

# WILLAMETTE UNIVERSITY



SIXTY-NINTH YEAR

NEW SERIES

## WILLAMETTE UNIVERSITY BULLETIN

(Published Quarterly)

---

VOL. V

SALEM, OREGON, JULY, 1912

NO. 1

---

Entered as second-class matter, August 24, 1911, at the Post Office at Salem,  
Oregon, under the Act of July 16, 1894





WILLAMETTE UNIVERSITY

---

BULLETIN OF INFORMATION

---

REGISTER . . . 1911-1912  
ANNOUNCEMENTS 1912-1913

---

OFFICE OF  
WILLAMETTE UNIVERSITY  
SALEM, OREGON

1912



## 1912

SEPTEMBER							OCTOBER							NOVEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	--	--	1	2	3	4	5	--	--	--	--	--	1	2
8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23
29	30	--	--	--	--	--	27	28	29	30	31	--	--	24	25	26	27	28	29	30
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

DECEMBER						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	--	--	--	--
--	--	--	--	--	--	--

## 1913

JANUARY							FEBRUARY							MARCH						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
--	--	--	1	2	3	4	--	--	--	--	--	--	1	--	--	--	--	--	--	1
5	6	7	8	9	10	11	2	3	4	5	6	7	8	2	3	4	5	6	7	8
12	13	14	15	16	17	18	9	10	11	12	13	14	15	9	10	11	12	13	14	15
19	20	21	22	23	24	25	16	17	18	19	20	21	22	16	17	18	19	20	21	22
26	27	28	29	30	31	--	23	24	25	26	27	28	--	23	24	25	26	27	28	29
--	--	--	--	--	--	--	--	--	--	--	--	--	--	30	31	--	--	--	--	--

  

APRIL							MAY							JUNE						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
--	--	1	2	3	4	5	--	--	--	--	1	2	3	1	2	3	4	5	6	7
6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14
13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21
20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28
27	28	29	30	--	--	--	25	26	27	28	29	30	31	29	30	31	--	--	--	--
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--



## CALENDAR

1911.

September 26	College of Liberal Arts opened. Teachers' College opened. Teachers' Training School opened. School of Music opened. Academy opened. School of Theology opened.
October 2	School of Medicine opened. School of Law opened.
Nov. 30-Dec. 1	Thanksgiving Recess.
December 21	Christmas Vacation began.

1912.

January 2	School work resumed.
January 25	Day of Prayer for Colleges.
Jan. 31-Feb. 2	Examinations of First Semester.
February 5	Second Semester began.
February 22	Washington's Birthday, a holiday.
March 22-April 2	Spring Vacation.
May 8	May Day Exercises.
May 10	Harry G. McCain, of Willamette, representing Oregon, won the Interstate Prohibition Oratorical Contest.
May 24	Commencement School of Law.
May 29	Glee Club Concert.
May 30	Memorial Day.
June 3	Commencement School of Medicine.
June 5	Commencement Recital School of Music.
June 9	Baccalaureate Sermon by President Fletcher Homan, D. D. 3:30 p. m.—Farewell Meeting of Christian Associations. 8:00 p. m.—Sermon to Christian Associations by the Reverend H. S. Wilkinson, D. D.



June 10	2:00 p. m.—Jason Lee Memorial Service. 8:00 p. m.—Inter-Society Contest.
June 11	10:00 a. m.—Board of Trustees Meeting. 8:00 p. m.—Reception by President and Mrs. Ho- man.
June 12	2:30 p. m.—Alumni Business Meeting. 6:30 p. m.—Alumni Banquet at Hotel Marion.
June 13	2:30 p. m.—Class Day Exercises and Presentation of Sanitary Drinking Fountain by Senior Class. 8:00 p. m.—Commencement Exercises College of Liberal Arts. Address by the Reverend Luther R. Dyott.
September 23-25	Registration and Special Examinations in College of Liberal Arts. Teachers' College. Teachers' Training School. Academy. School of Music. School of Theology.
September 26	Regular work begins.
October 7	School of Law opens.
October 8	School of Medicine opens.
November 28-29	Thanksgiving Recess.
December 20	3:30 p. m.—Christmas Vacation begins.

## 1913.

January 6	8:00 a. m.—School Work resumes.
February 5, 6, 7	Examinations of First Semester
February 10	Registration Second Semester.
March 19	12:20 p. m.—Spring Vacation begins.
March 26	1:30 p. m.—School Work resumes.
May 1	May Day Exercises.
May 30	Memorial Day.
June 13	Examinations of Second Semester begin.
June 15-18	Commencement Week.



## BOARD OF TRUSTEES

## OFFICERS.

T. S. MCDANIEL, <i>President</i> .....	411 Commercial Block, Portland
G. F. JOHNSON, <i>Vice President</i> .....	Portland
I. H. VAN WINKLE, <i>Secretary</i> .....	Salem
A. N. BUSH, <i>Treasurer</i> .....	Salem

## ELECTED BY THE BOARD.

	Term Expires.
HON. C. P. BISHOP, Salem .....	1913
J. H. BOOTH, Roseburg .....	1913
W. W. BROWN, Fife .....	1913
E. S. COLLINS, Ostrander, Washington .....	1913
BISHOP R. J. COOKE, Portland.....	1913
JOHN CORKISH, Portland .....	1913
J. W. DAY, Portland .....	1913
A. F. FLEGEL, Portland .....	1913
R. J. GINN, Portland .....	1913
J. L. HARTMAN, Portland .....	1913
R. J. HENDRICKS, Salem .....	1913
LEE A. JOHNSON, Sunnyside, Washington .....	1913
THOMAS B. KAY, Salem .....	1913
A. A. LEE, Salem .....	1913
JAMES MOORE, Salem .....	1913
J. C. ROBERTS, Manor, Washington .....	1913
A. M. SMITH, Portland .....	1913
B. L. STEEVES, Salem .....	1913
PAUL B. WALLACE, Salem .....	1913
HON. C. B. MOORES, Portland .....	1914
C. F. JOHNSON, Portland .....	1914
T. S. MCDANIEL, Portland .....	1915
P. J. BRIX, Astoria .....	1915
REV. FLETCHER HOMAN, S. T. B., D. D., Salem.....	<i>Ex-officio</i>

## ELECTED BY THE ALUMNI.

LLOYD T. REYNOLDS, A. B., '94.....	1913
BURGESS F. FORD, A. B., '05 .....	1914
I. H. VAN WINKLE, A. B., '98, LL. B., '01, Salem.....	1915



## WILLAMETTE UNIVERSITY

## ELECTED BY THE OREGON CONFERENCE.

REV. J. W. McDOUGAL, Portland .....	1912
REV. B. F. ROWLAND, D. D., Salem .....	1912
HON. R. A. BOOTH, Eugene .....	1913
HON. J. ISAAC JONES, Cottage Grove .....	1913
REV. JOHN H. CUDLIPP, D. D. ....	1914
REV. J. T. ABBETT .....	1914
GEN. W. H. ODELL, Portland .....	<i>Emeritus</i>

## ELECTED BY THE COLUMBIA RIVER CONFERENCE.

REV. WALTON SKIPWORTH, D. D., Sandpoint, Idaho.....	1912
REV. C. O. KIMBALL, D. D., Walla Walla, Washington.....	1913
REV. M. H. MARVIN, Post Falls, Idaho .....	1914

## ELECTED BY THE IDAHO CONFERENCE.

MR. GEORGE A. CLEAVER, LaGrande, Oregon .....	1912
HON. A. E. EATON, LL. D., Union, Oregon .....	1913
HON. B. L. STEEVES, Salem .....	1914

## ELECTED BY THE PACIFIC GERMAN CONFERENCE.

REV. H. F. LANGE, Walla Walla, Washington .....	1914
---	------

## ELECTED BY THE DANISH-NORWEGIAN CONFERENCE.

REV. C. J. LARSEN, Portland .....	1912
-----------------------------------	------

## ENDOWMENT TRUSTEES.

SCOTT BOZORTH .....	Portland
B. LEE PAGET .....	Portland
A. M. SMITH .....	Portland

## OFFICIAL VISITORS OF THE STATE OF OREGON TO THE UNIVERSITY.

(University Charter, Section 5)

HON. OSWALD WEST .....	<i>Governor of Oregon</i>
HON. ROBERT EAKIN .....	<i>Chief Justice Supreme Court</i>
HON. F. A. MOORE .....	<i>Justice Supreme Court</i>
HON. THOMAS MCBRIDE .....	<i>Justice Supreme Court</i>
HON. H. J. BEAN .....	<i>Justice Supreme Court</i>
HON. GEORGE H. BURNETT .....	<i>Justice Supreme Court</i>
HON. BEN SELLING .....	<i>President of the Senate</i>
HON. J. P. RUSK .....	<i>Speaker House of Representatives</i>

## CONFERENCE VISITORS.

*Oregon Conference.*

REV. L. F. BELKNAP .....	Lebanon
REV. JAMES MOORE .....	Salem
REV. J. H. CUDLIPP .....	Portland
REV. R. E. DUNLAP .....	Ashland



*Columbia River Conference.*

FRANK R. SPAULDING .....	Hood River
REV. NATHAN EVANS .....	Pendleton

## STANDING COMMITTEES OF BOARD OF TRUSTEES.

*Nominations*—A. M. Smith, J. I. Jones, Rev. Walton Skipworth, Rev. C. J. Larsen, L. T. Reynolds, R. J. Hendricks.

*Faculty*—R. A. Booth, B. L. Steeves, Rev. H. F. Lange, Rev. M. H. Marvin, Rev. J. W. McDougall, Bishop R. J. Cooke, A. M. Smith, C. P. Bishop.

*Finance*—G. F. Johnson, Dr. Fletcher Homan, P. J. Brix, C. P. Bishop, C. B. Moores, R. J. Ginn, George L. Cleaver, Rev. C. O. Kimball, Rev. J. H. Cudlipp.

*Auditing*—A. A. Lee, B. L. Steeves, Paul Wallace.

*Affiliated Colleges*—Rev. B. F. Rowland, B. L. Steeves, I. H. Van Winkle, R. A. Booth, G. G. Haley, G. F. Johnson.

*Buildings*—B. L. Steeves, A. E. Eaton, I. H. VanWinkle, A. A. Lee, J. H. Booth, J. L. Hartman.

*Endowment*—R. A. Booth, Dr. Fletcher Homan, A. M. Smith, J. I. Jones, P. J. Brix, R. J. Ginn, W. W. Brown, T. S. McDaniel, A. F. Flegel, E. S. Collins.

*Walks and Grounds*—C. P. Bishop, R. A. Booth, John Corkish, J. C. Roberts, L. T. Reynolds.

*Degrees*—Rev. J. W. McDougall, Rev. Walton Skipworth, R. A. Booth, Rev. J. T. Abbett, A. F. Flegel.

*Executive*—Dr. Fletcher Homan, B. L. Steeves, I. H. Van Winkle, A. A. Lee, T. B. Kay.

*Athletics*—T. B. Kay, B. F. Ford, R. J. Hendricks, A. F. Flegel.

*Religious*—J. W. Day, L. A. Johnson, E. S. Collins, Rev. James Moore.

*Library*—B. L. Steeves, Paul Wallace, J. W. Day, Rev. James Moore.

*By-Laws*—A. F. Flegel, A. M. Smith, Dr. Fletcher Homan, T. S. McDaniel, I. H. Van Winkle.

## OFFICERS OF WILLAMETTE ENDOWMENT ASSOCIATION.

C. P. BISHOP .....	<i>First Vice President</i>
R. J. GINN .....	<i>Second Vice President</i>
T. S. McDANIEL .....	<i>Secretary and Treasurer</i>
E. S. COLLINS .....	<i>Director</i>
WM. D. FENTON .....	<i>Director</i>
J. I. JONES .....	<i>Director</i>
A. M. SMITH .....	<i>Director</i>
SAMUEL CONNELL .....	<i>Director</i>
R. A. BOOTH .....	<i>Director</i>



## ALUMNI OFFICERS FOR 1912-13.

JOHN W. REYNOLDS, '95.....	<i>President</i>
MRS. MARGARET CAPLES PAGET, '86.....	<i>Vice President</i>
I. H. VAN WINKLE, '98 .....	<i>Vice President</i>
E. KINNEY MILLER, '05 .....	<i>Vice President</i>
MRS. MYRTIE KINDER, '95 .....	<i>Secretary</i>
SIDNEY GRAHAM, '10 .....	<i>Treasurer</i>
MRS. J. H. LAUTERMAN, 89; JAMES W. CRAWFORD, '11 .....	
.....	<i>Executive Committee</i>

## ADMINISTRATIVE OFFICERS OF THE UNIVERSITY

FLETCHER HOMAN, A. M., S. T. B., D. D.,  
*President of the University.*

EDWARD H. TODD, M. S., S. T. B., D. D.,  
*Vice President of the University.*

GAYLARD H. PATTERSON, A. M., Ph. D.,  
*Dean of College of Liberal Arts.*

HENRY D. KIMBALL, D. D.,  
*Dean of School of Theology.*

F. S. MENDENHALL, A. M.,  
*Dean of School of Music.*

W. H. BYRD, M. D.,  
*Dean of School of Medicine.*

C. L. McNARY, LL. B.,  
*Dean of School of Law.*



## FACULTY

FLETCHER HOMAN,

A. B. and A. M., Simpson College; S. T. B., Garret Biblical Institute; D. D., Upper Iowa University; Vice President Simpson College 1905-1908

*President of the University.*

EDWARD H. TODD, VICE PRESIDENT,

B. S. and M. S., Simpson College; S. T. B., Boston University School of Theology; D. D., Simpson College; Corresponding Secretary University of Puget Sound 1905-09

*Lecturer on Education.*

GAYLARD H. PATTERSON, DEAN,

A. B., Ohio Wesleyan University; A. M., Harvard University; Sometime Fellow in Harvard; S. T. B., Boston University; Ph. D., Yale University

*Social Science and History.*

FREDERIC CRAMER,

A. B., University of Cincinnati; A. M., Berea College; Graduate Student University of Cincinnati 1896-97, also Drew Theological Seminary 1899-01, University of Halle and Berlin 1904-06

*Philosophy and Education.*

FLORIAN VON ESCHEN,

Ph. B. and Ph. M., Simpson College; Graduate Student University of Chicago 1905-07, also Washington University 1907-08

*Physics and Chemistry.*

M. E. PECK,

A. B., Cornell College; A. M., Cornell College; Research work in Central America three years collecting specimens for University of Iowa and other institutions

*Biology.*

W. E. KIRK,

A. B. and A. M., University of Nebraska; Graduate Student Columbia University 1902-05

*Greek and Latin.*

ROBERT B. WALSH,

A. B., University of Kentucky; Graduate Student in Syracuse University, also in the Universities of Heidelberg and Berlin

*German and French.*

J. T. MATTHEWS,

A. B. and A. M., Willamette University; Professor in Willamette University 1893—

*Mathematics.*

ELVERTUS F. BIDDLE,

A. B., Northwestern University; Graduate Student University of Chicago

*English and Public Speaking 1911-12.*



## EMERY N. FERRISS,

Ph. B., Leander Clark College; A. M. and Ph. D., University of Iowa; Sometime Teaching Fellow, University of Iowa; Graduate Student University of Chicago  
*English Language and Literature.*

## LELIA BASSETT WALSH,

A. B., Depauw University; A. M., Northwestern University; Graduate Student University of Berlin and the Sorbonne  
*Spanish 1911-12.*

## MARY E. REYNOLDS,

B. S., Willamette University; Professor in Willamette University 1893—  
*Teacher Training.*

## HORTENSE E. PENNINGTON, DEAN OF WOMEN,

A. B., Northwestern University; appointed Fellow in Northwestern University  
*English and History.*

## STELLA A. CHAPPELL,

A. B., Northwestern University  
*Matron of Lausanne Hall 1911-12.*  
*Academy English*

## GEORGE R. SCHREIBER,

A. M., University of Iowa  
*Assistant in Academy 1911-12.*

## G. J. SWEETLAND, M. D.,

B. L., Hobart College  
*Physical Director.*

## ADELAIDE MAGNER,

*Instructor in Art 1911-12.*

## JAMES LISLE,

A. M., Iowa Wesleyan University; Ph. D., Hedding College  
*Librarian.*

## FREDERIC S. MENDENHALL,

A. B. and A. M., Ohio Wesleyan University; Three years Columbia University, New York; One year Oxford University, England  
*Piano, Organ, Theoretical Subjects.*

## MYRTLE L. MENDENHALL,

Several years musical study in New York and Chicago under leading musicians  
*Professor of Voice Culture.*

## HENRY D. KIMBALL,

D. D., Allegheny College; LL. D., Nebraska Wesleyan University and Dallas College  
*Systematic and Practical Theology.*



EDWIN SHERWOOD,

A. B. and A. M., Ohio Wesleyan University; B. D., Drew Theological Seminary;  
Graduate Student Leipsic 1894-95

*New Testament Greek and Exegesis.*

EVERETT S. HAMMOND,

A. B. and A. M., Ohio Wesleyan University; S. T. B., Boston University;  
Ph. D., Illinois Wesleyan University

*Historical Theology.*

WILLIAM HENRY BYRD, M. D.,

*Surgery, Surgeon to Salem Hospital.*

JOHN N. SMITH, M. D.,

*Theory and Practice of Medicine.*

ANGUS B. GILLIS, M. D.,

*Ophthalmology, Rhinology, Otology, and Laryngology.*

LEWIS FRANKLIN GRIFFITH, M. D.,

*Nervous and Mental Diseases.*

B. L. STEEVES, A. B., M. D.,

*Ophthalmology and Otology.*

WILLIAM CARLTON SMITH, A. B., M. D.,

*Anatomy.*

AUGUSTUS E. TAMIESIE, M. D.,

*Materia Medica and Therapeutics.*

FRANK ELDON SMITH, M. D.,

*Obstetrics.*

F. H. THOMPSON, M. S., M. D., 1911-12

G. L. SCHWEGLER, M. D.,

*Chemistry and Toxicology.*

HARVEY J. CLEMENTS, M. D.,

*Bacteriology and Pathology.*

ORLA B. MILES, M. D.,

*Physiology.*

HARRY E. CLAY, M. D.,

*Diseases of Women.*

JAMES H. ROBNETT, M. D.,

*Pediatrics.*



## WILLAMETTE UNIVERSITY

JOHN C. EVANS, M. D.,  
*Physical Diagnosis and Diseases of the Chest.*

P. H. D'ARCY, A. B.,  
*Medical Jurisprudence.*

ROY D. BYRD, M. D.,  
*Genito-Urinary Diseases, Syphilis and Osteology.*

GROVER C. BELLINGER, M. D.,  
*Histology and Embryology.*

J. H. FAIRCHILDS, M. D.,  
*Assistant Instructor in Medicine.*

G. J. SWEETLAND, B. L., M. D.,  
*Instructor in Hygiene and Sanitation.*

RAY L. PEMBERTON, M. D.,  
*Assistant Instructor in Histology.*

C. L. McNARY, LL. B.,  
W. L. SPAULDING, LL. B.,  
*Code.*

GEO. G. BINGHAM, LL. B.,  
*Code Pleadings.*

JOHN H. McNARY, LL. B.,  
*Corporations.*

JOHN BAYNE, LL. B.,  
*Common Law Pleadings and Practice Work.*

W. E. KEYES, LL. B.,  
*Negotiable Instruments and Criminal Law.*

M. E. POGUE, LL. B.,  
*Evidence.*

C. M. INMAN, LL. B.,  
*Equity.*

I. H. VAN WINKLE, A. B., LL. B.,  
*Torts and Constitutional Law.*

C. L. McNARY, LL. B.,  
W. C. WINSLOW, LL. B.,  
*Common Law and Real Property.*

J. G. HELTZEL, B. S., LL. B.,  
*Contracts.*

ROL F. SHIELDS, LL. B.,  
*Sales.*



## LECTURES AND ADDRESSES FOR 1911-1912

BY

The Reverend Thomas B. Nicholson, D. D., Secretary of the Board of Education of the Methodist Episcopal Church, New York City.

Miss Jennie V. Hughes, Missionary to China.

The Reverend J. W. Hancher, D. D., ex-President Iowa Wesleyan University; Counsellor to Colleges and Universities.

Elon G. Barton, Field Secretary Prohibition League.

The Reverend W. A. Bowen, Olympia, Washington

The Reverend R. N. Avison, D. D., Pastor of First Methodist Episcopal Church, Salem, Oregon.

Charles L. Hurrey, Field Secretary Y. M. C. A., South America.

Gale Seaman, Coast Secretary Y. M. C. A.

Miss Elizabeth Fox, Northwestern Student Secretary Y. W. C. A.

Miss Ethel Cutler, Religious Work Secretary Y. W. C. A.

Vergil G. Hinshaw, National President Prohibition League.

The Reverend H. A. Linzell, Missionary, Baroda, India.

J. L. Stockton, Salem.



## GENERAL INFORMATION

### HISTORICAL.

1834.

Jason Lee opened an Indian Mission School in a log cabin ten miles below the present site of Salem.

1842.

The Indian Mission School was moved to what is now the campus of Willamette University and was conducted in a \$10,000 frame house.

The white settlers of the Willamette Valley, on February first, planned a school for their own children, adopted a constitution and by-laws March fifteenth, elected a board of trustees, subscribed funds, decided to call the institution The Oregon Institute, resolved that it should grow into a college, and began to look about for a suitable location.

1844.

The Trustees of the Oregon Institute bought the Indian Mission School property and it was immediately opened as a school for white children.

1853.

By act of the Legislative Assembly of the Territory of Oregon, Willamette University was established with the Oregon Institute as a preparatory school.

1859.

The first class was graduated from the College of Liberal Arts.

1864.

