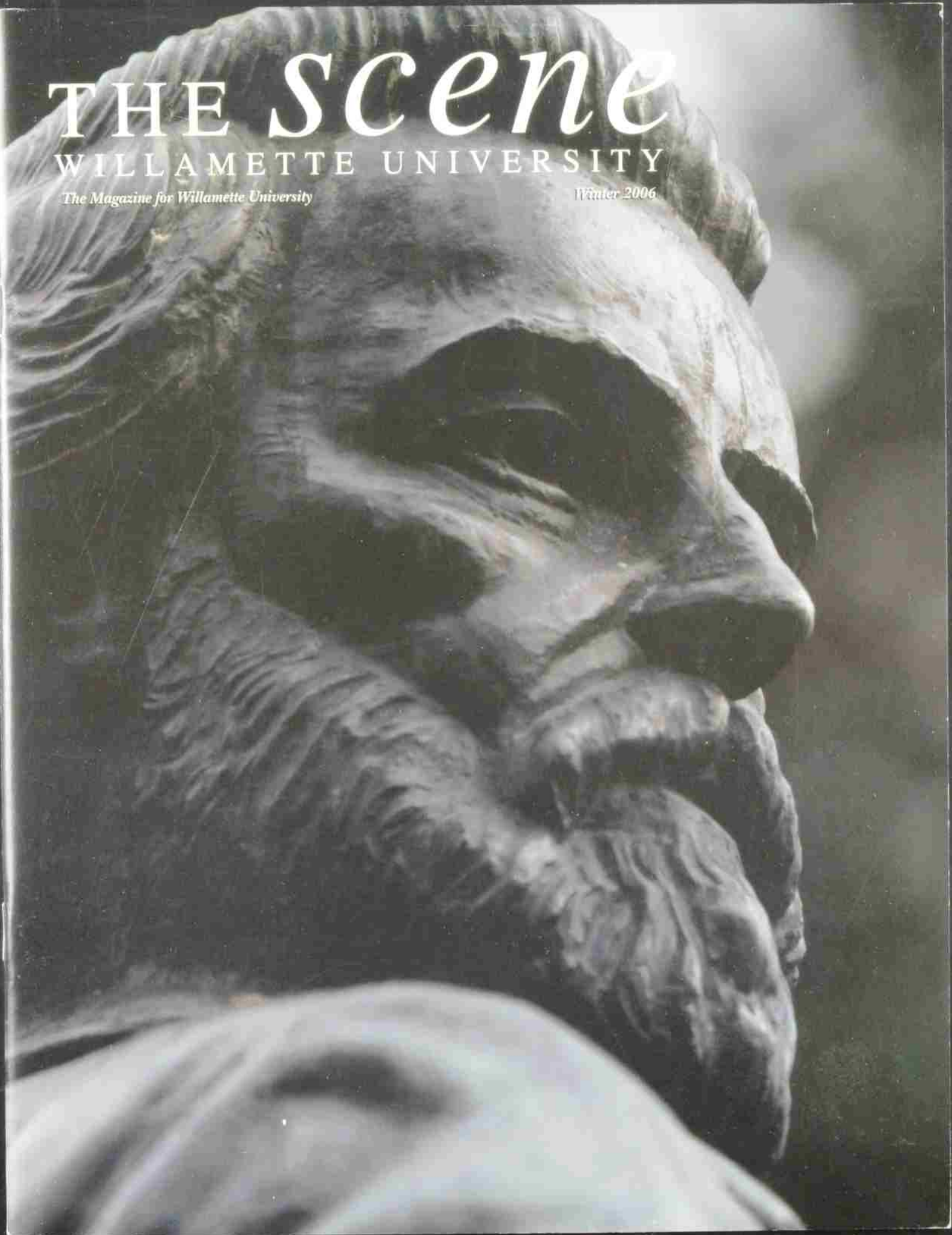


THE *scene*

WILLAMETTE UNIVERSITY

The Magazine for Willamette University

Winter 2006

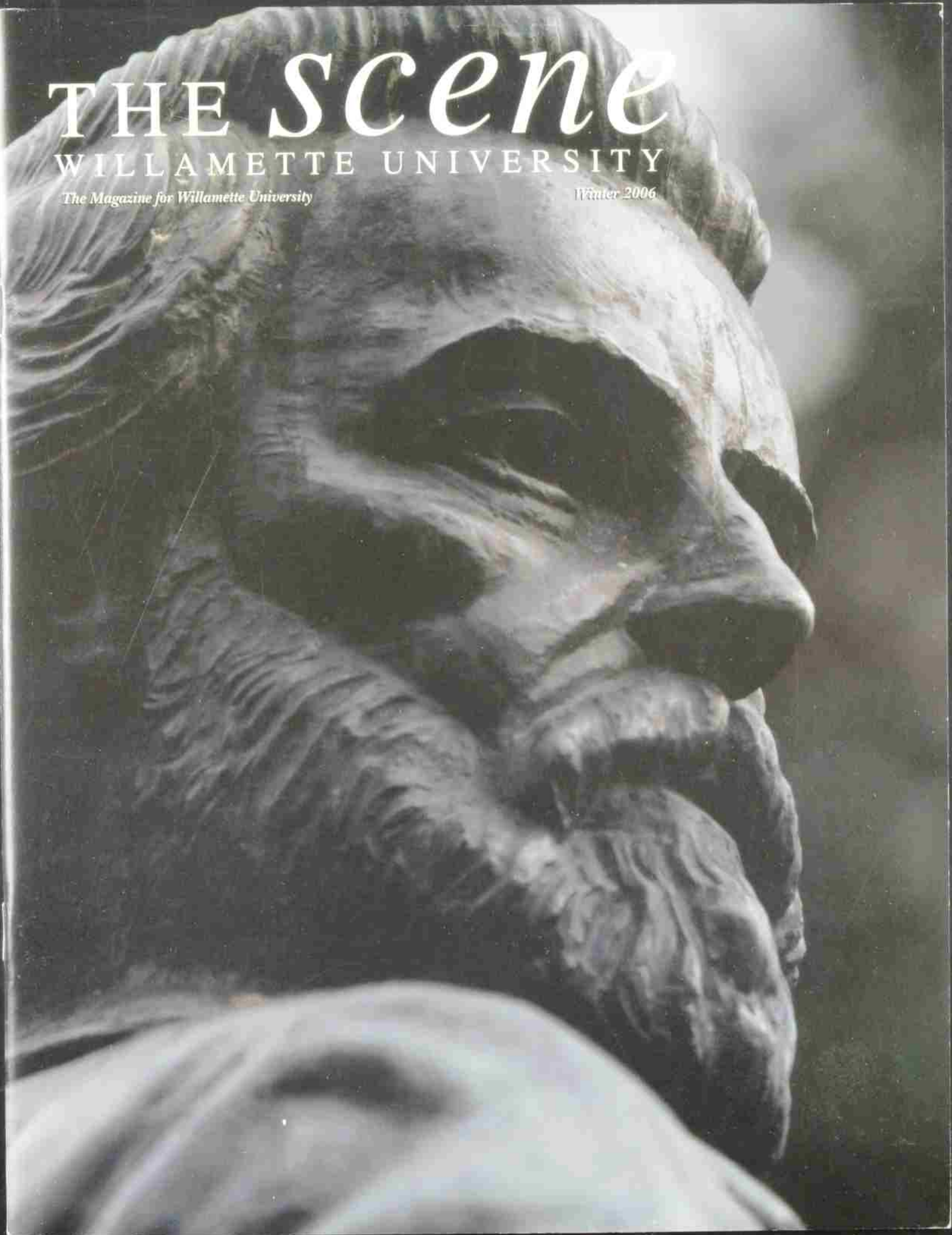


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On the Shoulders of Giants

This once small pioneer school survived not by accident, but by the dedication and perseverance of a legacy of leaders.

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Alumni reflect on the
University's motto in action



Editor Rebecca Brant
Creative director Chris Noud
Graphic designers Chris Noud,
Katie Sciamingo
Photographer Frank Miller
Web developer Allison Towers

Writers Rebecca Brant, Bobbie Hasselbring,
Janis J. Nichols, M. Lee Peltan, Nadene
Steinhoff, Kerry Tymchuk '81, JD'84, Eric Van
Hagen '00, Melissa Wheeler '04

Contributors Aimee Akinoff, April Bartosz,
Jim Booth '64, Christine Case, Virginia Cook,
Amy Erikson-Varga '97, Cheri Nopp

*The Scene is published three times yearly by
the Office of Communications for constituents
of the first university in the West.*

*The diverse views presented in The Scene do
not necessarily reflect the opinion of the editor
or the official policies of Willamette University.*

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The Magazine of Willamette University



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Editor's Note

"The final test of a leader is that he leaves behind in others the conviction and the will to carry on...." —Walter Lippman, American journalist

An Oregon travel-writer friend recently led me on an exploration of the coast from Lincoln City to Newport. With a specific locale in mind, he checked weather forecasts and tide tables prior to our departure, bought me a pair of waterproof boots and made sure I had a proper jacket. We stopped at several lookout points, some equipped with telescopes and frequented by numerous ocean gazers, others he knew from previous expeditions that required our own binoculars and some sure-footed forays far from the side of the road. When we reached our destination, I had to follow him step for step as we descended to the beach, wended our way through tide pools and clambered over algae-slick rocks to gaze at marine gardens and spy on a colony of seals in an area accessible only at low tide. At his urging,

I plotted our return path, hopping from tussock to tussock until we reached sand again. On the way back, we caught sight of a familiar-looking pair. They had been following us for the better part of the morning.

Ordinary people, everyday circumstances, simple lessons in leadership: learn your own way, make a plan and prepare, equip those who follow, chart a course, set an example, encourage others to take the lead when they are ready.

Such lessons in leadership take place everyday at Willamette, from the classroom to the boardroom, from Salem to Sudan. In this issue of *The Scene*, you'll read about leaders like Jerry Gray, 2005 Oregon Professor of the Year, who continually charts new paths through difficult academic terrain, and about young alumna

Heather Dempsey '97, whose passion for environmental justice led her to take action and encourage others to do the same. Look back on the extraordinary men and women who established Willamette's legacy of leadership by setting their minds on a goal and their shoulders to the task. And look to the future with fresh perspectives on leadership offered by new faculty and a variety of noteworthy alumni. May their stories inspire you to take the lead in your own life — and as you glance back to see how far you've come, may you find someone following your lead.



Rebecca Brant

Rebecca Brant, Editor



Mail Bag

✉ A lot of alumni magazines come across my desk. *The Scene* always captures my attention, but the fall issue is particularly vibrant, exciting, informative and just plain fun to read. Congratulations to everyone involved.

Gary Andeen
Executive Director, Oregon
Independent Colleges Association

✉ The fall 2005 *Scene* is an improvement in content and format. *The Scene* is the best communication with alumni, especially the 50 year plus.

Frank Newell '49
Green Valley, Ariz.

✉ I just finished reading the most recent edition of *The Scene*. I can't tell you how thrilled and thankful I am to hear about all the growth and improvements the University is making under [President Pelton's] leadership.

What impressed me most was reading about the improvements in all areas of University life. Residential commons, an expanding partnership with downtown Salem and a Commission on Academic Excellence will all mean even brighter days for Willamette's future.

I would like to offer any support I can from 1,500 miles away. As rewarding as it is, a career in journalism is not the path to great riches, and I'm not able to contribute nearly as much financially as I would like. That being said, if there

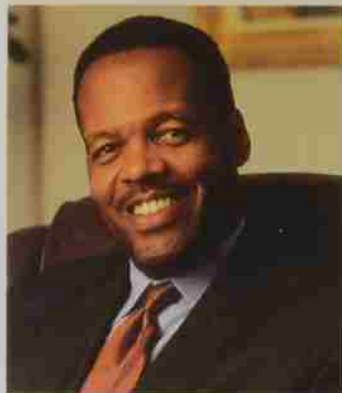
is any additional way I could be of service to Willamette University, I would be eager to hear.

I don't get to campus nearly as often as I would like. What I wouldn't give to be able to sit on the Quad for a few minutes or enjoy a breakfast of biscuits and gravy from Goudy Commons once in awhile!

I do look forward to spending some long-overdue time on campus during my next trip to Salem. But even from the prairies of the Midwest, it is obvious the entire Willamette community is embracing the words "Not unto ourselves alone are we born."

Robert W. Wilson '97
Sioux Falls, S.D.

The Responsibility of Leadership



"In today's world of strife and poverty, few things are more important than the cultivation of educated leaders ..."

—M. Lee Pelton

In September, when news broke of the devastation caused by Hurricane Katrina in the southeastern United States, vivid accounts and film footage of the storm's horrific aftermath triggered highly emotional responses in many of us, along with the natural human reflex to help, even in some small way, to make the suffering stop.

It is these kinds of tragic events — natural disasters, acts of violence or terrorism or accidents — that test leaders and leadership skills, that make leaders of unwitting passers-by and heroes of ordinary folk.

The stark contrast between our circumstances and those of the hurricane survivors brought into sharp focus the responsibility of those of us who occupy higher ground, whose clothes are dry, whose food and water are clean and whose families are gathered safely around us, to step forward and give whatever we have to give to those who have lost nearly everything.

Leadership is not bestowed, it is earned.

In the aftermath of Katrina, Willamette's leaders at every level — faculty, students and staff — came together to help the recovery effort.

While the loss of life and property is extensive throughout the Gulf states, much of our concern was directed to the students, faculty and staff of the 31 college and university campuses involved in this unprecedented national disaster. From the largest, Louisiana State University in Baton Rouge, to the smallest, Tongaloo College near Jackson, Miss., these institutions are facing varying degrees of damage and trauma, but all expect to survive.

Willamette has since enrolled four students who were displaced by the storm, three from Tulane University, one from the University of New Orleans. They will attend Willamette tuition-free for one semester, at which point more may be known about the situation at their "home" institutions.

Faculty, students and staff have donated more than \$29,000, which was matched by the University so that \$58,502 has been sent to the American Red Cross.

The student leadership of Willamette also initiated a list of projects focused on hurricane relief. In addition to a number of fund-raising efforts, Panhellenic Council sponsored an on-campus Red Cross blood drive, the Office of the Chaplain collected "health kits" for shipment to the Gulf states, and the Office of Community Service Learning plans two trips to the Gulf area for students, faculty and staff who want to participate in hands-on volunteer relief work in January and March.

I am enormously proud of the Willamette community's response to this devastating event. It has been swift, effective and thoughtful. In today's world of strife and poverty, few things are more important than the cultivation of educated leaders who, inspired to do good works, commit to making the rewards of this nation available to all, not just the few.

I hope you enjoy this edition of *The Scene*, which will explore the topic of leadership at Willamette from a broad range of perspectives, calling upon leaders from the University's past, present and future.

A handwritten signature in black ink that reads "M Lee Pelton". The signature is written in a cursive, slightly stylized font.

M. Lee Pelton
President



Gubernatorial Debate Returns to Campus

Willamette will host the first gubernatorial debate to feature all candidates for the 2006 governor's race, Monday, March 13, 2006, in Smith Auditorium. The event is free and open to the public.

The University served as host in January 2002 when all six candidates participated in the question and answer forum. It was the first campaign event to feature all gubernatorial contestants.

A final list of candidates and the time of the forum have not yet been finalized. Check the Willamette website, www.willamette.edu, for details.

Event sponsors are Willamette University and the Associated Press Newspaper Executives.

Speckman Tells *USA Today* 'There's Always a Way'

"The Willamette University football team is in good hands, even though its coach was born without them." So reads the Oct. 5 *USA Today* cover story profiling Mark Speckman, who was named head coach in 1998 after serving as offensive line coach and offensive coordinator since 1995.

Now an admired leader and inspiration to his players, Speckman describes his youthful struggle with wanting to be normal and how his success in sports became an outlet — and a way to silence the kids who once called him "Captain Hook." Speckman's philosophy, "figure it out, there's always a way," has served him well in teaching himself how to manage daily tasks and lead the Bearcats in the unusual "Fly" offense. The article, Speckman says, "is good exposure for Willamette as a top-notch academic school, and also for our football program." To read the story yourself, go to www.usatoday.com/sports/college/football/2005-10-04:willamette-speckman_lx.htm.

Speckman has been invited by Nike to address their sales team, and he was interviewed by CNN for an profile that aired in late December. In other national coverage, ESPN is reporting on the Bearcat football team that played the University of Hawaii on Dec. 6, 1941, and was put into service the next day after the Japanese attack on Pearl Harbor. The piece will air during the halftime show of the Pro Bowl, Feb. 12, 2006.



Introducing the Class of 2009

The numbers will tell you the 445 members of the Class of 2009 are 54 percent female, 46 percent male, and hail from 32 states. Nearly a third are from Oregon, 20 percent from Washington, 17 percent from California, 24 percent from other Western states. The class boasts 33 valedictorians, 96 student government representatives, 288 varsity athletes, 32 newspaper editors, 238 musicians, and 129 volunteer coaches and tutors.

But to get a true sense of these bold and brainy newcomers, just listen to the jobs they've held: barista and bicycle repairman, camp counselor, courtesy clerk, kayaker and coach, fly fishing guide, firefighter and film-

maker, model and movie extra, zoo ambassador and veterinary assistant, golf cart attendant and game designer, chauffeur and pilot, receptionist, novelist and sandwich artist.

Nor are they all work and no play. The newest Bearcats list pursuits and pastimes including wakeboarding and snowboarding, cycling, surfing, skiing, and skating, fencing, flying, photography, fly fishing, filmmaking and ultimate Frisbee, camping, climbing, canoeing, kayaking and croquet, knitting and rowing and reading and racquetball, hiking and horseback riding, martial arts, yoga and riflery, backpacking, bowling, badminton, boxing and billiards, paintball and poetry.

Gift from Lilly Endowment Extends Program

Willamette has received a \$500,000 matching grant from the Lilly Endowment, Inc., to extend the Lilly Project, which helps students discern their vocational and spiritual calling. The project, says Associate Chaplain Karen Wood, dovetails perfectly with the University's motto by offering "opportunities for students to do community service and to think about what that experience meant to them, how it changed their world view and how it might shape the rest of their lives."

The three-year grant, which will be matched by the University, will assist the program in securing funds to make it self-sustaining. The Lilly Project was established in 2001 by a \$2 million grant from the Lilly Endowment.

tidbits & *briefs*

Willamette Welcomes ACE Fellow

Julie Filizetti, associate provost for academic affairs at the Naval Postgraduate School (NPS) in Monterey, Calif., has joined the Willamette community as an American Council on Education (ACE) Fellow for the coming academic year.



At Willamette Filizetti will work primarily with the newly appointed 15-member Commission on Academic Excellence created by President Pelton in August. The commission is to identify academic activities or centers of excel-

lence that strengthen Willamette's academic mission and increase opportunities for faculty development, research and scholarship.

Filizetti joined the NPS faculty in 1991 and has held various roles in administration including institutional advancement, strategic planning, and assessment. After earning her undergraduate degree at Villanova University and her master's degree at the Naval Postgraduate School, Filizetti graduated from the University of Pennsylvania's Executive Doctorate in Higher Education Management, a program focused on developing senior leaders in higher education. She spent 12 years as a naval officer, rising to the rank of lieutenant commander, and is also a member of the Santa Clara University Board of Regents.

Four months after the storm forced 13,000 Tulane students to relocate for fall semester, the university announced it will cut \$60 million from its annual operating budget, lay off 233 faculty members, cut 14 doctoral programs and five undergraduate majors, and suspend eight athletic teams in order to reopen in January.

Hurricane Update

Approximately 32 colleges and universities in Louisiana, Alabama and Mississippi suffered serious to extreme damage as a result of the hurricane. Many remain closed or at temporary locations.

Willamette University students, faculty and staff participated in a relief effort that resulted in a check to the American Red Cross for \$58,502.



