are part of the Career Network. If you would like to occasionally receive a call or letter from a student or alum interested in your occupation in your geographic location, let us know below. In addition, we are now organizing a "shadow day" for seniors who would like to spend a half-day with an alum in a particular field. Another way you and/or your company can help a student is to provide a summer internship (paid or unpaid). This is definitely an area where your participation can be a win-win resolution.

*Philanthropic giving*—Education in general, and private education in particular, is a great and deserving recipient of philanthropic gifts. Willamette has distinguished itself as a quality institution of higher learning in part because of the financial support it has received. What better way to keep your philanthropic resolution than to participate every year in Willamette's Annual Fund, and to participate in capital campaigns when they come along. The \$50 million Sesquicentennial Campaign has been announced. Why not help Willamette to enhance its position as one of the best universities in the nation by resolving to be a part of this historic and important capital campaign?

There you have it—our attempt to help you find solutions to your New Year's resolutions. Let's make it a great year together!

Thanks for your solutions for my New Year's resolutions. I'd like to take advantage of the following opportunities:

- |   |                                  |
|---|----------------------------------|
| <input type="checkbox"/> Alumni Career Network                      | Name _____                       |
| <input type="checkbox"/> Alumni Board/events in my area             | Year _____                       |
| <input type="checkbox"/> My next class reunion committee            | Address _____                    |
| <input type="checkbox"/> Student recruitment in my area             | _____                            |
| <input type="checkbox"/> Phonathon work in my area                  | _____                            |
| <input type="checkbox"/> The next Leadership Conference (Fall 1992) | Phone (H) _____                  |
| <input type="checkbox"/> "Shadow Day" opportunity for seniors       | (W) _____                        |
| <input type="checkbox"/> Summer internship for students             |                                  |
| <input type="checkbox"/> Send me more information:                  | Please complete and send to:     |
| — Sesquicentennial Campaign   | Jim Booth, University Relations, |
| — The alumni club in my area  | Willamette University,           |
| — Summer Alumni College   | 900 State St., Salem, OR 97301   |

# Travel with your alumni assn.

The Continuing Education Committee of the Alumni Association Board of Directors has endorsed an array of exciting travel opportunities for 1992. Each is outlined on this page.

## 1992 London/British Isles Art Tour—June 2 to 14, 1992

Spend 12 days viewing the finest art collections in Great Britain. Visits are planned to the Courtauld Institute, British Museum, Tate and Clore galleries, and the National Gallery of England in London; Castle Howard in York; as well as stops in Chatsworth, Newbury, Fountains Abbey, and Hardwick Hall. In Edinburgh, stops will be made at the National Gallery, Edinburgh Castle, St. Andrews Castle, and Dunham Cathedral. The National Gallery of Ireland is also on the agenda. Cost for the tour is \$2,999 from New York. For information, call Joyce Anicker at the Portland Museum of Art, 503-226-2811, or Jim Booth, 503-370-6340, or Vantage Travel, 1-800-322-6677 (give tracking #24968/4244AD).

## The New Europe—May 21 to June 9, 1992

In the year Willamette and the Americas celebrate major anniversaries, we have planned a comprehensive, yet relaxed tour combining visits to the city of Christopher Columbus' birth with selected cities of the "New Europe."

The tour visits Hungary, Czechoslovakia, East and West Germany, Italy and Austria, with shorter visits to Liechtenstein and Switzerland. It combines some of Europe's finest scenery and visits to the homes of Verdi and Puccini.

The tour will be coordinated by Libby and Buzz Yocom and is planned for a maximum of 30 people. Cost is \$3,500 per person, double occupancy,

(\$4,000 for single). For information, call Buzz Yocom at 503-370-6209.

## Canada and New England Cruise—Oct. 8 to Oct. 19, 1992

View the fall splendor of Eastern Canada and New England on a nine-day Princess cruise that will take you from Montreal to Quebec City; Bonaventure Island, Halifax and Sydney, Nova Scotia, Charlottetown, Prince Edward Island; Bar Harbor, Maine; Newport, Rhode Island; and



New York City. Cost is \$2,690 per person based on double occupancy, Cabin Category K, which is an outside double on the Dolphin Deck of the Sky Princess, a luxurious cruise ship. This price includes air fare from most major U. S. cities. For information, call Jim Booth at 503-370-6340.

## Ashland Four-Day Package—July 31 to Aug. 3, 1992

Travel by air-conditioned van with Professor Bill Braden and Alumni Relations Director Jim Booth to Ashland from Salem for three nights at the Bard's Inn.

Highlights of the trip will be four Shakespearean plays (or three Shakespearean plays and the Britt Music Festival), two contemporary plays, and a visit to Crater Lake on the return trip.

This year the music director at the Peter Britt Festival will be James DePreist. Shakespearean plays include *All's Well That Ends Well*, *Henry VI (Part 2)*, *As You Like It*, and *Othello*.

Tentative cost of the trip is \$350 (double occupancy) and includes transportation, two picnic lunches en route, coffee on the van, play lectures by Professor Braden, and dinner one evening. The tour group will be limited to 33. For information, call Jim Booth at 503-370-6340.

## Greece Study Program 1992:

### *The Origins of Western Rhetoric*—May 18 to June 15, 1992

Current students and alumni will tour ancient sites, study in area museums, read and discuss rhetorical texts, examine cultural artifacts, and learn to apply basic rhetorical principles. Participants will be asked to keep a journal reflecting on the day's readings, site visits, lectures, and assignments. Three professors will bring their diverse backgrounds to this program: Catherine Collins and Jeanne Clark of the speech communications department, and Lane McGaughey of the religion department. Collins and Clark have doctoral work in classical rhetoric and teach courses in rhetorical theory. Clark has an additional graduate degree in archaeology. Cost of the tour is divided into two parts: air transportation and course fee. Course fee includes ground transportation, breakfasts and dinners, admission charges, gratuities, Willamette tuition, and basic travel insurance. This fee will vary with the number of participants. The maximum rate, assuming only 15 participants, will be \$3,121.

With 25 participants the fee would be \$2,600. Airfare is approximately \$1,160. For information call 503-370-6281 (Collins); 503-370-6138 (Clark); or 503-370-6272 (McGaughy).

#### **Biology field trips to Hawaii—May 23 to May 30, 1992**

**May 30 to June 6, 1992**

Guided field trips to Hana, Haleakala, the agricultural "upcountry," snorkeling reefs, and free time to browse in historic Lahaina are on the agenda for two one-week sessions in Hawaii. Included are lectures on the history of Hawaii, the Hawaiian language, flora and fauna of Hawaii, geological formation of the islands, and factors influencing island weather.

Participants will stay in A-frame cabins. Cots are provided, but you need to bring your own bedding. There are shared bathroom and shower facilities. Cost will be approximately \$350 per person per week plus airfare. For more information call Grant Thorsett at 503-370-6482.

#### **Golf Tour: Kiawah Island, South Carolina—June 21 to June 28, 1992**

Test your golf game at the dramatic site of the 1991 Ryder Cup Tournament and six other golf courses designed by the likes of Pete Dye and Robert Trent Jones, located on Kiawah Island and the surrounding area. The group will fly into historic Charleston, South Carolina, and drive 20 miles to first-class accommodations on the island fronting the Atlantic Ocean. Some time will be spent touring Charleston. The Ocean Course, where this past year's Ryder Cup was held, is built on sand dunes and each hole has a different view of the Atlantic. Mike Bennett and Professor Steve Prothero will lead the way on this week-long trek. Prices have not yet been finalized, but will likely range between \$1,600 and \$2,000. Price includes airfare, ground transportation, lodging, greens fees, and cart fees. For more information, call Mike Bennett, 370-6340.