The Chapel building was begun. At the laying of the cornerstone Governor Gibbs delivered the address. The Greek-cross form of the building was suggested by Bishop Janes at his last visit.

1867.

April.—The School of Medicine, which had been giving instruction for two years, was formally organized.

July.—The first honorary degrees conferred by the University were given. Hon. George H. Williams, United States Senator; Hon. M. P.



Deady, United States District Judge, and Hon. A. C. Gibbs, ex-Governor of Oregon, received the degree of LL. D.

1884.

The School of Law was established.

1905.

The brick building occupied by the Schools of Medicine and Law was erected, being the gift of the citizens of Salem.

1906.

The building for the use of the School of Theology was erected. Mrs. Luella D. Kimball, wife of Rev. H. D. Kimball, Dean of the School of Theology, presented this structure to the University.

1907.

A large building was placed upon the campus for the use of the School of Music. W. W. Brown, of Paulina, Oregon, presented this building to the University.

1908.

Hon. A. E. Eaton, of Union, Oregon, in September, began a magnificent College of Liberal Arts Building on the campus, at a cost of \$50,000. Mr. Eaton paid the total cost of this building, which was ready for use when school opened in September, 1909. This building is one hundred fifty feet long and three stories high above the basement, fronts the State Capitol and is called Eaton Hall.

1910.

In April Hon. R. A. Booth, of Eugene, Oregon, proposed to give \$100,000 to the College of Liberal Arts on condition that \$325,000 additional were raised.

1911.

In January James J. Hill offered \$50,000 on condition that \$250,000 more were raised.

1912.

In March Peter W. Severson gave \$100,000. Two chairs will be named in honor of this gift, one the Peter W. Severson chair, and the other the Sarah A. Severson chair.



Willamette has been richly honored in the success and high positions attained by her children.

Among the thousands of former students and over a thousand graduates from her different departments are numbered preachers, missionaries, teachers, professors, congressmen, judges of County Courts, of Superior Courts, of Circuit Courts, of Supreme Courts, of United States District Courts, editors, authors, explorers, municipal officers, physicians, United States Senators, Governors, United States Attorneys, Consuls, Secretaries of State, United States Surveyors General, Presidents of State Senate, Speakers of House of Representatives, and scores of prominent and successful citizens.

---

### LOCATION.

The location of Willamette University is ideal. Salem is the capital city of Oregon with 18,000 inhabitants. It is on the main line of the Southern Pacific railroad, and also on the Oregon Electric, fifty miles south of Portland, Oregon, and is easily reached. The city is rich in historic associations, filled with good homes, beautiful in landscape, made up of intelligent citizens, and has a good moral and religious atmosphere.

The legislature, the higher courts, the public libraries, the numerous resident officials of county and state, the eminent traveling lecturers and musicians, the manufactories and commerce, the state institutions give students a liberal education in practical affairs.

Salem is pre-eminently a city of schools. Counting Willamette University as one, there are ten schools, academies and colleges within the boundaries of Salem and near its borders.

The University is located on high ground near the center of the city, convenient to postoffice and depot and just across the street from the Capitol. The location is ideal and beautiful and inspires to refinement and culture.

### BUILDINGS.

Eaton Hall, the new College of Liberal Arts Building, is the most beautiful public building in Salem. It is built of red pressed brick and gray stone. The arrangement of the interior and the method of heating are thoroughly modern. It is one of the finest educational buildings in Oregon.

The Chapel Building is a large brick and stone structure, five stories



high. It contains about thirty rooms, used for chapel, laboratories, recitations, and for the literary societies and Christian Associations.

The Medical and Law Building is a three-story brick and stone building with ample accommodations and equipment for carrying on the Medical and Law Schools.

The Theology Building, the gift of Mrs. Luella D. Kimball, occupies a delightful situation just across the street from the Capitol grounds. It is well equipped for conducting the work of the Theological School.

The Music Building is well arranged for conducting the School of Music. It was the gift of Mr. W. W. Brown, of Paulina, Oregon, and meets the needs of the University in every respect.

The Ladies' Hall is a commodious building of four stories, with present accommodations for thirty to thirty-five women. It is comfortably furnished throughout and affords a congenial home.

The Gymnasium has been enlarged and remodelled so as to be fully adapted to the requirements of physical training and athletics. It is now one of the best gymnasiums on the Pacific Coast.

Willamette Athletic Field is one of the best to be found. It is well fenced, contiguous to the Gymnasium, has a quarter-mile running track, a fine baseball diamond and football field, and large grandstands. It is complete in every way.

### GOVERNMENT.

The University aims to maintain a high standard of conduct for the good of all its students.

In the internal management of the affairs of the institution appeal is always to the reason and conscience of all concerned. The students are recognized as having moral sense and ideas of propriety. Principles of honor are inculcated. Christian courtesy is encouraged. The regulations are such as everywhere govern the conduct of ladies and gentlemen of high ideals. The atmosphere of Willamette University is not congenial to any other class of students.

Matriculation presupposes a willingness to conform to the rules and usages of the University.

### RELIGIOUS LIFE.

Membership in any church whatever is not required. Students of any and every religious belief are admitted to the University and in nowise is there any discrimination.



The University is devoted to Christian culture, but is not sectarian. Devotional exercises are observed each school day in the Chapel.

Special religious meetings are conducted during the year at the discretion of the President and faculty.

The Salem churches take a special interest in the students, both in regular services and in the Sunday schools. Students are advised to attend the church of their choice on the Sabbath day.

### STUDENT ENTERPRISES.

The Student Body is the organization of all the students of the University. This organization, under the supervision of the President and faculty, has control of general student affairs, such as athletics, the business management of *The Collegian*, inter-collegiate debates, and oratorical contests.

*The Collegian* is the college paper, published weekly. The editors and business manager are elected by the Student Body.

The Young Men's and the Young Women's Christian Associations are strong organizations and do effective work. They give especial attention to new students, meeting them at trains, helping them to locate, and making every effort to help them feel at home in Salem.

The Girls' Student Association is composed of members of the Colleges and Academy. Its purpose is to foster social life.

The Oratorical Association of the Colleges, in connection with the Inter-collegiate Association, conducts the local oratorical contests.

The Literary Societies, four for the College and two for the Academy, afford opportunity for such work as is usually undertaken by such organizations. They have pleasant and well-furnished halls.

### OPPORTUNITIES FOR SELF HELP.

Salem people are loyal in every way to the University. Young men and young women who are desirous of finding places where they may earn all or a part of their living expenses find many and various methods of earning money. Some young women find comfortable homes with families who expect a reasonable service in the domestic affairs of the home in return.

There is a limited amount of labor for students about the buildings and grounds, and the faculty cheerfully help to secure places where students may earn money. Those who are unable to secure funds enough in advance for a year's expenses need not be deterred from beginning the year.

The president will gladly communicate with young men or young women desirous of working their way.



## LOANS AND SCHOLARSHIPS.

### STUDENT AID.

Every means is taken to assist worthy students to secure an education. It is realized by the President and the faculty that some of the best men and women we have are those who have worked their way through schools and colleges, and have thus put themselves in a position to be more useful. At our own University many of the boys and girls are working their way, and these rank among the best in the University.

### BOARD OF EDUCATION.

One source of student aid in our school is the fund held by the Board of Education of the Methodist Episcopal Church. This fund is loaned to worthy Methodist boys and girls, upon such conditions that the loans are not at all burdensome.

### BOOTH FUND.

In addition to that which has been mentioned above, Hon. R. A. Booth, of Eugene, Oregon, placed in the hands of a special trustee \$1,000 to be loaned to properly recommended students. This fund has accomplished great good, as several of our students would have been compelled to leave the University had it not been for the help secured from this fund.

### THE HOME SCHOLARSHIPS.

The Oregon Children's Aid Society has made Willamette University trustee to handle a fund of approximately \$8,000, the interest of which is to be used in educating orphans and half orphans of the state of Oregon who are students of the College of Liberal Arts in Willamette University, and who succeed in maintaining a standard of scholarship that is above the average. These scholarships amount to \$100 each.

### ATHLETICS.

The need of physical exercise and training is apparent and universally conceded. It is the plan of the President and faculty to keep in touch with this work in such a way as to eliminate evils and make athletics clean and productive of real benefits to the participants. A good gymnasium, and one of the best athletic fields in the country are among the advantages offered by the University. Classes in system-



atic gymnasium work are conducted by a competent director in the employ of the University.

Students having unsatisfactory scholastic rank may be debarred from match games.

### LAUSANNE HALL.

(Named for the ship which brought missionaries to Oregon).

This is a home-like and pleasant dormitory for young women. Applications for rooms should be made early, as they are considered in the order in which they are received, a deposit of \$5.00 being required for the reservation of a room. This deposit is returnable at the end of the year.

Expenses at Lausanne Hall—Room, board, heat and light, per week, \$4.50 to \$5.00. Payment of \$40.00 on account of board and room must be made at the beginning of each semester, and the remainder at the middle of the semester. No deduction is made for an absence of less than a week, nor for absence the first or last week of the semester.

### BOARDING CLUBS.

A co-operative club of fifty young men has succeeded in securing satisfactory board at \$2.70 per week. Some young men room in the Chapel Building on the fourth floor at moderate rates.

### LABORATORIES AND MUSEUM.

In all progressive schools of modern times well-equipped laboratories form a principal element of strength in theoretical and applied sciences. It is gratifying to note the progress Willamette University has made in the last few years in fitting up its laboratories.

The biological laboratory is supplied with gas, electricity, good tables and sinks, dissecting microscopes, compound microscopes, microtome, and other articles ordinarily used in microscopic and histological work.

In the department of physics our laboratory is well equipped with working apparatus for the use of students in a strong course extending over more than three years of continuous work. The idea of practical experiments along engineering lines is introduced in the preparatory course and continued throughout the work; such, for instance, as strength of materials, elasticity of bending and torsion, coefficient of expansion, moment of inertia, etc. Besides the ordinary apparatus in electricity the laboratory is equipped with complete apparatus for X-ray work and wireless telegraphy, as well as with



high-grade instruments for accurate quantitative measurements in both electricity, mechanics, light, sound and heat; thus opening to the student special fields of investigation beyond the three years of fundamental work. It is the purpose of the department to have the student lay a thorough foundation in fundamental principles, and to this end the courses are arranged to cover the ground, as near as conditions will permit, of the freshman and sophomore years as offered by our leading universities.

In Chemistry the laboratory equipment is ample for all the work of college grade commonly offered. The laboratory has been changed to the second floor of the old College Building, occupying the entire south half of the building. The laboratory is arranged with private desk and lockers, set of reagents and apparatus, gas burners, etc., for each student; also a very large supply of chemicals for the sidetable, high-grade balance for delicate quantitative analysis, etc. We have also installed a new assay outfit and are in a position to give a thorough course in assaying. Additions are being made from time to time in order to keep abreast with the general development of the science.

Several high-grade instruments have been secured for the surveying department, including the Y-level and engineer's transit with solar attachment, etc., sufficient for all necessary field work for a course extending through two years, and including plane surveying, mine surveying, hydrographic surveying, and railroad surveying.

The department of astronomy has instruments illustrating the meridian circle, altitude-azimuth instrument, sextants, globes and several small telescopes.

The department of geology has arranged a collection of fossils, rocks and minerals, consisting of about one thousand specimens, for use in the study of geology and mineralogy. The professor of geology would like to correspond with any persons having any specimens of rocks or minerals which they would be willing to add to this collection.

#### MUSEUM.

A splendid collection of birds and animals from Central America, many interesting Indian relics, and numerous specimens for the herbarium have been added to the valuable collection in the museum.

#### LIBRARIES.

About 90,000 volumes are available to students in the following libraries: The University Library, containing over 11,000 volumes; the library of the Kimball College of Theology, containing 3,000 volumes; the State Library, containing 50,000 volumes, and the collection of the State Library Commission amounting to about 15,000,



both adjoining the campus to the north. The new Carnegie Library building, erected this summer adjoining the campus to the west, will contain 10,000 volumes.

These libraries are courteously opened to students.

### UNIVERSITY EXTENSION.

This movement has spread into many sections of the country in connection with colleges and universities as centers. The aim is:

First—To extend higher education to all classes of people.

Second—To extend education through the whole of adult life.

Third—To extend thorough methods of study to subjects of everyday interest.

University extension is designed to help those who desire definite instruction but cannot take a long or regular course.

A beginning in this department has been made in Willamette, a call for such work in economics having been made by a number of prominent people in Salem, with the result that a division was organized. Courses in Economics, Sociology, and Bird Study have been given.

### GRADUATE WORK.

Graduate instruction, leading to the Master's Degree *in cursu*, is offered in a limited number of departments under the following conditions:

1. Candidates must have received the Bachelor's Degree from this University or one of equal rank.

2. Graduate work is divided between a major of twelve year hours and a minor of four year hours or a major of eight hours and two minors of four hours each.

3. Candidates must pursue a course of study outlined by the head of the department in which the major is taken, *in residence*, or they must present evidence of having done post-graduate work equivalent to such course.

4. Candidates must select a subject for a thesis approved by the head of the same department not later than January first of the year in which they present themselves for the degree.

5. Candidates must submit an acceptable thesis to the professor under whom the work is done not later than May 15th. The thesis must be approved by the Committee on Graduate Work.

6. After acceptance a typewritten copy of the thesis must be presented to the University Library.

The fees are the regular tuition and incidental fees of the College.



## COLLEGE OF LIBERAL ARTS

Approved as a Standard College by the United States Bureau of Education

FLETCHER HOMAN, A. M., S. T. B., D. D., *President*.

GAYLARD H. PATTERSON, A. M., Ph. D., *Dean*.

In accordance with the resolutions concerning certificates for teaching in four-year high schools, adopted by the conference of the Chief State School Officers of the North Central and West Central States, at Salt Lake City, November 17, 18, 19, 1910, any diploma from a standard college or university granted upon the completion of a 120-hour course including 15 hours in education shall be recognized.

### DEFINITION OF A STANDARD COLLEGE OR UNIVERSITY.

To be considered a standard college all of the following conditions must be fully met:

1. The completion of a four-year secondary course above the eighth grade shall be required for college entrance.
2. The completion of 120 semester hours shall be required for graduation.
3. The number of class hours for the heads of departments or for students shall not exceed 20 a week.
4. A faculty properly qualified shall consist entirely of graduates of standard colleges and each head of a department shall hold at least a master's degree from a standard college or have attained eminent success as a teacher, which success shall be determined by the chief state school officer of the state in which the institution is located.
5. The library shall consist of at least 5,000 volumes, selected with reference to college subjects and exclusive of public documents.
6. The laboratory equipment shall be sufficient to establish efficient laboratories in all laboratory courses offered.
7. The means of support is defined as requiring a permanent endowment of not less than \$200,000, or an assured fixed annual income exclusive of tuition, of at least \$10,000; *provided*, that this requirement shall not be mandatory until five years after the institution has been recognized. The college must maintain at least seven separate departments or chairs in the arts and sciences. In case the pedagogical work of the institution is to be accepted for certification, the college must maintain at least eight chairs, one of which shall be devoted exclusively to education or at least to philosophy, including psychology and education. The head of each department shall, in no case, devote less than three-fourths of his time to college work.



**TERMS OF ADMISSION.**

A testimonial of good character is required of every student matriculating in Willamette University.

Every new student should bring a certificate of scholarship. This certificate should state: (1) Each study pursued; (2) the text-book used; (3) the number of weeks devoted to the text-book and the number of recitations each week; (4) the length of the recitation period; (5) the portion of the text-book covered by the recitation; (6) the grade which the student has secured in each study; (7) the name of the school at which the studies were pursued; (8) the name of the teacher under whom the work was done.

It is very important that students register promptly upon the opening day of the semester, and every student is expected to be in attendance at the first recitation of the semester.

An extra fee of \$1.00 will be charged each student who fails to register during the first week of the semester.

**Registration in the office of the President is required of all students in the colleges and various affiliated Schools of the University.**

**REQUIREMENTS FOR ENTRANCE.**

For entrance to the Freshman class fifteen units, or one hundred and fifty semester hours, are required. If a student presents thirteen units he may rank as a conditioned Freshman, but should make up the remaining units at the earliest opportunity. A unit is earned by carrying a subject five times a week (not less than forty minutes each), for one year.

Graduates from accredited high schools whose courses vary somewhat from those of our Academy may, if they offer the full fifteen units, so adjust their work that graduation is possible in four years.

The following specific requirements are, however, insisted upon: English, 3 units; Foreign Language, 2 units; Algebra,  $1\frac{1}{2}$  units; Plane Geometry, 1 unit; History, 1 unit; Physics, 1 unit. The remaining  $5\frac{1}{2}$  units may be elected from subjects offered by accredited high schools, 2 units of which should be Foreign Language,\* thereby reducing the number of units to be taken in college.

Students entering from high-grade preparatory schools with credits in excess of the requirements for admission and desiring to have these counted toward the 120 semester hours required for graduation must pass examinations in the subjects covered by such credits before they

---

\*Students preparing for the University are strongly urged to take at least two years of Latin, which is definitely required for the Language and Literature Group.



may be counted. Advanced credits may be so earned in such subjects as German, French, Greek, Higher Algebra, etc.

Candidates for advanced standing must give evidence of fitness either by examination or by credentials from another institution.

### GRADUATION.

The completion of 120 semester hours, exclusive of physical training, above the Academy courses, with all entrance requirements satisfied, is required for graduation from any course.

A semester hour is one recitation period (one hour in length) per week for one semester.

### COLLEGE COURSES.

The departments of study are arranged in the following groups, either of which leads to the degree of Bachelor of Arts:

#### I.

#### LANGUAGE AND LITERATURE.

English  
English Literature  
Biblical Literature  
Latin  
Greek  
German  
French  
Spanish

#### II.

#### PHILOSOPHICAL.

Philosophy  
Psychology  
Ethics  
Education  
History  
Economics  
Sociology  
Political Science

#### III.

#### SCIENTIFIC.

Mathematics  
Botany  
Zoology  
Physiology  
Physics  
Chemistry  
Geology  
Astronomy

For graduation from the College of Liberal Arts the requirements are the satisfactory completion of

1. A few prescribed subjects, as fundamental:

English, 10 hours*	Mathematics, 6 hours
Biblical Science, 6 hours	Philosophy, 6 hours
European History, 6 hours	Science, 6 hours

Foreign Language, 12 hours.°

To be taken in Freshman and Sophomore years as indicated on opposite page.

2. Required electives within each of the three groups.

3. A major of not less than eighteen hours nor more than twenty-four hours (according to the work done in the department in the Freshman and Sophomore years) which may consist wholly of studies

\*Four hours in the Scientific Group.

° Students who offer only two units of Foreign Language for admission will be required to take two additional years before graduation, making a total of six years Foreign Language (including that offered for admission), required for the degree of A. B.



in one department (if offered), or partly of studies in a cognate department, so chosen as to make a consistent program. The studies constituting the major are to be elected with the approval of the head of the department in which the major is taken.

4. Sufficient free electives to make a total of at least 120 semester hours.

At the end of his Sophomore year every student shall present at the office of the President an outline of the studies which he proposes to pursue during his last two years.

SUGGESTIVE OUTLINE OF COURSES LEADING TO THE  
A. B. DEGREE\*

(Stated in semester hours, one-half being taken each semester).

I. LANGUAGE AND LIT- ERATURE GROUP. (Classical)	II. PHILOSOPHICAL GROUP.	III. SCIENTIFIC GROUP.
<b>Freshman.</b> Latin or Greek..... 6 English Literature .... 6 Rhetoric ..... 4 Biblical Science 2; Intro- duction to Philosophy 2 4 Mathematics° ..... 6 Public Speaking ..... 4	<b>Freshman.</b> Foreign Language .... 6 English Literature .... 6 Rhetoric ..... 4 Biblical Science 2; Intro- duction to Philosophy 2 4 Mathematics° ..... 6 Public Speaking ..... 4	<b>Freshman.</b> French or German .... 8 Chemistry ..... 6 Rhetoric ..... 4 Biblical Science 2; Intro- duction to Philosophy 2 4 Mathematics° ..... 6 Public Speaking ..... 4
<b>Sophomore.</b> Latin or Greek..... 6 Language or Literature   8 European History ..... 6 Psychology ..... 4 Zoology ..... 6	<b>Sophomore.</b> Foreign Language .... 6 Language or Literature   8 European History ..... 6 Psychology ..... 4 Zoology ..... 6	<b>Sophomore.</b> French or German..... 6 Trigonometry 4, Analy- tics 4 ..... 8 European History ..... 6 Psychology ..... 4 Zoology ..... 6
<b>Junior and Senior.</b> Electives required in— Language and Literature Group .....16 Philosophical Group ...10 Scientific Group .....10	<b>Junior and Senior.</b> Electives required in— Philosophical Group ...16 Scientific Group .....10 Language and Literature Group .....10	<b>Junior and Senior.</b> Electives required in— Scientific Group .....16 Language and Literature Group .....10 Philosophical Group ...10

A Major and Free Electives sufficient to complete the total number of semester hours required for graduation.

It is designed by the requirement of prescribed subjects to lay a broad foundation for a liberal education and by the requirement of certain hours in each group (not subjects, which are elective within the groups) to bring the student into fuller contact with the main

\*Those who specialize in the Sciences even more than is possible in the Scientific Group leading to the A. B. Degree and take less Foreign Language, will be given the B. S. Degree.  
°See Department.  
||Four hours Biblical Science (Prescribed) may be taken in the Sophomore year.



divisions of modern study, thereby securing breadth of culture, while the requirement of a major secures concentration and continuity in some one department as a field of specialization.

Attention is directed to the fact that while the University offers unusually strong courses in the Liberal Arts it affords special advantages to students in these courses through the proximity of the professional schools. Undergraduates are aided in the choice of their life work and receive valuable help after their choice is made by their contact with members of these schools besides having the advantage of that inspiration which comes from association with graduate and professional workers.

