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WILLAMETTE UNIVERSITY BULLETIN

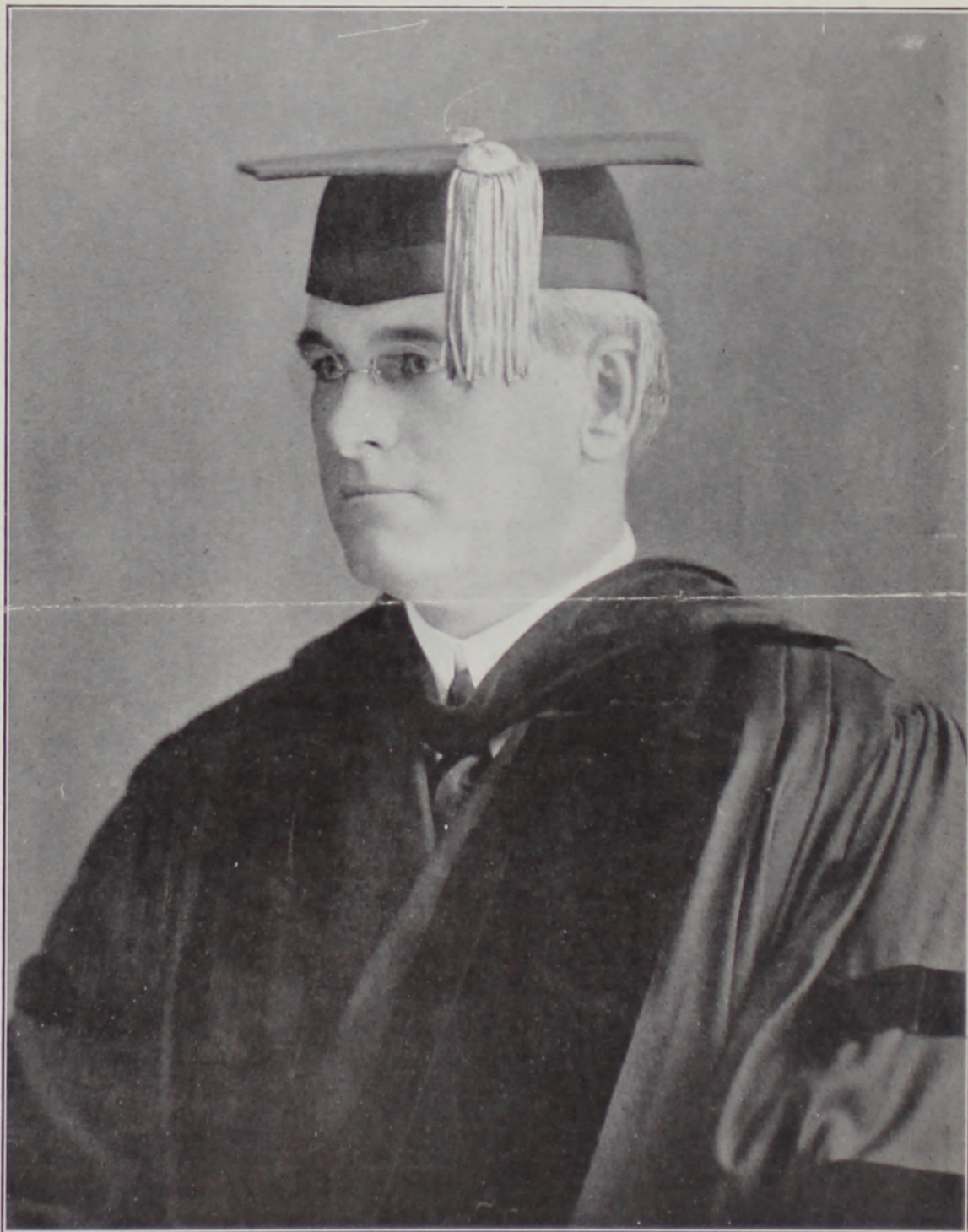
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FLETCHER HOMAN

A. B. and A. M., Simpson College; S. T. B., Garret Biblical Institute; D. D., Upper Iowa University; Vice President Simpson College 1905-1908

PRESIDENT OF THE UNIVERSITY



EDWARD H. TODD

B. S. and M. S., Simpson College; S. T. B., Boston University School of Theology; D. D., Simpson College; Corresponding Secretary University of Puget Sound, 1905-09

Vice-President of the University

As most of the members of the faculty of the College of Liberal Arts are already known as strong men in their departments, a few words concerning the new members may serve to assure those interested that the same high standards in faculty are maintained. A few notes concerning the work of some of our faculty during the summer are given.