# Alumni board plans varied programs

## **Career mentor day set**

The Alumni Career Development Committee and the Career Development Center are planning a "Career Mentor Day" in Portland on Thursday, March 5, to give graduating seniors an opportunity to spend a half-day with an alumnus who is working in a field the student has an interest in. The visit will include a luncheon for all participants.

If you are willing to let a senior "shadow" you for a half-day, please call Jon Carder '68 or Courtney Lewis '90 at 503/223-4777 (Portland) or fax them background information about yourself, including WU class year, academic major, living organization or other interests at Willamette, and a description of your present job and company. The fax number is 502/223-4606.

## **Glee participation invited**

Alumni from all classes are invited to participate in a special alumni Glee program to be held Saturday, March 14 during the traditional Glee performance. Alumni will rehearse for three hours the day of Glee. For more information, contact: Helen Siggins (503) 682-6208 or Rob Patridge (503) 370-6861.

To participate in the program, send your name, address, phone number and class year to Willamette University, Office of University Relations, 900 State Street, Salem, OR 97301-3922. The cost of the program is \$20 and includes an alumni Glee tee-shirt, beanie and reception. If you cannot participate in the program but would like to purchase an alumni Glee tee-shirt, please send \$12 to University Relations at the address above.

## **Athletic Hall of Fame invites nominees**

Nominations for this year's Athletic Hall of Fame will be accepted through March 31. To receive a nomination form, contact: Athletic Department, Willamette University, 900 State Street, Salem, OR 97301, 503/370-6420 or University Relations at the same address, 503/370-6340.

## **Self-studies under way**

There are two departmental self-studies taking place this year, in English and biology. Alumni wishing to participate in either can contact Dean Julie Ann Carson, Willamette University, 900 State Street, Salem, OR 97301, 503/370-6285.

## **Sesquicentennial class says 'Picture this'**

The Sesquicentennial Class of 1992 sponsored an aerial photo of members of the Willamette community gathered together for Homecoming Weekend in the Quad. The class is now selling 8" x 10" color photographs for \$5, and postcards for 75 cents or \$3.50 for a pack of five postcards.

Send your name, address, phone number and number of photographs and/or postcard and a check to: Kearsty Dunlap, 900 State Street, Box A140, Salem, OR 97301. Please make the checks payable to Willamette University.

# Garden of roses designed at WU

As part of the celebration associated with Willamette's Sesquicentennial, the University has designated a Rose Garden Committee to design a garden commemorating the first roses brought to the Northwest Territories by the Methodist missionaries who founded Willamette University.

The garden, which contains both the old historic rose varieties brought in the nineteenth century and the newer varieties common today, will be located directly north of Eaton Hall, near the pedestrian entrance to the University on State Street.

Plans for the garden include several pathways and seating areas, including an arbor and gazebo. When completed, Willamette's Sesquicentennial Rose Garden will be a graceful tribute to the founders of Willamette, who first brought roses to Oregon, and to those friends, faculty and alumni who have loved the University and helped it to grow since 1842.

Each rose costs \$150 which represents the cost of maintaining and/or replacing the individual rose over time. Every effort will be made to honor the buyer's rose selection. However, if it is not possible to maintain a particular rose in the garden over time, Willamette reserves the right to substitute a rose of similar variety and color for the original selection.

If you have any questions about which roses are still available or would like to order roses, please contact Laurie Green, University Relations, 900 State Street, Salem, OR 97301, 503/370-6340.



**Festivities for Sesquicentennial and Homecoming Weekend combine into a kaleidoscope of fond memories**

*Two Japanese students, from Tokyo International University of America, in traditional costumes, join in the festivities.*





Music alumni responded to the opportunity to return to campus to rehearse and participate in this combined Alumni and Students Band and Choir performance during Homecoming Weekend. In addition, special interest reunions were held for music, theatre and art alumni.



Mary (Allen) Miller '31 was among the many former rally squad members who returned to Willamette for Homecoming. With their vintage cheerleading outfits, they were a highlight of the weekend.



Above: Frances (McGilvera) Litchfield '30 is a former song queen. She attended the Homecoming football game with her granddaughter, Denise Litchfield, a senior at Whitworth College, WU's rival in the game.



Left: Barney Bearcat joins in the Homecoming parade from the campus to McCulloch Stadium for the football game.

## 19

**Louis F. Stewart** has lived at Rose Villa, Inc. since 1976. He is active in religious organizations and music.

## 24

**Robert C. Notson**, and his wife, **Adelia (White)** '25 celebrated their 65th wedding anniversary June 5. An observance was sponsored by the Notson daughters, **Jane Gregg** '54 of Seattle and **Ann Poling** '57 of Newport, Ore. Among guests was **Ruth E. Rhoten** '25 of Salem, who was the vocalist at the wedding.

## 25

**Ruth E. (Ross) Rhoten** lives at Capital Manor in Salem. Nine great-grandchildren keep her life interesting.

**Mary K. Taber** is living in a retirement home in Santa Cruz, Calif., overlooking the ocean. She celebrated her 90th birthday in Sept. Mary is still singing and is featured soloist for all entertainments on the holidays.

## 27

**V. Edwin Johnson** has been named Eugene First Citizen of 1991 by the Eugene Area Chamber of Commerce. The award is based on community contributions, civic participation, leadership and occupational success.

## 36

**Howard G. Roberts** owns three cattle ranches in Oregon and is consulting in oncology as a retired radiologist.

**Raynor Smith** is chaplain for The American Legion of the Department of Oregon (Aumonier, Grand Voiture du Oregon La Societe Des 40 Hommes et 8 chevas).

## 37

**Randall B. Kester**, a Portland lawyer and civic leader, has received the 1991 Professionalism Award of Multnomah County Bar Association.

## 43

**Reeva (Schmidt) Spies** is working in a literacy program recruiting tutors and students in Duarte, Calif.

## 45

**George Ottum** and his wife, **Harriet**, are living in Charbonneau, Ore. After 34 years with the Commercial Bank in Salem, George retired as bank president in 1985, as holding company president in 1988, and from the Board of Directors in 1990. He was inducted into the Oregon Bankers Association Hall of Fame in 1989.

## 49



**Milt R. Baum** MED'51 retired as Oregon Associate State Superintendent in March. He has been active in the National Council of State Consultants of Education

Service District 8, president; American Association of School Administration, Oregon delegate; and Federal Mediation and Conciliation Service, federal arbitrator.

**Beth McMullen** and husband **Al** '52 are enjoying retirement, their six grandchildren, and lots of travel.

## 50

**Delbert E. Tillotson** will retire as dean of finance from Skagit Valley College after 38 years. He and his wife, **Dorris (Kimble)** '50, live in Mount Vernon, Wash.

## 52

**Robert M. Schaefer** has been chosen for the Vancouver, Wash., "Hall of Fame," sponsored by the East Vancouver Rotary Club. His wife, **Sally (Grimm)** '55, homemaker and community volunteer, has been a trustee for Clark Community College since 1987.

## 53

**Dr. Norman Lawson** is senior pastor of Central United Protestant Church (sponsored by The United Methodist Church, with five cooperating denominations and 3400 members). He and his wife, **Lola**, live in Richland, Wash.

## 55

**Robert L. Alfred** retired from AT&T in Oct. 1988 and is working for a telecommunications company in San Ramon, Calif., as Regional Manager. He and his wife, **Christine**, live in Tiburon.

## 56

**Milton G. Bishop** has retired as senior vice president for the Sears Consumer Financial Corporation, after being with the company for 31 years. He and his wife, **Janet**, live in Salem.

**John S. Bone, Jr.** and his wife **Barbara (Anderson)** '57 have lived in rural southern New Jersey for 10 years. They are avid fans of Broadway theater and the Opera. Grandson **John S. Bone IV** was recently born to son **John III**; daughter, **Suzanne**, was married.