### TUITION AND FEES.

Tuition in College of Liberal Arts, \$20 per semester; \$40 per year.

An incidental fee of \$10.00 each semester is charged each regular College student.

A Student Body fee of \$1.50 each semester must be paid at the time of registration.

Laboratory fees: Chemistry, Physics, Biology, \$3.00 per semester.

A breakage deposit of \$5.00 is required of all students in Chemistry.

Diploma, \$5.00.

Dependent children of ministers in the regular work of the ministry, and students preparing for the ministry, who are duly recommended by the church in which they hold membership, pay one-half the regular tuition.

Students should come prepared to pay their tuition and other fees on registration each semester.

### EXPENSES.

The following are estimates of the principal expenses for one college year of thirty-six weeks:

	<i>Low.</i>	<i>Average.</i>	<i>High.</i>
Board and room, with fuel and light.....	\$100	\$150	\$200
Tuition and incidental fees .....	60	60	60
Books .....	8	15	18
Fees .....	7	15	22
	<hr/>	<hr/>	<hr/>
	\$175	\$240	\$300

The \$100 estimate is based on boarding one's self.

A few students succeed in reducing expenses a little below the lowest estimate above.



## SPECIAL STUDENTS.

Willamette University, having been built up on the model of the eastern college, though it has broadened its courses, continues to cultivate the humanities with zealous care. In keeping with this ideal it recognizes the importance of affording those young people preparing for the fields of public service, Christian work, journalism, engineering, and business administration, who do not pursue a course in liberal arts, the opportunity of laying foundations for these various fields of activity in connection with the pursuit of non-technical studies that serve to develop a general education and cultivate the thinking powers of the student.

*Public Service, Social or Political, and Business Administration* may be prepared for by a study of Economics, Finance, Taxation, Transportation, Sociology, Political Science, and certain legal subjects.

*Christian Work* may be prepared for by a study of Biblical Science, History of Religions, Philosophy of Religion, Evidences of Christianity, etc.

*Journalism.* No technical course in Journalism is offered, yet a liberal foundation may be laid in the study of English, English Literature, Psychology, Logic, Ethics, Sociology, Political Science, and certain subjects in law, medicine and theology.

*Engineering.* Algebra, Geometry, Trigonometry, Analytics, Calculus, Physics, Chemistry, etc., are fundamental to the broader achievement in this field.

Applicants for particular studies who are indifferent to the degree will be admitted, so far as they are qualified, to such subjects as they may choose. If such students should subsequently desire to become candidates for the degree they will receive credit for all work done. Students of this class cannot change their relation to that of candidates for the degree except by examination upon presupposed work, including the requirements for admission.

The University registration fee of \$2.00 each semester is required of special students.



DESCRIPTION OF COURSES  
PHILOSOPHY AND EDUCATION.

FREDERIC CRAMER, *Professor.*

1. *Introduction to Philosophy.* This course is a simple introduction to the several lines of philosophical study. It is required of Freshmen and of all those special students who wish to do advanced work in this department. Two hours, second semester. (Every year).

2. *Psychology.* The course undertakes a scientific study of the phenomena of consciousness, showing their relation to physiological processes, but also emphasizing the peculiar nature of the psychical—following Ladd's *Outlines of Psychology*. Experiments to illustrate the text will be introduced as far as possible. Two hours throughout the year. Required of all Sophomores. Students who have not taken Physiology as part of their high school work should arrange for such a course during their Freshman year. (Every year).

3a. *Logic—Deductive and Inductive.* The aim of the course is to give the student an insight into the forms of thought, to aid him in correct thinking and to furnish him a basis for systematic thought by presenting the methods of science. A text-book is used and ample practice in syllogistic reasoning is given. Three hours, first semester. Primarily for Juniors. (1912-13).

3b. *Christian Ethics.* A study of the Ethics of the New Testament and of Theology. The relation of Christian Ethics to the social problems is emphasized. Three hours, second semester. (1912-13).

4a. *Metaphysics.* Ontology, the relation of body and soul, time, space, the nature of the soul—these are problems which come up here for systematic study. For advanced students. Three hours, first semester. (1913-14).

4b. *Ethics.* The aim is by analytical study of various ethical theories to gain correct principles of ethical conduct and to show their application in various fields of life. Three hours, second semester. (1913-14).

5. *History of Philosophy.* From the beginnings of Greek philosophy to modern times. A clear presentation of the main systems and of the development of these systems, together with the general development of thought and civilization is the aim. Course 1 must precede this course. Three hours throughout the year. (1912-13).

6. *Evidences of Christianity.* The existence of a Personal God; justification of the belief in a divine Christ; and value of the Christian religion. Two hours, first semester. (1913-14).



7. *Psychology of Christian Life*. A study of the subjective basis of religious life. Three hours, second semester. (1913-14).

8. *Philosophy of Religion*. A consideration of the problems of theism and of religious belief. Two hours, second semester. (1912-13).

9. *Educational Psychology*. A study of the developing mental life in direct relation to the art of teaching to aid the student in thinking out educational problems from the point of view of the mental development. Course 2 or its equivalent prerequisite. Two hours, both semesters. (Every year).

10a. *History of Education*. This course traces the development of educational thought from the earliest to modern times. The purpose is to give a perspective view and true understanding of modern educational agencies and forces. Two hours, first semester. (Every year).

10b. A study of modern educational standards and institutions with special emphasis upon educational systems in the United States, including the principal foreign influences which have affected the same. Two hours, second semester. (Every year).

11. *Principles of Teaching*. The course aims to furnish the prospective teacher with the fundamental principles and facts underlying the teaching process and to organize these into a comprehensive, reasonable and coherent system. Three hours, first semester. (Every year).

## CHEMISTRY.

F. VON ESCHEN, *Professor*.

1. *General Advanced Inorganic Chemistry*. Lectures, recitations and laboratory work. This course deals with the fundamental facts and principles of the science. Lectures are given and recitations required, either upon the lectures or upon subjects assigned in the textbook. The laboratory work is arranged to illustrate and confirm the subjects considered in the lecture room. The principal elements, both non-metallic and metallic, are studied, and their chemical combinations considered. Students take full notes of their work and are examined upon it. A laboratory fee of \$3.00 per semester is charged. Three hours, throughout the year. (Every year).

Chemistry 1 is open only to students who have received entrance credits in Chemistry. Others may acquire the same qualifications for Advanced work by taking the above course and two hours supplemental work per week, throughout the year, thus obtaining a five-hour course. A laboratory fee of \$5.00 is required.

2. *Qualitative Analysis*. This course consists of a systematic study of the principal metals and acids and methods for detecting them in



simple and complex mixtures. Lectures and laboratory work. A laboratory fee of \$5.00 per semester is required. Three hours, throughout the year. (Every year).

3. *Quantitative Analysis*. An accurate determination of some of the elements of simple compounds both by gravimetric and volumetric methods. Prerequisites, Courses 1 and 2. Three hours, throughout the year. A laboratory fee of \$5.00 per semester is charged. (1913-14).

4. *Assaying*. This course comprises silver and gold extraction by scorification and crucible methods; fire assay of copper, lead and tin, extraction of gold from ores by the amalgamation, the chlorination, the cyanide and the electrolytic process. A fee of \$5.00 per semester is required. Two hours, throughout the year. Hours to be arranged. Prerequisites, same as for Course 3. (1912-13).

5. *Organic Chemistry*. An elementary consideration of the important carbon compounds. Lectures and laboratory work. Two hours, throughout the year. A fee of \$3.00 per semester is required. Prerequisites, Courses 1 and 2. (1913-14).

6. *Methods*. The course includes the historical development of chemistry, the aim and principles of teaching chemistry, its scope as applied to secondary schools and academies, discussion of text-books and laboratory manuals, actual observation and practice in teaching and in conducting laboratory work. One hour, first semester.

Advanced or specialized courses will be arranged for whenever the demand is sufficient to justify the giving of such courses.

A deposit of \$5.00 is required in all courses in Chemistry as a breakage fee. Loss by damage or destruction of apparatus will be deducted from the deposit and the balance refunded at the close of the semester.

## PHYSICS.

F. VON ESCHEN, *Professor*.

1. *Mechanics, Sound, and Heat*. Lectures, recitations and laboratory work. This is the first half of a course covering the entire subject. The purpose is to lay a foundation of general principles in view of further study through advanced courses and laboratory work, and to furnish a body of physical knowledge and an introduction to the scientific method and spirit suited to the needs and aims of a liberal education. Entrance Physics is required. A laboratory fee of \$3.00 is charged for this course. Three hours, first semester. (Every year).

2. *Electricity, Magnetism, and Light*. Lectures, recitations and laboratory work. This course completes the general view of Physics which the first year's work is designed to give, and aims to furnish



that acquaintance with electric, magnetic, and optical phenomena and theory and with their practical applications, which is desirable for the liberally educated man, and necessary for the special student in science. Course 2 must be preceded by Course 1. A laboratory fee of \$3.00 is charged for this course. Three hours, second semester. (Every year).

3. *Methods.* Lectures, observation of actual teaching in high schools, discussion of text-books and laboratory courses, individual practice work in the laboratory and in organizing and conducting laboratory work and in experimenting before the class. One hour, second semester.

Advanced courses in Mechanics, Heat, Light, Sound, Magnetism and Electricity will be arranged for if desired by a sufficient number to justify the giving of the same.

## GEOLOGY.

F. VON ESCHEN, *Professor.*

1. *General Geology.* This course aims to give an elementary survey of dynamic, structural, physiographic, and historical geology, and of minerals, rocks, and fossils, illustrated as far as possible by specimens from the College Collection, and to show the student the nature of the field covered by geological study. Excursions are made to points in the vicinity where geologic processes and forms are illustrated. An elementary knowledge of physics, botany, zoology and chemistry is required. For Juniors and Seniors. Two hours, both semesters. (Every year).

2. *Mineralogy, Descriptive and Determinative.* Lectures and laboratory. The course involves a study of elementary crystallography, the determination of unknown minerals by means of their physical and chemical properties and tests, and the descriptive study of typical minerals found in the College Collection. The object is to familiarize the student with the common minerals about him and to enable him to recognize them on coming in contact with them in the field. Prerequisite, Geology 1. A laboratory fee of \$2.00 per semester is required. One hour, throughout the year. (1913-14).

3. *Economic Geology.* A study of the mineral resources of the United States, including: (a) The non-metallic products; fuels—coal, petroleum, gas; building and structural materials—stone, marble, slate, clay, cement, etc.; miscellaneous products—phosphates, mineral paints, mineral waters, salt, borax, etc. (b) The metal-bearing minerals; the origin and formation of ore-bodies; the ores of iron, copper,



lead, zinc, gold, silver, etc.; the extraction and use of the metals. (c) Soils—their nature and origin. Prerequisites, Geology 1 and 2, or Geology 1 and Chemistry 2. One hour, throughout the year. (1912-13).

## BIOLOGY.

M. E. PECK, *Professor.*

The aim of the instruction in most of the courses in this department is to present the general principles of Biology through a more or less detailed study of several important types, representative of each of the large phyla of the animal and vegetable kingdoms.

1. *Invertebrate Zoology.* A survey of the several types of invertebrates, beginning with a brief microscopic study of the Protozoa, and advancing through the higher groups in the order of their natural succession. Much attention is given to the comparative morphology of each group, and to its relation to human economy. The outlines followed in the laboratory work are designed to enable the student to draw his conclusions independently on the great fundamental principles of animal morphology. One lecture and four hours of laboratory work, first semester.

2. *Vertebrate Zoology.* A study of chordate animals, beginning with the lowest forms and proceeding in the same manner as in the invertebrate work. Each group is carefully compared with those above and below it, and each in turn with man. Only a few types are studied during the semester, but these in sufficient detail to give the student a fairly comprehensive knowledge of vertebrate anatomy. One lecture and four hours of laboratory work, second semester. *The course in Human Physiology, or that in Zoology in the Academy is a prerequisite to this.*

3. *Methods.* Historical and technical lectures on the rise and progress of General Biology. Aim, content and methods are considered in relation to secondary teaching. Two hours, first semester.

4. *Botany.* This work follows the same general plan as that of the courses in Zoology, though necessarily the laboratory portion of it is mainly microscopic. Beginning with the simplest forms, slime moulds and bacteria, each group in turn is studied and compared with others and its limits defined. Plant physiology, ecology, etc., are given due attention. One lecture and four hours of laboratory work throughout the year.

5. *Human Physiology and Anatomy.* This course takes up somewhat in detail the structure of the human body. While not technical, it aims to give the student such a comprehensive knowledge of the subject as every well-informed person should possess. The subjects



of hygiene and sanitation receive considerable attention. Text, lectures, and laboratory. The course in Vertebrate Zoology is a prerequisite to this. Two lectures and two laboratory hours, both semesters.

6. *Foundations of the Theory of Organic Evolution.* A brief examination of some of the leading facts on which the evolutionary hypothesis, so far as it applies to plants and animals, is based. One hour a week during the first semester. Open to all College students.

7. *Systematic Botany.* Principles of classification of seed-plants, with a brief study of local flora. Three hours a week throughout the second semester. Open to all who have had the Academy Botany.

8. *Methods.* Botanical phases of nature study and the study of elementary agriculture. Laboratory guidance. One hour, second semester.

**Note**—In all these courses two hours of laboratory work count as one prepared recitation.

## ENGLISH LANGUAGE AND LITERATURE.

EMORY N. FERRIS, HORTENSE E. PENNINGTON, *Professors.*

### I. RHETORIC AND ENGLISH LANGUAGE.

1. *Rhetoric and English Composition.* Critical study of rhetorical principles, based on Genung's Working Principles of Rhetoric. Two hours, both semesters. (Every year). Required of all Freshmen.

2. *Advanced Composition.* A practical course in descriptive and narrative prose. Analytical study of Poe, Hawthorne, Maupassant, Kipling and others. Two hours, both semesters. (1912-13).

3. *Old and Middle English and History of the English Language.* Readings from Bright's Anglo-Saxon Reader. History of the development of the language. Two hours, both semesters. (1912-13).

4. *Advanced Middle English.* Readings in Langland, Chaucer, and Malory. Linguistic and literary studies. Two hours, both semesters. (1913-14).

### II. ENGLISH LITERATURE.

1. *History of English Literature.* A survey of the development of English literature from Beowulf to the present time. Special class study of Chaucer, Spenser, Milton and other representative authors. Library readings and written reports. Manly's English Poetry and Pancoast's Standard English Prose. Three hours, both semesters. (1912-13).



2. *Shakespeare*. A critical analysis of eight plays. Two hours, both semesters. (1912-13).

3. *English Prose*. Development of English prose. Three hours, first semester. (1912-13).

4. *Nineteenth Century Poetry*. Studies of the leading English poets from 1798 to 1900. Page's British Poets of the Nineteenth Century. Three hours, second semester. (1912-13).

5. *History of American Literature*. Written studies in the leading American authors. Library readings and reports. Two hours, both semesters. (1912-13).

6. *Browning*. Written studies of *Luria*, *Pippa Passes*, *Return of the Druses*, parts of *The Ring and The Book*, and *Sordello*. Two hours, both semesters. (1912-13).

7. *Elements of Literary Criticism*. A discussion of the essential elements of various forms of literature. Two hours, throughout the year. (1912-13).

8. *Advanced Studies in the Drama*. Studies in the beginning and development of the English drama, with special attention to the dramatic art of Shakespeare. Two hours, both semesters. (1912-13).

9. *Methods*. A presentation of the aims and methods of teaching English Literature in connection with observation and practice. One hour.

### III. PUBLIC SPEAKING.

1. *Fundamentals for Good Reading and Speaking*. Training in the use of the voice in reading and speaking and in the elements of interpretative reading. Two hours, both semesters. (Every year).

2. *Studies in Orations and Debates*. Practice in making analyses and briefs. Baker and Huntington's *Principles of Argumentation*. Two hours, both semesters. (1912-13).

### SOCIAL SCIENCE AND HISTORY.

GAYLARD H. PATTERSON, *Professor*.

The aim of the department is to give a comprehension of those factors and processes by which the past has become the present in order that it may be the agent of humanity in finding out the larger meaning of life and the means of advancing most surely to the largest human achievement.

The natural order of treatment for this purpose is a study of anthropology and sociology followed by a study of the various factors of social progress in conjunction with a study of the processes of



social progress (history). A thorough going preparatory course in history is presupposed.

The evolution of European civilization from its sources, and the growth and influence of Anglo-Saxon institutions constitute the general theme.

Economic, social and political life in ancient, mediaeval and modern times are studied in the rise and fall of nations and in the evolution of institutions; present conditions being kept constantly in view and American conditions being specifically analyzed so that the student is qualified for intelligent, responsible citizenship, in addition to receiving great cultural benefit from the investigations.

### I. SOCIAL SCIENCE.

1. *Anthropology*. A study of primitive man: the origin of the arts and sciences, industrial organization, marriage and the family, religion, government, etc. Two hours, second semester. (1912-13).

2. *Sociology*. An inquiry into the nature of society, the course and factors of social progress with a view to discovering those policies of society which make for future improvement. Three hours, first semester. (1913-14).

Factors in Social Progress: Economic interests, the family, the state, religion, the Bible, literature, aspiration and foresight, etc., will be investigated in successive years.

The following courses are planned for the next two years:

3a. *Principles of Economics*. An introduction to the principles which underlie different economic relations and institutions, especially the theory of value. Three hours, first semester.

3b. *Problems of Economics*. A detailed examination of economic principles applied to such problems as credit and banking, labor, trusts, transportation, taxation, etc. The aim is to make the method of work such as to foster a judicial spirit and an attitude of scholarly independence. Three hours, second semester.

4. *The State*. Its development, governmental agencies and activities. Elements of Political Science. Two hours, first semester. (1913-14).

5. *Literature*. The use of literature, especially the novel, in the cause of various social reforms by Ruskin, Dickens, Kingsley, Macdonald, Mrs. Humphrey Ward. Two hours, second semester. (1913-14).

6. *The Bible*. Its influence upon language, literature, institutions and ideals. Two hours, first semester. (1912-13).

7. *Aspiration and Foresight*. As illustrated in Hebrew Prophecy. Two hours, second semester. (1912-13).



8. *Religion*. An investigation of this greatest social factor, its development and contribution. Two hours, first semester. (1913-14).

9. *Missions*. Relation to commerce and contribution to various fields of knowledge and social progress. Two hours, second semester. (1913-14).

10. *The Family*. A study of the origin of this vital institution and its relation to society. Two hours, first semester. (1911-12).

11. *The Church*. The institute of humanity. Its relation to social problems. Two hours, second semester. (1911-12).

12. *The Social and Political Life of the Hebrews*. A study of the growth and functions of Hebrew institutions. Two hours, first semester. (1912-13).

13. *Comparative Politics*. The method is historic as well as comparative, beginning with a study of the origin, development and purpose of the state, and passing to a comparison of the governments of France, Germany, England, and the United States, giving the main attention to the latter. Three hours, first semester. (1912-13).

14. *Jurisprudence*. A study of the nature and divisions of law, and of the rights and duties of men in their business, civic and family relations. Three hours, second semester. (1912-13).

15. *American Government*. An investigation of fundamental principles and of the actual workings of national, state and local administration, with particular emphasis upon the condition and rule of cities and the relation of the citizen to public affairs. Three hours, second semester. (1913-14).

#### RESEARCH WORK IN INVESTIGATION OF SPECIAL TOPICS.

The proximity of the State House, State Institutions, and the State Library afford unusual opportunities for such work and the department plans for a course of one hour a week intended to train the student in methods of gathering, handling and presenting data in the study of social and political problems.

#### II. HISTORY.

1a. *Mediaeval European History*. A study of the economic, social, religious and political conditions in Mediaeval Europe which contributed to the formation of the States of Modern Europe. Three hours, first semester. (Every year).

1b. *Modern European History*. An examination of the formation of the modern states and of the great struggles growing out of their development. Three hours, second semester. (Every year).

(1a and b are primarily for Sophomores).



2a. *Early American History.* The founding of the colonies, the struggle between the states of Europe for domination in America, the growth of the movement for independence and the formation of the Union constitute the subject-matter of this course. Two hours, first semester. (1912-13).

2b. *United States History.* States rights doctrine, Nullification, Secession, Civil War and Reconstruction. Topical analyses and special assignments, such as Internal Improvements, Political Parties, Slavery, Land Policy, etc., will be made, the sources in government publications and the writings of statesmen, etc., being freely used. Two hours, second semester. (1912-13).

3a. *The Founding of the English State.* The establishment of the English constitutional monarchy; the development of the parliamentary and judicial systems. Two hours, first semester. (1913-14).

3b. *The Constitution of the British Empire.* The growth of democracy and the development of local self government under the Stuarts and the House of Hanover. The economic, social, literary and religious life are studied in relation to political development. Two hours, second semester. (1913-14).

4. *Methods.* The organization of historical material. Adaptation of methods to different stages of mental development. One hour, second semester.

Church History and History of Christian Thought, given in the School of Theology, are open as electives.

### BIBLICAL SCIENCE.

Six hours selected from Courses 6, 7, 8, 9, 11, 12 in the Department of Social Science meet the requirements in Biblical Science.

### MATHEMATICS.

JAMES T. MATTHEWS, *Professor.*

The courses are designed for three classes of students: first, those who intend to enter professions in which mathematical knowledge and skill are an important instrument; second, those who study mathematics as a part of a liberal education; third, those who intend to teach mathematics in high schools.

1. *College Algebra.* A broad and searching course in Progressions, Permutations and Combinations, Binomial Theorem, Variables and Limits, Series, Undetermined Coefficients, Logarithms, Determinants, Theory of Equations, Complex Numbers, Fundamental Laws. Three



hours, both semesters. This course or 2 and 3 will satisfy the requirement in Mathematics.

