

WILLAMETTE

SCENE

WINTER 1996



CHARTING
A LEADERSHIP PATH

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Compassion, Vision Needed in Today's Leaders



The theme for this issue of the *Scene* is leadership. This theme is inherent in Willamette's mission and is referred to in the University's mission statement: "... In its pursuits, Willamette University... embraces a commitment to service and leadership in our various communities and professions."

At Willamette, my colleagues and I are committed to helping to develop leadership by trying to model leadership. Leadership at the University, then, is both a means and an end.

Some things are easier to describe by explaining what they are not rather than what they are. Perhaps leadership is one of these things.

Leadership is not synonymous with holding a particular office. Likewise, leadership is not synonymous with individual achievement.

A true test of leadership is whether one successfully inspires other people, and facilitates their efforts, to advance the common good. As I think about leaders at Willamette and elsewhere, several words come to mind — vision, communication and compassion.

We commonly expect leaders to have a sense of vision. When George Bush failed in his attempt to be reelected President of the United States, many people said it was because of Bush's seeming inability to get a handle on "this vision thing."

I am reminded of Jonathan Swift's statement that "Vision is the art of seeing things invisible." It only takes good eyes to see what already exists. What is special is seeing what does not yet exist.

A university is a community of people. And an excellent, advancing university is a result of visionary people — men and women who use their imagination and see beyond the present situation to new possibilities; creative and innovative individuals who think in terms of potential, expect to improve the status quo (as good as it may

be), and inspire others to accept new challenges and work in order to turn important dreams into reality.

The history of Willamette University is a testimony to people — faculty, students, staff and trustees — thinking about and working towards things that are invisible at

the time. The progress of the institution, and the achievements of its individual members, are often a result of leaders who have involved others to pursue a vision and to successfully make visible the invisible.

For people with vision to be effective leaders, though, they must communicate with consistency and candor. I suspect that there are more failures due to inadequate communication than from bad intentions or lousy judgment. The capacity for misunderstanding cannot be overestimated. Just ask anyone who has played the kids' game "Telephone," or anyone who has received an unexplainable order through several layers of superiors!

Realizing the capacity for misunderstanding, an effective leader also seeks to establish an environment where everyone gives each other the benefit of the doubt. Another way of stating this is that an effective leader recognizes that all of us are human. An effective leader recognizes that everyone deserves to be treated as a human being and accorded basic human consideration and compassion.

I consider myself privileged to work with many effective leaders at Willamette — people who through their vision, communication and compassion model leadership for the students we seek to help develop into leaders "in our various communities and professions."

— Jerry E. Hudson, President

WILLAMETTE

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LETTERS TO THE EDITOR

Déjà Vu

I enjoyed the Summer '95 *Willamette Scene* and was happy to see that great minds do indeed think alike! I thought you might like to see the catalog from my present employer...

JANE SANFORD '85
Boston, Mass.

The Boston University Summer Term Catalog cover has a blue-sky-and-clouds background similar to the summer issue of the *Scene*.

— THE EDITOR

Gay, But Not Radical

I received the Spring 1995 edition of the *Willamette Scene* and would like to respond to Mr. Jon Wollander's "Letter to the Editor" found on page 56. Although I did not graduate from Willamette, I did attend Willamette from 1973 to 1975. I resided in several dorms, the first of which was Baxter Hall when I was a freshman. Baxter Hall is/was located right next to the Beta fraternity house and also adjacent to the Sigma Chi frat house. I vividly remember walking to and from my classes as I was harassed by the Beta and Sigma Chi frat houses. Comments like "fag," "fag-got" and "I see a faggot walking down the sidewalk" were very common in those days. It got so bad that I had to see a University official. So you see, that is what I had to go through.

As for Mr. Wollander's letter, I feel that he is speaking and addressing his comments to the radical gay community. I also feel that it is critically important for Mr. Wollander to realize and understand that not every gay person belongs to the radical sects of the gay community. There are a lot of gay people who are VERY pro-family and pro-traditional family values and would want nothing to do with radical gay extremists or the radical elements of the gay community! I happen to be one of those people. I would also urge Mr. Wollander not to



Letter policy: Please limit length to about 125 words. We reserve the right to edit for length or clarity. Please sign your letter and include your name and address, plus your class year if you're an alumnus. Write to the Editor, *The Scene*, Willamette University, 900 State Street, Salem, OR 97301.

...

speak in generalities, because that only clouds the issue as well as confuses people as to who gay people are and how gay people carry themselves in American society. I am not denying the fact that the gay community has come a long way in 20 years largely due to the gay activists and gay activism. ... In that regard, gay people (myself included) have benefited from their actions.

But all in all ... who really cares who you go to bed with (whether it be a man or a woman) anyway? What you do in the privacy of your bedroom is really no one else's business. Besides, being gay (or "straight") really doesn't mean anything. It's just a label.

WILLIAM T. SPENCE '77
Phoenix, Ariz.

TIU Celebrates 30th Anniversary

This year marks the 30th anniversary of Willamette University's sister school tie with Tokyo International University (TIU) in Japan, and is also the 30th anniversary of TIU's founding. It makes me proud to hear that Willamette has chosen to honor its relationship with TIU by introducing a Japanese innovation, the new Willamette Tuition Guarantee Plan. Most Japanese universities, including TIU, guarantee entering students a fixed tuition till graduation. Congratulations to Willamette for being the first university in the US to introduce this plan so beneficial to students.

BARRY DUELL '74
Kawagoe, Japan

Willamette University Is Now Online

WILLAMETTE SCENE

On-line letters to the *Willamette Scene* editor are welcome! E-mail: scene@willamette.edu

Address changes and class notes may be e-mailed to that address or to Sue Rende in University Relations: srende@willamette.edu

ESPECIALLY FOR ALUMNI

Current and upcoming events and news are available on the new WU-NEWS listserv. After you subscribe, you will periodically receive e-mail newsletters. To subscribe, send an e-mail message to:

listproc@willamette.edu

In the message body please type "subscribe wu-news" followed by your first and last names (i.e. subscribe wu-news John Smith). You must leave the subject blank.

Jim Booth, director of alumni and parent relations, welcomes your e-mail communications: jbooth@willamette.edu

CHECK OUT THE WILLAMETTE WEB PAGES

If you have access to the World Wide Web, visit Willamette on the Internet at: <http://www.willamette.edu/>

where the Web pages keep growing.

If you want others to be able to find you on the Internet, look no further than the Willamette Alumni Guest Book, available on the World Wide Web at: <http://www.willamette.edu/guestbook2/guestbook.html>

You can see who else from your graduation year (or others) has signed up, perhaps find a long-lost friend, and leave your own name, e-mail, and homepage address so that others can find you.



WILLAMETTE UP CLOSE



Atkinson School students, faculty and friends gathered in November to celebrate dual accreditation by AACSB and NASPAA.

It's the Only One in the World

The Atkinson Graduate School of Management made history when it became the first graduate school to have its Master of Management degree program fully accredited by the two premier American bodies which govern graduate level academic standards, the American Assembly of Collegiate Schools of Business (AACSB) and the National Association of Schools of Public Affairs and Administration (NASPAA).

More than 700 colleges and universities offer graduate level Master of Business Administration programs of which 292 are accredited by the AACSB, and approximately 220 schools offer a Public Administration, Public Affairs or Public Management degree program of which NASPAA has accredited 124.

The Atkinson Graduate School was established in 1974. It has a full-time student body of more than 150, with about 20 part-time students.

"Such an achievement can only be attained by a committed partnership of faculty with students and their future employers," said Dale Weight, dean of the Atkinson School. "We are also fortunate that 20 years ago Willamette's board of trustees had a vision of excellence based in reality, and have allowed us to relentlessly pursue that goal of excellence by providing the administrative and financial support it has required."

Parliamentary Debate Team Talks its Way to the Top

Willamette's Parliamentary Debate Team earned the right to send three teams to the international parliamentary debate tournament in Ireland in December. The six team members were chosen based on success in previous debates, commitment to the team and a written response. They competed against parliamentary debate teams from around the world.

The debate team has also garnered a national ranking and a stencil on the side of the Willamette bus which reads "1995 First Place National Sweepstakes Award."

Paul Smith was the number one speaker at the Colorado tournament for parliamentary debate.

Parliamentary debate is based on British debate, and is relatively new to the West coast and to Willamette.

Bonnie Pennebaker, a senior debater, said that competing against teams from countries as far away as Singapore, Israel and Europe isn't that difficult.

"You begin to realize how small the world really is," she said. All competition is done in English, and values and current issues are common topics for the debates.

— By Kirsten Olson
Reprinted from *The Collegian*

As the Willamette Scene goes to press, the debate team returns with stories of success. Watch for details in the spring issue of the Scene.

Administrators Appointed, Promoted



Cynthia Addams, formerly director of foundation and corporate relations, has been appointed assistant to the president, replacing Chris Call who has gone to Westmont College in Santa Barbara to take a similar position. Addams came to Willamette two years ago from the Salem Art Association where she served as executive director.

Patricia Alley '73 has been appointed director of foundation relations and government grants. Alley has served as director of academic grants and awards at Willamette since April 1990. Prior to her return to Salem, she was director of academic grants at Loyola Marymount University in Los Angeles. She did her graduate work at Claremont College where she earned a master's degree and a Ph.D. in English.

James Richard Bauer has been appointed the new dean of residence life at Willamette University. Bauer comes to Willamette after 10 years at the University of Idaho where he had served as director of residence life, director of housing and residence life, director of student activities and assistant to the dean of students. Bauer received his bachelor's degree in interpersonal communication and a Master of Education degree in counseling and human services from the University of Idaho.



Marnie Baxter Noble has been appointed director of donor relations and special events. Formerly Noble was with Lewis & Clark College in Portland where she worked with annual giving. She has also served as president and board officer for Mid-Valley Chapter of the University of Oregon Alumni Association, and director of fund development and public relations for the Santiam Girl Scout Council.

Yong Zhao has been appointed coordinator of the Language Learning Center. Zhao received his bachelor's degree in English language education at Sichuan International Studies University; and his master's degree and a Ph.D. in education with a certificate in Second Language Acquisition from the University of Illinois at Urbana-Champaign.

Brian Hess has been appointed development associate by the department of University Relations. Hess, a 1995 graduate of Willamette, served last year in an internship position in that department. Hess replaces Ryan Scott who has been promoted to director of annual giving.



Andrew Dennée, a native of Rochester, N.Y., has been hired as graphic designer and computer specialist in the Office of News and Publications. Dennée earned his bachelor's degree in communications from John Carroll University in Cleveland, Ohio.

Sue Milne has been named assistant director of student activities.

A 1990 Willamette graduate, she returns to Willamette after attending graduate school at Oregon State University and two years at Lewis and Clark working in admissions.

The new electronic resources and instruction librarian in the Hatfield Library is **Michael Spalti**. Spalti came to Willamette from Syracuse University where he received a master's in library and information science as well as English. Spalti recently spent a few years in Corvallis working in the library at Oregon State University.

Carl Wingo has been hired as the new systems librarian at the Mark O. Hatfield Library. Wingo received a bachelor's degree in Russian language from Stanford University and a master's degree in library and information studies from U.C. Berkeley. A Missouri native, he comes to Willamette from the University of Tennessee at Martin.

In the Office of Admission **Chris Simmons** has been promoted from admission counselor to assistant director of admission and the following new people have been hired:

Steve Dutton has been hired as an admission counselor. Dutton graduated from Willamette with a bachelor's degree in speech communication and is working toward a master's degree from Wake Forest University. He has taught public speaking at Wake Forest and was a resident director at Tokyo International University of America in Salem.

Laura Bunker has been hired as an admission counselor. Bunker is also a graduate of Willamette University and worked as an intern in the Office of Admission.

The Office of Admission at Willamette University also has a new location on campus. It has moved from the first floor of the Putnam University Center into a new office on the first floor of Willamette International Studies House (WISH).

Steven Maser, professor of public management and public policy, Atkinson Graduate School of Management, has been appointed associate dean and will also continue as a member of the faculty.

Jennifer Murray, who has been at the Atkinson School for eight years as a part-time career services/placement officer, has been appointed director of alumni and career services, a full-time position.

Faculty Recognition Noted



Daniel Montague, physics, has been selected by The Carnegie Foundation for the Advancement of Teaching as the 1995 Professor of the Year in Oregon. For five of

the past six years a professor from Willamette has been the recipient of this award. Montague, who has been a professor at Willamette since 1969, earned his undergraduate degree from Oregon State University and did his graduate work at University of Southern California.

Montague has been a visiting scientist at the Argonne National Laboratory in Illinois and at the Institut Laue-Langevin in Grenoble, France. He has been a visiting research fellow at the University of Kent in Canterbury and a senior scientific officer at Science Research Council, Rutherford High Energy Laboratory, Chilton, England. In 1993 he was a recipient of the Burlington Northern Faculty Achievement Award and a grant from the Petroleum Research Fund for summer research support.

The Council for Advancement and Support of Education (CASE) established the Professors of the Year program in 1981 and works in cooperation with The Carnegie Foundation and various higher education associations in its administration.

The Carnegie Foundation for the Advancement of Teaching, a policy center located in Princeton, N.J., is devoted to strengthening America's schools and colleges. The Council for Advancement and Support of Education is an international association of colleges, universities and independent elementary and secondary schools. Representing these institutions are professionals in the fields of alumni relations, communications and fund raising.

James B. Thompson, associate professor of art, was selected by the Oregon Arts Commission for a one-person exhibition of his work for the Commission's program, "Art in the Governor's Office."

Six members of the faculty were awarded teaching excellence awards at the annual University Dessert.

Four chemistry professors were honored for their development of a new curriculum for Introductory Chemistry — "The Spiral-Case Study Approach to Introductory Chemistry" — which was recognized nationally by Project Kaleidoscope as a *Program That Works*. The professors involved in developing this new curriculum and who received the Swindells Teaching Award were: **Christina Brink, Todd Silverstein, Norman Hudak and David Goodney**.

Also receiving a Swindells Teaching Award was **G. Frederick Thompson**, Atkinson Professor of Public Management, Atkinson Graduate School of Management. Thompson has been appointed to the Oregon Government Standards and Practices Commission and is contributing editor of *Policy Sciences*. He also serves on the editorial board of *Public Budgeting and Finance* and the board of directors of *Financial Publications, Inc.*

The United Methodist Exemplary Teaching Award was received by **Bob Dash**, professor of politics.

Kathleen Powers, the Atkinson School, has been appointed to a three-year term as editor of the Management Education and Development Division of the National Academy of Management. She also has received a Hewlett Grant to internationalize the core human resources course and was elected to a second term as the second vice president of the Oregon Chapter of the Industrial Relations Research Association.

Frances Chapple serves on the editorial board for the GRE in chemistry for the Educational Testing Service. This is a group of eight academic chemists who oversee the preparation of the GRE exam.

Fred Truitt, Atkinson School, received a \$5,000 grant from the Center for International Business Education and Research at the University of Washington in Seattle to develop case studies and a bibliography on Japanese direct investment in Oregon and to complete a set of four cases on Hyster's strategic response to Japanese import competition in the 1980s.

Last summer assistant professor and Center for Dispute Resolution director **Richard Birke** trained the attorneys-in-charge at the Department of Justice in a variety of dispute resolution techniques as part of a continuing project with the DOJ that will culminate in a department-wide training.

Kathy Graham, associate dean and professor, College of Law, authored "Oregon's New Death With Dignity Act," which was published in the June 1995 *Willamette Law Review*.

Judy Henry, president of the Oregon State Bar, has joined the faculty of the College of Law as a distinguished visiting practitioner in residence for the academic year 1995-96.

James Nafziger, professor, College of Law, was a delegate to the 50th Anniversary celebration of the signing of the United Nations Charter in San Francisco and was re-elected to the Board of Governors and National Council of the United Nations Association.

Mitzi Nacler, staff attorney of the Clinical Law Program, was appointed chair of the Marion County Bar Association Pro Bono Committee.

Student Recognized

Rajae Nami, a student in Willamette's Paris program, passed the competitive entrance examination for the *Institut d'Etudes Politiques de Paris*. This is a highly selective and prestigious Parisian institution and Nami is now eligible to take courses there.

Racial Forum Promotes Discussion, Healing

A recent forum on racism at the College of Law opened this sensitive subject for discussion and provided a time of healing and understanding for many of the students who had been struggling with this issue.

Some students had been trying to decide on a class gift when one, using e-mail for the message, suggested the class purchase a tree. The student then added that the tree could be used for shade and "part-time lynchings."

It was this message and its aftermath which prompted the forum. Both students and staff gathered to hear minority and white students describe how racism has affected their lives. Gay Tanaka, an officer of the Multicultural Law Student Association which sponsored the forum, said "These are sensitive issues and difficult to articulate. We are here to inform, not to accuse."

Tanaka added that, as law students, they were all professionals and "certain things are not acceptable as professional behavior."

Sonia Patel, a law student, said that all the students need to be aware that not everyone felt comfortable when they walked through the doors of the law school. "Within the walls of this legal school," she said, "we all have a responsibility to each other. I am enraged and I am sad that I have been hearing comments about why we even need a forum."

Professor Dean Richardson, who mediated between the student who wrote the e-mail message and the woman who alerted the administration, said he believed the student was acting out of ignorance, not malice.

Nelson Fraley, another student at the College of Law, said it was important for white students to try to understand the connotation for black students of the word "lynching." "It scared me," he said. "I immediately went on the defensive and pictures of black people hanging from trees and of mutilated bodies came to mind."

Dina Alexander, a third-year law student and president of the Student Bar Association, encouraged white students to try to understand the impact of a remark about lynching on black students. "I would encourage everyone to engage in discussion that is uncomfortable," she said.

Theatre Artists in Residence Sponsored

Willamette University, along with the Salem-Keizer School District and Salem Theatre-Auditorium Group Enterprise, Inc. (STAGE) sponsored the Community Artist in Residence Program this fall. The program was made possible through grants from U.S. West Foundation and The Salem Foundation.

This program gave Salem students a chance to interact with classically trained Shakespearean actors, both on stage and in seminars. Presenting the workshops were two actors who also performed with students in Willamette's theatre department this fall.

Aldo Billingslea, who played Othello at Willamette in November, mesmerized 45 students from Judson Middle School in an acting seminar. Billingslea has performed Shakespeare at the Old Globe Theatre in London, the Oregon Shakespearean Festival in Ashland, the Utah Shakespearean Theatre, and other classical troupes around the country.

Robert Anderson, the second artist in residence, held seminars for students throughout his 10-week residency in Salem. Anderson has appeared with the Baltimore Shakespeare Festival, the Utah Shakespearean Festival and the Idaho Shakespearean Festival. Anderson also appeared in *Othello*, and will be in the *The Broken Jug* in February.

WU Boundary Expands

For the first time since the early 1970s, Willamette is adding land area to the campus. Two properties are being acquired which combined will add about one and one-third acres to the contiguous campus and about 28,000 square feet to building space.

Purchase of one property, an office building adjacent to the Truman Collins Legal Center, has already been completed based on August approval by the executive committee of the board of trustees. The 23,000-square-foot building is occupied by the State of Oregon Department of Justice under a lease which expires next summer. One use being considered is to provide more accessible facilities for the School of Education, presently housed in Gatke Hall.

The second property, a maintenance facility west of the Arkinson School, will be purchased under an agreement recently reached with the owner, U.S. West. The property is approximately one-half acre and includes a small utility building which could be used for storage or for maintenance shops. That site should be available for spring semester and will initially be used to provide approximately 70 additional parking spaces for the University.



Aldo Billingslea and Robert Anderson performed in *Othello* at Willamette.

Ecuadorian Iván Egúez is Visiting Professor



Iván Egúez is a visiting professor at Willamette this year, instructing a full load of classes as well as spending much of his time writing a book. Egúez has come to Salem to teach, but also to learn. He is a native of Quito, Ecuador, a city in the Andes mountains with a population of two million.

Egúez's main rationale for coming to Salem, besides his desire to teach, was to find a quiet respite for writing his book. He considers Salem a "small town with a large *hospicio*...an ideal place to study and meditate. It is a convent with free air." He teaches a seminar on Hispanic novelist Carlos Fuentes, as well as a composition class and a Hispanic/Latin American literature class. He plans to teach another seminar on the short novel spring semester.

Egúez, who has been characterized as a left-wing writer, wants to finish his current novel as soon as possible. He esti-

mates that he works 10 hours a day, four days a week on his current book. And who are his favorite authors? Egúez said they include Rabelais, Dostoyevski, Balzac and Melville. Specific favorites from Latin America include Juan Rulfo, Jorge Luis Borges and Juan Carlos Onetti.

A bearded man with halting English, Egúez is impassioned by literature. In Ecuador he served as the president of a nongovernmental association whose goal is to promote the habit of reading. He also serves as the director for a publishing company called *Abrapalabra*.

Coming from a place that is warm and tropical for most of the year, Egúez has vivid impressions about Salem's autumn. "It's impressing," he said. "The leaves' blood is inflamed, and then they fall and are devoured by their own fire. The trees are wrecked skeletons, like in an x-ray. They are devastated and look like a sculpture. When I look at the barren trees, I think that I'm in [Samuel] Beckett's play, *Waiting for Godot*. Egúez lives just three blocks from Willamette and also comments that never has he visited a city that is "so abandoned in the night time." This is no small statement since Egúez has explored much of the world, including more or less all of America and Europe and parts of Asia and the Middle East.

If all works out well, Egúez may stay at Willamette another year to teach and to write. There are few distractions to keep him from writing in a town like Salem, he contends, and this is what he needs to complete his literary works.

Although he appreciates the students at Willamette and the beauty of autumn in Oregon, his overall impression of the United States has been mixed. "There are a number of people living alone or with a pet," he said. "They spend their time thinking about the practical things all the time, and this makes them insensitive. I think that there are adults that have lost the capacity to make friends."

—By Jennifer Miller

Campus Weathers Windstorm

Other than four downed trees, one of which was cut down before it could fall, there was no damage to Willamette's campus during the winter storm that blew through the Pacific Northwest on Dec. 12. Winds with gusts up to 110 miles per hour battered the coast, but in Salem winds didn't reach much more than 50 miles per hour. A few shingles on campus buildings were blown loose, but nothing was broken except a few branches, and power was never lost. "We were nervous about some of the older trees," said Tom Neal, supervisor of building maintenance, "and tried to keep students out from under those." But all in all, he said, Willamette weathered the weather pretty well.

Gooding College Gift Is Final Act for Alums

Once known as the "youngest college in Methodism," Gooding College in Gooding, Idaho, closed its doors in 1938 after only 25 years. A victim of the Depression, Gooding College, which had been founded in 1913, merged with Willamette. All college records pertaining to students were filed at Willamette and eventually the buildings of Gooding College were taken over by legislative action by the State of Idaho and used as a tuberculosis hospital.

In 1978 an "All College Reunion" was held in Boise, followed by reunions in 1983 and the "Last Hurrah Reunion" in 1988. Alumni and friends of Gooding College hoped to hold another reunion in 1993. Planning ahead for the eventuality that a reunion might not occur, the executive committee passed a resolution stating that if no reunion was held in 1993, all remaining monies from the reunion fund should be given to the Student Scholarship Fund at Willamette.

In August the Gooding College Reunion account was closed and the balance of \$652.53 was sent to Willamette for the Student Scholarship Fund.

Long-time Friends of WU Honored As Named Halls are Dedicated

◆ In October the College of Law's Great Hall was named in honor of John C. Paulus, through a gift from Trena Belsito Worthington L'57. Paulus taught at the College of Law for 36 years, from 1949 until he retired in 1985.

In the mid-'50s Paulus started the Paulus Bar Review, an intensive five-week course which was the only bar review for law school graduates from Oregon and lawyers coming to Oregon from out of state. For nearly 20 years he ran the bar review on his own, taking on partners in 1973. He sold his interest in 1981, just four years prior to his retirement.

When Worthington came to Willamette, she had already served a law clerkship and passed the Washington bar examination. For three years she commuted from Olympia, Wash., practicing law in Olympia Friday through Sunday and taking classes at Willamette the remainder of the week. While she was at Willamette, John C. Paulus was one of her professors and her gift was made in appreciation of his influence and support.

◆ Another important dedication was made in October at the Atkinson Graduate School of Management. The Kilkenny Family Lecture Hall and Technology Lab, made possible through a gift from the William H. Kilkenny family, was completed.

The lecture hall features a multimedia station with a notebook computer, CD-ROM, videocassette recorder, room lighting controls and a video camera. The system was designed by Professor Bruce Gates, a former aerospace engineer.

In addition to the equipment in the lecture hall, the grant provided for remodeling and adding computers to the school's technology laboratory.



The Great Hall of the College of Law was named to honor John C. Paulus (left) law professor emeritus, through a gift from Trena Belsito Worthington L'57 (right).

ACLU Says Women's Rights Indivisible from Free Speech

"Speech is powerful. It can do great harm as well as great good," acknowledged Nadine Strossen, president of the American Civil Liberties Union (ACLU), speaking to a small group of students and professors at Willamette on October 23. She stressed the difference between censorship (the suppression of speech because of disagreement with the ideas expressed) and censoring (the force of public opinion).