# Parnell returns to Oregon to guide community colleges

BY MELANEY MOISAN

On June 17 last summer, the Washington, D. C., office of Dale Parnell '51 was filled with boxes ready to be shipped to Oregon State University where he was to begin a job in OSU's Department of Education. But, as Parnell explains, a funny thing happened on the way to the university.

"I was drafted," he said, "although quite willingly." Prior to Parnell's return to Oregon, Mike Holland L'79 had resigned as Commissioner of Oregon Community College Services, an agency with the Oregon State Department of Education which has the statutory responsibility for Oregon's 16 community colleges; and Superintendent of Public Instruction Norma Paulus L'62 was looking for a replacement.

Because of a book Parnell wrote on education, *The Neglected Majority*, as well as his extensive background in education, he was asked to take the position. Much of Oregon's new school reform was built around suggestions in this book and so Paulus wanted Parnell to help with the implementation of that reform.

Parnell is a proponent of the Tech-Prep Program which is being adopted all over the country and is part of Oregon's reform. "A majority of our high school students are not being prepared for college or for a job," he said. "Where tried, this has been a very successful program. The drop-out rate has been cut in half and more kids are taking math and science and going on to college. Even the kids in technical programs end up in college. It hooks



them. General education prepares them for neither."

Parnell has spent the last 10 years in Washington, D.C., where he was president and CEO of American Association of Community and Junior Colleges (AACJC).

AACJC represents 1200 junior, technical, and community colleges in the United States. Parnell said that America's junior colleges are the only part of higher education that is still growing. "I feel very happy about what we've done here," he said of his time in Washington. "Junior and community colleges are the largest sector of higher education—40 percent of all students enrolled in higher education are in junior colleges and 53 percent of all college freshman are in junior colleges. We encourage people to be proud of their AA degree. Community col-

leges are likely to continue slow growth, because of the cost factor if for no other reason. People can save money by going their first two years to a junior college and then transferring. They also get a quality education there."

Before going to Washington, D.C., Parnell had already established an excellent reputation in Oregon education. He was founding president of Lane Community College and State School Superintendent under Governor Tom McCall. For three years he was chancellor of the San Diego Community College System.

Much of his success he credits to Les Sparks '19. "Les Sparks kept me in school," he said. "I was supporting a family while attending Willamette and working graveyard shift. I tried to drop out, but Les called and even offered to loan me the money to come back to school. I didn't take the loan, but the fact that he cared brought me back."

*Editor's Note:* Willamette University has played a vital leadership role in education throughout its history. Among members of the Willamette family who are key decision makers in education in Oregon today, in addition to Dale Parnell, are: Norma Paulus L'62, superintendent of public instruction; Thomas A. Bartlett, who attended WU from 1947-49, chancellor for the Oregon State System of Higher Education; and G. Dale Weight (Dean of the Atkinson Graduate School of Management), chairman of the Oregon State Board of Education.

**Margaret (Knochenhauer) O'Neill** has retired as administrative coordinator for Whispering Winds Catholic Conference Center and is now working for the San Diego Convention and Visitors Bureau. She and her husband, Clement, a self-employed attorney, live in San Diego, Calif.

## 57

**Captain Jack L. Bishop**, a pilot for Delta Air Lines, and his wife, Patricia, a horse rancher for Rockin' A, enjoyed visiting friends in Salem while their favorite horse won a blue ribbon in the Arab stock horse AHBAO competition.

**James R. Jones** took early retirement from Xerox Corporation in Feb. 1991. He is enjoying his family, taking art classes, and working on property development projects in the Santa Cruz, Calif., area.

## 58

**Paul William Aldinger** continues to serve as chairperson of the Social Science and Social Services Division at Clark College in Vancouver, Wash. He also chairs the Joint Board of Legislative Ethics for the Washington State Legislature, comprised of eight legislators and eight lay members.

**Robert E. Taylor** has been the medical director at Northwest Physicians Mutual since 1989. The company is physician owned and markets professional liability insurance. He had practiced for 24 years in a family practice in Cottage Grove, Ore.

## 59

**Laurel (Ratcliff) Talabere** received her Ph.D. from Ohio State University in Dec. 1990. She recently presented a paper at the second International Family Nursing Conference in Portland. She and her husband, **Herb** '59, live in Columbus, Ohio.

## 60

**Susan (Trueblood) Stuart** is one of six artists to display her watercolors in "The Newport Connection" exhibit in the Valley Art Association Gallery. She has an MFA in painting from the University of Oregon. She has taught at Oregon State University, Lane and Linn Benton community colleges, Salem public schools and the Bush Barn Art Center. Besides one-person shows, her work has been in the Portland Art Museum's all Oregon Show, a United States/Canada Exchange Show and Oregon Watercolor Society Exhibit of 1990.

## 61

**David Rehfuss**, economic counselor for the American Embassy in the Kingdom of Saudi Arabia, arrived in August 1990 as the Desert Shield/Desert Storm military build-up started. Presiding over bilateral economic relations during this time, he felt, was fascinating and a little dangerous.

**William L. Richter**, head of Kansas State University's political science department, has been selected interim assistant provost for international programs in addition.

**Robert Roy** was selected from six finalists as the Corvallis, Ore., Farm Home's executive director. He was director of a residential youth treatment center in Seattle. He has also served as associate director of the Albertina Kerr Youth and Family Center, Portland.

## 62

**Walter B. Dauber** is senior partner of Dauber, Bartheld, & Schwartz. His practice is devoted mostly to trial work, specializing in personal injury cases, criminal cases, and domestic law. He and his wife, Joan, travel extensively.

**Charles L. Godwin** received an award for design work on an infra-red system for thwarting enemy fire on U.S. fighter aircraft and is co-holder of a patent for electronic design of a precision laser pulse radiometer. He is a Department of Defense electronics engineer at Point Mugu, Calif.

**Marcia R (Ruby) Douglas** and her husband, Jim, live in Portland. Their son, Jack, 24, attended Willamette for two years, graduated from NYU Tisch School of the Arts in film production and is assistant film editor of Red Car Productions, Inc. Their son, Andrew, 19, attends the U. of Arizona.

**Sid McAulay** and his wife, **Charlene (Farrow)** '63, are moving back to San Jose after living in Boulder, Colo.

## 63

**Wayne DeVargas-Walker's** youngest daughter, Wendy, is the third generation at Willamette. She is the goal keeper for the WU women's soccer team and was to graduate in Dec. 1991.

**Gail Durham** went to the Soviet Union with her husband, Benno Philippson, and a group from the Portland Symphonic Choir in June to take part in a choral festival in Tallinn, Estonia. They were to perform also in Moscow and Leningrad.

**James Luginbuhl** has conducted research which showed that jurors do not understand judges' instructions in death penalty cases. Affidavits based on the research have been filed in two appeals in North Carolina. He and his wife, Geraldine, are associate professors at N.C. State University.

**Col. John E. Ryan** completed his tour as defense attache at the American Embassy in Lagos, Nigeria. His next assignment, until 1994, will be as a unit commander at Supreme Headquarters Allied Powers Europe (SHAPE) in Mons, Belgium.

## CLASS NOTES

**Douglas Simon**, professor of political science at Drew University and an expert on international relations and terrorism, is the first recipient of the President's Award for Distinguished Teaching at Drew. He is chair of the political science department and has co-authored a new book release, *The New World of Politics*.

**Susan Simon** has been designated a master teacher at the Rutgers University Discrete Mathematics Center for the third summer in succession. Susan remains on the mathematics faculty at Morristown-Beard School in Morristown, New Jersey.

### 64

**Linda C. Skelton** was elected as 1991-92 president of the Monterey, Calif., chapter of the American Diabetes Association, Calif. affiliate.

### 65

**Terri Jene (Mitchell) Stewart** is enjoying her new home in Tigard, Ore. Her son, Robert, is a graduate of University of Oregon and her daughter, Jennifer, is a sophomore at OSU.

