

THE WILLAMETTE UNIVERSITY COLLEGIAN

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December 13, 1996

Baxter resident alleges sexual harassment

by Jessica Hammond
Editor

Baxter R.A.s have been reporting incidents of harassment since the beginning of the year. The incidents occurring in Baxter are a sign of the epidemic of sexual harassment in our society and, unfortunately, the actions of the administration and Residence Life staff also parallel our society's attitude towards sexual harassment as "someone else's problem."

The incidents in Baxter began occurring almost immediately after school started. The problems began after R.A.s first enforced quiet hours violations. As a result of filing out incident reports, certain female R.A.s were referred to as "the bitches upstairs" and they received no respect from several male members of Baxter.

During September, the Duty Board that is located on the first floor of Baxter was changed on four separate occasions to read "Who's on Amanda?" instead of "Who's on Duty?" This action was reported to the Eastside Resident Director, Gary Burkholder and no action was taken. Despite several brief conversations with Burkholder, he did not respond to *Collegian* requests for an interview.

Throughout the semester, pornographic pictures and offensive comments have appeared on residents' doors and dry erase boards. Amanda Strawser, third floor R.A. recalls seeing phallic symbols and offensive language drawn on dry erase boards.

"FAQ," [read: fuck you] and "your girlfriend is a slut," have also been written on

residents' dry erase boards. Two residents placed their dinosaur nametags on their doors in a "69" position and kept them until about two weeks after residents began complaining about them. Additionally, there are many doors with pornographic pictures hanging from them in the halls of Baxter, including the door of R.A. Lysha Wasser, who recently moved the picture from the outside of his door to the inside.

The Baxter residence staff was aware of these problems, but as they were not able to identify those responsible no action was taken.

The next reported incident was on November 25th when Amanda was verbally harassed by a resident of Baxter. She filed an incident report with Burkholder and met with him the following day. She told Burkholder that she was intimidated by the floor which the resident was on and was afraid to go there alone.

Burkholder scheduled a mediation which he, Amanda, Resident Assistant Stacy Eubanks, and the male resident attended on Dec. 2, following Thanksgiving break. At the mediation, the male resident admitted to the verbal harassment. He apologized and explained that he had made the remarks out of frustration. However, Amanda was not convinced by his apology and did not accept it.

Two weeks later, when Stuart Tennant, Vice President for Student Affairs found out about the mediation, he expressed his concern that Burkholder had mishandled the situation by using an informal resolution process. According to Tennant, who serves as the chair of the Standards of Conduct Com-

SEXUAL HARASSMENT AND SEXISM RUNS RAMPANT IN BAXTER HALL

"...the stupid cunt should be on her back all day."

"I could study her deutch all day...check out her tits and ass"

Continually heard statements:

"CUNT"

"BITCH"

"WHORE"

"SLUT"

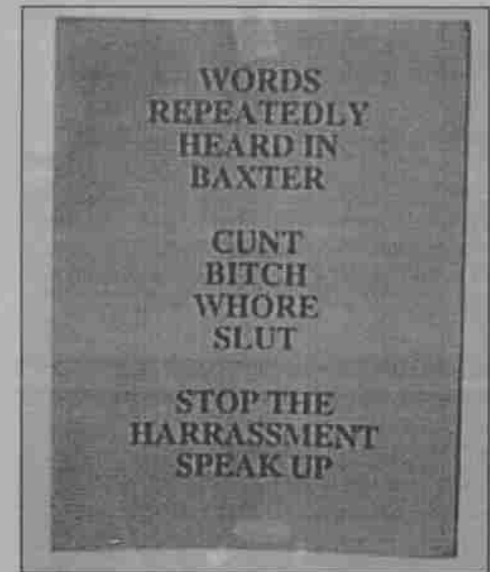
Repeated threats against women:

"You might want to be careful when you walk down the stairs...you could slip and fall."

"Be careful running alone at night...you never know who's watching."

BE AWARE OF WHAT'S HAPPENING ON CAMPUS

TAKE WILLAMETTE BACK
SUPPORT WOMEN AND EMPOWER
YOURSELVES



Approximately 200 of these signs were put up around campus Tuesday night and promptly torn down by the alleged harassers and Residence Life staff.

mittee, the Informal Resolution/mediation process is designed for situations such as roommate conflicts, but not for something as egregious as sexual harassment; and the fact that the situation was handled in this manner was inappropriate. Further, Jim Bauer informed Amanda that, had she accepted the apology, she would not have been able to file a more formal charge later on.

Adding to her frustration was the fact that she was not being respected during the mediation process. "The mediator [Gary] wasn't neutral, in fact he became angry, and I didn't feel like I was being taken seriously," de-

scribes Amanda.

After the mediation, hostility in the dorm increased. The problem became more widespread and an increasing number of the male residents who were friends with the admitted perpetrator began not respecting female R.A.s.

On one occasion Amanda walked into the lobby of Baxter and all of the male residents present stopped what they were doing, became silent, and stared at her. Females in Baxter are repeatedly glared at and called names such as cunt, bitch, whore and slut.

See "HARASSMENT," page 12

Littrell pulls ahead in runoff to win election

by Andy Blanchard
Contributor

After two days of primary elections and two more days of runoffs, the new ASWU President was decided this week.

Beating Scott Dilworth in the runoffs with 53% of the votes, Chris Littrell was sworn in by President Hudson at the ASWU Senate meeting yesterday.

After the Senate meeting, Littrell said, "I really owe this to my supporters who showed up to vote for me in both the primaries and the runoffs."

There were 605 votes cast in the runoff election. Littrell received 318 votes (53%), Dilworth received 266 (44%), and 21 (3%) were write-in candidates, none of whom received more than seven votes.

Littrell trailed Dilworth in the primary election by more than 40 votes, but a strong showing in the runoff gave him the victory.

Littrell focused on many objectives in his platform for the election. Some of these included improving safety on campus, expanding the use of DCB's, and solving the parking problem.

His main goal will be to create a cabinet of "the best leaders from



Newly elected ASWU President Chris Littrell is sworn in by University President Jerry Hudson. Littrell trailed opponent Scott Dilworth by more than 40 votes in the primaries, but a strong showing in the runoff election won him the election by 52 votes.

everywhere and assemble 10 or 12 of them."

He will then solicit as much input from this cabinet as possible so that he can "come up with essential things that everyone can agree on and...make it happen in ASWU."

He hopes to include as many leaders from different organizations as he can so that the ideas will be diverse and every aspect of Willamette will be represented.

Littrell is a senior business economics major. He has held many leadership positions on campus including Opening Days Staff, IFC Recruitment Chair. He is currently president of Phi Delta Theta, and is a Migrant Student Tutor.

President Littrell also wanted to let students know that his "door is always open for student input," and would love for "students to swing by and chat about any concerns they might have."

Faculty approves curriculum changes

by Kelly Walsh
Contributor

Following a national trend, the Academic Council has decided to drop the Bachelor of Science degree.

Beginning with the class of 2002, the Bachelor of Arts degree will be sole designation other than a Bachelor of Music degree that will be offered.

Professor Bob Hawkinson, who along with Associate Dean Carol Long spearheaded the change, said, "In surveying the top 40 Liberal Arts Colleges in this country only eight offer the BS degree and two do so in specialized science or engineering programs only. We feel it is most beneficial to follow this trend to improve the quality of education that we provide."

"This differentiation in the curriculum, however, will only affect the general requirement portion of the student, the electives and major requirements will stay the same," said Hawkinson. "It is very important that we maintain our students freedom to explore their education."

As a result of this change, every student will be required to

take four semesters of a language as well as two courses of Analytical Reasoning from the departments of Math, Computer Programming, Statistics, Physics, Economics, Chemistry, Philosophy, and others that have yet to be determined.

The final change is the re-vamping of the part A and B requirements which will become 6 "modes of inquiry" classes that must be taken for graduation.

The different areas of emphasis for these classes will be comprised of the following: Understanding the Natural World; Creating the Arts; Analyzing Arguments, Reasons and Values; Viewing Cultures Historically; Interpreting Texts; and Understanding Society.

Long and Hawkinson pointed out that this decision came out of a respect for the students of Willamette: "The quality of the student body challenged us to do this; we wouldn't have come up with a new curriculum if they didn't need or deserve one to better their education and themselves."

"We need to stress that these

See "CHANGES," page 12

Clinton passes over Deutch for defense secretary

by Robert Burns
Associated Press

WASHINGTON (AP) - CIA Director John Deutch, denied his wish to become President Bill Clinton's second-term defense secretary, is leaving his post early.

Instead of waiting for his successor to be confirmed by the Senate, Deutch plans to quit "in the next week or two," an administration official said Monday.

He will turn over his duties to his top deputy, George Tenet, until a permanent successor is in place, the official said, speaking on condition of anonymity.

In announcing his second-term national security team last Thursday, Clinton said he was nominating Anthony Lake, his national security adviser, to head the CIA. Lake is not likely to be confirmed by the Senate before late January.

Indeed, Sen. Arlen Specter, chairman of the Senate Intelligence Committee, said Mon-

day he believed Lake "could have a real problem" winning confirmation because of his role in decisions on secretly arming Bosnia's Muslims.

Specter, a Republican, who will rotate off the intelligence panel in January, said in an interview that committee members would have tough questions for Lake on his role in the 1994 decision to tacitly assent to Iranian arms shipments to Bosnia.

Some other prominent lawmakers have predicted Clinton's new national security team, including Lake, will have a relatively easy time getting confirmed.

However, Sen. Pete Domenici, a Republican, who is not on the intelligence committee, said Sunday that Lake could have "tough

sailing" at his confirmation hearing.

Specter's committee issued a report last month saying that by turning a blind eye to the arms shipments.

The administration had sanctioned actions that violated both the U.N. arms embargo on Bosnia and the U.S. policy of isolating Iran. Congress held hearings on the subject but Lake did not publicly testify.

Deutch had made no secret of his desire to succeed William J. Perry as defense secretary.

He had been Perry's top deputy at the Pentagon before accepting Clinton's request in May 1995 that he replace R. James Woolsey, who resigned at CIA.

Deutch was mentioned early as the front-runner for the defense job.

But after Perry told Clinton he wanted to return to private life, Clinton instead chose retiring Republican Sen. William Cohen as Pentagon chief.

Some speculated that Deutch chose to leave before his CIA successor was confirmed because he was angry.

But a senior CIA official, who would speak only on condition he not be identified, said Deutch simply believed that remaining as an outgoing director would not be good for the agency.

The official said, however, that Deutch is leaving with no bitterness, frustration or unhappiness.

Tenet, 43, is expected to stay on as deputy CIA director when Deutch's successor is confirmed.

He has been deputy director of central intelligence since July 1995.

Before that he was Lake's principal adviser on intelligence at the National Security Council

Some speculate that he chose to leave before his successor was confirmed because he was angry.

Census reports few multiracial Americans

by Randolph E. Schmid
Associated Press

WASHINGTON (AP) - When people are allowed to classify themselves as multiracial only a few do so, but adding the extra category to census forms may help Hispanics pick a racial classification.

"Slightly more than 1 percent of those reporting a race identified as multiracial," the Census Bureau reported Thursday, following a test of new questions planned for the 2000 head count.

Among Hispanics, 6.7% selected multiracial, sharply reducing the number who checked "other."

Of people who called themselves multiracial, about half wrote in they were a mix of two races and one-third reported a mix of one race and Hispanic origin, the bureau reported.

From less than a half-million in 1970, the number of children of interracial families grew to about 2

million as of the 1990 census.