Strossen, president of the ACLU since 1991, is the youngest person, as well as the first woman, to serve as president since the ACLU's founding 75 years ago.

Her public address, which attracted an audience of nearly 150, focused on *Defending Pornography: Women's Rights and Free Speech*. She noted that pornography is not a legal term, but has been stigmatized to "whatever we don't like. It has become an all-purpose epithet, somewhat like 'communist' in an earlier time."

Strossen explained that she speaks for a segment of the women's movement which believes that freedom of speech is absolutely necessary and indivisible from women's rights and safety.

Her presentations at Willamette were sponsored by the Educational Programs Committee which includes students, faculty and administrators.

100 Years of Women In Law Celebrated



College of Law alumnae enjoyed refreshments and played croquet as part of the 100 years of Women Celebration August 23.

A celebration in August of 100 Years of Women in Law brought together attorneys, judges, students and alumnae of the College of Law to recognize the professional and social achievements of women. Since the founding of the College of Law in 1883, more than 800 women have graduated and women now comprise 37.8 percent of the enrollment.

History as Presented on Film by Ken Burns

A Conversation about Ken Burns among Kenneth Nolley, Michael Strelow and Lawrence Cress



Editor's Note:

Award-winning filmmaker Ken Burns opened the year's Willamette University Atkinson Lecture Series, delighting a sold-out Smith Auditorium audience on October 2. His topic was baseball, the focus of one his well-known Public Television series. He also answered questions about his choices of material for *The Civil War*, the highest-rated series in the history of American Public Television, and provided insights on his concepts for presenting history through his films.

Lawrence Cress, dean of Willamette's College of Liberal Arts and an historian, was asked to write about Burns for the Scene. He chose this round-table format with Kenneth Nolley and Michael Strelow, both professors of English.

LDC: Well, let me start by saying that I am intrigued by Burns' frequent references to the 19th-century amateur historians. He clearly sees himself in that tradition. From my perspective he is a curious combination of that great narrative tradition and the more recent concern among historians with writing history "from the bottom up."

MS: Yes, and I think he approaches history from a largely literary perspective, too. He reads American history as if it were a great text, drawing on irony and metaphor to find meaning. Baseball seems particularly useful in that regard. To finish his Atkinson Lecture, he used the image of the baseball suspended between the pitcher and the batter as a powerful metaphor for the possibility of the new world experience.

LDC: That idea links him to the 19th-century historians as well. Its inherent optimism, the sense of the possible; those are attitudes that Americans caught up in the spirit of "manifest destiny" would have been comfortable with. It is not surprising that Burns finds Francis Parkman a kindred soul.

KN: But Burns seems to consider his work on the Civil War and baseball as revisionist history; in some sense he is right. In the Civil War film, he is very concerned about getting the voices of ordinary soldiers into the narrative. At the same time, though, he is very critical of Marxist historians, and he doesn't engage in any other serious challenges to traditional history. He doesn't seem to think that the Civil War and baseball had anything to do with the experience of women, for example.

LDC: But I do think he sees in baseball an example of how women often stand on the margins in American history.

MS: That's right. Baseball excluded African Americans and women. From the 1890s to the 1960s that was the tenor of things in both baseball and in American society.

KN: Yet Burns seems not to be concerned with the marginalized at all. *The Civil War* and *Baseball* are big canvases that focus on the center, not the margins. His new project on jazz may offer a better focus for looking at the margins.

LDC: Well, in the past quarter-century, narrative has fallen out of favor among professional historians precisely because it seemed to leave out the experience of



Ken Burns converses with Charlotte Jones, a Willamette student.

common men and women. Yet Burns uses the voices of common people as the common thread of his great narratives. In the Civil War, the diaries of Elijah Hunt Rhodes and Tom Watkins provide the narrative continuity that holds the piece together. There are black voices, too, and the voices of women as well.

MS: And Burns uses the full range of documentary machinery, too. He is known for the hybridization of sight and sound; his still photographs seem to move as camera angles shift and the sounds of crickets and cannons fill your ears. His new works on Jefferson and Lewis and Clark have forced him to come up with new ways to literally see the past. Burns talks about digital fabrication, creating a kind of virtual reality in order to wander with Jefferson through the halls of Monticello. As an artist, Burns is constantly considering not only what the nature of the American experience is but also what approaches best allow us to answer that question: Who are we?

KN: That raises a number of issues for me. I don't see Burns as a particularly innovative filmmaker. His work grows out of a tradition that developed after World War II among documentary makers who used both still photographs and film footage shot by someone else, all organized around a central narrative voice. Since the 1960s, more interesting

filmmakers have been exploring alternatives to the voice of God narrator, but Burns is very traditional in the way he constructs his films and in the way he organizes the narrative.

MS: But Burns does use a variety of voices, besides the central narrator, to bring to life the action he depicts on the screen.

KN: The injection of different voices into the narrative is a technique that dates to the 1960s and the work of filmmakers like Emile de Antonio, but unlike Burns, de Antonio didn't retain the central narrator.

MS: Burns' narrator is a bit like the storyteller in a Thornton Wilder play; he stands off to the side and comments on what is happening on stage.

LDC: That "staged" feeling in the narrative makes me want to compare Burns' work with a film like Pare Lorentz's *Plow that Broke the Plains*.

KN: Yeah, that is a good comparison. Lorentz, like Burns, was often trying to create images of things never put on film, like building the levees on the lower Mississippi in his companion film, *The River*. Burns' new work on Lewis and Clark puts him in the same position; he will need to "recreate" events for which no visual record exists. Burns and Lorentz share a similar political perspective, too. I think both look to central authority as a source of social progress; both men organize the message from the top down. For them, social consensus doesn't bubble up from below; it is constructed by the filmmaker. The tension I see in Burns is that he has a belief in the wisdom of a diverse American public, and yet he is reluctant to take away the central organizing principle that ensures his vision of social order. That tension is embodied in his use of voices; many speak but a single voice conveys his vision about the issue at hand, whether it be the Civil War or baseball.

LDC: And Burns, I suspect, would say

that what he does is no different than what an historian does while writing history. Historians and filmmakers make choices all the time about what to emphasize and what to omit.

MS: I agree that Burns' effectiveness as a filmmaker and historian depends ultimately on what he chooses and how he ties those choices together. This is not an agenda-free exercise, after all. He's engaged in a process of saying, "look here, and look here, and look here, and you don't need to look over there."

LDC: From that perspective, *The Civil War* measures up well as history. It's not a piece about generals and presidents, though they have an important role in the story; rather it's a tale of a nation tied together ultimately by the experience of the men, and to a lesser extent the women, who experience the trauma of war on the battlefield and on the home front.

MS: Burns has high praise for the Japanese filmmaker Kurosawa because he captures the essential spectacle in history. He is almost Shakespearean in that way. Kurosawa's battle scenes include only a few people, but they convey a powerful sense of the larger spectacle. On the surface, one sees history through the eyes of ordinary people, but in fact the ordinary is being raised to the spectacular. For Burns, I think the attention to the common soldier or the ordinary baseball player is a means to engaging a much larger argument about the history of the nation. It's on that level, of course, that he reaches most Americans.

KN: Well, he is a great "celebrator" of the American experience, like Walt Whitman. His films describe, as do Whitman's poems, the heroic enterprise of building the modern industrial state. Whether it's the Statue of Liberty, the Brooklyn Bridge, the Civil War, the history of radio, or baseball, Burns celebrates the building of modern industrial America.

LDC: Burns sees baseball, in particular,

as a commentary on the world the Civil War created — an industrialized, urbanized, segregated and centralized society. Does that work as a metaphor?

KN: Perhaps, but he might have used the game as a pastoral critique of all of what America became because of industrialization.

LDC: Do you think the public demands more comprehensiveness from documentary filmmakers than from people who write books?

KN: That's a complex question. Those expectations are shaped by the kind of canvas a filmmaker chooses to work on. If your topic is the Civil War or baseball, you suggest a comprehensive approach that invites such demands. If you turn out to be less inclusive than you seem to suggest initially, you will disappoint scholars and historians. On one level, leaving issues aside is part of the larger effort to make something accessible; it is a consequence of popularization. To give Burns some credit, though, he does carry more of the work of the academy into the broader public arena than virtually anyone else working in television. Indeed, Burns is the kind of popularizer who causes people to examine serious writing. Shelby Foote's book sales took off after the Civil War series.

LDC: The interest in the Civil War has risen markedly in recent years, but it is interesting to me that Foote's work has been the focus of so much attention. Foote, after all, is not an academic. Like Bruce Catton, whose work was so popular during the Civil War Centennial, he is a writer, not a professor. Burns would likely say that academic historians would be well served to consider why the public reads the works of popular historians ahead of the scholars.

MS: I think the popularizers, like Burns, know the importance of storytelling, the need for a grand narrative that holds culture together. We become the stories that we tell ourselves

about ourselves, and we surround ourselves with stories that then allow us to act in certain ways — in fact compel us sometimes to act in certain ways both positive and negative. Burns is important because his films engage people in a lot of storytelling — in retelling and revision.

KN: It is not surprising that he admires John Ford, who also tried to make films which embodied American ideals. There is a celebratory quality in Ford's work, too.

LDC: There again is something that he shares with 19th-century historians. History was understood by the amateur historians Burns admires as providing a basis for cultural unity. It is not surprising to me that Burns is more fascinated with the Yankee's commitment to Union than he is with the Rebel's determined resistance.

MS: There's the matter too, of the 19th-century style of edification. Readers gained knowledge, but they were also supposed to be edified — made better — by seeing the larger dimensions of the American experience.

KN: Yes, but Burns is also concerned with debunking popular myth. Establishing the roots of baseball matters to him — that Abner Doubleday was in the army not on the ball field. But as a filmmaker he seems less interested in having all the details in place than getting this overall feeling right.

LDC: I think he takes the "facts" of history more seriously than you are suggesting.

MS: Probably, but I think Burns is most concerned with probing "central truths." He works with myth — not in the sense of something not true, but rather in the sense of stating the common values that tie the country together.

KN: Yes, and for him, America has a heroic past. So far as he is a revisionist, he is asking us to reexamine our past to be sure we are who we say we are. That is the tension between myth and history that informs his films.

LDC: Do you think that baseball works as a metaphor for the American experience? I once taught a course using baseball to examine modern American history, but in the end I found it a rather dull tool for probing the American past.



KN: Burns sees baseball as a way to explain what happened in the United States over the past 130 years or so. Jackie Robinson's triumph is America's triumph. In a way, that metaphor offers a "feel good" view of the achievements of American society since World War II. But beyond the baseball field, race remains deeply troubling in America. Burns is interested in creating an uplifting consensus, and I would suspect he would say that baseball reflects "the better angels of our nature." And in appealing to that better nature, he is hoping to make the exceptional the norm.

Hanan Ashrawi: Peacemaker

By Linda K. Jacobs

In her Atkinson lecture on November 9, Dr. Hanan Mikhail-Ashrawi spoke about the Middle East Peace Process — or perceptions of it and the realities. From 1991 to 1994, Ashrawi was the best-known of the Palestinian peace negotiators; for three years, she shuttled between her West Bank home of Ramallah, the Palestine Liberation Organization headquarters in Tunis and Washington, D.C. She founded and now chairs the Palestinian Independent Commission on Citizens' Rights. This year, she published a book about her role in the peace negotiations entitled, *This Side of Peace* (Simon & Schuster).

"Peace," she said, "is not handshakes on the White House lawn or photo ops." It is a process of "mutuality, reciprocity and parity" between the negotiating parties. In order to make an effective peace, both parties must be committed; there must be a convergence of global and local conditions to make it possible, clear terms of reference, and a "road map" toward clear objectives. Most of these, she said, were lacking in the actual peace agreement.

There should have been an objective third party to help mediate the talks. Unfortunately, when the Soviet Union collapsed, they were left with the Americans, who, according to Ashrawi, are far from objective. "The United States is more Catholic than the Pope," she said. "They often demanded more from the Palestinians than Israel itself," which is why the actual peace agreement was hammered out in Oslo (what Ashrawi calls the back-channel negotiations), in the absence of the Americans, and not in Washington.



Hanan Ashrawi

The peace process, she said, has become a vehicle for "change and transformation" of the Middle East. Insofar as the process has forced the Palestinians and Israelis to face problems that have been swept under the rug before, it has launched a promising new era in the Middle East. However, Ashrawi said, there is a significant gap between the perception of what was accomplished and the reality. Many crucial issues were postponed for later discussions in a format of "serialized agreements." As Ashrawi noted ironically, "We signed first, and left the negotiations for later."

For example, the question of Jerusalem's status has not yet been settled. Jerusalem, of course, is sacred to Jews, Christians and Moslems alike. How will the Palestinians (who are both Christians and Moslems) and the Israelis be guaranteed equal access to their sacred shrines? The recent vote of the American Congress to make Jerusalem the capital of Israel may have derailed the negotiations about this crucial issue and may in fact be the one event which could destroy the peace process. Ashrawi characterized this vote as "the Americans giving something that did not be-

long to them to someone who has no right to it."

Nothing has been decided on the plight of Palestinian refugees in other countries, primarily Jordan and Lebanon. No boundary issues have been resolved. The crucial issue of water rights was also postponed. Most water (80 percent, according to Ashrawi) which originates in the Occupied Territories is used by Israel. "It does not seem just," she said, "that Israelis use our water for swimming pools and lawns when we do not have enough to drink."

Now that the handshake has taken place, and a second agreement (known as "Oslo II") between the Israelis and Palestinians has taken the process further, the Palestinians and Israelis must confront the realities of making peace on the ground. But the unresolved issues, the ongoing occupation, continuing settlement activity, and escalating violence by the Israeli government as well as by Israeli settlers have made the process extremely difficult. The Israeli government continues to intrude itself at every level of Palestinian decision-making, thus weakening any authority of the newly-formed Palestinian

National Authority (PNA). Gaza and Jericho are separated by Israel, making them difficult to govern as one entity. The Israelis have stipulated that progress in further negotiations is contingent on the PNA keeping peace in the areas they control. But security, she says, should be the product of peace, not the objective. The PNA's attempts to satisfy the Israelis have forced the PNA to become a surrogate occupier to its own people — not a comfortable position for what, until recently, was considered an army of liberation.

Ashrawi characterized Prime Minister Yitzhak Rabin's recent assassination as the latest result of Israel's "culture of violence." The Israelis have, in the past, encouraged the arming of Israeli settlers and willfully ignored violence perpetrated against Palestinians by the Israeli army or civilians. It was only when an Israeli was killed by a Palestinian that the Israelis would bring the person to justice. The rare exceptions are in cases receiving international notoriety, such as the mass murder at the Hebron mosque in 1994. Now an Israeli has killed another Israeli in a politically motivated crime; this tragedy will, she believes, necessitate a re-evaluation of these policies.

On the Palestinian side, much needs to be done to move from a government in exile to statehood. The first order of business is that the new Palestinian state must be built on a solid economic footing. So far, only a small fraction of the \$2.2 billion promised by donor countries to the PNA has been delivered. And this amount is paltry, she asserted, compared to the \$4-\$5 billion in grants and loans which is given to Israel each and every year. "How," she asks, "are we to build a state from scratch without resources?"

Traditionally, Israelis have employed Palestinians as cheap labor, providing a major source of income to their families. As the Israelis begin to isolate those territories governed by the PNA, they are refusing work permits to most Palestinians to work in Israel and bringing in "guest workers" from other countries to

replace them. The unemployment rate in Gaza is now more than 50 percent. Although some of the promised \$2 billion from donor countries was slated for economic development, most is being spent on security (which relieves the Israelis of having to police the areas). The precipitous decline in the standard of living has made Gaza and Jericho even more difficult to govern.

The PLO began as a liberation movement steeped in secrecy, mobility and a military hierarchy. To convert that mindset into a democracy is a difficult but essential task for the PNA. There have been reported human rights abuses and press censorship on the part of the Palestinian Authority, which Ashrawi's group is monitoring. Her group also supports the establishment of a new legal system, judiciary and legislature; new civil institutions; a decentralization of authority leading to participatory democracy.

Women's rights must be assured in this democracy. There is a strong women's movement in the Occupied Territories which must continue to fight for women's rights. The Women's Charter, written in August 1994, is, according to Ashrawi, not enough. It must be implemented and become part of the new state; to do that, women must fight for their rights. Still, there is a growing threat from Hamas and Islamic Jihad to curb women's power, which must be counteracted by women themselves.

Ashrawi pointed out, however, that of all the Middle Eastern negotiating teams, only the Palestinian team had senior women negotiators (3). The Israelis had none. There is one woman in the PNA power structure, but there must be more. [Ashrawi herself was asked by Arafat if she would join the administration; she refused.]

Palestinian children, too, have been damaged by the long years of occupation and the violence of their everyday lives. Much education had been conducted at home, or in "hedge schools" because the Israelis have so often closed the Palestinian schools. In the past eight years, for example, Bir Zeit University (where

Ashrawi teaches) has been closed for a total of five years. There are some symptoms of mental anguish among Palestinian children, surely caused by their fear and daily exposure to violence. Ashrawi mentioned that their next-door neighbor's son, a friend of her children, had been killed by an Israeli soldier, and several of their school chums had also been killed. It is, she said, one of the most difficult tasks to explain to a child why her friends have been killed. It is the job of parents and of the Palestinian state to guarantee an atmosphere of security and to provide a decent education to Palestinian children.

The most important resource belonging to Palestinians, Ashrawi asserted, is the human spirit. After 47 years of displacement and occupation, the Palestinian spirit is very much alive. This spirit will take the Palestinians far, despite the hardships they've suffered and which are in store for them in the future. But both Israel and Palestine need to develop new strategies for living in peace. Ashrawi, in her efforts to guarantee the rights of Palestinians under the new Authority as well as in the Occupied Territories, is in the vanguard of that effort.

Editor's Note: Interest in the Middle East and Hanan Ashrawi's Atkinson Lecture at Willamette University on November 9 heightened when Israeli Prime Minister Yitzhak Rabin was assassinated less than a week before.

Linda K. Jacobs holds the Fred H. Paulus Chair in Public Policy at Willamette for the spring 1996 semester. Her areas of interest in Middle Eastern studies are archaeology and economic development. She has done extensive archaeological field work, published papers on her findings and taught archaeology and anthropology. She has also been a consultant to Middle Eastern non-profit agencies and founded a non-profit non-governmental organization establishing high-technology training schools in Lebanon. She is co-founder and vice president of the National Organization of Arab-American Women.



WILLAMETTE SPORTS

Volleyball, Football Teams Re-write History

It was another banner sports season at Willamette University this past fall as the Bearcat volleyball team made their first-ever trip to the national tournament and the football squad won a share of its first league title since 1971.

Also, Willamette's women's soccer team chalked up a school-record 17 wins and the men's cross country team placed 18th at nationals.

The following is a brief synopsis of how each of Willamette's fall sports teams fared.

The Bearcat volleyball team (29-11) won its fourth-straight Northwest Conference championship as expected, but what happened after that even surprised second-year coach Marlene Piper.

Willamette, unranked all season long, entered the Pacific Northwest Region tournament as the No. 6 seed out of six teams. The Bearcats then upended 10th-ranked Lewis-Clark State (Idaho) and No. 6 Western Oregon to advance to the regional final, but more importantly secure a berth to the national tournament. Willamette lost to second-ranked Puget Sound in the region championship match.

At nationals, the Bearcats defeated No. 18-rated Georgetown (Ky.) in four games, but lost their next three matches to teams ranked among the top 11 of the final NAIA Top 25 poll.

Senior Brandi Row and Piper repeated as the conference's player and coach of the year, respectively.

Don't be surprised if Willamette — despite losing third-team NAIA All-America Row to graduation — is rated in the Top 25 next fall.

The football season ended in bittersweet fashion as the Bearcats, who

shared the Mt. Hood League championship with Pacific Lutheran, fell just short of qualifying for the 16-team NAIA Division II national playoffs.

The 1995 Bearcats (6-2-1) got off to a shaky 1-2 start before rolling over teams in impressive fashion in the final two-thirds of the season. Willamette, which tied PLU for the MHL crown at 4-0-1, was ranked 18th in the final Top 25 poll.



Willamette's rowing teams look ahead to the competitive season in the spring.

As it turned out, PLU's miracle comeback at Willamette ending in a 35-35 tie sent the Lutes to the national playoffs instead of the Bearcats.

Willamette was thoroughly dominant in its six victories, controlling the line of scrimmage on both sides of the ball. Sophomore inside linebacker Jon Franco was chosen as MHL Defensive Player of the Year and sophomore Danny Osborne became the first WU running back since 1967 (Jim Nicholson) to rush for over 1,000 yards.

Third-year coach Dan Hawkins was named the league's coach of the year.

The women's soccer team (17-5) started the season with two losses, but were nearly unbeatable after that. Willamette won 17 of its next 19

matches to advance to the Pacific Northwest/Far West Region championship game.

However, second-ranked Simon Fraser edged the Bearcats 1-0 to earn a spot in the six-team NAIA tournament.

Like the football team, coach Jim Tursi's soccer team dominated offensively and defensively. Sophomore forward Jamie Barton earned second-team NAIA All-America honors after leading the Bearcats in both goals (20) and assists (10). On the other side of the field, sophomore goalkeeper Robin Heard, an NAIA National Player of the Week in October, tied a school record with 11 shutouts.

Sparked by another strong recruiting class, the men's cross country team placed third in the conference and 18th at the national championships. Sophomore Bryce Mercer, junior Ben Straw and freshmen Bret Jensen, Tim Peterson and Chris Lyke were Willamette's top five finishers at nationals.

The women's cross country team had most of its success on an individual basis. Senior Carrie Morales placed fifth at the conference championships, which earned her a berth at nationals, where she placed 34th out of 286 runners. Freshman Beth Fitzgerald led Willamette in three regular-season meets, including a second-place finish in the opening race of the season.

The men's soccer team struggled through an injury-plagued 5-10-1 season. However, Willamette twice defeated PLU, which went to nationals.

All 4 Winter Teams Could be Headed for Nationals

Last March, three of Willamette University's four winter sports teams were represented at NAIA national championship events.

By the time March of 1996 rolls around, the Bearcats' men's and women's basketball and swimming teams could all be participating at nationals.

In men's basketball, nine-year coach Gordie James is anticipating a fourth-straight trip to the NAIA Division II national tournament in Nampa, Idaho. But as has been the case in each of the last three years, finishing among the top two teams in the Northwest Conference will be a rough enough challenge.

Willamette, which has tied Lewis & Clark for the past two NCIC crowns, has a much different look that those last two Bearcat teams. Instead of having its strength and experience on the perimeter this season, the Bearcats now appear most talented in the post positions.

Seniors Julius Lowe and Cavan Scanlan give Willamette a dominant 1-2 scoring and rebounding punch similar to the 1993 national championship squad that featured Mike Ward and Scott Baker. Backing up Lowe and Scanlan are senior Duray Thirdgill, a defensive whiz, and wiry senior Andy Hakala, who has a great nose for the ball.

The point guard and two wing positions will be taken up by last year's reserves or new players, as All-America Dave Snyder, R.J. Adelman and Jason Thompson all graduated last spring.

As Willamette bolted to a 6-0 record and No. 5 national ranking heading into the new year, junior wing Mike Hayter and junior point guard Jay Moore quickly took over starting roles. But coach James, with probably the deepest and most versatile team he's ever had at Willamette, expects to utilize different lineups on different night. Junior transfers Alan Fish and Ryan Smith can start or come off the bench.

Sophomore point guard Kevin VandenBrink will move up to a more



Cavan Scanlan is one of the Bearcats' two captains.

significant role as Willamette guns for its fourth-consecutive 20-win season.

The women's basketball team will be out to earn its first-ever trip to the Division II national playoffs, to be played in 1996 at Tri-State University in Angola, Ind.

The Bearcats narrowly missed out on the national tournament last year after losing to Whitworth in the conference playoffs. Whitworth and Willamette shared the NCIC regular season title.

Buoyed by the confidence of last year's 22-6 record and a No. 22 ranking at season's end, and sparked by the savvy of some key newcomers, the Bearcats appear to have all the ingredients under second-year head coach Paula Petrie:

- They have the shooting with senior guard Amy Ulrey, junior post Jenny Joseph and junior guard Traci Shepard.
- They have the rebounding with senior forward Margaret Weber and senior transfer Anne McShane, who formerly played at Portland State.
- And they have the playmaking and tempo-control players such as point guards Trina Salazar, Stacey Kruger and

KayLynn Charriere. Salazar, a junior transfer, starred at nearby McKay High School and Chemeketa Community College. Charriere, a freshman, played last year at Oregon City High School, which was voted by *USA Today* as the national champion.

By early December, the Bearcats (4-3) reached No. 4 in the Division II Top 25 poll — their highest ranking in school history.

Willamette's swimming teams both could be improved from a year ago.

The women are coming off a sixth-place finish at nationals but graduated their top performer in Laura Juckeland. However, third-year coach Skip Kenitzer said this year's team may be even stronger with several key additions.