### 67

**Bill Alberger** has joined the Portland-based law firm of Stoel Rives Boley Jones and Grey in the Washington, D.C., office.

**Judith M. Lorenzen** has been selected as an award winner in the Associated Oregon Industries (AOI) Foundation's "Partners for Success—Business and Education" program. Judith, a resident of Salem, has taught at Oregon School for the Deaf for 19 years.

**Stephen E. Miller** is in his first year working at Canby Union High School, Ore.

### 68

**Eleanor (Jones) Emery** of Clarksburg, Md., and her family are proud that their son, Greg, graduates in June 1992 from high school and will enter the U.S. Naval Academy in Annapolis in July.

**James B. Hicks** has moved to the Seattle area where he is director of genetics for ICOS Corporation, a newly founded biotechnology company specializing in new drugs to treat Multiple Sclerosis, arthritis, and asthma.

**Peter D. Lutz**, his wife, **Evelyn (Silberstein)** '69, and their children live in Napa, Calif. Their son, **David**, is now a student at WU, class of '95.

**James Sterling** has been promoted to regional vice president for the Walnut Creek Real Estate Center at Imperial Bank, Calif. He resides in San Francisco with his wife, Helena.

### 70

**Terry Collins** is a forester for Kane Hardwood. They are salvaging gypsy moth-damaged timber. He and his wife, Barbara, and their children live in Kane, Pa.

### 71

**Ed Crawford** runs his own small woodworking business.

### 72

**Richard K. "Kim" Biles** is the owner of Stoney Point Restaurant. He lives in Pasadena, Calif., and would like his college-mates to get in touch with him.

**James Huffman** is a speech pathologist who has developed a fishing hobby. He and his wife, Margot, a case manager for Senior Services, live in Tillamook, Ore.

**Dan Mahle** and his wife, **Cynthia (Tavares)** '73 and their children, Shawn and Jennifer, live in Hawaii. Shawn is a freshman at the U. of Washington and on the baseball team. Dan assists WU as an alumni admission counselor, and is involved in many softball leagues.

### 73

**Roger W. Barr** has been pastor of Trinity United Methodist Church in Sequim, Wash., since 1988. The church has grown from 330 to 410 members and is building a new church. The congregation is expected to double during the decade.

**Rolf A. Junge** continues to represent Metropolitan Life and is on the board of directors for Advocates for the Rights of Citizens with Disabilities (ARC) in Everett, Wash.

**Donald E. Newell** opened a solo medical practice in Vancouver, Wash.

### 74

**LaVonne Reimer Young** is enjoying her consulting business, which uses her legal and business background and permits a flexible schedule allowing more time with her husband, Donald, and two daughters; Elise, 3, and Erin, 1. LaVonne and Donald were married in 1985. Donald is president and owner of Don Young and Associates Inc.

### 76

**Mary (Billingsley) Irvine**, her husband, **Timothy** '75, and their children, Andrew and Katherine, live in Austin, Texas, and would love to hear from their classmates.

**Pamela Johnson** is a doctoral candidate in organizational behavior, working on her dissertation at the Weatherhead School of Management, Case Western Reserve University in

# Robertson-Girod helps people in crisis

*Unemployment, poverty and drug abuse are as much a part of life in the Canyon as in any metropolitan area.*

BY BETTY M. O'BRIEN

With snow glistening on the Cascade Mountains, the Santiam Canyon east of Salem looks tranquil and idyllic. Small towns like Mill City, Ore., appear to the casual passerby to be peaceful, rustic, relaxed villages.

But the picture of Canyon life sketched by Sharon "Cherie" Robertson-Girod '75 shows a seamier side. Unemployment, poverty and drug abuse are as much a part of life in the Canyon as in any metropolitan area.

"The news is not getting better—our Canyon is getting more violent," she says. She cites an influx of violent people, drug houses and occultism, noting that homelessness and domestic violence cases are increasing. She notes that there were 166 domestic violence cases in the area last year. "As urban areas tighten up, people are moving to rural areas, to avoid the police and to isolate themselves and their families," she says. "[Those who] suck all the emotion out of you are those who want to take, but not to help themselves."

Robertson-Girod is executive director of the Canyon Crisis Center, a post she has held since 1989, after two years as a member of the volunteer board of directors. In her position, she helps find shelter for sexually abused children, rape victims and homeless fami-



lies, safe housing for battered wives and abandoned teenagers, and drug and alcohol rehabilitation for those who need it. She has broadened the Center from its initial focus on battered women and abused children into total family care. Drug and alcohol counseling, anger management and a mentoring program for latchkey kids have been added. The Center operates a 24-hour crisis intervention hotline and provides community education.

For her work, Robertson-Girod was honored in November as the 1991 Woman of Distinction by the Soroptimist International of Salem. Areas of service in health and environment were cited by the Soroptimist club, which focuses on improving the lives of women and children. Lysa Hall, Soroptimist president, is cata-

loger at Willamette University's College of Law.

Robertson-Girod, who grew up in a logging family herself, has lived in Mill City since she was three years old. She returned after earning her degree at Willamette, where she studied cultural anthropology and social psychology.

"I felt like I got one of the most quality educations I could get at Willamette University," she comments. "I liked the one-on-one contact, though that closeness to professors could be a little unnerving, too." She recalls the excitement of a politically aware atmosphere where she could listen to conversations between Tom McCall and Mark Hatfield '43 in the Cat Cavern.

Robertson-Girod returned to college to earn a teaching degree in 1985 and taught for one year. She says that her interest in crisis intervention work was triggered when a high school home economics teacher died from battering.

She credits the support of her husband, Jim, two children and her mother for enabling her to cope with the emotionally-draining work. She admits, too, that she had to learn to set limits on allowing the work to intrude into her personal and family life.

## CLASS NOTES

Cleveland, Ohio. She has a part-time organizational consulting practice. Pamela hopes to complete the degree in 1992.

### 77

**Don Kowalski** has been honored by the Salem Association of Life Underwriters as multi-line agent of the year for 1990. Don is an agent in the Country Companies North Salem Agency. He has also received company "All-American" honors twice and "All-Star" honors once.

**Mary Ann (Burk) Robinson** is the new secretary for WU Alumni Board. She and her husband, Don, have two children, Kate and Alex.

### 78

**Stephen B. McGrew**, a teacher for 12 years at Regis High School teaching history and psychology, is now also vice principal. He coached volleyball and track for 10 years, until he decided to try directing a play. He enjoyed it so much that he has started a drama club.

### 79

**Barbara Gustafson-Rice**, a performer and piano teacher, presented a recital of classical music, benefitting East County Shelter Projects—specifically the Mayflower House, a shelter for homeless women and children. She and her husband, **Kraig R. Rice**, have just moved into a new home on Mt. Scott, Portland.

### 80

**Joni (Riant) Cesario**, a teacher at Leslie Middle School in Salem, has been awarded a fellowship by the National Endowment for the Humanities. She will participate in a program of summer seminars for teachers.

**Liz Geiger** was elected president of Dorchester Board, a pseudo-Republican group that annually produces the Dorchester Conference in Seaside, Ore.

### 81

**Dionne Hersh-Matthies** is in her seventh year as a chiropractor, her fourth year solo on Mercer Island, Wash. She is enjoying the northwest outdoors and continues music activities.

**Kerry Tymchuk** L'84, formerly director of speechwriting and special assistant to Secretary of Labor Elizabeth Dole, is director of speechwriting and special counsel to United States Senate Republican Leader Bob Dole (R-Kansas). He is also part-time consultant to Mrs. Dole, now president of the American Red Cross. Kerry resides in Alexandria, Va.

### 82

**Brian F. Krieg** is the director of marketing for nutrition and cancer at the California Public Health Foundation.

**Paul A. Patterson** was promoted to manager of field operations of Payless Shoesource, which includes developing and delivering seminars on training, interviewing and managing human resources to store managers. The company recently opened its 3,000th store. He and his wife, Darlene, have three children and live in Topeka, Kan.