2. *Trigonometry*. The general formulas of plane trigonometry; the theory of logarithms and the use of logarithmic tables; applications of the numerical solution of triangles and simple problems in heights and distances; application to astronomy and navigation. Four hours, first semester.

3. *Analytic Geometry*. Including the straight line, circle, parabola, ellipse, hyperbola, and some of the higher curves. Four hours, second semester.

4. *Calculus*. Differentiation and easy integration. Three hours, first semester.

5. *Calculus*. A continuation of Course 4. Expansion of functions, areas, volumes, length of curves, center of gravity, pressure of liquids. Three hours, second semester.

6a. *General Astronomy*. Historical and descriptive. Adapted to the needs of students with no previous knowledge of the subject. Two hours, first semester.

6b. *Spherical and Practical Astronomy*. A more mathematical treatment. Prerequisites, Trigonometry and Elementary Physics. Two hours, second semester.

7. *Methods*. A critical and historical study of the logical foundations of secondary mathematics, as an aid in teaching. One hour.

8. *Surveying*. Transit and level, their use and adjustment. Land surveying, leveling, plotting, computations. Several high-grade instruments belong to this department, including the Y-level and engineer's transit with solar attachment, etc., sufficient for instruction in field work. Two hours, second semester. (1912-13).

9. *Advanced Course*. A continuation of Courses 4 and 5, with applications to mechanics and an introduction to Differential Equations. Two hours.

10. *Solid Analytical Geometry*. An advanced course; the plane, the straight line in space, the sphere, the cylinder, the cone. Two hours.

11. *Spherical Trigonometry*. The celestial sphere, the astronomical triangle. Two hours.

One of Courses 9, 10, 11 will be given in the first semester, 1912-13, if a sufficient number of students elect it.

### GREEK AND LATIN.

WILLIAM E. KIRK, *Professor*.

The aim of this department is to guide the student in forming the acquaintance of the representative Greek and Roman authors



whose works have proven their permanent literary value, and to prepare him to enjoy and appreciate them; at the same time furnishing the mental discipline and training in the habits of accurate thinking for which the study of the classics is so admirably adapted. The emphasis is laid on the quality of the work, rather than on the quantity to be covered, and yet the aim is to take in as large a field as is consistent with thoroughness.

### I. GREEK.

1. *Beginning Greek*, with selections from Xenophon's *Anabasis*. Four hours, each semester.
2. *Xenophon's Anabasis*. Books I to III. Prose composition. Four hours, first semester.
3. *Xenophon's Anabasis*. Book IV. Homer's *Iliad*, Books I to III. Four hours, second semester.
4. *Selections from Homer's Odyssey*. Three hours, first semester. (1913-14).
5. *Plato's Apology and Crito*, with studies in Greek Philosophy. Three hours, second semester. (1913-14).

### II. LATIN.

1. *Cicero's De Senectute and De Amicitia*. Three hours, first semester.
2. *Selections from Livy's History of Rome*. Three hours, second semester.
3. *Horace's Odes and Epodes*, and studies in Roman Literature. Three hours, first semester.
4. *Plautus*. The *Captivi* and *Trinummus*. Three hours, second semester.
5. *Teachers' Course*. Lectures on methods of teaching Latin. Examination and discussion of texts. An intensive study of portions of Caesar, Cicero, and Vergil. One hour, throughout the year.
6. Studies in mythology and the religious institutions of the Greeks and the Romans. Lectures and assigned readings with reports and papers. One hour, throughout the year.

### GERMAN, FRENCH, SPANISH.

ROBERT B. WALSH, *Professor*.

The aim of this department is twofold, practical and cultural, and an effort is made to sacrifice neither of these to the other. The method and the plan of the instruction are determined according to this aim. Everything is so arranged as to provide the student with a reliable working basis for industrial, literary or scientific pursuits.



## GERMAN.

1a. *Elementary Course*. Grammar: Introduction to German—Eduard Prokosch. Gluck Auf—Wenkebach.

1b. Immensee, Storm; Hoher als die Kirche—Hillern; German Poems for Memorizing, and composition based on texts read. Four hours, each semester. (1912-13).

2a. *The Classical Drama*. A course will be offered in the classical drama, reading Lessing's *Nathur der Weise*, Schiller's *Jungfrau von Orleans*.

2b. *Lectures on the Classical Drama*. Reading from Goethe's *Hermann und Dorothea*, with studies in the life of Goethe. Pope's *Composition* entire year. Three hours, each semester. (1912-13). Requirements, Course 1 or its equivalent.

3. *Modern German*. A course will be offered in modern German. Reading from Hauptmann & Ludermann. Two hours, each semester. (1912-1913).

4. *Goethe's Faust*. A course in Goethe's *Faust*. Text, Thomas' *Faust*, 1st part. Two hours, each semester. (1912-13).

## FRENCH.

1a. *Elementary Course*. Fraser & Squair French Grammar with Exercises in translation and composition.

1b. Course 1a continued, with Translations from Aldrich & Foster's *French Reader*. Four hours, each semester. (1912-13).

2a. *Intermediate Course*. Translation and composition with review of grammar. Sans Famille—Thieme; Merimee's *Colomba*.

2b. *Moliere's L'Avare* with composition and memory work. Three hours, each semester. (1912-13).

3. *Modern French*. A course in modern French will be offered. Requirement: Courses 1 and 2 or their equivalent. Two hourse, each semester. (1912-13).

## SPANISH.

1. *Elementary Course*. Spanish Grammar. Hills and Ford, with exercises oral and written. Reading of 150 pages of graduated texts. Memorizing of selections. Three hours, throughout the year.

2. *Advanced Course*. Spanish Grammar by Hills and Ford continued. Compostion. Reading of standard texts. Memorizing of selections. Conversational practice. Three hours, throughout the year. (1913-14).



## THE TEACHERS' COLLEGE

(Preparing Teachers for Secondary Schools)\*

The Teachers' College is organized to give efficient professional training to those who desire to enter the teaching profession, either as teachers or as supervisors, principals, or superintendents of city schools.

The demand for professionally trained men and women of the broadest culture for these positions has led to the establishment of teachers' colleges by some of the leading universities of this country. That breadth of culture may be attained along with professional efficiency the specific educational training has been correlated with a broad course in liberal arts.

In Willamette University the first two years of work correspond with the courses in the College of Liberal Arts for the Freshman and Sophomore years. The three groups, Classical, Philosophical and Scientific, afford opportunity for laying broad foundations in various fields of education while each is of such a character as affords extra cultural influence.

In the Junior and Senior years opportunity is given for specialization in the department in which the student proposes to teach, a major of 10 to 15 hours being required, varying according to the work done in the subject in the Freshman and Sophomore years, and a minor of 6 to 10 hours, in addition to at least 15 hours in Education as professional training.

The curriculum presents certain fundamental courses in Educational Psychology and in the History and Principles of Education described in the department of Philosophy and Education (page 28).

The study of Biology and Anthropology are of especial importance in relation to various theories in Educational Psychology such as the "Recapitulation Theory," while the social aspects of education, which is a process of socialization, indicate the importance of Sociology in its relation to the efficiency of the teacher.

### THEORY AND PRACTICE.

Special methods applying to the leading departments of study in the secondary school will be treated by the heads of departments, who

---

\*The Teachers' Training Course prepares for elementary schools. (See page 45).



will also devote some time to the supervision of practice teaching in their subjects. See departments.

Opportunity for observation of methods together with practical experience will be afforded in the Academy where high school subjects are taught. The High School of Salem, one of the best in the State, will also afford opportunity for observation of methods.

### A SEMINAR IN PROBLEMS OF EDUCATION.

Questions of administration, correlation of departments, the place of the superintendent, the function of the principal, athletics, hygiene, social life, etc., may be discussed. Prominent educators available will lead in these discussions at times.

### REQUIREMENTS

*For entrance, graduation, degrees, expenses, etc., are in general the same as in the College of Liberal Arts. (See pages 23-27).*

### THE UNIVERSITY TEACHER'S CERTIFICATE

Will be given all graduates who meet the following conditions:

1. The satisfactory completion of the requisite work in the subject or subjects which the applicant intends to teach.
2. Successful teaching evidenced either by practice work under the supervision of the Teachers' College or by satisfactory testimonials of successful teaching experience.
3. The completion of at least fifteen semester hours in Education.

### THE TEACHERS' BUREAU.

This Bureau affords special advantages to students through the registration of their collegiate records and the use of the same in recommendation of candidates for vacancies. It is the aim of the Bureau so to place its candidates that school authorities will appreciate the assistance sufficiently to turn to it with confidence when in need of teachers. This service is free to all students and alumni of the University.

### MUSIC.

The School of Music affords opportunity to prepare for the teaching or supervising of music in the public schools.

### OREGON SCHOOL LAW.

#### AS TO CERTIFICATION ON GRADUATION.

"Certificates shall be issued to graduates from standard colleges or universities who have completed one hundred and twenty semester hours, including fifteen semester hours in education as follows:



1. One-year state certificates shall be issued, without examination, upon application, to such graduates of standard colleges and universities, authorizing them to teach only in the high schools of this state.

2. The holder of a one-year state certificate issued in accordance with the provisions of this section shall, after six months successful teaching experience in this state and upon the recommendation of the county superintendent of the county in which the applicant last taught, receive, without examination, a five-year state certificate authorizing him to teach only in the high schools of this state.

3. The holder of a five-year state certificate issued in accordance with the provisions of this section shall, after thirty months' successful teaching experience in this state and upon the recommendation of the county superintendent of the county in which the applicant last taught, receive, without examination, a state life certificate authorizing him to teach only in the high schools of this state.

4. The holder of a one-year state certificate, or a five-year state certificate, or a life state certificate, secured in accordance with the provisions of this section is hereby authorized to act as a city superintendent of schools in any city."

#### AS TO RENEWAL OF FIVE-YEAR STATE CERTIFICATES ISSUED ON EXAMINATION.

A five-year state certificate may be renewed when the holder thereof has attended an institution of higher education for thirty-two consecutive weeks within six years from the date of issue of such certificate and when satisfactory work has been done in such institution in at least four subjects, one of which shall be education, which work shall be certified to by the president of such institution; provided, that any five-year state certificate, so renewed, may be again renewed in the same manner as the original certificate was renewed.

#### AS TO CERTIFICATION ON COMPLETION OF THE TEACHERS' TRAINING COURSE.

"A one-year state certificate shall be granted without examination to applicants who have completed four years' work in an accredited high school or other accredited institution; provided, that the applicant shall have completed the teachers' training course in such high school or other institution as provided for in this act.

A one-year state certificate may be renewed only once when the holder thereof has presented satisfactory evidence of having successfully taught six months' school during the life of such certificate."



## THE TEACHERS' TRAINING COURSE

MARY E. REYNOLDS, *Professor.*

This course is designed to train teachers for elementary teaching in the grades and rural schools. It is correlated with work in the Academy, the special subjects being among the electives for the third and fourth years, so that it may be included as a part of the Academy course.

## THE CURRICULUM

Includes, with the fundamental studies of the Academy, the following special subjects:

*School Management*, embracing the practical problems of the school room such as organization, departments, subjects of study, daily programs, appliances, furniture, school law, school hygiene, etc.

*General Methodology*, laying the basis for special methods.

*Special Methods*. In connection with reviews of Reading, Grammar, Arithmetic and Geography the underlying principles and methods of teaching the same will be brought out in order to enable the student to approach the subjects from the standpoint of the teacher.

*Observation* of work done in the various grades of the public schools.

*Practice* will be afforded as far as feasible.

*Elementary Agriculture* is required. Fundamental principles are studied with a view to rendering the farm and farm life more attractive. The fitness of such a course is suggested by the fact that three-fourths of all public school teachers are in the rural schools.

*American History* is also required.

## HIGH SCHOOL GRADUATES.

These special subjects are so arranged in the schedule of recitations that the work can be completed in one year, and at the same time the high school graduate can elect in college subjects for which he is qualified. Credits thus earned in college may be applied toward the 120 hours required for graduation from the College of Liberal Arts.

## PUBLIC SCHOOL MUSIC.

In response to the great demand for rural school and grade teachers who are prepared to give instruction in public school music, arrangements may be made for drill in the rudiments of music and sight singing in the School of Music.



## OREGON INSTITUTE

### THE ACADEMY.

In addition to a complete College of Liberal Arts Willamette University maintains a first-class Academy. The income received from the Academy makes it more than self-sustaining and it is expected that the Academy will be entirely separate from the College of Liberal Arts in another year.

The aim of the Academy is first of all to fit young people for our College of Liberal Arts or for any college or university.

The Academy also offers to persons who do not expect to take a college course an opportunity to acquire a thorough fundamental knowledge of Algebra, Geometry, Latin, French, German, Greek, English, General History, Elementary Physics, Biology, and Chemistry.

### REQUIREMENTS FOR GRADUATION.

The work of the Academy covers four years. Students entering the Academy will be expected to arrange their work according to the requirements and upon the successful completion of the Academy course and 120 semester hours in the College of Liberal Arts will receive a degree. The periods are one hour in length.

The Academy offers students of the smaller high schools an excellent opportunity to complete a first-class four year course. Fifteen units are required for graduation. A unit is earned by carrying a subject five times a week for one year in 40-minute periods or four times a week in hour periods.

### EXPENSES.

Tuition, per semester, \$17.50. An incidental fee of \$5.00 each semester will be charged each regular Academy student. Laboratory fees, per study, per semester, \$2.50. Students in Chemistry also make a breakage deposit of \$5.00 on registration.

The Student Body fee of \$1.50 a semester is payable upon registration. The University registration fee of \$2.00 per semester will be required of all students taking special work.



## COURSE OF STUDY

(Stated in semester hours, one-half being taken each semester).

First Year.	Latin .....	10
	English and English Literature .....	8
	Algebra ..	10
	Physical Geography and Physiology .....	6
Second Year.	Latin ..	8
	Rhetoric and English Literature .....	8
	Geometry ..	8
	Zoology and Botany .....	8
Third Year.	Latin or Greek .....	8 or 10
	American Literature 6, and Composition 2 .....	8
	Algebra 3, and Geometry 3, or Agriculture 3 .....	6
	History of Greece and Rome .....	6
	Physics ..	8
Fourth Year.	Latin or Greek .....	8 or 10
	English Literature 6, and Composition 2 .....	8
	American History and Civics .....	8
	Electives ..	8 or 10

The following are suggested as electives: Chemistry, Expression, School Management, Special Methods, Agriculture, Advanced Algebra.

## DESCRIPTION OF COURSES

**GREEK.**

1-2. Beginning Greek, with selections from Xenophon's *Anabasis*.  
Five hours.

3-4. Four Books of Xenophon's Anabasis completed, with Prose Composition. Homer's Iliad, Books I-III. Five hours.

The first and second years of Greek being given as regular college courses, four hours a week, Academy students desiring to take Greek are permitted to enter the College classes and meet the instructor an additional hour each week, the hour to be devoted to prose composition and drill in **grammar**.



**LATIN.**

1-2. *Beginning Latin.* Inflection and the elements of Latin Syntax. Five hours.

3-4. First four books of Caesar's Gallic War, with Prose Composition. Four hours.

5-6. *Cicero.* Six Orations, with Prose Composition. Four hours.

7-8. *Vergil's Aeneid.* Books I-VI. Prosody, constructions peculiar to the poets, the more common rhetorical figures, the literary value of the poem and mythology. Four hours. Prose Composition. Throughout the year.

**ENGLISH LANGUAGE AND LITERATURE.**

1. Study of the elementary principles of Rhetoric, and practice in English Composition. The following books are used for class study and composition work: Herrick and Damon's Composition and Rhetoric, Irving's Sketch Book, Whittier's Snow-Bound, Goldsmith's Deserted Village, Scott's Lady of the Lake, and Shakespeare's As You Like It. For supplementary reading: Bunyan's Pilgrim's Progress, Scott's Ivanhoe, and Dickens' Christmas Carol. Four hours, both semesters.

2. Studies in the elements of literature and composition. Critical study of Tennyson's Idylls of the King, Hawthorne's House of Seven Gables, Poe's Poems, Shakespeare's Merchant of Venice, Coleridge's Ancient Mariner, and Macaulay's Lays of Ancient Rome. For supplementary reading: Dickens' David Copperfield, and Eliot's Silas Marner. Four hours, both semesters.

3. Special attention given to American literature. Classics studied: Lowell's Vision of Sir Launfal, Washington's Farewell Address, and Webster's First Bunker Hill Oration, Longfellow's Courtship of Miles Standish, Schurz' Abraham Lincoln, and Shakespeare's Julius Caesar. Supplementary reading: Hawthorne's Twice-Told Tales, Franklin's Autobiography, and Holmes' Autocrat of the Breakfast Table. Three hours, both semesters.

4. *English Literature.* For class study Chaucer's Prologue to Canterbury Tales, and Knight's Tale, Spencer's Faerie Queene, Book I, Early English Ballads, Shakespeare's Macbeth, Milton's Minor Poems, Palgrave's Golden Treasury, Wordsworth, Keats and Shelley, Selections from Browning, and Arnold's Sohrab and Rustum. Three hours, both semesters.

5. *Composition.* One hour a week. Required in both the third and fourth years.



**MATHEMATICS.**

1. *Beginning Algebra*. For beginners. A thorough drill is given in all the elementary processes, and an introduction to quadratics. Text: *Algebra for Secondary Schools*, Wells. Five hours, throughout the year.

2. *Plane Geometry*. About one-third of the time is spent on the demonstrations in the text; the remainder of the time is devoted to originals. Text: *New Plane Geometry*, Wentworth. Four hours, throughout the year.

3. *Algebra*. A continuation of Course 1. Beginning with quadratics, the work will consist of selected topics from the last half of Wells' *Algebra for Secondary Schools*. Three hours, first semester.

4. *Solid Geometry*. Special emphasis is laid upon the practical numerical exercises. Text: *Solid Geometry*, Wentworth. Three hours, second semester.

5. *Advanced Algebra*. This course is pursued in connection with a stiff and thorough text, and includes such topics as the binomial theorem, logarithms, graphs, choice, change, series, complex numbers, and the theory of equations. Three hours, throughout the year.

**HISTORY.**

1. *American History and Civil Government*. Special attention is given to methods of study, consulting the library, etc. Four hours.

2. *History of Greece and Rome*, with due reference to the life, literature and government of each. Four hours.

**BIOLOGY.**

1. *Physiology*. This is an elementary course in human physiology and hygiene, taught by text with occasional demonstrations. Three hours, second semester.

2. *Botany*. It is the purpose of this course to present, concisely and briefly, the fundamental principles of general botany, including the physiology, morphology, gross anatomy, etc., of flowering plants. Three recitations and two hours of laboratory work, with occasional field study, second semester.

3. *Zoology*. A brief study of representative invertebrate and vertebrate types, mainly from the standpoint of physiology and biology. Three recitations and two hours laboratory work, first semester.

4. *Elementary Agriculture*. Fundamental principles. Three hours, second semester.



*Physiography.* An introduction to Physical Geography. Three hours, first semester.

### CHEMISTRY AND PHYSICS.

1. *Elementary Physics.* In this course the general subject of Physics is presented in a simple, yet scientific way. Many experiments are given to elucidate principles. Problems are given to fix laws and to make the study practical. Text, Millikan and Gale. A thorough knowledge of Arithmetic and Elementary Algebra is required and a knowledge of Plane Geometry is desirable. A laboratory fee of \$2.50 per semester is required. Recitations and laboratory work throughout the year. Four hours.

2. *Elementary Chemistry.* The subject of Chemistry continues throughout the year, and includes all the general principles theoretical and practical of inorganic chemistry, such as given in McPherson and Henderson, *Elementary Study of Chemistry*. Recitations and individual laboratory work occupy not fewer than five hours per week. A special effort is made throughout to develop the scientific habit of thought and to lead the student to observe the chemical changes constantly taking place. In the laboratory each student is furnished with a desk and all necessary reagents and apparatus, and is required to keep a complete record of the work done during the year. A laboratory fee of \$2.50 per semester, and an additional deposit of \$5.00 is required. The loss by damage or destruction of apparatus will be deducted from the deposit of \$5.00, and the balance refunded at the close of the semester. Three hours, throughout the year.

### ACADEMY EXPRESSION.

Fundamental work for personal development, articulation, inflection, quality of tone, pitch, force, tune, volume, modulation, power, brilliancy and abandonment in reading, elementary gesture. Two hours, throughout the year.

### GERMAN BIBLE.

It is the aim of the University to afford some special supervision over the work of students coming from the bounds of the Pacific German Conference. Courses in German Bible have been offered.



## SCHOOL OF MUSIC

FREDERIC S. MENDENHALL, A. B., A. M., *Dean.*

The School of Music stands for the development of the true artist and musician, and not for the mere technician; and to this end the courses of study and the requirements for graduation have been made fully equal to those of the best conservatories in the East; and the results thereby achieved by the school place it at once in the front ranks as an institution of the highest excellency. The school offers full and complete courses in Piano, Organ, Violin, Voice, Harmony, Counterpoint, Composition, Theory, History, and Sight Reading; and also maintains a Glee Club, a Ladies' Musical Club, a large Choral Society, and a splendid Choir Organization, to all of which music students are eligible. Instruction is given in both private and class lessons, and all courses lead to a diploma or a degree.

The school year of the music school conforms in general to that of the College of Liberal Arts. All class work is given by the semester, but private work is given by terms, of which there are three. The regular work for each term is comprised within the following dates: Term I, September 26-December 20, 1912; Term II, January 6-April 4, 1913; Term III, April 7-June 13, 1913. Vacation periods: Thanksgiving Recess, November 28-29; Christmas, December 21-January 5; Easter, March 15-30.