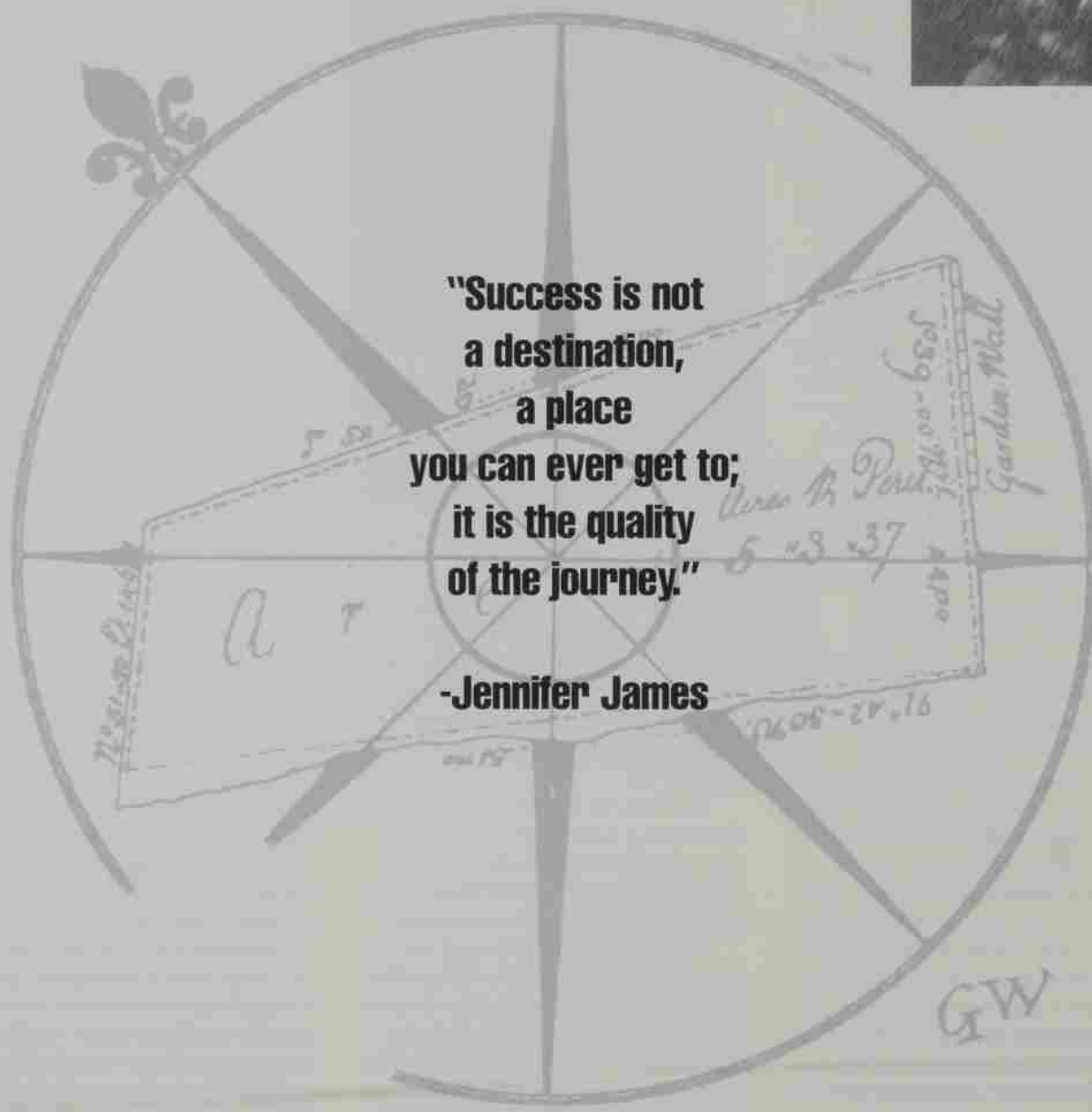
Juniors Jean Orth and Jen Hodges are back to lead a team that has added sophomore Rachel Cohen and freshmen Gerianne Mikasa and Katie Jones. By the time the first half of the season was over at the end of November, Mikasa had already qualified for three individual national championship events.

Hodges and senior Amy Richard are the team's co-captains.

The men's team, which placed 16th at the NAIA championships in 1995, is still lean in numbers. But the Bearcat men also got a big boost through recruiting.

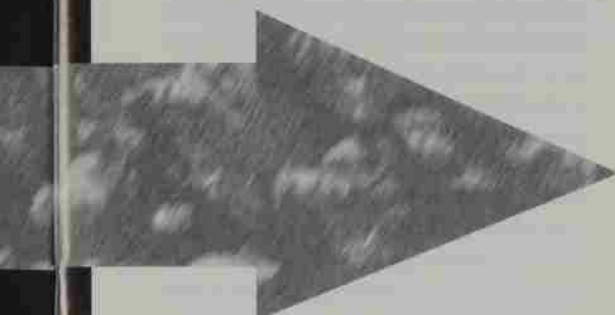
Freshman Cary Cox has been the top performer early in the season, qualifying for the NAIA meet already in the 100- and 200-yard backstrokes. Kjell Moline (pronounced 'Shell') and Leo Kowalski — two other freshmen — have helped fill holes in the lineup.

Key returnees from last year include sophomore Al Biss and senior Leif McElliott, the team's captain.



**"Success is not
a destination,
a place
you can ever get to;
it is the quality
of the journey."**

-Jennifer James

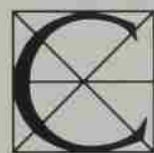


Joanna Murray



Sallie Suby-Long

by Sallie Suby-Long and Joanna Murray



Charting a leadership path is a daunting task given the myriad of theories aimed at helping us to enhance our leadership skills and effectiveness. There is information on every aspect of leadership, from how to become a leader, to how leadership, as opposed to management, is a more strategic path to the top. Plenty of suggestions abound regarding methods for effectively leading teams, organiza-

In our work as consultants and leadership educators, we have navigated through the leadership literature and our attention has been captured by a subtle call encouraging leaders to simplify their efforts. Perhaps the most clear path to effective leadership is not achieved through techniques and skill development. Rather, we may be wise to start by looking within to find our inner compass of personal beliefs and values to help us clearly chart our course.

advocates "creating a quiet, focused and disciplined space in which the noise within and around us can subside and the voice of the inner teacher may be heard."

Through reflection and personal assessment we come to recognize our leadership gifts and gain understanding regarding our motives to lead. With such insight we are able to make clear, intentional choices regarding where we invest our time and talents. To hear our inner

THE LEADER WITHIN

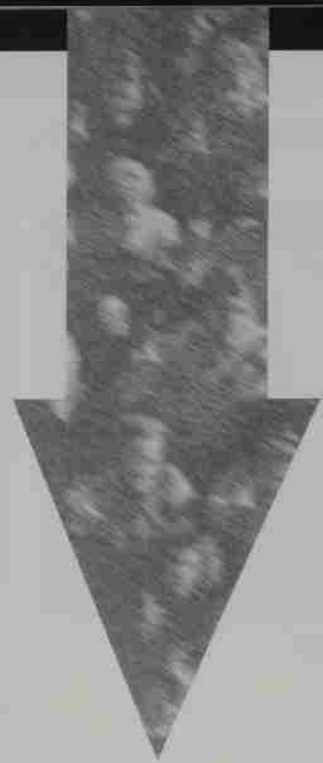
tions and communities. This is not to mention the theories on how to delegate leadership, how to mesh leadership and power, and how to position ourselves for leadership now, as well as for the 21st century. It can be argued that practitioners have become obsessed with techniques on developing, improving and sustaining leadership. As leaders attempting to chart our paths, we can all be overwhelmed by the multitude of routes presented for our consideration.

Many theorists agree that effective leadership is derived from personal awareness and congruence between values and actions. The challenge, however, is to find and create the space to develop this awareness. Recently we attended a workshop in which Parker Palmer of the Fetzer Institute engaged our imaginations regarding the value of the inner journey. He encourages leaders to become involved in the process of "psychological self-insight." Palmer

voice, we must look inside to the place where our beliefs and values are defined.

Learn the Process of Trusteeship

Katherine Tyler Scott of the Trustee Leadership Development Program in Indianapolis, Ind., has worked to develop a process that assists individuals in self-reflection and leadership assessment. Trustee leadership involves focusing inward to gain clarity and congruence



between personal mission and leadership roles. Trusteeship defines leadership as a process of integration between values, beliefs and actions. In our leadership development work with individuals and organizations, we have found the concept very helpful as an approach that encourages leaders to hear their inner voices.

Trustee leaders are motivated by caring and a desire to serve. For trustees, service and leadership go hand in hand. Trustee leaders have a commitment that extends beyond self-interest to encompass the common good. Trusteeship engages leaders in self-assessment in order to determine who and what they will hold in trust and where they will contribute their talents and abilities. Trusteeship acknowledges that each of us has unique leadership gifts to offer. From this perspective, leadership is a process of contribution rather than a position to attain. While some leaders are more effective in highly visible roles, others use their talents best in less visible, yet equally powerful ways. The beauty lies in the leader's understanding of his or her abilities and recognition of how and where their skills can be invested on behalf of the greater good.

Katherine Tyler Scott encourages trustees to focus on the common good. She states, "We have been unable to interpret what the substance or significance of our 'busyness' means. We have

retained the habits of engagement in action, the obsession with doing, but we have lost touch with the heart — the motivation for doing. Concern about the loss of community, demise of a language to express our caring and to reinforce the moral and ethical responsibilities we have for the common good have stirred us to examine what needs to be done to better prepare individuals for service and leadership in their communities."

Trustees identify their personal motivations in each leadership role they assume. Equipped with a clear understanding of their own value system, they can step back to assess the needs of others in a thoughtful manner. With high regard for the needs of the groups they aspire to lead, trustees then begin to define a position and focus for action.

Guided by a clear mission and purpose, trustee leaders walk their talk and also position others for greatness. They generate trust because of their integrity and congruence. Trustee Leadership Development teaches individuals a process of depth education through which personal awareness is heightened. This involves examining past experiences and interests, understanding present commitments and challenges, and defining a preferred vision for the future.

Reflection on our past experience helps define how our values and beliefs have been shaped. Our past provides us clues regarding what motivates us and what issues engage our passion. A review of our personal history shows us the places where our choices or circumstances influenced our experience of the world. Reflection on the past anchors the learnings and lessons that were of value and creates awareness regarding the source of our personal belief structure.

An assessment of our current realities and commitments permits us to clearly see "what is" and to discern the gifts and talents we have to contribute. Thoughtful analysis of how we spend our time and energy helps us recognize what we value. When we note congruence between our values and actions, we are most likely on task with our personal mission.

Leaders who have a clear personal mission are better equipped to lead with focus, purpose and vision. Without vision, the path becomes blurred and the goal unclear. Vision helps leaders navigate through the challenges inherent in personal, professional and community leadership roles. As we integrate knowledge of our past, clarify our values and envision the future, we achieve congruence and can move into purposeful action.

Trustee leadership also involves joining the personal and professional aspects of our lives — blending institutional and community work with our internal purpose. With so many demands on our time, we need to recognize the value of focusing our energies. Focus doesn't diminish the efforts of leaders, rather, synergy is created from applying skills and talents in the areas that mesh with our personal belief system.

We have all had experiences where our talents were tapped by well meaning individuals who desired our skills, but neglected to engage our hearts. Trustee leaders take the time to define what they enjoy and do well and then apply their talents on behalf of organizations or issues that complement their passions and personal values. Through purposeful action they dramatically increase their leadership effectiveness. Equipped with a clear personal mission, trustee leaders can define the experience they are seeking rather than adjust their values to meet the desires of others. When we determine where our passion meets a need, our leadership becomes richer and more meaningful.

Create Time for Personal Reflection

Finding our mission and defining the issues that engage our passion to serve can be challenging yet tremendously rewarding. Often personal purpose is revealed in moments of peace and thoughtful reflection. For some, creating the space to think, write and listen is helpful. Others define purpose through periods of engagement in activities or issues that deeply resonate with their hearts. Some of us prefer surrounding ourselves in nature to create the space for wisdom to emerge and some of us

enjoy the structure of workshops, seminars or course work to focus our thinking. Whatever the approach, the desired result is self-awareness.

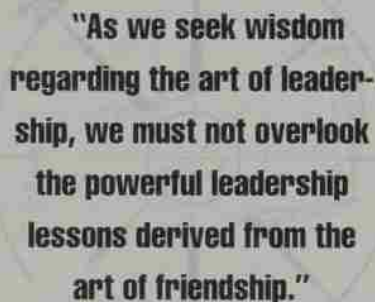
One of the most powerful ways we learn about ourselves is through relationships with friends, colleagues and mentors. Consider the relationships in your life that involve a strong sense of trust. These relationships have most likely evolved over long periods of time and through shared experiences. They are characterized by respect, commitment, and an ability to see the best in each other. In such relationships, we commit to see the other person's highest good and recognize the person's full potential. Trust is the essential element that allows us to forge deep friendships and personal connections that sustain the test of time. These types of relationships stretch and challenge us to define our beliefs and goals.

As we seek wisdom regarding the art of leadership, we must not overlook the powerful leadership lessons derived from the art of friendship. We have been fortunate to share in the lives of a small group of women whose wisdom has greatly impacted us. Brought together by chance (or perhaps by divine intervention) during our college experience, we continue to benefit from one another's careful guidance. Annually, we come together from various parts of the country and create the space for sharing our lives.

During this retreat, we engage in the process of "holding one another in trust" as we explore individually and collectively our experiences, successes and challenges. These conversations allow us to understand the depth of our personalities and to clarify our personal missions. In the presence of these lovingly demanding friends, we must define our beliefs, defend our actions, and clarify our dreams. By creating this strong bond of trust, we have supported one another through the sublime and the tragic. We have debated and celebrated intense relations, new jobs, marriages and births. We have sustained one another through the trials of declining health, the loss of jobs and the challenges of diverse per-

sonal crises. Our journeys of self-awareness have been significantly enhanced by the relationships we share with these women.

Mentoring relationships provide another avenue to increase our self-awareness and more fully understand the meaning of trusteeship. Mentoring is a key aspect of leadership. In a mentoring relationship, the mentor makes an inten-



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tional choice to support, encourage and help another person define and develop unique potential. Larry Daloze defines mentors as "wisdom personified."

Recently, we both had conversations with mentors whose influence helped shape our current professional paths. Even though the relationships began more than a decade ago, these individuals continue to offer their time, insight and encouragement as we proceed with our lives.

Through mentoring relationships, we learn to appreciate trust and integrity. Mentoring highlights the personal commitment necessary for effective leadership. An important aspect of the inward journey is to consider the balance between where we receive the support of mentors and where we in turn provide it to others. As leaders, we have the opportunity, and the responsibility, to carry on the legacy of trust and caring that is shared with us. Connection and interdependence with other people adds richness and depth to our life journey. As Parker Palmer states, "We are formed by the lives which intersect us. The larger and richer our community, the larger and richer the content of self."

Chart an Inner Path

As each of us seeks to define personal leadership paths, it is important that we create time for self-reflection. By connection with friends and trusted mentors we expand our understanding of the internal beliefs and values that shape our personal purpose. Alene Moris reminds us, "Self-knowledge is for the purpose of contributing." Trusteeship provides a process for joining our personal purpose with our leadership skills. Trustee leaders are motivated by the desire to serve others and welcome opportunities to be mentors and guides. Trustees seek these important relationships as part of personal growth and development. With personal clarity, trustee leaders are able to create inspiring visions that align diverse interests.

Demands on our time and energy can make it difficult to focus inward, yet it is important that we create the time for this work. While skills and experience are important tools for leaders, self-awareness lies at the heart of leadership effectiveness. We encourage you to take time to honor and celebrate the wisdom of your inner voice and recognize that becoming a leader is a process, not a destination. A thoughtful inward journey will serve you and those you lead far better than a chaotic search for the latest and best leadership technique.

"All you need lies within."

—Jennifer James

Sallie Suby-Long was director of student activities at Willamette from 1989 to 1991. She and Joanna Murray are co-founders of Leadership Innovations Group, Inc. in Colorado. They provide customized education and consulting services to individuals, not-for-profit, education and business organizations.

ON CAMPUS & AFTER

By Andrea G. Dailey



ashions come and go on a campus over the course of 50 years, fashions in everything from haircuts to curricula. When it comes to the makeup of an effective leader, though, it seems just one style has held steady all the while.

The style is defined by commitment, energy and a concern for the common good, say a number of Willamette alumni who were leaders as students and have continued to take leadership roles in their lives since graduation.

"Leadership isn't simply following trends or looking at how people will go and then running out in front and pretending to be leading," says Bill Alberger '67. "The better leaders have commitments. You may see in a poll that the people want X but you believe Y would be better for everyone, so if you're really a leader you try to educate people to see the value and benefit of Y."

Alberger has spent much of his career in that kind of education work, both as a member and then chairman of the U.S. International Trade Commission in the late Seventies and early Eighties. Since, as an attorney in private practice, he has specialized in international aviation matters.

Passage of the North America Free Trade Act has put pressure on his skills as an educator, he says. "When you look at the way Asia and Europe have reacted to NAFTA, it's not a positive thing. They think we're being isolationist, setting up our own favored trade zones. It's made leading on international issues more difficult. What you have to do as an international leader is convince your peers that what you're doing in your own country and what you want them to do in theirs is best for all peoples of the world."

In international relations or at the local town-hall level, leadership consists of bringing people together to make a better world, agrees Kerry Tymchuk '81 L'84. When he was ASWU president, the world was, practically speaking, the University; now as legal counsel and director of speechwriting for Senate Majority Leader Robert Dole, the "world" is substantially larger.

"Obviously there's a big difference between a university and a country," Tymchuk says. "But still, if you're going to get anything done you have to bring people together. Some people want their leaders to stand on principle, and in the end I agree, you have to stand for something, *but* if you just stand there you never get anything done. Leadership is not hitting people over the head; it's moving forward."

Because bridges are essential to forward movement, one of a leader's key responsibilities is to build them, according to Bruce Botelho '71 L'76. He has honed his engineering skills in public service in Alaska, including as mayor of Juneau and more recently as the state's attorney general. It is testament to his bridges' strength that he is the first to keep that office during a change in administrations.

One of his earliest forays into bridge building began during his alternative draft service as a lay pastor in Ketchikan right after graduation from Willamette. His report on racism in that community, funded by a state grant, greatly upset a state court judge. "He told me the law had no room for the likes of me," recalls Botelho, who thereupon decided that law, not ministry, would indeed be his career field. Later, the judge's views "mellowed over the years and I guess some of mine did, too, and we came to appreciate each other quite well."

"I think it happens too often today that our leaders are really managers. If you're not far enough out in front, you're not really in leadership."

Some call it bridge building, others call it partnership. By whatever name, the spirit sometimes was hard to find on the campuses of the Sixties and Seventies.

Then, "being a leader meant being willing to step up to and into a role [of partnership], to see oneself as a peer of the faculty and administration and as an active contributor to the sense of partnership," says Tony Robinson '70 who ran the *Collegian* editorial page and served as ASWU vice president. "Not many were willing to do that. There was a lot of skepticism among students about being part of the 'organization' and working with the administration."

Robinson, now senior pastor at Plymouth United Church of Christ in downtown Seattle, says his basic concept of leadership hasn't changed much over the years, but experience has fleshed it out.

"I like James Macgregor Burns's definitions of the two models of leadership: transactional leadership, which says 'I as leader should do what I was hired to do,' and transformational leadership which seeks to elevate the vision and goals of the organization," Robinson says. "I think it happens too often today that our leaders are really managers. If you're not far enough out in front, you're not really in leadership."

Yet in some times and places, such as the Willamette campus of the early Fifties, far out was definitely not the place for leaders. The mainstream was.

"It was a time of consensus in American society, and that worked out perfectly for me. I wouldn't have been a leader in the Sixties," says Jim Hitchman '54 who won WU honors in sports, theater and scholarship. He went on to earn his doctorate in history in 1965 at the archetype of the Sixties campus, UC-Berkeley. At Western Washington State University in Bellingham for many years, Hitchman served as academic dean and professor of history.

"At Willamette, fellow students were so supportive and encouraging, it was very stimulating and inspiring to me," says Hitchman. "Leadership meant being honest and fair and trying to understand the other's point of view. It didn't consist of dirty tricks and high politicking as in the Sixties. Willamette, the students there particularly, instilled in us a dedication to a cause greater than oneself."

The times also affected the experience of leadership for women at Willamette. The quality of women's leadership hasn't changed since the late Thirties, says June Brasted Chipman '40, but the ways in which they can demonstrate leadership certainly has.

"Today women are in so many different professions," she says. "In my day, women either married, taught school or became librarians. My role models all were teachers. I admired them because they were women out on their own, making money, working in high positions."

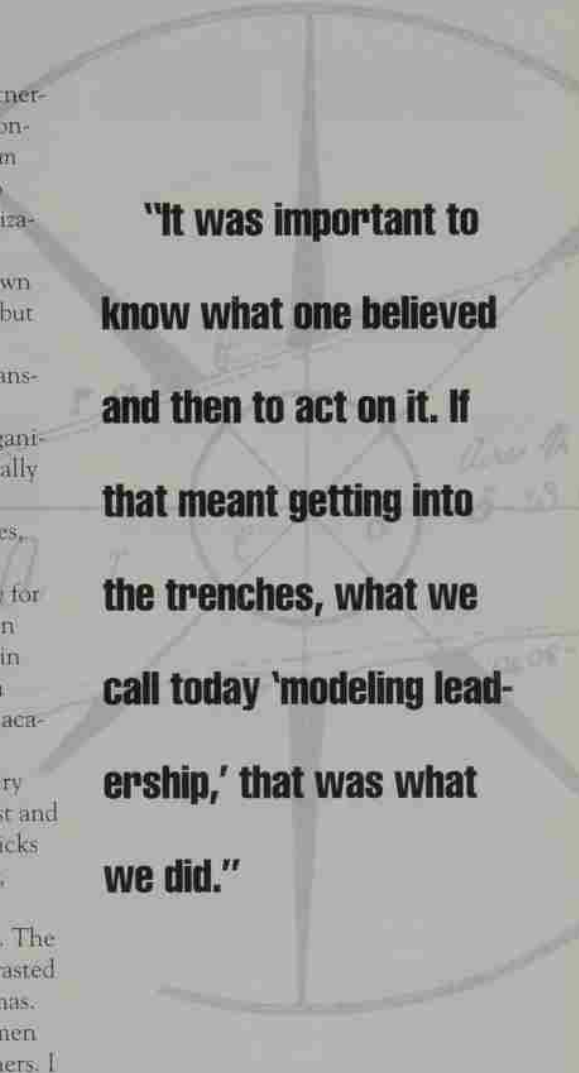
Chipman, an ASWU officer and star athlete at Willamette, sees leadership as a matter of being "able, organized and willing. You have to put in the time." Her career in physical education included teaching at Wellesley where she earned her master's degree, at Mills College, and at UC-Berkeley where she did coursework for her Ph.D. She also served on national committees, held state and national office in professional organizations, and has led a number of civic and philanthropic groups in the southern California communities where she has lived.

"I don't think I ever aspired to leadership," she says. "It always just came to me. But we enjoyed it or we wouldn't have done it."

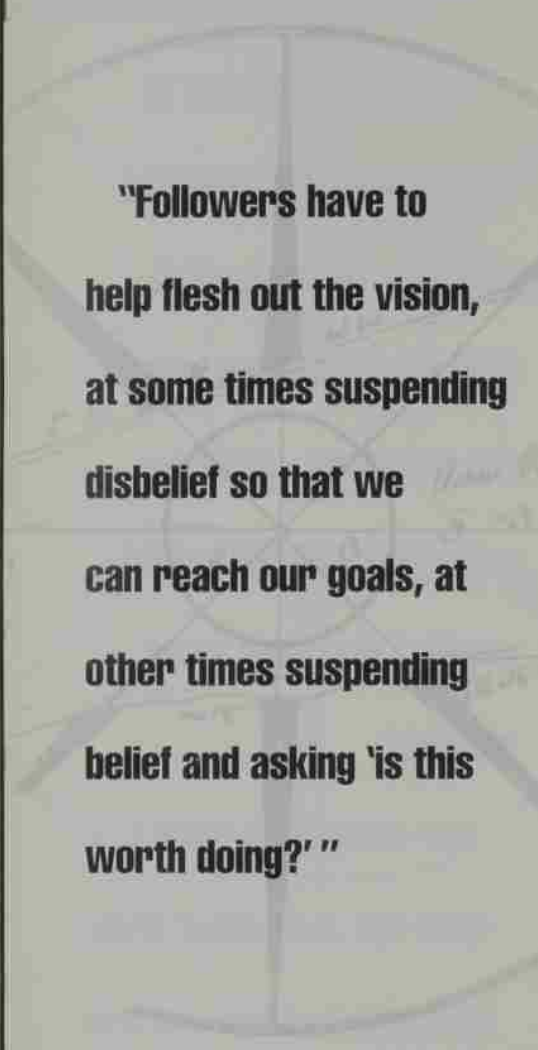
By the Sixties, Gail Durham '63 and other women leaders at Willamette felt "we could do whatever we wanted if we knew what we wanted and if we didn't behave as women were stereotypically supposed to behave," Durham says.

Durham was a third-generation Willamette woman, a leader in the YWCA and UN groups on campus, in Mortar Board, and in her Methodist church congregation. To be a leader, "it was important to know what one believed and then to act on it. If that meant getting into the trenches, what we call today 'modeling leadership,' that was what we did."