That has led to proposals for the new category for people of mixed race to be listed in federal statistics, though some minority groups fear it would lead to a reduction in their numbers and political influence.

The final decision will be made by the Office of Management and Budget because a ruling on racial categories will have to apply to all federal programs.

A ruling is expected sometime next year. In the meantime, the Census Bureau has been testing sample forms for the next count in 2000.

80% of the people who wrote in details on the multiracial category included white as part of their background, which is consistent with other research on interracial marriages, the bureau noted.

It estimated that 86 percent of children of mixed race have one white parent.

"About 30 percent of the writ-

ers involved an Asian or Pacific Islander response, about 25 percent involved a black response and about 7 percent involved an American Indian response," the bureau said.

The Census Bureau has allowed people to identify themselves by race, providing five categories - white, black, American Indian, Asian and other. Asian includes Pacific Islanders and American Indian includes Eskimos and Aleuts.

There is a separate category asking people if they are Hispanic, which is considered an ethnic group - typically Spanish-speaking people of Latin American origin - rather than a race.

Hispanics can be members of any race, which, because of the ambiguity, seems to cause confusion on census forms with many Hispanics skipping the race question or listing themselves as other rather than selecting a race.

In the census test, 52.5% of Hispanics listed themselves as white, 2.1% black and 42.9% other.

California senate creates environmental committee

SACRAMENTO (AP) - The state Senate is drawing praise from environmentalists for creating an Environmental Quality Committee to consider toxics, air quality and other bills.

"Environmental quality matters can be very complex," said Jerry Meral, executive director of the Planning and Conservation League.

"Public health is directly related to the health of our environment, and the people deserve to have toxics and air quality policy issues reviewed by a committee dedicated to these subject areas."

Senate President Pro Tem Bill Lockyer, D-Hayward, said the new committee will replace the Toxic and Public Safety Management Committee, and

will have jurisdiction over some bills previously sent to the Governmental Organization Committee.

Those bills include measures dealing with air quality, solid waste and the California Environmental Quality Act.

"This change will ensure that these important and complex issues receive proper analysis and consideration by a committee which will specialize in environmental issues only," Lockyer said.

Sen. Byron Sher, D-Stanford, will chair the new committee.

"Byron has been a very good friend of the environment and is uniquely aware of the link between environment and health," Meral said.

Massive winter storm cuts power for days in New England

by Christopher Chester
Associated Press

Neither the cold, nor the darkness nor the lack of available hotel rooms was enough to drive Michelle Samuelson and her three young children to an emergency shelter until they encountered cats. They stayed at a neighbors house who had power and cats. Samuelson suffers from asthma and needed to get out of that house. Going to a shelter was the last resort, but they finally had to take it.

After arriving at a Simsbury, Conn., shelter, her three young children enjoyed playing for a while with games and coloring books

but were antsy to return home.

Plenty of adults were also antsy across the region. Two days after the snows rolled through the Northeast, many people spent their third night without heat or electricity, burrowed under comforters and blankets.

The cold drove many people to shelters and filled hotels in hard-hit towns. Others flocked to restaurants unaffected by the outages; lines snaked outdoors into parking lots.

At least five deaths have been blamed on the storms, which ended early Sunday morning. A Vermont man was found dead after fumes from a gasoline generator seeped into his house; a firefighter was electrocuted in

Connecticut; and people died in slippery highway crashes in Massachusetts, Connecticut and New York.

Three members of a Connecticut family were hospitalized after being overcome by carbon monoxide fumes when they used a gas grill to heat their powerless home. Their conditions were not immediately available.

About 150,000 customers in New England remained without power early Wednesday, down from 600,000 homes and businesses that had lost power initially.

"The numbers are slowly but steadily going down," said a spokeswoman for Massachusetts Electric Co., which had more 650

crews hopping from house to house Monday night.

"The power lines go up through woods, along rights of ways. If they can't get up there with trucks they use snow shoes."

Workers should have clear, cold weather for a few days before clouds threaten again to bring snow or rain, according to the National Weather Service.

Some people who never lost power couldn't help but enjoy the storm.

"It was wonderful, wonderful," said Barbara Scott of Avon, Conn. "It was just so beautiful. Too bad about people with no heat, but it was still beautiful."



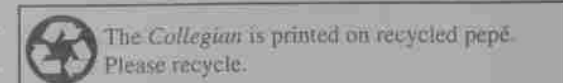
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Culture Shock

TIUA students find that the language barrier and ignorance make transition difficult

by Joah McGee

On a busy Tokyo street, with bicycle peddlers swerving the sleek cars, and air composed of half a dozen chemicals unpronounceable to four-fifths of the population, the success-driven world of Japan can sometimes seem to enclose its citizens.

The United States is a land that has defined itself by a continual stream of innovations in the fields of music, cinema, clothes, and brand names.

Japanese teenagers have explored American culture through Willamette University in a program that has outlasted all other schools.

"[Tokyo International University of America] students promote cross-cultural interacting across campus," said Wayne Gregory, a TIUA professor.

Donna McElroy, Director of International Faculty and Student Services, adds "Willamette is a much-enriched place by having Japanese culture. Such a large number of TIUA students bring their culture, and language as well. Students who come to Willamette, as a bonus, get a Japanese experience as well."

However, being half a world away from home is not always what it is cracked up to be. The initial thrill of exploring what the United States has to offer is often confronted by such problems of language barriers, culture shock, home-sickness, and at times, prejudice.

"Language differences often discourage interactions [between students]," commented Loren Waller, the Assistant Director of Student Activities.

"I have seen both WU and TIUA students feel uncomfortable about joining a table in the cafeteria with only students from the 'other' cultural group," he said.

"I always talk with my Japanese friends at lunch and dinner," admitted Nobuhiro Watanabe. "Maybe we and [the American students] and us should just eat together."

Some TIUA students have felt instances of prejudice, coming not from an intention to hurt, but from a certain ignorance.

"Misunderstandings are a natural part of people of different backgrounds or cultures coming together to live and work or study together," said Gunnar Gunderson, Executive Director for Academic Affairs. "There is a natural tendency to stereotype based on inaccurate or incomplete information."

Although Gunderson feels that the "Willamette community is one of the most welcoming and supportive of international students that I have ever seen," both domestic



(from left) Courtney Colby, Belinda Stillian, and Maki Kamada spend the evening playing cards in Kaneko Hall. Maki is one of the few TIUA students who spends most of her time with American students. Many Japanese students and American students find that ignorance and the language barrier make interaction between the two groups difficult.

and foreign students have commented on problems.

"I really think that the TIUA program needs to change to incorporate it into Willamette a little more," said Brad Washburn, who is considering applying to be an International Peer Council member. "We should enhance it . . . It is lacking in the overall program."

"Generally, students here are very friendly," said Yasu Ueda. "Some are very reserved because they haven't talked to foreigners, and some are not interested in Japanese students at all."

Washburn confirmed Ueda's belief. "A lot of people are scared of different cultures," he said. "They don't want anything coming into their little Willamette bubble."

"There is definitely unintentional prejudice," said Gregory, "that comes from a lack of understanding people of another culture. Because of misperceptions, American students make a lot of assumptions."

The thought of going into a culture opposite to one's own, with a language whose

very foundation differs, makes the blows of discrimination even more difficult to handle. For example, Ueda described that he feels very uncomfortable when workers at Goudy get frustrated with him for not being able to pronounce the foods adequately.

Nevertheless, the potential for what each culture can share with the other remains grand, though at times seemingly unattainable.

"The liberal arts education is how we learn to respect, value, enjoy, and in some sense be patient of differences," said McElroy. "We have additional opportunities in learning in a significant way of Japanese culture."

"We should make more opportunities to get together, like at the International Dinner or the Moon Festival," said Watanabe. "If you really want to get together, we should have more of a chance at communication. There is a kind of misunderstanding of Japanese culture, but we can teach one another."

On the other hand, Gunderson argues that there is a great deal being done to accomplish just this, pointing out integrated courses and living arrangements, community service projects, and WEB-supported learning.

But still, the feelings of division remain among the students themselves. "Sometimes," said Ueda, "I think there are many Japanese students that feel uncomfortable."

Multicultural Perspectives

PART THREE

Campus Safety works to expand services

Collaboration with other security forces and requests for an additional officer should increase student safety.

by Jessica Wingler
Staff Writer



A Campus Safety officer checks a car for a parking permit.

Campus Safety is taking measures to help step up their services to students while taking care of the emergencies on campus as well.

One of the big events has been putting in budget requests.

"We have put in two different budget requests," said Ross Stout, Director of Campus Safety. "We put in a budget request for an additional officer, which means that except under extreme circumstances, there would always be two officers on duty at night, even on sick days and vacation days."

For the second budget request, Stout said, "Officers are currently working eleven hour shifts. We put in a budget request for twelve hour shifts which would eliminate two two hour periods when there is only one officer on duty."

One of the major reasons that Campus Safety is doing this is because of the need for more officers.

According to Stout, "There is a concern that having only one officer on duty creates a problem because if an emergency occurs, then the officer is tied up, so routine services like escorts, lockouts, et cetera can be delayed."

Campus Safety has also been collaborating with the capitol and hospital security forces. However, they now have a new project in

mind. According to Stout, "Specifically, we have a task force to work on the problem of bicycle theft."

The Campus Safety officers view these changes as positive for the most part.

According to Officer Tonya Stein, "This is beneficial to students as well as for officers. When we get backlogged, the wait for routine services can be much longer, perhaps even a half hour. With a new officer, we could take care of these calls faster."

Student input on goals requested

by Travis Brouwer
Editor

The University Planning Committee recently released a draft of their report which identifies five-year goals that will help improve the programs, people, and profile of the University.

Vice President for Student Affairs Stuart Tennant released a memo recently requesting student input about the report.

The document calls for improving programs by increasing the percentage of full-time faculty to 94% (from 88% this year) by 1999-2000, and reducing the student-faculty ratio to 10.5:1 (from 13:1 this year) in the same year.

In the area of people, the Committee hopes to attract high quality faculty by improving salary levels. The document also expresses the goal of increasing entering students' GPAs and SAT scores, as well as becoming a

more ethnically, geographically, and economically diverse campus.

To enhance the quality of the institution and its profile, the document states that the University should increase scholarly production by faculty and the number of grants received from foundations and government agencies. It also calls for improving from a Tier 2 school to a Tier 1 school in the *U.S. News and World Report* rankings.

Many of these goals will require more money, so the Committee calls for "significantly enlarging the University's endowment."

Copies of the document can be obtained from Tiffany Derville in the ASWU office. Tennant requests that input be submitted by January 22nd. Ideas can be submitted by e-mail to stennant or by letter addressed to the Office of the Vice President for Student Affairs.

Condemnation of Baxter's harassment handling

Perpetrators aren't real men, they are little boys

Extreme anger. That is the only way to describe the emotions that went through my mind as I learned about what was going on in Baxter during this semester. You should be pissed off too.

It seems that there is a group of little boys over in Baxter that have the intelligence and maturity of a mentally challenged grapefruit on a bad acid trip.

These infantile creatures who feel they must make up for various inadequacies they might have, are engaged in behavior that at best could be labeled stupid. What are they doing you ask?

These little boys have been involved in something that has been labeled SEXUAL HARASSMENT by our society.

When a female student is afraid to stay in her own room each and every night, something is wrong. When a female is verbally assaulted

by a group of male students, something is wrong. When a female is physically harassed and threatened, something is wrong.

This is not acceptable, and has absolutely no place in society, especially here at Willamette. The WU community should be outraged at these little boys who think that they can treat women any way they want to.