Warm Welcome

Nearly 550 visitors attended opening day ceremonies for the "Toi Maori: The Eternal Thread" exhibit, as the Siletz, Grand Ronde and other Oregon tribes welcomed the Maori delegation to their ancestral homelands. The ceremonies concluded with the Willamette Chamber Choir singing a beloved Maori song, "Pokarekare ana." More than 2,000 visitors have come to the Hallie Ford Museum of Art to view the Maori weaving exhibit.

Maori weaver Wiana Davis (left) presses the nose of Siletz tribal elder Agnes Baker-Pilgrom in a traditional Maori greeting.



Seen and Heard

Glass began his career as a 19-year-old intern at NPR's network headquarters in Washington, D.C., and went on to hold virtually every production job on site. He has filled in as host of *Talk of the Nation* and *Weekend All Things Considered*.

Under his direction, *This American Life* has won the highest honors for broadcasting and journalistic excellence, including the Peabody and DuPont-Columbia awards, as well as the Robert F. Kennedy Award.

Ira Glass, host and producer of the National Public Radio program *This American Life*, will deliver the spring Atkinson Lecture Saturday, April 22, in Smith Auditorium at 8 p.m. Ticket information will be released in March.

This American Life premiered on Chicago's public radio station WBEZ in 1995 and is now heard on more than 500 public radio stations each week by an estimated 1.7 million listeners.

Teaching as a Conversation

Jerry Gray wants everyone to know that all the fuss is a bit embarrassing.

Recently named the 2005 Oregon Professor of the Year, Gray is quite humbled by the honor. "There are dozens of people on our campus who could win this award if they were the University's nominee," he says. "I have so much respect for what other people are able to accomplish in their classrooms, and I'm always trying to learn from them."

At an institution known for its commitment to excellence in teaching, Gray, professor of economics, stands out for "teaching a difficult and demanding subject to a wide range of undergraduates with extraordinary effectiveness," says Carol Long, dean of the College of Liberal Arts.

Gray is cited for his ability to make economics relevant to students' daily lives. Kaitlin Marousis '05 says, "One of the clearest examples was his discussion of Willamette's parking situation as it related to concepts of supply and demand."

Students and faculty alike praise Gray for his enthusiasm, dedication and humor, and he is legendary for the countless hours he spends outside the classroom and class hours to help students learn. During Gray's recent sabbatical, according to Claire Reinert '05, a number of students had difficulty in a required statistics class and pleaded with Gray for help. "After taking a poll to schedule days and times, it was decided that the weekend worked best. Jerry, being the person he is, agreed without a trace of reluctance or hesitation. So

both Saturday and Sunday morning, a group of us spent numerous hours going over the key elements of statistics, which were especially pertinent to those majoring in economics."



"I thought the idea of teaching was crazy," he says. "I get nervous speaking in front of groups, so teaching did not seem like a great career move until I came to think of my teaching as a conversation."

The choice to pursue economics, Gray says, was something of an accident. Needing to register for one more class at the University of Santa Clara, Gray asked someone on his dorm floor what he was taking. "He was so sold on an econ major that his enthusiasm was both odd and inspiring," Gray recalls, "so I took economics."

It was as a junior, when he returned to the University of Utah for a year to save money, that his professors encouraged him to consider graduate school and a career in teaching. "I thought the idea of teaching was crazy," he says. "I get nervous speaking in front of groups, so teaching did not seem like a great career move until I came to think of my teaching as a conversation. You really see your work reflected immediately in these conversations. It's nice to see that light go on. I'll explain something and a student will say, 'Why didn't you say that before,' and you swear you have said it a hundred times before, but this time it was a new conversation and prompted a new response."

The Oregon Professor of the Year Award is given by the Carnegie Foundation and the Council for Advancement and Support of Education. Seven other Willamette University faculty have been awarded this honor: Frances Chapple, chemistry, 1990; Mary Ann Youngren, psychology, 1991; Roger Hull, art history, 1993; Arthur Payton, chemistry, 1994; Daniel Montague, physics, 1995; William Duvall, history, 1998; and Suresht Bald, politics, 2003.

"To my mind and in the eyes of his students and colleagues," President M. Lee Pelton wrote in his letter of recommendation, "Jerry Gray belongs in this group. He shares his colleagues' passion for education, and, like them, he has fostered in his students an enthusiasm for learning that is the essence of education."

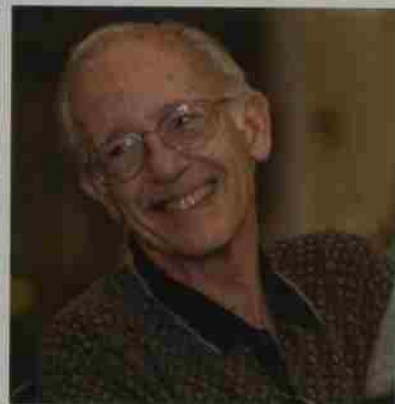
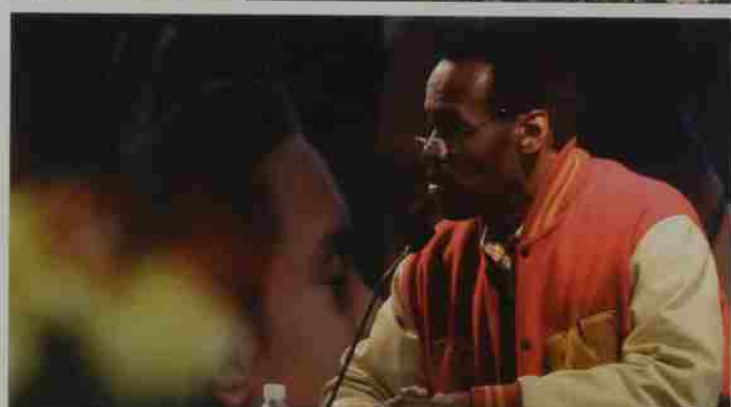
"It's a special honor to be recognized for doing something you care so much about doing well and find so rewarding," Gray says. "The award is a great gift."



Remember. Reconnect. Rekindle.

Reunion Weekend 2005 was a huge success, with alumni gathered on campus for class banquets, a football game, and a BBQ on the Quad — a new tradition begun just this year.

Does your class year end in a 1 or a 6? Classes of 1956, 1961, 1966, 1971, 1976, 1981, 1986, 1996 and the Half Century-Plus Club, start planning now for your Reunion Weekend, Sept. 15-17, 2006.





Jeremy Miller, assistant professor of psychology: "Benjamin Disraeli once said, 'I must follow the people. Am I not their leader?' To me, a good leader always considers the best interests of those he is responsible for."



Manohar Singh, associate professor of finance, AGSM: "A true leader is the one who empowers people and prepares them to walk with rather than follow him."



Amadou Fofana, assistant professor of French: "Leadership is being goal-oriented and being able to relate to and

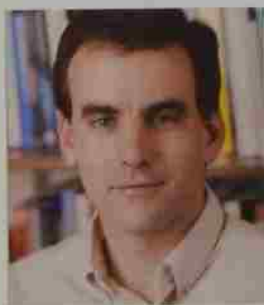
involve a variety of people from different backgrounds and aptitudes in the process of achieving a common goal."



Scott Pike, assistant professor of environmental and earth science: "When we think about leadership, we tend to focus on the person with the formal power. But real leadership is found at all levels. Real leadership, no matter where we are in the chain of command, is diligently staying informed and circumspect so we can hold ourselves as well as others accountable, so we know when to act, when to support and when to question."



Hekun Wu, associate professor of music: "To be a visionary thinker. To lead, not follow. To create, not imitate. To see the future, not only the present. Self-reflection is also essential for an enlightened leader."



Greg Felker, assistant professor of Asian and international politics: "Leadership is the devotion of one's personal gifts to help the community flourish. It requires both a vision of the group's needs and potential, as well as an honest assessment of one's own abilities. Leadership entails offering the community not only one's particular talents, but also a perennial readiness to learn and change alongside colleagues."

New Visions

What do Willamette's 13 newest faculty members think about leadership?



Laura Taylor, senior instructor of economics: "The best leaders are effective not because of their actions, but because of their restraint. The goal should always be to encourage others to act for themselves. That being said, when purposiveness is required during challenging times, you must be ready, able and willing to fulfill this role."



Lisa Alexander, Lausanne graduate fellow: "From Captain John Sheridan, 'If more of our so-called leaders

would walk the same streets as the people who voted them in, live in the same buildings, eat the same food instead of hiding behind glass and steel and bodyguards, maybe we'd get better leadership and a little more concern for the future."

Kelley Strawn, assistant professor of sociology: "Leadership is different things in different circumstances. For example, leadership in a crisis is providing stability, direction and a focal point around which people can rally. I'm rather fond of the characterization of 'leaders' as those who motivate people to help themselves, then let those people take credit for their own successes."



Emily Drew, assistant professor of sociology and American ethnic studies: "Leadership is about inspiring, motivating and providing technical assistance to people as they endeavor to gain a sense of their own power. At our finest, leaders work with others in collective processes that transform self, others and society."



Cecily McCaffrey, assistant professor of history: "Leadership is the ability to act with authority and compassion."



Ana Montero, assistant professor of Spanish: "Leadership is being yourself while helping others be themselves."

Joyce Millen, assistant professor of anthropology: "From Nelson Mandela: 'A leader is like a shepherd. He or she stays behind the flock, letting the most nimble go out ahead, whereupon the others follow, not realizing that all along they are being directed from behind.'"

courses at Willamette that I thought were impossible, and I'd developed good problem-solving strategies. I just kept going." And going. Flindt has made a commitment to service and is now in her third year of teaching high school chemistry and environmental science at the American International School in Cairo, Egypt.

Jerome Kim '03, an economics and Spanish major, is finishing up his 27-month Peace Corps assignment in the Dominican Republic. He says his liberal arts education at Willamette was the perfect training for the Peace Corps. "Willamette allows students to find their own interests, challenge themselves and learn how to think,"

During his two years in the tiny island nation, Kim worked on a variety of projects, but one of his proudest achievements is the formation of the Bread Workers Association, which sells garlic crackers. "The annual income for a Dominican family of four is \$3,000 to \$4,000 so a new business, like selling garlic crackers, could be huge for them," he explains. "I spent much of my time educating workers on how to manage a business. I taught them accounting, marketing, client service and teamwork."

For many Willamette alumni like Flindt and Kim, the Peace Corps experience and the University's dedication to service become a

Guatemala for two years, then pursue a career in international aid. In 2004 he returned to the Peace Corps as country director for Nicaragua, where he oversees training, programming, administration, health care, safety and logistical support for more than 150 volunteers. "Less than a month after graduation, I landed in Guatemala and began my Peace Corps service," Sloan says. "Little did I know that 24 years later, I would still be working in Latin America in development work."

It was more than 40 years ago on a college campus that a bold new experiment in public service was launched by a young presidential



"No lecture can explain why a 3-year-old with a cleft palate and worms is starving. No theory can explain why a father is unable to provide food for his family. You can't reduce life to a simple equation or theory."

— Jerome Kim

Clockwise from top: Residents of the village of Opuwo, Namibia, where Dave Barry '89 taught math for two years; teaching in Tanzania was just the beginning for Amy Flindt '97 (left); after more than two years in the Dominican Republic, Jerome Kim '03 (fourth from left) will continue development work as a Rotary International Scholar.

he says. "No specialization in one area of study can substitute for one's ability to think critically."

Kim says his Peace Corps experience has given him "invaluable wisdom beyond textbooks and lectures. No lecture can explain why a 3-year-old with a cleft palate and worms is starving. No theory can explain why a father is unable to provide food for his family. You can't reduce life to a simple equation or theory."

permanent way of life. That's how it is for Todd Sloan '81, who triple majored in political science, Latin American studies and Spanish. "I traveled with a WU program to Costa Rica in my sophomore year," Sloan recalls. "It was a life-changing experience for me. I was struck by the poverty, but just as important, by the incredibly resilient and friendly people we met."

That experience led Sloan to serve as a Peace Corp volunteer in

candidate. It was more than 160 years ago that a bold new college based on public service was launched by a visionary young missionary. Their philosophies are one in the same. "I've learned that service to others is incredible," says Kim, who will be serving next year in Mexico or Chile as a Rotary International Scholar. "Regardless of its form — from the Peace Corps to serving at soup kitchens — service is what makes the world function."

Esprit de Corps

Since 1961 Willamette alumni have put our motto, "Not unto ourselves alone are we born," into Peace Corps service in record numbers.

In fact Peace Corps officials came to campus in 2004 to present the University with a certificate of appreciation "in grateful recognition of the enduring partnership between the University and Peace Corps," and stating, "The graduates of Willamette University have been an integral part of Peace Corps' success overseas and its legacy here at home."

The Peace Corps traces its roots and mission back to 1960, when then-Senator John F. Kennedy challenged students at the University of Michigan to serve their country in the cause of peace and friendship by living and working in developing countries. Since the agency's official inception in 1961, nearly 250 Willamette alumni have served in the Peace Corps, working in education, youth outreach, community development, the environment and information technology. Willamette ranks 13th nationally in Peace Corps participation among comparably sized colleges. Currently more than 20 Willamette alumni are serving overseas in many of the 71 countries where the Peace Corps now operates.

Megan Beckett, a 1984 psychology graduate, is now a demographer with RAND Corporation in Santa Monica, Calif., but from 1988-90 she worked in Ecuador with the Peace Corps helping poor families learn to prepare nutritional foods. "I was the local Julia Child of soy beans," she jokes. "I did cooking demonstrations,

a radio show and a cookbook. It was fun and had a positive impact."

Nikki Hunter '02 recently returned from two years in Opuwo, Namibia, where she taught English and HIV/sexual health classes with the Peace Corps.

For this communications/history major who's always had a fascination with Africa, the experience was a dream come true in spite of the nightmarish conditions of poverty, widespread AIDS and the aftermath of apartheid she found. "The living conditions for the children are terrible," Hunter says. "One hug can make their entire week." (Read more about Hunter's Peace Corps adventure in the Statesman Journal online: <http://159.54.226.83/apps/pbcs.dll/article?AID=/20051101/NEWS/511010321/1001>)

Willamette's emphasis on service is a major factor for many alumni who decide to spend two years doing what the Peace Corps calls "the toughest job you'll ever love." Dave Berry '89, a mathematics and computer science major, says, "I wanted to experience a different culture at a very basic

level while helping local people. Willamette really affirmed my desire to join the Peace Corps."

Berry put his degree to good use teaching high school math in Opuwo, Namibia, from 1995-97. The experience changed his life. "It gave me insight into how the rest of the world lives and an understanding and sympathy for events outside the U.S. Until you've lived in a place where you're the minority, it's hard to appreciate the challenges of being so different and so examined. It greatly increased my comfort level with situations where I'm the odd man out."

Chemistry major Amy Flindt '97 says the University taught her persever-



Senator John F. Kennedy launched what would become the Peace Corps when he challenged college students to spend two years of their lives serving their country in the cause of peace.

ance, which was invaluable during her Peace Corps assignment in Tanzania from 1997-99. "My education gave me strategies for solving problems and dealing with situations I didn't immediately know how to deal with. It also gave me the confidence I needed."

Flindt's confidence was put to the test teaching classes of 50 or more students with no books, no overheads and no copy machines. "We had a chalkboard, but no chalk," she says. "It would have been easy to give up, but I had successfully passed many

ging," she explains, "but then I got into classrooms with students who grew up in mill towns that were totally depressed because of changes in the timber industry and environmental regulations. It made me realize there were larger consequences to being an environmentalist. There's a human element that must be considered."

That interaction was pivotal in shaping how she approaches environmental issues today — by trying to find a balance and getting others involved. It's an approach she began honing when she helped other environmental science students start ECOS, the Environmental Career and Outreach Society, which quickly became one of the largest and most active student organizations on campus and remains so today.

Before heading to Yale's School of Forestry and Environmental Studies for her master's degree, Dempsey worked for the National Fish and Wildlife Foundation and mentored several WU students. "Heather continues to be an inspiration to our students," says Joe Bowersox, associate professor of politics. "She is always ready to meet with them and talk about their studies and graduate or career goals."

"Heather has a wonderful ability to sense where something is needed and act in a way that fills that need," explains Karen Arabas, associate professor of environmental and earth sciences. "Where she sees a need for conversation, discussion and contemplation of an issue, she makes it happen, as with the Dempsey Lecture Series."

Dempsey established the series in 2001 to raise awareness and inspire students to get involved. "Environmental issues really lend themselves well to the liberal arts education and interdisciplinary learning. Today's students are often

dedicated to something larger, something beyond themselves."

Dempsey's other goal in creating the series is to increase the profile of the University — something she cares about not only as an alumna, but as a member of the board of trustees and the University's Sustainability Council. "A lot of my motivation was to help make Willamette a leader on the landscape of strong liberal arts colleges in the West," she says. "It deserves to have big names coming

sustainability. Most important, the unique structure of the series has had a tremendous impact on our students. Getting to talk one on one with the chief of the forest service, the secretary of the interior or the founder of conservation biology can be a life-changing experience."

Even after winning the battle to protect the Tuolumne, Dempsey says, "I'm still finding my skill set and developing it, and it's great practice for the future. Learning about yourself is an

"My way of approaching problems is to propose an alternative solution and look at something balanced so everybody gets something of what they need and the river can survive."

to campus, especially in the environmental field, which is where I wanted to contribute."

While Bowersox and Arabas help her plan the lecture series, Dempsey is most excited about the involvement of students in the endeavor. "Every year the students take more of a leadership role, and hopefully that will get some new and exciting speakers to come to campus," she says. "I'll never be that charismatic public speaker type of leader myself. I'm better at creating energy around an issue that then makes other people want to get involved."

"Heather saw a huge need for students to be engaged by people with experience beyond our campus," Arabas explains, "so now we are able to bring in experts on a variety of topics and issues, not just for a public lecture, but to spend time in class, at lunch, over coffee with our students."

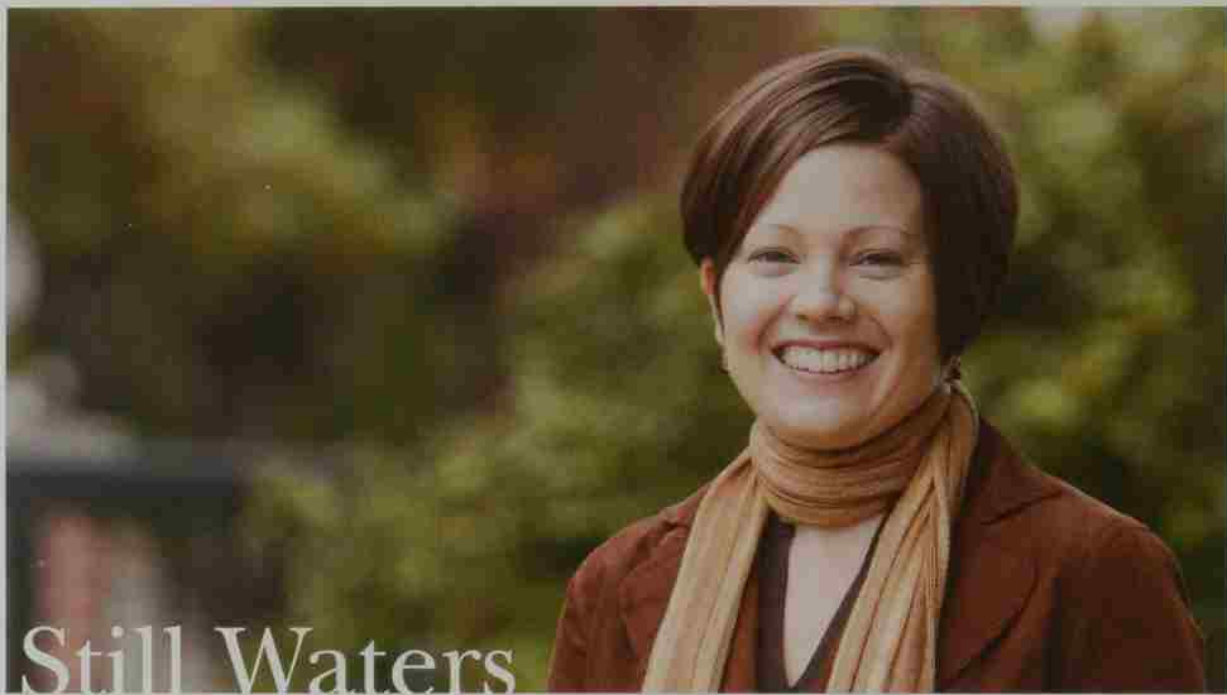
"The Dempsey Lecture Series has become a signature event for the University," Bowersox says. "It has enhanced our outreach to the community and made us a focus of

important part of leadership, and our students do that every day. They learn to build coalitions so change is possible. It would be great if every student left Willamette with the realization that there are things about the world they love and there are things they hate, and that through their education they would feel empowered to change those things."