She continues to do it. Most of her career has been at Catlin Gabel School in Portland where she has taught French and Spanish and provided college counseling.



"It was important to know what one believed and then to act on it. If that meant getting into the trenches, what we call today 'modeling leadership,' that was what we did."



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She has held regional and national offices in professional associations; locally she has chaired the board of the Portland not-for-profit organization Sisters of the Road.

When she considers the state of leadership in general these days, Durham notes that "the clay feet we previously allowed our leaders to have aren't allowed anymore. And the flip side of that is entrenched power and the abuses it brings about."

Leadership today is an entirely different challenge from what it was in the Fifties and earlier, Jim Hitchman believes. He cites growth in the size and diversity of the population as a major factor. "Today's leaders have to expect they're not going to be that successful, because [society] is just too complex."

Motivating and supporting leaders is getting tougher, says Liz Geiger '80, a former ASWU president and only the second woman to hold the office up to that time.

"It's getting harder to keep your commitment level up, maybe because the country is so big and it's harder to see that you can have any impact on it," Geiger says. "Seeing progress inspires leadership. But change takes so long, you don't know what you've done for at least five to 10 years; usually longer. So really you have to be a visionary and be willing to tough it out."

Geiger's career has blended politics and public relations. She has been active in Republican politics, was named a delegate of the American Council of Young Political Leaders, and served a term as president of the board of the annual Dorchester Conference in Seaside. She's on hiatus now as she awaits the birth of her first child but plans to get back into politics at some point.

Developing younger leaders who will devote time to the betterment of society is complicated by certain facts of life in the Nineties, Geiger says. "When they get out of school they have these huge financial obligations, and they don't see a lot of job security out there so they feel they have to work for themselves first. And I think a lot of them don't want to lose their privacy, which is certainly an issue."

The latter has been an issue for some time. "I knew by the early Eighties there'd be no elective office-seeking for me, that I didn't want to live in a glass house," says Bill Alberget.

The all-pervading scrutiny of the media not only dissuades people from seeking leadership but impedes thoughtful exercise of leadership as well, he says. "I know it's almost anathema to the democratic idea... but I think TV is a lot to blame for difficulties in getting strong leadership. There's an awful lot of simply appealing to the media, creating the sound bite." Because C-SPAN is on the floor of Congress, "you're not going to see the most provocative, thoughtful speeches there because they'd be picked apart instantly."

If we have a crisis in leadership in this country, it could also be said we have a crisis in followership since one cannot exist without the other.

"Followers have a heavy responsibility, too, complementing leaders," says Bruce Botelho. "Followers have to help flesh out the vision, at some times suspending disbelief so that we can reach our goals, at other times suspending belief and asking 'is this worth doing?'"

"At the core of being a good leader and a good follower is having a good moral compass, asking 'should I do something — remain silent, speak, act? What is the right thing to do?'"

MANDL TAPPED TO GUIDE NEW AT&T COURSE

By Linda L. Posell



he cover of *Fortune*, the front page of *The Wall Street Journal*, and the business sections of *The New York Times* and *Washington Post* — that is where Alex J. Mandl '67 could be found in October. As the news spread of his appointment to the position of president and chief operating officer of the restructured AT&T, Mandl could also be found answering his own telephone at the company's New Jersey headquarters. When contacted, he was delighted to recall his days at Willamette University and to credit the school with launching his business career.

Mandl arrived in the U.S. a few years before attending Willamette University in the mid-1960s. He and his family came from Austria when Mandl was 15 years old, and settled outside of Los Angeles in Ojai. He graduated from high school and started college at nearby UC Santa Barbara. He dropped out after completing his freshman studies and worked for a year before deciding to come to WU. A Willamette education was a practical choice, since his father, Otto Mandl, was teaching German in the language department (1962-1972). "Even though my tuition was waived as the son of a professor, I worked 30 to 40 hours a week at Meier & Frank to support myself while I was in school," says Mandl, an advocate of earning while learning. "Working teaches lessons you can't learn in school," he adds, though he still appreciates the guidance and help he received from Dr. Richard Gillis. "He was a fine guy and a very stimulating economics professor. He was a rare teacher, a man who actually helped me learn," Mandl notes.

Mandl graduated from Willamette and continued his education, earning an MBA at UC Berkeley in 1969. His career began at Boise Cascade, where he advanced during his 11 years with the company until he joined Seaboard Coastline Industries as senior vice president. The \$4 billion transportation company merged with Chessie Systems to form CSX, where Mandl served



Alex J. Mandl '67

as a senior vice president. From 1988 to 1991, Mandl was chairman and CEO of Sea-Land Service, Inc., the world's largest ocean transportation and distribution services company, which nearly doubled in size under his leadership.

Though he has been with AT&T only since 1991, Mandl is being touted as the successor to current chairman and CEO Robert Allen. Taking over as head of its Communications Services Group in 1993, Mandl upped AT&T's long-distance market share for the first time in the decade after the 1984 divestiture. Mandl's \$49 billion communications services group will

retain the AT&T name; two other divisions of the \$75-billion-a-year company — equipment and computers — will split off from the parent. As the man charged with the reorganization of the telecommunications titan, Mandl predicted he would complete the AT&T transformation a year ahead of the December 1996 target date.

Working with the giants of business is a role he relishes. Mandl seems equally at ease as corporate warrior and as family man. He and his wife, Sue, have three children and live in Bethesda, Maryland. Terms such as "flamboyant," "brash" and "flashy" have been used to describe his style. But the quiet voice with the faint Austrian accent belongs to the man who answered his own phone. Alex Mandl speaks softly as he remembers his undergraduate days in Salem. "Willamette is a great all-around school with a beautiful campus," says Mandl, who maintains his affiliation with the University by serving on the board of trustees. "College is a critical time in a young person's life. The size of the school is very important; Willamette is small enough so that I didn't feel lost and I got so much support from my teachers. It's a great place to get an education."

Editor's Note: Linda Posell was editor of the Willamette Scene in 1983 and 1984. She now lives in Washington, D.C., providing today's Willamette Scene with a D.C. correspondent.

Waller Hall at the turn of the Century.



INSTITUTIONAL LEADERSHIP

By Gabrielle Byrd



ince its founding more than 150 years ago, Willamette University has strived to be a leader in educational endeavors. All over campus it is possible to see examples of how the philosophy that being a step in front of other institutions not only sets Willamette apart, but also helps the University make its mark.

One area where Willamette has led the way is in curriculum development. In the fall of 1993, the Chemistry Department implemented a new curriculum to help students learn more easily and retain more of what they learn. "It is better for students for two reasons. It puts the topic of chemistry into context. Students start to understand why it is important and useful. And it makes the subject easier and more engaging for students," said Kiki Brink, chemistry professor and one of the four creators of the *Spiral-Case Study Approach*.

The curriculum, which chemistry professors began work on in the summer of 1990, is nationally recognized by Project Kaleidoscope as a "Program That Works." This will open doors to several options for spreading the information, Brink said. Currently the department has contact with a publisher to have the material for the new curriculum published. The material has also been presented at three National Chemical Society meetings. However, Brink said the validation is the results the program is having with students. "It seems to be working for students and we're having fun with it. It is challenging and satisfying for students." Statistically, retention rates also rose with the new teaching method. Chemistry major Chris

O'Connor, a junior who used the *Spiral-Case Study Approach*, said the new style of teaching is very effective. "It brought current events into the class and was more in your language rather than in textbook jargon."

Brink said, "We wanted to do what we do better. There were an awful lot of students not seeing the beauty of the field or enjoying it. Students were leaving the discipline and we knew it was the way chemists were teaching." Before, details and theory without applications were the norm in chemistry instruction. However with the *Spiral-Case Study Approach* the subject is being broken into smaller chunks of

"We're one of just a handful of schools that has done something about it. ... We're small enough to think about change and implement change fast."

information and presented continually over the course with a stress on applications. Brainstorming began, according to Brink, by looking at "what didn't work and then we developed something we thought would work better."

Desire for change in the chemistry curriculum was not just felt at Willamette. "There was a growing concern nationally about teaching chemistry," Brink said, but "We're one of just a handful of schools that has done something about it. ... We're small enough to think about change and implement change fast."

One of Willamette's newest programs, which puts the University in the lead of universities attempting to assist students in planning the financial side of their education, is the tuition guarantee plan. Implemented this fall with the freshman class, it assures families and students that their tuition will remain the same for up to five years. "Other schools have almost tried it, but it is very safe to say that we're the only one doing it. ... As far as we know, it is a nationally unique program," Dean of University Admissions James Sumner said.

Because of this new plan, which according to Sumner was a student-generated idea, Willamette is placed in a good marketing position. "It's a real advantage. Not only are we less expensive than our competitors, we are price guaranteed," Sumner said. Also, he said, this year the number of applicants and acceptances increased due in part to the financial innovation of the University which helped make the process more selective and the incoming students stronger. "When lining up pluses and minuses, [the tuition plan] I think is going to help us," Sumner added. "It enables the students and families to know they won't have to borrow more money each year." So not only is it benefiting the University, but also the students. "There really was the desire to help the students and their families plan and it is a good way for us to attract students."

Willamette may be the only University with the program now, but Sumner said other schools have been looking at the plan. Not just any school can implement it, however. "The institution has to be in a good financial situation to do it. It takes

some place that is anxious to be better and has the resources to do it," he said.

Besides the College of Liberal Arts, Willamette is setting the pace at both the College of Law and the Atkinson Graduate School of Management. The most recent achievement setting Willamette above other universities is the accreditation of the program at the Atkinson Graduate School of Management by both the American Assembly of Collegiate Schools of Business (AACSB) in November and the National Association of Schools of Public Affairs and Administration (NASPAA) this summer. This makes Willamette the first program nationally to be recognized by both organizations.

Until this year, because of the guidelines set by both the AACSB and the NASPAA, the Atkinson School could not be accredited by both, but with changes by the organizations, it became an attainable goal for the University. After 20 years, what the Atkinson School has been teaching, along with its integrative style and methods, is being recognized as what other schools should look toward and try to emulate.

The accreditation process began four years ago with a close look at the school by its faculty and administrators and some redefining of such items as the mission statement, according to Atkinson School's founding dean, Steve Archer, now economics and finance professor. "More or less it was getting the house in order," he said. From there, the second year was spent writing a self evaluation in response to the points and guidelines set by the two accrediting organizations. Last year the teams from the organizations came to visit the school and verify that the evaluation documents were being supported.

With the accreditations comes name recognition. For example, foreign students often look at what accreditations a school has.

Also, just as with the new chemistry curriculum, students are the reason behind many of the new developments, including the Capital City Law Schools Consortium developed a year ago by the Willamette College of Law. The consortium is an

"informal collection of the 34 law schools in the 27 state capitals," according to Interim Dean David Kenagy.

The process of organizing the consortium began with identifying, out of the 177 ABA-accredited law schools in the United States, those which are located in state capitals. With only 27, "that makes us kind of special," Kenagy said, "We're one of a fairly elite group of schools." So far the consortium has met twice at national meetings. This provides an opportunity to look at what law schools are doing with the resources they have based on their locations. According to Kenagy, the motive behind the consortium's formation was the simple question, "What could we learn that would benefit our students if we communicated with other schools?" It was the chance, then, to "let us at Willamette take the leadership position that other law schools around the country would appreciate," he said.

Where the consortium is going is as yet unclear. Kenagy said he hopes it will develop and grow, with possibly joint programming or research funding with other capital city law schools, or exchanging visiting professors through the group. "It is helping us to think beyond just the walls of this school," Kenagy said.

"It encouraged me that, yes, Willamette can very well take a good idea and press forward and can take a leadership position. ... I'm proud of the fact that we decided to take the leadership stance," Kenagy said.

That leadership stance was taken several years ago with Willamette's Center for Dispute Resolution. However, according to the center's director, Richard Birke, the desire to lead must continue in order to stay ahead of other universities. "There are only a handful of programs like this across the country," Birke said. "A lot of schools are trying to figure out how to start a center. We have an edge that we started early, but if we



From humble beginnings, Willamette's chemistry department has become a leader in curriculum development.

don't do more we might lose the competitive edge."

The center's main focus is to present 16 students a year, mostly from the Willamette law school, with alternative methods of solving conflicts. With a new program through the center, students can earn both a law degree and a Dispute Resolution Certificate.

"We're small and we'd like to grow in order to serve the university community and the community at large better. Our primary mission is teaching and research, but there's opportunity and need for us to be much bigger," Birke said. Currently the program works with the Atkinson School, the College of Liberal Arts and in the community with the state government, schools and other groups. However, according to Birke there is a demand for more involvement, which would require a larger center.

"We are somewhat unique to have the center at all," he said, "but we'd like it to be a major institution and we would like to establish dominance in the field in the Pacific Northwest."

Spiritual Leadership

By Melaney Moisan



he newspapers called it the "Baptist Riot." It began when a Baptist Church in Oregon hired a new pastor who brandished swords and leapt over pews during his sermons. He dictated hair length for the men and skirt length for the women. He made the law, and those who rebelled against that law were cast out of fellowship. The climax came this fall with a brawl in front of the church. This is one kind of spiritual leadership.

In Red Bluff, Calif., Stacy Eubanks, a Willamette freshman, talks about her pastor at the Church of Christ. "The preacher at our church is a good friend," she said. "He does his best to show people what God's word means. He's like a shepherd gently guiding the sheep. After years of talking things over with him, I have never found him to have said anything that was against scripture. I trust him." This too is spiritual leadership.

Scott Harkness, pastor of the First United Methodist Church in Salem and member of the Willamette board of trustees, defined spiritual leadership this way: "People who don't abuse power, but use it to help others; who influence decisions in remarkable ways; and who are willing to make sacrifices for the greater good — that is spiritual leadership. A leader must live out what he or she is teaching. If you don't, you lose your integrity."

"A spiritual leader is captured by a cause greater than oneself and has the ability to move others toward that vision," said Harkness. "Being a spiritual leader isn't just being an officer in the church or heading a committee, it's the ability to step out in faith and lead by example."

And, Harkness adds, such leadership is not always democratic. For example, at some point church leaders had a

moral obligation to say racial discrimination was wrong. When word came down from the top that racial prejudice was not acceptable, some congregations, especially in the South, resented it. "This kind of leadership," Harkness said, "pushes people to see a new reality."

It is often much easier to recognize a spiritual leader when you see one than to define one, said Lane McGaughey, who teaches courses in religion and ethics at Willamette. "Leadership can be either institutional or personal," he said, citing such leaders as Gandhi and Martin Luther King as examples of great leaders whose power exceeded any elected office or titled position.

"Real leaders have moral suasion without manipulation. Instead they have humility, vision and a strong moral compass."

"What I object to," he said, "is the notion that leadership involves the ability to manipulate people to reach a certain goal — the end justifying the means. Real leaders have moral suasion without manipulation. Instead they have humility, vision and a strong moral compass."

"I prefer the term 'spiritual guidance' to spiritual leadership," said Dale Harris '55, pastor of the Hillsboro United Methodist Church. "You offer guidance by being a person of integrity, whose words are matched by the life you live."

"My job," said Harris, "is to listen to a person seeking guidance and really hear what he or she is trying to say. Then I help that person make a decision based on the highest standards to which

they have committed themselves. It is not my place to tell them what they ought to do."

Harris said that just issuing commands on how people ought to behave denies the integrity of the person. "You may tell three-year-olds what to do without trying to reason with them," he said, "but once a person passes adolescence, you talk things over, realizing they will make their own decisions. Still, you do have a responsibility to tell them where you are coming from. People then have to sort things out for themselves."

When asked how one can best seek spiritual guidance, Harkness said he looks to his Methodist roots and the teachings of John Wesley. "Wesley taught us to read the Bible, pray, fast, participate in worship and the sacraments, and hold one another accountable," he said. "You must look at various sources, not just one; don't rely on what just one person tells you; don't lean on just one verse. A broader perspective is needed of what scripture says."

Unfortunately, said Willamette Chaplain Charles Wallace, many are turning to the self-help section of the bookstore in the mall for their spiritual direction. "The pace of social and economic change leaves people confused and anxious; they are losing their moorings. They are seeking firm answers of right and wrong, good and evil, and culture alone is not providing that."

"Fifty years ago these lines were clearer," Wallace said, "but we are profoundly affected by technology and mobility — all that goes with contemporary life — and we may be reaching a point where we try to put the great spiritual and ethical traditions of the past in context with what is essentially a new world. Those best able to crystallize ancient wisdom in the new context will emerge as tomorrow's spiritual leaders."

LEADERSHIP IN SPORTS

By Cliff Voliva



he date was Friday the 13th, one day before the Willamette University football team was to take on eighth-ranked Linfield.

One more loss for the Bearcats (2-2) and any dreams of national playoffs in 1995 could be thrown out the window.

Most head coaches facing such a challenge would be holed up in their offices for hours on end, either frantically scribbling on the blackboard or hammering at the buttons on the VCR's remote.

But just 28 hours before the game of the year for Willamette — and Homecoming, no less — Bearcat head coach Dan Hawkins was relaxing in the Bistro with a cup of coffee, waving to passersby and talking to students over the jagged sounds of James Brown.

Make no mistake about it, Dan Hawkins loves football — it just doesn't run his life.

"I tell our players flat out when they come here their priorities are: family — and that includes the church — school and football," said Hawkins. "We're trying to use football as a means of educating them about life."

"To me, athletics is the microcosm of life. It becomes an unbelievable learning

experience. Everybody has problems and everybody has adversity. Football is an outstanding method for teaching people how to deal with adversity. Life's not going to be fair. You just have to persevere."

Hawkins took on a big challenge when he accepted the job as head football coach at Willamette in January of 1993. The Bearcats were coming off a dismal 1-8 season and the program hadn't had a 7-win season since 1974. The days when coach Ted Ogdahl's Bearcats literally ran over the opposition were fast becoming a fading memory. The program was in desperate need of a leader.

But Hawkins, at the still-tender age of 32, took a group of down-and-out players and coaches, and immediately began to turn the program around. He saw worlds of potential. The glass, to him, was definitely half full.

The 1993 team won its first game of the season under Hawkins at Simon Fraser University in British Columbia, which helped build the bandwagon people have been jumping on ever since. Willamette ended the season at 5-4 — the best one-year turnaround in school history. Along the way, the Bearcats — with all of 48 players toeing the sideline

— shocked sixth-ranked Linfield, 31-28. "Our strength was our attitude," Hawkins says about that first season.

Expectations rose prior to the 1994 season and Hawkins' team didn't disappoint its followers. The Bearcats roared to a 7-2 record, narrowly missing a chance at postseason play. Highlighting the year was a 10-7 win at Pacific Lutheran, which was ranked No. 1 at the time and advanced to the NAIA Division 2 championship game.

And so it goes. Each day, each month, each year, Hawkins expects more from those around him, and he doesn't exclude himself. In trying to get better as a coach — as a leader — Hawkins eagerly reads books written by successful people. He often refers to a handful of high-profile coaches-turned-authors, such as: longtime Miami Dolphins football coach Don Shula; professional basketball coach Pat Riley; and University of Nebraska football coach Tom Osborne.

"I always try to take bits and pieces from everybody, knowing I have my own strengths and weaknesses," says Hawkins. "If you can keep looking at your own situation and say: 'How can I get better? How can we get better?' I think that's 80 percent of the battle."



Hawkins has even read a book by former President Richard Nixon called *Leaders*.

It's no coincidence Hawkins has been on a winning team everywhere he has been at the high school, junior college or college level in northern California. He's been sought after by other winning programs, and has helped turn losing teams into winning ones. His positive attitude and constant willingness to improve are contagious.

"I don't think there's any question that a successful business leader, politician, or educator can cross over into other fields," Hawkins says. "I think successful leadership is successful leadership. The parameters never change."

"To me the most successful coaches and the most successful people are those who are able to keep things into perspective and keep their life in balance. I think any time you start to get too far to the right or to the left, you lose perspective and your focus becomes so myopic that I just don't think you can take in the big picture. It's difficult. It's easier said than done, there's no question about that."

Hawkins began seeing that big picture as a child growing up in tiny Bieber, Calif., a timber town just north of Mt. Lassen. His dad, an independent logger, worked brutal hours for six or seven days a week. Dan Hawkins got his work ethic from his father, but the elder Hawkins gave his son some sage advice many years ago.

"He said: 'You've got to get a job with your head, not your hands,'" the younger Hawkins says of his father.

After graduating from Big Valley High School of Bieber in 1978, Dan Hawkins attended College of the Siskiyous for two years before transferring to the University of California-Davis. At Davis, Hawkins became associated with what would turn out to be the most positive influence of his professional career — Bob Foster. Hawkins was a running back at Davis and Foster was the Aggies' defensive

"There are people who say:

'I'm going to try to get it done.'

And then there are people who

say: 'I'm going to get it done.' "

coordinator, but the line of scrimmage couldn't keep the two of them apart.

"He and I had a pretty good relationship for some reason," says Foster, who came to Salem this fall to assist Hawkins and Bearcat defensive coordinator Bob Gregory. "We always had a good chemistry between us."

Hawkins joined the coaching staff at UC-Davis just before graduating in 1984 and remained there until going on his own to coach in the high school ranks in 1986. But while at Davis, Hawkins ate, drank and slept football. He wanted very much to one day be like Foster — still does.

"He's a guy who puts it all into perspective," Hawkins says of Foster. "He's an outstanding coach, an outstanding person and an outstanding husband and father. To me, coach Foster was a lot more interactive with people's lives as individuals, not just as football players."

"All of Foster's players on defense at Davis loved him. If you were a fourth-string guy, or a starter, you loved him."

"He could chew guys out, and make them feel good."

Rarely is there any chewing out of an individual on the Willamette playing or practice field. Hawkins believes the players and coaches are all on a big spaceship ride. They're on a trip to the star "Perfection." They'll never get there, but Hawkins has instilled in everyone — players and coaches alike — that learning the intricacies of football, and life, can be fun.

"I tend to appeal to their high sense of existence," Hawkins says of his players. "I tend to challenge them to improve performance, whether it's academically, personally or athletically."

"One of the things that a leader has to do is provide vision — a shared vision."

As Hawkins was finishing that Bistro coffee and James Brown's chatter had long ceased bouncing off the walls, the head coach took his "big picture" synopsis of the upcoming Linfield game: "If we win, it's going to be a great feeling. But I want the players to enjoy the whole thing."

They did. Final score: Willamette 40, Linfield 6.



Donors Enhance Scholarships, Academic Programs

In recent months, Willamette has received gifts from individuals and foundations which enhance the University's endowed scholarship funds and provide valuable support to academic programs.

Given by Individuals

• **The Class of 1954** - With more than 80 separate contributors from the Class of '54 participating and over \$19,000 collected, the Class of 1954 has established an endowed scholarship in the College of Liberal Arts. The class, acting on Carolyn (Crane) O'Connor's idea and solicitations of Jim Hitchman and Jim Bergmann, used their 40th reunion as the focus point building the fund. It is their hope that over the coming years, members of the Class of '54 will continue to contribute to the fund.

• **Porter Endowed Fund** - George '53 and Delores Porter have established the George and Delores Porter Endowed Fund to enhance the teaching of writing in the College of Liberal Arts. Income will provide workshops for faculty, focusing on the use of writing in course development, involve faculty from all CLA disciplines, and integrate new faculty into the curricular structure.

• **Padilla Scholarship Fund** - Sisters Lynne Greenblatt of Lambertville, N.J., Luella Smith of Waterside, New Brunswick, Lillie-Mae Padilla of Indianapolis, Ind., and Leila Otterman of Greenbelt, Md., have established an endowed scholarship in memory and honor of their parents, Sinforoso G. '24 and Lourdes M. Padilla.

After graduating from Willamette in 1924, Sinforoso Padilla received an M.A. in psychology from the University of Oregon in 1926, and his Ph.D. from the University of Michigan in 1930. He and his wife, Lourdes, raised 13 children.

Education was Professor Padilla's life mission, starting with his own family. All 13 Padilla children graduated from college; five have master's degrees, one has a Ph.D. and three have M.D.s.

For 37 years Professor Padilla taught graduate courses in psychology at Philippine colleges and universities. He was the co-founder and a charter member of the Philippine Psychological Association and is fondly referred to as "the father of Philippine Psychology." In 1962, he was awarded the Distinguished Alumni Citation by Willamette in recognition of his life accomplishments. Lourdes Padilla passed away in 1992, and Sinforoso Padilla passed away in 1993 at the age of 92. The Padilla daughters are establishing the scholarship in their parents' names as a tribute to their parents and to their father's career.

Given by Foundations

• **The Collins Foundation** in Portland has awarded a grant of \$800,000 to Willamette to assist with the renovation of the E. S. Collins Science Center. This project is the final component in Willamette's long-range plan to enhance and expand the sciences. Construction will occur this summer, once the F. W. Olin Science Center is complete and the Biology and Chemistry Departments have relocated there. The move of biology and chemistry from Collins will not only allow the Earth Science and Physics Departments to expand dramatically, but will also enable Mathematics and Computer Science to return to Collins Hall.

