

NEW SERIES  
**WILLAMETTE UNIVERSITY BULLETIN**

(Published Quarterly)

---

VOL. III.

SALEM, OREGON, APRIL, 1911

NO. 4

---

Entered as second-class matter, July 27, 1908, at the Post Office at Salem, Oregon, under the Act of  
July 16, 1894

---

**Greeting**

to

Teachers and Prospective Teachers and  
High School Students

from

**Willamette University**

---

The Opportunities of the Teachers in Oregon are  
Presented Within





## STATE HOUSE

(Showing Some of the Eight Buildings •

Willamette University's location adjoining the State House is most advantageous. In addition to the opportunity to observe the activities in the various state offices and be the investigation of questions in Social and Political Science in the Library Commission. Adjoining the campus to the west, the new Carnegie Library will soon add greatly to the







## CAMPUS, ETC.

(The Campus Opposite the State House.)

ly from the point of view of a pleasing outlook but also from a cultural point of view. acquainted with representative men of the state, there is also unusual opportunity for in the State Law Library, the privileges of which are courteously accorded to students. ities of the students as well as the citizens of Salem.





## The Present Situation and Prospects.

During the past decade the enrollment in the schools of the state has increased 32 per cent. The length of the school year has been increased 18 per cent, or one month. The average annual salary of each teacher has been increased 90 per cent, while the total amount paid teachers is two and one-half times as large as it was ten years ago. It is believed this progress gives but slight suggestion of the promise for the future.

The bill for the certification of teachers passed at the last session of the legislature, in harmony with a concerted movement in many states, promises a new era in the training of teachers and in the standards of education.

True to her pioneer spirit Willamette University was the first institution in Oregon to require four years' high school work as a condition of admission to a two year normal course.

Now that the state has taken this advanced position by establishing a Normal School requiring four years' work above the eighth grade in a secondary school for entrance and two years' additional work for graduation, and through the bill for the certification of teachers affords a special field to the college (preparation of teachers for four year high schools), as well as a special field to the Academy along with high schools (the training of teachers for the grammar school), it is the policy of Willamette to devote herself to thorough work in these two fields, leaving the other work to the Standard Normal School.

### Opportunities for Those Holding Five Year State Certificates

to secure renewals by attending college one year. Portions of the bill making this provision are as follows:

RENEWALS.—A primary five-year state certificate may be renewed when the holder thereof has attended *an institution of higher education for*

*thirty-two consecutive weeks within six years from the date of issue of such certificate, and when satisfactory work has been done in such institution or school in at least four subjects, one of which shall be education, which work shall be certified to by the president of such institution or school.*

A primary five-year state certificate so renewed may be again renewed in the same manner as the original certificate was renewed.

RENEWALS.—A five-year state certificate may be renewed when the holder thereof has *attended an institution of higher education for thirty-two consecutive weeks within six years from the date of issue of such certificate and when satisfactory work has been done in such institution in at least four subjects, one of which shall be education, which work shall be certified to by the president of such institution; provided, that any five-year state certificate, so renewed, may be again renewed in the same manner as the original certificate was renewed.*

### Opportunities for High School Graduates.

The great increase in the number of four-year high schools (the number has more than trebled in the last four years) together with the increase in salaries paid high school teachers, suggests the increasing opportunities for well qualified teachers in high schools.

The new bill provides for the training of teachers for four-year high schools in standard colleges as follows:

QUALIFICATIONS OF HIGH SCHOOL TEACHERS.—*Any teacher employed in a four-year high school of this state shall be a graduate of some standard college or university as defined by this act, or shall be the holder of a life state certificate or state diploma secured by examination before the state department; provided, that this section shall not be construed to deprive the holder of a teacher's life certificate or*



diploma now in full force and effect in this state from the right to teach in any high school in this state.

**CERTIFICATES ON GRADUATION.**—Certificates shall be issued to *graduates from standard colleges or universities who have completed one hundred and twenty (120) semester hours, including fifteen (15) semester hours in education as follows:*

1. One-year state certificates shall be issued, without examination, upon application, to such graduates of standard colleges and universities, authorizing them to teach *only* in the high schools of this state.

2. The holder of a one-year state certificate issued in accordance with the provisions of this section shall, after six months successful teaching experience in this state and upon the recommendation of the county superintendent of the county in which the applicant last taught, receive, without examination, a five-year state certificate authorizing him to teach *only* in the high schools of this state.