DEMPSEY
LECTURE SERIES
on environmental issues

Note: The 2006 Dempsey Lecture will be held Thursday, Feb. 16, at 8 p.m. in Hudson Hall. This year's lecturer is Robert Costanza, an expert in sustainable economics. As director of the Gund Institute for Ecological Economics at the University of Vermont, Costanza is best known for his pioneering work on ecosystem valuation, e.g., putting a dollar figure on the services ecosystems provide to the continued functioning of the planet.



Still Waters

Growing up in the San Francisco Bay Area, Heather Dempsey '97 always had a passion for nature and the outdoors, an awareness of the environment and a familiarity with activism.

She always knew she wanted to return to that area and make her life there. But she never imagined she would one day lead an effort to take on the city of San Francisco in a battle to protect a river and a region she loves.

As Bay Area program director for the Tuolumne River Trust, Dempsey leads a coalition of environmental groups that has been fighting to stop the city of San Francisco from building a \$500 million pipeline and taking 25 million more gallons of water per day from the Tuolumne River. The city already relies on the river for more than 85 percent of its water. Diverting more would damage important fish and wildlife habitat and lead to less fresh water

flowing into the Delta and San Francisco Bay. Dempsey and other environmental leaders argued that the city and its 2.5 million customers do not need more water from the Tuolumne because the area has yet to implement aggressive conservation measures or water recycling.

Their bid was successful. Not only did the city abandon the pipeline proposal, it sided with Dempsey's coalition, deciding to pursue more sustainable and economical means of delivering water. "This is the Bay Area, where we like to tell everybody else in the world how to be good environmentalists," Dempsey says. "We need to show everybody there's no reason to jeopardize the river or build expen-

sive new pipelines. We can be just as innovative in our water use as we are in our microchip industry."

Because of the threat posed by the pipeline and new diversions, the Tuolumne was placed on the list of America's Ten Most Endangered Rivers of 2005. "The responsibility of stopping this threat and trying to protect the river is pretty daunting when you're up against the politics of urban growth," Dempsey says. "My way of approaching problems is to propose an alternative solution and look at something balanced so everybody gets something of what they need and the river can survive."

Balance is both what led Dempsey to Willamette and what she found when she got here. The University was neither too close to home nor too far away, yet it opened her eyes to entirely new viewpoints. She recalls a class discussion about logging and old-growth forests. "Coming at it from the Bay Area perspective, I would have said they should stop log-

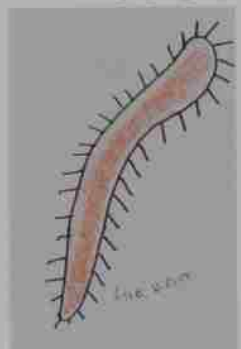
After encouraging Oscar to tell me what he was thinking and then write it down, he was able to. With some encouragement, I was able to help him past his crisis of confidence, and it helped us both take one more step down the road of language acquisition."

One of the unexpected consequences for many of the teachers involved in the Galapagos project, includ-

first language. We've personally experienced what it feels like to try to learn a foreign language in a total immersion environment, and we understand the stress that causes. It's been far more useful for us to both learn and teach a second language in bilingual settings. All of us who have taught in the Galapagos have come to believe that English language learn-

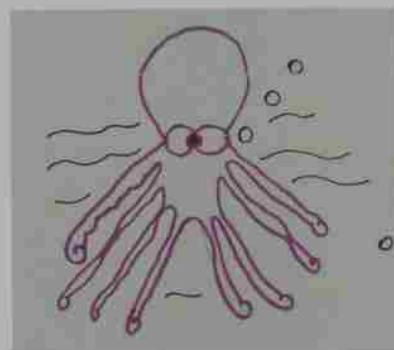
Spanish language skills. If teachers look out at their Spanish-speaking students and see fear and anxiety, they need to know enough Spanish to be able to alleviate their concerns and build connections with those students."

To broaden the learning experience, Hamlin also established an online curriculum and email exchange



Yesterday at the beach I saw a sea lion. It was brown. It felt soft. It smelled like wet dog. Yesterday at the beach I saw a crab. It was red. Felt sharp. It smelled like the sea.

— Nicole, age 10



The octopus is very hungry. The octopus is the color purple. The octopus is very big, about thirty cm.

— Samantha, age 11



This is a crab. Crabs live in tide pools. Crabs eat dead fish. Crabs move side ways. This is beautiful.

— Astrid, age 11

ing Hamlin, has been a change in their philosophy about bilingual education. "There's a push across the U.S. to have English-only instruction," she says. "But our experience in Galapagos has convinced us that initial learning of a second language, particularly when that learning includes additional content such as science, is more productive if explanations are available in the students'

ers benefit from having some initial instruction — especially in areas like concepts of grammar — in their first language."

Hamlin, who continues to study Spanish in the evenings at Chemeketa Community College, says it's our responsibility to prepare more effective English as a Second Language (ESL) teachers. "Part of that preparation includes providing teachers with

between Galapagos and Salem students. Teachers in the islands and bilingual Willamette MAT student teachers who have studied in Ecuador have collaborated on a curriculum that enables students in both Salem and Galapagos schools to study and talk together via the Internet about their areas' unique ecology and preservation efforts. "Salem students, for example, learn about spotted owls and the lack of water in the Klamath Basin," explains Hamlin. "They have to be able to explain Oregon ecology to their co-learners in Ecuador."

The model of distance co-learning offers a way for students around the world to connect and learn about each other's unique culture and ecology. "The idea is to use technology in innovative ways that are bilingual and localized," Hamlin says. "It's a model that can be replicated and disseminated all over the world."

Galapagos Journals: English, Ecology and Educational Exchange in Ecuador

A ride on a tourist boat changed Karen Hamlin's life. Now she's changing the lives of hundreds of children and helping to save one of the most unique places on earth.

In summer 2003 Willamette's Office of International Education offered extra seats on their annual study abroad boat tour of the Galapagos Islands. Hamlin, director of Willamette's School of Education, jumped at the chance. She's always wanted to see the Ecuadorian islands, well known for their unique wildlife. During the boat ride, she struck up a casual conversation with the National Park guide on the tour boat, Miguel Mosquera, who lives on San Cristobal, the largest island in the Galapagos archipelago. He also happens to be president of the Albatross Foundation, a local community foundation focused on improving education in the islands.

"Miguel told me the schools on the islands were struggling and needed a lot of help," explains Hamlin. "The main economies are farming and fishing, but countries like the U.S. want islanders to dramatically limit those activities. In order for the Galapagos children to have an effective voice in the future of the islands, they need to be able to speak English and understand why their island home is unique and needs to be protected."

The challenge stirred Hamlin's imagination. A middle-school teacher for 16 years before coming to Willamette, she's an expert in developing curriculum for children. Her solution was to create a curriculum on the ecology of the Galapagos, taught in English by Oregon teachers. The teachers, in turn, would be taught Spanish language by Galapagos teachers.

"Instead of 'Let us show you how to do it,' it's an exchange," she says. "We have some things to share, they have some things to teach us."

For the past three summers, Hamlin has taken a team of five teachers to the Galapagos to teach six grades of 20 students each at the Escuela Naval (Naval School). To qualify, each teacher must be a graduate of Willamette's Oregon Writing Project.



I prefer San Cristobal has more tourists for our economy, we can learn more English, we can increase our communication, the people will have more jobs. — Rafael, age 16

a three-week summer institute in writing and its use as a learning tool. The teachers pay their own airfare and volunteer their time, spending three months preparing and working together before the trip.

Once on San Cristobal, the teachers spend three hours a day for two weeks teaching an intensive science/writing curriculum. The classes involve plenty of field trips to explore island flora

and fauna, with the children recording what they learn in artwork-filled journals they write in English. Hamlin estimates they've taught more than 150 island children.

The teachers also spend two hours a day learning Spanish. It's a role reversal for them, one that teaches them important lessons about how students learn. "The experience puts you at the edge of learning," says Jenele Denton, a retired middle school teacher who has traveled with Hamlin's group the past two years and hopes to return. "Every day I'm there, I learn something about how to teach and how to be present with children."

Melody Munger, a middle school teacher who taught on Galapagos, wrote this about her experience: "His head bent in frustration over his writ-



ing journal said it all. Oscar, a second language learner, wasn't going to write the essay I'd assigned. During study hall, Oscar and I sat down together to take a look at that empty page. When we began to chat about the writing, images of me learning Spanish this summer in the Galapagos flashed through my mind. I asked my teacher, "Does it really sound like Spanish when I speak?" She reassured me that it did, so I was willing to continue trying.



Willamette Leadership

ON THE SHOULDERS OF GIANTS



THE LAST-BORN OF 16 CHILDREN, JASON LEE WAS A ROBUST MAN WITH BROAD SHOULDERS. SIX FOOT THREE, HE HAD LONG HAIR PUSHED BACK ABOVE PENETRATING BLUE-GRAY EYES, AND ALTHOUGH HE HAD THE POETIC SOUL OF A SPIRITUAL VISIONARY, HE WAS ATHLETIC ENOUGH TO HERD "HORNED CATTLE" ACROSS RAGING RIVERS OR FELL TREES FOR THE LOG CABIN SCHOOLHOUSE THAT WAS WILLAMETTE UNIVERSITY'S FIRST INCARNATION.

BORN IN 1803, LEE WAS LEFT FATHERLESS AT 13 AND SURVIVED BY WORKING THE LOGGING CAMPS. IN SPITE OF THE BOY'S ROUGH UPBRINGING, OR PERHAPS BECAUSE OF IT, HE BECAME INCLINED TOWARD PRAYER. WHEN THE METHODIST EPISCOPALIAN CHURCH CALLED HIM TO ESTABLISH A MISSION IN THE OREGON COUNTRY AMONG THE NATIVE AMERICANS, LEE RESPONDED WITH A FIERCE AND ENTHUSIASTIC DETERMINATION. THE MISSION BOARD THOUGHT HIM THE ONLY MAN FITTED FOR THE TASK.

BY NADENE STEINHOFF



schools. In the mid-1800s on the Pacific Coast, career choices were farmer, miner or tradesperson. The missionaries wanted to open more doors.

In 1842 Lee called a meeting in his home and organized a formal board of directors for the Oregon Institute (later named Willamette University). The three-story frame building was situated on a prairie whose slight rise checked future floods. The town was platted around it.

A subscription of \$50, a princely sum at the time, gave one "a voice" in the humble society that governed the institution. Other settlers pitched in with donated wheat, lumber, labor and "tame meat cattle." But the school still struggled to survive, and so Jason Lee set sail on the Columbia River, heading east to solicit funds from the Methodist Church. He never made it back.

By the summer of 1844, the Institute opened its doors; five university students walked through.

Although the building was not finished, it was heralded as "the morning star of this country."

Lee never lived to see the dream he gave his life for. His travels took him to New England and then into Canada, where a stiff northern winter caught up with him. A severe cold took hold of his travel-worn body, and he died in the spring of 1845. He was 42 years old.



Like all visionaries, Lee saw some dreams fail. The biggest heartbreak of his life was the failure of his Indian school. When he died shortly after its collapse, some speculated that he had died, in part, of a broken heart. But the great triumph of his life was what remained in its place, the first university

carved out of the vast frontier, a school established against all odds, in defiance of its remote place in untrapped territory. Jason Lee dreamed large dreams, and laid the mud and wood and stone foundations on which to build even greater ones.



Venison for Dinner, Poetry for Breakfast—EMILY YORK



Instruction was a little rough around the edges when Willamette's first graduate attended. Classrooms were cramped, science displays consisted primarily of rocks, crude maps were treasured. News from the United States of America, a continent away, arrived late when it arrived at all.

Emily York's classmates ate boiled wheat and jerked venison, and attendance was on and off—as students gathered crops, hauled wood or worked the mill for tuition money. Daily study hours were enforced with a strict hand.

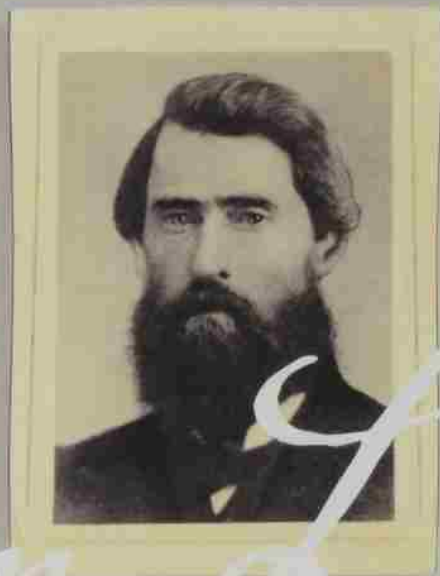
And yet York thrived. At the end of her life, she was still nostalgic about her "old Willamette days." She and Lucy Lee spent hours reciting poetry in an empty classroom. "We do have glorious times at school," a classmate wrote, "and the only drawback to our happiness is we know this can't last forever."

It didn't. In 1859 the "Mistress of English Literature" donned her best dress and rode to the chapel. "As I was the only graduate, I was the valedictorian," she said. "The young men made the chapel a perfect bower of flowers."

York would carry the lessons she learned at Willamette the rest of her life. When she learned that her male counterpart at the Portland Academy was being paid \$1,000 to her \$600, she asked for a fairer wage. When it was refused, she found work elsewhere. "I was an ardent believer in women's rights," she said. York married Yankee A.W. Moore, who served as secretary to the governor of Washington state.

Though York got her start in a small pioneer schoolhouse, her teachers instilled in her the rhythms of poetry. Her journey to college took her across a continent, and there, in an isolated hamlet, she became a citizen of the world.





Jason Lee

Staking Out a Claim

AT AGE 30, LEE LOADED UP HIS WAGON WITH FLOUR, MOLASSES AND MEAT FOR THE LONG TREK INTO UNBROKEN EXPANSE. ALTHOUGH OREGON WASN'T EVEN PART OF UNITED STATES TERRITORY, LEE IMAGINED POSSIBILITY IN THAT GREEN TANGLE OF WILDERNESS; HE EMBARKED ON THE QUEST THAT WOULD DEFINE HIS LIFE, ONE THAT WOULD DEMAND EVERY SACRIFICE A MAN COULD MAKE, EVEN HIS LIFE.

In 1834 he joined an expedition of bawdy fur traders who threatened to "give them Missionaries hell," and became a favorite, even as he gently reproached them for cussing. It helped that he brought in more than his share of game and maintained a cheerful, kind-hearted dignity — even in the worst of times. Cows were lost to rivers, marauding tribes ran off horses, and when the camp descended into chaos during a furious thunderstorm, the dogs ate 50 pounds of bacon. By the time he and his four missionary companions arrived, they were down to rags.

Conditions didn't get much better. The missionaries built a log mission in rich bottomlands; it flooded. In the incessant rain and damp, Lee's teacher contracted tuberculosis, lost his leg and, after a few weeks of driving pain, went to his peace. The candle of hope that was Lee's marriage to Anna Maria Pittman was soon extinguished. Lee's child, the first white child born in Oregon, died a mere two days old. Anna Maria followed him a day later.

Lee could have caught the first wagon train East, but he didn't. He persuaded the Mission Board to

send more settlers, along with 80 pairs of window shutters for a school and \$40,000. The second party included a doctor, a handful of farmers and four teachers. It also included Lee's second wife, Lucy, and a missionary, Alvan F. Waller, who would play an instrumental role in the new school. Lee selected a new spot for the mission and school, and the settlers built on Willamette University's present-day site.

His wife gave birth to a daughter, and although Lee's second wife was soon lying in the cemetery, the girl flourished. She grew up among Native American children, whom the missionaries fed, housed, clothed and instructed, but the Native Americans were not as receptive to the Christian message as the Mission Board had been led to believe. Their wariness increased as a tuberculosis outbreak swept through the mission.

From the first, the school had served settlement children as well, and as disinterest on the part of the Native Americans became more apparent, its founders envisioned another kind of school. At the time, few settlers had the means to attend Eastern



a parlor complete with piano, and dormitory and dining rooms. Father Waller had raised almost every dollar and supervised the placement of every brick.

The new building opened its doors in 1867. Settlers gathered round in awe of their own achievement, while students and professors stood in their Sunday-best, waiting in line for the grand procession across campus. Women smoothed hooped dresses, their hair twined at the nape of their neck or hanging in loose curls. Men chatted in long solemn topcoats.

Many tried out the circular stairs that wound up through the building. *The Salem Daily Record* reported that "the uppermost flight of stairs may almost be called a flight of fancy," for visitors could look out over the "beautiful town, with the circling landscapes of unrivaled beauty." A town, with a university at its center, was beginning to take shape.

And the good reverend? He was already thinking it sure would be nice to have a spired, Gothic-style Methodist Church down on State Street...

Alvan E. Waller lived 32 years in Salem, and after his death it was written, "There was with him an individuality of person and life that easily lifted him out of the common multitude. For more than thirty years he wrought among the foundations of Oregon society and life with a zeal and a wisdom that made his name a proverb."

Willamette, the small pioneer university, was the "child of his affections. For many years he put his time and toil and money into it with the generosity of a father's hand." The hall he built burned to a shell twice, but withstood the flames; he had planned well. In 1912 the grand old building was renamed Waller Hall.



A Soft Spot for Willamette: ROBERT A. BOOTH



Senator and entrepreneur R.A. Booth had unexpected soft spots. He once interrupted a business conference in Chicago to keep an appointment with a Boy Scout council in Oregon. And because he worked as a janitor at age nine to pay for his schooling, he valued education as his greatest asset — which may be why his other soft spot was Willamette.

In 1905 the school was in such desperate financial straits that one trustee advised liquidation and argued for turning students loose in the Cascade Mountains to take up mining. A University supporter wrote Booth, apologizing for his impertinence, explaining, "I fear you may not understand the gravity of the situation ... It makes me heart-sick to think of the peril we are ... in."

A trustee of one year, Booth went into action. He solicited donations from strangers and friends — including E.S. Collins — and soon Booth, Collins, Charles P. Bishop and others were managing a major campaign. Donations poured in, with notes: "I want to do my mite for Willamette." The mites added up, and the school once again found solid ground. Along the way, Booth, along with Collins, became the largest benefactor in the school's 100-year history.



Alvan Waller

Brick by Brick

AS THE CIVIL WAR RAGED IN THE 1860s, REVEREND ALVAN F. WALLER WAS FIGHTING HIS OWN BATTLE: THE CLASH OF PERSISTENT POVERTY AGAINST ALTRUISTIC ASPIRATIONS. "FATHER WALLER" HAD BEEN APPOINTED UNIVERSITY AGENT—A POSITION THAT HEAPED THE RESPONSIBILITIES OF FUND-RAISER, FINANCIAL OFFICER AND BUSINESS MANAGER ONTO ONE SET OF SHOULDERS. HE RAISED MONEY, COLLECTED BILLS, MANAGED FENCE CONSTRUCTION AND SUPERVISED BUILDING REPAIRS, DOWN TO THE LAST NAIL.