• **The M. J. Murdock Charitable Trust** in Vancouver, Wash., has awarded a three-year grant of \$375,000 through the Murdock College Science Research Program. This grant will help establish faculty-student research as a permanent

part of the science curriculum. The Science Collaborative Research Program (SCRCP) will be launched this summer under the direction of Peter Eilers, Earth Science Department chair. Based in part on Murdock-sponsored ecological research by Willamette faculty and students in 1991-93, SCRCP will involve all science departments and up to 20 faculty members and students yearly.

• **The Tektronix Foundation** of Wilsonville, Ore., has awarded a grant of \$5,600 to develop a mini-mobile laboratory for Willamette's new Science Outreach Program. This program is being piloted by Christina Brink, associate professor of chemistry, and has grown from an innovative scholarship program established for women science majors by Willamette Trustee William Webber. This spring, Webber scholars will begin offering hands-on science programs to elementary school students.

• **The Arthur Vining Davis Foundations** of Jacksonville, Fla., have awarded a grant of \$125,000 to help connect Willamette's residence halls to the campus network and establish microcomputer clusters in major residences. This long-term project, undertaken by WITS (Willamette Integrated Technology Services), will advance the goal to provide all students with complete campus access to information technology.

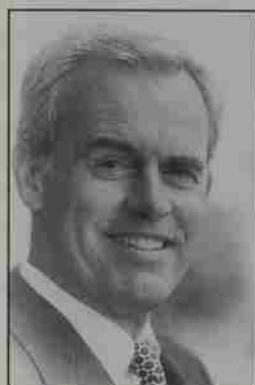
• **The E. L. Wiegand Foundation** in Reno, Nev., has awarded \$62,000 as part of the Collins Hall renovation. This grant will establish the E. L. Wiegand Multimedia Classroom in the Earth Science Department. Equipped with a powerful projection system, computer and full viewing screen, this electronic presentation room will better prepare students for advanced work in the geology and geography labs.



ALUMNI CONNECTIONS

Alumni Leadership: Helping Us Stay Connected

By Jim Booth '64, Director of Alumni and Parent Relations



Since the theme of this issue is leadership, I want to recognize our volunteer alumni leadership. What better way to encourage service to our alma mater?

Most would

agree that Willamette's alumni programs have expanded dramatically in the last few years. This would not have happened without a broad base of alums who have been willing to take on leadership roles. In recognizing some of these alums, I hope to encourage others to get involved. It can be a very enjoyable and rewarding experience!

Alumni Association Board of Directors — The Alumni Association Board of Directors oversees and carries out many alumni programs. It consists of 21 directors (seven are elected per year, serving three-year terms), and four officers (serving two-year terms). There are also two faculty representatives, two student representatives, staff liaisons for each committee, and numerous associate members. In recent years, the board has become much more active and as a result the program has expanded. All serve on one or more committees and attend four full board meetings each year. Standing committees include Admission Assistance, Career Development, Com-

munity Relations, Continuing Education, Financial Support, and Nominations. Each year the board has a planning retreat in September where the committees set their yearly goals. At the annual meeting in May, each committee chair reports the committee's success in reaching its goals. These results are reported by the board president in the annual report to alumni in the summer *Scene*. Alumni who are interested in participating on the board may contact board members or call the Alumni Office.

Regional Clubs — Alumni leadership is also evident in our 24 regional alumni clubs. Each club has a board which helps coordinate regional events, career networking, admission assistance, and continuing education activities. Space prohibits us from listing all of these board members, but they are greatly appreciated and very important to the overall alumni program. A listing of the clubs and their presidents is published yearly in the summer *Scene*.

Alumni Recognition — Each year the Nominations Committee submits for trustee approval the names of alumni who have distinguished themselves in their vocational fields and/or community service. These alumni receive citations at the annual alumni banquet in October (see page 32). A look at previous citation winners is indeed a tribute to the leadership roles of Willamette alumni. In celebrating their accomplishments, we are recognizing the value of a Willamette education. If you

would like to nominate an alum for an Alumni Citation, please contact the Alumni Office.

Alumni Leadership Conference — Every other year the Alumni Office and Alumni Association Board sponsor a Leadership Conference. Selected alumni are invited to return to campus for a day and one-half of lectures, seminars, and small group meetings designed to provide them with an opportunity to give feedback on current programming as well as get involved in future activities.

Current and potential leaders invariably appreciate and enjoy this opportunity to reconnect with Willamette and its alumni programs. If you would like to be considered for an invitation to the next Leadership Conference (April 1997), please contact the Alumni Office.

These are a few of the areas of alumni leadership. Other avenues for volunteer service to Willamette exist, including the Alumni Career Network, Mentor Day, admission counselors, the Hall of Fame Selection Committee, reunion committees, class agents and many more. Thanks to our alumni leadership, there are many ways for all alumni to stay connected with each other and the University.

To contact the Alumni office, call (503) 375-5304 or e-mail: <jbooth@willamette.edu>

Distinguished Alumni Honored at Homecoming

Joan Priscilla (Payne) Kilbourn '58

For Achievement in Scientific Research



Joan Priscilla (Payne) Kilbourn '58 is the laboratory director and president of Consulting Clinical and Microbiological Laboratory, Inc. In an effort to encourage women

in career fields dominated by men, she used the writings of 58 women and four men who shared their perspective and their experiences in building careers and tending families. Profits from *The Book for Working Women*, published in 1991, have provided scholarships and fellowships to women scientists.

Wilma (Froman) Sheridan '45

For Achievement in Arts and Education

Before retiring in 1992, Wilma (Froman) Sheridan '45 was the dean for the School of Fine and Performing Arts at Portland State University. Prior to serving in that position for six years, she taught music and was head of the Department of Music at PSU. Recently an arts scholarship at PSU was endowed in her honor.

Barbara Bentley '64

For Achievement in Education



Barbara Bentley '64 is a professor in the Department of Ecology and Evolution at the State University of New York in Stony Brook. She has been a Distinguished Research

Fellow, Bodega Marine Lab, as well as the recipient of an NSF Visiting Professorship, a Fellow of the AAAS and a Fulbright Scholar. She has been the

recipient of numerous grants for her research, and was named Outstanding Woman Scientist for 1995 by the Association for Women in Science.

Heather Flynn '65

For Achievement in Public Service

Heather Flynn '65 attended Harvard University's John F. Kennedy School of Government and has a master's from University of Alaska. She has directed two non-profit human service agencies which help abused women and children, displaced homemakers, pregnant teenagers, recovering alcoholic women and violent men. She also served 10 years on the Anchorage Assembly, six years on the Anchorage School Board, is past president of Alaska Municipal League and advises governments and businesses throughout Alaska.

John Jelderks '60 L'64

For Achievement in Law



John Jelderks '60 L'64 is a U.S. magistrate judge for the District of Oregon. Prior to this appointment he served as district attorney for Hood River County and as

presiding circuit judge, 7th Judicial District (Hood River, Wasco, Sherman, Gilliam and Wheeler counties). Before becoming a circuit judge, he was in private practice in Hood River. In 1985 he was named Judge of the Year by Oregon Trial Lawyers Association. He was also chief deputy district attorney for Marion County. In 1970 he received the Distinguished Service Award for community service in Hood River County and in 1972 he was named one of the Five Outstanding Young Men of Oregon.

The Lestle J. Sparks Medallion Presented



Dwight Lear '29 L'32

The Lestle J. Sparks Medallion, established in 1981, is awarded annually to the graduate whose loyalty and service to the University best reflect the ideals of one of Willamette's most devoted alumni, Lestle J. Sparks, Class of 1919.

This year the name **Dwight Lear** was added to the list of Willamette alumni who have received the Lestle J. Sparks Medallion. Other than Les Sparks' late wife, Marion '22, there is probably no one else in the Willamette family who knew Les Sparks as long and as well as Dwight Lear, and who has reflected so well the Sparks commitment to support for his alma mater. While Dwight Lear graduated from the College of Liberal Arts in 1929 and the College of Law in 1932, his concern for Willamette has never diminished.

Born in Goldendale in Klickitat County, Wash., Lear attended school in Salem. At Washington Junior High School he first had Les Sparks as a teacher and coach. When Lear moved on to Salem High School, again Sparks was his teacher. Finally, Lear was once again one of Sparks' students when both men moved on to Willamette Univer-

sity. Until Sparks' death in 1979, the two men remained best of friends. In 1981 Lear honored his friend by initiating the forging of the Lestle J. Sparks Medallions which are awarded each year at Homecoming.

Lear, who is retired from a successful law practice in Salem, has proven over the years to be one of the most ardent supporters of Willamette University athletics. For many years there was seldom a Willamette football or basketball game that Dwight and Margaret did not attend. Lear has always followed with interest the careers of hundreds of former Bearcat athletes. From its beginning, Lear has been a member of the Cardinal Round Table, Willamette's athletic booster organization. He has regularly brought new members into the CRT, and has established several life memberships for others. In addition, Lear has established several endowed scholarships at Willamette and a number of memorial gifts honoring friends and relatives. One of his scholarships is named for his parents. Through the years Lear has preferred to work behind the scenes and has never sought any recognition for himself. "He does what he does quietly," said Jim Booth, director of alumni and parent relations, "but he has shown consistent interest over the years in Willamette."



Jim Booth (right) congratulates Dwight Lear '29 on receiving the Sparks Medallion for service to the University.

Alumni Association and Club News

Goals Reviewed at Annual Retreat

The Alumni Association Board of Directors held its annual retreat at the University's Hill House September 9. Committees met in the morning to set goals, followed by a lunch with President Jerry Hudson, then a board meeting. Participants said that it was a great day to get excited about the alumni program, and get to know other members. Barbara Mahoney, vice president for university relations, discussed the University's goals, and the board's survey of 20 top liberal arts colleges during the summer. The survey was directed at how these schools involve alumni in fund raising, career development, admissions and alumni relations. A task force was appointed by Alumni President Eric Fishman '88 to review the surveys and make recommendations.

Committees include Admission Assistance, Career Development, Community Relations, Continuing Education, Financial Support and Nominations. Highlights of their reports included plans for an Alumni Mini-Course, another Career Mentor Day, two more What I Did With My Major panels, organization of class committees to replace class agents and reunion committees, a Zero Reunion for the class of 1996 in April, and more aggressive solicitation of nominations for alumni citation recognition.

Regional club activities continue to provide opportunities for alumni to reconnect with each other and the University. Since July, 10 new student receptions have been held from Seattle to Kalispell to the Bay Area. Pre-game functions were held before football games in Medford, Salem (four games) and Portland. Events were planned for L.A., San Diego and Phoenix in February, and the annual holiday parties were held in Portland and Seattle.

If you would like to help plan an activity for alumni in your area, or serve on your regional board, contact the Alumni Office at (503) 375-5304.

Popular New Seminar Explores Middle East

Thirty-five eager learners were "transported" to the Middle East for 24 hours via the World Views Alumni Seminar held on October 12 and 13. Professors Todd Silverstein and Rick Sutcliffe graciously enlightened us not just to the facts, but gave us a hint of the deep-seated emotion ever present in Middle Eastern life. During Friday morning's session, one-half of us read Palestinian poetry and listened to a news documentary slanted to reflect the Palestinian point-of-view; the other one-half, Israeli poetry and news. Conflict is the inevitable outcome when mediation is not taking place. We ran out of time before the sharing of viewpoints was completed. *Water: Conflict or Cooperation* was our base text. All aspects of Middle Eastern Society are affected by this scarce resource.

Schedule 24 hours next year to join the World Views Alumni Seminar which will explore another aspect of Middle Eastern culture. Plan to register early as we had a waiting list this year! The Master of Arts in Teaching program is working with us to give educational credits to licensed teachers.

Thanks to a great planning team: Rich Buck '66 and Polly Fedje '50, Martha Peterson '59, Jeff Swanson '79, Susan Tanabe '79, Toni Unfred '65 and Jim Vidal '67.

By Jane Mink, Chair, Continuing Education Committee
Alumni Board

1996 Alumni Travel Opportunities

The Continuing Education Committee of the Alumni Association has endorsed these travel opportunities for 1996. For more information, contact the Office of Alumni Relations, 900 State Street, Salem, OR 97301, (503) 375-5304.

The following tours are planned:

EASTERN MEDITERRANEAN & BLACK SEA CRUISE

May 16-28

Late spring is an ideal time to cruise the Eastern Mediterranean and Black Sea. The ports are less crowded and the weather is beautiful. You will depart from Athens on Royal Cruise Line's *Star Odyssey*, and experience the incredible beauty and diversity of the Greek islands of Patras and Mykonos; Ephesus and Istanbul in Turkey; Odessa and Yalta in Ukraine; Constanza in Romania; then debark in Venice.

Pre- and post-stays are available. Join Alumni Director Jim Booth and you will save up to 35 percent with your alumni discount. Fares range from \$3,266 to \$6,191, including air. Suites and apartments are also available.



GOLF/HISTORIC SCOTLAND

Late June



Art Professor James Thompson has put together an opportunity to enjoy art, history and golf courses of Scotland, while spending a week in a classic 19th century mansion overlooking the river Forth.

While staying at Seahouse in Gullane, you will venture out to see art and architectural highlights of the country, as well as play some of the most famous links golf courses in the world (including St. Andrews and possibly Muirfield). Limited to eight people. Cost will be approximately \$3000, which includes airfare, all breakfasts, some other meals, greens fees and a full bar.

SHAKESPEARE IN ASHLAND

August 8-11

Travel to Ashland on a four-day dash for a delightful dose of Shakespeare. Annually led by Professor Bill Braden and Alumni Director Jim Booth, you will see such classics as *Romeo and Juliet*, *Coriolanus*, *Winter's Tale*, and *Love's Labour's Lost*.

The Britt Music Festival will be an optional performance. Limited to 22. Estimated cost will be \$520 (double occupancy), and \$675 (single occupancy).

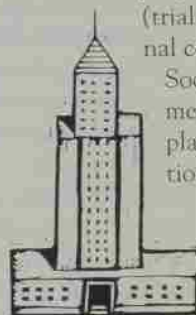


COLLEGE OF LAW GOES TO LONDON

July 1-5

The College of Law Office of Development and Alumni Relations is planning a London Advocacy Program led by law professors Leroy Tornquist and James A.R. Nafziger.

Classes by both American and English professionals are planned to form an in-depth picture of the English legal system and its history plus a comparison to the American system. The program will include visits to offices of barristers (trial lawyers), a trial at the "Old Bailey" (criminal court), a civil court proceeding, the Law Society, Inns of Court, the Houses of Parliament and favorite lawyer social gathering places in Old London. Housing accommodations will be at one of the colleges of Oxford.



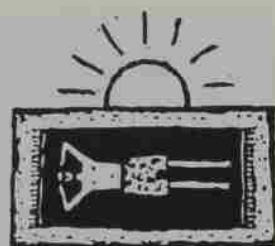
CLE credit is available. There will be free time for seeing the sights. The tradition of English law and its influence on American society makes this a program for anyone, not law alumni alone.

For more information, call the Office of Development and Alumni Relations at the College of Law. (503) 370-6492 or FAX: (503) 370-6375.

GOLF AT ALTITUDE

July 14-21

Bring new distance to your game as you spend a week in mid-July playing golf at Lake Tahoe, high in the Sierra Nevadas. This trip features golf each day at courses including Edgewood Tahoe, Incline Village, Squaw Creek, Genoa Lakes, Dayton Valley, Lake Tahoe Golf Club and more.



The price is not yet finalized, but it will include: lodging for seven nights in suites at South Shore Lake Tahoe, breakfast each morning, golf each day, plus air and ground transportation.

For more information, contact Mike Bennett, Office of University Relations (503) 370-6340.

SEMESTER CALENDAR

LECTURES

❖ **Thursday, Feb. 15, Doris Kearns Goodwin**, recipient of the Pulitzer Prize for her book *No Ordinary Time: Franklin and Eleanor Roosevelt: The Home Front During World War II*. She has also written *Lyndon Johnson and the American Dream* and *The Fitzgeralds and the Kennedys*. Smith Auditorium, 8 p.m. Ticket information, 370-6267.

❖ Four speakers will be presented at the College of Law's Law in Government Spring Lectures Series. These speakers are:

Sherri Burr, professor of law at University of New Mexico School of Law and co-author of an upcoming work, *Black/Hispanic Relations in Contemporary Perspectives*, "Protecting Intellectual Property in an Era of Scientific and Artistic Creativity." Feb. 8, 7 p.m.

Kathleen Mahoney, professor of law at the University of Calgary and author of a recent book, *Human Rights in the Twenty-First Century: A Global Challenge*, on the relationship between non-neutral or biased judicial decisions and how it affects social and legal equality. Feb. 22, 7 p.m.

Victor Vroom, professor at Yale University in the school of management and the law school and an international expert on leadership and decision making, research linking leadership styles with the way in which decisions are made in organizations. March 13, 7 p.m.

Primitivo Rodriguez, director of the Cultural Interchange Office of Cultural Affairs, Mexico's National Autonomous University and, for this spring, Wayne Morse Chair of Law and Politics and Visiting Professor at the University of Oregon, "U.S.-Mexican Farm Workers Issues." April 10, 7 p.m.

All lectures will be held in the John C. Paulus Great Hall, College of Law. For more information, call 370-6877.

FACULTY COLLOQUIA

Works in Progress. All faculty colloquia will be held in the Writing Center, Matthews Hall, two Thursdays each

month at 4:15 p.m. For more information, call 370-6276.

❖ **Jan. 25 — Law, Conquest, and Colonial Rule in 17th Century New York**, Jennifer Jopp, history.

❖ **Feb. 8 — Asian Influences in the Poetry of Wallace Stevens**, Gerry Bowers, English.

❖ **Feb. 22 — The Cultural Sources of Environmental Commitment: A Comparative Study of Four Environmental Groups**, Richard Ellis, politics.

❖ **March 7 — Perceiving Information Through the Skin**, Paul Evans, psychology.

❖ **March 28 — Effects of Acid and Acid Rain on Biological Membranes and Frog Skin**, Todd Silverstein, chemistry.

❖ **April 11 — The True Nature of the Connective Tissue Between Kneecap and Shinbone as Revealed by Electron Microscopy**, Scott Hawke, biology, and Russ Cagle, exercise science.

❖ **April 25 — Moms Helping Kids: The Evaluation of an Educational Program for Nonabusive Mothers to Help Their Children Cope with the Effects of Domestic Violence**, Meredyth Edelson, psychology.

MUSIC

This spring there will be two special concerts in the Distinguished Artists Series. On Wednesday, Feb. 28 the Scholars of London, a vocal quartet, will perform and on Wednesday, April 24 the Oregon Symphony Association in Salem will co-sponsor a concert by the Tokyo String Quartet. Both concerts will be held at 8 p.m. in Smith Auditorium. For ticket information, call 370-6255.

Selected music events for spring (information for all music events is 370-6255, unless otherwise specified):

❖ **Sunday, Feb. 4 — Trio Northwest Concert**, Smith Auditorium, 3 p.m.

❖ **Saturday, Feb. 10 — Jazz Festival**, Smith Auditorium and U.C., all day.

❖ **Sunday, Feb. 18 — Salem Chamber Orchestra Family Concert**, Smith Auditorium, 7 p.m. Admission will be charged. Ticket information, 370-6267.

❖ **Friday, Feb. 23 — A chamber music recital with Charles Wadsworth**, artistic

director of the "Olympic Celebration of Chamber Music" and Woodrow Wilson Fellow, Smith Auditorium, 8 p.m.

❖ **Friday, March 1 — Jazz Night in Smith**, Smith Auditorium, 7:30 p.m.

❖ **Saturday, March 2 — Chamber Winds/Choir Concert**, Smith Auditorium, 7 p.m.

❖ **Sunday, March 10 — Student recital with Georgina Dee Larcher, soprano, Casey DeMott Sims, baritone, accompanied by Lisa Vanatta and Stephanie Thompson on piano**, Cone Chapel, 7 p.m.

❖ **Thursday, March 14 — Cuarteto Latinoamericano Concert**, Cone Chapel, 8 p.m.

❖ **Friday, March 29-30 — The Coronation of Poppea**, Musical Theatre Workshop, Smith Auditorium, 8 p.m. Admission will be charged.

❖ **Monday, April 1 — Music and the Hearing Impaired**, Alice-Ann Darrow, University of Kansas, 9 a.m. to 4:30 p.m. 370-6450.

❖ **Friday, April 12 — Chamber Music Concert**, Hatfield Room, 7:30 p.m.

❖ **Friday, April 26 — "Puttin' on the Ritz," a jazz dinner and dessert**, University Center, 7 p.m. \$22.50 per person; save on the per-person charge by buying a table for eight and inviting your friends.

❖ **Sunday, April 28 — Choirs Concert**, Smith Auditorium, 3 p.m.

❖ **Sunday, May 5 — Willamette Master Chorus, A Scandinavian Celebration**, the food and music of Scandinavia, Smith Auditorium, 3 p.m. Admission will be charged.

THEATRE

Two main stage plays and a dance concert will be produced by the Willamette Theatre Department this spring.

The Broken Jug, by Heinrich Von Kleist, will run the end of February and the beginning of March, and in April *Once in a Lifetime*, by Kaufman and Hart. The dance concert, *Immigrants and Innocents*, will be March 28-31. For ticket information, call 370-6221.

COMMENCEMENT

This year Commencement will be held on Sunday, May 12.



CLASS LINKS

EDITOR'S NOTE:

In this and the summer 1995 issue, Class Links has experimented with presenting news from alumni in a more informal format. Now the Willamette Scene would like to know whether you like this style or would prefer the more traditional previous format with straight information presentation and a separate paragraph for each alumnus. We'll try to accommodate your preferences in future issues. You can write to the Editor, The Scene, Willamette University, 900 State Street, Salem, OR 97301, or e-mail: <scene@willamette.edu>.

Willamette University alumni have gone on to become leaders in their communities. Leadership is found in classrooms, charitable organizations, private enterprise, churches, businesses and government. One has only to read Class Links to see the many accomplishments of alumni. The winter Scene salutes all alumni who have taken leadership roles in their communities, locally, nationally and globally.

1920s

James A. McClintock '27 who is 92, writes that he continues to be indebted to WU for an excellent preparation for graduate school and for life. He is living in Sun City West, Ariz.

1930s

Attending the United Nations' 50th anniversary celebration in San Francisco

in June was **Dorothy Taylor Patch '30 H'81**. She has been involved in international relations in Salem and Oregon for many years, helping form the Salem U.N. chapter, Salem Great Decisions and the Salem International Relations Coalition. She and James A. R. Nafziger, a professor at the College of Law, are co-directors of the Oregon U.N. Elderhostel. • **Raynor Smith '39 H'52** of Astoria, Ore., a retired minister, is presently chaplain to the Clatsop Post No. 12 of The American Legion Department of Oregon in Astoria. • In September, celebrating their 59th wedding anniversary in Russia, **Marjorie (Moser) Durham '32** and husband Robert cruised from Moscow to St. Petersburg. They enjoy retired living at Horizon House in Seattle. • **Eleanor (Barth) Haddock '35** and husband Austin are enjoying their leisurely retirement years in Carson City, Nev., where they have been living for 24 years. Eleanor is retired from the Carson City school district. • **Wendell Keck '30** of Salem, entered his color print "North Head Light" in the annual Ageless Art competition sponsored by the Oregon Association of Homes for the Aging. The competitors have to be 65 or older and the work submitted needs to have been done within the last five years. Keck's entry won a blue ribbon and was exhibited at the Capitol and at Willamette View Manor where he lives.

1940s

Jean (Moore) Williams '43 writes, "to my students, give me a call when in town. I'm always good for lunch or dinner." Jean lives in Salem and loves retirement. • **R. Holmes Johnson '49** has

resumed a career begun at Willamette. Known as "Kodiak" Johnson during his years at WU, he has the Kodiak Jazz Combo, where else but in Kodiak, Alaska. He was a practicing physician for 35 years. • **Ruth S. (Tscharnert) Brink '40** writes that her son, **Matt Brink '75 M'78** is the publisher of Butte Publishing Co. in Hillsboro, Ore. Ruth is retired and lives in Hillsboro. • **Helen (Wynn) Hoalst '48** is director of the Nampa Community Chorus, which she formed in 1969, and an organist and choir director at St. Paul's Catholic Church in Nampa, Idaho. She and husband Preston have four grandchildren and one on the way. • As of May 1995, **Ray E. Short '44** reports that his book *Sex, Love or Infatuation*, Revised Edition, 1990, has been a bestseller for Augsburg (Lutheran) publishers for 17 straight years. His second book, *Sex, Dating and Love: The Questions Most Often Asked*, New Revised Edition, 1994, is now outselling the first. Ray and wife Jeannette represented the U. S. World Federalist Association at the Non-Governmental Organizations Conference on Women prior to the U. N. Conference in Beijing, China. • **Carol (Dimond) Hunsaker '49** retired from Tektronix, Inc. last May, after eight and one-half years of working in the corporate accounting-payroll department. She lives in Beaverton, Ore. • Enjoying retirement is **Delvon (Long) Barrett '46** and her husband, Don. She is a board member of the Portland YWCA. Our "best news," writes Delvon, is that her grandson entered WU in the fall. • **Winser Paul Acton '47** is president of the Oregon Symphony Association in Salem, a board member of Willamette Valley Brewing Co. and senior consultant for Willamette Valley Vineyards.

