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LIBRARY NUMBER



Eaton Hall, in which the University Library occupies an ordinary recitation room.

THE UNIVERSITY LIBRARY

The Willamette University Library is making a hard struggle to get on its feet and hold a place rightfully its own. It is impossible for professors and students to do strong work without this necessary adjunct. We need the thoughtful co-operation of trustees, faculty, alumni, students and friends to make it fulfill its proper function. To illustrate its needs, consider some of the demands it is called upon to answer.

Its main purpose is to serve the demands of its constituency, the faculty and the students of Willamette. To do this in a manner befitting such an institution it is recommended:

First, that the library be increased by certain books chosen by the professors themselves to enrich and broaden the courses of the curriculum. This supplementary reading is of prime importance. A certain sum should be set apart each year for this purpose and as faithfully provided for as the professors' salaries. The number of such books in our library at present is very small. Such a condition must necessarily limit the effectiveness of a professor's work.

Second, it is in the college library that one naturally expects to find the classics. Our supply is very meager. We need the better works of the most important writers of poetry, fiction, the drama, etc., from the earliest times to the present, while in fact very few of these are now to be found on our shelves.

Third, in the library certain reference books are necessary. These should be available at a moment's notice. Since our library is also a study room, it is not fair to the student, through a lack of such books, to compel him to wait until he can visit the public library before finding some bit of information necessary at that moment.

Fourth, the Willamette Library should have some of the better current periodicals. In spare moments, which occur in any student's life, he may, through attractive magazines, be led into the byways of culture and kept interested in the questions of the day. At present we subscribe for only one; one other is received through kindness of a member of the faculty; two newspapers and two or three church papers are received gratis. These by no means satisfy the demand.

Fifth, people strive in these days to make their surroundings attractive. It is conducive to much better work. Instead of being the most attractive place in the building, our library is the least so. It has bare walls, part of which consist of blackboards. Its floor is bare and noisy and its bookcases of the plainest unvarnished lumber. It must be remembered that the library is not only a place for study and research, but also a place to obtain general culture and satisfy one's love of learning. The student should be encouraged to come here, to read and think independently of his prescribed courses. We can not do this without an attractive room.

Will you not think of some means to remedy these conditions? To supply some of these needs, money is absolutely necessary. If you should discard your old edition of the classics for a new one, we would appreciate the old edition. Let us hope you will heed this call and come to the rescue.

It is needless to say that this little bulletin is not an advertisement, but on the contrary a frank statement of the weakness and inefficiency of one of the most important and the most neglected of our educational appliances. Were it not for the close proximity of the public library and the state library, the students of Willamette would fare but poorly indeed for literature of all sorts on the subjects in which they are particularly interested. But much as they use these libraries, they could work to far better advantage if the needed books were to be found on our own shelves.

To emphasize more specifically the needs of the institution in this line, brief statements concerning a few of the departments are added below. It is sincerely hoped that these will not go unheeded.

English

The English Department, more, perhaps, than any other, feels the need of a well equipped library. For effective work in English Language and Literature, the student must have access to a large number of books. The Library of the University is lacking in even the most necessary collections of poetry and prose. Very few of the universally recognized classics are now on hand, and almost none of the more recent writers.

History

The need of new books in the Department of History is imperative. What the laboratory is to science, the library is to history and literature. A poor equipment in this line necessarily limits the thoroughness and efficiency of work done. We must also have books in their latest edition, embodying the results of up-to-date historical research. A gift in the form of a check for any of the following would be greatly appreciated.

Farrand—The Framing of the Constitution.....	\$2.00
Hart—American History Told by Contemporaries, 4 vols., each.....	2.00
Woodburn—Political Parties and Party Problems in U. S.	2.00
Rhodes—History of U. S.—7 vols.—each.....	2.50
Channing—History of U. S.—3 vols.—each.....	2.50
Osgood—American Colonies in the 17th Century—3 vols., each.....	3.00
Cambridge—Modern History—Vol. VIII.....	4.00
Cambridge—Modern History—Vol. IX.....	4.00
Lindsay—History of the Reformation—2 vols.—each.....	2.50
Cheyney—Industrial and Social History of England.....	2.00
Davis—Influence of Wealth on Imperial Rome.....	2.00
and many others.	

Chemistry and Physics

The Department of Chemistry and Physics has more students, and is giving more courses, than at any previous time in the history of the institution: Its greatest drawback is the lack of modern up-to-date reference books. There are not over one-half dozen works on these subjects, in the library. Books are part of our tools and we need at least fifty, better one hundred, giving the results of recent research.

Biology

The biological sciences have made such rapid progress within the past few years that most of the few books in the university library dealing with these subjects are now out of date. A few text-books can give but a vague idea of the scope of a science; the laboratory work is necessarily fragmentary; a good working library is an absolute necessity to a broad foundation in scientific knowledge such as every first-class college should afford. There is scarcely any line of biological study in which good usable books by standard writers are not lacking.