Rutted roads still disappeared into rainy mist-filled forests just beyond the last cabin, but the small frontier village already saw itself as a proud capital city. Steamboats churned the silver waters of the Willamette River, laden with dry goods and dresses from the East, the town had its first handful of lawyers and physicians and, if you were patient, mail eventually arrived over the treacherous mountain roads.

The University was the centerpiece of the small town. Classes were held in a plain three-story wooden building in the middle of a grain field, while a rail fence along State Street kept cows from wandering onto campus. Dappled sunlight fell through the nearby orchard, poppies and buttercups embroidered the grasses, and cottonwood trees laced the sky, almost hiding the bell tower.

The setting was serene, but the Institute, almost two decades old, had been weakened by age and decay. Its shingles were worn through to the sheeting, winter winds shook the dilapidated building from bell tower to foundation, and with 300 students, the structure was cramped at best. But what made the whole rickety enterprise most vulnerable was the ever-present danger of fire. One fire could leave the wooden building in ashes overnight.

The school desperately needed an infusion of money—it needed a strong, solidly built brick building—but the close-to-the-bone pioneers had already emptied their pocketbooks and scraped the bottom of their wheat barrels for donations, and early presidents were unable to take on the task of asking for more; they were buried in teaching duties. In addition to running the school, President Gatch taught 12 classes in 1861. University leaders discussed the idea of abandoning the school altogether.

Alvan Waller had another idea. He offered to raise the funds for the building. The indefatigable reverend hitched up his horse and buggy and began four years of scouring the countryside. The roads were largely impassable, each journey took a month, and he supported himself by performing marriages and selling books, so that every donation would result in brick and stone. He sold off his land, piece by piece, and donated his meager annual salary of \$700 two years in a row, saying, "I am working for future generations."



ALVAN F. WALLER

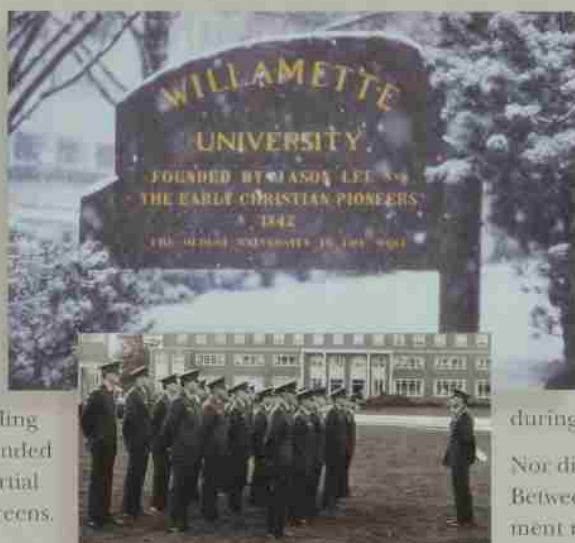
The man knew no failure. The editor of *The Pacific Christian Advocate*, who received countless visits from the tenacious University agent, wrote a tongue-in-cheek editorial, advising all who "meet Bro. W. . . . to give him something for the College at once, as it is the cheapest method of getting clear of him." While those looking for donations are sometimes avoided, Waller's enthusiasm and congeniality drew people to him. According to those who knew him, "No man was more widely known and thoroughly respected."

Professors and students dug clay from the earth, underneath the new building's planned foundation, and the summers of 1863–64 saw them constructing a kiln and shaping bricks—by the thousands. One year after the Battle of Gettysburg, the cornerstone was laid, but it was still only a beginning. Settlers reached into their pockets again and again, giving countless small gifts, and the walls inched upward, brick by brick, on a massive stone foundation.

Half a million bricks later, a solid, cross-shaped building reached to the sky. Five stories high, it held classrooms, a chapel, a book-lined library, medical and surgical departments, a lab, two elegant halls,

ing a powerful argument that Willamette would be the perfect training grounds for Navy men. "I presented as forcibly as possible the advantages ... which Willamette could render," he said.

Smith's unrelenting passion persuaded the top brass, and Naval officers soon arrived in Salem, where they would undergo one of the toughest physical courses in the West. Many female students were trained as nurses, and they sacrificed their beloved Lausanne Hall to the newcomers; military uniforms changed places in closets with dresses and formal gowns. The curriculum was revamped and, according to a *Collegian* writer, descended into "absolute havoc." Martial music blared across the greens. But Willamette survived.



solving the problems of peace through a top-tier liberal arts program.

Smith turned his attention to faculty. It was shameful, he said, that Willamette teachers brought home "\$1,000 less per year than a Greyhound bus driver." During his tenure he returned again and again

to the theme of fair compensation, and worked to pour every nickel and dime into benefits and salaries, which rose from \$2,500 to \$10,500. Smith took personal, methodical care in hand picking faculty. "Only the best" became the standard. The size of the faculty more than doubled during his tenure.

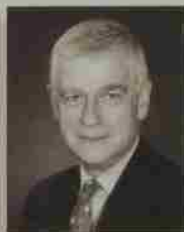
Nor did he neglect students. Between 1942 and 1969, enrollment more than doubled as students began to arrive at the

once-parochial school. They came from the Pacific Northwest and California; they also came from Alaska, Asia, the Middle East, the South Pacific and Europe. The president believed in students and

once-parochial school. They came from the Pacific Northwest and California; they also came from Alaska, Asia, the Middle East, the South Pacific and Europe. The president believed in students and



A Different Drummer: SENATOR MARK O. HATFIELD



Senator Mark Hatfield '43 was shaped by a single image that stayed with him through 46 years of service in Oregon state politics. As a young naval officer in World War II, Hatfield was one of the first to walk Hiroshima's moonscape after the bomb was dropped in 1945. Charred bodies and utter destruction lay in every direction. Silence was overlaid with the stench of death.

"I committed myself to the proposition that I would ... do everything in my power to prevent that from ever happening again." And so began his career as a rebel Republican, one whose inner spiritual vision guided his political instincts.

The Willamette alumnus understands the need for military strength; he just sees a different way to achieve that goal. "I would say send in the troops, but send in scientists, agriculturalists, teachers, nurses." Hatfield, the son of a railroad blacksmith father and schoolteacher mother, believes that national security comes from providing education, housing and job opportunities. His passion is peace, and he was frequently called "the conscience of the Senate," working across party lines for the common good.

In 1997 Senator Hatfield retired from a life of political service in Oregon, including five terms as a U.S. senator. Beloved by his constituents, he never lost an election.





G. Herbert Smith

A University with a Name

G. HERBERT SMITH FIRST SAW THE OUTLINES OF WALLER AND EATON HALLS UNDER A FULL MOON. THE MIDWESTERN DEAN WAS PASSING TIME, WAITING FOR A TRAIN, AND AS HE PEERED INTO THE SILVERY DARKNESS, HE COULDN'T FIND THE NAME OF THE STately SCHOOL. HE MUSED, "IF I EVER GET TO BE A COLLEGE PRESIDENT, THE CAMPUS WILL CERTAINLY SHOW ITS NAME."

Six years later, in 1942, the tall, dark-haired man was named Willamette's new president. His first act was to install wooden signs at the edge of campus. His next, to initiate a weeding and watering program on the dandelion-infested lawns. "To become prosperous, one must look prosperous," he said.

Smith offered a simple greeting in the *Collegian*: "My thanks for including me in the Willamette family." The youthful president traded places with the student body president for a day, beginning his morning with a cross-examination in geometry; the evening was given over to placing bets with students on the outcome of Freshman Glee.

But the beginning of his administration was anything but light-hearted. A heavy gloom hung over the world, and civilization seemed to be on the verge of collapse as bombs burst over

Paris, nightly raids strafed the streets of London and thousands of American troops disappeared into the ocean or into Japanese POW camps.

As the effects of the Depression lingered and the draft cleaned out college campuses, hundreds of schools began to fail. It was Willamette's centennial year, but there was little to celebrate: It was uncertain whether the school would be open the following year. Morale was low, anxiety was high, budgets were decimated.

Most presidents have the luxury of absorbing facts before implementing change. Smith didn't. With the University on the edge of disaster, the new president moved forcefully. He prepared the trustees for

a serious deficit due to dropping enrollment and then sped to Washington, D.C., where he knocked on countless doors in endless departments, present-



A Classic BUZZ YOCOM



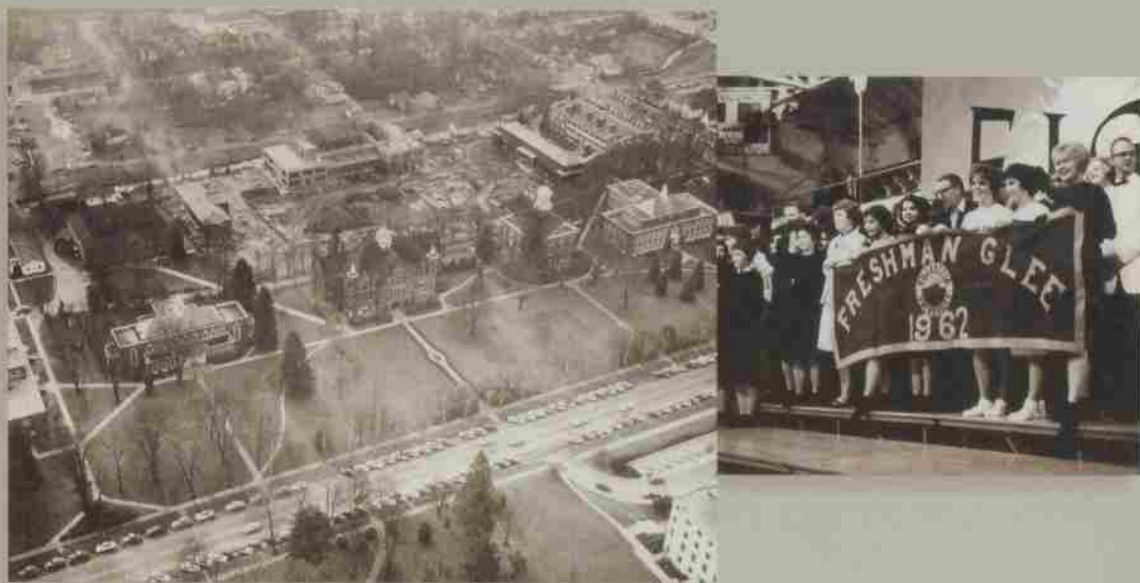
Take a slather of Belgian chocolate, a dab of peanut butter, a handful of oats and some brown sugar, and you have what's known on campus as a "Buzz Bar." The student-run Bistro keeps the recipe a closely guarded secret. The bar was created in honor of Richard "Buzz" Yocom '49, one of the most beloved teachers and administrators ever to walk the campus, and the bar isn't unlike the man himself.

A Bit Indulgent: Many students compared Buzz to a much-loved father, or the father they never had. Larry Houle '79 said, "He was a teacher of the rarest kind. Buzz taught from the heart." Short on cash, Houle told Buzz he might go work in Alaska for a year. "I carefully laid out the entire proposal before him. After a long moment of silence, Buzz leaned in to me and asked, 'Can you get me a job too?'" Every two or three weeks, Houle received letters from Buzz. They always ended with a reminder that school started in September.

Multi-Layered: Buzz had many roles in his 45-year career at Willamette: registrar, teacher, administrator and executive vice president of Tokyo International University of America, which came to Willamette largely because of his efforts. He took students around the world, establishing one of the country's best study abroad programs.

Legendary: From a 1986 *Scene* article, "It is rumored that Buzz, along with Jason Lee, founded the institution in 1842."

Gone Too Soon: Alzheimer's took this talented man in 2003. Hundreds attended his memorial, and Shunichi Daido '80 wrote, "He was a saint. We will all miss his gentle voice and humor."



The University began to experience a groundswell of national recognition. CBS News broadcast a program from Waller Hall, linking University history with comments about the day's news. A 1948 *Good Housekeeping* article asked, "Is the Small College Your Answer?" Apparently, it was if it was Willamette, which was ranked one of the top small colleges in the United States. Smith was elected to national advisory groups, including the board of directors of the Association of American Colleges and Universities. He set a new pace. He expected excellence of others, and gave it himself.

The 1960s brought tumult and restlessness to campuses around the nation. Students at Willamette responded with a boycott of mandatory chapel attendance, and chapel sessions soon gave way to theological dialogues and speakers, and voluntary attendance. The University welcomed a dozen black students and sought to recruit black professors. Students deepened their social outreach, helping repair the homes of tribal elders in Washington state and traveling to the South to help with voter registration. Smith was forced to walk a tight rope between traditional leaders and restless students; he demonstrated a blend of openness and courage, inspiring students to find their way through the turmoil with clear vision.

As the years went by, the president's hectic schedule caught up with him, and he slowed his pace but never wavered in his deep and abiding love for Willamette. When he retired in 1969, he was sent off with great fanfare and a sense of reverence.

G. Herbert Smith had given the University a name on the signposts at the edge of campus, in the national consciousness, and in the hearts of the Willamette community.

"A university is more than one man," Willamette historian Robert Gregg wrote. "It is a collection of the many, with numerous voices ... framed by different backgrounds. Leadership is the ability to bring all the voices to the table ... to listen carefully to each idea ... to find the collective vision and shepherd it on its way." G. Herbert Smith, he said, possessed that unswerving instinct.

PASSING IT ON

Passing It On

This once small pioneer school didn't survive by accident. It was born when a young missionary dreamed a dream that was preposterous in its boldness. It survived because a persevering university agent refused to give up in the face of overwhelming challenges. It prospered because a long succession of able women and men devoted themselves, heart and soul, to a vision that grew into a reality. The idealism that gave birth to Willamette is in evidence everywhere today. Students volunteer around the world. Professors respond with thoughtfulness to world events. Supporters continue the tradition of engagement. And able presidents like Jerry Hudson and Lee Pelton lead the school into the future.

After all, we're standing on the shoulders of giants.





inspired them to excel. He sought to make education available to diverse students from a wide variety of backgrounds. Student aid — a mere \$13,500 in 1942 — kept pace with his altruism. By the time he retired, Willamette was helping students with almost half a million dollars each year.

The College of Liberal Arts was transformed. Regional music performances, a casualty of war-time gasoline rationing, were resurrected and Willamette's reconstituted a cappella choir was broadcast coast-to-coast. Forensics students repeatedly took national honors. The Student International Travel Association sent students abroad to gain a global perspective; those who couldn't afford to go abroad piled in station wagons for trips to Mexico. Students became aware of wider social issues, and volunteered to help local migrant children learn to read. They reached out to the sick, the disabled and the economically stressed.

The once-ailing College of Law prospered, as carefully selected professors developed legal handbooks and formed the Legal Aid Clinic, training would-be lawyers while providing legal advice to Salem's most vulnerable citizens. Four years after Smith's arrival, the college gained membership in the Association of American Law Schools.

Willamette's post-war buildings were shabby and run down, having foregone even simple maintenance

for years. (A 1954 Freshman Glee duty proclaimed, "Steps are creaky, roofs are leaky, but we've been trained to say that it's antique!") Under Smith's direction, maintenance was reinstated and new buildings were planned, with great attention to aesthetics and balance. Many viewed his construction plans as "delusional," but the reality far outstripped his original vision. The once-cramped campus grew from 18 to 52 acres, and 11 buildings became 30. His method was simple: He started with an idea, built a plan around it, developed a sensible budget, recruited converts to the idea and nurtured leaders to carry it forth.

The foundation for Smith's idealism was a rising endowment and a multitude of gifts, large and small. By 1942 the school had lost track of alumni. Smith found them again, reinstating the alumni magazine. He helped cultivate a spirit of giving; major gifts came from the Collins family, George and Mildred Atkinson, George Putnam, the Clarence Bishop family and others. The \$2 million endowment swelled to \$10 million. The National Science Foundation even got in the act in 1968, awarding a quarter of a million dollars for Willamette's first "L.B.M. computing system." Through it all, Smith guided the University to live within its means. He had a larger vision than any previous president, but his dreams were shaped by pragmatism and common sense.



Giving Back: THE COLLINS FAMILY



While he could have passed all his good fortune along to his children, Everell Stanton Collins chose instead to establish a family tradition of giving back. Willamette was the recipient of his goodwill when he donated funds for the Collins Science Hall in 1941.

In 1947 his son Truman Wesley Collins '22 followed in his father's footsteps, creating the Collins Foundation, one of the most generous philanthropic organizations in the state. Oregon would be a different place without the Collins family, and Willamette would be an entirely different campus. Truman contributed financially; he also volunteered his time, serving on Willamette's board of trustees from 1926-64. He chaired the board from 1957-64.

His wife, Maribeth, shared his generous nature. After Truman's death in 1964, Maribeth stepped into his role, heading the family's philanthropic efforts and serving as a trustee for the past 40 years. The Collins family honored her husband's memory by helping to establish the Truman Wesley Collins Legal Center for the College of Law in 1967. One of the endeavors closest to Maribeth's heart is the Hallie Ford Museum of Art. She worked behind the scenes to help the University acquire a first-class art collection, and endowed the director and curator's positions. "It gives her tremendous pleasure to be part of the Hallie Ford Museum," says her daughter Cherida Collins Smith '72.

Everell's daughter Grace Collins Goudy '22 also became an ardent supporter of Willamette's mission, serving as a trustee for 50 years. Her generosity included support for scholarships and the Distinguished Artists Series, and led to the construction of Goudy Commons. As Maribeth's daughter Cherida says, "There's a great deal of pleasure and satisfaction in supporting something you really believe in."

doubt that the overwhelming majority of Americans were against the president's request. More important for Senator Dole, surveys also revealed that New Hampshire Republicans were even more united in their opposition. The president's request came just a few months before the New Hampshire Presidential Primary — the first test of those Republicans who, like Senator Dole, were running for their party's nomination.

Political and campaign advisors streamed into Senator Dole's office, unanimous in their recommendation that the senator should lead the fight against the president's proposal, and, in doing so, would likely win the critical New Hampshire primary. They were forgetting, however, that, first and foremost, Senator Dole was and is a patriot. His statement said it all: "America can only have one commander in chief at a time. Like it or not, Bill Clinton is my commander in chief. My duty is to support him."

His decision to support the president's proposal ensured its passage, and it also ensured his defeat

in the New Hampshire primary. The senator would later rebound to win his party's nomination, but the bottom line is that he understood his duty as a leader was to put America's best interests above his own political interests. "Not unto ourselves alone are we born," indeed.

Leadership is an ability to believe in your product or service, create a vision, set based purposes and direct your entire people to buy into your vision, praise and recognize the hard work of others who work on your behalf, adjust to changing events and circumstances and always look to the future.



Kerry Tymeluk '81, JD'84, is a University trustee and currently serves as state director for United States Senator Gordon Smith. He previously worked for both Bob and Elizabeth Dole, and has assisted them in writing five books. He recently assisted Columbia Sportswear Chair Gert Boyle in writing her autobiography, One Tough Mother.

CULTIVATING LEADERSHIP

Erik Van Hagen '00

When reflecting on my education at Willamette, I think about the attributes and qualities of the Willamette experience that foster a wide range of leaders. The Willamette community cultivates leaders by putting in place the essential ingredients for leadership: an ethos of service, an emphasis on both academics and co-curricular activities, and a supportive environment that encourages students to take risks and supports their endeavors.

The starting point for leadership at Willamette is the motto: "Not unto ourselves alone are we born." The motto reflects the University's commitment to the broader community. To that end, Willamette creates an ethos of service through which students confront their responsibility to use their talents and privilege to help others. Service is not an afterthought, but



rather a central tenant of a Willamette education.