1950s

A book by **Peter M. Gunnar L'50**, *Good Iron Mac: The Life of Australian Federation Father Sir William McMillan*, K.C.M.G., began U.S. publication in December. First published in Australia in August, this book tells the story of Sir William McMillan, one of only two men who participated as delegates to all the conferences and conventions which produced the Australian Constitution and who led Australia's first Federal Parliament to implement that document. • **Mary (Lumijarvi) Caraker '51** has written a semi-autobiographical novel, *Growing Up Soggy*, about a young girl growing up in a rural Finnish-American community along the banks of the Lower Columbia River near Astoria. After teaching high school English and writing classes, Caraker retired to devote herself full time to writing. Since 1986, she has published four science fiction novels and has had numerous short stories published in science fiction and fantasy magazines. • In May, **Dale Parnell '51** was honored with the degree of Doctor of Humane Letters by the State University of New York. He was presented with the honorary degree for his dedication to helping educate America's students. He has been a leader in the advancement of business and technology education, providing incentives to more than 1,200 community colleges nationwide. • **E. Vance Yung '52** writes he is a retired public health physician, living in Olympia, Wash. He and wife Marjorie travel in the U. S. and Canada and he is also a serigraph printmaker and "plein" air watercolorist. • **Douglas Heider '56** and **David Dietz L'76** have published a book entitled *Perspectives: A 150-Year History of the Oregon Legislatures From 1843 to 1993*. The book lists major legislation passed by each session and "a concise analysis of what happened in each session and why it happened. The book tries to define Oregon history and politics." It may be purchased through the Oregon Historical Society. • After working for the state of Oregon for 27

years, 20 of those in children's services, **Dave Amsberry '57** is thoroughly enjoying retirement. Dave and wife Mary Ann live in Stayton, Ore. • **Barbara (Robinson) Ryals '51** and **Stanley D. Ryals '49** provide investment advice for a private university and several other clients around the U.S. They enjoy the high desert but are spending more time at their tree farm in Apple Valley, Calif. • **Glenn A Hall '57** of Issaquah, Wash., retired from Boeing Defense and Space Group in July. • After living overseas for 34 years, **G. H. "Gerry" Kangas '56** and **Jeanne E. (Broucher) Kangas '57** retired in 1995. They live on the Costa del Sol, Spain, in winter and spend summers in Oregon. • **Donna (Holm) Daniels '58** and **Chet Daniels '56** live in Ashland, Ore, where Donna received the **James M. Ragland '51** Memorial "Volunteer Spirit" Community Service Award last May. It was presented to her for the 2,880 hours of volunteer service she has given to the city. • **David S. Wood '56** writes that he has no immediate retirement plans but is still backpacking, canoeing and playing guitar regularly. He and wife Sue spent last June in Alaska. They live in Boulder, Colo., where David is a staff member of Arvada High School. • Since retiring from Chemeketa Community College, **Robert P. Mobley '56** has spent winter months in Mexico, Arizona and California. He has written a novel, *The Hatchery*, which should be in stores soon. He lives in Lyons, Ore. • **Douglas Logue '52** and wife Patt are retired and loving it. They are playing some golf and doing a lot of traveling. They don't know where they found the time to work before retirement because they are busy all the time. • **G. Douglas Nicoll '52** and **Janet I. (Stark) Nicoll '51** write that they are "working hard at being retired!" They live in McMinnville, Ore. • The Assistance League of Omaha named its award for consistent achievement in leadership "The Fran Batchelder Award," after **Frances (Miller) Batchelder '56 E'62**. Her husband, **Robert B. Batchelder '54 L'57** was elected president of the Men's Sym-

phony Council. • **L. Albert Siebert '58** has written a book entitled, *The Survivor Personality*, which will be published in a German language edition in Europe this fall. He continues to be a keynote speaker on "Thriving in a World of Non-Stop Change." • **Marilee (Mason) Titus '56** received her master's degree in education from the University of Washington in June. She lives in Tacoma, Wash., where she is the community education coordinator at Pierce College.



• In May, **Bobby L. Griffin '59** was re-elected to the 13-member Lutheran Brotherhood board of directors, for a

12-year term. A resident of Golden Valley, Minn., he is executive vice president of Medtronic, Inc., and president of Medtronic's Pacing Business. He is a member of the Concordia College board of regents and is past president of the Minnesota Medical Foundation where he is currently serving on the board of trustees.

1960s

• **Barbara J. (Pfaff) Ford '60** writes that she didn't attend her class reunion because she was off again, this time to France. She said at the time of the reunion she would be very busy unpacking in Toulouse. • **John T. Baker '63** is the new vice president of student services at Mesa College in San Diego. He formerly was dean of students at the College of Alameda in the Bay Area. He is vice chair of the Commission on Professional Development of the Association of California College Administrators. • **Barbara (Woodworth) Saigo '64** has moved to Montgomery, Ala., where she continues to write and work on projects related to biology and science education. She and husband Roy, who is chancellor for Auburn University at Montgomery, have three children, **Heather Saigo '94**,

Holly and Dustin. • **Wesley Taylor '67**, senior pastor of Tigard United Methodist Church, Tigard, Ore., has become a monthly columnist for the ecumenical journal *Church Educator*. • **Edward W. Knappe '61**, of Seattle, is an administrative counselor for Consumer Credit Counseling Service. His son, Garrett, is a freshman at WU. • **Barbara J. Woodward '62** and her husband, Donald, live in Derwood, Md. She is assistant organist at Gaithersburg Presbyterian Church. • **Frederick G. Doshier '62** and **Alexandria (Marca) Doshier '63** are living in Marina Del Rey, Calif., where he is a pilot for Delta Airlines. Alex is actively looking for a home in Hawaii, where they hope to retire in a few years. • **Jo Ann (Tacker) Jonson '63** is a technology coordinator at Rolling Hills Prep School. She lives in Palos Verdes Estates, Calif. She has two sons, Karl, age 23, and Hal, age 20. • **Jeffrey Slottow '67**, an accounting clerk for the city of Los Angeles, writes that he and wife Joan's lives are on hold while son Edward, a straight-A student, is attending MIT. They look forward to the end of college tuition. • **Susan L. Thompson '68** is a therapist in private practice, a consultant to businesses regarding human relations, an ordained minister, and trainer in seminars on Loving and Knowing the Self. She resides in Las Vegas. • **Floyd H. Bergmann '61** is remodeling his restaurant in Tigard, Ore., and adding a lounge. It will be renamed Quackers Restaurant and Pair-a-Dux Pub. • **Mary (McGinnis) Bryson '64** and **Dennis A. Bryson '64** are living in Florence, Ore., where Dennis has become the first paid chief of the Stuslaw Rural Fire Protection District #1. He was previously a high school counselor. Mary was a high school English teacher in Gresham, Ore., but is now hoping to improve her golf game on the sunny south coast. • **Suzanne (Cauble) Levitas '69** directs research for marketing, product development, sales and all other departments at The Franklin Mint. She and her husband live in Lansdale, Penn. • **James O. George '69** recently moved to Fort

Lauderdale, Fla., to take over operations of the Discovery Zone Fun Centers, a chain of children's indoor play facilities owned by Blockbuster. • **Barbara (Shelby) Westcott '62** and her husband, Gary, live in a rural area in Vale, Ore. She writes that they "enjoy working outside on the farm." Their son recently graduated from Boise State University with a business degree. • **Penn Handwerker '66** is now a professor of anthropology at the University of Connecticut, where he specializes in anthropological theory, methods and practice. He directs the University of Connecticut's Ph.D. program in medical anthropology. • **Dave H. Robertson '63** is working on music for a new TV series for kids on PBS called "Wishbone." He lives in Carrollton, Texas.

1970s

Cynthia M. Ferrell '74, and her son, Bryan, age 5, are living outside of Lisbon, Portugal. She is teaching fourth grade at the American International School and writes that she loves the country and her job. • **Dean Petrich '72**, who performs as Deano the Clown, did a show in Eastern Russia last September. He has new original acts that he performed at the Seattle Folklife Festival, Bumbershoot and the International Children's Festival last year. • **Diane (Eubank) Tarter '76** received her master of fine arts in 1992. She is currently working and serving as head of the art department at Western Oregon State College. • **Jane E. Stilwell '72** is director of the Domiciliary Rehabilitation Program for Homeless Veterans, at the V. A. hospital in Vancouver, Wash. • **Courtney (Weisberg) Johnson '70** spent two years in Fort Collins, Colo., working for U.S. West Cellular, as a consultant. She now lives in Bellevue, Wash.

MARRIAGES

• **Lisa Marie Kuhns '78** and **Edwin McFarlane** were wed March 19, 1995, in the 1885 Victorian home of the bride's parents, Elinor and Glenn Kuhns in Milwaukie, Ore. The couple is residing

in Clackamas, Ore. • **Linda R. Schneider '74** married Bradley Capshaw on Aug. 12, 1993. The couple live and work in Newport, Ore. Linda is a teacher of the hearing impaired. • **Christopher Barrett Ingram '77** wed Paula-Denise Motroni on Feb. 5, 1995, in Burlingame, Calif. After their honeymoon in the Caribbean the couple returned to San Francisco where Christopher practices law and Paula owns a floral shop. • **Scott Oates '77** and **Nadine Jentzsch** were married on March 12, 1995. They live in Salt Lake City where Scott is completing his dissertation at the University of Utah. Attending the wedding were **Ron Severson '79** and **Bob Crumley '78**. • The year 1994 was an eventful one for **Shelley (Smith) Murphy '78 M'83**, who married Michael Murphy in June and changed jobs in July. She is an area manager for GTE and lives in Seattle.

BIRTHS

• In July 1994, **Evan D. Tausch '75** and wife Anne became parents of a baby boy, Alec. The family lives in Arlington, Va., where Evan is a supervisory budget analyst for the administrative office of the U. S. Courts. • **Mark A. Palodichuk '78** and wife Anita celebrated the birth of their second child, Joseph Henry, born on Sept. 14, 1994. He joins big brother Michael Thomas. Mark is a systems consultant helping businesses with software and computer technology. They live in Portland.

1980s

Danielle N. McCourt '88 worked for the U. S. Agency for International Development as a project officer in South Africa from 1992-94. She met her husband, Mark Typinski, while in South Africa. They were married on March 17, 1995. Danielle is working on a master's degree in environmental policy and management at Yale. • **Lori (Hildenbrand) Lindley '83** received her law degree in 1986 and worked for eight years as an attorney in Southern Califor-

nia. In Jan. of 1995, she returned to Oregon and passed the bar exam. Lori, husband David and son Quinn, who was born in May of 1993, live in Monmouth, Ore. • **Tracy L. Thom '88** works as an RN for Clinical Options in Portland. She was recently named assistant basketball coach at the University of Portland. • **Patricia "Suzie" (Reinhart) Ness '84** of Seattle writes that she and her husband have both survived the layoffs at Boeing. She is an avionics engineer and her current project has taken her to Australia several times. On her most recent trip "downunder," her husband, Colin, joined her and they took a "1600-mile trek up Australia's east coast." • **Tim McFall '87 M'90** and **Robin (Schmidt) McFall '87** are living in Lake Oswego, Ore. They write that their experience at Woodstock in 1994 gave them a new appreciation of their liberal arts education. Tim is director of marketing for Widmer Brewing Co., and Robin is a marketing coordinator.

• **Garret Keith '87**, who is an artist, had a showing of his new works, at the Crossing Gallery in Los Angeles, from June 1-July 1. • **Jennifer L. Sisung '89** graduated with a master's degree in business and finance, from the University of Colorado in 1994. She is now employed by Asian Television & Communications International, as a general and financial manager. She lives in Denver.

• **Kathleen (Powers) Carroll '81** is enrolled in the master of education program at Western Oregon State College. From 1986-95 she lived in St. Petersburg, Russia, where she was a teacher and free-lance translator-interpreter. She is married and has two sons, ages 9

and 6.

• **Evan Rice '89** was named the recipient of a Fulbright Scholarship grant for 1995-96 by the J. William Fulbright

Foreign Scholarship Board. A second year law student at Duke University, he will return to the Southern African region where he served as a United States Peace Corps volunteer from 1991-94. He will conduct research on a variety of international legal issues affecting that area of the globe. He is looking forward to safari visits with WU alums, **Larry '88** and **Chris (Duncan) Didway '89** and **John '89** and **Jill (Williams) Concannon '87**. • **Diane M. (Olson) Herriott '82** lives on Roosevelt Roads Naval Base, Ceiba, Puerto Rico, where her husband is a lieutenant commander in the Navy. They have a home overlooking the Caribbean. When she is not snorkeling, beach combing or growing orchids, she volunteers at the naval hospital. Diane writes that her Scene finds her wherever she is residing on the globe. • **Michele A. Delorit '88** graduated from medical school at OHSU and is now doing a four-year residency in obstetrics/gynecology at the University of Colorado. • **Annette (Kee) Rounseville '83** works at Josten's Learning Corp. in the systems quality assurance department. She lives in La Mesa, Calif., with her two cats, Orcus and Bachus. • **Mark A. Lantz '82** was transferred from Bend to Portland by U. S. Bancorp to become the vice president/manager of the Packaged Products for Retail Investment Sales, for U. S. Bancorp Securities. • **Hilary R. Brown '87** is working in Atlanta as translation coordinator for the Atlanta Committee for the Olympic Games. French is the official language of the Olympics which will be held in the summer of 1996.

• At the end of 1994, **Tanya (Murray) Sullivan '81** was named vice president for Commercial Auto and General Liability of Firemans Fund Insurance Co. and last April she and her husband, William, welcomed their second child, William Joseph. • **Jodi L. (Hendry) Holzhausen '82** and husband Stefan Holzhausen met and married in 1992 while she was completing her master's degree. They live in Germany where Stefan is finishing his master's degree in physics. They hope to return to Oregon

to work. They have two children, Lucy and Lucas. • **Suzanna Duffy '89** is attending the American Graduate School of International Management and working for the catalogue division of Starbuck's Coffee Co. in Seattle.

• **Annajo (Trowbridge) Compton '80** lives in Lake Stevens, Wash., with her husband, Robert, sons Joseph, born in 1992, and Matthew, born in May of 1994. She writes that she is very happy!

• **Robert T. Manicke '84** returned to Oregon in April and is working as an attorney for Stoel Rives in Portland. He and wife Michelle have two children, Anne, age 4, and Peter, age 15 months.

• **Scott Clemans '89** writes that he is in his second year of a joint master's program in communication and Middle Eastern studies at the University of Texas in Austin. He also remains active in the Army Reserve. • **Tammy Stanfill '89** received her master's degree from Lewis and Clark in August of '94. She is a child and family therapist at Waverly Children's Home in Portland. • **Jeanette M. Roberts '89** is working for Intel Corp., in Santa Clara, Calif., after getting her Ph.D in experimental solid state physics last spring. • **Ted L. Forcum III '84** of Beaverton, Ore., was nominated Sports Chiropractor of the Year on June 21. He was given the award at the American Chiropractic Association Council on Sports and Physical Fitness' national convention in Maui, Hawaii. He has been the event chiropractor for a variety of national and international events, including the U. S. National Track & Field Championships. • **Eileen (Foster) Sakai '81** is a licensed massage therapist (LMT), with a growing practice in Salem. She and her husband also do consultation and translation for U. S. companies working with Japanese companies. Their business is called Pacific Dreams, Inc. • **Debbie (Fischer) Faulkner '84** and her husband live in Seattle where she received her MBA from Seattle University in June. She is director of administration for Active Voice Corporation. • **Randy A. Sullivan '86** lives in Bessemer, Ala. and



works as a training development special accounts manager for R. J. Reynolds Tobacco Co. He writes that his brother, **Brett Sullivan '87**, is a resident physician in Mobile, Ala. • The likeness of **Marie J. (Dempsey) Cummings '84** is depicted in the mural at the Salem Peace Plaza. Of course, the likeness is wearing a hat! The mural celebrates the diversity of Salem's citizens.

MARRIAGES

• **Deborah S. Downs '88** and **Steve Mager** were married on May 20, 1995. They honeymooned in Palm Springs. Attending the wedding were **Kate (Johnson) Speckman '88**, **Susan (Carlson) Goffena '88**, and **Tim McFall '87 M'90**. The couple lives in Lake Oswego, Ore.



Cara (Cobb) Spaulding '84 and John Spaulding

▲ **Cara Cobb '84** married **John Spaulding** on Dec. 10, 1994, in Cincinnati, Ohio. **Kristin (England) Stathis '85** was matron of honor. Cara is employed as a territory manager with Calvin Klein. John is in marketing with CSX transportation. The couple resides in Jacksonville, Fla. • On Oct. 8, 1994, **Joseph G. Hromco '87** wed **Joelle Gelao**. Joseph is working on a Ph.D in psychology from Northwestern University and began an internship at the Portland Veteran's Administration in the fall. Joelle is clinical supervisor at the Ryles Center in Portland. • **Mardi Davis '80** and **Michael Nicholls** married

on Jan. 7, 1995, in Portland. Attending the wedding was **Liz (Herrman) Lutz '80**. Mardi is sales manager for Food in Bloom Catering and Michael is chief financial officer for Widmer Brewing Co. • **Barbara A. Kelly '85** and **Lauren Horn** were married on Aug. 6, 1994. The couple lives in Anchorage, Alaska, where she is a legal secretary and he is a computer consultant. They spent their honeymoon in Portland. • **Susan Carlson '88** wed **Steve Goffena** on Sept. 9, 1994. Attending the wedding were **Greg Marshall '89**, **Krista (Tyler) Gallagher '88**, **Helen Siggins '88**, **Teri Kleine '88**, **Dave Martin '84** and the bride's sister, **Debi (Carlson) Martin '85**, who was matron of honor. The couple lives in Tigard, Ore. • Celebrating their marriage were **Jennifer M. Long '89** and **Thomas D. Ward '88** on Jan. 7, 1995, in Portland. The couple is living in Woodlands, Texas. • **Keith Miller '86** and **Melissa Watson** were married on June 25, 1994. Both are captains in the Air Force. Keith recently graduated from the Air Force Fighter Weapons Instructor School and is an F-16 pilot. She is a public affairs officer.



Michael Williams '86 and Ourania Zimpopoulou wed in Athens, Greece

▲ Attending the marriage of **Michael Williams '86** and **Ourania Zimpopoulou** in Athens, Greece, were many WU grads: **Don Williams '59** and **Carolyn (Miller) Williams '59** (father and mother of the groom), **Diana (Williams) Francis '84** (sister of the groom), **Martha (Eagleson) Peterson '59**, **Lowell Nichols '58**, **Sandra (Beasley) Nichols '59**, **Ed Everts '58**, **Jody (Mills) Everts '59**, **Patsy (Williams)**

Moore '57 (aunt of the groom), **Jeremy Vogler '86**, **Sam Kaplan '86**, **Dave Babcock '86**, **Dave Peterson '59**, **Toni (Wright) McGarvey '85** and **Carla Forester '87**.

BIRTHS

• Born to **Catherine (Jones) Caballero '85 L'88** and **Rafael A. Caballero '85**, was their second, son, **Zachary**, on Dec. 22, 1994. They live in Beaverton, Ore. • **Ernest R. Smith '86** and wife **Angela** became parents of their second child, **Andrew Jacob (A.J.)**. Born on Jan. 10, 1995, A.J. joins sister **Amanda**. The family lives in Eugene, Ore. • Celebrating the birth of their son, **Jason Lee**, on Nov. 1, 1993, were **John Rikken '86** and wife **April**. John is a systems analyst residing in Vista, Calif. • Born to **Pat Carman '88** and **Karen (Wilcox) Carman '89** on March 27, 1995, was daughter **Sierra Ruth**. They live in Newberg, Ore. • **Amy E. (Thomas) Huddleston '88** and husband **Porter** became parents of a daughter, **Jocelyn Christine "Josie"** on March 14, 1995. Brother **Mark** is three years old. • **Kyle Thomas** was born to **S. Craig Drumheller '88** and wife **Ann** on Jan. 7, 1995. They live in New Jersey where Kyle is an applications engineer. **Lisa Meyer '86** and **Darren S. Ferris '86** became parents of a son, **Austin Stuart**, on Feb. 13, 1995. Lisa is director of admissions at Pitzer College and Darren is financial manager at Avery-Dennison Corp. **Frank Meyer**, Willamette's emeritus vice president of Student Affairs, is the proud grandfather. • In July 1994, **Audra (Harwood) Crouse '89** and **Doug Crouse** celebrated the birth of their son, **Ian**. • Daughter **Dana Christine** was born to **Eric B. Hannibal '84, M'86** and **Carol (Lauman) Hannibal '88** on Dec. 5, 1994. She joins brother **Carson James**. The family resides in Salem. • **Leslie Dailey '88** and **John Duarte '90** became proud parents of a daughter, **Madison Lee**, on Feb. 25, 1995. Madison and her parents live in Medford, Ore. • **Andrew E. Jones '83** and **Carol Jones** celebrated the birth of

their daughter Madison Kayleen on Dec. 7, 1994. The family resides in Monmouth, Ore. • **Melissa Rose-Essaadi '88** and husband Abdul became parents of daughter Sonya on Jan. 10, 1995. Melissa works for Mercy Corps International, a humanitarian relief and development organization in Portland. • **Maeve (Visser) Knoth '85** and husband Bruce welcomed Tristan Joseph on June 6, 1995. The family resides in Arlington, Mass. • **Thaddea (Jones) Schopieray '87** and husband Michael became parents of a daughter, Montana Marie, born April 25, 1995. Thaddea works as an administrative assistant at Ohio State University and has begun preparatory work for a doctorate in music. They reside in Columbus, Ohio. • **Kelly (Hollinger) Fuller '86** and **Darrell Fuller '88** celebrated the birth of son Daniel Winston on Aug. 31. • **Pam Rost '83** and **Richard Vireday '83** announce the birth of daughter Caitlin Rose Rost Vireday, born on May 10.

1990s

Carri M. Lyda '90 joined the chemistry faculty at Eastern Oregon State College in La Grande, Ore., last fall. She did postdoctoral research at the University of California, Berkeley. • **Andrea C. Morris '93** graduated from Syracuse University in May with a master's degree in social work. She moved to the San Francisco Bay Area in October to pursue her career opportunities. • **Minda B. Hedges '94** is a Peace Corps volunteer in the Solomon Islands teaching business studies. • Since graduating, **Christopher B. Backsches '91** has enjoyed trips to Australia and Europe. He works at Full House Sports & Entertainment in Seattle, as a sales account executive. • **John G. Koger '94** is living in Washington, D. C., and working as a legislative assistant to a congressional representative. • **Lori Kliewer '93** is a first year law student at the University of Oregon. • **Katie Larkin '94** issues an invitation to all WU alums passing through the Coos Bay area to stop in and see her at the Red Lion where she is

director of sales and catering. • **Karen McFarlane '90** is a graduate student in chemistry, living in Santa Barbara, Calif. • **John T. Meyer MAT'92** and Erin (White) Meyer live in Seaside, Ore. John is a science teacher at Broadway Middle School. He coaches volleyball and basketball and is involved with a science consortium. Erin is busy being a mother and taking care of "the family." • **Ann Clark '93** is a fundraiser for Los Angeles youth programs. She did a semester-long Outward Bound in the Texas/Mexico border area last spring. She is working with inner-city youths, age 13-15, taking them on four-day wilderness excursions. • **Marci Ellsworth '93**, **Maura Fogarty '93** and **Brian Thomas '93** met in Singapore last April for the first annual Singapore alumni function. Marci and Maura returned to the States in the fall to begin graduate studies, and Brian continues to work for Schroeder Securities, Singapore. Maura was employed by Asia Business News in Singapore and Marci was an English instructor in Japan. • **Tamara D. Egans '94** traveled in Costa Rica and El Salvador for three months, early in 1995. She worked in Alaska's Denali National Park last summer with **Kristi Lynett '95** and **Kelly Chadwick '95**. • **Robert "Bob" Carlson '94** is in his second year of law school at BYU. He won the moot court competition during his first year and says he enjoys law school very much. • **Kim (Jewell) Martin '93** is working at Cell Therapeutics, a bio-med lab in Seattle, doing cancer research. Husband **Bryan Martin '91** is in his fourth year of medical school at the University of Washington. • **Adam Stennett '94** is busy pursuing his career in painting. He was the youngest artist featured in a show that traveled internationally last fall and also the youngest artist featured in a studio tour July 16 in Brooklyn, N.Y. He works as assistant to the director of the CFM Gallery in New York City. • **Katherine Morrow '91** is working on her master's degree at Portland State University in the field of teaching English to speakers of other languages. She

also works in the extended studies department coordinating special programs for international students. • **Steven Dutton '93** is an admission counselor at Willamette and living in Salem. • **S. Elizabeth Smiley '94** is attending graduate school at George Washington University to receive a master's degree in strategic policy studies. • **Anne Vestergaard '90** graduated from Oregon Health Sciences University (OHSU) last June. She is doing her residency in pediatrics at OHSU. • **Suzanne Allen '91** spent six weeks in southern France studying and documenting a town destroyed in WW II. She is a graduate student in architecture at Colorado University, Denver. • Working on her Ph.D. in English from the University of Oregon, **Margaret H. (Steinke) Dupuis '90**, was married on Christmas Eve 1994 to Nicolas Witshci at Bandon-by-the-Sea, Ore. • Searching for a "real job" is how **Christine K. Penttila '90** spent last summer. She graduated from the University of Oregon Graduate School of Journalism in June with a master of science degree in journalism. • **Jeff Nolte '93** is in Dallas, Texas, working as an accounts and marketing manager with First Pacific Corporation, a Salem-based company. He enjoys traveling all over the U. S., but writes it is always nice to be home with his new wife, Lisa, who is a teacher's aide. They were married in Medford, Ore., on April 22, 1995. • **Seiji T. Shiratori '92** and wife Alisa have moved to Gaithersburg, Md., where he is pursuing a master's degree in international politics at American University. • **Sean C. Bagshaw MAT'93** and **Jennifer Bagshaw MAT'94** toured the Northwest by bicycle last summer. They live in Ashland, Ore., where they both teach science in Ashland middle schools. • **Kurt Rehfuess '90** has joined ASIX Inc., a company that provides open systems/client-server consulting and software development services to businesses. His current assignment is with international operations for the North American Cellular Network. • **Carol (Hudak) Trout '90** recently graduated from the Medical Technology

Internship Program at Berkshire Medical Center in Pittsfield, Mass., where she and her husband, Larry, currently live. She is now a certified medical technologist and is working for Southwestern Vermont Medical Center in Bennington, Vt. • **Scott B. Yates '92** is finishing his third year of law school at Lewis and Clark in Portland. **Ileana (Bisel) Yates '92 MAT'93** and Scott were married in July. She is in her second year of teaching at Sandy High School. The couple lives in Portland. • **Eric Tilton '95** writes that this winter he, **Tyler Jones '95** and **Carl Steadman** will have a book published by Addison-Wesley. The book is entitled *Web Weaving*. It discusses how to set and maintain a World Wide Web site. • **Lauren Kelling '90** is in her second year of graduate school at Indiana University-Purdue University at Indianapolis. Her degree will be in philanthropic studies from The Center on Philanthropy, with a focus in non-profit management. She plans to return to the Northwest after graduating. • **Nicholas G. O. Ives '91** is studying for his M.B.A. and M.S. in accounting at Northeastern University in Boston. • **Holly Briscoe '91** is currently working towards a master's degree in rehabilitation counseling. She will be working with people with spinal cord and head injuries. She is attending Ohio State University and living in Columbus, Ohio. • **Kjell Yadon '93** is living in Tokyo. Kjell is an import account representative for the Lekka Trading Co. of The Netherlands. • **Tiffany Tarrant '93** has opened a new medical clinic with her mom in Anchorage, Alaska. She plans on going back to school to become a physician's assistant. • **Heather Ostendorff '94** is in her second year of graduate school at the University of California at San Diego biomedical sciences' Ph.D. program. • **Robin (Keys) Fisher '90** is living in Portland, Maine, where she is a social worker in a kidney dialysis center. Her husband is in his radiology residency. • **Heather Pierce '93** has completed an internship with Designer's Eye Interior Design Company of Lafayette, Calif. She has

been appointed coordinator of design services for Affordable Framing in Salem. Her background includes extensive study in Hong Kong and England.