These idiots who are extremely guilty of SEXUAL HARASSMENT, do not deserve to be here on this campus. Who do they think they are? I wonder what their parents who are funding their education here will say? Guilty ones, do you have any idea what you have done?

What really makes me angry is the fact that this has been going on all semester, and yet, it has continued and has still to be resolved. Why has this not been resolved?

Could it be that Willamette does not have an accessible way to report and deal with SEXUAL HARASS-

FROM THE EDITORIAL BOARD

Nate Le Quieu

MENT? Although qualified and approachable, it is intimidating to talk to Stuart Tennant about these things. So then we are forced to rely on our RD's and RA's to listen and help.

But what if these people who we are supposed to trust are not competent enough to handle the situation? This is a serious problem that the Administration needs to immediately address.

When the problem was attempted to be exposed by some very brave people, it was stopped, in part, by people who work for Residence Life. Posters were put up around campus, telling of the

SEXUAL HARASSMENT problems in Baxter.

Not more than two hours after they were put up, they were torn down by the guilty parties. Well, guess who was with them, helping to tear the posters down? Turns out the Eastside RD, Gary, along with a Baxter RA, Lysha, were with the little boys, assisting in tearing down these posters. Hey Gary, you need to wake up from your little RD dreamland and actually do something about this.

How did this problem, which has been going on all semester, get so out of control?

It seems that action should have been taken months ago, and the guilty

parties dealt with. I do not understand why nothing has been done. Hey Jim, since you are the head of Residence Life, can you tell me why a female student who is afraid to sleep in her room is not being helped? I think all students and alumni should call up Jim and ask him why this has not been taken care of. The message here is crystal clear.

The guilty, infantile, moronic reptiles that live in Baxter need more than a little education. I think that working at a women's crisis center next semester might do them some good. Then again, I do not

I think all students and alumni should call up Jim and ask him why this has not been taken care of.

think that these boys are capable of much.

From the Editors

Silence, consent cloaked offenders

Several students sacrificed their sleep to post signs on campus late Tuesday night to call attention to a problem at Willamette, sexual harassment. The signs hung for less than two hours thanks to various RDs, RAs, and residents of Baxter Hall who worked tirelessly, acting almost instantaneously to remove signs from residence halls, sororities, Sparks, education buildings, the UC, and even the clock tower. Fortunately, these individuals acted decisively to prevent the Willamette community from receiving this extremely dangerous information. Unfortunately for them, the *Collegian* staff decided to print the signs on the front page of the newspaper for all to see. Perhaps, such an act requires some explanation on our behalf.

One must wonder why they needed to act so quickly (since they deal so incredibly slow with other issues, like, say, sexual harassment). The next day, the only reason any of the people who purged our campus from this deadly scourge of information could come up with was this: the signs were bad because they targeted Baxter Hall. It is extremely unfair, they said, to single out one residence hall while this problem is much more widespread in society. There are also problems in Greek houses, campus jobs, classrooms, and other residence halls, they added. Their solution: improved education. The solution, they seem to believe, is to deal with the broader problem in society, rather deal with the particular recent problems in Baxter Hall.

We at the *Collegian* feel differently. Although we agree that the problem cannot be solved overnight and will require the efforts of committed citizens over a long period of time, we also believe that ignoring the problem will not make it go away. We believe that the solution is to deal first

with the individual incidents and, then, to attack the general societal problem. Rosa Parks did not eliminate racism in America, but her courageous, seemingly insignificant act of refusing to give up her seat on a bus contributed greatly to the civil rights movement. It is the seemingly insignificant acts that payoff in the long run.

But, sadly, no action is being taken. Some extremely disturbing events in Baxter caused frustrated individuals to set out under the cover of darkness to call attention to a problem. Should anyone marvel that frustrated individuals felt the need to attempt to bring to light a serious problem beneath the cover of darkness, when we see what kind of action official policy brings about? The only plans that have been made to improve the situation in Baxter which has caused literally fear for their lives.

Taking action doesn't always mean trying to please everyone or make people feel secure and comfortable. It means standing up and telling the truth about what is happening on campus. If the truth is vulgar and offensive, the perpetrators of those actions are the ones responsible for the offense; not those who point it out to the rest of us. A victim of sexual harassment or intimidation can only be free when the chains of silence are broken, and the violent misdeeds of the aggressor, hidden and protected by secrecy, are exposed for what they really are.

We should be outraged when we read these signs, realizing that when the security of even one person on campus is threatened, we are all at risk. However, the proper target for our outrage should not end with the perpetrators of these actions, but must include those who share the guilt and responsibility for this harassment and intimidation by keeping it veiled in secrecy and silence.

Baxter RAs, RD should be held accountable and reprimanded

With the current debate about sexual harassment and harassment coming to the surface (we won't comment on how long this took), I just want to ask the question: What the hell took so long for this to become public? This has been a problem since the beginning of the semester, yet nothing has occurred to those responsible. This school prides itself on issuing educational instead of punitive punishment. I agree with this completely in principle. Education allows for someone to see just what the error of their ways was without permanently harming their record. As was pointed out by Vice President for Student Affairs Stewart Tennant, this allows people who honestly didn't know that they were doing something wrong to correct their behavior.

I completely agree that an educational approach to this is the best way to go, but this is not what occurred in this instance, and that is a problem that must be addressed. I am curious why there was no education provided to Baxter residents earlier in the year than during finals week. This is absolutely ridiculous. For me, at least, this is the busiest time of the year. Asking me to give more of my time to my hall would be absolutely crazy, and something I would refuse to do. Also, educating now is too late to be terribly successful. It is right before winter break, a time when people will have a whole month to forget everything they have spent a couple of hours learning. Also, they have been told (non-verbally) that this is okay, a couple hours of education just won't reverse that.

Let's look at other issues related to this event. Let's look at the poster issue: both parties were technically in the right. Those putting the posters up have freedom of speech, although they were supposed to get a stamp of approval before hand, this can technically be gotten around. And those taking the posters down, regardless of who they are, have that right. However, coming into the University Center at three in the morning in order to remove the signs really doesn't convince me that they want to enforce any policy. And what's more, their reasoning for this was not falsification, or anything saying that the posters were wrong in any way, rather they are saying that they give Baxter a bad name. To me, this essentially means that they are admitting that these posters were right. Considering who was there, if they knew these events were taking place, why the hell didn't they do anything? I don't know about you, but I want to know my R.A. and R.D. are there

to take care of problems and address them as soon as possible. In fact, that is what I think the most important part of their jobs is.

Now, let's look at Amanda Strawser and her case. She is an R.A., which means that she works where she lives. Further, where she lives, at least to me, sounds hostile. I don't

know about you, but every job I have ever worked at has assured me that they will work to see that my work environment is not a hostile one. Her fellow R.A.s have not supported her. They may do so verbally, I don't know. What I do know is that after the Baxter staff becoming aware of the problem in a meeting on Wednesday, and they said they would support Strawser. This is a very positive thing. However, last night, where was this supportive staff? They certainly were not in Baxter. Where was Burkholder? That is another good, yet unanswerable question. Where was he? He was also not in Baxter, and Strawser was left to patrol a building she had already said she felt unsafe in alone. Once again, I just must ask: What the hell?! Well, let's try to be optimistic, maybe this is their version of supportive. They probably didn't plan this together in order to leave her alone. None-the-less, this is exactly what they did, and I do not find this at all acceptable. In fact, I know it would certainly piss me off.

Now, let's look at Strawser's position. As an R.A., she is in a slightly different position than other some other students (as to why? I am really clueless). So she has been encouraged to hush up the issues of sexual harassment. What kind of image does this present to her residents? Here is this person who is in a position of authority, a role model for students to look up to, someone who knows where to go in order to get support. That would be the hierarchy which Strawser tried to follow. Was she supported? Well, taking into consideration the actions and locations of her co-workers last night, probably not. My question is: How would someone who doesn't know where to go or what to do to get support feel any desire to come forward? I guess my answer would have to be that they wouldn't.

So here would be my suggestion: Why don't the R.A.s and Burkholder get some education. I like to take an optimistic view of things, so I am going on the assumption that these people really do want to do a good job. I think educating themselves would really help them become much better people overall, not to mention more approachable to students.

FROM THE EDITORIAL BOARD

Rindee Paul

Letters to the Editor



In response to the fully legitimate concerns raised by Travis Brouwer in his editorial in the December 6 issue of *The Collegian*, we would like to assure students in the new Willamette Writing Program that they are not being treated as guinea pigs and that, during the four-year phase-in of the program, flexibility in accommodating the needs of individual students is a paramount concern for the Writing Program Advisory Committee.

Development of writing-centered courses is proceeding at a rate that should enable nearly all students to fulfill the requirements for the Writing Program in a timely fashion, while also fulfilling those for General Education and for their majors and minors.

During the first year of the program, 22 courses (in addition to World Views) were approved by the Faculty for writing-centered designation; this fall an additional

13 courses (one of these actually a sequence of four .25-credit courses) were approved. The total of 35 approved courses fall in 16 fields: Art History, Biology (6), Chemistry (four .25-credit courses, counted as one), Computer Science, English (7, including two with the "WR" prefix), Foreign Languages (2), History, Integrative Studies (2), Mathematics, Music, Philosophy, Politics (4), Psychology, Rhetoric and Media Studies (4), Sociology, and Theatre.

The number of writing-centered courses offered in a given semester is, naturally, considerably less than the number approved, since some are taught annually rather than every semester.

In addition, since most of the courses so far approved for writing-centered designation are 300-level or higher, only about a third of those offered are appropriate for students currently in the new Writing Program.

However, those 300- and 400-level courses will be available to them as juniors and seniors.

The intent of the program is that students' writing-centered courses should be spread over their entire undergraduate careers as well as

over different disciplines, including their majors. Hence, rather than trying to get the writing-centered course requirement "out of the way" within their first two years, students should aim toward taking one writing-centered course per year, on the average.

In developing writing-centered courses for their majors, most departments are adapting or creating courses that are required for the major.

Hence, students will fulfill at least one of the writing-centered course requirements as part of their normal coursework for the major. In some instances, the senior seminar has been, or will be, adapted into a writing-centered course. Where this occurs, students will be taking a writing-centered course in their major as seniors.

Development of writing-centered courses is continuing steadily. Faculty from the Departments of Art, Economics, Exercise Science, Foreign Languages, History, Physics, Religion, and Sociology & Anthropology, and from the School of Education, have been in touch with the Writing Program Advisory Committee regarding proposals they

are preparing.

Some of these will be for the department's first writing-centered offerings; some will be for additional offerings.

Courses consistent with the principles of writing-centered courses set forth in the Writing Program and suitable to the Program's stated goals for student achievement take time to develop.

Even where courses designated writing-centered are pre-existing courses, they have, in most cases, undergone significant modification. Immediate approval of large numbers of courses for writing-centered designation could not be done without jeopardizing the purpose of the program.

In individual cases, such as those of students graduating in three years or in three-two programs, where writing-centered course development has not kept pace with the student's needs, special arrangements have been made.

For example, in several instances, agreements have been worked out between an individual student, the professor for a particular course, and the Writing Center Director for the student to do appropriate supplementary work,

including submitting a portfolio selection, in order to receive writing-centered course credit for a course that is not designated writing-centered. Such arrangements will continue to be made as needed.

Until the Writing Program is fully phased in, with a full array of writing-centered course offerings, the Writing Program Advisory Committee is maintaining a policy of maximum flexibility to assure that Writing Program requirements do not obstruct students from pursuing the special programs that they desire or from graduating on time.

Any student with individual concerns is encouraged to contact the Chair of the Writing Program Advisory Committee, Eleanor Berry (X6276 or eberry).