Willamette cultivates leadership by integrating the curricular and co-curricular experience. The liberal arts education helps students to better understand their connection to the world around them, and

faculty challenge students to think critically. I clearly remember my first class in the politics department as a freshman. It was a political theory class where we read several classic works of political philosophy. The readings and class discussions inspired me to take intellectual risks by challenging my assumptions about the world and my role in it. Academics at

Willamette also develop two very important leadership skills: written and oral communication. Leaders can only be effective if they can communicate their message to others.

continued...



ESSAYS ON LEADERSHIP

WE OFTEN SPEAK OF THE WILLAMETTE SPIRIT AS BEING ONE OF QUIET LEADERSHIP, NOT FLASHY OR LOUD, BUT AUTHENTIC AND STEADFAST. WHAT IS LEADERSHIP, REALLY? HOW ARE LEADERS MADE? WHO EXEMPLIFIES LEADERSHIP AND WHY? *THE SCENE* POSED THESE QUESTIONS TO THREE ALUMNI, AS WELL AS MEMBERS OF THE CAMPUS COMMUNITY. THEIR ANSWERS REINFORCE THE VALIDITY OF THE UNIVERSITY'S MISSION TO EDUCATE TOMORROW'S LEADERS AND PROMPT REFLECTION ON THE OPPORTUNITIES FOR LEADERSHIP THAT ARE PRESENT IN OUR DAILY LIVES.



LESSONS IN LEADERSHIP

Kerry Tynchuk '81, JD'84

I learned a great deal about leadership during my years at Willamette University. Professor Kent Markus taught me about great and not-so-great leaders of the past. Professor Sue Leeson offered insight into the leaders of the present. And the unforgettable Professor Howard Runkel provided the communication skills needed by anyone hoping to lead. Truth be told, however, the individual who has provided me with the most memorable lessons in leadership is former United States Senator Bob Dole, for whom I had the privilege of working for nearly six years.

Senator Dole taught me that good leaders understand the art of compromise and that victory need not be total. He was fond of quoting the great Senator Everett Dirksen, who said, "I am a man of fixed and unbending principles — and one of my principles is flexibility."



legislation, including the Americans with Disabilities Act and the creation of the food stamp program.

Through his wit and his ability to deliver a one-liner that would break up a tense meeting and get previously warring negotiators moving in the right direction, Senator Dole also taught me that good leaders not only need good backbones, they need good funny bones. Several years ago I assisted Senator Dole in the writing of *Great Presidential Wit — I Wish I Was in This Book*. The book is a collection of jokes and anecdotes told by our presidents, and we offer the first-ever ranking of presidents by their sense of humor. We thought it was very insightful that the presidents we ranked as the funniest — Lincoln, Reagan, the two Roosevelts — are also presidents that historians have ranked as some of our most successful. And presidents that we ranked as the biggest "sticks in the mud" — Fillmore, Benjamin Harrison, Pierce, Buchanan — are presidents that historians have ranked as least successful.

In one unforgettable incident, Senator Dole also demonstrated to me that the best leaders are the ones who translate into action the words of Willamette's motto, "Not unto ourselves alone are we born." In December 1995 then-President Clinton asked Congress for the authority to send American troops to Bosnia. Public opinion surveys left no



I lead a trail of highly skilled, creative and dedicated educators. For me leadership often means getting them together in a room, pointing to the goal and then getting out of the way!

Senator Dole was flexible. He was able to reach across party lines. And because of that, his fingerprints can be found on countless pieces of landmark

town where I grew up, which is not very challenging. What have I done?

It would be easy to compare myself to others and feel that I haven't utilized my intelligence and leadership skills to their utmost potential. But I don't look at it that way. To me, leadership comes in the small, quiet moments. Last fall I had the chance to travel to Hong Kong to volunteer for an NGO that fights for migrant workers' rights. The work we did wasn't glamorous or even successful most of the time, but it was the right thing to do, and we were dedicated to supporting each other and the ones we were there to help, regardless of the outcome. I try to carry the same philosophy into my classroom.

I don't need to have the most highly paid job or the most impressive resume to prove to myself that I'm a good leader. I don't need to be the most ambitious to have an impact on society. If I can listen to students and encourage them and be on their side, then I have impacted society. If I can use gentle conversations and patience to get them to understand lessons and make connections, then I am preparing them to be conscientious adults. I don't consider myself aggressive, but that doesn't mean I'm not ambitious. I aim to be a superb social studies teacher someday. I may even get a PhD. And I hope to achieve this with patience and cooperation and humility. I still have a lot to learn about the art of teaching if I'm to be successful at it. Education is not a glamorous career, but it is a crucial job. While my peers are out taking over the business world and enacting public policy, my work will be quieter but no less significant.

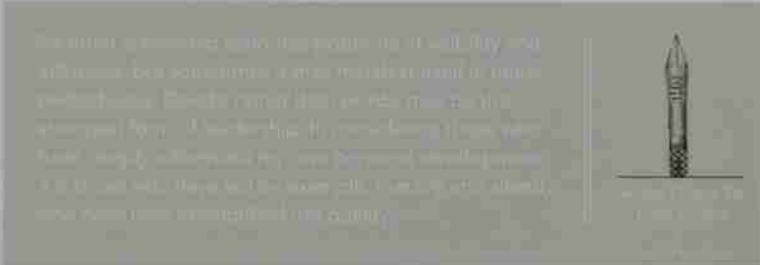
Willamette gave me several chances to travel overseas. I currently supervise about 20 World Geography students. When they study different areas of the world, I can say to them, "Oh, I've been there. This is what it was like. Maybe someday you can visit there, too." I can say, "You know, I lived with a group of Muslim women during Ramadan last year, and this is what I learned ..." I can say, "When I lived in Ecuador, it was like this ..." My students know that I grew up in Baker City like they did, and they know I'm not much older than they are, and they can see that it's possible to experience the world even when you come from a small, isolated

place. If I could get out and have these experiences, maybe they can, too, and I can give them advice on how to make that happen. The conversations that my travels have spurred about what is possible in their futures might do more to motivate them than a lecture by the principal or the guidance counselor, the official "leaders" of the school.

I hope that I am leading them to make other smaller but still important decisions as well. I have a policy in my classroom that it is not okay to say "what a fag" or "that's so gay." This is common parlance now among teenagers, but not in my room. I tell them they have a right to their opinions, but they never know whom their words might be hurting, so they must be respectful even if they disagree. They seem shocked at first when I correct them, but they've learned to think before speaking.

"I DON'T NEED TO HAVE THE MOST HIGHLY PAID JOB OR THE MOST IMPRESSIVE RESUME TO PROVE TO MYSELF THAT I'M A GOOD LEADER. I DON'T NEED TO BE THE MOST AMBITIOUS TO HAVE AN IMPACT ON SOCIETY."

Leadership is in the small things — the words you choose to use and the actions and behaviors you



reward versus those you try to change for the better. I truly believe good leadership is subtle and humble, and that it is just as important for leaders to stay connected to their roots and to be good examples for the next generation as it is for them to go out and conquer the world. That's the spirit of leadership I learned at Willamette.

Melissa Wheeler '04 served last fall in The United Methodist Church's Global Justice Volunteers program, living in Hong Kong and working to advance migrant workers' rights. She now runs the computer lab at Baker High School and helps social studies and math students make up credits they have failed. She is planning to pursue a master's program next summer to become a certified social studies and Spanish teacher.

Willamette complements the classroom experience with a powerful co-curricular program. You would be hard pressed to find a student at Willamette who is not involved in some organization or activity, many of which help them develop as leaders. Whether in on-campus activities such as student government or off-campus activities such as volunteering at a local school, students not only contribute to their community, but gain important skills — how to work in groups, how to resolve con-

licts, how to motivate others — that prepare them for leadership beyond college. Finally, Willamette creates an environment that supports students in the personal development and maturation essential to leadership. I still remember one of the first service-related activities I undertook at Willamette. At the conclusion of my freshman year, I wanted students to use money left on their meal plans to buy extra food at Gouty Commons

to donate to a local hunger relief organization. I anticipated the potential loss to the University and expected University officials to greet my plan with skepticism. Perhaps some did privately, but this sentiment was never communicated to me. Everyone was supportive in making sure I had thought of everything to make the food drive a success. I believe this formative experience early in my Willamette career opened the door for me to consider future leadership and service activities. This culture of encouraging personal development is present at all levels of the University. Faculty, staff, administrators, deans and the president himself all take an interest in students and help them develop as leaders. Not only did these people work with me in an official capacity as a student leader, but they also took a personal interest in me. They were counselors and confidants who helped me and many other students continue to grow, develop and thrive as people and as leaders.

Erik Van Hagen '00 was twice elected president of the Associated Students of Willamette University and was a Truman Scholar in 1999. He will graduate from the University of Washington Law School this spring, and has just accepted a position for next fall with Miller Nash LLP in Portland.



Leadership is an opportunity given to many but only those who first acquire the fully formed character and challenges we are charged with by the Board of Trustees, Willamette Faculty, and the great community and the world give them.

licts, how to motivate others — that prepare them for leadership beyond college.

Finally, Willamette creates an environment that supports students in the personal development and maturation essential to leadership. I still remember one of the first service-related activities I undertook at Willamette. At the conclusion of my freshman year, I wanted students to use money left on their meal plans to buy extra food at Gouty Commons

HUMBLE LEADERSHIP

Melissa Wheeler '04

I graduated from Willamette University in May 2004, *magna cum laude* and a member of Phi Beta Kappa since my junior year. Now I work in the alternative education department of my hometown high school, the same high school I graduated from almost six years ago in small, rural Baker City in northeastern Oregon.

I will admit that when I took this job, I felt some twinges of inadequacy. After all, I was class treasurer and vice president of the honor society in high school. I was secretary of Baxter Hall my sophomore year and president of WISH Hall my senior year. I was even inducted into the National

Residence Hall Honorary by the Willamette chapter. I helped to make things happen at Willamette, a community of leaders. WU graduates go on to do successful, brilliant things. So many of my peers are working on their master's degrees or already have their master's and are working on their PhDs. Others have started law school, worked for political campaigns or accepted key positions with upward mobility in companies and corporations. They have moved to the big city and are poised to join the next great leaders in American business, law and politics. I am just an aide at a high school. I'm not even a real teacher yet. I'm in the same small



Worth Your Weight in GOLD

The Offices of Annual Giving and Alumni Relations are teaming up to kick off new programming for GOLD alumni — Graduates of the Last Decade. A new GOLD newsletter as well as events, activities and continuing education opportunities will make it easier than ever for recent graduates to stay connected, or reconnect, with the University and each other.

Several events have been planned in each of our major regions for GOLD alumni and their families. Be sure to check out the GOLD link on the Willamette Alumni Online Community to find out about events in your area. Come to a happy hour, take an educational tour of a local museum, or help out at the local food bank or Habitat for Humanity with fellow alumni.



In conjunction with the new GOLD program, a newsletter featuring photos, information and stories, some written by other GOLD alumni, has been created just for recent graduates. Titled *The Buzz*, the first issue was mailed in late December.

Leadership Personified

Guy Stephenson '73, Alumni Association Board of Directors President

One highlight of Reunion Weekend was the Alumni Awards Banquet held Sept. 24 at the Salem Conference Center. President Pelton's opening remarks set the theme for the evening, reminding us all that Willamette's goal is to educate future leaders.

The night was a showcase of leadership in its many forms, as 12 alumni were formally recognized for their extraordinary achievements in their careers and in their service to the University, the community and beyond. I hope you will take time to read more about them on the following pages.

reunion banquet, the Class of 1955 presented the University with a gift of more than \$170,000 — the largest single reunion gift ever. These graduates have been away from campus for 50 years, and Willamette today is quite different from the one they attended, yet they find it worthy of their continued support.

Your Alumni Association works to forge a lifelong relationship between the University and its students and graduates — the kind of relationship demonstrated by this year's award recipients and the Class of 1955. Our success depends on the leadership alumni who are willing to donate their time, talent and financial support to sustain the University in its quest for



In honor of their 50th reunion, the Class of 1955 rallied with the largest single-year fund-raising effort in University history, presenting their alma mater with a gift of \$171,312. The majority of the gift, \$90,000, will establish the Class of 1955 Endowed Scholarship Fund. The remainder will go to various named scholarships and to the Willamette Fund. More than 65 percent of the Class of '55 participated in giving, and contributions are still being accepted. Contact Rocky Johnson, reunion giving specialist, at 503-370-6726 or rjohnson@willamette.edu for details.

Willamette has trained generations of leaders who have represented the University well in every walk of life, and the award recipients all paid tribute to the role Willamette played and continues to play in their lives. Their relationship with the University is indeed lifelong, and their leadership includes giving back. During the

the best. My sincere thanks to our alumni board members for making that commitment. I invite those of you interested in participating to contact us. Whether you graduated last year or 50 years ago, we are always looking for new ideas, new voices, new leaders to carry us into the future.

What's coming up?

Last Chance to Sign Up for Down Under

Cruise New Zealand and Australia, Jan. 20–Feb. 2, 2006

Time is running out for you to join the 22 alumni and friends already signed up for this great cruise, with pre- and post-stays in Auckland, Sydney and Cairns. Ports-of-call include Tauranga, Christchurch, Dunedin and Fiordland in New Zealand, and Hobart (Tasmania), Melbourne and Sydney in Australia. Contact our office today!



Orchestra in Franz Joseph Haydn's "Mass in the Time of War." The choir will comprise members of three high school choirs from Oregon, one from Tennessee, several members of the Willamette Chamber Choir and the Willamette Master Chorus.

Long invites alumni who sang in the choral program to join him in this performance. More than 60 choir alumni have already signed up to sing! If you're interested in participating, contact Long at 503-370-6255 or wlongjr@willamette.edu.

If you're interested in a group trip to New York to see a few plays, tour the city and enjoy the performance with Wallace Long and Willamette singers, contact our office today.

people, so call us to make reservations.



Start Planning Now for a Brazilian Adventure January 2007

Following our very popular cruise around Cape Horn in 2004, we are planning a "Brazilian Adventure" cruise, departing from New Orleans Jan. 6, 2007, and disembarking in Rio de Janeiro Jan. 22, 2007. The trip will be led by Jim Booth '64, director of alumni relations. Caribbean stops will include Grand Cayman, Aruba and Trinidad. Stops along the eastern coast of South America will include Devil's Island in French Guiana, and Fortaleza, Salvador and Rio de Janeiro in Brazil. A limited number of cabins have been reserved at a group rate, starting at \$2,295 for the 16-day tour. Contact us for more information.



Hall of Fame Banquet

March 4, 2006

The next Athletic Hall of Fame banquet is March 4, 2006. Mark your calendar now and join us as we celebrate the induction of Bearcats Russ Beaton '60 (tennis and coaching), Ron Jensen '69 (football and track), Dave Fleming '81 (cross country and track), Dan Hawkins (coaching), and Mea Frantz Neal '94 (volleyball, basketball and track). Contact us for more details.

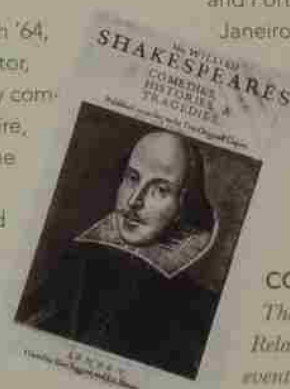
Alumni Invited to Join Wallace Long at Carnegie Hall

May 22, 2006

Wallace Long, director of Willamette's choral program for the past 23 years, will conduct a concert in Carnegie Hall, May 22, 2006. Long will conduct a 300-voice choir, professional soloists and the New England Chamber

Book Now to See the Bard July 13–16, 2006

Once again Jim Booth '64, alumni relations director, and Pat Alley '73, play commentator extraordinaire, will lead a group to the Ashland Shakespeare Festival for a fun-filled three days and six plays. We'll stay at the convenient Plaza Inn & Suites for three nights while seeing *Bus Stop*, *The Importance of Being Earnest*, *Cyrano de Bergerac*, and *Shakespeare's Winter's Tale*, *King John* and *Two Gentlemen of Verona*. Itinerary and pricing include transportation, two meals en route, preview lectures and one dinner. The group is limited to 25



CONTACT US

The Office of Alumni & Parent Relations provides unique travel, event and educational opportunities for Willamette alumni and friends. Contact us for more information or to get involved in planning future happenings. Office of Alumni & Parent Relations at alumni@willamette.edu or 1-800-551-6794 or 503-375-3304. Or visit our website at www.willamettealumni.com.



Pictured Back-Front, L-R, Jason Hunter '95, Edward "Nick" Allis '70, John Jelderks '60, JD'64, Lee Pelton, Paul DeMuniz JD'75, Jennifer Miller '97, MBA/JD'01, Charles Carter '55, Laila J. Cook '98, Sally (Grimm) Schaefer '55, Heather C. Dahl '95, Lisa Murkowski JD'85, Elizabeth Geiger Hartman '80, (not pictured) Claire (Howell) Bonilla '95

reunion committees and the alumni Career Network. She served on the alumni board of directors from 1983-88, including four years as president of the board, and served as the alumni association representative to the board of trustees from 1984-87.

John Jelderks '60, JD'64 has been a member of the College of Law board of visitors since 1987 and served as its chair. He was the Alumni Association representative to the board of trustees from 1999-2002. He has been involved in the Law Heritage luncheon, the Career Network, Career Mentor Day, and the Willamette Forum. He is involved with Sigma Chi in numerous ways, currently serving as chair of the Sigma Chi Advisory Board. He was honored with the Distinguished Alumni Citation in 1995.

Young Alumni Leadership Awards

Claire (Howell) Bonilla '95, global director of Microsoft Technology Centers, is instrumental in developing the corporation's marketing and customer outreach strategy. She manages 13 technology centers worldwide. She served briefly as associate director of the Alumni Association board of directors and volunteers for the Career Network.

Laila J. Cook '98, manager of development for Make-a-Wish Foundation of Oregon, is responsible for raising more than \$1 million annually to help fulfill the wishes of children with life-threatening medical conditions. She has served as class agent for the Willamette Fund, volunteer for the Career Network, and is an avid Cardinal and Gold booster.

Heather C. Dahl '95, managing editor of *Capitol News Connection* with Public Radio International, directs congressional coverage for more than 200 public radio stations nationwide. She was selected to serve on the Congressional Radio and TV Correspondents' Executive Committee. A former ASWU president, Dahl is a dedicated member of the Career Network.

Jason Hunter '95, a senior engineer with Mark Logic, is the author of *Java Servlet Programming* and co-author of *Java Enterprise Best Practices*. He has become a very well known Java consultant, speaker, instructor and author. He stays involved with the University providing admissions support and working with the Career Network.

Alumni Standouts

Each September during Reunion Weekend, we honor and celebrate outstanding alumni for their achievements and devotion to the University.

The Distinguished Alumni Citation honors graduates whose professional achievement and service to community reflect the highest ideals of the University. The Lestle J. Sparks Medallion honors alumni for a lifetime of loyalty to the University. The Young Alumni Leadership Award honors graduates of the last 10 years for outstanding leadership in their vocation, community service or service to the University. Read on to get acquainted with this year's honorees:

Distinguished Alumni Citations

Charles Carter '55 was honored for his work in medicine and international service. A practicing ophthalmologist for more than 32 years, Carter has trained volunteers in Vancouver, Wash., schools to screen children for early signs of eye diseases. He has taken a month off each year to volunteer medical and surgical support to the indigent in rural Haiti and helped create the first-ever medical clinic in one of Haiti's most remote mountainous regions. He has advised Eastern European ophthalmologists on innovative surgical techniques, volunteered for clinics in Sierra Leone, and is devoted to the success of the Ronald McDonald House Charities.

Paul DeMuniz JD'75 was honored for his commitment to the law. As a justice of the Oregon Supreme Court since 2000 and named Chief

Justice in 2005, DeMuniz makes decisions that affect the lives of every Oregonian. His distinguished legal career includes 10 years as presiding judge on the Oregon Court of Appeals and 15 years as both a public and private attorney. In private practice, he focused on complex civil and criminal cases at both the state and federal levels. He was appointed to the Defense Advisory Committee on Women in the Services and was named Mentor of the Year at the WU College of Law.