• **Jennifer (Kuykendall) Martin '91** completed her M.S. in educational counseling from National University. She and husband Bruce live in Japan where he is a Navy officer aboard the U.S.S. Ft. McHenry. • **Jay E. Booth '91** received his master's degree in real estate from New York University and continues to work with Cushman & Wakefield of New York. • **Matthew Long '93** is Residential Life Coordinator at Sonoma State University in Northern California. He coordinates training and development of student staff, teaches classes in career development and provides academic advising. • **Heidi E. Crabtree '93** graduated with a master's in Peace and Conflict Resolution last spring. She now has the "perfect job" working for the National Association for Search and Rescue. • **Susan A. Ernst MAT'92** is studying energy medicine and receiving certification in Polarity Therapy. She is the owner of The Mobile Gym Consultants in Salem. • **Cindy Hawkins '94** is director of the Best Buddies programs in the state of Connecticut. She also worked with the Special Olympics World Games held in New Haven, Conn., in July. After graduating from WU, she did a six-month music internship in Delaware. • **Karla Meyer '91** received a master's degree in counseling from Washington State University and is currently employed as a high school counselor. She lives in Renton, Wash. • **Stephanie (Libby) Cummins '92** is in her last year of graduate school in physical therapy in Philadelphia. She and her husband, Brad, have been enjoying the East Coast but are anxious to return to the Pacific Northwest. At the University of Arizona, **Carrie J. Cole '93**, is in her final year of her master's program in theatre studies, with an emphasis on Shakespearean studies. • **Tammy Dentinger '91 L'94** is an attorney with Garrett, Hemann, Robertson, Jennings & Comstock in Salem. • **Molly**

Mumma '93 is attending graduate school at the University of Colorado. She is studying for a master's degree in Sociology. She lives in Arvada, Colo.

• **Steven Vander Heiden '90** has received a master's degree in political science from the University of Utah. He is now pursuing his Ph.D. at the University of Wisconsin in Madison. • **Tara Campbell '92** spent eight months in Leipzig, Germany, teaching English in 1993. She studied in Salzburg, Austria, from '93 to '94 and received her M.A. in German from Bowling Green State University. She is now living in Anchorage, Alaska. • **Steffanie M. Lee '94** traveled through India after graduation. She is now working for the Bank of Tokyo's Portland office as an assistant loan officer to Japanese affiliated companies. • **Aurene Padilla '94** is in a professional degree program in elementary education at the University of Hawaii. One of her art pieces was displayed in an art show at the Honolulu Mayor's office recently. It received great reviews by local critics. • **Michael Patrick Brown '92** received his master's degree in biology from Portland State University in June. He is employed by Salem Hospital as an emergency nursing technician. • **June-Ho Chung '90**, aka Jeff Chung, was promoted to station manager of KBFD Channel 32 in Honolulu. He has been with the station for five years, working in various departments. KBFD has gone national through The Asia Network (TAN) bringing programming to the continental U. S. and southern Canada and northern Mexico. • **Vanessa Owenby '94** plans to be an attorney; her long-term dream is to represent people struggling with constitutional rights issues. Right now Owenby is the reigning Miss Oregon Rodeo. She has been an equestrian since her preteens and found rodeo a natural extension of her horse show activities. She ropes and barrel races.

MARRIAGES



Catherine K. Williams '94 MAT'95 and Adam R. McMurray '95 were married on Aug. 11 in Salem.

▲ Catherine K. Williams '94 MAT'95 and Adam R. McMurray '95 were married on Aug. 11 in Salem. Attendants were Amy Williams '94, maid of honor; Megan Finney '95; Laura (Rudeen) Watne '94; Brenda Riverman '94; Amy Rice '94 and Kate (Kelly) Norland '94. The groomsmen were Aaron McMurray, best man; Eric Wright '95; Andrew Robinson '95; Jeff Poush '94; Shawn Diez '94 and Andrew Mossbarger '94. The couple lives in Eugene, Ore., where Cathy is pursuing teaching and Adam is a youth pastor. • After her marriage last July to Jonathan Gouenon, Christy L. Pons MAT'94 moved to Montreal, Canada. • Kristin D. Harper '93 wed Christopher J. Roche '91 on July 30, 1994, in Lake Oswego, Ore. The wedding party included Deanna Clark '93, Jennifer Oetter L'95, Kathy Colombo '93, Dana (Coffin) Peters '93, Ted Harris '91, Scott Marshall '89, Randy Ealy '91, Greg Trotter '90 and John Roche, former WU basketball coach. Also in attendance were R.A. "Buzz" '49 and Libby Yocom, emeriti faculty; Wally Wing, WU basketball coach; Mike Ward '93; Mary Colbert '94 MAT'95; Mike Wilson '91; Paul Scott '91 M '93; Scott Yates '92; Ileana (Bisel) Yates '91 MAT '93; Bob Shepard '53; Barbara Mahoney, WU vice president for University Relations; Laurie Kelling '90; Julie Muniz '92; Mike '70 and Darilyn Bennett '69; Pete Sequeira '81; Tim Landis '88 L'92; Candy Trot-

ter '91; Brandon Estep '93; Eila Cooper '92 MAT'93; Frank Vidin, former WU planned giving officer; Brad Harper L '93; Holly (Womelsdorf) Bedingfield '90; Del L'93 and Krisanna (Gregory) Clark '91; Kris '91 and Erica (Scheller) Welch '93; and Div Manula '89. The couple resides in Los Altos, Calif. Kristin works in marketing for First Floor, Inc., while Chris is a second-year student at Stanford's Graduate School of Business. • Shannon M. Bertrand '93 was married on Jan. 7, 1995, to Steven James Kmetz '93. She is a law student at the University of Oregon and he is a sales representative for American Business Machines. Many Willamette alums were in the wedding party; Tausha White '93 and Robyn Rieger '94 were bridesmaids; and Matthew Endler '93 was a groomsman. • Vicky Withycombe '93 MAT'94 wed Jon D. Remy Jr. on March 4, 1995. Attending were Willamette alums, Bythe Gardner '93, Annie (Akita) Chun '93 and Carrie Lee Patterson '93. The couple resides in Turner, Ore. • On July 2, 1995, Kristen Duncan '94 and Oliver Wathall were married in Boise, Idaho. The couple lives in Melbourne, Fla., where he is an astronautical engineer in the space industry and she is counseling in an elementary school. • Jane M. Reinke '93 M'95 and Paul B. Jackson '94 were married in July 1994. The couple is living in San Francisco. • Nory Emori '92 and Todd Landis '92 M'94 were married on July 31, 1994. Attendants included David Bertholf '90 MAT'92, Robert Groenendaal '94, Anastasia Meisner '94 and Candice Wickham '92. They reside in Bend, Ore. • Shelley Tomlinson '94 and Fred Wenger III '94 were married Dec. 30, 1994, in Willamette's Cone Chapel. Attendants included Lisa (Martin) Harrison '94 and Jenny (Cloyd) Cokeley '94. Shelley is a claims adjuster with SAIF Corp. and Fred is programmer analyst with the State of Oregon. • Another wedding taking place in Cone Chapel was the marriage of James Osmer '90 and Shana Weatherly on April 15, 1995.

James is a senior laboratory technician for Toray Composites America. Shana is a rehabilitation social worker. They live in Puyallup, Wash. • Laura Rudeen '94 married Trent Watne on Jan. 14, 1995, in Colorado. The wedding party included; Christy Olson '94, Grace Scholl '94, Amy Williams '94, Paul and Karen (Hill) Auchterlonie '94 and Cathy Williams '94 MAT'95. Laura began graduate school in August at Colorado State University. They live in Lakewood, Colo. • Eric Halverson '93 and Samantha Hull '92 were married on July 29, 1995, in Vancouver, Wash. The couple lives in Vancouver but both are working in Portland. • Lisa Schmitt '92 and Brett Funk '92 were married on Sept. 23. • Karen L. Hill '94 and Paul W. Auchterlonie '94 wed on July 16, 1994. The couple honeymooned in Spain and England and now lives in Portland. • Married on June 24, 1995, were Jennifer Poppy Wheaton '94 and Tim Bernasek '93.



Stephanie Brown '92 MAT'93 and Brian Seed '90 MAT'91

▲ Stephanie Brown '92 MAT'93 and Brian Seed '90 MAT'91 were married on June 24, 1995, in Bend, Ore. Wendy McPhetres '92 MAT'93 was the maid of honor and officiating was the Rev. Joyce (Larson) Frame '64, the groom's aunt. Attending the wedding were Gary Frame '62, the groom's uncle; Jeff Waltz '91 and Shawn Orpinela '91. Both teach in the Molalla-River School District. They reside in Salem. • Heather Talbot '95 and Ethan Smith '93 were married in Cone Chapel on Aug. 19. The couple is living in Olym-

pia, Wash., where he is pursuing teaching certification at St. Martin's College.

• **Kathleen Rulison '91** was married on Sept. 15 to Scott A. Griffith. They have made their home in Olympia, Wash., where she is an administrative assistant.

• **Tina L. Neeley '92** and **John Z. Lovell '91** were married Oct. 1, 1994, in Beaverton, Ore. She works for PacifiCare of Oregon. He is a software engineer with Onco, Inc., in Salem. The couple lives in Tigard, Ore. • **Kelli J. Harbert '90** married Tommy Aunan of Svardstad, Norway, on Jan. 18, 1992. The maid of honor was **Holly Kenney '90**. The couple lives in Bellevue, Wash.

• On July 1, **Pamela Moore '92** wed Greg Grater in Portland. In attendance were: **Kathy Dent '92**, **Barbara Utt '92**, **Pam Westcott '92**, **Michael Bartlett '92**, **Heather Hale '92** and **Carla Poindexter '93**. The bride received her master of arts degree from Purdue University in May and the couple is living in Chicago.



Julianne Vaughan '95 and C. Brantley Smith '95

▲ **Julianne Vaughan '95** and **C. Brantley Smith '95** were married on Aug. 19, in Lake Oswego, Ore. **Jeanette Camarillo '95** was maid of honor and **Augusta Parra**, a junior at WU, was a bridesmaid. **Dan Hesson '95** and **Mark Nugent '94** were groomsmen. They are residing in Milwaukee, Wis., where the groom is a graduate student at Marquette University.



Amy D. (Schabell) Baker '92 and Brock S. Baker

▲ **Amy D. (Schabell) Baker '92** and **Brock S. Baker** were married on May 20, in Bellevue, Wash. Attendants were **Laurie Pederson '93**, and the groom's father, **Richard Baker**. Willamette alumnae attending were: **Kearsty Dunlap '92**, **Trudy Boardman '92**, **Rob Craven '93**, **Dana Huntington '94**, **Chijo Takeda '92**, **Jenny Angaran '93** and **Desiree (Olson) Yuzawa '84**. The couple honeymooned in Victoria, B.C. and are residing in Renton, Wash.

BIRTHS

• **April S. Edson MAT'90** and **Trevor Edson** became parents of a daughter, **Jacqueline Mary**, born Nov. 14, 1994. The family lives in Boise, Idaho. • **Toby La France '92** and wife **Laura (Solario) La France '92** celebrated the birth of their daughter, **Pelé Francesca** on Oct. 30, 1994. Toby is an economic consultant. They live in Aloha, Ore. • **Ethan Thomas Miller** was born in January of 1995 to **Dale Miller '91** and **Kari (Edgren) Miller '92**. The family lives in Seattle where Dale took a new position with Smith Barney. • **Dana D. Peek '93** and **Nilsen L. Everson** are parents of a baby girl, **Mackenzie Myrene**, born on May 30. Dana is working on her master's degree at Portland State University.

In Memoriam

*Perhaps you sent a lovely card.
Or sat quietly in a chair.
Perhaps you sent a floral piece.
If so we saw it there.
Perhaps you spoke the kindest words.
As any friend could say.
Perhaps you were not there at all.
Just thought of us that day.
Whatever you did to console our hearts.
We thank you so much whatever the part.*

—Anonymous

James Fonseca of Thousand Oaks, Calif., died of a heart attack on Dec. 16, 1994. Fonseca taught German and Spanish at Willamette from 1953 to 1959. He was 71.

He received his B.A., M.A. and Ph.D. from UCLA. His doctorate was in romance language and literature, with minors in German, French and Italian. He was past national president of the National Foreign Language Honor Society, Alpha Mu Gamma and current president of the American Association of Teachers of Esperanto. He was professor of Spanish for 29 years at California Lutheran University until his retirement in 1993. One of his retirement projects was volunteer service for recording for the blind.

He is survived by his wife, **Elizabeth Beale**, and daughter **Bonnie Beale Fonseca-Greber**.

Annetta M. Petrie died on Sept. 25 in Salem. Her husband was the late **Richard Petrie**, who was financial vice president emeritus of Willamette. A Colorado native, she moved to Salem in 1954. She was a teacher and later a homemaker. She is survived by her son, **James**; brother, **William**; four grandchildren and three great-grandchildren.

Metta (Walker) Baughman Beeman '19 died on June 2, 1995, in her Salem home at age 96. She was born in Ashland, Ore., on Dec. 12, 1898. She attended Northwestern School of Law,

passing the Oregon State Bar in 1921. She worked for the Veterans' Administration until 1953 and practiced law until 1984. At one time she practiced with her late husband, Harry Baughman. Survivors include her son, Rodger Baughman, two grandchildren and two great-grandchildren.

Harold A. 'Hal' Dimick '20 died on Oct. 5, at age 97. He was born in Hubbard, Ore. After graduating from Willamette, he earned a master's degree from USC in education. Dimick served in World War II. He taught school and coached for 41 years in Oregon, Washington and California. Survivors include wife Goldie; three sons; three stepdaughters; eight grandchildren and 13 great-grandchildren. Remembrances can be sent to: Harold A. 'Hal' Dimick scholarship fund, in care of Willamette University.

Fay Sparks '25, age 90, died in Salem on Sept. 18. She was a native of Oklahoma. She received a master's degree in voice from USC. She taught languages and chorus at Silverton and Canby High Schools, where her vocal students were accorded regional and national music educators' honors.

She is survived by nieces Marilyn Severson of Seattle and Marion DaBoll of Venice, Fla.

Royal W. Keefer '28 of Salem died on Aug. 11. She is survived by her son, Bruce Keefer; and sister, **Mary Keefer '25**.

Vernon Rhodes Taylor '28 died in Felton, Calif., on July 28. He was born in Moorehead, Minn., in 1926. He is survived by his wife, Elizabeth (Betti) Taylor; and daughters Ellinor (Taylor) Wheeler '56 and Patricia Clark.

Anna Mary (McKinnley) Swafford '29 died on July 24. She lived in Shelton, Wash. She was a former educator and a dedicated volunteer in community affairs. She is survived by her daughter, **Mary Anne (Swafford) Folsom '58** and son-in-law, **Max W. Folsom '58**.

Iva Clare (Love) Berg '31 died on June 10, 1995, in Seattle. She was 90. Survivors include her daughter, Barbara M. Berg of Bothell, Wash.

Joseph B. Felton '31 L'33 died on Sept. 18 at the age of 87 in Salem. He directed Marion County's domestic relations department for 24 years. After being admitted to the Oregon State Bar in 1933, he worked as a deputy district attorney from 1930 to 1945. He was appointed justice of the peace in 1941. When the Marion County District Court was created in 1947, Felton was named its first judge. Four years later, Felton began his career as a circuit court judge when the Legislature authorized the domestic relations department. He handled nearly 40,000 juvenile cases in his career. His main interests were families and children. He was credited with single-handedly getting a bond measure passed to build the county's first juvenile detention facility. The center was built and dedicated in his name in July 1963.

He was president of the National Council of Juvenile Judges in 1963-64, receiving that organization's annual award for meritorious service to youth in 1975 and capping off a career flooded with many awards for his devotion to young people.

He was a native of McPherson, Kan., coming to Oregon in 1918 when his family settled on a farm near Dayton. Felton served in the 70th Infantry Division during World War II and was a member of the American Legion. He is survived by his wife, Virginia; son William Felton Schultz of San Francisco; and sister Bernice Poitras of Cornelius.

Dorothy Caroline (Welsh) Oliverson '32 of Aloha, Ore., died on July 20, 1995. She was 88. She graduated from Gervais High in Gervais, Ore. She was a high school teacher. She is survived by her son, Don.

Marshall W. Hartley '32 of Oak Harbor, Wash., died on July 9, 1995. He was captain of the WU basketball team for two years. He retired from Goodyear

Tire and Rubber Company after 35 years of service. After a long courtship he married Elizabeth Jane Desmond in 1939. He is survived by his wife Betty; one daughter; two sons; one daughter-in-law; two brothers and numerous nieces and nephews.

Melvin E. Crow '33 of Lostine, Ore., died on Feb. 5, 1995, at age 83. He was a lifelong resident of Lostine except for the four years he attended Willamette. He married **Louisa Sidwell '33** in 1933. He served on local and county school boards, the board of directors of the Wallowa County Chamber of Commerce, and served Lostine for 33 years both as a councilman and as mayor. Survivors include his wife Louisa; daughters Nancy McConville and Betty Sims; sons David and Steven, 10 grandchildren, brother **Warner Crow '36** and sister Martha Locke.

Barbara (Barham) Tabor '34 died May 16 in Downieville, Calif. She is survived by her husband, Frank.

Ruth (Gillette) Adams '34 died in Stanford, Calif. She is survived by her husband, **Dwight Adams '33**.

Gustave C. Klempel '34 died on April 17 at age 90. He and his wife of 58 years, Edith, lived in Ukiah, Calif. He retired from the Oregon State School for the Deaf in 1971. He always loved music and while attending Willamette he played trumpet with the Salem Symphony and was in the choir that represented Oregon at the Chicago World's Fair. He led choirs in each church in which he was a member until his retirement.

Margaret (Wells) Ketteringham '35 of Costa Mesa, Calif., died on April 4, 1995.

Willis 'Bill' Noel '35 of Portland died on Aug. 10. He is survived by his wife, Lucille, who writes that, "he always enjoyed his relationship with Willamette." He is also survived by son **Grant Noel '66**.

Paul Stroud Cammack '37 died on May 23 in Newberg, Ore., at age 82. He graduated from Salem High School and later taught at Cove, Bend and Gates High Schools in Oregon. He pursued a master's degree in school administration and was named a professor at George Fox College, where he taught for 11 years. He married **Phyllis (Macy) Cammack '38** on July 8, 1938, and she survives him. He is also survived by a daughter, three sons, sisters **Esther (Cammack) Rand '40** and **Laura (Cammack) Trachsel '32**, and brother-in-law **John Trachsel '30**.

C. "Don" Collins '40 died in Salem on July 1 at age 81. He graduated from Salem High School in 1932. He was a lieutenant in the Navy during World War II. A civil engineer for the Oregon and Nevada highway departments, he retired in 1974. Gardening and fishing were two hobbies he enjoyed. Survivors include: wife **Bellroe**, daughters **Rosalie Raudsep** and **Marguerite Kelnhofer**, and two grandchildren.

Everett Wilcox '41 died in Kensington, Calif., on Aug. 10. He was 80. He was raised in The Dalles, Ore., where he graduated from high school in 1933. After attending Willamette, Wilcox received a doctorate of education from the University of Oregon. His entire professional career centered on the education of visually-handicapped children. He worked with blind veterans after serving in World War II. In 1949 he became principal of the Oregon School for the Blind and in 1956 became superintendent of the school. He later joined the American Foundation for the Blind in New York City. In 1964, he became superintendent of the California School for the Blind, where he remained until retirement in 1979. After retiring he served in the Peace Corps in Korea, to help update curriculum for blind children. He is survived by his wife of 54 years, **Frances (Gorsuch) '41**; son **Robert**; brother **Wayne**; sister, **JoAnn**; eight nieces and five nephews.

Walter C. Beck '41, 86, died on June 11 in Salem. He was the past president of Marion and Polk Schools Credit Union. Survivors include his wife, **Sylvia**; son **Gary L. Beck '64**; daughter-in-law, **Sally Jo (Plessinger) Beck '65** and two grandchildren, one of whom is **Deborah Beck-Ludford '90**.

Paul E. Wedel '41 of Salem, died on June 13, at age 82. He served in the Army Medical Corps during World War II. He graduated from the University of Oregon Medical School in 1950. His family founded Salem Hospital. He was a general practitioner in Salem and Lincoln City. Wedel earned a degree in psychology from UCLA in 1967 before retiring in 1979. He enjoyed boating and motorcycling. Survivors include his wife, **Rosalyn M.**; two daughters; one son; one step-daughter and one stepson; 10 grandchildren; and two great-grandchildren.

Robert Keith Powell '41, 75, died on June 2 in Oregon City. He was a native of Woodburn, Ore. He served as an Army lieutenant during World War II. He worked as a real estate appraiser, retiring in 1992. Survivors include sons **Robert Jr.** and **William H.**; daughter **Jane Holman**; brother **George B.**; and seven grandchildren.

Ardea Gladys (Hanson) Mohr '41 died Sept. 8 in Portland, at age 77. She was born in Scranton, Iowa. She married **C. Clifford Mohr**, who is deceased, in 1941. Survivors include daughters **Karen Wright** and **Barbara Hicks**, son **Terry**, three grandchildren and four great-grandchildren.

Helen Florence (Newland) Jones '42 of Eugene, Ore., died on June 12. She was 74. A longtime civic and cultural leader, she volunteered for more than 20 years for the Committee for the Performing Arts and was president of the Lane County Council of Organizations. She was active in the Very Little Theatre for 40 years, working as actor, director and vice president. A member of the

United Way board, she worked as a public relations coordinator. Survivors include daughters **Gwyneth O'Connell** and **Elene Jones**, two sons, **Ellis** and **Kip**, and three grandchildren.

Bertha M. (Boyle) Mitchell '42 of Hayward, Calif., died in 1993 after a long illness.

Dorothy (Tate) Downs '43 of Salem died on July 30, 1995, in Salem. She was born and raised in Sublimity, Ore. She was a member of Salem Hospital Auxiliary and Rotaryanne's. Survivors include husband **E. Hume Downs '43**, sons **Bradley** of **Aurora** and **Brian** of **Eugene**, one sister and two grandchildren.