The Writing Program Advisory Committee

ELEANOR BERRY, ENGLISH (CHAIR)
SURESHT BALD, POLITICS
WILBUR BRADEN, ENGLISH
KAREN HAMILIN, EDUCATION
KRISTIN HULL, SOPHOMORE
SALLY MARKOWITZ, PHILOSOPHY
BEN WORSLEY, JUNIOR

Be thankful for religious diversity here at WU

Recently I was asked why, if I wanted to be a rabbi, I came to Willamette. Current public religious discussion sessions and Collegian articles got me thinking about this.

While I am not certain of the propriety of using our campus paper as a forum to debate the relative merits of any religion, I do appreciate the sincerity of the authors.

When I walked onto this campus four years ago, as a junior in high school, something hit me that this was the right place for me.

I can't tell you exactly what it

was: the friendliness of the students, the willingness of the faculty to actually sit down and talk to me when I was simply a prospective student, or the beautiful campus.

It does not matter what inspired me to come to Willamette, I am here and I like it very much.

Many people find it interesting to learn that I am Jewish and am

thinking about becoming a rabbi.

I am often asked questions about my faith, what the Jewish religion believes about different subjects.

I don't have all of the answers

about Judaism and what our *Torah* (the five books of Moses) teaches but essentially we are taught to live a moral and charitable life through

ANOTHER VIEW

Geoff Kantor

the Ten Commandments and the Golden Rule.

When the famous Rabbi Hillel was asked, in a sarcastic manner, to teach the entire *Torah* to a man while that man was standing on his head, Rabbi Hillel gave the man an answer which answered the question very clearly.

Rabbi Hillel told the man, "Do unto others as you would like them to do unto you. The rest is just commentary. Now go study."

My own view is that we are all

here in this world together; we live on the same earth, breathe the same air, and function together in one cohesive society.

For this to happen with the fluidity that it does there must be something linking us together.

I feel that Chaplain Charlie Wallace in his opening prayer for the '95-'96 school year summed it up best, "Mystery at the heart of our being and our knowing, we strive to know you by naming you, and we can only name you out of our many cultures and languages. But how should we address you?"

Do you respond more quickly if we invoke you as ADONAI or PATER OMNIPOTENS or ALLAH?

Does KING OF THE UNIVERSE attract your attention more than SAVIOR, or THE

MERCIFUL? Or does just plain GOD work best? . . ."

I believe that we are all here on this planet together linked by some force beyond our realm of understanding.

Be it Adonai, sovereign God of the Jewish religion, or Jesus Christ of Christianity, Allah, Buddha or any other, let us all come to the understanding that we are here together and in the end are all striving for the same goal: a peaceful community of friends who have love and respect for each other regardless of personal religious belief.

The openness of this community has allowed for an open forum for the discussion of different faiths which help to build this community into a strong network of many friends. I have experienced this at Willamette and am thankful.

Journalism is a labor of love and dedication

I am tired of it—I'll admit it. I'm tired of getting blamed for things I didn't do, or not getting credit for things I did do.

That's reasonable, isn't it? You see, sometimes people don't understand.

They don't get the fact that in journalism the person who writes the story is not always the person who writes the headline for that story, and that just because you like the sports team you are covering doesn't mean you can give them a great write-up if they lost by 12 points, and that sometimes mistakes happen.

You see, the *Collegian* is a college paper. We get paid less than a little to write stories for Willamette's community. We do it because we love journalism—the art of entertaining and informing the public.

So, after writing last week's football article, a call came to the *Collegian* office, with the

caller informing the staff and myself that there were several "serious" problems with my article.

There were several typos in my article, he informed me. I hadn't mentioned the fact that it was the first time in almost 30 years the Bearcats had made post-season play early enough, he informed me.

For his benefit, and for the benefit of everyone who hasn't taken a journalism course or written a journalism article, I'd like to explain a few things.

When writing a story, we write in what is called "inverted pyramid structure," which means the most important part of the story is at the top, the least at the bottom.

The most important part of the story, as I saw it, was the fact that the game had been moved to Eugene from Salem two days before it was going to be played.

There's the catcher: it as the most important part of the story as I saw it, because, in my opinion, it didn't do people any good to know

when in the world the last time was we'd made it into post-season play if they didn't know where the game was.

CLANDESTINE

Jenn Miller

That's the thing with journalism, for as much as we claim it needs to be objective and it is objective, it's actually a very subjective thing.

And, as for typos and errors, I've heard people complain and whine about how terrible the *Collegian* is every week.

I have heard them complain about how so many errors get in the paper and how they don't even read it.

Keep in mind that people make errors. Everyone does. And, after I turn in a story, a page editor looks it over, a copy editor edits it, and, when the page is finished, it's looked over once again.

Sometimes stories are edited or cut down or added to, and errors are

inserted or created that weren't there previously. Sometimes it is the fault of the reporter.

Not always is every error you see or read in the *Collegian* (or any paper, for that matter) so easily attributable as we would like it to be.

I'm not forwarding the idea that we should just let errors slide.

We, as your *Collegian* staff, work each week editing longer and tougher, to try to ensure that less errors occur

So, please be understanding when you read our publication.

Try to ignore a typo or two (because there will be a few every

week). Try to look past the fact that sometimes what you think is most important in an article isn't what the reporter thinks is most important.

And, most importantly, try

Try to remember that we are college students just like most of you, and we have several hours of homework each night, other activities, and other jobs. . .

to remember that we are college students just like most of you, and we have several hours of homework each night, and other activities. We have other jobs which make it impossible for us to

spend our entire lives as college students up in a cocoon editing and editing and editing. Thanks

for understanding we're only human.

WU at War: Campus ignored the Korean conflict

by Carinna Tarvin
Contributor

The unique thing about the Korean War and its effect on Willamette was its lack of effect. Even though there was a major conflict going on that was costing the lives of thousands of people, civilians and servicemen, the campus remained largely within the famous "Willamette bubble" and didn't pay much attention to what was happening on the outside.

The only way to tell that there was a war brewing at the beginning of 1950 was through the recruiting advertisements of the local selective service boards. The first of the series was a half page add that described the glorious life of a Willamette alumnus, Major Bill Reynolds. These were the only way that students were forced to acknowledge that they might have to defend their country at some point soon.

In 1950, Willamette was selected by the United States Marine Corps as one out of 145 accredited colleges and universities from which 770 students would be enrolled for summer training leading to reserve and regular commissions. Of course, there was one article about this and after reading it, the students who would be home over the summer and didn't care, promptly forgot about the whole thing.

The way that the threat of war showed up on campus was in the philosophical questions and debates about Communism and atomic weapons that were part of courses or were printed in the *Collegian*. In one edition, Allan Carson wrote an editorial that said "In the pursuit of their goal, Communists must sometimes pretend to advocate peace between themselves and their enemies, but no good Communist would be genuinely sincere about such nonsense."

Another person tried to analyze the Communist motive. "If a classless society is the goal, the idea of a divided world is clearly unthinkable to the Communist; if world domination by Russia is the end, the idea of a divided world is still impossible . . . It is hardly necessary to add that on some terms, world unity is not to be desired."

The first edition of the 1950-1951 academic year had a short section of foreboding by one of the editors. "Will this be the last

normal class? Or will the next few years witness a return of navy uniforms to Willamette and a preponderance of women students? It is useless to try and guess the outcome of the conflict in Korea. It is useless to worry about the possibility of a Third World War as many columnists and commentators have been doing."

The beginning of the war caused a little stir among the students, mainly the men. They didn't want to get drafted. "What are the young men of Willamette thinking about these days? Women? Snooker? Dr. Kohler? Uh-Uh! They've got one thing foggin' the brain and that's 'How in blazes do I stay out of the draft?'" The writer of this September 22, 1950, article had many suggestions for men who wanted to "honorably" evade the draft. For instance, he suggested smoking five ci-

"What are the young men of Willamette thinking about these days? Women? Snooker? Dr. Kohler? Uh-Uh! They've got one thing foggin' the brain, and that's 'How in blazes do I stay out of the draft?'"

- Willamette University
Collegian, 1950

gars directly before the x-ray and drinking 27 cups of black coffee, followed by 50 pushups before the heart test. The last suggestion was to "yank one's teeth out, if one wishes."

The September 29 edition had a notice that proclaimed that the selective service headquarters said that men who were enrolled in a college or university full time were exempt from the draft. Needless to say, the next year the college enrolled over a thousand people. (That was possibly the first time this had happened.)

A rare commentary on world issues in the October 13 issue of the *Collegian* summed up the action and the cause of the war for uninformed college students. "South Korea has been invaded by Communist forces and retaken via the efforts of the United Nations. A democracy once again gears itself in preparedness by promoting a Universal Military Training Program. Fleets are being removed from moth balls . . . Progress is sometimes a funny thing, isn't it?"

The draft expanded to college men who were physically fit, and there was a clamor to enlist before they could get drafted to some-

thing that wouldn't "compliment a college education." When Dean Robert Gregg said, "We feel it much better to await the call and stay in college in the meantime," some men became angry and accused the administration of selfishness. The concerned students also resented the fact that men who were drafted received F's in their classes instead of incompletes.

On February 23, 1951, there was a poll of 269 students: "Considering the moral, political and military applications, should the United States use the atomic bomb in the Korean War? A resounding majority of 74% said no and the remaining 26% answered yes, they would agree with bombing again.

An editorial about the rampant McCarthyism that was sweeping most of the nation outside the school, wrote "How foolish can a person be who would condemn a man for expressions of insight and understanding? There was a moment when I was almost afraid to sign up for Comrade Hatfield's course in Soviet Government for fear that it might reveal some unknown 'tainted' thought."

Another part of the war that raised some interest among the students and faculty was Truman's ousting of General MacArthur because he favored general war with Commu-

army."

As in World War II, an educational program for future officers of military branches was established at Willamette. This time wasn't as dramatic as in the past and the Air Force only required that the men attend two drills and one class weekly. Although this was a more limited program than before, there was much more of a reaction to it than to the V-12s who took over Lausanne during the previous war. One person said, "It puts the University under the government's control. It is a step toward eliminating academic freedom." Another went so far as to say "Because of moral and religious convictions, I will not attend Willamette University if an ROTC unit is established on this campus."

On the other side of the issue were the people who thought that it was much better for the men to be getting a college education than doing manual labor in trenches somewhere. "There is a vast majority of students on campus who favor an ROTC unit, not because they are warmongers or militarists, but because they believe that such a program will provide an opportunity for continual education during the present emergency."

When Dwight D. Eisenhower was elected, people celebrated because he was the first Republican in 20 years to be the President of the United States. Also, as one person put it, "It takes a military man to clean up this mess we're in." Eisenhower stepped up the draft a great deal and the non-flight training ROTC members were dropped from the list of men exempt from the draft.

The end of the war was very poorly documented in the *Collegian*. In fact, there wasn't anything written about it until after a year of peace. The reason for this was that there was still so much fear and ambiguity surrounding the communists. The tension didn't subside until the Soviet Union dissolved decades later. In fact, the tension soon built up so much, it caused the Vietnam "conflict."

"How foolish can a person be who would condemn a man for expressions of insight and understanding? There was a moment when I was almost afraid to sign up for Comrade Hatfield's course in Soviet Government for fear that it might reveal some unknown 'tainted' thought."