Mary Jaeger '80 was honored for her dedication to health care and community service. A leader in advocacy for vulnerable populations in the Portland area, in 2000 Jaeger was appointed executive director of CASA for Children, a not-for-profit organization operating the Court Appointed Special Advocate program in Washington and Multnomah counties. Jaeger coordinates the efforts of more than 350 volunteers serving more than 750 children. She and her husband are active CASA volunteers themselves, having served as advocates for 11 children in the last four years. Previously, Jaeger devoted much of her career to the elderly in nursing homes.

Lisa Murkowski JD'85 was honored for her commitment to public service. Murkowski is only the 33rd woman to serve the United States Senate. She was elected to the Alaska State House of Representatives in 1998 and rose to House Majority Leader in 2002. Her senate tenure has focused on issues including natu-

ral resources, health care, education, economic development and Alaska Native rights. She is also highly regarded for her community activism with groups including Anchorage Equal Rights Commission, Catholic Social Services, the Mayor's Taskforce on the Homeless and Alaskans for Drug-Free Youth.

Sally (Grimm) Schaefer '55 was honored for her dedication to community service. A former teacher, Schaefer has given her time and talents to a broad range of causes, from public schools, church, and the arts, to higher education, youth organizations and community social service groups. Among many other honors, Schaefer was named a First Citizen of Clark County for her involvement with groups including St. Luke's Episcopal Church, Friendship Force, Washington State Ecology Commission, Friends of Hospice and Women in Action. She has devoted particular attention to the Foundation for Family Television, dedicated to reducing violence on television.

Lestle J. Sparks Medallions

Edward "Nick" Allis '70 served on the alumni board of directors from 1989 to 1994, on the board of trustees from 1998 to 2004, and as a class agent for the Class of 1970. He established endowed scholarships in honor of his father, Charles D. Allis, and his former boss, John Gray, as well as the Allis-Gray Scholarship at the Atkinson Graduate School of Management. He volunteered as project coordinator for the renovations of the Art Building and Eaton Hall's fourth floor.

Elizabeth Geiger Hartman '80 has volunteered as a class agent and with regional event organizing, past

graduate teaching assistantship in the Construction Management Department, where he enjoys teaching construction labs at the undergraduate level.



Ryan Holznagel '83, who originally appeared as a contestant on "Jeopardy" in 1994 and won the Tournament of Champions in 1995, was one of 100 former champions invited back for the Ultimate Tournament of Champions this spring. While Ryan won his first-round game in February, he was eliminated in round two in March. The Final Jeopardy answer that cost him the title: "Much in the news of the world at the end of June 2004, it's the only English word to contain 'GNT' consecutively." The correct question: "What is sovereignty?"

David Lochtie '83, a self-employed artist, had a showing of his ink and watercolor paintings this summer in California. David is a native of Eureka, Calif., and now lives in Lake Oswego,

Ore. The pieces in the show are part of a two-decade body of work that features bold, animated lines and effusive color. The general themes of his work are music and nature. While attending Willamette, he studied with landscape painter Carl Hall. He earned his master's degree at Lewis & Clark College.

Hance Haney '85, former Willamette trustee, is a specialist in telecommunications and technology policy and has been hired to head Discovery Institute's Technology and Democracy project. Hance will be based in the Discovery Institute's Washington, D.C., office. He spent 10 years as an aide to Senator Bob Packwood '54 and advised him in his capacity as chairman of the Senate Communications Subcommittee during the deliberations leading to the Telecommunications Act of 1996. After earning his bachelor's degree in history from Willamette, he earned his law degree from Lewis & Clark Law School in Portland.

Liisa Taiso '85 worked for several years as an equity stage manager in Tacoma and Seattle, Wash., then taught second grade in Issaquah, Wash. She and her partner, Patrick, currently work for Raytheon Polar Services Company and deploy to

McMurdo Station, Antarctica, each August.

To Jeff Corner '86, MBA'97 and Sue (Milne) Corner '90 of Salem, Ore., a daughter, Katie, born April 7, 2004. Paternal grandmother is Carol Corner, former faculty member.

Heidi Melin '87 has been appointed chief marketing officer for Hyperion in Santa Clara, Calif. Heidi brings more than 15 years of experience in enterprise software marketing to her new position. She will be responsible for all aspects of Hyperion's global marketing strategy, including branding, communications, business development, and product, customer, and field marketing.

Patrick Carman '88, a New York Times best-selling author, has just released *Beyond the Valley of Thorns*, the second book in the critically acclaimed Land of Elyon Trilogy. Patrick and his family spent five months touring the country to promote the first book in the series, *The Dark Hills Divide*, and spoke to more than 50,000 elementary students about the importance of reading and writing. He toured Oregon, Texas, Michigan and Canada this fall to promote the second book.

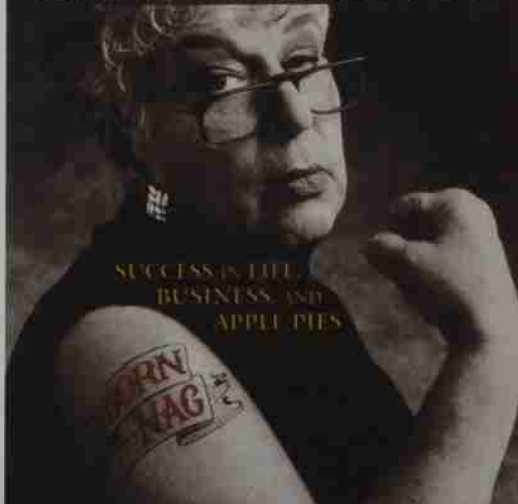


Diane (Wardner) '88 married Scott McGee June 12, 2004, in Grand Teton National Park, Wyo. They live in Jackson, Wyo., where Diane is the education specialist for Grand Teton National Park. She received her MS in conservation social sciences with a focus in environmental education from the University of Idaho in May 2005. The couple welcomed their first child, daughter Clare Allison McGee, on Aug. 1, 2005.



Kassten Alonso '90 published his debut novel, *Core: A Romance*, and

ONE TOUGH MOTHER



GERT BOYLE WITH KERRY TYMCHUK

Three WU Alumni, Two Worthy Causes, One Tough Mother

ONE: Gert Boyle, housewife and mother of three, found herself at the helm of Columbia Sportswear at age 46 after her husband's sudden death. With no business experience whatsoever, Boyle and her son Tim persevered in running Columbia, founded in 1937 by her father, a Jewish immigrant who fled Nazi Germany to come to America. Though many expected Boyle to fail, the company is now the leading seller of skiwear in the United States, and thanks to a creative advertising campaign that billed her as "one tough mother," Gert Boyle has become an industry icon and the first woman ever inducted into the International Sporting Goods Hall of Fame. This honest, open, often irreverent account of her journey offers insights into succeeding in business and in life.

TWO: Proceeds from sales of the book will be split between Special Olympics and CASA for Children in Oregon's Multnomah and Washington counties, a not-for-profit organization through which Court Appointed Special Advocate volunteers assist a child or sibling group under the protection of the juvenile courts.

THREE: Mary Jaeger '80, is executive director of CASA for Children serving Multnomah and Washington counties. She was honored with a Distinguished Alumni Award from the University this fall and is profiled on p. 34. Kerry Tymchuk '81, JD '84, the book's co-author, is state director for U.S. Senator Gordon Smith. His essay on leadership is featured on p. 28. The Honorable Mark O. Hatfield '43, who wrote the foreword to the book, served as state representative from 1951-55; state senator from 1955-57; secretary of state from 1957-59; governor for two terms from 1959-67, and U.S. senator from 1967-97, in addition to serving as associate professor of political science and dean of students at Willamette University. He is highlighted in the article "On the Shoulders of Giants" on p. 25.



Class Notes

CLA Class Notes



Anton Postl recently established a scholarship fund for female undergraduate students in honor of his wife, Mildred (Walker) Postl '37. The couple lives at Capital Manor in Salem.



John W. Cotton '47 recently established a scholarship fund in memory of his late wife, Corlies (Clark) Cotton '42. Scholarship awards will be for female students who demonstrate broad social concerns.



Maxine (Muckle) Stephenson '50 has moved to Colorado, near Denver. She says retirement and condominium life are a pleasant pair.

On June 8, 2005, the 73rd Legislative Assembly honored Mark O. Hatfield '43, Oregon's statesman. After the governor and other notables spoke, the North Salem High School singers sang a song written for Hatfield's last campaign for the Oregon House of Representatives. The song, "Dear Hearts and Gentle People," was written in 1950 by Jackie (Chute) Aschenbrenner '51 and Margy Powell Backman '51, and a recording was made with Art Diamond directing the Beta Songsters.

Al Siebert '55 has announced the publication of his new book, *The Resiliency Advantage: Master Change, Thrive Under Pressure, and Bounce Back from Setbacks* (Beirett-Koshler, June 2005). This is the first personal development book based on the

emerging new field of resiliency psychology. It is getting rave reviews and is up for several book awards.

Shirley (Witters) Murray '56 and Glen R. Murray '57 of Oro Valley, Ariz., have both retired. In 2000 Shirley retired from teaching and Glen from the Methodist ministry. They have been traveling and have taken cruises on the Yangtze River in China, on the waterways of Russia, to Alaska, the Caribbean, Eastern Europe and the British Isles, Chile, Mexico and Hawaii, where Shirley and Glen spent 30 years before retirement. They are both active in the Methodist Church. Their first grandchild, Kaijo'i John Murray, was born in March in Hawaii.



Doug Austin '62 and his wife, Jill, lived on and prepared their sailboat, Seattle Star, for a voyage to the South Pacific. In 1997 they departed from Seattle to fulfill their dreams of sailing in a tropical paradise. They sailed south to Mexico then west through the South Pacific Islands to Australia, Papua New Guinea and north. They returned and wrote two books. Cruising the South Pacific is about how they prepared for and accomplished their journey. *The Adventure* is the true story of their four-year cruise through the South Pacific. Doug and Jill live in Green Valley, Ariz.

Peter A. Verloop '63 retired from his job as chairman of Suzuki Europe in Bensheim, Germany, in 2004. He started with Suzuki as managing director for Germany in 1981, after spending five years with the Du Pont Company in Paris, France. Most of his travels were in Europe, with regular visits to the U.S. and about 30 trips to Japan. He and his wife, Sabine, were married in 1968, and enjoy traveling, gardening and participating in "old-timer" rallies. They have a home south of Munich, Germany, close to the German Alps and the Austrian border, as well as a second home, which they built west of Paris in 1980. They have two sons including Jens

Verloop '95, who lives in Medford, Ore., with wife Cecily '98 and two children.



W. Mark Hamilton '64 is executive director and CEO of AMHCA Mark (shown left) met with former

U.S. Surgeon General David Satcher at a public policy retreat outside Washington, D.C., for senior executives in April 2005. The theme for the meeting was "Blue Skies and Brickwork: Making the Most of the Medicare Modernization Act Conference." He attended as a member of the National Health Council.

Larry Potts '66, who worked as a high school teacher for 32 years and a family therapist for 16 years, started writing songs about five years ago and has won eight Best Song titles and seven Best Performances from the West Coast Songwriters Association. He won Song of the Year last year for his "Home to Oregon," which also won Best Americana Song and third place in the WCSA; it will be featured on a nationwide release through CD Baby in Portland, Ore., with other winners over the past few years. He was a finalist in the John Lennon Song Contest and was featured on a compilation CD, *Artists for Literacy 2003*. He has completed his first album, *The Shape of Things to Come*. Larry credits his Willamette musical roots, as he played with a folk group called the Sfoe Valley Singers, which played many Bearcat talent shows, toured Oregon and won the Northwest Folk Singing Contest in 1965 against other Northwest colleges and universities.



Bradley N. King '74, MM'76 is the new vice president and chief financial officer at Oregon Health Sciences University. Bradley has more than 29 years of experience in financial management of health care institutions with a focus on strategic and business planning. He began his career in a national public accounting firm's Portland office, and spent almost nine months last year as interim chief financial officer for OHSU Hospital and Clinic. He

most recently served as a principal in the Charlotte, N.C., office of Larson, Allen, Weishair & Co., a national firm providing certified public accounting, consulting and advisory services.

Barton DeLacy '75, former trustee, joined the Valuation Services Advisory Group of Cushman & Wakefield in Portland, Ore.

Gregory Newell Smith '75 is a writer living in Moscow, Idaho. His first book, *The Solitude of the Open Sea*, a collection of narrative travel essays, appeared earlier this year and has been nominated for a National Outdoor Book of the Year Award. He can be contacted at grsmith@seaworthy.com.



Richard B. Bullock '76 owns Telegraph Hill Group and joined a group of travel industry professionals who have attained a special knowledge of the Disneyland Resort, Walt Disney World Resort and Disney Cruise Line. As a recent graduate of the College of Disney Knowledge, he has now become a Disney specialist.

David L. Haines '77 is vice president and program manager at Lockheed Martin Corporation. David directs all aspects of the multinational program, which is one of Lockheed Martin Corporation's focus programs for 2005. David joined Lockheed Martin in 1981 and has served in many senior management positions. He has a MBA from Santa Clara University in California.



Michael W. Shackelford '78, JD'81 has been re-elected managing partner of Ater Wynne LLP, a West Coast

law firm with offices in Portland, Ore., Seattle, Wash., and Menlo Park, Calif. He has served as managing partner since 2001. His practice focuses on general corporate law and corporate finance transactions, including venture capital financing and mergers and acquisitions.

Larry Houle '79 and his wife, Sunnie, have relocated from Anchorage, Alaska, to Ft. Collins, Colo., where Larry is attending Colorado State University working on his master's degree in construction management. He was awarded a

Stolen Sweets

Erin Sutherland '96 is playing in a vocal jazz group called the Stolen Sweets in Portland, Ore., along with Lara (Michell) Coate '92. The sextet performs vocal jazz tunes from the 1920s and '30s. Their repertoire is inspired by the arrangements of the Boswell Sisters, one of the most popular vocal groups of the 1930s.

Since age 12, Erin has journeyed across the U.S. and overseas, through choirs, competitions and rock bands alike. She is always searching out old sheet music and 78s of such greats as Peggy Lee, the Mills Brothers, Arnette Hanshaw, Benny Goodman and the Boswell Sisters.

Lara Michell first appeared on the Portland music scene in 1996 as Carmita Piranha's flamenco-inspired acoustic guitarist. Since then, she has released three critically acclaimed solo records and works as a supporting musician in both live and studio settings. She currently performs with Piranha spin-off Carmita Luna and pop collective Dirty Martin. While the two got their start playing Willamette's own Bistro, they recently played OPB's LiveWire and KNHD's Home Grown Live and will soon be featured on OPB's

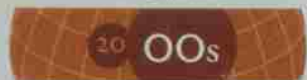


The Stolen Sweets vocalists are (left to right) Erin Sutherland '96, Jan Barred and Lara Michell '92.

Oregon Art Beat: The Stolen Sweets just embarked on their first tour, with performance throughout California. For more information, visit www.stolensweets.com.

College Park. She is manager of marketing communications for Network Engines in Boston. John is the senior financial analyst for Cavell USA. The couple lives in Cambridge, Mass.

Emily Wakild '99 is pursuing a PhD in history at the University of Arizona. She has been awarded a highly competitive Fulbright-Hays fellowship to conduct her dissertation research in Mexico City. Emily and her husband will reside in Mexico City through August 2006. She is researching the history of Mexico's national parks. She says the history and politics departments at Willamette were instrumental in her success, teaching her how to appreciate knowledge and ask interesting questions.



Abby Bilkis '00 of San Francisco, Calif., graduated from law school at UC Hastings in 2003. She is going back to graduate school at UC Berkeley's College of Environmental Design. She is in the city and regional planning program, focusing on urban planning.

Libby Emery '00 of Savannah, Ga., received her degree from Mercer University School of Law in May 2005. Mandi (Gordon) Hudson '00 and Ben Hudson '01 are attending.



To Lara (Johnson) '97 and Charles Foley of Edina, Minn., a daughter, Ellesmere Margaret, born Jan. 20, 2005. Lara and Charles returned with their daughter to Tanzania, Africa, to continue their work in elephant conservation.



Jennifer (Shiprack) '97 and Phil Donovan were married Nov. 27, 2004, in Portland, Ore. The bridal party included Danika Williams '97 and Adrienne Whitworth '98. The couple met while Jennifer worked at the state Capitol as an undergrad, and they continued getting to know each other during various political events, once working on opposing sides. The couple explored the mountains and beaches of Nicaragua on their honeymoon and now live in Portland.

To John Peschel '97 and Laura (Ryan) Peschel '98 of Whitefish, Mont., a son, Matthew Ryan, born July 20, 2005. Paternal grandfather is Herbert Peschel '68.

Zack Lassiter '98 has been appointed director of ticket sales at the University of Utah after working as assistant ticket manager at LSU, where he helped coordinate ticketing efforts for the 2004 Nokia Sugar Bowl, the 2004 baseball regionals, super regionals and College World Series, and the 2004 SEC Championship football game. He received his

master of arts from the University of North Carolina in exercise and sport science in 2002.

To Whitney Leben and James Bogroff '99 of Bethesda, Md., a son, Haydn James, born Aug. 26, 2004. Whitney and James were married Feb. 3, 2004, in Rockville, Md.

Erika Bahen and John Goldwater '99, MBA'01, were married June 11, 2005, in Stevenson, Md., at the Gramercy Mansion. Erika received her bachelor of arts in journalism from the University of Maryland.



1 To Brian Hess '95 and Sally (Deck) Hess '99 of Forest Grove, Ore., a son, Orion McKenzie, born Nov. 14, 2004. Brian is director of alumni relations at Pacific University, joining the university after three years as director of alumni relations for the Oregon Health & Science University (OHSU) School of Medicine. He was also assistant director of alumni relations at Willamette University for four years. Sally is working from home and taking care of their future Bearcat.

2 To Kelly (Siefert) '96 and Jonah Elliott of West Linn, Ore., a son, Tyson Scott, born Aug. 1, 2005.

3 To Dean Nakanishi '98, MAT'00 and Staci (Welcher) Nakanishi '99 of Everett, Wash., a son, Elias Caedmon, born Oct. 27, 2004.

4 To Sarah (McDaniel) '97 and Joseph Kemmer of West Point, N.Y., a daughter, Mary Frances, born April 2, 2005.



Class Notes (continued)

gave two readings in Portland, Ore., in June.

Haifa Bint-Kadi '90 was featured in The New York Times Metro Section on Wed., Sept. 13, in an article about her public art mosaics and mural in Yonkers, N.Y.

Steve Dahl '90, MM '94, C '94 has spent the past year preventing the bankruptcy of the Neighborhood Baking Company (i.e., Delphina's Bakery) and has now taken the position of economic development coordinator for Grant County in Eastern Oregon.

To Eileen (Soldano) '90 and Peter Cooper of Everett, Wash., a daughter, Rachel Eileen, born April 29, 2005. She joins big brother Caleb.

To Shannon (Greenwood) '91, MAT '92 and Michael Remily of La Grande, Ore., a son, John, born Jan. 4, 2005. He joins big brothers Benjamin, Scott and Adam. The family is enjoying life in a small town and a century-old home.

Holly (DeGrow) '92 and Aaron Fratis of Portland, Ore., were married Dec. 18, 2004, at their home. Holly received tenure in the English department of Mt. Hood Community College in June 2005.



big brother Declan.



To Michele and Michael Bartlett '92 of Boise, Idaho, a son, Benjamin Wells, born Feb. 1, 2005. Michele writes, "Michael is very proud of his alma mater and even prouder of his little boy," who is already showing his own Bearcat pride.