ENTRANCE REGULATIONS.—Students may enter at any time, but those taking private work will be required to register for not less than one full term of twelve weeks, except those who enter during the last sixteen weeks of the school year, who will be required to register for the number of weeks, exclusive of spring vacation (if entered before then), remaining up to commencement week. Class students will be required to register for one full semester. Private students will not be received for less than one-hour's instruction a week in any one subject, the same to be divided into two periods of 30 minutes each. Those residing out of town may arrange to take all of their work at one session, if so desired.

BUSINESS REGULATIONS.—Private students entering at the beginning of a regular term, or within the first two weeks after the regular work has begun, will be charged tuition in full for that term. Class students will be charged full tuition for one semester regardless of the time of entrance.

All tuition fees are payable *strictly in advance*. It should be clearly understood that all instruction is given and that all fees are payable *by the term or semester*, and not by the lesson or the month. Private instruction may be had in any line of musical work, the tuition for any one subject, except the organ, being but \$72.00 for the year.



Term I, private lessons, \$26.00; Term II, \$24.00; Term III, \$22.00. Tuition for organ work is double that of the piano.

The school is well equipped with grand and upright pianos, so that students may arrange for practice periods in the building at reasonable rates. One hour a day, per term, \$4.00; two hours a day, per term, \$6.00; and \$2.00 additional per term for each additional hour.

Class lessons may be had in History and all Theoretical Subjects at the following rate: Two 60-minute lessons a week, per semester, \$12.00; one 60-minute lesson a week, per semester, \$8.00.

A maximum of ten credits is allowed in the College of Liberal Arts for all musical work of a theoretical or historical character.

PIANO COURSE.—The piano work is divided into six grades, the completion of which is necessary for a diploma of graduation. History, sight reading, and theory are also required. Advanced work along these lines, as well as in piano, leads to the degree of Bachelor of Music. Following is a general outline of the six grades of piano studies leading to graduation:

Grade I-II. Kohler, Op. 190. Loeschhorn, Op. 84, Bk. I. Lecoupey, Op. 17. Duvernoy, Op. 17. Krause, Op. 4. Burgmuller, Op. 100. Bertini, Op. 100. Czerny, Op. 299, Bk. I.

Grades III-IV. Heller, Op. 45. Bertini, Op. 29. Loeschhorn, Op. 66, Bks. II-III. Schmitt, Op. 16, Bks. II-III. Cramer Studies. Jensen, Op. 32. Clementi, Gradus.

Grades V-VI. Clementi, Gradus, continued. Haberbier, Op. 53. Moscheles, Op. 70. Tausig, Daily Exercises, Bks. II-III. Henselt, Op. 2. Chopin, Op. 10 and 25.

VOCAL COURSE.—The requirements for graduation in voice are practically the same as in piano. The ability to play ordinary music at sight and a knowledge of some one modern language are required in lieu of some of the more advanced theoretical work. The course in voice covers four grades, of which a general outline follows:

Grades I-II. Sieber, Concone, Vaccai, Abt, Viardot, Marchesi, Bonoldi, Panofka, and Lutgen, Velocity Studies. Songs, duets, and arias, of English, German, and Italian composers.

Grades III-IV. Concone, Marchesi, Panofka, Nava, Bordogni, Righini, and Lamperti, Studies in Bravura. Songs of Schubert, Schumann, Franz, Mendelssohn; concerted pieces from oratorios; scenes and arias from the best German, French, and Italian operas.

More detailed information may be had by addressing Frederic S. Mendenhall, Dean of the School of Music, Salem, Oregon.

The University registration fee of \$2.00 per semester will be required of each student. A Student Body fee of \$1.50 a semester is payable upon registration.



## SCHOOL OF THEOLOGY

HENRY D. KIMBALL, D. D., *Dean.*

The aim of this school is to assist young men who seem called to the Christian ministry to qualify themselves spiritually and intellectually for their work. The teaching will be in alignment with that of our Lord and his apostles. Those of either sex who desire to fit themselves for larger usefulness in Christian work will be admitted to all class privileges upon the same terms as candidates for the ministry.

### COURSES OF STUDY.

Three parallel courses of study are offered, the Greek-Hebrew, the Greek-English, and the English-Philosophical, providing for the study of the scriptures in the original languages by those qualified for such study, enabling others to study the scriptures in English, while opening to all students the other fields of theological study. In the English-Philosophical the English Exegesis of the scriptures, together with a larger proportion of philosophical studies takes the place of the Hebrew and Greek of the other courses.

### REQUIREMENTS FOR ADMISSION.

1. Those who have received the degree of A. B. or its equivalent from some College of Liberal Arts will, on completing the required course of three years and passing examination, receive the degree of Bachelor of Divinity.

2. Those whose preparation is more limited, but comprises at least the fundamentals of an English education, may be admitted, and on completion of the full course, and passing satisfactory examination, will receive the Diploma of the Institution. Such students must on entrance satisfy the faculty that their preparation includes at least the equivalent of that portion of the disciplinary requirements for admission to an Annual Conference of the Methodist Episcopal Church which is included under the head, "English Branches"; viz., "Elementary English, Principles of Rhetoric, Outlines of History."

3. To assist those whose preparation falls below the above requirements a four years course is provided in which the regular work of the Junior year is distributed into two years, and is supplemented by such preliminary work as is found most needful.

TUITION AND FEES.—Tuition, \$11.25 each semester. University fees: Registration fee, \$2.00 each semester; Student Body fee, \$1.50 each semester, payable upon registration. (See page 26).



## SCHOOL OF LAW

C. L. McNARY, LL. B., *Dean.*

This department of the University offers a two years' course leading to the degree of Bachelor of Laws, and is arranged to meet the requirements of the Oregon bar examinations. The advantage to the student of attendance upon a law school in preference to less systematic study in an office, is recognized in the rules of the Supreme Court, which require three years previous study of all who apply for admission to the bar without first obtaining a college degree. It is the object of this department, while giving thorough instruction in the abstract principles of law, to add such practical details as to prepare the student to commence his work as an attorney without embarrassment.

### INCIDENTAL ADVANTAGES.

Salem is an ideal place for the student of law. He has the advantage of access to the State Law Library, which is believed to be unexcelled by any law school library in the United States. It is also of superior advantage to the students that the Judges of the Supreme Court are lecturers in the School of Law. In addition to the regular sessions of the Circuit and County Courts, the Supreme Court of Oregon is in constant session and open to the attendance of the student. Here also once in his two years' course he has the opportunity of observing the State Legislature in session. The students conduct a practice court, which is of much benefit. The students of this school have the opportunities of engaging in the inter-university contests, both athletic and intellectual. They are able to register in the College of Liberal Arts for such supplementary work as they need in that department at special tuition rates. The social advantage of membership in the University is well worth attention. (See page 26).

### TUITION AND FEES.

A diploma fee of \$5.00 is charged at graduation. The University registration fee of \$4.00 per year will be required of each student. A Student Body fee of \$1.50 a semester is payable upon registration.

For information address C. L. McNary, Dean.



## SCHOOL OF MEDICINE

W. H. BYRD, M. D., *Dean.*

The Medical School of Willamette University is the oldest continuous Medical School west of the Mississippi River. The school is located at Salem, the Capital City of Oregon, one of the most beautiful and healthful cities in the Pacific Northwest, situated upon the east bank of the Willamette River. It is the second city of size in Oregon, having a population of 18,000 inhabitants. Salem being the Capital of the state, students attending college here will come in contact with some of the most prominent and brainy men of the state, and be surrounded by an atmosphere of culture and intellectual refinement. In the State Library will be found complete works upon the practice of medicine, as well as other books of reference, to which all students will have access free of charge.

### CLINICAL FACILITIES.

The members of the faculty, bearing in mind the importance of clinical instruction, devote the utmost attention to this aspect of teaching. Abundant opportunities are offered the student, not, as so frequently happens, simply to see, but to examine patients, make diagnosis and suggest treatment. Besides the regular clinics held at the hospitals, students are invited, whenever practicable, to see cases of interest in private practice, and to witness and assist in private operations. Students are also allowed the privilege of attending clinics at the State Hospital for Insane as well as the State Penitentiary, both of which are located near the School.

### FREE DISPENSARY.

Rooms are being fitted out for a free dispensary in the Medical Building. This will afford additional clinical facilities.

The University registration fee of \$4.00 per year will be required of each student. A Student Body fee of \$1.50 a semester is payable upon registration. (See page 26).

For Medical Catalogue, address Dr. W. H. Byrd, Dean.



## DEGREES CONFERRED

June, 1911.

## HONORARY

## DOCTOR OF LAWS.

Bush, Asahel

Hoyt, Francis Southack

## DOCTOR OF DIVINITY.

Flinn, John

Mills, Edward Laird

Rees, William Henry Whitmore

## IN CURSU

## MASTER OF ARTS.

Anderson, Ellen Joy

Oliver, George Oscar

Glover, Mabel Clarissa

Siewert, Samuel August

## MASTER OF SCIENCE.

Thompson, Frederick Hill

## BACHELOR OF ARTS.

Beckley, Hattie Caroline

Beckley, Wesley B.

Belknap, Lorena C.

Bennet, Lydia Theodosia

Clarke, Beulah Merle

Crawford, James Watson

Haskin, Alma Viola

Hopkins, Rhoda Mae

Schmidt, Marie Caroline

Woods, Guy A.

## DOCTOR OF MEDICINE.

Byrd, Prince Wolverton

Soule, Andrew Albert

## BACHELOR OF LAWS.

Chamberlin, Hollister

McMechan, Earl VanVlack

Chamberlin, Weller

McKnight, Charles Hood

Crawford, James Watson

Nys, Joseph John

Eakin, Robert Stowell

Pierce, LaRonda Mott

Eckersley, James Willis

Schaupp, Arthur William

Ey, Frank Ferdinand

Skiff, George Foster

Graham, Sidney Joseph

Staats, Sylvester Laftin

Lewelling, Locius Guy

Stanford, Burton Leland

Lloyd, Virginius Lee

Upjohn (Byrd), Mrs. Lois C.



## REGISTER OF STUDENTS 1911-1912

## COLLEGE OF LIBERAL ARTS

## GRADUATE STUDENTS.

Field, D. Lester .....	Dallas
A. B. Willamette University	
Grannis, Frank .....	Marshfield
B. L. Willamette University	
Nott, Earl A. ....	McMinnville
A. B. University of Oregon	
Sweetland, G. J., Jr. ....	Salem
B. L. Hobart College	
Schreiber, George R. ....	McMinnville
A. M. University of Iowa	
Sanders, M. L. ....	Wenatchee, Wash.

## SENIORS.

Altman, Alta Adessa .....	Salem
Barton, Frank Welty .....	Salem
Flegel, Austin F., Jr. ....	Portland
Graham, Margaret Almira .....	Salem
Gregson, Lettie L. ....	Fairgrounds
Harrison, Charles B. ....	Salem
Harter, Harold Charles .....	Salem
Hatz, John Casper .....	Portland
Heath, Cary Oscar .....	Salem
Magness, Mabel .....	Amity
Minton, Albert Nils .....	Salem
Oakes, Andrew Cardwell .....	Portland
Pohle, Frances Willard .....	Salem
Schramm, Alfred Arno .....	Salem
St. Pierre, Edward Walter, Jr. ....	Salem

## JUNIORS.

Booth, Wilford .....	Salem
Boughey, Sadie E. ....	Salem
Bradley, Pearl E. ....	Hood River
Gardner, Laurence L. ....	Oregon City
Heist, Lina .....	Salem
Heist, Lulu .....	Salem
Hollingworth, Carl J. ....	Portland
Mark, Ada .....	Hood River
Matthews, Oliver .....	Salem
McCain, Harry G. ....	Salem
Metcalf, Florence .....	Salem
Reeves, Gertrude .....	Lebanon
Smith, Ray L. ....	Salem
Young, Jessie E. ....	Portland

## SOPHOMORES.

Alford, Aggie B. ....	Salem
Allen, Robert .....	Salem



Anderson, Paul Taylor	Connell, Washington
Austin, Laura F.	Woodburn
Blackwell, Harlie A.	Juneau, Alaska
Bryant, Frank W.	Albany
Casebere, Ethel	Salem
Chapman, Electa	Grants Pass
Clark, W. W. Herman	Salem
Cook, Lola Belle	Salem
Cook, David L.	Salem
Dimond, Clara Allen	Salem
Edgington, Grace	Hood River
Fraley, Mabel C.	Portland
Gilkey, Errol C.	Grants Pass
Gregson, Alice	Fairgrounds
Heist, Laura	Salem
Hepp, Louis	Milwaukee
Homan, Paul	Salem
Lewton, Ethel E.	Forest Grove
Loughridge, Emma	Grants Pass
Mills, Waldo	Salem
Neustel, Benjamin	Rathdrum, Idaho
Penn, Lottie Lee	Salem
Pigler, Mary	Salem
Plumer, Esther	Salem
Roper, Stella	Houlton
Schreiber, William	McMinnville
Sherwood, Edith	Salem
Stearns, Ralph	Salem
Sutcliffe, Armored	Cottage Grove
Vandevent, George	Bend
White, Edna J.	Salem

## FRESHMEN.

Anderson, Arta	Mead, Washington
Barton, Kate	Salem
Beckley, Huldah	Salem
Bolt, Eric P.	Marshfield
Bourne, Willard B.	Beatrice, Nebraska
Boyington, Floyd	Salem
Brice, Anna M.	St. Johns
Chambers, Minnie	Eugene
Chappell, Leslie	Bellingham, Washington
Cook, Mary Gertrude	Salem
Cone, Mary	Springville, Utah
Doane, Emery D.	Ontario
Drake, Ray K.	Dayton
Dupertius, Helene	Adna, Washington
Eakin, Gertrude	Salem
Fields, Alice	Salem
Francis, Frank S.	Hillsdale
Frasher, Roscoe L.	Parlier, California
Gittins, Edward, Jr.	Amity
Graham, Stella E.	Salem
Graves, Nina	Portland



Green, Marble F.	La Grande
Gremmels, Vivian	Salem
Hall, Arnold	Portland
Hansen, Mary L.	Salem
Hewitt, Henry	Portland
Hoffman, Ralph	St. Anthony, Idaho
Homan, Ralph	Salem
Hollenbeck, Lulu	St. Johns
Hoxie, Valeda	Salem
Irvine, Harry	Thomaston, Maine
Irvine, Paul	Thomaston, Maine
Johns, Lillian	Ontario
Jory, Harold B.	Salem
Kelty, William	Clatskanie
Lent, Leila	Lents
Lewis, Edith	Portland
Lovelace, Mave	Gresham
Leighton, Florence	Cheney, Washington
Manning, Paul	Salem
Marsh, Arthur	Looking Glass
McCaddam, Glen J.	Rathdrum, Idaho
McDaniel, Bruce	Salem
McDaniel, Ivan	Salem
Miller, Eunice	Salem
Minton, Robert	Salem
Moore, John Stanford	Lents
Mulkey, Daisy	Woodburn
Ohmart, Reynolds W.	Salem
Oldenburg, William H.	Salem
Page, Florence	Salem
Paget, Merwyn E.	Oak Grove
Proebstel, Lester	Portland
Reed, Ruth E.	Jefferson
Runner, Naomi	Salem
Sackett, Leland R.	Sheridan
Savage, Harry	Salem
Schnasse, Clara	WallaWalla, Washington
Smith, Paul	Salem
Stocker, Jacob	Foster
Thompson, Grace E.	Salem
Todd, Edward Paul	Salem
Wright, Ralph	Croton, Ohio
Young, Ruth	Portland

## COLLEGE SPECIAL.

Blair, Oscar N.	Salem
Jefferson, Carl T.	Weiser, Idaho
Marcy, Milton	Portland
McMahon, Ava	Richfield, Idaho
Meek, Frank	Caldwell, Idaho
Mitchell, Ruth	Salem
Myers, Maude	Emmett, Idaho
Raines, William Carlos	Nashville, Tennessee
Reigelman, Perry P.	Salem



Schmidt, Fred E. ....	Madison, South Dakota
Schramm, Elwina .....	Salem
Scott, Orland A. ....	St. Maries, Idaho
Skaife, Nancy .....	Salem
Steiner, Rita .....	Salem
Thomas, Ethel .....	Salem
Watson, George T. ....	Salem
Wilson, George T. ....	Portland
Wilson, Marjorie .....	Salem
Winslow, George P. ....	Salem
Wilson, Rhea .....	Salem

## ACADEMY

### FOURTH YEAR.

Avison, Genevieve .....	Salem
Byars, W. Nesbitt .....	Goldendale, Washington
Christensen, Hans .....	Dayton
Critchlow, Harry .....	Portland
Gilbert, Tinkham .....	Salem
Hawley, F. Douglas .....	Hood River
Hawley, Kenneth .....	Washington, D. C.
Jeffrey, Walter Roland .....	Grants Pass
Lund, Oscar A. ....	Hillsboro
Pfaff, Roland L. ....	St. Paul, Minnesota
Price, Hugh Dwight .....	Sifton, Washington
Ransom, Howard .....	Freewater
Richter, Henry C. ....	Salem
Rowland, Raymond .....	Salem
Schroeder, Hans G. ....	Salem

### THIRD YEAR.

Bartlett, Willis M. ....	Newberg
Betts, Charles Russell .....	Danbury, Connecticut
Cooksey, Carrie H. ....	Salem
Dutro, James .....	Portland
Emmel, Aetna .....	Sherwood
Emmel, Esther .....	Sherwood
Forbes, Clarence Earl .....	Salem
Ingalls, Hortense .....	Salem
Johnson, Orville .....	Clackamas
Jory, E. Constance .....	Salem
McCain, Roxy .....	Salem
May, Charles .....	Sciotville
Pomeroy, Ray E. ....	Salem
Reynolds, Edith .....	Salem
Schreiber, Martin .....	McMinnville
Snider, Roy I. ....	Okanogan, Washington
Stoute, Percy P. ....	Barbadoes, W. I.
Todd, Julia Helen .....	Salem
Wastell, Helen .....	Portland



## SECOND YEAR.

Alexander, George M.	Salem
Alford, E. Clair	Salem
Armstrong, Chester	Salem
Armstrong, Rollin C.	Salem
Ashby, Lois M.	Salem
Booth, Warren	Salem
Burdette, Leslie R.	Canby
Cordier, Clifford	Newberg
Chalcraft, Pickering	Chemawa
Downing, Hazel C.	Salem
Foss, William W.	Hood River
Gates, Grover	Galice
Gilbert, Malcolm L.	Salem
Gilbert, Rosamond	Salem
Hewitt, Roland	Canby
Humphrey, Leota	Fall Creek
Johnson, Guy	Portland
Jones, Mary Edna	Salem
Lewis, George E.	Salem
Matthews, Donald	Salem
Miller, Elmer A.	Stevensville, Montana
Neiswender, Jesse	Napoleon, Washington
Newton, Leslie	Canby
Perkins, Clara	Portland
Schnasse, Dorothy	Walla Walla, Washington
Snidow, W. L.	Willamette
Stoute, Edward P.	Salem
Todd, Wesley	Salem
Winans, Fair	Hood River

## FIRST YEAR.

Adam, Gustav	Conconully, Washington
Alford, Earl E.	Salem
Alford, Max L.	Salem
Allen, Gertrude	Forest Grove
Asche, Frank	Albany
Caplinger, Irvine	Salem
Day, William Russell	Milton
Harper, Reuben F.	Portland
Heath, Dennis	Salem
Hill, Norman	Juliaetta, Idaho
Hoffman, Arthur A.	Portland
Harvey, Guy	Gervais
Kinney, William	Astoria
Kuhnke, Minnie	Aurora
Long, John Earl	Ontario
McKinney, Glen	Independence
Mulligan, Vesta A.	Salem
Osterman, Alfred W.	Salem
Strate, Martha	Rex
Taylor, Paul H.	Turner
Turner, Milton	Salem



Wickberg, Martha .....	Salem
Winans, Ethel .....	Dee
Wiseman, Daisy .....	Provolt

## ACADEMY SPECIAL.

Ahlers, Marie E. ....	Salem
Alford, L. Glee .....	Salem
Aoki, Jasuke .....	Portland
Armstrong, Eldon T. ....	Salem
Blackwell, Helen S. ....	Juneau, Alaska
Bullock, Maurice L. ....	Salem
Cone, Maud .....	McMinnville
Daly, Thomas .....	Keremos, B. C.
Day, Robin D. ....	Fruitland, Idaho
Doherty, George H. ....	Chemawa
Dotson, Lena May .....	Salem
Elsapas, John L. ....	Salem
Fuller, S. Lynn .....	The Dalles
Gibson, Dan .....	Spokane, Washington
Hawley, Iras .....	Washington, D. C.
Heywood, Rose .....	Portland
Howard, Irene .....	Salem
Humphrey, Anna .....	Fall Creek
Jones, Alta .....	Salem
Kinney, Kenneth W. ....	Astoria
Koudo, Harry M. ....	Portland
Lawton, Floyd B. ....	Creswell
Moore, Clara .....	McMinnville
Roberts, Hannah A. ....	Seattle, Washington
Rogers, Eleanor .....	Salem
Sanders, Frank E. ....	Astoria
Sauter, Arline B. ....	Salem
Schmidt, Frederick .....	Port Blakely, Washington
Schwab, Nellie E. ....	Salem
Swanson, M. Celeste .....	Monmouth
Thornton, Herman .....	Vale
Unruh, Marguerite .....	Salem
Whitby, Joseph R. ....	La Grande
Weber, Victoria .....	Newberg
Wilson, Lura .....	Salem
Winans, Edith .....	Dee
Wiseman, W. C. ....	Provolt

## SCHOOL OF MUSIC

## PIANO.

Allison, Ruth	Chapman, Electa
Anderson, Arta	Colony, Eleanor
Baumgartner, P. G.	Cooper, Ruth
Blackwell, Helen S.	Cossalman, Mrs. J. N.
Boyle, Mrs. L. E.	Cummins, W. R.
Bradley, Pearl	Daugherty, Gertrude
Brewer, Ruth	Gilbert, Malcolm



Godfrey, Ruth  
 Hepp, Louis  
 Hofer, Paul  
 Hoover, Daisy  
 Lent, Leila  
 Longnecker, Ada  
 McInturff, Nellie  
 McMahon, Ava  
 Myers, Maude

Pratt, Hazel  
 Raines, W. C.  
 Roberts, Hanna  
 Schramm, A. A.  
 Schramm, Elwina  
 St. Clair, Quay  
 Tarpley, Lela  
 Wilson, Marjory

## VOICE.

Ashby, Lois  
 Cooksey, Carrie  
 Daugherty, Gertrude  
 Dimick, Frances  
 Durbin, Maude  
 Graham, Stella  
 Hall, A. E.  
 Hodge, Margaret  
 Hoover, Daisy  
 Jasper, Mrs. F. M.  
 Jeffrey, W. R.  
 Jory, Harold B.