- Willamette University
Collegian, 1950

nist China and didn't agree or go along with the U.S. and U.N. policy. Professor Gatke summed up the feelings of most of the faculty and students when he said, "I regret that this action was necessary. MacArthur has done a fine job in the past five years, but, policies must be formulated by the departments of State and Defense, not by a general of the

ments. Then back over the furrows to Lausanne Hall before closing time lights began to flash. Black and alas, when I reached my room and looked into the mirror over the wash basin, my Grandmother's brooch was missing. (It had no safety catch). The next day no amount of retracing my steps—or leaps—from the night before revealed the missing antique. When I confessed to Mother, she was rather grim, probably regretting having lent it to me in the first place.

Alumnus writes of life during the twenties

Introduction

The following is an excerpt from a letter written by Beatrice L. Bliss White, a member of Willamette's graduating class of 1929. The letter was written to the *Collegian* by Mrs. White, and tells of Willamette's early days and, as White suggests, "represents an era probably not even an elderly professor will remember."

Times have certainly changed for Willamette since writer attended WOO in the late 1920's, as evident in the particulars of the letter. White describes a Willamette whose "Glee Club" actually went on tour around the region, traveling by train, when dorm rooms had washbasins, and women wore brooches. It was a time when the school library was located on the third floor of Waller Hall, immediately above the second floor chapel, and lights from dorms would flash when students were required to come indoors. She refers to her study partner as a "library date" and describes an adventure when she and a fellow underclassman dared to sit on the "Senior Bench," located near the rose garden.

This used to be a bench where only privileged seniors could sit, and any underclassmen who dared to break such a rule would suffer the consequences.

The letter is a unique example of how Willamette has changed over the years:

Two incidents from the twenties

Herb Jasper told you that when the Glee Club went on tour it was customary to allot each member a given amount for transportation, thus giving them a choice of how to use it. Some who drove what we then called "crates," could transport a few at considerable savings which they could then pocket, the only stipulation being that they arrived at the destination in good order.

Herb and a group of money-conscious members decided to hop a convenient box car in a line of freight cars going to Portland. When they spotted a seemingly empty one, they climbed aboard. Once in, however, they discovered they were not alone. A group of

rough looking customers were already there, and the gleemen were not gleeful. In fact, they became quite concerned. In an attempt to bolster their spirits, they tried singing. To their surprise, the other group responded, at first with pleasure, and then requests: hymns, believe it or not! The amazed gleemen saw, as they sang those old songs, tears flowing down the cheeks of those hardened faces and pity replaced fear in the hearts of the collegians.

My own experience was quite different. It was the year of re-landscaping the State Street side of the campus and the grounds had been plowed, leaving deep furrows. My "library date" and I came out of Waller Hall where the library was ensconced above the chapel where Mr. and Mrs. Franklin tried to maintain SILENCE.

To our delight the Senior Bench beckoned us beyond a stretch of furrows and there was no one in sight to question our daring to sit there. Dire were the consequences for underclassmen in doing this. We leaped the furrows and smirked for a few daring mo-

ments. Then back over the furrows to Lausanne Hall before closing time lights began to flash. Black and alas, when I reached my room and looked into the mirror over the wash basin, my Grandmother's brooch was missing. (It had no safety catch). The next day no amount of retracing my steps—or leaps—from the night before revealed the missing antique. When I confessed to Mother, she was rather grim, probably regretting having lent it to me in the first place.

The next fall I stayed out of school and worked at *The Oregonian's* classified desk for something like \$12.00 a week. When I returned to Willamette mid-year and was standing at Mr. Savage's desk to pay my tuition, I noticed a small cardboard box marked "Lost and Found" and idly glanced at its contents. There was Grandmother's brooch!"

Beatrice L. Bliss White is the author of two books: *Mary Vowell Adams: Reluctant Pioneer* and its sequel, *Not on a Silver Platter*.

-Introduction by Chantelle Smith

THE HOLIDAY SEASON BRINGS ENTERTAINMENT TO SALEM

by Katy Fraser
Staff Writer

Looking for a seasonal diversion from long hours of study? Well, look no further. Here is an enticing list of holiday events that are sure to be more fun than cramming for finals. Festivities are all in approximate chronological order.

Perhaps the single most exciting event going on this weekend is the annual **Festival of Lights** holiday parade that winds through downtown Salem. Over 70 entries are on the line-up,

including lighted floats, marching bands, equestrian teams, and more. The festivities will begin at 7:00 p.m. on Saturday the 14th.

"**The Lion in Winter**" by James Goldman is playing Friday and Saturday night at the Pentacle Theatre. The show begins at 8:15 sharp and admission is \$10.

If you don't mind a bit of a drive, "**Christmas at Silver Falls**" would be a great way to spend your weekend. Santa Claus will be on hand, as will the Silverton High School Choir, as you create gingerbread houses, wreaths, and ornaments. Admission to the park is \$3.

The **Salem Senate-Aires Annual Christmas Show** is also this Saturday. The North Salem High School Auditorium will be the forum for the holiday concert that begins at 2:00 p.m. General admission is \$8; students pay \$6.

ASWU is sponsoring a hay ride through the Gubser Neighborhood in Keizer this Saturday for students wishing to see the **Miracle of Christmas Lighting Display**. Over 300 houses participate in the event each year, and canned food donations are accepted at stops along the way. If you are interested in joining the fun, sign up at Goudy or the UC. Alternately, if you choose to make the journey alone, directions are available from a recording at 390-3713.

Lights go on at 6:00 p.m. No less than three Christmas concerts are being offered on Sunday the 15th. "**Melodies of Winter**," a performance by the Salem Concert Band, is scheduled for 3:00 p.m. at the Elsinore Theatre. Ticket prices range from \$8 - \$12.

Performing at the same time will be the **Salem Boys Choir** as they

execute their **Christmas Family Concert**. The First United Methodist Church will be filled with the sounds of voices raised in song, and all are welcome.

The last concert of the day will be the **Glen Yarbrough's Christmas** musical performance. You can catch this at the Elsinore Theatre.

Ongoing events around town include **Holidays at the Capitol**, which is being held, not surprisingly, at the Capitol building just across the way. Over fifty choirs and orchestras will perform between December 5th - 24th. The lunch hour (11:30 - 1:00) is the best time to see school choirs work their magic, and visitors are encouraged to bring their own lunches to enjoy during the performances.

The **Pioneer Christmas** exhibit is running throughout the month of December and can be viewed at the Marion County Historical Society Tuesday through Saturday from 9:30 a.m. - 4:30 p.m. Admission is \$1.

The 41st annual **Lighted Boat Parade** began on December 12th



Photo: Fraser

and will run through the 23rd. Brightly lit ships will cruise down the Columbia and Willamette Rivers between the hours of 4:30 and 7:30 p.m. To find out the best locations to view the ships, check listings in *The Oregonian*.

For those who are still young at heart, **Santa Claus** is on hand for photo ops at **Salem Centre**. Picture prices begin at \$8 and rise from there. Santa will be available for pictures daily until Christmas Eve from 9:00 a.m. to 9:00 p.m.

For those students who will be in the Salem area after school lets out, "**The Nutcracker**" is scheduled for December 23rd at our very own Smith Auditorium. The re-

nowned Eugene Ballet Company will be putting on the performance. Ticket prices start at \$9 for the balcony and top at \$22 for the main floor.

As if all of this was not enough, **Tuba Santas** are taking over the Elsinore Theatre on the 24th for an evening of, you guessed it, tuba tunes. Dozens of musicians, sporting Santa caps, will play holiday favorites. The concert begins at 12:00 p.m.

Finally, for anyone wishing to make a meaningful donation to a good cause this holiday season, the **Red Cross** is holding a blood drive. Appointments can be made by calling 1-800-GIVE-LIFE.

Bridging the gap

Literacy program opens eyes

by Heidi Flebig
Contributor

As the population of the United States increases, so does the diversity in American schools. According to the Review of Educational Research, non-white hispanic presence in schools has increased by 116% from 1976 to 1986. In this new group of students, it has been found that there are currently 2.3 million identified as having limited english proficiency. More specifically, about 50% of California students speak English as a second language, and the numbers are predicted to increase to 70% by the year 2030.

These statistics are some of the factors which lead a group of people to start the Willamette University for Family Literacy club. This new club, which branched from the Community Outreach Program, only re-

cently became official. Its main purpose is to teach hispanic adults practical english skills that they can use in every day situations.

The club has become known through word of mouth among hispanic families and flyers which are given to students. The volunteer coordinator at Hoover Elementary School has helped distribute flyers to many families, and the club is becoming very well known.

Currently, there are fifteen volunteers, three of which work with children. There are five to six families at each session, and they concentrate on both dialogue and book activities. More of the activities consist of mock situations such as doctors offices and supermarkets. Program Director Megan Agee said that one of the major concerns among hispanic mothers is making appointments for themselves and their children. They also want to

know how to talk with their children's teachers. Knowing this, the volunteers put a large emphasis on communication skills and dialogue.

As of now, Chemeketa Community College provides most of the funds for books and supplies. Agee does the coordinating with Chemeketa and hopes that Willamette will eventually have the funds to conduct their own sessions. The group currently meets at Hoover Elementary School every Monday night from 6:00 - 9:00. Agee also hopes to move the group to the Willamette campus after the participants feel more comfortable. She wants to bring more community awareness to the campus, stating "I realize how out of touch Willamette University can be with the community, so I want to bridge the gap and meet some of the needs of the community."



On behalf of Multi-Cultural Affairs and Richmond School,
WE WOULD LIKE TO RECOGNIZE THE FOLLOWING MENTORS
FOR THEIR DEDICATION TO THE CHILDREN OF RICHMOND

- Jennifer Myrick
- Sabrina Phillips
- Carinna Tarvin
- Holly Simpson
- Alcina Garcia
- Kambiz Tahmaseb
- Douja Mamelouk
- Angie Valdez
- Jonathan Bebe

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student organization UPDATE

Dobro Slovo

Last Friday, December 6, two new members were initiated into the Slavic Honor Society Dobro Slovo, which translated means, "the good news." The members who were initiated are Jennifer K. Jones and Seth L. Smythe. Honorary members are Oksana Lomazova, the current Russian Language Assistant and Professor Robert Hawkinson, because according to Russian Professor Magda Schay, "Through the years he's always been supportive of the Russian area and the students studying Russian." Dobro Slovo is an honorary society for which the members must have a 3.5 GPA and also a 3.5 GPA in Russian courses. An authentic Russian meal and program followed the initiation.

Mark O. Hatfield Library

Throughout the month of December a display entitled "Fifty Years at the Opera: 1946 - 1996, Five Decades or Programs" will be on display in the Mark O. Hatfield Library. This display includes pictures, newspaper and magazine articles, and authentic programs from various operas. There is also a section called "Night at the Opera" which has a complete costume including a fur stole, top hat, and opera glasses. The exhibit was created by Lawrence N. Crumb, a reference librarian at the University of Oregon. The exhibit has appeared at the University of Oregon, the University of Portland, and Southern Oregon State College.

RA Selection Process

Students who are interested in applying to be Resident Assistants for the 1997-98 academic year may pick up applications beginning on December 16 from the Office of Residence Life. Applications are due January 31. If students are leaving for break before the 16th, they may call the Residence Life office at x6212 and request an application to be sent to them at their home addresses. In addition, there will be four informational sessions on the RA selection process in January. Dates and location are:

- January 23rd in Baxter at 7:00 p.m.
- January 26th in Lausanne at 7:00 p.m.
- January 27th in the Cat Cavern at 7:00 p.m.
- January 29th in Kaneko at 7:00 p.m.

If you have any questions, please contact Dianna Winegarden in the Office of Residence Life.