**Stephen Pedroncini** is a member of SAC and AFTRA. He has finished his second season with the award winning HBO comedy series "Dream On." He plays a worker in Martin's office and also does stand-in.

### 83

**Gilbert C. Doles** is arbitrator of the Court Annexed Arbitration Program

for the First Circuit Court, State of Hawaii.

**Jane Murray (McGuire) Hernishin** and her husband, Gary, are parents of Natalie Corinne, born in Feb. 1990. Jane is studying child care administration and anticipates graduation in May. Gary works for the Hilton Hotel Corporation as an internal auditor. They reside in Las Vegas.

### 84

**Rebecca Cate** is starting her second year with the Seattle King County Public Defender. She practices law in the criminal misdemeanors division.

**Danielle Fear, DVM** and her husband, **Daniel**, have moved to Boston. Daniel is in a residency in otolaryngology (ear, nose, and throat).

**Hal Kempfer** is a student at Thunderbird Graduate School, where he is president of the student body. He interrupted a semester to "do" six months in Desert Storm. Hal is a captain in the USMC reserve and commanding officer of a local Marine Corps. reserve unit. He is also a scuba instructor and a sky diver.

### 86

**Captain Keith S. Millen** is serving to support Kurdish relocation on the Turkish border as an F-16 fighter pilot.

**Andrea D. (Spuck) Southerst** enjoys seeing and assisting WU alumni in London. She works at the Council on International Educational Exchange managing three work exchange programs.

### 87

**Robin Ann Craggs** received a graduate fellowship awarded by the National Mortar Board Foundation to outstanding undergraduate members pursuing

graduate degrees. She is pursuing an MA in the international relations, social change and development program at the Johns Hopkins School of Advanced International Studies.

**Ryan R. Roley** is associate member of the Academy of Family Mediators, mediator for the Alaska Visitation Mediation Pilot Project and volunteer mediator for Alaska Youth and Parent Foundation Program (PAM), and member and correspondence officer of the Alternative Dispute Settlement Association (ADSA).

**David Ray Walker** is performing in "Looking Glass" at the Columbia Repertory Theater in Portland. It is an ensemble piece in which he plays three characters. He and his wife, Vannesah, and daughter, Elbereth, live in Beaverton, Ore.

## 88

**Eric Fishman** is creative director and general manager of Metropolitan Events in Portland. The company is owned by Eric and **Willi Gilliland**, **John Donovan**, and **Jennifer Viviano**. The company recently celebrated its second anniversary and has expanded to include full service graphic design and public relations planning.

## 89

**Ina S. Lim** is a graduate student at Purdue University.

**Carson Pay** is living in San Diego and working for First Interstate Bank on their management training program.

**Karen A. Thiessen** received her MBA in Dec. 1990 from Boise State University, and is an employee benefits consultant with Howard Johnson & Co. in Portland. She and her husband, **Michael**, live in Lake Oswego, Ore.

## 90

**Dan Bricken** is studying at Georgetown Law. He hopes to practice in Portland after graduation.

**Linda Sample Brown** served as legislative assistant to Senator Ron Greshy during the Oregon Legislative Session. She went to Honduras to present the Oregon-Honduras Sister State Proclamation. Linda is in a private practice in Salem, emphasizing estate and business planning.

**Brooks B. Houser** is the international buyer for FTD where he buys floral containers. He and his wife, **Susan** '85, live in Novi, Michigan.

**Rachelle A. Love** has started a master's degree program in political science. She married William O. Love, a professional baseball player for the Oakland Athletics, on Sept. 22, 1990.

## 91

**Marc Nelson** is attending Syracuse University for graduate studies in advertising.

## ATKINSON

**Susan (Gordenier) Wilson** '77 is administrator of the Oregon State Legislature.

**Cynthia Laurash** '89 is a consultant for the Small Business Development Center at Duquesne University in Pittsburgh.

**Randall Davidson** '90 has been transferred to Hong Kong by Pan Pacific Trading Company. He has been traffic controller for Pan Pacific in San Diego for the last year.

**Eileen Carafol** '90 is a presidential management intern with Federal Healthcare Financing Administration in Seattle.

**Steven Boedigheimer** '80 is principal deputy director for Delaware Division of Health. He was with the Oregon State Health Division, Office of Environmental Health, in Portland.

**Ted Baird** M/L '88 is prosecutor for the assistant city attorney in Boise, Idaho. He was an attorney in Ontario, Ore.

**Randall Collins** '90 is teaching English at Northwest Polytechnical University in Xian, China.

**Jeff Hansen** '85 has been transferred to Tokyo with the Frank Russell, Japan, Company. He is vice president/senior research analyst.

**Donald Kraemer** M/L '87 joined the law firm of Black Helterline in Portland.

**Carter Bennett** M/L '91 is also an attorney with Black Helterline.

**Brian Purnell** '83 was promoted to marketing director in the International Division of A and D Company in Japan. He is devising a system to produce the company's literature in any language.

**Sharon Peerenboom** '82 is electronic billing coordinator for the Office of Medical Assistance Program for the Department of Human Resources. She was manager of provider audits.

**Timothy Bunch** M/L '91 is an attorney with Eisenhower, Carlsen law firm in Tacoma, Wash.

**Ann Marie Cox** '91 is an engineer scientist with International Technology Corporation in Martinez, California.

**Chien Ming Huang** '91 is the manager of the Rife Music Company in Portland.

**Farhad Jaberi** '91 is a supervisor trainee in the accounting division of the State Farm Insurance Regional Office in Salem.

## CLASS NOTES

**Komi Kalevor '91** is accounting reporting manager for the State of Oregon Community Services.

**Eric Kelso '91** is operations research analyst for Decision Dynamics in Portland.

**Masami Kimura '91** returned to Japan to work for Pioneer Electronics in Kanagawa-Ken.

**Todd Plimpton L/M '91** is an attorney for the Nevada Attorney General in Carson City.

**Scott Talkington '91** is an instructor in business at Western Oregon State College.

**Makoto (Mak) Onodera '91** is a marketing analyst for Applied Materials, Inc. in Narita, Chiba, Japan.

**Loren Vickery '91** is vice president of Church Extension Plan in Salem.

**Kennedy Hawkins and Nichol Cheneweth-Hauch L/M '91** are in the master's degree program in taxation at Southern Methodist University in Dallas, Texas.

**Joe Neifert '90** is a presidential management intern with the U.S. Department of Justice. He is an administrator for the Office of Chief Immigrations Judge in Seattle.

## LAW

**George McLeod '38** of Berkeley, Calif., recently opened a law office as a sole practitioner in Oakland. He practiced in Salem in 1939 before he joined the Willamette law faculty in 1940.

**Judge Edward Reed '50** of Tacoma, Wash., retired. He was honored for both his 20 years of service and retirement by the Washington State Trial Lawyers Association, which presented him with its William O. Douglas Award.

**Gordon Wylie '56** of Eugene, Ore., has been elected president of the American Rhododendron Society.

**John Ester '59** of Glen Arm, Md., is a professor of law at the University of Maryland Law School in Baltimore.



**William Crow '61** was named the 1991-92 president of the Oregon State Bar.

**Weldon Wood '63** of Atherton, Calif., has been elected the Pacific Region vice president of the Defense Research Institute (DRI), the nation's largest association of defense trial lawyers. He is a partner at Robinson & Wood.

**Judge John Jelderks '64** of Hood River, Ore., has been named a U.S. magistrate for Oregon. The new position allows Oregon four magistrates.

**Col. Robert Penater '64** of Littleton, Colo., has been assigned as court-martial military judge at Lowry AFB, Colorado.