President Homan, after a month's vacation in the vicinity of Hood River, has been busy with plans for the coming year, especially in connection with the Endowment Campaign. This campaign will be prosecuted with vigor for the next three months. Active work is now beginning under his direction in conjunction with Dr. Todd.

Vice President E. H. Todd and Professor J. T. Matthews spent some time in Eastern Oregon during the

summer, representing the University, each giving addresses on Education and talking with prospective students. Several students have come to Willamette from that section as a result of their work. Dr. Todd secured several pledges toward current expenses and interested some people of means in the Endowment Campaign.

Professor Patterson has been on duty in the office most of the summer, a month's vacation having been spent in Alaska, where he enjoyed the opportunity of certain investigations in Anthropological lines. He also spent some time in British Columbia, where he studied the workings of the land tax as well as affairs of municipal government and the administration of public utilities.



GAYLARD H. PATTERSON, Dean, College of Liberal Arts,

A. B., Ohio Wesleyan University; A. M., Harvard University; Sometime Fellow in Harvard; S. T. B., Boston University; Ph. D., Yale University

History and Social Science.



J. T. MATTHEWS,

A. B. and A. M., Willamette University; Professor in Willamette University 1893—

Mathematics.



W. E. KIRK,

A. B. and A. M., University of Nebraska; Graduate Student Columbia University 1902-05

Latin and Greek.



EDNA A. KRENNING,

A. B., Western College for Women; B. S., Teachers' College, New York; A. M., Columbia University

English Literature.

Professor Krenning is splendidly equipped by nature and training for the work of her department. In addition to being a graduate of the Teachers' College of New York, she holds the degree of Master of Arts from Columbia University, in which institution she has specialized in English, having completed the work in residence for the degree of Doctor of Philosophy last June.

Between the time of the completing of the work for the Master's degree and the completion of her work for the doctorate, Professor Krenning had marked success as a teacher of college English. She has had special training for the work, not only in the lines of English, but also in the principles of teaching English.

In Columbia University she studied under Drs. Krapp, Thorndyke and Brander Matthews, well-known professors of English, in addition to several other strong men. She also had educational work under Professor Paul Monroe and Professor F. T. Baker, with whom she had practice in teaching English.

Miss Krenning is a teacher because of her love for the work and for young people, and a teacher of English literature because she believes "it offers more than any other subject inspiration and opportunity for the best growth and finest living."

Professor Krenning is highly recommended by the Teachers' College as "a woman of pleasing personality, well qualified for a responsible position in English," while Professor Thorndyke, of Columbia University, speaks highly of her work in English and considers her "by training and experience thoroughly qualified for a good position in a college." He feels sure that "she will be very much liked by both her colleagues and students."

The President of an institution in which Professor Krenning taught says: "As a teacher she was thorough, painstaking and inspiring. Her personality was pleasing to her pupils, her manners kindly and her influence excellent."

Another says: "Her strength is in careful preparation, study of individual character, self reliance and full, genuine sympathy with her pupils."

"She possesses an unusual degree of the peculiar qualities of a teacher."



ROBERT B. WALSH,

A. B., University of Kentucky; Graduate Student in Syracuse University, also in the Universities Heidelberg and Berlin

German and French.



FLORIAN VON ESCHEN,

Ph. B. and Ph. M., Simpson College; Graduate Student University of Chicago 1905-07; also Washington University 1907-08

Physics and Chemistry.

Professor Von Eschen has been engaged in laboratory work with Mr. Walton Van Winkle of the United States Geological Survey, who is engaged in analyzing the waters of Oregon in a laboratory in the Chapin Building.