Mail Services

Mail Services is offering students a unique opportunity to experience life on the other side of their empty mailboxes. On Tuesday, December 17th from 10 a.m. until 4 p.m., the mailroom will be open for students to come in and stuff Christmas cards into the boxes of their on-campus friends.

Wallulah

Seniors, who escaped having their pictures taken at registration last week, still have a chance to get their picture as well as reflections on their time at Willamette published in this year's *Wallulah*. Photos may be submitted to the *Wallulah* office on the 3rd floor of the UC; but the deadline is December 13.

Holiday favorites light up Smith

Student musical groups usher in the holiday season with jazz, wind and dance ensembles in the second annual Prism concert.

by Carinna Tarvin
Contributor

Amid beautiful colors and the aroma of a Christmas tree and hot apple cider, people enjoyed the extraordinary Prism concert last Sunday night in Smith Auditorium.

For the second year in a row, most of the music department performed in a seasonal concert which had a unique slant in that there were no interruptions after the first explanation by Charlie Wallace. Said Dr. Behnke, "The 'prism' format provides a seamless stream of tastefully varied holiday music unobstructed by silence, that will tantalize your senses."

The program began with the brass quintet playing a fun version of the "Hallelujah Chorus" that somehow turned into "When the Saints go Marching In" midway through the piece.

The male ensemble followed with "Alexander's Ragtime Band" and changed the words to "Dr.

Behnke's Christmas Band." Kris Norton was the star of the song when he suddenly jumped up on the stage and gave his best Fred Astaire impression.

More highlights of the concert were the chamber winds with the "Nutteracker Suite" and the talented "Cozy Loveseat" combo and their jazzed-up version of "God Rest Ye Merry Gentlemen."

Harpists Julie Trott and N e r e s s a Bennet played "Coventry Carol", and later Julie accompanied singers Ilsa Spreiter and S h e l l e y Markwell in a stirring "Cantique de Noël."

More additions to the entertaining variety of the concert were two small student ensembles. The saxophone quartet played "Rondo" by Bach and the sophomore string quartet played "Quartet in G Major-Allegro Vivace Assai" by Mozart.

The concert was a huge success. The music department is hoping to

make this an annual event and from the way this concert turned out, it is very likely to gain a big following of students and community members.

Part of the festive atmosphere was the imaginative placement of performers around the stage and the special colors and lighting systems that were used.

Each act was on an opposite side of the stage than the previous act and each had a differently colored spotlight. This was something that needed extra planning and coordination between the performers and stage crew.

It made the concert more attractive and visu-

ally stimulating when compared to a normal band concert, which was something that the audience greatly appreciated.

The prism concert evoked the feeling of the holiday season without making the audience get tired of all of the same carols and songs that are usually performed at this type of concert.

"The 'prism' format provides a seamless stream of tastefully varied holiday music unobstructed by silence, that will tantalize your senses."

— Dr. Martin Behnke,
Professor of Music

Candles, carols illuminate lessons



Ushering in traditional Christmas spirit, the music department's "Lessons in Carols" is a sell-out tradition.

Earlier last week, a long line consisting of music enthusiasts was formed on the second floor of the UC, anxiously waiting to receive a free ticket for this year's concert.

This traditional choir performance has been extremely popular in the past, evidenced by the fact that tickets were gone only an hour after opening.

The concert, which has been presented since Wednesday in the Waller Hall chapel, included religious messages and readings which accent traditional carols and songs. These are sung by Willamette's men's, women's, and chamber choirs, who surround the audience with sound.

The concert began with a soloist

who sang "Once in Royal David's City," and was then joined by the other choirs.

Willamette's chaplain, Charlie Wallace, then opened the ceremony with prayer and blessing in a traditional Christian manner.

There were nine lessons total, consisting of readings from the Bible concerning the events leading up to the birth of Jesus, and then the birth itself.

These lessons were read by several liturgists who represented various departments of Willamette; such as the Law School, the School of Education and Student Affairs. The liturgists included other representatives of the Salem community.

The three choirs, dressed formally in various colored robes, took turns singing choruses after the nine lessons, but joined together for the last songs: "I Saw Three Ships," and "Silent Night."

The performance was very unified in that the audience was surrounded by choir members and candlelight. In addition, the audience was invited to join in singing

traditional Christmas carols, such as "We Three Kings" and "Silent Night".

Several pieces were performed in their original languages, such as Latin and German. The songs were accompanied by diverse instruments, such as the organ, piano, harp, and violin.

Wallace Long directed the University Chamber Choir. He was assisted by Diane Arndt, director of Willamette's Women's Choir, and Jerry Friesen, director of the Male Ensemble Willamette.

"Lessons and Carols" was first performed at Willamette in 1985, as a result of an English tradition, which has been most popularly performed at Cambridge University since 1918. It eventually became popular enough to be broadcast over radio. Since it has been at Willamette, "Lessons and Carols" is an opportunity to hear the Christian story of redemption, and to hear and sing traditional Christmas carols. A collection was taken during the performance to benefit the Marion-Polk Food Share.

Simple Meals feed students, community

Union Gospel Mission and the Home Youth and Resource Center are the recipients of food donated through the Simple Meals program.

by Tyler Wilson-Hoss
Staff Writer

This past weekend food produced by Simple Meals was donated to two community organizations in the Salem area.

On Tuesday, Ned Taylor, philanthropic chair of Beta Theta Pi,

delivered canned goods to the Union Gospel Mission. These food items were collected at the November Simple Meals, put on by the Beta fraternity and the westside residence assistances.

In addition, on Thursday, Tim Eblen, Coordinator of the Simple Meals program, as well as members of Goudy's staff donated a cooked meal to the Home Youth and Resource Center, a day shelter for teens.

This meal was the result of the October Simple Meals dinner, produced by the College Republicans, the Campus Democrats, and the Willamette Progressive Union.

Since the Simple Meals program works in conjunction with

these community organizations, the timing of the donations depends upon the need of each organization. Therefore, the food from the November Simple Meals dinner will be used in January to fit the requests of the centers.

As well as donating canned goods and hot meals to community programs via the Simple Meals dinner, Goudy is also working with Eblen to donate dry goods to the Home Youth and Resource Center, a program which assists teens and young people. Planned for the 21st of December when Goudy is closing up, the Simple Meals organization is preparing to help Goudy give boxes of unused food to contribute to this program.



Demonstrating the effects of drinking and driving, a student is brought away from a simulation car accident on a stretcher. This was one of the events planned by the Alcohol Awareness Week organizers.

Ribbons, speakers raise awareness

by Katy Fraser
Staff Writer

Numerous parties and events always herald the approach of the holiday season. Unfortunately, many of the festivities planned include alcohol, leading to an increased rate of alcohol-related accidents, injuries, and fatalities.

This year a number of groups on campus have come together to combat this disturbing trend. Residence Life, the Willamette Emergency Medical Services, Students Against Rape Together, IFC, RHA, Baxter Hall, Alpha Chi Omega, and the Salem Fire Department have all

pooled their resources to bring Alcohol Awareness Week to the Willamette community.

As Tiffany Derville, ASWU Vice President, explains, the purpose of Alcohol Awareness Week is "to promote responsible use of alcohol and alternatives to it." To that end, the collection of organizations has sponsored numerous events for Willamette students to take part in. These include a simulated alcohol-related car accident staged at Brown Field on Tuesday, an appearance and lecture by Will Keim on the education of character and ethics in the middle of the week, Men's and Women's forums on al-

cohol and related issues on Thursday, and a blow out at Baxter this Friday night. The Baxter Bash will feature food, music, and dancing for anyone wishing to have a good time in a substance free environment. The party starts at 9:00 p.m.

In addition to all of these events, blue ribbons are also being distributed to students and staff. These symbolize the wearer's pledge to not get into a car after having consumed alcohol nor drive with anyone else who has been drinking. They are available at various locations around campus, including Goudy and the Information Desk in the UC.

Safety Watch

Dec. 1 - 7



Attempted Assault

December 4, 11:05 p.m. (Sparks Lot)- A Campus Safety Officer observed someone pushing a dumpster down the sidewalk to the west of the building. As the officer approached in the patrol vehicle the suspect pushing the dumpster saw the vehicle and shoved the dumpster out into the path of the vehicle causing the officer to have to slam on the breaks. The suspect and three other individuals at the scene took off running. The officers engaged in pursuit but lost the individuals when they entered a building. One student was later identified.

Criminal Mischief

December 2, 1:30 p.m. (Beta

Theta Pi)- An employee reported that two of the fire extinguishers in the House had been discharged and a third was missing altogether.

December 3, 11:50 p.m. (TIUA)- A Campus Safety Officer observed graffiti on the north exterior wall. There were no suspects in the area when the damage was noticed.

December 4, 11:55 p.m. (Smullin Hall)- An employee reported that the toilet seats had been stolen from one of the restrooms in the building. The toilet seats were later found at a different location on campus.

Criminal Trespass Arrest

December 1, 10:30 p.m. (Haseldorf Apartments)- Campus Safety received a report of a transient on the second floor of the building. The officers responded

and made contact with the individual who had previously been issued a warning and was arrested on three occasions for violating the trespass warning. The subject was again arrested for trespassing on University property.

Minor In Possession

December 7, 1:50 a.m. (Matthews Hall)- Campus Safety received a call regarding a possible drug violation in a room. The officers responded and found a group of students in a room having "a little get together." The officers did not find any drug violations, but were able to determine that there was an alcohol policy violation taking place as all individuals in the room were underage and the room smelled strongly of alcohol.

Suspicious Person

December 6, 8:05 p.m. (Waller Hall)- A student called to report that a suspected bike thief pictured on a campus poster was headed toward campus from State Street. The officers located the suspect who fled as soon as he saw the officers. The suspect was able to elude the officers by going into a business on State Street.

Theft

December 3, 8:25 p.m. (WISH)- A student reported that her day planner containing a bank card and a credit card along with her drivers license had been stolen. She had been notified of unauthorized charges on her credit card. The student filed a report with Salem Police Department.

December 7, 2:30 p.m. (WISH)- A student reported that her bicycle had been stolen from the rack in front of the building. The bike had been locked with a U-lock.

News Briefs



CAMPUS & COMMUNITY

Cadet program offered

The Department of State Police is offering employment opportunities for interested students. The summer program employs cadets from mid-June until early September to work in the state parks and various other fish and wildlife assignments. The cadets' duties include protecting beaches and parks and assisting visitors. The Department of State Police encourages applications from qualified females and minorities. Cadets receive an hourly wage of \$8.07 per hour for the first cumulative 12 month period. The hourly wage increases to \$8.45 per hour after that time. The cadet will receive this wage while at their assignments as well as when in training. Uniforms are furnished by the Department. Applications may be obtained by contacting:

Oregon State Police
Sworn Application Processing Section
Training Division
400 Public Service Building
Salem, OR 97301

Credits, not chance or cash determine registration times

by Jennifer Franck
Contributor

I found myself in what one might term a mosh pit. I was pushed in every which way and, I must confess, did a little shoving myself. I witnessed a few people crying and even more cussing. I joined in with the many threats of transferring or dropping-out.

By now, anyone else who was assigned the last time to sign up for classes realizes that I am describing Registration Day. Well exceeding the maximum capacity for good old Cat Cavern, we hustled and hustled to get classes we did not completely despise and made every attempt to avoid those dreaded 8 a.m. classes (that's the break of dawn in college students' vocabularies).

Let's just say that I do have an 8:00 class and I feel fortunate for that much; some people only turned in one little sticker on their sheet at the check-out desk.

As I was walking around asking professors what introductory classes taught by their department were open (I signed up for a class that I did not even know Willamette offered and I presently do not know what the class entails) a question came to my mind, "Who was it that sentenced me to the 10:40 registration?"