Trevor Wentlandt '93 was promoted to the rank of major in the United States Air Force. Trevor and his wife, Karen, are in the process of moving their family from Spangdahlem Air Base in Germany to Nellis Air Force Base in Nevada. Trevor is an instructor at the USAF weapons school.

To Scott Baker '94, MAT '96 and Rachel (Egan) '97 of Bend, Ore., a son, Austin James, born Dec. 20, 2004. Maternal grandfather is James Egan '79.

To Debbie (Lawrence) '95 and Nathan Schuster of Portland, Ore.,

a son, Murphy Oswald, born May 24, 2004. His aunt and godmother is Jenna (Schuster) Bass '93.

To Andrew Bowles '94 and Steffanie (Lee) Bowles '94 of Solana Beach, Calif., a daughter, India Lee, born Feb. 20, 2005. Her paternal grandmother is Sara "Sally" Thome Bowles '66, and paternal grandfather is Randolph Bowles '65. India's paternal great-grandparents were Margaret (Haight) Thome '36 and William Thome '36, now deceased.

Kimberly Scherzer '94 of Warren, N.J., completed her master's degree in publishing from Pace University in 2004, and works in New York City as the copy editor for Men's Fitness magazine. She also does freelance work on Sylvester Stallone's new magazine, SLY.



To Aimee Ulrich and Sean Quiriconi '95 of Issaquah, Wash., a daughter, Reese Elisabeth, born Feb. 23, 2005. She joins big brother Oz.

To Jennifer (Wheeler) '95 and Todd Enzor of Newberg, Ore., a son, Benjamin Ray, born Jan. 25, 2005. He joins big brother William ("Willy").

William D. Smith '96 has been hired as senior advisor for Rep. Earl Blumenauer's office in Portland, Ore. Previously William served as campaign manager for Oregon Secretary of State Bill Bradbury and worked for Rep. Darlene Hooley.



To Geoffrey Huetten '96 and Mandy (Rose) Huetten '00 of Puyallup, Wash., a daughter, Brielle Lares, born May 12, 2004. She joins big sister Mikaela ("Kaelee").

Jodi (Connolly) '96 and Steve Brown were married Sept. 4, 2004, in Marobla, Ore. Matron of honor was Jill (Estes) Rice '96. In attendance were Brandi Row '96, Teresa (Johnson) Bickling '96, Amy (Ulrey) Page '96, Taira (Veideland) Sinks '96, Amy (Willis) Stranieri '91 and Nick Stranieri '91. The couple lives in San Diego, Calif.

Annalisa (Morgan) '96 and Aron Borok were married Sept. 19, 2004, at the Mortimore Vineyard Estate. Maid of honor was Becky Eaton '96. In attendance were Lisa's sister Laura Ann Morgan '94 and Beth (Broman) Lemen '96 and family. The couple lives in Portland, Ore.

Gregory Michael Pitter '96 and Frances Poody were married July 30, 2005, at Swarthmore College in Pennsylvania. Frances has a master's degree in science education from Temple University. Gregory received a master's degree in music composition from the University of California at Berkeley. Gregory's mother is Keiko Pitter, a former faculty member. The couple honeymooned in Machu Picchu, Peru, and Galapagos Islands, Ecuador. They live in Morton, Pa.

To Michael Litchfield '97 and Carrie (Ray) Litchfield '99, MAT '00 of Salem, Ore., a daughter, Mary Elizabeth, born June 15, 2005. Paternal grandfather is James Litchfield '62.

Han (Nguyen) Gourley '98 received her MBA from the University of Oregon in June 2005. Her focus was finance and supply chain management. She is working at Hewlett Packard in Corvallis, Ore., as a financial analyst.



1 To Ingrid and Rick Hoem '92 of Roseville, Calif., a son, Benjamin, born April 15, 2005.

2 Elissaveta M. (Ivanova) '93 married Petko Bahovski in their hometown of Sofia, Bulgaria, Oct. 31, 2004. Their son, Savo Mihail, was born Aug. 16, 2004. The now 1-year-old Savo is the couple's first-born.

3 To Heather (Saigo) '94 and Todd Weaver of Greenwood, Ind., a daughter, Anna Midori, born Jan. 20, 2005. She joins big brothers Jacob and Andrew. Maternal grandmother is Barbara (Woodworth) Saigo '64.

4 To Amy (Trullinger) '94 and Cesar De La Cuba of Portland, Ore., a son, Aron Matthew, born March 31, 2005. He joins big brother Jordan.

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Crystal Roberts '04 is an admission counselor at Willamette University. Crystal was an international studies/Spanish major. She served as a resident assistant and tour guide on campus, and during the summer of 2004 was an assistant at the Urban Life Center in Chicago. She worked for US Bank in Portland from September 2004 until joining the Admissions Office on July 1, 2005.

Jeff Liepman '05 is attending the Keck Graduate Institute at Claremont University in California.

Erik Schmidt '05 is an admission counselor at Willamette University. He was a philosophy major and history minor. He also served as a resident assistant and was a host coordinator for the Office of Admissions. In the summer of 2004 he was an intern for KVOA in Tucson, Ariz., in regional news writing and production. He was the admission office intern during spring semester 2005.

Rianne Stephens '05 is assistant director of annual giving at Willamette University. She was an exercise science major and served in a number of student leadership positions, including Opening Days coordinator and lead team, Bistro manager and summer conference coordinator. She was also a student volunteer for Reunion Weekend and Parents and Family Weekend.



IN MEMORIAM

Correction: In the last issue of The Scene, an obituary for Jane (Widmer) Gaudy, wife of Willamette Trustee Alan Gaudy '51, incorrectly listed Gary Powell, former trustee, as deceased. We regret the error.

Richard N. Sherwin '32 died March 7, 2000. Survivors include two sons and a daughter.

Gertrude E. (Beard) Blair '33 died April 9, 2005. Survivors include a brother, William Beard '38, and a sister.

Wenona (Wendt) Gillette '35 died Dec. 3, 2002, in Oregon. She was preceded in death by her husband, Leland Gillette '35 and her sister-in-law, Margaret Gillette Shaffer '39. Survivors include a niece, Mary Gayle Stewart '64, two sons and two daughters.

Margaret (Howerton) Gullickson '37 died Dec. 13, 2004, in Maryland. Survivors include a daughter.

Rachael D. Yocom '37 died Nov. 14, 2004, in Tucson, Ariz. She was born in Corvallis, Ore., and received her doctorate from NYU in 1951. She taught dance at schools and universities in Oregon, Idaho and Utah.

From 1954 to 1972, she chaired the dance department at New York City's High School for the Performing Arts (immortalized in the movie "Fame"). Yocom trained many noted dancers, including Jacquelyn Buglisi, Laura Dean, Eliot Feld, Arthur Mitchell, Elio Pomare, Ben Vereen, Edward Villella and Dudley Williams. She also wrote several books, including *Modern Dance Techniques and Teaching* (1946), written with Graham dancer Gertrude Shurr; wrote songs; and photographed dance. She received an alumni citation from Willamette in 1970, was inducted into the Athletics Hall of Fame in 1991 and received an athletics letter in 2001. She was preceded in death by her brother, Richard "Buzz" Yocom '49. Survivors include nieces Carolyn L. Yocom MM'88 and Kathryn (Yocom) Matson '77, sister Roberta Jean (Yocom) Fox '46 and brother-in-law Don Fox '46, and sister Ruth (Yocom) Carkin '39.



Class Notes (continued)

If you graduated in the last 10 years, have we got news for you! A newsletter, to be exact. The Offices of Alumni Relations and Annual Giving have teamed up to create a newsletter with features, profiles and information on events and services geared toward recent grads. If you're a graduate of the last decade and didn't receive *The Buzz* newsletter, call 503-370-6585, or email the-buzz@willamette.edu and we'll make sure you're on the mailing list.

medical school at Western University of Health Sciences in Pomona, Calif. They are participating in a "Northwest Track" program and will complete their first two years of medical school in Pomona and their second two years in Portland, Ore.

Justin Touchon '00 received a \$12,000 Doctoral Dissertation Improvement Grant from the National Science Foundation in July 2005.

Matthew J. Varner '00 is the director of Global Trade Compliance for Tyco Healthcare, a \$9 billion company operating in more than 50 countries worldwide. Matthew credits much of his success to his experiences and friendships at Willamette.

Dante Holloway '01, of Corvallis, Ore., worked in Willamette's Office of Admissions for three years and has now enrolled in the graduate program in student services at Oregon State University.

Danielle Mathey '01 graduated cum laude from Northwestern University School of Law in Chicago, Ill., in May 2005. At Northwestern, Danielle participated in the William H. Vis International Arbitration Moot Court and served as managing editor of Northwestern's *Journal of International Law and Business*. Danielle began a clerkship with the staff attorney's office for the United States Court of Appeals for the Eleventh Circuit, in Atlanta, Ga., in August.

Haley Campbell and Jeffrey Pearson '01 were married April 2, 2005, at St John Lutheran Church in Vancouver, Wash. Best man was Chad DeHaan '01. The couple lives in Portland, Ore.

Sabrina Andrus '02 is attending law school at Seattle University. She had worked in Willamette's admissions office for three years.

Hillary (Arnold) '02 and Jared Koenig were married July 30, 2005, in Lafayette, Calif. The wedding party included Lesley Stilwell '01 and Meghan McNeil '03. In attendance were Chris Schinnerer '01, Jeremy Nichols '01, Andrea (Cruickshank) Nichols '00, MAT '01, Trevor Frank '00, Lisa Walcott '00, Celia Elder '00, Lyndsee Kellstrom '00, Jennifer "Elly" Schoap '04, Nick Niedenthal '04, Ryan Hepp '03, Melinda Faith '03, Brad Thompson '03, Daniel Patterson '01, MAT '03, Caroline (Celia) Patterson '03, Aaron Hicks '02, Ben Ford '04 and Emily Bonifaci '03. The couple honeymooned in Maui and plan to live in Portland, Ore.

Jana Amy Gastellum and Daniel Robert Rivas '02 were married July 2, 2005. Groomsman was Aaron Cavin '01. Jana has bachelor's and master's degrees in environmental science from Stanford University. She works for Energy Future Coalition, a nonprofit organization in Washington, D.C. Daniel graduated in 2004 with a master's degree in creative writing from the University of Michigan. He works for the Politics and Prose Bookstore and is a writing professor for American University in Washington, D.C., where the couple lives. They honeymooned in Glacier Bay, Alaska, where they enjoyed kayaking and camping.

Charlotte Ackerman '03 graduated in May with a master of public administration from the University of Arizona. She will remain in Tucson, Ariz., working as a development officer at the Center for Desert Archaeology.

Ryan Hepp '03 graduated from the California Police Academy in Windsor, Calif. (about 60 miles north of San Francisco) at the top of his class. His whole family was in attendance, and his father pinned on his badge for the first time. Ryan works for the Santa Rosa Police Department.

Elisha (Lombard) '03 and Vincent White were married Dec. 9, 2004. Elisha has been working as the accounting specialist at the Willamette Store since Oct. 2004. The couple lives in Salem, Ore.

Kristin (Friesen) Akervall '04 is assistant director of annual giving at Willamette University. After graduation, she lived in Stockholm, Sweden, for a year, studying Swedish language, history and culture. In May 2005 she married Anton Akervall, a Swedish exchange student who was at Willamette during the fall 2002 semester. They were married in Haninge, Sweden, and now live in Tualatin, Ore.

Four Wheels, Seven Flats and 3,300 Miles



As graduation approached, Grant Knudson '05 and James Carr '05 hatched a plan. The two Sigma Chi brothers decided to pair up for a 3,300-mile cross-country bicycle ride to raise money for the Make-a-Wish Foundation. The duo set out with a goal of raising \$3,500 to make a wish come true for 3-year-old Anesah, an Idaho girl with a rare form of cancer. With sponsorship from Rotary International to provide meals and lodging along the way, Knudson and Carr also rode to promote world peace.

Once they set out from San Francisco July 21, "the best part," Knudson says, "was meeting all sorts of people from all over

the United States. We traveled places we otherwise never would have gone, and believe it or not, Americans are extremely friendly and helped us out immensely."

Bad news came early and late. "The worst part was probably the first day," Knudson explains, "when we went through seven flat tires—mostly due to me riding through a thorn bush." Sept. 13, the day they arrived at their New York destination, brought a greater disappointment. "We got word that Anesah had passed away two days earlier," Knudson says. "We talked to the Make-a-Wish Foundation, and since they only deal with wishes, we were set up with another child."

Three-year-old Trey was diagnosed with leukemia a year ago. The passionate young golfer's greatest wish is to meet Tiger Woods.

Carr and Knudson exceeded their goal, raising a total of \$4,300. Donations are still being accepted.

With the ride of their lives behind them, Knudson will be starting a job search and Carr will be joining the Peace Corps in May.

To read Knudson and Carr's blogs, see myriad photos of bad sunburns, miscellaneous mishaps and roadside fans; or to make a donation, go to www.jamesandgrantdoamerica.com.

son Brian Baughman '95, sister-in-law and former trustee Madge (Baughman) Bauer '69, brother-in-law Keith Bauer '69, JD '73, and nephew Jonathan Bauer '01.

Martin W. Rohrer '68, JD '74 died June 12, 2005, in Oregon. He joined the tax, estate planning and wealth management practice at Bullivant Houser Bailey PC in 2003. He led a distinguished career in banking as vice president and trust officer at U.S. Bank and Union Bank of California. He also served as an attorney-advisor in the U.S. Treasury Department and as legislative assistant to U.S. Representative Al Ullman of Oregon. His legal practice included work in the areas of trust, probate and conservatorship law and administration, fiduciary relationship dispute resolution, as well as taxation, real estate, employee benefit plans and corporate and business law. Following law school, Rohrer was an officer in the Navy and remained in the Naval Reserve, retiring as a commander in 1998. An avid runner, he completed the Portland marathon 28 consecutive times. Survivors include his wife, two daughters, two sisters and three brothers, including Erik Rohrer JD '85.

David West '68 died May 30, 2005, in Oregon. He was born March 8, 1946, in Astoria, Ore. He lived in Portland, Ore., for 31 years and worked as a tugboat pilot for Calfal Brothers. Survivors include a daughter, a son, his mother, two sisters, and three grandchildren.

Eric L. Kautzky '70 died June 18, 2005, in Oregon. He was born July 24, 1948, in Los Angeles, Calif. He graduated from Chapman University in California and received a master's degree from Linfield College. He moved to Tigard in 1980. He was a teacher and athletics trainer for Tigard High School for 24 years. He was also a sports medicine coordinator at Oregon Sports Medicine. In 1997 he married Lorna Greehling Miller. Survivors include his wife, his mother, a son and two sisters.

June E. Anderson '77 died April 11, 2005, in California. Survivors include sister Karen Rickard '75 and cousin Susan Moore-Laux '80.

Dean R. Radford '86 died Aug. 3, 2005, in Fort Washington, Pa. He was born Aug. 11, 1964, in Salem, Ore. He graduated in 1982 from South Albany High School, where he was student body president. He was

student advisor to the Oregon Board of Education in 1980, governor of Boys' State in 1981, and Linn County Junior First Citizen in 1981. He played varsity football for three years and played in the Shrine All-Star Football Game in Portland in 1982, having been an All-League player. He graduated *summa cum laude* from Willamette. He was active in student government and his fraternity, Kappa Sigma. He married Mari Wildt on May 17, 1986, in Salem, Ore. He joined the CIA and served for 13 years in Tancaria, Kenya, Georgia and various places in the United States, and was one of the youngest officers to be promoted year after year. In 2003 he became vice president of global and business security for S.O.S. International. Survivors include his wife, his parents, two sons and brother-in-law Michael Wildt JD '98.

David Haltom Ames '93 died Aug. 24, 2005. He was born April 23, 1971, in Seattle, Wash. He moved to Portland, Ore., in 2001, and was a self-employed financial planner. In 2003 he married Robi Anne Wendland. Survivors include his wife, his mother, a daughter, a brother and sister Helen Ames Gorman '90.

Atkinson Class Notes



Gregory E. Struxness MBA/ JD '82, chair of Ater Wynne's corporate finance group since 2000, was

elected chair of Ater Wynne LLP, a West Coast law firm with offices in Portland, Ore., Seattle, Wash., and Menlo Park, Calif. He focuses on general corporate and securities law, advising corporate officers and directors on general corporate issues, SEC reporting requirements and disclosure obligations, as well as mergers and acquisitions, public offerings, private placements and other financing transactions.

Brian Purnell MBA '83 recently joined a new real estate group in Portland, Windermere Realty Partners. "It's an exciting opportunity and a new concept in realty, where the partners make up the firm," writes Purnell. "Portland's a hot market right now and we're set up for the average buyer and the investor."

Whatever you've been doing, let your classmates know!

Name _____ Class Year _____

Street _____

City _____ State _____

ZIP Code _____

Home Phone _____

Business Phone _____

Email Address _____

What I've been doing: _____

You may also send updates via:
 Fax: 503-370-6153
 Email: scene@willamettealumni.com
 Web: www.willamettealumni.com
 Mail: The Scene
 Willamette University
 900 State St.
 Salem, OR 97301

The Scene welcomes news and photographs and reminds you that it may take two issues for your class note to appear in print.





Class Notes (continued)

Carroll M. (Gardner) Carr '38 died April 24, 2005, in Calif. Survivors include her husband, sister **Winifred McLeod '36** and brother-in-law **George McLeod '37, LLB '38.**

Muriel B. Ingham '38 died July 22, 2005. She was a retired professor of San Diego State University's English department. She was a well-respected educator at SDSU, best known for getting students interested in the works of J.R.R. Tolkien. She began her career at San Diego State University in 1967 as an assistant professor, and was a full-time professor by 1973. Until her retirement in 1981, Ingham gave life to literature, including pieces by Milton and Chaucer, and taught medieval romance, Middle English and Latin. Originally from Spokane, Wash., she was a poet whose works appeared in various publications such as *American Weave*, *Westminster Magazine*, *The American Bard*, *International Poetry Review* and *Quarter*. In 1956 she won first prize for a book of poetry, *The Dissolute Winds*, at the Southwest Writers Conference in Corpus Christi, Texas. Survivors include a brother, a niece and a nephew.

Josephine M. (Hull) Whitaker '38 died July 9, 2003. Her daughter preceded her in death. Survivors include her husband and two sons.
Basil S. Anton '40 died Oct. 12, 2004, in Utah. Survivors include his wife.

Dorothea H. (Greenwood) Fravel '42 died Jan. 9, 2003. She was born Oct. 24, 1919, in Dallas, Ore. She married Glen Fravel in Salem, Ore., on Aug. 1, 1942. She graduated from Salem High School and received a bachelor's degree in art from Willamette and a master's degree in counseling psychology from the University of Oregon. She worked as the assistant to the dean of students at Central Oregon Community College. She worked for the Oregon Employment Department from 1970 until 1973. She joined the U.S. Forest Service as a personnel counselor in 1974 and retired in 1984. Her interests included politics, art, reading, golfing and skiing. She enjoyed public service and working for the equality of women and the enhancement of communities. Survivors include her husband, a daughter, a son, a brother and two grandchildren.

Helen Lucile (Davis) Simpson '43, JD '60 died Aug. 12, 2005, in Alaska. She was born Dec. 27, 1919, in Pendleton, Ore. She graduated with honors in 1937 from Echo High

School. She then graduated magna cum laude from Willamette University and went on to acquire two master's degrees, one from the University of Oregon and another from Gallaudet College in Washington, D.C. On Nov. 15, 1942, she married **Herbert Simpson '46**. He preceded her in death in 1969. Helen moved to Alaska in 1956 and taught English at Anchorage High School. She was active in the teacher's union to secure and protect the rights and benefits of Alaska's teachers. In 1960 she earned her PhD from the Willamette College of Law, graduating at the head of her class and being elected to the Order of the Purple, legal honorary. She was admitted to the Alaska Bar Association on Feb. 28, 1961, and began a law practice that spanned more than 41 years, retiring in 2002. She was named Career Woman of the Year by the Professional Woman's Club of Spianard. Her achievements were also noted in *Who's Who of American Women*. Her hobbies included traveling, gardening, and collecting stamps, paintings, plates and spoons. She was preceded in death by a brother and a sister. Survivors include two sons, a sister and a granddaughter.