MARY E. REYNOLDS,

B. S., Willamette; Professor in Willamette University 1893—

Teacher Training



HERBERT C. COOLEY,

B. Pd., Michigan State Normal College; A. B., Boston University; A. M., Harvard University; Ph. D., Clark University

Philosophy and Education

Dr. Cooley has had special preparation in lines of Philosophy and Education, having taken the degree of Bachelor of Pedagogy from the Michigan State Normal College, after which he studied in Albion College and Boston University, receiving the degree of Bachelor of Arts. Later he studied in Harvard, here he received the Degree of Master of Arts in 1909, after which he did graduate work in Clark University, holding a fellowship in Psychology and Education for two years. He received the degree of Doctor of Philosophy there last year. Those who know the reputation of Clark University for its work in Philosophy and Education will appreciate the following statement by G. Stanley Hall, the president: "The degree he expects to take from this institution will be the very best guarantee we can furnish of his scholarship."

Professor Wm. H. Burham, of the department of Education, after speaking of Dr. Cooley's pleasing manners and personality, goes on to say: "With his extended training, I feel that I can recommend him with confidence for a position as a teacher."

Dr. Cooley has taught with great success in the Michigan State Normal College and has been in demand for instruction in summer schools, where high school teachers have been in attendance.

Dr. Cooley succeeds Professor Frederick Cramer, who felt that he could not assume the full duties of the confining work involved in this position and decided to take a charge where he would have more out-door life. His influence will long be felt by faculty and students.



HORTENSE E. PENNINGTON,

A. B., Northwestern University; Appointed to a fellowship in Northwestern 1910

English Language.

Professor Pennington graduated two years ago with Phi Beta Kappa rank from Northwestern University. Her major was in English, in which department it is said she took most of the many courses offered. She also took considerable work in History.

Professor George Wylie Sherburne of Wesleyan University, with whom she did some work in English says: "She showed independence of thought and a high intellectual ability rising not infrequently to brilliance. In the advanced work she did under me she showed great originality and at the same time thorough sense and sanity of thought."

Professor Franklin B. Snyder of the department of English Literature of Northwestern University speaks of her as "an extraordinarily apt student of more than usual maturity and initiative. I have the greatest confidence in her ability."

Professor J. Scott Clark, who is well known as a master in the art of training teachers, thought as highly of Miss Pennington as of any teacher he has recently produced. She had the unusual advantage of serving as assistant in the department, to the thorough satisfaction of Professor Clark, and was popular with the undergraduates, which is unusual in the case of assistants.

Another with whom she has been associated says: "She is full of energy and enthusiasm for her work, is able to gain and hold attention to business on the part of her pupils without fuss or bluster and to show results in the character of the work her pupils put out."

Miss Pennington is Dean of Women and has charge of Lausanne Hall, for which position she has special qualifications, having shown great ability as an organizer and being popular with young people.



M. E. PECK,

A. B., Cornell College; A. M., Cornell College; Research work in Central America three years collecting specimens for University of Iowa and other institutions

Biology.

During the past summer Professor M. E. Peck took several trips about the state in the interest of the state museum. The first trip was made just after commencement, when he went into Eastern Oregon, where he

studied the birds and secured specimens for the museum. He was gone until the middle of August. He then took another trip into the Tillamook country after more birds, and also to get some specimens of sea plant life for the laboratories of the university. In this connection he was gone about three weeks. The game warden, W. L. Finley, has charge of the state museum.

Professor Peck brought back about a thousand specimens of plants for the University herbarium. He also secured about 130 bird specimens for the state. He is well pleased with the results of the trips.

As a result of his investigations of the bird life of the state he says that Oregon has an enormous bird fauna. A large number of the species are distinctly local. Beyond the Cascade Mountains, outside of a few places such as towns or wooded streams, he found scarcely any birds such as make their habitat in the fir forests of Western Oregon. He found that geographical features had a great deal to do with the distribution of so many different kinds of birds. Out in the sage brush plains he found a bird peculiar to that region and found nowhere else. In other sections he found birds distinctly local in character.

Oregon has from 350 to 400 species and sub-species. This is large and is perhaps exceeded only by California, which has over 400 species, probably the largest number in the United States.



STELLA A. CHAPPELL,

A. B., Northwestern University

Academy English.