M. Barbara (Causey) Butte '47, 70, of Salem died on Sept. 19. A native of Salem, she attended Salem High School. She worked in real estate until her retirement. She enjoyed jazz music and gardening. Survivors include her husband, **W. "Carl" Butte '53**; one daughter; one son; one grandchild; and two sisters.

Doris (Bartholomy) Faget '48 of Bellevue, Wash., died on May 27.

Catherine (Kennedy) Bear '55 died on Aug. 30 at her home in Central Point, Ore. She was a chef at Stewart Meadows Golf Course in Medford, Ore. She is survived by her husband, **Frank L. Bear**.

Donna (Cederstrom) Ott '57 died on June 22 in Portland. She was 61. She had lived all her life in Coos County, Ore., graduating from Marshfield High School in 1951. She married **Roger H. Ott** on Aug. 24, 1955, and they made their home in Allegany, Ore. She is survived by her husband, **Roger**; two sons, **Dale** and **Karl**; and five grandchildren.

Dale M. Daniel '61 of La Mesa, Calif., died on April 17, 1995. He was a native of New Jersey. After graduating from Willamette he earned a medical degree from UCLA. He served in the Peace Corps in Chile. Daniel was chief of

rehabilitation medicine at the Veterans Affairs Medical Center in San Diego before joining the staff of the Southern California Permanente Medical Group in 1975, where he established the San Diego Knee Research Fellowship Program. Daniel volunteered for Habitat for Humanity and belonged to the Sierra Club. He enjoyed hiking and backpacking. He is survived by his wife, Pam, and sons Eric and Scott.

Renne Lee Harris '63 of Portland died on May 20. Besides Willamette, he graduated from DePauw University and Church Divinity School of the Pacific. He was a chemist for Rhone-Poulenc in the 1960s and vicar of Ascension Chapel in 1972-78 and rector of Saints Peter and Paul from 1978-83. Ill health forced his retirement from the Portland Public Schools, where he was head of environmental services. Survivors include his two sons, two daughters; sister, and two granddaughters.

Richard Charles Payne '66 died on Sept. 30. He was born in Salem and raised in Portland. After attending Willamette, he received a master's degree in business administration from the University of New Hampshire in 1969. He traveled to Central and South America. At the time of his death, he was employed by Multnomah County's Department of Environmental Services as a management assistant. He is survived by his wife, Florinda; one stepson; two stepdaughters; three brothers; and one sister.

Dan B. Metcalf '68 of Bothell, Wash., died on May 5.

Jeffrey L. Huddleston '79, age 38, was killed in a car accident near Depoe Bay, Ore., on Aug. 16. He went to Stayton Union High School where he was a member of the 1975 State 3A baseball championships. He was a two-time Oregon Journal All State baseball pitcher. Huddleston played a year of

baseball at WU while earning his degree in recreation therapy. He received his degree in education from the University of Oregon. In 1986, he returned to Stayton Union High School to teach, heading the "Youth in Transition" program. An outdoor enthusiast, he created Educational Adventures Unlimited, which taught outdoor experiences and leadership skills to teens. He is survived by wife Catherine and daughter Alissa.

Clinton E. Morris '83 of Brooklyn, New York, died on Aug. 6. After graduating from Willamette he moved to Cambridge, Mass., to pursue a career in publishing. He worked in Washington, D.C., for Viking Penguin Publishers where he received numerous awards. In 1994, he opened his own bookstore, called A Room of Our Own, fulfilling a lifelong dream. He is survived by his father, Evan, Sr.; four sisters; two brothers; five nieces and two nephews.

Scott R. Stewart '88 died on May 22. He lived in Hood River, Ore. While at Willamette, he was a member of Delta Tau Delta fraternity. He is survived by his wife and family.

Sara (Bingay) Schultz '90 died on June 27 at her home in Marysville, Wash. She is survived by her husband, **David Schultz '90**; son, Samuel Theodore Schultz; parents Dick and Judy Bingay; and brother Bryan. The Sara Bingay Schultz Memorial Scholarship has been established at Willamette.

Errata

In the last issue of *Willamette Scene* it was stated that Mark E. Campbell '67, M.D., received a Ph.D. in biochemistry at the University of Illinois. Campbell was a Ph.D. candidate at the University of Illinois, but did not pursue this route as he chose to change fields and go into medicine.

GUIDELINES

- Class Links are included in the winter, spring and summer issues of the *Willamette Scene*.
- If you have information you would like to submit for Class Links, please send it to:
Sue Rende, University Relations
900 State St.
Salem, OR 97301
or e-mail <scene@willamette.edu>
- Please print or type all submissions, in the interest of accuracy.
- If something has been written about you in a newspaper or other publication and you would like it included in the *Scene* Class Links as well, please submit a copy with a note giving your permission.
- It is the practice of Class Links not to print pregnancy or engagement announcements, nor candidacies for political offices, due to the lag time between receiving such information and the publication dates.
- The *Scene* reserves the right to edit or omit any information submitted.
- The deadlines for submissions are:
Winter issue: Oct. 10
Spring issue: Jan. 25
Summer issue: April 20
- We welcome photos to be submitted for possible use, depending on space available and photo quality. Black and white photos are preferred. Please send a self-addressed, stamped envelope if you would like your photo returned.
- It is the practice of the *Scene* to list a surviving spouse in all obituaries when the name is available to us. Other survivors who are alumni or otherwise connected with Willamette will also be listed by name when we receive that information.

KEY:

- L = Doctor of Jurisprudence or LLB
- M = Master of Management or Master of Administration
- M/L = Joint degree, Law and Management
- MAT = Master of Arts in Teaching
- MEd = Master of Education
- H = Honorary Degree

On the Road with Pavarotti

"I'm meeting people I would never have met — Sting, Elton John and Princess Diana were at recent receptions the organization hosted; and I've been able to travel all around the world."



Christian Sayre-Smith

A friend took Christian Sayre-Smith, a December 1994 graduate of Willamette, to a concert in Portland as a Christmas present. The friend was working for the organization producing the concert and afterwards, he introduced Sayre-Smith to the owner. Two weeks later Sayre-Smith got a phone call.

"They asked if I could be at work on Monday," he said. Sayre-Smith accepted the offer and moved to Carmel, Calif., but has been on the road most of the time since — London, Beverly Hills, Mexico, Buenos Aires, Santiago, Bogota, Miami, Budapest — as assistant to Tibor Rudas, the producer of Luciano Pavarotti's concerts, as well as the Three Tenors Concerts.

"The education I'm getting now," he said, "I couldn't begin to pay for. I'm seeing first hand how big business operates; I'm meeting people I would never have met — Sting, Elton John and Princess Diana were at recent receptions the organization hosted; and I've been able to travel all around the world."

An entourage of around 20 people travel with Pavarotti, publicizing and taking care of the details necessary to put on the concerts. Much of the job is exciting, he said, although there's a great deal that is tedious and detail-oriented.

"The first few months were grueling, but wonderful," he said, "and I was working 18 to 20 hours a day." As part of his job, Sayre-Smith deals with people in different time zones all around the world and his hotel room is his office. "It's a 24-hour-a-day job in many respects," he said. "I don't know that I'd like to do it forever — someday I'd like to have my own business. Now I'm watching other people and learning how to make things happen, but I'm interested in creating ideas myself and watching them come to fruition."

His liberal arts background has been invaluable, he said, but nothing has served him quite as well as his ability to type and get around in Windows. "What I would give anything for," he added, "is more foreign language ability. While I was in school I didn't realize how important that might be."

— By Melaney Moisan

Press Clippings

Alex Mandl '67 and his appointment as CEO of the new communications services division at AT&T received press in many of the major business newspapers and magazines recently. (See interview with Alex Mandl on page 23 for details.)

Celeste Behnke '78 was mentioned on the front page of the "Scene" section of *The Sacramento Bee* in a story titled "Sound Medicine." A similar story was also presented on KQVR-Channel 13 in Sacramento. Behnke was interviewed for her expertise in music therapy and was filmed working with a child with cerebral palsy.

Rebekah Donigan was pictured in *Symphony*, the magazine of the American Symphony Orchestra League. She was one of four people chosen for the 1995-96 Orchestra Management Fellowship Program, a year-long training program.

Crossword puzzle fans may have noticed that the clue for one across in the *New York Times* puzzle on Oct. 13 was "Willamette University site." Alumni reported seeing it in the *Chicago Sun Times* and the *Salem Statesman Journal*.

John Doan received a great review of his new CD "Wrapped in White," in a recent issue of *Billboard* magazine. The review said Doan "breathes new life into musty tunes with his pristine, intricate picking, which is laced with the delicacy of a snowflake."

Richard Ellis, associate professor of politics, was quoted in *Time* magazine on Oct. 2. In an article about emotional intelligence as a prerequisite for outstanding achievement and how that relates to the men who have served as president, Ellis said he was skeptical of the whole EQ theory.

Poindexters Recall Earlier Years

Almost 50 years ago, they met in a freshman Bible class which was then required at Willamette University. On June 11, David and Marian (Sayre) Poindexter, both Class of '51, were back on the Willamette University campus.

David, now president of Population Communications International, a United Nations affiliate in New York, was the speaker at the annual meeting of the Salem Chapter of the United Nations Association, in observance of the 50th anniversary of the U.N.

Marian was director of diaconal studies at Drew University until about a year ago. She then moved to adjunct professor status at three colleges, in the interest of more manageable commuting to and from their home in Cresskill, N.J.

The Poindexters continue to have strong ties to Oregon, where they would eventually like to live again. They vacation yearly at a favorite beach spot at Nelscott in Lincoln City.

David was pastor at the Amity, Ore., Methodist Church after graduating from Willamette. Over the years, he has also served in various capacities at Auburndale Congregational Church in Newton, Mass., Parkrose-Heights Methodist Church in Portland, and the Greater Portland Council of Churches. He has been a television critic for *Together* magazine, and a contributor to numerous other publications.

Together, they wrote a children's book on communication, *Come In, World*, in 1970.

David's achievements were recognized by Willamette with an Alumni Citation in 1982.

— By Betty M. O'Brien

50 Years for U.N. Marked by Speech



David and Marian Poindexter

Dorothy (Taylor) Patch '30, who has long been the firm foundation for the United Nations Association in Salem, introduced David Poindexter '51 as the speaker for the Salem Chapter's Annual Meeting and 50th anniversary observance held in Goudy Commons on the Willamette University campus on June 11. She noted that the U.N. as an international institution has survived many ups and downs over 50 years.

Poindexter is active in United Nations activities related to population issues, and is now president of Population Communications International. He travels the world doing this work — his 60 days of travel out of the prior 90 days was "not an unusual schedule." He was instrumental in drafting the first U.N. statement addressing women's issues.

In his opening remarks on the supreme importance of education, David Poindexter acknowledged Patch as "one of the supreme educators." He noted that 10 years of his own education were in Salem, from Bush School through Willamette University.

Poindexter cited the three most significant events of 1945 as having been The Bomb, the ending of World War II and the launching of the United Nations.

In a talk laced with humor as well as commitment, he said that the United Nations has served a great educator, as well as a regulator and systematizer. He cited the wheelchair symbol which came from the U.N. Year of the Handicapped.

On the importance of reducing population growth: "I work in what I think is a key area. I don't think you can have development without solving the population problem. ... What kind of future does a country have when population is growing faster than the education infrastructure can be supported? ... When a country gets down to 2.3 children per woman, the likelihood of development exists. ... We have the possibility of stabilizing world population at eight billion by 2050."

On the value of Non-Governmental Organizations (NGOs): "Who speaks for the human race — not for the politics of the party or government in power for each country (which is ever-changing with elections)? NGOs provide this perspective. ... NGO groups are growing in developing countries. The future of the U.N. is NOT in the hands of the people officially representing their changing governments, but in people like you — members of NGOs and other organizations which are grass roots ... NGOs are increasingly making the difference."

On the Beijing Conference: "It's in shambles now ... The men who run the U.N. are not terribly concerned about a Women's Conference."

On Bosnia: "This is something we have to muddle through and suffer through. I do not know the answer. But U.N. power comes only from its members."

On tribalism and nationalism: "What we really need is internationalism."

On the United States: "We don't have the great Russian bear anymore — and there seems to be something in the human psyche which needs a boogeyman."



Welcome!

We invite you to visit the latest, revised edition of the Willamette University Bookstore, copyright August 1995. The carpenters, electricians, carpet layers and painters are gone — their work is done at last! The new fixtures are in place. The new assortment of general books and clothing, gifts, supplies and software has arrived. "It's completely different — it looks like a real bookstore!" was a frequent comment from students returning this fall. We hope you'll agree.

The Bookstore renovation was long overdue, with the original Bookstore built in 1969. The floor, ceiling, lighting, walls and fixtures were showing their age. Incremental changes had resulted in a hodge-podge floor plan. And there simply was not enough room.



Although the new Bookstore occupies much of the same space as the original, it has been redesigned from the ground up. A new entrance and a new floor plan were starting points. Additional space was gained by expanding north toward the Mill Race and by pushing back the back wall. This provided room to accommodate wider, uniform aisles and to improve traffic flow. It also allowed for new service areas, a computer shop, and expansion of some departments, such as general books, which has doubled in size.

The end result is a Bookstore that is not only newer and larger, but also more friendly and inviting. Please come in, browse awhile, and let us know what you think!

— Don Beckman, Bookstore Director

Remembering Bill Joseph and Our Youth

By Greg Nokes

*"Simultaneously, I am myself, the child I was, the old man I will be."
— From The Snow Leopard by Peter Matthiessen*

Bill Joseph, my best friend, has been dead for over a year, and I can only now bring myself to write about him. I'm not sure why I couldn't do it sooner. I wanted to. I spent an afternoon with his brother, Bob, gathering information. But writing it was too painful.

I skipped our 35th class reunion because Bill wouldn't be there. I felt it wouldn't be the same without him. That seems odd because Bill and I attended our class reunion at the same time just once. Odd, too, because I hadn't seen much of Bill in recent years.

But there were the memories. And as long as Bill was there somewhere, the friendship was there, too. And hope. And promise. The things that brought two young Sigma Chi pledges together in the first place, back in 1955.

The Joseph family played a special role in the lives of a lot of Willamette students in the 1950s, especially Sigma Chis. Peg and Bob Joseph Sr. — Mom and Dad Jos to us — were surrogate parents to kids on their own for the first time.

Bill and I explored the world together, mostly from somewhere in Salem, but occasionally on forays to Portland and San Francisco. We fantasized about joining Fidel Castro in Cuba to help him overthrow the hated Batista dictatorship. We discovered music: Benny Goodman, Fats Domino, Bill Haley, the Kingston Trio, and, of course, the Everly Brothers, played loud on the jukebox at The Wooden Shoe. And beatniks and poetry: A Portland coffee house, and Alan Ginsberg's *Howl* read aloud with embarrassment one evening because four-letter words were not then acceptable in mixed company. We had mundane arguments over whether economics or politics made the world go around. You won, Bill, it's economics, although I didn't admit it at the time. But the point wasn't to win arguments, it was just to argue, to exercise our minds as we exercised our bodies in combat of all sorts. Bill usually won these too.

We were two adolescents in transition to manhood, more than a little scared about what lay ahead but determined not to show it, yet each fully aware of the other's fears, the unspoken things friends don't need to say to one another. It wasn't just Bill and me, of course. There were so many other friends who were part of the circle, Bill Seawell, Ben Klindworth, Dick Audley, Jim Manwaring, John Jelderks, Wayne Feller, Doug Rhodes, Mike Figour and Tom Weston. Bill had so many



Bill Joseph '59

friends that to list any is to risk leaving someone out.

After graduation, the miles separated us, Bill to Lodi where he spent his adult life, me to wander. We vowed to keep in contact, and saw one another occasionally in the early years. We attended one another's weddings, knew of our divorces. But as distances in both time and miles became greater, contact became less, declining to an occasional letter and an annual exchange of Christmas cards. The trip around the world we promised ourselves never happened. But when I later had occasion to interview Fidel Castro in Cuba, I

thought of Bill and our long-ago ambitions to fight at his side, and I smiled.

I saw more of Mom Joseph, visiting her in Salem on my trips to Oregon, and she kept me up to date on her family.

The last time I saw Bill was in 1991 at a reunion of Sigma Chi friends. By then the years, encouraged by alcohol, had taken their toll. But Bill still had that laugh, that grin, that handshake, the last handshake. Soon after, he became ill with the awful cancer that eventually killed him.

Now comes the hard part, how to explain to myself why Bill's death at age 57 struck me so hard, when we had had very little contact over the last several decades. I'm sure it was partly because of events in my life. I was getting married to Candy. I was starting a new and wonderful period of my life, as Bill's was coming to an agonizing ending. I knew he was ill, but I didn't know how ill. Two weeks after our wedding, Candy and I joined Bill's friends and family at the Elks Lodge in Lodi to honor him and to bury him. I'm sure Bill's death also weighs on me because it points to my own mortality. The loss of a friend from childhood or adolescence is a reminder that's impossible to ignore.

But there's something else. Sitting in the Elks Lodge that afternoon, I recalled how we had shared so much in our friendship, how we had grown together, learned together, made our mistakes together. We came together at that special time when people make their dreams. That's why friends from these years become so close and special. We encourage each other in our dreams when our lives are in front of us, when everything is still possible. As life wears past, we cling to our dreams and we cling to those who have been a part of them. I realized that Bill and I really had been together all those years. I walked a separate path from Bill's. But he was there.

I shall miss him.

Lewis and Clark Come Alive Through Festival

By Richard Buck

If history were taught in college the way it's taught by townspeople in Great Falls, Mont., it might become the most popular major on campus. When I was a student at Willamette, I took plenty of history classes. But none was anything like what I experienced in Great Falls last June: Nearly 100 people spent more than an hour climbing up and down steep hills and over rocks, walking through tall, wet grass and on several occasions slipping in mud. Many scribbled eagerly in soggy notebooks.

The occasion was a walking lecture by a U.S. Forest Service botanist describing edible and medicinal plants discovered by Meriwether Lewis and William Clark in 1805. While we spectators struggled to stay dry under Gore-tex, nylon and plastic, Wayne Phillips, the botanist, wore a large hat and authentic clothing from the days of Lewis and Clark. He stayed drier than most of the rest of us!

The walk was the first event in the annual Lewis and Clark Festival, organized by the Lewis & Clark Interpretive Association in Great Falls. For the next three days, the city took local people and visitors back through time to explain and re-create as much as possible from the time the Lewis and Clark party spent portaging around the Great Falls of the Missouri River.

When you live in the Pacific Northwest, it's almost impossible to escape the influence of Lewis and Clark. For a former history major, the festival was like a little slice of heaven. An all-day tour on Friday visited sites where Lewis and Clark camped in the Great Falls area, one of which is being studied using computerized archaeological techniques. Saturday, about 100 people in 26 vehicles traced the route used by Lewis and Clark's men to drag some 8,000 pounds of gear over 18 miles of hills. That tour ended at a state park where more than two dozen Great Falls citizens had dressed as characters from the exploration party. This was the festival centerpiece, the Lewis and Clark Encampment, which included teepees, dugout canoes, costumes and demonstrations of 1805-era cooking and hunting techniques.

In some cities, an event like this could be tacky, superficial and amateurish. But in Great Falls, the festival organizers have gone to great lengths to make it authentic. Portraying a member of the Lewis & Clark party at the encampment is a year-round job. Each "actor" is expected to know everything that can be known about his (and in one case her) individual. And each has made and maintained a costume from authentic materials.



PHOTO COURTESY OF TRAVEL MONTANA

The festival also includes a children's camp, dramatic readings from the explorers' journals, an eight-hour Missouri River float and steak dinner and an auto tour of rare plants and some Montana scenery immortalized by Great Falls artist Charlie Russell. While all these events are fascinating for youngsters and visitors, an annual festival might dwindle unless it had something to keep local people interested each year. In Great Falls, the crown jewel of the festival is a Saturday night lecture held in what might well be the classiest place in town, the C. M. Russell Museum.

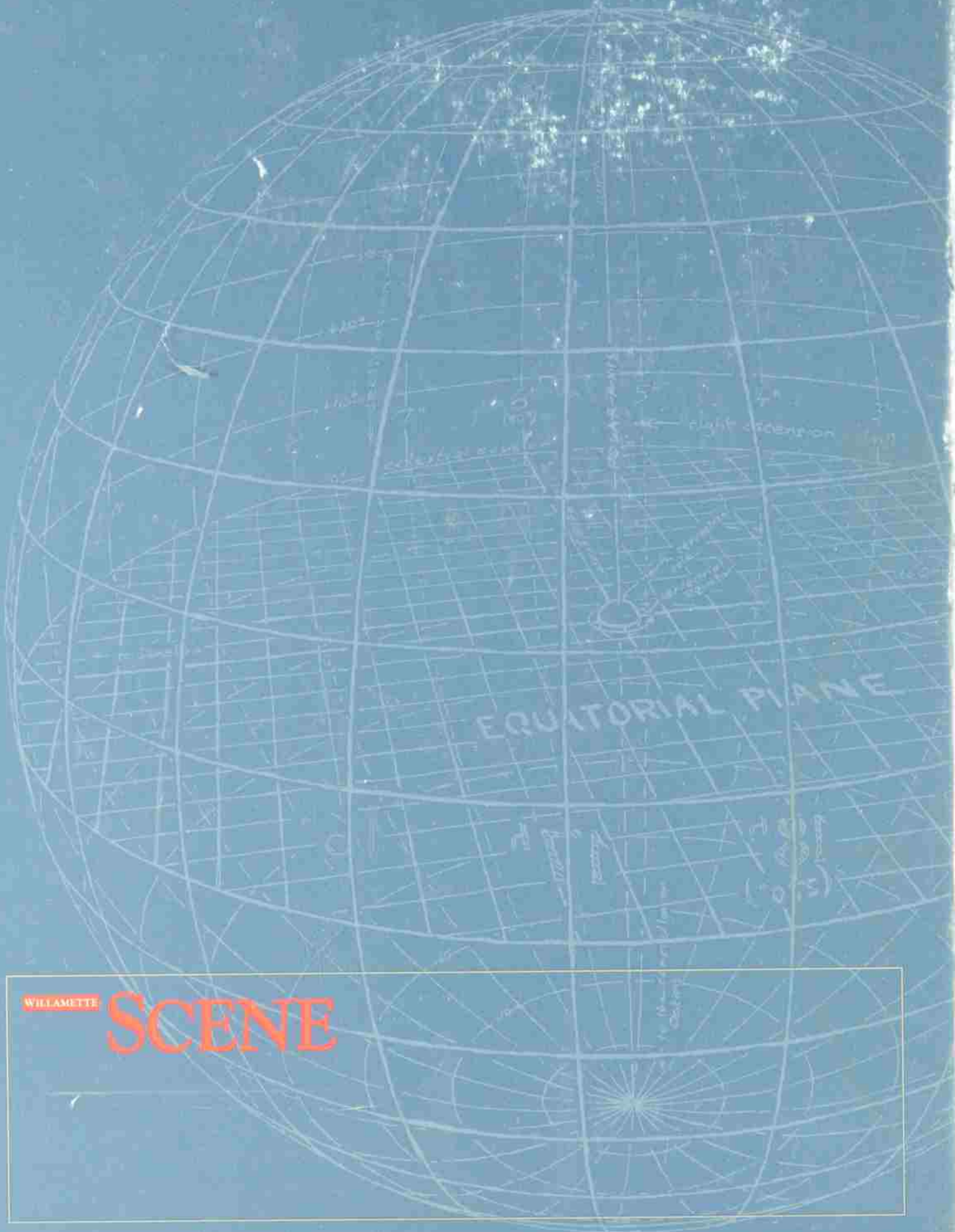
Last June, the guest speaker was Dr. Stephen Ambrose, Boyd professor of history and director of the Eisenhower Center at the University of New Orleans. Ambrose has spent the past few years indulging a lifelong fascination with Lewis and Clark. His latest book, *Meriwether Lewis and Thomas Jefferson*, is due in bookstores in the spring.

To me, that Saturday night lecture was the clinching piece of evidence that Great Falls is a place where history is held in high esteem. Ambrose was so popular that he could have been elected mayor on a show of hands. He detailed Lewis' bleak life after his great expedition, ending with a detailed account of Lewis' suicide in 1809.

I had the good fortune to spend some time with Bob Doerk, a retired Air Force officer and now an investment banker in Great Falls who told me how the festival got started. In 1983, some Great Falls civic and business leaders held a three-day goal-setting session led by a consultant. By the third day, not much had happened. The consultant posed a question: "Is there anything that annoys you about Great Falls?" Somebody complained that tourists never seemed to get accurate information about the 32 days Lewis and Clark spent in Great Falls. Several others agreed, and soon an idea was born. That idea has matured so impressively that Montana State University in Havre offers college credits to teachers who attend this festival. The ultimate winners will be their students.

The next Lewis and Clark Festival is scheduled June 27-30. For information contact the Lewis & Clark Interpretive Association, P.O. Box 2848, Great Falls, MT 59403, or the Chamber of Commerce, (406) 761-4434.

Editor's Note: Richard Buck '66 is a Seattle Times business reporter. He was so impressed with the Lewis and Clark Festival that he asked to share this with fellow alumni.



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