Manning, Paul  
 McMahon, Ava  
 Newman, Franc  
 Roth, Mrs. Theodore  
 Schramm, A. A.  
 Schramm, Elwina  
 Snyder, Nettie  
 Stoute, E. P.  
 Wilson, Lura  
 Wilson, Rhea  
 Worley, Mrs. Lee

## HARMONY AND COMPOSITION.

Baumgartner, P. G.  
 Blackwell, Helen  
 Colony, Eleanor  
 Dimick, Frances  
 Godfrey, Ruth  
 Hoover, Daisy  
 Jefferson, C. T.

Lent, Leila  
 McMahon, Ava  
 Myers, Maude  
 Sauter, Bernice  
 Schramm, Elwina  
 Snyder, Nettie

## HISTORY, THEORY, AND NATION.

Blackwell, Helen  
 Boyle, Mrs. L. E.  
 Bradley, Pearl  
 Byars, W. N.  
 Daugherty, Gertrude  
 Dimick, Frances  
 Godfrey, Ruth

Holman, T. W.  
 Hoover, Daisy  
 Jefferson, C. T.  
 McMahon, Ava  
 Myers, Maude  
 Wilson, Lura

## ORGANIZATIONS.

Choral Society .....	100 voices
Chorus Choir .....	40 voices
Ladies' Club .....	30 voices
Glee Club .....	16 voices

## SCHOOL OF THEOLOGY

## MIDDLE YEAR.

Allen, Robert H.  
 Jackson, Francis R.  
 Jasper, Franklin M.

Stewart, William Clyde  
 Stone, Reginald H.  
 Yarnes, Thomas D.



## JUNIOR YEAR.

Allen, Frances S.  
DeLong, Dow  
Dimond, Chester A.

Greene, Henry T.  
Marcy, Milton A.

## FIRST YEAR (FOUR YEARS COURSE).

Hixson, John M.  
Lamb, Warren B.  
Nicholl, William

Wiseman, William C.  
Yoshoike, Katahiti

## SPECIAL.

Asche, Frank  
DeLong, Bertha  
Dimond, Clara  
Marcy, Nellie

Ohmart, Reynolds W.  
Ryan, C. A.  
Schroeder, Hans George

## SCHOOL OF MEDICINE

## SENIORS.

Carstens, P. M.  
Ellis, P. M.  
Downey, C. H.  
Garnjobst, H.  
Garnjobst, J. H.  
Hobson, E. N.

Lowe, G. E.  
McIntyre, R. T.  
Pemberton, W. L.  
Snyder, P. U.  
Wainscott, C. C.  
Williamson, W. H.

## JUNIORS.

Bates, C.  
Bellinger, I. E.  
Cropp, W. L.  
Fisher, W. L.  
Hamilton, V. L.  
Hayden, D. N.  
Hobson, L. C.

Miller, W. L.  
Newmyer, Phil  
Ross, D. R.  
Ross, J. W.  
Mott, L. H.  
Pehr, B.

## SOPHOMORES.

Anderson, A. E.  
Cashatt, C. E.  
Dunham, G. W.  
Edwards, R. L.  
Hamilton, C. W.  
Howard, M. G.  
Hart, Ethel M.  
Hoy, I. L.  
Joseph, E. C.

Keiser, Phil J.  
McRae, R. D.  
Nelson, C. E.  
Thorpe, H. Z.  
Tiedeman, A. W.  
Vandever, J. C.  
VanVlerah, C. C.  
Wade, C. B.  
Drake, D. D.

## FRESHMEN.

Bloom, C. T.  
Graves, R. M.  
Hart, Frank  
Hughes, J. P.  
Jackson, I. C.

Jones, W. J.  
Lee, C. A.  
Longbottom, J. L.  
Margason, E. G.  
Mott, W. B.



Palmer, H. C.  
 Prine, G. E.  
 Rice, E. M.  
 Schmidt, P. A.

Steelhammer, H. W.  
 Sherwood, R. A.  
 St. Pierre, Ralph

## SCHOOL OF LAW

## SENIORS.

Baker, A. Ray  
 Benjamin, J. A.  
 Coddington, G. A.  
 DeLong, Merton R.  
 Farnell, J. A. V.  
 Hopkins, George F., Jr.  
 Keefover, F. A.  
 Macy, Bert W.  
 Minton, A. N.  
 Martin, Edgar L.  
 Melson, LeRoy L.  
 Nott, Earl A.

O'Connor, Frank N.  
 Reigelman, Perry P.  
 Roberts, John J.  
 Shepard, Robert A.  
 Smith, Ward L.  
 Stearns, Joseph O., Jr.  
 Stone, Dora W.  
 Stone, R. H.  
 Upjohn, D. H.  
 Wells, Glen Y.  
 Wilson, George T.

## JUNIORS.

Andrews, A. W.  
 Blue, Ernest  
 Brown, George G.  
 Babcock, C. D.  
 Cole, George  
 Crosby, Cyrillus  
 Curry, George H.  
 Day, Robin D.  
 Dillard, Walter B.  
 Erskine, Charles W.  
 Francis, Grover  
 Gardner, Laurence  
 Goode, Verle A.  
 Himpel, Carl A.  
 Hobbs, Fern  
 Hickox, Clarence G.  
 Jefferson, Carl T.

Keator, Roscoe I.  
 McKee, Ernest R.  
 McInturff, J. W.  
 Meek, Frank E.  
 Page, Max E.  
 Piaeski, Edward K.  
 Randall, Charles Z.  
 Rinehart, T. A.  
 Stimson, Walter T.  
 Schmidt, Fred E.  
 Schreiber, George R.  
 Starr, C. L.  
 Tatro, Burr E.  
 Watson, Ralph E.  
 Wilson, Charles A.  
 Winslow, George P.  
 Welborn, Mabel A.

## SUMMARY OF STUDENTS

College of Liberal Arts .....	152
Academy .....	125
School of Music .....	53
School of Theology .....	23
School of Medicine .....	60
School of Law .....	57
Total .....	470
Counted twice .....	50
Number of different students .....	420
Men .....	280
Women .....	140



## ALUMNI

## COLLEGE OF LIBERAL ARTS

(The Alumni will please keep the University informed of correct address).

1859

Moore (York), Mrs. Emily J., B. S. .... 282½ Xavier St., Portland

1862

Reasoner (Locey), Mrs. Addie B., B. S. .... Died 1867

1863

Crawford, T. H., A. M., Clerk, Purchasing Agent and Instructor  
in Bookkeeping, Oregon Agricultural College ..... Corvallis

Curl (Stipp), Mrs. Nellie J., B. S., Teacher ..... Died March, 1879

Day (McGhee), Mrs. Mary, B. S. .... Jacksonville

Drake (Robb), Mrs. Angeline, B. S. .... Died May, 1900

Finlayson, Colin T., B. S., Teacher ..... Died December, 1873

Grubbs, John C., A. M. (M. D. University of Michigan) .....

Died October, 1878

Grubbs, Frank H., A. M., Printer ..... 120-122 First St., Portland

Grubbs (Lee), Mrs. Lucy, A. M., B. S. .... Died April, 1881

Jordan (Belt), Mrs. Emily N., B. S. .... 1411 Josephine N., Berkeley, Cal.

McWhorter, Alva, B. S. .... Died April, 1864

Odell (Grubbs), Mrs. Margaretta, B. S. .... Died 1908

Waldo, John B., B. S., ex-Chief Justice Oregon Supreme Court,

Attorney-at-Law ..... Died 1907

1864

Jones, J. P., B. S., Attorney-at-Law ..... Died 1899

Morton (Watt), Mrs. Clara A., B. S. .... Portland

O'Donald (Cross), Mrs. Eliza A., B. S. .... Salem

Parrish, Charles W., A. M., Attorney-at-Law ..... Burns

Parrish (Robb), Mrs. Anna R., B. S. .... Died 1899

Simpson, Sylvester C., Attorney-at-Law ..... San Francisco, Cal.

Shelton (Whitson), Mrs. Pauline, B. S. .... Died 1869

1865

Denny, Presley M., A. B., Attorney-at-Law ..... Died 1900

Gill (Wilson), Mrs. Frances A., B. S. .... Portland

Kahler, Charles W., B. S., Attorney-at-Law ..... Deceased

Stowell (McCalley), Mrs. Janette, B. S. .... Alaska

Willis, Parrish L., A. B., Attorney-at-Law. Commercial Bldg., Portland

1866

Butler, Nehemiah L., A. B., Attorney-at-Law ..... Dallas

Bybee (Starkey), Mrs. Ellen E., B. S. .... 329 E. Eleventh St., Portland

Bewley, John M., B. S., Dentist .....

Dodge, Edward E., A. B., Minister ..... Oakland, California

Garrison, John M., A. M. .... Forest Grove

Gilfrey, Henry H., A. M., Chief Clerk, U. S. Senate. Washington, D. C.



Gilkey (Robinson), Mrs. Mary A., B. S.	Dayton
Hannon, Joseph, A. M., Attorney-at-Law	Died July, 1878
Harrison, Miss Elizabeth, B. S.	Died 1886
Harvey (Case), Mrs. Fannie S., B. S.	Portland
Kellogg (Miller), Mrs. Jane E., B. S., Teacher	Died 1905
Marsh (Smith), Mrs. Marie E., B. S.	Salem
Sellwood, James R. N., A. M., Teacher	Died October, 1891
Simpson (McFarland), Mrs. Frances M., B. S.	San Francisco, Cal.
Simpson, Samuel L., Poet and Journalist	Died June, 1899
Stratton (Williams), Mrs. Helen L., B. S.	Portland
Willis (Stratton), Mrs. Irene, B. S.	Portland
Wythe, William T., A. M., Physician	Died 1880

## 1867

Dodge (Wythe), Mrs. Mary L., B. S.	Oakland, California
Lee (Witten), Mrs. Eliza, B. S.	Portland
McKinney (Harrison), Mrs. Susan, B. S.	Baker City
Stowell (Simpson), Mrs. Louisa A.	Died 1887
Williams (Wythe), Mrs. Sarah J., B. S.	Died 1881

## 1868

Arnold, John C., B. S.	Died 1896
Babcock (Pratt), Mrs. Ida M., B. S.	Salem
Bond, Benjamin F., B. S., Physician	Died 1874
Buff, James K., B. S., Teacher	Silverton
Carter, Joseph L., B. S.	Hood River
Chamberlain, Miss Ellen J., A. M.	Spokane, Washington
Chambers, James, B. S., Farmer	Died 1883
Dashields (Freeland), Mrs. Emma L., B. S.	Berkeley, California
Denison, J. S., B. S., Physician	Deceased
Engle (Grubbs), Mrs. Angie, B. S.	Ashland
Galloway, William, B. S., Circuit Judge Third Judicial District	McMinnville
Johnson (DeVore), Mrs. Josie, A. M.	Portland
Lamson, Mrs. Dora M., B. S.	
Strong, George E., A. M.	Died 1881
Waller, Edmond J., A. M.	California

## 1869

Bush (Kelly), Mrs. Ellen, A. M.	Boise, Idaho
Chambers, James, A. M., Farmer	Died 1883
Comegys, George, B. S., President of Bank	Deceased
Comegys, Henry C., B. S., Attorney-at-Law and U. S. Commissioner	Snohomish, Washington
Johnson (Swain), Mrs. arrie P., B. S.	Honolulu, H. I.
Patton, Matthew J., B. S., Physician	Deceased
Stratton, Carroll C., A. M. (D. D., N. W. U.)	Coquille
Stratton, Julius A., A. M., Attorney-at-Law	Seattle, Washington
Burney (Simpson), Mrs. Eleanor T., B. S., Teacher	Portland
Small, Miss Emily L., B. S.	Died April, 1873
Turner (Boswell), Mrs. Emma S., B. S.	Deceased
Wythe (Wilson), Mrs. L. Belle, B. S.	Deceased



## 1870

Crawford, Milton T., A. M., Farmer	Corvallis
Felt (Case), Mrs. Mary E., B. S.	Died 1899
Ford, Tilmon, B. S., Attorney-at-Law	Died 1908
Hewitt, Henry H., A. M., Attorney-at-Law	Albany
Hannah (Gilliland), Mrs. Hattie, B. S.	Roseburg
Lownsdale, Millard O., A. B., Farmer	Deceased
McKinney, Edward E., A. B., Farmer	Sublimity
Moores, Charles B., A. B. (LL. B., University of Michigan)	Salem
Miller (Moores), Mrs. Gertrude E., B. S.	Died October, 1877
Nail, Miss Mattie, B. S., Teacher	
Palmer (Gilbert), Mrs. Mattie E., B. S.	Sellwood
Wilson (Chapman), Mrs. Mary, B. S.	

## 1871

Bonney, Augustus A., B. S., Farmer	The Dalles
Cromwell (Bridges), Mrs. Sarah E., B. S.	Los Angeles, California
Hobson, Frank M., A. B.	Died 1872
Jones, Madison L., A. M., Hopgrower	Brooks
Jory, Miss Phoebe, B. S.	Salem
McKinney (Condit), Mrs. Virginia, B. S.	Sublimity
Miller (Scriber), Mrs. Amelia E., B. S., Teacher	Salem
Stillwell (Robinson), Mrs. Eliza, B. S.	Deceased
Williams, Lafayette, A. B., Cashier	Lewiston, Idaho

## 1872

Bryant, Hubbard, B. S., Attorney-at-Law	Albany
Killingsworth (Simpson), Mrs. Dora P., B. S.	Portland
Wheeler, Mrs. Elva A., B. S.	Shoshone, Idaho

## 1873

Byrd (Holderness), Mrs. Teresa, B. S.	Died 1886
Crockett (Chamberlain), Mrs. Lydia E., B. S.	Died 1907
Eakin, Robert, B. S., LL. D., Judge Supreme Court	Salem
Haines Brown), Mrs. Libbie	Latourel Falls
Imbrie, James J., A. B., Farmer	Deceased
Kellogg (Miller), Mrs. Jane E., A. M.	Died January, 1905
Moores (Chamberlain), Mrs. Sallie E., B. S.	Salem
Meisse, William H., B. S., Minister	Died 1880
Miller, William J., B. S., Teacher	Pennsylvania
Nichols, Alfred, B. S.	Died 1887
Ohmart (Smith), Mrs. Valleda, B. S.	Salem
Royal, Ladru, A. M., Real Estate	Los Angeles, California
Reynolds (Jory), Mrs. Mary J., B. S., Teacher	R. F. D. 4, Salem
Shattuck, Miss Emily, A. M.	Died 1879

## 1874

Brown (Breyman), Mrs. Elva R., B. S.	Salem
Borthwick (Case), Mrs. Alice E., B. S.	Portland
Cole, Miss Sarah E., B. S.	Died 1876
Duncan, John N., B. S., County Judge, Linn County	Albany
McKinney, Miss Ann E., B. S.	Clymer
Royal, Stanley O., A. M. (B. D., Drew, D. D., W. U.), Minister	
	338 South Main St., Dayton, Ohio
Hoffman (Stannus), Mrs. Ella, B. S.	Honolulu, H. I.



## 1875

Brodie (Carpenter), Mrs. Georgia S., B. S. .... R. F. D. 1, Lents  
 Foster, H. Z., B. S., County Treasurer, Yamhill County....McMinnville  
 Royal, Miller G., A. M., Attorney-at-Law.....Walla Walla, Washington  
 Starr, Wilbur F., A. B., Farmer .....Monroe  
 Starr, S. A., A. M. (B. D., Drew) .....171 E. Fourteenth St., Portland  
 Swayne (Jory), Mrs. Lizzie C., B. S. ....Chehalis, Washington

## 1876

Allen, Wiley B., A. B., Music Merchant.....Died October, 1905  
 Byrd (Holderness), Mrs. Teresa D., A. B. ....Died 1886  
 Johnson, Frank M., B. S., Farmer .....Moscow, Idaho  
 Moores, Albert N., A. B. ....Salem  
 Mays, Frank P., B. S., Attorney-at-Law.....Twenty-third St., Portland  
 Starr, Miles T., A. B., Merchant .....Corvallis

## 1877

Grubbe, Quincy A., B. S., Attorney-at-Law.....Died 1887  
 Haskin (Lawrence), Mrs. Anna, B. S. ....Portland  
 Irvine, B Frank, B. S., A. M., Editor .....724 Broadway, Portland  
 Jory, Thomas C., A. M., Teacher .....Salem  
 Simmons (Jones), Mrs. Emma, B. S. ....Gervais  
 Lee (Cook), Mrs. Nettie A. ....Cincinnati, Ohio  
 McCormick (Collier), Mrs. Nattie L., B. S. ....Eugene  
 Miller (Griffith), Mrs. Sarelia, B. S. ....Died 1893  
 McCully, Frank M., B. S. ....Died 1907  
 Moores, Miss Bertha, B. S., Stenographer .....Portland  
 Moores, Miss Althea, B. S. ....Died 1883  
 Nichols, Richard J., B. S., Librarian O. A. C.....Corvallis  
 Peebles, George A., B. S., Principal of North School.....Salem  
 Ross, Miss Nora, B. S. ....Died 1900  
 Redington (Meacham), Mrs. Nellie F., B. S. ....Pasadena, California  
 Steiwer (May), Mrs. Ada E., B. S. ....Salem  
 Vaughan (Hutton), Mrs. Ida, B. S., Stenographer.....Los Angeles, Cal.