Edith M. (Shreve) Bates '44 died April 18, 2004, in Oregon. She was born March 30, 1920, on a farm in Willard, Mont., and moved to Oregon in 1934. She met her husband, **David F. Bates '39**, at Aumsville High School in 1935. They were married in 1939 and moved to northeast Salem. In her younger days, she enjoyed music and needlework. She loved to read and take pictures with her digital camera. She felt that her mission in life was to take care of her family, a mission she fulfilled with total dedication. She was a member of First Baptist Church for 54 years. Her husband preceded her in death in 1998. Survivors include two sons, four daughters, two brothers, two sisters, 29 grandchildren and 13 great-grandchildren.

Reese B. Williams '44 died June 1, 2002, in California.

Trevie B. Lumsden '47 died Aug. 14, 2004, in Oregon. Survivors include his wife, a son and two daughters.

Howard V. Burleigh '48 died June 13, 2005, in Florida. Survivors include his wife, three sons and two daughters.

E. Daniel McLaughlin '48 died Dec. 28, 2004, in California. Survivors include his wife, **Geraldine (Spiegle) McLaughlin '48.**

Eileen (Lytle) Purcell '48 died March 5, 2005, in Bellingham, Wash. She was born Oct. 19, 1926, in Portland, Ore. After graduating from high school at age 16, she attended Willamette University for three years. She married **Lloyd Phil Westling** and had three children. They lived in the Yakima Valley. She retired in 1992 after 25 years of working as a teletype operator for Jantzen. A few months later she moved to Bellingham, Wash. She enjoyed traveling to the Oregon coast and attending Eastern Star meetings. She was preceded in death by her husband in 1979, and her son, **Philip Westling III**, in 1972. Survivors include a son, a daughter, a sister, five grandchildren and three great-grandchildren.

Lyle H. Hamilton '50 died Aug. 9, 2005, in Wisconsin. Throughout the world, tiny babies breathe a little easier thanks to Hamilton, who was a physiologist with the Medical College of Wisconsin and a pioneer in the development of new respirators, now used in neonatal intensive care units for newborns with breathing problems. Rather than the traditional pumping action, the respirators rely on high-frequency vibrations to move oxygen into little lungs and carbon dioxide out. Born in 1924 in rural Nebraska, he and his family were forced west to escape the Dust Bowl during the Great Depression. The family moved to Idaho and then Oregon. In 1954 he earned a master's degree and doctorate in physiology from the State University of Iowa, in Iowa City. He retired from the Medical College of Wisconsin in 1987, devoting himself full time to his own firm, *QuinTron Instrument Company*. He was awarded several patents and was the author of nearly 100 scientific papers as well as textbooks. Survivors include a son, two sisters, two brothers, grandchildren and great-grandchildren.

Joyce (Kelly) Barrong '51 died April 21, 2005. Survivors include her husband and two sons.

Charles S. Bowe '51 died June 28, 2005, in Hood River, Ore. He was born Aug. 11, 1926, and was raised in Parkdale, Ore., where he attended school until his senior year and then transferred to Manlius Military Academy in Syracuse, N.Y. He served as a sergeant in the U.S. Army in the Philippines during World War II. After completing his tour of duty, he returned to Oregon and attended Willamette. He was charter pres-

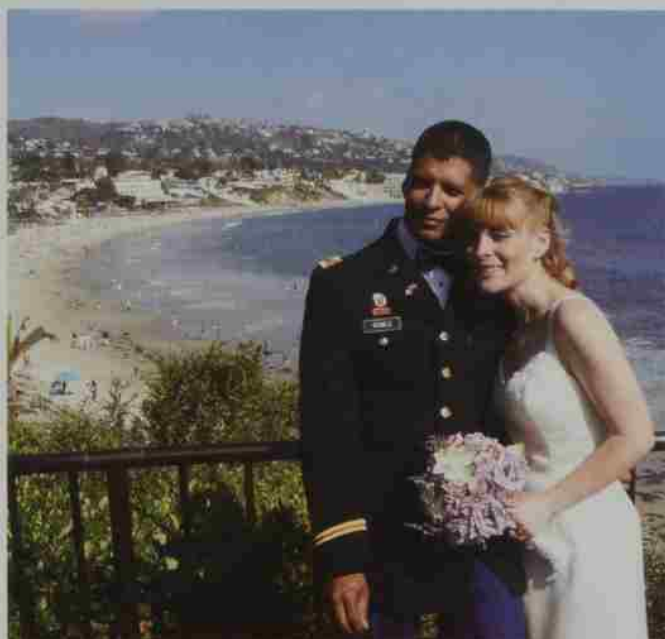
ident of Alpha Chi and a member of Sigma Alpha Epsilon. He was active in baseball and football and was the team captain of the football team. He married **Hazel Porterfield** on Aug. 21, 1949. They were married for 55 years and raised three children. In 1958 he received a National Science Scholarship and earned his master's degree at Stanford University. He gave 32 years of service to educating youth in the Hood River County School District. He became principal of Hood River Valley High School when Wy East High School and Hood River High School merged. The school's Bowe Theatre is named for him. He was preceded in death by his sister and brother-in-law. Survivors include his wife, two sons, a daughter, daughter-in-law **Kelly C. Bowe '80**, and seven grandchildren.

Jack D. Wilkins '52 died May 5, 2005, in California. Survivors include his wife, a son and two daughters.

Beverly J. (Osborn) Ringwald '53 died June 7, 2005, in Oregon. She was born July 4, 1931, in Dickinson, N.D., and graduated from Salem High School in 1949. She was a member of the Delta Gamma sorority while at Willamette. In 1955 she married **Donald Ringwald** at McCord Air Force Base in Tacoma, Wash., and they moved to Salem in 1959. She was an instructor in business education at Chemeketa Community College until her retirement in 1988. Survivors include her husband, three daughters, including **Kathryn L. (Bruebaker) '95**, four grandchildren and one great-grandchild.

Nancy R. (Collins) Carter '61 died April 3, 2005, in Oregon. She was born in Sunnyside, Wash., in 1939, and raised in Portland, Ore. She graduated from Portland State College, and Northwestern School of Law at Lewis & Clark College. She was a member of the Oregon State Bar for 36 years. She loved reading, education and volunteering in her community. Survivors include her husband of 38 years, **Finis**, a son, **Clayton T. Carter '96**, five daughters and two grandchildren.

Donna (Marggi) Baughman '65 died Jan. 26, 2005, in Washington. She was born in Hillsboro, Ore., and graduated from Hillsboro High School. In 1964 she married **Burr Baughman '64** at the First Methodist Church in Hillsboro. She was employed at Byron Elementary School in various classified capacities. Survivors include her husband,



Renee Paterson MAT '98 and Fernando O. Gomez were married July 2, 2004, in Laguna Beach, Calif. Renee is a learning strategist for Clark County School District in Las Vegas, Nev. Her husband is serving as a lieutenant until Feb. 2006 at National Desert Warfare Training Center in Irwin, Calif.

We
WILLAMETTE
encore!

Willamette University is planning an Encore event in Portland on Saturday, April 1, at the Tiger Woods Center on the Beaverton Nike Campus. This will be the third in the series of Encore events: the first in Seattle, Wash., the second in Palo Alto, Calif.

Immensely popular, these mini-college seminars for adults offer you a chance to relive your college days without the pressure of making a passing grade.

Invitations will go out in mid-February. If you live in another area but would like to attend, contact Sandra Chiodo at 866-777-8122 or email schiodo@willamette.edu.

GUIDELINES

Class Notes are included in the fall, spring and summer issues of *The Scene*.

If you have information to submit for Class Links, send it to:

Willamette University
University Relations
900 State St.
Salem, OR 97301
or email scene@willamette.edu

Please print or type all submissions, in the interest of accuracy.

If something has been written about you in a newspaper or other publication and you would like it to be included in Class Notes as well, please submit a copy with a note giving your permission.

It is the practice of Class Notes not to print pregnancy or engagement announcements, nor candidacies for political offices, due to the lag time between receiving such information and the publication dates.

The Scene reserves the right to edit or omit any information submitted.

The deadlines for submission are:

Fall issue: Aug. 1
Spring issue: Dec. 1
Summer issue: April 15

It is the practice of *The Scene* to list a surviving spouse in all obituaries when the name is available to us.

Other survivors who are Willamette alumni will also be listed by name when we receive that information.

KEY:

- JD = Doctor of Jurisprudence or LLB
- MM = Master of Management, Master of Administration
- MBA = Master of Business Administration
- MBA/JD = Joint degree
- MAT = Master of Arts in Teaching
- MEd = Master of Education
- H = Honorary Degree
- C = Certificate in Dispute Resolution



Class Notes (continued)

Laurene Brousseau MBA'86 was promoted in June to internal audit manager at National RV Holdings, Inc., dba Country Coach, Inc., in Junction City, Ore.

Brian Cole MBA'87 continues to work with Orbis Group, Inc. He has recently taken on an additional role as executive director of the Oregon Economic Development Association, a statewide organization of economic development professionals who have a common interest in attracting new businesses to Oregon.

Steve Dahl '90, MM'94, C'94 has taken the position of economic development coordinator for Grant County in Eastern Oregon.

Santanu Baruah MM'95 was nominated by President Bush as assistant secretary of commerce for economic development. Santanu (Sandy) was chief of staff for the economic development administration at the Department of Commerce. Prior to joining the Administration, he was a senior management consultant for Performance Consulting Group in Portland, Ore. Earlier in his career, Sandy worked for the Secretaries of Interior and Labor. He received his bachelor's degree from the University of Oregon.

To **Mari Margaret (Mitzi) Piva-Raaf MBA'95** and **John Raaf MBA'95** a son, John Julian Raaf, on May 12, 2005.

Shelley Hanson MBA'96 has been appointed the new director of the Spirit Mountain Community Fund. The fund is the philanthropic arm of the Confederated Tribes of Grand Ronde and distributes about \$5 million each year to non-profits in an 11-county service area. Hanson is a Grand Ronde tribal member. Her recent work experience includes nearly five years with the Salem-Keizer School District as a grant coordinator, and 15 years with the Tribe and Spirit Mountain Development Corporation working in a variety of capacities in management and tribal economic development.

Wade Larson MM'96 is associate director of academic affairs for the Spokane campus of the University of Phoenix. Larson was previously the campus college chair of the University of Phoenix's Idaho Campus in Meridian.

To **Jeff Corner '86, MBA'97** and **Sue (Milne) Corner '90** of Salem, Ore., a daughter, Katie, born April 7, 2004. Paternal grandmother is Carol Corner, former faculty member.

Gina (Adams) Reynolds MM'98 was promoted to director of the strategic marketing research and business analysis group at King Pharmaceuticals.

Pablo Ugarte MBA'00 was promoted and relocated from operations director in Ecuador to general manager in Mexico with Bivac Mexicana S.A. de C.V. of Bureau Veritas. Bivac International worldwide is dedicated to inspection and certification contracts with governments, especially in international trade and customs facilitation services.

Erika Bahen and John Goldwater '99, MBA'01, were married June 11, 2005, in Stevenson, Md., at the Gramercy Mansion. Erika received her bachelor of arts in journalism from the University of Maryland, College Park. She is manager of marketing communications for Network Engines in Boston. John is the senior financial analyst for Cavell USA. The couple lives in Cambridge, Mass.

Jeffrey Jones MBA/JD'01 is chief operating officer of Outcomes Inc., which provides data collection and reporting services for health outcomes studies, including auditing services related to Medicare and Medicaid. Jones began work in St. Petersburg, Fla., in December, and will be expanding the business to Oregon and Washington in the next few years.

Matt Haugh MBA'03 recently took a new position as a partner marketing manager at Microsoft, where he previously worked as a field marketing manager. In his new role in the U.S. partner group, Haugh is responsible for publishing "Marketing Guide for Partners," a hands-on guide that helps partners become better marketers, and especially better marketers with Microsoft. "This is critical for us, as we don't sell direct in the mid-market, but instead rely on our large and diverse partner channel for virtually all of our revenue. I also own a web-based direct marketing tool that our partners can use to get into the direct marketing game without having to do the heavy lifting typically associated with spinning up homegrown campaigns from scratch.

These two projects are closely related, which gives me the chance to cross-promote. In a way, my job is recursive. I'm marketing marketing," writes Haugh. "I'm very excited about the challenge and opportunity before me, and continue to appreciate the entrepreneurial culture at Microsoft that lets me grow our overall business by growing my own."

To **Ghatts Khoury MBA'03** and wife Angela, a baby girl, Sumaya Ghatts Khoury, on July 20, 2005, in Riverside, Calif.

A.K.M. Abdullah MBA'05 is working at the Monitoring and Evaluation Division of UNICEF headquarters in New York. Abdullah is responsible for financial information flow and financial management of country programs around the world.

Kristin Goodhue MBA'05 works with the City of Salem in the Finance Department as treasury and investment analyst. She manages the city's investment portfolio, which currently exceeds \$20 million. Goodhue will also be pursuing the Chartered Financial Analyst (CFA) certification.

Courtney Ranstrom MBA'05 is an internal auditor at the Department of Human Services.

Russell Yost MBA'05 is director of marketing for the Atkinson Graduate School of Management. He will coordinate marketing and communications efforts for the full-time and Professional MBA programs, as well as the certificate and other courses offered by Atkinson's Executive Development Center.

School of Education Notes

Chris Sahlstrom MAT'96 is a resident physician at Self Regional Healthcare in South Carolina. He graduated in June 2005 from the University of Washington Medical School in Seattle. Chris and wife Natalie have three children: Karrel (6), Ethan (3) and Evan (1). Chris taught high school for five years in Oregon and Alaska before attending medical school.

To **Michael Litchfield '97** and **Carrie (Ray) Litchfield '99, MAT'00** of Salem, Ore., a daughter, Mary Elizabeth, born June 15, 2005. Paternal grandfather is James Litchfield '62.

David Reines MAT'98 and **Karmin Wilson MAT'98** tied the knot at Mt Hood on Aug. 7, 2005. They bought a house in Portland, Ore., and are within walking distance of two coffee shops. They are "living in bliss."

Larry Conley MAT'99 and his third-grade students at Heritage Elementary School in Woodburn, Ore., were recently showcased on the PBS program "Reading Rockets." The show, produced in Washington, D.C., investigated how to help English language learners with literacy and chose to visit Conley's classroom because of Woodburn's unique blend of English, Spanish- and Russian-speaking students. The episode, "Launching Young Readers," will air on PBS stations in April.



To **Jim Caldwell MBA'05** and wife **Shelby**, a girl, **Lindsey Louise Caldwell**, on July 21, 2005. "She has a head full of brown hair that appears to be getting lighter each day. She also has a peaceful demeanor that seems to rub off onto her older siblings, Elise (4) and Nathan (2), who enjoy holding her. Shelby and Lindsey are both recovering well." The **Caldwells** reside in Florida, where Jim is pursuing his PhD at the University of Central Florida.



Want to talk to a leader? Pick up the phone!

Willamette Telefund students are some of the most involved students on campus. From editing the *Wulaluh* to chairing the Senior Class Gift Committee to tutoring children in local elementary schools, Telefund students truly personify leadership. Some compete on the swimming and golf teams, while others work behind the scenes to make Willamette's annual Wulapalooza festival one of the most popular events of the year. As volunteers at the Oregon School for the Blind and the Salem Humane Society, these students help form lasting bonds between Willamette University and the local community. They're leaders inside the classroom and out, and they help make Willamette a better place every day.

Not Just for Kicks

Sparks Field renovation benefits soccer and more.

On an Indian summer day in late September, a gathering of University officials, alumni, staff and students assembled at Sparks Field for a ribbon-cutting ceremony to honor Bill Jackson '84, the lead donor in the effort to revitalize this particular patch of playing field and to support the sport he loved as a student.

Just a year ago, early rains rendered the field unplayable. "When it was natural grass and there was no drainage, Sparks Field was unsafe after the first rains," explains Mark Majeski, Willamette's director of athletics. "The field was used almost solely for soccer, and there was a very limited usage window, just spring and summer. Then it was empty for nine months of the year."

With the field barely able to withstand the wear and tear of soccer games and practices, it was rarely available for recreational or intramural sports, which have come to rely on the only two open spaces on campus — the Quad and Brown Field.

Thanks to alumni donations and a matching gift from the University, Sparks Field has undergone a major renovation. A drainage system was installed and the playing field leveled, correcting a 3' drop from the southeast to northwest corners. The patchy sod was replaced with FieldTurf, the same artificial surface installed at McCulloch Stadium in 2003 that has dramatically improved playing conditions. A new scoreboard and lighting system were added.

"The primary differences are playability and availability," Majeski says. "Now with the synthetic grass and the state-of-the-art lighting, there will be

added time for recreational sports and intramural teams to use the field. With the same square footage, we have added playable months to each year and hours to each day."

"The new field is a welcoming door from the southeast," President Pelton told those assembled for the ribbon-cutting. "It shows the community



Sporting his long-awaited letter jacket, Bill Jackson '84 humbly accepts the thanks of soccer supporters gathered for the ceremony.

what we have to offer at the University." In fact, Sparks Field will now be available to local soccer clubs, including high schools and Salem's professional team. "We are proud to demonstrate the University's commitment to excellence in athletics," Pelton continued, "and thank alumnus Bill Jackson for his gift to create this new field. He sets a compelling example in the Campaign for Willamette."

When Jackson, a partner with the accounting firm of MacFarlane Faletti & Company in Santa Barbara, Calif., came to Willamette in 1980, he thought his days of playing competitive sports were behind him. "I just

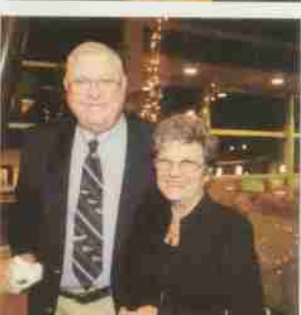
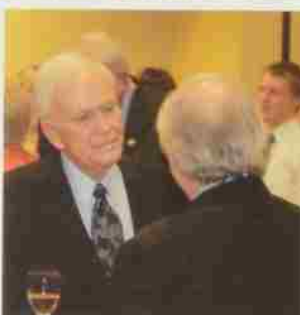
came to school here, I didn't plan to play soccer," he says. "A friend encouraged me to come out, and I ended up playing all four years."

Jackson and fellow alumnus Mike Delanty '82 played together in soccer's early days as a varsity sport at Willamette. The two teamed up again to lead alumni giving to the project. "I believe in giving back, and putting money into programs you believe in is critical to the long-term viability of the University," says Delanty, senior vice president of Hilb Rogal & Hobbs

of Oregon. "It's crucial for the young men and women who played soccer at Willamette, who have fond memories of playing on Sparks Field, to envision the program achieving national recognition and understand the importance of quality facilities in making that happen."

Modest about his role in the renovation, Jackson says simply, "Soccer has continued to be strong at Willamette, and I want to help it return to its glory days."

Donations for the Sparks Field renovation are still being accepted. Contact Mark Majeski at 503-370-6217 or mmajeski@willamette.edu for information.



Left to Right:
 Top row: Trustee Heather Dampsey '97; student musicians; Paul Boaden '77 (right)
 Middle row: The Hon. Robert Packwood '54; the dining room; Jack Bishop '57 and Catoie B. (Pfaff) von Schmidt '57
 Bottom row: Trustees and Campaign Chair Robert Packard '73; General Colin Powell and President M. Lee Felton; Gert Boyle and The Hon. Robert Smith '53



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