**Charles Bush '67** of Seattle, has been named a partner in the firm of Preston Thorgrimson Sidler Gates & Ellis.

**Gregory Nelson '67** of Salem is vice president and district manager of Tigor Title Insurance.

**Richard Edwards '68** has been named as managing partner of the Portland law firm of Miller, Nash, Wiener, Hager and Carlsen.

**William Haberlach '68** of Medford, Ore., is president-elect of the Jackson County Bar Association.

**Alan Lee '68** of Portland, has become a shareholder in the firm of Bullard, Korshoj, Smith & Jernstedt.

**William Boyce '69** of Seattle is employed at 13 Coins, Inc.

**Judge William Lebov '69** of Davis, Calif., was re-elected to a six-year term as Municipal Court Judge of Yolo County.

**Douglas Cushing '70** of Portland is of counsel to Fountain Rhoades Professional Corporation, formerly Bauer, Hermann, Fountain & Rhoades, P.C. with offices in Portland and Seattle.

**J. Laurence Cable '71** of Portland, formerly with Schwabe, Williamson & Wyatt, announces the formation of Hill, Huston, Cable, Ferris & Haagenen.

**E. Wallace Dingman '71** of Riverside, Calif., is an attorney at Kinkle, Rodger and Spriggs and is an expert in police dog liability cases.

**Stephen Gruber '71** of Mountain View, Calif., was recently certified by the State Bar of California as a specialist in probate, estate planning and trust law.

**James Abbott '72** of Seattle is a shareholder/owner in Stephen Gwinn Association.

**William Canessa '72** of Tillamook, Ore., has been elected secretary-treasurer of the Tillamook County Bar.

**John Moon '72** of Honolulu, Hawaii, is president of Moon, O'Connor, Tain & Yuen.

**Allen Scott '72** of Salem has been elected to the board of directors of the Association of Administrative Law Judges.

**Neil Bryant '73** of Bend, Ore., has been reappointed to the Bend Development Board (Urban Renewal District) and the Deschutes County Children and Youth Services Commission. He chairs both commissions.

**George Heilig '73** of Corvallis, Ore., has become of counsel to the firm Hill,

# Carson named chief justice

*Follows public service  
tradition*

BY MELANEY MOISAN



When Wallace P. Carson, Jr. L'62 was a student at Willamette's College of Law, located at that time in Gatke Hall, he could easily look across State Street and see the Supreme Court. Or he could look down the street and see the Oregon State Capitol, a building that exists in part through the efforts of Carson's grandfather. These three historic buildings have been prominent in Carson's life, as well as in the lives of generations of Carson family members.

In 1911 John A. Carson, an attorney and State Senator from Salem, introduced a bill in the Oregon Senate to add a wing to the Capitol to house the Supreme Court. After being amended to provide for a separate, free-standing building instead of a new wing, the bill passed. Oregon's new Supreme Court Building was dedicated on Feb. 14, 1914. John A. Carson didn't know it, but he had just provided an office for his grandson.

Sixty-eight years later, in 1982, Wallace P. Carson, Jr. was appointed to Oregon's Supreme Court by Governor Victor Atiyeh. In the fall of 1991 he was elected by the other members of the court to serve as Oregon's 39th Chief Justice. On the way to his seat on the Supreme Court, he followed a path of service in law and government worn deep by the Carson family.

Carson's great-aunt, Anna Carson Rafter L1899, was one of the first women to graduate from Willamette's College of Law, and all five of John Carson's children followed him into law; three of his sons practiced law in Salem, and one of his daughters, Catherine Carson Barsch LLB'37, was an assistant attorney general of Oregon.

Carson is the third generation of his family to have served in the State Legislature. From 1967 to 1971 he was a member of the Oregon House of Representatives, and from 1971 to 1977 he served in the Senate.

While Carson follows in the public service footsteps of his family, many members of his Willamette family have preceded him in the Supreme Court as well. For the last 70 years, at least one

member of Oregon's Supreme Court has been a graduate of the College of Law.

Carson has also served Willamette well since graduating. For 21 years he has been a member of the University's Board of Trustees.

After receiving his undergraduate degree from Stanford, Carson spent 2 1/2 years in the Air Force after graduation. "I had been in ROTC in college," he explained, "so they owned me after graduation." After leaving active duty in the Air Force, he enrolled in Willamette's College of Law, but didn't leave the Air Force entirely for 31 more years. Twenty years were spent in the Air Guard and 11 years in the Air Force Reserve. Carson said he still enjoys flying.

Although he was initially appointed to the Supreme Court, he faces re-election to that office every six years, a process he believes is a good one. "We're a populist state and people like to vote, to have a say," Carson said. "It's a good idea, and it keeps you humble. When you are appointed for life, you are beholden to no one, and it becomes easy to forget you're a public servant, not an authority."

Most justices, however, do come to the Court the first time as appointees. Carson said about 80 percent are appointed at first by the Governor to fill mid-term vacancies.

More than 1,000 petitions to be heard are received by the Supreme Court in Oregon each year. Of these, the Court will only hear about 10 percent. "We don't have a quota," Carson said, "but when we meet to decide which cases we will hear, we are constantly mindful of the backlog, how much time each case will take, and how much time we have."

Some cases are mandated by the State Legislature and must be heard. Those selected by the Court must meet certain criteria. "We are a law-deciding court," Carson said, "not a fact-deciding court. We try to choose cases that have broad application."

## CLASS NOTES

Huston, Cable, Ferris & Haagensen in Portland and will continue to practice in Corvallis.

**Gregory Tripp** '73 of Spokane, Wash., is a sole practitioner.

**Judge Glen Anderson** '74 of Anchorage, Alaska, is a district court judge for the Alaska Court System.

**Richard Paus** '74 of Baker City, Ore., is county counsel and planning director with Baker County. From 1986 through 1990 he lived in Micronesia and was assistant attorney general with the National Government of the Federated States of Micronesia, and legal counsel with the Public School System of the Commonwealth of the Northern Mariana Islands.

**Bruce Wolf** '74 of Seattle is an attorney with Sessions & Company. He and wife Lorie have two children.

**Ted Therriault** '75 of Seattle is president of Seattle Telco Federal Credit Union.

**Marlene Young** '75 is Executive Director of NOVA in Washington, D.C.

**Erik Larson** '76 of Salem was recently appointed presiding judge of the Keizer Municipal Court. Larson will continue his private law practice.

**Tim Willis** '76 of Corvallis, Ore., is a partner in the firm of Fenner, Barnhisel, Willis & Barlow.

**Judge David Hantke** '77 of Tillamook, Ore., has been elected district court judge for the State of Oregon for Tillamook County.

**Beth Mason** '77 of Beaverton, Ore., is senior partner of the newly formed Mason, Rowlette & McFarland, a five-lawyer firm and the first domestic relations firm in Washington County.

**Teresa Foster Brimmer** '78 of Fairbanks, Alaska, has recently completed her fifth

year as a sole practitioner in family law. For the last two years she has also taught part-time law classes at the University of Alaska and runs Alaska Mediation Services, a private dispute resolution service. She and husband Karl have three children.

**Sandra Driscoll** '78 of Seattle recently moved from Kent city attorney to city attorney for the newly incorporated City of Federal Way, Wash.

**Deborah Youngblood** '78 has joined the Seattle law firm of Bullivant, Houser, Bailey, Pendergrass & Hoffman.

**Rosemarie Cordello** '79 has become a partner with Don Willner & Associates, a Portland labor law firm. The firm has changed its name to Willner, Zabinsky, Dorsay & Cordello.

**Donald Ekman** '79 has joined the Portland firm of Foster, Pepper and Shefelman.

**Christopher Hardman** '79 of Portland, formerly assistant disciplinary counsel for the Oregon State Bar has become an associate of the firm Holmes & Folan.



**Michael Holland** '79, formerly of Salem and state commissioner for community colleges in Oregon, has resigned to take a position as president of the Community Colleges of Vermont.