After a visit to the Registrar's Office, I learned that I was my own hangman. If I had submitted to the brainiac's lifestyle and taken a plethora of AP classes I probably would not be subjected to the cruelties of late registration.

Contrary to what you might believe, our registration times are not based on class standing, bribery, or some unjust form of punishment. The times are assigned based on the number of credits the student will have earned by the end of the semester.

Paul Olsen, the University Registrar, informed me that the number of credits has been the basis for registration times for the last three years; previously, times were assigned by class standing and then by alphabetical order. He indicates that by basing times on the number of credits earned the method is "more fair" and it eliminates some confusion (for example, those "seniors" that are actually graduating two years from now).

The idea is that seniors graduating in the spring will have first pick; underclassmen have more flexibility in their schedule, as they are focusing mainly on completing the requirements, and are given the later times. If, however, there are a large number of people with the same amount of credits, the computer randomly assigns times.

Olsen said that the time allotment is in no way connected with one's financial contribution. In planning the times, the Registrar's Office does not receive any information regarding students' finances.

Olsen explained that the only time that there is a consideration other than credits accumulated is during fall registration for freshmen, where times are based on the dates students confirmed their enrollment at Willamette.

If you were crying in your yearbook picture or flipping off the camera, my sympathy is all yours. But please direct your anger to that student that pushed her way in front of you and got the last opening for the class and not at the Registrar's Office. They are trying to make the system as fair as possible.

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Classic Crew Sweatshirt by MV SPORT
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Bearcats finish with No. 7 Rank

men's Football
by Jennifer Miller
Staff Writer

Saturday the Bearcat football team ended what has been its most phenomenal season in several decades. The team lost to Western Washington in the quarterfinal round of NAIA Division II football playoffs in what was a close, heart-wrenching loss for the team.

With just 1:45 left to play in the game at Bellingham, Washington, Wade Grebers kicked a 23-yard field goal, bringing the Viking's score up just enough to give them the 13-12 victory.

No. 7 Willamette, Northwest Conference of Independent Colleges champion, finished its season 9-2, with this game ending the team's seven-game winning streak. This was the first time in 26 years that the team made post-season play, and the first time in the history of Bearcat football that a football team from Willamette made it past the first round of post-season play.

The Vikings scored the first touchdown of the game on a 62-yard pass. Willamette came back by the quarter with a 12-7 lead. With less than two minutes left in the half, senior Dawson Williams scored a touchdown off of a tenyard pass from junior Chuck Pinkerton, and, less than a minute later, freshman Aaron Lawson recovered a Western-fumble and ran ten yards for the touchdown. Western closed up the scoring gap with a 27-yard field goal by Gebers midway through the second quarter, leaving the game at an uncomfortably close 12-10 at the half.

The game came down to a battle of the defenses.

"It was a tough day for both offenses," Offensive Coach Mark Speckman said. "The field was tough to play on, and it ended up being a game of two great defenses playing."

Although the team did not play badly, coaches felt that there were plays that could have been made which would have given the team a quarterfinal win.

"It was a gut-wrenching loss because we could have, should have won," Speckman said. "Despite problems, we still had the chance to make some plays that could have given us the win—and we didn't."

A large part of the key to Western's win was shutting down Willamette's offensive superstar Pinkerton.

Pinkerton completed ten of 21 attempts for 70 yards, and had a touchdown and an interception. Pinkerton, who averaged 79 yards rushing per game before Saturday's



Bearcat player Aaron Espadron Coker gets airborne to catch a high pass.

game, was held to a mere 18 yards on 16 carries, partially because he was sacked four times.

"I was disappointed we didn't win," Speckman said. "We did enough to win, but Western had an excellent defense which really gave us some problems."

Coaches did not come away from the loss to dwell on "could have's" and "should have's."

"Both sides of the ball played very hard, and I can live with that," Gregory said. "Our defense did a very good job. There were some plays we could have made, but didn't."

Willamette was on top of the rushing game, earning 110 yards to the Viking's 94 yards. The Vikings, however, topped out the net yards passing category, going 240 yards as compared to the Bearcat's 70 yards passing, and 289 yards in total net yards, as opposed to Willamette's 132 yards.

Willamette players were impressed with Western's defense, but

realize that they had just as much of a chance to win the game as the Vikings did.

"Their defense was impressive," said junior Danny Osborne. "They weren't as big as some of the teams we've seen, but they were quick. They were as good as anybody we've seen this season."

More than anything, players and coaches are keeping in mind just how well they've done this season.

"It's a tribute to our head coach and players," Gregory said. "Our guys should feel really good about it."

Now, players have this season's accomplishments and next season's potential to look forward to.

"Next year should be an incredible year," said senior Robert Wilson. "Those guys have more talent than anyone they'll face!"

The Vikings face No. 1 University of Findlay, Ohio, tomorrow in the semi-finals. Findlay defeated Westminster College, of Pennsylvania 28-9.

ATHLETE OF THE WEEK

Basketball



Traci Shepard
Senior

Senior Traci Shepard has started this season off on the right foot. Shepard led Willamette's offensive battle against Linfield, with the team high of 22 points and six rebounds during the game. She had eight points and five rebounds in the team's game against Seattle University, and had 14 points and six rebounds in Willamette's game against Western Oregon State College.



These stats point to one thing: Shepard is one of the women's team's most consistent players, both defensively and offensively.

Her mid-range shooting is her best weapon, and hopefully it will pull the Bearcats into victory this season.

"She's totally sleeping it up this year because I'm getting doubled inside, and when I do, it's been working," Joseph said.

Shepard has been a strong asset defensively so far this season. "She played really well offensively against WOSC and Linfield, and she's been playing really well defensively in all of our games so far," Joseph said.

- Jennifer Miller

Final Bearcat Football Standings
Ranked #7 in
NAIA Division 2
Finished season with 9-2 record

Holiday Comfort....



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Footwise

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Mixed bag ushers in season

women's Basketball

by Jennifer Miller
Staff Writer

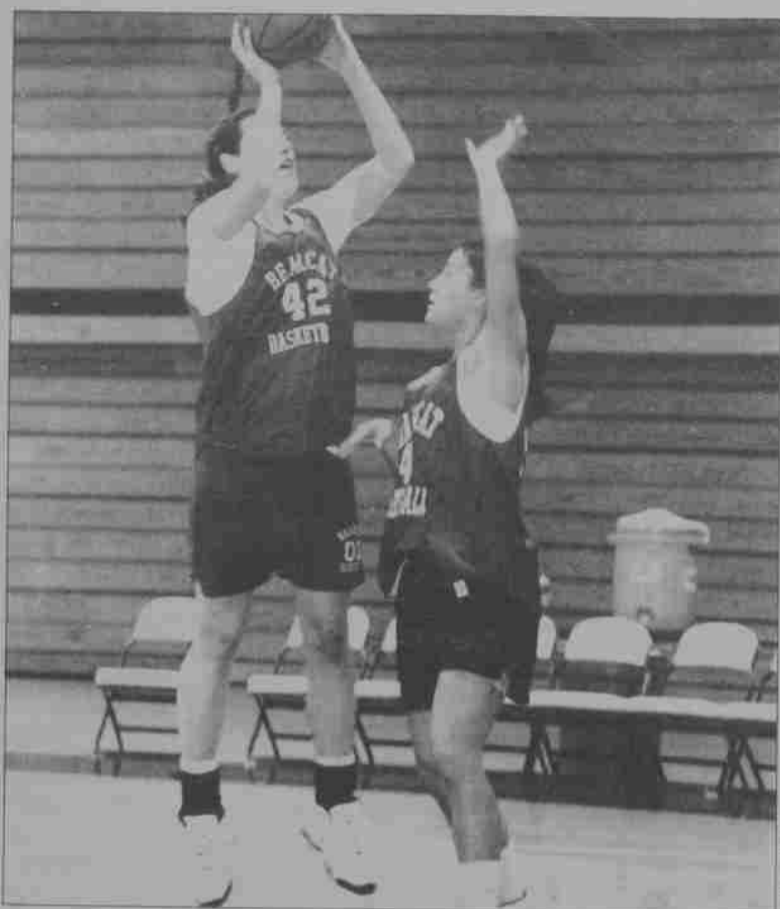


Willamette's women's basketball is looking to a new season and to a new set of challenges this year.

The team faced two time-defending national champions Western Oregon State College, December 2, in Monmouth, and came away with a 45-57 loss. Senior Traci Shepard had 14 points in the game and senior Trina Salazar had 21 points in the season opener.

Western shut senior Jenny Joseph down, limiting her to a mere two points for the game. Willamette ran a motion-filled offense, and looked towards a variety of defensive tactics. Willamette depended on Salazar, Joseph, KayLynn Charriere, Shepard and Peggy Waliezer, her starting five, for the majority of the game. Western, on the other hand, gave out time to the majority of its nine woman squad, with every player receiving at least fifteen minutes of playing time.

Last weekend the team faced Linfield and Seattle University. Willamette came away from the game versus Linfield with a 91-64 blowout. Shepard led the team, with 22 points. Salazar had 13 points, Waliezer had 14, and Charriere had 3 points in the game. Head Coach Paula Petrie spread her offense and defense out a little more in the game, allowing several non-starters more playing time, including Jenn Northness, Stacey Kruger, Sarah Zachary and Allison Wick.



Bearcat hoopsters practice drills in preparation for this week's game.

"Sarah you can always depend on to play good defense," Joseph said. "I think Allison is going to be key because she is the top post we have. She is going to be my main substitute."

The game against Seattle University at Seattle did not bring the team positive results. Willamette walked away with a 43-81 loss. They were out shot, going 50% in free throws, as compared to Seattle's 77%. They were 33% from the floor, while Seattle was 45%.

"They shot everything from out-

side the three point line or layups. We weren't getting any boards. They outrebounded us," Joseph said.

Charriere had nine points in the game. Willamette had only six players with more than 20 minutes in the game.

Salazar took an elbow in the first half, and spent the rest of it in the emergency room having stitches. Charriere hit the floor during the game in the last few minutes after stealing the ball, and later joined Salazar in the emergency room needing stitches on her scalp.

Season opens with win over Linfield

men's Basketball

by Matt Kosderka
Staff Writer



Even with his team leading Linfield by 19 points at halftime, Willamette Head Coach Gordie James was feeling a little bit apprehensive.

"I told the kids at halftime that we were fortunate to be ahead by that margin, because I knew that Linfield had the ability to come back," said James.

And come back they did, throwing a full court press at the Bearcats, which did its part in forcing 27 Willamette turnovers, most of them coming in the second half. What worried James even more than the Bearcats' lack of ball control, was that their lead, which had been as much as 21 points, had considerably decreased.

While the Wildcats picked up much of the momentum of the game in the second half, they did not take full advantage of it, missing key shots down the stretch. The Bearcats on the other hand, had their work cut out for them at the free throw line, where they killed themselves late in games last year. Nevertheless, the Bearcats managed to knock down just enough of their free-throws to hold on to the 75-69 victory, which moved them to 2-2 on the year and 1-0 in the Northwest Conference.

"We were fortunate to win a game committing 27 turnovers," said James.

Additionally, although his team made it harder than it had to be at the charity stripe, he doesn't expect that to continue.

"I expect us to be a good free throw shooting team," he said.

While the Bearcats have somewhat struggled from the free-throw line, they have been shooting the lights out from everywhere else. For the season, W.U. has knocked down 50.4 percent of their shots, and accurate shooting was the key to their 48-29 halftime lead against Linfield. Willamette drained 46.9 percent of their shots in the first 20 minutes, including four of eight from behind the 3-point arch.