## 1878

Downing (McKinney), Mrs. Henrietta, B. S. ....Died 1885  
 Gray, George B., A. M., Merchant.....1330 First Ave., Seattle, Wash.  
 Graves, Waller A., B. S., Druggist .....Sheridan  
 Hughes, George P., A. M., Merchant .....Died 1904  
 Johns, Charles A., A. M., Attorney-at-Law, Mayor.....Baker City  
 Jones (Hovendon), Mrs. Emma, B. S. ....Brooks  
 Kelly, Richmond, A.M., M.D., Physician.1051 Gladstone Ave., Portland  
 Kinney (Strong), Mrs. Mary E., A. M. ....Portland  
 Moores (Dickinson), Mrs. Cora L., B. S. ....Salem  
 Albert (McNary), Mrs. Lizzie, B. S. ....Salem  
 Miller, Robert A., B. S., Attorney-at-Law.....  
 .....36 Commercial Bldg., Portland  
 Nelson, L. O., B. S. ....Portland  
 Stouffer, D. P., A. B. ....Dallas  
 Scriber, Miss Adelaide, B. S. ....Salem  
 Willis, Eugene, A. B., Commercial Traveler .....Portland



## 1879

Clark (Jones), Mrs. Sarah, B. S.	Clackamas
Cornell (Parmenter), Mrs. Emily, B. S.	Portland
Harrison, Hugh, B. S., Farmer	
McKinney, John W., B. S., Farmer	Turner
McKinney (Johns), Mrs. Vioola, B. S.	Arlington
Reeves (Nichols), Mrs. Carrie, B. S.	Deceased
Yocum, Miss Loretta, B. S.	Died 1886

## 1880

Brown (Cunningham), Mrs. Minnie, B. S.	Died 1895
Bush (Hughes), Mrs. Lulu M., B. S.	Salem
Bower (McKinney), Mrs. Mary, B. S.	Spokane, Washington
Clark, Miss Gabrielle, B. S., Stenographer	Salem
Cornell, Thomas B., B. S., Merchant	Grants Pass
Harrison, Robert, B. S., Farmer	Died 1903
Reynolds, Miss Mary E., B. S., Professor W. U.	Salem
Spaulding, Frank R., A. B., Minister	Athol, Washington
Stump, William H., B. S.	Died 1882
Sullivan (Spaulding), Mrs. Lucy, A. B.	Spokane, Washington

## 1881

Myers (Jory), Mrs. Mattie, B. S.	Salem
Randle, Samuel A., A. M.	Waverley, Washington
White (Prescott), Mrs. Isabella M., A. B.	Salem

## 1882

Walts (Starr), Mrs. Mary, A. B.	Monroe
---------------------------------	--------

## 1883

Cranston, Charles K., Ph. B., Cashier	Pendleton
Gray, Charles A., Ph. B., Architect	209 Fulton Bldg., Portland
Stump, Arthur A., Ph. B.	Died 1884

## 1884

Belknap, Edward H., B. S., Minister	Salem
Hawley, Willis C., B. S., U. S. Congressman	Salem
Marsh (Whipple), Mrs. Ella, B. S., Physician	Long Beach, Cal.
Walts, Marcus M., A. M., Minister and Farmer	Dusty

## 1885

Brown, George M., B. S., District Attorney	Roseburg
Clark, Abe L., A. M., Principal High School	Astoria
Goltra (Reynolds), Mrs. Kate D., A. B.	Portland
Horner, J. B., A. M., Professor of History, O. A. C.	Corvallis
Van Scoy (Eastham), Mrs. Jessie, Ph. B.	Eugene
Willis, Percy, A. M., Captain U. S. Artillery Crops	Fort Stevens

## 1886

Conn, Lafayette, A. B., Attorney-at-Law	Paisley
Goddard, Henry S., A. B., Physician	Goldendale
Piper, Edgar B., A. B., Managing Editor Oregonian	
	770 Marshall St., Portland
Paget (Caples), Mrs. Margaret A.	Oak Grove



## 1887

Boise, Miss Nellie S., B. L.	Died 1891
Cavanaugh (Cunningham), Mrs. Bertha, B. S.	R. F. D., Salem
Cunningham, Miss Florence L., B. S.	Salem
Deweese, William, A. B., Minister	Sunnyside, Washington
Goltra, J. O., A. B., Assist. Sec'y Portland Loan & Trust Co.	Portland
Holmes, S. W., A. B.	Corvallis
Morgan (Dearborn), Mrs. Kate, B. L.	Portland
Peebles, John M., B. S. Lawyer	Rupert, Idaho
Starr, J. Benson, A. B.	Pasadena, California
Swayne, Jonathan, A. B., Minister	Chehalis, Washington

## 1888

Hawley, Willis C., A. M., LL. B., U. S. Representative	Salem
Hetzler, William F., A. B.	Los Angeles, California
Jensen, John, B. S., Minister	Died 1893
Mulligan, Albert S., A. B., Minister	
Oberg, Harold, A. B. (B. D., Evanston), Minister	Montavilla
Oberg (Royal), Mrs. Aeolia F., A. B.	Montavilla

## 1889

Alderson, William C., A. B., Principal St. Johns Schools	St. Johns
Alderson (Brown), Mrs. Maggie B., A. B.	St. Johns
Anderson, Frank M., A. B.	
Boise, Miss May, B. L.	Salem
Bowersox, Albert W., Ph. B.	Albany
Dimick, Miss Laura M., B. L.	Grangeville, Idaho
Matthews, James T., A. M., Professor W. U.	Salem
Matthews (Brown), Mrs. Rebecca G., B. S.	Salem
Rigby, William T., A. M. Farmer	Alberta

## 1890

Bellnap, L. F., A. B., Minister	Lebanon
Cooke, Allyn H., A. B.	Deceased
Cousland (Harrington), Mrs. Susie, A. B.	Swatow, China
Magee, Levi, A. B., Attorney-at-Law	Died 1907
Newport, N. M., A. M., Attorney-at-Law, Editor	Lebanon
Peringer, Virgil, A. M., Attorney-at-Law	Bellingham, Wash.
Perry, William E., A. M., Physician and Farmer	Salem
Stryker, S. W., A. B., Dentist	583 Leo Ave., Portland
Tower, Olin F., A. B.	Cleveland, Ohio
Victor, Miss Elvira, B. S., Teacher	Bellingham, Washington

## 1891

Ailshie, J. F., Ph. B., Justice Supreme Court Idaho	Boise, Idaho
Frickey, Miss Minnie, A. M.	Chatanooga, Rigdale Station, Tenn.
Gleason, Miss Carrie, B. L.	Port Angeles, Washington
Heerdt, William, A. B.	Salem
Mumsford (Royal), Mrs. Carrie L., A. B.	Vancouver, Washington
Steeves, B. L., A. B., M. D., Physician	Salem

## 1892

Arnold, George R., A. B., A. M. (Portland), Minister	
Jordon, William H., A. B. (Portland), Minister	
Moore, Frank L., A. B., A. M. (Portland), Minister	



Phipps, Edward E., A. B. (Portland), Editor.....  
 Round, Wilbur S., B. S. (Portland), Teacher.....Lafayette  
 Richardson, Samuel T., A. M., Attorney-at-Law.....Salem  
 Sedgwick, Alice Isabelle, A. M., M. D. (Portland)....Vancouver, Wash.  
 Van Scoy, Wm. T., A. B., A. M. (Portland), Professor Normal  
 School .. .....Ashland  
 Victor, Elvira, A. B., A. M. (Portland), Teacher.....  
 .....931 Hight St., Bellingham, Washington  
 Whitten, Fred C., A. B. (Portland), Prin. of High School...Clatskanie

## 1893

Brown, Frederick J., A. B., A. M. (Portland), Minister..Lynden, Wash.  
 Foster, Mary Eva, A. B., A. M. (Portland), Professor Montana  
 Wesleyan University .....Helena, Montana  
 Hume, John R. ....  
 Rounds, Hezekiah N., A. B., A. M. (Portland), Minister.....  
 Skidmore, Joseph H., A. B. (Portland), Route Agent U. P. R. R.

## 1894

Bradshaw, Miss Carrie, A. B. ....Denver, Colorado  
 Howell, Frank T., A. B., A. M. (Portland), Minister.....Ashland  
 Millar, John W. H., A. B. (Portland), Minister.....Died 1902  
 Pence (Rounds), Olive J., Ph. B. (Portland).....Fairfield, Wash.  
 Reynolds, L. T., A. B., Fruitgrower.....R. F. D. 9; Salem  
 Peterson (Winters), Cora A. A. B. ....Dawson, Alaska  
 White, Oscar A., A. B. (Portland), Minister.....Idaho Falls, Idaho  
 White (Bruce), Eva J., A. B. (Portland).....Idaho Falls, Idaho

## 1895

Denison, John N., A. B., Minister .....Died 1897  
 D'Arcy, Peter H., A. B., Attorney-at-Law.....Salem  
 Dearborn, Richard H., A. B. (Portland), Professor U. of O.....Eugene  
 Glass, David H., A. B., A. M. (Portland), Minister.....  
 .....57 Sixteenth St., Pontiac, Michigan  
 Horne, J. Walter, B. L. (Portland), Minister.....  
 Lilly, Mary B., A. B. (Portland), Missionary .....Singapore  
 Mills, Alma, Ph. B. (Portland), Teacher.....Vancouver, Wash.  
 Reynolds, John W., A. M. (LL. B., University of Michigan),  
 Attorney-at-Law .....402 Failing Bldg., Portland  
 Reynolds (Frizzell), Mrs. Edith F., A. B. ....Salem  
 Washburn, Elmer E., Ph. B. (Portland), Teacher.....Redlands, Cal.

## 1896

Beers, Charles William, A. B. (Portland), Teacher.....California  
 Brown, Arthur Warren, A. B. (Portland), Minister..Mt. Vernon, Wash.  
 Eastham, Orange William, A. B. (Portland), Attorney-at-Law  
 .....Oregon City  
 Knapp, Luella M., B. L. (Portland), Teacher.....Portland  
 Kinder (Marsh), Mrs. Myrtle, A. B. ....Portland  
 Matthews, William P., Ph. B., Teacher .....Wilbur, Wash.  
 Scott, William Bertram, B. L. (Portland) .....  
 Whitaker, John Holland, Ph. B. (Portland).....Singapore, S. S.



## 1897

Atwood, Charles J., A. B., Nurseryman.....Toppenish, Washington  
 Bagley (Field), Mrs. Edith, A. B. ....University Park, Portland  
 Chandler, Perry F., Ph. B. (Portland), Editor.....Canyon City  
 Haight, Clinton P., Ph. B. (Portland), Attorney-at-Law.....  
 Haley, George Grosvenor, A. B. (Portland), Minister.....  
 Field, Floyd, A. B., Professor .....Atlanta, Georgia  
 Field, Miss Hetta, A. B. ....Salem  
 Klein, J. Warren, A. B., Minister.....Norristown, Pennsylvania  
 Klein, William J., A. B., Minister.....  
 Stearns, Willard E., A. B. (Portland), Minister.....Montesano, Wash.

## 1898

Beatty, Mattie F., Ph. B., A. M. ....Salem  
 Brown, Frank E., A. B., M. D., Physician.....Council, Idaho  
 Rafter (Carson), Anna M., A. B., LL. B.....Seattle, Washington  
 Carey, Robert, A. B. (Portland), Y. M. C. A. Secretary.....  
 .....Walla Walla, Washington  
 Carey (Reid), Lena May, A. B. (Portland) Walla Walla, Washington  
 De Forest, Joseph Guthrie, Ph. B. (Portland), Student....San Francisco  
 Hill, Dorsey Marion, Ph. B. (Portland).....Walla Walla, Washington  
 Hubbard (Rugg), Edna E., A. B. (Portland), Professor....Columbus, O.  
 Fenny, Charles Wesley, Ph. B. (Portland), Professor....Helena, Mont.  
 Van Winkle, I. Homer, A. B., LL. B., Asst. Attorney General....Salem  
 Weed Charles Jason, A. B. (Portland), Principal of Government  
 School .....Amoy, China

## 1899

Hibbard, Harry Glenn, A. B., Corporal Second Oregon Volun-  
 teers .....Died, Manila, 1899  
 Van Dyke, Benjamin Franklin, A. B. (Portland), Missionary..  
 .....Singapore

## 1900

Buche, August F., A. B. (Portland), Farmer.....  
 Fletcher, Ethel M., Ph. B. ....Salem  
 Leavens, Seth, A. B. (Portland) .....Portland  
 Reed (Leavitt), Mrs. Mattie R., Ph. B. (Portland), Teacher.....  
 .....999 Cleveland Ave., Vancouver, Washington  
 Manning, William A., A. B. (Ph. D., Stanford University, Pro-  
 fessor of Mathematics, Stanford University.....Palo Alto, Cal.  
 Shepard, Walter J., A. B., Assistant in History U. of Ohio....Columbus

## 1901

Aschenbrenner, George M., Ph. B., Teacher.....Covina, California  
 Gale (Gans), Mrs. D., A. B. ....Baker City  
 Morehead, George R., A. B., Minister .....Arlington, Washington  
 Sykes, Gabriel, A. B., Minister.....Walla Walla, Washington  
 Siewert (Cornelius), Mrs. Frances E., B. L., A. M.....  
 .....160 Valley St., Seattle, Washington  
 Wood, Edgar F., A. B., Editor....601 Howard St., Tacoma, Washington

## 1902

Housel, Clarence A., A. B., Minister.....Prineville



## 1903

McCall (Clarke), Erma M., Ph. B. (B. L., Ohio Wesleyan University) .....	130 Grand Ave., Billings, Montana
Clark, Nellie J., Ph. B., Missionary .....	Nanking, China
Koschmieder, Wilhelmina, Ph. B., Stenographer .....	Amity
Meresse, Edgar, B. L., Reporter .....	The Dalles
Siewert, Samuel A., A. B., A. M., Minister .....	160 Valley St., Seattle, Wn.
Swafford, Harry W., Ph. B. ....	Cornecopia
Townsend, Sophia E., A. B., Teacher High School .....	Tacoma, Wash.
Wilkins, Richard B., Ph. B., Minister .....	El Moonte, California

## 1904

Whipple (Field), Julia, A. B. ....	Vancouver, Washington
Patton, Joseph J., B. S., Minister .....	Dayton
Whipple, Marie, A. B., A. M., Teacher .....	Vancouver, Washington

## 1905

Averill, Edgar F., B. S., Journalist .....	Pendleton
Beach, Paul W., B. S., Teacher .....	Seattle, Washington
Ford, Burgess F., A. B. ....	Estacada
Miller, E. Kinney, B. S., Secretary Y. M. C. A. ....	Eugene
Moser (Swafford), Mrs. Lila V., B. S., A. M. ....	3424 S. K. St., Tacoma, Wash.
Whipple, G. Eugene, A. B. ....	Vancouver, Washington

## 1906

Breeden, Grace, B. L. ....	Lewiston, Idaho
Field, Ruth, A. B. ....	Salem
Grannis, Frank, B. L. ....	Marshfield
Jones, Sylvia Winifred, B. S. ....	Gervais
Pollard (Randall), Gustena Anna, B. L. ....	Marcola
Scott, William Bertram, B. S., M. D. ....	Salem

## 1907

Bartlett, Veva Maude, A. B. ....	Buhl, Idaho
Elliott, John Arthur, A. B. ....	Vancouver, Washington
Hunt (Hales), Mrs. Alma Evelyn, A. B. ....	Salem
Hall, James, A. B. ....	Salem
McKnight, Charles Hood, A. B., Attorney .....	Oakland
Sanders, William Montervilla, Jr., A. B., Teacher .....	Woodburn
Cramer (Schindler), Mrs. Lena, A. B. ....	Hoyt St., Portland
Winans, Edward J., A. B., Teacher .....	Peking, China
Whipple, Lloyd Gilbert, A. B. ....	Vancouver, Washington

## 1908

Bisbee, Royal D., A. B., Teacher .....	Baroda, India
Hornschurch, Fred C., A. B. ....	
Reichen, John E., A. B. ....	Madras
Whipple, Ruth, A. B. ....	Vancouver, Washington
Elliott (Cornelius), Bessie, B. S. ....	Seattle, Washington
Price, Austin, B. S. ....	Care of U. S. Service, Boise, Idaho
Nace (Young), Laneta, A. B. ....	Tacoma, Washington
Heltzel, James G., B. S., Attorney-at-Law .....	Salem



## 1909

Fisher (Anderson), Ellen Joy, A. B., A. M.	.....
Shanks (Booth), Edith Elizabeth, A. B.	.....Condon
Eakin, Robert S., A. B., Attorney	.....La Grande
Forbes (Emmel), Mary, A. B.	.....White Salmon, Washington
Fields, D. Lester, A. B., Minister	.....Dallas
Gatch, Orytha Helen, A. B.	.....Berkeley, California
Gittins, Mary, A. B., Teacher	.....Woodburn
Glover, Mabel Clarissa, A. B., A. M., Teacher	.....Springwater
Kuney, Edith Carter, A. B., Teacher	.....Corvallis
Oliver, George Oscar, A. B., Minister	.....Seaside
Schmidt, William Anton, A. B., Teacher	.....Wilbur, Washington
Shanks, Murray D., A. B., Attorney	.....Condon
Smith, Elva Mae, A. B., Teacher	.....Salem
Unruh, Glenn Earnest, A. B., Attorney	.....Salem
Jones, Harry Edmund, B. S.	.....Jefferson
Nelson, Clyde Vincent, B. S.	.....Salem
Hewitt, Roy Reno, Ph. B., Teacher	.....Corvallis
Nelson (Winslow), Mary Elva, B. L.	.....Salem

## 1910

Belknap, Clark R., A. B., Attorney	.....Portland
Colony, Eleanor, A. B.	.....Salem
Coryell, Ruby M., A. B.	.....329 E. 37th St., Portland
Eckersley, James Willis, A. B.	.....
Thompson (Emmel), Nora C., A. B.	.....Salem
Graham, Sidney Joseph, A. B., Attorney	.....Portland
Hornibrook, Cynthia J., A. B., Teacher	.....Goldendale
Eckersley (Moore), Agnes, A. B.	.....
Pigler, Annie C., A. B.	.....Fifteenth and D St., Salem
Rigdon, Leila E., A. B.	.....Salem
Walker (Smith), Helen Mar, A. B.	.....Lakeport

## SCHOOL OF MEDICINE

## GRADUATES SINCE 1867.

Allen, Hiram R.	Beach, William W.
Allen, W. W.	Bean, James A.
Alexander, E. V. H.	Bean, O. W.
Amick, D. B.	Beauchamp, F. E.
Amos, William F.	Beauchamp, Harry
Anderson, Edward T.	Beebe, Charles E.
Apjohn, H. J.	Beers, H. E.
Atwood, J. P.	Beers, Olive K.
Ausplund, Andres A.	Bell, J. N.
Bailey, A. B., D. D. S.	Bennett, Laura B.
Bailey, Fran A.	Biswell, Roger
Baker, W. D.	Blair, Hannibal
Ballard, F. R.	Blaney, O. C.
Barklow, Jacob S.	Bollman, L. A.
Bass, Frederick	Bond, Benjamin F.
Batcheler, James M.	Bonebrake, Allen



- Boswell, C. M.  
Bostwick, E. Ordway  
Botkin, A. W.  
Botsford, Florence V.  
Bowerman, Mary  
Bowersox, F. R.  
Boyd, W. E. H.  
Brewer, Charles Henry  
Bristow, James H.  
Brower, David M.  
Brown, E. M.  
Brown, F. E.  
Brown, Jonathan P. O.  
Brown, L. W.  
Brown, Myra A.  
Bruce, Walter  
Bryant, W. E.  
Buckley, E. V.  
Burton, Ben T.  
Butler, Otis B.  
Byars, J. Rex  
Byland, D. C.  
Byrd, Roy D.  
Byrd, W. H.  
Callahon, Josephine  
Capes, Byron McBride  
Cardwell, Herbert W.  
Carlton, O.  
Carter, F. M.  
Cartwright, Richard, M. D.  
Cashatt, H.  
Cathey, G. A.  
Chambers, Etta H.  
Chapman, W. L.  
Channell, Dudley B.  
Cheadle, E. M.  
Clark, Daniel G.  
Clymer, Eugene  
Clymer, H. Vance  
Cox, D. W.  
Cox, H. W.  
Cromwell, I. N.  
Cussick, W. A.  
Davidson, J. E.  
Davis, L. L.  
Davis, R. M.  
Davis, S. T.  
Davis, William H.  
De Armond, R. S.  
Denison, J. S.  
Doane, O. D.  
Dodson, O. M.  
Dodson, Z. T.  
Eddy, D. M.  
Embree, T. V. B.  
Estes, L. J.  
Evans, John  
Everest, Ernest  
Fanning, George J.  
Farley, W. J.  
Fisher, Charles Victor  
Fitzgerald, Peter H.  
Flannigan, William H.  
Flett, George H.  
Flynn, M. A.  
Foley, L.  
Ford, A. L.  
Ford, J.  
French, Corilla G.  
Fryer, C. P.  
Geary, John W.  
Giffen, John R.  
Giesy, A. J.  
Giesy, M.  
Giesy, W. W.  
Gillespie, Robert L.  
Givens, J. W.  
Goldson, Melinda  
Goodard, Henry S.  
Goucher, E. E.  
Hockett, Clyde  
Holcomb, Curtis  
Holland, Leon  
Holmes, Reese  
Holschaw, B. F.  
Holt, J. H.  
Hoser, J. M.  
Howard, James W.  
Howell, W. A.  
Humphrev, T. C.  
Hunter, R. F.  
Graham, James W.  
Gray, W. C.  
Grubbs, W. P.  
Hall, C. H.  
Hampton, L. Victoria  
Harris, J. W.  
Harris, Laura A.  
Helm, A. C.  
Hendrex, J. F.  
Herndon, Joseph F.  
Hewitt, Mary A.  
Hill, Charles E.  
Hill, G. J.  
Hill, Harry Green  
Hill, J. L.  
Hill, J. W.  
Irvine, Elijah L.



Irvine, J. F.  
Jeffries, W. D.  
Jessup, S. R.  
Johnson, E. D.  
Jones, D. M.  
Jones, L. M.  
Judd, W. C.  
Kellem, C. Carrie  
Kelty, H. E.  
Kennedy, J. F.  
Kent, Lewis A.  
Kirby, E. G.  
Kitchen, J. M.  
Kuykendall, G. B.  
Lane, Harry  
Langhary, John  
Lee, N. L.  
LeMiller, A. J.  
Linden, Emma M.  
Locke, D.  
Looney, W. W.  
Lyall, Robert  
Mann, Thomas  
Macdonald, Henry J.  
Marquam, Lulu M.  
Marquam, Sarah S.  
Marrison, W. F.  
Martin, C. B.  
Martin, J. L.  
Matteson, F. S.  
McCauley, J. C.  
McCauley, W. F.  
McCormac, T. J.  
McDowell, W. S.  
McKay, Harry F.  
McMaster, Joseph W.  
McNary (Johnson), Mrs. J. A.  
Miles, O. B.  
Miller, Abram P.  
Mishua, H., M. D.  
Morgan, John  
Morse, Willis B.  
Mortensen, R. P.  
Nakaki, K., M. D.  
Newland, T. J.  
Nicklin, A. J.  
Nicklin, John  
Odell, G. W.  
Oglesby, W. W.  
Ong, H. F.  
Osborne, R. M.  
Palmer, William H. H.  
Palmer, Martin B.  
Parker, Edward Otis

Parrish, Mrs. J. L.  
Patten, Mathew J.  
Patterson, John Gordon  
Payton, J. E.  
Perry, William E.  
Philbrook, Edgar B., M. D.  
Pilkington, Robert J.  
Plamondon, James Dillon  
Pomeroy, Mrs. M. E.  
Pool, William E.  
Powell, F. F.  
Power, H. L., M. D.  
Power, I. N.  
Prettyman, Alice Stinson  
Pring, Ernest  
Pruden, W. F.  
Quigley, John M.  
Rafferty, C. H.  
Rafferty, David  
Rand, D. H.  
Ransom, Clayton  
Richardson, Boyd  
Riddle, D. T.  
Rinearsen, F. B.  
Ringo, R. E.  
Roberts, W. H.  
Robinson (Ford), Mrs. E. A. J.  
Robinson, J. W.  
Robison, F. M.  
Rossiter, Edward W.  
Robnett, J. H.  
Rowland, L. L.  
Russell, Anna K.  
Russell, George Pond  
Sanders, I. N.  
Sawetelee, C. M.  
Saylor, W. H.  
Schimada, Kaname, M. D.  
Schmeer, Belle H.  
Schmidt, Rudolph  
Schroeder, August C.  
Seely, E. R.  
Sellwood, John J.  
Shaw, John D.  
Shipley, L. L.  
Shubert, Emil  
Smith, Ellen J.  
Smith, Frank E.  
Smith, Gusta  
Smith, I. N.  
Smith, J. N.  
Smith, J. R.  
Smith, J. S.  
Smith, L. A.