**Neal Lemery** '79 of Rockaway Beach, Ore., has been elected president of the Tillamook County Bar and has reopened his law office.

**Paul Saucy** '79 of Salem was recently elected and inducted as a fellow of the American Academy of Matrimonial Lawyers. He is the immediate past

chair of the Family and Juvenile Law Section of the Oregon State Bar.

**Janice Wilson** '79 of Portland has been named by Governor Roberts to the Multnomah County District Court.

**Michael Sandoval** '80 opened a law office in Portland.

**Joel Watkins, Jr.** '80 of Seattle is a partner with Cable, Langenbach, Henry, Watkins & Kineck.

**Frank Bocci, Jr.** '81 has opened a law office in Salem.

**Jeffrey Bowersox** '81 has opened a law office in Portland.

**Greg Englund** '81 of Portland has been selected to the Multnomah Bar Association Volunteer Lawyers Project board of directors. He is a partner with Hutchison, Hooper, Maier & Englund.

**Valerie Reed** '81 of Exeter, N.H., is a staff attorney for the New Hampshire Division of Human Services. She and her husband, **Chris Moody** '81, have three children.

**Julia Taylor** '81 of Tamuning, Guam, left active law practice to become vice-president of a client resort developer.

**Leslie Wagner** '81 of Seattle is on maternity leave indefinitely and enjoying spending time with her new son, Gavin.

**Jeffrey Condit** '82 has been named city attorney for Lake Oswego, Ore.

**Roberta Slane Brown** '82 is an associate to the law firm of Terry Ravazzini in Oakland, Calif.

**Richard Hoss** '82 of Shelton, Wash., is an attorney with Hoss and Wilson-Hoss. He and his wife, Martha, have two children.

**Gilbert Doles** '83 of Pearl City, Hawaii, is an arbitrator for the Court Annexed Arbitration Program, First Circuit Court.

**Jeremy Fellows '83** of Portland, formerly with Lindsay, Hart, Neil & Weigler, is now associated with the firm of Scheminske & Lyons.

**Eric Lindenauer '83** of Portland, has become a shareholder in Garvey, Schubert & Barer.

**Rebecca Cate '84** of Seattle is staff attorney to the Seattle/King County Public Defender. She is in the criminal misdemeanors division.



**Paul Dakopolos '84** of Salem has become a shareholder of Garrett, Seideman, Hemann & Robertson.

**Christopher Kneib '84** of Newllano, La., is at the University of Virginia earning his LL.M. in Military Law. He helped support the troops in Desert Storm. He is the chief for the criminal law division for the staff judge advocate at Fort Polk.

**Ardith Muse '84** of Portland had her second baby last summer. Ardith left the practice of law indefinitely to raise her children.

**Loren Podwill '84** of Portland has become a partner of Bullivant, Houser, Bailey, Pendergrass & Hoffman.

**Jody Stutsman Vaughan '84** of Grants Pass, Ore., is a deputy district attorney in Josephine County.

**Anne Denecke '85** of Portland has become a shareholder in the firm of Bullard, Korshoj, Smith & Jernstedt.

**Douglas Luetjen '85** of Seattle has joined Preston Thorgrimson, Shilder Gates & Ellis as an associate in the Bellevue, Wash., office.

**James Wallan '85** of Medford, Ore., formerly of the Jefferson County District Attorney's Office, has joined the firm of Cowling & Heysell as an associate.

**Thomas Foley '86** recently opened a law office in Vancouver, Wash., after being admitted to both the Oregon and Washington bars.

**John Harp, Jr. '86** of Salem is a deputy district attorney for Marion County.

**Kathryn Ricciardelli '86** of Portland joined Wausau Insurance Company in May 1990 as in-house counsel. She is a board member of Oregon Women Lawyers and facilitator of mentor projects in Oregon schools.

**Thomas Sagle '86** of Juneau, Alaska, is an attorney for the Department of Law for the State of Alaska. He and wife Nancy have two children.

**Loren Stanton '86** of Ketchikan, Alaska, has been commissioned as United Methodist missionary to serve in Hong Kong where he and his wife will be involved in family and community ministries.

**Peter King '87** of Los Angeles, Calif., is deputy city attorney working in personal injury, civil rights, police misconduct, and trials in both state and federal courts.

**Timothy O'Rourke '87** of Pendleton, Ore., has joined the firm of Corey, Byler, Rew, Lorenzen & Hojem as a partner.

**Joel Overlund '87** of Portland has joined the St. Andrew Legal Clinic as staff attorney. The clinic is a charitable public-interest law firm providing sliding-fee-scale legal assistance.

**Lee Peterson '87** of Salem, formerly with Pound, Dorszynski and McGraw, has formed a partnership with Jane Aiken under the name Aiken and Peterson.

**Robert Spaulding '87** of Olympia, Wash., serves as chief legal counsel for the Washington State Division for Developmental Disabilities. He is also teaching labor relations and law for managers at City University.

**Ellen (Stahl) Minnig '87** of Denver, Colo., is in private general practice with a small firm. She and her husband, **Max Minnig '87**, have a son, Max Minnig III, born in June 1990.

**Marcus Oshiro '88** and **Karin Holma '89** of Wahiawa, Hawaii, were married on January 18, 1991. Marcus is an attorney for legal aid of Hawaii and Karin clerks for Justice Moon of the Hawaii Supreme Court.



**Deanna Loy '89** of Seattle, works for West Publishing, regarding the WESTLAW program in law schools.

**Scott Schaub '89** of Lincoln City, Ore., has been appointed by the Lincoln County Bar Association as its first North County Liaison.

**John Albrecht '90** of Issaquah, Wash., is an attorney with Perkins Coie in Seattle. He and his wife, Sue, have a two-year-old son.

**William Brunson '90** of Reno, Nev., married Linda Paternel in Reno on August 11.

**Debra Hall '90** of Portland has been named an associate with the firm of Bullard, Korshoj, Smith & Jernstedt.

**Bruno Jagelski '90** of Ontario, Ore., is an associate with Yturri, Rose, Burnham, Ebert & Bentz. Besides himself, **Doug Rock '90** and **Karlin Meyers '90** are also practicing in Ontario.

## CLASS NOTES

**Steven North** '90 of Salem is now an associate of the firm of Garrett, Seideman, Hemann & Robertson.

### MARRIAGES

**Katheryn List (Aberle)** '78 wed Gregory Franklyn Hill May 11. Kathryn is medical director of the Pain Management Program at Eisenhower Memorial Hospital in Rancho Mirage, Calif.

**Tamara Bee (Burrill)** L'80 married Kevin Edward Litwiller on Feb. 23.

**Melanie K. (Hantze)** L'84 wed Dean E. Jenkins. Melanie is an attorney in Newberg, Ore. and Dean is a chief in the Naval Reserves and is a supervisor at NEC in Hillsboro, Ore.

**Anne (Gastineau)** '88 married **David Searce** '87 March 16. Anne is an athlete marketing coordinator with Nike, Inc. David is a teacher with Portland Public School District.

**Lori Ann Hutchison** '89 married Scott Paul Jech on March 22. Lori Ann is a receptionist at Alpha Technologies. Scott is employed in marketing.

**Gretchen (Daly)** '90 M'91 married George Hazelwood June 15. Gretchen is a math teacher at West Jefferson Jr. High in Conifer, Colo.

**Lindsay S. (Freeborn)** '90 married Yancey Yore on July 6.

**Robert Hopkins** '91 married Christina Sewell on June 29. Christina will graduate from the Atkinson School of Management in May. He is a manager at Red Robin International in Salem.

### BIRTHS

**Elizabeth Olson Hill** '48 and her husband, Win, became grandparents to Austin Kazuo Shigemoto on March

17. Austin's parents are Ray and **Nora Hill** '80 **Shigemoto** in Everett, Wash. Austin's great-grandparents were **Zenas and Aetna Emmel Olson** '17.