Senior guard Mike Hayter continued his offensive barrage, throwing in a team high 19 points. His senior counterpart, Jay Moore along with sophomore Jimmy Watts both finished with 14 points, while senior forward Eric Heinle chipped 12 points of his own.

While Willamette out shot the Wildcats, who shot 29.4 percent in the first half and 34.7 percent for the game, they also dominated the boards. The Bearcats pulled down 15 more rebounds than Linfield, with Watts grabbing a team high ten boards, and Moore nine. Junior swingman Kevin VandenBrink also cleaned up on the glass, coming off the bench for seven rebounds in just

18 minutes.

With a victory in their first conference game under their belt, the Bearcats will head to Caldwell, Idaho this weekend to take part in the Golden Rule Shootout. And their greeting isn't expected to be too pleasant.

The Bearcats open the tournament tonight, by taking on Northwest Nazarene, who is currently sitting atop of the national NAIA poll.

"They would be the odds on favorite to win the national title," said James of the Crusaders. "We need to play exceptional defense against them, because they can really shoot the ball." A win over the Crusaders would not only boost the Bearcats' confidence, it would also put them in the championship against the winner of tonight's other game, which pits George Fox against the tournament host, and defending national champion, Albertson. If the Bearcats don't reach the championship game, they will play the loser of the George Fox - Albertson game for third place.

"To be in a tournament with the favored champion and the past champion, is the type of challenge that we're looking for," said James of his team, who will take a few weeks off following this weekend, before reconvening at Western Baptist in three weeks.

BEARCAT BOX SCORES

MEN'S BASKETBALL

NCIC conference standings

	W	L
Pacific	2	0
Whitworth	1	0
Willamette	1	0
Lewis & Clark	0	0
George Fox	0	0
Pacific Lutheran	0	1
Puget Sound	0	1
Whitman	0	1
Linfield	0	1

standings current as of December 8

Last Week
Friday, December 6
Willamette def.
Linfield, 75-69

This Week
Today, December 13
Willamette vs.
NW Nazarene
at Caldwell

WOMEN'S BASKETBALL

NCIC conference standings

	W	L
Whitworth	1	0
Willamette	1	0
Pacific Lutheran	1	0
Puget Sound	1	0
George Fox	0	0
Lewis & Clark	0	0
Whitman	0	1
Linfield	0	1
Pacific	0	2

standings current as of December 8

Last Week
Friday, December 6
Willamette def.
Linfield, 91-64
Saturday, December 7
Seattle U. def.
Willamette 81-43

This Week
Today, December 13
Willamette vs.
Western Baptist

MEN'S SWIMMING

Pacific Lutheran Invitational

Puget Sound	706.5
Linfield	476
PLU	232
Central WA	212.5
Whitman	120
Evergreen State	95
Simon Fraser	45

standings current as of December 8

WOMEN'S SWIMMING

Pacific Lutheran Invitational

Puget Sound	570.5
Simon Fraser	434
PLU	232
Central WA	170
Whitman	160.5
Evergreen State	28

standings current as of December 8

CROSS COUNTRY

Congratulations to
Emily Williams:

NAIA All-American Scholar
Athlete for Cross-Country

HARASSMENT: Student files complaint

Continued from page 1

By December 4, the problems had escalated to such a point that Amanda did not feel safe in her own room. In a meeting with Burkholder and Marilyn Derby, Associate Director of Residence Life, Amanda raised her concerns about her own safety. She told Derby that she was scared to go home. Derby and Burkholder appeared to do nothing in response to her concerns.

During the week Amanda repeated her concerns for safety on at least three separate occasions to Burkholder. However, it was not until December 10 that the issue of her safety was brought up by Residence Life staff when Derby asked Amanda if she was feeling safe at Baxter.

According to Jim Bauer, Dean of Residence Life, Derby contacted the Baxter R.A.s and they were given both written and oral notification that if they didn't feel safe in their residence hall they could submit written notice of the problems and they would be removed from their residence immediately. According to Amanda, neither she nor Stacy Eubanks, the other 3rd floor R.A. ever received such notification. Amanda didn't hear about the possibility of being relocated until a meeting with Bauer on December 12.

Amanda has repeatedly been told by numerous people that if she goes through with the charges she will "give Baxter a bad name," "break the sense of community," and "lose respect as an R.A."

She feels frustrated with how slowly the system appeared to be working. On Wednesday, December 11, action was taken more quickly than it had been at any previous stage of the process. At approximately 2:00 a.m., a group of students, frustrated with the way that the whole incident was cloaked in secrecy and silence, hung posters which included "Commonly heard phrases in Baxter Hall" in an attempt to make the situation known and break the silence. The posters were hung throughout campus, on academic buildings, residence halls,

Greek houses, and various other places.

Burkholder found out about the posters. Later he called Amanda at 2:45 a.m. He felt that the situation affected all of Baxter and needed to be dealt with immediately. Amanda did not feel safe walking across campus to his apartment by herself and, as Burkholder had contacted no other R.A.s, she did not meet with him.

Baxter R.A. Lysha Wasser, Baxter resident Jason Prosnitz, and R.D. Gary Burkholder and several other students were let into the University Center by Campus Safety Officers at approximately 3:00 a.m. in order to remove the posters, which did not possess the stamp from Student Affairs. Collegian editors Andrew Bernhard witnessed removing the posters. Although it is within the authority of R.A.s or R.D.s to remove posters from residence halls if the posters do not have proper authorization, it is not in their jurisdiction to remove them from other University buildings.

Amanda voices her frustration, commenting that "It still makes me mad that posters go up that single out a hall and they are taken down right away and taken care of, but I came forward two weeks ago and said 'Listen, I don't feel safe in this environment,' and I am pushed to the side."

"They reacted faster to the posters than to me," Amanda adds, "I'm disappointed to see that a student on this campus is not as important as pieces of paper."

As a result of the posters, mandatory hall meetings were called on two floors of Baxter Wednesday night. In these meetings, many female residents voiced the same complaints as were quoted on the posters.

It was also decided by residents at these meetings that Baxter would begin the use of positive peer pressure from other residents in order to solve the problem. Many residents agreed to work to make people aware and stop these actions and comments from continuing. Amanda feels this is a very good step to-

wards alleviating the problems that have been perpetuated since the beginning of the year.

But, even after the floor meetings, the harassment continued in full force. Amanda's dry erase board had a picture drawn on it of a headless person labeled "EXTINCT" and a Baxter resident heard a group of males in the hall shouting "So you wanna bring down the fucking patriarchy? We'll show you how hard it is to fight the patriarchy."

Amanda is not the only female in Baxter who is being sexually harassed. Other residents spoke of personal experiences in the hall meetings and Amanda knows that "It's not just me. I am just the only one that'll speak up, and the more I push, the harder they try to keep me quiet."

Amanda is currently pursuing several cases as violations of Standards of Conduct. She approached Residence Life with the first incident on November 25 and despite the fact that Marilyn Derby and Gary Burkholder assured her that they were pursuing the claims as quickly as possible, the Standards of Conduct report was not filed by the Office of Residence Life until December 11. Amanda was appalled to discover that the process, which took 16 days in her instance, is usually accomplished within 3 days.

No visible actions were taken until the posters were distributed around campus. At this point, Amanda approached the Collegian with her story. It is Amanda's impression that, by this time, the situation had escalated to such a point that the Administration could no longer silence what was going on.

Amanda is optimistic about the results from these actions. She hopes that some disciplinary action will be taken against the individuals who have created a hostile environment in Baxter. In discussing the effect she hopes to see from the Standards of Conduct committee, she says, "maybe he [the perpetrator] won't learn anything from it, but at least he'll learn not to do it in front of me, and not to do it in Baxter. Because I won't let it happen anymore."

Key figures in the Baxter Hall sexual harassment controversy

Amanda Strawser, Baxter 3rd floor East R.A., first told her story on the record for the Collegian with her story Tuesday, Dec. 10.

Lysha Wasser, Baxter 2nd floor R.A., requested that his comments regarding the situation in Baxter be withdrawn.

Gary Burkholder, Eastside complex (Baxter, Belknap and Matthews) Resident Director scheduled an interview with the Collegian which was cancelled by Jim Bauer. Following this, Burkholder refused to return the Collegian's repeated phone calls requesting his input.

Jim Bauer, Dean of Residence Life, met with the Collegian on the morning of Thursday Dec. 12.

Marilyn Derby, Associate Director of Residence Life, mediated between Amanda and Gary.

Stuart Tennant, Vice President of Student Affairs, spoke with the Collegian and advised Amanda regarding her rights as an R.A. and as a student.

Stacy Eubanks, Baxter 3rd floor west R.A., declined to go on the record regarding her harassment.

Jason Prosnitz, a resident of 2nd floor Baxter, was seen taking down posters in the U.C.

Amanda also stresses the importance of awareness on campus. "I feel that this story needs to be heard because there are so many people out there that don't come forward and don't do anything about it and they can."

She wants residents to know that if they are the victim of any form of harassment they should not feel afraid to come forward. She explains, "Now I am not intimidated because I refuse to be intimidated anymore."

CHANGES: Faculty passes plan that will end BS

Continued from page 1

new "modes of inquiry" are better linked to the objective of Willamette and any other high quality Liberal Arts Institution to produce a complete and sound education," Long said.

This change will create new and expanded courses and emphasize a hands-on approach to the arts.

"Up until this point students have been fulfilling their Fine Arts requirement through classes like Art History and such, and that is great, but now the student will be required to create art and not just observe it," said Hawkinson.

Nathan Sonstegard, the sole student representative sitting in on the Academic Council meetings, also shares an optimistic view with Long and Hawkinson on the planned implementations.

"This change in the curriculum won't make a lot of difference to the student. Each student goes through the hoops that are placed in front of them during their academic career," he said. "I feel these obstacles will be better, however, because it will force the student to use his/her mind,

a tool that sometimes atrophies throughout the course of primary education."

Sonstegard is also excited by the new possibilities that will be opened to students. "It will be interesting to see how the new general requirement classes are made and created," he said.

There are still uncertainties that must be faced but Long and Hawkinson are excited with the work set out for them. "We have 18 months to explore what other schools are doing, so we can make the changes that will work best in our system," said Long.

"Our objective is not to cannibalize the existing curriculum, but to create a basic education that is most conducive and valuable to the students," she added.

"We feel as though a Willamette student needs a broad base of education in the Humanities. An education in this area is one that is necessary to survive in the real world no matter what your area of emphasis might be," said Hawkinson.

The members of the Academic Council wished to allay the fear of

those who would presently be pursuing a BS degree.

Hawkinson and Long feel that it is not a disadvantage to a science student to get a BA rather than a BS. In fact, in many ways it's a stronger degree in that it is consistent with

the Liberal Arts heritage of a comprehensive education and the demands of today's society.

"The bottom line is that there is absolutely no doubt that the quality of the Willamette education will greatly improve," said Hawkinson.

Classifieds

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VOICES



What do you think about the posters which were put up Tuesday night?



"That's awful. I guess the context really just doesn't matter, it's not something that needs to be said."

Jeb Haber, sophomore



"I'm offended to see these words, I don't think it's appropriate, and it might support it. But I totally support the cause."

Heather Ahlstrom, senior



"I can't imagine that people would actually mean these kinds of things. It might be kind of their weird sense of humor"

Jaswant Shaw, sophomore



"It seems like whoever made these signs is stereotyping. I know a lot of people in Baxter and they wouldn't say something like this."

Sarah Sasser, freshman