Smith, L. V.  
 Smith, W. M.  
 Smith, W. Tyler  
 Snyder, W. P.  
 Sommer, E. A.  
 Starr, I. W.  
 Steeves, Burpee  
 Steiner, R. E. Lee  
 Stone, S. C.  
 Stott, John W.  
 Stuart, Charles A.  
 Tamiesie, A. E.  
 Thomas, J. W.  
 Todd, E. R.  
 Tower, C. W.  
 Turney, J. W.  
 Tuttle, Jay  
 Vanderpool, Mary  
 Vial, Arthur J.

Biswell, Roger  
 Bollman, Lenthal  
 Byrd, Roy  
 Evans, John  
 Fryer, Claude  
 Hunter, Randolph  
 Judd, William C.

Austin, Hiysl L.  
 Barr, J. Randolph  
 Becker, Walter H.  
 Forbes, D. A.  
 George, J. F.  
 Hewitt, L. L.  
 Hewett, Fred K.  
 Hamilton, R. R.

Barker, Z.  
 Chandler, C. E.  
 Graves, Luzana  
 Irvine, M.  
 Knotts, Roy R.

Bellinger, Grover  
 Fox, Mearle C.  
 Lewis, F. D.  
 Russell, J. I.

Bartlett, J. C.  
 Massey, George A.  
 Murphy, J. T.

Van Winkle, J. O.  
 Warren (Ford), Mrs. A. L.  
 Watkins, Ed. T.  
 Watkins, William B.  
 Weatherford, J. W.  
 Webb, James Ellsworth  
 West, Ossian T.  
 Whetham, James  
 Whipple, Marie Ella  
 Whiteaker, J. C.  
 Whitney, G. A.  
 Whitney, Mary H.  
 Williams, Alfred  
 Williams, H. O.  
 Wilson, Belle Holland.  
 Wright, Frank S.  
 Wythe, W. T.  
 Yeargain, E. L.  
 Yeargain, Orville W.

## 1906

Ketty, Harvey  
 LeMiller, Antonium  
 Looney, Walter  
 Mishina, Haashi  
 Power, Howard  
 Smith, Lonzo  
 Snyder, William

## 1907

Kantner, William C., Jr.  
 Mann, Smith J.  
 Pollard, William H.  
 Randle, Harry C.  
 Rebhan, William C.  
 Wood, R. Lee  
 Wolf, Osmar K.  
 Wainscott, Elmer J.

## 1908

McKinney, M. W.  
 Mendendall, F. T.  
 Paxton, T. O.  
 Robertson, Dr. Geo. M.  
 Takabatake, Dr. Y.

## 1909

Smith, Walter C.  
 Stuart, James E.  
 Thompson, Fred H.  
 Silversmith, Esther M.

## 1910

Pemberton, Ray L.  
 Windom, A. L.



## SCHOOL OF LAW

1886

Packingham, Charles H., LL. B., Attorney-at-Law.....Boise, Idaho

1887

Bass, Daniel W., LL. B., Attorney-at-Law.....Seattle, Washington

Denny, I. G., LL. B., Attorney-at-Law.....McCoy

Miller, Victor J., LL. B., Attorney-at-Law.....Harney City

1888

Brown, J. N., LL. B., Attorney-at-Law.....Salem

Hawley, Willis C., LL. B., A. M., U. S. Congressman.....Salem

1890

Crandall, Samuel B., LL. B., Attorney-at-Law.....La Grande

O'Shea, John, LL. B., Attorney-at-Law.....Salem

1891

Ailshie, James F., LL. B., Justice Supreme Court Idaho....Boise, Idaho

Denny, John B., LL. B., Attorney-at-Law.....Seattle, Washington

Nelson, Olaf N., LL. B., Attorney-at-Law.....Seattle, Washington

Spaulding, Carlos H., LL. B., Attorney-at-Law.....Goldendale, Wash.

1892

Goode, George, LL. B., Attorney-at-Law.....Lewiston, Idaho

1893

Bayne, John, LL. B., Attorney-at-Law.....Salem

Newport, Nathaniel M., LL. B., A. M., Attorney-at-Law.....Albany

Roblin, Charles E., LL. B. ....Ft. Simcoe, Washington

1894

Fleming, R. J., LL. B., Attorney-at-Law.....Salem

Richardson, S. T., LL. B., Attorney-at-Law.....Salem

Yerex, A. E., LL. B. ....Chicago, Illinois

1895

Lyons, John, LL. B., Attorney-at-Law.....Fossil

1896

Bowerman, Jay, LL. B., Attorney-at-Law.....Condon

Charlton, Charles M., LL. B., Attorney-at-Law.....Salem

McCourt, John, LL. B., Attorney-at-Law.....Pendleton

Prescott, A. W., LL. B., Oregonian Representative.....Salem

Sawyers, James E., LL. B., Deputy County Clerk.....Roseburg

1898

Albert, Joseph H., LL. B., Banker.....Salem

Bushey, William, LL. B., Attorney-at-Law.....Mehama

Byron, George, LL. B., Attorney-at-Law.....Roseburg

Crossan, Arno G., LL. B., Stenographer.....Salem

Clark, Gabriella, LL. B. ....Salem

England, Olive S., LL. B. ....Salem

Hodgin, John S., LL. B., Attorney-at-Law.....Seattle, Washington



Horgan, Edward, LL. B., Attorney-at-Law .....	Salem
Leedy, A. D., LL. B., Attorney-at-Law .....	Canyon City
Long, John T., LL. B., Attorney-at-Law .....	Roseburg
Martin, Carey F., LL. B., Attorney-at-Law .....	Salem
Myers, Jefferson, LL. B., Attorney-at-Law .....	Portland
Robbins, William A., LL. B., Attorney-at-Law .....	Fossil
Rodgers, George F., LL. B., Bookbinder .....	Salem
Turner, Frank A., LL. B., Attorney-at-Law .....	Salem
Waters, Frank W., Attorney-at-Law .....	Portland
Wrightman, Frank, LL. B., Attorney-at-Law .....	Salem

## 1899

Carson, Anna M., LL. B., A. B. ....	Salem
McMahan, L. H., LL. B., Attorney-at-Law .....	Salem
McFarlane, LL. B., Attorney-at-Law .....	Turner
Power, Frank W., LL. B., Bookkeeper .....	Portland
Richardson, W. E., LL. B., Attorney-at-Law .....	Salem

## 1900

Corby, Grant, LL. B., Attorney-at-Law .....	Salem
Frazier, P. L., Real Estate Agent .....	Salem
Fleming, T. M., LL. B., Attorney-at-Law .....	Salem
Johnson, H. A., Jr., LL. B., Attorney-at-Law .....	Salem
Parker, T. T., LL. B., Attorney-at-Law .....	Salem
Richardson, Francis C., LL. B. ....	Salem

## 1901

Inman, C. M., LL. B., Attorney-at-Law .....	Salem
Judd, E. C., LL. B., Attorney-at-Law .....	<i>Albany</i> Salem
Parker, E. E., LL. B., Attorney-at-Law .....	Salem
Shaw, W. Ellton, LL. B., Attorney-at-Law .....	Brooks
Turner, H. H., LL. B., Attorney-at-Law .....	Salem
Van Winkle, I. H., A. B., LL. B., Assistant Attorney General .....	Salem

## 1902

Forward, Allen, LL. B., Attorney-at-Law .....	Salem
Norwood, John L., LL. B., Attorney-at-Law .....	Salem

## 1904

Benson, Arthur S., LL. B. ....	Salem
McConnell, Henry, LL. B., Attorney-at-Law .....	<i>Portland</i> Salem

## 1906

Glover, Ronald C., LL. B. ....	Salem
Medcalf, Clinton Henry, LL. B. ....	Honolulu

## 1907

Gehler, Max H., LL. B. ....	Salem
Heltzel, James G., LL. B., Attorney-at-Law .....	Salem
Marker, Andrew R., LL. B. ....	Roesburg
Parcel, Hugh L., LL. B. ....	Vancouver, Washington
Simpson, George B., LL. B. ....	Vancouver, Washington
Wood, W. A., LL. B. ....	



## 1908

Hindman, Claude O.  
 Lord, Wm. P., Jr.  
 Morgan, Roy  
 Neuner, George

Spaulding, H. K.  
 Stover, Philip  
 Trill, Wallace G.  
 Winslow, Walter C.

## 1909

Duncan, Robert M.  
 Heltzel, Samuel H.  
 Hewitt, Roy Reno  
 Jeffries, James  
 Powers, Daniel E.

Riemenschneider, W. F.  
 Shanks, Murray D.  
 Unruh, Glenn Earnest  
 Wimberly, Carl  
 Yanchwich, Leon

## 1910

Allen, Danna H.  
 Belknap, Clark R.  
 Cupper, Percy A.  
 Lewis, John H.  
 Murdock, George N.  
 Shields, Roy F.

Smith, Guy O.  
 Stone, William  
 Vincent, W. E.  
 Ware, H. H.  
 Wirtz, Williard H.  
 Yates, Charles

## SCHOOL OF MUSIC

## 1872

Woodward Libbie ..... Died 1873  
 Byrd (Holderness), Teresa ..... Died 1886

## 1878

Gray (Hall), Nellie ..... Died 1901  
 Willoughby, Antonette .....  
 Scriber, Adelaide M. .... Salem, North Carolina  
 Byrne, Eliza .....

## 1882

Adams, Gertrude ..... California

## 1883

Jones, Frankie P. .... New York City  
 Shultz (Chamberlain), Julia ..... Portland  
 England, Olive S. .... Salem  
 Jordan, Constance ..... Oakland, California

## 1884

Cox, Eva F. .... Salem  
 Smith (Rowland), Levia ..... Salem  
 Reily (Savage), Amelia ..... Portland  
 Scott, Pearl ..... Salem  
 Legg (Smith), Lulu ..... Salem  
 Walts (Starr), Mary ..... Bellefontaine

## 1885

Legg (Smith), Lulu ..... Salem  
 Young (Akers), Theresa ..... Snohomish, Washington  
 Cosper, Margaret ..... Salem



Starr (Goltra), Laura .....	Phoenix, Arizona
Henderson (Smith), Ida .....	Salem
Piper (Willis), Leona .....	Portland

## 1886

Wait (Cline), Nellies .....	Salem
Bozorth (Dearborn), Lizzie .....	Portland

## 1887

Wright (Byars), Effie .....	Mehama
Hammar (Gilbert), Frances .....	Albany
Overholt, Mamie .....	Canyon City
Bagley (Pentland), Edith .....	Died 1893
Crowe (Stannus), Emma .....	Laidlaw, Washington
Hinges (Parrish), Hallis .....	Salem

## 1888

Bagley, W. H. ....	Deceased
Albert (Dalrymple), Jessie .....	Salem
Goltra (Reynolds), Kate .....	Portland

## 1889

Green (Abrams), Lois .....	Philomath
Bowersox (Forrest), Acta .....	Albany
Howe, Nellie .....	Dallas
Mackie (Hughes), Genevieve .....	Portland
Brown (Parvin), Mamie .....	Salem
Thompson, Lulu .....	Died 1890

## 1890

Richie (Adams), Edna .....	Sellwood
Minto (Glenn), Jessie .....	Alaska
Chandler, Alzira .....	Salem
Cooke (Harris), Edith .....	Seattle, Washington
Byars (Nesbitt), Ida .....	Goldendale, Washington
Hales (Price), Nellie .....	Salem
Chattin (Settlemer), Daisy .....	Missoula, Montana
Southwick, Nellie .....	Salem
Denton (Steiner), Mary .....	Salem
Breckenridge (Stratton), Etta .....	Point Loma, California

## 1891

Lockwood (Adair), Mabel .....	Salem
Carpenter, Nellie .....	Vancouver, Washington
Elkins (Combs), Manda .....	Prineville
Ginn, W. A. ....	
Kruse, Homer A. ....	Aurora
McKinney (Shafer), Mary .....	Turner

## 1892

Lockwood (Adair), Mabel .....	Salem
Cooke (Busnell), Grace .....	Eugene
McIntyre (Dorrance), Ella .....	Portland
Hubbard, Bertha H. ....	Salem



Miller (Ingersol), Mabel .....	Chehalis, Washington
Gillis (Krebs), Anna .....	Salem
Sargent, Lulu M. ....	Newberg

## 1893

Carpenter, Nellie, Mus. B. ....	Vancouver, Washington
Kruse, Homer A., Mus. B. ....	Aurora
Cleaver, Gertrude .....	Salem
Jory, Blanche .....	Salem

## 1894

Hubbard, Bertha H., Mus B. ....	Salem
Newsome, May, Mus. B. ....	Salem
Hanson (Beamer), Etta .....	Fargo, North Dakota
Fowler (Altermatt), Dorothy .....	Arlington
Spaulding (Burcham), May .....	Ellensburg, Washington
Harris, Nora .....	Salem
Holland, Viola .....	Salem
Jory, Blanche .....	Salem
Sharp, Mrs. B. J. ....	Salem
Simon, Emma .....	Salem

## 1895

Burkhart (Alderson), Marguerite .....	Albany
Stahley, Gertrude E. ....	Salem
Leitch, Josephine I. ....	Dallas
Purvine, Emma L. ....	Portland

## 1896

Aschenbrenner, Elizabeth .....	California
Weller, Elma L. ....	Salem
Shelton, Beatrice .....	Salem
Tilson (Byrne), Gladys .....	San Francisco, California
McCormick, Blanche .....	Dallas
Bozorth, Scott .....	Portland
Dayton (Irwin), Adda .....	Boise, Idaho
Knight, Edna A. ....	Salem
Holland, Viola .....	Salem
McPherson (Atwood), Anna .....	Canby
Grannis, Eunice B. ....	Donora, Pennsylvania
Garland, A. Owen .....	Salem
Strickler, Henrietta A. ....	Portland
Field (Roblin), Lillian, Mus. B. ....	Evanston, Illinois
Trepfagen, Mabel .....	Salem

## 1898

McPherson (Atwood), Anna, Mus. B. ....	Canby
Edmunson (Laufman), Juniata, Mus B. ....	Mes Moines, Iowa
French, Etta M., Mus. B. ....	Chemawa

## 1901

Raymond, Ethel M., Mus. B. ....	New York City
Stege, Ida, Mus. B. ....	Salem
Trenholm, Margaret Annie, Mus. B. ....	Chehalis, Washington



## 1902

Brewer, Gertrude A., Mus. B.	Chemawa
Jennings, Bertha Elma, Mus. B.	Salem

## 1903

Andrewartha, Bertha Irene, Mus. B.	Boise, Idaho
Childers, Claudia, Mus. B.	Salem
Richmond, Nellie Myrtle, Mus. B.	Cottage Grove
Tarpley, Lela Norene, Mus. B.	Salem
Watson, Hallie Hortense, Mus. B.	Salem

## 1904

Van Patton, Ellen L., Mus. B.	Salem
-------------------------------	-------

## 1905

Catlow, Chester J., Mus. B.	Salem
Churchill, Frank, Mus. B.	Salem
Fisher, Margaret, Mus. B.	Salem
Sanders, Jennie, Mus. B.	Silverton
Will, Elizabeth, Mus. B.	Salem

## 1906

Calbreath, Mary E., Mus. B.	Salem
Finscke, Ida C., Mus. B.	
Pease, Vesta, Mus. B.	

## 1907

Bowers, Marguerite, Mus. B.	Salem
Hug, Mernie Alberta, Mus. B.	Salem
McPeck, Fleda Ethel, Mus. B.	Salem

## 1908

Field, Ruth	Johnson, Nina Pearl
Hart, May Louise	

## 1910

Shumway, Irma	Turner, Joy
---------------	-------------

## SCHOOL OF ORATORY

## 1896

Crawford, Helen Virginia, Teacher	Corvallis
Carter, Mabel Lankton, Teacher	Hood River
Carter (Hughes), Mrs. Ethel	Gold Hill
Cundiff, Mary Stewart	Deceased

## 1897

Creighton, Mabel Scott	Salem
Chattan (Collins), Mrs. Esther	Portland

## 1898

Geer (Wolf), Mrs. Sophie	Deceased
Young (Vandersol), Mrs. Marie	Havre, Montana
Watson (Griswold), Mrs. Neva	Portland
Fleck (Settlemer), Mrs. Jessie, Teacher Utica Conservatory	New York
Hibbard, Hall Glenn	Deceased



## 1899

Abrams, Letlitia ..... Lincoln  
 Young (Bell), Mrs. La Blanche ..... Died 1906  
 Fisher (Kay), Mrs. Bertha ..... Portland  
 Williams (Royal), Mrs. Ella, Teacher Business College.....  
 ..... Washington, D. C.

## 1901

Gunnell (Thomas), Mrs. Laura ..... Grants Pass

## 1902

Bruce, Mrs. Lucy Edwards ..... Portland

## 1903

Lewis (Parrish), Mrs. Edna ..... Albany  
 Byrne, Elma R. .... Salem  
 Chapler, May ..... Salem

## 1905

Johnson, Gertrude Neonetta, Teacher ..... Philomath  
 Averill, Edgar .....

## 1906

Hewitt, Bertha Beatrice, Teacher ..... Drain

## 1907

Byars, Vera ..... Salem  
 Rigby, Olive ..... Portland

## 1908

Belknap, Clark R. .... Fisher, Lone Pearl  
 Trill (Booth), August ..... Hockett, Merle  
 Bisbee, Royal D. .... Trill, Wallace G.

## 1909

Casebere, Nellie C. .... Patty, June M.  
 Catlow, Chester ..... Pierce, Olive E.  
 Hannon, Myrtle

## 1910

Gross, Bertha ..... Schmidt, William A.  
 Reigelman, Perry

## SCHOOL OF ART

## 1894.

Collier (Royal), Mrs. Carrie .....

## 1897.

Steeves (Hunt), Mrs. Sarah ..... Salem

## 1899.

Carmichael (Harris), Mrs. Norah..... Kings Valley

## 1904.

Eastham, Anna .....  
 Gill, Margaret ..... Salem  
 Martin, Jessie ..... Salem



# INDEX

	Page.		Page.
Academy .....	46-50	Greek, Courses in .....	40, 47
Administrative Officers .....	8	Groups .....	25-26
Admission, Terms of, for—		Historical Information .....	14-15
College of Liberal Arts .....	24	History, Courses in .....	37, 49
Teachers' College .....	43	Information .....	14-22
Teachers' Training Course .....	45	Journalism .....	28
School of Music .....	51	Laboratories .....	20
School of Theology .....	53	Latin, Courses in .....	39, 48
School of Medicine .....	55	Lausanne Hall .....	20
School of Law .....	54	Law, School of .....	54
Academy .....	46	Lectures .....	13
Alumni .....	66	Libraries .....	21
Alumni Officers .....	8	Literary Societies .....	18
Astronomy .....	39	Loans and Scholarships .....	19
Athletics .....	19	Location .....	16
Biblical Science .....	38	Mathematics, Courses in .....	38, 49
Biology .....	33, 49	Medicine, School of .....	55
Boarding .....	20, 27	Missions, Course in .....	37
Buildings .....	16	Museum .....	21
Business Administration .....	28	Music, Courses in .....	51-52
Calendar .....	3-4	Officers of Administration .....	8
Chapel .....	17, 18	Oregon Institute .....	46-50
Chemistry, Courses in .....	30, 49	Pedagogy (See Education) .....	29, 42-45
Christian Associations .....	18	Philosophy, Courses in .....	29
Christian Work .....	28	Physical Culture .....	19
College of Liberal Arts .....	23-41	Physics, Courses in .....	31, 50
Committees, Standing .....	7	Pianoforte, Courses in .....	51
Contests .....	3, 18	Public Service .....	28
Courses of Study—		Public Speaking .....	35, 49
College of Liberal Arts .....	25-26	Registration .....	24, 28, 43, 52, 53, 54, 55
Teachers' College .....	42	Register of Students .....	57-65
Teachers' Training course .....	45	Requirements for —	
School of Music .....	51	Entrance .....	24
School of Theology .....	53	Graduation, etc. ....	25, 43
Academy .....	46	Religious Life .....	17
Debates .....	18	Room and Board .....	20, 27
Degrees, Requirements for—		Self Help .....	18
Master's .....	22	Scholarships .....	19
Bachelor's .....	25-26	Social Science .....	35
Degrees Conferred, 1911 .....	56	Standard College .....	23
Description of Courses .....	29	Spanish .....	41
Economics .....	36	Special Students .....	28
Education .....	29-30	Student Body Fees .....	27, 43, 52, 53, 54, 55
Electives .....	25-26, 47	Student Enterprises .....	18
Endowment Association .....	7	Students, Names of .....	57-65
Endowment Trustees .....	6	Summary of Students .....	65
Engineering .....	28	Surveying .....	21, 39
English, Courses in .....	34	Teacher's Certificate .....	43-44
Entrance (See Admission)		Teachers' Bureau .....	43
Expenses .....	27, 46	Teachers' College .....	42
Expression, Courses in .....	35, 49	Teachers' Training .....	45
Faculty .....	9-12	Theology, School of .....	53
Fees, College .....	27	Trustees .....	5-6
School of Music .....	51-52	Tuition—	
School of Theology .....	53	College of Liberal Arts .....	27
School of Medicine .....	55	Teachers' College .....	43
School of Law .....	54	Teachers' Training Course (See	
Academy .....	46	Academy) .....	46
French, Courses in .....	41	School of Music .....	51
General Information .....	14-22	School of Theology .....	53
Geology, Courses in .....	32	Academy .....	46
German Bible .....	49	University Extension .....	22
German, Courses in .....	41	Visitors, State .....	6
Government .....	17	Conference .....	6
Graduate Work .....	22	Vocal Culture, Course in .....	52