3. The holder of a five-year state certificate issued in accordance with the provisions of this section shall, after thirty months successful teaching experience in this state and upon the recommendation of the county superintendent of the county in which the applicant last taught, receive, without examination, a state life certificate authorizing him to teach *only* in the high schools of this state.

4. The holder of a one-year state certificate, or a five-year state certificate, or a life state certificate, secured in accordance with the provisions of this section is hereby authorized to act as a city superintendent of schools in any city.

Portions of Willamette's work in Education will be strengthened in quality and placed among the electives for the Junior and Senior years in College, affording excellent opportunity for those planning to teach to elect work in Education while special-

izing in the subjects which they wish to teach in connection with a liberalizing college course arranged according to the group system.

Opportunity for observation of methods, together with practical experience, will be afforded in the Academy where high school subjects are taught. The high school of Salem, one of the best in the state, will also afford opportunity for observation of methods.

### **Opportunities for Those Who Wish to Teach in the Grammar School.**

*Some high school graduates* who have recently completed the course without having had the privilege of the training course for teachers in the grades, and *some in three-year high schools, as well as some in high schools which will not have the training course*, will appreciate the opportunity of taking this course in Willamette. The work in Methods and subjects in Education in connection with the Teachers' Training course in the Academy are so arranged that the work can be completed in one year, and at the same time the high school graduate can elect a subject or two, for which he is qualified, in college.

Many will prefer to take the entire four years in the Academy, including the subjects of the Teachers' Training course along with other studies.

The portion of the bill providing for this work is as follows:

The course in teachers' training shall be elective, and shall consist of the three following lines of study:

(a) A review of at least nine weeks in each of the following subjects: Reading, Grammar, Arithmetic and Geography. This work shall include subject matter, underlying principles and methods of teaching, and should enable the student to approach the subject from the standpoint of teacher as well as that of student.

(b) A study of American History.

(c) At least twenty periods of professional training to include a study



of methods, school management and observation work.

Schools offering this course shall have a reference library of at least three volumes on each of the following fields of professional study: History of Education, Principles of Education, Methods and special training in industrial education, including Agriculture.

In case elementary Agriculture is not in the regular course of study it shall be required in the teachers' training course.

The class shall spend at least one hour a day for at least sixteen weeks in observation, and practice work, where the latter is practicable.

The class shall complete such other work as the Superintendent of Public Instruction may require.

A one-year state certificate shall be granted without examination to applicants who have *completed four years' work in an accredited high school or other accredited institution; provided, that the applicant shall have completed the teachers' training course in such high school or institution as provided for in this act.*

A one-year state certificate may be renewed only once when the holder thereof has presented satisfactory evidence of having successfully taught six months school during the life of such certificate.

Since 66 per cent of all enrolled in the public schools of the United States are in the rural schools and 73 per cent of the teachers are in the rural schools, many of whom haven't had high school training, it may readily be seen that there is a great opportunity for those taking the teachers' training course in connection with four years' work above the eighth grade.

### **Opportunities in Supplemental Lines.**

In the SCHOOL OF ORATORY the prospective teacher may enjoy the privilege of physical and voice culture as well as that of training in self expression and interpretation of the best literature.

THE SCHOOL OF MUSIC affords the privilege of adding to ones accomplishments socially and gaining greater charm as a teacher. Furthermore, he may here be trained for the teaching or supervising of music in the public schools. At times in smaller schools this work falls to the teacher in some department.

THE SCHOOL OF ART affords a special privilege to those who have in view the teaching of art and drawing.

### **Interstate Recognition**

is also planned for certificates from various states. The fact that certificates from Oregon will be recognized in other states should afford still further encouragement to such adequate preparation for teaching as will be generally recognized.

### **Willamette University.**

is making excellent provision to enable ambitious young people to meet these timely requirements made in response to the growing demand for thoroughly qualified teachers in grammar schools and high schools.

She is moved to this work by the two-fold purpose of uplifting the individual teacher and through the teacher ennobling and enriching the civic character of the people.

In the year 1909-10, 4829 preparing to teach in high schools were in independent universities and colleges, while 2980 were in state universities and colleges.

Of those preparing to teach in grammar schools the average number in each high school throughout the country was 13, while the average number of those in independent schools was 21.

Willamette is an independent institution. The College of Liberal Arts is Christian but not sectarian. Its aim is to send forth students "furnished completely unto every good work." It seeks to instill in all the sentiment, "It is people that count. Put yourself into people, they in turn into others, and so go on living forever."