**Dave Houghton** '70 and his wife, Debi, are parents of a daughter Kelsey, born in Sept.

**Susan (Dickey) Mankins** '71 and her husband, James, have adopted a new son, Reed Chulkyu, 15 months old, from Korea. They now have three children: Matt, 12; Erin, 9; and Reed.

**Larry Davidson** '72 and his wife, Ann, are the parents of Rachel, born in Oct.

**Jim Kniffin** '79 and his wife, Pam, are parents of twin sons, Kyle and Adam, born March 1990, joining their sister, Lindsay, 4.

**Nancy K. (Kraemer) Rhodes** '79 and her husband, Jim, are parents of Casey Nelsen, born May 11.

**Edward Chester** '80 and his wife, Julie, are parents of a girl, Erin Vial. She was welcomed by her sister, Colette Vial, 3. Edward is working for the U.S. Department of Justice.

**Mark T. Mauerman** '80 and his wife, Leslie, announce the birth of their daughter, Elizabeth Germaine, on Nov. 3, 1990.

**Paul Cramer** '82 and his wife, Paula, have two children, Ashley, 9; and Hilary Morningstar, 6 months.

**Laurie (Baird) McElroy** '82 and her husband, Kevin, had a son in March. She was on leave from SAIF Corporation where she has been an operations analyst.

**Cathleen and Michael McLaughlin** M/L '85 have a new son, Joshua. He joins brother Stephen and sister Emily.

**Donald J. McLean** '86 and his wife, Christine, added Nicholas Anderson to their family April 11. He was born in

Santa Monica, Calif. His sister, Heidi, was born in Dec. 1990 in La Paz, Bolivia.

### IN MEMORIAM



**Albert N. Minton** '12 of Alhambra, Calif. died on September 11, in Alhambra, at the age of 100. He was the College of Law's oldest alumnus.

Mr. Minton practiced law in Salem, Colo. and Calif. In 1942, he was recruited by the U.S. Army Corps of Engineers. Mr. Minton retired from the Department of Justice in 1955, but his services were extended on a contract. He continued to head the land division of the U.S. Attorney's office until 1960. He then returned to private practice in Los Angeles.

**Pauline (McClintock) Bain** '23 died in June. She was married to **Verne Bain** '23 who died in 1972. She is survived by her son **Robert Bain** '53.

**Dr. Roderick C. Blatchford** '27 died November 5. After receiving a bachelor of science degree, he attended the University of Oregon Medical School, graduating in 1933. He interned at San Diego County Hospital, worked from 1934-35 as a camp doctor with the Civilian Conservation Corps, and in 1935 started a residency in obstetrics and gynecology at Multnomah County Hospital, Ore. He went into private practice in 1939 and retired in 1976. He was affiliated with Emanuel Hospital and was the hospital's chief of staff in 1960. He served as a doctor in the U.S. Navy Seabees during World War II. Dr. Blatchford was a member of the American and Multnomah County Medical Societies and Milwaukie Presbyterian Church. He married **Mildred (Mills)** '28 on Aug. 12, 1931. She died in 1987.

**Harley West Allen** '28 died October 1, 1990. He started a law practice in Wallowa, Ore., then practiced in Portland. Mr. Allen married Frances L. Smullin '32 in 1934 and moved to Walla Walla, Wash., to open a private practice. He was prosecuting attorney for Walla Walla County in the '40s, incorporated the City of College Place and served as its city attorney in the '50s and organized the first Port District for the inland counties. He was a ski enthusiast, starting the Blue Mountain Ski Patrol, and was active in the Lion's club and in the Presbyterian Church in Walla Walla, and Waldport, Ore., where he moved in the mid '70s. His wife, Frances, preceded him in death in 1988. He is survived by a son, **William H. Allen** '64 and daughter, **Sharon (Allen) Smullin** '59, and four grandchildren.

**Roberta R. (Riggs) Rounds** '33 died in June. She was 84. She was born in 1907 in Salem and married Edwin D. Rounds on June 13, 1930. Mrs. Rounds worked for the Harris Co. in San Bernardino, Calif., and for Grebitus & Son in Sacramento. She retired in 1963. She then lived in the Portland area for the past 12 years. Survivors include her husband; a daughter; a son, **Cortland D.** '60; a brother and a sister; eight grandchildren and 10 great-grandchildren.

**The Rev. Dr. John Rudin II** '35, associate professor emeritus of liturgy and worship at Duke Divinity School, died February 16, 1991. He received an MA from Boston University, a bachelor of divinity from Asbury Theological Seminary and a PhD from Northwest-

ern. He was a native of Galesville, Ill., and went to Duke in 1945. He pioneered the use of audio-visual technology as a tool for instruction. His teaching included pastors' schools and other seminars across the nation. He is the author of *The Effective Ministry of Preaching and Public Worship: A Workbook for Ministers*. He was debate coach and speech instructor at Boston University (1938-40), and chairman of

the speech department at Northwest Missouri State College (1941-45). He was active in liturgical reform in The United Methodist Church and assisted in the 1965 revision of the *Methodist Book of Worship*. After retiring in 1976, he was associate minister at Metropolitan United Methodist Church in Detroit. He returned to Durham in 1982, serving as pastor of visitation at Trinity United Methodist Church until his death.

He is survived by his wife, Genevieve (Martin) Rudin; two sons; a daughter; two brothers, **Lee Rudin** '38, and **Ross Rudin**; and four grandchildren.

**James R. Jorgenson** '42 died in May. He was a teacher in Sweet Home, Ore.

**Chris Liepins**, systems analyst, and wife of **Nicholas Liepins**, director of systems operations, died on June 9.

**Alexander George Michaelides** died June 17. He taught mathematics at WU from 1956 to 1960. He was born in Kastoria, Greece, and was a 1914 graduate of Robert College, Istanbul, Turkey. During World War I, he taught physics and math at the college. He was drafted in 1919 during the Turkish-Greek War and had to forfeit his graduate scholarship to MIT.

He was the International Red Cross director of Northern Greece during the World War II Nazi occupation, and the first YMCA director in Greece. After WW II he was Greek liaison officer for Marshall Plan projects in Northern Greece. Then he joined the United Nations program for displaced persons.

He moved to Oregon in 1956 to join his daughter, Anna Penk. He resided with his other daughter, **Anastasia (Michaelides) Choban** '58, in Portland.

**Mary Lewis**, wife of longtime Willamette coach and athletic director, John Lewis, died June 28 in Bend. She was 76.

Mary Lewis had been living in Sunriver, following her husband's death in 1973.

A native of Altadena, Calif., Mary Lewis attended the University of Oregon, where she met John.

**Edwin James Stillings**, a retired WU professor and former Salem City Council member, died in August. He was born in Sharon, Pa., graduated from Hiram College and earned his master's and doctorate degrees in political science from the University of Chicago.

During World War II, he served as an aviation instructor in the Marine Corps, reaching the rank of captain. Dr. Stillings married Mary Lawrence. He moved to Salem in 1959 to teach at Willamette. He taught in political science and public administration and participated in the development of the Atkinson Graduate School of Management. He played a significant role in the growth and development of the Willamette chapter of Omicron Delta Kappa, a leadership and scholarship honorary.

Active in local government affairs, he was the chief researcher and co-author in 1968 of the master plan for basic urban services within the Salem urban growth boundary. In 1971, he was elected to the City Council and served until 1979.

**Milton Hunnex**, professor emeritus of philosophy, died September 28. He taught philosophy at WU from 1958 until his retirement in 1980. He was previously employed by Lockheed Aircraft as an engineer where the P-38 fighter was among the projects he worked on.

**Loren Mack** L '94 of Salem died August 23. He had moved to Salem to attend the WU College of Law at the start of the fall semester.

He was born in Portland and earned a bachelor's degree from Washington State University in 1981.

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